# Arizona State University Academic Catalog Archive 2016-2017 



This document provides an archival record of the academic programs offered during the 2016-2017 academic year. It is a printable option of the online catalog for accreditation organizations, agencies and university offices for data collection, evaluation purposes and referencing. The information and links presented in this archive may no longer be accurate. For current catalog information, refer to the online version of the academic catalog.

Corrections or additions to the Academic Catalog Archive 2016-2017 program information and major maps, as of September 30, 2016, may be provided in a future addendum. For inquiries or questions please contact academic.catalog@asu.edu.

## About this Document

To navigate this version of the Academic Catalog 2016-2017, refer to the table of contents and the bookmarks provided. The table of contents provides a hyperlinked listing of resources in the order in which they appear in this document. Keyword searches may be employed as an additional means of locating resources within this document.

This document contains program descriptions and requirements for graduate degrees and certificates, undergraduate degrees, minors and undergraduate certificates. Major maps, included for undergraduate degrees, outline each degree's requirements and a recommended sequence of courses. Additionally, Arizona State University has established special transfer partnership documents with Arizona community colleges to facilitate the transition to ASU. Maricopa to ASU Pathways Program (MAPP) and Transfer Admission Guarantee (TAG) agreements for established undergraduate degrees can be found at the end of this document.

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## President's Welcome

A Welcome from President Michael M. Crow

"ASU maintains a tradition of academic excellence in core disciplines, and has become an important global center for innovative interdisciplinary teaching and research."

As president of Arizona State University, I would like to welcome you to one of the premier metropolitan public research universities in the nation. Enrolling more than 69,000 undergraduate, graduate, and professional students on four campuses in metropolitan Phoenix, ASU maintains a tradition of academic excellence in core disciplines, and has become an important global center for innovative interdisciplinary teaching and research. A research university is inherently committed to the principle that teaching is most effectively carried out in a context that encourages the creation of new knowledge. At ASU ground-breaking interdisciplinary research in the sciences and fields of technology complements scholarship in the humanities, social sciences, and professional schools. ASU is also a community of poets, novelists, artists, and musicians, a place where the expression of a personal vision is valued as highly as the design of a new molecule. The historic campus in Tempe, a college town surrounded by the creative ferment of a metropolitan region, provides a congenial setting for our academic community. In Mesa, ASU's Polytechnic campus is emerging as one of the nation's premier polytechnics, with an emphasis on experience-based learning and applications-based problem solving. In a beautiful setting in the burgeoning West Valley, ASU's West campus will evolve as a truly interdisciplinary college. The ASU Downtown Phoenix campus is home to world-class programs that contribute directly to their urban setting. ASU proudly champions diversity, and boasts a student body as diverse as any in the nation. Our campuses are international in scope, with students coming to ASU from all 50 states and nations across the globe to receive an education of the highest caliber. ASU is an active partner in initiatives to enhance the social well-being, economic competitiveness, and cultural depth.

Source URL: https://president.asu.edu/welcome

## ASU Mission, Vision and Values

## ASU Charter

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

## ASU Mission \& Goals: 2016 And Beyond

## Demonstrate leadership in academic excellence and accessibility

- Maintain the fundamental principle of accessibility to all students qualified to study at a research university
- Maintain university accessibility to match Arizona's socioeconomic diversity
- Improve freshmen persistence to $90 \%$
- Enhance university graduation rate to $75 \%-80 \%$ and 25,000 graduates
- Enhance quality while reducing the cost of a degree
- Enroll 100,000 online and distance education degree seeking students
- Enhance linkages with community colleges so as to expand baccalaureate degree production to national leadership levels
- Enhance measured student development and individual student learning to national leadership levels


## Establish national standing in academic quality and impact of colleges and schools in every field

- Attain national standing in academic quality for each college and school (top $5-10 \%$ for each college)
- Attain national standing in the learning value added to our graduates in each college and school
- Become the leading university academically (faculty, discovery, research, creativity) in at least one department or school within each college/school


## Establish ASU as a global center for interdisciplinary research, discovery and development by 2020

- Become a leading global center for interdisciplinary scholarship discovery and development
- Become a leading American center for discovery and scholarship in the social sciences, arts and humanities
- Enhance research competitiveness to more than $\$ 700$ million in annual research expenditures
- Augment regional economic competitiveness through research and discovery and value-added programs


## Enhance our local impact and social embeddedness

- Provide Arizona with an interactive network of teaching, learning and discovery resources that reflects the scope of ASU's comprehensive knowledge enterprise
- Develop solutions to real-life challenges (Ex. Reducing the Urban Heat Island Index and improving long-term air quality in metropolitan Phoenix)
- Increase the number of qualified K-12 teachers by $25 \%$ and develop a tool for teachers and administrators to evaluate educational performance and outcomes
- Establish, with Mayo Clinic, innovative health solutions pathways capable of educating 200 million people about health care; engaging 20 million people in online health care delivery; and enhancing treatment for 2 million patients

Source URL: https://president.asu.edu/about/asucharter

## Institutional Inclusion

## Diversity Plan

ASU is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access and have an impact on our community, state, nation and the world. To do that requires our faculty and staff to reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives, and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities. As one part of this commitment, we have developed a strategic plan for diversity at ASU. Developed in consultation with a wide variety of constituencies within the university and the deans, this plan, called "Building blocks for success through people, programming and policies," contains a statement that serves as an ongoing touchstone of our commitment, and several specific initiatives that will change and evolve over time, depending on the challenges and opportunities we have before us.

Diversity is defined in terms of representation and inclusion. Representation reflects the extent to which our students, staff, faculty and administrators proportionately reflect the regional and national populations served by our public institution. Inclusion encompasses empowerment and voice among all members of the university community in the areas of scholarship, teaching, learning and governance. We recognize that race and gender historically have been markers of diversity in institutions of higher education; we further believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

Source URL: https://diversity.asu.edu/plan

Diversity Plan: Building Blocks for Success Through People, Programming and Policies<br>Office of the Executive Vice President and University Provost<br>Updated June 2013


#### Abstract

"We have to learn how to communicate and teach between all ethnic and cultural perspectives. Not with a dominant cultural perspective and marginal alternative cultural perspectives, but across all of these. We have not figured out how to do this. We need to embrace cultural diversification in America and change the culture of the university as a critical first step."

President Michael M. Crow $16^{\text {th }}$ President of Arizona State University


## ASU Values Diversity

Arizona State University has been in a state of accelerated transformation since 2002. Its evolution as the New American University presents remarkable opportunity for demonstrating leadership and innovation across the multiple domains of practice in higher education. One of the most critical areas where ASU can have local, regional, and global impact is diversity. As a function of its size, location, and current diversity, ASU is optimally positioned to create and evaluate new models of inclusion and, in so doing, advance the teaching, research and human resource imperatives that will guide higher education in the decades to come. In the sections that follow, we present a conceptual definition of diversity and then, the core components of a comprehensive diversity plan are identified, as are specific initiatives that follow from an application of these components.

## Defining Diversity

A widely constituted Diversity Council was charged in 2005 to develop a definition of diversity. That statement reads as follows:

Diversity and excellence are inextricably linked at Arizona State University. In line with recent Supreme Court decisions related to representation, we endorse the idea that engaging diversity facilitates comprehensive understanding, effective practice, and informed responsiveness to national and global imperatives. As an institution, ASU is committed to these ideals and to creating an environment that promotes inclusion, respect, community, and appreciation for the full tapestry that comprises the human experience.

Diversity is defined in terms of representation and inclusion. Representation reflects the extent to which our students, staff, faculty and administrators proportionately reflect the regional and national populations served by our public institution. Inclusion encompasses empowerment and voice among all members of the university community in the areas of scholarship, teaching, learning, and governance. We recognize that race/ethnicity and gender historically have been markers of diversity in institutions of higher education; we further believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

## Diversity and ASU's Imperatives of Excellence, Access, and Impact

Excellence is not achieved by simply repeating conventional patterns. Access extends well beyond representation to the goal of inclusion. Impact creates reverberations across time and space. Diversification of the academy, thus, requires thinking beyond singular or isolated programs or events, creating a cultural transformation that gives every member of our community an understanding of inclusion and their contribution to the effort. It also allows for measurement of solid indices of success that facilitate achievement of institutional goals. Achieving success in diversification and inclusion requires that ASU's approach involve a philosophical endorsement by the entire leadership and an operational plan that is transparent and is carried out by every person, in every area, and in every transaction. Integrating the practice of diversity and inclusion in a large, complex organization requires commitment, resources, and cultural transformation. ASU is already one of the most diverse educational communities in the country; our aim is to make it the prototype of inclusion. This goal is achievable because we have a solid foundation and leadership that is characterized by creativity, high energy, and a commitment to university principles. ASU is well on its way to epitomizing the construct of interdependence, whereby each person and unit is aware that all are needed to contribute to the success of the whole and the success (or failure) of any member or group both influences and is influenced by the success (or failure) of other members and groups.

## Engaging the 'People, Programming, \& Policies' Approach

ASU's diversity plan acknowledges that an overarching framework that is comprehensible to all stakeholders and compelling in its ideology will yield the greatest success. Consequently, the 'People, Programming, \& Policies' initiative asks each of us to consider 3 basic questions:

1. How well does the composition of our student, faculty, and staff population reflect the diversity of our broader constituencies? (people)
2. To what extent do the planning and design of our deliverables take into account the diversity that is currently in place and/or lacking at ASU? (programming)
3. How do we create and review our policies to promote equity and success for all members of our university community? (policies)

By engaging these three basic questions in the practice and production of our educational, employment, and research missions, we create a shared understanding of diversity and inclusion, and stand to achieve higher levels of success.

What do these questions look like in practice? In the sections that follow, we elaborate each of these three areas (people, programming, policies), and provide exemplars of initiatives that reflect corresponding efforts respectively. The representative initiatives suggest efforts that can be taken at the department, college, and vice-presidential area levels, as well as university-wide efforts that reflect provost- and presidential-level initiatives. Moreover, the efforts as a whole invite all ASU citizens to be involved in making the New American University a place of inclusion and excellence. Thus, input and responsiveness are encouraged.

## PEOPLE

ASU is the largest and one of the most diverse public universities in the country. For example, $33 \%$ or 23,877 are students of color including 12, 880 ( $18 \%$ ) who are Hispanic/Latino, 1, 184 ( $2 \%$ ) who are American Indian, and 3,491 (4.8\%) who are African-American. Overall, between Fall 2003 and Fall 2012, the number of students of color grew from $22 \%$ of the student population to $33 \%$. In that same time period, there was a $94 \%$ increase in the number of Hispanic/Latino students. More importantly, ASU has seen a dramatic increase in the graduation rates of our minority students. For example, since 2003 there has been a $124 \%$ increase in the degrees awarded to Hispanic/Latino students, a $105 \%$ increase among Asian/Pacific Islander students, an increase of $121 \%$ among our African-American students, and a $25 \%$ increase in the graduation rates of our American Indian students.

There have been similar increases in the ethnic diversity of our faculty and staff during the past decade. For example, the number of Hispanic/Latino employees grew from 937 to 1,131, a $20.7 \%$ increase. The number of Asian/Pacific Islander employees grew by $57 \%$, and the number of African-American employees grew by $11 \%$.

Although ASU has made strong strides to increase the diversity of our academic community, it is important to continually challenge ourselves to move forward. To create change, each of our academic units and vice-presidential areas must ask: What is the current level of diversity in our unit? Is our team (students, faculty, staff, and administrators) comprised of individuals from diverse groups (e.g., encouraging more women in science and engineering and more men in nursing)? If not, what changes can be made in recruitment and retention to achieve representational diversity?

## REPRESENTATIVE EFFORTS AT PROMOTING INCLUSION

Representative examples of initiatives that continue to diversify the membership of our institution include: systematic review by each unit of diversification efforts, inclusive of successes, and areas in need of development; establishment and implementation of assessment procedures to govern diversity efforts within each college and vice-presidential area; development of a plan by each unit for promoting diversification in the composition of its undergraduate majors, graduate students, and workforce and for improving climate; early outreach to underrepresented students; proactive recruitment activities that yield diverse pools of qualified applicants in order to generate a competitive pool of finalists; recruitment of faculty who contribute to the knowledge and practice of diversity; recruitment and retention of diverse administrators; resource allocation in an effort to recruit and retain individuals from
underrepresented groups across all areas of the university when they are underrepresented; allocation of funds to secure target of opportunity hires for faculty who will increase diversity; initiation of partnerships with institutions that produce Ph.D. graduates from underrepresented groups; engagement of current staff members of underrepresented groups in recruitment and mentoring of new employees; recruitment and hiring of employees and administrators who will actively promote diversity establishment of connections with current faculty organizations and departments in the service of recruiting diverse faculty and staff.

## PROGRAMS

As an institution of higher education, ASU:
$>$ produces significant deliverables, including knowledge, ideas, new models of understanding, employees trained and prepared to contribute to the changing demands of the workforce, and tangible products that advance the human and global condition.
$>$ engages in the dissemination of information through classroom and research outlets.
$>$ recognizes that a comprehensive diversification plan in which all members take responsibility will yield the most effective and beneficial deliverables.
$>$ underscores the importance of leadership in modeling and ensuring quality and accountability for production of a good yield.

Our 'programming' in these and other areas must reflect an appreciation for the role that diversity plays in the world, as well as for strengths inherent in diversification and inclusion. Programming should focus not on the production of isolated events or markers of progress that fail to be integrated into the fabric of the university, but instead emphasize a systematic approach that reflects in word and deed the institution's commitment to the practice and science of inclusion across all areas of production.

## DIVERSITY EFFORTS IN THE ACADEMIC DOMAIN

Diversity and inclusion can be reflected on the academic side via:
$>$ the research enterprise, through such efforts as defining the intellectual enterprise; inclusion of diverse populations, methodologies, and paradigms; inclusiveness in team composition; targeted beneficiaries of tangible outcomes;
$>$ teaching, through the continued development and evolution of new courses with diversity content; promotion of pedagogical strategies that encourage student involvement and facilitate respect for diverse perspectives; incorporation of diversity as a core element of graduate teaching assistant training; faculty development workshops in the area of intergroup dynamics and diversity; systematic programming on diversity within student residential halls;
$>$ service efforts on campus, in the community, and in our respective professions,
through promotion of service to underrepresented populations, mentoring of underrepresented students, support for ethnic and women's faculty and staff affinity groups, and educational programs for community members related to diversity.

## DIVERSITY EFFORTS IN TRAINING OF EMPLOYEES

On the employment dimension, inclusion can be supported through initiatives such as the Diversity and Recruitment Certification Training in the Human Resource arena (including the implementation of employee training models that take into account the needs and advantages associated with diversity, and general diversity training for all staff, faculty, and administrators to meet the needs of a diverse student body); overall development and support for new and existing programming that encourages interaction across diverse groups (e.g., intergroup dialogue opportunities for employees); increasing professional development opportunities for staff, mentoring individuals from underrepresented groups for advancement to leadership roles; recognition of both individual and unit success in diversity initiatives; mentoring programs for new faculty and employees with a core component that addresses the challenges/opportunities associated with being a member of an underrepresented group; creating liaisons to industry partners to exchange best practices for diversifying the workforce and promoting inclusion (e.g., the Diversity Leadership Alliance).

## EFFORTS RELATED TO CONSTRUCTING AND DISSEMINATING THE MESSAGE OF INCLUSION

In the communication arena, commitment to diversity and inclusion call for systematic and ongoing review of all outreach publications for text and images that are representative; inclusion on the ASU website of an inventory of diversity-related events, offices, programs, and groups within the university; conveyance in public appearances by administrators and other ASU representatives to the community of a clear and consistent message that diversity is an institutional priority; establishment of visiting lectureships and fellowships to bring emerging and renowned scholars from diverse backgrounds to contribute to the intellectual climate of the university; sponsorship of a Living Legends town-gown collaboration that highlight contributions of community members from diverse backgrounds; examination of symbols on campus that may reflect exclusion of different and important groups on campus.

## POLICIES

An organization's commitment to diversity must be reflected in recruiting policies, reward structures, and accountability procedures. Support for diversity and inclusion must be demonstrated at all levels of the university from the central administration to the smallest unit on campus. Our policies must be infused with a focus on the needs, benefits, and understanding of dynamics that are associated with successful diversification. Importantly, success in diversification must comprise a component of our evaluations.

## POLICIES THAT REFLECT INSTITUTIONAL PRIORITIES

Among possible examples of how diversity must be reflected in our policies are the following initiatives: systematic collection and reporting of recruitment, retention, and promotion rates by
gender and ethnicity, and other relevant categories, as well as administrators from underrepresented groups (in comparison with overall rates); similar efforts in undergraduate and graduate student recruitment, retention, and graduation success; identification and implementation of college-specific strategies for increasing their diversity, and for monitoring and reporting progress annually; regularized self-assessments by colleges and units on a diversity template to identify progress; examination and insuring no bias in faculty and staff recognition and awards, faculty start-up packages, endowed chairs, recruitment of post-docs, and scholarship recipients; family-friendly policies (e.g., our existing approaches and policies concerning spousal accommodations and parental leave); inclusion of questions in annual and academic program reviews about initiatives undertaken by departments to address diversification in their climate, curriculum, and student, faculty and staff populations; requiring demonstrated skills in managing and increasing diversity as a standard qualification for all leadership positions; identification and rectification of inequity in workload and salary related to gender and race/ethnicity; representation of diversity on committees that have long-range impact; inclusion in the university's exit interview process questions to assist in identifying opportunities for improvement in retention of faculty, administrators, and staff from underrepresented groups; integration of diversity into all major policy changes.

## REWARDING DIVERSITY

To promote achievement in tangible diversification, the institution will reward the pursuit of initiatives and efforts to promote inclusion on every level. To achieve the 'highest rating', contributions to diversity should be evident. Further reflecting our commitment to achieving diversification, diversity efforts will be rewarded in every possible way, including recognition, promotion, and participation in key university decision-making.

## THE PLAN

In order to achieve the diversity we seek and promote the respect necessary in our university and society, we are launching a six-part initiative. The constituent elements are:

## 1. COMMUNICATION

To ensure visibility of our commitment, we shall maintain a web page with information on initiatives and ensure our communication efforts highlight university activities related to diversity.
> Maintain an ASU diversity webpage with links from the president's and provost's pages and links to other relevant pages including an inventory of diversity-related events, offices, programs, and groups within the university;
$>$ Convey in public appearances by administrators and other ASU representatives to the community a clear and consistent message that diversity is an institutional priority;
$>$ ASU home page web images and university publications should reflect the diversity of our faculty, academic professionals, staff and students.

## 2. UNIVERSITY DIALOGUE

Launch and maintain multi-year initiatives, spearheaded by the Office of the Executive Vice President and Provost's Office of Academic Excellence and Inclusion, to promote dialogue and discussion among students, staff and faculty about the issues and challenges related to diversity. As ASU is situated in a state, region, and global community with a rapidly changing demography, it is important that we promote an active level of engagement of our students, staff and faculty important dialogue and discussion. These initiatives are an important element to building an environment that is welcoming of all individuals and viewpoints. Such initiative provides the opportunity to reflect on the university as a place for differences to inform and educate critical elements of our raison d'etre.

Examples of a multi-level university dialogue about diversity include:
$>$ Support the Committee for Campus Inclusion (CCI) that serves as a resource across all campuses to build a respectful environment for students, faculty, and staff.
$>$ Continue to support a speaker series/signature projects from both within and external to the university to explore issues of inclusion, social justice, and diversity.
$>$ Continue to support development programs that foster the hiring and retention of our diverse faculty and staff.
$>$ Continue to engage with the academic leadership about strategies to enhance the recruitment, retention, and graduation of students from our diverse student populations.

## 3. COLLEGE/SCHOOL FOCUS

Recruitment and retention of a diverse faculty and staff is everyone's responsibility, however, deans and academic chairs/directors have a special role to play in this regard and will be rewarded for their success in recruiting, retaining, and promoting excellent faculty and staff from underrepresented groups. The New American University vision cannot be realized without this commitment.

To assist with recruiting, the Office of Equity and Institutional Inclusion will provide data on the availability of minority and female or male candidates to deans/directors. Senior positions being recruited should be characterized by a heightened commitment to ensuring a diverse set of candidates to create a strong cadre of leaders and mentors who reflect ethnic and gender diversity, and recognize the need for minorities and women in such roles.

Where deans identify an individual who would be a significant asset to their college or school but who is not someone they were specifically seeking through their search activity, they may make application to the Office of the Executive Vice President and University Provost for funding to support such a person. Deans will be asked to report annually to the University Provost on the success they have had in their efforts to increase the diversity of their faculty and staff and highlight every five years on the increase they have had in the recruitment and retention of the faculty and staff.

While a central mentoring program offers some opportunity for advice to untenured faculty members, the critical issue is mentoring them within their units to ensure the highest probability of success. Each college and school should develop a mentoring program designed to ensure assistant professors have the opportunity for learning about the expectations they should be meeting, enabling their scholarly success, and helping them become quality teachers (this may be done within departments not just at the college or school level).

There is a need to be proactive in the development of faculty from racial and ethnic minorities, women and all members of underrepresented groups. One mechanism is through the creation of a faculty pipeline through postdoctoral fellowships for racial/ethnic minorities (all areas), and in fields where women are underrepresented, such as science and engineering. Units are encouraged to apply for grants from foundations and other sources to target graduate students with fellowships designed to enhance diversity (e.g., doctoral students supported by Ford Foundation fellowships, NIH and other training grants/fellowships to support diversity, etc.), and use faculty networks to identify additional candidates.

## 4. TRAINING FOR CHAIRS AND DEANS

ASU will incorporate diversity training into leadership programs for chairs, deans, and associate deans. Diversity training may include:
$>$ Speaker series, with highly respected scientists and engineers from top research universities addressing strategies to overcome biases in hiring, promotion, and tenure decisions, and to promote a climate that encourages productivity and fair treatment for all.
> Workshops on mentoring, including how to have difficult conversations with faculty designed to help them progress towards tenure and promotion.
$>$ Workshops on climate, with focus on strategies to create and maintain a climate in the unit and college that is welcoming and supportive for all members of the faculty (as well as postdoctoral scholars, graduate students, and undergraduates).

## 5. BUILDING SYNERGY

There are a number of organizations and units that deal with issues of diversity on a regular basis. These include the Chicano Latino Faculty and Staff Association, Committee for Campus Inclusion, Commission on the Status of Women, the Faculty Women's Association, Ubiquity: ASU Lesbian, Gay, Bisexual and Transgender Faculty and Staff Organization, and University Career Women. It would be advantageous to examine ways to build greater synergy arising from their collective efforts to increase the impact within ASU.

## 6. BUILDING PRIVATE INVESTMENT TO ADVANCE DIVERSITY

Creating bridges to the community and identifying resources to support faculty, staff and students are responsibilities of the deans and the central administration. The deans of the colleges
and schools working in collaboration with the efforts of the President, Provost, and President of the ASU Foundation will be encouraged to develop such opportunities.
> As such, deans may seek to establish funds and endowments to support scholarships, professorships, chairs, annual lectures, and small conferences. These may include such things as:

- Expanding existing lecture series (e.g., Wade Smith Memorial Lecture on Race Relations) to include additional lectures conducive of conversations;
- Establishment of mid-career endowed professorships/chairs to encourage and retain "rising stars," with a substantial percentage directed towards members of underrepresented groups among the faculty;
- Engaging Industry Partners through creative partnership. These should include but not be limited to businesses that have supported diversity at ASU (e.g., Wells Fargo). Develop venues through which they can help showcase the importance of diversity in higher education from the perspective of industry partners seeking talent.


## MEASURING OUR SUCCESSES

Assuring that ASU continues to be a university that demonstrates its on-going commitment to excellence and inclusion is the responsibility of the entire university community including the senior leadership, the academic leadership, faculty, staff, and students. The Office of the Executive Vice President and University Provost will help ensure that our programs foster an environment of respect and facilitate and encourage best practices, as well as to ensure compliance with federal law.

## Accreditations

All ASU academic programs are fully accredited by the North Central Association Higher Learning Commission. The institution has been continuously accredited by the Higher Learning Commission since 1931.

This accreditation is reviewed for reaffirmation every ten years, with the next review in 2013. (For more information on the reaffirmation process, see here [1].) The official letter from the Higher Learning Commission communicating the status of ASU's accreditation is available for public viewing here [2].

A number of programs also have specialized accreditations by professional and national accrediting agencies. A list of those specialized accreditations may be found here [3].

## ASU University Accreditation Office

At ASU, the Vice Provost for Graduate Education serves as the University Accreditation Officer (UAO). Representing the University President and the University Provost, the UAO officer is charged with the essential functions related to university-wide accreditation activities and with providing guidance and assistance as the process moves forward leading to successful and productive accreditation visits.

## University Accreditation Officer and Vice Provost for Graduate Education

## Andrew N. Webber

480-965-5906 Fax: 480-965-0375
andrew.webber@asu.edu
Administrative Assistant, Accreditation
Carla McNeil-Baxter
480-965-4253 Fax: 480-965-0375
carla.mcneil-baxter@asu.edu

## Functions of the ASU University Accreditation Office

Liaison to the Higher Learning Commission (HLC).
The UAO monitors institutional compliance with HLC requirements and coordinates the institutional evaluation for continuing accreditation by the HLC every ten years. The UAO also facilitates HLC approval of program and/or institutional changes where required. As a program prepares for accreditation, it is encouraged to visit the HLC website higherlearningcommission.org [4] to find information about HLC standards and procedures for accreditation.

## Professional Accreditation Oversight

The UAO works closely with academic units and programs that seek new accreditation or seek re-accreditation. This oversight includes:

1. Coordination of site visitors schedule and university administrators. All programs are asked to coordinate the site visitors' schedules/itinerary with the UAO - this to insure that appropriate university administrators will be available at the time of the site visit.
2. Review of self-study draft. The UAO will conduct a review of the self-study draft to assure a self-study that meets the accreditation criteria and guidelines and addresses any problems from previous accreditation and other issues that may be present. A written report will be returned to the program with recommendations and edits.
3. Briefing paper. The UAO will review the briefing paper draft (prepared by the program) and submit recommendations and edits before the final paper is distributed to university administrators and other appropriate officials. The briefing paper is an in-house confidential resource and not shared with the site visitors.
4. The site visit report and response to the report. The UAO will review the site visit report and the program's draft response, looking for accuracy, completeness, and tone. Based on this review, written recommendations for the program response will be made.
5. Accreditation Status Letter. The original letter is held in the UAO as part of the accreditation permanent records. The UAO will send copies of this letter to the program and supervising administrator. The UAO will enter the date of the next accreditation review into the university calendar which is maintained by this office.

## Note: Repository for all accreditation documents.

All programs are asked to provide copies of all accreditation records, reports and other documentation to the UAO, as they become available. Records will be held in the UAO until being sent to University Archives.

Source URL: http://accreditation.asu.edu/

## Links:

[1] http://hlc2013.asu.edu/
[2] http://accreditation.asu.edu/sites/default/files/ArizonaStateUniversityPEAQReaffirmationActionLetter9-24-13.pdf
[3] http://accreditation.asu.edu/programs-specialized-accreditation
[4] https://www.hlcommission.org/

North Central Association Higher Learning Commission institutional accreditation information is always available at: http://ncahlc.org/component/com_directory/Action,ShowBasic/Itemid,/instid,1002/.

## President Michael M. Crow

Arizona State University
PO Box 2203
Tempe, AZ 85287-2203
Dear President Crow:
This letter is formal notification of the action taken concerning Arizona State University by the Higher Learning Commission. At its meeting on September 24, 2013, the Institutional Actions Council (IAC) acted on the items below. This letter serves as the official record of this action, and the date of this action constitutes the effective date of your new status with the Commission.

Action. IAC continued the accreditation of Arizona State University with the next Reaffirmation of Accreditation in 2022-23.

If the current Commission action includes changes to your institution's Statement of Affiliation Status (SAS) or Organizational Profile (OP), the changes will appear in these documents within three weeks of the date of action. The $S A S$ is a summary of your institution's ongoing relationship with the Commission. The $O P$ is generated from data you provided in your most recent Institutional Update.

The Commission posts the SAS, OP and this action letter with the institution's directory listing on its website. Information for institutions on notifying the public of this action is available at http://ncahlc.org/Information-for-Institutions/institutional-reporting-of-actions.html.

If you have questions about these documents after viewing them, please contact Susan Devine. On behalf of the Board of Trustees, I thank you and your associates for your cooperation.

Sincerely,


Sylvia Manning President

## Programs with Specialized Accreditation

| ACCREDITED PROGRAMS | ACCREDITING AGENCIES |
| :---: | :---: |
| College of Liberal Arts and Sciences (T) |  |
| Department of Speech and Hearing Science |  |
| MS, Speech-Language Pathology/PhD, Audiology | American Speech-Language-Hearing Association (ASHA) |
| Department of Psychology |  |
| PhD, Psychology (with concentration in Clinical Psychology) | American Psychology Association (APA) |
| College of Integrative Arts and Sciences (D) |  |
| PhD in Counseling Psychology <br> MC, Counseling | American Psychology Association (APA) <br> Council for Accreditation of Counseling and Related Educational Programs (CACREP) |
| School of Geographical Sciences and Urban Planning |  |
| MUEP, Urban and Environmental Planning | Planning Accreditation Board (PAB) |
| College of Nursing and Health Innovation (D) |  |
| PhD, BSN, MS, Nursing; Master of Healthcare Innovation | Arizona State Board of Nursing/Commission of Collegiate Nursing Education (CCNE) |
| B.A.S., Medical Laboratory Science | National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) |
| BS, Nutrition (didactic program in dietetics) MS, Nutrition (dietetic Internship) | American Dietetic Association (ADA) |
| The College of Public Service \& Community Solutions (D) |  |
| School of Community Resources and Development | Council on Accreditation for, Parks, Recreation, Tourism and Related Professions COAPRT) |
| BS, Parks and Recreation Management |  |


| School of Public Affairs (D) |  |
| :--- | :--- |
| MPA, Public Administration | National Association of Schools of Public Affairs and <br> Administration (NASPAA) |
| School of Social Work (D) | Council of Social Work Education (CSWE) |
| BSW, MSW Social Work | Council for Interior Design Accreditation (CIDA) |
| Herberger Institute of Design and the Arts (T) | National Association of Schools of Art and Design <br> (NASAD) |
| The Design School | Accredited by the Engineering Accreditation Commission |
| BSD, Interior Design | Aviation Accreditation Board International (AABI) |
| BSD, Graphic Design, Industrial Design <br> MSD, Design (with concentrations in Industrial Design, Interior <br> Design and Visual Communication) <br> Ph.D. Environmental Design and Planning | American Council for Construction Education (ACCE) |
| School of Architecture and Landscape Architecture | Accredited by the Computing Accreditation Commission |
| (CAC) of ABET, http:/www.abet.org |  |


| BSE, Electrical Engineering <br> BSE, nngineering <br> BSE, Industrial Engineering <br> BSE, Materials Science and Engineering <br> BSE, Mechanical Engineering <br> Polytechnic Campus <br> BSE, Engineering |  |
| :--- | :--- |
| Mary Lou Fulton Teachers College (T) | Engineering Accreditation Commission (EAC) |
| PhD, Educational Psychology (with a concentration in School <br> Psychology) | American Psychological Association (APA) |$|$| Sandra Day O'Connor College of Law (T) |
| :--- |

Source URL: http://accreditation.asu.edu/programs-specialized-accreditation

## Academic Organizations 2016-2017

## Academic Organizations 2016-2017 <br> *Effective August 15, 2016

Organized under the multiple campuses of ASU are colleges, schools, departments, and other administrative units whose faculty offer courses.

## Barrett, The Honors College

Business, W. P. Carey School of
Accountancy, School of
Agribusiness, Morrison School of
Economics, Department of
Finance, Department of
Information Systems, Department of
Management and Entrepreneurship, Department of
Marketing, Department of
Supply Chain Management, Department of
Design and the Arts, Herberger Institute for
Art, School of
Arts, Media and Engineering, School of
Design School, The
Film, Dance and Theatre, School of
Music, School of
Engineering, Ira A. Fulton Schools of
Biological and Health Systems Engineering, School of

Computing, Informatics and Decision Systems Engineering, School of
Electrical, Computer and Energy Engineering, School of

Engineering of Matter, Transport and Energy, School for

Polytechnic School
Sustainable Engineering and the Built Environment, School of

Future of Innovation in Society, School for the
Global Management, Thunderbird School of
Graduate Education
Health Solutions, College of

Biomedical Informatics, Department of
Nutrition and Health Promotion, School of Science of Health Care Delivery, School for the Speech and Hearing Science, Department of Interdisciplinary Arts and Sciences, New College of

Humanities, Arts and Cultural Studies, School of
Mathematical and Natural Sciences, School of
Social and Behavioral Sciences, School of
Journalism and Mass Communication, Walter Cronkite School of

Law, Sandra Day O'Connor College of
Integrative Sciences and Arts, College of
Liberal Arts and Sciences, College of
Aerospace Studies, Department of
American Indian Studies Program
Earth and Space Exploration, School of
English, Department of
Geographical Sciences and Urban Planning, School of

Historical, Philosophical and Religious Studies, School of
Human Communication, Hugh Downs School of Human Evolution and Social Change, School of International Letters and Cultures, School of

Life Sciences, School of
Mathematical and Statistical Sciences, School of
Military Science, Department of
Molecular Sciences, School of
Naval Science, Department of
Physics, Department of
Politics and Global Studies, School of
Psychology, Department of
Social and Family Dynamics, T. Denny Sanford School of
Social Transformation, School of
Transborder Studies, School of
Nursing and Health Innovation, College of
Public Service and Community Solutions, College of
Community Resources and Development, School of
Criminology and Criminal Justice, School of
Public Affairs, School of
Social Work, School of
Sustainability, School of
Teachers College, Mary Lou Fulton
Educational Leadership and Innovation, Division of
Teacher Preparation, Division of
University College

## Academic Calendar

ASU regularly offers classes in the fall, spring and summer terms with the following components:

Fall/Spring Session A: first 7.5-week session
Fall/Spring Session B: second 7.5 -week session
Fall/Spring Session C: full semester ( 15 weeks plus final exams)

Summer Session A: first 6-week session
Summer Session B: second 6-week session
Summer Session C: 8-week session

If a class is scheduled in a session other than Session A, B or C, the drop/add/withdrawal deadlines are prorated based on the length of the class. Check the calendar icon 圂 next to each class on your schedule in My ASU [1] for the prorated deadline dates.

All dates are subject to change without notice.

- Summer 2016 [2]
- Fall 2016 [3]
- Spring 2017 [4]
- Summer 2017 [5]
- Fall 2017 [6]
- Archive \& Future Term Calendars [7]

Related Calendars

- Final Exam Schedule [8]
- Tuition Deadlines [9]
- Financial Aid Calendar [10]
- Religious Holidays [11]


## Fall 2016

Session A: (7.5 Weeks) Thursday, 08/18/2016 - Friday, 10/07/2016
Session B: (7.5 Weeks) Wednesday, 10/12/2016 - Friday, 12/02/2016
Session C: (15 Weeks) Thursday, 08/18/2016 - Friday, 12/02/2016 (Final Exams 12/05/2016 - 12/10/2016)

| Schedule of Classes Available [13] | February 22, 2016 |
| :--- | :--- |
| Registration and Tuition Guide Available [25] | February 22, 2016 |
| Registration Dates Begin [14] | February 25, 2016 |


| \$50.00 Late Registration Fee Begins [15] (does not apply to ASU Online students) | Session A August 10, 2016 | Session B October 4, 2016 | Session C August 10, 2016 |
| :---: | :---: | :---: | :---: |
| Suggested Postmark to Meet Tuition/Fee Payment Deadline | August 11, 2016 |  |  |
| Classes Begin | Session A August 18, 2016 | Session B October 12, 2016 | Session C <br> August 18, 2016 |
| Extended Hours (Registration Sites Only) - Open until 6:00 pm | TBD |  |  |
| Last Day to Register or Drop/Add Without College Approval [16] | Session A August 19, 2016 | Session B October 13, 2016 | Session C August 24, 2016 |
| Residency Classification Petition Deadline [17] | August 24, 2016 |  |  |
| Tuition Fee Payment Deadline - For registration through $8 / 18 / 2016$. For more information see Tuition and Deadlines [9]. | August 25, 2016 |  |  |
| Tuition \& Fees 100\% Refund Deadline - For more information see Tuition and Deadlines. [18] Note: If you choose to drop a class [19] or withdraw from ASU [20] after this deadline, you may receive a bill for the financial aid used to cover those classes. | Session A August 24, 2016 | Session B October 18, 2016 | Session C <br> August 31, 2016 |
| Labor Day Holiday Observed - University Closed | September 5, 2016 |  |  |
| University 21st Day | $\begin{gathered} \text { Session A } \\ \text { September 7, } \\ 2016 \end{gathered}$ | Session B November 1, 2016 | Session C <br> September 7, 2016 |
| Tuition Fee Payment Deadline - For registration from 8/19/2016 through 9/18/2016. For more information see Tuition and Deadlines [9]. | September 25, 2016 |  |  |
| Deadline to Apply for Graduation [23] | October 3, 2016 |  |  |
| Academic Status Report \#1 [26] - Students can view ASRs in My ASU within 24 hours after the last reporting day. | Session A <br> August 30 - <br> September 1, $2016$ | Session B <br> October 24-26, $2016$ | Session C <br> September 26 - <br> October 3, 2016 |
| University 45th Day | Session A N/A | Session B N/A | Session C October 1, 2016 |
| Fall Break - Classes Excused | October 8-11, 2016 |  |  |
| Academic Status Report \#2 [26] - Students can view ASRs in My ASU within 24 hours after the last reporting day. | Session A N/A | Session B N/A | $\begin{gathered} \text { Session C } \\ \text { October 20-27, } \\ 2016 \end{gathered}$ |
| Tuition Fee Payment Deadline - For registration from 9/19/2016 through 10/18/2016. For more information see Tuition and Deadlines [9]. | October 25, 2016 |  |  |


| Course Withdrawal Deadline [16] | Session A <br> September 7, <br> 2016 | Session B <br> November 1, <br> 2016 | Session C <br> November 2, 2016 |
| :--- | :--- | :--- | :--- |
| Veterans Day Observed - University Closed |  | November 11, 2016 |  |

## Spring 2017

| Session A: Monday, 01/09/2017 - Tuesday, 02/28/2017 |
| :--- |
| Session B: Monday, 03/13/2017 - Friday, 04/28/2017 (ASU Online and iCourses may end on Tuesday, 05/02/2017) |
| Session C: Monday, 01/09/2017 - Friday, 04/28/2017 (Final Exams 05/01/2017-05/06/2017) |
| Schedule of Classes Available [13] |
| Registration and Tuition Guide Available [25] |
| Registration Dates Begin [14] |


| Academic Status Report \#2 [26] - Students can view ASRs in My ASU within 24 hours after the last reporting day. | Session $A$ $N / A$ | Session B N/A | $\begin{gathered} \text { Session C } \\ \text { March 20-27, } \\ 2017 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Course Withdrawal Deadline [16] | Session A January 27, 2017 | Session B <br> March 31, 2017 | Session C <br> April 2, 2017 |
| Complete Session Withdrawal Deadline [27] <br> As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here. [28] | Session A February 28, 2017 | Session B <br> April 28, 2017 | Session C April 28, 2017 |
| Classes End/ <br> Last Day to Process Transactions <br> (Session B ASU Online and iCourses may end on Tuesday, 5/02/2017) | Session A February 28, 2017 | Session B April 28, 2017 | Session C April 28, 2017 |
| Study Days | Session A N/A | Session B N/A | Session C April 29-30, 2017 |
| Final Exams [29] | Session A <br> Last day of classes | Session B Last day of classes | Session C <br> May 1-6, 2017 |
| Final Grades Due | Session A March 3, 2017 | Session B <br> May 1-8, 2017 | Session C <br> May 1-8, 2017 |
| Commencement [31] - (Graduate and Undergraduate) | May 8, 2017 |  |  |
| Degree Conferral Date | May 8, 2017 |  |  |
| Grade Replacement/Academic Standing Processing | May 9-10, 2017 |  |  |

## Summer 2017

| Session A: (1st 6-Week Session) Tuesday, 05/16/2017 - Mond <br> Session B: (2nd 6-Week Session) Thursday, 06/29/2017 - Wed <br> Session C: (8-Week Session) Tuesday, 05/16/2017 - Monday, | $\begin{aligned} & y, 06 / 26 / 2017 \\ & \text { Iesday, 08/09/ } \\ & 7 / 10 / 2017 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: |
| Schedule of Classes Available [13] |  | February 7, 201 |  |
| Registration Begins [14] |  | February 8, 201 |  |
| Suggested Postmark to Meet Tuition Deadline |  | TBD |  |
| Tuition Fee Payment Deadline - For more information please see Tuition and Deadlines [9]. |  | TBD |  |
| \$50.00 Late Registration Fee Begins [15] (does not apply to ASU Online students) | Session A TBD | Session B TBD | Session C TBD |
| Classes Begin | Session A May 16, 2017 | Session B June 29, 2017 | Session C <br> May 16, 2017 |
| Last Day to Register or Drop/Add Without College Approval[16] | Session A <br> May 17, 2017 | Session B June 30, 2017 | Session C <br> May 17, 2017 |
| Residency Classification Petition Deadline [17] |  | May 17, 2017 |  |
| Tuition \& Fees 100\% Refund Deadline - For more information see Tuition and Refund Policy. [18] Note: If you choose to drop a class [19] or withdraw from ASU [20] after this deadline, you may receive a bill for the financial aid used to cover those classes. | Session A TBD | Session B TBD | $\begin{gathered} \text { Session C } \\ \text { TBD } \end{gathered}$ |
| Memorial Day Observed - University Closed |  | May 29, 2017 |  |
| Course Withdrawal Deadline [22] | Session A June 5, 2017 | Session B July 19, 2017 | Session C June 5, 2017 |
| Deadline to Apply for Graduation [23] |  | June 15, 2017 |  |
| Independence Day Observed - University Closed |  | July 4, 2017 |  |
| Complete Session Withdrawal Deadline [24] | Session A June 26, 2017 | Session B August 9, 2017 | Session C <br> July 10, 2017 |
| Classes End/ <br> Last Day to Process Transactions | Session A June 26, 2017 | Session B August 9, 2017 | Session C July 10, 2017 |
| Final Grades Due | Session A June 28, 2017 | Session B August 11, 2017 | Session C <br> July 12, 2017 |
| Degree Conferral Date | August 11, 2017 |  |  |


| Grade Replacement/Academic Standing Processing | August 12, 2017 |
| :--- | :--- |

Source URL: https://students.asu.edu/academic-calendar

## Links:

[1] https://my.asu.edu/
[2] https://students.asu.edu/academic-calendar\#summer16
[3] https://students.asu.edu/academic-calendar\#fall16
[4] https://students.asu.edu/academic-calendar\#spring17
[5] https://students.asu.edu/academic-calendar\#summer17
[6] https://students.asu.edu/academic-calendar\#fall17
[7] https://students.asu.edu/registrar-semester-calendar
[8] https://students.asu.edu/final-exam-schedule
[9] https://students.asu.edu/tuitiondeadlines
[10] https://students.asu.edu/financialaid/calendar
[11] https://students.asu.edu/cora/holidays
[12] https://students.asu.edu/academic-calendar\#top
[13] https://webapp4.asu.edu/catalog/
[14] https://students.asu.edu/registration
[15] https://students.asu.edu/tuitiondescriptions
[16] https://students.asu.edu/drop-add
[17] https://students.asu.edu/residency
[18] http://students.asu.edu/tuitionrefundpolicy
[19] http://students.asu.edu/policies/census
[20] http://students.asu.edu/policies/fa-withdrawal
[21] http://students.asu.edu/tuitiondeadlines
[22] https://students.asu.edu/withdrawal
[23] https://students.asu.edu/graduation
[24] https://students.asu.edu/forms/withdrawal
[25] https://students.asu.edu/registration-tuitionpayment-guide
[26] http://asu.force.com/kb/articles/FAQ/What-is-an-Academic-Status-Report
[27] https://students.asu.edu/drop-add\#comp\ wd
[28] http://students.asu.edu/forms/withdrawal
[29] https://students.asu.edu/final-exam-schedule\#Spring
[30] https://graduation.asu.edu/
[31] http://graduation.asu.edu/

## Tuition and Fees

## Residency for Tuition Purposes

In Arizona, as in all other states, tuition at publicly supported universities is lower for residents than nonresidents. Residency classification is determined for all students in accordance with guidelines provided by the Arizona Board of Regents' (ABOR) [1], which reflect current Arizona revised statutes [2]. Students that are classified as nonresidents can request reclassification and must support their request with documentation that shows compliance with ABOR policy and current state law.

Residency Classification for Deferred Action for Childhood Arrivals (DACA) Students [3]
Non-Resident Tuition Rate for Arizona High School Graduates [4]

## Requesting Residency Classification

Please complete the following steps to request residency classification.

1. Review the residency guidelines [5], frequently asked questions [6] and general information [7].
2. Complete your request using the residency reclassification application [8].
3. Submit all required documentation [9] to the Residency Classification Office.
4. View the status of your request from the residency reclassification application [8].
5. Review your decision. If denied, you can request a residency appeal [10].

The residency application is only available to current, active, non-resident students. Students admitted for future semesters may not be able to access the application until after term activation (which occurs shortly before a student is given the ability to register for future terms).

Students are expected to read and understand all requirements related to residency for tuition purposes and it is the student's responsibility to be in compliance with all residency requirements, including applicable state laws. Lack of knowledge or incorrect assumptions about residency will not excuse the requirement to be familiar with the policies and procedures listed herein.

## Petition Deadlines

| Semester | Petition Deadline | Priority Deadline ${ }^{1}$ |
| :---: | :---: | :---: |
| Summer ${ }^{2} 2016$ | May 17, 2016 | April 1, 2016 |
| Fall 2016 | August 24, 2016 | June 1, 2016 |
| Spring 2017 | January 13, 2017 | November 1, 2016 |
| 1 Petitions submitted (and supported by all required documentation) before the priority deadline will be reviewed <br> prior to the petition deadline for that term (as shown above). Petitions submitted after this date will be reviewed in <br> the order in which they are received and may not be evaluated until after classes begin. <br> 2 Summer petitions are only evaluated for students registered for summer classes. |  |  |

You will not be permitted to submit a request for reclassification after the posted deadline. Per ABOR policy, failure to submit a request for reclassification by the deadline constitutes a waiver of your right to petition for that term. Late requests cannot be accepted and there is no option to appeal a petition submitted after the deadline.

## Appeal Deadlines

If denied, your denial letter will include an appeal deadline. However, to ensure that your appeal is heard as soon as possible, your request for a hearing should be made no later than 10 days after your decision is rendered. See residency appeals [10] for additional information.

Information regarding residency classification, including the content on these pages, is subject to change without notice. Direct all questions to Residency Classification at 480-965-7712 or email residency@asu.edu [11].

Information regarding residency classification is subject to change without notice.

## More Information

Forms and additional resources [12].
Verification of Citizenship or Lawful Immigration Status [13].
Most frequently asked questions [6] regarding Arizona residency.

## Contact Us

University Registrar Services
Residency Classification
PO Box 870312
Tempe, AZ 85287-0312
Phone: 480-965-7712
Student Services Bldg., Rm 140
Monday - Friday, 8:00 a.m. - 5:00 p.m.

Email questions to: residency@asu.edu [14]
Email documents to: residencydocs@asu.edu [15]

## Source URL: https://students.asu.edu/residency

## Links:

[1] http://www.azregents.edu/board-committees/policy-manual
[2] http://www.azleg.gov/ArizonaRevisedStatutes.asp?Title=15
[3] https://students.asu.edu/residency_DACA
[4] https://students.asu.edu/non-resident-tuition-rate-arizona-high-school-graduates
[5] https://students.asu.edu/residency_classification_guidelines
[6] https://students.asu.edu/faq/156
[7] https://students.asu.edu/residency-reclassification
[8] https://www.asu.edu/go/residencypetition
[9] https://students.asu.edu/node/16827
[10] https://students.asu.edu/residencyappeals
[11] mailto:residency@asu.edu
[12] https://students.asu.edu/residency-resources-and-forms
[13] https://students.asu.edu/statusverification
[14] mailto:residency@asu.edu?subject=Residency\%20Question
[15] mailto:residencydocs@asu.edu?subject=Residency\%20Documentation

## Residency Info, Dates \& Deadlines

Residency classification for tuition purposes at ASU is a benefit reserved for Arizona residents who have met the requirements as established by state law and the Arizona Board of Regents policy. There are no exceptions granted due to unusual circumstances or financial hardship. That is, it is not a scholarship or waiver.

Students who are classified as nonresident may petition for a review of residency through the Residency Classification Office. Any continuing student who has attended ASU as a non-resident must petition for residency.

It is the responsibility of the student to initiate the petition process. It is expected that students have researched, read, and thoroughly understand the residency requirements. It is the responsibility of the student to be in compliance with all residency requirements, including the applicable state laws. Lack of knowledge of the applicable state laws will not excuse the requisite compliance.

Students may submit a petition for residency according to the following schedule:

| Term | Residency Petition Deadline Dates |
| :--- | :--- |
| Summer I <br> 2008 | April 1, 2008 - June 3, 2008 |
| Summer II <br> 2008 | April 1, 2008 - July 8, 2008 <br> Cannot petition for Summer II if enrolled in Summer I <br> session |
| Fall 2008 | April 1, 2008 - August 29, 2008 |
| Winter 2008 | TBA |
| Spring 2009 | November 3, 2008 - January 23, 2009 |

The deadline dates listed above are firm. Per ABOR requirements, failure to submit a notarized petition by the deadline date constitutes a waiver of the right to petition for that term. Petitions received after the deadline will be denied. Appeals will not be accepted for petitions submitted after the deadline.

## NOTE: Petitions will only be accepted for Summer II from students not enrolled in Summer I.

Processing time for a completed petition is $4-6$ weeks. For petitioners wanting a residency decision prior to the fee payment deadline, it is suggested that the completed petition, with all required documents, be submitted at least 4 weeks prior to the deadline. A petition will not be considered complete until all requested documents have been submitted to the Residency Classification Office.

Due to the high volume of petitions that are received, processing may take significantly longer during peak times. Review can take $4-6$ weeks. Contacting our office to ask about your file decreases the time available to our limited staff for processing paperwork. Please help our staff process files in a timely fashion by waiting until 6 weeks have passed before contacting us to inquire about the status of your paperwork.

Full payment of tuition is due by the fee payment deadline (please visit www.asu.edu/sbs [1] for information on tuition deadlines). Unpaid accounts will be assessed a nonrefundable fee of $\$ 75$ and placed on a Tuition Installment Plan. No extensions of payment deadlines are granted on the basis of unresolved residency. If a residency petition is in
process at the time of fee payment deadline, the student will be responsible for paying out-of-state fees. However, an appropriate refund will be issued if residency is granted. Residency reclassifications are not retroactive. Refunds are granted only for the semester which a student is currently petitioning and not for prior semesters.

Students are expected to be honest with all information presented in connection with the petition process, and by submitting a notarized petition, confirm that all information is true and complete.

Students who petition for reclassification subscribe and swear to the following statement:
"All statements, information, and evidence presented are true and complete. I understand that if I provide false information, if I make a material misrepresentation or omission in connection with my Petition for Change of Residency, or if I make any effort to fraudulently claim Arizona as my state of legal domicile, it will jeopardize my case for residency and subject me to disciplinary action, dismissal for the University....and may result in civil and criminal liability. I hereby grant permission for ASU representatives to verify any supporting evidence submitted with this petition."

Petitioners who have omitted, falsified, or misrepresented any information will be referred to Student Judicial Affairs for disciplinary action. Student Judicial Affairs [2].

## Information Regarding Tuition Deadlines:

Please keep in mind that decisions for all petitions can take approximately 4-6 weeks from the date of submission. If you are submitting a petition within 4 weeks of the deadline date it is possible you will not have a decision prior to the start of the term.

Source URL: https://students.asu.edu/content/residency-info-dates-deadlines

## Links:

[1] http://www.asu.edu/sbs
[2] http://www.asu.edu/studentaffairs/studentlife/judicial/index.htm

## Residency for Deferred Action for Childhood Arrivals Students

On May 7, 2015, the Arizona Board of Regents announced that it would interpret board policies in accordance with the decision of the superior court in State of Arizona v. Maricopa County Community College District Board, that a recipient of Deferred Action for Childhood Arrivals (DACA) who meets Arizona law residency requirements is eligible for resident tuition. For purposes of implementation, this means:
a. Effective May 7, 2015, DACA students are eligible to establish in-state residency in accordance with existing board policy, see ABOR 4-203 [1].
b. DACA recipients have lawful presence, see DACA FAQs [2].
c. As evidence of this lawful presence, universities may accept an Employment Authorization Document or an Arizona driver license issued after 1996 or an Arizona nonoperating identification license. Other documentation establishing that a student is a DACA recipient may also be considered.
d. As with every student who applies for in-state residency status, evidence of residency status provided by the student is to be evaluated in light of the individual circumstances.

Students seeking consideration for classification as a resident for tuition purposes should submit to the Residency Classification Office:

- a completed Domicile Affidavit: online version [3] or paper version [4] (online only available to students admitted to ASU)
- a copy of your Employment Authorization Document (include a copy of your photo ID)

Additional documentation may be requested upon review of the domicile affidavit.
See also:

- In-State Tuition for DACA Students [5]
- The DACA Toolkit [6]
- TheDream.US Scholarship [7]


## Contact Us

University Registrar Services
Residency Classification
PO Box 870312
Tempe, AZ 85287-0312
Phone: 480-965-7712
Student Services Bldg., Rm 140
Monday - Friday, 8:00 a.m. - 5:00 p.m.

Email questions to: residency@asu.edu [8]
Email documents to: residencydocs@asu.edu [9]

## Source URL: https://students.asu.edu/residency-DACA

## Links:

[1] http://azregents.asu.edu/rrc/Policy\ Manual/4-203-
Requirements\%20to\%20be\%20Considered\%20in\%20Determining\%20an\%20Individual\%27s\%20Residency\%20Classific ation\%20for\%20Tuition\%20Purposes.pdf
[2] http://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-process/frequently-asked-
questions
[3] https://www.asu.edu/go/residencypetition
[4] http://students.asu.edu/files/domicile_affidavit_for_arizona_residency_classification_2015.pdf
[5] https://students.asu.edu/daca
[6]
http://www.uscis.gov/sites/default/files/USCIS/Humanitarian/Deferred\ Action\ for\ Childhood\ Arrivals/DACAtoolkit.pdf
[7] http://thedream.us/
[8] mailto:residency@asu.edu?subject=Residency\%20Question
[9] mailto:residencydocs@asu.edu?subject=Residency\%20Documentation

## Non-Resident Tuition Rate for Arizona High School Graduates

The Arizona Board of Regents' "Non-Resident Tuition Rate for Arizona High School Graduates" is a non-resident undergraduate tuition rate that is $150 \%$ of in-state tuition for Arizona high school graduates who don't otherwise qualify for in-state tuition.

## Arizona Board of Regents (ABOR) Policy

A. A student who graduated from an Arizona high school, but is not otherwise eligible for resident tuition status will be eligible for a non-resident undergraduate tuition rate of $150 \%$ of undergraduate resident tuition, if the following conditions are met:

1. The student has attended high school in Arizona for a minimum of three years while physically present in Arizona and graduated from an Arizona high school (or attained the equivalent while physically present in Arizona for a minimum of three years), and
2. The student is lawfully present in Arizona.
B. The non-resident rate for Arizona high school graduates would apply to tuition for undergraduate students. This rate does not apply to differential tuition, or tuition for on-line, accelerated or distributed programs.
C. "High School" is defined as grades 9-12. Completion of the 9th grade while physically present in Arizona, whether at an Arizona middle school or high school or equivalent, will count toward the Arizona high school attendance requirement. The three years of Arizona high school attendance do not need to be consecutive.
D. A student who meets the requirements of this policy will be eligible for the non-resident undergraduate rate regardless of when the student graduated from an Arizona high school.
E. The policy is effective beginning with the fall 2015 semester.

## ASU Procedure for Applying

1. Complete and submit the Non-Resident Tuition Rate for Arizona High School Graduates [1] application.
2. Review and complete (if needed) Verification of Citizenship or Lawful Immigration Status [2].
3. Submit copies of your Arizona high school transcript(s) or Arizona General Education Certificate (unless submitted previously). If your high school transcripts do not show that you were present in Arizona for at least 3 years, you will need to submit documentation supporting your claim of Arizona domicile during that time period.

Applications and supporting docs can be emailed to registrar@asu.edu [3] or delivered to any ASU Registrar location [4].

## Residency Classification and Financial Aid

- Eligible students remain classified as non-residents. Visit Residency [5] for information about requesting reclassification.
- Changes to your tuition can affect financial aid awards. Contact Financial Aid [6] for questions about your aid.

Source URL: https://students.asu.edu/non-resident-tuition-rate-arizona-high-school-graduates
Links:
[1] https://students.asu.edu/sites/default/files/application_for_non-
resident_tuition_rate_for_arizona_high_school_graduates_updated_4-8-16.pdf
[2] https://students.asu.edu/statusverification
[3] mailto:registrar@asu.edu?subject=Non-
Resident\%20Tuition\%20Rate\%20for\%20Arizona\%20High\%20School\%20Graduates
[4] https://students.asu.edu/contact/office-university-registrar
[5] https://students.asu.edu/residency
[6] https://students.asu.edu/financialaid

## Verification of Citizenship or Lawful Immigration Status

Arizona law requires students who are seeking consideration for in-state tuition status or aid that is funded in part or in whole by state money to provide verification of citizenship, permanent residency or other lawful immigration status. Students that need to verify lawful immigration status are notified via To Do or Hold items in My ASU [1].

All students are advised to complete this requirement as early as possible using one of the options described below ( $\mathrm{F} 1 / \mathrm{J} 1$ International students should wait until after they arrive on campus). Processing time is approximately 2-3 business days from the date documentation is submitted.

## Verification Process

## Option 1: Free Application for Federal Student Aid (FAFSA)

The easiest (and preferred) method of verification for most students is the Free Application for Federal Student Aid (FAFSA). Students verified via the FAFSA do not need to provide any additional documentation. The My ASU task is cleared when Financial Aid and Scholarship Services receives and accepts your FAFSA (typically 5-7 days after the FAFSA is submitted to the US Department of Education). To ensure timely completion of this item, all students are encouraged to submit the FAFSA as early as possible (the priority filing date is March 1). This My ASU task is not cleared if the student's FAFSA is rejected by Financial Aid and Scholarship Services until corrections to the FAFSA are made.

## Option 2: Submit Verification Documents [2]

If you are not verified through the FAFSA process then you will need to submit your documents online [3], by mail or email.

Email to: registrar@asu.edu [4]
Mail to:
Arizona State University
University Registrar Services
P.O. Box 870312

Tempe, AZ 85287-0312

If you submit your documents by email or mail you must include a signed copy of your Verification Form [5] along with a legible image of acceptable documentation.

If your status is not verified, you will be charged non-resident tuition. It is your responsibility to review your status and provide appropriate information in order to ensure your tuition status accurately reflects your standing.

If you have questions about the verification process or concerns about the ability to provide documentation, contact University Registrar Services at 480-965-3124 as soon as possible.

## Acceptable Documents for Verifying Citizenship or Other Lawful Immigration Status

The following documentation may be accepted as evidence of citizenship, permanent residence, or lawful immigration status. This list represents the most common types of documents acceptable for verifying status. Contact University Registrar Services at 480-965-3124 for information about additional forms of documentation.

## Acceptable Documents (Subject to Change)

- Current/valid Arizona Motor Vehicle Department Driver License/Identification Card (issued October 1, 1996 or later)
- Current/valid Driver's License, Instructor Permit or Non-Operator Identification card from a U.S. state (issued since 2000 or later). States for which licenses are not acceptable as a primary source of verification: Hawaii, Maryland, Massachusetts, Michigan, New Mexico, North Carolina, Oregon, Texas, Utah, and Washington, as these states do not verify lawful immigration status in the U.S.
- Bureau of Indian Affairs/Tribal identification card
- Signed U.S. Passport (current or expired) - unless stamped non-citizen national
- $\quad$ Signed Unexpired Foreign passport with U.S. Visa, with I-551 stamp or attached
- Signed Certificate of U.S. Citizenship (Form N-560 or N-561) issued by USCIS through a federal or state court or through administrative naturalization after December 1990
- Signed Certification of Naturalization (Form N-550 or N-570) issued by USCIS
- Permanent Resident Card with photograph (Form I-151) issued since 1997 or later
- Resident Alien Card (Form I-551) issued before 1997
- Alien Registration Receipt Card with photograph (Form I-551) issued prior to June 1978
- U.S. Military card or draft record
- U.S. Armed Forces Driver's License


## Acceptable documents that may be used if submitted with a legible copy of a valid photo ID

- U.S. Military DD-214 documentation ID Card for active duty, reserve or retired
- Birth Certificate showing birth in the United States, which includes Puerto Rico (on or after January 13, 1941), Guam, the U.S. Virgin Islands (on or after January 17, 1917), American Samoa, Swains Island, or the Northern Mariana Islands, unless the person was born to foreign diplomats residing in the US
- Affidavit of birth
- Tribal Certificate of Indian Blood
- Consular Report of Birth Abroad (Form FS-240) Issued by State Department
- Certificate of Birth from Foreign Service Post (Form FS-545) Issued by State Department
- Certification of Report of Birth (Form DS-1350) Issued by State Department
- Refugee Travel Document (Form l-571) Issued since 2003
- Form I-94 arrival/departure record with endorsement (expiration date must not have passed); stamp showing admission under section 207 (refugees) or section 208 (asylee) of the Immigration Nationality Act
- Voter's Registration Card
- Military dependent's ID card

Source URL: https://students.asu.edu/statusverification
Links:
[1] https://my.asu.edu/
[2] https://students.asu.edu/forms/citizenshipstatus-verification-form
[3] http://webforms.asu.edu/eform/submit/citizenship-verification
[4] mailto:registrar@asu.edu?subject=Verification\%20of\%20Citizenship\%2FLawful\%20Presence\%20
[5] https://students.asu.edu/sites/default/files/citzenshipstatusverification12242014.pdf

## Frequently Asked Questions - Declaring Arizona Residency

I indicated that I was an Arizona resident on my admissions application, yet I am classified as a non-resident and was charged the non-resident application fee? How can I fix this?
Your residency classification is determined by a review of all of the information provided on your admissions application in accordance with guidelines provided by the Arizona Board of Regents. Your status as a non-resident is a result of one or more factors used to determine this classification. Please review the Residency Classification [1] web page and contact a residency specialist [2] if you have any questions.
I am currently attending a community college in Arizona as a resident; does that make me a resident at ASU?
Not necessarily. Residency for tuition purposes for the three state universities is determined according to guidelines established by the Arizona Board of Regents (ABOR). The community colleges are not governed by ABOR and your classification as a resident at the community college may or may not be in compliance with current ABOR policies.
I am a continuing student; will my residency automatically change after one year?
No. Your status will remain non-resident and any student wanting to be re-classified must initiate the process by contacting the residency office and submitting a petition by the appropriate deadline. Simply being a student at ASU for one year is not sufficient for residency purposes per ABOR policy, which reads, "No individual has established residency for tuition purposes in Arizona while attending any education institution in Arizona as a full-time student in the absence of objective evidence to the contrary."

I was born and raised in Arizona then left for a short period of time before returning, can I still be classified as an Arizona resident for tuition purposes?
Leaving Arizona will not result in a loss of Arizona residency unless your absence is accompanied by actions that indicate intent to establish a new domicile elsewhere. Former residents of Arizona who established domicile elsewhere would be classified as non-residents upon return and would not be eligible for residency until current ABOR policies are met. Residency classification is re-visited after any break in enrollment or absence from the university.
My parent is an ASU alumnus; does it have any effect on my residency classification?
No. Your residency classification is evaluated against current ABOR policy and your parent's status as an alumnus is not a consideration.
Does living in Arizona with a relative other than my parents have any effect on residency status?
No. Your status will be determined based on a review of your situation, but living with family members or friends is not an indicator of intent or domicile and will not influence your status.
I am a dual resident of Arizona; can I be considered a resident for tuition purposes?
No. Any person wishing to be classified as a resident would need to provide objective evidence of intent to be a permanent resident of Arizona and demonstrate that all ties to the former state have been severed.
My parents live out-of-state but I attend an Arizona high school; will I be considered a resident if I graduate from an Arizona high school?
No, you would be classified as a non-resident. Per ABOR guidelines, "The domicile of an unemancipated person is that of either parent."
I attended an Arizona institution using the WUE (Western University Exchange) or WICHE (Western Interstate Commission for Higher Education) program; will I be considered a resident?

The WUE/WICHE program allows residents of a participating state to pay a special, reduced tuition rate at participating institutions in other states. However, the student must maintain residency in the originating state. In other words, by participating as a WUE/WICHE student you are affirming that you are not an Arizona resident. ABOR requirements for physical presence and intent to be an Arizona resident cannot be satisfied as a WUE/WICHE student. Refer to the ASU WUE page for more information.
Are there any hardship exceptions?
No. Any person requesting classification as a resident for tuition purposes must prove they meet ABOR requirements or that they meet one of the approved exceptions.
I own property in Arizona; doesn't that make me a resident?
Owning property in Arizona does not automatically qualify you as a resident for tuition purposes. Property ownership is one factor to be considered, but would not be sufficient without other objective evidence of domicile and intent.
If I marry an Arizona resident, can I be classified as a resident?
Yes. There is a provision in current ABOR guidelines that would allow you to be re-classified if you marry a resident of Arizona. You would request reclassification by submitting a residency petition and providing appropriate documentation to support that both you and your spouse meet current ABOR guidelines for the spouse exception.
I am a research assistant, teaching assistant or graduate assistant and have been paying resident tuition. Am I a resident?

No. These positions are funded by waivers submitted by your college or department that pays the out-of-state portion of your tuition and fees; but, your status for residency purposes remains non-resident. To request reclassification, you would need to submit residency petition and appropriate supporting documentation.
How does Deferred Action for Childhood Arrivals (DACA) affect residency classification?
The Maricopa County Superior Court has ruled that a Deferred Action for Childhood Arrivals recipient who presents an Employment Authorization Document and who meets Arizona law residency requirements is eligible for resident tuition. (State of Arizona v. Maricopa County Community College District). The Arizona Board of Regents will interpret its policies in accordance with this ruling. This will allow DACA students with an Employment Authorization Document who meet the statutory and policy requirements for residency to establish in-state residency for tuition purposes at our Arizona universities. Additional information can found here [3].

Source URL: https://students.asu.edu/faq/156

## Links:

[1] https://students.asu.edu/residency
[2] mailto: residency@asu.edu
[3] https://students.asu.edu/residency-DACA

## Tuition and Fee Descriptions

ASU tuition and fees are approved annually by the Arizona Board of Regents. In addition to resident and nonresident tuition, commonly billed tuition and fees include:

## Differential Tuition and Program Tuition

Certain colleges and programs assess additional differential and program tuition as approved by the Arizona Board of Regents. Visit the Tuition and Fees Schedules [1] for college and program specific tuition and fees.

## Excess Hours Tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold are required to pay an Excess Hours Tuition Surcharge [2]. Students who have more than 145 credit hours will be assessed the Undergraduate Excess Hours Tuition Surcharge.

## Special Class, Hybrid, oCourse \& iCourse Fees

Special Class, Hybrid and iCourse fees are assessed based on enrollment in specific classes. These fees are published with each class through Class Search [3].

## Technology Fee

The Technology Fee funds technology initiatives including implementation of ASU's wireless network, delivering University-licensed software to all students, increasing the number of technology-enabled classrooms, reducing dependence on computing labs and expanding and improving online self-service environment. For more information, click here [4].

## Late Registration Fee

All students who register beginning the week before the first day of the semester will be assessed a late registration fee of $\$ 50.00$, with the exception of students enrolling only in late start sessions. Students enrolling exclusively in late start sessions, will be assessed the late registration fee beginning one week before the session start date. Please see Tuition Deadlines [5] for specific dates. Registration after the published deadline may be permitted under extraordinary circumstances if approved by an authorized College designee. Late fees are not refundable.

## Recreation Fee

The Recreation Fee supports programs and services at the Sun Devil Fitness Centers. Funds are used to provide intramurals, student employment opportunities, a broad array of fitness classes and workshops, events and programs. For more information, click here [6].

## Student Service Facility Fee

The Student Service Facility Fee allows for the enhancements of existing facilities and the planning and development of new student service facilities to meet the needs of a growing student population. For a list of facilities built and supported by the fee click here. [7]

## Student Programs Fee

The Student Programs fee provides funding for student programming initiatives. Managed by student government at each location, this fee is used to generate value added programming that supports ASU student needs and interests. This includes routine appropriations to clubs and organizations. For more information, click here [8].

## Health and Wellness Fee

The Health and Wellness Fee supports the operation of ASU Health Services. Funding supports health education and promotion, primary care, acute emergency care services, travel medicine services, nutritional counseling and high demand specialty care. For more information, click here. [9]

## Student Athletic Fee

The Student Athletic Fee provides cost free unlimited access to all regular season ASU sports, insures students have access to $25 \%$ of the seating in all athletic venues and insures that tuition revenue will only support core academic programs and services. For more information, click here [10].

## Financial Aid Trust Fee

Student Financial Aid Trust grants are assistance provided in partnership between ASU students and the state legislature. All students are assessed a mandatory financial aid trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund, from which Financial Aid Trust Grants are awarded under the usual aid eligibility criteria. Fees collected from students are matched by the State of Arizona. For more information, please visit the Financial Aid Trust Grant [11] website.

## Resident Surcharge Fee

The Resident Surcharge Fee is a per semester fee assessed to resident students during the 2016/17 school year. The Resident Surcharge Fee will partially offset state budget reductions to maintain and achieve current academic goals and standards.

## Source URL: https://students.asu.edu/tuitiondescriptions

## Links:

[1] http://www.asu.edu/admissions/tuitionandfees/
[2] https://students.asu.edu/tuitionsurcharge
[3] https://www.asu.edu/go/classsearch/
[4] https://eoss.asu.edu/technologyfee
[5] https://students.asu.edu/tuitiondeadlines
[6] https://eoss.asu.edu/recfee
[7] https://eoss.asu.edu/facilityfee
[8] https://eoss.asu.edu/studentprogramsfee
[9] https://eoss.asu.edu/hwfee
[10] https://eoss.asu.edu/athleticsfee
[11] https://students.asu.edu/grants/trust

## Tuition Refund Policy

By registering for classes students agree to pay all applicable tuition and registration fees. Students are required to pay all tuition and fees for any registered course unless enrollment is officially cancelled during the $100 \%$ refund period.

- Tuition and fees are nonrefundable after the $100 \%$ refund period.
- All refunds are less any amounts owed to the university and are subject to payment holding periods.
- Withdrawal or cancellation occurs on the calendar day that withdrawal is requested either online or in person at a Registrar site.
- The university provides a prorated refund for students receiving financial aid based on the date of the withdrawal.


## Fall and Spring Semester Classes

- The $100 \%$ refund period extends through the first two weeks of the semester for regular semester classes (Session C) and sessions eight weeks or longer.
- The $100 \%$ refund period is one week for sessions shorter than eight weeks (Sessions A \& B) and for dynamically dated classes.
- For classes that begin prior to the first day of the regular semester, the applicable $100 \%$ refund period begins on the class start date not the semester start date.


## Summer Session Classes

- The $100 \%$ refund period is the first five days of the applicable summer session. This includes Sessions A, B, C and dynamically dated classes.
- For classes that begin prior to the first day of the regular semester, the applicable $100 \%$ refund period begins on the class start date not the semester start date.
Students are required to pay tuition and fees owed for enrollment cancellations that occur after the refund period.


## Medical or Compassionate Withdrawals

Students withdrawing for medical circumstances or other extenuating circumstances must contact their college to initiate the process. Approved medical or compassionate withdrawals [1] are eligible for up to an $80 \%$ refund of tuition if approved within two years of the end of the semester. No tuition refund is provided thereafter.
For specific semester or session deadlines, please refer to Tuition Dates and Deadlines [2].

Source URL: https://students.asu.edu/tuitionrefundpolicy

## Links:

[1] https://students.asu.edu/forms/medical-compassionate-withdrawal-request
[2] https://students.asu.edu/tuitiondeadlines

## Tuition and Fee Schedules

To view current year tuition and fees, please visit the Tuition and Cost Calculator [1].
To view historical information about tuition and fees, please visit Tuition and Fees Schedule [2].
All amounts shown in the Tuition and Fees Schedules or in other university publications or Web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with board policy, and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Tuition charges will be billed on your student account and may be viewed online through My ASU [3] after registration. See Billing [4] for information on how to pay your tuition and fees.

## ASU Payment Plan

If tuition is not paid by the applicable tuition due date, or financial aid is not awarded and accepted by the due date, you will be automatically enrolled in the ASU Payment Plan [5] and charged a nonrefundable enrollment fee.

## Leaving ASU

By registering for classes, you agree to pay all applicable tuition and registration fees. If you plan to leave the university, you must officially withdraw to cancel registration before the refund deadline. Refund deadlines are available on
the Important Dates [6] calendar. Please ensure that you have dropped or withdrawn from all classes during the 100 percent refund period or you will be responsible for the tuition charges. See the Tuition Refund Policy [7].

## IRS Form 1098-T

Arizona State University prepares an IRS form 1098-T, Tuition Tax Statement each calendar year. IRS form 1098-T reports amounts billed to you for qualified tuition and may assist you in the preparation of your tax return with regards to education tax benefits you may be eligible to claim. Read more about the IRS form 1098-T [8].

Source URL: https://students.asu.edu/tuitionandfees

## Links:

[1] https://students.asu.edu/costs
[2] http://catalog.asu.edu/tuitionandfees
[3] http://my.asu.edu/
[4] https://students.asu.edu/tuitionandbilling
[5] https://students-qa.asu.edu/paymentplan
[6] https://students.asu.edu/tuitiondeadlines
[7] https://students.asu.edu/tuitionrefundpolicy
[8] https://students.asu.edu/form1098t

## Per Semester Tuition and Fees

All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

## Program Specific Tuition and Fees

Certain Graduate and Undergraduate programs charge program specific tuition. Use the ASU Tuition and Cost of Attendance Estimator [1] to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees/fees_fall2016

## Links:

[1] https://students.asu.edu/costs

Fall 2016 and Spring 2017 Tuition and Fees Schedules

## General Tuition \& Fees Undergraduate Degree Program All Campuses

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 \& Over |
| Resident Undergraduate Tuition | \$692 | \$1,384 | \$2,076 | \$2,768 | \$3,460 | \$4,152 | \$4,842 |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 |
| Total Undergraduate Resident Tuition \& Fees ${ }^{(1)(2) ~(3) ~(4) ~(5) ~}$ | \$906 | \$1,617 | \$2,328 | \$3,039 | \$3,750 | \$4,461 | \$5,320 |


| NON-RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $\begin{aligned} & 12 \& \\ & \text { Over } \end{aligned}$ |
| Non-Resident Undergraduate Tuition | \$1,074 | \$2,148 | \$3,222 | \$4,296 | \$5,370 | \$6,444 | \$7,518 | \$8,592 | \$9,666 | \$10,740 | \$11,814 | \$12,892 |


| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Student Service Facility <br> Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 |


| INTERNATIONAL | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| International Undergraduate Tuition | \$1,149 | \$2,298 | \$3,447 | \$4,596 | \$5,745 | \$6,894 | \$8,043 | \$9,192 | \$10,341 | \$11,490 | \$12,639 | \$13,792 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |


| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Undergraduate International Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)}$ | \$1,344 | \$2,493 | \$3,642 | \$4,791 | \$5,940 | \$7,089 | \$8,386 | \$9,535 | \$10,684 | \$11,833 | \$12,982 | \$14,135 |

${ }^{(1)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(2)}$ Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours' tuition is $\$ 138$ per credit hour up to a maximum of $\$ 966$ for enrollment in 7 or more hours. For nonresident students, the excess hours' tuition is $\$ 215$ per credit hour up to a maximum of $\$ 2,580$ for enrollment in 12 or more credit hours. See students.asu.edu/tuitionandfees [1] for additional information regarding the Undergraduate Excess Hours Tuition.
${ }^{(3)}$ Students admitted to Barrett, the Honors College are assessed a $\$ 750$ honors fee each fall and spring semester in addition to the tuition and fees presented above.
${ }^{(4)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.
${ }^{(5)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees
Links:
[1] https://students.asu.edu/tuitionandfees

## General Tuition \& Fees Undergraduate Degree Program Online Campus

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Resident Undergraduate Online Tuition | \$500 | \$1,000 | \$1,500 | \$2,000 | \$2,500 | \$3,000 | \$3,500 | \$4,000 | \$4,500 | \$5,000 | \$5,500 | \$6,000 | \$6,500 | \$7,000 | \$7,500 | \$8,000 | \$8,500 | \$9,000 |
| Technology Fee ${ }^{(4)}$ | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Service | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  | Acade | mic Ca | alog Ar | chive 20 | 16-201 |  |  |  |  |  |  | 47 |  |


| Student Athletics Fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health \& Wellness Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financial Aid Trust ${ }^{(4)}$ | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Resident Undergraduate Online Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)(6)(7)}$ (8) | \$574 | \$1,074 | \$1,574 | \$2,074 | \$2,574 | \$3,074 | \$3,598 | \$4,098 | \$4,598 | \$5,098 | \$5,598 | \$6,098 | \$6,598 | \$7,098 | \$7,598 | \$8,098 | \$8,598 | \$9,098 |


| NON-RESIDENT |  | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Non-Resident Undergraduate Online Tuition | \$500 | \$1,000 | \$1,500 | \$2,000 | \$2,500 | \$3,000 | \$3,500 | \$4,000 | \$4,500 | \$5,000 | \$5,500 | \$6,000 | \$6,500 | \$7,000 | \$7,500 | \$8,000 | \$8,500 | \$9,000 |
| Technology Fee ${ }^{(4)}$ | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Programs $\mathrm{Fee}^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Service Facility Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Athletics Fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health \& Wellness Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financial Aid Trust ${ }^{(4)}$ | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


(1) Students admitted to an Online campus program are not billed the student programs fee, student service facility fee, athletics fee, health and wellness fee, or recreation fee.
(2) Online tuition is billed per credit hour with no cap. The rates presented above are per session and if more than 18 credit hours are taken in a session, tuition will be greater. To calculate the increase in tuition, add the tuition cost per hour for each additional hour taken to the tuition and fees total for 18 hours.
(3) Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
(4) Mandatory fees are billed per session but are not to exceed the seven hour rate in a term.
(5) Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours' tuition is $\$ 138$ per credit hour up to a maximum of $\$ 966$ for enrollment in 7 or more hours. For nonresident students, the excess hours' tuition is $\$ 215$ per credit hour up to a maximum of $\$ 2,580$ for enrollment in 12 or more credit hours. For more information about the Tuition Commitment and the Commitment Period please refer to students.asu.edu/tuitionandfees [1].
(6) Students admitted to Barrett, the Honors College are assessed a $\$ 750$ honors fee each fall and spring semester in addition to the tuition and fees presented above.
(7) All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.
(8) Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees

## Links:

[1] https://students.asu.edu/tuitionandfees

# General Tuition \& Fees <br> The Polytechnic School, Freshmen and Sophomores* Undergraduate Degree Program 

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 \& Over |
| Resident Undergraduate Tuition | \$623 | \$1,246 | \$1,869 | \$2,492 | \$3,115 | \$3,738 | \$4,358 |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 |
| Total Undergraduate Resident Tuition \& Fees ${ }^{(1)(2)(3) ~(4) ~(5) ~}$ | \$837 | \$1,479 | \$2,121 | \$2,763 | \$3,405 | \$4,047 | \$4,836 |


| NON-RESIDENT Freshmen and Sophomores | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| Non-Resident Undergraduate Tuition | \$967 | \$1,934 | \$2,901 | \$3,868 | \$4,835 | \$5,802 | \$6,769 | \$7,736 | \$8,703 | \$9,670 | \$10,637 | \$11,603 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Undergraduate Non-Resident Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)}$ | \$1,162 | \$2,129 | \$3,096 | \$4,063 | \$5,030 | \$5,997 | \$7,112 | \$8,079 | \$9,046 | \$10,013 | \$10,980 | \$11,946 |


| INTERNATIONAL <br> Freshmen and <br> Sophomores | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |


| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Undergraduate International Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)}$ | \$1,237 | \$2,279 | \$3,321 | \$4,363 | \$5,405 | \$6,447 | \$7,637 | \$8,679 | \$9,721 | \$10,763 | \$11,805 | \$12,846 |

*Undergraduate Freshmen and Sophomores in the Polytechnic School are eligible to receive a $10 \%$ reduction in base tuition. In order to receive this discount, students must take all classes at the campus of their major. The discount is not affected by enrollment in iCourses.
${ }^{(1)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(2)}$ Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours' tuition is $\$ 138$ per credit hour up to a maximum of $\$ 966$ for enrollment in 7 or more hours. For nonresident students, the excess hours' tuition is $\$ 215$ per credit hour up to a maximum of $\$ 2,580$ for enrollment in 12 or more credit hours. See students.asu.edu/tuitionandfees [1] for additional information regarding the Undergraduate Excess Hours Tuition.
${ }^{(3)}$ Students admitted to Barrett, the Honors College are assessed a $\$ 750$ honors fee each fall and spring semester in addition to the tuition and fees presented above.
${ }^{(4)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, fee amounts billed for any period may be adjusted at a future date.
${ }^{(5)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

## Source URL: https://catalog.asu.edu/tuitionandfees

## Links:

[1] https://students.asu.edu/tuitionandfees

# New College of Interdisciplinary Arts and Sciences 

## Freshmen and Sophomores*

Undergraduate Degree Program

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 \& Over |
| Resident Undergraduate Tuition | \$623 | \$1,246 | \$1,869 | \$2,492 | \$3,115 | \$3,738 | \$4,358 |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 |
| Total Undergraduate Resident Tuition \& Fees ${ }^{(1) ~(2) ~(3) ~(4) ~(5) ~}$ | \$837 | \$1,479 | \$2,121 | \$2,763 | \$3,405 | \$4,047 | \$4,836 |


| NON- RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| Non-Resident Undergraduate Tuition | \$967 | \$1,934 | \$2,901 | \$3,868 | \$4,835 | \$5,802 | \$6,769 | \$7,736 | \$8,703 | \$9,670 | \$10,637 | \$11,603 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Undergraduate Non-Resident Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)}$ | \$1,162 | \$2,129 | \$3,096 | \$4,063 | \$5,030 | \$5,997 | \$7,112 | \$8,079 | \$9,046 | \$10,013 | \$10,980 | \$11,946 |


| INTERNATIONAL Freshmen and Sophomores | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| International Undergraduate Tuition | \$1,042 | \$2,084 | \$3,126 | \$4,168 | \$5,210 | \$6,252 | \$7,294 | \$8,336 | \$9,378 | \$10,420 | \$11,462 | \$12,503 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |


| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Undergraduate International Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)}$ | \$1,237 | \$2,279 | \$3,321 | \$4,363 | \$5,405 | \$6,447 | \$7,637 | \$8,679 | \$9,721 | \$10,763 | \$11,805 | \$12,846 |

*Undergraduate Freshmen and Sophomores in the Polytechnic School are eligible to receive a $10 \%$ reduction in base tuition. In order to receive this discount, students must take all classes at the campus of their major. The discount is not affected by enrollment in iCourses.
${ }^{(1)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(2)}$ Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours' tuition is $\$ 138$ per credit hour up to a maximum of $\$ 966$ for enrollment in 7 or more hours. For nonresident students, the excess hours' tuition is $\$ 215$ per credit hour up to a maximum of $\$ 2,580$ for enrollment in 12 or more credit hours. See students.asu.edu/tuitionandfees [1] for additional information regarding the Undergraduate Excess Hours Tuition.
${ }^{(3)}$ Students admitted to Barrett, the Honors College are assessed a $\$ 750$ honors fee each fall and spring semester in addition to the tuition and fees presented above.
${ }^{(4)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, fee amounts billed for any period may be adjusted at a future date.
${ }^{(5)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

## Source URL: https://catalog.asu.edu/tuitionandfees

## Links:

[1] https://students.asu.edu/tuitionandfees

# General Tuition \& Fees Undergraduate Degree Program <br> ASU Community College Based Programs 

|  | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 \& Over |
| Undergraduate Tuition | \$358 | \$616 | \$875 | \$1,133 | \$1,391 | \$1,650 | \$1,908 | \$2,166 | \$2,425 | \$2,683 | \$2,908 | \$2,908 |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 | 135 | 135 | 135 | 135 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Athletics Fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Undergraduate Tuition \& Fees ${ }^{(2)}$ <br> (3) (4) (5) (6) | \$466 | \$743 | \$1,021 | \$1,298 | \$1,575 | \$1,853 | \$2,171 | \$2,429 | \$2,688 | \$2,946 | \$3,171 | \$3,171 |

${ }^{(1)}$ Students admitted to Eastern Arizona College are not billed the student service facility fee, athletics fee, health and wellness fee, or recreation fee.
${ }^{(2)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(3)}$ Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours' tuition is $\$ 138$ per credit hour up to a maximum of $\$ 966$ for enrollment in 7 or more hours. For nonresident students, the excess hours' tuition is $\$ 215$ per credit hour up to a maximum of $\$ 2,580$ for enrollment in 12 or more credit hours. See students.asu.edu/tuitionandfees [1] for additional information regarding the Undergraduate Excess Hours Tuition.
${ }^{(4)}$ Students admitted to Barrett, the Honors College are assessed a $\$ 750$ honors fee each fall and spring semester in addition to the tuition and fees presented above.
${ }^{(5)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.
${ }^{(6)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees
Links:
[1] https://students.asu.edu/tuitionandfees

## General Tuition \& Fees Undergraduate Non-Degree Program All Campuses

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 \& Over |
| Resident Undergraduate Tuition | \$692 | \$1,384 | \$2,076 | \$2,768 | \$3,460 | \$4,152 | \$4,842 |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 |
| Total Undergraduate Resident Tuition \& Fees ${ }^{(1)(2) ~(3) ~}{ }^{(4)(5)}$ | \$906 | \$1,617 | \$2,328 | \$3,039 | \$3,750 | \$4,461 | \$5,320 |


| NON-RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  <br> Over |
| Non-Resident Undergraduate Tuition | \$1,074 | \$2,148 | \$3,222 | \$4,296 | \$5,370 | \$6,444 | \$7,518 | \$8,592 | \$9,666 | \$10,740 | \$11,814 | \$12,892 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Undergraduate Non-Resident Tuition \& Fees ${ }^{(1)(2)(3)(4)(5)}$ | \$1,269 | \$2,343 | \$3,417 | \$4,491 | \$5,565 | \$6,639 | \$7,861 | \$8,935 | \$10,009 | \$11,083 | \$12,157 | \$13,235 |


| INTERNATIONAL | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| International Undergraduate Tuition | \$1,149 | \$2,298 | \$3,447 | \$4,596 | \$5,745 | \$6,894 | \$8,043 | \$9,192 | \$10,341 | \$11,490 | \$12,639 | \$13,788 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |


| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Student Programs <br> Fee | 15 | 15 | 15 | 15 | 15 | 15 | 30 | 30 | 30 | 30 | 30 | 30 |
| Health \& Wellness <br> Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |

${ }^{(1)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(2)}$ Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours' tuition is $\$ 138$ per credit hour up to a maximum of $\$ 966$ for enrollment in 7 or more hours. For nonresident students, the excess hours' tuition is $\$ 215$ per credit hour up to a maximum of $\$ 2,580$ for enrollment in 12 or more credit hours. See students.asu.edu/tuitionandfees for additional information regarding the Undergraduate Excess Hours Tuition.
${ }^{(3)}$ Students admitted to Barrett, the Honors College are assessed a $\$ 750$ honors fee each fall and spring semester in addition to the tuition and fees presented above.
${ }^{(4)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.
${ }^{(5)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees

## Links:

[1] https://students.asu.edu/tuitionandfees

General Tuition \& Fees

## Graduate

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 \& Over |
| Resident Graduate Tuition | \$772 | \$1,544 | \$2,316 | \$3,088 | \$3,860 | \$4,632 | \$5,405 |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Programs Fee | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 |
| Total Graduate Resident Tuition \& Fees ${ }^{(1)(2) ~(3) ~}$ | \$1,006 | \$1,797 | \$2,588 | \$3,379 | \$4,170 | \$4,961 | \$5,888 |


| NON-RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  <br> Over |
| Non-Resident Domestic Graduate Tuition | \$1,174 | \$2,348 | \$3,522 | \$4,696 | \$5,870 | \$7,044 | \$8,218 | \$9,392 | \$10,566 | \$11,740 | \$12,914 | \$14,093 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Graduate NonResident Tuition \& Fees ${ }^{(1)(2)(3)}$ | \$1,389 | \$2,563 | \$3,737 | \$4,911 | \$6,085 | \$7,259 | \$8,566 | \$9,740 | \$10,914 | \$12,088 | \$13,262 | \$14,441 |


| INTERNATIONAL | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| International Graduate Tuition | \$1,249 | \$2,498 | \$3,747 | \$4,996 | \$6,245 | \$7,494 | \$8,743 | \$9,992 | \$11,241 | \$12,490 | \$13,739 | \$14,993 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |


| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Student Programs <br> Fee | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Health \& Wellness <br> Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |

${ }^{(1)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(2)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, fee amounts billed for any period may be adjusted at a future date.
${ }^{(3)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees

## General Tuition \& Fees Graduate \& Post-Baccalaureate Online Campus

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Resident Graduate | \$502 | \$1,004 | \$1,506 | \$2,008 | \$2,510 | \$3,012 | \$3,514 | \$4,016 | \$4,518 | \$5,020 | \$5,522 | \$6,024 | \$6,526 | \$7,028 | \$7,530 | \$8,032 | \$8,534 | \$9,036 |
| Technology Fee ${ }^{(4)}$ | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Student Service Facility Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Athletics Fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health \& Wellness Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financial Aid Trust ${ }^{(4)}$ | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Graduate Resident Online Tuition \& Fees ${ }^{(1)(2)}$ (3) (4) (5) (6) | \$576 | \$1,078 | \$1,580 | \$2,082 | \$2,584 | \$3,086 | \$3,612 | \$4,114 | \$4,616 | \$5,118 | \$5,620 | \$6,122 | \$6,624 | \$7,126 | \$7,628 | \$8,130 | \$8,632 | \$9,134 |


| $\begin{gathered} \text { NON- } \\ \text { RESIDENT } \end{gathered}$ | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Non-Resident Graduate Online Tuition | \$502 | \$1,004 | \$1,506 | \$2,008 | \$2,510 | \$3,012 | \$3,514 | \$4,016 | \$4,518 | \$5,020 | \$5,522 | \$6,024 | \$6,526 | \$7,028 | \$7,530 | \$8,032 | \$8,534 | \$9,036 |
| Technology Fee ${ }^{(4)}$ | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Programs Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Service Facility Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Athletics Fee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Health \& Wellness Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financial Aid Trust ${ }^{(4)}$ | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee ${ }^{(1)}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


(1) Students admitted to an Online campus program are not billed the student programs fee, student service facility fee, athletics fee, health and wellness fee, or recreation fee.
(2) Online tuition is billed per credit hour with no cap. The rates presented above are per session and if more than 18 credit hours are taken in a session, tuition will be greater. To calculate the increase in tuition, add the tuition cost per hour for each additional hour taken to the tuition and fees total for 18 hours.
(3) Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
(4) Mandatory fees are billed per session but are not to exceed the seven hour rate in a term.
(5) All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.
(6) Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees

## General Tuition \& Fees Post-Baccalaureate Non-Degree Graduate

| RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 |  | 4 |  | 5 |
| Resident Graduate <br> Tuition | $\$ 772$ | $\$ 1,544$ | $\$ 2,316$ | $\$ 3,088$ | $\$ 3,860$ | $\$ 4,632$ | $\$ 5,405$ |
| Resident Surcharge | 19 | 38 | 57 | 76 | 95 | 114 | 135 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service <br> Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Athletics <br> Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 |
| Student Programs <br> Fee | 35 | 35 | 35 | 35 | 35 | 35 | 35 |


| Health \& Wellness <br> Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 |
| Total Graduate <br>  <br> Fees ${ }^{(1)(2)(3)}$ | $\$ 1,006$ | $\$ 1,797$ | $\$ 2,588$ | $\$ 3,379$ | $\$ 4,170$ | $\$ 4,961$ | $\$ 5,888$ |


| NON-RESIDENT | ENROLLED HOURS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 \& Over |
| Non-Resident Graduate Tuition | \$1,174 | \$2,348 | \$3,522 | \$4,696 | \$5,870 | \$7,044 | \$8,218 | \$9,392 | \$10,566 | \$11,740 | \$12,914 | \$14,093 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Graduate NonResident Tuition \& Fees ${ }^{(1)(2)(3)}$ | \$1,389 | \$2,563 | \$3,737 | \$4,911 | \$6,085 | \$7,259 | \$8,566 | \$9,740 | \$10,914 | \$12,088 | \$13,262 | \$14,441 |

INTERNATIONAL
ENROLLED HOURS

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $12 \text { \& }$ <br> Over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| International Graduate Tuition | \$1,249 | \$2,498 | \$3,747 | \$4,996 | \$6,245 | \$7,494 | \$8,743 | \$9,992 | \$11,241 | \$12,490 | \$13,739 | \$14,993 |
| Technology Fee | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Student Service Facility Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Athletics Fee | 37 | 37 | 37 | 37 | 37 | 37 | 75 | 75 | 75 | 75 | 75 | 75 |
| Student Programs Fee | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| Health \& Wellness Fee | 20 | 20 | 20 | 20 | 20 | 20 | 40 | 40 | 40 | 40 | 40 | 40 |
| Financial Aid Trust | 24 | 24 | 24 | 24 | 24 | 24 | 48 | 48 | 48 | 48 | 48 | 48 |
| Recreation Fee | 12 | 12 | 12 | 12 | 12 | 12 | 25 | 25 | 25 | 25 | 25 | 25 |
| Total Graduate International Tuition \& Fees ${ }^{(1)(2)(3)}$ | \$1,464 | \$2,713 | \$3,962 | \$5,211 | \$6,460 | \$7,709 | \$9,091 | \$10,340 | \$11,589 | \$12,838 | \$14,087 | \$15,341 |

${ }^{(1)}$ Music Fees \& Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
${ }^{(2)}$ All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, fee amounts billed for any period may be adjusted at a future date.
${ }^{(3)}$ Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees

## 1 (1)ARIZONA STATE UNIVERSITY

# Registration \& Tuition Payment Guide 

## Fall 2016

Distributed by:
University Registrar Services

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## Important Reminder

By registering for classes you agree to pay all applicable tuition and registration fees. You will NOT be dropped from your classes for non-payment. If you do not have adequate financial aid to cover tuition costs, and if you do not pay tuition by the applicable deadline, you will be enrolled in the Tuition Installment Plan and assessed a non-refundable \$100 resident/\$200 non-resident enrollment fee. See page 13 for more information.

## Semester Calendar - Fall 2016

All dates and times published in this schedule are tentative and are subject to change without notice.
If a class is scheduled in a session other than Session A, B or C, the drop/add/withdrawal deadlines are prorated based on the length of the class. Check the calendar icon next to each class on your schedule in My ASU for the prorated deadline dates.

| Session A: Thursday 8/18/2016-Friday 10/7/2016 <br> Session B: Wednesday 10/12/2016-Friday 12/2/2016 <br> Session C: Thursday 8/18/2016-Friday 12/2/2016 (Final exams 12/5/2016-12/10/2016) |  |  |  |
| :---: | :---: | :---: | :---: |
| Schedule of Classes Available | February 22, 2016 |  |  |
| Registration and Tuition Guide Available | February 22, 2016 |  |  |
| Registration Dates Begin | February 25, 2016 |  |  |
| \$50.00 Late Registration Fee Begins (does not apply to ASU Online students) | Session A August 10, 2016 | $\begin{gathered} \text { Session B } \\ \text { October 4, } 2016 \end{gathered}$ | Session C August 10, 2016 |
| Suggested Postmark to Meet Tuition/Fee Payment Deadline | August 11, 2016 |  |  |
| Classes Begin | Session A August 18, 2016 | Session B October 12, 2016 | Session C August 18, 2016 |
| Residency Classification Petition Deadline | August 24, 2016 |  |  |
| Last day to register or drop/add without college approval | Session A August 19, 2016 | Session B October 13, 2016 | Session C August 24, 2016 |
| Tuition \& Fees 100\% Refund Deadline - For more information see http:// <br> students.asu.edu/tuitionrefundpolicy | Session A <br> August 24, 2016 | Session B October 18, 2016 | Session C <br> August 31, 2016 |
| Tuition Fee Payment Deadline-For registration through August 18, 2016. For more information see http://students.asu.edu/ tuitiondeadlines | August 25, 2016 |  |  |
| Labor Day Holiday Observed-University Closed | September 5, 2016 |  |  |
| University 21 ${ }^{\text {st }}$ Day | Session A September 7, 2016 | Session B November 1, 2016 | Session C <br> September 7, 2016 |
| Deadline to Apply for Graduation | October 3, 2016 |  |  |
| Academic Status Report \#1 | $\begin{gathered} \text { Session A } \\ \text { Aug 30-Sept 1, } 2016 \end{gathered}$ | Session B October 24-26, 2016 | $\begin{gathered} \text { Session C } \\ \text { Sept } 26-\text { Oct } 3,2016 \end{gathered}$ |
| Tuition Fee Payment Deadline-For registration from 8/19/16 through 9/18/16. For more information see http:// students.asu.edu/tuitiondeadlines | September 25, 2016 |  |  |
| Academic Status Report \#2 | $\begin{gathered} \text { Session } A \\ \text { N/A } \end{gathered}$ | $\begin{gathered} \text { Session } B \\ N / A \end{gathered}$ | $\begin{gathered} \text { Session C } \\ \text { October } 20-27,2016 \end{gathered}$ |
| Tuition Fee Payment Deadline-For registration from 9/19/16 through 10/18/16. For more information see http:// students.asu.edu/tuitiondeadlines | October 25, 2016 |  |  |

## Semester Calendar (continued) - Fall 2016

| Session A: Thursday, 8/18/2016-Friday, 10/7/2016 <br> Session B: Wednesday, 10/12/2016-Friday 12/2/2016 <br> Session C: Thursday, 8/18/2016-Friday 12/2/2016 (Final exams 12/5/2016-12/10/2016) |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Withdrawal Deadline | Session A <br> September 7, 2016 | Session B <br> November 1, 2016 | Session C <br> November 2, 2016 |
| Veteran's Day Observed-University Closed | November 11, 2016 |  |  |
| Thanksgiving Observed-University Closed | November 24-25, 2016 |  |  |
| Complete Session Withdrawal Deadline As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school for facilitate the withdrawal process. For more information, see https:// students.asu.edu/forms/withdrawal | Session A October 7, 2016 | Session B <br> December 2, 2016 | Session C <br> December 2, 2016 |
| Classes End/ <br> Last Day to Process Transactions | Session A <br> October 7, 2016 | Session B <br> December 2, 2016 | Session C <br> December 2, 2016 |
| Study Days | Session A N/A | $\begin{gathered} \text { Session } B \\ N / A \end{gathered}$ | Session C <br> December 3-4, 2016 |
| Final Exams | Session A Last day of classes | Session B Last day of classes | $\begin{gathered} \text { Session C } \\ \text { December 5-10, } 2016 \end{gathered}$ |
| Final Grades Due | Session A <br> October 10, 2016 | Session B December 5-12, 2016 | $\begin{gathered} \text { Session C } \\ \text { December 5-12, } 2016 \end{gathered}$ |
| Commencement Ceremony - Graduate and Undergraduate <br> http://graduation.asu.edu | December 12, 2016 |  |  |
| Degree Conferral Date | December 12, 2016 |  |  |
| Grade Replacement/Academic Standing Processing | December 13-14, 2016 |  |  |
| Holiday Break-University Closed | December 26-27, 2016 |  |  |

[^0]
# Admission and Registration 

## Admission/Readmission

Undergraduate admission/readmission:
students.asu.edu/admission

## Graduate admission/readmission:

students.asu.edu/graduate

Law College:
law.asu.edu

Students who are required to be advised must do so before submitting a registration request. Non-degree undergraduate students may not enroll for more than eight semester hours. Students who have been previously enrolled in a degree program at ASU are not permitted to attend in non-degree status.

## Registration Procedures Overview

my.asu.edu
Step 1: Log into My ASU to view your online Registration Dates. A registration date is the date/time that you may begin to register for classes. You may register online or in person anytime after your assigned registration date begins through the end of the drop/add period.*

Step 2: Check for registration holds on My ASU. If you have an academic advising hold, plan to meet with your academic advisor well before your Registration Date occurs.

Step 3: Review degree and catalog requirements.
Step 4: Review your Major Map on My ASU (undergraduate students only).

Step 5: Search for available classes using the Class Search at my.asu.edu.

Step 6: Register for classes at my.asu.edu or in person at any registrar location https://students.asu.edu/contact/ office-university-registrar

Step 7: Pay tuition. If you do not have adequate financial aid to cover tuition costs, and if you do not pay tuition by the
applicable deadline, you will be enrolled in the Tuition Installment Plan and assessed a non-refundable \$100 resident/\$200 non-resident enrollment fee.
*Students may register for Fall 2016, February 25, 2016 through August 19, 2016 for Session A, August 24, 2016 for session C, and October 13, 2016 for Session B. However, a $\$ 50$ late registration fee is charged beginning TBD, 2016 for Session's A and C and TBD, 2016 for Session B. This fee does not apply to ASU online students.

## Registration/Enrollment General Information

## Registration Dates

All students are assigned an online registration date which will permit registration for the Fall 2016 semester. Students should log into My ASU to view their registration date as soon as possible.

A registration date is the date and time that a student may begin registering for the next semester. Students may register in person or online anytime after the assigned registration date begins, through the end of the drop/add period.

If you are an entering freshman in the Fall semester, your registration date will be the date of your orientation program. If you are not an entering freshmen, and you do not have a registration date assigned, contact the University Registrar Services at 480.965.3124.

## Building Your Class Schedule

ASU's registration system will allow you to search the Schedule of Classes/Class Search and build a Fall class registration request. You can save that plan (shopping cart) and then later return to it. When you return, you will be able to see if the class status has changed since you built and saved the plan. You can view the online Schedule of Classes/Class Search via My ASU
(my.asu.edu). The Fall 2016 Schedule of Classes is available February 22, 2016.

## Registration, cont.

## Submitting Your Registration Request

Once you have submitted your schedule request, you will be able to immediately see which courses were successfully added to your schedule. Note: You may choose to audit a course in which case you attend and participate in the class but do not earn credit. Be sure to obtain instructor's approval before registering and paying fees. Refer to your catalog and see your academic advisor for additional information about audit enrollment.

## Drop/Add

Anytime after you have a class schedule, you will be able to drop and add courses via My ASU or in person at any registration location through the published drop/add deadline. During this period, you may drop one or more (but not all) scheduled classes. Classes that are dropped do not appear on the student's transcript. A student who wishes to withdraw from his/ her last course during the drop/add period must process a complete withdrawal. Colleges or departments may require approvals before a student can add specific classes.

## Swap

You can use the swap feature when you want to ensure that you do not drop a class you are already registered for until you have successfully added a replacement class.

## Registration Holds

You will be able to view a list of holds that will prevent registration. Items that can prevent you from registering are: unpaid fees, academic advising requirements, immunizations, etc. Do not delay your ability to get the classes you want. Take care of your University business now to eliminate any holds.

## To Dos

You will be able to view a list of your To Do items. To Do items display tasks you need to complete, such as completing a financial aid form. To Do items do not restrict registration. However, if you do not accomplish an open To Do item, it can become a Hold on your record. Follow the instructions or contact the appropriate person to make arrangements to complete each pending task as soon as possible.

## Registration Locations

| Tempe <br> campus | West <br> campus | Polytechnic <br> campus | Downtown <br> Phoenix <br> campus |
| :---: | :---: | :---: | :---: |
| Student <br> Services Bldg, <br> Room 140 | University <br> Center Bldg, <br> Room 120 | Administra- <br> tion Bldg | University <br> Center Bldg, <br> Room 166 |
| 480.965 .3124 | 602.543.8203 | 480.727 .1142 | 602.496.4372 |
| Monday - Friday 8:00am - 5:00pm |  |  |  |
| Offices are closed in observance of the following holidays: |  |  |  |
| Labor Day-September 5, 2016 |  |  |  |
| Veterans Day-November 11, 2016 |  |  |  |
| Thanksgiving-November 24-25, 2016 |  |  |  |
| Holiday Break-December 26-27, 2016 |  |  |  |

## A photo ID is required to process transactions in person.

In order to process any registration transaction in a student's absence, a third party must present their photo ID and written authorization signed by the student. A Registration by Proxy Form for a third party must present their photo ID and written purpose is available on the web at students.asu.edu/forms/ registration or at any University registration site.

## Measles Immunization Policy

Arizona State University requires new freshman, transfer, and graduate students to submit proof of two doses of MMRMeasles (rubeola), Mumps and Rubella (German Measles). This is a mandatory requirement for all college students born on or after January 1, 1957. You will not be permitted to register, add, or drop classes without having met this requirement. If you cannot locate your documentation, the MMR vaccinations and lab test are available for a minimal fee at ASU Health Service.

One of the following may be used as documentation:

- Documentation of two MMR vaccines with the first at around 12 months or older and the second vaccination at least 28 days apart.


## Registration, cont.

## Measles Immunization Policy, Cont.

- Documentation by a physician of having had Rubeola, Mumps and Rubella diseases.
- Documentation of a positive lab test showing immunity to RUBEOLA IgG (Measles=Hard measles/10 day measles).

When submitting your documentation, please include the cover page that can be found at https://eoss.asu.edu/health/ immunization

Mail, Fax or Email to:
IMMUNIZATION DEPARTMENT
ASU Health Service
Arizona State University
P. 0 Box 872104

Tempe, AZ 85287-2104

## Advising

Admitted undergraduate students who have declared a major should contact an academic advisor in the college or school of their major for advising and for assistance in determining the catalog under which they will graduate. Exploratory/undeclared students should contact the College of Letters \& Sciences for academic advising. Many programs require academic advisement prior to registration for classes.

Students may visit MyASU to learn their current academic advising office assignment. For additional information regarding general academic advising for all ASU departments Visit https:// students.asu.edu/academics

## Instructor-Initiated Drop Option

The instructor of a course has full authority within departmental or other higher-level policies to decide whether or not class attendance is required. During the second week of classes in Fall or Spring, or the first four days of each Summer Session, the instructor can drop a student for non-attendance. In classes which are full, this will allow accommodation of other students requesting the class and help instructors avoid excessive
overrides. Instructor-initiated drops for non-attendance must be based upon concrete evidence of non-attendance and be signed by the Dean or Dean's Designee in the college offering the course. The college will notify the student by mail at the student's currently posted local address. Nothing in this policy contradicts any other policy regarding attendance, religious holidays, or the student's responsibility to notify the instructor in case of absences.

Note: Students should be aware that non-attendance will not automatically result in being dropped. Instructors have the right to exercise this option at their discretion. It is also the student's responsibility to contact the instructor before the end of the first week of classes if absences during that period cannot be avoided.

## Withdrawal Policy

## Course Withdrawal

After the drop/add period and up to September 7, 2016 for Session A, November 1, 2016 for Session B and November 2, 2016 for Session C, a student may withdraw from any course with a grade of "W". Withdrawals may be initiated online using My ASU or in person at any registration site. Courses with alternate begin and end dates may have an adjusted withdrawal schedule. Courses from which the student withdraws will remain on the student's transcript with a grade of "W". Any appropriate refunds are issued based on the published Refund Schedule and the date of the withdrawal. To determine whether you will be eligible for a refund after withdrawing, contact Student Accounts at 1-855-278 -5080. It is the student's responsibility to initiate a withdrawal if unable to attend a class. Failure to do so will result in a grade of "E" being assigned for the class. Although students who do not attend class during the first week of a term may be administratively dropped from the class, such withdrawal is at the discretion of the instructor. In special circumstances, a medical withdrawal or academic record change may be authorized by the Dean of an academic unit if the student petitions for the change and presents documentation of reasons for being unable to attend the class. Please note academic record changes can only be requested after the semester has ended. It is the student's responsibility to petition for such change if appropriate.

## Complete Withdrawal

A student may withdraw from all of his or her classes (the student will no longer be enrolled in any classes for the specified semester) through the transaction deadline or the last day of classes for

## Registration, cont.

any semester. A grade of "W" is awarded for each class from which the student withdraws. The complete withdrawal deadline is October 7, 2016 for Session A, and December 2, 2016 for Sessions B and C. Beginning the first date of the semester, undergraduate students are required to request a complete withdrawal in person. Making a complete withdrawal from the University is a difficult decision, and ASU has many resources in place to help. Because there may be serious academic and financial consequences to processing a complete withdrawal, you should view complete withdrawal as a final resort. You are encouraged to meet with your academic advisor to explore alternatives.

Note: A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be reinstated to a course to receive a penalty of a reduced or failing
grade, or XE. Remember: If you have financial aid or scholarships, be sure you understand minimum credit hour requirements for maintaining those awards.

## Military Withdrawal

To completely withdraw due to military activation, immediately contact Veterans Services in the Pat Tillman Veterans Center. For all campuses, call the Military Advocate at 480-965-5874 to determine whether the call to active duty qualifies for the "Military Activation" policy. For example, students reporting to "boot camp" or required training may not qualify for this policy. Students who qualify will receive some regulatory relief in the recalculation of financial aid and the calculation of tuition and fee charges. Students are also given options regarding their academic records, e.g., complete withdrawal, incomplete grades, etc.

## Financial Assistance Withdrawal Policy

Circumstances may necessitate complete withdrawal from the University. For financial aid, a complete withdrawal from the full term or any individual session can affect financial aid eligibility. The outcome of a complete withdrawal on your financial aid depends on when the complete withdrawal is initiated and the types of financial aid you received. In all cases, your financial aid must be recalculated, and this may result in a balance owed to ASU.

If you are considering withdrawing, please contact Financial Aid and Scholarship Services and request to speak with a financial aid counselor to understand the impact on your financial aid. Be sure to review Withdrawing as a Financial Aid Recipient for more information.

## Official Complete Withdrawal

Federal regulations require the recalculation of Title IV financial aid in cases where a student received financial aid and officially
withdrew on or before the point which 60\% of the semester has lapsed. If a return of aid is required, ASU returns the unearned portion of Title IV financial aid funds to the Federal Programs on behalf of the student. Any return of financial aid funds made by the University will be charged to the student's University account. Payment to the University will be due on demand. Title IV funds include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), the Federal Perkins Loan, the Leveraging Educational Assistance Partnership (LEAP), the Academic Competitiveness Grant (ACG), the Science and Mathematics Access to Retain Talent Grant (SMART), the Federal Teach Grant, the Iraq and Afghanistan Service Grant, the Federal Direct Subsidized and Unsubsidized Student Loans and the Federal PLUS Loan. Federal Work Study earnings and non-Title IV aid are not included in this formula. However, the student may not con tinue to work under the Federal Work Study program after their official date of withdrawal.

## University Testing Requirements

All new, transfer, or readmitted undergraduate students must meet one of the following testing requirements:

- Take the ACT English, SAT verbal examination, WritePlacer Plus section of the ACCUPLACER, TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), or PTEA (Pearson Test of English Academic) and have scores submitted to ASU.
- Receive a score of 4 or 5 for the advanced placement examination in English offered by the College Entrance Examination Board and have scores submitted to ASU.
- Take the CLEP College Composition exam, earning a score of 50 that qualifies for placement into ENG 105 and elective credit (3). ENG 101 (3) for students who already have credit for ENG 102.
- Have previously taken or be currently enrolled in WAC101, WAC107, ENG101, ENG102, ENG105, ENG107, or ENG108 at ASU. If the course was taken at ASU before 1980, contact the Records and Enrollment Services Office in SSV140 or at 480.965.3124, before registering for classes.
- Transfer a course equivalent to ENG101, ENG102, ENG105, ENG107, or ENG108 with a grade of " C " (2.00) or higher.

An official transcript showing the grade must be received by ASU.

## Registration, cont.

The evaluations of transfer English courses at Arizona State University has been centralized and all evaluations will be processed through the new Transfer Credit Guide. All transfer students should visit www.asu.edu/transfercredit to request an evaluation of transfer course work. Any questions regarding the evaluation process should be sent to articulation@asu.edu.

## Placement Exams

## A. First-Year Composition

Placement in First-Year Composition courses (WAC101 or WAC107 followed by ENG101 or ENG107 the next semester, or ENG101, ENG105, or ENG 107) is determined by the score earned on the ACT English, SAT Verbal Exam, Accuplacer, TOEFL, IELTS, or PTEA exam. Multilingual students are not required to take multilingual sections of first-year composition courses (WAC107, ENG107, and ENG108). They have the option of taking mainstream composition courses (WAC101, ENG101, and ENG102). If students enter the university without taking an acceptable placement exam, the Accuplacer may be taken once on campus at the University Testing and Scanning Services, located at 1130 E. University Dr. Suite 204 in Tempe, at regularly scheduled times. Contact the UTSS at 480.965 .7146 to make an appointment. Placement in First-Year Composition will be determined as follows:

Multilingual students who have taken the IELTS or PTEA exam should contact the Writing Programs Office at writingprograms@asu.edu or 480-965-3853 for assistance with registration.

Students who have taken the Advanced Placement Exam in English offered by the College Entrance Examination Board, the International Baccalaureate English A Exam, or the CLEP College Composition Exam, should visit the Credit by Exam Search section of the Transfer Credit Guide at https://webapp4.asu.edu/ transfercreditguide/app/searchbyexam or information about placement into first-year composition courses.

## B. Mathematics Course Placement Exams

Arizona State University requires the Math Placement Test to assess a student's prerequisite knowledge for placement into several mathematics courses up to and including first semester calculus. The instrument used for testing is a powerful assess-

| Exam Score: | Register For: |
| :---: | :---: |
| SAT Verbal 460 and below | WAC101 or WAC107 |
| ACT English 18 and below | WAC101 or WAC107 |
| TOEFL <br> 550PBT 213CBT / 79iBT <br> and below | WAC107 |
| IELTS <br> 6.0 and below | WAC 107 |
| PTEA <br> 56 and below | WAC 107 |
| SAT Verbal 470-610 | ENG101 or ENG107 |
| ACT English 19-25 | ENG101 or ENG107 |
| TOEFL <br> 560PBT 220CBT / 83iBT <br> and above | ENG101 or ENG107 |
| IELTS <br> 6.5 and above | ENG 107 |
| PTEA <br> 56 and above | ENG 107 |
| SAT Verbal 620 and above | ENG105 |
| ACT English 26 and above | ENG105 |
| Accuplacer score 4 or below | WAC101 or WAC107 |
| Accuplacer score 5, 6, or 7 | ENG101 or ENG107 |
| Accuplacer score 8 | ENG 105 |

ment tool that zeros in on the strengths and weaknesses of a student's mathematical knowledge, reports placement score to the student and then, if necessary, provides the student with a learning environment for bringing this knowledge up to an appropriate level for the desired course placement.

All incoming students must complete the Math Placement
Test prior to enrollment unless they have transferred an equivalent prerequisite course. The time limit to finish the assessment is 24 hours.

## Registration, cont.

## Veterans Educational Benefits

Veterans and eligible dependents must apply for veterans educational benefits and then verify their status with Veterans Services as soon as possible with each new semester. Distance Learning classes have veterans education benefit restrictions. Veterans cannot collect benefits for audited classes.

| All Campuses |
| :---: |
| Pat Tillman Veterans Center <br> Tempe Campus Memorial Union, <br> Lower Level, Room 75 |
| 480.965 .7723 |

## Student Identification

## ASU Sun Devil Card Services

Students are required to provide an ASU ID card to receive many ASU services, acquire educational records and gain access into secure buildings, classrooms and labs. Each student admitted to ASU may choose between the Pitchfork ID Card offered by MidFirst Bank ${ }^{1}$ and the basic Sun Card. The Pitchfork ID Card is an official ASU student photo ID and a MasterCard check card linked to a Sun Devil Checking account. Both the Pitchfork ID Card and the basic Sun Card act as official university IDs and cost $\$ 25^{*}$, which may be paid with cash, check, Visa ${ }^{\circledR}$, MasterCard ${ }^{\circledR}$, or applied to the student's university account. As proof of identity, students need their tendigit ASU ID number and a legal photo ID (driver's license, passport, military ID, etc.) to obtain their ID card. Call 480.965.CARD (2273), or visit cardservices.asu.edu for more information. Both the Pitchfork ID Card and the basic Sun Card contain a 16-bit iCLASS® chip that allows easy access into classrooms and residence halls without the use of a key.

Do not punch holes in your card, or you will damage your card's functionality.

The Pitchfork ID Card and the basic Sun Card can both be used for a variety of services.


| Card Uses | Pitchfork ID <br> MasterCard ${ }^{\circledR}$ | Basic Sun Card |
| :---: | :---: | :---: |
| Official ASU Student ID | * | * |
| Access to secure buildings | * | * |
| Access for meal plans** | * | * |
| Access for Maroon \& Gold (M\&G) Dollars** | * | * |
| Access to Sun Devil Fitness Complexes | * | * |
| Access to academic advising | * | * |
| Access for exam identification | * | * |
| Access to library and check out | * | * |
| Access for ASU Athletic events | * | * |
| Accepted at MasterCard locations worldwide | * |  |
| Pay for campus health services | * |  |
| Pay for campus parking services | * |  |
| Pay for SunDevil Campus Stores items | * |  |
| Comes with Sun Devil Checking-FREE to ASU students | * |  |
| FREE ATMs nationwide, including MidFirst ATMs on campus | * |  |

[^1]${ }^{1}$ Member FDIC

## Tuition and Fees

## Admission Application Fees

Admission application fees are subject to change. These fees are non-refundable and must be paid at the time of application.

## Fall 2016 General Tuition*

General tuition, program-specific tuition, special class fees and mandatory registration fees are set annually by the Arizona Board of Regents. Visit the following websites for more information.

- General tuition and mandatory registration fee information- Tuition and Fees
- Program-specific information- ASU cost Calculator

Special class fees can be viewed online at the time of class registration
By registering for classes you agree to pay all applicable tuition and registration fees.
*All amounts presented in any University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors.

## Tuition Billing

Tuition charges will be billed on your student account and may be viewed online through My ASU after registration. From My ASU, select the "Finances" link on the upper left side.

## By registering for classes you agree to pay all applicable tuition and registration fees.

If tuition is not paid by the applicable tuition due date, or financial aid is not awarded and accepted by the due date, you will be automatically enrolled in the ASU Payment Plan and charged a non-refundable enrollment fee of $\$ 100$ for resident students and $\$ 200$ for non-resident students. For students with accepted financial aid sufficient to cover tuition charges, financial aid will automatically pay tuition charges and no action is necessary. For students with accepted financial aid insufficient to cover tuition charges, payment in full is required by the due date to avoid automatic enrollment in the ASU Payment Plan. Refer to Tuition and Billing Calendar for your specific tuition payment due date.

## Online Billing

Online billing provides reliable and secure access to billing statements any time of day from anywhere in the world along with immediate access to current account information. To view and pay your charges, login to My ASU, select the link "Finances" on the upper left side, then click "Make a Payment". Online billing statements are also available through QuikPAY by clicking "View Account". Students are responsible to review their ASU e-mail account for notification of billing statements and to login to their student account on My ASU for current billing information. Billing statements are not mailed.

Students may authorize others to view and pay their ASU student account through QuikPAY. Log in to My ASU, select the "Finances" link on the upper left side, then click "Make a Payment". Once directed to QuikPAY select Authorized Payers from the left windowpane and enter the requested information for each person to be authorized on the account. Authorized Payers must have a valid email account.

## eCheck Payments

eChecks are ASU's preferred payment method and are accepted online with no service charge or additional cost to the student. Make eCheck payments on QuikPAY by logging in to My ASU (my.asu.edu), select the "Finances" link on the upper left side, then click "Make a Payment" to be directed to the online payment processor. eChecks are a fast and simple payment method that can be made from regular U.S. checking and savings accounts in U.S. dollars. Checks issued from money market accounts, credit card companies, mutual funds, brokerage accounts, home equity or other lines of credit cannot be processed as an eCheck. Additional information is available at Payment Options.

## Tuition and Fees, cont.

## Credit Card Payments

ASU does not directly accept credit or debit card payments for tuition or other student account charges. The University has arranged for a third-party processor to accept Visa, MasterCard, Discover, and American Express credit and debit card payments online. The processor will charge a $2.4 \%$ service fee for credit and debit card payments in addition to the ASU payment amount. The service fee is not paid to ASU and is non-refundable, even if related payment to ASU is refunded. Credit and debit card payments may be made on QuikPAY by logging in to My ASU My ASU. Click on the "Finances" link on the upper left side, then click "Make a Payment" to be directed to the online payment processor. Credit and debit card payments are not accepted by mail, in person, or over the phone.

## International Payments

ASU has partnered with Flywire (formerly peerTransfer) to offer a streamlined and cost effective payment method for you to make international payments to ASU through QuikPAY. Initiate your international wire transfer payment at least one week before the applicable due date to ensure timely receipt.

## Personal Checks

Checks payable to Arizona State University and without restrictive endorsement are generally acceptable. Mail checks to Cashiering Services, Arizona State University, PO Box 870303, Tempe, AZ 85287-0303. Include your ASU ID number. Check payments should be mailed at least two weeks prior to the applicable tuition due date to avoid automatic enrollment in the Tuition Installment Plan. Check payments are also accepted in person at all campuses. See Tuition Hours on page 14.

## Residency Classification

Residency (tuition) status is initially determined by the application for admission at the time a student applies to the University. Non-resident students who feel they may qualify for resident tuition status must file a petition for reclassification no later than the last day of regular registration. For general information about the requirements, consult the ASU General Catalog or the web at students.asu.edu/residency. Residency classification is a complex process and you are encouraged to petition early during the reclassification period. You are advised to submit the appropriate online Residency Reclassification Application, required supporting documentation, and your receipt for the $\$ 50.00$ non-refundable petition fee to the Residency Classification Office by the appropriate deadline date. The deadline for submitting a residency petition for Fall 2016 is August 24, 2016. Failure to petition by the last day of regular registration constitutes a waiver of the student's rights for residency reclassification or appeal for the current semester.

## Citizenship or Lawful Presence Requirement

Arizona law requires that students who are seeking consideration for in-state tuition status or aid that is funded in part or in whole by state money to provide verification of citizenship, permanent residency or other lawful immigration status. Most students will be able to be verified through automatic processes such as the financial aid application (FAFSA). Students choosing to go through the FAFSA process should be verified no later than the beginning of July for the Fall term, December for the Spring term and May for the summer term. If the FAFSA has not cleared the verification requirement by the recommended month it is highly possible that documentation is still required.

## Tuition and Fees, cont.

## ASU Payment Plan

The ASU Payment Plan provides students with the option to budget payment of certain eligible university charges over several months. Eligible charges are tuition, housing, meal plan, parking decals and health insurance. Students may enroll themselves in the plan through My ASU or they will be automatically enrolled if tuition charges are not paid in full by the applicable due date. There is a per-semester non-refundable fee of $\$ 100$ for resident students and $\$ 200$ for non-resident students. For additional information, please visit ASU Payment Plan. Please note, the enrollment fee is non-refundable, even if the student withdraws from classes.

All students are eligible to enroll in the ASU Payment Plan after they register for classes. Once a student enrolls for classes, he or she will not be withdrawn from classes during the current semester for non-payment. Students must withdraw from classes if they decide not to attend. If students enrolled in the plan do not make scheduled payments, monthly late fees will be assessed until the account is brought current on payments, registration in future semesters will be blocked, and access to other University services, such as official transcripts and diplomas, will be withheld.

## Tuition Payment with Financial Aid

Financial aid is posted to your student account and used to pay tuition and other student account charges, with any excess financial aid immediately refunded to you. Any institutional charges incurred after financial aid disbursal are the student's responsibility to pay by the due date. Financial aid awards generally only pay charges in the semester for which the aid is intended, and you may be refunded excess financial aid for one semester and still have a balance owed for another semester. If you receive a refund, ensure that all charges have been paid by logging in to My ASU My ASU and select the "Finances" link on the upper left side.

For students with accepted financial aid sufficient to cover tuition charges, financial aid will automatically pay tuition charges and no further action is necessary. Students with unpaid tuition charges in excess of pending aid will be automatically enrolled in the ASU Payment Plan.

Note: If financial aid is not awarded and accepted by the tuition due date, tuition charges must be paid in full to avoid automatic enrollment in the ASU Payment Plan and assessment of the nonrefundable ASU Payment Plan fee of $\$ 100$ for resident students and \$200 for non-resident students.

By registering for classes you agree to pay all applicable tuition and registration fees. Classes are not automatically cancelled for non-attendance or non-payment.

Taxability of Scholarships and Fellowships: Scholarships, grants, fellowships and stipends (but not loan funds) are taxable income to the recipient, except for the portion of these funds used for tuition, registration, other University fees, and books, supplies and equipment required for the courses being taken. Special tax regulations also apply to non-resident alien students and may require withholding of taxes at the time of aid disbursement to these individuals. Information on the taxability of scholarships can be obtained from the following IRS publications and forms: Publication 970, Tax Benefits for Education, Pub 519-U.S. Tax Guide for Aliens, Form 1040EZ and instructions - Income Tax Return for Single and Joint Filers with No Dependents, Form 1040NR and instructions - U.S. Non-resident Alien Income Tax Return. These publications and forms can be obtained from the Internal Revenue Service at their toll free number
1.800.829.FORM or online at www.irs.gov.

The Student Financial Assistance Withdrawal Policy will apply when a student receives financial aid funds and subsequently withdraws, drops out, takes an unapproved leave of absence, fails to return from an approved leave of absence, is expelled, or otherwise fails to complete the period of enrollment for which he or she was charged. See page 8 in this handbook or online at Financial Aid Payment.

Students with loans who would like to cancel or reduce their loans must inform the Student Financial Assistance Office in person within 14 days of the disbursement.

## Tuition and Fees, cont.

## Tuition Payment with Prepaid or College Savings Plans

Prepaid or College Savings Plan payments made payable to Arizona State University are generally accepted. Mail checks to Cashiering Services, Arizona State University, PO Box 870303 Tempe, AZ 85287-0303. Include the student's ASU ID number. Prepaid or College Savings Plan payments should be mailed at least two weeks prior to the applicable tuition due date to avoid automatic enrollment in the ASU Payment Plan and assessment of the non-refundable installment plan fee. Notification to Arizona State University of pending payments by the Prepaid or College Savings Plan does not exempt a student from automatic enrollment in the ASU Payment Plan and assessment of the nonrefundable installment plan fee.

## Sponsorship by Approved Governmental and Third-Party Agencies

Submit sponsorship authorization in person at the Student Accounts Office, by fax to 480.965.9242, or by e-mail sponsorbilling@asu.edu. Failure to do so by the tuition payment deadline will result in automatic enrollment in the ASU Payment Plan and assessment of a non-refundable enrollment fee of \$100 for resident students and $\$ 200$ for non-resident students. An acceptable letter of authorization must be submitted to the Student Accounts Office by August 25, 2016.

A $\$ 75$ per semester Sponsored Tuition Fee will be assessed to each sponsored student. Sponsored students are responsible for all tuition, fees, and late charges if the sponsoring agency fails to pay by the due date of the invoice. Questions about third party sponsorship may be directed to the Student Accounts Office at 480.965.2436 or 480.965.4044.

International students who are required to carry student health insurance and are using coverage through their sponsor must receive approval from ASU Campus Health Services, Room 124, 480.965.2411. Governmental and Third-Party Agencies must have offices in the United States with invoices directed to a U.S. address.

## Tuition Payment Hours and Locations

| Tempe campus | West campus | Polytechnic campus | Downtown Phoenix campus |
| :---: | :---: | :---: | :---: |
| Student Services Bldg, 2nd Floor | University Center Bldg, Ste 101 | Administration Building, Room 160 | University Center Bldg, Ste 112 |
| $\begin{gathered} 1-855-278- \\ 5080 \end{gathered}$ | $\begin{gathered} 1-855-278- \\ 5080 \end{gathered}$ | $\begin{gathered} 1-855-278- \\ 5080 \end{gathered}$ | $\begin{gathered} 1-855-278- \\ 5080 \end{gathered}$ |
| $\begin{gathered} \text { M-F 8:15am - } \\ 4: 30 \mathrm{pm} \end{gathered}$ | $\begin{gathered} \text { M-F 8:15am } \\ 4: 30 \mathrm{pm} \end{gathered}$ | $\begin{gathered} \text { M-F 8:30am - } \\ \text { 4:30pm } \end{gathered}$ | $\begin{gathered} \text { M-F 8:15am - } \\ 4: 30 \mathrm{pm} \end{gathered}$ |

Offices are closed in observance of the following holidays:
Labor Day-September 5, 2016
Veteran's Day-November 11, 2016
Thanksgiving-November 24-25,2016
Holiday Break-December 26-27, 2016

## Qualified Tuition Reduction Program

A Qualified Tuition Reduction Program is available to faculty and staff who are employed at least 50\% time within the state University system, and to their spouses and dependent children. Employees must complete the Qualified Tuition Reduction Form every semester they attend, which can be obtained at Human Resources, the Student Accounts Office, or online at HR Forms under Tuition Reduction Program. The completed form may be submitted to Student Accounts (Tempe Campus), Student Services Building Room 230, or at the West, Polytechnic, or Downtown Phoenix campus Cashiering Offices. The form may also be faxed to 480.965.9242 or emailed to tuitionreduction@asu.edu. The Qualified Tuition Reduction Program does not cover $100 \%$ of your tuition and fees. The outstanding portion of the tuition and fees will be billed on your student account and should be paid by the due date to avoid late fees. Please submit early.

## Tuition and Fees, cont.

Non-residents are not eligible for the Qualified Tuition Reduction Program. Please contact Residency Classification at 480.965.7712. Residency processing can be time-consuming, so apply early. You must be employed on the first day of the semester to be eligible for the Qualified Tuition Reduction Program. The Qualified Tuition Reduction Form must be processed by the Student Accounts Office on or before the first day of the session to qualify for reduced tuition. Forms submitted after the first day of the session will not be accepted and you will be held responsible for the full tuition and fees.

## Graduate Assistants

Students identified as Research and Teaching Assistants receive tuition assistance if they meet employment and class enrollment requirements. RA/TA remissions do not cover 100\% of tuition and fees. If eligible for a remission, the remaining tuition and fees will be billed on your student account with a August 25, 2016 due date.

## Differential Tuition and Program Tuition

Certain graduate, undergraduate, colleges and programs assess additional differential tuition and program tuition which differs according to college and/or program. Contact your program advisor for details on these fees or see the Tuition Estimator.

## Excess Hours Tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 151626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold of 145 hours are required to pay a tuition surcharge. The tuition surcharge is billed in addition to tuition, program tuition, mandatory fees and class fees. Please see the Tuition and Fees website for additional information.

## Special Class, Hybrid and icourse Fees

Special class, hybrid and iCourse fees are assessed based on enrollment in specific classes. Class fees are published with each class through class search.

## Financial Aid Trust Fee

All students are assessed a mandatory financial aid trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund, from which Financial Aid Trust Grants are awarded under the usual aid eligibility criteria. Fees collected from students are matched by the State of Arizona. See the Tuition and Fees Schedule for additional information.

## Technology Fee

All students are assessed a mandatory technology fee as authorized by the Arizona Board of Regents to fund technology initiatives and improve access on all campuses. See the Tuition and Fees Schedule for additional information.

## Student Programs Fee

All students are assessed a mandatory student programs fee as authorized by the Arizona Board of Regents to provide funding for new or enhanced facilities and student support programming.
See the Tuition and Fees schedule for additional information.

## Recreation Fee

All students are assessed a recreation fee allowing access to recreation facilities on all four ASU campuses. See the Tuition and Fees Schedule for additional information. Faculty/ staff who are attending classes and all online students are not assessed the recreation fee. Please contact the Student Recreation Complex at 480.965.8900 for information on how to become a member.

## Tuition and Fees, cont.

## Health and Wellness Fee

All students are assessed a health and wellness fee as authorized by the Arizona Board of Regents to enhance services for students who seek both preventative and acute care and to expand outreach and wellness education and services.

## Student Service Facility Fee

All students are assessed a Student Services Facility Fee as authorized by the Arizona Board of Regents to provide funding for new and enhanced student service facilities. See the

Tuition and Fees Schedule for additional information.

## Student Athletic Fee

The Student Athletic Fee will fund reinvestment in academic support areas, strengthen undergraduate and graduate academic experiences, and enhance student engagement in athletics, including access to Sun Devil Athletics sporting events and enhanced game day experiences in Sun Devil Stadium, Wells Fargo Arena and other athletic venues. This fee was initiated and supported by Undergraduate Student Government and the Graduate and Professional Student Assembly.

## Resident Surcharge Fee

The Resident Surcharge Fee is a per semester fee assessed to resident students during the 2016/2017 school year. The Resident Surcharge Fee will partially offset state budget reductions to maintain and achieve current academic goals and standards.

## Late Registration Fee

All students who register for Sessions A \& C on August 10, 2016 and after, will be assessed a late registration fee of $\$ 50.00$. For Session B, students who register after October 4, 2016 will be assessed the late registration fee. Registration after the published deadline may be permitted under extraordinary circumstances if approved by an authorized College designee. Late registration fees are not refundable.

## Tuition Receipt

For students requiring tuition receipts for insurance, reimbursement, or other reasons, login to My ASU and select the "Finances" link on the upper left side, then click the Tuition Receipt link. For in person assistance or additional documentation,
see campus locations under "Tuition Payment Hours", page 14.

## Delinquent Financial Obligations

Students with delinquent accounts will not be allowed to register for classes or obtain official transcripts or diplomas. The University reserves the right to involuntarily withdraw students with severely delinquent accounts from current semester courses. University billings not paid by the due date are subject to monthly late charges beginning 30 days past due and continuing monthly until paid in full. The monthly late charge for past due balances between $\$ 20-\$ 50$ is $\$ 5$, for balances between $\$ 51-\$ 400$ is $\$ 10$, for balances between $\$ 401-\$ 1,000$ is $\$ 25$, for balances between $\$ 1,001-\$ 3,000$ is $\$ 50$, for balances between $\$ 3,001-$ $\$ 5,000$ is $\$ 75$, and for balances greater than $\$ 5,000$ is $\$ 100$. Former students with outstanding charges may be referred to an outside collection agency with late fee assessment continuing monthly until paid in full.

## Returned Checks

A $\$ 25$ fee is assessed for returned checks and eChecks. Students with multiple returned checks or eChecks are subject to a permanent registration hold requiring advanced payment in secure funds prior to registration or access to other University services.

## Student Health Insurance

Eligibility: Group Health insurance is available to:

- Undergraduate students registered for at least seven units or have a consortium agreement to take courses at another qualified college with an overall credit hour total of at least seven units
- Graduate students enrolled in degree or certificate programs, and taking at least three credit hours or one dissertation/thesis hour

Teaching or Research Assistants who are offered insurance as part of their employment must enroll in the insurance, enrollment is not automatic.

- International student enrollment in Student Health Insurance is mandatory and the cost of insurance is automatically


## Tuition and Fees, cont.

added to registration fees. Waiver exception may be available. For additional information or waiver application https:// eoss.asu.edu/health/resources/international.

Student Health Insurance enrollment is available through My ASU (my.asu.edu) by selecting Campus Services, Health and Wellness Resources. .Once enrolled for Student Health Insurance, you will be automatically re-enrolled into the plan each subsequent semester once you have registered for classes. The premium will be billed to your student account.

Coverage may be added or dropped through the first 2 weeks of each semester/session. Complete withdrawal from the University on or before the end of this two week period may not result in automatic cancellation of student health insurance. To cancel or add insurance prior to the end of open enrollment, go to MyASU under Campus Services, Health \& Wellness Resources. The insurance cannot be cancelled if complete withdrawal from the University occurs after this two week period or if the insurance has been utilized. You may also direct questions and concerns to insurance@asu.edu.

Additional information about coverage, eligibility, spouse and dependent coverage, cost, payment options and coverage limits, can be found at https://eoss.asu.edu/health or https:// www.aetnastudenthealth.com, enter ASU.

## Institutional Refund Policy

## Tuition and Fees

Tuition and fees are subject to a 100\% refund if enrollment is officially cancelled within the refund period. In the Fall and Spring semesters, for classes eight weeks or longer, the refund period is two weeks, and for classes shorter in length the refund period is one week. Please see the Tuition Refund Policy for additional information.

Beginning the first day of classes, undergraduate students are required to work with the College of their major to facilitate the withdrawal process.

The $100 \%$ refund period is one week for sessions shorter than eight weeks and dynamically dated classes. All refunds are less any amounts owed to the University and are subject to payment holding periods. Students withdrawing for medical or other extenuating circumstances must contact their college to initiate the process. Tuition is non-refundable after the first week of these sessions/classes.

The University provides a prorated refund for students receiving financial aid; therefore, the refund schedule is the minimum amount refundable to these students. Withdrawal or cancellation occurs on the calendar day that withdrawal is processed either in person at any Registrar site or online using My ASU. See the Financial Aid Withdrawal Policy for additional information.

## Student Account Refund (Disbursement)

Financial aid is posted to your student account and used to pay University charges such as tuition, Residential Life, meal plan and health insurance fees. Refunds of excess financial aid will be processed beginning the week before classes and will continue to be processed throughout the semester. Any changes to your schedule that results in a fee increase or any other fees incurred after financial aid disbursement, will be your responsibility to pay by the due date. You may view details of your student account, including financial aid refunds, by logging into My ASU select the "Finances" link on the upper left side, and select the Refunds link.

Note: To receive your financial aid refund beginning the week before classes, you must register for classes, complete your financial aid packet, and accept your loans at least two weeks before the semester begins. Financial aid refunds will be mailed or direct deposited to your bank account.

Refund by direct deposit to your bank account is available and is the most convenient way to receive student account refunds. Direct deposit enrollment is available at My ASU My ASU by selecting the "Finances" link on the upper left side, and clicking "Direct Deposit" in the Financing Tasks box under "Manage Payments". Further information is available at Tuition and Billing or in the Student Accounts Office on the 2nd floor of the Student Services Building (Tempe campus). Direct deposit enrollment must be completed a minimum of two weeks prior to your refund being issued. For students not enrolled in direct deposit, or who do not meet the direct deposit enrollment deadline, refund checks will be mailed. Keep your mailing address up to date to ensure that refund checks are received in a timely manner. View and update your address on My ASU by clicking on "My Profile" in the top-right corner. If you request a replacement check there is a $\$ 20$ per check reissue fee. All student account refund checks will be mailed.

## Transportation Options

For all transportation related inquiries, including parking permit rates and locations, free campus shuttle services, Valley Metro bus and light rail passes, visitor parking, and bicycling on campus, please visit the ASU Parking and Transit Services website at http://parking.asu.edu.

| Tempe campus | West campus | Polytechnic campus | Downtown Phoenix campus |
| :---: | :---: | :---: | :---: |
| University Towers <br> Suite 105 <br> 525 S. Forest Avenue <br> Tempe, AZ 85287 | Welcome \& Information BIdg <br> 4776 W. University Way N. <br> Glendale, AZ 85069 | Quad 4 <br> $7107-4$ E. Tiburon <br> Mesa, AZ 85212 | University Center <br> Suite 116 <br> 411 N. Central Avenue <br> Phoenix, AZ 85004 |
| 480.965.6124 <br> Menu option 1, then option <br> 3 | Menu option 1, then option <br> 4 | Menu option 1, then option <br> 2 | Menu option 1, then option <br> 1 |

## Campus Maps

Utilizing www.asu.edu/map is a great resource for finding your way around any of the ASU campuses, finding public parking, wireless computing zones, buildings and facilities such as bookstores, computer labs, and more. By clicking on the link below, you can use the tabs at the top of the page to see the individual map of each location.


## Ombudspersons

While all faculty and staff within the University community serve to facilitate matters, the following individuals have been designated to serve as ombudspersons (impartial fact-finders and problem solvers). They have no power to reverse or change decisions but have conciliation skills to help resolve matters.

| Chair | Paul Karoly | College of Liberal Arts and Sciences | 480.965 .5404 |
| :--- | :--- | :--- | :--- |
| Academic / Student Affairs | Vacant |  |  |
|  | Kaylen Cons | Student Services | 480.965 .5302 |
|  | Joseph Chapman | ASU Online | 480.884 .1609 |
| Academic Professionals | Richard Filley | Ira A. Fulton School of Engineering | 480.727 .5252 |
|  | Elaine Rostad | Student Services | 602.496 .2153 |
|  | Michelle Johnson | ASU Gammage | 480.965 .5062 |
| Tempe Campus | Barzin Mobasher | Ira A. Fulton School of Engineering | 480.965 .0141 |
|  | Paul Karoly | College of Liberal Arts and Sciences | 480.965 .5404 |
|  | Ajith Kumar | W.P.Carey School of Business | 602.543 .6020 |
| West Campus | Duku Anokye | New College of Interdisciplinary Arts and Sciences | 602.543 .6020 |
| Polytechnic Campus | Jean Stutz | College of Technology and Innovation | 480.727 .1234 |
|  | Vacant |  | 6 |
| Downtown Campus | Beatrice Kastenbaum | College of Nursing and Health Innovation | 602.496 .1408 |
|  | Edwin Gonzalez-Santin | College of Public Service and Community Solutions | 602.496 .0101 |
|  | Kevin Ellsworth | School of Letters and Sciences | 480.727 .7090 |

## University Policies

## Family Educational Rights and Privacy Act

## General Information

The federal Family Educational Rights and Privacy Act (also known as FERPA, and/or the Buckley Amendment) affords students certain rights with respect to their education records They are:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

Note: Students must provide photo identification in order to access their education records.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students who believe their record is inaccurate or misleading should write to the University official responsible for the record. Clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing about the request for amendment. Additional information about the hearing procedures will be provided to the student when notified of the right to a hearing

Note: FERPA does not address grade disputes or grievances which are pursued through other University and/or college procedures.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. School officials are administrators, faculty, professional staff, academic advisors, clerical or support employees, including ASU law enforcement unit personnel and ASU health staff, volunteers, a person or company with whom the University has contracted as its agent, acting with legitimate educational interest to provide a service instead of using University employees or officials (such as an attorney, auditor, collection agent, service provider); a person serving on the Board of Regents; staff in the Alumni Association and ASU Foundation offices, or a student serving on an officia committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Additional exception categories may be found in SSM 107-01: Release of Student Information which is located on the web at http://www.asu.edu/aad/manual/ssm/ssm107-01.html

A school official has a legitimate educational interest if the interest in an education record is justified under one or more of the following conditions:

- The information or records requested are relevant and necessary to accomplish some task or determination related to the legitimate educational interest of the student;
- the official needs to review an education record in order to fulfill his or her professional responsibilities for the University;
- the task or determination is an employment responsibility or a properly assigned subject for the inquirer's determination and/or
- the task or determination is consistent with the purpose for which the records, information, or data are maintained.

Note: A parent of a dependent student may challenge denial of access to the dependent student's record by producing the most current copy of Internal Revenue Form 1040. (Dependency is defined in Section 152 of the Internal Revenue Code.) If that form lists the student in question as a dependent, the parent

## University Policies, cont.

will be required to sign an Affidavit of Dependency which affirms that the student is his/her tax dependent. The affidavit will be retained by the University Registrar Services and must be renewed each tax year. Upon receipt of these documents, the dependent student records will be made available to the parent as specified under FERPA.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Arizona State University to comply with the requirements of FERPA. Students are encouraged to first contact the University Registrar's
Administration Office at 480.965.7302. A complaint may be filed with the Department of Education at the following address:

Family Policy Compliance Office
U.S. Department of Education

400 Maryland Avenue, SW
Washington, DC 20202

## Definitions:

Student is any individual formally admitted and is or has been in attendance at ASU. The term does not apply to applicants for admission, nor does it apply to persons who have been admitted but who have not registered.

Education Record is any record(s) directly related to a student and maintained by Arizona State University or by a party acting for the University. This includes any information or data recorded in any medium, including, but not limited to: handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

Directory Information (or releasable information) is general information that may be released to anyone without the consent of the student, unless the student indicates otherwise, except to the extent that FERPA authorizes disclosure without consent, including:

- Student Name
- Addresses (e.g., local, home, mailing and ASU e-mail, including directory number)
- Telephone Number(s)
- Date of Birth
- College
- Major
- Academic Level
- Dates of Attendance
- Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- Most Recently Attended Institution
- Participation in Officially Recognized Activities/Sports
- Weight/Height of Members of Athletic Teams
- Degrees, Honors and Awards Received (including Dean's List, National Merit, National Achievement, and National Hispanic Scholars)

Personally Identifiable Information (or non-releasable information) includes all information not defined as directory information, plus any information including directory information that the student has instructed ASU not to release. Personally identifiable information may not be released without the prior written consent of the student, except to the extent that FERPA authorizes disclosure without consent.

## Student Control of Directory Information

Students may control release of directory information by submitting the appropriate form to any University registration location.

Unless otherwise requested, a student's name, email address, academic level, college and major may appear in the directory of faculty, staff, and students on ASU's web directory. To avoid the release of directory information in the printed directory, complete the appropriate form located at
students.asu.edu/forms/withhold-directory-information-request.

## University Policies, cont.

ASU has a policy that regulates and permits the sale of enrolled student directory information only through the University Registrar's Office. Unless otherwise directed by the student, directory information is subject to sale to outside purchasers.

Students accessing education records or receiving University services must provide proof of identification.

Questions or requests for additional information may be directed to any University registration location. Additional information, including FAQ's, is available on the web at
http://students.asu.edu/policies/ferpa.
ACD 401: Prohibition Against Discrimination, Harassment, and Retaliation

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students, faculty member, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, and genetic information.

Inappropriate conduct need not rise to the level of a violation of federal or state law to constitute a violation of this policy and to warrant disciplinary action/sanctions.

All employees, students, volunteers, contractors and agents are responsible for participation in and assisting with creating and maintaining an environment at ASU free from all forms of prohibited discrimination, including harassment and retaliation.

## ACD 402: Romantic or Sexual Relationship Between Faculty Members and Students.

## SPP 205: Nepotism and Relationships Between Employees

No employee of the university may hire, review, supervise, direct, discipline, promote, influence, or participate in decisions involving hire, retention, supervision, promotion, evaluation or compensation of a relative or member of the employee's established household, or a person with whom the employee is in a romantic or sexual relationship.

Additionally, Faculty and academic professionals are prohibited from engaging in a romantic or sexual relationship with a student over whom the faculty member or academic professional exercises, or can reasonably be expected to exercise, academic or employment authority or influence. Such authority or influence includes, but is not limited to, employment-related decisions such as hiring, evaluation or discipline, and academic-related decisions such as grading, transfers, evaluations, formal mentoring or
advising, supervision of research, employment of a student as a research or teaching assistant, exercising substantial responsibility for honors or degrees, or considering academic disciplinary action involving the student.

## Title IX Compliance

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. ASU does not discriminate on the basis of sex in the employment, education programs or activities it operates.

ASU is committed to providing an environment free from discrimination based on sex and provides a number of resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence.

Sexual violence, sexual harassment, stalking and relationship violence have a profound impact on a victim's academic, social, working, and personal life, and negatively affects victims' friends and families, other students, co-workers, and members of the university community. To combat this complex social problem, ASU provides a variety of resources and education programs designed to prevent sexual violence and other acts of sexual misconduct, including sexual harassment, provide information about what to do when an incident has occurred, and increase awareness of campus and community resources for support and response. For information about specific resources, educational opportunities, and policies and procedures, please go to ASU's Sexual Violence Awareness and Response website at:
https://sexualviolenceprevention.asu.edu/

## Discrimination Complaints

Complaints of alleged discrimination in employment and educational programs and activities on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, disability, and qualified veteran statuses may be referred to the offices listed on the following page for review, investigation and resoIution.

## No Retaliation

A report of alleged discrimination can be made without fear of jeopardizing the employment or academic standing of an employee or student.

## University Policies, cont.

File a Complaint

| Against an ASU Stu- | Downtown Phoenix | Polytechnic <br> dent | Tempe \& Online Stu- <br> Administration Bldg, <br> dents | West <br> Cost Office, |
| :--- | :--- | :--- | :--- | :--- |
| Contact the office of | Room 243 | Room 102 | Student Services Bldg, Bldg, |  |
| student rights and re- | $602-496-0670$ | $480-727-5269$ | Room 263 | Room 301 |
| sponsibilities on your |  |  | $480-965-6547$ | $602-543-8152$ |
| campus: |  |  |  |  |

## File a Criminal Complaint

| ASU Police | 325 E. Apache Blvd., Tempe, AZ 85287-1812 |
| :--- | :--- |
|  | Emergency: 911 |
|  | Non-emergency: 480-965-3456 |

Additional questions can be directed to:

## TITLE IX COORDINATOR AND SPECIAL COUNSEL

Jodi Preudhomme, Office of the President
PO Box 877705
Tempe, AZ 85287-7705
480.965.0696/480.965.0865 fax

Jodi.Preudhomme@asu.edu

## Accommodations for Students with Disabilities

To facilitate the availability of reasonable and effective accommodations for students with disabilities from the first day of class, qualified students must use the following process:

- Register for classes on their assigned Registration Date, and
- Request disability accommodations from the Disability Resource Center immediately following enrollment.

Note: Some accommodations, including but not limited to: alternative print formats, (e.g., Braille, e-text, large print), interpreting services, lab materials conversions, assistive technology, and the hiring of lab assistants, may require up to one semester in preparation time.

Returning Students: Go to https://eoss.asu.edu/drc and sign into DRC Connect to request accommodations for ASU classes.
New Students: Go to https://eoss.asu.edu/drc and sign in to DRC Connect. Submit a new student application to initiate your registration with the DRC. If you have questions, do not hesitate to contact one of our offices below.

Contact Information: You can reach any of our Disability Resource Center offices by utilizing the information below:
DRC Phone number: (480)965-1234
DRC Fax number: (480)965-0441
DRC e-mail address: DRC@asu.edu

| Tempe campus | West campus | Polytechnic campus | Downtown Phoenix campus <br> and Tucson School of Social <br> Work |  |
| :---: | :---: | :---: | :---: | :---: |
| Matthews Center, Room 143 | University Center Building, <br> Room 130 | Sutton Hall, Room 201 | POST 106 |  |
| 480.965 .1234 | 602.543 .8145 | 480.727 .1039 | 602.496 .4321 |  |
| DRCTempe@asu.edu | DRCWest@asu.edu | DRCPoly@asu.edu | DRCDowntown@asu.edu |  |
| \begin{tabular}{\|c|}
\hline
\end{tabular} |  |  |  |  |

## Directory of Selected Campus Services, Resources, and Contacts

| Campus | Phone | Email | Location | Mailing Address |
| :---: | :---: | :---: | :---: | :---: |
| Tempe campus | 480.965.9011 | askasu@asu.edu | University Dr. and Mill Ave., Tempe, AZ | See: asu.edu/contactasu/addressing |
| West campus | 602.543.5500 | westinfo@asu.edu | 4701 W. Thunderbird Rd., Glendale, AZ 85306 | PO Box 37100, Phoenix, AZ 85069- 7100 |
| Polytechnic campus | 480.727.3278 | poly@asu.edu | Power Rd. and Williams Field Rd., Mesa, AZ | 7001 E. Williams Field Rd, Mesa, AZ 85212 |
| Downtown Phoenix campus | $\begin{gathered} \hline \text { 602.496.INFO } \\ (4636) \end{gathered}$ | askdpc@asu.edu | 411 N. Central Ave., Phoenix, AZ 85004 | See: $\underline{\text { asu.edu/contactasu/addressing }}$ |
| University Registrar Services |  |  |  |  |
| Campus | Phone | Fax | Location | Mailing Address |
| Tempe campus | 480.965.3124 | 480.965.7722 | Student Services Bldg, Rm 140 | PO Box 870312 Tempe, AZ 85287 |
| West campus | 602.543.8203 | 602.543.8312 | University Center Bldg, Rm 120 | PO Box 37100 Phoenix, AZ 85069 |
| Polytechnic campus | 480.727.1142 | 480.727.1008 | Administration Bldg | 5990 S. Sterling Mall, Mesa, AZ 85212 |
| Downtown Phoenix campus | 602.496.4372 | 602.496.0376 | University Center Bldg, Rm 130 | 411 N. Central Ave., Phoenix, AZ 85004 |
| Residency Classification |  |  |  |  |
| Campus | Phone | Fax | Email | Location and Mailing Address |
| Tempe campus | 480.965.7712 | 480.727.6630 | residency@asu.edu | Student Services Bldg, Rm 140 PO Box 870312 Tempe, AZ 85287 |
| Student Business Services |  |  |  |  |
| Department | Phone | Fax | Location | Mailing Address |
| Collections | 480.965.5220 | 480.965.4587 | Student Services Bldg, Rm 234 | PO Box 870303 Tempe, AZ 85287- 0303 |
| Student Financial Assistance |  |  |  |  |
| Campus | Phone | Fax | Email | Location and Mailing Address |
| Tempe campus | 855.278.5080 | 480.965.9484 | N/A | Student Services BIdg, 2nd Floor PO Box 870412 Tempe, AZ 85287 |
| West campus | 855.278.5080 | 480.965.9484 | N/A | University Center Bldg, Rm 120 PO Box 37100 Phoenix, AZ 85069 |
| Polytechnic campus | 855.278.5080 | 480.965.9484 | N/A | Administration Bldg 5990 S. Sterling Mall Mesa, AZ 85212 |
| Downtown Phoenix campus | 855.278.5080 | 480.965.9484 | N/A | University Center BIdg, Rm 166 411 N. Central Ave., Phoenix, AZ 85004 |
| Student Employment Office |  |  |  |  |
| Campus | Phone | Fax | Email | Location and Mailing Address |
| Tempe campus | 480.965.5186 | 480.965.9816 | seo@asu.edu | Student Services BIdg, 2nd Floor PO Box 870412, Tempe, AZ 85287 |

# ASU Statement on Drug-Free Schools and Campuses 


#### Abstract

Under federal legislation entitled the Drug-Free Schools and Communities Act Amendments of 1989 ("Act"), no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including any federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees. The Act requires the annual distribution of the following information to students and employees.


## Prohibition

It is the goal and policy of Arizona State University ("ASU") to provide a drug free environment for all University students and employees. To achieve this goal and to comply with federal law, ASU prohibits the unlawful sale, manufacture, distribution, dispensation, possession, and use of controlled substances on its property or as part of any of its activities.

Every ASU student and employee must abide by the terms of this statement, abide by applicable policies of the Arizona Board of Regents and Arizona State University, and abide by local, state, and federal laws regarding the unlawful possession or distribution of illicit drugs and alcohol.

ASU students and employees are subject to all applicable drug and alcohol policies, including policies set forth in the University's Staff Personnel Policies and Procedures Manual, the Academic Affairs Policies and Procedures Manual, University Student Services Manuals, and the ASU Police Department Policies and Procedures Manual. The following drug and alcohol policies also apply to students and employees: the Arizona Board of Regents’ Code of Conduct and Student Code of Conduct and Arizona State University’s Policy regarding alcohol and other drugs.

## Sanctions

Sanctions under federal, state, and local law for the unlawful possession or distribution of illicit drugs and alcohol are serious and can range from civil sanctions to criminal convictions including fines and imprisonment. A listing of Arizona penalties
can be found at www.azleg.gov/arizonarevisedstatutes.asp? title=13 and a listing of Federal penalties can be found at www.justice.gov/dea/agency/penalties.htm. Sanctions will be imposed on a student who violates a Board of Regents' or University drug or alcohol policy; those sanctions may include expulsion or suspension, and may also include the requirement that the student participate in a drug education program. Sanctions will be imposed on an employee who violates university drug or alcohol policies which may include termination of employment, progressive discipline, and may also include the requirement that the employee participate in a drug education program.

## Health Risks

## A. Alcohol

Alcoholic consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effect just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

## ASU Statement on Drug-Free Schools and Campuses, cont.

## B. Illicit Drugs

A description of health risks associated with the use of illicit drugs is set forth in the attached Exhibit B.

## Treatment, Counseling, and Rehabilitation Programs

Additional information regarding the health risks associated with the use of illicit drugs and the abuse of alcohol, drug awareness programs, and drug rehabilitation programs are available to employees and students through Student Health, the Employee Assistance Program and Counseling and Consultation. Classes on drug abuse are offered in the School of Social Work, Departments of Psychology and Counseling, the College of Nursing and the Human Resources Department.

The following offices have the ASU Statement on Drug-Free Schools and Campuses and will provide it on request:

- Office of General Counsel
- Dean's Office in each ASU College
- Human Resources Department
- Division of Graduate Studies
- Provost Offices on each campus
- Student Employment
- Office of Research Development and Administration
- Student Life

For further information about this statement or the Drug-Free Schools and Communities Act Amendment of 1989, contact the Office of General Counsel by calling 480.965.4550.

ASU Statement on Drug-Free Schools and Campuses, cont.
Controlled Substances - Uses \& Effects

| $\begin{gathered} \text { DRUGS } \\ \text { CSA SCHEULE } \end{gathered}$ | TRADE OR OTHER NAMES | $\begin{aligned} & \text { MEDICAL } \\ & \text { USES } \\ & \hline \end{aligned}$ | $\underset{\text { Plyskical }}{\text { DEPE }}$ | NDENCE Psychological | TOLERANCE | $\begin{gathered} \text { DURATION } \\ \text { (Hours) } \end{gathered}$ | Methods of ADMINISTRATION | Possible Effects | Effects of Overdose | WITHDRAWAL SYNDROME |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NARCOTICS |  |  |  |  |  |  |  |  |  |  |
| Opium IIIIIV | Dovors Pawdx, Progaxk Proposesolin | Andgasic andiartas | Hgh |  | Yos | ${ }^{36}$ | Oram mmod. | Euphoria, drowsiness, respiratory depression, constricted pupis, nausea | Slow and shallow breathing, clammy skin, convulsions, coma, possible deah | Watery eyes, runny nose, yawning, loss of appefte, irritability. temors, panic, cramps, nausea, chils and sweating |
| Morphine IIIII | Morphino, MS-Corth, Poxanol Roxonol-SR Tylond w'Codaino, Emprin w' Codoino Pobitussm A.C, Flotins wiCodono Iarotimomhino, Hosso, Smok | Ansigosic, antussivo Ansigosic montussivo |  |  | Yos | 36 | $\begin{aligned} & \text { Onal smolead, njectod } \\ & \text { Oal injoctiod } \end{aligned}$ |  |  |  |
| Codeine $\quad \\| \mathrm{IIIV}$ |  |  |  |  | Yes | ${ }^{36}$ |  |  |  |  |
| Heroin |  | Nono | Hgh | Hgh | Yes | 36 | Inoctod, sntiod, smok <br> Oral injectod <br> Onal injoctod <br> Oral injoctod <br> Onal injoctod |  |  |  |
| Hydromorphone | Obutd | Andosasic | Hgh | Hgh | Yos | ${ }^{36}$ |  |  |  |  |
| Meperidine(Pethidine) | Donarel Mopargn | Andosaic | Hgh | $\mathrm{Hgh}^{\text {a }}$ | Yos | ${ }^{36}$ |  |  |  |  |
| Metha done | Doloctime, Mestadan, Mestrsoso | Andgasic | Hgh | Hghlow | Yes | 12.24 |  |  |  |  |
| Other Narcotics IIIIIINV | Numophon, Porcodn, Porococ, Tyox, Tussionox, Fartaryl, Darvon, Lonobl, Tawin | $\begin{aligned} & \text { Andgosic antidarthod } \\ & \text { anpunsivo } \end{aligned}$ | Hghtow | Hghlow | Yos | Vrisio |  |  |  |  |
| D EPRESSANTS |  |  |  |  |  |  |  |  |  |  |
| Chloral Hydrate Barbiturates | Noctoo | Hppose | Modorato <br> Hgh Mad | Modonto Hgh Mod | YesYes | $\begin{aligned} & 58 \\ & 146 \end{aligned}$ | $\begin{aligned} & \text { oal } \\ & \text { oal } \end{aligned}$ | Slured speech, disorientation, drunken behavior wiftout odor of alcohol | Shallow <br> respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death | Anxiety, insomnia, tremors, delirum, convulsions, possible death |
|  | Amytal, Butisol, Rotna, Lotusato, Nombuta, Socona, Tuina, Phanobatbita | Anosthotic.anticowis ant, sodativo, hypootic. vetornary athonxia sgont <br> Antaroioty. <br> anticorvistart, <br> sodrivo, hypootic <br> Sodriva Typnosc <br> Sodriva, typnote <br> Antiarocioy, sodrivo |  |  |  |  |  |  |  |  |
| Berzodiazepines IV | Asvan, Dimana, Diszooan, Librium, Xanxe, Sorax, Valum, Trancoco, Vorstro, Vossed, Hacion Paxpom Rostonl |  | Low | Low | Yes | 48 | Oal |  |  |  |
| Methaqualone | Cunsuso |  | Hgh | Hgh | Yes | 48 | Oal |  |  |  |
| Glutethimide III | Doriden |  | Hgh | Mstarso | Yos | 48 | Oal |  |  |  |
| Other Depressants IIIIN | Equri, Mtown Noludx, Paodit, Vamid |  | Madraxo | Madarsio | Yes | ${ }^{48}$ | Oal |  |  |  |
| STIMULANTS |  |  |  |  |  |  |  |  |  |  |
| Cocaine ${ }^{\prime}$ <br> Amphetamines | Coaka, FIaska, Stow, Corck | Loca mosernos Atertion dotot dworbes, nxecolopg. maght contiol Wagt cortal | Posatio | Hgh | Yes | 12 |  | Increased alarness, exctation, euphoria, increased pulse rate \& blood pressure insomnia, loss of appetite | Agitation, increase in body temperature, hallucinations, convulsions, possible death | Apathy, long periods of sleep, irtitabity, depression, disorientation |
|  | Biphotanina, Dolcoboso, Dosoxyn, Doxodrho, Obotol |  | Posablo | Hgh | Yes | 24 | Onaliniocead |  |  |  |
| Phenmetrazine ॥ | Proutn |  | Posatio | Hgh | Yes | 24 | Onlininctad |  |  |  |
| Methylphenidate | Rewh | Atontion doto: dsordors, narcolopsy Weight control | Posidio | Maderso | Yos | 24 | Onalinectad |  |  |  |
| Other Stimulants IIIIN | Adpoc, Oylat, Didox, Ionarin, Mofix, Plogino, Sonorox, Tonusto, Popanil, Potiu-2 |  | Posatio | Hgh | Yes | 24 | Onlirinectad |  |  |  |



# Student Right to Know Act and Higher Learning Commission Data 

As part of the federal Student Right to Know Act, institutions receiving Title IV funding are required to disclose certain information, such as completion or graduation rates of degreeseeking, full-time students entering the institution, to current and prospective students. Similarly, the Higher Learning Commission requires that institutions publish student achievement information, such as completion rates, job placement rates or other information useful for current and prospective students. In furtherance of those mandates, the following "Facts About ASU" section provides valuable consumer information about the success of ASU's students.

## Facts About ASU

Arizona State University enjoys a national reputation as a leading research institution. ASU produces more graduates than any other university in the state. Students from around the nation and the world choose ASU because of its diversity and quality of academic, student, and research programs, a beautiful campus setting, and the value of the ASU degree in today's world

## Academic Environment

ASU offers 174 bachelor's degree programs, 174 master's degree programs, 84 doctoral programs, and one law degree program.

## Undergraduate Students

ASU enrolled 12,004 new freshmen for the Fall 2015 semester. Of the new freshmen, $26 \%$ graduated in the top $10 \%$ of their high school class. The average ACT composite score of first time fulltime freshmen is 24.5 . The average SAT combined score is 1113.

ASU enrolled 10,584 new transfer students for the Fall 2015 semester with $40.5 \%$ of the new transfers coming from community colleges in Arizona.

The graduation rate for 2010 lower division transfer students graduating in 5 years or less was 61.6\%

The graduation rate for 2011 upper division transfer students graduating in 4 years or less was $73.1 \%$

## Undergraduate Enrollment

ASU enrolled 74,146 undergraduates in the Fall 2015 semester.

Seniors (Seniors: 25,309; Juniors: 20,911; Sophomores: 14,411; Freshmen: 12,866 ) compose the largest class, representing more than a quarter of the student body and over a third of the under graduate enrollment. ASU enrolled students from every state and from 116 countries in the Fall 2015 semester.

## Undergraduate Student Profile

36.6\% are from ethnic minority backgrounds
7.9\% are international students

The average age is 23

## Graduate Enrollment

ASU enrolled 17,211 graduates in the Fall 2015 semester

## Graduate Student Profile

24\% are from ethnic minority backgrounds
24.4\% are international students.

## Student Athlete Profile

For information on student athlete graduation rates, please visit the following webpage
http://www.ncaa.org/about/resources/research/graduation-rates

## Degrees Awarded

In 2014-2015, ASU awarded 14,842 bachelors, 5,268 masters, 687 doctoral and 223 law degrees.

The graduation rate for 2009 first time, full time freshmen graduation in six years or less was 65.3\%. Information on students who transfer out from ASU is not recorded, therefore is not available.

The six-year graduation rate for 2009 first time, full-time freshmen receiving Pell grants, receiving subsidized Stafford Loans but no Pell grant, and receiving neither Pell grant nor Stafford loan was $59.5 \%, 56.4 \%$ and $70.2 \%$ respectively.

## Career Placement Information

ASU's Career Services department posts placement data at the following address: https://eoss.asu.edu/cs/asuhighlights

Additional information can be found at https://eoss.asu.edu/cs/

## University Policies

## Academic Integrity

## What is Academic Integrity?

Academic Integrity
Policy [1]
Impact [2]
Resources [3]
Integrity is a character-driven commitment to honesty, doing what is right, and guiding others to do what is right. Arizona State University students and faculty are expected to act with integrity in their educational pursuits.

## What is a violation of the academic integrity policy?

The ASU student academic integrity policy [4] lists violations in detail. These violations fall into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment.
2. Plagiarizing.
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

## What is not a violation of the academic integrity policy?

Not all inappropriate behavior in the academic setting is an academic integrity policy violation.

## Student Code of Conduct

Violations of the ASU Student Code of Conduct, other than the provision concerning academic dishonesty, are more generally considered inappropriate behavior. The Office of Student Rights and Responsibilities [5] reviews and sanctions these matters. If a student violates both the academic integrity provision and additional provisions of the Student Code of Conduct, both the college and the Office of Student Rights and Responsibilities will review the matter. Each independently makes determinations concerning violations and appropriate sanctions.

## Research

For graduate students and undergraduates involved in research, there can be overlapping areas between Academic Integrity Policy violations, responsible conduct of research and research misconduct. The five areas listed above describe the kinds of Academic Integrity Policy violations and are handled under the ASU Student Academic Integrity Policy by faculty members, colleges and the provost.

If a student is working on a federally-funded research project, some of these items may also be considered misconduct in research [6]. Misconduct is defined as:

Fabrication, falsification, plagiarism and other practices that seriously deviate from those that are commonly accepted within the academic community for proposing, conducting or reporting research. Instances of honest error and honest differences in interpretations or judgments of data are not considered misconduct. (From RSP 004: Definitions [7])

A student who violates both ASU's Misconduct in Research Policy and Student Academic Integrity Policy will be reviewed by both the college and the Office of Knowledge Enterprise Development's Office of Research Integrity and Assurance [8] (ORIA). Each independently makes determinations concerning violations and appropriate sanctions.

In addition, some actions might be considered violations of the norms of responsible conduct of research, but not Academic Integrity Policy violations or misconduct in research. Many of these incidents fall into the general category of "collaborator disputes." For example, if a doctoral graduate of ASU continued a line of research begun at ASU in a new lab external to ASU, and the ASU mentor objected, generally speaking the matter would be addressed as a collaborator
dispute, rather than as an Academic Integrity Policy violation or misconduct in research. Many conflicts over appropriate authorship credit on publications also fall into this area.

## Source URL: https://provost.asu.edu/academicintegrity

## Links:

[1] https://provost.asu.edu/academic-integrity/policy
[2] https://provost.asu.edu/academic-integrity/impact
[3] https://provost.asu.edu/academic-integrity/resources
[4] https://provost.asu.edu/node/20
[5] https://eoss.asu.edu/dos/srr
[6] http://www.asu.edu/aad/manuals/rsp/rsp210.html
[7] http://www.asu.edu/aad/manuals/rsp/rsp004.html\#misconduct
[8] https://researchintegrity.asu.edu/

## Policy

At Arizona State University academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to: appropriate grade penalties, loss of registration privileges, disqualification and dismissal. ASU strictly adheres to the academic integrity policy. This policy sets forth the ASU Student Academic Integrity Policy and appeal procedures.

## Student Obligations to Academic Integrity

Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments. A student may be found to have engaged in academic dishonesty if, in connection with any Academic Evaluation or academic or research assignment (including a paid research position), he or she:

1. Engages in any form of academic deceit;
2. Refers to materials or sources or uses devices (e.g., computer disks, audio recorders, camera phones, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) not authorized by the instructor for use during the Academic Evaluation or assignment;
3. Possesses, reviews, buys, sells, obtains, or uses, without appropriate authorization, any materials intended to be used for an Academic Evaluation or assignment in advance of its administration;
4. Acts as a substitute for another person in any Academic Evaluation or assignment;
5. Uses a substitute in any Academic Evaluation or assignment;
6. Depends on the aid of others, including other students or tutors, in connection with any Academic Evaluation or assignment to the extent that the work is not representative of the student's abilities;
7. Provides inappropriate aid to another person in connection with any Academic Evaluation or assignment, including the unauthorized use of camera phones, text messages, photocopies, notes or other means to copy or photograph materials used or intended for Academic Evaluation;
8. Engages in Plagiarism;
9. Uses materials from the Internet or any other source without full and appropriate attribution;
10. Permits his or her work to be submitted by another person in connection with any Academic Evaluation or assignment, without authorization;
11. Claims credit for or submits work done by another;
12. Signs an attendance sheet for another student, allows another student to sign on the student's behalf, or otherwise participates in gaining credit for attendance for oneself or another without actually attending;
13. Falsifying or misrepresenting hours or activities in relationship to an internship, externship, field experience, clinical activity or similar activity; or
14. Attempts to influence or change any Academic Evaluation, assignment or academic record for reasons having no relevance to academic achievement.

## Allegations of Academic Dishonesty

This policy is not intended to address differences of opinion over grades issued by an instructor exercising good faith and professional judgment regarding a student's work. Before any action is taken under this Policy that may result in the withdrawal, suspension or expulsion of an international student, both the student and the academic program are advised to consult with the ASU International Student Office.

These procedures are designed to encourage a fair and appropriate response to allegations of academic dishonesty. They may be modified in individual cases, so long as the student is provided an opportunity to respond to allegations of academic dishonesty within a reasonable time after those allegations have been made. An Advisor may accompany the student at any point in the process. The Advisor will not be permitted to participate directly or speak for the student, but may be present during meetings and hearings.

1. Complaint.
2. Anyone with a good faith basis for believing that a student has violated this policy may report the alleged violation to the responsible instructor, chair, dean, director or designee. The person who pursues the allegation is called the "Initiator" in this policy. If for any reason, an Initiator is unable or unwilling to continue in that role, another university representative may continue as Initiator.
3. An individual who has received an allegation may decide not to initiate a complaint. This decision will not prevent another person from becoming the Initiator.
4. Response to Complaint.
5. An instructor who believes that a student has violated this policy in a class for which the instructor is
6. responsible may assign any of the following sanctions:
7. a reduced grade for an assignment, or
8. a reduced grade for the course.
9. If the instructor wants to recommend another sanction set forth in Section IV, including an XE grade, the instructor must forward that recommendation for review by the College/School Board and approval by the Dean, Director or designee. The student and the instructor will be provided an opportunity to provide information to the College/School Board as part of its review.
10. At any time, the student and the Initiator may propose a resolution, but the Dean, Director, or designee, may choose to pursue the case on behalf of the University.
11. Information regarding the allegation or resolution may be provided to appropriate university representatives.
12. If the Initiator and the student are unable to agree on resolution, then the student, the Initiator, or a representative of the Dean or Director may submit the matter to the Dean, Director or designee of the College/School in which the alleged academic dishonesty occurred for review by the College/School Board.
13. After a formal request for review has been filed, the Student may remain in class or in the program until the appeal has been resolved. The student will not be given a refund, however, if the student is not successful in the appeal and the decision is made to remove the student from the class, program or university.
14. If the matter is not submitted by the student to the Dean, Director or designee for review within 10 days following the time the student is accused of academic dishonesty, the decision or recommendation of the instructor becomes final. If the instructor has submitted a request for an XE or any other sanction to the Dean, Director or designee, and the student has not requested review within 10 days of receiving notice of this request, the Dean, Director, or designee may enter a decision on the request. Only if the decision includes suspension or expulsion from the university will the student be able to request further review.

## Review by College/School Board

1. Within 10 days after the Student receives a reduced or "XE" grade, or other notice of the alleged academic dishonesty, the Student may submit a written statement to the Dean requesting review of the allegation, the sanction or the proposed sanction by the College/School Board. For the purpose of calculating the time for submitting a matter for review, the 10-day period is counted to include only days that fall within the regular fall or spring semester and do not include the summer sessions or intersession. The Dean may appoint an ad hoc board to conduct the review or may use a standing board. The review will take place during the regular fall or spring semester, unless the parties agree otherwise.
2. These procedures should guide the review process, but may be altered by the Chair of the College/School Board in consultation with the Office of General Counsel.
3. The Student statement should describe the alleged academic dishonesty, including a factual narrative of events and the dates and times of occurrences and any sanction or proposed sanction. The statement should also include the names of persons having information about relevant circumstances or events, the general nature and description of all evidence, and should be signed by the Student.
4. If the Student submits a request for review at the end of a semester, or during the last semester of enrollment, the course grade may be withheld for a reasonable period of time (normally not to exceed six months) until the matter is decided. In situations involving the student's last semester before graduation, the degree may be withheld pending the outcome of the hearing. If a grade or degree will be withheld for any period, the Initiator, Dean, Director, or designee must notify the Registrar's Office.
5. The Dean, Director or designee will forward the student's statement to the Chair of the College/School Board.
6. If the alleged cheating involves the work of multiple students, the College/School Board may modify these procedures to address the circumstances. The College/School Board should provide prior written notice to all
interested parties of any modification of the procedures. A student who has not submitted a request for a review should not expect to benefit from a review requested by another student.
7. Hearing Proceedings
8. The Chair of the College/School Board will send a copy of the statement to the Initiator, together with a copy of this Policy or with instructions on accessing the policy electronically.
9. The letter to the student, a copy of which shall also be sent to the Initiator and the department chair, will include the following information:
10. Statement of time and place when a hearing on the charges will be held by the College/School Board;
11. Requirement that the parties to provide each other and the College/School Board a written list of witnesses and a description of any documents or other evidence they intend to use at the hearing. Unless the Chair provides otherwise, this information must be exchanged at least one calendar week before the hearing.
12. Prior to the hearing, the College/School Board will also advise the parties in writing of any additional time limitations or procedural requirements.
13. The Initiator shall have the burden of showing that it is more likely than not that the student engaged in academic dishonesty.
14. Issues shall be resolved fairly and as promptly as possible under the circumstances.
15. The hearing will be closed to the public. The student and the Initiator may remain in the hearing throughout the presentation of all evidence and testimony, although the College/School Board Chair may remove either party, any Advisor, or any witness if that person's conduct is disruptive.
16. The student and the instructor may each have an Advisor present but the Advisors shall not be permitted to address the College/School Board directly, except as the College/School Board Chair deems necessary or appropriate.
17. The College/School Board Chair has the final authority to resolve procedural disputes that arise. Although formal rules of evidence do not apply to the hearing process, the College/School Board Chair may limit the presentation of irrelevant or cumulative evidence, the number of witnesses and the length of each party's presentation.
18. The proceedings may be recorded, as determined by the College/School Board Chair.
19. When necessitated by fairness or extraordinary circumstances, the College/School Board may permit the parties to make arrangements for recorded, written, or telephonic testimony for use in the proceeding.
20. The hearing procedure will be as follows, unless the College/School Board Chair provides notice to the parties of alternative or supplemental procedures.
21. The College/School Board Chair will introduce the persons present at the hearing and remind all participants of the requirement that all information received in the hearing must be maintained in confidence.
22. The College/School Board Chair will read allegation of academic dishonesty.
23. The College/School Board Chair will make any necessary decisions or clarifications regarding procedure.
24. Testimony and Evidence Presented by the Initiator.
25. The Initiator shall offer evidence in support of the allegation.
26. The Initiator may call witnesses and present evidence.
27. The student may ask questions of the Initiator or any of the Initiator's witnesses, following each person's presentation.
28. College/School Board members may ask questions of the Initiator, the student or any of the Initiator's witnesses.
29. Testimony and Evidence Presented by the Student.
30. The student shall offer evidence in defense of the allegation.
31. The student may call witnesses and present evidence.
32. The Initiator may ask questions of the student or any of the student's witnesses, following each person's presentation.
33. College/School Board members may ask questions of the student, the Initiator, or any of the student's witnesses.
34. The College/School Board shall deliberate in private until a majority recommendation is reached and recorded. If the recommendation is not unanimous, dissenting opinions should be reflected in the recommendation submitted to the Dean or Director.
35. The College/School Board will prepare a written recommendation to the Dean or Director. The recommendation will include the Board's determination as to whether it is more likely than not that the student violated this policy. The decision should also include the College/School Board's findings with respect to the material facts.
36. If the Board finds a violation, the recommendation should recommend sanctions. The Board may consider prior violations or informal resolutions of previous allegations in its deliberations.
37. The College/School Board will submit its recommendation to the Dean or Director.
38. The Dean or Director may dismiss the allegation, may concur with or modify the recommendation or may request further proceedings, but may not make new findings adverse to the student or increase the severity of a sanction, unless the student has previously violated this policy.
39. After any additional proceedings and within a reasonable time, the Dean or Director will issue a decision. The Dean will provide written notice of the decision to the student, the Initiator, the instructor (if the instructor is not the Initiator), the College/School Board and the department chair (or administrative equivalent).
40. If the decision imposes a sanction of suspension or expulsion from the university, or revocation of a degree, the notice letter from the Dean or Director will state that the student may appeal the decision by filing a written request for review with the Provost of the campus at which the alleged violation occurred within 10 days of the date of the notice letter. If the student does not submit a written request for review within 10 days, the decision of the Dean or Director becomes final.
41. Once the student has provided written notice of an appeal of a sanction, the sanction will not be imposed until the appeal has been resolved with the exception that the university may withhold posting of a grade or completion of graduation until the matter has been resolved.

## Sanctions

1. Sanctions that may be imposed by an Instructor.
2. a. Subject to the procedures set forth in section III, an instructor, academic supervisor, or committee responsible for evaluation may impose any of the following sanctions for academic dishonesty:
3. Reduced or failing grade for assignment,
4. Reduced or failing grade for course, or
5. Reduced, failing grade, or no credit for other academic evaluation (e.g., clinical training, comprehensive exam, thesis, dissertation).
6. Within 10 days after an instructor-imposed sanction is assigned, the student may appeal the sanction to the Dean or Director.
7. Sanctions that may be recommended by an instructor.
8. An instructor, academic supervisor, or committee responsible for academic evaluation may recommend other or additional sanctions to the Dean or Director, including assignment of the grade of XE and withdrawal of credit for a previously accepted course or requirement, if the sanctions are otherwise provided in this policy or in the Student Code of Conduct and Disciplinary Procedures.
9. Sanctions that may be imposed by a Dean or Director.
10. After reviewing the recommendation of the School/College Board, a Dean or Director may impose any of the following sanctions for academic dishonesty:
11. Reduced or failing grade for assignment,
12. Reduced or failing grade for course,
13. Reduced or failing grade for other academic evaluation (e.g., clinical training, comprehensive exam, thesis, dissertation),
14. Assignment of a grade of "XE";
15. Withdrawal of credit for a previously accepted course or requirement;
16. Removal from the School or College or from a major or program of study within the School or College, permanently or for a specified period of time.
17. The decision of the Dean or Director to impose any of the above sanctions is final.
18. In addition to the above sanctions, a Dean or Director may recommend to the Provost any of the following sanctions:
19. Revocation of a degree (the student's official and unofficial transcript may reflect that revocation was the result of academic dishonesty);
20. Expulsion from the University without expectation of readmission (the student's official and unofficial transcript may reflect that expulsion was the result of academic dishonesty);
21. Suspension from the University for a specific period of time (the student's official and unofficial transcript may reflect that suspension was the result of academic dishonesty);
22. Other sanctions as consistent with this policy and the Student Code of Conduct.
23. Final Sanctions
24. The student will receive written notice of the decision and recommendations of the Dean or Director.
25. If the sanctions do not include suspension from the university, expulsion from the university or revocation of the degree, the recommendations of the Dean or Director will be final.
26. If the sanctions include suspension from the university, expulsion from the university or revocation of the degree, but the student does not object in writing to the recommendations of the Dean or Director within 10 days, the recommendations of the Dean will be final.
27. If the sanctions include suspension from the university, expulsion from the university or revocation of the degree, and if the student provides written notice to the Provost of an objection to the recommendations of the Dean within 10 days, the Provost will convene a University Hearing Board to review the recommendations.
28. Mitigating and aggravating circumstances may be considered in determining the appropriate sanction for a violation of this policy.

## Guidelines for Review

1. A student may seek to have a Dean's or Director's decision reviewed by the University Hearing Board only if the final decision imposes a sanction of suspension or expulsion from the university, revocation of admission or revocation of a degree.
2. The request for review must be in writing and must be filed with the Provost within 10 days of the date of the decision letter from the Dean.
3. The University Hearing Board shall follow the procedures set forth in the ABOR Student Disciplinary Procedures, except that the Provost, or designee will take the role of the Vice President for Student Affairs and will establish the University Hearing Board to conduct the appeal, and the College may take the role of the Dean of Students in presenting the case on behalf of the College/Initiator. The Provost may make other alternations to the procedures, with notice to the individuals involved.
4. The University Hearing Board will make a recommendation to the Provost.
5. The decision of the Provost is final.

## Procedures Following Final Decision

If any student work affected by the finding of academic dishonesty has been placed in the library or forwarded to a third party in partial fulfillment of degree requirements that work may be removed from the library or withdrawn from the third party. If a degree has been awarded, it may be revoked if requirements were not adequately fulfilled due to academic dishonesty.

## Other University Policies

The University's Misconduct in Research Policy is independent of the Student Academic Integrity Policy and the Guidelines for Graduate Appeals. Individual conduct may, for example, violate both the Student Academic Integrity Policy and the Misconduct in Research Policy and be subject to review and sanctions under both policies.

## Definitions

Academic Evaluation: Means any academic project, paper, performance, quiz, exam, comprehensive exam, candidacy exam, thesis, dissertation, clinical or internship experience or other evaluation assigned or offered for credit (including extra or optional credit), intended to fulfill an academic requirement, or considered by the university to provide academic or research experience (such as a paid research position).

College/School Board: Means each College, School or Program hearing or standards board appointed by the academic Dean, Director or administrative equivalent to review allegations of academic dishonesty.

Dean: Means the person holding the position of college Dean, Director, or the administrative equivalent, or that person's designee. (This does not include a "Program Director" or "School Director" if the academic unit reports to a college level dean or director.

Plagiarism: Means using another's words, ideas, materials or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately.
Provost: Means the Provost or another person designated by the senior academic officer of the campus at which the alleged academic dishonesty occurred.
University: Means ASU Tempe, ASU Polytechnic, ASU West, ASU Downtown Phoenix, ASU Online, and all other locations used for instruction or academic activities.

University Board: Means the University Academic Integrity Hearing Board constituted by the Provost at the campus at which the alleged academic dishonesty occurred.

Advisor: Means an individual selected by the student to assist him/her during a hearing conducted by the University Academic Integrity Hearing Board. The advisor may be a faculty or staff member, student, or other representative of the student.

Day: Means normal university business day, not including Saturday, Sunday or any officially recognized university employee holiday or any day on which the university is closed.

## The Grade of "XE"

1. The "XE" grade denotes failure through academic dishonesty. The "XE" grade will be recorded on the student's official and unofficial transcript with the notation "failure due to academic dishonesty." The "XE" grade shall be treated in the same way as an " $E$ " for the purposes of grade point average and determination of academic standing.
2. No student with an "XE" grade on his or her transcript shall be permitted to represent that University in any extracurricular activity or to run for or hold office in any recognized student organization.
3. Generally, the "XE" grade will remain on the transcript permanently if it was awarded for an act of academic dishonesty requiring significant premeditation. For other cases, after at least 12 months have elapsed since the "XE" grade was imposed, a student may file a written petition to the Dean or Director of the College or Program that imposed the "XE" to have the "XE" grade removed and permanently replaced with the grade of "E." The decision to remove the "XE" grade and replace it with an "E" is in the sole discretion and judgment of the Dean or Director or his or her designee.
4. The Dean or Director or designee may confer with other university officials and may require the student to attest that the student has not been involved in any other act of academic dishonesty or similar disciplinary offense at Arizona State University or another institution. If the student's representation is later discovered to be false, the "XE" grade may be reinstated.

## Source URL: https://provost.asu.edu/academic-integrity/policy

## Academic Integrity Impact

## Following the Academic Integrity Policy and Avoiding Violations

Academic integrity is a fundamental value because violations of it cause real harm to real people. Protecting the ASU community from this harm is everyone's responsibility.

- Students who suspect a policy violation are encouraged to discuss their concerns with their course instructor or academic advisor.
- Faculty, T.A.'s, and instructors are expected to address all violations of the ASU Academic Integrity Policy. Please become familiar with the university policy and the process for addressing violations of the policy within your College Specific Policies and Procedures [1].


## Harm to Student

- If students cheat in a course or another academic exercise, they are taking away from themselves the opportunity to learn.
- The faculty holds the highest standards of academic integrity. If a student is caught cheating, the sanction can be anything from a lowered grade on an assignment to expulsion from ASU.
- ASU has a grade of "XE" which can become part of a transcript and permanent academic records and explicitly means that the student failed a course because of academic dishonesty. Here's the Student Academic Integrity Policy's [2] explanation of the "XE":

The "XE" grade denotes failure through academic dishonesty. The "XE" grade will be recorded on the student's official and unofficial transcript with the notation "failure due to academic dishonesty." The "XE" grade shall be treated in the same way as an "E" for the purposes of grade point average and determination of academic standing.

No student with an "XE" grade on his or her transcript shall be permitted to represent the University in any extracurricular activity or to run for or hold office in any recognized student organization.

Generally, the "XE" grade will remain on the transcript permanently.

- ASU degrees could mean less. If ASU develops a reputation for academic dishonesty based on high levels of student cheating, students' future employers, colleagues and others could have less respect for their accomplishments at ASU.
- Cheating creates an unfair grading environment for others. Whether or not a course is graded on a curve, a student who cheats, turns in high-quality work and is not caught raises the expectations about work quality for all students.
- Cheating can directly affect innocent students. For example, if a student plagiarizes on a group project, all the students in the group may be sanctioned for an Academic Integrity Policy violation.


## Harm to Future Employers, Clients or Patients

- Cheating can hurt the people students will work with in the future. Many students are preparing for careers where they will provide services to others-legal, journalistic, medical, research, etc. If these students fail to learn how to do this work because they cheat at ASU, they have cheated their future employers and clients of a knowledgeable professional.


## Harm to ASU

- ASU is an intellectual community focused on teaching, research and the values of the New American University. The creation, transmission, sharing and applying of knowledge are central activities of the community. Cheating violates fundamental values of the university community.

Source URL: https://provost.asu.edu/academic-integrity/impact
Links:
[1] https://provost.asu.edu/academic-integrity/resources
[2] https://provost.asu.edu/academic-integrity/policy

## Resources

Please refer to this list of resources for students, faculty, staff and teaching assistants to help avoid academic integrity violations.

## Student Resources

## Avoiding academic integrity policy violations

Be informed: Understand ASU's expectations regarding academic integrity by understanding the Academic Integrity Policy [1] and Student Code of Conduct [2].
Ask questions: If you are not sure if something is really cheating, ask your professors, T.A.s or academic advisors.
Seek tutoring: Ask your professors and others in your department for help in finding academic support. Help is available from the following sources:

- On-campus, in-person writing support [3]
- Online support for citations and style manuals [4]
- Tutoring and academic success resources [5]

Stay healthy: This includes managing your time and your stress. Health and wellness resources [6] are available at ASU.
Adopted from the Academic Integrity Policy [1].
Tips on how to complete your work with integrity
These online resources provide strategies for completing your work with academic integrity.

- ASU's Why Academic Integrity? [7]
- ASU's Six Sins of Academic Integrity [8]
- Virtual Academic Integrity Laboratory (VAIL) [9]

Plagiarism may be the most common form of academic dishonesty and is often unintentional. Protect yourself by understanding how to avoid plagiarism with these resources:

- The Governors of Acadia University's interactive video on plagiarism [10]
- The Purdue Online Writing Lab's (OWL) Avoiding Plagiarism [11]


## What to do if you are accused of an academic integrity violation

Be informed: Understand the policies and process for responding to accusations of academic integrity in the college/school generating the accusation. Some colleges and schools [12] have information regarding the process on their web sites.

Ask questions: Meet with your academic advisor to learn your rights within the process, understand the timeline and expectation for your participation in the process. Student Advocacy and Assistance [13] is also a great resource to help ensure successful completion of academic goals.

## Graduate students and teaching assistants

- ASU Graduate Education information [7]


## Source URL: https://provost.asu.edu/academic-integrity/resources

## Links:

[1] https://provost.asu.edu/academic-integrity/policy
[2] https://eoss.asu.edu/dos/srr
[3] https://studentsuccess.asu.edu/writingcenters
[4] http://libguides.asu.edu/citing
[5] https://students.asu.edu/academic-success
[6] https://eoss.asu.edu/health/resources/wellness
[7] https://graduate.asu.edu/academic-integrity
[8] https://graduate.asu.edu/academic-integrity\#tabs-0-content_main-3
[9] http://www.umuc.edu/students/academic-integrity/tutorial.cfm/vailtutor/
[10] http://library.acadiau.ca/sites/default/files/library/tutorials/plagiarism/
[11] https://owl.english.purdue.edu/owl/resource/589/01/
[12] https://provost.asu.edu/academic-integrity/impact
[13] https://eoss.asu.edu/dos/srr/StudentAdvocacyandAssistance

## Grades and Grading Policies

## Credit Enrollment

The semester hour is the unit on which credit is computed. It represents one 50-minute class exercise per week per semester. To obtain credit, a student must be properly registered and must pay fees for the course.

## Grading Options and Definitions

Ordinarily a grade of "A+," "A," "A-," "B+," " B," "B-," "C+," "C," "D," or "E" is given upon completion of a course, unless another grading option such as "audit" or "pass/fail" is indicated at the time of registration. Grading options cannot be changed after the close of the drop/add period.

The instructor of a course has full discretion in selecting which grades to use and report from the available grading options.

Fall 2004 and After ${ }^{1}$
Grade Undergraduate Definition Graduate Definition Value

A+

A

A-

B+

B

B-

C+

C

D Passing

E

1

NR

P

W

X

Y

Z

XE
Excellent
$\qquad$
Good

Excellent 4.00

Good 3.00
good 2.67
C+ 2.33

| C | Average | Passing | 2.00 |
| :--- | :--- | :--- | :--- |
| D | Passing | No Graduate Credit | 1.00 |
| E | Failure | Failure | 0.00 |
| I | Incomplete | Incomplete | - |
| NR | No Report | No Report | - |
| P | Pass | n/a |  |
| W | Withdrawal | Withdrawal | - |
| X | Audit | Audit | - |
| Y | Satisfactory | Satisfactory | - |
| Z | Course In Progress | Course In Progress | - |

${ }^{1}$ Although the plus/minus scale includes a grade of A+ with a value of 4.33 , the cumulative GPA is capped at 4.00 . Questions about the grade scales may be referred to the University Registrar Services at registrar@asu.edu [1]. For grading scales prior to fall 2004 click here [2].
${ }^{2}$ Not applicable for graduate classes.

## Law Grading_[3]

| Fall 2009 and after |  |  | Fall 2009 and after Additional Grades |  |
| :---: | :---: | :---: | :---: | :---: |
| A+ |  | 4.33 | CR | Credit |
| A | Excellent | 4.00 | NR | No Report |
| A- |  | 3.67 | P | Pass |
| B+ |  | 3.33 | X | Audit |
| B | Good | 3.00 | W | Withdrawal |
| B- |  | 2.67 | 1 | Incomplete |
| C+ |  | 2.33 | H | Honors |
| C | Average | 2.00 | HH | High Honors |
| D | Deficient | 1.00 | XE | Academic Dishonesty |
| E | Failing | 0.00 |  |  |

For grading scales prior to fall 2009, click here [2].

## Incomplete (I)

A mark of "I" (incomplete) is given by the instructor when you are otherwise doing acceptable work but are unable to complete the course because of illness or other conditions beyond your control. You are required to arrange with the instructor for the completion of the course requirements. The arrangement is recorded on the Request for Grade of Incomplete form [4]. Do not re-register or pay fees to complete the course. The completion date is determined by the instructor but may not exceed one calendar year from the date the mark of "l" is recorded. When you complete the course, the instructor must submit an online grade change request. If you receive an "l" in an undergraduate course in the fall 1983 or thereafter, your grade will be automatically changed to a failing grade " E " if you do not complete the course within one calendar year. If you receive an "I" in a graduate course ( 500 -level or above) your "I" grade will become a permanent part of your transcript if you do not complete the course within one year, and you will have to reregister and pay fees to repeat the course for credit. Marks of "I" are changed to a grade of "E" (0.00) for purposes of evaluating graduation requirements for undergraduate students.

## No Report (NR)

The "NR" grade simply means that a grade has not yet been reported. Once final grade processing takes place for the semester, most classes will have an actual grade posted instead of the "NR". If an "NR" grade appears for a course in a prior semester, you should contact the instructor of the course to find out why a final grade was not recorded.

Pass (P)
The " P " grading option is used to indicate a passing grade in a class when an individual student receives permission from both the class instructor and his/her college or school. For further information about this grading option, contact your advisor. If you earn a "P" grade, you will earn hours, but the grade is not used for computing your GPA.
A "P" grade should only be assigned when an individual student receives permission to take a course as pass/fail. Permission is recorded on the Pass/Fail Enrollment form [5]. If the course only awards pass/fail grades, the " Y " grade should be utilized to indicate successful completion of the course.

## Withdrawal (W)

If you withdraw from a class after the first week of school, you will receive a mark of "W" on your transcript. You earn no credit or grade for withdrawn classes.

## Audit (X)

A student may choose to audit a course, in which case the student attends regularly scheduled class sessions, but no credit is earned. The student should obtain the instructor's approval before registering and paying the fees for the course. Selected courses may not be audited. Veteran students using education benefits should see Veterans Services.

The mark of " X " is recorded for completion of an audited course unless the instructor determines that the student's participation or attendance has been inadequate, in which case the mark of " W " (withdrawal) may be recorded. This grading option may not be changed after the close of the drop/add period. The " X " is not included in earned hours and is not computed in the GPA.

## Satisfactory (Y)

The " $Y$ " grade is generally used as a grade for successfully completed internships, projects, readings and conference, research, seminars, theses, dissertations, and workshops. You earn hours for a " Y " grade, but the grade is not used for computing your GPA.

A " $Y$ " grade is used for courses in which the instructor assigns only grades of " $Y$ " or "E." If a course utilizes only the letter grades of "A+", "A", "A- ", "B+", "B", "B- ", "C+", "C", "D", and "E", but an individual student receives permission to take the course for pass/fail credit, the "P" (pass) or "E" (fail) grade should assigned to that student.

## Course in Progress (Z)

The "Z" grade is typically used for courses where work will not be completed within one semester's time, such as research, thesis, and dissertation. Once coursework is complete, your instructor will submit a grade change to assign an appropriate grade. Some courses, such as continued registration, do not earn credit and the "Z" grade will remain on your transcript.

## Academic Dishonesty (XE)

The grade of "XE" denotes failure due to academic dishonesty and is treated the same as an "E" for the purposes of GPA, course repeatability, and academic standing determination. A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be reinstated to a course to receive a penalty of a reduced or failing grade or XE.

## Grading Resources for Faculty and Staff

Support and roster contacts [6].

## Grade Reports

You can obtain your final grades after every semester by using any of the following methods:

- To view or print your grades, sign in to My ASU [7] using your ASURITE UserID and Password.
- Submit a request for an official grade report that will show the grades for the last semester in which grades have been processed. You may submit a request to any registration site [8].


## Grade Changes

Ordinarily the instructor of a course has the sole and final responsibility for any grade reported. Once the grade has been reported to the registrar, it may be changed upon the authorization of the faculty member who issued the original grade, a department chair, and the dean of the college concerned. This policy also applies to the grade of "I" (incomplete).

Grade changes are submitted online and receive approval by the department chair (or designee) and the dean of the college (or designee) in which the course is offered. Once approvals are received, the new grade will be reflected on your transcript immediately.

## Repeating Courses

An undergraduate course taken by undergraduate students at ASU may be repeated for credit if the grade or mark of "D", "E", "W", "X" is received. To be eligible for the deletion of "D" or "E" grades from calculations of the GPA, the course must be repeated at ASU. Independent Learning courses may not be used to repeat "D" or "E" grades. Students who have graduated are not eligible to delete the grade for a course taken before the award of the ASU bachelor's degree. Undergraduate courses in which grades of "D" or "E" are received may be repeated only once. Generally, students may not repeat an undergraduate course for credit when a grade of " C " or higher is earned.

For additional information on repeating courses please refer to the following policies:
SSM 203-06: Deletion of a "D" or "E" Grade Received by an Undergraduate in an Undergraduate Course [9]
SSM 203-05: Duplication of Credit by an Undergraduate Student [10]
Graduate students see the ASU Graduate Policies and Procedures [11].
Grade adjustments will be processed automatically after the grades are reported each term. For additional information on repeating a course or the deletion process, contact Records \& Enrollment Services at 480-965-3124.

## Demonstration of Mastery

An undergraduate student who receives a " D " in a course in which a " C " or higher is required may use the grade from an equivalent course taken elsewhere to demonstrate mastery at the " C " or higher level. However, the course may neither be transferred to ASU (since credit has already been given for the course) nor computed in the student's GPA.

## Grade Appeals

ASU has informal and formal processes students may follow to appeal a grade. See the Catalog [12].

## GPA Calculation

The following grades and their values are used in computing your semester and cumulative ASU GPA:

| Grade | Grade |
| :--- | :--- |
| A+ | 4.33 |
| A | 4.00 |
| A- | 3.67 |
| B+ | 3.33 |
| B | 3.00 |
| B- | 2.67 |
| C+ | 2.33 |

D 1.00
$E^{* *}$
0.00
*Other grades ( $\mathrm{W}, \mathrm{X}, \mathrm{Y}$, etc.) are not included in the GPA calculation.
**Grades E1, E2, E3, E4, E5, and E8 are equivalent to an E.
To calculate your GPA, follow these steps below, or use the GPA Calculator [13].

1. Multiply the grade point value by the number of semester hours for which the course was taken to determine the honor points.
2. Add together all the honor points.
3. Add together all the semester hours that received one of the above grades to determine net hours.
4. Divide the honor points by the net hours to calculate the GPA.

Honor Points $\div$ Net Hours $=$ GPA
GPAs are rounded to the nearest 100th of a decimal point.
Semester GPA is based on semester net hours. Cumulative GPA is based on total net hours.
Although the plus/minus scale includes a grade of $A+$ with a value of 4.33 , the cumulative GPA is capped at 4.00 .

## Example

| Course | Credit Hours | Grade | Grade Point Value | Honor Points |
| :--- | :--- | :--- | :--- | :--- |
| ENG 101 | 3.0 | A | 4.00 | 12.00 |
| MAT 117 | 3.0 | B- | 2.67 | 8.01 |
| ECN 111 | 3.0 | E | 0.00 | 0.00 |
| Total: | (net hours) 9.0 | 20.01 |  |  |
| $20.01 \div 9.0=2.22$ GPA |  |  |  |  |

## Credit by Examination

Students may receive credit for an ASU course by taking an examination in place of the actual course. Learn more [14].

## Source URL: https://students.asu.edu/grades

## Links:

[1] mailto:registrar@asu.edu
[2] https://students.asu.edu/prior-grading-scales
[3] https://students.asu.edu/grades/\#_edn1
[4] https://students.asu.edu/forms/incomplete-grade-request
[5] https://students.asu.edu/forms/application-pass-fail-enrollment
[6] https://students.asu.edu/facultycenter
[7] http://my.asu.edu/
[8] https://students.asu.edu/node/931
[9] http://www.asu.edu/aad/manuals/ssm/ssm203-06.html
[10] http://www.asu.edu/aad/manuals/ssm/ssm203-05.html
[11] https://graduate.asu.edu/policies-procedures
[12] http://catalog.asu.edu/appeal
[13] https://students.asu.edu/gpa-calculator
[14] http://catalog.asu.edu/credit_exam

## Undergraduate Policies and Procedures

## ASU Competency Requirements

Competency requirements may be met with high school work, college work or test scores. These requirements must be met regardless of your major or the number of transferable hours you have earned. Students must earn a minimum of a 2.00 GPA in each competency area.

Admission may be granted with one deficiency in no more than two competency areas. Deficiencies in both math and laboratory science are not acceptable.

You might not need to meet competency requirements. Refer to exceptions below.

## English competency requirement

Meet one of the following:

- four years of high school English (composition/literature based)
- minimum test score of 21 on ACT English or 530 on SAT critical reading
- one transferable three-semester-hour college English composition course


## English Composition Placement:

All freshmen and transfer students who have not earned a "C" or better in a transferable freshman English composition course or who have not received a score of 4 or 5 on the Advanced Placement Examination in English offered by the College Entrance Examination Board (see related sites), must submit ACT or SAT scores before registration to be placed in an appropriate English course.

## Mathematics competency requirement

Meet one of the following:

- four years of high school courses: one year each of algebra I, geometry, algebra II, and an advanced math class for which algebra II is a prerequisite
- minimum test score of 24 on ACT math or 540 on SAT math
- one transferable three-semester-hour college math course for which at least intermediate algebra is a prerequisite


## Laboratory science competency requirement

Students may meet one of the following or any combination of the three as long as they have three different laboratorybased sciences from the following list: biology, chemistry, earth science, physics, integrated science or advanced laboratory science:

- three years of different high school laboratory sciences

Lab sciences should be a whole year in length. Please select three from the following list: biology, chemistry, earth science or physics. A laboratory-based integrated science course may be allowed to substitute for one of the three lab sciences. Additionally, an advanced placement course, a higher level international baccalaureate course, or other honors course taken in the last two years of high school in the same subject as a previous course can still satisfy one lab science requirement.

- minimum test scores in three standardized tests from three different subject matters

The following tests may be taken: SAT II subject test score in chemistry-600, biology-590, physics-620 or ACT test score in science-20.

- three transferable four-semester-hour college laboratory science courses from the following: biology, chemistry, earth science or physics
An integrated laboratory science or advanced level laboratory-based science may be substituted for one of the possible laboratory subjects.


## Social science competency requirement

Meet one of the following from Section $A$ and one from Section $B$ :

## Section A

- one year of high school American history
- minimum SAT II subject test score of 560 on American history/social studies
- one transferable three-semester-hour college American history course


## Section B

- one year of high school social science (e.g. European history, world history, economics, sociology, geography, government, psychology or anthropology)
- minimum SAT II subject test score of 580 on world history
- one transferable three-semester-hour college social science course


## Foreign language competency requirement

Meet one of the following:

- two years of the same high school foreign language
- attainment of minimum score on a national standardized foreign language test or placement into a third semester college foreign language class based on university placement exam results
- two transferable three- or four-semester-hour, college-level courses in the same foreign language


## Fine arts or Career and Technical Education competency requirement

Meet one of the following:

- one year (or a combination of two semesters) of high school fine arts or Career and Technical Education
- one transferable three-credit college fine arts course


## Exceptions

You do not need to meet competency requirements if one of the following statements is true:

- You have completed an associate or higher level degree from a regionally accredited post-secondary institution with a minimum $2.00 \mathrm{GPA}(" \mathrm{~A}=4.00$ ) if you are an Arizona resident or you have a minimum $2.50 \mathrm{GPA}($ "A"=4.00) if you are a nonresident.
- You have completed the Arizona General Education Curriculum (AGEC) with a minimum 2.00 GPA ("A"=4.00) if you are an Arizona resident or a $2.50 \mathrm{GPA}(" \mathrm{~A} "=4.00$ ) if you are a nonresident.

See also the ASU General Catalog [1].

Source URL: https://students.asu.edu/admission/competencies

## Links:

[1] http://catalog.asu.edu/node/1

## Freshman Admission Requirements

ASU welcomes applications from students with diverse academic backgrounds and interests. Freshman applicants who possess a high school diploma and meet the following requirements will be admitted to ASU.

- English - 4 years (composition/literature based)
- Math - 4 years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite)
- Laboratory Science - 3 years total (1 year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics)
- Social Science - 2 years (including 1 year of American history)
- Foreign Language - 2 years (same language)
- Fine Arts or Career and Technical Education-1 year

Applicants must also meet at least one of the following:

- Top $25 \%$ in high school graduating class
- 3.00 GPA in competency courses $(4.00=$ "A")
- ACT 22 (24 nonresidents) *
- SAT Reasoning 1120 (1180 nonresidents) *
*ASU does not require the writing portion of these tests.
Applicants must successfully complete the ASU competency requirement. Admission may be granted with one deficiency in no more than two competency areas. Deficiencies cannot be in both math and laboratory science. Students must earn a minimum 2.00 in any subject area. Most competencies may also be met by test scores or college courses. See Detailed Competency Requirements [1] for more information.

Self-Reported Admission Application To expedite admission decisions, ASU accepts self-reported high school grades on the undergraduate admission application. Once you are admitted, you will need to submit official seventh semester transcripts before enrolling in classes. Submission of an ACT or SAT score is highly recommended for merit-based scholarship consideration.

Higher Requirements for Some ASU Schools and Colleges Some schools and colleges have higher requirements for admission to their majors. To learn more about admission requirements, find the major of your interest at Degree Search [2]. You should select a second major on your application if your first choice has higher admission requirements.

Individual Review All students who don't meet the above standards will be evaluated through a process called Individual Review. Through this process Admission Services will review all available information about a student's application, carefully considering all aspects of a student's academic background and accomplishments. Submission of an ACT or SAT test score is highly recommended. In some cases, additional information might be requested.

Home School Applicants ASU welcomes home school students and recognizes the unique academic experiences they contribute to our rich community of scholars. Please read additional admission information specifically for homeschool students [3].

General Educational Development Students may also meet admission requirements by submitting an official GED score of 500 or above for tests taken before January 2014 or a GED score of 170 or above for tests taken after January 2014.

## Source URL: https://students.asu.edu/freshman/requirements

## Links:

[1] https://students.asu.edu/admission/competencies
[2] https://students.asu.edu/programs
[3] https://students.asu.edu/homeschool

## January 1, 2017 - FAFSA priority deadline

File your FAFSA to ASU by this date to maximize the amount of financial aid you could qualify for. Eligible students who apply by this date have a greater chance of receiving need-based aid. We encourage you to submit your FAFSA even if the priority filing date has passed.

## December 1, 2016 - Enrollment deposit date

Submit your enrollment deposit to ASU to become an official Sun Devil and secure your spot in our spring 2017 incoming class. After you submit your enrollment deposit, you can register for your orientation date and submit your campus housing preferences.

## Oct. 1, 2016 - Submit your FAFSA

Starting Oct. 1, you can file your FAFSA with ASU (Federal School Code 001081) to find out what financial aid you might be eligible for. Students may submit the FAFSA to ASU prior to applying and admission to the university; however, only students admitted into ASU degree-seeking programs will be reviewed for and offered financial aid.

## Important Dates for Fall 2017

## July 1, 2016 - Application for admission is available

The freshman application for fall 2017 is available.

## Nov. 1, 2016 - VIP admission date

Complete your application for admission by this date (including official high school transcripts and application fee) to receive these select benefits: expedited admission and scholarship decisions, priority access to ASU New Student Orientation and housing registration, and exclusive event invites and campus visit offers.

## Oct. 1, 2016 - Submit your FAFSA

Starting Oct. 1, you can file your FAFSA with ASU (Federal School Code 001081) to find out what financial aid you might be eligible for. Students may submit the FAFSA to ASU prior to applying and admission to the university; however, only students admitted into ASU degree-seeking programs will be reviewed for and offered financial aid.

## Nov. 1, 2016 - Priority admission date

Complete your application for admission by this date to ensure you're considered for the maximum amount of scholarship opportunities. Late applicants will be considered for university admission and financial aid, but ASU programs with higher admission standards will give priority consideration to applications submitted by this date.

## January 1, 2017 - FAFSA priority deadline

File your FAFSA to ASU by this date to maximize the amount of financial aid you could qualify for. Eligible students who apply by this date have a greater chance of receiving need-based aid. We encourage you to submit your FAFSA even if the priority filing date has passed.

## May 1, 2017 - Enrollment deposit date

Submit your enrollment deposit to ASU to become an official Sun Devil and secure your spot in our fall 2017 incoming class. After you submit your enrollment deposit, you can register for your orientation date and submit your campus housing preferences.

## Application Steps

1. Complete an undergraduate admission application. ASU prefers that you apply online [1].
2. Submit the nonrefundable application fee. The application fee is not a processing fee, as it is required of all students and is nonrefundable under any circumstances.

- Arizona residents - $\$ 50$
- Nonresidents - \$70

3. Request to have your ACT or SAT scores sent directly to ASU from ACT or College Board. ACT or SAT scores are required for merit scholarship consideration and for ASU course placement. It is also required for some majors and can be helpful in the general admission process.
4. Request transcripts from each educational institution attended. * Official transcripts must be mailed or sent electronically directly to Admission Services by the records office of the issuing institution. Transcripts delivered by hand will only be accepted if they are sealed in the original high school envelope. ASU does not accept transcripts transmitted by fax. High school transcripts must show GPA and date of graduation. ASU requires an English translation of all foreign-language transcripts.

ASU will review your application file once you have submitted all materials.
*If you self-report your grades, you do not need to submit an official transcript to receive your admission decision. An official final transcript will be required before you enroll in classes.

To see if you have any missing items and to view your admission status, sign in at My ASU [2] using your ASURITE UserID, which is sent to you after you apply for admission.

## Mailing Address (all materials, all campuses)

Admission Services
Arizona State University
PO Box 870112
Tempe, AZ 85287-0112

Source URL: https://students.asu.edu/freshman/requirements

## Links:

[1] https://webapp4.asu.edu/uga_admissionsapp/
[2] https://my.asu.edu

## Admission for Home-Educated Students

Arizona State University welcomes home school students and recognizes the unique academic experiences these students contribute to our rich, scholarly environment. We have a growing community of home school students who thrive in the ASU environment.

We understand that your academic background differs from students who attended public, private or charter schools. While our general admission requirements and application are geared toward students who have attended a high school, as a homeschool student, you can easily fill out the application and then include additional information to accurately demonstrate your accomplishments.

## Admission requirements

Home school students must meet the general requirements [1] for ASU admission, including specific documentation with your application to confirm your completion of the requirements:

- Competency Requirement - Per Arizona Board of Regents (ABOR) policy, laboratory sciences must include one class period per week in a laboratory environment and students must complete the Evaluation of Laboratory Science Courses [2] form as part of the application process. Please email your completed Evaluation of

Laboratory Science Courses form to Nicole Sumrall at ASUNicoleSumrall@asu.edu [3]. Nicole Sumrall is the contact for any questions you may have about the home school process.

- Aptitude Requirement - Must be met with SAT or ACT test score.
- Graduation Requirement - Upon completion of secondary school education, complete the Affidavit of Completion of Secondary School Education [2]. The affidavit must be completed by the parent/guardian and notarized.

When the Application for Admission [4] asks you which high school you attended, enter your home town name. Scroll down through the city options until you find Home School at the bottom.
Your application will be reviewed as soon as all of these items are received by Undergraduate Admissions.
For questions regarding admission for homeschool students, please contact Nicole Sumrall at 480-262-6009 or emailasuhomeschool@asu.edu [5].

## Admission to Barrett, the Honors College

Barrett, the Honors College [6] is consistently recognized nationally as a top honors experience. Barrett combines the caring and community of a top, small college on all four ASU campuses with the resources of a major public university. Home school students who want to be considered for admission to Barrett are encouraged to submit an application. Barrett requires a separate application, and an early application [7] is strongly suggested. The Barrett admission staff will help you with any questions you have about filling out the application.

## Scholarships

Through the New American University Scholarship program [8], ASU recognizes exceptional academic performance. Remember to submit your transcripts and test scores when you apply for admission by or before the scholarship priority date so that you may be considered for scholarships. Home school students will be considered for ASU scholarships upon admission.

Please contact Nicole Sumrall [9] with any questions.

Source URL: https://students.asu.edu/homeschool

## Links:

[1] https://students.asu.edu/freshman/requirements
[2] http://students.asu.edu/affidavit
[3]
mailto:ASUNicoleSumrall@asu.edu?subject=Question\%20about\%20laboratory\%20sciences\%20requirement\%20for\%20h ome-educated\%20students
[4] https://webapp4.asu.edu/uga_admissionsapp/
[5] mailto:asuhomeschool@asu.edu
[6] http://barretthonors.asu.edu/
[7] http://barretthonors.asu.edu/admissions/deadlines-and-application/
[8] http://students.asu.edu/scholarships/newamericanuniversity
[9] mailto:ASUNicoleSumrall@asu.edu

## Admission for Veteran Students

## Getting Benefits Started

If you are active military, a veteran or a dependent and have not used VA educational benefits before at any institution of higher education, this is where you start.

If you're not sure which benefit you're eligible for or have any other questions about VA benefits, eligibility or processing timelines, feel free to contact Troy Rundle, ASU's VA VetSuccess on Campus counselor, at troy.rundle@asu.edu [10] or 480-727-5627 (office) or 602-318-0406 (cell).

## First, apply for benefits in three easy steps

1. Complete a VA application.

| VA benefit type | Use this VA application |
| :--- | :--- |
| Chapter 30, 33, 1606 <br> and 1607 | Form 22-1990 [1] |
| Chapter 35 | Form 22-5490 [2] |
| Chapter 31 | Eligibility/Application is determined by the Department of Veteran <br> Affairs, Vocational Rehabilitation Office |

2. Locate your additional supporting document.

| VA benefit type | Include this supporting document |
| :--- | :--- |
| All types, except Chapter 1606 | DD-214 Military Discharge Document — Copy Member 4 |
| Chapter 1606 | DD-2384 NOBE — Notice of Basic Eligibility |

3. Submit your application and document directly to the VA using one of these methods.

- online with VONAPP at www.gibill.va.gov [3] (easy to do and fastest processing)
- mail to Department of Veterans Affairs, PO Box 8888, Muskogee, OK 74402-8888
- Troy Rundle, your direct link to the VA from ASU, can submit your application for you. Contact Troy at troy.rundle@asu.edu [4] or 480-727-5627 (office) or 602-318-0406 (cell) for assistance.

If you apply using VONAPP, you will receive your Certificate of Eligibility from the VA in four to eight weeks.

## Next, apply to ASU

You can apply to ASU as a freshmen [5], transfer [6] or graduate [7] student.
ASU before receiving your Certificate of Eligibility from the VA.
If you have questions about applying to ASU or how ASU resources and the Veteran Services staff can help you succeed, please connect with Matt Schmidt, ASU's veteran recruitment specialist, at ASUVeterans@asu.edu [8] or 480-965-7723.

Once you've been admitted to ASU, go to steps for newly admitted students [9] to start your benefits file with Veteran Services in the Pat Tillman Veterans Center.

Source URL: https://veterans.asu.edu/benefits/start

## Links:

[1] https://veterans.asu.edu/22-1990
[2] https://veterans.asu.edu/22-5490
[3] http://benefits.va.gov/gibill/
[4] troy.rundle@asu.edu
[5] https://students.asu.edu/freshman/requirements
[6] https://transfer.asu.edu/admitted
[7] https://students.asu.edu/graduate/nextsteps
[8] ASUVeterans@asu.edu
[9] https://veterans.asu.edu/benefits/admitted
[10] mailto:troy.rundle@asu.edu

## Next Steps for Newly Admitted Students

If you are: active military, a veteran, a spouse or dependent and a newly admitted freshman, transfer or graduate student at ASU, read on.

## Welcome to Arizona State University!

ASU appreciates the service of our military veterans and their dependents, and we want you to know you've made a great decision to join more than 3,000 other active military, veteran and dependent students furthering their education and future careers in our top-ranked programs.

Follow these next steps toward using your benefits at ASU, which are in addition to your next steps for enrollment as a freshman [1], transfer [2] or graduate [3] student.

## TO GET YOUR BENEFITS FILE STARTED AT ASU, YOU NEED TO SUBMIT A FEW FORMS.

You must first meet with your academic advisor and completely enroll in your courses to submit these three forms:

## VA Benefits Responsibility Form [4]

You'll fill this form out only once while at ASU. It notifies ASU Veteran Services of your intent to use VA educational benefits, such as the GI-Bill $®$, while at ASU. Please note that it contains important information regarding the use of VA benefits throughout your school enrollment. Fill out the form online and submit it directly to ASU Veteran Services. You will receive a confirmation email indicating you have completed the form.

## VA Enrollment Activity Form [5]

Let ASU Veteran Services know if you do or do not want to use VA educational benefits for the upcoming semester. Complete this online form before each semester at ASU and submit it directly to ASU Veteran Services. You will receive an email confirming you have submitted the form.

Please make every effort to firm your schedule before submitting the form. If you make changes to your courses after submitting it but before the drop/add deadline, submit a new form using the same link. After the drop/add deadline, use the Enrollment Change Notification [6] to let us know of your class changes.
Prior Credit Evaluation (PDF) [7]
Submit this form during the ASU application process if you are transferring courses, credits and/or previous experience. You must also submit this form if you change your major so the courses you've taken are evaluated for application to your new major. Print the form, fill out the top portion, initial the middle section, sign and date at the bottom. You email the scanned form to your academic advisor for completion. Your advisor will submit to ASU Veteran Service.

Plus, one extra form for students who have used VA benefits at another school:
If you have been using VA benefits at another school, fill out the appropriate VA Request for Change or Program or Place of Training form. Submit this form to the VA as indicated in the form directions.

Chapter 30, 33, 1606 \& 1607 Form 22-1995 [8]
Chapter 35 Form 22-5495 [9]
Additionally, veterans and dependents using the Post-9/11 GI Bill®:
Submit to ASU Veteran Services your VA Certificate of Eligibility or most recent letter from the VA that details your benefits remaining. Whenever you receive an updated COE or letter from the VA detailing your benefits, please submit a copy to ASU Veteran Services. You may use one of these methods to submit the form:

1. Scan and email the form to PTVCforms@asu.edu [10].
2. Fax the form to the Pat Tillman Veterans Center at 480-522-3058.
3. Take the form to the Pat Tillman Veterans Center on your campus.

## LEARN ABOUT ELIGIBILITY FOR ARIZONA RESIDENCY AND IN-STATE TUITION.

If you currently are not an Arizona resident, there are three ways to receive in-state tuition.

1. HB 2410 is an Arizona law that allows honorably discharged veterans of any branch of the U.S. Armed Forces, including National Guard and Reserves, to receive in-state student status for tuition purposes. Read more [11] for requirements and filing instructions.
2. Choice Act, Section 702 grants eligible individuals immediate residency and in-state tuition rates. You are eligible if you are a veteran, or a spouse or dependent of a veteran who has been discharged within the 36 months prior to the start of your first semester from a period of active duty that was 90 days or longer AND is using either VA Chapter 30 or Chapter 33 benefits. Read more [12] for Choice Act requirements and directions for how to file.
3. The Yellow Ribbon Program will help cover the difference between resident and nonresident tuition for those who are not eligible for HB 2410 or the Choice Act, Section 702. Undergraduate and graduate students must be 100 percent eligible for the Post-9/11 GI Bill(®). Read more [13] to find out how to apply.

## CONNECT WITH YOUR ASU MILITARY ADVOCATE.

On-campus veterans, spouses and dependents: New students should contact ASU's military advocate, Michelle Loposky, at militaryadvocate@asu.edu [14] or 480-727-5626.

ASU Online student veterans: ASU Online veteran students who need assistance with online registration or advising issues resolved, please contact Mario Matus at 480-884-1906 or at militaryonline@asu.edu [15].

On-campus and ASU Online dependent and spouse students: New students should contact the ASU advocate dedicated to spouses and dependents, Michelle Loposky, at militarydependents@asu.edu [16] or 480-727-5626.

## FRESHMEN AND TRANSFER STUDENTS, CONSIDER TAKING ASU'S SUCCESS COURSE FOR VETERANS.

ASU offers a veteran specific introductory course - LIA 294 Student Success for Veterans - to support veterans' transition to the academic life. Both freshman and new transfer veteran students from any major are welcome to register. For more information [17]

## GRADUATE STUDENTS: SUBMIT YOUR GRADUATE PROGRAM OF STUDY.

As soon as you are admitted, submit a Graduate Program of Study with your advisor's assistance to ensure that the graduate courses you are taking will be covered by the VA.

## attend the veternans welcome event before classes begin.

The Veterans Welcome event is a seminar-style orientation required of incoming graduate and undergraduate veteran students prior to their first semester at ASU. Hosted by ASU and the Pat Tillman Veterans Center, the Veterans Welcome event introduces valuable benefit information and procedures that will apply each semester student veterans use benefits. Spouse and dependent students do not need to attend this event.

New students will receive notifications by mail and email prior to the event so they can plan to attend and RSVP. Events are scheduled before both fall and spring semesters. Refreshments are provided. Space is limited so we request that students attend alone.

## GET INVOLVED AT ASU

Meet your fellow veterans at the Pat Tillman Veterans Center location on your campus. Check out our campus locations [18].
Pat Tillman Veterans Center Facebook page. [19] This page will connect you to academic, employment and social opportunities for success!

Join the Student Veterans Club associated with your campus for social events and camaraderie. Get connected on Facebook:

Downtown Phoenix Student Veterans Club Chapter [20]
Polytechnic Student Veterans Club Chapter [21]
Tempe Student Veterans Club Chapter [22]

## West Student Veterans Club Chapter [23]

ASU Alumni - Veterans Chapter members mentor veteran students and help with veteran related events. alumni.asu.edu/chapters/veterans [24]

Want to stay active? Join an intramural team [25] (both competitive and recreational teams are available) or sport club [26], work out at the fitness center on your campus_[27], go on an adventure [28] and participate in the annual Pat's Run [29].
"GI Bill®" is a registered trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill [30].

Source URL: https://veterans.asu.edu/benefits/admitted

## Links:

[1] https://students.asu.edu/freshman/requirements
[2] https://transfer.asu.edu/admitted
[3] https://students.asu.edu/graduate/nextsteps
[4] https://veterans.asu.edu/va-benefits-responsibility-form
[5] https://veterans.asu.edu/va-enrollment-activity-form-page
[6] https://veterans.asu.edu/enrollment-change-notification
[7] https://students.asu.edu/files/PriorCreditEval12-03-12_0.pdf
[8] https://veterans.asu.edu/22-1995
[9] https://veterans.asu.edu/22-5495
[10] mailto:PTVCforms@asu.edu
[11] https://veterans.asu.edu/asu-policies-veteran-students
[12] https://veterans.asu.edu/asu-policies-veteran-students
[13] https://veterans.asu.edu/asu-policies-veteran-students
[14] mailto:militaryadvocate@asu.edu
[15] mailto:militaryonline@asu.edu
[16] mailto:militarydependents@asu.edu
[17] https://veterans.asu.edu/student-info/veteran-student-success-class
[18] https://veterans.asu.edu/about/staff
[19] https://www.facebook.com/pages/Pat-Tillman-Veteran-Center/22497142422
[20] https://www.facebook.com/ASUDowntownVeterans
[21] https://www.facebook.com/PolytechnicVeteransClub
[22] https://www.facebook.com/groups/asuveteransclub
[23] https://www.facebook.com/AsuWestVets
[24] https://alumni.asu.edu/chapters/veterans
[25] https://fitness.asu.edu/programs/intramurals
[26] https://fitness.asu.edu/programs/sportclubs
[27] https://fitness.asu.edu/facilities
[28] https://fitness.asu.edu/programs/outdoorrec/outdoortrips
[29] http://pattillmanfoundation.org/pats-run/
[30] http://www.benefits.va.gov/gibill/

## Transfer Military Credits to ASU

ASU is proud to welcome veterans of the Army, Navy, Air Force, Marines, Coast Guard and National Guard to our undergraduate student community. Ranked as one of the top public universities [1] in the world, ASU is also consistently rated as a top school for veterans [2].
Find information about how military credits transfer to ASU below. You can find additional information and resources for veterans on the ASU veterans website [3].
Have questions about transferring military credits to ASU? Talk to an ASU transfer specialist [4] or contact articulation@asu.edu [5].

## How Military Transcripts Are Evaluated

ASU uses the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services [6] to assess how to transfer military credits to ASU. In general, military courses must be similar to an ASU undergraduate course and applicable to an undergraduate degree program to transfer to ASU.

Military credits that transfer to ASU through educational experiences in the armed services are not applicable toward completing ASU's general studies requirements [7] for graduation but do count for total credits toward completion. No transfer credit is awarded for vocational certificate category ACE recommendations. When you change majors, all transfer credits are re-evaluated.

Once you are admitted to ASU, an academic advisor will work with you to determine how military credits may apply to your undergraduate degree program requirements.

## Military Transcripts Accepted by ASU

ASU accepts the following military transcripts to transfer credits:

- JST [8] (Joint Services Transcript)
- CCAF Transcript [9] (Community College of the Air Force Transcript)

Unlike college or high school transcripts, submission of military transcripts for potential transfer credit is optional and is neither required for undergraduate admission nor subject to admission deadlines. However, official documents should arrive as early as possible to ensure a timely processing of your records.

## Credit by Exam

You may earn no more than 60 hours of credit by exam for any degree program, including ASU comprehensive and proficiency exams. ASU accepts credit by exam for the following:

- College-level Examination Program [10]
- Advanced Placement [11]
- DANTES or DSST (Defense Activity for Nontraditional Education Support Subject Standardized Test) [12]
- International Baccalaureate Diploma or Certificate [13]
- Comprehensive Examinations [14]
- Proficiency Examinations [15]


## Veterans Exception

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception may be used only one time and applies only to veterans who:

- are honorably discharged
- have served in the armed forces of the United States for a minimum of two years
- have previously enrolled at a university or community college in Arizona

Military service records must be submitted, including form DD 214.
If you believe you are eligible for the veterans exception, please contact ASU Admission Services at admissions@asu.edu [16].

## Get Help with Your Transfer to ASU

If you are a veteran of the United States Army, Navy, Air Force, Marines, Coast Guard or National Guard, ASU can help you make the most of your earned credits, choose an undergraduate major or minor, apply for financial aid and more. To get started, contact an ASU transfer specialist [17].

Source URL: https://transfer.asu.edu/transfer-military-credits-asu

## Links:

[1] https://about.asu.edu/rankings
[2] https://asunow.asu.edu/content/asu-named-military-friendly-school-4th-consecutive-year
[3] https://veterans.asu.edu/
[4] https://transfer.asu.edu/contact
[5] articulation@asu.edu
[6] http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx
[7] https://catalog.asu.edu/ug_gsr
[8] http://www.jointservicetranscript.com/
[9] http://www.airuniversity.af.mil/Barnes/CCAF/
[10] https://catalog.asu.edu/credit_exam\#CLEP
[11] https://catalog.asu.edu/credit_exam\#AP
[12] https://catalog.asu.edu/credit_exam\#DANTES
[13] https://catalog.asu.edu/credit_exam\#IB
[14] https://catalog.asu.edu/credit_exam\#COMP
[15] https://catalog.asu.edu/credit_exam\#PRO
[16] mailto:admissions@asu.edu
[17] https://transfer.asu.edu/contact

## Frequently Asked Questions

You've got questions, and we've got answers. If your question isn't included below, please let us know. Connect with your advocate using the buttons below or email us at PTVC@asu.edu [1].

## I MAY BE ELIGIBLE TO ATTEND ASU USING VA BENEFITS. WHO DO I CONTACT FOR THIS INFORMATION?

ASU's Veteran Services staff in the Pat Tillman Veterans Center locations on all four campuses has been tasked by ASU to serve veterans who are using Veterans Administration (VA) educational benefits to pursue college degrees.

## WHAT DO I NEED TO DO TO GET MY EDUCATIONAL BENEFITS STARTED AT ASU?

The first step would be to apply for admission to the university. Once you are accepted, contact the appropriate ASU program advisor (check My ASU [2] for your advisor information). After you have enrolled in your courses, see Next steps for newly admitted students.

## HOW DO I START A FILE FOR VETERAN BENEFITS?

To start a file and initiate benefits for the term, sign a VA Benefits Responsibility Form, complete a Prior Credit Evaluation with your academic advisor, and fill out a VA Enrollment Activity Form. These forms are submitted directly to the Pat Tillman Veterans Center. For the Post-9/11 GI Bill®, please include your latest letter from the VA that details your benefit level and months/days of benefits remaining (Certificate of Eligibility). See Next steps for newly admitted students.

## DO I NEED TO BRING ANY PAPERWORK WITH ME TO THE OFFICE?

If you are a veteran and eligible for Ch. 30, Montgomery G.I. Bill, bring your member 4 copy of the DD-214.
If you are eligible for Ch. 33 , Post-9/11 GI Bill® benefits, provide a copy of your Certificate of Eligibility to a Pat Tillman Veterans Center.

If you are eligible for Ch. 1606, Montgomery G. I. Bill - Reservists/National Guardsmen, provide a Notice of Basic Eligibility (NOBE), DD-2384 form, which is available from your unit's Educational Officer.

If you are eligible for 1607: Reserve Educational Assistance Program, provide your orders calling you to active duty and your DD214 (member 4 copy) when released from active duty.

## HOW DO I FIND OUT IF I HAVE ANY BENEFITS LEFT?

Contact the Department of Veterans Affairs at 1-800-827-1000.

## CAN I APPLY FOR FINANCIAL AID IN ADDITION TO USING MY VA BENEFITS?

Yes! According to legislation passed in June 2009, effective July 2009, VA benefits are no longer considered when determining financial aid eligibility.

Source URL: https://veterans.asu.edu/benefits/faqs
Links:
[1] mailto: PTVC@asu.edu
[2] https://webapp4.asu.edu/myasu/

## Contact Admissions

## We're here to help

We aim to deliver services and resources to assist students in the admission and transition to ASU. Services include high school relations, community college relations, international student relations, scholar recruitment, application processing and new student orientation.

## Sending us your transcripts or test scores

## Admission Services Mailing Address

Have your test scores (such as ACT, SAT and TOEFL) and official high school and college transcripts sent from the issuing institution to the address below. Any written inquiries should be sent to this address as well.
Admission Services
Arizona State University
PO Box 870112
Tempe, AZ 85287-0112

## Visit our office

## Downtown Phoenix Campus

Phone: 480-965-7788
Fax: 480-965-3610
Location: University Center Building, Suite 130 [1]
Monday - Friday 8:00 a.m. - 5:00 p.m.

Polytechnic Campus
Phone: 480-965-7788
Fax: 480-965-3610
Location: Administration Bldg. [2]
Monday - Friday 8:00 a.m. - 5:00 p.m.

## Tempe Campus

Phone: 480-965-7788
Fax: 480-965-3610
Location: Student Services Building, Room 110 [3]
Monday: 8:00 a.m. - 4:00 p.m.
Tuesday - Friday: 8:00 a.m. - 5:00 p.m.

## West Campus

Phone: 480-965-7788
Fax: 480-965-3610
Location: University Center, Room 120 [4]
Monday - Friday: 8:00 a.m. - 5:00 p.m.

Source URL: https://students.asu.edu/contact/admissions

## Links:

[1] http://www.asu.edu/map/interactive/?campus=downtown\&building=UCENT
[2] http://www.asu.edu/map/interactive/?id=120\&mrklid=62667
[3] http://www.asu.edu/map/interactive/?campus=tempe\&building=SSV
[4] http://www.asu.edu/map/interactive/?campus=west\&building=UCB

## International freshman and transfer undergraduate admission

Arizona State University is ranked one of the best universities in the world. When you study at ASU, you will enjoy prestigious faculty, state-of-the-art facilities and a vibrant community of students from more than 150 countries in the world. At ASU, you can choose from more than $\mathbf{3 0 0}$ undergraduate degree programs [1] that will lead you to a successful career path.

## How to apply to ASU undergraduate programs

## Admission Requirements

An international student is a student on a $\mathrm{J}-1$ or $\mathrm{F}-1$ visa who is not a citizen of, or a permanent resident of, or a refugee in the United States of America.

## Academic Requirement

- Freshmen must have a 3.00 grade point average (GPA) (a " $B$ " or better where " A " $=4.00$ ) from a secondary school.
- Transfer students must have a minimum 2.50 GPA (a "C+" or better where "A"=4.00) from a college or university. Some ASU programs require a minimum transfer GPA of 3.00, including the W. P. Carey School of Business and Ira A. Fulton Schools of Engineering.
- Some ASU programs may have higher admission requirements and may require a
- minimum ACT or SAT score.


## English Language Proficiency Requirement

Success at ASU begins with a strong comprehension of the English language. Because our rigorous courses are taught in English and move at a fast pace, fluency in the language is necessary for understanding concepts and expressing yourself effectively.
Applicants whose native language is not English must provide evidence of English language proficiency by submitting test scores from one of the following:

- Test of English as a Foreign Language (TOEFL)
- International English Language Testing System (IELTS)
- Pearson Test of English (PTE)


## Conditional Admission

ASU may offer conditional undergraduate admission to international applicants who meet the academic (aptitude) requirement but who are not proficient in English. Through conditional admission, students must first successfully complete the Advanced 2 level of the English language course at ASU Global Launch [2] or demonstrate English proficiency as stated above before being allowed to enroll in university courses.

Note: ASU reserves the right to independently test any student's English proficiency upon arrival, including those who have met the English proficiency requirement, and may require support classes if the demonstrated level of English proficiency is not sufficient for academic success.

## Competency Requirement

International students who attended four years of high school in the U.S. are required to meet the competency requirements.

- English: four years (composition/literature based).
- Math: four years - algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite.
- Laboratory Science: three years total (1 year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences, and physics).
- Social Science: two years (including one year of American history).
- Foreign Language: two years (same language).
- Fine Arts: one year.


## Higher Requirements for Some ASU Schools/Colleges

Some ASU colleges/schools have higher standards for admission into their programs. International applicants must meet general university international admission requirements as well as the appropriate freshman or transfer program requirements of their major. Search for your degree [3] for more details.

## Scholarships for International Students

ASU offers a limited number of merit-based scholarships for highly qualified international freshman students who are nonimmigrant, nonresident and degree seeking. To be considered for this competitive scholarship, you must submit your application for admission by April 1, 2016. There is no separate scholarship application to complete. For more information, visit New American University Scholarship [4]. Please email asuinternational@asu.edu [5] if you have any questions.

## Application Deadlines

You must submit your application for admission to ASU, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, please remember to submit official transcripts, test scores and supporting credentials along with your application.

Spring 2016: Nov. 1, 2015
Summer 2016: Feb. 1, 2016
Note: Applications for summer that are not completed in time for the start of the summer session, will be reviewed for admission for fall 2016.

Fall 2016: May 1, 2016
Note: International students who have been admitted for the fall semester who would like to begin attending classes during the summer must contact Admission Services [5] by May 1, 2016. Otherwise, I-20s will be created for the fall semester.

New American University Scholarship: April 1, 2016
Make sure to apply as early as possible to allow time for all documentation and processes to be completed.

## Application Procedures

1. Complete the undergraduate application for admission.

Submit your application [6] for admission online and send the all supporting documents (application fee, transcripts, test scores and financial guarantee) to:

## Regular Mail

International Undergraduate Admissions
Student Services Building
P.O. Box 870112

Tempe, AZ 85287-0112

## FedEx

International Undergraduate Admissions
Student Services Building
1151 S Forest Ave
Tempe, AZ 85287-0112

For more information, call 480-965-2437 or email asuinternational@asu.edu [5].

## 2. Submit the nonrefundable application fee.

The application fee is $\$ 85$ (U.S. Dollars). If you did not submit your application fee with your admission application, you may make your payment through My ASU [7] or submit payment in the form of a check or money order drawn on a U.S. Banking Affiliate and made payable to Arizona State University. Do not send cash or international postal money orders. Application fees cannot be waived or transferred to a future application.
3. Request that your official transcript be sent directly from your school(s) to Admission Services.

Official transcripts are certified copies of official documents from each secondary school, college, university and/or technical schools attended. Records must include courses completed, grades or marks earned, and certificates or degrees awarded. Include a certified English translation of all documents not written in English.

Upon graduation or completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status. If your school(s) cannot send them directly to ASU, you may send them making sure they meet one of the following requirements:

- Original academic credentials issued by the registrar of the institution attended, bearing the original raised or colored seal of the institution and the signature of the institution's registrar, academic official or recognized international organization.
- Photocopies of academic credentials that have been verified as true copies of the original by a responsible official of the institution attended or by an educational representative of the country's government or embassy. Each page must bear the verifying official's signature and stamp.
- Photocopies of international academic credentials on file with the registrar of an institution you previously attended in the U.S.
- Photocopies of academic credentials that have been certified by a recognized international educational organization, such as the U.S. Educational Foundation, AMIDEAST or the Institute for International Education.
Note:


## Any document ASU receives becomes property of ASU and will not be returned to you.

Photocopies certified by a notary public are not official. Scanned copies are also not accepted in lieu of original official academic documents.

All international transcripts must be submitted in the original language accompanied by an official English translation. Translations must be literal, complete versions of the originals and must be translated by a university, government official or official translation service. You may not complete your own translation.

You must have one set of official transcripts from every high school, college and university from which you earned a high school diploma sent to ASU (see mailing address).

Upon graduation or completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status.

## 4. Submit evidence of English language proficiency.

Have your TOEFL or IELTS score sent directly to ASU.
TOEFL: The official TOEFL score report can be sent directly to ASU from the Educational Testing Service. ASU's TOEFL institutional code is 4007 . For information about this test and registration procedures, contact ETS at PO Box 6151, Princeton, NJ 08541-6151, USA or visit www.toefl.org [8].

IELTS: For information about this test and registration procedures, contact the IELTS Office, University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge/CB1 2EU, UK or visit www.ielts.org [9].
PTE: For information about the Pearson Test of English, visit http://www.pearsonpte.com/Pages/home.aspx [10].
5. Submit your ACT or SAT scores.

If you have taken the ACT or SAT, please submit official scores to Undergraduate Admissions. Some ASU colleges/schools have minimum ACT/SAT score requirements for entrance to their programs.

## Items to Consider

- Admission to ASU cannot be determined until your file is complete and all of your credentials are evaluated.
- You must enroll full-time each semester.
- Students holding F-2 visas cannot attend ASU on a full-time basis.
- All international students on F-1 or J-1 visas must provide a Financial Guarantee [11] to show evidence of sufficient funds available for their students before their SEVIS Form I-20 can be issued. Learn more [12].

Source URL: https://students.asu.edu/international/future/undergrad

## Links:

[1] https://www.asu.edu/degrees
[2] https://learnenglish.asu.edu/
[3] https://students.asu.edu/programs
[4] https://scholarships.asu.edu/scholarship/1728
[5] mailto: asuinternational@asu.edu
[6] https://www.asu.edu/ugapp
[7] https://my.asu.edu
[8] http://www.ets.org/toefl
[9] https://www.ielts.org/
[10] http://pearsonpte.com/
[11] https://students.asu.edu/international/financial-guarantee
[12] https://students.asu.edu/international/immigration\#Receive SEVIS I-20

## Transfer Admission Requirements

## ASU Transfer Admission Requirements

To find the admission requirements for your specific major, please visit Degree Search [1]. Below are the requirements for general admission to Arizona State University.

## To transfer to ASU, you must meet one of the following requirements:

- graduated from high school
- earned a GED
- completed an associate degree or be in progress toward an associate degree

Questions about admission requirements or how to apply to transfer to ASU? Our transfer specialists [2] will assist you with the admission process.

## General University Transfer Admission Requirements

Transfer students must meet one of the following requirements*:

- less than $\mathbf{2 4}$ transferable credit hours:
- minimum 2.50 cumulative GPA and meet freshman aptitude requirements [3]
- 24 or more transferable credit hours:
- minimum 2.50 cumulative GPA
- associate degree from a regionally accredited higher education institution with:
- 2.00 or higher cumulative GPA (residents)
- 2.50 or higher cumulative GPA (nonresidents)

[^2]
## Steps to Apply

## 1. Complete the admission application to transfer to ASU.

Your first step to transfer to ASU is to complete the online application for admission [4]. To ensure a smooth transition and improve opportunities for financial assistance, you should start the transfer application process one year prior to your planned enrollment date at ASU.
2. Submit the nonrefundable transfer application fee.

Fall 2016
Arizona resident: \$50
Domestic nonresidents: \$70
International students: \$85
ASU Online: \$70
You can pay using a credit card (Visa, MasterCard, Discover and American Express) or eCheck at the time you submit your transfer application or when you log in to My ASU. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.
Admission Services
Arizona State University
PO Box 870112
Tempe AZ 85287-0112
3. Request to have your official transcripts and test scores mailed to ASU

## College or university transcripts

ASU requires official transcripts from all previous institutions in order to process your application. Please contact the registrar's office at your college or university and request for official transcripts to be sent directly to Admission Services.

If your college or university uses Parchment, eSCRIP, or National Clearinghouse to send electronic transcripts, please request that your institution sends us your official transcripts by choosing Arizona State University on the request form.

Upon graduation or completion of your final semester at your current school, request a final transcript be sent directly to ASU Admission Services to determine final admission status. Receipt of your final transcript impacts financial aid disbursement and your eligibility to register for classes. (Note: ASU does not accept hand-delivered or faxed college transcripts.)

## Mailing addresses for admission materials

If mailing via the U.S. Postal Service:
Admission Services
Arizona State University
PO Box 870112
Tempe AZ 85287-0112

If sending via FedEx, DHL or UPS:
Admission Services
Arizona State University
Student Services Building, room 112
1151 S. Forest Ave.
Tempe, AZ 85287

## High school transcripts

Regardless of your age or number of college credit hours, if you have not completed an associate or bachelor's degree at the time you apply to ASU, you must submit one of the following to complete your application:

- official high school transcripts (with graduation date posted)
- official GED transcripts
- Affidavit of Completion of Secondary School Education

ASU accepts hand-delivered official high school transcripts in sealed envelopes from applicants. (Note: ASU does not accept hand-delivered or faxed college transcripts.)

## Test scores

Have your ACT or SAT scores sent directly to ASU. If you have taken AP, IB or CLEP exams, request your scores be sent directly to ASU.

## International transcripts and test scores

If you are an international transfer student [5], please have your TOEFL or IELTS scores sent to ASU directly from the testing agency. ASU requires an English translation of all foreign-language transcripts.
4. Activate your ASURITE UserID and MyASU account (where you can keep track of your application status).

You will receive your ASURITE UserID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE UserID will remain the same.
5. After you have applied, you're encouraged to:

- Complete the FAFSA. Submit the Free Application for Federal Student Aid, or update to indicate ASU as your new school (School Code 001081), to be considered for financial aid [6].
- Apply for scholarships [7].
- Schedule a campus tour [8].
- Explore Barrett, the Honors College [9].


## Important Dates for Fall 2016 Admission

First day FAFSA is available for 2016-2017: Jan. 1, 2016
Class registration begins: late Feb. 2016
VIP application date: March 1, 2016
FAFSA priority date: March 1, 2016*
Priority application date: April 1, 2016
Classes start (Sessions A \& C): Aug. 18, 2016

* This is the priority deadline for all transfer admission merit and need-based awards.

Late applicants will be considered for university admission and financial aid, but ASU undergraduate degree programs with higher transfer admission standards will give priority consideration to applications submitted by these dates. You can find other important dates on ASU's academic calendar [10].

## Important Dates for Spring 2017 Admission

First day FAFSA is available for 2016-2017: Jan. 1, 2016
FAFSA priority date: Oct. 1, 2016*
VIP application date: Oct. 1, 2016*
Class registration begins: late Oct. 2016
Classes start: Jan. 9, 2017
*Students must submit their FAFSA and application materials by Oct. 1 to be considered for ASU merit and need-based awards. Late applicants will be considered for university admission, but ASU undergraduate degree programs with higher transfer admission standards will give priority consideration to applications submitted by Oct. 1. You can find other important dates on ASU's academic calendar [10].

## Important Dates for Fall 2017 Admission

First day FAFSA is available for 2017-2018: Oct. 1, 2016
FAFSA priority date: Jan. 1, 2017*
VIP application date: Feb. 1, 2017*
Class registration begins: late Feb. 2017
Classes start: Aug. 17, 2017
*Students must submit their FAFSA and application materials by Feb. 1 to be considered for ASU merit and need-based awards. Late applicants will be considered for university admission, but ASU undergraduate degree programs with higher transfer admission standards will give priority consideration to applications submitted by Feb. 1. You can find other important dates on ASU's academic calendar [10].

## Source URL: https://transfer.asu.edu/apply

## Links:

[1] https://webapp4.asu.edu/programs/t5/undergrad/false?init=false\&nopassive=true
[2] https://transfer.asu.edu/contact
[3] https://students.asu.edu/freshman/requirements
[4] https://webapp4.asu.edu/uga_admissionsapp/
[5] https://students.asu.edu/international/future/undergrad
[6] https://students.asu.edu/financialaid/apply
[7] https://scholarships.asu.edu/
[8] https://visit.asu.edu/
[9] https://barretthonors.asu.edu/
[10] https://students.asu.edu/academic-calendar

## Transfer FAQs

## Looking for transfer information? Find answers to frequently asked questions about how to transfer to ASU below, including information about:

## Transfer Deadlines

Transfer Steps
How to Transfer Credits to ASU

## How to Apply to ASU

## 1. WHAT IS ASU'S DEFINITION OF A TRANSFER STUDENT?

A transfer student is anyone applying for admission to Arizona State University who has attended another college or university after high school graduation. If you are completing college courses while in high school, you are considered a freshman and not a transfer student.

## 2. WHAT ARE ASU'S TRANSFER DEADLINES?

You can find important deadlines for transfer students on the Apply to Transfer to ASU [1] page. Remember to submit your ASU application as early as you can to ensure a smooth transfer process and improve opportunities for financial assistance.
3. WHAT ARE THE ADMISSION REQUIREMENTS FOR TRANSFER STUDENTS?

Please see ASU's transfer admission requirements [2] for details.
4. I AM READY TO APPLY TO TRANSFER TO ASU. WHAT DO I DO NEXT?

Apply online to transfer to ASU [3].
Pay the application fee.
Request that your official high school and college transcripts be sent to ASU:
ASU Admission Services
P.O. Box 870112

Tempe, AZ 85287-0112
Find more details about transfer steps [4].
5. WHO CAN I SPEAK WITH ABOUT MY TRANSFER TO ASU?

ASU's expert transfer specialists are available to answer your questions and help with your transfer to ASU. Find your transfer specialist [5].
6. WILL I HAVE TO SEND ACT AND SAT TEST SCORES TO TRANSFER TO ASU?

It depends on your particular situation. If you transfer fewer than 24 transferable credits, you must also meet freshman admission requirements, which may require ACT and SAT scores. Also, some majors, such as business, require a particular ACT or SAT score for admission into the program. See undergraduate degree search [6] for admission information specific to your major.
7. WILL I HAVE TO SEND HIGH SCHOOL TRANSCRIPTS TO APPLY?

Yes, unless you have an associate degree (or higher) from a regionally accredited college or university posted on your transcripts. High school transcripts should be sent directly from your high school to:

ASU Admission Services
P.O. Box 870112

Tempe, AZ 85287-0112
8. DO I HAVE TO SEND ALL MY COLLEGE TRANSCRIPTS?

Yes. In order for ASU to determine whether you meet admission requirements, we must evaluate your entire academic history, including course work completed at each college or university attended, regardless of academic performance. College transcripts should be sent directly from your college to:

ASU Admission Services
P.O. Box 870112

Tempe, AZ 85287-0112
9. HOW DO I TRANSFER COLLEGE CREDITS?

You can find detailed information about how to transfer college credits to ASU on the Transfer Credits to ASU [7] page.
10. HOW DO I CHOOSE AN UNDERGRADUATE MAJOR?

There are a variety of resources available to help you select your major or minor. You can start by visiting ASU's undergraduate degree search [8] to explore the more than 300 degree programs at ASU. You can also talk with an ASU transfer specialist [9].
11. I ATTENDED ASU PREVIOUSLY; AM I A TRANSFER STUDENT OR A READMISSION STUDENT? DO I NEED TO REAPPLY?

If you have previously attended ASU as a degree-seeking student, you will be considered a readmission student. Please see readmission information [10].
12. I APPLIED TO ASU AND WAS ADMITTED BUT DID NOT ATTEND. DO I NEED TO REAPPLY?

Yes, you need to reapply. Be sure to sign into My ASU [11] to see if any additional items are needed to complete your file.
13. DO I HAVE TO HAVE AN ASSOCIATE DEGREE TO TRANSFER TO ASU?

No, you can transfer to ASU at any time as long as you meet the transfer admission requirements [12]. However, ASU recommends attaining your associate degree before transferring.

## 14. WHAT ARE THE ARIZONA RESIDENCY REQUIREMENTS?

Being declared a resident by the State of Arizona differs from being considered a resident for tuition purposes by ASU. The Residency Classification office has specific guidelines to follow when determining a student's residency status, initially based on the information provided on the application for admission. For more information, please review the Residency Classification Survey [13].

## 15. WHAT PREREQUISITES DO I NEED TO COMPLETE BEFORE I CAN TRANSFER TO ASU?

There are no prerequisites required to be admitted to Arizona State University, unless you have fewer than 24 transferable credits. Students with fewer than 24 transferable credits are required to meet freshman admission requirements [14], including aptitude and competency requirements.

## 16. CAN ILIVE ON CAMPUS AS A TRANSFER STUDENT?

Yes, ASU has housing devoted specifically to upper-division students and strongly encourages all students to live on campus during their first year at ASU. For more information, please refer to the University Housing website [15].
There is also a variety of off-campus housing options in close proximity to ASU's campuses. For more information on off-campus housing, check out the Center for Off-Campus \& Commuter Student Services [16].
17. HOW MUCH DOES ASU TUITION COST?

Find information about tuition and fees [17].

## ASU Transfer FAQs for California Residents

1. If attending a California community college, is the IGETC/CSU GE required to transfer to ASU?

The IGETC/CSU GE is not a requirement for admission to ASU but is highly recommended. Completing either of the GE patterns and getting certified by your community college will satisfy the General Studies requirements at ASU. Learn more about how to transfer to ASU from a California community college [18].
2. What does it mean to get IGETC/CSU GE certified?

Getting certified means you have completed all General Education requirements at your California community college. If you have confirmed with your community college counselor that you are eligible for the certification, ASU will require that you submit the official certification along with your official transcripts to Admission Services.
3. Currently, I don't meet the Western Undergraduate Exchange admissions requirements. Should I wait to apply?

No. Even though you may not currently qualify for WUE, we will always re-evaluate your admission to the program if you currently have courses in progress and submit your last and final transcripts.
4. I live in California but would like to meet with an ASU representative in person to discuss the transfer process.

ASU representatives will be attending college transfer fairs and hosting various visits at community colleges throughout the state of California. Find your transfer specialist [19].

## Source URL: https://transfer.asu.edu/faqs

## Links:

[1] https://transfer.asu.edu/apply
[2] https://transfer.asu.edu/apply
[3] https://webapp4.asu.edu/uga_admissionsapp/
[4] https://transfer.asu.edu/apply
[5] https://transfer.asu.edu/contact
[6] https://webapp4.asu.edu/programs/?init=false\&nopassive=true
[7] https://transfer.asu.edu/transfer-credits
[8] https://students.asu.edu/programs
[9] https://transfer.asu.edu/contact
[10] https://students.asu.edu/readmission
[11] https://weblogin.asu.edu/cas/login?service=https\%3A\%2F\%2Fweblogin.asu.edu\%2Fcgi-bin\%2Fcaslogin\%3Fcallapp\%3Dhttps\%3A\%2F\%2Fwebapp4.asu.edu\%2Fmyasu\%2F\%3Finit\%3Dfalse
[12] https://transfer.asu.edu/apply
[13] https://students.asu.edu/residencyreclassificationsurvey
[14] https://students.asu.edu/freshman/requirements
[15] https://housing.asu.edu/
[16] https://eoss.asu.edu/offcampushousing
[17] https://students.asu.edu/tuitionandfees
[18] https://transfer.asu.edu/california
[19] https://transfer.asu.edu/contact

## Transfer to ASU from an Arizona Community College

Everyone's path to earning a bachelor's degree is different. Whether you are just starting your two-year degree program at an Arizona community college, or have completed your associate degree, ASU has resources to help you make the most of your earned credits when you transfer from a community college.

## Arizona community colleges

## Maricopa Community Colleges [1]

Chandler-Gilbert Community College
Estrella Mountain Community College
GateWay Community College
Glendale Community College
Mesa Community College
Paradise Valley Community College
Phoenix College
Rio Salado College
Scottsdale Community College
South Mountain Community College
Arizona Western College [2]
Central Arizona College [3]
Cochise College [4]
Coconino Community College [5]
Diné College [6]
Eastern Arizona College [7]
Gila Community College [8]
Mohave Community College [9]
Northland Pioneer College [10]
Pima Community College [11]
Tohono O'odham Community College [12]
Yavapai College [13]

## Why Transfer to ASU?

Offering more than 300 undergraduate degree programs [14], Arizona State University is consistently ranked as one of the top colleges in the nation and the world for academics, innovation and value:

- ASU is ranked one of the top 100 universities in the world and top 50 in the United States by the Academic Ranking of World Universities [15].
- U.S. News \& World Report ranks ASU No. 1 in Arizona and No. 2 in their list of the nation's most innovative schools [16].
- ASU ranks as one of the top best buy public colleges [17] in the United States, Canada, and the United Kingdom, according to the Fiske Guide to Colleges, 2015.
- The Princeton Review ranks ASU in the top 15 percent of all four-year public colleges [18] in America for undergraduate education.

See more reasons to transfer to ASU [19].

## Get Help with Your Transfer to ASU

ASU transfer specialists [20] can help you prepare for your transfer to ASU, answer questions about the application process and guide you to additional ASU resources. To learn more about undergraduate programs, career opportunities and admission requirements, use the ASU degree search tool [21].
You can also find college course equivalencies by using our Transfer Credit Guide [22].

Source URL: https://transfer.asu.edu/communitycollege/AZ

## Links:

[1] https://transfer.asu.edu/maricopa/maricopa-county-community-college-district/mapp\%2Brn---bsn
[2] https://transfer.asu.edu/azwestern/arizona-western-college/tag\%2Brn---bsn
[3] https://transfer.asu.edu/central-az/central-arizona-college/tag\%2Brn---bsn
[4] https://transfer.asu.edu/cochise/cochise-college/tag\%2Brn---bsn
[5] https://transfer.asu.edu/coconino/coconino-community-college/tag\%2Brn---bsn
[6] https://transfer.asu.edu/dine
[7] https://transfer.asu.edu/eac/eastern-arizona-college/tag\%2Brn---bsn
[8] https://transfer.asu.edu/gila/gila-community-college/tag\%2Brn---bsn
[9] https://transfer.asu.edu/mohave/mohave-community-college/tag\%2Brn---bsn
[10] https://transfer.asu.edu/northland-pioneer/northland-pioneer-college/tag\%2Brn---bsn
[11] https://transfer.asu.edu/pima/pima-community-college/tag\%2Brn---bsn
[12] https://transfer.asu.edu/tohono-oodham
[13] https://transfer.asu.edu/yavapai/yavapai-college/tag\%2Brn---bsn
[14] https://webapp4.asu.edu/programs/t5/undergrad?init=false\&nopassive=true
[15] http://www.shanghairanking.com/ARWU2014.html
[16] http://colleges.usnews.rankingsandreviews.com/best-colleges/rankings/national-universities/innovative
[17] https://asunow.asu.edu/content/asu-ranks-among-top-best-buy-public-colleges
[18] https://asunow.asu.edu/content/asu-named-one-nations-best-universities-undergrad-education
[19] https://about.asu.edu/rankings
[20] https://transfer.asu.edu/contact
[21] https://webapp4.asu.edu/programs/t5/undergrad?init=false\&nopassive=true
[22] https://transfer.asu.edu/transfer-credits

## Guaranteed Program for Admission: California Community College Students

## Transfer Simplified

ASU, ranked as one of the top public universities [14] in the nation and the world, is also a top choice for California college students who transfer out of state to complete their undergraduate degrees.
Designed for California community college students, the Guaranteed Program for Admission helps you stay focused on earning your undergraduate degree and plan for a smooth transfer to ASU. To take part in the Guaranteed Program for Admission, you must attend a community college that participates in the program.

## Guaranteed admission to ASU in three easy steps:

1. Complete the sign-up form [1] for the Guaranteed Program for Admission.
2. Apply for admission [2] to ASU when you're ready to transfer.
3. Enroll in classes at ASU to achieve your undergraduate degree.

View a timeline for the Guaranteed Program for Admission [3].
Have questions? Talk to an ASU transfer specialist [4].

## Why Transfer to ASU?

Earn a degree from a Pac-12 university that allows you to create an academic experience that is uniquely yours. Choose from more than 300 undergraduate degrees [5], 250+ study abroad programs and 1,000 student clubs. At ASU, you can conduct undergraduate research, develop your entrepreneurial ideas, learn in state-of-the-art classrooms and labs, and receive career guidance and support as you seek internships and career opportunities upon graduation.

Find out why ASU is a top choice for California students [6].

## Benefits of the Guaranteed Program for Admission

The Guaranteed Program for Admission offers students at participating California community colleges the following benefits:

- ASU tools and guidance on which courses to take while attending your community college
- acceptance of IGETC or CSU GE course work for ASU lower-division general studies requirements
- ability to transfer to ASU in the fall or spring semester
- classes at ASU available during the semester you need them - no impacted programs
- your catalog year will remain the year you sign the agreement rather than the year you are admitted to ASU

Sign up for the Guaranteed Program for Admission [7]

## Guaranteed Admission Requirements

General university admission is guaranteed upon successfully meeting the following conditions: *

- completion of at least 24 transferable semester credits with a minimum cumulative transfer GPA of $3.00(4.00=$ "A") plus either a final high school transcript or GED
- or
- a fully certified Intersegmental General Education Transfer Curriculum (IGETC) or California State University General Education (CSUGE), with a minimum cumulative transfer GPA of 2.50 plus either a final high school transcript or GED
- or
- an associate degree with a minimum cumulative transfer GPA of 2.50

You will also need to submit an Arizona State University admission application [8], including any additional documents required, such as official college transcripts. (International students must also provide a financial guarantee and evidence of English language proficiency.) To find out how a course will transfer to ASU, check our Transfer Credit Guide [9].
*Some ASU colleges and schools have additional or higher requirements for admission into their programs. To search for degree programs and find more detailed information about admission requirements, use the ASU degree search [10] tool.

## Western Undergraduate Exchange

ASU is part of the Western Undergraduate Exchange (WUE). The program offers students from 14 Western states (not including Arizona) the opportunity to choose from select ASU degree programs at a discounted nonresident tuition rate. Learn more about the Western Undergraduate Exchange [11].

## Contact Us

Students: If you don't see your community college on this, list please contact your transfer specialist, Anna Hummell [12].
College Administrators: If you would like to have your institution participate in this program please contact Joan Groh in the Office of Academic Partnerships at joan.groh@asu.edu [13].

## Participating Colleges

Allan Hancock College
American River College
Canada College

Cerritos College
Chabot College
Chaffey College
Citrus College
Coastline Community College
College of San Mateo
College of the Canyons
College of the Siskiyous
Copper Mountain College
Cosumnes River College
Crafton Hills College
Cuesta College
Cuyamaca College
Cypress College
DeAnza College
Diablo Valley College
El Camino College
Folsom Lake College
Foothill College
Fullerton College
Gavilan College
Glendale Community College
Golden West College
Grossmont College
Imperial Valley College
Irvine Valley College
Las Positas College
Long Beach City College
Los Angeles City College
Los Angeles Pierce College
Los Medanos College
Mira Costa College
Mission College
Moorpark College
Mt. San Antonio College
Mt. San Jacinto College
Napa Valley College
Orange Coast College
Oxnard College
Palomar College
Pasadena City College
Rio Hondo College
Riverside City College
Sacramento City College
Saddleback College
San Diego City College

San Diego Mesa College<br>San Diego Miramar College<br>San Joaquin Delta College<br>Santa Ana College<br>Santa Barbara City College<br>Santa Monica College<br>Santa Rosa Junior College<br>Santiago Canyon College<br>Skyline College<br>Southwestern College<br>Ventura College<br>Victor Valley College<br>West Valley College

Source URL: https://transfer.asu.edu/california

## Links:

[1] https://webapp4.asu.edu/pathway/app/gpa?state=CA
[2] https://transfer.asu.edu/apply
[3] https://transfer.asu.edu/timeline
[4] https://transfer.asu.edu/contact
[5] https://webapp4.asu.edu/programs/
[6] https://transfer.asu.edu/california-excellence
[7] https://webapp4.asu.edu/pathway/app/gpa?state=CA
[8] https://webapp4.asu.edu/uga_admissionsapp/
[9] https://webapp4.asu.edu/transfercreditguide/app/home?init=false\&nopassive=true
[10] https://webapp4.asu.edu/programs/t5/
[11] https://students.asu.edu/admission/wue
[12] https://transfer.asu.edu/contact?field_state_value=CA\&tid=3
[13] mailto: joan.groh@asu.edu
[14] https://about.asu.edu/rankings

## Texas to ASU: Start Your Future

## Texas Community College

Arizona State University welcomes transfer applicants from Texas. In order to maximize your university experience, please contact Courtney Braxton [1] to discuss your particular transfer situation.

Take a look at ASU [2] to discover new opportunities that only one of the nation's leading research institutions can provide. Transfer to ASU and complete a bachelor's degree in one of more than 300 academic programs [3] relevant to the global community.

## Houston Community College

Houston Community College's Coleman College [4] and ASU are working together to support transfer student success. Our partnership is designed to identify a degree pathway for ASU's Bachelor of Applied Science (BAS) in Health Science [5] for students in the following Associate of Applied Science (AAS) degrees at Coleman College:

- Clinical Laboratory Technician
- Emergency Medical Services
- Health Information Technology
- Nuclear Medicine Technology
- Nursing
- Occupational Therapy Assistant
- Physical Therapy Assistant
- Radiography
- Respiratory Therapist


## Mailing Address

All admission materials, for all campuses, should be sent to:
Undergraduate Admissions
Arizona State University
P.O. Box 870112

Tempe, AZ 85287-0112

Source URL: https://transfer.asu.edu/texas
Links:
[1] mailto:ASUCourtney.Braxton@asu.edu
[2] https://about.asu.edu/rankings
[3] https://webapp4.asu.edu/programs/t5/undergrad?init=false\&nopassive=true
[4] http://www.hccs.edu/centers/health-sciences/?utm_source=health-sciences\&utm_medium=web\&utm_campaign=hccsredirects
[5] https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/NUHSCBAS/undergrad/false

## Guaranteed Program for Admission: Washington Community College Students

## Transfer Simplified

ASU, ranked as one of the top public universities [1] in the nation and the world, is also a top choice for Washington college students who transfer out of state to complete their undergraduate degrees.

Designed for Washington community college students, the Guaranteed Program for Admission helps you stay focused on earning your undergraduate degree and plan for a smooth transfer to ASU. To take part in the Guaranteed Program for Admission, you must attend a community college that participates in the program.

## Guaranteed admission to ASU in three easy steps:

1. Complete the sign-up form [2] for the Guaranteed Program for Admission.
2. Apply for admission [3] to ASU when you're ready to transfer.
3. Enroll in classes at ASU to achieve your bachelor's degree.

View a timeline for the Guaranteed Program for Admission [4].
Have questions? Talk to your ASU transfer specialist [5].

## Why Transfer to ASU?

Earn a degree from a Pac-12 university that allows you to create an academic experience that is uniquely yours. Choose from more than 300 undergraduate degrees [6], 250+ study abroad programs and 1,000 student clubs. At ASU, you can conduct undergraduate research, develop your entrepreneurial ideas, learn in state-of-the-art classrooms and labs, and receive career guidance and support as you seek internships and career opportunities upon graduation.

## Benefits of the Guaranteed Program for Admission

The Guaranteed Program for Admission offers students at participating Washington community colleges the following benefits:

- ASU tools and guidance on which courses to take while attending your community college
- ability to transfer to ASU in the fall or spring semester
- classes at ASU available during the semester you need them.
- your catalog year will remain the year you sign the agreement rather than the year you are admitted to ASU

Sign up for the Guaranteed Program for Admission [7].

## Guaranteed Admission Requirements

General university admission is guaranteed upon successfully meeting the following conditions: *

- completion of at least $\mathbf{3 6}$ transferable quarter credits ( 24 semester credits) with a minimum cumulative transfer GPA of 3.00 ( $4.00=$ "A"), plus a final high school transcript or GED
or
- an transfer associate degree, which equals at least 90 transferable quarter credits ( 60 semester credits) with a minimum cumulative transfer GPA of 2.50

You will also need to submit an Arizona State University admission application, including any additional documents required, such as official college transcripts. (International students must also provide a financial guarantee and evidence of English language proficiency.) To find out how a course will transfer to ASU, check our Transfer Credit Guide [8].
*Some ASU colleges and schools have additional or higher requirements for admission into their programs. To search for degree programs and find more detailed information about admission requirements, use the ASU degree search [9] tool.

## Western Undergraduate Exchange

ASU is part of the Western Undergraduate Exchange (WUE). The program offers students from 14 Western states (not including Arizona) the opportunity to choose from select ASU degree programs at a discounted nonresident tuition rate. Learn more about the Western Undergraduate Exchange [10].

## Contact Us

Students: If you don't see your community college on this, list please contact your transfer specialist, Courtney Braxton.
College Administrators: If you would like to have your institution participate in this program please contact Joan Groh in the Office of Academic Partnerships at joan.groh@asu.edu [11].

## Participating Colleges

Bellevue College

Edmonds Community College
Green River Community College
Highline College
North Seattle Community College
Olympic College
Peninsula College
Pierce College
Seattle Central Community College
Shoreline Community College
South Seattle Community College

## Source URL: https://transfer.asu.edu/washington

## Links:

[1] https://about.asu.edu/rankings
[2] https://webapp4.asu.edu/pathway/app/gpa?state=wa
[3] https://transfer.asu.edu/apply
[4] https://transfer.asu.edu/timeline
[5] https://transfer.asu.edu/contact
[6] https://webapp4.asu.edu/programs/
[7] https://webapp4.asu.edu/pathway/app/gpa;jsessionid=5223EF215F4574BC8FA911E5B3E61E0F.pathway9?state=WA
[8] https://transfer.asu.edu/transfer-credits
[9] https://webapp4.asu.edu/programs/t5/
[10] https://students.asu.edu/admission/wue [11] mailto: joan.groh@asu.edu

## Students from Four-Year Institutions

## Transfer from College to ASU

Transfer to ASU from another four-year college or university and find out what makes ASU one of the top-ranked public universities [1] in the nation and the world.

- Choose from more than 300 undergraduate degree programs [2], 250 study abroad programs, and 1,000 student clubs.
- Conduct undergraduate research, learn in state-of-the-art classrooms and labs, and receive career guidance and support as you seek internships and career opportunities upon graduation.
- Save on tuition in the Western Undergraduate Exchange [3] program.


## Western Undergraduate Exchange

As a WUE school, Arizona State University offers students from 14 Western states (not including Arizona) the opportunity to study at a discounted nonresident tuition rate in more than 60 undergraduate degree programs. Learn more about the Western Undergraduate Exchange program [4].

## Transfer Credits to ASU

When you transfer from a college to ASU, you have tools and resources to help you make the most of your earned credits.

- View the Transfer Credit Guide [5] to find out how credits transfer to ASU.
- Find more information about transfer admission requirements [6] at ASU.


## Get Help with Your Transfer to ASU

In addition to online tools, at Arizona State University you have access to expert transfer specialists who can help you plan your transfer from a university to ASU, choose an undergraduate major or minor, apply for financial aid and more. Talk to an ASU transfer specialist [7].

## Source URL: https://transfer.asu.edu/transfer-college-asu

## Links:

[1] https://about.asu.edu/rankings
[2] https://webapp4.asu.edu/programs/t5/undergrad?init=false\&nopassive=true
[3] https://students.asu.edu/admission/wue
[4] https://students.asu.edu/admission/wue
[5] https://transfer.asu.edu/transfer-credits
[6] https://transfer.asu.edu/apply
[7] https://transfer.asu.edu/contact

## Transfer to ASU from a Two-Year School

Transfer to ASU from a two-year school and take your associate degree to a bachelor's degree or beyond. With more than 300 undergraduate degree programs [1], Arizona State University is the top choice for students who transfer from a community college or junior college.

- ASU is ranked one of the top universities in the world and in the United States by the Academic Ranking of World Universities [2].
- The Princeton Review ranked ASU one of the country's top universities for undergraduate education [3] in its 2015 edition of "The Best 379 Colleges."
- ASU was named one of the top best buy public colleges [4] in the United States, Canada, and the United Kingdom.

See more reasons to transfer to ASU [5].

## Transfer Credits to ASU

To make it easier for students to transfer to ASU, we have established special transfer partnerships with two-year schools in Arizona, California, Texas and Washington:

Transfer to ASU from an Arizona community college [6]
Transfer to ASU from a California community college [7]
Transfer to ASU from an Illinois community college [8]
Transfer to ASU from a Washington community college [9]
Arizona State University is also part of the Western Undergraduate Exchange [10], offering students from 14 Western states (not including Arizona) the ability to study at a discounted nonresident tuition rate in more than 60 undergraduate degree programs.

To learn more about how credits transfer to ASU, view the Transfer Credit Guide [11].
Find more information about ASU's transfer admission requirements [12].

## Get Help with Your Transfer to ASU

If you plan to transfer to ASU from a community college or junior college, ASU offers tools and resources to help you make the most of your earned credits, choose an undergraduate major or minor, apply for financial aid, and more. Talk to an ASU transfer specialist [13] to learn more.

## Source URL: https://transfer.asu.edu/communitycolleges

## Links:

[1] https://webapp4.asu.edu/programs/t5/undergrad?init=false\&nopassive=true
[2] http://www.shanghairanking.com/ARWU2014.html
[3] https://asunow.asu.edu/content/asu-named-one-nations-best-universities-undergrad-education
[4] https://asunow.asu.edu/content/asu-ranks-among-top-best-buy-public-colleges
[5] https://about.asu.edu/rankings
[6] https://transfer.asu.edu/communitycollege/AZ
[7] https://transfer.asu.edu/california
[8] https://transfer.asu.edu/illinois
[9] https://transfer.asu.edu/washington
[10] https://students.asu.edu/admission/wue
[11] https://transfer.asu.edu/transfer-credits
[12] https://transfer.asu.edu/apply
[13] https://transfer.asu.edu/contact

## How Credits Transfer to ASU

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education as documented on an official transcript. Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU.
When a student transfers to ASU from another college or university, the following general standards for transfer credits apply:

- ASU accepts college-level (not remedial) courses in which the student has earned a grade of "C-" (scale is $4.00=$ "A") or better from regionally accredited colleges and universities.
- A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college, with the exception of some special programs.
- Some ASU colleges/schools may not accept credit for courses that are evaluated with nontraditional grading systems (e.g., pass/fail).
- Acceptable academic credits earned at other institutions that are based on a different unit of credit than the one prescribed by the Arizona Board of Regents are subject to conversion before being transferred to ASU. All ASU students must meet graduation requirements (university, college, major and general studies requirements) in order to earn a bachelor's degree.
- The applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which the student is enrolled at ASU.
- Acceptable academic credits earned at other institutions that are based on a different unit of credit than the one prescribed by the Arizona Board of Regents are subject to conversion before being transferred to ASU. All ASU students must meet graduation requirements (university, college, major and general studies requirements) to earn a four-year degree.
- The ASU college of a student's major determines how transfer courses fulfill the degree requirements of the ASU major. The student should review the degree requirements of the program into which they intend to transfer and talk with an academic advisor about the transfer credits and how they will apply to the degree program. Search ASU's academic programs and read program requirements.
- Grades and honor points earned at other colleges and universities are considered for admission, but the ASU cumulative grade point average is based solely upon course work taken at ASU.


## Types of Transfer Credits NOT accepted by ASU:

- courses in which the student earned below "C-" as the final grade
- credit awarded by postsecondary schools in the United States that lack candidate status or are not accredited by a regional accrediting association
- credit awarded by postsecondary schools for life experience
- credit awarded by postsecondary schools for courses taken at noncollegiate institutions (e.g., governmental agencies, corporations, industrial firms, etc.)
- credit awarded by postsecondary schools for noncredit courses, workshops and seminars offered by other postsecondary schools as part of continuing education programs

A student wishing to transfer to ASU who feels they have been unjustly denied credit for transfer courses may appeal to the appropriate committee.

See https://transfer.asu.edu [1] for more information.

## Source URL: https://catalog.asu.edu/transfer

## Links:

[1] https://transfer.asu.edu

## Western Undergraduate Exchange

The Western Undergraduate Exchange (WUE) is a program coordinated by the Western Interstate Commission for Higher Education (WICHE). Residents of western states (other than Arizona) may enroll in the ASU WUE program at a tuition rate of 150 percent of Arizona base resident tuition plus all applicable fees for fall and spring terms only.

WUE programs are limited to select majors at the Downtown Phoenix, Polytechnic and West campuses. See the complete list of participating programs [1].

2015-2016 tuition and fees for ASU's WUE programs
compared to California in-state and private tuition


## Enrollment Information

- New Undergraduate Student-Eligibility Requirements [2]
- Current Student-Eligibility Requirements [3]
- Maintaining Eligibility [4]


## Contact Information

For General WUE Information visit the Western Undergraduate Exchange [5] website.

## Prospective Student Contact

Admission Services
PO Box 870112, Tempe, AZ 85287-0112
Phone: 480-965-7788
Current students with questions on maintaining eligibility, should contact the University Registrar Services at 602-5438180 or by emailing WUE@asu.edu [6].

## Source URL: https://students.asu.edu/admission/wue

## Links:

[1] https://webapp4.asu.edu/programs/t5/programs/Keyword/wue/undergrad/false
[2] https://students.asu.edu/wue/new-student-wue-eligibility-requirements
[3] https://students.asu.edu/wue/current-student-wue-eligibility-requirements
[4] https://students.asu.edu/wue/wue-maintaining-eligibility
[5] http://wiche.edu/wue
[6] mailto:WUE@asu.edu

## Nondegree Student Admission

## Understanding nondegree admission

Some individuals may be interested in studying in a nondegree status, either through pre-college summer programs or for their own personal learning experience. A nondegree student is one who has not attended ASU as a degree-seeking student, who has not earned a bachelor's degree, who is not attending full time, and who is not, at this time, applying to a degree program.

- Once admitted to a degree program, a student is not permitted to register in a nondegree status.
- Nondegree students may enroll in eight credit hours each fall or spring semester, seven semester hours for each 5 -week summer session and nine semester hours for the 8-week summer session.
- Nondegree students may apply up to 15 hours taken in nondegree status to a degree program if you choose to pursue an undergraduate degree in the future.
- Nondegree students are not eligible for financial aid.
- Nondegree students may not be eligible for academic advising.


## Nondegree admission requirements

To be admitted to ASU as a nondegree student, an applicant must be a high school graduate.
Students currently enrolled in high school and persons under the age of 18 may be admitted as nondegree students by submitting an official high school transcript and a letter of approval from a high school counselor or principal.

Applicants must have a 3.0 cumulative GPA in Arizona Board of Regents competency courses [1] to be considered for admission.

Apply now. [2]

## Priority application deadlines

You must submit the Application for Undergraduate Admission, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, also submit official transcripts, test scores and supporting credentials immediately.

Fall semester: May 1
Spring semester: December 1

## Summer session: May 1

Nondegree applications received after the priority date for each semester will be considered on a space-available basis. Space is limited in some courses and degree-seeking students have priority registration over nondegree-seeking students.

## Application procedures

1. Complete the Undergraduate Admission Application [3].
2. Submit the nonrefundable application fee:

- Arizona residents - \$50.
- Non-residents and online - \$65.

3. If needed, have your transcripts sent directly to ASU.

ASU will review your application for admission once all materials are on file. To see if your file is complete, sign in to My ASU [4] using your ASURITE ID provided to you after you submitted your application.

Mailing Address (All materials, all campuses)
Admission Services
Arizona State University
PO Box 870112
Tempe, AZ 85287-0112
Undergraduate Admissions Contact Information and Office Locations [5]

## Source URL: https://students.asu.edu/admission/nondegree

## Links:

[1] http://students.asu.edu/admission/competencies
[2] http://www.asu.edu/ugapp
[3] http://www.asu.edu/ugapp
[4] https://my.asu.edu
[5] https://students.asu.edu/contact/admissions

## Undergraduate Readmission

## Quick Re-entry

If you are an undergraduate degree seeking student who previously attended ASU but have not been enrolled at ASU for one or two consecutive fall or spring semesters you are eligible to return through "Quick Re-entry." You do not need to submit a new application or application fee. You may sign in to My ASU [1] and register for classes. Note that you may have a hold or Priority Tasks that you need to complete before you are able to register for classes. International students are still responsible for all SEVIS requirements and should check with the International Students and Scholars Office [2] at ASU.

NOTE: you must submit official transcript(s) from any institution(s) you attended during your absence from ASU. Official transcripts must be mailed or sent electronically directly to Admission Services by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. See Mailing Address.

## Readmission Requirements

If you are not eligible for "Quick Re-entry" (i.e., because you have not been enrolled at ASU for three or more semesters, completed your academic program or were academically disqualified), you must apply for readmission [3] and submit applicable fees. An applicant for readmission must have an ASU GPA of 2.0 or higher, depending on the ASU school or college. Students who do not meet this GPA requirement may appeal. In these cases, the completed application for readmission may be subject to a due date that is earlier than the application deadline.
NOTE: you must submit official transcript(s) from any institution(s) you attended during your absence from ASU. Official transcripts must be mailed directly to Admission Services by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. See Mailing Address. Read more about transferring college credit to ASU [4].

## Priority Application Deadlines

## Fall Semester

The priority readmission application deadline for fall semester is June 1. Readmission applications received after June 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

## Spring Semester

The priority readmission application deadline for spring semester is December 1. Readmission applications received after December 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

## Summer Semester

The priority readmission application deadline is May 1.

## What needs to be submitted by the deadline?

You must submit the Application for Undergraduate Admission, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, also submit official transcripts, test scores and supporting credentials immediately.

## I was previously admitted to ASU but did not attend. Am I a readmission student?

If you have previously been admitted to ASU but did not attend, you will be considered a freshman student [5] or a transfer student [6].

## Application Procedures

1. Complete the Undergraduate Admission Application [7]. ASU prefers that you apply online.
2. Submit the nonrefundable application fee:

- Arizona Residents - \$50
- Non-residents - $\$ 70$
- International $\$ 85$

If applying to an Online degree program a nonrefundable application fee of $\$ 70$ will be charged regardless of residency classification.
3. Request that an official transcript be sent directly from your school(s) to Admission Services.

Upon completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status. A student who does not meet readmission requirements for his/her selected major must submit complete transcripts before an admissions decision is made. Students need only submit transcripts from institutions other than ASU.

NOTE: Receipt of your final transcript impacts financial aid disbursement and eligibility to register for future classes.
4. All applicants on F1 or J1 visas must provide a Financial Guarantee to show evidence of sufficient funds available for their studies before the application can be processed.
In addition, US Citizenship and Immigration Services (USCIS) requires ASU to obtain additional information prior to processing your visa application. You must go to My ASU [1] and login, and then update address information showing Local and SEVIS addresses (list current US address as Local Address; add home country address as SEVIS Address). Please note that if you are readmitted, you must still meet all deadlines associated with the issuance of an $\mathrm{I}-20$ to attend ASU. These deadlines are dependent upon your current location. Contact International Admission Services at asuinternational@asu.edu [8] or 480-965-2437.
Mailing Address (Transcripts and other materials, all campuses)
Admission Services
Arizona State University
PO Box 870112
Tempe, AZ 85287-0112

## Admission Before Receipt of Final Transcript

Applicants enrolled in other colleges and universities may be considered for readmission on the basis of meeting all readmission requirements, except for a final transcript of work in progress. This final transcript must be sent to Admission Services directly from the issuing institution immediately after the work in progress has been completed. Transcripts carried by hand are not accepted.
Admission is official only after the final transcript has been received showing that the applicant has met the university readmission requirements. In the event the applicant does not qualify or has falsified application documents, readmission and registration are canceled, and any registration fees paid are returned according to university refund policies.

## Veterans Exception

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception applies only to veterans who

1. are honorably discharged;
2. have served in the armed forces of the United States for a minimum of two years; and
3. have previously enrolled at a university or community college in Arizona.

Military service records must be submitted, including form DD 214.

## Academic Renewal

Academic renewal is a university policy administered to recalculate the cumulative ASU GPA of an undergraduate student who:

1. Is pursuing his/her first undergraduate degree and has not previously received an academic renewal; and
2. Has a cumulative ASU GPA below 2.00 (individual colleges may elect to consider applications for students whose GPA is a 2.00 or higher); and
3. Is readmitted to a degree program after an absence of at least five continuous calendar years (including summer sessions).

Courses (including transfer credits) completed before the five-year absence with a grade "C" (2.00) or higher was earned are treated in the same manner as if all the credits were transfer credits, up to a maximum of 60 credit hours.

The cumulative GPA is based only on credits earned subsequent to the student's reentry. Graduation requirements for resident credit hours and GPA must be fulfilled after the academic renewal. Graduation requirements for academic recognition (resident credit hours and GPA) must also be fulfilled after the academic renewal.

Courses completed before and after the academic renewal remain on the transcript and may be considered when students apply for undergraduate professional or graduate programs.

A request for academic renewal follows this procedure:

1. Students interested in academic renewal must fill out the Application for Academic Renewal and submit the form to the Dean's Office in the college of your major.
2. The Application for Academic Renewal may be submitted immediately upon readmission but must be submitted no later than the start of the third semester after readmission.
3. The Dean's Office specifies in advance a minimum of 12 semester hours required for completion.
4. When the approved credits are completed with a cumulative GPA of 2.50 or higher, and no grade lower than "C" (2.00) in each course, the Dean's Office will forward the Application for Academic Renewal to the University Registrar's Office for processing.

Only readmission students working toward their first undergraduate degree are eligible to apply for academic renewal, which may be effected only once during a student's academic career.
Academic renewal is transferable among colleges.
All students with a cumulative ASU GPA below 2.00 and have been absent from ASU 5 consecutive calendar years or more are eligible to petition for academic renewal. Individual colleges may elect to entertain petitions for academic renewal from students with ASU GPAs above 2.00. College standards committees have final authorization on academic renewal petitions.

## Undergraduate Readmissions Contact Information and Office Locations (for all campuses)

Phone: 480-965-7788
Fax: 480-965-3610
Location: Student Services Building, Room 112, Tempe campus (map [9])

## Source URL: https://students.asu.edu/readmission

## Links:

[1] http://my.asu.edu
[2] https://global.asu.edu/
[3] https://webapp4.asu.edu/uga_admissionsapp/
[4] https://transfer.asu.edu/transfer-credits
[5] https://students.asu.edu/freshman/requirements
[6] https://transfer.asu.edu/apply
[7] https://webapp4.asu.edu/uga_admissionsapp/
[8] mailto:asuinternational@asu.edu
[9] http://www.asu.edu/map/interactive/?campus=tempe\&building=SSV

## Leave of Absence (Undergraduate)

The Undergraduate Leave of Absence (LOA) policy assists and encourages undergraduate degree-seeking students to return and graduate after an absence of more than two semesters from ASU.

Note: If you are an undergraduate degree-seeking student who previously attended ASU but have not been enrolled at ASU for one or two consecutive fall or spring semesters you may be eligible to return to ASU through Quick Re-entry [1]. Students are not required to process an LOA for absences of one or two consecutive fall or spring semesters.

## Eligibility Requirements

To be eligible for an Undergraduate LOA, students must be eligible to register for classes and meet the following criteria:

1. Be a degree-seeking undergraduate student.
2. Be registered during the semester immediately prior to the beginning of the LOA.

- Students who were admitted as new first semester freshmen or transfer students but did not attend will not be eligible for an LOA. Instead, they should contact the Undergraduate Admissions office.
- Students who were readmitted but did not attend will not be eligible for an LOA. Instead, they should contact the Undergraduate Admissions office.
- Students who are participating in an ASU-sponsored study abroad program need not apply for an LOA; however, students who are participating in a non-ASU-sponsored study abroad program should take advantage of the LOA policy, if eligible.

3. Be in academic good standing, on probation, or on continuing probation with their college.
4. Have no hold (e.g., disciplinary, financial, testing, etc.) which would restrict registration. Note: Students with financial holds may be given consideration for an LOA if authorized by the Collections Office [2].
5. Have submitted any outstanding high school and/or transfer transcripts, if prior admission/readmission and continued enrollment was contingent upon receipt of those transcripts.

Undergraduate students considering taking an absence from ASU should carefully review the policies and procedures for submitting an Undergraduate Leave of Absence Request [3].

## Leave of Absence FAQ's

Information for students returning from a Leave of Absence.

## Q. My LOA is about to expire; what do I do now?

A. View your enrollment appointment as well as any current registration holds and "To Do" list items on My ASU [4]. Schedule an appointment with your advisor to discuss course selection. Submit transcripts for coursework you completed during your LOA.

## Q. How will the university inform me regarding upcoming enrollment, deadlines and holds that may occur while on I'm on an LOA?

A. We recommend checking your My ASU [4] page often during your LOA so that you may stay informed about enrollment appointments, financial aid and tuition deadlines and advising holds that may occur prior to the end of your leave.

## Q. If I qualify for an LOA, does this defer my scholarship?

A. No. In order to request a deferment of your scholarship, you will need to complete the Scholarship Deferment Application [5] found on the Scholarship website. To have your scholarship reinstated after the deferment period, you will need to complete the Scholarship Reinstatement Request [6] form.
Q. Can I come back earlier than what my original LOA was processed for?
A. Yes. If you wish to return to ASU prior to the end of your scheduled leave you will need to contact University Registrar Services at 480-965-3124 so that your return may be updated immediately to maximize enrollment opportunities and meet any college, financial aid, etc. deadlines.

## Q. Can I request an extension of my LOA?

A. Yes. If you are unable to return to ASU by the agreed term and have not reached the cumulative total of two years (four major terms) on leave, then you may petition for an extension through the college of your major. To extend your LOA, please complete the LOA form [3] and meet with your college for approval. Once the college signs the LOA extension form, return the form to any University Registrar Services location [7] for processing. If an extension is not granted, you will need to follow readmission procedures before you will be allowed to return to ASU.

## Q. How will the university inform me regarding upcoming enrollment, deadlines and holds that may occur while on leave of absence?

A. We recommend checking your My ASU [4] page often during your leave of absence so that you may stay informed about enrollment appointments, financial aid and tuition deadlines and advising holds that may occur prior to the end of your leave.

## Q. Am I able to view my unofficial transcripts?

A. Yes. Student can view their unofficial transcripts through their My ASU [4] page.

## Q. Will my loans be deferred while on an LOA?

A. No. In order to defer loans, students must be currently enrolled. While the LOA keeps student records up to date, it does not allow for deferment. Please contact your lender for more information.

## Q. If I qualify for an LOA, does this defer my scholarship?

A. No. In order to request a deferment of your scholarship, you will need to complete the Scholarship Deferment Application [5] found on the scholarship website. To have your scholarship reinstated after the deferment period, you will need to complete the Scholarship Reinstatement Request [6] form.

## Q. Can I attend another institution while on an LOA?

A. Yes. Once all coursework is complete and graded, please request official transcripts to be sent directly from the transfer institution to ASU at the following address:

Arizona State University
PO Box 870112
Tempe, AZ 85287-0112

## Registration and Tuition Payment Guide [8]

Enrollment Request Forms [9]
Contact University Registrar Services [7]

Source URL: https://students.asu.edu/leave-absence
Links:
[1] https://students.asu.edu/readmission
[2] https://students.asu.edu/tuitionandbillingcontact
[3] https://students.asu.edu/forms/leave-absence-undergraduate
[4] http://my.asu.edu/
[5] https://students.asu.edu/forms/scholarship-deferment-application
[6] https://students.asu.edu/forms/scholarship-reinstatement
[7] https://students.asu.edu/contact/office-university-registrar
[8] https://students.asu.edu/registration-and-tuition-payment-guide
[9] https://students.asu.edu/forms/registration

## Attendance

The instructor has full authority to decide whether class attendance is required.

## Source URL: http://catalog.asu.edu/attendance

## Arizona General Education Curriculum (AGEC)

The Arizona public community colleges and universities have agreed upon a common structure for a general education core. This curriculum provides students attending any Arizona public community college with the opportunity to build a general education program that is transferable to any other state institution without loss of credit. This common agreement is called the Arizona General Education Curriculum (AGEC).

The AGEC is composed of 35-37 semester hours of lower-division general education course work in which a student may prepare for transfer.

The AGEC has three forms: AGEC-A, AGEC-B and AGEC-S. Refer to http://www.aztransfer.com/AGECReqs [1] for a detailed description of each AGEC.
Community colleges are responsible for certifying the date of completion of the AGEC on the official institutional transcripts.
Completion of the appropriate AGEC will fulfill university lower-division general education requirements of the baccalaureate degree with which the AGEC articulates. Students completing the AGEC will still be required to fulfill lowerdivision program requirements and prerequisites within their college and major and minor area of study. To complete a degree program most efficiently, students should select courses that concurrently satisfy AGEC and major requirements.
Completion of any AGEC guarantees admission to the university provided that a GPA of 2.00 (for Arizona residents) or 2.50 (for nonresidents) has been achieved. AGEC completion, however, does not guarantee admission to any specific university program. Many majors (e.g., architecture, engineering, business, the fine and creative arts or health professions) have significant prerequisites or program requirements that must be completed before a student may be admitted to upper-division course work. Community college students who are undecided about which of the universities they plan to attend or what program of study they intend to pursue are advised to explore educational options while they complete the AGEC. In all cases, students have the responsibility for selecting general education course work that is relevant to the requirements of their intended major and degree.

Students who complete both the AGEC and an approved associate's degree will be assigned junior class standing by the state universities. Junior class standing is based on the number of semester credits a student has earned and does not necessarily indicate the remaining number of semester credits needed to complete degree requirements. Course prerequisites, major requirements and upper-division requirements continue to be specified by each university. Appropriate sequencing of courses and timely completion of course prerequisites are essential to ensure efficient progress toward a baccalaureate degree. Students who have identified the university they plan to attend or a major area of study are advised to fulfill requirements and prerequisites identified by these programs through ASU's transfer pathways [2]. The AGEC does not replace articulation agreements developed to enhance the transfer process between specific institutions. Nor does the AGEC eliminate the possibility that students who have identified the university they plan to attend and a major area of study will follow transfer guides provided by the state universities.

Source URL: https://catalog.asu.edu/agec

## Links

[1] http://www.aztransfer.com/AGECReqs
[2] https://transfer.asu.edu/communitycollege/AZ

## Course Load and Concurrent Enrollment

## Course

A minimum full-time course load for an undergraduate student is 12 credit hours. The maximum course load for which a student may register is 18 credit hours (with the exception of a 19 -hour maximum for students enrolled in the Ira A. Fulton Schools of Engineering), with a maximum of nine credit hours in each A or B session. A student wishing to register for more than the maximum must petition the standards committee of the college in which the student is enrolled and must obtain an approved overload before registration.

## Summer Session Semester Hour Load

The summer session credit hour load limit is seven credit hours for each six-week session and nine credit hours for the eight-week session, and the load limit may not exceed a total of 14 credit hours for any combination of sessions.

## Graduate Credits Earned by Undergraduate Students

ASU undergraduate students who have achieved senior status (cannot be postbaccalaureate) with a cumulative GPA of 3.00 or higher may count up to 12 credit hours of graduate-level course work toward their graduate degree at ASU (preadmission credit hours). Only graduate courses with a grade of "B" (3.00) or higher may be included on a graduate plan of study. Preadmission graduate courses cannot be used to meet any baccalaureate graduation requirements. Before registering for these courses, students are advised to check with their academic advisor to ensure the correct internal academic unit or college process is followed. Permission to take a preadmission graduate course does not guarantee admission to a graduate degree program or that the course may be used toward graduate degree requirements.

## Use of Graduate Course Credit by Undergraduates

Graduate course credit earned by an undergraduate student that is used to fulfill requirements for an undergraduate degree program cannot also be used in a graduate degree program unless the student is enrolled in an approved accelerated program. Students must contact their advisor before enrolling in a graduate course they wish to use toward a future graduate program at ASU.

## Concurrent Enrollment

Provided that the other institution's regulations concerning enrollment, graduation requirements and transfer of credits are not violated, a student may enroll in classes at other institutions or in independent learning courses while enrolled at ASU. However, the student is urged to seek advising before concurrent enrollment to assure orderly progress toward a degree. If total credits exceed the maximum course load, prior permission must be granted by the college standards committee.

## Enrollment Verification Guidelines

The registrar is responsible for verifying enrollment, according to general guidelines; see enrollment verification [1].

## Source URL: https://catalog.asu.edu/course_load

## Links

[1] http://students.asu.edu/enrollment-verification

## Credit by Examination

Students may receive credit for an ASU course by taking an examination in place of the actual course. Some exams can be taken prior to admission to ASU. Information is provided below for each type of exam, the courses that are equivalent and other conditions that may apply to credit being awarded.

- A student may earn no more than 60 hours of credit by examination for any or all programs, including ASU comprehensive and proficiency exams.
- Credit will not be awarded for any course in which the student has been given credit from any educational institution.
- Credit will not be granted for a course taken at an educational institution after credit by examination has been awarded.
- Exception: Students who take the advanced placement exams, however, may choose either to have the credit earned by advanced placement kept in their cumulative university hours, or to complete the ASU course and have the credit and grade instead, regardless of in which order the test or course are taken. (See the advanced placement section, below, for additional details on the exam and its equivalent scores.)
- Credit may not be received for a lower-level or prerequisite course when credit has already been received in a higher-level course within the same field.
- Only credit earned by comprehensive examination will count toward the resident credit requirement for graduation.
- Credit by exam is awarded based on the date the exam was taken. Students who take the exam during the current catalog year (August 2016 - July 2017) will earn credit based on the credit equivalency found in the current catalog. If the test was taken in a prior academic year, please refer to the catalog for that year or search the Transfer Credit Guide [1] for more information.

College-level Examination Program (CLEP) [2] can be taken before or during enrollment at ASU.
Advanced Placement (AP) [3] is taken during secondary school or before enrollment at ASU.
DANTES or DSST(Defense Activity for Nontraditional Education Support Subject Standardized Test) [4] is taken by military or approved government personnel before or during enrollment at ASU.

International Baccalaureate (IB) diploma/certificate [5] is earned by students of an International Baccalaureate®-approved school before enrollment at ASU.

Cambridge International Exam [6] is taken by students who have completed a Cambridge course in their secondary school.

Comprehensive examinations [7] can be taken by current ASU students.
Proficiency examinations [8] can be taken by current ASU students.
For information about placement testing for mathematics and English classes prior to orientation, please refer to the placement and testing requirements [9] in the ASU Catalog.

## College-Level Examination Program (CLEP)

Students who have taken a College-Level Examination of the College Entrance Examination Board may receive university credit. The table of CLEP credit applies to all students enrolled in the university for the first time in August 1975 and any student enrolling thereafter. CLEP examination credit is not given where it duplicates credit previously earned by the student at the university or accepted by the university for work done elsewhere. All examinations are given monthly by University Testing and Scanning Services [10].

The General Studies requirement in natural science (SQ and SG) and literacy and critical inquiry (L) are not satisfied by CLEP. There is no limit to the number of CLEP credits that can be used to fulfill the other parts of the General Studies requirement. A student who has received ASU credit for a course due to Special Programs credit may not duplicate the credit by enrolling in the same class for credit at ASU or transferring it to another institution.

## Subject Examinations

To obtain credit or placement for all subject exams except English, French, German, and Spanish, a student must receive a score of 50 (Computer Based Testing [CBT] scale) or higher. To obtain credit for College Composition, a student must receive a standard score of 610 (1978 scale), 500 (1986 scale), or 50 (CBT scale). For test scores for French, German, and Spanish, see the CLEP credit table, below.
All equivalency is subject to future review and possible catalog change. For more information, contact University Testing and Scanning Services [10] at 480-965-7146, or visit 1130 E. University Dr., Suite 204, Tempe, AZ.

CLEP Credit

| Examination | Semester <br> Hours | Equivalency |
| :--- | :--- | :--- |
| American Government | 3 | POS 110 |
| American Literature | 3 | Elective credit |
| Analyzing and Interpreting <br> Literature | 3 | Elective credit |
| Biology | 8 | BIO 181, 182 |
| Calculus | 3 | MAT 265 <br> MAT 270 |
| Chemistry | 4 | CHM 113 (Students must score 50 or higher.) |
| College Algebra | 3 | MAT 117 |
| Follege Composition | 3 |  |
| French Language 101 (Students must score 50-54.) |  |  |
| FRE 101, 102, 201 (Students must score 62-65.) |  |  |
| FRE 101, 102, 201, 202 (Students must score 66 or |  |  |
| higher.) |  |  |


| German Language | $\begin{aligned} & 4 \\ & 8 \\ & 12 \\ & 16 \end{aligned}$ | GER 101 (Students must score 39-45.) <br> GER 101, 102 (Students must score 46-50.) <br> GER 101, 102, 201 (Students must score 51-59.) <br> GER 101, 102, 201, 202 (Students must score 60 or higher.) |
| :---: | :---: | :---: |
| History of the United States I-Early Colonization to 1877 | 3 | HST 109 |
| History of the United States II-1865 to the Present | 3 | HST 110 |
| Human Growth and Development | 3 | CDE 232 |
| Humanities | 0 | No credit |
| Information Systems and Computer Applications | 0 | No credit |
| Introduction to Educational Psychology | 0 | No credit |
| Introductory Business Law | 3 | Elective credit |
| Introductory Psychology | 3 | PGS 101 or PSY 101 |
| Introductory Sociology | 3 | SOC 101 |
| Natural Sciences | 6 | Elective credit (Students must score 56 or higher.) |
| Precalculus (replaces College <br> Algebra/Trigonometry) | 3 | MAT 170 |
| Principles of Macroeconomics | 3 | ECN 211 |
| Principles of Management | 0 | No credit |
| Principles of Marketing | 0 | No credit |


| Principles of <br> Microeconomics | 3 | ECN 212 |
| :--- | :--- | :--- |
| Social Sciences and History | 6 | Elective credit |
| Spanish Language | 4 <br> 8 <br> 12 <br> 16 | SPA 101 (Students must score 50-54.) <br> SPA 101, 102 (Students must score 55-65.) <br> SPA 101, 102, 201 (Students must score 66-67.) <br> SPA 101, 102, 201, 202 (Students must score 68 or <br> higher.) |
| Western Civilization I- <br> Ancient Near East to 1648 | 3 | HST 102 or 103 |
| Western Civilization II- <br> 1648 to the Present | 3 | HST 104 |

## Advanced Placement

Students who have taken an advanced placement course of the College Entrance Examination Board in their secondary school and who have taken an AP examination of the CEEB may receive university credit. No credit is given for any examination with a score of two or one. There is no limit to the number of AP credits that can be used to meet the General Studies requirement, including the requirements in natural sciences (SQ and SG) and literacy and critical inquiry (L).
When the scores are received by the university directly from the CEEB, credit is awarded as shown in the Advanced Placement Credit table below.

Advanced Placement Credit

| Examination | Score | Semester <br> Hours | Equivalency |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Art—History | 5 or 4 <br> 3 | 6 <br> 3 | ARS 101, 102 <br> ARS 101 |
| Biology | 5 or 4 <br> 3 | 8 <br> 4 | BIO 181, 182 <br> BIO 100 |
| Calculus AB | 5,4, or 3 | 4 | MAT 270 |


| Chemistry | 5 | 8 | CHM 113, 116 |
| :--- | :--- | :--- | :--- |
| CHM 113 |  |  |  |


| Japanese Language and Culture | $\begin{aligned} & 5 \\ & 4 \\ & 3 \end{aligned}$ | $\begin{aligned} & 20 \\ & 15 \\ & 10 \end{aligned}$ | JPN 101, 102, 201, 202 <br> JPN 101, 102, 201 <br> JPN 101, 102 |
| :---: | :---: | :---: | :---: |
| Latin: Vergil | $\begin{aligned} & 5 \\ & 4 \\ & 3 \end{aligned}$ | $\begin{aligned} & 16 \\ & 12 \\ & 0 \end{aligned}$ | LAT 101, 102, 201, 202 <br> LAT 101, 102, 201 <br> No Credit |
| Macroeconomics | 5 or 4 | 3 | ECN 211 |
| Microeconomics | 5 or 4 | 3 | ECN 212 |
| Music Theory | 5 or 4 | 3 | MTC 125 |
| Physics - AP 1 Mechanics | 5 or 4 | 4 | PHY 111, 113 |
| Physics - AP 2 Electricity and Magnetism | 5 or 4 | 4 | PHY 112, 114 |
| Physics-AP Mechanics C | 3,4 or 5 | 4 | PHY 111, 113 |
| Physics—AP Electricity and Magnetism C | 3,4 or 5 | 4 | PHY 112, 114 |
| Psychology | 5 or 4 | 3 | PGS 101 or PSY 101 |
| Spanish—Language | $\begin{aligned} & 5 \\ & 4 \\ & 3 \end{aligned}$ | $\begin{aligned} & 14 \\ & 11 \\ & 0 \end{aligned}$ | SPA 201, 202, 294 and 313 <br> SPA 201, 202 and 294 <br> No Credit |
| Spanish—Literature | $\begin{aligned} & 5 \\ & 4 \\ & 3 \end{aligned}$ | $\begin{aligned} & 15 \\ & 12 \\ & 8 \end{aligned}$ | $\begin{aligned} & \text { SPA 111, 201, 202, } 325 \\ & \text { SPA 111, 201, } 202 \\ & \text { SPA 201, } 202 \end{aligned}$ |
| Statistics | 5,4 or 3 | 3 | STP 226 |
| Studio Art: Drawing | 5 or 4 | 3 | ART 111 |
| Studio Art: 2-D Design | 5 or 4 | 3 | ART 112 |


| Studio Art: 3-D Design | 5 or 4 | 3 | ART 115 |
| :--- | :--- | :--- | :--- |
| U.S. Government and <br> Politics | 5 or 4 | 3 | POS 110 |
| U.S. History | 5 or 4 | 6 | HST 109 and 110 |
| World History | 5 or 4 | 3 | HST 101 |

## DANTES/DSST

Students who have taken a DSST (DANTES [Defense Activity for Nontraditional Education Support] Subject Standardized Test) may receive university credit. Credit is awarded for score results at or above the American Council on Education's recommended score if the subject examination is applicable to a program of study at ASU or may be assigned elective credit. To receive credit, a transcript showing the DSST results must be received by ASU directly from the Educational Testing Service.

## Dantes/DSST

| DSST Exam | ASU Credit | Score | Semester <br> Hours |
| :--- | :--- | :--- | :--- |
| A History of the Vietnam War | No credit | 400 |  |
| An Introduction to the <br> Modern Middle East | Elective credit | 3 |  |
| Art of the Western World | ARS 101 or 102 | 400 | 3 |
| Astronomy | No credit | 400 | 3 |
| Business Ethics and Society | No credit | 400 | 3 |
| Business Mathematics | Elective credit | 400 | 3 |
| Criminal Justice | CRJ 100 | 400 |  |
| Environment and Humanity: <br> The Race to Save the Planet | Elective credit |  |  |
| Ethics in America | Elective credit |  |  |


| Foundations of Education | Elective credit | 400 | 3 |
| :---: | :---: | :---: | :---: |
| Fundamentals of College Algebra | MAT 117 | 400 | 3 |
| Fundamentals of Counseling | Elective credit | 400 | 3 |
| General Anthropology | No credit |  |  |
| Here's to Your Health | No credit |  |  |
| Human Resource Management | No credit |  |  |
| Human/Cultural Geography | GCU 102 | 400 | 3 |
| Introduction to Business | Elective credit | 400 | 3 |
| Introduction to Computing | Elective credit | 400 | 3 |
| Introduction to Law Enforcement | CRJ 230 | 400 | 3 |
| Introduction to World Religions | No credit |  |  |
| Lifespan Developmental Psychology | Elective credit | 400 | 3 |
| Management Information Systems | Elective credit | 400 | 3 |
| Money and Banking | No credit |  |  |
| Organizational Behavior | Elective credit | 400 | 3 |
| Personal Finance | Elective credit | 400 | 3 |
| Physical Geology | No Credit |  |  |


| Principles of Finance | No Credit |  |  |
| :--- | :--- | :--- | :--- |
| Principles of Physical <br> Science I | Elective credit | 400 | 3 |
| Principles of Public Speaking | Elective credit | 400 | 3 |
| Principles of Statistics | STP 226 | 400 | 3 |
| Principles of Supervision | Elective credit | 400 | 3 |
| Rise and Fall of the Soviet <br> Union | Elective credit | 400 | 3 |
| Substance Abuse (formerly <br> Drug and Alcohol Abuse) | No credit | 400 | 3 |
| Technical Writing | Elective credit |  |  |
| The Civil War and <br> Reconstruction | Elective credit |  | 3 |

## International Baccalaureate (IB) diploma/certificate

Students who present an International Baccalaureate diploma/certificate may qualify for university credit, depending on the level of the examination and the grade received. Arizona State University grants credit for higher-level courses only. A grade of five qualifies the student to receive credit for up to two introductory courses while a grade of four qualifies a student to receive credit for one introductory course. No credit is awarded for English as a second language (English B). Credit is awarded according to the International Baccalaureate diploma/certificate credit table below.

International Baccalaureate Diploma/Certificate Credit

| Examination* | Score | Semester <br> Hours | Equivalency |
| :--- | :--- | :--- | :--- |
| Art/Design | 7,6 or 5 <br> 4 | 6 <br> 3 | ART 111, 112 <br> ART 112 |
| Biology | 7,6 or 5 <br> 4 | 8 <br> 4 | BIO 181, 182 <br> BIO 100 |
| Business and Management | 7,6 or 5 <br> 4 | 3 <br> 0 | Elective (3) <br> No Credit |


| Chemistry | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 8 \\ & 4 \end{aligned}$ | CHM 113, 116 CHM 113 |
| :---: | :---: | :---: | :---: |
| Classical Languages (Latin) | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 8 \\ & 4 \end{aligned}$ | LAT 101, 102 LAT 101 |
| Computer Science | 7,6 or 5 | 3 | ACO 101, CSE 110 or SER 100 |
| Economics | 7, 6 or 5 | 6 | ECN 211, 212 |
| English A | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $3$ | ENG 101 or Elective No Credit |
| English B | No credit | 0 | None |
| Geography | $\begin{aligned} & 7,6,5 \text { or } \\ & 4 \end{aligned}$ | 3 | GCU 102 |
| History—American | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $6$ | HST 109, 110 HST 109 |
| History—East and Southeast and Oceania | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ | HST 107, 240 HST 107 |
| History-European | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $6$ | HST 103, 104 HST 103 |
| Mathematics | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $4$ | MAT 270 <br> No Credit |
| Music | $\begin{aligned} & 7,65 \text {, or } \\ & 4 \end{aligned}$ | 3 | MTC 125 |
| Modern Languages: Chinese | $\begin{aligned} & 7 \\ & 6 \\ & 5 \end{aligned}$ | $\begin{aligned} & 15 \\ & 10 \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { CHI 102, 201, } 202 \\ & \text { CHI 102, } 201 \\ & \text { CHI 102 } \end{aligned}$ |
| Modern Languages: French | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $8$ | $\begin{aligned} & \text { FRE 201, } 202 \\ & \text { FRE 101, } 102 \end{aligned}$ |


| Modern Languages: German | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \end{aligned}$ | GER 201, 202 <br> GER 101, 102 |
| :---: | :---: | :---: | :---: |
| Modern Languages: Japanese | $\begin{aligned} & 7 \\ & 6 \\ & 5 \end{aligned}$ | $\begin{aligned} & 16 \\ & 15 \\ & 10 \end{aligned}$ | JPN 201 and JPN 202, JPN 301 and JPN 302 <br> JPN 102, 201, 202 <br> JPN 102, 201 |
| Modern Languages: Spanish | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \end{aligned}$ | $\begin{aligned} & \text { SPA 201, } 202 \\ & \text { SPA 101, } 102 \end{aligned}$ |
| Philosophy | 5 or 4 | 0 | No Credit |
| Physics | $\begin{aligned} & 7,6 \\ & 5 \end{aligned}$ | $\begin{aligned} & 8 \\ & 4 \end{aligned}$ | PHY 111, 112, 113, 114 PHY 111, 113 |
| Psychology | 7, 6, 5 | 3 | PGS 101 or PSY 101 |
| Social and Cultural Anthropology | $\begin{aligned} & 7,6,5 \text { or } \\ & 4 \end{aligned}$ | 3 | ASB 102 |
| Theatre | $\begin{aligned} & 7,6,5 \text { or } \\ & 4 \end{aligned}$ | 3 | THE 100 |
| Visual Arts | $\begin{aligned} & 7,6 \text { or } 5 \\ & 4 \end{aligned}$ | $\begin{aligned} & 6 \\ & 3 \end{aligned}$ | ART 111, 112 ART 112 |

[^3]
## Cambridge International Exam

Students who have completed a Cambridge course in their secondary school and who have taken a Cambridge International AS or A level examination may receive university credit. When the scores are received by the university, credit is awarded as shown in the Cambridge International Exam table below.
Cambridge International Exam

| Examination | Score | Semester Hours | Equivalency |
| :---: | :---: | :---: | :---: |
| Accounting AS-Level Accounting A-Level | E or better E or better | $3$ | Elective <br> Elective |
| Art and Design AS-Level* Art and Design A-Level* | E or better <br> E or better | $3$ | ART 194 ART 194 |
| Biology AS-Level Biology A-Level | C or better D or better | $4$ | BIO 181 <br> BIO 181 and 182 |
| Business Studies AS-Level Business Studies A-Level | E or better <br> E or better | $3$ | Elective <br> Elective |
| Chemistry AS-Level Chemistry A-Level | D or better <br> D or better | $4$ | CHM 101 <br> CHM 101 and CHM 113 |
| Chinese AS-Level Chinese A-Level | C or better C or better | $\begin{aligned} & 5 \\ & 10 \end{aligned}$ | CHI 101, CHI 102 and CHI 201 CHI 101, CHI 102, CHI 201 and CHI 202 |
| Design and Technology ASLevel <br> Design and Technology ALevel | E or better E or better |  | No credit <br> No credit |
| Economics AS-Level Economics A-Level | E or better D or better | 6 | No credit <br> ECN 211 and ECN 212 |
| English Language AS-Level English Language A-Level | E or better E or better | $\begin{aligned} & 3 \\ & 6 \end{aligned}$ | Placement into ENG 105 and elective credits (3) Placement into ENG 105 and elective credits (6) |
| Literature in English AS-Level | E or better | 3 | Placement into ENG 105 |

\(\left.$$
\begin{array}{|l|c|c|c|}\hline \text { Literature in English A-Level } & \text { E or better } & 6 & \begin{array}{l}\text { and elective credits (3) } \\
\text { Placement into ENG 105 }\end{array}
$$ <br>

and elective credits (6)\end{array}\right]\)| BIO 130 |
| :--- |
| Environmental Management <br> AS-Level |
| D or better |


| Physics A-Level | E or better | 8 | PHY 111, PHY 113, <br> PHY 112 and PHY 114 |
| :--- | :--- | :--- | :--- |
| Psychology AS-Level <br> Psychology A-Level | E or better <br> E or better | 3 <br> 6 | PSY 101 <br> PSY 101 and PSY 294 |
| Sociology AS-Level <br> Sociology A-Level | E or better | 3 | SOC 101 |
| Spor better | 6 | SOC 101 and SOC 294 |  |

## Comprehensive Examinations

A comprehensive examination is intended to permit a student to establish academic credit in a field in which the student has gained experience or competence equivalent to an established university course. Applications are given only for courses listed in the current catalog and only for courses in which a comprehensive examination can serve as a satisfactory measure of accomplishment.

A number of restrictions apply. To be eligible to apply to take a comprehensive examination to establish undergraduate course equivalence, a student must:

1. have earned not more than 60 semester hours of credit through comprehensive, CLEP, international baccalaureate and advanced placement examinations
2. have earned no credit for a duplicate course
3. have earned no credit for a course for which this course is a prerequisite

The decision on the suitability of course material for a comprehensive examination, the development of a comprehensive examination and the administration of an examination are strictly departmental functions. An application is for one course only. The student should complete an application form with the number, title and number of semester hours for the course. When completed, the application must be approved by the student's advisor and the chair of the department responsible for offering the course.

The student must then pay the stated fee for such examinations at cashiering services. The receipt must be taken to the departmental office.
The examination is prepared by the instructor who normally conducts the course, and it is comprehensive in nature and scope. The instructor and other experts designated by the chair grade the examination, using letter grades "A+," "A," "A-," " $B+$," " $B$," " $B-$-, " $C+$," " $C$," " $D$ " or " $E$." If the grade is " $C$ " or higher, a mark of " $Y$ " is entered on the student's permanent record; otherwise, no entry is made. Credit by examination is indicated as such on the record. The student is notified by mail of the result of the examination. In cases of failure ("D" or " E "), the student is not given an opportunity to repeat the examination.

A student pursuing a second baccalaureate degree may not receive credit by comprehensive examination, but with prior approval of the college, the student may use the examination to waive a course requirement if a grade of " C " or higher is earned.

## Proficiency Examinations

Proficiency examinations and auditions are given:

1. to waive a course requirement
2. to validate certain transfer credits in professional programs
3. to determine a student's ability in a field where competence is an important consideration

Detailed information may be obtained from the dean's office of the college in which the student is registered.

## Source URL: https://catalog.asu.edu/credit_exam

## Links:

[1] https://webapp4.asu.edu/transfercreditguide/app/home?init=false\&nopassive=true
[2] https://catalog.asu.edu/credit_exam\#CLEP
[3] https://catalog.asu.edu/credit_exam\#AP
[4] https://catalog.asu.edu/credit_exam\#DANTES
[5] https://catalog.asu.edu/credit_exam\#IB
[6] https://catalog.asu.edu/credit_exam\#cambridge
[7] https://catalog.asu.edu/credit_exam\#COMP
[8] https://catalog.asu.edu/credit_exam\#PRO
[9] https://catalog.asu.edu/test_req
[10] https://uoeee.asu.edu/exam/clep

## Enrollment Verification

Arizona State University is frequently asked to certify a student's earned degrees and/or enrollment status (full-time, parttime, etc.). Enrollment status is determined by the number of credits for which a student is enrolled during the term in which certification is requested. Courses a student has withdrawn from are not included. Note that classes taken for audit are included in total enrolled hours.

## How to Obtain an Enrollment Verification

1. Log in to My ASU [1] and navigate to the My Classes box
2. Select Grades \& Transcripts
3. Select Transcripts \& Test Scores
4. Select Enrollment Verification

You will be able to select from several options including your major, earned degrees, and semester and cumulative GPA, and print out the Enrollment Verification as a PDF.

If you need special information on your Enrollment Verification, or if you need a specialty verification form completed such as the Canadian or Alaskan form, submit an Enrollment Verification Request [2] form at any University Registrar Services location [3] (photo ID required for in-person visits). Requests by email, mail or fax must include the student's verifiable signature. Please allow up to two business days for processing.

If you have questions or need additional information, please contact University Registrar Services, Records \& Enrollment Services at 480-965-3124 or registrar@asu.edu [4].

## Enrollment \& Degree Verification for Outside Agencies and Third Parties

ASU has contracted with the National Student Clearinghouse [5] to process all enrollment and degree verification requests for employers, employment agencies, background search firms, and various other businesses that offer products or services based on the individual's status as an enrolled student.

- If you need assistance, contact National Student Clearinghouse [5] directly at 703-742-4200.
- If the National Student Clearinghouse can confirm the degree or enrollment, the response is immediate and requestors will be able to print or obtain a PDF version of the verification.
- Enrollment verifications for each term will be available starting the first week of classes for that term.
- A fee will be charged for this service.


## Full-Time and Half-Time Credit Requirements for Enrollment Verification Purposes

Fall \& Spring Semesters

| Status | Undergraduate | Graduate |
| :--- | :--- | :--- |
| Full time | $12+$ credit hours | $9+$ credit hours |
| $3 / 4$ time | $9-11$ credit hours | $7-8$ credit hours |
| Half time | $6-8$ credit hours | $5-6$ credit hours |
| Less than half time | $1-5$ credit hours | $1-4$ credit hours |

Summer Sessions

| Status | Undergraduate | Graduate |
| :--- | :--- | :--- |
| Full time | $4+$ credit hours | $3+$ credit hours |
| Half time | $2-3$ credit hours | 2 credit hours |
| Less than half time | 1 credit hour | 1 credit hour |

Research and Teaching Assistants: For fall and spring semesters research and teaching assistants must be enrolled in at least six credit hours to be considered full time. For summer sessions they must be enrolled in at least two credit hours to be considered full time and one credit hour to be considered half time.

Financial Aid Recipients: Full-time and half-time credit requirements may be different for financial aid disbursement purposes. Please review the Award Disbursement Rules [6] to determine the required enrolled hours needed for financial aid disbursement.

## Co-Operative Education

Students are required to be enrolled in a designated co-op course within their college for a minimum of one credit hour during the co-op semester. Co-op students will be identified for enrollment verification purposes as being in full-time status. This will include verification to the National Student Clearinghouse for loan deferment purposes. The co-op experience must meet the clock time in hours of work to meet the full- time enrollment requirement, as monitored by the student's college. A credit hour is defined as a minimum of 45 clock hours. Please review the Award Disbursement Rules [6] to determine the required enrolled hours needed for financial aid disbursement.

Source URL: https://students.asu.edu/enrollment-verification

## Links:

[1] http://webapp4.asu.edu/myasu/
[2] http://students.asu.edu/forms/enrollment-verification
[3] http://students.asu.edu/contact/office-university-registrar
[4] mailto:registrar@asu.edu
[5] http://www.studentclearinghouse.org/
[6] https://students.asu.edu/policies/census

## Glossary of Academic Terms

## University Academic Good Standing (Undergraduate): [1]

### 2.00 Cumulative GPA

- College specific academic good standing rules can be developed. Example: W. P. Carey Academic Good Standing. Use college name in policy title to differentiate it from University policy.


## University Academic Probation: [2]

An undergraduate student with a cumulative GPA that has dropped below a 2.00 at the end of semester (fall or spring), is placed on University Academic Probation.

- Colleges may establish specific criteria for their own Academic Probation status, to be defined as "College Name" Academic Probation. Example: Fulton Schools of Engineering Academic Probation


## University Continuing Academic Probation: [2]

A student is said to be on University Continuing Academic Probation each semester (fall or spring) that student (previously on University Academic Probation) earns a semester GPA above a 2.00, but remains below a Cumulative GPA of 2.00 .

- Colleges may establish individual time limits for Continuing Academic Probation, to be defined as "College Name" Continuing Academic Probation.


## Co-enrolled Continuing Probation Program [3]

Select disqualified students may participate in the Co-enrolled Continuing Probation Program at the discretion of their college or school. Under this program, the student takes UNI 220 Academic Refresher plus one ASU course selected by the student's advisor. The student co-enrolls at a Maricopa Community College with a schedule selected in consultation with the ASU advisor. Upon completion of the term, students with a combined semester cumulative GPA of 2.50 may continue regular enrollment at ASU. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.
Ineligible: [4]
A student who is in University Academic Good Standing, but is ineligible to remain in their major based on college specific academic requirements. To be phased out for 15-16 with new tracking requirements and University Academic Good Standing policies.

## Disqualified: [5]

A student on University Academic Probation who does not earn a semester (fall or spring) GPA of 2.00 or greater. Students who are disqualified are not permitted to enroll at ASU in any subsequent fall or spring semester.

## Satisfactory Progress: [6]

This term is used in different ways for students with regards to financial aid, sponsored international programs, athletics and with regards to receiving veteran's benefits. It is a complex calculation which is major and situation specific. This term should not be utilized to refer to Academic Standing.

## Progression: [6]

This term is used to refer to how a student meets milestones and degree requirements to enable movement towards achieving degree completion. This term should not be utilized to refer to Academic Standing.
Reinstatement: [7]
A student who has previously been academically disqualified and seeks to return either for a fall or spring semester a) immediately or b) after a period of absence and has met college admissions standards.
Quick Re-entry: [8]

Undergraduate degree seeking students who previously attended ASU but have not been enrolled at ASU for one fall or spring semester or no more than two consecutive semesters are eligible to return through "Quick Re-entry." Students do not need to submit a new application or application fee.

## Readmitted: [8]

Students not eligible for "Quick Re-entry" (i.e., because they have not been enrolled at ASU for three or more semesters, completed their academic program or were academically disqualified), must apply for readmission and submit applicable fees. An applicant for readmission must have an ASU GPA of 2.00 or higher, depending on the ASU school or college.

## Off Track:

A student who has not met one or more critical requirements as stated in terms 1-4 of their major map in a given fall or spring semester.

## Twice Off Track:

A student who has not met one or more critical requirements as stated in terms 1-4 of their major map in two consecutive fall or spring semesters.

## On Track:

A student who has met all critical requirements identified in terms 1-4 of the major map in the current term and previous terms against which they are being evaluated (as identified in the major map).

## On Track to Graduation:

A student who has met all necessary requirements (terms 5-8) in the current term and necessary or critical requirements in previous terms against which they are being evaluated (as identified in the major map).

## Off Track to Graduation:

A student who has not met one or more necessary requirements (terms 5-8) as stated in their major map in a given fall or spring semester.

## Critical Requirement: [9]

As identified on the major map, as a curricular or non-curricular degree requirement that the faculty have identified as critical predictors of success in a specific major. Critical requirements can be courses, grades, GPAs or non-curricular requirements such as submitting a fingerprint clearance card. Critical Requirements appear in terms 1-4.

## Necessary Requirement:

As identified on the major map, as a curricular or non-curricular degree requirement that the faculty have identified as necessary for timely completion of degree requirements. Necessary requirements appear in terms 5-8.

## 8 Semester Tracking:

The evaluation of how completed courses meet degree requirements in a specific term. Includes both critical and necessary courses. Also refers to the student application for viewing all major map requirements and progression towards meeting those requirements (personalized major map).
eAdvisor: [10]
A suite of tools used to monitor student progression towards degree completion including Degree Search, major maps and the tracking of critical and necessary requirements (8 Semester Tracking application).

## Milestones:

A curricular or non-curricular requirement that needs to be completed by a specific point in time. Examples: portfolio review or audition.

## Concurrent Degree: [11]

Internal to the university, two degrees, same level, same time, some shared courses. Concurrent degrees can either be preapproved combinations or unique combinations added by the student via petition. Examples: JD/PhD or BS/BSE. Two diplomas are awarded.

## Multiple Concentration:

Internal to the university, one degree awarded, same level, same time, some shared courses. For undergraduate degrees with multiple concentrations, students may not share coursework between the core concentration curricula. Multiple concentrations are typically added by petition. Example: Business (Global Leadership), BA and Business (Sustainability), BA.

## Joint Degrees:

Joint programs, or jointly conferred degrees, are a single program of study offered by more than one college at ASU that provide opportunities for students to take advantage of the academic strengths of two academic units. Upon graduation, students are awarded one degree and one diploma conferred by both colleges. Both colleges will appear on the transcript and diploma.

## Dual Degree:

An offering that is both internal and external to ASU. The student pursues two degrees simultaneously, one with ASU and one with an external institution. Example: ASU and Mayo Clinic.

## Accelerated bachelors/masters (4+1) [12]

The 4+1 accelerated bachelor's and master's degrees are designed by the academic units to provide selected highachieving undergraduate students with the opportunity to combine advanced undergraduate course work with graduate courses work to accelerate graduate degree completion. These programs allow accelerated students to obtain a bachelor's degree and a master's degree within five years. These programs are preapproved combinations and are internal to ASU.

## Accelerated bachelors/masters (3+2):

A preapproved pathway to achieving a bachelor's degree and a graduate level degree in five years. These are preestablished relationships, typically with international institutions.

Source URL: https://catalog.asu.edu/glossary

## Links

[1] https://catalog.asu.edu/retention_standing\#goodstanding
[2] https://catalog.asu.edu/retention_standing\#probation
[3] https://catalog.asu.edu/retention_standing\#coenrolled
[4] https://catalog.asu.edu/retention_standing\#ineligible
[5] https://catalog.asu.edu/retention_standing\#disqualified
[6] https://catalog.asu.edu/retention_standing\#progress
[7] https://catalog.asu.edu/retention_standing\#reinstatement
[8] https://students.asu.edu/readmission
[9] https://catalog.asu.edu/undergraduatereq/\#eadvisor
[10] https://eadvisor.asu.edu/
[11] https://catalog.asu.edu/undergraduatereq/\#concurrent
[12] https://students.asu.edu/graduate/acceleratedprograms

## Placement and Testing Requirements

## English Placement

All new, transfer or readmitted undergraduate students who plan to enroll for seven or more semester hours must meet one of the following testing requirements. Students who fail to meet at least one of these requirements are not allowed to register for any course the following semester:

- Take the ACT English or SAT verbal examination, and have scores submitted to ASU.
- Receive a score of four or five for the advanced placement examination in English offered by the College Entrance Examination Board, and have scores submitted to ASU.
- Take the CLEP general examination in College Composition, earning a score that qualifies for equivalency with ENG 101 or placement into ENG 105, and have scores submitted to ASU.
- Have previously taken ENG 101, ENG 102, ENG 105, ENG 107 or ENG 108 at ASU; or have previously earned a grade of "Y;" or be currently enrolled in WAC 101 or WAC 107 at ASU. If the course was taken before 1980, contact the recording section, in SSV 142, before registering for classes.
- Transfer a course equivalent to ENG 101, ENG 102, ENG 105, ENG 107 or ENG 108 with a grade of "C" (2.00) or higher. An official transcript showing the grade must be received at ASU. If a student transfers an equivalent composition course from a public Arizona community college or university or an articulated equivalent course from another institution, the equivalency is automatically posted and the student need not take further action. A student transferring a nonarticulated composition course from any other college or university may be required to submit
documentation to determine equivalency of the courses. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the ASU Transfer Credit Guide [1].
- An international student whose native language is not English must take ENG 107 (or WAC 107 followed by ENG 107 the second semester) in the first semester at ASU, unless they have taken and transferred an equivalent composition course from a college or university in the U.S. Such a course must be evaluated for equivalency through the ASU Transfer Credit Guide [1].

Admitted ASU students who have not sent official ACT or SAT scores to ASU may need to take the WritePlacer section of the ACCUPLACER placement test [2] for placement into a first-year English composition course.

## Math Placement

ASU requires all incoming freshmen to complete the ASU mathematics placement test [3] for mathematics prior to orientation, in order to determine the appropriate math course for enrollment.

Source URL: https://catalog.asu.edu/test_req
Links
[1] http://asu.edu/transfercredit
[2] http://asu.edu/uts/e_accuplacer.htm
[3] http://students.asu.edu/node/7768

## Retention and Academic Standards

## Class Standing

A student's class standing is determined by the number of hours earned, as shown in the table below.

| Student | Hours Earned |
| :--- | :--- |
| Freshman | 24 or fewer semester hours earned |
| Sophomore | 25 to 55 semester hours earned |
| Junior | 56 to 86 semester hours earned |
| Senior | 87 or more semester hours earned |
| Graduate | bachelor's from accredited institution |

## Academic Good Standing

For the purpose of retention, university academic good standing [1] for degree-seeking students is defined as a minimum cumulative GPA of 2.00. This standard is in effect for all students, regardless of catalog year, beginning in fall 2013.
A student who does not maintain the minimum GPA standard is placed on academic probation or is disqualified. A student on academic probation is in conditional good standing and is permitted to enroll.
Students on academic probation must meet with an academic success specialist to discuss academic success strategies for the subsequent semester and will be required to take UNI 220 Academic Refresher. In addition, students who have fewer than 24 credit hours will be required to participate in the ASU Pathway for Achieving Student Success Program. Students who successfully complete UNI 220 and participate in the PASS program will get an additional semester of
academic probation before being disqualified. More information on the PASS program can be found here:
https://studentsuccess.asu.edu/pass [2].
To transfer from one college to another within the university or to be eligible for readmission, a student must have an ASU GPA of 2.00 or higher. The GPA determining good standing is computed on courses taken only at ASU.
For purposes of retention or transfer, an individual college may set higher GPA standards; otherwise, the university standards prevail. See the college sections of this catalog or contact the college deans' offices for statements regarding college retention standards.

## Dean's List

Undergraduate students who earn 12 or more graded semester hours ("A+," "A," "A-," "B+," "B," "B-," "C+," "C," "D" or " $E$ ") during a semester in residence at ASU with a GPA of 3.50 or higher are eligible for the Dean's List. A notation regarding Dean's List achievement appears on the unofficial transcript.

## Satisfactory Academic Progress

The university is required to publish and enforce standards of satisfactory academic progress for certain students (e.g., student athletes, students receiving financial aid and students receiving veterans benefits).
Certification of satisfactory progress for student athletes is verified by the academic advisor and the dean's designee for certifying satisfactory progress. Certification of satisfactory progress [3] for students receiving financial aid or veterans benefits is verified by Student Financial Assistance or the Veterans Services offices, respectively. Students should contact their advisors or the appropriate office for additional information on satisfactory progress requirements.

## Probation

A student's college assumes responsibility for enforcing academic standards and may place on university academic probation [4] any student who has failed to maintain good standing as previously defined. For purposes of probation and retention, an individual college may set higher GPA standards. A student on academic probation is required to observe any rules or limitations the college may impose as a condition for retention. This includes college-established policies regarding continuing probation.

## Co-enrolled Continuing Probation Program

Select disqualified students may participate in the Co-enrolled Continuing Probation Program at the discretion of their college or school. Under this program, the student takes UNI 220 Academic Refresher plus one ASU course selected by the student's advisor. The student co-enrolls at a Maricopa Community College with a schedule selected in consultation with the ASU advisor. Upon completion of the term, students with a combined semester cumulative GPA of 2.50 may continue regular enrollment at ASU. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.

## Disqualification

A student who is placed on probation at the end of a semester is subject to disqualification [5] by the college or school at the end of the following semester if the conditions imposed for retention are not met.

Disqualification is exercised at the discretion of the college or school. A disqualified student is notified by the dean of the college and is not allowed to register in a fall or spring semester at the university. If the student has already registered for a future fall or spring semester, the registration is canceled. A student who has been disqualified may apply for reinstatement to the college standards committee. A disqualified student may not attend as a nondegree student. If a disqualified student elects to attend another university or two-year college, any credits earned there will not affect the ASU cumulative GPA. A course repeated elsewhere will not result in a replacement of a grade earned at ASU. Disqualified students must consult with an academic advisor to determine eligibility to attend ASU in the summer session, to raise the ASU cumulative GPA.

Select disqualified students may participate in the Co-enrolled Continuing Probation Program. See "Probation."

## Reinstatement

A disqualified or ineligible student who has skipped a fall or spring semester must follow the procedures for readmission. See readmission to the university [6].

A disqualified or in ineligible student who has not skipped a semester may contact an advisor in his or her college to see if reinstatement is possible. (See reinstatement [7].) If the student wishes to transfer to a different college, he or she may submit an application for reinstatement to the college into which he or she wishes to transfer. An ineligible student who does not skip a fall or spring semester must follow the ineligible procedures. See ineligible status.

## Academic Integrity

Find out more about academic integrity [8].

## Source URL: https://catalog.asu.edu/retention_standing

## Links

[1] https://catalog.asu.edu/glossary\#goodstanding
[2] https://studentsuccess.asu.edu/success-programs/pass
[3] https://catalog.asu.edu/glossary\#progress
[4] https://catalog.asu.edu/glossary\#probation
[5] https://catalog.asu.edu/glossary\#disqualified
[6] http://students.asu.edu/readmission
[7] https://catalog.asu.edu/glossary\#reinstatement
[8] http://provost.asu.edu/academicintegrity

## University Undergraduate General Studies Requirement

A baccalaureate education should prepare students for a particular profession or advanced study and for constructive and satisfying personal, social and civic lives, as well. In addition to depth of knowledge in a particular academic or professional discipline, students should also be broadly educated and develop the general intellectual skills they need to continue learning throughout their lives. Thus, the General Studies requirement complements the undergraduate major by helping students gain mastery of critical learning skills, investigate the traditional branches of knowledge and develop the broad perspective that frees one to appreciate diversity and change across time, culture and national boundaries.

Critical learning skills include proficiency in the use of language, mathematics and quantitative methods as tools for acquiring, renewing, creating and communicating knowledge. A broad education includes an understanding of the methods and concerns of traditional branches of knowledge - the arts and humanities, the social sciences and the natural sciences. Developing perspective requires historical, global and cross-cultural examination of knowledge of all kinds.

The General Studies requirement is composed of courses in five core areas and three awareness areas. The courses are approved by the General Studies Council and are noted in the course catalog [1] for each academic term. General Studies courses are regularly reviewed and are occasionally added to and deleted from the list. Students should always consult the course catalog [1] each semester to see which courses currently meet the General Studies requirement.

A student receives the General Studies credit that a course carries during the semester in which the course is taken.

## Five Core Areas (general studies)

## L: Literacy and Critical Inquiry (three credit hours)

Literacy is competence in written and oral discourse. Critical inquiry is the gathering, interpretation and evaluation of evidence. The literacy and critical inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Students must complete three credit hours from courses designated as L. Students must have completed ENG 101, ENG 105, or ENG 107 to take an L course.
The three hours required to meet the General Studies L requirement are in addition to the university level upper-division L requirement. See university graduation requirements for more information.

## MA and CS: Mathematical Studies (combined six credit hours)

This core area has two categories. Mathematics (MA) is the acquisition of essential skills in basic mathematics. Computer/statistics/quantitative applications (CS) applies mathematical reasoning and requires students to complete a
course in either the use of statistics/quantitative analysis or the use of a computer to assist in serious analytical math work.
This requirement has two parts: At least three credit hours must be selected from courses designated MA and at least three credit hours must be selected from courses designated CS, and all students are expected to fulfill the MA requirement by the time they accumulate 30 hours of credit in residence at ASU. Any student who has more than 30 hours of resident ASU credit and has not fulfilled the MA requirement must enroll in an MA course or an appropriate prerequisite and continue to do so every semester until the mathematics requirement is met. College officers may grant waivers to the immediate and continual enrollment requirement only when there are scheduling conflicts detrimental to the student's academic progress.

## HU: Humanities, Arts and Design and

## SB: Social-Behavioral Sciences (combined 12 credit hours)

The study of the humanities and the disciplines of art and design deepen awareness of the complexities of the human condition and its diverse histories and cultures. Courses in the humanities are devoted to the productions of human thought and imagination, particularly in philosophical, historical, religious and artistic traditions. Courses with an emphasis in arts and design are devoted to the study of aesthetic experiences and the processes of artistic creation. They may also feature a design emphasis in which material culture is studied as a product of human thought and imagination.

The social-behavioral sciences provide scientific methods of inquiry and empirical knowledge about human behavior, within society and individually. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political and social distance.
A total of 12 credit hours must be completed in the following two core areas: humanities, arts and design (HU); and socialbehavioral sciences (SB). At least six credit hours must be taken in one of these two core areas.

The 12 hours required to meet the General Studies HU/SB requirement are in addition to the university level upperdivision HU/SB requirement. See university graduation requirements for more information.

## SQ and SG: Natural Sciences (combined eight credit hours)

The natural sciences help students appreciate the scope and limitations of science and its contributions to society. Natural science areas of study include anthropology, astronomy, biology, biochemistry, chemistry, experimental psychology, geology, microbiology, physical geography, physics and plant biology. Knowledge of the methods of scientific inquiry and mastery of basic scientific principles and concepts are stressed, specifically those that relate to matter and energy in living and nonliving systems. Firsthand exposure to scientific phenomena in the laboratory is important in developing and understanding the concepts, principles and vocabulary of science.
General Studies courses that satisfy the natural science requirement are given one of two classifications: quantitative (SQ) and general (SG).

- Natural Science - Quantitative (SQ): These laboratory courses include a substantial introduction to the fundamental behavior of matter and energy in physical and biological systems.
- Natural Science - General (SG): These laboratory courses cover aspects of scientific inquiry that lend themselves to more qualitative or descriptive discussions of science.
Eight credit hours of courses designated SQ or SG must be selected. Of these, at least four credit hours must be taken from the SQ category.


## Three Awareness Areas (general studies)

Students must complete courses that satisfy three awareness areas. Courses that are listed for a core area and one or more awareness areas may satisfy requirements concurrently, up to a maximum of two of the awareness areas listed for that course. These awareness areas promote appreciation of cultural diversity within the contemporary U.S., the development of an international perspective and an understanding of current human events through study of the past.

1. Cultural Diversity in the United States (C)

The objective of the cultural diversity $(\mathrm{C})$ requirement is to promote awareness and appreciation of cultural diversity within the contemporary U.S. This is accomplished through the study of the cultural, social or scientific contributions of women and minority groups, examination of their experiences in the U.S., or exploration of successful or unsuccessful interactions between and among cultural groups. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present and future and also help students achieve greater mutual understanding and respect.
2. Global Awareness (G)

The objective of the global awareness $(\mathrm{G})$ requirement is to help students recognize the need for an understanding of the values, elements and social processes of cultures other than those of the U.S. The global awareness area includes courses that recognize other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.
3. Historical Awareness (H)

The objective of the historical awareness $(\mathrm{H})$ requirement is to help students develop knowledge of the past, which can be useful in shaping the present and future. History is present in languages, art, music, literature, philosophy, religion and the natural sciences, as well as in the social science traditionally called history.

## Meeting the General Studies Requirement

All students enrolled in a baccalaureate degree program must successfully complete a minimum of 29 credit hours of approved General Studies courses. Many General Studies courses are approved as satisfying more than one requirement. The following conditions govern the application of courses toward the General Studies requirement:

- A single course may be used to satisfy one core area and a maximum of two awareness area requirements.
- A single course may be used to satisfy a maximum of two awareness area requirements.
- A single course cannot be used to satisfy two core area requirements, even if it is approved for more than one core area.

There is no limit to the number of advanced placement or College-Level Examination Program credits that can be used to meet the General Studies requirement; see credit by examination [2]. However, CLEP credits do not satisfy the natural sciences (SQ and SG) and literacy and critical inquiry (L) portions of the General Studies requirement.

## Transfer Credit

Completion of ASU's lower-division general studies and composition requirements will be awarded to any transfer student who has completed the general studies and composition requirements at another domestic university as certified through completion of the AGEC from an Arizona community college or IGETC/CSUGE for California public community colleges, or the completion of an associate of arts degree at any regionally accredited community college or university in the United States. These students will still be required to fulfill lower-division program requirements and prerequisites within their college and major and minor area of study. Additionally, students must still take six upper-division credit hours (three for L and three for SB or HU ) to complete the ASU university-level graduation requirements. If students transfer from Arizona community colleges without completing the AGEC or from other accredited postsecondary institutions, they receive credit for General Studies based on course-by-course equivalency. See Arizona General Education Curriculum [3].

## University Requirements

In addition to the 29 credit hours of lower-division general education coursework, university graduation requirements also require students to take six additional upper-division credit hours. Three hours with a Literacy (L) designation are required to be chosen from approved upper-division courses, preferably in the major. Three hours with either a Humanities, Arts and Design (HU) or Social-Behavioral Sciences (SB) designation should also be chosen from approved upper-division courses, preferably in the major.

## College or School and Major Requirements

In addition to the General Studies requirement, students must also complete college or school and major requirements. Students are encouraged to work with their academic advisors to develop a program of study that efficiently meets all graduation requirements. A well-planned program should enable a student to concurrently satisfy requirements at the university, college or school levels and within their major.

## Source URL: https://catalog.asu.edu/ug_gsr

## Links:

[1] https://webapp4.asu.edu/catalog/
[2] https://catalog.asu.edu/credit_exam\#CLEP
[3] https://catalog.asu.edu/agec

## University Undergraduate Graduation Requirements

All students enrolled in a baccalaureate degree program must fulfill the following university requirements to graduate.

## Credit Requirements

A minimum of 120 credit hours is required for graduation with a baccalaureate degree. A minimum of 45 credit hours in upper-division courses is required for graduation. Some programs may require more than 120 credit hours and 45 upperdivision credit hours for graduation; check the program's major map for graduation requirements.

No more than 60 credit hours earned in independent learning courses or earned by comprehensive examination (including advanced placement, College-Level Examination Program, DANTES Subject Standardized Test and International Baccalaureate diploma/certificate exams) are accepted for credit toward the baccalaureate degree.

## Grade Point Requirement

A minimum cumulative grade point average of 2.00 for all courses taken at ASU is required to graduate with a baccalaureate degree. Some programs may require more than a 2.00 GPA; refer to the specific program's major map for graduation requirements.

## General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement of a minimum of 29 credit hours of approved course work. See General Studies [1].
Students transferring from Arizona community colleges with a certified completion of the appropriate Arizona General Education Curriculum will have satisfied all lower-division General Studies requirements of the baccalaureate degree with which the AGEC articulates. Completion of ASU's lower division general studies and composition requirements will also be awarded to any transfer student who has completed the IGETC/CSUGE for California public community colleges or an associate of arts degree at any regionally accredited community college or university in the United States. For more details regarding the different versions of AGEC, refer to http://aztransfer.com/ [2].
An additional combined six hours of Literacy (L) (three hours total) and Humanities, Arts and Design (HU) / SocialBehavioral Sciences (SB) (three hours total) at the upper-division level, preferably chosen from within the major, must be completed in addition to 29 credit hours of General Studies course work.

## Mathematics Requirement

All undergraduate degree-seeking students are expected to fulfill the university's mathematics requirement by the time they have accumulated 30 hours of credit in residence at ASU. Any student who has more than 30 hours of credit and has not fulfilled the mathematics requirement must enroll in a mathematics course or an appropriate prerequisite course and continue to do so every semester until the mathematics requirement is met. A waiver may be granted for continuous enrollment if there are scheduling conflicts detrimental to the student's academic progress. Also see the Math Intensive Programs: Required Course Policy [3]

## First-Year Composition Requirement

Completion of both ENG 101 and ENG 102 or ENG 105 with a grade of " C " (2.00) or higher is required for graduation from ASU in any baccalaureate program. An international student whose native language is not English may meet the first-year composition requirement by completing ENG 107 and 108 with a grade of " C " (2.00) or higher. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

## Transfer Credit

Composition courses transferred from other post-secondary institutions may require evaluation. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the ASU Transfer Credit Guide [4]. The process should be completed upon transfer of course work to ASU so the student is able to enroll in additional courses if required to do so. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

## Resident Credit Requirement

Resident credit refers to a course that is offered in a regular semester, winter session (prior to 2011-2012), intersession or summer session. Credit earned through comprehensive examinations is also included when calculating ASU resident hours. Credit earned through independent learning, advanced placement, the College-Level Examination Program or an International Baccalaureate diploma/certificate are excluded when calculating ASU resident hours.
Every candidate for the baccalaureate degree is required to earn a minimum of 30 credit hours in resident-credit courses at ASU.

## Guidelines for Determination of Catalog Year

The catalog is published annually. Department, school, division, college and university requirements may change and are upgraded often. In determining graduation requirements, an undergraduate student may use only one edition of the catalog but may elect to follow any later catalog edition under which the student attends. Students may not use an edition of the catalog that was in effect before their high school graduation or completion of GED. Students maintaining continuous enrollment at any Arizona community college or public university may graduate according to the requirements of the catalog in effect at the time of initial enrollment following high school graduation or completion of a GED or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment while pursuing their degrees, whether attending a single Arizona community college or public university or transferring among public institutions in Arizona. Students transferring among Arizona public higher education institutions must meet the admission, residency and all curricular and academic requirements of the degreegranting institution.

1. A semester in which a student earns course credit is counted toward continuous enrollment. Noncredit courses, audited courses, failed courses or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes. See examples A and B in the continuous enrollment table below.
2. Students who do not meet the minimum enrollment standard stipulated above during three consecutive semesters (fall/spring/fall or spring/fall/spring) and the intervening summer term at any Arizona community college or public university are no longer considered continuously enrolled. (Note that students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.) These students must meet requirements of the Arizona community college or public university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission. See examples $C$ and $D$ in the continuous enrollment table below.
3. Students admitted or readmitted to an Arizona community college or public university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment. See example E in the continuous enrollment table below.
4. In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant.
5. Course work that is more than eight years old is applicable to completion of degree requirements at the discretion of the student's major department. Departments may accept such course work, reject it or request that the student revalidate its substance. The eight-year limit on course work applies except when program accreditation agencies limit the life of course work to fewer than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs when completing earlier requirements is no longer possible or educationally sound.
6. Enrollment by Arizona community college students in nontransferable courses still constitutes enrollment for purposes of determining whether the student has been continuously enrolled. For example, if a student takes two semesters of cooperative education classes that are not transferable to the university but constitute continuous enrollment at the community college, the university should consider it continuous enrollment.
7. Exceptions made by an institution apply only to the institution that made the exception. For example, if the community college departments accepted credit that was more than eight years old, the university department to which the student transfers might not; it has the right and the obligation to reevaluate any credit more than eight years old.

Inquiries about these guidelines may be directed to the student's academic advisor.

| Continuous Enrollment |  |  |
| :---: | :---: | :---: |
| Student's Activity | Semester/Year | Status |
|  |  |  |
| Example A |  |  |
| Admitted and earned course credit at an Arizona community college | Fall 2001 | Active |
| Continued at an Arizona community college | Spring 2002 <br> Fall 2002 | Active |
| Transferred to an Arizona university | Spring 2003 | Student enrolled under 2001-2002 or any subsequent catalog |
| Example B |  |  |
| Admitted and earned course credit at an Arizona community college | Fall 2003 | Active |
| Enrolled but earned all "Ws" or "Es" (0.00) | Spring 2004 | Inactive |
| Enrolled in audit courses only | Fall 2004 | Inactive |
| Nonattendance | Spring 2005 | Inactive |
| Transferred to an Arizona university | Fall 2005 | Student enrolled under 2005-2006 or any subsequent catalog |
| Example C |  |  |
| Admitted and earned course credit at an Arizona community college | Fall 1999 | Active |
| Nonattendance | Spring 2000 <br> Fall 2000 <br> Spring 2001 | Inactive |
| Readmitted and earned course credit at an Arizona community college | Fall 2001 | Active |
| Transferred to an Arizona university | Spring 2002 | Student enrolled under 2001-2002 or any subsequent catalog |


| Example D |  |  |
| :---: | :---: | :---: |
| Admitted and earned course credit at an Arizona community college | Fall 2000 | Active |
| Nonattendance | Spring 2001 | Inactive |
| Readmitted and earned course credit at an Arizona community college | Summer 2001 | Active |
| Nonattendance | Fall 2001 <br> Spring 2002 | Inactive |
| Transferred to an Arizona university | Fall 2002 | Student enrolled under 2000-2001 or any subsequent catalog |
| Example E |  |  |
| Admitted and earned course credit at an Arizona community college | Summer 2004 | Active |
| Continued at an Arizona community college | Fall 2004 <br> Spring 2005 | Active |
| Nonattendance | Fall 2005 | Inactive |
| Readmitted and earned course credit at an Arizona community college | Spring 2006 | Active |
| Transferred to an Arizona university | Summer 2006 | Student enrolled under 2004-2005 or any subsequent catalog |
| Example F |  |  |
| Admitted and earned course credit at an Arizona university | Summer 2004 | Active |
| Nonattendance | Fall 2004 | Inactive |
| Nonattendance | Spring 2004 | Inactive |
| Readmitted and earned course credit at an Arizona university | Fall 2005 | Active |
| Continued at an Arizona community college | Spring 2006 | Student enrolled under 2004-2005 or any subsequent catalog |

## Application for Graduation

For information on how to apply for graduation and deadline dates, visit: https://students.asu.edu/graduation [5].

## Petition for Variance from Degree

Any student wishing to have a college or university degree requirement variance must petition the standards committee of the college in which the student is enrolled. All petitions must originate with the student's advisor.
The University Undergraduate Standards Committee advises the Office of the University Provost regarding undergraduate student petitions that concern university-wide academic requirements. These requirements include but are not limited to requirements on the amount of transfer credit, graduation requirements, limits on credit by examination and requirements for a second baccalaureate degree. To petition for a variance from such university requirements, the University Undergraduate Standards Committee petition is used. Most petitions heard by the University Undergraduate Standards Committee start at the college level and are forwarded for final review and decision to the university-level committee.

## Overview of Graduation Requirements

At ASU, students take classes that fulfill four types of requirements. As illustrated in the graduation requirements diagram below, some courses can fulfill two or more types of requirements but other courses fulfill only one requirement. The total credit hours needed to graduate are represented by the largest circle. The university minimum is 120 credit hours. Some majors, however, require more than 120 credit hours.
Although the three shaded circles in the illustration below are equal in size and the white circle is larger than all three, the total number of semester hours for each type of requirement may vary.


## University Requirements

The yellow circle represents university requirements. The General Studies requirement and first-year composition requirement are among these requirements.

## College Requirements

The gray circle represents college requirements. Some colleges and schools such as the College of Liberal Arts and Science have additional requirements.

## Major

The red circle represents the requirements of the major. The credit hours required for a major may be as low as 30 hours or as high as 65 hours.

## Electives/Minor/Certificate

The white circle represents electives and the requirements of a minor or certificate. A minor typically adds an additional 18 to 25 credit hours of course work. Although every student must eventually declare a major, minor and certificates are not required. Some courses, while providing credit hours toward graduation, fall outside the shaded circles and are not required in a program for graduation. These courses are electives. Some majors leave no room for electives within the minimum 120 credit hours required to graduate.

## Other Requirements

The separate units of ASU - such as colleges, schools and departments - have specific requirements for graduation that must be satisfied for a baccalaureate degree. Students are encouraged to consult with an academic advisor in planning a program to ensure it meets the various requirements. A well-planned program may enable a student to concurrently satisfy a portion of the General Studies requirement together with a portion of a college or major requirement.

## Graduation with Academic Recognition

An undergraduate student must have completed at least 56 credit hours of resident credit at ASU to qualify for graduation with academic recognition for a baccalaureate degree. Note: West campus students following a catalog year prior to fall 2007 are required to have completed at least 50 credit hours of resident credit at ASU.
The cumulative GPA determines the designation, as shown in the academic recognition table below.

| Academic Recognition |  |
| :---: | :---: |
| Cumulative GPA | Designation |
| $3.40-3.59$ | cum laude |
| $3.60-3.79$ | magna cum laude |
| $3.80-4.00$ | summa cum laude |

The cumulative GPA for these designations is based on ASU resident course work only. For example, ASU independent learning course grades are not calculated in the honors GPA. All designations of graduation with academic recognition are indicated on the diploma and the ASU transcript. Graduation with academic recognition applies only to undergraduate degrees.
A student who has a baccalaureate degree from ASU and is pursuing a second baccalaureate degree at ASU (with a minimum of 30 hours of resident credit) is granted academic recognition on the second degree based on the credit hours earned subsequent to the posting of the first degree. If fewer than 56 credit hours are completed at ASU subsequent to completion of the first ASU degree, the level of academic recognition can be no higher than that obtained on the first degree. If 56 or more credit hours are completed at ASU after completion of the first ASU degree, the level of academic recognition is based on the GPA earned for the second ASU degree. Inquiries about graduation with academic recognition may be directed to the graduation office (480-965-3256).

## Additional Degrees

## Second Baccalaureate Degree

The student seeking a second baccalaureate degree must meet admission criteria for that degree. After conferral of the first degree, a minimum of 30 credit hours in resident credit courses at ASU must be successfully completed to earn the second baccalaureate degree. The student must meet all degree and university requirements of the second degree.
Students who wish to use courses taken while in graduate nondegree status towards a second bachelor's degree may have up to 15 credit hours applied towards this degree.

## Concurrent Degrees

More than one baccalaureate degree may be pursued concurrently if prior approval is given by the standards committees of the colleges offering the degrees. Students may receive concurrent degrees if they meet the minimum requirements for both degrees. For additional information, please see the glossary description found here.

## eAdvisor and critical requirements

eAdvisor ensures that students get off to a good start and stay on track towards graduation by helping them find a major that fits their talents and career goals and then monitors progress. Students use eAdvisor to:

1. learn more about graduation requirements for their major
2. discern the critical courses and grades that are required to stay on track to successfully complete their degree
3. plan for and schedule appropriate courses in the correct sequence to maximize success
4. monitor progress toward their degree
5. find out how courses may fit into other majors if they decide to change majors

Through eAdvisor, students follow a major map that outlines the critical requirements and optimal eight-semester plan. If students do not meet the critical requirements, an advising hold may be placed on the students' records, and an advising session is required before future registration activities can take place. When students do not meet the critical requirements for two consecutive semesters, they are considered off track and may be advised to change majors.

## Math Intensive Programs: Required Course Policy

ASU undergraduate degree programs are categorized in the area of math intensity as either general, moderate or substantial based on the number and type of required math courses. Students enrolled in a degree program categorized as substantial in math intensity who receive a failing grade of " $E$ " twice in the same required math course may be required to change their major to a major categorized as general or moderate. This policy is applicable even if the required math course is not marked as critical through the eAdvisor Tracking Tool.

## Source URL: https://catalog.asu.edu/undergraduatereq

## Links:

[1] https://catalog.asu.edu/ug_gsr
[2] http://aztransfer.com/
[3] https://catalog.asu.edu/undergraduatereq\#mathintensity
[4] https://webapp4.asu.edu/transfercreditguide/app/home
[5] https://students.asu.edu/graduation
[6] https://catalog.asu.edu/glossary\#concurrent

## University Policy for Student Appeal Procedures on Grades

## Informal

The steps outlined on this page, beginning with step A, must be followed by any student seeking to appeal a grade. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless of whether the student is enrolled at the university. It is university policy that students filing grievances and those who are witnesses are protected from retaliation. Students who believe they are victims of retaliation should immediately contact the dean of the college or school in which the course is offered.
A. The aggrieved student must first undergo the informal procedure of conferring with the instructor, stating the evidence, if any, and reasons for questioning that the grade received was not given in good faith. The instructor is obliged to review the matter, explain the grading procedure used and show how the grade in question was determined. If the instructor is a graduate assistant and this interview does not resolve the difficulty, the student may then take the problem to the faculty member in charge of the course (regular faculty member or director of the course sequence).
B. If the grading dispute is not resolved in step A, the student may appeal to the department chair or other appropriate chair of the area within the department (if any). The department chair may confer with the instructor to handle the problem. Step B applies only in departmentalized colleges or schools.
C. If these discussions are not adequate to settle the matter to the complainant's satisfaction, the student may then confer with the dean of the college or school concerned (or the dean-designate), who will review the case. If unresolved, the dean or designate may refer the case to the college or school academic grievance hearing committee to review the case formally. In most instances, however, the grievance procedure does not go beyond this level.

## Formal

The following procedure takes place after steps $\mathrm{A}, \mathrm{B}$ and C (or A and C ) have been completed.
D. Each college or school has on file in the office of the dean (and in each department of the college or school) the procedures and composition of the undergraduate or graduate academic grievance hearing committee for student grievances. Each college or school committee shall operate under grievance procedures as stated, which satisfy due process requirements. The committee shall always meet with the student and the instructor in an attempt to resolve the differences. At the conclusion of the hearing, the committee shall send its recommendations to the dean.
E. Final action in each case will be taken by the dean after full consideration of the committee's recommendation. Any recommended grade changes may be made by the dean. The dean shall inform the student, instructor, department chair (if any), registrar and grievance committee of any action taken.

Source URL: https://catalog.asu.edu/appeal

# graduate policies and <br> procedures 

## Arizona State University Graduate Policies and Procedures

## ARIZONA STATE UNIVERSITY

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## Introduction

The Graduate Education office admits students into programs leading to both professional and researchoriented advanced degrees and certificates beyond the bachelor's degree. The master's and doctoral degrees are awarded to students completing programs that culminate in research and creative endeavors. The PhD degree is the highest university award, conferred on candidates who have proven their ability as scholars and original researchers.

## Academic Integrity

The highest standards of academic integrity and compliance with the university's Student Code of Conduct are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Violations of academic integrity include, but are not limited to: cheating, fabrication of data, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students are familiar with these issues and that each student assumes personal responsibility in their work.

## Graduate Student Responsibilities

Graduate students are responsible for familiarizing themselves with all university and graduate policies and procedures. Each student should also communicate directly with his/her academic unit to be clear on its expectations for degree completion.

Information is provided to students via MyASU. Students should frequently check their MyASU account for the most up-to-date information regarding their status, holds, items to attend to and other important information.

It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations regarding the collection of research data. Please see the section of this guide titled "Research Involving Human and Animal Subjects."

## Application

## Submission of an Application

For admission information and procedures, see students.asu.edu/graduate. Applications for all graduate degree programs, certificate programs, and/or non-degree must be submitted via the students.asu.edu/graduate/apply.

Prior to submitting an application to the Graduate Education office, applicants should review information regarding the degree program, and academic unit application requirements and deadlines. Students who have a Graduate Education approved Request to Maintain Continuous Enrollment on file with the Graduate Education office prior to their semester of non-registration and are re-entering the same degree program for the semester immediately following the approved Request, are not required to submit a new application.

## Application Deadlines

Application deadlines are set by the degree programs. Consult the program's website or the Graduate Degree and Certificate Search tool for specific application deadlines.

Graduate Admission Services may differ from those of the academic unit. To accommodate timely processing, international applicants for fall enrollment must submit application materials by the previous December. Not all academic units accept applications for both the fall and spring semesters; however, if the academic unit allows for spring applications, international applicants must submit materials for spring enrollment by the previous August.
*Please note that international students must apply to Sessions A or C only (Session B is not available to international students due to visa requirements).

## Application Fee

Each application to an ASU graduate program must be accompanied by a non-refundable application fee, payable by credit card at the time of submission. The application fee covers Graduate Education administrative costs of processing all applications and is not refundable under any circumstance.

人 Domestic application fee: $\$ 70$;
人 International application fee $\$ 90$.
In addition to the normal application fee, a $\$ 50$ non-refundable late processing fee will be assessed for all applications submitted on or after the dates indicated previously.

Applicants receive an email acknowledgement once the application has been successfully submitted. The acknowledgement includes an ASURITE ID and activation code so that students may follow the progress of their application through MyASU. Applicants should review MyASU to monitor their application status, "To Do" items and "Holds".

## Application Requirements

Applicants must submit official transcripts from all post-secondary institutions previously attended to the Graduate Education office (see students.asu.edu/graduate/standards). Academic units may have admission requirements in addition to those of the Graduate Admission Services. Many graduate programs require scores from a national admissions test such as the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), or the Miller Analogies Test. Some programs require a portfolio, letters of recommendation, a statement of goals and/or a resume. Applicants should consult the academic unit regarding program admission requirements prior to submitting an online application.

All documents received by Graduate Admission Services in connection with an application become property of the ASU Graduate Education office and will not be returned.

## Academic Credentials

Applicants who attended school in the United States must hold a bachelor's degree or higher from a regionally accredited U.S. institution in order to be eligible for admission. Applicants are required to provide proof that a bachelor's or graduate degree was awarded before completion of their first semester of graduate studies at ASU.

Applicants who attended school outside of the U.S. must hold a bachelor's or graduate degree, or equivalent, from an institution that is officially recognized by that country. If original credentials are issued in a language other than English, applicants must provide the original language transcripts as well as an official and literal translation. Applicants are required to provide proof that a bachelor's or graduate degree was awarded before completion of their first semester of graduate studies at ASU.

Photocopied documents certified by a notary public are not official. For more information regarding official academic credentials see students.asu.edu/graduate. For additional information regarding official international academic credentials see students.asu.edu/graduate/apply.

Applicants must have maintained a minimum grade point average of 3.0 (on a 4.0 scale) in the last 60 semester hours or 90 quarter hours of undergraduate coursework.

Applicants should contact the degree program for specific additional requirements. Degree programs will submit a recommendation to the Vice Provost for Graduate Education regarding their willingness to admit an applicant.

Because ASU receives applications from many highly qualified students, some applicants may be denied admission for reasons not related to their academic performance. Examples include, but are not limited to: program capacity, mentor availability, and/or program match.

## Additional International Requirements

## International Applicants

Please consult the Graduate Admission Services websites at students.asu.edu/graduate, and students.asu.edu/international/immigration for complete information.

Applicants who will hold an F-1 or J-1 visa must:

1. Meet the regulations of the U.S. Immigration and Customs Enforcement (ICE) agency.
2. Obtain insurance coverage against illness and accident before being permitted to register for classes. Insurance must be maintained throughout the student's enrollment at the university.
3. Submit proof of English proficiency.
4. Submit additional materials as outlined on the Graduate Admission Services website at students.asu.edu/graduate/apply.
5. Verify that they have the financial resources to cover their expenses during graduate study at ASU. The Financial Guarantee form is available through the Graduate Education website at students.asu.edu/graduate. In addition to the Financial Guarantee form, if ASU is providing an assistantship, an official offer letter must be sent to the Graduate Education office. Similarly, if a governmental entity is funding the student, an official letter from the government must be submitted to the office for Graduate Education in addition to the Financial Guarantee form.

The I-20 or the DS-2019 (documents needed to obtain a student visa) is issued only after the completed and properly verified Financial Guarantee form, proof of English proficiency and supporting documents have been received by the office of Graduate Admission Services. International students may enroll at ASU only if they have been admitted to a degree program, a certificate program, or the post-baccalaureate teacher education program. Immediately upon arrival on campus, students must report to an advisor in the International Student and Scholars Center (ISSC). Failure to report may result in loss of status or deportation.

Applicants residing in the U.S. on a valid visa must provide proof of a current visa. Enlarge image and fax the copy to 480-965-5158.

## English Language Requirement

Applicants from a country whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. The English language requirement cannot be waived. Acceptable proof is as follows:

人 TOEFL score of at least 550 （PBT）or 80 （iBT）．The TOEFL is administered by TOEFL／TSE Services．ASU＇s institutional code is 4007 ．ASU accepts only electronic copies of the TOEFL score report．

人 IELTS overall band score of at least 6.5 with no band below 6．0．The IELTS is administered by the University of Cambridge．No institutional code is needed．

人 Pearson Test of English（PTE）score of at least 60．The PTE is administered by Pearson．
Individual academic units may have higher requirements for English proficiency．Consult the academic unit＇s website．English proficiency is only valid for two years and must be taken within two years from the beginning of the semester for which the student applied．

Some applicants are exempt from the English proficiency requirement．The following exceptions must be met exactly to be considered for an exemption：

人 Applicants who have earned a bachelor＇s degree or higher in residence from a regionally accredited college／university in the United States．
1 Applicants who have completed at least 12 semester hours of graduate coursework with a cumulative GPA of 3.0 （on a 4.0 scale）or higher in residence at a regionally accredited college／university in the United States．

人 Applicants who have completed at least 90 semester hours of undergraduate coursework with a cumulative GPA of 3.0 （on a 4.0 scale）or higher in residence at a regionally accredited college／university in the United States．

人 Applicants who have completed the American English and Culture Program（AECP）Advanced Level II with grades of＂B＂or better along with the recommendation of the Director of AECP．

All international applicants who are from a country whose native language is not English and who wish to apply for teaching assistantships must pass an examination that certifies their skill in speaking English－either the Interview Test，or the Speaking Proficiency English Assessment Kit（SPEAK）test．Tests are administered at ASU； additional information may be found at global．asu．edu／aecp／ita．

## Post－Baccalaureate Non－Degree Programs

Applicants who do not immediately intend to pursue a graduate degree may apply as a post－baccalaureate students．asu．edu／graduate／nondegree．The application process does not require the submission of academic credentials or test scores．

Non－degree applicants must have earned a bachelor＇s degree or higher from a U．S．regionally accredited institution or the equivalent of a U．S．bachelor＇s or graduate degree from an international institution that is officially recognized by that country．

There is no limit to the total cumulative credit hours a student can take as a non－degree student．However，to apply the credit hours toward an ASU master＇s or doctoral degree，students are limited to twelve credit hours taken within three years of admission prior to admission to the degree program．

Non－degree study may be restricted by certain academic units．Contact the degree program for restriction information．

Financial aid is not available to non－degree students．
Non－degree study is typically not available to international students on F－1 or J－1 visas．For exceptions，prior to applying，you must obtain written approval from your Designated School Official（DSO）granting permission for you to take classes．

## After Applying

After an application has been successfully submitted, applicants receive an email acknowledgement that includes an ASURITE ID and activation code. Applicants should review MyASU to check on the application status, "To Do" items and "Holds".

## Admission

A minimum grade point average of 3.0 (on a 4.0 scale) in the last 60 semester hours or 90 quarter hours of undergraduate coursework is required to be considered for admission to an ASU graduate degree program.

Academic units submit recommendations regarding admission decisions to the office for Graduate Admission Services; only the Vice Provost for Graduate Education can make formal offers of admission.

Applicants monitor the status of their application through MyASU. If admitted, the formal letter of admission can be downloaded from MyASU. If denied admission, letters are sent via email to the address on record.

## Admission Types

1 Regular Admission: Applicant satisfies all requirements for admission and is academically acceptable to both the degree program and the Graduate Education office.

人 Provisional Admission: Applicant does not meet minimum academic standards with respect to grade point averages as required by Graduate Education and the academic unit, but has additional evidence to suggest the potential for success. This status provides the academic unit with an opportunity to better evaluate the student's academic potential. Students have a maximum of one academic year to satisfy the provisional condition. Graduate Admission Services will withdraw students from the degree program who have not met the provisions of their admission within the required timeframe. When students have satisfied the provisional requirements, they should confirm with the academic unit that a change of status has been recommended. Students with Provisional Admission are not eligible to submit a Plan of Study until the conditions of admission have been satisfied.

人 Regular Admission with Deficiencies: Applicant's grades and test scores are at an acceptable level but applicant does not have the academic background expected by the degree program and the university. Required deficiency courses may not be applied toward the minimum hours required for the degree program. Monitoring deficiency completion is the responsibility of the academic unit.

## Defer Admission

Students may, with the recommendation of the degree program, defer their initial semester and year of admission to the next semester for which the degree program is admitting students. No further deferrals are allowed.

## International Student Admission

International students planning to attend ASU on an F-1 student visa or a J-1 exchange visitor visa must provide documentation required by the United States Citizenship and Immigration Services. Visa documents are only issued for international students enrolled in a degree program or the post baccalaureate teacher education program. There are strict regulations regarding when an I-20 or DS-2019 can be issued. Detailed information may be found at: students.asu.edu/international/immigration.

## Registration and Enrollment

All students are required to have proof of measles immunizations on file with Student Health prior to registration.

Graduate students register through MyASU according to their enrollment appointment. Details regarding registration and course drop/add procedures are provided in the Registration and Tuition Payment Guide.

## Enrollment Verification Guidelines

The University's Registrar's Office will verify student enrollment each semester according to the general guidelines that follow.

Enrollment Verification Guidelines for Graduate Students

|  | Full Time* | Half Time | Less Than Half Time |
| :---: | :---: | :---: | :---: |
| Regular Semester |  |  |  |
| Graduate | 9 or more hours | 5-8 hours | 4 or fewer hours |
| Graduate Assistant** | 6 or more hours | -- | -- |
| Six-Week Summer Sessions |  |  |  |
| Graduate | 3 or more hours | 2 hours | 1 hour |
| Graduate Assistant** | 2 or more hours | 1 hour | -- |
| Eight-Week Summer Session |  |  |  |
| Graduate | 5 or more hours | 3-4 hours | 2 or fewer hours |

*Audited courses do not count toward full-time enrollment
**For enrollment verification purposes, "Graduate Assistant" is a generic term that includes Teaching Assistants, Research Assistants, Teaching Associates and Research Associates. Academic units may have specific requirements regarding registration requirements for Graduate Assistants; students should consult with their degree program unit.

International F-1 and J-1 students are required to maintain full-time enrollment status. Any exception to fulltime enrollment must be previously approved by the International Student and Scholars Center (ISSC).

## Maximum Course Load

The office for Graduate Admission Services does not have a maximum credit hour enrollment policy. It is expected that academic units will set course loads for their students that facilitate academic success.

## Continuous Enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one credit hour during all phases of their graduate education, including the term in which they graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, taking Graduate Foreign Language Examinations, or in any other way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus, defending theses or dissertations, or graduating from the degree program.

To maintain continuous enrollment the credit hour（s）must：
人 Appear on the student＇s Plan of Study，OR
人 Be research（592，792），thesis（599），dissertation（799），or continuing registration（595，695，795），OR
人 Be a graduate－level course．
Grades of＂ W ＂and／or＂ X ＂are not considered valid registration for continuous enrollment purposes．＂ W ＂grades are received when students officially withdraw from a course after the drop／add period．＂$X$＂grades are received for audit courses．Additionally，students completing work for a course in which they received a grade of＂$I$＂must maintain continuous enrollment as defined previously．Graduate students have one year to complete work for an incomplete grade；if the work is not complete and the grade changed within one year，the＂＂grade becomes permanent．Additional information regarding incomplete grades can be found at asu．edu／aad／manuals／ssm／ssm203－09．html．

## Graduate Assistantships

All Graduate Teaching Assistants and Associates（TAs），and Graduate Research Assistants and Associates（RAs） must register for a minimum of six semester hours of appropriate credit during each academic term of their appointment．The six hours cannot include audit enrollment．Academic units may have specific requirements regarding Graduate Assistants；students should consult with their degree program unit．

TAs and RAs are treated as residents for tuition purposes．To be eligible for tuition remission，TAs and RAs must be employed a minimum of 10 hours per week（ 25 percent Full Time Equivalency \｛FTE\}). TAs/RAs working 10-19 hours per week（ $25-49$ percent FTE）receive a 50 percent remission of tuition for the semester or summer session of their employment．TAs／RAs working 20 hours per week（ 50 percent FTE）do not pay tuition during the semester or summer session of their employment．In addition，the university pays the individual health insurance premium for those TAs and RAs working 20 hours per week（ 50 percent FTE）．

Due to federal regulations，international students on $\mathrm{F}-1$ and J－1 visas are allowed to work a maximum of 20 hours per week while school is in session（fall and spring semesters）．International students are allowed to work 40 hours per week during summer sessions．International students typically are not allowed to seek employment outside the university；students must consult with the International Student and Scholars Center （ISSC）．

Detailed information and application procedures regarding Graduate Assistantships can be found at graduate．asu．edu／financing／tara．

## Request to Maintain Continuous Enrollment

Graduate students planning to discontinue registration for a semester or more must submit a Request to Maintain Continuous Enrollment form．This request must be submitted and approved before the anticipated semester of non－registration．Students may request to maintain continuous enrollment without course registration for a maximum of two semesters during their entire program．

Having an approved Request to Maintain Continuous Enrollment by Graduate Education will enable students to re－enter their program without re－applying to the university．Students who do not register for a fall or spring semester without an approved Request are considered withdrawn from the university under the assumption that they have decided to discontinue their program．Students removed for this reason may reapply for admission to resume their degree program；the application will be considered along with all other new applications to the degree program．

A student with a Graduate Education approved Request to Maintain Continuous Enrollment is not required to pay tuition and/or fees, but in turn is not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities or faculty time.

## Voluntary Withdrawal from ASU

If a student wishes to withdraw from his/her graduate degree program and the university, they must complete the Voluntary Withdrawal form. Students must separately complete the appropriate forms with the University Registrar to withdraw from their courses. International students should contact the International Student and Scholars Center (ISSC) before submitting a Voluntary Withdrawal form, as it most likely will affect their visa status.

## Voluntary Withdrawal from a Graduate Degree Program

If a student wishes to transition from one graduate degree program to another graduate degree program, the student should complete the Voluntary Withdrawal form. The student should not take this action until they have been admitted to the other graduate degree program.

## Other Types of Withdrawal

There are appropriate circumstances when students may need to withdraw from the university (i.e. medical withdrawal, compassionate leave). The policies for such withdrawals are the same for both undergraduate and graduate students. Types of withdrawals and procedures can be found at: students.asu.edu/drop-add. For course withdrawals contact the University Registrar's Office.

## Involuntary Withdrawal by the Graduate Education office

Any student who does not comply with Graduate Education policies may be withdrawn from their graduate program after review by the Vice Provost for Graduate Education.

In addition, an academic unit may recommend withdrawal of a student from a graduate program for lack of compliance with published departmental policies or lack of satisfactory academic progress. All such recommendations must be submitted to the Graduate Education office with appropriate documentation (e.g., nature of issue, communications with student). Only the Vice Provost for Graduate Education may withdraw a student from a graduate program due to lack of compliance with satisfactory academic progress policies.

A student who has been withdrawn from a graduate program due to lack of compliance with published departmental or Graduate Education policies, or lack of satisfactory academic progress is eligible to apply for admission to the same program only after one year has passed from the term of the withdrawal.

## Grade Point Averages

Graduate students must maintain a minimum 3.00 grade point average（GPA）to maintain satisfactory academic progress and to graduate．The minimum 3．00 GPA must be maintained on all GPA＇s（Plan of Study （iPOS）GPA，Overall Graduate GPA，and Cumulative GPA）．

人 The iPOS GPA is calculated on all courses that appear on the student＇s approved iPOS．
人 The Cumulative ASU GPA represents all courses completed at ASU during the graduate career．
人 The Overall Graduate GPA is calculated on all courses numbered 500 or higher that appear on the transcript，with the exception of：
o Courses counted toward an undergraduate degree at ASU（unless shared with a master＇s degree in an approved bachelor＇s／master＇s degree program）；
o Courses identified as deficiencies in the original letter of admission．

Transfer credits and some courses taken in the Sandra Day O＇Connor College of Law are not calculated on the iPOS GPA or the Graduate GPA．

Courses with grades of＂$D$＂（1．00）and＂ E ＂（ 0.00 ）cannot appear on the iPOS but will be included when calculating the Graduate GPA．Courses with an＂ 1 ＂grade cannot appear on the iPOS．

## Satisfactory Academic Progress

GPA（Grade Point Average）Graduate students must maintain a minimum 3.00 grade point average（GPA）to maintain satisfactory academic progress and to graduate．The minimum 3.00 GPA must be maintained on all GPA＇s（Plan of Study（iPOS）GPA，Overall Graduate GPA and Cumulative GPA）

1．The iPOS GPA is calculated on all courses that appear on the student＇s approved iPOS（with the exception of LAW and Transfer credits）
2．Cumulative ASU GPA represents all courses completed at ASU during the graduate career．
3．The Overall Graduate GPA is based on all courses numbered 500 or higher that appear on the transcript after admission to a graduate program or graduate non－degree．This includes shared coursework if in an approved accelerated bachelor＇s／master＇s program．

Courses with grades of＂ D ＂$(1.00)$ and＂ E ＂$(0.00)$ cannot appear on the iPOS but will be included when calculating the Graduate GPA．Courses with an＂ 1 ＂grade cannot appear on the iPOS．

All graduate students are expected to make systematic progress toward completion of their degree．This progress includes satisfying the conditions listed below，and achieving the benchmarks and requirements set by the individual degree programs as well as Graduate Education．If a student fails to satisfy the requirements of their degree program and／or the benchmarks outlined below，the student may be dismissed from their program based on the academic unit＇s recommendation to Graduate Education at which time the Vice Provost for Graduate Education makes the final determination．

These as well as all other Graduate Education policies can be found in the ASU Graduate Policies and Procedures：

1．Maintain a minimum 3.0 for all GPA＇s．
2．Satisfy all requirements of the graduate degree program．
3. Satisfy the maximum time limit for graduation from the student's graduate degree program (six years for masters, ten years or five years from comprehensive exams (whichever comes first); for doctoral, see "Time to Degree" section.
4. Successfully pass comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal/prospectus for the thesis or dissertation.
5. Successfully complete the culminating experience.
6. Graduate students must remain continuously enrolled in their degree program. Failing to do so without a Graduate Education approved request to Maintain Continuous Enrollment is considered to be lack of academic progress.

## Graduate Degree Requirements

## Determination of Academic Requirements

Students graduate under the degree requirements and policies in effect at the semester and year of admission to a graduate degree program. Students that fail to maintain continuous enrollment and are re-admitted to the degree program, graduate under the degree requirements and policies in effect at the time of the new admission date.

A minimum of 30 credit hours of graduate-level coursework including a culminating experience is required for a master's degree, although individual programs may have higher requirements. The culminating experience may be a comprehensive examination, a capstone course, an applied project, a portfolio, a thesis or equivalent.

Students that have a capstone course requirement must receive a grade of " $B$ " or better. If a student fails to achieve a capstone final grade of " $B$ " or better, they must retake the course.

A minimum of 84 credit hours of graduate-level coursework and a written comprehensive examination are required for a doctoral degree, although individual programs may have higher requirements. Additionally, the Foreign Language Examination, oral comprehensive examination and/or dissertation or equivalent may be required. A written comprehensive examination and prospectus (research proposal) is required for all programs requiring a dissertation.

## The Plan of Study (iPOS)

The Plan of Study (iPOS) functions as a contract between the student, the academic unit, and the Graduate Education office. The iPOS contains certain degree requirements such as coursework, a committee and a culminating experience which must be included before it can be approved. The academic unit's graduate support staff should be the primary contact regarding iPOS and degree requirements. The iPOS must be approved by a student's committee, the head of the academic unit, and the Vice Provost for Graduate Education.

To facilitate degree completion and shorten time to degree, graduate students with regular status must submit their iPOS by the time they have enrolled for 50 percent of the minimum credit hours required for their degree program.

## Coursework

Graduate-level courses are those numbered 500 or higher. All core courses required by a graduate program must be at least 500 -level. A maximum of 6 credit hours of 400 -level coursework can be included on an iPOS. 400 -level courses taken prior to admission and 400 -level courses graded as "Pass/Fail" are not acceptable.

Courses with grades of "D", "E", or "W" and audited courses (graded as " $X$ ") cannot be included on an iPOS.

## Courses applied to a previously awarded degree cannot be included on an iPOS.

Any course with a grade of Incomplete ("l") must be completed within one calendar year of the end of the scheduled course. If a regular grade is not assigned within the calendar year, the " $I$ " becomes permanent. The student will have to re-register for the course to receive credit. Additional information regarding incomplete grades may be found at asu.edu/aad/manuals/ssm/ssm203-09.html.

Graduate students may register to audit one or more courses with the approval of the supervisory committee chair and the consent of the instructor involved. An audited course does not count toward the minimum number of credits required for international students with visa restrictions, students employed as TA/RAs, or students receiving financial assistance. Courses taken for audit do not satisfy the Graduate Education continuous enrollment policy. Undergraduate courses not included on the iPOS do not satisfy the Graduate Education continuous enrollment policy.

Master's degree students whose culminating experience is a thesis must include 6 (and only 6) credit hours of 599 Thesis credits on the iPOS. Doctoral students whose culminating experience is a dissertation must include 12 (and only 12) credit hours of 799 Dissertation credits on the iPOS. Thesis and Dissertation credit hours may only receive grades of " $Z$ " (research is in progress), or " $\gamma$ " (research is satisfactorily complete). Doctoral students may apply 30 credit hours of appropriate coursework from a previously awarded master's degree toward their doctoral plan of study.

## Petitions

A formal request for an exception to any Graduate Education policy requires a petition to be completed by the student, and approved by the committee chair and the head of the academic unit. The Graduate Education office will review the petition and make a final determination.

## ASU Pre-Admission Credit

## Pre-Admission Credits

Credit hours completed at ASU or from another regionally accredited US institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate degree program, are considered pre-admission credits. With the approval of the degree program and the Graduate Education office, students may include a maximum of 12 graduate-level credit hours with grades of " B " or better that were not used towards a previous degree. Preadmission credits must have been taken within three years of admission to the ASU degree program to be accepted.

Accelerated Bachelor's/Master's programs may use a maximum of 12 pre-admission credits which may include up to a maximum of 12 hours shared between the Bachelor's and Master's program. Students in accelerated programs should contact their advisor to ensure proper sharing of credit hours.

Official transcripts must be sent to Graduate Admission Services from the records office of the institution where the credits were earned.

Certain types of graduate credits cannot be transferred to ASU, including credits awarded:
人 By post-secondary institutions that lack candidate status or accreditation by a regional accrediting association, or an equivalent international institution.

人 For life experience.

」 For courses taken at non-collegiate institutions (e.g., government agencies, corporations, and industrial firms).
^ For courses, workshops, and seminars offered by other postsecondary institutions as part of continuing education programs.

人 For extension courses.
Academic credits earned at institutions other than ASU that base their credit calculation on a different scale from ASU's are subject to conversion before inclusion on a Plan of Study. In all cases, the inclusion of transfer courses on a Plan of Study is subject to approval by the degree program and the Vice Provost for Graduate Education.

## Graduate Credits Earned by ASU Undergraduate Students

Pre-admission credit hours earned in graduate-level courses (per Graduate Education policy) by ASU undergraduate students may count toward a graduate degree at ASU provided the credit hours have not been used toward a previously awarded degree. Prior to awarding a bachelor's degree, ASU undergraduate students should contact their undergraduate advisor to set aside graduate courses for use toward a future graduate degree so that these courses do not count toward their undergraduate degree.

ASU students enrolled in an approved Bachelor's/Master's degree program (commonly referred to as $4+1$ ), may share ASU credit hours. Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours. Students must successfully complete the undergraduate degree and be admitted to the respective graduate program prior to completing 12 credits of graduate coursework.

An undergraduate degree and a graduate degree may not be awarded during the same term of enrollment. Students must apply, be admitted and registered as a graduate student to earn a master's or doctoral degree at ASU.

## Sandra Day 0'Connor College of Law Credit

The Graduate Education office accepts a numerical grade of 70 or above for courses taken in the ASU Sandra Day O'Connor College of Law as part of an approved Plan of Study. These grades are not used in the two GPAs calculated for graduation unless needed, as determined by the office for Graduate Education. The Sandra Day O'Connor College of Law also utilizes a letter grade system for coursework; letter grades are submitted as part of an approved Plan of Study and are calculated in the GPAs.

## Repeating ASU Courses

Graduate students (degree or non-degree) may retake any course at ASU; however, all grades are part of the student's permanent academic record and remain on the student transcript as well as in all GPA calculations.

## Graduate Foreign Language Examination (FLE)

A graduate degree program may require at least a reading level proficiency of a foreign language relevant to the student's area of study. Students who are required to demonstrate proficiency in a foreign language must pass the Graduate Foreign Language Examination specific to their particular graduate program. Students must be enrolled for a minimum of one credit hour during the term in which they take the examination.

Students must successfully complete the Foreign Language Examination before taking any required comprehensive examinations or scheduling the final oral defense of the thesis or dissertation. A student may submit a petition to the Graduate Education office for a re-examination but must pass the examination in no more than three attempts.

## Master's Degree Plan of Study (iPOS)

Students must submit an iPOS before completing 50 percent of the credit hours required for their degree program. A student is not eligible to schedule a comprehensive examination or defense without an approved iPOS.

## Master's Degree Minimum Credit Hours

A minimum of 30 semester hours of graduate work is required for the master's degree at ASU. If a thesis is required, 6 (and only 6) of the minimum required credit hours on an iPOS must be 599 Thesis credits. Plans of Study submitted for master's degrees that do not have a thesis requirement cannot include 599 Thesis credits. If an applied project is required, the Applied Project course (XXX 593) must be included on the Plan of Study and requires a grade of " $B$ " or better.

## Master's Degree Maximum Time Limit

All work toward a master's degree must be completed within six consecutive years. The six years begins with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the Plan of Study must have been completed within three years of the semester and year of admission to the program.

## Master's Degree Supervisory Committee

A master's supervisory committee must be appointed before the student may apply for the comprehensive examination or before the student can register for 599 Thesis credits (if applicable). The committee is appointed by the Vice Provost for Graduate Education upon the recommendation of the head of the academic unit. For programs requiring a thesis or written examination, the supervisory committee is comprised of a minimum of three members, including a chair or co-chairs.

Tenured/tenure-track faculty may serve as members of a master's graduate supervisory committee, chair or co-chair. The chair of the committee is typically from the student's degree program and should be carefully selected by the student to guide their work. ASU academic professionals or non-tenure accruing faculty with appropriate academic credentials may serve as a member or co-chair on master's committees; they may not serve as chair of a master's supervisory committee.

## Master's Thesis/Thesis Defense

Students must be in good academic standing regarding GPA requirements (see previous section titled "Satisfactory Academic Progress" (pg. 11)) prior to scheduling a defense.

To satisfy the research requirement for master's degrees, a student is expected to present a thesis that is defended in an oral examination. Degree programs may have requirements in addition to the thesis (e.g. comprehensive examinations). Students should check with their degree program to confirm requirements. An oral defense of the thesis is required and must be completed to the satisfaction of the supervisory committee. At least $50 \%$ of the committee must be physically present at the oral defense. Students must be physically present at the oral defense of their thesis. Students must be registered for:

人 At least one semester hour of credit that appears on the Plan of Study; OR
入 At least one semester hour of appropriate graduate-level credit, for example: Research (592), Thesis (599), or Continuing Registration (595 or 695); OR
$\lambda$ At least one hour of a graduate-level course.

Revisions to the thesis are typical and must be completed in a timely manner. If the student is unable to complete revisions to the thesis and submit to UMI/ProQuest by the deadline for the semester in which the defense is held, the student must complete the revisions, remain continuously enrolled, and present the final document to UMI/ProQuest within one year of the defense. Failure to do so will require the re-submission of the document for format review and may result in re-defense of the thesis to ensure currency of the research.

## Other Master's Culminating Experiences

A comprehensive examination, capstone course, applied project or portfolio is required as a culminating experience in master's programs that do not have a thesis requirement. The Graduate Education office requires a written component to the comprehensive examination; academic units may also require an oral component. Students must have an approved iPOS prior to scheduling their comprehensive examination and/or registering for their applied project or capstone course. An applied project requires registration in the Applied Projects course (XXX 593) and requires a grade of " $B$ " or better. A capstone course requires a grade of " $B$ " or better.

Students must be in good academic standing regarding GPA requirements (see previous section titled "Satisfactory Academic Progress" pg. 11) in the semester of the culminating experience.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they complete their culminating experience.

## Master's Comprehensive Examination

Students must be in good academic standing regarding GPA requirements (see previous section titled "Satisfactory Academic Progress") prior to taking master's comprehensive examinations. Foreign language requirements, if applicable, must be fulfilled before taking the comprehensive examinations.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they take their comprehensive examinations.

The master's comprehensive examination must have a written component; however, individual master's degree programs may require an additional oral component of the comprehensive exam for all of their students based on the academic progress policy of the program.

The student must schedule the comprehensive examination with their academic unit. All comprehensive examination results must be reported to the Graduate Education office immediately upon completion. Academic units are not required to allow students a second opportunity; upon failing comprehensive examinations, academic units may submit a recommendation to the office for Graduate Education requesting dismissal of the student from the degree program.

Failing the comprehensive examination(s) is considered final unless the supervisory committee and the head of the academic unit recommend and the Vice Provost for Graduate Education approve a re-examination. Only one re-examination is permitted. A petition with substantial justification for re-examination, endorsed by the members of the student's supervisory committee and the head of the academic unit, must be approved by the Vice Provost for Graduate Education before a student can take the examination a second time.

Re-examination may be administered no sooner than three months and no later than one year from the date of the original examination. The Graduate Education office may withdraw a student from the degree program if the
student's petition for re-examination is not approved, or if the student fails to successfully pass the retake of the comprehensive examination(s).

Students choosing to appeal the results of their comprehensive examinations must follow the grade appeals process outlined by their academic unit.

## Doctorate Degree

## Doctoral Degree Plan of Study (iPOS)

Students must submit an iPOS before completing 50 percent of the credit hours required for their degree program. A student is not eligible to apply for the Foreign Language Examination (if applicable), comprehensive examinations, dissertation proposal/prospectus or dissertation defense (if applicable) without an approved iPOS.

## Doctoral Degree Minimum Credit Hours

A minimum of 84 semester hours of graduate work is required for the doctorate degree at ASU. If a dissertation is required, 12 (and only 12) of the minimum required credit hours on an iPOS must be 799 Dissertation credits. Plans of Study submitted for doctorate degrees that do not have a dissertation requirement cannot include 799 Dissertation credits. Students may apply 30 credit hours from a previously awarded master's degree toward their doctoral Plan of Study with approval of the degree program and the Vice Provost for Graduate Education.

## Doctoral Degree Maximum Time Limit

Doctoral students must complete all program requirements within a ten-year period. The ten-year period begins with the semester and year of admission to the doctoral program. Graduate courses taken prior to admission that are included on the iPOS must have been completed within three years of the semester and year of admission to the program (previously awarded master's degrees used on the Plan of Study are exempt).

Any exception to the time limit policy must be approved by the supervisory committee, the head of the academic unit and the Dean of Graduate Education. The Graduate Education office may withdraw students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

## Doctoral Degree Supervisory Committee

Upon the recommendation of the head of the academic unit, the Vice Provost for Graduate Education appoints the student's dissertation committee. The committee must be comprised of at least three members, including either a chair or co-chairs. Doctoral programs may have additional requirements for committee composition. This committee serves as the intellectual guide for the student and must approve the research/scholarly focus and substance of the dissertation. The members of the dissertation committee have the necessary knowledge and skills to advise the student during the formulation of the research topic and during the completion of the research and the dissertation.

Dissertation chairs and co-chairs must be approved by the Vice Provost for Graduate Education and each degree program maintains the list of faculty approved by the office for Graduate Education. Most resident faculty at ASU may serve on dissertation committees with the proviso that they have appropriate expertise in the discipline.

All PhD programs have a Graduate Faculty. The Graduate Faculty in a PhD program may also include highly qualified individuals from outside the university who have been approved to serve on committees. Each PhD program maintains the list of faculty approved by the Graduate Education office to chair or co-chair PhD
dissertations．Additional information regarding ASU Graduate Faculty can be found at graduate．asu．edu／graduate faculty initiative．

Doctoral students（including PhD，DMA，DBH，DNP and EdD）are urged to communicate with their academic unit to confirm eligibility of faculty to chair doctorate committees．

The final committee membership must be appointed by the Vice Provost for Graduate Education before the student may apply for comprehensive examinations，defend the dissertation prospectus，and register for 799 Dissertation course credits（if applicable）．

## Doctoral Comprehensive Examination

Students must be in good academic standing regarding GPA requirements（see previous section titled ＂Satisfactory Academic Progress＂pg．11）prior to taking doctoral comprehensive examinations．

When students have essentially completed the coursework on an approved iPOS，they must request permission to take the doctoral comprehensive examination．The doctoral comprehensive examination must have a written component；however individual doctoral programs may require an additional subsequent oral component of the comprehensive exam for all of their students based on the academic progress policy of the program．These examination（s）are designed to assess a student＇s mastery of the field of specialization．Doctoral comprehensive examination（s）are administered by a committee consisting of a minimum of three members．

Foreign language requirements，if applicable，must be satisfied before taking the comprehensive examination（s）． During the fall，spring or summer session that the student takes the comprehensive examination（s），they are required to register for：

人 At least one semester hour of credit that appears on the Plan of Study；OR
人 At least one semester hour of appropriate graduate－level credit，for example：Research（792）， Dissertation（799），or Continuing Registration（795）；OR
人 At least one hour of a graduate－level course．
All comprehensive examination results must be reported to the Graduate Education office immediately upon completion．Academic units are not required to allow students a second opportunity；upon failing comprehensive examinations，academic units may submit a recommendation to the Graduate Education office requesting dismissal of the student from the degree program．

Failing the comprehensive examination（s）is considered final unless the supervisory committee and the head of the academic unit recommend and the Vice Provost for Graduate Education approve a re－examination．Only one re－examination is permitted．A petition with substantial justification for re－examination，endorsed by the members of the student＇s supervisory committee and the head of the academic unit，must be approved by the Vice Provost for Graduate Education before a student can take the examination a second time．Re－examination may be administered no sooner than three months and no later than one year from the date of the original examination．Graduate Education may withdraw a student from the degree program if the student＇s petition for re－examination is not approved，or if the student fails to successfully pass the retake of the comprehensive examination（s）．

Students choosing to appeal the results of their comprehensive examinations must follow the grade appeals process outlined by their academic unit．

## Doctoral Prospectus Defense

All doctoral degree programs that require students to complete a dissertation must require students to complete a dissertation proposal／prospectus and submit the results to the Graduate Education office．Failure of the doctoral dissertation prospectus oral defense is considered final unless the supervisory committee and the head of the academic unit recommend and the Vice Provost for Graduate Education approve a second proposal defense．If a petition is approved，the student must submit the new prospectus by the end of six months（the six months begins from the date that the first doctoral dissertation proposal defense was held）．If the academic unit does not grant the student permission to retake the proposal defense，or if the student fails to pass the retake of the proposal defense，Graduate Education may withdraw the student from the degree program．

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate－level credit during the fall，spring or summer session in which they conduct their doctoral prospectus．

## Doctoral Candidacy

Doctoral students（with specific degree program exceptions approved by the Vice Provost for Graduate Education）achieve candidacy status upon the successful completion of the comprehensive examination（s），the Foreign Language Examination（if applicable），and successfully defending the dissertation prospectus（if applicable）．Doctoral students who have been advanced to candidacy are required to maintain continuous enrollment until all degree requirements have been completed and the student graduated．

## Doctoral Dissertation／Dissertation Defense

Students must be in good academic standing regarding GPA requirements（see previous section titled ＂Satisfactory Academic Progress＂pg．11）prior to scheduling the defense．

The written doctoral dissertation is based on an original and substantial scholarly work that constitutes a significant contribution to knowledge in the student＇s discipline．The dissertation research must be conducted during the time of the student＇s doctoral studies at ASU，under guidance of ASU Graduate Faculty，and in accordance with the Graduate Education office policies and procedures．The composition of the dissertation is defined by the degree program with the approval of the Vice Provost for Graduate Education．

The dissertation research experience culminates in a final oral exam，commonly known as the＂dissertation defense．＂A final public dissertation defense is required．At least $50 \%$ of the committee must be physically present at the oral defense．Students must be physically present at the oral defense of their dissertation．During the semester that the student defends the dissertation they are required to register for：

人 At least one semester hour of credit that appears on the Plan of Study；OR
人 At least one semester hour of appropriate graduate－level credit，for example：Research（792）， Dissertation（799），or Continuing Registration（795）；OR
人 At least one hour of a graduate－level course．
Revisions to the dissertation are typical and must be completed in a timely manner．If the student is unable to complete revisions to the thesis and submit to UMI／ProQuest by the deadline for the semester in which the defense is held，the student must complete the revisions，remain continuously enrolled，and present the final document to UMI／ProQuest within one year of the defense．Failure to do so will require the re－submission of the document for format review and may result in re－defense of the dissertation to ensure currency of the research．

## Graduate Certificates

The graduate certificate is a programmatic series of linked courses. Graduate certificates facilitate professional growth for people who already hold the baccalaureate degree. For more information on current graduate certificates see the Graduate Degree and Certificate Search page.

## Certificate Admission

All applications for graduate certificate programs must be submitted through asu.edu/gradapp.

## Certificate Requirements

A minimum of 15 semester hours of graduate work is required to complete a graduate certificate. No more than one-fifth ( 20 percent) of the minimum required credit hours for a graduate certificate may be transferred from another university. All transfer work must meet the Graduate Education office transfer policies. All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit. Courses at a 400level may be allowed with prior approval from the appropriate certificate program; however, a minimum of twothirds of the courses taken to complete the certificate must be at the 500 -level or above. No more than $40 \%$ of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program.

## Awarding of a Graduate Certificate

A student will be eligible for the official posting of the graduate certificate to their transcripts when all applicable coursework has been successfully completed and the Graduate Education office scholarship requirements have been met. Students must submit an iPOS for the graduate certificate program, and apply for graduation.

## Concurrent Master's Degrees

A student may pursue concurrent master's degrees with prior written approval from the head of the academic unit for each degree program and the office for Graduate Education. A separate online application is required for each degree program. A maximum of 20 percent of the minimum total semester hours for the completion of both degrees may be common hours shared between the Plans of Study. The total number of hours common to both degree programs may vary from this maximum value only when the Graduate Education office has formally approved coordinated degree programs.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

1. The student must maintain continuous enrollment as previously defined. Registration in both programs may be required each semester, please see the academic unit for specific satisfactory academic progress and program rules. Requests to maintain continuous enrollment forms will apply to both programs; students may not be registered for coursework in either program if approved.
2. Graduate credit transferred from another institution may be applied toward only one degree program.
3. Culminating experiences (e.g. capstone courses, theses, applied projects) and comprehensive examinations cannot be shared between concurrent degree programs.
4. The six year maximum time limit for completing degree requirements and graduation apply to each concurrent degree individually.

## Concurrent Master's/Doctoral Degrees

A student may pursue concurrent masters/doctoral degrees provided the degree programs are in different areas with prior written approval from the head of the academic unit for each degree program and the office for Graduate Education. A separate online application is required for each degree program. A maximum of 9 credit hours may be common hours shared between the Plans of Study.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

1. The student must maintain continuous enrollment as previously defined. Registration in both programs may be required each semester, please see the academic unit for specific satisfactory academic progress and program rules. Requests to maintain continuous enrollment forms will apply to both programs; students may not be registered for coursework in either program if approved.
2. Graduate credit transferred from another institution may be applied toward only one degree program.
3. Culminating experiences (e.g. capstone courses, theses, dissertations, applied projects) and comprehensive examinations cannot be shared between concurrent degree programs.
4. The maximum time limits for completing degree requirements and graduation apply to each concurrent degree individually ( 6 years for Master's; 10 years for doctoral).

## Concurrent Doctoral Degrees

A student may pursue concurrent doctoral degrees provided the degree programs are in different academic areas with prior written approval from the head of the academic unit for each degree program and the office for Graduate Education. A maximum of 12 credit hours may be common hours shared between the Plans of Study. In all cases, the guidelines below must be followed:

1. The student must maintain continuous enrollment as previously defined. Registration in both programs may be required each semester, please see the academic unit for specific satisfactory academic progress and program rules. Requests to maintain continuous enrollment forms will apply to both programs; students may not be registered for coursework in either program if approved.
2. The 30 hours allowed from a previously awarded master's degree may only be applied to one of the doctoral programs and graduate credit transferred from another institution may be applied toward only one degree program.
3. The comprehensive examination, the dissertation prospectus, and the dissertation cannot be shared between concurrent degree programs.
4. The student must meet the 10 year maximum time limit for each degree.

## Master's in Passing (MIP)

In those cases where there is an approved Master's in Passing (MIP) program in place for a doctoral degree, those doctoral students who complete the requirements of the approved MIP may be awarded the related master's degree. Students should check with their doctoral program to see if there is an approved Master's in Passing for their degree.

Students who include 30 hours from a previously awarded master's degree on their doctoral Plan of Study are not eligible for a Master's in Passing. All coursework included in an MIP Plan of Study must have been completed after the semester and year of admission to the doctoral program.

## Bachelor's/Master's Accelerated Programs

In a limited number of pre-approved programs, ASU will allow for the simultaneous pursuit of an undergraduate and graduate degree. In such cases, the program must be approved by the Vice Provost for Graduate Education. The students must successfully complete the undergraduate degree and be admitted to the respective graduate program prior to completing 12 credits of graduate coursework. Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours.

Students may not share any credit hours taken as an undergraduate student unless they have been formally admitted to an approved accelerated program.

## Research Considerations

The master's thesis and doctoral dissertation (or equivalent) must be based on original and independent research/creative activity conducted by the student, under the guidance of the graduate supervisory committee. The thesis is an introduction to scholarly writing and is intended to create an understanding of theory and methods applicable to one's field. The dissertation should demonstrate the candidate's mastery of research and scholarly methodologies, theory, and tools of the discipline. Both the thesis and dissertation should demonstrate the candidate's ability to address a major intellectual problem and to propose meaningful questions and hypotheses, as well as utilize the methods with which to study the proposed research question(s) and related hypotheses, and draw conclusions.

## Supervisory Committees

Students are guided by faculty mentors who advise them through their degree program. Students should identify their advisors early in their graduate career and look to them for guidance in their graduate work. Once the student has selected a thesis/dissertation committee, the head of the academic unit recommends the supervisory committee to the Vice Provost for Graduate Education who reviews and appoints the Committee. Graduate supervisory committees must consist of a minimum of three individuals, including the chair or cochairs.

Faculty Emeriti who meet Graduate Education criteria may serve as members or co-chairs on graduate supervisory committees. They may serve as chairs with the recommendation of the academic unit and approval of the Vice Provost for Graduate Education on a case by case basis. Qualified individuals outside the university, upon the recommendation of the head of the academic unit and approval of the Graduate Education office, may serve as members of thesis and dissertation committees. All such requests must be submitted to the Vice Provost for Graduate Education for approval.

## Research Involving Human and Animal Subjects

Theses or dissertations that make use of research involving human or animal subjects must include a statement indicating that the research has been approved by the appropriate university body.

Research involving human subjects conducted under the auspices of Arizona State University is reviewed by the University Human Subjects Institutional Review Board (IRB) in compliance with federal regulations. Documents containing any data collection from human subjects require that applications be submitted to the ASU Office of Research Integrity and Assurance for approval before data collection or recruitment of subjects is initiated at researchintegrity.asu.edu/humans.

Research involving the use of animals conducted under the auspices of Arizona State University is reviewed by the Institutional Animal Care and Use Committee (IACUC) in compliance with federal regulations. Documents
containing any data collection from animal research require that applications be submitted to ASU Office of Research Integrity and Assurance for approval at researchintegrity.asu.edu/animals.

It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations regarding the collection of research data.

## Thesis/Dissertation Defenses

Thesis and dissertation defenses are open to all members of the university community and the general public. The oral defense engages the supervisory committee and the candidate in a critical and analytical discussion of the research and findings of the study, as well as a review of the contribution of the research topic to advancing knowledge in that discipline. The presentation of a thesis or dissertation defense in an open forum fosters a broader awareness of the state of graduate research at ASU, promotes a wider scholarly dialogue among disciplines, and recognizes publicly the scholarly contributions of master's or doctoral candidates.

Defenses must be scheduled through MyASU at least 10 working days in advance of the defense date. It is expected that oral defenses will be held on an ASU campus during regular business hours in order to facilitate student, faculty, and public accessibility. When there are sound educational reasons for holding a defense under different circumstances, contact the Graduate Education office for approval before scheduling the defense.

Students must be physically present at the oral defense of their thesis, dissertation or equivalent document. If, due to unforeseen circumstances, they cannot be physically present, then the oral defense must be rescheduled to another date when they can be physically present.

It is desirable that all members of a student's supervisory committee be physically present with the student at the final oral defense of a thesis or dissertation. However, there are situations (e.g. faculty travel, faculty emergencies and/or faculty leave) that may necessitate holding a defense with one or more committee member(s) absent. In all cases at least $50 \%$ of the committee must be physically present. If a committee member cannot physically attend, they can tele/video conference, or they can appoint a substitute to attend in their place. The substitute should be a regular faculty member with the academic unit. The supervisory committee chair must be physically present; if there are two co-chairs, one of them may tele/video conference if needed. In either case, please email grad-gps@asu.edu with the student's ID number and the name of the tele/videoconferencing member or with the names of the member who will be absent and the faculty member who will attend as a substitute. This information must be submitted before the defense.

## Degree Completion

The final culminating experiences for graduate degrees vary by program. In many master's degree programs a thesis is required, in other programs the culminating experience is an applied or professional project. In all PhD programs, as well as in most professional doctoral programs, dissertations are required. Theses and dissertations are officially documented and archived. Theses and dissertations are submitted to UMI/ProQuest, which makes their content available to the public. Information on the dissertation later appears in Dissertation Abstracts International. For this reason, all theses and dissertations must undergo Graduate Education format review. The Vice Provost for Graduate Education reviews the content to affirm the quality and originality of the scholarly work.

## Scheduling a Defense and Format Review

At least 10 working days prior to the planned defense of a thesis, dissertation or equivalent, students schedule the defense through their MyASU. See Graduation Deadlines. Students work with their supervisory committee and the academic unit's graduate support staff to identify a suitable date and reserve a room. When a defense
date and location have been identified and the defense has been scheduled through MyASU, students submit a complete draft copy of the thesis/dissertation to be defended via email to gradformat@asu.edu. The defense will be published on the Graduate Education Master's/Doctoral Defense Schedule website that updates every Monday.

The Format Manual is a comprehensive guide to formatting a thesis, dissertation or equivalent document and it always overrides a Style Guide if the two conflict. Students must use the Format Manual to prepare their thesis/dissertation. Questions regarding the Format Manual requirements should be directed to gradformat@asu.edu.

The Graduate Education's Formatting Tool uses the Format Manual guidelines to generate a template into which you insert your document's text. The formatting tool is designed to help students with the basic format requirements such as margins and spacing, and greatly improves the format review process for students.

## UMI/ProQuest Submission

Students are required to create a new user account specific to the submission of their document and must use their ASU email address. UMI/ProQuest requires all students to submit a PDF version of their final document. The ASU Graduate Education office requires that the PDF document is in compliance with the formatting standards presented in the format manual. Students will receive final format approval only after the submitted PDF document has successfully passed a format review. Students have an opportunity to order bound copies of their document for themselves through UMI/ProQuest.

## Graduation

Students must apply for graduation through MyASU in accordance with the University Registrar policies. See Application for Graduation. Students must meet all University and Graduate Education degree requirements prior to the conferral of their degree.

The graduation deadlines and procedures are set by the Graduate Education office and are available online at graduate.asu.edu/progress/graduation deadlines. Deadline dates vary slightly depending on the calendar year, so students should check them carefully in advance of the semester they plan to defend their thesis/dissertation. It is very important that students become familiar with these deadlines so that graduation can occur during the expected term.

## Graduate Student Appeals

The Graduate Council Appeals Board (GCAB) serves as the appeals body for graduate students seeking redress on procedural issues related to academic decisions regarding their graduate programs. Before initiating an appeal, the graduate student must fully utilize any and all other appeal and review processes available in the student's program, academic unit or college/school. The GCAB will not entertain any appeals until the graduate student has exhausted all other appropriate appeal procedures.

The GCAB reviews written appeals of graduate students concerning:
人 Procedural matters in graduate student programs (e.g., procedures related to Plans of Study, satisfactory academic progress, theses, dissertations, and preliminary, qualifying or comprehensive exams).
人 Academic issues that are not covered by other university policies or processes.

The GCAB does not review appeals pertaining to the following areas because these appeals are heard by other university bodies（see parentheses below）：

人 Course grades（subject to review by the academic unit and college／school）．
人 Results of capstone experiences，preliminary，comprehensive and qualifying examinations and defenses （subject to review by the academic unit and college／school）．
$\lambda$ Recommended dismissal by a program or academic unit due to lack of satisfactory academic progress （subject to review by the academic unit and college／school）．
$\lambda$ Allegations of academic dishonesty（subject to review under the ASU Student Academic Integrity Policy located at provost．asu．edu／academicintegrity／policy）．
人 Allegations of scientific misconduct（subject to review under ASU policy RSP 210 ［＂Misconduct in Research＂］in the Research and Sponsored Projects Policy and Procedures Manual）．

人 Allegations of discrimination（subject to review by the ASU Office of Equity and Inclusion）．

The Guidelines for Graduate Appeals describing further the GCAB appeal procedures，process and jurisdiction are available from the Graduate Education office and on the website at：https：／／graduate．asu．edu／file／graduate－ appeals－guidelines．

Arizona State University provides equal opportunities．For more information go to https：／／provost．asu．edu／index．php？q＝policies／procedures／p20．html

## College Academic Policies

## W.P. Carey School of Business Policies

The W. P. Carey School of Business is one of the largest and highest-ranked business schools in the country, repeatedly lauded by publications like The Wall Street Journal, Financial Times, Princeton Review and U.S. News \& World Report. The school is internationally regarded for its leadership in business education, its research productivity and its distinguished faculty members, who include a Nobel Prize winner. Students come from all over the world and include dozens of National Merit Scholars.

The school's academic choices are as diverse as they are abundant. Undergraduates can earn a BS in one of seven business disciplines or a BA that combines core business classes with a concentration outside the W. P. Carey school. Its programs of study reflect and respond to the demands of business and industry today and beyond, and the school has dedicated career placement services. The school is located in the heart of the fast-growing Phoenix metropolitan area, which provides opportunities for internships, employment and networking, and its classes are offered on ASU's Tempe, Polytechnic, West and Downtown Phoenix campuses. For more information, visit wpcarey.asu.edu [1].

## Academic Integrity

## Academic Dishonesty

The faculty members of the W. P. Carey School of Business follow the guidelines in the ASU Student Academic Integrity Policy on academic dishonesty. A copy of the policy may be obtained online at https://provost.asu.edu/index.php?q=academicintegrity [2].
The W. P. Carey School of Business honor code may be found online at https://my.wpcarey.asu.edu/academic-integrity/code-of-conduct.cfm [3]. Additional resources and information may be found at the W. P. Carey Academic Integrity website athttps://my.wpcarey.asu.edu/academic-integrity/index.cfm [4].

## Undergraduate Policies

## Academic Standing

## Probation

All business students, freshman through senior, must maintain a minimum 2.00 GPA for all courses completed at ASU. If this standard is not maintained, the student is placed on university academic probation. Students on university academic probation must see an advisor before further registration and must do one of the following:

1. raise their ASU cumulative GPA to 2.00 or higher in order to return to academic good standing
2. obtain a semester GPA of 2.50 with no grade lower than a " C " in order to be granted one additional semester on continued college probation, and at the end of the continued college probation must return to academic good standing (with a minimum cumulative ASU GPA of 2.00 ) to avoid disqualification

## Disqualification

Students who do not meet college probation requirements are academically disqualified. Disqualified students should meet with their academic advisors. These students may attend ASU during the summer session immediately following disqualification only.

## Advising

W. P. Carey offers undergraduate program academic advising at the Polytechnic, Tempe and West campuses. Students may find personalized advising information and may schedule appointments in advance at http://wpcarey.asu.edu/sos/ [5]. Students admitted to the W. P. Carey leaders academy or business honors program may schedule appointments by visiting the W. P. Carey Advising S.O.S. website at https://my.wpcarey.asu.edu/apps/advising/index.cfm [6], by visiting in person at McCord Hall 102 or by calling 480-965-8710.
Students are encouraged to schedule appointments each semester to ensure they are making progress toward their degrees. Advising is required for:

- newly admitted students, prior to enrollment for the first term (at orientation)
- freshman students, prior to enrollment for the second term
- seniors, upon completion of 87 or more credit hours
- any student who is on university academic probation
- any student who is off track in regard to eAdvisor Tracking requirements
- disqualified students attending ASU

For additional information regarding academic advising, visit
https://my.wpcarey.asu.edu/undergrad/advising/overview.cfm [7] or contact the W. P. Carey School of Business undergraduate programs office at 480-965-4227.

## Credit/Registration

## Pass/Fail

Business majors may not enroll on a pass/fail basis for any course required for graduation. Pass/fail credits taken at another institution may be petitioned for use, but only if the student can demonstrate proof that the pass grade was equivalent to a "C" (2.00) or higher.

## Transfer Credit

Credit from other institutions is accepted subject to the following guidelines: Students planning to take their first two years of work at a community college or another four-year college should take only those courses in business and economics that are offered as freshman- or sophomore-level courses at any of the state-supported Arizona universities. These lowerdivision courses are numbered 100 through 299. A maximum of 30 hours of business and economics courses from community colleges are accepted toward a bachelor's degree in business.

Students may transfer up to nine credit hours of approved upper-division business course work required for the business degree to ASU. Upper-division business courses taught in the junior or senior year in the state universities may not be completed at a two-year college for transfer credit in the business core or major. Such courses may be utilized in the free elective category, subject to the 30-hour limitation. Community college vocational or career courses that are not taught in the schools of business at any one of the state universities are not accepted for credit toward a bachelor's degree. Courses taught in the upper-division business core at the state universities must be completed at the degree-granting institution unless transferred from an accredited four-year school. Normally, upper-division business course transfer credits are accepted only from AACSB International-accredited schools. To be accepted for credit as part of a degree program in business, all courses transferred from other institutions must carry prerequisites similar to those of the courses they are replacing at ASU.

## Degree Requirements

## Critical Requirements

All business students must meet the critical requirements for their majors. Students who are required to follow eAdvisor tracking requirements and do not comply with the critical requirements are off track and will have a hold placed on their records. These students must meet with an advisor to have their hold removed. For more information, visit https://my.wpcarey.asu.edu/undergrad/advising/tracking.cfm [8].

## Concurrent Degrees

ASU students not enrolled in a W. P. Carey School of Business degree program who wish to pursue a concurrent degree with the business school:

- must be in good academic standing
- must have completed 30 credit hours of college course work
- must meet direct admission criteria [9] for the degree program they wish to pursue

If direct admission requirements have been met, students should file a paper curriculum petition form [10] to request the concurrent degree. Students who do not meet direct admission requirements for business degree programs must complete the Admission Portfolio [11] and be admitted prior to filling out the curriculum petition form. Students are allowed a maximum of two concurrent degree request attempts.

Students currently enrolled in the W. P. Carey School of Business who wish to pursue concurrent degrees within the business school:

- must be in good academic standing
- must have completed 30 credit hours of college course work with a grade of " $C$ " (2.00) or higher, including the following skill courses or their equivalents:

```
ACC 231 Uses of Accounting Information I
CIS }105\mathrm{ Computer Applications and Information Technology
ECN 211 Macroeconomic Principles OR
ECN }212\mathrm{ Microeconomic Principles
MAT 210 Brief Calculus
MAT 211 Math for Business Analysis
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- Must have completed or be currently enrolled in the following courses or their equivalents:
- ACC 241 Uses of Accounting Information II
- ECN 211 Macroeconomic Principles OR
- ECN 212 Microeconomic Principles
- ECN 221 Business Statistics
W. P. Carey students who meet the above criteria should submit a concurrent degree request [12] (please refer to the website for review and submission times). Once admitted to a concurrent degree program, W. P. Carey students are unable to change their major status unless they submit a new concurrent degree request. Please note that the direct admission criteria only applies to a single major within W. P. Carey; students are not able to freely change majors within their concurrent degree or dual concentration combinations. Students are allowed a maximum of two concurrent degree request attempts.
Current W. P. Carey students wishing to pursue a concurrent degree outside of business should submit a paper curriculum petition form [10] and receive approval from both colleges (e.g., finance and psychology).


## Reinstatement/Readmission

Students seeking readmission after an absence from the university should visit the following website for further information https://students.asu.edu/readmission [13].

## Other Special Requirements

## Major Proficiency Requirements

Students must receive a grade of "C" (2.00) or higher in upper-division courses for the major. If a student receives a grade below " $C$ " (2.00) in any course in the major, the course must be repeated. If a second grade below " $C$ " (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in that major.

## Student Appeal Procedure on Grades

W. P. Carey School of Business students follow the university policy for student appeal procedure on grades, which may be found online at https://catalog.asu.edu/appeal [14].

## Admission

Because of the additional requirements for the BS, students who do not meet minimum admission standards will automatically be considered for the BA in the W.P. Carey School of Business. Freshman admission requirements for the BA program are the same as the university's freshman admission requirements. Transfer students wanting to be admitted to the BA program must have a 3.00 GPA for all transfer course work and a 3.00 GPA for all ASU course work and must meet university transfer admission requirements.

## Graduate Policies

All graduate students in the W. P. Carey School of Business are required to maintain a cumulative GPA of "B" (3.00). See individual graduate degree programs for additional requirements on satisfactory academic progress, probation and disqualification.

## Advising

Advising of graduate students is normally handled by Graduate Programs Support Service members. Once admitted, students will meet with a program manager to prepare a plan of study. Students are encouraged to begin discussions with their program managers early in their studies so course work can be geared toward supporting their academic progress. All students, whether in a thesis or nonthesis option, must file a plan of study.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the W. P. Carey School of Business.

## Source URL: https://catalog.asu.edu/policies/business

## Links

[1] http://wpcarey.asu.edu/
[2] https://provost.asu.edu/index.php?q=academicintegrity
[3] https://my.wpcarey.asu.edu/academic-integrity/code-of-conduct.cfm
[4] https://my.wpcarey.asu.edu/academic-integrity/index.cfm
[5] http://wpcarey.asu.edu/sos/
[6] https://my.wpcarey.asu.edu/apps/advising/index.cfm
[7] https://my.wpcarey.asu.edu/undergrad/advising/overview.cfm
[8] https://my.wpcarey.asu.edu/undergrad/advising/tracking.cfm
[9] https://students.wpcarey.asu.edu/degrees-and-advising/degree-programs/direct-admission-requirements
[10] https://students.wpcarey.asu.edu/degrees-and-advising/advising-forms-and-resources/curriculum-petition
[11] https://students.wpcarey.asu.edu/getting-started/admissions-portfolio
[12] https://apps.wpcarey.asu.edu/apps/portfolioform/index.cfm
[13] https://students.asu.edu/readmission
[14] https://catalog.asu.edu/appeal

## Herberger Institute for Design and the Arts Policies

The Herberger Institute for Design and the Arts is built on a combination of disciplines unlike any other program in the nation, comprising schools of art; arts, media and engineering; design; film, dance and theatre; music, as well as the ASU Art Museum.
The Herberger Institute recommends students contact the Office of Student Success at 480-965-4495 to obtain the most current information on college policies. The Herberger advising staff are available to assist with any questions regarding the institute's policies.

## Academic Integrity

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. The Herberger Institute for Design and the Arts strictly adheres to the ASU student academic integrity policy. Information about the academic integrity policy can be found at https://provost.asu.edu/academicintegrity/students [1].

## Undergraduate Policies

## Academic Standing

## Probation

A student in any of the institute's degree programs is placed on university academic probation when he or she fails to maintain a cumulative GPA of 2.00. Students on academic probation must observe rules or limitations the institute imposes on the probation as a condition of retention. All Herberger Institute students who are placed on academic probation are required to attend mandatory advising appointments in an effort to help them improve their academic standing. Students are required to complete an academic success contract with their advisor to discuss campus academic resources, plan semester goals and discuss strategies to attain academic success. These meetings continue until the student earns a cumulative GPA of 2.00 or higher.

## Continuing Probation

A student who is already on academic probation and earns a GPA of 2.00 or higher for the term but is not successful in raising their cumulative GPA above 2.00 will be placed on continuing probation. Continuing probation is meant to acknowledge the student's academic progress while still providing academic support to help the student reach the required 2.00 GPA. Students on continuing probation must continue to attend mandatory advising appointments until the student earns a cumulative GPA of 2.00 or higher.

## Disqualification

If the overall GPA is not at the required level and the conditions of probation have not been met after one semester on probation, the student may be subject to disqualification for a minimum of two full academic semesters. Disqualification is exercised at the discretion of the institute and becomes effective on the first day of the fall or spring semester following institute action. A disqualified student is notified by the Office of the Registrar or the Herberger Institute Office of Student Success and is not allowed to register for a fall or spring semester at the university until reinstated.

## Co-enrolled Continuing Probation Program

Select disqualified students may participate in the Co-enrolled Continuing Probation Program at the discretion of their college or school. Under this program, the student takes UNI 220 Academic Refresher plus one ASU course selected by the student's advisor, and upon completion of the term with a combined semester cumulative GPA of 2.50 the student may continue regular enrollment at ASU. The student co-enrolls at a Maricopa Community College with a schedule selected in consultation with the ASU advisor. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.

## Reinstatement

A student who has previously been academically disqualified and seeks to return to ASU either for a fall or spring semester (either immediately or after a period of absence) and has met college admission standards will be required to seek readmission to the university [2] and reinstatement to the Herberger Institute. Applications for readmission to ASU must be made to Admission Services; the application for readmission will automatically generate a letter of appeal for reinstatement to the Herberger Institute for consideration.
All disqualified students should contact the Herberger Institute Office of Student Success [3] regarding procedures and guidance for reinstatement and returning to academic good standing. A disqualified student may attend summer sessions at ASU to raise their cumulative GPA. If a cumulative GPA of 2.00 or higher is achieved upon completion of summer course work, the student may petition the institute for early reinstatement. Applications for readmission to ASU must be made to the admission services office. By following recommendations and meeting established standards for summer course work or course work completed at other institutions, the possibility of successful reinstatement is enhanced. All students who are academically disqualified should contact a Herberger Institute advisor to discuss their options.
Also available in the Office of Student Success is information on the college policies and procedures for student grievances with respect to grades [4] and various petitions regarding standards and graduation requirements.

## Advising

Undergraduate academic advising is handled as a centralized activity within the institute. Students are encouraged to make appointments through the Herberger Institute Office of Student Success. For more information, visit the advising website:http://herbergerinstitute.asu.edu/students/undergrad/advising.php [3]. While the institute provides academic advising, it is ultimately each student's responsibility to fulfill academic and program requirements. Administration of program requirements is the responsibility of the head of the academic unit and the dean.

## Credit/Registration

## Course Load

First-semester freshmen and entering transfer students are not permitted to register for more than 18 credit hours in Session C or nine credit hours in Session A and nine credit hours in Session B. Other students who wish to register for more than 18 hours must meet the academic criteria for an overload petition [5] and work with their academic advisor in the Herberger Office of Student Success. Any petition for an overload in excess of 21 hours (or more than 10 hours in either Sessions A or B) must be presented to the advising manager. No student should assume that his or her petition for overload will be granted.
For summer sessions, the maximum course load is 14 credit hours, seven per six-week summer session. Overloads are rarely granted for these sessions and requests must be petitioned to the Herberger Office of Student Success.

## Audit Grade Option

Students may choose to audit certain courses in which they attend regularly scheduled class sessions but earn no credit. Students should obtain instructor approval before registering for the courses. The option to audit is not available for all courses.
Note: This grade option may not be changed after the drop/add period.

## Pass/Fail or Credit/No Credit

The only courses accepted toward graduation with a grade of pass/fail or credit/no credit are courses designated by the academic unit as such, or internships and field studies.

## Transfer Credits

While the university accepts credits transferred from other accredited institutions, transfer course work must be equivalent in content and level of offering. Arts or design transfer credits are not applied to specific degree programs until reviewed and accepted by the appropriate academic units. Students who change majors to transfer into the institute or one of its program areas must have a minimum cumulative GPA of 2.50. A student wishing to enter a major that requires an audition, interview, milestone or portfolio review may be required to successfully complete this requirement before changing their major. The Design School and the School of Art require a review of samples of work (portfolio format) from previous studio classes to evaluate some transfer studio credits.

## Incompletes

Students are responsible for contacting their course instructors regarding the process of requesting and fulfilling requests for an incomplete. The grade of "l" (incomplete) can only be given by an instructor when a student who is doing otherwise acceptable work is unable to complete a course (e.g., final exam or term paper) because of illness or other conditions beyond the student's control. Students must obtain the official form to request a grade of incomplete at http://students.asu.edu/forms/incomplete-grade-request [6]. A completed form must include a justification, a listing of requirements that have not been fulfilled and a proposed schedule of completion. The instructor will review the request and determine whether to accept or deny the request. If accepted, the instructor may propose modifications and submit a copy of the request to the appropriate office. An incomplete in any course that is a prerequisite for sequential courses automatically denies the student enrollment in subsequent courses and could result in the student being administratively dropped from a subsequent course if the student has already enrolled. The student has one calendar year from the date the grade of "l" is recorded to complete the course. A student does not reregister or pay fees for a course for which an "I" has been received in order to complete the course. Grades of "l" for undergraduate course work that have been on a student's record for more than one calendar year will be automatically changed to "E."

## Withdrawals

University withdrawal regulations apply to all courses. In certain of the institute's degree programs, curricula are modular and sequential, and because space in these programs is limited a student is expected to progress through the curriculum with his or her class. Students should discuss with their academic advisor plans to withdraw from any courses in order to fully understand all potential repercussions.

## Degree Requirements

## Critical Requirements

All Herberger students must meet the program and critical requirements for their majors. A student who does not comply with the critical requirements is off track and will have a hold placed on their record, and the student will be required to meet with a Herberger academic advisor to have the hold removed. For more information about critical requirements, please refer to the corresponding major map.

## Concurrent Degrees

Students who wish to obtain concurrent degrees must submit a standards committee petition (http://herbergerinstitute.asu.edu/students/undergrad/forms/herberger.php [7]) to the undergraduate curriculum committee after successfully meeting the following criteria: minimum 3.00 cumulative GPA, successful completion of 12 credit hours in both programs and successful admission into both intended programs of study. Students pursuing concurrent degrees within the institute must complete 24 unique credit hours in each major.

## Change of Major

Current ASU students who wish to change majors to one of the institute's degrees must have a cumulative ASU GPA of 2.50 or higher. Students wishing to enter a major that requires an audition, interview, milestone or portfolio review may be required to successfully complete this requirement before changing their major.

## Reinstatement/Readmission

Undergraduate degree-seeking students who previously attended ASU in the Herberger Institute for Design and the Arts but have not been enrolled at ASU for one fall or spring semester or no more than two consecutive semesters are eligible
to return through quick reentry. Students do not need to submit a new application or application fee, but they must contact an academic advisor in their program for registration.
Undergraduates who have been away from the university for three or more semesters and want to return to ASU in a Herberger Institute program are required to apply for readmission through the admission services office.

- Readmission is only considered after a student has remained out of the Herberger Institute for a minimum of two semesters.
- A student is required to supply proof he or she is now capable of successfully completing courses in the discipline by the completion of at least 12 hours of appropriate course work with a GPA of 2.50 or higher.
- If the readmission request requires a change of major, then admission decisions are made by the college that offers the intended major.
- If a student seeks readmission to his or her previous Herberger Institute major and that major requires a creative review, a new review may be required.
- If readmission is approved within the Herberger Institute, the student will return with continued probation status in the appropriate degree program.
Once readmitted, returning students are required to meet with a Herberger advisor before enrolling in courses at ASU.


## Other special requirements

## Creative Reviews

A creative review (audition, interview, milestone, portfolio submission) is required for entrance into most majors in the Herberger Institute. See http://herbergerinstitute.asu.edu/admissions/undergrad/applying/major.php [8] for details.

## Graduate policies

Advising is handled as a decentralized activity within the institute. To offer personalized attention, each academic unit establishes its own graduate advising procedures. Students are encouraged to make appointments through the central office of their major discipline. Students should consult their academic unit's website for general information about the programs, admission and advising procedures:

- School of Art: http://art.asu.edu/ [9]; phone 480-965-6303
- School of Arts, Media and Engineering: http://ame.asu.edu/ [10]; phone 480-965-9438
- The Design School: http://herbergerinstitute.asu.edu/degrees/design.php [11]; phone 480-965-3536
- School of Film, Dance and Theatre: https://filmdancetheatre.asu.edu/ [12]; phone 480-965-5337
- School of Music: http://music.asu.edu/ [13]; phone 480-965-3371

Students must fulfill all requirements of their graduate program to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Source URL: https://catalog.asu.edu/policies/design_and_arts

## Links

[1] http://provost.asu.edu/academicintegrity/students
[2] http://students.asu.edu/readmission
[3] http://herbergerinstitute.asu.edu/students/undergrad/advising.php
[4] http://herbergerinstitute.asu.edu/grievanceprocedure/
[5] http://herbergerinstitute.asu.edu/students/includes/documents/petition_for_overload_112111.pdf
[6] http://students.asu.edu/forms/incomplete-grade-request
[7] http://herbergerinstitute.asu.edu/students/undergrad/forms/herberger.php
[8] http://herbergerinstitute.asu.edu/admissions/undergrad/applying/major.php
[9] http://art.asu.edu/
[10] http://ame.asu.edu/
[11] http://herbergerinstitute.asu.edu/degrees/design.php
[12] https://filmdancetheatre.asu.edu/
[13] http://music.asu.edu/

## Ira A. Fulton Schools of Engineering Policies

The Ira A. Fulton Schools of Engineering educate undergraduate and graduate students, giving them the knowledge, skills and attitudes they need for success in technically oriented careers. The schools provide students with a range of educational opportunities by which they may achieve excellence in the major branches of engineering, computer science, informatics, construction management, aviation, technology, cognitive science, environmental resource management, and technological entrepreneurship and management.
The Ira A. Fulton Schools of Engineering take pride in their diversity, their economic and cultural heritages, and the quality of their graduates. The schools strive to be integral to the community they serve and a lifelong presence in the lives of those within their compass. The schools' educational and research programs are built around the following principles: entrepreneurship; use-inspired research and scholarship; a focus on the individual; intellectual fusion of unique and distinct disciplines; social embeddedness in the local, national and international communities; and global engagement.
For more information, see http://engineering.asu.edu [1].

## Ira A. Fulton Schools of Engineering Aspirations

Graduates from any of the schools' programs will possess a solid technological background. Additionally, the Ira A. Fulton Schools of Engineering aspire to develop leaders who are well-read, well-spoken and knowledgeable about current business practices. To this end, the schools offer enhanced curricula, special courses and extracurricular activities to enrich the student's stay and to offer every student opportunities to achieve the schools' aspirations.

All the programs within the schools are professional programs, and professionalism is an important component of all the curricula. The schools strive to help students understand and value the various aspects of professionalism, including ethical behavior, a desire for lifelong learning, the ability to communicate with others, and an awareness of how the profession fits into society and impacts it. As a first step in ethics, all students are expected to follow the student code of conduct and rules of academic integrity defined by the university as outlined at http://provost.asu.edu/academicintegrity [2].

## Academic Integrity

Students enrolled in the Ira A. Fulton Schools of Engineering are required to maintain high levels of integrity and honesty in their academic progress. The ASU Student Academic Integrity Policy is strictly enforced and followed. A student with an alleged violation is required to discuss the violation with the professor. A student charged with a violation of the student academic integrity policy will have the opportunity to appeal the charge and be heard by the Ira A. Fulton Schools of Engineering standards hearing board, which provides recommendations to the dean or the dean's designee. The dean or dean's designee will review the recommendation and render a decision. If the decision is suspension or expulsion, the student may appeal to the Office of the University Provost. Policy information is located at http://provost.asu.edu/academicintegrity [2].
The Ira A. Fulton Schools of Engineering have developed and enforce a number of academic standards. These standards are designed to support students and ensure the quality of the schools' graduates.

## Undergraduate Policies

## Academic Standing

## Student Responsibilities

Students need to make many decisions as they complete their degrees. While the schools and the university have a number of resources available (e.g., faculty, courses, advisors and tutors) to help with decision-making, students are expected to take responsibility for their decisions.

## Ira A. Fulton Schools of Engineering Good Standing

Students are expected to select and successfully complete courses that lead to the timely completion of their degree programs. Students are said to be in good standing if they fulfill all of the following:

- maintain acceptable GPAs
- enroll and complete critical tracking requirements
- complete courses each semester that are applicable to their degrees


## Ira A. Fulton Schools of Engineering Probation

There are many reasons why some students do not make satisfactory progress. These students are placed on Ira A. Fulton Schools of Engineering academic probation to ensure they get the extra attention and resources they need that will help them get back in good standing. Working with an academic advisor to plan a strategy for success is crucial. Students may be required to reduce their course loads ( 13 credit hours maximum), retake courses or even take courses outside of their programs.
To return to academic good standing in the Ira A. Fulton Schools of Engineering, students with probation status need to earn a minimum semester GPA of 2.25 and earn a minimum cumulative ASU GPA of 2.00 at the end of the probation semester. If enrolled in only one course, a grade of "C+" (2.33) or better and a minimum cumulative ASU GPA of 2.00 is required to obtain academic good standing. Students who meet either the semester GPA requirement or the cumulative ASU GPA requirement at the end of their first probationary semester may be continued on probation.

## Conditions for Ira A. Fulton Schools of Engineering Probation

A student is placed on college or university probation status when specific academic expectations are not met. Some conditions trigger an automatic placement on probation whereas others trigger an automatic review of the student's case to determine if probation is warranted. When a probation review is triggered, the final decision and any conditions of probation are determined at the program level.
Automatic probation is triggered by any of the following:

- two successive semesters with GPAs less than 2.00
- an ASU cumulative GPA less than 2.00

Automatic review (borderline) is triggered by any one of the following:

- a semester with a GPA less than or equal to 2.00
- a cumulative GPA in the major of less than 2.00

Courses completed during summer sessions are not used to reevaluate a student's probationary status.

## Ira A. Fulton Schools of Engineering Ineligibility

Students who are on probation and fail to meet the schools' retention standards become ineligible to continue working toward a degree within the Ira A. Fulton Schools of Engineering.
Ineligibility occurs if the probationary student does any of the following:

- does not attain a semester GPA of 2.25 or higher and has a cumulative GPA of at least 2.00 at the end of the probationary semester
- has already been on probation for two consecutive semesters
- fails to complete any courses appropriate for the degree during each semester

Ineligible students are subject to the following limitations:

- Students who change colleges may not register for courses in the Ira A. Fulton Schools of Engineering unless the courses are required by their new majors.
- Students who register for courses in the Ira A. Fulton Schools of Engineering may be withdrawn from these courses any time during the semester they are registered.

Ineligible students are encouraged to consider these options:

- Students may be eligible to change their majors to other colleges if they are in university academic good standing and have acceptable cumulative GPAs; the acceptable GPA level depends on the number of hours of completed course work. Students should contact their advisor to determine if this is an option for them.
- Students may take nonengineering courses during summer sessions.
- Students may request a status review by contacting the Office of Academic and Student Affairs.


## Advising

Successful completion of a program in the Ira A. Fulton Schools of Engineering requires careful planning. While final responsibility lies with each student for becoming familiar with and understanding academic degree requirements, each program employs professional academic advisors who work with students in setting academic and career goals, understanding school and university policies and procedures, meeting degree requirements, and becoming familiar with sources of academic support within the university. Students may also work with faculty advisors familiar with the chosen fields of specialization. Students should consult with their advisors prior to registering each semester. A list of program advisors can be viewed at http://engineering.asu.edu/advising [3].

Students are encouraged to use the eAdvisor tool for academic planning. This service provides critical requirements and major maps, which are individualized student reports that lay out a specific, clear and accurate path to timely completion of each student's intended degree. Access eAdvisor at http://eadvisor.asu.edu [4].
Many students find it necessary to work while attending ASU. The working student should endeavor to create a careful balance of work and class responsibilities to avoid academic problems. Students should inform their academic advisors of any outside work or activity so that course loads may be adjusted accordingly.

Staff in the Office of Academic and Student Affairs in the Ira A. Fulton Schools of Engineering are available to assist individual students with many different types of advising issues. They work with students to answer general questions about policies and procedures; help with registration transactions; administer the probation, disqualification and readmission processes; oversee disciplinary actions; hear grade grievances; and assist with other administrative matters.

## Mandatory Advising

All first-year students, student athletes and students who are found to be having academic difficulty are required to be advised before they can register for classes, including summer sessions classes. Some programs relax the advising requirement after the first year, so students should consult their academic advisor or review the My Tasks list in My ASU to determine if advising is required.

## Credit/Registration

Students are required to register for courses using one of the university-provided processes. As part of the registration process, the school enforces the following registration restrictions:

## Maximum Hours

Students enrolled in undergraduate degree programs in the Ira A. Fulton Schools of Engineering may register for a maximum of 19 credit hours per semester. Any student wanting to register for more than the maximum must submit a college standards petition and have an approval on file prior to registering for the overload.

## Ira A. Fulton Schools of Engineering Probationary Status

Students who have been placed on academic probation with the Ira A. Fulton Schools of Engineering must meet with their academic advisors and complete their probation success plans. (The success plan is designed to assist students in identifying a path to academic success and can be found at https://engineering.asu.edu/advising/wpcontent/uploads/sites/7/2014/11/ProbationSuccessPlan_2010.pdf [5].) Students on academic probation with the Fulton Schools may enroll in a maximum of 13 credit hours per semester.

## Degree Requirements

## Undergraduate Nondegree Status

Students who are enrolled in an undergraduate nondegree status in the schools must obtain advising and approval to register from the Office of Academic and Student Affairs before registering each semester.

## Course Prerequisites

Students should consult the schedule of classes and the catalog for course prerequisites. Students who register for courses without the designated prerequisites may be withdrawn without their consent at any time before the final examination. Such withdrawal may be initiated by the course instructor, the program chair of the program offering the course or the dean of the college. In such cases, students will not receive monetary reimbursement.

## Pass/Fail Grades

Students requesting credit for pass/fail courses taken at another institution must file an Ira A. Fulton Schools of Engineering standards petition. Each request is judged on its particular merits.

## Non-Ira A. Fulton Schools of Engineering Students

Students who are not admissible to programs in the Ira A. Fulton Schools of Engineering and who enroll in another college at ASU may not register for any 300 - or 400 -level courses in the schools unless the courses are required in their degree programs and the students have the proper course prerequisites.

## First-year Composition Requirement

Completion of the first-year composition requirement is required for graduation. Any student whose written or spoken English in any course is unsatisfactory may be required by the appropriate school director or program chair to take additional course work. Find the first-year composition requirement at http://catalog.asu.edu/ug_grad_req [6].

## Concurrent Degrees

Students interested in pursuing a concurrent degree should consider:

- The degree conferral date - This occurs when all degree requirements are satisfied for each undergraduate degree program; that is, students receive both degrees at the same time regardless if course work for one degree is completed prior to the other degree.
- Admission criteria, policy for double-counting credits, and other requirements and rules are defined by the school or college offering the degree program.
- Financial Aid and scholarship limits apply and may not cover all semesters. Therefore, students may need to invest more time, and hence more funds, to complete concurrent degrees.
Once a decision is made to pursue a concurrent degree:
- A student pursuing a concurrent degree must meet with both program advisors to learn about degree and graduation requirements of both degree programs and the eligibility requirements for filing a petition. Both advisors should review the graduation plan that outlines courses the student will take each semester.
- The student must file a standards petition form with each respective school or college offering the desired degree programs to request permission to pursue the concurrent degrees.
- The petition form is available online at http://students.asu.edu/node/1834 [7].
- The petition form is also available in-person from the program academic advisor

Petition approvals result in the posting of concurrent degrees in PeopleSoft. If the student later decides to 'drop' one of the degrees, the student should inform the University Registrar Services [8] Graduation Office if no longer interested in pursuing concurrent degrees.

## Change of Major

Students interested in switching majors to one of the programs within the Ira A. Fulton Schools of Engineering must meet the schools' admission requirements for transfer students. Change of major is not guaranteed, and students interested in changing majors are encouraged to make an appointment with an advisor in the program of interest to discuss the probability of success and to develop a plan of action to ensure successful advancement to upper-division courses. For admission information, visit http://engineering.asu.edu/apply/admission-requirements/ [9].

Students who were admitted as freshmen into the Ira A. Fulton Schools of Engineering, with the exception of The Polytechnic School, and have maintained continuous enrollment in any Fulton Schools major may choose to change to any other major within the Ira A. Fulton Schools of Engineering provided they are in good academic standing [10]. Students admitted to The Polytechnic School must meet the transfer admission requirements in order to change to a Fulton Schools major outside of The Polytechnic School.
Transfer students who have been admitted to the Ira A. Fulton Schools of Engineering from a non-ASU institution or another college within ASU must meet transfer admission guidelines in order to change to any other major within the Ira A. Fulton Schools of Engineering.

## Evaluation of Previous Course Work

Transferring from one institution to another or between programs can result in a net loss of credits that count toward the degree. Thus, it is important for students who contemplate transferring into the Ira A. Fulton Schools of Engineering from other institutions, whether community colleges or four-year institutions, to carefully study the requirements of their degree programs to get a sense of which courses may transfer.
Credit is granted for transferred courses deemed equivalent to corresponding courses in the selected program of study, subject to grade and ASU resident credit requirements. No grades lower than "C" (2.00) are accepted as transfer credit to
meet the graduation requirements of the schools. Credits transferred from a community college or two-year institution are applied only as lower-division credits. For a listing of the acceptable courses transferable to the various degree programs, prospective Arizona transfer students should consult their advisors and refer to the ASU transfer tools available at http://transfer.asu.edu [11].
It should be noted that some courses taken in other ASU colleges or other universities may be acceptable for general university credit but may not be applicable toward the degree requirements of the schools. Determination of those particular courses applicable to a specific degree program is made within the appropriate academic unit with approval of the dean.

## Currency of Course Work

Courses taken more than five years before admission to degree programs in the Ira A. Fulton Schools of Engineering are not normally accepted for transfer credit, at the option of the program in which the applicant wishes to enroll. Courses completed within the five years preceding admission are judged for their applicability to the student's curriculum.

## General Education Development

Students admitted to the university after successful completion of a GED examination are directly admitted to the Ira A. Fulton Schools of Engineering (BSE or BS) program within their majors, provided they meet the minimum ACT or SAT score required for freshman admission to the Ira A. Fulton Schools of Engineering.

## Graduation Requirements

To qualify for graduation, an Ira A. Fulton Schools of Engineering student must have a minimum cumulative ASU GPA of 2.00 in addition to having a GPA of at least 2.00 for the courses in the major.

## University Graduation Requirements

In addition to program and the Fulton Schools' requirements, students must meet all university graduation requirements. A well-planned program of study enables students to meet all requirements in a timely fashion. Students are encouraged to consult with an academic advisor in planning a program to ensure they comply with all necessary requirements. University graduation requirements can be found at http://catalog.asu.edu/ug_grad_req [6].

## Reinstatement/Readmission

## Readmission

Undergraduate degree-seeking students who previously attended ASU in the Ira A. Fulton Schools of Engineering but have not been enrolled at ASU for one fall or spring semester or no more than two consecutive semesters are eligible to return through quick reentry. Students do not need to submit a new application or application fee, but they must contact an academic advisor in their program for registration.
Undergraduates who have been away from the university for three or more semesters and want to return to ASU in an Ira A. Fulton Schools of Engineering program are required to apply for readmission through the admission services office. Readmission requests are processed as follows:

1. School of Engineering students seeking readmission to the same program they left, and who left ASU with either academic good standing or probation status, are readmitted to the degree program they left with the same academic standing (i.e., good academic standing or probation) they had when they left ASU.
2. Students seeking readmission to an Ira A. Fulton Schools of Engineering program other than the program they left and who have an ASU GPA of 3.00 or higher are readmitted to the degree program with the same academic standing (i.e., good academic standing or probation) they had when they left ASU.
3. Students seeking readmission to an Ira A. Fulton School of Engineering program other than the program they were in when they left ASU with either academic good standing or probation status and who have an ASU GPA less than 3.00 are subject to the process of admission by change of major. These requests for readmission are reviewed on an individual basis. If the request for readmission is approved, the student is readmitted to the new degree program with the same academic standing (i.e., good academic standing or on probation) he or she had when leaving ASU.
4. Students seeking readmission to an Ira A. Fulton Schools of Engineering program and who left ASU with either ineligible or disqualified status are subject to review by the Office of Academic and Student Affairs and the program.

- Readmission is only considered after a student has remained out of the Ira A. Fulton Schools of Engineering for a minimum of 12 months.
- A student is required to supply proof he or she is now capable of successfully completing courses in the discipline by the completion of at least 15 hours of appropriate course work with a GPA of 3.00 or higher and a cumulative (ASU plus transfer) GPA of at least 2.50.
- If the readmission request requires a change of major, then they student must complete the review process for admission by change of major.
- If readmission is approved, the student will return with continued probation status in the appropriate degree program.
Once readmitted, returning students are required to meet with a program advisor before enrolling in courses at ASU.


## Other Special Requirements

## Advancing to Upper-division Courses

The faculty in the Ira A. Fulton Schools of Engineering have identified a set of critical requirements in the first four semesters of each program whereby performance in these critical requirements is a key component in progressing in the chosen major. These critical requirements include a set of courses and performance levels required in those courses and are outlined on the major maps.

## Graduate Policies

## Policy for Maintaining Satisfactory Academic Progress

A student who has been admitted to a graduate degree program in the Ira A. Fulton Schools of Engineering, with either regular or provisional admission status, must maintain a 3.00 or higher GPA in all of the following:

1. all work taken for graduate credit (courses numbered 500 or higher)
2. course work in the student's approved plan of study
3. all postbaccalaureate course work taken at ASU (overall GPA)

A student will be placed on academic probation if one or more of the student's GPAs listed above falls below 3.00 . Students will be notified by mail when placed on academic probation.
A student will earn academic good standing by obtaining a 3.00 or better in the GPAs listed above by the time the next nine hours are completed. Course work such as research and dissertation and any course that is graded with a "Z" (in progress) or " Y " (satisfactory) cannot be included in these nine hours.

A student may be recommended for dismissal from a graduate program if the student fails to increase all of the GPAs listed above to 3.00 or better by the time he or she completes at least nine credit hours as defined in the previous paragraph.
A student may appeal actions concerning dismissal by petitioning the program in which they are enrolled.
Academic units in the Ira A. Fulton Schools of Engineering can expand this policy statement to include additional policy governing the satisfactory academic progress of the students in their graduate programs.

## Additional Graduate Policies

Full details of policies related to graduate students in the Ira A. Fulton Schools of Engineering can be found on each program's Web page. For a list of programs, visit http://engineering.asu.edu [12]. University policies related to graduate students can be found athttps://graduate.asu.edu [13].
Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Source URL: https://catalog.asu.edu/policies/engineering

## Links

[1] http://fulton.asu.edu/fulton/
[2] http://provost.asu.edu/academicintegrity
[3] http://engineering.asu.edu/advising
[4] http://eadvisor.asu.edu/
[5] https://engineering.asu.edu/advising/wp-content/uploads/sites/7/2014/11/ProbationSuccessPlan_2010.pdf
[6] http://catalog.asu.edu/ug_grad_req
[7] http://students.asu.edu/node/1834
[8] https://students.asu.edu/contact/office-university-registrar
[9] http://engineering.asu.edu/apply/admission-requirements/
[10] https://catalog.asu.edu/retention_standing
[11] http://Transfer.asu.edu
[12] http://engineering.asu.edu/
[13] https://graduate.asu.edu/

## School for the Future of Innovation in Society Policies

The exciting, transdisciplinary programs and course work offered by the School for the Future of Innovation in Society focus on the intersections of science, technology, innovation and society, enabling students to rethink the social and technical aspects of innovation. They are then able to envision, design and build the futures humanity would want to inhabit. The transdisciplinary team of faculty has an extraordinary track record of research and service in addition to their dedication to teaching and mentoring students and cultivating the knowledge, skills and dispositions with which the school's graduates will approach and construct the future.

## Academic Integrity

At ASU, students are part of an academic community that is engaged in learning and inquiry and based on the quest for truth, thus committing themselves to a path of honesty and integrity. Therefore, it is expected that they integrate that responsibility with their conduct. Students' course work, research, and projects must be original and reflect individual effort and integrity. When in doubt about appropriate conduct, students should consult a faculty mentor to seek clarification. The School for the Future of Innovation in Society has a zero tolerance policy for any form of academic misconduct. Penalties for unethical behavior range from being placed on academic probation to being dismissed from the program.

The ASU Student Academic Integrity Policy determines all related violations of this policy and will be strictly enforced and followed. A copy of the policy is available at http://provost.asu.edu/academicintegrity [1].

## Undergraduate Policies

## Academic Standing

To be considered in academic good standing in the School for the Future of Innovation in Society, students must achieve a cumulative GPA of 2.00 or higher.

## Probation

Students who do not achieve a 2.00 GPA will be placed on university academic probation and must meet with an advisor to discuss academic success strategies. Students on academic probation will be required to take UNI 220 Academic Refresher. UNI 220 will appear on the students' DARS as a graduation requirement. In addition, students who have fewer than 24 credit hours will be required to participate in the ASU Pathway for Achieving Student Success program [2].
Within one semester, a student on academic probation must do one of the following:

1. Raise their ASU cumulative GPA to 2.00 or higher to return to academic good standing.
2. Obtain a semester GPA of 2.00 or higher to be continued on probation. Students on continued academic probation may continue for as many semesters as needed to achieve academic good standing.

## Disqualification

Students who fail to meet the criteria for continued probation may be disqualified from ASU. Students who have been disqualified may attend summer sessions but not fall or spring sessions.
Once readmitted, the student may be placed on academic probation for at least one semester. Students on probation will have one semester to raise their cumulative or semester GPA to meet ASU academic good standing (2.00). Failure to do so will result in disqualification from the university.

## Academic Policy Appeals

Academic appeals regarding school policies should be discussed with the student's academic advisor, and students may be required to submit a petition. Some petitions may require a secondary review by the ASU University Undergraduate Standards Committee.

## Academic Advising

All students are encouraged to seek advising before registration. Students must follow the calendar published in the registration and tuition payment guide each semester for information and deadlines pertaining to enrollment, adding or dropping classes and withdrawals.
In addition to information provided by an academic advisor, students are expected to read the requirements for university general studies and major degree requirements in their edition of the ASU academic catalog. The ASU academic catalog is the governing source for all degree requirements.

Advising Information: https://sfis.asu.edu/degree-programs/undergraduate-programs [3]

## Mandatory Advising

The following students in the School for the Future of Innovation in Society must receive advising clearance prior to course registration:

- new students in their first two semesters of attendance
- readmitted students in their first returning semester
- students on academic probation or continued probation
- students with 87 credit hours or more completed
- students who are off track for graduation
- students who have been disqualified

Students are encouraged to check their advising status requirements each semester before attempting any registration transactions through My ASU.

## Credit/Registration

Students enrolling in courses offered by the School for the Future of Innovation in Society are expected to follow the rules and deadlines specified in this catalog and the current registration and tuition payment guide. Students are encouraged to meet with their academic advisor before registration.

## Course Load

Students may enroll in a maximum number of 18 credit hours per fall or spring semester, with a maximum number of nine credits taken in session A or session B. Students may enroll in a maximum of 14 credits for a summer session, with no more than seven credits in session A or session B. Any student wishing to enroll in more than the 18 credit hour limit in the fall or spring (or 14 in summer) or more than the nine credit hour limit in an A or B session (or seven hour limit in summer) should first meet with their academic advisor to discuss a course overload.
For more details on credit hour limits, please visit: https://catalog.asu.edu/course_load [4]. For more details on the petitioning process, contact the school's advising office.

## Repeat/Replace Policy

Students wishing to repeat courses and possibly replace prior course grades must follow the policy stated in the University Student Services Manual regarding the number of credit hours that can be repeated and the types of courses that are eligible for a grade replacement.

Students wishing to repeat a course for a third time, must petition the School for the Future of Innovation in Society. Contact the advising office for information.

## Pass/Fail Grade Options

A grade of " $Y$ " (satisfactory) contributes to a student's earned hours, but does not affect the GPA. A failing grade of " $E$ " is calculated into the GPA.

The pass/fail grade option may be used under the following conditions:

- Approval has been granted from the instructor and school or college offering the course.
- Enrollment for the pass/fail option must be indicated during registration and may not be changed after the drop/add period.
- A maximum of 12 hours taken for pass/fail may be counted toward graduation.


## School for the Future of Innovation in Society students may not enroll under the pass/fail option in the following courses:

- first-year composition requirements
- general studies requirements
- honors credits
- language proficiency requirements
- major, minor, concentration area or certificate program


## Audit Grade Option

Students may choose to audit certain courses in which they attend regularly scheduled class sessions but earn no credit. Students should obtain instructor approval before registering for the courses. The option to audit is not available for all courses. This grade option may not be changed after the drop/add period.

## Degree Requirements

All candidates for graduation are required to complete at least 120 credit hours, of which at least 45 hours must consist of upper-division courses. A minimum ASU cumulative GPA of 2.00 is required for graduation. All new School for the Future of Innovation in Society freshman students are required to enroll in the FIS 101 course during their first ASU semester.

## Minors

The school offers a minor in Innovation in Society. Students may not use courses in their minors toward their majors and, similarly, students may not use courses in their majors to fill the requirements of their minors.

## Concurrent Degrees

The School for the Future of Innovation in Society allows students to request approval to pursue a concurrent degree if they:

- have completed at least 30 graded credit hours
- are in good academic standing
- have a minimum GPA of 2.00

Concurrent degrees may not be from the same discipline or have overlap in the core courses required for each major.
Students must earn at least 30 unique credit hours for each degree.
To request a concurrent degree, the student must meet with an academic advisor and fill out the School for the Future of Innovation Standards Petition form [5]. If the second program is outside of SFIS, the student will also be required to get approval from the other college or school that offers the concurrent degree program.

## Critical and Necessary Requirements

All undergraduate majors at ASU are provided an eight-term course plan, called a major map, that leads them to graduation in four years. School for the Future of Innovation in Society students must meet the critical and necessary requirements listed on their major maps.
A student who does not comply with the critical requirements is off track and will have a hold placed on their record. To have the hold removed, the student will be required to meet with a School for the Future of Innovation in Society academic advisor. For more information about critical requirements, please refer to the corresponding major map or eAdvisor https://eadvisor.asu.edu/ [6]

## Readmission

Students who have been disqualified from ASU may be readmitted to the School for the Future of Innovation in Society for a fall or spring semester if they complete one of the following:

1. Raise their ASU cumulative GPA to good academic standing (2.00) by taking ASU summer session courses.
2. Complete 12 or more transferrable credit hours at a community college or university with no grades lower than a "C" and a GPA of 2.50 or better. Courses in which the student failed or received a " D " at ASU should not be repeated at another institution.
Once readmitted, the student may be placed on academic probation for at least one semester. Students on probation will have one semester to raise their cumulative or semester GPA to meet ASU academic good standing (2.00). Failure to do so will result in disqualification from the university.

## Graduate Policies

The school's graduate policies are guided by the university polices on graduate studies. For details, see https://graduate.asu.edu/policies-procedures [7].

## Degree Requirements

Each student in the school will be required to file an interactive plan of study. Once matriculated, the student will meet with the faculty or program advisors to prepare their plan.
While the ultimate responsibility of understanding the requirements of their respective academic degrees lies with each student, the School for the Future of Innovation in Society provides advising services to students that will help them understand the school's policies and procedures and allow them to set their academic goals.
Students must fulfill all requirements of their individual graduate programs and abide by all university policies, including those of the Division of Graduate Education. Full details of policies and procedures related to the school's graduate programs can be found on each program's webpage at https://sfis.asu.edu/degree-programs [8].

## Academic Standing

Students are expected to make planned and systematic progress toward completion of their graduate program. This progress includes being in good academic standing and achieving the benchmarks and requirements set by the programs, including additional satisfactory progress policies. Students are responsible for verifying all these requirements are met as well as additional requirements on satisfactory academic progress, probation and disqualifications are met.
Students failing to satisfy their graduate program requirements or the benchmarks outlined below may be recommended to the Division of Graduate Education for dismissal from their programs. For details, see https://graduate.asu.edu/keypolicies [9].
To be in good academic standing, students are required to maintain a minimum 3.00 GPA on all GPAs (plan of study, cumulative and graduate). These include all course work on their approved interactive plan of study, on all postbaccalaureate course work taken at ASU, and on graduate credit courses (those numbered 500 or higher).
A student with a cumulative GPA less than 3.00 will be placed on academic probation and may be subject to dismissal. If any GPA falls below 3.00, the student must develop, with the advisor, an academic performance improvement plan that includes the conditions and timeframes for making satisfactory academic progress in their degree program. The student is considered to be on academic probation until the conditions specified in the academic performance improvement plan are met and GPAs are greater than 3.00 . Course work such as research and dissertation and any course that is graded with a " $Z$ " (in progress) or " $Y$ " (satisfactory) cannot be included in the GPA.
Students must also satisfy the maximum time limit for graduation from the student's graduate program (six years for master's degrees and certificates, 10 years for doctorates). Doctoral students must comply with the five-year time limit for completion after passing the comprehensive examinations.

Students must successfully pass any comprehensive exams, qualifying exams, foreign language exams, and an oral defense of the proposal or prospectus for the thesis, dissertation or any other culminating events required for their program.
Students must stay continuously enrolled in their graduate degree program. Failing to do so without a Division of Graduate Education-approved request to maintain continuous enrollment is considered to be a lack of academic progress and will lead to automatic dismissal of the student from the graduate program.

Source URL: https://catalog.asu.edu/policies/sfis

## Links

[1] http://provost.asu.edu/academicintegrity
[2] https://tutoring.asu.edu/pass
[3] https://sfis.asu.edu/degree-programs/undergraduate-programs
[4] https://catalog.asu.edu/course_load
[5] https://catalog.asu.edu/sites/default/files/attachment/sfisstandardspetition.pdf
[6] https://eadvisor.asu.edu/
[7] https://graduate.asu.edu/policies-procedures
[8] https://sfis.asu.edu/degree-programs
[9] https://graduate.asu.edu/key-policies

## Thunderbird School of Global Management Policies

Thunderbird School of Global Management is the historic leader in global management education, setting the pace in global organizational management since 1964 with a specialized education that combines fundamental business studies with language and business environmental and cultural studies. From its first days as a unique school in the desert, it has grown into the leading school of international business and management. Along the way, it embraced innovation, but it has always focused on graduates who are ready to make a difference. At no other time in history has there been a greater need for managers who can boldly lead global organizations, work with diverse teams and integrate far-reaching logistical networks of suppliers, customers and partners.
A Thunderbird education is designed for bold and progressive thinkers in a world of complex, global organizational leadership. The student learning experience will be pragmatic and relevant. From the diverse life experiences of colleagues to cases that are always global and to applied experiences like Thunderbird Emerging Market Laboratories, this is a unique educational experience. Its graduates expect to hit the ground running in environments that are not always predictable and familiar.

## Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The ASU Student Academic Integrity Policy is strictly enforced for students found in violation of this policy. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, see http://provost.asu.edu/academicintegrity [1].
For more information on graduate specific policies, refer to the specific graduate program manual and please see https://graduate.asu.edu/academic-integrity [2].

## Undergraduate Policies

## Academic Standing

To maintain satisfactory academic progress, all students in the Thunderbird School of Global Management must:

1. maintain a minimum 2.00 GPA each semester
2. maintain a minimum 2.00 cumulative GPA

## Probation

A student is placed on probation at the end of the fall or spring semester if their GPA falls below 2.00.

## Continuing Probation

Students are placed on continuing probation when their cumulative GPA is below 2.00 for two consecutive semesters but they have shown academic progress and not earned less than a " C " in any course in the most recent semester.

## eAdvisor Tracking

In addition to being in university good academic standing, all students in the Thunderbird School of Global Management must adhere to ASU critical tracking requirements, per the pertinent major map. Students are off-track if they fail to meet ASU critical tracking requirements for two consecutive semesters. For more information on critical tracking courses, please see https://webapp4.asu.edu/programs/t5/MajorMaps [3].

Students who remain in off-track status for two or more consecutive semesters may be required to change majors.

## Disqualification

Students are disqualified from ASU if their cumulative GPA remains below 2.00 for more than two consecutive semesters. Students who are disqualified are not allowed to enroll in the following fall or spring semester. Disqualified students may take courses during the summer to raise their GPA.

## Remediation

Students are required to meet with an academic advisor if they are placed on probation, continuing probation, off-track status or are at risk for disqualification, at which point an appropriate remediation plan will be discussed.

## Advising

The Thunderbird School of Global Management is committed to maximizing the personal, social and academic experiences of students by providing high-quality, student-centered academic advising, ensuring the accuracy and accessibility of information and resources, and partnering with students to help them reach their career goals.
Academic advising is required for the following students:

1. All freshman and new transfer students are required to meet with an academic advisor before course registration. Thus, freshmen are required to meet with an academic advisor prior to both their first and second semesters.
2. Students not in satisfactory academic standing (i.e., probation, continuing probation, off-track status, disqualification, etc.) are required to meet with an academic advisor to discuss a remediation plan.

Faculty and staff utilize academic status reports to provide student feedback over the course of the academic semester and year. The ASRs may be used to identify students who are struggling academically or professionally or to recognize students who are exceeding in course work. Academic advisors and faculty mentors may access ASRs to provide students with valuable insight into performance improvement. https://students.asu.edu/asrr [4]

## Credit/Registration

Students are allowed to register for a maximum of 18 credits per semester. Students may petition the Thunderbird School of Global Management Standards Committee through their program director to register for more than the maximum allowable. No student should assume that a petition for overload will be granted. For more information, please see https://catalog.asu.edu/course_load [5].
Transfer credits from other institutions may be accepted and applied based on the student's major. The Thunderbird School of Global Management recommends that students work closely with their academic advisor to determine the process for applying pertinent transfer credit hours to their program of study. For more information on the transfer process, please see https://transfer.asu.edu [6].

## Pass/Fail

Thunderbird majors may not enroll on a pass/fail basis for any course required for graduation. Pass/fail credit taken at another institution may be petitioned for use, but only if the student can demonstrate proof that the pass grade was equivalent to a " $C$ " (2.00) or higher.

## Degree Requirements

## Concurrent Degrees

Students who are interested in pursuing concurrent degrees may petition [7] the Thunderbird School of Global Management Standards Committee through the academic advising office.

Thunderbird School of Global Management strongly recommends that students interested in applying for a concurrent degree meet the following criteria:

1. have a minimum cumulative GPA of 3.00
2. a minimum of 12 credit hours of course work completed in the first major
3. a minimum of nine credit hours of course work completed in the second major

Once accepted as a concurrent degree student in the Thunderbird School of Global Management, students are required to meet the following criteria:

1. a maximum of 15 credit hours of course work may be shared between the majors (i.e., course work that overlaps majors)
2. a minimum of 30 credit hours of course work must be unique between the majors (i.e., course work must be distinct in each major) *
*In this case, a major is defined as the course work in the discipline of the degree program as well as closely-related required courses. Prerequisites in the sciences, mathematics or defined SB or HU courses are not considered to be part of the major and will not count toward the 15 credit hour shared course maximum.

For more information on degree requirements, please see https://students.asu.edu/programs/ [8].

## Reinstatement/Readmission

Disqualified or ineligible students who have missed a fall or spring semester must follow ASU procedures for readmission. Students are also required to meet with a Thunderbird School of Global Management academic advisor prior to course enrollment. Exceptions may apply, including for students on leave of absence and students who serve in the military. For more information, please see https://students.asu.edu/readmission [9].

## Other Special Requirements

## Language Proficiency Requirement

Each student is required to demonstrate proficiency in the analysis of language by passing an examination or by completing the courses specified below with a grade of "C" (2.00) or higher in each course. Students considering graduate work after completion of the bachelor's degree should consult with faculty advisors regarding language requirements in their intended areas of study. See program major map for specific language requirement. Contact the advising office for information on applicable course work.

The language proficiency requirement may be satisfied through one of the following:

- completion of secondary education at a school in which the language of instruction is not English
- completion of a language course at the intermediate level (202 or equivalent)
- completion of an upper-division course or courses taught in a foreign language, taken in the United States or the relevant country
- completion of six credit hours of upper-division courses that have the global awareness designation (G) or cultural diversity in the U.S. designation (C) in addition to the courses used to meet the university general studies requirements

Non-native English speakers who choose to take a second language must meet or exceed a TOEFL score of 100 or more to register for a non-English language class in the first or second semesters. All non-native English speakers may register for a language class in their third semester. The first two semesters of English immersion will solidify their English proficiency before a new language is attempted.

## Language Waivers

Students who wish to demonstrate a higher level of language may waive lower levels by taking an oral proficiency interview to insure correct placement level of class.

## Medical or Compassionate Withdrawals

Students must meet specific criteria for a medical leave of absence, leave of absence or compassionate withdrawal. Students who are eligible or have questions about eligibility must work closely with the academic advising office to complete the necessary procedures.
For more information, please
see https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf [10] or https://students.asu.edu/forms/medical-compassionate-withdrawal-request [11].

## Incomplete Grades

Students must meet specific criteria to be eligible for a grade of "I" (incomplete). If qualified, students have one calendar year to complete course requirements. If requirements are not met per the standards agreed upon with the course instructor after one calendar year, the incomplete will be adjusted to reflect a course failure. For more information, please see https://students.asu.edu/files/Incomplete\ Grade\ Request.pdf [12].

## Graduate Policies

## Academic Progression

Each graduate program in the Thunderbird School of Global Management adheres to specific academic requirements. Students are strongly encouraged to become familiar with the expectations listed for their respective graduate program as well as review ASU graduate education policies found at https://graduate.asu.edu/policies-procedures [13]. Each student should also communicate directly with the program or academic advisor to ensure a clear understanding of all degree requirements and program expectations. Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and must abide by all university policies including those of the Division of Graduate Education and the Thunderbird School of Global Management.

All graduate students in the Thunderbird School of Global Management are required to maintain a cumulative GPA of "B" (3.00). See individual graduate degree programs for additional requirements on satisfactory academic progress, probation and disqualification.

## Credit/Registration

Students are allowed to register for a maximum of 15 credits per semester. Students may petition the Thunderbird School of Global Management Standards Committee through their program director to register for more than the maximum allowable. No student should assume that a petition for overload will be granted.

## Second-Language Proficiency Requirement

Any student pursuing a Master of Global Management or Master of Arts in global affairs and management must demonstrate proficiency in a second language. Please contact the Thunderbird School of Global Management for any questions regarding the requirements for fulfilling the second-language proficiency requirement.

Source URL: https://catalog.asu.edu/policies/global-management

## Links

[1] http://provost.asu.edu/academicintegrity
[2] https://graduate.asu.edu/academic-integrity
[3] https://webapp4.asu.edu/programs/t5/MajorMaps
[4] https://students.asu.edu/asrr
[5] https://catalog.asu.edu/course_load
[6] https://transfer.asu.edu
[7] https://catalog.asu.edu/sites/default/files/attachment/tbird_concurrent_degree_petition.pdf
[8] https://students.asu.edu/programs
[9] https://students.asu.edu/readmission
[10] https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf
[11] https://students.asu.edu/forms/medical-compassionate-withdrawal-request
[12] https://students.asu.edu/files/Incomplete\ Grade\ Request.pdf
[13] https://graduate.asu.edu/policies-procedures

## College of Health Solutions

The mission of the College of Health Solutions is to promote better health at lower costs for more people. The college plans to realize this goal by working with others at ASU to train and develop the health work force of the future. For more information, please refer to the College of Health Solutions Student Handbook at https://chs.asu.edu/students [1].

## Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The ASU Student Academic Integrity Policy is strictly enforced for students found in violation of this policy. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, see http://provost.asu.edu/academicintegrity [2].
For more information on graduate specific policies, refer to the specific graduate program manual and please see https://graduate.asu.edu/academic-integrity [3].

## Undergraduate Policies

## Academic Standing

To maintain satisfactory academic progress, all students in the College of Health Solutions must: *

1. maintain a minimum 2.00 GPA each semester
2. maintain a minimum 2.00 cumulative GPA
*Speech and hearing science majors must maintain a 2.80 GPA in ASU critical tracking courses. For more information on specific admission criteria, please see https://students.asu.edu/apply [4].

## Probation

If their GPAs below 2.00, students are placed on probation at the end of fall or spring semester.

## Continuing Probation

Students are placed on continuing probation when their cumulative GPA is below 2.00 for two consecutive semesters but they have shown academic progress and not earned less than a " $C$ " in any course in the most recent semester.

## eAdvisor Tracking

In addition to being in university good academic standing, all students in the College of Heath Solutions must adhere to ASU critical tracking course work, per the pertinent major map. For more information on critical tracking courses, please seehttps://webapp4.asu.edu/programs/t5/MajorMaps. [5]

Students are off track if they fail to meet ASU critical tracking requirements for two consecutive semesters. For more information on critical tracking courses, please see https://webapp4.asu.edu/programs/t5/MajorMaps [5]
Students who remain on off-track status for two or more consecutive semesters may be required to change majors.

## Disqualification

Students are disqualified from ASU if their cumulative GPA remains below 2.00 for more than two consecutive semesters. Students who are disqualified are not allowed to enroll in the following fall or spring semester. Disqualified students may take courses during the summer to raise their GPA.

## Remediation

Students are required to meet with an academic advisor if they are placed on probation, continuing probation, off-track status or are at risk for disqualification, at which point an appropriate remediation plan will be discussed.

## Advising

The Office of Student Affairs in the College of Health Solutions is committed to maximizing the personal, social and academic experiences of students by providing high-quality, student-centered academic advising, ensuring the accuracy and accessibility of information and resources, and partnering with students to help them reach their career goals in health and the health care industry.

It is important for students in the College of Health Solutions to cultivate the following skills in their development as professionals in the health care industry.

1. proactively identify problems and possible solutions
2. accept feedback in a positive manner
3. modify performance in response to feedback
4. communicate with others in a respectful and confident manner
5. assume responsibility for learning

Academic advising is available to facilitate student success in these and other domains. Advisors are available to meet with students in each of the undergraduate programs in person, by email, by phone or via Skype.

Academic advising is required for the following students:

1. All freshman and new transfer students are required to meet with an academic advisor before course registration. Thus, freshmen are required to meet with an academic advisor prior to both their first and second semesters.
2. Students not in satisfactory academic standing (i.e., probation, continuing probation, off-track status, disqualification, etc.) are required to meet with an academic advisor to discuss a remediation plan.
Faculty and staff utilize Academic Status Reports to provide student feedback over the course of the academic semester and year. The ASRs may be used to identify students who are struggling academically or professionally or to recognize students who are exceeding course work limits. Academic advisors and faculty mentors may access ASR to provide students with valuable insight into performance improvement. https://students.asu.edu/asrr [6]

In order to be successful in the College of Health Solutions, students are strongly encouraged to be proficient in basic concepts in writing, math and science. Students are encouraged to use the following resources:

1. Academic Advising: https://chs.asu.edu/students/advising [7]
2. Student Success Center: https://tutoring.asu.edu [8]
3. Math Tutoring Center: https://tutoring.asu.edu/ [9]
4. Writing Center: https://studentsuccess.asu.edu/writingcenters [10]
5. Peer Coaching: https://students.asu.edu/fys [11]
6. Career Services: https://eoss.asu.edu/cs [12]

## Credit/Registration

Students are allowed to register for a maximum of 18 credits per semester. Students may petition the College of Health Solutions Standards Committee through the Academic Advising Office to register for more than the maximum allowable. For more information, please see https://catalog.asu.edu/course_load [13].

Transfer credits from other institutions may be accepted and applied based on the student's major. The College of Health Solutions recommends that students work closely with their academic advisor to determine the process for applying pertinent transfer credit hours to their program of study. For more information on the transfer process, please see https://transfer.asu.edu [14].

## Degree Requirements

## Concurrent Degrees

Students at Arizona State University are permitted to pursue concurrent degrees as long as they meet the requirements for both programs and receive permission in advance from the colleges offering their chosen majors. For example, a student in the Exercise and Wellness degree program may also petition to pursue a degree in Spanish. A student interested in pursuing a concurrent option may petition the College of Health Solutions Standards Committee if both degrees are offered by this college. If the second degree is offered by another college, the standards committees of both colleges must be petitioned separately.

Students earn a separate diploma for each degree. Degrees may not be too closely related and may not share courses in the major.

## Minimum Requirements

1. sophomore standing or higher
2. minimum 3.00 GPA
3. minimum of 12 hours of course work completed in the first major
4. minimum of nine hours of course work completed in the second major
5. minimum of 30 unique hours of course work in each major

In order to begin the process in the College of Health Solutions, please complete the form: https://chs.asu.edu/sites/default/files/petition_to_the_college_of_health_solutions_of_intent_to_pursue_concurrent_ degrees.docx [15] or go to https://chs.asu.edu/students/advising/advising-forms [16].

## Reinstatement/Readmission

Disqualified or ineligible students who have missed a fall or spring semester must follow ASU procedures for readmission. Students are also required to meet with a College of Health Solutions academic advisor prior to course enrollment. Exceptions may apply, including students on leaves of absence and students who serve in the military. For more information, please see https://students.asu.edu/readmission [17].

## Other Special Requirements

## Clinical requirements

Some degree programs offered in the College of Health Solutions require clinical training in hospital or ambulatory care settings. These clinical sites may require criminal background checks and proof of medical insurance or proof of immunizations or both.

## Special considerations

## Medical / compassionate withdrawals

Students must meet specific criteria for a medical leave of absence, leave of absence and compassionate withdrawal. Students who are eligible or have questions about eligibility must work closely with the Academic Advising Office to complete the necessary procedures.

For more information, please
see https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf [18] or https://students.asu.edu/forms/medical-compassionate-withdrawal-request [19]

## Incomplete grades

Students must meet specific criteria to be eligible for a grade of "I" (incomplete). If qualified, students have one calendar year to complete course requirements. If requirements are not met per the standards agreed upon with the course instructor after one calendar year, the incomplete grade adjusts to a course failure. For more information, please see https://students.asu.edu/files/Incomplete\ Grade\ Request.pdf [20]

## Military

Students with military or veteran status, please see https://veterans.asu.edu/ [21]

## Americans with Disabilities Act (ADA)

The College of Health Solutions is supportive of and compliant with the Americans with Disabilities Act. Reasonable accommodations will be made for qualified students. Reasonable accommodation is defined as the provision of an auxiliary aid or modification to the course or program which will allow access to the job duties, the educational process, program and degree, or activity. Students are encouraged to visit the Disability Resource Center. For more information, please see https://eoss.asu.edu/drc. [22]
The Americans with Disabilities Act (ADA) 1990 provides comprehensive Civil Rights protection and is designed to remove barriers which prevent persons with disabilities from accessing the same educational and employment opportunities as persons without disabilities. The law also provides access to public accommodations, state and local government services, transportation, and telecommunications. The Americans with Disabilities Act also prohibits discrimination against a qualified individual with a disability with regard to admission to educational institutions or vocational training programs (public or private); employee compensation; job training; and other terms, conditions and privileges of employment.

## Title IX Policy

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. ASU does not discriminate on the basis of sex in the employment, education programs or activities it operates. ASU and the College of Health Solutions is committed to providing an environment free from discrimination based on sex and provides a number of resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence. Victims of sexual violence, sexual harassment, stalking and relationship violence are encouraged to seek support and report the incident.

## Graduate Policies

## Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The ASU Student Academic Integrity Policy is strictly enforced for students found in violation of this policy. Possible sanctions could include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, refer to the specific graduate program manual and please see https://graduate.asu.edu/academicintegrity [3].

## Academic Standing

Each graduate program in the College of Health Solutions adheres to specific academic requirements. Students are strongly encouraged to become familiar with the expectations listed in their respective graduate program manual.

## Academic Advising

It is important for graduate students in the College of Health Solutions to cultivate the following skills in their development as a health professional:

1. proactively identify problems and possible solutions
2. accept feedback in a positive manner
3. modify performance in response to feedback
4. communicate with others in a respectful and confident manner
5. assume responsibility for learning

Academic advising is available to facilitate student success in these and other domains. Advisors are available to meet with students in each of the graduate programs (i.e., the School of Nutrition and Health Promotion, the Department of Speech and Hearing Science, the School for the Science of Health Care Delivery, the Doctor of Behavioral Health Program and others).

Faculty advisors meet with students in the academic area of concentration.

## Special Considerations

## Medical / compassionate withdrawals

Students must meet specific criteria for a medical leave of absence, leave of absence and compassionate withdrawal. Students who are eligible or have questions about eligibility must work closely with the Academic Advising Office to complete the necessary procedures.

For more information, please
see https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf [18] or https://students.asu.edu/forms/medical-compassionate-withdrawal-request [19]

## Military

Students with military or veteran status, please see https://veterans.asu.edu/ [21]

## Americans with Disabilities Act (ADA)

The College of Health Solutions is supportive of and compliant with the Americans with Disabilities Act. Reasonable accommodations will be made for qualified students. Reasonable accommodation is defined as the provision of an auxiliary aid or modification to the course or program which will allow access to the job duties, the educational process, program and degree, or activity. Students are encouraged to visit the Disability Resource Center. For more information, please see https://eoss.asu.edu/drc [22]
The Americans with Disabilities Act (ADA) 1990 provides comprehensive Civil Rights protection and is designed to remove barriers which prevent persons with disabilities from accessing the same educational and employment opportunities as persons without disabilities. The law also provides access to public accommodations, state and local government services, transportation, and telecommunications. The Americans with Disabilities Act also prohibits discrimination against a qualified individual with a disability with regard to admission to educational institutions or vocational training programs (public or private); employee compensation; job training; and other terms, conditions and privileges of employment.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including those of the Division of Graduate Education and the College of Health Solutions.

## Title IX Policy

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. ASU does not discriminate on the basis of sex in the employment, education programs or activities it operates. ASU and the College of Health Solutions is committed to providing an environment free from discrimination based on sex and provides a number of resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence. Victims of
sexual violence, sexual harassment, stalking and relationship violence are encouraged to seek support and report the incident.

Source URL: https://catalog.asu.edu/policies/chs

## Links

[1] https://chs.asu.edu/students
[2] http://provost.asu.edu/academicintegrity
[3] https://graduate.asu.edu/academic-integrity
[4] https://students.asu.edu/apply
[5] https://webapp4.asu.edu/programs/t5/MajorMaps
[6] https://students.asu.edu/asrr
[7] https://chs.asu.edu/students/advising
[8] https://studentsuccess.asu.edu
[9] https://studentsuccess.asu.edu/
[10] https://studentsuccess.asu.edu/writingcenters
[11] https://students.asu.edu/fys
[12] https://eoss.asu.edu/cs
[13] https://catalog.asu.edu/course_load
[14] https://transfer.asu.edu
[15]
https://chs.asu.edu/sites/default/files/petition_to_the_college_of_health_solutions_of_intent_to_pursue_concurrent_degre es.docx
[16] https://chs.asu.edu/students/advising/advising-forms
[17] http://students.asu.edu/readmission
[18] https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf
[19] https://students.asu.edu/forms/medical-compassionate-withdrawal-request
[20] https://students.asu.edu/files/Incomplete\ Grade\ Request.pdf
[21] https://veterans.asu.edu/
[22] http://www.asu.edu/studentaffairs/ed/drc/

## Honors - Barrett, the Honors College Policies

Students who have demonstrated high levels of academic achievement in high school or college may apply for admission to Barrett. Each candidate must file an application to the college separate from the ASU application, in accordance with the appropriate Barrett deadlines.
Applicants are evaluated on the basis of their academic records, high school class ranks their ranking within the graduating class, and their performances on the SAT or ACT. The college also values students who have special talents and aptitudes, exhibit exceptional leadership qualities, have had unusual life experiences and display significant community involvement. High school GPAs used in the evaluation process are calculated in accordance with the Arizona Board of Regents competency requirements, pursuant to ABOR Policy 2-102.
The Barrett admission application and additional information about the college and its activities are available at https://barretthonors.asu.edu [1].

## Undergraduate Policies

## Advising

Barrett students have advisors in their major, an assigned Barrett honors advisor [2], and faculty honors advisors in departments throughout the university. Students are encouraged to stay in regular contact with all these resources and are required to complete mandatory advising sessions with their Barrett honors advisor during the first, second and third year of study. To schedule an appointment with a Barrett honors advisor, call 480-965-9155 (Tempe campus), 602-4961757 (Downtown Phoenix campus), 480-727-5539 (Polytechnic campus) or 602-543-3410 (West campus).
Students can review honors opportunities in majors at https://barretthonors.asu.edu [3]. There are also special prelaw and prehealth advising opportunities for Barrett students. Contact the Barrett advising office for more information.

## Degree Requirements

## Barrett Academic Course Requirements

Honors students must maintain high standards of academic performance and show progress toward completion of graduation requirements in their disciplinary majors and in Barrett.
In order to graduate from Barrett, students must complete the following, which includes 36 credit hours of honors course work:

1. HON 171 The Human Event and HON 272 The Human Event must be completed in sequence during a student's first two semesters in the college.
2. Thirty additional credit hours of honors course work must be earned with a letter grade of " C " (2.00) or higher. This may include HON prefix classes, honors sections of classes, honors enrichment contracts or any automatic honors course.
3. Included in the 36 credit hours of honors course work are at least 18 hours of upper-division or graduate-level honors credits for an earned letter grade of " C " (2.00) or higher, including six credit hours of honors course work outside the academic major. Students should investigate specialized honors, upper-division tracks within their majors.
4. Those admitted as upper-division transfer students (students who, after high school, completed 48 university credits by the time of planned enrollment in Barrett) must complete the three-credit-hour course HON 370 History of Ideas and 18 required hours of upper-division honors course work, six credits of which must be outside the academic major. Upper-division transfer students are required to complete 21 hours of upper-division honors course work.
5. Students are required to complete an honors thesis or creative project for at least three credit hours, though some units may allow students to complete six credit hours of thesis or creative project work. The thesis credit hours may be included in the 18 required hours of upper-division honors course work. The honors thesis or creative project is launched with a prospectus that is due one academic semester before the defense. Prior to enrolling for credit for a thesis or for creative project work, students must complete a required preparatory workshop or course. The final copy of the honors thesis or creative project must be filed by the posted deadline during the student's graduation semester.
6. ASU graduation requirements in an academic major must be met.
7. The student must maintain a cumulative ASU GPA of 3.25 or higher.

Barrett course requirements may be met in a variety of ways. Only courses in which a student receives a grade of " C " (2.00) or higher may be used to meet Barrett requirements.

Those entering the college as lower-division students may take as many as 18 lower-division honors credits, which include HON 171 The Human Event and HON 272 The Human Event, and at least 18 upper-division credits (total honors credits must be 36). HON 171 and HON 272 are transdisciplinary seminars that acquaint students with ideas that form the foundation of a university education and emphasize critical thinking, discussion and writing.
Those who enter as upper-division students must take 21 upper-division honors credits, including HON 370 History of Ideas taught by an Honors faculty fellow. Junior-level seminar courses introduce students to critical thinking, discussion and writing in a topical area chosen by the instructor. All students are expected to complete this course during the first semester upon transferring.
Departmental honors-only courses are limited to honors students. Enrollment in these courses is limited. Compared to their nonhonors equivalents, these courses are designed to offer a richer, more complex intellectual experience appropriate to the discipline and the level of the course for all students enrolled. Other disciplinary honors courses group honors students in small cohorts to work on research projects of common interest.
Honors enrichment contracts are available in many departmental courses, allowing honors students to contract with the instructor of designated non-honors courses to earn honors credit by pursuing enrichment activities, which include supplemental sessions with the instructor. Honors enrichment contracts must be filed during the first four weeks of class and completed during the semester in which the course is offered. The enrichment contract form offers guidelines to aid students and faculty in developing appropriate contracts.
Course reserved for students in Barrett and that always count for honors credit are those listed in the online ASU Class Search/Course Catalog as course numbers 492 Honors Directed Study, 493 Honors Thesis, and 497 Honors Colloquium; all classes with the HON prefix; and those with a departmental prefix that carry the honors designation.
The departmental courses with the number 493 are reserved for honors students completing their honors thesis or creative project. A student may enroll for this course only with approval from the sponsoring academic department and the
faculty member who serves as the student's thesis or creative project director. Course numbers listed in the ASU schedule of classes as 493 fulfill the student's upper-division literacy and critical inquiry ( L ) General Studies requirement.
Specific courses carry automatic honors credit. These include ENG 105 Advanced First-Year Composition (any in-person section), FSE 104 EPICS Gold Feasibility and Planning, FSE 150 Perspectives in Grand Challenges for Engineering, GRK 101 Elementary Ancient Greek, CHE 211 Introduction to Chemical Processing, CPI 310 Web-Based Information Management Systems, CEE/CNE 212 Engineering Mechanics II: Dynamics, CEE 486 Integrated Civil Engineering Design, CSE 230 Computer Organization and Assembly Language Programming, EEE 230 Computer Organization and Assembly Language Programming, ACT 310 Mathematics of Finance, ACT 430 Mathematics of Financial Derivatives, LAT 421 Roman Literature, PHY 201 Mathematical Methods in Physics I, and PHY 333 Electronic Circuits and Measurements. Graduate courses, 500 level and above, taught in an in-person format automatically earn honors credit.

For a full list of honors courses, including those that carry automatic honors credit, visit the Barrett Signature Courses webpage [4] and review the Honors Courses document.

## Source URL: https://catalog.asu.edu/policies/barrett

## Links

[1] https://barretthonors.asu.edu
[2] https://barretthonors.asu.edu/academics/advising-and-requirements
[3] https://barretthonors.asu.edu/
[4] https://barretthonors.asu.edu/academics/honors-courses-and-contracts/signature-courses

## College of Integrative Sciences and Arts Policies

The College of Integrative Sciences and Arts provides students throughout the university with the knowledge and skills to comprehend and effectively engage the changing world of the 21st century at local, national and global levels. The college offers graduate and undergraduate degree programs that prepare students for a rapidly changing marketplace, as well as foundational instruction in humanities, social sciences, mathematics, sciences and professional fields. The college also offers ASU students with fewer than 45 college credit hours the opportunity to explore all ASU degrees as an exploratory student.

## Academic Integrity

Academic honesty is expected of all students in all examinations, papers, projects, partnerships, internships, academic transactions, and records. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. The College of Integrative Sciences and Arts adheres strictly to the student code of conduct regarding academic dishonesty. A copy of the student code of conduct may be obtained online at https://provost.asu.edu/academicintegrity [1].

## Undergraduate Policies

## Academic Standing

To be considered in academic good standing in the College of Integrative Sciences and Arts, students must achieve a cumulative GPA of 2.00 or higher.

## Probation

Students who do not achieve a 2.00 GPA will be placed on university academic probation and must meet with an advisor to discuss academic success strategies. Students on academic probation will be required to take UNI 220 Academic Refresher. UNI 220 will appear on the students' DARS as a graduation requirement. In addition, students who have fewer than 24 credit hours will be required to participate in the ASU PASS [2] program.
Within one semester, a student on academic probation must do one of the following:

1. Raise their ASU cumulative GPA to 2.00 or higher, to return to academic good standing.
2. Obtain a semester GPA of 2.00 or higher, to be continued on probation. Students on continued academic probation may continue for as many semesters as needed to achieve academic good standing.

## Disqualification

Students who fail to meet the criteria for continued probation may be disqualified from ASU. Students who have been disqualified may attend summer sessions, but not fall or spring sessions.
Once readmitted, the student may be placed on academic probation for at least one semester. Students on probation will have one semester to raise their cumulative or semester GPA to meet ASU academic good standing (2.00). Failure to do so will result in disqualification from the university.

## Academic Policy Appeals

Academic appeals regarding college policies or other variances or exceptions should be discussed with the student's academic success specialist, and students may be required to submit a College of Integrative Sciences and Arts Standards Committee petition. Some petitions may require a secondary review by the ASU University Undergraduate Standards Committee. For more details, please visit https://cisa.asu.edu/standards_petitions [2]

## Academic Advising

All students are encouraged to seek advising before registration. Students must follow the calendar published in the registration and tuition payment guide each semester for information and deadlines pertaining to enrollment, adding or dropping classes and withdrawals.
In addition to information provided by an academic success specialist, students are expected to read the requirements for university general studies, college graduation and major degree requirements in their edition of the ASU academic catalog. The ASU academic catalog is the governing source for all degree requirements.
Advising Information: https://cisa.asu.edu/advising [3]

## Mandatory Advising

The following students in the College of Integrative Sciences and Arts must receive advising clearance prior to course registration:

- students in all exploratory tracks
- new students in their first two semesters of attendance
- readmitted students in their first returning semester
- students with 87 credit hours or more completed
- students on academic probation or continued probation
- students who have been disqualified
- students who are off track for graduation

Students are encouraged to check their advising status requirements each semester before attempting any registration transactions through My ASU.

## Credit/Registration

Students enrolling in courses offered by the College of Integrative Sciences and Arts are expected to follow the rules and deadlines specified in this catalog and the current registration and tuition payment guide. Students are encouraged to meet with their academic success specialists before registration.

## Course Load

Students may enroll in a maximum number of 18 credit hours per fall or spring semester, with a maximum number of nine credits taken in session A or Session B. Students may enroll in a maximum of 14 credits for a summer session, with no more than seven credits in session A or B.

- First-semester freshman and entering transfer students are not permitted to register for more than 18 credit hours in the initial 15 -week semester or 9 credit hours in session A and 9 credit hours in session B.
- Any student wishing to enroll in more than the 18 credit hour limit in the fall or spring (or 14 in summer) or more than the nine credit hour limit in an A or B session (or seven hour limit in summer) should first meet with their academic success specialist to discuss a course overload.
For more details on credit hour limits, please visit: https://catalog.asu.edu/course_load [4]. For more details on the petitioning process, please visit https://cisa.asu.edu/standards_petitions [2]

Students wishing to repeat courses and possibly replace prior course grades must follow the policy stated in the University Student Services Manual regarding the number of credit hours that can be repeated and the types of courses that are eligible for a grade replacement
Students wishing to repeat a course for a third time, must petition the College of Integrative Sciences and Arts Standards Committee.

## Pass/Fail Grade Options

A grade of " $Y$ " (satisfactory) contributes to a student's earned hours, but does not affect the GPA. A failing grade of " $E$ " is calculated into the GPA.

The pass/fail grade option may be used under the following conditions:

- Approval has been granted from the instructor and college offering the course.
- Enrollment for the pass/fail option must be indicated during registration and may not be changed after the drop/add period.
- A maximum of 12 hours taken for pass/fail may be counted toward graduation.


## College of Integrative Sciences and Arts students may not enroll under the pass/fail option in the following courses:

- first-year composition requirements
- major, minor, concentration area, or certificate program
- honors credits
- language proficiency requirements
- general studies requirements


## Audit Grade Option

Students may choose to audit certain courses in which they attend regularly scheduled class sessions but earn no credit. Students should obtain instructor approval before registering for the courses. The option to audit is not available for all courses. This grade option may not be changed after the drop/add period.

## Degree Requirements

All candidates for graduation are required to complete at least 120 credit hours, of which at least 45 hours must consist of upper-division courses. A minimum ASU cumulative GPA of 2.00 is required for graduation. All new College of Integrative Sciences and Arts freshman students are required to enroll in the ASU 101 course during their first ASU semester.

## Minors

The college offers minors in many of its disciplines. All minors must entail a minimum of 18 hours in the discipline with at least 12 of those hours as upper-division courses.

- Six of the upper-division hours must be taken from courses offered by the College of Integrative Sciences and Arts.
- Students may not use courses in their minors toward their majors and, similarly, students may not use courses in their majors to fill the requirements of their minors.
- Some disciplines that are too close in content for a student to choose a particular combination of minor and major.


## Concurrent Degrees

The college allows students who have completed at least 30 graded credit hours with a minimum GPA of 2.00 to request approval from the college to pursue a concurrent degree. Concurrent degrees may not be from the same discipline or have overlap in the courses required for each major. Students must earn at least 30 unique credit hours for each degree.

To request a concurrent degree, students must meet with an academic advisor in each degree program and complete a College of Integrative Sciences and Arts Standards Petition form https://cisa.asu.edu/standards_petitions [2], requesting a concurrent degree.

## Critical and Necessary Requirements

All undergraduate majors at ASU provide an eight-term course plan leading to four-year graduation called a major map. College of Integrative Sciences and Arts students must meet the critical and necessary requirements listed on their major maps.
A student who does not comply with the critical requirements is off track and will have a hold placed on their record, and the student will be required to meet with a College of Integrative Sciences and Arts academic advisor to have the hold removed. For more information about critical requirements, please refer to the corresponding major map or eAdvisor https://eadvisor.asu.edu/ [5]

## Exploratory Tracks

All first-year students who choose to become an exploratory student are required to declare an exploratory track in one of four areas:

- exploratory social and behavioral sciences
- exploratory health and life sciences
- exploratory humanities and fine arts
- exploratory math, physical sciences, engineering and technology

Each of these tracks is designed to provide students with introductory courses in a field of choice (e.g., introduction to psychology, introduction to environmental design), general studies education and elective courses that reinforce student interests. Each exploratory track is composed of a three-semester major map, culminating in the declaration of a major no later than the completion of 45 credit hours.
All exploratory students are required to enroll in a major and career exploration class (UNI 150, 250, or 270) each semester the student remains designated as an exploratory student.

## Readmission

Students who have been disqualified from ASU may be readmitted to the College of Integrative Sciences and Arts for a fall or spring semester if they complete one of the following:

1. Raise their ASU cumulative GPA to good academic standing (2.00) by taking ASU summer session courses.
2. Complete 12 or more transferrable credit hours at a community college or university with no grades lower than a "C" and a GPA of 2.50 or better. Courses in which the student failed or received a "D" at ASU should not be repeated at another institution.
Once readmitted, the student may be placed on academic probation for at least one semester. Students on probation will have one semester to raise their cumulative or semester GPA to meet ASU academic good standing (2.00). Failure to do so will result in disqualification from the university.

## Graduate Policies

Please review graduate policies at https://graduate.asu.edu/key-policies [6].
Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those established by the Division of Graduate Education and the College of Integrative Sciences and Arts.

## Source URL: https://catalog.asu.edu/policies/sls

## Links

[1] https://provost.asu.edu/academicintegrity
[2] https://cisa.asu.edu/standards_petitions
[3] https://cisa.asu.edu/advising
[4] https://catalog.asu.edu/course_load
[5] https://eadvisor.asu.edu/
[6] https://graduate.asu.edu/key-policies-toward-your-degree

## New College of Interdisciplinary Arts and Sciences Policies

The New College of Interdisciplinary Arts and Sciences is dedicated to providing knowledge on the cutting edge, preparing students with the abilities they will need to succeed in the 21st century.

New College offers an interdisciplinary approach by building upon the knowledges of multiple disciplines such as history, religion, psychology, sociology, biology and statistics, and brings them together to meet such challenges as developing sustainable societies, creating social justice and human rights, ending poverty and understanding who we are and what gives meaning to our lives.
New College focuses on the arts and sciences, a curriculum grounded in the study of a particular discipline or major within a broad general education that provides students with the ability to think critically, to express themselves in speaking and writing, to use quantitative and technological skills in solving problems, and to understand how values shape individuals and societies.
Further, in the tradition of a liberal arts education, New College is built upon close faculty-student relationships, and a large number of undergraduates pursue their own faculty-sponsored independent research projects. Students are also granted the opportunity to integrate curricular with extracurricular life not only by lectures, discussions, and activities outside of the classroom but also by internships and service-learning opportunities in local businesses and organizations. For more information, visit https://newcollege.asu.edu/ [1].

## Academic Integrity

The New College of Interdisciplinary Arts and Sciences adheres to ASU's Student Academic Integrity Policy. Therefore, academic honesty is expected in all areas of student work including examinations, written work, laboratory assignments, internships, group work and all other necessary transactions. If academic integrity is compromised, possible sanctions include course assignment grade penalties, failure of course, disqualification and dismissal from the university. For more information, seehttps://provost.asu.edu/academicintegrity/ [2].

## Undergraduate Policies

## Academic Standing

New College students must achieve a cumulative GPA of 2.00 in order to be considered in good academic standing at ASU. Students falling below a semester or cumulative GPA of 2.00 will be placed on academic probation and will be required to meet with an advisor to effectively plan academic progress toward graduation. For further information, see https://catalog.asu.edu/retention_standing [3].

## Advising

All students in New College are encouraged to seek academic advisement prior to course enrollment each semester.
To ensure students are making timely progress toward degree completion, advising may be required for the following:

- newly admitted students
- freshman students
- students on academic probation
- students off-track for eAdvisor tracking requirements

For New College advising information, see https://newcollege.asu.edu/college-advisor [4].
For eAdvisor tracking and other general academic program information, see https://students.asu.edu/academics [5].

## Credit/Registration

## Audit Grade Option

Students may choose to audit a course, allowing them to attend but not earn credit. Students must obtain instructor approval prior to enrollment (https://students.asu.edu/grades [6]). This grade option may not be changed after the drop/add period.
The audit option may be used under the following conditions:

- approval has been granted from the instructor and college offering the course
- audit option chosen during initial registration for the course


## Course Load

Students are limited to a maximum of 18 credit hours per term. Enrollment in additional credit hours requires approval from the college academic advisor.

## Course Prerequisites

Course prerequisites are established to ensure student success in a course. Students must complete all course prerequisites prior to enrolling in the desired course. Prerequisite overrides may be granted under the following conditions:

- A transfer course has been accepted by advisor to fulfill required course prerequisite.
- A prerequisite override has been granted by an advisor.


## Grade of Incomplete

A grade of incomplete for a course may be granted by permission of the instructor under the following conditions:

- the student is in good standing academically at ASU
- the student has completed a substantial portion of the required course work
- the student has experienced extenuating circumstances prior to the end of the semester, preventing completion of the course (see https://students.asu.edu/forms/incomplete-grade-request [7]


## Pass/Fail Grade Option

A grade of " $Y$ " (satisfactory) contributes to a student's earned hours, but does not affect the GPA. A failing grade of " $E$ " is calculated into the GPA.

The pass/fail grade option may be used under the following conditions:

- Approval has been granted from the instructor and college offering the course.
- The pass/fail option was chosen during initial registration for the course, if available.

New College students may not enroll under the pass/fail option in the following courses:

- those taken to satisfy first-year composition requirements
- those taken from the student's major, minor or certificate program
- those taken for honors credits
- those counted toward satisfying New College general studies requirements
- those counted toward satisfying New College proficiency requirements:
- math
- language and cultures


## Transfer

## Transfer Course Work

Credit is granted for transferred courses deemed equivalent to corresponding courses in the selected program of study, subject to grade and ASU resident credit requirements. No grades lower than "C" (2.00) transfer to ASU. Credits transferred from a community college or two-year institution are applied as lower-division credits. For a listing of the acceptable courses transferable to the various degree programs, prospective Arizona transfer students should consult their advisors and refer to the ASU transfer tools (https://transfer.asu.edu [8]).

Some courses taken from other ASU colleges or other universities may be acceptable for general university credit but may not be applicable toward the degree requirements of the schools. Determination of those particular courses applicable to a specific degree program is made within the appropriate academic unit.

## Withdrawal

## Complete Session Withdrawal Information

Since a complete session withdrawal from the university can be a difficult decision and could result in serious academic and financial consequences, undergraduate students are required to contact the college or school of their major to facilitate the withdrawal process.

Students must complete the following steps in the order in which they are listed:

1. Fill out a complete session withdrawal form (https://students.asu.edu/forms [9]).
2. Make an appointment with their advisor, and take the form to the appointment.

ASU has many resources in place to help students. Students may want to consider one or more of the following:

- Withdraw from just one or two classes (course withdrawal): Students may withdraw from a class while remaining enrolled in other classes as long as the withdrawal is completed between the drop/add deadline and the course withdrawal deadline. Students are encouraged to contact their academic advisor to discuss the impact this may have on meeting critical requirements. Students are also encouraged to contact a financial aid representative to consider any impact withdrawing will have on scholarships, grants and loan packages.
- Request a medical or compassionate withdrawal: Medical or compassionate withdrawals are available for students withdrawing from one or more classes due to extraordinary personal mental or physical health conditions or the death or serious illness of a family member or close friend. If approved, students are allowed one medical or compassionate withdrawal during their academic career with New College. For information concerning medical or compassionate withdrawal requests, seehttps://students.asu.edu/files/MedicalCompassionate\%20Withdrawal\%20Request.pdf [10].
- Seek tutoring or academic support services: The Student Success Center provides a variety of services to help students become better learners and gain the confidence and skills to achieve their academic goals. Services include: writing centers, math tutoring, subject area tutoring and supplemental instruction. For more information concerning the Student Success Center, visit https://tutoring.asu.edu/tutoring [11].
- Make an appointment with ASU's Counseling Services: Counseling and mental health services are provided at each of the four ASU campuses. ASU students may seek services at any of the campus counseling centers, regardless of their college affiliation. For more information, visit https://eoss.asu.edu/counseling/location [12].
- Explore the possibility of an "I" (incomplete) grade.

Possible consequences resulting from a complete session withdrawal:

- financial aid: Financial aid recipients who completely withdraw from the university may be responsible for immediate repayment of funds. The effect of a complete withdrawal on financial aid depends on when the withdrawal is dated and the type of financial aid. For more information, visit https://students.asu.edu/financialaid [13].
- tuition and refunds: The date of a complete withdrawal will determine whether or not a tuition refund will be generated. Please review the tuition refund policy [14] for more information.
- health insurance: Students should contact their health insurance company to determine whether or not withdrawing from the university affects their coverage.
- residential life: Students who live on campus should contact their residential hall community staff to determine what impact withdrawing will have on their eligibility to live on campus; to complete a license agreement release form; and to arrange an appointment to officially check out. For more information, visit http://housing.asu.edu/content/west-campus [15].
- veteran benefits and certifications: Students should contact the appropriate veteran benefits and certifications office to discuss information regarding veterans' educational benefits and military activation. For more information, email w.westvso@asu.edu [16] or visit https://veterans.asu.edu [17].

For general university withdrawal procedures, see https://students.asu.edu/drop-add [18].

## Degree Requirements

## Undergraduate Degree Requirements

All candidates for graduation in the BA, BS and BAS curricula are required to present at least 120 credit hours, of which at least 45 credit hours must consist of upper-division work. A minimum cumulative GPA of 2.00 is required for graduation. Students must complete a New College residency requirement of a minimum of 12 credit hours of upper-division (300and 400-level) course work from the school housing the student's major.
It is the student's responsibility to be aware of the degree program requirements and to select courses accordingly.
To graduate, a student must satisfy the following requirements:

1. ASU 101 or equivalent (freshman students)
2. IAS 300 (transfer students)
3. college proficiency requirements for language and cultures and for mathematics
4. university first-year composition and General Studies requirements
5. major requirements that involve concentrated course work in one program
6. successful completion of critical tracking courses as required on the student's major map*
*For more information regarding eAdvisor tools, please visit https://eadvisor.asu.edu [19].

## Proficiency Requirements

Each student is required to demonstrate proficiency in the analysis of language and cultures and also mathematics by passing an examination or by completing the courses specified below with a grade of "C" (2.00) or higher in each course.
Students considering graduate work after completion of a bachelor's degree should consult with faculty advisors regarding language requirements in their intended areas of study.

## Language and Cultures

This requirement may be satisfied through one of the following:

- completion of secondary education at a school in which the language of instruction is not English
- completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV
- completion of an upper-division course or courses taught in a foreign language, taken in the United States or the relevant country
- completion of six credit hours of upper-division courses that have a global awareness designation (G) or cultural diversity in the U.S. designation (C) in addition to the courses used to meet the university general studies requirements
- completion of two sequential semesters of course work in a current computer language*
*Contact the college advising office for information on applicable course work.


## Mathematics

Students are required to complete MAT 142 or any MAT course for which MAT 117 or a higher-level MAT course is a prerequisite.

## Major Requirements

Each student is required to select a major from among the programs offered by the New College of Interdisciplinary Arts and Sciences.
The major program may require up to 51 credit hours of course work. The minimum is 30 hours. A maximum of 18 additional hours may be required in related courses and prerequisites. No more than 63 credit hours of course work may be required to complete the major, related courses and prerequisites.
No credit is granted toward fulfilling major or minor requirements in any upper-division course in the subject field of the major unless the grade in that course is at least a " $C$ " (2.00). Normally a " $Y$ " (pass) grade needs confirmation that it is equivalent to a " $C$ " (2.00) or higher.

## General Electives

Upon completion of all other requirements, the remainder of the minimum 120 credit hours required for graduation are general electives. Contact college advisors for assistance in selecting elective courses.

## Concurrent Degrees

Students in the New College of Interdisciplinary Arts and Sciences are eligible to seek concurrent degrees. If both parts of the desired concurrent program are offered by New College, sharing of credits is allowable; however, if the program overlap is too significant between the two programs, the petition may not be granted.
Students are eligible to pursue a concurrent degree when the following criteria have been met:

- The student has completed a minimum of 12 credit hours and all prerequisites within the first major.
- The student has maintained a cumulative GPA of 3.00 or higher.
- The student may not wait until the final semester to petition for approval to pursue a concurrent degree.

To be approved to pursue a concurrent degree, students must file a Petition to Pursue Concurrent Degree form: https://newcollege.asu.edu/advising/forms [20].

## Minors

New College offers minors in many of its disciplines. All minors require a minimum of 18 credit hours in the discipline with at least 12 of those hours completed as upper-division course work. Six of the upper-division hours must be taken from courses offered by the New College of Interdisciplinary Arts and Sciences. Courses used in the minor may not be used in the student's major program (https://catalog.asu.edu/index.php?q=minors [21]).

## Readmission

Undergraduate degree-seeking students having previously attended ASU but not enrolled at ASU for one fall or spring semester or no more than two consecutive semesters, are eligible to return through quick reentry. These students are not required to submit a new application or application fee, but must contact an academic advisor in their school to enroll.
Undergraduates who have been away from the university for three or more semesters and want to return to ASU in a New College program are required to apply for readmission through the university registrar's office (see https://students.asu.edu/readmission [22].)
Disqualified or ineligible students must follow the procedures for readmission and will be reviewed by the college on a case-by-case basis.

## Grievance Policy

Undergraduate students with grievances pertaining to an enrolled course should first address issues with the course instructor. If the identified grievance is not resolved with the course instructor, the student should meet with the school's director or associate director. Finally, if no resolution has been achieved, the student should contact the dean's office.

## Graduate Policies

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences.

## Source URL: https://catalog.asu.edu/policies/new_college

## Links

[1] https://newcollege.asu.edu/
[2] https://provost.asu.edu/academicintegrity/
[3] https://catalog.asu.edu/retention_standing
[4] https://newcollege.asu.edu/college-advisor
[5] https://students.asu.edu/academics
[6] https://students.asu.edu/grades
[7] https://students.asu.edu/forms/incomplete-grade-request
[8] https://transfer.asu.edu/
[9] https://newcollege.asu.edu/advising/completewithdrawal
[10] https://students.asu.edu/files/Medical-Compassionate\ Withdrawal\ Request.pdf
[11] https://tutoring.asu.edu/tutoring
[12] https://eoss.asu.edu/counseling/location
[13] https://students.asu.edu/financialaid
[14] https://students.asu.edu/tuitionrefundpolicy
[15] http://housing.asu.edu/content/west-campus
[16] mailto:w.westvso@asu.edu
[17] https://veterans.asu.edu
[18] https://students.asu.edu/drop-add
[19] https://eadvisor.asu.edu
[20] https://newcollege.asu.edu/advising/forms
[21] https://catalog.asu.edu/index.php?q=minors
[22] https://students.asu.edu/readmission

## Walter Cronkite School of Journalism and Mass Communication Policies

The Walter Cronkite School of Journalism and Mass Communication has a student-centered culture focused on helping students complete their degrees in a timely manner. The school encourages students to visit the school's website https://cronkite.asu.edu [1] or contact its student services center at 602-496-5055 with questions about any of the school's policies.

## Academic Integrity

The Cronkite School has zero tolerance toward academic dishonesty that is enforced within every course and educational activity offered or sanctioned by the school. Any allegation of academic dishonesty will be referred to the school's standards committee for review and recommendation to the dean of the school. If any student is found to have engaged in academic dishonesty in any form - including but not limited to cheating, plagiarizing and fabricating - that student shall receive a grade of "XE" (academic dishonesty) for the class and will be dismissed from the school. There will be no exceptions.

At the beginning of every Cronkite class, each student will be given a copy of the full academic integrity policy along with accompanying information on plagiarism. Students must sign a pledge that indicates they have read and understood the material and agree to abide by the policy.
The policy, along with guidance on how to avoid plagiarism and fabrication, can be found at http://cronkite.asu.edu/assets/pdf/Academic_Integrity_Policy.pdf [2]
The Cronkite School will notify the Division of Graduate Education if a graduate student is being recommended for dismissal from the school for having engaged in academic dishonesty.

## Responsibilities Related to Academic Integrity

Accuracy: Since accuracy is the most important aspect of journalism, the Cronkite School adheres to rigid standards. Any major error of fact - a misspelled proper name, an erroneous phone number, an incorrect address, a libelous statement or a misstatement of a major fact - in other words, anything that would require a printed correction if the story were to appear in a newspaper - will result in an "E" ( 55 percent) on an assignment. Misspellings or errors of grammar will bring a student's grade down. Carelessness will cause a student to lose points fast.

Attendance and Make-up Work: Students are expected to be in every class and to arrive on time. There are no excused absences or lateness. Make-up work will be not be given; if a student misses an in-class assignment, quiz or test, the student will receive a zero.

Deadlines: Like accuracy, the ability to meet deadlines is a hallmark of good journalism and students are expected to meet them. Assignments submitted even one minute past the deadline will not be accepted; the student will receive a zero.

Diversity Principles: The Cronkite School practices inclusivity in student, staff and faculty populations in order to create an academic environment that embraces diversity of thought and acceptance of all people regardless of race, gender, age, sexual orientation or societal, political, cultural, economic, spiritual or physical
differences. http://cronkite.asu.edu/about/diversity.php [3]
ACEJMC Values and Competencies: As a member of the Accrediting Council on Education in Journalism and Mass Communication, the Cronkite School is committed to classroom learning that achieves ACEJMC professional values and competencies. These include the core areas of freedom of speech, ethics, diversity, critical thinking, research, writing and use of tools and technologies related to the field. For a full list of ACEJMC values and competencies, seehttp://www2.ku.edu/~acejmc/PROGRAM/PRINCIPLES.SHTML\#vals\&comps [4].

Social Media Guidelines: It is important that students of journalism and communication know how to use social media ethically and professionally. The Cronkite School has developed standards drawn from the Poynter Institute for Media Studies and the Society of Professional Journalists. Those guidelines may be found at https://cronkite.asu.edu/degree-programs/admissions/student-resources/social-media-guidelines [5].

## Undergraduate Policies

## Academic Standing

## Probation

All ASU students, freshman through senior, must maintain a minimum 2.00 GPA for all courses completed at ASU. If this standard is not maintained, the student is placed on probation. Students on probation must see an advisor before further registration and must do one of the following:

1. Raise the ASU cumulative GPA to 2.00 or higher in order to return to academic good standing.
2. Obtain a semester GPA of 2.50 with no grade lower than a "C" in order to be granted one additional semester on continued probation. At the end of the continued probation, the student must return to academic good standing (a minimum cumulative ASU GPA of 2.00) to avoid disqualification.

## Disqualification

Students who do not meet probation requirements are academically disqualified. Disqualified students should meet with their academic advisors. These students may attend ASU during the summer session immediately following disqualification only.

Cronkite School Journalism and Mass Communication and Sports Journalism Majors - Students in these majors must maintain a minimum 2.50 GPA for all courses completed at ASU in order to be in good standing in the major. If a student's GPA falls below a 2.50 cumulative GPA, the student will have one semester to raise their cumulative GPA to meet the requirement. Failing to raise the cumulative GPA to a 2.50 or higher will result in the student having to change the student's major from Journalism and Mass Communication and Sports Journalism.

Cronkite School Mass Communication and Media Studies Majors - Students in this major follow the university policies for GPA requirements, probation and disqualification.

## Advising

Cronkite School undergraduate students are assigned an advisor by the student's last name. See the undergraduate advising page for specifics. http://cronkite.asu.edu/undergrad/advising.php [6]

To ensure students are making progress toward their degrees, the Cronkite School encourages students to check in with their advisors each semester. Advising is mandatory for:

- first-time freshmen, both semesters their first year at ASU
- transfer students prior to enrolling for their first semester at ASU
- students on probation
- students who are off track in the major

ASU Online students are strongly encouraged to make an appointment with their respective advisors before enrolling for their first semester.

For additional information, contact the Cronkite School's advising center at 602-496-5055.
Students should follow the sequence of courses outlined on major maps and online degree audits and contact their Cronkite advisor with any questions. Critical requirements for freshmen in the school are available at https://cronkite.asu.edu [1].

## Credit/Registration

Changes of Major: Students are eligible to change their major if they meet the criteria below.
Journalism and Mass Communication and Sports Journalism degree programs: Current ASU students who have at least a 3.00 cumulative GPA in 12 or more hours of credit earned at ASU in courses that can be used to satisfy the Cronkite School's non-elective general studies requirements are eligible for admission.
Transfer students with at least 12 hours of academic credit earned after high school and at least a 3.00 cumulative GPA are eligible for admission.

Online Mass Communication and Media Studies degree program: Current ASU students who have at least 2.00 cumulative GPA are eligible for admission.

Prospective transfer students (not yet admitted to ASU) and ASU students who have a cumulative GPA below 3.00 are encouraged to meet with a Cronkite School advisor. To schedule a meeting, contact the advising center at 602-496-5055.

## Transfer Credit

Credit from other institutions is accepted subject to the following guidelines: Students may apply up to 64 credits of course work from an accredited two-year institution to their degree. Students may apply up to nine credit hours of approved upper-division journalism course work from a four-year ACEJMC-accredited institution to the Cronkite School's journalism degree requirements. Students interested in having these courses reviewed should provide detailed syllabi and course schedules to the Cronkite School's academic standards committee. Students should see their academic advisors for help.

## Degree Requirements

All Cronkite students must meet the critical requirements for their majors. Students who are required to follow eAdvisor tracking requirements and do not comply with the critical requirements are off track and will have a hold placed on their records. These students must meet with an advisor to have the hold removed.
Specific requirements for the Journalism and Mass Communication degree can be found
at: https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/CSJMCBA/undergrad/false [7]
Specific requirements for the Sports Journalism degree can be found
at: https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/CSSPJBA/undergrad/false [8]

## Concurrent Degrees

The primary degree is the one that shows at the top of a student's transcript. A concurrent degree is an additional degree a student pursues.

## General rules for students pursuing concurrent degrees in the Walter Cronkite School of Journalism and Mass Communication:

- Currently enrolled Cronkite School Journalism and Mass Communication or Sports Journalism majors who would like to add a concurrent degree must have an ASU cumulative GPA of 2.50 or higher and must have completed 30 credit hours of course work.
- Currently enrolled Cronkite School Mass Communication and Media Studies majors who would like to add a concurrent degree must have an ASU cumulative GPA of 2.00 or higher and must have completed 30 credit hours of course work.
- ASU students not enrolled in the Cronkite School who would like to add a concurrent degree in journalism and mass communication or sports journalism must be in good academic standing with an ASU, have a cumulative GPA of at least 3.00 and must have completed 30 credit hours of course work.
- ASU students not enrolled in the Cronkite School who would like to add a concurrent degree in mass communication and media studies, offered online, must be in good academic standing, have a cumulative GPA of at least 2.00 in an ASU Online degree program and must have completed 30 credit hours of course work.
- The Cronkite School requires that students enrolled in Journalism and Mass Communication or Sports Journalism majors take 36 credit hours of Cronkite School courses.
- The Cronkite School requires that students enrolled in the Mass Communication and Media Studies major take 30 credit hours of Cronkite School courses.
- No concurrent degree combinations between journalism and mass communication, sports journalism, and mass communication and media studies will be allowed.


## Procedures for adding a concurrent degree

1. Once a student has decided to declare a concurrent degree, the student should inform the academic adviser for each degree in order to receive proper information about degree requirements, courses, etc.
2. When a student meets the requirements for a concurrent degree, the student should complete a Standards Committee Petition [9] and turn it in to the assigned Cronkite School academic advisor [10]. Students in the Cronkite School are assigned an advisor by the student's last name.
3. The student will also need to contact the college offering the concurrent degree to be added and follow that college's procedures for requesting and pursuing concurrent degrees.
4. If a student no longer wishes to pursue a concurrent degree, the student should email the academic advisor and include the student's full name and ASU ID number as well as which degree the student wants to be removed from the academic record.

Any questions should be directed to Cronkiteadvising@asu.edu [11].
Additional information about specially designed Cronkite concurrent degrees can be found on the Cronkite School Dual Degree Programs [12] page.

## Reinstatement/Readmission

Students seeking readmission after being discontinued from the university should contact undergraduate admission services at https://students.asu.edu/contact/admissions [13].

## Other Special Requirements

Major proficiency requirements: All Cronkite students must receive at least a "C" (2.00) or better in all JMC and MCO courses. Journalism and Mass Communication and Sports Journalism majors must also receive a grade of "B-" (80 percent) or better in JMC 101 Grammar for Journalists. Students must also maintain at least a 2.50 cumulative GPA to be eligible to enroll in JMC and MCO classes.

## Graduate Policies

The Walter Cronkite School of Journalism and Mass Communication is a nationally recognized professional program that prepares students for careers as reporters, editors, producers, correspondents, anchors and multimedia journalists. Our students go on to online media outlets, television stations, newspapers, magazines, radio stations, websites and digital media companies.
The school consistently ranks in the top 10 in the annual Hearst intercollegiate journalism competition, often called the Pulitzer of college journalism. And the school's students have finished first in the Society of Professional Journalists' Mark of Excellence Awards for a record sixth consecutive year. The faculty consists of award-winning professional journalists and world-class media scholars. The school is housed on ASU's Downtown Phoenix campus, in the middle of one of the nation's largest media markets.
More information on the school's academic standards, policies and procedures and those of the Division of Graduate Education can be found at https://graduate.asu.edu/policies-procedures [14].

## Academic Integrity

Academic dishonesty in any form will not be tolerated in the Walter Cronkite School of Journalism and Mass Communication.

The crux of our democracy is the ability of citizens to obtain honest, truthful and balanced information, and the credibility and integrity of the individual journalist and communications professional are crucial in that effort.
In light of the Cronkite School's mission to prepare students to become journalists and communication professionals, it is critical that credibility and integrity are fostered within the educational environment of the school. To that end, zero tolerance toward academic dishonesty will be enforced within every course and educational activity offered or sanctioned by the school.

Any allegations of academic dishonesty will automatically be referred to the standards committee of the school for review and recommendation to the dean of the school. If any student is found by the committee to have engaged in academic dishonesty in any form - including but not limited to cheating, plagiarizing (https://cronkite.asu.edu/about/plagiarism [15]) and fabricating - that student shall receive a grade of "XE" (academic dishonesty) for the class and will be dismissed from the Walter Cronkite School of Journalism and Mass Communication. There will be no exceptions.

The Cronkite School will notify the Division of Graduate Education if a graduate student is being recommended for dismissal from the school for having engaged in academic dishonesty.

## Admission

Candidates for the Master of Mass Communication or Master of Arts in sports journalism degrees apply online at https://students.asu.edu/graduate/apply [16]. Candidates must meet the Division of Graduate Education admission requirements before the Cronkite School can review the application. Applicants must submit official transcripts in sealed envelopes directly to Graduate Admission Services. Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency and must also submit the results of the TOEFL.

## Plan of Study

After completing 50 percent of the minimum credit hours required for the Master of Mass Communication or Master of Arts in sports journalism degrees, students must submit an official plan of study with the Walter Cronkite School of Journalism and Mass Communication. The plan of study is available online via the MyASU link on https://students.asu.edu/programs [17].
The student selects the ASU courses that have been taken, those in progress and those the student plans to take in future semesters. Once the plan of study is completed, it is electronically forwarded to the Cronkite School's graduate office. It must be approved by the members of the Cronkite School's graduate committee and the dean. The completed plan of study is sent to the Division of Graduate Education and then to the graduation office. The approved plan of study is a contract between the student and the school verifying the classes the student intends to take during his or her course of study. Students who do not have approved plan of study on file are not eligible for graduation. Changes in the plan of study may be made by using the form Course Changes to the Graduate Plan of Study available online at MyASU (http://students.asu.edu/programs [17]).
Students who need to file a plan of study will be notified by the Division of Graduate Education via email. If the student fails to file the plan of study within the specified time period, a hold will be placed on the student's ASU record. The hold will prevent the student from registering for classes. Once the student has filed the plan of study and it has been approved, the hold will be removed. The Division of Graduate Education monitors students' iPOS statuses and places or removes the holds.

## Satisfactory Academic Progress

All graduate students are expected to make systematic progress toward completion of their degree. This progress includes satisfying the conditions listed below and achieving the benchmarks and requirements set by the individual degree programs. Each degree program should have in place policies for satisfactory academic progress. Students are responsible for verifying additional satisfactory progress policies as required by their degree program. If a student fails to satisfy the requirements of their degree program and the benchmarks outlined below, the student may be dismissed from their program based on the academic unit's recommendation to the Division of Graduate Education. The dean of the Division of Graduate Education makes the final determination.

1. Maintain a minimum of 3.00 GPA on the iPOS, graduate and cumulative GPAs. If a GPA falls below 3.00 , the student must develop, with their advisor, an academic performance improvement plan that includes the conditions and timeframes for making satisfactory academic progress in their degree program.

- The iPOS GPA is calculated from all courses that appear on the student's approved iPOS.
- The graduate GPA is calculated from all courses numbered 500 or higher that appear on the transcript, with the exception of courses counted toward an undergraduate degree at ASU (unless shared with a master's degree in an approved bachelor's and master's degree program); and courses identified as deficiencies in the original letter of admission. The student is considered to be on academic probation until the conditions specified in the academic performance improvement plan are met and both GPAs are above 3.00 .
- The cumulative ASU GPA represents all courses completed at ASU during the graduate career.

2. Satisfy all requirements of the graduate degree program.
3. Satisfy the maximum time limit for graduation from the student's graduate degree program (six years for master's degree, 10 years for doctorate).
4. Doctoral students must comply with the five-year time limit for graduation after passing the comprehensive exams.
5. Successfully pass any comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal or prospectus for the thesis or dissertation that are required for the specific graduate program.
6. Successfully complete the culminating experience and, if required, the oral defense of the culminating experience.
7. Graduate students must stay continuously enrolled in their graduate program. Failing to do so without a Division of Graduate Education-approved Request to Maintain Continuous Enrollment is considered to be lack of academic progress and may lead to automatic dismissal of the student from the graduate program. Persistent "W" (withdrawal) and " 1 " (incomplete) grades during multiple semesters on a plan of study or transcript may reflect lack of academic progress.

In addition to the Division of Graduate Education satisfactory academic progress policies, the Walter Cronkite School of Journalism and Mass Communication has adopted the following:

1. If any of a student's GPA falls below 3.00, the student will be notified in writing and placed on probation. If the student's GPA is not raised to at least 3.00 by the end of the next semester (excluding summer), a recommendation will be made to the Division of Graduate Education to remove the student from the graduate program.
2. If a student earns less than a "C" (2.00) in MCO 502 Journalism Skills (Bootcamp), the Cronkite School will recommend to Graduate Education that the student be removed from the program immediately.
3. To receive their degrees, master's degree students who have MCO 570 Capstone as their culminating experience are required to earn at least a "B" (3.00).

## Appeals

Students who want to appeal a course grade must first discuss the issue with the instructor. If the issue is not resolved, the student may appeal the decision to the school's standards committee. The standards committee will review the issue and make a recommendation to the dean. The dean's decision is final. Students should be aware the standards committee may recommend a grade lower than the one awarded by the course instructor.

If a student fails to make satisfactory academic progress and a recommendation is made to the Division of Graduate Education to remove the student from their graduate program, the student will have 10 business days to file a written appeal with the dean. The dean's decision regarding appeals is final.

## Transfer Credit

Students admitted to the 30 credit hour mid-career MMC program may transfer up to six credit hours of approved course work taken before beginning the program not used toward a previous degree; the six credit hours may include nondegree course work. Only courses with a grade of "A" (4.00) or "B" (3.00) and taken within three years of admission to an ASU graduate program may be accepted as transfer credit.
In order to have graduate course work that was completed at other accredited institutions included on a plan of study, a student must petition the Cronkite School's graduate committee. The student also must complete the petition section of the plan of study.

Students who are in the 36 credit hour professional master's degree program are not permitted to transfer course work from another institution or from another ASU program.

## Time Limitations

Students have six years from the start of their program to complete their degrees.

## 400-Level Courses Taken for Graduate Credit

The Walter Cronkite School of Journalism and Mass Communication may allow graduate students to enroll in and use up to two three-credit 400-level courses on their plans of study (a total of six credit hours). Students must receive permission from the senior associate dean prior to enrolling in any 400-level course they intend to include on their plans of study. Students taking these courses are responsible for obtaining and completing the 400-Level Course Contract form. This form specifies what the student must do to receive graduate credit for the course. It must be signed by the professor.

## Preadmission Credit

Credit earned in graduate-level courses (per Division of Graduate Education policy) by undergraduate students may count toward their graduate degrees at ASU provided the credit hours have not been used toward a previously awarded degree. Before awarding a bachelor's degree, ASU undergraduate students should contact their undergraduate advisor to set aside graduate courses for use toward a graduate degree.

Reserving a course does not guarantee the student will be admitted to a graduate degree program or that the course will be used to meet graduate degree requirements. A maximum of nine semester hours of credit may be reserved and only courses with a grade of " $B$ " (3.00) or better are applicable. Reserved credit is classified as nondegree credit and must be taken within the six-year time limit to be included on a plan of study.

## Grades of Incomplete

The Division of Graduate Education requires students who receive an incomplete in graduate course work (500 level or above) to complete the necessary work within one calendar year. If the incomplete is not removed within one calendar year, it will become part of the student's permanent transcript and cannot be used on a student's plan of study. To receive credit for the course, the student must repeat the course by reregistering, paying fees and fulfilling all course requirements.

Master of Mass Communication or Master of Arts in Sports Journalism students with more than one incomplete at any time will be considered failing to make adequate progress, and they will be notified and placed on probation. If the student does not complete the work to remove the incomplete and earn a letter grade by the end of the calendar year, a recommendation may be made to the Division of Graduate Education to remove the student from the Master of Mass Communication or Master of Arts in sports journalism program.

With 400-level courses taken for graduate credit, students are required to complete the necessary work to remove an incomplete grade within one calendar year. If the incomplete grade is not removed within one calendar year, the "l" will become an "E". An "E" cannot be used to meet the requirements for a graduate degree, but it is used to calculate the student's GPA. Students may retake the class to earn a higher grade; however, both the " $E$ " and the new grade will be used in calculating the student's GPA. If this results in the GPA falling below 3.00, a recommendation to withdraw the student from the MMC program will be made to the Division of Graduate Education.

## Applied Project

Students enrolled in the 30 credit hour mid-career program have the option of completing an applied project and are eligible to enroll in MCO 593, Applied Project, when they have no more than six credit hours of course work remaining on their plan of study. Students interested in completing an applied project are encouraged to meet with the senior associate dean no later than the end of their first year in the program.
For more information on the applied project, see the applied project procedures handout available in the Cronkite School's graduate office.

## Financial Aid

Many graduate students receive financial aid from ASU to assist in financing their education. More information can be found at https://graduate.asu.edu/pay-for-college [18].

## ACEJMC Values and Competencies

As a member of the Accrediting Council on Education in Journalism and Mass Communication, the Cronkite School is committed to classroom learning that achieves ACEJMC professional values and competencies. These include the core areas of freedom of speech, ethics, diversity, critical thinking, research, writing and use of tools and technologies related to the field. For a full list of ACEJMC values and competencies,
see http://www2.ku.edu/~acejmc/PROGRAM/PRINCIPLES.SHTML\#vals\&comps [4].

## Diversity Principles

The Walter Cronkite School of Journalism and Mass Communication practices inclusivity in student, staff and faculty populations in order to create an academic environment that embraces diversity of thought and acceptance of all people regardless of societal, political, cultural, economic, spiritual or physical difference, age or sexual orientation.
To this end, the school directs efforts to the following four principles:

1. Actively seek out and encourage diverse populations to become productive members of the faculty, staff and the student body.
2. Create and maintain a work, learning and social environment that is cognizant of and supportive of a diversity of human differences and beliefs.
3. Incorporate within the formal content of the curriculum and in each course an affirmation of the core journalistic values of accuracy, fairness, ethical behavior and sensitivity when reflecting an increasingly multicultural world.
4. Foster and support a climate in which events and activities of the school reflect diversity of awareness, sensitivity to and support for people of different origins, orientations and abilities.

## Social Media Guidelines for Student Journalists

The Cronkite School encourages participants in its professional programs to make use of social networking sites such as Facebook and Twitter, which are valuable reporting tools and promotional and distribution channels for our content. To ensure the highest journalistic standards in these programs, participants must abide by the standards for social media use drawn from The Poynter Institute for Media Studies and the Society of Professional Journalists' Code of Ethics.

Source URL: https://catalog.asu.edu/policies/journalism

## Links

[1] https://cronkite.asu.edu
[2] http://cronkite.asu.edu/assets/pdf/Academic_Integrity_Policy.pdf
[3] http://cronkite.asu.edu/about/diversity.php
[4] http://www2.ku.edu/~acejmc/PROGRAM/PRINCIPLES.SHTML\#vals\&comps
[5] https://cronkite.asu.edu/degree-programs/admissions/student-resources/social-media-guidelines
[6] http://cronkite.asu.edu/undergrad/advising.php
[7] https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/CSJMCBA/undergrad/false
[8] https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/CSSPJBA/undergrad/false
[9] https://cronkite.asu.edu/assets/pdf/standards_com_petition.pdf
[10] https://cronkite.asu.edu/student-life/undergraduate-advising
[11] mailto:Cronkiteadvising@asu.edu
[12] https://cronkite.asu.edu/degree-programs/undergraduate/cronkite-school-dual-degree-programs
[13] https://students.asu.edu/contact/admissions
[14] https://graduate.asu.edu/policies-procedures
[15] https://cronkite.asu.edu/about/plagiarism
[16] https://students.asu.edu/graduate/apply
[17] http://students.asu.edu/programs
[18] https://graduate.asu.edu/pay-for-college

## Sandra Day O'Connor College of Law Policies

## Graduate Policies

## Academic Integrity

## Honor Code

The legal profession, a self-regulating association, depends on the integrity, honor and personal morality of each member. Similarly, the integrity and value of a Sandra Day O'Connor College of Law degree depends on a reputation for fair competition. The college's honor code is intended as a measure to preserve the integrity of the school's diploma and to create an arena in which students can compete fairly and confidently. Copies of the honor code are available from the college's student services office.

## Academic Standing

## Retention Standards

The College of Law requires a minimum GPA of 73.00 or 2.00 to continue enrollment. If a student's GPA falls below this number, he or she may be disqualified in accordance with College of Law policies.
The College of Law statement of student policies contains additional retention and academic policies. The statement of student policies can be found at https://law.asu.edu [1].

## Advising

Academic assistance for currently enrolled law students is available through the office of the assistant dean for academic affairs.

## Degree Requirements

## Concurrent Degrees

College of Law students must be in academic good standing to be eligible to pursue a concurrent degree.

## Shared Credit

Per the Division of Graduate Education policy for concurrent master's degrees, a maximum of 20 percent of the minimum total credit hours for the completion of both degrees may be common hours shared between the degree programs. The total number of hours common to both degree programs may vary from this maximum value only when the Graduate Education office has formally approved coordinated degree programs.
The Graduate Education policy also states that for a concurrent master's/doctoral degree a maximum of nine credit hours may be common hours shared between the degrees and may only include coursework completed after admission to both degree programs. The total number of hours common to both degree programs may vary from this maximum value only when the Graduate Education office has formally approved coordinated degree programs.

The Graduate Education policy for concurrent doctoral degrees states that a maximum of 12 credit hours may be common hours shared between the degrees. The total number of hours common to both degree programs may vary from this maximum value only when the Graduate Education office has formally approved coordinated degree programs.

## Process

Current Juris Doctor College of Law students who are interested in pursuing a concurrent degree should contact the College of Law Assistant Dean for Academic Affairs or the College of Law Assistant Registrar prior to applying to the college or department offering the desired concurrent degree.

Students in one of the College of Law's master's degree programs who are interested in pursuing a concurrent degree should contact the College of Law Associate Dean for New Education Initiatives prior to applying to the college or department offering the concurrent degree.
Current ASU students who are not enrolled in the College of Law and who wish to pursue a concurrent degree with the College of Law should contact the College of Law Admission office: https://www.law.asu.edu/admissions [2].

## Admission Process

The Sandra Day O'Connor College of Law enrolls only one first-year, JD class per year, and it enters in the fall semester. The program is a three-year program, and almost all students study on a full-time basis. The college does offer a flexible scheduling option for students with circumstances that make full-time enrollment impossible. The following steps must be completed for an applicant to be considered for admission to the JD program:

1. Demonstrate an earned undergraduate degree from an accredited four-year college or university by the time of enrollment in the JD program.
2. Take the LSAT and provide a reportable score from that test.
3. Submit a completed application with application fee.
4. Submit transcripts and letters of recommendation through the Law School Admissions Council's Credential Assembly Service, which will be provided to the College of Law by LSAC with the applicant's LSAT record. Applicants must apply electronically through www.lsac.org [3].
The undergraduate record and LSAT score are only two of many factors considered for admission.
More details about the application process can be found at https://law.asu.edu/admissions [4]. For an application to be considered timely, it must be postmarked or electronically submitted by March 1. For earlier consideration, the deadline is Nov. 15.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the Sandra Day O'Connor College of Law.

Source URL: https://catalog.asu.edu/policies/law

## Links

[1] https://law.asu.edu/
[2] https://www.law.asu.edu/admissions
[3] http://www.lsac.org/
[4] https://law.asu.edu/admissions

## College of Liberal Arts and Sciences Policies

Included are the current policies in the College of Liberal Arts and Sciences.

## Academic Integrity

Academic honesty is expected of all students in all examinations, assignments, papers, laboratory work, academic transactions and records. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, see https://provost.asu.edu/academicintegrity [2] and for information about College of Liberal Arts and Sciences policies and procedures, see https://clas.asu.edu/resources/academicintegrity [3]. CLAS tracks all reports of academic integrity violation internally and shares that information with other ASU colleges and schools.

## Student Right of Appeal

When accused and sanctioned for an academic integrity violation, the student has the following rights:

- A student may discuss the matter directly with the faculty member.
- If the issue is not resolved after speaking with the faculty member, the student has the right to initiate a discussion with the chair of the academic unit offering the course or the chair's designee.
- If the issue is not resolved after speaking with the chair or the chair's designee, the student has the right to initiate a discussion with the CLAS dean's office (senior staff in the College of Liberal Arts and Sciences, Office of Student and Academic Programs). If an XE for the course or a more severe sanction (e.g. suspension, expulsion) has been recommended by the faculty member, the student is strongly encouraged to meet with dean's office staff to discuss the allegation. Students may call 480-965-6506 to schedule an appointment.
- The student may appeal to the College of Liberal Arts and Sciences Student Affairs and Grievances Committee. After discussing the matter with the faculty member, chair, and dean's office staff, a student has the right to appeal the finding that an academic integrity violation has occurred or the sanctions levied to the CLAS Student Affairs and Grievances Committee. The appeal process is initiated by scheduling an appointment with Dean's Office staff in the Office of Student and Academic Programs. Students have 10 working days from the date of the email or letter notifying them of the academic integrity violation to initiate an appeal. After the 10 days, the sanction requested by faculty member will be imposed and the matter will be closed.
Appeals are heard by the college's Student Affairs and Grievance Committee, a body composed of faculty and students from across the college that serves as the dean's delegate. The committee meets no more than once a week during regular fall and spring semesters but not during summer, winter or the midterm breaks. After hearing the case, the committee deliberates and makes a written recommendation to the dean for his review. The final decision of the dean is communicated to the student and all appropriate parties in writing.

Unless a student successfully appeals the finding that an academic integrity policy violation has occurred, the dean's office will maintain a record of the incident and the sanctions. If the seriousness of the current situation or past violations warrant, the dean's office retains the right to impose or recommend sanctions in addition to those requested by a faculty member.

## Student Responsibilities

Students enrolling in courses offered by the College of Liberal Arts and Sciences are expected to follow the rules and deadlines specified in this catalog pertaining to enrollment, adding or dropping classes, withdrawals, and tuition payment.
Students are encouraged to meet with their departmental academic advisors regularly. Students with additional questions regarding the academic rules of the college and the university are welcome to meet with advisors in the college's office of student and academic programs, in FULTN 110 (480-965-6506).
In addition, students must understand and follow the requirements for university general studies and college graduation requirements in their edition of ASU's academic catalog. The academic catalog is the governing source for all degree requirements.

## Undergraduate Policies

## Academic Standing

The standards for GPA and the terms of academic probation, disqualification, reinstatement and appeal are identical to those of the university, as set forth under retention and academic standards, except that disqualified students in the College of Liberal Arts and Sciences are suspended for at least two regular semesters at the university.
When a student is placed on probation, one of three things can happen. The student can:

- return to academic good standing by raising his or her cumulative GPA to 2.00 or higher at the end of a fall or spring semester
- remain on probation by earning the required semester GPA of at least 2.00 , but not raising the cumulative GPA to academic good standing*
- be disqualified if the student fails to achieve the required semester GPA of 2.00
*A student may continue on academic probation, earning the required semester GPA, for as many semesters as it takes to raise the cumulative GPA to academic good standing.

Students who are placed on academic probation are required to see their advisor in the major in each term they remain on continuing probation prior to enrollment in subsequent terms. Students who are academically disqualified should contact the Office of Student and Academic Programs in FULTN 110 (480-965-6506).
Note: Students who leave the university for a semester or more while on academic probation are automatically readmitted, except when reapplying to degrees in the Hugh Downs School of Human Communication, the Department of Psychology. These programs have specific readmission criteria. Please review the reinstatement/readmission portion of this section for more information about policies and procedures.
Students who fail to meet the minimum 2.00 fall or spring semester GPA after being placed on academic probation will be disqualified from further attendance at Arizona State University.
Students disqualified at the end of semester have the option of submitting a written appeal to the college, within no more than ten working days after notification of their disqualification. If the appeal is successful, the student will not need to reapply to the university, but will be placed on continuing probation for the subsequent semester. Students who do not appeal or whose appeal is denied will be suspended from further attendance for at least two regular fall and spring semesters.
Students who are academically disqualified should contact the Office of Student and Academic Programs in FULTN 110 (480-965-6506) for further steps.

## Advising

All students are encouraged to seek advising before registration.

## eAdvisor

eAdvisor provides students the tools to successfully follow their major maps to graduation and assists with:

- learning more about graduation requirements for their majors
- discerning what critical requirement courses and grades are required to stay on track to successfully complete their degrees
- planning for and scheduling appropriate courses in the correct sequence to maximize success
- monitoring progress toward their degrees
- finding out how courses may fit into other majors if they decide to change majors or to add concurrent degrees

Students can access and learn more about eAdvisor at https://eadvisor.asu.edu/ [4].

## Advising Locations

College of Liberal Arts and Sciences students should seek routine advising in the department or school of their major. Locations of each advising office can be found at https://clas.asu.edu/current-students/department-advisors [5].
The office of student and academic programs, in FULTN 110, is the central resource center for academic information in the college. Requests from students, departmental advisors and faculty for clarification of rules, procedures and advising needs of the college and university should be directed to that office. Also available is information on policies and procedures of the college regarding academic honesty, student grievances with respect to grades and various petitions involving college and university degree and graduation requirements.

## Required Advising

The following groups of students are required to meet with their advisors in order to be eligible to register for their courses:

- all students registering for their first semester at ASU
- freshmen registering for their second semester at ASU
- students on academic probation
- students who have been disqualified
- students who are off track in their major

With the exception of those who have been disqualified, students listed above should consult an advisor in the department or school of their major. Disqualified students should schedule an advising appointment with the office of student and academic programs located in FULTN 110 (480-965-6506).

## Advising for Preprofessional Programs

| Professional Field | Advisor Location |
| :--- | :--- |
| Dentistry | FULTN 110 |
| Foreign Service | Diplomat in Residence, Jasper Daniels, COOR 6971 |
| Law | FULTN 110 |
| Medicine | FULTN 110 |
| Ministry | School of Historical, Philosophical and Religious Studies, COOR 3309 |
| Occupational Therapy | FULTN 110 |
| Optometry | FULTN 110 |
| Osteopathy | FULTN 110 |
| Pharmacy | FULTN 110 |
| Physical Therapy | FULTN 110 |
| Physician Assistant | FULTN 110 |
| Veterinary Medicine | FULTN 110 |

## Health Professions

Students who plan to pursue a health profession should meet regularly with the preprofessional advising staff located in the Office of Student and Academic Programs. For each of the health-related fields listed above, specific courses must be taken to complete graduate or professional school prerequisites and to prepare for required standardized admission exams (e.g., MCAT). To schedule a meeting with a prehealth advisor, call 480-965-2365 (FULTN 110).

## Prelaw

Students who plan to pursue a law-related profession should seek out guidance from the preprofessional advising staff located in the office of student and academic programs. There are no specific course requirements for entrance into law school. Courses that engage students in intense critical analysis and include substantial amounts of writing, however, are recommended as are practical experiences in legally related fields (e.g., through internships). Students can schedule a meeting with a prelaw advisor by calling 480-965-2365.

## Academic (Grade) Grievance

Student academic grievance procedures in the College of Liberal Arts and Sciences normally treat matters involving a student's current or recent course work where, in a claim of unfair treatment, the relief that is sought is a change of a course's final grade. The grievance procedures do not deal with matters such as perceptions of inappropriate conduct or discrimination, which properly belong in personnel proceedings, or with issues related to charges of academic dishonesty. Academic grievances must be initiated within the regular semester immediately following the course at issue, whether the student is enrolled in the university or not.
The grievance procedures of the College of Liberal Arts and Sciences are as follows:

- The student should first discuss the problem with the instructor of the course.
- If the matter cannot be resolved at the course instruction level, the student may appeal to the chair, or the chairdesignated representative, of the department responsible for the course.
- Only when the problem cannot be resolved at the department level should the student contact the CLAS Office of Student and Academic Programs in Fulton Center (suite 110, phone number 480-965-6506) to discuss the next steps in the academic grievance process.
- After meeting with the dean's designee in the Office of Student and Academic Programs, the student may file a written grievance with the Office of Student and Academic Programs. The grievance will be forwarded by the Office of the Dean to the instructor with a request for a reasonably prompt response.
- The student will be contacted to review the response when it arrives in the dean's office and decides whether to request a hearing. The request for a hearing must be in written form. Upon receiving a request, a formal hearing will be arranged before the College Student Affairs and Grievances Committee. The committee is a regular faculty committee of the college, meeting up to once per week during the fall and spring term. The Committee does not meet during summer and winter breaks or during fall or spring intersessions.

The hearing shall be conducted by the committee chair and shall be closed. The arrangements for the order of appearance, for submission of materials, testimony and related matters should be made through and by the Dean's delegate in the Office of Student and Academic Programs. The dean's delegate serves as an ex official member of the committee but has no vote in the decision making process. The committee shall make a confidential report through the committee chair to the associate dean for Student and Academic Programs.

The associate dean for Student and Academic Programs will review the report for confirmation of a final course of action, in keeping with university policy (https://catalog.asu.edu/appeal [6]), and shall inform the student and the faculty member of his decision. The decision of the associate dean is final.

## Credit/Registration

## Credits, Degrees and Course Registration

## Credit Requirement

All candidates for graduation for bachelor degrees in the college are required to complete at least 120 credit hours, of which at least 45 hours must consist of upper-division courses. A minimum ASU cumulative GPA of 2.00 is required for graduation.

## Minors

The college offers minors in many of its disciplines. All minors must entail a minimum of 18 hours in the discipline with at least 12 of those hours as upper-division courses. Six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Students should work with the advisors in the departments of their minors to make certain they are making the most effective choices to complete their minors. Students may not use courses in their minors toward their majors and, similarly, students may not use courses in their majors to fill the requirements of their minors. Additionally, there may be some disciplines that are too close in content for a student to choose a particular combination of minor and major.

## Course Load

The normal course load is 15 or 16 credit hours for a full 15 -week semester. First-semester freshmen and entering transfer students are not permitted to register for more than 18 credit hours in the initial 15 -week semester or nine credit hours in session A and nine credit hours in session B.

Other students who wish to register for more than 18 hours must have a GPA of at least 3.40 and have completed a minimum of two semesters at ASU, in which they have completed 17 to 18 hours per 15 -week semester. Students meeting these requirements may seek an overload for 19 to 21 hours (or up to 10 hours in either session $A$ or $B$ ) from the advising office in the departments of their majors. Any petition for an overload in excess of 21 hours (or more than 10 hours in either session A or B) must be presented to the Office of Student and Academic Programs, in FULTN 110.

No student should assume that his or her petition for overload will be granted. Overload requests are evaluated based on the student's most recent academic performance, cumulative performance and the reasons for requesting the overload.

For summer sessions, the maximum course load is 14 credit hours, seven per six-week summer session. Overloads are rarely granted for these sessions, and requests must be petitioned to the office of student and academic programs, in FULTN 110.

## Pass/Fail Grade Option

The pass/fail grade option is intended to broaden the education of liberal arts and sciences undergraduates by encouraging them to take advanced courses outside their specializations. A grade of " P " (pass) contributes to a student's earned hours but does not affect the GPA. A failing grade is computed into the GPA.

College of Liberal Arts and Sciences students with at least 60 credit hours may take courses under the pass/fail option.
The following conditions apply:

- Enrollment for the pass/fail option must be approved by the instructor and the college.
- Enrollment for the pass/fail option must be indicated during registration and may not be changed after the drop/add period.
- A maximum of 12 hours taken for pass/fail may be counted toward graduation.

Note: Students may not enroll under the pass/fail option in the following courses:

- those taken to satisfy the second-language or first-year composition requirements
- those in the student's major, minor or certificate program
- those counted toward or required to supplement the major
- those counted as 499 Individualized Instruction
- those taken for honors credits
- those counted toward satisfying the College of Liberal Arts and Sciences graduation requirements or ASU's general studies requirements


## Audit Grade Option

Students may choose to audit courses in which they attend regularly scheduled class sessions but earn no credit. Students wishing to audit a course should obtain instructor approval before registering. Note: The audit grade option may not be changed after the drop/add period.

## Degree Requirements

## College Graduation Requirements

All students in the College of Liberal Arts and Sciences must complete the university general studies requirements as well as all requirements in their major. In addition, the college has established requirements that are specific to the BA, BS and BS in planning degrees.

Requirements for all college undergraduates: All students are required to take a minimum of MAT 117 or higher, excluding MAT 110 and one-credit hour math courses. A grade of " $C$ " (2.00) or higher must be earned in the chosen mathematics course.
Each student admitted as a first-time freshman is required to complete a freshman success course or first-year seminar. These courses are designed to introduce students to the college and help them gain understanding of what they will need to do to be successful students at ASU. Topics include academic success, academic integrity and student engagement.

Bachelor of Arts: Each student pursuing a bachelor of arts degree must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of " C " (2.00) or higher in each course. The second-language course requirement may be fulfilled in one of the following ways:

- completion of a second-language course work at the intermediate level (202 or equivalent) *
- a foreign language course at the 300 level or higher taught in the foreign language and having 202 or its equivalent as a prerequisite
- demonstrated completion of secondary education at a school in which the language of instruction is not English
- completion of SHS 202 American Sign Language IV or its equivalent
*Those students completing this requirement in Ancient Greek must take GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314.

Bachelor of Science: Each student pursuing a bachelor of science degree must complete six credit hours (two courses) of science and society courses. Students should consult an advisor in the department or school of their major for a list of
appropriate courses. The current list of science and society courses is also listed on the college's website at https://clas.asu.edu/resources/science-society [7]

## Major Requirements

Each student is required to select a major from among the fields of study offered by the college. Major maps describe the requirements for completion of each degree program.
The department of the major may require up to 45 credit hours of course work. The minimum is 30 hours. A maximum of 15 additional hours may be required in related courses and prerequisites. No more than 60 credit hours of course work may be required to complete the major, related courses and prerequisites. Some departments require calculus-level mathematics and up to five of these credit hours may be excluded from the 60 -hour maximum as they satisfy the college's mathematics proficiency requirement. A minimum of 12 upper-division hours in the major must be taken in residence and from courses offered by the College of Liberal Arts and Sciences.
No credit is granted toward fulfilling major or minor requirements in any upper-division course in that subject field unless the grade in that course is at least a " $C$ " (2.00). In the College of Liberal Arts and Sciences, the assignment of a grade of " $Y$ " (satisfactory) indicates a level of performance that would have resulted in a grade of at least " $C$ " (2.00) had the normal grading scheme been used.

See individual departmental websites for other minimum grade requirements.
Major fields of study are classified into the following three areas:

## Humanities

- Asia studies
- Asian languages (Chinese/Japanese)
- English
- film and media studies
- French
- German
- history
- international letters and cultures
- Italian
- Jewish studies
- philosophy
- religious studies
- Russian
- Spanish


## Natural Sciences and Mathematics

- actuarial science
- biochemistry
- biological sciences
- biophysics
- chemistry
- computational mathematical sciences
- Earth and environmental studies
- Earth and space exploration
- mathematics
- microbiology
- molecular bioscience/biotechnology
- physics
- psychology


## Social Sciences

- African and African American studies
- American Indian studies
- anthropology
- applied mathematics for the life and social sciences
- Asian Pacific American studies
- communication
- economics
- family and human development
- geographic information science
- geography
- global health
- global studies
- justice studies
- political science
- sociology
- transborder Chicana/o and Latina/o studies
- urban planning
- women and gender studies


## General Electives

Most liberal arts and sciences majors can meet all the above requirements with fewer than the 120 credit hours required for graduation. Remaining hours are general electives that may be selected from any of the departments of the College of Liberal Arts and Sciences or from the offerings of other ASU schools and colleges.

## Concurrent Degrees

The college allows students who have completed at least 30 graded credit hours with a minimum GPA of 2.00 to petition the college to pursue a concurrent degree. Concurrent degrees may not be from the same discipline or have overlap in the courses required for each major. In order to complete a concurrent degree, students must earn at least 30 unique credit hours applied toward the requirements for each majors' degree. Petition forms are available within the Concurrent Degree Checklist section of the_Advising Resources and Forms [8] page on the CLAS website. The completed forms must be submitted to the Office of Student and Academic Programs (FULTN 110).
Note: Certain specially designed concurrent degree programs, viewable on Degree Search, may have different standards and requirements than individually selected ones.

## Reinstatement/Readmission

Students who have been academically disqualified from the university and have not attended for at least two regular semesters can earn readmission or reinstatement to the college and to their majors. That process begins with developing a plan with advisors in the office of student and academic programs. That process begins by developing a plan with advisors in the Office of Student and Academic Programs. Any plan is specific to the student's individual needs and directly addresses the factors that resulted in disqualification. The plan may include taking course work at a two-year college and meeting specific GPA requirements to demonstrate readiness to return to ASU.

Students can schedule a meeting to develop a plan with an advisor in the Office of Student and Academic Programs by calling 480-965-6506. Students are encouraged to meet to discuss this plan at least a semester prior to the desired readmission date.

Note: Disqualified students who were off track for two or more semesters at the time of their disqualification will not be readmitted or reinstated into their former majors. Students whose prior majors were in the Hugh Downs School of Human Communication or the Department of Psychology must meet the specific criteria for readmission to those programs.

## Other Special Requirements

Some of the major degree programs offered by the college require students to satisfactorily complete a portfolio before being permitted to take upper-division classes. Others require students to study abroad as part of the degree program. Students should check with the departments or schools of their majors to see if any such policies apply in their majors of choice.

## Graduate Policies

Please consult the individual school or department for information about requirements for graduate study.
Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies set forth by the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Source URL: https://catalog.asu.edu/policies/liberal_arts

## Links

[2] https://provost.asu.edu/academicintegrity
[3] https://clas.asu.edu/resources/academic-integrity
[4] https://eadvisor.asu.edu/
[5] https://clas.asu.edu/current-students/department-advisors
[6] https://catalog.asu.edu/appeal
[7] https://clas.asu.edu/resources/science-society
[8] https://clas.asu.edu/resources/advising

## College of Nursing and Health Innovation Policies

The College of Nursing and Health Innovation (CONHI) periodically needs to implement new policies, protocols and procedures to comply with accreditation, regulatory or clinical health care agency requirements; therefore, policies, protocols and procedures are subject to change. Confirm current policies, protocols and procedures with the respective student handbook [2]. Commonly referenced policies, protocols and procedures are given in the appendices of student handbooks.

Students interested in the undergraduate nursing programs, including the traditional prelicensure clinical nursing program, postbaccalaureate clinical nursing program, RN to BSN, RN to BSN concurrent enrollment program, and the Eastern Arizona College - ASU RN to BSN partnership program, may contact the College of Nursing and Health Innovation student academic services office at 602-496-0888 to obtain the most current information on college policies. The capacity to provide clinical learning experiences is subject to change; therefore, the capacity to enroll students in these programs may vary depending upon the availability of clinical learning experiences.

## Academic Integrity

## Academic and Professional Integrity

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions include appropriate grade penalties, disqualification and dismissal. The College of Nursing and Health Innovation adheres to the ASU student code of conduct and the CONHI academic and professional integrity protocol located in student handbooks. A copy of the student code of conduct may be obtained online at https://provost.asu.edu/academicintegrity [3] and a copy of the CONHI academic and professional integrity protocol may be obtained online at https://nursingandhealth.asu.edu/student-life/current-students [2]. Academic dishonesty is not tolerated in any course and is subject to specific College of Nursing and Health Innovation policies and procedures.

## Undergraduate Policies

## Academic Standing

University standards for academic good standing are followed for all majors in the college. Students who do not maintain the minimum GPA after each fall or spring semester are placed on academic probation. Students on academic probation or continuing probation must meet with an academic advisor before registering for the subsequent semester. Students placed on academic probation have one semester to raise the cumulative or semester GPA to meet the academic good standing criteria; otherwise, these students may be disqualified or determined to be ineligible for the majors in this college. Disqualified students are not permitted to enroll for the fall or spring semesters.
eAdvisor tracking focuses on students who initially enroll as full-time freshmen and tracks their progress during the first four semesters. It identifies and outlines the critical courses, GPA requirements and milestones that predict success in each major. Students use major maps and progress reports to plan which courses to take each semester.
Students who do not meet critical requirements are notified they are off track, and off-track status is displayed on My ASU student pages. Off-track students are required to see an academic advisor before registering for or adding classes. Students off track for two consecutive semesters may be required to change majors.
Students pursuing the RN to BSN, the postbaccalaureate BSN or the concurrent enrollment program are not critically tracked.

## Advising

Academic advising is an essential aspect of the educational experience and is provided by the college through the student academic services office. Academic advisors assist students with program planning, registration, preparation of petitions, verification of graduation requirements, referrals to university and community resources and career planning. ASU accepts course work transferred from other accredited institutions and the College of Nursing and Health Innovation determines if and how the courses will be applied.

The student academic services office is committed to ensuring that students reach their academic goals. This is done by monitoring student progress and providing the academic resources and personalized tools students need to get off to a good start and stay on track toward graduation. Students can monitor their own progress with the eAdvisor academic success resources at https://eadvisor.asu.edu/ [4] and with personalized tools at https://eadvisor.asu.edu/students/tools [5].
Student responsibilities include following university guidelines regarding submission of transcripts from all colleges other than ASU, obtaining the necessary signatures or computer verifications required by the university, and following university procedures for matriculation. It is ultimately the responsibility of each student to fulfill academic and program requirements.

## Mandatory Advising

All freshmen and new undergraduate transfer students are required to meet with an academic advisor before registering for courses. Students with academic probationary status and off-track students are required to meet with an academic advisor to plan strategies for improving academic standing. Students interested in transferring to the prelicensure nursing program must attend or view a BSN information session before a one-on-one academic advising appointment will be scheduled. Information session information is located at https://nursingandhealth.asu.edu/admissions/informationsessions [6].

## Credit/Registration

## Course Load

Students wishing to register for more than the maximum allowable credits in a term must contact their academic advisor to obtain an approved overload before registration. All prerequisite courses for the nursing programs must be taken for a letter grade. All upper-division nursing courses will be taken for a grade except for selected clinical courses in the prelicensure program that are taken for " P " (pass) or " Y " (satisfactory).

Students wishing to pursue concurrent degrees must petition the university standards committee and have approval from the College of Nursing and Health Innovation and from the college that offers the other chosen degree.

## Degree Requirements

## RN to BSN Program

Applicants who have an associate degree in nursing or a nursing diploma and have their RN license must apply to the online RN to BSN program at http://bsn.asu.edu [7]. Potential students must have an active RN license in good standing in the state or country in which they are working. There is a minimum GPA of 2.50 for all undergraduate course work. All prerequisites, including a statistics course, require a grade of a " C " or better.
The RN to BSN program courses are offered online and can be completed in 16 to 24 months. There are five starts per year: twice in the fall, twice in the spring, and once in the summer.
The RN to BSN program builds on the knowledge and skills the student learned in their associate degree or diploma program. The course assignments will enhance the student's written and verbal communication skills, clinical reasoning skills and technology skills. Faculty are leaders and experts in their practice areas. Faculty strive to prepare graduates who will be engaged, professional and innovative leaders who use evidence-based practice to facilitate positive change in the work environment and community. Graduates will demonstrate holistic population-based perspectives and be solution identifiers, client advocates and effective communicators.

The RN to BSN program has transfer pathway agreements with all the community colleges in Arizona. Students with an AAS from a community college in Arizona may be eligible for a pathway program. Students must have earned a 2.50 GPA in the following courses to be eligible for a pathway program: BIO 201, BIO 202, CHM 130/LL, BIO 205, ENG 101, ENG 102 and PSY 101.
Students who did not complete the AAS in the state of Arizona are eligible for the non-pathway program.
For more information on this program, please view http://bsn.asu.edu [7].

## Traditional Prelicensure Clinical Nursing Program

Admission requirements for the traditional prelicensure clinical nursing program are more rigorous than university requirements. Some entering freshmen will be directly admitted to the nursing major. Other students will be admitted to an alternative major, the BS in community health, and then compete for space in the nursing program. A competitive application process will be used to fill any available seats in the TPCNP after placing directly admitted nursing major students. Spaces will be given to those students with the highest advancement score. Directly admitted nursing major students must meet continuing eligibility criteria each semester. If they fail to meet one or more of the criteria, they forfeit their direct admit nursing major status and may compete for advancement to the TPCNP.
Consideration for advancement to the traditional prelicensure clinical nursing program and the post-baccalaureate clinical nursing program are separate processes that follow admission to ASU.
Students in other majors, including nursing major students who have forfeited direct admission, are all eligible to compete for a space in the program through the competitive application process, provided they have completed the prerequisite courses and all screening items. The advancement score for the TPCNP is composed of the select GPA and the TEAS score. Seats will be given to those students with the highest advancement scores. For students applying through the competitive application process, the select GPA and the TEAS scores will be used to rank students from high to low. After directly admitted students who meet continuing eligibility criteria are advanced, students who are the highest on the list will be offered the remaining spaces in the TPCNP. Students not selected may choose to compete again in the next term. There is no limit on the number of times students may compete; a waiting list will not be maintained. Students who do not meet the minimum select GPA and TEAS scores will be withdrawn from consideration. Nursing faculty may opt to use additional criteria in the selection process.
Select GPA: The select GPA will be computed based on 13 critical (prerequisite) courses and must include ENG 101, ENG 102, and three of the four lab sciences (BIO 201, BIO 202, CHM 101, MIC 205/206). Critical courses with a grade of "C" or better may not be repeated to improve the select GPA. Please see a nursing academic advisor for possible replacement course options. Students who have already earned a bachelor's degree may choose to use a "pass" grade rather than letter grades for ENG 101 and 102.
Prerequisite and select GPA for Competing Students: Students must have a minimum 3.25 in both their prerequisite GPA and select GPA. The average select GPA for those advanced into the program in previous semesters has been much higher than a 3.25 .
TEAS for Competing Students: Students will be measured in the basic essential skills in academic content areas of reading, mathematics, science and English and language usage. To prepare for the exam, we recommend students visit www.atitesting.com [8] to review the resources available from the creators of the exam. TEAS score: minimum required $=58.7$ percent. Direct admit students are not required to take the TEAS but it is highly recommended.
Students who do not meet the minimum select GPA and TEAS scores will be withdrawn from consideration.

## Postbaccalaureate Clinical Nursing Program

In order to be considered for the PBCNP, all interested students must have a bachelor's degree in a discipline other than nursing posted at ASU by the deadline for placement. Placement in the PBCNP is based on clinical space availability. More students may request placement than clinical space will allow. Placement is not guaranteed.

The program is a 12 -month program that begins during the spring semester and it includes the spring, summer and fall semesters. The program is offered only at the ASU Downtown Phoenix campus. The program will only begin during the spring semester. Summer tuition rates apply.
The prerequisites for this program are: BIO 201, BIO 202, CDE 232, CHM 101, HCR 220, HCR 240, MIC 205/206, NTR 241, PGS 101 and a statistics course that meets the General Studies CS requirement. Eight of the 10 courses must be completed by the placement deadline with a minimum 3.50 GPA for the semester for which the student applies. All four science courses (BIO 201, BIO 202, CHM 101, and MIC 205/206) must be completed by the placement deadline.

Grades of "C" (2.00) or better in each must be earned in each prerequisite course and a minimum 3.50 prerequisite GPA (the cumulative GPA for the prerequisites mentioned above) is required by December 31. Courses with a grade of " C " or better may not be repeated to improve the prerequisite GPA. Please see academic advisor for limited replacement course options.
Placement is based on a select GPA and a TEAS score of 58.7 percent or higher. Eligibility requirements, criteria for placement and measurements are subject to change. The select GPA will be computed based on eight of 10 prerequisite courses. If only eight prerequisite courses are completed by the placement deadline, the student's select GPA will include all eight of the courses, four of which must be science courses. If the student has more than eight courses completed, they must select at least three of four lab sciences and then choose five other courses.
Students who have a degree may choose to apply to the PBCNP or to the TPCNP, or to both programs, as long as the prerequisites have been met for both programs.

## Concurrent Enrollment Associate-Baccalaureate Nursing Program

The concurrent enrollment associate-baccalaureate nursing program is offered through participating community colleges. This program is designed for qualified nursing students who are interested in earning their BSN in nursing while simultaneously pursuing their AAS in nursing. Selected students will be enrolled in the community college program and ASU RN to BSN courses concurrently. RN to BSN courses taken at ASU will be delivered in an online format.

The concurrent enrollment program allows students to pursue an AAS in nursing via the community college while providing an affordable, concurrent course of study that enables students to complete their BSN degree in approximately one to two semesters after graduating with their AAS degrees.
ASU prerequisite requirements: BIO 201, BIO 202, CHM 101, PGS 101 or CDE 232, MIC 205/206, ENG 101 and 102, HCR 240, and the math requirement (MAT 117, 142, or higher). Students must have a 3.00 or higher GPA in these courses to be eligible for consideration.

For more information about the Maricopa County Community College CEP, please
see: https://asa.maricopa.edu/departments/healthcare-education-at-the-maricopa-community/maricopanursing-programs/concurrent-enrollment-programs-cep [9]. For more information about concurrent enrollment programs at other community colleges, please call (602) 496-0937.

## General Information

Students in the nursing programs must earn grades of "C" (2.00) or higher in all nursing course work except in nursing practice courses in which a designation of a " $Y$ " (satisfactory) or " $P$ " (pass) grade is required. In addition, students are allowed only one nursing course failure (i.e., grade below "C"). The second failure in a nursing course will result in disqualification from the nursing major.

Students who have completed one or more semesters in an upper-division, accredited, baccalaureate school of nursing are highly unlikely to transfer into clinical nursing programs with advanced standing.
For the TPCNP and PBCNP programs, science courses (CHM 101, BIO 201, BIO 202 and MIC 205 and 206) must be current within seven years of the program start date.

## Program Fees

Traditional Prelicensure Clinical Nursing Program: Students directly admitted to ASU as a nursing major are charged $\$ 1,000$ per semester/term in addition to regular tuition while taking the critical (prerequisite) courses. All students advanced to the TPCNP, whether directly admitted or competitively admitted, are charged $\$ 1,750$ per semester or term for the four semesters or terms of the clinical program in addition to tuition charges. Fees are subject to change.

Postbaccalaureate Clinical Nursing Program: There is a $\$ 5,500$ program fee per semester or term for the postbaccalaureate BSN concentration in addition to regular tuition and fees. This totals approximately $\$ 16,500$ in program fees plus regular tuition and fee charges.
All tuition and fees are subject to change.

## Concurrent Degrees

Concurrent degrees are multiple degrees with one conferral date. The student receives both degrees at the same time regardless if course work for one degree is completed prior to the other degree.
To pursue concurrent degrees, students must be in good academic standing.
A student desiring a concurrent degree program must meet with an academic success specialist in both degree programs to learn about degree and graduation requirements and the eligibility requirements for submitting a petition. Both academic success specialists should review the graduation plan that outlines the courses the student will take each semester through graduation.
A student pursuing a concurrent degree must submit a university petition requesting the concurrent degree: https://nursingandhealth.asu.edu/student-life/current-students. [2]

The concurrent degree petition must include:

1. an accurate degree completion plan that has been reviewed by academic success specialists from both degree programs and that shows the courses to be taken each semester through graduation
2. a formal statement outlining the request for concurrent degrees which may include short and longer-term personal and career objectives and goals.
The College of Nursing and Health Innovation petitions subcommittee will review the student's concurrent degree request. Concurrent degrees may not be from the same discipline or have significant overlap in the courses required for each major.
Approved petitions are forwarded to the University Registrar for notation on the student's record.
To remove a concurrent degree, the student should email nursingandhealth@asu.edu [10] with the student's full name and ASU ID number as well as which degree the student wants to be removed from the academic record. If the student is pursuing any minors, the student must indicate if they wish to retain the minors.

## Reinstatement/Readmission

Disqualified or ineligible students who have skipped a fall or spring semester must follow the procedures for readmission. See readmission to the university at https://students.asu.edu/readmission [11]. Applications for reinstatement and readmission to nursing are subject to rigorous requirements that reflect admission and progression standards.

## Other Special Requirements

Special Note: The College of Nursing and Health Innovation periodically needs to implement new policies, protocols and procedures to comply with accreditation, regulatory or clinical health care agency requirements; therefore, policies, protocols and procedures are subject to change. Confirm current policies, protocols and procedures with the student handbook: https://nursingandhealth.asu.edu/current-students/student-forms [2]

Titers and Immunizations: Please refer to the appropriate student handbook [12] for the most recent requirements.
Level One Fingerprint Clearance Card: Level one fingerprint clearance, in the form of a fingerprint clearance card, is required by Arizona state law in order to work with and care for children, the elderly and vulnerable adults. Fingerprint clearance is determined after a background screening process at the state and federal levels to check for criminal records. Students must have a valid, unrestricted fingerprint clearance card to advance to and remain in the clinical nursing programs. Students with concerns about a restriction may call the Arizona Department of Public Safety at 602-223-2279.

Arizona State Board of Nursing Requirement for RN Licensure: Once students have completed their clinical nursing program, they must pass a national licensing examination, known as the NCLEX-RN, in order to obtain a nursing license. Application for and passage of the NCLEX-RN is the sole responsibility of the student. Arizona state law prohibits an individual convicted of a felony from applying for nursing licensure or certification until five years after the date of absolute discharge of the sentence. This means that all court-ordered terms of probation or parole must be completed at least five years prior to the date of application for nurse licensure. Each case is considered by the Arizona State Board of Nursing on its own merits. The elapse of five years does not guarantee licensure or certification - it simply permits the submission of an application and board consideration. In addition, the Arizona State Board of Nursing may deny any
application for a license if the applicant has committed any acts of unprofessional conduct. See the Arizona State Board of Nursing website at http://www.azbn.gov [13].

Equal Access: The college is committed to making learning experiences accessible and inclusive for all students, including those with an identified disability or disabling condition. In compliance with the ASU policy on Students with Disabilities USI 702-02, http://www.asu.edu/aad/manuals/usi/usi701-02.html [14], every effort will be made to accommodate students with special needs to find cost-effective methods to address the identified student condition and serve the needs of the patients. Accommodations may include resources and assistive aids for those students with cognitive and perceptual disabilities, specialized equipment for hearing or vision deficits, and modifications to the physical environment or clinical hours. Students with disabilities are required to document their condition with the Disability Resource Center upon admission to the college and to be key participants in identifying their needs. The college will provide reasonable and appropriate accommodations for any student who has documented a disability or disabling health condition.

Supplemental Requirements for the Clinical Nursing Programs: The requirements specified in this section affect student ability to progress in the clinical nursing program course work, eligibility for clinical placement and to ultimately to be licensed as an RN.
Cardiopulmonary Resuscitation/Basic Life Support Certification: Proof of CPR/BLS health care provider certification is required. Students are required to keep the CPR/BLS certification current throughout advancement consideration and when enrolled in the prelicensure clinical nursing program.
Federal and State Background Screening: Students must have an unrestricted security background check to advance to and remain in clinical nursing programs.
Substance Screen: All students in clinical nursing programs will be required to complete a substance screen. Results of the screen must be negative. Dilute specimens are considered positive. Students will also be tested for nicotine; however, the presence of nicotine will not restrict enrollment in clinical course work but will affect the clinical placements while in the program.
Lawful Presence: The college follows the Arizona State Board of Nursing policy regarding lawful presence in the United States. "On January 2, 2008, ARS 1-504 (HB2467) was implemented by the board requiring ALL applicants to provide the board with satisfactory documentation demonstrating the applicants' citizenship, alien status, legal residency or lawful presence in the United States"
(http://www.azbn.gov/Documents/Newsletters/2008/Journal\ 1st\ Quarter\ 2008.pdf [15], page 23).
Required Clinical Experiences: Clinical hours vary with facility placement and may include 12-hour blocks of time, weekends and evenings. Flexibility is required since there are a limited number of available clinical sites for student experiences. Students must have the ability to utilize written, verbal and computerized communication with faculty, peers and other health care professionals. Students are expected to demonstrate the ability to think critically and apply nursing knowledge to clinical situations. Students are also required to accept professional supervision from faculty and designated staff and effectively integrate feedback into practice.

## Graduate Policies

## Additional Policies

Academic Advising: Prospective graduate students may receive information through the college recruitment office at 602-496-0937 or nursingandhealth@asu.edu [10]. Upon admission, each student is assigned a faculty advisor or mentor within the degree or certificate program or area of concentration.
Review the student handbooks for the College of Nursing and Health Innovation for information regarding graduate academic procedures and protocols:
Graduate Programs in the College of Nursing and Healthcare Innovation Student Handbooks [2]
Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the College of Nursing and Health Innovation.

Source URL: https://catalog.asu.edu/policies/nursing

## Links

[2] https://nursingandhealth.asu.edu/student-life/current-students
[3] https://provost.asu.edu/academicintegrity
[4] https://eadvisor.asu.edu/
[5] https://eadvisor.asu.edu/students/tools
[6] https://nursingandhealth.asu.edu/admissions/information-sessions
[7] http://bsn.asu.edu
[8] http://www.atitesting.com/
[9] https://asa.maricopa.edu/departments/healthcare-education-at-the-maricopa-community/maricopanursing-programs/concurrent-enrollment-programs-cep
[10] mailto:nursingandhealth@asu.edu
[11] https://students.asu.edu/readmission
[12] https://nursingandhealth.asu.edu/current-students/student-forms
[13] http://www.azbn.gov
[14] http://www.asu.edu/aad/manuals/usi/usi701-02.html
[15] http://www.azbn.gov/Documents/Newsletters/2008/Journal\ 1st\ Quarter\ 2008.pdf

## College of Public Service and Community Solutions Policies

The College of Public Service and Community Solutions believes our students are our greatest resource. We strive to put the well-being of our students at the center of every policy and program. Each student situation is unique, and we encourage our students to work directly with our talented advising staff to address concerns and issues within the stated policies and procedures.

## Academic Integrity

The College of Public Service and Community Solutions academic integrity process models the ASU process. For more information on the process, including next steps, please visit our website at https://publicservice.asu.edu/grievanceprocess [1].

## Undergraduate Policies

## Academic Standing

Students in the College of Public Service and Community Solutions are considered to be in good standing for the purpose of retention if they maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU. Certain majors within the College of Public Service and Community Solutions may require a progressively higher GPA than 2.00 as a student advances toward their degree. These requirements are outlined in the student's major map.

## Probation

Any student who does not maintain good standing is placed on academic probation. A student on academic probation is required to observe any limitations or rules the college may impose as a condition for retention.

## Disqualification

A student who is on probation becomes disqualified if one of the following occurs:

- The student has not returned to good standing.
- The student has not met the required semester GPA.

Disqualification is exercised at the discretion of the college and becomes effective on the first day of the fall or spring semester following college action. A disqualified student is notified by the Office of the Registrar or the dean of the college and is not allowed to register for a fall or spring semester at the university until reinstated. A student who is disqualified may not attend as a nondegree student.

## Advising

The following categories of students are required to receive advising and be cleared by a program advisor before they may register for classes:

- all freshmen
- all students majoring in social work
- readmitted students
- students on probation
- students who have been disqualified
- students with special admission status
- students with admission competency deficiencies
- transfer students in the first semester at ASU


## Credit/Registration

## Course Load

A normal course load per semester is 15 or 16 credit hours. The maximum number of hours for which a student can register is 18 credit hours unless an overload petition has been filed with and approved by the department or school standards committee and dean or dean's designee. Semester course loads may be further limited for students in mandatory advising. Petitions for overload are not ordinarily approved for students who have a cumulative GPA less than 3.00 and who do not state valid reasons for the need to register for the credits. Students who register for an excess of 18 credit hours and do not have an approved overload petition on file may have courses randomly removed through an administrative drop action. Specific degree requirements are explained in detail under the respective college, school and department sections.

## Degree Requirements

## Interdisciplinary Public Service Requirement

The College of Public Service and Community Solutions has a college-level graduation requirement for all undergraduate students majoring within the college. This degree requirement is called the interdisciplinary public service requirement. Each student must complete course work from other schools within the college. Students may choose a core course from their major and two courses from the approved course list for this requirement in addition to completing ASU 101-CPP. ASU 101-CPP must be completed in the first year at ASU; the other courses can be taken while completing the degree. The approved course list for each catalog year is available on the major map. Questions about this requirement should be directed to the academic advisor for the major.

## Solution-Based Learning Requirement

The College of Public Service and Community Solutions has a college-level graduation requirement for all undergraduate students majoring within the college. This degree requirement is called the solution-based learning requirement. Each student must complete course work from their school or another school within the college that has an SBL designation. Students must choose a course from the SBL list to meet this requirement. The approved course list for each catalog year is available on the major map. Questions about this requirement should be directed to the academic advisor for the major.

## Concurrent Degrees

The concurrent degree policy for the College of Public Service and Community Solutions is up to each individual school within the college. Students interested in pursuing a concurrent degree should work with the academic advisor for their major.

## Reinstatement/Readmission

Students seeking reinstatement after disqualification should contact the College of Public Service and Community Solutions student services office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made through the ASU readmission process. All academic disciplinary action is the function of the College of Public Service and Community Solutions student services office (in UCENT 780) under the direction of the dean of the college. Students having academic problems should call this office for advising at 602-4960600.

The mission of the College of Public Service and Community Solutions professional academic advising staff is to assist students in developing meaningful educational plans for meeting their academic, career and personal goals; this is done through an ongoing process of evaluation and clarification. The advisors strive to perform their duties in a professional, ethical, confidential, accurate and supportive manner, respecting student diversity and needs and always holding the individual in highest regard. The student and advisor should accomplish this process in a spirit of shared responsibility, to help the student develop academic excellence, strong decision-making skills and self-reliance. A student who has been admitted to the College of Public Services and Community Solutions is assigned an academic advisor from the academic
unit of the student's major area of study. Questions about advising should be directed to the student's academic advisor or to the College of Public Service and Community Solutions student services office.

## Graduate Policies

## Advising

Advising is usually handled by graduate faculty or a committee. Once admitted, each student is typically assigned a temporary faculty advisor in the potential areas of specialization; this advisor assists in planning a course of study. For those degree programs requiring the completion of a thesis, a chair and thesis supervisory committee are selected by the director of graduate studies, in consultation with the student and appointed by the dean of the Division of Graduate Education. Each graduate degree program in the College of Public Service and Community Solutions has its own set of policies regarding academic performance expectations. Students should contact their graduate advisor to review policies relevant to their degree.
Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Division of Graduate Education and the College of Public Service and Community Solutions.

Source URL: https://catalog.asu.edu/policies/public_programs

## Links

[1] https://publicservice.asu.edu/grievance-process

## School of Sustainability Policies

## Academic Integrity

The School of Sustainability adheres to ASU's academic integrity policies and procedures [2].

## Undergraduate Policies

## Academic Standing

## Student Responsibilities

Students need to make many decisions as they complete their degrees. While the school and the university have a number of resources available (e.g., faculty, courses, advisors and tutors) to help in making the decisions, students are expected to take responsibility for their decisions.

## Good Standing

Students in the School of Sustainability are considered in good standing for the purpose of retention if they maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU and maintain critical requirements within the major, which may include higher GPA expectations (students should refer to the major map for their catalog year).

## Critical Requirements

All sustainability students must meet critical requirements for their intended majors. Students who do not comply with the critical requirements are off track and will have holds placed on their records. They will have to meet with their advisors to have their holds removed. Further registration in their intended majors may not be permitted for those students who still do not meet all critical requirements in the following semester. Students that are off track for two consecutive semesters may be required to change their major.

## Probation

Students who do not maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU are placed on academic probation. Before students on probation can register for classes in the next semester, they are required to complete an academic success contract with an advisor and discuss campus academic resources, plan semester goals and discuss
strategies to attain academic success. Students on academic probation may be limited to the number of credit hours they can enroll in, must enroll in UNI 220 Academic Refresher, and must also do one of the following:

1. Over the next semester, students on probation must raise their cumulative ASU GPA to 2.00 or higher in order to return to good academic standing.
2. They must obtain a semester GPA of 2.50 with no grade lower than a " C " in order to be granted one additional semester on continuing probation, providing them with two semesters to return to good academic standing and avoid disqualification.
In addition, students who have fewer than 24 credit hours will be required to participate in the ASU Pathway for Achieving Student Success program [3].

## Disqualification

Students who do not meet probation requirements are subject to disqualification. Disqualified students will not be able to register for classes in the fall or spring semester at the university. Registrations will be canceled for students who have already registered for future fall or spring semesters.

## Advising

The School of Sustainability's Student Services Center assists students in achieving their personal, educational, cultural and career goals while becoming self-directed, lifelong learners. The school encourages students to meet with an advisor at least once a semester and requires that students meet with an advisor at four points during their academic career:

1. new-student advising (all newly admitted students)
2. sustainability success advising (during the first semester to plan for the second semester)
3. pivotal advising (when students typically declare their track and related discipline)
4. launchpad advising (to prepare for capstone experiences and planning for post-graduation)

Office hours are Monday through Friday (excluding university holidays), 9 a.m. to 4 p.m. Students should schedule their advising appointments in advance online through My ASU so advisors can set aside the appropriate time to answer all their questions.

## Degree Requirements

## School Graduation Requirements

All students in the School of Sustainability must complete the university general studies requirement as well as all requirements in their majors. In addition, the school has established requirements that are specific to the BA and BS:

1. ASU 101 requirement: ASU 101-SOS The ASU Experience (for incoming freshmen) or SOS 201 Introduction to ASU and Sustainability (for incoming transfer students) (1)
2. statistics requirement: STP 226 Elements of Statistics, CS (3) or additional statistics course options as approved by the school
3. second-language requirement

## Second-Language Requirement

Bachelor of Arts: Any student pursuing a BA in the School of Sustainability must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of "C" (2.00) or higher in each course. Secondlanguage course requirements may be fulfilled by one of the following:

- completion of second-language course work at the intermediate level (202 or equivalent) *
- a second-language course at the 300 level or higher taught in the second language and having 202 or its equivalent as a prerequisite
- completion of secondary education at a school in which the language of instruction was not English
*Those students completing this requirement in Ancient Greek must take GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314.
Bachelor of Science: Any student pursuing a BS in the School of Sustainability must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of " C " (2.00) or higher in each course. Second-language course requirements may be fulfilled by one of the following:
- completion of second-language course work at the introductory level (102 or equivalent)
- a second-language course at the 200 level or higher taught in the second language and having 102 or its equivalent as a prerequisite
- completion of secondary education at a school in which the language of instruction is not English

The School of Sustainability also requires a cumulative 2.50 ASU GPA and a 3.00 SOS GPA in order to graduate with a BA or BS in sustainability.

## Concurrent Degrees

The School of Sustainability has some formal agreements and major maps [4] in place for concurrent degrees, but students are not limited to these agreements.
Students may seek approval to pursue concurrent degrees with the School of Sustainability after they have completed at least 30 credit hours at ASU. To be eligible to add a BA or BS in sustainability as a concurrent degree, students must have a 3.30 cumulative ASU GPA.

Students interested in declaring a concurrent sustainability degree or current sustainability students interested in declaring a concurrent degree should schedule an appointment [5] with a sustainability advisor to complete a School of Sustainability Standards Petition [6]. Concurrent degrees must be approved by the academic units for both degree programs, so students will also need to meet the eligibility criteria and follow the process outlined by the other academic unit as well.
Degree combinations with too great an overlap between the required courses for each major will not be approved. For example, students may not pursue a BA or BS in sustainability as well as a BA in business with a concentration in sustainability or a BA in interdisciplinary studies with a concentration in sustainability.

## Reinstatement/Readmission

Students seeking reinstatement after disqualification or readmission after absence from the university should contact the School of Sustainability office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made through the ASU readmission process.

## Other Special Requirements

## Student Appeal Procedure on Grades

The School of Sustainability follows the university policy for student appeal procedure on grades [7].

## Graduate Policies

Graduate students should refer to the School of Sustainability graduate handbooks [8] for information about graduate policies and academic standards.
Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those outlined by the Division of Graduate Education and the School of Sustainability.
Please contact the school for more information, at schoolofsustainability@asu.edu [9] or (480) 727-6963.

## Source URL: https://catalog.asu.edu/policies/sustainability

## Links

[2] https://provost.asu.edu/academicintegrity
[3] https://tutoring.asu.edu/pass
[4] https://webapp4.asu.edu/programs/t5/programs/Concurrent/all/undergrad/false
[5] https://webapp4.asu.edu/advsched/?acad_org=CSS
[6] https://schoolofsustainability.asu.edu/docs/sos/SOS-Standards-Petition.docx
[7] https://catalog.asu.edu/appeal
[8] http://schoolofsustainability.asu.edu/graduate
[9] mailto:schoolofsustainability@asu.edu

## Mary Lou Fulton Teachers College Policies

Mary Lou Fulton Teachers College is nationally known for innovative teacher preparation programs, the quality of its graduates and strength of its school partnerships. The college is among the national leaders in teacher education. Graduates are prepared to address the local and global challenges of improving education by becoming the next generation of teachers, school and school district leaders, researchers, scholarly practitioners, policy makers and other educational leaders.

Mary Lou Fulton Teachers College prepares new teachers to impact student achievement through rigorous and innovative programs at schools around the state and on ASU's Tempe, Polytechnic, West and Downtown Phoenix campuses. Online graduate and undergraduate courses are offered in a variety of areas making programs available at a distance.

As one of the largest, most influential colleges of education in the nation, Mary Lou Fulton Teachers College offers highly regarded doctoral degree programs. Candidates are well prepared for dynamic careers in school leadership, education policy, education technology, higher and postsecondary education and other education-related fields. Consistently ranked as a top graduate school by U.S. News and World Reports, Mary Lou Fulton Teachers College is a force for discovery and for inspiring leaders who will meet the challenges of the future.

For more information, visit https://education.asu.edu [2].

## Academic Integrity

Students in Mary Lou Fulton Teachers College who do not exhibit integrity and professional behavior in the classroom or when in the field are referred to the college administration for disciplinary action. Please refer to the ASU Student Academic Integrity Policy for more information: https://provost.asu.edu/academicintegrity [3].

## Undergraduate Policies

## Academic Standing

## Satisfactory Academic Progress and Professional Conduct Policy

In order to remain in good standing in the Mary Lou Fulton Teachers College, students must maintain satisfactory academic progress consisting of both academic performance and adherence to the Teachers College Professional Responsibilities Standards. This document sets forth the standards and expectations for satisfactory academic progress and good standing and explains the consequences of failure to meet these standards.
In addition to the policies stated herein, students are expected to abide by applicable university and Arizona Board of Regents policies, including the Student Code of Conduct (http://students.asu.edu/srr/code [4]), the ASU Student Academic Integrity Policy (https://provost.asu.edu/academicintegrity [3]), as well as all policies, procedures, rules, regulations and requirements established by the local education agency, school district, or school in which they are engaged in field experience or student teaching (for certification students). Failure to do so may lead to consequences that include dismissal from the program and expulsion from the university.

## Section I: Academic Performance Requirements

A. Satisfactory Academic Progress

Advisors conduct ongoing reviews of students' academic and professional performance in order to determine retention and continuation status. Students with records containing indicators of professional or academic concerns may be placed on academic probation or academic suspension or may be dismissed (permanently removed) from their programs or from the college.
To meet satisfactory academic requirements, all undergraduate students must:

1. Maintain a minimum overall cumulative GPA of at least 2.50.
2. Achieve a "C" grade or higher in all courses listed on the plan or program of study, including secondary education content area courses. Earning a grade of "W" or "I" in more than one course may be considered lack of academic progress.
3. Pass all required clinical experiences, including internships, apprentice teaching and student teaching, with a grade of "C" or " $Y$ " or better.
4. Maintain good standing as outlined in the professional responsibilities standards section. Students who violate professional responsibilities may be placed on academic probation or suspension, or may be recommended for dismissal.

## Definitions

Academic Probation: This is the status assigned to a student who has failed to maintain satisfactory academic progress, also referred to as not in good academic standing. A student placed on academic probation is informed of the areas in which program standards are not being met and the actions the student must take to be removed from academic probation and restored to good standing. A student failing to meet the conditions for reinstatement to good standing may be recommended for dismissal from the program.

A student placed on academic probation will be permitted to progress into the next term (unless the next term includes student teaching) while addressing the deficiency. A student who is on academic probation in which the next term requires student teaching will need to meet with his or her advisor to discuss options for the semester.
Academic Suspension: An undergraduate student placed on academic suspension may not progress into the next term until all deficiencies have been resolved. Students are required to complete their deficiencies within one calendar year. Failure to do so will result in dismissal from the program.

Deficiency: This term describes a required course or other program criterion, such as course work or GPA, which has not been met or was not successfully completed.
Dismissal: Administrative removal from the clinical experience, from student teaching or the iTeachAZ courses, from the degree program or from the college is referred to as dismissal.

An undergraduate student who has been dismissed from the Teachers College will not be allowed to enroll in further teacher or administrator certification program courses for a minimum of one semester. When the student is notified of the dismissal, he or she must participate in the development of a professional improvement plan. The student's current and future status will be determined by the terms of the professional improvement plan.
Professional Improvement Plan: A professional improvement plan is a tool designed to support students who may be at risk of not progressing in their major or academic plan. The PIP outlines specific action steps a student must complete in order to maintain or return to good standing within their major or academic plan. There are three reasons for making a PIP referral:

- poor academic standing (i.e., ongoing academic deficiencies across course work)
- issues regarding professionalism (classes or clinical experience)
- academic integrity violation (plagiarism, cheating, etc.)

Any ASU representative or district partner may refer a student for a PIP. Students who are referred for a PIP will meet with the assistant division director and director of student services to develop a plan for success in the iTeachAZ program.

A student will be dismissed from further enrollment in any initial teacher or administrator program for any of the following reasons:

- expulsion from Arizona State University
- failure to meet the professional responsibilities outlined in the Mary Lou Fulton Teachers College Professional Responsibilities Standards and the ASU Student Code of Conduct
- failure to resolve academic deficiencies
- noncompliance with a professional improvement plan
B. Unsatisfactory Academic Progress Consequences:


## GPA and Grade Deficiencies

Academic Probation: Academic probation may be imposed if a student has one of the deficiencies listed below. A student placed on probation will be permitted to progress into the next term (unless the next term includes student teaching, an applied project or culminating experience) while addressing the deficiency. A student who is placed on probation in which the next term requires student teaching will need to meet with their advisor to discuss options for the semester.

Academic Suspension: Academic suspension may be imposed if an undergraduate student has two or more of the deficiencies listed. An undergraduate student placed on academic suspension may not progress into the next term until all deficiencies have been resolved. Students are required to complete their deficiencies within one calendar year. Failure to do so may result in dismissal from the program.
Deficiencies for undergraduate students:

1. a cumulative GPA below 2.50
2. an "l" in an education course or secondary education content course
3. a grade of " "D", " $E$ ", or " $W$ " in an education course
4. a grade of " $D$ " or " $E$ " in a required secondary education content course

Please note: Students who enroll in a course that requires a field observation while not currently enrolled in a clinical experience course that semester are required to enroll in a USL course. Students can choose from USL 210, 216, 402 or 410. Students will obtain the registration and information from their advisor.
NOTE: Undergraduate students will not be approved for student teaching if they are on academic probation or suspension. Once a student returns to good standing, the student can be approved to student teach.

## Clinical Experience Deficiencies Undergraduate Students:

The following policies apply to students enrolled in initial teacher certification or administrator certification programs.

1. A student who fails a clinical experience or internship course may be allowed to retake the clinical experience or internship one time if the reasons for failure are judged to be remediable. If a student is permitted to retake the clinical experience or internship and fails to pass the second time, the student will be dismissed from program.
2. In some cases, clinical experience or internship issues may be nonremediable. These may include actions that cause the sponsoring school district or other organization to suspend or dismiss an intern or teacher or administrator candidate or to demand that the student teacher or intern be removed from the clinical placement or internship due to violations of the Professional Responsibilities Standards, violations of a professional code of conduct, district policy, or state or federal law, or engages in other inappropriate behavior. The division will determine, based on information from the supervisor, the mentor teacher, the school district, other sponsoring organization, and the student, whether the student actions warrant immediate dismissal from the program without benefit of a period of academic probation or another attempt to pass the clinical experience or internship.
Students who fail a clinical experience will be required to attend a meeting with the division director or designee and director of student services to determine if they are able to retake the clinical experience. Please refer to grade appeal process for more information.
C. Reinstatement to Good Academic Standing

To be restored to good academic standing,

1. A student must maintain or improve grades to meet the Academic Performance Requirements.
2. An initial teacher candidate must meet the expectations of any professional improvement plan related to satisfactory academic progress or professionalism while in the program.
SPECIAL NOTE: A student on probation for lack of satisfactory progress in one area (e.g., academic progress or professional responsibilities) who subsequently fails to maintain good standing in the other area will be recommended for dismissal. Return to good standing requires satisfactory progress in both areas during the time on probation. Sequential semesters of probation for repeated failures to maintain satisfactory progress will not be considered.

## Section II: Professional Responsibilities (Conduct)

A. Satisfactory Progress

Professional work is marked by a particular responsibility to the clients served. Educators are trusted with significant power and authority over students and must demonstrate that they adhere to the standards of the profession. Therefore, in addition to academic progress requirements, students are evaluated with regard to Professional Responsibilities Standards as described in this document.

The Mary Lou Fulton Teachers College Professional Responsibilities Standards show the required expectations for all students.

- All initial teacher or administrator students are expected to meet the professionalism standards in Sections A, B, C, and D at the "applying" level, as a minimum, throughout their course of study.
- Students in noncertification programs are expected to exhibit professional conduct by meeting all standards in Sections A and B at the "emerging" level, as a minimum, throughout their course of study. Showing professionalism and growing and developing professionally are expected in all clinical
experiences; in PreK-12 school-related settings; and in university settings, including in interactions with university faculty and staff.
B. Unsatisfactory Progress - Professional Responsibilities

Students will be informed of an allegation of a violation of or lack of compliance with the Professional Responsibilities Standards and will have an opportunity to respond. As a general rule, the college seeks to assist students to become professionals by working with the students to develop and improve professional conduct. Students accused of violating or not complying with the Professional Responsibilities Standards will attend a meeting with the division director or designee and the director of student services or those otherwise appointed to discuss allegations, and they will be informed of their status in the program after the meeting. Possible sanctions include academic probation, suspension, disqualification or dismissal from the initial teacher certification program.
All other university policies regarding student conduct are in addition to these requirements, and infractions of the ASU Student Code of Conduct may result in additional investigations and consequences through university procedures.
C. Dismissal from Clinical Experiences (Internship or Student Teaching)

The following policies apply to students enrolled in initial teacher certification or administrator certification programs.
In the event a school district requests that a student be dismissed from an internship or student teaching placement for unprofessional or inappropriate behavior, the intern or teacher candidate will be required to attend a meeting with the division director or designee, the senior director of student services, and other college representatives as determined by the division director to discuss the reasons for request for dismissal from the internship or student teaching placement. If it is determined that the allegations of a violation of unprofessional behavior resulting in the request for dismissal from the school or district are warranted, one or all of the following actions may result. The intern or teacher candidate:

- will be dismissed from the internship or student teaching placement
- will receive a failing grade of "E" for the internship or student teaching course*
- will not be assigned another internship or student teaching placement during the same semester in which the teacher candidate was assigned a failing grade
- may not withdraw from the internship/clinical experience course or student teaching course**
- must withdraw from all courses that require concurrent enrollment with internship or student teaching.
*If an intern or teacher candidate wishes to appeal the "E" grade, the candidate can follow the grade appeal process as outlined on the Teachers College website. The first step in the grade appeal process is to meet with the course instructor. Students have 10 business days to appeal a grade.
**If a withdrawal is processed by the Office of the Registrar, the grade will be administratively changed to an "E".
If a teacher candidate wishes to repeat the internship or student teaching and concurrent course work during the semester following the dismissal, the teacher candidate must show evidence of how they plan to resolve the situation or circumstances which resulted in the removal from the internship or student teaching. The teacher or administrator candidate will be required to meet with the division director or designee and the senior director of student services to develop a professional improvement plan outlining expectations for continued professional growth and academic development.
In the event that the teacher or administrator candidate violates the rules, policies or procedures for conduct established by the school, district, local education agency, ASU, Teachers College, or the law while on a PIP for unprofessional behavior, the teacher or administrator candidate will be dismissed from the initial teacher or administrator program. Teacher or administrator candidates who are dismissed may not petition to continue in their current academic plan, but may be eligible to pursue other noncertification degree options within Teachers College (i.e., educational studies, master's degree without certification) or within other colleges at ASU.


## Appeal Process

## Academic Probation

There is no appeal from the action of being placed on probation. Probation provides warning to the student of the potential for suspension or dismissal.

## Grade appeals

## Grade Appeal Procedure:

To receive consideration, grade appeals must be submitted to the course instructor within 10 business days of the last date for posting final grades, as noted in the academic calendar. The academic calendar is available at https://students.asu.edu/academic-calendar [5].
Reasons for grade appeal:
A student may appeal a grade only when the student can document that one or a combination of the following has occurred:

1. The instructor erred in calculating points or acknowledging timely submission of assignments.
2. The instructor did not apply grading standards equitably; for example, there is evidence of bias due to race, age, sex, religion or national origin.
3. The instructor did not assign grades consistently with the standards and procedures for evaluation announced at the beginning of the course in the course syllabus. The instructor may amend or supplement the standards and procedures during the course by providing written or oral notice to the entire class.
Step One: Informal Meeting with Instructor - This step is mandatory and applies to appeal of course grades only.
4. The student must contact the instructor of the course and submit the attached grade appeal. The student must provide to the instructor any additional relevant documentation to support the appeal and reasons for disputing the grade. The narrative accompanying the grade appeal form may not exceed five double-spaced pages.
5. The student must meet with the instructor either face to face or (in the case of online classes only) virtually. If this meeting does not resolve the grievance, the student may move to step two and submit the grade appeal form to the appropriate contact in the Office of Student Services.
Note: If the required meeting with the instructor has not taken place, the appeal will be accepted only if the student supplies evidence that the student contacted the instructor and either received no reply within five business days or was unable to schedule a meeting within 10 business days of the date of contact.

Step Two: Submit Grievance to Office of Student Services - If the grievance is not resolved in step one, the student may forward the grade appeal to the senior director of student services Erica Mitchell, at Erica.Mitchell@asu.edu [6].
Step Three: Division Director Reviews Grade Appeal - The director of student services will review the grade appeal and may request additional information if needed. The grade appeal will be forwarded to the division director for review.

- Undergraduate programs and graduate certification program appeals will be sent to interim division director Dr. Cory Hansen.

The division director will review all information and will notify the student of the outcome.

## Step Four: Appeal Decision to the Dean

- Per university policy, the student may appeal the division director's decision to the dean, whose decision is final. The students must appeal within five business days of receiving the division director's decision. To submit an appeal to the dean, the student must forward the original appeal and the division director's response to Shandra.Daniels@asu.edu [7], who will begin the appeal process at the dean's level.
- Only the issue appealed to the division director may be appealed; no new issues or complaints may be added.
- The dean or designee has full discretion as to whether to refer the appeal to the Student Issues Committee (also known as the college Academic Grievance Committee). See https://catalog.asu.edu/appeal [8] for university policies on grade appeals.
- The student will be notified by mail of the outcome. The decision of the Student Issues Committee (dean's designee) is final.
It is university policy that students filing grievances and those who are witnesses are protected from retaliation. Students who believe they are victims of retaliation should immediately contact the dean of the college in which the course is offered.

For more information on university grading policies, see http://catalog.asu.edu/appeal [9]. During the time of the appeal, a student may register for courses; however, if the appeal is denied and the student is withdrawn, university policies on tuition refunds will be applied. Any concerns about tuition charges should be addressed to the registrar's office.

## Advising

The Office of Student Services is dedicated to providing students with the very best academic support and guidance in every phase of a student's academic program. Academic program advisors provide students with assistance in selecting classes and in fulfilling program requirements. Each ASU campus has dedicated academic advisors knowledgeable about all Teachers College programs. See https://education.asu.edu/resources/undergraduate-
services [10] or https://sites.google.com/a/asu.edu/tc-graduate-student-resources/introduction/student-successstaff [11] for advising locations and contact information. Students are encouraged to meet with their advisors every semester.

## Credit Registration

Students are limited to a maximum of 18 credit hours per term. Enrollment in additional credit hours requires college academic advisor approval.

## Audit

Teachers College students are permitted to audit any course that is not part of the iTeachAZ curriculum. Additional university fees are assigned to courses when the audit option is chosen.

## Course Prerequisites

Enrollment in upper-division iTeachAZ course work requires approval from Teachers College. Review current course descriptions for course prerequisites.

## Incomplete Grades

Incomplete grades will only be issued if a student is in good standing in the course and experiences an extenuating situation just prior to the end of the term. Courses not leading to Arizona teacher certification must be completed one calendar year from the initial grade assignment. Students enrolled in the professional program must complete courses for which they received "l" (incomplete) grades before the start of student teaching.

## Grade appeals

The undergraduate grade appeal policy is available from academic advisors in the Office of Student Services or at http://education.asu.edu/student-forms-policies [12]. Students attempting to appeal grades must first discuss the reasons with the course instructors. Appeals must be filed by the deadline stated in the policy.

## Pass/Fail

A " $Y$ " (satisfactory) grade is assigned to a passed course and an " $E$ " grade is assigned to a failed course. Only the " $E$ " grade will be computed in the ASU cumulative GPA.

## Transfer

Students may transfer a maximum of 64 credits from two-year institutions. There is no limit to the number of credits transferred from four-year institutions. Students interested in substituting previous teacher preparation courses for current professional program Teachers College courses must submit the petition for adjustment of requirements to the Office of Student Services at their chosen campuses.
Any transfer student who is interested in starting iTeachAZ must: submit an online form; have a 2.50 cumulative GPA; have completed 60 credit hours; and fulfill specific course requirements as outlined by each education major. Students who complete the Associate of Arts in elementary education, Transfer Admission Guarantee and Maricopa-ASU Pathways Program will meet the requirements for progression into the professional program.

## Withdrawal

Review the Mary Lou Fulton Teachers College undergraduate withdrawal policy at http://education.asu.edu/student-formspolicies [12] and the current university withdrawal procedures at https://students.asu.edu/drop-add [13]. It is each student's responsibility to withdraw from courses. Students will not be automatically withdrawn for nonattendance.

## Degree Requirements

Students who begin at ASU as freshmen will follow the major maps for their chosen programs. The major map is an outline that students follow each term for enrollment. Students who have attended only ASU have their progress reviewed at the completion of each term to ensure that they are on track for graduation. Transfer students must attend an advising session in which they will learn the degree requirements as well as minimum eligibility requirements for degree completion. Students must fulfill clinical experience, student teaching or service learning requirements as part of degree
completion. Mary Lou Fulton Teachers College is committed to providing support and resources for students needing academic or professional growth assistance.
To be in good standing in Mary Lou Fulton Teachers College, students must maintain an overall cumulative GPA of 2.00 or higher and earn a " C " (2.00) grade in all education courses. Students are evaluated in accordance with the Mary Lou Fulton Teachers College retention and continuation policy. Students in the program are formally reviewed regarding their academic progress to determine retention and continuation status. Students with records that contain indicators of professional or academic concerns will be placed on probation, suspension or permanently removed from their programs.
Students who exhibit unprofessional behaviors or attributes will be required to meet with a Mary Lou Fulton Teachers College administrator to develop a professional improvement plan, which outlines the expectations for continuing in the program. Such students will be placed on probation or suspension and are subject to the disqualification policy of Mary Lou Fulton Teachers College. Refer to the retention and continuation policy for additional
information: http://education.asu.edu/student-forms-policies [12].

## Concurrent Degrees

The primary degree is the one that shows at the top of a student's transcript. A concurrent degree is an additional degree a student pursues.

Requirements for students who wish to pursue a concurrent degree:

- Students must be in good academic standing, maintaining a minimum cumulative GPA of 2.50 or higher (exception: Students enrolled in the Educational Studies degree program must maintain a minimum cumulative GPA of 2.00).
- Students must inform their Teachers College advisor of each degree being pursued as a concurrent degree. This information is important to the department's record keeping and it may affect recommended courses.
- Students studying secondary education may not pursue a concurrent degree in the same area as their content area.
- If one of the degrees is offered through another college, the student must contact that college and complete its required procedures for requesting and pursuing concurrent degrees.


## Reinstatement/Readmission

Applications for reinstatement and readmission are reviewed by the director of undergraduate student services on a case-by-case basis.

## Other Special Requirements

## STUDENT TEACHING REQUIREMENTS

The following policies apply to students enrolled in initial teacher certification or administrator certification programs.

## Academic Requirements:

To be eligible to progress into student teaching, a student must be in good academic standing with the Teachers College and all outstanding courses. Students who have academic deficiencies as outlined above will not be approved for student teaching until the deficiencies are completed. For undergraduates this includes requirements for general studies, foundational courses, and electives in the major and minor. For graduate students, this includes all requirements that appear on the program and plan of study.

If students wish to take a course concurrently with student teaching in addition to the courses required during student teaching, they must submit a petition for review by the advising coordinator. The course must be offered in the evening or online and not conflict with contracted hours for student teaching.

## Essential Functions of Student Teaching or Administrator Internship:

As a credentialing institution of the State of Arizona, our mission is to prepare teachers for service in P-12 school settings. Teachers College students are required to complete multiple clinical experiences (internships and student teaching) in which they must be able to perform the essential functions of teaching. The essential functions required by Teachers College are in the areas of physical capacity, cognitive flexibility and communication. The ability to perform these essential functions is a requirement for successful completion of the teacher preparation program.
Teaching is a demanding profession that requires a great deal of physical, mental and emotional stamina and in which the safety and well-being of children and youth is paramount. Interns and student teachers will spend the majority of their days standing while interacting with P-12 students in the classroom and other areas of the school grounds. Walking students from one classroom to another and maneuvering through tight spaces between desks or other classroom
furniture is commonplace. In early childhood and elementary settings, walking and moving quickly along uneven surfaces on the playground is necessary. Working with $\mathrm{P}-12$ students also entails kneeling or squatting, stooping and bending from the waist at 50- to 70 -degree angles frequently throughout the day. Reaching at, below or above shoulder height to write on chalkboards or white boards and using technology and audio visual equipment requires significant manual dexterity. Occasionally, interns and student teachers will be required to lift or move items weighing up to 30 pounds. These physical requirements allow the effective teacher candidate to engage students in activities and materials that challenge and sustain the attention of students while carrying out instructional plans.
The cognitive demands of internships and student teaching require that teacher candidates master relevant content in all subjects taught in the assigned classroom, use personal modeling to demonstrate performance expectations with precise and correct command of the English language, provide oral and written feedback that is academically focused, frequent and of high quality, and use content-specific instructional strategies that enhance students' knowledge of content. Student teachers must also be able to provide differentiated instruction to ensure that all children have the opportunity to master what is being taught. In addition, student teachers must maintain emotional control under stress and establish rules for learning and behavior both inside the classroom and on all other areas of the school grounds by monitoring for student safety and behavior. Student teachers will be evaluated using the TAP rubric across these essential functions of student teaching. The TAP rubric can be accessed in the Clinical Experiences Handbook provided at orientation.
The physical, cognitive and communicative demands described here are representative of those that must be met by interns and student teachers, to successfully perform the essential functions of their assigned clinical experiences. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform these essential functions.

## Special Situations for InMAC Students:

Students in the InMAC program are in multiple interdependent roles:

- employees of a school or school district
- holders of a teaching intern certificate from the Arizona Department of Education
- graduate students at Arizona State University

The teaching position requires that the student hold the intern certificate. The intern certificate requires that the college certify to the State of Arizona Department of Education that the student is enrolled in a teacher preparation program and is in good academic standing. At the completion of the first year, the intern certificate renewal requires a letter from the college certifying that the student has met the requirements set forth by the state. InMAC students who are on academic probation at the end of the first year will be evaluated on a case-by-case basis to determine if a renewal or extension letter can be issued. At the completion of the second year, only students in good academic standing will be eligible for an institutional recommendation to obtain a provisional teaching certificate.
An InMAC student who is ineligible to renew his or her intern certificate is no longer eligible to continue in the alternative pathway to teacher certification program. The student may be allowed to complete the degree and certification requirements by enrolling in the MAC track of the program. More information is available from the Office of Student Services.

## Definitions

Institutional Recommendation: All Teachers College certification programs are approved by the State of Arizona Department of Education to issue institutional recommendations to students who have fulfilled the state's requirements for certification. The IR allows for expedited issuance of the teaching or administrative certificate.

## STUDENT SUPPORT

## A. Student Support Process

The Notice of Concern is a referral process designed to support all undergraduate and graduate students who may be at risk of not progressing in the academic plan for their major and may need additional support from the college.
The following outlines the steps taken in the referral process.

1. The instructor, site coordinator or other university representative discusses concerns with student and informs the student that a Notice of Concern will be submitted to college leadership. Depending on the nature of the referral, the student may be required to attend a meeting with college leadership to offer additional support.
2. If the referral is made for a violation of the academic or professional code of conduct or unprofessionalism, a student will be required to attend a mandatory meeting to discuss the alleged
violations. This meeting provides students an opportunity to share their side of the situation. At the meeting, a professional improvement plan agreement is developed with input from the student and college administration. Students on a PIP are placed on a probationary status in the college until requirements of the PIP are met. Note: Some violations of professionalism or academic integrity may result in immediate dismissal from the program or placement.
3. If the referral is not for a violation of academic or professional conduct, a student support consultation meeting is conducted. This meeting provides students with resources and additional university-wide support. At the meeting, student needs are identified and a plan for success is created along with followup recommendations.
4. Students are required to attend a follow-up meeting to discuss their status in meeting requirements outlined in their plan. Failure to attend a required meeting or to fulfill expectations outlined in the PIP agreement may result in dismissal from the program.

## B. Pregnancy Leave Policy

In accordance with Title IX, students requiring leave are entitled to leave for as long as it is deemed medically necessary by their physician. For absences fewer than two weeks for session $C$ courses or one week of leave for session $A / B$ or summer courses, students should be able to make up the missed work without affecting field placement. Longer leaves will be accommodated; however, students are still required to complete all assignments and other requirements that accumulate during their leave prior to the last day of classes. Students who are unable to make up requirements prior to the end of the semester will receive a grade of incomplete or have the option of applying for a medical withdrawal without loss of any tuition paid that semester. During the leave, absences will be excused and will not negatively impact final grades. Students who need to request leave should submit their medical documentation to the senior director of student services in the Mary Lou Fulton Teachers College.

## C. Accommodations

Mary Lou Fulton Teachers College is committed to student success and ensures an inclusive learning environment for all students. Students with disabilities or disabling health conditions are required to document their condition with the Disability Resource Center prior to enrolling in the program. Students who are registered with DRC will be key participants in establishing reasonable and appropriate accommodations with course instructors.

## ADDITIONAL REQUIREMENTS FOR TEACHER CERTIFICATION CANDIDATES

## Milestones

As outlined on major maps, students are required to meet milestones for successful progression into iTeachAZ. These milestones include obtaining a DPS fingerprint clearance card, submitting an iTeachAZ intent to progress form with an academic advisor, and attending an enrollment workshop. Details can be found at http://education.asu.edu/student-formspolicies [12].

## Fingerprint Clearance Card

Per Arizona state statute A.R.S. § 15-106, all teachers and persons who are required to be fingerprinted to work in the classroom are required to have an identity-verified fingerprint clearance card. All students enrolling in programs leading to certification must participate in clinical experiences and student or apprentice teaching. Students participating in clinical experience must have proof of a fingerprint clearance card on file in the Office of Clinical Experiences before clinical placement hours begin.

## Intent to Progress

All students who start at ASU as first-time freshmen must submit their intent to progress forms to the Office of Student Services during term three, before beginning the iTeachAZ program in term five. The intent to progress form is located at http://education.asu.edu/student-forms-policies [12].

## Graduate Policies

The college offers master's degree and doctoral programs as well as graduate certificates. Some programs also allow students to obtain state or professional certification.

After admission to a degree program, specific advice related to degree requirements and activities is provided by academic advisors in the Office of Student Services. Once admitted, all graduate students are required to submit a plan of study. The plan of study functions as a contract between the student, the academic unit and the Division of Graduate

Education. The interactive plan of study contains certain degree requirements such as course work, a committee and a culminating experience. Call 602-543-6358 and ask for the academic advisor for a specific campus or program.

## Academic Policies

## Academic Standing

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In addition to the policies stated herein, students are expected to abide by applicable university and Arizona Board of Regents policies, including the Student Code of Conduct (http://students.asu.edu/srr/code [4]), the ASU Student Academic Integrity Policy (http://provost.asu.edu/academicintegrity [14]), Graduate Policies and Procedures, as well as all policies, procedures, rules, regulations and requirements established by the local education agency, school district or school in which they are engaged in clinical experience or student teaching (for certification students). Failure to do so may lead to consequences that include dismissal from the program and expulsion from the university. Graduate students should also refer to the Division of Graduate Education website (http://graduate.asu.edu [15]) for further information about the Division of Graduate Education policies.

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Advisors conduct ongoing reviews of students' academic and professional performances in order to determine retention and continuation status. Students with records containing indicators of professional or academic concerns may be placed on academic probation or academic suspension or may be dismissed (permanently removed) from their programs or the college (graduate students refer to the Division of Graduate Education policies).
To meet satisfactory academic requirements, all graduate students must:

- Maintain at minimum a 3.00 GPA every semester on the following:
- Interactive Plan of Study GPA: The iPOS GPA is calculated on all courses that appear on the student's approved iPOS.
- Overall Graduate GPA: The overall graduate GPA is calculated on all courses numbered 500 or higher that appear on the transcript, except courses that counted toward an undergraduate degree at ASU (unless shared with a master's degree in an approved bachelor's degree or master's degree program) and courses identified as deficiencies in the original letter of admission.
- Cumulative GPA: The cumulative GPA represents all courses completed at ASU.
- Achieve a "C" grade or higher in all courses listed on the plan of study, including secondary education content area courses. Earning a grade of "W" or "l" in more than one course may be considered lack of academic progress.
- Pass all required clinical experiences, including internships, apprentice teaching and student teaching, with a grade of " $C$ " or " $Y$ " or better.
- Maintain good standing as outlined in the professional responsibilities standards section. Students who violate professional responsibilities may be placed on academic probation or suspension, or may be recommended for dismissal.


## Definitions

Academic Probation: This is the status assigned to a student who has failed to maintain satisfactory academic progress, also referred to as not in good academic standing. A student placed on academic probation is informed of the areas in which program standards are not being met and the actions the student must take to be removed from academic probation and restored to good standing. A student failing to meet the conditions for reinstatement to good standing may be recommended to the Division of Graduate Education for dismissal from the program.

A student placed on academic probation will be permitted to progress into the next term (unless the next term includes student teaching) while addressing the deficiency. A student who is on academic probation in which the next term requires student teaching will need to meet with his or her advisor to discuss options for the semester.

Deficiency: This term describes a required course or other program criterion, such as course work or GPA, which has not been met or was not successfully completed.
Dismissal: Administrative removal from the clinical experience, from student teaching or the iTeachAZ courses, from the degree program or from the college is referred to as dismissal.

An undergraduate student who has been dismissed from the Teachers College will not be allowed to enroll in further teacher or administrator certification program courses for a minimum of one semester. When the student is notified of the dismissal, he or she must participate in the development of a professional improvement plan. The student's current and future status will be determined by the terms of the professional improvement plan.
Professional Improvement Plan: A professional improvement plan is a tool designed to support students who may be at risk of not progressing in their major or academic plan. The PIP outlines specific action steps a student must complete in order to maintain or return to good standing within their major or academic plan. There are three reasons for making a PIP referral:

- poor academic standing (i.e., ongoing academic deficiencies across course work)
- issues regarding professionalism (classes or clinical experience)
- academic integrity violation (plagiarism, cheating, etc.)

Any ASU representative or district partner may refer a student for a PIP. Students who are referred for a PIP will meet with the assistant division director and director of student services to develop a plan for success in the iTeachAZ program.

A student will be dismissed from further enrollment in any initial teacher or administrator program for any of the following reasons:

- expulsion from Arizona State University
- failure to meet the professional responsibilities outlined in the Mary Lou Fulton Teachers College Professional Responsibilities Standards and the ASU Student Code of Conduct
- failure to resolve academic deficiencies
- noncompliance with a professional improvement plan
- failure to meet ASU Division of Graduate Education Policies (for graduate students)
B. Unsatisfactory Academic Progress Consequences:


## GPA and Grade Deficiencies

Academic probation may be imposed if a student has one of the deficiencies listed below. A student placed on probation will be permitted to progress into the next term (unless the next term includes student teaching, an applied project or culminating experience) while addressing the deficiency. A student who is placed on probation in which the next term requires student teaching will need to meet with their advisor to discuss options for the semester. Please note that a graduate student with a single semester GPA at or below 2.00 may be recommended for dismissal without the benefit of a semester of probation.

Students should carefully review the Division of Graduate Education polices (found at https://graduate.asu.edu/policies-procedures [16]), as the Division of Graduate Education policies are required of all graduate students at ASU. Pay special attention to the policies regarding GPA, time limit for degree completion, and continuous enrollment.

Deficiencies for graduate students:

1. interactive Plan of Study (iPOS) GPA below 3.00
2. overall graduate GPA below 3.00
3. cumulative GPA below 3.00
4. a grade below a " $C$ " in any required course*
5. a grade of " $l$ " or " $W$ " in a required course
*Students must repeat a course with a grade below a " C " the following semester it is offered and earn a " C " grade or better. Failure to achieve a " C " or better on the second attempt may result in recommendation for dismissal from the program.
NOTE: Students will not be approved for student teaching if they are on academic probation or suspension. Once a student returns to good standing, the student can be approved to student teach.

## Clinical Experience Deficiencies:

The following policies apply to students enrolled in initial teacher certification or administrator certification programs.

1. A student who fails a clinical experience or internship course may be allowed to retake the clinical experience or internship one time if the reasons for failure are judged to be remediable. If a student is permitted to retake the clinical experience or internship and fails to pass the second time, the student will be recommended to the Division of Graduate Education for dismissal from the program.
2. In some cases, clinical experience or internship issues may be nonremediable. These may include actions that cause the sponsoring school district or other organization to suspend or dismiss an intern or teacher or administrator candidate or to demand that the student teacher or intern be removed from the clinical placement or internship due to violations of the Professional Responsibilities Standards, a professional code of conduct, district policy, or state or federal law, or engages in other inappropriate behavior. The division will determine, based on information from the supervisor, the mentor teacher, the school district, other sponsoring organization, and the student, whether the student actions warrant immediate dismissal from the program without benefit of a period of academic probation or another attempt to pass the clinical experience or internship.
3. An InMAC student whose clinical placement is terminated by the school district due to reasons unrelated to performance, such as reductions in force, will not be recommended for academic probation or involuntary withdrawal on that basis alone. However, if the student does not secure another full-time teaching position, he or she must complete the degree and certification requirements by transferring to a MAC track and successfully completing the requirements of that program. This means the student may not continue to take classes with an InMAC cohort.

## Students who fail a clinical experience will be required to attend a meeting with the division director or designee and director of student services to determine if they are able to retake the clinical experience. Please refer to grade appeal process for more information.

C. Reinstatement to Good Academic Standing

To be restored to good academic standing:

1. A student must maintain or improve grades to meet the academic performance requirements.
2. An initial teacher, administrator candidate or graduate student in a noncertification program must meet the expectations of any professional improvement plan related to satisfactory academic progress or professionalism while in the program.
SPECIAL NOTE: A student on probation for lack of satisfactory progress in one area (e.g., academic progress or professional responsibilities) who subsequently fails to maintain good standing in the other area will be recommended for dismissal. Return to good standing requires satisfactory progress in both areas during the time on probation. Sequential semesters of probation for repeated failures to maintain satisfactory progress will not be considered.

## Section II: Professional Responsibilities (Conduct)

A. Satisfactory Progress

Professional work is marked by a particular responsibility to the clients served. Educators are trusted with significant power and authority over students and must demonstrate that they adhere to the standards of the profession. Therefore, in addition to academic progress requirements, students are evaluated with regard to Professional Responsibilities Standards as described in this document.

The Mary Lou Fulton Teachers College Professional Responsibilities Standards show the required expectations for all students.

- All initial teacher or administrator students are expected to meet the professionalism standards in Sections A, B, C, and D at the "applying" level, as a minimum, throughout their course of study.
- Students in noncertification programs are expected to exhibit professional conduct by meeting all standards in Sections A and B at the "emerging" level, as a minimum, throughout their course of study. Showing professionalism and growing and developing professionally are expected in all clinical experiences; in PreK-12 school-related settings; and in university settings, including in interactions with university faculty and staff.
B. Unsatisfactory Progress - Professional Responsibilities

Students will be informed of an allegation of a violation of or lack of compliance with the Professional Responsibilities Standards and will have an opportunity to respond. As a general rule, the college seeks to assist students to become professionals by working with the students to develop and improve professional conduct. Students accused of violating or not complying with the Professional Responsibilities Standards will attend a meeting with the division director or designee and the director of student services or those otherwise appointed to discuss allegations, and they will be informed of their status in the program after the meeting. Possible sanctions include academic probation, suspension, disqualification or dismissal from the initial teacher, administrator or graduate program.
All other university policies regarding student conduct are in addition to these requirements, and infractions of the ASU Student Code of Conduct may result in additional investigations and consequences through university procedures.
C. Dismissal from Clinical Experiences (Internship or Student Teaching)

The following policies apply to students enrolled in initial teacher certification or administrator certification programs.
In the event a school district requests that a student be dismissed from an internship or student teaching placement for unprofessional or inappropriate behavior, the intern or teacher candidate will be required to attend a meeting with the division director or designee, the senior director of student services, and other college representatives as determined by the division director to discuss the reasons for request for dismissal from the internship or student teaching placement. If it is determined that the allegations of a violation of unprofessional behavior resulting in the request for dismissal from the school or district are warranted, one or all of the following actions may result. The intern or teacher candidate:

- will be dismissed from the internship or student teaching placement.
- will receive a failing grade (E) for the internship or student teaching course*.
- will not be assigned another internship or student teaching placement during the same semester in which the teacher candidate was assigned a failing grade.
- may not withdraw from the internship/clinical experience course or student teaching course. If a withdrawal is processed by the Office of the Registrar, the grade will be administratively changed to an (E).
- must withdraw from all courses that require concurrent enrollment with internship or student teaching.
*If an intern or teacher candidate wishes to appeal the "E" grade, the candidate can follow the grade appeal process as outlined on the Teachers College website. The first step in the grade appeal process is to meet with the course instructor. Students have 10 business days to appeal a grade.

If a teacher candidate wishes to repeat the internship or student teaching and concurrent course work during the semester following the dismissal, the teacher candidate must show evidence of how they plan to resolve the situation or circumstances which resulted in the removal from the internship or student teaching. The teacher or administrator candidate will be required to meet with the division director or designee and the senior director of student services to develop a professional improvement plan outlining expectations for continued professional growth and academic development.

In the event that the teacher or administrator candidate violates the rules, policies or procedures for conduct established by the school, district, local education agency, ASU, Teachers College, or the law while on a PIP for unprofessional behavior, the teacher or administrator candidate will be dismissed from the initial teacher or administrator program. Teacher or administrator candidates who are dismissed may not petition to continue in their current academic plan, but may be eligible to pursue other noncertification degree options within Teachers College (i.e., educational studies, master's degree without certification) or within other colleges at ASU.

Students enrolled in the Master of Education and Arizona certification program who are dismissed from a clinical experience or fail a clinical experience and would like to complete the program without obtaining teacher certification (master's degree only) must submit a petition to the assistant division director and senior director of student services for review. Petitions are reviewed on a case-by-case basis and not all students will be approved to enroll or continue to be enrolled in MAC course work. Students approved to remain in the MAC noncertification option will be required to adhere to the same professionalism standards as students enrolled in certification programs. Failure to adhere to these standards will result in dismissal from the Teachers College.

## Appeal Process

## Academic Probation

There is no appeal from the action of being placed on probation. Probation provides warning to the student of the potential for suspension or dismissal.

## Grade appeals

## Grade Appeal Procedure:

To receive consideration, grade appeals must be submitted to the course instructor within 10 business days of the last date for posting final grades, as noted in the academic calendar. The academic calendar is available at https://students.asu.edu/academic-calendar [5].
Reasons for grade appeal:
A student may appeal a grade only when the student can document that one or a combination of the following has occurred:

1. The instructor erred in calculating points or acknowledging timely submission of assignments.
2. The instructor did not apply grading standards equitably; for example, there is evidence of bias due to race, age, sex, religion or national origin);
3. The instructor did not assign grades consistently with the standards and procedures for evaluation announced at the beginning of the course in the course syllabus. The instructor may amend or supplement the standards and procedures during the course by providing written or oral notice to the entire class.

Step One: Informal meeting with instructor - This step is mandatory and applies to appeal of course grades only.

1. The student must contact the instructor of the course and submit the attached grade appeal. The student must provide to the instructor any additional relevant documentation to support the appeal and reasons for disputing the grade. The narrative accompanying the grade appeal form may not exceed five double-spaced pages.
2. The student must meet with the instructor either face to face or (in the case of online classes only) virtually. If this meeting does not resolve the grievance, the student may move to step two and submit the grade appeal form to the appropriate contact in the Office of Student Services.

Note: If the required meeting with the instructor has not taken place, the appeal will be accepted only if the student supplies evidence that the student contacted the instructor and either received no reply within five business days or was unable to schedule a meeting within 10 business days of the date of contact.
Step Two: Submit grievance to Office of Student Services - If the grievance is not resolved in step one, the student may forward the grade appeal to the senior director of student services Erica Mitchell, at Erica.Mitchell@asu.edu [6].

Step Three: Division Director Reviews Grade Appeal - The director of student services will review the grade appeal and may request additional information if needed. The grade appeal will be forwarded to the division director for review.

- Graduate certification program appeals will be sent to interim division director Dr. Cory Hansen.
- Nonteacher certification graduate appeals will be sent to division director Dr. Sherman Dorn.

The division director will review all information and will notify the student of the outcome.

## Step Four: Appeal Decision to the Dean

- Per university policy, the student may appeal the division director's decision to the dean, whose decision is final. The students must appeal within five business days of receiving the division director's decision. To submit an appeal to the dean, the student must forward the original appeal and the division director's response to Shandra.Daniels@asu.edu [7], who will begin the appeal process at the dean's level.
- Only the issue appealed to the division director may be appealed; no new issues or complaints may be added.
- The dean or designee has full discretion as to whether to refer the appeal to the Student Issues Committee (also known as the college Academic Grievance Committee). See https://catalog.asu.edu/appeal [8] for university policies on grade appeals.
- The student will be notified by mail of the outcome. The decision of the Student Issues Committee (dean's designee) is final.

It is university policy that students filing grievances and those who are witnesses be protected from retaliation. Students who believe they are victims of retaliation should immediately contact the dean of the college in which the course is offered.
For more information on university grading policies, see http://catalog.asu.edu/appeal [9]. During the time of the appeal, a student may register for courses; however, if the appeal is denied and the student is withdrawn, university policies on tuition refunds will be applied. Any concerns about tuition charges should be addressed to the registrar's office.

## Appealing a Recommendation for Dismissal from Program:

The ASU Division of Graduate Education admits students to graduate study at Arizona State University. Students who fail to make satisfactory academic progress may be involuntarily withdrawn (dismissed) from their academic programs by the ASU Division of Graduate Education upon the recommendation of the college. The student has the right to appeal a recommendation for dismissal.

Steps in appeal process:

1. The student will receive notice that a recommendation for dismissal from the program is being made to the ASU Division of Graduate Education.
2. Within 10 business days of receiving the notice, the student may appeal in writing to the Mary Lou Fulton Teachers College Student Issues Committee (dean's designee). Petition for review forms are available in the Mary Lou Fulton Teachers College Office of Student Services on each campus and online at http://mytc.asu.edu [17]. Failure to file the form within 10 business days of the date of notification will result in an automatic denial of the appeal.

## Other Graduate Policies

## Continuous Enrollment and Re-entry for Graduate Programs

Once admitted to a graduate program, the student must be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. If a plan of study must be interrupted for one semester, the student may apply to the Division of Graduate Education for a leave of absence not to exceed one semester. An application for leave status, endorsed by the division director or designee, must be approved by the Division of Graduate Education; for a doctoral student, the leave must also be endorsed by the members of the student's supervisory committee. This request must be filed and approved prior to the semester of anticipated absence. A student on leave is not required to pay fees and is not permitted to place any demands on university faculty or use any university facilities. Students may be continuously enrolled by registering for one credit hour of continuing registration; please contact an academic advisor for more details. A student who interrupts a program without obtaining an approved leave of absence may be removed from the degree program by the Division of Graduate Education.

## Concurrent Degrees

The primary degree is the one that shows at the top of a student's transcript. A concurrent degree is an additional degree a student pursues.
For concurrent master's degrees, concurrent master's and doctoral degrees and concurrent doctoral degrees, students must follow the Graduate Education policies at_https://graduate.asu.edu/policies-procedures. [16]

## Graduation Requirement

A candidate for a graduate degree must satisfactorily complete the culminating experience requirements required by the program. Information is available for each program from the Office of Student Services.

## Master's Programs

In addition to the Division of Graduate Education policy and procedures that govern graduate programs at ASU and which are provided elsewhere in this catalog, the policies specific to each master's degree program are provided to students at the time of enrollment in the program. Students are limited to 15 credit hours per semester. Online students are limited to nine credit hours per semester. Exceptions must be approved by the division director. Students who enroll in additional hours may be administratively withdrawn.
Each student in the induction, Master of Education and Arizona certification program must hold an Arizona intern teaching certificate and be employed. If either the employment or certificate status changes, the student will need to apply to be placed in the Master of Education and Arizona certification program. A MAC student who becomes employed on an intern certificate will be evaluated by the division director or designee and placed in the appropriate classes to complete the degree. In either case, extra time may be required to complete the degree program.

## Doctoral Programs

In addition to the Division of Graduate Education policies and procedures that govern doctoral programs at ASU and which are provided elsewhere in this catalog, the satisfactory academic progress and professional conduct policies apply. Additional information specific to a degree program may be provided when students first register for the program.

## PhD and EdD Satisfactory Academic Progress and Professional Conduct Policy

Students in doctoral programs may be placed on academic probation for reasons stated in the Satisfactory Academic Progress and Professional Conduct Policy. These include but are not limited to:

- failure to meet the academic requirements of the Division of Graduate Education, to have a GPA of 3.00 (on a 4.00 scale), or to meet the academic requirements of the particular program as stated in the program handbook
- unsatisfactory progress as noted on annual review form by mentor or failure to meet for annual review
- failure to meet the standards of professional conduct or violations of the student conduct code may result in academic probation, or, for egregious violations, immediate recommendation to Graduate Education for dismissal

In addition to minimum academic requirements and conduct requirements, a student must maintain progress to degree completion. A student can be recommended to the Division of Graduate Education for dismissal for failure to meet the Division of Graduate Education policies. See http://graduate.asu.edu [15].

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies.

## Additional requirements

Per Arizona state statute A.R.S. § 15-106, all teachers and persons who are required to be fingerprinted to work in the classroom are required to have an identity-verified fingerprint clearance card. All students enrolling in programs leading to certification must participate in clinical experiences and student or apprentice teaching. Students participating in clinical experiences must have proof of a fingerprint clearance card on file in the Office of Clinical Experiences before field placement hours begin.

## Source URL: https://catalog.asu.edu/policies/mlftc

## Links

[2] https://www.education.asu.edu/
[3] https://provost.asu.edu/academicintegrity
[4] http://students.asu.edu/srr/code
[5] https://students.asu.edu/academic-calendar
[6] mailto:Erica.Mitchell@asu.edu
[7] mailto:Shandra.Daniels@asu.edu
[8] https://catalog.asu.edu/appeal
[9] http://catalog.asu.edu/appeal
[10] https://education.asu.edu/resources/undergraduate-services
[11] https://sites.google.com/a/asu.edu/tc-graduate-student-resources/introduction/student-success-staff
[12] http://education.asu.edu/student-forms-policies
[13] https://students.asu.edu/drop-add
[14] http://provost.asu.edu/academicintegrity
[15] http://graduate.asu.edu
[16] https://graduate.asu.edu/policies-procedures
[17] http://mytc.asu.edu

## Academic Programs List

The following section contains a listing of all program descriptions and requirements that are provided for graduate degrees and certificates, minors, undergraduate certificates and undergraduate degrees. Undergraduate degrees have a corresponding major map that includes the critical requirements, order of courses and grade requirements for that degree. Each undergraduate degree's requirements are outline on the degree's corresponding major map. The major maps and MAPP and TAG agreements are provided in the final sections of this document.

Graduate Programs
Graduate Degrees and Certificates (Program Descriptions and Requirements)

## Business, W. P. Carey School of

Accountancy, MAcc (BAACCMACC)
Agribusiness, MS (AGAGRIBMS)
Business Administration (Accountancy), PHD (BAACCTPHD)
Business Administration (Agribusiness), PHD (BAAGRIPHD)
Business Administration (Computer and Information Systems), PHD (BAINFSYPHD)
Business Administration (Finance), PHD (BAFINANPHD)
Business Administration (Management), PHD (BAMGMTPHD)
Business Administration (Marketing), PHD (BAMARKPHD)
Business Administration (Supply Chain Management), PHD (BASCMPHD)
Business Analytics, MS (BABUSANMS)
Economics, PHD (BAECONPHD)
Finance, MS (BAFINMS)
Global Financial Management, DBA (BAGFMDBA)
Global Logistics, MS (BAGLSMS)
Information Management, MS (BAINFOMS)
Management, MS (BACMRMS)
Management, MS (BAMCCMS)
Real Estate Development, MREDev (ARREMREDEV)
Supply Chain Management (certificate), Certificate (BASCMCERT)
Supply Chain Management and Engineering, MS (BASCMEMS)
Taxation, MTax (BATAMTAX)
W. P. Carey MBA, MBA (BACORPMBA)
W. P. Carey MBA, MBA (BAEVEAMBA)
W. P. Carey MBA, MBA (BAEVENMBA)
W. P. Carey MBA, MBA (BAEXECMBA)
W. P. Carey MBA, MBA (BAFULLMBA)
W. P. Carey MBA, MBA (BAONLINMBA)
W. P. Carey MBA, MBA (BASHANGMBA)

## Design \& the Arts, Herberger Institute for

Architecture, MArch (ARARCMARCH)
Art, MFA (HIARTMFA)
Art (Art Education), MA (FAARTEDMA)
Art (Art History), MA (FAARTHISMA)
Art (Digital Technology), MFA (FADIGITMFA)
Built Environment (Energy Performance and Climate Responsive Architecture), MS (ARENERGYMS)
Composition, MM (FAMCOMPMM)
Composition (Interdisciplinary Digital Media and Performance), MM (FADIGITMM)
Creative Enterprise and Cultural Leadership, MA (HICECLMA)
Dance, MFA (FADANCEMFA)
Dance (Interdisciplinary Digital Media and Performance), MFA (FADANDIMFA)
Design (Design of Healthcare and Healing Environments), MSD (ARHHEMSD)
Design (Industrial Design), MSD (ARINDDEMSD)
Design (Interaction Design), MSD (ARDSCIMSD)
Design (Interior Design), MSD (ARINTDEMSD)
Design (New Product Innovation), MSD (ARDSCNMSD)
Design (Visual Communication Design), MSD (ARVCDMSD)
Design, Environment and the Arts, PHD (HIDEAPHD)

Design, Environment and the Arts (Design), PHD (HIDEADSPHD)
Design, Environment and the Arts (Digital Culture in Design), PHD (HIENVDGPHD)
Design, Environment and the Arts (Healthcare and Healing Environments), PHD (ARENHHEPHD)
Design, Environment and the Arts (History, Theory, and Criticism), PHD (HIDEAHTPHD)
Digital Culture, MA (HIDGCMA)
Environmental Design and Planning, PHD (ARENVDEPHD)
History and Theory of Art, PHD (FAHIARTPHD)
Industrial Design, MID (HIINDMID)
Interior Architecture, MIA (HIIAMIA)
Landscape Architecture, MLA (ARLDEMLA)
Media Arts and Sciences, PHD (FAMASPHD)
Music (Conducting), DMA (FACONDDMA)
Music (Ethnomusicology), MA (FAETHNMA)
Music (Interdisciplinary Digital Media and Performance), DMA (FAINTDDMA)
Music (Music Composition), DMA (FACOMPDMA)
Music (Music Education), PHD (FAMUSEDPHD)
Music (Musicology), MA (FAMHISTMA)
Music (Musicology), PHD (HIMUSMPHD)
Music (Performance), DMA (FAPERFDMA)
Music Education, MM (FAMUSEDMM)
Music Theory Pedagogy (Certificate), Certificate (HIMTPGRCT)
Music Therapy, MM (FAMTHERMM)
Performance (Collaborative Piano), MM (FACPIANOMM)
Performance (Conducting), MM (HIPERCOMM)
Performance (Music Theatre/Opera Performance), MM (FAMUTPOMM)
Performance (Performance Pedagogy), MM (FAPPEDMM)
Performance (Performance), MM (FAPERF3MM)
Socially Engaged Practice in Design and the Arts (Certificate), Certificate (HISEPGRCT)
Theatre, MA (FATHEAMA)
Theatre (Arts Entrepreneurship and Management), MFA (HITHEAEMFA)
Theatre (Directing), MFA (FADIRMFA)
Theatre (Dramatic Writing), MFA (FADRWRTMFA)
Theatre (Interdisciplinary Digital Media), MFA (FATHEADMFA)
Theatre (Performance Design), MFA (FAPERDMFA)
Theatre (Performance), MFA (FAPERFMFA)
Theatre (Theatre For Youth), MFA (FAYOUTHMFA)
Theatre (Theatre For Youth), PHD (FAYOUTHPHD)
Theatre (Theatre/Performance Americas), PHD (FAPERAMPHD)
Urban Design, MUD (ARMUDMUD)
Visual Communication Design, MVCD (HIVCDMVCD)

## Engineering, Ira A. Fulton Schools of

Aerospace Engineering, MS (ESAEROSPMS)
Aerospace Engineering, PHD (ESAERSPPHD)
Applied Ethics and the Professions (Ethics and Emerging Technologies), MA (LAAEPEETMA)
Biological Design, PHD (GCBDSPHD)
Biomedical Engineering, MS (ESBIOENMS)
Biomedical Engineering, PHD (ESBIOENPHD)
Chemical Engineering, MS (ESCHEMEMS)
Chemical Engineering, PHD (ESCHEMEPHD)
Civil, Environmental and Sustainable Engineering, MS (ESCIVILMS)

Civil, Environmental and Sustainable Engineering, MSE (ESCIVILMSE)
Civil, Environmental and Sustainable Engineering, PHD (ESCIVILPHD)
Computer Engineering (Computer Systems), MS (ESCENCMS)
Computer Engineering (Computer Systems), PHD (ESCENCPHD)
Computer Engineering (Electrical Engineering), MS (ESCENEMS)
Computer Engineering (Electrical Engineering), PHD (ESCENEPHD)
Computer Science, MCS (ESCOMSCMCS)
Computer Science, MS (ESCOMSCMS)
Computer Science, PHD (ESCOMSCPHD)
Computer Science (Arts, Media and Engineering), MS (ESAMECSMS)
Computer Science (Arts, Media and Engineering), PHD (ESAMECSPHD)
Computer Science (Big Data Systems), MCS (ESCSEBDMCS)
Computer Science (Big Data Systems), MS (ESCSEBDMS)
Computer Science (Biomedical Informatics), MS (ESCSBIOIMS)
Computer Science (Information Assurance), MCS (ESCSEIMCS)
Computer Science (Information Assurance), MS (ESCSEIAMS)
Computer Science (Information Assurance), PHD (ESCSEIAPHD)
Computing Studies, MCSt (TSCOMPMCST)
Construction Engineering, MSE (ESCONEMSE)
Construction Management, MS (ESCONSTMS)
Construction Management, PHD (ESCONPHD)
Electrical Engineering, MS (ESEEMS)
Electrical Engineering, MSE (ESEEMSE)
Electrical Engineering, PHD (ESEEPHD)
Electrical Engineering (Arts, Media and Engineering), MS (ESAMEMS)
Electrical Engineering (Arts, Media and Engineering), PHD (ESAMEPHD)
Engineering, MEng (ESENGRMENG)
Engineering, MS (TSEGRMS)
Engineering Education Systems and Design, PHD (ESEESDPHD)
Engineering Science (Enterprise Systems Innovation and Management), MSE (ESIEEMSE)
Engineering Science (Software Engineering), MSE (ESSFEMSE)
Environmental and Resource Management, MS (ESERMMS)
Human Systems Engineering, MS (ECAPSYCHMS)
Industrial Engineering, MS (ESINDENMS)
Industrial Engineering, PHD (ESINDENPHD)
Information Technology, MS (TSIFTMS)
Lean Six Sigma Black Belt (Certificate), Certificate (ESLSSBGRCT)
Manufacturing Engineering, MS (TSMEGRMS)
Materials Science and Engineering, MS (ESMATEMS)
Materials Science and Engineering, PHD (ESENMATPHD)
Mechanical Engineering, MS (ESMEMS)
Mechanical Engineering, PHD (ESMEPHD)
Molecular, Cellular, Tissue, and Biomaterials Engineering (Certificate), Certificate (ESMCTBGRCT)
Neural Engineering (Certificate), Certificate (ESNENGRCT)
Nuclear Power Generation (certificate), Certificate (ESNPGGRCT)
Sensor Signal and Information Processing (Certificate), Certificate (ESSSIPGRCT)
Simulation, Modeling, and Applied Cognitive Science, PHD (TSSMACSPHD)
Software Engineering, MS (TSSERMS)
Solar Energy Engineering and Commercialization, PSM (ESSEECPSM)
Sustainable Engineering, MSE (ESSUEMSE)

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    Systems Engineering, PHD (ESSYSPHD)
    Technology (Alternative Energy Technologies), MSTech (TSATMSTECH)
    Technology (Aviation Management and Human Factors), MSTech (TSHFMSTECH)
    Technology (Electronic Systems Engineering Technology), MSTech (TSSYMSTECH)
    Technology (Environmental Technology Management), MSTech (TSMGMSTECH)
    Technology (Global Technology and Entrepreneurship), MSTech (TSGEMSTECH)
    Technology (Graphic Information Technology), MSTech (TSGIMSTECH)
    Technology (Management of Technology), MSTech (TSMRMSTECH)
    Technology (Manufacturing Engineering Technology), MSTech (TSMFMSTECH)
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## Future of Innovation in Society, School for the

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Applied Ethics and the Professions (Biomedical and Health Ethics), MA (LAAEPMEMA)
Applied Ethics and the Professions (Science, Technology and Ethics), MA (LAAEPSEEMA)
Global Development and Innovation (Certificate), Certificate (FIGDIGRCT)
Global Technology and Development, MS (LSGTDMS)
Human and Social Dimensions of Science and Technology, PHD (GCHSDSTPHD)
Responsible Innovation in Science, Engineering and Society (certificate), Certificate (GCRSESGRCT)
Science and Technology Policy, MSTP (LAHSDPSM)
Global Management, Thunderbird School of
Global Affairs (Certificate), Certificate (TBGAFGRCT)
Global Affairs and Management, MA (TBGAMMA)
Global Development (Certificate), Certificate (TBGDVGRCT)
Global Finance (Certificate), Certificate (TBGFINGRCT)
Global Management, MGM (TBTGMMGM)
Global Management, MGM (TBTGMXMGM)
Global Management (Certificate), Certificate (TBTGMGRCT)
Global Marketing (Certificate), Certificate (TBGMKTGRCT)
Global Trade and Commerce (Certificate), Certificate (TBGTCMGRCT)
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## Health Solutions, College of

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Audiology, AuD (LAAUDAUDD)
Behavioral Health, DBH (LSBEVHEDBH)
Behavioral Health (Clinical), DBH (NHBVHCDBH)
Behavioral Health (Management), DBH (NHBVHMDBH)
Biomedical Diagnostics, MS (NHBMDMS)
Biomedical Informatics, MS (ESBIOINFMS)
Biomedical Informatics, PHD (ESBMIPHD)
Clinical Exercise Physiology, MS (NHCEPMS)
Communication Disorders, MS (LACOMDISMS)
Exercise and Wellness, MS (ECEXERMS)
Exercise and Wellness (Healthy Aging), MS (NHEXWHMS)
Health Informatics, MAS (GCHLHINMAS)
Integrated Health Care, MIHC (NHIHCMIHC)
Nutrition, MS (ECHNUTMS)
Nutrition (Dietetics), MS (ECNTRDMS)
Obesity Prevention and Management, MS (NHOBSMS)
Physical Activity, Nutrition and Wellness, PHD (ECNUTRIPHD)
Science of Health Care Delivery, MS (NHSHCDMS)
Science of Health Care Delivery (Certificate), Certificate (NHHCDGRCT)
Speech and Hearing Science, PHD (LAHEARPHD)
Integrative Sciences and Arts, College of
Applied Biological Sciences, MS (TSAPBIOSMS)
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Counseling, MC (EDCOUNMC)
Counseling Psychology, PHD (EDCPSYPHD)
Technical Communication, MS (LSTCCMMS)
Technical Communication (certificate), Certificate (LSTECGRCT)
Interdisciplinary Arts \& Sciences, New College of
Communication Studies, MA (ASCOMSTMA)
English, MA (ASENGLMA)
Interdisciplinary Studies, MA (ASINTERMA)
Psychology, MS (ASPGSMS)
Social Justice and Human Rights, MA (ASJHRMA)
Social Technologies, MA (ASSTCMA)
Journalism \& Mass Communication, Walter Cronkite School of
Business Journalism (Certificate), Certificate (CSBSJGRCT)
Journalism and Mass Communication, PHD (CSJMCPHD) Mass
Communication, MMC (CSMCOMMMC)
Sports Journalism, MA (CSSPJMA)
Law, Sandra Day O'Connor College of
Biotechnology and Genomics, LL.M. (LWGENOMLLM)
Indian Law (certificate), Certificate (LWLAWGRCI)
Juris Doctor of Law, JD (LWJDJD)
Law, Science, \& Technology (certificate), Certificate (LWLAWSTCE)
Laws, LL.M. (LAWLAWSLLM)
Laws (Global Legal Studies), LL.M. (LAWLGLPLLM)
Legal Studies, MLS (LWLGSMLEGS)
Legal Studies (Patent Practice), MLS (LWLPPMLEGS)
Sports Law and Business, MSLB (LWSLBMSLB)
Tribal Policy, Law and Government, LL.M. (LWTBLMLAWS)

## Liberal Arts \& Sciences, College of

African Studies (certificate), Certificate (LAAFRICACE)
American Indian Studies (Cultural Resource Revitalization and Sustainability), MS (LAAISCMS)
American Indian Studies (Indigenous Rights and Social Justice), MS (LAAISIMS)
American Indian Studies (Tribal Leadership and Governance), MS (LAAISTMS)
American Indian Studies (Visual and Oral Culture), MS (LAAISVMS)
American Media and Popular Culture, MAS (LAAMPCMAS)
American Studies, MA (LAAMSTMA)
Animal Behavior, PHD (LAANBPHD)
Anthropology, PHD (LAANTHRPHD)
Anthropology (Complex Adaptive Systems Science), PHD (LAANTHCPHD)
Anthropology (Urbanism), PHD (LAURBPHD)
Applied Behavior Analysis, MS (LAAPBAMS)
Applied Linguistics, PHD (EDAPLPHD)
Applied Mathematics, PHD (LAAPMPHD)
Applied Mathematics for the Life \& Social Sciences, PHD (LAAMLPHD)
Applied Mathematics for the Life and Social Sciences (Complex Adaptive Systems Science), PHD (LAAMLCPHD)
Asian Languages and Civilizations (Chinese), MA (LACHINAMA)
Asian Languages and Civilizations (Japanese), MA (LAJAPANMA)
Asian Studies (certificate), Certificate (LAASIANCE)
Astrophysics, MS (LAASTPHMS)
Astrophysics, PHD (LAASTPHPHD)
Atmospheric Science (certificate), Certificate (LAATMOSCE)

Biochemistry, MS (LABIOCHMS)
Biochemistry, PHD (LABIOCHPHD)
Biochemistry (Medicinal Biochemistry), MS (LABCHMCMS)
Biology, MS (LABIOMS)
Biology, PHD (LABIOPHD)
Biology (Biology and Society), MS (LABIOSMS)
Biology (Biology and Society), PHD (LABIOSPHD)
Biology (Complex Adaptive Systems Science), PHD (LABIOCPHD)
Biomimicry, MS (LABMYMS)
Biomimicry (Certificate), Certificate (LABMYGRCT)
Chemistry, MS (LACHEMMS)
Chemistry, PHD (LACHEMPHD)
Communication, PHD (LACOMMOPHD)
Computer-Assisted Language Learning (Certificate), Certificate (LACALLGRCT)
Creative Writing, MFA (LACWRITMFA)
Critical Theory (certificate), Certificate (LACRTGRCT)
Digital Humanities (Certificate), Certificate (LACDHGRCT)
East Asian Languages and Civilizations (Chinese), PHD (LAEALCPHD)
English, MA (LAENGLMA)
English (English Education), PHD (LAENEDPHD)
English (Literature), PHD (LAENLITPHD)
English (Writing, Rhetorics, and Literacies), PHD (LAENRHTPHD)
English Education, MA (LAENEDMA)
Environmental Life Sciences, PHD (LAELSPHD)
Environmental Social Science, PHD (LAESSPHD)
Environmental Social Science (Complex Adaptive Systems Science), PHD (LAESSCPHD)
Environmental Social Science (Urbanism), PHD (LAESSURPHD)
Evolutionary Biology, PHD (LAEVOPHD)
Exploration Systems Design, PHD (LAESDPHD)
Exploration Systems Design (Instrumentation), PHD (LAESDIPHD)
Exploration Systems Design (Sensor Networks), PHD (LAESDSNPHD)
Exploration Systems Design (Systems Engineering), PHD (LAESDSEPHD)
Family and Human Development, MS (LAFAMHDMS)
Family and Human Development, PHD (LAFAMSCPHD)
French (Comparative Literature), MA (LAFRECLMA)
French (Linguistics), MA (LAFRELINMA)
French (Literature), MA (LAFRELITMA)
Gender Studies, PHD (LAGSTPHD)
Gender Studies (certificate), Certificate (LAWSTGRCT)
Geographic Education, MAS (LAGEOEDMAS)
Geographic Information Science (certificate), Certificate (LAGEOGISCE)
Geographic Information Systems, MAS (LAGISMAS)
Geography, MA (LAGEOGMA)
Geography, PHD (LAGEOGPHD)
Geological Sciences, MS (LAGEOSCMS)
Geological Sciences, PHD (LAGEOSCPHD)
German, MA (LAGERMMA)
Global Health, MA (LASSHMA)
Global Health, PHD (LASSHPHD)
Global Health (Complex Adaptive Systems Science), PHD (LASSHCPHD)

Global Health (Culture and Health), PHD (LASSHCHPHD)
Global Health (Evolutionary Global Health Sciences), PHD (LASSHEPHD)
Global Health (Urbanism), PHD (LASSHURPHD)
History, MA (LAHISTMA)
History, PHD (LAHISTPHD)
History and Philosophy of Science, PHD (LAHPSCIPHD)
Immigration Studies (certificate), Certificate (LAIMMSTUCE)
Infant Family Practice, MAS (LACDEMAS)
International Letters and Cultures, PHD (LAILCPHD)
Justice Studies, MS (LAJUSSTMS)
Justice Studies, PHD (LAJUSSTPHD)
Liberal Studies, MLSt (LAMLSMLS)
Liberal Studies (Film and Media Studies), MLSt (LAFMSMLS)
Linguistics (certificate), Certificate (LALINGUICE)
Linguistics and Applied Linguistics, MA (LALINMA)
Linguistics and Applied Linguistics, PHD (LALINPHD)
Literary Translation Studies (Certificate), Certificate (LALTSGRCT)
Marriage and Family Therapy, MAS (LAMFTMAS)
Mathematics, MA (LAMATHMA)
Mathematics, PHD (LAMATHPHD)
Mathematics Education, PHD (LAMTEPHD)
Medieval Studies (certificate), Certificate (LAMEDSTCE)
Microbiology, MS (LAMICROMS)
Microbiology, PHD (LAMICROPHD)
Molecular and Cellular Biology, MS (LACELLMS)
Molecular and Cellular Biology, PHD (LACELLPHD)
Museum Studies, MA (LAMUSSTMA)
Museum Studies (certificate), Certificate (LAMUSEUMCE)
Nanoscience, PSM (LANANPSM)
Natural Science (Geological Sciences), MNS (LANATSCIMN)
Natural Science (Physics), MNS (LAPHYSMNS)
Neuroscience, PHD (GCBMENPHD)
Nonfiction Writing and Publishing (Certificate), Certificate (LANWPGRCT)
Philosophy, MA (LAPHILMA)
Philosophy, PHD (LAPHILPHD)
Philosophy (History and Philosophy of Science), MA (LAHPSMA)
Philosophy (History and Philosophy of Science), PHD (LAHPSPHD)
Physics, MS (LAPHYSIMS)
Physics, PHD (LAPHYSIPHD)
Plant Biology and Conservation, MS (LAPLBIOMS)
Political Science, MA (LAPOLSCMA)
Political Science, PHD (LAPOLSCPHD)
Psychology, PHD (LAPSYCHPHD)
Psychology (Quantitative Research Methods), PHD (LAPSYQUPHD)
Religious Studies, MA (LARELIGMA)
Religious Studies, PHD (LARELIGPHD)
Renaissance Studies (certificate), Certificate (LARENAISCE)
Scholarly Publishing (certificate), Certificate (LASCHPUBCE)
Scientific Teaching in Higher Education (certificate), Certificate (LASTHEGRCT)
Social and Cultural Pedagogy, MA (LASCPMA)

Social Science Research Methods (Certificate), Certificate (LASSRMGRCT)
Social Transformation Certificate, Certificate (LASOTGRCT)
Socio-Economic Justice (certificate), Certificate (LAECJUGRCT)
Sociological Inquiry, PHD (LASOCPHD)
Sociology, MA (LASOCMA)
Spanish, MA (LASPANMA)
Spanish, PHD (LASPANPHD)
Statistics, MS (GCSTATMS)
Statistics, PHD (LASTPPHD)
Statistics (certificate), Certificate (GCSTATCE)
Teaching English to Speakers of Other Languages, MTESOL (LAENGMTESL)
Transborder Studies, MAS (LATCLMAS)
Transborder Studies, PHD (LATCLPHD)
Transportation Systems (certificate), Certificate (GCTRANSCE)
Urban and Environmental Planning, MUEP (ARURBMUEP)
Urban Planning, PHD (ARPUPPHD)
Women and Gender Studies, MA (LAWSTMA)

## Nursing and Health Innovation, College of

Adv Nursing Practice (Women's Health NP), DNP (NUANPWHDNP)
Advanced Nursing Practice, DNP (NUANPDNP)
Advanced Nursing Practice (Adult Nurse Practitioner), DNP (NUANPADDNP)
Advanced Nursing Practice (Adult Psychiatric Mental Health Nurse Practitioner), DNP (NUANPPMDNP)
Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner), DNP (NUANPAGDNP)
Advanced Nursing Practice (Family Nurse Practitioner), DNP (NUANPFNDNP)
Advanced Nursing Practice (Family Psychiatric and Mental Health Nurse Practitioner), DNP (NUANPCFDNP)
Advanced Nursing Practice (Geriatric Nurse Practitioner), DNP (NUGNPDNP)
Advanced Nursing Practice (Innovation Leadership), DNP (NUANPILDNP)
Advanced Nursing Practice (Neonatal Nurse Practitioner), DNP (NUANPNDNP)
Advanced Nursing Practice (Pediatric Nurse Practitioner), DNP (NUANPPDNP)
Biospecimen Repository Administration (certificate), Certificate (NUBRAGRCT)
Care Coordination (certificate), Certificate (NUCRCDGRCT)
Child and Adolescent Mental Health Intervention (certificate), Certificate (NUCAMHICE)
Clinical Research Management, MS (NUCRMMS)
Clinical Research Management (certificate), Certificate (NUHCRGRCC)
Clinical Research Management (Regulatory Science), MS (NUCRMRSMS)
Community and Public Health Practice (certificate), Certificate (NUCHPGRCH)
Evidence-Based Practice in Nursing and Healthcare (certificate), Certificate (NUEVIDNSCE)
Family Nurse Practitioner (certificate), Certificate (NUFMPGRCE)
Family Psychiatric and Mental Health Nurse Practitioner (certificate), Certificate (NUPMNUPRCE)
Health Care Innovation, Certificate (NUHCINGRCT)
Healthcare Innovation, MHI (NUHCINNMHI)
Innovation Leadership, Certificate (NUINLSGRCT)
International Health for Healthcare Professionals (certificate), Certificate (NUHCRGRCI)
Interprofessional Healthy Aging (certificate), Certificate (NUGNCERT)
Nurse Education in Academic and Practice Settings (certificate), Certificate (NUNURSEDCE)
Nursing (Care Coordination), MS (NUCRCDMS)
Nursing (Community Health Advanced Practice Nursing), MS (NUCHNDTMS)
Nursing (Nursing Education), MS (NUNURSEDMS)
Nursing (Nursing Informatics), MS (NUNINFMS)
Nursing (Patient Safety and Health Care Quality), MS (NUPSHCMS)

Nursing and Healthcare Innovation, PHD (NUNHIPHD)
Nursing Informatics (Certificate), Certificate (NUNINFGRCT)
Patient Safety and Health Care Quality (certificate), Certificate (NUPSHCGRCT)
Regulatory Science and Health Safety, MS (NURSHSMS)

## Public Service and Community Solutions, College of

Assessment of Integrative Health Modalities (certificate), Certificate (PPSWGGRCH)
Community Resources and Development, MS (PPRECDTMS)
Community Resources and Development, PHD (PPCRDPHD)
Community Resources and Development (Nonprofits and NGOs), MS (PPCRDNPMS)
Community Resources and Development (Parks and Recreation Management), MS (PPCRDPRMS)
Community Resources and Development (Sustainable Communities), MS (PPCRDSCMS)
Community Resources and Development (Tourism), MS (PPCRDTMMS)
Corrections Management (Certificate), Certificate (PPCMGGRCT)
Criminal Justice, MA (PPCRIMJMA)
Criminal Sentencing and Sentencing Advocacy (Certificate), Certificate (PPCSAGRCT)
Criminology and Criminal Justice, MS (PPCRJMS)
Criminology and Criminal Justice, PHD (PPCRJPHD)
Emergency Management (Certificate), Certificate (PPEMEGRCT)
Emergency Management and Homeland Security, MA (PPEMHSMA)
Emergency Management and Homeland Security (Biosecurity and Threat Management), MA (PPEMHSBTMA)
Emergency Management and Homeland Security (Community Resilience), MA (PPEMHSCRMA)
Emergency Management and Homeland Security (Emergency Management), MA (PPEMHSEMMA)
Emergency Management and Homeland Security (Homeland Security), MA (PPEMHSHSMA)
Latino Cultural Competency in Social Work (certificate), Certificate (PPSWGGRCL)
Law Enforcement Administration (Certificate), Certificate (PPLEAGRCT)
Nonprofit Leadership and Management, MNLM (PPNPSMNS)
Nonprofit Leadership and Management (certificate), Certificate (PPNONPROCE)
Participatory Governance (certificate), Certificate (PPPGOGRCT)
Policy Informatics (Certificate), Certificate (PPPOIGRCT)
Program Evaluation, MS (PPPGEMS)
Program Evaluation (Certificate), Certificate (PPPGEVGRCT)
Public Administration, MPA (PPPADTMPA)
Public Administration (Certificate), Certificate (PPPUAGRCT)
Public Administration (Emergency Management), MPA (PPPAFEMPA)
Public Administration (Nonprofit Administration), MPA (PPNONPRMPA)
Public Administration (Public Finance), MPA (PPPAFPMPA)
Public Administration (Urban Management), MPA (PPPAFUMPA)
Public Administration (Urbanism), PHD (PPPAURBPHD)
Public Administration and Policy, PHD (PPPUBADPHD)
Public Policy, MPP (PPPUBPMPP)
Public Policy (Certificate), Certificate (PPPUPGRCT)
Public Policy (Environmental Policy), MPP (PPPUPEPMPP)
Public Policy (Policy Informatics), MPP (PPPUPPIMPP)
Public Policy (Science and Technology Policy), MPP (PPPUPSTMPP)
Public Policy (Urban Policy), MPP (PPPUPUPMPP)
Public Safety Leadership \& Administration (Emergency Medical Services-Mobile Integrated Healthcare), MPSLA (PPPSEMMPSL)

Public Safety Leadership and Administration, MPSLA (PPPSLAMPSL)
Public Safety Leadership and Administration (Executive Fire Administration), MPSLA (PPPSEFMPSL)
Public Safety Leadership and Administration (Executive Police Administration), MPSLA (PPPSEPMPSL)

Social Entrepreneurship and Community Development (certificate), Certificate (PPSECDGRCT)
Social Work, MSW (PPSWDMSW)
Social Work, PHD (PPSW2PHD)
Social Work (Advanced Direct Practice), MSW (PPAPDTMSW)
Social Work (Planning, Administration and Community Practice), MSW (PPCPDTMSW)
Social Work - Advanced Standing, MSW (PPASWMSW)
Sustainable Tourism, MAS (PPSUSTMAS)
Sustainable Tourism (certificate), Certificate (PPSTGRCT)
Trauma and Bereavement (certificate), Certificate (HSCTBGRCT)

## Sustainability, School of

Complex Adaptive Systems Science (certificate), Certificate (SUCASGRCT)
Global Sustainability Leadership (certificate), Certificate (SUSUSGGRCT)
Sustainability, MA (SUSUSTMA)
Sustainability, MS (SUSUSTMS)
Sustainability, PHD (SUSUSTPHD)
Sustainability (Complex Adaptive Systems Science), PHD (SUSUSTCPHD)
Sustainability Leadership, EMSL (SUEMSLEMSL)
Sustainability Leadership, MSL (SUSUSLMSL)
Sustainability Solutions, MSUS (SUSUSOMSUS)

## Teachers College, Mary Lou Fulton

Advanced Analytics in Higher Education, Certificate (TEAAHEGRCT)
An Overview of Autism Spectrum Disorders (certificate), Certificate (EDSPEGRCA)
Applied Behavior Analysis (Certificate), Certificate (TEABAGRCT)
Curriculum and Instruction (Teaching and Learning), MEd (EDDCIMED)
Curriculum and Instruction (Accomplished Teaching), MA (EDACCTCMA)
Curriculum and Instruction (Applied Behavior Analysis), MEd (TEABAMED)
Curriculum and Instruction (Autism Spectrum Disorders), MEd (TEASDMED)
Curriculum and Instruction (Early Childhood Education), MEd (TEECDMED)
Curriculum and Instruction (English as a Second Language), MA (EDESLMA)
Curriculum and Instruction (Gifted Education), MEd (TEGEDMED)
Curriculum and Instruction (Literacy Education), MA (EDLANGMA)
Educational Leadership, MEd (EDSUPVMED)
Educational Leadership (Principalship), MEd (TEPRINMED)
Educational Leadership (Supervision), MEd (TESPRVIMED)
Educational Policy, MA (EDSPFMA)
Educational Policy and Evaluation, PHD (EDLDRSHPHD)
Educational Technology, MEd (EDTECHMED)
Educational Technology, PHD (EDTECHPHD)
Elementary Education (Teacher Certification), MEd (TEEEACLMED)
English as a Second Language (Certificate), Certificate (TEESLGRCT)
Gifted Education (Certificate), Certificate (TEGEDGRCT)
Higher and Postsecondary Education, MEd (EDPOSTMED)
Institutional Research and Policy Analysis (certificate), Certificate (EDINSRESCE)
Instructional Design and Performance Improvement (certificate), Certificate (EDEDTGRCT)
Leadership and Innovation, EdD (TELINEDD)
Leadership and Innovation (Policy and Administration), EdD (TEINNPAEDD)
Leadership and Innovation (Teaching), EdD (TEINNTEEDD)
Learning Sciences, MA (EDPSYCHMA)
Learning, Literacies and Technologies, PHD (EDCIPHD)
Online Teaching for Grades K-12 (certificate), Certificate (TEEDTGRCT)

Physical Education, MPE (ECPHYEDMPE)
Secondary Education (Teacher Certification), MEd (TESCERTMED)
Special Education (Teacher Certification), MEd (TESECRTMED)
Technology for Teaching and Learning (certificate), Certificate (EDEDTTGRCT)
Undergraduate Programs
Minors (Program Descriptions and Requirements)
African and African American Studies Minor (LAAFRMIN)
American Indian Studies Minor (LAAISMIN)
American Studies Minor (ASAMSMIN)
Anthropology Minor (LAASBMIN)
Applied Biological Sciences Minor (TSABSMIN)
Applied Psychology Minor (ECPSYMIN)
Arabic Studies Minor (LAARBMIN)
Architectural Studies Minor (ARSTDMIN)
Art History Minor (FAARTHMIN)
Asian Languages (Chinese) Minor (LACHIMIN)
Asian Languages (Japanese) Minor (LAJPNMIN)
Asian Pacific American Studies Minor (LAAPAMIN)
Astronomy Minor (LAASTMIN)
Astrophysics Minor (LAASTPHMIN)
Biochemistry Minor (LABCHMIN)
Biological Sciences Minor (LABIOMIN)
Biology Minor (ASLSCMIN)
Business Minor (BABUSMIN)
Chemistry Minor (ASCHMMIN)
Chemistry Minor (LACHMMIN)
Communication Minor (HSCMNMIN)
Communication Minor (LACOMMIN)
Communication Minor (LSCOMMIN)
Community Health Minor (NUCHLTMIN)
Community Sports Management Minor (PPCSMMIN)
Computational Mathematical Sciences Minor (LACMSMIN)
Construction Management Minor (ESCMGMIN)
Criminology and Criminal Justice Minor (PPCRJMIN)
Dance Minor (FADANMIN)
Design Studies Minor (ARDSNMIN)
Digital Culture Minor (HIDGCMIN)
Early Childhood Education Minor (TEECEDMIN)
Economics Minor (LAECNMIN)
Educational Studies Minor (TEEDSTMIN)
Engineering Management Minor (ESENMMIN)
English Minor (ASENGMIN)
English Minor (LAENGMIN)
English Minor (LSENGMIN)
English (Linguistics) Minor (LAENGMINN)
English (Literature) Minor (LAENGMINT)
Environmental and Resource Management Minor (ESERMMIN)
Ethnic Studies Minor (ASETHMIN)
Family and Human Development Minor (LAFASMIN)
Film and Media Production Minor (FAFMPMIN)

Film and Media Studies Minor (LAFMSMIN)
Food and Nutrition Management Minor (ECFNTRMIN)
French Minor (LAFREMIN)
Geography Minor (LAGCUMIN)
Geological Sciences Minor (LAGLGMIN)
German Minor (LAGERMIN)
Global Health Minor (LASSHMIN)
Global Studies Minor (LASGSMIN)
Health Care Compliance and Regulations Minor (NUHCCRMIN)
Health Care Coordination Minor (NUHCCOMIN)
History Minor (ASHISMIN)
History Minor (LAHISMIN)
History Minor (LSHISMIN)
Human Nutrition Minor (ECNTRMIN)
Human Systems Engineering Minor (ESHSEMIN)
Innovation in Society Minor (FIFISMIN)
Integrative Health Minor (NUIHLTMIN)
Interdisciplinary Organizational Studies Minor (ASIOSMIN)
Interior Design History Minor (ARINTMIN)
Italian Minor (LAITAMIN)
Justice Studies Minor (LAJUSMIN)
Kinesiology Minor (NHKINMIN)
Landscape Studies Minor (ARLNDMIN)
Latin American Studies Minor (ASLASMIN)
Materials Science and Engineering Minor (ESMSEMIN)
Mathematics Minor (ASMATHMIN)
Mathematics Minor (LAMATMIN)
Media Analysis Minor (CSCMOMINA)
Military Leadership Minor (LAMISMIN)
Music Minor (FAMUSMIN)
Music Performance Minor (HIMUSPMIN)
Nonprofit Leadership and Management Minor (PPNLMMIN)
Nutrition and Healthy Living Minor (NUNHLMIN)
Organizational Leadership Minor (LSORGLMIN)
Parks and Protected Area Management Minor (PPPRMMINT)
Personal Health Minor (NHPHLMIN)
Philosophy Minor (ASPHIMIN)
Philosophy Minor (LAPHIMIN)
Physics Minor (LAPHYMIN)
Physics Minor (LSPHYMIN)
Political Science Minor (ASPOLMIN)
Political Science Minor (LAPOSMIN)
Psychology Minor (ASPGSMIN)
Psychology Minor (LAPGSMIN)
Public Relations and Strategic Communications Minor (HSPRSMIN)
Public Service and Public Policy Minor (PPPAFMIN)
Real Estate Minor (BAREAMIN)
Recreation Management Minor (PPRECMIN)
Religious Studies Minor (ASRELMIN)
Religious Studies Minor (LARELMIN)

Science, Technology and Society Minor (ECSTSMIN)
Slavic Studies Minor (LASLVMIN)
Social Welfare Minor (LASSWMIN)
Social and Behavioral Sciences Minor (ASSBSMIN)
Sociocultural Anthropology Minor (ASASBMIN)
Sociology Minor (ASSOCMIN)
Sociology Minor (LASOCMIN)
Spanish Minor (ASSPAMIN)
Spanish Minor (LASPAMIN)
Spanish Minor (LSSPAMIN)
Special Events Management Minor (HSEVNMIN)
Speech and Hearing Science Minor (LASHSMIN)
Statistics Minor (LASTAMIN)
Studio Art Minor (HISTARTMIN)
Sustainability Minor (SUSUSMIN)
Sustainable Tourism Minor (PPTDMSMIN)
Theatre Minor (FATHEMIN)
Tourism Development and Management Minor (PPTDMMIN)
Transborder Chicana/o and Latina/o Studies Minor (LATCLMIN)
Urban Planning Minor (ARPUPMIN)
Urban and Metropolitan Studies Minor (PPURBMIN)
Wellness Foundations Minor (ECEXWMIN)
Women and Gender Studies Minor (ASWSTMIN)
Women and Gender Studies Minor (LAWSTMIN)
Youth Services Leadership Minor (HSYSLMIN)
Undergraduate Programs
Undergraduate Certificates (Program Descriptions and Requirements)
Actuarial Science Certificate (LAACTCERT)
African and African American Studies Certificate (LAAFRCERT)
American Indian Nation Governance Certificate (LAAIGVCERT)
Applied Business Data Analytics Certificate (BABDACERT)
Arabic Studies Certificate (LAARBCERT)
Arts Entrepreneurship Certificate (HITHAECERT)
Arts in Education Certificate (HIAEDCERT)
Asian Pacific American Studies Certificate (LAAPACERT)
Asian Studies Certificate (LAASNCERT)
Brazilian Studies Certificate (LABZSCERT)
Child Life Certificate (LACHLFCERT)
Child Nutrition Certificate (ECNTRCERC)
Civic Education Certificate (LACVECERT)
Civil Communication Certificate (LACCOMCERT)
Classical Studies Certificate (LACLGCERT)
Communication Sciences and Disorders Certificate (NHCSDCERT)
Computer Gaming Certificate (ESSCICERT)
Convention Sales and Meeting Planning Certificate (PPTDMCERT)
Creative City Certificate (PPURBCERC)
Criminal Investigations Certificate (PPCRICERT)
Cryptology Certificate (LACRYCERT)

Digital Culture Certificate (HIDGCCERT)
East Asian Studies Certificate (LAEASCERT)
Economic Justice Certificate (LAECNJCERT)
Energy and Sustainability Certificate (SUESUCERT)
Entertainment and Technology Certificate (LAFMSUERE)
Entrepreneurship and Innovation Certificate (BAKEICERT)
Environmental Education Certificate (TEEVEDCERT)
Environmental Humanities Certificate (LAENHCERT)
Environmental Humanities Certificate (LSENHCERT)
Ethics Certificate (LAETHCERT)
Ethnic Studies Certificate (ASETHCERT) European
Union Studies Certificate (LAEUSCERT) Family Communication Certificate (ASFAMCCERT) Film and Video Studies Certificate (ASVIDCERT)
Food Industry Management and Marketing Certificate (BAFIMMCERT)
Food System Sustainability Certificate (SUFSUCERT)
Games and Impact Certificate (TEGIMCERT)
Geographic Information Science Certificate (LAGISCERT)
Hazardous Materials and Waste Management Certificate (TSETMCERT)
Health Science for the Peace Corps Certificate (NHHSPCCERT)
History and Philosophy of Science Certificate (LAHPSCERT)
Homeland Security Certificate (PPHSLCERT)
Honors Business Consulting Certificate (BAECNUERT)
Human Rights Certificate (LAHRTSCERT)
Informatics Certificate (ESCPICERT)
Innovation for Impact Certificate (FIIFICERT)
International Business Certificate (BAIBSCERT)
International Cinema Certificate (LAICINCERT)
International Studies Certificate (LAINSCERT)
Islamic Studies Certificate (LAISLCERT)
Jewish Studies Certificate (LAJUDCERT)
Korean Studies Certificate (LAKORCERT)
Latin American Studies Certificate (LALASCERT)
Leadership and Ethics Certificate (PPLDECERT)
Leadership in Business Certificate (BALIBCERT)
Leadership, Ethics and Service Certificate (PPLETSCERT)
Lesbian, Gay, Bisexual and Transgender Certificate (PPLGBTCERT)
Medieval and Renaissance Studies Certificate (LAMRSCERT)
Modern Hebrew Certificate (LAHEBCERT)
Nonprofit Professional Certificate (PPNPYCERT)
Oral History Certificate (ASOHCCERT)
Philosophy, Rhetoric and Literature Certificate (ASPRLCERT)
Political Entrepreneurship through Internships: Local to Global Certificate (LAPEICERT)
Political Thought and Leadership Certificate (LAPTLCERT)
Professional Sales Certificate (BAPRSCERT)
Public Administration and Public Management Certificate (PPPAFCERT)
Religion and Conflict Certificate (LARELCERT)
Risk Communication Certificate (ASRCMCERT)
Russian and East European Studies Certificate (LAREECERT)
Sales and Marketing Essentials Certificate (BASMECERT)

[^4]Computer Information Systems, BS (BACISBS)
Economics, BS (BAECNBS)
Finance, BS (BAFINBS)
Food Industry Management, BS (BAFIMBS)
Management, BS (BAMGTBS)
Marketing, BS (BAMKTBS)
Marketing (Digital and Integrated Marketing Communications), BS (BAMKDIMCBS)
Marketing (Professional Sales), BS (BAMKTPSBS)
Supply Chain Management, BS (BASCMBS)

## Design \& the Arts, Herberger Institute for

Architectural Studies, BSD (ARSTDBSD)
Art (Art Education), BFA (FAARTEBFA)
Art (Art History), BA (FAARTHBA)
Art (Art Studies), BA (FAARTSTDBA)
Art (Ceramics), BFA (FAARTCBFA)
Art (Drawing), BFA (FAARTDBFA)
Art (Fibers), BFA (FAARTFBFA)
Art (Intermedia), BFA (FAARTIBFA)
Art (Metals), BFA (FAARTMBFA)
Art (Museum Studies), BA (FAARTMSBA)
Art (Painting), BFA (FAARTPABFA)
Art (Photography), BFA (FAARTPHBFA)
Art (Printmaking), BFA (FAARTPMBFA)
Art (Sculpture), BFA (FAARTSBFA)
Arts (BA in the Arts), BA (FAATSBA)
Dance, BFA (FADANBFA)
Dance (Dance Education), BFA (FADANEBFA)
Design Studies, BA (ARDSNBA)
Design Studies (Design Management), BA (ARDSNMBA)
Digital Culture, BA (HIDGCBA)
Digital Culture (Art), BA (HIDGCABA)
Digital Culture (Arts and Design Studies), BA (HIDCADSBA)
Digital Culture (Design), BA (HIDGCDBA)
Digital Culture (English), BA (HIDGCENBA)
Digital Culture (Film), BA (HIDGCFBA)
Digital Culture (Graphic Information Technology), BA (HIDGCTEBA)
Digital Culture (Interdisciplinary Arts and Performance), BA (HIDCIAPBA)
Digital Culture (Media Processing), BA (HIDGCMPBA)
Digital Culture (Music), BA (HIDGCMBA)
Digital Culture (Theatre), BA (HIDGCTBA)
Environmental Design, BS (HIEDSBS)
Film (Film and Media Production), BA (FAFLMBA)
Film (Filmmaking Practices), BA (FAFPRBA)
Graphic Design, BSD (ARGRABSD)
Industrial Design, BSD (ARINDBSD)
Interior Design, BSD (ARINTBSD)
Landscape Architecture, BSLA (ARPLABSLA)
Music, BA (FAMUSBA)
Music (Music and Culture), BA (HIMUSMCBA)
Music Education, BMUS (FAMUSEBM)

Music Therapy, BMUS (FAMUSTHBM)
Performance (Collaborative Piano), BMUS (FAMUSPPBM)
Performance (Guitar), BMUS (FAMUSPGBM)
Performance (Jazz), BMUS (FAMUSPJBM)
Performance (Keyboard), BMUS (FAMUSPKBM)
Performance (Music Theatre), BMUS (FAMUSPMBM)
Performance (Orchestral Instrument), BMUS (FAMUSPOBM)
Performance (Voice), BMUS (FAMUSPVBM)
Performance and Movement, BA (HIPERMVBA)
Theatre, BA (FATHEBA)
Theatre (Acting), BA (FATHEABA)
Theatre (Design and Production), BA (FADSNPRBA)
Theory and Composition (Composition), BMUS (FAMUSTCBM)
Theory and Composition (Theory), BMUS (FAMUSTTBM)

## Engineering, Ira A. Fulton Schools of

Aeronautical Management Technology (Air Traffic Management), BS (ESAMTATBS)
Aeronautical Management Technology (Air Transportation Management), BS (TSAMTMBS)
Aeronautical Management Technology (Professional Flight), BS (TSAMTFBS)
Aeronautical Management Technology (Unmanned Aerial Systems), BS (TSAMTUASBS)
Aerospace Engineering (Aeronautics), BSE (ESAEROBSE)
Aerospace Engineering (Astronautics), BSE (ESAEASBSE)
Aerospace Engineering (Autonomous Vehicle Systems), BSE (ESAEAVSBSE)
Air Traffic Management, BS (TSATMBS)
Applied Computer Science, BS (TSACSBS)
Applied Science, BAS (TSAPSBAS)
Applied Science (Aviation), BAS (TSAMTABAS)
Applied Science (Electronic Energy Systems), BAS (TSEESBAS)
Applied Science (Graphic Information Technology), BAS (TSGITBAS)
Applied Science (Internet and Web Development), BAS (TSIWDBAS)
Applied Science (Manufacturing Technology and Management), BAS (TSMETFBAS)
Applied Science (Operations Management), BAS (TSIMCOBAS)
Applied Science (Software and Computing Systems), BAS (TSCSTBAS)
Biomedical Engineering, BSE (ESBMEBSE)
Chemical Engineering, BSE (ESCHEBSE)
Civil Engineering, BSE (ESCEEBSE)
Civil Engineering (Environmental Engineering), BSE (ESCEEEBSE)
Civil Engineering (Sustainable Engineering), BSE (ESCEESUBSE)
Computer Science, BS (ESCSEBS)
Computer Science (Information Assurance), BS (ESCSEIBS)
Computer Science (Software Engineering), BS (ESCSESBS)
Computer Systems (Computer Hardware Technology), BS (TSCSTHBS)
Computer Systems (Embedded Systems Technology), BS (TSCSTMBS)
Computer Systems Engineering, BSE (ESCSEBSE)
Computer Systems Engineering (Information Assurance), BSE (ESCSEIBSE)
Construction Engineering, BSE (ESCONBSE)
Construction Management, BS (ESCONMGTBS)
Construction Management (Concrete Industry Management), BS (ESCONIMBS)
Electrical Engineering, BSE (ESEEEBSE)
Electrical Engineering (Electric Power and Energy Systems), BSE (ESEEEPBSE)
Electronics Engineering Technology (Alternative Energy Technologies), BS (TSEETABS)

Electronics Engineering Technology (Electronic Systems), BS (TSEETEBS)
Electronics Engineering Technology (Integrated Electronic Systems), BS (TSEETINBS)
Engineering, BSE (TSEGRBSE)
Engineering (Automotive Systems), BSE (TSEGRASBSE)
Engineering (Electrical Systems), BSE (TSEGRESBSE)
Engineering (Humanitarian Engineering), BSE (TSEGRHEBSE)
Engineering (Mechanical Engineering Systems), BSE (TSEGRMEBSE)
Engineering (Robotics), BSE (TSEGRRBSE)
Engineering Exploration, (TSEGRPRE)
Engineering Management, BSE (ESEMGBSE)
Environmental and Resource Management, BS (TSETMBS)
Graphic Information Technology, BS (TSGITBS)
Graphic Information Technology (Gaming), BS (TSGITGBS)
Human Systems Engineering, BS (ESHSEBS)
Industrial Engineering, BSE (ESIEEBSE)
Industrial and Organizational Psychology, BS (ECPSYBS)
Informatics, BS (ESCPIBS)
Information Technology, BS (TSIFTBS)
Manufacturing Engineering, BS (TSMEGRBS)
Manufacturing Engineering Technology (Mechanical), BS (TSMETMBS)
Materials Science and Engineering, BSE (ESMSEBSE)
Mechanical Engineering, BSE (ESMAEMBSE)
Mechanical Engineering (Computational Mechanics), BSE (ESMAECBSE)
Mechanical Engineering (Energy and Environment), BSE (ESMAEEBSE)
Mechanical Engineering Technology, BS (TSMECBS)
Mechanical Engineering Technology (Aeronautical Engineering Technology), BS (TSMECEBS)
Mechanical Engineering Technology (Automation Engineering Technology), BS (TSMECUBS)
Mechanical Engineering Technology (Automotive), BS (TSMECTBS)
Product Development and Manufacturing Technology, BS (TSMETBS)
Software Engineering, BS (TSSERBS)
Technological Entrepreneurship and Management, BS (TSTEM2BS)
Future of Innovation in Society, School for the
Innovation in Society, BA (FIFISBA)
Innovation in Society, BS (FIFISBS)
Global Management, Thunderbird School of
Global Management, BGM (TBTGMBGM)
International Trade, BS (TBINTRABS)

## Health Solutions, College of

Applied Science (Food Service Management), BAS (ECNTRBAS)
Applied Science (Health Sciences), BAS (NUHSCBAS)
Applied Science (Medical Laboratory Science), BAS (NUMLSBAS)
Biomedical Informatics, BS (ESBMIBS)
Exercise and Wellness (Exercise for Obesity Prevention), BS (NHEXWOPBS)
Exercise and Wellness (Fitness and Wellness Specialist), BS (ECEXWBS)
Exercise and Wellness (Health Promotion), BS (ECEXWHBS)
Exercise and Wellness (Strength and Conditioning Specialist), BS (NHEXWSCBS)
Health Education and Health Promotion, BS (NHHEHPBS)
Health Sciences (Health Policy), BS (NUHSCHPBS)
Health Sciences (Healthy Lifestyles Coaching), BS (NUHSCHLCBS)
Health Sciences (Pre-professional), BS (NUHSCPREBS)

Health Systems Management, BS (TSHSYMBS)
Kinesiology, BS (NUKINBS)
Medical Studies, BS (NHMEDBS)
Nutrition (Dietetics), BS (ECNTRDBS)
Nutrition (Food and Nutrition Management), BS (ECNTRMBS)
Nutrition (Food and Tourism Management), BS (ECNTFTMBS)
Nutrition (Human Nutrition), BS (ECNTRHBS)
Nutrition (Nutrition Communication), BS (ECNTRCBS)
Public Health, BS (NHPBHBS)
Science of Health Care Delivery, BS (NHHCDBS)
Speech and Hearing Science, BS (LASHSBS)

## Honors - Barrett, The Honors College

Honors College, (9HOHONALL)

## Integrative Sciences and Arts, College of

Agribusiness (Preveterinary Medicine), BS (AGAGBPBS)
Applied Biological Sciences (Applied Biological Sciences), BS (TSABSABS)
Applied Biological Sciences (Applied Ecology and Preveterinary Medicine), BS (TSABSRBS)
Applied Biological Sciences (Natural Resource Ecology), BS (LSABSNRBS)
Applied Biological Sciences (Preveterinary Medicine), BS (LSABSPMBS)
Applied Biological Sciences (Secondary Education in Biology), BS (TSABSSBS)
Applied Biological Sciences (Sustainable Horticulture), BS (TSABSUBS)
Applied Mathematics, BS (LSMATBS)
Applied Physics, BS (LSAPHYBS)
Applied Quantitative Science, BS (LSAQSBS)
Applied Science (Technical Communication), BAS (LSTECBAS)
Communication, BA (LSCOMBA)
English, BA (LSENGBA)
Exploratory Health and Life Sciences, (UCHSCIEXPL)
Exploratory Humanities, Fine Arts and Design, (UCHUFAEXPL)
Exploratory Math, Physical Sciences, Engineering and Technology, (UCEMTPEXPL)
Exploratory Social and Behavioral Sciences, (UCSBSEXPL)
General Studies, BA (LSGNSBGS)
History, BA (LSHISBA)
Interdisciplinary Studies, BA (LSBISBIS)
Interdisciplinary Studies (Organizational Studies), BA (LSORGBIS)
Liberal Studies, BA (LABLSBLS)
Organizational Leadership, BA (LSORGLBA)
Political Science, BS (LSPOLBS)
Science, Technology and Society, BS (ECSTSBS)
Technical Communication, BS (LSTECBS)
Interdisciplinary Arts \& Sciences, New College of
Applied Computing, BS (ASACOBS)
Applied Mathematics, BS (ASMATBS)
Applied Science, BAS (ASBASBAS)
Biology, BA (ASLSCBA)
Biology, BS (ASLSCBS)
Biology (Environmental Science), BS (ASLSCEBS)
Biology (Forensics), BS (ASLSCFBS)
Biology (Pharmacology/Toxicology), BS (ASLSCPBS)
Communication, BA (ASCOMMBA)

Communication, BS (ASCOMMBS)
English, BA (ASENGBA)
English (Secondary Education), BA (ASENGSEBA)
Environmental Science, BA (ASENVBA)
Environmental Science, BS (ASENVBS)
Ethnicity, Race and First Nations Studies, BA (ASETHBA)
Exploratory Applied Computing, Mathematics and Technology, (ASACMTEXPL)
Exploratory Health and Life Sciences, (ASHSCIEXPL)
Exploratory Humanities, Fine Arts and Design, (ASHUFAEXPL)
Exploratory Social and Behavioral Sciences, (ASSBSEXPL)
Forensics, BS (ASFOREBS)
History, BA (ASHISBA)
History (Secondary Education), BA (ASHISSEBA)
Interdisciplinary Arts and Performance, BA (ASIAPBA)
Interdisciplinary Arts and Sciences, BA (ASIASBA)
Latin American Studies, BA (ASLASBA)
Philosophy, Religion and Society, BA (ASRELBA)
Political Science, BA (ASPOLBA)
Political Science, BS (ASPOLBS)
Psychology, BA (ASPGSBA)
Psychology, BS (ASPGSBS)
Social and Behavioral Sciences, BA (ASSBSBA)
Social and Behavioral Sciences, BS (ASSBSBS)
Social and Cultural Analysis (American Studies), BA (ASSCAASBA)
Social and Cultural Analysis (Ethnicity, Race and Indigenous Studies), BA (ASSCAERBA)
Social and Cultural Analysis (Latin American Studies), BA (ASSCALABA)
Social and Cultural Analysis (Peace Studies), BA (ASSCAPSBA)
Social and Cultural Analysis (Queer and Sexuality Studies), BA (ASSCAQSBA)
Social and Cultural Analysis (Women and Gender Studies), BA (ASSCAWSBA)
Sociology, BA (ASSOCBA)
Sociology, BS (ASSOCBS)
Spanish, BA (ASSPABA)
Statistics, BS (ASSTABS)
Women and Gender Studies, BA (ASWSTBA)
Women and Gender Studies, BS (ASWSTBS)

## Journalism \& Mass Communication, Walter Cronkite School of

Journalism and Mass Communication, BA (CSJMCBA)
Mass Communication and Media Studies, BA (CSMCMSTBA)
Sports Journalism, BA (CSSPJBA)

## Liberal Arts \& Sciences, College of

Actuarial Science, BS (LAACTBS)
African and African American Studies, BA (LAAFRBA)
American Indian Studies, BS (LAAISBS)
Anthropology, BA (LAASBBA)
Anthropology, BS (LAASBBS)
Applied Mathematics for Life and Social Sciences, BS (LAAMLBS)
Asia Studies (East Asia), BA (LAHSTEABA)
Asia Studies (South Asia), BA (LAHSTSABA)
Asia Studies (Southeast Asia), BA (LAHSTSEABA)
Asian Languages (Chinese), BA (LACHIBA)

Asian Languages (Japanese), BA (LAJPNBA)
Asian Pacific American Studies, BA (LAAPABA)
Biochemistry, BA (LABCHBA)
Biochemistry, BS (LABCHBS)
Biochemistry (Medicinal Chemistry), BS (LABCHMBS)
Biological Sciences, BS (LABSCBS)
Biological Sciences (Biology and Society), BS (LABSCSBS)
Biological Sciences (Biomedical Sciences), BS (LABSCMBS)
Biological Sciences (Conservation Biology and Ecology), BS (LABSCCBS)
Biological Sciences (Genetics, Cell and Developmental Biology), BS (LABSCGBS)
Biological Sciences (Neurobiology, Physiology and Behavior), BS (LABSCABS)
Biophysics, BS (LABIPHBS)
Chemistry, BA (LACHMBA)
Chemistry, BS (LACHMBS)
Chemistry (Environmental Chemistry), BS (LACHMEBS)
Communication, BA (LACOMBA)
Communication, BS (LACOMBS)
Computational Mathematical Sciences, BS (LACMSBS)
Earth and Environmental Studies, BA (LAEESBA)
Earth and Space Exploration, BS (LASESBS)
Earth and Space Exploration (Astrobiology and Biogeosciences), BS (LASESABBS)
Earth and Space Exploration (Astrophysics), BS (LASESABS)
Earth and Space Exploration (Exploration Systems Design), BS (LASESESDBS)
Earth and Space Exploration (Geological Sciences), BS (LASESGSBS)
Economics, BS (LAECNBS)
English, BA (LAENGBA)
English (Creative Writing), BA (LAENGCBA)
English (Linguistics), BA (LAENGNBA)
English (Literature), BA (LAENGTBA)
English (Secondary Education), BA (LAENGSEBA)
English (Writing, Rhetorics and Literacies), BA (LAENGWBA)
Family and Human Development, BS (LAFASBS)
Film (Film and Media Studies), BA (LAFMSBA)
French, BA (LAFREBA)
Geographic Information Science, BS (LAGISBS)
Geography, BA (LAGCUBA)
Geography, BS (LAGCUBS)
Geography (Meteorology-Climatology), BS (LAGCUMBS)
Geography (Urban Studies), BS (LAGCUUBS)
German, BA (LAGERBA)
Global Health, BA (LASSHBA)
Global Studies, BA (LASGSBA)
History, BA (LAHISBA)
History (Secondary Education), BA (LAHISSEBA)
Integrated Studies, BA (LAISTBA)
Integrated Studies, BS (LAISTBS)
International Letters and Cultures, BA (LASLCBA)
International Letters and Cultures (Classical Civilization), BA (LASLCVBA)
International Letters and Cultures (Classics), BA (LASLCCBA)
Italian, BA (LAITABA)

Jewish Studies, BA (LAJSTBA)
Justice Studies, BA (LAJUSBA)
Justice Studies, BS (LAJUSBS)
Mathematics, BA (LAMATBA)
Mathematics, BS (LAMATBS)
Mathematics (Secondary Education), BS (LAMATSBS)
Mathematics (Statistics), BS (LAMATTBS)
Microbiology, BS (LAMICBS)
Microbiology (Medical Microbiology), BS (LAMICMBS)
Molecular Biosciences and Biotechnology, BS (LAMBBBS)
Philosophy, BA (LAPHIBA)
Philosophy (Morality, Politics and Law), BA (LAPHIMPBA)
Physics, BA (LAPHYBA)
Physics, BS (LAPHYBS)
Physics (Secondary Education), BS (LAPHYSEBS)
Political Science, BA (LAPOSBA)
Political Science, BS (LAPOSBS)
Psychology, BA (LAPGSBA)
Psychology, BS (LAPGSBS)
Psychology (Psychological Science), BS (LAPGSPSBS)
Religious Studies, BA (LARELBA)
Russian, BA (LARUSBA)
Sociology, BS (LASOCBS)
Spanish, BA (LASPABA)
Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture), BA (LATCLMBA)
Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA (LATCLTBA)
Transborder Chicana/o and Latina/o Studies (US and Mexican Regional Immigration Policy and Economy), BA (LATCLUBA)
Urban Planning, BSP (ARPUPBSP)
Women and Gender Studies, BA (LAWSTBA)

## Nursing and Health Innovation, College of

Applied Science (Health Innovation), BAS (NUHCIBAS)
Community Health, BS (NUCHLTBS)
Health Care Compliance and Regulations, BS (NUHCCRBS)
Health Care Coordination, BS (NUHCCOBS)
Health Care Innovation, BS (NUHCIBS)
Integrative Health, BS (NUIHLTBS)
Nursing, BSN (NUNURDBSN)

## Public Service and Community Solutions, College of

Applied Science (Emergency Management), BAS (PPEMGBAS)
Community Advocacy and Social Policy, BA (PPCASPBA)
Community Sports Management, BS (PPCSMBS)
Criminology and Criminal Justice, BS (PPCRIMJBS)
Nonprofit Leadership and Management, BS (PPNLMBS)
Nonprofit Leadership and Management (American Indian Studies), BS (PPNLMAIBS)
Parks and Recreation Management, BS (PPPRMBS)
Parks and Recreation Management (Therapeutic Recreation), BS (PPPRMTRBS)
Public Service and Public Policy, BS (PPPAFBS)
Public Service and Public Policy (American Indian Studies), BS (PPPAFAISBS)
Public Service and Public Policy (Business), BS (PPPAFBUBS)

Public Service and Public Policy (Criminology), BS (PPPAFCBS)
Public Service and Public Policy (Emergency Management and Homeland Security), BS (PPPAFEHBS)
Public Service and Public Policy (Health Policy), BS (PPPAFHPBS)
Public Service and Public Policy (Law and Policy), BS (PPPAFLPBS)
Public Service and Public Policy (Nonprofit Leadership and Management), BS (PPPANLMBS)
Public Service and Public Policy (Parks and Recreation Management), BS (PPPAPRMBS)
Public Service and Public Policy (Science and Technology Policy), BS (PPPAFSTBS)
Public Service and Public Policy (Social Services Delivery), BS (PPPAFSSBS)
Public Service and Public Policy (Sustainability), BS (PPPAFSBS)
Social Work, BSW (PPSWUSWU)
Tourism Development and Management, BS (PPTDMBS)
Tourism Development and Management (Resort and Hotel Leadership), BS (PPTDMRBS)
Tourism Development and Management (Sustainable Tourism), BS (PPTDMSBS)
Urban and Metropolitan Studies, BA (PPURBBA)
Urban and Metropolitan Studies, BS (PPURBBS)

## Sustainability, School of

Sustainability, BA (SUSUSTBA)
Sustainability, BS (SUSUSTBS)

## Teachers College, Mary Lou Fulton

Early Childhood and Early Childhood Special Education, BAE (TEECSEBAE)
Education Exploratory, (TEEDUEXPL)
Educational Studies, BAE (EDSLSTBAE)
Educational Studies (Early Childhood Education), BAE (TEESECEBAE)
Elementary Education, BAE (TEEEDBAE)
Elementary Education (Bilingual Education and English as a Second Language), BAE (TEDLLBAE)
Elementary Education (Science, Technology, Engineering and Mathematics), BAE (TEESTEMBAE)
Secondary Education (Additional Arizona Locations), BAE (TESEDBAE)
Secondary Education (Biological Sciences), BAE (TEBIOBAE)
Secondary Education (Chemistry), BAE (TECHMBAE)
Secondary Education (Earth and Space Sciences), BAE (EDESSBAE)
Secondary Education (Economics), BAE (EDECNBAE)
Secondary Education (English), BAE (TEENGBAE)
Secondary Education (French), BAE (EDFREBAE)
Secondary Education (Geography), BAE (EDGCUBAE)
Secondary Education (German), BAE (EDGERBAE)
Secondary Education (History), BAE (TEHISBAE)
Secondary Education (Japanese), BAE (EDJPNBAE)
Secondary Education (Mathematics), BAE (TEMATBAE)
Secondary Education (Physical Education), BAE (ECPPEBAE)
Secondary Education (Physics), BAE (EDPHYBAE)
Secondary Education (Political Science), BAE (TEPOLBAE)
Secondary Education (Spanish), BAE (TESPABAE)
Special Education and Elementary Education, BAE (TESPEBAE)

## Graduate Programs

## Graduate Degrees and Certificates (Program Descriptions and Requirements)

Business, W. P. Carey School of

Accountancy, MAcc (BAACCMACC)
Online Degree Search Title: Accountancy (MACC)
Campus: Tempe

## Program Description:

The W.P.Carey MAcc program is structured to provide students with an in-depth working knowledge of advanced accounting topics that are most relevant in today's business environment. The Master of Accountancy program fulfills course requirements for the CPA exam in Arizona and California, preparing students for a variety of careers in accounting.

The nine-month master's degree in accountancy is designed for individuals who want to immerse themselves in full-time graduate studies and take classes during the day.

Degree Requirements: 30 credit hours including the required capstone course (ACC 588).

The master's degree is a cohort-based, full-time program requiring a bachelor's degree in accountancy and is completed in one academic year, either August through May or January through December. Applicants must complete program prerequisites prior to admission to the program. Refer to the master's degree program website for a current list of required course prerequisites. Graduate-level accounting courses are only open to students admitted to the graduate program.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Legal Studies (MLS)
W. P. Carey MBA - Full-Time Program

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W.
P. Carey graduate programs office.

Minimum requirements for admission to the master's degree program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT test scores
- one letter of recommendation that comments on students motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
- essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs/accounting-taxation
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## Agribusiness, MS (AGAGRIBMS)

Online Degree Search Title: Agribusiness (MS)

Campus: Polytechnic

## Program Description:

The Morrison School of Agribusiness and Resource Management at the Polytechnic campus offers the MS in agribusiness. This degree is designed to prepare students from a variety of backgrounds with a set of critical and analytical business skills, while recognizing the unique demands of the agribusiness and resource management sectors. Graduates are well prepared for successful administrative or managerial careers with either government or private-sector organizations in either field.

Students are able to select either a research-oriented program, which leads to the completion of a supervised thesis, or a program consisting of course work only (nonthesis option). The nonthesis option allows students to develop an area of specialization and apply these skills to a real-world environmental and resource management problem through an integrative capstone course experience. Both the thesis and nonthesis options require the completion of a common set of core courses.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required capstone course (AGB 589).

Core requirements for this program include 18 credit hours of course work. Thesis students fulfill the remaining 12 credit hours by taking three research credits, six thesis credits and three hours of electives. Nonthesis students fulfill the remaining hours by taking 12 hours of electives.

It is suggested that students take a coherent sequence of courses such as those indicated below, but considerable flexibility is possible based on individual backgrounds and interests.

Thesis and Nonthesis Master's in Agribusiness

Semester I
AGB 528 Advanced Agribusiness Marketing (3)
AGB 561 Applied Econometrics (3)

Semester II
AGB 511 Advanced Agribusiness Management (3)
AGB 532 Advanced Agribusiness Finance (3)
AGB 570 Managerial Economics for Agribusiness (3)

Semester III
500-level AGB emphasis electives (6)
AGB 589 Agribusiness Capstone (3)

Semester IV
500-level AGB emphasis or other electives (9)

Thesis Option
AGB 592 Research (3)
AGB 599 Thesis (6)

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- official GRE general exam, Miller Analogies Test or GMAT scores
- statement of purpose*
- current curriculum vitae
- proof of English language proficiency**
- three letters of recommendation (optional)
*Note: An explanation of the applicant's basic skills in economics, accounting, statistics, computer use and some experience or knowledge in an area related to agribusiness should be addressed in the statement of purpose.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Complete information on the English proficiency exams and other required documents can be found on the the Division of Graduate Education's website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Please see the program website for application deadlines.

The Morrison School of Agribusiness and Resource Management awards assistantships to selected candidates. These support ongoing research and teaching activities. The awards are made on the basis of availability and according to the needs of the faculty and interests of the students. Scholarships are also available on a competitive basis for qualified candidates.

Students must fulfill both the requirements of the Division of Graduate Education and those of the W.P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
Morrison School of Agribusiness
http://wpcarey.asu.edu/masters-programs
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## Business Administration (Accountancy), PHD (BAACCTPHD)

Online Degree Search Title: Accountancy (PhD)
Campus: Tempe

## Program Description:

The objective of the PhD program in business administration with a concentration in accountancy is to prepare scholars to conduct high-quality research and to teach in the fields of:

- auditing
- financial accounting
- managerial accounting
- taxation

This program allows students to develop the capability to review, analyze, conduct and publish research through a series of research seminars, theory-building and statistical course work that supplement and complement students' abilities and desires. In addition, doctoral students participate in ongoing research projects in conjunction with faculty members in the School of Accountancy.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Plan of Study

This program consists of 12 hours of dissertation and 72 hours of course work and research. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Students work with their study committees to determine an appropriate plan of study. Common areas of functional specialization among doctoral studies include financial and managerial accounting, auditing and taxation. With these functional areas, doctoral studies may emphasize experimental or archival research methods. All accountancy doctoral students are required to take a three-semester sequence of accountancy doctoral course work. A maximum of 12 approved graduate credit hours can be transferred to satisfy program requirements.

Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the vice provost for the Division of Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

## Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled in at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including a summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Division of Graduate Education policy and procedures for a Doctor of Philosophy.

Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, the student must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the vice provost for Graduate Education and ordinarily involves repetition of the comprehensive examinations.

## Admission Requirements:

All applicants must submit the online graduate admission application.

Applications are initially reviewed by a School of Accountancy doctoral committee using a portfolio approach. In addition to GMAT scores and prior academic performance, letters of recommendation and a personal statement are reviewed to ensure a good match of students' goals and the school. Recommendations for action are then made to the director of doctoral programs in the W. P. Carey School of Business who, in turn, makes recommendations to Graduate Admission Services.

The Division of Graduate Education admits or denies each applicant and notifies them in writing

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
Business Administration
https://wpcarey.asu.edu/accounting-degrees
BA 223Q
wpcareyacc@asu.edu
480-965-3631

## Business Administration (Agribusiness), PHD (BAAGRIPHD)

Online Degree Search Title: Agribusiness (PhD)
Campus: Polytechnic

## Program Description:

The objective of the PhD in business administration with a concentration in agribusiness is to produce scholars who are trained in the latest methods of business and economic analysis and who can apply these methods to address critical research problems in a vital sector of the global economy. The program is a full-time residential program where graduates are expected to assume research and teaching positions at top-ranked universities.

Agribusiness doctoral students are involved with research in the following:

- agribusiness management
- derivatives, commodity marketing and risk management
- food and fiber supply chain management
- food marketing
- food policy and promotion
- global agricultural trade and policy
- strategic marketing by food retailers

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Plan of Study

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the student's doctoral program. Students may not apply credit hours earned for a doctorate previously awarded at ASU or another
institution toward their current ASU doctorate. However, at the individual academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Agribusiness doctoral students are expected to develop a program of study that consists of three elements:

- a core of theory and quantitative methods course work in economics and management from the Morrison School of Agribusiness
- advanced courses in at least one of these areas from the W. P. Carey School of Business: economics, finance, marketing, supply chain management or management
- a three-course sequence of doctorate-level theory and methods from the Morrison School of Agribusiness as applied to issues and concepts specific to the agribusiness sector

The agribusiness doctorate is designed to allow flexibility with focus, so each student's program of study is unique, but is designed to produce the highest level of research competency in the student's chosen area of interest.

Comprehensive Examinations

Upon completion of all necessary course work on a student's approved program of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examination consists of a minimum of a written exam; at the discretion of the academic unit, an oral exam may also be required.

Candidacy

Doctoral students are notified of achieving candidacy status in a letter from the vice provost for Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

## Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled in at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate Education Policies and Procedures.

Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, the student must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the vice provost for Graduate Education and ordinarily involves repetition of the comprehensive examinations.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- official GRE general exam or GMAT scores
- personal statement*
- current curriculum vitae
- three letters of recommendation
- proof of English language proficiency**
*Note: An explanation of the applicant's goals should be addressed in the statement.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Complete information on the English proficiency exams and other required documents can be found on the Division of Graduate Education's website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Please see the program website for application deadlines. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
Business Administration
https://wpcarey.asu.edu/agribusiness-degrees/doctoral
SANTN 230
wpcarey.morrison@asu.edu
480-727-1586

## Business Administration (Computer and Information Systems), PHD (BAINFSYPHD)

Online Degree Search Title: Computer Information Systems (PhD)
Campus: Tempe

## Program Description:

The Department of Information Systems offers a computer information systems concentration within the W. P. Carey PhD in business administration degree program. The objective of the full-time program is to prepare scholars for careers at leading research-focused educational institutions. This program allows students to develop the capability to review, analyze, conduct and publish research through a series of seminars and additional supporting course work. In addition, doctoral students participate in ongoing research projects in conjunction with faculty members in the department.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Plan of Study:

The doctoral program consists of a minimum of 84 credit hours of graduate-level course work beyond the bachelor's degree. A minimum of 42 hours of doctoral course work and 12 hours of dissertation credits are required to be taken at Arizona State University's Tempe campus. At the department's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Students work with their program committees to determine an appropriate plan of study. Common areas of specialization for doctoral studies include:

- business analytics and big data
- health care information technology
- information economics and strategy
- IT-enabled services and process innovation
- security and privacy
- social media, e-commerce and mobile platforms


## Comprehensive Examinations:

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

Candidacy:

Doctoral students are notified of achieving candidacy status by receipt of a letter from the dean of the Division of Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

Dissertation Requirements:

Students are required to present a dissertation to satisfy the research requirement for the doctoral degree. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Division of Graduate Education policies and procedures.

Maximum Time Limit:
doctoral program. In addition, students must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Division of the Graduate Education and ordinarily involves repetition of the comprehensive examinations.

## Admission Requirements:

All applicants are required to submit the online graduate admission application and the supplemental application materials required by the department.

Doctoral applicants admitted to the W. P. Carey School of Business must have demonstrated the following proficiencies:*

- competency in mathematics
- strong quantitative ability
- competency in the use of computer technology for analytical purposes
- an undergraduate degree in a related field from an accredited university
- GMAT score
- proof of English proficiency**
*A master's degree or MBA is recommended ( 30 credits may count toward the minimum total of 84 hours of course work in the doctoral program). At least two years of full-time related work experience is recommended.
${ }^{* *}$ An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. International applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL). For more information on requirements, please review the program's website. Please also review the Division of Graduate Education website for specific ASU admission requirements.

Applications are reviewed by the department's faculty committee using a portfolio approach. The committee will review each individual application and examine all parts equally.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
Business Administration
https://wpcarey.asu.edu/information-systems-degrees/doctoral/overview
BA 301P
wpcareyis@asu.edu
480-965-3252

## Business Administration (Finance), PHD (BAFINANPHD)

Online Degree Search Title: Finance (PhD)
Campus: Tempe

## Program Description:

The primary objective of the PhD in business administration, concentration in finance is to train students for careers as professors of finance at major research universities. The program provides a challenging course of study in the most recent developments in both the theoretical and empirical aspects of financial economics. This course of study, along with work in economics and statistics, serves as preparation for understanding and critical analysis of current issues in finance.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

## Plan of Study

At least 30 hours (which may include research credit) of the approved doctoral degree program and 12 dissertation hours must be completed after admission to the student's doctoral program. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the individual academic unit's discretion, students may apply up to 30 relevant credit hours from a previously awarded master's degree toward their doctoral plan of study.

## Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examination. The comprehensive examination consists of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

## Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Division of Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

## Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Division of Graduate Education's Doctor of Philosophy policy and procedures.

Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral degree program. In addition, the student must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Division of Graduate Education and ordinarily involves repetition of the comprehensive examinations.

## Admission Requirements:

Admission to the PhD program in business administration with a concentration in finance is granted to applicants who present convincing evidence of high-order analytical skills, intellectual curiosity and the ability to work independently in pursuing scholarly research. Applicants should possess the intellectual curiosity and discipline required for original inquiry.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. A TOEFL speak score of 26 is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

In addition to the general requirements of the Division of Graduate Education, applicants must submit:

- an online graduate admission application
- three academic letters of recommendation
- scores from the GMAT or GRE
- a brief statement of their career objectives
- a resume

While many accepted students have an MBA or MS in a business-related field, others have a background in other areas, such as engineering, economics, mathematics or physics.

## Contact Information:

Business, W. P. Carey School of

Business Administration
https://wpcarey.asu.edu/finance-degrees/doctoral
BAC 501
wpcareyfin@asu.edu
480-965-3131

## Business Administration (Management), PHD (BAMGMTPHD)

Online Degree Search Title: Management (PhD)
Campus: Tempe

## Program Description:

The Department of Management and Entrepreneurship offers students the opportunity to obtain a PhD in business administration with a concentration in management. The doctoral program places primary emphasis on the development of research competence and also emphasizes teaching as a vehicle to academic professionalism. It is not intended for those seeking careers in industry or consulting. The mission of the program is the development of scholars who are prepared to assume the diverse responsibilities of faculty positions at leading research universities. Although management is a broad field, this doctoral program is best suited for students interested in specializing in organizational behavior,
strategic management or organization theory.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

## Plan of Study

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the doctoral program. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the individual academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Doctoral students are required to commit full time to the program, at least until they have successfully defended the dissertation proposal. Full-time enrollment entails a minimum of six hours of course work in any regular academic semester. To reach a total of 84 credit hours for the program, most students enroll for nine to 12 credit hours per semester. In addition, students work closely with faculty members through a research assistantship. The program is relatively small, with an emphasis on high quality; we provide a great deal of individual attention and mentoring to our students.

## Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

## Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the vice provost for Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation proposal.

## Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as MGT 795 Continuing Registration) during the semester (including summer sessions) in which the student defends the dissertation.

## Maximum Time Limit

Doctoral students must complete all program requirements within a 10 year period. The 10 year period starts with the semester and year of admission to the doctoral program. In addition, students must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Therefore, the maximum time limit is the shortest of the following: the time period since initial enrollment (10 year time limit) or the time after passing the comprehensive exams (five year time limit).

Any exception must be approved by the supervisory committee and the vice provost for the Division of Graduate Education and ordinarily involves repetition of the comprehensive examinations.

## Admission Requirements:

Applications are initially reviewed by a faculty committee using a portfolio approach. Materials are reviewed to ensure a good fit between students' goals and research interests and those of the department. Recommendations for action are then made to the Division of Graduate Education. The Division of Graduate Education admits or denies each applicant and notifies them in writing.

All applicants must submit:

- the online graduate admission application
- GMAT scores and prior academic performance records
- three letters of recommendation
- a personal statement
- employment summary
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
Business Administration
https://wpcarey.asu.edu/management-degrees/doctoral
BA 323
wpcareymgt@asu.edu
480-965-3431

## Business Administration (Marketing), PHD (BAMARKPHD)

Online Degree Search Title: Marketing (PhD)
Campus: Tempe

## Program Description:

The PhD program is for those students who want to become full-time professors at research-oriented universities. It is not intended for people who want to work in industry positions. It is a full-time program only, and students take all their courses on campus.

All students complete a core curriculum yet tailor their work to achieve personal goals. The program is designed to be completed in four to five years.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Plan of Study

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the doctoral program. A student may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the academic unit's discretion, a student may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation proposal.

## Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as MKT 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Division of Graduate Education policies and procedures.

Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, students must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Division of Graduate Education and ordinarily involves repetition of the comprehensive examinations.

## Admission Requirements:

Applications are initially reviewed by a faculty committee using a portfolio approach. Materials are reviewed to ensure a good fit between the student's goals and research interests and those of the department. Recommendations for action are then made to Graduate Admission Services.

The Division of Graduate Education admits or denies each applicant and notifies applicants in writing.

All applicants must submit:

- the online graduate admission application
- GMAT or GRE scores and prior academic performance records
- letters of recommendation
- a personal statement
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
Business Administration
https://wpcarey.asu.edu/marketing-degrees/doctoral
BAC 460
wpcareymkt@asu.edu
480-965-3621

## Business Administration (Supply Chain Management), PHD (BASCMPHD)

Online Degree Search Title: Supply Chain Management (PhD)
Campus: Tempe

## Program Description:

The objective of the PhD program in business administration with a concentration in supply chain management is to prepare scholars to conduct high-quality research and teach in the field of supply chain management. Supply chain management incorporates the core areas of logistics, operations management and sourcing or purchasing.

It is a full-time residential program for students whose career goals are full-time university research and teaching. Students are trained to competently recognize SCM-related problems, frame these problems into research questions and address them in a scholarly manner. Students are required to review, analyze, conduct and publish research through a series of doctoral seminars and supplemental course work that encourages creativity and critical thinking.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program requires the completion of course work, the completion of academic papers for submission to journals, a comprehensive exam and a dissertation. The program is generally viewed as a four-year process. Most students will serve in research assistantships for all four years. During the program, students are expected to actively participate in required courses as well as in seminars and presentations from colleagues, department faculty and visiting scholars. Students will also have the opportunity to teach courses during their doctoral program. Teaching assistantships typically will be made available during the last two years of the program. This will allow doctoral degree students to get research projects and manuscripts into the multiyear pipeline typical of accepted research articles. Through our areas of excellence, our centers and our faculty, the supply chain management program has special opportunities for industry-based research projects.

## Course Work

The doctoral program consists of a minimum of 84 credit hours of approved graduate course work beyond the bachelor's degree. The department requires doctoral students to take 48 credit hours of graduate course work in residence at ASU during their first two years. The specific classes must be approved by faculty members in the students' areas of excellence. Students are also required to take 12 hours of research and 12 hours of dissertation credit. A maximum of 12 credits can be transferred from previous graduate course work. Moreover, students' plans of study must be approved in advance by their program chair.

## Academic Papers

Students are expected to work on academic papers for submission to journals during their doctoral program. Summer months are intended for manuscript writing for those students who have yet to successfully defend their dissertation proposals. At the end of each summer, all doctoral students are required to have at least one new manuscript ready for submission to a journal for publication. Faculty in the areas of excellence will supervise manuscript planning and writing. The bulk of the writing is to be done during the summer by the students. Faculty in the students' areas of excellence will evaluate the papers and provide detailed feedback and instructions for rewriting of papers.

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

## Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Division of Graduate Education upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

## Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including a summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Division of Graduate Education's policies and procedures.

Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period.

## Admission Requirements:

Applications are initially reviewed by a faculty committee using a portfolio approach. Materials are reviewed to ensure a good fit between students' goals and research interests and those of the department. Recommendations for action are then made to Graduate Admission Services. Graduate Admission Services admits or denies each applicant and notifies them in writing.

All applicants must submit:

- the online graduate admission application
- GMAT or GRE scores and prior academic performance records
- letters of recommendation
a personal statement
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

```
Business, W. P. Carey School of
Business Administration
https://wpcarey.asu.edu/supply-chain-management-degrees/doctoral
BA 446
wpcarey.scm@asu.edu
480-965-6044
```


## Business Analytics, MS (BABUSANMS)

Online Degree Search Title: Business Analytics MS
Campus: Tempe, Online

## Program Description:

Delivered by the highly ranked W. P. Carey Departments of Information Systems and Supply Chain Management, the MS in business analytics program builds on quantitative skills and develops the analytics depth needed to make an immediate impact. Students discover how to derive value from data, lead data-driven analyses and create a business advantage across markets and industries.

The nine-month, lock-step curriculum consists of eight quarter-based courses and two semester-long courses. The 16-month, lock-step curriculum consists of nine quarter based courses and one semester-long course. The program culminates in a semester-long applied project, which delivers real-world experience and develops communication and leadership abilities. One applied project course ( 1.5 credit hours) from each discipline will serve as the culminating experience for students completing the MS in business analytics.

Two formats are available for the master's degree program in business analytics. The program at the Tempe campus is designed for individuals who want to immerse themselves in full-time graduate studies and take classes during the day. The program is also offered entirely online and is designed for working professionals seeking to continue working full time while attending school.

Degree Requirements: 30 credit hours including the required applied project courses (SCM 593 and CIS 593), or 33 credit hours including the required applied project courses (SCM 593 and CIS 593).
core (23.5 or 24 )*

CIS 505 Introduction to Enterprise Analytics (3)
CIS 508 Data Mining (3)
CIS 509 Data Mining II (3)
CIS 515 Business Analytics Strategy (3)
SCM 516 Introduction to Applied Analytics (3) or ECN 501 Statistics for Managers (2.5)**
SCM 517 Data-Driven Quality Management (3)
SCM 518 Analytical Decision Making Tools I (3) or SCM 515 Decision Models for Supply Chain Management (3)
SCM 519 Analytical Decision Making Tools II
restricted electives (3)
culminating experience $(3)^{* * *}$
total required credit hours (30)
*Students in concurrent programs with the MS in business analytics may need to take an additional elective worth at least .5 credit hour if their core course work is 23.5 credit hours.
${ }^{* *}$ If ECN 501 is taken in lieu of SCM 516, students will need to take an additional .5 credit hour worth of electives.
***Students take CIS 593 Applied Project (1.5) and SCM 593 Applied Project (1.5) for the culminating event for a total of 3 credit hours.

## Concurrent Degrees:

This degree is also offered as concurrent degree with W. P. Carey MBA - Full-Time Program

## Admission Requirements:

All applicants are required to submit the online graduate admission application and the supplemental application materials required by the W. P. Carey graduate programs office.

Minimum requirements for admission to the MS in business analytics program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- one letter of recommendation that comments on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- resume and essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## Economics, PHD (BAECONPHD)

Online Degree Search Title: Economics (PhD)
Campus: Tempe

## Program Description:

The PhD program in economics is a full-time program intended to prepare students for teaching and research positions at four-year institutions of higher education and for research positions in public agencies or private business organizations. The doctoral program is relatively small in size, with about 45 doctoral students in residence at any time. The low student-faculty ratio allows us to provide greater faculty attention and mentoring compared to larger programs. Students are involved in teaching, research and seminar activities, becoming valued members of the department. Most of our doctoral students are supported through teaching and research assistantships for five years. Stipends are highly competitive with any graduate program in the country.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

In addition to completing 60 credit hours beyond the bachelor's degree ( 30 credit hours beyond the master's degree) and 24 credit hours of research and dissertation, the doctoral student must accomplish five tasks:

- meet the qualifying examination requirement
- present at least one area of emphasis
- pass the comprehensive examination (both written and oral components)
- pass the dissertation proposal defense
- complete a dissertation with an oral defense

See the Department of Economics graduate student handbook for details concerning these tasks.

Admission Requirements: • Each applicant must submit an online application form, fee and other materials to Graduate Admission Services; admission guidelines are available on the Graduate Admission Services website.

- All applicants to the doctoral program in economics must have a bachelor's degree or equivalent.
- The Department of Economics requires applicants to send official scores from the GRE. Applications will not be reviewed until the GRE scores are received.
- Applicants are required to submit at least three letters of recommendation to the director of graduate studies in the Department of Economics.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

The admission policy weighs several factors, including letters of reference, overall GPA, GRE scores and performance in selected mathematics and economics courses. There are no absolute standards for any of the factors, but performance on each clearly should suggest academic potential that is far above those of the normal undergraduate student.

Please see the program website for application deadlines and admission terms.

## Contact Information:

Business, W. P. Carey School of
Department of Economics
https://wpcarey.asu.edu/economics-degrees/doctoral
CPCOM 412
wpcareyecn@asu.edu
480-965-3531

## Finance, MS (BAFINMS)

Online Degree Search Title: Finance (MS)
Campus: Tempe

## Program Description:

The W. P. Carey MS in finance at Arizona State University delivers a leading-edge curriculum balanced between finance, and asset and portfolio management. Graduates of this program will be prepared for a range of career opportunities, including corporate finance, risk management, money management, financial planning, investment banking, consulting or real estate.

The master's degree in finance is one of the few advanced finance degrees offered by a top-ranked business school, offering a distinctive foundation in business and finance. Students will have access to world-renowned faculty, motivated classmates and personalized career resources. The program may be completed in nine months with classes taken on campus during the day.

Degree Requirements: 32 credit hours including a capstone course (FIN 575).
The master's degree in finance curriculum is composed of 12 courses. The schedule will follow the seven-week quarterly schedule of the MBA program.

Required Core Courses:*
ACC 502 Financial Accounting ( 2.5 or 3)
ECN 501 Statistics for Managers (2.5 or 3)
ECN 502 Managerial Economics (2.5 or 3)
FIN 502 Managerial Finance ( 2.5 or 3 )
FIN 525 Investment Strategies (2.5)
FIN 530 Derivatives (2.5)
FIN 545 Advanced Corporate Finance (2.5)
FIN 550 Fixed Income (2.5)
FIN 555 Entrepreneurial Finance (2.5)
FIN 560 International Finance and Investments No (2.5)
FIN 565 Risk Management in Banks and Financial Institutions (2.5)

Culminating Experience:
FIN 575 Finance Capstone (2.5)
*To account for the difference in the numbers of credit hours offered in the core courses, up to two additional credit hours of electives may be required."

## Concurrent Degrees:

This degree is also offered as concurrent degree with W. P. Carey MBA - Full-Time Program

## Admission Requirements:

There are two main audiences for the master's degree program: first, recent undergraduates from business, economics or related majors, or from programs where quantitative skills have been emphasized; and second, career advancers who have strong quantitative skills and seek to adapt those skills to be more competitive in the job market. Career advancers must be able to commit to a full-time plan of study; the program may not cater to working professionals as it is currently designed.

This program is appropriate for students from undergraduate programs with quantitative underpinnings at either ASU or other universities. Typical undergraduate majors are expected to include business and management, economics, statistics, computer science and other types of science, engineering, technology and mathematics degree areas.

Students must complete the online application form to apply to Graduate Admission Services for admission to the program. They must also submit the following:

- official transcripts of all course work completed at institutions other than ASU
- GMAT
- one letter of recommendation
- essays
- resume
- proof of English language proficiency

GPA and Minimum Qualifications: All applicants must submit a GMAT test score. The average GMAT target is 650 to 675 (similar to peer programs). Applicants should expect to score above 600 on the GMAT to be competitive.

Applicants must have maintained a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work.

English Proficiency Requirement: The English proficiency requirement is the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Exam: No

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs/finance
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## Global Financial Management, DBA (BAGFMDBA)

Online Degree Search Title: Global Financial Management (DBA)
Campus: Tempe

## Program Description:

To accelerate China's pace of global integration, the W. P. Carey School of Business at Arizona State University and Shanghai Advanced Institute of Finance have jointly launched a DBA in global financial management in China. The Doctor of Business Administration is an applied research professional degree program designed for senior corporate leaders and government officials in China seeking a terminal degree alternative to the traditional PhD. The leaders emerging from this program will transform China's economic structure, its financial markets and shape the future of China's leadership roles in the global economy of the 21st century.

This degree is only offered in China.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
credit hours from an awarded master's degree (30)
required core (27)
electives (6)
required research (9)
DBA 799 Dissertation (12)

Admission Requirements: • minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program, with a minimum GPA of 3.00 required in the master's degree work for acceptance into the DBA program

- minimum of a graduate degree from a regionally accredited college or university of recognized standing in a related field such as Master of Business Administration, Master of Economics, Master of Finance, Master of Accountancy or related field of specialization in business

English proficiency requirement is not required.

This degree is only offered in China. All applicants are required to contact the program coordinator before submitting the online graduate admission application.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/international-programs/china/english/DBA/overview
BA 252B
WPCareydba@asu.edu
480-965-6635

## Global Logistics, MS (BAGLSMS)

Online Degree Search Title: Global Logistics (MS)
Campus: Tempe

## Program Description:

The W. P. Carey School of Business MS in global logistics is delivered by the highly ranked W. P. Carey Department of Supply Chain Management and provides deep expertise in global logistics and unique insight into emerging markets.

The nine month, full-time curriculum with courses offered during the day, provides specialized knowledge and practical perspectives on global operations, logistics and multicultural perspectives, thus preparing graduates for a growing career field. Students will have access to worldrenowned faculty, motivated classmates and personalized career resources.

Degree Requirements: 30 credit hours including the required applied project course (SCM 593).

The program curriculum is composed of 10 courses, including one course that serves as the applied project. The schedule will follow a combination of ASU scheduling options. Three courses will follow schedule C and will have a semester-long duration. The other seven courses will follow the 7.5 week quarterly schedule of the MBA program. Those courses will require some online and extra class time to meet the 40 contact hour standard of The Association to Advance Collegiate Schools of Business.

Required Core Courses for the Degree:

MGT 400 Cross-Cultural Management (3) or MGT 411 Leading Organizations (3)
SCM 502 Operations and Supply Management (3)
SCM 515 Decision Models for Supply Chain Management (3)
SCM 516 Introduction to Applied Analytics (3)
SCM 520 Strategic Procurement (3)
SCM 532 Supply Chain Cost and Design Issues (3)
SCM 541 Logistics in the Supply Chain (3)
SCM 542 Logistics, Globalization and Economic Development (3)
SCM 545 Cases in Global Logistics (3)

Culminating Experience:

SCM 593 Applied Project (3)

## Admission Requirements:

There are two main audiences for the master's degree program: recent undergraduates from logistics-related majors; and career advancers with a background in supply chain management and operations whose skills can be expanded to include a broader global context and exposure to emerging markets. Students must be able to commit to a full-time plan of study; the program may not cater to working professionals as it is currently designed.

This program is appropriate for students who have strong quantitative skills and seek to adapt those skills to be more competitive in the job market. Typical undergraduate majors are expected to include business and management majors, computer information systems, economics and other types of global studies or similar degree areas.

Students must complete the online graduate admission application to apply for admission to the program. They must also submit the following:

- essays
- GMAT or GRE test scores
- official transcripts of all course work completed at institutions other than ASU
- one letter of recommendation
- resume

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the W. P. Carey School of Business.

GPA and Minimum Qualifications: Applicants must have maintained a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work.

Required Admission Examinations: All applicants must submit either the GMAT or GRE. For more information on GMAT, please visit http://www.mba.com (http://www.mba.com). For GRE, please visit http://www.ets.org/gre (http://www.ets.org/gre). Applicants should expect to score above 600 on the GMAT to be competitive.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Exam: no

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs/global-logistics
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## Information Management, MS (BAINFOMS)

Online Degree Search Title: Information Management (MS)
Campus: Tempe, Online

## Program Description:

The MS in information management is a degree program designed for working professionals offered in an evening or online format. The W. P. Carey School of Business information management program will prepare students to manage in an information technology environment. Students will also learn the business skills needed to leverage IT and gain a competitive advantage in the global economy.

The evening master's degree is a 12 month program and the online master's degree is a 16 month program. Both the evening and online master's programs feature integrated course work in a case-based and team-oriented environment, allowing students to collaborate and leverage the experience of their peers.

The W. P. Carey MSIM program that is offered on the Tempe campus has been designated by the U.S. Immigration and Customs Enforcement agency within the Department of Homeland Security as a STEM eligible degree program (CIP code 52.1301). The STEM designation allows eligible graduates on student visas access to an Optional Practical Training (OPT) extension (https://students.asu.edu/international/support/opt" target="_blank), up to 29 months, as compared to 12 months for non-STEM degrees. The longer work authorization term may help international students gain additional real-world skills and experience in the U.S.

Degree Requirements: 30 credit hours including the required applied project course (CIS 593 or SCM 593 or MKT 580 or FIN 591 ), or MSIM/MBA Dual Degree: 30 credit hours and an applied project.

The Master of Science in information management is offered in a 12 month evening format or 16 month online format. The program requires 30 credit hours of course work and an applied project.

With an innovative curriculum that deepens the synthesis of information, technology and business, the W. P. Carey School of Business master's degree in information management combines the best of both worlds --- a leading-edge information management education and one of the nation's top-ranked business schools. Please access the program website for a list of courses.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Legal Studies (MLS)
W. P. Carey MBA - Full-Time Program

## Admission Requirements:

All applicants are required to submit the online graduate admission application and the supplemental application materials required by the department.

Minimum requirements for admission to the Master of Science in information management program are:

- two years of full-time related work experience
- an undergraduate degree in a related field from an accredited university
- completed prerequisite college-level courses or equivalent experience in statistics, brief calculus and a programming language
- resume and essays
- two letters of recommendation
- English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website. The GMAT exam is not required.

Applicants must fulfill both the requirements of the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs/information-technology
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## Management, MS (BACMRMS)

Online Degree Search Title: Management (MS)
Campus: Tempe

## Program Description:

Arizona State University's W. P. Carey School of Business MS in management is an innovative business degree program providing new liberal arts, science, engineering and other nonbusiness graduates with the intellectual and professional skills needed to succeed in today's business environment. This one-year program is designed to develop critical-thinking skills as applied to fundamental business procedures and processes, and leadership skills. It is also designed to bridge the gap between academic preparation and real-world business applications.

Graduates of this program will have the capability and motivation to rapidly progress in any profession where business plays an important role. The management program differs substantially from a traditional MBA program in that no work experience is required for admission and the course work is completed in one year, giving a broad overview of the essentials of managerial decision-making.

Classes begin each fall semester in August and are offered on the Tempe campus.

Degree Requirements: 36 credit hours including the required applied project course (MGT 593).

The following courses are required:

ACC 502 Financial Accounting
ACC 503 Managerial Accounting
ECN 501 Managerial Statistics
ECN 502 Managerial Economics
FIN 502 Managerial Finance
LES 582 Ethical Issues for Managers
MGT 502 Organization Theory and Behavior
MGT 588 Strategic Leadership
MGT 591 Topic: Business Communications
MGT 591 Topic: Consulting Project Capstone
MGT 591 Topic: Negotiations
MGT 594 Career Leadership
MKT 502 Marketing Management
SCM 502 Operations and Supply Chain Management
SCM 587 Project Management

## Concurrent Degrees:

This degree is also offered as concurrent degree with Legal Studies (MLS)

## Admission Requirements:

All applicants are required to submit the ASU graduate admission online application and the supplemental application materials required by the W . P. Carey Graduate Programs Office.

Minimum requirements for admission to the MS in management program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- one letter of recommendation that comments on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
- essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs

## Management, MS (BAMCCMS)

Online Degree Search Title: Management in China/Corporate (MS)
Campus: Tempe

## Program Description:

The W. P. Carey School of Business at Arizona State University is directly involved in the development of top leadership in China. The MS custom corporate program in China is designed for participants of a single company in China. Upon successful completion of the program curriculum, the participant will be granted an ASU Master of Science in Management degree through the W. P. Carey School of Business.

The curriculum is designed to leverage participants' existing strengths in a chosen management concentration and at the same time provides intensive knowledge on managerial decision-making and strategic formulation. Accordingly, the curriculum is designed with a strong transdisciplinary focus while achieving cycle time efficiency. At the core of the curriculum delivery is emphasis on practical applications with direct business connectivity. The curriculum also prides itself on its integration of global practices and local market characterizations to enable participants' ability to excel in the modern economy.

The hallmarks of prestigious programs include two key elements: the faculty and the students. No other master of science program in China offers a more impressive list of faculty or students than the W. P. Carey China program. The faculty includes renowned faculty from W. P. Carey School of Business as well as from other prestigious American business schools.

Degree Requirements: 36 credit hours including the required capstone course (MGT 588).

The curriculum consists of 12 courses, with a concentration on management. It is a world-class master's degree program with immersion in financial accounting, managerial finance, statistics and economics, marketing management, organizational theory and behavior, human resources management, supply chain management and information technology management.

All students must successfully complete the comprehensive requirement for Master of Science graduates established by the W. P. Carey School of Business and the Division of Graduate Education. As a lock-step program, there will be no opportunities for participants to make up missed courses or to substitute courses. Therefore, students must complete all 12 courses before graduation with a grade of "B" ( 3.00 on a scale of 4.00 ) or higher for each course to satisfy the comprehensive requirement. A thesis is not required.

## Admission Requirements:

The Master of Science custom corporate program in China requires that students be nominated into the program by the company, and it is only delivered in China. Applicants are required to contact the program coordinator before submitting the online graduate admission application.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/international-programs/china/english
MCRD 375DD
WPCareyMiMChina@asu.edu
480-965-4203

## Real Estate Development, MREDev (ARREMREDEV)

Online Degree Search Title: Real Estate Development (MRED)
Campus: Tempe

## Program Description:

The Arizona State University's MRED is one of the leading programs offered through the nationally ranked and recognized W. P. Carey School of Business, in partnership with the Sandra Day O'Connor College of Law, the Herberger Institute for Design and the Arts, and the Del E. Webb School of Construction. The program offers a truly transdisciplinary approach to real estate development education through a full-immersion curriculum that explores the development process in its entirety.

The program partnerships are the key to encompassing all facets of the real estate development process. Students receive core knowledge through a transdisciplinary curriculum that offers real-world application through synthesis projects utilizing actual locations with variable situations.

During the one-year program, students learn how to locate, analyze and consider the physical, legal, economic, political and financial conditions impacting the use of property and the critical analysis required for a successful project. Graduates of the program are prepared to undertake midand senior-level management responsibility for small to large development and investment companies. They enter the real estate development industry with a keen awareness of developing projects that are financially viable, economically desirable, politically acceptable, environmentally respectful, socially responsible and contextually and artfully designed.

Degree Requirements: 36 credit hours including the required capstone course (RED 515).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The program is offered in an intense format covering two academic semesters. Students take required core course modules in a variety of formats, including:

- comprehensive module exams to assess aggregate knowledge
- face-to-face classroom instruction
- group work
- independent research
- synthesis projects
- topical quizzes
- weekly assignments

The business school does not accept graduate credits earned while students are in nondegree status or from courses taken prior to admission to the program or taken while enrolled in another program outside the W. P. Carey School of Business.

Foreign Language Requirements: None.

Thesis Requirements: None.

All students must successfully complete the final synthesis project requirement established by the W. P. Carey School of Business and the Division of Graduate Education for the Master of Real Estate Development. The comprehensive culminating experience is integrated with RED 515 Capstone Project: Mixed Use Property Development. Students passing this course with a grade of "B" (3.00) or higher satisfy the culminating experience requirement.

## Concurrent Degrees:

This degree is also offered as concurrent degree with Legal Studies (MLS)

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W. P. Carey Graduate Programs Office. Complete application instructions may be obtained from the department's website.

Minimum requirements for admission to the master's degree program in real estate development are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores*
- one letter of recommendation that comments on student's motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
- essays
- proof of English proficiency**
*MCAT or LSAT scores can be accepted in lieu of GMAT or GRE.
**Proof of English proficiency is required for an applicant whose native language is not English (regardless of current residency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs/real-estate-development
MCRD 350

## Supply Chain Management (certificate), Certificate (BASCMCERT)

Online Degree Search Title: Supply Chain Management (Grad Certificate)
Campus: Online

## Program Description:

The certificate is composed of five, three-credit online courses in supply chain management, each five weeks in length. The content of the courses is tightly integrated and offers a comprehensive coverage of core topics in supply chain management. The intended audiences for the certificate include working professionals who are graduates of general management undergraduate or graduate business programs who wish to supplement their degrees with focused, graduate-level courses in supply chain management, and they are either relatively new to supply chain management and desire a foundational knowledge of supply chain management complexities as well as a strong understanding of how companies leverage their supply chains to achieve competitive advantage, or they are experienced supply chain management professionals who wish to update their knowledge of current thinking and best practices through interaction with faculty engaged in broad-based research and consulting.

Degree Requirements: 15 credit hours including the required capstone course (SCM 532).

The following courses are required for this certificate:

SCM 502 Operations and Supply Management (3)
SCM 520 Strategic Procurement (3)
SCM 521 Supply Management and Negotiation (3)
SCM 532 Supply Chain Cost and Design Issues (3)
SCM 541 Logistics in the Supply Chain (3)

## Admission Requirements:

All applicants must submit the online graduate admission application and meet the Division of Graduate Education admission requirements. In addition, applicants should have a minimum of two years of full-time work experience.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/executive-education
MCRD 460
wpcarey.execed@asu.edu
480-965-7579

## Supply Chain Management and Engineering, MS (BASCMEMS)

Online Degree Search Title: Supply Chain Management and Engineering MS
Campus: Online

## Program Description:

The MS in supply chain management and engineering is a two-year, 30 credit hour program for working professionals in supply chain management, industrial engineering or a related field that consists of 15 credit hours of courses from the Department of Supply Chain Management in the W. P. Carey School of Business and 15 credit hours from the industrial engineering program in the School of Computing, Informatics and Decision Systems Engineering in the Ira A. Fulton Schools of Engineering.

Most students will have an undergraduate degree in a technical field, such as business, engineering or science. The objective is twofold: to provide students with knowledge of the fundamental foundations across the full spectrum of supply chain management functions and the ability to use state-of-the-art engineering tools to analyze, control and optimize modern supply chains.

Degree Requirements: 30 credit hours including the required applied project course (SCM 593).

## Admission Requirements:

The W. P. Carey School of Business and the Ira A. Fulton Schools of Engineering seek exceptional individuals who are working supply chain professionals (or in closely related fields). Applicants must be highly motivated and have strong intellectual capabilities. The admission committee looks for outstanding academic credentials, character qualities such as maturity, integrity and leadership, and diversity in perspectives and experiences.

Students must complete the online graduate admission application for admission to the program. They must also submit the following to the W. P . Carey School of Business:

- resume
- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- personal statement
- one letter of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs
MCRD 350
wpcareymasters@asu.edu
480-965-3332
Taxation, MTax (BATAMTAX)
Online Degree Search Title: Taxation (MTax)
Campus: Tempe

## Program Description:

The MTax program is a specialized degree program designed to equip students with the highly technical and demanding skills required to provide tax and business advice in the private and public sectors. An esteemed faculty of practitioners and experienced accounting professionals deliver deep knowledge through the innovative, practical curriculum. The W.P.Carey MTax program prepares students for a career in the private and public sector, fulfilling the coursework requirements for CPA certification in either Arizona or California.

The nine-month master's degree program is delivered by the highly ranked W. P. Carey School of Accountancy and is designed for individuals who want to immerse themselves in full-time graduate studies and take classes during the day.

Degree Requirements: 30 credit hours including the required capstone course (ACC 589).

The Master of Taxation program is a nine-month, full-time, lock-step program that offers classes during the day and is completed in one academic year (August to May). Applicants must complete program prerequisites prior to admission to the program. Please refer to the W. P. Carey graduate programs website for a current listing of required course prerequisites. Graduate-level accounting courses are only open to students admitted to the graduate program.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Legal Studies (MLS)
W. P. Carey MBA - Full-Time Program

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Accountancy, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W. P. Carey Graduate Programs Office.

The minimum requirements for admission to the Master of Taxation program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT test scores
- one letter of recommendation that comments on the student's motivation, commitment, achievements, work experience and opportunity for
success in the program
- current resume
- essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/masters-programs/accounting-taxation
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## W. P. Carey MBA, MBA (BACORPMBA)

Online Degree Search Title: W. P. Carey MBA - Custom Corporate Program
Campus: Tempe

## Program Description:

The custom corporate MBA program is designed for participants from a single company. Participants are nominated to attend the program by their company and receive a solid, core curriculum with optional specializations. The custom corporate MBA program offers flexible part-time delivery modes using online, in-person and blended courses. Possible features that can be incorporated into the custom programs are company-specific applied projects, guest teaching from corporate leaders and intensive residential sessions.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

The custom corporate MBA program requires that students be nominated into the program by the sponsoring company.

## Admission Requirements:

Applicants must submit the online graduate admission application, meet the Division of Graduate Education admission requirements, and meet the guidelines established by the custom corporate MBA program.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/mba-programs/custom-corporate
MCRD 460
wpcarey.execed@asu.edu
480-965-7579

## W. P. Carey MBA, MBA (BAEVEAMBA)

Online Degree Search Title: W. P. Carey MBA - Weekend Program
Campus: Tempe

## Program Description:

The purpose of the W. P. Carey MBA is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based,
team-oriented and discussion learning environment. Elective courses provide additional depth and breadth to enhance an area of emphasis, students' knowledge base and career goals. The weekend MBA is designed for working professionals seeking to continue working full-time while attending school. The program starts each January and is completed in 19 months.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

The core course is designed to provide a foundation in business knowledge and skills. Elective courses build upon the business core and center on the further development of an optional area of emphasis. There may be additional requirements that vary by area of emphasis. The program is completed in 19 months.
core (1.5)

LES 582 Ethical Issues for Managers (1.5)
electives and research (31.5)
culminating experience (3)

Capstone: MGT 589 Strategic Management (3)
comprehensive examination

All students must successfully complete the comprehensive requirement established by the school of business and the Division of Graduate Education for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of " B " (3.00) or higher satisfy the comprehensive examination requirement.

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W. P. Carey Graduate Programs Office.

Minimum requirements for admission to the MBA weekend program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- two letters of recommendation that comment on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
- essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/mba-programs
MCRD 350
wpcareymasters@asu.edu

## W. P. Carey MBA, MBA (BAEVENMBA)

Online Degree Search Title: W. P. Carey MBA - Evening Program Campus: Tempe

## Program Description:

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based, team-oriented and discussion learning environment. Elective courses and technical certificates provide additional depth and breadth, to enhance an area of emphasis, students' knowledge base and career goals. The evening MBA is designed for working professionals seeking to continue working full time while attending school. The program starts in August and is completed in 21 months.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

The core courses are designed to provide a foundation in business knowledge and skills and must be taken in the prescribed sequence. Elective courses build upon the business core and center on the further development of an area of emphasis. There may be additional requirements that vary by area of emphasis. The program is completed in 21 months.
core (1.5)

LES 582 Ethical Issues for Managers (1.5)
electives (43.5)
culminating experience (3)

Capstone: MGT 589 Strategic Management (3)

Comprehensive Examination

All students must successfully complete the comprehensive requirement established by the school of business and the Division of Graduate Education for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of " B " (3.00) or higher satisfy the comprehensive examination requirement.

## Concurrent Degrees:

This degree is also offered as concurrent degree with Legal Studies (MLS)

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W. P. Carey Graduate Programs Office.

Minimum requirements for admission to the MBA evening program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- two letters of recommendation that comment on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
- essays
- proof of English proficiency*

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/mba-programs/part-time
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## W. P. Carey MBA, MBA (BAEXECMBA)

Online Degree Search Title: W. P. Carey MBA - Executive Program
Campus: Tempe

## Program Description:

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines and to develop analytic capabilities and decision-making and leadership skill sets to effectively integrate decisions into the business environment. The executive MBA is designed for managers who have significant experience managing people, projects and budgets. Classes begin in the fall and meet twice monthly on Fridays and Saturdays. This allows the opportunity to minimize time away from work and maximize time for studying and class preparation, and is flexible enough to accommodate travel for students who are regional as well as local. The executive MBA is completed in 21 months.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business. Curriculum information can be found on the school website.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside of the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

The executive curriculum must be taken in the prescribed sequence and is augmented by a series of lectures on thought leadership and off-site learning programs, including a business and public policy course in Washington, D.C. An additional off-site course exploring issues and strategies in the global business environment is held in partnership with an international business school. The program is completed in 21 months.
core (1.5)
LES 582 Ethical Issues for Managers (1.5)
electives and research (43.5)
culminating experience (3)
Capstone: MGT 589 Strategic Management (3)
Comprehensive Examination
All students must successfully complete the comprehensive requirement established by the school of business and the Division of Graduate Education for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of " B " ( 3.00 ) or higher satisfy the comprehensive examination requirement.

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W . P. Carey Graduate Programs Office.

Required materials to be reviewed for admission to the program include:

- official transcripts of all course work completed at institutions other than ASU
- current resume
- two letters of recommendation that comment on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- essays
- personal interview, by invitation only
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/mba-programs/executive
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## W. P. Carey MBA, MBA (BAFULLMBA)

Online Degree Search Title: W. P. Carey MBA - Full-Time Program
Campus: Tempe

## Program Description:

The new full-time MBA curriculum rises to meet the rapid changes and new realities in business. By rethinking the way the world does business, the W. P. Carey School of Business is rethinking the way it is taught. Success in the future can't rely solely on where we've been --- the road ahead needs a forward focus. The full-time MBA is designed for individuals who want to immerse themselves in full-time graduate studies and take classes during the day. Small class size in the program supports individual learning, promotes student-faculty interaction and encourages personal and professional development.

The MBA curriculum is rooted in transformation, of both the students and of business as we know it. As the world continues to evolve faster and unpredictably, students need an MBA that can prepare them to lead through uncertainty.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability as well as effective written and oral communication skills.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside of the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

The core course is designed to provide a foundation in business knowledge. Elective or specialization courses build upon the business core and center on the further development of a specialization. There may be additional requirements that vary by specialization. The program is typically completed in two years, with a required internship in the summer between the first and second year of study.
core (1.5)

LES 582 Ethical Issues for Managers (1.5)
electives (55.5)

## Comprehensive Examination

Education for the MBA. The comprehensive culminating experience is integrated with capstone course MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00) or higher satisfy the comprehensive examination requirement.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:

> Accountancy (MACC)

Architecture (MArch)
Business Analytics MS
Finance (MS)
Information Management (MS)
Juris Doctor (JD)
Legal Studies (MLS)
Taxation (MTax)

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W.
P. Carey Graduate Programs Office.

Minimum requirements for admission to the MBA full-time program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- two letters of recommendation that comment on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
- essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/mba-programs/full-time
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## W. P. Carey MBA, MBA (BAONLINMBA)

Online Degree Search Title: W. P. Carey MBA - Online Program
Campus: Online

## Program Description:

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based, team-oriented learning environment. Elective courses provide additional depth and breadth to enhance an area of emphasis, students' knowledge base and career goals. The online MBA is designed for working professionals seeking to continue working full-time while attending school. The program starts in January and August and is completed in 21 months.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business. Curriculum information can be found on the school website.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills. To be successful in an online learning environment, students must also have computer proficiency and expertise in using spreadsheet, word processing and presentation software packages, email and an Internet browser.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside of the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

The core course is designed to provide a foundation in business knowledge and skills. Elective courses build upon the business core and center on the further development of an area of emphasis. The program is typically completed in less than two years.
core (1.5)

LES 582 Ethical Issues for Managers (1.5)
electives (43.5)
culminating experience (3)

Capstone: MGT 589 Strategic Management (3)

Comprehensive Examination

All students must successfully complete the comprehensive requirement established by the school of business and the Division of Graduate Education for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of " B " $(3.00)$ or higher satisfy the comprehensive examination requirement.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Electrical Engineering (MSE)
Industrial Engineering (MS)

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the W. P. Carey Graduate Programs Office.

Minimum requirements for admission to the full-time MBA program are:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- two letters of recommendation that comment on the student's motivation, commitment, achievements, work experience and opportunity for success in the program
- current resume
essays
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Complete application instructions may be obtained from the department's website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the W. P. Carey School of Business.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/mba-programs/online
MCRD 350
wpcareymasters@asu.edu
480-965-3332

## W. P. Carey MBA, MBA (BASHANGMBA)

Online Degree Search Title: W. P. Carey MBA - Shanghai Program
Campus: Tempe

## Program Description:

The W. P. Carey School of Business at Arizona State University is directly involved in the development of top leadership in China. In 2003, the
executive MBA program launched in Shanghai, China. The program is delivered in collaboration with Shanghai National Accounting Institute, an entity under the governance of China's Ministry of Finance.

The business leaders emerging from this program will shape U.S.-Sino trade relationships during China's continued global expansion. This academic program is the cornerstone of a number of new offerings that include knowledge transfer and access to the highest level of decisionmakers in China.

This degree is only offered in China.

Degree Requirements: 48 credit hours including the required capstone course (MGT 589).

The curriculum consists of 12 courses. It is based on the integration of core management principles, with an immersion in accounting, finance, supply chain management, service marketing, customer relation management and management of services innovation. At the core of the curriculum delivery is emphasis on the practical applications with direct business connectivity. The curriculum also prides itself on its integration of global practices and local market characterizations, to enable participants' ability to excel in the modern economy.

In addition, the curriculum is designed with a strong transdisciplinary focus, while achieving cycle-time efficiency. Each course will be delivered in an intensive manner over two consecutive weekends, with four full days of face-to-face instruction supplemented by online instruction materials to enable learning interactions between faculty and participants.

All students must successfully complete the comprehensive requirement for the MBA established by the school of business and the Division of Graduate Education. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of " B " ( 3.00 on a scale of 4.00 ) or higher satisfy the comprehensive examination requirement. A thesis is not required.

## Admission Requirements:

This degree is only offered in China. All applicants are required to contact the program coordinator before submitting the online graduate admission application.

## Contact Information:

Business, W. P. Carey School of
WPC Graduate Programs
https://wpcarey.asu.edu/international-programs/china/english/EMBA/overview
MCRD 375DD
chinaemba@asu.edu
480-965-4203

## Design \& the Arts, Herberger Institute for

## Architecture, MArch (ARARCMARCH)

Online Degree Search Title: Architecture (MArch)
Campus: Tempe

## Program Description:

The MArch is an accredited professional degree program at ASU. There are two programs of study available:

- a two-year program for applicants who have completed the four-year BSD in architectural studies at ASU or an equivalent degree from another school that offers an accredited professional degree in architecture
- a three-plus-year program for applicants with an undergraduate degree in a discipline or field other than architecture

Both programs promote broad areas of knowledge, professional skill and a social awareness that the architect must command if architecture is to enhance contemporary life and remain an enduring and valid expression of society.

Degree Requirements: 56 credit hours including the required capstone course (ADE 622), or 78 credit hours including the required capstone course (ADE 622).

Two-year program
Requirements involve an average of 14 credit hours per semester. A summer internship is required after the first full year of study.

Students who can adequately demonstrate competence through experience or previous academic course work for any of the specific requirements outlined below are encouraged to petition the graduate coordinator for a course substitution.

Typical Plan of Study

First Year

Fall

ADE 521 Advanced Architectural Studio I (5)
ATE 553 Building Systems III (3)
ATE 563 Building Structures III (3)
ATE 598 Sustainability of the Built Environment (3)

Spring

ADE 522 Advanced Architectural Studio II (5)
APH 505 Foundation Theory Seminar (3)
ATE 556 Building Development (3)
Design Professional Elective (3)*

Summer

ARP 584 Clinical Internship (3) or ARP 598 ST: Arch Professional Practice

Second Year

Fall

AAD 515 Current Issues and Topics (3)
ADE 621 Advanced Architectural Studio III (5)
Design Professional Elective (3)*
Design Professional Elective (3)**

Spring

AAD 652 Architectural Management II (3)
ADE 622 Advanced Architectural Studio IV (5)
Design Professional Elective (3)**
*The list of Herberger design electives can be found on the Herberger Institute for Design and the Arts website.
**The elective can be taken outside the college with graduate coordinator approval.

Three-plus-year program

The three-plus-year graduate program requires 24 credit hours of proficiency course work in addition to the master's degree-level course work, which make up the total number of 102 credit hours of approved courses and electives. For most students, this program involves 15 credit hours in the first summer and 14 to 15 credit hours in each of the subsequent six semesters. A summer internship is required after the second full year of study.

Students who can adequately demonstrate previous academic course work for any of the proficiencies are encouraged to petition the graduate coordinator for a course waiver.

Typical Plan of Study

Note: Courses shown in boldface are considered deficiencies and do not count toward the official plan of study

First Year

Summer

ADE 510 Foundation Architectural Studio (6)
ALA 236 Computers in Landscape Architecture (3)

Fall

ADE 511 Core Architectural Studio (6)
APH 313 History of Architecture I (3)
ATE 361 Building Structures I (3)
ATE 451 Building Systems I (3)

## Spring

ADE 512 Core Architectural Studio (6)
APH 314 History of Architecture II (3)
ATE 452 Building Systems II (3)
ATE 462 Building Structures II (3)

After the first summer and academic year, the three-plus-year curriculum merges with the two-year curriculum, and they become the same course of study.

## Concurrent Degrees:

This degree is also offered as concurrent degree with W. P. Carey MBA - Full-Time Program

## Admission Requirements:

Admissions Requirements to the Two-Year Program

Applicants must meet the following requirements:

- Complete an online graduate admission application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Hold a bachelor's degree (or equivalent) in architectural studies or similar preprofessional degree in architecture. The bachelor's degree must be granted by an institution that offers the National Architectural Accrediting Board accredited degree program in architecture.
- Meet the minimum GPA requirements as established by the Division of Graduate Education.
- Provide an official copy of GRE scores (unofficial copies will not be accepted). For more information, visit the GRE website or https://uoeee.asu.edu/testing (https://uoeee.asu.edu/testing).
- International students are required to submit an official Test of English as a Foreign Language (TOEFL) score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information of three references must also be submitted via SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the graduate application requirements.


## Admissions Requirements to the Three-Year Program

Applicants must meet the following requirements:

- Complete an online graduate admission application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Hold a bachelor's degree (or equivalent) in a field other than architectural studies.
- Meet the minimum GPA requirements as established by the Division of Graduate Education.
- Provide an official copy of GRE scores (unofficial copies will not be accepted). For more information, visit the GRE website or https://uoeee.asu.edu/testing (https://uoeee.asu.edu/testing).
- International students are required to submit an official Test of English as a Foreign Language (TOEFL) score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information of three references must also be submitted via SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Division of Graduate Education application requirements.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants may be admitted to the two-year program with deficiencies if their previous course work is not equivalent to the ASU undergraduate requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. Please keep in mind that this may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the
department.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Art, MFA (HIARTMFA)

Online Degree Search Title: Art (MFA)
Campus: Tempe

## Program Description:

The Herberger Institute School of Art MFA program seeks to provide a stimulating and challenging environment for artistic and intellectual growth. We recognize contemporary art practice may emerge from within a distinct material practice but usually involves working across a variety of media and methods. As a result, prospective students select an area of focus for their creative research and studio activity but can expect to develop their own path through curriculum, availing themselves of human and facilities resources throughout the program. Areas of focus may be chosen from among a range of media and methods including:

- ceramics
- drawing
- fiber arts
- intermedia
- metal arts
- painting
- photography
- printmaking
- sculpture
- wood arts

With the realization that discipline, familiarity with historical precedents and freedom go hand in hand, the program strives to strike a balance between supporting the acquisition of skills and technique and encouraging independence, innovation and critical reflection. Responsibility is placed on the individual student to find personally meaningful content and an effective means to express that content within and across the art disciplines. Graduate students enjoy studio spaces determined by their area of focus, engaged creative research with faculty and access to graduate facilities.

Partnerships with the ASU Art Museum collections and staff, a strong guest artist schedule and other special professional development opportunities enhance the program.

Further information can be found in the program description on the school webpage.

Degree Requirements: 60 credit hours and an oral comprehensive exam (defense of MFA exhibition).

The 60 hours of graduate credit are subject to committee approval and must include:

10 to 15 hours of ART 680 Practicum, resulting in an MFA exhibition
18 to 27 graduate studio credit hours
at least six credit hours of graduate-level academic course work
nine to 18 credits of graduate-level ART seminars
six credits of required courses in Contemporary Art Theory (3) and Cross-Practice Critique (3)

## Admission Requirements:

Admission is a two-step process. Although applicants fill out one application through the online graduate application process, they must be admitted into both the MFA program and to the Division of Graduate Education.

- All applicants must complete the online graduate admission application.
- A bachelor's degree from a regionally accredited college or university recognized by ASU is required.
- Minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's program is required.
- The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English, regardless of current
residency: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applications include the following components:

- current resume or curriculum vitae
- portfolio of 20 images sized with a maximum dimension of 1024 pixels; video files less than 60MB each; and accompanied by an image list
- statement of intent not exceeding 1,000 words that addresses the applicant's artistic interests, reasons for applying to graduate school in general and the ASU School of Art in particular as well as professional goals
- three letters of recommendation from faculty members with whom the applicant has studied or from recognized professionals in the field*
*All the instructions for letters of recommendation must be followed when submitting with the application to the Division of Graduate Education.

The method for submission is online via SLIDEROOM: https://asuherberger.slideroom.com. (https://asuherberger.slideroom.com) Applicants may upload images (.jpg), video (.mov, .wmv, .flv), music (mp3) or PDF documents. Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/admissions/grad/applying/mfa.php
ART 102
soagrad@asu.edu
480-965-8521

## Art (Art Education), MA (FAARTEDMA)

Online Degree Search Title: Art Education (MA)

## Campus: Tempe

## Program Description:

Students in the MA program in art with a concentration in art education investigate issues in art teaching and learning from multiple perspectives, including art inquiry, studio, visual culture, development and context. The degree program culminates with an original thesis study proposed and carried out by the student. Thesis studies may be conducted in a range of contexts where art learning takes place, such as K-12 art classrooms, art centers and museums, university studios or in a teacher's own classroom.

Degree Requirements: 30 credit hours, a thesis and a written comprehensive exam (qualifying research proposal).

The degree program requires:

18 hours of core courses
six hours of special topics on research related to integrating the teaching of studio art, art history and criticism or aesthetics six hours of research and thesis

To meet the core requirements, students must take the following core courses:

ARE 510 Visual Culture Research (3)
ARE 520 Issues in Teaching Inquiry in Art (3)
ARE 525 Research on Art Instruction (3)
ARE 530 Issues in Teaching Studio Art (3)
ARE 535 Research on Teaching Studio Art (3)
ARE 540 Teaching Art in Cultural Contexts (3)

Before the end of the first semester of course work (six or more credit hours), a plan of study must be submitted to the Division of Graduate Education. Additional program requirements are indicated in the guidelines for the master's degree in art education.

## Admission Requirements:

All applicants must submit an online graduate admission application. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.
including 12 hours of art history and six hours of art education. Additional hours may be required by the school.

An applicant must have a GPA of at least "B" (3.00) in undergraduate course work during the junior and senior years. Applicants who do not meet these requirements must submit scores from the MAT or the GRE.

Applicants should submit:

- a formal art education research paper for review
- resume*
- statement of intent
two letters of recommendation
*The resume should demonstrate how professional experience will help the student succeed in this program.

Please see the program website for application deadlines.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/arted/
ART 102
soagrad@asu.edu
480-965-8521

## Art (Art History), MA (FAARTHISMA)

Online Degree Search Title: Art History (MA)
Campus: Tempe

## Program Description:

The MA in art with a concentration in art history is a comprehensive degree program designed to train students to engage with visuality in multiple ways. It offers a diverse curriculum intended to foster critical understanding of aesthetics, production, patronage and consumption of art. Eleven internationally recognized faculty members offer classes across many cultures, time periods and geographies, using multiple approaches and methodologies. The program stresses intersections between disciplines, borders, margins, points of mediation and technological developments throughout history. The graduate curriculum offers focused study in the areas of images and digital technologies, art in social and political contexts, and histories and theories of visual culture.

Degree Requirements: 30 credit hours, a thesis and a foreign language exam.

This program must include a minimum of 21 hours in art history, with at least 12 of these earned in 500 -level seminars. At least one course must be taken in each of the four core areas:

- ancient and medieval
- Asian, Native American, pre-Columbian
- modern
- renaissance and baroque

Satisfactory completion of ARS 501 Methodologies and Art History is required during the first semester of residence. The remaining hours include ARS 599 Thesis, approved electives and other courses specified by the faculty.

## Admission Requirements:

Please see the program website for application deadlines and admission terms

- All applicants must submit an online graduate admission application.
- Applicants must have a bachelor's degree from a regionally accredited university with an undergraduate major or minor in art history, or at least four upper-division art history courses in which a GPA of 3.00 or higher was maintained.
- GRE scores must be submitted in support of the application, along with three letters of recommendation.
- Applicants should submit one formal research paper for review.
- Applicants should submit a one-page statement of intent indicating their objectives for graduate study.
- An applicant whose native language is not English (regardless of their current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/arthistory/
ART 102
soagrad@asu.edu
480-965-8521

## Art (Digital Technology), MFA (FADIGITMFA)

Online Degree Search Title: Art (Digital Technology) (MFA)
Campus: Tempe

## Program Description:

The MFA in art with a concentration in digital technology is a program offered by the School of Art in collaboration with the School of Arts, Media and Engineering. It is a hybrid degree that combines technological and artistic goals and is designed for students with skills and experience in both realms.

Applicants will be required to demonstrate accomplishment in art and technology, particularly in having developed new digital technology for the arts. Course work will be required in both the School of Art and the School of Arts, Media and Engineering. The School of Art offers graduate-level courses in digital audio, video, photography, animation, compositing and rapid prototyping. Graduate courses offered by the School of Arts, Media and Engineering focus on topics such as interactive media methodology and theory, sensing and understanding activity, perception and cognition for artists and designers, advanced programming, interaction design for media installations, and digital and physical fabrication.

Degree Requirements: 60 credit hours and an oral comprehensive exam.

Graduate credit is subject to committee approval and includes:

36 graduate studio credit hours in the major areas of concentration, of which 18 credit hours are ART studio classes and 18 credit hours are graduate-level courses in the School of Arts, Media and Engineering
six credit hours of ART 621 Seminar
six credit hours of graduate-level art history
six credit hours of ART 680 Practicum and six credit hours of AME 593 Applied Project, leading either to a final thesis exhibition or an applied project

## Admission Requirements:

Admission is a two-step process. Although applicants fill out one application through the online graduate application process, they must be admitted into the MFA program and to the Division of Graduate Education.

- All applicants must complete the online graduate admission application.
- A bachelor's degree from a regionally accredited college or university recognized by ASU is required.
- A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program is required.
- The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English regardless of current residency: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applications must include the following components:

- current resume or curriculum vitae
- portfolio of 20 images sized with maximum dimension of 1024 pixels; video files of less than 60 MB each; and an image list that accompanies the portfolio
- statement of intent not exceeding 1,000 words that addresses the applicant's artistic interests, reasons for applying to graduate school in general and the ASU School of Art in particular, as well as professional goals
- three letters of recommendation from faculty members with whom the applicant has studied or from recognized professionals in the field*
*All the instructions for letters of recommendation must be followed when submitting with the application to the Division of Graduate Education.

Applications for the digital technology concentration program must also include:

- a statement and evidence of work demonstrating digital technology skills beyond end user applications
- an art and digital technology resume

The method for submission is online via SLIDEROOM: https://asuherberger.slideroom.com (https://asuherberger.slideroom.com). Applicants may upload images (.jpg), video (.mov, .wmv, .fly), music (.mp3) or PDF documents. Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for School of Art
http://art.asu.edu
ART 102
soagrad@asu.edu
480-965-6303

# Built Environment (Energy Performance and Climate Responsive Architecture), MS (ARENERGYMS) 

Online Degree Search Title: Built Environment (Energy Perf/Climate Responsive Arch) MS
Campus: Tempe

## Program Description:

The MS program in the built environment with a concentration in energy performance and climate-responsive architecture educates students to become experts in energy efficient building design and energy technology. The program is concerned with the relationships between climate and site, thermal and visual comfort in buildings, and the demand and consumption of energy. Courses in this concentration establish a basic core of knowledge of the principles of the natural energies available at the building boundary due to climate and site; thermal and optic behavior of building materials and components; passive and low-energy architectural systems for heating, cooling and lighting; and appropriate integration with mechanical systems. Additional courses are available to support advanced study and research in a variety of related specialties.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (ATE 593).

First Year

Fall

ATE 521 Building Environmental Science (3)
ATE 550 Passive Heating and Cooling (3)
ATE 560 Building Energy Analysis (3)

Spring

ATE 562 Experimental Evaluation (3)
ATE 582 Environmental Control Systems (3)
ATE 598 ST: Building Energy Analysis II (3)
ATE 598 ST: Sustainability of the Built Environment (3)

Second Year

Fall

ATE 591 Seminar: Energy and Climate (1)*
ATE 599 Thesis (3-6)**

Spring

Elective (3)
ATE 599 Thesis (3-6)**
*This course is not required for the degree; however, it is a recommended elective. Three credits of electives are required.
**Thesis credits can be taken in either fall or spring semesters for a total of six credits. Completing a thesis is optional but strongly recommended; it can be substituted by an applied project of six credits (ATE 593).

Sample List of Electives:
CEE 598/SOS 598 Applied Data Analysis for Energy Scientists (3), Spring
CEE 598/SOS 598 Life Cycle Assessment for Civil Systems (3), Spring
DSC 558 Daylighting (3), Fall

A maximum of three credit hours of internship may be counted toward the electives requirement. The internship and electives have to be approved
by the academic advisor.

## Admission Requirements:

All applicants must submit an online graduate admission application.

All applicants must have completed a minimum of a baccalaureate or graduate degree from a college or university recognized by ASU, in one of the professions or fields of study outlined below:

- a five- or six-year National Architectural Accrediting Board-accredited professional degree in architecture (BArch or MArch)*
- a four-year Bachelor of Science in landscape architecture, or a master's degree in landscape architecture which must be granted by an institution that offers the Landscape Architectural Accreditation Board-accredited degree program in landscape architecture
- an engineering degree (BS or MS) with a background in building sustainability issues**
- a science degree (BS or MS) with a background in building sustainability issues
*See the NAAB website for more information.
${ }^{* *}$ Mechanical and civil engineering and construction majors are particularly suited for application to this program.

Requirements:

- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Applicants must provide an official copy of GRE scores (unofficial copies will not be accepted). For more information, visit the GRE website or https://uoeee.asu.edu/testing (https://uoeee.asu.edu/testing).
- Additional application materials can be found online at: http://herbergerinstitute.asu.edu/admissions/grad/applying/
(http://herbergerinstitute.asu.edu/admissions/grad/applying/).
- Applicants whose native language is not English (regardless of current residency) are required to submit an official TOEFL score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for International applicants can be found on the Division of Graduate Education website.

Admission to the program is selective. Admission to the program cannot be deferred; students must enroll in the semester for which they are admitted. Otherwise, they will need to go through the entire application process again for the year in which they are applying.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting The Design School.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the Herberger Institute for Design and the Arts.

Please see the program website for application deadlines and admission terms

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Composition, MM (FAMCOMPMM)

Online Degree Search Title: Music Composition (MM)
Campus: Tempe

## Program Description:

The MM program in composition focuses on the development of skills necessary to pursue a career in music composition. Opportunities to collaborate with music scholars, theorists, performers, educators and other composers provide students with a broad and well-rounded foundation for advanced careers in music.

Degree Requirements: 32 credit hours, a thesis and a written comprehensive exam, or 32 credit hours, an applied project and a written comprehensive exam.

The credit requirements for the degree are distributed as follows:
electives (8)
music theory and music history (9)
thesis (6)

The thesis is an original composition that demonstrates mastery of composing for the selected performance medium and the coherent organization of musical material.

Other requirements:

Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.
- GPA of 3.00 on a 4.00 scale ("B") in the last 60 semester hours or 90 quarter hours of undergraduate course work.
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

Application Requirements

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume and personal statement): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- prescreening portfolio: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete your application for faculty review:

- three letters of recommendation
- official transcripts
- proof of English proficiency for applicants whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Application Deadlines

For information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines). After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for an interview.

## Contact Information:

Design \& the Arts, Herberger Institute for School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069
Composition (Interdisciplinary Digital Media and Performance), MM (FADIGITMM)
Online Degree Search Title: Music (Interdisciplinary Dig. Media and Perf.) (MM)
Campus: Tempe

## Program Description:

The MM in composition with a concentration in interdisciplinary digital media and performance is designed for students who have interests and skills in unique cross sections of the arts and sciences. The degree program expands the School of Music offerings to include areas beyond typical music course work, allowing for expanded opportunities for personal growth. It also allows the School of Music and its students to be actively involved in current developments in the ever-changing field of media. The state-of-the-art media facilities of the School of Arts, Media and Engineering and its hybrid arts-engineering faculty and courses are invaluable assets to music students, with resources that complement existing and future courses in electronic music.

Degree Requirements: 32 credit hours, a thesis and a written comprehensive exam, or 32 credit hours, a thesis, a written comprehensive exam and an oral comprehensive exam.

The credit requirements for the degree are distributed as follows:

12 hours in arts media and engineering core
five or six hours in electives
eight or nine hours in music theory and music history
six hours in thesis

Other requirements:

Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- GPA of 3.00 on a 4.00 scale ("B") in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

## Application Requirements

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume and personal statement): http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)
- prescreening portfolio: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review:

- three letters of recommendation
- official transcripts
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for

## Creative Enterprise and Cultural Leadership, MA (HICECLMA)

Online Degree Search Title: Creative Enterprise and Cultural Leadership (MA)
Campus: Downtown Phoenix, Tempe
Program Description: The MA program in Creative Enterprise and Cultural Leadership empowers students to create the cultural jobs and creative opportunities of the future. Its design-thinking pedagogy leads students to increased capacity for interpersonal communication, public communication, opportunity recognition, network and systems thinking, problem recognition and creativity. Graduates will demonstrate ability in cultural leadership and knowledge of the creative industries, distribution of creative products, the creative process and management of innovation in the creative industries.

Degree Requirements: 31 credit hours including a written comprehensive exam, oral comprehensive exam, and the applied project course (HDA 593).

Core (15)

HDA 511 Leadership in the Creative Industries (1)

HDA 512 Strategy: Problem Identification and Opportunity Recognition in the Creative Industries (2)

HDA 513 Creativity and Design Thinking (3)
HDA 521 Arts, Culture, and the Economy (3)

HDA 522 Media Literacy and Distribution (3)

GRA 501 Creative Environment and Collaborative Leadership (3)
Electives or Research (9)*

Creative Enterprise Development Elective (3)
Leadership Elective (3)
Other approved elective (3)

Other Requirement (1)

HDA 583 Fieldwork (1)
Culminating Experience (6)

HDA 593 Applied Project (6)
*Note that electives are approved either in consultation with the student's committee or the program director.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Minimum of a bachelor's degree in an arts, design, business, public policy or related discipline from a regionally accredited college or university.
- Minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in an applicable master's degree program.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- GRE scores
- letters of recommendation
- letter of intent**
- professional resume
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.
** Applicants are required to submit a letter of intent outlining their reasons for choosing to pursue an MA in Creative Enterprise and Cultural Leadership and outlining how their unique background and abilities make them a suitable candidate.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Dean, Herberger Institute for Design and the Arts
https://entrepreneur.herbergerinstitute.asu.edu/curb-enterprise-leadership
WHALL 266
herbergeradmissions@asu.edu
480-727-6639

## Dance, MFA (FADANCEMFA)

Online Degree Search Title: Dance (MFA)

## Campus: Tempe

## Program Description:

The MFA in dance at ASU is a highly flexible program that enriches creative and embodied practices through an integrated curriculum, connecting intuitive, kinesthetic and intellectual experiences. ASU's School of Film, Dance and Theatre seeks individuals who are self-motivated, have clear and demonstrated objectives, and are willing to explore new possibilities in the field of dance. This program also recognizes and encourages individual strengths and professional experience. The School of Film, Dance and Theatre welcomes a diversity of applicants with interest in:

Creating:

- dance and art making
- dance technologies
- improvisation and real-time composing
- transdisciplinarity and hybridity
- performance
- socially-engaged and community arts practices
- sound design

Framing and Contextualizing:

- dance and related histories
- dance anthropology and ethnography
- dance pedagogy
- movement analysis and critical inquiry
- musical methods
- performance and cultural studies
- philosophy of dance
- educational and professional partnerships
- contemporary ballet
- postmodern contemporary dance
- somatic practices
- urban arts practices

Degree Requirements: 60 credit hours and a bound document.

Incoming students take course work in dance and related fields, which have been designed to provide a broad and fundamental preparation for future careers in:

- arts administration
- arts presenting
- community partnerships
- cross-cultural and ethnographic research
- independent creative practices
- multimedia and technology
- preK-20 private and public sector education
- professional performance companies
- social work and public programs
- wellness and health care

The MFA applied project in dance serves as the culminating experience in the graduate dance curriculum. Students have the opportunity to select the format and structure of their project in conjunction with their Master of Fine Arts committee. The applied project takes into consideration the future goals of the student and serves as a bridge to careers beyond graduate school.

## Admission Requirements:

To apply for admission to the Master of Fine Arts in dance program, a student must complete an online graduate admission application and supply official copies of all transcripts from previous institutions to Graduate Admission Services. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The School of Film, Dance and Theatre requires:

- a current resume
- Web-based documentation of recent work, including one solo piece and one group piece, or other forms and types of creative research
- three letters of recommendation from professionals in the field
- a personal artistic statement

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Dance (Interdisciplinary Digital Media and Performance), MFA (FADANDIMFA)

Online Degree Search Title: Dance (Interdisciplinary Digital Media and Perform.) (MFA)

## Campus: Tempe

## Program Description:

The MFA program in dance with a concentration in interdisciplinary digital media and performance builds on the strength of the School of Film, Dance and Theatre and expands into the specific area of new media practices. The concentration provides a select group of graduate students with a rigorous, in-depth opportunity to specialize in dance as well as transdisciplinary digital arts.

The interdisciplinary classes and research activities of the transdisciplinary School of Arts, Media and Engineering that form part of this concentration give students access to advanced media equipment, studios, project funding and interdisciplinary collaborators.

Degree Requirements: 60 credit hours and a bound document.

The degree involves three years of residency:
a final MFA applied project (8)
a written document
an oral defense
required course work in the concentration taught by AME (18)
electives (15)
required credit hours in the School of Dance (19)
ongoing showings of work

The current MFA is normally accomplished during three years of residency in the School of Film, Dance and Theatre. Ongoing showings of creative work are required. Foundational course work is offered in areas of:

- creative practice
- movement practices
- pedagogy
- professional development
- technology
theory

Students enrolled in the program specialize in areas related to independent research. The Master of Fine Arts applied project, which may involve producing original choreography, presenting a lecture demonstration on a body of research or another form of original work, acts as the culminating experience of the program. Thesis presentation, a final written document, reflective in nature, as well as an oral defense complete the process.

## Admission Requirements:

To apply for admission to the Master of Fine Arts program in dance, interdisciplinary digital media and performance, a student must complete an online graduate admission application and supply official copies of all transcripts from previous institutions to Graduate Admission Services.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The School of Film, Dance and Theatre requires:

- a current resume
- DVD of recent work, including one solo piece and one group piece
- three letters of recommendation from professionals in the field
- a personal artistic statement that relates to School of Dance core values as described by the Learning Lens

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Design (Design of Healthcare and Healing Environments), MSD (ARHHEMSD)

Online Degree Search Title: Healthcare and Healing Environments (MSD)
Campus: Tempe

## Program Description:

The MSD program with a concentration in design of health care and healing environments is focused on the science and experiences behind the built environment's real and perceived impacts on health and wellness. To this end, the concentration in design of health care and healing environments emphasizes the intersection and integration of evidence-based research and practice, transdisciplinary studies, best practices, and innovation in supporting and advancing the design of healthy environments, products and processes. This concentration explores and synthesizes principles from a variety of disciplines including innovation, architecture, design, communication, human behavior, policy, quality and performance improvement, among others, in arriving at a thorough understanding of the critical issues facing the health care industry. Students in this concentration will have opportunities to:

- be mentored by local health care design consultants
- communicate with forward-thinking health care research centers
- engage directly with real clients
- interact with prominent health care organizations
- participate in industry conferences
- team with nursing and health innovation faculty and students

Degree Requirements: 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete the graduate work by way of a thesis or an applied project. A master's degree thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

## Admission Requirements:

MSD Program Requirements

- All applicants must submit the online graduate admission application and hold an undergraduate or graduate degree from a college or university recognized by ASU

All applicants must have completed a program in design and must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
visual communication design
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) must submit an official Test of English as a Foreign Language (TOEFL) score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to Graduate Admission Services application requirements.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Teaching or Research Assistantships

Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.

All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Design (Industrial Design), MSD (ARINDDEMSD)

Online Degree Search Title: Industrial Design (MSD)
Campus: Tempe

## Program Description:

The MSD with a concentration in industrial design is meant for individuals interested in advanced studies in:

- criticism and methodology
- design processes
- history
- human factors
- technology
- theory

This concentration develops an understanding of contemporary industrial design issues through specialized research and design skills. It also prepares the graduate student for a career in industrial design education.

Degree Requirements: 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's degree thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

## Admission Requirements:

MSD Program Requirements

- All applicants must submit an online graduate admission application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
All applicants must have completed a program in design and must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:
- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent, and contact information for three references must also be submitted via SlideRoom
(https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Graduate Education application requirements.

No GRE test is required.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

## Teaching or Research Assistantships

Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.

All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals for whom English is not their native language will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Design (Interaction Design), MSD (ARDSCIMSD)

Online Degree Search Title: Design (Interaction Design) (MSD)
Campus: Tempe

## Program Description:

Interaction design is about how people use products and services. This program focuses on the study of interaction design principles, tools, complexities and change. Students will be prepared to create dynamic, expressive and communicative forms for effective human-spatial interactions such as those needed with physical and virtual shopping, retrieving information and numerous other such tasks.

Degree Requirements: 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's degree thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

## Admission Requirements:

## MSD Program Requirements

- All applicants must submit the online graduate application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
All applicants must have completed a program in design and must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:
- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found on the Division of Graduate Education website at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the the Division of Graduate Education application requirements.

No GRE test is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Teaching or Research Assistantships

Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant. All interested applicants can apply for a teaching assistantship position online. The link to
the application will be provided on the MSD website.

All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Design (Interior Design), MSD (ARINTDEMSD)

Online Degree Search Title: Interior Design (MSD)
Campus: Tempe

## Program Description:

The MSD with a concentration in interior design is a research degree program that addresses the discovery and inquiry of how people relate to space. The program encourages the investigation of creativity, innovation and critical thinking while acknowledging the importance of cultural and historical precedent. This concentration develops an understanding of contemporary interior design issues through specialized research and design skills. This concentration prepares students with prior interior design training for more specialized career fields and for a career in academia.

Degree Requirements: 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's degree thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to creatively apply research to a design situation.

## Admission Requirements:

MSD Program Requirements

- All applicants must submit an online graduate admission application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
All applicants must have completed a program in design and must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:
- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references must also be submitted via SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Division of Graduate Education application requirements.

No GRE test is required.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.

All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Design (New Product Innovation), MSD (ARDSCNMSD)

Online Degree Search Title: Design (New Product Innovation) (MSD)
Campus: Tempe

## Program Description:

The MSD with a concentration in new product innovation is a research-oriented graduate degree. In this degree program, students will apply the concepts learned in the core and required courses through the execution of an applied project, which could be the design and development of a new product, a new method of doing design research, new design guidelines for medical devices, etc. The focus is on application, and students will present evidence of knowledge of principles in new product innovation, strategy for implementation or methods of design evaluation. Students will present the projects through a design presentation, executive summary and project document.

Degree Requirements: 36 credit hours including the required applied project course (DSC 593).

This project-based concentration teaches graduate students about the role of design and innovation in the process of new product development within the context of a quickly evolving global economy.

Students complete their graduate work with an applied project. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to creatively apply research to a design opportunity.

## Admission Requirements:

MSD Program Requirements

- All applicants must submit the online graduate admission application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
- All applicants must have completed a program in design and must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:
- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com
(https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Graduate Education application requirements.

No GRE test is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and those of the Herberger Institute for Design and the Arts.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Teaching or Research Assistantships

Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.

All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Design (Visual Communication Design), MSD (ARVCDMSD)

Online Degree Search Title: Design (Visual Communication Design) (MSD)
Campus: Tempe

## Program Description:

The MSD with a concentration in visual communication design is a degree program meant for individuals interested in advanced studies in visual language, history, theory, criticism and methodology, design processes and technology. This concentration develops an understanding of contemporary graphic design issues through specialized research and design skills. It also prepares the graduate student for a career in graphic design education.

Degree Requirements: 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's degree thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants to the master's degree program in design must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school Web page.

Admission is a two-step process. Although applicants fill out one application through the online application process, they must be admitted into both the concentration in the MSD program and the Division of Graduate Education.

## MSD Program Requirements

- A 3.00 or higher undergraduate GPA is required.
- A minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 80 on the Internet-based test is required for an applicant whose native language is not English, regardless of current residency.
- Additional application materials can be found online at http://herbergerinstitute.asu.edu/admissions/grad/applying/
(http://herbergerinstitute.asu.edu/admissions/grad/applying/).

GRE scores are not required.

Applicants are required to submit the following materials in addition to the Division of Graduate Education requirements:

- A portfolio, letter of intent and contact information for three references should be submitted via SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)).
- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Design, Environment and the Arts, PHD (HIDEAPHD)

Online Degree Search Title: Design, Environment and the Arts (PhD)
Campus: Tempe

## Program Description:

The PhD program in design, environment and the arts is an individualized institute-wide transdisciplinary degree that integrates graduate courses and faculty research with expertise in design; health care and healing environments; history, theory and criticism; and digital culture in design. Broad in scope, the program is at the cutting edge of creating new knowledge in architecture, design and the arts. It complements transdisciplinary research in other disciplines within the university. The program provides research experience for students wishing to pursue careers in industry as members of interdisciplinary design teams on environmental and energy issues, as well as for those wishing to teach in the architecture, design or the arts fields. Applicants should apply to the concentration appropriate to their area of research interest.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's degree can count toward the requirements of the doctoral program.
remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54 -credit-hour minimum requirement completed after admission to the program.

The student is required to take 15 credit hours in the concentration and a minimum of nine credit hours of specialized course work outside the area of focus; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Students are admitted to the program only upon completion of a master's degree in architecture, graphic design, industrial design, interior design, landscape architecture, fine arts or upon the demonstration of equivalent standing. Students must be familiar with design and the arts and will be expected to demonstrate a high level of academic maturity before being admitted to the program.

The doctoral executive committee evaluates the applications and supporting materials during the early spring for fall semester admissions. Please see the program website for application deadlines. Admission decisions are based on:

- the ability of the potential mentor to devote time to the student
- the compatibility of the applicant's career goals with the purpose of the degree program
- GRE scores
- previous academic training and performance
- recommendation letters
- the research mission of the institute and the research interests of faculty

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Division Graduate Education will notify all applicants in writing of the admission decision.

In addition to submitting the online graduate admission application and meeting the Division of Graduate Education requirements, applicants must submit the following doctoral application requirements online at the time of application. The application will be considered incomplete if one of these items is missing:

- a statement of purpose summarizing career objectives and the reasons for pursuing doctoral education
- an indication of proposed concentration (design, history, theory and criticism, digital culture in design, or health care and healing environments)
- an indication of a potential mentor in the Herberger Institute for Design and the Arts*
- three letters of recommendation (preferably academic, although could be professional)**
- a sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper or published articles)
- GRE scores (required)
- proof of English language proficiency***
*Students are recommended to introduce themselves by email to the faculty members who they feel have related research interests and to inquire about their availability to be mentors.
**Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an email with a link to the online letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the My ASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.
***A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System (IELTS) band score of 7.50 , with no individual band below 7.00 , is required of all applicants whose native language is not English (https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)). International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website.

Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program.

Identification of a proposed research topic, or list of possible topics, that aligns with the research mission of the doctoral program and the research interests of faculty.

Students must have identified a program faculty member who has agreed to serve as a mentor.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/phd_environmental/
CDN 162
designgrad@asu.edu
480-965-4495

## Design, Environment and the Arts (Design), PHD (HIDEADSPHD)

Online Degree Search Title: Design, Environment and the Arts (Design) (PhD)

## Campus: Tempe

## Program Description:

The design concentration is an individualized institute-wide interdisciplinary degree that integrates graduate courses and faculty research with expertise in design. Broad in scope, the program is at the cutting edge of creating new knowledge in architecture, design and the arts. The program provides research experience for students wishing to pursue careers in industry as members of transdisciplinary design teams on environmental and energy issues, as well as for those wishing to teach in the architecture, design or the art fields.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Required Core Courses: (6 credit hours)
EPD 700 Research Methods (3)
EPD 710 Current Research in Design (3)
Required Concentration Courses: (15 hours; choose five courses)
DSC 558 Daylighting (3)
DSC 594 Conference and Workshop (3)
EPD 791 Seminar (3)
GRA 501 Creative Environment and Collaborative leadership (3)
GRA 561 Methods in Visual Communication I (3)
GRA 562 Methods in Visual Communication II (3)
GRA 581 Internship in Teaching Design (3)
GRA 590 Reading Conference (3)
INT 515 Decorative Arts in Historic Interiors: A thematic overview (3)
INT 516 Textiles in Historic Interiors: Appearance, Function, Symbolism (3)

Elective or Research Courses: (21 credit hours)
EPD 790 Reading and Conference (9)
EPD 792 Research (12)

Culminating Experience (12 credit hours):
EPD 799 Dissertation

## Admission Requirements:

Degree: A minimum of a master's degree in a closely related field from a regionally accredited college or university is required. Examples of appropriate fields include art history, architectural history, design history or fields in the humanities, such as history or literature; archaeology and anthropology may also be considered. Students without graduate experience in the history of art, history of architecture, and history of design may be asked to fulfill deficiencies.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: GRE

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/phd_environmental/program.php
CDN 162
designgrad@asu.edu
480-965-3536

## Design, Environment and the Arts (Digital Culture in Design), PHD (HIENVDGPHD)

Online Degree Search Title: Design, Environment and the Arts (Digital Culture in Design) (PhD)
Campus: Tempe

## Program Description:

The PhD program in design, environment and the arts with a concentration in digital culture in design focuses on the role of computational systems in enhancing creativity and the quality of human design. Graduates of the program should be thinkers as well as doers; they should learn to question the existing paradigms that govern the digital world as they impact design and the arts; they should be able to analyze systematically how digital tools affect the way designers and artists think, conceptualize, create and evaluate their designs and artwork; and, as a result, be able to come to a unique synthesis, leading the way in these fields.

This concentration will primarily explore the impact of digital culture on how built environments, products and visual communications are designed and analyzed by design professionals and are utilized by their intended audience. Students should be able to systematically question existing paradigms and ontologies of digital tools, evaluate the new paradigms that emerge as a result of digital culture, and propose new frameworks for design disciplines. Issues such as user interface design for new products, computer simulation of performance of buildings and products, effects of digital tools on architectural form giving, digital design processes, better incorporation of human factors into design tools, usability and interaction design are some examples of faculty expertise and areas of focus.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program in design, environment and the arts with a concentration in digital culture in design requires the following:
required doctoral core courses (6)
required concentration core courses (12)
research and approved electives (24)
799 Dissertation (12)
a previously awarded master's degree or approved relevant course work (30)

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's degree can count toward the requirements of the doctoral program.

Of the 54 credit hours remaining after the master's degree, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 12 credit hours in the concentration and a minimum of nine credit hours of specialized course work outside the concentration; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Students are admitted to the program only upon completion of a degree in architecture, graphic design, industrial design, interior design, landscape architecture or fine arts, or upon the demonstration of equivalent standing. Students must be familiar with design and the arts and will be expected to demonstrate a high level of academic maturity before being admitted to the program.

The doctoral executive committee evaluates the applications and supporting materials during the spring for fall semester admission. Admission decisions are based on:

- the ability of the potential mentor to devote time to the student
- the compatibility of the applicant's career goals with the purpose of the degree program
- GRE scores
- previous academic training and performance
- recommendation letters
- the research mission of the institute and the research interests of faculty

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Division of Graduate Education will notify all applicants in writing of the admission decision.

In addition to submitting the online application and meeting the Division of Graduate Education requirements, applicants must submit the following doctoral application requirements online at the time of application. The application will be considered incomplete if one of these items is missing:

- a statement of purpose summarizing career objectives and the reasons for pursuing doctoral education
- an indication of proposed area of concentration (design, history, theory and criticism, digital culture in design, or health care and healing environments)
- an indication of a potential mentor in the Herberger Institute for Design and the Arts*
- three letters of recommendation (preferably academic, although could be professional)**
- a sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's degree thesis, research paper or published articles)
- GRE scores (required)
- proof of English language proficiency***
*Students are recommended to introduce themselves by email to the faculty members who they feel have related research interests and to inquire about their availability to be mentors.
**Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an email with a link to the online letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the My ASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.
***A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System (IELTS) band score of 7.50, with no individual band below 7.00, is required of all applicants whose native language is not English (https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)). International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website.

A minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university is required. The bachelor's degree must be in the field of architecture, graphic design, industrial design, interior design, landscape architecture, arts media or engineering.

Applicants should have a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program.

Students should identify a proposed research topic, or list of possible topics, that aligns with the research mission of the program and the research interests of faculty.

Students must have identified a doctoral program faculty member who has agreed to serve as a mentor.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/phd_environmental/
CDN 162 E
design.grad@asu.edu
480-965-3536

## Design, Environment and the Arts (Healthcare and Healing Environments), PHD (ARENHHEPHD)

Online Degree Search Title: Design, Environment and the Arts (Healthcare and Healing Environments) (PHD)
Campus: Tempe

## Program Description:

The health care and healing environments concentration under the PhD in design, environment and the arts degree focuses on the integration of evidence-based design, sustainable science and best practices benchmarks when planning health care facilities. Facility-related responsibilities supported by this area cluster into seven functional work units:

[^5]- human factors and user needs
- interior planning and design
- programming (long-range planning)
- research methodologies
- space management and planning
- strategic planning

This multidisciplinary program integrates the principles of medical and clinical innovations, interior architecture, human health services, communication studies, architecture, and behavioral and engineering sciences. Students in this program will be mentored by local health care design consultants, teaming with nursing students, working directly with real clients and corresponding with forward-thinking health care research centers. Graduating students will be able to:

- address contemporary issues facing the health care industry
- address health care environments on multiple levels
- apply evidence-based research techniques
- effectively communicate with clinicians

Upon graduation, students may pursue advanced positions in the following arenas:

- elite consulting firms as facility programmers
- large health care systems and corporations as strategic planners
- leading manufacturers and vendors as expert representatives
- planning divisions in architectural and planning firms as medical planners
- research centers as decision-makers

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students will be required to complete program requirements detailed below:
previously completed a master's (30)
required core courses (6)
required concentration courses (18)
elective courses (18)
dissertation (12)

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's can count toward the requirements of the doctoral program. If the student has not completed a master's, elective courses approved by the supervisory committee may substitute.

Of the 54 credit hours remaining after the master's degree, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 18 credit hours in the concentration and a minimum of nine credit hours of specialized course work outside the area of concentration; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Ideal candidates must already hold a master's degree in design, interior design, architecture, nursing or other related fields. A statement of intent will express interest in the health care research/design concentration. If students enter the program with no design or health care background, they must take certain deficiency courses.

The doctoral executive committee evaluates the applications and supporting materials during the early spring for fall semester admissions.
Admission decisions are based on:

- the ability of the potential mentor to devote time to the student
- the compatibility of the applicant's career goals with the purpose of the degree program
- GRE scores
- previous academic training and performance
- recommendation letters
- the research mission of the institute and the research interests of faculty

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Division of Graduate Education will notify all applicants in writing of the admission decision.

In addition to submitting the online application and meeting the Division of Graduate Education requirements, applicants must submit the following doctoral application requirements online at the time of application. The application will be considered incomplete if one of these items is missing:

- a statement of purpose summarizing career objectives and the reasons for pursuing doctoral education
- an indication of proposed concentration (design, history, theory and criticism, digital culture in design, or health care and healing environments)
- an indication of a potential mentor in the Herberger Institute for Design and the Arts*
- three letters of recommendation (preferably academic, although could be professional)**
- a sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper or published articles)
- GRE scores (required)
- proof of English language proficiency***
*We recommend that the student email the faculty members who the student feels have related research interests, to introduce themselves and to inquire about the faculty member's availability to be a mentor.
**Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an email with a link to the online letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the My ASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.
***A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System band score of 7.50 , with no individual band below 7.00 , is required of all applicants whose native language is not English (https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)). International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website.

Minimum of a 3.00 cumulative GPA (scale is $4.00=A$ ) in the last 60 hours of a student's bachelor's degree program.

Identification of a proposed research topic, or list of possible topics, that aligns with the research mission of the doctoral program and the research interests of faculty.

Student must have identified a program faculty member who has agreed to serve as a mentor

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/phd_environmental/
CDN 162 E
design.grad@asu.edu
480-965-3536

## Design, Environment and the Arts (History, Theory, and Criticism), PHD (HIDEAHTPHD)

Online Degree Search Title: Design, Environment and the Arts (History, Theory, and Criticism) (PhD)
Campus: Tempe

## Program Description:

The history, theory and criticism concentration focuses on the theoretical dimensions in areas of architectural and design history, or art history including critical discourse in the design or art disciplines. The program offers classes and research across many cultures and time periods, geographies, and multiple approaches and methodologies within the art history program

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation, and a foreign language exam.
required core courses: (6 credit hours)
EPD 700 Research Methods (3)
EPD 710 Current Research in Design (3)
required concentration courses: (15 hours; choose five courses)
APH 515 Current Issues and Topics (3)
APH 590 Reading and Conference (3)
APH 598 Special Topics (3)
ARS 501 Methodologies in Art History (3)
ARS 506 Critical Studies in Roman Art (3)
ARS 514 Critical Approach/Romanesque Art (3)
ARS 533 Pre-Raphaelites (3)
ARS 574 Studies in Japanese Art (3)
ARS 575 Approaches to Chinese Painting (3)
ARS 584 Internship (3)
ARS 585 Women in the Visual Arts (3)
ARS 591 Seminar (3)
ARS 598 Special Topics (3)
ARS 790 Reading and Conference (3)
EPD 790 Reading and Conference (3)
elective or research courses: (21 credit hours)
EPD 792 or ARS 792 Research (12)
3 three-credit courses at 500-700 level as agreed upon by faculty mentor
culminating experience: (12 credit hours)
EPD 799 or ARS 799 Dissertation
other requirements:
A foreign language exam is required in order to show reading knowledge of a total of two foreign languages as demonstrated by exam administered by the College of Letters and Sciences (or equivalent) during the program, or by a "B" or better in a reading course such as a 400- or- 500 -level special topics course (Example: ITA 494 or FRE 598 for reading knowledge). These credits will not count towards the degree total unless taken at the 500 level or above and approved by the faculty mentor as a concentration course.
*When approved by the student's supervisory committee, this program allows 30 credit hours from a previously awarded master's degree to be used for this program.

## Admission Requirements:

Degree: A minimum of a master's degree in a closely related field from a regionally accredited college or university is required. Examples of appropriate fields include: art history, architectural history, design history or fields in the humanities, such as history or literature; archaeology and anthropology may also be considered. Students without graduate experience in the history of art, history of architecture and history of design may be asked to fulfill deficiencies.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: GRE
Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/phd_environmental/program.php
ART 102
design.phd@asu.edu
480-965-8521

## Digital Culture, MA (HIDGCMA)

Online Degree Search Title: Digital Culture
Campus: Tempe

## Program Description:

Digital culture is geared toward practitioners of design and the arts who have an interest in software and system development and seek to enhance their practice through expanded engagement with interactive, embodied media design in an transdisciplinary environment.

The degree allows artists and designers to explore new avenues for real-time media creation that seek to go beyond current paradigms. Course work also explores current practices in various contexts (performance environments, health and well-being, social media and communication) as well as engineering-based approaches to develop experiential systems with social impact.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
- iOS development
- illustration
- journalism
- programming
- special effects
- software engineering
- 3D modeling and fabrication
- visual media

Degree Requirements: 33 credit hours including the applied project course (AME 593).
Core Courses: (12 credit hours)
AME 530 Experiential Media Methodology and Theory I (3)
AME 531 Experiential Media Methodology and Theory II (3)
AME 532 Creating by Algorithm (3)
AME 533 Realtime Data Analysis and Pattern Recognition for Interaction (3)

Elective or Research Courses: (18 credit hours)

AME 541 Interactive Forms (3)
AME 598 Advanced Interactive Sound (3)
AME 598 Animating Virtual Worlds (3)
AME 598 Digital Design for Tangible Devices (3)
AME 598 Integrated Perception and Cognition (3)
AME 598 Integrated System Development (3)
AME 598 Media Installations (3)
AME 598 Media Synthesis (3)
AME 598 Movement Sensing and Interaction (3)
AME 598 Multimodal Sensing Systems (3)
AME 598 Performance Systems Design (3)
AME 598 Programming for Social and Interactive Media (3)
AME 598 System Modeling (3)
AME 598 Understanding Activity (3)
ART 539 Intermedia Studio (3)
ART 543 Intermedia Performance (3)
MTC 598 Electronic Studio Tech I (3)
MTC 598 Electronic Studio Tech II (3)
MUE 598 Digital and Participatory Culture in Music (3)
PSY 528 Sensation and Perception (3)
PSY 562 Advanced Human Factors (3)
THP 555 Media Design Applications (3)
THP 556 Performance Technology (3)

Culminating Experience: (3 credit hours)
AME 593 Applied Project (3)

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree in arts, humanities, design, media studies, computer science, engineering or a closely related field from a regionally accredited college or university is required.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 credit hours of the student's first bachelor's degree program is required. A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

Portfolio: A portfolio is required; however, submissions will vary depending on the background of each prospective student due to the transdisciplinary nature of the program. Applicants from a wide variety of disciplines are expected to be interested in the master's degree. Key works will be requested from applicants to illustrate the types of skills they wish to develop in the master's degree program. Examples include games they have designed and programmed, interactive installations and performances (submitted as video), Web sites they have created or programmed, music they have composed digitally, or films they have made.

Foreign Language Exam: No

Required Admission Examination: No

Letters of Recommendation: Yes

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
http://ame.asu.edu
STAUF B217
ameed@asu.edu
480-965-9438

## Environmental Design and Planning, PHD (ARENVDEPHD)

Online Degree Search Title: Environmental Design/Planning (PhD)
Campus: Tempe

## Program Description:

This program is an individualized institute-wide interdisciplinary degree that integrates graduate courses and faculty research expertise with concentrations in design; health care and healing environments; history, theory and criticism; and urban design. Broad in scope, the program is at the cutting edge of creating new knowledge in architecture, design and the arts. It complements interdisciplinary research in other disciplines within the university. The program provides research experience for students wishing to pursue careers in industry as members of interdisciplinary design teams on environmental and energy issues, as well as for those wishing to teach in the architecture, design or the arts fields.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's can count towards the requirements of the doctoral program.

Of the 54 credit hours remaining after the master's, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 15 credit hours in the area of concentration and a minimum of nine credit hours of specialized course work outside the area of concentration; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Students are admitted to the program only upon completion of a master's in architecture, graphic design, industrial design, interior design, landscape architecture, fine arts or upon the demonstration of equivalent standing. Students must be familiar with design and the arts and will be
expected to demonstrate a high level of academic maturity before being admitted to the program.

The doctorate executive committee evaluates the applications and supporting materials during the spring for fall semester admissions. Admission decisions are based on the compatibility of the applicant's career goals with the purpose of the degree program, the research mission of the institute and the research interests of faculty, previous academic training and performance, GRE scores, recommendation letters and the ability of the potential mentor to devote time to the student

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Division of Graduate Education will notify all applicants in writing of the admission decision.

In addition to submitting the online graduate admission application and meeting the Division of Graduate Education requirements, applicants must submit the following Doctorate of Philosophy application requirements online at the time of application. The application will be considered incomplete if one of these items is missing.

- GRE scores
- An indication of a potential mentor in the Herberger Institute for Design and the Arts. We recommend that you email the faculty member that you feel have related research interests to introduce yourself and to inquire about their availability to be a mentor to you.
- An indication of proposed area of concentration (design, history, theory, and criticism, or health care and healing environments).
- A sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper or published articles).
- A statement of purpose summarizing career objectives and the reasons for pursuing doctorate education.
- Three letters of recommendation (preferably academic, although could be professional). Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an e-mail with a link to the on line letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the MyASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.

A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System (IELTS) band score of 7.50 , with no individual band below 7.00 , is required of all applicants whose native language is not English. International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/phd_environmental/
CDN 162
design.grad@asu.edu
480-727-8782

## History and Theory of Art, PHD (FAHIARTPHD)

Online Degree Search Title: History and Theory of Art (PhD)
Campus: Tempe

## Program Description:

The PhD in the history and theory of art is a collaborative program with the University of Arizona in Tucson, Arizona. The emphasis is on transdisciplinary methodologies and electronic technologies to prepare students for teaching and museum careers.

Degree Requirements: 84 credit hours, a foreign language exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctorate requires 60 credit hours beyond the Master of Arts or 90 beyond the Bachelor of Arts. The 42 credits of doctoral course work include:

12 credits in the major area of emphasis
nine credits in a minor area within art history
six transdisciplinary credits (courses outside of art history)
six hours of PhD core courses (ARS 691 Methodologies and ARS 692 Technologies)
nine credits of electives
the remaining 18 credits are research (ARS 792) and dissertation (ARS 799)

A student may elect to have a second minor in an area outside art history. In this joint program, all doctoral students are required to take courses by faculty at both Arizona State University and the University of Arizona.

## Admission Requirements:

The complete application requires submissions to both Arizona State University Graduate Admission Services and the School of Art. The following must be submitted to the the Graduate Admission Services as part of the graduate admission application:

- online application
- application fee
- official notice of GRE scores (within last five years)
- official transcripts
- any other materials requested by the Division of Graduate Education

The following must be sent to the art history graduate advisor in the School of Art:

- a statement of intent regarding graduate study
- the Master of Arts thesis or a scholarly research paper
- any request for assistantships and tuition scholarships
- three academic letters of recommendation (to be sent directly by referees)

Students entering in the spring will have few or no opportunities for fellowship or assistantship support the first semester.

Students must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu
ART 102
soagrad@asu.edu
480-965-6303
Industrial Design, MID (HIINDMID)
Online Degree Search Title: Industrial Design (MID)
Campus: Tempe

## Program Description:

The MID degree is a 60 credit hour studio-based program in which students will learn to design new product and service systems that solve critical global problems. Students will engage in research, brainstorming, idea visualization, prototyping and testing of creative solutions that address critical problems we face in the world today. Graduates of this program will be adept in using principles of design innovation, sustainability and systems thinking in problem-solving and are expected to find positions in industry as well as academia after graduation.

Degree Requirements: 60 credit hours including the required capstone course (IND 622).

Two-year program

Typical Plan of Study

First Year (Fifth year)

Fall
DSC 511 Design Research (3)
DSC 598 Topic: The Culture of Objects (3)
IND 513 Industrial Design Seminar: Contemporary Issues (1)
IND 521 Advanced Industrial Design Studio I (5)
IND 544 Human Factors Systems and Documentation (3)
Spring
ATE 598 Topic: Sustainability of the Built Environment (3)
DSC 501 Qualitative Research Methods in Design (3)
IND 522 Advanced Industrial Design Studio II (5)
Design Professional Elective (3)

Summer
IND 584 Clinical Internship (3)

Fall
IND 598 Topic: Solving Problems with Life Cycle Assessment (3)
IND 621 Advanced Industrial Design Studio III (5)
Design Professional Electives (6)

Spring
AAD 552 Architectural Management II (3)
IND 598 Topic: Digital Ideation and Rapid Prototyping (3)
IND 622 Advanced Industrial Design Studio IV (5)
Design Professional Elective (3)

Three-plus year program

Courses in bold are considered deficiencies and do not count toward official graduate program of study.

First Year

Summer
DSC 236 Introduction to Computer Modeling (3)
IND 509 Foundation Industrial Design Seminar (3)
IND 510 Foundation Industrial Design Studio (6)

Fall
IND 227 Visual Methods for Problem Solving (3)
IND 242 Materials and Design (3)
IND 316 20th Century Design I (3)
IND 511 Core Industrial Design Studio I (6)

## Spring

IND 261 Industrial Design II (3)
IND 317 20th Century Design II (3)
IND 428 Design Presentation (3)
IND 512 Core Industrial Design Studio II (6)

## Admission Requirements:

All applicants must complete the online graduate admission application.

Admission requirements for the two year program:

- Applicants must hold a minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as industrial design or product design.
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Applicants must submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based), if English is not the student's native language, regardless of where they may now reside. Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- Submit a portfolio, letter of intent, and contact information for three references to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to Graduate Admission Services application requirements.

Admission requirements for the three-plus year program:

- Applicants must hold a bachelor's degree (or equivalent) from a regionally accredited college or university of recognized standing in a field other than industrial design.
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Applicants must submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based), if English is not their native language, regardless of current residency. Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- Submit a portfolio, letter of intent, and contact information for three references to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to Graduate Admission Services application requirements.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying. The GRE is not required.

Applicants may be admitted to the two-year program with deficiencies if their previous course work is not equivalent to the ASU undergraduate requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. Please keep in mind that this may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/degrees/grad/
CDN 162
designgrad@asu.edu
480-965-3536
Interior Architecture, MIA (HIIAMIA)
Online Degree Search Title: Interior Architecture (MIA)
Campus: Tempe

## Program Description:

The MIA is a studio-based professional degree program that prepares graduates to fill leadership positions in interior architecture, design practice and education. Focusing on the development of groundbreaking design solutions to contemporary and emergent societal issues, such as sustainability and health care, this degree draws upon history, theory and criticism to inform a transdisciplinary, evidence-based approach. Studios will have close ties to the allied disciplines of architecture and landscape architecture with faculty members from those programs actively involved in teaching studios with an interior architecture concentration. This provides a foundation of transdisciplinary learning to assist in the understanding of integrated practice. This degree program aims to further a candidate's comprehension of design as a synergistic process of identifying, analyzing and creating useful, beautiful and stimulating interior environments that serve the needs of varied user populations.

Degree Requirements: 56 credit hours including the required capstone course (INT 622).

Two-year Program

Typical Plan of Study

First Year (Fifth Year)

Fall
DSC 511 Design Research (3)
INT 519 Contemporary Issues in Interior Architecture Seminar (3)
INT 521 Advanced Interior Architecture Studio I (5)
INT 529 Design Criticism (3)

Spring
ATE 598 Sustainability of the Built Environment (3)
DSC 558 Daylighting (3)
INT 522 Advanced Interior Architecture Studio II (5)
INT 527 Design Theory (3)

Summer
INT 584 Professional Internship (3)

Second Year (Sixth Year)

Fall
INT 520 Contemporary Design Issues (3)
INT 621 Advanced Interior Architecture Studio III (5)
Professional Design Electives (6)

AAD 552 Architectural Management II (3)
INT 622 Advanced Interior Architecture Studio IV (5)
Professional Design Elective (3)

Three-plus-year Program

Typical Plan of Study

First Year

Summer
ADE 510 Foundation Architectural Studio (6)
ALA 235 Computers in Landscape Architecture (3)*
APH 509 Foundation Seminar, Architecture and Landscape Architecture (3)

Fall
ATE 451 Building Systems I (3)*
INT 310 History of Interior Design I (3)*
INT 352 Construction Methods (3)*
INT 511 Core Interior Architecture Studio I (6)

Spring
ATE 452 Building Systems II (3)*
INT 311 History of Interior Design II (3)*
INT 512 Core Interior Architecture Studio II (6)
INT 556 Technical Aspects of the Interior Architecture (3)
*Courses marked with an asterisk are considered deficiencies and do not count toward the official program of study.
After the first summer and academic year, the three-plus-year curriculum merges with the two-year curriculum and become the same course of study.

## Admission Requirements:

All applicants must complete the online graduate admission application.

Admission Requirements for the Two-year Program:

- All applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU.
- All applicants must have completed a minimum of a bachelor's degree (or equivalent) in interior design or interior architecture from a Council for Interior Design Accreditation-accredited program or a four-year degree in architecture from a National Architectural Accrediting Board-accredited program.
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Applicants whose native language is not English (regardless of current residency) are required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to Graduate Admission Services application requirements.

No GRE test is required.

Admission Requirements for the Three-plus-year Program:

- All applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU.
- All applicants must have completed a minimum of a bachelor's degree (or equivalent) in a field other than in interior design, interior architecture or architecture.
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Applicants whose native language is not English (regardless of current residency) are required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to Graduate Admission Services application requirements.

No GRE test is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants may be admitted to the two-year program with deficiencies if their previous course work is not equivalent to the ASU undergraduate requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. Please keep in mind that this may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
https://design.asu.edu/degree-programs/interior-architecture-mia
CDN 162
designgrad@asu.edu
480-965-3536

## Landscape Architecture, MLA (ARLDEMLA)

Online Degree Search Title: Landscape Architecture (MLA)
Campus: Tempe

## Program Description:

The MLA program at ASU is designed to enable students to engage with the community in applied projects that focus on improving the ecological and social health of the urban environment. The emphasis is on sustainable outdoor environments. In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure.

The graduate landscape architecture program projects can include large-scale work encompassing urban design, landscape reclamation, open space preservation planning and landscape ecological design, and projects at the more intimate scale of a neighborhood park or residential back yard. Emerging areas of focus include biotechnical design, construction of greenways, green roofs, living walls, urban agriculture as well as the design of healing environments.

As an accredited master's degree program in landscape architecture, the curriculum is intended to prepare students for landscape architecture professional practice and advanced study at the doctoral level. The Design School is committed to the merging of global and local contexts and concerns and, toward this end, graduate students in their final year go abroad for two weeks as part of their studio course. To date, students have traveled to Argentina, England, Ethiopia, Germany, Japan, the Netherlands, Rwanda, Spain and Turkey. The school also offers a number of summer study abroad programs in an effort to extend the student opportunities for global engagement. Since 2011 when the first class of students graduated with master's degrees in landscape architecture, ASU alumni have found employment with nationally recognized landscape architects, in multinational firms and within public municipalities and agencies.

Degree Requirements: 56 credit hours and a thesis, or 56 credit hours including the required applied project course (LDE 593 ), or 56 credit hours including the required capstone course (MLA 622).

Master of Landscape Architecture Program Two-Year Degree Requirements

First Year (Fifth Year)

Fall (14 credit hours)

ATE 598 Sustainability of the Built Environment (3)
LDE 521 Advanced Landscape Architectural Studio I (5)
LPH 513 Research in Landscape Architecture Seminar (3)
LTC 563 Planting Design (3)

Spring (14 credit hours)

LDE 522 Advanced Landscape Architectural Studio II (5)
LPH 612 Landscape Architecture Research Methods (3)
LTC 546 LA Alternative Technologies and Materials (3)

LTC 598 ST: Urban Ecological Design (3)

Summer (3 credit hours)

LAP 584 Clinical Internship (3)

Second Year (Sixth Year)

Fall (14 credit hours)

L/APH 515 Current Topics and Issues (3)
LDE 621 Advanced Landscape Architectural Studio III
LPH 613 Landscape Architecture Seminar (3)
Design Professional Elective (3)*

Spring (14 credit hours)

L/AAD 652 Professional Practice (3)
LDE 622 Advanced Landscape Architectural Studio (5) or LDE 599 Thesis (6) or LDE 593 Applied Project (5)**
LTC 598 ST: Urban Landscape Water Systems and Management (3)
Design Professional Elective (2-3)*

Total Graduate Hours in Program: 56 credit hours
*The list of Herberger Institute for Design and the Arts design electives can be found on the institute's website: http://design.asu.edu/ (http://design.asu.edu/).
**The culminating experience will be selected based upon MLA faculty guidance and approval.

Master of Landscape Architecture Program Three-Plus-Year Requirement

Note: Courses shown in bold are considered deficiencies and do not count toward official plan of study

First Year

Summer (12 credit hours)

ALA 236 Computers in Landscape Architecture (3)
APH 509 Foundation Seminar (3)
LDE 590 Foundation Architectural Studio (6)

Fall (15 credit hours)

LDE 511 Core Landscape Architectural Studio I (6)
LPH 310 History of Landscape Architecture (3)
LTC 342 Landscape Implementation-Grading (3)
LTC 598 ST: Natural Factors (3)

Spring (15 credit hours)

ADE 512 Core Landscape Architectural Studio II (6)
LPH 311 20th-Century Landscape Architecture (3)
LTC 344 Landscape Implementation-Construction (3)
LTC 494 Plant Materials (3)

After the first summer and academic year, the three-plus-year curriculum merges with the two-year curriculum and they are the same.

## Admission Requirements:

All applicants must submit an online graduate admission application.

Admission Requirements to the Two-Year Program

- Applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Applicants must have completed a four-year or five-year BSLA or BLA in landscape architecture or be a licensed landscape architect. The
bachelor's degree must be accredited by the Landscape Architectural Accreditation Board.
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Provide official copy of GRE scores; unofficial copies will not be accepted. For more information, visit the GRE website or https://uoeee.asu.edu/testing (https://uoeee.asu.edu/testing).
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency in the form of an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- Submit a portfolio, letter of intent and contact information for three references via SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Graduate Admission application requirements.

Admission Requirements to the Three-Plus-Year Program

- Applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Applicants must have completed a minimum of a bachelor's degree (or equivalent) in a field other than landscape studies.
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Provide an official copy of GRE scores; unofficial copies will not be accepted. For more information, visit the GRE website or https://uoeee.asu.edu/testing (https://uoeee.asu.edu/testing).
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency in the form of an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- Submit a portfolio, letter of intent and contact information for three references via SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Graduate Admission Services application requirements.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants may be admitted to the two-year program with deficiencies if their previous course work is not equivalent to the ASU undergraduate requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. Please keep in mind that this may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

## Media Arts and Sciences, PHD (FAMASPHD)

Online Degree Search Title: Media Arts and Sciences (PhD)
Campus: Tempe

## Program Description:

Media, arts and sciences doctoral students train in translating, transporting and combining knowledge across disciplines for the development of innovative, experiential media systems and accompanying theoretical models. The PhD program structure includes transdisciplinary media courses through the School of Arts, Media and Engineering; elective-course credits relating to the student's research interests; and substantial research and dissertation hours devoted to collaborative research within the School of Arts, Media and Engineering network. Active participation in School of Arts, Media and Engineering transdisciplinary research teams allows media, arts and sciences doctoral students to gain and contribute expertise in knowledge fusion for digital media.

Arts, media and engineering alumni have received job opportunities in:

- audio and video
- education
- graphic design
- illustration
- interactive system development
- iOS development
- journalism
- programming
- software engineering
- special effects

3D modeling and fabrication

- visual media

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The requirements for this program are comprised of 39 course credit hours, 33 research hours and 12 dissertation hours. Thirty of the 39 required course credits will be from the transdisciplinary media courses offered by the School of Arts, Media and Engineering. All students will be required to take a minimum of two courses under each of the five constituting areas of experiential media ( 30 hours).

## Admission Requirements:

Please see the program website for application deadlines and admission terms.

Applicants will be required to submit:

- an online graduate admission application
- official transcripts of all undergraduate and graduate course work (if applicable)
- official GRE scores
- curriculum vitae
- statement of purpose
- three letters of recommendation and a portfolio of supporting material

Additionally, the statement of purpose should explain in a concise and persuasive manner how the student's educational, professional and personal experiences inform their research and creative interests as well as elaborating on any aspect of their background that supports candidacy to the School of Arts, Media and Engineering program.

Each applicant must demonstrate entry-level competencies. This can be demonstrated primarily through a portfolio. The portfolio may include previously developed media products, projects or publications demonstrating an understanding of and involvement with digital media and computation. Entry-level competency can also be partially demonstrated through course work and may include such courses as:

- advanced computer programming
- computer graphics and animation
- computer music
- digital design
- film theory
- interactive technologies
- media authoring tools
- media theory
- multimedia systems
signal processing

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
http://ame.asu.edu
STAUF B 217
ameed@asu.edu
480-965-9438
Music (Conducting), DMA (FACONDDMA)
Online Degree Search Title: Conducting (DMA)
Campus: Tempe

The DMA program in music, a concentration in conducting (emphasis areas: choral, orchestra and opera, wind band), prepares highly qualified musicians to become conductors and scholars, emphasizing a thorough knowledge of repertory, knowledge of historical and analytical issues, an understanding of efficient, effective rehearsal technique and a clear, expressive conducting technique. Doctoral students of conducting receive considerable individual attention and have regular opportunities to rehearse and conduct a variety of ensembles.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam and a research paper.

The degree credit requirements are distributed as follows:

18 hours in conducting core
9 hours in specialty courses
9 hours in electives
9 hours in cognate (integrated conducting, instrumental performance or music education)
21 hours in music history and music theory
24 hours in recitals and research

Other Requirement: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Thirty hours from a master's degree may be applied toward the 90 -hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years beyond the bachelor's degree in the program. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Students seeking admission typically hold a Master of Music degree. Applicants with other degrees are considered if they have received graduate training similar to that normally expected in an MM program.

Applicants who meet the following requirements are eligible to apply.

- Applicants must hold a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.
- Applicants must have achieved a "B" ( 3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

## Application Requirements

- graduate admission application and application fee: https://students.asu.edu/graduate/admissions (https://students.asu.edu/graduate/admissions)
- School of Music Application (including a resume and personal statement; choral applicants must also upload a writing sample):
http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)
- prescreening video: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- proof of English proficiency: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Application Deadlines

Please see the program website for application deadlines. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency requirements) and review of prescreening materials, an applicant may be invited for a live audition. Information on the audition component may be found here: http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music (Ethnomusicology), MA (FAETHNMA)

Online Degree Search Title: Ethnomusicology (MA)
Campus: Tempe

## Program Description:

The MA in music with a concentration in ethnomusicology focuses on the scholarly study of musical traditions as sociocultural artifact, behavior and performance.

Degree Requirements: 30 credit hours, a thesis, a written comprehensive exam, an oral comprehensive exam and a foreign language exam.

At least 20 credit hours must be in the field of ethnomusicology or related fields approved by the student's advisor, complemented by courses in music theory, performance and cultural anthropology as listed below. The degree credit requirements are distributed as follows:

MHL 532 Music Bibliography (3)
MHL 592 Research (2)*
MHL 599 Thesis (6)
MHL 668 Introduction to Ethnomusicology (3)
MUP 587 Ethnomusicology Ensemble (2)
music theory (5)
electives (6-9)**
music (6-9); musicology (no more than 3) or related fields outside of ethnomusicology
open electives (0-3)
*taken concurrently with second semester of MUP 587 Ethnomusicology Ensemble (2)
**appropriate elective course work will be reviewed and approved by the academic unit prior to inclusion on the student plan of study.

A passing grade on the Foreign Language Exam in French, German, Italian or Spanish is required for graduation.

Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in courses for these programs through the ASU School of Music list above. This will be tracked internally within the academic unit.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Applicants must hold a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.
- Applicants must have achieved a "B" ( 3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of current residency), they must provide proof of English proficiency:

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

- online graduate admission application and application fee: https://students.asu.edu/apply (https://students.asu.edu/apply" target="_blank)
- School of Music application (including a resume, personal statement and writing sample): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- three letters of recommendation
- official transcripts
- proof of English proficiency: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.


## Application Deadlines

Applicants are encouraged to apply and complete their applications as early as possible. For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines). To ensure prompt processing of applications, email MusicAdmissions@asu.edu (mailto:MusicAdmissions@asu.edu) after submitting an application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
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MusicAdmissions@asu.edu
480-965-5069

## Music (Interdisciplinary Digital Media and Performance), DMA (FAINTDDMA)

Online Degree Search Title: Music (Interdisciplinary Dig. Media and Perf.) (DMA)
Campus: Tempe

## Program Description:

The DMA program in music with a concentration in interdisciplinary digital media and performance is designed for students who have interests and skills in unique cross sections of the arts and sciences. The degree program expands the School of Music offerings to include areas beyond typical music course work, allowing for more opportunities for digital sound and interactive projects. It also allows the School of Music and its students to be actively involved in current developments in the ever-changing field of media and digital culture. The state-of-the-art media facilities of the School of Arts, Media and Engineering and its hybrid arts-engineering faculty and courses are an invaluable asset to music students, with resources that complement existing and future courses in electronic music.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

The credit requirements for the degree are distributed as follows:

36 hours in arts, media and engineering core
30 hours in music theory and music history
24 hours in research and dissertation

Other requirements:

Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Thirty hours from a master's degree may be applied toward the 90 -hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years in the program beyond the bachelor's degree. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Applicants must hold a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from
an international institution officially recognized by that country.
- Applicants must have achieved a GPA of 3.00 on a 4.00 scale ("B") in the last 60 semester hours or 90 quarter hours of undergraduate course work.
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. The School of Music does not offer conditional admission under any circumstances.
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60


## Application Requirements

- online graduate admission application and application fee: https://students.asu.edu/graduate (https://students.asu.edu/graduate)
- School of Music application (including a resume and personal statement): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- prescreening portfolio: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review:

- three letters of recommendation
- official transcripts
- GRE or MAT scores
- proof of English proficiency for applicants whose native language is not English: https://students.asu.edu/graduate/proficiency. (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines).

## Contact Information:

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http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music (Music Composition), DMA (FACOMPDMA)

Online Degree Search Title: Music Composition (DMA)
Campus: Tempe

## Program Description:

The DMA in music with a concentration in music composition is a professional degree program designed for outstanding students of composition who are preparing for professional careers, including teaching positions at the university level. The concentration in music composition provides extensive faculty interaction as well as opportunities to develop advanced skills in traditional and contemporary compositional techniques. The opportunity to collaborate with music scholars, theorists, performers, educators and other composers provides students with a broad and wellrounded foundation for advanced careers in music.

Degree Requirements: 90 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The credit requirements for the degree are distributed as follows:

36 hours in major area (composition, music technology, electives)
30 hours in music theory and music history
12 hours of research
12 hours of dissertation

The music composition concentration requires the creation of a significant original work of music (considered to be a dissertation) and either two article-length research papers or a substantial paper.

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.
be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years in the program beyond the master's degree. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the check-sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- GPA of 3.00 on a 4.00 scale ("B") in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The School of Music does not offer conditional admission under any circumstances.

- Test of English as a Foreign Language (TOEFL) score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English score of at least 60


## Application Requirements

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume and personal statement): http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)
- prescreening portfolio: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete your application for faculty review:

- three letters of recommendation
- official transcripts
- GRE or MAT scores
- proof of English proficiency for applicants whose native language is not English: https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)

After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for an interview.

For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

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http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music (Music Education), PHD (FAMUSEDPHD)

Online Degree Search Title: Music (Music Education) PhD
Campus: Tempe

## Program Description:

The PhD in music with a concentration in music education is a scholarly research degree. Graduates of this program typically serve as faculty members at colleges or universities. They become scholars, researchers, music and arts administrators, and public policy advisors to education and arts organizations and civic and government groups.

The music education doctoral program includes highly specialized study in music education, elective studies with scholars and artists in the School of Music and other schools in the Herberger Institute for Design and the Arts, and opportunities for transdisciplinary elective study with faculty in
schools and colleges across the university. A plan of study is designed by the student in consultation with the faculty to support a research trajectory identified by the student.

Research conducted by students in the music education concentration aims to reexamine, interrogate and broaden discourse, practice and policy in music education and to expand music and education scholarship by challenging methodological and disciplinary boundaries. The degree concludes with dissertation research.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The credit requirements for the degree are distributed as follows:
concentration (music education courses, including research) (30)
core requirements (10)
dissertation (12)
electives (music, music education and related studies) (29)
Internship (3)
Research (6)

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Thirty credit hours from a master's degree may be applied toward the 90-credit-hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years in the program beyond the bachelor's degree. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 credit hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the check-sheets posted online: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- GPA of 3.00 on a 4.00 scale in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

## Application Requirements

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions (https://students.asu.edu/graduate/admissions)
- School of Music application (including a curriculum vitae, personal statement and writing sample): http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)
- teaching demonstration video: http://music.asu.edu/admissions/grad/requirements.php (http://music.asu.edu/admissions/grad/requirements.php)
- three letters of recommendation
- official transcripts
- GRE or MAT scores

Applications are accepted until all spaces are filled and reviewed on a rolling basis. Applicants are encouraged to apply as early as possible. For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines). To ensure prompt processing of application, please email MusicAdmissions@asu.edu (mailto:MusicAdmissions@asu.edu) after submitting an application. An interview with the music education doctoral faculty in person or via electronic media is scheduled after review of application materials. GRE or MAT scores may be submitted after deadlines, but must be received before enrollment at ASU.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu/
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music (Musicology), MA (FAMHISTMA)

Online Degree Search Title: Music (Musicology) (MA)
Campus: Tempe

## Program Description:

The MA program in Music with a concentration in musicology focuses on the scholarly study of musical style, musical terminology, reception, historiography, biography and transdisciplinary topics. Faculty provide and participate in multisensory learning experiences concerning forms and genres, performance practices, instruments, spaces, philosophies, musical infrastructures and geographic locations.

Degree Requirements: 30 credit hours, a thesis, a written comprehensive exam, an oral comprehensive exam and a foreign language exam.

At least 20 credit hours of this program must be in the field of music history and literature. The credit requirements for the degree are distributed as follows:
music bibliography (3)
music history seminar (6)
music theory (two courses totaling a minimum of 5 credit hours)
performance ensembles (2)
electives in music (5-8); ethnomusicology or related fields outside of musicology*
open electives ( $0-3$ )
thesis (6)
*Appropriate elective course work will be reviewed and approved by the academic unit prior to inclusion on the student's plan of study. Students may not apply more than 3 credit hours of ethnomusicology courses toward their plan of study.

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

A passing grade on the foreign language exam in French, German, Italian or Spanish is required for graduation.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here:
http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- B" ( 3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work

An applicant whose native language is not English must provide proof of English proficiency (regardless of current residency). The School of Music does not offer conditional admission under any circumstances.

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60


## Application Requirements

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and writing sample): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- three letters of recommendation
- official transcripts
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)

For more information on application deadlines, see http://music.asu.edu/admissions/deadlines/ (http://music.asu.edu/admissions/deadlines/). Applicants are encouraged to apply and complete their applications as early as possible. To ensure prompt processing of applications, email MusicAdmissions@asu.edu (mailto:MusicAdmissions@asu.edu) after submitting an application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music (Musicology), PHD (HIMUSMPHD)

Online Degree Search Title: Music (Musicology) (PhD)
Campus: Tempe

## Program Description:

The PhD program in music with a concentration in musicology focuses on the scholarly study of music in historical contexts, on musical traditions as sociocultural artifact, as well as behavior and performance. Students explore and engage in multisensory learning experiences concerning forms and genres, performance practices, instruments, spaces, philosophies, musical infrastructures and geographic locations. Course work includes specialized study in musicology, support studies with scholars and artists in the School of Music, the Herberger Institute for Design and the Arts, and opportunities for transdisciplinary study with faculty in schools and institutes across ASU. A plan of study is designed by the student with the faculty to support an individualized research trajectory. Research conducted by students in the doctoral program in musicology aims to examine and interrogate the discipline of musicology and to expand the traditional boundaries of music scholarship by challenging methodological and disciplinary boundaries. The degree concludes with a dissertation.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, and a dissertation.

Core: (10)
MSI 601 Contemporary Topics in Music Research (2)
MSI 602 Current Issues in Music Research (2)
MSI 755 Historical Research in Music (3)
MTC 520 Analytical Techniques (3)
concentration (15)
electives and research (17)
previously awarded master's degree (30)*

Teaching Experience:
MHL 684 Internship (6)
Culminating Experience:
MHL 799 Dissertation (12)

Total credit hours for the program: 90

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.
*Students entering the program without an earned MA degree will complete the requirements for the MA in music with a concentration in ethnomusicology or music history and literature.

Additional information on degree requirements for all graduate music programs may be found on the check-sheets posted online: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- minimum of a bachelor's degree in music or a graduate degree from an accredited college or university of recognized standing in music history,
musicology, ethnomusicology or music theory
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") for students with an earned bachelor's degree; minimum of a 3.00 cumulative GPA (scale
is $4.00=$ " A ") for students with an earned master's degree
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

Application Requirements:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including curriculum vitae, two-page personal statement expressing the goal in pursuing this degree and two writing samples**): http://music.asu.edu/admissions/grad/applying (http://music.asu.edu/admissions/grad/applying)
- official transcripts
- GRE scores
**Preferably, the writing sample should be a paper from an upper-level undergraduate course or a graduate course, or an article or document written by the applicant.

Materials required to complete your application for faculty review:

- three letters of recommendation
- official transcripts
- proof of English proficiency for any applicant whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

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MUSIC E167
MusicAdmissions@asu.edu
460-965-5069

## Music (Performance), DMA (FAPERFDMA)

Online Degree Search Title: Music Performance (DMA)
Campus: Tempe

## Program Description:

The DMA in music, concentration in performance, is a professional degree program for advanced musicians desiring high levels of performance instruction and experience as well as preparation for teaching positions at the university level. The program provides extensive faculty and guest artist interaction and opportunities to develop advanced skills in traditional and contemporary pedagogy. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

Degree Requirements: 90 credit hours, a research paper, a written comprehensive exam, an oral comprehensive exam and two foreign language exams, or 90 credit hours, a research paper, a written comprehensive exam, and an oral comprehensive exam.

The credit requirements for the degree are distributed as follows:
major area (studio instruction, courses in concentration) (39)
music history and music theory (27)
recitals and research (24)

The performance concentration requires at least three recitals after admission to the program and a research paper or project. Five recitals are required for the collaborative piano track.

Thirty hours from a master's degree may be applied toward the 90 -hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years in the program beyond the bachelor's degree. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Students seeking admission typically hold an MM degree. Applicants with other degrees are considered if they have received graduate training similar to that normally expected in a Master of Music program.

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

Application Requirements

- an online graduate admission application and application fee: https://students.asu.edu/graduate/admissions (https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and repertoire list): http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)
- prescreening recording: http://music.asu.edu/admissions/auditions/prescreening.php
(http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- piano pedagogy applicants: teaching demonstration video: http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php (http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php)
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Application Deadlines

For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines). After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for a live audition: http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/).

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Campus: Tempe

## Program Description:

The MM in music education is designed for individuals interested in music teaching and learning in public and private schools, community education settings, early childhood programs and adult education. Practicing teachers as well as community musicians and music educators interested in advanced studies in music teaching and learning may enroll. Students may elect courses in each part of the degree program and can design a course of study that meets their specific interests and needs. The program provides opportunities to study full time, part time (through evening courses), in the summers only, or by combining full-time, part-time and summer study. Full-time students may complete the program in as little as one year.

Degree Requirements: 32 credit hours and a written comprehensive exam.

The degree credit requirements are distributed as follows:
music education core (10)
musicianship core (10)
specialization (12)

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Six credits may be transferred from another regionally accredited graduate institution. Up to nine credits may be taken prior to admission.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

## Application Requirements

- graduate admission application and application fee
- School of Music application (including a resume): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- three letters of recommendation
- official transcripts
- proof of English proficiency (international applicants): https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Application Deadlines

Applicants are encouraged to complete their applications as early as possible. For more information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines). To ensure prompt processing of applications, email MusicAdmissions@asu.edu (mailto:MusicAdmissions@asu.edu) after submitting an application.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music Theory Pedagogy (Certificate), Certificate (HIMTPGRCT)

Online Degree Search Title: Music Theory Pedagogy (Graduate Certificate)
Campus: Tempe

## Program Description:

This certificate program offers specialized study in music theory to help prepare students to teach undergraduate courses in fundamentals, harmony, musicianship and basic form analysis. Completion of this certificate indicates that the student is prepared to offer instruction in basic music theory at the college level. The certificate may be pursued concurrently with enrollment in a master's or doctoral degree program in the School of Music.

Degree Requirements: 15 credit hours.

Required (3)
MTC 525 Pedagogy of Theory (3)

Other Requirement (3)
MTC 584 Internship (3)
Diagnostic Exams*

Electives (9)**
*Completion of diagnostic examinations in music history and music theory, administered by the School of Music, is required of all new graduate music students before enrolling in any graduate academic courses towards the certificate program.
** With advisor's approval, select three graduate MTC courses in analytical topics

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Must hold a bachelor's degree from an accredited institution with a major in music or music education. Other majors may be considered if applicants submit transcripts showing formal study in music theory and musicianship at least equivalent to what is required of ASU's undergraduate music majors (MHL 140, MHL 341 and MHL 342, MTC 125, MTC 221, MTC 222, MTC 223). The music theory faculty will review transcripts for equivalency. In some cases, course descriptions or syllabi may be required to verify equivalency. *
- Minimum of a 3.00 cumulative GPA (scale is $4.0=$ "A") in the last 60 hours of a bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.0=$ " A ") in any applicable graduate work.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts**
- proof of English proficiency***
- letters of recommendation

Other admission criteria

- Applicants will submit a statement of interest offering reasons for applying to the certificate program and describing their experience and course work in music theory. The essay should also indicate the applicant's level of piano proficiency (a necessary classroom skill) through description of study and experience in keyboard performance.
writing (harmonic part-writing or counterpoint exercises).
*The committee supervising this certificate program will consider an applicant's undergraduate record (and graduate record if appropriate) in music theory, evaluating courses taken and grades received. A minimum GPA of 3.00 in these courses is required.
${ }^{* *}$ Official transcripts must show a completed bachelor's degree from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country. Also, if applicable, transcripts showing all course work in music at the graduate level are required.
***Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The admission committee will rank applicants on a 100-point scale in which 75 possible points are allotted to the quantity and content of previous courses (based both on the student's description of this experience and on the evidence of transcripts), 15 to the samples of work, and 10 to piano proficiency. A minimum total score of 80 is required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
https://music.asu.edu
MUSIC E167
musicadmissions@asu.edu
480-965-5069

## Music Therapy, MM (FAMTHERMM)

Online Degree Search Title: Music Therapy (MM)
Campus: Tempe

## Program Description

The MM program in music therapy provides music therapists with graduate-level study in the theory and practice of music therapy. The program fosters an expanded research perspective in music therapy, emphasizing community partnerships, community-based music therapy program development and external funding, that culminates in a graduate clinical project or thesis. Candidates for the program must hold the credential Music Therapist-Board Certified or a similar international music therapy credential. Candidates for the program must hold undergraduate degrees in either music or music therapy. Applicants who have completed a four-year Bachelor of Music in music therapy and received board certification from the Certification Board for Music Therapists qualify for the two-year track; applicants with an undergraduate degree in music (Bachelor of Music or Bachelor of Arts in music), but not in music therapy, qualify for the three-year track.

Degree Requirements: 33 credit hours including the required applied project course (MUE 586), and a written comprehensive exam, or 33 credit hours, a thesis and a written comprehensive exam, or 63 credit hours including the required applied project course (MUE 586), and a written comprehensive exam, or 63 credit hours, a thesis and a written comprehensive exam.

The degree credit requirements for the two-year track are distributed as follows:
music therapy core (16)
other studies in music (8)
clinical cognate (9)

Three-Year Track: In addition to the above requirements, the three-year track requires 30 hours of deficiency course work for a total of 63 credit hours, including completion of an internship required for certification

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- They must hold a U.S. bachelor's degree in music or music therapy from a regionally accredited institution or the equivalent of a U.S. bachelor's
degree from an international institution officially recognized by that country.
- They must have achieved a "B" ( 3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work.

They must have proficiency in English. If an applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency. The School of Music does not offer conditional admission under any circumstances.

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

Application Requirements:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume and personal statement): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- three letters of recommendation
- official transcripts
- audition: http://music.asu.edu/admissions/auditions/grad/music_therapy.php (http://music.asu.edu/admissions/auditions/grad/music_therapy.php)
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)

Application Deadlines:

For information on application deadlines, see http://music.asu.edu/admissions/deadlines (http://music.asu.edu/admissions/deadlines). Applicants are encouraged to apply and complete their applications as early as possible. To ensure prompt processing of applications, email MusicAdmissions@asu.edu (mailto:MusicAdmissions@asu.edu) after submitting an application. An in-depth interview emphasizing the applicant's music therapy philosophy, research activities and clinical interests will be scheduled after receipt of complete application materials. A phone interview may be arranged.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Collaborative Piano), MM (FACPIANOMM)

Online Degree Search Title: Piano, Collaborative (MM)
Campus: Tempe

## Program Description:

Students in the MM program in performance, with a concentration in collaborative piano, perform with all instrumental areas and voice, focusing on collaborative endeavors such as art song recitals, instrumental duos and chamber music, operatic productions and participation in our large ensembles. Students refine specific pianistic skills while developing the knowledge and abilities to be skilled and sensitive musical collaborators. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and wellrounded foundation for advanced careers in music.

Degree Requirements: 32 credit hours and a written comprehensive exam.

The degree credit requirements are distributed as follows:
collaborative piano and performance (including four recitals) (18)
music history, music theory and electives (14)

At least one year of college-level course work in either French, German or Italian and at least one of the following are required:
one semester of diction in each of the two other languages
one semester of language instruction in each of the two other languages

Language deficiencies must be made up during the first year of study.

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

## Application Requirements

Materials due by the application deadlines below:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and repertoire list): http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)

Applicants must perform an audition (http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/)) for admission. Auditions are scheduled following receipt of complete application materials.

Applicants must fulfill both the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Application Deadlines

Please see the program website for application deadlines. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency), an applicant will be confirmed for a live audition.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Conducting), MM (HIPERCOMM)

Online Degree Search Title: Performance (Conducting) (MM)
Campus: Tempe

## Program Description:

The MM in performance with a concentration in conducting is appropriate for any musician (teacher or performer) who desires to obtain a position at the college and university level as a conductor of orchestras or wind bands and for public school teachers of orchestras and wind bands who want to strengthen their skills.

Required courses are specific to conducting wind bands and elective courses can be taken for further band study.

The orchestral track is designed to meet the needs of the conductor focusing on orchestral conducting. Required courses are specific to orchestral conducting and elective courses provide additional opportunities for further orchestral study.

Degree Requirements: 32 credit hours including a written exam and the required capstone courses (MUP 596 and MUP 597).

Wind Band Track: (32 credit hours)
required core courses (14)
required track courses (11-12)
elective or research courses (4-5)
culminating experience: (2)
MUP 596 Solo Performance
MUP 597 Solo Performance

Orchestral Track: (32 credit hours)
required core courses (15)
required track courses (11-12)
elective or research courses (3-4)
culminating experience (2)
MUP 596 Solo Performance
MUP 597 Solo Performance

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- at least a 3.00 (on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- Test of English as a Foreign Language (TOEFL) score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English score of at least 60

The School of Music does not offer conditional admission under any circumstances.

Application Requirements:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and repertoire list): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- prescreening video: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
proof of English proficiency for an applicant whose native language is not English:
https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)
Application Deadlines:

Please see the program website for application deadlines. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency requirements) and review of prescreening materials, an applicant may be invited for a live audition. Information on the audition component may be found here: http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Music Theatre/Opera Performance), MM (FAMUTPOMM)

Online Degree Search Title: Music Theatre/Opera Performance (MM)

## Campus: Tempe

## Program Description

The MM program in performance with a concentration in musical theatre and opera performance provides students the opportunity to choose from three specific emphases: opera, musical theatre or music direction. Regardless of the emphasis, students have ample opportunities to study both musical theatre and opera.

The Master of Music in opera is designed to prepare students for entry-level career opportunities in the opera world, including young artist training programs, doctoral programs and other advanced study and emerging artist professional endeavors. In addition to studio voice instruction and advanced work in acting and performance techniques, students study standard and contemporary operatic repertoire and are required to perform major roles in at least two Lyric Opera Theatre productions.

A student in the Master of Music in the musical theatre concentration receives ongoing practical training and performance experience to further hone performance skills for professional work as a musical theater singer and actor. In addition to studio voice instruction and advanced work in acting and performance techniques, students study repertoire from the traditional and contemporary musical theatre canon and are required to perform major roles in at least two Lyric Opera Theatre productions.

The Master of Music in music direction is an entry-level program in conducting with an emphasis in music direction for theatre. The program is geared toward those with strong keyboard or piano skills who are eager to learn the skills necessary for a successful career as a musical director. This competitive program admits only one student per year and includes study of both opera and musical theater repertoire. Since 1991, the graduates of this program have had a remarkable record of success, whether working in the profession, in academia or in pursuing further conducting study.

Degree Requirements: 32 credit hours and a written comprehensive exam.

The credit requirements for the concentration in music theatre performance and opera performance are distributed as follows:
studio instruction (8)
courses in specified emphasis (12)
music history, music theory and electives (12)
Sixteen hours of college-level credit in more than one foreign language, chosen from French, German or Italian, are required for graduation.

The credit requirements for the degree in music theatre performance direction are distributed as follows:
piano studio instruction (4)
courses in emphasis (15)
music history, music theory and electives (13)

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English language proficiency*
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

Application Requirements:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and repertoire list): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- prescreening video: http://music.asu.edu/admissions/auditions/prescreening.php (http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Application Deadlines:

Please see the program website for application deadlines. After receipt of completed application materials (including recommendation letters, transcripts and proof of English proficiency) and review of prescreening materials, an applicant may be invited for a live audition (http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/)).

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Performance Pedagogy), MM (FAPPEDMM)

## Online Degree Search Title: Performance Pedagogy (MM)

## Campus: Tempe

## Program Description:

The MM program in performance with a concentration in performance pedagogy concentrates on the performance and teaching of Western art music, with an emphasis on pedagogy. Students work on specific performance skills while developing the knowledge and abilities to be music pedagogues in their area. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

Over the course of the program, the candidate will prepare two recitals: one solo or lecture recital and one studio recital by the candidate's laboratory pupils.

Degree Requirements: 32 credit hours and a written comprehensive exam.

The credit requirements for the degree are distributed as follows:
studio instruction (8)
courses in concentration (including one solo or lecture recital and one studio recital) (8-12)
music history, music theory and electives (12-16)

Vocalists: Sixteen hours of college-level credit in more than one foreign language, chosen from French, German and Italian, are required for graduation.

Other requirements:

Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- GPA of 3.00 on a 4.00 scale ("B") in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

## Application Requirements

Materials due by the application deadlines below:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and repertoire list): http://music.asu.edu/admissions/grad/applying/ (http://music.asu.edu/admissions/grad/applying/)
- Voice applicants must submit a prescreening video: http://music.asu.edu/admissions/auditions/prescreening.php
(http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- a teaching demonstration video (piano applicants): http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php
(http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php)
- proof of English proficiency for any applicant whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must perform an audition (http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/)) for admission. Auditions are scheduled following receipt of complete application materials (and favorable review of prescreening materials, when applicable).

Application Deadlines

Voice applicants: Please see the program website for application deadlines. After receipt of complete application materials (including recommendation letters, transcripts and proof of English proficiency) and review of prescreening materials, an applicant may be invited for a live audition.

Instrumental and keyboard applicants: Please see the program website for application deadlines. After receipt of complete application materials (including recommendation letters, transcripts and proof of English proficiency), an applicant will be confirmed for a live audition.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069
Performance (Performance), MM (FAPERF3MM)

## Program Description:

The MM program in performance concentrates on the performance and teaching of Western art music, with an emphasis in performance. Students work on specific skills for their instruments while developing the knowledge and abilities to become leaders in the music community. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

Degree Requirements: 32 credit hours and a written comprehensive exam.

The credit requirements for the degree are distributed as follows:
studio instruction (8)
courses in concentration (including two public performances) (8-9)
music history, music theory and electives (15-16)

Vocalists: Sixteen hours of college-level credit in more than one foreign language, chosen from French, German or Italian, are required for graduation.

Other requirements: Completion of diagnostic exams in music history and music theory is required of all new graduate music students prior to enrollment in the ASU School of Music.

Additional information on degree requirements for all graduate music programs may be found on the check sheets posted here: http://music.asu.edu/students/grad/checksheets.php (http://music.asu.edu/students/grad/checksheets.php).

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country
- B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency:
- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

The School of Music does not offer conditional admission under any circumstances.

Application Requirements:

- online graduate admission application and application fee: https://students.asu.edu/graduate/admissions
(https://students.asu.edu/graduate/admissions)
- School of Music application (including a resume, personal statement and repertoire list): http://music.asu.edu/admissions/grad/applying/
(http://music.asu.edu/admissions/grad/applying/)
- Voice applicants must submit a prescreening video: http://music.asu.edu/admissions/auditions/prescreening.php
(http://music.asu.edu/admissions/auditions/prescreening.php)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- proof of English proficiency for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must perform an audition (http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/)) for admission. Auditions are scheduled following receipt of completed application materials (and favorable review of prescreening materials, when applicable).

Application Deadlines:

Voice applicants: Please see the program website for application deadlines. After receipt of completed application materials (including recommendation letters, transcripts and proof of English proficiency) and review of prescreening materials, an applicant may be invited for a live audition.

Instrumental and keyboard applicants: Please see the program website for application deadlines. After receipt of completed application materials (including recommendation letters, transcripts, and proof of English proficiency), an applicant will be confirmed for a live audition.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Socially Engaged Practice in Design and the Arts (Certificate), Certificate (HISEPGRCT)

Online Degree Search Title: Socially Engaged Practice in Design and the Arts
Campus: Tempe

## Program Description:

Socially engaged practice centers around participation, reciprocal relationships, and collaborations in which arts and design promote civic dialogue and investigate pressing issues of our time. This certificate program provides a theoretical framework, rigorous training and field experience in arts and design in civic and applied settings.

Degree Requirements: 15 credit hours including the required applied project course (ART 593 or AME 593 or DCE 593, or DCE 693, or DSC 593 or DSC 693, or MUP 593 or MUP693, or THP 593 or THP 693).

## required courses (6)

elective courses (6)
culminating experience: applied project (3)*
*a 593 course in ART, AME, DCE, DSC, MUP, THP or 693 course in DCE, DSC, MUP or THP

## Admission Requirements:

Applicants must meet the admission criteria for the Division of Graduate Education.

Applicants must complete an online graduate admission application.

At the graduate level, students must have a minimum GPA of 3.50 from undergraduate study and the maintenance of a 3.50 GPA in the certificate program. Students must submit a letter of intent and a written recommendation or nomination letter.

No admission examinations are required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts http://herbergerinstitute.asu.edu/institute/initiatives/socially_engaged_certificate/
GHALL 132
HerbergerSEP@asu.edu
480-965-5337

## Theatre, MA (FATHEAMA)

Online Degree Search Title: Theatre (MA)
Campus: Tempe

## Program Description:

The MA program in theatre introduces students to graduate study in the field of theatre and performance studies and provides a broad base of knowledge in the areas of history and historiography, theory, literature and dramaturgy, and practice. Students will have the opportunity to tailor their plan of study to specific research and artistic subject areas and will prepare a research thesis as the culmination of their studies. The program
is designed for those who wish to later enter a PhD program, for K-12 educators seeking to expand and amplify their expertise, and for those seeking to advance their knowledge of theatre and performance studies.

Degree Requirements: 30 credit hours, a thesis and a written comprehensive exam.

This program consists of:
required courses (15)
electives (9)
thesis, chosen by the student and approved by the student's faculty committee (6)

## Admission Requirements:

Applicants must submit an online graduate admission application.

Please see the program website for application deadlines.

Students should provide:

- current curriculum vitae
- sample of scholarly writing
- statement of purpose*
- GRE general scores**
- three letters of recommendation from professionals familiar with their work
- proof of English language proficiency***
*The statement of purpose should address the student's background and experiences as they relate to the student's reasons for pursuing the doctorate, describe the student's research interests and indicate future career goals.
**Subject scores are optional.
***An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of the Division of Graduate Education; those of the School of Film, Dance and Theatre; and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Arts Entrepreneurship and Management), MFA (HITHEAEMFA)

Online Degree Search Title: Theatre (Arts Entrepreneurship and Management)

## Campus: Tempe

## Program Description:

The MFA program in theatre with a concentration in arts entrepreneurship and management provides students with the opportunity to learn as part of the unique cohort, MFA in theatre. The concentration teaches the skills of arts entrepreneurship, arts management and arts marketing within the context of the MFA in theatre degree, also grounding students in theories of performance, community-based arts, and theatre history and literature. Thus, students develop a holistic understanding of the role of arts managers as enablers of art-making. Students can earn a concurrent certificate in nonprofit leadership and management.

Degree Requirements: 60 credit hours including the required applied project course (THP 693), a practicum and an oral comprehensive exam.

This program requires 60 credit hours, or 63 credit hours if the student applies for and concurrently pursues the nonprofit leadership and management graduate certificate.
elective or research course credit hours (12 or 15)*
culminating experience: applied project and written document with oral defense (3)
other requirements:

THP 680 Practicum (1)
THP 680 Practicum (1)
THP 684 Internship (1)
*Twelve elective credit hours are required for the 60-credit Master of Fine Arts. However, if students elect to pursue the NLM certificate concurrently, then they will need to take an additional three-credit elective course in the NLM program to complete the certificate and degree requirements.

## Admission Requirements:

Students must meet all admission requirements of the Division of Graduate Education.

Please see the program website for application deadlines and admission terms

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

In addition, the School of Film, Dance and Theatre requires a minimum of 30 undergraduate semester hours of course work in theatre, film, dance, music, art or business with a minimum GPA of 3.20 overall.

For the concentration in arts entrepreneurship and management, requirements also include:

- three letters of recommendation from professionals who can speak to the potential for success in arts entrepreneurship or management
- resume
- sample of critical writing, such as a term paper or research project (in lieu of GRE scores)
- statement of educational and professional objectives
- sample of materials indicative of the candidate's potential to succeed as an arts entrepreneur or manager that might include, but are not limited to:
publicity materials, marketing plans, budgets, stage management prompt books, grant proposals, business plans
- interview (interviews may be conducted on campus or remotely)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Directing), MFA (FADIRMFA)

Online Degree Search Title: Theatre (Directing) MFA
Campus: Tempe

## Program Description:

Admission to the directing, performance and performance design concentrations is cohort-based.

The MFA in theatre with a concentration in directing is a program for students who demonstrate serious purpose, professional aspirations, theatrical daring and the desire to explore new work in collaborating with playwrights and in the devising and creation process. Respect for fellow artists and a desire to learn about how all the parts fit together are essential qualities in the successful candidate and, indeed, the successful director. Students are introduced to varied critical viewpoints from select artists and scholars. A hands-on, mentor-student approach is emphasized, with the intent of developing the skill, artistry and communication skills required to be an excellent professional director.

Degree Requirements: 60 credit hours including the required applied project course (THP 693).

This is a three-year program culminating in an applied project. Practical directing and directing classes are approximately 50 percent of the course work. Classes also include

[^6]- assistant directing for a professional or faculty director working on the main stage
- design collaboration
- directing the new play
- dramatic theory and criticism
- dramaturgy
- performance technology
- projects in community-based drama
- re-envisioning
- research methods
- solo performance
- theatre for social change
- theatre history and literature
- theatre organization and management

MFA directors will direct a new work every year. Major assignments may include:

- creating and directing an adaptation of an existing work
- directing a new play by an MFA playwright
- directing one applied project in the main-stage season
- guiding an ensemble in the devising process and directing the resulting devised piece

Directing faculty mentor all student projects. Academic and artistic progress is evaluated at the end of each semester by a faculty committee.
Program continuation is contingent upon a successful review. A professional internship is required for each MFA director.

## Admission Requirements:

Students are admitted to this program every three years, forming a cohort with their colleagues in the other Master of Fine Arts programs in theatre practice.

Please see the program website for application deadlines and admission terms.

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education, the School of Film, Dance and Theatre, and the Herberger Institute for Design and the Arts.

In addition to the requirements outlined on the Division of Graduate Education website, the School of Film, Dance and Theatre requires additional application components for the Master of Fine Arts in theatre, directing concentration, including:

- a personal interview
- a statement of purpose
- a current resume
- a written directorial approach to a play selected by the reviewing committee
- three letters of reference from professionals familiar with the student's work


## Contact Information:

Design \& the Arts, Herberger Institute for School of Film, Dance and Theatre https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Dramatic Writing), MFA (FADRWRTMFA)

Online Degree Search Title: Theatre (Dramatic Writing) MFA
Campus: Tempe

## Program Description:

The concentration in dramatic writing under the MFA in theatre will include course work in playwriting, screenwriting, historical studies in theatre, dramatic theory, directing new work, literary management, electives and related topics such as writing for solo performance, storytelling, devising and collaborative writing.
is an aspirational model for other institutions. Student-written work is highlighted in the annual new works series.

Degree Requirements: 60 credit hours including the required applied project course (THP 693).

The program is composed of the following:
required core courses (27)
required concentration courses (9)
elective courses (18)
applied project (6)

The student will write a thesis play as the applied project, which will be developed as one of the following:

- a full production on the school's main stage
- a staged reading
- a workshop production


## Admission Requirements:

Potential students must meet all admission requirements of the Division of Graduate Education. In addition, applicants should have an undergraduate major in theatre or in creative writing, with a GPA of 3.00 or above. An applicant may have an undergraduate degree outside of theatre or film and may be admitted on the basis of excellent creative writing and academic work. Deficiencies in undergraduate preparation may be removed while pursuing the MFA degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency

Applicants must submit the following:

- three letters of recommendation
- current resume
- statement of career goals and a profile of your writing endeavors or interests
- manuscript sample of one of the following: a full-length play (60 pages or more) or a series of one-act plays (30 pages minimum)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Interdisciplinary Digital Media), MFA (FATHEADMFA)

Online Degree Search Title: Theatre (Interdisciplinary Digital Media) (MFA)
Campus: Tempe

## Program Description:

This graduate concentration is offered through the School of Film, Dance and Theatre in collaboration with the School of Arts, Media and Engineering. It focuses on the growing importance of digital media as a way of making and thinking about art. School of Arts, Media and Engineering courses and research activities prepare students to become sophisticated developers, makers, evaluators and entrepreneurs of digital media while at the same time completing a sequence of core courses in theatre.

Degree Requirements: 60 credit hours including the required applied project course (THP 693).

The degree requirements are:
core School of Arts, Media and Engineering courses, to be selected in consultation with each student's School of Arts, Media and Engineering graduate advisor (minimum of 18)
research and applied project (15)
core courses in theatre theory, history and practice (27)

The overall course of study is developed with the advisor to ensure a breadth of transdisciplinary knowledge.

## Admission Requirements:

Please see the program website for application deadlines, but please note that for financial aid purposes, the School of Arts, Media and Engineering deadline is Feb. 1.

- Applicants must submit an online graduate admission application.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of the Division of Graduate Education and the School of Film, Dance and Theatre; the School of Arts Media and Engineering; and the Herberger Institute for Design and the Arts.

The School of Film, Dance and Theatre requires the following additional application materials for the master's degree in interdisciplinary digital media:

- a current resume
- a portfolio of materials that support the statement of purpose (writing samples, electronic performance materials, etc.)
- a statement of purpose detailing the applicant's background in theatre, as well as the applicant's interest in and suitability for work in the interdiscipline of theatre and digital media
- three letters of recommendation from professionals familiar with the applicant's work


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Performance Design), MFA (FAPERDMFA)

Online Degree Search Title: Theatre (Performance Design) MFA
Campus: Tempe

## Program Description:

Admission to the directing, performance and performance design concentrations is cohort-based.

ASU offers a strenuous and innovative MFA program in theatre with a concentration in performance design that focuses on a nontraditiona approach to design training in preparation for the theatrical design challenges of the future. The design student works with an ensemble of designers, directors and performers to create new projects that redefine the role of the traditional designer.

Skills for approaching and creating new work include:

- design applications in multimedia
- development of artistic entrepreneurship and integrity
- drafting and computer imaging
- new work development

Performance design students work in multiple venues, including the 481-seat Galvin Playhouse, 164-seat Lyceum Theatre, two studios and one experimental space. In addition, students work in the shops, a design studio and a computer-imaging lab.

Degree Requirements: 60 credit hours including the required applied project course (THP 693).

This is a three-year program culminating in an applied project.

- Academic and artistic progress is evaluated at the end of each semester by a faculty committee.
- A professional internship is required and can be fulfilled anytime after the first year of study.
- Students conclude with an applied ensemble design project suited to their needs and interests.
- The first year is dedicated to creating an ensemble as well as honing the skills needed to visually communicate ideas to a director and audience
- The second year concentrates on new work development that will culminate in a tour. This year also concentrates on strengthening design abilities.
- The third year serves as a bridge between the educational and professional theatre and the communities they serve.


## Admission Requirements:

Students are admitted to this program every three years, forming a cohort with their colleagues in the other Master of Fine Arts programs in theatre practice. Please see the program website for application deadlines and admission terms.

Applicants must fulfill the requirements of the Division of Graduate Education, the School of Film, Dance and Theatre, and the Herberger Institute for Design and the Arts.

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The School of Film, Dance and Theatre requires the following additional application components:

- academic writing sample
- current resume
- personal interview
- portfolio of 10 samples of visual work to be presented at interview
- three letters of recommendation from professionals familiar with the student's work
- written statement of purpose


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Performance), MFA (FAPERFMFA)

Online Degree Search Title: Theatre Performance (MFA)
Campus: Tempe

## Program Description:

The MFA program in theatre, concentration in performance re-envisions the role of the artist in society focusing on the devising and development of new work. The program stresses an actor-creator model as well as fostering a critical, conceptual thinker and collaborator by offering skills for developing artistic entrepreneurship, innovating performance applications in multimedia and transdisciplinary collaboration, informed by artistic integrity and social responsibility.

The school offers multiple approaches to new work development:

- connected motion
- devising
- Fitzmaurice voicework
- Lecoq
- new play development
- performance technology
- rasaboxes
- solo and collaborative performance
- Viewpoints

In addition to core physical and vocal training, the program offers a rich variety of guest artists each semester, undergraduate level teaching opportunities, study abroad opportunities, funding for national and international conference travel, and career development internship opportunities.

During the third year of study, candidates conduct professional career development internships. In the past, students have completed internships at:

- Chicago Dramatist Theatre
- Cleveland Playhouse
- Dah Theatre, Belgrade, Serbia
- Hartford Stage
- North Coast Rep
- One Yellow Rabbit
- SITI Company
- Synetic Theatre
- Theatre L'Homme Dieu
- The Bali Purnati Art Centre
- Victory Gardens

Eight performers will be admitted to the cohort every three years.

Degree Requirements: 60 credit hours including the required applied project course (THP 693).

This is a three-year program culminating in an applied project.

- The first year is dedicated to intensive movement; acting and Fitzmaurice voice training; and ensemble building and devising with a focus on Lecoq, Rasaboxes, Viewpoints, and Meisner. The year will culminate in a final site-specific showcase performance.
- Second-year training provides opportunities for students to explore their work in a wide range of performance modalities such as communityembedded drama, performance art, solo performance, performance and technology, devising, and working with guest artists. Performers collaborate with the MFA designers, directors, and playwrights to devise a new scripted performance for the mainstage season.
- The third year culminates in an applied performance project serving as a bridge between the educational and professional worlds and the communities they serve.

Students conclude their graduate studies with an applied performance project, specifically suited to their needs and interests. Academic and artistic progress is evaluated at the end of each semester by a faculty committee. Program continuation is contingent upon a successful review. A professional career development internship is required.

## Admission Requirements:

Applicants must submit an online graduate admission application. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Film, Dance and Theatre, and the Herberger Institute for Design and the Arts.

Students are admitted to this program every three years, forming a cohort with their colleagues in the other Master of Fine Arts programs in theatre practice.

Please see the program website for application deadlines and admission terms.

The School of Film, Dance and Theatre requires additional application components for the Master of Fine Arts in theatre (performance):
current resume
statement of purpose

- academic writing sample
- an audition
- an interview, either on campus or at one of the university or resident theatre association sites
three letters of recommendation from professionals familiar with the student's work


## Contact Information:

Design \& the Arts, Herberger Institute for School of Film, Dance and Theatre https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Theatre For Youth), MFA (FAYOUTHMFA)

Online Degree Search Title: Theatre for Youth (MFA)
Campus: Tempe

## Program Description

This MFA program educates artists, teachers, scholars and advocates to take a leading role in the future of theatre. With a dual focus on working with young people and serving a diverse global community, students are equipped with the skills, knowledge and understanding to become national and international leaders in the field.
elementary or secondary education.

Many students who have pursued the theatre for youth concentration under the MFA in theatre have also obtained a state of Arizona teacher certification or graduate certificates in nonprofit leadership and management or socially engaged practice in design and the arts outside of this degree program.

Degree Requirements: 60 credit hours including the required applied project course (THP 693), a written comprehensive exam and an oral comprehensive exam.

This is a three-year program. Required core courses are supplemented by elective courses in an emphasis area. The emphasis areas prepare students for careers in professional theatre, as artists or education directors, specialists in arts organizations, or as teachers in elementary or secondary education. An internship with a professional theatre company, school or arts organization and a final applied project complete the program.

## Admission Requirements:

Each year, four applicants are selected.

Applicants must submit:

- an online graduate admission application and fee
- immunization records
- international student visa information
- proof of English language proficiency*
- transcripts
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Film, Dance and Theatre, and the Herberger Institute for Design and the Arts. Please see the program website for application deadlines.

The following additional application components are also required:

- current resume
- statement of purpose clearly explaining the applicants aesthetic and educational philosophies and future career goals*
- an interview**
- three letters of recommendation from professionals familiar with the applicant's work
*After reading the statement, the faculty should understand not only applicant's current passions but also why the theatre for youth program at ASU would be an appropriate fit to meet the student's educational, practical and scholarly goals. The program accepts thoughtful, well-informed artists, scholars, educators and citizens.
**Applicants are invited to a group interview date, normally scheduled on the first Friday of February.


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Theatre For Youth), PHD (FAYOUTHPHD)

Online Degree Search Title: Theatre for Youth (PhD)
Campus: Tempe

## Program Description:

This PhD program educates artists, teachers and scholars to take a leading role in the future of theatre. With a dual focus on working with young people and serving a diverse global community, this program will equip students with the skills, knowledge and understanding to become national and international leaders in the field.

Graduates are prepared for careers as leading academics and researchers in the fields of theatre, theatre education, youth studies and related fields.

Degree Requirements: 90 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The concentration in theatre for youth requires:
core courses (30)
research and dissertation preparation (24)
courses in research methodology, approved by the supervisory committee (6)*
*Where appropriate, the supervisory committee may approve certification of literacy in a foreign language as meeting this research methodology requirement. This approval is granted only in those circumstances wherein fluency in that language is necessary for the dissertation research.

In meeting these requirements, students, with the advice of the supervisory committee, may select theatre courses in areas such as:

- community-based theatre
- theatre education
- theatre for social change
- theatre history
- theatre theory and criticism
- tutorial courses

Students may also take courses outside the School of Film, Dance and Theatre in areas such as:

- aesthetic theory
- area studies
- children's literature
- critical and cultural studies
- educational theory and methodology
- languages and literatures
- the arts and arts education

All activities are selected to help students meet the goals of the program and develop the capability of becoming leaders in the field.

Additional Requirements:

- preliminary reviews of a student's performance in courses and development of research skills, artistic skills and teaching competencies conducted by the supervisory committee at the end of each semester
- comprehensive examinations composed of written and oral components centering on theatre history, literature and criticism, theatre for youth and theatre education and the research area
- dissertation developed from an approved prospectus, based on original research work of high quality, demonstrating proficiency in the student's special field and adding new knowledge


## Admission Requirements:

Applicants must submit:

- an online graduate admission application
- application fee
- GRE exam
- proof of immunizations
- international student visa information
- proof of English language proficiency*
- transcripts
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Film, Dance and Theatre.

Please see the program website for application deadlines.

The School of Film, Dance and Theatre requires additional application components for the doctoral program in theatre with a concentration in theatre for youth:

- an interview
- current curriculum vitae
- sample of scholarly writing
- statement of purpose, which should explain the applicant's research, artistic and educational philosophies and goals as appropriate to the applicant's desired focus in the doctoral program and how study in the ASU theatre for youth program might particularly suit these goals and philosophies
- three letters of recommendation from professionals familiar with the applicant's work that should address, specifically, the applicant's potential for success in a doctoral program


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Theatre/Performance Americas), PHD (FAPERAMPHD)

Online Degree Search Title: Theatre (Performance America) PhD
Campus: Tempe

## Program Description:

The PhD in theatre with a concentration in theatre and performance of the Americas is a program that trains scholars to examine the histories, theories and practices associated with cultural performance from a hemispheric point of view. Through course work, seminars, research and study opportunities, doctoral students work from diverse critical perspectives that mobilize thought across geographical and disciplinary borders. They develop skills to re-examine and interrogate the canon of theatre as text and as performance, expanding the traditional boundaries of theatre studies in two ways: via a perspective that considers the shared histories and practices of theatre and performance in the Americas as central to an intervention in traditionally narrated histories and theories of theatre; and via the methodologies of cultural and performance studies that accommodate other forms of embodied expression related to, but distinct from, formal theatrical expression.

The course of study is designed to provide substantive historical and theoretical grounding in the field, while allowing flexibility in the choice of specialized seminar and practical experiences. The first year of study immerses students in the theoretical and practical groundwork of performance research, in general, and modalities of performance in the Americas, in particular. In the second year, students build on research interests identified in the first year through specialized course work and practical experience.

Degree Requirements: 90 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The program requires 60 credit hours after completion of a master's degree in a relevant discipline.

The concentration in theatre and performance of the Americas consists of:
core courses (24)
electives, two of which must come from outside the school (as approved by the supervisory committee) (12)
research and dissertation preparation (24)

In meeting these requirements, students, with the advice of the supervisory committee, may select theatre courses in areas such as:

- community-based theatre
- dramaturgy
- theatre for social change
theatre history
theatre theory and criticism
- topics seminars

Students may also take courses outside the School of Film, Dance and Theatre in areas such as critical and cultural studies, area studies, languages and literatures, and aesthetic theory. All activities are selected to help students meet the goals of the program and develop the capability of becoming leaders in the field.

## Preliminary Reviews:

Reviews of the student's performance in courses and development of research skills, artistic skills and teaching competencies are conducted by the supervisory committee at the end of each semester.

Examinations are composed of written and oral components centering on theatre history, literature and criticism, theatre and performance of the Americas and the research area.

Dissertation Requirements:
A dissertation based on original high-quality research work demonstrating proficiency in the student's special field is required.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Please see the program website for application deadlines.

The School of Film, Dance and Theatre requires additional application components:

- current curriculum vitae
- GRE exam scores
- sample of scholarly writing
statement of purpose*
- three letters of recommendation from professionals familiar with the student's work
*The statement of purpose should address the student's background and experiences as they relate to the student's reasons for pursuing the doctorate, describe the student's research interests, and indicate future career goals.

An interview is strongly recommended.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please note only students who have already earned a master's degree in a relevant area are accepted.

Applicants must fulfill the requirements of the Division of Graduate Education, the School of Film, Dance and Theatre, and the Herberger Institute for Design and the Arts.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Urban Design, MUD (ARMUDMUD)

Online Degree Search Title: Urban Design (MUD)
Campus: Tempe

## Program Description:

Situated within The Design School, the MUD program is a transdisciplinary postprofessional graduate program integrating newly emerging research and applied practices from the disciplines of architecture, landscape architecture, ecology, law, civil engineering, planning, public programs, systems theory and real estate development with the ever changing realities of our larger world. The program leverages our local Arizona conditions --- our rapidly urbanizing metropolis, arid climate, cultural diversity and our New American University --- toward the development of responsible global initiatives and innovative design strategies for urban environments.

The curriculum is built around the analysis and understanding of contemporary urban conditions specific to rapidly urbanizing and arid regions of the world. Students are encouraged to pursue concurrent graduate degrees within The Design School.

Degree Requirements: 45 credit hours and a thesis, or 45 credit hours including the required applied project course (MUD 593 ), or 45 credit hours including the required capstone course (MUD 622).

Master of Urban Design (MUD) Degree Requirements:

First Year

Fall

## Spring

ATE 598 Topic: Sustainability of the Built Environment (3)
MUD 591 Advanced Urban Design Studio II (5)
MUD 598 Urban Design Issues (3)

Summer (recommended but not required)
Professional Internship or Design Professional Elective or Design School International Study Abroad Program (3)

## Second Year

Fall
MUD 621 Advanced Urban Design Studio III (5)
MUD 692 Research (3)
Design Professional Elective (3)

Spring
MUD 622 Advanced Urban Design Studio IV or MUD 599 Thesis or MUD 593 Applied Project (5)
Design Professional Elective (3)
Urban Design Professional Elective (3)
Total credit hours in program: 45

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants who hold a studio-based four-year undergraduate design degree will be considered for the two-year MUD program. The MUD is a postprofessional program.

## Program Admission Requirements

- Applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU in a studio-based design discipline.
- Applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- Applicants must provide an official copy of GRE scores (unofficial copies will not be accepted). For more information, visit the GRE website or https://uoeee.asu.edu/testing (https://uoeee.asu.edu/testing).
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found on the Graduate Education website at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need to be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the graduate admission application requirements.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants may be admitted to the two-year program with deficiencies if their previous course work is not equivalent to the ASU undergraduate requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. Please keep in mind that this may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
designgrad@asu.edu
480-965-3536

Visual Communication Design, MVCD (HIVCDMVCD)
Online Degree Search Title: Visual Communication Design (MVCD)
Campus: Tempe

## Program Description:

The MVCD is a 60 credit hour studio-based degree program. Students of this program work on strategic visual communication design projects with a focus on the development of visual language systems firmly grounded on the principles of information design, typography and interaction design Students engage in visual and theoretical research, ideation, visualization, prototyping and testing of creative solutions that address critical problems faced in the contemporary visual world. Graduates of this program are adept in working with fundamental principles of visual communication design, emotional intelligence and systems thinking in problem identification and its appropriate contextual solutions. The graduates pursue professional practice in visual communication and multimedia industry as well as in academia.

Degree Requirements: 60 credit hours including the required capstone course (GRA 622).
Two-year track
core ( 43 credit hours)
electives (6 credit hours)
internship (DSC 598, GRA 584) (6 credit hours)
capstone (GRA 622) (5 credit hours)

## Three-year track

deficiency courses (21 credit hours)
graduate courses, internship and a capstone course (81 credit hours)

## Admission Requirements:

All applicants must complete the online graduate admission application.

## Admission Requirements to the Two-Year Program

- All applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU.
- All applicants must have completed a minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in visual communication design or graphic design.
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found on at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Division of Graduate Education application requirements.

No GRE test is required.

## Admission Requirements to the Three-Plus-Year Program

- All applicants must hold an undergraduate or graduate degree from a college or university recognized by ASU.
- All applicants must have earned a bachelor's degree (or equivalent) in a field other than in visual communication design or graphic design.
- All applicants must meet the minimum GPA requirements as established by the Division of Graduate Education.
- An applicant whose native language is not English (regardless of current residency) is required to submit an official Test of English as a Foreign Language (TOEFL) score of at least 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).
- A portfolio, letter of intent and contact information for three references need be submitted to SlideRoom (https://asuherberger.slideroom.com (https://asuherberger.slideroom.com)). The Design School requires that these be submitted in addition to the Division of Graduate Education application requirements.

No GRE test is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Herberger Institute for Design and the Arts.

Admission to the program is selective. Admission cannot be deferred. Students must enroll in the semester for which they are admitted; otherwise they will need to go through the entire application process again for the year in which they are applying.
requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. This may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu
CDN 162
designgrad@asu.edu
480-965-3536

## Engineering, Ira A. Fulton Schools of

## Aerospace Engineering, MS (ESAEROSPMS)

Online Degree Search Title: Aerospace Engineering (MS)
Campus: Tempe

## Program Description:

The aerospace engineering MS program offers two track options: a thesis option and a nonthesis option.

The nonthesis option has two possible culminating experiences: a portfolio or an applied project. The applied project option requires a faculty advisor.

All students are admitted to the nonthesis option unless a faculty thesis advisor is secured, at which time the student can initiate a change to the thesis option.

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours including the required applied project course (MAE 593).

The plan of study must be in accordance with university and program requirements. A minimum cumulative GPA of 3.00 is required throughout the program. Candidates for the program must complete a minimum of 30 credit hours of courses at the 500 level and above, with a minimum cumulative GPA of 3.00 or above in the following courses:

- at least 12 credit hours of graduate MAE course work (500 level and above) for thesis students; at least 15 credit hours of graduate MAE course work ( 500 level and above) for nonthesis students
- at least six credit hours of graduate mathematics-oriented courses ( 500 level and above)
- at least six credit hours of additional graduate (500 level and above) courses, which are not restricted to MAE courses or to other technical electives*
- six credit hours of MAE 599 Thesis for thesis students or up to six hours of MAE 593 Applied Project for applied project students, or three hours of additional graduate electives ( 500 level and above) for portfolio students**

A final defense of the thesis will be required for students in the thesis option.
*A maximum of 3 credit hours of MAE 584 Internship may be counted toward this requirement.
**These additional three hours of graduate electives are not restricted to MAE courses.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (Aeronautics), BSE
Aerospace Engineering (Astronautics), BSE
Aerospace Engineering (Autonomous Vehicle Systems), BSE
Mechanical Engineering, BSE
Mechanical Engineering (Computational Mechanics), BSE
Mechanical Engineering (Energy and Environment), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Admission to the aerospace engineering graduate program is highly competitive. To be considered for admission to the master's program, the student must submit these items:

- online graduate admission application
- application fee
- official GRE score
- proof of English language proficiency*
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) is required to achieve a minimum score of 80 on the Internetbased Test of English as a Foreign Language (TOEFL).

GPA requirement for $4+1$ admission is a 3.50 major GPA.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program
http://semte.engineering.asu.edu/aerospace-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979

## Aerospace Engineering, PHD (ESAERSPPHD)

Online Degree Search Title: Aerospace Engineering (PhD)
Campus: Tempe

## Program Description:

The PhD program in aerospace engineering accommodates individual interests and encourages independent and innovative study. Students are part of a diverse intellectual community dedicated to advancing the state of the art and practice of aerospace engineering.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours
qualifying exam
written and oral comprehensive exams
prospectus
dissertation

All students pursuing the PhD are required to pass both a qualifying and a comprehensive examination administered by the program committee. In addition:
course work directly related to the research area (18)
mathematics (9)
graduate courses outside the major research area (9)
MAE 792 Research
MAE 799 Dissertation credit hours (12)

Students in the PhD program who have not completed an MS degree previously will be allowed to apply for a Master of Science in Passing after successfully completing the comprehensive exams.

## Admission Requirements:

Admission to the aerospace engineering doctoral program is highly competitive. Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

To be considered for admission to the program, the student must submit these items:

- graduate admission application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- proof of English language proficiency*
- three letters of recommendation
*An applicant whose native language is not English is required to achieve a minimum of score of 80 on the Internet-based Test of English as a Foreign Language (TOEFL).

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program
http://semte.engineering.asu.edu/aerospace-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979

## Applied Ethics and the Professions (Ethics and Emerging Technologies), MA (LAAEPEETMA)

Online Degree Search Title: Applied Ethics (Ethics and Emerging Technologies) (MA)

## Campus: Tempe

## Program Description:

The purpose of this program is to examine ethical challenges posed by emerging technologies, including nanotechnology, neurotechnology, biotechnology, robotics and advanced information and communication technology. Not only are these technologies being developed at an unprecedented pace, they also share several unique characteristics, including system complexity, social embeddedness and the potential to converge with one another. Emerging technologies will change how humans live and work and have the potential to alter the very nature of human existence. Challenges considered by courses in the program include:

- emerging technologies and public policy
- ethical responsibilities of professionals engaged in development of emerging technologies
- promise and perils of emerging technologies
- whether traditional ethical concepts and processes can and should be applied to emerging technologies

Degree Requirements: 30 credit hours including the required applied project course (AEP 593).

Graduate course work is distributed as follows:
required core courses (6)
required concentration course (3)
elective concentration courses (15)
required culminating experience as capstone courses (6)

## Admission Requirements:

All applicants must submit the online graduate admission application and meet both the Division of Graduate Education and program admission criteria. The following documents are required for the application process:

- official GRE scores sent directly to Graduate Admission Services
- official transcripts from all postsecondary institutions attended sent directly to Graduate Admission Services
- statement of interest in applied ethics and career goals
- three letters of recommendation

Applicants whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the Division of Graduate Education English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a
teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL) is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
School of Sustainable Engineering \& Built Envirnmt
http://ssebe.engineering.asu.edu/prospective-students/gradstudies.html
ECG 251
sebe.advising@asu.edu
480-965-0595

## Biological Design, PHD (GCBDSPHD)

Online Degree Search Title: Biological Design (PhD)
Campus: Tempe

## Program Description:

The doctoral program in biological design seeks to develop a new type of scientist by training students in core disciplines related to biomedicine and biotechnology while simultaneously preparing them to participate successfully in the interdisciplinary research teams of the future.

The research emphasis is on projects that are use-inspired, contributing directly to solutions for important societal challenges. This is a highly mentored program of personalized study that provides significant interaction with the large and vibrant local research community. Students are expected to complete the program in four to five years.

The key distinguishing features of the curriculum are:

- a personalized plan of study that allows students to explore the disciplinary and interdisciplinary areas of greatest interest
- encouragement to choose dissertation research projects that are use-focused, contribute to solving a large-scale challenge and promise rich transdisciplinary experiences
- opportunities to participate in a proseminar format to encourage broad research interactions and discuss problems and challenges in biological design research
- three 10 -week laboratory rotations during the first year of study*
*Rotations can be in any ASU laboratory that is centered largely on biological research.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Required course work includes:

BDE 701 Fundamentals of Biological Design I (9)
BDE 702 Fundamentals of Biological Design II (3)
BDE 721 Integrative Research (3)
BDE 722 Research Design (3)
BDE 751 Teaching in Science (2)
BDE 791 Seminar (must have 4 credit hours minimum)
BDE 792 Research (1-credit-hour minimum every semester)
BDE 799 Dissertation (12)
Specialized Disciplinary Courses (must have 6 credit hours minimum)

## Admission Requirements:

Please see the program website for application deadlines.
Applicants must submit an online graduate admission application.

Before submitting the online application, candidates should prepare the following documents:

- GRE test scores: The institution code for ASU is 4007 and the departmental code is 0000 . Subject test scores are also recommended but not required.
- Letters of Recommendation: Three letters of recommendation relative to the candidate's academic career are required.
- Personal statement: This document should reflect the candidate's career and educational goals and should explain why the candidate is interested in pursuing this degree.
- Resume: The resume should include prior research and employment experience, honors, awards, memberships held, publications, etc.

For additional admission requirements, including transcripts, fees and international application requirements, please see the Division of Graduate Education website.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Harrington Bioengineering Program
https://sbhse.engineering.asu.edu/biologicaldesign/
ECG 346
sbhse-advising@asu.edu
480-965-3028

## Biomedical Engineering, MS (ESBIOENMS)

Online Degree Search Title: Biomedical Engineering (MS)
Campus: Tempe

## Program Description:

The School of Biological and Health Systems Engineering faculty offer a graduate program leading to the MS in biomedical engineering.

Areas of study include:

- biomaterials, biosensors, biomarkers and biomimetic materials
- biomedical imaging
- molecular, cellular and tissue engineering
- neural and rehabilitation engineering
- synthetic and systems biology

Biomedical engineering offers both thesis and applied project master's degrees to those students who meet the criteria for successful graduate study.

Biomedical engineering offers an accelerated BSE and MS in the biomedical engineering degree program for students in the BSE program who have maintained a GPA of 3.50 into their junior year. The program allows up to 12 credit hours of graduate-level course work taken as technical electives during the senior year to be applied toward the undergraduate and graduate degrees.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (BME 593).

All candidates pursuing a master's degree in biomedical engineering are required to complete an approved plan of study. Special course requirements for the different areas of study are established by the faculty.

Candidates whose undergraduate degree is in a field other than biomedical engineering may be required to complete more than the required credit hours of the program of study.

The following are program requirements for the applied project option, for a total of 30 credits:
applied project (3)
biomedical engineering course work (13)
biomedical engineering seminar (2)
general electives (6)
quantitative electives (6)

The following are program requirements for the thesis option, for a total of 30 credits:
biomedical engineering course work (9)
biomedical engineering seminar (3)
general electives (6)
quantitative electives (6)
thesis (6)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Biomedical Engineering, BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

In addition to the general requirements for admission to the graduate program, applicants must submit the following directly to Graduate Admission Services:

- an online graduate admission application
- official GRE scores
- resume or curriculum vitae
- a statement of purpose
- two letters of recommendation
- proof of English language proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Harrington Bioengineering Program
http://sbhse.engineering.asu.edu/
ECG 346
sbhse-advising@asu.edu
480-965-3028

## Biomedical Engineering, PHD (ESBIOENPHD)

Online Degree Search Title: Biomedical Engineering (PhD)
Campus: Tempe

## Program Description:

The School of Biological and Health Systems Engineering faculty offer a graduate program leading to the PhD in biomedical engineering.

Areas of study include:

- biomaterials, biosensors, biomarkers and biomimetic materials
- biomedical imaging
- molecular, cellular and tissue engineering
- neural and rehabilitation engineering
- synthetic and systems biology

The doctoral degree in biomedical engineering is conferred upon evidence of excellence in research resulting in a scholarly dissertation that is a contribution to knowledge.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

## Required Bioengineering Courses

Doctoral students are required to complete six credits from each of the following three areas (at least 18 credits):

BME graduate courses (BME prefix) (6)
life science/biology graduate courses (6)
quantitative math or engineering (6)

Students must also complete BME 780 Teaching Practicum (3).

Up to six credits of the required biomedical engineering courses and technical electives combined may be at the 400 level.

No fewer than nine semester hours of course work (as determined by the student's supervisory committee) must be selected from the list of 400 - to 700-level courses that are not selected as required BME courses.

Research/Dissertation

BME 792 Research (37)
BME 799 Dissertation (12)

Seminar

BME 591 (5)

## Admission Requirements:

In addition to the general requirements for admission to the graduate program, applicants must submit the following:

- an online graduate admission application
- official GRE scores
- a statement of purpose
- resume or curriculum vitae
- three letters of recommendation
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the Ira A. Fulton Schools of Engineering. Please view the School of Biological and Health Systems admissions checklist on the Arizona State University website for specific admission procedures and deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Harrington Bioengineering Program
http://sbhse.engineering.asu.edu/
ECG 346
sbhse-advising@asu.edu
480-965-3028

## Chemical Engineering, MS (ESCHEMEMS)

Online Degree Search Title: Chemical Engineering (MS)
Campus: Tempe

## Program Description:

The chemical engineering faculty offer a graduate program leading to the MS in chemical engineering. This degree has two track options: a thesis option and a nonthesis option. The nonthesis option has an applied project. Both options require a faculty advisor. All admitted students are assumed to be in a nonthesis option until a faculty advisor has been secured. Areas of research emphasis include but are not limited to:

- atmospheric aerosols
- biomolecular engineering
- biosensors
- chemical therapies for neurodegenerative diseases
- composite material synthesis and characterization
- electrochemistry
- electronic materials processing
- engineering education
- flexible display technology
- fuel cells
- inorganic membranes
- process design and operations
- protein synthesis
- surface, interface and colloidal science
- transport phenomena in living systems
- water purification

A graduate handbook detailing information on graduate studies in chemical engineering is available on the school website. Students should contact the graduate programs office for additional details.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (CHE 593).

All candidates for the master's degree in chemical engineering are required to complete an approved plan of study. The required course work for this degree is divided into the following categories:

Chemical Engineering Core Requirements: Students are required to take nine credit hours of graduate-level chemical engineering courses, exclusive of seminar (CHE 591), research (CHE 592), thesis (CHE 599) and reading and conference (CHE 590). These three courses (nine credit hours) must come from the following list:

CHE 533 Transport Processes I (3)
CHE 543 Thermodynamics of Chemical Systems (3)
CHE 544 Chemical Reactor Engineering (3)

Technical Electives: The amount of technical electives for each student is nine credit hours; however, the composition of the technical electives will vary based on each student's final culminating experience. At least one technical elective course (three credit hours) must be taken from outside of chemical engineering. CHE 590 Reading and Conference may be taken as a technical elective only once, for a maximum of three credit hours.

Thesis: Thesis-based students must select a minimum of nine credit hours of technical electives and may apply three credit hours of CHE 592 Research toward the nine credit hours of technical electives.

Applied Project: Students who are pursing the applied project option must register for three credit hours of CHE 593 and will have to complete a total of six credit hours of technical electives. For more detailed information, please see the Graduate Handbook on the school website.

Seminar: All full-time chemical engineering graduate students are required to successfully complete the seminar course (CHE 591) during every semester of residence. Part-time students are required to complete CHE 591 at least three times. Only three credit hours of seminar apply toward the master's degree regardless how many times it is taken. A candidate whose undergraduate degree was in a field other than chemical engineering may be required to complete more than 33 credit hours.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Chemical Engineering, BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

To be considered for admission to the master's degree program, the student must submit these items:

- online graduate admission application
- application fee
- official GRE score
- proof of English language proficiency*
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) are required to achieve a minimum score of 100 on the Internet-based Test of English as a Foreign Language (TOEFL).

Admission to the $4+1$ degree program requires a 3.5 major GPA.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Chemical Engineering Program
https://semte.engineering.asu.edu/chemical-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979

## Chemical Engineering, PHD (ESCHEMEPHD)

Online Degree Search Title: Chemical Engineering (PhD)
Campus: Tempe

## Program Description:

The chemical engineering PhD program has areas of research emphases in:

- atmospheric aerosols
- biomolecular engineering
- biosensors
- chemical therapies for neurodegenerative diseases
- electrochemistry
- electronic materials processing
- engineering education
- flexible display technology
- fuel cells
- inorganic membranes
- process design and operations
- protein synthesis
- polymers and polymer composites
- surface, interface and colloidal science
- transport phenomena in living systems
- water purification

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours, qualifying exam, written and oral comprehensive exams, prospectus and a dissertation

Core Courses:
CHE 533 Transport Processes I (3)
CHE 543 Thermodynamics of Chemical Systems (3)
CHE 544 Chemical Reactor Methods (3)

Technical Electives (18) (from within or outside chemical engineering program):
CHE 591 Seminar (5)
CHE 792 Research (12)
CHE 799 Dissertation (12)

Additional Research/Elective Hours (28)

## Admission Requirements:

To be considered for admission to the doctoral program, the student must submit these items:

- online graduate admission application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
personal statement
- resume or curriculum vitae
- proof of English language proficiency*
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) is required to achieve a minimum score of 100 on the Internetbased Test of English as a Foreign Language (TOEFL).

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the Ira A. Fulton Schools of Engineering.

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Chemical Engineering Program
http://semte.engineering.asu.edu/chemical-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979

## Civil, Environmental and Sustainable Engineering, MS (ESCIVILMS)

Online Degree Search Title: Civil, Environmental, and Sustainable Engineering (MS)
Campus: Tempe

## Program Description:

The faculty in civil, environmental and sustainable engineering offer a graduate program leading to an MS in civil, environmental and sustainable engineering. The program is designed to enhance the knowledge gained in the undergraduate program by requiring the students to understand and practice fundamental concepts in engineering, mathematics and the basic sciences.

The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree as authorized here and on the program's website. Students are admitted to one of the following specialty areas:

- construction engineering
- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structural engineering
- sustainable engineering
- transportation engineering

Degree Requirements: 30 credit hours and a applied project (CEE 593), or 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

All candidates for the master's degree thesis option are required to complete 24 credit hours of approved graduate course work and a minimum of six credit hours of CEE 599 Thesis. The written thesis must be original research in nature. Additional courses may be assigned by the graduate supervisory committee, depending on the background of the candidate. A final oral examination in defense of the thesis written work is required.

Candidates in the applied project option must complete 24 credit hours of approved graduate course work and three credit hours of CEE 593 applied project.

Candidates in the comprehensive exam option must complete 30 credit hours of approved graduate course work and complete a written comprehensive exam.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Civil Engineering, BSE
Civil Engineering (Environmental Engineering), BSE
Civil Engineering (Sustainable Engineering), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Entry into this program requires a bachelor's degree with a major in engineering or a closely related bachelor's degree program. The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator. The minimum GPA requirement is an overall undergraduate GPA of 3.00 on a 4.00 scale. Applicants with a lower GPA may be provisionally admitted at the discretion of the admission committee.

A student whose undergraduate degree is not in civil engineering is required to take appropriate undergraduate courses as deficiency courses to establish a base of knowledge in the discipline. Deficiencies for admission to the graduate degree programs are specified at the time of admission and details can be obtained at the graduate studies section of the program's website.

Applicants must take the GRE and have their official scores sent directly to Graduate Admission Services. Prospective students should note the following two requirements need to be met for consideration for admission: minimum score in the quantitative section is 700 and minimum combined score for the quantitative and verbal sections is 1100 . More information regarding how to send official GRE scores are on the Graduate Admission Services website.

Applicants are required to submit three letters of recommendation.

Applicants are encouraged to submit a resume and personal statement.

An applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the Division of Graduate Education English proficiency requirement. Applicants required to demonstrate English proficiency, and those seeking a teaching assistantship must demonstrate proficiency in spoken English with a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Civil, Environmental and Sustainable Eng Program
http://ssebe.engineering.asu.edu/prospective-students/civil.html
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Civil, Environmental and Sustainable Engineering, MSE (ESCIVILMSE)

Online Degree Search Title: Civil, Environmental and Sustainable Engineering (MSE)
Campus: Tempe, Online

## Program Description:

The faculty in civil, environmental and sustainable engineering offer a professional program leading to an MSE in civil, environmental and sustainable engineering. The program is designed to bridge the gap between knowledge of engineering sciences and creative engineering practice while at the same time increasing the depth and breadth of knowledge in selected areas of emphasis.

The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree as authorized here, on the program's website and in the program's graduate handbook. Students are admitted to one of the following specialty areas:

- construction engineering
- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structural engineering
- sustainable engineering
- transportation engineering

Degree Requirements: 30 credit hours and a written comprehensive exam.

All candidates for the master's degree are required to complete approved graduate course work.

Additional courses may be assigned by the graduate supervisory committee depending on the background of the candidate.

Details of the comprehensive written examinations for the different specialty areas can be obtained at the graduate studies section of the program's website.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Civil Engineering, BSE
Civil Engineering (Environmental Engineering), BSE
Civil Engineering (Sustainable Engineering), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants are expected to satisfy all requirements for admission to the Division of Graduate Education. Entry into this program normally requires a bachelor's degree with a major in engineering or a closely related bachelor's degree program.

Students' credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator.

A minimum GPA requirement is an overall undergraduate GPA of 3.00 on a 4.00 scale. Applicants with a lower GPA may be provisionally admitted at the discretion of the admission committee.

A student whose undergraduate degree is not in civil engineering is required to take appropriate undergraduate courses as deficiency courses to establish a base of knowledge in the discipline. Deficiencies for admission to the graduate degree programs are specified at the time of admission and details can be obtained at the graduate studies section of the program's website

Applicants must take the GRE and have their scores sent to Graduate Admission Services. Prospective students should note that GRE scores are used in the admission decision. The average scores for those who were admitted to the graduate programs over the last five years are:

- 732 for MS/MSE and 751 for PhD (GRE General Test) or 157 for MS/MSE and 159 for PhD (GRE revised General Test) in the quantitative section
- 1203 for MS/MSE and 1239 for PhD (GRE General Test) or 308 for MS/MSE and 311 for PhD (GRE revised General Test) as combined quantitative and verbal scores

More information regarding how to send official GRE scores to the Division of Graduate Education can be found at https://students.asu.edu/graduate/faqs (https://students.asu.edu/graduate/faqs).

An applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the Division of Graduate Education English proficiency requirement. Applicants are required to demonstrate English proficiency, and those seeking a teaching assistantship must demonstrate proficiency in spoken English with a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL).

Applicants must fulfill the requirements of both the Division of Graduate Education and those of the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Civil, Environmental and Sustainable Eng Program
http://ssebe.engineering.asu.edu/prospective-students/gradstudies.html
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Civil, Environmental and Sustainable Engineering, PHD (ESCIVILPHD)

Online Degree Search Title: Civil, Environmental and Sustainable Engineering (PhD)
Campus: Tempe

## Program Description:

The faculty in civil, environmental and sustainable engineering offer a graduate program leading to the PhD in civil, environmental and sustainable engineering. A broad range of theoretical and experimental research programs have been established in civil and environmental engineering to prepare graduate students for careers in professional practice and research. These programs are constantly evolving with the changes in society and the profession, and many are transdisciplinary in nature.

The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree as authorized here and in the program's graduate handbook. Students are admitted to one of the following specialty areas:

- construction engineering
- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structural engineering
- sustainable engineering
- transportation engineering

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

All candidates for the doctorate are required to complete 84 approved graduate credit hours; of these, 30 credit hours can be from the previously awarded master's degree. Additional graduate credit work may be assigned by the graduate supervisory committee, depending on the background of the candidate.

The graduate credit hours must include a minimum of 12 credit hours of research and 12 credit hours of dissertation work.

This degree also requires written and oral comprehensive examinations and approval of the dissertation prospectus for the student to be eligible for doctoral candidacy.

After entering candidacy, students complete their research, write and successfully defend their written dissertation

A final oral examination in the defense of the dissertation work is required for all students.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants are expected to satisfy all requirements for admission to the program. Entry into this program requires a master's degree in engineering or a closely related master's degree program. Exceptionally qualified students with a bachelor's degree may be admitted to the doctoral program.

The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator. A minimum requirement is an overall GPA of 3.20 (on a 4.00 scale) in all postbaccalaureate graduate course work.

A student whose undergraduate or master's degree is not in civil engineering is required to take appropriate undergraduate or graduate courses as deficiency courses, to establish a base of knowledge in the discipline. Deficiencies for admission to the program are specified at the time of admission, and details can be obtained at the graduate studies section of the program's website.

Applicants must take the GRE and have their scores sent to Graduate Admission Services. Prospective students should note that GRE scores are used in the admission decision. The average scores for those who were admitted to the graduate programs over the last five years are: 732 for MS/MSE and 751 for PhD (GRE General Test) or 157 for MS/MSE and 159 for PhD (GRE revised General Test) in the quantitative section; 1203 for MS/MSE and 1239 for PhD (GRE General Test) or 308 for MS/MSE and 311 for PhD (GRE revised General Test) as combined quantitative and verbal scores. More information regarding how to send official GRE scores to Graduate Admission Services can be found at https://students.asu.edu/graduate/faqs (https://students.asu.edu/graduate/faqs).

Applicants are required to submit three letters of recommendation, a resume and a personal statement.

An applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the Division of Graduate Education English proficiency requirement. Applicants required to demonstrate English proficiency, and those seeking a teaching assistantship must demonstrate proficiency in spoken English with a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Civil, Environmental and Sustainable Eng Program
http://ssebe.engineering.asu.edu/prospective-students/civil.html
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Computer Engineering (Computer Systems), MS (ESCENCMS)

Online Degree Search Title: Computer Engineering (Computer Systems) (MS)
Campus: Tempe

## Program Description:

Computer engineering is a transdisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to advance the design, system
integration, testing, evaluation and deployment of the state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation.

The MS program is intended for students who want to gain knowledge deeper than that provided at the bachelor's degree level and sufficient for designing and implementing state-of the-art systems in industrial research and development positions. The program is also appropriate for students contemplating future doctoral study and desiring to gain experience in research. Master's degree program graduates may work under the direction of scientists and engineers who hold doctorates in high-tech lab settings assisting in developing innovative products and systems that require strong foundational knowledge in the underlying sciences and the ability to synthesize and analyze engineering principles as they relate to the development of new computer engineering technology.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

The computer engineering master's degree requires:

Thesis Option:

Required core courses (6)
EEE 554 Random Signal Theory (3)
CSE 551 Foundations of Algorithms (3)
Approved electives (18)
CEN 599 Thesis (6)
Final thesis defense

Nonthesis Option:

Required core courses (6)
EEE 554 Random Signal Theory (3)
CSE 551 Foundations of Algorithms (3)
Approved electives (24)
Final written comprehensive exam

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Computer Systems Engineering, BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Please see the program website for application deadlines. Applicants must have a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program.

Applicants must submit:

- an online graduate admissions application
- personal statement (indicating professional goals and reasons for desiring to enroll in the program)
- three letters of recommendations
- official transcripts sent to the Division of Graduate Education
- GRE required if undergraduate program is not ABET-accredited (http://www.abet.org/ (http://www.abet.org/))
- proof of English language proficiency*
*The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English, regardless of their current residency. See https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information.

Depending on prior academic preparation and accomplishments of an applicant, deficiency courses may be specified to ensure adequate background preparation. Matriculated students will take a placement exam prior to start of classes in their first semester on the following five courses:

CSE 230 Computer Architecture and Organization
CSE 310 Algorithm and Data Structure
EEE 203 Signals and Systems
EEE 335 Analog and Digital Circuits
MAT 243 Discrete Math

A reading list of the topics covered in the placement exam will be provided in advance.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Engineering (Computer Systems), PHD (ESCENCPHD)

Online Degree Search Title: Computer Engineering (Computer Systems) (PhD)
Campus: Tempe

## Program Description:

Computer engineering is a transdisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to fundamentally advance and develop new paradigms for the design, system integration, testing, evaluation and deployment of state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation.

The PhD program is intended for students with excellent ability in mathematics and physical science who are interested in gaining an in-depth knowledge of the foundational principles of engineering and pursuing a career in academia, research or highly technical entrepreneurial innovation. The doctoral program provides a broader and more in-depth preparation than the MS and MSE programs, in anticipation of a demonstrated ability to independently pursue more creative and substantive innovation with higher impact.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The computer engineering doctoral degree requires:

Core (6)
EEE 554 Random Signal Theory (3)
CSE 551 Foundations of Algorithms (3)
at least 12 credit hours of CEN 792 Research
at least 24 credit hours of approved computer engineering area courses, 12 credit hours of which must be courses noted with $\mathrm{M}^{*}$ or $\mathrm{D}^{*}$ from the six computer engineering areas; no more than 6 credit hours may be noted with $\mathrm{M}^{*}$
at least 18 credit hours of approved graduate courses from science, engineering or mathematics
at most, six credit hours of CEN 790 Reading and Conference
12 credit hours of CEN 799 Dissertation

For more information please visit http://cidse.engineering.asu.edu/forstudent/prospective-students/computer-engineering/ (http://cidse.engineering.asu.edu/forstudent/prospective-students/computer-engineering/).

## Admission Requirements:

Applicants must have a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering
required in the MS or MSE work for acceptance into the program.

Applicants must submit:

- an online graduate admission application
- personal statement that explains professional goals and reasons for desiring to enroll in the doctorate program, describes any research experiences and indicates personal research interest
- three letters of recommendation
- official transcripts sent to the Division of Graduate Education
- GRE (required if undergraduate program is not ABET-accredited; http://www.abet.org (http://www.abet.org))

The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Depending on prior academic preparation and accomplishments of an applicant, deficiency courses may be specified to ensure adequate background preparation.

Applicants must fulfill both the requirements of the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199
Computer Engineering (Electrical Engineering), MS (ESCENEMS)
Online Degree Search Title: Computer Engineering (Electrical Engineering) (MS)
Campus: Tempe

## Program Description:

Computer engineering is a transdisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to advance the design, system integration, testing, evaluation and deployment of the state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation.

The MS program is intended for students who want to gain knowledge deeper than that provided at the bachelor's degree level and sufficient for designing and implementing state-of the-art systems in industrial research and development positions. The program is also appropriate for students contemplating future doctoral study and desiring to gain experience in research. Master's degree program graduates may work under the direction of scientists and engineers in high-tech lab settings, assisting in developing innovative products and systems that require strong foundational knowledge in the underlying sciences and the ability to synthesize and analyze engineering principles as they relate to the development of new computer engineering technology.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

The computer engineering master's degree requires:

Thesis Option:
required core courses (6)
EEE 554 Random Signal Theory (3)
CSE 551 Foundations of Algorithms (3) approved electives (18)
CEN 599 Thesis (6)

Nonthesis Option:
required core courses (6)
EEE 554 Random Signal Theory (3)
CSE 551 Foundations of Algorithms (3)

## Admission Requirements:

Applicants must submit an online graduate admissions application.

Minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program.

GRE required if undergraduate program is not ABET-accredited.

Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Computer Engineering (Electrical Engineering), PHD (ESCENEPHD)

Online Degree Search Title: Computer Engineering (Electrical Engineering) (PhD)
Campus: Tempe

## Program Description

Computer engineering is a transdisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to fundamentally advance and develop new paradigms for the design, system integration, testing, evaluation and deployment of state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation.

The PhD program is intended for students with excellent ability in mathematics and physical science that are interested in gaining an in-depth knowledge of the foundational principles of engineering and pursuing a career in academia, research or highly technical entrepreneurial innovation. The doctoral program provides a broader and more in-depth preparation than the MS and MSE programs in anticipation of a demonstrated ability to independently pursue more creative and substantive innovation with higher impact.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The computer engineering PhD degree requires:

Core (6)
CSE 551 Foundations of Algorithms (3)
EEE 554 Random Signal Theory (3)
at least 12 credit hours of CEN 792 Research
at least 18 credit hours of approved graduate courses from science, engineering or mathematics
at least 24 credit hours of approved computer engineering courses
at most, six credit hours of CEN 790 Reading and Conference
12 credit hours of CEN 799 Dissertation

## Admission Requirements:

Applicants must submit an online graduate admission application.

Minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program. A minimum GPA of 3.50 is required in the MS or MSE course work for acceptance into the doctoral program.

GRE required if undergraduate program is not ABET-accredited

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill both the requirements of the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Computer Science, MCS (ESCOMSCMCS)

Online Degree Search Title: Computer Science (MCS)
Campus: Tempe

## Program Description:

The MCS is an advanced degree program targeted at students with an undergraduate education in computing and related disciplines who can best profit from further breadth and background in computer science. The MCS also affords an opportunity for students employed in industry to seek a breadth of advanced education in computer science.

The program reflects the dual nature of computer science as both a scientific and engineering discipline by allowing emphasis on theory as well as practical applications. Students seeking the master's degree submit a project portfolio compiling projects completed in three courses during their studies. Students can study topics such as:

- artificial intelligence
- bioinformatics
- cloud and distributed computing
- computer-aided geometric design
- computer design and architecture
- computer graphics
- computer networks
- cyber-physical and embedded systems
- database management and information retrieval
- database systems
- data mining and machine learning
- distributed computing and operating systems
- embedded systems
- health operations and informatics
- imaging, graphics and visualization
- information assurance
- information assurance and security
- intelligent information integration
- multimedia
- network algorithms
- personalized learning and educational games
- simulation modeling and systems
- social computing
- software engineering
- statistical modeling
- theory and algorithms

Degree Requirements: 30 credit hours and a portfolio.

Required Core Areas (9)
foundations (3)
systems (3)
applications (3)
Elective or Research Courses (21)*
*Students choose 21 credit hours of other elective or research course work approved by their academic advisor. Course work selected as part of the area core may not be used as elective course work on the same plan of study.

At least 24 of these hours must be CSE-5XX credits at ASU. A maximum of four CSE 598 courses are allowed as elective course work, which cannot include courses taken at the undergraduate level. All 30 semester hours must be from formal course work. CSE 590 will not be allowed as part of the MCS plan of study.

All MCS students must complete a project portfolio from three courses in which the student received a "B" (3.00) grade or higher.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students interested in applying to the program must submit an online application to Graduate Admission Services. Please see the program website for application deadlines.

An applicant for the MCS program should have a bachelor's degree in computer science, computer engineering or a closely related area.

Applicants must submit:

- online graduate admission application
- a statement of purpose
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- three letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of their current residency) must provide proof of English proficiency.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of Computer Science and Engineering Program
http://cidse.engineering.asu.edu
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science, MS (ESCOMSCMS)

Online Degree Search Title: Computer Science (MS)
Campus: Tempe

## Program Description:

The MS in computer science is a research-oriented degree program targeted toward students with an undergraduate education in the science of computation. It provides instruction in advanced course work and emphasizes research by the student. Students can conduct cutting-edge research in a wide variety of research areas including:

- artificial intelligence
- bioinformatics
- cloud and distributed computing
- computer design and architecture
- computer graphics
- computer networks
- computer-aided geometric design
- cyber-physical and embedded systems
- data mining and machine learning
- database management and information retrieval
- database systems
- distributed computing and operating systems
- embedded systems
- health operations and informatics
- imaging, graphics and visualization
- information assurance
- information assurance and security
- intelligent information integration
- multimedia
- network algorithms
- personalized learning and educational games
- simulation modeling and systems
- social computing
- software engineering
- statistical modeling
- theory and algorithms

Degree Requirements: 30 credit hours and a thesis.

Student must complete 30 credit hours of course work, including six credit hours of thesis and must successfully pass a thesis defense to graduate with the Master of Science degree.

Students must complete one course in three areas to cover a wide range of knowledge. The three areas are:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia
- foundations: courses focus on algorithms, mathematical logic and computer science theory
- systems: courses cover topics in architecture, networks, operating systems and software engineering

The remainder of the student's course work focuses on the research area of interest, conducted with the guidance of a faculty advisor. Students must complete nine credit hours of course work in their research area.

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students interested in applying to the Master of Science program must submit an online graduate admission application. Please see the program website for application deadlines.

An applicant for the master's degree program should have a bachelor's degree in computer science, computer engineering or a closely related area.

Applicants must submit:

- online graduate admission application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

## Contact Information:

Engineering, Ira A. Fulton Schools of Computer Science and Engineering Program
http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science, PHD (ESCOMSCPHD)

Online Degree Search Title: Computer Science (PhD)
Campus: Tempe

## Program Description:

The PhD in computer science program prepares students to undertake fundamental and applied research in computer science to prepare students for careers in academia, government and industry.

Students can conduct cutting-edge research in a wide variety of research areas, including:

- artificial intelligence
- bioinformatics
- cloud and distributed computing
- computer design and architecture
- computer graphics
- computer networks
- computer-aided geometric design
- cyber-physical and embedded systems
- data mining and machine learning
- database management and information retrieval
- database systems
- distributed computing and operating systems
- embedded systems
- health operations and informatics
- imaging, graphics and visualization
- information assurance
- information assurance and security
- intelligent information integration
- multimedia
- network algorithms
- personalized learning and educational games
- simulation modeling and systems
- social computing
- software engineering
- statistical modeling
- theory and algorithms

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The PhD includes 12 to 18 credit hours of CSE 792 Research and 12 credit hours of CSE 799 Dissertation. Students will complete one course in three areas to cover a wide range of knowledge. The three areas are:

- Applications: The courses are in the areas of artificial intelligence, databases, graphics and multimedia.
- Foundations: The courses focus on algorithms, mathematical logic, programming languages and theory.
- Systems: The courses cover topics in architecture, networks, operating systems and software engineering.

Area courses cannot include CSE 598 courses.

## Admission Requirements:

Students interested in applying to this program must submit an online graduate admission application. An applicant for the PhD program should have the equivalent of a bachelor's degree in computer science, computer engineering or a closely related area. Most applicants should have earned the master's degree, but exceptional undergraduate applicants may be admitted directly to the doctoral program. Please see the program website for application deadlines.

Every applicant must submit:

- online graduate admission application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended
- curriculum vitae or resume

An applicant whose native language is not English (regardless of their current residency) must provide proof of English proficiency.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
https://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Arts, Media and Engineering), MS (ESAMECSMS)

Online Degree Search Title: Computer Science (Art, Media and Eng) (MS)
Campus: Tempe

## Program Description:

The MS program in computer science with a concentration in arts, media and engineering emphasizes research on the integration of the human physical experience with computation and digital media. Arts, media and engineering researchers produce experiential media systems and models that:

- assist the disadvantaged
- empower creativity
- enhance scientific discovery
- evolve human ability
- facilitate learning
- improve quality of life

Within these application areas, researchers explore experiential construction, interaction and feedback, knowledge creation, sensing, perception and modeling.

The purpose of the arts, media and engineering concentration under the master's degree in computer science is to train hybrid engineering-arts graduates who get their inspiration from the arts and their methodology from computer science and engineering. Students will specialize in transdisciplinary media development. More information about the arts, media and engineering concentration can be found at http://ame.asu.edu/ (http://ame.asu.edu/).

Degree Requirements: 30 credit hours and a thesis.

Students complete 30 credit hours of course work, including nine credit hours of arts, media and engineering-approved course work and six credit hours of thesis, to graduate with the degree. Students must successfully pass a thesis defense to graduate. Students will complete nine credit hours of arts, media and engineering courses selected in consultation with the student's graduate advisor.

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering


## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

An applicant for the master's degree program should have a bachelor's degree in computer science, computer engineering or a closely related area. Please see the program website for application deadlines.

Applicants must submit:

- online graduate admission application
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose and a curriculum vitae
- three letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of their current residency) must provide proof of English proficiency. https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

The statement of purpose must address the transdisciplinary nature of the arts, media and engineering program. Applicants should explain in a concise and persuasive manner how their educational, professional and personal experiences inform their research and creative interests, writing on any aspect of their background that supports candidacy to the program. For further information on how this statement can be expanded upon by students interested in a research assistantships or an integrative graduate education and research traineeship within arts, media and engineering, please visit http://ame.asu.edu/education/prospective/funding.php (http://ame.asu.edu/education/prospective/funding.php). Please submit a curriculum vitae with your statement of purpose.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu
BYENG 228
cidse.advising@asu.edu
480-965-3199

## Computer Science (Arts, Media and Engineering), PHD (ESAMECSPHD)

Online Degree Search Title: Computer Science (Art, Media and Eng) (PhD)
Campus: Tempe

## Program Description:

The PhD program in computer science with a concentration in arts, media and engineering emphasizes research on the integration of the human physical experience with computation and digital media. Arts, media and engineering researchers produce experiential media systems and models that:

- assist the disadvantaged
- empower creativity
- enhance scientific discovery
- evolve human ability
- facilitate learning
- improve quality of life

Within these application areas, researchers explore experiential construction, interaction and feedback, knowledge creation, sensing, perception and modeling

The purpose of the arts, media and engineering concentration is to train hybrid engineering-arts graduates who get their inspiration from the arts and their methodology from computer science and engineering. Students will specialize in transdisciplinary media development. More information about arts, media and engineering can be found at http://ame.asu.edu/ (http://ame.asu.edu/).

Students in the doctoral program in computer science with an arts, media and engineering concentration must complete a minimum of 84 credit hours of approved graduate-level work, of which 36 credit hours focus on arts, media, and engineering, chosen in consultation with the student's arts, media and engineering graduate advisor. Students must complete 12 to 18 credit hours of CSE 792 Research and 12 credit hours of CSE 799 Dissertation.

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering


## Admission Requirements:

Please see the program website for application deadlines.

Applicants should have a bachelor's degree in computer science, computer engineering or a closely related area. Most applicants should have earned a master's degree, but exceptional undergraduate applicants may be admitted directly into the doctoral program.

Applicants must submit:

- online graduate admission application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- three letters of recommendation
- a statement of purpose*
- official transcripts from every university attended
- curriculum vitae or resume
- proof of English language proficiency**
*The statement of purpose must fulfill any requirements defined by the Division of Graduate Education and also address the transdisciplinary nature of the arts, media and engineering program. Applicants should explain in a concise and persuasive manner how their educational, professional and personal experiences inform their research and creative interests, writing on any aspect of their background that supports candidacy to the program. For further information on how this statement can be expanded upon by students interested in a research assistantships or an lntegrative Graduate Education and Research Traineeship within arts, media and engineering, please contact the department. Please submit a current curriculum vitae with the statement of purpose.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

Contact Information:
Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
https://cidse.engineering.asu.edu
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Big Data Systems), MCS (ESCSEBDMCS)

Online Degree Search Title: Computer Science (Big Data Systems) (MCS)
Campus: Tempe

## Program Description:

The big data systems concentration under the MCS in Computer Science degree program is designed for graduate students who want to pursue a thorough education in the area of big data systems.

The goal of this concentration is to provide students the knowledge, skills and expertise in designing scalable (parallel, distributed and real time) systems for acquiring, storing, processing, and accessing large-scale heterogeneous multisource data and in using analytical tools to mine information from the data.

Graduates will be able to choose and deploy the appropriate data management processing and analysis systems with a suitable structured or unstructured data model that a particular task and domain application needs. This concentration will provide a competitive advantage to secure employment as there is a growing need for data scientists and engineers that can architect, implement and manage large data systems.

Degree Requirements: 30 credit hours and a portfolio.

Required Core Areas (9)
foundations (3)
systems (3)
applications (3)

Required Concentration Courses (9)
CSE 510 Database Management System Implementation (3)
CSE 512 Distributed Database Systems (3)
CSE 572 Data Mining (3) or IEE 520 Statistical Learning for Data Mining (3)

Electives ( 6 credit hours from the following):*
CSE 515 Multimedia and Web Databases (3)
CSE 575 Statistical Machine Learning (3)
CSE 591 Topic: Data Visualization (DV) (3)
CSE 573 Semantic Web Mining (SWM) (3)
CSE 546 Cloud Computing (VCC) (3)

Other Elective or Research Courses (6)**
*Additional elective course work may be required. If a student selects any of the concentration courses that are also listed as a core area course, additional course work may be required to complete the degree. Students should check with their academic advisor to ensure that the total credit hours of their plan of study are equal to 30 .
**Students choose six credit hours of other elective or research course work approved by their academic advisor.

At least 24 of these hours must be CSE-5XX credits at ASU. A maximum of four CSE 598 courses may be allowed as elective course work, which cannot include courses taken at the undergraduate level. All 30 semester hours must be from formal course work (including CSE 591). CSE 590 will not be allowed as part of the MCS plan of study.

All MCS students must complete a project portfolio from three courses in which the student received a "B" (3.00) grade or higher.

## Accelerated Degrees

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

In addition to completing the ASU graduate admission application, the following materials must also be submitted to complete the application package:

## U.S. residents:

- one set of official transcripts from every college and university attended, including ASU, unless the student graduated from ASU
- official GRE test scores
- three letters of recommendation
- statement of purpose

An applicant whose native language is not English (regardless of their current residency) must provide proof of English proficiency.

International applicants:

- academic credentials*
- official GRE General test scores taken within the last five years
- official Test of English as a Foreign Language (TOEFL) score, taken within the last two years (only required for those who did not graduate with a baccalaureate degree from an accredited U.S. institution)**
- three letters of recommendation
- statement of purpose
*All international records must be submitted in the original language accompanied by an official English translation. If the student has attended a U.S. institution, one set of official transcripts from every college and university attended, except ASU, is required.
**The TOEFL score must be valid on the first day of class for the term the student is applying for. The School of Computing, Informatics and Decision Systems Engineering requires that TOEFL scores must be above 575 (paper), or 90 (iBT), or minimum IELTS is an overall band scores of 7.0.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of Computer Science and Engineering Program
http://cidse.engineering.asu.edu
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Big Data Systems), MS (ESCSEBDMS)

Online Degree Search Title: Computer Science (Big Data Systems) (MS)
Campus: Tempe

## Program Description:

The big data systems concentration under the MS in Computer Science degree program is designed for graduate students who want to pursue a thorough education and research in the area of big data systems.

The goal of this concentration is to provide students the knowledge, skills and advanced research expertise in designing scalable (parallel, distributed and real-time) systems for acquiring, storing, processing and accessing large-scale heterogeneous multisource data and in using analytical tools to mine information from the data.

Graduates will be able to choose and deploy the appropriate data management processing and analysis systems with a suitable structured or unstructured data model that a particular task and domain application needs. This concentration will provide a competitive advantage to secure employment as there is a growing need for data scientists and engineers that can architect, implement and manage large data systems.

Degree Requirements: 30 credit hours and a thesis.

Required Core Courses: ( 9 credit hours)
Foundations (3)
Systems (3)
Applications (3)

Required Concentration Courses: ( 9 credit hours)
CSE 510 Database Management System Implementation (3)
CSE 512 Distributed Database Systems (3)
CSE 572 Data Mining (3) OR
IEE 520 Statistical Learning for Data Mining (3)

Electives: (6 credit hours)
CSE 515 Multimedia and Web Databases (3)

CSE 575 Statistical Machine Learning (3)
CSE 591 Topic: Data Visualization (DV) (3)
CSE 591 Topic: Semantic Web Mining (SWM) (3)
CSE 591 Topic: Virtualization and Cloud Computing (VCC) (3)

Note: Additional elective course work may be required. If the student takes CSE 510, CSE 512, CSE 572 or CSE 515 as part of the nine-credit-hour required core courses for the MS degree, then the student has to take three additional credit hours to ensure a total of 30 credit hours.

Culminating Experience: (6)
CSE 599 Thesis (6)

Total required credit hours: 30

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

In addition to completing the ASU graduate admission application, the following materials must also be submitted to complete the application package:
U.S. Residents:

- one set of official transcripts from every college and university attended, including ASU, unless the student graduated from ASU
- official GRE test scores
- three letters of recommendation
- statement of purpose

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

International Applicants:

- academic credentials*
- official GRE General test scores taken within the last five years
- official TOEFL score, taken within the last two years (only required for those who did not graduate with a baccalaureate degree from an accredited U.S. institution)**
- three letters of recommendation
- statement of purpose
*All international records must be submitted in the original language accompanied by an official English translation. If the student has attended a U.S. institution, one set of official transcripts from every college and university attended, except ASU, is required.
**The TOEFL score must be valid on the first day of class for the term the student is applying for. CIDSE requires that TOEFL scores must be above 575 (paper) or 90 (iBT), or minimum IELTS is an overall band scores of 7.0.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Biomedical Informatics), MS (ESCSBIOIMS)

Online Degree Search Title: Computer Science (Biomedical Informatics) (MS)
Campus: Tempe

## Program Description:

The MS in computer science with a concentration in biomedical informatics is designed for graduate students who wish to specialize in such topics as genomics and computational systems biology. The concentration is transdisciplinary in nature, providing preparation that integrates technological expertise in the information sciences, computer science, biosciences and statistics with an understanding of the clinical environment of the health care professional. It will expose computer science students to current issues in clinical practice as well as the use of information systems in health care settings.

Degree Requirements: 30 credit hours and a thesis

Students complete 30 credit hours of course work, including nine credit hours of course work in biomedical informatics and six credit hours of thesis work to graduate with the degree. Students must successfully pass a thesis defense to graduate. Students will complete the following nine credit hours in biomedical informatics:

BMI 501 Introduction to Biomedical Informatics (3)
BMI 540 Problem Solving in Biomedical Informatics (3)
BMI 5XX approved elective in biomedical informatics (3)

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering

The remainder of the course work will be in computer science, and students will focus their research in one of the following areas:

- bioinformatics
- biomedical informatics
- clinical informatics
- imaging informatics
- public health informatics


## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students interested in applying to this program must submit an online graduate admission application. An applicant to the master's degree program should have a bachelor's degree in computer science, computer engineering or a closely related area. Please see the program website for application deadlines.

Every applicant must submit:

- online graduate admission application
- Test of English as a Foreign Language (TOEFL) scores (applies to applicants whose native language is not English, regardless of current residency)
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering from ASU
- a statement of purpose
- three letters of recommendation
- verbal, quantitative and analytical GRE scores (optional: subject test in computer science)

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199
Computer Science (Information Assurance), MCS (ESCSEIMCS)
Online Degree Search Title: Computer Science (Information Assurance) (MCS)
Campus: Tempe

## Program Description:

The MCS program in computer science with a concentration in information assurance is designed for graduate students who want to pursue a thorough education in the area of information assurance. The goal of this concentration is to provide students the knowledge and skills in science and engineering for information assurance, including computer and network security, software security, data and information security, applied cryptography and computer forensics.

The concentration in information assurance is an advanced degree targeted at students with an undergraduate education in computing and related disciplines, and students employed in industry who can best profit from further breadth and background in computer science and information assurance. Students will have a competitive advantage to secure employment. According to the National Security Agency, information assurance is defined as the set of measures intended to protect and defend information and information systems by ensuring their availability, integrity, authentication, confidentiality and nonrepudiation. This includes providing restoration of information systems by incorporating protection, detection and reaction capabilities.

Degree Requirements: 30 credit hours and a portfolio.

Required Core Areas (9)
foundations (3)
systems (3)
applications (3)

Required Concentration Courses (15)*

12 credit hours from:

CSE 539 Applied Cryptography (3)
CSE 543 Information Assurance and Security (3)
CSE 545 Software Security (3)
CSE 548 Advanced Computer Network Security (3)
and 3 credit hours from the following:

CSE 531 Distributed and Multiprocessor Operating Systems (3)
CSE 534 Advanced Computer Networks (3)
CSE 565 Software Verification, Validation, and Testing (3)
CSE 466 Computer Systems Security (3)
CSE 467 Data and Information Security (3)
CSE 469 Computer and Network Forensics (3)

Electives (6)**
*Concentration course work in information assurance
**If a student selects any of the concentration courses that are also listed as a core area course, additional course work may be required to complete the degree. Students should check with their academic advisor to ensure that the total credit hours of their plan of study are equal to 30 .

The interactive plan of study must contain a minimum of 30 semester hours of approved graduate-level work. At least 24 of these hours must be CSE-5XX credits at ASU. A maximum of four CSE 598 courses may be allowed as elective course work, which cannot include courses taken at the undergraduate level. All 30 semester hours must be from formal course work (including CSE 591). CSE 590 will not be allowed as part of the MCS program.

All MCS students must complete a project portfolio from three courses in which the student received a " B " (3.00) grade or higher.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students interested in applying to the MCS program must submit an online graduate admission application. An applicant for the MCS program should have a bachelor's degree in computer science, computer engineering or a closely related area. Please see the program website for application deadlines

Applicants must submit:

- online graduate admission application
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose
- three letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of their current residency) must provide proof of English proficiency. https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of Computer Science and Engineering Program http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

Online Degree Search Title: Computer Science (Information Assurance) (MS)
Campus: Tempe

## Program Description:

The MS program in computer science with a concentration in information assurance is designed for graduate students who want to pursue a thorough education in the area of information assurance. The goal of this concentration is to provide students the knowledge and skills needed in science and engineering for information assurance. This includes computer and network security, software security, data and information security, applied cryptography and computer forensics. Students will have a competitive advantage to secure employment.

According to the National Security Agency, information assurance is defined as the set of measures intended to protect and defend information and information systems by ensuring their availability, integrity, authentication, confidentiality and nonrepudiation. This includes providing restoration of information systems by incorporating protection, detection and reaction capabilities.

Degree Requirements: 30 credit hours and a thesis.

Students must complete 30 credit hours of course work, including 15 credit hours of course work in information assurance and six credit hours of thesis work, and they must successfully pass a thesis defense to graduate with this degree.

Students must complete 15 hours of approved information assurance course work. See
http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/ (http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/) for more information.

Students will also complete one course in one of the following three areas, to cover a wide range of knowledge:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia
- foundations: courses focus on algorithms, mathematical logic, programming languages and theory
- systems: courses cover topics in architecture, networks, operating systems and software engineering


## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science, BS
Computer Science (Information Assurance), BS
Computer Science (Software Engineering), BS
Computer Systems Engineering, BSE
Computer Systems Engineering (Information Assurance), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students interested in applying to the Master of Science in computer science (information assurance) program must submit an online graduate admission application. An applicant for the master's degree program should have a bachelor's degree in computer science, computer engineering or a closely related area. Please see the program website for application deadlines.

Applicants must submit:

- online graduate admission application
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose
- three letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)

CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

## Contact Information:

Engineering, Ira A. Fulton Schools of Computer Science and Engineering Program
http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Information Assurance), PHD (ESCSEIAPHD)

Online Degree Search Title: Computer Science (Information Assurance) (PhD)
Campus: Tempe

## Program Description:

The PhD in computer science program with a concentration in information assurance is designed for graduate students who want to pursue a thorough education in the area of information assurance. The goal of this concentration is to provide students the knowledge and skills in science and engineering for information assurance, including:

- applied cryptography
- computer and network security
- computer forensics
- data and information security
- software security

Students will have a competitive advantage to secure employment. According to the National Security Agency, information assurance is defined as the set of measures intended to protect and defend information and information systems by ensuring their availability, integrity, authentication, confidentiality and nonrepudiation. This includes providing restoration of information systems by incorporating protection, detection and reaction capabilities.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program must contain a minimum of 84 credit hours of approved graduate-level work which includes 18 credit hours of information assurance courses. Students must also complete 12 to 18 credit hours of CSE 792 Research and 12 credit hours of CSE 799 Dissertation. See https://cidse.engineering.asu.edu/forstudent/graduate/computer-science/ (https://cidse.engineering.asu.edu/forstudent/graduate/computer-science/) for more information on information assurance course options.

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering

Area courses cannot include CSE 598 courses.

## Admission Requirements:

Students interested in applying to this program must submit an online graduate admission application. An applicant for the doctoral degree program should have the equivalent of a bachelor's degree in computer science, computer engineering or a closely related area. Most applicants should have earned the master's degree, but exceptional undergraduate applicants may be admitted directly into the doctoral program.

Every applicant must submit

- online graduate admission application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended
- curriculum vitae or resume

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of " B " (3.00) or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming (3)
CSE 310 Data Structures and Algorithms (3)
CSE 340 Principles of Programming Languages (3)
CSE 355 Introduction to Theoretical Computer Science (3)
CSE 360 Introduction to Software Engineering (3)
CSE 430 Operating Systems (3)

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
https://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computing Studies, MCSt (TSCOMPMCST)

Online Degree Search Title: Computing Studies (MCST)
Campus: Polytechnic

## Program Description:

The computing faculty of engineering programs offers the MCSt graduate program. The computing studies program is designed for students with the equivalent of a bachelor's in computing and requires 33 credit hours of graduate instruction, including a two-semester culminating experience. The program prepares students with the technical and professional knowledge necessary for career advancement and positions of leadership in computing.

As a discipline, computing is evolving rapidly; the body of knowledge in computer science and software engineering is constantly changing, and the impact computing has on society is growing at an astonishing pace. The program uses project-based, laboratory-rich curriculum to prepare graduates for careers that contribute to computing's disciplinary context.

Master's of computing studies students learn essential skills and obtain experience necessary for success after graduation, including:

- a strong technical foundation
- familiarity with the tools, languages and methods of the profession
- understanding of the concepts and practices underlying software design and construction
- practiced communication and teaming skills
- significant background in at least one computing application area
- practiced communication and teaming skills

Graduates of the program may pursue advanced research degrees in computing, employment or leadership in computing, or pursue careers in computing application areas. The computing faculty are especially strong in enterprise systems, software engineering, visual analytics, computer gaming, embedded systems and mobile computing. In addition to academic credentials, departmental faculty have extensive industry experience.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (CST 593 ), or 33 credit hours including the required capstone course (CST 517 or CST 518).

The plan of study must contain approved graduate-level course work. The program offers a set of courses that comprise the foundations of advanced study in computing: software development, communications and teaming, computing research methods, data structures, algorithms and computing language concepts. A student's program of study must include the following core courses that provide the graduate computing foundation:

CST 500 Research Methods (3)
CST 501 Advanced Data Structures and Algorithm Analysis (3)
CST 502 Emerging Language and Programming Paradigms (3)
CST 515 Software Enterprise: Inception and Elaboration (3)
CST 516 Software Enterprise: Project and Process Management (3)

CST 500, CST 501 and CST 515 should be taken in the first semester or as early in the student's program as possible.

Students are encouraged to identify four graduate CST computing courses ( 12 credit hours) of specialization course work that contributes to their individual educational objectives. Of the four, two courses ( 6 credit hours) may be entry-level graduate courses. Entry-level courses are typically offered as CST 598. Program faculty offer graduate-level courses (5xx-level, formal courses excluding 598) that provide specialized treatment in areas representing faculty research interests.

Students also select one of three culminating experiences (6 credit hours): thesis, applied project or software capstone.

## Thesis

Students who select the thesis option develop a project and thesis paper that reflects innovation in a specialization area. The thesis is developed over two successive semesters by registering for three credits of CST 599 Thesis each semester. Before registering for CST 599, the student identifies a faculty committee consisting of a chair in the specialization area and two other members. The committee directs the development of the thesis and gauges its merit at completion.

Applied Project

Students who select the applied project option develop a project and paper that reflects advanced application knowledge in a specialization area. The project is developed over two successive semesters by registering for three credits of CST 593 Project in the first semester and registering for another three credits of CST 593 Project in the second semester. Before registering for the project in the first semester, the student identifies a faculty committee consisting of a chair in the specialization area and two other members. The committee directs the development of the applied project and gauges its merit at completion.

## Software Factory (Capstone)

Students who select software capstone formulate an advanced analysis of the software enterprise and participate in a team-based, two-semester software factory experience. Students develop a portfolio demonstrating achievement of learning outcomes. A committee of three faculty provide mentorship and assess student achievement of outcomes. Students take the software capstone in two successive semesters by registering for CST 517 in one semester and registering for CST 518 in the following semester.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
optional) statement of purpose
- optional) two letters of recommendation

International applicants can find complete information on the English proficiency exams and other required documents on the Division of Graduate Education website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

For best consideration, the deadline is Feb. 1 for fall applications and Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. It is recommended that applicants have completed a bachelor's in computing. Excellent applicants with a partial computing background may be admitted with undergraduate computing deficiencies.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
http://poly.engineering.asu.edu
WANER 201
cidse.gradpoly@asu.edu
480-727-3520

## Construction Engineering, MSE (ESCONEMSE)

Online Degree Search Title: Construction Engineering (MSE)

## Campus: Tempe

## Program Description:

The MSE in construction engineering is a transdisciplinary program that encompasses the areas of geotechnical engineering, structural engineering, transportation engineering, construction engineering and management-related topics. The degree focuses on a combination of design and management topics, preparing the student for a career working at the interface of design and construction; it is especially desirable to those students who are interested in a career emphasizing construction of infrastructure.

Degree Requirements: 30 credit hours and a written comprehensive exam.

All candidates for the Master of Science in Engineering are required to complete approved graduate course work.

Additional courses may be assigned by the graduate supervisory committee depending on the background of the candidate.

Details of the comprehensive written examinations for the different specialty areas can be obtained on the graduate studies section of the program's website.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Civil Engineering, BSE
Civil Engineering (Environmental Engineering), BSE
Civil Engineering (Sustainable Engineering), BSE
Construction Engineering, BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants are expected to satisfy all requirements for admission to the Division of Graduate Education. Entry into this program normally requires a bachelor's degree with a major in engineering or a closely related bachelor's degree program.

The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator.

The minimum GPA requirement is an overall undergraduate GPA of 3.00 on a 4.00 scale. Applicants with a lower GPA may be provisionally admitted at the discretion of the admission committee.

A student whose undergraduate degree is not in civil or construction engineering is required to take appropriate undergraduate courses as deficiency courses to establish a base of knowledge in the discipline. Deficiencies for admission to the graduate degree programs are specified at the time of admission and details can be obtained on the graduate studies section of the program's website.

Applicants must take the GRE and have their scores sent to Graduate Admission Services. Prospective students should note that the following two requirements need to be met for consideration for admission: minimum score in the quantitative section is 700 and a minimum combined quantitative and verbal score is 1100 . More information regarding how to send official GRE scores to Graduate Admission Services can be found at https://students.asu.edu/graduate/standards (https://students.asu.edu/graduate/standards).

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Engineering, Ira A. Fulton Schools of
Construction Engineering
https://engineering.asu.edu/grad/
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Construction Management, MS (ESCONSTMS)

Online Degree Search Title: Construction Management (MS)
Campus: Tempe, Online

## Program Description:

The faculty in the Del E. Webb School of Construction offer a graduate program leading to the MS in construction management. The transdisciplinary nature of the program allows a candidate's plan of study to reflect individual interests and career goals.

The primary objective of the program is to allow students with a bachelor's degree in construction or a related field such as architecture, business or engineering to broaden and improve their professional capabilities in construction. The program is designed to meet the growing need for professionals with advanced technical, management and applied research skills in the construction industry.

The facilities management specialty area supports the needs of the student desiring a career in the maintenance, operation, renovation or decommissioning of existing facilities. The construction management specialty area allows students seeking upper-level management positions in various sectors of the construction industry to improve their competency in project, program and company management areas.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

If appropriate graduate-level courses are not available in a student's pursued area of interest, the supervisory committee has the option to approve a maximum of six credit hours of 400-level course work to be part of the approved plan of study. Students may not use 400-level deficiency courses to satisfy degree requirements.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Construction Management, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants are expected to satisfy all requirements for admission to both the Division of Graduate Education and the program. In addition, applicants are expected to be competent in basic construction topics. Admission is based on:

- proof of proficiency in the English language*
- a current resume
- an evaluation of the student's academic and professional background
- scores from the verbal, quantitative and analytical writing portions of the GRE**
- a personal statement
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the Division of Graduate Education English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL) is required.
${ }^{* *}$ Applicants must have their official GRE scores sent directly to Graduate Admission Services. More information regarding how to send official GRE scores can be found on the Graduate Admission Services website.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Del E. Webb Construction
http://ssebe.engineering.asu.edu/prospective-students/construction-management.html
CAVC 437

## Construction Management, PHD (ESCONPHD)

Online Degree Search Title: Construction Management (PhD)
Campus: Tempe

## Program Description:

The faculty in the Del E. Webb School of Construction offer a graduate program leading to the PhD degree in construction management. The purpose of the construction management doctoral program is to prepare research scholars, new faculty and professionals for positions in industry, universities and government, as well as facilitate a higher level of investigation and knowledge creation through the professor-doctoral student dynamic.

The Del E. Webb School of Construction is distinctively positioned to provide students with a transdisciplinary educational and research experience at the doctoral level, which will provide value in construction education, research and industry programs, private construction research facilities, and high-level management positions in the construction industry.

The objectives of the degree program include providing research experience for doctoral students who might wish to pursue careers in either industry or academia as members of transdisciplinary research teams as well as providing a high-level transdisciplinary doctoral education for those who wish to develop academic careers teaching at the university level.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program in construction will typically require three to four years of full-time study and research beyond the master's degree. Generally, students will be admitted into the doctoral program at or near the completion of their master's degree.

The program requires 84 credit hours post-bachelor's degree or 54 credit hours post-master's degree.

The program consists of:

- core construction courses
- elective courses
- a qualifying examination
- a written and oral comprehensive examination
- admission to candidacy
- successful defense of a dissertation prospectus and complete dissertation


## Admission Requirements:

Students who hold a master's degree in a related field from a regionally accredited university or equivalent are eligible to apply for admission to the program. Only exceptional students will be admitted without a master's degree. Related fields include construction, civil engineering, architecture and business. At the discretion of the admission committee, students from other disciplines may be eligible as well.

Applicants must submit an online graduate admission application.

Applicants are expected to satisfy all requirements for admission to both the Division of Graduate Education and the program. In addition, applicants are expected to be competent in construction topics.

Admission is based upon:

- official GRE scores*
- proof of English language proficiency**
- a current resume
- an evaluation of the student's academic and professional background
- masters' degree thesis abstract
- a personal statement from each applicant describing their career goals and research objectives
- research interests
- three letters of recommendation
*Applicants must take the GRE and have their official scores sent directly to Graduate Admission Services. More information regarding how to send official GRE scores can be found on the Graduate Admission Services website.
${ }^{* *}$ An applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the Division of Graduate Education English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit
(SPEAK) or a score of 26 on the speaking portion of the TOEFL is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Del E. Webb Construction
http://ssebe.engineering.asu.edu/prospective-students/construction-management.html
ECG 437
sebe.advising@asu.edu
480-965-0595

## Electrical Engineering, MS (ESEEMS)

Online Degree Search Title: Electrical Engineering (MS)
Campus: Tempe

## Program Description:

This program does not accept applications to the MS directly. Students should apply to the MSE program and, once admitted, consult with the MSE program advisors if interested in the MS program.

The electrical engineering faculty in the Ira A. Fulton Schools of Engineering offer a research program leading to the Master of Science in electrical engineering

Graduate courses and programs are offered in the following six areas of specialization:

- control systems
- electromagnetics, antennas and microwave circuits
- electronic and mixed-signal circuit design
- electric power and energy systems
- signal processing and communications systems
- solid-state electronics

Degree Requirements: 30 credit hours and a thesis

The credits earned toward this research degree must include a minimum of eight courses ( 24 credit hours minimum) and six hours of EEE 599 (thesis). As part of the eight courses, at least two should be outside the area of specialization.

Requirements include:
at least four EEE courses
at least two courses outside the area of specialization
at most two 400-level courses
at least three EEE 500-level courses
at most one EEE 590 Reading and Conference or FSE course
exam*
*A final oral examination in defense of the thesis completes the master's requirements.

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Students desiring the Master of Science in electrical engineering must initially apply to the MSE program. Students who later obtain a research advisor may transfer to the MS program

## Contact Information:

## Electrical Engineering, MSE (ESEEMSE)

Online Degree Search Title: Electrical Engineering (MSE)
Campus: Tempe, Online

## Program Description:

The electrical engineering faculty in the Ira A. Fulton Schools of Engineering offer a professional program leading to the MSE in electrical engineering. Graduate courses and programs are offered in the following six areas of specialization:

- control systems (not an option for the online degree but available to on-campus students)
- electromagnetics, antennas and microwave circuits
- electronic and mixed-signal circuit design
- electric power and energy systems
- signal processing and communications systems
- solid-state electronics

Courses are available on campus and online. The degree can be completed taking all classes on campus or all classes online.

A dual degree, the MBA/MSE in electrical engineering, is available as an online option. For more information, visit https://wpcarey.asu.edu/mba-programs/online/customize-your-MBA\#degree (https://wpcarey.asu.edu/mba-programs/online/customize-your-MBA\#degree).

Degree Requirements: 30 credit hours and a written comprehensive exam.

The master's degree in electrical engineering is a professional degree requiring a minimum of 30 hours of course work (a minimum of 10 classes) and a final comprehensive examination. There is no thesis.

Requirements include:
at least five EEE courses
at least three EEE 500-level courses
at least two courses outside the area of specialization
at most one EEE 590 Reading and Conference or FSE course
at most two 400-level courses

A final comprehensive examination in the area of specialization completes the master's degree in electrical engineering requirements. The examination is given each semester at the end of the sixth week of classes.

## Concurrent Degrees:

This degree is also offered as concurrent degree with W. P. Carey MBA - Online Program

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Electrical Engineering, BSE
Electrical Engineering (Electric Power and Energy Systems), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

The decision to admit a student who has earned a bachelor's degree from a program accredited by ABET to a master's degree program in electrical engineering is based on a number of factors. A minimum requirement is an undergraduate GPA of 3.00 (out of 4.00 ) in the student's last two years of undergraduate work. A student whose undergraduate degree is not from an ABET-accredited program must have the equivalent of at least a 3.50 GPA in the last two years of undergraduate study and must score 156 or higher on the quantitative section of the GRE general test.

Students interested in applying to this program must submit an online graduate admission application.

In addition, an applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the English proficiency requirements stated on the the Division of Graduate Education website.

International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the iBT or 50 on the ASU-administered Speaking Proficiency English Assessment Kit (SPEAK).

A student whose undergraduate degree is not in electrical engineering may need to take appropriate undergraduate courses to establish a baseline of knowledge in the discipline.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Electrical Engineering, PHD (ESEEPHD)

Online Degree Search Title: Electrical Engineering (PhD)
Campus: Tempe

## Program Description:

The PhD in electrical engineering is awarded upon evidence of excellence in research leading to a scholarly dissertation that is a contribution to knowledge. Graduate courses and programs are offered in the following six areas of specialization:

- control systems
- electromagnetics, antennas and microwave circuits
- electronic and mixed-signal circuit design
- electric power and energy systems
- signal processing and communications systems
- solid-state electronics

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Doctoral students are required to complete 84 credit hours of academic credit beyond the bachelor's degree. The following summarizes the degree course requirements:
master's degree: 30 hours from any accredited institution
500-level or above: 18 hours, at least nine hours of EEE courses research class or omnibus course hours: 12 hours, can be 400-level and above
EEE 792 Research (12)
EEE 799 Dissertation (12)

The 84 hours include 30 credit hours for the master's degree, a required 18 credit hours of doctoral course work, 12 hours of research (EEE 792 ), and 12 hours (and only 12 hours) of dissertation (EEE 799).

The additional 12 hours can be more hours of research (EEE 792) or can be class work as determined by the supervisory committee. At least half (nine hours) of the minimum requirement of 18 credit hours of doctoral course work must be in electrical engineering. EEE 790 Reading and Conference can be used for no more than three credit hours toward the required 18 but does not count toward the nine hours of 500-level EEE classes required.

All courses counting toward the required 18 -hour minimum must be at the 500 level or higher. Note all courses having the prefix EEE 591 count as 400 -level courses. No more than one three-hour reading and conference (EEE 790) course can be taken as part of the 18-hour requirement. The content of any proposed reading and conference course must be reviewed and approved by the electrical engineering graduate program chair before a student registers for the course.

A qualifying examination, a comprehensive exam and the dissertation defense are required. Additional information on the program can be found in the "Blue Student Guide" published and available on the program's website.

## Admission Requirements:

Applicants must submit an online graduate admission application.

In general, a student must have a least a 3.00 GPA (out of 4.00 ) in all undergraduate course work and at least a 3.50 GPA in all graduate course work for admission to the doctoral program. A student must usually hold a master's degree before being admitted to the doctoral program. Direct doctoral admission is available for students graduating from an ABET-accredited electrical engineering program with a GPA of 3.60 or higher. A student whose master's degree is not from a U.S. institution must score 156 or higher on the quantitative section of the GRE General Test. A good score on the writing portion is considered desirable

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the InternetBased Test of English as a Foreign Language (TOEFL) or 50 on the ASU administered Speaking Proficiency English Assessment Kit (SPEAK).

A student whose undergraduate degree is not in electrical engineering may need to take appropriate undergraduate courses to establish a baseline of knowledge in the discipline.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Electrical Engineering (Arts, Media and Engineering), MS (ESAMEMS)

Online Degree Search Title: Electrical Engineering (Art, Media and Eng) (MS)
Campus: Tempe

## Program Description:

A concentration in arts, media and engineering has been established as a collaboration between the electrical engineering program at ASU and the Herberger Institute for Design and the Arts. This concentration is available both for the MS and the PhD students admitted to this program who take two-thirds of their course, research and thesis credits from the electrical engineering program and one-third of the credits from the arts, media and engineering program. All applicants are strongly encouraged to see the FAQ on this concentration available at http://ecee.engineering.asu.edu/academics/doctoral-degrees/electrical-engineering-arts-media-and-engineering-m-s-ph-d/ (http://ecee.engineering.asu.edu/academics/doctoral-degrees/electrical-engineering-arts-media-and-engineering-m-s-ph-d/).

Electrical engineering students in the arts, media and engineering concentration undergo training toward integrating principles of digital signal processing, pattern recognition, computer vision and multimedia computing with transdisciplinary objectives, with the goal of enabling new paradigms of human-machine experience that directly address societal needs and facilitate knowledge. Examples include media-based intelligent systems for health care and well-being, as well as promotion of environmentally sustainable practices. For more information see http://research.ame.asu.edu (http://research.ame.asu.edu/).

Degree Requirements: 30 credit hours and a thesis.

Eight courses are required, typically five from EEE and three from AME. In addition, six hours of thesis are required, typically four credits from EEE and two from AME.

## Admission Requirements:

Students interested in applying to this program must submit the online graduate admission application.

Students from ABET-accredited undergraduate programs who wish to be considered for a master's degree program must have a minimum GPA of 3.00 (on a 4.00 scale) in the last two years of undergraduate course work. Students from undergraduate programs that are not accredited by ABET must have a minimum GPA of 3.50 (on a 4.00 scale) in the last two years of undergraduate course work or have graduated first class with distinction and must score in the 90th percentile or higher on the quantitative section of the GRE general test.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the Internet-based Test of English as a Foreign Language (TOEFL) or 50 on the ASU-administered Speaking Proficiency English Assessment Kit (SPEAK).

Applicants should submit materials that reflect the hybrid nature of the arts and engineering degree, including a statement of purpose and curriculum vitae demonstrating interest and relevant experience in the area. Students will have the opportunity to upload their curriculum vitae and statement of purpose when completing the online application. Additionally, the arts, media and engineering program requires three letters of recommendation from individuals familiar with the applicant's ability to succeed in a transdisciplinary research environment.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424
Electrical Engineering (Arts, Media and Engineering), PHD (ESAMEPHD)
Online Degree Search Title: Electrical Engineering (Art, Media and Eng) (PhD)
Campus: Tempe

## Program Description:

A concentration in arts, media and engineering has been established as a collaboration between the electrical engineering program at ASU and the Herberger Institute for Design and the Arts. This concentration is available both for the MS and the PhD students admitted to this program who take two-thirds of their course, research and thesis credits from electrical engineering and one-third of the credits from the arts, media and engineering program.

All applicants are strongly encouraged to see the FAQ on this concentration available at http://ecee.engineering.asu.edu/academics/doctoral-degrees/electrical-engineering-arts-media-and-engineering-m-s-ph-d/ (http://ecee.engineering.asu.edu/academics/doctoral-degrees/electrical-engineering-arts-media-and-engineering-m-s-ph-d/).

Electrical engineering students in the arts, media and engineering concentration undergo training toward integrating principles of digital signal processing, pattern recognition, computer vision and multimedia computing with transdisciplinary objectives, with the goal of enabling new paradigms of human-machine experience that directly address societal needs and facilitate knowledge. Examples include media-based intelligent systems for health care and well-being, as well as promotion of environmentally sustainable practices. For more information see http://research.ame.asu.edu (http://research.ame.asu.edu)

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

The program requires the following:
a comprehensive examination
the dissertation defense
a qualifying examination
10 courses, typically seven from EEE and three from AME
12 hours of dissertation, typically eight credits from EEE and four from AME
12 hours of research, typically eight credits from EEE and four from AME

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants with a master's degree who wish to be considered for the doctoral program must have a minimum GPA of 3.50 (on a 4.00 scale) in their master's degree program. Applicants without a master's degree must have a minimum GPA of 3.60 (on a 4.00 scale) in the last two years of undergraduate course work and have graduated from an ABET-accredited undergraduate program.

In addition to an online application to the Graduate Admission Services, an applicant whose native language is not English (regardless of current residency) must demonstrate proficiency in the English language by meeting the English proficiency requirements stated on the Division of Graduate Education website.

International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the iBT or 50 on the ASU-administered Speaking Proficiency English Assessment Kit (SPEAK).

Applicants should submit materials that reflect the transdisciplinary nature of the arts and engineering degree, including a statement of purpose and curriculum vitae demonstrating interest and relevant experience in the area. Students will have the opportunity to upload their curriculum vitae and statement of purpose when completing the online application. Additionally, the arts, media and engineering program requires three letters of recommendation from individuals familiar with the applicant's ability to succeed in an transdisciplinary research environment.

Applicants must fulfill both the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Engineering, MEng (ESENGRMENG)

Online Degree Search Title: Master of Engineering (MEng)
Campus: Tempe, Online

## Program Description:

When pursuing an MEng, students can customize their learning experience by selecting a curriculum that addresses their academic and professional goals. The master's degree program is designed for working professionals and is delivered entirely online to meet the unique needs of professional engineers. It is a practice-oriented degree program.

In the master's degree program, multiple emphasis areas are available with additional areas under development. Within each area, there are specific course requirements in addition to the general program requirements. Students can select one of several areas of study available, such as:

- embedded systems
- engineering management
- modeling and simulation
- quality, reliability and statistical engineering
- systems engineering

Engineers who enter the master's degree program have the opportunity to gain valuable experience applicable to their industry while gaining an advanced degree. Convenience and flexibility are key advantages of this program. The Master of Engineering, which can be earned entirely through distance learning, is a 30 credit hour degree program that does not require GRE results, a thesis or on-campus attendance.

The master's degree program is only available through distance learning. The degree program is supported through online courses available from the Ira A. Fulton Schools of Engineering.

Degree Requirements: 30 credit hours and a written comprehensive exam, or 30 credit hours and an oral comprehensive exam, or 30 credit hours including the required applied project course (CSE 593 or IEE 585 or IEE 593).

- Students must complete a total of 30 credit hours equaling 10 courses to earn a Master of Engineering. Half of all course work, excluding the practice-oriented project, must be in engineering.
- Students must complete three credit hours of applied engineering mathematics and three credit hours of engineering management/business.
- A culminating event is required and will be identified by the student's advisory committee. It could be a final written or oral examination, or the final report for a practice-oriented project. Additional requirements may exist for some academic units and emphasis areas of the Master of Engineering program.


## Admission Requirements:

To be considered for admission, the following are required:

- the online graduate admission application
- official transcripts from all institutions
- bachelor's degree required with a background in the desired field of study
- a minimum GPA of 3.00 (on a 4.00 scale) for the last 60 credit hours of the undergraduate transcript
- proof of English language proficiency*

GRE scores are not required.
Graduates of non-U.S. institutions must satisfy admission requirements established by the Division of Graduate Education.
Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Dean, Ira A. Fulton Schools of Engineering
http://www.asuengineeringonline.com
CAVC 375
Asu.cpd@asu.edu
480-965-1740

## Engineering, MS (TSEGRMS)

Online Degree Search Title: Engineering (MS)
Campus: Polytechnic

## Program Description:

The MS in engineering program consists of a core set of courses designed for students to develop applied analytical expertise across disciplinary boundaries, with direct applications of advanced design principles to system design, management and control. The expertise developed in the core curriculum is reinforced through focus areas that provide flexibility for the student, including alternative energy, mechanical, electrical and manufacturing engineering. The program incorporates a relevant project, required of all students in this degree program, within the focus area courses. The degree will offer options for students culminating in a master's degree thesis, an applied project, a capstone project course, or a written comprehensive exam. Each of these options are designed to engage students with real-world applications of engineering and to develop problem-solving skills.

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours including the required Applied Project course (EGR 593).

Culminating Experience: EGR 593 Applied Project (3)
core course credit hours (9)
EGR 520 Engineering System Design and Analysis (3)
EGR 530 Principles of Systems Engineering (3)
EGR 535 Engineering Innovation and Entrepreneurship (3)
focus area course credit hours (9)
other requirement credit hours (9)
EGR 500 Research Methods(3)
EGR 598 Simulation (3)
EGR 598 Statistics for Engineering (3)
overall required credit hours (30)

Culminating Experience: EGR 570 Capstone Course (3)
core course credit hours (9)
EGR 520 Engineering System Design and Analysis (3)
EGR 530 Principles of Systems Engineering (3)
EGR 535 Engineering Innovation and Entrepreneurship (3)
focus area course credit hours (9)
other requirement credit hours (9)
EGR 598 Statistics for Engineering (3)
EGR 598 Simulation (3)
EGR 500 Research Methods (3)

Culminating Experience: EGR 599 Thesis (6)
core course credit hours (9)
EGR 520 Engineering System Design and Analysis (3)
EGR 530 Principles of Systems Engineering (3)
EGR 535 Engineering Innovation and Entrepreneurship (3)
focus area course credit hours (6)
other requirement credit hours (9)
EGR 500 Research Methods (3)
EGR 598 Simulation (3)
EGR 598 Statistics for Engineering (3)
overall required credit hours (30)

Culminating Experience: Written Comprehensive Exam
core course credit hours (9)
EGR 520 Engineering System Design and Analysis (3)
EGR 530 Principles of Systems Engineering (3)
EGR 535 Engineering Innovation and Entrepreneurship (3)
focus area course credit hours (9)
other requirement credit hours (9)
EGR 500 Research Methods (3)
EGR 598 Simulation (3)
EGR 598 Statistics for Engineering (3)
elective course (3)
overall required credit hours (30)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Engineering (Electrical Systems), BSE
Engineering (Mechanical Engineering Systems), BSE
Engineering (Robotics), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Program admission requirements include:

- minimum of an earned U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country in engineering, physical sciences, mathematics or a similar field
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program or a minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree
- a "B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work*
- personal statement and professional resume
- GRE test scores
- proof of English language proficiency**
*If the applicant does not meet the minimum GPA requirements, the application may still be considered. In certain cases, demonstrated aptitude through professional experience or additional postbaccalaureate education will be considered.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. See the Graduate Admission Services website at: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/engineering/ms-engineering/
WANER 201
polygrad@asu.edu
480-727-1874

## Engineering Education Systems and Design, PHD (ESEESDPHD)

Online Degree Search Title: Engineering Education Systems and Design (PhD)
Campus: Polytechnic

## Program Description:

Engineering education systems and design is a transdisciplinary PhD program aimed at advancing understanding of the engineering education ecosystem. The goal of the program is to enable long-lasting improvement of the learning process and infrastructure in engineering education at all levels by emphasizing the study of education as a complex ecosystem that takes into account the multiple inputs, outputs and interactions within an educational setting. A typical student will enter the program with a master's degree in an engineering or a related discipline; will complete six threecredit core courses; and will select from areas of specialization such as education system design, educational policy and implications, learner analytics, design of online educational environments, assessment of impact of educational innovations or engineering student identity formation and pathways.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, and a dissertation.

Core (18)
Electives (12)
Research (12)
Previously awarded master's degree (30)*
Culminating Experience: EGR 799 Dissertation (12)
*If students do not have a master's degree, the remaining 30 hours will be made of elective and research credit hours which will satisfy degree requirements for a master's in engineering or a related field.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- a minimum of a bachelor's or master's degree in engineering, or a closely related field from a regionally accredited college or university
- a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; a minimum of 3.25 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree

Applicants are required to submit:

- graduate admission online application and application fee
- official transcripts for undergraduate and graduate degrees
- proof of English proficiency*
- two letters of recommendation
- GRE scores
- Three writing samples (more details are listed in the application)
- Resume/CV
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Students must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/
WANER 200
polygrad@asu.edu
480-727-4723

Online Degree Search Title: Engineering Science (Enterprise Sys Innov and Mgmt) (MSE)
Campus: Tempe, Online

## Program Description:

The Ira A. Fulton Schools of Engineering offer an MSE in engineering science with an enterprise systems innovation and management concentration, providing enterprise and technology managers a wide range of analytical and strategic methods in enterprise systems, innovation and management. The core focus of the program includes enterprise product and service (offering) innovation, process and strategy innovation within the enterprise, in addition to enterprise management, asset, design and business model innovation.

The enterprise systems innovation and management concentration allows professionals the opportunity to enhance their leadership abilities and analytical thinking and bring value to their organization and professional advancement. In today's global environment, business execution is becoming increasingly competitive. Managing resources, products and customers across the globe magnifies organizational challenges and requires more sophisticated systems, tactical thinking, and advanced methods of measuring, analyzing and controlling performance. Managers must understand the underlying issues across the enterprise to impact and create business value.

The master's in engineering science with a concentration in enterprise systems innovation and management is only available through distance learning and is no longer accepting new applications. The degree program is supported through online courses available from the Ira A. Fulton Schools of Engineering.

Degree Requirements: 30 credit hours including the required applied project course (IEE 593).

- Students must complete a total of 30 credit hours, equaling 10 courses, to earn an MSE.
- Students must complete a three-credit-hour applied project (IEE 593), three credits of applied engineering mathematics, and three credits of engineering management/business.
- Students must complete the required culminating experience course (IEE 593) and an applied project.
- Additional requirements may exist for some academic units.


## Admission Requirements:

Applicants must submit:

- online graduate admission application
- official transcripts from all institutions
- a minimum GPA of 3.00 (on a 4.00 scale) for the last 60 credit hours of the undergraduate transcript

The schools attended and major of study completed are also significant factors in admission; an example of undergraduate degrees of applicants might include, but are not limited to, a BS in business, BS in mathematics or BS in engineering.

Completion of a basic statistics course and calculus course are required for admission; a prerequisite course in industrial statistics and tools might be required for some students not meeting this requirement.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required.

Applicants must fulfill both the requirements of the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Dean, Ira A. Fulton Schools of Engineering
https://www.asuengineeringonline.com
CAVC 375
asu.cpd@asu.edu
480-965-1740

## Engineering Science (Software Engineering), MSE (ESSFEMSE)

## Online Degree Search Title: Engineering Science (Software Engineering) (MSE)

Campus: Online

## Program Description:

The MSE in engineering science with a software engineering concentration offers specialized courses founded on the fundamentals and principles of software engineering. The program provides the knowledge and skills needed to work as a software engineer or software task leader on large and small projects using either agile methodologies or formal capability maturity model integration approaches. The program addresses major
software development methodologies, techniques, tools and processes for developing and managing software projects. The curriculum is based on the Software Engineering Body of Knowledge under the leadership of the IEEE Computer Society. Each course will place an emphasis on applied assignments and projects that are relative to the student's workplace.

The program is only available through distance learning, supported through online courses available from the Ira A. Fulton Schools of Engineering.

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours including the required applied project course (CSE 593).

- Students must complete 30 credit hours equaling 10 courses to earn a master's degree.
- Students must complete a culminating experience (applied project or portfolio), three credits of applied engineering mathematics and three credits of engineering management/business.
- A culminating event is required and will be identified by the student's advisory committee. It could be a project portfolio or the final report for an applied project.
- Additional requirements may exist for some academic units.


## Admission Requirements:

To be considered for admission, applicants must:

- submit the online graduate admission application
- submit official transcripts from all institutions to be evaluated
- have earned a BS in computer engineering, software engineering or a related field
- have a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 credit hours of the undergraduate transcript (or for the last 12 units of the postbaccalaureate transcript)
- provide evidence of demonstrated expertise in the area of object-oriented programming, advanced data structures, algorithm design and algorithm analysis; maturity in high-level programming (required); successful completion of Calculus I (a minimum requirement)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required.

Graduates of non-U.S. institutions must satisfy admission requirements established by ASU Graduate Education.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of Dean, Ira A. Fulton Schools of Engineering
http://www.asuengineeringonline.com
CAVC 375
asu.cpd@asu.edu
480-965-1740

## Environmental and Resource Management, MS (ESERMMS)

Online Degree Search Title: Environmental and Resource Management (MS)
Campus: Polytechnic

## Program Description:

The MS program in environmental and resource management provides students with a background in the sciences, engineering, environmental science, natural resource management, environmental health and safety, or other affiliated areas with the regulatory and technical background to mitigate the environmental impact of industrial sources of pollution, ensure compliance with environmental regulations, and manage and preserve natural ecosystems.

The curriculum focuses on areas such as environmental law, air pollution, soil and groundwater contamination, environmental toxicology, hazardous waste management, natural resources, worker health and safety, and international environmental laws and policies. Graduates are employed by manufacturing and mining industries, federal, state and local environmental agencies, environmental firms, international agencies such as the UN and World Bank, and NGOs.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam, or 30 credit hours including the required applied project course (ERM 593).

Core - 9 credit hours
Electives or Research - 12 credit hours
Track Courses - 9 credit hours*
Culminating Experience - written comprehensive exam
Total - 30 credit hours

Applied Project Option

Core - 9 credit hours
Electives or Research - 9 credit hours
Track Courses - 9 credit hours*
Culminating Experience -3 credit hours of applied project course ERM 593
Total - 30 credit hours

Thesis Option

Core - 9 credit hours
Electives or Research - 6 credit hours
Track Courses - 9 credit hours*
Culminating Experience - 6 credit hours of ERM 599 thesis
Total - 30 credit hours
*Students either select the environmental management track or the international environmental management track.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Business (Global Agribusiness), BA
Environmental and Resource Management, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree in one of the following fields is required: environmental engineering, environmental and resource management, biology, chemistry, geology, environmental health, environmental management, environmental science, environmental health and safety, environmental technology, industrial hygiene or natural resource management, or a related field.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree program is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Exam: No

Required Admission Examinations:GRE (Students with professional experience in this field may apply for a GRE waiver.)

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Environmental and Resource Management
http://poly.engineering.asu.edu/erm/ms-environmental-and-resource-management/
WANER 201
polygrad@asu.edu
480-727-4723

## Human Systems Engineering, MS (ECAPSYCHMS)

Online Degree Search Title: Human Systems Engineering (MS)
Campus: Polytechnic

## Program Description:

The MS in Human Systems Engineering in the Ira A. Fulton Schools of Engineering provides students with opportunities for practical experience in diverse organizations and laboratories as well as internships in a variety of settings. The program is hands-on and challenging, and the field is growing quickly, creating opportunities for further study and employment. The areas of application include the following:
consumer psychology

- human factors and user-experience design
- industrial and organizational psychology
- learning design

Recent graduates are working at places like Intel, Boeing, GoDaddy, Mayo Clinic, PayPal, Motorola, Google and the Air Force Research Lab. Recipients of our master's degree have also gone on to pursue doctorates at ASU and other prestigious institutions.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (PSY 593).

This master's degree program requires the completion of 30 credit hours with a GPA of 3.00 ("B" grades) or higher. Students have the option of doing a thesis or an applied project to develop and demonstrate professional knowledge and skills.
core (18)
electives and research (6)
culminating experience: PSY 599 Thesis (6) OR PSY 593 Applied Project (6)
total credit hours (30)

Students selecting the thesis option will, under faculty supervision, work on the thesis for at least one calendar year. The first three thesis credits will be devoted to developing an idea and preparing a proposal for approval by a faculty committee. The next three credits will allow for preparing the details of research design and data collection for the thesis (materials, computer programs, experimental test beds, questionnaires, etc.). The final six credits will be devoted to collecting and analyzing data and writing and revising the thesis under the direction of the student's committee chair. Students will defend the thesis in an oral examination.

Students selecting the applied project option will, under faculty supervision, allocate the 12 credit hours to a combination of research, applied project, and report writing appropriate to the goals of the student and the program and the availability of internship opportunities. In all cases, the project will culminate in a substantial written report followed by a comprehensive oral examination covering the project and other materials from required courses.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Human Systems Engineering, BS
Industrial and Organizational Psychology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

The following is required of applicants to complete an application file. Incomplete files will not be reviewed or considered until complete.

- a bachelor's degree in psychology or a related field (including engineering, computer science or business)
- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English*
- official GRE general exam scores
- statement of purpose describing professional and academic aspirations
- three letters of recommendation from college professors, employers (in a human factors-related field) or a combination of both academic and professional references
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency. International applicants can find complete information on the English proficiency exams and other required documents on the Division of Graduate Education website: https://graduate.asu.edu/international (https://graduate.asu.edu/international).

Applicants to this program generally have completed an undergraduate course in statistics.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Human Systems Engineering
http://poly.engineering.asu.edu/hse/ms-hse/
WANER 201
polygrad@asu.edu
480-727-1874
Industrial Engineering, MS (ESINDENMS)
Online Degree Search Title: Industrial Engineering (MS)
Campus: Tempe, Online

## Program Description:

The MS program in industrial engineering degree offers a thesis track and a nonthesis track. At the time of admission, students' applications are considered primarily for the nonthesis track. After matriculating at Arizona State University, a student may consult with and receive approval from the industrial engineering faculty to pursue the thesis track. Final consideration and approval may be given to students who have obtained an ASU graduate GPA of 3.20 or greater.

Industrial engineering combines knowledge from the physical, mathematical and social sciences to design systems that integrate people, equipment and information in the most efficient way. Improvements made by industrial engineers in automation, information control and process quality revolutionized manufacturing in the past century and greatly increased quality of life. Trends toward globalization, increased complexity and rapid technological innovation create an even greater need for industrial engineering in the 21 st century.

Successful industrial engineering concepts are also spreading to the financial, logistics and health care services industries, affording new areas of opportunity.

Faculty members in the industrial engineering program are internationally recognized for their innovative research projects, funded both by government and industry. The industrial engineering program at ASU is consistently ranked among the top 20 in the nation for graduate programs in the United States.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

The Master of Science in industrial engineering is a 30 credit hour program which has a thesis and a nonthesis track. The thesis track requires 24 credit hours of course work, six credit hours of thesis, a written thesis and a final oral examination. The nonthesis track requires 30 hours of course work and a comprehensive exam. All students are required to take the following course work:
core (12)
IEE 505 Information Systems Engineering (3) or IEE 506 Web-Enabled Decision Support Systems (3)
IEE 545 Simulating Stochastic Systems (3) or IEE 561 Production Systems (3)
IEE 572 Design Engineering Experiments (3) or IEE 578 Regression Analysis (3) or IEE 573 Reliability Engineering (3)
IEE 574 Applied Deterministic Operations Research (3) or IEE 575 Applied Stochastic Operations Research Models (3)
three to four area courses
zero to two elective courses
IEE 599 Thesis (6) (thesis track only)

Students must successfully defend the thesis or pass the written comprehensive examination to graduate.

## Concurrent Degrees:

This degree is also offered as concurrent degree with W. P. Carey MBA - Online Program

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Engineering Management, BSE
Industrial Engineering, BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students must submit an online graduate admission application. Required supplementary application materials include:

- a statement of purpose
- GRE scores
- three letters of recommendation
- official transcripts from all institutions attended
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

At the time of application, all applicants must have successfully completed a minimum of nine credit hours of calculus (Calculus I, II, III) with a grade of "C" (2.00) or higher.

A student with any deficiency course work must complete each deficiency with a grade of " B " $(3.00)$ or better within two semesters of admission to the program. Deficiency courses include:

CSE 110 Principles of Programming (3)
CSE 205 Concepts of Computer Science and Data Structures (3)
IEE 376 Operations Research Deterministic Techniques/Applications (3)
IEE 380 Probability and Statistics for Engineering Problem Solving (3)
IEE 470 Stochastic Operations Research (3)
MAT 242 Elementary Linear Algebra (2)

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Industrial, Systems \& Operations Engineering Prgm
https://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Industrial Engineering, PHD (ESINDENPHD)

Online Degree Search Title: Industrial Engineering (PhD)

## Campus: Tempe

## Program Description:

The PhD program in industrial engineering engages students in fundamental and applied research in industrial engineering as preparation for careers in academia, government and industry. The overall educational objective of graduate study in industrial engineering is to improve each student's ability to identify, define and solve problems and perform original research to address the underlying causes of these problems. Industrial engineers develop qualitative and quantitative abilities to guide the design and operation of sustainable organizations and systems.

Faculty members in the industrial engineering program are internationally recognized for their innovative research projects, funded both by government and industry. The industrial engineering program at ASU is consistently ranked among the top 20 graduate programs in the United States. This doctoral program provides a rigorous education and provides students with research and educational experiences that allow them to pursue careers in advanced research and teaching. A large fraction of these students are involved in applied research projects that are carried out in the context of government or privately-funded research. The program provides students access to many opportunities to participate in highly impactful research projects and interact with the leaders of the subfield that they choose to study and specialize in. Hence, many of them graduate with significant accomplishments resulting from the work they performed during the course of their doctoral study. Graduates of the program typically find employment in academia as well as industrial companies that develop and make use of advanced techniques for the operation of their businesses.

Degree Requirements: 85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students are required to complete five core courses within the first year of full-time enrollment in the doctoral program:

IEE 605 Foundations of Information Systems Engineering (3)
IEE 620 Optimization I (3)
IEE 622 Optimization II (3)
IEE 640 Probability and Stochastic Processes (3)
IEE 670 Mathematical Statistics (3)

After completion of the core courses, each student must take and successfully pass a qualifying exam on four of the five core courses to be allowed to continue in the program. As part of the program, students will also complete the following required courses:

IEE 584 Internship (1) or an additional IEE 594 Conference and Workshop (1)
IEE 594 Conference and Workshop (1)
IEE 700 Research Methods (1)
IEE 784 Teaching Internship (1)
IEE 790 Reading and Conference (1) OR
IEE 792 Research (12)
IEE 799 Thesis (12)

Students must also complete 42 credit hours of approved course work beyond the core and required courses.

Eligible students can request a master's in passing after successfully completing the qualifying exam and completing 30 credit hours in the doctoral program.

A written and an oral comprehensive examination are required no later than the semester following completion of 57 credit hours of course work in the plan of study. The student must also successfully defend the dissertation prospectus and the dissertation research.

## Admission Requirements:

Students will submit an online graduate admission application. Required supplementary application materials include:

- a statement of purpose
- GRE scores
- three letters of recommendation
- official transcripts from all institutions attended
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

At the time of application, all applicants must have successfully completed a minimum of nine credit hours of calculus (Calculus I, II, III) with a grade of " C " (2.00) or higher.

A student with any deficiency course work must complete each deficiency with a grade of " B " $(3.00)$ or better within two semesters of admission to the program. Deficiency courses include:

CSE 110 Principles of Programming with Java (3)
CSE 205 Concepts of Computer Science and Data Structures (3)
IEE 376 Operations Research Deterministic Techniques/Applications (3)
IEE 380 Probability and Statistics for Engineering Problem Solving (3)
IEE 470 Stochastic Operations Research (3)
MAT 242 Linear Algebra (2)

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Industrial, Systems \& Operations Engineering Prgm
http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Information Technology, MS (TSIFTMS)

Online Degree Search Title: Information Technology (MS)
Campus: Polytechnic

## Program Description:

Students who select the MS in information technology obtain advanced technology skills that prepare them for careers in industry, education or government. Through the curriculum, graduates design and implement information technology solutions, develop and implement enterprise databases, perform technical analysis of systems and networks, design and create technology solutions, and serve as information technology and network communications security analysts.

The program focuses on developing the ability to conceptualize, organize and realize information technology projects that meet the needs of users within an organizational or societal context. Students select course work that encompasses core technologies in one of three focus areas: security and networking; databases; and, enterprise computing. The specialization area and graduate degree culminates in developing an industry focused culminating project related to the student's area of interest.

Degree Requirements: 30 credit hours including the required applied project course (IFT 593).
core (15)
focus area electives (12)
culminating experience (3)

IFT 593 Applied Project (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Information Technology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Program admission requirements include:

- minimum of a bachelor's degree or master's degree in information technology, computer science, applied computing, engineering or a closely related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree
- GRE test
- letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of Information Technology
http://poly.engineering.asu.edu/it/ms-information-technology/
WANER 201
polygrad@asu.edu
480-727-1874

## Lean Six Sigma Black Belt (Certificate), Certificate (ESLSSBGRCT)

## Online Degree Search Title: Lean Six Sigma Black Belt (Grad Certificate)

Campus: Tempe, Online

## Program Description:

The Lean Six Sigma Black Belt graduate certificate is aimed at engineers and managers who oversee tactical and strategic projects as well as various operational functions in their organizations. The certificate aims to provide students with a set of contemporary tools to produce measurable improvements in business processes. In particular, graduates of the certificate program will:

- gain an in-depth understanding of the Define Measure Analyze Improve Control process and the tools used to achieve effective process and product improvement
- develop the leadership and team-building skills necessary to oversee continuous improvement projects with many stakeholders
- understand how lean principles and design for Six Sigma fit into the overall task of product and process improvement

Courses will be available face-to-face for on-campus students through the School of Computing, Informatics and Decision Systems Engineering and online through the Office of Global Outreach and Extended Education. To support the professional engineering workforce, students have the option to complete the graduate certificate entirely online.

The culminating experience is a project students are required to complete as part of the capstone course. This requirement is in line with the Black Belt certification requirements used nationwide in similar certification programs.

Degree Requirements: 15 credit hours including the required capstone courses (IEE 585).
overall required credit hours (15)
required course credit hours (6)
elective course credit hours (6)
culminating experience: IEE 585 Six Sigma Capstone (3)

## Admission Requirements:

Applicants must submit an online graduate admission application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Students should have completed a course in basic statistics, have taken math courses through vector calculus, and be able to demonstrate computer skills with modern programming languages and software. The basic statistics course should cover descriptive statistics, modeling uncertainty though the use of probability distributions, the concept of hypothesis testing, analysis of variance and confidence intervals, and simple linear regression.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Industrial, Systems \& Operations Engineering Prgm
http://cidse.engineering.asu.edu/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Manufacturing Engineering, MS (TSMEGRMS)

Online Degree Search Title: Manufacturing Engineering (MS)
Campus: Polytechnic

## Program Description:

Manufacturing engineering draws upon two distinct bodies of knowledge, manufacturing processes (i.e., how materials are altered in either shape or properties) and the processes of manufacturing (i.e., manufacturing systems and management). This combination of topics is embedded in the MS in manufacturing engineering program, and students can follow their interests by developing deeper expertise in either manufacturing processes or the processes of manufacturing. The degree provides advanced technical content to help students prepare for career transitions and improve company competitiveness. The program consists of a core set of courses designed to provide all students with advanced knowledge of manufacturing fundamentals and an introduction to systems engineering. The expertise developed in the core curriculum supports student focus areas building on existing unit faculty strengths, including automation, additive and subtractive manufacturing processes (including computer numerical control machining), modeling and simulation, electronics manufacturing and manufacturing management. A thesis, applied project or capstone course option is offered.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required Applied Project course (EGR 593 ), or 30 credit hours including the required Capstone course (EGR 570).

Required core (12)
Electives or research (12-15)

One of the following options is required of all students:

EGR 570 Capstone Design (3)
EGR 593 Applied Project (3)
EGR 599 Thesis (6)

## Admission Requirements:

Program admission requirements include:

- minimum of a bachelor's degree or master's degree in engineering, physical sciences, mathematics or similar from a regionally accredited U.S. institution, or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- minimum of a "B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work
- professional resume and personal statement
- GRE scores
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. See the Graduate Admission Services website for requirements at: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
polygrad@asu.edu
480-727-1874

## Materials Science and Engineering, MS (ESMATEMS)

Online Degree Search Title: Materials Science and Engineering (MS)
Campus: Tempe, Online

## Program Description:

The materials science and engineering MS program has two track options: a thesis track and a nonthesis track. The nonthesis track has an applied project or a portfolio option. The thesis and applied project options require a faculty advisor. All students are admitted to the nonthesis track. If students wish to change to the thesis track, a faculty advisor has to be secured, and then a petition can be submitted to change to the thesis track. This graduate program prepares students for professional careers in materials science and engineering and related fields in industry, government and educational institutions.

Degree Requirements: 32 credit hours and a portfolio, or 32 credit hours and a thesis, or 32 credit hours including the required applied project course (MSE 593).

Core Courses: 6 credits
Thesis students must take six hours of core courses selected from the list below. Note that the fourth choice requires both MSE 526 and MSE 527 but only the MSE 526 may be counted as a technical elective. This selection is most appropriate for students who have some background in modern physics.

MSE 515 Introduction to Electrical, Magnetic and Optical Properties of Materials (3)
MSE 523 Structural and Mechanical Properties of Materials (3)
MSE 524 Advanced Thermodynamics (3)
MSE 526/527 Materials Physics I and II (6)
MSE 561 Phase Transformations, Kinetics, and Diffusion in Solids (3)

Technical Electives: 18 credits
Students must take 18 hours of technical electives. Refer to master's degree handbook and check sheets for options.

Seminar
Students must take a total of two hours (across two semesters) of MSE 591 Seminar.

Thesis
Thesis students must take six hours of thesis (MSE 599), complete a thesis and pass the thesis defense examination.

## Applied Project

Students in the applied project track are required to take three hours, but may take up to six hours, of applied project (MSE 593), complete an applied project and pass the applied project presentation as the final culminating experience.

Portfolio
Students in the portfolio track will submit, in the last semester of their program, a portfolio containing at least two projects from previous materials science and engineering course work, along with a paper explaining the projects. Students must successfully complete the portfolio requirements to pass the culminating experience.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Materials Science and Engineering, BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Admission to the materials science and engineering graduate program is highly competitive.
To be considered for admission to the master's degree program, the student must submit these items:

- online graduate admission application
- application fee
- official GRE score
- proof of English language proficiency*
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Students whose native language is not English are required to achieve a minimum score of 100 on the Internet-based Test of English as a Foreign Language (TOEFL).

4+1 admission requires a 3.50 major GPA.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Materials Science and Engineering Program
https://semte.engineering.asu.edu/materials-science-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979

## Materials Science and Engineering, PHD (ESENMATPHD)

Online Degree Search Title: Materials Science and Engineering (PhD)
Campus: Tempe

## Program Description:

The PhD program in materials science and engineering prepares students for professional careers in materials science and engineering and related fields in industry, government and educational institutions.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

## Credit Requirements

The doctoral program in materials science and engineering consists of 84 hours of graduate work. Ten lecture courses ( 30 credit hours) plus three credit hours of seminar are required. Students entering the program with a master's degree in materials science may apply up to 30 hours toward the plan of study, but must take four lecture courses at ASU. If the MS has not been completed, a maximum of 12 hours of graduate work may be applied with program approval

## Required Courses

The doctoral program in materials science and engineering program core requirements include 12 hours of graduate-level materials science and engineering courses. The following four courses (comprising these 12 hours) are required for all students:

Core Courses (12 hours)

MSE 515 Introduction to Electronic, Magnetic and Optical Properties or MSE 526/MSE 527 Materials Physics I and II (3)
MSE 523 Structure and Mechanical Properties (3)
MSE 524 Advanced Thermodynamics (3)
MSE 561 Kinetics and Phase Transformations in Solids (3)

Students entering with a bachelor's degree are required to complete a minimum of 18 hours of elective course work. Graduate elective courses may be selected from any of the graduate courses in the materials science and engineering curriculum as well as elective courses from related disciplines (e.g., chemistry, physics, electrical engineering), subject to approval by the faculty advisor. These courses should comprise a focused plan of study with emphasis in a particular area of materials science, organized in consultation with faculty supervisory committee.

Research (24-39 credit hours)

Students entering the doctoral program with a master's degree need to complete 24 hours of research (MSE 792). Students entering with a bachelor's degree are required to complete 39 hours of research (MSE 792).

Dissertation (12 credit hours)

All doctoral students are required to complete 12 hours of dissertation (MSE 799). Note that only 12 hours of dissertation credit (MSE 799) are required on the plan of study.

Seminar (3 credit hours)

The MSE 591 seminar is a one credit hour course. Students must take three credit hours (across three semesters) of seminar. The seminar course consists of a series of seminars presented by invited speakers and graduate students. Doctoral students are required to give a seminar presentation once during the academic year after they have begun their research.

## Admission Requirements:

Applicants to the doctoral program are required to submit the following:

- online graduate admission application
- application fee
- GRE score
- official transcripts
- personal statement
- resume or curriculum vitae
- Test of English as a Foreign Language (TOEFL) score for international students
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Once the application file is complete, the file is forwarded to the faculty admissions committee for evaluation and recommendation. Financial aid is available to highly qualified students. The most common type of financial aid is teaching and research assistantships, which are accompanied by tuition waivers and major medical insurance benefits. Other types of financial aid include Ira A. Fulton Schools of Engineering fellowships and Science Foundation Arizona fellowships.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Materials Science and Engineering Program
http://semte.engineering.asu.edu/materials-science-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979
Mechanical Engineering, MS (ESMEMS)
Online Degree Search Title: Mechanical Engineering (MS)
Campus: Tempe

## Program Description:

The mechanical engineering MS program offers two track options: a thesis option and a nonthesis option.

The nonthesis option has two possible culminating experiences: a portfolio or an applied project. The applied project option requires a faculty advisor.

All students are admitted to the nonthesis option unless a faculty thesis advisor is secured, at which time the student can initiate a change to the thesis option.

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours including the required applied project course (MAE 593).

The plan of study must be in accordance with university and program requirements. A minimum cumulative GPA of 3.00 is required throughout the program. Candidates for the program must complete a minimum of 30 credit hours of courses at the 500 level and above, with a minimum cumulative GPA of 3.00 or above in the following courses:

- at least 12 credit hours of graduate MAE course work ( 500 level and above) for thesis students, at least 15 credit hours of graduate MAE course work (500 level and above) for nonthesis students
- at least six credit hours of graduate mathematics-oriented courses ( 500 level and above)
- at least six credit hours of additional graduate (500 level and above) courses, which are not restricted to MAE courses or to other technical electives
- six credit hours of MAE 599 Thesis for thesis students; up to six hours of MAE 593 Applied Project for applied project students; three hours of additional graduate electives ( 500 level and above) for portfolio students**

A final defense of the thesis will be required for students in the thesis option.
*A maximum of three credit hours of MAE 584 Internship may be counted toward this requirement.
**These additional three hours of graduate electives are not restricted to MAE courses.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (Aeronautics), BSE
Aerospace Engineering (Astronautics), BSE
Aerospace Engineering (Autonomous Vehicle Systems), BSE
Mechanical Engineering, BSE
Mechanical Engineering (Computational Mechanics), BSE
Mechanical Engineering (Energy and Environment), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Admission to the mechanical engineering graduate program is highly competitive.

To be considered for admission to the Master of Science in mechanical engineering program, the student must submit these items:

- online graduate admission application
- application fee
- official GRE score
- proof of English language proficiency*
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Students whose native language is not English are required to achieve a minimum score of 80 on the Internet-based Test of English as a Foreign Language (TOEFL).

4+1 admission requires a 3.50 major GPA.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of Mechanical and Aerospace Engineering Program https://semte.engineering.asu.edu/mechanical-graduate/
semtegrad@asu.edu
480-965-4979

## Mechanical Engineering, PHD (ESMEPHD)

Online Degree Search Title: Mechanical Engineering (PhD)
Campus: Tempe

## Program Description:

The PhD program in mechanical engineering accommodates individual interests and encourages independent and innovative study. Students are part of a diverse intellectual community dedicated to advancing the state of the art and practice of mechanical engineering.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours
qualifying exams
written and oral comprehensive exams
prospectus
dissertation

All students pursuing the PhD are required to pass both a qualifying and a comprehensive examination administered by the program committee.
credit hours of course work directly related to the research area (18)
credit hours of mathematics (9)
credit hours of graduate elective courses outside the major research area (9)
MAE 792 Research
MAE 799 Dissertation credit hours (12)

## Admission Requirements:

Admission to the mechanical engineering doctoral program is highly competitive. To be considered for admission to the program, the student must submit these items:

- graduate admission application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- proof of English language proficiency*
- three letters of recommendation
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency and are required to achieve a minimum score of 80 on the Internet-based Test of English as a Foreign Language (TOEFL).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Please see the program website for application deadlines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program
http://semte.engineering.asu.edu/mechanical-graduate/
ECG 207
semtegrad@asu.edu
480-965-4979
Molecular, Cellular, Tissue, and Biomaterials Engineering (Certificate), Certificate (ESMCTBGRCT)
Online Degree Search Title: Molecular, Cellular, Tissue and Biomaterials Engineering (Grad Certificate)
Campus: Tempe, Online

## Program Description:

Engineers are rapidly improving in the capabilities in manipulating the components of biological systems. Approaches for localized delivery of drugs, genetic manipulations of cells, and building of tissue scaffolds are changing rapidly. The certificate in molecular, cellular, tissue, and biomaterials engineering will expose students to many of the principles and techniques which are central to molecular, cellular, tissue, and biomaterials engineering. On completion of this certificate program, students will have a set of skills enabling them to participate in engineering biological systems at levels from the molecular to tissues.

Degree Requirements: 15 credit hours

Required Courses: (6 credit hours)

BME 518 Advanced Biomaterials (3)
BME 533 Transport Processes (3)

Electives: (9 credit hours; choose three)

BME 534 Transport Processes II (3)
BME 543 Thermodynamics of Chemical Systems (3)
BME 544 Chemical Reactor Engineering (3)
BME 598 Bionanotechnology (3)
BME 598 Drug Delivery (3)
BME 598 Regenerative Medicine (3)
BME 598 Systems Biology (3)

Total required credit hours: 15

## Admission Requirements:

Applicants must meet the admissions criteria for the Division of Graduate Education.

Applicants must complete an online graduate admission application.

Degree: BS or BSE in Biomedical engineering, OR BS or BSE in engineering plus advanced (postbaccalaureate) training in medicine, physiology, or related fields, OR
BS in science discipline, plus additional background work in biology, thermodynamics, fluids, transport AND additional work in medicine, physiology, or related fields. Specifically, applicants will need to demonstrate equivalent proficiency in at least 4 of the following 5 areas:
biomaterials
electrical networks or circuits
engineering mechanics
fluid mechanics or engineering transport
thermodynamics or physical chemistry

GPA: Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree.

English Proficiency Requirement for International Applicants: See the Division of Graduate Education proficiency requirements.

Required Admission Examinations: None required

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
School of Biological \& Health Systems Engineering
http://sbhse.engineering.asu.edu/academics
ECG 334
sbhse-advising@asu.edu
480-965-5485

## Campus: Online

## Program Description:

Technologies for ameliorating neural disorders ranging from epilepsy and stroke to paralysis are developing rapidly. Understanding and deploying these technologies will require specialized skills in neurophysiology, bioelectricity and neural-electronic interfaces. The certificate in neural engineering will prepare clinical, industrial and academic practitioners with those skills through a set of five online courses preparing students with core knowledge in neurophysiology, neuroanatomy and neuropathology. Students will then go on to learn of the state-of-the-art neurotechnologies applied to current neural disorders, as well as the biophysics which these devices exploit.

Degree Requirements: 15 credit hours.

Required Courses: (6 credit hours)
BME 526 Introduction to Neural Engineering (3)
BME 561 Clinical Neuroscience (3)

BME 520 Bioelectric Phenomena (3)
BME 521 Neuromuscular Control Systems (3)
BME 556 Human Systems Neuroscience (3)
BME 598 Multisensory Integration (3)
BME 598 Neural Plasticity and Neurorehabilitation (3)

Total required credit hours: 15

## Admission Requirements:

Applicants must complete an online graduate admission application.

Degree: BS or BSE in biomedical engineering, or BS or BSE in engineering and advanced (postbaccalaureate) training in medicine, physiology or related fields, or BS in science discipline, plus additional background work in thermodynamics, fluids, transport and additional work in medicine, physiology or related fields. Specifically, applicants will need to demonstrate equivalent proficiency in at least four of the following six areas:

- biomaterials
- electrical networks or circuits
- engineering mechanics
- fluid mechanics or engineering transport
- signals and systems or control systems
- thermodynamics or physical chemistry

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree

English Proficiency Requirement for International Applicants: equivalent to the ASU Division of Graduate Education policy: TOEFL of at least 550 (PBT) or 80 (iBT), or IELTS overall band score of 6.5. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
School of Biological \& Health Systems Engineering http://sbhse.engineering.asu.edu/academics
ECG 334
sbhse-advising@asu.edu
480-965-5485
Nuclear Power Generation (certificate), Certificate (ESNPGGRCT)
Online Degree Search Title: Nuclear Power Generation (Grad Certificate)
Campus: Tempe, Online

The nuclear power generation graduate certificate program is a transdisciplinary professional option within the Ira A. Fulton Schools of Engineering. The goal of the program is to prepare students and professionals from a variety of engineering and scientific disciplines to work effectively in the nuclear energy industry, including in nuclear power plants, government regulatory agencies and national laboratories. The certificate program offers students a comprehensive, transdisciplinary education as courses from multiple academic units constitute the core and elective classes.

Students typically begin with the study of nuclear science and engineering fundamentals. Subsequent core courses focus on:

- nuclear power plant dynamics and diagnostics
- nuclear power plant operations and safety
- nuclear reactor theory and design
- structural materials in nuclear power systems

Elective courses allow students to tailor the remaining studies toward facilitating their career goals and focusing on studies tied to their discipline. Example elective courses include nuclear power engineering, health physics and electrical power plants. The primary mode of instructional delivery is online, using the facilities of the engineering office of Global Outreach and Extended Education.

Degree Requirements: 15 credit hours

15 credit hours including:

EEE 562 Nuclear Reactor Theory and Design (3)
EEE 563 Nuclear Reactor System Dynamics and Diagnostics (3)
EEE 564 Interdisciplinary Nuclear Power Operations (3)
MSE 565 Structural Materials in Nuclear Power Systems (3)

Elective course (3)

## Admission Requirements:

Applicants who hold a bachelor's degree from a regionally accredited institution in an engineering or science discipline, such as physics, chemistry and mathematics, are eligible to apply to the program. Applicants are required to submit:

- an official ASU online graduate admission application
- official transcripts of all undergraduate and graduate course work
- statement of career and educational goals

Regular admission may be granted to applicants who have achieved a GPA of 3.00 ( 4.00 scale) or better in the last two years of work leading to a bachelor's degree and are competitive in the applicant pool.

An applicant whose native language is not English (regardless current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Sensor Signal and Information Processing (Certificate), Certificate (ESSSIPGRCT)

Online Degree Search Title: Sensor Signal and Information Processing (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate in sensor signal and information processing provides background and application-oriented training in processing and interpreting signals acquired from sensors. The focus is on building knowledge and skills in several sensor network applications. The certificate is a professional graduate program. The area of sensor information extraction and interpretation is an enabler for several applications, including health, sustainability, media, communications and security. The program includes courses on signal and data processing for sensor systems. The certificate may be completed with on-campus course work and iCourses. Course topics include digital signal processing, random signal theory, detection and estimation, sensor systems, big data and machine learning.

Degree Requirements: 18 credit hours.
Core (12)
Electives (6)

Total hours required for the program (18)

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- a bachelor's degree in an engineering or science discipline such as physics, mathematics or computer science from an accredited institution
- a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; a minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- statement of purpose
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Regular admission will be granted to applicants who have at least 3.00 GPA or equivalent (on a scale of 4.00) and are competitive in the applicant pool. All prerequisites to the sensor signal and information processing certificate required courses must be in place (EEE 203 and EEE 350, or signals and systems and random signals course equivalents from other universities).

Applicants must fulfill both the requirements of the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Simulation, Modeling, and Applied Cognitive Science, PHD (TSSMACSPHD)

Online Degree Search Title: Simulation, Modeling and Applied Cognitive Science (PhD)
Campus: Polytechnic

## Program Description:

Simulation, modeling and applied cognitive science describes a growing transdisciplinary field (including the disciplines of psychology, engineering and computer science) that explores how people interact with technological and social systems in contexts that include transportation, medicine, military, computing and other complex systems. Cognitive science provides the foundation necessary for integrating human capabilities and limitations into complex sociotechnical systems (i.e., the practice of cognitive engineering), and the application of cognitive science relies heavily on simulation and modeling methods.

A large domain exists in which the coupling of applied cognitive science with simulation and modeling is imperative. Examples include the following:

- development of intelligent agents
- driving simulators for research on driver distraction
- dynamical systems models of team interaction
- gaming simulators for studying business decision-making
- human-in-the-loop simulation studies of cybersecurity analysis
- models of cognitive states and processes or sociocultural systems
- medical simulation for health care research
- nuclear control room simulation for improved human system integration
- pilot training research using aircraft simulators
- simulation of consumer behavior
- tests of future airspace control concepts using air traffic control simulators

This doctoral program is designed to produce individuals who are well-grounded and skilled in the methods of simulation, modeling and cognitive science. Employers (e.g., Department of Defense, Federal Aviation Administration, Nuclear Regulatory Commission, hospitals, etc.) have an everincreasing demand for personnel who can bridge the gap between rigorous science and solutions to real-world problems. The doctorate program will provide transdisciplinary, research-driven training in the computing, engineering, technology, applied cognitive science and human systems integration.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students will work with a committee of at least three faculty members to design a plan of study tailored to the student's interests and background. There will be considerable flexibility in setting the plan of study, but it must include a minimum number of credit hours in the areas of foundations, tools and methods, applications, research and scholarship. The program should also aim for a transdisciplinary education by including work in various disciplines. The degree requires 84 credit hours, with up to 30 credit hours accepted from a previously awarded master's degree. Electives can be chosen to provide additional breadth or depth, depending on the student.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of research interests
- three letters of recommendation

Note: A master's degree in psychology, engineering, cognitive science, computer science or closely related field is required.

International applicants can find complete information on the English proficiency exams and other required documents here: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Please see the program website for application deadlines. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in statistics, cognitive science and software programming. Applicants who lack some of the required preparation still may be admitted but assigned deficiency courses which must be completed within the first semester of starting the graduate program while concurrently enrolled in graduate-level course work. Deficiencies courses are assigned after admission is granted but before the start of the student's first semester. A faculty member will notify students with deficiencies and the specific course requirements via email.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Human Systems Engineering
http://poly.engineering.asu.edu/hse/simulation-modeling-and-applied-cognitive-science/
WANER 201
polygrad@asu.edu
480-727-1874

## Software Engineering, MS (TSSERMS)

Online Degree Search Title: Software Engineering (MS)
Campus: Polytechnic

## Program Description:

The MS in software engineering degree program focuses on developing advanced knowledge and abilities in individual and team-based software development processes. Students learn to apply engineering principles to software projects, including design methodologies, evolutionary development, and requirements driven improvement. The program is aimed at cultivating professional skills in this discipline as well as providing opportunities to engage in software engineering research.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (SER 593 ), or 30 credit hours including the required capstone course (SER 517 and SER 518).
core course credit hours (12)
elective course credit hours (12)
culminating experience (three options; each combination totals 6 credit hours taken over two semesters):
capstone course requirements:
SER 517 Software Factory I (3) and SER 518 Software Factory II (3)
applied project course requirements:
SER 593 Applied Project (6)
thesis course requirement:
SER 599 Thesis (6

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Software Engineering, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Program admission requirements include:

- minimum of a bachelor's degree or master's degree in information technology, computer science, applied computing, engineering or a closely related field from a regionally accredited college or university (or international equivalent)
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree, if appropriate
- online graduate admission application
- GRE test
- proof of English language proficiency*
- professional resume and personal statement
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
https://cidse.engineering.asu.edu/forstudent/graduate/software-engineering/
WANER 201
cidse.gradpoly@asu.edu
480-727-3520

## Solar Energy Engineering and Commercialization, PSM (ESSEECPSM)

Online Degree Search Title: Solar Energy Engineering and Commercialization (PSM)
Campus: Tempe

## Program Description:

The PSM in solar energy engineering and commercialization offers advanced, interdisciplinary education in solar energy to students with backgrounds in science, technology, engineering or mathematics (STEM). The objective of the program is to enable graduates to pursue careers in industry, government or the nonprofit sector that involve solar energy and its utilization. Students in the program must select courses from technical and nontechnical tracks, including solar energy policy, spanning a number of academic programs and schools. Opportunities exist for engagement with the solar energy industry or government policymakers, leading to a required applied research project that culminates the program. The degree program is meant to be completed in 12 months for full-time students.

Degree Requirements: 30 credit hours including the required applied project course (MAE 593 or SEC 593).

The Professional Science Master's in solar energy engineering and commercialization requires the following:
one approved solar photovoltaic graduate course (3)*
GCU 598 Solar Energy and Public Policy (1)
HSD 594 Science Outside the Lab (Field Trip - Washington, DC) (2)
SEC 588 Solar Energy Colloquium (3)
SEC 593 Applied Project (6)
Elective Courses ( 15 credit hours: 9 technical credits, 6 nontechnical credits)
*Students will be provided with a list of approved courses, to include but not be limited to:

ALT 507 Evaluations of Photovoltaics and Fuel Cell Systems (3)
ALT 535 Applied Photovoltaics (3)
EEE 565 Solar Cells (3)
EEE 591 Topic: Solar Energy (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Mechanical Engineering, BSE
Mechanical Engineering (Computational Mechanics), BSE
Mechanical Engineering (Energy and Environment), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

Admission Requirements: • completed online graduate application

- official transcripts from each institution from which a degree was earned sent to Graduate Admission Services
- general GRE
- minimum of a 3.00 cumulative GPA ( $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program
- minimum of a bachelor's degree in a field such as science, technology, engineering or mathematics (STEM) from a regionally accredited
institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- English proficiency requirement*
- three letters of recommendation
- personal statement
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Acceptable scores on the TOEFL or IELTS as follows:

The minimum TOEFL requirement is 550 (PBT) or 80 (iBT). Score of 90 or higher is recommended.
The minimum IELTS requirement is an overall band score of 6.5 . Score of 7.0 or higher recommended.
The minimum Pearson Test of English (PTE) requirement is 60 .

Other details regarding English proficiency requirements are described on the Division of Graduate Education website: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
School for Engineering of Matter,Transport \& Enrgy
http://semte.engineering.asu.edu/solar-energy-engineering-commercialization/
ENGRC 425
PSM.Solar.Energy@asu.edu
480-965-5584

## Sustainable Engineering, MSE (ESSUEMSE)

Online Degree Search Title: Sustainable Engineering (MSE)
Campus: Online

## Program Description:

The MSE in sustainable engineering is a multidisciplinary graduate program ideal for professionals and graduate level students with engineering and physical science backgrounds who wish to design a flexible, online, individualized plan of study. Courses cover such sustainable engineering topic areas as energy systems and alternative energy production, water, transportation, earth systems engineering, industrial ecology, life cycle assessment, environmental technologies, green construction practices, and sustainable technology systems. The goal of sustainable engineering is to enable long-lasting improvement of the human condition. Sustainable engineering transcends traditional engineering education by integrating
considerations of complex social, environmental, political, and economic factors into engineering theory and practice in order to achieve more economically, technically, environmentally, institutionally and socially efficient and robust solutions.

Degree Requirements: 30 credit hours including a capstone course and a written comprehensive exam, or 30 credit hours including a thesis and written comprehensive exam, or 30 credit hours including the required applied project course (CEE 593) and a written comprehensive exam.

Required Courses: (12 credit hours)
CEE 572 Lifecycle Assessment for Civil Systems (3)
CEE 581 or SOS 552 Advanced Earth Systems Engineering and Management (3)
CEE 582 or SOS 515 Industrial Ecology and Design for Sustainability (3)
CON 548 Sustainable Construction (3)

Infrastructure Systems Track Courses: (9 credit hours; select three courses)
CEE 579 Sustainability Ethics (3)
CEE 586 Sustainable Civil and Environmental Systems (3)
CON 551 Alternate Project Delivery Methods (3)
CON 598 Front-end planning (3)

Energy Systems Track Courses: (9 credit hours; select three courses)
CEE 516 Sustainable Energy and Material Use (3)
CEE 587 Sustainable Energy Technologies (3)
ALT 501 Advanced Renewable Energy: Global Hydrogen Economy (3)
MET 598 Alternative Energy Systems Research (3)

Earth Systems Engineering and Industrial Ecology Track Courses: (9 credit hours)
EE 534 Supply Chain Modeling/Analysis (3)
IEE 581 Six Sigma Methodology (3)
IEE 556 Introduction to Systems Engineering (3)

Elective Courses: (3 credit hours)

Culminating Experience: (6 credit hours)
CEE 599 Thesis or CEE 593 Applied Project or CEE 588 Sedimentation Engineering (Capstone Course)

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree in engineering or a closely related field from a regionally accredited college or university is required.

Civil engineering, environmental engineering, construction engineering, mechanical engineering students with an engineering degree other than the above may be admitted, with deficiencies as identified by the sustainable engineering faculty, if appropriate.

If the applicant does not have an undergraduate degree in any of the above, additional requirements may be necessary based upon the applicant's background, including sufficient courses in mathematics that include but are not limited to calculus, differential equations and linear algebra.

A faculty committee will determine which required courses are needed on a case-by-case basis.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required; a minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: GRE

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
School of Sustainable Engineering \& Built Envirnmt

## Systems Engineering, PHD (ESSYSPHD)

Online Degree Search Title: Systems Engineering (PhD)
Campus: Polytechnic

## Program Description

The PhD in systems engineering is a transdisciplinary graduate program offered by The Polytechnic School. The program is aimed at advancing the understanding of complex engineering systems, where these systems are inclusive of technological aspects as well as social, cultural, environmental, and other interacting components that impact the input, output and interactions within a system. The program will prepare students to identify, model, analyze, interpret, optimize and manage the multidimensional interactions of the ever-increasing complexity of modern societal and technological challenges.

A typical incoming student in this program would have a master's degree in engineering or related discipline. Students will be required to complete a core of five courses of three credits each. The core provides the foundation for systems thinking, systems identification, systems modeling and systems design and analysis using diverse disciplinary methodological approaches. Students in this doctoral program will use the capacity to evaluate complex systems and a depth of mathematical maturity to study problems for which complexity is impeding progress.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, and a dissertation.
core (15)
electives (15)
research (12)
previously awarded master's degree (30)
culminating experience: EGR 799 Dissertation (12)

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- a minimum of a MS in engineering or a closely related discipline from a regionally accredited college or university in the United States or from appropriately credentialed institutions in other countries
- a minimum of 3.25 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree

Applicants are required to submit:

- graduate admission online application and application fee
- official transcripts for undergraduate and graduate degrees
proof of English proficiency*
- two letters of recommendation
- GRE scores
- statement of purpose
- resume/CV
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/degrees/
WANER 200
polygrad@asu.edu
480-727-4723
Technology (Alternative Energy Technologies), MSTech (TSATMSTECH)
Online Degree Search Title: Technology (Alternative Energy Technologies) (MSTech)
Campus: Polytechnic

## Program Description:

The MSTech concentration in alternative energy technologies provides students with graduate level expertise in alternative energy technologies that will provide energy resources in the global economy. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals.

The program provides a hands-on research experience in the alternative energy technologies field. Topics for master's degree theses and applied projects include: the use of energy sources such as solar, wind, ocean, geothermal and biomass; the solar-hydrogen cycle, a renewable energy scenario that relies on production of hydrogen from solar energy; and energy conversion and distribution in a "smart electrical grid." The required research provides students with an opportunity to develop special research and application skills directly related to individual needs and objectives in the field of alternative energy technologies.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (EST 593).

Thesis Option

Concentration (15-16)
Supporting Area (8-9)
Research methods courses:

EST 500 Research/Writing (2)
EST 591 Graduate Seminar (1)
EST 599 Thesis (6)

At least nine hours of 500 -level course work must be included in the technical concentration. Students may take up to six credit hours of $400-l e v e l$ course work to broaden their technical knowledge within the concentration or supporting area. Students are required to complete six hours of EST 599 Thesis, write a thesis and make an oral defense. All course work applied toward the minimum 33 credit hour total must be at the 400 and 500 levels.

Nonthesis Option

Concentration (15-18)
Supporting Area (9-12)
Research Methods Courses:

EST 500 Research/Writing (2)
EST 591 Graduate Seminar (1)
EST 593 Project (3)

At least nine hours of 500-level course work must be included in the technical concentration. A maximum of three credit hours of EST 593 Applied Project may be applied toward the 20-credit-hour, 500-level minimum. Additional background deficiency hours may be required. All course work outside engineering programs must be preapproved by the department chair.

A final oral defense of the applied project is required. A copy of the applied project report or thesis must be submitted before the candidate is eligible for this examination.

Plan of Study

Course work: The student selects a concentration and supporting area, as well as a subset of courses from each area. Specifically, five or six courses are selected from the concentration area and three or four are selected from the supporting area. Early in the program, the student identifies an advisor for the major who is a faculty member of the department interested in the selected area of concentration. The student works with the advisor and committee to develop the program of study and, subsequently, to carry out the research component of the program.

Research: Each student is required to complete an applied project or thesis within the student's area of emphasis as a part of the degree program. The applied project includes a written report.

Research Activity: Research activities in engineering programs include systems, circuit applications and digital design. MSTech candidates will find a broad range of research that can lead to an applied project or thesis.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English*
- official GRE general exam scores
- statement of purpose
current resume
- optional) three letters of recommendation
*International applicants can find complete information on the English proficiency exams and other required documents on the Division of Graduate Education website: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)

Note: A bachelor's degree that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought and a minimum of 16 credit hours of mathematics and science is required.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Please see the program website for application deadlines.

Applicants must fulfill requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
polygrad@asu.edu
480-727-1874
Technology (Aviation Management and Human Factors), MSTech (TSHFMSTECH)
Online Degree Search Title: Technology (Aviation Management and Human Factors) (MSTech)
Campus: Polytechnic

## Program Description:

The MSTech program offers a concentration in aviation management and human factors. This concentration offers track options in human factors and aviation management. The program focus is on preparing graduates for a career in the aviation industry and can serve as the foundation for further advanced study. Courses are offered at the Polytechnic campus, with some courses offered as iCourses. Graduates of this program are provided with technical and professional skills for use in leadership positions in the aviation industry.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (AMT 593).

The detailed design of the graduate student's total program requirements ( 33 credit hours) with the selection of the required courses will be the responsibility of the student along with the supervisory committee chair and committee members. The defining guideline for the department will be to match the student's specific career goals and objectives to a balanced curriculum that can be achieved in a reasonable time and in accordance with a known course-offering schedule.

All master's degree courses will be 500-level courses. A single course exception (400-level course) may be authorized with the consensus of the supervisory committee. Students in this graduate program also have the opportunity to enroll in operations management technology and human systems engineering graduate courses. Aviation students must take at least five AMT graduate courses.

The following are the core requirements for meeting the department's goal to provide an in-depth research and statistics background early in the program, as a foundation for the student's thesis or applied project. The comprehensive elective curriculum design will offer courses that reflect current and applied topics.

Core Requirements: (12 credit hours; must include the following)

AMT 533 Training Systems and Simulation (3)
OMT 549 Research Techniques and Applications (3)
TEM 530 Statistics Bootcamp for Industry (3)
TMC 555 Leadership and Teams (3)

With the stand-alone concentration, students have a choice of selecting a thesis option or an applied project option. In addition to the core courses, the thesis option also requires 15 credit hours of selected course work, and an additional 18 credit hours are required for the applied project option.
additional requirements courses*

AMT 522 Aviation Law (3) (offered in spring)
AMT 523 Intermodal Transportation Management (3)
AMT 525 Airport Planning and Design (3)
AMT 526 Aviation Labor Relations (3)
AMT 527 Airline Management Strategies (3)
AMT 541 Aviation Physiology (3)
AMT 546 Crew Resource Management/LOFT (3)
*If students elect to complete a track, not all stand-alone program courses would be required.

## Human Factors Track Option

Students complete 12 to 15 hours of required track courses. Applied project students will complete 15 hours (all five track courses). Thesis students will complete 12 hours (four track courses) selected in consultation with an advisor. Three credit hours of AMT elective course work are to be chosen in conjunction with the students advisor or committee.
required track courses

AMT 541 Aviation Physiology (3)
AMT 546 Crew Resource Management/Line Oriented Flight Training (3)
AMT 565 Safety in Complex Systems (3)
AMT 570 Unmanned Aerial Systems (3)
PSY 562 Advanced Human Factors (3)

Aviation Management Track Option

Students complete 12 to 15 hours of required track courses. Applied project students will complete 15 hours (all five track courses). Thesis students will complete 12 hours (four track courses) selected in consultation with an advisor. Three credit hours of AMT elective course work are to be chosen in conjunction with the students advisor or committee.
required track courses

AMT 522 Aviation Law (3)
AMT 525 Airport Planning and Design (3)
AMT 526 Aviation Labor Relations (3)
AMT 527 Airline Management Strategies (3)
AMT 534 Airline Pricing and Yield Management (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aeronautical Management Technology (Air Transportation Management), BS
Aeronautical Management Technology (Professional Flight), BS
Aeronautical Management Technology (Unmanned Aerial Systems), BS
Air Traffic Management, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for an applicant whose native language is not English*
- official GRE general exam scores
- statement of purpose
- current resume
- three letters of recommendation
https://students.asu.edu/graduate/proficiency. (https://students.asu.edu/graduate/proficiency) An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration. Undergraduate course work of admitted applicants to this program generally include calculus and statistics.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
http://poly.engineering.asu.edu/aviation/aviation-management-and-human-factors/
WANER 201
polygrad@asu.edu
480-727-1874
Technology (Electronic Systems Engineering Technology), MSTech (TSSYMSTECH)
Online Degree Search Title: Technology (Electronic Systems Engineering Technology) (MSTech)
Campus: Polytechnic

## Program Description:

The MSTech program with a concentration in electronic systems provides students with graduate-level expertise in the technology of electronics and its application at a system level. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals. The student selects a combination of courses in a technical concentration and supporting area. The program provides students with an opportunity to conduct research either as a master's degree thesis or as an applied project. This research experience will develop special research and application skills directly related to individual needs and objectives.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (EST 593 or EET 593 ).

The degree requirements for the master's degree with a concentration in electronic systems engineering technology offered by the department include:

Thesis Option

Concentration (15-16)
Supporting Area (8-9)
Research Methods Courses:
EST 500 Research/Writing (2)
EST 591 Graduate Seminar (1)
EST 599 Thesis (6)

At least nine hours of 500 -level course work must be included in the technical concentration. Students may take up to six credit hours of 400 -level course work to broaden their technical knowledge within the concentration or supporting area. Students are required to complete six hours of EST 599 Thesis, write a thesis and make an oral defense. All course work applied toward the minimum 33 credit hours total must be at the 400 and 500 levels.

Nonthesis Option

Concentration (15-18)
Supporting Area (9-12)
Research Methods Courses:
EST 500 Research/Writing (2)
EST 591 Graduate Seminar (1)
EST 593 Applied Project (3)

At least nine hours of 500 -level course work must be included in the technical concentration. A maximum of three credit hours of EST 593 Applied Project may be applied toward the 20 -credit-hour, 500 -level minimum. Additional background deficiency hours may be required. All course work outside the department must be preapproved by the department chair.

A final oral defense of the applied project is required. A copy of the applied project report or thesis must be submitted before the candidate is eligible for this examination.

Plan of Study

Course work: The student selects a concentration and supporting area, as well as a subset of courses from each area. Specifically, five to six courses are selected from the concentration area, and three or four are selected from the supporting area. Early in the program, the student identifies a major advisor, who is a faculty member of the department interested in the selected area of concentration, and a committee. The student works with the major advisor and committee to develop the program of study and subsequently to carry out the research component of the program.

Research: Each student, as a part of the degree program, is required to complete an applied project or thesis within the student's area of emphasis. The applied project includes a written report.

Research Activity: Research activities in the department include systems, circuit applications and digital design. Candidates will find a broad range of research that can lead to an applied project or thesis.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume
- optional) three letters of recommendation

Note: A bachelor's degree that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought, and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate Education website: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Please see the program website for application deadlines.

Applicants must fulfill requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
polygrad@asu.edu
480-727-1874

## Technology (Environmental Technology Management), MSTech (TSMGMSTECH)

Online Degree Search Title: Technology (Environmental Technology Management) (MSTech)

## Campus: Polytechnic

## Program Description:

The MSTech degree program with a concentration in environmental technology management provides students with a background in the sciences, engineering, environmental science, natural resource management, industrial hygience or other affiliated areas with the regulatory and technical background to manage complex environmental problems.

Graduate courses are available in a traditional face-to-face format as well as Web-based distance learning. While the faculty and program are based at the Polytechnic campus, the entire program can be completed online. It is possible to complete the program within two years, including summers. Most students are working professionals and are able to finish the degree while working full time. The curriculum includes courses such as:

- air pollution
- chemistry of hazardous materials
- environmental law
- solid waste management
- hazardous waste management
- industrial hygiene
- international environmental law and policy
- soil and groundwater contamination
- sustainable development
- toxicology
- environmental health
- tribal environmental and resource management

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours and a written exam, or 33 credit hours including the required applied project course (ETM 593 or ERM 593), or 33 credit hours including the required written comprehensive exam.

Concentration area course work includes 12 credit hours of core classes and 15 credit hours of approved electives in addition to six credit hours of ETM 599 Thesis or ETM 593 Applied Project and ETM 592 Research. The written comprehensive exam option requires 12 credit hours of core classes and 21 credit hours of approved electives.

Applied Project Option

Core Courses (12)
Approved Electives (15)
Research (3)
Applied Project (3)

Thesis Option

Core Courses (12)
Approved Electives (15)
Thesis (6)

Written Comprehensive Exam Option

Core Courses (12)
Approved Electives (21)
Written Comprehensive Exam

Supporting course work includes the following areas of study:

- air pollution
- environmental chemistry
- environmental health
- environmental management leadership
- hazardous waste management
- homeland security
- international environmental law and policy
- international environmental management
- soils and groundwater contamination
- sustainability and sustainable development
- sustainable solid waste systems
- tribal environmental resource management
- water and wastewater treatment technologies
- water resource management


## Accelerated Degrees:

This degree is also offered as an accelerated degree with Environmental and Resource Management, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for an applicant whose native language is not English
- official GRE general exam scores
- statement of purpose (maximum of 600 words)
- current resume

Applicants may optionally submit up to three letters of recommendation.

International applicants can find complete information on the English proficiency exams and other required documents at:
https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international). An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please see the program website for application deadlines. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration.

Undergraduate course work of admitted applicants to this program generally includes chemistry, calculus and statistics. Deficiencies for admission to the graduate degree program, if any, are specified at the time of admission.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
http://poly.engineering.asu.edu
WANER 201
polygrad@asu.edu
480-727-1874

## Technology (Global Technology and Entrepreneurship), MSTech (TSGEMSTECH)

Online Degree Search Title: Technology (Global Technology and Entrepreneurship) (MSTech)
Campus: Polytechnic

## Program Description:

The MSTech with a concentration in global technology and entrepreneurship prepares graduates for entrepreneurial and intrapreneurial roles in global technology-driven organizations. The global technology and entrepreneurship program empowers graduates to become leaders in global technology-driven organizations through hands-on study and experiential learning of entrepreneurship and innovation, combined with strategic management of technology, decision-making, and systems and process analysis and modeling.

Program graduates serve as enablers in the implementation of their organization's strategy. Graduates will be able to critically assess and solve problems while they contribute to, and utilize knowledge and applied learning experience toward strategic management of technology; entrepreneurship and innovation; strategic adoption and use of technology; analysis and modeling of systems; identification, testing and acceleration of adoption of new business and manufacturing processes; evaluation and adoption of global best practices and utilization of knowledge management techniques. Project-based experiential learning is used in all face-to-face, hybrid and iCourse courses.

Degree Requirements: 33 credit hours including the required applied project course (OMT 593 or TMC 593).

Students will work with a faculty advisor to design a plan of study tailored to their background and interests. It is expected that graduates of the program possess skills in research and the ability to apply these research skills in practice. To achieve this goal, each student is required to complete OMT 549 Research Techniques and Applications and OMT 593 Applied Project.

Core course credit hours: (9 credit hours)

OMT 504 Law and Ethics for Technical Professionals (3)
OMT 520 Strategic Management of Technology (3)
OMT 549 Research Techniques and Applications (3)
Additional concentration courses (restricted electives) credit hours: ( 15 credit hours)*

OMT 548 Statistical Methods for Research (3)
OMT 560 Managerial Decision Making (3)
OMT 570 Advanced Project Management (3)
TEM 505 Lean Process Improvement (3)
TEM 531 Disruptive Innovation and Technological Evolution (3)
TEM 532 Advanced Analysis of Systems (3)
TEM 555 Global Impact Entrepreneurship (3)

Elective course credit hours ( 6 credit hours)**

Culminating experience: OMT 593 Applied Project (3 credit hours)
*Students select five courses from the concentration restricted elective list.
**Select one- to- two elective courses (six credit hours) from approved graduate offerings. Students may substitute up to six credit hours with approved courses from a global partner university or as part of an approved global experience. Students may also select elective courses from other majors and other degree programs offered by ASU upon approval of their faculty advisor.

## Admission Requirements:

In addition to the university requirements, the program admission requirements include:

- an appropriate technical, science or business baccalaureate degree from an accredited college or university
- a minimum of 30 credit hours in technology, science and mathematics or their equivalents with a grade " C " or better in each course
- completion of an undergraduate college-level statistics and probability course with a grade of " B " or better
- completion of an undergraduate college-level technical writing and communications course with a grade "B" or better
- a minimum undergraduate GPA of 3.00 on a 4.00 point scale for the last 60 credit hours of undergraduate study
- GRE test
- statement of purpose
- a current resume
- three letters of recommendation, either academic or professional
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Industrial or business experience beyond completion of a baccalaureate degree is strongly recommended. Graduate work presupposes an adequate technical preparation in a selected technology at the undergraduate level. Undergraduate deficiencies for admission to the graduate program, if any, will be specified at the time of admission and tracked by the academic unit. The applicant's past work and professional experience will also be evaluated and taken into consideration in the admission decision.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
http://poly.engineering.asu.edu/degrees/graduate-degrees/global-technology-and-entrepreneurship/
WANER 201
polygrad@asu.edu
480-727-1874

## Technology (Graphic Information Technology), MSTech (TSGIMSTECH)

Online Degree Search Title: Technology (Graphic Information Technology) (MSTech)
Campus: Polytechnic, Online

## Program Description:

The MSTech program with a concentration in graphic information technology provides students with the opportunity to study in the various areas of the graphics industry. These areas include the following:

- commercial photography
- multimedia and video
- premedia, digital printing and publishing
- web design and development
program focuses on cross-media publishing and graphic imaging and is not a traditional information technology, computer science, computer information systems or information systems management program. The addition of e-media channels such as the searchable Web, tablet, smart mobile cell, social media, digital print, etc., has created new opportunities in the global industry. Changes and developments in communications technology affect everyone in the value chain to include the following: publishers, designers, premedia houses, printers, and Web and multimedia developers.

The degree program has two study options: ASU Online or ASU's Polytechnic campus. Either program can be done completely at a distance. It is recommended that applicants inquire about differences in the two campus options before applying. The applicant chooses the campus when completing the online graduate admission application. The campus cannot be changed once selected.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (TMC 593 or GIT 593).

Students are required to complete a minimum of 33 credit hours of graduate course work. Of the total 33 credit hours, a minimum of 27 credit hours must be 500-level courses and part of the approved program. Additional courses may be assigned by the faculty supervisory committee, depending on the background of the candidate. The minimum degree requirements are as follows:

Applied Project Option
technical area of emphasis (18)
supporting area (9)
research methods course (3)
applied research project (3)

Thesis Option
technical area of emphasis (18)
supporting area (9)
thesis (6)

Most graduate degree students in this program elect to do an applied project rather than a thesis. The applied project generally allows the student to thoroughly explore a graphics-related problem and demonstrate knowledge of the problem, solutions for the problem, and suggestions for further explanation of the problem. Students in the ASU Online program must select the applied project option.

Courses within the various graphics areas are taught on a rotating basis. The most frequently offered courses are listed below.

GIT 500 Research Methods (3)
GIT 515 Web Design and Technologies (3)
GIT 519 Advanced Scripting for the Web (3)
GIT 537 Cross Media Production (3)
GIT 538 Personnel Development for the Graphics Industry (3)
GIT 540 Cross-Media Design Solutions (3)
GIT 542 Usability and User Experience (3)
GIT 573 Color Metrology (3)
GIT 584 Internship (3)
GIT 590 Reading and Conference (3)
GIT 598 Current Trends in Cross Media Research (3)*
GIT 598 Digital Workflow in Graphic Industries (3)*
GIT 598 Graphic Industry Business Practices (3)*
GIT 598 Multimedia Authoring, Scripting and Production (3)*
GIT 598 Web Management and e-Commerce (3)*
*omnibus class

## Accelerated Degrees:

This degree is also offered as an accelerated degree with: Applied Science (Graphic Information Technology), BAS Applied Science (Internet and Web Development), BAS Graphic Information Technology, BS Graphic Information Technology (Gaming), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for an applicant whose native language is not English (regardless of current residency)
- official GRE general exam scores
- statement of purpose (letter of application)
- current resume

Applicants may optionally submit two letters of recommendation.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate Admission Services website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level The applicant's past work and professional experience are also evaluated and taken into consideration.

Undergraduate course work of admitted applicants to this program generally include precalculus and statistics but are not required. Deficiencies for admission to the graduate degree program, if any, are specified at the time of admission and must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/graduate/master-science-technology-graphic-information-technology?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Engineering, Ira A. Fulton Schools of
Graphic Information Technology
https://poly.engineering.asu.edu/git/mstech-graphic-information-technology/
WANER 201
polygrad@asu.edu
480-727-1874

## Technology (Management of Technology), MSTech (TSMRMSTECH)

Online Degree Search Title: Technology (Management of Technology) (MSTech)
Campus: Polytechnic

## Program Description:

The MSTech program with a concentration in management of technology prepares students for leadership roles as technically proficient professionals in technology-driven organizations, whether private or public. Students are prepared to successfully transition into leadership positions in their fields of expertise and to move into a general leadership role outside their areas of technical expertise as their careers grow.

This degree program is open to individuals with a technical undergraduate degree who wish to develop their leadership and management skills to complement their technical expertise. The curriculum is tailored to the needs of the student, ensuring each student obtains basic leadership and management skills.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (TMC 593).

It is expected that graduates of the program possess skills in research and the ability to apply these research skills in practice. To achieve this goal, each student is required to complete OMT 549 Research Techniques and either TMC 593 Applied Project or TMC 599 Thesis.

Additionally, each student is required to select four courses from the following list: (12 credit hours)

OMT 503 Marketing Management (3)
OMT 504 Law and Ethics for Technical Professionals (3)
OMT 540 International Management (3)
OMT 548 Statistical Methods for Research (3)
OMT 550 Industrial Training and Development (3)
OMT 592 Research (1-3)

Graduate courses from other majors may be selected with approval from the student's graduate advisory committee. These additional courses are selected to support the student's individual career goals and perceived needs. If selecting the thesis option, courses are chosen to support the student's research topic and research methods. To ensure that all courses taken will fit into the plan of study, all students are expected to discuss their tentative plan with their program advisors prior to registering for their first class and must have an approved plan of study on file by the completion of nine credit hours toward the degree.

Students without a statistics course at the undergraduate level will be required to complete an appropriate course during the first semester in the program. This course will be in addition to the other requirements for the degree. Additional courses may be required to fulfill deficiencies, based on a review of the applicant's transcripts. Please contact the department for more information.

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam score for applicants whose native language is not English*
- official GRE general exam scores
- statement of purpose
- current resume
- three letters of recommendation
*International applicants can find complete information on the English proficiency exams and other required documents on the Division of Graduate Education website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international). An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration. Industrial experience beyond completion of a bachelor's is strongly recommended.

Undergraduate course work of admitted applicants to this program generally include calculus, technical writing and statistics. Students without a statistics course at the undergraduate level will be assigned a statistics deficiency course. This course will be in addition to the other requirements for the degree. Additional courses may be required to fulfill deficiencies, based on a review of the applicant's transcripts. Deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Ira A. Fulton Schools of Engineering.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
http://poly.engineering.asu.edu/tem/management-of-technology/
WANER 201
polygrad@asu.edu
480-727-1874

## Technology (Manufacturing Engineering Technology), MSTech (TSMFMSTECH)

Online Degree Search Title: Technology (Manufacturing Engineering Technology) (MSTech)
Campus: Polytechnic

## Program Description:

Manufacturing is in a period of dramatic transformation. Future manufacturing will involve a global supply network to enable innovation, design, and integration of products and services. At its core, manufacturing engineering is about creating and delivering products and services that have value to customers and society.

The MSTech with a concentration in manufacturing engineering technology provides students with graduate level expertise in the technologies and processes integral to this transformation. The program is flexible and permits students to develop a plan of study, with faculty approval, to meet their individual career goals. Students can select a technical focus in manufacturing processes, management or automation. The degree concentration is designed to provide graduates with technical and professional skills that will facilitate preparation for, and advancement in, leadership positions in industry, education, government and military. Laboratories and classrooms are well equipped, and the faculty members teaching the classes have relevant teaching, research, industry, and training experience and background.

Entry into the program requires that the student have a sound technical undergraduate degree, but not necessarily in manufacturing engineering.

## Research Activity

The program provides students with an opportunity to conduct research either as a master's thesis or as an applied project. Program faculty are engaged in theoretical and applied research projects, involving undergraduate and graduate students in manufacturing related projects. Graduate students employed in local industry are encouraged to develop research topics that address problems of interest to their employers. Current research interests of the faculty include:

- machinability and manufacturing processes
- manufacturing
- manufacturing cost economics
- modeling and simulation

Theses and applied projects are supported by a number of well-equipped laboratories and facilities:

- automation laboratory
- composite materials laboratory
- computer numerical control machining center laboratory
- computer-aided design and computer-aided manufacturing laboratory
- energy conversion and combustion laboratory
- welding and casting laboratory

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (MET 593).

All course work applied toward the minimum 33-credit-hour total must be at the 400 level or higher with a grade of " B " (3.00) or higher. A maximum of six credit hours of 400 -level course work may be included in the student's plan of study. An oral defense of the written applied or research project (thesis) is required as the final examination in either option. This defense is typically done during the last semester of study. All course work outside the Engineering Programs must be preapproved and on the plan of study.

Thesis Option

In the thesis option, a minimum of 27 credit hours must be 500 -level courses, allowing students to take up to six credit hours of 400 -level course work to broaden their technical knowledge within the technical concentration or a supporting area. The course work may be a combination of manufacturing, mechanical or aeronautical engineering technology courses, or a limited number from outside the department. Students are required to complete six credit hours of MET 599 Thesis, write a thesis and present an oral defense.

## Thesis Option

technical concentration area (18)
supporting area (6)
research methods courses:
EST 500 Research Writing (2)
EST 591 Research Seminar (1)
MET 599 Thesis (6)

Applied Project Option

In the applied project option, a minimum of 27 credit hours must be 500 -level courses, allowing students to take up to six credit hours of 400 -level course work to broaden their technical knowledge within the technical concentration or a supporting area. The course work may be a combination of manufacturing, mechanical or aeronautical engineering technology courses or a limited number from outside the department. The applied project requires a supporting report; the project and report are defended in a final oral examination.

## Applied Project Option

technical concentration area (18)
supporting area (9)
research methods courses:
EST 500 Research Writing (2)
EST 591 Research Seminar (1)
MET 593 Applied Project (3)

## Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume
- optional) three letters of recommendation

Note: A bachelor's degree that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought, and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Division of Graduate Education website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
polygrad@asu.edu
480-727-1874

## Future of Innovation in Society, School for the

Applied Ethics and the Professions (Biomedical and Health Ethics), MA (LAAEPMEMA)<br>Online Degree Search Title: Applied Ethics (Biomedical and Health Ethics), MA<br>Campus: Tempe

## Program Description:

Medicine is infused with moral values and is deeply embedded in a variety of social and cultural contexts, which significantly determine the effectiveness of medical care in achieving healthy outcomes for patients and populations. The objective of the biomedical and health ethics concentration is to integrate academic and clinical dimensions of moral issues in medical practice and biomedical research. Students from a broad range of backgrounds will be exposed to the internal and external logics of medicine, health care and biotechnology and will gain substantive understanding of ethical, cultural and societal issues in a variety of domains. Through course work and other experiences, students will deliberate individually and collectively about a wide range of issues and problems in contemporary medicine and the history of medicine; develop advanced critical normative reasoning and judgment capacities; and cultivate effective communication skills for academic, clinical and policy contexts

Degree Requirements: 30 credit hours including the required applied project course (AEP 593).

All students are required to complete graduate course work distributed as follows:
required core course (3)
required concentration course (3)
elective concentration courses (18)
required culminating experience (6)

The required core course for students across all concentrations in the MA applied ethics and the professions program is AEP 501 Practical and Professional Ethics (3), which provides students with the theoretical and historical bases to pursue specialized applied ethics education.

The required concentration course introduces the students into basic concepts and practices of their field. In biomedical and health ethics, the required concentration course is BIO 516 , which focuses on practices and products of bioethics.

Required Core Course:
AEP 501 Practical and Professional Ethics (3)

Required Concentration Course:
BIO 516 Foundations of Bioethics (3)

Electives for this Concentration: (18)*

Required Culminating Experience:
AEP 593 Applied Project (6)
*Students must request approval from the chairperson of the degree program prior to selecting elective course work.

## Admission Requirements:

General admission requirements are as follows:

- all documentation submitted via the online graduate admission application
- B" (3.00) undergraduate GPA (on a 4.00 scale)
- Test of English as a Foreign Language (TOEFL) score or comparable proof of English proficiency for applicants whose native language is not

English (regardless of current residency)

- personal statement of interest and qualification
- resume
- two letters of recommendation

Note: No GRE is required.
Applicants must fulfill the requirements of both the Division of Graduate Education and the School for the Future of Innovation in Society.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu/AEP-BHE-welcome
INTDSB 256
sfisgrad@asu.edu
480-727-9498

## Applied Ethics and the Professions (Science, Technology and Ethics), MA (LAAEPSEEMA)

Online Degree Search Title: Applied Ethics (Science,Tech and Ethics), MA
Campus: Tempe

## Program Description:

The science, technology and ethics concentration of the MA degree program in applied ethics and the professions focuses on the ethical issues that arise from the multiple challenges involved in balancing economic, technological, environmental, social and cultural development in a world increasingly affected by science and technology. It provides the student with a general background in ethics and ethical systems with an emphasis on ethical issues in science and technology. The program also exposes students to new challenges posed by rapidly evolving sociotechnical systems in such areas as:

- energy, environment and development
- genetic engineering and biotechnology
- information and communication technology
- nanotechnology
- risk assessment
- technology and security

Degree Requirements: 30 credit hours including the required applied project course (AEP 593).
Course work is distributed as follows:

Required core course:
AEP 501 Practical and Professional Ethics (3)

Required course in concentration:
HSD 598 Science, Technology and Ethics (3)

Required culminating experience:
AEP 593 Applied Project (6)

## Admission Requirements:

General admission requirements are as follows:

- an online graduate admission application
- 3.00 or higher undergraduate GPA (on a 4.00 scale)
- resume
- personal statement of interest and qualification
- two letters of recommendation
- the Test of English as a Foreign Language (TOEFL) score or comparable proof of English proficiency (non-native English speakers)*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School for the Future of Innovation in Society.

No GRE is required.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu/AEP-STE-welcome
INTDSB 256
sfisgrad@asu.edu
480-727-9498
Global Development and Innovation (Certificate), Certificate (FIGDIGRCT)
Online Degree Search Title: Global Development and Innovation (Certificate)
Campus: Tempe

## Program Description:

The graduate certificate program in global development and innovation responds to the knowledge and skills gap that development practitioners often struggle with, and it also connects with innovations that policymakers seek for more sustainable and resilient futures. It provides current and critical perspectives on innovation and development for overseeing and managing complex global challenges, while fostering cultural sensitivities and dispositions. The program graduates will contribute to improving development policy and practices through analysis, integration and incorporation of emerging insights and best practices, making them available to policymakers, practitioners and tech-innovators.

## Degree Requirements:

Required Core Courses: (6 credit hours)

GTD 501 Global Technology and Development (3)

GTD 511 Development Policy and Practices (3)

Restricted Electives: (9 credit hours)

Students select nine credit hours from a restricted elective list. This list can change and increase over time as needed with unit director approval. Students may select a maximum of three (1-credit courses) towards fulfillment of the 9 total credits.

## Admission Requirements:

Degree: Applicants must have earned a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country.

GPA: Applicants must have maintained a "B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work.

International Students: International students who need an F1 or J1 visa will first need to apply to and be accepted into a master's degree or doctoral degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Division of Graduate Education policies and procedures regarding admission be considered for admission to this certificate program.

English Proficiency: An applicant whose whose native language is not English (regardless of current residency) must provide proof of English proficiency. Acceptable proof is as follows (or the most current requirements at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)):

- Test of English as a Foreign Language score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5 with no band below 6.0.
- Pearson Test of English score of at least 60

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the School for the Future of Innovation in Society.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu
INTDSB 256
sfisgrad@asu.edu
480-727-9498

## Global Technology and Development, MS (LSGTDMS)

Online Degree Search Title: Global Technology and Development, MS

Campus: Tempe, Online

## Program Description:

The MS in global technology and development is a program in international social, economic and political development that highlights the variable of technology and innovation in these development processes and analyzes change within the context of the current era of globalization. One of the central concerns addressed in the program is the global disparity in wealth and access to resources and basic needs, both between and within countries. Students are encouraged to pursue unique research questions in the developed or the developing worlds which engage them in social science research on issues related to technology and human socioeconomic and political development. Students take theoretical, research, policy and regional studies courses to prepare for the master's degree culminating experience requirement of an applied project.

Degree Requirements: 30 credit hours including the required applied project course (GTD 593).
core credit hours (12)
restricted elective credit hours (15)
culminating experience: GTD 593 Applied Project (3)

## Admission Requirements:

All applicants must complete the graduate admission online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required, in a related field such as political science, international relations, sociology, anthropology, economics, business, education, technology, engineering, life sciences, foreign languages or literature (i.e., topics related to global development, culture or socioeconomic institutions).

Also required is a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of the program.

A Test of English as a Foreign Language (TOEFL) score is required from any applicant whose native language is not English (regardless of current residency). Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-science-global-technology-
development?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu/GTD-welcome
INTDSB 256
sfisgrad@asu.edu
480-727-9498

## Human and Social Dimensions of Science and Technology, PHD (GCHSDSTPHD)

Online Degree Search Title: Human and Social Dimensions of Science and Technology, PhD
Campus: Tempe

## Program Description:

This program prepares students to teach and conduct research, using humanistic and social science methods, on the conceptual, historical, social and policy foundations of science and technology as well as their interactions with society.

The doctoral program in human and social dimensions of science and technology responds to growing demand for transdisciplinary research in the humanities and social sciences that can provide insights into the dynamic relationship between science, technology and society. Solutions to the problems of applying science and technology to human well-being can only be found by fully integrating research from across many social science and humanities disciplines.

The program is flexible, combining a strong, integrated, first-year experience with substantial freedom for students, in conjunction with their advisors, to design carefully crafted plans of study relevant to their own areas of specialization and expertise. Unique among programs of this kind nationally, students will also learn to communicate and work with scientists, engineers, policymakers, business and community officials, or the public in conducting and applying research.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
This is a research degree, culminating in a dissertation, which must draw on multiple disciplinary perspectives.
Students may apply up to 30 hours from a prior master's degree toward the total hour requirement upon approval of the steering committee. Each student, with his or her supervisory committee, develops a unique plan of study, which the student's supervisory committee approves.

Each student completes a yearlong core seminar, a second-year research project, two major fields, one minor field, methods training, electives and research. Students also regularly attend the program colloquia. There are no foreign language or statistics requirements, except as needed for a particular student's selected dissertation project.

## Comprehensive Examination

The written dissertation prospectus and its oral defense constitute the written and oral comprehensive examinations required by the Division of Graduate Education for advancement to candidacy. Each student develops a written dissertation prospectus, including a bibliography and discussion of relevant research skills. The student makes an oral defense of the dissertation prospectus to his or her supervisory committee, which must approve the prospectus. Students normally complete the dissertation prospectus and its defense in the fifth semester.

## Dissertation

The dissertation represents an original body of research that contributes to existing knowledge in a significant way.

## Final Examination

Upon completing the dissertation, the student makes an oral defense of the dissertation to the supervisory committee, which must approve the dissertation. The doctorate is granted upon successful completion of the oral defense and any revisions to the dissertation required by committee members.

## Admission Requirements:

Applicants must submit an online graduate admission application.
undergraduate degree from a regionally accredited institution or university of recognized standing at the time of admission and have a minimum GPA of 3.00 on a 4.00 scale for the last 60 semester hours of undergraduate work.

Please see the program website for application deadlines.

To apply to the program, applicants are required to submit:

- an online ASU graduate admission application
- official transcripts of all undergraduate and graduate course work
- the HSD academic record form
- a curriculum vitae or resume
- a statement of proposed research program that clearly identifies why the student feels ASU is the appropriate place to pursue their doctorate and identifies one or more faculty members whose interests or work are relevant to the student's proposed research
- a writing sample
- general GRE scores
- three academic letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English must provide proof of English proficiency (regardless of current residency) with one of the following:
- IELTS overall band score of at least 6.5 with no band below 6.0
- Pearson Test of English (PTE) score of at least 60
- Test of English as a Foreign Language (TOEFL) score of 600 paper-based or 100 Internet-based

Regular admission may be granted to applicants who meet the Division of Graduate Education admission requirements.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School for the Future of Innovation in Society.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu/hsd-welcome
INTDSB 256
sfisgrad@asu.edu
480-727-9498

## Responsible Innovation in Science, Engineering and Society (certificate), Certificate (GCRSESGRCT)

Online Degree Search Title: Responsible Innovation in Science, Engineering and Society (Graduate Certificate)
Campus: Tempe

## Program Description:

The certificate program in responsible innovation in science, engineering and society is designed for scientists, engineers, research managers, technology officers, public administrators and policy officials who seek to advance science and technology to improve societal outcomes and to develop creative solutions to the fundamental global challenges of the 21st century.

The program provides knowledge, skills and methods for analyzing innovation and technological systems; knowledge and uncertainty in decisionmaking; the regulation and governance of science and technology; the uptake of science and technology in complex societal settings; and interactions between science, technology and the public. The certificate may be pursued by professionals in industry or government or by graduate students pursuing their Arizona State University degree program.

Degree Requirements: 15 credit hours including the required capstone course HSD 580.

This program requires 15 credit hours:

Core: (3)
HSD 540 Responsible Innovation and Research (3)

Electives (9)

Culminating Experience: (3)

## Admission Requirements:

Degree: Applicants must have earned a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country.

GPA: Applicants must have maintained a "B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work.

International Students: International students who need an F1 or J1 visa will first need to apply to and be accepted into a master's degree or doctoral degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Division of Graduate Education policies and procedures regarding admission be considered for admission to this certificate program.

English Proficiency: An applicant whose whose native language is not English (regardless of current residency) must provide proof of English proficiency. Acceptable proof is as follows (or the most current requirements at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency)):

- Test of English as a Foreign Language score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5 with no band below 6.0.
- Pearson Test of English score of at least 60

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the School for the Future of Innovation in Society.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu/RISES-welcome
INTDSB 256
sfisgrad@asu.edu
480-727-9498

## Science and Technology Policy, MSTP (LAHSDPSM)

Online Degree Search Title: Science and Technology Policy, MSTP
Campus: Tempe

## Program Description:

The ASU MSTP provides professional education for students seeking advanced public, nonprofit or private sector careers in science and technology policy and related fields in the United States and abroad. Students will learn essential skills, knowledge and methods for analyzing innovation, expertise, and large-scale technological systems. Particular emphasis is placed on the political and societal contexts of science and technology and their impacts on society. The program features a one year, cohort-based program designed to attract students of the highest caliber in their early- to mid-careers.

Students will acquire the following knowledge and skills:

- analysis of knowledge systems sustaining policy decisions
- analysis of scientific and technological innovation systems
- analysis of the social and policy dimensions and implications of large-scale technological systems
- skills in collaborative, team-based analysis of science and technology policy problems
- skills in effective professional communication
- understanding of the theoretical foundations of the interactions between science and technology and the society from which they emerge
- understanding of U.S. and, where appropriate to a student's career interests, international science and technology policies and the processes that generate them

Degree Requirements: 30 credit hours including the required applied project course (HSD 593).

Required core courses

Applied policy analysis courses:

HSD 505 Science and Technology Policy Workshop in Washington, DC (3)
HSD 593 Applied Project in Science and Technology Policy (3)

Internship:

HSD 584 Internship in Science and Technology Policy (3)

Electives (9)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
African and African American Studies, BA
Justice Studies, BA
Justice Studies, BS
Women and Gender Studies, BA
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Please see the program website for application deadlines.

- Applicants must submit an online graduate admission application.
- Students are required to hold a minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing.
- Students are strongly encouraged to have prior relevant education, training or experience in science and technology policy; management of science, technology or innovation; or science, technology and society.
- Students must hold a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program.
- The GRE is required for admission.
- Three letters of recommendation are required.
- A resume is required.
- A personal statement is required.
- Proof of proficiency in the English language is required for an applicant whose native language is not English (regardless of current residency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the School for the Future of Innovation in Society.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society https://sfis.asu.edu/mstp-welcome
INTDSB 256
sfisgrad@asu.edu
480-727-9498

## Global Management, Thunderbird School of

## Global Affairs (Certificate), Certificate (TBGAFGRCT)

Online Degree Search Title: Global Affairs (Graduate Certificate)
Campus: Thunderbird

## Program Description:

The graduate certificate in global affairs is designed to provide an in-depth study of the global political economy, global theory, global institutional environment, decision-making and global strategy.

Degree Requirements: 15 credit hours including the required capstone course (TGM 598).

SGS 501 Global Theory (3)
SGS 502 Global Institutions and Actors (3)
SGS 503 Global Decision Making Under Uncertainty (3)
POS 591 Global Political Economy (3)

Culminating Experience: (3 credit hours)

Global Strategy (Capstone Course)

Total required credit hours: 15

## Admission Requirements:

Applicants must complete the online graduate admission application for admission to the program and submit the following:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- one letter of recommendation

Degree: minimum of a bachelor's degree from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management
http://www.thunderbird.edu/
Herberger Administration Building, 1 Global Place
admissions.tbird@asu.edu
602-978-7100

## Global Affairs and Management, MA (TBGAMMA)

Online Degree Search Title: Global Affairs and Management (MA)
Campus: Thunderbird

## Program Description:

The MA in global affairs and management is a transdisciplinary degree program that covers all aspects of global affairs and management, including global relations, political economy, and cross-cultural communications, while supplementing this valuable international affairs curriculum with core courses in accounting, finance, management and marketing The program prepares students with the tools and insight to address complex issues in diplomacy, business and society, and to bring an increased focus on social responsibility to their corporate employers.

Degree Requirements: 45 credit hours including the required capstone course (TGM 548).
required core courses: (30 credit hours)

SGS 501 Global Theory (3)
SGS 502 Global Institutions and Actors (3)

SGS 503 Methods: Global Decision Making Under Uncertainty (3)
SGS 504 The Individual as Decision Maker in Cross-Cultural Global Contexts (3)
TGM 501 Global Accounting (3)
TGM 502 Financial Management for global Value Chain (3)
TGM 503 Global Marketing (3)
TGM 504 Managing Organizations from a Global Perspective (3)
TGM 505 States and Markets in a Global Economy (3)
TGM 506 Communicating and Negotiating Across Cultures (3)
elective or research courses: (12 credit hours; choose from below)*

NLM 562 Social Entrepreneurship (3)
NLM 570 International Nongovernmental Organizations (3)
NLM 572 Community and Social Innovations (3)
PAF 574 Diversity, Ethics and Leading Public Change (3)
SGS 505 Preparation for the Global Field Project (3)
TGM 507 Global Organizational Consulting: Basics (3)
TGM 596 Thunderbird Experiential Practicum (1-6)
*Other elective course work is available with approval from the academic unit.
culminating experience: (3 credit hours)

TGM 548 Global Strategy (Capstone Course)
language requirement: (0 credit hours)
Non-native speakers of English who meet the Test of English as a Foreign Language (TOEFL), IELTS, or Pearson Test of English admission requirements for either program or complete the Business English Communications II (GBL 11) course satisfy the language graduation requirement.

Native speakers of English, U.S. permanent residents, dual citizens, or citizens of native English-speaking countries claiming fluency in a second language are required to take the oral proficiency interview or complete regularly scheduled language course work to satisfy the language requirement.

## Admission Requirements:

Applicants must complete the online graduate admission application for admission to the program and submit the following:

- GMAT or GRE test scores
- official transcripts of all course work completed at institutions other than ASU
- one letter of recommendation

Degree: A minimum of a bachelor's degree from a regionally accredited college or university is required. The program is open to candidates from any undergraduate major.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: GRE or GMAT

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of Thunderbird School of Global Management http://www.thunderbird.edu/
Herberger Administration Building, 1 Global Place
admissions.tbird@asu.edu

## Global Development (Certificate), Certificate (TBGDVGRCT)

Online Degree Search Title: Global Development (Graduate Certificate)
Campus: Thunderbird, Online

## Program Description:

The graduate certificate in global development is designed to provide an in-depth study of the global political economy, social entrepreneurship, community and social engagement, international nongovernmental organizations and global strategy in order to provide skills to make a difference in global society.

Degree Requirements: 15 credit hours including the required capstone course (TGM 510).
15 credit hours including the required capstone course (TGM 510)

Core Courses (12)
TGM 505 States and Markets in the Global Economy (3)
NLM 562 Social Entrepreneurship (3)
NLM 572 Community and Social Innovations (3)
NLM 570 International Nongovernmental Organizations (3)

Capstone Culminating Experience (3)
TGM 510 Strategies in Global Development (3)

## Admission Requirements:

Applicants must complete the online graduate admission application for admission to the program and submit the following:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- one letter of recommendation

Degree: minimum of a bachelor's degree from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management
http://www.thunderbird.edu/
Herberger Administration Building, 1 Global Place
admissions.tbird@asu.edu
602-978-7100

## Global Finance (Certificate), Certificate (TBGFINGRCT)

Online Degree Search Title: Global Finance (Grad Certificate)
Campus: Thunderbird

## Program Description:

The graduate certificate program in global finance provides specialized content knowledge in financial management, investments, private equity and portfolio management for business, governmental and non-governmental entities that operate on a global scale. Knowledge of global and regional economic and political landscapes, multinational tax management and country risk analysis are key in financial decision-making. The courses in this program position students in multinational entities where the accounting emphasis is on International Reporting Standards rather than United States Generally Accepted Accounting Principles, and financial value creation is contingent on efficient management of cross-border transfer pricing, tax
planning, currency hedging and interest rate risks. They help students explore the business and management differences in countries with varying corporate governance, joint venture structures and financial measures of country business performance. Courses emphasize an experiential approach to learning, using case studies featuring companies across the globe with different cultures and complex legal environments. The certificate program may be completed in one semester, excluding any required prerequisite course(s).

Degree Requirements: 15 credit hours.

Core (9)

TGM 519 Global Financial Engineering (3)

TGM 523 Global Investments (3)

TGM 529 Multinational Corporate Finance (FORAD) (3)

Electives (6)*
*Students choose two courses from a restricted list. Additional courses may be utilized with approval from the academic unit.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- minimum of a bachelor's degree from a regionally accredited university degree program - this program is open to candidates from any undergraduate major
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in an applicable Master's degree program
- must have taken TGM 521 Managing for Global Value Creation (2) and TGM 522 Global Financial Decisions (2), or TGM 502 Financial Management for Global Value Creation (3), or three credit hour, 500-level graduate course with a minimum grade of "B" or its equivalent*

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency**
*Coursework must be from a regionally accredited institution, from an institution accredited by a business accreditation organization such as the Association to Advance Collegiate Schools of Business (AACSB), European Quality Improvement System (EQUIS) or Association of MBAs (AMBA), or from other institutions with approval of the academic unit.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of Thunderbird School of Global Management www.thunderbird.edu HBGR 6

Admissions.tbird@asu.edu
602-978-7000

## Global Management, MGM (TBTGMMGM)

Online Degree Search Title: Global Management (MGM)
Campus: Thunderbird, Online

## Program Description:

The MGM is an in-depth, global business education professional degree program that combines general management course work, cross-cultural insight, regional studies and foreign language components to educate global business leaders. With its innovative program philosophy, the master's degree program provides a strategically choreographed progression through every facet of international management, with hands-on, experiential learning opportunities and practical, applicable nuances of global business.

The master's degree offered at the Thunderbird campus is designed for individuals who want to immerse themselves in full-time graduate studies and take classes in person.

The online option is designed for professionals seeking to continue working while attending school. Courses are delivered primarily online with three separate one-week, in-person seminars: one hosted at Thunderbird campus and two hosted abroad.

Degree Requirements: 40 credit hours including the required capstone course (TGM 597) and a foreign language exam.

| Required Core (38 credit hours) |
| :---: |
| TGM 596 Thunderbird Experiential Practicum (4) |
| TGM 505 States and Markets in the Global Economy (2) |
| TGM 540 Managing People from a Global Perspective (2) |
| TGM 511 Global Financial Accounting (2) |
| TGM 541 Competitive Strategy from a Global Environment (2) |
| TGM 551 Global Marketing Strategy (2) |
| TGM 521 Managing for Global Value Creation (2) |
| TGM 579 Communicating in a Global Context (2) |
| TGM 508 Regional Business Environment I: Emerging Markets (2) |
| TGM 512 Managerial Accounting and Decision Making In A Global Environment (2) |
| TGM 531 Multinational Value Chain (2) |
| TGM 581 Negotiating in a Global Context (2) |
| TGM 530 Big Data in the Age of the Global Economy (2) |
| TGM 552 Global Marketing Management (2) |
| TGM 522 Global Financial Decisions (2) |
| TGM 532 Leading Global Projects (2) |
| TGM 509 Regional Business Environment II: Developed Economies (2) |
| TGM 548 Global Strategy (2) |

Culminating Experience (2 credit hours)

TGM 549 Global Leadership (2)

## Admission Requirements:

Applicants must complete the online graduate admission application to the program and submit the following:

- official transcripts of all course work completed at institutions other than ASU
- resume
- two letters of recommendation

Degree: A minimum of a bachelor's degree from a regionally accredited college or university is required. The program is open to candidates from any undergraduate major.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required; a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: GRE or GMAT may be required after a complete review of the student's application material (including resume, academic transcripts, and two letters of recommendation).

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-global-management-global-
management?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Contact Information:
Global Management, Thunderbird School of
Thunderbird School of Global Management
http://www.thunderbird.edu/
Herberger Administration Building, 1 Global Place
admissions.tbird@asu.edu
602-978-7100

## Global Management, MGM (TBTGMXMGM)

Online Degree Search Title: Global Management - Executive - (MGM)
Campus: Thunderbird

## Program Description:

The MGM executive program combines general management course work, cross-cultural insight, regional studies and foreign language components to educate global business leaders. With the busy schedules of working professionals in mind, the program is designed to be completed as a lock-step program in 16 months. The executive master's degree program is a unique learning experience through collaboration with executive-level classmates and experienced global faculty. With its innovative program philosophy, the executive program provides a strategically choreographed progression thorough every facet of international management, with hands-on, experiential learning opportunities and practical, applicable nuances of global business. Upon completing the program, students will receive the Master of Global Management degree.

Degree Requirements: 40 credit hours including the required capstone course (TGM 597).
Required Core ( 38 credit hours)

TGM 596 Thunderbird Experiential Practicum (4)

TGM 505 States and Markets in the Global Economy (2)

TGM 540 Managing People from a Global Perspective (2)

TGM 511 Global Financial Accounting (2)

TGM 541 Competitive Strategy in a Global Environment (2)

TGM 551 Global Marketing Strategy (2)

TGM 521 Managing for Global Value Creation (2)
TGM 508 Regional Business Environment I: Emerging Markets (2)
TGM 512 Managerial Accounting and Decision Making in a Global Environment (2)
TGM 531 Multinational Value Chain (2)
TGM 581 Negotiating in a Global Context (2)
TGM 530 Big Data in the Age of the Global Economy (2)
TGM 552 Global Marketing Management (2)
TGM 522 Global Financial Decisions (2)
TGM 532 Leading Global Projects (2)
TGM 509 Regional Business Environment II: Developed Economies (2)
TGM 548 Global Strategy (2)
Culminating Experience (2 credit hours)
TGM 549 Global Leadership (2)

## Admission Requirements:

Applicants must complete the online graduate admission application and submit the following:

- official transcripts of all course work completed at institutions other than ASU
- resume
- one letter of recommendation

Degree: A minimum of a bachelor's degree from a regionally accredited college or university is required. The program is open to candidates from any undergraduate major.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required; a minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: GRE or GMAT may be required after a complete review of the student's application material (including resume, academic transcripts, and letter of recommendation).

Letter of Recommendation: A letter of recommendation is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of Thunderbird School of Global Management http://www.thunderbird.edu/
Herberger Administration Building, 1 Global Place admissions.tbird@asu.edu
602-978-7100
Global Management (Certificate), Certificate (TBTGMGRCT)
Online Degree Search Title: Global Management (Graduate Certificate)
Campus: Thunderbird

## Program Description:

The graduate certificate in global management is designed to provide an in-depth study of the global political economy, leadership, strategy,
negotiations and cross-cultural communications in order provide skills to succeed in today's increasingly global business environment.

Degree Requirements: 15 credit hours including the required capstone course (TGM 598).

Required Core Courses: (12 credit hours)

Global Political Economy (3)
Global Leadership and Change (3)
Cross Cultural Communications (3)
Global Negotiations (3)

Culminating Experience: (3 credit hours)

Global Strategy (Capstone Course)

## Admission Requirements:

Applicants must complete the online graduate admission application to the program and submit the following:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- one letter of recommendation

Degree: minimum of a bachelor's degree from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management
http://www.thunderbird.edu/
Herberger Administration Building, 1 Global Place
admissions.tbird@asu.edu
602-978-7100

## Global Marketing (Certificate), Certificate (TBGMKTGRCT)

Online Degree Search Title: Global Marketing (Grad Certificate)
Campus: Thunderbird

## Program Description:

The graduate certificate in global marketing provides specialized content knowledge in brand management, marketing research and customer decisions for business, governmental, and non-governmental entities that operate on a global scale. The certificate program can be completed in one semester, excluding any required prerequisite course(s).

Degree Requirements: 15 credit hours

Core (9)

TGM 553 Global Customer Decision Making (3)

TGM 554 Global Marketing Research (3)

Electives (6)*
*Students choose two courses from a restricted list. Additional courses may be utilized with approval from the academic unit.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree from a regionally accredited university degree program - this program is open to candidates from any undergraduate major
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in an applicable Master's degree program
- must have taken TGM 551 Global Marketing Strategy (2) and TGM 552 Global Marketing Management (2), or TGM 503 Global Marketing (3), or three credit hour, 500-level graduate course with a minimum grade of " B " or its equivalent*

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency**
*Coursework must be from a regionally accredited institution, from an institution accredited by a business accreditation organization such as the Association to Advance Collegiate Schools of Business (AACSB), European Quality Improvement System (EQUIS) or Association of MBAs (AMBA), or other institutions with approval from the academic unit.
${ }^{* *}$ Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management
www.thunderbird.edu
HBGR 6
Admissions.tbird@asu.edu
602-978-7000

## Global Trade and Commerce (Certificate), Certificate (TBGTCMGRCT)

Online Degree Search Title: Global Trade and Commerce (Grad Certificate)
Campus: Thunderbird

## Program Description:

The coursework for the graduate certificate in global trade and commerce is tightly integrated and offers a comprehensive coverage of core topics in cross-border commerce and trade. The intended audiences for the certificate include working professionals who are graduates of graduate-level business programs who wish to supplement their degrees with focused, graduate-level courses in global logistics and trade, and they are either relatively new to these fields and desire a foundational knowledge of commerce and trade complexities as well as a strong understanding of how companies leverage their global value chains to achieve competitive advantage, or they are experienced commerce and trade professionals who wish to update their knowledge of current thinking and best practices through interaction with faculty engaged in broad-based research and consulting.

Degree Requirements: 15 credit hours.

SCM 520 Strategic Procurement (3)

SCM 541 Logistics in the Supply Chain (3)
TGM 537 Global Finance, Trade, and Regional Economic Agreements (3)

Electives (6)*
*Students choose two courses from a restricted list. Additional courses may be utilized with approval from the academic unit.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree from a regionally accredited university degree program - this program is open to candidates from any undergraduate major
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in an applicable Master's degree program
- must have taken TGM 505 States and Markets in a Global Economy (2-3) with a minimum grade of "B" or its equivalent*

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency**
*TGM 505 or equivalent from a regionally accredited institution, from an institution accredited by a business accreditation organization such as the Association to Advance Collegiate Schools of Business (AACSB), European Quality Improvement System (EQUIS) or Association of MBAs
(AMBA), or other institutions with approval from the academic unit.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Thunderbird School of Global Management.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management
www.thunderbird.edu
HBGR 6
Admissions.tbird@asu.edu
602-978-7000

## Health Solutions, College of

## Audiology, AuD (LAAUDAUDD)

Online Degree Search Title: Audiology (AuD)
Campus: Tempe

## Program Description:

The AuD program is a full-time, 45-month residential program that prepares audiologists for autonomous clinical practice. It includes three years of course work and the equivalent of one year of clinical internship. The clinical doctorate model at Arizona State University stresses the integration of academic classroom learning and practical experience across a broad spectrum of clinical specialties and practice environments.

Degree Requirements: 95 credit hours and a written comprehensive exam.

The program is designed for full-time students over a period of 45 months, including four fall and four spring semesters and three summers. The four-year course of study includes academic and clinical practicum components and requires a minimum of 95 credit hours, of which 63 are required academic credits provided through the Department of Speech and Hearing Science and 32 are required clinical credits.

Eligibility for graduation is based upon the following:

- achieving a passing score on the American Speech-Language-Hearing Association Praxis national certification examination in audiology
- successful completion of 63 credit hours of required academic course work
- successful completion of 32 credit hours of clinical experiences


## Admission Requirements:

All applicants must submit an online graduate admission application and have a cumulative GPA of 3.00 or higher. Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of the Division of Graduate Education and those of the College of Health Solutions

An applicant to the doctoral program must hold a bachelor's degree in speech and hearing science or another related discipline. Applicants with undergraduate degrees in related fields such as nursing, education, any of the biological sciences, etc., may apply although they may be admitted as leveling students and must complete at least one year of prerequisite courses in speech and hearing science at the undergraduate level.

Applicants must submit:

- an online graduate admission application
- a 200-word statement of intent containing evidence of proficiency in written communication
- GRE scores
official transcripts
- three letters of recommendation

Please see the program website for application deadlines and admission terms.

## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/shs
COOR 2206
shsgrad@asu.edu
480-965-2374

## Behavioral Health, DBH (LSBEVHEDBH)

Online Degree Search Title: Behavioral Health (DBH)
Campus: Online

## Program Description:

The DBH is an innovative and interdisciplinary applied doctorate designed to upgrade master's degree-level professionals to become experts in the emerging field of integrated behavioral care. Integrated care is the holistic treatment of both medical and behavioral conditions that are so common in primary care and other medical settings but often undetected and untreated. The results are poor clinical outcomes and increased medical costs related to overuse of medical services.

A key recommendation in health care reform is improved integration of medical and behavioral care in order to both improve health outcomes and decrease health care costs. The doctoral curriculum is explicitly focused on graduating experts who can speak both the language of evidencebased clinical interventions as well as cost savings and return on investment analyses that will be in high demand in new models of accountable care delivery. Traditional doctoral training does not prepare clinicians or managers with the interdisciplinary knowledge required to meet these new demands in the health care marketplace. This program reflects a paradigm shift to a curriculum based on:

- business entrepreneurship skills, such as writing a business plan, marketing and return on investment specific to health care
- evidence-based behavioral interventions for primary care that are efficient and contribute to cost savings by reducing unnecessary medical care services and costs
- health care systems policies, economics and finance that respond to emerging opportunities in health care reform
- medical literacy, to understand common medical conditions seen in primary care and consult effectively with the medical team

The curriculum is unique in that it:

- integrates clinical and professional affiliated faculty as well as faculty associates who are experts and are directly employed in health care environments in the area that they are teaching
- is a flexible, online degree program that enables students to select a program of study ranging from part-time to full-time attendance
- is available through ASU Online as a distance-learning program
- offers either a clinical track for licensed clinicians or a management track for health care managers and leaders
- replaces the dissertation with a culminating research project that combines an applied research study with a business plan

Internship experiences are arranged with local site liaisons, and students meet in small groups with a doctoral consultant who leads case reviews and studies. Rural health and experiences with disadvantaged and multicultural populations are encouraged. Graduates of the program will contribute to a societal transformation by leading to improved access to behavioral care, integration of a behavioral provider on the medical team, improved patient outcome and satisfaction, and decreased cost of care.

Degree Requirements: 84 credit hours including the required applied project course (IBC 793).

Core course requirements (12)
Elective courses (33)
Internship and culminating experience (9)
Previously awarded master's degree or other courses approved by the supervisory committee (30)

## Admission Requirements:

All applicants must submit an online graduate admission application

In order to use the 30 credits from a previous master's degree, applicants must possess a bachelor's degree and a master's degree from a regionally accredited postsecondary institution in the U.S. or an equivalent degree from a recognized international postsecondary institution.

Applicants must have a minimum of a 3.00 GPA calculated on the last 60 credit hours of their first bachelor's degree.

All applicants whose native language is not English (regardless of current residency) must meet university and degree program English proficiency requirements.

Applicants must fulfill both the requirements of Graduate Education and the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/degree-programs/graduate/doctor-behavioral-health?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Health Solutions, College of
College of Health Solutions
https://chs.asu.edu/dbh
HLTHN 308
dbh@asu.edu
602-496-1354
Behavioral Health (Clinical), DBH (NHBVHCDBH)
Online Degree Search Title: Behavioral Health (Clinical), DBH
Campus: Online

## Program Description:

The DBH with a clinical concentration is an innovative doctoral degree program that provides behavioral health, allied health and medical providers with specific training on integrated primary care. Its unique curriculum focuses on three primary areas: medical literacy to enhance collaboration with medical providers, evidence-based interventions for the primary medical setting, and entrepreneurship in order to comprehensively address the evolving needs of the health care system. Graduates of the clinical concentration are positioned to transform health care delivery through evidencebased treatment that promotes overall health and well-being

Degree Requirements: 84 credit hours including the required Applied Project Course (IBC 793).

IBC 712 Population Based Health Management (3)
IBC 714 Quality and Performance Measurement, Improvement, and Incentives (3)
IBC 718 Healthcare Systems: Organization, Delivery and Economics (3)
IBC 720 Behavioral Health Entrepreneurship (3)

Concentration: (15 credit hours)

IBC 604 Clinical Medical/Pathophysiology (3)
IBC 608 Psychopharmacology for the Behavioral Care Provider (3)
IBC 609 Clinical Neuropathophysiology (3)
IBC 691 or IBC 702 Brief Interventions in Primary Care (3)
IBC 701 Models of Integrated Primary Care (3)

Electives or Research (18 credit hours)

Other Requirements (six credit hours):

IBC 684 Internship (6)

Previously awarded master's degree from a regionally accredited university or other courses approved by the supervisory committee: ( 30 credit hours)

Culminating Experience:

IBC 793 Applied Project (3)

## Admission Requirements:

There is no specific master's degree required for admission; however, applicants with the following degrees, among others, from a regionally accredited postsecondary institution in the U.S. or an equivalent degree from a recognized international postsecondary institution, are encouraged to apply:

- master's degree in counseling
- master's degree in family therapy
- master's degree in nursing
- master's degree in occupational health
- master's degree in social work

Students must be master's degree-level professionals who are either currently employed or aspire to be employed in a management role within health care. All applicants must submit:

- online graduate admission application
- personal statement
- copy of the applicant's license or license eligibility*
- one professional letter of recommendation
- updated curriculum vitae or resume
- program policies acknowledgements
- video or webcam admission interview (if indicated)
*Licensed and license eligible are terms defining a license to practice issued by a state licensing board (e.g., Arizona Board of Behavioral Health Examiners, Arizona Board of Occupational Therapy Examiners, etc.).

Examples include:

- license eligible master's degree-level behavioral clinician
- licensed master's degree-level behavioral clinician
- master's degree-level licensed medical or ancillary health care provider (nurse, dietitian, occupational therapist)

Applicants must have a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; a minimum of 3.00 cumulative GPA (on a 4.00 scale) in the applicable master's degree is required.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/graduate/doctor-behavioral-health-clinical)

## Contact Information:

Health Solutions, College of
College of Health Solutions
https://chs.asu.edu/dbh
NHI 315
dbh@asu.edu
602-496-1354
Behavioral Health (Management), DBH (NHBVHMDBH)
Online Degree Search Title: Behavioral Health (Management), DBH
Campus: Online

## Program Description:

The DBH, with a concentration in management, is an innovative doctoral degree program that provides current and aspiring health care managers with training that addresses integrated medical and behavioral health care. The unique curriculum focuses on health care policies and delivery systems, quality improvement strategies for achieving the Triple Aim (i.e., improve patient experience, improve population health outcomes, and reduce health care costs), and entrepreneurship skills needed to address the evolving needs of the health care system. Graduates of the management concentration who are trained to provide effective and accountable leadership are positioned to transform health care delivery through the development, implementation and evaluation of evidence-based programs that promote whole-patient health care.

Degree Requirements: 84 credit hours including the required Applied Project Course (IBC 793).

Core Courses (12 credit hours):

IBC 712 Population Based Health Management (3)
IBC 714 Quality and Performance Measurement, Improvement, and Incentives (3)
IBC 718 Healthcare Systems: Organization, Delivery and Economics (3)
IBC 720 Behavioral Health Entrepreneurship (3)

Concentration (18 credit hours):

IBC 660 Healthcare Legal, Ethical, and Professional Issues (3)
IBC 691 Seminar or IBC 716 Topic: Healthcare Information Management (3)
IBC 691 Seminar or IBC 730 Topic: Financial Management in Healthcare (3)
IBC 691 Seminar or IBC 740 Topic: Cost Offset and ROI for Behavioral Intervention (3)
IBC 701 Models of Integrated Primary Care (3)
IBC 724 Behavioral Healthcare Management (3)

Electives or Research (18 credit hours)

Other Requirements:

IBC 684 Internship (3)

Previously awarded master's degree from a regionally accredited university or other courses approved by the supervisory committee (30)

Culminating experience:

IBC 793 Applied Project (3)

## Admission Requirements:

There is no specific master's degree required for admission; however, applicants with the following degrees, among others, from a regionally accredited postsecondary institution in the U.S., or an equivalent degree from a recognized international postsecondary institution, are encouraged to apply:

[^7]- master's degree in public health
- master's degree in counseling
- master's degree in health care administration
- master's degree in social work

Students must be master's-level professionals who are either currently employed or aspire to be employed in a management role within health care. All applicants must submit:

- online graduate admission application
- personal statement
- professional writing sample (e.g., paper from master's degree, grant application) run through originality software
- one professional letter of recommendation
- updated curriculum vitae or resume
- program policies acknowledgements
- video or webcam admissions interview (if indicated)

Applicants must have a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; a minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/graduate/doctor-behavioral-health-management)

## Contact Information:

Health Solutions, College of
College of Health Solutions
https://chs.asu.edu/dbh
NHI 315
dbh@asu.edu
602-496-1354

## Biomedical Diagnostics, MS (NHBMDMS)

Online Degree Search Title: Biomedical Diagnostics (MS)
Campus: Online

## Program Description:

The MS in biomedical diagnostics is a one-year program focusing on the technology, science, business and application of diagnostics. This online, 30-credit degree program is offered by the International School of Biomedical Diagnostics at ASU. The program was developed in partnership with Dublin City University and industry partners, and online technology is used to offer courses from both institutions. The culminating experience for this degree is an applied project that will include industry partnerships. The program is designed to give a broad perspective of the field with a focus on applied research and best practices in four central areas related to the diagnostics field: technology, science, business and application of diagnostics.

Degree Requirements: 30 credit hours including an applied project (BMD 593).
core course credit hours (13)

BMD 501 Introduction to Biomedical Informatics (3)
BMD 510/BDI 503 Current Perspectives in Biomedical Diagnostics (3)
BMD 511 Health Economics, Polity and Payment Models (3)
BE 513 Principles of Diagnostic Technology 2: Immunology (4)*
elective credit hours (12)*
one course from the list below: (3)

BMD 617 Genetics and the Law (3)
BMD 667 FDA Regulation (3)
HCR 552 Medical Device Development and Regulation (3)
three courses from the list below: (9)

BMD 502 Foundations of Biomedical Informatics Methods I (3)
BMI or BMD 507 Introduction to Digital Image Processing and Analysis (3)
BMI 515 Applied Biostatistics in Medicine and Informatics (3)
BMI or BMD 550 Translational Bioinformatics (3)
BME 598 Biomedical Device Design (3)
research: (2)
culminating experience: BMD 593 Applied Project (3)
overall required credit hours (30)
*Please note that students will take one or more courses through Dublin City University and will request to transfer that course work into ASU as part of the degree program.

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree is required from a regionally accredited college or university in one of the following fields or a closely related field: biomedical informatics, biology, life sciences, chemistry, biochemistry, engineering, biomedical engineering, business, computer science, supply chain management, health sciences and medical studies.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Division of Graduate Education requirement (see the Division of Graduate Education requirement https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency)). An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: none required

Letters of Recommendation: yes

Applicants must fulfill the requirements of both the Division of Graduate Education and those of the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/graduate/master-science-biomedical-diagnostics?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Health Solutions, College of
Biomedical Informatics Program
https://chs.asu.edu/isbd
Johnson Research Bldg, Mayo Clinic Room 210
isbd@asu.edu
480-884-0220

## Biomedical Informatics, MS (ESBIOINFMS)

Online Degree Search Title: Biomedical Informatics (MS)
Campus: Tempe

## Program Description:

The Department of Biomedical Informatics is in the College of Health Solutions at Arizona State University. Professionals in the field use biomedical data, information and knowledge to improve human health. Students learn problem-solving, theory and methodologies underlying the field of biomedical informatics. Students will take courses in areas such as knowledge representation, clinical environments, imaging, bioinformatics and data science. Core courses provide a background in clinical informatics, while electives allow specialization in focus areas such as data science or mobile health.

BMI fosters collaborations among academic researchers, clinical practitioners and regional health care providers to apply new developments in informatics theory to clinical practice. Biomedical informatics has a key role to play in the transformation to more effective and efficient health care
through the use of knowledge and information technology

The program will educate students in the informatics knowledge and skills that will enable them to:

- detect disease early
- improve the patient hospital experience
- improve the precision of diagnosis
- improve the quality and reduce the cost of patient health care
- minimize hospital visits

Degree Requirements: 32 credit hours including an applied project (BMI 593)

Due to the diverse academic backgrounds of students requesting admission into this program, many will find it necessary to take some course work in preparation. However, all students will take 32 credit hours of graduate-level course work, including 17 hours of mandatory course work as outlined below:

BMI 501 Introduction to Biomedical Informatics (3)
BMI 502 Foundations of Biomedical Informatics Methods I (3)
BMI 504 Introduction to Clinical Environments (3)
BMI 505 Foundations of Biomedical Informatics Methods II (3)
BMI 540 Problem Solving in Biomedical Informatics (3)
BMI 570 Symposium (2)
electives (12)*
culminating event: three credit hours of BMI 593 Applied Project
*Six of the 12 hours must be BMI courses.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Biomedical Informatics, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

Students interested in applying to this program must submit an online graduate admission application.

Applicants should have earned a bachelor's degree in biology, computer science, engineering, nursing or statistics. Applicants who have earned degrees in other unrelated fields with appropriate academic backgrounds will also be considered. However, all applicants must have basic competencies in college-level calculus (similar to MAT 270), general biology (similar to BIO 188) or physiology, statistics (similar to STP 226) and basic computer programming (similar to CSE 100 or 110).

The applicant's undergraduate GPA, statement of purpose and depth of preparation in their field are the primary factors affecting admission. Every applicant must submit scores for the GRE or any other graduate-level entry examination.

Applicants whose native language is not English regardless of current residency must also submit Test of English as a Foreign Language scores.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the College of Health Solutions.

## Contact Information:

Health Solutions, College of
Biomedical Informatics Program
https://chs.asu.edu/bmi/
Johnson Research Bldg., Mayo Clinic, Room 210
bmi@asu.edu
480-884-0235
Biomedical Informatics, PHD (ESBMIPHD)
Online Degree Search Title: Biomedical Informatics (PhD)
Campus: Tempe

## Program Description:

The PhD in biomedical informatics allows students to develop expertise in areas such as bioinformatics, clinical informatics, population health management and imaging. BMI fosters collaborations among academic researchers, clinical practitioners, and regional health care providers to apply new developments in informatics theory to clinical practice.

Additional specialization course work in an area of focus and emphasis on independent research are intended to place these students at the leading edge of the field. Strong collaborative relationships with a variety of health care organizations, the bioscience industry and governmental agencies provide an unparalleled opportunity for doctoral students to explore and contribute to advances in bioinformatics and informatics related to imaging, clinical medicine and population health. Students may explore special foci on cross-cutting areas such as data science and knowledge representation.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Due to the diverse academic backgrounds of students requesting admission into this program, many will find it necessary to take some course work in preparation. However, all students will take 84 credit hours of approved graduate-level course work, including 22 credit hours of mandatory courses listed below:

BMI 501 Introduction to Biomedical Informatics (3)
BMI 502 Foundations of Biomedical Informatics Methods I (3)
BMI 504 Introduction to Clinical Environments (3)
BMI 505 Foundations of Biomedical Informatics Methods II (3)
BMI 515 Advanced Biostatistical Methods (3)
BMI 540 Problem Solving in Biomedical Informatics (3)
BMI 560 Teaching in Biomedical Informatics (2)
BMI 570 Symposium (2)

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant should have earned a bachelor's in biology, computer science, engineering or statistics, or be trained as a post-bachelor's health professional in medicine, nursing or pharmacy. Those who have earned degrees in other unrelated fields with appropriate academic backgrounds will also be considered. However, all applicants must have basic competencies in anatomy and physiology, college calculus, computer programming, general biology and statistics.

The applicant's undergraduate GPA, statement of purpose and depth of preparation in their field are the primary factors affecting admission. Every applicant must submit:

- scores for the GRE (verbal, quantitative and analytical required; the subject test is optional) or any other graduate-level entry examination
- scores for the Test of English as a Foreign Language for applicants whose native language is not English (regardless of current residency)

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the College of Health Solutions.

## Contact Information:

Health Solutions, College of
Biomedical Informatics Program
https://chs.asu.edu/bmi/
Johnson Research Bldg., Mayo Clinic, Room 210
bmi@asu.edu
480-884-0220

## Clinical Exercise Physiology, MS (NHCEPMS)

Online Degree Search Title: Clinical Exercise Physiology
Campus: Downtown Phoenix

## Program Description:

This degree program is preparation for a career as a clinical exercise physiologist, who usually works in concert with medical professionals to guide exercise and rehabilitation programs for at-risk clients and clients with chronic diseases. The American College of Sports Medicine is the national association responsible for establishing guidelines and recommendations for exercise testing, prescription and evaluation of research for both healthy and chronic disease populations. The ACSM registered clinical exercise physiologist certification is deemed "ACSM's most prestigious credential for clinical professionals with a master's degree who work with clients currently under the care of a physician for cardiovascular; pulmonary; metabolic; orthopedic or musculoskeletal; neuromuscular; and neoplastic immunological or hematological diseases." This degree will provide the knowledge, clinical experience and skills needed to prepare individuals for successful completion of the registration examination for the

RCEP certification.

Degree Requirements: 36 credit hours and a written comprehensive exam.

Required Courses: (24)

EXW 501 Research Statistics (3)
EXW 536 Physiological Aspects of Physical Activity and Chronic Disease (3)
EXW 542 Health Promotion (3)
EXW 560 Cardiopulmonary Rehabilitation (3)
EXW 562 Functional Assessment and Exercise Prescription for Older Adults (3)
EXW 565 Cardiovascular and Pulmonary Physiology (3)
EXW 568 Management and Treatment of Chronic Disease for the Clinical Exercise Physiologist (3)
KIN 547 ECG Interpretation (3)

Elective Courses: (2)

EXW 591 Seminar $(1+1)(2)$

Research Courses: (4)

EXW 500 Research Methods (3)
EXW 592 Research (1)

Culminating Experiences:

Written comprehensive exam or
EXW 599 Thesis (6)*

Other Requirements: (6)**

EXW 584 Clinical Exercise Physiology Internship (6)

Total required credit hours: 36
*Thesis students must pass a written and oral comprehensive exam.
**Students who select the thesis option are not required to participate in the six credit hours of EXW 584 Clinical Exercise Physiology Internship.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Kinesiology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

All applicants must complete an online graduate admission application.

Degree: minimum of a bachelor's degree or master's degree in exercise science, exercise physiology, kinesiology or a closely related field from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of the student's first bachelor's degree program

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Exam: No

Required Admission Examination: GRE

Letters of Recommendation: Yes

All qualified applicants will be admitted providing they have completed and met all requirements for admission. Admission will not be limited to any
target number of students unless enrollment exceeds the projected capacity of the program to provide an adequate, quality program. In the case of space limitations, applicants will be prioritized based on GRE scores, GPA, letters of reference and letter of intent for admission to the program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHN 420
healthpromotion@asu.edu
602-496-0862

## Communication Disorders, MS (LACOMDISMS)

Online Degree Search Title: Communication Disorders (MS)
Campus: Tempe

## Program Description:

The MS in communication disorders is a full-time program that prepares students to become certified speech-language pathologists. The master's degree program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

Degree Requirements: 52 credit hours and a written comprehensive exam, or 52 credit hours, a thesis and a written comprehensive exam.
core (23)
electives (4 or 10)
research (1)*
clinical practicum (8)**
Internship (10)
culminating experience: a nonthesis option of a written comprehensive exam OR a thesis for 6 credit hours with oral defense and a written comprehensive exam***
*Students in the thesis option take four credit hours of electives. Students in the nonthesis option take 10 credit hours of electives.
**One credit hour of SHS 500 Research Methods is required.
***Both the thesis and nonthesis options require the American Speech-Language-Hearing Association Praxis national exam in Speech Language Pathology. This is the comprehensive exam for the thesis option. For the nonthesis option, a department-administered comprehensive examination in speech-language pathology is required along with the national exam to fulfill the requirements of the comprehensive exam.

## Admission Requirements:

A bachelor's degree and prerequisite course work in speech and hearing is required for admission. Students applying for admission to this program should submit the following:

- online graduate admission application
- email addresses of three recommenders
- GRE scores
- statement of professional and academic goals not to exceed 300 words
- undergraduate transcripts
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please see the program website for application deadlines and admission terms. Candidates who have undergraduate deficiencies may need to take required prerequisite courses.

Applicants must fulfill the requirements of both the Division of Graduate Education and those of the College of Health Solutions.

## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/shs

## Exercise and Wellness, MS (ECEXERMS)

Online Degree Search Title: Exercise and Wellness (MS)
Campus: Downtown Phoenix

## Program Description:

This degree offers unique opportunities for those interested in becoming scholarly professionals and contributors to public health through the delivery of effective exercise and wellness programs to all segments of society. Professionals in education, counseling, commercial fitness and wellness, work site or corporate health promotion, and personal training or life coaching, who are interested in an advanced training in health promotion, exercise and physical activity promotion, fitness and conditioning or in exercise and chronic disease prevention should consider the program

Degree Requirements: 36 credit hours and a applied project, or 36 credit hours and a thesis, or 36 credit hours and a written comprehensive exam.

All students must focus their plan of study in one of two areas: health promotion and physical activity or fitness and conditioning

All students are admitted to the nonthesis option but may apply to the thesis option. For students who stay with the nonthesis option, an applied project or a written comprehensive exam is the culminating experience. For students who elect the thesis option, the thesis is considered the final integrative experience of the degree. It involves conducting research that is guided by a recognized research paradigm (e.g., scientific, interpretive), producing a scholarly report of the process and results. The thesis option is a good choice for students who are interested in pursuing more advanced graduate study in the field.

The thesis option consists of:

Core Courses: (9 credit hours)
EXW 501 Research Statistics (3)
EXW 536 Physiological Aspects of Physical Activity and Chronic Disease (3)
EXW 542 Health Promotion Theory (3)

Research Courses:(6 credit hours)
EXW 500 Research Methods (3)
EXW 591 Exercise and Wellness Seminar (1)
EXW 592 Research (2)

Elective Courses in Focus Area: (15 credit hours)*
EXW 534 Sports and Fitness Conditioning (3)
EXW 535 Advanced Exercise Assessment and Prescription (3)
EXW 538 Obesity, Exercise and Health (3)
EXW 590 Reading and Conference (1-12)
EXW 598 Health Program Evaluation (3)
EXW 598 Public Health and Physical Activity (3)
EXW 598 Special Topics (1-4)
EXW 598 Theory of Strength Training (3)
EXW 635 Physical Activity and Aging (3)
EXW 642 Exercise Epidemiology (3)
*Other elective courses may be used with approval of the academic unit.

Thesis: EXW 599 Thesis (6 credit hours)

The nonthesis options are an appropriate choice for those students who cannot devote full-time to their research endeavors or for students who are seeking to continue their education, advance their skill level as practitioners or advance their current careers.

The applied project option consists of:

Core Courses: (9 credit hours)
EXW 501 Research Statistics (3)
EXW 536 Physiological Aspects of Physical Activity and Chronic Disease (3)
EXW 542 Health Promotion Theory (3)

| Research Courses: (6 credit hours) |
| :---: |
| EXW 500 Research Methods (3) |
| EXW 591 Exercise and Wellness Seminar (1) |
| EXW 592 Research (2) |
| Elective Courses in Focus Area: (15 credit hours)* |
| EXW 534 Sports and Fitness Conditioning (3) |
| EXW 535 Advanced Exercise Assessment and Prescription (3) |
| EXW 538 Obesity, Exercise and Health (3) |
| EXW 590 Reading and Conference (1-12) |
| EXW 598 Health Program Evaluation (3) |
| EXW 598 Public Health and Physical Activity (3) |
| EXW 598 Special Topics (1-4) |
| EXW 598 Theory of Strength Training (3) |
| EXW 635 Physical Activity and Aging (3) |
| EXW 642 Exercise Epidemiology (3) |
| *Other elective courses may be used with approval of the academic unit. |
| Applied Project Course: EXW 593 Applied Project (6) |
| The written comprehensive exam option consists of: |
| Core Courses: (9 credit hours) |
| EXW 501 Research Statistics (3) |
| EXW 536 Physiological Aspects of Physical Activity and Chronic Disease (3) |
| EXW 542 Health Promotion Theory (3) |
| Research Courses: (6 credit hours) |
| EXW 500 Research Methods (3) |
| EXW 591 Exercise and Wellness Seminar (1) |
| EXW 592 Research (2) |
| Elective Courses in Focus Area: (21 credit hours)* |
| EXW 534 Sports and Fitness Conditioning (3) |
| EXW 535 Advanced Exercise Assessment and Prescription (3) |
| EXW 538 Obesity, Exercise and Health (3) |
| EXW 590 Reading and Conference (1-12) |
| EXW 598 Health Program Evaluation (3) |
| EXW 598 Public Health and Physical Activity (3) |
| EXW 598 Special Topics (1-4) |
| EXW 598 Theory of Strength Training (3) |
| EXW 635 Physical Activity and Aging (3) |
| EXW 642 Exercise Epidemiology (3) |
| *Other elective courses may be used with approval of the academic unit. |
| Written Comprehensive Exam: representing core courses and focus area |

## Admission Requirements:

Admission to the master's degree program is based on a number of factors including:

- GRE scores
- statement of career or research interests
- three professional letters of recommendation
- undergraduate GPA

Degree: Students are expected to have the course work and undergraduate credit for the basic courses required for a BS degree in exercise and wellness. Students who do not have these course competencies can be admitted with deficiencies. Deficiencies are determined upon admission, and these courses must be completed, usually by the end of the first year of study. These courses are not considered part of the graduate plan of study. A graduate course may be substituted for a deficiency but will be evaluated on a case-by-case basis. Please see the program website for application deadlines.

The following courses must be completed prior to or during the master's degree as deficiencies. The corresponding ASU course can be found in parentheses:

Human Anatomy and Laboratory (BIO 201 Human Anatomy and Physiology I)
Human Physiology and Laboratory (BIO 202 Human Anatomy and Physiology II)
Human Nutrition (NTR 241 Human Nutrition)
Exercise Physiology and Laboratory (EXW 315 Physiological Foundations of Movement)
Kinesiology and Laboratory (EXW 330 Kinesiological Foundations of Movement)
Exercise Testing and Laboratory (EXW 420 Exercise Testing)
Exercise Prescription (EXW 425 Exercise Prescription)

An undergraduate course in statistics is strongly recommended.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required.

English Proficiency Requirements: An applicant whose native language is not English (regardless of current residency) must submit a Test of English as a Foreign Language (TOEFL) score unless they meet the requirements for an exception.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/programs/exercise-wellness?qt-exercise_and_wellness=1\#qt-exercise_and_wellness
HLTHN 406AB
healthpromotion@asu.edu
602-496-0862

## Exercise and Wellness (Healthy Aging), MS (NHEXWHMS)

Online Degree Search Title: Exercise and Wellness (Healthy Aging)
Campus: Downtown Phoenix

## Program Description:

The MS program in exercise and wellness with a concentration in healthy aging prepares the graduate student in the delivery of physical activity programs to older adults. Course content includes: the theories of aging; impact of aging on functional capacity and motor abilities; the role of lifestyle behaviors on aging; physical activity assessment and programming for older adults; physical activity and nutritional influences on healthful aging; and an introduction to the health care system for older adults.

Degree Requirements: 36 credit hours and a thesis, or 36 credit hours and a written comprehensive exam, or 36 credit hours including a capstone course (EXW 597).

Core Courses: ( 9 credit hours)

EXW 501 Research Statistics (3)
EXW 536 Physiological Aspects of Physical Activity and Chronic Disease (3)
EXW 542 Health Promotion (3)

Required Concentration Courses: (15 credit hours)

EXW 540 Aging and Lifestyle Behaviors (3)
EXW 562 Functional Assessment and Exercise Prescription for Older Adults (3)
HCD 531 Introduction to the Health Care System (3)
KIN 523 Motor Control and Aging (3) OR EXW 635 Aging and Physical Activity (3)
NTR 551 Advance Geriatric Nutrition (3)

Research Courses: (6 credit hours)

EXW 500 Research Methods (3)
EXW 591 Seminar (1)
EXW 592 Research (2)

EXW 584 Internship and a written comprehensive exam OR
EXW 597 Capstone project OR
EXW 599 Thesis

## Admission Requirements:

Admission to the master's degree program is based on a number of factors including:

- GRE scores
- statement of career or research interests
- three professional letters of recommendation
- undergraduate GPA

Degree: Students are expected to have the course work and undergraduate credit for the basic courses required for a BS degree in exercise and wellness. Students who do not have these course competencies can be admitted with deficiencies. Deficiencies are determined upon admission, and these courses must be completed, usually by the end of the first year of study. These courses are not considered part of the graduate plan of study. A graduate course may be substituted for a deficiency but will be evaluated on a case-by-case basis. Please see the program website for application deadlines.

The following courses must be completed prior to or during the master's degree as deficiencies. The corresponding ASU course can be found in parentheses:

Human Anatomy and Laboratory (BIO 201 Human Anatomy and Physiology I)
Human Physiology and Laboratory (BIO 202 Human Anatomy and Physiology II)
Human Nutrition (NTR 241 Human Nutrition)
Exercise Physiology and Laboratory (EXW 315 Physiological Foundations of Movement)
Kinesiology and Laboratory (EXW 330 Kinesiological Foundations of Movement)
Exercise Testing and Laboratory (EXW 420 Exercise Testing)
Exercise Prescription (EXW 425 Exercise Prescription)

An undergraduate course in statistics is strongly recommended.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required.

English Proficiency Requirements: An applicant whose native language is not English (regardless of current residency) must submit a Test of English as a Foreign Language (TOEFL) score unless they meet the requirements for an exception.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHN 406AB
healthpromotion@asu.edu
602-496-0862

## Health Informatics, MAS (GCHLHINMAS)

Online Degree Search Title: Health Informatics (MAS)
Campus: Online

## Program Description:

The MAS in Health Informatics is designed to offer professionals working in the field of health care an opportunity to earn a master level degree on the effective use of information technology, data science, and knowledge representation to impact health and health care. Professionals in nonhealth fields can also enhance their skills to transition to careers in this rapidly expanding field. Core courses provide a background in clinical informatics, while electives allow one to specialize in focus areas such as data science or mobile health. The degree prepares graduates to enhance their skills for careers in a wide range of health care settings.

Degree Requirements: 30 credit hours including the required applied project course course (BMI 593).

BMI 601 Fundamentals of Health Informatics (3)BMI 603 Health Informatics Database Modeling and Applications (3)BMI 614 Current Perspectives in Health Informatics (3) BMI 616 Clinical Decision Support and Evidence-Based Medicine (3)
Electives (15)Culminating Event: 3 credit hours of BMI 593 Applied ProjectTotal Credit Hours: 30

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply..

- Minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as biology, computer science, medicine, nursing, pharmacy or public health
- Minimum of a 3.00 cumulative GPA $(4.00=A)$ in the last 60 hours of a student's bachelor's degree program

Applicants are required to submit:

- Graduate Education admission application and application fee
- Official transcripts
- TOEFL required for applicants whose
native language is not English*
- Current resume/CV
- Two letters of recommendation
- Statement of Purpose
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Students must fulfill the requirements of the Graduate Education and the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-advanced-study-health-informatics)

## Contact Information:

Health Solutions, College of
Biomedical Informatics Program
http://chs.asu.edu/bmi
Johnson Research Bldg., Mayo Clinic, Room 210
bmi@asu.edu
480-884-0220
Integrated Health Care, MIHC (NHIHCMIHC)
Online Degree Search Title: Integrated Health Care (MIHC)
Campus: Downtown Phoenix

## Program Description:

The MIHC Master of Integrated Health Care program is designed to prepare graduates to develop, implement, evaluate and sustain integrated care programs in health care settings. Integrated behavioral care is the delivery of coordinated, integrated care for medical and behavioral conditions, and the lifestyle behavior changes necessary for improved disease prevention and management. The Master of Integrated Health Care curriculum is designed to provide students a foundation in models of integrated care, evidence-based interventions, and quality and performance management necessary to meet the "triple aim" of health care reform: improved patient experience of care, population health management and cost-savings. The degree program is expected to prepare graduates to meet the demand for integrated care programs in the emerging market that includes the patient-centered, primary care medical home and the accountable care organization. This program is designed to benefit both health care clinicians with management responsibilities and managers or executives in health care settings.

## Degree Requirements:

IBC 520 Integrated Health Care: The Patient-Centered Medical Home (PCMH) (3)

IBC 530 Evidence-based Integrated Health Care (3)

IBC 540 Integrated Health Care Process Improvement (3)

IBC 550 Integrated Care Business Operations (3)

IBC 560 Strategic Business Planning and Big Data (3)

IBC 570 Financial Management (3)

IBC 585 Interprofessional Consultation, Leadership and Teamwork in Integrated Health Care (3)

Elective or Research (6)*

Culminating Experience (3)

IBC 593 Applied Project (3)
*Students select HCI 500-level courses with approval from the academic unit

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of bachelor's degree in social or behavioral sciences, health, business, public health, management or related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in an applicable Master's degree program

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- letters of recommendation
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

## Contact Information:

Health Solutions, College of
College of Health Solutions
https://chs.asu.edu/programs/schools/doctor-behavioral-health
HLTHS 315
mihc@asu.edu
602-496-1354
Nutrition, MS (ECHNUTMS)
Online Degree Search Title: Nutrition (MS)
Campus: Downtown Phoenix

## Program Description:

The MS program in human nutrition is based on the scientific foundations of nutrition, but also prepares students with strong writing skills, computer
literacy, interpretive expertise, problem-solving skills and research experiences. Students who have completed an accredited Didactic Program in Dietetics may also elect to apply to the ASU dietetic internship in order to meet the requirements to become a registered dietitian. (See https://chs.asu.edu/programs/schools/school-nutrition-and-health-promotion/how-become-registered-dietitian (https://chs.asu.edu/programs/schools/school-nutrition-and-health-promotion/how-become-registered-dietitian) for more information.)

The primary objective of the graduate program in nutrition is to provide advanced training in nutrition research. Graduate students are expected to develop competencies in research methods and in advanced practice knowledge relevant to their area of study. The skills and knowledge acquired during the course of training should enable each student to develop professional competencies that can be applied to significant problems and issues within the field of nutrition and dietetics.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required Applied Project course (NTR 593).

The plan of study must contain approved graduate-level work and a thesis or applied project. The following courses are required:

Required Courses: (6 credit hours)

NTR 500 Research Methods I (3)
NTR 501 Research Methods II (3)

Required Concentration Courses: (3 credit hours; choose two; selection varies)*

Electives (9 credit hours)

Required Statistics Course: (3 credit hours; choose one)

EDP 552 Multi-regression and Correlation Methods (3)
EDP 554 Analysis-of-Variance Methods (3)
EXW 501 Research Statistics (3)
PSY 529 Correlation and Psychometric Theory (3)
PSY 530 Intermediate Statistics (3)
STP 530 Applied Regression Analysis (3)
STP 531 Applied Analysis of Variance (3)
STP 532 Applied Nonparametric Statistics (3)
STP 533 Applied Multivariate Analysis (3)
or other approved course

Culminating experience: (6 credit hours)

NTR 599 Thesis (6) or NTR 593 Applied Project (6)
*Note that graduate-level nutrition seminars vary by semester, in topics and availability .Current topics include:

NTR 523 Vegetarian Nutrition (3)
NTR 527 Policies, Environment and Obesity Prevention (3)
NTR 529 Pediatric Nutrition (3)
NTR 537 Evidenced-Based Nutrition (3)
NTR 598 Seminars (3)**
**NTR 598 Seminars reflect the changing nature of research and cover different subject areas each semester. Recent seminars include Advanced MNT, epidemiology, eating disorders, and sports nutrition.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Degree: A minimum of a bachelor's degree (nutrition or science is recommended) from a regionally accredited college or university is required.
Students who are pursuing the MS in human nutrition will need to complete the following prerequisites:

- anatomy and physiology I and II with labs (such as BIO 201 and 202 at ASU)
- biochemistry (only one semester is required, such as BCH 361 at ASU)
- general chemistry with lab (such as CHM 101 or CHM 113 plus CHM 116 at ASU)
- general nutrition for majors (such as NTR 241 at ASU)
- microbiology with lab (such as MIC 205 and 206 at ASU)
- organic chemistry with lab (only one semester is required, such as CHM 231 and CHM 235 lab at ASU)
- statistics (any statistics course)

These courses are part of the ASU didactic program in dietetics required for our BS degree in dietetics and to be eligible to apply for admission into an accredited dietetic internship to become a Registered Dietitian. If you have completed a DPD program from another university, these prerequisites will be considered complete. Prerequisite courses can be in progress when the student submits the application; however, if accepted into the MS degree program, all prerequisites must be completed before the program begins in the fall semester.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") or better is required

English Proficiency Requirement: The English proficiency requirements are the same as the Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Examination: No

Letters of Recommendation: Three letters of recommendation are required, including at least one from an instructor at the applicant's undergraduate school. Letters of recommendation can be submitted with the graduate admission online application.

Resume: A resume that summarizes the academic, volunteer, and employment experiences of the applicant needs to be submitted with the graduate admission online application.

Personal Statement: A personal statement that includes the following must be submitted with the online graduate admission application:

- Describe the applicant's significant professional responsibilities.
- State the applicant's professional goals and the reasons for the desire to enroll in ASU's program
- Describe the applicant's strengths that will allow the applicant success in the program and in reaching professional goals.
- Indicate the applicant's personal research interests as specifically as possible, including any previous research experience.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

No interview is required.

Contact Information:
Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/programs/nutrition
HLTHN 406
chs@asu.edu
602-496-0869

## Nutrition (Dietetics), MS (ECNTRDMS)

Online Degree Search Title: Nutrition (Dietetics) MS
Campus: Downtown Phoenix, Online

## Program Description:

The MS in human nutrition with a dietetics concentration is a nonthesis option for registered dietitians seeking to continue their education and advance their skills as practitioners. Designed with working professionals and students' learning preferences in mind, two program options are available: in-person and online. Both the in-person and online formats can be completed either full time or part time. The in-person courses are offered at the Downtown Phoenix campus one evening a week in the classroom. Students who enroll in the online program complete course work entirely online without the in-person option. The program is based on the scientific foundations of nutrition and prepares students to have strong writing skills, computer literacy, interpretive expertise and problem-solving skills.

Applicants to the MS in nutrition, dietetics concentration must have one year of full-time work experience as a registered dietitian; however, applicants will not have to be employed at the time they apply to the program nor will students have to be employed to maintain in good standing with the program.

Degree Requirements: 30 credit hours including the required applied project course (NTR 593).

Required Courses: ( 6 credit hours)

NTR 500 Research Methods I (3)
NTR 501 Research Methods II (3)

Required Concentration Courses: (6 credit hours; choose two; selection varies)*

Electives (9 credit hours)

Required Statistics Course: (3 credit hours; choose one course)

EDP 552 Multi-regression and Correlation Methods (3)
EDP 554 Analysis-of-Variance Methods (3)
EXW 501 Research Statistics (3)
PSY 529 Correlation and Psychometric Theory (3)
PSY 530 Intermediate Statistics (3)
STP 530 Applied Regression Analysis (3)
STP 531 Applied Analysis of Variance (3)
STP 532 Applied Nonparametric Statistics (3)
STP 533 Applied Multivariate Analysis (3)
or other approved course ( $3-6$ credits)

Culminating experience:

NTR 593 Applied Project (6)
*Note that graduate-level nutrition seminars vary by semester, in topics and availability. Current topics include:

NTR 523 Vegetarian Nutrition (3)
NTR 527 Policies, Environment and Obesity Prevention (3)
NTR 529 Pediatric Nutrition (3)
NTR 537 Evidenced-Based Nutrition (3)
NTR 598 Seminars (3)**
**NTR 598 Seminars reflect the changing nature of research and cover different subject areas each semester. Recent seminars include global nutrition, public health, functional foods and sports nutrition.

## Admission Requirements:

Applicants are required to submit and online graduate admission application.

Applicants are required to have adequate academic preparation which includes a minimum of a BS or BA degree, current RD credential, and one year of full-time work experience as an RD.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") or better is required in the last two years of work leading to a bachelor's degree.

English Proficiency Requirement: Applicants whose native language is not English (regardless of current residency) must submit a Test of English as a Foreign Language (TOEFL) score.

Foreign Language Examination: No

Required Admission Examinations: Because passing the RD exam and gaining work experience in the field of dietetics are required for successful admission to the MS in human nutrition, dietetics concentration, the Nutrition Program Graduate Committee does not require applicants to take or submit scores from the Graduate Record Examination (GRE). In lieu of GRE scores, a telephone interview may be conducted.

Letters of Recommendation: Three letters of recommendation, including at least one from an employer or work supervisor.

Resume: A resume that summarizes the applicant's academic, volunteer, and employment experiences.

Personal Statement: A one- to two-page, typed, double-spaced, personal statement addressing the following: significant professional responsibilities the applicant has held; professional goals and reasons for desiring to enroll in this program; strengths that will help the applicant succeed in this program and in reaching their professional goals; and personal interests in research, including, if applicable, studies involving the practice of dietetics.

Proof of Registered Dietitian Status: Please submit proof of Registered Dietitian status by accessing the Commission on Dietetic Registration's website (a href="http://www.cdrnet.org/ (http://www.cdrnet.org/">http://www.cdrnet.org/ (http://www.cdrnet.org/)) using the Online Credential Verification Search. Complete the verification search.

Interview: A personal or phone interview may be required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-science-nutrition-dietetics?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/programs/nutrition
HLTHN 406
healthpromotion@asu.edu
602-496-0869

## Obesity Prevention and Management, MS (NHOBSMS)

Online Degree Search Title: Obesity Prevention and Management
Campus: Downtown Phoenix

## Program Description:

The MS in obesity prevention and management is an innovative, transdisciplinary degree program that draws on a wide array of expertise at ASU to integrate perspectives from the social, applied, life and health sciences and provides advanced, graduate-level, problem-focused, experiential training that is grounded in evidence and best practices for effective prevention and management of obesity. This degree is geared toward postbaccalaureate students and professionals who wish to advance their understanding of social, cultural, environmental, health and psychological issues associated with obesity. The program emphasizes the complex etiology of obesity and includes courses that will enhance students' ability to work with individuals and populations at risk of obesity to develop effective strategies for prevention and management of the condition across the lifespan.

Degree Requirements: 30 credit hours including a thesis, or 30 credit hours including an applied project (OBS 593 ).

Core Course: (3 credit hours)
OBS 501 Obesity Prevention and Management: An Introduction (3)

Electives: (21 credit hours; one course each from a list of options provided for the following categories)

- concepts in behavior change (3)
- Research Methods (3)
- Statistics (3)

Additional course selection will depend upon student's chosen track. Students will select six credits from prescribed categories for each track and six credits from other categories listed below.
Tracks:

- cultural aspects of behavior change
- general track
- public health approaches for behavior change
- technological approaches for behavior change

Culminating Experience: ( 6 credit hours)

OBS 593 Applied project (6) or OBS 599 Thesis (6)

## Admission Requirements:

Degree: A minimum of a bachelor's degree (or equivalent) or a graduate degree in social or health science related fields from a regionally accredited college or university of recognized standing is required. The following entry-level competencies are needed for admission to the program: Students should have completed undergraduate-level courses in statistics and psychology and ideally have completed one or more courses in nutrition, physiology and chemistry.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") or better is required in the last two years of work leading to a bachelor's degree. Applicants should be competitive in the applicant pool as evidenced by GRE verbal, quantitative and analytical scores as well as the statement of educational and career goals and the letters of recommendation.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Examination: No

Required Admission Examinations: GRE

Letters of Recommendation: Yes

Writing sample: A two- to- three page application letter is required, in which applicants explain why they want to pursue this degree and why they feel well prepared to succeed in this graduate program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHN 406
healthpromotion@asu.edu
602-496-0869

## Physical Activity, Nutrition and Wellness, PHD (ECNUTRIPHD)

Online Degree Search Title: Physical Activity, Nutrition, and Wellness (PhD)
Campus: Downtown Phoenix

## Program Description:

The graduate faculty mentors of the School of Nutrition and Health Promotion in the College of Health Solutions offer a PhD degree in physical activity, nutrition and wellness. The mission of the program is to foster research which will promote healthy lifestyles intended to reduce the physical, social and economic costs of unhealthy living. While many healthy lifestyles are studied, the emphasis is on physically active living and sound nutrition.

Students are challenged to integrate disciplinary information from the exercise and nutrition sciences in combination with health promotion research and practice. Thus the doctoral program in physical activity, nutrition and wellness is uniquely designed to train scholars to conduct high impact, transdisciplinary health promotion research that explores issues that contribute to health through chronic disease risk reduction, quality of life promotion and enhancement of well-being.

Program graduates are prepared for research careers. The majority (70 percent) have procured postdoctoral research fellowships, research faculty positions in research intensive universities, or have obtained research positions in nonprofit industry, government or for-profit private sector research institutes. About 30 percent of graduates secure clinical or teaching-intensive positions upon graduation.

Students are to tailor a course of study in either: nutrition and health; or physical activity and health. Within these areas, students are expected to focus their study in a specific thematic area. There are eight thematic areas to choose from:

- chronic disease prevention
- energy balance, metabolism and physiology
- epidemiology, surveillance and measurement
- health communication, health technology and information
- lifespan, aging and special populations
- movement control and injury prevention
- behavioral aspects of nutrition and physical activity
- public health, community and health policy.

The program requires full-time residency and typically is completed within four years of full-time study after the master's degree. Students work with an approved mentor from the beginning to the end of the doctoral program. A mentor is selected by mutual agreement between student and mentor based on mutually compatible research interests and funding availability.

Students are actively engaged in research at every stage of the program through participation in research internships, independent research experiences, research seminars and colloquia, and dissertation research.

Degree Requirements: 97 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
previously awarded master's degree (30)
core (6)
required research course (12)
elective research courses (17)
professional development (5)
area of focus (theme) (15)
dissertation (12)

Examples of areas of focus include:

- chronic disease prevention
- energy balance and metabolism
- epidemiology, surveillance, measurement
- lifespan, aging, special populations
- metabolism, physiology and health
- nutrition behavior change strategies
- public and community health policy
- strategies physical activity
- technology and health promotion

Courses in the focus or thematic area are determined by the student and supervisory committee. Up to three but not more than nine credit hours in the focus area may be taken from a program outside the Nutrition, Exercise Science and Health Promotion programs.

Admission Requirements:
Applicants must submit the online graduate admission application.

In addition to meeting the Division of Graduate Education requirements, applicants must have successfully received a master's degree prior to admission to the program, and it is preferable that a data-based research thesis has been completed.

Applicants must include the following materials with the online application:

- GRE scores (verbal, quantitative and writing)
- letter of intent indicating research or scholarly interest, primary program area, statement of career goals and name of a potential faculty mentor from the list of approved faculty mentors
- professional resume
- three letters of recommendation
- teaching or research assistantship application
- Test of English as a Foreign Language (TOEFL) score*
- writing sample (six to 10 pages)
*An applicant whose native language is not English, regardless of current residency, must submit a TOEFL score unless the requirements for an exception have been met.

Prerequisite courses: Students may only be admitted if the following prerequisite undergraduate course topics or their equivalent have been completed prior to starting the program:

- exercise physiology
- human anatomy
- human nutrition
- human physiology
- upper-division nutrition

Students should also have completed a graduate-level statistics and research methods course.

It is expected that students admitted to the program will have a strong disciplinary foundation in physical activity and wellness, health promotion, exercise science or nutrition science. Individuals lacking background in these areas will be required to make up deficiencies before admission. Other requirements may be necessary depending on the area of study and will be determined by the mentor and executive committee.

Admission decisions are based on the compatibility of the applicant's research interests and career goals with the purpose of the degree program, previous academic training, GPA, GRE scores, recommendations, available funding and a match of research interests with available mentors.

It is expected that doctoral students will spend a minimum of three years in full-time residence. The intent is to involve and embed the student in ongoing research as well as class study. Thus, all doctoral students are to be full-time students and hold part-time appointments (20 hours per
week) as teaching or research assistants. As such, to be accepted into the program, funding must be available and students must have the expertise, experience and willingness to teach courses or laboratories in the exercise and wellness or nutrition undergraduate curriculum or be a research assistant as funding allows.

Please see the program website for application deadlines and admission terms.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/programs/physical-activity-nutrition-wellness
HLTHN 410 BB
interdisciplinaryphd@asu.edu
602-496-2373

## Science of Health Care Delivery, MS (NHSHCDMS)

Online Degree Search Title: Science of Health Care Delivery
Campus: Downtown Phoenix, Online

## Program Description:

The MS in the science of health care delivery is designed to provide a foundation in the transdisciplinary field of health care delivery. This degree provides students with knowledge and competencies to contribute in a patient-centered, safe and cost-effective health care system and is designed for individuals with an interest in a career in the health care industry. Students receive a solid knowledge base in health care systems, health economics and policy, population health, health IT and analytics, health care management, process engineering and health care finance as well as skills in leadership. Much of the course work utilizes a case-based, solution-oriented approach to facilitate integration of knowledge and competencies. Participating students work in a cohort through the program and are able to complete the degree in nine months (one academic year).

Degree Requirements: 30 credit hours including the required capstone course (HCD 550).

Core course credit hours: (19)

HCD 501 Health Behavior and Statistical Tools in Health Environments (4)
HCD 502 Health Care Systems and Design (3)
HCD 510 Interdisciplinary Approaches to Promotion of Healthy Lifestyles (2)
HCD 511 Health Economics, Policy and Payment Models (3)
HCD 521 Law and Health Promotion (3)
HCD 532 Health Care Management (2)
HCD 540 Seminar in Science of Health Care Delivery (2)

Electives (7)

Research (2)

HCD 592 Research (2)

Culminating experience(2)

HCD 550 Capstone: Applied Project (2)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Science of Health Care Delivery, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

A minimum of a bachelor's degree or master's degree from a regionally accredited college or university of recognized standing in a related field such as biology, chemistry, biochemistry, nursing, public health, pharmacy, biomedical informatics, social work, premed, prehealth, nutrition, health promotion and others is required.

A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 credit hours of a student's first bachelor's degree program or a minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree is required.

Three letters of reference from either academic or professional sources are required; reference letters from friends or relatives will not be accepted. Letters demonstrating involvement in health care, community service or leadership are encouraged.

A personal statement that addresses the following questions must be submitted:

- How do you see yourself contributing to the health care system after you obtain your degree?
- How will this program help you in achieving your career goals?
-What are your career aspirations?
-What interested you in this degree program?

A phone or video conference interview with the admissions committee may be required.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill requirements of both the Division of Graduate Education and the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-science-science-health-care-delivery?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Contact Information:
Health Solutions, College of
School for the Science of Health Care Delivery
https://chs.asu.edu/shcd
HLTHS 486
shcd@asu.edu
602-496-0092

## Science of Health Care Delivery (Certificate), Certificate (NHHCDGRCT)

Online Degree Search Title: Science of Health Care Delivery (Grad Certificate)
Campus: Online

## Program Description:

Change in the health care system has accelerated in the past five years and will continue to do so as the health care system transforms itself from one based on volume to one based on value. The science of health care delivery certificate program addresses the current and future needs of the health and health care workforce including, but not limited to: C-suite executives and administrators; health care providers (physicians, physician assistants, nurse practitioners, nurses); front line staff (respiratory therapists, occupational therapists, physical therapists, dietitians) and students in the health-related disciplines.

## Degree Requirements:

Core (8 credit hours)

HCD 502 Health Care Systems and Design (3)

HCD 511 Health Economics, Policy and Payment Models (3)

HCD 540 Seminar in Science of Health Care Delivery (2)
quality and process improvement
clinical informatics
leadership

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of bachelor's degree from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in an applicable Master's degree
- must have basic competencies in college-level math, general biology (or physiology) and statistics*

The following disciplines are preferred:

- business or law (health care and business administration, economics, finance or law)
- engineering (biomedical engineering)
- general science (biology or physiology)
- health-related field (nursing, health policy or public health)
- math or computer science (statistics or computer science)

Applicants are required to submit:

- graduate admission application and application fee
official transcripts
- proof of English proficiency**
- evidence of work experience**
* Course equivalencies include:

BIO 181 General Biology I

BIO 182 General Biology II

HCD 300 Biostatistics

MAT 117 College Algebra
or other coursework with approval of the academic unit
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.
***2+ years of work experience in a health-related field is preferred.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Health Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Health Solutions, College of
School for the Science of Health Care Delivery
https://chs.asu.edu/programs/schools/school-science-health-care-delivery
HLTHN
shcd@asu.edu
602-496-0868

## Speech and Hearing Science, PHD (LAHEARPHD)

Online Degree Search Title: Speech and Hearing Science (PhD)
Campus: Tempe

## Program Description:

The PhD in speech and hearing science prepares scholars for careers in basic and applied research in educational, industrial or health care environments. The student pursues a program with the unifying theme of human communication and its disorders.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students complete content area course work that may include aspects of neuroscience, methodology, speech and hearing science, and other specialty areas. The student completes their plan of study under the guidance of their faculty mentor and program committee. A programmatic research experience prepares the student for basic or applied research leading to the dissertation

## Admission Requirements:

Applicants typically have completed a master's degree or equivalent in speech and hearing science, psychology, linguistics or a related discipline. Applicants with a bachelor's degree, strong research interests and a strong academic record are also considered. Please see the program website for application deadlines.

All applicants must complete an online graduate admission application.

Applicants must submit the following evidence for admission review:

- online graduate admission application
- GRE scores, including the writing score, taken within the last five years
- official transcripts of undergraduate and graduate study
- professional references from three individuals who are familiar with the applicant's academic record, in addition to the contact information of the recommenders
- proof of English proficiency*
- application cover letter and goals statement
- resume or curriculum vitae
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the College of Health Solutions.

## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/shs
COOR 2206
shsgrad@asu.edu
480-965-2374

## Integrative Sciences and Arts, College of

## Applied Biological Sciences, MS (TSAPBIOSMS)

Online Degree Search Title: Applied Biological Sciences (MS)
Campus: Polytechnic

## Program Description:

The MS degree program in applied biological sciences is designed to train students who are creative problem-solvers, who are technically proficient whether they work in the field or at the laboratory bench, who stay abreast of scientific advances and the technical literature in their field of research, who are articulate in oral and written communication, and who understand the societal and policy implications of their work.

The program is supported by faculty members with backgrounds in:

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ecological restoration
- environmental microbiology
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- environmental stress physiology
- desert horticulture
- plant-fungal ecology
- plant systematics
- riparian and stream ecology
- urban micrometerology
- wildlife biology

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (ABS 592 and $A B S 593$ ).

Plan of Study: All students are required to complete two seminars; ABS 591 in the spring semester and ABS 691 in the fall semester.

The remaining hours are chosen to support the student's educational objectives.

There are no foreign language requirements and no comprehensive examinations.

Thesis Option: A thesis is required, which constitutes six credit hours of the total 30 hours.

Nonthesis Option: The nonthesis option requires a three-credit-hour applied project course (ABS 593) and three-credit-hour culminating course requirement (ABS 592).

Final Examinations: A final oral examination covering the thesis and related subject matter is required.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Applied Biological Sciences (Applied Ecology and Preveterinary Medicine), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

All applicants must submit an online graduate admission application and must meet the minimum requirements for admission, including those regarding English proficiency.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Integrative Sciences and Arts.

In addition, scores from the GRE or Miller Analogies Test are required. Applicants are expected to have completed 18 credit hours in biological sciences and closely related courses. Specific fields of study may have specific expectations regarding courses taken at the undergraduate level. Applicants not meeting these course requirements may be considered for admission with deficiencies.

Applicants must submit the following separate application materials to Graduate Admission Services:

- a resume
- a statement of intent (maximum 600 words) explaining the applicant's interest in environmental resources, academic background and educational objectives
- three letters of recommendation from references who are qualified to comment on the applicant's potential in the selected area of study

Selection Procedures and Notifications:
Department faculty will evaluate the applications and supporting materials and recommend to Graduate Admission Services that the applicant should be granted admission (either regular or provisional) or denied admission. If admission is provisional, the Division of Graduate Education, in its letter of admission, will specify the provisions that need to be met to gain regular status. The school will inform successful applicants of the procedures for enrollment.

## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/
SANCA 233
cisa@asu.edu
480-727-1526

Online Degree Search Title: Counseling (MC)
Campus: Tempe

## Program Description:

The MC program in clinical health is accredited by the Council for the Accreditation of Counseling and Related Educational Programs and adheres closely to the 2016 CACREP Standards. The mission of the master's degree program is to prepare students to become professional clinical mental health counselors, culturally competent to work with diverse clientele in a variety of mental health settings including colleges and universities, organizational settings, and community behavioral health agencies. Clinical mental health counselors seek to prevent or treat psychological problems and to promote the health of individuals, families, groups and organizations in a diverse society. The faculty has endorsed the American Counseling Association's Code of Ethics and Multicultural Counseling Competencies.

The program also instills in students the importance of research in advancing the counseling profession. One manifestation of the crucial link between practice and research is the three complementary functions of the program's state-of-the-art Counselor Training Center: services delivery, clinical training and research.

Faculty research foci include (but are not limited to):

- career development
- children and adolescents
- counseling process and outcome
- couple and family relationships
- intersections of ethnic and gender identities
- mental health disparities
- play therapy
- retention in education
- socioeconomic status and financial stress

Degree Requirements: 60 credit hours and a thesis, or 60 credit hours and a written comprehensive exam.

The program can be completed in no fewer than two years. Most students can complete the program in two to three years. The program is not designed to be a part-time program.

The practitioner option places considerable emphasis on supervised field experiences. A comprehensive exam is required to complete this option.

The research option places considerable emphasis on developing research competencies in addition to supervised field experience. Successful completion of a master's degree thesis is required in this option.

## Admission Requirements:

Applicants to this program must:

- submit the online graduate admission application
- be graduates of accredited higher education institutions
- meet the Division of Graduate Education requirements for admission (e.g., minimum 3.00 junior and senior GPA and English language proficiency)
- submit a two to three page personal statement (see below)
- submit at least two and a maximum of three recommendation forms (see below)
- take the verbal and quantitative sections of the GRE*
*The test must be retaken if scores are more than five years old.


## Nonacademic/Professional/Life Experiences

Applicants are required to submit a two to three page personal statement that will indicate the applicant's qualifications and reasons for their interest in the program (e.g., professional experiences and personal attributes). Specifically, applicants are asked to provide a reflection on how their education and training as well as professional experiences inform why they want to pursue the degree and how our program will help them meet their future goals. Applicants are also expected to discuss and elaborate on their ability to work and be sensitive to the needs of a multicultural and diverse society, including members of diverse racial or ethnic groups and individuals of a sexual minority.

## Recommendations

At least two, and at the most three, recommendation forms are to be submitted. These should be completed by persons able to evaluate the applicant's academic potential, professional experience and personal attributes.

Please see the program website for application deadlines.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Integrative Sciences and Arts.

For more information, visit the school's website.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/graduate/ccp
EDB 446
ccp@asu.edu
480-965-8733

## Counseling Psychology, PHD (EDCPSYPHD)

Online Degree Search Title: Counseling Psychology (PhD)
Campus: Tempe

## Program Description:

This American Psychological Association-accredited doctoral program in counseling psychology adheres closely to the scientist-practitioner training model in preparing graduates for employment in academic and service delivery settings. Although faculty interests are diverse, there is a common emphasis on empirical data as the basis for culturally responsive professional practice. The faculty has endorsed the following from the APA: Ethical Principles of Psychologists and Code of Conduct; Guidelines on Multicultural Education, Training, Research, Practice and Organizational Change for Psychologists; and Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients.

One manifestation of the program's commitment to the scientist-practitioner model is the three complementary functions of the program's state-of-the-art counselor training center: service delivery, clinical training and research.

Faculty research foci include: couple and family relationships, intersections of ethnic and gender identities, counseling process and outcome, mental health disparities, socioeconomic status and financial stress, career development, retention in education, children and adolescents, and play therapy.

Degree Requirements: 113 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral curriculum typically requires three to four years of full-time graduate study plus a yearlong internship in an American Psychological Association-approved setting. Each of these years involves course work pertaining to theory, research and practice in counseling psychology. Students are expected to maintain full-time status. Full-time status involves being registered for at least nine credits per semester in the course work years. This requirement applies only to the academic year and not summer sessions. At a minimum, students are required to complete two years of course work in residence at ASU.

## Admission Requirements:

Applicants to doctoral study in counseling psychology must first submit an online graduate admission application and GRE scores (which can be no older than five years).

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The following supplemental materials are required by the counseling psychology program:

- a brief personal statement ( 600 words or less) describing the applicant's history, academic and professional goals, and reasons for selecting the counseling psychology program at ASU
- a completed biographical information form
- a seven-page sample of the applicant's expository writing (e.g., taken from a paper prepared for a course or a report on a project the applicant has completed in this field)
- three letters of recommendation*
*The preference is that two of these letters be from persons familiar with the applicant's academic work.

Please see the program website for application deadlines.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/
EDB 446
ccp@asu.edu
480-965-8733

## Technical Communication, MS (LSTCCMMS)

Online Degree Search Title: Technical Communication
Campus: Polytechnic, Online

## Program Description:

The MS in technical communication degree program will teach students how to design, produce, and manage print and digital texts using traditional and developing technologies. The curriculum provides students with a comprehensive understanding of the professional, cultural and ethical issues that shape the field; it balances theory and practice to ensure students develop the analytical abilities, technology expertise and hands-on skills necessary for success as a technical communicator. Students who complete the program will be accomplished writers, editors, designers and researchers who are able to respond effectively to a range of audiences, issues and communication situations. The program will prepare students for technical communication positions in the private, public and nonprofit sectors and will offer professionals the opportunity to further advance their careers.

Degree Requirements: 36 credit hours including a thesis, or 36 credit hours including the required applied project course (TWC 593).
core courses: (6 credit hours)

TWC 504 Applied Rhetoric and Technical Communication (3)
TWC 505 Research in Technical Communication (3)
restricted electives: (24 credit hours; choose 8 below)
TWC 501 Fundamentals of Technical Communication (3)*
TWC 511 Principles of Visual Communication (3)
TWC 514 Visualizing Data and Information (3)
TWC 521 Principles of Web Authoring (3)
TWC 522 Social Media in the Workplace (3)
TWC 531 Principles of Technical Editing (3)
TWC 543 Grant and Proposal Writing (3)
TWC 544 User Experience (3)
TWC 545 Content Management and Topic-Based Authoring (3)
TWC 546 Technical and Scientific Reports (3)
TWC 551 Copyright and Intellectual Property in the Electronic Age (3)
TWC 552 Information in the Digital Age (3)
TWC 584 Internship (3)
TWC 598 May be repeated with different topics (3)
culminating experience: ( 6 credit hours)
TWC 599 Thesis (6) or TWC 593 Applied Project (6)
total required credit hours: 36
*Students who do not have previous technical communication course work or relevant industry experience must take this course as a restricted elective.

## Admission Requirements:

Degree: A minimum of a bachelor's degree from an accredited college or university is required. Applicants in any program of study will be accepted as potential candidates for the program.

Students must apply to Graduate Admission Services utilizing the online graduate admission application; applicants must meet all admission requirements of the Division of Graduate Education.

All applicants must submit a written letter of application that includes a detailed statement of purpose as well as a portfolio of at least three documents that demonstrate the applicant's ability to write in a variety of genres. Portfolio documents can include both academic and professional writing for a range of audiences and purposes and need not be in the area of technical communication. The portfolio should be 15 to 30 pages in length. The writing samples in the portfolio will be evaluated using a rubric that considers several criteria, including demonstration of ability to focus on a specific purpose and to meet audience needs, organization, clarity, mechanical soundness and overall effectiveness.

All applicants must submit three letters of reference, either academic or professional, that speak to the background and capabilities of the applicant.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Since this degree requires a high degree of proficiency in English, an applicant whose native language is not English will be expected to have the following Test of English as a Foreign Language (TOEFL) scores:

Traditional paper-based: 600
Internet-based: 100
Computer-based: 250

Foreign Language Exam: None required

Required Admission Examinations: None required

Letters of Recommendation: All applicants must submit three letters of reference, either academic or professional, that speak to the background and capabilities of the applicant.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Integrative Sciences and Arts.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-science-technical-communication?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/tech-comm
SANCA 251K
cisa@asu.edu
480-727-5981

## Technical Communication (certificate), Certificate (LSTECGRCT)

## Online Degree Search Title: Technical Communication

Campus: Polytechnic

## Program Description:

Through the technical communication program, students learn how to produce and communicate technical information using traditional and digital technologies.

Degree Requirements: 18 credit hours

The certificate requires 18 hours, including the following classes:

TWC 501 Fundamentals of Technical Communication (3)

Choose two of the following courses:

TWC 511 Principles of Visual Communication (3)
TWC 521 Principles of Web Authoring (3)
TWC 531 Principles of Technical Editing (3)
*Students choose any 500-level TWC courses as their electives.

## Admission Requirements:

Students must have completed a bachelor's degree prior to pursuing this certificate. Students must use the online graduate admission application to apply as nondegree-seeking students.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Integrative Sciences and Arts.

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/LSTECGRCT/Gedt.html (https://catalog.asu.edu/files/disclosures/LSTECGRCT/Gedt.html).

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/tech-comm/grad
SANCA 251K
cisa@asu.edu
480-727-5981

## Interdisciplinary Arts \& Sciences, New College of

## Communication Studies, MA (ASCOMSTMA)

Online Degree Search Title: Communication Studies (MA)
Campus: West

## Program Description:

The MA in communication studies is a cutting-edge degree program designed for students who wish to pursue a wide range of communication professions.

The program provides exposure to a variety of research methods, communication theories and practical applications, with a special emphasis on advocacy. Students use communication theories to explore how individuals and collectives participate effectively in personal relationships and public dialogues. They also learn to use communication practices to advocate for others.

Although advocacy is a defining theme in the curriculum, students can tailor the program to their personal goals, focusing on topics such as interpersonal, organizational, sport, environmental, global or technology-mediated communication.

Graduates are prepared to pursue doctoral work or careers in communication-driven fields such as public affairs, public relations, employee development, community relations and grassroots movements.

Degree Requirements: 36 credit hours and a written comprehensive exam, or 36 credit hours including an applied project (CMN 593) and a written comprehensive exam, or 36 credit hours, a written comprehensive exam and a thesis.

The degree program consists of these courses:

CMN 502 Theory and Practice in Communication and Persuasion (3) or CMN 522 Argumentation and Advocacy (3)
CMN 505 Methods in Applied Communication Research (3)
CMN 506 Humanistic Inquiry and Field Research in Communication (3)
electives*

Culminating Experience Options
thesis, with written comprehensive exam ( 6 credit hours)**
applied project, with written comprehensive exam (3 credit hours)** written comprehensive examination (0 credit hours)
*Up to 21 credit hours of electives are selected in consultation with the student's program advisor. When appropriate, students may take up to six credit hours outside the program.
**The thesis or applied project must demonstrate intellectual ability, academic ability and professional growth. The thesis is supervised and approved by the student's advisor and committee. An oral defense is required for the thesis. The applied project is supervised by the student's advisor. The achievements or results of the applied project should be made available to the public in the form of a presentation, poster, report or other form negotiated with the faculty advisor.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:

```
American Studies, BA
Applied Science, BAS
Communication, BA
Communication, BS
Ethnicity, Race and First Nations Studies, BA
History, BA
Interdisciplinary Arts and Performance, BA
Interdisciplinary Arts and Sciences, BA
Latin American Studies, BA
Philosophy, Religion and Society, BA
Political Science, BA
Political Science, BS
Psychology, BS
Psychology, BA
Social and Behavioral Sciences, BS
Social and Behavioral Sciences, BA
Sociology, BS
Sociology, BA
Women and Gender Studies, BA
Women and Gender Studies, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.
```


## Admission Requirements:

Applicants must submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- official GRE scores, if the undergraduate cumulative GPA is below 3.00 (on a 4.00 scale) for the last 60 credit hours
- a statement of purpose that describes the educational background, scholarly interests, and academic and professional goals of the applicant
- three letters of recommendation from faculty members who know the applicant's work well (preferred) or from individuals in supervisory or professional roles
- an academic writing sample (preferred) or professional writing sample

Minimum of a "B" ( 3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work is required. If the applicant does not meet the minimum GPA requirements, the application may still be considered.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Students must fulfill the requirements of both the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/communication-studies-ma-degree
FAB S329A1
NC.GradStudies@asu.edu
602-543-6295
English, MA (ASENGLMA)
Online Degree Search Title: English (MA)
Campus: West

The MA degree in English offered by the New College of Interdisciplinary Arts and Sciences is a comprehensive program that delves into the many facets of English: its literatures; its linguistic, social and cultural histories; and its capacities for persuasion, exposition and elucidation.

The program allows students to explore specific subject areas while working across a range of subdisciplines within English such as literary studies, rhetorical studies, composition and linguistics.

With an emphasis on teaching and research, the program includes electives to encourage students to pursue interdisciplinary inquiry. The degree culminates with a capstone project that primes graduates for critical and eloquent engagement with the world beyond the university.

Equally suited to prepare candidates for doctoral study or to advance the careers of area educators in the language arts, the degree also prepares graduates to begin careers in one of the many professions that value creativity, critical thinking, and highly skilled communication.

Degree Requirements: 30 credit hours including the required capstone course (ENG 597).

Required Core Courses: ( 6 credit hours)

ENG 502 Contemporary Critical Theories (3) or MAS 505 Theories of Change, Culture and Mind (3)
ENG 582 Pedagog (3)

Elective or Research Courses (from ENG/LIN courses through New College): (12 credit hours)

ENG 500 Research Methods (3)*
ENG 502 Contemporary Critical Theories (3)
ENG 503 Comparative Ethnic Studies, Theory and Practice (3)
ENG 504 Cross-Cultural Studies (3)
ENG 506 Methods and Issues in Teaching Language (3)
ENG 517 History of the English Language (3)
ENG 531 Old English Literature (3)
ENG 533 Studies in Medieval Literature (3)
ENG 534 Studies in Renaissance Literature (3)
ENG 535 Studies in 18th- and 19th-Century British Literature (3)
ENG 536 Studies in American Literature before 1900 (3)
ENG 537 Studies in Modern and Contemporary British Literature (3)
ENG 538 Studies in Modern and Contemporary American Literature (3)
ENG 539 Studies in Modernist and Postmodernist Literature and Theory (3)
ENG 540 Teaching Young Adult Literature (3)
ENG 542 Studies in North American Ethnic Literatures (3)
ENG 543 Studies in Anglophone Literatures (3)
ENG 544 Studies in Colonial and Postcolonial Literature (3)
ENG 545 Studies in Women's Literatures (3)
ENG 546 Gender Studies (3)
ENG 550 Translation (3)
ENG 551 Rhetorical Traditions (3)
ENG 552 Composition Studies (3)
ENG 553 Technologies of Writing (3)
ENG 554 Rhetorics of Race, Class, and Gender (3)
ENG 556 Theories of Literacy (3)
ENG 560 Genre Studies (3)
ENG 561 Film Studies (3)
ENG 562 Forms of Poetry (3)
ENG 563 Forms of Fiction (3)
ENG 580 Practicum (3)
ENG 581 Methods of Teaching Secondary Writing (3)
ENG 583 Methods of Teaching Secondary Literature and Language (3)
ENG 584 Internship (3)
ENG 590 Reading and Conference (3)
ENG 591 Seminar (3)
ENG 592 Research (3)
ENG 594 Conference and Workshop (3)
ENG 598 Special Topics (3)
LIN 510 Linguistics (3)
LIN 513 Semantics (3)
LIN 516 Pragmatics and Discourse Analysis (3)
*Note: Required research course for all students and must be included in the plan of study.

Open Elective or Research Courses: (9 credit hours)

Nine credit hours can be selected from ENG or non-ENG course work offered by various academic units. Selection of course work will be in consultation with the student's committee.

Culminating Experience: (3 credit hours)

ENG 597 Graduate Capstone Seminar (3)

## Admission Requirements:

Applicants must submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- a statement of purpose that describes the educational background, scholarly interests, and academic and professional goals of the applicant
- three letters of recommendation, preferably from faculty members who know the applicant's work well (if not available, then from individuals in supervisory or professional roles)
- an academic writing sample (if not available, then an example of professional writing)
- a resume or curriculum vitae (optional)

A minimum of a "B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work is required. If the applicant does not meet the minimum GPA requirements, the application may still be considered. In some instances, however, such candidates may be considered if they provide a compelling explanation for the irregularity.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/graduate-studies
FAB S329A1
nc.gradstudies@asu.edu
602-543-6295

## Interdisciplinary Studies, MA (ASINTERMA)

Online Degree Search Title: Interdisciplinary Studies (MA)
Campus: West

## Program Description:

The MA degree in interdisciplinary studies offered by the New College of Interdisciplinary Arts and Sciences is an innovative program that allows students to combine the study of two or more disciplines.

Founded on the conviction that solving problems in the 21st century often requires an interdisciplinary approach, this flexible program provides exposure to a variety of research methods, historical perspectives and modes of inquiry.

The program offers access to faculty members who are active practitioners of interdisciplinary inquiry. Working with the faculty, students may define their own area of emphasis or adopt an existing area such as American studies; cultural studies; gender studies; digital media art; or philosophy, rhetoric and literature.

Graduates pursue doctoral work or careers in a variety of fields, including Latin American studies, advertising and marketing, arts therapy, documentary film production, gallery direction, entrepreneurship, higher education administration and museum curatorship.

Degree Requirements: 30 credit hours including the required capstone course (MAS 585).

Area of Emphasis/Focus Area:
Working with a faculty mentor, students select 15 to 18 credit hours of graduate-level course work that reflect a particular area of specialty or interest.

Elective:
Students can select three credit hours of a graduate-level elective in order to reach the required 30 credit hours for the degree program.

Capstone Experience:
MAS 585 Capstone Course (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
American Studies, BA
Applied Science, BAS
Communication, BS
Communication, BA
English, BA
Ethnicity, Race and First Nations Studies, BA
History, BA
Interdisciplinary Arts and Performance, BA
Interdisciplinary Arts and Sciences, BA
Philosophy, Religion and Society, BA
Political Science, BS
Political Science, BA
Psychology, BA
Psychology, BS
Social and Behavioral Sciences, BA
Social and Behavioral Sciences, BS
Sociology, BS
Sociology, BA
Women and Gender Studies, BA
Women and Gender Studies, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit the following:

- online graduate admission application, including application fee
- official GRE scores if undergraduate GPA is below 3.00
- official transcripts showing a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- a statement of purpose that describes the educational background, scholarly interests, and academic and professional goals of the applicant
- three letters of recommendation, preferably from faculty members who know the applicant's work well (if not available, then from individuals in supervisory or professional roles)
- an academic writing sample (if not available, then an example of professional writing)
- resume or curriculum vitae (optional)

Minimum of a "B" ( 3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work (if the applicant does not meet the minimum GPA requirements, the application may still be considered)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences.

Please see the program website for application deadlines.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies

## Psychology, MS (ASPGSMS)

Online Degree Search Title: Psychology (MS)
Campus: West

## Program Description:

The MS degree in psychology offered by the New College of Interdisciplinary Arts and Sciences is an intensive, research-oriented program.

Students in the program receive training in advanced research methodology and statistical analysis, grant proposal writing, laboratory instrumentation, data collection and manuscript development.

Students gain first-hand exposure to designing and conducting research, analyzing data and developing presentations and manuscripts. Students are encouraged to present research reports at professional meetings and conferences and to publish as co-authors in faculty-guided research.

Elective courses are offered in several areas, including abnormal psychology, affective science, behavior analysis, cognitive psychology, developmental psychology, health psychology, legal psychology, psychophysiology and social psychology.

This program is ideal for students who plan to pursue doctoral work or careers that involve psychological research methods such as marketing research, education research analysis, public policy analysis, research project management or program evaluation.

Degree Requirements: 33 credit hours and written comprehensive exam, or 33 credit hours including the required applied project course (PSY 593) and a written comprehensive exam, or 33 credit hours, a written comprehensive exam and a thesis.

Written comprehensive exam option: (33 credit hours)
core (9)
research (6)
electives (18)
culminating experience: written comprehensive exam

Written comprehensive exam and applied project option: (33 credit hours)
core (9)
research (6)
electives (12)
culminating experience: written comprehensive exam and PSY 593 Applied Project (6)

Written comprehensive exam and thesis option: (33 credit hours)
core (9)
research (6)
electives (12)
culminating experience: written comprehensive exam and PSY 599 Thesis (6)

## Admission Requirements:

Applicants must submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree or higher in psychology or a related field from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- completion of the GRE with a combined minimum verbal and quantitative score of 300*
- a statement of purpose that describes the educational background, scholarly interests and academic and professional goals of the applicant
- three letters of recommendation, preferably from faculty members who know the applicant's work well (if not available, then from individuals in supervisory or professional roles)
*Priority is given to applicants who have achieved a 305 or higher.
higher.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/graduate/degrees/masters-in-psychology
FAB S329A1
NC.GradStudies@asu.edu
602-543-6295

## Social Justice and Human Rights, MA (ASJHRMA)

Online Degree Search Title: Social Justice and Human Rights (MA)
Campus: West

## Program Description:

The MA in social justice and human rights addresses urgent social issues related to human security, labor, migration, children, family, education and the environment.

The course work in this theoretically and methodologically rigorous program examines social issues in contexts defined by multiple and intersecting forms of social identity and disadvantage, including gender, race, ethnicity, class, sexuality and nationality.

The program requires an internship to be completed domestically or internationally, where students typically work alongside other advocates for social justice to help refugees, migrants, workers, and survivors of violence or human trafficking.

Students may select from two degree tracks: research or advocacy. The research track prepares students for positions as researchers, analysts and advocates in governmental, intergovernmental and nongovernmental agencies. The advocacy track prepares students to be leaders in nonprofit, social movement, governmental and intergovernmental organizations. Graduates are also prepared to enter PhD programs.

Degree Requirements: 33 credit hours and a thesis, or 33 credit hours including the required applied project course (JHR 593).

The program includes:

Core (15)
Social Justice and Human Rights Research Track (9)*
Social Justice and Human Rights Advocacy Track (9)*
Elective Course work (3-6)
JHR 599 Thesis (6) or JHR 593 Applied Project (3)

The core course requirements are comprised of 15 credit hours, including:
HR 501 Proseminar in Social Justice and Human Rights (3)
JHR 506 Grant Writing and Development for Social Justice and Human Rights (3)
JHR 510 Problem Based Seminar in Social Justice and Human Rights (3)
JHR 525 Action Research in Social Justice and Human Rights (3)
JHR 584 Internship (3)
*Students select one of the two tracks listed. Courses are selected in consultation with faculty.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
American Studies, BA
Applied Science, BAS
Communication, BA
Communication, BS
English, BA
Ethnicity, Race and First Nations Studies, BA
History, BA
Interdisciplinary Arts and Performance, BA

Interdisciplinary Arts and Sciences, BA
Latin American Studies, BA
Philosophy, Religion and Society, BA
Political Science, BS
Political Science, BA
Psychology, BS
Psychology, BA
Social and Behavioral Sciences, BS
Social and Behavioral Sciences, BA
Sociology, BS
Sociology, BA
Women and Gender Studies, BA
Women and Gender Studies, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- official GRE scores
- a statement of purpose that describes the educational background, scholarly interests, and academic and professional goals of the applicant
- two letters of recommendation, preferably from faculty members who know the applicant's work well (if not available, then from individuals in supervisory or professional roles)
- an academic writing sample (if not available, then an example of professional writing)
- a resume or curriculum vitae

Minimum GPA of 3.00 on a 4.00 scale (" B ") in the last 60 semester hours or 90 quarter hours of undergraduate course work (if the applicant does not meet the minimum GPA requirements, the application may still be considered) is required.

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/graduate/degrees/social-justice-and-human-rights-ma
FAB S329A1
NC.GradStudies@asu.edu
602-543-6295

## Social Technologies, MA (ASSTCMA)

Online Degree Search Title: Social Technologies (MA)
Campus: West

## Program Description:

The MA degree in social technologies offered by the New College is a groundbreaking program that explores how new technologies affect social and organizational change as well as how to apply that understanding in a variety of professional contexts.

The master's degree is an interdisciplinary degree program anchored in social, behavioral, cultural, critical and design approaches to the increasing prominence of social technology in nearly every facet of contemporary life. Course work delves into social theory and research methods applied to the social uses of interactive environments, networked technologies and mobile computing.

The flexible curriculum consists of two core courses, a graduate-level research methods course and a series of elective courses, culminating in a six credit hour capstone project.

Graduates are prepared for doctoral work in social technologies or careers in social media, community management, digital media, and professions that use social technologies to interact with clients, interest groups and the public. Graduates are also skilled in distance collaboration.

Degree Requirements: 33 credit hours including the required applied project (STC 593).
required core courses: ( 6 credit hours)

STC 505 Theories of Social Technology (3)
STC 510 Applied Social Technology (3)
elective or research courses: (21 credit hours, choose from list below)
research methods (choose from CMN 505, CMN 506, JHR 500 or MAS 501 or other course with approval of program director) (3)
CMN 557 Communication and Technology (3)
CMN 570 Communication and Advocacy in Social Context (3)
COM 459 Social Media Networks (3)
MAS 513 Sociology of Everyday Life (3)
SOC 419 Organizations and Technological Change (3)
STC 520 Advocacy and Social Technology (3)
STC 525 Politics and Social Technology (3)
STC 530 Technology and Collaboration (3)
STC 535 Networked Social Technologies (3)
STC 537 Community Informatics (3)
STC 540 Critical/Cultural Approaches to Social Technology (3)
STC 545 Games as Social Technology (3)
STC 547 Political Economy of Social Technology (3)
culminating experience: (6 credit hours)

STC 593 Applied Project (6)

## Admission Requirements:

Applicants must fulfill the requirements of both the Division of Graduate Education and the New College of Interdisciplinary Arts and Sciences, including the following minimum requirements:

- a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- minimum GPA of 3.00 on a 4.00 scale ("B") in the last 60 semester hours or 90 quarter hours of undergraduate course work*
- proof of English proficiency**

Applicants must submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- GRE scores (if applicable)***
- a statement of purpose that describes the educational background, scholarly interests, and academic and professional goals of the applicant
- three letters of recommendation, preferably from faculty members who know the applicant's work well (if not available, then from individuals in supervisory or professional roles)
- an academic writing sample (if not available, then an example of professional writing)
*If the applicant does not meet the minimum GPA requirements, the application may still be considered.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
***If you do not meet the minimum GPA requirements, you must submit an official GRE score.


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Social and Behavioral Sciences https://newcollege.asu.edu/graduate-studies
FAB s140c
NC.GradStudies@asu.edu
602-543-6295

## Business Journalism (Certificate), Certificate (CSBSJGRCT)

Online Degree Search Title: Business Journalism
Campus: Online

## Program Description:

The graduate certificate program in business journalism is designed to give professional journalists a competitive edge in the globally expanding job market for business journalists. The five course, 15 credit hour program is offered through the Cronkite School's Donald W. Reynolds National Center for Business Journalism and taught by top faculty at the Walter Cronkite School of Journalism and Mass Communication. The certificate can be completed in one year, and a portion of the graduate course work may be applied to the Cronkite School's master's degree in mass communication.

Degree Requirements: 15 credit hours

Required Courses: 15 credit hours

MCO 550 Issues in Coverage of Business and the Economy (3)
MCO 551 Better Business Storytelling (3)
MCO 552 Data in Business Journalism (3)
MCO 553 Reporting on Business and the Economy (3)
MCO 554 Investigative Business Journalism (3)

Culminating Experience: None required

## Admission Requirements:

Admission criteria: Applicants must meet the admission criteria by the Division of Graduate Education and submit all materials online through the graduate admission application.

Degree: An undergraduate degree in journalism, mass communication or related field from a regionally accredited institution, or a bachelor's degree and professional journalism experience is required.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 semester hours or 90 quarter hours of a student's bachelor's degree program is required. Applicants should have official transcripts of all college-level work sent to Graduate Admission Services.

English Proficiency Requirement: (See policies and procedures) (https://students.asu.edu/graduate/proficiency
(https://students.asu.edu/graduate/proficiency))

All applicants for the graduate certificate in business journalism must also submit the following materials:

- a resume or biographical sketch
- a 350- to-500-word personal statement that serves as a writing sample*
*In the personal statement, the applicant should detail the reasons for pursuing the business journalism certificate.

An applicant whose native language is not English (regardless of current residency) must take the Test of English as a Foreign Language (TOEFL) and have a score of at least 100 on the Internet-based test (iBT). Students can have these scores automatically submitted to ASU and the Cronkite School by using institution code 4007.

The Cronkite School's graduate committee will review complete applications on a rolling basis and submit its admission recommendations to Graduate Admission Services for final approval

Required Admission Examinations: None required

Applicants must fulfill the requirements of both the Division of Graduate Education and the Walter Cronkite School of Journalism and Mass Communication.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu/
CRONK 306E
cronkiteinfo@asu.edu
602-496-5555

## Journalism and Mass Communication, PHD (CSJMCPHD)

Online Degree Search Title: Journalism and Mass Communication PHD
Campus: Downtown Phoenix

## Program Description:

This PhD program in journalism and mass communication is designed to be small, student-centered and scholarly research-oriented. It is based on the following priorities:

- a journalism and mass communication focus
- a transdisciplinary approach that requires course work outside of the journalism school
- one-on-one faculty-student mentoring
- program flexibility

The emphasis of this degree is the creation of scholarly, peer-reviewed articles and presentations based on journalism and mass communication philosophy, theory and methods. The program prepares students for research-oriented careers in journalism and mass communication education and related fields.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering the program with a master's in journalism or mass communication, or a related field, must complete 60 credit hours of course work. Students who are admitted to the program without a master's degree will be required to complete an additional 24 credits of course work.
core courses (18)
dissertation (12)
elective courses (18)
previous master's degree or additional hours approved by the supervisory committee (24)
research (12)

## Admission Requirements:

Applicants must complete an online graduate admission application.

Please see the program website for application deadlines and admission terms. Applicants must meet all deadlines and application requirements to be considered.

The Cronkite School's doctoral committee reviews complete and on-time applications. Recommendations for admission are made to Graduate Admission Services, where the final admission decisions are made.

The Division of Graduate Education requires that applicants have a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semester hours of course work to be considered for admission.

Applicants must submit:

- test scores on the quantitative and verbal sections of the GRE, with the verbal score being particularly important to the Cronkite School's graduate committee
- three letters of recommendation
- personal statement of interest (350 to 500 words in length)
- resume
- samples of scholarly work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Test of English as a Foreign Language (TOEFL) scores must be at least 600 for the paper-based examination, 100 Internet-based.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Walter Cronkite School of Journalism and Mass Communication.

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu/phd
CRONK 302
cronkitegrad@asu.edu
602-496-5555

## Mass Communication, MMC (CSMCOMMMC)

Online Degree Search Title: Master of Mass Communication (MMC)
Campus: Downtown Phoenix

## Program Description:

The Walter Cronkite School of Journalism and Mass Communication's 12 month master's degree program uses the teaching hospital method to immerse students in the practice of journalism and prepare them for careers in today's rapidly evolving media industry.

The Cronkite School stands out from other schools for journalism with its teaching hospital paradigm. The full-time journalism graduate program is unique among schools with journalism programs in its scope, focus and intensity. It begins with a boot camp experience where students learn the reporting skills, values and principles embodied by Walter Cronkite, the school's guiding light for the past three decades. But it also is designed with the future in mind. Students learn how to navigate a dramatically different 21st-century media environment through classes and a symposium specifically focused on the future of journalism. Students are able to apply that knowledge through an intensive, practical experience in one of the school's signature professional programs spanning broadcast journalism, sports journalism and other arenas.

Students do all of this in a world-class facility in the heart of downtown Phoenix, the nation's sixth largest city and 13th largest media market. The school is also home to Arizona PBS. Student journalists can walk to the state's largest newspaper, to the NBC and Fox television affiliates, and they are in walking distance to cover major events at city hall, at county, state and federal agencies and at major sporting and cultural venues.

Professional programs:

The cornerstones of the graduate program are the journalism school's professional programs:

- Carnegie-Knight News21
- Cronkite News - Broadcast
- Cronkite News - Digital Production
- Cronkite News - LA Sports Bureau
- Cronkite News - Phoenix Bureau
- Cronkite News - Phoenix Sports Bureau
- Cronkite News - Washington Bureau
- New Media Innovation
- Public Insight Network Bureau
- Reynolds Business Bureau

Degree Requirements: 30 credit hours including the required applied project course (MCO 593), or 30 credit hours including the required capstone course (MCO 570), or 36 credit hours including the required capstone course (MCO 570).

The master's degree program is a full-time, 36 credit hour program. Students with extensive professional experience may be offered the opportunity to pursue the 30 credit hour mid-career option.
core course requirements: (20)

MCO 502 Journalism Skills (8)
MCO 503 Media Law (3)
MCO 510 Data Journalism (3)
MCO 525 21st Century Media Organization and Entrepreneurship (3)
MCO 530 History, Philosophy and Ethics of Journalism (3)
electives (6)
other requirements: (1)
culminating experience: (9)

MCO 570 Master of Mass Communication Capstone (9)

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Legal Studies (MLS)
Sustainability Solutions (MSUS)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Journalism and Mass Communication, BA
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Please see the program website for application deadlines and admission terms. Applicants must meet all deadlines and application requirements to be considered. The Cronkite School's graduate committee reviews complete and on-time applications. Recommendations for admission are made to Graduate Admission Services, where the final admission decisions are made.

Applicant submission requirements:

- Applicant must complete an online graduate admission application.
- The Division of Graduate Education requires that all those admitted have at least a 3.00 GPA (based on a 4.00 scale) in the last 60 credit hours or 90 quarter hours of undergraduate course work.
- Scores on the quantitative and verbal sections of the GRE are required, with the verbal score being particularly important to the journalism school's graduate committee.
- Test of English as a Foreign Language (TOEFL) scores must be at least 600 for the paper-based examination and 100 for the Internet-based.*
- Three letters of recommendation are required.
- Applicant must submit a personal statement of interest ( 350 to 500 words in length).
- A resume is required.
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Walter Cronkite School of Journalism and Mass Communication.

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu/degree-programs/graduate/mid-career-masters
CRONK 302
cronkitegrad@asu.edu
602-496-5555

## Sports Journalism, MA (CSSPJMA)

Online Degree Search Title: Sports Journalism (MA)
Campus: Downtown Phoenix

## Program Description:

Sports journalism is the fastest-growing sector of the news media industry, with continued growth on all platforms --- specialty magazines, multimedia outlets, and TV channels and networks. The Walter Cronkite School of Journalism and Mass Communications' MA program in sports journalism will give students unparalleled preparation for careers in sports media and communications through in-depth, hands-on multimedia writing and reporting courses. Students also will learn the values and principles embodied by Walter Cronkite in classes that focus on sports journalism ethics and the challenges faced by the industry. Students will complete their program with a capstone experience in the school's Los Angeles or Phoenix sports bureau.

Degree Requirements: 36 credit hours including the required capstone course (MCO 570).
Required Core Courses: ( 23 credit hours)

MCO 503 Media Law (3)
MCO 510 Data Journalism (3)
MCO 526 Advanced Issues in 21st Century Sports and Media (3)
MCO 529 Ethics and Diversity in Sports Journalism (3)
MCO 540 Sports Reporting (3)

Electives or Research Courses: (3 credit hours; choose one)

MCO 505 Depth Reporting (3)
MCO 515 Advanced Online Media (3)
MCO 531 Advanced Broadcast Reporting (3)
MCO 553 Reporting on Business and Economy (3)
MCO 555 Digital Media Entrepreneurship (3)
MCO 598 Special Topics (3)

Culminating Experience (9 credit hours):

Capstone Course: MCO 570 Sports Journalism Santa Monica or MCO 570 Sports Bureau Phoenix

Other Requirements (1 credit hour):

MCO 598 Lab Observation

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree in a closely related field from a regionally accredited college or university is required. If the applicant is an international student, a minimum of a bachelor's degree or master's degree or equivalent is required.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Students whose native language is not English must achieve a score of at least 100 (Internet) or 600 (paper-based) on the Test of English as a Foreign Language (TOEFL). There are no exceptions. The test must have been taken after the date listed on https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for the desired admission term in order to be valid. Official scores must be submitted to the ASU Cronkite School by using institution code 4007.

Additional Application Materials:

- a resume, biographical sketch or both
- a 350- to 500-word personal statement that serves as a writing sample*
*In the personal statement, the applicant should detail reasons for pursuing the master's degree in sports journalism at the Cronkite School.

Required Admission Examinations: GRE

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the Walter Cronkite School of Journalism and Mass Communication

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu
CRONK 302
cronkitegrad@asu.edu
602-496-5555

Law, Sandra Day O'Connor College of

## Biotechnology and Genomics, LL.M. (LWGENOMLLM)

Online Degree Search Title: Biotechnology and Genomics (LLM)
Campus: Downtown Phoenix

## Program Description:

The LLM in biotechnology and genomics program is offered through the Sandra Day O'Connor College of Law's Center for Law, Science and Innovation, the nation's oldest, largest and most comprehensive research center focusing on the intersection of law and science. Through classroom instruction and guided independent study, LLM candidates will examine the legal issues surrounding genetic applications such as:

- cloning
- forensic evidence
- gene testing
- gene therapy
- genetically modified organisms
- stem cells and behavioral genetics

The issues relate to:

- business planning
- confidentiality
evidentiary standards
- intellectual property
- international trade
- liability
- licensing
- privacy
- regulation

LLM students explore and examine the law that enables and constrains the development, control and application of biotechnology and genomics. Relevant legal fields include:

- agricultural law and policy
- health law, particularly public health law
- intellectual property

Forensic science and ethical constraints upon the various contemplated uses are also important elements of the program. Because the legal, ethical and policy aspects of genomics and biotechnology are of global significance, this program will also be beneficial for non-U.S. lawyers. Candidates for an LLM degree must have received their JD or comparable terminal law degree from another country.

## Degree Requirements:

The program is designed to be completed in nine months on a full-time basis but may also be pursued on a part-time basis. A degree candidate must complete 24 credit hours of course work to obtain the LLM in biotechnology and genomics. A candidate may elect to write a graduate thesis for either three or six credit hours or can elect not to write a thesis and fulfill the equivalent credits with other course work. Two required courses are: genetics and the law; and biotechnology: science, law and policy.

The remaining credit hours will generally be obtained from the list of elective courses. With faculty advisor approval, a candidate may satisfy up to six credit hours with courses offered by other ASU departments or by law courses that are not included on the approved elective list.

## Admission Requirements:

Please see the program website for application deadlines.

Admission to the program is competitive. In order to be admitted, an applicant must have completed a JD degree or a law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on:

- academic background and potential
- career experience and ambitions
- diversity of experience and background
- space and resource limitations in the law school
- strength of experience related to the program sought and other factors

For an application to be considered complete, it must include the following:

- completed LLM online application form (available at http://www.lsac.org (http://www.lsac.org))
- required application fee
- resume that does not exceed three, typed pages
- statement of interest that does not exceed 1,250 words (double-spaced, typed pages)
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred*
- two letters of recommendation*
- writing sample
*Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Division of Graduate Education and College of Law English proficiency requirements.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/degree-programs/llm
ACLS 420
Ilmasu@asu.edu
480-965-1474
Indian Law (certificate), Certificate (LWLAWGRCI)
Online Degree Search Title: Indian Law Certificate

## Campus:

## Program Description:

The Indian law certificate program is designed for students who plan to practice Indian law, particularly students who may be representing tribal communities directly after graduation.

To be eligible to pursue the Indian law certificate, a student must be enrolled in the Sandra Day O'Connor College of Law and be in good standing. Transfer applicants may be admitted to the certificate program if they otherwise meet the admission standards of the Sandra Day O'Connor College of Law.

The certificate requires substantive course work, a minimum grade requirement, practice experience in Indian law and the College of Law graduation writing requirement written on an Indian law topic.

## Degree Requirements:

The certificate requires a minimum of 21 hours of substantive work in Indian law and related fields. The following courses are required:

LAW 632 Federal Indian Law I
LAW 704 Federal Indian Law II
LAW 776 Indian Legal Clinic
two advanced Indian law courses approved by the faculty director of the Indian law program

The remaining credits are elective courses approved by the faculty director. Students must complete a substantial paper on an Indian law topic approved by the faculty director. Students must receive a grade of " C " or above or a "Pass" in each course used to fulfill the Indian law certificate requirements.

More specific requirements for completion of the Indian law certificate can be found on the Sandra Day O'Connor College of Law website.

## Admission Requirements:

Students wishing to pursue the Indian law certificate must be enrolled in the JD program at the Sandra Day O'Connor College of Law and must be in good standing. Specific requirements for the Indian law certificate program can be found at the college's website.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/faculty/centers/ilp
ACLS 420
ilp@asu.edu
480-965-6204

## Juris Doctor of Law, JD (LWJDJD)

Online Degree Search Title: Juris Doctor (JD)
Campus: Downtown Phoenix

## Program Description:

The JD degree program offers a particularly large selection of courses with many options for transdisciplinary study with other departments on campus. Students will find the opportunity to take classes with a more traditional, theoretical focus and to take advantage of many options that focus on the development of practice skills. The college hosts:

- The Center for Law and Global Affairs
- The Center for Law, Science and Innovation
- The Indian Legal Program


## Degree Requirements:

Satisfactory completion of the course of study offered by the College of Law leads to the Juris Doctor degree.

To be eligible for the Juris Doctor, a student must satisfy all the following:

- Admission to the college as a candidate for the degree and satisfaction of any conditions imposed at the time of admission or prior to graduation during the course of law study is required.
- All 88 credits required for graduation must be earned at the ASU Sandra Day O'Connor College of Law unless prior approval by the dean's designee is granted (per college policies).
- A maximum of 12 credits of externship work and a maximum of seven credits of independent study can be counted toward the 88 credits required for graduation.
- Complete all required first-year courses, professional responsibility and either Constitutional Law II or Criminal Procedure.
- Complete degree requirements no earlier than 24 months and no later than 84 months after commencing study at the law school or a law school from which the school has accepted transfer credit. A transfer student must complete the work of at least three semesters in the ASU Sandra Day O'Connor College of Law immediately preceding the granting of a degree.
- No more than four credit hours of "D" ( 1.00 on a 4.00 scale) grade work after the first year can be applied toward the 88 hours.
- Satisfy the graduation writing requirement (per college policies).
- Satisfy the professional skills requirement (per college policies).
- Satisfy the flexible writing requirement (per college policies).
- Successful completion of a minimum of 88 hours of academic credit of which 72 must be graded with a cumulative weighted average of " C " ( 2.00 on a 4.00 scale) or better is required.
- A minimum of 63 credits must be obtained from courses that involve attendance at regularly scheduled class sessions. The following do not count toward the required 63 credits: externships, independent studies, credits taken outside the law school under College of Law policy IX A, credits received for journal work, credits received for moot court, credits received for teaching assistantships, credits received from courses without regularly scheduled meetings, credits received for any clinic other than the civil justice clinic, the immigration law and policy clinic, the Indian legal clinic, the mediation clinic and the postconviction clinic.
- A maximum of 38 transfer credits can be counted toward the 88 credits required for graduation.


## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Justice Studies (PhD)
Psychology (PhD)
Social Work - Standard Program (MSW)
W. P. Carey MBA - Full-Time Program

## Admission Requirements:

The Sandra Day O'Connor College of Law at Arizona State University enrolls only one first-year Juris Doctor class per year, and it enters in the fall semester. The program is a three year program, and almost all students study on a full-time basis. The college does offer a flexible scheduling
option for students with circumstances that make full-time enrollment impossible. Each year, far more applications are submitted to the Sandra Day O'Connor College of Law than the college's facilities and programs can accommodate. Thus, admission is competitive. The College of Law makes its admission decisions based upon all information contained in the applicant's file.

To be considered for admission to the program, an applicant must have taken the LSAT and have earned, or expect to have earned by the time of enrollment in law school, a bachelor's degree from an accredited four-year college or university. Further, a candidate must complete the application for admission and submit all mandatory attachments. Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the College of Law by LSAC with the applicant's LSAT record. Applicants must apply electronically through http://www.lsac.org (http://www.lsac.org/).

The Sandra Day O'Connor College of Law will provide full file review to 100 percent of the completed applications to the Juris Doctor program. While the applicant's undergraduate record and LSAT score are important predictors, no decision will be made on objective criteria alone. Among the other factors considered by the admission committee are:

- ability to communicate
- demonstrated commitment to public service
- diversity of experience and background
- exceptional personal talents
- extracurricular or community activities
- foreign language proficiency
- geographic diversity
- graduate study
- history of overcoming economic or other disadvantage
- honors and awards
- leadership experience
- maturity
- overcoming disability
- personal experiences with discrimination
publications
- service in the Armed Forces
- the rigor of the undergraduate course of study
- work experience

Please see the program website for application deadlines.

For an application to be considered complete, it must include the following:

- a complete Credential Assembly Service report, with all transcripts and letters of recommendation or evaluations*
- the completed application, including explanations for affirmative answers to conduct, character and fitness questions
- LSAT scores from Law School Admissions Council
- a personal statement that does not exceed two double-spaced, typed pages
- the required application fee
- a resume that does not exceed three typed pages
*The report must be from the current application year.

Applicants with degrees from foreign institutions must meet ASU Division of Graduate Education and College of Law English proficiency requirements.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu
ACLS 420
asulaw.admissions@asu.edu
480-965-1474
Law, Science, \& Technology (certificate), Certificate (LWLAWSTCE)
Online Degree Search Title: Law, Science, and Technology Certificate

## Campus:

## Program Description:

The law, science and technology certificate program is for students with science and technology interests and is limited to students in good standing pursuing a JD at the Sandra Day O'Connor College of Law.

The program allows for specializations in the areas of:

- environmental and sustainability law
- genomics and biotechnology law
health law
intellectual property
- law and psychology


## Degree Requirements:

- Students must satisfy their graduation writing requirement on a topic related to law, science and technology. The paper must meet all of Sandra Day O'Connor College of Law requirements for a graduation writing requirement and must be supervised by a center fellow.
- A minimum cumulative GPA of at least a " B " (scale is $4.00=$ " A ") is required for those courses that satisfy the substantive course work requirements of the certificate. Courses used to satisfy the core or specialization requirements may not be taken for pass or fail credit. A student may take one elective course on a pass or fail basis.
- Substantive course work is required in law, science and technology subjects for a minimum of seven courses, earning at least 16 credit hours, at the Sandra Day O'Connor College of Law. Two courses are chosen from the designated core courses and five courses are chosen from a list of elective courses.

Each student is encouraged to actively participate in the events (speakers, conferences, symposia) sponsored by the Center for Law, Science and Innovation and to participate in at least one approved activity for two semesters.

Students have the option of pursuing a specialization within the certificate. The specialization areas are intellectual property, health law, environmental law, genomics and biotechnology law, and law and psychology. For students pursuing the specialization option, four courses within the area of specialization are required and the core course requirement is reduced from two to one.

Additional details of the program requirements for the law, science and technology certificate can be found in the Sandra Day O'Connor College of Law Statement of Student Policies.

## Admission Requirements:

Students wishing to pursue the law, science and technology certificate must be enrolled in the Juris Doctor program at the Sandra Day O'Connor College of Law and be in good standing.

Specific requirements for admission to the law, science and technology certificate program can be found on the college website.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Sandra Day O'Connor College of Law.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/faculty/centers/lsi
ACLS 420
Lsi@asu.edu
480-965-5386

## Laws, LL.M. (LAWLAWSLLM)

Online Degree Search Title: Laws (LLM)
Campus: Downtown Phoenix

## Program Description

The LLM program allows one year of post-JD study tailored to the scholarly and practice interests of participating students. Study is available in a variety of areas in which the law school holds particular strength. Alternatively, U.S. attorneys and international attorneys may design their own customized master's degree program to complement their interests in the practice of law

## Degree Requirements:

The program requires 24 credit hours. Required courses will depend on the student's particular concentration in the degree. International students will be required to take LAW 596 Professional Legal Writing. A candidate may elect to either write a master's degree portfolio paper or complete an
applied project. The remaining credit hours will generally be obtained from the list of elective courses. With faculty advisor approval, a candidate may satisfy up to six credit hours with courses offered by other ASU departments or by law courses that are not included on the approved elective list.

## Admission Requirements:

The Sandra Day O'Connor College of Law offers several master's degree programs for students who have already completed a law degree within the U.S. or abroad.

Please see the program website for application deadlines.

Admission to the program is competitive. To be admitted, an applicant must have completed a Juris Doctor degree in the U.S. or a law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on academic background and potential, diversity of experience and background, career experience and ambitions, strength of experience related to the program sought, space and resource limitations in the law school, and other factors.

For an application to be considered complete, it must include the following:

- the completed LLM application form*
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words (double-spaced, typed pages)
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred**
- two letters of recommendation**
- a writing sample
*Applicants are encouraged to apply electronically through http://www.lsac.org (http://www.lsac.org).
**Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Division of Graduate Education and College of Law English proficiency requirements.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/degree-programs/llm
ACLS 420
Ilmasu@asu.edu
480-965-1474
Laws (Global Legal Studies), LL.M. (LAWLGLPLLM)
Online Degree Search Title: Laws (Global Legal Studies) (LLM)
Campus: Downtown Phoenix

## Program Description:

The LLM program allows one year of post-JD study tailored to the scholarly and practice interests of participating students. The concentration in global legal studies is designed in coordination with the College of Law's Center for Law and Global Affairs. The program draws on the unique focus of the center and the faculty's wide range of international and transnational legal expertise in global health, the environment, human rights, trade and emerging technologies. The program emphasizes transdisciplinary study and links rigorous legal training with the research and scholarship drawn from political science, policy studies, anthropology and sustainability. Students in this program will have the opportunity to practice empirical research and work on center research initiatives in public-private governance, global health, human rights indicators, transitional justice and human trafficking.

## Degree Requirements:

The program is designed to be completed in one academic year (nine months) on a full-time basis but may also be pursued on a part-time basis. A degree program candidate must complete 24 credit hours of course work. A candidate may elect to write a master's degree portfolio paper or, instead, can elect to complete an applied project. Required course work includes two of the following courses:

An international student whose initial law degree is not from a U.S. law school is required to take the following course:

LAW 596 Professional Legal Writing (2)

The remaining credit hours will generally be obtained from the list of elective courses in international law.

## Admission Requirements:

The Sandra Day O'Connor College of Law offers several master's degree programs for students who have already completed a law degree within the U.S. or abroad.

Please see the program website for application deadlines.

Admission to the program is competitive. To be admitted, an applicant must have completed a Juris Doctor degree in the U.S. or law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on academic background and potential, diversity of experience and background, career experience and ambitions, strength of experience related to the program sought, space and resource limitations in the law school and other factors.

For an application to be considered complete, it must include the following:

- the completed LLM application form*
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words (double-spaced, typed pages)
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred**
- two letters of recommendation**
- a writing sample
*Applicants are encouraged to apply electronically through http://www.lsac.org (http://www.lsac.org/).
**Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Division of Graduate Education and College of Law English proficiency requirements.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/degree-programs/llm
ACLS 420
Ilmasu@asu.edu
480-965-1474

## Legal Studies, MLS (LWLGSMLEGS)

Online Degree Search Title: Legal Studies (MLS)
Campus: Downtown Phoenix

## Program Description:

The MLS is a unique, 30 credit hour graduate program offered to established professionals or academicians whose work intersects with the law but who do not want to become attorneys. Students learn the foundations of U.S. law and study the process of legal analysis in the context of the cases, laws and regulations related to their specific career interests. Students are required to take one core course in U.S. law and legal analysis, additional foundational course work, and choose the remaining credits as electives to customize their studies to the area of law relevant to their current career.

Note: Pursuant to American Bar Association standards, no law credits completed prior to admission to a JD program, including credits earned in the Master of Legal Studies program, may be transferred to a future Juris Doctor program under any circumstances.

## Degree Requirements:

The program consists of 30 credit hours of approved study. The degree can be completed on a full-time or part-time basis. Students are required to take:

LAW 581 U.S. Law and Legal Analysis (3)

Students are required to choose one of the following basic foundational courses:

LAW 515 Contracts* or LAW 530 Fundamentals of Contract Law (4/3)
LAW 516 Criminal Law (3)*
LAW 517 Torts (2/4)*
LAW 518 Civil Procedure (3/5)*
LAW 522 Constitutional Law I (3)*
LAW 523 Property (2/4)*
LAW 602 Civil Procedure II (3/4)
LAW 604 Criminal Procedure (3)
LAW 625 Constitutional Law II (3/4)
LAW 654 Business Organizations (3/4)
LAW 664 Intellectual Property (2/4)
*Note: Students may enroll in a maximum of two courses marked with an asterisk.

The remainder of the credits are electives. Elective course selection will be flexible, to accommodate the diversity of intellectual and professional interests the program is intended to serve.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Accountancy (MACC)
Information Management (MS)
Management (MS)
Master of Mass Communication (MMC)
Real Estate Development (MRED)
Sustainability Solutions (MSUS)
Taxation (MTax)
W. P. Carey MBA - Evening Program
W. P. Carey MBA - Full-Time Program

## Admission Requirements:

The Sandra Day O'Connor College of Law offers the master's degree program for students who do not wish to practice law, but believe that education in the law would be beneficial to their advancement in their careers or in other fields.

Please see the program website for application deadlines.

Admission to the program is competitive. In order to be admitted, applicants must have completed a bachelor's degree from an accredited four year college or university in the United States or attained a comparable degree from a foreign institution, and have submitted a complete application to the program. Selection will be based on a variety of factors, including academic background and potential, diversity of experience and background, career experience and ambitions, space and resource limitations in the law school and other factors.

For an application to be considered complete, it must include the following:

- the completed MLS application form
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words: double-spaced, typed pages
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree was conferred
- two letters of recommendation
- a writing sample

Applicants with degrees from foreign institutions must submit transcripts to World Education Services (http://www.wes.org (http://www.wes.org)) and meet ASU Division of Graduate Education and Sandra Day O'Connor College of Law English proficiency requirements.

## Contact Information:

## Legal Studies (Patent Practice), MLS (LWLPPMLEGS)

Online Degree Search Title: Legal Studies (Patent Practice) (MLS)
Campus: Downtown Phoenix

## Program Description

The concentration in patent practice within the MLS degree prepares students for the practice of patent law as registered patent agents with the United States Patent and Trademark Office. The concentration focuses on providing students with substantial doctrinal knowledge about patent law as well as practical skills training, including a capstone clinical course, relevant in the patent law field.

## Degree Requirements:

core course credit hours (3)

LAW 581 US Law and Legal Analysis (3)
concentration course credit hours (18)
elective course credit hours (6)
culminating experience: Clinical Experience (Lisa Foundation Patent Law Clinic) (3)

Total required credit hours (30)

## Admission Requirements:

Please see the program website for application deadlines.

Degree: Admission to the concentration requires a bachelor's degree in one of the following:

- aeronautical engineering
- agricultural engineering
- biochemistry
- biology
- biomedical engineering
- botany
- ceramic engineering
- chemical engineering
- civil engineering
- computer engineering
- computer science*
- electrical engineering
- electrochemical engineering
- electronics technology
- engineering physics
- food technology
- general chemistry
- general engineering
- geological engineering
- industrial engineering
- marine technology
- mechanical engineering
- metallurgical engineering
- microbiology
- mining engineering
- molecular biology
- nuclear engineering
- organic chemistry
- petroleum engineering
- pharmacology
- physics
- textile technology
*Acceptable computer science degrees must be accredited by the Computer Science Accreditation Commission of the Computing Sciences Accreditation Board or by the Computing Accreditation Commission of ABET on or before the date the degree was awarded.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Fluency: Applicants must meet the requirements of the Division of Graduate Education as well as those of the Sandra Day O'Connor College of Law. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency as indicated by acceptable scores. Applicants should have a Test of English as a Foreign Language (TOEFL) score above 600 (paper), 250 (computer) or 100 (Internet). Exceptional candidates with relevant experience and background who have scores of at least 590 (paper), 243 (computer) or 96 (Internet) also will be considered.

Required Admission Examinations: None

For an application to be considered complete, it must include the following:

- the completed master's degree application form
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words: double-spaced, typed pages
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree was conferred
two letters of recommendation
- a writing sample

Applicants with degrees from foreign institutions must submit transcripts to World Education Services (www.wes.org (http://www.wes.org)) and meet the Division of Graduate Education and Sandra Day O'Connor College of Law English proficiency requirements.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/node/436
ACLS 420
mlsasu@asu.edu
480-965-1474

## Sports Law and Business, MSLB (LWSLBMSLB)

Online Degree Search Title: Sports Law and Business (MSLB)
Campus: Downtown Phoenix

## Program Description:

The Sandra Day O'Connor College of Law at Arizona State University offers a master's degree in sports law and business, in partnership with the W.P. Carey School of Business and in full cooperation with ASU's athletics department. This program provides students with the training to understand the regulatory and revenue forces that drive the increasingly global sports industry: legal, policy, business, branding and marketing. The program uses a small class environment to deliver a problem- and project-based legal and business curriculum taught by recognized academic and professional leaders. That curriculum, together with an applied project, prepares students with the skills necessary to address the difficult issues present in the sports industry. This unique graduate degree can be completed on a full-time basis in a 12 month period or in two or fewer years for part-time students working in the field.

Degree Requirements: 36 credit hours including the required applied project course (SLB 593).

Core Courses: (24 credit hours)

LAW 581 U.S. Law and Legal Analysis (3)
SLB 510 Amateur Sports Law (2)
SLB 511 Strategic Career Planning (1)
SLB 512 Professional Sports Law (2)
SLB 513 Sports Law and Business(3)
SLB 514 Contracts: Negotiations and Drafting(3)
SLB 515 Sports Business Strategy and Industry Dynamics (3)
SLB 516 Sports Business Development (2)
SLB 517 Marketing for Sports Organizations (3)

SLB 518 Sports Analytics (2)

Elective or Research (9)

Culminating Experience (3)

SLB 593 Applied Project (3)

## Admission Requirements:

A minimum of a bachelor's degree is required from a regionally accredited four year college or university in the United States or a comparable degree from a foreign institution. Possible majors include but are not limited to the following:

- business (finance, accounting, marketing, etc.)
- communications
- journalism
- prelaw
- sports management or business

Admission to the program is competitive. Selection will be based on:

- academic background and potential
- career experience and ambitions
- diversity of experience and background
- space and resource limitations in the law school, and other factors

For an application to be considered complete, it must include the following:

- a complete MSLB application for admission submitted through the Sandra Day O'Connor College of Law at https://www.law.asu.edu/node/408 (https://www.law.asu.edu/node/408)
- required application fee
- resume that does not exceed three typed pages
- statement of interest that does not exceed 1,250 words (double-spaced, typed pages)
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred
- two letters of recommendation
- writing sample no less than two typed pages
- explanations to affirmative answers to any conduct questions

Official transcripts from all postsecondary institutions of higher education attended must be submitted to the College of Law. Official transcript means a transcript certified by the issuing school to ASU or delivered to ASU in a sealed envelope with a seal intact.

Applicants who have received undergraduate or graduate degrees from foreign institutions must have their transcripts evaluated by World Education Services and have that evaluation sent to our office by WES.

Applicants must meet the requirements of the Division of Graduate Education as well as those of the Sandra Day O'Connor College of Law.

A student whose native language is not English (regardless of current residency) must provide evidence of English proficiency as indicated by acceptable scores. Applicants should have a TOEFL score above 600 (paper), 250 (computer), or 100 (Internet). Exceptional candidates with relevant experience and background who have scores of at least 590 (paper), 243 (computer) or 96 (internet) also will be considered. ASU's institutional code is 4007.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/degree-programs/mls-sports-law-business
ACLS 420
MLSASU@asu.edu
480-965-1474
Tribal Policy, Law and Government, LL.M. (LWTBLMLAWS)
Online Degree Search Title: Tribal Policy, Law, and Government (LLM)
Campus: Downtown Phoenix

The LLM in tribal policy, law and government is designed for lawyers and law school graduates who desire to work on issues related to tribal law and federal Indian law at the professional and academic levels. The Sandra Day O'Connor College of Law is a leading institution in producing graduates specializing in Indian law. The College of Law is also home to the nationally known Indian Legal Program, which was established in 1988.

The program provides students with a detailed understanding of the nature of tribal government, and of law and policy development within the domestic federal structure. Candidates will benefit from the extensive resources committed to the Indian legal program, including a director and staff and an Indian law clinic with its own full-time director and staff.

The core curricular offerings focus on domestic tribal law, federal Indian law and American institutions of law and government. The program explores the expression of domestic law within contemporary administrative, governmental and judicial institutions.

ASU is located in the heart of the southwestern U.S., home to roughly one-third of the native population in the U.S. and where many of the largest Indian nations in the country are located. The university is the academic home for several nationally known scholars who do research on American Indian issues and houses many unique resources for such scholarship, including the Labriola Collection at Hayden Library.

## Degree Requirements:

The program is administered by the Indian Legal Program and is oriented toward students who seek practical experience in tribal law and federal Indian law. It provides intensive instruction to students who graduated from a law school that had few or no courses in Indian law and who now seek to practice in these areas at a professional level. This degree program requires a minimum of 24 credit hours of study. A thesis is not required.

Students will immerse themselves in the study of tribal law and federal Indian law and will apply the knowledge and experience they gain through the practical component of the degree program which may consist of:

- research projects for tribal courts and governments
- state, tribal and federal court practice
tribal code drafting

Graduates will be well equipped for professional positions that require knowledge and expertise in tribal law and federal Indian law. Students have the option of pursuing the degree on a part-time basis.

## Admission Requirements:

Please see the program website for application deadlines.

Admission to the program is competitive. In order to be admitted, an applicant must have completed a JD degree or law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on

- academic background and potential
- career experience and ambitions
- diversity of experience and background
- space and resource limitations in the law school
- strength of experience related to the program sought, and other factors

Applicants are encouraged to apply electronically through http://www.lsac.org (http://www.lsac.org). For an application to be considered complete, it must include the following:

- the completed LLM application form
- the required application fee
- a resume that does not exceed three, typed pages
a statement of interest that does not exceed 1,250 words, typed and double-spaced
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred*
- two letters of recommendation*
a writing sample
*Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Division of Graduate Education and College of Law English proficiency requirements.

## Contact Information:

Law, Sandra Day O'Connor College of
Sandra Day O'Connor College of Law
https://www.law.asu.edu/degree-programs/llm
ACLS 420
IImasu@asu.edu
480-965-1474

## Liberal Arts \& Sciences, College of

## African Studies (certificate), Certificate (LAAFRICACE)

Online Degree Search Title: African Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate in African and African diaspora studies is a transdisciplinary program with four areas of emphasis:

- African diaspora studies
- African studies
- comparative studies
- women and gender in African and African diaspora studies

These areas of emphasis provide students with access to an extensive range of information and systematic knowledge committed to the new model of African and African diaspora studies that focuses on the intersections of race, culture and gender with transdisciplinary perspectives.

As this certificate program offers students an international dimension to the study of peoples and cultures of African descent, students will invigorate their knowledge about global issues and further expand their research pursuits. This certificate program characterizes the faculty members' intellectual and research strengths and the curriculum's transdisciplinary strategies and research approaches that highlight the continuities and disjuncture of history and experiences throughout Africa and the diaspora.

Degree Requirements: 18 credit hours.

The certificate program requires:

AFR 500 Research Methods (3)
capstone project (3)
elective (3)
emphasis courses (9)*
*Students select one of four emphases after consulting with the director of the certificate program.

## Admission Requirements:

Applicants must submit the online graduate admission application. Admission to the graduate certificate in African and African diaspora studies program is open to any student who has completed a bachelor's degree at an accredited U.S. institution or equivalent. Students who are regularly admitted to a graduate degree program may pursue the certificate in tandem with their degree program. Students who are not regularly admitted to a graduate degree program may still pursue the certificate.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/graduate-certificates
WILSN 125
SSTgraduate@asu.edu
480-965-7682

# American Indian Studies (Cultural Resource Revitalization and Sustainability), MS (LAAISCMS) 

Online Degree Search Title: American Indian Studies (Cultural Resource Revitalization and Sust) (MS)
Campus: Tempe

## Program Description:

The MS in American Indian studies is a transdisciplinary program that results in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge. Students acquire problem-solving skills useful in a range of professional arenas, including governmental, private and nonprofit agencies. Focus is on languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery is mainly through in-person and icourses. Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctoral degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership and managerial level position within an organization or agency.

The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization, and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or an applied project. Both are research projects, but the applied project is more applied in nature.

The cultural resource revitalization and sustainability concentration explores the development and implementation of American Indian-focused cultural resources management processes and analyze how policies and laws can improve or hinder the protection of American Indian cultural and funerary patrimony.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).
core credit hours (9)
concentration credit hours (9)
elective credit hours (6)
AIS 599 or AIS 580 thesis or applied project (6)

## Admission Requirements:

The minimum requirements for admission are:

- online graduate admission application
- bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice study, sociology, ethnic studies, anthropology, political science or education
- a TOEFL score from any applicant whose native language is not English

Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu
DISCVRY 356
ais@asu.edu
480-965-3634
American Indian Studies (Indigenous Rights and Social Justice), MS (LAAISIMS)
Online Degree Search Title: American Indian Studies (Indigenous Rights and Social Justice) (MS)

## Campus: Tempe

## Program Description:

The MS in American Indian studies is a transdisciplinary program that provides students with an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge. Students acquire problem-solving skills in a range of professional arenas, including governmental, private and nonprofit agencies. The program focuses on languages, cultures, the arts, histories, legal policies and

Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisory, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctorate. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisory. This is the option students should select if they are interested in a leadership and managerial level position within an organization or agency.

The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization and sustainability, or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or an applied project. Both are research projects, but the applied project is more applied in nature.

The indigenous rights and social justice concentration explores the historical dimensions of colonization on American Indian political, economic and cultural institutions. Students will analyze the legal, political and social implications of American Indian relationships with federal, state and local governments and investigate processes that American Indian nations and community members use to strategize and work toward social justice and indigenous rights.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).
core credit hours (9)
concentration credit hours (9)
elective credit hours (6)
AIS 599 or AIS 580 thesis or applied project (6)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with American Indian Studies, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must complete an online graduate admission application.

The minimum requirement for admission is a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice studies, sociology, ethnic studies, anthropology, political science or education.

A Test of English as a Foreign Language (TOEFL) score is required from any applicant whose native language is not English. Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu
DISCVRY 356
ais@asu.edu
480-965-3634

## American Indian Studies (Tribal Leadership and Governance), MS (LAAISTMS)

Online Degree Search Title: American Indian Studies (Tribal Leadership and Governance) (MS)

## Campus: Tempe

## Program Description:

The MS in American Indian studies is a transdisciplinary program that provides students with an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge. Students acquire problem-solving skills useful in a range of professional arenas, including governmental, private and nonprofit agencies. Focus is on languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery is through in-person and iCourses.

Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctorate degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership or managerial position within an organization or agency.

The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or an applied project. Both are research projects, but the applied project is more applied in nature.

The tribal leadership and governance concentration explores traditional and modern concepts of Indian education leadership, tribal government leadership, tribal governments, decision-making and legislation, constitutional reform, planning, economic development, community development, nation rebuilding, tribal courts, administration and planning.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580 ).
core credit hours (9)
concentration credit hours (9)
elective credit hours (6)
AIS 599 or AIS 580 thesis or applied project (6)

## Concurrent Degrees:

This degree is also offered as concurrent degree with Public Administration (MPA) - Downtown Phoenix

## Accelerated Degrees:

This degree is also offered as an accelerated degree with American Indian Studies, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must complete an online graduate admission application.

The minimum requirement for admission is a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice studies, sociology, ethnic studies, anthropology, political science or education.

A Test of English as a Foreign Language (TOEFL) score is required from any applicant whose native language is not English. Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu
DISCVRY 356
ais@asu.edu
480-965-3634

## American Indian Studies (Visual and Oral Culture), MS (LAAISVMS)

Online Degree Search Title: American Indian Studies (Visual and Oral Culture) (MS)
Campus: Tempe

## Program Description:

The MS in American Indian studies is a trans disciplinary program that results in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge. Students gain problem-solving skills in a range of professional arenas, including governmental, private and nonprofit agencies. The program focuses on the languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery is through in-person and icourses.

Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctorate degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership or managerial level position within an organization or agency.

The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization, and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or an applied project. Both are research projects, but the applied project is more applied in nature.

The visual and oral culture concentration explores and contributes to American Indian culture and history as it exists in visual, material and written forms through creative writing, literature, poetry, film, photography, performing arts, digital arts, oral tradition, and history and communication from an American Indian studies paradigm.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).

Core credit hours (9)
Concentration credit hours (9)
Elective credit hours (6)
AIS 599 or AIS 580 thesis or applied project (6)

## Admission Requirements:

The minimum requirement for admission is a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice studies, sociology, ethnic studies, anthropology, political science or education.

A Test of English as a Foreign Language (TOEFL) score is required from any applicant whose native language is not English. Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu
DISCVRY 356
ais@asu.edu
480-965-3634

## American Media and Popular Culture, MAS (LAAMPCMAS)

Online Degree Search Title: American Media and Popular Culture (MAS)
Campus: Tempe, Online

## Program Description:

The MAS degree program offered by the Film and Media Studies program at ASU features innovative approaches to the study of film, television, computer games, new media and screenwriting using historic methods, critical theory and creative expression as modes of analysis. While the media arts have traditionally been studied as independent disciplines, our program provides a more comprehensive approach that views them as convergent. We therefore recognize the importance of understanding the history of film as an art form, for instance, but also the need to view it in relation to television and digital media. We are committed to integrating the study of such media convergence into our curriculum, both as units within courses and through the design of new courses entirely devoted to that phenomenon.

Degree Requirements: 30 credit hours including the required applied project course (FMS 593).

The program consists of nine credit hours of core courses, 18 credit hours of electives and a three-credit applied project. Students should review the webpage and then consult the director.

Applicants must complete the online graduate admission application, with required supporting documents, and meet all admission criteria.
Supporting documents include:

- a two-page personal statement describing the student's past academic work and reasons for pursuing the degree
- a three-page essay (subject provided in the online application) that assesses the student's knowledge of media theory and critical analysis skills

Please see the program website for application deadlines.

An applicant whose native language is not English (regardless of current residency) will be required to meet the Department of English proficiency requirement: https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students)

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/250
LL 542
enggrad@asu.edu
480-965-3194

## American Studies, MA (LAAMSTMA)

Online Degree Search Title: American Studies (MA)
Campus: Tempe

## Program Description

An MA program in American studies provides students with an advanced analytic foundation in American culture and society in all its variety and complexity. American studies is constituted by a transdisciplinary inquiry into the cultures, social systems and political thought of the United States. While the array of disciplines contributing to American studies can span the humanities and social sciences, it typically involves historical, literary and media studies approaches. Students in the master's degree program will be trained to expand their understanding of the history of American cultures and social conditions while offering the critical contexts for understanding contemporary America when taken in combination with degrees in business, engineering and law.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AMS 593).

Required Courses: (3 credit hours)
AMS 502 American Studies: Theory and Methods (3)

Elective or Research Courses: (21-24 credit hours)
Students choose 21 credit hours for the thesis option or 24 for the applied project option.

Culminating Experience: (3 or 6 credit hours)
AMS 593 Applied Project (3) or AMS 599 Thesis (6)

## Admission Requirements:

Degree: minimum of a bachelor's degree or master's degree in a closely related field from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree

English Proficiency Requirement: The English proficiency requirements are a TOEFL PBT score of 600, or TOEFL iBT score of 100. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None required.

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts.

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/american-studies-ma
COOR 4482
SHPRSGradinfo@asu.edu
480-965-5778
Animal Behavior, PHD (LAANBPHD)
Online Degree Search Title: Animal Behavior (PhD)
Campus: Tempe

## Program Description:

Animal behavior is a graduate degree program that will provide doctorate-level training in mechanistic and functional approaches to understanding behavior in a variety of animal taxa.

The study of behavior is at the interface of several scientific disciplines (e.g., physiology, ecology, evolution), and good research in this area requires diverse but specialized training and skills. This program will unify and coordinate graduate training in both behavioral sciences education and research.

This program complements the ASU transdisciplinary doctoral program in neuroscience and has applied scientific value in areas such as mental and behavioral health in humans and veterinary science. The ecological focus in the program (i.e., behavioral ecology, conservation biology) feeds into valley, state and global issues in ecosystem and resource sustainability.

Degree Requirements: 84 credit hours, a prospectus and a dissertation.

Core requirements: (8)

ANB 601 Research Strategies in Animal Behavior (4)
ANB 602 Current Issues in Animal Behavior (4)

Elective courses: (21)

The department and the student's advisor will determine these courses in conjunction with the student.

Research (43)

Dissertation (12)

## Admission Requirements:

All applicants will need to submit the online graduate admission application.

The applicant must fulfill these requirements:

- a baccalaureate degree from a regionally accredited institution in the U.S. or an international equivalent degree
- a minimum GPA of 3.00 (on a 4.00 scale) that was earned in the student's last 60 hours of the bachelor's degree program
- a GRE test score
- proof of English language proficiency*
*A TOEFL is required for an applicant whose native language is not English. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
SOLS.grad@asu.edu
480-965-1768

Online Degree Search Title: Anthropology (PhD)
Campus: Tempe

## Program Description:

The School of Human Evolution and Social Change is an excellent choice for students interested in pursuing a PhD in the classic fields of anthropology:

- archaeology
- bioarchaeology
- evolutionary anthropology
- sociocultural anthropology

It is also an ideal environment for students who want to combine these approaches and other disciplines to explore specific issues or research questions within a transdisciplinary context. The flexible graduate curricula are designed to encourage students to design innovative plans of study in order to pursue their interests while receiving broad training in key areas. The anthropology faculty actively engage with faculty in other disciplines, including:

- applied mathematics
- chemistry
- environmental economics
- epidemiology
- formal modeling
- genetics
- sociology
- sustainability
- technology and society
- urban planning

The training students receive in this program prepares them to become expert scholars able to contribute not only to their chosen field but to finding solutions to humankind's greatest challenges.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hours required for the doctorate. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation (54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Undergraduate course work in anthropology is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of general anthropology in a manner to be specified at the time of admission.

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215

## Anthropology (Complex Adaptive Systems Science), PHD (LAANTHCPHD)

Online Degree Search Title: Anthropology (Complex Adaptive Systems Science) (PhD)
Campus: Tempe

## Program Description:

The School of Human Evolution and Social Change is an excellent choice for students wanting to pursue a PhD in the classic fields of anthropology:

- archaeology
- bioarchaeology
- evolutionary anthropology
- sociocultural anthropology

It is also an ideal environment for students who want to combine these approaches and other disciplines to explore specific issues or research questions within a transdisciplinary context. The flexible graduate curricula are designed to encourage students to design innovative plans of study to pursue their interests while receiving broad training in key areas. The anthropology faculty actively engage with faculty in other disciplines, including:

- applied mathematics
- chemistry
- environmental economics
- epidemiology
- formal modeling
- genetics
- sociology
- sustainability
- technology and society
- urban planning

The training students receive in this program prepares them to become expert scholars able to contribute not only to their chosen field, but to finding solutions to humankind's greatest challenges.

The complex adaptive systems science doctoral concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems science at Arizona State University and emphasizes the value of a complex adaptive perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.
Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate degree program. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation (54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate degree program.

All students must maintain an average GPA of 3.20 (out of 4.00 ) in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 12 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study and typically will have a member of the complex adaptive systems science graduate faculty as a member of their doctoral supervisory committee.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
transcripts of all undergraduate and graduate course work, with a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Undergraduate course work in anthropology is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of general anthropology in a manner to be specified at the time of admission.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215

## Anthropology (Urbanism), PHD (LAURBPHD)

Online Degree Search Title: Anthropology (Urbanism) (PhD)
Campus: Tempe

## Program Description:

The School of Human Evolution and Social Change is an excellent choice for students wanting to pursue a PhD in the classic fields of anthropology:

- archaeology
- bioarchaeology
- evolutionary anthropology
- sociocultural anthropology

It is also an ideal environment for students who want to combine these approaches and other disciplines to explore specific issues or research questions within a transdisciplinary context. The flexible graduate curricula are designed to encourage students to design innovative plans of study to pursue their interests while receiving broad training in key areas. The anthropology faculty actively engage with faculty in other disciplines, including:

- applied mathematics
chemistry
- environmental economics
- epidemiology
- formal modeling
- genetics
- sociology
- sustainability
- technology and society
- urban planning

The training students receive in this program prepares them to become expert scholars able to contribute not only to their chosen field but to finding solutions to humankind's greatest challenges.

The concentration in urbanism will leverage the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit, and 12 hours of dissertation credit ( 54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in urbanism, 15 credit hours will be selected from an approved list of applicable courses related to urbanism. These courses will include the core urbanism course, GCU 516, as well as one course from each of the four urbanism clusters. These clusters are:

- built form
- culture and society
- institutions and governance
- natural environment


## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of the applicant's written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Undergraduate course work in anthropology is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of general anthropology in a manner to be specified at the time of admission.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215

## Applied Behavior Analysis, MS (LAAPBAMS)

Online Degree Search Title: Applied Behavior Analysis (MS)

## Campus: Tempe

## Program Description:

Offered by the Department of Psychology, this program is a full-time, scientifically based, two-year program that meets the Behavior Analyst Certification Board fourth edition task list for course work with more than 270 classroom hours and 1,500 hours of practicum fieldwork. Successful graduates will be able to sit for BACB certification and, once certified, they will be eligible for state-licensure. The program's learning outcomes include mastery across three major areas as identified by the BACB:

- basic behavior-analytic skills
- client-centered responsibilities
- foundational knowledge
- behavior analytic attitudes such as determinism, empiricism and parsimony
- fundamental elements of behavior change and behavior change procedures
- identification, assessments and interventions for behavioral excesses, deficiencies and challenging behavior
- professional ethics and conduct of ABA
- training others in the science and practice of ABA
- use of different behavioral measurement types and systems
- use of experimental designs to determine relationships among and between measurement, relevant variables and behavior

Degree Requirements: 42 Credit hours including the required applied project course (PSB 593).

Core Courses: (24)

PSB 501 Basic Principles of Applied Behavior Analysis (ABA) (3)
PSB 510 Basic Principles of Experimental Analysis of Behavior (2)
PSB 511 Advanced Research Methods (2)
PSB 520 Ethical Issues and Professional Standards in ABA (3)
PSB 530 Behavioral Observation and Functional Assessment (3)
PSB 540 Development of Applied Behavioral Intervention Programs (3)
PSB 563 Basic Principles of Organizational Behavior Management (OBM) (2)
PSB 573 Advanced Principles of Learning and Analysis of Behavior (3)
PSB 578 Applied Behavior Analysis in Developmental Disorders (3)

Elective or Research Courses: (4)

PSB 591 Seminar (2)
PSB 598 Special Topics (elective) (2)

Culminating Experience: (5)

PSB 593 Applied Project (5)

Other Requirements: (9)

PSB 580 Practicum: Applied Behavior Analysis (4)
PSB 583 Fieldwork: Applied Behavior Analysis (5)

## Admission Requirements:

In addition to submitting an online graduate admission application, prospective students must also must provide documentation that meets the following requirements:

- bachelor's degree in psychology, human development, sociology or a closely related field from a regionally accredited college or university in the United States or an equivalent degree from a recognized international postsecondary institution
- a minimum 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 credit hours of the student's bachelor's degree program
- proof of English language proficiency*
- official transcripts from each college or university attended
- GRE scores
- statement of purpose describing professional and academic aspirations
- a current resume or curriculum vitae and at least two letters of recommendation, one of which should be from a tenure-track faculty member associated with the applicant's most recent degree program**
*An applicant whose native language is not English (regardless current residency) must provide proof of English proficiency.
**If the applicant's graduation year is greater than five years from the application date, then a letter from a recent or current employer may be substituted. For example, if the applicant received a bachelor's degree in 2006 and was applying in 2014 then a letter from an employer may be used instead of a letter from a faculty member. No more than four letters of recommendation may be submitted.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Deadline: All application materials, including the online graduate admission application, letters of recommendation and supporting documents, must be received by the deadline. Please see the program website for application deadlines and admission terms. Applications will not be reviewed or considered until complete.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/master-science-applied-behavior-analysis
PSY 243
msabapsych@asu.edu
480-727-5024

## Applied Linguistics, PHD (EDAPLPHD)

Online Degree Search Title: Applied Linguistics (PhD)
Campus: Tempe

## Program Description:

Applied linguistics combines research topics in the linguistics sciences and education to pursue principled approaches to language-related concerns. The applied linguistics PhD program at Arizona State University is focused on simultaneous and developmental bilingualism in children and adolescents. Faculty participate in the program from within multiple curricular units across the institution's four campuses. The program encourages transdisciplinary study, and its flexible requirements enable students to pursue those aspects of the disciplines that interest them the most. The program prepares students for entrance into the field as teachers, scholars and professionals.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

There must be a minimum of 54 credit hours beyond the master's degree level, including a minimum of 12 units of dissertation credit. All students in the program must satisfy 18 units of foundation course work.

Because applied linguistics is transdisciplinary in nature, applicants may differ from one another with regard to their prior experience and preparation. For instance, while some applicants may have substantial prior training in core theoretical linguistics (foundations) others may have considerable preparation in an area related to a supported concentration. Students should consult the program director for assistance in planning their degree programs. The program director may address potential redundancies in a student's program requirements with prior academic preparation by allocating a maximum of 30 credit hours from an awarded and approved graduate degree toward the applied linguistics program requirements, or the director may permit the student to take additional elective courses in lieu of introductory courses covered in an undergraduate program.

Foundation Course Work: (18 credit hours)

- Overview of the Field: A three-credit course providing a survey of the field of applied linguistics is required. (3)
- Linguistics: Course work in theoretical linguistics, including one approved linguistics elective, is required. (15)

Teaching Internship: (1 credit hour)

Colloquia: A four-semester sequence of two-credit colloquium meetings is required for students in the first two years. (8 credit hours)

Research Methods: Students must take two courses in research methods, selected in consultation with the advisor. (6 credit hours)
Research Specialization: In consultation with the program director, students take 11 three-credit courses in their field of specialization. (33 credit hours)

Breadth: Two courses in a secondary concentration area are required. ( 6 credit hours)
Dissertation: (12 credit hours)

An oral defense of the dissertation is required.

Language Requirement: Students in the applied linguistics doctoral program must demonstrate proficiency in a second language equivalent to two years of study. A language appropriate to the student's area of interest is selected in consultation with the advisor. The language requirement must be satisfied, by examination or course work, prior to advancement to candidacy. Computer or other nonhuman languages may not be used to satisfy this requirement. Students for whom English is a second language may use their first language to satisfy the requirement by examination. Course credit used to satisfy the language requirement cannot be used to satisfy other program requirements and cannot be counted toward the total required 84 credits.

## Admission Requirements:

Applicants must submit an online graduate admission application.

The application must include:

- academic writing sample that provides good evidence of writing ability
- official GRE scores and transcripts of all undergraduate and graduate course work
- resume or curriculum vitae
- statement of interest outlining career and research goals
three letters of recommendation addressing the student's academic promise for the program
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Refer to the Department of English webpage for English proficiency requirements https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-internationalstudents).

Please see the program website for application deadlines.

Students must have completed a bachelor's degree from a regionally accredited institution or university of recognized standing prior to admission into the program. Because applied linguistics is a transdisciplinary field, applicants with prior academic preparation in any field are welcome.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program's website for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/242
LL 543B
enggrad@asu.edu
480-965-3194

## Applied Mathematics, PHD (LAAPMPHD)

Online Degree Search Title: Applied Mathematics (PhD)
Campus: Tempe

## Program Description:

This degree is intended for students with superior computational and mathematical modeling ability. It emphasizes a solid mathematical foundation and promotes creative scholarship in an application discipline. The School of Mathematical and Statistical Sciences at Arizona State University has faculty in applied mathematics with outstanding transdisciplinary research programs and strong external funding.

Current research interests include mathematical epidemiology and mathematical ecology, mathematical neuroscience, environmental fluid dynamics and high performance computing, imaging and inverse problems, supply chain dynamics, control and optimization, computational methods for ordinary and partial differential equations, analysis of differential equations, and geophysical and environmental fluid dynamics.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The program consists of 84 credit hours that must include:

Five core courses (15)
MAT 591 Seminar (3)
MAT 799 Dissertation (12)

Students must pass a written comprehensive examination and an oral dissertation prospectus. Each student must write a dissertation and defend it orally in front of five dissertation committee members. See the department website for examination information.

## Admission Requirements:

Applicants must submit:

- online graduate admission application
- official general GRE scores
- official transcripts
- statement of education and career goals
- three letters of recommendation

Minimum background for consideration of admission to the doctoral program in applied mathematics includes:

- hold a bachelor's in mathematics, applied mathematics, economics, engineering or a natural science from a regionally accredited university with a 3.00 GPA (on a 4.00 scale)
- be competitive in an applicant pool as evidenced by course work in linear algebra (equivalent to ASU course MAT 342 or MAT 343) and advanced calculus (equivalent to ASU course MAT 371)
- have scientific programming skills (desirable)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/degree-programs/graduate-studies
WXLR 216
grad.math@asu.edu
480-965-3951

## Applied Mathematics for the Life \& Social Sciences, PHD (LAAMLPHD)

Online Degree Search Title: Applied Mathematics for the Life and Social Sciences (PhD)
Campus: Tempe

## Program Description:

The applied mathematics for the life and social sciences PhD program focuses on the training of researchers working on scientific questions at the interface of the mathematical, life and social sciences. Graduates of the program will be making innovative and far-reaching scientific contributions that rely on the cutting-edge computational mathematical and modeling approaches. This program focuses on producing quantitative scientists and applied mathematicians conducting high-level, transdisciplinary research. The faculty includes mathematicians, statisticians, theoretical biologists and social scientists from five different schools at Arizona State University.

There is a high demand for first-rate scientists, researchers and faculty interested in meeting the challenges faced by communities in the 21st century and by research and planning programs at institutions with the mission to address global challenges. The health, environmental and natural resource challenges in Arizona and the nation are urgently in need of a large pool of researchers with these transdisciplinary skills.

There are three tracks a student can follow:

- applied mathematics: more in-depth focus on the tools as applied to the life and social sciences, i.e., on dynamical systems, computational and numerical methods, simulation and mathematical analysis
- life sciences: focus on understanding the tools for representing the structure and operation of complex biological and ecological processes
- social sciences: focus on understanding the tools for representing the structure and operation of complex social systems and processes

By offering courses that enhance transdisciplinary exchanges and collaboration among the faculty and students interested in addressing questions of social relevance, the program builds upon foundations already established in:

- bioinformatics
- computational sciences
- ecology
- genomics
- mathematical analysis
- mathematical epidemiology
- nonlinear dynamics
- population dynamics
- social science fields

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate degree. This leaves 30 credit hours of course work, 12 credit hours of research credit and 12 hours of dissertation credit ( 54 credit hours total) to be earned post-admission.

Students entering the program without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing in the later stage of the doctoral program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

All students are required to complete a sequence of core courses. The core competencies consist of:

- core math skills
- deterministic modeling or computational methods
- math biology
- statistics and probability
- stochastic modeling


## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Prior to admission, students should have completed, at a 300 or 400 level, a minimum of the following:

- 15 hours of mathematics or statistics
- nine hours of life sciences and social sciences course work at the senior or college graduate level
- no fewer than three hours each of life sciences and social sciences course work

A master's degree in the social sciences (e.g., anthropology, gender studies, geography, sociology), life sciences or related fields (e.g., biology, ecology, genomics), applied mathematics, mathematics or statistics is preferred.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215

# Applied Mathematics for the Life and Social Sciences (Complex Adaptive Systems Science), PHD (LAAMLCPHD) 

Online Degree Search Title: Applied Math for the Life and Social Sciences (Complex Adaptive Sys Science) (PhD)
Campus: Tempe

## Program Description:

The PhD program in applied mathematics for the life and social sciences focuses on the training of researchers working on scientific questions at the interface of the mathematical, life and social sciences. Graduates of the program will be making innovative and far-reaching scientific contributions that rely on the cutting-edge computational mathematical and modeling approaches. This degree focuses on producing quantitative scientists and applied mathematicians conducting high-level transdisciplinary research. The program's faculty includes mathematicians, statisticians, theoretical biologists and social scientists from five different schools at Arizona State University.

There is a high demand for first-rate scientists, researchers and faculty interested in meeting the challenges faced by communities in the 21st century and by research and planning programs at institutions with the mission to address global challenges. Arizona and the nation's health, environmental and natural resource challenges are urgently in need of a large pool of researchers with these transdisciplinary skills.

There are three tracks a student can follow:

- applied mathematics: more in-depth focus on the tools as applied to the life and social sciences, i.e., on dynamical systems, computational and numerical methods, simulation and mathematical analysis
- life sciences: focus on understanding the tools for representing the structure and operation of complex biological and ecological processes
- social sciences: focus on understanding the tools for representing the structure and operation of complex social systems and processes

By offering courses that enhance transdisciplinary exchanges and collaboration among the faculty and students interested in addressing questions of social relevance, the program builds upon foundations already established in:

- bioinformatics
- computational sciences
- ecology
- genomics
- mathematical analysis
- mathematical epidemiology
- nonlinear dynamics
- population dynamics
- social science fields

The complex adaptive systems science concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing university-wide research on complex adaptive system science at Arizona State University and emphasizes the value of a complex adaptive perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation (54 credit hours total) to be earned post-admission.

Students entering the program without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctoral program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, six credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and typically will have a member of the complex adaptive system science graduate faculty as a member of their doctoral supervisory committee.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work, with a minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Prior to admission, students should have completed, at a 300 or 400 level, a minimum of the following:

- 15 credit hours of mathematics or statistics
- nine credit hours of life sciences and social sciences course work at the senior or college graduate level
- no fewer than three credit hours each of life sciences and social sciences course work

A master's degree in the social sciences (e.g., anthropology, sociology, gender studies, geography), life sciences or related fields (e.g., biology,

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215

## Asian Languages and Civilizations (Chinese), MA (LACHINAMA)

Online Degree Search Title: Asian Languages/Civilizations (Chinese) (MA)
Campus: Tempe

## Program Description:

The Chinese graduate program in the School of International Letters and Cultures offers an MA degree with a focus in one of two areas:

- area 1 : literature, linguistics and culture
- area 2: pedagogy

Area 1 seeks to prepare students for further academic training, for entrance to professional schools in such fields as law, business or journalism, and for a general level of knowledge about the languages and cultures of China as an asset to a professional career. Area 2 is intended for students whose major interest is in teaching modern Chinese in K-16 environments.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (CHI 593).

The plan of study for the master's degree includes a minimum of 30 credit hours of graduate-level work as approved by the candidate's supervisory committee, a thesis or an applied project option. The plan must include a 500-level bibliography and research methods course offered by the department. When approved by the candidate's supervisory committee, nine hours of advanced-level work in another language or in closely related courses may be included in the plan. Students who are primarily interested in teaching at the secondary or community college levels may select a plan of study with a concentrating in language pedagogy.

## Admission Requirements:

Students interested in applying to the program must submit an online graduate admission application. Candidates for the master's degree should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background, but who show strong potential and meet the Division of Graduate Education admission requirements, including those with regard to English proficiency, may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular plan of study for the master's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

See the department website for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/77
LL 440
silc@asu.edu
480-965-6281

## Asian Languages and Civilizations (Japanese), MA (LAJAPANMA)

Online Degree Search Title: Asian Languages/Civilizations (Japanese) (MA)
Campus: Tempe

## Program Description:

The Asian languages faculty in the School of International Letters and Cultures offer a graduate program leading to an MA in Asian languages and
civilizations (Japanese). In addition to preparing some students for further academic training, the program helps to prepare students for jobs relating to Japan (in fields such as law, business or journalism) and for entrance into professional schools.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (JPN 593).

The plan of study for the MA includes a minimum of 30 credit hours of graduate-level work and a thesis, as approved by the candidate's supervisory committee, or 27 credit hours of course work and three credit hours of applied project. The plan must include a 500-level bibliography and research methods course offered by the department. When approved by the candidate's supervisory committee, nine hours of advanced-level work in another language or in closely related courses may be included in the plan.

Students who are primarily interested in teaching at the secondary or community college levels may select a plan of study with an area of study in language pedagogy. Students seeking a master's degree in Asian languages and civilization should consult their Division of Graduate Education representative. In keeping with the idea of in-situ experience as a key ingredient for advanced intellectual understanding, all degree candidates must have spent at least nine continuous months in a Japanese language environment within four years of entering the program.

## Admission Requirements:

Students interested in applying to this program must submit an online graduate admission application.

Candidates for the program should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet the Division of Graduate Education admission requirements may be admitted to a graduate program on a conditional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular plan of study for the master's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

See the School of International Letters and Cultures website for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/74
LL 440
silc@asu.edu
480-965-6281

## Asian Studies (certificate), Certificate (LAASIANCE)

Online Degree Search Title: Asian Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate program in Asian studies offers graduate students a transdisciplinary specialization in Asian language and area studies. The certificate is available in two tracks:

- East Asia (China, Japan and Korea)
- Southeast Asia (Indonesia, Laos, Thailand and Vietnam)

Degree Requirements: 18 credit hours

Students work closely with a faculty advisor from the Center for Asian Research to develop a cohesive curriculum tailored to their individual goals and interests. The certificate requires completion of 18 credit hours, distributed among the following areas:

Core course requirements (6)*
Electives (6)**
Language proficiency requirement (6) ***
A thesis or capstone project on a topic related to the student's region of emphasis and selected in consultation with the student's faculty mentor
**two courses at the 500 level or above dealing with Asian content from a discipline other than that chosen for the core courses
***two courses at the 400 level or above in one Asian language (Chinese, Indonesian, Japanese, Korean, Thai, Vietnamese)

Some of the course work from the discipline in which the student is earning a graduate degree may be used to satisfy these requirements.

## Admission Requirements:

Graduate students in any discipline may pursue a certificate in Asian studies in conjunction with their degree programs. This program is also open to students who already hold graduate degrees

Applicants must submit a online graduate admission application

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://car.clas.asu.edu/certificate-programs/
COOR 6651
car@asu.edu
480-727-3766
Astrophysics, MS (LAASTPHMS)
Online Degree Search Title: Astrophysics (MS)
Campus: Tempe

## Program Description

The program provides fundamental graduate training in astrophysics to prepare candidates for further graduate study or careers in astrophysics, such as:

- scientific staff positions at government laboratories
- teaching at the community college level
- technical positions in industry

Degree Requirements: 30 credit hours and a thesis

Twenty credit hours are from structured courses. The student, with the approval of the advisor and supervisory committee (formed upon enrollment), selects courses that make up a coherent plan of study. For students in the astrophysics program, course work consists of:
core: (18)

AST 521 Stars and Interstellar Medium I (3)
AST 522 Stars and Interstellar Medium II (3)
AST 523 Stars and Interstellar Medium III (3)
AST 531 Galaxies and Cosmology 1 (3)
AST 532 Galaxies and Cosmology II (3)
AST 533 Galaxies and Cosmology III (3)
electives or research (3)
other requirements (3)*

GLG 500 Earth and Space Exploration Colloquium (1)
GLG 591 Seminar Topic: Faculty Research Seminar (1)
AST 591 Seminar - Various Topics (1)
culminating experience: (6)
*These courses are combined with additional work in core fields such as physics or mathematics and provide comprehensive graduate training in the major fields of astrophysics. All students in the School of Earth and Space Exploration are also required to take three one-credit hour seminars.

Students are expected to exhibit mastery of topics in these core fields and may be required by their advisor and committee to include such courses in their plan of study. Specific course requirements may be waived by the advisor and the graduate oversight committee if the student has successfully completed equivalent courses at universities elsewhere. Individual plans of study that include work in related fields may also be designed with advisor approval, subject to the requirements of the Division of Graduate Education.

The master's degree plan of study also includes six credit hours of thesis credit or AST 599. Students must follow the Division of Graduate Education policies and procedures for admission to the program and for fulfilling the requirements of the degree.

Thesis requirements: A thesis based on observational, theoretical, laboratory or literature research in astrophysics is required.

Final Examination: A final oral examination in defense of the thesis is required.

## Admission Requirements:

Applicants must submit all materials electronically though the online graduate admission application. In addition to the materials required by the Division of Graduate Education, students applying for admission to the master's degree program in astrophysics must submit:

- scores on the general GRE
- scores on the physics GRE
statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Astrophysics, PHD (LAASTPHPHD)

Online Degree Search Title: Astrophysics (PhD)
Campus: Tempe

## Program Description:

The PhD in astrophysics program is designed to develop creative scholarship and prepare students for professional careers in astrophysics, astronomy or related fields.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's degree or master's degree in a related field. Up to 30 credit hours of master's degreelevel work in a related field can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate program will be selected with the recommendation of the student's supervisory committee. Each plan of study must include 12 credit hours of dissertation and a minimum of 25 hours of course work. For students in the astrophysics program, required course work includes:

AST 521 Stars and Interstellar Medium I (3)
AST 522 Stars and Interstellar Medium II (3)
AST 523 Stars and Interstellar Medium III (3)
AST 531 Galaxies and Cosmology I (3)
AST 532 Galaxies and Cosmology II (3)
AST 533 Galaxies and Cosmology III (3)

These courses are combined with additional work in core fields such as physics or mathematics and provide comprehensive graduate training in the major fields of astrophysics. All students in the School of Earth and Space Exploration are also required to take two one-credit seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

Specific course requirements may be waived by the advisor and the graduate oversight committee if the student has successfully completed equivalent courses at universities elsewhere. Individual plans of study that include work in related fields may also be designated with advisor approval, subject to the requirements of the Division of Graduate Education.

Comprehensive examination: The student's supervisory committee will determine the content of the comprehensive examination, consisting of a written and an oral examination.

Dissertation requirements: A dissertation is required, which is based on original work demonstrating creativity in research and scholarly proficiency in the subject area.

Final examination: A final oral examination in defense of the dissertation is required.

## Admission Requirements:

Applicants must submit all materials electronically through the online graduate admission application.

In addition to the materials required by the Division of Graduate Education, students applying to the doctoral program in astrophysics must submit:

- scores on the general GRE
- scores on the GRE physics subject test
- statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Atmospheric Science (certificate), Certificate (LAATMOSCE)

Online Degree Search Title: Atmospheric Science (Grad Certificate)
Campus: Tempe

## Program Description:

The transdisciplinary certificate program in atmospheric science is administered by an executive committee composed of faculty from the Ira A. Fulton Schools of Engineering and the College of Liberal Arts and Sciences. The objective of this program is to recognize Arizona State University graduate students who complete a dissertation on a topic related to the atmospheric or oceanic sciences under the supervision of a faculty member from one of the cooperating departments.

Degree Requirements: 16 credit hours.

A minimum of 16 credit hours will be required in order to qualify for the atmospheric science certificate, consisting of:

- three three-credit-hour courses from a list of courses in the core disciplines (9)
- two three-credit-hour courses from a list of electives at the 400 level or above (6)
- a capstone seminar (1)
at ASU. The student's thesis or dissertation must also be related to some aspect of atmospheric science.

The core courses are offered at least once every other year, so the certificate may be completed within two years.

Specific requirements are:

- approval by the certificate committee of the student's proposed course selection
- completion of one course from each of the core disciplines with a grade of "B" (3.00) or better
- completion of two courses from the list of electives with a grade of "B" (3.00) or better
- completion of the capstone seminar, which is one credit hour
- completion of a dissertation on a topic related to the atmospheric or oceanic sciences


## Admission Requirements:

To apply to a graduate program, the applicant must complete the online graduate admission application and meet all other requirements, including those with regard to English proficiency (for applicants whose native language is not English, regardless of current residency), to be admitted to graduate study at ASU.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533
Biochemistry, MS (LABIOCHMS)
Online Degree Search Title: Biochemistry (MS)
Campus: Tempe

## Program Description:

Students earning an MS degree in biochemistry in the School of Molecular Sciences are trained in the fundamental aspects of the discipline, but most will also choose to learn by joining transdisciplinary teams that work on larger, mission-based contemporary problems in areas such as:

- biogeochemistry
- energy and sustainability
- fundamental chemical biology
- materials and nanoscience
- medicine and health
- structure function and dynamics

The master's degree in biochemistry in the School of Molecular Sciences provides students with the training they need to solve biological problems at the molecular scale and to contribute to research in current challenging societal issues.

Please visit our prospective student page, https://sms.asu.edu/admission/graduate-admission (https://sms.asu.edu/admission/graduate-admission), to learn more about our program. Please visit our faculty research page at https://sms.asu.edu/research/research-areas (https://sms.asu.edu/research/research-areas), to see the cutting-edge research being conducted in the school. The master's degree in biochemistry prepares students for professional careers in industry, government and academia.

Degree Requirements: 30 credit hours and a thesis.

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. A written thesis is required and must be successfully defended during a public final oral defense. Students must maintain a minimum GPA of 3.00 or better. A total of 30 credit hours must be completed for the plan of study and includes:

500-level or above courses as approved by the school (12)
BCH 501 or CHM 501 seminar or other seminar course as approved by the school (4)
BCH 592 research courses (8)
BCH 599 Thesis (6)

A program fee in the amount of $\$ 300$ per semester is required in addition to the normal tuition costs.

## Admission Requirements:

All applicants must submit an online graduate admission application and meet the requirements set by the Division of Graduate Education, which can be found on the division website. The School of Molecular Sciences requires official GRE scores be sent directly to Graduate Admission Services by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the admission application, applicants must complete an online departmental supplemental application. Information on the supplemental application can be found on the school website: https://sms.asu.edu/admission/graduate-admissions/how-apply

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 102
smsgrad@asu.edu
480-965-4664

## Biochemistry, PHD (LABIOCHPHD)

Online Degree Search Title: Biochemistry (PhD)
Campus: Tempe

## Program Description:

Students earning a PhD degree in biochemistry in the School of Molecular Sciences are fully trained in all fundamental aspects of the discipline, but most will also choose to learn by joining transdisciplinary teams that work on larger, mission-based contemporary problems in areas such as:

- biogeochemistry
- energy and sustainability
- fundamental chemical biology
- materials and nanoscience
- medicine and health
- structure function and dynamics

The doctorate program in biochemistry in the School of Molecular Sciences provides students with the training they need to solve biological problems at the molecular scale and to be successful independent scientists who can contribute to current challenging societal issues.

Please visit the prospective student page, https://sms.asu.edu/admission/graduate-admission
, to learn more about this PhD program. Please visit the faculty research page, https://sms.asu.edu/research/research-areas
, to learn more about the cutting-edge, transdisciplinary research being conducted in the school. The doctoral program in biochemistry prepares students for professional careers in industry, government and academia.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. Qualifying exams consisting of a written comprehensive exam, an oral comprehensive exam and a prospectus are required to advance to candidacy. Students must successfully defend their dissertation during a public final oral defense. Students must also maintain a minimum GPA of 3.00 or better. The 84 credit hours that must be completed for the plan of study includes:

Six graduate-level courses (12-18)
Enrollment in a BCH 501/CHM 501 seminar each semester (8)
BCH 792 Research (46-52)
BCH 799 Dissertation (12)

All applicants must submit an online graduate admission application and must meet the requirements set by the Division of Graduate Education, which can be found on the division website. The School of Molecular Sciences requires official GRE scores be sent directly to Graduate Admission Services by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the admission application, applicants must complete an online departmental supplemental application. Information on the supplemental application can be found on the school website: https://sms.asu.edu/admission/graduate-admissions/how-apply (https://sms.asu.edu/admission/graduate-admissions/how-apply).

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 102
smsgrad@asu.edu
480-965-4664

## Biochemistry (Medicinal Biochemistry), MS (LABCHMCMS)

Online Degree Search Title: Biochemistry (Medicinal Chemistry) (MS)
Campus: Tempe

## Program Description:

The faculty in the School of Molecular Sciences offer a program leading to the MS in biochemistry with a concentration in medicinal chemistry. This program is intended for students who plan to continue their educational training in pharmacy, medical school or a related field and want to expand their background knowledge in biochemistry before beginning their professional education.

Degree Requirements: 30 credit hours including the required applied project (research paper) course (CHM 593 or BCH 593).

A minimum of 30 credit hours, including course work, seminars, research and an applied project consisting of a written research paper are required. Courses are selected by students in consultation with their supervisory committee based on the research area. The MS in biochemistry is awarded when the student has obtained a minimum cumulative GPA of 3.00 in course work, demonstrated quality performance in the laboratory and completion of the research project, completed and presented an approved research paper at an oral defense to the student's supervisory committee, and met all deadline dates and requirements set by the Division of Graduate Education.

A program fee in the amount of $\$ 300$ per semester is required in addition to the normal tuition.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biochemistry, BS
Biochemistry (Medicinal Chemistry), BS
Chemistry, BS
Molecular Biosciences and Biotechnology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

All students applying for admission to the program must meet the requirements set by the Division of Graduate Education and submit an online graduate admission application. Applicants must have:

- completed a bachelor's degree in chemistry, biochemistry or a related area from a regionally accredited institution
- a cumulative GPA of 3.40 (on a 4.00 scale) or better in the student's bachelor's degree
- original scores for the GRE*
*The subject test is not required.

An application to the School of Molecular Sciences includes completion of the electronic supplemental application providing information on:

- test scores
- a personal statement
- contact information for three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
http://sms.asu.edu
PSD 102
smsgrad@asu.edu
480-965-4664
Biology, MS (LABIOMS)
Online Degree Search Title: Biology (MS)
Campus: Tempe

## Program Description:

This program is designed to prepare students for careers in teaching and research in educational, medical, industrial and governmental institutions.

Degree Requirements: 30 credit hours and a thesis.
Each student's plan is prepared in consultation with the supervisory committee, consisting of a professor in the major and two additional faculty members. A typical plan of study consists of:

- eight to 14 credit hours of research credit
- nine to 15 hours of course work and additional seminars
- one credit hour of seminar
- six credit hours of thesis

The remainder of the plan of study usually consists of a mixture of course work, readings, conferences and seminars in the student's primary and related fields, and research credits.

Courses and research credits can be distributed in any combination appropriate to the student's individual educational goals. A final oral examination covering the thesis and related subject matter is administered by the supervisory committee.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:

```
Biological Sciences, BS
Biological Sciences (Biology and Society), BS
Biological Sciences (Conservation Biology and Ecology), BS
Biological Sciences (Genetics, Cell and Developmental Biology), BS
Biological Sciences (Neurobiology, Physiology and Behavior), BS
Microbiology, BS
Microbiology (Medical Microbiology), BS
Molecular Biosciences and Biotechnology, BS
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Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission criteria are as follows:

- applicants should have completed the requirements for an undergraduate major in biology or related discipline
- minimum GPA of 3.00 (on a 4.00 scale) during the student's last two years or last 60 credit hours
- minimum GRE scores in verbal (50th percentile), quantitative (70th percentile) and writing (5)
- Test of English as a Foreign Language (TOEFL) score of 600 (paper-based) or 100 (Internet-based) is required for applicants whose native language is not English*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.


## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Biology, PHD (LABIOPHD)

Online Degree Search Title: Biology (PhD)
Campus: Tempe

## Program Description:

The PhD in biology program allows the student to acquire high research competency in one or more specialized areas while receiving a broad, solid grounding in biological sciences.

Degree Requirements: 84 credit hours, a oral comprehensive exam, a prospectus and a dissertation.

The program is tailored to the needs of the individual student. The plan of study is developed by the student and a supervisory committee consisting of a major professor and four additional faculty members.

- Eighty-four credit hours are required.
- An oral comprehensive examination is required in order to advance to candidacy, and a formal defense of the final written dissertation is required prior to graduation.
- Twelve credit hours of dissertation are required.*
*The remaining credit hours are comprised of course work showing breadth in biology subdisciplines, seminars and research.


## Admission Requirements:

Applicants must submit an online graduate application.

Admission criteria are as follows

- a 3.00 minimum GPA (scale is $4.00=$ "A") during the student's last two years or last 60 credit hours
- undergraduate requirements met for a major in biology, or related discipline, with an adequate background in related courses in chemistry, mathematical and physical sciences
- minimum GRE scores in verbal (50th percentile), quantitative (70th percentile) and writing (5)
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency in the form of Test of English as a Foreign Language (TOEFL) scores of at least 600 for paper-based or 100 for Internet-based

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
SOLS.grad@asu.edu
480-965-1768
Biology (Biology and Society), MS (LABIOSMS)
Online Degree Search Title: Biology (Biology and Society) (MS)
Campus: Tempe

## Program Description:

With the biology and society concentration under the MS in biology degree program, students may choose a formal track in the areas where biology intersects with society. There are three focus areas:

- bioethics, policy and law
- ecology, economics and ethics of the environment
- history and philosophy of science

The bioethics, policy and law track trains students in the pressing moral, policy and legal issues raised by the biosciences and biomedicine and in the disciplinary methods necessary to address these issues. Ecology, economics and ethics of the environment trains students in the theory and empirical methods for understanding, analyzing and shaping policy for coupled human-natural systems. The history and philosophy of science track trains students in the conceptual foundations of science, especially the epistemological and methodological assumptions that shape science and its progress.

The program is richly transdisciplinary, drawing from the following and other disciplines to develop skills for analyzing and addressing the problems where biology intersects with society:

- anthropology
- bioethics
- biology
- ecology
- economics
- environmental ethics
- environmental studies
ethics
- history
- history and philosophy of science
- justice studies
- law
- modeling
- nursing
- philosophy
political science
- religious studies

The concentration tailors individual plans of study to individual needs and interests, with a solid grounding in life and related sciences and with rigorous analytical and transdisciplinary education. The three tracks offer suggested courses for those wishing to focus on these areas.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours, a written and oral exam.

An individual student plan is developed in consultation with the student's advisor and committee.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biological Sciences, BS
Biological Sciences (Biology and Society), BS
Biological Sciences (Conservation Biology and Ecology), BS
Biological Sciences (Genetics, Cell and Developmental Biology), BS
Biological Sciences (Neurobiology, Physiology and Behavior), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

Students must submit an online graduate admission application. The program also requires a bachelor's degree, a "B" (3.00 on a 4.00 scale) GPA in the last 60 semester hours or 90 quarter hours of undergraduate course work, and scores from the GRE general exam.

Entering students are expected to have completed the equivalent of core requirements for an undergraduate major in biology or a related discipline (typically evolution, genetics and other courses appropriate to the student's particular interests). Students without an undergraduate-level competency in the sciences may be considered for conditional admission to the biology and society concentration.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. A TOEFL score is required for applicants whose native language is not English.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768
Biology (Biology and Society), PHD (LABIOSPHD)
Online Degree Search Title: Biology (Biology and Society) (PhD)

## Campus: Tempe

## Program Description:

Within the biology and society degree programs, students may choose a formal concentration in the areas where biology intersects with society. There are three tracks:

- bioethics, policy and law
- ecology, economics and ethics of the environment
- history and philosophy of science

The bioethics, policy and law track trains students in the pressing moral, policy and legal issues raised by the biosciences and biomedicine and in the disciplinary methods necessary to address these issues.

The history and philosophy of science track trains students in the conceptual foundations of science, including especially the epistemological and methodological assumptions that shape science and its progress.

Ecology, economics and ethics of the environment trains students in the theory and empirical methods for understanding, analyzing and shaping policy for coupled human-natural systems.

The program is richly transdisciplinary, drawing from the following and other disciplines to develop skills for analyzing and addressing the problems where biology intersects with society:

- anthropology
- bioethics
- biology
- ecology
- economics
- environmental ethics
- environmental studies
- ethics
- history
- history and philosophy of science
- justice studies
- law
- modeling
- nursing
- philosophy
- political science
- religious studies

The concentration tailors individual plans of study to individual needs and interests, with a solid grounding in life and related sciences and with rigorous analytical and transdisciplinary education. The three tracks offer suggested courses for those wishing to focus on these areas.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours
written and oral comprehensive exams
prospectus
dissertation

An individual student program is developed in consultation with the student's advisor and committee.

## Admission Requirements:

Students must submit an online graduate admission application. The program also requires a bachelor's degree, a "B" GPA ( 3.00 on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work and scores from the GRE general exam.

Entering students are expected to have completed the equivalent of core requirements for an undergraduate major in biology or a related discipline (typically evolution, genetics and other courses appropriate to the student's particular interests). Students without an undergraduate level of competency in the sciences may be considered for conditional admission to the biology and society concentration.

A TOEFL score is required for an applicant whose native language is not English (regardless of current residency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Biology (Complex Adaptive Systems Science), PHD (LABIOCPHD)

Online Degree Search Title: Biology (Complex Adaptive Systems Science) (PhD)
Campus: Tempe

## Program Description:

The PhD program in biology with a concentration in complex adaptive systems science trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing university-wide research on complex adaptive system science at Arizona State University and emphasizes the value of a complex adaptive perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and candidates typically will have a member of the complex adaptive systems science graduate faculty as a member of the doctoral supervisory committee.

Admission Requirements: • Applicants must submit the online graduate admission application.

- Applicants must have the minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university.
- Only students admitted to participating doctoral programs may apply for a complex adaptive systems concentration. A letter of application from the student must be sent to the chair of the complex adaptive systems science graduate faculty. The application will be reviewed by members of the graduate faculty who will make final admission recommendations to the Division of Graduate Education
- Applicants must have the minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of their bachelor's degree program.
- The Test of English as a Foreign Language (TOEFL) is required for applicants whose native language is not English, regardless of current residency; see https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/graduate/complex-adaptive-systems-science
LSA 181
sols.grad@asu.edu
480-965-1768
Biomimicry, MS (LABMYMS)
Online Degree Search Title: Biomimicry (MS)
Campus: Online

## Program Description:

ASU, in conjunction with Biomimicry 3.8, has developed a master's degree program designed to empower change agents passionate about a world mentored by life's genius. Graduates work toward innovative and sustainable solutions to the most pressing global challenges, from the way we conduct business, design buildings and products, run governments, provide health care and manufacture our goods to how we educate future generations, drawing upon time-tested sustainable solutions of the last 3.8 billion years. The MS in biomimicry is designed to prepare students to facilitate the practice of biomimicry across corporate, government, education and nongovernment organization sectors. Through the combination of online learning and a portfolio culminating experience, students will gain biomimicry experience in biome-based applications, business case studies, biological strategy research and a self-designed biomimicry project in one's chosen career field.

Degree Requirements: 30 credit hours and a portfolio.

Required Core Courses: (13 credit hours)

BMY 501 Essentials of Biomimicry (1)
BMY 502 Life's Principles (4)
BMY 503 Biology Taught Functionally (4)
BMY 504 Biomimicry Thinking (4)

Elective or Research Courses: (11 credit hours)

BMY 511 Biomimicry and Design (3)
BMY 512 Biomimicry and Engineering (3)
BMY 516 Biomimicry and Business (3)
BMY 517 Human-Nature Connection (2)
BMY 598 ST:iSites (1)
BMY 598 Topic: Communicating Biomimicry (1)
BMY 598 Topic: Facilitating Biomimicry (1)
BMY 598 Topic: Teaching Biomimicry (1)

Culminating Experience: Portfolio

Other Requirements: (6 credit hours; choose 3 )

BMY 530 Virtual Design Lab Practicum (2)
BMY 580 Topic: BioBrainstorm Practicum (2)
BMY 580 Topic: Biomimicry Case Study Practicum (2)
BMY 580 Topic: Biomimicry Genius of Place Practicum (2)

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree or equivalent in the fields of biology, design, business, engineering or sustainability, or a closely related field (e.g., health care, communications) from a regionally accredited college or university (or equivalent organization) is required.

GPA: Minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A "), or equivalent, in the last 60 hours of a student's first bachelor's degree program.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-science-biomimicry?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Biomimicry (Certificate), Certificate (LABMYGRCT)

Online Degree Search Title: Biomimicry (Grad Certificate)
Campus: Online

## Program Description:

The graduate certificate program in biomimicry, the practice of emulating nature's strategies for human designs, is offered at ASU in conjunction with Biomimicry 3.8. The program is designed to introduce and delve into the core fundamentals of biomimicry, such as biomimicry thinking and life's principles with the intention to apply the knowledge and tools to one's specific interests or discipline. Participants will have the opportunity, through dedicated time and mentorship from instructors, to explore the application of these core fundamentals in their own discipline, field or area of interest during the biomimicry virtual design lab. Graduates will have the ability to work toward innovative and sustainable solutions within their discipline, drawing upon time-tested sustainable solutions of the last 3.8 billion years.

Degree Requirements: 15 credit hours and a practicum.

Required Courses: (13 credit hours)

BMY 501 Essentials of Biomimicry (1)
BMY 502 Life's Principles (4)
BMY 503 Biology Taught Functionally (4)
BMY 504 Biomimicry Thinking (4)

Elective or Research Courses: None required.

Culminating Experience: (2 credit hours)

BMY 530 Biomimicry Virtual Design Lab Practicum (2)

Total required credit hours: 15

## Admission Requirements:

Applicants must complete an online graduate admission application

Degree: This is a stand-alone certificate, open to any graduate or nondegree graduate student as well as working professionals who hold a bachelor's degree or equivalent. Students interested in this certificate can come from a wide range of interest areas, such as sustainability, life sciences, engineering, design, architecture and business. Additionally, Biomimicry 3.8 has attracted a large pool of professionals globally interested in online graduate training from the disciplines above, as well as many more.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program or equivalent is required.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here (http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-biomimicry?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Chemistry, MS (LACHEMMS)

Online Degree Search Title: Chemistry (MS)
Campus: Tempe

## Program Description:

Students earning an MS degree in chemistry in the School of Molecular Sciences are trained in the foundation disciplines of analytical, organic, physical, inorganic, environmental or geochemistry, but most will also choose to learn by joining transdisciplinary research teams that work on larger, mission-based contemporary problems in areas such as:

- energy and sustainability
- frontiers of chemical measurement
- fundamental molecular science
- geologic and biospheric science
- materials and nanoscience
- medicine and health
- structure function and dynamics

The master's degree program in chemistry in the School of Molecular Sciences provides students with the training they need to solve molecular scale problems and to contribute to research in current challenging societal issues.

Please visit the prospective student page, https://sms.asu.edu/admission/graduate-admission (https://sms.asu.edu/admission/graduate-admission), to learn more about this MS program. Please visit the faculty research page, https://sms.asu.edu/research/research-areas
, to learn more about the cutting-edge, transdisciplinary research being conducted in the school. The Master of Science degree program in chemistry prepares students for professional careers in industry, government and academia.

Degree Requirements: 30 credit hours and a thesis

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. A written thesis is required and must be successfully defended during a public final oral defense. Students must maintain a minimum GPA of 3.00 or better. The 30 credit hours that must be completed for the plan of study includes:

500-level or above courses as approved by the school (12)
BCH 501 or CHM 501 seminar or other seminar course as approved by the school (4)
CHM 592 research courses (8)
CHM 599 Thesis (6)

## Admission Requirements:

All applicants must submit an online graduate admission application and must meet the requirements set by the Division of Graduate Education, which can be found on the Division of Graduate Education website. The School of Molecular Sciences requires official GRE scores be sent directly to Graduate Admission Services by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the graduate admission application, applicants must complete an online departmental supplemental application. Information on the supplemental application can be found on the school website: https://sms.asu.edu/admission/graduate-admissions/how-apply (https://sms.asu.edu/admission/graduate-admissions/how-apply).

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 102
smsgrad@asu.edu
480-965-4664
Chemistry, PHD (LACHEMPHD)
Online Degree Search Title: Chemistry (PhD)
Campus: Tempe

## Program Description:

Students earning a PhD degree in chemistry in the School of Molecular Sciences are trained in the foundation disciplines of analytical, organic, physical, inorganic, environmental or geochemistry, but most will also choose to learn by joining transdisciplinary research teams that work on larger, mission-based contemporary problems in areas such as:

- energy and sustainability
- frontiers of chemical measurement
- fundamental molecular science
- geologic and biosperic science
- materials and nanoscience
- medicine and health
- structure function and dynamics

The doctorate degree program in chemistry in the School of Molecular Sciences provides students with the training they need to solve molecular scale problems and to be successful independent scientists who can contribute to current challenging societal issues.

Please visit the prospective student page, https://sms.asu.edu/admission/graduate-admission (https://sms.asu.edu/admission/graduate-admission), to learn more about this PhD program. Please visit the faculty research page, https://sms.asu.edu/research/research-areas (https://sms.asu.edu/research/research-areas), to learn about the cutting edge, transdisciplinary research being conducted in the school. The doctoral program in chemistry prepares students for professional careers in industry, government and academia.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. Qualifying exams consisting of a written comprehensive exam, an oral comprehensive exam and a prospectus are required to advance to candidacy. Students must successfully defend their dissertation during a public final oral defense. Students must also maintain a minimum GPA of 3.00 or better. The 84 credit hours that must be completed for the plan of study includes:
six graduate-level courses (12-18)
enrollment in a BCH 501 or CHM 501 seminar each semester (8)
CHM 792 Research (46-52)
CHM 799 Dissertation (12)

## Admission Requirements:

All applicants must submit an online graduate admission application and must meet the requirements set by the Division of Graduate Education, which can be found on the division website. The School of Molecular Sciences requires official GRE scores be sent directly to Graduate Admission Services by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the graduate admission application, applicants for the chemistry doctoral program must complete an online departmental supplemental application. Information on the supplemental application can be found on the school website: https://sms.asu.edu/admission/graduate-admissions/how-apply

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 102
smsgrad@asu.edu
480-965-4664

## Communication, PHD (LACOMMOPHD)

Online Degree Search Title: Communication (PhD)
Campus: Tempe

## Program Description:

The graduate faculty members of communication offer a transdisciplinary graduate program leading to the PhD in communication. Concentrations are available in interpersonal, intercultural and organizational communication. This program also provides course work and resources in rhetoric and performance studies.

The program is housed in the Hugh Downs School of Human Communication and is designed to prepare scholars for research-oriented careers in universities and in the public or private sectors. Students are provided training in communication theory, research methodology and a specialization in one or more areas of concentration. The goal of the program is to meet the needs of students whose interests transcend traditional disciplinary boundaries.

Degree Requirements: 96 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The PhD requires a minimum of 66 hours beyond an appropriate master's degree.

Course work for a typical plan of study is distributed as follows:
required core courses (6)
area of concentration (36)
COM 792 Research (12)
COM 799 Dissertation (12)

Students are required to demonstrate proficiency in research methods (statistics, computer languages, content analysis methods, interviewing, participant observation, etc.) which, in the judgment of the supervisory committee, is needed for the student's dissertation research.

Students are required to take three credit hours of COM 792 Prospectus/Dissertation Practicum and three credit hours of COM 792 Seminar Assistant.

Students must take at least one of the three advanced methods courses:

COM 607 Contemporary Rhetorical Methods (3)
COM 608 Multivariate Statistical Analysis of Data in Communication (3)
COM 609 Advanced Qualitative Research Methods (3)

The required theory course is COM 604 Theory Construction in Communication (3).

Two transdisciplinary theory and methodology courses are required of all students in the program.

## Admission Requirements:

Applicants must submit:

- an online graduate admission application
- GRE scores
- official transcripts
- resume or curriculum vitae
- statement of goals
- Test of English as a Foreign Language (TOEFL) scores, if applicable*
- three letters of recommendation
- writing sample
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please visit the Hugh Downs School of Human Communication website for details.

Applications must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

# Computer-Assisted Language Learning (Certificate), Certificate (LACALLGRCT) 

Online Degree Search Title: Computer-Assisted Language Learning (Grad Certificate)

## Campus: Tempe

Program Description: The graduate certificate program in computer-assisted language learning focuses on the application of technology in foreign language teaching and research that provides the practical, hands-on skills needed to create and evaluate learning and teaching materials with new computer-based technologies. The certificate program teaches students how to use technology effectively to facilitate instructed second language acquisition and how to develop, manage and maintain a cutting-edge language computing facility. It also provides students with a solid theoretical and pedagogical framework for the integration of technology into the foreign language curriculum and provide them with the tools necessary to teach language courses either in a hybrid and distance-learning environment.

Degree Requirements: 15 credit hours including a capstone course (ENG 597).
core courses (9)

ENG 557 Computer-Assisted Language Learning (3)

LIN 520 Second Language Acquisition Theories (3) OR SLC 515 Second Language Acquisition (3)

SLC 510 Computer-Assisted Language Learning Praxis (3)
electives (3)
culminating experience: three credit hours of Capstone course ENG 597

## Admission Requirements:

Upon submitting a completed official graduate admission application to the certificate program, the directors will review qualified students for admission. Official notification of acceptance will come from Graduate Admission Services

Applicants who meet the following requirements are eligible to apply.

- Bachelor's degree conferred from a U.S. accredited institution or equivalent; major or minor in foreign language study, English, or English Education.
- Students may apply for admission to the certificate program once they have been accepted into a graduate degree program in the School of International Letters and Cultures (SILC) or other school or department at ASU
- Minimum of a 3.00 cumulative GPA (scale is $4.0=$ " A ") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.0=$ "A") in an applicable Master's degree program.
- Have an undergraduate major in the language they will teach or be native speakers of the language they will teach, or have a minor or ASU minor equivalency as determined by SILC policies (18 upper-division credit hours, including at least three credit hours from the 400 level in their undergraduate program).*
- Completed an introduction to linguistics or applied linguistics course (to be verified by the certificate directors. Does not count toward the 15 credit hours required for the certificate)
- Completed a language teaching methods course (to be verified by the certificate directors. This course also may be taken at ASU prior to completion of the certificate program. Course does not count towards the 15 credit hours required for the certificate).

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency**
- personal statement
- resume or curriculum vitae
- two letters of reference
*Current graduate student applicants who do not meet the language requirements must be enrolled in either a foreign language graduate program, the Teaching English to Speakers of Other Languages (MTESOL) program, an Applied Linguistics graduate program or a closely related field (as determined by the directors). A teaching certification is not required as this certificate is open to all graduate students with an interest in computerassisted language learning and meet the admission requirements.
${ }^{* *}$ Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://silc.asu.edu/
LL 62A
silc@asu.edu
480-965-6281

## Creative Writing, MFA (LACWRITMFA)

Online Degree Search Title: Creative Writing (MFA)
Campus: Tempe

## Program Description:

The ASU MFA in creative writing has always been an unswervingly student-first program. Through small classes, intimate workshops and practicum, or one-to-one mentoring, the centuries-old apprenticeship model thrives within the New American University. Poets and fiction writers work with an outstanding faculty that has published more than 80 books and has garnered national and international attention through awards including:

- Guggenheim and NEA fellowships
- Pulitzer Prize
- two Medals of Achievement from the National Society of Arts and Letters
- Walt Whitman Award from the Academy of American Poets
- Western States Book Award

The creative writing program at ASU has been consistently able to offer Master of Fine Arts students among the best funding packages in the nation through teaching and research assistantships, which are renewable for each of the program's three years. Additionally, in concert with the writing program, the Virginia G. Piper Center for Creative Writing offers a variety of graduate assistantships, international writing and teaching scholarships, and thesis fellowships to continuing students.

Degree Requirements: 48 credit hours, a practicum and a written comprehensive exam, or 48 credit hours, a practicum and an applied project (ENG 593).

The creative writing program requires 48 credit hours of study evenly divided between writing courses and literature courses designed to inform that writing. While students are expected to satisfy these requirements in the genre in which they were accepted, the program encourages cross-genre study and electives can include courses taken outside of the creative writing program, even outside the English department. A practicum and a written comprehensive exam or a practicum and an applied project are required.

## Admission Requirements:

Applicants should have an undergraduate major in English or creative writing, with a GPA of 3.00 or above (on a 4.00 scale); however, exceptional students who do not have either of these undergraduate majors may be admitted on the basis of writing excellence.

The application process requires a combination of the following:

- mailing hard copies of letters and creative manuscripts directly to the Creative Writing Office
- mailing hard copies of academic transcripts directly to Graduate Admission Services
- submitting application materials online through the Graduate Admission Services website


## REQUIRED HARD COPY MATERIALS

Applicants must submit three copies of the creative manuscript (up to 20 pages of poetry, or up to 30 pages of prose) and three letters of recommendation (one copy of each letter from three recommenders) directly to:

Creative Writing Program
ASU Department of English
PO Box 870302
Tempe, AZ 85287-0302

- Applicants must have their university transcripts mailed directly to Graduate Admission Services.


## REQUIRED ONLINE MATERIALS

Online materials are submitted through Graduate Admission Services website. Required materials to be submitted include:

- online graduate admission application
- application fee
personal statement including your writing background, intended area of specialization, a brief self-evaluation of recent work, and goals
- resume or curriculum vitae
- teaching assistant application and statement of teaching philosophy (https://english.clas.asu.edu/admission/graduate-admission/teachingassistantships (https://english.clas.asu.edu/admission/graduate-admission/teaching-assistantships))
- academic writing sample (for TA application)
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Refer to the Department of English webpage for English proficiency requirements: https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-internationalstudents).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/246
LL 172C
enggrad@asu.edu
480-727-9130
Critical Theory (certificate), Certificate (LACRTGRCT)
Online Degree Search Title: Critical Theory (Grad Certificate)
Campus: Tempe, West

## Program Description:

The certificate in critical theory provides students with historical and thematic approaches to critical theory and promotes the skills required for the interpretation and production of concepts based in continental philosophy and used broadly in the arts, humanities and social sciences. Students learn about key thinkers and movements in critical theory which offer the tools for creating a critical engagement with society and culture, for interpreting social and cultural objects and texts, and for the production of new theoretical ideas. This transdisciplinary certificate provides opportunities to study theoretical approaches as applied across a wide range of arts, humanities and social science disciplines.

Degree Requirements: 15 credit hours and a Portfolio.

Required Courses: (3 credit hours)

ENG 502 Contemporary Critical Theories (3)

## Admission Requirements:

The graduate certificate in critical theory is available to all ASU graduate students irrespective of their major and to nondegree graduate students and working professionals provided they meet eligibility criteria. Sample majors include English; women and gender studies; art history; and arts, media, and engineering. A maximum of nine graduate-level credit hours taken as a nondegree student at ASU, including as a part of a certificate program, may be used toward a future graduate degree at ASU. Students can use a maximum of six graduate credit hours from outside of ASU as preadmission credits. Each course that is not from ASU must be at least at the 400 level and will be reviewed and approved by the certificate advisors prior to inclusion on the student's plan of study.

Admission requirements for obtaining the graduate certificate include:

- completion of an undergraduate bachelor's degree from a U.S.-accredited institution or equivalent
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program; if entering with a master's degree, a minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in an applicable master's degree program
- any course in critical theory or related field taken at the upper-division undergraduate level (such as ENG 401 Topics in Critical Theory) or at the graduate level (such as ENG 502 Contemporary Critical Theories)*

Once students have submitted the online application, they need to email unofficial transcripts, statement of purpose and resume to the graduate program manager in the Department of English at enggrad@asu.edu (mailto:enggrad@asu.edu) with this subject line: Critical Theory Certificate Application.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. This can be done in one of three ways:

- one of the following results on a standardized English proficiency test: (a) 100 (iBT) or 600 (PBT) or higher on the TOEFL; (b) 7.0 or higher on the IELTS
- a grade of "A" in all Advanced 2 classes in the ASU American English and Culture Program: https://learnenglish.asu.edu/
(https://learnenglish.asu.edu/)
one of the following from a regionally accredited college or university in the U.S.:
- a bachelor's degree or higher
- at least 90 semester hours of undergraduate course work with a cumulative GPA of 3.00 or higher on a 4.00 scale
- at least 12 semester hours of graduate course work with a cumulative GPA of 3.00 or higher on a 4.00 scale
*Note that ENG 502 is a core course for the certificate. It may be taken prior to the certificate (and credit given for having taken the class) or it may be taken once the student is admitted into the certificate program. It is not required as a prerequisite for entry into the certificate program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/249
LL 543B
enggrad@asu.edu
480-965-3194

## Digital Humanities (Certificate), Certificate (LACDHGRCT)

Online Degree Search Title: Digital Humanities (Grad Certificate)
Campus: Tempe

Program Description: The graduate certificate program in digital humanities provides students with methods and skills central to conducting humanities research that employs both qualitative and quantitative approaches. Although the certificate program is specifically designed to provide graduate students in the humanities and arts, social sciences, and computer sciences with cross training in transdisciplinary collaboration, projectbased communication skills, critical theory and the simultaneous application of quantitative and qualitative problem solving skills, the program is open to students from all backgrounds. This certificate highlights an area of excellence within ASU that has emerged across its colleges, schools and departments, and is integral to the effort of transforming the humanities at ASU into new transdisciplinary configurations.

Degree Requirements: 15 credit hours including an applied project course (CDH 593).

Core (3)

Electives (6)

Other Requirement:
(3) credit hours of CDH 580 Digital Humanities Lab

Culminating Experience:
(3) credit hours of CDH 593 Applied Project

Total number of credit hours required for the certificate: 15

## Admission Requirements:

Admission is open to all ASU graduate students enrolled in an existing program and in good standing. Students will be asked to outline a desired transdisciplinary area of inquiry. For example, a student who works on digital rhetoric and literacy may want to understand how to create and manage social media data sets or how to create a social media application. Alternatively, a student in School of International Letters and Cultures may want to study digital archives of Slavic literature and may need to understand how digital archives are enmeshed in national and capitalist networks.

Applicants who meet the following requirements are eligible to apply..

- A bachelor's degree in any field, including, but not limited to: English, foreign language and culture degrees, history, media studies, computer science, media and production engineering degrees, etc. Students who are interested in transdisciplinary work are particularly well-suited for this certificate program.
- Minimum of a 3.00 cumulative GPA (scale is $4.0=$ " A ") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.0=$ " A ") in the applicable master's degree program.

Applicants are required to submit:.

- online graduate admission application and application fee
- official transcripts
- proof of English proficiency*
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.
- a grade of "A" (scale is $4.00=$ " A ") in all advanced ASU Global Launch Intensive English courses
- 100 IBT and 600 paper-based TOEFL
- 7.0 or higher on the IELTS

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

## Liberal Arts \& Sciences, College of

Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/certificate/digital-humanities-grad-certificate
COOR 4482
SHPRSGradlnfo@asu.edu
480-965-9092
East Asian Languages and Civilizations (Chinese), PHD (LAEALCPHD)

## Program Description:

The PhD program in East Asian languages and civilizations is a research-intensive, transdisciplinary, area-based degree in the study of traditional and modern languages and cultures of China and Japan. Students may focus on:

- comparative cultural studies
- cultural history or linguistics
- literary criticism
- literature
- thoughts

In every case, students will be expected to acquire a solid grounding in the classical and modern versions in the primary language of their area.

Degree Requirements: 84 credit hours, two foreign language exams, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The program requires a minimum of 84 credit hours, of which 30 credit hours from an earned master's degree program that is directly relevant to the doctoral program may be counted toward that requirement. However, a minimum of 30 credit hours of course work and 24 credit hours of research are required beyond the master's degree level. If a student already has a master's degree, it will not be necessary to complete the existing School of International Letters and Cultures master's degree program in Asian languages and civilizations. However, the student will be required to satisfy all course requirements for the master's degree.

All students, whether in Chinese or Japanese, must comply with the following requirements:

- complete a minimum of six courses selected from advanced courses in literature, religions or intellectual history
- complete five seminars
- complete SLC 500 Theory and Methodology in East Asian Literature and Culture
- complete 12 core requirements
- submit a dissertation and pass an oral defense of that dissertation
- demonstrate reading knowledge of a second pertinent Asian language and one pertinent European language, aside from English
- pass written and oral comprehensive examinations in four fields, three of which must be selected from areas that are well-represented within the East Asian languages and civilizations doctoral graduate curriculum


## Admission Requirements:

Applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program. The following entry-level competencies are needed for admission to the program.

Chinese concentration:
completion of at least three years of modern Chinese and one year of classical Chinese

Japanese concentration:
completion of at least three years of modern Japanese and one semester of classical Japanese

All applicants are required to submit the following items:

- an online graduate admission application
- a statement of career and educational goals
- official GRE scores
- official transcripts of all undergraduate and graduate course work
- three letters of recommendation (two of which should be academic recommendations)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Regular admission may be granted to applicants who have achieved a GPA of 3.30 (on a 4.00 scale) or better in the last two years of work leading to the bachelor's degree and who are competitive in the applicant pool, as evidenced by GRE scores (verbal, quantitative and analytical), the statement of career and educational goals and the letters of recommendation.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

See the department website for more information.

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/76
LL 440
silc@asu.edu
480-965-2715

## English, MA (LAENGLMA)

Online Degree Search Title: English (MA)
Campus: Tempe, Online

## Program Description:

The MA program in English allows for a variety of transdisciplinary studies within three distinct tracks:

- Comparative literature students interpret cultural productions in English and at least one other language, and they explore approaches ranging from textual criticism, critical theory and translation to cultural studies and the social sciences.
- Literature students develop and hone skills in oral presentation, writing and critical thinking while exploring social, historical and cultural contexts.
- The writing, rhetorics and literacies program offers a wide array of courses encompassing the history, theory and practice of rhetoric and pedagogy of writing.

The master's degree in English provides a selection of courses from across disciplinary areas of study. Students will learn how to articulate and translate complex cultural, historical, literary and artistic ideas into accessible material for a general audience. The degree prepares students to be scholars, writers and editors and to work in a variety of professions, including government, public humanities, libraries, museums, advertising, fundraising and public relations.

Degree Requirements: 30 credit hours including the required applied project course (LIN 593 or ENG 593) and a foreign language exam, or 30 credit hours, a thesis and a foreign language exam.

A student may pursue a track in comparative literature, literature, or writing, rhetorics and literacies. All tracks have a foreign language requirement.
For the track in comparative literature, course work must include:
one course in comparative literary and cultural studies
one course in criticism and theory
one course in theory and problems of translation
four courses in a language other than English
two courses in concepts and methodology (one of which must be bibliographical methods)
Thesis Option: 24 hours of course work and six hours of thesis
Nonthesis Option: 27 credit hours of course work and three credit hours of applied project
For the track in literature, course work must include:
one course in literary theory
ENG 501 Approaches to Research
a distribution requirement
two courses selected must be graduate seminars at the 600 level
Thesis Option: 24 credit hours of course work and six credit hours of thesis
Nonthesis Option: 27 hours of course work and three hours of applied project
For the track in writing, rhetorics, and literacies, course work must include:
one course in composition theory
one course in rhetoric theory
ENG 501 Approaches to Research
15 elective course work hours, which must include six credit hours of graduate seminars at the 600 level
Thesis Option: 24 credit hours of course work and six credit hours of thesis

## Admission Requirements:

Applicants must submit an online graduate admission application.

Please see the program website for application deadlines.

Applicants for the master's degree in English program with a track in literature are required to have an undergraduate major in English. Those who do not have a major in English are encouraged to register as nondegree students while they take supplementary courses, as identified by the advisor. Applicants must also submit:

- an academic writing sample relevant to the field
- GRE general test scores
- resume
- statement of purpose
- three letters of recommendation
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students
(https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students)

Applicants for the master's degree in English program with a track in writing, rhetorics and literacies may have undergraduate majors in fields such as, but not limited to:

- anthropology
- cognitive science
- communication
- comparative languages and literatures
- education
- English literature
- history
- law
- modern languages
- philosophy
- political science
- psychology
- religion
- rhetoric or composition
- sociology
- speech and hearing science

Students should consult with an advisor to determine whether their preparation is deficient in any area.

Applicants must also submit:

- resume
- statement of purpose
- three letters of recommendation

Applicants for the writing, rhetorics, and literacies track must also submit an academic writing sample relevant to the field and GRE general test scores.

Applicants for the master's degree in English program with a track in comparative literature must prove fluency in a foreign language to a level sufficient for graduate study. Other documents required include:

- academic writing sample relevant to the field
- statement of purpose
- three letters of recommendation

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-arts-english?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/
LL 543B
enggrad@asu.edu
480-965-3194

## English (English Education), PHD (LAENEDPHD)

Online Degree Search Title: English (English Education) (PhD)
Campus: Tempe

## Program Description:

The PhD in English with a concentration in English education prepares students to examine the writing and reading practices of secondary students as well as the instructional practices of secondary English language arts teachers by emphasizing the relationship between pedagogy and research methodologies used to study the teaching of secondary English. Possible areas for research focus within this program include young adult literature, secondary reading and writing practices, new literacies, English language learning, critical literacy, and secondary English language arts curriculum and instruction development. The program encourages students to pursue course work in other subdisciplines within the Department of English (such as rhetoric and composition, applied linguistics and literature) and course work in the ASU Mary Lou Fulton Teachers College (such as literacy and educational research methodology). The program prepares students to become professors of English education or to pursue other relevant opportunities in research and administration.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Required course work includes:

ENG 501 Approaches to Research (3)
foundational distribution (12)*
advanced studies distribution (12)
internships (9)
specialization (6)**
dissertation (12)
*Students must take 12 credit hours at the 500 level, selected from a list of approved courses in education, English, linguistics and applied linguistics.
**Students must take at least two courses in the area of specialization.

## Admission Requirements:

A bachelor's degree from a regionally accredited college or university recognized by ASU is required.

Undergraduate and Graduate Majors: Applicants with master's degrees in English education and related fields such as English literature, applied linguistics, education, and rhetoric and composition will be considered. A minimum of three years of full-time teaching or volunteer work in secondary English language arts classrooms or in literate-rich settings is required.

Please see the program website for application deadlines.

## Candidates must submit the following

- online graduate admission application: https://students.asu.edu/graduate (https://students.asu.edu/graduate)
- one- to two-page statement of interest explaining the student's interest in the program and how the student's background and preparation led to his or her specific career and research goal
- academic writing sample that provides strong evidence of academic writing ability
- three letters of recommendation from individuals familiar with the applicant's promise in English education, including one letter from a school principal and two letters from university professors
- curriculum vitae or resume
- GRE general test scores
- official transcripts with a cumulative GPA of at least 3.50 (scale is $4.00=$ "A") in all previous graduate work.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Refer to the Department of English webpage for English proficiency requirements. https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-
students).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/244
LL 215
enggrad@asu.edu
480-965-3194

## English (Literature), PHD (LAENLITPHD)

Online Degree Search Title: English (Literature) (PhD)
Campus: Tempe

## Program Description:

The PhD in English with a concentration in literature promotes the study of the production, distribution and reception of texts; of their linguistic, rhetorical and literary structures and functions; and of the internal and external forces shaping literature. The program offers courses that examine chronology and genre while also considering the importance of embodiment. Many courses explore issues relating to gender, class, race and ethnicity. The program prepares students for entrance into the profession as teachers and scholars.

Degree Requirements: 84 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

A student with an appropriate master's degree must complete a minimum of 54 credit hours of approved graduate work, which includes 12 credit hours of dissertation, provided the student's master's degree is accepted by the supervisory committee and the academic unit. Research hours may be used toward course work in consultation with the advisor. A student without an appropriate master's degree must complete 84 credit hours of work at ASU. At the advisor's discretion, students may include up to 12 credit hours of appropriate, graduate-level course work undertaken at another university and not previously counted toward any other degree.

Specifically required are six credit hours in theory courses and ENG 501 Approaches to Research. Students must complete eight graduate courses in any of the following categories:

- cultural studies
- ethnic studies
- gender studies
- genre
- history and structure of the English language
- literature 1500-1660
- literature 1660-1900
- literature since 1900
- literature to 1500
- postcolonial or anglophone literatures

Students must take at least five graduate seminars at the 600 level en route to the doctorate, at least three of which must be taken in the doctoral program. Up to 12 credit hours taken outside the department may be counted toward the degree. Students should consult with their supervisory committees when choosing electives.

## Admission Requirements:

Applicants for the doctoral degree in English (literature) must submit:

- online graduate admission application
- academic writing sample
- curriculum vitae
- GRE general scores (subject scores are optional)
statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Refer to the Department of English webpage for English proficiency requirements: https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-
students).

Please see the program website for application deadlines and further information.

Incomplete files are not considered.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/240
LL 543B
enggrad@asu.edu
480-965-3194

## English (Writing, Rhetorics, and Literacies), PHD (LAENRHTPHD)

Online Degree Search Title: English (Writing, Rhetorics and Literacies) (PhD)
Campus: Tempe

## Program Description:

The PhD program in English, the concentration in writing, rhetorics and literacies, promotes the study of rhetorical strategies, production, distribution and interpretation of oral, written, digital, visual, discursive, material and symbolic texts. Students study the history, theories and methods of inquiry as well as pragmatic and social actions of writing, rhetoric and literacies. With theories and methods from both historical and contemporary contexts, students learn strategies for inquiry; the ways in which communication creates knowledge and action; and how communication is constructed, circulated, reacted to, and repurposed over time and across space. Program requirements are designed to encourage a full understanding of theoretical and applied aspects of writing studies, rhetorical studies and literacy studies. Students also will be provided many opportunities to explore the intersections and tensions that exist within and between the three different areas of inquiry. The program encourages transdisciplinary study, and its flexible requirements enable students to pursue those aspects of the disciplines that interest them the most. The program prepares students for entrance into the field as teachers, scholars and professionals.

Degree Requirements: 84 credit hours, a foreign language exam, a written comprehensive exam, a prospectus and a dissertation, or 84 credit hours, a foreign language exam, an oral comprehensive exam, a prospectus and a dissertation.

Breakdown of credit hour requirements:
core (3)

ENG 501 Approaches to Research (3)
concentration course work (9)

ENG 551 Rhetorical Traditions (3)
ENG 552 Composition Studies (3)
ENG 556 Theories of Literacy (3)
focus area (9)
research methods (3)
electives (15)
writing for publication/scholarly writing course work (3)
previously awarded master's degree (30)*
dissertation (12)
*Students may be allowed 30 credit hours from a previously awarded master's degree as approved by the academic unit and the Division of Graduate Education. If the student does not hold a master's degree, they will be required to take additional elective and research credit hours to reach the 84 credit hours required for this program.

## Admission Requirements:

Applicants must submit an online graduate admission application.

- academic writing sample
- curriculum vitae
- GRE general test scores
- official transcripts
- statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines. Incomplete files are not considered.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/248
LL 543B
enggrad@asu.edu
480-965-3194

## English Education, MA (LAENEDMA)

Online Degree Search Title: English Education (MA)
Campus: Tempe

## Program Description:

The MA in English Education is a one-year, intensive program designed to prepare practicing teachers for careers as exemplary educators and leaders in English language arts instruction. Students in the program develop a deep understanding of the language arts by learning how to access, analyze and apply theoretical frames and best practices for teaching students in grades 7-12. The program balances the refining of disciplinary knowledge with pedagogical application of that knowledge in classrooms. Students take a variety of relevant courses, including advanced methods courses in reading and writing, adolescent literature and research methods for teachers.

This dynamic course of study culminates with a project related to English language arts instruction in secondary classrooms. The program encourages students to employ academic research and inquiry to address questions they have about their own students' learning.

Degree Requirements: 30 credit hours including the required applied project course (ENG 593).

Core (12)
ENG 501 Research Methods (3)

ENG 506 Methods and Issues in Teaching Language (3)

ENG 507 Methods and Issues in Teaching Composition (3)

ENG 606 Advanced Studies in English Education (3)

Electives or Research (12)

Other Requirements (3)

ENG 594 Topic: CAWP Invitational Summer Institute (3)

Culminating Event: 3 credit hours of ENG 593 Applied Project

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.
master's degree in education or a closely related field from a regionally accredited college or university.

- Current certification in secondary English language arts (grades 6-12), or equivalent certification, or a minimum of 2 years teaching English language arts in a school setting.
- Minimum of a 3.00 cumulative GPA (scale is $4.0=A$ ) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.0=$ " A ") in the applicable master's degree.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English language proficiency*
- letters of recommendation
* An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
http://english.clas.asu.edu/node/2867
LL215
enggrad@asu.edu
480-965-3194

## Environmental Life Sciences, PHD (LAELSPHD)

Online Degree Search Title: Environmental Life Sciences (PhD)
Campus: Tempe

## Program Description:

Environmental Life Sciences is a novel graduate degree that provides doctorate-level training in several complementary fields focused on interactions between organisms (e.g., plant, animal or microbe) and their environment. The program provides transdisciplinary training that includes aspects of:

- biology
- chemistry or biochemistry
- environmental engineering
- geosciences
- mathematics
- social sciences
- sustainability

Graduate students are trained in

- core classes
- reading groups
- research clusters
- seminars

The focus is on collaborative and integrative study of the effects of environmental variation on fluxes of materials and energy across scales ranging from the organism to the globe. The overall goal is to provide a unique PhD program that produces students with a broad appreciation of environment-organism questions in the context of natural and anthropogenic environmental change.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
core courses (7)
program electives (9)
ELS 799 Dissertation (12)

Beyond these 28 credit hours, the remaining credit hours should be filled from electives or from the Environmental Life Sciences omnibus courses such as ELS 784 Doctoral Internship or ELS 790 Doctoral Reading and Conference, up to the required number of total credit hours ( 54 if entering with a master's degree or 84 with a bachelor's degree).

Admission Requirements: - Students must submit an online graduate admission application.

- Applicants must possess a minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field. They must have had a minimum 3.00 cumulative GPA (on a 4.00 scale) in the last 60 hours of their first bachelor's degree.
- All applicants must submit GRE results.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. A TOEFL score of 600 paper-based, or 100 Internet-based, or IELTS overall band score of at least 6.5 with no band below 6.0 is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://els.asu.edu/
LSA 181
sols.grad@asu.edu
480-965-1768

## Environmental Social Science, PHD (LAESSPHD)

Online Degree Search Title: Environmental Social Science (PhD)
Campus: Tempe

## Program Description:

The PhD program in environmental social science is one of the few doctoral degree programs in the U.S. that draws on the premise that reducing human impacts and developing more sustainable environmental practices will be difficult, if not impossible, to achieve without a focus on the social dynamics of environmental issues using critical social science perspectives.

The program is organized around theoretically based conceptual domains:

- culture and the environment
- environmental hazards and vulnerability
- environmental justice
- human environment impacts
- political ecology
- science and technology studies

This is the basis for addressing various topical foci, including urban environments, technologies and their consequences, landscapes, institutions, and health and the environment.

Students will work with faculty who have expertise in a broad range of fields including:

- archaeology
- community resources
- cultural and medical anthropology
- demography
- environmental history
- geographic information systems
- human and physical geography
- planning
- public affairs
- science and technology studies
- sociology

The program will train students to move into teaching and research positions or to assume leadership roles in:

- government
- industry
- nongovernmental organizations

Course work for the degree is focused on developing real-world skills and a solid grasp of complex social science approaches to environmental issues. Students work closely with their committee to develop a curriculum appropriate to their chosen interests and career goals.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate degree program. This leaves 30 credit hours of course work, 12 credit hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate degree program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Undergraduate course work in the social sciences (e.g., geography, political science, sociology, anthropology, planning or history) is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of the social sciences in a manner to be specified at the time of admission.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215
Environmental Social Science (Complex Adaptive Systems Science), PHD (LAESSCPHD)
Online Degree Search Title: Environmental Social Science (Complex Adaptive Systems Science) (PhD)
Campus: Tempe

## Program Description:

The PhD program in environmental social science is one of the few doctoral degree programs in the U.S. that draws on the premise that reducing human impacts and developing more sustainable environmental practices will be difficult, if not impossible, to achieve without a focus on the socia dynamics of environmental issues using critical social science perspectives.

The program is organized around theoretically based conceptual domains:

- environmental hazards and vulnerability
- environmental justice
- human environment impacts
- political ecology
- science and technology studies

These are the bases for addressing various topical foci, including urban environments, technologies and their consequences, landscapes, institutions, and health and the environment.

Students will work with faculty who have expertise in a broad range of fields including:

- archaeology
- community resources
- cultural and medical anthropology
- demography
- environmental history
- geographic information systems
- human and physical geography
- planning
- public affairs
- science and technology studies
- sociology

The program will train students to move into teaching and research positions or to assume leadership roles in:

- government
- industry
- nongovernmental organizations

Course work for the degree is focused on developing real-world skills and a solid grasp of complex social science approaches to environmental issues. Students work closely with their committee to develop a curriculum appropriate to their chosen interests and career goals.

The complex adaptive systems science doctoral concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems science at Arizona State University and emphasizes the value of a complex adaptive systems perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate degree program. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation ( 54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 12 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study and typically will have a member of the complex adaptive systems science graduate faculty as a member of their doctoral supervisory committee.

## Admission Requirements:

Applicants must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Undergraduate course work in the social sciences (e.g., geography, political science, sociology, anthropology, planning or history) is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of the social sciences in a manner to be specified at the time of admission.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

## Environmental Social Science (Urbanism), PHD (LAESSURPHD)

Online Degree Search Title: Environmental Social Science (Urbanism) (PhD)
Campus: Tempe

## Program Description:

The PhD program in environmental social science is one of the few doctoral degree programs in the U.S. that draws on the premise that reducing human impacts and developing more sustainable environmental practices will be difficult, if not impossible, to achieve without a focus on the social dynamics of environmental issues using critical social science perspectives.

The program is organized around theoretically based conceptual domains:

- culture and the environment
environmental hazards and vulnerability
environmental justice
- human environment impacts
- political ecology
- science and technology studies

These are the bases for addressing various topical foci, including urban environments, technologies and their consequences, landscapes, institutions, health and the environment.

Students will work with faculty who have expertise in a broad range of fields including:

- archaeology
- community resources
- cultural and medical anthropology
- demography
- environmental history
- geographic information systems
- human and physical geography
- planning
- public affairs
- science and technology studies
- sociology

The program will train students to move into teaching and research positions or to assume leadership roles in:

## - government

- industry
- nongovernmental organizations
issues. Students work closely with their committee to develop a curriculum appropriate to their chosen interests and career goals.

The concentration in urbanism will leverage the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation ( 54 credit hours total) to be earned post admission.

Students entering without a master's degree must earn an additional 30 credit hours of graduate course work, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate degree program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

All students entering the program complete 18 credit hours of core classes in conceptual domains and topical foci. For the concentration in urbanism, 15 credit hours will be selected from an approved list of applicable courses related to urbanism. Some of the environmental social science core courses also count toward the concentration in urbanism. These courses will include the core urbanism course GCU 516 , as well as one course from each of the four urbanism clusters:

- built form
- culture and society
- natural environment
- institutions and governance

Additional hours come from courses in research design, technical expertise and electives. Students may select from a substantial range of courses to satisfy noncore requirements.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Undergraduate course work in the social sciences (e.g., geography, political science, sociology, anthropology, planning or history) is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of the social sciences in a manner to be specified at the time of admission.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215
Evolutionary Biology, PHD (LAEVOPHD)
Online Degree Search Title: Evolutionary Biology (PhD)
Campus: Tempe

## Program Description:

Evolutionary biology is a transdisciplinary graduate degree program that will provide doctorate-level training in the historical, conceptual, empirical and quantitative aspects of biological evolution. Evolution cuts across the biological sciences in ways that few other foci do:

- allows integration of information and patterns across levels of organization
- informs the theoretical foundations of subfields ranging from population genetics to systematics to ecosystem ecology
- provides bridges between temporal and spatial scales

Forgoing emphases on particular taxa or methods, the program focuses on understanding the patterns and processes that have and continue to shape life on Earth, training the next generation of scientists to use this knowledge to meet present and future challenges to the biosphere and human health in the face of increasing environmental perturbation.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Core ( 9 credit hours)

BIO 614 Biometry (4)
EVO 601 Principles of Evolution (3)
EVO 610 Research Areas of Evolution (2)

Elective courses (9 credit hours)*

Research, course work or 30 credit hours from a previously awarded master's degree (54 credit hours)

Dissertation (12 credit hours)
*The program advisor as well as the student's advisor will determine these courses in conjunction with the student.

Admission Requirements: • All applicants will submit the online graduate admission application.

- The applicant must have a baccalaureate degree from a regionally accredited institution in the U.S. or an international equivalent degree.
- A minimum GPA of 3.00 (on a 4.00 scale) must have been earned in the student's last 60 hours of their bachelor's degree program.
- The GRE is required.
- The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English (regardless of current residency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
SOLS.grad@asu.edu
480-965-1768

## Exploration Systems Design, PHD (LAESDPHD)

Online Degree Search Title: Exploration Systems Design (PhD)
Campus: Tempe

## Program Description:

The PhD program in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Ira A. Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Ira A. Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering and sensor networks.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's degree or master's degree in a related field. Up to 30 credit hours of master's degreelevel work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:
core courses (6)
course work specific to the concentration (9)
AST 799 or GLG 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

## Admission Requirements:

Students applying to the doctoral degree program in exploration systems design must submit:

- online graduate admission application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

Instrumentation Concentration

An undergraduate degree in electrical engineering, aerospace engineering or mechanical engineering is preferred.

Systems Engineering Concentration:

Successful completion of a senior capstone or design project is an admission requirement for this concentration. Students who have not had a design course are required to take SES 405 Systems Engineering as a deficiency course.

Sensor Networks Concentration:

An undergraduate degree in electrical engineering or computer science is preferred.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Exploration Systems Design (Instrumentation), PHD (LAESDIPHD)

Online Degree Search Title: Exploration Systems Design (Instrumentation) (PhD)
Campus: Tempe

## Program Description:

The PhD program in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Ira A. Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's
science, instrumentation and systems engineering core courses with related course work from the Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering and sensor networks.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's degree or master's degree in a related field. Up to 30 credit hours of master's degreelevel work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:
core courses (6)
course work specific to the concentration (9)
AST 799 or GLG 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

## Admission Requirements:

Students applying to the doctoral program in exploration systems design must submit:

- online graduate admission application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

Instrumentation Concentration:

An undergraduate degree in electrical engineering, aerospace engineering or mechanical engineering is preferred.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Exploration Systems Design (Sensor Networks), PHD (LAESDSNPHD)

Online Degree Search Title: Exploration Systems Design (Sensor Networks) (PhD)
Campus: Tempe

## Program Description:

The PhD program in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Ira A. Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Ira A. Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering and sensor networks.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's degree or master's degree in a related field. Up to 30 credit hours of master's degreelevel work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:
core courses (6)
course work specific to the concentration (9)
AST 799 or GLG 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

## Admission Requirements:

Students applying to the doctoral program in exploration systems design must submit:

- online graduate admission application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

Sensor Networks Concentration:

An undergraduate degree in electrical engineering or computer science is preferred.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Exploration Systems Design (Systems Engineering), PHD (LAESDSEPHD)

Online Degree Search Title: Exploration Systems Design (Systems Engineering) (PhD)
Campus: Tempe

## Program Description:

The PhD program in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Ira A. Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks.

The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Ira A. Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering and sensor networks.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation
level work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate program will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:
core courses (6)
course work specific to the concentration (9)
AST 799 or GLG 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

## Admission Requirements:

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences. Please see the program website for application deadlines. Students applying to the doctoral program in exploration systems design must submit:

- online graduate admission application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for an applicant whose native language is not English (regardless of their current residency)

Systems Engineering Concentration:
Successful completion of a senior capstone design project is an admission requirement for this concentration. Students who have not had a design course are required to take SES 405 Systems Engineering as a deficiency course.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Family and Human Development, MS (LAFAMHDMS)

Online Degree Search Title: Family and Human Development (MS)
Campus: Online

## Program Description:

The MS in the family and human development program is designed to provide practitioner-oriented professionals with advanced training in applying scientific methods to investigate the development of family systems and the well-being of individual family members and apply these principles in their work.

The online format provides easy access to rigorous and valuable information that informs best practices in improving the lives of families and family members. The program also includes a customizable culminating experience that allows students to focus their training in their areas of interest and work.

Degree Requirements: 30 credit hours including the required capstone course (FAS 588).

Students will complete the course work and culminating experience courses in consultation with the assigned faculty advisor. The plan of study should be completed and approved by the faculty advisor once completing 50 percent of the minimum required credit hours for the degree.

A minimum of 30 credit hours is required. Acceptance of the proposed plan of study must be verified by signature of the chair and faculty advisor. After approval within the program or college, the plan of study is submitted to the Division of Graduate Education for final approval.

All students must take the following courses (or equivalent with the approval of the graduate director):

CDE 501 Social Statistics (3)
CDE 531 Theoretical Issues in Child Development (3)
FAS 586 Capstone I (3)
FAS 587 Capstone II (3)
elective or research ( 15 credit hours)

FAS 500 Research Methods (3)
diversity course approved by academic counselor (3)
FAS and/or CDE electives approved by academic counselor (9)
culminating experience (3 credit hours)

FAS 588 Capstone III (3)

## Admission Requirements:

Admission to the family and human development master's degree program is determined by the following criteria:

- online graduate admission application
- official transcripts of all undergraduate and graduate course work
- resume or curriculum vitae
- statement of goals relevant to the master's degree program
- required Test of English as a Foreign Language (TOEFL) score of at least 600 for any applicant whose native language is not English*
- two letters of recommendation
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fuffill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences

Applications should be completed by submitting the online graduate admission application. As part of the online application, the applicant must submit their resume or curriculum vita, statement of goals, and the names and email addresses for their two recommenders. Letters of recommendation will be received electronically.

Please see the program website for application deadlines and admission terms

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-science-family-and-human-development?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/family-and-human-development-ms
SS 144
graduatesanford@asu.edu
480-965-6978

## Family and Human Development, PHD (LAFAMSCPHD)

Online Degree Search Title: Family and Human Development (PhD)
Campus: Tempe

## Program Description:

The program in family and human development is devoted to the study of families, children and youth. The program's research, teaching and service have direct meaning in the lives of children and adults and for the families and communities in which they live.

The faculty share a common commitment to high-quality research that both increases the basic understanding of human and family development and has the potential to contribute to the improvement of the lives of children and families.

Degree Requirements: 85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Each student must prepare and submit a plan of study in conjunction with the chair and members of his or her supervisory committee once completing 50 percent of the minimum required credit hours for the degree. The plan of study consists of a minimum of:
85 credit hours for students entering after the bachelor's degree

- Of the 85 credit hours for a postbaccalaureate program, six credit hours are dedicated to an empirical project and 12 credit hours are dissertation.
- Postbaccalaureate students complete a master's-in-passing before advancing to their doctoral studies.

55 credit hours for students entering after the master's degree

- Of the 55 credit hours of the post-master's degree program, there are 12 credit hours of dissertation.
additional hours in the postbaccalaureate and post-master's degree tracks involving courses in:
- electives relating to family and human development
- family and human development
- statistics and research methods


## Admission Requirements:

Admission to the doctoral program in family and human development is determined by the following criteria:

- online graduate admission application
- a resume or curriculum vitae
- a Test of English as a Foreign Language (TOEFL) score of at least 600 for each applicant whose native language is not English (regardless of current residency)
- official transcripts of all undergraduate and graduate course work
- statement of goals relevant to the doctoral program
- three letters of recommendation
- verbal, quantitative and analytical GRE scores

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines. As part of the online application, the applicant will submit their resume or curriculum vitae, statement of goals, and the names and email addresses of their three recommenders. Letters of recommendation will be received electronically.

After submitting the graduate application, official collegiate transcripts and GRE test scores should be sent to Graduate Admission Services.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/family-and-human-development-phd
SS 144
graduatesanford@asu.edu
480-965-6978

## French (Comparative Literature), MA (LAFRECLMA)

Online Degree Search Title: French Comparative Literature (MA)

## Campus: Tempe

## Program Description:

The School of International Letters and Cultures offers a graduate program in French leading to the MA in French with concentration in comparative literature.

Degree Requirements: 30 credit hours including the required applied project course (FRE 593) and a written comprehensive exam.

Graduate students may take only $500-\mathrm{level}$ courses for graduate credit. At least nine credit hours must be selected from those courses listed exclusively for graduate students. The program must include:

- FRE 500 Bibliography and Research Methods (3) (It is recommended that the candidate enroll in this course as early as possible.)
- two courses in linguistics, civilization or translation (of which one must be in linguistics)
- one course in critical or cultural theory

For core courses, a minimum of four courses offered by the French section must be selected from any combination of the following categories:

- Francophone studies courses
- genre courses
- period courses

When approved by the graduate committee, up to six hours of related course work may be taken outside of French.

A student must achieve a GPA of "B" ( 3.00 on a 4.00 scale) or higher in all work specifically included in the plan of study. Grades below a "C" (2.00) cannot be used to meet the requirements of a graduate degree. No student may accumulate more than one incomplete at any one time.

Independent study courses will be given only under exceptional circumstances and will not duplicate courses which are available. The French graduate committee is responsible for authorizing such work in cooperation with the individual professor. No more than three hours of independent study will be permitted.

Students must complete an applied project.

The written examination for the concentration in comparative literature will be administered by the interdepartmental committee for comparative literature and will consist of two essay-based components: general concepts of comparative literature and problems of comparative literature.

Admission Requirements: • All applicants must submit the online graduate admission application.

- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Candidates for the master's degree should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet the Division of Graduate Education admission requirements may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular program of study for the master's degree.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/75
LL 440
silc@asu.edu
480-965-6281

## French (Linguistics), MA (LAFRELINMA)

Online Degree Search Title: French Linguistics (MA)
Campus: Tempe

## Program Description:

The School of International Letters and Cultures offers a graduate program in French leading to an MA degree in French with concentrations in literature, linguistics or comparative literature.

Degree Requirements: 30 credit hours including the required applied project course (FRE 593) and a written comprehensive exam.

The plan of study for the master's degree includes:

- applied project option
- a minimum of 30 credit hours of graduate-level work, as approved by the candidate's supervisory committee
- a 500-level bibliography and research methods course offered by the department
in some programs, six hours in another language or in closely related courses (when approved by the candidate's supervisory committee)

Comprehensive Examination: All candidates are required to pass a comprehensive written examination designed to evaluate the candidate's knowledge in the area of specialization. A reading list, as agreed upon, serves as a guide to prepare for this examination.

## Admission Requirements: • Applicants must submit the online graduate admission application.

- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Candidates for the master's degree should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet the Division of Graduate Education admission requirements may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular program of study for the master's degree.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/79
LL 440
silc@asu.edu
480-965-6281

## French (Literature), MA (LAFRELITMA)

Online Degree Search Title: French Literature (MA)
Campus: Tempe

## Program Description:

The School of International Letters and Cultures offers an MA in French with concentrations in literature, linguistics or comparative literature.

Degree Requirements: 30 credit hours including the required applied project course (FRE 593) and a written comprehensive exam.

The plan of study for the master's degree includes:

- an applied project option
- a minimum of 30 credit hours of graduate-level work, as approved by the candidate's supervisory committee
- a 500-level bibliography and research methods course offered by the department

When approved by the candidate's supervisory committee, six hours in another language or in closely related courses may be included in the program.

Comprehensive Examination: All candidates are required to pass a comprehensive written examination designed to evaluate the candidate's knowledge in the area of specialization. A reading list, as agreed upon, serves as a guide to prepare for this examination.

Admission Requirements: • All applicants must submit the online graduate admission application.

- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Candidates for the master's degree should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet the Division of Graduate Education admission requirements may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular plan of study for the master's degree.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/73
LL 440
silc@asu.edu
480-965-6281

## Gender Studies, PHD (LAGSTPHD)

Online Degree Search Title: Gender Studies (PhD)
Campus: Tempe

## Program Description:

The Gender Studies doctoral program is part of the nation's first School of Social Transformation. The diverse community of scholars takes an innovative approach to the study of social justice by uniting multiple academic disciplines to strategically create social change that is democratic, inclusive and just.

The inclusive gender studies doctoral program empowers tomorrow's community leaders and shapers by immersing them in:

- ASU's On-campus Digital Humanities research lab
- creative and critical knowledge production
- deep fluency in feminist theory and practical applications
- publicly-engaged academic research
- socially embedded community partnerships

The connections between social locations, community and lived experience is the foundation of the research, teaching and community engagement. Faculty and students explore these intersections from a holistic and historical perspective that goes beyond the classroom.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The gender studies program requires:

84 credit hours for students admitted with only a bachelor's degree
a dissertation
both a written and oral comprehensive examination

The gender studies doctoral program is designed to provide students with the transdisciplinary training in theory and methods needed to conduct original research and scholarship about gender. At the core of the program are four required courses:

WST 601 Critical Concepts of Gender (3)
WST 602 Mapping the Intersections of Gender (3)
WST 603 Engendering Methodology (3)
WST 701 Research Design and Proposal Development in Gender Studies (3)

Students also take two research methods courses relevant to their dissertation, plus additional courses among three areas of specialization: gender, justice and social change; health, science and technology; and visual and narrative culture.

Gender, justice and social change

Courses in this area explore the gender dimension of social structures, institutions and organizations; the processes of social change and community development; and the ways policies and laws can change gender relations. Faculty have expertise in:

- child welfare
- domestic violence
- gender and the biophysical environment
- globalization
- immigration
- labor and employment
- social policy
- sustainability
- transnational feminisms
- women's rights and gender equality in the developing world

Health, science and technology

Courses in this area explore the impact of gender on

- health care
- health occupations
- science and technology

Faculty have expertise in:

## bioethics

- gender and technology
- health and sexuality
- HIV and AIDS prevention
- the participation of women in math and science in the developing world
- women's roles as healers and caregivers

Courses in this area explore historical and contemporary representations of gender in all genres, including:

- art
- literature
- popular culture
- scientific, medical, historical and legal discourse
theater

The faculty focus especially on the intersections of gender representations with representations of race, sexuality and class, and the ways in which representations produce rather than simply mimic gender inequality and polarized identities.

## Admission Requirements:

The gender studies program welcomes applications from qualified students without regard to race, creed, color, religion, sex or national origin.

## Submit to Graduate Admission Services:

- online graduate admission application
- nonrefundable application fee as specified by Graduate Admission Services
- official copies of all undergraduate and graduate transcripts
- official GRE scores*
- resume or curriculum vitae
statement of purpose
- proof of English proficiency**
three letters of reference, preferably from faculty or other researchers
- writing sample (10-15 pages)
*GRE test scores cannot be more than five years old.
${ }^{* *}$ An applicant whose native language is not English (regardless of current residency) must meet ASU's English proficiency requirements: https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Please see the ASU Graduate Admission Services website for mailing addresses and further admission information.

For additional financial information, consult the Financial Aid website at https://students.asu.edu/financialaid (https://students.asu.edu/financialaid)

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/gender-studies-phd
WILSN 125
SSTgraduate@asu.edu
480-965-7682

## Gender Studies (certificate), Certificate (LAWSTGRCT)

Online Degree Search Title: Gender Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate program in gender studies offers graduate students the opportunity to enhance their advanced degrees with demonstrated proficiency and knowledge about gender research and theories that they may apply in their own fields. The certificate is pursued in tandem with any graduate degree program at ASU.

Degree Requirements: 15 credit hours.

Two required courses (6)

WST 601 Critical Concepts in Gender (3)
WST 602 Mapping the Intersectionalities of Gender (3)

Courses may be chosen from other WST graduate courses or from more than 30 approved courses from other departments throughout the university. Other courses may also be used with the graduate director's approval. Up to six credits not used for another ASU degree or certificate can be transferred from another university, with graduate director's approval. Courses should be recorded on the transfer section of the student's Interactive Program of Study. Up to nine credit hours of ASU nondegree credit can be transferred for students who are eventually admitted to an ASU graduate program.

## Admission Requirements:

The certificate is not offered as a stand-alone, certificate-only program. It is only open for degree-seeking students. However, up to nine credit hours of ASU nondegree credit can be transferred into the program for those who eventually gain admission into an ASU graduate degree program.

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see https://sst.clas.asu.edu/content/gender-studies-grad-certificate (https://sst.clas.asu.edu/content/gender-studies-grad-certificate) for more information about the certificate and to design course work.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/gender-studies-grad-certificate
WILSN 125
SSTgraduate@asu.edu
480-965-7682
Geographic Education, MAS (LAGEOEDMAS)
Online Degree Search Title: Geographic Education (MAS)
Campus: Tempe, Online

## Program Description:

The MAS in geographic education is an online nonthesis degree program that provides teachers with the opportunity to obtain a highly qualified status in geographic education. The degree program is intended for K -12 teachers and is appropriate for elementary and secondary school teachers. Although the courses are completed online, there are two in-person meetings, including an orientation and a graduation event, where applied projects are presented.

Degree Requirements: 30 credit hours and an applied project.

The requirements are as follows

- Students must complete 24 credit hours in geography, a three credit hour course in educational research (COE 501 Introduction to Research and Evaluation in Education) and a three credit hour course on the applied project related to geographic education (SED 593 Applied Project or DCI 593 Applied Project). This culminating experience is required in place of a thesis.
- Students are required to have access to a computer with an Internet connection and the capability to view video and animated files with sound, access to email, and access to a word processing program.
- Thirty credit hours are to be taken completely online, with two one-day sessions required at the Tempe campus for an orientation session and presentation of an applied project.


## Admission Requirements:

All applicants must submit an online graduate admission application.

In addition to the Division of Graduate Education admission requirements, prospective students must have a bachelor's degree from a regionally accredited institution (or equivalent) in education, geography or related area with a minimum GPA of 3.00 (on a 4.00 scale) or they must demonstrate a minimum of one year of related professional experience and successful completion of a bachelor's degree from a regionally accredited institution (or equivalent) with a minimum GPA of 3.00 (on a 4.00 scale). Applicants with a GPA below 3.00 can apply and may be accepted if they show substantial promise of success based on the candidate's statement and letters of recommendation. Applicants to the degree program are accepted year-round for fall admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533

## Geographic Information Science (certificate), Certificate (LAGEOGISCE)

Online Degree Search Title: Geographic Information Science (Grad Certificate)
Campus: Tempe

## Program Description:

Under the auspices of the School of Geographical Sciences and Urban Planning, this transdisciplinary certificate program in geographic information science is administered by an executive committee. The objective of this program is to enable ASU graduate students from all disciplines and geographical information system professionals to learn how to apply GIS concepts and technology for the purpose of spatial analysis.

Degree Requirements: 16 credit hours including the required capstone course (GPH 591 or GIS 591).
a capstone seminar (1)
three required courses (9)
two elective courses (6)

## Admission Requirements:

All applicants to the certificate program must submit the online graduate admission application.

Current graduate students receive priority admission to the certificate program.

Students qualify for admission to the certificate program by maintaining good standing in a cooperating department and completing an application specific to the GIS certificate.

Practicing professionals who already hold a graduate degree must furnish proof of an advanced degree by submitting a formal transcript to Graduate Admission Services.

Prospective students must complete prerequisites listed for the level-one required course.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533

## Geographic Information Systems, MAS (LAGISMAS)

## Online Degree Search Title: Geographic Information Systems (MAS)

Campus: Tempe

## Program Description:

The MAS in geographic information systems program is a compact, one year, nonthesis degree program fostering advanced study in management and the use of GIS technology in public and corporate environments. The program meets important educational needs of working professionals and recent college graduates seeking to improve career standing.

The program provides a comprehensive and balanced professional body of work that comprises the:

- applications domain
- technical side of the discipline
- theoretical aspects of GIS

Students are exposed to cutting-edge technology, management theory and practice, enterprise systems administration and several societal dimensions associated with the application of GIS technology.

Courses are held evenings and weekends, and the curriculum is highly adaptable to the work environment; thus, the master's degree is achievable in a one-year time period

Degree Requirements: 30 credit hours including the required applied project course (GPH 693 or GIS 693).

Enrolled students must complete three sequential semesters of course work.

- The first semester, offered during the fall, is composed of six two-credit-hour modules, which are not transferable.
- Students in the spring semester must complete four three-credit-hour courses.
- During the final semester, offered through the eight week summer session, students must complete a three credit hour GIS internship and a three credit hour capstone course.

Admission Requirements: • All applicants must submit the online graduate admission application

- In addition to the Division of Graduate Education admission standards, prospective students seeking the degree must have successfully completed a bachelor's degree in a related area with a minimum GPA of 3.00 (on a 4.00 scale) or demonstrate a minimum of three years of related professional experience and the successful completion of a bachelor's degree in an unrelated area as determined by the Master of Advanced Study in geographic information systems steering committee.
- Applicants must submit two letters indicating support from any combination of current or former instructors, supervisors or professionals currently employed within GIS or a related discipline.
- Applicants must prepare a formal, written statement regarding relevant academic experience, professional experience and overall interest in GIS.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533
Geography, MA (LAGEOGMA)
Online Degree Search Title: Geography (MA)
Campus: Tempe

## Program Description

The MA in geography program is designed to offer specialized academic and professional training in geography so students may secure a sound graduate background for further specialization or for immediate employment. The program has sufficient flexibility to allow for the individual needs and the interests of students. A minimum of 30 credit hours beyond the bachelor's degree is required. At least 24 credit hours must be in geography.

Degree Requirements: 30 credit hours and a thesis.

The School of Geographical Sciences may consider a student for a traditional master's degree program that includes the successful defense of a thesis. Master's degree students must complete 30 credit hours, including 24 credit hours of combined course work and research hours at ASU and a six credit hour thesis.
additional course work or research hours as selected by the student in consultation with an advisory committee.

## Admission Requirements:

Applicants must submit the online graduate admission application, accompanied by:

- applicant's scores on the GRE (verbal and quantitative)
- current resume
- geography essay questions
- official transcripts from applicant's undergraduate program
- three letters of recommendation from professors

It is presumed that all students entering the master's degree program have an adequate background in geography, including course work that is the equivalent of GPH 371 Introduction to Cartography and Georepresentation and GCU 495 Quantitative Methods in Geography.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Contact Information:
Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533
Geography, PHD (LAGEOGPHD)
Online Degree Search Title: Geography (PhD)
Campus: Tempe

## Program Description:

The PhD program in geography provides specialized academic and professional training in geographical sciences to enable graduates to secure a sound background for further research and teaching and for immediate employment.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Doctoral students entering with a bachelor's degree must complete 84 credit hours. These hours include 72 credit hours of course work and research at ASU and 12 dissertation credit hours.

Doctoral students entering with a master's degree must complete 54 credit hours. These include 42 credit hours of combined course work and research hours at ASU and 12 dissertation credit hours. The doctoral program includes:
two required courses:
GCU 529 Geographic Thought
GCU 585 Advanced Research Methods
two seminars in GCU/GPH 591
additional course work or research hours as selected by the student in consultation with an advisory committee

Up to six credit hours of 400-level course work may be applied toward plan of study.

## Admission Requirements:

The School of Geographical Sciences admits students to its doctoral program with either a bachelor's degree or master's degree in geography or a related field. Applicants without geography degrees are welcome. Incoming students must demonstrate or attain competence in cartography and quantitative methods and complete other basic course work that will enable them to pursue graduate studies in their area of specialization.

Applicants must submit:

- online graduate admission application
- the applicant's scores on the GRE (verbal and quantitative)
- three letters of recommendation from professors
- responses to geography essay questions
- current resume
- official transcripts from applicant's undergraduate program
- proof of English proficiency, for an applicant whose native language is not English (regardless of current residency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533

## Geological Sciences, MS (LAGEOSCMS)

Online Degree Search Title: Geological Sciences (MS)
Campus: Tempe

## Program Description:

The MS in geological sciences program is designed to provide fundamental graduate training in geology and to prepare the student for further graduate study or for certain careers in:

- geochemistry
- geology
geophysics
- planetary geology
- related fields

Degree Requirements: 30 credit hours and a thesis.

The Master of Science in geological sciences consists of a minimum of 30 credit hours of graduate-level course work. The student, with approval of the advisor and supervisory committee (formed upon enrollment), selects courses that make a coherent plan of study. Each plan of study must include six hours of thesis credits and 20 or more credit hours of course work other than research and thesis. Half the credit hours applicable toward the degree must be in geological sciences courses while the remainder may include work in related fields. In addition, all students in the School of Earth and Space Exploration are required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

Thesis Requirements: A research-based thesis is required. The final examination is an oral defense of that thesis.

## Admission Requirements:

Students applying for admission to the geological sciences master's degree program must submit

- online graduate admission application
- GRE scores
- a statement of purpose
- three letters of recommendation
- proof of English proficiency for an applicant whose native language is not English, regardless of current residency

Please see the program website for application deadlines.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu

Geological Sciences, PHD (LAGEOSCPHD)
Online Degree Search Title: Geological Sciences (PhD)
Campus: Tempe

## Program Description:

The PhD program in geological sciences is designed to develop creative scholarship and to prepare students for professional careers in geological science fields such as geochemistry, geology, geophysics, planetary geology and related areas.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's degree or master's degree in a related field. Up to 30 credit hours of master's degreelevel work in a related field can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate program is selected with the recommendation of the student's supervisory committee. Each plan of study must include 12 credit hours of dissertation and 25 hours of course work. All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

ASU Graduate Education policies and procedures must also be met for admission into the program and for fulfilling the degree requirements.

Comprehensive Examination: Doctoral candidacy is earned on the basis of a written component and an oral component. The written examination is in the form of two written research projects. The oral exam consists of an oral defense of the two projects.

Dissertation Requirements: A dissertation is required that is based on original work demonstrating creativity in research and scholarly proficiency in the subject area.

Final Examination: A final oral examination in defense of the dissertation is required.

## Admission Requirements:

Applicants must submit:

- online graduate admission application
- scores on the GRE
- statement of purpose
- three letters of recommendation

Please see the program website for application deadlines.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-grad@asu.edu
480-965-5081

## German, MA (LAGERMMA)

Online Degree Search Title: German (MA)
Campus: Tempe

## Program Description:

The faculty in the School of International Letters and Cultures offers graduate programs leading to the MA degree with a major in German. Students admitted to the master's degree program with a major in secondary education may elect German as their subject matter field.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (GER 593).

The plan of study for the master's degree includes a minimum of 30 credit hours of graduate-level work and a thesis or an applied project, as approved by the candidate's supervisory committee. The program must include a 500-level bibliography and research methods course offered by the school. When approved by the candidate's supervisory committee, nine hours in another language or in closely related courses may be included in the program.

Admission Requirements: - Students interested in applying for this program must submit an online graduate admission application.

- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Candidates for the master's degree should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background, but who show strong potential and meet the graduate admission requirements, may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular plan of study for the master's degree.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

See: https://international.clas.asu.edu/node/81 (https://international.clas.asu.edu/node/81) for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/81
LL 440
silc@asu.edu
480-965-6281
Global Health, MA (LASSHMA)
Online Degree Search Title: Global Health (MA)
Campus: Tempe

## Program Description:

In this MA program, global health is considered to be much more than and very different from international public health. It emphasizes that major health challenges stem from many factors well beyond disease itself --- factors that are:

- cultural
- ecological
- evolutionary
- historical
- institutional
- social
- technological

Any effective, sustainable solutions to our most pressing global health challenges will need to take all of these factors into account, including the complex ways in which they relate to each other. In this manner, this degree program teaches students to understand health as not simply a product of disease, but rather emerging in the contexts of our complex and interrelated ecology, politics, history, culture, social institutions and evolutionary biology. It also places primacy on how to address the broader (i.e., structural, cultural) bases of ill health in complicated, ever-changing health challenges in low-resource community settings and a globalizing world. To do this, the program combines both social and life science theories with on-the-ground research and its application. There is a strong emphasis on collaborative action as key to identifying and addressing global health problems in a sustainable and meaningful way.

Students accepted into the program are tied to ongoing transdisciplinary global health projects that address complicated, multifaceted health challenges that defy easy fixes, such as:

- climate change-related diseases
- emerging infectious diseases
- obesity
orientation, team skills and social and cultural acuity that the Pew Health Professions Commission inter alia has identified as critical but lacking in current health workforce training. The program also emphasizes experiential learning as a way to gain mastery and requires participation in a global internship program based in one of the international partnering communities.

Degree Requirements: 30 Credit Hours including the required applied project course (SSH 593).

All students are required to take the following four foundational courses (12 credit hours):

ASB 500 Ethnographic Field Methods (3)
ASB 503/SSH 503 Medical Anthropology (3)
ASB 510/SSH 510 Health: Social and Biocultural Theories (3)
AML 613 Methods and Concepts in Math Epidemiology OR SSH 591 Principles of Epidemiology for Global Health (3)

Substitutes may be permitted by the graduate director, including individualized research, conference and independent study courses with approved faculty. Additional methods-focused courses or graduate-level epidemiology courses can count toward this requirement.

Students are also required to complete a minimum of six credit hours of practicum, six credit hours of electives and six credit hours of an applied project. Applied projects are completed in consultation with a faculty advisor; options include internship, practicum, a research project, scholarly research paper or an outreach project.

All students must maintain a 3.00 (out of 4.00 ) average GPA on both the interactive plan of study and graduate GPAs per the Division of Graduate Education satisfactory academic progress policy.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Global Health, BA
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit the online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Admission is competitive and based on student academic excellence, additional relevant experience, and fit to available faculty. Minimum GPA for consideration for admission would normally be 3.50 on a 4.00 scale for the last two years of study leading to the bachelor's degree. A degree in the social or life sciences (i.e., anthropology, sociology, gender studies, geography, political science), public health or related fields (i.e., nutrition, human biology) is generally expected for applicants. Value will be placed on:

- foreign language skills
- practical, cross-cultural and international experiences
- prior social science and life science research


## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

## Global Health, PHD (LASSHPHD)

Online Degree Search Title: Global Health (PhD)
Campus: Tempe

## Program Description:

The PhD program in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from throughout the university to consider how cutting-edge social science can be applied to understand and substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's degree in a relevant field.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate. This leaves 30 credit hours of course work, 12 hours of research credit and 12 hours of dissertation credit ( 54 credit hours total) to be earned post admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctoral program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Suitable backgrounds for admission include a master's degree in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's degree program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

## Global Health (Complex Adaptive Systems Science), PHD (LASSHCPHD)

Online Degree Search Title: Global Health (Complex Adaptive Systems Science) (PhD)
Campus: Tempe

## Program Description:

The PhD program in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
social networks
- urban and environmental health

The program draws together some 80 faculty members from across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities.
Students generally enter the program with a master's degree in a relevant field.

The complex adaptive systems science doctoral concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems perspective at Arizona State University and emphasizes the value of a complex adaptive systems science perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the program. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation ( 54 credit hours total) to be earned postadmission.
program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 12 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and typically will have a member of the complex adaptive systems science graduate faculty as a member of their doctoral supervisory committee.

## Admission Requirements:

Applicants must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work, with a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Suitable backgrounds for admission include a master's degree in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's degree program should already have completed at least 15 credit hours of social science and six credit hours of human biology (or equivalent) at the senior level and should also have some background in statistics or epidemiology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215
Global Health (Culture and Health), PHD (LASSHCHPHD)
Online Degree Search Title: Global Health (Culture and Health) (PhD)
Campus: Tempe

## Program Description:

The PhD program in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes, and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws together some 80 faculty members from across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's degree in a relevant field.

The concentration in culture and health provides focused, specialized training in theories and methods for researching the relationship between culture and health. This concentration utilizes the perspectives of medical anthropology and sophisticated ethnographic methods to study and interpret the role of cultural and social differences in shaping health. Students investigate these methods in the context of the community-based, participatory approaches that tend to promote the most mutually meaningful and lasting health solutions. Graduates are thus particularly prepared for leadership in addressing health disparities in cross-cultural settings and with the most vulnerable populations. This includes very complex, difficult settings where particularly nuanced and sophisticated (often anthropological) understandings of health-related challenges are needed.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate degree program. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit ( 54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in culture and health, 15 credit hours will be selected from an approved list of applicable courses.

## Admission Requirements:

Applicants must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Suitable backgrounds for admission include a master's degree in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's degree program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

# Global Health (Evolutionary Global Health Sciences), PHD (LASSHEPHD) 

Online Degree Search Title: Global Health (Evolutionary Global Health Sciences) (PhD)
Campus: Tempe

## Program Description:

The PhD program in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes, and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws together some 80 faculty members from throughout the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's degree in a relevant field.

The concentration in evolutionary global health sciences requires training in universal principles of research design (from experiments to systematic qualitative and quantitative description), data analyses, methods (quantitative and qualitative), and anthropological interpretation (or the identification of determinants of the origins and distribution of health phenotypes in past and present human populations). Students will choose from a wide range of data collection and inferential tools in order to address specific questions, through a combination of lecture and guided reading courses designed to master the highly diverse literature in evolutionary global health sciences that best pertains to their career goals.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the program. This leaves 30 credit hours of course work, 12 credit hours of research and 12 credit hours of dissertation ( 54 credit hours total) to be earned post-admission.

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in evolutionary global health sciences, 16 credit hours will be selected from an approved list of applicable courses.

The doctoral program in global health with a concentration in evolutionary global health sciences requires the following:

Core courses (10 credit hours)
SSH 502 Professional Seminar in Global Health (1) (repeated for credit four times) or approved equivalent
SSH 510 Health: Social and Biocultural Theories (3)
SSH 513 Research Design and Proposal Writing in Health Social Science (3)

Concentration courses (16 credit hours)
ASB 500 Ethnographic Research Methods (3)
ASM 560 Human Growth and Development: An Evolutionary Perspective (3)
ESS 513 Institutions (3)
SSH 503 Advanced Medical Anthropology (3)
SSH/ASM 514 Infectious Disease and Human Evolution (4)

Elective courses
ASB 510/SSH 510 Health - Social and Biocultural Theories (3)
ASB 537 or ASM 591 Topics in Mesoamerican Archeology or Human Growth and Development (3)
ASM 546 Principles of Human Genetics (3)
Other relevant electives from SHESC, SOLS, etc.

Substitutes to required courses may be permitted by the graduate director, including individualized research, conference or independent study courses with approved faculty.

## Admission Requirements:

Applicants must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work, with a minimum cumulative GPA of 3.00 (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Suitable backgrounds for admission include a master's degree in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's degree program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215
Global Health (Urbanism), PHD (LASSHURPHD)
Online Degree Search Title: Global Health (Urbanism) (PhD)
Campus: Tempe

## Program Description:

The PhD program in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes, and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings such as:

[^8]- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from all across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research into societies from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's in a relevant field.

The concentration in urbanism will leverage the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism as it pertains to the thematic foci of the program. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative constructive kind of inquiry.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Students entering with a master's degree in a related field may be granted up to 30 credit hours toward the 84 credit hour total required for the doctorate. This leaves 30 credit hours of course work, 12 hours of research credit and 12 hours of dissertation credit ( 54 credit hours total) to be earned post-admission

Students entering without a master's degree must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate program.

All students must maintain a 3.20 (out of 4.00 ) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in urbanism, 15 credit hours will be selected from an approved list of applicable courses related to urbanism. These courses will include the core urbanism course, GCU 516 (three credit hours) as well as one course from each of the four urbanism clusters. These clusters are:

- built form
culture and society
- institutions and governance
- natural environment


## Admission Requirements:

Applicants must submit an online graduate admission application. Please see the program website for application deadlines and admission terms.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Suitable backgrounds for admission include a master's degree in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's degree program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

## History, MA (LAHISTMA)

Online Degree Search Title: History (MA)
Campus: Tempe, Online

## Program Description:

Designed and taught by ASU's award-winning faculty, the MA degree program offers advanced study of history, providing students the opportunity to deepen their knowledge of past, while honing their research, analytical and writing skills.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (HST 593).

There are two options for the master's degree program in history: the thesis option and the nonthesis option. The thesis options requires 30 total credit hours of course work, including six credit hours of HST 599 Thesis. The nonthesis option requires 30 total credit hours of course work, including three credit hours of HST 593 Applied Project, three credit hours of HST 591 Seminar and an additional 24 credit hours of course work.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with History, BA
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

Admission Requirements: • strong>Online electronic application: Applicants must submit an online graduate admission application. Students apply for admission to the Division of Graduate Education and to a degree program (e.g., the master's degree in history). The history program is affiliated with several graduate certificate programs, including scholarly publishing, and medieval and renaissance studies. Students applying for admission to the master's degree program in history and a certificate program, such as the scholarly publishing certificate program, are required to submit two separate applications (for the degree program and for the certificate program).

- strong>Transcripts: Official transcripts should be mailed directly to the Division of Graduate Education. It is not necessary to mail transcripts to the history program.
- strong>GRE scores: A report of the scores received on the GRE must be submitted to the Division of Graduate Education. Scores should be no more than five years old.
- strong>Letter of application: This letter is to be addressed to the history admission committee and should explain the applicant's scholarly background and training, career goals, the primary field the applicant wishes to pursue, the proposed research specialization, and why the applicant wants to pursue graduate study at ASU (about 500 words in length).
- strong>Resume: Please upload the resume into the online application.
- strong>Writing sample: A sample of the applicant's written work should be submitted electronically. The writing sample may be an article (published or unpublished), a research paper, or any other extended sample of expository skill no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents and files should not be password protected. Acceptable file types are .rtf, .pdf, and .doc.
- strong>Assistantship application: The application form for a graduate assistantship, if desired, can be downloaded.
- strong>References: Students are required to submit a minimum of three email addresses from faculty or others qualified to speak of the student's suitability for graduate study in history.
- strong>English proficiency: Students applying whose native language is not English must follow Division of Graduate Education guidelines demonstrating English language proficiency. The Division of Graduate Education's minimum Test of English as a Foreign Language (TOEFL) score is 550 ; however, the history program requires a score of at least 600 . Students whose native language is not English must send a copy of an article or research paper in their native or principal research language in addition to the English writing sample required of all students. Prospective international students applying for teaching assistant positions must achieve a score of 55 or higher on the Test of Spoken English (TSE) or Speaking Proficiency English Assessment Kit (SPEAK).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-arts-history?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/history
COOR 4589
SHPRSGradInfo@asu.edu
480-965-5778
History, PHD (LAHISTPHD)
Online Degree Search Title: History (PhD)
Campus: Tempe

## Program Description:

The PhD in history offers doctoral students the opportunity to study past and contemporary civilizations and to learn research methods and professional writing strategies for use in diverse applications, including:

- business
- historical societies and agencies
- leading academic institutions
- the public sector

Areas of major emphasis include:

- competence in historical research methodology
- developing skills in scholarly analysis
- obtaining expertise in a chosen historical subject area

Degree Requirements: 84 credit hours, a written comprehensive exam, a oral comprehensive exam, a prospectus and a dissertation.

The PhD program requires a minimum of 84 credit hours and may be completed in four to five years. Students with a master's degree may apply 30 credit hours toward the 84 required credit hours with approval of the academic unit and the Division of Graduate Education.

Core Requirements (16 credit hours)

HST 502 Public History Methodology (3)
HST 640 Historical Methods (3)
HST 641 North American History (3)
HST 642 European History (3)
HST 643 Global History (3)
HST 682 Advanced Research Skill (1)

Electives and Research (14 credit hours)*

In general, all credit hours must be at the 500 level or above (graduate credit for 400 -level courses must be approved in advance and documented in the student's file).

Other Requirements (12 credit hours)

HST 591 Seminar (6)
HST 792 Research (6)

Dissertation (12 credit hours)

HST 799 Dissertation (12)
*Please note that if a student does not already have a master's degree in a related field, then the remaining 30 credit hours will be made up of electives and research to reach the 84 credit hours required for the doctoral program.

## Admission Requirements:

Applications for all ASU graduate programs are initiated through Graduate Admission Services and must meet criteria established by the Division of Graduate Education and the history graduate program. Information on the application process can be found on the graduate admission website at https://students.asu.edu/graduate (https://students.asu.edu/graduate).

With the exception of the official transcripts and test scores, applicant information and documents are submitted as part of the application. All uploads must be in either .doc or .pdf format.

The student will need the following information when completing the online application:

- Official transcripts: Send to Graduate Admission Services, Arizona State University. Only official transcripts are accepted. All other transcripts will be discarded and not considered a part of the application. Information in regard to the address for sending official documents can be found online at https://students.asu.edu/graduate/. (https://students.asu.edu/graduate/)
- GRE Scores: Official scores should be sent by the Educational Testing Service to ASU using the university code 4007. Department code can be left blank or 0000. Scores should be no more than five years old.
- Letter of Application: The letter of application (about 500 words in length) should be addressed to the history admission committee and it must explain the applicant's scholarly background and training, career goals, the primary field the student wishes to pursue, the proposed research specialization, and why the applicant wants to pursue graduate study at ASU.
- Resume or CV: Upload this into online application.
- Writing sample: A sample of the applicant's written work should be submitted electronically. The writing sample may be an article (published or unpublished), a research paper, or any other extended sample of expository skill no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents and files should not be password protected. Acceptable file types are .rtf, .pdf and .doc.
- References: The applicant must indicate three faculty members or others who are qualified to provide an accurate evaluation of their potential as a graduate student in history, and the applicant must also provide the referee's names, the institutions or companies with which they are affiliated, and their email addresses.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. The Division of Graduate Education requires a minimum Test of English as a Foreign Language (TOEFL) iBT score of 80; however, the history program requires a score of at least 90 .

Students whose native language is not English must send a copy of an article or research paper in their native or principal research language in addition to the English writing sample required of all students.

Exceptions for the English requirement can be found on the ASU graduate English proficiency website:
https://students.asu.edu/graduate/proficiency. (https://students.asu.edu/graduate/proficiency)

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
http://shprs.clas.asu.edu/graduate/history-phd
COOR 3312
SHPRSGradInfo@asu.edu
480-965-5778

## History and Philosophy of Science, PHD (LAHPSCIPHD)

Online Degree Search Title: History and Philosophy of Science (PhD)
Campus: Tempe

## Program Description:

This degree combines solid training in the core areas of philosophy with an emphasis on transdisciplinary studies of the sciences and:

- conceptual structure
- epistemology
- history
- impacts on society

The strength of ASU's history and philosophy of science program is to bring philosophy, history and the study of science together. This degree program is especially appropriate for students with a background in philosophy who seek to broaden their disciplinary studies with a historical perspective.

Applicants will typically come from undergraduate programs that have included philosophical, historical, or history and philosophy of science training, or they will hold a master's degree in one of those fields. Science students are eligible as well and will make up relevant undergraduate humanistic core courses during their first years. Most graduates will seek a career based in philosophical or historical analyses of the sciences.

An individual student program is developed in consultation with the student's advisor and committee.
core (6)
restricted program electives (30)
program electives (24)
research: HPS 792 Research (12)
dissertation: HPS 799 Dissertation (12)

Admission Requirements: • online graduate admission application

- minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as: history, philosophy, or history and philosophy of science, as well as a demonstrated background and interest in one or more sciences
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor degree program
- GRE test scores

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Immigration Studies (certificate), Certificate (LAIMMSTUCE)

Online Degree Search Title: Immigration Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The immigration studies graduate certificate program provides students with an understanding of the causes and consequences of international migration as well as relevant professional and research training opportunities.

The program prepares graduates for future study in graduate and professional schools or for careers as immigration practitioners and advocates in nongovernmental organizations, local and federal government agencies, as well as in other private and public institutions serving immigrant and refugee communities.

The objective of the certificate program is to offer traditional academic training through course work, research and practical experience working with local immigrant and refugee communities.

Degree Requirements: 15 credit hours.

The certificate consists of 15 total credit hours. All students will be required to take:
one core course
three approved elective courses on immigration
three hours of a culminating experience (either an internship or a research project)

For a list of approved courses, please contact the school.

Internship: Students may do an internship with Phoenix-based, nongovernmental organizations or government agencies that provide services to immigrants and refugees. Such internships will give students professional training and actual experience working with immigrant and refugee communities. Students will be required to write a report describing the organization and their experience as interns.

Research: Students may enroll in three credits of research with a faculty member in order to do an independent research project. They must write a substantial research paper based on field research in a local immigrant community, library and archival research, or readings on an immigration topic.

Certificate students may choose to specialize in:

- humanities
- Mexican and Latino immigrants in the U.S.
- social sciences

Given the nature of the immigration courses offered at ASU and the preponderance of Latino immigrant communities in the Phoenix area, the program emphasizes Latino immigration. However, students will have the opportunity to take broader courses focusing on global migration and other immigrant groups, as well as work with local Asian or Southeast Asian immigrants and refugee communities.

For students currently enrolled in an ASU graduate degree program, applicable certificate courses may count toward their degree program with the approval and consent of the degree granting program. For certificate students who are later admitted to an ASU graduate degree program, up to 12 credit hours from the certificate program may count toward their doctoral degree or up to 12 credit hours may count toward their master's degree, with the approval and consent of the degree-granting program.

All requirements for the certificate program should be completed within a three year time limit with a cumulative GPA of at least 3.00 . Students who require more time to finish the program (because of their part-time status or lack of desirable or available courses) must obtain approval from the executive committee.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the Division of Graduate Education admission standards, applicants must also provide:

- a current curriculum vitae or resume
- a statement of purpose outlining career and educational goals
- an optional sample of their written work
- official GRE scores
- three letters of recommendation
- transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu/
SHESC 233
shescgrad@asu.edu
480-965-6215

## Infant Family Practice, MAS (LACDEMAS)

Online Degree Search Title: Infant - Family Practice (MAS)
Campus: Tempe

## Program Description:

This self-contained, accelerated program provides high-quality course work and supervised internship experiences designed to train professionals to work in prevention and intervention programs, serving families with infants, toddlers and preschool-age children.

The program prepares individuals for positions in a variety of professional capacities including:

- child abuse prevention
- child welfare
- early childhood education and child care administration
- early intervention
- family support
- home visiting
- infant and early childhood mental health

Degree Requirements: 30 credit hours and a portfolio.

The MAS in infant-family practice requires successful completion of a minimum of 30 credit hours and an applied project, including required course work and an internship in a community placement approved by the faculty of the master's degree program in infant-family practice. Internships are expected to last approximately 12 months.

Students must maintain a GPA of 3.00 (scale is $4.00=$ "A") in all course work and satisfactorily meet the expectations of the agency supervising their internship.

Foreign Language Requirements: none

Thesis Requirements: none

GRE Scores: GRE scores are waived for this program.

## Admission Requirements:

Admission to the program is determined by the following criteria:

- online graduate admission application
- a personal statement
- official transcripts of the student's academic record
- three letters of recommendation from individuals familiar with the applicant's academic background
- proof of English proficiency for applicants whose native language is not English (regardless of current residency)

Additionally, candidates are sometimes contacted for an interview.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.clas.asu.edu/infant-family-practice-mas
SS 144
graduatesanford@asu.edu
480-965-6978
International Letters and Cultures, PHD (LAILCPHD)
Online Degree Search Title: International Letters and Cultures (PhD)
Campus: Tempe

## Program Description:

The PhD program in international letters and cultures provides research and training that is linguistically well-grounded, historically and culturally informed, and methodologically transdisciplinary. Central to the program is the critical inquiry of primary documents from a variety of media across multiple languages, aiming at a deep understanding of the development of cultures through history. Students in the program must focus on research questions and themes that cannot be fully explored within the traditional disciplinary boundaries. The program fosters dynamic scholarly collaboration across disciplines in order to engage in the production of knowledge crucial to understanding transnational and transcultural phenomena from antiquity to the present.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Core course credit hours: (12)

Restricted elective course credit hours:

Primary field of study (18)
Secondary field of study (18)

Other requirements:

Culminating experience:

## SLC 799 Dissertation (12)

Overall required credit hours: 84

## Admission Requirements:

The program requires a minimum of a bachelor's degree in the humanities or social sciences. A condition of admission to the program is advanced competency in English and in the language of primary emphasis, i.e., the language of most of the course work and of most of the primary materials for the dissertation. Students must also have competency in a third language, either upon application to the program or to be acquired in the course of the program. Students whose Bachelor of Arts is not in foreign language must demonstrate proficiency by submitting a writing sample in the language of primary emphasis (and of secondary emphasis, if applicable) and an instructor's letter addressing their competency.

Applicants must submit:

- the online graduate admission application
- a personal statement summarizing the applicant's educational background and goals
- a writing sample in English (five pages minimum)
- three letters of recommendation

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") is required in the last 60 hours of a student's first bachelor's degree program and 3.30 or better in the last two years of work leading to the bachelor's degree.

English Proficiency Requirement: The minimum TOEFL score required is 550 (PBT) or 80 (iBT). An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://silc.clas.asu.edu/node/72
LL 440
silc@asu.edu
480-965-6281

## Justice Studies, MS (LAJUSSTMS)

Online Degree Search Title: Justice Studies (MS)
Campus: Tempe

## Program Description:

The MS in Justice Studies is a designed for future scholars and change agents seeking to understand the concept of justice and learn strategies for conducting research and evaluating policies that promote social change. The program is unique compared with other justice-related programs in that it is housed in the School of Social Transformation, placing students in the center of a transdisciplinary learning environment with scholars dedicated to creating social innovations to change the world.

The justice studies program prepares graduates to pursue careers in research centers, social justice organizations and academic institutions. Many graduates also go on to pursue doctoral programs in justice studies, criminology and law.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (JUS 593).

The master's degree program has two options: a thesis and an applied project.

Thesis option
The thesis option requires the completion of 30 credit hours, six of which are JUS 599 Thesis. To satisfy the thesis requirement for the degree, candidates must write a thesis and defend it in an oral examination conducted by the student's advisory committee.

## Applied project option

The applied project option requires the completion of 30 credit hours, three of which are JUS 593 Applied Project. Students who elect to complete the applied project option will have to enroll in three credit hours of JUS 592 Research prior to enrolling in JUS 593 Applied Project. Candidates
pursuing the applied project option must present their applied project and defend it in an oral examination conducted by the faculty member who supervises the project and the graduate programs director or designated representative. The applied project typically includes a brief literature review to identify the nature of the issue or problem and a description of the methodology used and, if relevant, of the program studied, followed by an analysis.

Each student's program is developed in concert with the advisory committee. The program has three major categories: foundation courses, elective courses, and thesis and applied project requirements.

The required foundation courses provide students with a fundamental understanding of the theories, methods and analytic techniques associated with the study of justice. The foundation courses include:

JUS 500 Justice Research Methods (3)
JUS 501 Justice Theory (3)
JUS 509 Statistical Problems in Justice Research (3)
JUS 521 Qualitative Data Analysis and Evaluation (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Justice Studies, BA
Justice Studies, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

All applicants must submit the online graduate admission application and upload these additional items through the online application process. Please see the program website for application deadlines.

- personal statement (one-and-a-half to two pages, double spaced) outlining areas of interest, educational and career goals
- three letters of reference*
- a writing sample, 10 to 15 pages (research that best represents the student's academic thinking and writing skills)
*Academic references are preferred.

Also required:

Language proficiency: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Transcripts: Send one set of official transcripts from every college and university from which a bachelor's degree or higher was earned to Graduate Admission Services.

Please see the ASU Graduate Admission Services website for mailing addresses and further admission information. No GRE testing is required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/justice-studies-ms
WILSN 125
SSTgraduate@asu.edu
480-965-7682

## Justice Studies, PHD (LAJUSSTPHD)

Online Degree Search Title: Justice Studies (PhD)
Campus: Tempe

## Program Description:

Join us in the Justice Studies PhD program at the nation's first School of Social Transformation. The diverse community of scholars unites students and faculty across academic boundaries to strategically create social change that is democratic, inclusive and just. Our inclusive doctoral program in justice studies prepares future scholars and change agents to address complex social problems and become tomorrow's leaders.

We take a unique approach to the study of justice by examining the intersecting forms of injustice, engaging multiple visions of justice --- knowing that no one solution works for all --- and transforming communities by empowering those silenced by inequality

The PhD/JD option allows qualified students to earn a Juris Doctor from ASU's Sandra Day O'Connor College of Law while simultaneously earning a transdisciplinary doctoral degree in justice studies. Students must apply separately to both programs. Contact the Sandra Day O'Connor College of Law for their requirements.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students in the doctoral program must complete three foundation courses as a part of the core course work for the doctoral degree in justice studies. Students must earn a grade of "B" (3.00 on a 4.00 scale) or higher in each of the foundation courses:

JUS 620 Justice Research Methodology (3)
JUS 630 Data Analysis for Justice Research (3) or JUS 650 Advanced Qualitative Data Analysis (3)
JUS 640 Theoretical Perspectives on Justice (3)

Students entering the doctoral program with a master's degree or JD are required to complete 54 credit hours:

- Eighteen credit hours are comprised of any combination of additional elective courses, reading or conference hours, or research hours.
- Fifteen credit hours are elective classroom hours; nine credit hours must have a JUS prefix.
- Nine credit hours are PhD core courses.
- Twelve credit hours are earned as dissertation research.

Students entering the doctoral program without a master's degree or JD are required to complete 84 credit hours:

- Nine credit hours are required doctoral courses.
- Twelve credit hours are earned as dissertation research credit
- Twelve credit hours are 500-level foundation courses.
- Twenty-four credit hours are elective classroom hours; 15 credit hours must have a JUS prefix.
- Twenty-seven credit hours are comprised of any combination of additional elective courses, reading and conference hours or research hours.


## Concurrent Degrees:

This degree is also offered as concurrent degree with Juris Doctor (JD)

## Admission Requirements:

All applicants must submit the online graduate admission application and upload additional items. Applicants must upload the following items through the online application process. Please see the program website for application deadlines.

- a personal statement (one-and-a-half to two pages, double-spaced) outlining areas of interest, educational and career goals
- three letters of reference (academic references are preferred)
- a writing sample, 10 to 15 pages (research that best represents the applicant's academic thinking and writing skills)
- GRE scores

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/justice-studies-phd
WILSN 125
SSTgraduate@asu.edu
480-965-7682

## Liberal Studies, MLSt (LAMLSMLS)

Online Degree Search Title: Liberal Studies (MLSt)
Campus: Tempe, Online

## Program Description:

The MLSt offers students interested in a transdisciplinary approach to human ideas and values an opportunity to expand their liberal arts backgrounds. The program is intended for students seeking a graduate degree that explores the integration of the humanities with political, religious, social and scientific questions within their cultural contexts. The program connects students to the entire College of Liberal Arts and Sciences and integrates the disciplines.

Degree Requirements: 30 credit hours including the required applied project course (MLS 593).

Students are required to take three core classes, six electives and an applied project.

Core courses: (12 credit hours; choose three courses)

MLS 501 Writing About Social Issues (3)
MLS 502 Religion, Health and Culture (3)
MLS 503 Ethics, Science and Culture (3)
MLS 504 Film and Media Studies (3)

Electives: (18 credit hours)

18 credit hours of electives; no more than nine in the same department

Emphasis areas available:

- borders: migration, health and cultural identity
- gender, religion and culture
- science, nature and creative nonfiction writing


## Admission Requirements:

Applicants must submit:

- an online graduate admission application
- letter of interest in the program
- resume, biographical statement or curriculum vitae

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-liberal-studies?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Liberal Arts \& Sciences, College of
Dean, College of Liberal Arts and Sciences
https://clas.asu.edu/content/liberal-studies-mlst
WHALL 239
paulmorris@asu.edu
480-727-0819

## Liberal Studies (Film and Media Studies), MLSt (LAFMSMLS)

Online Degree Search Title: Liberal Studies (Film and Media Studies) (MLSt)
Campus: Tempe

## Program Description:

The MLSt in liberal studies with a concentration in film and media studies offers students interested in a transdisciplinary approach to international human ideas and values an opportunity to expand their liberal arts background through the study of film and media in society. The program is intended for students seeking a graduate degree that explores the integration of the humanities with political, religious, social and scientific questions within their cultural contexts. Studies focus on the aesthetics and theory of international film and media. The program connects students to the entire College of Liberal Arts and Sciences and integrates the disciplines.

Degree Requirements: 30 credit hours including the required applied project course (MLS 593).

Students are required to take three core classes, six electives and an applied project. We offer four core classes and students select any three of the four offered.

## Core Courses:

MLS 501 Writing About Social Issues (3)
MLS 502 Religion, Health and Culture (3)
MLS 503 Ethics, Science and Culture (3)
MLS 504 Film and Media Studies (3)

Electives (18)

## Admission Requirements:

Applicants must submit:

- an online graduate admission application
- a letter of interest in the program
- a resume, biographical statement or curriculum vitae

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Dean, College of Liberal Arts and Sciences
https://clas.asu.edu/content/liberal-studies-film-and-media-studies-mlst
WHALL 239
paulmorris@asu.edu
480-727-0819

## Linguistics (certificate), Certificate (LALINGUICE)

Online Degree Search Title: Linguistics (Grad Certificate)
Campus: Tempe

## Program Description:

This transdisciplinary graduate certificate in linguistics offers students in several fields the opportunity to gain an understanding of the way in which languages are structured, how they are acquired and how they vary over time, space, social distance and situational contexts.

The skills acquired through the completion of the core courses for this certificate include:

- analytical abilities
- critical thinking
- effective communication
- problem-solving

In addition, the knowledge acquired in the areas of discourse analysis and pragmatics makes students aware of the necessity to use appropriate registers and styles when creating written documents or oral presentations to different audiences.

Degree Requirements: 18 credit hours.

The required nine credit hour core of the certificate consists of courses in:

- discourse analysis and pragmatics
- phonology
- syntax

The other nine credit hours (three courses) may be chosen from fields such as:

- applied linguistics
- educational linguistics
- natural language processing
- second language acquisition
- sociolinguistics

Prerequisite: Students must have completed an introductory course in linguistics taken at the upper-division or graduate level. Consult the certificate program director for advice.

All certificate course work must be completed with an average grade of " B " ( 3.00 on a 4.00 scale) or higher.

## Admission Requirements:

The graduate certificate in linguistics is available to all ASU graduate students irrespective of their major and to nondegree graduate students and working professionals provided they meet eligibility criteria. Students are advised that up to 12 credit hours with grades of "B" ( 3.00 on a 4.00 scale) or better may be applied to a graduate degree or certificate program if taken within three years of admission to an ASU degree program while under nondegree or certificate status. Students should check with their academic advisor for approval of appropriate course work.

Eligibility requirements for obtaining the graduate certificate include:

- completion of an undergraduate bachelor's degree from a U.S.-accredited institution or equivalent
- formal knowledge of a foreign language, equivalent to two years of study of a foreign language at the university level or plans to fulfill the language requirement concurrently with certificate courses*
- an introductory course in linguistics at the upper-division or graduate level
*The language requirement may be met by completion of courses through the second-year level (four semesters) at ASU or elsewhere; or completion of an upper-division language course with an average of "B" (3.00 on a 4.00 scale) or better for all such course work (200- or 300-level); or through examination, indicating placement above the 200-level. (Language placement tests are available online at the Language Placement Policies and Tests website. See: https://international.clas.asu.edu/student-life/academic-advising/placement-testing (https://international.clas.asu.edu/student-life/academic-advising/placement-testing).) If this requirement is not already fulfilled at the time of application, candidates must demonstrate completion of this requirement at the end of their certificate course work in order for their certificate to be granted.


## Application Process:

Applications are accepted year-round. Applicants must complete the online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Refer to the Department of English webpage for English proficiency requirements: https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students. (https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-internationalstudents)

Supporting documents consisting of a resume and statement of purpose must be uploaded into the online application. The statement should be a one- to two-page, well-considered statement of purpose detailing the student's background and reasons for wanting to complete the linguistics certificate.

Once the online application has been submitted, the student should send a copy of unofficial transcripts, statement of purpose and resume via email to the graduate program manager in the Department of English with the subject line: Linguistics Certificate Application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

For further information see https://english.clas.asu.edu/node/239 (https://english.clas.asu.edu/node/239).

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/239
LL 543B
enggrad@asu.edu
480-965-3194

## Linguistics and Applied Linguistics, MA (LALINMA)

Online Degree Search Title: Linguistics and Applied Linguistics (MA)
Campus: Tempe

## Program Description:

This MA program in linguistics and applied linguistics focuses on the study of human language and the application of that study to the human condition. The curriculum provides foundational training in linguistics and applied linguistics at the master's degree level with focused research in several areas such as phonetics, phonology, syntax, semantics and pragmatics. Second-language acquisition and second-language teaching and
learning, TESOL (teaching English to speakers of other languages), and language contact and change (including World Englishes) are also research possibilities in addition to sociolinguistics, language planning, discourse analysis, language and cognition.

## Degree Requirements:

Required Degree Program Core Courses (3 credit hours):

LIN 515 American English (3) or LIN 516 Pragmatics and Discourse Analysis (3)

General Linguistics Track

Required Courses ( 6 credit hours):
LIN 511 Phonetics and Phonology (3)
LIN 514 Syntax (3)

Required Research Course ( 3 credit hours)
LIN 500 Research Methods (3)

Electives (12-15 credit hours):
One 500 level linguistics course
One 600 level linguistics course
two or three additional electives depending on the student's choice of the thesis or applied project option

Applied Linguistics Track

Required Courses: (6 credit hours)
LIN 511 Phonetics and Phonology (3) or LIN 514 Syntax (3)
LIN 520 Second Language Acquisition Theories (3)or APL 601 Introduction to Applied Linguistics (3)

Required Research Course: (3 credit hours)
LIN 500 Research Methods (3)

Electives: (12-15 credit hours)
two additional 500- or 600-level linguistics courses
two or three additional electives depending on the student's choice of the thesis or applied project option

Culminating Experience: (3 or 6 credit hours)
LIN 599 or APL 599 Thesis (6)
LIN 593 or APL 593 Applied Project (3)

Total required credit hours: 30

Language: Students must demonstrate evidence of a competent knowledge of a natural language other than modern English, to be selected by the student, subject to the approval of the chair of the thesis committee or the director of the applied project.

This requirement may be met by:

- earning a "B" (3.00 on a 4.00 scale) or better in a 400- or 500-level course in an appropriate (approved) language*
- demonstrating comparable proficiency by taking a language examination, administered by the School of International Letters and Cultures, in a language approved by the student's supervisory committee
- demonstrating native-speaker proficiency, as determined by the School of International Letters and Cultures, in a language approved by the student's supervisory committee
- earning a "B" (3.00 on a 4.00 scale) or better in both ENG 530 Old English and ENG 531 Old English Literature or their equivalent
- holding a bachelor's degree in an approved foreign language
- two years (four semesters) of successfully completed college-level course work at least the 100-and-200-level with a "C" or better (scale is 4.00
$=$ "A") for languages which the School of International Letters and Cultures does not offer or does not offer above the 200 level**
*Any course in which all class meetings are conducted in the approved language will satisfy this requirement; courses conducted in English will not. The Department of English does not require its graduate students to write papers in the approved language. GER 494/598 Topic: German for Reading Knowledge, FRE 494/598 Topic: French for Reading Knowledge and ITA 494/598 Topic: Italian for Reading Knowledge will also satisfy the requirement.


## Admission Requirements:

Degree: Faculty will consider undergraduate degrees in such related fields as anthropology, applied linguistics, communication, cognitive science, comparative languages and literatures, literature, education, history, law, linguistics, modern languages, philosophy, political science, psychology, religious studies, rhetoric, composition, sociology, speech and hearing science.

LIN 510 Linguistics or its equivalent such as SLC 400 or ASB 480 is prerequisite to many core and required courses. If a student has not taken LIN 510 before acceptance into the program, they should take it concurrently with other 500 -level courses in the first semester of the program and it will count as an elective on the student's plan of study. Students should consult with their academic advisor for any previously taken courses that may meet this prerequisite requirement.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program is required; a minimum of 3.00 cumulative GPA (scale is $4.00=" \mathrm{~A}$ ") in the applicable master's degree program is required.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. International students applying to graduate programs in the Department of English at ASU must submit evidence of English proficiency. This can be done in one of three ways:

- one of the following results on a standardized English proficiency test*: (a) 100 (iBT) or 600 (PBT) or higher on the TOEFL; (b) 7.0 or higher on the IELTS
- a grade of "A" in all Advanced 2 classes in the ASU American English and Culture Program (AECP) (https://learnenglish.asu.edu/ (https://learnenglish.asu.edu/))
- one of the following from a regionally accredited college or university in the US: (a) a bachelor's degree or higher; (b) at least 90 semester hours of undergraduate course work with a cumulative GPA of 3.00 or higher on a 4.00 scale; (c) at least 12 semester hours of graduate course work with a cumulative GPA of 3.00 or higher on a 4.00 scale.

A minimum score of 55 on the Test of Spoken English (TSE) or Speaking Proficiency English Assessment Kit (SPEAK) is also required for teaching assistants.

Required Admission Examinations: None

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/245
LL 543B
enggrad@asu.edu
480-965-3194

## Linguistics and Applied Linguistics, PHD (LALINPHD)

Online Degree Search Title: Linguistics and Applied Linguistics (PhD)
Campus: Tempe

## Program Description:

The PhD program in linguistics and applied linguistics focuses on the study of human language and the application of that study to the human condition. The curriculum provides foundational and advanced training in linguistics and applied linguistics with focused research in several areas such as phonetics, phonology, syntax, semantics and pragmatics. Second-language acquisition and second-language teaching and learning, TESOL (teaching English to speakers of other languages), and language contact and change (including World Englishes) are also research possibilities in addition to sociolinguistics, language planning, discourse analysis, language and cognition.

The degree will encourage students to work with faculty from across the university and its various units and to develop transdisciplinarity and interdisciplinarity in their research.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a foreign language exam, a prospectus and a dissertation.

APL 555 Disciplinary Discourses (3)
APL 601 Introduction to Applied Linguistics (3)
LIN 511 Phonetics and Phonology (3)
LIN 514 Syntax (3)
LIN 515 American English (3) or LIN 516 Pragmatics and Discourse Analysis (3)
LIN 655 Disciplinary Discourses (3)

Elective or Research Courses: (24 credit hours)

LIN 500 Research Methods (3)

Specialization (21)

Foreign Language Requirement*

Culminating Experience: (12 credit hours)

LIN 799 or APL 799 Dissertation (12)

Other Requirements: (30 credit hours)

If students do not have a previously awarded master's degree, then 30 hours will be made up of additional elective course work approved by their supervisory committee. If they have not taken the equivalent of LIN 510 in the 30 hours, they will have to take that course.

Total required credit hours: 84
*Students must demonstrate evidence of a competent knowledge of a natural language other than modern English, to be selected by the student, subject to the approval of the chair of the dissertation committee. The language requirement must be completed before the student is eligible to take the doctoral examinations. This requirement may be met by any of the following:

- earning a "B" (3.00 on a 4.00 scale) or higher in a 400- or 500-level course in an appropriate (approved) language
- demonstrating comparable proficiency by taking a language examination, administered by the School of International Letters and Cultures, in a language approved by the student's supervisory committee
- demonstrating native-speaker proficiency, as determined by the School of International Letters and Cultures, in a language approved by the student's supervisory committee
- earning a "B" (3.00 on a 4.00 scale) or higher in both ENG 530 Old English and ENG 531 Old English Literature or their equivalent
- holding a bachelor's degree in an approved foreign language
- having fulfilled a foreign language requirement toward a previously awarded master's degree that was completed within five years of the semester for which the student was admitted to the doctoral program**
- two years (four semesters) of successfully completed college level course work at least at the 100 and 200 level with a "C" or better, for languages which the School of International Letters and Cultures does not offer or does not offer above the 200 level ${ }^{* * *}$
**This foreign language must be in a language approved by the student's doctoral supervisory committee.
${ }^{* * *}$ The course work must have been successfully completed no more than six years prior to admission to the degree program.


## Admission Requirements:

Degree: Faculty will consider undergraduate degrees in such related fields as anthropology, applied linguistics, communication, cognitive science, comparative languages and literatures, literature, education, history, law, linguistics, modern languages, philosophy, political science, psychology, religious studies, rhetoric, composition, sociology, speech and hearing science.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program is required; a minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree program is required.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. International students applying to graduate programs in the Department of English at ASU must submit evidence of English proficiency. This can be done in one of three ways:

- one of the following results on a standardized English proficiency test*: (a) 100 (iBT) or 600 (PBT) or higher on the TOEFL; (b) 7.0 or higher on the IELTS.
- a grade of " A " in all Advanced 2 classes in the ASU American English and Culture Program (AECP) (https://learnenglish.asu.edu/ (https://learnenglish.asu.edu/));
- one of the following from a regionally accredited college or university in the US: (a) a bachelor's degree or higher; (b) at least 90 semester hours
of undergraduate course work with a cumulative GPA of 3.00 or higher on a 4.00 scale; (c) at least 12 semester hours of graduate course work with a cumulative GPA of 3.00 or higher on a 4.00 scale

A minimum score of 55 on the Test of Spoken English (TSE) or Speaking Proficiency English Assessment Kit (SPEAK) is also required for teaching assistants

Required Admission Examinations: GRE

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/241
LL 543B
enggrad@asu.edu
480-965-3194

## Literary Translation Studies (Certificate), Certificate (LALTSGRCT)

Online Degree Search Title: Literary Translation Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate in literary translation studies is a transdisciplinary program offering course work that provides:

- intensive engagement of students in translation practice
- investigation of issues related to the cultural role of the translator and translation
- studies in the variety of theoretical approaches to translation in the 20th and 21st centuries
- studies in trans-historical and cross-cultural theories of translation

These areas of emphasis enable students to gain expertise in practical and theoretical knowledge of the field of literary translation and to engage in developing new models for the practice of translation today. The program offers interested students the opportunity to develop an understanding of intercultural intersections and transdisciplinary approaches to the practice of translation and advanced training and mentorship in what is one of the most globally relevant fields in the 21 st century.

Degree Requirements: 15 credit hours including an applied project course (ENG 593 or SLC 593).

Required Courses: (6)

ENG 550 Translation (3)
SLC 551 Global Approaches to Translation (3)

Electives: (6) (students choose two from the list below)

CHI 543 Chinese Language and Linguistics (3)
CHI 691 Seminar Topic: Critical Perspectives on Modern Chinese Literature (3)
ENG 603 Advanced Studies in Comparative Literature (3)
ENG 656 Studies in Cross-Cultural Discourse (3)
FRE 421/598 Structure of French (3)
FRE 598 Special Topic: Text and Performance in Medieval France (1-4)
GER 494/598 Special Topic: German Modernism (1-4)
GER 494/598 Special Topic: Weimar German Cinema (1-4)
GER 521 History of German Language (3)
JPN 543 Japanese Language and Linguistics (3)
LIN 510 Linguistics (3)
SLC 429/598 Topic: Politics and Culture in European Short Fiction (3)
SLC 494/598 Special Topic: Interdisciplinary Approaches to Syntax (1-4)
SPA 539 General Spanish Linguistics (3)
SPA 543 Structure of Spanish (3)
SPA 565 20th-Century Spanish Drama (3)

SPA 567 Contemporary Spanish Novel (3)
SPA 575 Contemporary Spanish American Novel (3)
TCL 445/598 Transborder Latin American Short Story (Spanish Language only) (3)
TCL 446/598 Comparative Bilingual Latina/o Poetics (3)
TCL 488/598 Border Global Narratives (3)
THE 504 Studies in Dramatic Theory and Criticism (3)

Culminating Experience: (3)

ENG 593 Applied Project (3) or SLC 593 Applied Project (3)

## Admission Requirements:

Students eligible for admission into the literary translation studies certificate program will meet the following eligibility requirements:

- Students should have an undergraduate degree from an accredited college or university or be a current ASU graduate student or nondegreeseeking applicant with demonstrated language proficiency. Because this is a certificate program in literary translation, it is to be expected that the majority of students applying for admission may be drawn from a discipline in the humanities or the fine arts (for example, English, history, theatre, or modern or classical languages taught in the School of International Letters and Cultures). However, prospective students from any discipline who would find intensive study of literary translation of use and interest may apply if they meet the required criteria.
- A minimum cumulative GPA of 3.00 or higher (scale is $4.00=$ " A ") in the last 60 credit hours of a student's first bachelor's degree program and a minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.
- Students who are not in the College of Liberal Arts and Sciences must fulfill the requisite language requirements for admission. The language requirements can be fulfilled at the undergraduate level at ASU or another accredited institution.
Students should have knowledge of a language other than English, a minimum of six semesters of a second language, or the equivalent (for example, Advanced Placement in high school).
OR
- Students should have passed a language proficiency exam achieving advanced level in the target language. The language proficiency test in reading and writing will be administered by the relevant language program (i.e., French, German, Italian, Spanish, etc.).
- All students must attain advanced level (equivalent of advanced American Council on the Teaching of Foreign Languages requirements, approximately equivalent to six semesters of undergraduate study) in reading and writing as measured by a written exam in the target language (i.e., French, German, Italian, Spanish) as a prerequisite for taking SLC 551 Global Approaches to Translation (3). See ACTFL
(http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012 (http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012)).

Applicants must complete an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/node/71
LL 302C; LL 402C
Cynthia.Tompkins@asu.edu
480-965-2826

## Marriage and Family Therapy, MAS (LAMFTMAS)

Online Degree Search Title: Marriage and Family Therapy (MAS)
Campus: Tempe

## Program Description:

The purpose of this self-contained accelerated program is to provide high-quality course work and supervised internship experiences that meet the degree requirements for licensure in the State of Arizona to practice marriage and family therapy as determined and laid out by the Arizona Board of Behavioral Health Examiners. The degree requirements are specified by the board, and the program is designed to train practitioners who wish to practice marriage and family therapy.

Degree Requirements: 39 credit hours and a master's research paper.

The MAS program in marriage and family therapy requires the successful completion of a minimum of 39 credit hours and a project, including required course work and completion of 300 client-contact hours in a community internship placement approved by the master's degree in marriage
and family therapy faculty. Internships are expected to last approximately 12 months. Students must maintain a GPA of 3.00 in all course work and satisfactorily meet the expectations of the agency supervising their internship.

Foreign Language Requirements: none

Thesis Requirements: none

GRE Scores: GRE scores are waived for this program.

Transportation: Students are required to have a vehicle and a valid Arizona driver's license for internship placement.

Written/Oral Internship Examination: An internship entrance examination will be held at the end of the first 7-1/2-week semester, to demonstrate readiness for internship placement.

## Admission Requirements:

Applicants must submit the online graduate admission application.

Admission to the program is determined by the following criteria:

- a personal statement
- admission to ASU's Division of Graduate Education
- official transcripts of the applicant's academic record
- three letters of recommendation from individuals familiar with the applicant's academic background

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/marriage-and-family-therapy-mas
SS 144
graduatesanford@asu.edu
480-965-6978
Mathematics, MA (LAMATHMA)
Online Degree Search Title: Mathematics (MA)
Campus: Tempe

## Program Description:

The MA program is designed to increase mathematical knowledge beyond the traditional level of a bachelor's degree in order to prepare students for careers requiring sophisticated mathematical skills. Students may choose to specialize in:

- applied mathematics
- core mathematics
- mathematics education
- statistics

Degree Requirements: 30 credit hours and 2 written comprehensive exams, or 30 credit hours, a thesis and a written comprehensive exam.

Thesis option

The degree program requires:

- 30 credit hours of math or math-related graduate course work, of which six credit hours must consist of the thesis (599)
- one qualifying sequence examination
- a final oral examination in defense of the thesis


## Nonthesis Option

The degree program requires:

- 30 credit hours of math or math related graduate course work
- two qualifying sequence examinations


## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computational Mathematical Sciences, BS
Mathematics, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit:

- the online graduate admission application
- official general GRE scores from ETS
- official transcripts
- a statement of education and career goals
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Minimum background for consideration of admission to the master's degree program includes:

- a bachelor's degree in mathematics or a closely related area with a 3.00 GPA ( 4.00 scale)
- course work in linear algebra (equivalent to ASU course MAT 342 or MAT 343) and advanced calculus (equivalent to ASU course MAT 371)

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/degree-programs/graduate-studies
WXLR 216
grad.math@asu.edu
480-965-3951
Mathematics, PHD (LAMATHPHD)
Online Degree Search Title: Mathematics (PhD)

## Campus: Tempe

## Program Description:

The PhD is intended for students with superior mathematical ability. It emphasizes a solid mathematical foundation and promotes creative scholarship in mathematics and its many related disciplines. The School of Mathematical and Statistical Sciences has very active research groups in analysis, number theory, geometry and discrete mathematics.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

- Students must pass two qualifying examinations, a written comprehensive examination and an oral dissertation prospectus. See the school website for examination information.
- Students must register for 12 credit hours of dissertation (799).
- Students must write a dissertation and defend it orally in front of five dissertation committee members.


## Admission Requirements:

Applicants must submit:

- the online graduate admission application
- the general GRE scores from ETS
- official transcripts from all undergraduate and graduate studies
- a statement of education and career goals
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

- a bachelor's degree in mathematics or a closely related area with a 3.00 or better GPA (on a 4.00 scale)
- course work in linear algebra (equivalent to ASU course MAT 342 or MAT 343) and advanced calculus (equivalent to ASU course MAT 371)

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/degree-programs/graduate-studies
WXLR 216
grad.math@asu.edu
480-965-3951

## Mathematics Education, PHD (LAMTEPHD)

Online Degree Search Title: Mathematics Education (PhD) (Mathematics and Statistics Dept - Grades 9-20)
Campus: Tempe

## Program Description:

This transdisciplinary program accommodates students from a variety of academic backgrounds. It provides students with a solid foundation in graduate-level mathematics as well as research skills and perspectives that will allow them to deal broadly with mathematics problems of:

- curriculum
- learning
- teaching
- technology

Conducting individual and collaborative research in the learning and teaching of mathematics is an integral part of the program.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Program requirements include the following:

- 12 credit hours of Research in Undergraduate Mathematics Education (RUME) 1-4, with qualifying exams given in RUME 1 and 2
- four graduate math courses from a list of options (see the school website for examination information)
- six credit hours of research (MTE 792)
- a written comprehensive examination
- an oral comprehensive examination
- an oral dissertation prospectus defense
- 12 credit hours of dissertation (MTE 799)

Each student must write a dissertation and defend it orally in front of five dissertation committee members.

## Admission Requirements:

Applicants must submit:

- the graduate online admission application
- the official general GRE scores (students must be competitive in an applicant pool)
- official transcripts
- a statement of education and career goals
- three letters of recommendation (at least two of these must be from faculty)
- a writing sample

Minimum background for consideration of admission to the PhD program in mathematics education includes a master's degree in mathematics or a closely related area with a 3.00 GPA (on a 4.00 scale) or a bachelor's degree in mathematics or a closely related area with exceptionally high grades and advanced course work in mathematics.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/degree-programs/graduate-studies
WXLR 216
grad.math@asu.edu
480-965-3951

## Medieval Studies (certificate), Certificate (LAMEDSTCE)

Online Degree Search Title: Medieval Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The certificate program prepares students for advanced study or for academic positions by augmenting their skills and knowledge, thereby making them better equipped to meet the demands of their fields.

Degree Requirements: 18 credit hours (MA certificate), or 27 credit hours (PhD certificate).

Medieval Latin:

- one semester (three or four credit hours) for students at the master's degree level, two semesters (six to eight credit hours) for doctoral students
- proficiency attested either by achieving a grade of " B " (3.00) or better in the Medieval Latin courses or by satisfactory performance on the Medieval/Renaissance Latin examinations offered by the Centre for Medieval Studies at the University of Toronto*
*This requirement presupposes two years or 12 to 16 credit hours or equivalent of undergraduate training in Latin.

Medieval vernacular language (e.g., Old English, Old Norse, Old French):

- two semesters (six credit hours) for students at the master's degree level, three semesters (nine credit hours) for doctoral students

Paleography:

- one semester (three credit hours).

Medieval course work outside the major discipline:

- two semesters (six credit hours) for students at the master's degree level, three semesters (nine credit hours) for doctoral students


## Admission Requirements:

All applicants to any certificate program must submit the online graduate admission application. Graduate students admitted to a degree program in any field may earn one of two available certificates at the master's degree or doctoral degree level: the certificate in medieval studies or the certificate in Renaissance studies.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://acmrs.org/academic-programs/certificate
COOR 4432
acmrs@asu.edu
480-965-8097

## Microbiology, MS (LAMICROMS)

Online Degree Search Title: Microbiology (MS)
Campus: Tempe

## Program Description

The MS in microbiology is designed to prepare students for careers in teaching and research on various aspects of microbiology. Teaching or
research may be performed in:

- educational institutions
- government agencies
- industry

Degree Requirements: 30 credit hours and a thesis.

Core (3)

MIC 501 Foundations of Microbiology (3)

Electives and Research (21)

Culminating Experience:

MIC 599 Thesis (6)

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- A minimum of a bachelor's degree in the biological sciences, biochemistry or a closely related field from a regionally accredited college or university is required
- A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- letters of recommendation
- GRE scores
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/graduate
LSA 181
sols.grad@asu.edu
480-965-1768

## Microbiology, PHD (LAMICROPHD)

Online Degree Search Title: Microbiology (PhD)
Campus: Tempe

## Program Description:

The microbiology graduate program offers a dynamic research environment, broad range of basic, translational and use-inspired research areas, cutting-edge transdisciplinary training, and opportunities to work with world-class faculty and collaborative research partners committed to training scientific leaders with skills necessary to address significant global microbiological problems and challenges.

The program prepares students for research and teaching careers in universities and colleges, government agencies and industry.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The plan of study is designed by the student and the supervisory committee, which consists of a professor in the major and three additional faculty members. The program is tailored to the needs of the individual student.

- Eighty-four credit hours are required.
- A formal defense of the final written dissertation is required prior to graduation.
- The remaining credit hours are comprised of course work showing breadth in microbiology and related disciplines, seminars and research.
- Twelve credit hours of dissertation are required.
- Written and oral comprehensive examinations are required in order to advance to candidacy.


## Admission Requirements:

Applicants must submit the online graduate admission application.

Applicants should have:

- a 3.00 minimum GPA (scale is $4.00=$ " $\mathrm{A} "$ ") during the last two years or last 60 credit hours of undergraduate or master's degree studies, with a significant number of science credits included in these
- completion of the requirements for an undergraduate major in biology, microbiology, chemistry or related discipline, with a strong background in mathematical and physical science
- minimum GRE scores in verbal (50th percentile), quantitative (70th percentile) and writing (5)
- proof of English proficiency for an applicant whose native language is not English, regardless of current residency*
*The following minimum test scores are acceptable as proof of English proficiency:
- International English Language Testing System (IELTS): overall band score of at least 6.5 with no band below 6.0
- Pearson Test of English (PTE): 60
- Test of English as a Foreign Language (TOEFL): 600 paper-based or 100 Internet-based

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Molecular and Cellular Biology, MS (LACELLMS)

Online Degree Search Title: Molecular and Cellular Biology (MS)
Campus: Tempe

## Program Description:

The transdisciplinary molecular and cellular biology program is led by an interactive community of scientists dedicated to promoting a collaborative environment that encourages transdisciplinary, innovative, world-class research. The MS in molecular and cellular biology program is designed to provide diverse training opportunities for graduate students to prepare for successful careers in biological sciences.

Degree Requirements: 30 credit hours and a thesis.

Core: (9)

Elective or Research (11)

Additional Requirement:

MCB 501 Seminar: Molecular and Cellular Biology Colloquium (4)*

Culminating Experience:

MCB 599 Thesis (6)
*Students are required to take MCB 501 each semester they are registered. If a student is registered for more or less than four semesters, the research hours and MCB 501 hours may be adjusted accordingly to reach 30 credit hours.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:

## Biological Sciences, BS

Biological Sciences (Biology and Society), BS
Biological Sciences (Biomedical Sciences), BS
Biological Sciences (Conservation Biology and Ecology), BS
Biological Sciences (Genetics, Cell and Developmental Biology), BS
Biological Sciences (Neurobiology, Physiology and Behavior), BS
Microbiology, BS
Molecular Biosciences and Biotechnology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants should have:

- a bachelor's degree in the biological sciences, biochemistry or a closely related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program.

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete. Please see the program website for application deadlines.

- an online graduate admission application
- official transcript from each college or university attended
- an English proficiency exam for any applicant whose native language is not English*
- official GRE general exam scores
- letters of recommendation
*International applicants may find complete information on the English proficiency exams and other required documents on the graduate admission website: https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

## Liberal Arts \& Sciences, College of

School of Life Sciences
https://sols.asu.edu/graduate
LSA 181
sols.grad@asu.edu
480-965-1768

## Molecular and Cellular Biology, PHD (LACELLPHD)

Online Degree Search Title: Molecular/Cellular Biology (PhD)
Campus: Tempe

## Program Description:

The PhD program in molecular and cellular biology prepares students for careers that span traditional disciplinary boundaries. Research in this exciting field is focused on understanding the fundamental molecular events that are at the core of all life. The goal of the program is to provide a diverse range of research and training opportunities for doctoral students interested in pursuing a transdisciplinary approach to their studies that
extends beyond the traditional boundaries of biological research. The broad-based training provides the necessary skills for professional careers in academic institutions, governmental institutions and industry, particularly those related to health and chemical sciences.

Participating faculty members and researchers are drawn from multiple departments, colleges, centers and institutes across the university, including the School of Life Sciences; the Department of Chemistry and Biochemistry; the School of Biological and Health Systems Engineering; the School for Engineering of Matter, Transport and Energy; the School of Mathematical and Statistical Sciences; the School of Human Evolution and Social Change; the Department of Psychology; and the New College of Interdisciplinary Arts and Sciences. Participating faculty members are also based at partner institutions in the greater Phoenix area, including the Translational Genomics Research Institute, Mayo Clinic in Arizona, Barrow Neurological Institute, Carl T. Hayden Veteran's Administration Medical Center and University of Arizona College of Medicine-Phoenix.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The plan of study is designed by the student and the supervisory committee, consisting of a professor in the major and three additional faculty members (the professor in the major and one other must be from the molecular and cellular biology core faculty).

- Eighty-four credit hours are required.
- A formal defense of the final written dissertation is required prior to graduation.
- An oral and written comprehensive examination are required in order to advance to candidacy.
- Twelve credit hours of dissertation are required and the remaining credit hours are comprised of core course work, seminars and research.


## Admission Requirements:

All applicants must submit the online graduate admission application. Admission criteria are as follows:

- a 3.00 minimum GPA (on a 4.00 scale) during the student's last two years or last 60 credit hours
- minimum general GRE scores in verbal, quantitative and writing (subject GRE not required)
- Test of English as a Foreign Language (TOEFL) scores of 600 (paper-based) or 100 (Internet-based) for students whose native language is not English

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768
Museum Studies, MA (LAMUSSTMA)
Online Degree Search Title: Museum Studies (MA)
Campus: Tempe

## Program Description:

The museum studies master's degree program examines how museums produce and reflect culture and the role museums play worldwide. Students develop theoretical questions and applied skills that engage the functions, practices and critical analyses of museums. They also gain practical experience while being encouraged to challenge preconceived notions about museums and the way they affect (and are affected by) societies and cultures. Designed to be use-inspired, socially embedded and transcultural, the program ensures that students understand the meaning and significance of museums in contemporary society and prepares them for diverse museum careers.

Degree Requirements: 30 credit hours and a research portfolio.

The MA in museum studies requires that all students complete the following three core courses, two of which must be taken during the first year of study:

ASB 500 Museum Studies Research Methods (3)
ASB 574 Exhibit Design and Development (3)
ASB 579 Critical Issues in Museum Studies (3)

Students must complete six credit hours of internship (ASB 584) approved by their supervisory committees, usually in a museum setting or museum-quality collection or archive related to their chosen area of study: anthropology, art history, theory and criticism or public history. On
completion, students must submit a journal or portfolio about the internship and skills acquired.

Additionally, six hours of ASB 592 Research and three approved elective courses are required. For a list of approved courses, please contact the school.

## Admission Requirements:

Students must submit an online graduate admission application. Please see the program website for application deadlines and admission terms. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Suitable backgrounds for admission include disciplines related to museum studies, anthropology, history or art (fine art or art history).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

## Museum Studies (certificate), Certificate (LAMUSEUMCE)

Online Degree Search Title: Museum Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The museum studies program examines how museums produce and reflect culture and the role museums play worldwide. Students develop theoretical questions and applied skills that engage the functions, practices and critical analyses of museums. They also gain practical experience while being encouraged to challenge preconceived notions about museums and the way they affect (and are affected by) societies and cultures. Designed to be use-inspired, socially embedded and transcultural, the program ensures that students understand the meaning and significance of museums in contemporary society and prepares them for diverse museum careers.

Degree Requirements: 18 credit hours.

Eighteen credit hours are required, which include 12 hours of required course work and a six credit hour internship at an approved museum.

For a list of approved courses, please contact the school. Certificate students may choose to specialize in areas such as anthropology, art history and public history.

For students currently enrolled in an ASU graduate degree program, applicable certificate courses may count toward their degree program with the approval and consent of the degree granting program.

For certificate students who are later admitted to an ASU graduate degree program, up to 12 credit hours from the certificate program may count toward their doctoral degree or up to 12 credit hours may count toward their master's degree, with the approval and consent of the degree-granting program.

All requirements for the certificate program should be completed within a three year time limit with a cumulative GPA of at least 3.00 . Students who require more time to finish the program (because of their part-time status or lack of desirable or available courses) must obtain approval from the executive committee.

## Admission Requirements:

spring admission, please contact the school. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide:

- a current curriculum vitae or resume
- a statement of purpose outlining career and educational goals
- an optional sample of their written work
- official GRE scores
- three letters of recommendation
- transcripts of all undergraduate and graduate course work
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Suitable backgrounds for admission include disciplines related to museum studies, anthropology, history or art (fine art or art history).

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/LAMUSEUMCE/Gedt.html (https://catalog.asu.edu/files/disclosures/LAMUSEUMCE/Gedt.html).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shescgrad@asu.edu
480-965-6215

## Nanoscience, PSM (LANANPSM)

Online Degree Search Title: Nanoscience (PSM)
Campus: Tempe

## Program Description:

The PSM in nanoscience is a cohesive program of transdisciplinary courses that provide the knowledge base required for research and innovation in nanoscience. The program incorporates courses in:

- chemistry and biochemistry
- electrical engineering
- materials science
- physics

Commercial innovation is a particular target goal of the degree, including applications in:

- biochemistry and sensing technology
- biophysics and biomedical technology
- nanomaterials and nanoscale devices

The PSM in nanoscience program is suitable for working professionals as well as for students who have obtained a traditional bachelor's degree or master's degree in related fields.

Degree Requirements: 30 credit hours including the required applied project course (NAN 593).

Core courses account for 15 of the 30 credits, including society- and intellectual property-based courses in addition to core science courses. Many of the requisite elective courses are currently offered within the Department of Physics and the Department of Chemistry and Biochemistry. Most are cross-listed with other units.

The program includes a two-semester, student-centered professional seminar where the central role of the program as a vehicle for innovation emerges. During the spring semester and summer session, students conduct an individual applied project in association with a research group. The degree does not require a thesis. Rather, the applied project forms the basis of the final capstone presentation.

Courses (two or three credit hours each):

NAN 505 Nanoscience and Society (2) or NAN 506 Innovation and IP Management (2)*
NAN 571 Quantum Physics (3) or NAN 544 Introduction to Nanoscience (3)**
elective or research (15)
culminating experience (6):
NAN 593 Applied Project (6)
other requirements (4):
NAN 591 Professional Seminar (4)
*Students must take NAN 505 or NAN 506. Students may take the other course as an elective.
**Students with a physical science or engineering background should take NAN 571 Quantum Physics (3) and students with a biochemistry or life sciences background should take NAN 544 Introduction to Nanoscience (3).

Throughout the program, students interact with research faculty and other students in a variety of disciplines related to nanoscience. Students also meet with visiting speakers and industrialists in the professional seminar as well as other seminars.

If taken full time, the PSM in nanoscience can be completed in 12 months (fall semester, spring semester and two eight-week summer sessions). Another option is our two-year, part-time program, which allows prospective students and their employers flexibility in scheduling their program of study.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biochemistry, BS
Biochemistry (Medicinal Chemistry), BS
Chemistry, BS
Materials Science and Engineering, BSE
Physics, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

Admission Requirements: • Applicants must submit an online graduate admission application, with accompanying materials as specified on the Division of Graduate Education website.

- Applicants who hold a bachelor's degree from a regionally accredited institution in physics, chemistry or a related field are eligible to apply to the program.
- GRE scores are not required for application, but will be taken into consideration if submitted.
- This program also seeks to attract students already employed in related areas, and who wish to become knowledgeable and skilled in nanoscience.
- A Test of English as a Foreign Language (TOEFL) or equivalent score will be required for applicants whose native language is not English.*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://nanoscience.asu.edu/
PSF 470
nanoscience@asu.edu
480-965-3561
Natural Science (Geological Sciences), MNS (LANATSCIMN)
Online Degree Search Title: Geological Sciences (MNS)
Campus: Tempe

## Program Description:

The School of Earth and Space Exploration participates in the program leading to the MNS in natural science, concentration in geological sciences. This transdisciplinary degree is designed to meet the needs of professionals seeking a graduate-level degree. The program offers the opportunity for transdisciplinary graduate training in the natural sciences (i.e., biological sciences, mathematics and physical sciences) and cognate areas.

The degree program is especially suited for individuals who desire professional training rather than research training. Because of designed flexibility, the degree also offers the opportunity for individualized professional graduate programs depending upon the backgrounds and goals of the students. Students are expected to emphasize course work in two or more areas of concentration. The program must be transdisciplinary.

Degree Requirements: 30 credit hours and an applied project.

The supervisory committee is chosen by the student in conjunction with the advisor. The composition of the supervisory committee must reflect the transdisciplinary nature of the program. The student will develop a suitable applied project with the approval of the supervisory committee.

A program of study is recommended by the supervisory committee after conferring with the student. While a minimum of 30 credit hours is required for the degree, more credit hours may be required by the supervisory committee, depending upon the background of the student and the nature of the proposed program. All students admitted to this program are also required to take two seminars:

GLG 500 SESE Colloquium (1)
GLG 591 Faculty Research Seminar (1)

In some cases, undergraduate courses may be required to remove deficiencies. An applied project is required; however, a thesis is optional. For the thesis option, a final written or oral examination, or both, is required. Each examination is administered by the supervisory committee.

## Admission Requirements:

Students applying for admission to the program must submit

- an online graduate admission application
- GRE scores
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu/
ISTB4 795
sese-grad@asu.edu
480-965-5081

## Natural Science (Physics), MNS (LAPHYSMNS)

Online Degree Search Title: Physics (MNS)
Campus: Tempe

## Program Description:

The MNS curriculum provides transdisciplinary graduate training in physics, physical science or physics education. The degree is especially suited for high school science teachers who desire professional training rather than research training. Designed for flexibility, the curriculum also features individualized professional graduate programs. These programs are well suited to the backgrounds and goals of students. Students are expected to emphasize course work in two or more areas of concentration. The program must be transdisciplinary.

Degree Requirements: 30 credit hours including the required applied project course (PHS 593).

## Supervisory Committee:

- The graduate advisor and the student suggest persons to serve on the supervisory committee. The supervisory committee recommends the plan of study, after conferring with the student.
- The supervisory committee, consisting of three faculty members, is appointed by the vice provost for Graduate Education upon the recommendation of the chair of the Department of Physics.
- The supervisory committee is formed soon after the student has been admitted to the degree program and must reflect the transdisciplinary nature of the program.
- The supervisory committee may require more courses, depending upon the background of the student and the nature of the proposed program. In some cases undergraduate courses may be required to overcome deficiencies.

Teachers may enroll in these courses in order to earn credit toward recertification or to pursue an MNS degree. These courses are held during the summer. Depending on teacher interest, they may be offered at other times. For some courses, the prerequisites are two semesters of trigonometry-based college physics and an introductory calculus course. Additional information about the MNS for high school physics teachers is available at: https://physics.asu.edu/graduate/mns/ (https://physics.asu.edu/graduate/mns/).

Admission Requirements: • Applications must be submitted online with accompanying materials as specified by Graduate Admission Services. To obtain application forms, access the graduate admission website.

- Conditions for admission are the availability of resources for the proposed program and a Department of Physics faculty member designated to serve as a graduate advisor.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.*
*A Test of English as a Foreign Language (TOEFL) or equivalent score will be required from applicants whose native language is not English.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu
PSF 470
physics.grad@asu.edu
480-965-3561

## Neuroscience, PHD (GCBMENPHD)

Online Degree Search Title: Neuroscience (PhD)
Campus: Tempe

## Program Description:

Neuroscience involves the study of the nervous system and its relation to an organism's function. It encompasses how gene and nerve networks interact with the environment throughout an organism.

The PhD program in neuroscience degree will integrate aspects of graduate-level training from many different units on campus as well as from the program's partner institutions distributed across the greater Phoenix area. Partner institutions will include but are not limited to: The Barrow Neurological Institute, Translational Genomics Research Institute, University of Arizona College of Medicine, the Mayo Clinic and Sun Health.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

The program requires the completion of 84 credit hours of which only 12 hours are dissertation credits. At least 18 credits of formal course work are required. In consultation with their committee and their supervisor or mentor, students will be able to customize their plan of study to suit their particular interests and goals. Each student completes six credit hours of the core course credits. The core course sequence must be completed before the oral and written evaluation examinations are taken. Additional credits will be comprised of specialized disciplinary courses or research credits chosen in consultation with their mentor and advisory committee.

A one-credit-hour journal club seminar will be required each semester

Advancement to candidacy will be dependent on successfully passing a formal comprehensive examination that includes a written proposal of the dissertation research and an oral examination in the broader areas that pertain to that research study. When the research is completed, the dissertation must be written and presented in a public seminar and successfully defended before the supervisory committee.

## Admission Requirements:

Applicants must submit an online graduate admission application plus the appropriate documents, including three letters of recommendation and official GRE scores.

The graduate committee will be responsible for decisions concerning potential recruitment of students and admission recommendation of students to the program. They will also be highly active in the recruitment procedure each year.

A bachelor's degree in science or engineering from a regionally accredited institution (or an equivalent degree) is required. Applicants must submit the following:

- an online graduate admission application
- a statement of career and educational goals
- names of at least three neuroscience faculty in area of interest
- official GRE scores
- official transcripts of all undergraduate and graduate course work
- three letters of recommendation (two of which should be academic recommendations)
- official TOEFL scores (native language is not English)*
- current curriculum vitae or resume
- the Interdisciplinary PhD in Neuroscience Program Academic Record Form

Regular admission may be granted to applicants who have achieved a GPA of 3.00 (on a 4.00 scale) or better in the last two years of work leading to a bachelor's degree and who are competitive in the applicant pool as evidenced by GRE verbal, quantitative and analytical scores, the statement of educational and career goals and the letters of recommendation. Particular attention will be paid to research experience and overall preparation in problem-solving abilities as evidenced by previous course work, research experiences and GRE scores.

Because this program draws on an extremely broad range of disciplinary backgrounds in recruiting students, there is no specific set of undergraduate course requirements other than those implied by the degree requirements described above. Most students will be expected to have had course work in biology, chemistry and math, or demonstrated ability through a subject test GRE. During the first semester, student progress in the core course will be closely monitored for difficulty in specific areas.
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
http://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Nonfiction Writing and Publishing (Certificate), Certificate (LANWPGRCT)

Online Degree Search Title: Nonfiction Writing and Publishing (Grad Certificate)
Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

Students in the nonfiction writing and publishing certificate program will learn good writing, which includes the ability to read, analyze and synthesize information and concepts and to express them with words. Graduates will have a portable, professional skill that can transcend disciplines and equip them for life both within and beyond the academy. Graduates will have the skills to publish analyses and narratives of complex ideas and knowledge for diverse audiences, from scholars to various public audiences. The certificate embraces all varieties of nonfiction:

- biography
- blogs and other types of Web writing
- creative nonfiction
- essays
- formal scholarship
- genre-specific rhetoric
- journalism
- narrative history
- op-eds
- popular science writing
- young adult literature
- and any other types of prose not based on fiction

The certificate program is unique as it is embedded in specific academic content areas including disciplinary-specific and transdisciplinary areas.

Degree Requirements: 15 credit hours.

HPS 520 or HST 520 Masters of Nonfiction Writing (3)

Electives: 12 credit hours

Culminating Experience: None Required

## Admission Requirements:

Degree: Applicants must hold a bachelor's degree or higher from a regionally accredited U.S. institution. Applicants who attended school outside of the U.S. must hold a bachelor's degree, graduate degree or equivalent from an institution that is officially recognized by that country. Applicants are encouraged to enroll in a graduate degree program in conjunction with this certificate but are not required to do so.

Applicants must submit:

- the nonfiction writing and publishing certificate application
- official transcripts
- writing sample

GPA: Applicants must have maintained a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semesters or 90 quarter hours of undergraduate course work.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Dean, College of Liberal Arts and Sciences
https://shprs.clas.asu.edu
LSA 220
sols@asu.edu
480-965-4092
Philosophy, MA (LAPHILMA)
Online Degree Search Title: Philosophy (MA)
Campus: Tempe

## Program Description:

The MA in philosophy program is designed to prepare students to:

- be employed in any areas that require critical and analytical thinking (such as medicine, law, government or publishing)
- enter doctoral programs in philosophy at other institutions
- teach philosophy at the community college level

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours and a thesis.

There are two options for the master's degree program in philosophy: the thesis option and the nonthesis portfolio option.

The thesis options requires 30 credit hours of course work, including six credit hours of PHI 599 Thesis.

The nonthesis portfolio option requires 30 credit hours of course work, including three credit hours of PHI 592 Research.

## Admission Requirements:

Applicants must submit an online graduate admission application. All applications for admission to the master's degree program in philosophy must be accompanied by:

- the applicant's current curriculum vitae
- the applicant's score in the GRE
- complete transcripts
- a sample of philosophical writing
- a statement of purpose
- three letters of recommendation from persons qualified to judge the applicant's potential for graduate work in philosophy

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/philosophy-MA
COOR 4595
SHPRSGradInfo@asu.edu
480-965-5778
Philosophy, PHD (LAPHILPHD)
Online Degree Search Title: Philosophy (PhD)
Campus: Tempe

## Program Description:

The PhD program in philosophy is designed to prepare students for careers:

- as philosophers
- as teachers of philosophy
- in areas that may benefit from advanced training in philosophy (such as law, civil service and publishing)

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

To ensure breadth in the traditional areas of philosophy, students must pass with a grade of " B " $(3.00)$ or better:

Core course work: (18)
One approved course in each of the following areas
applied philosophy (3)
epistemology (3)
formal methods (3)
history of philosophy (3)
metaphysics (3)
value theory (3)

Electives: (42)
At least nine credit hours and no more than 18 credit hours must be from other disciplines supporting the student's proposed dissertation area; 30 credit hours of master's degree credit allowance from a previously awarded master's degree may apply toward this requirement

Research (12)

Dissertation (12)

Total credit hours: 84

## Admission Requirements:

Applicants must submit the online graduate admission application. All applications must be accompanied by:

- the applicant's current curriculum vitae
- the applicant's score in the GRE
- complete transcripts
- a sample of philosophical writing
- a statement of purpose
- three letters of recommendation from persons qualified to judge the applicant's potential for graduate work in philosophy

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/philosophy-phd
COOR 3312
SHPRSGradInfo@asu.edu
480-965-5778
Philosophy (History and Philosophy of Science), MA (LAHPSMA)
Online Degree Search Title: Philosophy (History and Philosophy of Science) (MA)
Campus: Tempe

## Program Description:

Nationally, there is great interest in science and in understanding the nature of science and the forces that change scientific research. The job market in philosophy is strong for philosophers of science (and especially in the life sciences) with some positions remaining unfilled even when the market is intensely competitive in other areas. In addition, the history and philosophy of science is becoming a strong disciplinary emphasis within growing professional societies.

Some programs, elsewhere, focus primarily on philosophy or primarily on history, but those that bring the two together are regarded among the strongest in each area. The objective here is to provide a program for students who come to history and philosophy of science from the humanities and who seek a career based in philosophical analysis of the sciences. We have the research strength competitive with any international program.

Degree Requirements: 30 credit hours, including the required capstone course (HPS 551) and a thesis.

Graduate course work for the MS includes:
history of science (3)
philosophy of science (3)
topics in the history of science (3)
topics in the philosophy of science (3)
research methods in the history and philosophy of science (3)
prospectus writing (3)
research and thesis (12)

## Admission Requirements:

This program is no longer accepting applications.

## Contact Information:

Liberal Arts \& Sciences, College of Historical, Philosophical \& Religious Studies, Sch
https://sols.asu.edu/graduate
LSC 284
SOLS@asu.edu
480-965-8927
Philosophy (History and Philosophy of Science), PHD (LAHPSPHD)
Online Degree Search Title: Philosophy (History and Philosophy of Science) (PhD)
Campus: Tempe

## Program Description:

The strength of ASU's history and philosophy of science program is to bring philosophy, history and the study of science together. This degree program combines solid training in the core areas of philosophy with an emphasis on transdisciplinary studies of the sciences, and their:

- conceptual structure
- epistemology
- history
- impacts on society

The program is especially appropriate for students with a background in philosophy who seek to broaden their disciplinary studies with a historical perspective. Applicants will typically come from undergraduate programs that have included philosophical, historical, or history and philosophy of science training or with a master's degree in one of those fields. Science students are eligible as well and will make up relevant undergraduate humanistic core courses during their first years.

Most graduates will seek a career based in philosophical or historical analyses of the sciences.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Graduate course work includes:
history of science (3)
philosophy of science (3)
prospectus writing (3)
research methods in the history and philosophy of science (3)
dissertation (12)
topics in the history of science (3)
topics in the philosophy of science (3)

Additional courses required for the degree include:
advanced logic or approved equivalent (3)
approved philosophy or other relevant courses (9)
a course in history of philosophy (3)
a course in value theory (3)
HPS 615 Biology and Society Lab (3 hours, one credit each)
research or elective courses approved by dissertation chair (33)

## Admission Requirements:

This program is no longer accepting applications.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://sols.asu.edu/graduate/history-and-philosophy-science-phd
LSC 226
SOLS@asu.edu
480-965-1768
Physics, MS (LAPHYSIMS)
Online Degree Search Title: Physics (MS)

## Campus: Tempe

## Program Description:

The MS program in physics provides graduate instruction and research experience appropriate to many physics-related careers. The structure of the program is flexible enough to allow a wide range of programs of study and a wide range of student backgrounds. It is also suitable for part-time study.

Completion of the program requires a minimum of two years, with students typically taking courses for the first three semesters and completing a research project in their final semester. The student defends a master's degree thesis at the end of the program.

Degree Requirements: 30 credit hours and a thesis.

The master's degree in physics can emphasize either physics or physics in combination with other fields.

## Admission Requirements:

Applications must be submitted online with accompanying materials as specified on the Division of Graduate Education website.
equivalent to an undergraduate major of 30 credit hours in physics and 20 credit hours in mathematics. Courses in analytic mechanics, electromagnetism and modern physics, including quantum mechanics, are particularly important.

Students applying for admission must submit:

- test scores for the verbal, quantitative and analytical sections of the GRE*
- proof of English language proficiency**
*Submission of scores for the physics GRE subject test is recommended, although not mandatory.
${ }^{* *}$ An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency in the form of a Test of English as a Foreign Language (TOEFL) or equivalent score.

Financial support in the form of teaching or research assistantships is contingent upon:

- satisfactory performance in course work
- timely completion of the final examination for the master's degree
- need and availability of such support

Students on probation are offered financial support only under exceptional circumstances.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu/
PSF 470
physics.grad@asu.edu
480-965-3561
Physics, PHD (LAPHYSIPHD)
Online Degree Search Title: Physics (PhD)
Campus: Tempe

## Program Description:

The PhD in physics is intended for highly capable students having the interest and ability to follow a career in independent research. Graduates find positions in a variety of settings:

- academic faculty
- administration
- government labs
- industrial labs
- management

The recent advent of the graduate faculty initiative at ASU extends the spectrum of potential physics doctoral topics and advisors to include highly transdisciplinary projects that draw upon:

- biochemistry
- biology
- chemistry
- electrical engineering
- materials science
- other related fields

Consequently, students and doctoral advisors can craft novel doctoral projects that transcend the classical palette of physics subjects. Transdisciplinary expertise of this nature is increasingly vital to modern science and technology.

Current areas of particular emphasis within the department include:

- biological physics
- cosmology
- electron diffraction and imaging
- nanoscale and materials physics
- particle physics and astrophysics

The department has more than 90 doctoral students and more than 40 faculty members.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The physics doctoral program requires a student to:

- complete 84 credit hours of course work
- pass a written and an oral comprehensive examination
- prepare and defend a doctoral dissertation

Within the newly redesigned and modernized physics graduate curriculum, all doctoral students are required to take 18 credit hours of core physics courses, specifically:

First Semester:

PHY 500 Research Rotation I (3)
PHY 521 Classical and Continuum Mechanics (3)
PHY 541 Statistical Physics (3)

Second Semester:

PHY 500 Research Rotation II (3)
PHY 531 Electrodynamics (3)
PHY 576 Quantum Theory (3)

Course work beyond these core courses is established by the student's doctoral advisor and supervisory committee, working in partnership with the student. The intent is to tailor the doctoral training to the specific research interests and aptitudes of the student while ensuring that each graduating student emerges with the expertise, core knowledge and problem-solving skills that define a successful doctoral degree in physics.

Of particular note within the core courses are the PHY 500 Research Rotations, which are specifically designed to engage doctoral students in genuine, faculty-guided research starting in their very first semester at ASU.

## Admission Requirements:

Applications must be submitted online with accompanying materials as specified on the Graduate Admission Services website.

Applicants to the Department of Physics doctoral program must hold at least a baccalaureate from a recognized institution and must have had adequate undergraduate preparation equivalent to an undergraduate major of 30 credit hours in physics and 20 credit hours in mathematics. Courses in analytic mechanics, electromagnetism and modern physics, including quantum mechanics, are particularly important.

Applicants must submit:

- test scores for the GRE*
- TOEFL scores, when applicable**
- complete transcripts
- statement of purpose
- three letters of recommendation
*Scores from the verbal, quantitative and analytical sections of the GRE are required. The subject GRE test scores should also be submitted; submission may be waived in extraordinary circumstances.
**A Test of English as a Foreign Language (TOEFL) score or equivalent test is required from any applicant whose native language is not English (regardless of current residency).

Applicants requesting credit for prior graduate courses, taken either at ASU or elsewhere, must demonstrate mastery of the relevant course material to the graduate-level standards of the Department of Physics.

Financial support in the form of teaching or research assistantships is contingent upon:

- satisfactory performance in course work
- timely completion of examinations (including the written and oral PhD comprehensive examinations)
- the need and availability of such support
support through the Department of Physics does not normally exceed six years.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu/
PSF 470
physics.grad@asu.edu
480-965-3561
Plant Biology and Conservation, MS (LAPLBIOMS)
Online Degree Search Title: Plant Biology and Conservation (MS)
Campus: Tempe

## Program Description:

Conservation addresses a growing need for botanists and conservation biologists in academic institutions, government agencies and nongovernmental organizations. The MS in plant biology and conservation provides students with advanced training in plant ecology, evolution and floristics, as well as in theory and practice of conservation biology. Students have the opportunity to work with faculty and researchers from ASU and the Desert Botanical Garden, which is located near ASU's Tempe campus.

Degree Requirements: 30 credit hours and a thesis.

Core: (3 credit hours)

PLB 502 Perspectives in Plant Biology (3)

Research: (3 credit hours)

PLB 592 Research (3)

Electives (17 credit hours)

Other requirements: (1 credit hour)

PLB 591 Seminar (1)

Culminating experience: (6 credit hours)

PLB 599 Thesis (6)

## Admission Requirements:

An applicant must have a minimum of a bachelor's degree or master's degree in biology, botany or a closely related field from a regionally accredited college or university.

A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree is required.

Applicants to this program are required submit the following:

- online graduate admission application, including application fee
- official transcripts
- letters of recommendation
- GRE scores
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Political Science, MA (LAPOLSCMA)

Online Degree Search Title: Political Science (MA)

## Campus: Tempe

## Program Description:

The MA program in political science provides advanced education for students preparing for teaching, research or applied careers in political science. This degree may be taken as a terminal program or as a step toward eventual fulfillment of the requirements for the PhD. Students who plan to obtain the doctorate at ASU should apply directly to the doctoral program.

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours and a thesis.

A minimum of 30 credit hours is required for the degree. This program includes two options: a thesis and portfolio (nonthesis).*

- All candidates must take POS 503 and the core courses in the student's major field.
- A maximum of six credit hours in approved courses may be taken outside the department.
- Six credit hours of reading and conferences (POS 590) or independent study (POS 592) may count toward the 30 credit hour requirement.
- Additional hours must be taken in graduate-level courses and seminars each semester until course work is completed.
*If the thesis option is followed, the program must include a combination of three credit hours of research (POS 592) and three credit hours of thesis (POS 599).


## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Global Studies, BA
Political Science, BS
Political Science, BA
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants must submit the online graduate admission application.
Please see the program website for application deadlines and admission terms.

All required materials will be submitted through the online graduate admission application. These include:
Letters of Recommendation:
Three letters of recommendations are required from people capable of evaluating the applicant's political science expertise. Applicants are asked to provide the name and email addresses of recommenders as directed on the graduate admission application form.
Personal Statement:
Applicants should write a personal statement of one to three pages indicating what area of political science is intended to be studied and why.
If applicable, any honors, scholarships, prizes, honorary societies, etc., that have been received or the applicant belongs to should be included.
Writing Sample:
A writing sample (i.e., research paper) that best represents the applicant's thinking and writing skills in political science or a related subject is required.
Political Science Courses:
To assist in evaluating all candidates, list titles and related information for all previous undergraduate and graduate courses or course work in political science or related fields.

The information should be in a table with the following column headings:

Crs Title | Undergrad Credit Hrs | Graduate Credit Hrs | Grade | Institution | Year
The file must be saved in a .doc, .rtf or .txt format and uploaded with the online graduate admission application.
Test Scores:

GRE scores are required of all applicants. Applicants should ensure that GRE scores are reported on the application form, and they should request to have an official score report sent directly from ETS to Graduate Education. Photocopies are not acceptable.

The institution code with ETS is 4007.

Additional Information

Undergraduate course work in political science is not a prerequisite for admission. However, master's degree students should have a basic understanding of elementary statistics and the undergraduate content of the political science fields of concentration that they wish to study. Students should allow sufficient time to acquire such a background.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6801
spgs@asu.edu
480-965-8563
Political Science, PHD (LAPOLSCPHD)
Online Degree Search Title: Political Science (PhD)
Campus: Tempe

## Program Description:

The PhD program in political science is intended to develop scholars who demonstrate a high level of excellence in teaching and research as professional political scientists. It is distinguished by a wide variety of areas of specialization, including:

- American politics
- comparative politics
- international relations
- political theory

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program in political science requires:

- 84 credit hours, which includes POS 503 and POS 603 and 12 credit hours of dissertation research*
- a formal oral defense of the dissertation
- an oral comprehensive examination covering the dissertation prospectus
- the supervisory committee of three members, including the committee chair from the student's major field
- a written comprehensive examination in the major and minor fields
*A maximum of 12 credit hours of approved course work outside the department but within ASU may count toward the 84 credit hours. A maximum of 30 credit hours from a postgraduate program elsewhere may be transferred in and counted toward the 84 credit hours.


## Admission Requirements:

Applicants must submit the online graduate admission application.

Please see the program website for application deadlines and admission terms.

All required materials should be submitted through the online graduate admission application. These include:
Letters of Recommendation:
Three letters of recommendation are required from people capable of evaluating the applicant's political science expertise. Applicants are asked to provide the name and email addresses of recommenders as directed on the graduate admission application form.
Personal Statement:
Applicants should write a personal statement of one to three pages, indicating what area of political science is intended to be studied and why. If applicable, any honors, scholarships, prizes, honorary societies, etc., that have been received or the applicant belongs to should be included.

A writing sample (i.e., research paper) that best represents the applicant's thinking and writing skills in political science or a related subject is required.
Political Science Courses:
To assist in evaluating the applicant's candidacy, list the titles and related information for all previous undergraduate and graduate courses or course work in political science or related fields.

The information should be in a table with the following column headings:

Course Title | Undergrad Credit Hrs | Graduate Credit Hrs | Grade | Institution | Year

The file must be saved in a .doc, .rtf, or .txt format and uploaded with the online graduate admission application.
Test Scores:
GRE scores are required of all applicants. Applicants should ensure that GRE scores are reported on the application form and request to have an official score report sent directly from ETS to Graduate Education. Photocopies are not acceptable.

The institution code with ETS is 4007.

English Proficiency: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Please see https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts.

In addition to these documents, the Division of Graduate Education requires an application fee, official transcripts, etc. Please see https://students.asu.edu/apply (https://students.asu.edu/apply) for more instructions.

For additional requirements for international students, please see https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Applicants should indicate on the online application any interest in a teaching assistantship.

Doctoral students should have a basic understanding of elementary statistics and the content of the areas of concentration that they wish to study. Students should allow for sufficient time to acquire such a background.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6801
spgs@asu.edu
480-965-8563

## Psychology, PHD (LAPSYCHPHD)

Online Degree Search Title: Psychology (PhD)

## Campus: Tempe

## Program Description:

The Department of Psychology offers doctoral programs designed to provide outstanding training in innovative research, methodology and the application of psychological principles to a wide variety of human conditions. The department is organized into six major areas of interest:

- behavioral neuroscience
clinical
- cognitive science
- developmental
- quantitative (must apply to the Quantitative Research Methods PhD)
- social psychology

Students pursue their graduate studies within one of these six areas, and each area determines the basic curriculum for their graduate program. There is, however, substantial opportunity to integrate courses of study across areas in the department.

Further, specialized emphases are available that integrate across programs in the university (e.g., integrating psychology and law).

- cognitive processes (e.g., attention, language, memory) as they occur within the context of perception and action, personality and issues of stigma and prejudice
- cultural influences on psychological processes
evolution and behavior
- individual resilience
- lifespan developmental aspects of emotion and cognition
- neurobiological and psychosocial processes that underlie behavior and health (e.g., drug abuse, stress, heart disease)
- prevention of child mental health problems

A unique strength of the Department of Psychology is the wealth of outstanding faculty members whose specialization is quantitative methods. A breadth of courses and experiences in quantitative methods are available that are well-integrated into the areas of research that characterize the department and offer students a rare opportunity to develop expertise in this critical domain.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

In addition to required course work (according to training area), students take courses related to their area of interest as determined in consultation with their supervisory committees. All doctoral students complete 12 dissertation credit hours. Requirements vary across training areas.

## Concurrent Degrees:

This degree is also offered as concurrent degree with Juris Doctor (JD)

Admission Requirements:
Applicants must submit an online graduate admission application.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide the following:

- scores on the GRE
- transcripts

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Deadlines:
The online graduate admission application, including all letters and supporting documents, must be received by the application deadline. Please see the program website for application deadlines.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/graduate
PSY 203
psychgrad@asu.edu
480-965-7606

## Psychology (Quantitative Research Methods), PHD (LAPSYQUPHD)

Online Degree Search Title: Psychology (Quantitative Research Methods) (PhD)
Campus: Tempe

## Program Description:

The quantitative research methods concentration of the PhD in psychology focuses on the broad class of quantitative and methodological issues that arise in the conduct of both basic and applied psychological research. There are five core faculty members in the quantitative concentration who, in addition to their quantitative research, collaborate with colleagues in substantive research areas. This collaboration supports the training of students in quantitative methods against a backdrop of methodological issues associated with the substance of psychological science. The quantitative concentration is committed to training the next generation of psychological methodologists who will make contributions in developing methods in the areas of measurement, design and analysis, and in evaluating the utility of new and existing methods in psychological research.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The quantitative curriculum is structured as a series of progressively more advanced courses. New quantitative courses may be implemented under an omnibus number (PSY 591) at the interest of the faculty.

Students complete the following course work:

PSY 530 Analysis of Variance (3)
PSY 531 Multiple Regression Analysis (3)
PSY 532 Analysis of Multivariate Data (3)
PSY 533 Structural Equation Modeling (3)
PSY 534 Psychometric Methods (3)
PSY 555 Experimental and Quasi-Experimental Designs (3)
PSY 591 Quantitative Seminar (3 credit hours annually)

During the course of training, students also complete these requirements:
psychological methodology electives (12)
substantive course work (6)
additional substantive or psychological methodology electives (6)
PSY 599 Master's Thesis (6)
PSY 792 Post-Master's Research (12)
PSY 799 Dissertation (12)

## Admission Requirements:

Applicants must submit an online graduate admission application. Deadlines for the application, which includes the online application, all letters and supporting documents, can be found on the program's website.

In addition to the general requirements for admission to the Division of Graduate Education, applicants must also provide the following:

- scores on the GRE
- transcripts
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/graduate
PSY 203
psygrad@asu.edu
480-965-7606

## Religious Studies, MA (LARELIGMA)

Online Degree Search Title: Religious Studies (MA)
Campus: Tempe

## Program Description:

The faculty in religious studies offer a graduate program leading to the MA in religious studies. Candidates are offered an opportunity to develop knowledge of various religious traditions in their historical and cultural contexts and to learn research methods. Although students often concentrate upon a single religious tradition for their thesis work, the program seeks to provide a broadly comparative understanding of religions, not simply a specialist's training in a single tradition.

Degree Requirements: 30 credit hours including the required applied project course (REL 593) and a foreign language exam, or 30 credit hours, a thesis and a foreign language exam.

Thesis Option:

This option is recommended for students intending to seek admission to a doctoral program upon completion of the master's degree or planning to teach in the discipline at community colleges. For the thesis option, the student must satisfy the following requirements:

- an oral defense of the thesis
- reading knowledge of all languages relevant to the proposed thesis topic
- a thesis that earns six credit hours of 599 Thesis credit
- 24 credit hours of course work, including six credit hours in methods and theory (REL 501 and 502), six credit hours of graduate seminar (REL 591 ), offered each semester on varying topics within the academic study of religion and three credit hours of research (REL 592) to prepare the thesis proposal

Applied Project Option:

This option is recommended for students intending to augment their primary area of expertise and professional training in fields such as:

- counseling
- journalism
-K-12 education
- law
- social work
- the ministry

For the applied project option, the student must satisfy the following requirements:

- an oral defense of the applied project
- three publishable papers: one on theory and method, one on the student's minor area of study, and one on the major area of study
- reading knowledge of a foreign language relevant to the proposed area of concentration
- 30 credit hours of course work, including six credit hours in methods and theory (REL501,502), six credit hours of graduate seminar (REL 591), four courses in a major area of concentration and two courses in a minor area


## Admission Requirements:

Applicants must submit an online graduate admission application. To be eligible for admission to the graduate program in religious studies, an applicant must submit the following:

- email addresses of three academic references*
- evidence of having completed the equivalent of 15 credit hours of undergraduate work in the study of religions, including advanced courses in both western and Asian or other non-western religions**
- a statement of purpose of approximately 1,000 words outlining the academic background, career goals and specific area of interest in religious studies in relation to fields offered by the faculty, to be sent to the graduate coordinator of the department
- test scores from the GRE
- a writing sample
- proof of English proficiency***
*Referees will be contacted by the Division of Graduate Education with a request to complete a reference questionnaire.
**Students without the necessary background in religious studies may remove deficiencies by taking additional specified courses at the beginning of their program of study, which may not count toward the fulfillment of degree requirements.
***The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English (regardless of current residency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/religious-studies-ma
COOR 4589
SHPRSGradInfo@asu.edu
480-965-5778
Religious Studies, PHD (LARELIGPHD)
Online Degree Search Title: Religious Studies (PhD)
Campus: Tempe

## Program Description:

The academic study of religion is a central component of the humanities and has become increasingly recognized as a critical tool in understanding
society and politics in a globalized world. The PhD program has two main goals:

- provide supplementary training for graduate students in a range of related programs (including history, anthropology, political science, journalism, secondary education and justice studies) who would benefit from greater expertise regarding the nature and role of religion around the world
- train graduate students for careers as scholars and teachers in the academic study of religion

Doctoral tracks in the study of religion approach the study in a variety of contexts. Specifically offered are tracks in:

- anthropology of religion
- global Christianity
- Islam in global contexts
- religion in Asia
- religion in the Americas

Degree Requirements: 84 credit hours, foreign language exams, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

## Course Work

The plan of study must contain a minimum of 84 credit hours, including 12 hours of dissertation. Courses and research hours are approved by the student's supervisory committee.

## Admission Requirements:

All applicants must submit an online graduate admission application. In addition to the general requirements for admission to the Division of Graduate Education, applicants must also submit:

- email addresses of three academic references*
- GRE scores
a statement of purpose of approximately 1,000 words
- Test of English as a Foreign Language (TOEFL) for applicants whose native language is not English**
- a writing sample
*Referees will be contacted by Graduate Admission Services to complete a reference questionnaire.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Please see the program website for application deadlines.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/graduate/religious-studies-phd
COOR 3307
SHPRSGradInfo@asu.edu
480-965-5778

## Renaissance Studies (certificate), Certificate (LARENAISCE)

Online Degree Search Title: Renaissance Studies (Grad Certificate)
Campus: Tempe

## Program Description:

The certificate program prepares students for advanced study or for academic positions by augmenting their skills and knowledge, thereby making them better equipped to meet the demands of their fields

Degree Requirements: 18 credit hours (MA certificate), or 27 credit hours (PhD certificate).

Renaissance Language:

- one semester (three to four credit hours) for master's degree students, two semesters (six to eight credit hours) for doctoral degree students of Medieval/Renaissance Latin, Spanish literature or Portuguese literature*
- proficiency attested either by achieving a grade of " B " (3.00) or better in the medieval Latin courses or by satisfactory performance on the Medieval/Renaissance Latin examinations offered by the Centre for Medieval Studies, University of Toronto*
*This requirement presupposes two years or 12 to 16 credit hours or equivalent of undergraduate training in Latin.

Early modern language at the upper-division level:

- two semesters (six credit hours) for master's degree students; three semesters (nine credit hours) for doctoral degree students**
**Literature or linguistics classes may apply.

Paleography: One semester (three credit hours)

Course work outside the major discipline: Two semesters (six credit hours) for master's degree students, three semesters (nine credit hours) for doctoral degree students.

## Admission Requirements:

All applicants to graduate certificate programs must submit the online graduate admission application. Graduate students admitted to a degree program in any field may earn one of two available certificates at the master's degree or doctoral degree level: the certificate in medieval studies or the certificate in Renaissance studies.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://acmrs.org/academic-programs/certificate
COOR 4432
acmrs@asu.edu
480-965-8097

## Scholarly Publishing (certificate), Certificate (LASCHPUBCE)

Online Degree Search Title: Scholarly Publishing (Grad Certificate)
Campus: Tempe

## Program Description

The scholarly publishing certificate program offers training in publishing studies to graduate students from any discipline. The program focuses on publishing wherever it occurs: museums, corporations, cultural institutions, university presses, commercial houses, digital startups, libraries, journal and textbook publishers, and learned societies. Students create the future world of publishing as it is expressed in the digital world of e-books, apps, blogs, websites, interactive media, online scholarship and popular writing. Graduates work for publishing houses, museums, corporations, cultural institutions, government agencies and libraries.

Degree Requirements: 20 credit hours

Course work includes four required core courses and electives from a variety of disciplines. The certificate requirement includes a summer internship. Some courses may be applied to both the certificate and the student's degree program.

## Admission Requirements:

Graduate students in any discipline may pursue a certificate in scholarly publishing in conjunction with their degree programs. The program is also open to students who already hold graduate degrees

Please see the program website for application deadlines and admission terms. Applications will also be reviewed after the deadline if space remains in the class.

Applicants are required to submit an online graduate application solely for the scholarly publishing program, regardless of any applications to other programs.

- Applicants must submit an online graduate application.
- A resume or curriculum vitae is required, and it must be uploaded into the online application.
- A letter of intent should be addressed to the history review committee explaining the applicant's scholarly background and training, career goals and why they want to pursue graduate study at ASU (about 500 words in length).
- Three reference letters are required. Students should contact their references and inform them that they will be contacted by Graduate Admission Services and asked to submit an electronic recommendation. Students are required to submit a minimum of three email addresses from faculty or others qualified to speak to the student's suitability for graduate study in scholarly publishing.
- Official transcripts should be mailed to Graduate Admission Services. (It is not necessary to mail transcripts to the certificate program).
- A writing sample is required. Applicants are to submit a sample of their written work electronically. The writing sample may be an article (published or unpublished), a research paper or any other extended example of expository skill no longer than 35 double-spaced pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents should not be password protected. Acceptable file types are .rtf, .pdf and .doc.
- Proof of English proficiency is required for any applicant whose native language is not English (regardless of current residency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/LASCHPUBCE/Gedt.html (https://catalog.asu.edu/files/disclosures/LASCHPUBCE/Gedt.html).

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
http://shprs.clas.asu.edu/graduate/certificate/scholarly-publishing-grad-certificate
COOR 3307
scholarly.publishing@asu.edu
480-965-5778

## Scientific Teaching in Higher Education (certificate), Certificate (LASTHEGRCT)

Online Degree Search Title: Scientific Teaching in Higher Education Certificate (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate program in scientific teaching in higher education prepares graduate students with the skills and knowledge needed to implement and evaluate evidence-based teaching at the college level. As part of the program, students will gain experience teaching in higher education, take teaching-related course work and will complete a culminating experience under the guidance of a scientific teaching faculty mentor. This culminating experience can be one of the following: a significant teaching experience including the use of evidence-based teaching or discipline-based education research focused on undergraduate science education.

Degree Requirements: 17 credit hours including an applied project course (BIO 593).

Core (6)

BIO 530 Scientific Teaching (2)
BIO 531 Advanced Scientific Teaching (3)
BIO 532 Recent Papers in Discipline-based Education Research (1)

Electives (6)

Other Requirement (2)*

Culminating Experience

BIO 593 Applied Project (3)
*Students have to select a teaching internship course from a restricted list.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

[^9] equivalent is required.

- This certificates requires a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program or good standing in a PhD program at ASU.

Applicants are required to submit:

- online graduate admission application and application fee
- official transcripts
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu
LSA 181
sols.grad@asu.edu
480-965-1768

## Social and Cultural Pedagogy, MA (LASCPMA)

Online Degree Search Title: Social and Cultural Pedagogy (MA)
Campus: Tempe

## Program Description:

The MA in social and cultural pedagogy is a two-year program designed for educators with professional experience who seek to develop real-world skills and practical knowledge that will help them accomplish specific career goals.

The first of its kind in North America, the program focuses on the study of learning beyond schooling, delving into research, theory and practice for nonformal education across cultures, ages and education levels. A master's degree in social and cultural pedagogy provides educators with the skills they need to create positive change in nontraditional educational settings, including early childhood education, museums, nongovernmental organizations, and adult and community education, among others.

Each student creates a highly individualized and transdisciplinary path of study, taking classes tailored to meet their specific goals.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (SST 593).

Required courses:

JUS 500 Research Methods (3)
SST 501 Foundations of Social Transformation (3)
SST 510 Social and Cultural Pedagogy (3)
electives: 15 credit hours
research: 3 credit hours of SST 592 Research*
culminating experience: 3 credit hours of SST 593 Applied Project or 6 credit hours SST 599 Thesis
*only for students who elect to complete the applied project option; must be taken prior to SST 593 Applied Project

## Admission Requirements:

All applicants must complete the online graduate admission application.

A bachelor's degree from a regionally accredited college or university recognized by ASU is required. Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program is required.

Writing sample: Applicants should supply a two- to three-page application letter in which they explain why they want to study in this program and why they feel well-prepared to succeed in this graduate program.

Resume: The resume should describe prior educational history, related work or volunteer experiences.

Test of English as a Second Language (TOEFL) scores are required for applicants whose native language is not English. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/social-and-cultural-pedagogy-ma
WILSN 125
SSTgraduate@asu.edu
480-965-7682

## Social Science Research Methods (Certificate), Certificate (LASSRMGRCT)

Online Degree Search Title: Social Science Research Methods (Graduate Certificate)
Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

The graduate certificate program in social science research methods prepares students to acquire, manage and analyze a broad range of data on human thought and human behavior. Data can be qualitative (e.g., text, images or sound) or quantitative (e.g., direct observation, surveys or geospatial). Data acquisition skills may include the downloading and managing of information from online sources or the primary collection of data in surveys or in direct observation. A key feature of this program is a focus on data analysis, so students and professionals will be able to analyze and interpret any data that they can collect. All students in this program will demonstrate skills in statistical analysis plus skills in a selection of methods related to their interests.

## Degree Requirements:

Core (3)*

SOC 508 Structural Equation Analysis for the Social Sciences (3)

STP 533 Applied Multivariate Analysis (3)

POS 604 Polimetrics II (3)

Electives or Research (12)**

Culminating Experience (3)

GCU 593 Applied Project (3)

* Students will select one of the multivariate data analysis core courses for a total of three credit hours.
** Students select four 3-credit hour courses from a list of approved courses. Alternatives to these courses will be accepted pending an evaluation from the executive committee.


## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Minimum of a bachelor's degree from a regional, national, internationally accredited institution, and from any field or discipline (e.g., human development, sustainability, geography, political science, including other areas with approval of the academic unit) are eligible to apply to the program.
- Minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in an applicable masters degree program.
- Must have completed an introductory statistics course in statistics before admission to the program*

Applicants are required to submit:

- official transcripts
- proof of English proficiency**
- statement of interest***
*Course examples include:
CRJ 504 Statistical Tools for Criminology and Criminal Justice

NUR 617 Foundational Concepts in Science and Statistics

POS 603 Polimetrics I

STP 530 Applied Regression Analysis
or equivalent with approval of the academic unit
${ }^{* *}$ Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.
*** Statement of interest should include how the certificate program will enhance graduate studies or professional work.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://issr.asu.edu/
COOR 5516
issrinfo@asu.edu
480-965-5005

## Social Transformation Certificate, Certificate (LASOTGRCT)

Online Degree Search Title: Social Transformation (Grad Certificate)
Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

This certificate program is designed for graduate and postbaccalaureate students interested in how change is catalyzed by social movements, protest, law, social entrepreneurship, activism and community organizing. Through the exploration of theories and research related to social change, students are able to augment their disciplinary degrees and be prepared to contribute as leaders and change makers in their communities.

Degree Requirements: 15 credit hours and a practicum.

The electives taken will be selected with the faculty advisor. The faculty advisor will directionalize the electives to ensure they have a common theme. That will help to ensure students' experiences in the courses align with the learning goals outlined for the certificate.

The culminating experience will be a community-based practicum experience and a paper that synthesizes students' interests with their implications for social transformation. The practicum placement will be with a local nonprofit or governmental organization working toward social innovation and social change. Students will be assisted in identifying a practicum placement by the program advisor. At the end of the practicum, students will produce a paper which will analyze the social and political dimensions of some issue within (or aspect of) social transformation. The paper should also identify the implications of this aspect or issue for social policy and social justice. The paper should begin within the context of the practicum experience and will be presented to the designated subset of the certificate executive board for final approval. Students will take three credits of SST 580 Practicum to complete the practicum and then revise, improve and finalize the paper with a certificate faculty member.

## Admission Requirements:

To be considered for admission, students should submit the online graduate admission application, pay the applicable fee and submit the following documents to the School of Social Transformation program office:

- Students must submit a statement of purpose for pursuing the certificate that is no longer than 250 words. The statement should indicate any demonstrated interest in the study of social transformation (e.g., previous course work, professional experience, internships, career plans).
- Students who are not regularly admitted to an ASU graduate program must submit an official transcript showing the completion of a bachelor's degree in any academic field. These students should have maintained at least a 3.00 GPA (scale is $4.00=$ "A") or equivalent during their junior and senior years of work on the bachelor's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Social Transformation.

Admission Decision Process:
Applicants must meet the above criteria as judged by the School of Social Transformation graduate committee to have strong academic credentials (undergraduate or graduate GPA) as well as demonstrated interest in the area of social transformation. The committee will review applications for the certificate program in the fall and spring semesters of each year and make its admission recommendations to Graduate Admission Services.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/social-transformation-certificate
WILSN 125
SSTgraduate@asu.edu
480-965-7682

## Socio-Economic Justice (certificate), Certificate (LAECJUGRCT)

Online Degree Search Title: Socio-Economic Justice (Grad Certificate)
Campus: Tempe

## Program Description:

The graduate certificate program in socioeconomic justice addresses the social and political implications of global and local economies for economic inequality and social justice. This transdisciplinary program fuses interests in political economy, socioeconomic inequality and analysis of related policies and their consequences for social welfare in areas of income, housing, employment and education.

This certificate complements the current graduate curriculum at ASU and is structured to allow students to draw upon a combination of core courses in justice and social inquiry and course work from units from throughout the university. Our approach is transdisciplinary (i.e., inclusive of courses in a variety of disciplines but transcending disciplinary boundaries through an integrative core curriculum), intersectional (i.e., considering gender, race, class, nation and sexual relations) and transnational (courses that examine global and local concerns). It will strengthen student understanding of the justice implications of the convergence of social and economic inequalities in the global economy.

Degree Requirements: 15 credit hours.

This program includes two core (required) courses and three elective courses.

Required Certificate Core Courses (6)

Students must select one course from each of the following two areas of study:

1. Economic Justice (3)

Students must select one of the following courses:

JUS 550 Gender, Race and Economic Justice (3)
JUS 660 Globalization and Socio-Economic Justice (3)
2. Conducting Research in Communities (3)

Students must select one of the following courses:

JHR 525 Action Research (3)
JUS 633 Community Research (3)

Elective Courses (9)

Students must select three electives on socioeconomic justice from among the following courses:

ASB/POL 447 Citizenship, Nationalism and Identity (3)*
ASB 591 Environmental Justice and the City (3)
DCI 691 Topic: Consumption and Education (3)
JHR 510 Problem-Based Seminar in Seminar in Social Justice and Human Rights (3)
JHR 525 Action Research (3)
JHS 511 Community-Embedded Seminar: Contemporary Slavery and Trafficking (3)
JUS 405 Economic Justice (3)*
JUS 415 Gender and International Development (3)*
JUS 494 Advanced Topics in Global Justice (3)*
JUS 550 Gender, Race and Economic Justice (3)
JUS 555 Migration, Immigration and Justice (3)
JUS 591 Family Work and Justice (3)
JUS 591 Globalization and Livable Cities (3)
JUS 591 Social enterprise, Innovation, and Justice (3)
JUS 591/691 Difference, Citizenship and Globalization (3)
JUS 591/691 Governance, Citizenship and Justice (3)
JUS 660 Globalization and Socio-Economic Justice (3)
JUS 633 Community Research (3)
JUS 691 Globalization and the Changing Word of Work (3)
PAF 566 Participatory Governance and Civic Engagement (3)
POS 598 North-South Relations (3)
POS 598 Urban Politics and Policy (3)
SOS 514 Human Dimensions of Sustainability (3)
SST 501 Foundations of Social Transformation (3)
SWG 531 Social Policy and Services (3)
SWG 533 Diversity and Oppression (3)
SWG 591 Border Family and Community Asset Building Policies (3)
WST 598 Gender and Globalization in Latin America (3)
WST 691 State, Markets, Biopolitics (3)
*Note: Only one of the 400-level courses listed above is allowed.

Students must have prior approval from the director of the certificate in economic justice program for any 400-level course.

## Admission Requirements:

All applicants must submit the online graduate admission application.

Graduate students who are regularly admitted to a graduate degree program at ASU or students who have completed a bachelor's degree at a regionally accredited U.S. institution or equivalent are welcome to apply for the socioeconomic justice graduate certificate program.

To be considered for admission, applicants must meet the Division of Graduate Education criteria for admission to a graduate certificate program at ASU. Students also should submit the following documents to the justice and social inquiry program office:

- at least one letter of recommendation
- a statement of purpose for pursuing the certificate
- a writing sample demonstrating excellent writing and analytical skills
-transcripts*
*Students who are already enrolled in an ASU graduate program must submit an unofficial copy of their graduate transcripts and be in good standing with the Division of Graduate Education; students who are not regularly admitted to an ASU graduate program must submit an official transcript showing the completion of a bachelor's degree in any academic field with a junior and senior GPA of at least 3.00 or equivalent (scale is $4.00=$ "A").

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/socio-economic-justice-grad-certificate
WILSN 125
SSTgraduate@asu.edu

## Sociological Inquiry, PHD (LASOCPHD)

Online Degree Search Title: Sociological Inquiry (PhD)
Campus: Tempe

## Program Description:

This degree provides advanced training in theory, research methodology and substantive fields to prepare sociologists for teaching and research with special emphasis on family, medical sociology and demography.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Thirty credit hours from a previously awarded master's degree may be applied to the 84 credit hour requirement.

The PhD requires 54 credit hours beyond the master's degree:
core (6)
theory (3)
methods (3)
statistics (3)
dissertation (12)
elective courses and research credits (27)
previously awarded master's degree allowance (30)
total hours required for the program (84)

A minimum of 30 credit hours of the approved doctorate program, exclusive of dissertation and research hours, must be completed after admission to the program.

## Admission Requirements:

Applicants must submit the online graduate admission application.

An earned master's degree from an accredited institution is required in sociology or another social science (e.g., anthropology, economics, political science, etc.).

Admission to the program is determined by the following criteria:

- a current resume or curriculum vitae
- a personal statement detailing professional goals and research experiences
- a writing sample
- a master's degree or its equivalent in sociology or a related field
- GRE scores (verbal, quantitative and writing)
three letters of appraisal from persons familiar with the applicant's academic background
valid transcripts of the applicant's academic record

Please see the program website for application deadlines.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/sociological-inquiry-phd
SS 144
graduatesanford@asu.edu
480-965-6978
Sociology, MA (LASOCMA)
Online Degree Search Title: Sociology (MA)
Campus: Tempe, Online

## Program Description:

The MA in sociology program provides advanced training for those preparing for applied careers in sociology. Students will gain knowledge and skills that can be used to promote healthy individuals and families by understanding how the social context influences their well-being. Students will develop an understanding of the factors that promote successful relationships and positive outcomes for individuals, families, and communities.

The online format provides easy access to rigorous and valuable information that informs best practices in improving the lives of families and family members. The program also includes a customizable culminating experience that allows students to focus their training in their areas of interest and work.

Degree Requirements: 30 credit hours and a capstone course.

The Master of Arts in sociology program includes:
core: (12)
SOC 501 Social Statistics (3)
SOC 585 Sociological Theory (3)
SOC 586 Capstone I (3)
SOC 587 Capstone II (3)
electives: (12)
other requirements: (3)
SOC 500 Research Methods (3)
culminating experience:
Capstone Course SOC 588 Capstone III (3)

## Admission Requirements:

All applicants must submit an online graduate admission application.

Admission to the program is determined by the following criteria:

- minimum 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of the student's first bachelor's degree program
- a current resume or curriculum vitae
- a personal statement detailing professional goals and research experiences
- a writing sample
- three letters of appraisal from persons familiar with the applicant's academic background
- valid transcripts of the student's academic record

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/graduate/master-arts-sociology?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics https://thesanfordschool.asu.edu/degree-programs/graduate-programs SS 144
graduatesanford@asu.edu
480-965-6875
Spanish, MA (LASPANMA)
Online Degree Search Title: Spanish (MA)
Campus: Tempe

The MA program in Spanish combines Spanish, Spanish American and Mexican American literature, linguistics and culture. All programs have a research component: candidates for the master's degree in Spanish write a thesis.

The program has two tracks: literature and culture, and linguistics. It is possible to focus course work in one of two areas within the linguistics track:

- sociolinguistics
- second-language acquisition and applied linguistics.

Students admitted to the master's degree program with a major in secondary education may elect Spanish as the subject matter field.

Degree Requirements: 30 credit hours and a portfolio, or 30 credit hours, a thesis and a written comprehensive exam.

Students seeking a master's degree in Spanish should consult with the respective graduate representative.

Comprehensive Examination: All candidates are required to pass a comprehensive written examination designed to evaluate the candidate's knowledge in the area of specialization. A reading list is provided as a guide to preparation for this examination.

Thesis: All candidates must write a thesis.

## Admission Requirements:

Students interested in applying to this program must submit the following documentation using the online application:

- an online graduate admission application
- an academic writing sample such as an academic term paper, critical paper or research paper approximately 10 to 25 pages, prepared in an upper-division or graduate Spanish course
- a personal statement (preferably in Spanish) that is no more than two pages, summarizing past educational experiences and goals in pursuing a graduate degree
- a resume, if interested in a teaching assistantship
- three letters of recommendation*
*The online application will ask for recommender's names and email addresses. They will be notified and given instructions. If a candidate is interested in obtaining a teaching assistant position, the two letters of recommendation included with the application to the program should also address the candidate's competence in Spanish and ability (potential or demonstrated) to conduct a university-level language course. If the authors of the academic letters are unfamiliar with a candidate's teaching ability, a separate letter addressing this issue from a more appropriate source should be included in the application package.

See https://international.clas.asu.edu/degrees/spanish-ma (https://international.clas.asu.edu/degrees/spanish-ma) for more information.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/spanish-ma
LL 440
silc@asu.edu
480-965-6281

## Spanish, PHD (LASPANPHD)

Online Degree Search Title: Spanish (PhD)
Campus: Tempe

## Program Description:

The School of International Letters and Cultures offers a graduate program in Spanish leading to the PhD in Spanish.

Degree Requirements: 84 credit hours, two foreign language exams, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
core (3)
required track courses (18)
elective or research courses (51)*
dissertation (12)
*Students are required to take 12 credit hours of SPA 792 Research as part of the available 51 hours of elective or research course work.

Spanish Linguistics Track
core (3)
required track courses (18)
focus area courses (12)*
electives or research courses (39)**
dissertation (12)
*Available focus areas are: second-language acquisition and teaching methodologies; heritage language research and pedagogy; and sociolinguistics, bilingualism and Spanish in the U.S.
**Students are required to take 12 credit hours of SPA 792 Research as part of the available 39 hours of elective or research course work.

## Mexican American Studies Track

core (3)
required track courses (18)
elective or research courses (51)*
dissertation (12)
*Students are required to take 12 credit hours of SPA 792 Research as part of the available 51 hours of elective or research course work.

Visual Studies Track
core (3)
required track courses (18)
elective or research courses (51)*
dissertation (12)
*Students are required to take 12 credit hours of SPA 792 Research as part of the available 51 hours of elective or research course work.

- The candidate must present an acceptable dissertation based on original investigation. The dissertation must represent a significant contribution to knowledge and demonstrate the candidate's ability to do independent, scholarly research.
- Each candidate is expected to demonstrate a reading knowledge of two languages other than English and Spanish. The language requirements must be satisfied before the candidate is eligible to take the comprehensive examination.
- The candidate must complete 84 credit hours of graduate-level work.
- A final oral examination is required. This examination covers the subject matter of the dissertation and appropriate field.
- The candidate must complete 12 (and only 12) credit hours of dissertation (SPA 799).
- Thirty hours of credit from a previously awarded master's degree in Spanish may count toward the 84 credit hours with approval from the academic unit and the Division of Graduate Education.
- A written and oral comprehensive examination, designed to ascertain the candidate's knowledge and orientation in the field of study and competency to proceed with the dissertation, is required at or near the end of course work.


## Admission Requirements:

All candidates for the doctoral program in Spanish must submit the online graduate admission application and fulfill the general requirements of the Division of Graduate Education concerning admission.

Candidates for the program will be required to demonstrate a near-native oral proficiency in Spanish and to show that they have developed a high order of expository prose in English and Spanish by presenting a term paper or a chapter of the master's degree thesis.

The Spanish graduate program requires a 3.75 overall GPA (on a 4.00 scale).

Admission to the Spanish doctoral program requires the candidate to present a master's degree in Spanish or equivalent from an accredited institution.

The committee may request letters of recommendation regarding the applicant's command of Spanish and potential for doctoral work. A personal interview may also be appropriate.

It is recommended, but not required, that students applying for admission to the master's degree program or doctoral program submit scores on the GRE; this is especially advisable for the applicants for the Spanish Graduate Fellowship Award.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/spanish-phd
LL 440
silc@asu.edu
480-965-6281

## Statistics, MS (GCSTATMS)

Online Degree Search Title: Statistics (MS)
Campus: Tempe

## Program Description:

The School of Mathematical and Statistical Sciences offers a program leading to an MS degree in statistics. The program draws upon a wide spectrum of faculty research and teaching interests, including from faculty outside of the school. As a result, plans of study can be transdisciplinary and tailored to reflect individual needs and goals.

Degree Requirements: 30 credit hours including the required applied project course (STP 593 or IEE 593 or ECN 593) and an oral comprehensive exam, or 30 credit hours, a thesis and an oral comprehensive exam, or 30 credit hours, a written comprehensive exam and an oral comprehensive exam.

Completion of the degree requires 30 credit hours of approved credit, none of which may be from the prerequisites. The program must include nine credit hours from the three required theory courses:

STP 501 Theory of Statistics I: Distribution Theory 3 (3)
STP 502 Theory of Statistics II: Inference (3)
STP 526 Theory of Statistical Linear Models (3)

The required theory courses are fundamental to the education of statisticians and are necessary for more advanced graduate study. Two courses in applied linear statistical models are also required:

ECN 530/IEE 572/STP 531 Applied Analysis of Variance and Design of Experiments (3)
ECN 525/IEE 578/STP 530 Applied Regression Analysis (3)

The program must also include either three credit hours of ECN 593/IEE 593/STP 593 Applied Project; six credit hours of ECN 599/IEE 599/STP 599 Thesis; or an oral and written comprehensive exam on advanced statistics course work to be administered by the School of Mathematical and Statistical Sciences. The applied project or thesis must be defended at an oral examination. The content of the applied project report or thesis, in its final form, must be suitable for submission to an academic journal or conference proceedings. The thesis must conform to the Division of Graduate Education format requirements.

The remaining credit hours come from elective courses chosen by the student with the approval of supervising faculty. A maximum of six credit hours may be chosen from a related field on which statistics relies (such as computer science) or in which statistics is an essential tool (e.g., biostatistics, quality control). The elective courses allow the student to emphasize a particular area of statistical inference, culminating in an applied project report or a thesis on a topic in that area. No foreign language or written comprehensive examinations are required.

The student has considerable flexibility in selecting an area of specialty.

## Admission Requirements:

Applicants must submit:

- the online graduate admission application
- official transcripts
- a statement of education and career goals
- three letters of recommendation
- general GRE score
- proof of English language proficiency*

Applicants should have completed the following courses (equivalents at ASU are given in parentheses):

- advanced calculus (MAT 371)
- calculus (MAT 270, MAT 271 and MAT 272)
- computer programming (CSE 100)
- introductory statistics (STP 420)
- linear algebra (MAT 342)
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants who lack any of these prerequisite courses must complete the prerequisites before being considered for admission. Although most applicants earn the bachelor's degree in a quantitative area (such as statistics, quantitative business analysis, mathematics, engineering or computer science), this is not required for admission to the program. The submission of GRE scores is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/degree-programs/graduate-studies
WXLR 216
grad.math@asu.edu
480-965-3951

## Statistics, PHD (LASTPPHD)

Online Degree Search Title: Statistics (PhD)
Campus: Tempe

## Program Description:

The School of Mathematical and Statistical Sciences offers a program leading to the PhD degree in statistics. As a science, statistics focuses on data collection and data analysis by using theoretical, applied and computational tools and considerations. The doctoral degree program reflects this breadth in tools and considerations while allowing students sufficient flexibility to select a program of study that is tailored to reflect individual interests and goals. Research can be of a disciplinary or transdisciplinary nature.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

This program includes:
core course work (mathematical statistics, probability, STP 526, STP 527, STP 530 or IEE 578, STP 531 or IEE 572) (15)
elective statistics or related area courses approved by the student's supervisory committee (45)
MAT 792 Research (12)
MAT 799 Dissertation (12)

Students must pass:

- one qualifying examination and course work in analysis*
- a written comprehensive examination
- a dissertation prospectus defense
*See the school website for examination information.

Each student must write a dissertation and defend it orally in front of five dissertation committee members. See the department website for examination information.

## Admission Requirements:

Applicants must submit:

- online graduate admission application
- the general GRE scores
- official transcripts
- a statement of education and career goals
- three letters of recommendation

The minimum requirements for consideration of admission to the doctoral program in statistics are:

- a bachelor's degree in statistics, mathematics or a closely related area with a 3.00 GPA ( 4.00 scale)
- completion of the following courses (equivalents at ASU are given in parentheses): calculus (MAT 270, 271 and 272), advanced calculus (MAT 371), linear algebra (MAT 342), computer programming (CSE 100), and introductory applied statistics (QBA 221 or STP 420)

Applicants who lack any of these prerequisite courses must complete the prerequisites before being considered for admission.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/degree-programs/graduate-studies
WXLR 216
grad.math@asu.edu
480-965-3951

## Statistics (certificate), Certificate (GCSTATCE)

Online Degree Search Title: Statistics (Grad Certificate)
Campus: Tempe

## Program Description:

The certificate program provides statistical training for graduate students at ASU and working professionals in the Phoenix metropolitan area. The statistics certificate program draws upon a variety of faculty research and teaching interests from various academic units so that programs of study can be tailored to reflect individual needs and goals.

Degree Requirements: 15 credit hours

To qualify for the certificate, students must complete:

STP 530 Applied Regression Analysis (3) (or ECN 525 or IEE 578)
STP 531 Applied Analysis of Variance and Design of Experiments (3) (or ECN 530 or IEE 572)

The remaining nine credits are taken from a set of courses approved by the School of Mathematical and Statistical Sciences.

The certificate program requires no applied project. Students must have a GPA of at least 3.00 (scale is $4.00=$ "A") in the courses which apply to the certificate.

## Admission Requirements:

All applicants to the statistics certificate program must submit the online graduate admission application.

Applicants must have a bachelor's degree and should have completed the following courses (equivalents at ASU are given in parentheses):

- introductory applied statistics (ECN 221, STP 226 or STP 420)
- one semester of calculus (MAT 210, MAT 265 or MAT 270)

Applicants are also required to have some computer literacy with knowledge of a programming language, a spreadsheet program or a statistical software program.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences

## Teaching English to Speakers of Other Languages, MTESOL (LAENGMTESL)

Online Degree Search Title: Teaching English to Speakers of Other Languages (MTESOL)
Campus: Tempe

## Program Description:

The Department of English at Arizona State University offers a professional program leading to the MTESOL. This well-established, specialized degree program provides students with the knowledge and skills necessary to teach English to speakers of other languages in various parts of the world (including the United States). The focus of the program is on theories and methods of language teaching and the aspects of linguistics that teachers need for effective classroom performance. The master's degree in Teaching English to Speakers of Other Languages is intended for those who wish to build a career in the field of teaching the English language.

Established in 1969, the MTESOL program has graduated students from various countries and regions in Africa, Asia, Europe, Latin America, Melanesia, the Middle East and throughout the United States. The program features internationally known faculty members whose expertise includes computer-assisted language learning, curriculum design, English for academic purposes, English as an international language, English grammar and grammar for TESOL, intercultural rhetoric, interlanguage pragmatics, language testing and assessment, materials development, nonnative English speakers in TESOL, second-language acquisition, second-language phonology and second-language writing. Also, these faculty have extensive practical experience designing and teaching TESOL courses in the U.S. and internationally, including general English courses for students of all ages, academic English courses for university students, settlement English courses for refugees and immigrants, and occupational English courses.

Graduates of the MTESOL program have been successful in finding employment in a variety of TESOL-related positions locally, nationally and internationally. Many also continue on to pursue doctoral degrees at Arizona State University and elsewhere.

Degree Requirements: 30 credit hours including the required capstone course (ENG 597) and a Foreign Language Exam.

Approved graduate course work must include:

LIN 500 Research Methods (3)
LIN 510 Linguistics (3)
LIN 520 Second-Language Acquisition Theories (3)
LIN 521 Methods of Teaching English as a Second Language (3)
LIN 584 Internship (3)

ENG 597 Graduate Capstone Seminar (3)

Foreign Language Requirement: A foreign language is required and must be completed during the program.

Capstone: A three credit hour capstone course (ENG 597) is required, which will be overseen by a director who will be chosen from the English department linguistics and TESOL faculty.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with English (Linguistics), BA
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants may have undergraduate majors in fields such as, but not limited to:

- anthropology
- applied linguistics
- cognitive science
- communication
- comparative languages and literatures
- education
- English literature
- history
- law

Graduate Admissions Services requires a GPA of "B" (3.00 on a 4.00 scale) or better in the last two years of work leading to the bachelor's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. International students must submit a TOEFL score of at least 250 computer-based, 100 Internet-based, an IELTS score of 7.0 or above, or a 68 on the Pearson Test of English Academic to be considered for admission. Refer to the Department of English webpage for English proficiency requirements.
https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students
(https://english.clas.asu.edu/admission/graduate-admission/how-to-apply/information-international-students)

Please see the program website for application deadlines.

The following documents are required:

- official transcripts
- online graduate admission application
- resume
statement of purpose
- three letters of recommendation

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/243
LL 543B
enggrad@asu.edu
480-965-3194
Transborder Studies, MAS (LATCLMAS)
Online Degree Search Title: Transborder Studies (MAS)
Campus: Tempe

## Program Description:

The MAS program in transborder studies is designed for the postbaccalaureate professional who seeks training in an integrated program that also provides for differentiation via three thematic options. The course of study is designed to provide a cohesive and holistic program of learning that focuses on the complex economic, political, ecological, social and cultural issues of a coevolving border region of the U.S. Southwest and Mexico. Students will be required to engage in an intensive internship process in which they will apply their learning. The program will also provide a choice to explore one of the following three areas more deeply:

- Transborder culture, language and learning: This area focuses on the interrelated processes of cultural emergence, language development and learning as they interact with each other in conjunction with the development of mathematical and scientific reasoning skills, literacy skills and critical thinking in the transborder context.
- Transborder media and expressive culture: This area provides students with a transdisciplinary understanding of how representation, interpretation and language shape and are shaped by Chicana/o, Mexican and Latina/o culture in a transborder context.
- Transborder migration, health and applied social policy: This area provides students with theoretical and applied frameworks for understanding border communities in the areas of migration, health, education, environment and other areas affecting social development.

Degree Requirements: 30 credit hours including the required capstone course (TCL 608), a written comprehensive exam, an oral comprehensive exam and a foreign language exam.

Required Courses:

TCL 502 A Deep History of the United States/Mexico Borderlands II (3)
TCL 503 Epistemologies and Transborder Thought (3)
TCL 504 Tools for Transborder Research (3)

Select one of the following three

TCL 505 Theories and Methods of Migration, Health and Applied Social Policy (3)
TCL 506 Theory and Methods of Transborder Media and Expressive Culture (3)
TCL 507 Theory and Methods of Transborder Cultural Acquisition, Language Development and Learning (3)

TCL 601 Internship (3 semesters) (9)
TCL 608 Capstone Course: Transmitting Transborder Studies to Publics and Institutions (3)
TCL 691 Seminar (6)

Admission Requirements: • Applicants must submit an online graduate admission application.

- A minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university is required. The bachelor's degree must be in the social sciences, humanities, sciences, health, education, business or professional field.
- A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") is required in the last 60 hours of a student's bachelor's degree program.
- The GRE is required.
- The Test of English as a Foreign Language (TOEFL) is required for an applicant whose native language is not English; see https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Transborder Studies
https://sts.asu.edu/
INTDSB 165
sts.grad@asu.edu
480-965-5091
Transborder Studies, PHD (LATCLPHD)
Online Degree Search Title: Transborder Studies (PhD)
Campus: Tempe

## Program Description:

This program is intended for graduate students who seek rigorous study of transborder and transnational economic, political, artistic, social, psychological, ecological and cultural dynamics, with implications not only for the Mexican-origin and Latina/o communities in the U.S. or the U.S. Mexico border region, but also for other border communities around the world. This transdisciplinary degree is designed for students with serious interest in the many ways border processes affect society: past, present, and future.

Due to the focus on transborder experiences in people's everyday lives, both regionally and globally, this program equips students with the following knowledge, skills and competencies for transborder research, scholarship and innovation --- all of which are highly needed by current and future scholars in order to better grasp the complexity of contemporary societies in the 21st century:

- ability to communicate findings, creations or productions to an academic and community public
- ability to create pedagogical models, learning units and assessment protocols for the transmission of learned concepts, theories and methods
- ability to design and develop transdisciplinary research
- ability to display and apply concepts, methods and theories in courses and research projects
- competency in the most pertinent theoretical and methodological approaches to the study of transborder and transnational contexts
- historical understanding of the development of transborder ecologies, economies, social relations, migration and health, culture, power, language and expressive culture and media

Degree Requirements: 84 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Core (6)
Electives and Research (36)
Previously awarded master's degree (30)
Dissertation (12)
Total credit hours (84)
*Please note that if students do not already have a master's degree in a related field, then the remaining 30 hours will be made up of electives and research to reach the 84 credit hours required for the doctoral program.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- A minimum of a bachelor's degree (or equivalent) or a graduate degree is required from a regionally accredited college or university of recognized standing in a related field such as anthropology, economics, education, sociology, literature and psychology.
- Applicants may come from any undergraduate major or with a master's degree from another discipline, but their scholarly interests should coincide with the program's mission and concentrations.
- A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- GRE scores
- reference letters (from academicians)
- statement of purpose*
- proof of English proficiency**
*The statement of purpose should include an explanation of past experiences and current scholarly interests but concentrate on potential areas of research that draw upon the specific resources of the department and faculty.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Transborder Studies
https://sts.asu.edu/
INTDS B165
sts.grad@asu.edu
480-965-5091

## Transportation Systems (certificate), Certificate (GCTRANSCE)

## Online Degree Search Title: Transportation Systems (Grad Certificate)

Campus: Tempe

## Program Description:

Transportation has emerged as one of the highest priority issues for policymakers, employers and citizens. The transportation systems certificate program enhances the education of current and future transportation professionals to respond to this challenging environment. It builds upon existing programs in five disciplines, offered in five colleges and two campuses in the ASU system. The program approaches the subject from an integrated systems perspective. It exposes students to a range of transportation alternatives and the interrelationships among transportation, economic development, land use, energy and the environment.

The certificate program offers current ASU graduate students and transportation professionals the opportunity to pursue a wide range of transportation-related issues from a multi-modal and transdisciplinary perspective. The certificate is intended to be either a specialization within an existing master's degree or as a stand-alone, 15 credit hour nondegree program.

Degree Requirements: 15 credit hours including the required applied project course (PUP 593).
the applied project course, PUP 593 (3)
a seminar course (3)
three electives from an approved list of transportation-related courses (including at least one from a field outside the student's major)

Students are strongly encouraged to include as one of the three elective courses a course in methods or techniques applicable to transportation systems planning. In the applied project course, students are encouraged to work with transportation professionals in their area of interest to identify a project that is of interest to the broader public

All decisions related to program offerings and departmental participation are made in cooperation with the transportation systems certificate admissions and advisory committee, which includes a member from each participating department.

Admission to the transportation certificate program is the same for both new students and current degree-seeking students.

Applicants must:

- Complete the online graduate admission application.

Submit responses to two essay questions:
-What do you expect to gain from the transportation certificate?
-What types of courses within the certificate would be the most helpful in meeting your objective?

- Provide a current resume.
- Provide official transcripts.
- Provide proof of English proficiency.*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Information regarding English proficiency requirements can be found on the Division of Graduate Education website.

Questions regarding transcript requirements need to be directed to the Graduate Admission Services.

Applicants who wish to seek a graduate degree in any of the cooperating departments and who are not currently enrolled at ASU must complete the full graduate school application process as specified by the department of interest, in addition to an online application for the transportation certificate. Please see department guidelines for admission to a degree program. Please be aware that admission to a degree program and the transportation certificate program are independent of each other. Applicants interested in applying for the transportation certificate in addition to a degree program must also complete an admission essay for the certificate program that is independent from an admission essay for a degree program.

Admission to the program will be determined by the transportation systems certificate admissions and advisory committee, consisting of representatives from each of the participating programs.

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/GCTRANSCE/Gedt.html (https://catalog.asu.edu/files/disclosures/GCTRANSCE/Gedt.html).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533

## Urban and Environmental Planning, MUEP (ARURBMUEP)

Online Degree Search Title: Urban and Environmental Planning (MUEP)
Campus: Tempe

## Program Description:

The MUEP is accredited by the Planning Accreditation Board. It is a transdisciplinary, professional degree program designed to prepare students for leadership roles in planning in the public and private sectors. The curriculum includes a common core of required courses which provide linkage between knowledge and practice as well as fundamental theories and skills.

As active scholars and teachers in an accredited planning program, the faculty have a wide range of interests and expertise, including in the areas of:

- desert cities
- disaster recovery planning
- housing
- infrastructure planning
- international development
- land use and environmental planning
- planning history
- public participation
- regional development

Faculty research and teaching interests especially focus on the following broad transdisciplinary themes:

- community development for social equity: https://geoplan.asu.edu/academics/graduate-studies/about-muep-program/community-development-social-equity (https://geoplan.asu.edu/academics/graduate-studies/about-muep-program/community-development-social-equity)
- spatial and economic analysis: https://geoplan.asu.edu/academics/graduate-studies/about-phd-urban-planning/spatial-and-economic-analysis (https://geoplan.asu.edu/academics/graduate-studies/about-phd-urban-planning/spatial-and-economic-analysis)
- transportation planning and policy: https://geoplan.asu.edu/academics/graduate-studies/about-phd-urban-planning/transportation-planning-andpolicy (https://geoplan.asu.edu/academics/graduate-studies/about-phd-urban-planning/transportation-planning-and-policy)
- urban design and sustainable cities: https://geoplan.asu.edu/academics/graduate-studies/about-muep-program/urban-design-and-sustainablecities (https://geoplan.asu.edu/academics/graduate-studies/about-muep-program/urban-design-and-sustainable-cities)

The master's degree program in urban and environmental planning offers a unique opportunity to integrate urban and environmental aspects of planning in a rapidly developing metropolitan area. Individual practical experience in planning is provided through an optional internship program and applied research. In addition to the planning faculty, the program is enriched by the transdisciplinary participation of faculty from other academic units of the university and leading planning practitioners from the Phoenix area.

Degree Requirements: 47 credit hours and a thesis, or 47 credit hours including the required applied project course (PUP 593 ), or 47 credit hours including the required capstone course (PUP 580).

The plan for the 47-credit-hour master's degree program has the typical distribution as follows:

Required core courses: (21)

GIS 515 or PUP 576 GIS Workshop for Planners (3)
PUP 501 Planning History and Theory (3)
PUP 520 Planning Practice, Ethics and Processes (3)
PUP 531 Planning and Development Control Law (3)
PUP 548 Planning for Sustainable Communities (3)
PUP 571 Socio-Economic Impact Analysis (3)
PUP 642 Urban and Regional Economic Analysis (3)

Capstone studio, thesis or professional project

Electives (21)

Students must complete the required core courses and select an area of specialization. Students must also select a capstone studio, a professional project or a thesis option. Successful completion of an approved statistics course, if not achieved by the student as an undergraduate, will be required as a deficiency.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Public Administration (MPA) - Downtown Phoenix
Public Policy (MPP)
Sustainability Solutions (MSUS)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Urban Planning, BSP
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

To be considered for the master's degree program in urban and environmental planning, the applicant must submit the online graduate admission application and fulfill all admission requirements of Graduate Admission Services in addition to meeting admission requirements of the School of Geographical Sciences and Urban Planning. The following materials are required:

- an online graduate admission application
- current resume
- GRE scores
- official transcripts from all other colleges and universities attended
statement of intent (maximum 600 words) explaining the applicant's:
- academic and professional background and if appropriate, preparation for the selected area of specialty (may include written samples or a portfolio, though not required)
- educational objectives
- interest in planning
- proof of English language proficiency*
- three letters of recommendation from references who are qualified to comment on the applicant's potential in the selected area of study
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency in the form of Test of English as a Foreign Language (TOEFL) scores.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533

## Urban Planning, PHD (ARPUPPHD)

Online Degree Search Title: Urban Planning (PhD)
Campus: Tempe

## Program Description:

The PhD program in urban planning will educate scholars for positions in leading universities, research institutions, nongovernmental organizations, international multilateral institutions, national, state and local governments and high-level consulting firms. The program will provide a strong foundation for undertaking research in planning, urbanism, urban design and urban sustainability.

While topics and methods will be wide-ranging and will include spatial, theoretical and urban design inquiry, the focus of the doctorate program will be on the built environment, its problems and potential solutions that improve the quality of life of urban residents.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
required core courses (6)
program electives and research (34)
PUP 701 Urban Planning Colloquium (two semesters, 2 credit hours total)
PUP 799 Dissertation (12)

Up to six credit hours of 400-level courses may be applied on the plan of study.

Admission Requirements: • Applicants must submit the online graduate admission application.

- A minimum of a master's degree (or equivalent) is required or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as: urban studies, geography, environmental studies, sustainability, architecture, public policy or public administration.
- A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 credit hours of a student's bachelor's degree program is required. A minimum GPA of 3.00 is required in the master's degree work for acceptance into the PhD program.
- The GRE is required.
- The Test of English as a Foreign Language (TOEFL) is required for applicants whose native language is not English.*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/graduate-studies
COOR 5671
geoplan.gradprograms@asu.edu
480-965-7533
Women and Gender Studies, MA (LAWSTMA)

Online Degree Search Title: Women and Gender Studies (MA)
Campus: Tempe

## Program Description:

The MA in women and gender studies provides transdisciplinary training in feminist theory with a focus on social justice that goes beyond the classroom.

The flexible degree program provides advanced training in feminist theory and methodologies with a particular focus on contemporary research about women, gender and sexuality. Each student creates a highly individualized plan of study, allowing them to complete the degree within two years while studying full-time or to work toward the master's degree part-time. The program supports students wanting a terminal Master of Arts degree or those who are interested in continuing on after the master's degree to a doctoral program.

Housed in the School of Social Transformation, the program places students in the center of a transdisciplinary learning environment with specialized courses that relate gender to justice, cultural pedagogy and ethnic studies. The school's collaborative approach provides students with access to a wealth of resources to support diverse career and academic aspirations.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required applied project course (SST 593).

Required Core Courses: (6 credit hours)

WST 501 Foundations of Feminist Thought (3)
WST 502 Interdisciplinary Gender Research Methods (3)

Electives: (18 credit hours)

Culminating Experience: (6 credit hours; choose one)

SST 593 Applied Project (6)
SST 599 Thesis (6)

Other Requirements:

Students must successfully provide an oral defense of their thesis or applied project.

## Admission Requirements:

Degree: Students should have a BA or BS in any field as long as they have completed two courses in women and gender studies or have equivalent experience. Majors may come from women, gender and sexuality studies; history; English; sociology; religious studies; social work; psychology; communication or ethnic studies. Students who have previously majored in a STEM field and have interests in gender and education or gender and science may also apply for this program.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree program is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None

Letters of Recommendation: Yes

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Liberal Arts and Sciences.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/women-and-gender-studies-2
WILSN 125
SSTgraduate@asu.edu
480-965-7682

## Nursing and Health Innovation, College of

# Adv Nursing Practice (Women's Health NP), DNP (NUANPWHDNP) 

Online Degree Search Title: Women's Health Nurse Practitioner (DNP)
Campus: Downtown Phoenix

## Program Description:

This degree program, accredited by the Commission on Collegiate Nursing Education, is designed for nurses seeking to become advanced-practice nurses as women's health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; advanced pharmacology and advanced practice nursing role. Women's health care theory and clinical courses include theories, principles and clinical skills in the care of women and their families. Courses focus on critical thinking, diagnosis, problem-solving and nursing management of women throughout the maternity cycle and with common gynecological problems. Client education, communication and collaboration are emphasized.

The Doctor of Nursing Practice is offered in a hybrid and iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester (two or three days per session), depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange these in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determines the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a nurse practitioner doctoral program. This program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Admission to Doctor of Nursing Practice in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ "A") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/womens-health-nurse-practitioner

## Advanced Nursing Practice, DNP (NUANPDNP)

Online Degree Search Title: Advanced Nursing Practice - DNP

Campus: Downtown Phoenix

## Program Description:

The DNP degree program in advanced nursing practice, accredited by the Commission on Collegiate Nursing Education, is designed for master's degree-prepared, advanced practice nurses. Courses are designed for clinical experts and are innovative, interesting and organized to provide students with expert colleagues and mentors across the U.S. who can challenge them to take their practice to a new level.

Graduates of this program will be able to facilitate the application and integration of research into clinical practice using innovative approaches to improve health care outcomes of populations and individuals across multiple settings.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Applicants to the post-master's program should identify a relevant clinical issue related to advanced practice nursing that they would like to pursue during their doctoral program. Students will complete 540 hours of clinical practice residency and the program courses. Completion of an evidencebased doctoral applied project is required. Each project will be developed individually with each student. Each student will have a primary mentor working with them on the project. Clinical practice residency hours will be used to complete the project in a practice setting; work settings may be included, but specific objectives will be developed individually with each student that may be different from the student's job. Experiences with disadvantaged and multicultural populations are encouraged, as are experiences in rural areas, and sites are available for these experiences.

## Admission Requirements:

Applicants will be reviewed on a space-available basis after the priority deadline. Please see the program website for application deadlines.

Applicants must submit an online graduate admission application.

Admission to the Doctor of Nursing Practice degree program in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- completion of a master's degree in nursing from a nationally recognized, regionally accredited academic institution
- certified as an advanced practice nurse
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ "A") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation

# Advanced Nursing Practice (Adult Nurse Practitioner), DNP (NUANPADDNP) 

Online Degree Search Title: Adult Nurse Practitioner (DNP)

Campus: Downtown Phoenix

## Program Description:

The DNP in advanced nursing practice with a concentration in adult nurse practitioner is designed for registered nurses who seek to become advanced practice nurses as adult nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing role. The program is designed to be accessible for students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two or three times each semester.

Graduates in the adult nurse practitioner concentration are prepared to provide primary care to adults who are in various states of health in a variety of settings. Health promotion and illness prevention are among the essential threads integrated throughout the plan of study. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing the DNP. The program includes 1,170 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Applicants must submit the Division of Graduate Education online application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to $3.00(4.00=$ "A") or higher for any baccalaureate or graduate degree attained
- a current unencumbered license*
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential along with one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- proof of English proficiency**
*If clinical practice will occur outside of Arizona, the student must have a current unencumbered license in the state where clinical practice will be conducted. If clinical practice will occur within Arizona, the student must have a current unencumbered Arizona license to practice as a registered nurse. All students must have current certification as an advanced practice nurse.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools, if considered an international student.

Applicants must fulfill requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/
HLTHN 113
dnpnursing@asu.edu
602-496-0937

## (NUANPPMDNP)

Online Degree Search Title: Adult Psychiatric Mental Health Nurse Practitioner (DNP)
Campus: Downtown Phoenix

## Program Description:

This program is designed for nurses seeking to become advanced-practice nurses as adult psychiatric mental health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing role. Graduate education in psychiatric mental health nursing gives opportunities for greater autonomy in practice, diverse employment opportunities, research and teaching capabilities and advanced assessment and intervention skills. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine that the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

The program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,125 practicum hours, exceeding the ANCC requirement

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 , or a cumulative GPA equal to 3.00 (scale is $4.00=$ "A") or higher for any baccalaureate or graduate degree attained
- a current unencumbered license*
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one selfevaluation submitted by the applicant
- an interview with a representative of the specialty area
- proof of English language proficiency**
*If clinical practice will occur outside of Arizona, the student must have a current unencumbered license in the state where clinical practice will be conducted. If clinical practice will occur within Arizona, the student must have a current unencumbered Arizona license to practice as a registered nurse. All students must have current certification as an advanced practice nurse.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools, if considered an international student.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
HLTHN 201F
DNPNursing@asu.edu
602-496-0937

## Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner), DNP (NUANPAGDNP)

Online Degree Search Title: Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner) DNP
Campus: Downtown Phoenix

## Program Description:

This program, accredited by the Commission on Collegiate Nursing Education, is designed for nurses seeking to become advanced practice nurses as nurse practitioners to adult and geriatric patients. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; advanced pharmacology and advanced practice nursing roles. A major focus of this program is the acquisition of advanced knowledge and skills for primary care, case management, screening and health promotion of adults through the lifespan in a variety of settings, including private practice, ambulatory clinics, long-term care facilities and the patient's home.

The DNP is offered in a hybrid in-person and iCourse format requiring students to travel to campus for up to one week for orientation at the beginning of the program and then two or three times per semester (two or three days per session), depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing the DNP. The program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Applicants will be reviewed on a space-available basis after the priority deadline. Please see the program website.

Applicants must submit an online graduate admission application.

Admission to the Doctor of Nursing Practice degree program in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
resume
goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/advanced-nursing-practice-adult-gerontology-nurse-practitioner-dnp HLTHN 113
nursingandhealth@asu.edu
602-496-0937

# Advanced Nursing Practice (Family Nurse Practitioner), DNP (NUANPFNDNP) 

Online Degree Search Title: Family Nurse Practitioner (DNP)
Campus: Downtown Phoenix

## Program Description:

This program, accredited by the Commission on Collegiate Nursing Education is designed for nurses seeking to become advanced practice nurses as family health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice, application of evidence to advanced practice, advanced pathophysiology, advanced health assessment, advanced pharmacology and advanced practice nursing role. The focus in courses is on development of expertise in providing primary care to individuals of all ages within traditional, nontraditional and culturally diverse families. Theory and practicum courses are designed to prepare the student for certification in advanced practice nursing as a family nurse practitioner.

The Doctor of Nursing Practice is offered in a hybrid iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester (two or three days per session) depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Admission to Doctor of Nursing Practice in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/family-nurse-practitioner
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

# Advanced Nursing Practice (Family Psychiatric and Mental Health Nurse Practitioner), DNP (NUANPCFDNP) 

Online Degree Search Title: Family Psychiatric Mental Health Nurse Practitioner (DNP)
Campus: Downtown Phoenix

## Program Description:

This program, accredited by the Commission on Collegiate Education, is designed for nurses seeking to become family psychiatric and mental health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; advanced pharmacology and advanced practice nursing. Graduate education in psychiatric and mental health nursing gives opportunities for greater autonomy in practice; diverse employment opportunities; research and teaching capabilities; and advanced assessment and intervention skills.

The Doctor of Nursing Practice program is offered in a hybrid iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester (two or three days per session) depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange these in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Admission to Doctor of Nursing Practice in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/family-psychiatric-mental-health-nurse-practitioner
HLTHN 113
nursingandhealth@asu.edu

# Advanced Nursing Practice (Geriatric Nurse Practitioner), DNP (NUGNPDNP) <br> Online Degree Search Title: Advanced Nursing Practice (Geriatric Nurse Practitioner) (DNP) <br> Campus: Downtown Phoenix 

## Program Description:

The program is designed for nurses seeking to become advanced practice nurses as nurse practitioners of geriatric patients. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; pharmacology and advanced practice nursing roles. The DNP program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

A major focus of this program is acquisition of advanced knowledge and skills for primary care, case management, screening and health promotion of older adults in a variety of settings, including private practice, ambulatory clinics, acute care, long-term care facilities and patients homes. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours and an applied project.

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 post-baccalaureate practicum hours for all students completing a DNP. This program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Applicants must submit a graduate admission online application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 , or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any baccalaureate or graduate degree attained
- a current unencumbered license*
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one selfevaluation submitted by the applicant
- an interview with a representative of the specialty area
- proof of English language proficiency**
*If clinical practice will occur outside of Arizona, the student must have a current unencumbered license in the state where clinical practice will be conducted. If clinical practice will occur within Arizona, the student must have a current unencumbered Arizona license to practice as a registered nurse. All students must have current certification as an advanced practice nurse.
${ }^{* *}$ Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools, if considered an international student.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of College of Nursing and Health Innovation https://nursingandhealth.asu.edu/
HLTHN 201F
dnpnursing@asu.edu
602-496-0937
Advanced Nursing Practice (Innovation Leadership), DNP (NUANPILDNP)
Online Degree Search Title: Advanced Nursing Practice (Innovation Leadership) DNP

## Campus: Downtown Phoenix

## Program Description:

The DNP in advanced nursing practice with a concentration in innovation leadership, accredited by the Commission on Collegiate Nursing Education, is directed toward professional nurses who seek the scholarship, skills and capacity to lead effective change in systems, organizations and practice environments using innovation theories and methodologies as the frame for their leadership practice. This concentration focuses on improving health care through facilitating a culture of best practice and providing skills necessary to develop advanced practice nursing leaders for the future.

Graduates of this program will be able to facilitate the application and integration of research into clinical practice using innovative approaches across multiple settings to improve health care, patient outcomes and health care systems.

Degree Requirements: 84 credit hours including the required applied project course (DNP 712).

16 core credit hours
16 concentration credit hours
10 credit hours of electives or research courses
12 credit hours of capstone applied project (DNP 712 Clinical Residency and Management)
30 credit hours from a previously awarded master's degree

## Admission Requirements:

Applicants will be reviewed on a space-available basis after the priority deadline. Please see program website for more information.

Applicants must submit an online graduate admission application.

Admission to Doctor of Nursing Practice degree program in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- completion of a master's degree from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ "A") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/advanced-nursing-practice-innovation-leadership-dnp
HLTHN 113
nursingandhealth@asu.edu
602-496-0937
Advanced Nursing Practice (Neonatal Nurse Practitioner), DNP (NUANPNDNP)
Online Degree Search Title: Neonatal Nurse Practitioner (DNP)
Campus: Downtown Phoenix

## Program Description:

This program is designed for nurses seeking to become advanced practical nurses as neonatal nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced pharmacology and advanced health assessment. Advanced neonatal nursing theory and clinical courses focus on the development of a framework for developmentally supportive, family-centered, culturally appropriate advanced nursing practice with infants, children and families.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 ( $4.00=$ "A") or higher for any baccalaureate or graduate degree attained
a current unencumbered license*
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one selfevaluation completed by the applicant
- an interview with a representative of the specialty area
- proof of English proficiency**
*If clinical practice will occur outside of Arizona, the student must have a current unencumbered license in the state where clinical practice will be conducted. If clinical practice will occur within Arizona, the student must have a current unencumbered Arizona license to practice as a registered nurse.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Please see the program website for application deadlines.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
HLTHN 113
DNPNursing@asu.edu
602-496-0937

# Advanced Nursing Practice (Pediatric Nurse Practitioner), DNP (NUANPPDNP) 

Online Degree Search Title: Pediatric Nurse Practitioner (DNP)
Campus: Downtown Phoenix

## Program Description:

This program, accredited by the Commission on Collegiate Nursing Education, is designed for nurses seeking to become advanced-practice nurses as nurse practitioners of pediatric patients. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment and advanced pharmacology Advanced pediatric nursing theory and clinical courses focus on the development of a framework for developmentally supportive, family-centered,
culturally appropriate advanced nursing practice with infants, children and families.

The DNP is offered in a hybrid and iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester (two or three one-day sessions), depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

Degree Requirements: 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,125 practicum hours, exceeding the ANCC requirement.

## Admission Requirements:

All applicants are required to submit the ASU online graduate admission application and the supplemental application materials required by the College of Nursing and Health Innovation.

Admission to Doctor of Nursing Practice in the College of Nursing and Health Innovation is based upon the following requirements (details within the application):

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/pediatric-nurse-practitioner
HLTHN 113
nursingandhealth@asu.edu
602-496-0937
Biospecimen Repository Administration (certificate), Certificate (NUBRAGRCT)
Online Degree Search Title: Biospecimen Repository Administration (Graduate Certificate)
Campus: Online

## Program Description:

Biobanking has been called one of the top ideas that is changing the world. The collection, storage and distribution of biological samples such as blood and tissue for research and personalized medicine, is changing how researchers and doctors look at health, disease and treatments.

Biobanks, or biospecimen repositories, found in hospitals, research institutions, laboratories, academic sites, and pharmaceutical companies, need trained and capable leaders who can oversee the business, technical and operational aspects of biospecimen repository administration.

The biospecimen repository administration certificate program prepares students to oversee the business and administrative operations of a biospecimen repository. Focusing on collection, storage and disbursement of samples, the program includes ethical and practical considerations of biospecimen resource management and operations, resource evaluation and implementation, and project management. Related business concepts such as cost-benefit analytics, personnel and sustainability of the repository are also covered in the program. Emphasizing principles of ethical and quality practices, this program will prepare students to work in this highly regulated field.

Degree Requirements: 15 credit hours.

Required Courses: (15 credit hours)

HCR 545 Foundations of Bio-specimen Repository Administration (3)
HCR 546 Management of Bio-specimen Repository Operations (3)
HCR 547 Bio-specimen Resource and Technology Management (3)
HCR 548 Regulation and Ethics in Bio-specimen Repository Administration (3)
HCR 549 Scientific Innovation and Bio-specimen Repository Administration (3)

## Admission Requirements:

Applicants must complete an online graduate admission application.

Degree: bachelor's degree in any business, science, engineering, nursing, medicine, math, technology or health-related field or a bachelor's degree in any other field (not mentioned above) with more than six months vocational experience in the biospecimen repository administration field.

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; a minimum of a 3.00 cumulative GPA (scale is $4.00=A$ ) in the applicable master's degree program

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-biospecimen-repository-
administration?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/biospecimen-repository-administration-graduate-certificate
MERCC 250
nursingandhealth@asu.edu
602-496-0937

## Care Coordination (certificate), Certificate (NUCRCDGRCT)

Online Degree Search Title: Care Coordination (Graduate Certificate)
Campus: Downtown Phoenix, West

## Program Description:

The graduate certificate program in care coordination provides registered nurses with advanced preparation to provide effective, patient-centered care coordination services that improve health outcomes, enhance health care quality and reduce health care costs. Graduates are specialists who are able to synthesize innovation principles and best available evidence to lead interprofessional teams to design, deliver and evaluate care coordination practices that are patient centered; improve health, safety and cost outcomes; and enhance quality and access to care across diverse populations. This program supports preparation for national certification as a case manager through the American Nurses Credentialing Center or through the Case Management Society of America.

Degree Requirements: 15 credit hours

Required Courses: (15 credit hours)

NUR 510 Foundations of Care Coordination Practice (3)
NUR 511 Concepts of Care Coordination and the Nurse's Role (3)
NUR 512 Improving Quality and Safety Outcomes through Effective Care Coordination (3)
NUR 513 Interprofessional Collaborative Practice and Transforming Health Care Policy (3)
NUR 519 Role-Focused Practicum: Care Coordination (3)

## Admission Requirements:

Applicants must submit an online graduate admission application.

Admission to this certificate program is based upon the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 (scale is $4.00=$ " A ") or a cumulative GPA equal to 3.00 or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per Graduate Education requirements and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/care-coordination-graduate-certificate
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

# Child and Adolescent Mental Health Intervention (certificate), Certificate (NUCAMHICE) 

Online Degree Search Title: Child and Adolescent Mental Health Intervention Specialist (Graduate Certificate)

Campus: Downtown Phoenix

## Program Description

The College of Nursing and Health Innovation at ASU offers the nation's first graduate certificate program for child and adolescent mental health intervention specialist. This innovative program is designed specifically for pediatric and family nurse practitioners, physicians and other interdisciplinary health care providers who desire to enhance their knowledge and skills in the assessment and management of common mental and behavioral health problems in children and adolescents. This graduate certificate curriculum is predominantly an online distance education program with two daylong visits to the ASU Downtown Phoenix campus for orientation and intensive learning.

Degree Requirements: 15 credit hours.

Nine credit hours of this program can be transferred into the college's post-master's child and family psychiatric mental health nurse practitioner program for those students desiring more depth in assessing and treating child and adolescent mental health problems as a child and family psychiatric mental health nurse practitioner.

## Admission Requirements:

Applicants must submit an online graduate admission application.

- Applicants must either have an MS in nursing and work as a pediatric and family nurse practitioner or pediatric clinical nurse specialist or be a health-related professional (e.g., physician, social worker, physician assistant) with experience in child and adolescent behavioral and mental health.
- Current health care licensure in the applicant's state of residence is needed for admission to this certificate program.
- An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of College of Nursing and Health Innovation https://nursingandhealth.asu.edu/
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Clinical Research Management, MS (NUCRMMS)

Online Degree Search Title: Clinical Research Management (MS)
Campus: Online

## Program Description:

The MS in clinical research management degree program prepares students to lead complex global clinical research operations in multiple types of employer settings in the rapidly growing clinical research industry. Graduates of the program will be qualified to fill specialized positions in clinical research operations. Potential employers include medical drug, device and product developers; governmental regulatory agencies; health care institutions; organizations conducting clinical research; academic medical institutions; and national and international contract research organizations.

The clinical research management program offers a transdisciplinary approach to education in the fiscal practices of conducting clinical research, the ethical and regulatory aspects of clinical research and the overall operational management of clinical drug, biological and medical device trials. The program is designed to be flexible, making it convenient for the adult learner

Degree Requirements: 33 credit hours including the required capstone course (HCR 566).

Core: (12)

HCR 551 Clinical Research Monitoring (3)
HCR 564 Capstone Clinical Research Management Project (3) or HCR 552 Medical Device Approval and Regulation (3)
HCR 567 Research Management and Contemporary Research Topics (3)
HCR 574 Institutional Review Board (IRB) in Human Research (3)

Electives: (18)

Culminating experience: (3)

HCR 566 Capstone Clinical Research Management Project II (3)

## Admission Requirements:

Admission requirements are as follows:

- submission of an online graduate admission application
- six months full-time, related clinical research work or internship experience demonstrated on applicant's resume or curriculum vitae (may be requested to submit employer job description or internship transcript)
- bachelor's degree that includes courses with content in anatomy and physiology and medical terminology, or bachelor's degree and evidence that the applicant has successfully completed additional courses in anatomy and physiology and medical terminology
- a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work or a cumulative GPA equal to 3.00 or higher for any undergraduate or graduate degree attained
- three online references from colleagues, supervisors or other professional contacts attesting to the applicant's academic and leadership experiences
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-science-clinical-research-management?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/clinical-research-management-ms
MERCC 250
nursingandhealth@asu.edu
602-496-0937
Clinical Research Management (certificate), Certificate (NUHCRGRCC)
Online Degree Search Title: Clinical Research Management (Graduate Certificate)
Campus: Online

## Program Description:

The graduate certificate in clinical research management is a fully online program that prepares graduates to lead complex global clinical research operations at multiple types of employer settings in the rapidly growing clinical research industry.

The clinical research management program offers a multidisciplinary approach to education in the fiscal practices of clinical research, the ethical and regulatory aspects of clinical research, and the overall operational management of clinical drug, biological and medical device trials. The program is designed to be flexible and conducive to the adult learner.

Degree Requirements: 15 credit hours including the required capstone course (HCR 564).
core (12):
HCR 561 Responsible Conduct of Research (3)
HCR 562 Clinical Research Data Management and Technology (3)
HCR 563 Fundamentals of Regulatory Affairs (3)
HCR 565 Clinical Research Operations (3)
restricted elective (3)

## Admission Requirements:

Minimum requirements for admission to the graduate certificate in clinical research management are:

- submission of an online graduate admission application
- six months of full-time, related clinical research work or internship experience demonstrated on applicant's resume or curriculum vitae*
- bachelor's degree from a nationally recognized, regionally accredited academic institution that includes courses with content in anatomy and physiology and medical terminology, or bachelor's degree and evidence the applicant successfully completed additional courses in anatomy and physiology and medical terminology
- a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work, or a cumulative GPA equal to 3.00 or higher for any undergraduate or graduate degree attained
- three online references from colleagues, supervisors or other professional contacts attesting to the applicant's academic and leadership experiences
- proof of English language proficiency**
*Applicants may be required to submit a job description or internship transcript from their employer.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and those of the College of Nursing and Health Innovation.

Please see the program website for application deadlines.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-clinical-researchmanagement?utm source=asu\&utm medium=degree-search\&utm campaign=asu)

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/clinical-research-management-graduate-certificate
MERCC 250
nursingandhealth@asu.edu
602-496-0937

## Clinical Research Management (Regulatory Science), MS (NUCRMRSMS)

Online Degree Search Title: Clinical Research Management (Regulatory Science) (MS)
Campus: Online

## Program Description:

The purpose of this concentration is to prepare students for careers in regulatory aspects of clinical research. The regulatory science concentration uses a transdisciplinary approach and encompasses course work in regulatory writing techniques, quality systems and medical device or pharmaceutical regulation. The concentration is designed to develop the student's understanding of how to meet regulatory oversight requirements as they relate to the conduct of clinical studies. The concentration offers an alternative course option for students pursuing the clinical research management degree.

Degree Requirements: 33 credit hours including the required capstone course (HCR 566).

Core (15)
Concentration Courses (15)
Culminating Experience (3)

## Admission Requirements:

Minimum requirements for admission to the MS degree program in clinical research management are:

- submission of an online graduate admission application
- six months of full-time, related clinical research work or internship experience demonstrated on applicant's resume or curriculum vitae (may be required to submit employer job description or internship transcript)
- bachelor's degree that includes courses with content in anatomy and physiology and medical terminology, or bachelor's degree and evidence the applicant successfully completed additional courses in anatomy and physiology and medical terminology
- a minimum GPA of 3.00 (on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work, or a cumulative GPA equal to 3.00 or higher for any undergraduate or graduate degree attained
- three online references from colleagues, supervisors or other professional contacts attesting to the applicant's academic and leadership experiences
- proof of English language proficiency as required by the Division of Graduate Education*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/clinical-research-management-regulatory-science-ms
MERCC 250
nursingandhealth@asu.edu
602-496-0937
Community and Public Health Practice (certificate), Certificate (NUCHPGRCH)
Online Degree Search Title: Community and Public Health Practice (Graduate Certificate)

## Program Description:

The graduate certificate in community and public health practice is directed toward students with bachelor's degrees who currently work in community or public health or other relevant fields and who want to solve public health problems and apply a breadth of knowledge and expertise in the community.

Degree Requirements: 16 credit hours.

The graduate certificate in community and public health practice includes three credit hours ( 135 clock hours) of internship.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing (or related field) from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to $3.00(4.00=$ "A") or higher for any baccalaureate or graduate degree attained
- a current unencumbered professional license in the state where the internship will be conducted or an unencumbered Arizona professional practice license (if necessary)
- three online professional recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- an interview with the program faculty
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Evidence-Based Practice in Nursing and Healthcare (certificate), Certificate (NUEVIDNSCE)

Online Degree Search Title: Evidence-Based Practice in Nursing and Healthcare (Graduate Certificate)
Campus: Downtown Phoenix

## Program Description:

The evidence-based practice in nursing and health care graduate certificate program is designed to prepare nurse clinicians, educators and other health care professionals as experts in evidence-based practice. This 18-month program is user friendly and constructed in a distance-learning, online format to facilitate involvement of participants throughout the U.S. and the world. Two on-site visits to ASU are required. The initial visit is an orientation and the final visit is an immersion.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of an accredited master's degree with a 3.00 cumulative GPA ( $4.00=$ "A") or current enrollment in an accredited master's degree program with a cumulative 3.00 GPA and approval by program director
- letter of support from the applicant's agency
- official transcripts from the applicant's academic degree institution

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill both the requirements of the Division of Graduate Education and the College of Nursing and Health Innovation.

Nursing and Health Innovation, College of
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https://nursingandhealth.asu.edu/
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Family Nurse Practitioner (certificate), Certificate (NUFMPGRCE)

Online Degree Search Title: Family Nurse Practitioner (Graduate Certificate)
Campus: Downtown Phoenix

## Program Description:

This Commission on Collegiate Nursing Education-accredited certificate program is designed for nurses with a master's degree in nursing who seek to become family nurse practitioners or for nurse practitioners with a master's degree or DNP who seek additional certification as family nurse practitioners. This certificate program is offered in a hybrid iCourse and in-person format that requires students to travel to campus for up to a week for orientation at the beginning of the program, and then two or three times per semester (two or three one-day sessions), depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

Degree Requirements: 22 credit hours.

This graduate certificate program (including 585 clinical hours) prepares nurses with their master's degree to become family nurse practitioners.

Prerequisites required or equivalent courses taken in master's program:

DNP 604 Advanced Human Pathophysiology Across Lifespan (4)
DNP 605 Advanced Health Assessment Across Lifespan (3)
DNP 608 Advanced Pharmacotherapeutics Across Lifespan (3)
DNP 609 Advanced Practice Nursing Role I (1)
DNP 610 Advanced Practice Nursing Role II (1)

Students will have an individual review of their transcripts and an individualized program of study designed to meet certification requirements. This may add up to one year of additional study to complete this certificate.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Admission to the Family Nurse Practitioner (graduate certificate) program in the College of Nursing and Health Innovation is based upon the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- completion of a master's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/NUFMPGRCE/Gedt.html (https://catalog.asu.edu/files/disclosures/NUFMPGRCE/Gedt.html).

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/family-nurse-practitioner-graduate-certificate
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Family Psychiatric and Mental Health Nurse Practitioner (certificate), Certificate (NUPMNUPRCE)

Online Degree Search Title: Family Psychiatric and Mental Health Nurse Practitioner (Graduate Certificate)

Campus: Downtown Phoenix

## Program Description:

This Commission on Collegiate Nursing Education-accredited certificate program is designed for nurses with a master's degree in nursing who seek to become family psychiatric nurse practitioners or for nurse practitioners with a master's degree or DNP who seek additional certification a family psychiatric nurse practitioner. This certificate program is offered in a hybrid iCourse and in-person format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester (two or three one-day sessions), depending on the courses being taught.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

Degree Requirements: 28 credit hours

This graduate certificate program (including 585 clinical hours) prepares nurses with a master's degree to become family psychiatric mental health nurse practitioners.

Prerequisites required or equivalent courses taken in master's program:

DNP 604 Advanced Human Pathophysiology Lifespan (4)
DNP 605 Advanced Health Assessment Across Lifespan (3)
DNP 608 Applied Pharmacotherapeutics Across Lifespan (3)
DNP 609 and 610 Advanced Practice Nursing Role I and II (2)

Students will have an individual review of their transcripts and an individualized plan of study designed to meet certification requirements. Depending on how many prerequisite courses are completed in the master's degree program, up to one year of additional study may need to be added to complete this specialty.

## Admission Requirements:

Applicants must submit an online graduate admission application.

Admission to the family psychiatric and mental health nurse practitioner graduate certificate program in the College of Nursing and Health Innovation is based upon the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- completion of a master's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- one year of clinical experience working within the student's specialty population is preferred
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- admission essay
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/family-psychiatric-and-mental-health-nurse-practitioner-graduate
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Health Care Innovation, Certificate (NUHCINGRCT)

Online Degree Search Title: Health Care Innovation (Graduate Certificate)
Campus: Online

## Program Description:

The health care innovation graduate certificate provides students with the cognitive and affective competencies to create and sustain transformative change in health care. The emerging field of health care innovation requires individuals who can lead and facilitate change. Students will learn through reflection, personality assessment, exercises in transdisciplinary team-case study analyses, system intervention, idea pitching and changereadiness assessment. Related entrepreneurial and intrapreneurial concepts such as prototyping, business plan or project plan design, budgeting and presentation skills are also covered in the program. Emphasizing complexity leadership and vulnerability along with emotional competence, this certificate will prepare students to work in this transdisciplinary and highly sought-after area.

Degree Requirements: 15 credit hours including the required capstone course $(\mathrm{HCl} 570)$.

Core (11)

HCl 538 Innovation and the Individual (3)
HCl 542 Systems Thinking in a Complex Environment (3)
HCI 554 Outcomes Evaluation (3)
HCI 561 Innovation Methods (2)

Culminating experience (4)

HCI 570 Capstone Course: Innovation Project (4)

Total required credit hours: 15

## Admission Requirements:

Applicants must submit an online graduate admission application.

Degree: bachelor's degree in any health-related business, social science, hard science, health care practice or technology field

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree program

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: none

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-health-care-innovation?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/health-care-innovation-graduate-certificate
MERCC 250
nursingandhealth@asu.edu
602-496-0937

## Healthcare Innovation, MHI (NUHCINNMHI)

Online Degree Search Title: Healthcare Innovation (MHI)
Campus: Online

## Program Description:

The MHI is the first degree of its kind in the country --- a transdisciplinary, fully online, asynchronous program that prepares students to lead transformation in health care.

Students will learn how to create and sustain cultures of innovation in health care from multiple perspectives: personal competence for innovation, use of evidence in decision-making, remodeling system infrastructures, financing, communication, entrepreneurship, technology and policy-making. Students will develop competence in the design, application and testing of innovative processes and products. A primary focus will be on preparing students to lead processes of innovation and transformation. Innovative thinking, planning, implementing and evaluation are emphasized throughout the program. The curriculum incorporates the latest trends in health care and is built upon collaboration with other professionals and faculty across diverse disciplines.

Graduates of the program will gain leadership skills to influence the future of health care and help transform and improve health care outcomes for consumers and communities.

Degree Requirements: 34 credit hours including the required capstone course $(\mathrm{HCl} 563)$.

Core: (26 credit hours)
HCI 538 Innovation and the Individual (3)
HCI 540 Understanding and Applying Principles of Evidence-Based Practice (3)
HCI 542 Systems Thinking in a Complex Environment (3)
HCI 544 IT for Healthcare Innovation (3)
HCI 548 Advanced Principles and Concepts of Innovation (3)
HCI 550 Healthcare Policy and Innovation (3)
HCl 552 Financing for Innovation (3)
HCI 554 Outcomes Evaluation (3)
HCI 561 Innovation Methods (2)
electives: (3 credit hours)
culminating experience: (5 credit hours)

HCI 563 Capstone: Final Innovation Project (5)

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- a bachelor's degree from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ "A") or higher for any baccalaureate or graduate degree attained
- three professional recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- submission of a personal statement and essays along with a current resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-healthcare-innovation?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://mhi.asu.edu/
MERCC 250
healthcareinnovation@asu.edu
602-496-0937

## Innovation Leadership, Certificate (NUINLSGRCT)

Online Degree Search Title: Innovation Leadership (Graduate Certificate)
Campus: Online

## Program Description:

This graduate certificate in innovation leadership provides students with the cognitive and affective competencies to lead and facilitate innovation in the contexts of health care products, processes and systems. The emerging field of innovation leadership in health care requires individuals who can lead and facilitate change. Students will learn through reflection, personality assessment, public speaking, leadership network identification, entrepreneurship, idea pitching and change-readiness assessment. This certificate will prepare students to work in this transdisciplinary and highly sought-after area of leadership.

Degree Requirements: 15 credit hours including the required capstone course ( HCl 571 ).

Required Courses: (15 credit hours)

HCl 538 Innovation and the Individual (3)
HCI 543 Approaches to Leading Health Care Innovation (3)
HCI 545 Public Speaking for Innovation: Building Your Presence and Making the Case for Change (3)
HCI 571 Capstone Course: Leadership Portfolio (3)
NLM 562 Social Entrepreneurship (3)

Total required credit hours: 15

## Admission Requirements:

Applicants must complete an online graduate admission application.

Degree: bachelor's degree in any health-related business, social science, hard science, health care practice or technology field

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree program

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: none

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-innovation-leadership?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/innovation-leadership-graduate-certificate
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

International Health for Healthcare Professionals (certificate), Certificate (NUHCRGRCI)<br>Online Degree Search Title: International Health for Healthcare Professionals (Graduate Certificate)<br>Campus: Downtown Phoenix

## Program Description:

The international health for health care professionals graduate certificate prepares health care personnel to meet the global health challenges of the 21st century. Students receive comprehensive education in the promotion of holistic, culturally responsive, evidence-based care within and outside the U.S.

Course content includes the provision of care in the presence and absence of natural (e.g., earthquakes) and human-made disasters (e.g., war), the spread of chronic and infectious diseases, economic and political issues, and other factors that pose substantial challenges to world health promotion and disease prevention.

This graduate certificate is offered as a part- or full-time hybrid online distance program that includes two day-long visits to the ASU Downtown Phoenix campus and a capstone immersion experience.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- undergraduate-prepared nurse or health-related professional (e.g., social worker, physician, psychologist, dentist) with a baccalaureate or graduate degree from a nationally or internationally recognized and regionally accredited academic institution, or equivalent
$\cdot$ an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any baccalaureate or graduate degree attained
- professional license in the state where the individual capstone project will be conducted, if required (e.g., RN, NP, MSW, PA or MD)
- resume or curriculum vitae
- email addresses of three professional references (not friends or relatives) who will be contacted for completion of online recommendations*
- fingerprint clearance or proof of application for U.S. citizens and applicants with permanent U.S. resident status
- photocopy of current, valid passport
- proof of English proficiency**
*References will be contacted by the Division of Graduate Education, with a request to complete a reference questionnaire.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.


## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/
HLTHN 113
nursingandhealth@asu.edu
602-496-0937
Interprofessional Healthy Aging (certificate), Certificate (NUGNCERT)
Online Degree Search Title: Interprofessional Healthy Aging (Graduate Certificate)

## Campus: Downtown Phoenix

## Program Description:

This certificate program will prepare health and social service professionals to address healthy aging with a focus on prevention and early intervention to optimize health, behavioral health and quality of life of older adults and their family caregivers.

Degree Requirements: 18 credit hours.
core: (15 credit hours)

DNP 682 Geriatric Health Promotion (3)
NUR 629 Research for Geriatric Practice (3)
SWG 570 Aging: A Biopsychosocial Spiritual Perspective (3)
SWG 572 Interprofessional Approaches to Health Aging (3)
SWG 573 Policies to Promote Healthy Aging (3)
restricted electives: (3 credit hours)

NUR 628 Palliative Care in Older Adult (3)
SWG 571 Mental Health Aspects of Aging (3)
student choice with instructor permission and advisor approval

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- completion of a bachelor's degree from a nationally recognized, regionally accredited academic institution
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree or higher for any baccalaureate or graduate degree attained

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Nurse Education in Academic and Practice Settings (certificate), Certificate (NUNURSEDCE)

Online Degree Search Title: Nurse Education in Academic and Practice Settings (Graduate Certificate)

Campus: Downtown Phoenix

## Program Description:

This 15 credit hour graduate certificate in nurse education prepares post-master's registered nurses and other health professionals to teach in academic or practice settings. This graduate certificate is delivered using a hybrid format that optimizes in-person and iCourse delivery methods. Courses include: curriculum development, teaching methods, design and delivery of mediated instruction, producing and evaluating educational programs and a 135 hour teaching practicum.

Degree Requirements: 15 credit hours

## Admission Requirements:

Applicants must submit an online graduate admission application.

Admission to the nurse education in academic and practice settings graduate certificate program in the College of Nursing and Health Innovation is based upon the following requirements:

- minimum of a master's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/nurse-education-academic-and-practice-settings-graduate-certificate
HLTHN 113
nursingandhealth@asu.edu
602-496-0739

## Nursing (Care Coordination), MS (NUCRCDMS)

Online Degree Search Title: Nursing (Care Coordination), MS

Campus: Downtown Phoenix, West

## Program Description:

The MS program in nursing with a concentration in care coordination provides registered nurses with advanced preparation to translate and apply effective patient-centered care coordination services that improve health outcomes, enhance health care quality and reduce health care costs.

Graduates are specialists able to: synthesize innovation principles and best available evidence to lead interprofessional teams to design, deliver and evaluate care coordination practices that are patient-centered; improve health, safety and cost outcomes; and enhance quality and access to care across diverse populations. This program supports preparation for national certification as a case manager through the American Nurses Credentialing Center or through the Case Management Society of America.

Degree Requirements: 35 credit hours including the required Applied Project Course (NUR 593).

Required Core Courses: (15 credit hours)

DNP 601 Theoretical Foundations for Advance Practice Nursing (3)
DNP 602 Evaluating Research for Practice (3)
NUR 501 Innovation Leadership and Role Development (3)
NUR 502 Advanced Health Assessment, Pathophysiology and Pharmacothrapeutics for Health Promotion I (3)
NUR 503 Advanced Health Assessment, Pathophysiology and Pharmacothrapeutics for Health Promotion II (3)

NUR 510 Foundations of Care Coordination Practice (3)
NUR 511 Concepts of Care Coordination and the Nurse's Role (3)
NUR 512 Improving Quality and Safety Outcomes through Effective Care Coordination (3)
NUR 513 Interprofessional Collaborative Practice and Transforming Health Care Policy (3)

Other Requirement: (5 credit hours)

NUR 509 Clinical Prevention and Population Health Praticum (2)
NUR 519 Role-Focused Practicum (3)
Culminating Experience: (3 credit hours)

NUR 593 Applied Project (3)

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to the MS nursing (care coordination) program in the College of Nursing and Health Innovation is based upon the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation https://nursingandhealth.asu.edu
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Nursing (Community Health Advanced Practice Nursing), MS (NUCHNDTMS)

Online Degree Search Title: Community Health Nursing (MS)
Campus: Downtown Phoenix

## Program Description:

The community health nursing graduate program provides theoretical and practical foundations for advanced practice in community and public health nursing in public or private sector health care settings. Graduate courses in nursing theory, research, epidemiology and biostatistics provide a foundation for practice in community and public health nursing. By combining public and community health theory with nursing theory and research, the community health nurse considers all influences on the population and community in decision-making and outcome evaluation. The major focus in this specialty area is on utilizing public health sciences and skills in the assessment of communities and populations, policy development, program planning, effective communication and the impact of cultural influences on health. The graduate in community and public health is actively engaged in education (e.g., community, staff, students and colleagues), case management, expert clinical practice, consultation, research and administration.

The practicum and internship requirements include 540 clock hours. At the completion of the program, students are eligible to take the American Nurses Credentialing Center exam for national certification as an advanced public health nurse.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=\mathrm{A}$ ) or higher for any undergraduate or graduate degree attained
- a current unencumbered license in the state where internship or practicum will be conducted or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one selfevaluation submitted by the applicant
- an interview with the program faculty
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Nursing (Nursing Education), MS (NUNURSEDMS)

Online Degree Search Title: Nursing (Nursing Educator), MS
Campus: Downtown Phoenix

## Program Description:

The MS program in nursing education prepares nurses as educators in increasingly complex, technological health environments with culturally diverse populations. The program is designed to foster scholarship, creativity and innovation as a foundation for leadership roles in academic and practice settings. The program offers advanced-level courses in education that can be used to provide a transition to doctoral level study, depending on career goals. At the completion of the program, graduates with two years of teaching experience in an academic institution within the past five years, may be eligible to take the National League for Nursing Certification examination.

Degree Requirements: 35 credit hours including the required applied project course (NUR 593).

This degree program culminates in an applied project related to learner-centered education. The core of the program consists of 15 credit hours of courses and a practicum, which focuses on the science and art of nursing education, and theory and practice courses related to one of the current clinical specialties.
core: (15 credit hours)

DNP 601 Theoretical Foundations for Advanced Practice Nursing (3)
DNP 602 Evaluating Research for Practice (3)
NUR 501 Individual and Innovation Leadership in Advanced Nursing Practice (3)
NUR 502 Advanced Health Assessment, Pathophysiology, and Pharmacotherapeutics for Health Promotion I (3)
NUR 503 Advanced Health Assessment, Pathophysiology, and Pharmacotherapeutics for Health Promotion II (3)
concentration: (12 credit hours)

NUR 670 Curriculum Development in Academic Practice Settings (3)
NUR 671 Teaching in Academic Practice Settings (3)
NUR 672 Design and Delivery of Mediated Instruction (3)
other requirements: (5 credit hours)

NUR 509 Clinical Prevention and Population Health Practicum (2)
NUR 579 Role Focused Practicum: Nurse Educator (3)
culminating experience: (3 credit hours)

NUR 593 Applied Project (3)

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to the MS Nursing (Nursing Education) program in the College of Nursing and Health Innovation is based upon the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- interview with program faculty
- three professional letters of recommendation
- resume
- goal statement
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**

Required Admission Examinations: none
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/nursing-nursing-educator-ms
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Nursing (Nursing Informatics), MS (NUNINFMS)

Online Degree Search Title: Nursing (Nursing Informatics) MS
Campus: Downtown Phoenix

## Program Description:

The MS program in Nursing with a concentration in Nursing Informatics provides registered nurses with advanced preparation to integrate technological expertise and data management skills in health care settings to improve access to health care, enhance health care quality and safety, and reduce health care costs.

Graduates are specialists able to: manage nursing and health informatics systems; create systems for planning, implementing and evaluating nursing and health information systems; appraise data management and health care technology systems for clinical implementation; and participate in the design of innovative nursing and health information systems to enhance evidence-based practice. This program supports preparation for national certification in Informatics (RN-BC) and Certified Professionals in Health Information and Management Systems (CPHIMS).

Degree Requirements: 35 credit hours including the required Applied Project Course (NUR 593).

DNP 602 Evaluating Research for Practice (3)

NUR 501 Individual and Innovation Leadership in Advanced Nursing Practice (3)

NUR 502 Advanced Health Assessment, Pathophysiology, and Pharmacotherapeutics for Health Promotion I (3)

NUR 503 Advanced Health Assessment, Pathophysiology, and Pharmacotherapeutics for Health Promotion II (3)

Concentration (15)

BMI 601 Fundamentals of Health Informatics (3)

BMI 603 Health Informatics Database Modeling and Applications (3)

NUR 530 Foundational Concepts for Nursing Informatics (3)

NUR 531 Advanced Concepts in Nursing Informatics (3)

NUR 539 Role-Focused Practicum: Nursing Informatics (3)
other requirement (2)

NUR 509 Clinical Prevention and Population Health Practicum (2)
culminating experience:
three credit hours of Applied Project course NUR 593
total credit hours required: 35

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ "A") or higher for any baccalaureate or graduate degree attained
- current unencumbered license*
- three online recommendations from individuals knowledgeable about the applicant's academic potential and a self-assessment form submitted by the applicant
- an interview with program faculty
- proof of English language proficiency**
*If clinical practice will occur outside of Arizona, the student must have a current unencumbered license in the state where clinical practice will be conducted. If clinical practice will occur within Arizona, the student must have a current unencumbered Arizona license to practice as a registered nurse.
${ }^{* *}$ Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## Nursing (Patient Safety and Health Care Quality), MS (NUPSHCMS)

Online Degree Search Title: Nursing (Patient Safety \& Health Care Quality), MS
Campus: Downtown Phoenix, West

## Program Description:

The MS in nursing patient safety and health care quality degree program provides registered nurses with advanced preparation to translate and apply concepts, practices and principles of safety and improvement science to enhance safety and quality of patient care.

Graduates are specialists able to: synthesize innovation principles and best available evidence to develop interventions for implementation; and, lead interprofessional teams to design, deliver, and evaluate safety and quality improvement efforts that are patient-centered, minimize risk and improve outcomes across diverse practice settings. This program supports preparation for national certification as a certified professional in health care quality and as a certified patient safety officer.

Degree Requirements: 35 credit hours including the required Applied Project Course (NUR 593).

Required Core Courses: (15 credit hours)

DNP 601 Theoretical Foundations for Advance Practice Nursing (3)
DNP 602 Evaluating Research for Practice (3)
NUR 501 Individual and Innovation Leadership in Advanced Nursing Practice Role (3)
NUR 502 Advanced Health Assessment, Pathophysiology and Pharmacotheraputics I (3)
NUR 503 Advanced Health Assessment, Pathophysiology and Pharmacotheraputics II (3)

Required Concentration Courses: (12 credit hours)

NUR 520 Patient Safety and Health Care Quality Principles, Assessment and Methods (3)
NUR 521 Healthcare Evidence, Informatics and Analysis (3)
NUR 522 Designing Systems for Patient Safety and Healthcare Quality (3)
NUR 523 Interprofessional Collaboration for Improving Patient Safety and Healthcare Quality Outcomes (3)

Other Requirements: (5 credit hours)

NUR 509 Clinical Prevention and Population Health Practicum (2)
NUR 529 Role-Focused Practicum: Patient Safety and Healthcare Quality (3)

Culminating Experience: (3 credit hours)

NUR 593 Applied Project (3)

## Admission Requirements:

Admission to the MS nursing (patient safety and health care quality) program in the College of Nursing and Health Innovation is based upon the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- a current unencumbered RN license in the state in which the student plans to do clinical practicums*
- interview with program faculty
three professional letters of recommendation
- resume
- goal statement
- health and safety requirements: passing disposition on a background clearance and satisfactory completion of a substance screen
- proof of English language proficiency**
*All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.
${ }^{* *}$ An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/nursing-patient-safety-health-care-quality-ms
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Nursing and Healthcare Innovation, PHD (NUNHIPHD)

Online Degree Search Title: Nursing and Healthcare Innovation (PhD)
Campus: Downtown Phoenix

## Program Description:

The PhD degree program in nursing and health care innovation is designed for scholars who wish to pursue careers as leaders in health policy, education and research. This degree will also help to address a national need for faculty and researchers, who are increasingly in short supply.

This program is offered in traditional on-site delivery format and innovative synchronous online delivery, designed to maintain our commitment to a highly mentored, interactive learning experience. Several different modalities are used to enhance the student's learning, including multimedia presentations, asynchronous discussion boards and live chats.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Up to 30 credit hours from a previously awarded master's degree may count toward this requirement. Twelve credit hours are required in a substantive area of specialization and may be taken in any semester, based on availability and student interest. Twenty-four credit hours of course work with a research focus are required, including 12 hours of dissertation credit.

Students are required to enroll in a minimum of nine credit hours per semester for years one and two of their plan of study. The plan of study can be as broad or as narrow as the student and the supervisory program committee deem necessary for the student's career goals. Students may choose from the following five substantive areas of study:

- aging
- education
- health care innovation leadership
- healthy families
- world health

The program may incorporate courses from other disciplines to further refine substantive areas of study.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to the doctoral program in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree or master's degree in nursing or a related field from a nationally recognized, regionally accredited academic institution
- a cumulative undergraduate GPA of at least 3.00 or a cumulative graduate GPA of at least 3.50 (scale is $4.00=$ "A")
- submission of a current resume, goal statement essay and a writing sample
- completion of a current inferential statistics prerequisite course
- GRE scores are recommended, but not required
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Students are admitted once a year, to start in the fall semester.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/nursing-and-healthcare-innovation-phd
HLTHS 270
phdnursing@asu.edu
602-496-0930

## Nursing Informatics (Certificate), Certificate (NUNINFGRCT)

Online Degree Search Title: Nursing Informatics (Graduate Certificate)
Campus: Downtown Phoenix

## Program Description:

The Graduate Certificate in Nursing Informatics provides registered nurses with advanced preparation to integrate technologic expertise and data management skills in healthcare settings to improve access to health care, enhance health care quality and safety, and reduce health care costs.

Graduates are specialists able to: manage nursing and health informatics systems; create systems for planning, implementing and evaluating nursing and health information systems; appraise data management and health care technology systems for clinical implementation; and participate in the design of innovative nursing and health information systems to enhance evidence-based practice. This certificate supports preparation for national certification in Informatics (RN-BC) and Certified Professionals in Health Information and Management Systems (CPHIMS).

Degree Requirements: 15 credit hours, or 15 credit hours.

Core (15)

BMI 601 Fundamentals of Health Informatics (3)

BMI 603 Health Informatics Database Modeling and Applications (3)

NUR 530 Foundational Concepts for Nursing Informatics (3)

NUR 531 Advanced Concepts in Nursing Informatics (3)

NUR 539 Role-Focused Practicum: Nursing Informatics (3)

Total credit hours: 15

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is 4.00 = "A") or higher for any baccalaureate or graduate degree attained
- current unencumbered license*
- three online recommendations from individuals knowledgeable about the applicant's academic potential and a self-assessment form submitted by the applicant
- an interview with program faculty
- proof of English language proficiency**
nurse.
**Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Patient Safety and Health Care Quality (certificate), Certificate (NUPSHCGRCT)

Online Degree Search Title: Patient Safety and Health Care Quality (Graduate Certificate)
Campus: Downtown Phoenix, West

## Program Description:

The patient safety and health care quality graduate certificate is designed for health professionals who wish to advance their preparation in the practices and principles of improvement science, which enhances safe, effective patient care. The program is open to all bachelor's degreeprepared health professionals.

Graduates are specialists who are able to synthesize innovation principles and best available evidence to develop interventions for implementation as well as to lead inter-professional teams to design, deliver and evaluate safety and quality improvement efforts that are patient centered, minimize risk and improve outcomes across diverse practice settings. This program supports preparation for national certification as a certified professional in health care quality and certified patient safety officer.

Degree Requirements: 15 credit hours

Required Courses: (15 credit hours)

NUR 520 Patient Safety and Healthcare Quality Principles, Assessment and Methods (3)
NUR 521 Healthcare Evidence, Informatics and Analysis (3)
NUR 522 Designing Systems for Patient Safety and Healthcare Quality (3)
NUR 523 Interprofessional Collaboration for Improving Patient Safety and Healthcare Quality Outcomes (3)
NUR 529 Role-Focused Practicum: Patient Safety and Healthcare Quality (3)

## Admission Requirements:

Applicants must submit an online graduate admission application.

Admission to this certificate program is based upon the following requirements:

- completion of a bachelor's degree in a health-related area or completion of a bachelor's degree with an associate degree in a health-related area from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher for any graduate degree attained
- current and unencumbered professional license (if required)
- interview with program faculty
three professional letters of recommendation
- resume
- goal statement
- health and safety requirements (passing disposition on a background clearance and satisfactory completion of a substance screen)
- proof of English language proficiency*

Required Admission Examinations: none
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency per the Division of Graduate Education requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/graduate/patient-safety-and-health-care-quality-graduate-certificate
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Regulatory Science and Health Safety, MS (NURSHSMS)

Online Degree Search Title: Regulatory Science and Health Safety (MS)
Campus: Downtown Phoenix

## Program Description:

The MS in regulatory science and health safety is designed to prepare students for careers in the field of regulatory affairs. The aim of the program is to instruct students about the development and commercialization of medical drugs, devices and other regulated products. The program will focus on safety as a fundamental aspect of regulatory science, and on leadership development. The program uses a transdisciplinary approach to meet the unique needs of regulating bodies and the regulated industry. It encompasses course work in clinical research, ethics, quality systems, quantitative methods and statistics, leadership and project management in the regulatory field. Students will develop skills that incorporate an evidence-based approach to decision-making, clinical research, regulations and the evaluation of the safety of health products, including drugs, medical devices and nutritional products. They will also develop leadership and project management skills.

## Admission Requirements:

Applicants must submit an online graduate admission application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- a bachelor's degree from a nationally recognized, regionally accredited academic institution
- an undergraduate junior and senior GPA equal to 3.00 , or a cumulative GPA equal to 3.00 (scale is $4.00=$ " A ") or higher from any undergraduate or graduate degree attained
- three online recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- proof of English proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Nursing and Health Innovation.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
ClinicalResearchMgmt@asu.edu
602-496-0937

## Public Service and Community Solutions, College of

## Assessment of Integrative Health Modalities (certificate), Certificate (PPSWGGRCH)

Online Degree Search Title: Assessment of Integrative Health Modalities (Grad Certificate)
Campus: Downtown Phoenix

## Program Description:

The School of Social Work graduate certificate program in assessment of integrative health modalities will focus on integrative health, the current term used by practitioners in the field who feel strongly that treating the whole person --- body, mind and spirit --- is the route to the highest quality of health.

The purpose of the certificate is to enhance students' knowledge of integrative health practices. It will provide students with extensive knowledge of integrative health practices through directed readings in evidence-based journal articles, expert lectures from community health professionals and ASU faculty drawn from across disciplines, field observation, an individual research paper and a mindfulness in-class practice and class interaction that can enhance the quality and effectiveness of treating clients holistically.

Degree Requirements: 15 credit hours.

The certificate will require the completion of credit hours distributed among three required courses, including two approved transdisciplinary electives:

SWG 655 Quality of Life (3)
SWG 656 Treating the Whole Person (3)
SWG 657 Ancient Healing Traditions (3)

In addition, after the completion of three approved courses and prior to completing the last course of the program, students are required to complete a research project highlighting their certificate experience.

## Admission Requirements:

Students interested in applying to this program must submit the online graduate admission application, official transcripts (if not on file with ASU), and application fee. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

In addition, applicants are required to submit to the School of Social Work:

- a resume
- a one- to two-page statement
- the School of Social Work application to the assessment of integrative health modalities certificate program

No more than two certificate courses may be completed before applying for admission to the certificate program.

This certificate is open to professionals in social work, nursing or related health and human service professions from the community as well as to students currently admitted to a health and human services degree program at the master's or doctoral level. A minimum of a bachelor's degree in health or human services or a related field is required for entry into the certificate program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu
UCENT 800
social.work@asu.edu
602-496-0800

## Community Resources and Development, MS (PPRECDTMS)

Online Degree Search Title: Community Resources and Development (MS)
Campus: Downtown Phoenix

## Program Description:

The MS in community resources and development is offered by the School of Community Resources and Development. The master's degree program prepares students to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Students choose between two academic options: the thesis or the professional option.

Degree Requirements: 30 credit hours and a thesis, or 36 credit hours and a master's research paper.

Completion of the master's degree in community resources and development requires two years of study, on the average. Students may select a thesis or professional option. The thesis option is a research-oriented program and is recommended for students planning to continue graduate studies beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

## Program Requirements: Thesis Option

The thesis option consists of a minimum of 30 credit hours, including six credit hours of thesis, which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of whom resides in another department.

CRD 502 Statistical and Data Analysis (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 599 Thesis (6)
advanced inquiry (3)
electives (9)

## Program Requirements: Professional Option

The professional option consists of 36 credit hours, including six credit hours of practicum. A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300 hour practicum is to provide graduate students with in-depth, agencybased professional experiences. The student committee consists of two school faculty members and one community or agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 530 Recreation and Tourism Service Management (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 580 Practicum (6)
electives (15)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Nonprofit Leadership and Management, BS
Parks and Recreation Management, BS
Parks and Recreation Management (Therapeutic Recreation), BS
Tourism Development and Management, BS
Tourism Development and Management (Resort and Hotel Leadership), BS
Tourism Development and Management (Sustainable Tourism), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

Students applying to the master's degree program must have achieved a GPA of 3.00 (on a 4.00 scale) or the equivalent in the last two years of work leading to the bachelor's degree. Please see the program website for application deadlines.

Applicants should submit the following items:

- all undergraduate transcripts
- an online graduate admission application
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
current resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's degree requirements. Deficiency course work may be taken in conjunction with master's degree classes.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development http://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Community Resources and Development, PHD (PPCRDPHD)

Online Degree Search Title: Community Resources and Development (PhD)
Campus: Downtown Phoenix

## Program Description:

The School of Community Resources and Development offers a graduate program leading to the PhD in community resources and development.

The doctoral program in community resources and development is a theoretically grounded, research-intensive degree program designed to prepare graduates for research-oriented careers in higher education, governmental agencies, nonprofit organizations and private-sector businesses. The program is based on the concept of building sustainable and healthy communities as the unifying principle in the established focus areas of:

- community studies
- nonprofit leadership and management
- parks, recreation and leisure
- tourism development and management

The theoretical and methodological approaches embedded in this program serve to integrate scholarship in these areas, in order to gain a more meaningful understanding of and impact on community life and dynamics. The program is transdisciplinary in nature. The core faculty engaged in this program is housed in the School of Community Resources and Development at the Downtown Phoenix campus. In addition, the program builds on current collaborations with faculty with related research interests from many ASU departments, schools and centers.

Degree Requirements: 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Up to 30 hours from a previously awarded master's degree can count toward the doctoral requirements.

All students are advised initially by the doctoral program director as a cohort. Students are required to take 24 credit hours of core course work, 15 hours of which are with the cohort during the first year and six hours of which are with the cohort during the second year. Students are assigned an individual advisor or mentor at the end of the first year of study. A supervisory committee is also formed at the end of the first year which reflects the interests of the student and faculty.

Each student develops a plan of study in consultation with the doctoral program coordinator, advisor and supervisory committee. Students complete at least 12 credit hours of elective course work, including courses from contributing disciplines, selected in consultation with their advisor to foster the transdisciplinary nature of the degree program. Students also complete at least six credit hours of CRD 792 Research and 12 credit hours of CRD 799 Dissertation. When the majority of course work has been completed and before dissertation research is started, students must complete a written examination followed by an oral examination. These examinations must be completed within five years of admission.

## Admission Requirements:

Applicants must submit an online graduate application. Applications are reviewed by the admission committee and recommendations for admission are then made by the graduate program director to the dean for the Division of Graduate Education. Minimum Division of Graduate Education requirements must be met. Additionally, each applicant must provide:

- a current and professional resume
- a statement of academic and professional goals in sufficient detail to indicate compatibility with the educational objectives and capabilities of the doctoral program
- GRE test scores
- Test of English as a Foreign Language (TOEFL) scores*
- three letters of recommendation**
*International applicants are also required to submit Test of English as a Foreign Language (TOEFL) scores and a financial guarantee statement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
**The letters may be a mix of academic and professional references, but each must address the applicant's capacity to successfully complete the doctoral program.

Please see the program website for application deadlines and admission terms.

Students applying to the program are expected to have a master's degree (from an accredited institution) which included a master's degree-level research methods and statistics class or classes. If deficiencies exist in community resource and development-related course work at the master's degree level, appropriate classes are suggested.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
http://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Community Resources and Development (Nonprofits and NGOs), MS (PPCRDNPMS)

Online Degree Search Title: Community Resources and Development (Nonprofits and NGOs)
Campus: Downtown Phoenix

## Program Description:

The MS in community resources and development (nonprofits and NGOs concentration) is offered by the School of Community Resources and Development at ASU's Downtown Phoenix campus. This master's degree program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Degree Requirements: 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Completion of the master's degree in community resources and development requires two years of study, on the average. Students may select a thesis or professional option. The thesis option is a research-oriented program and is recommended for students planning to continue graduate studies beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

## Program Requirements: Thesis Option

The thesis option consists of a minimum of 30 credit hours, including six credit hours of thesis, which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of whom will reside in another department.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 599 Thesis (6)
NLM 510 Foundations of Nonprofit Management (3)
NLM 562 Social Entrepreneurship (3)
advanced inquiry (3)
electives (3)

Program Requirements: Professional Option

The professional option consists of 36 credit hours, including six credit hours of practicum. A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300 hour practicum is to provide graduate students with in-depth, agencybased professional experiences. The student committee consists of two school faculty members and one community or agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 530 Recreation and Tourism Service Management (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 580 Practicum (6)
NLM 510 Foundations of Nonprofit Management (3)
NLM 562 Social Entrepreneurship (3)
electives (9)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Nonprofit Leadership and Management, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students applying to the master's degree program must have achieved a GPA of 3.00 (on a 4.00 scale) or the equivalent in the last two years of work leading to the bachelor's degree.

Please see the program website for application deadlines. Applicants should submit the following items:

- an online graduate admission application
- all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
- current resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's degree requirements. Deficiency course work may be taken in conjunction with master's degree-level classes.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
http://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Community Resources and Development (Parks and Recreation Management), MS (PPCRDPRMS)

Online Degree Search Title: Community Resources and Development (Parks and Recreation Management)
Campus: Downtown Phoenix

## Program Description:

The MS in community resources and development (parks and recreation management concentration) is offered by the School of Community Resources and Development at ASU's Downtown Phoenix campus. This master's degree program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Degree Requirements: 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Completion of the master's degree program in community resources and development requires two years of study, on the average. Students may select a thesis or professional option. The thesis option is a research-oriented program and is recommended for students planning to continue graduate studies beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

## Program Requirements: Thesis Option

The thesis option consists of a minimum of 30 credit hours, including six credit hours of thesis, which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of whom will reside in another department.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)

CRD 569 Advanced Tourism Studies (3)
CRD 599 Thesis (6)
TDM 570 Sustainable Tourism (3)
advanced inquiry (3)
electives (3)

Program Requirements: Professional Option

The professional option consists of 36 credit hours, including six credit hours of capstone course CRD 580 Practicum. A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300-hour practicum is to provide graduate students with in-depth, agency-based professional experiences. The student committee consists of two school faculty members and one community or agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 530 Recreation and Tourism Service Management (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 569 Advanced Tourism Studies (3)
CRD 580 Practicum (6)
TDM 570 Sustainable Tourism (3)
electives (9)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Parks and Recreation Management, BS
Parks and Recreation Management (Therapeutic Recreation), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students applying to the master's degree program must have achieved a GPA of 3.00 (on a 4.00 scale) or the equivalent in the last two years of work leading to the bachelor's degree.

Please see the program website for application deadlines. Applicants should submit the following items:

- an online graduate admission application
- all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
current resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's degree requirements. Deficiency course work may be taken in conjunction with master's degree-level classes.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development http://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

Online Degree Search Title: Community Resources and Development (Sustainable Communities)
Campus: Downtown Phoenix

## Program Description:

The MS in community resources and development (sustainable communities concentration) is offered by the School of Community Resources and Development at ASU's Downtown Phoenix campus. This master's degree program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Degree Requirements: 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Completion of the master's degree program in community resources and development requires two years of study on average. Students may select a thesis or professional option. The thesis option is a research-oriented program and is recommended for students planning to continue graduate studies beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

## Program Requirements: Thesis Option

The thesis option consists of a minimum of 30 credit hours, including six credit hours of thesis, which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of whom resides in another department.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 599 Thesis (6)
CRD 610 Sustainable Communities (3)
electives (3)
advanced inquiry (3)

Select one:
NLM 562 Social Entrepreneurship (3)
NLM 572 Community and Social Innovations (3)

Program Requirements: Professional Option

The professional option consists of 36 credit hours, including six credit hours of capstone course CRD 580 Practicum. A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300 hour practicum is to provide graduate students with in-depth, agency-based professional experiences. The student committee consists of two school faculty members and one community or agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 530 Recreation and Tourism Service Management (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 610 Sustainable Communities (3)
electives (9)
select one:
NLM 562 Social Entrepreneurship (3)
NLM 572 Community and Social Innovations (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Parks and Recreation Management, BS
Parks and Recreation Management (Therapeutic Recreation), BS
Tourism Development and Management, BS
Tourism Development and Management (Resort and Hotel Leadership), BS
Tourism Development and Management (Sustainable Tourism), BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students applying to the master's degree program must have achieved a GPA of 3.00 (scale is $4.00=$ " A ") or the equivalent in the last two years of work leading to the bachelor's degree.

Please see the program website for application deadlines. Applicants should submit the following items to Graduate Admission Services:

- an online graduate admission application
- all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
- current resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless current residency) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's degree requirements. Deficiency course work may be taken in conjunction with master's degree classes.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
http://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Community Resources and Development (Tourism), MS (PPCRDTMMS)

Online Degree Search Title: Community Resources and Development (Tourism)

Campus: Downtown Phoenix

## Program Description:

The MS in community resources and development (tourism concentration) is offered by the School of Community Resources and Development at ASU's Downtown Phoenix campus. This master's degree program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Degree Requirements: 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Completion of the master's degree program in community resources and development requires two years of study, on the average. Students may select a thesis or professional option. The thesis option is a research-oriented program and is recommended for students planning to continue graduate studies beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

## Program Requirements: Thesis Option

The thesis option consists of a minimum of 30 credit hours, including six credit hours of thesis, which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of whom resides in another department.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 569 Advanced Tourism Studies (3)
CRD 599 Thesis (6)

TDM 570 Sustainable Tourism (3)
advanced inquiry (3)
electives (3)

Program Requirements: Professional Option

The professional option consists of 36 credit hours, including six credit hours of capstone course CRD 580 Practicum. A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300 hour practicum is to provide graduate students with in-depth, agency-based professional experiences. The student committee consists of two school faculty members and one community or agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

CRD 500 Research Methods (3)
CRD 502 Statistical and Data Analysis (3)
CRD 530 Recreation and Tourism Service Management (3)
CRD 552 Critical Issues in Recreation and Tourism (3)
CRD 555 Theoretical Perspectives in Community Development (3)
CRD 569 Advanced Tourism Studies (3)
CRD 580 Practicum (6)
TDM 570 Sustainable Tourism (3)
electives (9)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Tourism Development and Management, BS
Tourism Development and Management (Resort and Hotel Leadership), BS
Tourism Development and Management (Sustainable Tourism), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students applying to the master's degree program must have achieved a GPA of 3.00 (on a 4.00 scale) or the equivalent in the last two years of work leading to the bachelor's degree.

Please see the program website for application deadlines. Applicants should submit the following items to the Graduate Admission Services:

- an online graduate admission application
- all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
- current resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's degree requirements. Deficiency course work may be taken in conjunction with master's degree classes.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development http://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550
Corrections Management (Certificate), Certificate (PPCMGGRCT)

## Campus: Online

## Program Description:

The graduate certificate program in corrections management provides course work in criminal justice organizations, corrections and community supervision, institutional management and in cross-disciplines such as public administration. The certificate is designed to give students a solid foundational understanding of correctional administration, leadership and policy analysis.

Degree Requirements: 15 credit hours.

Required Courses: 12 credit hours

CRJ 514 Seminar in Corrections (3)
CRJ 516 Seminar in Criminal Justice Organization and Management (3)
CRJ 528 Prison and Jail Administration OR
CRJ 529 Community Corrections (3)
PAF 520 Public Management (3)

Electives: 3 credit hours

CRJ 515 Seminar on Women and Crime (3)
CRJ 517 Seminar on Juvenile Delinquency and Justice (3)
CRJ 518 Seminar on Race/Ethnicity, Crime and Justice (3)
CRJ 519 Seminar on Victimization (3)
CRJ 520 Seminar on Violent Crime (3)
CRJ 521 Seminar on Nature of Crime (3)
CRJ 522 Seminar on Gangs and Crime (3)
CRJ 524 Seminar on Punishment and Society (3)
CRJ 525 Seminar on Life Course Criminology (3)
CRJ 598 ST: Crime Mapping (3)
CRJ 598 ST: Criminal Justice Ethics (3)
CRJ 598 ST: Death Penalty (3)
CRJ 598 ST: Ecology of Crime (3)
CRJ 598 ST: Forensics (3)
CRJ 598 ST: Politics of Criminal Justice Policymaking (3)
CRJ 598 ST: Sex Offenders and Sex Crimes (3)

Culminating Experience: None Required.

## Admission Requirements:

Please see the program website for application deadlines and admission terms. Potential applicants must meet all the Division of Graduate Education admission requirements and submit all materials online through the graduate admission application.

Degree: Applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply to the program. Students from related fields, such as public policy, political science, psychology, sociology, as well as other social science degrees, might be interested in this program; however, all eligible students will be considered. Although most students would most likely come from the aforementioned degree fields, there is no specific undergraduate degree major required for admission; the school will accept applicants with undergraduate degrees from all educational backgrounds.

GPA: Regular admission may be granted to applicants who have achieved a GPA of 3.00 or better (on a 4.00 scale) in the last two years of course work leading to a bachelor's degree.

For nondegree-seeking students (those not admitted to a graduate degree program at ASU): Applicants will be required to submit:

- an official ASU graduate online application
- official transcripts of undergraduate and graduate (if applicable) course work
- a written statement of career and educational goals

For graduate degree-seeking students (those admitted to a graduate program at ASU): Applicants will be required to submit:

- an official ASU graduate online application
- a written statement of career and educational goals

Required Admission Examinations: None required.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-corrections-management?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
http://ccj.asu.edu
UCENT 600
gradsccj@asu.edu
602-496-2356

## Criminal Justice, MA (PPCRIMJMA)

Online Degree Search Title: Criminal Justice (MA)
Campus: Online

## Program Description

The MA program in criminal justice is designed to provide criminal justice agency professionals with course work in criminology and the operation of the criminal justice system, and training in research methods and statistics. The degree program also provides students with advanced training in program planning and management, policy analysis and program evaluation.

Degree Requirements: 33 credit hours including the required capstone course (CRJ 505).

The program includes 12 credit hours of required core courses, 18 credit hours of electives and a three credit hour capstone project. Students can develop specializations in areas such as policing, corrections and management by combining required and elective course work.

## Core Courses:

CRJ 501 Seminar in Criminal Justice (3)
CRJ 502 Seminar in Criminology (3)
CRJ 510 Criminal Justice Planning and Program Evaluation (3)
CRJ 511 Applied Data Analysis in Criminal Justice (3)

Electives (18)
Students select a minimum of 18 hours of 500 level elective course work:

CRJ 512 Seminar on Policing (3)
CRJ 513 Seminar on Courts and Sentencing (3)
CRJ 514 Seminar in Corrections (3)
CRJ 515 Seminar on Women and Crime (3)
CRJ 516 Seminar in Criminal Justice Organization and Management (3)
CRJ 517 Seminar on Juvenile Delinquency and Juvenile Justice (3)
CRJ 518 Seminar on Race/Ethnicity, Crime and Justice (3)
CRJ 519 Seminar on Victimization (3)
CRJ 520 Seminar on Violent Crime and Criminal Behavior (3)
CRJ 521 Seminar on the Nature of Crime (3)
CRJ 522 Seminar on Gangs and Crime (3)
CRJ 524 Seminar on Punishment and Society (3)
CRJ 525 Seminar on Life-Course Criminology (3)
CRJ 584 Internship (3)
CRJ 598 Special Topics on Crime and Criminal Justice (3)

Capstone Course:

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Criminal Justice and Criminology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Students must submit an online graduate admission application, an official transcript from every university or institution attended and the application fee.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Please see the graduate admission website for specific application deadlines.

In addition to the application material required by the Division of Graduate Education, applicants must submit:

- two letters of recommendation
- a personal statement that addresses the applicant's prior education and professional experience, discusses the applicant's career goals and explains how the degree will help the applicant achieve those goals
- a resume

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/degree-programs/graduate/master-arts-criminal-justice?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
https://ccj.asu.edu/degree-programs
UCENT 600
gradsccj@asu.edu
602-496-2356

## Criminal Sentencing and Sentencing Advocacy (Certificate), Certificate (PPCSAGRCT)

Online Degree Search Title: Criminal Sentencing and Sentencing Advocacy (Graduate Certificate)
Campus: Online

## Program Description:

Social workers and other criminal justice professionals perform a number of roles in the disposition and sentencing of various offenders and in the provision of services to victims. The certificate program provides social workers with the kinds of knowledge and skills required to practice as mitigation specialists. This is a burgeoning area of practice in the field of social work. It also provides criminal justice majors with exposure to classes on topics dealing with treatment alternatives and mental health concerns that are not currently available to students in many traditional criminal justice programs.

Degree Requirements: 15 credit hours.

Required Courses: (9 credit hours)

CRJ 513 Seminar in courts and sentencing (3)
SWG 528 Presentence Investigations (3)
SWG 529 Alternatives to Penal Sanctions (3)

Electives: (6 credit hours; choose two)

CRJ 518 Seminar on Race/Ethnicity and Crime Issues (3)
CRJ 519 Seminar on Victimization (3)
CRJ 524 Seminar on Punishment and Society (3)
CRJ 598 Seminar in Death Penalty (3)

## Admission Requirements:

Applicants must complete the online graduate admission application.

Degree: bachelor's degree in social work, criminal justice or related field; or individuals who are currently in the master of criminal justice program; or individuals who have an advanced degree in social work, criminology or criminal justice

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree program

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None required

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-criminal-sentencing-and-sentencing-advocacy?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu
UCENT 800
social_work@asu.edu
602-496-0800

## Criminology and Criminal Justice, MS (PPCRJMS)

Online Degree Search Title: Criminology and Criminal Justice (MS)
Campus: Downtown Phoenix

## Program Description:

The MS in criminology and criminal justice is a research degree program designed to provide students with a high level of theoretical and empirical knowledge about crime and criminal justice. The program also is designed to provide students with the advanced research skills needed for careers as criminal justice researchers and continued study in doctoral programs in criminology or criminal justice.

Degree Requirements: 30 credit hours and a thesis, or 30 credit hours including the required capstone course (CRJ 505).

Thesis Option:

To satisfy the thesis requirements for the degree, candidates must write a thesis and defend it in an oral examination conducted by the student's thesis committee.

Core: (12 credit hours)

CRJ 501 Seminar in Criminal Justice (3)
CRJ 502 Seminar in Criminology (3)
CRJ 503 Research Methods for Criminal Justice (3)
CRJ 504 Statistical Tools for Criminal Justice (3)

Other Requirement: (3 credit hours)

CRJ 604 Advanced Statistical Analysis (3)

Electives (9 credit hours)

CRJ 599 Thesis (6)

Non Thesis Option:

Core: (12 credit hours)

CRJ 501 Seminar in Criminal Justice (3)
CRJ 502 Seminar in Criminology (3)
CRJ 503 Research Methods for Criminal Justice (3)
CRJ 504 Statistical Tools for Criminal Justice (3)

Electives (15 credit hours)

Culminating Experience: (3 credit hours)

Capstone Course: CRJ 505 Theory and Practice in Criminal Justice (3)

Each student's program is designed in consultation with the faculty advisor.
A maximum of three hours of CRJ 590 may be included on the plan of study.

## Concurrent Degrees:

This degree is also offered as concurrent degree with: Public Administration (MPA) - Downtown Phoenix Public Policy (MPP)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Criminal Justice and Criminology, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

Students must submit an online graduate application for admission, an official transcript from every university or institution attended, GRE scores and the application fee to Graduate Admission Services.

Please see the program website for application deadlines.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

In addition to the application material required by Graduate Admission Services, applicants must submit two letters of recommendation and a personal statement that addresses the applicant's prior education and professional experience, discusses the applicant's career goals and explains how the degree will help the applicant achieve these goals.

Personal statement and letters of recommendation should be submitted online.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
https://ccj.asu.edu/
UCENT 600
gradsccj@asu.edu
602-496-2356
Criminology and Criminal Justice, PHD (PPCRJPHD)
Online Degree Search Title: Criminology and Criminal Justice (PhD)
Campus: Downtown Phoenix

## Program Description:

The School of Criminology and Criminal Justice at Arizona State University offers a program of course work and research leading to the PhD in
criminology and criminal justice. This program emphasizes criminal justice theory, research and policy. The program is designed to produce highly skilled criminology and criminal justice faculty and agency researchers and administrators.

The doctoral program is organized around five components:

- a comprehensive examination
- a core of required courses in theory and research on crime and the criminal justice system
- a core of required courses on research methods and analytical techniques
- a dissertation
- elective courses in criminology, criminal justice and related fields

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program in criminology and criminal justice includes a minimum of 72 credit hours of course work and 12 credit hours (and only 12) of dissertation. A maximum of 30 credit hours of course work from a previously awarded master's degree or JD may, with the approval of the supervisory committee, be applied toward the doctoral plan of study.

Each student is required to complete course work in two core areas. This includes six credit hours of course work in theory and research on crime and the criminal justice system and nine credit hours of course work on research methods and analytical techniques. Elective courses comprise the remainder of the course work required for the doctorate. All students must demonstrate proficiency in research design and quantitative and qualitative methods.

Credit hours for course work from master's degree or JD (30)

Core courses:

CRJ 601 Seminar on Criminological Theory (3)
CRJ 602 Seminar on Criminal Justice Policies and Practices (3)
CRJ 603 Advanced Research Design (3)
CRJ 604 Advanced Statistical Analysis (3)
CRJ 605 Special Problems in Quantitative Methods (3)

Electives: Choose a minimum of nine courses in consultation with the supervisory committee (27)

Dissertation (12)

## Admission Requirements:

Students must submit an online graduate admission application, an official transcript from every university or institution from which a degree was awarded, GRE scores, and the application fee to Graduate Admission Services.

Please see the program website for application deadlines and admission terms.

In addition to these basic requirements established by the Division of Graduate Education, the School of Criminology and Criminal Justice requires the following:

- An applicant must hold a master's degree from an accredited institution; it may be in criminal justice, criminology or another field (e.g., sociology, political science, history, social work, public administration, psychology or philosophy).
- An applicant must submit two letters of reference from faculty members or others qualified to evaluate the applicant's academic potential for doctoral study.
- An applicant must submit their resume.
- An applicant must submit a personal statement, not exceeding five pages, that describes the applicant's prior education, relevant professional experience and career goals. The statement must explain how the doctorate in criminology and criminal justice will help the applicant attain his or her career goals. The statement should explicitly explain how the student's plans are consistent with the role and mission of the School of Criminology and Criminal Justice at ASU.
- International students seeking admission to the program must meet ASU graduate faculty requirements governing the admission of international students, which can be found at https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).
- A sample of the applicant's written work should be submitted electronically. The writing sample may be an article (published or unpublished), a research paper, or any other extended sample of expository skill, and the sample must be no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents should not be password protected. Acceptable file types are .rtf, .pdf, and .doc.

Personal statement and letters of recommendation should be submitted online.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
https://ccj.asu.edu/
UCENT 600
gradsccj@asu.edu
602-496-2356

## Emergency Management (Certificate), Certificate (PPEMEGRCT)

Online Degree Search Title: Emergency Management (Certificate)
Campus: Downtown Phoenix

## Program Description:

The graduate certificate program in emergency management provides motivated students with the skills and knowledge to manage and assume positions of leadership within the field of emergency management. More specifically, an all hazards and all threats orientation provides students with a generalist perspective which is critically important for today and tomorrow's disaster managers. The certificate program may be of interest to students in disciplines such as public policy, planning, political science, nonprofit management, social work, criminology and other related fields.

Degree Requirements: 15 credit hours

Required Courses: (9 credit hours)

PAF 520 Public Management (3)
PAF 552 Integrated Emergency Management (3)
PAF 555 Information Technology in Emergency Management (3)

Electives: (6 credit hours)

PAF 525 Public Entrepreneurship (3)
PAF 531 Community Conflict Resolution (3)
PAF 534 Urban Infrastructure (3)
PAF 541 Program Evaluation (3)
PAF 562 Intergovernmental Relations (3)
PAF 571 Geographic Information Systems (GIS) and Analysis (3)
PAF 584 Internship (3)
PAF 591 Topic: Introduction to Policy Informatics (3)
PAF 591 Topic: E-Public Administration (3)

Other electives may be substituted with approval by the School of Public Affairs

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Admission Requirements:

Please see the program website for application deadlines.

Applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply to the program. Students will most likely come from related fields including political science, planning, urban and metropolitan studies, sociology, as well as other social science degrees; however the school may accept applicants from all educational backgrounds provided they meet the minimum requirements. Current ASU graduate students are eligible for the certificate as a supplement to their existing degree program. In addition, students not enrolled in a graduate program at ASU are also eligible to apply as nondegree students provided they meet the admission criteria stated above. However, MPA students in the proposed emergency management concentration would not be eligible for admission. Admission may be granted to applicants who have achieved a GPA of 3.00 or better (on a 4.00 scale) in the last two years of work leading to a bachelor's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants will be required to submit an online graduate admission application, official transcripts of undergraduate and graduate (if applicable) course work, and a statement of career and educational goals.

For graduate degree-seeking students (those admitted to a graduate program at ASU):
Applicants will be required to submit an online graduate admission application and a statement of career and educational goals.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/gradcertificates
UCENT 400
spa@asu.edu
602-496-0450

## Emergency Management and Homeland Security, MA (PPEMHSMA)

Online Degree Search Title: Emergency Management and Homeland Security (MA)
Campus: Online

## Program Description:

This degree program provides students with the skills and knowledge to manage and assume positions of leadership within the fields of emergency management and homeland security. Concepts of public policy and management, science, technology and criminal justice are blended together to enhance and foster critical thinking within the general field of study. Based upon integrative science, this degree transcends the confining boundaries of traditional programs and emphasizes the systems approach. More specifically, an all-hazards and all-threats orientation provides the student with a generalist perspective which is critically important for the disaster managers of today and tomorrow.

Degree Requirements: 33 credit hours including an applied project course (CRJ 593 or PAF 593).

Required Core Courses: (18 credit hours)

CPP 510 Hazards Governance (3)
CPP 520 Program Evaluation for Emergency Management and Homeland Security (3)
CRJ 511 Applied Data Analysis in Criminal Justice (3)
CRJ 554 Homeland Security (3)
PAF 552 Integrated Emergency Management (3)
PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Electives : (12 credit hours)

CRJ 521 Seminar on the Nature of Crime (3)
CRJ 553 Terrorism and Weapons of Mass Destruction (3)
CRJ 554 Homeland Security (3)
NLM 545 Volunteer Resource Management (3)
PAF 506 Public Budgeting and Finance (3)
PAF 507 Public Human Resource Management (3)
PAF 508 Organization Behavior (3)
PAF 520 Public Management (3)
PAF 531 Community Conflict Resolution (3)
PAF 545 Organizations, Sustainability and Public Policy (3)
PAF 555 Information Technology in Emergency Management (3)
PAF 560 Community Resilience (3)
PAF 561 Interoperability for Emergency Managers (3)
PAF 591 Urban Design for Safe and Healthy Cities (3)
SOS 514 Human Dimensions of Sustainability (3)

Culminating Experience: (3 credit hours)

CRJ 593 Applied Project (3) or PAF 593 Applied Project (3)

Degree: minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences, environmental sciences or geography, public health or another closely related field from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Exam: Not required

Required Admission Examinations: None

Letters of Recommendation: Two required

A written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional development strategy.

Current employment in an organization in this field or at least two years prior professional experience in this or a related field or a bachelor's degree in a related area is required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.


#### Abstract

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/graduate/master-arts-emergency-management-and-homeland- security?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

\section*{Contact Information:}

Public Service and Community Solutions, College of College of Public Service and Community Solutions https://publicservice.asu.edu/content/emergency-management-and-homeland-security-ma UCENT 780 publicservice.recruitment@asu.edu 602-496-0600

\section*{Emergency Management and Homeland Security (Biosecurity and Threat Management), MA (PPEMHSBTMA)}


Online Degree Search Title: Emergency Management and Homeland Security (Biosecurity and Threat Management) (MA)
Campus: Online

## Program Description:

An all hazards/all-threats orientation systems approach provides a generalist perspective which is critically important for today's and tomorrow's disaster managers. Students will understand the dominant theories and practices in the general area of emergency management and homeland security. Graduates will use current regulations, laws and best applicable practices within the field to develop protection, mitigation and preparedness measures to prevent or minimize societal impacts of natural and man-made disasters and employ necessary management and leadership skills to respond to and recover from these disasters. Biosecurity and threat management is an important and emerging area related to the intersection of homeland security, public health and risk management addressing a unique set of hazard and threat management issues related to bioterrorism, agroterrorism and communicable disease threats associated with disaster incidents. The biosecurity and threat management concentration is designed to specifically develop professionals to meet a set of emerging and challenging needs. Some of the coursework in this program is offered through the University of New South Wales as part of the PLuS alliance program.

## Degree Requirements:

Core (18)

CPP 510 Hazards Governance (3)
CPP 520 Program Evaluation for Emergency Management and Homeland Security (3)
CRJ 511 Applied Data Analysis in Criminal Justice (3)
CRJ 554 Homeland Security (3)
PAF 552 Integrated Emergency Management (3)

PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration (3)

PHCM 9789 Bioterrorism and Health Intelligence (3)*

Concentration Elective (3)**

PHCM 9662 Health Aspects of Crises, Emergencies, Disasters (3)* or
PHCM 9783 Communicable Disease Control in Humanitarian Emergencies and Disasters (3)*

Elective or Research (6)***

Culminating Experience (3)***

CPP 593 Applied Project (3) or
PAF 593 Applied Project (3)
*Course offered through the University of New South Wales as part of the PLuS Alliance. Students will take up to three courses through the University of New South Wales and will request to transfer the course work to ASU as part of the degree program.
** students choose one course from the concentration elective list.
***students choose two courses from a restricted list.
****students choose one of the applied project courses listed.

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- Minimum of a bachelor's or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university.
- Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one-page in length, which describes the applicant's educational and career goals and long-term professional development strategy
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field OR a bachelor's degree in a related area
${ }^{\text {* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency. }}$

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/emergency-management-and-homeland-security-ma
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Emergency Management and Homeland Security (Community Resilience), MA (PPEMHSCRMA)

Online Degree Search Title: Emergency Management and Homeland Security (Community Resilience) (MA)
Campus: Online

## Program Description:

An all hazards/all-threats orientation systems approach provides the student with a generalist perspective which is critically important for today's and tomorrow's disaster managers. Students will understand the dominant theories and practices in the general area of emergency management and homeland security. Graduates will use current regulations, laws and best applicable practices within the field to develop protection, mitigation and preparedness measures to prevent and minimize societal impacts of natural and man-made disasters and employ necessary management and leadership skills to respond to, and recover from, these disasters. The community resilience concentration provides the skills, knowledge and understanding required to tackle current and future challenges faced by cities globally, including increasing the resilience of our urban systems, the infrastructure that supports them and the shocks arising from natural, economic and technological disasters.

Degree Requirements: 33 credit hours including the required applied project course (CPP 593 or PAF 593).

Core (18)

CPP 510 Hazards Governance (3)

CPP 520 Program Evaluation for Emergency Management and Homeland Security (3)

CRJ 511 Applied Data Analysis in Criminal Justice (3)
CRJ 554 Homeland Security (3)

PAF 552 Integrated Emergency Management (3)

PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration (3)

PAF 560 Community Resilience (3)

Concentration Elective (3)*
PAF 531 Community Conflict Resolution (3) or

PAF 591 Urban Design for Safe and Healthy Cities (3)

Elective or Research (6)**

Culminating Experience (3)***

CPP 593 Applied Project (3) or

PAF 593 Applied Project (3)
*students choose one course from the concentration elective list
**students choose two courses from a restricted list
***students choose one of the applied project courses listed

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional development strategy
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field OR a bachelor's degree in a related area
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/emergency-management-and-homeland-security-ma
UCENT 780
publicservice.recritment@asu.edu
602-496-0600

## Emergency Management and Homeland Security (Emergency Management), MA (PPEMHSEMMA)

Online Degree Search Title: Emergency Management and Homeland Security (Emergency Management) (MA)

Campus: Online

## Program Description:

An all hazards/all-threats orientation systems approach provides the student with a generalist perspective which is critically important for today's and tomorrow's disaster managers. Students will understand the dominant theories and practices in the general area of emergency management and homeland security. Graduates will use current regulations, laws and best applicable practices within the field to develop protection, mitigation and preparedness measures to prevent and minimize societal impacts of natural and man-made disasters and employ necessary management and leadership skills to respond to, and recover from, these disasters. The emergency management concentration is designed for individuals who intend to assume greater management responsibility in helping communities reduce vulnerability to hazards and cope with disasters in both private and public settings. Students gain an essential understanding of the entire vision, mission and principles of emergency management with an emphasis on leadership, management, use of technology and cross-agency collaboration.

Degree Requirements: 33 credit hours including the required applied project course (CPP 593 or PAF 593).

Core (18)

CPP 510 Hazards Governance (3)

CPP 520 Program Evaluation for Emergency Management and Homeland Security (3)

CRJ 511 Applied Data Analysis in Criminal Justice (3)

CRJ 554 Homeland Security (3)

PAF 552 Integrated Emergency Management (3)

PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration (3)

PAF 555 Information Technology in Emergency Management (3)

Concentration Elective (3)*

PAF 561 Interoperability for Emergency Managers (3) or

SWG 579 Critical Incident Stress Management (3)

Elective or Research (6)**

Culminating Experience (3)***

CPP 593 Applied Project (3) or

PAF 593 Applied Project (3)
*students choose one course from the concentration elective list
**students choose two courses from a restricted list
***students choose one of the applied project courses listed

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field OR a bachelor's degree in a related area
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/emergency-management-and-homeland-security-ma
UCENT 780
publicservice.recruitment@asu.com
602-496-0600

## Emergency Management and Homeland Security (Homeland Security), MA (PPEMHSHSMA)

Online Degree Search Title: Emergency Management and Homeland Security (Homeland Security) (MA)
Campus: Online

## Program Description:

An all hazards/all-threats orientation systems approach provides the student with a generalist perspective which is critically important for today's and tomorrow's disaster managers. Students will understand the dominant theories and practices in the general area of emergency management and homeland security. Graduates will use current regulations, laws and best applicable practices within the field to develop protection, mitigation and preparedness measures to prevent and minimize societal impacts of natural and man-made disasters and employ necessary management and leadership skills to respond to and recover from these disasters. The homeland security concentration is designed for individuals interested in management positions in various government agencies, including emergency and crisis management, business, intelligence analysis, law enforcement and security. Students gain an essential understanding of the entire vision, mission and principles of homeland security with an emphasis on leadership, management, use of technology and cross-agency collaboration.

## Degree Requirements:

Core (18 credit hours)

CPP 510 Hazards Governance (3)
CRJ 511 Applied Data Analysis in Criminal Justice (3)
CPP 520 Program Evaluation for Emergency Management and Homeland Security (3)
CRJ 554 Homeland Security (3)
PAF 552 Integrated Emergency Management (3)
PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration (3 credit hours)

CRJ 553 Terrorism and Weapons of Mass Destruction (3)

Concentration Elective (3 credit hours)*

CRJ 521 Seminar on the Nature of Crime (3)
PAF 561 Interoperability for Emergency Managers (3)

Elective or Research (6 credit hours)**

Culminating Experience (3 credit hours)**
*Students choose one course from the concentration elective list.
**Students choose two courses from a restricted list.
***Students choose one of the applied project courses listed.

## Admission Requirements:

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Applicants who meet the following requirements are eligible to apply:

- Minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university.
- Minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional development strategy
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field AND/OR a bachelor's degree in a related area
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions https://publicservice.asu.edu/content/emergency-management-and-homeland-security-ma UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Latino Cultural Competency in Social Work (certificate), Certificate (PPSWGGRCL)

Online Degree Search Title: Latino Cultural Competency in Social Work (Grad Certificate)
Campus: Downtown Phoenix

## Program Description:

In response to the need, ASU offers a graduate certificate in Latino cultural competency through the College of Public Service and Community Solutions' School of Social Work. The School of Social Work offers Latino-oriented courses with an emphasis on Spanish language development for professional social workers.
families.

The program is intended for professionals who want to:

- expand their employment potential by adding an expertise in professional services with Latinos
- learn the critical, cross-cultural factors that influence a worker's competency in forming professional helping relationships with Latinos
- learn the social and cultural context and theoretical principles of social work practice with Latinos
- learn the social service delivery issues involved in providing services for bilingual and limited- or non-English-speaking Latino populations

Degree Requirements: 15 credit hours.

The following is required for students enrolled in the Master of Social Work program:

- completion of 480 hours of field practicum with Latino clients and communities ( 60 percent of case load to be Spanish-speaking)
- field practice consisting of six credit hours of field practicum
- six credit hours of Latino-oriented course work*
- SWG 533 Diversity and Oppression in a Social Work Context (3)
*At least three hours are required to be taken from within the School of Social Work.

Requirements for those already working in the field of social work as a community professional social worker and community worker:

- six credit hours of independent study field practice consisting of the completion of 480 hours with Latino clients and communities ( 60 percent of client caseload to be Spanish-speaking)*
- six credit hours of Latino-oriented course work**
-SWG 533 Diversity and Oppression in a Social Work Context (3)***
*Students may petition to use their place of employment.
**At least three hours are required to be taken from within the School of Social Work.
***Students with an MSW or BSW who have completed this course in the past five years may substitute another Latino-oriented course.


## Admission Requirements:

All students interested in applying to this program must submit:

- the online graduate admission application and fee
- transcripts (if not on file with ASU)
- proof of English proficiency*
- the School of Social Work Latino cultural competency application form and the required \$50 application fee
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

No more than two certificate courses may be completed before applying for admission to the certificate program.

Social Work graduate student admission requirements:

- graduate status in the College of Public Service and Community Solutions' School of Social Work
- demonstrated proficiency in the Spanish language

Community professional social worker admission requirements:

- possess an MSW, BSW or related master's degree
- demonstrate proficiency in Spanish language

Community worker admission requirements:

- the equivalency of a two year work experience in the social service field
- an undergraduate degree
- demonstrated proficiency in Spanish language

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu/

## Law Enforcement Administration (Certificate), Certificate (PPLEAGRCT)

Online Degree Search Title: Law Enforcement Administration (Grad Certificate)
Campus: Online

## Program Description:

The graduate certificate program in law enforcement administration will prepare and enhance the work of law enforcement professionals by providing course work in criminal justice organizations, policing and program analysis and in cross-disciplines such as public administration. The program is designed to give students a solid foundational understanding of law enforcement agency administration, leadership and policy analysis

Degree Requirements: 15 credit hours.

Required Courses: (12 credit hours)

CRJ 512 Seminar in Policing (3)
CRJ 516 Seminar in Criminal Justice Organization and Management (3)
CRJ 527 Police Accountability (3)
PAF 520 Public Management (3)

Electives: (3 credit hours)

CRJ 515 Seminar on Women and Crime (3)
CRJ 517 Seminar on Juvenile Delinquency and Justice (3)
CRJ 518 Seminar on Race/Ethnicity, Crime and Justice (3)
CRJ 519 Seminar on Victimization (3)
CRJ 520 Seminar on Violent Crime (3)
CRJ 521 Seminar on Nature of Crime (3)
CRJ 522 Seminar on Gangs and Crime (3)
CRJ 524 Seminar on Punishment and Society (3)
CRJ 525 Seminar on Life Course Criminology (3)
CRJ 598 ST: Crime Mapping (3)
CRJ 598 ST: Criminal Justice Ethics (3)
CRJ 598 ST: Death Penalty (3)
CRJ 598 ST: Ecology of Crime (3)
CRJ 598 ST: Forensics (3)
CRJ 598 ST: Politics of Criminal Justice Policymaking (3)
CRJ 598 ST: Sex Offenders and Sex Crimes (3)

Culminating Experience: None Required.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Admission Requirements:

Applicants to the certificate program will be accepted year-round. Students may be granted admission for fall, spring and summer semesters. Applicants must meet all Division of Graduate Education admission requirements and submit all materials online through the graduate admission application.

Degree: Applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply to the program. Students from related fields, such as public policy, political science, psychology, sociology, as well as other social science degrees, might be interested in this program in particular; however, all eligible students will be considered. Although most students would likely come from the aforementioned degree fields, there is no specific undergraduate degree major required for admission; the school will accept applicants with undergraduate degrees from all educational backgrounds.

GPA: Regular admission may be granted to applicants who have achieved a GPA of 3.00 or better (on a 4.00 scale) in the last two years of course work leading to a bachelor's degree

Admission requirements:

For nondegree-seeking students (those not admitted to a graduate degree program at ASU): Applicants will be required to submit:

- an official ASU graduate online application
- official transcripts of undergraduate and graduate (if applicable) course work
- a written statement of career and educational goals

For graduate degree-seeking students (those admitted to a graduate program at ASU): Applicants will be required to submit:

- an official ASU graduate online application
- a written statement of career and educational goals

Required Admission Examinations: None required

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-law-enforcement-
administration?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
http://ccj.asu.edu
UCENT 600
gradsccj@asu.edu
602-496-2356

## Nonprofit Leadership and Management, MNLM (PPNPSMNS)

Online Degree Search Title: Nonprofit Leadership and Management (MNLM)
Campus: Downtown Phoenix, Online

## Program Description:

Offered through the School of Community Resources and Development, the MNLM degree program is intended for professionals who work in or desire to work in the nonprofit sector at senior leadership and management levels. The program provides an opportunity to obtain an advanced degree that addresses the unique challenges and opportunities of nonprofit, nongovernmental organizations with attention on those who lead, manage and support nonprofits. Students explore research, theory and innovative nonprofit practice that advances individual and societal goals for social, cultural, environmental, educational and economic development. The program considers the nexus among nonprofit management, social enterprise and entrepreneurship, and philanthropy that are evinced through nonprofit organizational forms.

Degree Requirements: 33 credit hours including the required capstone course (NLM 620).

Students are required to take 18 credit hours of core course work, in which three hours are a capstone course that is completed at the end of the program of study. The capstone course is integrative and case-based, allowing students to synthesize material from prior course work. Successful completion of this course is required in place of a thesis or applied project.

Students complete 15 credit hours of related elective course work. Courses are selected from two contributing disciplines (public affairs and social work) to foster the transdisciplinary nature of the degree. Students may include two three-credit hour courses not listed below as approved electives in their program of study as long as students can establish an intellectual and professional development objective that substantiates the course selection.

NLM 510 The Nonprofit Sector (3)
NLM 520 Financial Management in Nonprofit (3)
NLM 530 Program Evaluation and Information Management (3)
NLM 550 Philanthropy: Theory and Practice (3)
NLM 620 Capstone: Critical Issues in Nonprofit Management (3)

Choose one:
NLM 540 Strategic Human Resources Management (3)
NLM 545 Volunteer Resource Management (3)

## Admission Requirements:

Potential applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply. Please see the program website for application deadlines. Students must submit the following to apply for the Master's of Nonprofit Leadership and Management program:

- a completed online graduate admission application
- a curriculum vitae or resume
- statement of educational and career goals in sufficient detail to indicate compatibility with the educational objectives and capabilities of the school
- three reference letters with a combination of academic and professional references*
- proof of English language proficiency**
*References from friends and family members are not accepted.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants whose junior and senior GPA is 3.00 (on a 4.00 scale) or higher are eligible to apply for admission to the program. Students currently pursuing the nonprofit leadership and management certificate who are interested in applying for the master's program must apply to the degree program before the completion of nine credit hours in their certificate program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/masters-certification-master-nonprofit-leadership-and-management)

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://lodestar.asu.edu/
UCENT 500
nonprofit@asu.edu
602-496-0500

## Nonprofit Leadership and Management (certificate), Certificate (PPNONPROCE)

Online Degree Search Title: Nonprofit Leadership and Management (Grad Certificate)
Campus: Downtown Phoenix

## Program Description:

The graduate certificate in nonprofit leadership and management, offered through the College of Public Service and Community Solutions, is a program that provides students with an understanding of the nonprofit sector's role in society and with knowledge applicable to those who wish to lead and manage these organizations. The objective of this program is to provide students from diverse academic backgrounds with exposure to content needed by leaders in the nonprofit sector, including the understanding of the historical and philosophical context for nonprofit organizations in society, the theory and practice of philanthropy, financial management practices and other topical content areas. The certificate is ideal when combined with graduate degrees in other areas and when used to provide a core concentration in nonprofit leadership and management.

Degree Requirements: 15 credit hours.

Required courses: (6)
NLM 510 The Nonprofit Sector (3)
NLM 520 Financial and Resource Management (3) choose one:
NLM 540 Strategic Human Resources Management (3)
NLM 545 Volunteer Resource Management (3)

Elective courses (6)

## Admission Requirements:

All applicants must submit the online graduate admission application. Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The program is available to students who are pursuing their graduate degree in a chosen field of study and who have expressed interest in pursuing careers in the nonprofit sector. In addition, the program is well suited for working professionals who may be pursuing a graduate degree but who wish to strengthen their skills and connections to the nonprofit community.

For more information, see the College of Public Service and Community Solutions website.

Applicants must fulfill both the requirements of the Division of Graduation Education and those of the College of Public Service and Community Solutions.

For U.S. Department of Education Gainful Employment Program Disclosure information, see https://catalog.asu.edu/files/disclosures/PPNONPROCE/Gedt.html (https://catalog.asu.edu/files/disclosures/PPNONPROCE/Gedt.html).

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://lodestar.asu.edu/
UCENT 500
nonprofit@asu.edu
602-496-0500

## Participatory Governance (certificate), Certificate (PPPGOGRCT)

Online Degree Search Title: Participatory Governance (certificate)
Campus: Downtown Phoenix, Tempe

## Program Description:

This certificate program provides students with the knowledge and skills to develop, implement and evaluate participatory governance programs and public engagement activities. This transdisciplinary program combines academic rigor with practical skills. Students examine the main theories and research findings on participatory governance and public engagement and familiarize themselves with past and current democratic innovations in the U.S. and around the world. Students also develop the capacity to design, carry out and examine processes of participatory governance and public engagement. The certificate, administered by the School of Public Affairs, can be pursued as a specialization within an existing ASU graduate program or as a stand-alone, 15 credit hour program.

Degree Requirements: 15 credit hours.

Fifteen credit hours are required for the certificate: three required courses and two electives chosen from a list of preapproved courses. The electives taken toward the certificate will be selected with the faculty advisor. The faculty advisor will direct the selection of the electives to ensure that they focus on a common theme and to see that the student's experiences in the courses align with the learning goals outlined for the certificate. Students are required to maintain at least a 3.00 GPA (scale is $4.00=$ " A ") and to have no more than one grade below a "B-" in courses taken to complete the certificate program.

## Admission Requirements:

Please see the program website for application deadlines.

Applicants must meet all the Division of Graduate Education admission requirements. Regular admission may be granted to applicants who have achieved a GPA of 3.00 (on a 4.00 scale) or better in the last two years of work leading to a bachelor's degree.

Applicants will be required to submit all materials through the online graduate admission application; required materials will include:

- official transcripts of undergraduate and, if applicable, graduate course work
- a statement of career and educational goals
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/gradcertificates

# Policy Informatics (Certificate), Certificate (PPPOIGRCT) 

Online Degree Search Title: Policy Informatics Certificate
Campus: Downtown Phoenix

## Program Description:

The policy informatics certificate program provides knowledge and skills for students seeking careers that will use informatics tools, models and simulations to help individuals and groups deliberate and evaluate policy decisions as well as explore new governance infrastructures. Emphasis is placed on theories and research concerning decision-making, complexity theory, and visualization of quantitative and qualitative information, collective intelligence, behavioral economics and persuasive technologies.

Policy informatics helps us advance evidence-driven policy design, wherein scientific models and analyses drive decision-making for resolution of complex policy challenges, dilemmas and problems. This is both an emerging field of research and a community of practice focusing on advancing decision-making in the public sector through information-centric analysis of evidence that leverages computational and technological advances; and designing, managing and evaluating information systems and infrastructures for policy construction, analysis and implementation.

Policy informatics advances the transdisciplinary nature of the public administration discipline by infusing it with the advances of information technology, management of information systems, and computational and informational science perspectives.

Degree Requirements: 15 credit hours

Fifteen credit hours are required for the certificate: four required courses and one elective chosen from a list of preapproved courses. The elective taken toward the certificate will be selected with the faculty advisor. The faculty advisor will direct the selection of the elective to ensure a focus on a common theme and to see that the student's experiences in the courses align with the learning goals outlined for the certificate. Students are required to maintain at least a 3.00 GPA (scale is $4.00=$ " A ") and to have no more than one grade below a "B-" in courses taken to complete the certificate program.

## Admission Requirements:

Please see the program website for application deadlines.

Applicants must meet all Division of Graduate Education admission requirements. Regular admission may be granted to applicants who have achieved a GPA of 3.00 (on a 4.00 scale) or better in the last two years of work leading to a bachelor's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants will be required to submit:

- an online graduate admission application
- official transcripts of undergraduate and, if applicable, graduate course work
- a statement of career and educational goals

All materials are submitted online through the graduate admission application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/gradcertificates
UCENT 400
spa@asu.edu
602-496-0450
Program Evaluation, MS (PPPGEMS)
Online Degree Search Title: Program Evaluation
Campus: Downtown Phoenix

## Program Description:

The MS in program evaluation is a degree program that provides students with a solid grounding in the applied and conceptual tools of conducting program evaluations. It is designed to provide graduate-level instruction and experience in conducting evaluation research with training in a broad spectrum of evaluation research methods. Upon graduation, students will be specialists in this area of research, and their training will have broad applicability for public, nonprofit and private sector programs and policies.

Degree Requirements: 30 credit hours including the required applied project course (CRD 593 or CRJ 593 or PAF 593).

Required Core Courses (6 credit hours)

Electives (18 credit hours)

Culminating Experience: (6 credit hours)

CRD 593 or CRJ 593 or PAF 593 - Applied Project

## Admission Requirements:

Degree: A minimum of a bachelor's degree or master's degree in criminology and criminal justice, social work, public service, nonprofit management, parks and recreation management, tourism management, business, education, family studies, public health, psychology, or a related social and applied sciences field from a regionally accredited college or university is required.

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program is required. A minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Foreign Language Exam: None required

Required Admission Examinations: None required

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/program-evaluation-ms
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Program Evaluation (Certificate), Certificate (PPPGEVGRCT)

Online Degree Search Title: Program Evaluation (Graduate Certificate)

## Campus: Downtown Phoenix

## Program Description:

The graduate certificate in program evaluation will provide students with a solid grounding in the applied and conceptual tools of conducting evaluation research. Professionals in the government, nonprofit and private sectors are increasingly required to demonstrate effectiveness of programs and activities; this certificate program will provide them with the necessary skills to implement evaluations. The program will provide students with a basic grounding in the applied and conceptual tools of conducting program evaluations.

Degree Requirements: 18 credit hours including the required applied project course (CRD 593 or CRJ 593 or PAF 593).

## Required Courses: 6 credit hours

Courses should be selected from the following lists:
Select one required course from:
CRJ 534 Program Evaluation in Criminal Justice (3)
NLM 530 Program Evaluation and Information Management (3)
PAF 541 Program Evaluation (3)

Select one required course from:
CRD 502 Statistics and Data Analysis (3)
CRD 504 Statistical Tools for Criminology and Criminal Justice (3)
PAF 502 Public Service Research II (3)

Electives: 9 credit hours

Culminating Experience: 3 credit hours

CRD 593 or CRJ 593 or PAF 593 Applied Project

Total required credit hours: 18

## Admission Requirements:

Degree: The minimum of a bachelor's degree is required or a master's degree in criminology and criminal justice, social work, public service, nonprofit management, parks and recreation management, tourism management, business, education, family studies, public health, education, psychology or a related social and applied sciences field from a regionally accredited college or university

GPA: A minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program is required; a minimum of 3.00 cumulative GPA (scale is $4.00=$ " A ") in the applicable master's degree is required.

English Proficiency Requirement: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: None required.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/program-evaluation-graduate-certificate
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600
Public Administration, MPA (PPPADTMPA)
Online Degree Search Title: Public Administration (MPA) - Downtown Phoenix
Campus: Downtown Phoenix

## Program Description:

The MPA is a transdisciplinary, professional degree program designed to prepare students for public service, public management and policy analysis at the local, state and national levels of government. The master's degree program in public administration is accredited by the National Association of Schools of Public Affairs and Administration.

Students may also elect to specialize in one of the three approved Master of Public Administration concentrations: urban management, nonprofit administration or emergency management.

The urban management concentration provides knowledge and skills for students seeking careers in local urban government management and enables students to develop the skills and techniques used by city and urban leaders and managers.

The concentration in nonprofit administration is intended for professionals who work in or desire to work in the nonprofit sector and who wish to explore research, theory and the practice of management and leadership in the nonprofit sector.

The concentration in emergency management prepares graduates for a challenging career as a professional emergency manager. This program allows students to focus on concerns related to emergency management within the larger field of public administration.

In addition, the school offers concurrent programs in planning, sustainability, criminology and criminal justice, and social work. For admission and program requirements, please see https://spa.asu.edu/content/concurrent-degrees (https://spa.asu.edu/content/concurrent-degrees).

The Master of Public Administration degree program consists of 42 hours of graduate credit. Students take 27 of these hours in nine core classes in the School of Public Affairs. Students take 15 additional hours of approved elective courses which may include courses offered by the school or other academic units in the university.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
American Indian Studies (Tribal Leadership and Governance) (MS)
Criminology and Criminal Justice (MS)
Social Work - Standard Program (MSW)
Sustainability Solutions (MSUS)
Urban and Environmental Planning (MUEP)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Public Service and Public Policy, BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

All applicants must submit the following materials. All materials should be submitted online through the Graduate Admission Services application.

- an official, online graduate admission application: https://asu.edu/gradapp (https://asu.edu/gradapp)
- application fee: \$70 domestic \$90 international (see https://students.asu.edu/how-and-when-apply-graduate-admission
(https://students.asu.edu/how-and-when-apply-graduate-admission))*
- official transcripts of all undergraduate and graduate work
- verbal, quantitative and analytical scores on the GRE (institution code: 4007) or GMAT
- three letters of recommendation, at least two of which should be from faculty members or other academic staff who can evaluate applicant's academic performance
- a written statement, one- to two-pages in length, that describes the applicant's educational and career goals
- proof of English language proficiency**
*Note: Fees increase after deadline.
**An applicant whose native language is not English (regardless of current residency) must submit proof of English proficiency. See additional requirements for international students at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants may also submit a resume or other documents.

Contact the School of Public Affairs at 602-496-0450 or email spa@asu.edu (mailto:spa@asu.edu) if there are questions about the application process.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpa
UCENT 400
spa@asu.edu
602-496-0450

## Public Administration (Certificate), Certificate (PPPUAGRCT)

Online Degree Search Title: Public Administration Certificate
Campus: Downtown Phoenix

## Program Description:

The graduate certificate program in public administration prepares students for work at all levels in governmental and nonprofit organizations Through comprehensive coverage of topics in public administration, management and policy, students discover the challenges of management, learn how to lead a public organization and understand the process of policy development. The program is designed to give students a solid foundational understanding of administration, leadership and policy analysis in service to the public good.

Fifteen credit hours are required for the certificate: two required courses and three electives chosen from a list of preapproved courses. The electives taken toward the certificate will be selected with the faculty advisor. The faculty advisor will direct the selection of the electives to ensure that they focus on a common theme and to see that the student's experiences in the courses align with the learning goals outlined for the certificate. Students are required to maintain at least a 3.00 GPA (scale is $4.00=$ " A ") and to have no more than one grade below a "B-" in courses taken to complete the certificate program

## Admission Requirements:

Please see the program website for application deadlines and admission terms.

Regular admission may be granted to applicants who have achieved a GPA of 3.00 (on a 4.00 scale) or better in the last two years of work leading to a bachelor's degree.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency

Applicants will be required to submit an online graduate admission application, official transcripts of undergraduate and (if applicable) graduate course work, and a statement of career and educational goals. All materials are submitted through the online application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/gradcertificates
UCENT 400
spa@asu.edu
602-496-0450

## Public Administration (Emergency Management), MPA (PPPAFEMPA)

Online Degree Search Title: Public Administration (Emergency Management)
Campus: Downtown Phoenix

## Program Description:

The graduate concentration in emergency management as part of the Master of Public Administration degree program provides motivated students with the skills and knowledge to manage and assume positions of leadership within the field of emergency management. More specifically, an allhazards and all-threats orientation provides the student with a generalist perspective which is critically important for disaster managers of today and tomorrow. In addition, this program examines community resilience from a systems perspective, embracing governments, private, nonprofit and civic roles. The program also provides an understanding of how community members respond to the need to prepare for, endure and recover from disasters and provides the ability to utilize multiple communication methods to help community members before, during and after these emergencies.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Required Core Courses: (24 credit hours)

PAF 501 Public Service Research I (3)
PAF 502 Public Service Research II (3)
PAF 503 Public Affairs (3)
PAF 504 Microeconomics of Public Policy I (3)
PAF 505 Public Policy Analysis (3)
PAF 506 Public Budgeting and Finance (3)
PAF 507 Public Human Resource Management (3)
PAF 508 Organization Behavior (3)

Required Concentration Courses: ( 9 credit hours)

PAF 520 Public Management (3)
PAF 552 Integrated Emergency Management (3)
PAF 555 Information Technology in Emergency Management (3)

PAF 525 Public Entrepreneurship (3)
PAF 531 Community Conflict Resolution (3)
PAF 534 Urban Services Infrastructure (3)
PAF 541 Program Evaluation (3)
PAF 560 Community Resilience (3)
PAF 562 Intergovernmental Relations (3)
PAF 571 Geographic Information Systems (GIS) and Analysis (3)
PAF 584 Internship (3)
PAF 591 Topic: E-Public Administration: Use of Information for PA Professionals (3))
PAF 591 Topic: Introduction to Policy Informatics (3
*Other electives may be substituted with approval by the School of Public Affairs.

Culminating Experience: (3 credit hours)

PAF 509 Public Affairs Capstone (3) or PAF 579 Public Policy Capstone (3)

Total required credit hours: 42

## Admission Requirements:

Please see the program website for application deadlines.

Potential applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program. Related fields include political science, criminology, planning, business, urban and metropolitan studies, as well as other social science degrees. Although most students for the graduate concentration would likely come from the aforementioned degree fields, the department may accept applicants with undergraduate degrees from all educational backgrounds provided they meet the minimum requirements for the degree program.

The following entry-level competencies are needed for admission the program:

- an undergraduate social statistics course such as PAF 301 Applied Statistics (3)
- undergraduate course work in American national government such as POS 310 American National Government (3)*
*Students may also satisfy the American national government competency by taking the College-Level Examination Program exam in American Government and receiving a passing score.

Regular admission may be granted to applicants who have achieved a GPA of 3.00 or higher (on a 4.00 scale) in the last two years of work leading to a bachelor's degree. GRE verbal, quantitative and analytical scores will be used as one of the indicators to see how competitive an applicant is within the applicant pool.

Applicants will be required to submit:

- an official ASU graduate admission application
- official GRE scores
- official transcripts of all undergraduate and graduate course work
- a statement of career and educational goals
- three letters of recommendation (two of which should be academic recommendations)

An applicant whose native language is not English (regardless of current residency) must submit proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpa
UCENT 400
spa@asu.edu
602-496-0450
Public Administration (Nonprofit Administration), MPA (PPNONPRMPA)
Online Degree Search Title: Public Administration (NonProfit Administration) (MPA)
Campus: Downtown Phoenix

## Program Description:

The MPA is a transdisciplinary, professional degree program designed to prepare students for public service, public management and policy analysis at the local, state and national levels of government. The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration.

The concentration in nonprofit administration is intended for professionals who work in or desire to work in the nonprofit sector and who wish to explore research, theory and the practice of management and leadership in the nonprofit sector.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).

The Master of Public Administration concentration in nonprofit administration program consists of 42 hours of graduate credit. Students take 24 of these hours in eight core classes in the School of Public Affairs, 12 hours in four concentration classes and six hours in two approved elective courses. Approved elective hours may include courses offered by the school or other academic units in the university.

## Admission Requirements:

All applicants must submit the following materials. All materials should be submitted online through the graduate admission application.

- an official, online graduate admission application, https://asu.edu/gradapp (https://asu.edu/gradapp)
- application fee: $\$ 70$ domestic $\$ 90$ international (see https://students.asu.edu/how-and-when-apply-graduate-admission
(https://students.asu.edu/how-and-when-apply-graduate-admission))*
- official transcripts of all undergraduate and graduate work
- verbal, quantitative and analytical scores on the GRE (institution code: 4007) or GMAT
- three letters of recommendation**
- a one- to two-page written statement of applicant's educational and career goals***
*Note: Fees increase after the deadline.
**At least two letters should be from faculty or other academic staff who can evaluate applicant's academic performance.
${ }^{* * *}$ This statement is also used as a sample of the applicant's writing abilities.

Applicants may also submit a resume or other documents.

An applicant whose native language is not English (regardless of current residency) must also submit proof of English proficiency. See additional requirements for international students at https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Contact the School of Public Affairs at 602-496-0450 or email spa@asu.edu (mailto:spa@asu.edu) if there are questions about the application process.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpa
UCENT 400
spa@asu.edu
602-496-0450

## Public Administration (Public Finance), MPA (PPPAFPMPA)

Online Degree Search Title: Public Administration (Public Finance) MPA
Campus: Downtown Phoenix

## Program Description:

The MPA program in Public Administration with a concentration in Public Finance provides knowledge and skills for students seeking or advancing careers in areas in which financial management plays an integral role in governance. This concentration emphasizes theories and research concerning urban economics and public finance, managing money in the public sector, public budgeting, and finance and capital budgeting and financing.

Breakdown of requirements:
core (24)

PAF 501 Public Service Research I (3)

PAF 502 Public Service Research II (3)

PAF 503 Public Affairs (3)

PAF 504 Microeconomics of Public Policy I (3)

PAF 505 Public Policy Analysis (3)
PAF 506 Public Budgeting and Finance (3)

PAF 507 Public Human Resource Management (3)

PAF 508 Organizational Behavior (3)
concentration coursework (9)

PAF 521 Managing Public Money (3)

PAF 522 Advanced Governmental Financial Management (3)

PAF 570 Microeconomics of Public Policy II (3)
elective or research courses (6)*
culminating experience: 3 credit hours of PAF 509 Public Affairs Capstone

* Students choose one course from NLM 520, PAF 590 and PAF 584 for 3 credit hours. Students also choose any PAF 500 level course for 3 credit hours.


## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Potential applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program. Related fields include social science degrees, although the department may accept applicants with undergraduate degrees from all educational backgrounds provided they meet the minimum requirements for the degree program.
- Minimum of a 3.00 cumulative GPA (scale is $4.0=$ "A") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.0=$ "A") in the applicable Master's degree.

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- three letters of recommendation**
- GRE scores
- a written statement of applicant's educational and career goals, 1-2 pages in length
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.
**At least two should be from faculty or other academic staff who can evaluate the applicant's academic performance.

Students enrolling in MPA core courses must demonstrate minimum competency in statistics and American government. Courses taken to fulfill the competency do not count toward the total credit hours required for the degree program. Completion of prerequisite courses is not a requirement for admission but must be completed within one semester after starting the program.

Competency in statistics is met with a grade of "B" (scale is $4.00=$ "A") or higher in one of the approved courses (PAF 301 or PAF 401, POS 401, PSY 230, ECN 221, QBA 221, SWU 321, STP 226 or SOC 390) within the past two years or passing a diagnostic test approved by the MPA Committee. Other courses taken within the last two years may be substituted upon approval of the MPA Director.

Competency in American government is a demonstrated understanding of American government institutions and processes. Students may be required to take an undergraduate class in American government (PAF 300, PAF 340, POS 110 or POS 310) with a grade of "B" or higher. The CLEP Exam can also be used to demonstrate competency in American government.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/content/graduate-programs
Downtown Phoenix
spa@asu.edu
602-496-0450

## Public Administration (Urban Management), MPA (PPPAFUMPA)

Online Degree Search Title: Public Administration (Urban Management) (MPA)
Campus: Downtown Phoenix

## Program Description:

The MPA is a transdisciplinary, professional degree program designed to prepare students for public service, public management and policy analysis at the local, state and national levels of government. The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration.

The urban management concentration provides knowledge and skills for students seeking careers in local urban government management and enables students to develop the skills and techniques used by city and urban leaders and managers.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Master's degree students pursuing the urban management concentration take 27 hours in nine core classes in the School of Public Affairs, 12 hours in four concentration classes, and three hours in one approved elective course.

## Admission Requirements:

All applicants must submit the following materials. All materials should be submitted online through the ASU Graduate Admission Services application.

- an online graduate admission application: https://asu.edu/gradapp (https://asu.edu/gradapp)
- application fee: $\$ 70$ domestic; $\$ 90$ international*
- official transcripts of all undergraduate and graduate work sent to Graduate Admission Services
- verbal, quantitative and analytical scores on the GRE (institution code: 4007) or GMAT
- three letters of recommendation**
- a written statement of applicant's educational and career goals, one- to two-pages in length***
*Note: Fees increase after deadline; see: https://students.asu.edu/how-and-when-apply-graduate-admission (https://students.asu.edu/how-and-when-apply-graduate-admission).
**At least two should be from faculty or other academic staff who can evaluate the applicant's academic performance.
***This is also used as a sample of the applicant's writing abilities.

Applicants may also submit a resume or other documents.

An applicant whose native language is not English (regardless of current residency) must also submit proof of English proficiency. See additional requirements for international students at https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Contact the School of Public Affairs at 602-496-0450 or email spa@asu.edu (mailto:spa@asu.edu) if there are questions about the application process.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpa
UCENT 400
spa@asu.edu
602-496-0450

## Public Administration (Urbanism), PHD (PPPAURBPHD)

Online Degree Search Title: Public Administration and Policy (Urbanism) PHD
Campus: Downtown Phoenix

## Program Description:

The PhD in public administration and policy is a theoretically grounded research degree program designed to prepare students for an academic career. The program is also appropriate for individuals who want to conduct high-level research and policy development in public and nonprofit agencies, foundations and research institutes. It is designed for students who seek full-time study.

The goal is to develop well-rounded, independent scholars who are grounded in the classic and current literatures of public administration and public policy, skilled in research methods, and ready to make a positive and important contribution to the field through teaching and research.

The doctoral program in public administration and policy with an urbanism concentration permits students to draw upon the extensive resources in urban affairs at ASU. As a result, these students are poised for success as productive and active scholars, researchers and teachers upon graduation.

The concentration in urbanism is a mechanism for organizing varied perspectives on urbanism into a collective body of scholarship. The study of public administration is enriched by grounding it in a comprehensive understanding of the characteristics of urban context and the dynamic forces that shape them. The concentration in urbanism leverages the varied interests in urbanism and helps emerging scholars as they attempt to compare, contrast and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program is designed to promote the mastery of the core knowledge of public administration and public policy and to develop more specialized expertise in chosen areas of study and research. Accordingly, in the first year doctoral students take four core courses as a cohort. These courses focus on the foundations of the field, the philosophy of science, and theories and issues in governance, public policy, systems, organizations and human behavior. Additionally, first-year students enroll in at least two elective courses. In the second year, students hone their skills in quantitative and qualitative research, enroll in additional electives, and develop a program of study for their areas of specialization. In the third year, students take an advanced seminar in research and teaching, complete their work in their selected areas of specialization and move forward to a proposal for completing their dissertation.

The program consists of a minimum of 60 credit hours of graduate work beyond the master's degree. Of the 60 credit hours, at least 24 must be research and dissertation credit (of which no more than 12 hours may be dissertation credit). A minimum of 30 credit hours of approved course work, exclusive of dissertation and research, must be taken at ASU after admission to the program. In addition to the core courses above, doctoral students are required to complete course work in two areas of specialization. Specializations are developed in consultation with the student's program of study committee and can focus on a variety of topics related to public administration and public policy. Doctoral students may work with faculty from other departments, if appropriate, to complete their specializations. As an alternative, students may opt for the urbanism concentration.

In addition to the required doctoral core courses, students take a required concentration core course (GCU 516 Principles of Urbanism) and 12 credit hours selected from an approved list of applicable courses related to the four areas below.

- natural environment: includes global, ecological, biological, and other environmental and natural systems and resources
- built form: includes architecture, urban design, urban morphology, urban planning, and transportation and infrastructure
- institutions and governance: includes public policy, politics, and other governmental, economic, legal and political institutions
- culture and society: includes historical, cultural and sociological aspects of urbanism


## Admission Requirements:

All applicants are expected to have completed graduate level statistics and research methods classes before admission. Applicants also are expected to have sufficient formal course work in public administration to pursue doctoral study in the field. Admitted students are required to take PAF 501, PAF 502, PAF 503, PAF 504, PAF 508 (or their equivalents) and statistics prior to beginning the doctoral core courses. Applicants who are not pursuing an MPA should not take these courses until they consult with the doctoral program director.

Applicants are admitted for fall only. Admission is competitive; a limited number of well-qualified applicants will be admitted each year. Please see the program website for application deadlines.

All applicants must submit the following materials:

- a completed checklist (submit online)
- an official online graduate admission application and application fee
- a written statement of educational and career goals that includes a discussion of research interests (submit online)
- a current resume or curriculum vitae (submit online)
- three letters of recommendation (submit online)*
- samples of research reports or papers (submit online)
- official transcripts of all undergraduate and graduate course work
- scores on the GRE (verbal, quantitative, analytical) - GRE institution code: 4007**
- proof of English proficiency***
*These should be primarily from faculty members. All letters should address the candidate's capacity to successfully complete the doctoral program. They should assess the student's capacity for critical and analytic thought, their ability to communicate effectively, both orally and in writing, and their commitment to completion of the program.
${ }^{* *}$ Only test scores from within the past five years will be accepted, and analytical scores will be considered in admission decisions.
***An applicant whose native language is not English (regardless of current residency) must submit TOEFL scores to be considered for admission (institution code: 4007). This is true even for those who have a master's degree from a United States university. To be considered for admission to the PhD program in public administration and policy, the applicant's minimum score on a traditional TOEFL test must be 600; the minimum score for a TOEFL iBT must be 100. Applicants with scores below the minimum will not be considered. For more on the English proficiency requirement, please see https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/phd
UCENT 400
spa@asu.edu
602-496-0450

## Public Administration and Policy, PHD (PPPUBADPHD)

Online Degree Search Title: Public Administration and Policy (PhD)
Campus: Downtown Phoenix

## Program Description:

The PhD in public administration and policy is a theoretically grounded research degree program designed to prepare students for an academic career. The degree is also appropriate for individuals who want to conduct high-level research and policy development in public and nonprofit agencies, foundations and research institutes. It is designed for students who seek full-time study.

This program is designed to develop well-rounded, independent scholars who are grounded in the classic and current literatures of public administration and public policy, skilled in research methods, and ready to make a positive and important contribution to the field through teaching and research. As a result, graduates are poised for success as productive and active scholars, researchers and teachers.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.
specialized expertise in chosen areas of study and research. Accordingly, in the first year, doctoral students take four core courses as a cohort. These courses focus on the foundations of the field, the philosophy of science, and theories and issues in governance, public policy, systems, organizations and human behavior. In the second year, students hone their quantitative and qualitative research skills, enroll in additional electives, and develop a plan of study for their areas of specialization. In the third year, students take an advanced seminar in research and teaching, complete their work in their selected areas of specialization, and move forward to a proposal for completing their dissertation.

The program consists of a minimum of 60 credit hours of graduate work beyond the master's degree. Of the 60 credit hours, at least 24 must be research and dissertation credit (of which no more than 12 hours may be dissertation credit). A minimum of 30 credit hours of approved course work, exclusive of dissertation and research, must be taken at ASU after admission to the program. In addition to the core courses above, doctoral students are required to complete course work in two areas of specialization. Specializations are developed in consultation with the student's plan of study committee and can focus on a variety of topics related to public administration and public policy. Doctoral students may work with faculty from other departments, if appropriate, to complete their specializations. As an alternative, students may opt for the urbanism concentration.

## Admission Requirements:

ASU's School of Public Affairs expects doctoral student applicants to have demonstrated competency in the following subject areas at the time of application: organizational theory, public policy analysis, economics and quantitative analysis.

Applicants who have obtained a master's degree accredited by the Network of Schools of Public Policy, Affairs, and Administration in public affairs, public administration or public policy will not be required to complete prerequisites for admission to ASU's School of Public Affairs. In some cases, applicants from allied fields (e.i., political science, economics, sociology, business) will not be required to complete prerequisites, depending upon the extent to which previous training aligns with the competencies described above.

As is the case with all applicants, the doctoral program director or advisors may require or recommend completion of courses when there is a perceived deficit, especially if the deficit relates to graduate-level quantitative analysis and economics (PAF 502 and PAF 504, respectively, or equivalent courses). However, these requirements or recommendations, if any, are not a barrier to admission.

In cases where the doctoral student applicant has graduated from a public affairs, public administration or public policy program from another nation, or from a program not accredited by NASPAA, the applicant may be admitted and required to meet prerequisites after a review by the doctoral committee and doctoral program director.

Students applying with master's degrees from programs not closely related to public affairs (e.g., engineering, modern languages, chemistry) will be required to meet prerequisites equivalent to the courses required for either ASU's Master of Public Administration or Master of Public Policy: https://spa.asu.edu/content/graduate-programs (https://spa.asu.edu/content/graduate-programs).

Prior to enrolling in any of the school's core classes, all students are expected to be familiar with the foundational competency readings related to organizational theory, public policy analysis, economics, and quantitative analysis.

Please see the program website for application deadlines and admission terms.

Admission is competitive; a limited number of well-qualified applicants will be admitted each year.

All applicants must submit the following materials:

- a completed checklist (submit online)
- an official online graduate admission application and application fee
- a written statement of educational and career goals that includes a discussion of research interests (submit online)
- a current resume or curriculum vitae (submit online)
- three letters of recommendation*
- samples of research reports or papers (submit online)
- official transcripts of all undergraduate and graduate course work
- scores on the GRE (verbal, quantitative, analytical) -- GRE institution code: 4007**
- proof of English language proficiency***
*These letters of recommendation should be primarily from faculty members. All letters should address the candidate's capacity to successfully complete the doctoral program. They should assess the student's capacity for critical and analytic thought, their ability to communicate effectively, both orally and in writing, and their commitment to completion of the program (submit online).
**Only test scores from within the past five years will be accepted and analytical scores will be considered in admissions decisions.
***An applicant whose native language is not English (regardless of current residency) must submit Test of English as a Foreign Language scores to be considered for admission; institution code: 4007. This is true even for those who have a master's degree from a U.S. university. To be considered for admission to the doctorate in public administration and policy program, the minimum score on a traditional TOEFL test is 600 , the minimum score for a TOEFL iBT is 100 . Applicants with scores below the minimum will not be considered. For more on the English proficiency requirement, please see https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of School of Public Affairs https://spa.asu.edu/phd
UCENT 400
spa@asu.edu
602-496-0450

## Public Policy, MPP (PPPUBPMPP)

Online Degree Search Title: Public Policy (MPP)
Campus: Downtown Phoenix

## Program Description:

The MPP program allows students to approach the study of public policy with a focus on public policy in the urban setting. The master's degree program in public policy prepares students for professional careers as policy analysts and leaders in public service involved in the formulation, approval, implementation and evaluation of public policy at all levels of government and in the private and nonprofit sectors. The program can also serve as a platform for preparation for doctoral studies in public policy, public administration, urban studies or other related programs. Students learn analytical techniques and conceptual frameworks for understanding policy issues and identifying potential solutions and about applying these skills to real-world issues --- especially relating to the needs of cities in the region. Students also gain an understanding of policies addressing issues such as poverty, education, the environment and public safety.

The program trains people capable of leading by making positive policy decisions, addressing the difficult questions associated with public policy, and managing the process of policy creation, approval, implementation and evaluation. At the conclusion of the master's degree program, students will be able to identify, analyze and interpret the challenges and dilemmas of public policies, especially those facing urban areas. Students will also be able to approach policy analysis with a variety of quantitative and qualitative methods, and be prepared to develop innovative processes and tools to deal with changing realities of public policy and address issues on a global, regional and local scale.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).
required core courses: 27 credit hours*

PAF 501 Public Service Research I (3)
PAF 502 Public Service Research II (3)
PAF 504 Microeconomics of Public Policy I (3)
PAF 505 Public Policy Analysis (3)
PAF 540 Advanced Policy Analysis (3)
PAF 541 Program Evaluation (3)
PAF 570 Microeconomics of Public Policy II (3)
PAF 573 Applied Econometrics (3)
PAF 574 Diversity, Ethics and Leading Public Change (3)
*Students enrolling in core Master of Public Policy courses must demonstrate minimum competency in statistics and American national government. Courses taken to fulfill competencies do not count toward the 42-hour degree program. Completion of prerequisite courses is not a requirement for admission but must be completed within one semester after starting the program.
electives: 12 credit hours**

PAF 523 The City and County Manager (3)
PAF 530 Management of Urban Government (3)
PAF 536 Urban Policy Making (3)
PAF 546 Environmental Policy and Management (3)
PAF 572 Urban Demography (3)
**Other elective courses may be used with approval of the academic unit.
culminating experience: 3 credit hours

PAF 579 Public Policy Capstone (3)

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Criminology and Criminal Justice (MS)
Sustainability Solutions (MSUS)
Urban and Environmental Planning (MUEP)

## Admission Requirements:

All materials should be submitted online through the ASU graduate admission application. Contact the School of Public Affairs at 602-496-0450 or email spa@asu.edu (mailto: spa@asu.edu) if there are questions about the application process.

All applicants must submit the following materials:

- an official online graduate admission application https://asu.edu/gradapp (https://asu.edu/gradapp)
- application fee (see https://students.asu.edu/how-and-when-apply-graduate-admission (https://students.asu.edu/how-and-when-apply-graduateadmission))*
- official transcripts of all undergraduate and graduate work sent to Graduate Admission Services
- verbal, quantitative and analytical scores on the GRE (institution code: 4007) or GMAT
- three letters of recommendation (at least two from faculty or other academic staff who can evaluate applicant's academic performance)
- a one- to two-page written statement of the applicant's educational and career goals, which will also be used as a sample of the applicant's writing abilities
- proof of English language proficiency**

Applicants may also submit a resume or other documents.
*Note: fees increase after deadline
**An applicant whose native language is not English (regardless of current residency) must also submit proof of English proficiency. See additional requirements for international students at https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpp
UCENT 400
spa@asu.edu
602-496-0450

## Public Policy (Certificate), Certificate (PPPUPGRCT)

Online Degree Search Title: Public Policy Certificate
Campus: Downtown Phoenix

## Program Description:

This certificate program prepares students for professional careers as policy analysts and leaders in public service who are involved in the formulation, approval, implementation and evaluation of public policy at all levels of government and in the private and nonprofit sectors. The program is designed to give students analytical techniques and conceptual frameworks for understanding policy issues as well as identifying potential solutions and applying these skills to real-world issues.

Degree Requirements: 15 credit hours.

Fifteen credit hours are required for the certificate: three required courses and two electives chosen from a list of preapproved courses. The electives taken toward the certificate will be selected with the faculty advisor. The faculty advisor will direct the selection of the electives to ensure that they focus on a common theme, and to see that the students' experiences in the courses align with the learning goals outlined for the certificate. Students are required to maintain at least a 3.00 GPA (scale is $4.00=$ " A ") and to have no more than one grade below a "B-" in courses taken to complete the certificate program.

## Admission Requirements:

Please see the program website for application deadlines and admission terms.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants will be required to submit an online graduate admission application, official transcripts of undergraduate and (if applicable) graduate course work, and a statement of career and educational goals. All materials are submitted through the online application.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/gradcertificates
UCENT 400
spa@asu.edu
602-496-0450

## Public Policy (Environmental Policy), MPP (PPPUPEPMPP)

Online Degree Search Title: Public Policy (Environmental Policy)

Campus: Downtown Phoenix

## Program Description:

The MPP program with a concentration in environmental policy prepares students at the master's degree level to apply sustainability principles and approaches to careers in a variety of fields that address environmental and, inevitably, human challenges. Students with a concentration in environmental policy will have the knowledge base and skills to bring sustainability solutions to corporate, government and nonprofit sectors. The concentration begins by building a foundation in environmental policy and theory through the core course work, followed by one elective that develops and deepens student expertise in specific areas and issues. The concentration is uniquely positioned to allow students to build careers in public policy analysis and administration, international development and nonprofit organizations.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).
required core courses: ( 27 credit hours)*

PAF 501 Public Service Research I (3)
PAF 502 Public Service Research II (3)
PAF 504 Microeconomics of Public Policy I (3)
PAF 505 Public Policy Analysis (3)
PAF 540 Advanced Policy Analysis (3)
PAF 541 Program Evaluation (3)
PAF 570 Microeconomics of Public Policy II (3)
PAF 573 Applied Econometrics (3)
PAF 574 Diversity, Ethics and Leading Public Change (3)
required concentration courses: (6 credit hours)

PAF 545/SOS 545 Organizations, Sustainability and Public Policy (3)
PAF 546 Environmental Policy and Management (3)
electives: (6 credit hours; choose two)

CRD 572 Community and Social Innovations (3)
PAF 584 Internship (3)
PUP 548 Planning for Sustainable Communities (3)
PUP 565 Sustainable Urbanism (3)
SOS 512 Sustainable Resource Allocation (3)
SOS 513 Science for Sustainability (3)
SOS 514 Human Dimensions of Sustainability (3)
SOS 517 Sustainability and Enterprise (3)
SOS 530 International Development and Sustainability (3)
SOS 532 Sustainable Urban Dynamics (3)
SOS 533 Sustainable Water (3)
SOS 534 Sustainable Energy and Material Use (3)
SOS 536 Food System Sustainability (3)

SOS 553 Ecological Anthropology (3)
SOS 591 Topic: Adaptation, Resilience and Transformation (3)
SOS 591 Topic: Environmental Ethics and Policy Goals (3)
SOS 598 Topic: Human and Social Dimensions of Global Climate Change (3)
SOS 598 Topic: Sustainable Futures Studio (3)
SOS 598 Topic: Urban Ecological Systems (3)
SOS 598 Topic: US Energy: Pathways to Sustainability (3)
TDM 570 Sustainable Tourism (3)
culminating experience: (3 credit hours; choose one)

PAF 509 Public Affairs Capstone (3)
PAF 579 Public Policy Capstone (3)
*Students enrolling in core Master of Public Policy courses must demonstrate minimum competency in statistics and American national government. Courses taken to fulfill competencies do not count toward the 42 credit hour degree program. Completion of prerequisite courses is not a requirement for admission but must be completed within one semester after starting the program.

## Admission Requirements:

All applicants must submit the following materials. All materials should be submitted online through the ASU graduate admission application.

- an official online graduate admission application; https://asu.edu/gradapp (https://asu.edu/gradapp)
- application fee; see https://students.asu.edu/how-and-when-apply-graduate-admission (https://students.asu.edu/how-and-when-apply-graduateadmission) *
- official transcripts of all undergraduate and graduate course work
- verbal, quantitative and analytical scores on the GRE (institution code: 4007)
- three letters of recommendation**
- a one- to two-page written statement of applicant's educational and career goals***

Applicants may also submit a resume or other documents.
*Note: Fees increase after the deadline.
${ }^{* *}$ At least two letters should be from faculty or other academic staff who can evaluate applicant's academic performance.
${ }^{* * *}$ This statement also is used as a sample of the applicant's writing abilities.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. See additional requirements for international students at $\mathrm{https}: / /$ students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpp
UCENT 400
spa@asu.edu
602-496-0450

## Public Policy (Policy Informatics), MPP (PPPUPPIMPP)

Online Degree Search Title: Public Policy (Policy Informatics) MPP
Campus: Downtown Phoenix

## Program Description:

The MPP degree program in public policy (concentration in policy informatics) provides the knowledge and skills for students who seek careers that will require them to use informatics tools, models and simulations to help individuals and groups deliberate and evaluate policy decisions and to explore new governance infrastructures. This concentration emphasizes theories and research concerning decision-making, complexity theory and visualization of quantitative and qualitative information, collective intelligence, behavioral economics and persuasive technologies.

The concentration in policy informatics combines mastery of advanced methods for processing information with domain expertise that will help humans understand complex social phenomena and achieve goals within public and governance applications. The program's design responds to the need for professionals with domain knowledge who can take a problem-driven, system-level, user-oriented perspective in developing and
applying informatics systems to address societal and governance needs.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509/PAF 579).

Required Core Courses: (27 credit hours)

PAF 501 Public Service Research I (3)
PAF 502 Public Service Research II (3)
PAF 504 Microeconomics of Public Policy I (3)
PAF 505 Public Policy Analysis (3)
PAF 540 Advanced Policy Analysis (3)
PAF 541 Program Evaluation (3)
PAF 573 Advanced Regression (3)
PAF 574 Diversity, Ethics and Leading Public Change (3)
*Students enrolling in core MPP courses must demonstrate minimum competency in statistics and American national government. Courses taken to fulfill competencies do not count toward the 42-hour degree program. Completion of prerequisite courses is not a requirement for admission but must be completed within one semester after starting the program.

Required Concentration Courses: (9 credit hours)

PAF 591 Complexity in Public Policy and Management (3)
PAF 591 e-Public Administration (3)
PAF 591 Introduction to Policy Informatics (3)

Electives: (6 credit hours; choose two courses)

AML 591 Topic: Agent Based Modeling (3)
ASB 533 or SOS 532 Sustainable Urban Dynamics (3)
ASB 555 Complex Societies (3)
ASM 570 Fundamentals (3)
ASM 591 Dynamic Modeling in Social and Ecological Systems (3)
ASM 591 or BIO 591 Readings in Complexity (3)
CBS 520 Modeling and Computational Biology (3)
CSE 561 Modeling and Simulation Theory and Application (3)
PUP 598 Modeling and Simulating Urban Environments (3)

Culminating Experience: (3 credit hours; choose one)

PAF 509 Public Affairs Capstone (3)
PAF 579 Public Policy Capstone (3)

Total required credit hours: 42

## Admission Requirements:

All application materials should be submitted online through the graduate admission application. All applicants must submit the following materials:

- an official online graduate admission application, http://asu.edu/gradapp (http://asu.edu/gradapp)*
- official transcripts of all undergraduate and graduate work
- verbal, quantitative and analytical scores on the GRE (institution code: 4007) or GMAT
- three letters of recommendation (at least two from faculty or other academic staff who can evaluate applicant's academic performance)
- written statement, one- to-two pages in length, describing the applicant's educational and career goals**
*Note: Application fees increase after deadline, see https://students.asu.edu/how-and-when-apply-graduate-admission (https://students.asu.edu/how-and-when-apply-graduate-admission).
**This statement is also used as a sample of the applicant's writing abilities.

Applicants may also submit a resume or other documents.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. See additional requirements for international students at https://students.asu.edu/graduate/international (https://students.asu.edu/graduate/international).

Contact the School of Public Affairs at 602-496-0450 or email spa@asu.edu (mailto:spa@asu.edu) if there are questions about the application process.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpp
UCENT 400
spa@asu.edu
602-496-0450

## Public Policy (Science and Technology Policy), MPP (PPPUPSTMPP)

Online Degree Search Title: Public Policy (Science and Technology Policy)
Campus: Downtown Phoenix, Tempe

## Program Description:

The MPP degree program with a concentration in science and technology policy provides knowledge and skills for students seeking or advancing careers in areas where science and technology are guided by public policy or where science and technology play an integral role in the policy process. This concentration emphasizes theories and research concerning the role of science in decision-making, complexity theory, institutional design of knowledge production organizations, national innovation systems, innovation and industrial policy, technology transfer and research evaluation.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Required Core Courses: (27 credit hours)*

PAF 501 Public Service Research I (3)
PAF 502 Public Service Research II (3)
PAF 504 Microeconomics of Public Policy I (3)
PAF 505 Public Policy Analysis (3)
PAF 540 Advanced Policy Analysis (3)
PAF 541 Program Evaluation (3)
PAF 570 Microeconomics of Public Policy II (3)
PAF 573 Advanced Regression (3)
PAF 574 Diversity, Ethics and Leading Public Change (3)
*Students enrolling in core MPP courses must demonstrate minimum competency in statistics and American national government. Courses taken to fulfill competencies do not count toward the 42-hour degree program. Completion of prerequisite courses is not a requirement for admission but must be completed within one semester after starting the program.

Required Concentration Courses: (6 credit hours)

HSD 501 Science and Technology Policy (3)
PAF 591 Topic: Innovation Policy (3)

Electives: (6 credit hours; choose two courses)

HSD 502 Advanced Science and Technology Policy (3)
HSD 598 Disability Technology, Ethics and Policy (3)
HSD 598 Policy and Leadership for Systems Innovation (3)
PAF 525 Public Entrepreneurship (3)
PAF 546 Environmental Policy and Management (3)
PAF 547 Science, Technology and Public Affairs (3)

Culminating Experience: (3 credit hours; choose one course)

PAF 509 Public Affairs Capstone (3)
PAF 579 Public Policy Capstone (3)

## Admission Requirements:

All applicants must submit the following materials. All materials should be submitted online through the ASU graduate admission application.

- an official, online ASU graduate application, http://asu.edu/gradapp (http://asu.edu/gradapp)
- application fee, see https://students.asu.edu/how-and-when-apply-graduate-admission (https://students.asu.edu/how-and-when-apply-graduateadmission)*
- official transcripts of all undergraduate and graduate course work
- verbal, quantitative and analytical scores on the GRE (institution code: 4007)
- three letters of recommendation**
- a one- to two-page written statement of applicant's educational and career goals***

Applicants may also submit a resume or other documents.
*Note: Fees increase after the deadline.
${ }^{* *}$ At least two letters should be from faculty or other academic staff who can evaluate applicant's academic performance.
***This statement is also used as a sample of the applicant's writing abilities.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. See additional requirements for international students at https://graduate.asu.edu/international (https://graduate.asu.edu/international).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpp
UCENT 400
spa@asu.edu
602-496-0450

## Public Policy (Urban Policy), MPP (PPPUPUPMPP)

Online Degree Search Title: Public Policy (Urban Policy) MPP
Campus: Downtown Phoenix

## Program Description:

The MPP program in Public Policy with a concentration in Urban Policy provides knowledge and skills for students seeking or advancing careers in areas in which urban dynamics and local governance play an integral role in the policy process. This concentration emphasizes theories and research concerning urban policy analysis and economics as well as urban management, urban city government, public budgeting and finance in an urban context.

Degree Requirements: 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Breakdown of requirements:
core (24)
PAF 501 Public Service Research I (3)

PAF 502 Public Service Research II (3)

PAF 504 Microeconomics of Public Policy I (3)

PAF 505 Public Policy Analysis (3)

PAF 540 Advanced Policy Analysis (3)

PAF 541 Program Evaluation (3)

PAF 570 Microeconomics of Public Policy II (3)

PAF 573 Applied Econometrics (3)

PAF 574 Diversity, Ethics \& Leading Public Change (3)
concentration coursework (6)

PAF 506 Public Budgeting and Finance (3)

PAF 544 Urban Policy (3)
elective or research courses (6)*
culminating experience: 3 credit hours of PAF 509 Public Affairs Capstone or PAF 579 Public Policy Capstone

* Students choose two courses from ESS 510, PAF 534, PAF 571, PUP 525 or an internship as approved by the academic unit. Internship must be 584 course number.


## Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- Potential applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program. Related fields include social science disciplines, although the department may accept applicants with undergraduate degrees from all educational backgrounds provide they meet the minimum requirements for the degree program.
- Minimum of a 3.00 cumulative GPA (scale is $4.0=$ " A ") in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is $4.0=$ "A") in the applicable master's degree program.

Applicants are required to submit:.
graduate admission application and application fee

- official transcripts
- proof of English proficiency*
- three letters of recommendation**
- GRE scores
- a written statement of applicant's educational and career goals, 1-2 pages in length
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.
${ }^{* *}$ At least two should be from faculty or other academic staff who can evaluate the applicant's academic performance.

The following entry-level competencies are needed for admission to the program: an undergraduate social statistics course such as PAF 301 Applied Statistics and undergraduate course work in American National Government such as POS 310 American National Government. Students may also satisfy the American National Government competency by taking the College-Level Examination Program (CLEP) exam in American Government and receiving a passing score

Students can complete deficiency classes prior to admission to the program or within their first semester after admission. Courses taken to satisfy entry level competencies cannot be used toward the completion of the MPP degree.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/mpp
UCENT 400
spa@asu.edu

## Public Safety Leadership \& Administration (Emergency Medical Services-Mobile Integrated Healthcare), MPSLA (PPPSEMMPSL)

Online Degree Search Title: Public Safety Leadership and Administration (EMS - Mobile Integrated Health Care) (MPSLA) Campus: Online

## Program Description:

The Master of Public Safety Leadership and Administration is a graduate degree program designed primarily for public safety professionals. An advanced degree is an important key to career progression within public safety administration. Those with an advanced degree have an advantage that makes a difference as they seek to advance in their professions -- a practical understanding of public safety organization administration. Graduates of this program should expect to find employment and advancement in all levels of government agencies as well as in the private sector. The emergency medical services - mobile integrated health care concentration provides the foundations for leadership and administration of EMS organizations. This program takes a multi-professional approach to administration of EMS organizations and encompasses public policy and administration, organizational management and leadership, finance and data analysis. Students develop a platform of knowledge and skills to build a solid foundation for success within the field of EMS administration.

Degree Requirements: 33 credit hours including the required applied project course (CPP 593 or PAF 593).

Core (15)

PAF 505 Public Policy Analysis (3)

PAF 506 Public Budgeting and Finance (3)

PAF 507 Public Human Resource Management (3)

PAF 508 Organization Behavior (3)

PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration (9)

CPP 540 Foundations of Emergency Medical Services (3)

CPP 550 Community Paramedicine -- Mobile Integrated Healthcare (3)

HCD 502 Health Care Systems and Design (3)

Electives or Research (6)*

Culminating Experience (3)**

CPP 593 Applied Project (3) or

PAF 593 Applied Project (3)

* students choose two courses from a restricted list or any graduate-level CPP or PAF course with program approval
**students choose one of the applied project courses listed


## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

[^10]Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional development strategy
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field OR a bachelor's degree in a related area
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/public-safety-leadership-administration-mpsla
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Public Safety Leadership and Administration, MPSLA (PPPSLAMPSL)

Online Degree Search Title: Master of Public Safety Leadership and Administration
Campus: Downtown Phoenix, Online

## Program Description:

The MPSLA is a graduate degree program designed primarily for public safety professionals. An advanced degree is increasingly important for career progression within public safety administration. Those with an advanced degree have an advantage that makes a difference as they seek to advance in their professions --- a practical understanding of public safety organization administration. Graduates of this program should expect to find employment and advancement in all levels of government agencies as well as in private sector organizations.

Degree Requirements: 33 credit hours including the required capstone course (PAF 509 or CRJ 505).

Required Core Courses: (15 credit hours)

PAF 505 Public Policy Analysis (3)
PAF 506 Public Budgeting and Finance (3)
PAF 507 Public Human Resource Management (3)
PAF 508 Organization Behavior (3)
PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Electives: (15 credit hours; choose five courses)

CRJ 501 Seminar in Criminal Justice (3)
CRJ 510 Criminal Justice Planning and Program Evaluation (3)
CRJ 512 Seminar in Policing (3)
CRJ 513 Seminar in Courts and Sentencing (3)
CRJ 515 Seminar in Women and Crime (3)
CRJ 518 Seminar on Race/Ethnicity, Crime and Justice (3)
CRJ 553 Terrorism and Weapons of Mass Destruction (3)

PAF 552 Integrated Emergency Management (3)
PAF 574 Diversity, Ethics, and Leading Public Change (3)
CPP 591 Seminar: Community Paramedicine and Mobile Integrated Healthcare (3)
CPP 591 Seminar: Emergency Services Operations Analysis and Planning (3)
CPP 591 Seminar: Foundations of EMS Systems (3)
CRJ 514 Seminar in Corrections (3)
CRJ 520 Seminar on Violent Crime (3)
CRJ 521 Seminar on the Nature of Crime (3)
CRJ 554 Homeland Security (3)
CRJ 598 Special Topics: Police and Int'I Terrorism-Israel (3)
HCD 502 Health Care Systems and Design (3)

CPP 591 Seminar: Emergency Services Operations Analysis and Planning (3)
CPP 591 Seminar: Leadership for Innovation in Public Fire Services(3)
HCD 511 Health Economics, Policy and Payment Models (3)
HCD 520 Interdisciplinary Perspectives on Health Disparities and System Access (3)
HCD 591 Conference and Workshop: Creativity and Innovation Leadership in Health (3)
HCD 594 Conference and Workshop: Leading change in Health Organizational Systems (3)
PAF 555 Information Technology in Emergency Management (3)
PAF 561 Interoperability for Emergency Managers (3)

Culminating Experience: (3 credit hours)PAF 593 or CPP 593 Applied Project

## Admission Requirements:

Degree: minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences, environmental sciences or geography, public health, or another closely related field from a regionally accredited college or university

GPA: minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the applicable master's degree

English Proficiency Requirement: The English proficiency requirements are the same as the Division of Graduate Education requirement. An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Required Admission Examinations: none

Letters of Recommendation: two letters of recommendation

A written statement, at least one-page in length, which describes the applicant's educational and career goals and long-term professional development strategy

Current employment in an organization in this field or at least two years of prior professional experience in this or a related field or a bachelor's degree in a related area

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/graduate/master-public-safety-leadership-and-administration)

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/public-safety-leadership-administration-mpsla
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Public Safety Leadership and Administration (Executive Fire Administration), MPSLA (PPPSEFMPSL)

Online Degree Search Title: Public Safety Leadership and Administration (Executive Fire Administration) (MPSLA)

## Campus: Online

## Program Description:

The Master of Public Safety Leadership and Administration is a graduate degree program designed primarily for public safety professionals. An advanced degree is an important key to career progression within public safety administration. Those with an advanced degree have an advantage that makes a difference as they seek to advance in their professions -- a practical understanding of public safety organization administration.
Graduates of this program should expect to find employment and advancement in all levels of government agencies as well as in the private sector. The executive fire administration concentration program prepares graduates to handle the challenges facing chief officers. From strategic planning, public policy and administration, leadership and organizational management, data analysis, finance and technology, students will develop a platform of knowledge and skills to build a solid foundation for success within the field of executive fire administration.

Degree Requirements: 33 credit hours including the required applied project course (CPP 593 or PAF 593).

Core (15)

PAF 505 Public Policy Analysis (3)
PAF 506 Public Budgeting and Finance (3)

PAF 507 Public Human Resource Management (3)

PAF 508 Organization Behavior (3)

PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration Courses (9)

CPP 530 Leadership for Innovation in Public Fire Services (3)

CPP 560 Emergency Services Operations Analysis and Planning (3)

PAF 560 Community Resilience (3)

Elective or Research (6)*

Culminating Experience (3)**

CPP 593 Applied Project (3) or

PAF 593 Applied Project (3)

* students choose two courses from a restricted list or any graduate-level CPP or PAF course with program approval
**students choose one of the applied project courses listed


## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional development strategy
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field OR a bachelor's degree in a related area
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Contact Information:
Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/public-safety-leadership-administration-mpsla
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Public Safety Leadership and Administration (Executive Police Administration), MPSLA (PPPSEPMPSL)

Online Degree Search Title: Public Safety Leadership and Administration (Executive Police Administration) (MPSLA)
Campus: Online

## Program Description:

The Master of Public Safety Leadership and Administration is a graduate degree program designed primarily for public safety professionals. An advanced degree is an important key to career progression within public safety administration. Those with an advanced degree have an advantage that makes a difference as they seek to advance in their professions -- a practical understanding of public safety organization administration. Graduates of this program should expect to find employment and advancement in all levels of government agencies as well as in the private sector. The executive police administration concentration provides law enforcement professionals with the highly specialized knowledge and practical skills required to rise to leadership positions in a 21st century law enforcement organization. This concentration enhances the leadership, management and administrative skills, knowledge and ability of present and future senior and mid-level managers and addresses the critical areas in management of a contemporary law enforcement agency.

Degree Requirements: 33 credit hours including the required applied project course (CPP 593 or PAF 593).

Core (15)

PAF 505 Public Policy Analysis (3)

PAF 506 Public Budgeting and Finance (3)

PAF 507 Public Human Resource Management (3)

PAF 508 Organization Behavior (3)

PAF 571 Geographic Information Systems (GIS) and Analysis (3)

Concentration Courses (12)

CRJ 501 Seminar in Criminal Justice (3)

CRJ 510 Criminal Justice Planning and Program Evaluation (3)

CRJ 516 Seminar in Criminal Justice Organization and Management (3)

CRJ 518 Seminar on Race/Ethnicity, Crime, and Justice (3)

Elective or Research (3)*

Culminating Experience (3)**

CPP 593 Applied Project (3) or

PAF 593 Applied Project (3)

* students choose one course from a restricted list or any graduate-level CPP, CRJ or PAF course with program approval
**students choose one of the applied project courses listed


## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
- two letters of recommendation
- a written statement, at least one page in length, which describes the applicant's educational and career goals and long-term professional development strategy
- evidence of current employment in an organization in this field or at least two years prior professional experience in this or a related field OR a bachelor's degree in a related area
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Contact Information:
Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://publicservice.asu.edu/content/public-safety-leadership-administration-mpsla
UCENT 780
publicservice.recruitment@asu.edu
602-496-0600

## Social Entrepreneurship and Community Development (certificate), Certificate (PPSECDGRCT)

Online Degree Search Title: Social Entrepreneurship and Community Development (Graduate Cert)
Campus: Downtown Phoenix, Online

## Program Description:

The social entrepreneurship and community development graduate certificate, offered through the School of Community Resources and Development, provides a framework for harnessing entrepreneurial and enterprise opportunities, creating transformative responses to challenges prevalent in societies and communities. This transdisciplinary program combines social entrepreneurship with innovative community development, providing a basis for exploring capacity building and fostering positive change for organizations, corporations, societies and economies. The certificate complements well the Master of Nonprofit Studies program for students interested in pursuing their degree and social entrepreneurship certificate. Consisting of 15 credit hours of graduate-level course work, the certificate is designed for students studying nonprofit leadership and management, social entrepreneurship, public policy and related fields across disciplines and includes a hands-on portfolio component.

Degree Requirements: 15 credit hours..

Required courses: ( 9 credit hours)

NLM 520 Financial and Resource Management (3)
NLM 562 Social Entrepreneurship (3)
NLM 572 Community and Social Innovation (3)

Elective courses (6 credit hours)

## Admission Requirements:

Applicants must complete the online graduate admission application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required, with a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of the program.

A Test of English as a Foreign Language (TOEFL) score is required from any applicant whose native language is not English (regardless of current residency). Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-social-entrepreneurship-community-development?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu/
UCENT 550
nonprofit@asu.edu
602-496-0153

## Social Work, MSW (PPSWDMSW)

Online Degree Search Title: Social Work - Standard Program (MSW)
Campus: Downtown Phoenix, Tucson, Online

## Program Description:

The professional program leading to the MSW degree prepares social workers for advanced professional social work practice. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations, particularly in the Southwest. The Master of Social Work program is accredited by the Council on Social Work Education.

Degree Requirements: 45 credit hours and a portfolio, or 45 credit hours and a thesis, or 45 credit hours and an applied project (SWG 593 ), or 45 credit hours including the required capstone course (SWG 621), or 60 credit hours and a portfolio (MSW/MPA dual degree), or 60 credit hours and a thesis (MSW/MPA dual degree), or 60 credit hours and an applied project (SWG 593), or 60 credit hours including the required capstone course (SWG 621) (MSW/MPA dual degree).

Students begin the standard Master of Social Work program in the fall, and in the fall or spring for the online Master of Social Work program. The
program may be completed within four semesters (full time) or six semesters (part time). It is a 45 to 60 credit hour program, including course work and field instruction. It is divided into a foundation year ( 30 credit hours of core curriculum) taken by all students and a concentration year ( 30 credit hours).

The foundation year includes basic courses in direct practice, organizational and community change, social policy, human behavior and research.

In the second year, students pursue a concentration in one of the following:

- advanced direct practice
- advanced generalist
- policy, administration and community practice

Students who pursue the advanced direct practice concentration also select one of the following three specializations:

- children, youth and families
- heath, behavioral health
- public child welfare

Students are required to complete two internships: a foundation field placement (480 hours) and a concentration field placement (480 hours) in a different setting

Culminating Events: The culminating events that are available for on-campus students are SWG 599 Thesis, SWG 593 Applied Project, SWG 621 Capstone Course and the master's portfolio. The culminating events that are available for online students are SWG 593 Applied Project, SWG 621 Capstone Course and the master's degree portfolio. The academic unit will advise and monitor the online campus students to ensure they choose the appropriate culminating event.

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Juris Doctor (JD)
Public Administration (MPA) - Downtown Phoenix

## Admission Requirements:

Please see the program website for application deadlines. Applicants admitted to the standard Master of Social Work degree program begin classes in the fall, and applicants admitted to the online Master of Social Work degree program begin classes in the fall or the spring.

All applicants must have 120 hours of volunteer or work experience in social services during a six-month period within the past five years.

All applicants must submit the following materials. All required admission materials are submitted directly to Graduate Admission Services at https://graduate.asu.edu/ (https://graduate.asu.edu/). Contact the School of Social Work at 602-496-0800 if there are questions about the application process.

- online graduate admission application
- application fee
- official transcripts of all undergraduate and graduate work
- three letters of reference*
- professional resume that includes volunteer and paid work experience
- statement of educational and career goals**
- signed standards of ethical and professional behavior form
*A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor or, if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor.
**Guidelines for writing the statement of educational and career goals can be found at https://socialwork.asu.edu/content/msw-applicationproceduresmaterials (https://socialwork.asu.edu/content/msw-application-proceduresmaterials)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Test scores from either the GRE or the Miller Analogies Test are required only if the applicant's junior and senior GPA was below a 3.20 (on a 4.00 scale).

The School of Social Work requires one of the following:

- undergraduate degree with 30 credit hours in liberal arts courses at the undergraduate or graduate level
- Bachelor of Social Work from a Council on Social Work Education-accredited school of social work
- liberal arts undergraduate degree

All students are required to successfully complete a course in human biology before enrollment in the graduate program and a course in statistics, either by Dec. 31 or before registering for SWG 519.

## Part-time Program

Students are admitted each fall to a planned part-time program and for the Master of Social Work online degree program in the fall or spring. Students interested in this option must specifically apply to the part-time program and complete it in accordance with the plan developed to finish the degree in three years.

Transfer Credit

Upon recommendation of the admission committee, the first year of graduate study (up to 30 graduate credit hours) earned at another Council on Social Work Education-accredited school of social work may be transferred and applied toward the Master of Social Work degree program at ASU. Under these circumstances, the student must complete the second full year of graduate study (at least 30 credit hours of graduate work) at ASU. Transfer work must have been completed within three years of the semester and year of admission to the Master of Social Work degree program at ASU with a grade of "B" ( 3.00 on a 4.00 scale) or better.

Exemption and Waiver Examinations

The number of hours required to complete the standard Master of Social Work program ranges from 45 to 60 credit hours. In addition to transferring in credit, per the recommendation of the School of Social Work director and the Master of Social Work coordinator, admitted students may meet requirements of up to 15 hours of credit toward the degree by exempting up to 15 hours of foundation course work without examination or successfully completing examinations in SWG 501, SWG 502 or SWG 519. Please note that, when applicable, the academic unit will provide a rationale for exemption for students if the student is not from a Bachelor of Social Work program accredited by the Council on Social Work Education

Concurrent degrees are currently unavailable for the online Master of Social Work degree program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/graduate/master-social-work-social-work)

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu/
UCENT 800
social.work@asu.edu
602-496-0800

## Social Work, PHD (PPSW2PHD)

Online Degree Search Title: Social Work (PhD)
Campus: Downtown Phoenix

## Program Description:

The purpose of the doctoral program in social work is to prepare future social work scholars. While there are many possible definitions of scholarship, the Arizona State University School of Social Work adheres to a broad definition.

A scholar in social work engages in research, teaching and service. The program introduces students to the complex range of roles and responsibilities of faculty and other social work roles of leadership. Critical thinking and creativity in research, teaching and service are at the core of the program.

Given the cultural and economic diversity of the Southwest, the program also strives to elaborate on the human potential embedded in the region's distinct experiences and perspectives. The university offers opportunities for scholarship integrating diverse cultural experiences such as those offered through specialized programs, including American Indian studies and Chicana/o studies, African and African American studies and Asian Pacific American studies. We hope our graduates will play key roles in integrating diversity in their social welfare activities with local, state and regional groups

- applied social work research in diverse community settings and populations of the Southwest
- participation in collegial decision-making
- participation in field education and community services
- teaching, from syllabus development to classroom teaching across the professional continuum

Students are expected to participate fully in research teaching and field liaison activities during their course of studies.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program requires students to take a minimum of 36 course credit hours beyond the MSW and 84 beyond the bachelor's degree. Students may need to take additional course work to achieve the competency requirements set by the program or set by their graduate supervisory committees. Students must also take a minimum of 24 credit hours of dissertation related research (12 hours of SWG 792 and 12 hours of SWG 799).

## Residency

Within the first year of matriculation, all students must complete the School of Social Work residency requirement (a minimum of nine credit hours in each semester of consecutive fall/spring or spring/fall semesters excluding summers).

## Foreign Language Requirement

None.

Qualifying Examination

Students are given a qualifying examination in the semester following the completion of the first 18 hours of approved doctoral course work. Students who fail the examination may retake it. Students failing the qualifying examination twice will be dropped from the program.

Comprehensive Examination

Upon completion of course work and the qualifying examination, but before beginning dissertation research, students are given a written examination covering research, theory and methods in their substantive areas. If students should fail one or more components of the examination, a reexamination may be administered no sooner than three months and no later than one year from the date of the original examination. Approval of the reexamination must be obtained from the supervisory committee and dean of graduate studies.

Research and Dissertation Requirements

Each candidate must register for a minimum of 12 hours of research credit (SWG 792) and 12 hours of dissertation credit (SWG 799).

## Final Examination

The final oral examination in defense of the dissertation is scheduled and conducted by the student's dissertation committee. A candidate must pass the final examination within five years after completing the comprehensive examination.

The following courses are required:

- nine hours of directed electives in an identified and chair-approved substantive area of which no more than three of these hours may be used in readings and conference or independent study courses
- three hours of theory course in a social science discipline
- 12 hours of required 700 -level social work courses approved by the doctoral program committee
- 12 hours of research methods and statistics courses selected from an approved list provided by the doctoral program committee

Once the minimum 36 credit hours are completed, students are also required to register for 24 hours of dissertation research credit -- SWG 792 before proposal defense and SWG 799 after. Students must be registered for at least one credit hour during the semester (including summer) when they do their dissertation proposal defense. At least one of the dissertation hours must be taken in the semester the student expects to defend his or her dissertation.

## Admission Requirements:

Criteria

Admission to the doctoral program in the School of Social Work is based on the following criteria:

- an MSW from an accredited school of social work, preferably with two or more years of post-degree employment in human services*
- experience in social work teaching or research and other scholarly activities
- experience with diverse populations
- goodness-of-fit with program goals
- good professional standing
undergraduate and graduate GPA
- quality and extensiveness of social work experience
- research potential and creativity as demonstrated in requested essays and references
- scores of the GRE, with emphasis on verbal and analytic scores

Admission to the doctoral program requires completion of all admission requirements and procedures set forth by the Division of Graduate Education

Please see the program website for application deadlines.

Application

All applicants must submit the following materials. All required admission materials are submitted directly to Graduate Admission Services at https://students.asu.edu/graduate (https://students.asu.edu/graduate). Contact the School of Social Work at 602-496-0800 if there are questions about the application process.

- a completed online graduate application
- application fee
- official transcripts of all undergraduate and graduate work
curriculum vitae or resume
- GRE test scores
- personal statement**
- proof of English proficiency***
- three letters of reference
- required writing sample: social problem essay
- optional writing sample****
*Though an MSW is preferred, exceptions may be made for students with a BSW from an accredited school of social work and a master's degree in a related field and for students from countries without accreditation.
${ }^{* *}$ Guidelines for writing the statement can be found at: https://socialwork.asu.edu/content/application-and-admission (https://socialwork.asu.edu/content/application-and-admission) under "PhD Application and Admission Information."
${ }^{* * *}$ An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.
****Applicants have the option of submitting a sample of their written work. Examples include a referred journal article, a class paper, and a professional report such as one might write in an agency setting. The writing sample should illustrate the applicant's ability to succeed in the doctoral program. Guidelines for writing the statement can be found at: https://socialwork.asu.edu/content/application-and-admission (https://socialwork.asu.edu/content/application-and-admission).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of School of Social Work
https://socialwork.asu.edu/
UCENT 800
social.work@asu.edu
602-496-0800

## Social Work (Advanced Direct Practice), MSW (PPAPDTMSW)

Online Degree Search Title: Social Work - Advanced Standing - Direct Practice (MSW)
Campus: Downtown Phoenix, Tucson

## Program Description:

The professional program leading to the MSW in social work program prepares social workers for advanced direct practice. The program is designed to prepare social workers who are capable of responding effectively to the needs of special populations in the Southwest. This program is located at the Downtown Phoenix campus and in Tucson. It is accredited by the Council on Social Work Education.

Degree Requirements: 39 credit hours and a thesis, or 39 credit hours including the required capstone course (SWG 621).

Students must start the program in summer (beginning with the first summer session) and complete three credit hours in each six-week summer session and three credit hours during the eight-week session, for a total of nine credit hours. The seven credit hours of summer courses are offered in Phoenix only. The summer practicum is available in Tucson. The remainder of the program is completed within two semesters (full time).

Students complete their practicum during the fall and spring semesters and select one of three specializations: children, youth and families health; health, behavioral health; or public child welfare. Students must also complete a capstone course.

Summer Session Course Work

SWG 516 Social Work Skills Seminar (3)
SWG 598 ST: Advanced Standing Bridge Seminar I (3)
SWG 598 ST: Advanced Standing Bridge Seminar II (3)

The following specialization courses are required:

Children, Youth and Families

SWG 606 Assessment of Mental Disorders (3)
SWG 608 Ecological Approach to Practice with Children, Youth and Families (3)
SWG 617 Advanced Social Work Practice with Children and Adolescents (3)
SWG 619 Practice-Oriented Research (3)
SWG 621 Integrative Seminar
SWG 641 Advanced Practicum: Direct Practice I (3)
SWG 642 Advanced Practicum: Direct Practice II (3)
Electives: Two electives must be from an approved list of electives. (9)

Health, Behavioral Health

SWG 603 Practice in Health/Behavioral Health Settings (3)
SWG 606 Assessment of Mental Disorders (3)
SWG 619 Practice-Oriented Research (3)
SWG 621 Integrative Seminar (3)
SWG 641 Advanced Practicum: Direct Practice I (3)
SWG 642 Advanced Practicum: Direct Practice II (3)

Choose one of the following courses:

SWG 604 Advanced Social Work Practice in Health (3)
SWG 613 Advanced Social Work Practice in Behavioral Health (3)
Electives: Two electives must be from an approved list of electives. (9)

Public Child Welfare

SWG 606 Assessment of Mental Disorders (3)
SWG 608 Ecological Approach to Practice with Children, Youth and Families (3)
SWG 609 Advanced Social Work Practice with Child Welfare Families (3)
SWG 619 Practice-Oriented Research (3)
SWG 621 Integrative Seminar (3)
SWG 633 Child Welfare Services (3)
SWG 641 Advanced Practicum: Direct Practice I (3)
SWG 642 Advanced Practicum: Direct Practice II (3)
Electives: The electives must be approved by Child Welfare Training Project staff. (6)

## Admission Requirements:

Applicants must have a BSW from a Council on Social Work Education-accredited program with at least a 3.20 GPA (on a 4.00 scale) in the last two years of work leading to the BSW (junior and senior GPA). Applicants must have received their BSW no more than six years prior to the date of admission to the MSW program. All applicants are required to have completed a course in human biology and a course in statistics before enrolling in the advanced standing program.

Please see the program website for application deadlines. Applicants admitted to the advanced standing program begin classes in the summer.

All applicants must submit the following materials. All required admission materials are submitted directly to the Graduate Admission Services at https://students.asu.edu/graduate (https://students.asu.edu/graduate). Contact the School of Social Work at 602-496-0800 if there are questions about the application process.

- online graduate admission application
- application fee
- original transcripts of all undergraduate and graduate work
- three letters of reference*
- professional resume that includes volunteer and paid work experience
- statement of educational and career goals**
*A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor or, if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor.
**Guidelines for writing the statement can be found at: https://socialwork.asu.edu/content/msw-application-proceduresmaterials (https://socialwork.asu.edu/content/msw-application-proceduresmaterials)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu/
UCENT 800
social.work@asu.edu
602-496-0800

## Social Work (Planning, Administration and Community Practice), MSW (PPCPDTMSW)

Online Degree Search Title: Social Work - Advanced Standing - (Planning, Administration and Community Practice) (MSW)
Campus: Downtown Phoenix, Tucson

## Program Description:

The professional program leading to the MSW degree prepares social workers for leadership and effective practice in macro social work positions. The curriculum is designed to provide students with knowledge, skill and practice opportunities in the areas of program planning and evaluation, administration, policy analysis and advocacy, and community practice. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations in the Southwest. The master's degree program is accredited by the Council on Social Work Education and is located at the Downtown Phoenix campus and in Tucson.

Degree Requirements: 39 credit hours and a portfolio, or 39 credit hours and a thesis.

Students must start the program in summer (beginning with the first summer session) and complete three credit hours in each six-week summer session and three credit hours during the eight-week session, for a total of nine credit hours. The remainder of the program is completed within two semesters (full time).

Students continue with their practicum during the fall and spring semesters. The culminating experience is a portfolio or thesis.

## Summer Session Course Work

SWG 516 Social Work Skills Seminar (3)
SWG 598 ST: Advanced Standing Bridge Seminar I (3)
SWG 598 ST: Advanced Standing Bridge Seminar II (3)

Planning, Administration and Community Practice (PAC)

SWG 623 Agency and Community-Based Research in Social Work (3)
SWG 632 Social Policy and Services II (3)
SWG 643 Advanced Practicum: Planning, Social Work Administration, and Community Practice I (3)
SWG 644 Advanced Practicum: Planning, Social Work Administration, and Community Practice II (3)
SWG 681 Social Work Administration (3)
SWG 682 Community Participation Strategies (3)
*Electives may be selected from offerings at the School of Social Work or courses offered through other departments with the approval of the MSW program coordinator.

## Admission Requirements:

Applicants must have a BSW from a Council on Social Work Education-accredited program, with at least a 3.20 GPA (on a 4.00 scale) in the last two years of work leading to the BSW (junior and senior GPA). Applicants must have received their BSW no more than six years prior to the date of admission to the MSW program. All applicants are required to have completed a course in human biology and a course in statistics before enrollment in the advanced standing program.

Please see the program website for application deadlines. Applicants admitted to the advanced standing program begin classes in the summer.
All applicants must submit the following materials. All required admission materials are submitted directly to Graduate Admission Services at https://students.asu.edu/graduate (https://students.asu.edu/graduate).

- online graduate admission application
- application fee
- official transcripts of all undergraduate and graduate work sent to the Division of Graduate Education
- three letters of reference*
- professional resume that includes volunteer and paid work experience
- statement of educational and career goals**
*A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor or, if employed in a social work-related job for two or more years, from the applicant's supervisor.
**Guidelines for writing the statement can be found at: https://socialwork.asu.edu/content/msw-application-proceduresmaterials (https://socialwork.asu.edu/content/msw-application-proceduresmaterials)

Contact the School of Social Work at 602-496-0800 if there are any questions about the application process.
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu/
UCENT 800
social.work@asu.edu
602-496-0800

## Social Work - Advanced Standing, MSW (PPASWMSW)

Online Degree Search Title: Social Work - Advanced Generalist (MSW)
Campus: Downtown Phoenix

## Program Description:

The professional program leading to the MSW degree prepares social workers with the knowledge, skills and values to practice as advanced generalists. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations in the Southwest. The program is accredited by the Council on Social Work Education and is located at the Downtown Phoenix campus.

Degree Requirements: 39 credit hours and an applied project.

Students must start the program in summer (beginning with the first summer session) and complete three credit hours in each summer session, for a total of six hours. The remainder of the program can be completed within two semesters (full time) or four semesters (part time).

Students also complete one internship and an applied project.

SWG 598 ST: Advanced Standing Bridge Seminar (3)
SWG 598 ST: Advanced Standing Bridge Seminar (3)

Advanced Generalist Course Work

SWG 598 Advanced Social Work Practice and Ethics (3)
SWG 610 Advanced Generalist SW Practice III (3)
SWG 614 Advanced Generalist SW Practice IV (3)
SWG 632 Social Policy/Services II (3)
SWG 645 Professional Experience III (3)
SWG 646 Professional Experience IV (3)
SWG 692 Research (3)
SWG 693 Applied Project (3)
Electives must be from the approved list of electives (6)

## Admission Requirements:

Applicants must have a BSW from a Council on Social Work Education-accredited program with at least a 3.20 GPA (on a 4.00 scale) in the last two years of work leading to the BSW (junior and senior GPA). Applicants must have received their BSW no more than six years prior to the date of admission to the MSW program. All applicants are required to have completed a course in human biology and a course in statistics prior to enrollment in the advanced standing program.

Please see the program website for application deadlines.

All applicants must submit the following materials. All required admission materials are submitted directly to the Graduate Admission Services at https://students.asu.edu/graduate (https://students.asu.edu/graduate). Contact the School of Social Work at 602-496-0800 if there are questions about the application process.

- online graduate admission application
- application fee
- official transcripts of all undergraduate and graduate work
- three letters of reference*
- professional resume that includes volunteer and paid work experience
- statement of educational and career goals**
*A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor or, if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor.
**Guidelines for writing the statement can be found at: https://socialwork.asu.edu/content/msw-application-proceduresmaterials (https://socialwork.asu.edu/content/msw-application-proceduresmaterials)

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu
UCENT 800
social.work@asu.edu
602-496-0800

## Sustainable Tourism, MAS (PPSUSTMAS)

Online Degree Search Title: Sustainable Tourism (MAS)
Campus: Online

## Program Description:

Students in the MAS degree program in sustainable tourism receive a comprehensive education with a focus on the environmental, economic and social aspects of tourism, equipping them with the skills necessary to create pioneering sustainable development solutions to the challenges facing tourism today. This holistic curriculum focuses on integrating all three pillars of sustainability into existing tourism theories and concepts. The program prepares future sustainable tourism professionals to meet the increasing demand for people trained in sustainability practices and the

Degree Requirements: 31 credit hours including the required applied project course (TDM 593).

Core Course Requirements: ( 24 credit hours)

CRD 569 Advanced Tourism and Recreation Studies (3)
TDM 520 Sustainable Thinking in Tourism (3)
TDM 521 Sustainable Thinking in Tourism II (3)
TDM 530 Sustainable Tourism Destination Planning and Management I (3)
TDM 531 Sustainable Destination Planning and Management II (3)
TDM 540 Sustainable Food Management in Tourism (3)
TDM 550 Managing the Sustainable Tourism Business (3)
TDM 570 Sustainable Tourism (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Tourism Development and Management, BS
Tourism Development and Management (Resort and Hotel Leadership), BS
Tourism Development and Management (Sustainable Tourism), BS
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

Admission Requirements: • submission of the online graduate admission application

- minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as tourism, hospitality, sustainability, environmental studies, business, geography or planning
- minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's bachelor's degree program
- three letters of recommendation*
- proof of English language proficiency**
*The online application will require three letters of recommendation; these should be from current or former employers, current or former faculty members, or others who are familiar with the applicant's scholarly and professional abilities and characteristics. Required are the names, email addresses, titles and organizations from whom the student will be requesting recommendations. The three referees will be emailed a link to complete an online recommendation form.
**A Test of English as a Foreign Language (TOEFL) is required for any applicant whose native language is not English, regardless of current residency, https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency).

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-advanced-study-sustainable-tourism?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
http://scrd.asu.edu/
UCENT 550
scrd@asu.edu
602-496-0550

## Sustainable Tourism (certificate), Certificate (PPSTGRCT)

Online Degree Search Title: Sustainable Tourism (Cert)
Campus: Online

## Program Description:

The online graduate certificate in sustainable tourism, offered by the School of Community Resources and Development, is intended for professionals who work in or desire to work in the tourism industry. The program addresses the unique character of sustainability and sustainable practices in tourism development and management. Students interested in sustainable tourism management explore the practice of management
and development of sustainable tourism businesses and destinations.

Students who complete the 18 credit hour certificate will have knowledge in topics such as the integration of economic, social and environmental aspects of sustainability as it relates to tourism; conducting sustainability audits for destinations and businesses; community impacts of tourism; and sustainable destination and business planning and management.

The program allows graduates enhanced recognition and credentials in an area experiencing a great deal of interest and growth. Students in the program will be able to further their careers by obtaining advanced education specific to sustainability practices in tourism.

Degree Requirements: 18 credit hours.

Core Required Courses:

TDM 520 Sustainable Thinking in Tourism I (3)
TDM 521 Sustainable Thinking in Tourism II (2)
TDM 530 Sustainable Destination Planning and Management I (3)
TDM 531 Sustainable Destination Planning and Management II (2)
TDM 561 Best Practices Workshop Preparation (1 credit-Fall B)
TDM 562 Best Practices Workshop Presentation (1)
TDM 570 Sustainable Tourism (3)

Electives: (choose one)

TDM 540 Sustainable Food Management in Tourism (3)
TDM 550 Managing the Sustainable Tourism Business (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Admission Requirements:

All applicants must complete the online graduate admission application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required, with a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's bachelor's degree program.

Two letters of recommendation from current or former employers, current or former faculty members, or others who are familiar with the applicant's scholarly and professional abilities and characteristics, are to be submitted through the online application.

The Test of English as a Foreign Language (TOEFL) is required for any applicant whose native language is not English (regardless of current residency). Please visit https://students.asu.edu/graduate/proficiency (https://students.asu.edu/graduate/proficiency) for more information.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development https://scrd.asu.edu/
UCENT 550
scrd@asu.edu
602-496-1056

## Trauma and Bereavement (certificate), Certificate (HSCTBGRCT)

Online Degree Search Title: Trauma and Bereavement (Grad Certificate)
Campus: Downtown Phoenix

## Program Description:

There is a growing need in society for health care workers and clinicians to be better prepared to help clients and patients experiencing trauma. The School of Social Work graduate certificate program in trauma and bereavement prepares individuals to work in the field of death and dying as well as trauma and bereavement in clinical, organizational and administrative settings. The program provides students with enhanced knowledge about grief responses and the effects of trauma and opportunities for students to research an often under-explored topic, while helping transform the sociopolitical management of grief, traumatic losses and end-of-life issues in contemporary society.

In addition to tuition and class fees, there is a $\$ 500$ one-time program fee.

Degree Requirements: 15 credit hours.

The certificate requires 15 credit hours of graduate course work and a culminating experience: Research/Applied Project/Internship (3).

## Admission Requirements:

Please see the program website for application deadlines.

All applicants must submit the online graduate admission application, official transcripts (if not on file with ASU) and the application fee.

In addition, the following materials are to be submitted to the School of Social Work:

- two- to four-page, doubled-spaced, personal statement (guidelines are listed on the application)
- resume
- School of Social Work certificate application (available on the department website)
- three references, on the forms available on the department webpage

No more than two certificate courses may be completed before applying for admission to the certificate program.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the College of Public Service and Community Solutions.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu/
UCENT 800
social.work@asu.edu
602-496-0800

## Sustainability, School of

## Complex Adaptive Systems Science (certificate), Certificate (SUCASGRCT)

Online Degree Search Title: Complex Adaptive Systems Science Certificate

Campus: Downtown Phoenix, Polytechnic, Tempe

## Program Description:

The complex adaptive systems science graduate certificate trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive system science at Arizona State University and emphasizes the value of a complex adaptive systems perspective to give science better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines. Students pursuing the certificate will need to have a complex adaptive systems science faculty member on their supervisory committee.

Degree Requirements: 15 credit hours
core course credit hours (12)
elective course credit hours (3)

## Admission Requirements:

All students must be enrolled and in good standing in an ASU doctoral program or be accepted into such a program for incoming students.

Students must complete an application and submit a statement of intent to the complex adaptive system science graduate faculty as well as a copy of their current transcript and a letter of support from an ASU faculty member (for existing ASU students) or other faculty member (for incoming students).

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/complex-adaptive-systems-certificate/
WGHL 108
SOSGradSunDevil@asu.edu
480-727-6963
Global Sustainability Leadership (certificate), Certificate (SUSUSGGRCT)
Online Degree Search Title: Global Sustainability Leadership (Graduate Certificate)
Campus: Online

## Program Description:

The graduate certificate in global sustainability leadership will provide training to U.S. Army and Army National Guard leaders (e.g., field-grade officers, senior civilians and state environmental program managers) to enhance their ability to instill and manage sustainable practices throughout the Army and Army National Guard. Courses will emphasize providing leadership across lines of operation and areas of responsibility. The program emphasizes the application of sustainability tools, techniques and concepts to issues on bases and installations in the U.S., Europe and Asia, and to bases in Iraq, Afghanistan or other areas to which the Army may be deployed.

Degree Requirements: 15 credit hours

Students are expected earn a "B" (3.00) or better in each course. It is also expected that they complete the program in three years, but they can finish the program in one or two years depending on how many courses they take each semester.

Admission Requirements: • An applicant must be a solider or civilian in the Army or Army National Guard.

- A minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university is required.
- A minimum of a 3.00 cumulative GPA ( $4.00=$ "A" scale) in the last 60 hours of a student's bachelor's program is required.
- A resume or curriculum vitae is optional.
- A statement of intent is required (details are noted in the application).

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/certificates/graduate-certificate-sustainability-leadership?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/
WGHL 108
schoolofsustainability@asu.edu
480-727-6963
Sustainability, MA (SUSUSTMA)
Online Degree Search Title: Sustainability (MA)
Campus: Tempe

## Program Description:

The MA in sustainability is a research-oriented degree that culminates with research writing (either a thesis or capstone in the form of a publishable, scientific paper). The program focuses on knowledge generation and designing new ways to address sustainability challenges and prepares students for designing and conducting transdisciplinary research. Although the graduate degree programs emphasize the integration of a broad range of expertise in student training, this master's degree program is best suited to students inclined toward social sciences, humanities, planning or related fields and who are interested in a career in research or academia. Students learn how different disciplines view and approach the
challenges of sustainability in theory, research and practice. They develop the academic and technical skills as well as the ethical insights that will help them understand, research and provide solutions to complex sustainability challenges at the local, regional, national and global levels. Students can also apply to participate in the Master's International Peace Corps Program or the USAID Global Development Research Program, which works in conjunction with this program.

All sustainability graduate students will possess:

- an understanding of the need for a transdisciplinary approach to solving sustainability challenges
- the ability to communicate their work to professionals in other disciplines and to policymakers and the general public
- the breadth of vision to recognize the interconnectedness of social, economic, environmental and technical systems
- the critical-thinking skills to approach sustainability challenges from a systems perspective
the skills needed to work effectively in interdisciplinary teams
-the technical skills to formulate and solve problems at the appropriate scale

Degree Requirements: 37 credit hours and a thesis, or 37 credit hours including a capstone course (SOS 596).

Each student will formulate a plan of study in consultation with their supervisory committee. The master's degree program is divided into the following:

Core: (19 credit hours)
SOS 510 Perspectives on Sustainability (3)
SOS 520 Research Design and Methods for Sustainability (3)
SOS 525 Social-Ecological-Technical Systems: Domains and Interfaces (3)
SOS 579 Proposal Writing (3)
SOS 581 Synthesis for Sustainability Research (3)
SOS 589 SOS Community of Graduate Student Scholars (1)*

Electives: ( 15 credit hours)
Methods and Methodology Electives (6)
Normative Dimensions of Sustainability Electives (3)
General (6) electives including but not limited to the following prefixes:
SOS, ASB, ART, PAF, SGS, POS, SOC, PSB, PGS, PHI, COM, CPP, CRD, ESS, PGV, NTR, MCO, GCU, SCM, HPS, HST, JHR, JMC, JUS,
LAW, LES, PUP, SBS, RTM, STS, TDM, URB

Culminating Experience: (6 credit hours)
SOS 596 Capstone (Scientific Paper) (6) or SOS 599 Thesis (6)
*taken over four semesters, for four credit hours total

Students who are also part of the Master's International Peace Corps Program must complete a Peace Corps assignment abroad, and it is expected that their thesis or capstone scientific paper will be drawn from their experience in the Peace Corps. Students in the program will earn six credit hours toward the master's program requirements.

The taught-course element of the program will be evaluated through course-specific examinations, research papers or applied projects and will be considered to have been successfully completed if the student obtains a GPA of 3.25 or higher. Division of Graduate Education policies and procedures for fulfillment of degree requirements must also be met.

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The school encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. In addition to the general requirements for admission to the Division of Graduate Education, the school requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate course work
- a statement of intent*
- GRE scores
- three letters of recommendation
- resume or curriculum vitae
*The statement of intent should not exceed 600 words and should:
- Describe how the applicant's background will contribute to success in the program.
- Describe how completion of the degree will support long-term career goals.
- Elaborate on key research questions the applicant wishes to address or problems to solve as part of the plan of study.
- Identify potential faculty advisors.

Students interested in applying to participate in the Master's International Peace Corps Program will be able to do so after they've been admitted to the master's degree program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/master-arts/
WGHL 108
SOSGradSunDevil@asu.edu
4807276963

## Sustainability, MS (SUSUSTMS)

Online Degree Search Title: Sustainability (MS)
Campus: Tempe

## Program Description:

The MS in sustainability is a research-oriented degree program that culminates with research writing (either a thesis or capstone in the form of a publishable, scientific paper). The program focuses on knowledge generation and designing new ways to address sustainability challenges, and it prepares students for designing and conducting transdisciplinary research. Although the graduate degree programs emphasize the integration of a broad range of expertise in student training, this master's degree program is best suited to students inclined toward natural sciences, economics, engineering or related fields, and who are interested in a career in research or academia. Students learn how different disciplines view and approach the challenges of sustainability in theory, research and practice. They develop the academic and technical skills as well as the ethical insights that will help them understand, research and provide solutions to complex sustainability challenges at the local, regional, national and global levels. Students can also apply to participate in the Master's International Peace Corps Program or the USAID Global Development Research Program, which work in conjunction with this program.

All sustainability graduate students will possess:

- an understanding of the need for a transdisciplinary approach to solving sustainability challenges
- the ability to communicate their work to professionals in other disciplines and to policymakers and the general public
- the breadth of vision to recognize the interconnectedness of social, economic, environmental and technical systems
- the critical-thinking skills to approach sustainability challenges from a systems perspective
- the skills needed to work effectively in transdisciplinary teams

Degree Requirements: 37 credit hours and a thesis, or 37 credit hours including a capstone course (SOS 596).

Each student will formulate a plan of study in consultation with their supervisory committee. The master's degree program is divided into the following:

Core: (19 credit hours)

SOS 510 Perspectives on Sustainability (3)
SOS 520 Research Design and Methods for Sustainability (3)
SOS 525 Social-Ecological-Technical Systems: Domains and Interfaces (3)
SOS 579 Proposal Writing (3)
SOS 581 Synthesis: Sustainability Research (3)
SOS 589 SOS Community of Graduate Student Scholars (1) (taken over four semesters for four credit hours total)

## Electives:

Methods and methodology electives (6)
Normative dimensions of sustainability elective (3)
General electives including but not limited to the following prefixes:
SOS, ABS, ART, PAF, SGS, POS, SOC, PSB, PHI, COM, CPP, CRD, ESS, PGV, NTR, MCO, GCU, SCM, HPS, HST, JHR, JMC, JUS, LAW, LES, PUP, SBS, RTM, STS, TDM, URB --- (6)

Culminating Experience:

SOS 596 Capstone (Scientific Paper) (6) or SOS 599 Thesis (6)

Students who are also part of the Master's International Peace Corps Program must complete a Peace Corps assignment abroad, and it is expected that their thesis or capstone scientific paper will be drawn from their experience in the Peace Corps. Students in the program will earn six credit hours toward the master's degree program requirements.

The taught-course element of the program will be evaluated through course-specific examinations, research papers or applied projects and will be considered to have been successfully completed if the student obtains a GPA of 3.25 or higher. Division of Graduate Education policies and procedures for fulfillment of degree requirements must also be met.

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The school encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives to apply to the program. In addition to the general requirements for admission to the Division of Graduate Education, the school requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent ${ }^{*}$
- GRE scores
- three letters of recommendation
- resume or curriculum vitae
*The statement of intent should not exceed 600 words and should:
- describe how the applicant's background will contribute to success in the program
- describe how completion of the degree will support long-term career goals
- elaborate on key research questions the applicant wishes to address or problems to solve as part of the plan of study
- identify potential faculty advisors

Students interested in applying to participate in the Master's International Peace Corps Program will be able to do so after they've been admitted to the master's degree program.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/master-science/
WGHL 108
SOSGradSunDevil@asu.edu
480-727-6963

## Sustainability, PHD (SUSUSTPHD)

Online Degree Search Title: Sustainability (PhD)
Campus: Tempe

## Program Description:

The PhD in sustainability is offered for students who have completed a bachelor's degree or master's degree program. The doctoral program prepares students to become scientists and leaders in research, to investigate the urgent sustainability challenges of this century. Graduates will possess an advanced understanding of the dynamics of coupled socioecological systems and be able to lead others in research providing adaptive solutions to specific sustainability challenges. The flexible, transdisciplinary nature of the program allows students to focus on problems of interest to them, drawing upon relevant knowledge from a variety of disciplines. Students can also apply to participate in the USAID Global Development Research Program, which works in conjunction with this program.

All sustainability graduate students will possess:

[^11]- the ability to communicate their work to professionals in other disciplines and to policymakers and the general public
- the breadth of vision to recognize the interconnectedness of social, economic, environmental and technical systems
- the critical-thinking skills to approach sustainability challenges from a systems perspective
- the skills needed to work effectively in transdisciplinary teams
- the technical skills to formulate and solve problems at the appropriate scale

In addition to the common learning outcomes, students will be able to:

- conduct research on particular sustainability challenges using standard skills, including the capacity to identify problems; formulate and test hypotheses; use statistical, econometric and geographical information-system techniques to construct and analyze datasets; and build and apply models
- lead others in the analysis and design of the built environment and institutions' policies, regulations and technologies to support sustainable development
- lead others in applying these concepts and methods to the development of sustainable strategies for water, land, air and urban management at the local and global levels
- understand the concepts and methods of a number of critical disciplines bearing on the sustainability of systems at different spatial and temporal scales

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students may be admitted to the program with a bachelor's degree or master's degree from relevant fields. The degree requirement is 84 credit hours of work beyond the level of a bachelor's degree. Up to 30 credit hours from a previously awarded master's degree in a related field can be accepted toward the fulfillment of the doctoral requirements. Each student formulates a plan of study in consultation with his or her supervisory committee. The doctoral program is divided into the following four areas:

- core courses
- applied workshops
- elective courses
required research and dissertation

Each plan of study must include 24 credit hours of a combination of research and dissertation. The taught-course element of the program will be evaluated through course-specific examinations and also research papers or applied projects and will be considered to have been successfully completed if the student obtains a GPA of 3.25 or higher. Division of Graduate Education policies and procedures for fulfillment of degree requirements must also be met.

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The school encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. In addition to the general requirements for admission graduate study, the school requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent*
- GRE scores
- three letters of recommendation
- resume or curriculum vitae
*The statement of intent should not exceed 600 words and should:
- describe how the applicant's background will contribute to success in the program
- describe how completion of the degree will support long-term career goals
- elaborate on key research questions the applicant wishes to address or problems to solve as part of the plan of study
- identify potential faculty advisors

Applicants must fulfill the requirements of both the Division of Graduate Education and those of the School of Sustainability.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/doctor-philosophy/
WGHL 108
SOSGradSunDevil@asu.edu

# Sustainability (Complex Adaptive Systems Science), PHD (SUSUSTCPHD) <br> Online Degree Search Title: Sustainability (Complex Adaptive Systems Science) (PhD) Campus: Tempe 

## Program Description:

The complex adaptive systems science concentration under the PhD in sustainability trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems science at Arizona State University and emphasizes the value of a complex adaptive systems science perspective, to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

The PhD in sustainability is offered for students who have completed a bachelor's degree or master's degree program. The doctoral program prepares students to become scientists and leaders in research, to investigate the urgent sustainability challenges of this century. Graduates will possess an advanced understanding of the dynamics of coupled socioecological systems and be able to lead others in research providing adaptive solutions to specific sustainability challenges. The flexible, transdisciplinary nature of the program allows students to focus on problems of interest to them, drawing upon relevant knowledge from a variety of disciplines.

All sustainability graduate students will possess:

- an understanding of the need for a transdisciplinary approach to solving sustainability challenges
- the ability to communicate their work to professionals in other disciplines, policymakers and the general public
- the breadth of vision to recognize the interconnectedness of social, economic, environmental and technical systems
- the critical-thinking skills to approach sustainability challenges from a systems perspective
- the skills needed to work effectively in interdisciplinary teams
- the technical skills to formulate and solve problems at the appropriate scale

In addition to the common learning outcomes, students will be able to:

- conduct research on particular sustainability challenges using standard skills, including the capacity to identify problems; formulate and test hypotheses; use statistical, econometric and geographical-information-system techniques to construct and analyze datasets; and build and apply models
- lead others in the analysis and design of the built environment and institutions' policies, regulations and technologies to support sustainable development
- lead others in applying these concepts and methods to the development of sustainable strategies for water, land, air and urban management at the local and global levels
- understand the concepts and methods of a number of critical disciplines bearing on the sustainability of systems at different spatial and temporal scales

Students pursuing the concentration will need to have a complex adaptive systems science faculty member as the chair or co-chair of their supervisory committee.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The requirements of the PhD in sustainability must be met. In addition to those requirements, students pursuing the concentration in complex adaptive systems science must fulfill:
approved course work related to complexity (12)
CASS-related research credit (3)

At least one member of the student's doctoral supervisory committee must be a complex adaptive systems science faculty member, and the dissertation must include complex adaptive systems science approaches.

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The school encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. In addition to the general requirements for admission to the Division of Graduate Education, the school requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent*
- GRE scores
- resume or curriculum vitae
- three letters of recommendation
*The statement of intent should not exceed 600 words and should do the following:
- Describe how the applicant's background will contribute to success in the program.
- Describe how completion of the degree will support long-term career goals.
- Explain why the applicant is applying to the School of Sustainability and, more specifically, the doctoral program with the complex adaptive systems science concentration.
- Elaborate on key research questions the applicant wishes to address or problems to solve as part of the plan of study.
- Identify potential faculty advisors.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/doctor-philosophy/
WGHL 108
SOSGradSunDevil@asu.edu
4807276963

## Sustainability Leadership, EMSL (SUEMSLEMSL)

Online Degree Search Title: Sustainability Leadership - Executive (EMSL)

## Campus: Tempe

## Program Description:

The Executive Master of Sustainability Leadership program prepares experienced professionals to significantly advance sustainability practices in the workplace. The program will equip graduates to lead institutional and cultural change for their companies, organizations, communities and their own careers. The accelerated curriculum is designed specifically for the working professional and can be completed in one year through a combination of unique in-person experiences (including an international immersive), online course content and a capstone project. The degree program, which includes focus areas in leadership, strategy, communications and global context, is uniquely powerful because it is backed by the extensive knowledge base of the Julie Ann Wrigley Global Institute of Sustainability at ASU and its more than 300 sustainability scientists and scholars and a host of world-class sustainability and leadership professionals.

Degree Requirements: 30 credit hours including the required capstone courses (EMS 515 and EMS 516).

The curriculum for this program is focused around four principal themes: global context, strategy, communications and leadership. Students are required to complete 30 credit hours, including three in-person sessions --- two sessions at ASU campus and one abroad (EMS 508).

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Core courses: (27 credit hours)
EMS 501 Sustainability Leadership Workshop I (1)
EMS 502 Global Context I (2)
EMS 503 Strategic Sustainability I (2)
EMS 504 Communications and Sustainability I (2)
EMS 505 Sustainability Leadership I (2)
EMS 506 Global Context II (2)
EMS 507 Strategic Sustainability II (2)
EMS 508 International Immersive (2)
EMS 509 Communications and Sustainability II (2)
EMS 510 Sustainability Leadership II (2)
EMS 511 Global Context III (2)
EMS 512 Strategic Sustainability III (2)
EMS 513 Communications and Sustainability III (2)
EMS 514 Sustainability Leadership III (2)
Culminating experience: (3 credit hours)
EMS 515 Capstone I (2) and EMS 516 Capstone II - Sustainability Leadership Workshop II (1)
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## Admission Requirements:

Degree: Applicants must have earned a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country

GPA: The School of Sustainability requires the equivalent of a minimum GPA of 3.00 in the last 60 semester hours or 90 quarter hours of undergraduate work. Given that this is an executive master's degree for experienced professionals, work and life experience may be taken into account in lieu of minimum GPA or other aspects of past bachelor's degree program experience. Applicants with GPAs below 3.00 may be admitted on a provisional status. Applicants should contact the program for more details if their GPA falls below the 3.00 requirement.

Work Experience: Applicants to the program should be interested in and passionate about advancing sustainability in their organizations, either directly or indirectly. Successful candidates will be expected to draw from and apply solutions to actual professional challenges and opportunities. Applicants should contact the program for more details if they are currently not employed.

English Proficiency: An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency. For more details about the English proficiency requirement or to determine if an applicant qualifies for an exemption, please review the ASU graduate admission English proficiency requirements or contact the program for further guidance.

Applicants must fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

For a complete list of application requirements, please visit: https://sustainabilitysolutions.asu.edu/programs/executivemasters/\#apply (https://sustainabilitysolutions.asu.edu/programs/executivemasters/\#apply).

## Contact Information:

Sustainability, School of
School of Sustainability
https://sustainabilitysolutions.asu.edu/programs/executivemasters
BYOH
Jennifer.L.Griffin@asu.edu
480-727-3097

## Sustainability Leadership, MSL (SUSUSLMSL)

Online Degree Search Title: Sustainability Leadership (MSL)
Campus: Online

## Program Description:

A sustainable future requires leaders who are able to integrate sustainability into existing institutions and new enterprises. A particular knowledge base and skill set is required to drive this kind of transformational change. Because sustainability is a relatively new field of study, professionals who are interested in this emerging field have often migrated into sustainability roles without formal training and education in sustainability practice. Today's sustainability professionals may have extensive experience and academic training in a particular area --- such as engineering, accounting, operations or communications --- yet lack the sustainability skills and knowledge to advance their work and careers.

The Master's of Sustainability Leadership program teaches organizational leadership skills through the lens of sustainability. This program equips graduates to drive high-impact transformative results for their companies, organizations, communities and their own careers. The curriculum includes four synergistic thematic areas:

- communications and change management
- global context of sustainability
- leadership for sustainability
- sustainability and strategy

The program also includes opportunities for students to include electives that are related to their specific area of interest.

Degree Requirements: 35 credit hours including the required Applied Project Course (SOS 593).
Core Courses: ( 25 credit hours)
EMS 502 Global Context (2)
EMS 503 Strategic Sustainability I (2)
EMS 504 Communications and Sustainability (2)
EMS 505 Sustainability Leadership I (2)
EMS 506 Global Context II (2)
EMS 507 Strategic Sustainability II (2)
EMS 509 Communications and Sustainability II (2)

EMS 510 Leadership II (2)
EMS 511 Global Context III (2)
EMS 512 Strategic Sustainability III (2)
EMS 513 Communications and Sustainability III (2)
EMS 514 Leadership III (2)
SOS 501 Foundations of Sustainability (1)

Focus Area Electives (6)
Culminating Experience:
SOS 593 Applied Project (4)

## Admission Requirements:

A wide array of academic backgrounds will be considered in combination with professional and life experience for those applying to the MSL program. Students should have a minimum of three years of professional or organizational experience or the equivalent. In addition to the general requirements for admission to the Division of Graduate Education, the school requires:

- a minimum of a bachelor's or master's degree
- 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program*
- a CV or resume
- a portfolio exemplary of their work**
*For applicants who have a GPA below 3.00, professional experience and statement of intent may be submitted in order to be considered for admission provisionally.
**Where appropriate, given the background experience described, students may be asked to provide a portfolio of their work. This can include samples of writing, presentations, planning documents and professional reports.

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division Graduate Education and the School of Sustainability.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-sustainability-leadership-sustainability-
leadership?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu
WGHL 108
SOSGradSunDevil@asu.edu
4807276963

## Sustainability Solutions, MSUS (SUSUSOMSUS)

Online Degree Search Title: Sustainability Solutions (MSUS)
Campus: Tempe

## Program Description:

The MSUS program focuses on the application of established knowledge in sustainability and prepares students to develop solutions, working with stakeholders on sustainability challenges using a sustainability framework. The program is also designed to prepare students to apply sustainability principles and approaches to careers in a variety of fields, addressing complex human and environmental challenges. Students will have a knowledge base and skill set to bring sustainability solutions to corporate, government and NGO sectors. Students begin the program with a foundation in sustainability theory and methods, then are allowed to specialize in a customizable focus area or select from other focus areas such as:

- communication
- entrepreneurship
- international development
- nonprofit organization
- policy and administration
- technology and society

A distinguishing element of the program is its applied approach and emphasis on solutions. This includes a course on managing sustainability projects as well as the capstone experience, in which students will do an internship, applied project or workshop (in lieu of a thesis). Students are encouraged to apply sustainability principles and approaches to their chosen career field. They will be teaming up with a company, government agency or nongovernmental organization to develop a real-world sustainability solution. This practical experience will position graduates perfectly in today's competitive, knowledge-intensive job market. Students can also apply to participate in the USAID Global Development Research Program, which works in conjunction with this program.

Degree Requirements: 33 credit hours including the applied project requirement of (SOS 593).

The curriculum consists of the following:

Total semester hours required (33)
core courses (6)

SOS 510 Perspectives on Sustainability (3)
SOS 511 Methodology of Sustainability Research and Problem Solving (3)
foundational courses (9)
methods courses (5)
career preparation course (1)

SOS 531 Achieving Career Success in Sustainability (1)
project management course (3)

SOS 582 Project Management for Sustainability (3)
focus electives (6)
culminating experience (3)

SOS 593 Applied Project
*No more than six credit hours of 400 -level course work can be included in plan of study.
**The Division of Graduate Education policies and procedures for fulfillment of degree requirements must also be met

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Legal Studies (MLS)
Master of Mass Communication (MMC)
Public Administration (MPA) - Downtown Phoenix
Public Policy (MPP)
Urban and Environmental Planning (MUEP)

## Admission Requirements:

Applicants must submit an online graduate admission application.

An applicant whose native language is not English (regardless of current residency) must provide proof of English language proficiency.

The school encourages applicants with diverse educational backgrounds and experiences that are relevant to the school's core objectives. In addition to the general requirements for admission to the Division of Graduate Education, the school requires:

- a 3.00 GPA in the last 60 credit hours of undergraduate work
- a statement of intent
- GRE scores
- three letters of recommendation
- resume or curriculum vitae

The statement of intent should not exceed 600 words and should:

- Explain the goals the applicant intends to achieve through the plan of study.
- Describe how the applicant's background will contribute to success in the program.
- Explain how completion of the degree will support long-term career goals.
- Elaborate on project ideas the applicant wishes to to pursue as part of the program of study.

Applicants are required to fulfill the requirements of both the Division of Graduate Education and the School of Sustainability.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/master-sustainable-solutions/
WGHL 108
SOSGradSunDevil@asu.edu
4807276963

## Teachers College, Mary Lou Fulton

## Advanced Analytics in Higher Education, Certificate (TEAAHEGRCT)

Online Degree Search Title: Advanced Analytics in Higher Education (Grad Certificate)
Campus: Tempe, Online

## Program Description:

The graduate certificate program in advanced analytics in higher education prepares professionals in higher education to conduct advanced analytics to assist university personnel in making management decisions within higher education. Coursework addresses topics such as application of data mining, predictive analytics, sentiment analysis and statistical techniques as well as data management and security, data visualization and contextualization within higher education. The program emphasizes application of theory in practice. Students will use data from their own work context for a project in every course, allowing them to immediately apply their learning to data with which they are already familiar.

Degree Requirements: 15 credit hours.

Core (15)

HED 603 Foundation of Data Analytics in Higher Education (1)

HED 604 Analytics Process and Technology in Higher Education (2)

HED 605 Data Management and Preparation for Higher Ed Analytics (3)

HED 606 Advanced Analytic Methods for Higher Education (3)

HED 607 Visualization and Presentation for Higher Education (3)

HED 608 Trends in Analytic Methods for Higher Education (3)

## Admission Requirements:

Applicants who meet the following requirements are eligible to apply:

- minimum of a bachelor's degree (business, economics, education, psychology or equivalent) or master's degree from a regionally accredited college or university
- minimum of a 3.00 cumulative GPA (scale is $4.0=$ " A ") in the last 60 hours of a student's first bachelor's degree program; minimum of 3.00 cumulative GPA (scale is $4.0=$ "A") in an applicable master's degree program
- required to have at least 3 years working in higher education or a related field, and have taken at least one graduate or undergraduate statistics course with a grade of " B " or better

Applicants are required to submit:

- graduate admission application and application fee
- official transcripts
- proof of English proficiency*
* Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Contact Information:
Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/
FAB S236
GraduateEducation@asu.edu
602-543-6358

# An Overview of Autism Spectrum Disorders (certificate), Certificate (EDSPEGRCA) 

Online Degree Search Title: An Overview of Autism Spectrum Disorders (Grad Certificate)
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. Our master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The graduate certificate program in an overview of autism spectrum disorders is ideal for educators, interventionists, paraprofessionals, psychologists, pathologists, behavior analysts or family members who want to enhance their preparation for working with children and adults affected with autism spectrum disorder.

The online program can benefit those interested in the fields of teaching, counseling, social work, speech pathology, various fields of therapy and program management in any area that provides services to individuals on the autism spectrum.

Students can complete the graduate certificate within a two-year period while concurrently pursuing a graduate degree or as a stand-alone certificate. Students interested in sitting for the national Board Certified Behavior Analyst exam should apply for the MEd in curriculum and instruction applied behavior analysis concentration or the applied behavior analysis graduate certificate, depending on interest and need.

Degree Requirements: 15 credit hours.

SPE 520 Reading and Communication Strategies for Individuals with Autism (3)
SPE 521 Foundations of Autism Spectrum Disorders (3)
SPE 531 Methods of Applied Behavior Analysis for Exceptional Populations (3)
SPE 566 Applied Behavior Analysis in Inclusive Settings (3)
SPE 580 Practicum (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/certificates/graduate-certificate-autism-spectrum-disorders?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-programs/graduate-certificates/autism-spectrum-disorders
ED 118
GraduateEducation@asu.edu
602-543-6358

## Applied Behavior Analysis (Certificate), Certificate (TEABAGRCT)

Online Degree Search Title: Applied Behavior Analysis
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. The master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The graduate certificate program in applied behavior analysis pairs research and experience to prepare professionals to work with individuals with special learning and behavior needs using the principles of applied behavior analysis.

Applied projects and assignments allow students to focus on the population with which they plan to work, while gaining the knowledge and skills to use applied behavior analysis across various populations and settings. Graduates will be well prepared to provide applied behavior analysis and evidence-based consultative services and support to clients, community and family members across a variety of settings.

Mary Lou Fulton Teachers College offers university course work pre-approved by the Behavior Analyst Certification Board for students interested in sitting for the board-certified behavior analyst examination. Once certified, these professionals are equipped to meet diverse behavior needs and make a lasting difference in the community. The course sequence meets the Behavior Analyst Certification Board-required 270 classroom hours of graduate-level instruction aligned with the fourth Edition Task list. BCBA supervision hours, required for certification, are arranged and completed by the student separately from ASU course work. Students seeking the master's degree as well as the pre-approved university course work for the BCBA exam should apply to the MEd in curriculum and instruction, applied behavior analysis concentration.

Degree Requirements: 18 credit hours.

Required Courses: (18 credit hours)
SPE 531 Methods of Applied Behavior Analysis for Exceptional Populations (3)
SPE 565 Behavior Change Systems (3)
SPE 566 Applied Behavior Analysis in Inclusive Settings (3)
SPE 567 Basic Concepts and Ethics of Applied Behavior Analysis (3)
SPE 568 Behavior Assessment (3)
SPE 569 Research Methods in Applied Behavior Analysis (3)

Electives: None

Culminating Experience: None required

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-applied-behavior-analysis?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-programs/graduate-certificates/applied-behavior-analysis
ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Teaching and Learning), MEd (EDDCIMED)

## Online Degree Search Title: Teaching and Learning (MED)

Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in curriculum and instruction, teaching and learning concentration, facilitates the development of advanced level professional knowledge, skills and understanding through research and applied experiences. The program provides a customized experience in a content area related to education.

The concentration in teaching and learning is for practitioners across all disciplines and grades and has three areas of specialization:

- applied behavior analysis
- autism spectrum disorders
- gifted education

Students interested in pursuing a degree in one of the specialization areas listed should apply for the Master of Education in curriculum and instruction with that concentration.

Degree Requirements: 30 credit hours including the required applied project course (SPE 593), or 30 credit hours including the required capstone course (SPE 597).

Students will complete 30 hours in their focus area and a culminating project to be embedded within a course, depending on the specialization

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/
ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Accomplished Teaching), MA (EDACCTCMA)

Online Degree Search Title: Accomplished Teaching (MA)
Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. Our master's degree and doctoral programs prepare graduates to thrive in their careers and play a leadership role in advancing the world's most important profession.

The MA in curriculum and instruction, accomplished teaching concentration, is designed for classroom teachers who want to enhance their instructional performance and deepen their understanding of educational theory and practice. Students will improve their understanding of student learning and assessment, and develop skills in conducting action research.

Students completing this degree will focus on improving their practice and strengthening their foundation in teaching and research. To enhance their knowledge and skills, students may select from an array of elective courses in educational psychology, educational foundations and subject-specific courses offered online and on campus. Students should consult with a faculty advisor or academic advisor on their selections.

Students who wish to deepen their knowledge of a specific area may select from the following foci:

Special Education:

Choose electives from an array of online courses that focus on autism spectrum disorders or applied behavioral analysis. Students may elect to take the course work that prepares them for the Board Certified Behavior Analyst examination.

Gifted Education:

Online electives are designed to meet the Arizona gifted education, K-12 endorsement.

Educational Technology:

Students may choose from campus-based or online electives that provide the skills and knowledge to develop skills in online instruction or to develop a broader knowledge base of technology uses in education.

English as a Second Language:

Students may choose from online electives that provide the skills and knowledge to work with English Language Learners in a variety of settings.

Early Childhood Education:

Students may choose from online electives that provide the skills and knowledge to work with young children in a variety of settings.

Each degree candidate completes an applied project under the direction of an advisor.

Degree Requirements: 30 credit hours including the required applied project course ( DCl 593 ).

Required core courses (15)
Elective courses (12)
DCI 593 Applied Project (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-masters-programs
ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Applied Behavior Analysis), MEd (TEABAMED)

Online Degree Search Title: Curriculum and Instruction (Applied Behavior Analysis)
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in curriculum and instruction, applied behavior analysis concentration, pairs research and experience to prepare professionals to work with individuals with special learning and behavior needs using the principles of applied behavior analysis.

The course work prepares students to use applied behavior analysis to address a variety of learning and behavior needs across a range of professions and settings. All courses are online, combining a range of resources and technologies to provide students the opportunity to interact directly with program faculty and classmates. Program graduates will be well prepared to provide applied behavior analysis and evidence-based consultative services and support to clients, community and family members across a variety of settings.

Mary Lou Fulton Teachers College offers university course work preapproved by the Behavior Analyst Certification Board for students interested in sitting for the Board Certified Behavior Analyst examination. Professionals with this certification are equipped to meet diverse behavior needs and make a lasting difference in the community. The course sequence meets the Behavior Analyst Certificate Board-required 270 classroom hours of graduate-level instruction aligned with the fourth edition task list. BCBA supervision hours, required for certification, are arranged and completed by the student separately from ASU course work. Students not seeking the master's degree but interested in only the preapproved university course work for the BCBA exam may apply to the applied behavior analysis graduate certificate.

Degree Requirements: 30 credit hours including the required capstone course (SPE 597).

This program requires:
required concentration courses (24)
research course (3)
SPE 597 Capstone Project (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-education-curriculum-and-instruction-applied-behavior-
analysis?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/applied-behavior-analysis
ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Autism Spectrum Disorders), MEd (TEASDMED)

Online Degree Search Title: Curriculum and Instruction (Autism Spectrum Disorders)
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in curriculum and instruction, autism spectrum disorders concentration, equips individuals with specialized skills and knowledge to work effectively with children and adults affected with autism.

The steady rise in number of those affected by autism has caused a public demand for professionals who are aware of the issues and needs facing these special individuals, their families and service providers. Program graduates will be well prepared to provide important services and care for individuals with autism spectrum disorders in a variety of roles, including as educators, interventionists, paraprofessionals, psychologists, speech pathologists, behavior analysts or family members.

Each student completes a practicum customized to individual interests and abilities. The program culminates with a capstone experience in which students demonstrate analysis and synthesis of material learned in the master's program and evidence of competency in the six Council for Exceptional Children autism standards.

Students interested in sitting for the national Board Certified Behavior Analyst exam should apply to the master's degree in curriculum and instruction, applied behavior analysis concentration or the applied behavior analysis graduate certificate, depending on interest and need.

Degree Requirements: 30 credit hours including the required capstone course (SPE 597) and Practicum (SPE 580).
core credit hours (3)
concentration credit hours (18)
elective credit hours (3)
culminating experience: SPE 597 Capstone (3)
SPE 580 Practicum (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-education-curriculum-and-instruction-autism-spectrum-
disorders?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-curriculum-instruction-teaching-learning-autism
ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Early Childhood Education), MEd (TEECDMED) <br> Online Degree Search Title: Early Childhood Education - Certification/Endorsement (MED) <br> Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in curriculum and instruction, early childhood education concentration, prepares individuals to meet the educational, social and emotional needs of children from birth through age eight.

Through online course work, applied activities and in-person clinical experiences, the program equips students with specialized skills and advanced knowledge in early childhood pedagogy, community collaboration, technology, administration, policy analysis and advocacy.

The master's degree is appropriate for students interested in learning about early childhood education research and working with infants and children in grades K-3. This track may be of interest to students who already have a teaching certificate and are interested in furthering their knowledge and skills or pursuing doctoral studies in the future.

Another option is the master's degree with an early childhood education endorsement (birth through age eight or through grade three), which familiarizes students with the most current trends and issues in the field. This track may be of interest to students with an elementary or special education teaching certificate who want to serve children birth through kindergarten.

A third option is the Master's and Arizona Certification in Early Childhood Education program, which provides students with the course work and practical experiences necessary to become licensed to teach children birth through grade three in the public schools. The program provides participants an institutional recommendation for an Arizona Early Childhood Education (birth through age eight or through grade three) certification and the master's degree.

All courses are online, but clinical experiences are completed in person.

Degree Requirements: 30 credit hours including the required applied project course (ECD 593).

Students in this program will complete an applied project within their plan of study as a culminating activity.

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Students must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/degree-programs/graduate/master-education-curriculum-and-instruction-concentration-early-childhood?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-of-education-curriculum-instruction-early-childhoodeducation

ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (English as a Second Language), MA (EDESLMA)

Online Degree Search Title: English as a Second Language (MA)
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU' Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MA program in curriculum and instruction, English as a second language concentration, prepares students to teach English language learners in a variety of settings, including U.S. schools.

The program caters to professionals with a wide range of roles, including both new and experienced teachers, administrators, policymakers and community workers.

Graduate students gain strategies to assist their students in developing ESL skills in reading, writing and listening, and they will learn how to involve community and families as partners.

The program teaches educators specific skills for assessing English learner proficiency and content area knowledge. It also exposes students to various program models and provides a strong foundation for supporting ESL students' language acquisition. Students will leave the program with a historical perspective of English learners in the U.S. and on past and current policy toward ESL.

All program faculty have worked with English learner students, have a good mix of elementary- and secondary-level focus and field-tested research strategies, and are advocates for ESL students.

While the program is an excellent choice for teachers seeking to improve their preparation to work with English learners and includes course work supporting the Arizona ESL endorsement for certified teachers, it does not lead to teacher certification. There is no requirement that students entering the program hold a teaching certificate or seek to obtain one.

Note: This degree is not the same as the Master of Teaching English to Speakers of Other Languages that is offered through the English department.

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*

GRE scores are not required for admission.
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-arts-curriculum-and-instruction-english-second-language-
esl?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-of-arts-curriculum-instruction-english-as-second-languageesl

ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Gifted Education), MEd (TEGEDMED)

Online Degree Search Title: Gifted Education MEd
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in curriculum and instruction, gifted education concentration, prepares teachers, school administrators, school psychologists, early interventionists and family members to work effectively with gifted children. Students will gain the theory and pedagogy needed to identify and serve gifted children as well as the knowledge and skills required to develop and provide the most current instructional methods and services for their gifted students.

Graduates will understand how to identify learning potential and address specific needs of gifted and talented students. They will gain an understanding of gifted students' unique affective and academic needs and know how to design and provide appropriately challenging, differentiated curriculum and instruction so that gifted students may develop their full potential.

Graduates will know how to develop a continuum of gifted programs and services, work with administrations, teachers, school boards and parents, and be able to advocate for gifted students at local and national levels.

The program is designed for public and private teachers in regular classrooms, honors classrooms and gifted programs, and also for school administrators and gifted program coordinators.

Students who complete the program will be qualified to earn a gifted education (K-12) endorsement from the Arizona Department of Education.
core course (3)
concentration course work (21)
elective course work (3)
culminating experience: SPE 597 Capstone Project (3)
overall required credit hours (30)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-education-curriculum-and-instruction-teaching-and-learning-gifted-elementary?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-curriculum-instruction-teaching-and-learning-gifted ED 118
GraduateEducation@asu.edu
602-543-6358

## Curriculum and Instruction (Literacy Education), MA (EDLANGMA)

Online Degree Search Title: Literacy Education (MA)
Campus: Downtown Phoenix

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MA program in the curriculum and instruction, literacy education concentration provides students the opportunity to investigate theoretical and pedagogical perspectives in literacy education. Students will study literacy assessment, essential elements of instruction, content area reading, leadership, children's literature, multiliteracies, literacy research and theoretical foundations. Students will choose from specializations in multiliteracies education or programs that lead to Arizona Department of Education reading endorsements. Embedded within the courses in this program are six strands of inquiry:

- Literacy Leadership: A primary goal of this program is to develop a cadre of literacy leaders to serve the needs of teachers and students in Arizona and beyond.
- Theoretical Foundations: Literacy educators need to understand the relationship between theories and instructional practices in order to develop sound instructional practices and provide effective literacy instruction for all students.
- Pedagogical Knowledge and Resources: This program provides a foundational knowledge base for literacy educators, addressing both pedagogical and content knowledge. Literacy educators need to understand how to use a variety of resources to assess students' literate abilities and use these assessments to construct appropriate instructional strategies.
- Technology and Digital Resources: Teachers and students alike need to be prepared to face the impact and challenges technology brings to today's learning environments. This program will focus on the use of technology in our lives and the classroom to enhance learning experiences for students.
- Critical Literacy and Social Justice: This program is designed to enhance teachers' skills and dispositions for supporting inclusive educational
practices, critical-thinking skills and multiliteracies to face the challenges of a diverse and global society.
- Reflective Practice: In this program, teachers will be supported to inquire into their own instructional approaches, analyze the resources available for literacy instruction, and critically examine the environments and learning experiences constructed in their classrooms.


## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-arts-curriculum-instruction-literacy-education-concentration ED 118
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602-543-6358

## Educational Leadership, MEd (EDSUPVMED)

Online Degree Search Title: Educational Leadership (MEd)

## Campus: West

## Program Description:

This page describes the in-person options for the educational leadership program.

For information on the online concentration in principalship, see the master's degree program in educational leadership (principalship) (TEPRINMED).

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in educational leadership is designed for individuals who believe in the power of education to transform children's lives and who aspire to school leadership positions as administrators or teacher leaders. This rigorous, standards-based leadership preparation program provides students with the knowledge and expertise to become transformative administrators or teacher leaders with deep and unwavering commitment to providing excellent and equitable educational opportunities for all students.

This program equips students with the skills to facilitate school-level and systemic change; create and sustain a culture of innovation and collaboration; successfully lead curriculum development; interpret and use data to support student success; provide effective feedback, support and evaluation for teachers; build a community network of support for students and schools; ensure equitable and excellent educational opportunities and support for all students.

The 15-month standards-based leadership development program begins with a three-week summer intensive that immerses the cohort in a simulated school experience, during which students engage in required course work in a hybrid format. Learning continues during the school year with a blend of Web-based and face-to-face courses taken at ASU's West campus, including set meetings each semester during which students visit schools and participate in instructional rounds. All students participate in a two-semester, school-based internship that provides the opportunity to apply new learning and research in a K-12 setting. The program concludes with a two-week summer intensive during which the cohort meets together and engages with course work in a hybrid format.

Students must be employed in a school-based position or have access to an ASU- and district-approved school placement that will serve as the laboratory of practice for applying the concepts, principles and leadership approaches learned through the course work.

The master's degree program in educational leadership is designed to prepare teachers to meet Arizona requirements for principal certification. Students seeking certification in a state other than Arizona should contact their state department of education to determine the principal certification requirements prior to applying.

Degree Requirements: 36 credit hours and a portfolio, or 36 credit hours including the required applied project (EDA 593).
concentration requirements (27)
core requirements (3)
culminating experience: EDA 593 Applied Project (3)

## Admission Requirements:

Applicants must have a bachelor's degree and at least two years of pre-K through grade 12 teaching experience as a teacher of record.

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-educational-leadership
ED 118
GraduateEducation@asu.edu
602-543-6358

## Educational Leadership (Principalship), MEd (TEPRINMED)

Online Degree Search Title: Educational Leadership (Principalship) (MEd)
Campus: Online

## Program Description:

This page describes the online principalship concentration option.

For information on the in-person program, see the master's degree program in educational leadership (EDSUPVMED)

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in educational leadership is designed for individuals who believe in the power of education to transform children's lives and who aspire to school leadership positions as administrators or teacher leaders. This rigorous, standards-based leadership preparation program provides students with the knowledge and expertise to become transformative administrators or teacher leaders with deep and unwavering commitment to providing excellent and equitable educational opportunities for all students.

This program equips students with the skills to facilitate school-level and systemic change; create and sustain a culture of innovation and collaboration; successfully lead curriculum development; interpret and use data to support student success; provide effective feedback, support and evaluation for teachers; build a community network of support for students and schools; ensure equitable and excellent educational opportunities and support for all students.

The two-year online pathway allows students to complete course work online and gain the field experiences required to attain principal certification. Students must be employed in a school-based position or have access to an ASU- and district-approved school placement that will serve as the
laboratory of practice for applying the concepts, principles and leadership approaches learned through the course work.

The master's degree program in educational leadership is designed to prepare teachers to meet Arizona requirements for principal certification. Students seeking certification in a state other than Arizona should contact their state department of education to determine the principal certification requirements prior to applying.

Degree Requirements: 36 credit hours and a portfolio, or 36 credit hours including an applied project (EDA 593).
concentration requirements (27)
core requirements (3)
culminating experience: EDA 593 Applied Project (3)

## Admission Requirements:

Applicants must have a bachelor's degree and at least two years of pre-K through grade 12 teaching experience as a teacher of record.

Applicants to this program are required to meet Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-education-educational-leadership-principal?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-educational-leadership ED 118
GraduateEducation@asu.edu
602-543-6358

## Educational Leadership (Supervision), MEd (TESPRVIMED)

Online Degree Search Title: Educational Leadership (Supervision) (MEd)
Campus: Online

## Program Description:

This page describes the online supervision concentration (teacher leader) program.

Students interested in pursuing a degree in educational leadership should apply for one of the options below:

- in-person program, see master's degree program in educational leadership (EDSUPVMED)
- online principalship concentration, see master's degree program in educational leadership (principalship) (TEPRINMED)

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The MEd program in educational leadership is designed for individuals who believe in the power of education to transform children's lives and who aspire to school leadership positions as administrators or teacher leaders. This rigorous, standards-based leadership preparation program provides
students with the knowledge and expertise to become transformative administrators or teacher leaders with deep and unwavering commitment to providing excellent and equitable educational opportunities for all students.

This program equips students with the skills to facilitate school-level and systemic change; create and sustain a culture of innovation and collaboration; successfully lead curriculum development; interpret and use data to support student success; provide effective feedback, support and evaluation for teachers; build a community network of support for students and schools; ensure equitable and excellent educational opportunities and support for all students.

The two-year online pathway is designed for preK-12 teachers who want a more defined role in their school district by becoming an Arizona certified supervisor. The program focuses on building important leadership and curriculum skills and allows students to take advantage of the college's Internet-based course work. Students must be employed in a school-based position or have access to an ASU- and district-approved school placement that will serve as the laboratory of practice for applying the concepts, principles and leadership approaches learned through the course work.

Available options under the master's in educational leadership program are designed to prepare teachers to meet Arizona requirements for supervision certification. Students seeking certification in a state other than Arizona should contact their state department of education to determine the principal or supervision certification requirements prior to applying.

Degree Requirements: 36 credit hours and a portfolio, or 36 credit hours including the required applied project (EDA 593).
concentration requirements (27)
core requirements (3)
culminating experience: EDA 593 Applied Project (3)

## Admission Requirements:

Applicants must have a bachelor's degree and at least two years of preK-12 teaching experience as a teacher of record.

Applicants to this program are required to meet Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/graduate/master-education-educational-administration-supervision-teacher-
leadership?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-educational-leadership
ED 118
GraduateEducation@asu.edu
602-543-6358

## Educational Policy, MA (EDSPFMA)

Online Degree Search Title: Educational Policy
Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create
knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MA program in educational policy is designed to provide participants with training in education policy and applied data analysis. It is particularly well suited for individuals whose careers require the use and interpretation of data, such as overseeing assessments or conducting program evaluations. Classroom teachers will gain a new perspective on their schools, classrooms and teaching with the skills they develop in this master's program

The course work will deepen students' understanding of research and policy making, allow them to critically assess education programs and policies and develop the skills they need to engage in data-driven decision making. Courses address key issues in contemporary education policy, evaluating and synthesizing research literature, analyzing and interpreting data and conducting applied research projects. With the assistance of a faculty or academic advisor, students will also customize their elective courses in educational policy, research methods and areas of interest to enhance their knowledge and skills.

In the culminating experience in the final semester, students will design and execute an individual or group project that will utilize their new knowledge and research skills.

Degree Requirements: 30 credit hours including an applied project (EPA 593)

Core Course Requirements: (15)
EPA 532 Becoming an Informed Consumer of Education Research (3)
EPA 555 Translating Research for Education Change (3)
EPA 556 Data Analysis for Education Decisionmakers (3)
EPA 559 Systematic Inquiry for Problem Solving (3)
EPA 565 Critical Topics in Education Policy (3)

Restricted Elective or Research Course Work (12)

Culminating Experience: EPA 593 Applied Project (3)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Educational Studies, BAE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

A minimum of a 3.00 cumulative GPA in the last 60 hours of a student's first bachelor's degree program is required by the Division of Graduate Education

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree-programs/educational-policy
ED 118
GraduateEducation@asu.edu
602-543-6358

## Educational Policy and Evaluation, PHD (EDLDRSHPHD)

Online Degree Search Title: Educational Policy and Evaluation (PhD)

## Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The PhD program in educational policy and evaluation prepares scholars who teach and conduct rigorous, high-impact and transdisciplinary research on education policy that advances our collective understanding of preK-20 education.

Doctoral students in the educational policy and evaluation program engage in systematic analyses of education policies in a variety of settings, including schools, universities, research centers, government agencies and nongovernmental organizations.

The program emphasizes intensive training in the theory, methods and practice of education policy research and evaluation and an area of specialization

Areas of specialization include, but are not limited to the following:

- American Indian education
- comparative, international and global education
economics and finance of education
- higher and postsecondary education
- language policy and linguistic diversity
- Latino and Latina education
- research, evaluation and assessment methods
- science, technology, engineering and mathematics (STEM)
- sociocultural foundations of education

Educational policy and evaluation students work closely with nationally and internationally recognized faculty members on collaborative and independent research projects that result in policy briefs, reports, scholarly articles and engagement in education policy. The program also provides opportunities for internships in applied settings and varied experiences in scholarly publishing.

Students are expected to engage in the doctoral program full time. Funding packages that include a competitive stipend, tuition remission and health insurance are available. These funding packages can be renewed each year, if students make satisfactory progress, for a total of four years. A limited number of additional awards will be available for outstanding candidates.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Of the 84 hours required for the degree 54 must be earned at ASU and 24 of the ASU hours must be earned in research or dissertation. The course work includes classes in policy analysis, research methods and an area of specialization.

Students entering the doctoral program with a master's degree in a related discipline may count up to 30 credit hours from the master's degree toward the 84 credits. In addition, a student may use up to 12 additional credit hours toward the doctorate if documentation is provided showing that those credit hours were not part of the master's degree. Students without a master's degree in a related discipline may transfer no more than 12 credit hours toward the degree.

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree and master's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- GRE scores*
- an academic writing sample
- curriculum vitae
- proof of English proficiency**
*There is no minimum requirement.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/phd-edd/doctor-of-philosophy-in-education-policy-and-evaluation
ED 118
GraduateEducation@asu.edu
602-543-6358

## Educational Technology, MEd (EDTECHMED)

Online Degree Search Title: Educational Technology (MEd)
Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in educational technology emphasizes the design of learning technology environments, systems, applications, and instructional materials for multiple learning contexts. The program prepares learning design and technology professionals for a variety of settings, including business and industry, and formal and informal educational settings, such as K-12 and higher education, museums, and nonprofit and government organizations.

Through projects that address real-world, authentic problems, students will apply current research and learning theories, along with the use of emerging technologies, to the practice of learning and instructional design. All courses are iCourses and combine a range of resources and technologies to facilitate direct interaction between students, program faculty and classmates. Program graduates will be prepared with the knowledge and skills required to address real-world problems and emerging design challenges through the process of learning design.

Degree Requirements: 30 credit hours including the required applied project course (EDT 593).

In consultation with an academic advisor, each student develops a plan of study in one of two tracks: technology for teaching or instructional design and technology.

Required Courses: (12)
EDT 501 Foundations and Issues in Educational Technology (3)
EDT 502 Design and Development of Instruction (3)
EDP 540 Theoretical Views of Learning (3)
EDT 593 Applied Project (3)

Specialization Courses (9)

Electives (9)

## Admission Requirements:

Applicants to this program are required to meet Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/master-education-educational-technology)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-educational-technology
ED 118
GraduateEducation@asu.edu
602-543-6358

## Educational Technology, PHD (EDTECHPHD)

Online Degree Search Title: Educational Technology (PhD)
Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. Our master's and doctoral programs prepare graduates to thrive in their careers and play a leadership role in advancing the world's most important profession.

The focus of the PhD program in educational technology is on the design, development and evaluation of instructional systems and on educational technology applications that support learning. The doctoral program emphasizes research using educational technology in applied settings.

The program prepares students for a variety of professional positions. Graduates are employed as faculty, educational technologists or instructional designers in universities, community colleges and schools, or as training managers in corporate settings.

Degree Requirements: 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The following course work is required for all students in the program:

Required Courses (24 hours)

EDP 540 Theoretical Views of Learning (3)
EDP 552 Multiple Regression and Correlation Methods (3)
EDP 554 Analysis of Variance Methods (3)
EDT 501 Foundations and Issues in Educational Technology (3)
EDT 502 Design and Development of Instruction (3)
EDT 503 Instructional Media Design (3)
EDT 504 Development of Computer-Based Instruction (3)
EDT 506 Educational Evaluation (3)
EDT 701 Research in Educational Technology (3)

Elective Courses (30 hours)

Students select a minimum of 30 credit hours of elective course work in consultation with a faculty advisor or doctoral committee chair.

Practicum Hours (6 and research, below)

Students must earn at least 18 semester hours of credit for practicum courses. Students will complete three different practica while in the program: instructional design (typically EDT 780, 3 credits), teaching (typically EDT 680, 3 credits) and a research practicum.

Research and Dissertation (24 hours)

## Admission Requirements:

All applicants must meet the Division of Graduate Education admission standards and submit the graduate admission application. The online application requires:

- transcript showing conferral of a bachelor's from a regionally accredited institution; a four-year undergraduate GPA of 3.20 or above
- three email addresses for professional recommendations
- personal statement
- resume
- GRE scores: scores of 500 or above on the verbal reasoning and quantitative reasoning sections of the GRE; a score of four or above on the analytical writing section of the GRE
- English proficiency: a score of 600 (paper-based) or above on the TOEFL or 100 (Internet-based)

Applicants must fulfill requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/
ED 118
GraduateEducation@asu.edu
602-543-6358

## Elementary Education (Teacher Certification), MEd (TEEEACLMED)

Online Degree Search Title: Elementary Education (Teacher Certification) (MEd)
Campus: Downtown Phoenix, Tempe, West

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

This program is for those who already have a bachelor's degree in any field and want to become licensed to teach grades 1-8.

The elementary education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the applied project course work.

A series of clinical experiences or field placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their course work in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to become effective educators.

The MEd program in elementary education offers three options for students to earn a master's degree and Arizona teacher certification:

The Masters and Arizona Certification program students take classes at an ASU campus two nights a week and are required to do a field experience one day per week for at least two semesters. During the last semester of the MAC program, students complete a full-time student teaching experience.

The Induction, Masters and Arizona Certification program features a partnership with Teach For America, various school districts and charter schools. The InMAC program provides an alternative pathway to teacher certification for full-time teachers on an intern teaching certificate. To qualify, individuals must secure a full-time teaching position. Participants take classes one night per week and must be continuously enrolled in apprentice teaching course work.

In the iTeachAZ program, students take classes and complete all field work in a partner school district. This is a daytime program in which students take classes two to three days per week and complete three days of field experience. In their next-to-last semester, students complete a full-time student teaching experience.

Degree Requirements: 33 credit hours including the required applied project course (EED 593).

Students in this program will complete an applied project as part of their plan of study. The applied project is conducted in the student teaching or apprentice teaching school setting

## Admission Requirements:

Applicants to this program are required to meet Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
- IVP Fingerprint Clearance Card issued by the State of Arizona
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-elementary-education
ED 118
GraduateEducation@asu.edu
602-543-6358

## English as a Second Language (Certificate), Certificate (TEESLGRCT)

Online Degree Search Title: English as a Second Language

Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degrees and doctoral degree programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The graduate certificate in English as a second language prepares students to teach English language learners in a variety of settings, including U.S. schools. The program caters to a wide range of professionals, including new and experienced teachers, administrators, policymakers and community workers. Students of this program gain strategies to assist their students in developing ESL skills in reading, writing and listening and involve the community and families as partners.

The program teaches educators specific skills for assessing English learner proficiency and content area knowledge, knowledge of various program models, and a stronger foundation in supporting ESL students' language acquisition. Students will leave the program with a historical perspective of English learners in the U.S. and context of past and current policy toward ESL. The course work in the ESL graduate certificate leads to the ESL endorsement in the state of Arizona.

Degree Requirements: 18 credit hours

Required Courses (15 credit hours):
BLE 511 Introduction to Language Minority Education (3)
BLE 520 ESL for Children (3)
BLE 522 Literacy/Biliteracy Development (3)
BLE 529 Language Assessment and Evaluation of ESL/BLE Students (3)
BLE 561 Parent Involvement in Language Minority Education Programs (3)

Electives (3 credit hours, choose one):
BLE 535 Sociolinguistic Issues in Bilingual Education (3)
BLE 537 Language Structure Acquisition (3)

Culminating Experience: none

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-english-second-
language?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-programs/graduate-certificates/english-second-language
ED 118
GraduateEducation@asu.edu
602-543-6358

## Gifted Education (Certificate), Certificate (TEGEDGRCT)

Online Degree Search Title: Gifted Education

Campus: Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral degree programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The graduate certificate in gifted education prepares teachers, school administrators, school psychologists, early interventionists and family members to work effectively with gifted children. The graduate certificate provides students with the theory and pedagogy needed to identify and serve gifted children as well as the knowledge and skills required to develop and provide the most current instructional methods and services for their gifted students.

Graduates will understand how to identify learning potential and address specific needs of gifted and talented students. They will gain an understanding of gifted students' unique affective and academic needs and know how to design and provide appropriately challenging, differentiated curriculum and instruction so that gifted students may develop their full potential.

Graduates will know how to develop a continuum of gifted programs and services, work with administrators, teachers, school boards and parents, and be able to advocate for gifted students at local and national levels.

The course work in the graduate certificate leads to the gifted education endorsement in the state of Arizona.

Degree Requirements: 15 credit hours.

Required Courses: (12 credit hours)
SPE 585 Creativity: Foundations of Research and Development in Gifted Education (3)
SPE 586 Advising the Gifted Learner: Social and Emotional Needs (3)
SPE 587 Special Populations in Gifted Education (3)
SPE 588 The Gifted Learner: Foundations of Identification, Education and Development (3)

Electives: (3 credit hours; choose one)
SPE 572 Testing and Measurement in Gifted Education: Methods (3)
SPE 573 Differentiating Instruction for Gifted Learners: Teaching Methods (3)
SPE 589 Teaching the Gifted Learner: Models, Methods and Programs (3)

Culminating Experience: none required

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.


#### Abstract

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/certificates/graduate-certificate-gifted-education?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)


## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-programs/graduate-certificates/gifted-education
ED 118
GraduateEducation@asu.edu
602-543-6358

## Higher and Postsecondary Education, MEd (EDPOSTMED)

Online Degree Search Title: Higher and Postsecondary Education (MEd)

Campus: Downtown Phoenix, Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MEd program in higher and postsecondary education is designed to facilitate the professional development of those who work in colleges and universities in administrative or support positions.

The higher and postsecondary education program develops leaders who have a strong understanding of the theory and practice of higher education administration, possess the capacity to analyze issues confronting contemporary colleges and universities and apply expertise in designing innovative solutions in administrative decision-making. The goal of this program is to provide graduates with a better understanding of the challenges that face contemporary colleges and universities and to prepare them to succeed in environments that demand innovation, excellence, inclusion and collaboration. Students will have the opportunity to make a local impact to support the success of higher education in the state of Arizona.

Course work addresses a range of practice-focused topics in the field, including the following: the history of higher education in the United States; organizational characteristics of colleges and universities; important laws and policies pertaining to administrative practice in higher education; how colleges and universities are funded; how to successfully work with the diverse stakeholders in contemporary higher education; and, how to collect and use data to improve decision-making.

This 30 -credit, 10 -course program is offered on a 7.5 -week calendar in fall and spring semesters (six weeks in summer). Students may enroll part time or full time.

Most courses are offered in a hybrid format with 50 percent of the content delivered face-to-face (weekday evenings) and 50 percent delivered through independent or technology-supported learning experiences and fieldwork.

This program culminates with the creation and presentation of an applied project that demonstrates a student's learning and development and is designed to promote this student's career advancement in higher education.

Degree Requirements: 30 credit hours including the required applied project course (HED 593).

The following course work is required for all students in the program:
core requirements (9)
foundation courses (18)
applied project (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-of-education-in-higher-and-postsecondary-education ED 120
GraduateEducation@asu.edu
602-543-6358

## Institutional Research and Policy Analysis (certificate), Certificate (EDINSRESCE)

Online Degree Search Title: Institutional Research and Policy Analysis (Grad Certificate)

## Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral degree programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

People working in or with schools are increasingly being asked to interpret and make decisions based on data. The graduate certificate in institutional research and policy analysis provides participants with the training and skills in education policy and applied data analysis that will allow them to critically assess education programs and policies and engage in data-driven decision-making. The certificate consists of five courses in which students will analyze data from real-world settings, including their own schools or organizations.

This certificate program will allow students to:

- glean insights from data that will help them make effective decisions in classrooms, schools, districts and other organizations
- present reliable and pertinent data to their colleagues and administrators
- develop analyses that can help them identify instructional changes aimed at improving student achievement

Degree Requirements: 15 credit hours

Required Courses: (15 hours)
EPA 532 Becoming an Informed Consumer of Education Research (3)
EPA 555 Translating Research for Educational Change (3)
EPA 556 Data Analysis for Education Decision Makers (3)
EPA 559 Systematic Inquiry for Problem Solving (3)
EPA 565 Critical Topics in Education Policy (3)

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-programs/graduate-certificates/institutional-research-and-policy-analysis
ED 118
GraduateEducation@asu.edu
602-543-6358

## Instructional Design and Performance Improvement (certificate), Certificate (EDEDTGRCT)

Online Degree Search Title: Instructional Design and Performance Improvement (Graduate Certificate)
Campus: Tempe

## Program Description

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral degree programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

Mary Lou Fulton Teachers College offers a graduate certificate in instructional design and performance improvement that focuses on how to facilitate learning and improve performance in a variety of settings.

The certificate program focuses on design and development of instruction, instructional media design, development of computer-based instruction and trends in performance improvement.

Students can concurrently pursue the graduate certificate while enrolled in other graduate programs at ASU.

The graduate certificate includes a specific series of courses that will help a student achieve professional growth.

Degree Requirements: 15 credit hours including the required capstone course (EDT 504).

EDT 501 Foundations and Issues in Educational Technology (3)
EDT 502 Design and Development of Instruction (3)
EDT 503 Instructional Media Design (3)
EDT 504 Development of Computer-Based Instruction (3)
EDT 507 Trends in Performance Improvement (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English language proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/
ED 118
GraduateEducation@asu.edu
602-543-6358

## Leadership and Innovation, EdD (TELINEDD)

Online Degree Search Title: Leadership and Innovation (EdD)
Campus: Downtown Phoenix, West, Online

## Program Description

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The EdD in leadership and innovation is designed for practicing educator-leaders who work in a range of settings and want to transform their practice and create better learning opportunities for students of all ages.

Students in the program begin as accomplished teachers, teacher leaders, principals, superintendents, higher education professionals or leaders in other educational contexts. Through course work, students deepen their abilities to lead change and implement innovation in their local educational organizations. The program is not designed to prepare students for academic research-oriented tenure-track positions.

The program is offered in two formats, face-to-face and online, with both offerings sharing similar course work and structure.

The cohort-based program focuses on research in action and includes required course work and several options for advanced professional studies with a research core that deepens students' abilities to reflectively and critically think about problems of practice in one of the following contexts:

- prekindergarten-Grade 12 change leadership
- higher education change leadership
- systems, professional and reimagined change leadership

Differentiation among these contexts and students' interests occurs within the required course work

Students conduct multiple cycles of inquiry throughout the program and learn research within their own workplace. Students share their research at the end of each academic-year semester through roundtables, posters and symposia in a public doctoral research forum. The culminating requirement is an action-research dissertation.

Leader-scholar communities, formed at the end of the first year and consisting of five to seven students and one faculty member, meet regularly for the second and third years of the program to supply academic and personal support. Through LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Students register for required research and dissertation hours as part of the LSC requirement. Each student's LSC leader serves as the dissertation chair, along with two additional committee members who ultimately make up the dissertation committee.

Successful graduates make a commitment to continuing systematic study of their professional practice and sustaining innovation and leadership by making a positive difference in their local settings. The program aims to enable more thoughtful, intentional and informed leaders who are willing and able to implement and study continuous improvement.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, schools or organizations and local communities.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation
professional core (24)
research core (9)
advanced professional studies (6)
directed field-based study (3)
participation in leader scholar communities (6)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree and master's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- an academic writing sample
- curriculum vitae
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Students must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/graduate/edd-leadership-and-innovation?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/phd-edd/doctor-of-education-in-educational-leadership-and-innovation
ED 118
GraduateEducation@asu.edu
602-543-6358

## Leadership and Innovation (Policy and Administration), EdD (TEINNPAEDD)

Online Degree Search Title: Educational Leadership and Innovation (Policy/Admin) (EdD)
Campus: West

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. Our master's degree and doctoral programs prepare graduates to thrive in their careers and play a leadership role in advancing the world's most important profession.

The EdD in leadership and innovation program is designed for practicing educator-leaders who want to participate in creating better learning opportunities for students of all ages in a range of settings with the ultimate goal of transforming the practice of education.

The focus of the program is research in action. Students conduct multiple studies throughout the program to learn by doing and to influence change based on scholarship applied in their workplace.

Students in the program begin as accomplished teachers, teacher leaders, principals and superintendents, and "edupreneurs" or higher education professionals. Through their learning, they deepen their abilities to lead and innovate in educational organizations. The program is not designed to prepare students for academic tenure-track positions.

The cohort-based program begins in summer with an introduction to doctoral studies and the formation of a professional learning community that draws on the strengths of all group members.

Required courses are team-taught by faculty and require students to conduct research in their workplace, laying the foundation for the culminating project: the action research study documented in the dissertation.

Leader-Scholar Communities, formed at the end of the first year and consisting of five to seven students and two faculty members, meet regularly for the second and third years of the program. Students register for required research and dissertation hours as part of the LSC requirement.

Through these LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Students share their research at the end of each semester through roundtables, posters and symposia in a public research day.

Successful graduates have made a commitment to continuing systematic study of their professional practice and make a positive difference in their local workplaces putting their research in action. The program aims to enable more thoughtful, intentional and informed leaders, willing and able to implement and study change.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, the student's school or organization, the community and the world.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation (including a Master's degree and 60 credit hours post-Masters).

Professional core (15)
Research core (9)
Advanced professional studies (15)
Directed field-based study (3)
Participation in leader scholar communities (6)
Dissertation (12)

## Admission Requirements:

The concentration in policy and administration under the EdD in leadership and innovation is no longer accepting applications. Applicants should apply to the EdD in leadership and innovation rather than a specific concentration.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/phd-edd/doctor-of-education-in-educational-leadership-and-innovation
ED 118
GraduateEducation@asu.edu
602-543-6358

## Leadership and Innovation (Teaching), EdD (TEINNTEEDD)

Online Degree Search Title: Educational Leadership and Innovation (Teaching) (EdD)
Campus: West

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. Our master's degree and doctoral programs prepare graduates to thrive in their careers and play a leadership role in advancing the world's most important profession.

The EdD in leadership and innovation program is designed for practicing educator-leaders who want to participate in creating better learning opportunities for students of all ages in a range of settings with the ultimate goal of transforming the practice of education.

The focus of the program is research in action. Students conduct multiple studies throughout the program to learn by doing and to influence change based on scholarship applied in their workplace.

Students in the program begin as accomplished teachers, teacher leaders, principals and superintendents, and "edupreneurs" or higher education professionals. Through their learning, they deepen their abilities to lead and innovate in educational organizations. The program is not designed to prepare students for academic tenure-track positions.

The cohort-based program begins in summer with an introduction to doctoral studies and the formation of a professional learning community that draws on the strengths of all group members.

Required courses are team-taught by faculty and require students to conduct research in their workplace, laying the foundation for the culminating project: the action research study documented in the dissertation.

Leader-Scholar Communities, formed at the end of the first year and consisting of five to seven students and two faculty members, meet regularly for the second and third years of the program. Students register for required research and dissertation hours as part of the LSC requirement.

Through these LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Students share their research at the end of each semester through roundtables, posters and symposia in a public Research Day.

Successful graduates have made a commitment to continuing systematic study of their professional practice and make a positive difference in their local workplaces putting their research in action. The program aims to enable more thoughtful, intentional and informed leaders, willing and able to implement and study change.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, the student's school or organization, the community and the world.

Degree Requirements: 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation (including a Master's degree and 60 credit hours post-Masters).

Professional core (15)
Research core (9)
Advanced professional studies (15)
Directed field-based study (3)
Participation in leader scholar communities (6)
Dissertation (12)

## Admission Requirements:

The concentration in leadership of teaching innovation under the EdD in leadership and innovation is no longer accepting applications. Applicants should apply to the EdD in leadership and innovation rather than a specific concentration.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/phd-edd/doctor-of-education-in-educational-leadership-and-innovation
ED 118
GraduateEducation@asu.edu
602-543-6358

## Learning Sciences, MA (EDPSYCHMA)

Online Degree Search Title: Learning Sciences (MA)
Campus: Tempe

## Program Description

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MA in learning sciences proceeds from an understanding that learning happens in many places that include but are not limited to schools. Graduates of the program will be equipped to design effective learning systems in a broad range of formal and informal settings that include museums, libraries, workplaces and schools. This program focuses on the power of design thinking to improve educational systems and provides students with a blend of theoretical insights and practical tools that will prepare them to shape learning environments and experiences. The systems-level approach includes cognitive, social and contextual factors and the interactions among them. Graduates will become leaders in the development, integration and improvement of learning and teaching systems.

Degree Requirements: 30 credit hours including the required applied project course (LSE 593), or 30 credit hours, a thesis and a written comprehensive exam.

Thesis Option:

Core (3)
Electives or Research (21)
LSE 599 Thesis (6)

Nonthesis Option:

Core (3)
Electives or Research (24)

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Educational Studies, BAE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

An applicant must have a minimum of a bachelor's degree or master's degree in any field from a regionally accredited college or university and a minimum of a 3.00 cumulative GPA (scale is $4.00=$ " A ") in the last 60 hours of a student's first bachelor's degree program.

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/masters-degree/learning-sciences
ED 118
GraduateEducation@asu.edu
602-543-6358

## Learning, Literacies and Technologies, PHD (EDCIPHD)

Online Degree Search Title: Learning, Literacies and Technologies (PhD)
Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The PhD program in learning, literacies and technologies is designed to prepare scholars who will address socially significant educational programs and transform preK-20 educational programs through rigorous research and educational interventions. Graduates rely on transdisciplinary theoretical and methodological perspectives to engage, influence and transform educational institutions and their practices.

The program graduates educational researchers who serve as scholars, leaders and teacher educators engaged in the design, development and use of literacies and technologies that promote learning. Graduates are stewards of their educational field, working across disciplinary boundaries to address the learning challenges of the new millennium.

Students will begin researching during their first semester and continue throughout the four-year program. A transdisciplinary team of scholars led by distinguished faculty will collaborate with doctoral students, individually and in teams, to design powerful studies, implement them in authentic settings, collect and analyze data, write research reports and present and publish the results.

Academic study and research in the learning, literacies and technologies program focuses on the nature of human learning and literacies across diverse learners and contexts, the use of technologies to support learning, the design of learning environments, and the conditions under which learning occurs.

As a future scholar, teacher educator or researcher, the student will develop areas of emphasis with their faculty advisor and doctoral committee members to work at the cutting edges of educational science, leading the way to innovation and exploration of new technologies and literacies for learning.

Students are expected to engage in the doctoral program on a full-time basis. Funding packages that include a competitive stipend, tuition remission and health insurance are available. These funding packages can be renewed each year, if students make satisfactory progress, for a total of four years. A limited number of additional awards will be available for outstanding candidates.

Degree Requirements: 85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Core courses (13)
Specialization courses (12)
Elective or research courses (12)
Dissertation (12)
Research (3)
Internship (3)

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- an online graduate admission application, including application fee
- GRE scores*
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- an academic writing sample
- curriculum vitae
- proof of English proficiency**
*There is no minimum requirement.
**An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/teacher-education-degree-programs/phd-edd/doctor-of-philosophy-in-learning-literacies-and-technologies ED 118
GraduateEducation@asu.edu
602-543-6358

## Online Teaching for Grades K-12 (certificate), Certificate (TEEDTGRCT)

Online Degree Search Title: Online Teaching for Grades K-12 (Grad Certificate)
Campus: Tempe, Online

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral degree programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The goal of the program is to prepare current K-12 teachers to teach in online and blended learning environments and to become leaders in the development, implementation and evaluation of online and blended programs.

The program consists of online courses that address technological, pedagogical and content-related areas and includes field experience opportunities.

Graduates will be better able to help students understand how various topics within a subject area are effectively represented using technology and pedagogical strategies required to teach these concepts online.

The graduate certificate in online teaching for grades K -12 is open to all ASU graduate students irrespective of their major, however, students should have an interest or focus on educational technology as it applies to the K-12 classroom.

The graduate certificate can be completed within a two-year period along with a graduate degree or as a stand-alone certificate. This means that students can be enrolled in the graduate certificate and the Master of Education in educational technology at the same time, or they may complete the graduate certificate separately. Students intending to complete both the graduate certificate and the Master of Education program must be enrolled in both programs; a separate enrollment process for each program is required.

Degree Requirements: 15 credit hours including the required capstone course (EDT 580).

The certificate requires five courses, each consisting of three credit hours. The culminating experience for this certificate program is an electronic portfolio that will be completed in EDT 580.

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
resume
- proof of English language proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants should have at least one year of K-12 classroom teaching experience and should be able to function successfully in an online environment.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Educational Leadership \& Innovation, Division
https://education.asu.edu/
ED 118
GraduateEducation@asu.edu
602-543-6358

## Physical Education, MPE (ECPHYEDMPE)

Online Degree Search Title: Physical Education - Polytechnic Campus (MPE)
Campus: Polytechnic

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

The MPE program offers three options for students interested in gaining knowledge of current curriculum and instructional and administrative practices and procedures in physical education. Emphasis is placed on improving instructional effectiveness and developing quality physical education programs in school settings as well as expanded physical activity programming beyond the physical education lessons within school environments. Students will learn about designing, implementing and assessing Comprehensive School Physical Activity Programs. This type of programming reflects current global trends in promoting physical activity for children, youth, school staff, and families in communities surrounding school campuses. The Master of Physical Education degree program gives candidates the flexibility to design a plan of study that enhances their interests and professional specialization.

The Master of Physical Education pedagogy research track is appropriate for students interested in learning more about research on teaching in physical education settings. This track may be of interest to students who already have a teacher certificate in physical education and are interested in pursuing doctoral studies in the future.

The Master of Physical Education with a physical education endorsement (grades K-12) familiarizes students with the most current trends and issues in school physical education. Students can focus on numerous topics within elementary physical education, secondary physical education and adapted physical education. This track may be of interest to students with a teaching certificate in a different subject matter who are interested in a K-12 physical education endorsement.

The master's degree and Arizona certification in physical education program provide students with the course work and practical experiences necessary to become certified to teach physical education in the public schools. The program provides participants an institutional recommendation for an Arizona secondary education (grades 6-12) certification with a Physical Education endorsement (grades K-12) and the Master of Physical Education degree.

Degree Requirements: 33 credit hours including the required applied project course (PPE 593) and a written comprehensive exam.

The MPE degree has three tracks.

Physical Education K-12 Teaching Track:
core studies (24)
electives (6)
applied project (3)

Physical Education Pedagogy Research Track:
core studies (24)
electives (6)
applied project (3)

Physical Education Initial Teacher Certification track:
core studies (24)
electives (6)
applied project (3)
additional courses for certification

## Admission Requirements:

Applicants to this program are required to meet the Division of Graduate Education standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- a personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency for applicants whose native language is not English (regardless of current residency)
- IVP Fingerprint Clearance Card issued by the State of Arizona

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-of-physical-education-mpe
SANCA 331
GraduateEducation@asu.edu
480-727-1103

## Secondary Education (Teacher Certification), MEd (TESCERTMED)

Online Degree Search Title: Secondary Education (Teacher Certification) (MEd)
Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's degree and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

This program is for those who want to become certified to teach grades 6-12 in the public schools and already have a bachelor's degree in any field and at least 24 college credits in math, science, English, history, political science, fine arts or foreign language.

Our secondary education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the culminating action research applied project.

A series of clinical experiences or field placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their course work in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to be successful in today's rapidly evolving educational environment.

The MEd program in secondary education with teacher certification offers three options for students to earn a master's degree and Arizona teacher certification.

In the Masters and Arizona Certification (MAC) program, students take classes at an ASU campus two nights a week and are required to do a field experience one day per week for at least two semesters. During the last semester of the program, students complete a full-time student teaching experience in their content area.

The Induction, Master of Education and Arizona Certification (InMAC) program provides an alternative pathway to teacher certification for full-time teachers on a Teaching Intern Certificate. To qualify, individuals must secure a full-time teaching position. The InMAC program also features a partnership with Teach For America. Participants take classes one night per week.

The iTeachAZ Teacher Education for Arizona Math and Science program seeks to promote STEM (Science, Technology, Engineering, and Mathematics) learning within secondary schools. To apply, students must have at least 24 college credits in math, biology, chemistry, physics, or earth and space science. TEAMS students complete a year-long student teaching experience during the day and take course work both at the ASU Polytechnic campus and the Mesa Unified School District in the afternoon and evening hours.

Degree Requirements: 33 credit hours including the required applied project course (SED 593).

The MEd in secondary education requires an applied project, which is included in the student's plan of study and must be completed during student teaching or apprentice teaching.

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Engineering (Automotive Systems), BSE
Engineering (Electrical Systems), BSE
Engineering (Humanitarian Engineering), BSE
Engineering (Mechanical Engineering Systems), BSE
Engineering (Robotics), BSE
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

Applicants to this program are required to meet Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-secondary-education

# Special Education (Teacher Certification), MEd (TESECRTMED) 

Online Degree Search Title: Special Education (Teacher Certification) (MEd)
Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. These master's and doctoral programs prepare graduates to thrive in their careers and take leadership positions in advancing the world's most important profession.

This program is for those seeking Arizona teacher certification in special education. The special education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the culminating action research applied project.

A series of clinical experiences or field placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their course work in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to be successful in today's rapidly evolving educational environment.

The MEd program in special education with Arizona teacher certification offers two options for students to earn a master's degree and Arizona teacher certification.

In the master's and Arizona certification program, students take classes at an ASU campus two nights a week and are required to complete daytime field experiences for at least two semesters. During the last semester of the program, students complete a full-time split student teaching experience: half the semester in a special education classroom and the other half in an elementary classroom. Students in the MAC program receive dual Arizona teacher certification in the following teaching certificates: Mild-Moderate Disabilities Special Education, K-12 and Elementary Education, grades 1-8. The mild to moderate areas include forms of emotional behavioral, learning, and orthopedic disabilities as well as intellectual disabilities and other health impairments.

The induction, master's and Arizona certification program provides an alternative pathway to the Arizona teacher certification Mild-Moderate Disabilities Special Education, K-12, for full-time teachers on the teaching intern certificate. To qualify, individuals must secure a full-time teaching position. The InMAC program also features a partnership with Teach For America. Participants take classes one night per week.

Degree Requirements: 33 credit hours including the required applied project course (SPE 593).

Students must complete 33 credit hours and an applied project. The applied project is completed during the student teaching or apprentice teaching experience.

## Admission Requirements:

Applicants to this program are required to meet Division of Graduate Education admission standards and submit the following:

- online graduate admission application, including application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- proof of English proficiency*
*An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants must fulfill the requirements of both the Division of Graduate Education and the Mary Lou Fulton Teachers College.

## Contact Information:

Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/masters-degree/master-education-special-education
ED 118
GraduateEducation@asu.edu
602-543-6358
Technology for Teaching and Learning (certificate), Certificate (EDEDTTGRCT)
Online Degree Search Title: Technology for Teaching and Learning (Grad Certificate)
Campus: Tempe

## Program Description:

The most innovative and effective educators stretch. They're relentless. They suspect that there's always a better way---and they find it. Those who attend graduate programs at ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that allows them to harness and create knowledge, mobilize people and take action to improve education. Our master's and doctoral programs prepare graduates to thrive in their careers and play a leadership role in advancing the world's most important profession.

The graduate certificate in technology for teaching and learning is geared toward classroom teachers who want to become skilled at integrating technology in the curriculum. Students will acquire the knowledge and skills needed to meet the National Education Technology Standards for Teachers, developed by the International Society for Technology in Education and being adopted by the National Council for Accreditation for Teacher Education. All courses will be offered online and face-to-face. The certificate program can be completed within a two-year period.

Degree Requirements: 15 credit hours including the required capstone course (EDT 591).

Students must successfully complete four out of a possible six educational technology courses before completing a three-credit required capstone course.

## Admission Requirements:

Applications are currently closed.

## Contact Information:

Teachers College, Mary Lou Fulton
Dean, Mary Lou Fulton Teachers College
https://education.asu.edu/
ED 118
GraduateEducation@asu.edu
602-543-6358

## Undergraduate Programs

## Minors (Program Descriptions and Requirements)

## African and African American Studies Minor (LAAFRMIN)

Campus: Tempe

## Description:

The minor program examines the culture, arts, history, politics, economics and current status of African Americans, Africans and the African Diaspora, especially in the Caribbean, Central America and South America. The goal is to prepare students for lifelong learning, advanced study in a variety of fields and successful careers and productive public service in an increasingly diverse society, especially in Arizona.

## Program Requirements:

Students will be required to complete 18 credit hours. Six credits will be from the required core list and the remaining 12 elective credit hours will be selected from the program prefix, AFR :

Required Core Course:
AFR 200 Introduction to Africana Studies, SB, G, H (3)

Elective Core Course: (3 credit hours; select one course)
AFR 300 Precolonial Africa, SB, G, H (3)
AFR 301 Race and Racism in Africa/African Diaspora, SB, G (3)
AFR 302 History of Black Women in America, SB, H (3)
AFR 305 The Global History of the Trans-Atlantic Slave Trade, SB, H (3)

Elective Courses:
The remaining 12 credit hours will be completed by selecting courses not taken to fulfill the six required hours and will be selected from the program prefix AFR.

At least 12 of the 18 credit hours must be upper-division courses ( 300 level or higher). All courses must have a " C " ( 2.00 on a 4.00 scale) grade or higher. No course may be used to satisfy more than one requirement in the minor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/african-and-african-american-studies
WILSN 125
SSTadvising@asu.edu
480-965-7682
American Indian Studies Minor (LAAISMIN)
Campus: Tempe

## Description:

The minor in American Indian studies is designed for students interested in developing an understanding of American Indian issues and analyzing issues through critical inquiry.

## Program Requirements:

Eighteen credit hours are required.

Required courses:
AIS 180 Introduction to American Indian Studies, C (3)
AIS 285 Federal Indian Policy, H, C (3)
AIS 380 Contemporary Issues of American Indian Nations, C (3)

Electives:
Three additional upper-division elective courses (minimum of nine credit hours) must be chosen in any combination from the two areas of emphasis in the major: legal, policy and community, and economic development; and arts, languages and cultures.

No pass/fail or credit/noncredit course work may be applied to the minor. A minimum of nine hours must be courses offered by the College of Liberal Arts and Sciences. Students must receive a minimum grade of " C " ( 2.00 on a scale of 4.00 ) for all courses in the minor and meet all course eligibility requirements.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu/
DISCVRY 356
AIS@asu.edu
480-727-7056

## American Studies Minor (ASAMSMIN)

Campus: West

## Description:

The American studies minor, offered by the School of Humanities, Arts, and Cultural Studies, gives students the opportunity to pursue an interest in the interdisciplinary study of American culture. This interdisciplinary minor is particularly appropriate for students majoring in one of the humanities or social sciences disciplines.

## Program Requirements:

The American studies minor consists of 18 credit hours, 12 of which must be upper-division ( 300 or 400 level).

Core Requirements: (6 credit hours)
AMS 201 Introduction to American Studies, L (3)
HRC 200 Introduction to Social and Cultural Analysis (3)

Students must choose 12 credit hours of elective courses from the following list:

AMS 326 Popular Culture (3)
AMS 330 American Lives, HU, C (3)
AMS 334 Class in America (3)
AMS 335 American Biography (3)
AMS 336 The American Southwest in Literature and Film, L or HU, C (3)
AMS 353 African American Literature: Beginnings through the Harlem Renaissance, L or HU, C (3)
AMS 354 African American Literature: Harlem Renaissance to Present, L or HU, C (3)
AMS 412 Studies in American Politics and Law (3)
AMS 428 Chicano Cultures in the Southwest, SB (3)
AMS 450 Latina/os, Schooling, and Social Inequality (3)
ENG 337 Major American Novels, L or HU (3)
ENG 432 The American Renaissance, HU (3)
HST 320 US Urban History since 1850, SB, H (3)
HST 413 Contemporary America, L or SB, H (3)
REL 321 Religion in America, L or HU, C, H (3)

Depending upon a student's undergraduate program of study, prerequisite courses may needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in American studies is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/american-studies-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## Anthropology Minor (LAASBMIN)

Campus: Tempe, Online

## Description:

The minor in anthropology provides students with a great deal of flexibility in selecting courses. The program has been designed to allow students to focus on areas within the discipline that articulate well with their major. All students interested in the anthropology minor are encouraged to discuss the options available with a School of Human Evolution and Social Change undergraduate advisor.

## Program Requirements:

The anthropology minor requires a minimum of 18 credit hours.

Required introductory courses: (choose two)
ASB 102 Culture in a Globalizing World, SB, G (3)
ASB 222 Buried Cities and Lost Tribes, SB, G, H (3) or ASB 223 Aztecs, Incas and Mayas, HU or SB, G, H (3)
ASM 104 Bones, Stones and Human Evolution, SB or SG (4)

However, the particular introductory courses selected may limit the anthropology courses available in the upper division.

The three subfields are:

- archaeology
- evolutionary anthropology
- sociocultural anthropology (with linguistics)

The courses chosen to represent two of the three subfields must be drawn from the distribution requirements of those two subfields. A listing of courses by subfield can be found at https://shesc.asu.edu/content/scheduling-courses-curricula. (https://shesc.asu.edu/content/scheduling-coursescurricula)

A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for all courses taken for the minor in anthropology.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shesc.undergrad@asu.edu
480-965-6215

## Applied Biological Sciences Minor (TSABSMIN)

## Campus: Polytechnic

## Description:

Applied biological sciences offers rigorous and practical programs in applications of the biological sciences. Consistent with a polytechnic vision, this minor involves extensive student interaction with faculty through experience-based learning activities, including:

- faculty-guided research and service-learning projects
- field trips
- internships
- laboratories

Mastery of fundamental biological principles is emphasized through quality learning in the classroom and hands-on activities in laboratories and in outdoor settings that include the Sonoran Desert, surrounding ecosystems and the landscape of the greater Phoenix area.

## Program Requirements:

The applied biological sciences minor consists of 23 credit hours, including:

BIO 181 General Biology I, SQ (4)
BIO 182 General Biology II, SG (4)

At least 15 hours must be selected with the approval of an advisor.

At least nine hours must be in upper-division courses offered by the applied biological sciences program.

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Applied Psychology Minor (ECPSYMIN)

Campus: Polytechnic

## Description:

Americans spend more than 54 percent of their waking hours at work. As a result, students who want to make a real impact on peoples' lives are beginning to use industrial and organizational psychology to focus on the psychology of work. Industrial and organizational psychology helps employers identify the right job candidates to hire, determine the best job fit for each worker, and design enjoyable and effective workplaces, taking into account work-life balance. Finally, one specialty, human factors, focuses on designing tools and products that are easy to use and that reduce human error.

In addition to a strong educational foundation in human learning, memory, emotion, judgment and social psychology that prepares students for employment or graduate school, students can choose to focus in two of the following five focus areas:

- consumer psychology
- human resources and organizational behavior
- human systems engineering
- learning technology
- user experience


## Program Requirements:

This minor in applied psychology consists of 22 credit hours, including at least 12 upper-division courses. The following are required courses that must be completed with a grade of " C " $(2.00)$ or higher:

Required Courses:
PSY 101 Introduction to Psychology, SB (3)
PSY 230 Introduction to Statistics, CS (3)
PSY 290 Research Methods, L or SG (4)
PSY 437 Human Factors, L (3) or HSE 325 Human-Computer Interaction (3) or PSY 440 Industrial/Organizational Psychology (3) Electives:
additional hours of upper-division PSY courses (9)

A minimum of three classes, including two at the upper-division level, must be taken in residence at ASU.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Human Systems Engineering
http://poly.engineering.asu.edu/hse/industrial-and-organizational-psychology
WANER 230
technology@asu.edu
480-727-1874

## Arabic Studies Minor (LAARBMIN)

## Campus: Tempe

## Description:

The minor in Arabic studies provides students with instruction in Modern Standard Arabic as well as Arabic culture and literature. Students who successfully complete the prescribed course work of the Arabic minor are expected to be able to communicate effectively in Arabic and interact with native speakers of Arabic.

Students will be able to communicate in Arabic in the other two areas of language acquisition as well: reading and writing through reading authentic material in Arabic and writing paragraphs in Modern Standard Arabic.

Literature courses expand students' knowledge in Arabic, Middle East, and Islamic culture and civilization. Students of all academic disciplines doing research or seeking employment in areas related to the Middle East or parts of the Arab world will find the minor in Arabic highly beneficial.

Students are encouraged to participate in a study abroad program to enhance their education and overall minor experience. Go to https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/) for more information.

## Program Requirements:

The minor in Arabic studies requires 26 credit hours of courses detailed below. A minimum grade of " C " ( 2.00 on a 4.00 scale) or better is required in each course. Course substitutions are allowed for heritage and advanced speakers of the language.

Required courses:

ARB 201 Intermediate Arabic I, G (4)
ARB 202 Intermediate Arabic II, G (4)
ARB 311 Advanced Arabic Skills I (3)
ARB 331 Arabic/Islamic Culture and Literature (3)
ARB 341 Quran Text and Women (3)
ARB 351 Classical Arabic Literature (3)
ARB 411 Advanced Arabic Skills II (3)

Choose one upper-division course from the following:

ARB 321 Arabic Conversation I (3)
ARB 335 Arabic Culture and Islam, G (3)
ARB 336 Introduction to the Qur'an (3)
ARB 337 Hadith and Prophetic Tradition (3)
ARB 352 Modern Arabic Literature in Translation (3)
ARB 421 Arabic Conversation II (3)
HST 372 Modern Middle East, SB, G, H (3)
REL 365 Islamic Civilization, HU, H (3)
REL 366 Islam in the Modern World, HU, G (3)

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in Arabic studies to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Architectural Studies Minor (ARSTDMIN)

Campus: Tempe

## Description:

The architectural studies minor is available to nonarchitecture majors interested in this field who wish to pursue another major. The courses are designed to provide an overview of architecture throughout history while focusing on architectural design, with the intention to explore the process of design thinking.

## Program Requirements:

A minimum of 18 credit hours (to include 12 credit hours of upper-division course work) are required for the minor.

Required Courses:
ALA 100 Introduction to Environmental Design, HU, G, H (3)
ALA 102 Landscapes and Sustainability, HU, G (3)
APH 313 History of Architecture I, L or HU, G, H (3)
APH 314 History of Architecture II, L or HU, G, H (3)

Six additional upper-division credit hours of electives in the architectural history and theory concentration must be selected from the following list:

ANP 494 Special Topics (1-4)
APH 394 Special Topics (1-4)
APH 414 History of the City, L or HU, H (3)
APH 421 First Concepts: What is ... The Writing, Philosophy and Culture of Architecture, L or HU (3)
APH 441 Ancient Arch (3)
APH 494 Special Topics (1-4)
APH 499 Individualized Instruction (1-3)*
ARP 451 Architecture Field Studies (1-6)
*This course requires a petition to The Design School.

A minimum GPA of 2.50 in minor courses is required to earn the minor in architectural studies. In addition, students may not use a core course to count toward the minor. Students pursuing the BS in landscape architecture must petition the school to request a substitution for any core courses
that are also included in the architectural studies minor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://herbergerinstitute.asu.edu/degrees/
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Art History Minor (FAARTHMIN)

Campus: Tempe, Online

## Description:

The art history minor is designed for students who are interested in a broad introduction to the study of the history of art. In giving a broad chronological exposure to the history of art from diverse cultures, the minor strengthens academic preparation and provides students with many options to select courses based on their individual interests.

## Program Requirements:

The School of Art offers a minor in art history consisting of 18 credit hours of course work, including 12 upper-division electives. A minimum grade of " C " (2.00) is required in all classes for the minor. For those pursuing a minor, a minimum overall GPA of " C " ( 2.00 ) is required. Courses may not be double counted in a major and the minor, and a minimum of 12 credit hours of resident credit at the Tempe campus are required.

ARS 100 and ARS 300 may not be used toward an art history minor if the student is an art major or has credit in ARS 101 and ARS 102. If a student has completed ARS 100 or ARS 300, then they must complete ARS 201 and ARS 202.

## Required Courses

Select one of the two following pairs of courses:

ARS 101 Art from Prehistory Through Middle Ages, HU, H (3)
ARS 102 Art from Renaissance to Present, HU, H (3)
or

ARS 201 Art of Asia, HU, G, H (3)
ARS 202 Art of Africa, Oceania and the Americas, HU, G, H (3)
Elective Courses

Students pursuing an art history minor select four three-credit-hour, upper-division courses. A seminar is strongly recommended for those considering graduate study.

Students need to be aware of lower-division prerequisites for all upper-division courses. Interested students should contact the School of Art for specific requirements and admission procedures. Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. Please contact the department for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/arthistory/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Asian Languages (Chinese) Minor (LACHIMIN)

Campus: Tempe

## Description:

Students pursuing a minor in Asian languages (Chinese) gain an understanding of the language, literature and cultures of China. Students are encouraged to participate in a study abroad program to enhance their education and overall minor experience. See https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages (https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages) for more information. Highly motivated students interested in learning Chinese to professional-level proficiency, while simultaneously pursuing the Asian languages (Chinese) minor and undergraduate major of their choice, are encouraged to apply to the Chinese Language Flagship Program: https://international.clas.asu.edu/chineseflagship (https://international.clas.asu.edu/chineseflagship).

## Program Requirements:

The minor in Asian languages (Chinese) consists of 18 credit hours, of which 12 credit hours must be upper-division.

Required Courses:
200-level Chinese (up to 6 credit hours)
CHI 301 Third-Year Chinese I, G (5)
CHI 302 Third-Year Chinese II, G (5)
300-level or 400-level CHI course work chosen in consultation with a School of International Letters and Cultures advisor (2)

Course substitutions are allowed for heritage and advanced speakers of the language.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in Asian Languages (Chinese) to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Asian Languages (Japanese) Minor (LAJPNMIN)

Campus: Tempe

## Description:

Students pursuing a minor in Asian languages (Japanese) gain understanding of the language, literature and cultures of Japan. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education. Go to https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/) for more information

## Program Requirements:

The minor in Asian languages (Japanese) consists of 18 credit hours, of which 12 credit hours must be upper-division.

Required Courses:
200-level JPN courses (up to 6 credit hours)
JPN 301 Third-Year Japanese I, G (3)
JPN 302 Third-Year Japanese II, G (3)
additional upper-division JPN courses chosen in consultation with a School of International Letters and Cultures advisor (6)

Course substitutions are allowed for heritage and advanced speakers of the language.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in Asian Languages (Japanese) to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu

## Asian Pacific American Studies Minor (LAAPAMIN)

Campus: Tempe

## Description:

Asian Pacific American Studies gathers and develops research, scholarship and archival information on the long history and rich contemporary experiences, cultures and communities of Asian Pacific Americans in the Southwest. This minor will benefit students interested in careers serving and relating to the complex and rapidly changing Asian American and Pacific Islander population and other culturally diverse populations.

## Program Requirements:

The minor in Asian Pacific American studies requires a total of 18 credit hours, including six hours of core courses and 12 elective hours selected from courses with the APA prefix.

Required Core Courses: (6)
APA 200 Introduction to Asian Pacific American Studies, HU or SB, C (3)
APA 360 Asian Pacific American Experience, HU or SB, C (3)

Elective Courses: (12)
The remaining 12 credit hours will be completed by selecting courses not taken to fulfill the six required hours and will be selected from any APA course.

Examples of APA electives include:

APA 210 Introduction to Ethnic Studies in the U.S., C (3)
APA 310 Asian Pacific American Arts and Cultures, HU, C (3)
APA 315 Asian Pacific American Literature, HU, C (3)
APA 330 Asian Pacific American Genders and Sexualities, SB, C (3)
APA 340 Asian Pacific Americans and Media, HU, C (3)
APA 345 Asian Pacific Americans and Film, HU, C, H (3)
APA 360 Asian Pacific American Experience, HU or SB, C (3)*
*Note: One APA 360 course is required for the core; other sections may be repeated for credit with different topics.

- Asian Pacific American Psychology
- Chinese American
- Filipino American
- Japanese American
- Korean American
- Multiracial experiences
- Pacific Islander
- South Asian
- Southeast Asian American

APA 394 Special Topics (3) (may be repeated for credit with a different topic)
APA 450 Asian Pacific American Contemporary Issues, SB, C (3)
APA 484 Internship (3)
APA 494 Special Topics (3) (may be repeated for credit with a different topic)
APA 499 Individualized Instruction (1-3) (may be repeated for credit)

Other Requirements and Restrictions

- At least 12 of the 18 credit hours must be upper-division courses (300-level or higher).
- All courses for the minor must have a "C" grade (2.00 on a 4.00 scale) or higher.
- A minimum of nine credit hours must be taken in residency at ASU.
- No course may be used to satisfy more than one requirement in the minor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification
procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/asian-pacific-american-studies-minor
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Astronomy Minor (LAASTMIN)

Campus: Tempe

## Description:

The astronomy minor is designed for students interested in developing a basic understanding of astronomy and astrophysics and analyzing issues through a scientific viewpoint.

## Program Requirements:

The minor in astronomy consists of a minimum of 24 credit hours. At least 12 credit hours must be upper-division courses.

Required courses: (8)
AST 113 Astronomy Laboratory I, SQ (1)*
AST 114 Astronomy Laboratory II, SQ (1)*
AST 321 Introduction to Planetary and Stellar Astrophysics, SQ (3)*
AST 322 Introduction to Galactic and Extragalactic Astrophysics, SQ (3)*

Choose between the course combinations below:

PHY 150 Physics I, SQ (4) or PHY 121 University Physics I: Mechanics, SQ (3) and PHY 122 University Physics Laboratory, SQ (1)*
and

PHY 151 Physics II, SQ (4) or PHY 131 University Physics II: Electricity and Magnetism, SQ (3) and PHY 132 University Physics Laboratory II, SQ (1)*
or

PHY 252 Physics III, SQ (4)

Eight credit hours of electives are chosen with the approval of an advisor in the School of Earth and Space Exploration. Electives should consist of upper-division courses in physics and astronomy.
*In order to satisfy SQ natural science general studies requirements, both a lecture and its corresponding laboratory section must be completed.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

All students will be required to meet with an academic advisor in the School of Earth and Space Exploration to declare the minor and confirm that the requirements are being met. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. The Degree Audit Reporting system will be used for tracking student progress and verifying completion of the minor.

Students must take at least 12 of the 24 units required for the minor at ASU and at least six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Transfer course work must be evaluated by an advisor in the School of Earth and Space Exploration before it can be applied toward the minor requirements.

The College of Liberal Arts and Sciences and the School of Earth and Space Exploration must officially certify, through established verification procedures, that all requirements for the minor have been met. The college of the student's major allows recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Astrophysics Minor (LAASTPHMIN)

## Campus: Tempe

## Description:

The astrophysics minor is designed for students interested in developing a background in the theoretical modeling and observational techniques of galactic and stellar astronomy, extragalactic astronomy, and cosmology. Students completing the minor will acquire the ability to think critically about scientific problems, to reduce complex problems to their most important attributes, and to design experiments, observations and theoretical models to address those attributes. Students pursuing an astrophysics minor are expected to have a strong background in physics and mathematics.

## Program Requirements:

The minor in astrophysics consists of a minimum of 20 credit hours.

The following courses are required for the minor, adding up to 12 credit hours.

AST 321 Introduction to Planetary and Stellar Astrophysics, SQ (3)*
AST 322 Introduction to Galactic and Extragalactic Astrophysics, SQ (3)*
AST 421 Astrophysics I (3)
AST 422 Astrophysics II (3)

Students must also choose one of the following options for the additional eight credit hours:

Option 1:
SES 121 Earth, Solar System and Universe I, SQ (3)*
SES 122 Earth, Solar System and Universe II (3)
SES 123 Earth, Solar System and Universe Laboratory I, SQ (1)*
SES 124 Earth, Solar System and Universe Laboratory II (1)

Option 2:
AST 111 Introduction to Solar Systems Astronomy, SQ (3)*
AST 112 Introduction to Stars, Galaxies and Cosmology, SQ (3)*
AST 113 Astronomy Laboratory I, SQ (1)*
AST 114 Astronomy Laboratory II, SQ (1)*

Option 3:
At least eight credit hours of AST or SES upper-division electives; these may include (but are not limited to):

AST 494 Special Topics: Observing Instrumentation and Data Analysis (3)
SES 311 Essentials of Astrobiology: Exploration for Life in the Universe (3)

Courses required for the astrophysics minor may have additional prerequisites.
*In order to satisfy SQ natural science General Studies requirements, both a lecture and its corresponding laboratory section must be completed.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

All students will be required to meet with an academic advisor in the School of Earth and Space Exploration to declare the minor and confirm that the requirements are being met. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. The Degree Audit Reporting system will be used for tracking student progress and verifying completion of the minor.

Minimum Residency Requirement:

Students must take at least 12 of the 20 units required for the minor at ASU and at least six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Transfer course work must be evaluated by an advisor in the School of Earth and Space Exploration before it can be applied toward the minor requirements.

The College of Liberal Arts and Sciences and the School of Earth and Space Exploration must officially certify, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Biochemistry Minor (LABCHMIN)

Campus: Tempe

## Description:

The biochemistry minor is designed to give students majoring in other disciplines a solid grounding in the basics of biochemistry to complement their major degree program. It is especially appropriate for students whose majors are in the various disciplines of life sciences, physics, engineering and geology and for students planning careers in the fields of medicine and health.

## Program Requirements:

A minor in biochemistry is awarded to students who complete 28 credit hours in the following required courses:

BCH 341 Physical Chemistry with a Biological Focus (3)*
BCH 461 General Biochemistry (3)
BCH 462 General Biochemistry (3)
BCH 467 Analytical Biochemistry Laboratory, L (3)
CHM 113 General Chemistry I, SQ (4)
CHM 116 General Chemistry II, SQ (4)
CHM 233 General Organic Chemistry I (3)
CHM 234 General Organic Chemistry II (3)
CHM 237 General Organic Chemistry Laboratory I (1)
CHM 238 General Organic Chemistry Laboratory II (1)
*Prerequisites for BCH 341 include CHM 114, 116 or 118 with " C " or better; CHM 231, 233 or 333 with "C" or better; MAT 251,265 or 270 with "C" or better; and PHY 101, 112 or 131 with "C" or better.

A minimum grade of " C " (2.00 on a scale of 4.00 ) is required for each of the courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu/index.asp
PSD 102
SMSadvising@asu.edu
480-965-3461

## Biological Sciences Minor (LABIOMIN)

Campus: Tempe

## Description:

Biological sciences encompasses the study of all living things and includes the study of basic organization and function, how organisms evolve, their roles in the natural environment, how hereditary information is transferred and the development of biotechnology. The biological sciences minor is designed to provide students interested in the biological sciences with a flexible curriculum that can be tailored to their interests.

## Program Requirements:

The minor consists of 24 credit hours, which can be taken in one of two options.

Option 1

BIO 281 Conceptual Approaches to Biology for Majors I, SQ (4)
BIO 282 Conceptual Approaches to Biology for Majors II (4)
BIO 340 General Genetics (4)
BIO 345 Evolution (3)

Option 2

BIO 281 Conceptual Approaches to Biology for Majors I, SQ (4)
BIO 282 Conceptual Approaches to Biology for Majors II (4)
BIO 340 General Genetics (4) or MBB 347 Molecular Genetics: From Genes to Proteins (4)
MIC 220 Biology of Microorganisms (3) and MIC 206 Microbiology Laboratory, SG (1)

The remaining hours are selected by the student with the approval of a School of Life Sciences advisor.

Notes:

- At least 12 hours must be upper-division courses in the life sciences and at least six upper-division hours taken in the College of Liberal Arts and Sciences.
- Courses which are not available for credit in the life sciences majors cannot be used for the minor (e.g., BIO 100 The Living World, BIO 201 Human Anatomy and Physiology I, and BIO 202 Human Anatomy and Physiology II).
- Internship courses cannot be used to fulfill the 24 credit hour requirement.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

This minor is not available to students majoring in the life sciences. Students in most majors may pursue at least one minor and upon successful completion of the prescribed course work have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Biology Minor (ASLSCMIN)

Campus: West

## Description:

A minor in biology, offered by the School of Mathematical and Natural Sciences, can be a valuable asset particularly when paired with an appropriate major. For instance, a minor in biology paired with a major in political science would provide a good background for someone who wanted to practice environmental law.

## Program Requirements:

Required Courses:
BIO 181 General Biology I, SQ (4)
BIO 182 General Biology II, SG (4)
BIO 320 Fundamentals of Ecology (3)
BIO 353 Cell Biology (3)
BIO 354 Cell Biology Laboratory (1)
CHM 113 General Chemistry I, SQ (4)
CHM 116 General Chemistry II, SQ (4)
LSC 322 Fundamentals of Ecology Laboratory (1)
LSC 347 Fundamentals of Genetics (3)
LSC 348 Fundamentals of Genetics Laboratory (1)

To receive this minor, a grade of " C " or better is required in all courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in biology is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Business Minor (BABUSMIN)

Campus: Tempe, Online

## Description:

A minor in business is available to students throughout the university who are interested in business courses but wish to pursue majors in other colleges. The courses available for the minor are designed to appeal to and inform the nonbusiness student while covering a broad range of topics that are important to managers, such as:

- accounting
- computer information systems
- economics
- finance
- management
- marketing
- supply chain management


## Program Requirements:

Students must complete 18 credit hours (12 of which must be upper division) of the specified business courses with a grade of " C " (2.00) or higher in each course. At least 12 credit hours must be taken at ASU.

Students may not double count any courses with other business certificates.

The upper-division courses specified for the minor will be restricted to students with 56 earned credit hours and a minimum 2.00 ASU cumulative GPA.

Business students are not eligible to apply for the minor. Economics majors must use ECN 212 in their degree and will take an additional elective to replace ECN 212 in the minor.

Required Courses:
ACC 382 Accounting and Financial Analysis (3)*
ECN 212 Microeconomic Principles, SB (3)
FIN 380 Personal Financial Management (3)
MGT 380 Management and Strategy for Nonmajors (3)
MKT 390 Essentials of Marketing (3)

Electives: (select one)
CIS 300 Web Design and Development (3)
CIS 394 Special Topics (3)
ECN 211 Macroeconomic Principles, SB (3)
FIN 331 Financial Markets and Institutions (3)
MKT 391 Essentials of Selling (3)
MKT 394 Special Topics (3)
MKT 395 Essentials of Advertising and Marketing Communication (3)
REA 380 Real Estate Fundamentals (3)
SCM 301 Introduction to Modern Global Supply Chain Management (3)
SCM 394 Special Topics (3)
*ACC 230 or ACC 231 will substitute for ACC 382.

Note: If a student has taken one of the approved courses above and it is not showing in the DARS audit, please email wpcareyug@asu.edu (mailto:wpcareyug@asu.edu) for assistance.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Application:
A student seeking the business minor must see an advisor in the student's major in order to add the minor to the student's degree audit (DARS).

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees/business-minor
BA 160
wpcareyug@asu.edu
480-965-4227

## Chemistry Minor (ASCHMMIN)

Campus: West

## Description:

The minor in chemistry, offered by the School of Mathematical and Natural Sciences, gives students expanded proficiency in the area of chemistry. Many of the growing career fields, such as forensics, medicine and environmental quality, require a greater degree of chemistry than in the past. Therefore, students with a greater chemistry background will have a competitive advantage in these fields. The chemistry minor gives students more experience in the advanced and integrative fields of chemistry through additional biochemistry and analytical chemistry courses. The awarding of the chemistry minor highlights the students' expanded chemistry knowledge to future schools and employers.

## Program Requirements:

The minor in chemistry consists of a minimum of 25 credit hours, of which nine credit hours must be taken in the life sciences department. Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor. Students may have to take additional prerequisites in order to enroll in BCH 371 and BCH 372.

Required Courses:
BCH 371 Modern Concepts in Biochemistry (3)
BCH 372 Modern Concepts in Laboratory (1)
CHM 113 General Chemistry I, SQ (4)
CHM 116 General Chemistry II, SQ (4)
CHM 233 General Organic Chemistry I (3)
CHM 234 General Organic Chemistry II (3)
CHM 237 General Organic Chemistry Laboratory I (1)
CHM 238 General Organic Chemistry Laboratory II (1)
LSC 375 Analytical Chemistry for Life Sciences (3)
LSC 376 Analytical Chemistry for Life Sciences Lab (2)

## Enrollment Requirements:

The minor in chemistry is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school,
or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college, school or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Chemistry Minor (LACHMMIN)

## Campus: Tempe

## Description:

The chemistry minor is designed to give students majoring in other disciplines a solid grounding in the basics of chemistry in order to complement their major degree. It is especially appropriate for students whose majors are in the various disciplines of physics, materials science, geology, engineering and life sciences.

## Program Requirements:

A minor in chemistry is awarded to students who complete a minimum 28 credit hours. The following courses are required

CHM 113 General Chemistry I, SQ (4)
CHM 116 General Chemistry II, SQ (4)
CHM 233 General Organic Chemistry I (3)
CHM 234 General Organic Chemistry II (3)
CHM 237 General Organic Chemistry Laboratory I (1)
CHM 238 General Organic Chemistry Laboratory II (1)
CHM 325 Analytical Chemistry (3)
CHM 326 Advanced Analytical Chemistry Laboratory (1)
Choose between the two combinations of courses: (8 credit hours)

BCH 361 Advanced Principles of Biochemistry (3)
BCH 367 Elementary Biochemistry Laboratory (1)
CHM 341 Elementary Physical Chemistry (3)
CHM 343 Elementary Physical Chemistry Laboratory (1)
--- or ---

CHM 345 Physical Chemistry I (3)
CHM 346 Physical Chemistry II (3)
CHM 348 Physical Chemistry Laboratory I, L (1)
CHM 349 Physical Chemistry Laboratory II, L (1)

A minimum grade of " C " (2.00 on a scale of 4.00 ) is required for each of the courses in the minor. Some courses require prerequisite work in calculus and physics.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification
procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu/index.asp
PSD 102
SMSadvising@asu.edu
480-965-3461
Communication Minor (HSCMNMIN)
Campus: West

## Description:

The minor in communication, offered by the School of Social and Behavioral Sciences, provides students the opportunity to understand the role and function of communication in cultural, public, organizational and relational contexts. The program offers a flexible set of courses and is designed for students majoring in another field.

## Program Requirements:

The minor consists of 18 credit hours of communication courses. Students wishing to pursue a minor must meet with an academic advisor to construct a set of courses that reflect a particular area of specialty and interest. At least 12 credit hours must come from upper-division courses and a maximum of six credit hours are allowed from lower-division course work. To graduate with the minor, students must earn a minimum cumulative GPA of 2.00 in communication courses. All courses must be passed with a minimum grade of " C " (2.00).

Required courses: (6 credit hours)
COM 100 Introduction to Human Communications, SB (3)
COM 225 Public Speaking, L (3)
COM elective courses (12 credit hours)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in communication is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering the minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD-305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor) for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences

## Communication Minor (LACOMMIN)

Campus: Tempe

## Description:

The minor in communication focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities.

Our mission statement is "Through the study and critique of human communication, we generate knowledge, creativity and understanding to facilitate healthy relationships and workplaces, civil and secure communities, and constructive intercultural interaction."

## Program Requirements:

The minor in communication consists of 18 credit hours:

COM 100 Introduction to Human Communication, SB (3)
COM 225 Public Speaking, L (3) or COM 259 Communication in Business and the Professions (3)

Two of the following courses:
COM 310 Relational Communication (3)
COM 312 Communication, Conflict and Negotiation (3)
COM 316 Gender and Communication, SB, C (3)
COM 323 Communication Approaches to Popular Culture, C (3)

Two upper-division related courses in Global Studies, Asian Pacific American Studies, African and African American Studies, Transborder Chicana/o and Latina/o Studies or American Indian Studies (SGS, APA, AFR, TCL or AIS) (6)

Nine of the 18 credit hours must be ASU resident credit courses, including six upper-division credit hours offered by the College of Liberal Arts and Sciences. No pass/fail, "Y" credit or credit/no-credit courses are allowed. Communication courses required for a student's major may not also count for the minor. All prerequisites and GPA requirements must be met. The "C" ( 2.00 on a 4.00 scale) minimum grade requirement must be met for each class.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation. The college or department of the minor must officially certify, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Hugh Downs School of Human Communication
https://humancommunication.clas.asu.edu
STAUF 412
communication@asu.edu
480-965-5095
Communication Minor (LSCOMMIN)

## Description:

The minor in communication provides exposure to practical and theoretical aspects of communication, focusing on message-based processes that create, maintain and transform identities, relationships, organizations and cultures.

## Program Requirements:

This minor requires 18 credit hours of communication courses.

COM 100 Introduction to Human Communication, SB (3)
15 credit hours of COM prefix courses of which 12 must be upper-division
Six credit hours must be taken from COM courses offered by the College of Integrative Sciences and Arts.

Depending upon a student's program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
http://cisa.asu.edu
AZCNTR 380
cisa@asu.edu
602-496-0623
Community Health Minor (NUCHLTMIN)
Campus: Downtown Phoenix, West

## Description:

The minor in Community Health is designed for students who want to create healthy, sustainable communities with an emphasis on working with specific populations. Community health is a specialized field within public health and concentrates on the actions and conditions needed for the health and well-being of defined groups of people. Students will learn to work with teams in diverse settings to formulate research-based strategies that assist communities to make healthy and sustainable lifestyle choices.

## Program Requirements:

Required Minor Courses (18 credits):

HCR 220 Introduction to Nursing and Health Care Systems (3) OR HCR 430 Foundation to Health Care Systems (3)
HCR 330 Fundamentals of Community Health (3)
HCR 331 Communication with Communities (3)
HCR 335 Program Development and Management for Community Health (3)
HCR 336 Environmental Community Health (3)
HCR 435 Leaders in Community Health

A "C" (2.00 on a 4.00 scale) or better is required in all minor courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
480-727-0888

## Community Sports Management Minor (PPCSMMIN)

Campus: Downtown Phoenix

## Description:

The community sports management minor focuses on the role that amateur and recreational sports play in a community. Emphasis is on the role of sports across the life span provided through sports organizations and programs that also support community development

## Program Requirements:

Students must complete the courses for the minor with a grade of " C " (scale is $4.00=$ " A ") or better.

## Core Courses:

CSM 201 Introduction to Community Sports (3)
CSM 305 Sports Facility Operations and Management (3)
CSM 407 Ethics and Legal Issues in Sports (3)
PRM 315 Community Recreation Systems (3)

Students must select six credits of electives from the following:*

CSM 335 Sports and Recreation for Youth Development (3)
CSM 483 Sports Tourism (3)
CSM 485 Sports Events (3)
NLM 220 Introduction to Nonprofit Organizations (3)
NLM 310 Volunteer Management (3)
PRM 364 Foundations of Recreation Therapy, SB (3)
*other electives can be selected with advisor approval

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major
allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Computational Mathematical Sciences Minor (LACMSMIN)

Campus: Tempe

## Description:

The computational mathematical sciences minor offers students a curriculum that includes computer science in addition to course work in mathematics.

## Program Requirements:

The minor in computational mathematical sciences consists of a minimum of 18 credit hours. Required courses are the following, for a total of $18-20$ credit hours:

MAT 266 Calculus for Engineers II, MA (3) or MAT 271 Calculus with Analytic Geometry II, MA (4)
MAT 267 Calculus for Engineers III, MA (3) or MAT 272 Calculus with Analytic Geometry III, MA (4)
MAT 342 Linear Algebra (3) or MAT 343 Applied Linear Algebra (3)
MAT 420 Scientific Computing (3)
MAT 421 Applied Computational Methods, CS (3)
MAT 423 Numerical Analysis I, CS (3) or MAT 425 Numerical Analysis II, CS (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult with an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information and see https://math.asu.edu/degree-programs/programs/undergraduate (https://math.asu.edu/degree-programs/programs/undergraduate).

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/frontpage
WXLR 211
math@asu.edu
480-965-7195

## Construction Management Minor (ESCMGMIN) <br> Campus: Tempe

## Description:

This minor will be comprised of course work in construction management processes incorporating the technology and industry practices required to ensure a quality-built environment. Due to industry demands for increased numbers of skilled personnel, this minor will provide much needed supplementary knowledge for architects, engineers and business majors as well as students majoring in sustainability.

## Program Requirements:

The minor requires 18 credit hours.

Core Required: (12 credit hours)
CON 244 Working Drawing Analysis (2)
CON 271 Construction Safety (3)
CON 383 Construction Estimating (4)
CON 453 Construction Project Management I (3) or CON 487 Heavy Construction Project Management (3)

Electives: (6 credit hours)
CON 252 Building Construction Methods, Materials and Equipment (3) or CON 243 Heavy Construction Equipment, Methods and Materials (3)
CON 448 Sustainable Construction (3)
CON 495 Construction Planning and Scheduling, CS (3)
CON 496 Construction Contract Administration, L (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Engineering, Ira A. Fulton Schools of
School of Sustainable Engineering \& Built Envirnmt
http://ssebe.engineering.asu.edu/
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Criminology and Criminal Justice Minor (PPCRJMIN)

Campus: Downtown Phoenix, Online

## Description:

The minor in criminology and criminal justice allows students in other undergraduate programs at ASU to explore issues of crime, law and the criminal justice system. The minor provides students with the tools to analyze complex issues and policies within the criminal justice system, enhancing students' ability to understand the nature of crime and the system response to law breaking. In addition to the three required courses, which provide a solid understanding of the field, each student will be able to select electives to meet his or her specific interests. Criminal justice majors cannot earn a minor in criminal justice.

## Program Requirements:

Students are required to:

- at minimum, be in junior standing to take upper-division courses
- complete CRJ 100 as the prerequisite for all upper-division CRJ courses
- complete a minimum of 18 credit hours of graded classroom and online course work (internship or independent study not applicable)
- complete a minimum of 12 credit hours of CRJ resident credit at ASU
- earn a grade of "C" ( 2.00 on a 4.00 scale) or higher for all classes in the minor
- meet with a criminal justice advisor prior to registration

Required core courses: ( 6 credit hours)
CRJ 100 Introduction to Criminal Justice, SB (3)
CRJ 225 Introduction to Criminology, SB (3)
Choose one of the following: (3 credit hours)

CRJ 203 Courts and Sentencing (3)
CRJ 230 Introduction to Policing (3)
CRJ 240 Introduction to Corrections (3)
Choose one of the following: (3 credit hours)

CRJ 305 Gender, Crime and Criminal Justice, C (3)
CRJ 306 Race, Ethnicity, Crime and Criminal Justice, C (3)
Electives: (6 credit hours)

Choose any two additional CRJ courses at the 300- or higher level

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Applicants are asked to please meet with a criminal justice advisor prior to registration.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

Contact Information:
Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
https://ccj.asu.edu/
UCENT 600
SCCJAdvising@asu.edu
602-496-2356
Dance Minor (FADANMIN)
Campus: Tempe

## Description:

The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment in which students develop their creativity as artists, scholars and educators. The transdisciplinary curriculum promotes creative collaboration and a holistic approach to acquiring skills for successful career transitions. Movement practices, performance and creativity practice define the core of the program. The rich educational experience is further enhanced by studies in:

- criticism
- dance cultures
- dance history
- digital media
- movement science
- music
- pedagogy and leadership
- philosophy
- production
- somatics


## Program Requirements:

The minor in dance consists of 18 semester hours of course work, including 12 upper-division semester hours.

A minimum grade of " C " $(2.00)$ or higher is required in all courses that fulfill the dance minor.

Dance Minor Requirements:

Choose one from the following courses, for a total of three credit hours:
DCE 100 Introduction to Dance, HU (3)
DCE 201 Dance, Culture and Global Contexts, HU (3)

Choose one from the following courses, for a total of three credit hours:
DCE 240 Media for Dance, CS (3)
DCE 300 Moving Histories, HU (3)
DCE 301 Meaning in Motion, L or HU (3)
DCE 350 Dance in the Classroom: Learning Through Movement, HU (3)
DCE 394/494 Special Topics*
DCE 402 Ethnography of Dance Practices, L (3)

Choose two from the following courses, for a total of four credit hours:
DCE 110 Argentine Tango I (2)
DCE 111 Raqs Sharqi I (2)
DCE 112 Capoeira I (2)
DCE 113 Dances of Africa I (2)
DCE 114 Dances of India I (2)
DCE 115 Yoga I (2)
DCE 116 T'ai Chi Ch'uan I (2)
DCE 117 Feldenkrais I (2)
DCE 118 Yoga/Pilates (2)
DCE 120 Modern Dance 1 (2)
DCE 121 Ballet I (2)
DCE 122 Jazz I (2)
DCE 123 Hip Hop I (2)
DCE 124 Latin/Swing/Ballroom I (2)
DCE 125 Latin/Salsa I (2)
DCE 126 Country-Western (2)
DCE 194/294 Special Topics*
DCE 210 Argentine Tango II (2)
DCE 211 Raqs Sharqi II (2)
DCE 216 T'ai Chi Ch'uan II (2)
DCE 220 Modern Dance II (2)
DCE 221 Ballet II (2)
DCE 222 Jazz II (2)
DCE 223 Hip Hop II (2)
DCE 224 Latin/Swing/Ballroom II (2)
DCE 225 Latin/Salsa II (2)
DCE 324 Latin/Swing/Ballroom III (2)

Choose eight hours of dance electives (to complete 18 hours overall); must include 12 upper-division hours.
*See an academic advisor for approved special topics courses.

Note: Students interested in enrolling in movement courses reserved for dance majors only must attend the course on the first day of class for placement and instructor permission. Dance major courses: DCE 133 Urban Movement Practices I (2), DCE 134 Postmodern Contemporary I (3), DCE 135 Contemporary Ballet I (2), DCE 136 Somatic Practices I (2).

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Design Studies Minor (ARDSNMIN)

Campus: Tempe

## Description:

Students interested in design can earn a minor in design studies. This minor is a nonstudio-based program of study in design that focuses on the design disciplines offered in the ASU Herberger Institute:

- architectural studies
- graphic design
- industrial design
- interior design
- landscape architecture

The courses may also appeal to students who wish to pursue the study of design within the BIS.

## Program Requirements:

Courses selected must satisfy the minimum requirement of 18 credit hours for the minor. Twelve of the credit hours must be in 300 -level or $400-$ level course work; the 18 credits may be chosen from any of the categories. To enhance understanding of the subject matter, some of the designated courses are sequential in nature and require certain prerequisites. Consequently, students should carefully note the semester in which these particular courses are offered. All designated courses for the minor in design studies are lecture courses. To pursue the minor in design studies, students must have a minimum cumulative GPA of 2.50

Designated Courses for the Minor:

Architecture and Landscape Architecture
ALA 100 Introduction to Environmental Design, HU, G, H (3)
ALA 102 Landscapes and Sustainability, HU, G (3)
APH 313 History of Architecture I, L or HU, G, H (3)
APH 314 History of Architecture II, L or HU, G, H (3)
APH 421 First Concepts: What is ... The Writing, Philosophy and Culture of Architecture, L or HU (3)
APH 494 Topic: Culture of Place in the Built Environment (3)
LPH 310 History of Landscape Architecture, HU, H (3)
LPH 311 20th-Century Landscape Architecture, HU (3)

## Design

DSC 101 Design Awareness, HU, G (3)
DSC 194 Topic: Design Thinking (3)
DSC 394 Topic: Design Entrepreneurship and Society (3)

GRA 111 Graphic Design History I, HU (3)
GRA 112 Graphic Design History II (3)
GRA 225 Communication/Interaction Design Theory (3)
GRA 345 Design Rhetoric, L (3)
GRA 401 Creative Environment (3)
GRA 440 Finding Purpose (3)

Industrial Design
IND 242 Materials and Design (3)
IND 243 Design for Ecology and Social Equity (3)
IND 316 20th-Century Design I, HU, H (3)
IND 317 20th-Century Design II, HU, H (3)
IND 344 Human Factors in Design (3)
IND 354 Principles of Product Design (3)
IND 470 Professional Practice for Industrial Design, L (3)

Interior Design
INT 111 Interior Design Issues and Theories, HU (3)
INT 121 Introduction to Computer Modeling for Interior Design, CS (3)
INT 123 Introduction to Computer-Aided Design and Building Information Modeling (3)
INT 131 Design and Human Behavior, SB (3)
INT 310 History of Interior Design I, HU, H (3)
INT 311 History of Interior Design II, HU, H (3)
INT 412 History of Decorative Arts in Interiors, HU (3)
INT 413 History of Textiles in Interior Design (3)
INT 415 Latin American Design (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts http://herbergerinstitute.asu.edu CDS 101
herbergeradvising@asu.edu
480-965-4495

## Digital Culture Minor (HIDGCMIN)

Campus: Tempe

## Description:

The digital culture minor in the Herberger Institute for Design and the Arts focuses on the creative exploration of how new media is influencing our culture, or rather the way we live, learn, create and communicate. The digital culture minor allows students to enhance their program of study with integrated, transdisciplinary training in creative processes and technical skills in new media with cultural applications.

The curriculum is outcomes-based rather than course sequence-based. The curriculum uses an innovative proficiency-based network to connect courses across academic disciplines, instead of traditional methods such as course prerequisites. Proficiencies in the curriculum identify common generalized learning outcomes across disciplines participating in the initiative.

Digital Culture alumni have received job opportunities in the following fields:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Program Requirements:

The digital culture minor requires 21 credit hours (12 upper-division) in four areas:

Capstone culminating project: (3)
AME 485: Digital Culture Capstone I (3)

Required digital culture studies: (9)
AME 111 Introduction to Digital Culture, CS (3)
AME 230 Programming for the Media Arts (3)
a third digital culture elective course chosen from the list

Digital media - media arts and design (6)

Historical/theoretical or related digital culture (3)

A student must have a minimum GPA of 2.50 to be eligible to pursue the minor. A minimum grade of a " C " ( 2.00 on a scale of 4.00 ) and an overall GPA of 3.00 is required in all classes for the minor. Courses for the minor may not be used as part of a major. A minimum of 12 upper-division semester hours of credit at ASU is required.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

There is no special application process for the digital culture minor.

Students add the minor by meeting with the academic advisor for their major. Students are also required to meet with the digital culture academic success coordinator to develop the digital culture pathway that best meets the proficiencies for the work they are interested in pursuing.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://herbergerinstitute.asu.edu/degrees/digital_culture/
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Early Childhood Education Minor (TEECEDMIN)

Campus:

## Description:

A minor in early childhood education will allow students to combine their knowledge of their major discipline with an understanding of educational practices and issues. The ultimate goal of this minor is to produce graduates who are educated in their major field of study and who understand and appreciate education that positively impacts the community. The service learning experience embedded in this minor will enable students to apply
their knowledge and skills to meaningful service experiences in the community.

## Program Requirements:

The minor in early childhood education requires the following courses, for 18 credit hours:

ECD 211 The Developing Child: Theory into Practice, Prenatal to Grade 3, SB (3)
ECD 220 Introduction to Nutrition, Health and Safety (2)
ECS 312 Social and Emotional Development of the Young Child, SB (3)
ECS 431 Family, Community and Professional Support Systems (3)
EDP 310 four one-hour electives in Educational Psychology for Non-Teachers, SB (4)
USL 210 Service Learning: Intro to Diverse Community Issues/410 Service Learning: Diverse Community Issues, L, C (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed to complete the requirements of this minor.

## Enrollment Requirements:

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate-minors-and-certificates/early-childhood-education-minor ED 118
educationadvising@asu.edu
480-965-5555

## Economics Minor (LAECNMIN)

Campus: Tempe

## Description:

Students who pursue the minor in economics create a personalized program of study that covers economic theory and applications. Students complete introductory courses (ECN 211 and ECN 212) and choose electives from a large set of upper-division offerings to suit individual interests and goals.

## Program Requirements:

This minor (and BIS area of concentration) requires 18 credit hours of course work, which includes:

ECN 211 Macroeconomic Principles, SB (3)
ECN 212 Microeconomic Principles, SB (3)
twelve credit hours of ECN courses at the 300 level or above for which all prerequisites have been met

A grade of "C" ( 2.00 on a 4.00 scale) or higher is required for any course to satisfy minor requirements. Six credit hours of upper-division course work must be completed in courses offered by the W. P. Carey School of Business. Upper-division economics courses offered by W.P. Carey require prerequisites. In addition to ECN 211 and 212, students must complete MAT 210 and MAT 211 or MAT 270 and 271 prior to enrolling in ECN upper-division courses.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult with an academic advisor in the college or department of their major to make sure the college or department of their major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor.

## Contact Information:

Liberal Arts \& Sciences, College of
Economics Program in CLAS
https://clas.asu.edu/node/400
CPCOM 412
wpcareyecn@asu.edu
480-965-3531

## Educational Studies Minor (TEEDSTMIN)

## Campus:

## Description:

The minor in educational studies is designed for students who want to work with children, youth or adults in educational settings that do not require traditional teacher certification. It provides foundational course work in the field of education that can be applied in a wide variety of learning environments (i.e., community settings, nonprofit, business and industry).

Students interested in career and technical education certificates can use the educational studies minor to meet course work requirements for the CTE certificate. Additional requirements for the CTE certificate, including work experience, are not included in the minor. Students interested in obtaining the CTE certificate should refer to the Arizona Department of Education website for further information.

## Program Requirements:

The minor in educational studies requires a minimum of 18 credit hours, to include six lower-division credits and 12 upper-division credits from one of the following focus areas: learning and instruction, learning in the community, physical activity, or general overview of education.

Required lower-division course work ( 6 credit hours):

Required (one course from this list):
TEL 111 Exploration of Education, SB (3)
TEL 212 Understanding the Culturally Diverse Child, C (3)
SPE 222 Orientation to Education of Exceptional Children, SB, C (3)
BLE 220 Foundations of Structured English Immersion (3)

Required Service Learning:
USL 210 Service Learning: Intro to Diverse Community Issues, L, C (3)

Required upper-division course work (12 credits) from ONE focus area below:

Learning and Instruction

EDP 310 Educational Psychology, SB (3)
SED 494 Middle and Secondary School Principles, Curricula and Methods (3)
TEL 311 Instruction and Management in the Inclusive Classroom (3)
TEL 313 Educational Technology in the K-12 Curriculum (3)
Learning in the Community

EDP 310 or 311 Educational Psychology for Future Teachers (or Non-Teachers), SB (3)
SPF 301 Culture and Schooling, L (3)
TEL 430 Learning Outside of School (3)
TEL 431 Learning in Workplaces (3)
Physical Activity

PPE 335 Movement and Physiology Principles of Children and Youth in Physical Activity Environments (3)
PPE 340 Understanding Children in Physical Activity Environments (3)
PPE 345 Adolescents in Physical Activity Environments: Understanding and Practices (3)
PPE 351 Coaching of Children and Adolescents in Physical Activity Environments (3)

General Overview of Education

Depending upon a student's undergraduate program of study, prerequisites courses may be needed to complete the requirements of this minor.

## Enrollment Requirements:

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate-minors-and-certificates/educational-studies-minor
ED 118
educationadvising@asu.edu
480-965-5555

## Engineering Management Minor (ESENMMIN)

Campus: Tempe, Online

## Description:

The minor in engineering management is designed to provide the student with the skills for effective management and leadership of engineeringdriven enterprises. The minor curriculum supplements the student's major by adding to the breadth of engineering science and design, and equips the student with additional management and design skills. This knowledge is augmented with an understanding of business practices, organizational behavior and management skills to enable the graduate to succeed in the management of a scientific or engineering enterprise. Topics such as project and resource management, financial engineering, risk management, configuration management, service plans, product liability, entrepreneurship and operations management are covered, in addition to product design and process development.

## Program Requirements:

The program of study for a minor in engineering management requires a minimum of 18 credit hours. Note that industrial engineering or engineering management majors will NOT be eligible for the minor.

The minor requires completion of four core courses ( 12 credit hours) and two elective courses (six credit hours) for a total of 18 credit hours. All courses must be passed with a " C " or better. At least 12 credit hours must be completed in residency at ASU or through ASU Online. The required core courses include:

IEE 220 Business and Industrial Engineering (3) or IEE 380 Probability and Statistics for Engineering Problem Solving, CS (3)*
IEE 300 Economic Analysis for Engineers (3)
IEE 431 Engineering Administration, L (3)
IEE 458 Project Management (3) (spring only) or CEE 481 Civil Engineering Project Management (3)**
*Students whose major requires IEE 380 Probability and Statistics for Engineering Problem Solving (3) will need to take IEE 220 Business and Industrial Engineering (3) for the engineering management minor.
${ }^{* *}$ CEE 481 may not be used for both the civil engineering degree (major) and the engineering management minor.

The two elective courses must be selected from the following list:*

IEE 369 Work Analysis and Design, L (3) (spring only)
IEE 376 Operations Research Deterministic Techniques/Applications (3)
IEE 381 Lean Six Sigma Methodology (3)
IEE 412 Introduction to Financial Engineering (3) (fall only)
IEE 454 Risk Management (3) (fall only)
IEE 456 Introduction to Systems Engineering (3)
IEE 474 Quality Control (3) (fall only)

Depending upon a student's undergraduate program of study, prerequisite courses in order to complete the requirements of this minor.

## Enrollment Requirements:

Prior to enrolling in the minor, students must have completed MAT 265 and MAT 266 (or an equivalent calculus sequence) with a grade of "C" or better in each.

Interested students should consult with a CIDSE advisor to verify eligibility and to review all courses required for the minor. To schedule a CIDSE advising appointment, go to https://fultonapps.asu.edu/advising (https://fultonapps.asu.edu/advising).

Students interested in the engineering management minor should also consult with the advisor of the major to ensure recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Engineering, Ira A. Fulton Schools of
Industrial, Systems \& Operations Engineering Prgm
http://cidse.engineering.asu.edu/forstudent/undergraduate/minor/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## English Minor (ASENGMIN)

## Campus: West

## Description:

The minor in English, offered by the School of Humanities, Arts and Cultural Studies, represents an ideal choice for students who enjoy English and desire to become a better writer, reader, and thinker. The program requirements ground the student in the basics of literary and cultural study, and then allow for a range of course offerings in creative writing, linguistics, rhetoric, literature, and technical and professional communication. With its emphasis on critical reading and writing skills, the English minor is the perfect complement to any major.

## Program Requirements:

The minor in English requires a minimum of 24 credit hours, of which 18 must be upper-division ( 300 or 400 level). Students must complete a minimum of six upper-division credit hours in courses offered by the New College of Interdisciplinary Arts and Sciences.

Required Core Course:

ENG 200 Critical Reading and Writing About Literature, L or HU (3)

## Distribution Cluster Requirement:

Select one course from each distribution cluster. Fifteen credits are required, and at least two courses, for six upper-division credits, must be at the 400 level. Students may, once only, use one course to satisfy two distribution requirements:

Literature and Culture, Pre-1860
ENG 315 Medieval Literature in Translation, HU (3)
ENG 321 Shakespeare, L or HU (3)
ENG 328 The Novel to Jane Austen, HU and H (3)
ENG 353 African American Literature: Beginnings through Harlem Renaissance, L or HU and C (3)
ENG 415 Studies in Medieval Literature and Culture, HU (3)
ENG 416 Chaucer in Middle English, HU (3)
ENG 421 Studies in Shakespeare, HU (3)
ENG 423 Renaissance Drama, L or HU (3)
ENG 425 Studies in Romanticism, HU (3)
ENG 432 The American Renaissance, HU (3)
ENG 440 Studies in American Literature and Culture, HU (3)

Literature and Culture, Post-1860

ENG 334 The American Southwest in Literature and Film, L or HU and C (3)
ENG 354 African American Literature: Harlem Renaissance to Present, L or HU and C (3)
ENG 369 Science Fiction Studies (3)
ENG 386 American Gothic (3)
ENG 431 Whitman and Dickinson, HU (3)

ENG 437 American Novel, 1900-1960, L or HU (3)
ENG 438 American Novel Since 1960, L or HU (3)
ENG 440 Studies in American Literature and Culture, HU (3)
ENG 450 The British Novel, HU (3)
ENG 471 Literature for Young Adults, HU (3)
ENG 478 Studies in Modernism, L or HU (3)
ENG 479 Studies in Postmodernism, HU and G (3)

Transnational, Linguistic and Textual Circulation

ENG 317 Cross-Cultural Writing, L or HU and G (3)
ENG 333 American Ethnic Literature, L or HU and C (3)
ENG 363 Transborder Mexican and Chicano/a Literature of Southwest North America, L or HU and C (3)
ENG 379 Travel Writing, L (3)
ENG 394 or 494 Special Topics* (1-3)
ENG 413 History of English Language, HU (3)
ENG 462 Africana Literature, HU and G (3)
ENG 494 Reading England's Literary Landscapes 1 and 2 (6)
IAS 294 Global Cities (3) or SAO 394 Special Topics (1-4) or any 400-level Study Abroad Office (SAO) course
*If focused explicitly on issues of transnationalism and textual circulation

Identities, Communities and Social Practices

ENG 312 English in its Social Setting, L or HU or SB (3)
ENG 353 African American Literature: Beginnings through the Harlem Renaissance, L or HU and C (3)
ENG 394 or 494 Special Topics** (1-3)
ENG 400 History of Literary Theory, L or HU and H (3)
ENG 401 Studies in Critical Theory (3)
ENG 420 Multicultural Autobiographies, L or HU and C (3)
ENG 440 Studies in American Literature and Culture, HU (3)
ENG 454 Gender and Literature, L or HU (3)
ENG 460 Ethnic Women Writers (3)
ENG 461 Studies in Women and Literature, HU (3)
ENG 463 African American Literature (3)
ENG 479 Studies in Post Modernism, HU and G (3)
**If focused explicitly upon issues of identities, communities and social practices; including Studies in Forensic Linguistics

Theories and Practices of Writing

ENG 311 Persuasive Writing, L (3)
ENG 323 Rhetoric and Grammar, L (3)
ENG 335 American Poetry (3)
ENG 361 Scriptwriting (3)
ENG 379 Travel Writing, L (3)
ENG 387 Intermediate Creative Writing Workshop in Poetry (3)
ENG 388 Intermediate Creative Writing: Fiction (3)
ENG 410 Writing for Publication (3)
ENG 457 Studies in American Poetry, HU (3)
ENG 490 Literary Forms: Theory and Practice in Poetry (3)

Additional hours, to complete 24 credit hours, are electives chosen from program offerings. Eighteen credit hours overall must be upper-division.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to fulfill the requirements of this minor.

## Enrollment Requirements:

The minor in English is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of
courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/english-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## English Minor (LAENGMIN)

Campus: Online

## Description:

A minor in English provides students with preparation for any profession requiring strong analytical and communication skills, including careers in: publishing, journalism, public relations, nonprofit organizations, professional and technical writing, education, business, banking, grassroots activism, law and medicine as well as numerous others throughout industry and government.

The minor in English is delivered entirely online and serves as a complement to the chosen major of undergraduate students who are pursuing an ASU major online.

## Program Requirements:

The online minor in English consists of 24 credit hours. At least four courses (12 of the 24 hours) must be taken at the 300 or 400 level with the remaining nine credit hours to be completed with ENG 200-499 courses. A grade of "C" (2.00 on a 4.00 scale) or higher is required in all courses taken for the minor.

Required:

ENG 200 Critical Reading and Writing About Literature, L or HU (3)

To complete the 24 credit hours, students choose 21 credit hours in electives from among the department's offerings, including:
a minimum of six credits in ENG courses at the 300 level
a minimum of six credits in ENG courses at the 400 level

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://asuonline.asu.edu
LL 542
englishadvising@asu.edu
480-965-3168

## English Minor (LSENGMIN)

Campus: Polytechnic

## Description:

The minor in English focuses on effective writing, critical thinking and sophisticated reading of literary and nonliterary texts.

## Program Requirements:

The English minor consists of 24 credit hours, including:

ENG 200 Critical Reading and Writing About Literature, L or HU (3)
A minimum of 12 upper-division credit hours, of which six credit hours must be taken through the College of Integrative Sciences and Arts.

All course work for the minor must be completed with a grade of " C " ( 2.00 on a 4.00 scale) or higher.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Please contact the College of Integrative Sciences and Arts for details.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## English (Linguistics) Minor (LAENGMINN)

Campus: Tempe

## Description:

Students pursuing a minor in English with a focus in linguistics study the nature, variation and structure of language.

## Program Requirements:

The minor in English with a focus in linguistics consists of 24 credit hours. A minimum of 12 upper-division credits are required, with at least six of these credits from courses offered by the College of Liberal Arts and Sciences.

Required core courses: (18 credit hours)

ENG 200 Critical Reading and Writing About Literature, L or HU (3)
ENG 213 Introduction to the Study of Language (3)*
ENG 312 English in its Social Setting, L or HU or SB (3)
ENG 314 Modern Grammar (3)
ENG 413 History of English Language, HU (3)
choose one of the following:
ENG 221 Survey of English Literature, HU (3)

ENG 222 Survey of English Literature, HU, H (3)
ENG 241 Literatures of the United States to 1860, L or HU, C (3)
ENG 242 Literatures of the United States, 1860 to Present, HU (3)
*The following may be substituted with approval of the advisor: ASB 480 Principles of Linguistics (3) or SLC 201 Introduction to Linguistics, HU or SB (3).

Electives: (6 credit hours)

Electives are chosen from the department's offerings, with at least one course (three credit hours) required at the 300 or 400 level.

A grade of " C " ( 2.00 on a 4.00 scale) or higher is required in all courses for the minor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu
LL 542
englishadvising@asu.edu
480-965-3168

## English (Literature) Minor (LAENGMINT)

Campus: Tempe

## Description:

Students pursuing a minor in English with a focus in literature study British, American and global literatures in English, from the earliest writings to the present.

## Program Requirements:

The minor in English with a focus in literature consists of 24 credit hours. At least 12 hours must be completed at the upper-division level, with a minimum of six upper-division credits from courses offered by the Department of English in the College of Liberal Arts and Sciences. A grade of "C" ( 2.00 on a 4.00 scale) or higher is required in all courses taken for the minor.

Required core course: (3 credit hours)

ENG 200 Critical Reading and Writing About Literature, L or HU (3)

Students must complete one course from three of the following distribution areas. At least one of these three distribution area courses must be a 400 -level course. ( 9 credit hours)

- literary theory and transdisciplinary studies
- literature and culture after 1800
- literature and culture before 1800
- transnational, postcolonial and global literatures

To complete the 24 credit hours, students choose electives from among the department's offerings.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
http://english.clas.asu.edu
LL 542
englishadvising@asu.edu
480-965-3168

## Environmental and Resource Management Minor (ESERMMIN)

Campus: Polytechnic

## Description:

The minor in environmental and resource management provides students with a thorough introduction to environmental regulations and key environmental management issues such as the provision of clean, potable water, wastewater treatment, solid and hazardous waste management, as well as remediation technologies for polluted soils, groundwater and air. It applies basic science and engineering principles to solving problems that significantly impact human health and ecosystems. The environmental and resource management minor provides a valuable option to other majors that focus on environmental issues whether from a technical or policy perspective. The courses form a coherent whole and demonstrate the connection between science, engineering, public policy and the law.

## Program Requirements:

The minor requires completion of four core courses ( 12 credit hours) and one elective course (three credit hours) for a total of 15 credit hours. At least 12 credit hours must be completed in residency at ASU.

The following are required courses that must be completed with a grade of " C " ( 2.00 on a 4.00 scale) or higher:

ERM 201 Environmental Management (3)
ERM 203 Environmental Regulations (3)
ERM 302 Water and Wastewater Treatment Technology (3)
ERM 402 Unit Treatment Technologies (3)

An elective course must be selected from the following list:

Depending upon the student's program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students currently enrolled in the Environmental and Resource Management BS degree program are not eligible to pursue the environmental and resource management minor. Students will need to have a minimum GPA of 2.00 (scale is $4.00=$ " A ") and have at least sophomore status. Interested students should consult with a Polytechnic School advisor to verify eligibility and to review all courses required for the minor. To schedule an advising appointment, go to https://fultonapps.asu.edu/advising (https://fultonapps.asu.edu/advising).

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Environmental and Resource Management
http://poly.engineering.asu.edu/ERM
TECH 134
technology@asu.edu
480-727-1499

## Ethnic Studies Minor (ASETHMIN)

Campus: West

## Description:

The minor in ethnic studies, offered by the School of Humanities, Arts, and Cultural Studies, introduces a general conceptual framework regarding race and ethnicity and how these intersect in the construction of social formations.

## Program Requirements:

The minor consists of 18 credit hours, 12 of which must be at the upper-division level. Students are encouraged to take courses that develop breadth rather than limiting their selection to courses in one particular discipline. Up to three credit hours of individualized instruction may be applied toward the minor. All courses must be passed with a minimum grade of "C" (2.00).

Core requirements: (6 credit hours)
ETH 100 Ethnic and Indigenous Lives, SB, C (3)
HRC 200 Introduction to Social and Critical Analysis (3)
Ethnic studies elective course work: ( 12 credit hours)
These courses must be chosen from the approved ethnic studies course list in consultation with the ethnic studies advisor.
Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in ethnic studies is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies https://newcollege.asu.edu/ethnic-studies-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## Family and Human Development Minor (LAFASMIN)

Campus: Tempe, Online

## Description:

A minor in family and human development from the T. Denny Sanford School of Social and Family Dynamics exposes students to the basic course work and issues within the discipline. This program provides an exceptional balance to studies in psychology, communication, education, business or nursing.

## Program Requirements:

The minor in family and human development consists of 18 credit hours in which students specialize in family studies or child development. At least 12 of the 18 credit hours must be in upper-division courses.

Students take the following required courses: (9 credit hours)

CDE 232 Human Development, SB (3)
FAS 101 Personal Growth in Human Relationships, SB (3)
FAS 370 Family Ethnic and Cultural Diversity, SB, C (3)

Three courses must be selected from the following and at least one course must be a CDE course: ( 9 credit hours)

CDE 312 Adolescence, SB (3)
CDE 337 Early Childhood Intervention (3)
CDE 430 Infant/Toddler Development in the Family, SB (3)
CDE 498 Pro-Seminar (3) or FAS 498 Pro-Seminar (3)
FAS 301 Introduction to Parenting (3)
FAS 331 Marriage and Family Relationships, SB (3)
FAS 332 Human Sexuality, SB (3)
SOC 418 Aging and the Life Course, SB, H (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/
SS 144
email@thesanfordschool.org
480-965-6978

## Film and Media Production Minor (FAFMPMIN)

Campus: Tempe

## Description:

Students pursuing the film minor will study the basic production processes of film while exploring its history and contemporary social issues.

## Program Requirements:

The school offers a minor in film and media production, consisting of 18 credit hours of course work. A grade of " C " (2.00) or higher is required for all courses in the minor. All prerequisites for the minor courses must be met. Transfer students may transfer up to six credit hours toward the minor.

The following courses are required, for a total of 12 credit hours:
FMP 201 Film: The Creative Process I, HU (3)*
FMP 250 Sex and Violence in Film and TV: Ethics Survey (3)
FMP 300 Focus on Film: Film Production for Nonmajors (3)
THE 403 Independent Film, HU (3)
*Students considering a minor in theatre concurrently must complete an additional course in theatre or film to make up for the overlapping FMP 201 course.

Also required are six credit hours of upper-division electives related to film and media production. Choose from courses with the FMP, THP or THE prefix. Contact the school for options and course requirements.

Courses ordinarily limited to majors only are available to minors on a second-priority basis; that is, minors may not register for these courses early, but are allowed to register after all major students' needs have been met.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337
Film and Media Studies Minor (LAFMSMIN)
Campus: Tempe, Online

## Description:

The film and media studies minor is useful for students who want to explore the critical and creative study of film and media. Students can select to study a range of courses that emphasize media and society, media industries, styles and genres and screenwriting.

## Program Requirements:

The film and media studies minor consists of 18 credit hours. Of the 18 credit hours, 12 credit hours must be upper-division courses.

Required courses include:

FMS 100 Introduction to Film, HU (3)
FMS 200 Film History, L or HU, H (3)
FMS 300 Television and Cultural Studies, L or HU (3)
three FMS upper-division elective courses (9)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have the accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering the minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allow the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/259
LL 542
englishadvising@asu.edu
480-965-3168

## Food and Nutrition Management Minor (ECFNTRMIN)

Campus: Downtown Phoenix

## Description:

This minor is available to any ASU student interested in developing a greater understanding of nutrition, the food industry and food service operations.

## Program Requirements:

The minor requires students to take the following courses, for a total of 18 credit hours. A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for each course.

NTR 100 Introductory Nutrition (3) or NTR 241 Human Nutrition (3)
NTR 142 Applied Food Principles (3)
NTR 300 Computer Applications in Nutrition (3)
NTR 343 Food Service Purchasing (3)
NTR 344 Nutrition Management and Leadership, L (3)
NTR 445 Management of Food Service Systems (3)
minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300
French Minor (LAFREMIN)
Campus: Tempe

## Description:

Students pursuing a minor in French gain an understanding of the language, literature and cultures of French-speaking peoples and regions. Students are encouraged to participate in a study abroad program to enhance their education and overall minor experience. For more information, go to https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages (https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages).

## Program Requirements:

The French minor requires 18 upper-division credit hours. Required courses include:

FRE 305 Readings in French Literature, G (3)
FRE 311 Oral and Written Expression I, G (3)
FRE 312 Oral and Written Expression II, G (3)
FRE 321 French Literature, L or HU, H (3) or FRE 322 French Literature, L or HU (3)

Six credit hours of upper-division French courses with at least three credit hours from the 400 level are also required.

Course substitutions are allowed for heritage and advanced speakers of the language.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in French to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Geography Minor (LAGCUMIN)

Campus: Tempe

## Description:

The minor in geography enables students to be as broad or specific in their geographic education as they wish. Beyond the two required lowerdivision courses, at least four upper-division courses in geography must be completed.

## Program Requirements:

A minor in geography is awarded to students who complete a minimum of 18 credit hours in geography, of which at least 12 credit hours must be upper-division. A grade of " C " ( 2.00 on a 4.00 scale) or higher is required for all courses in the minor. The following lower-division courses are required:

GCU 102 Introduction to Human Geography, SB, G (3) or GCU 121 World Geography, SB, G (4)
GPH 111 Introduction to Physical Geography, SQ (4) or GPH 211 Landform Processes, SQ (4)

The remaining 12 credit hours will be upper-division courses selected from the GCU or GPH prefixes.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in geography is open to all students at ASU, except for those majoring in geography.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/
COOR 5671
geoplan@asu.edu
480-965-7533

## Geological Sciences Minor (LAGLGMIN)

Campus: Tempe

## Description:

The geological sciences minor is designed for students interested in developing a basic understanding of earth science and analyzing issues
through a scientific viewpoint.

## Program Requirements:

The minor in geological sciences consists of a minimum of 21 credit hours, at least thirteen credit hours of which must be completed at the upperdivision level.

The following courses are required for the minor, adding up to 15 credit hours:

GLG 101 Introduction to Geology I (Physical), SQ (3)*
GLG 102 Introduction to Geology II (Historical), SG, H (3)**
GLG 103 Introduction to Geology I - Laboratory, SQ (1)*
GLG 104 Introduction to Geology II - Laboratory, SG (1)**
GLG 310 Structural Geology (3)
GLG 321 Mineralogy (3-4)
GLG 400 Earth and Space Exploration Colloquium (1)
*Both GLG 101 and 103 must be taken to secure SQ credit.
**Both GLG 102 and 104 must be taken to secure SG credit.

The remaining six credit hours of electives must be upper-division GLG courses, except GLG 300 and 400. In some cases, courses in other related subjects may be approved by an academic advisor in the School of Earth and Space Exploration. Students should receive approval for substitutions prior to registration.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

All students will be required to meet with an academic advisor in the School of Earth and Space Exploration to declare the minor and confirm that the requirements are being met. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. The Degree Audit Reporting system will be used for tracking student progress and verifying completion of the minor.

## Minimum Residency Requirement

Students must take at least 12 of the 21 units required for the minor at ASU and at least six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Transfer course work not awarded a direct equivalency in the Transfer Credit Guide must be evaluated by an advisor in the School of Earth and Space Exploration before it can be applied toward the minor requirements.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## German Minor (LAGERMIN)

## Campus: Tempe

## Description:

Students pursuing a minor in German gain an understanding of the language, literature and cultures of German-speaking peoples and regions.
Students are encouraged to participate in a study abroad program to enhance their education and overall minor experience. Go to
https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/) for more information.

## Program Requirements:

The German minor requires 18 hours, 15 of which must be upper-division. Course substitutions are allowed for heritage and advanced speakers of the language.

Required courses include:
GER 310 Advanced German Grammar and Composition I, G (3)
Choose two courses: (6 credit hours)
GER 311 German Conversation, G (3)
GER 312 Readings in German Culture, G (3)
GER 313 Advanced German Grammar and Composition II, G (3)

Choose one 400-level GER course (3 credit hours)
Choose two GER elective courses ( 6 credit hours)*
*A maximum of three credit hours are allowed from GER 202.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in German to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Global Health Minor (LASSHMIN)

Campus: Tempe, Online

## Description:

The minor in global health is a transdisciplinary program designed for students who seek a broad and flexible set of skills for understanding contemporary health challenges and thinking about how they might best be solved. Global is understood in the anthropological sense, meaning ways of understanding and addressing disease, health and well-being that can incorporate all cultures, places and time and that can integrate knowledge of health's social, historical, biological and ecological dimensions.

## Program Requirements:

The minor is comprised of 18 credit hours, with a minimum of 12 credit hours being upper-division.
Students must complete the following required courses:

SSH 403 Cross-Cultural Studies in Global Health, L or SB, G (6) or other approved global health study abroad (summer session, six credits minimum)

Three upper-division global health core courses (nine credit hours) chosen from:
ASB 300 Food and Culture, L or SB, C (3)
ASB 327 Disaster!, L or SB, C (3)
ASB 355 Traditional Medicine and Healing, HU or SB (3)
ASB 370 Production, People, and Environments, L or SB (3)
ASB 462 Medical Anthropology: Culture and Health, SB, C (3)
ASM 345 Disease and Human Evolution (3)
ASM 401 Health and Human Biology (3-4)
ASM 414 Urban and Environmental Health, SB (3)
SSH 301 Global History of Health, SB, G, H (3)

For additional core course options students may refer to the global health course lists found here: https://shesc.asu.edu/content/scheduling-courses-curricula (https://shesc.asu.edu/content/scheduling-courses-curricula).

Students in the ASU Online minor complete the same required courses and choose three upper-division global health core courses (nine credit hours) from the list below.

ASB 300 Food and Culture, L or SB, C (3)
ASB 327 Disaster!, L or SB, C (3)
ASB 462 Medical Anthropology: Culture and Health, SB and C (3)
ASM 345 Disease and Human Evolution (3)
ASM 414 Urban and Environmental Health, SB (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students must speak with an advisor in the School of Human Evolution and Social Change to declare a minor.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shesc.undergrad@asu.edu
480-965-6215
Global Studies Minor (LASGSMIN)
Campus: Tempe

## Description:

The minor in global studies offers students, from a transdisciplinary perspective, exposure to global processes and institutions. The minor aims to provide students with an introduction to the tools and skills necessary to make connections linking theory with challenging global issues.

## Program Requirements:

The minor in global studies consists of 18 credit hours in global studies courses, 12 credit hours of which must be upper-division courses. Students who minor in global studies must complete two required courses:

SGS 101 Thinking Globally: The Individual and Authority, SB (3) or SGS 301 Principles of Global Studies (3) (but not both courses) SGS 303 Global Trends, SB (3)

The remaining 12 credit hours must be chosen among global studies electives with an SGS prefix. Courses that count toward the minor must have a grade of "C" ( 2.00 on a 4.00 scale) or higher. A maximum of three credit hours of SGS 484 Internship or three credit hours of SGS 499 Individualized Instruction may be applied to the minor. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to pursue a minor in global studies may do so with the permission of the department, school or college of their major as well as the advisor in the School of Politics and Global Studies. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6797
spgs@asu.edu
480-965-8563

## Health Care Compliance and Regulations Minor (NUHCCRMIN)

Campus: Downtown Phoenix, West

## Description:

A minor in health care compliance and regulations will allow students to combine the knowledge of their major discipline with the foundational and advanced knowledge required to support regulatory compliance in a health care environment. The minor integrates best practices from business, regulatory, ethics and engineering fields as well as the medical industry to enhance students' major discipline with a focus on regulatory and ethical compliance in the health care industry.

## Program Requirements:

This minor requires 18 credit hours selected from the following courses:

HCR 260 Health Care Industry and Regulation (3)

HCR 261 Health Care Compliance (3)
HCR 263 Introduction to Medical Billing and Compliance (3)

HCR 360 Data Security and Privacy in Health Care Compliance (3)

HCR 362 Monitoring and Auditing for Health Care Compliance (3)

HCR 460 Investigations and Disclosures in Health Care Compliance (3)

HCR 461 Corrective and Preventative Action Plans (3)

A "C" (2.00 on a 4.00 scale) or better is required in all required courses.

Students pursuing the minor may seek advising on minor requirements through advisors in the College of Nursing and Health Innovation.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students must have a minimum of a 2.00 GPA (on a 4.00 scale) to select this minor.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## Health Care Coordination Minor (NUHCCOMIN)

Campus: Downtown Phoenix, West

## Description:

A minor in health care coordination will allow students to combine the knowledge of their major discipline with the foundational and advanced concepts of health care coordination. This innovative program will prepare graduates to effectively coordinate resources to optimize health outcomes for individuals and families. Students completing this minor will have the knowledge to navigate the health care system and assist in the coordination of health care for individuals and families.

## Program Requirements:

The following courses are required:

HCR 220 Introduction to Nursing and Health Care Systems (3)
HCR 302 Social Determinants of Health (3)
HCR 320 Foundational Concepts for Health Care Coordination (3)
HCR 321 Advanced Concepts for Health Care Coordination (3)
HCR 420 Professional Role Development: Health Care Coordination (3)
HCR 422 Policy and Financial Principles in Health Care Coordination (3)

A "C" (2.00 on a 4.00 scale) or better is required in all required courses.

Students pursuing the minor may seek advising on minor requirements through advisors in the College of Nursing and Health Innovation.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students must have a minimum of a 2.00 GPA (on a 4.00 scale) to select this minor.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## History Minor (ASHISMIN)

Campus: West

## Description:

The minor in history, offered by the School of Humanities, Arts and Cultural Studies, educates students in the use of basic tools and methods of the historical discipline. Students are exposed to a broad span of history, both temporally and geographically, ranging from the ancient world through the modern period and extending from Europe to Latin America and the United States.

## Program Requirements:

The minor in history consists of 18 credit hours in history, with a grade of " C " (2.00) or higher, of which 12 credit hours must be upper-division (300 or 400 level). Students must complete a minimum of six upper-division credit hours in courses offered by the New College of Interdisciplinary Arts and Sciences.

Choose one of the following combinations: (6 credit hours)

HST 100 Global History to 1500, HU, H, G (3) and HST 101 Global History since 1500, HU, H, G (3)
or

HST 109 United States to 1865, HU or SB, H (3) and HST 110 United States since 1865, SB, H (3)
or choose two of three offered:

HST 102 Western Civilization: Ancient and Medieval Europe, SB, H (3)
HST 103 Western Civilization: Renaissance to Enlightenment, HU or SB, H (3)
HST 104 Western Civilization: French Revolution to European Union, HU or SB, G, H (3)

Methods Course: (3 credit hours)
HST 495 Methods of Historical Inquiry, L (3)

History upper-division electives (9 credit hours)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/history-minor
FAB N201
harcsadvising@asu.edu
602-543-4444
History Minor (LAHISMIN)
Campus: Tempe, Online

## Description:

Students who pursue the minor in history study the growth and development of human society from all aspects --- political, social, economic and cultural. The school covers the history of Europe, the U.S., Asia, Latin America and Africa, and courses are designed to give students both breadth and depth in understanding today's complex world.

## Program Requirements:

The history minor consists of 18 credit hours of course work, at least 12 credit hours of which must be in upper-division course work.

On-campus students earning a minor in history must complete one 12-credit-hour HST geographic concentration (United States, Europe, Asia or Latin America). This option includes in-person classes and iCourses.

ASU Online students earning a history minor must complete a minimum of 12 credit hours in U.S. history courses.

The School of Historical, Philosophical and Religious Studies requires a grade of at least " C " ( 2.00 on a 4.00 scale) in all courses in the minor. A minimum of six upper-division hours in the minor must be taken from courses offered by the College of Liberal Arts and Sciences.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation providing the college (and in certain colleges, the academic unit) of their major allows the official recognition of the minor and the academic unit of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult with an academic advisor in the college or department of their majors to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/minors
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## History Minor (LSHISMIN)

Campus: Polytechnic

## Description:

The minor in history focuses on American history, European history, Southwest history, environmental history and related fields.

## Program Requirements:

The history minor consists of 18 credit hours of HST courses including a minimum of 12 upper-division hours, of which six credit hours must be taken through the College of Integrative Sciences and Arts.

All course work for the minor must be completed with a grade of " C " ( 2.00 on a 4.00 scale) or higher.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Human Nutrition Minor (ECNTRMIN)

Campus: Downtown Phoenix

## Description:

This minor program is available to any ASU student interested in a strong scientific understanding of human nutrition.

## Program Requirements:

The minor requires students to take the following courses, for a total 19 credit hours. All courses in the minor require a minimum grade of " C " ( 2.00 on a 4.00 scale) or higher.

NTR 241 Human Nutrition (3)
NTR 341 Medical Nutrition Therapy I (3)
NTR 440 Advanced Human Nutrition I (3)
NTR 441 Advanced Human Nutrition II (3)
NTR 444 Medical Nutrition Therapy II (3)
NTR 446 Medical Nutrition Therapy III (4)

Additional prerequisite requirements: CHM 101 or 113, $\mathrm{BIO} 201, \mathrm{BIO} 202$ and BCH 361

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Human Systems Engineering Minor (ESHSEMIN)

Campus: Polytechnic

## Description:

The minor in human systems engineering provides students with the theoretical background and methodological skills to consider human capabilities and limitations when designing and building technology and systems for humans. Human systems engineering is a unique blend of psychology and engineering offered by psychologists in an engineering college. By extending psychology (cognitive, physiological, perceptual, social, organizational) to engineering applications, the minor will produce students familiar with the science of human cognition and behavior, and students will be capable of understanding the implications of this science for engineering endeavors.

Human systems engineering skills are increasingly valued by industry, yet are not typically covered in traditional psychology programs. Students with a major or a minor in human systems engineering will enhance their employment potential.

## Program Requirements:

The minor requires 21 credit hours.

Required Minor Courses (18):
EGR 103/HSE 101 Introduction to Human Systems Engineering (3)
EGR/HSE 225 Human Systems Integration (3)
EGR/HSE 230 Human Systems and Statistics I (3)
EGR/HSE 290 Experimental Research Methods in Human Systems Engineering (3)
EGR/HSE 323 Perception and Human Systems or EGR 322/HSE 324 Cognition and Human Systems (3)
PSY 438 Human-Computer Interaction (3)

Elective Courses (3):
EGR 422/HSE 425 Human Medical Systems (3) or EGR/HSE 429 Product Design and Evaluation (3)
EGR/HSE 424 Human Automation Interaction (3) or EGR/HSE 428 Judgment and Decision Making in Human Systems (3)
HSE 422/PSY 449 Human Factors in Sports (3)
HSE 423/PSY 448 Human Factors in Transportation (3)
HSE 426/PSY 439 Training and Skill Acquisition (3) or EGR 472/HSE 427 Learning and Human Systems Engineering (3)

Total required credit hours: 21

All required minor courses must be passed with a "C" (2.00 on a 4.00 scale) or better.

## Enrollment Requirements:

To add the minor in human systems engineering, a student must be in junior status and have at least a 2.00 cumulative GPA.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Human Systems Engineering
https://poly.engineering.asu.edu/hse/
WANER 240J
technology@asu.edu
480-727-1874

## Innovation in Society Minor (FIFISMIN)

Campus: Tempe

## Description:

A minor in innovation in society provides students with an understanding of how new and emerging technologies can connect with the social needs and values of our communities to provide the best possible local and global futures. The minor program is intended to equip students with tools and concepts from the social sciences, humanities, natural sciences, and engineering in order to prepare to build more inclusive futures. It will enable students to understand the broader context of their major and help them to bridge those studies with other disciplines to develop more encompassing solutions to important problems.

## Program Requirements:

This minor is comprised of 15 credit hours.

In order to complete the minor in innovation in society, students will have to successfully complete three core courses.

Core ( 9 credit hours):

FIS 111 Welcome to the Future (3)

FIS 201 Innovation in Society (3)

FIS 305 Ways of Knowing (3)

Additionally students must take six credit hours from the following list of FIS electives:

FIS 307 Navigating Futures (3)

FIS 308 Politics, Markets and Innovation (3)

FIS 331 Technology and the Modern World (3)

FIS 332 Risk and the Future (3)

FIS 333 Governing Emerging Technologies (3)

FIS 334 Science, Technology and Inequality (3)
FIS 335 Designing Knowledge (3)
FIS 336 Science \& Technology Policy (3)
FIS 337 Innovation and Global Development (3)
FIS 431 Technology, Security and Insecurity in Global Politics (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu
INTDSB 366
sfisadvising@asu.edu
480-727-8787

## Integrative Health Minor (NUIHLTMIN)

Campus: Downtown Phoenix, West

## Description:

The integrative health minor program provides students with the foundational knowledge to approach health from a holistic perspective that focuses on the mind, body and spirit. The minor program will provide an overview of holistic approaches, as well as emphasize research, evidence-based approaches and the legal, ethical, historical and cultural foundations of integrative health care.

## Program Requirements:

Required Courses: ( 15 credit hours)

HCR 340 Foundations of Integrative Health (3)
HCR 341 Biological, Manipulative and Body-Based Therapies (3)

HCR 342 Mind-Body and Energy Therapies and Modalities (3)

HCR 343 Historical and Cultural Foundations of Integrative Health Care (3)

HCR 440 Interprofessional Approaches to Integrative Health Care (3)

Electives: (3-4 credit hours)

BIO or CHM -- Any CHM or BIO course (3-4)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

A "C" (2.00 on a 4.00 scale) or better is required in all required courses. Students pursuing the minor may seek advising on minor requirements through advisors in the College of Nursing and Health Innovation.

## Enrollment Requirements:

Students must have a minimum of a 2.00 GPA (on a 4.00 scale) to select this minor.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## Interdisciplinary Organizational Studies Minor (ASIOSMIN)

Campus: West

## Description:

The minor in interdisciplinary organizational studies, offered by the School of Social and Behavioral Studies, is designed to increase understanding of the behavior and the dynamics of individual, group and organizational processes in the workplace. It incorporates perspectives from the behavioral and social sciences, communication studies, and management. The minor is learner-centered and allows students to select course work that matches their career and educational goals.

## Program Requirements:

This minor consists of 21 credit hours, of which 18 must be upper-division course work.

Required Courses (6)
PSY 453 Organizational Behavior, SB (3)
Research methods course (3)*

Cluster 1: Courses Focused on Organizations

Choose four courses from the following list, for a total of 12 credit hours:

COM 320 Communication and Consumerism, SB (3)
COM 400 Communication in Professions Topic: Dissent in Organizations HU, C (3)
COM 450 Theory and Research in Organizational Communication, SB (3)
COM 451 Communication and Work Relationships (3)
COM 453 Communication Training and Development (3)
PHI 360 Business and Professional Ethics, HU (3)
PSY 482 Social Influence and Consumer Behavior, SB (3)
PSY 484 Internship (3) or COM 484 Internship (3) or SOC 484 (or others) Internship (3)
SOC 443 Sociology of Corporations, SB, G (3)

The internship site must be approved by the SBS advisor.

Cluster 2: Courses Focused on Diversity Within Organizations

Choose one from the following courses for a total of three credit hours:

COM 463 Intercultural Communication Theory and Research, SB, G (3)
POS 437 Women, Power and Politics, G (3)
SOC 270 Racial and Ethnic Relations, SB, C (3)
SOC 400 Perspectives on Aging, SB (3)
SOC 426 Social Inequality, SB (3)
*SBS advisor's approval is required.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in interdisciplinary organizational studies is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor) for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/sbs/degrees/IOS-courses-minor
FAB S105
SBSadvising@asu.edu
602-543-6058

## Interior Design History Minor (ARINTMIN)

Campus: Tempe

## Description:

The minor in interior design history is available to students interested in design and culture. The courses designated for the minor are part of the professional studies in interior design environments and serve to inform students about the evolution of interiors, furnishings and decorative arts from ancient Egypt to the present. They introduce theories informing the profession of interior design. They examine cultures from around the globe, as they influence human needs and behaviors in the living and working environment.

## Program Requirements:

A minimum of 18 credit hours ( 12 credit hours of which must be from the 300 or 400 level) are required for the minor. To enhance the understanding of the subject matter, the selected courses are sequential in nature and require certain prerequisites. Consequently, students should carefully note the semester in which any of these courses are offered.

Required Courses:
DSC 101 Design Awareness, HU, G (3)
INT 111 Interior Design Issues and Theories, HU (3)
INT 310 History of Interior Design I, HU, H (3) *
INT 311 History of Interior Design II, HU, H (3)

Choose two courses from:
INT 412 History of Decorative Arts in Interiors, HU (3)
INT 413 History of Textiles in Interior Design (3)
INT 415 Latin American Design (3)
INT 494 ST: Contemporary Design Issues in Europe (3) or **
INT 494 ST: Design and Context (3) **
*prerequisite: ARS 102 Art from Renaissance to Present (3) with a "C" (2.00) or better
**summer study abroad course, offered in summer term only

Students must have an overall GPA of 2.50 or higher and achieve a minimum 2.50 GPA in minor classes to be awarded the minor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://herbergerinstitute.asu.edu/degrees/design.php
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Italian Minor (LAITAMIN)

Campus: Tempe

## Description:

Students pursuing a minor in Italian gain an understanding of the language, literature and cultures of Italian-speaking peoples and regions. Students are encouraged to participate in a study abroad program to enhance their education and overall minor experience. Go to https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages (https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages) for more information.

## Program Requirements:

The Italian minor requires 18 credit hours. A minimum of 12 credit hours must be upper-division.

Required courses include:
ITA 311 Italian Conversation, G (3) or ITA 312 Italian Composition, L, G (3) or ITA 315 Italian Civilization, HU, G (3)
ITA 321 Introduction to Italian Literature I (3) or ITA 322 Introduction to Italian Literature II, HU (3)
one 400-level ITA course (3)

Elective courses:
Students may use a maximum of six credits from the 200-level ITA courses. All remaining electives must be upper-division ITA courses.

Course substitutions are allowed for heritage and advanced speakers of the language.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in Italian to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures

## Justice Studies Minor (LAJUSMIN)

Campus: Tempe, Online

## Description:

The minor in justice studies is designed for students interested in developing an understanding of meanings of justice and injustice and analyzing controversial issues. In addition to the two required courses, which provide a solid understanding of the field, students will be able to select electives to meet their specific interests.

## Program Requirements:

The minor requires a 18 total credit hours. Students will be required to take two specific classes and will then have the option to select four JUS classes as their minor electives.

Required courses: (6)
JUS 105 Introduction to Justice Studies, SB (3) or JUS 305 Principles of Justice Studies, SB (3)
JUS 303 Justice Theory, L (3)

Elective courses: (12)
Students can select any JUS course except JUS 301, JUS 302 or any course listed as a required course.

- A minimum of nine credit hours must be courses offered by the School of Social Transformation.
- No pass/fail or noncredit course work may be applied to the minor.
- Students must receive a minimum grade of "C" ( 2.00 on a 4.00 scale) for all courses in the minor.
- Student must meet all course eligibility requirements, including prerequisites.
- Twelve credit hours must be upper-division.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/justice-studies-minor
WILSN 125
SSTadvising@asu.edu
480-965-7682
Kinesiology Minor (NHKINMIN)
Campus: Downtown Phoenix, Lake Havasu

## Description:

The minor program in kinesiology will introduce students to the careers, research, theories and concepts related to the four major subdisciplines of kinesiology (motor behavior, exercise and health psychology, biomechanics, and exercise physiology). Students in the minor will then select one of these four subdisciplinary areas as the area of emphasis on which to center the upper-division requirements for the minor.

## Program Requirements:

18 credit hours are required for the minor. Depending upon a student's program of study, prerequisite courses may be needed in order to complete the requirements of this minor. There are course prerequisites for a number of courses in the minor.

Students will begin by taking KIN 101 Introduction to Kinesiology and KIN 290 Introduction to Evidence-Based Practice. After this students will select a track in one of the four subdisciplines.

Required core courses for all tracks: (6 credit hours)

KIN 101 Introduction to Kinesiology (3)
KIN 290 Introduction to Evidence-Based Practice, L (3)

Required track course: (3 credit hours; choose one) *

Biomechanics: KIN 335 Biomechanics (3)
Exercise/Health Psychology: KIN 352 Psychosocial Aspects of Physical Activity, SB and C (3)
Exercise Physiology: KIN 340 Physiology of Exercise (3)
Motor Behavior: KIN 345 Motor and Developmental Learning (3)

Elective track courses: (9 credit hours) *

Biomechanics Track:
Three courses from the following course list: (9 credit hours)
KIN 334 Functional Anatomy and Kinesiology (3)
KIN 412 Biomechanics of the Skeletal System (3)
KIN 418 Experimental Neuromechanics (3)
KIN 494 Theory of Corrective Exercise (3)

## Exercise/Health Psychology Track:

Three courses from the following course list: (9 credit hours)
KIN 334 Functional Anatomy and Kinesiology (3)
KIN 450 Biopsychosocial Perspectives on Physical Activity and Health (3)
KIN 452 Exercise Psychology, SB (3)
KIN 454 Motivational Theory in Exercise and Health (3)

## Exercise Physiology Track:

Three courses from the following course list: (9 credit hours)
KIN 334 Functional Anatomy and Kinesiology (3)
KIN 440 Exercise Biochemistry (3)
KIN 441 Physiology of Women in Sport, L (3)
KIN 442 Fuel Metabolism (3)
KIN 443 Exercise Endocrinology (3)
KIN 444 Metabolic Adaptations to Exercise Training (3)
KIN 446 Pediatric Obesity (3)

KIN 447 ECG Interpretation (3)
KIN 460 Theory of Strength Training, L (3)
KIN 494 Muscle Physiology (3)

## Motor Behavior Track:

Three courses from the following course list: (9 credit hours)
KIN 334 Functional Anatomy and Kinesiology (3)
KIN 421 Human Motor Control, L (3)
KIN 422 Motor Control in Special Populations, L (3)
KIN 423 Motor Control and Aging, L (3)
*All elective track courses must come from the same track as the chosen required track course

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://chs.asu.edu/programs/schools/school-nutrition-and-health-promotion
HLTHS 444AA
healthpromotion@asu.edu
602-496-3300

## Landscape Studies Minor (ARLNDMIN)

Campus: Tempe

## Description:

The minor in landscape studies is designed for students who have an interest in landscape architecture but are pursuing a major in another field. The course selection is intended to provide greater understanding of landscape architecture issues that may be relevant in related professional disciplines and to broaden knowledge about the landscape in which we live.

## Program Requirements:

A minimum of 18 credit hours (to include 12 credit hours of upper-division course work) are required for the minor.

Required Courses:
ALA 102 Landscape and Sustainability HU, G (3)
LAP 254 Plant Materials (3)
LPH 310 History of Landscape Architecture, HU, H, (3)
LPH 311 20th-Century Landscape Architecture, HU (3)

Six additional upper-division credit hours of electives in the landscape architecture history and theory concentration must be selected from the following list:

LAP 494 Special Topics (3)
LDE 494 Topic: Applied Landscape Architecture (3)
LPH 394 Special Topics (3)
LPH 411 Landscape Architecture Theory and Criticism, L (3)
LPH 494 Special Topics (3)
LPH 499 Individualized Instruction (3)*
*This course requires a petition to The Design School.

A minimum GPA of 2.50 in minor courses is required to earn the minor in landscape studies. In addition, students may not use a core course to count toward the minor. Students pursuing the BSD in architecture must petition the school to request a substitution for any core courses that are also included in the landscape studies minor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Latin American Studies Minor (ASLASMIN)

Campus: West

## Description:

The minor in Latin American studies, offered by the School of Humanities, Arts and Cultural Studies, is designed for students who have an interest in becoming proficient in Spanish and who wish to carry out work and research in areas not related exclusively to literature. This minor offers a learner-driven model in which the student's specific interests are deepened through the study of Latin America. It is transdisciplinary and allows for flexibility in course selection while also instilling a breadth and depth of knowledge about issues surrounding Latin America. This minor allows students to be more widely marketable upon graduation for fields as diverse as business, arts administration, teaching, nonprofit organizations, health care and the sciences.

## Program Requirements:

The Latin American studies minor is 18 credit hours and consists of six lower-division credit hours and 12 upper-division credit hours (300 to 400 level).

Students must demonstrate Spanish language proficiency by meeting the prerequisites of the upper-division Latin American emphasis courses, one of which must be taught in Spanish, or by taking Spanish language classes up through SPA 325.

Students must complete a minimum of six upper-division credit hours offered by the School of Humanities, Arts and Cultural Studies. A minimum of 12 credit hours must be completed at ASU.

Required Minor Core: (9 credit hours)
LAS 205 Deep Roots: Latin America (3)
LAS 206 Locating Latin America: Interdisciplinary Methods (3)

Latin American Studies Electives: (9 credit hours)

Choose three upper-division courses from any Latin American Emphasis track below, one of which must be taught in Spanish (courses with a SPA prefix are taught in Spanish).

TRACK 1: ARTS
IAP 305 20th and 21st Century Art, Performance and Media, L or HU (3)
IAP 354 Visual Representation (3)
IAP 361 Digital Editing and Media Literacy, CS (3)
IAP 473 Aesthetic Research, L or HU (3)
IAP 474 Art and Film, L or HU (3)
LAS 471 Treaties and Cultural Production in Spain and the Americas (3)
LAS 480 Current Trends in Theatre and New Media in Latin America and Spain (3)
MUS 354 Popular Music: Latin American Music, HU (3)
SPA 434 Drama of the Golden Age (3)
SPA 487 Mexican American Drama (3)

TRACK 2: NARRATIVE (Literature and Film)
LAS 340 Latin American Women Writers (3)
LAS 351 Cityscapes: Urban Mexican Literature and Culture (3)
LAS 355 Contemporary Mexican Cinema: Changing Cartographies (3)
LAS 481 Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation (3)
SPA 325 Introduction to Hispanic Literature, HU (3)*
SPA 394 Special Topics (3)
SPA 426 Spanish Literature, HU (3)
SPA 427 Spanish American Literature, L or HU (3)
SPA 429 Mexican Literature, L or HU, G (3)
SPA 431 Prose of Golden Age, L or HU (3)
SPA 435 Cervantes-Don Quixote, L or HU, H (3)
SPA 454 19th Century Spanish American Narrative (3)
SPA 456 20th Century Spanish American Fiction (3)
SPA 485 Mexican American Short Story, L, C (3)
SPA 486 Mexican American Novel (3)
*SPA 325 is not available as an elective to LAS majors.

TRACK 3: HISTORY/POLITICAL SCIENCE
AMS 428 Chicano Cultures in Southwest, SB (3)
ASB 342/SBS 342/SOC 342 Mexico-US Borderlands, SB, C (3)
HST 305 Studies in Latin American History, SB, H (3)
HST 375 Colonial Latin America, SB, H (3)
HST 376 Modern Latin America, SB, H (3)
HST 404 Conquest and Encounters in Colonial Latin America, L, G (3)
HST 441 Latin America and the World Economy L, G, H (3)
LAS 350 The Construction of a Nation: Chile in the 20th/21st Century (3)
LAS 481 Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation (3)
POS 354 Central American Studies, SB, G (3)
POS 454 Mexico, SB, G (3)
POS 456 Latin American Cities, SB, G (3)
POS 464 Border Cities: Action Research on Globalization, SB, G (3)

TRACK 4: EDUCATION/LINGUISTICS
SPA 400 Introduction to Spanish Linguistics (3)
SPA 413 Advanced Spanish Grammar, G (3)
SPA 417 Spanish Phonetics and Phonology (3)
SPA 418 Spanish Syntax (3)
SPA 420 Applied Spanish Linguistics, L (3)
SPA 421 Spanish in the Southwest, C (3)
SPA 422 Spanish Lexicology and Lexicography (3)

TRACK 5: SOCIOLOGY/ANTHROPOLOGY
AMS 330 American Lives, HU, C (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in Latin American studies is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444
Materials Science and Engineering Minor (ESMSEMIN)
Campus: Tempe

## Description:

The materials science and engineering minor is designed to give other science and engineering majors an in-depth understanding of materials, including their structure, processing, properties and performance.

## Program Requirements:

Students are required to take five courses and one lab (minimum of 16 credits), listed below:

Required Courses:
MSE 250 Structure and Properties of Materials (3)
MSE 355 Structure and Defects (3)
Two MSE courses at the 300 level or higher (6)

One materials-related lab from the following list:

MSE 356 Structure, Properties and Defects Lab (1)
MSE 421 Physical Metallurgy Lab (1)
MSE 451 Introduction to Materials Characterization Lab (1)

One materials-related course from the following list

Any MSE course at the 300 level or higher (3)
BME 318 Biomaterials (4)
CEE 353 Civil Engineering Materials (3)
CHM 471 Solid-State Chemistry (3)
EEE 352 Properties of Electronic Materials (4)
EEE 436 Fundamentals of Solid-State Devices (3)
PHY 481 Materials Physics I (3)
Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students need sophomore status and a minimum 2.75 ASU and transfer GPA to enroll in the minor in materials science and engineering and a 2.50 GPA in all courses in the minor to receive the minor. Students adding the minor will also need to complete MAT 265 (270), MAT 242 (342 or 343), and CHM 114 or CHM 113 and 116.

Interested students should consult with a SEMTE advisor to verify eligibility and to review all courses required for the minor. To schedule an advising appointment, please contact the SEMTE advising office at 480-965-2335 or semte@asu.edu (mailto:semte@asu.edu).

Students interested in the materials minor should also consult with their major advisor to ensure recognition of the minor and to have their minor added to their DARS.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Materials Science and Engineering Program
http://semte.engineering.asu.edu/materials-science-undergraduate/
ECG 202
semte@asu.edu
480-965-2335

## Mathematics Minor (ASMATHMIN)

Campus: West

## Description:

The minor in mathematics, offered by the School of Mathematical and Natural Sciences, explores the study of higher mathematics. It is designed to enable the student to understand the mathematics most commonly used in business, economics and science. It is expected that students in the minor will be able to reason and to find creative solutions to problems that were either presented to them or meaningfully formulated by them. The minor is recommended for students who plan to major in interdisciplinary arts and sciences, biology or business and for those who are preparing for further graduate study.

## Program Requirements:

The minor in mathematics consists of a minimum of 27 credit hours, of which nine credit hours must be taken from the School of Mathematical and Natural Sciences.

Required Courses:
MAT 270 Calculus with Analytic Geometry I, MA (4)
MAT 271 Calculus with Analytic Geometry II, MA (4)
MAT 272 Calculus with Analytic Geometry III, MA (4)
MAT 300 Mathematical Structures, L (3)
MAT 342 Linear Algebra (3)

Elective Courses:

Choose three electives from the following courses or from other approved courses, in consultation with a departmental advisor, for a total of nine credits.

MAT 310 Introduction to Geometry (3)
MAT 371 Advanced Calculus I (3)
MAT 411 History and Philosophy of Mathematics, HU, H (3)
MAT 443 Introduction to Abstract Algebra (3)
MAT 445 Theory of Numbers (3)
STP 420 Introductory Applied Statistics, CS (3)
Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

The minor in mathematics is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Mathematics Minor (LAMATMIN)

Campus: Tempe

## Description:

The minor in mathematics is designed for students who want to further their knowledge of mathematics and is beneficial for students majoring in such disciplines as physics, engineering, business, economics and the life and social sciences where there is a need for quantification in the analysis of phenomena.

## Program Requirements:

The minor in mathematics consists of a minimum of 18 credit hours, of which at least twelve must be upper-division. A grade of " C " ( 2.00 on a 4.00 scale) or better is required for courses used in the minor.

Required courses are as follows: ( $9-11$ credit hours)

MAT 271 Calculus with Analytic Geometry II, MA (4) or MAT 266 Calculus for Engineers II, MA (3)
MAT 272 Calculus with Analytic Geometry III, MA (4) or MAT 267 Calculus for Engineers III, MA (3)
MAT 342 Linear Algebra (3) or MAT 343 Applied Linear Algebra (3)

Three electives for a total of nine or more credit hours must be upper-division courses in mathematics (MAT) or statistics and probability (STP). Students may not apply MAT 411 or MAT 485 or any course not offered by the College of Liberal Arts and Sciences to the minor, unless otherwise approved by an academic advisor in the School of Mathematical and Statistical Sciences. Some courses may have additional prerequisites.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195

## Media Analysis Minor (CSCMOMINA)

Campus: Downtown Phoenix, Online

## Description:

The mass media, more than ever before, plays a vital role in how information is disseminated and how societies are shaped and function. As traditional forms of media and information dissemination change rapidly in an increasingly technological world, it is more important than ever for students to understand the way that media works, as well as learn to evaluate the messages that are sent. All students can benefit from the study of mass communications institutions, functions and techniques. In this minor, students will learn to understand the roles that media play, how they are changing and their impact. They will be given the tools they need to critically evaluate, analyze and interpret media messages in order to become wise consumers of media themselves.

## Program Requirements:

The minor of media analysis consists of 18 credit hours of course work. This is a requirement consistent with many other minor programs at Arizona State University and at other colleges and universities. The focus of the program is on media analysis. Students in the minor will concentrate on evaluating the impact of information dissemination rather than on topics that focus on the practice of gathering and distributing messages. Students in the minor may not register for courses in the professional journalism major.

To take upper-division courses, students must be at least sophomores ( 25 credit hours). To pursue the minor in media analysis, they must maintain a minimum 2.00 overall GPA, obtain a minimum grade of " C " ( 2.00 on a 4.00 scale) in each course in the minor and have a major other than journalism and mass communication or sports journalism.

Three specific classes will be required (nine credit hours). The required classes are:

MCO 120 Media and Society, SB (3)
MCO 240 Media Issues in American Pop Culture (3)
MCO 418 History of Mass Communication, SB, H (3)

In addition, students select three additional courses (nine credit hours) from the list of electives offered by the journalism school. The common element of these courses is that they focus on understanding specific aspects of the mass media and how those aspects impact individuals and societies in terms of function, effects and enculturation. Electives offered include:

MCO 302 Media Research Methods (3)
MCO 430 International Mass Communication, G (3)
MCO 435 Social Media (3)
MCO 450 Visual Communication, HU (3)
MCO 455 War and Mass Media (3)
MCO 456 Political Communication, SB (3)
MCO 460 Race, Gender and Media, C (3)
MCO 465 Sports and Media (3)
MCO 473 Sex, Love and Romance in the Mass Media, SB (3)
MCO 494 Special Topic (3)
Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information: https://cronkite.asu.edu/undergrad/minor_media_analysis (https://cronkite.asu.edu/undergrad/minor_media_analysis).

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/request-info)

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu
CRONK 222
cronkiteadvising@asu.edu
602-496-5055

## Military Leadership Minor (LAMISMIN)

Campus: Tempe

## Description:

The minor in military leadership is designed to enhance the student's learning experience by providing tools to prepare them for leadership roles in various organizations. Students complete courses that will cover academic and practical skills in many areas, including:

- effective communication
- leadership ethos
- leading, motivating and empowering others
- negotiating
- problem-solving
team-building


## Program Requirements:

The minor in military leadership requires 18 credit hours, 12 of which must be at the 300 or 400 level. There are five options available, as noted below. Twelve credit hours must be taken in residence on an ASU campus. The required courses are as follows:

## Army option:

MIS 301 Advanced Military Science I, L (3)
MIS 302 Advanced Military Science II, L (3)
MIS 401 Advanced Military Science III (3)
MIS 402 Advanced Military Science IV (3)

Air Force option:
AES 301 Air Force Leadership Studies I, L (3)
AES 303 Air Force Leadership Studies II, L (3)
AES 401 National Security Affairs, L (3)
AES 403 Preparation for Active Duty II (3)

Navy option:
NAV 301 Naval Ship Systems I (3)
NAV 302 Naval Ship Systems: Weapons (3)
NAV 401 Naval Operations and Seamanship (3)
NAV 402 Leadership and Ethics (3)

Marine option:
NAV 303 Evolution of Warfare (3)
NAV 402 Leadership and Ethics (3)
NAV 403 Amphibious Warfare (3)

Non-ROTC option:
A minimum of three of the above upper-division courses for nine credits, in any combination, in conjunction with the below electives satisfying 18 credit hours, to include 12 upper-division credits.

Note: Any courses from the above can be used as an elective for a complementary option
AES 101 Air Force Today I (2)
AES 103 Air Force Today II (2)
AES 201 The Evolution of USAF Air and Space Power I (2)
AES 203 The Evolution of USAF Air and Space Power II (2)
AES 499 Individualized Instruction (3)
FAS 101 Personal Growth in Human Relationships, SB (3)
FAS 331 Marriage and Family Relationships, SB (3)
HST 372 Modern Middle East, SB, G, H (3)
HST 408 Civil War and Reconstruction, L or SB, H (3)
HST 456 The Vietnam War, SB, G, H (3)
MIS 101 Introduction to the Military I (3)
MIS 102 Introduction to the Military II (3)
MIS 201 Introduction to Leadership Dynamics I (3)
MIS 202 Introduction to Leadership Dynamics II (3)
MIS 410 American Defense Policy I, SB, G, H (3)
MIS 412 American Defense Policy II, SB, G, H (3)
MIS 499 Individualized Instruction (3)
NAV 101 Introduction to Naval Science (3)
NAV 102 Sea Power and Maritime Affairs (3)
NAV 202 Navigation (3)
NAV 294 Naval Leadership \& Management (1-4)
REL 100 Religions of the World, HU, G (3)
REL 366 Islam in the Modern World, HU, H, G (3)

Alternative Electives:
Additional electives may be selected by the student with prior approval from the department chair.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate by either the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of Department of Military Science
https://militaryscience.clas.asu.edu
SS 330
Army.ROTC@asu.edu
480-965-3318

## Music Minor (FAMUSMIN)

Campus: Tempe

## Description:

The music minor is designed for those students who are interested in a broad introduction to the study of music. The program allows for a diverse exposure to traditional through contemporary music practices, with numerous options to select courses based on students' interests.

The School of Music offers a minor in music consisting of 24 credit hours of course work, including a minimum 12 upper-division credit hours. A minimum grade of " C " (2.00) is required in all courses.

Required Courses: (12 credit hours)
MHL 201 Media Literacy for Musicians, CS (3)*
MUS 100 Fundamentals of Music Notation (3)*
MUS 131 Bach to Bebop (3)
MUS 340 Music for the Concert Hall, Stage and Screen HU, H (3)

Music history: ( 6 credit hours; select two of the following four courses)
MUS 347 Jazz in America, HU, C (3)
MUS 355 American Music, HU, C, H (3)
MUS 356 Broadway and the American Musical, HU (3)
MUS 410 History of Women in Music, HU, C, H (3)

Electives: (6 credit hours; choose two of the following five courses)
MUS 354 Beatles, HU (3)
MUS 354 Classic Rock: 1950-1975, HU (3)
MUS 354 Elvis, HU (3)
MUS 354 Rock Since 1975, HU (3)
MUS 362 Rap Music and Hip Hop Culture, HU, C (3)
*The online iCourse version of this course is required.

Notes: MHL, MTC, MUP courses may be accepted as electives if the appropriate prerequisites are met and with instructor approval. Music reading and notation skills are a prerequisite for the music minor.

Please note: MUS 131 Bach to Bebop is only offered during the fall semester

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu/students/undergrad/nonmajors.php
MUSIC E167
herbergeradvising@asu.edu
480-965-5069

## Music Performance Minor (HIMUSPMIN)

Campus: Tempe

## Description:

The minor or BIS concentration in music performance allows students who have a background playing an instrument or in singing to continue their studies in music. The course work develops these skills through individual instrumental or vocal instruction and performance opportunities through various ensemble experiences. The program also includes the study of theoretical and historical elements of music. An audition is required for entrance into the minor or BIS concentration in music performance, which includes private instruction in one primary instrument. Students interested in pursuing the minor in music performance should contact the Office of Academic Affairs in the School of Music for audition information and to
schedule the audition.

## Program Requirements:

The minor or BIS concentration requires 21 hours (12 upper division) in performance, history, theory and electives.

Core required courses: ( 6 credit hours)
MUP 121 Secondary/Minor Instrument Instruction (two semesters) (2)
MUP 321 Secondary/Minor Instrument Instruction (1)
MUS 131 Bach to Bebop (3)

Three semesters of ensembles related to the primary instrument studied in the minor, selected from the following: (3 credit hours)

MUP 442 Wind Ensemble, Wind Orchestra or Orchestra Strings (1)
MUP 443 Concert Choir or Chamber Singers (1)
MUP 450 Choral Union (1)
MUP 457 Women's Chorus(1)
MUP 459 Barrett Choir (1)
MUP 486 Concert Jazz Band, Jazz Repertory Band or Latin Jazz Ensemble (1)
MUP 494 Concert Band or ASU Gospel Choir (1)
One of the following:

Fourth semester of ensemble (may be unrelated to the primary instrument studied in the minor)
MUS 494 Urban Dance Music Ensemble (1)
MUS 294 Rock Band (1)
Music History: (6)*

Choose two of the following (upper-division only):
MUS 340 Music for the Concert Hall, Stage, and Screen, HU, H (3)
MUS 347 Jazz in America, HU, C (3)
MUS 354 Classic Rock: 1950-1975, HU (3)
MUS 355 American Music, HU, C, H (3)
MUS 356 Broadway and the American Musical, HU (3)
MUS 362 Rap Music and Hip Hop Culture, HU, C (3)
MUS 410 History of Women in Music, HU, C, H (3)

Music Theory: (3)*
MUS 100 Fundamentals of Music Notation (3) or MTC 125 Basic Music Theory (3)

* Students will take a theory diagnostic exam to determine placement in either MUS 100 or MTC 125.

Electives: (2)
MUP, MUS, MUE, MTC or MHL (upper-division only) (2)

TOTAL 21 (12 upper-division)
*MHL courses may be accepted if the appropriate prerequisites are met or with instructor approval.

Admission requirement: An audition is required for entrance into the minor or BIS concentration and MUP 121 study. Audition criteria are determined by area faculty and will be similar to the MUP 111 and MUP 311 criteria found in the Audition Requirements section on this webpage: http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/).

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Prospective students must successfully complete an audition for the faculty in the applicable instrument area. Audition criteria are determined by area faculty and will be similar to the MUP 111 and MUP 311 criteria found in the Audition Requirements section on this webpage: http://music.asu.edu/admissions/auditions/ (http://music.asu.edu/admissions/auditions/).

Advisors should not add the minor until the student presents a letter from the School of Music Academic Affairs Office confirming that the student has successfully passed the audition.
officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu/students/undergrad/nonmajors.php
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Nonprofit Leadership and Management Minor (PPNLMMIN) <br> Campus: Downtown Phoenix

## Description:

The minor in nonprofit leadership and management empowers students to positively impact the community in which they work. Course work introduces students to knowledge and skills for successful professional careers with nonprofit, social sector organizations that exist to improve the quality of life of communities. The nonprofit sector in the U.S. is unique in form and function, with more than 1.6 million organizations in the U.S.

The minor is ideal for students enrolled in other degrees or majors at ASU who wish to earn a minor that concentrates on the management of nonprofit organizations. Students from such various disciplines as business, communication, education, global studies, museum studies, nursing, public affairs, religious studies, social work, sustainability and others find this program a beneficial supplement to their existing program as many find their career pathways from their degree occur within nonprofit organization forms.

This program affords students the opportunity to start their pursuit of the National Certified Nonprofit Professional credential awarded through the Nonprofit Leadership Alliance (formerly American Humanics, Inc.). For more information about completing the CNP credential and requirements, please see the school website.

## Program Requirements:

The minor requires 18 credit hours: 12 credit hours of required core courses and six credit hours of elective courses.

## Required Core Courses:

NLM 220 Introduction to Nonprofit Organizations (3)
NLM 300 Fundraising and Resource Development (3)
NLM 310 Volunteer Management (3)
NLM 430 Managing Nonprofit Organizations, L (3)

Elective Courses: (choose six elective credit hours from one of two blocks)

Block A - choose this block if interested in the CNP credential:
NLM 320 Professional Development Seminar (4)*
NLM 420 Nonprofit Leadership Alliance Institute (2)

Block B - choose two courses if interested in minor only, without CNP credential:
NLM 160 Voluntary Action and Community Leadership, SB (3)
NLM 380 Financial Management for Nonprofit Organizations (3)
NLM 435 Service Learning for Community Development (3)
PRM 486 Special Events Management (3)
*This seminar is for one credit hour for four semesters.

## Standards:

- minimum grade of " C " (2.00 on a 4.00 scale) required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor; a major or premajor, other than BS in nonprofit leadership and management
- meet the curricular and cocurricular requirements (if also pursuing the CNP credential)
- 15 hours of graded classroom course work (no internship, no independent study)
- students should be a junior to take 400-level classes
- no double counting of courses for both a major and the minor

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the nonprofit leadership and management minor should consult an academic advisor in the college or department of their majors to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing a bachelor's degree in nonprofit leadership and management are not eligible to complete this minor. Students pursuing the nonprofit leadership and management bachelor's degree, however, may earn the certified nonprofit professional credential along with their major upon successfully completing both curricular and cocurricular requirements (see advisor for details).

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Nutrition and Healthy Living Minor (NUNHLMIN)

Campus: Downtown Phoenix

## Description:

The nutrition and healthy living minor will provide a greater understanding of how nutrition contributes to healthy lifestyles and disease prevention.

## Program Requirements:

The minor requires completion of a minimum of 18 nutrition credit hours. A grade of " C " ( 2.00 on a 4.00 scale) or better is required for each course in the minor.

Required Courses: (9)

NTR 241 Human Nutrition (3)
NTR 341 Medical Nutrition Therapy I (3) or NTR 345 Development of Healthy Cuisines (3)
NTR 450 Nutrition in the Life Cycle, SB (3) or HSC 355 Eating for Lifelong Health, SB (3)

Upper-Division Electives: (9) (select three courses from the following list)

NTR 320 History of Human Nutrition (3)
NTR 348 Cultural Aspects of Food, SB, C and G (3)
NTR 350 Nutrition Counseling (3)*
NTR 351 Nutrition Communication, L (3)
NTR 353 Perspectives on the Western Diet: Food, Health and Sustainability (3)
NTR 444 Medical Nutrition Therapy II (3)*
NTR 453 Nutrition and the Media (3)
NTR 457 Sports Nutrition (3)*
*This course is not available to ASU Online students.
the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Organizational Leadership Minor (LSORGLMIN)

Campus: Polytechnic, Online

## Description:

The minor in organizational leadership uses interdisciplinary methods that prepare students to become leaders in organizations. Students develop skills and knowledge that leaders need to solve problems, communicate effectively, assess programs, manage resources and use emerging technologies in organizations. Students in the program will be prepared for a range of positions in government, health care administration, nonprofit agencies and the service industry.

## Program Requirements:

The minor in organizational leadership requires 18 credit hours to complete, including 12 upper-division and six lower-division credit hours. It is available to all majors. Depending upon a student's undergraduate program of study, prerequisites courses may be needed in order to complete the requirements of a minor. There are no prerequisite courses or requirements applicable to this minor.

Students complete three required courses:

OGL 200 Introduction to Organizational Leadership, SB (3)
BIS 340 Special Topics: Organizational Skills (6)

Students may choose any three of the following elective courses as long as two courses are upper-division.

BIS 343 Social Processes in Organizations, L or SB (3)
BIS 345 Organizational Ethics, L or HU (3)
BIS 357 Assessment in Organizations (3)
BIS 360 Organizational Contexts, SB (3)
OGL 220 Behavioral Dynamics in Organizations, SB (3)
OGL 240 Introduction to Project Management (3)
OGL 260 Resource Allocation in Organizations (3)
OGL 300 Theory and Practice of Leadership (3)
OGL 321 Project Leadership, Strategy and Scope (3)
OGL 350 Diversity and Organizations (3)
OGL 355 Leading Organizational Innovation and Change, L (3)
OGL 360 Assessment of Leadership Effectiveness (3)

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification
procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Parks and Protected Area Management Minor (PPPRMMINT) <br> Campus: Downtown Phoenix

## Description:

As the Southwest continues to develop and urbanize, the demands and pressures on public lands and natural resources continue to grow. The interplay between society and natural resources is key to understanding modernity and continues to be at the center of policy issues and quality of life debates in the West.

The minor in parks and protected area management introduces students to the role of parks and protected areas, with a focus on the unique issues faced by urban-proximate natural area managers. The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, education, nursing, public affairs, social work and many others might find this program a beneficial supplement to their existing program. Students interested in the parks and protected area management minor may also be interested in therapeutic recreation, available through the parks and recreation management program.

## Program Requirements:

Completion of a parks and protected area management minor in the School of Community Resources and Development requires the following:

Required Core Courses: (12)

PRM 120 Leisure and the Quality of Life, SB (3)
PRM 370 Public Lands Management (3)
PRM 380 Wilderness and Parks in America, SB, H (3)
TDM 480 Sustainable Tourism (3)

Elective: (choose one course from the following list)

CRD 301 Sustainable Communities (3)
PRM 340 Outdoor Survival (3)
PRM 470 Environmental Communication (3)
TDM 448 Heritage and Cultural Tourism (3)
TDM 494 Special Topics, as approved by a SCRD advisor (3)

## Standards:

- 15 hours of graded classroom course work (no internship, no independent study)
- 12 hours of course work at the upper-division level, from the approved list
- minimum grade of " C " (2.00 on a 4.00 scale) required for all classes in the minor
- no double counting of courses for a major and the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than a bachelor's degree in parks and recreation management.
- should be a junior to take 400-level courses

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the parks and protected area management minor should consult an academic advisor in the college or department of their major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing the bachelor's degree in parks and recreation management are not eligible to complete this minor.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Personal Health Minor (NHPHLMIN)

Campus: Downtown Phoenix, Online

## Description:

This minor will allow students with academic interests that lie outside the realm of medical and health sciences to explore and learn the latest information related to healthy lifestyles, including the attainment and retention of a high quality of personal health. Students will gain the knowledge and skills necessary to optimize their personal health and assume increased responsibility for their own personal health and well-being. The minor reflects the transdisciplinary nature of personal health by including courses from the nutrition, exercise and wellness and health sciences disciplines.

## Program Requirements:

Required minor courses: (12)

EXW 325 Fitness for Life (3)
HSC 210 Cultural Aspects of Health, C (3)
HSC 300 Complementary Health Care (3)
NTR 100 Introductory Nutrition (3)

Elective minor courses: (6)

EXW 400 Stress Management for Wellness (3)
HSC 355 Eating for Lifelong Health, SB (3)
HSC 410 Supporting the Health of Older Adults (3)
HSC 412 Health Issues in Later Life (3)
HSC 435 Environmental Health Issues in the U.S. (3)

A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for all courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/request-info)

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Philosophy Minor (ASPHIMIN)

Campus: West

## Description:

The minor in philosophy, offered by the School of Humanities, Arts and Cultural Studies, provides students with an understanding of central philosophical issues, problems and ideas; a capacity for critical thinking and analytic reasoning; and the ability to present one's positions effectively through oral and written communication.

## Program Requirements:

The minor in philosophy consists of 18 credit hours of philosophy course work, of which 12 must be upper-division hours ( 300 or 400 level). Only courses in which the student earns a grade of " C " ( 2.00 on a scale of 4.00 ) or higher will fulfill requirements for the minor.

Courses are to be selected from the following list, in consultation with an advisor, to create a coherent and complete program of study:

IAS 410 Evolution of Ideas, L or HU (3)
IAS 430 Science and Religion, L or HU (3)
PHI 101 Introduction to Philosophy, HU (3)
PHI 103 Principles of Sound Reasoning, L or HU (3)
PHI 304 Existentialism, HU (3)
PHI 306 Applied Ethics, HU (3)
PHI 318 Philosophy of Religion, HU (3)
PHI 320 Bioethics, HU (3) or IAS 340 Bioethics, HU (3)
PHI 360 Business and Professional Ethics, HU (3)
PHI 391 Historical Perspectives on Philosophy and Religion (3)
PHI 406 Moral Dilemmas, L or HU (3) or IAS 406 Moral Dilemmas, L or HU (3)
PHI 407 Environmental Philosophy and Policy, L or HU (3) or IAS 407 Environmental Philosophy and Policy, L or HU (3)
PHI 408 Feminist Ethics, HU (3)
PHI 494 Special Topics (3)
PHI 499 Individualized Instruction (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in philosophy is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/philosophy-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## Philosophy Minor (LAPHIMIN)

Campus: Tempe, Online

## Description:

The minor in philosophy program provides students with an understanding of philosophical inquiry and method. The minor program offers an introduction to central themes both in the history of philosophy and in the current literature. Students in this minor have the opportunity to sharpen their critical reasoning skills while addressing profound questions regarding the nature of:

- existence
- knowledge
- law
- morality
- politics
- science


## Program Requirements:

A minor in philosophy consists of 18 credit hours, of which at least 12 must be upper-division and approved by an advisor in the School of Historical, Philosophical and Religious Studies. All courses must be passed with a minimum grade of "C" ( 2.00 on a 4.00 scale). No more than two courses may be taken in any one of the following philosophical subdisciplines:

- epistemology
- ethics and political philosophy
- history of philosophy
- logic
- metaphysics

Students should consult with an academic advisor in the School of Historical, Philosophical and Religious Studies about a proposed selection of courses before registering.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation providing the college (and in certain colleges, the academic unit) of their major allows the official recognition of the minor and the academic unit of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult with an academic advisor in the college or department of their majors to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the School of Historical, Philosophical and Religious Studies for more information.
year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/minor/philosophy
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Physics Minor (LAPHYMIN)

Campus: Tempe

## Description:

Physics is concerned with the nature, structure and interactions of matter and radiation. Adding a physics minor to another major program of study provides a student with the fundamental scientific basis to address the most challenging opportunities faced in a student's career.

## Program Requirements:

Required Courses (24)

Choose between the following course combinations:

PHY 150 Physics I, SQ (4) or PHY 121 University Physics I: Mechanics, SQ (3) and PHY 122 University Physics Laboratory I, SQ (1)* and

PHY 151 Physics II, SQ (4) or PHY 131 University Physics II: Electricity and Magnetism, SQ (3) and PHY 132 University Physics Laboratory II, SQ (1)**

Also required:
PHY 252 Physics III, SQ (4)
PHY 361 Introductory Modern Physics (3)
two upper-division electives (to be selected with the approval of the physics advisor) (6)
one lab course: PHY 333 Electronic Circuits and Measurements (3) or PHY 334 Advanced Laboratory I, L (3)
*Both PHY 121 and PHY 122 must be taken to secure SQ credit.
**Both PHY 131 and PHY 132 must be taken to secure SQ credit.

A minimum of 12 upper-division credit hours are required to complete this minor. A grade of " C " ( 2.00 on a 4.00 scale) or better is required for all courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu

PSF 470
physics.info@asu.edu
480-965-3561

## Physics Minor (LSPHYMIN)

Campus: Polytechnic

## Description:

The physics minor in the College of Integrative Sciences and Arts at the Polytechnic campus provides a rigorous foundation in physics with an emphasis on fundamental concepts and applied hands-on experience. It broadens and deepens a student's understanding of their major and increases their options for graduate study and employment. The primary emphasis of the physics minor is to give students experience through applied and computational physics projects. The projects will be guided by faculty with expertise in the physics of semiconductors and graphene, quantum nano-optics, laser physics and materials science.

## Program Requirements:

A minimum of 23 credit hours are required.

Required Minor Courses: (14 credit hours minimum)

MAT 420 Scientific Computing (3)
PHY 121 University Physics I: Mechanics, SQ (3)
PHY 122 University Physics Laboratory I, SQ (1)
PHY 131 University Physics II: Electricity and Magnetism, SQ (3)
PHY 132 University Physics Laboratory II, SQ (1)
PHY 361 Introductory Modern Physics (3)

Elective Minor Courses: ( 6 credit hours minimum)

MAT 275 Modern Differential Equations, MA (3)
PHY 321 Vector Mechanics and Vibration (3)
PHY 331 Principles of Modern Electromagnetism (3)
PHY 456 Laser Optics (4)
Required project research (3 credit hours minimum)

PHY 499 Individualized Instruction (3)*
*Individual projects under guidance of physics faculty

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Description:

The minor in political science, offered by the School of Social and Behavioral Science, is designed to help students gain an understanding of theory, practice and policy underlying political processes locally, nationally and internationally and to train students with the research skills necessary for the analysis of complex sociopolitical issues locally and globally.

The program strives to meet these goals by offering students learner-centered course work in political theory, American political institutions, and international relations and world affairs. These goals are accomplished by offering a flexible program of course work focusing on international urban, race or ethnic sociopolitical areas, internships and service-learning or action research opportunities. Under the direction of faculty, students focus on intellectual and concrete policy issues in the greater Phoenix metropolitan area, Arizona, the Arizona-Mexico borderlands, the Americas and the world.

## Program Requirements:

The minor in political science consists of 18 credit hours in POS courses, 12 of which must be in upper-division courses.

## Required Courses:

Select two from among the following:
POS 110 Government and Politics, SB (3) or POS 310 American National Government, SB (3)
POS 150 Comparative Government, SB, G (3)
POS 160 Global Politics, SB, G (3)
POS 210 Political Ideologies, SB (3)

POS upper-division electives (12)*
*A maximum of three credit hours of internship and three credit hours of individualized instruction may be used to fulfill requirements.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in political science is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor) for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058
Political Science Minor (LAPOSMIN)
Campus: Tempe, Online

## Description:

The minor in political science offers students exposure to the skills and knowledge that help them participate effectively as citizens in a democratic political system and flourish in the rapidly developing globalization of the world's political institutions, cultures and economies. The minor aims to provide students with an introduction to the tools and skills necessary to link theory with real-world problems and issues.

## Program Requirements:

The minor in political science consists of 18 credit hours in political science courses, 12 credit hours of which must be upper-division courses. Students who minor in political science must have two courses from among the following in addition to four political science electives:

POS 110 Government and Politics, SB (3) or POS 310 American National Government, SB (3)
POS 150 Comparative Government, SB, G (3)
POS 160 Global Politics, SB, G (3)
POS 210 Political Ideologies, SB (3)

Students who minor in political science must have a minimum GPA of 2.00 (on a 4.00 scale) for all courses that count toward the minor. Courses that count toward the minor must have a grade of "C" ( 2.00 on a 4.00 scale) or higher. No more than three credit hours of POS 484 Internship and three credit hours of POS 499 Individualized Instruction may be applied to the minor. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to pursue a minor in political science may do so with the permission of the department, school or college of their major as well as the advisor in the School of Politics and Global Studies. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6797
spgs@asu.edu
480-965-8563

## Psychology Minor (ASPGSMIN)

Campus: West, Online

## Description:

The minor in psychology, offered by the School of Social and Behavioral Sciences, provides the opportunity to study the scientific nature of the behavior and mental processes of individuals and groups. The study of psychology includes basic and applied courses in the subfields of clinical, developmental, organizational, cross-cultural and social psychology, cognitive systems and behavioral neuroscience. The psychology minor prepares students for more advanced study in psychology at the graduate level, in either graduate or professional schools. The program emphasizes the development of wide-ranging skills in critical thinking and reasoning, quantitative and qualitative research methods, working collaboratively on teams, and presentation of information in oral and written form.

## Program Requirements:

The minor consists of 22 credit hours in psychology, including the following:

Foundations of Psychological Science

PSY 101 Introduction to Psychology, SB (3)
PSY 230 Introduction to Statistics, CS (3)
PSY 290 Research Methods, L or SG (4)

Social and Developmental Core

Choose one course from the following list:
PSY 315 Personality Theory and Research, SB (3)
PSY 341 Developmental Psychology, SB (3)
PSY 350 Social Psychology, SB (3)

Neuroscience Core

Choose two courses from the following list:*
PSY 320 Learning and Motivation (3)
PSY 323 Sensation and Perception (3)
PSY 324 Memory and Cognition (3)
PSY 325 Physiological Psychology (3)
PSY 330 Statistical Methods, CS (3)
PSY 369 Biology of Human Sexuality (3)
PSY 470 Psychopharmacology (3)

Psychology elective

PSY upper-division elective (3)
*At least one choice must be PSY 320, PSY 323, PSY 324 or PSY 325. A maximum of three credit hours of research (PSY 399 Supervised Research and PSY 499 Individualized Instruction) may be used to meet the minor requirements. PSY 484 Internship may be taken for elective credit only. All courses must be passed with a minimum grade of " C " ( 2.00 on a scale of 4.00 ) or higher.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in psychology is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor) for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of

School of Social and Behavioral Sciences
https://newcollege.asu.edu/psychology-minor
FAB S105
SBSadvising@asu.edu
602-543-6058

## Psychology Minor (LAPGSMIN)

Campus: Tempe

## Description:

The minor in psychology focuses on appreciating and understanding the human condition from a scientific, psychological point of view. Students completing the minor in psychology should possess breadth of knowledge pertaining to the major principles, theoretical approaches and findings in psychology.

Students should also understand and be able to use basic research and quantitative methods in psychology and be able to gather and synthesize psychological findings.

Finally, students should be able to understand the relevance and applicability of psychological principles, approaches and findings to individual, group and social issues. In so doing, they will be prepared as educated citizens to pursue productive careers and engage on a daily basis with their increasingly complex, information-rich world.

## Program Requirements:

The minor in psychology consists of completing the 22 credit hours of course work in the foundations of psychology and the breadth within psychology categories described below. Six credit hours of upper-division ( 300 to 499 level) psychology course work must be completed through courses offered by the College of Liberal Arts and Sciences, Department of Psychology.

Required Foundation Courses:

PSY 101 Introduction to Psychology, SB (3)
PSY 230 Introduction to Statistics, CS (3)
PSY 290 Research Methods, L or SG (4)

Take one course each from four of the following five clusters:

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Biological
PSY 325 Physiological Psychology (3)
Personality/Mental Health
PSY }315\mathrm{ Personality Theory and Research, SB (3)
PSY 366 Abnormal Psychology, SB (3)
Cognitive/Learning
PSY 320 Learning and Motivation (3)
PSY 323 Sensation and Perception (3)
PSY 324 Memory and Cognition (3)
Developmental
PSY 341 Developmental Psychology, SB (3)
Social
PSY 350 Social Psychology, SB (3)
PSY }351\mathrm{ Honors Social Psychology, L or SB (3)
```

Note: If a nonpsychology statistics course is approved by the psychology department to substitute for PSY 230 Introduction to Statistics, an additional psychology course must be taken to complete the 22 credit hours of required psychology course work. Internship credit and teaching assistant credit may not be used to satisfy this requirement. For more information, please contact a psychology advisor.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to pursue a minor in psychology may do so with the permission of the department, school or college of the major as well as the
advisor in the Department of Psychology. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/undergrad/advising/degreereq
PSY 202
psych.advisor@asu.edu
480-965-7258

## Public Relations and Strategic Communications Minor (HSPRSMIN)

Campus: West

## Description:

The minor in public relations and strategic communications, offered by the School of Social and Behavioral Sciences, provides students with professional and academic expertise in areas as diverse as persuasion and campaign communications, public relations, crisis communications, special-events planning, marketing, and professional writing and editing. Additionally, students will refine the presentation skills needed for public and community relations.

## Program Requirements:

The minor consists of 18 credit hours of upper-division course work, including nine credit hours of required course work and nine credit hours of electives. All students are required to complete a minimum of six upper-division credit hours offered by the School of Social and Behavioral Sciences.

Required core courses: ( 9 credit hours; choose three courses)
COM 319 Persuasion and Social Influence, SB (3)
COM 320 Communication and Consumerism, SB (3)
COM 353 Professional Communication (3)
COM 454 Rhetorical and Critical Approaches to Public Relations (3)

Elective courses: ( 9 credit hours; choose three courses)
COM 259: Communication in Business and the Professions (3)
COM 400 Communication in Professions, HU, C (3)
COM 414 Crisis Communication (3)
COM 429 Semiotics and Visual Communication (3)
COM 450 Theory and Research in Organizational Communication, SB (3)
COM 457 New Media (3)
COM 459 Theory and Methods of Social Media Networks (3)
COM 484 Internship*
ENG 301 Writing for Professions, L (3)
ENG 311 Persuasive Writing, L (3)
ENG 410 Writing for Publication (3)
ASB 374/POS 374/SBS 374/SOC 374 Cultures and Politics of the Internet (3)
or any unused courses from the "required core courses" list above
*See SBS academic advisor for additional information.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in public relations and strategic communications is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/public-relations-and-strategic-communications-minor
FAB S105
SBSadvising@asu.edu
602-543-6058

## Public Service and Public Policy Minor (PPPAFMIN)

Campus: Downtown Phoenix

## Description:

The minor in public service and public policy prepares students for work in government at all levels and in nonprofit organizations through comprehensive coverage of topics in public policy, public leadership and management and urban studies. Students discover the challenges of management and learn how to lead a public organization and understand the process of policy development.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. The minor has an applied and professional focus which can enhance many other majors and will make students more competitive in securing public sector jobs.

## Program Requirements:

The minor in public service and public policy requires 18 credit hours.

Required Courses:

PAF 200 Public Service and Policy in the 21st Century (3)
PAF 300 Public Management and Administration (3)
PAF 340 Contemporary Policy Challenges (3)

Electives: (select three courses from the following list)

PAF 201 Economics and Public Policy, SB (3)
PAF 410 Building Leadership Skills, SB (3)
PAF 420 Public Leadership (3)
PAF 470 Topics in Public Economics and Financial Management (3)
PAF 471 Public Policy Analysis (3)
URB 300 Urban and Metropolitan Studies (3)
URB 305 Urban Governance (3)

Other related electives may be selected with advisor approval.

A total of 12 credit hours must be taken in the School of Public Affairs at ASU.

To earn the minor, students must complete all course work in the minor with a minimum grade of " C " ( 2.00 on a 4.00 scale) or higher.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students wishing to pursue a minor should consult an academic advisor in the unit offering the minor to ensure the appropriate courses are taken. Students should also consult an academic advisor in the college or department of the major to ensure the college or department of the major recognizes the minor

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/undergradminors
UCENT 400
spa@asu.edu
602-496-0450

## Real Estate Minor (BAREAMIN)

Campus: Tempe

## Description:

A minor in real estate is designed to provide an understanding of the real estate industry and to complement the major area of study. The minor program consists of a strong foundation that includes real estate fundamentals, law, appraisal and land development. Students may choose from a variety of courses such as investing, economics and urban issues to complement the foundation. Students who complete the minor will have established a competitive knowledge base for careers in the real estate industry.

## Program Requirements:

Students must complete a minimum of 18 credit hours, including 12 hours of required courses and six credit hours of electives.

Students must complete a minimum of 12 hours of resident credit for the minor. All courses must be completed with a grade of " C " ( 2.00 ) or higher.

The upper-division business courses required or elected for this minor will be restricted to students with 56 earned credit hours, a minimum 2.50 ASU GPA and completed course prerequisites.

Upper-Division Courses:
REA 380 Real Estate Fundamentals (3)
REA 401 Real Estate Appraisal (3)
REA 411 Real Estate Law (3)
REA 456 Real Estate Investments (3)

Elective Courses:
ALA 100 Introduction to Environmental Design, HU, H, G (3)
CON 472 Development Feasibility Reports, L (3)
GCU 361 Urban Geography, SB (3)
PUP 434 Economic Development Planning, L or SB (3)
REA 441 Real Estate Land Development (3)
SGS 310 Global Urban Systems (3)
SOS 325 The Economics of Sustainability (3)
URB 300 Urban and Metropolitan Studies (3)

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Business, W. P. Carey School of
Department of Finance
http://my.wpcarey.asu.edu/undergrad/academics/real-estate-minor.cfm
BA 160
wpcareyug@asu.edu
480-965-4227

## Recreation Management Minor (PPRECMIN)

Campus: Downtown Phoenix

## Description:

The minor in recreation management introduces students to community recreation programming and planning for a variety of populations. The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, education, nursing, public affairs, social work and many others might find this program a beneficial supplement to their existing program. Students interested in the recreation management minor may also be interested in the school's therapeutic recreation program.

## Program Requirements:

The recreation management minor requires completion of 15 credit hours, six credit hours of required courses and nine credit hours of elective courses.

Required core courses:

PRM 120 Leisure and the Quality of Life, SB (3)
PRM 303 Program Planning (3)

Electives: (choose three courses from the following list)

CRD 302 Inclusive Community Development, C (3)
CSM 201 Introduction Community Sports (3)
PRM 304 Recreation Planning and Facility Development, L (3)
PRM 315 Community Recreation Systems (3)
PRM/CSM 335 Sports and Recreation for Youth Development (3)
PRM 364 Foundations of Recreation Therapy, SB (3)
PRM 475 Entrepreneurial Recreation and Tourism (3)
PRM 486 Special Events Management (3)
PRM 494 Special Topics (3)

Standards

- 15 hours of graded classroom course work
- minimum "C" (2.00 on a 4.00 scale) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than parks and recreation management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the recreation management minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing a bachelor's degree in parks and recreation management are not eligible to complete this minor

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Religious Studies Minor (ASRELMIN)

Campus: West

## Description:

The minor in religious studies, offered by the School of Humanities, Arts and Cultural Studies, introduces students to the world's religious traditions and how these are used by humans to interpret experiences and find meaning. Students learn to think critically about religious worldviews and presuppositions and to explore the relation to contemporary challenges in the world.

## Program Requirements:

The minor in religious studies consists of 18 credit hours of religious studies course work, of which 12 must be upper-division hours ( 300 or 400 level). Only courses in which the student earns a minimum grade of " C " (2.00) can be counted toward the minor. Courses are to be selected in consultation with a program advisor to create a coherent and complete program of study for the minor.

Courses are to be selected from the following list, in consultation with an advisor, to create a coherent and complete program of study:

REL 200 Exploring the World's Religions, L or HU, G (3)
REL 201 Religion and the Modern World, L or HU (3)
REL 202 Religion and Popular Culture, HU, C (3)
REL 203 Saints and Sinners: Explorations in Sacred Biography, HU, H (3)
REL 205 Life, Sex and Death, HU (3)
REL 207 Ritual, Symbol and Myth, L or HU (3)
REL 300 The Future of Religions, L or HU (3)
REL 310 Western Religious Traditions, HU, H (3)
REL 320 American Religious Traditions, HU, C, H (3)
REL 321 Religion in America, L or HU, C, H (3)
REL 345 Asian Religious Traditions, HU, G (3)
REL 381 Religion and Moral Issues, L or HU (3)
REL 390 Women and Religion, HU, G (3)
REL 391 Historical Perspectives on Philosophy and Religion (3)
REL 401 Sacred Scriptures and Social Choices, HU, G (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in religious studies is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors
and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/religious-studies-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## Religious Studies Minor (LARELMIN)

Campus: Tempe, Online

## Description:

A minor in religious studies encourages students to engage in a comparative, cross-cultural exploration of religions and cultures that complements a variety of undergraduate majors while promoting a deeper understanding of human nature and interaction. Students may pursue the minor in religious studies with regional, national, hemispheric, global and a variety of thematic emphases.

## Program Requirements:

The minor in religious studies consists of 18 credit hours, at least 12 of which must be in the upper division. At least six upper-division hours must be in courses offered by the College of Liberal Arts and Sciences. All courses must be passed with a minimum grade of "C" ( 2.00 on a 4.00 scale).

The course REL 207 Ritual, Symbol, and Myth, L or HU (3) is required.

The remaining 15 credit hours will be chosen from courses available under the REL course prefix. For verification of the minor and assistance in course selection, students must consult an academic advisor in the School of Historical, Philosophical and Religious Studies.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to pursue a minor in religious studies may do so with the permission of the department, school or college of their major as well as an advisor in the School of Historical, Philosophical and Religious Studies.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the academic unit) of the student's major allows the official recognition of the minor and the college and academic unit of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the School of Historical, Philosophical and Religious Studies for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/religious_studies
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Campus: Tempe

## Description:

The minor in Romanian provides students with the means to develop their interests in social, cultural and political matters that are marked by a strong language dimension. Students are encouraged to participate in a study abroad program to enhance their education and overall minor experience. For more information go to https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages (https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages).

## Program Requirements:

The Romanian minor consists of 18 credit hours of ROM courses beyond ROM 201. This minor is structured so that it requires all ROM courses to be at the upper-division level ( 300 and above).

Required courses include:

ROM 313 Romanian Composition and Conversation (3)
ROM 314 Romanian Composition and Conversation (3)
ROM 411 Advanced Spoken and Written Romanian I (3)
ROM 412 Advanced Spoken and Written Romanian II (3)
ROM 494 Topic: Advanced Romanian Grammar (3)*
ROM 494/SLC 494 Dracula and Vampire Castles (3)
*Advanced Romanian Grammar I or II fulfills the requirement.

Requirements:

- A grade of "C" ( 2.00 on a 4.00 scale) or better is required in all courses to be counted toward the minor.
- A minimum of six upper-division hours in the minor must be taken in residence at ASU.
- Pass/Fail courses cannot be used for the minor.
- ROM 101 through 201 are not applicable to the minor.
- Course substitutions are permitted for heritage speakers and other advanced speakers of Romanian.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in Romanian to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281
Russian Minor (LARUSMIN)
Campus: Tempe

## Description:

Students pursuing a minor in Russian gain novice to intermediate language skills and an understanding of the literature and cultures of Russianspeaking peoples and regions. Russian is the fourth most commonly spoken language in the world (after Chinese, English and Spanish) and is the lingua franca of the former Soviet empire, with more than 300 million speakers worldwide. Since the fall of the Soviet Union in 1991, Russian, other Slavic languages and Central Asian languages remain strategic, critical languages, with government scholarships available to study abroad, do research and internships, and find jobs in government agencies.

The Russian language program cooperates with the Melikian Center to offer an transdisciplinary baccalaureate certificate in Russian, Eurasian and East European Studies for students in agribusiness, anthropology, architecture, economics, geography, history, political science, religious studies, Russian, sociology and women's studies.

Students are encouraged to study abroad. The ASU exchange program in Russian language and translation offers students the opportunity to study in Moscow, St. Petersburg or Kazan.

## Program Requirements:

The Russian minor consists of 18 credit hours of RUS courses above the RUS 202 level.

SLV 304 Computational Linguistics of Slavic Languages, CS (3) and other SLV courses may be used toward the minor with advisor approval.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add a minor in Russian may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Science, Technology and Society Minor (ECSTSMIN)

Campus: Polytechnic

## Description:

The science, technology and society program offers a minor to students outside the science, technology and society major, regardless of their major field of specialization. Living in a 21st century world is characterized by rapid technological change and uncertainty. Mastering the intricacies of the interrelationships between technology and human systems will enhance a degree in any area and arm graduates with the insights and skills required for success in any endeavor.

## Program Requirements:

The minor in science, technology and society requires 18 credit hours, as follows:

- A minimum of six upper-division credit hours in the minor must be taken in courses offered through the College of Integrative Sciences and Arts.
- Courses that count toward the minor must have a grade of " C " ( 2.00 on a scale of 4.00 ) or higher.
- Twelve credit hours of upper-division science, technology and society courses are required.

One course in general science, technology and society and one in internationalization are required to complete the minor, as follows:

General

STS 101 Introduction to Science, Technology and Society, SB (3) or STS 304 Science, Technology and Society, SB (3)

Internationalization:

STS 110 Global Technology and Development, SB, G (3) or STS 317 Science, Technology and Global Engagement, SB, G (3)

The following are examples of courses available to complete the minor:

STS 301 Research in Science and Technology Studies, SB (3)
STS 302 Philosophy of Science and Technology, SB (3)
STS 303 History of Science and Technology, H (3)
STS 305 Science and Social Theory, SB (3)
STS 306 Social Effects of Science and Technology, SB (3)
STS 318 Science, Technology and Government, SB (3)
STS 325 Science, Technology and Public Policy, SB (3)
STS 328 Science, Technology and Culture, SB (3)
STS 329 Cultivating Technology in Newly Industrializing Countries, SB, G (3)
STS 330 Information Technology and Globalization, SB, G (3)
STS 331 Ethical Issues in Science and Technology, SB (3)
STS 332 Global Issues in Science and Technology, SB, G (3)
STS 364 Science, Technology and National Security, SB (3)
STS 425 Law, Values, Science and Technology, SB (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

A GPA of 2.00 or higher (on a 4.00 scale) is required for all resident applicants.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Slavic Studies Minor (LASLVMIN)

Campus: Tempe

## Description:

This minor focuses on Slavic languages and cultures with a concentration in either Bosnian/Croatian/Serbian or Polish. It is intended primarily for the students of other departments (e.g., history, cultural anthropology, music, political science, economics) whose professional interests lie in Poland or the countries of southeastern Europe. The program places equal emphases on language, culture and regional studies. The minor develops limited professional linguistic proficiency in either BCS or Polish along with adequate cultural sensitivity.

## Program Requirements:

The minor in Slavic studies requires 18 upper-division credit hours.

Required Courses:
any 300- or 400-level RUS, SLV, PLC or BCS literature or culture course (3)
BCS 311 and BCS 312 Bosnian/Croatian/Serbian Composition and Conversation I and II (6) or PLC 311 and PLC 312 Advanced Polish I and II (6)
SLV 304 Computational Linguistics of Slavic Languages, CS (3)

SLV 440 History of Slavic Languages, SB (3)
SLV 498 Pro-Seminar: Senior Capstone (1-7)

Notes for Minor:

A grade of "C" (2.00 on a 4.00 scale) or better is required in all courses counted toward the minor. A minimum of six upper-division hours in the minor must be taken in residence at ASU. Pass/fail courses cannot be used for the minor. No 201-or 202-level language courses are applicable to the minor. Course substitutions are permitted for heritage speakers and other advanced speakers of Slavic languages. Please contact the School of International Letters and Cultures for more information.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add the minor in Slavic studies to the degree they are currently pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Social Welfare Minor (LASSWMIN)

Campus: Downtown Phoenix

## Description:

The social welfare minor prepares students for work in human service settings where a fundamental knowledge of human relations is required. It complements careers in journalism, communications, public administration, nursing and related fields and provides a foundation for students who seek to pursue an MSW. The minor enhances and broadens the ability of students to analyze complex family, individual and societal problems in the context of societal values, cultural diversity and other social and economic variables. The minor also contributes to students' understanding of society and social behavior, encourages critical thinking and helps develop communication skills.

## Program Requirements:

Students should:

- be at sophomore standing to take 300 - or 400 -level courses
- complete 18 credit hours of graded course work (internship or independent study not applicable)
- complete a minimum of 12 credit hours of resident credit at ASU
- complete SWU 171 as the prerequisite for all upper-division SWU courses
- earn a grade of "C" ( 2.00 on a 4.00 scale) or higher for all classes in the minor
- maintain a cumulative GPA of 2.00 ( 4.00 scale) or higher
- meet with a social welfare advisor prior to registration
- take a minimum of 12 credit hours of upper-division course work from the approved list

Select three credit hours from the following list:
SWU 374 Diversity and Oppression in a Social Work Context, C (3)
SWU 455 Social Work Practice Skills with Latinos (3)
SWU 456 Immigrants and Refugees, C (3)
SWU 457 Southwest Borderland Immigration Issues, C (3)
SWU 459 Spirituality and the Helping Professions (3)
SWU 461 Lesbian, Gay, Bisexual, Transgender and Queer Issues, C (3)

Select six credit hours from the following list:*
SWU 303 Micro Human Behavior and the Social Environment, L or SB (3)
SWU 340 Macro Human Behavior and the Social Environment, SB (3)
SWU 498 Pro-Seminar, L (1-7)
*Note: Student may select one additional course from the cultural diversity in the U.S. options above.

Lower-division credit hours required: 6
Upper-division credit hours required: 12

Total credit hours required: 18

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Please meet with a social welfare advisor prior to registration.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu
UCENT 800
social.work@asu.edu
602-496-0800

## Social and Behavioral Sciences Minor (ASSBSMIN)

Campus: West

## Description:

The minor in social and behavioral sciences, offered by the School of Social and Behavioral Sciences, provides students an interdisciplinary lens across several fields of the social and behavioral sciences, including communication, sociocultural anthropology, geography, political science, psychology and sociology.

## Program Requirements:

The minor consists of 18 credit hours, at least 12 credit hours of which must be in upper-division courses and at least six credit hours taken from the New College of Interdisciplinary Arts and Sciences.

All courses must be completed with a minimum grade of " C " (2.00 on a scale of 4.00 ). Students wishing to pursue a minor must meet with an academic advisor in the School of Social and Behavioral Sciences to construct a minor that reflects a particular area of specialty and interest.

Required Courses:
SBS 200 Introduction to Social and Behavioral Sciences, SB (3)

Select one additional course from the following list:
COM 308 Advanced Research Methods in Communication, L (3)
COM 309 Rhetorical, Interpretive and Critical Methods in Communication (3)
PSY 290 Research Methods, L or SG (4)

## Electives (12 credit hours)

A maximum of three semester hours of internship and three semester hours of individualized instruction may be used to fulfill requirements. Courses approved for the 12 credit hours in the minor would come from one of the approved themes from the major.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in social and behavioral sciences is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor) for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Sociocultural Anthropology Minor (ASASBMIN)

Campus: West

## Description:

The minor in sociocultural anthropology, offered by the School of Social and Behavioral Sciences, is designed to provide students with a substantive understanding of the theoretical assumptions and methodological techniques underlying the field of sociocultural anthropology. Courses provide students with knowledge about and theoretical approaches to cross-cultural studies and transnational research, emphasizing culture and political economy in historical context. Specifically, students minoring in sociocultural anthropology will be expected to demonstrate knowledge and skill in the following areas:

- anthropological approaches to and explanatory frameworks for the study of social issues in culture and political economy
- application of theoretical knowledge to understanding sociocultural practices across local and global contexts
- awareness of cultural, ethnic, gender, sexual, class and age differences and commonalities across world social formations
- critical thinking and analytical reasoning
- development of their own anthropological perspective for use in their everyday lives and future studies or employment
- effective oral presentation and written communication
- interpretation of cultural practices, social theory and social texts
- qualitative research methods in anthropology and other social sciences and interpretive humanities, including ethnographic field research and library research


## Program Requirements:

This minor requires 18 credit hours, at least 12 of which must be in upper-division courses.
courses. All courses must be passed with a minimum grade of " C " (2.00) or higher. Up to six credit hours of lower-division courses and three credit hours of ASB 499 Individualized Instruction may also be applied toward the minor.

Complete two required courses: (6 credit hours)
ASB 311 Principles of Social Anthropology, SB, G, H (3)
SBS 302 Qualitative Methods (3)
The other 12 hours may be selected from all ASB course offerings, including:
ASB 102 Culture in a Globalizing World, SB, G (3)
ASB 211 Women in Other Cultures, HU or SB, G (3)
ASB 319 The North American Indian (3)
ASB 339 Grassroots Social Movements, SB (3)
ASB 340 Migration and Culture, SB, G (3)
ASB 342 Mexico-U.S. Borderlands, SB, C (3)
ASB 346 Marriage and Family Diversity, SB, C (3)
ASB 350 Anthropology and Art, HU (3)
ASB 353 Death and Dying in Cross-Cultural Perspective, HU or SB, G (3)
ASB 356 Central American Studies, SB, G (3)
ASB 374 Cultures and Politics of the Internet, SB (3)
ASB 389 Ethnographic Field Lab (1-6)
ASB 394 Special Topics (1-4)
ASB 402 Visual Anthropology
ASB 442 Urban Studies, SB (3)
ASB 447 Citizenship, Nationalism and Identity, SB, C (3)
ASB Electives (3)
SBS 301 Cultural Diversity, L or SB, C (3)
SBS 450 Topics in Local/Global, SB, G (3)
SBS 480 Global Justice, G (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in sociocultural anthropology is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/sbs/college-advising (https://newcollege.asu.edu/sbs/college-advising) for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/sociocultural-anthropology-minor
FAB S105
SBSadvising@asu.edu
602-543-6058

## Sociology Minor (ASSOCMIN)

Campus: West

## Description:

The minor in sociology, offered by the School of Social and Behavioral Sciences, provides students with an understanding of the theory, practice and policy underlying issues of social change, inequality and diversity. These issues are approached from multiple perspectives, including race or
ethnicity, gender, economic position, age, geographic location and position in the global political economy.

The student minoring in sociology will learn how it enhances one's understanding of social realities and institutions at local, national and international levels, and how sociology contributes to the other social sciences and to the humanities.

Students gain a basic understanding of the assumptions underlying the discipline of sociology and develop the research skills necessary for analysis of complex social issues. These objectives are met by offering a flexible program and by providing the student with individual and group experiences in working with faculty members on concrete intellectual and policy issues.

## Program Requirements:

The minor in sociology requires 18 credit hours in sociology, of which 12 credit hours must be upper-division courses.

Required Courses:
SOC 101 Introductory Sociology, SB (3)

Select one course from the following list:
SBS 303 Quantitative Methods (3)
SBS 304 Social Statistics I, CS (3)
SOC 390 Social Statistics I, CS (3)
SOC 391 Research Methods, L or SB (3)
SOC 483 History of Social Thought, SB (3)
SOC 486 Contemporary Theory, SB (3)

Additional Sociology Electives (12 credit hours)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in sociology is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

Please see the School of Social and Behavioral Sciences website at https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor) for more information.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Sociology Minor (LASOCMIN)

Campus: Tempe, Online

## Description:

A minor in sociology from the Sanford School of Social and Family Dynamics exposes students to the basic course work and issues within the discipline. This program provides an exceptional balance to studies in psychology, communication, education, business and nursing.

## Program Requirements:

The minor in sociology requires 18 credit hours, of which 12 credit hours must be upper-division courses. A minimum of four upper-division SOC courses must be completed from offerings on the Tempe campus.

Required Courses:

SOC 101 Introductory Sociology, SB (3)
SOC 391 Research Methods, L or SB (3) or SOC 483 History of Social Thought, SB (3) or SOC 486 Contemporary Theory, SB (3)

12 credit hours of SOC electives, of which a minimum nine credit hours must be upper-division

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to pursue a minor in sociology may do so with the permission of the department, school or college of their major as well as the advisor in the Sanford School. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/
SS 144
email@thesanfordschool.org
480-965-6978

## Spanish Minor (ASSPAMIN)

Campus: West

## Description:

The minor in Spanish, offered by the School of Humanities, Arts and Cultural Studies, consists of three emphases: language, literature and cultures. These emphases are integrated within the discipline and with other disciplines within the New College of Interdisciplinary Arts and Sciences. The minor allows credit for internships in social and business agencies. This school-to-work experience, in addition to offering the student possible entry-level job opportunities, provides stimulating linguistic and cultural rewards outside the traditional campus environment.

## Program Requirements:

The minor in Spanish consists of 18 upper-division credit hours ( 300 or 400 level), chosen in consultation with an academic advisor in the School of Humanities, Arts, and Cultural Studies.

Preparatory course work may not be used to satisfy minor requirements. Preparatory course work includes lower division language courses and SPA 313/SPA 314 Spanish Conversation and Composition and SPA 315/SPA 316 Spanish Conversation and Composition for Bilinguals Students must complete all course work in the minor with a grade of " C " $(2.00)$ or better. No pass/fail credit may be used for minor requirements.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in Spanish is open to all ASU undergraduate minors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/spanish-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## Spanish Minor (LASPAMIN)

Campus: Tempe, Online

## Description:

Students pursuing a minor in Spanish gain an understanding of the language, literature and cultures of Spanish-speaking peoples and regions. There are opportunities to participate in study abroad programs, which can serve to enhance a student's minor experience and education. For more information go to https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/).

## Program Requirements:

The minor in Spanish requires a total of 21 credit hours, 18 hours of which must be upper-division. Course substitutions are allowed for heritage and advanced speakers of the language. Visit https://international.clas.asu.edu/student-life/academic-advising/placement-testing (https://international.clas.asu.edu/student-life/academic-advising/placement-testing) or consult with an academic advisor in the School of International Letters and Cultures regarding placement into Spanish language courses.

Required courses: (12 credit hours)

SPA 202 Intermediate Spanish, G (4) or SPA 204 Intermediate Spanish for Bilinguals, G (4)*
SPA 313 Spanish Conversation and Composition, G(3) or SPA 315 Spanish Conversation and Composition for Bilinguals, C (3)
SPA 314 Spanish Conversation and Composition, G(3) or SPA 316 Spanish Conversation and Composition for Bilinguals, L, C (3)
SPA 412 Advanced Conversation and Composition, G (3)
*Three of the four credit hours from SPA 202 or SPA 204 are counted toward the minor. The additional credit hour is credited toward university elective hours.

In addition to 12 credit hours in required courses, student complete nine credit hours from one of three tracks provided to permit specializations beneficial to their personal or academic goals:

Spanish language studies track: (9)

Required course:
SPA 413 Advanced Spanish Grammar, G (3)

One course from:
SPA 400 Introduction to Spanish Linguistics (3)
SPA 471 Civilization of the Indohispanomexicano Southwest, L or HU, C (3)
SPA 472 Latin American Society: Five Case Studies, HU, H, G (3)

SPA 473 Old and New Spaniards: Culture and Civilization of Spain, HU or SB, G (3)

One course from:
SPA 394 Topic: Hispanidades: Documenting Local Culture (3)
SPA 484 Internship (3)
SPA upper-division study abroad course (3)

Spanish literary and cultural studies track (9)

Required course:
SPA 325 Introduction to Hispanic Literature, HU (3)

One course from:
SPA 425 Foundational Texts of Spain, HU (3)
SPA 426 Literature and Society in Modern Spain, HU (3)
SPA 427 Colonial and Postcolonial Latin American Literature, L or HU (3)
SPA 428 Foundational Texts of Latin American Literature Since Modernismo, L or HU, G (3)
SPA 464 Jaiton Works in Chicano/a Literature, HU or SB, C (3)
SPA 471 Civilization of the Indohispanomexicano Southwest, L or HU, C (3)
SPA 472 Latin American Society: Five Case Studies , HU, H, G (3)
SPA 473 Old and New Spaniards: Culture and Civilization of Spain, HU or SB, G (3)

One course from:
SPA 319 Business Correspondence and Communication, G (3)
SPA 394 Special Topics (3)
SPA 400-level (3)

Spanish linguistics track: (9)

Required course:
SPA 400 Introduction to Spanish Linguistics (3)

Two courses from:
SPA 417 Spanish Phonetics and Phonology, (3)
SPA 418 Spanish Syntax (3)
SPA 419 Language Variations of Spanish (3)
SPA 420 Applied Spanish Linguistics, L (3)
SPA 421 Spanish in the Southwest, C (3)

A grade of " C " ( 2.00 on a 4.00 scale) or better is required for all courses toward the minor. Pass/fail courses cannot be used. A minimum of six upper-division credit hours must be taken from courses offered by the College of Liberal Arts and Sciences. Some upper-division course options have additional prerequisites.

Students who test into higher Spanish language courses may need overrides to enroll.

Certain courses can be completed in faculty-directed summer study abroad programs. More information on study abroad opportunities can be found at https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/).

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to add the minor in Spanish to the degree they are currently pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Spanish Minor (LSSPAMIN)

Campus: Downtown Phoenix, Online

## Description:

The series of courses in this 18 credit hour minor will help students hone Spanish communication skills and cultural knowledge that will help them serve the needs of the U.S. Latino community in professional settings (i.e., criminology, education, health care, journalism, social work). The combination of professionally focused courses and practical experience in this minor will enhance students' professional preparation for employment in positions that require advanced proficiency in Spanish and an in-depth understanding of U.S. Latino culture.

## Program Requirements:

Prerequisite: SPA 314 or SPA 316 or permission of instructor.

Required Courses: (12 credits)
SPA 317 Spanish for the Professions (3)
SPA 404 Spanish in U.S. Professional Communities, C (3)
SPA 405 Latino Cultural Perspectives for the Professions, C (3)
SPA 484 Internship (3)*

Elective Course Options: (six credits chosen from the following list)
SPA 300- or 400-level Spanish courses focused on the professions (e.g., business, education, engineering and urban planning, health care, journalism, legal and justice studies, medical or legal interpretation, social work, sustainability) (3)
SPA 403 Spanish Grammar and Stylistics for the Professions (3)

All courses for this minor will require a minimum grade of " C " ( 2.00 on a 4.00 scale) or better to receive credit toward fulfilling minor requirements.
*Prerequisite: A minimum of 12 credit hours completed in this minor and permission of the director of the Spanish minor is required.

Depending upon a student's undergraduate program of study, additional prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

For additional admission and registration requirements, please visit the school website.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Description:

The minor in special events management is designed to offer students a solid understanding of special events programming and management. In addition to the two-tiered special events course, which provides basic and advanced instruction as well as experiential learning opportunities through event production, students will be able to select electives to meet their interests.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, communication and many others find this program a beneficial supplement to their existing program. For more information, access the school's website.

## Program Requirements:

The minor requires 15 credit hours: six credit hours of required courses and nine credit hours of elective courses.

Required Core Courses:

PRM 486 Special Events Management (3)
PRM 487 Advanced Special Events Management (3) or CSM 485 Sports Events (3)

Electives: (choose three courses from the following list)

NLM 300 Fund Raising and Resource Development (3)
PRM 303 Program Planning (3)
PRM 304 Recreation Planning and Facility Development, L (3)
PRM 475 Entrepreneurial Recreation and Tourism (3)
PRM 484 Internship (1-12)
TDM 205 Introduction to Travel and Tourism, G (3)
TDM 345 Meeting and Convention Planning (3)
TDM 350 Tourism, Recreation and Sports Marketing (3)
TDM 458 International Tourism, G (3)

Standards:

- 15 credit hours of graded course work (no independent study)
- minimum grade of " C " ( 2.00 on a 4.00 scale) required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor
- a major other than parks and recreation management or tourism development and management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the special events management minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward the major degree and the minor. For example, students pursuing a BS degree in either parks and recreation management or tourism development and management are not eligible to complete this minor.

## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development https://scrd.asu.edu
UCENT 500
scrd@asu.edu
602-496-0550

## Speech and Hearing Science Minor (LASHSMIN)

Campus: Tempe

## Description:

The Department of Speech and Hearing Science offers an undergraduate minor in speech and hearing science. This is an academic program with emphasis on normal aspects of speech, language and hearing.

## Program Requirements:

The minor in speech and hearing science consists of 24 credit hours, and though the following classes are required, students are strongly encouraged to visit an advisor from the Department of Speech and Hearing Science at ASU:

SHS 105 Introduction to Human Communication Disorders (3)
SHS 250 Introduction to Phonetics (3)
SHS 310 Anatomical and Physiological Bases of Speech (3)
SHS 311 Hearing Science (3)

Choose one from the following:
SHS 367 Language Science, SB (3)
SHS 375 Speech Science (3)
The remainder of the credits must come from the following courses:
SHS 401 Introduction to Audiology (3)
SHS 402 Clinical Methods and Treatment of Communication Disorders (3)
SHS 465 Speech and Language Acquisition, SB (3)
SHS 470 Developmental Speech and Language Disorders (3)
SHS 485 Acquired Speech and Language Disorders (3)
SHS 496 Aural Rehabilitation (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/shs/speech-hearing-science-minor
COOR 2211
shsadvise@asu.edu
480-965-2374

## Statistics Minor (LASTAMIN)

Campus: Tempe

## Description:

The minor in statistics is beneficial for students majoring in a variety of disciplines such as physics, engineering applications, business, economics, and in the life and social sciences where there is a need for quantification in the analysis of phenomena.

## Program Requirements:

The minor in statistics consists of 18 to 20 credit hours, of which at least 12 hours are completed at the upper-division level. All courses must be completed with a grade of "C" ( 2.00 on a 4.00 scale) or better.

Required courses:
MAT 271 Calculus with Analytic Geometry II, MA (4) or MAT 266 Calculus for Engineers II, MA (3)
MAT 272 Calculus with Analytic Geometry III, MA (4) or MAT 267 Calculus for Engineers III, MA (3)
MAT 300 Mathematical Structures, L (3)
STP 420 Introductory Applied Statistics, CS (3)
STP 421 Probability (3)
STP 427 Mathematical Statistics (3) or STP 429 Experimental Statistics, CS (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195

## Studio Art Minor (HISTARTMIN)

Campus: Tempe

## Description:

The art minor or BIS concentration in studio art is designed for students who have an interest in studio arts but are pursuing another major. The program includes foundation art courses that address formal issues in art and upper-division courses that develop a conceptual basis for the student while increasing technical proficiency in one or more studio areas. Course work in art history, both lower and upper division, helps foster critical understanding of aesthetics and the production of art. The designated course work is flexible enough for students to concentrate in a single area of the studio arts or explore several mediums.

## Program Requirements:

The minor requires 21 credit hours (12 upper-division) in studio art and art history, art education or a related area of study.

Core Studio (6)

Required:
ART 110 Drawing as Seeing and Thinking, HU (3)

Complete one of the following: (3)
ART 112 2-D Design (3)
ART 113 Color (3)
ART 115 3-D Design (3)
ART 116 Introduction to Digital Media (3)

Choose three from the following courses:

ART 311 Drawing III (3)
ART 314 Life Drawing II (3)
ART 323 Painting II (3)
ART 327 Watercolor II (3)
ART 331 Sculpture II (3)
ART 333 Foundry Casting Methods (3)
ART 346 3-D Computer Imaging and Animation, CS (3)
ART 351 Intaglio I (3)
ART 352 Lithography I (3)
ART 354 Screen Printing I (3)
ART 360 Ceramic Throwing (3)
ART 364 Ceramic Handbuilding I (3)
ART 365 Ceramic Handbuilding II (3)
ART 376 Woven Structures I (3)
ART 377 Surface Design (3)
ART 394 ST: Beginning Relief (1-4)
ART 394 ST: Ceramic Vessels (1-4)
ART 394 ST: Fantasy Figure Foam Carving (1-4)
ART 394 ST: Figurative Sculpture (1-4)
ART 394 ST: Maker Workshop (1-4)
ART 394 ST: Mixed Media: Collage (1-4)
ART 394 ST: Printmaking in Greece (1-4)
ART 394 ST: Slipcasting (1-4)
ART 427 Art on Paper (3)
ART 432 Neon Sculpture (3)
ART 439 Intermedia Studio (3)
ART 442 Art and Community (3)
ART 443 Intermedia Performance (3)
ART 445 Digital Processes for Printmaking (3)
ART 453 Experimental Printmaking: Expanding the Matrix (3)
ART 456 Fine Printing and Bookmaking I (3)
ART 458 Papermaking (3)
ART 459 Monoprinting (3)
ART 461 Polymer Plate Prints (3)
ART 494 ST: Artists' Books (1-4)
ART 494 ST: Blacksmithing (1-4)
ART 494 ST: Digital Compositing (1-4)
ART 494 ST: Drawing in Florence (1-4)
ART 494 ST: Enameling (1-4)
ART 494 ST: Foundry (1-4)
ART 494 ST: Illumination Systems (1-4)
ART 494 ST: Metalworking (1-4)
ART 494 ST: Photogravure (1-4)
ART 494 ST: Summer Foundry Workshop (1-4)
*Other 300- or 400-level courses may be taken if appropriate prerequisites are met or with instructor approval.

Art History (3)

Choose one of the following:

ARS 101 Art from Prehistory Through Middle Ages, HU, H (3)
ARS 102 Art from Renaissance to Present, HU, H (3)

Art History, Art Education or Related Departmental Courses (3)

Choose one of the following:*

ARA 311 Art Appreciation and Human Development, HU (3)
ARE 301 Studio Art and Human Development (3)
ARE 370 Teaching Visual Culture (3)

ARE 440 Interdisciplinary Art Education (3)
ARE 446 Multicultural Issues in Art Education (3)
ARE 494 ST: Child Art Development (1-4)
ARS 310 The Renaissance in Tuscany (3)
ARS 340 Art in America, HU, H (3)
ARS 394 ST: Ancient Art and Culture (1-4)
ARS 394 ST: Art and Myth of the Classical World (1-4)
ARS 394 ST: Egyptian Art and Culture (1-4)
ARS 394 ST: Italian Baroque Art (1-4)
ARS 394 ST: Italian Renaissance Art (1-4)
ARS 394 ST: Medieval Art (1-4)
ARS 402 Art of Ancient Egypt, HU, H (3)
ARS 404 Greek Art, HU, H (3)
ARS 406 Roman Art, HU, H (3)
ARS 414 Romanesque Art, HU, H (3)
ARS 417 Late Gothic Art in Central Europe (3)
ARS 418 German Renaissance and Reformation Art, HU (3)
ARS 435 The Pre-Raphaelites (3)
ARS 437 British Culture and Empire (3)
ARS 438 Art of the 20th Century I, HU, H (3)
ARS 439 Art of the 20th Century II, HU, H (3)
ARS 440 Identity and World Film (3)
ARS 465 Native Art of North America, HU, C, H (3)
ARS 466 Native American Art of the Southwest, HU, C, H (3)
ARS 468 Art of the Arctic and Northwest Coast, HU, C, H (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. Please contact the department for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu
CDS 101
herbergeradvising@asu.edu
480-965-4495

## Sustainability Minor (SUSUSMIN)

Campus: Tempe, Online

## Description:

Students in the sustainability minor will learn about the concept of sustainability and how it may be used to develop solutions to pressing issues affecting society, organizations and the world. The minor introduces sustainability principles and explains how sustainability can be applied to all academic disciplines and professional fields. Students will explore the challenges of sustainability within human institutions, organizations, cultures and technology, and in local, national and international contexts. The minor is intended to draw from and inform any major in the university.

## Program Requirements:

The sustainability minor requires 18 credit hours of study, at least nine of which must be upper-division courses. The program includes six credit
hours of required core courses, six credit hours of required theme courses, and six credit hours of upper-division sustainability-related electives that relate to the student's major.

Required Core Courses:
SOS 100 Introduction to Sustainability (3), G
SOS 300 Advanced Concepts and Integrated Approaches in Sustainability (3)

Required Theme Courses:
two courses, each one from a different sustainability theme area (6)

Courses for the following theme areas can be found at: https://schoolofsustainability.asu.edu/docs/sos/sustainability-minor.pd (https://schoolofsustainability.asu.edu/docs/sos/sustainability-minor.pdf)

- coupled human-environment systems
- earth systems
- human transformation of the earth
- social, political and economic treatment of natural resources and environment

Upper-Division Sustainability-Related Electives:
two courses that are sustainability-related and ideally make a connection between the student's major and the minor (6)

Students should consult with their major advisor for course selection. Possible courses for these electives can be explored at https://schoolofsustainability.asu.edu/degrees/undergraduate-courses (https://schoolofsustainability.asu.edu/degrees/undergraduate-courses) but still need to be approved by an academic advisor.

Depending upon a student's undergraduate program of study, prerequisite courses may be required to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to declare a minor in sustainability should obtain advisor approval from the department, school or college of their major. The sustainability minor is available to students pursuing a major outside of the School of Sustainability.

Note: Courses taken as part of a minor may not count toward both the major degree and the minor. Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. For example, this minor is not available to business students pursuing the sustainability concentration.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/sustainability-minor
WGHL 108
sustainabilityminor@asu.edu
480-727-6963

## Sustainable Tourism Minor (PPTDMSMIN)

Campus: Downtown Phoenix

## Description:

As sustainability expands in popularity as a discipline, students are looking to find ways to better understand how they can apply the principles of sustainability to specific areas of interest. A minor in sustainable tourism development will allow students from any major to learn the basic concepts and theories of tourism development and management and will help them identify ways in which tourism can contribute to sustainable development, locally and globally.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as sustainability, business and many others will find this program a beneficial supplement to their existing program. Students may also choose to complete a study abroad program.

The minor requires a total of 15 credit hours, 12 credit hours of required courses and one three-credit-hour course from the list of electives

Required Core Courses:

TDM 205 Introduction to Travel and Tourism, G (3)
TDM 372 Tourism Planning, L (3)
TDM 458 International Tourism, G (3)
TDM 480 Sustainable Tourism (3)

Elective Courses:

PRM 475 Entrepreneurial Recreation and Tourism (3)
TDM 394/494 Special Topics (3)
TDM 448 Heritage and Cultural Tourism (3)
TDM 481 Sustainable Food Management in Tourism (3)
TDM 482 Sustainable Revenue Management (3)

Standards:

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00 on a 4.00 scale) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor; a major other than tourism development and management
- should be a junior or higher to take 400-level courses
- no double counting of courses for a major and the minor

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, a student may have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue the sustainable tourism minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. For example, students pursuing a BS in tourism development and management are not eligible to complete this minor.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Theatre Minor (FATHEMIN)

Campus: Tempe

## Description:

Students pursuing the theatre minor will study the literatures, histories and basic production practices of theatre while having opportunities to concentrate in an area such as:

- design and production
- directing and performance
- new work development
- theatre and performance studies
- theatre for youth

The school offers a minor in theatre consisting of 22 credit hours of course work (nine credit hours must be upper-division). A grade of "C" (2.00) or higher is required for all courses in the minor. All prerequisites for the minor courses must be met (see course listings). Transfer students may transfer up to nine credit hours toward the minor.

The following courses are required, for a total of 13 credit hours:

FMP 201 Film: The Creative Process I, HU (3)*
THE 100 Introduction to Theatre, HU (3)
THE 322 Theatre History and Culture, HU, H (3)
THF 101 Acting Introduction (3)
THP 201 Theatre Production Crew (1)
*Students considering a minor in film concurrently must complete an additional course in theatre or film to make up for the overlapping FMP 201 course (and THF 101, if taken for the filmmaking practices concentration).

Also required are nine credit hours of upper-division course work related to theatre. Choose from courses with the FMP, THE, THF or THP prefix. Contact the school for options and course requirements.

Courses ordinarily limited to majors only are available to minors on a second-priority basis; that is, minors may not register for these courses early but are allowed to register after all majors' needs have been met.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Tourism Development and Management Minor (PPTDMMIN)

Campus: Downtown Phoenix

## Description:

The minor in tourism development and management provides students with the planning and development skills needed to enter the largest industry in the world. Exposure to the businesses of sustainable tourism, heritage tourism, and meeting and convention planning will begin to prepare students for successful careers in the fast-growing travel and tourism industry. According to the World Tourism Organization and the World Travel and Tourism Council, the travel and tourism industry is the largest industry and employer in the world. It is the third-largest industry in the United States and ranks as the second-largest industry in Arizona.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, communication and many others find this program a beneficial supplement to their existing program. Having completed the minor in tourism development and management, a student may also complete a certificate in convention sales and meeting planning. For more information, access the school's website. Students may also choose to participate in a study abroad program.

The tourism development and management minor requires 15 credit hours, six credit hours of required core courses and nine credit hours of elective courses.

Required Core Courses:

TDM 205 Introduction to Travel and Tourism, G (3)
TDM 480 Sustainable Tourism (3)

Elective Courses: (choose three from the following list)

CSM 483 Sports Tourism (3)
PRM 486 Special Events Management (3)
TDM 225 Introduction to Resort and Hotel Management (3)
TDM 345 Meeting and Convention Planning (3)
TDM 350 Tourism, Recreation and Sports Marketing (3)
TDM 386 Convention Sales and Management (3)
TDM 394/494 Special Topics (3)
TDM 415 Tourism Transportation Systems (3)
TDM 448 Heritage and Cultural Tourism (3)
TDM 458 International Tourism, G (3)

Standards:

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum grade of " C " ( 2.00 on a 4.00 scale) required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than tourism development and management
- students should be a junior to take 400-level courses
- no double-counting of courses for a major and the minor

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor. Students wishing to pursue the tourism development and management minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. For example, students pursuing a BS in tourism development and management are not eligible to complete this minor.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Transborder Chicana/o and Latina/o Studies Minor (LATCLMIN)

Campus: Tempe

## Description:

In the Transborder Chicana/o and Latina/o studies minor, students will gain general knowledge about the Chicana/o and Latina/o populations in the United States and on the U.S.-Mexico border. The core requirements will focus on this population's cultural, economic, sociological, historical, psychological, and artistic experiences. For the remaining credit hours, students may select from courses in a variety of topics including:

- community development
- diversity in education
- film and the media
- health issues
- immigration and migration
- language and bilingualism
- literature and performance
- politics and policy
- visual arts

The minor will enhance students' understanding of the Chicana/o and Latina/o population in the United States, preparing them to work with this population in a wide variety of fields or careers.

## Program Requirements:

The minor requires 18 credit hours of TCL course work, of which at least 12 credit hours must be completed at the upper-division level. A grade of " C " ( 2.00 on a 4.00 scale) or better is required for all courses used toward the minor.

Core Requirements: (6)
TCL 201 Transborder Society and Culture I: Interdisciplinary Approaches, HU, C (3) or TCL 202 Transborder Society and Culture II: Contemporary Issues, SB, C (3) AND TCL 331 Mexican American History to 1900, SB, H, C (3) or TCL 332 Mexican American History Since 1900, SB, H, C (3)

The remaining 12 elective hours are taken from TCL courses, and must include at least nine hours of upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students who wish to pursue a minor in transborder Chicana/o and Latina/o studies may do so with the School of Transborder Studies. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Transborder Studies
https://sts.asu.edu/
INTDSB 165
sts.undergrad@asu.edu
480-965-5091

## Urban Planning Minor (ARPUPMIN)

Campus: Tempe

## Description:

The planning minor introduces students to the field of urban, regional and environmental planning. Students can select courses that include:

- comprehensive planning
- planning law
- public policy formulation
- site planning
- socioeconomic and environmental analyses
- sustainable planning
- urban design

Many students continue to specialize in planning at the graduate level. Students in the urban planning minor are exposed to the theories, methods and practices of the profession.

## Program Requirements:

A minimum of 18 credit hours are required for the minor, at least 12 of which must be upper-division.

Required Course:

PUP 301 Introduction to Urban Planning, L (3)

The remaining 15 credit hours (at least nine of which must be upper-division) must be chosen from among the following courses:

PUP 190 Sustainable Cities, HU or SB, G (3)
PUP 200 Cities in Cinema, HU, H, G (3)
PUP 363 History of Planning (3)
PUP 410 Public Participation in Planning (3)
PUP 412 History of the City, L or HU, H (3)
PUP 420 Theory of Urban Design, HU (3)
PUP 425 Urban Housing Issues (3)
PUP 430 Transportation Planning and the Environment (3)
PUP 432 Planning and Development Control Law (3)
PUP 433 Zoning Ordinances, Subdivision Regulations and Building Codes (3)
PUP 436 City Structure and Planning (3)
PUP 442 Environmental Planning (3)
PUP 444 Preservation Planning (3)
PUP 445 Women and Environments, C (3)
PUP 452 Ethics and Theory in Planning, L (3)
PUP 465 Sustainable Urbanism (3)
PUP 484 Internship (1-12)
PUP 485 International Field Studies, G (1-12)
PUP 494 Special Topics (1-4)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in urban planning is open to all students at ASU, except for those majoring in urban planning. Urban planning courses may be used for the minor or the major, but not for both.

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/
COOR 5671
geoplan@asu.edu
480-965-7533
Urban and Metropolitan Studies Minor (PPURBMIN)
Campus: Downtown Phoenix

The minor in urban and metropolitan studies offers students interested in the urban environment the opportunity to explore the wide variety of issues that influence the quality of life in urban communities. Students are encouraged to learn about cities as historical, social, cultural, economic and political phenomena in order to gain a strong understanding of the complex relationships that contribute to the problems and opportunities of urban living. As the population in the state's urban areas continues to grow, so will the demand for leaders who are skilled in new and innovative ways with which to address the challenges such growth generates. The program allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from various disciplines such as planning, business, political science, nonprofit management and leadership, communication, social work, geography and many others might find this program a beneficial supplement to their existing program.

Program Requirements: • 12 hours of residence credit at ASU

- 15 hours of course work with a "C" (2.00 on a scale of 4.00 ) or better in each course
- nine hours of upper-division course work from the approved list

Eligibility to pursue the minor requires a major other than urban and metropolitan studies.

Required Courses:
URB 300 Urban and Metropolitan Studies (3)
URB 305 Urban Governance (3)

Core Courses (choose two of the following)
PAF 302 Public Service Research Methods (3)
PAF 410 Building Leadership Skills, SB (3)
URB 220 Introduction to Urban America (3)
URB 240 Urban Policy, C (3)
URB 302 Urban Theory (3)

Urban Electives (select a combination of courses from the following prefixes): URB, PAF, POS, PUP, GPH, GCU, MGT, HST, SBS, SOS, ASB, SOC, WST, TWC, COM, CRJ, SWU, NLM, TDM, PRM

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. Students should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://spa.asu.edu/undergradminors
UCENT 400
spa@asu.edu
602-496-0450

## Wellness Foundations Minor (ECEXWMIN)

Campus: Downtown Phoenix

## Description:

The exercise and wellness program offers this minor to any ASU student interested in learning about health and wellness. Students will develop a greater understanding of the behavioral, psychological, social, cultural and environmental factors that impact personal wellness behaviors, healthy lifestyle choices and the onset of hypokinetic disease to assist them in enhancing their own wellness. This course of study does not prepare students to pursue national certifications for professional practice in fields of study related to health, fitness or wellness.

## Program Requirements:

The minor in wellness foundations consists of 18 credit hours. The minor requires that students complete the following courses with a grade of " C " (2.00 on a scale of 4.00 ) or higher:

EXW 100 Introduction to Health and Wellness, SB (3)
EXW 325 Fitness for Life (3)
EXW 380 Body Image and Wellness (3)
HSC 210 Cultural Aspects of Health, C (3)
HSC 300 Complementary Healthcare (3)

One elective (3)

EXW Elective: (3 credit hours)
Three credit hours must be selected from the following approved list of electives:

EXW 344 Physical Activity in Health and Disease (3)
EXW 350 Substance Abuse and Addictive Behavior (3)
EXW 400 Stress Management for Wellness (3)
NTR 100 Introductory Nutrition (3) OR NTR 241 Human Nutrition (3)
NTR 345 Development of Healthy Cuisines (3)
NTR 348 Cultural Aspects of Food, SB, C, G (3)
NTR 353 Perspectives on the Western Diet: Food, History and Sustainability (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/programs/exercise-wellness
HLTHS 444AA
chs@asu.edu
602-496-3300

## Women and Gender Studies Minor (ASWSTMIN)

Campus: West

## Description:

The minor in women and gender studies, offered by the School of Humanities, Arts and Cultural Studies, is an interdisciplinary program emphasizing intersectional approaches to the study of gender, race, class, ethnicity and sexuality in national and transnational contexts.

## Program Requirements:

The women and gender studies minor consists of 18 credit hours of course work, of which 12 credit hours must be upper-division ( 300 or 400 level).

Core Requirements: (6 credit hours)
HRC 200 Introduction to Social and Cultural Analysis (3)
WST 100 Women, Gender, and Society, SB, C (3)

Electives:
upper-division WST elective course work (12 credit hours)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

The minor in women and gender studies is open to all ASU undergraduate majors. Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college, school, or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college, school, or department of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the major to make sure the minor is recognized and to have the minor added to the student's program of study

Note: Certain major and minor combinations may be deemed inappropriate either by the college, school, or department of the major or minor. Please contact an academic advisor for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/women-and-gender-studies-minor
FAB N201
harcsadvising@asu.edu
602-543-4444

## Women and Gender Studies Minor (LAWSTMIN)

Campus: Tempe, Online

## Description:

The minor in women and gender studies provides students with an intensive, transdisciplinary liberal arts education that enables them to write well, think critically and analyze problems effectively. Students can take a variety of courses, including an option for a capstone seminar requiring original research and writing or an internship that can then prepare students for life after college. Original undergraduate research is encouraged, and some course options may involve studying community problems and formulating policy solutions.

## Program Requirements:

The women and gender studies minor consists of 18 credit hours, 12 of which must be upper-division. A minimum " C " grade (scale is $4.00=$ " A ") is required for all courses in the minor.

Students take one of the following courses: (3 credit hours)
WST 100 Women, Gender and Society, SB, C (3) or WST 300 Women and Gender in Contemporary Society, SB, C (3)

Students choose one from the following courses: (3 credit hours)
WST 377 History of American Feminist Thought, H, C (3)
WST 378 Global Feminist Theory, L, G (3)
WST 380 Race, Gender and Class, SB, C (3)

Twelve additional credit hours of women and gender studies electives must be taken and can be selected from any WST prefix course.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/request-info)

Contact Information:
Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/women-and-gender-studies-minor
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Youth Services Leadership Minor (HSYSLMIN)

Campus: Downtown Phoenix

## Description:

The minor in youth services leadership is designed to explore the area of youth leadership from the perspective of those who work face-to-face with youth in a variety of settings. The minor allows students enrolled in a variety of undergraduate programs at ASU to broaden their knowledge of youth services. Students from programs such as education, nursing, social work, criminal justice and others may find this program a beneficial supplement to their existing program.

## Program Requirements:

The minor requires 15 credit hours, three credit hours of required courses and 12 credit hours of elective courses.

## Required Core Course

PRM 303 Program Planning (3)

Elective Courses: (choose four from the following list)

CRJ 204 Juvenile Justice (3)
CRJ 462 Gangs (3)
NLM 220 Introduction to Nonprofit Organizations (3)
NLM 310 Volunteer Management (3)
PRM 302 Inclusive Community Development, C (3)
PRM 364 Foundations of Recreation Therapy, SB (3)
PRM 394/494 Special Topics (3)
PRM 451/NLM 451 Grant Writing (3)
PRM 486 Special Events Management (3)

## Standards:

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00 on a 4.00 scale) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than tourism development and management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Students in most majors may pursue at least one minor and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and in certain colleges, the department) of the student's major allows the
official recognition of the minor.

Students wishing to pursue the youth services leadership minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor.

## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development https://scrd.asu.edu/
UCENT 550
scrd@asu.edu
602-496-0550

# Undergraduate Certificates (Program Descriptions and Requirements) 

## Actuarial Science Certificate (LAACTCERT)

Campus: Tempe

## Description:

Actuarial science is an area of mathematical and statistical science that requires expertise in specializations of probability and interest theory, coupled with a strong foundation in accounting, finance and economics. This certificate provides students with preparation for professional actuarial credentialing exams offered by the Society of Actuaries and the Casualty Actuarial Society.

## Program Requirements:

Students must complete a minimum of 15 credit hours from the ACT courses listed below. In order to enroll in ACT courses, a minimum grade of " $B$ " ( 3.00 on a 4.00 scale) is required for all prerequisite math, statistics and computer programming or applications course work.

ACT 310 Mathematics of Finance (4)*
ACT 415 Probability for Risk Management (3)*
ACT 430 Mathematics of Financial Derivatives (3)
ACT 435 Actuarial Business Forecasting (3)*
ACT 440 Life Contingencies I (3)*
ACT 441 Life Contingencies II (3)
ACT 450 Actuarial Models and Modeling I (3)*
ACT 451 Actuarial Models and Modeling II (3)

* Course requires additional prerequisites. To determine prerequisites for a course, please consult the class search.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

Although no specific degree is required for admission to the actuarial science certificate, a strong mathematical background is essential (found in majors such as mathematics, statistics, engineering and natural sciences). Students with a major or degree other than those listed will require additional preparation beyond the certificate. Students are required to have a minimum 3.00 cumulative GPA (scale is $4.00=$ "A") and grades of "B" or better in courses of multivariate calculus, linear algebra and introductory statistics at ASU or an equivalent institution.

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, students must complete the university's online application. Please contact the unit for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu
WXLR 211
math@asu.edu
480-965-7195

## African and African American Studies Certificate (LAAFRCERT) <br> Campus: Tempe

## Description:

The certificate program in African and African American Studies examines the culture, arts, history, politics, economics and current status of African Americans, Africans and the African diaspora, especially in the Caribbean, Central America and South America. The goal is to prepare students for lifelong learning, advanced study in a variety of fields, and successful careers and productive public service in an increasingly diverse society, especially in Arizona.

The certificate consists of 24 credit hours, at least 18 of which must be completed at the upper-division level. All courses used toward the certificate must be completed with a grade of "C" (2.00 on a 4.00 scale) or higher.

Required Core Course:
AFR 200 Introduction to Africana Studies, SB, G, H (3)

Elective Core Course:
AFR 300 Precolonial Africa, SB, G, H (3) or AFR 301 Race and Racism in Africa/African Diaspora, SB, G (3) or AFR 302 History of Black Women in America, SB, H (3) or AFR 305 The Global History of the Trans-Atlantic Slave Trade, SB, H (3)

## Elective Courses:

The remaining 18 credit hours will be completed by selecting courses bearing the program prefix (AFR). No course may be used to satisfy more than one requirement for the undergraduate certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the university's online admission application. Please contact the unit for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/african-and-african-american-studies-certificate
WILSN 125
SSTadvising@asu.edu
480-965-7682

## American Indian Nation Governance Certificate (LAAIGVCERT)

Campus: Tempe

## Description:

The American Indian Nation governance certificate is designed to prepare students to develop greater understanding and applicable knowledge of government and governance in Native American communities. The curriculum covers several themes that range from the history, policies and sovereign status of American Indians to the legal relationships between the Native American nations and the U.S. federal government as well as state governments. Students will be better prepared to work with Indian nations, federal and state agencies, and nonprofits, regardless of their academic major or place of employment.

## Program Requirements:

The requirements include course work in American Indian studies (AIS prefix courses) and political science (POS prefix courses), including an optional applied internship. Students majoring in any subject at the university may be awarded the certificate upon the completion of 15 credit hours (12 of which must be upper-division and nine of which must be taken from the College of Liberal Arts and Sciences). As noted below, six American Indian studies credits are required and six political science credits are required. The student must select an additional three credits from the approved list of AIS and POS courses.

AIS core courses: (choose two of the following)

AIS 180 Introduction to American Indian Studies, C (3)
AIS 380 Contemporary Issues of American Indian Nations, C (3)
AIS 470 Tribal Governance (3)

POS core courses: (choose two of the following)

POS 110 Government and Politics or POS 310 American National Government, SB (3)
POS 325 Public Policy Development, SB (3)
POS 346 Problems of Democracy, HU (3)
POS 368 Ethics and Human Rights (3)
POS 370 Law and Society, SB (3)
POS 439 Minority Group Politics in America, SB, C (3)

AIS 280 American Indian Sovereignty and the Courts, H, C (3)
AIS 285 Federal Indian Policy, H, C (3)
AIS 394 Topic: Reservation Economic Development (3)
AIS 455 Human Rights and Cultural Resource Laws (3)
AIS 484/POS 484 Internship (3)
AIS 498 Pro-Seminar, L (3)

Students earning the certificate must have a minimum GPA of 2.00 ; only courses in which students have a grade of " C " ( 2.00 on a scale of 4.00 ) or better count toward the certificate.

Depending upon a student's undergraduate program of study, prerequisites courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

In order to be admitted to the university, complete the university's online application. Please contact the unit for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu
DISCVRY 356
AIS@asu.edu
480-965-3634

## Applied Business Data Analytics Certificate (BABDACERT)

Campus: Tempe, Online

## Description:

The certificate in applied business data analytics is for students who are interested in practical uses for computer-based tool suites that are capable of managing vast amounts of data; providing sophisticated but easy-to-use means to manage and analyze that data; and to leverage those tools for making good decisions about projects, process designs and fundamental decision-making tasks. Exposure to predictive analytics and modeling, big-data techniques, and visualization provides significant insight into the advanced uses of the computer-based tools. Critical-thinking is an important skill and mindset that is required to establish and evaluate evidence-based benchmarks for making good decisions leading to high-quality outcomes.

## Program Requirements:

The certificate in applied business data analytics requires 18 credit hours to complete and is available to all majors. At least 12 credit hours must be upper division.

Required courses include:
CIS 105 Computer Applications and Information Technology, CS (3)
CIS 308 Advanced Excel in Business (3)
CIS 309 Business Process Management (3)
CIS 311 Business Project Management (3)
CIS 405 Business Intelligence (3)
any statistics course (3)

To earn the certificate, students must complete all courses with a grade of " C " (2.00 on a scale of 4.00 ) or higher.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

The applied business and data analytics certificate is open to all ASU students. The certificate application is accessed and submitted through Advising SOS: https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS). Please visit the following website for more information: https://my.wpcarey.asu.edu/undergrad/academics/Applied-Business-Data-Ana... (https://my.wpcarey.asu.edu/undergrad/academics/Applied-Business-Data-Analytics-Certificate.cfm).

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/undergraduate-certificate-applied-business-data-
analytics?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Contact Information:

Business, W. P. Carey School of
Department of Information Systems
https://my.wpcarey.asu.edu/undergrad/academics/Applied-Business-Data-Analytics-Certificate.cfm
BA 301P
wpcareyis@asu.edu
480-965-3352
Arabic Studies Certificate (LAARBCERT)
Campus: Tempe

## Description:

The certificate program in Arabic studies provides students with skills that will enable and qualify them to communicate effectively in Arabic in the four areas of language acquisition:

- listening
- reading
- speaking
- writing

Simultaneously, students gain a broad knowledge and understanding of the culture, literature and traditions of the vast Arabic-speaking world.

The program provides critically needed educational and cultural diversity that will enrich students' undergraduate experience and prepare them for life as employees and employers.

Graduate students in the liberal arts, social sciences and humanities seeking academic or professional careers in any of the three disciplines or thematic concentrations will also benefit from this certificate because of the added advantage the program gives them in the job market, given the demonstrably high need for graduates with knowledge of the Arabic language.

## Program Requirements:

The Arabic studies certificate requires students to demonstrate proficiency in Arabic language at the intermediate level (ARB 202) or above and 18 hours of upper-division course work from the courses listed below. A grade of " C " ( 2.00 on a 4.00 scale) or better is required in each course.

Core courses: ( 9 credit hours)

ARB 311 Advanced Arabic Skills I (3) or ARB 411 Advanced Arabic Skills II (3)
ARB 321 Arabic Conversation I (3) or ARB 421 Arabic Conversation II (3)
ARB 331 Arabic/Islamic Culture and Literature (3)
ARB 335 Arabic Culture and Islam, G (3)
ARB 341 Quran Text and Women (3)
ARB 351 Classical Arabic Literature (3)

Elective courses: ( 9 credit hours)

ARB 336 Introduction to the Qur'an (3)
ARB 337 Hadith and Prophetic Tradition (3)
ARB 352 Modern Arabic Literature in Transition (3)
GCU 328 Geography of Middle East and North Africa, SB, G (3)
HST 307 Studies in African History, H (3)
REL 365 Islamic Civilization, HU, H, (3)
REL 366 Islam in the Modern World, HU, G (3)
REL 369 Women in Islam (3)
REL 460 Studies in Islamic Religion, HU, G (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students must first be accepted into an appropriate degree program at ASU and will then apply directly to the director of the Arabic studies certificate in the School of International Letters and Cultures for admission into the certificate program.

The application will consist of:
name
address
phone number
email address
student ID number
major
year in college
anticipated graduation date
name of their advisor for the student's academic major

Please contact an academic advisor in the School of International Letters and Cultures for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Arts Entrepreneurship Certificate (HITHAECERT)

## Campus: Tempe

## Description:

Arts entrepreneurship is an emerging transdisciplinary field that harnesses the skills and mindset of the entrepreneur to empower artists to create work that is meaningful, sustainable and oriented to community and market need. Students across art, dance, design, film, music and theatre disciplines will benefit from the business, marketing and organizational skills offered by certificate courses as applied specifically to and within the arts.

## Program Requirements:

The undergraduate certificate in arts entrepreneurship consists of 15 credits including nine credit hours of required courses. Of the remaining credits, three credits must be taken from each category of electives shown below: arts business; and arts policy, community, or socially engaged arts. A grade of " C " or better is required in all courses.

Required Courses:
HDA 252 Foundations of Arts Entrepreneurship (3)
HDA 420 Design and the Arts Business Administration (3)
THP 452 Arts Entrepreneurship Seminar (3)*
*This is a culminating experience to the certificate program.

Electives:

Arts Business*

ARA 396 Professional Practices for Design and the Arts (3)
ARA 460 Gallery Exhibitions (3)
DSC 394 Design Entrepreneurship and Society (3)
FMP 417 Business Ethics in Entertainment (3)
FMP 494 Business of Media Industries (3)
MUE 494 Collaborative Entrepreneurship in the Arts (3)
MUP 494 The Enterprising Musician (3)
THP 351 Arts Management (3)
THP 450 Theatre Organization and Management (3)

ARS 494 Arts and Public Policy (3)
ARS 498 Art and Politics, L (3)
ARS 441 Public Art (3)
HDA 310 Socially Engaged Practice (3)
MHL 494 Music and Movement in Urban Culture (3)
MUP 494 Music Product Creation and Development (3)
THP 482 Theatre for Social Change, C (3)
*Other course options may be approved by the certificate program coordinator.

Plan of study:

The plan includes a significant final project in the eighth semester seminar that serves as a capstone for the certificate:

Semester 4: HDA 252 Foundations of Arts Entrepreneurship (3), followed by application to the certificate program
Semester 5:Arts Business course from the list above (3)
Semester 6:HDA 420 Design and the Arts Business Administration (3)
Semester 7: Arts Policy, Community or Socially Engaged Arts course from list above (3)
Semester 8: THP 452 Arts Entrepreneurship Seminar (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in arts entrepreneurship, meant to extend the study of an individual arts discipline, will be available only to current students with a major within the Herberger Institute for Design and the Arts. Students will be admitted to the certificate program upon completion of HDA 252 Foundations of Arts Entrepreneurship (3) with a grade of "B" or better and an overall GPA of 3.00 or higher. Students will submit an application to the Herberger Institute Office of Student Success. Herberger Institute students meeting the course and GPA requirements may enroll in the certificate, and a Herberger Institute advisor will add the certificate plan code to the student's record.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre https://filmdancetheatre.asu.edu/
CDS 101D
fdt@asu.edu
480-965-4495

## Arts in Education Certificate (HIAEDCERT)

Campus: Tempe

## Description:

The certificate in arts in education is specifically designed for prospective preK-8 educators who wish to enhance their teaching practices by developing the necessary skills to use the arts throughout the curriculum. By weaving the principles and practices of the arts and other disciplinary curricula together, teachers can create rich and engaging environments that enhance student learning by capitalizing on the critical thinking, communication, collaboration and creativity inherent in the arts and arts experiences.

## Program Requirements:

The certificate in arts in education requires 18 credit hours ( 12 upper-division). All upper-division courses must be completed with a minimum grade of "C" (2.00).

Arts Education Lower-Division Core: (choose two courses from this list)
ARA 195 Art in My World, HU (3)
ARA 218 Art and Visual Learning, HU (3)
ART 110 Drawing as Seeing and Thinking, HU (3)
FMP 222 Education in Film, L (3)
MUS 210 The Arts Around Us, HU (3)
MUS 211 Dance, Music and Meaning, HU (3)
MUS 212 Music, Meaning and Imagination, HU (3)

MUS 213 Critical Thinking in the Arts, HU (3)
MUS 214 Art, Music and Learning, HU (3)
THP 212 Puppetry with Children (3)

Arts Education Upper-Division Core: (choose three courses from this list)
ARA 311 Art Appreciation and Human Development, HU (3)
ARE 301 Studio Art and Human Development (3)
DCE 350 Dance in the Classroom: Learning through Movement, HU (3)
MUE 310 Music in Early Childhood, HU (3)
MUE 311 Music in the Lives of Children and Youth, HU (3)
THP 311 Creative Drama with Youth, L (3)

Arts Elective Course List: (choose three credit hours from this list)*
ARS 300 Introduction to Art, HU (may receive credit for ARS 100 or 300) (3)
DCE 300 Moving Histories, HU (3)
DCE 301 Meaning in Motion, L or HU (3)
DCE 303 The Body Condition(ed), SB (3)
DCE 402 Ethnography of Dance Practices, L (3)
DCE 404 Dance and Ethics (3)
DCE 405 Rhetorical Moves, L or HU (3)
MUP 442 Instrumental Ensembles (1-2)
MUP 443 Choral Ensembles (1-2)
MUP 450 Choral Union (1-2)
MUP 455 Men's Chorus (1-2)
MUP 457 Women's Chorus (1-2)
MUP 459 Barrett Choir (1-2)
MUP 489 Ethnomusicology Ensembles (1)
MUP 494 Topic: Concert Band (1-2)
MUS 340 Music for the Concert Hall, Stage and Screen, HU, H (3)
MUS 347 Jazz in America, HU, C (3)
MUS 354 Jazz Giants, HU (3)
MUS 355 American Music, HU, C, H (3)
MUS 356 Broadway and the American Musical, HU (3)
MUS 362 Rap Music and Hip Hop Culture, HU, C (3)
MUS 494 Topic: Urban Dance Music Ensemble (1)
THE 322 Theatre History and Culture, HU, H (3)
THP 411 Methods of Teaching Drama (3)
THP 482 Theatre for Social Change, C (3)
*Some courses are fewer than three hours and may be repeated for credit.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student may pursue this certificate. Please see an advisor in the department for details.

## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu
CDS 101
HerbergerAdmissions@asu.edu
480-965-4495

## Asian Pacific American Studies Certificate (LAAPACERT)

Campus: Tempe

## Description:

Asian Pacific American studies addresses the historical and contemporary experiences of Asian Americans and Pacific Islanders, what they have contributed to our society, and the complexity of racial formations in the U.S. The certificate program encourages students to learn about local Asian American and Pacific Islander communities and organizations through research, courses and community internships.

## Program Requirements:

The certificate consists of 18 credit hours, of which at least 12 must be completed at the upper-division level. Nine hours will be a prescribed core and the remaining nine elective hours will be selected from any of the courses with an APA prefix. Examples of elective course options with the APA prefix include those shown in the list of elective courses below.

Required Core Courses: (9 credit hours)
APA 200 Introduction to Asian Pacific American Studies, HU or SB, C (3)
APA 360 Asian Pacific American Experience, HU or SB, C (3)
APA 484 Internship (3)

Elective Courses: (9 credit hours)
APA 210 Introduction to Ethnic Studies in the U.S., C (3)
APA 310 Asian Pacific American Arts and Cultures, HU, C (3)
APA 315 Asian Pacific American Literature, HU, C (3)
APA 330 Asian Pacific American Genders and Sexualities, SB, C (3)
APA 340 Asian Pacific Americans and Media, HU, C (3)
APA 345 Asian Pacific Americans and Film, HU, C, H (3)
APA 360 Asian Pacific American Experience, HU or SB, C (3)*
APA 394 Special Topics (3)**
APA 450 Asian Pacific American Contemporary Issues, SB, C (3)
APA 484 Internship (3)
APA 494 Special Topics** (3)
APA 499 Individualized Instruction (1-3 credits; may be repeated for credit)
*Note: One APA 360 course is required for the core. The course may be repeated for credit with these different topics:

- Asian Pacific American psychology
- Chinese American
- Filipino American
- Japanese American
- Korean American
- Multiracial Experiences
- Pacific Islander
- South Asian
- Southeast Asian American
** APA 394 and 494 may be repeated for credit with different topics.

Other Requirements and Restrictions:
All courses for the certificate must have a "C" ( 2.00 on a 4.00 scale) grade or higher. A minimum of nine credit hours must be taken in residency at ASU.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Admission Services online application. Please contact the unit for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/asian-pacific-american-studies
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Campus: Tempe

## Description:

The Asian studies certificate supplements a bachelor's degree and demonstrates knowledge of an Asian language as well as general knowledge of Asian history, art, culture and society. The certificate provides students with official transcript recognition of specialization in Asian studies related to their major area of study.

## Program Requirements:

The certificate requires 24 credit hours of course work, including:

- 15 credit hours of upper-division area studies course work chosen from at least four disciplines, e.g., language and cultures, history, religious studies, anthropology, geography, political science, global studies, art, and music, as well as others upon approval
- nine credit hours combining lower-and-upper division courses from various disciplines*
*HST/REL 111 Introduction to Asia, HU, H, G (3) is recommended but not required.

In addition, certificate students must demonstrate proficiency in an Asian language at the intermediate level. The language requirement can be satisfied by completing the 201 and 202 sequence, one year of study abroad at the intermediate level or satisfactory placement on a proficiency exam. Asian languages include:

- Chinese
- Hindi
- Indonesian
- Japanese
- Korean
- Thai
- Vietnamese

Students pursuing an Asian studies certificate may apply courses whose subject matter is East, South and Southeast Asia to meet the certificate requirements. A minimum grade of " C " ( 2.00 on a 4.00 scale ) is required for each course that is used to fulfill the certificate requirements.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

There are no specific admission requirements other than a student's desire to learn about Asia. For U.S. Department of Education Gainful Employment Program Disclosure information, see: https://catalog.asu.edu/files/disclosures/LAASNCERT/Gedt.html (https://catalog.asu.edu/files/disclosures/LAASNCERT/Gedt.html).

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/minors
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Brazilian Studies Certificate (LABZSCERT)

Campus: Tempe

## Description:

The certificate in Brazilian studies will allow students to present a plan of studies in line with current sociocultural circumstances and compete more successfully in the job market. The Brazilian studies program consists of 18 credit hours covering five essential components:

- proficiency in the Portuguese language at the intermediate level (POR 313 and POR 314)
- advanced skills development in third- and fourth-year language courses
- grounding in major texts of Brazilian literature
- examination of major themes in Brazilian popular and urban culture, with particular emphasis on Afro Brazilian society
- complementary courses in specific issues in Brazilian culture as offered by collateral department


## Program Requirements:

The certificate in Brazilian studies requires 18 credit hours. A "C" ( 2.00 on a 4.00 scale) or better is required in all upper-division course work. At least 12 of the 18 required credit hours must be upper-division course work.

Required Courses:

Language (6 credit hours)
POR 313 Portuguese Composition and Conversation, G (3)
POR 314 Portuguese Composition and Conversation, G (3)

Four Content Courses: (12 credit hours; select from the following courses)*
GCU 323 Geography of Latin America, SB, G (3)
GCU/PUP 485 International Field Studies, G (1-12)
POR 321 Luso-Brazilian Literature, HU (3)
POR 394 Topic: Brazilian Culture (3)
POR 472 Luso-Brazilian Civilization, HU, G (3)
POR 492 Honors Directed Study (1-6)
POR 494 Topic: Afro-Brazilian Ritual and Performance (3)
POR 494 Topic: Brazilian Filmmaking (3)
POR 494 Topic: Brazilian Popular Culture (3)
POR 494 Topic: Brazilian Urban Narrative(3)
POR 494 Topic: Cinema Brasileiro (3)
POR 494 Topic: Sao Paulo (3)
POR 499 Individualized Instruction (1-3)
REL 332 South American Indian Religions, HU, G (3)
*Other content courses may be used with approval from an advisor in the School of International Letters and Cultures.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

ASU students admitted to a degree program in any field of study would be eligible for the Brazilian studies certificate program.

Once enrolled in the certificate, students must demonstrate proficiency in the Portuguese language at the intermediate level. In addition, the student must take POR 313 and POR 314 Portuguese Composition and Conversation as well as other courses in Portuguese language or Brazilian culture, for a total of 18 credit hours.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-3752

## Child Life Certificate (LACHLFCERT)

Campus: Downtown Phoenix, Tempe

## Description:

Child life specialists are experts in child development who promote effective coping skills among children facing challenges related to health care and hospitalization. This transdisciplinary program offered through the School of Community Resources and Development and the T. Denny Sanford School of Social and Family Dynamics is designed to assist students to prepare for the national qualifying child life exam.

A portion of the national certification exam eligibility requirements, as outlined by the Child Life Council, are met by obtaining this certificate.

## Program Requirements:

The certificate requires 21 credit hours. Courses taken as part of a university major may count toward both the degree and the certificate.

Required Courses:

CDE 450 Child Dysfunction in the Family (3)
PRM 364 Foundations of Recreation Therapy, SB (3)
PRM 384 Child Life Practicum (3)
PRM 406 Program Design and Administration in Recreation Therapy (3)
PRM 455 Play in Child Life (3)
PRM 460 Assessment and Documentation in Recreation Therapy (3)

Standards:

- A minimum of "B" ( 3.00 on a 4.00 scale) is required for all classes in the certificate.
- A minimum cumulative GPA of 3.00 (on a 4.00 scale) is required for those pursuing the certificate.
- The program consists of 18 hours of graded classroom course work (no internship, no independent study) plus a three credit hour practicum
- Students must be juniors to take 400 -level courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

An application to the program is required. Admission to the Child Life Certificate program is very competitive.

A minimum cumulative GPA of 3.00 (scale is $4.00=$ " A ") is required to apply for the certificate.

Students wishing to pursue the child life certificate must complete two prerequisites before applying for the program:

- CDE 232 Human Development, SB (3) with a grade of "B" (3.00 on a 4.00 scale) or higher
- CDE 338 Child Development Practicum (or comparable experience working with children, as determined by the director of the child life certificate)

For additional information and application, students should consult with an academic advisor in either the School of Community Resources and Development or the Sanford School.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu
SS 144
email@thesanfordschool.org
480-965-6978

## Child Nutrition Certificate (ECNTRCERC)

Campus: Downtown Phoenix

## Description:

This certificate program is directed toward current degree-seeking students, postbaccalaureate students and nondegree-seeking students who are interested in eligibility for the school nutrition specialist credential offered by the School Nutrition Association. More information for this credential is available at: https://schoolnutrition.org/SNS/ (https://schoolnutrition.org/SNS/).

## Program Requirements:

The certificate requires that students take the following courses, for a total of 31 credit hours:

ACC 382 Accounting and Financial Analysis (3)
EXW 100 Introduction to Health and Wellness, SB (3) or EXW 325 Fitness for Life (3)
NTR 142 Applied Food Principles (3)
NTR 343 Food Service Purchasing (3)
NTR 344 Nutrition Management and Leadership, L (3)
NTR 345 Development of Healthy Cuisines (3) or NTR 341 Medical Nutrition Therapy I (3)
NTR 401 Field Experience in Food and Nutrition (3)
NTR 445 Management of Food Service Systems (3)
NTR 448 Community Nutrition, L (3)
NTR 450 Nutrition in the Life Cycle, SB (3)
NTR 498 Topic: Child Nutrition Seminar, L (1)

A "C" (2.00 on a 4.00 scale) or better is required in all course work.

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

To enroll in the certificate program, the applicant must be admitted to ASU as a degree-seeking or nondegree-seeking student in the nutrition program. The curriculum committee of the nutrition program will approve applications to the certificate program.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Civic Education Certificate (LACVECERT)

Campus: Tempe

## Description:

The civic education certificate is designed to contribute to the preparation of undergraduate students for:

- careers in primary and secondary education (where the teaching of government and civics may be involved)
- careers or voluntary participation in politics, public service, civic and social movements
- further education in law, journalism, business, history, sociology, political science and other fields where an understanding of questions of citizenship, leadership, community, democracy, public responsibility and ethics is crucial


## Program Requirements:

The certificate does not substitute for degree requirements in any subject, including political science; rather, it is a complement to the student's chosen major. The certificate program is intended to guide students to a variety of courses in which successful completion indicates their special accomplishment in the area of civic education. Students majoring in any subject at the university may be awarded the civic education certificate upon completion of the following 15 credit hours of political science courses:

Required core courses: (9)

POS 210 Political Ideologies, SB (3)
POS 346 Problems of Democracy, HU (3)
POS 442 American Political Thought, HU (3)

Choose one from the courses below:

POS 340 History of Political Philosophy I, HU, H (3)
POS 341 History of Political Philosophy II, HU, H (3)
POS 443 Topics in Contemporary Political Theory, HU (3)

Choose one from the courses below:

POS 300 Contemporary Global Controversies, SB, G (3)
POS 313 The Congress, SB (3)
POS 314 The American Presidency, SB (3)
POS 315 The Supreme Court, SB (3)
POS 332 American Political Parties, SB (3)
POS 333 Interest Groups, SB (3)
POS 370 Law and Society, SB (3)
POS 417 Arizona Politics, SB (3)
POS 435 Women and Politics, SB, C (3)
POS 439 Minority Group Politics in America, SB, C (3)

Certificate students must have a minimum GPA of "C" ( 2.00 on a 4.00 scale); only courses in which students have a grade of " C " ( 2.00 on a 4.00 scale) or higher count toward the certificate. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Admission Services online application. Please contact the School of Politics and Global Studies for more information about completing the civic education certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6797
spgs@asu.edu
480-965-8563

## Civil Communication Certificate (LACCOMCERT)

Campus: Tempe

## Description:

The Hugh Downs School of Human Communication has designed specific courses that offer students a certificate in civil communication. Students are provided specific training in dialogue-based methods of civility, application of critical civil communication skills in public spheres, and civil and productive modes of argumentation. This specialization provides students with the ability to recognize, competently practice and facilitate the everincreasing demand for civil discourse in society and workplace organizations. The foundational courses provide the opportunity for transdisciplinary collaboration and community engagement.

## Program Requirements:

The certificate requires 18 credit hours, nine of which are chosen from the list of elective courses:

Required courses: (9 credit hours)
COM 222 Argumentation, L (3)
COM 225 Public Speaking, L (3)
COM 327 Civil Communication (3)
Elective courses: (9 credit hours)
COM 312 Communication, Conflict and Negotiation (3)
COM 319 Persuasion and Social Influence, SB (3)
COM 321 Rhetorical Theory and Research, L or HU, H (3)
COM 325 Advanced Public Speaking, L (3)
COM 341 Social Contexts for Performance (3)
COM 421 Rhetoric of Social Issues, HU (3)

A "C" (2.00 on a 4.00 scale) or better is required for all upper-division course work.

Nine of the 18 credit hours must be ASU resident credit courses, including six upper-division credit hours offered by the College of Liberal Arts and Sciences.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificates.

## Enrollment Requirements:

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Admission Services online application. Please contact the Hugh Downs School of Human Communication for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of Hugh Downs School of Human Communication
https://humancommunication.clas.asu.edu/
STAUF 412A
communication@asu.edu
480-965-5095

## Classical Studies Certificate (LACLGCERT)

Campus: Tempe

## Description:

The classical studies program offers students a wide variety of opportunities to study the language, literature and culture of the ancient Greeks and Romans. The School of International Letters and Cultures offers a certificate in classical studies for those students interested in pursuing a classical education in conjunction with another major or as part of their general studies.

## Program Requirements:

The certificate in classical studies requires a minimum of 29 credit hours. In addition to the course work and examinations required in the student's major, the student is responsible for fulfilling the following minimum requirements:

Five semesters of language courses in either Ancient Greek or Latin (17 to 19 credit hours). Students must meet with an academic advisor in the School of International Letters and Cultures to develop a suitable plan of study in language.

Four courses ( 12 credit hours) related to classical studies. At least two courses (six credit hours) must be taken at the 400 level.

ARS 402 Art of Ancient Egypt, HU, H (3)
ARS 404 Greek Art, HU, H (3)
ARS 406 Roman Art, HU, H (3)
ENG 303 Classical Backgrounds of English Literature, HU (3)
ENG 422 Special Topics in Shakespeare, HU (3)
GRK 301 Ancient Greek Literature I, HU (3)*
GRK 302 Ancient Greek Literature II, HU (3)*
HST 347 Ancient Greece I: Bronze Age through the Peloponnesian War (3)
HST 348 Rome, SB, H (3)
HST 349 Early Middle Ages, HU or SB, H (3)
HST 350 Later Middle Ages, HU or SB, H (3)
HST 362 Sex and Society in Classical and Medieval Europe, SB, H (3)
LAT 421 Roman Literature, HU (3)**
LAT 422 Roman Literature, HU (3)**
PHI 328 History of Ancient Philosophy, HU, H (3)
POS 340 History of Political Philosophy I, HU, H (3)
*GRK 301 and GRK 302 may be used to satisfy the language requirement and also may be repeated for credit.
** LAT 421 or LAT 422 may be used to satisfy the language requirement and also may be repeated for credit

Other courses may be used with the approval of an academic advisor in the School of International Letters and Cultures.

A minimum grade of " C " ( 2.00 on a 4.00 scale) is required in each course leading to the certificate. A minimum of 12 credit hours must be upperdivision. A minimum of six credit hours must be taken at ASU.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students interested in the classical studies certificate program must contact the coordinator of the certificate before being accepted into the program. Please contact an academic advisor at the School of International Letters and Cultures for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Communication Sciences and Disorders Certificate (NHCSDCERT) <br> Campus: Tempe

## Description:

The postbaccalaureate certificate in communication sciences and disorders is designed for students who have already received a bachelor's degree in another discipline but have decided to pursue a master's degree in speech-language pathology or communication disorders. This course work will provide students with the prerequisite background and knowledge necessary to perform at the master's level in the field. Completion of the postbaccalaureate certificate will allow students to meet the American Speech Language and Hearing Association requirements to enter master's degree programs in speech-language pathology or communication disorders.

## Program Requirements:

There are 27 required credit hours in the certificate in communication sciences and disorders. A " C " minimum is required for all courses in the certificate, although students must maintain a 3.00 GPA in the certificate program.

SHS 250 Introduction to Phonetics (3)

SHS 310 Anatomical and Physiological Bases of Speech (3)

SHS 311 Hearing Science (3)

SHS 367 Language Science (3)

SHS 375 Speech Science (3)

SHS 401 Introduction to Audiology (3)

SHS 402 Clinical Methods and Treatment of Communication Disorders (3)

SHS 465 Speech and Language Acquisition (3)

SHS 496 Aural Rehabilitation (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Prospective students must have earned a bachelor's degree in a field outside of speech and hearing science with a minimum GPA of 3.00 .

Students interested in this certificate should apply for university admission as nondegree-seeking graduate students and see an advisor in Speech and Hearing Science to add this certificate. Please see https://students.asu.edu/graduate/nondegree (https://students.asu.edu/graduate/nondegree) for more information.

## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/programs/schools/department-speech-and-hearing-science/applying-communication-disorders-ms-program
COOR 2211
shsgrad@asu.edu
480-965-2374
Computer Gaming Certificate (ESSCICERT)
Campus: Tempe

## Description:

The computer gaming certificate program is designed to provide a game development skill set that the student can apply to domain-specific
applications in the student's major. The skill set includes:

- architecture of game engines
- art design and computer graphics for gaming
- game software development

In this certificate program, students will learn to apply gaming technology to the rapidly growing video game industry and to business, medicine, geography, biotechnology and education. Examples of projects include:

- building a game that teaches linear algebra by incorporating trigonometric rules into the game design
- creating a game that teaches correct sentence construction to beginning learners of English
- creating a game to help patients with physical therapy
- creating an interactive virtual world for corporate training
- designing a game platform incorporating geographic information systems
- inventing a surgical simulation to educate medical students


## Program Requirements:

Students will complete nine credit hours of core courses, including a final capstone project and nine credit hours of elective courses. The certificate requires 12 credit hours of upper-division course work. Students need to allow at least two years to complete the certificate program due to the prerequisite structure.

Core Courses
CPI 111 Game Development I, CS (3)
CPI 211 Game Development II (3)
CPI 441 Gaming Capstone (3) Spring Only

Elective Courses: (select three listed through the CIDSE website)
http://cidse.engineering.asu.edu/forstudent/undergraduate/certificates/computer-gaming/
(http://cidse.engineering.asu.edu/forstudent/undergraduate/certificates/computer-gaming/)

A "C" or better is required in all upper-division course work

Depending upon a student's undergraduate program of study, prerequisite courses may be required in order to complete the requirements of this certificate.

## Enrollment Requirements:

The computer gaming certificate is open to any student admitted to an undergraduate degree program at ASU and in good academic standing. This certificate can also be used by BIS students as part of their degree program.

All students are eligible to take CPI courses. Students who want to declare the certificate need to complete the Undergraduate Certificate form on the registrar's website and submit it to the School of Computing, Informatics and Decision Systems Engineering Academic Advising Center located in BYENG, Room 225. BIS students need to contact their BIS advisor to add the computer gaming concentration to their degree program.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computing and Informatics Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/certificates/computer-gaming/
BYENG 225
cidse.advising@asu.edu
480-965-3199
Convention Sales and Meeting Planning Certificate (PPTDMCERT)
Campus: Downtown Phoenix

## Description:

The U.S. meetings, conventions and exhibitions industry generates more than $\$ 120$ billion a year, supporting nearly two million jobs. Students can explore this exciting growth industry with the convention sales and meeting planning certificate. The demand for professionals is strong, and we provide an excellent foundation for enhancing career opportunities nationally, regionally and locally. Phoenix is a major convention and meeting destination.

Convention Center expansion; development of new hotels and other visitor-related products; and the steady influx of corporate headquarters relocating to the greater Phoenix area. The certificate, which has been endorsed by the Greater Phoenix Convention and Visitors Bureau and the Arizona Sunbelt Chapter of Meeting Professionals International, will enhance a graduate's career opportunities as a tourism professional.

## Program Requirements:

The certificate requires 15 credit hours: four required core courses ( 12 credits) and one elective course ( 3 credits). Courses taken as part of a university major may count toward that degree and the certificate. Requirements can be met online. All core classes and some elective classes are taught online at least once a year. To earn the certificate, students must complete a minimum of 12 upper-division credit hours. An application to the program is required.

## Required Core Courses:

TDM 205 Introduction to Travel and Tourism, G (3)
TDM 345 Meeting and Convention Planning (3)*
TDM 350 Tourism, Recreation and Sports Marketing (3)*
TDM 386 Convention Sales and Management (3)

Elective: (choose one)

PRM 486 Special Events Management (3)
TDM 225 Introduction to Resort and Hotel Management (3)
TDM 458 International Tourism, G (3)
*Prerequisite: TDM 205, grade of "C" (2.00) or better

## Standards

- Fifteen credit hours of graded classroom course work are required (no internship, no independent study).
- A minimum "C" (2.00 on a 4.00 scale) grade is required for all classes in the certificate.
- A minimum GPA of 2.00 is required for those pursuing the certificate.
- A student should be a junior to take 400-level courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students wishing to pursue the convention sales and meeting planning certificate should consult an academic advisor in the School of Community Resources and Development. For additional information, please visit the school's website.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Creative City Certificate (PPURBCERC)

Campus: Downtown Phoenix

## Description:

The creative city certificate prepares students to engage effectively in revitalizing cities and communities by tapping their inherent potential for cultural innovation, place-making, and social and economic entrepreneurship. Exploring best practices in a global context, students develop assetbased proposals for specific locales including implementation plans. The creative city certificate adds value to other majors as well as work and life experience for students aspiring to assume leadership roles in improving quality of life, specifically by enhancing quality of place.

Cities are centers of human creativity and cultural innovation. They both attract and breed these. Such creativity and innovation are apparent in the vitality of the arts as well as that of businesses (large and small), research (basic and applied) and the everyday life unique to any given locale. These are the ingredients that make our places sustainable, economically, socially and environmentally, by endowing a sense of place along with a sense of community.

- community development
- land-use law
- parks and recreation
- philanthropy
- planning
- public art
- urban governance and others

Flexible class times and locations make the certificate a viable option for those unable to attend classes during the day.

## Program Requirements:

The five-course sequence comprising the certificate will enable students to build upon their own strengths in order to help cities and communities creatively build upon their capacities. The creative city certificate consists of a maximum of 15 credit hours of course work. All courses must be taken at ASU.

Required courses and electives are shown below.

Required Core Courses:

URB 405 Citizen Engagement and Community Building (3)
URB 406 Public Administration and Community Development (3)

Elective Courses:

GRA 401 Creative Environment (3)
NLM 160 Voluntary Action and Community Leadership, SB (3)
NLM 220 Introduction to Nonprofit Organizations (3)
NLM 300 Fund Raising and Resource Development (3)
NLM 402/TDM 402 Assessment and Evaluation of Community Services (3)
PAF 420 Public Leadership (3)
PRM 120 Leisure and the Quality of Life, SB (3)
PRM 210/NLM 210/TDM 210 Community Services and Professions (3)
PRM 301/NLM 301/TDM 301 Sustainable Communities (3)
PRM 302/NLM 302/TDM 302 Inclusive Community Development, C (3) [CRD majors only]
TDM 448 Heritage and Cultural Tourism (3)
URB 220 Introduction to Urban America (3)

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The creative city certificate is available to all admitted undergraduate students (regular or nondegree) at ASU. Nondegree students are required to apply to ASU (as a nondegree student) and once admitted, contact the School of Public Affairs to be admitted into the certificate program. Students may begin taking courses before they formally apply for the certificate; however, they should apply for admission as soon as possible.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/undergradminors
UCENT 400
spa@asu.edu
602-496-0450
Criminal Investigations Certificate (PPCRICERT)
Campus: Downtown Phoenix, West

## Description:

The certificate program in criminal investigations educates students about a variety of aspects of criminal investigations and criminalistics. It is
designed to provide students of the social sciences, natural sciences, humanities and public services with an understanding of the nature of criminal evidence; the language of forensic science; the scope, probative value and limitations of a variety of investigative specializations and their techniques; and an appreciation of how forensic investigative methods are used in the quest for justice. The certificate program allows students to satisfy at least two of their General Studies requirements (SQ \& SB) in a thematic manner, but it is not designed to prepare students to work in a crime laboratory.

## Program Requirements:

The following four core courses are required (12 credit hours):

CRJ 100 Introduction to Criminal Justice, SB (3)

CRJ 210 Introduction to Criminal Investigation (3)

CRJ 211 Documenting the Crime Scene (3)

CRJ 410 Procedural Criminal Law (3)

Choose at least three courses from the following (at least 9 credit hours must be upper-division):

CRJ 321 Imperatives of Proof (3)

CRJ 433 Death Investigations (3)

CRJ 434 Drugs of Abuse (3)

CRJ 435 Crime and Forensic Mental Health (3)

CRJ 450 Crime Analysis (3)

CRJ 484 Internship [only those relevant to investigations] (1-6)

CRJ 494 Special Topics [only in approved investigations-related topics] (3)

FOR 350 Computer Forensics (3)

FOR 394 Special Topics in Forensics (3)

FOR 410 Professional Practices in Forensic Science (3)

FOR 484 Internship (1-6)

- It is the student's responsibility to check the prerequisites required by courses in their discipline. Depending upon a student's program of study, prerequisite courses may be needed to complete the requirements of this certificate.
- Special Topics courses (FOR 394 and CRJ 494) will be designated and approved by departments and schools. Students will need to work with an advisor in order to select appropriate special topics courses that are approved for credit in the criminal investigations certificate program.
- At least 12 credit hours must be taken in-residence at ASU.
- A "C" (2.00 on a 4.00 scale) or better is required in all core and elective course work required for the certificate.
- Upper-division course work may not be used to satisfy the requirements of both a major and the certificate. Thus, if any elective courses in the certificate program are being used to satisfy the requirements of a major, different elective courses must be taken to satisfy the requirements of the certificate program. For example, students majoring in criminology and criminal justice may not use CRJ 433, CRJ 434, CRJ 435 , CRJ 484 or CRJ 494 to satisfy the requirements of the major and the certificate in criminal investigations. Similarly, students majoring in forensic science may not use FOR 350, FOR 410 or FOR 484 to satisfy the requirements of the major and the certificate in criminal investigations.

CRJ 100 Introduction to Criminal Justice, SB (3) is a prerequisite requirement to enroll in CRJ 210, CRJ 211, CRJ 433, CRJ 434, CRJ 435, CRJ 484 and CRJ 494.
ACO 100 All About Data: Design, Query, and Visualization, CS (3) is a prerequisite requirement to enroll in FOR 350 Computer Forensics.
Either FOR 286 Principles of Forensic Science (3) or the two semester sequence in FOR 105 and FOR 106 is a prerequisite requirement to enroll in FOR 410 Professional Practices in Forensic Science, L (3). ENG 102 or 105 or 108 are also prerequisites for FOR 410.

- CRJ 284 Professional Growth in Criminal Justice (3) is a prerequisite requirement to enroll in CRJ 484 Internship.
- The completion of at least 45 credit hours is a prerequisite requirement to enroll in FOR 484 Internship.


## Enrollment Requirements:

Students must complete the following prerequisite courses with a grade of "C" of higher (scale is $4.00=$ "A") in order to be admitted to the certificate program. These courses may be taken in-residence at ASU or may be transferred in from other institutions, including community colleges.

The following prerequisite courses are required for admission to the certificate program:
For students majoring in the social sciences, humanities or the arts:*
(a) FOR 105 Physical Evidence and the Crime Scene, SQ (4) and

FOR 106 Biology Behind the Crime Scene, SQ (4)

For students majoring in the natural sciences:*
(b) FOR 286 Principles of Forensic Science (4)

* Neither FOR 105 nor FOR 106 have any prerequisites. These courses are designed for students majoring in the social sciences, humanities or arts to meet the natural science requirement of ASU's General Studies program. Thus, students not majoring in the natural sciences who wish to declare the certificate program in criminal investigations must complete the two-course sequence in FOR 105 and FOR 106. In contrast, students majoring in the natural sciences (including forensic science) should not take FOR 105 and FOR 106; they need only complete FOR 286: Principles of Forensic Science, which has prerequisite requirements of BIO 181, BIO 182, CHM 113 and CHM 116.


## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
https://ccj.asu.edu/
UCENT 600
SCCJAdvising@asu.edu
602-496-2356

## Cryptology Certificate (LACRYCERT)

## Campus: Tempe

## Description:

The certificate program in cryptology is designed to provide a strong foundation in the mathematical topics that are most applicable to modem cryptosystems. It also provides specialized knowledge required to understand and work in the field of mathematical cryptology.

## Program Requirements:

This certificate requires 18 credit hours.

Required courses: (12 credit hours)

MAT 440 Group Theory (3) or MAT 444 Intermediate Abstract Algebra (3)
MAT 445 Theory of Numbers (3)
MAT 447 Cryptography I (3)

Electives: (6 credit hours; select two courses)*

MAT 415 Introduction to Combinatorics (3)
MAT 416 Introduction to Graph Theory (3)
MAT 441 Ring Theory (3)
STP 421 Probability (3)
STP 427 Mathematical Statistics (3)
*may substitute MAT 484 Internship (3) (approved cryptology-related internship experience) for one elective

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

This program has additional admission requirements; please see a college advisor for details. Applicants should be in good academic standing with "B" (3.00 on a 4.00 scale) or better in MAT 300 Mathematical Structures (3) or equivalent.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu
WXLR 211
math@asu.edu
480-965-7195

## Digital Culture Certificate (HIDGCCERT)

Campus: Tempe

## Description:

The digital culture certificate program in the Herberger Institute for Design and the Arts focuses on the creative exploration of how new media is influencing our culture, or rather the way we live, learn, create and communicate. The digital culture certificate will allow students to enhance their program of study with integrated, transdisciplinary training in creative processes and technical skills in new media with cultural applications.

The digital culture curriculum is outcomes-based rather than course sequence-based. The curriculum uses an innovative proficiency-based network to connect courses across academic disciplines, instead of traditional methods such as course prerequisites. Proficiencies in the curriculum identify common generalized learning outcomes across disciplines participating in the initiative.

## Program Requirements:

The digital culture certificate requires 18 credit hours ( 12 upper-division) in three areas:
digital culture studies (9)*
digital media - media arts and design (6)
capstone culminating project (3)**
*AME 111 Introduction to Digital Culture, CS (3) and AME 230 Programming for the Media Arts (3) are required.
**The required course is AME 485 Digital Culture Capstone I (3).

A minimum grade of a "C" (2.00) and an overall GPA of 3.00 is required in all classes in the certificate program. Courses in the certificate program may not be used as part of a major. All upper-division certificate course work must be taken at ASU.

Generous substitution rules allow for course flexibility. Students receiving the digital culture certificate can petition to substitute up to six credit hours. Three credit hours can come from any course related to digital culture through courses offered by any ASU unit on any ASU campus, including the interdisciplinary arts and performance program on the West campus and the film and media studies program on the Tempe campus. Courses may include any on the list of related subjects and substitutions (shown below) or courses with comparable content.

- The three-hour media arts and design course requirement may be substituted with a three-hour course in the digital culture-related category.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

For current ASU students, there is no special application process for the digital culture certificate. Students add the certificate by meeting with the academic advisor for their major and the digital culture education coordinator to develop the digital culture pathway that best meets the proficiencies for the work they are interested in pursuing. This pathway will be contingent upon the student's academic performance in 100-level course work.

For students not currently enrolled at ASU, students must apply and be admitted to ASU in a degree or nondegree program. Students must meet with the digital culture academic success coordinator before enrolling in the certificate program. The coordinator and student will develop a pathway that best meets the proficiencies for the work he or she is interested in pursuing. The coordinator will review the student's previous academic work to determine which proficiencies the student has completed.

Digital culture certificate students will work with the digital culture academic success coordinator and successfully complete the required sequence of courses and proficiencies for a digital culture certificate. The digital culture academic success coordinator and the digital culture faculty committee in the Herberger Institute for Design and the Arts will help to craft the best path for the student

## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://ame.asu.edu/degree-programs
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## East Asian Studies Certificate (LAEASCERT)

Campus: Tempe

## Description:

The certificate in East Asian studies, which can supplement a bachelor's degree, demonstrates a student's knowledge of an Asian language as well as Asian history, art, culture or society. The certificate helps prepare students for admission to graduate programs in Asian area studies, an academic discipline with an Asian focus, or professional programs in international law or business. Recent Asian studies graduates have gone on to enter medical school, law school, MBA programs or PhD programs. An earned certificate will appear on student transcripts as an East Asian studies emphasis.

## Program Requirements:

The certificate requires 24 credit hours of course work, including:

- 15 credit hours of upper-division area studies course work in at least three disciplines outside of languages and literature courses (such as anthropology, art, geography, history, political science and religious studies)
- nine credit hours in some combination of lower- and upper-division courses (six credit hours may be satisfied with language and literature courses limited to courses numbered 321 and above)
- demonstrated proficiency in an East Asian language at the intermediate level

The language requirement can be satisfied by one of the following:
completing the 201 and 202 sequence

- one year of study abroad at the intermediate leve
- satisfactory placement on a proficiency exam

East Asian languages include:

- Chinese
- Japanese
- Korean

Students pursuing an East Asian studies certificate must fulfill the language requirement in either Chinese, Japanese or Korean, and the 15 credit hours of upper-division course work must be courses with significant focus on East Asia chosen in consultation with an advisor in the School of Historical, Philosophical and Religious Studies.

A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for each course that is used to fulfill the certificate requirements.

Students should plan courses for their plan of study in consultation with an academic advisor in the School of Historical, Philosophical and Religious Studies.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

There are no specific admission requirements other than a student's desire to learn about East Asia.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://car.clas.asu.edu/certificate-programs/
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Economic Justice Certificate (LAECNJCERT)

Campus: Tempe

## Description:

Students will gain knowledge of economic justice that will promote the growth of sustainable communities locally, nationally and globally. The course work in this certificate will prepare students to:

- analyze and develop policies to build local skills
- develop the capacity to design, control, manage and evaluate initiatives aimed at economically revitalizing communities
- increase research abilities
- lay the groundwork for new approaches to economic justice


## Program Requirements:

The certificate in economic justice requires 15 credit hours, at least twelve of which must be completed at the upper-division level. All courses must be completed with a grade or "C" ( 2.00 on a 4.00 scale) or better. Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate. To see prerequisites please refer to the class search.

Theories and Foundation in Economic Justice (3 credit hours)

Students acquire a background in theories and philosophies of economic justice by selecting one of the following courses:

ASB 316 Money and Culture, L or SB (3)
COM 450 Theory and Research in Organizational Communication, SB (3)
ECN 360 Economic Development, SB, G (3)
JUS 321 Wealth Distribution and Poverty, SB, C (3)
JUS 323 Justice and the Development of the Welfare State, SB (3)
JUS 325 Globalization and Socio-Economic Justice, SB, G (3)

Economic Justice Praxis (3 credit hours)

To better understand community, nongovernmental organizations, government policies and other collective efforts aimed at improving economic conditions through various strategies, including asset building to low-income communities, community-based microfinance, economic development, advocacy and training efforts, students select one of the following courses:

ASB 328 Rules, Games and Society, L (3)
ECN 331 Economics of the European Economic Union, SB, G (3)
JUS 320 Community and Social Justice, SB, C (3)
JUS 405 Economic Justice, L or SB, G (3)
PUP 434 Economic Development Planning, L or SB (3)
SGS 350 Economic Development and Globalization (3)
SWU 432 Social Policy and Services (3)

Transdisciplinary Component (9 credit hours)

To provide students an opportunity to focus on a particular racial group, nation or region or specific historical event while also providing a broad transdisciplinary framework, students will select three electives. Courses must be taken from both of the substantive areas listed below and from two or more academic units. Any course listed below may count toward this requirement, as well as other courses as approved by the certificate program director.

Race, Gender, Class, Citizenship and Economic Justice:

AFR/FAS 370 Family, Ethnic and Cultural Diversity, SB, C (3)
AIS 380 Contemporary Issues of American Indian Nations, C (3)
APA 350 Inequality and Diversity in Education, L, C (3)
APA 394 Topic: Asian Pacific Americans and Immigration (3)
ASB/POS/SBS 447 Citizenship, Nationalism and Identity, SB, C (3)
CRJ 305 Gender, Crime and Criminal Justice, C (3)
CRJ 306 Race, Ethnicity, Crime and Criminal Justice, C (3)
ETH 300 Principles of Ethnic Studies, C (3)
FAS/SOC 324 Work and the Workplace, SB, H (3)
HST 325 Immigration and Ethnicity in the United States, SB, H, C (3)
HST 333 African American History to 1865, SB, H, C (3)
IAS 305 Work and Identity, SB (3)
JUS 415 Gender and International Development, L, G (3)
JUS 420 Women, Work and Justice, L or SB, C (3)
JUS 425 Race, Gender and Justice, L or SB, C (3)
JUS 438 Human Differences: Dilemmas of Justice, L or HU, C (3)
JUS 479 Law and Disputing, L or SB (3)
SWU 374 Diversity and Oppression in a Social Work Context, C (3)
TCL 314 Transborder Regional Immigration and Economy, L or SB, H, C (3)

National and Global:

AFR/JUS 304 Islands of Globalization: Caribbean Politics and Political Economy, SB, G, H (3)
ASB/SOC/SBS 342 Mexico-U.S. Borderlands, SB, C (3)
JUS 408 Comparative Development of the Welfare State, L, G (3)
JUS 469 Political Deviance and the Law, L or SB, C (3)
PHI 336 Social and Political Philosophy, HU (3)
POS 480 Global Justice, G (3)
POS 486 International Political Economy, SB, G (3)
SGS 394 Special Topics: Global Markets (or SGS 350 Economic Development and Globalization) (3)

## Enrollment Requirements:

In order to declare this certificate, students must have a minimum of 30 earned credit hours and must first meet with an academic advisor in the School of Social Transformation..

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/economic-justice
WILSN 125
SSTadvising@asu.edu
480-956-7682

## Energy and Sustainability Certificate (SUESUCERT)

Campus: Downtown Phoenix, Polytechnic, Tempe

## Description:

The transdisciplinary certificate examines current energy systems and what it will take to create a sustainable energy future. Students begin with an overview of how energy affects peoples' lives and of policy options for energy as well as the science of energy and how energy is generated for today's society. Students then select additional energy courses from across many disciplines, depending on their specific interests.

An understanding of energy is increasingly important for jobs related to environmental quality, national security and the efficient functioning of cities. This certificate helps students:

- Enhance their understanding of the methods by which energy is generated and distributed as well as the associated sustainability issues.
- Analyze social and policy dimensions of energy systems and infrastructure.
- Tailor the certificate around their unique interests in energy with a variety of electives, representing a broad array of academic disciplines.
- Enrich the breadth of their energy knowledge by taking courses outside their primary area of study.


## Program Requirements:

Total minimum credit hours required for certificate: 15

Required Courses: (9 credit hours)
SOS/GCU 171 The Thread of Energy, SB, G (3)
SOS 314 Basic Energy Science (3)*
SOS 315 Energy Policy (3)*

Elective Courses: (6 credit hours)
ALT 360 Renewable Energy Technologies: Fundamentals and Integration (3)**
ALT 412 Village Energy Systems (3)**
CHM 394 Topic: Chemistry, Energy and Society (3)
EGR 371 Best Practices for Humanitarian Engineering (3)*
EGR 476 Energy Infrastructures (3)**
ERM 494 Topic: Energy Economics (3)**
GCU 364 Energy in the Global Arena, SB, G (3)
GCU 442 Geographical Analysis of Transportation, SB (3)
GLG 304 Minerals, Energy and Society (3)*
GPH 405 Energy and Environment (3)*
HST 306 Topic: Energy History, HU or SB, H (3)*
JUS 332 Politics of Energy Policy and Justice (3)*
JUS 444 Environment and Justice, L, C (3)*
MET 435 Alternate Energy Sources (3)**
PHY 498 Topic: The Science of Sustainable Energy (3)**
POS 394 Topic: Global Environmental Politics (3)
PUP 430 Transportation Planning and the Environment (3)
SOS 394 Topic: Introduction to Solar Energy for Non-Engineers (3)*
SOS 394 Topic: Sustainability in Organizations and Public Policy (3)*
SOS/BIO/HST/PHI 394 Topic: History and Philosophy of Sustainability (3)*
SOS 435 US Energy: Pathways to Sustainability (3)*
SOS 494 Topic: Creating Living Buildings*
SOS 494 Topic: GHG Emissions Inventory*
SOS 494 Topic: Renewable Energy (3)*
STS 317 Science, Technology and Global Engagement, SB, G (3)
STS 329 Cultivating Technology in Newly Industrializing Countries, SB, G (3)
STS 332 Global Issues in Science and Technology, SB (3)
TEM 450 Design for the Developing World (3)*

Notes:
*This course has prerequisite requirements.
${ }^{* *}$ This is a more technical course, which may require additional math and science knowledge or prerequisites.

Topics courses must be taken with the topic listed.

Electives are not limited to courses from this list only. Other courses on energy may be offered (special topics, etc.). Students can request to have those approved as an elective for this certificate by submitting a School of Sustainability petition:
https://students.asu.edu/College_Standards_Petitions (https://students.asu.edu/College_Standards_Petitions). Completed petitions may be submitted directly to sosadvising@asu.edu (mailto:sosadvising@asu.edu).

Students must earn a grade of "C" or better in all upper-division courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed to complete the requirements of this certificate.

## Enrollment Requirements:

Students wanting to declare a certificate in energy and sustainability should make an appointment with a School of Sustainability advisor. To be eligible, students must have a 3.00 cumulative GPA.

Advising by appointment only. To schedule an appointment, use the following link: https://webapp4.asu.edu/advsched/?acad_org=CSS (https://webapp4.asu.edu/advsched/?acad_org=CSS).

Nondegree-seeking students will need to complete an application and be admitted to ASU as a nondegree student in order to declare the certificate and enroll in courses. Students who have not completed an undergraduate degree and wish to pursue nondegree status can find more information here: https://students.asu.edu/admission/nondegree (https://students.asu.edu/admission/nondegree). Students who have completed an undergraduate degree and wish to pursue nondegree status can find more information here: https://students.asu.edu/graduate/nondegree (https://students.asu.edu/graduate/nondegree).

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/energy-certificate
WGHL 108
sosadvising@asu.edu
480-727-6963

## Entertainment and Technology Certificate (LAFMSUERE)

Campus: Tempe

## Description:

The entertainment and technology certificate is for students interested in the study of entertainment and technology history, theory and convergence. Students have the opportunity to analyze industry changes through time, to identify current industry trends and to develop likely entertainment and technology models and scenarios for the future.

## Program Requirements:

ASU students admitted to a degree program in any field of study are eligible for the entertainment and technology certificate, which consists of 18 credit hours. At least 12 credit hours must be upper-division course work. A minimum grade of " C " or better (scale is $4.00=$ " A ") is required in each course.

Choose two courses: (6)

FMS 100 Introduction to Film, HU (3)
FMS 110 Introduction to New Media, HU (3)
FMS 200 Film History, L or HU, H (3)

The following upper-division courses are required: (12)

FMS 302 U.S. Media Now (3)
FMS 340 Contemporary American Film and Popular Culture, HU (3)
FMS 351 Emerging Digital Media (3)
FMS 461 Film Theory and Criticism, HU (3)

Course substitutions may be approved by an academic advisor in the Department of English.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the university's online application for admission. Please contact the department for more information and see https://english.clas.asu.edu/about/academic-program-areas/film-and-media-studies-program (https://english.clas.asu.edu/about/academic-program-areas/film-and-media-studies-program).

## Contact Information:

## Entrepreneurship and Innovation Certificate (BAKEICERT)

## Campus: Tempe

## Description:

The certificate program is comprised of three university-wide core courses followed by two courses within a student's disciplinary college. Individual colleges will be encouraged to offer a capstone course as part of the program. Beyond topics related specifically to entrepreneurial business practices, courses include such topics as social entrepreneurship, arts entrepreneurship, idea generation and storytelling as additional perspectives for the student entrepreneur.

Students completing the certificate in entrepreneurship and innovation have their achievements recognized on their transcripts. Career services markets the certificate to potential employers, highlighting the innovative skills that students with this designation can offer.

## Program Requirements:

Required Core:

CORE 1: MGT 290 My Life Venture (3) or TEM 200 My Technology Venture (3)
CORE 2: MGT 340 Creativity and Innovation, L or HU (3) or TEM 230 Creativity and Business Innovation (3)
CORE 3: MGT 360 Entrepreneurship and Value Creation (3) or TEM 400 Technology Entrepreneurship (3)

Capstone Experience: (at least 6 credit hours)

- It is the student's responsibility to check the prerequisites required by courses in their discipline.
- Capstone courses will be designated and approved by individual disciplinary colleges.
- Capstone courses will consist of existing courses or new courses created by departments

Students must earn a "B" (3.00 on a 4.00 scale) or better in each course to accumulate 15 credit hours for the certificate.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

Prerequisite Information

- In order to enroll in MGT 360 Entrepreneurship and Value Creation the student should be a W. P. Carey BS, BA or a Secondary Education (Business) student who has taken ACC 240, ACC 241 or ACC 242 with a grade of "C" (2.00) or better. A nonbusiness student with 2.50 ASU cumulative GPA with 56 earned credit hours who has taken MGT 290 My Life Venture may enroll. This course also has a prerequisite or corequisite requirement of MGT 340 Creativity and Innovation with a grade of "C" (2.00) or better.
- MGT 340 Creativity and Innovation has a prerequisite requirement of W. P. Carey School of Business BS or BA student, or nonbusiness student with 2.50 ASU Cumulative GPA, 56 earned credit hours, and prerequisite or corequisite of MGT 290 My Life Venture.


## Enrollment Requirements:

The certificate in entrepreneurship and innovation is available to all ASU students in good standing except those majoring in business entrepreneurship, management (entrepreneurship), and technology entrepreneurship and management. The certificate application can be accessed and submitted through Advising SOS: https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS). Please see https://wpcarey.asu.edu/sites/default/files/uploads/undergraduate/certificaterequirementsine-shipandinnovation22015.pdf (https://wpcarey.asu.edu/sites/default/files/uploads/undergraduate/certificaterequirementsine-shipandinnovation22015.pdf) for more information. No more than 6 credit hours may be shared between the certificate and other degree programs.

## Contact Information:

Business, W. P. Carey School of
Department of Management and Entrepreneurship
https://my.wpcarey.asu.edu/undergrad/academics/my-life-venture.cfm
BA 323
wpcareymgt@asu.edu
480-965-3431
Environmental Education Certificate (TEEVEDCERT)

## Description:

The Mary Lou Fulton Teachers College certificate in environmental education is for traditional and nontraditional educators and is designed to establish standards for professional excellence in environmental education. Environmental education is taught in traditional classrooms and as community programs such as those at nature centers, museums, parks and zoos. The course work required in the certificate increases the environmental literacy of future educators, fosters community leadership strategies, and provides practice in environmental education teaching methods. Students who complete the certificate are eligible to apply for the environmental education certificate recognized by the North American Association for Environmental Education.

## Program Requirements:

This certificate requires 15 credit hours; 12 of which must be upper-division. A " C " or better is required in all upper-division course work.

Required certificate courses: (12 credit hours)

SCN 300 Foundations of Environmental Education (3)
SCN 301 Ecology and Natural History of the Sonoran Desert (3)
SCN 302 Outdoor Education (3) OR SCN 308 Urban Environmental Education (3)
SCN 307 Learning from Nature: Biomimicry and STEM (3)

Elective certificate courses: (3 credit hours)

EED 309 Environmental Education Project, including course topics: Project Learning Tree, Project WET, Project Wild, Globe, Outdoor Explorers Guide to the Universe, Outdoor Explorers Guide to Geology, Wild Aquatic, Flying Wild (1)
SCN 303 Environmental Education Internship (1-2)
SCN 304 Sonoran Desert Flora (3)
SCN 305 Tropical Ecology: A Cultural Exchange (3)
SCN 494 ST: Humanitarian Project for Educators (3)
SCN 400 Sustainability Science for Teachers (3)*
SCN 401 Sustainability Science, Technology and Society (3)
*Teacher certification students will take SCN 400.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any degree-seeking student at ASU may seek this certificate.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate-education-minors-and-certificates/environmental
ED 120
education@asu.edu
480-965-5555

## Environmental Humanities Certificate (LAENHCERT)

Campus: Tempe

## Description:

The environmental humanities certificate offers students who are interested in humanities-based approaches to the current global environmental crisis an option to focus in this vital area of study. Students take three ENG courses and four electives from selected programs that are focused wholly or in large part on the human relationship to the environment and the relationship between nature and culture. To gain practical experience, certificate students also complete a required English internship in environmental activism, policy development, education or another pertinent area.

## Program Requirements:

The environmental humanities certificate consists of 24 hours, of which at least six must be upper-division courses offered by the Department of English in the College of Liberal Arts and Sciences.

Core Required Courses: (9 credit hours; choose three courses)

ENG 334 The American Southwest in Literature and Film, L or HU, C (3)
ENG 359 Indigenous American Literature, L or HU, C (3)
ENG 363 Transborder Mexican and Chicano/a Literature of Southwest North America, L or HU, C (3)
ENG 367 Environmental Issues in Literature and Film, L or HU (3)
ENG 370 Science, Values, and the Public (3)
ENG 371 Rhetoric of the Environmental Movement (3)
ENG 378 Environmental Creative Nonfiction, L or HU (3)
ENG 468 Environmental Literary Criticism, L or HU (3)
ENG 469 Science and Literature, L or HU (3)

Internship:
ENG 484 Internship (3)

Electives: (12 credit hours; choose four courses)*

AFR 320 Africa: Politics, Environment and Development (3)
ASB 326 Human Impacts on Ancient Environments, SB, H (3)
ASB/SOS 370 Production, People, and Environments, L or SB (3)
BIO 300 Natural History of Arizona, SG (3)**
BIO 311 Biology and Society (3)
BIO 324/PHI 310 Environmental Ethics, HU (3)
GCU 102 Introduction to Human Geography, SB, G (3)
GCU 357 Social Geography, SB (3)
GPH 210 Society and Environment, G (3)
HST 342 U.S. West 20th Century, SB, H (3)
HST 345 Environmental History, L (3)
JUS 332 Politics of Energy Policy and Justice (3)
JUS 444 Environment and Justice, L, C (3)
PSY 306 Environmental Psychology, SB (3)
REL 483 Religion and Science (3)
SGS 310 Global Urban Systems (3)
SGS 330 Globalization and the Environment: Problems and Solutions (3)
SOC 331 Environmental Sociology, SB, G (3)
SOS 110 Sustainable World (3)
SOS 320 Society and Sustainability, L or SB (3)
*Other courses may be approved by an English advisor depending on special topics courses or variable topics courses available in given semesters.
**Students must take both BIO 300 and BIO 301 to receive SG General Studies credit.

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

For more information about the environmental humanities certificate, contact an advisor in the Department of English.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/admission/undergraduate-admission/environmental-humanities-certificate
LL 542
englishadvising@asu.edu
480-965-3168
Environmental Humanities Certificate (LSENHCERT)

## Description:

The environmental humanities certificate program offers students who are interested in humanities-based approaches to the current global environmental crisis an option to focus on this vital area of study. Students take courses and electives from selected programs that are focused on the human relationship to the environment and the relationship between nature and culture.

## Program Requirements:

This certificate is comprised of 24 credit hours.

Core: (12 credit hours)

Pick four ENG courses from the list below, with a minimum of at least one 400 -level course:*
ENG 334 The American Southwest in Literature and Film, L or HU, C (3)
ENG 359 Indigenous American Literature, L or HU, C (3)
ENG 367 Environmental Issues in Literature and Film, L or HU (3)
ENG 371 Rhetoric of the Environmental Movement (3)
ENG 378 Environmental Creative Nonfiction, L or HU (3)
ENG 468 Environmental Literary Criticism, L or HU (3)
ENG 469 Science and Literature (variable-topics course), L or HU (3)

Electives: (12 credit hours)
Complete four additional courses (see advisor for approved list). Some courses are limited to students majoring in the discipline, have prerequisites or cannot be taken in combination with another course on the list. Additional courses may be approved by the College of Integrative Sciences and Arts English advisor depending on special- or variable-topics courses available in given semesters.
*Note: Other ENG courses may be approved by CISA advisors depending on special- or variable-topics courses available in given semesters.

Requirements:

- A minimum of 12 upper-division hours are required.
- Six hours must be taken from the College of Integrative Sciences and Arts at ASU.
- A grade of "C" (2.00) or higher is required in all courses taken for the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Ethics Certificate (LAETHCERT)

Campus: Tempe

## Description:

The ethics certificate is designed to give students a richer understanding of systematic philosophical thinking about ethics. Students with majors in business, nursing, journalism, public administration and students planning to pursue legal careers, among others, may well find that training in ethics is beneficial to their career goals. The certificate program permits some flexibility regarding course selection, thereby facilitating particular student interests. Students must consult with an academic advisor in the School of Historical, Philosophical and Religious Studies to declare the certificate.

## Program Requirements:

The certificate in ethics consists of 18 credit hours approved by an undergraduate advisor in the School of Historical, Philosophical and Religious Studies.

One required course is chosen from:

At least 15 credit hours must be chosen from:

PHI 105 Intro to Ethics, HU (3)
PHI 304 Existentialism, HU (3)
PHI 306 Applied Ethics, HU (3)
PHI 307 Philosophy of Law, HU (3)
PHI 310 Environmental Ethics, HU (3)
PHI 320 Bioethics, HU (3)
PHI 335 History of Ethics, HU (3)
PHI 336 Social and Political Philosophy, HU (3)
PHI 337 Ethical Theory, HU (3)
PHI 338 Metaethics (3)
PHI 360 Business and Professional Ethics, HU (3)
PHI 420 Topics in Philosophy (when its topic is within ethics) (3)

One course outside this list, and perhaps outside the school, may be used with written approval from the director of undergraduate studies. All courses must be passed with a minimum grade of " C " ( 2.00 on a 4.00 scale) or better. At least 12 credit hours must be upper-division.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the university's online application for undergraduate admission. Please contact the School of Historical, Philosophical and Religious Studies for more information

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/certificate/ethics
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Ethnic Studies Certificate (ASETHCERT)

Campus: West

## Description:

The certificate in ethnic studies, offered by the School of Humanities, Arts and Cultural Studies, explores the changing political, social, economic and cultural realities of racial, ethnic and indigenous communities in the United States and the Americas. The course work combines topics and methods in the humanities, arts and social sciences to critically analyze racial, ethnic, gender and sexual identities, transnational movements, and diverse forms of cultural, literary and political expression.

The certificate in ethnic studies prepares students for careers or graduate school in a variety of fields, including business, health care, criminal justice, social services, education, public relations, community development, public policy and government. The certificate in ethnic studies is recommended for graduate students, nondegree students and students majoring in professional programs.

## Program Requirements:

The certificate consists of 18 credit hours, 12 of which must be at the upper-division level. Students are encouraged to take courses that develop breadth rather than limiting their selection to courses in one particular discipline. Up to three credit hours of individualized instruction may be applied toward the certificate. All courses must be passed with a minimum grade of " C " (2.00).

Core Requirements: (6 credit hours)
ETH 100 Ethnic and Indigenous Lives, SB, C (3)
HRC 200 Introduction to Social and Cultural Analysis (3)

Ethnic Studies elective course work: (12 credit hours, chosen in consultation with an academic advisor)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in ethnic studies is open to all ASU undergraduate majors. Students wishing to pursue this certificate should consult an academic advisor in the School of Humanities, Arts and Cultural Studies to ensure the appropriate set of courses is taken and the required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/ethnic-studies-certificate
FAB N201
harcsadvising@asu.edu
602-543-4444

## European Union Studies Certificate (LAEUSCERT)

Campus: Tempe

## Description:

The European Union, or EU, is the biggest economic bloc in the world and also one of the most important economic and political partners of the United States. This certificate program enables students to develop expertise in the cultures, governments and economies of the EU, making the students valuable to potential employers doing business in the EU. It may serve as a beneficial complement to a bachelor's degree or as a nondegree program for training business professionals and others who wish to enhance their knowledge of European cultures, politics, economics and societies.

## Program Requirements:

The certificate requires 18 credit hours. A " C " ( 2.00 on a 4.00 scale) or better is required in all upper-division course work.

Required core course: (3 credit hours)

ECN 331 Economics of the European Economic Union, SB, G (3) or POS 356 European Union, SB, G (3)

Five elective courses: (15 credit hours)
Of these 15 credits, at least three must be in history (HST) or cultural geography (GCU), at least three must be from a School of International Letters and Cultures civilization course, and at least three must be taken in a non-English EU language.

Approved elective courses include:
ENG 429 Studies in European Literature and Culture (3)
FRE 322 French Literature, L or HU (3)
FRE 325 French Language and Culture Through Film (3)
FRE 416 French Civilization II, HU, G (3)
GCU 325 Geography of Europe, SB, G (3)
GER 416 German Civilization, HU, H, G (3)
GER 422 German Literature Survey, 1800-Today, L or HU (3)
GER 453 German Literary Masterpieces on Film, HU, H, G (3)
HST 304 Studies in European History, SB, H (3)
HST 351 Renaissance Europe, L or HU or SB, H (3)
HST 356 Europe since 1945, SB, G, H (3)
HST 364 Sex and Society in Modern Europe, L or SB, H (3)
HST 367 Modern Britain, SB, H (3)
HST 368 Culture and Imagination in European History, HU, H (3)
HST 370 Eastern Europe in Transition, SB, G, H (3)
HST 427 French Revolution/Napoleonic Era, SB, H (3)
HST 428 Modern France, SB, G, H (3)
HST 429 Modern Germany, SB, G, H (3)
HST 432 Eastern Europe the Balkans, 20th Century, G, H (3)
HST 438 Modern Spain, HU or SB, G, H (3)
HST 465 Women in Europe, 1750 to Present, HU or SB, H (3)
ITA 315 Italian Civilization, HU, G (3)
ITA 322 Introduction to Italian Literature II, HU (3)
ITA 420 Italian Cinema (3)
POS 352 European Democracies (3)
SLC 494 ST: Society and Culture in Modern Europe (3)

Additional courses may be approved by the coordinator of the certificate program.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Degree-seeking students: ASU students with a minimum 2.00 cumulative GPA (scale is $4.00=$ " A ") and sophomore standing or above in any degree program will be eligible for the European Union certificate program.

Nondegree-seeking students must have completed two years or more of college.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Family Communication Certificate (ASFAMCCERT)

Campus: West

## Description:

The certificate program in family communication, offered by the School of Social and Behavioral Sciences, focuses on issues affecting communication in the family. This is a valuable certificate for students planning to enter careers or graduate study in fields like psychology, counseling, family studies, social work, medicine or nursing, law, aging, pastoral care, human services, media or communication technology. It complements the current communication program by bringing together an array of courses that have implications for the family unit, such as courses in new media and health. Students are encouraged to also take courses in other disciplines that complement family-related communication courses.

## Program Requirements:

The certificate consists of 19 credit hours: 12 credits must be upper-division, six must be noncommunication credits, and a one-credit exit portfolio course is to be taken after a minimum of 12 credits have been completed. Twelve of the 19 credits must be ASU credit. Six credits may be doublecounted with one's ASU major. Each class must be passed with a "C" (2.00) or better.

Required Core Courses: (6)
COM 411 Communication in the Family, SB (3)

Select one:
COM 312 Communication, Conflict and Negotiation (3)
COM 410 Interpersonal Communication Theory and Research, SB (3)
COM 417 Communication and Aging (3)
Four courses must be selected from at least two content areas listed below: (12)

Social and Cultural Elements of the Family
AFR 370 Family, Ethnic and Cultural Diversity, SB, C (3)
ASB 346 Marriage and Family Diversity, SB, C (3)
COM 316 Gender and Communication, SB, C (3)
COM 410 Interpersonal Communication Theory and Research, SB (3)
FAS 301 Introduction to Parenting (3)
FAS 331 Marriage and Family Relationships, SB (3)
FAS 370 Family, Ethnic and Cultural Diversity, SB, C (3)
FAS 435 Advanced Marriage and Family Relationships, L or SB (3)
SBS 440 Family Studies (3)
SOC 415 The Family, SB (3)

Technology, Media and the Family
COM 424 Television Studies and Criticism (3)
COM 457 New Media (3)
ENG 244 Introduction to Researching Family History (3)
MCO 473 Sex, Love and Romance in the Mass Media, SB (3)

Health and Family Development
ALD 403 Aging, Lifespan Development and the Family (3)
ALD 420 Health Issues and Older Adults, SB (3)
ALD 431 Caregiving for Older Adults (3)
CDE 430 Infant/Toddler Development in the Family, SB (3)
COM 417 Communication and Aging (3)
CRJ 204 Juvenile Justice (3)
FAS 332 Human Sexuality, SB (3)
FAS 431 Parent-Adolescent Relationships, SB (3)
FAS 436 Sexuality in Mid-Life and Beyond (3)
PSY 341 Developmental Psychology, SB (3)
PSY 443 Abnormal Child Psychology, L or SB (3)
PSY 444 Adolescent Psychology and Psychopathology (3)
SOC 312 Adolescence, SB (3)

Community Application
COM 314 Inner-City Families: The Cycle of Poverty (3)
COM 484 Internship (in consultation with faculty advisor)

Portfolio
COM 498 Pro-Seminar: Family Communication Portfolio (1)*

The communication portfolio is a synthesis of students' family communication academic experience. The portfolio itself integrates each student's family communication experience with theory and concepts from family communication courses. The portfolio may take a variety of forms, to be negotiated by each student with the instructor. This course is to be taken after a minimum of 12 credits toward the certificate have been completed.
*substitutions allowed with faculty advisor approval

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in family communication is open to all ASU undergraduate majors. Students wishing to pursue this certificate should consult an academic advisor in the School of Social and Behavioral Sciences to ensure the appropriate set of courses is taken and the required paperwork is submitted. Please see the School of Social and Behavioral Sciences advising website at: https://newcollege.asu.edu/college-advisor (https://newcollege.asu.edu/college-advisor).

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Social and Behavioral Sciences
https://newcollege.asu.edu/family-communication-consortium/
FAB S105
SBSadvising@asu.edu
602-543-6058

## Film and Video Studies Certificate (ASVIDCERT)

Campus: West

## Description:

The certificate in film and video studies, offered by the School of Humanities, Arts and Cultural Studies, explores film theory and the practice of the moving image. Through this interdisciplinary program, students have an opportunity to develop their interests, skills and understanding of the forms, channels, technologies and histories of the media arts. Course work helps students become more astute critics of film and media arts. Students learn about the history of film, television and video arts as well as their place in social, cultural and political expression. This program also helps students strengthen their critical-thinking skills through an analysis of the ongoing philosophical, aesthetic, political and technological debates about film, media and video. Through this certificate, students will gain valuable skills for future careers or graduate study in areas such as video and film production, film studies, media studies or digital design.

## Program Requirements:

A certificate in film and video studies is awarded for the successful completion of 18 credit hours, 12 of which must be upper-division ( 300 and 400 level). Students must complete a minimum of six upper-division credit hours offered by the School of Humanities, Arts and Cultural Studies and 12 credit hours at ASU. A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

Students choose a focus in media and video studies or film studies. The film studies emphasis focuses on the impact of film and video. The media and video studies emphasis is concerned with the rendering of film and video.

Film Studies Emphasis: (18 credit hours):

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Core course: (3 credits, choose one course)
IAP 201 Introduction to Interdisciplinary Arts, HU (3) OR
IAP 202 Perspectives on Interdisciplinary Arts and Performance (3)
Foundational courses: (3 credits, choose one course)
IAP 101 Art, Artist and Culture, HU (3)
IAP }102\mathrm{ Foundations I: Performance Techniques and Composition (3)
IAP }103\mathrm{ Foundations I: Interdisciplinary Digital Media (3)
IAP }104\mathrm{ Foundations I: Fundamentals of Sound Art (3)
IAP }105\mathrm{ Foundations I: Fundamentals of Visual Art (3)
Theoretical, conceptual and historical courses: (3 credits, choose one course)
ENG 365 History of Film, HU (3-4)
IAP 364 Documentaries (3)
IAP 465 Media Technologies and the Arts (3)
IAP 473 Aesthetic Research, L or HU (3)
Applied and practical courses: (6 credits, choose two courses)
COM 429 Semiotics and Visual Communication (3)
IAP 322 Multitrack Digital Recording (3)
IAP 361 Digital Editing and Media Literacy, CS (3)
IAP 364 Documentaries (3)
IAP 394 Topic: Acting for the Camera (3)
IAP 466 Digital Interactivity, Advanced (3)
IAP 467 Acoustic Ecology (3)
IAP 474 Art and Film, L or HU (3)
Capstone project: (3 credits)
IAP 480 Senior Project (3)*
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*The project should reflect the integration of course work with creative initiative to generate a product that stands alone as a piece of original work. For the film studies emphasis, the project will focus on an intellectual analysis of some dimension of film products, reception, institutions, economics and so forth.

Media and Video Studies emphasis: (18 credit hours)

Core course: ( 3 credits, choose one course)
IAP 201 Introduction to Interdisciplinary Arts, HU (3) OR
IAP 202 Perspectives on Interdisciplinary Arts and Performance (3)
Foundational courses: (3 credits, choose one course)
IAP 101 Art, Artist and Culture, HU (3)
IAP 102 Foundations I: Performance Techniques and Composition (3)
IAP 103 Foundations I: Interdisciplinary Digital Media (3)
IAP 104 Foundations I: Fundamentals of Sound Art (3)
IAP 105 Foundations I: Fundamentals of Visual Art (3)

Theoretical, critical, performance or production courses: (9 credits, choose three courses)
COM 429 Semiotics and Visual Communication (3)
ENG 365 History of Film, HU (3-4)
IAP 334 Conceptual Development in the Arts (3)

IAP 364 Documentaries (3)
IAP 365 Digital Interactivity (3)
IAP 394 Topic: Acting for the Camera (3)
IAP 465 Media Technologies and the Arts (3)
IAP 466 Digital Interactivity, Advanced (3)
IAP 467 Acoustic Ecology (3)
IAP 473 Aesthetic Research, L or HU (3)
IAP 474 Art and Film, L or HU (3)

Capstone project: (3 credits)
IAP 480 Senior Project (3)**
**The project should reflect the integration of course work with creative initiative to generate a product that stands alone as a piece of original work. In the media and video studies emphasis, the project may be intellectual or creative (performance or production) in nature. Projects will be examined and evaluated by at least one faculty member involved in the film and video studies certificate.

## Enrollment Requirements:

The certificate in film and video studies is open to all ASU undergraduate majors. Students wishing to pursue this certificate should consult an academic advisor in the School of Humanities, Arts and Cultural Studies to ensure the appropriate set of courses is taken and the required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/film-and-video-studies-certificate
FAB N201
harcsadvising@asu.edu
602-543-4444

## Food Industry Management and Marketing Certificate (BAFIMMCERT)

Campus: Polytechnic

## Description:

The certificate program in food industry management and marketing allows both business and nonbusiness students the opportunity to acquire specialized business skills which will provide a competitive advantage for employment with firms and agencies that operate within the global food industry. Upon certificate completion, students will have a deep understanding of the business, economic and market environment of the global food industry, with particular emphasis on food marketing and distribution. The certificate program explores the role that consumers' food choices and purchases play in the allocation of resources throughout the food chain from farm to retail.

## Program Requirements:

Required courses (6 credit hours):

AGB 250 Economics of Resource Allocation: Food and Agriculture (3) **
and select one from the following list of marketing courses:

MKT 300 Marketing and Business Performance (3) **

MKT 302 Applied Marketing Management and Leadership (3)

MKT 303 Honors Marketing Theory and Practice (3)

MKT 390 Essentials of Marketing (3) **

Choose any three from the following list (9 credit hours):

AGB 394 Topics: Current Topics in Food Retail (3)

AGB 414 Agribusiness Analysis (3)

AGB 420 Food Advertising and Promotion (3) **

AGB 424 Agribusiness Sales (3)

AGB 425 Food Supply Networks (3) **

AGB 434 Agricultural Risk Management and Insurance (3)

AGB 435 Commodity Futures and Options Markets (3) **

AGB 440 Food Safety (3)

AGB 445 Food Retailing (3) **

AGB 452 International Agricultural Policy (3)

AGB 454 International Trade (3)

AGB 456 Food Product Innovation and Development (3) **

AGB 481 Microeconomic Analysis of Food Markets (3) **

AGB 494 Topics: NAMA Marketing Plan (3)

Note: Courses designated with ** are taught in iCourse format. The program is offered at ASU's Polytechnic campus, but students may choose to take the entire certificate in iCourse format.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The admission requirements for this certificate are the same as the university's requirements for admission.

## Contact Information:

Business, W. P. Carey School of
Morrison School of Agribusiness
https://wpcarey.asu.edu/agribusiness-degrees
SANTN 230F
wpcarey.morrison@asu.edu
480-727-1586

## Food System Sustainability Certificate (SUFSUCERT)

Campus: Tempe

## Description:

Food systems are particularly important for human societies to sustain; however, these systems are particularly vulnerable to multiple threats. Many students from a wide variety of disciplines are interested in food systems, especially as food and sustainability become increasingly relevant issues to employers in fields across the public and private sectors.

This certificate allows ASU students to take advantage of the diversity of courses offered that address challenges to food system sustainability. The certificate encourages students to cover a breadth of topics and perspectives related to food system issues while providing the opportunity to focus on particular skills and approaches suitable for their career paths. Career paths can range from agriculture to marketing and retail to policy or ethics. This certificate offers an innovative and exciting approach to the challenges of food system sustainability. Due to the transdisciplinary nature of the certificate, many courses may be found across all four ASU campuses, allowing students to choose both the focus area and location of study that best fits their needs.

The knowledge, competencies and skills students will have upon completion of this certificate include:

- the ability to identify food system drivers, activities, actors and outcomes at different spatial scales and the capacity to assess the primary social, economic and environmental drivers and outcomes associated with food system sustainability challenges
- the ability to apply one or more of the following analytical skills or approaches to the development of food system sustainability solutions: cultural and social analysis, alternative agricultural design and practice, analysis of biophysical processes and environmental services, urban planning and policy, marketing and entrepreneurial development, sustainability assessment, and consumer preference and behavior


## Program Requirements:

There are no prerequisites for the required course; however, depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

Required Course (3):
SOS 117 Introduction to Food System Sustainability (3)

Elective Courses (12):
Students must choose four electives. A minimum of two courses must be selected from tier 1 core electives and no more than two courses from the same prefix across both tiers 1 and 2 should be selected.

Tier 1 - Core Electives (choose at least two):
ABS 460 Organic Gardening (2)
AGB 456 Food Product Innovation and Development (3)
ASB 300 Food and Culture, L or SB, C (3)
ASB 463/TCL 443 Political Ecology of the Border, SB, G (3)
BIO 429/SOS 429 Human Impacts on Ecosystem Functioning (3)
ENG 367 Environmental Issues in Literature and Film, L or HU (3)
GPH 314 Global Change, HU, G (3)
HON 394 History and Evolution of Food (3)
NTR 353 Perspectives on the Western Diet: Food, Health and Sustainability (3)
PLB 302 Plants and Civilization (3)
PUP 498 Pro-Seminar: Urban Food Systems (3)
SOS 327 Sustainable Food and Farms (3)

Tier 2 - Electives:
ABS 368 Plant Propagation (3)
ABS 498 Pro-Seminar: Desert Horticulture (3)
AGB 321 Agribusiness Marketing (3)
AGB 420 Food Advertising and Promotion (3)
AGB 452 International Agricultural Policy (3)
ASB 305 Poverty and Global Health, L or SB, G (3)
ASB 370/SOC 370/SOS 370/SSH 370 Production, People and Environments, L or SB (3)
ASB 464/TCL 444 The Ethnography of Mexico and the Borderlands, SB, G (3)
BIO 311 Biology and Society (3)
BIO 324 Environmental Ethics, HU (3)
BIO 418 Soil Ecology (3)
BIO 434 People and Nature: Ecosystem Services (3)
GLG 327/SOS 374 Earth's Critical Zone (3)
NTR 348 Cultural Aspects of Food, SB, C, G (3)
NTR 448 Community Nutrition, L (3)
PHI 394/HST 394/SOS 394/BIO 394 History and Philosophy of Sustainability (3)
SOS 322 International Development and Sustainability (3)
SOS 456 Human Rights and Sustainability, L or SB, G (3)
SOS 498 Topic: Sustainable Neighborhoods for Happiness, L (1-7)
TCL 394 Special Topics: Health Policy in a Transborder Context (3)

Electives are not limited to courses from this list only. Other courses on food systems may be offered (special topics, etc.). Students can request to have those approved as an elective for this certificate by submitting a School of Sustainability petition:
https://students.asu.edu/College_Standards_Petitions (https://students.asu.edu/College_Standards_Petitions).

Students must earn a grade of " C " or better in all upper-division courses.

Students wanting to declare a certificate in food system sustainability should make an appointment with a School of Sustainability advisor. To be eligible, students must have a 3.00 cumulative GPA.

Advising is by appointment only. Use the following link to schedule an advising appointment: https://webapp4.asu.edu/advsched/?acad_org=CSS (https://webapp4.asu.edu/advsched/?acad_org=CSS)

Nondegree-seeking students will need to complete an application and be admitted to ASU as a nondegree student in order to declare the certificate and enroll in courses. Students who have not completed an undergraduate degree and wish to pursue nondegree status can find more information here: https://students.asu.edu/admission/nondegree (https://students.asu.edu/admission/nondegree). Students who have completed an undergraduate degree and wish to pursue nondegree status can find more information here: https://students.asu.edu/graduate/nondegree (https://students.asu.edu/graduate/nondegree)

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/food-systems-certificate
WGHL 108
sosadvising@asu.edu
480-727-6963

## Games and Impact Certificate (TEGIMCERT)

Campus: Tempe

## Description:

The certificate in games and impact is intended for undergraduates with a desire to become change agents in their current and future areas of interest, study and training. The certificate provides a solid grounding in the theory, design and use of games as tools for effecting change in education, health and social justice, among other fields. For this reason, it is appropriate for students in a wide range of majors, including students interested in design and programming.

Students will study the ethics of design and its consequences, both intended and unintended; how games can lead to social change by improving understanding of complex global systems; and, transforming conflict and building skills in problem recognition and creative solution design. Certificate students will work on real games, alongside experts and clients, and learn how to design, test and evaluate their impact in real-world environments.

## Program Requirements:

All students must complete the following courses:

EDT 210 Games, Technology and Society (3)
EDT 461 Understanding Games for Impact (3)
EDT 462 Designing Games for Impact (3)*
EDT 463 Games for Impact: The Full Life Cycle (3)
EDT 494 Capstone Project (3)**
*Students may opt to complete an equivalent upper-division course on game design that is selected in consultation with an advisor.
**The capstone project will be designed in consultation with the certificate coordinator.

Requirements:

- A minimum of 15 credit hours is required.
- A grade of " C " or higher is required in all courses taken for the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be required in order to complete the requirements of this certificate.

## Enrollment Requirements:

The program is available only to ASU degree-seeking students.

## Contact Information:

Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate-minors-and-certificates/games-and-impact-certificate
ED 118
educationadvising@asu.edu
480-965-5555

## Geographic Information Science Certificate (LAGISCERT)

## Campus: Tempe

## Description:

The undergraduate geographic information science certificate program is open to all students at ASU and is built on GIS course work taught at the university. Students who earn the certificate are prepared to begin a career in the world of GIS.

## Program Requirements:

The certificate requires 23 credit hours with a grade of " C " ( 2.00 on a 4.00 scale) or higher. At least 12 of the 23 credit hours must be upper-division courses.

Required courses: (17 credit hours)

CSE 100 Principles of Programming with C++, CS (3) or CSE 110 Principles of Programming, CS (3)
GIS 205 Geographic Information Technologies, CS (3)
GIS 211 Geographic Information Science I, CS (4)
GIS 311 Geographic Information Science II, CS (4)
GIS 470 Statistics for Geographers, CS (3)

Electives: (6 credit hours)

Choose one from the following:
GCU 361 Urban Geography, SB (3)
GCU 441 Economic Geography, SB (3)
GCU 442 Geographical Analysis of Transportation, SB (3)
GCU 474 Public Land Policy, SB (3)
GCU 484 Internship (1-12)
GIS 484 Internship (1-12)
GPH 484 Internship (1-12)
PUP 484 Internship (3)

And one from the following:
GIS 341 Introduction to Cartography and Georepresentation, CS (3)
GIS 351 Air Photo Interpretation (3)
GIS 441 Geographics: Interactive and Animated Cartography and Geovisualization, CS (3)
GIS 471 Geographic Information Analysis (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to ASU may complete this certificate. To apply to the university, please complete the online ASU application for admission.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/
COOR 5671
geoplan@asu.edu
480-965-7533
Hazardous Materials and Waste Management Certificate (TSETMCERT)
Campus: Polytechnic

## Description:

The certificate program in hazardous materials and waste management is designed to provide current and prospective employees of industry and government with a comprehensive and practical curriculum of study in hazardous materials management. The certificate program features instruction by faculty, attorneys and professionals who work in the specific area in which they teach.

The certificate program is available for nondegree- and degree-seeking students.

## Program Requirements:

The certificate requires 21 hours. Students must complete seven selected courses (four required and three electives) and earn a grade of "C" (2.00 on a scale of 4.00 ) or higher to receive the certificate.

Required Courses:
ERM 401 Hazardous Waste Management (3) or ERM 501 Principles of Hazardous Materials and Waste Management (3)
ERM 407 Occupational Hygiene (3) or ERM 507 Industrial Hygiene (3)
ERM 502 Regulatory Framework for Toxic and Hazardous Substances (3) or ERM 527 Environmental/Resources Regulations Concepts (3)
ERM 506 Chemistry of Hazardous Materials (3)

Electives:
ERM courses at the 400 or 500 level (9)

Please see an advisor to register for 500 -level courses

Depending upon a student's undergraduate program of study, prerequisite courses may be neededin order to complete the requirements of this certificate.

## Enrollment Requirements:

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/TSETMCERT/Gedt.html (https://catalog.asu.edu/files/disclosures/TSETMCERT/Gedt.html).

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
https://poly.engineering.asu.edu/erm/
WANER 230
technology@asu.edu
480-727-1874
Health Science for the Peace Corps Certificate (NHHSPCCERT)
Campus: Downtown Phoenix

## Description:

The certificate program in health science for the Peace Corps is designed to give students who plan to apply for the Peace Corps a background in the foundational areas of health care: cultural and social determinants of health, public and community health, U.S. and global health systems and changing health behaviors. Students who complete the certificate program will be prepared to provide transdisciplinary perspectives on global health needs.

## Program Requirements:

The certificate requires a minimum of 18 credit hours, of which at least 12 credit hours must be upper division credits. Courses taken as part of a university major may count toward both the degree and the certificate.

Required Courses (18 credit hours):

HCD 303 Global Health Care Systems, G (3)

HCD 305 Public and Community Health (3)

HSC 210 Cultural Aspects of Health, C (3)

HSC 340 Changing Health Behaviors (3)

PBH 100 Introduction to Public Health (3)

A minimum grade of " C " (2.00 on a 4.00 scale) is required for all upper division courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students must first be admitted to the university.

An application to the certificate program is required.

## Contact Information:

Health Solutions, College of
College of Health Solutions
https://chs.asu.edu/programs/undergraduate
HLTHS 444AA
chs@asu.edu
602-496-3300
History and Philosophy of Science Certificate (LAHPSCERT)
Campus: Tempe

## Description:

The School of Life Sciences offers an undergraduate certificate in the history and philosophy of science. This program is designed to give students an understanding of both traditional philosophical issues surrounding science and the historical development of concrete scientific theories and ideas.

Philosophical questions about how we understand nature through science and how scientific claims gain authority are enriched when they are considered in a historical context. Such philosophical and historical study also often includes the examination of contemporary sciences and their place within the larger society, including the study of bioethics, policy and law.

This certificate is a valuable addition for students in the sciences or the humanities. It crosses disciplines to help students engage in unfamiliar and familiar paths of inquiry in new and interesting ways.

## Program Requirements:

All courses counting toward the certificate must be approved by an undergraduate advisor in the School of Life Sciences and passed with a grade of "C" (2.00 on a 4.00 scale) or higher. The certificate requires 18 credit hours from the HPS and PHI prefixes.

Required Course:
PHI 314 Philosophy of Science, HU (3)

Electives:
Of the remaining 15 hours to be completed, at least nine credit hours must be taken in HPS courses.

At least 12 credit hours must be upper-division.

Depending upon a student's undergraduate program of study, prerequisite courses maybe needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the university's online application. Please contact the School of Life Sciences for more information.

Academic Catalog Archive 2016-2017

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Homeland Security Certificate (PPHSLCERT)

Campus: Downtown Phoenix, Online

## Description:

The 21 credit hour homeland security certificate will provide students with the skills and credentials necessary to prepare them to enter fields specializing in homeland security. Students will receive extended education in topics such as domestic and international terrorism, cyber terrorism and advanced crime courses.

## Program Requirements:

The following courses are required: (15 credit hours)

CRJ 100 Introduction to Criminal Justice, SB (3)
CRJ 201 Criminal Justice Crime Control Policies and Practices (3)
CRJ 412 International Terrorism (3)
CRJ 417 Cyber Terrorism (3)
CRJ 419 Domestic Terrorism (3)

The following courses are electives: (6 credit hours)

CRJ 350 Law and Social Control, SB (3)
CRJ 422 Violence in America (3)
CRJ 455 Police and International Terrorism (3)
CRJ 456 Etiology of Martyrdom (3)
CRJ 462 Gangs (3)
CRJ 463 White Collar Crime (3)
CRJ 464 Organized Crime (3)
CRJ 494 Media, Crime and Criminal Justice (3)

A grade of "C" (2.00 on a 4.00 scale) or better is required for all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

There are no additional admission requirements other than those required for admission to ASU.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/certificates/undergraduate-certificate-homeland-security?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Contact Information:
Public Service and Community Solutions, College of School of Criminology and Criminal Justice
https://ccj.asu.edu/
UCENT 600
SCCJAdvising@asu.edu
602-496-2356
Honors Business Consulting Certificate (BAECNUERT)

## Description:

This certificate is designed to enhance a student's knowledge in a major while also adding to the understanding of business strategy in a global market. The required curriculum strengthens skills in:

- business judgment
- conceptualization of strategic solutions
- critical thinking and problem-solving


## Program Requirements:

The program consists of 15 credit hours of course work. Students must meet all prerequisites and course requirements as listed in the catalog. All 15 credit hours must be ASU credit.

Honors Business Core, with a grade of "B" (3.00 on a 4.00 scale) or higher in each course: (6)

ECN 303 Honors Managerial Economics (3)
FIN 303 Honors Finance (3)
MGT 303 Honors Organizational Strategies, Leadership and Behavior (3)
MKT 303 Honors Marketing Theory and Practice, L (3)
SCM 303 Honors Global Supply Operations (3)
Business Modeling and Analysis, with a GPA of 3.00 or higher; only courses in which a student earns a grade of " C " (2.00) or higher may be used: (9)

WPC 494 Topic: Consulting in Business (3)
WPC 494 Topic: Consulting Projects (3) or WPC 493 Honors Thesis, L (3)
WPC 494 Topic: Modeling Tools in Consulting (3)

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate is limited to honors students in the W. P. Carey School of Business. Students must submit an application for admission during the spring semester of their sophomore year. The certificate application is accessed and submitted through Advising SOS:
https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS).

Please contact the department for more information.

## Contact Information:

Business, W. P. Carey School of
Department of Economics
https://my.wpcarey.asu.edu/undergrad/academics/honors-certificate.cfm
MCRD 102
wpcacademy@asu.edu
480-965-8710

## Human Rights Certificate (LAHRTSCERT)

Campus: Tempe

## Description:

The certificate program provides students with historical, legal and philosophical perspectives from which to think broadly and critically about human rights issues. Course work will prepare students to design solutions to dilemmas such as:

- child welfare
- economic development
- education
- environment
- health
- indigenous rights
- labor rights
- violence against women
- water and energy resources


## Program Requirements:

Students must complete 18 hours of qualifying course work, at least 12 hours of which must be from ASU. A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for a course to count toward the certificate.

Required Certificate Core Courses:

Global Politics of Human Rights: (3 credit hours; select one of the following courses)
JUS 352 The Global Politics of Human Rights (3)
POS 368 Ethics and Human Rights (3)
POS 480 Global Justice, G (3)

Human Rights Institutions and Organizations: (3 credit hours; select one of the following options)
HON 494 Topic: International Human Rights Law (3) (open to Barrett students only)
JUS 394 Topic: Human Rights Organizations and Institutions (3)
POS 465 International Organization and Law, SB, G (3)
SGS 321 International Institutions and Global Governance (3)

Transdisciplinary Component: (9 credit hours)
Students must select three electives on current issues in human rights. Courses must be taken from at least two of the substantive areas listed below and from two or more academic units. Any course listed below may count toward this requirement, as well as other courses as approved by the certificate program director.

Marginalization and Human Rights:
AFR 301/JUS 300 Race and Racism in the Africa/African Diaspora, SB, G (3)
AFR 304/JUS 304 Islands of Globalization: Caribbean Politics and Political Economy, SB, G, H (3)
AFR 420/JUS 421 Race, Ethnicity and Politics in the African Diaspora, SB, G (3)
APA 330/WST 331 Asian Pacific American Genders and Sexualities, SB, C (3)
APA 360 Asian Pacific American Experience, HU or SB, C (3)
ASB/POS/SBS/SOC 339 Grassroots Social Movements, SB (3)
ENG 494 Topic: Nonviolence and the Civil Rights Movement (3)
FMS/SLC 494 Topic: Latin American Queer Filmmaking (3)
JUS 430 Social Protest, Conflict and Change, L or SB, C (3)
JUS 438 Human Differences: Dilemmas of Justice, L or HU, C (3)
JUS 456/SOS 456 Human Rights and Sustainability, L or SB, G (3)
JUS 468 Protest, Justice, Law and the Media, SB (3)
JUS 469 Political Deviance and the Law, L or SB, C (3)
JUS/POS 473/REL 482 Religion, Violence and Conflict Resolution (3)
POS 480 Global Justice, G (3)
REL 388 Religion, Ethics and International Politics (3)
SGS 343/REL 379 Religion, Nationalism and Ethnic Conflict, HU, G (3)
SOC 445 Globalization, Development and Resistance, SB, G (3)
SPA 494/SLC 494 Topic: Latin American Photography and Human Rights (3)
WST/ASB/SSH 305 Poverty and Global Health, L or SB, G
WST 313 Women and Sexuality SB, C (3)
WST 345 Gender, Religion, and Global Violence, SB, G (3)
WST 378 Global Feminist Theory, L, G (3)(3)

Social Stratification and Human Rights:
AFR 305 The Global History of the Trans-Atlantic Slave Trade, SB, H (3)
AFR 327 Human Rights in Africa (3)
AFR 470 Women's International Human Rights (3)
APA/CDE/SOC 350/TCL 360/JUS 365 Inequality and Diversity in Education, L, C (3)
JUS 321 Wealth Distribution and Poverty, SB, C (3)
JUS 325 Globalization and Socio-Economic Justice, SB, G (3)
JUS 405 Economic Justice, L or SB, G (3)
JUS 415 Gender and International Development, L, G (3)
JUS 477 Youth and Justice, L or SB, (3)
PHI 336 Social and Political Philosophy, HU (3)
WST 365 Women and International Health, G (3)
WST 470 Gender and Popular Culture, HU, C (3)

States and Conflict:
HST 370 Eastern Europe in Transition, SB, G, H (3)
HST 436 The Soviet Experiment, SB, G, H (3)
JUS 374 The Holocaust, Genocide and Human Rights (3)
JUS 452 Justice Issues in Israel and Palestine: The Political is Personal (3)
JUS 467 Terrorism, War and Justice, SB (3)
JUS 469 Political Deviance and the Law, L or SB, C (3)
JUS 479 Law and Disputing, L or SB (3)
JUS 494 Topic: Justice in Times of Transition (3)
PHI 448 Justice and Reparations (3)
POS 368 Ethics and Human Rights (3)
POS 465 International Organizations and Law, SB, G (3)
REL 388 Religion, Ethics and International Politics (3)
SGS/HST 494 Topic: Wartime Occupations and Colonial Wars (3)
SPA 472 Latin American Society: Five Case Studies, HU, H, G (3)

Experiential Learning Component: (3 credit hours)
Students will choose one of the following, in consultation with the advisor:

JUS 484 Internship (3)
JUS 498 Topic: Research Apprenticeship (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students who have attained 30 credit hours in any undergraduate degree program in any field at ASU are eligible for admission to the certificate in human rights. There are no formal admission procedures to begin certificate course work, but students should contact an advisor as soon as they decide to begin pursuing the certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/human-rights
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Informatics Certificate (ESCPICERT)

Campus: Tempe

## Description:

The certificate program in informatics teaches students to use computer technology to gather, synthesize, store, visualize and interpret information. These skills are critical to a broad range of disciplines. This program provides students with an understanding of the capabilities and technologies of informatics as it applies to domain-specific problems in their field of study.

Students completing this program are able to use methods for and understand the basic computational principles behind the operation of:

- communication, networking and interaction
- decision-making and problem-solving
- modeling, inference and visualization
- representing, creating and running routine activities
- storing, indexing and retrieving information

Graduates should be in high demand within the software industry, but also in government, education, science, medicine and other fields that make use of computer technology. Students with the applied and user-oriented focus of the certificate will be attractive to such employers.

## Program Requirements:

This program requires 21 credit hours of course work. Students will take 15 credit hours of required courses and will select six credit hours of elective course work. The certificate requires at least 12 credit hours of upper-division course work. Note: Some of the required courses have
additional prerequisites. Students need to allow at least two years to complete the certificate due to the prerequisite structure.

Core Courses:
CPI 101 Introduction to Informatics, CS (3)
CPI 200 Mathematical Foundations of Informatics, MA (3)
CPI 220 Applied Data Structures and Algorithms (3)
CPI 350 Evaluation of Informatics Systems (3)

Statistics Course: (select one)
IEE 380 Probability and Statistics for Engineering Problem Solving, CS (3)
STP 420 Introductory Applied Statistics, CS (3)

Electives: (six credit hours)
Refer to the CIDSE website for list of approved electives: https://cidse.engineering.asu.edu/forstudent/undergraduate/certificates/informatics/. (https://cidse.engineering.asu.edu/forstudent/undergraduate/certificates/informatics/)

A grade of "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisites courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The undergraduate certificate in informatics is available to all students who are in good standing at ASU and may be used by BIS students as part of their degree program. Students need to submit an undergraduate certificate form to the School of Computing, Informatics and Decision Systems Engineering Academic Advising Center located in BYENG, Room 225. This form is available on the registrar's website. BIS students need to contact their BIS advisor to add the informatics concentration to their degree program.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computing and Informatics Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/certificates/informatics/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Innovation for Impact Certificate (FIIFICERT)

## Campus: Tempe

## Description:

This certificate program will enable students to cultivate the knowledge, skills, and critical dispositions necessary to leverage the power of innovation to achieve personally meaningful and socially significant impact. It is grounded in the belief that each of us can do great things. This program will provide tools and concepts to synthesize research from courses across disciplines in social sciences, humanities, natural sciences and engineering -- from across campus as well as across the globe. Students will identify a problematic condition or aspirational future and work with peers, mentors, and the community to produce innovations that cultivate a better future for society.

## Program Requirements:

Required Courses:

FIS 201 Innovation in Society (3)
FIS 305 Ways of Knowing (3)

FIS 307 Navigating Futures (3)

FIS 371 Innovation for Impact: Impact Journey (1)

FIS 372 Innovation for Impact: Inquiry Journey (1)

FIS 481 Innovation for Impact: Application Journey (3)*
*The prerequisites for this course are FIS 371 Innovation for Impact: Impact Journey (1), FIS 372 Innovation for Impact: Inquiry Journey (1) and FIS 373 Innovation for Impact: Inquiry Journey (1).

Total credits: 15

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Admission Services online application. Please contact the School for Innovation in Society for more information about completing the certificate.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu
INTDSB 366
sfisadvising@asu.edu
480-727-8787
International Business Certificate (BAIBSCERT)
Campus: Tempe

## Description:

Students can expand their horizons and opportunities by learning about the global economy. The certificate program is designed to:

- develop competence in a foreign language
- develop sensitivity to foreign cultures
- provide an awareness of global social processes
- provide an understanding of international business environments, principles and operations

The W. P. Carey School of Business has partnerships with universities in Europe, Asia and Latin America, so students can experience new cultures, visit new places, and build intercultural and language skills. International internships also are offered in conjunction with the ASU Study Abroad Office.

## Program Requirements:

This certificate program requires a minimum of 18 credit hours (at least 12 credit hours must be upper division), which are outlined below. All business course work must be completed through the W. P. Carey School of Business or through an approved ASU international study program. Only courses in which a student receives a grade of "C" ( 2.00 on a 4.00 scale) or higher may be used to meet the certificate requirements, and an overall certificate GPA of at least 2.50 must be earned.

Students must meet all course prerequisites and requirements as listed in the ASU catalog. Requirements must be met within one year after degree conferral date. Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

The four required areas of completion for the certificate are:
international business course work (9)
international study experience
language proficiency
nonbusiness global awareness course work (9)
A. International Business Course Work (9)

Foundation course:
MGT 302 Principles of International Business, G (3) or ECN 306 Survey of International Economics, SB, G (3)

Electives: (choose two, for a total of six credits)
ECN 331 Economics of the European Economic Union, SB, G (3)
ECN 335 South Asia and the World Economy, SB, G (3)
ECN 360 Economic Development, SB, G (3)
ECN 365 Economics of Russia and Eastern Europe, SB, G (3)
ECN 436 International Trade Theory, SB, G (3)
ECN 438 International Monetary Economics, SB, G (3)
FIN 456 International Financial Management, G (3)
MGT 400 Cross-Cultural Management, C, G (3)
MGT 425 Global Human Resources (3)
MGT 459 International Management, G (3)
MKT 425 Global Marketing Management, G (3)
SCM 463 Global Supply Chain Management, G (3)
study abroad business courses*
*300+ level WPC-prefixed courses earned on a sponsored ASU Study Abroad program may be applied toward the IBC elective area, per approval of the international programs coordinator. Courses applied toward the W. P. Carey business core cannot be used toward the IBC elective area.

## B. Nonbusiness Global Awareness Course Work (9)

These hours may be satisfied by any combination of the following:

- strong>Recommended: It is recommended to choose courses related to the area of study abroad experience. Additional courses may be approved by the international program coordinator.
- Students can choose any of the university-designated nonbusiness global awareness ("G") courses.
- One course must be upper-division to meet the 12 upper-division hours requirement.
- Nonbusiness global awareness hours may also be satisfied by:
- An ASU or W. P. Carey School of Business education abroad program earning six credit hours or more fulfills six of the credit hours of nonbusiness global requirements.
- An ASU or W. P. Carey School of Business education abroad program earning three credit hours fulfills three of the credit hours of nonbusiness global requirements.


## C. Foreign Language Proficiency

The certificate program requires the equivalent of one year of college-level study of a foreign language. Foreign language proficiency is met in one of the following ways:

- completion of one year (two semesters) of the same foreign language at the college level
- completion of one semester of the equivalent of 101- and 102-level course work
- completion of two years of the same foreign language in high school with a minimum grade of "C" (2.00 on a 4.00 scale)
- documentation of a proficiency test confirming preparedness to start at least the second year of a foreign language (201 level or above)

A student whose native language is not English may have this requirement waived.

## Enrollment Requirements:

The certificate application is accessed and submitted through Advising SOS: https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS). Please contact the department for more information and see https://my.wpcarey.asu.edu/undergrad/academics/ibc.cfm (https://my.wpcarey.asu.edu/undergrad/academics/ibc.cfm).

For U.S. Department of Education Gainful Employment Program Disclosure information, see https://catalog.asu.edu/files/disclosures/BAIBSCERT/Gedt.html (https://catalog.asu.edu/files/disclosures/BAIBSCERT/Gedt.html).

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://my.wpcarey.asu.edu/undergrad/academics/ibc.cfm
BA 160
wpcglobalprograms@asu.edu

## International Cinema Certificate (LAICINCERT)

Campus: Tempe

## Description:

The power of international cinema lies in its ability to underscore national differences and engage diverse viewpoints. The certificate program in international cinema provides undergraduates with the means to explore and understand the role that international film plays in highlighting cultural diversity; reflecting the sociocultural, political and economic currents of the period and cultural setting depicted; and calling into question an accepted idea of the dominance of Hollywood film. The certificate provides an integrated pathway through the variety of international film courses already offered in the School of International Letters and Cultures. It explores facets of international film history and production often not covered by American programs in film studies and allows students majoring in a second language the opportunity to explore a particular culture's filmic heritage and avenues for comparative analysis between the filmic heritage of two or more cultures. Students majoring in other areas can encounter visual narratives different from their own, and connect international cinema to their own respective experiences.

## Program Requirements:

The certificate requires 18 credit hours. A "C" ( 2.00 on a 4.00 scale) or better is required in all upper-division course work.

Required core course: (3 credit hours)

SLC 440 Film Theory and Criticism, HU (3)

Five elective courses: (15 credit hours)

CHI 345 Chinese Film and Civilization (3)
FMS 426 Films of India (3)
FMS 427 Identity and World Film (3)
FMS 430 Artists in Film: Artists' Biopics (3)
FMS 441 Global Cinema, HU and G (3)
FRE 325 French Language and Culture through Film (3)
GER 445 The Holocaust in German-Mediated Memory (3)
GER 446 Weimar-Era German Film (3)
ITA 420 Italian Cinema (3)
KOR 347 Korean Film and Literature, HU (3)
RUS 424 Tolstoy and War and Peace in Russian Literature and Cinema, L or HU (3)
SLC 450 Experimental Narrative (3)
SPA 494 Special Topics: Latin American Film (3)
THE 404 World Cinema, G (3)
THE 422 Latina and Latino Theatre and Film, HU and C (3)

Additional courses may be approved by the coordinator of the certificate program.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Degree students: ASU students in sophomore standing or above, with at least a 2.50 GPA (scale is $4.00=$ " A ") in any degree program will be eligible for the international cinema certificate program.

Ordinary fees for the School of International Letters and Cultures learning support service will apply --- currently $\$ 30$ per class for some School of International Letters and Cultures classes.

Admission to the certificate program will be approved by the certificate coordinator, Daniel Gilfillan, in consultation with advisors

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu
LL 440
silcadvising@asu.edu
480-965-6281

## International Studies Certificate (LAINSCERT)

Campus: Tempe

## Description:

The international studies certificate is designed to prepare students for careers in government agencies, international governmental and nongovernmental organizations, multinational firms and banks, and for graduate studies in international relations or political science. The certificate is not a substitute for degree requirements in any subject, including political science; rather, the required courses add an international and comparative dimension to the student's chosen major.

## Program Requirements:

Requirements for the certificate are intended to provide an understanding of international relations and comparative government, an awareness of global, social and political-economic processes, and sensitivity to foreign political systems and cultures. These objectives are met by a sequence of political science and global studies courses in the areas of international relations, comparative politics and area studies. Students majoring in any subject at the university may be awarded the international studies certificate upon completion of the following 15 credit hours of political science and global studies courses.

Choose one from the courses below:
POS 150 Comparative Government, SB, G (3)
POS 160 Global Politics, SB, G (3)
Choose one from the courses below:
POS 361 American Foreign Policy, SB, G (3)
POS 364 National Security, Intelligence and Terrorism, SB (3)

Choose two from the courses below:
POS 300 Contemporary Global Controversies, SB, G (3)
POS 368 Ethics and Human Rights (3)
POS 465 International Organization and Law, SB, G (3)
POS 467 International Security, SB, G (3)
POS 486 International Political Economy, SB, G (3)
SGS 301 Principles of Global Studies (3)
SGS 303 Global Trends, SB (3)

Choose one from the courses below:
POS 305 Politics and Film, SB (3)*
POS 350 Comparative Politics, SB, G (3)
POS 351 Democratization, SB, G (3)
POS 356 European Union, SB, G (3)
POS 357 South Asia Politics, SB, G (3)
POS 358 Southeast Asia, SB, G (3)
POS 359 African Politics and Society, SB, G (3)
POS 360 World Politics, SB, G (3)
POS 452 China, SB, G (3)
POS 453 Latin America, SB, G (3)
POS 454 Mexico, SB, G (3)
POS 468 Comparative Asian Foreign Policies, SB, G (3)
SGS 360 Cultural Aspects of Globalization (3)
*Approved topics only. Students must meet with an academic advisor in the School of Politics and Global Studies to select appropriate topics.

Certificate students must have a minimum GPA of "C" ( 2.00 on a 4.00 scale); only courses in which students have a grade of "C" (2.00 on a 4.00 scale) or higher count toward the certificate. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the university's online application for admission. Please contact the School of Politics and Global Studies for more information about completing the international studies certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies

## Islamic Studies Certificate (LAISLCERT)

Campus: Tempe

## Description:

The certificate program is designed to prepare students for graduate programs in religious studies, Islamic studies and area studies or for any academic discipline (such as professional programs in international law and business) that focuses on global Muslim society.

## Program Requirements:

Students complete a minimum of 26 credit hours, chosen in consultation with the Islamic studies program coordinator. A minimum grade of " C " ( 2.00 on a 4.00 scale) is required in each course. A minimum of 12 upper-division credit hours are required. To earn the certificate, students must complete these requirements:
eight credit hours of Arabic, Indonesian, Farsi or another Islamic language approved by the program coordinator*
nine credit hours of required core courses:

- REL 260 Introduction to Islam, HU, G (3)
- REL 365 Islamic Civilization, HU, H (3)
- REL 366 Islam in the Modern World, HU, G (3)
nine credit hours in elective course work from a variety of disciplines that deal with Islam or Islamic studies, including courses from at least two of three geographic regions (Africa and the Middle East, American and Europe, Asia)**
*Students who are native speakers of these languages or who otherwise have equivalent knowledge may substitute eight hours of additional course work approved by the program coordinator.
**Students work with an academic advisor in the School of Historical, Philosophical and Religious Studies to select appropriate elective courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU is eligible for the Islamic studies certificate program. There are no specific admission requirements other than a student's desire to learn about Islam and Islamic societies and culture.

Students wishing to add the certificate in Islamic studies to their plan of study must consult with an academic advisor in the School of Historical, Philosophical and Religious Studies.Students who complete all the requirements of their undergraduate major, their college and the certificate program receive the certificate plus transcript recognition of its completion.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/islamic
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Jewish Studies Certificate (LAJUDCERT)

Campus: Tempe

## Description:

The Jewish studies program is designed with the following goals in mind:

[^12]- provide a model for transdisciplinary teaching and research
- provide the community with programs, courses and research, furthering the understanding of Judaica
- stand as an example of the university's commitment to a program of meaningful ethnic studies on a firm academic base


## Program Requirements:

To complete the certificate in Jewish studies, a student must successfully complete 21 credit hours in approved Jewish studies with a grade no lower than a "C" ( 2.00 on a 4.00 scale) in any course. At least 12 credit hours must be completed at the upper-division level. Students should declare the Jewish studies certificate as early as possible in their program of study with an academic advisor in the School of Historical, Philosophical and Religious Studies. Curriculum requirements include the following:

- completion of at least two semesters of Hebrew language or equivalent approved courses
one Jewish studies course in three of the following five areas:
- history
- humanities
- literature
- religious studies
- social studies
- two courses of the student's choice in any Jewish studies-related subject

Students petition for receipt of the certificate by notifying the School of Historical, Philosophical and Religious Studies advising center upon completion of courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. Students wishing to pursue the certificate must make a formal declaration of intent through the submission of the certificate in Jewish studies application to the School of Historical, Philosophical and Religious Studies advising center.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
http://jewishstudies.clas.asu.edu/certificate
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Korean Studies Certificate (LAKORCERT) <br> Campus: Tempe

## Description:

The certificate in Korean studies aims to train and produce students who are linguistically able and culturally informed. The program consists of two major components. The first is to build students' Korean language proficiency in the areas of speaking, listening, reading and writing. The second is to offer students a broad range of knowledge of the culture, literature, history, art and religions of Korea. The certificate allows students to focus on Korean studies, which cannot be attained through the existing degree or nondegree programs in East Asian studies at ASU.

The program will enrich students' perspectives on different cultures and societies at the intellectual level and also equip students with practical knowledge of Korea that will benefit careers in various professions, including academia, government work, international trade, nongovernmental organizations and translations.

## Program Requirements:

The certificate in Korean studies requires 22 credit hours, at least 12 of which must be completed at the upper- division level. All courses used toward the certificate must be completed with a grade of " C " ( 2.00 on a 4.00 scale) or higher.

Required Korean language courses: (10 credit hours)*
KOR 101 First-Year Korean I (5) and KOR 102 First-Year Korean II (5) or KOR 201 Second-Year Korean I, G (5) and KOR 202 Second-Year Korean II, G (5)
*Course substitutions may be permitted for heritage speakers and other advanced speakers of the Korean language based on their Korean language proficiency level as determined by the Korean Placement Test.

Students must also take the 12 credit hours (4 courses) from the following course list:**

KOR 321 Korean Literature and Translation (3)
KOR 347 Korean Film and Literature, HU (3)
KOR 350 Women of Korea, H (3)
KOR 354 Religious Traditions of Korea, HU (3)
**Additional courses may be approved by the coordinator of the certificate. These credit hours will be chosen in consultation with a School of International Letters and Cultures advisor or the coordinator of the certificate. The completion of the requirements will be reviewed both by the students' designated advisors and the coordinator of the program.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

ASU students admitted to a degree program in any field of study would be eligible for the Korean studies certificate program. Please contact the School of International Letters and Cultures for more information about completing the certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Latin American Studies Certificate (LALASCERT)

Campus: Tempe

## Description:

The Latin American studies certificate program is designed to give students an understanding of the culture, economies, political structures and history of Latin American nations. The certificate combines six courses across disciplinary boundaries to provide a diverse perspective of the Latin American experience. The Department of Economics, the School of Geographical Sciences and Urban Planning, the School of Historical, Philosophical and Religious Studies, the School of Politics and Global Studies, the School of Human Evolution and Social Change, the School of International Letters and Cultures (Spanish and Portuguese) and the School of Transborder Studies offer courses that combine in the transdisciplinary certificate.

## Program Requirements:

Language Requirement:

The certificate requires Spanish or Portuguese proficiency through the 313 level of conversation and composition. Native speakers, or those with infield experience equivalent to SPA 313 or POR 313 can have this requirement waived. The School of International Letters and Cultures, under the leadership of its director, is charged with the evaluation of language competency.

Language instruction courses dealing with Spanish and Portuguese conversation and composition cannot be used to satisfy the content course requirement. While students are encouraged to enroll in language instruction courses (i.e., conversation and composition) above the 313 level, they cannot apply such course work to the Latin American studies certificate course requirements.

## Latin American Content Course Requirements:

Students will take 18 upper-division credit hours (six courses) from the list of undergraduate Latin American content courses. See the advisor in the School of International Letters and Cultures for the list of courses. Students are required to select nine credit hours (three courses) from within their major and nine credit hours (three courses) outside their major.

Courses include but are not limited to:

POR 472 Luso-Brazilian Civilization, HU, G (3)
SPA 427 Colonial and Post-Colonial Latin American Literature, L or HU (3)
SPA 428 Foundational Texts of Latin American Literature Since Modernismo, L or HU, G (3)
SPA 429 Writing Mexico: Major Texts, L or HU, G (3)
SPA 454 19th-Century Spanish American Narrative (3)

SPA 456 20th-Century Spanish American Fiction (3)
SPA 471 Civilization of the Indohispanomexicano Southwest, L or HU, C (3)
SPA 472 Latin American Society: Five Case Studies HU, H, G (3)
SPA 474 Revolutionary Mexico and Postmodern Revisions L or HU, G (3)

At least four of the six courses must be taken from courses offered by the College of Liberal Arts and Sciences. Only courses completed with a grade of "C" ( 2.00 on a 4.00 scale) or better may be used to satisfy the requirements for the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate.

For more information, contact the School of International Letters and Cultures and see the school's website.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Leadership and Ethics Certificate (PPLDECERT)

## Campus: Downtown Phoenix

## Description:

The certificate in leadership and ethics is designed for undergraduate students who are interested in developing leadership skills or wish to enhance their degree in an existing major at ASU, working adults who may wish to further their education yet may not be looking for a degree program, or BIS students who seek to combine certificates with their degree.

The certificate program provides a catalyst for students to become ethical leaders of organizational and community change. This certificate is designed to:

- explore the relationship between leadership and the capacity for individuals to assume responsibility for their actions and to act with a sense of ethics and integrity
- focus on understanding the broad transdisciplinary field of leadership and its application to various elements of society and community
- prepare individuals for positions of leadership and responsibility in the university, in student organizations, in their communities and throughout their careers in business, government and society


## Program Requirements:

The certificate in leadership and ethics requires four core courses (12 credit hours), including a leadership capstone experience, plus one elective discipline-based course in leadership or ethics (3 credit hours). The three credit hours of elective course work may be selected from an approved list of elective classes or upon the recommendation of the department.

All courses applied to the certificate must be completed with a grade of " C " ( 2.00 on a 4.00 scale) or better.

Core Courses:
PAF 311 Leadership and Change, SB (3)
PAF 410 Building Leadership Skills, SB (3)
PAF 421 Leadership Capstone (3)
PAF 460 Public Service Ethics (3)

Electives: (choose one from the following list)
BUS 497 or HON 497 Honors Colloquium (3)
COM 430 Leadership in Group Communication (3)
MGT 300 Organization and Management Leadership (3)
PAF 420 Public Leadership (3)
POS 314 The American Presidency, SB (3)
NLM 430 Managing Nonprofit Organizations, L (3)

All core courses and the leadership capstone must be taken at Arizona State University. Any course substitutions for the certificate are at the discretion of the School of Public Affairs.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

There are different application requirements, depending on the student's enrollment status with ASU. Students are also encouraged to schedule an appointment with the undergraduate academic adviser in the School of Public Affairs

Undergraduate Students Currently Enrolled at ASU

Current students interested in earning the certificate must complete a request to add an undergraduate certificate and return it to the undergraduate academic advisor in the School of Public Affairs at the University Center on the Downtown Phoenix campus. Students may begin taking courses before they formally register for the certificate; however, they are encouraged to complete the paperwork as soon as possible.

Download the request to add an undergraduate certificate at https://students.asu.edu/forms/undergraduate-certificate (https://students.asu.edu/forms/undergraduate-certificate).

Individuals Not Currently Enrolled at ASU

Individuals who are not currently enrolled as students at Arizona State University must complete an application to enroll as a nondegree-seeking student before they may begin taking courses. For information on admission and to complete an application, visit the university's nondegree student admission page at https://students.asu.edu/admission/nondegree (https://students.asu.edu/admission/nondegree)

Once students have been admitted, they are eligible to enroll in courses to complete the certificate program.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/undergradminors
UCENT 400
spa@asu.edu
602-496-0450

## Leadership in Business Certificate (BALIBCERT)

Campus: Polytechnic, Tempe, West

## Description:

The leadership in business certificate is designed to help students understand the concept of leadership, to cultivate their leadership identity and to understand how the development of their leadership skills will impact their professional development. Through this certificate program, students will develop a strong set of skills necessary for success in a dynamic workplace including communication, teamwork and collaboration, and problemsolving skills.

## Program Requirements:

Required leadership course work: (6)
MGT 310 Collaborative Team Skills (3)
MGT 411 Leading Organizations (3)
Elective course work: (9)
two courses of leadership development electives (6)
one cultural competency elective (3)

Completion of four cocurricular experiences:

- Complete an approved internship. This must include internship or employment supervisor documentation. This requirement must be completed after approval to add the certificate.
- Complete an ASU-affiliated study abroad program or 75 hours of service learning or community service.
- Hold an approved leadership position on an executive board with a registered ASU club or organization on campus. This must be approved by the organization's staff or faculty advisor.
- Hold an approved leadership role in support of the W. P. Carey School of Business or ASU community.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

W. P. Carey students may apply to this program once they have completed MGT 310 Collaborative Team Skills (3) and at least one of the four required experiences.

## Contact Information:

Business, W. P. Carey School of
Department of Management and Entrepreneurship
https://wpcarey.asu.edu/undergraduate-degrees/leadership-business-certificate
BA 170
wpcareyug@asu.edu
480-965-4227

## Leadership, Ethics and Service Certificate (PPLETSCERT)

Campus: Downtown Phoenix

## Description:

The certificate program includes course work with an emphasis on values, ethics, leadership and public service. In addition to in-class instruction, the certificate includes a service learning component during the summer and out-of-classroom activities.

## Program Requirements:

The certificate consists of the following courses:

CRD 435 Service Learning for Community Development (3)
NLM 235 Leadership and Ethics (3)
NLM 410 Social Entrepreneurship (3)
PAF 400 Senior Capstone Project (3)
PAF 410 Building Leadership Skills, SB (3)

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students interested in this certificate should schedule an appointment with the assistant dean for the College of Public Service and Community Solutions by calling 602-496-0600.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://publicservice.asu.edu/
UCENT 780
copp@asu.edu
602-496-0600

## Lesbian, Gay, Bisexual and Transgender Certificate (PPLGBTCERT)

Campus: Downtown Phoenix

## Description:

The undergraduate certificate in lesbian, gay, bisexual and transgender studies is offered by the Committee on Lesbian, Gay, Bisexual and Transgender Studies, administered through the College of Public Service and Community Solutions. Advising is provided through the College of Letters and Sciences. Lesbians, gay men, bisexuals and transgendered people play important roles as colleagues, clients, parents, children, siblings, neighbors, employees, employers, religious leaders and friends. Given the increasing visibility and changing political climate for LGBTQ people in the United States, all students, not only those who identify themselves as gay, lesbian, bisexual or transgender, are served well by
learning about the histories, communities and contemporary social issues regarding people from LGBTQ backgrounds.

The educational experience is enhanced when students are introduced to complex intersections between and among sexual, racial, ethnic, religious, geographic and national identities. The philosophy of this certificate program is to promote intellectual and pedagogical diversity as one of the university's greatest assets, and this is done, in part, by instilling in students a sensitivity to cultures different from their own and through careful analysis of the self in historical, artistic and sociocultural contexts.

The goals of the certificate program are to give students:

- knowledge about the history, evolution of and current issues facing the LBGTQ community
- practical experience utilizing course work knowledge in the community through an internship or community service project
- theoretical perspectives on heterosexuality as a presumptive sexual identity
- an understanding of lesbian, gay, bisexual and transgender studies as an academic area of inquiry
- an understanding of community politics, dynamics and conflicts
- use-inspired education that culminates in a public presentation


## Program Requirements:

The certificate requires 15 credit hours; a minimum of 12 must be upper-division.

Required Courses:
SWU 180 Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies, SB, C (3)

Electives (9):
electives are selected from an approved list*

Capstone (3)
*Please see: https://cls.asu.edu/lgbt/checksheets (https://cls.asu.edu/lgbt/checksheets).

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students interested in admission to the certificate program should meet with an LGBT certificate academic advisor in the College of Letters and Sciences as soon as possible in order to complete a certificate declaration form and to select courses that most appropriately meet students' individual needs. For more information see: https://cls.asu.edu/lgbt/ (https://cls.asu.edu/lgbt/).

Contact Information:
Public Service and Community Solutions, College of
College of Public Service and Community Solutions
https://cls.asu.edu/lgbt/
UCENT 300
copp@asu.edu
480-965-4464

## Medieval and Renaissance Studies Certificate (LAMRSCERT)

## Campus: Tempe

## Description:

In order to reflect the transdisciplinary nature of the field, the Arizona Center for Medieval and Renaissance Studies has established a certificate program for undergraduate students in medieval and Renaissance studies.

The program provides students the opportunity to take classes from several disciplines and to receive training in both Latin, the international language of the periods, and early vernacular languages. Obtaining the certificate prepares undergraduate students for advanced study in their fields.

## Program Requirements:

In addition to the course work and examinations required in a student's major field of study, students must complete a minimum of 18 credit hours to
two semesters (6-8 credit hours) of classical Latin or biblical Hebrew
two semesters (6-8 credit hours) of either classical or Medieval Latin, biblical Hebrew, or of a vernacular language of the period (e.g., Old English, Old Norse, Old French, Renaissance Italian)
two semesters (6 credit hours) of upper-division course work (300-level or above) in medieval and Renaissance studies outside the student's major discipline
a thesis of approximately 25 pages in length written within the student's major discipline for an upper-division course on a topic concerning the Middle Ages or Renaissance*
*Students may earn three course credits for the thesis if taken as an individualized instruction course (e.g., ENG 499, HST 499, REL 499) at ASU. The thesis may be used to fulfill the thesis requirement for students enrolled in the Honors College.

A minimum of a " C " (2.00 on a 4.00 scale) is required in all course work leading to the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to a degree program at ASU may complete a certificate. Please contact the Arizona Center for Medieval and Renaissance Studies for more information and to complete the online application https://acmrs.org/academic-programs/certificate/undergrad (https://acmrs.org/academic-programs/certificate/undergrad).

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://acmrs.org/academic-programs/certificate
COOR 4432
acmrs@asu.edu
480-965-8097

## Modern Hebrew Certificate (LAHEBCERT)

Campus: Tempe

## Description:

The certificate program in modern Hebrew provides students with a firm foundation in modern Hebrew language and a broad knowledge of Israeli culture, leading to advanced skills in reading, writing and conversing in modern Hebrew. The certificate program also includes study of the Israeli culture, literature, politics and history. It enriches students' perspectives on the Middle East and offers them deeper understanding of current affairs. Students pursuing careers in foreign politics, international business, tourism, media, translation and in different levels of education will benefit from this certificate program.

## Program Requirements:

The certificate requires 20 credit hours. A "C" ( 2.00 on a 4.00 scale) or better is required in all courses.

Required courses: (14 credit hours)

HEB 201 Intermediate Modern Hebrew, G (4)

HEB 202 Intermediate Modern Hebrew, G (4)

HEB 313 Advanced Modern Hebrew, G (3)

HEB 314 Advanced Modern Hebrew, G (3)

Elective courses: (6 credit hours)

HEB 348/JST 348/SLC 348 or REL 311 Israeli Society and Culture, HU and G (3)

HST 372 Modern Middle East, SB, G and H (3)

Note: A minimum of 12 credit hours must be earned at ASU or in an ASU-approved study abroad program.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

ASU students admitted to a degree program in any field of study will be eligible to enroll in the modern Hebrew certificate program. In order to be admitted to the certificate program, students must complete HEB 101 and 102 Elementary Modern Hebrew, G (4) to satisfy the requirements to enroll in HEB 201 Intermediate Modern Hebrew, G (4).

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/student-life/academic-advising
LL 440
silcadvising@asu.edu
480-965-6281

## Nonprofit Professional Certificate (PPNPYCERT)

Campus: Downtown Phoenix

## Description:

This nationally recognized certificate program awards qualified students from diverse academic fields with the National Certified Nonprofit Professional credential. The CNP is awarded through the Nonprofit Leadership Alliance (formerly American Humanics, Inc.), a consortium of universities, nonprofits and funders that are committed to preparing students for management careers in the nonprofit sector.

The NLA/ASU program provides curricular and cocurricular programs that prepare students through its competency-based, experiential educational framework. The program is ideal for students wishing to complement their majors with a strong core of nonprofit management knowledge and skills through professional affiliation with and certification by the Nonprofit Leadership Alliance, the nation's leader in education for nonprofit careers. NLA collaborates with a number of national nonprofit organizations as well as locally based grassroots organizations that actively seek NLA/ASU program interns and job candidates.

## Program Requirements:

The program includes active participation by nonprofit professionals who offer workshops, seminars, mentoring and field trips. The certified nonprofit professional credential can be earned in conjunction with any bachelor's degree and requires successful participation in cocurricular, experiential activities in addition to required academic course work.

Required Courses:

NLM 220 Introduction to Nonprofit Organizations (3)
NLM 300 Fund Raising and Resource Development (3)
NLM 310 Volunteer Management (3)
NLM 320 Professional Development Seminar (4) (one credit each, over four semesters)
NLM 420 Nonprofit Leadership Alliance Institute (1-2)
NLM 430 Managing Nonprofit Organizations, L (3)
NLM 463 Senior internship (6-12) or NLM 484 Internship (1-12)*
*NLM 484 Internship is for students not pursuing a Nonprofit Leadership and Management major.

Standards:

- 30 hours of graded course work
- minimum "C" (2.00 on a 4.00 scale) grade required for all classes in the certificate
- minimum GPA of 2.00 for those pursuing the certificate
- should be a junior to take 400-level courses

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Applications for the Certified Nonprofit Professional certificate are available through the School of Community Resources and Development academic advisors and the Nonprofit Leadership Alliance senior program coordinator.

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/PPNPYCERT/Gedt.html (https://catalog.asu.edu/files/disclosures/PPNPYCERT/Gedt.html).

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Oral History Certificate (ASOHCCERT)

Campus: West

## Description:

The certificate in oral history, offered by the School of Humanities, Arts and Cultural Studies, introduces the interdisciplinary theories and methods required to collect, document and preserve the stories of people's lives. Through the oral history certificate, students will gain an understanding of and appreciation for diverse cultures, past and present, and will engage in oral history research and interviewing. Students may build on existing projects or develop new community relationships at local, national and international levels. With the knowledge and skills to abide by the professional standards involved in oral history documentation, research and presentation, students leave the program better prepared for graduate programs or careers that integrate oral history.

## Program Requirements:

Students must meet with the program coordinator to review the certificate requirements and sign the certificate check sheet agreement. The student should also consult an academic advisor in the college, school or department of their major to make sure the college, schoolor department recognizes the certificate. All course work in the program must be completed with a grade of " C " $(2.00)$ or higher. A total of 18 credit hours is required.

## Residency Requirement:

Of the 18 upper-division credit hours required for the certificate, students must complete a minimum of six upper-division ( 300 and 400 level) credit hours offered by the School of Humanities, Arts and Cultural Studies.

Core Requirements:
HRC 310 Social and Cultural Studies: Method and Theory (3)
HRC 480 Capstone: Practices and Approaches (3)

The course bank includes upper-division courses offered throughout the university. Students may choose from the following prefixes, upon approval by appropriate faculty or advisor:

- American Studies (AMS)
- Communication Studies (COM)
- English (ENG)
- Ethnic Studies (ETH)
- History (HST)
- Humanities, Arts and Cultural Studies (HRC)
- Interdisciplinary Arts and Performance (IAP)
- Integrative Studies (IAS)
- Latin American Studies (LAS)
- Philosophy (PHI)
- Religious Studies (REL)
- Sociology (SOC)
- Spanish (SPA)
- Women and Gender Studies (WST)


## Recommended Courses:

COM 342 Oral History and Storytelling (3)
ENG 317 Cross-Cultural Writing, L or HU, G (3)
ENG 361 Scriptwriting (3)
ENG 376 Writing a Personal History, L (3)
ENG 377 Editing Family History for Public Audiences, L (3)
ENG 412 Creative Nonfiction (3)
ENG 476 Studies in Folklore, L or HU or SB, C (3)
IAP 331 Performance, Acting and the Individual (3)
IAP 364 Documentaries (3)
SOC 389 Ethnographic Field Lab (3)
WST 370 Chronicling Women's Lives, HU, C (3)
WST 473 Indigenous and Latina/Chicana Representation, SB, C (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in oral history is open to all ASU undergraduate majors. This certificate is also available for graduate students, nondegree students and students majoring in professional programs. Students wishing to pursue this certificate should consult an academic advisor in the School of Humanities, Arts and Cultural Studies to ensure the appropriate set of courses is taken and the required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/oral-history-certificate
FAB N201
harcsadvising@asu.edu
602-543-4444

## Philosophy, Rhetoric and Literature Certificate (ASPRLCERT)

Campus: West

## Description:

The certificate in philosophy, rhetoric and literature, offered by the School of Humanities, Arts and Cultural Studies, is an interdisciplinary humanities program that integrates continental philosophy and religion, critical theory, rhetoric, literary criticism, aesthetics and communication. Through course work, students examine philosophical approaches to literary studies, conflicts between rhetoric and philosophy, and rhetorical elements of literature and theory. This program will prepare students for advanced study in the humanities, social and behavioral sciences, and the arts as well as lifelong learning in a variety of fields.

## Program Requirements:

The certificate in philosophy, rhetoric and literature is awarded for successful completion of 18 upper-division credit hours of course work:

- one course (3 credit hours) in Core I: Rhetorical Perspectives
- one course (3 credit hours) in Core II: Continental Philosophy
- twelve elective credit hours from the approved course list in philosophy, rhetoric and literature ( 6 credit hours from Pool A and 6 credit hours from Pool B)

All elective course offerings from the course bank will be regularly updated and overseen by the facilitators of the certificate program. Students must meet with the program academic advisor to review the requirements and sign the certificate check sheet. Students should also consult an academic advisor in the college or department of their major to make sure the college or department recognizes the certificate. All course work in the program must be completed with a grade of " C " (2.00) or higher.

Of the 18 upper-division credit hours required for the certificate, 12 credit hours must be completed at ASU

## Core I Requirements

Rhetorical Perspectives: (3 credit hours)
ENG 400 History of Literary Criticism, L or HU (3)
ENG 472 Rhetorical Studies, L (3)

Core II Requirements

Philosophical Perspectives: (3 credit hours)
ENG 401 Topics in Critical Theory (3)
PHI 304 Existentialism, HU (3)
PHI 311 Philosophy and Literature, HU (3)
PHI 411 Continental Philosophy (3)

Pool A: (6 credit hours)
ENG 394/494 Special Topics (3)
ENG 400 History of Literary Criticism, L or HU (3)
ENG 401 Topics in Critical Theory (3)
ENG 440 Studies in American Literature and Culture, HU (3)
ENG 454 Gender and Literature, L or HU (3)
ENG 461 Studies in Women and Literature, HU (3)
ENG 472 Rhetorical Studies, L (3)
ENG 478 Studies in Modernism, L or HU (3)
ENG 479 Studies in Postmodernism, HU, G (3)
HON 394/494 Special Topics (3)
IAP 371 Verbal Art (3)
IAP 471 Language, Culture and Performance, L or HU (3)
IAP 473 Aesthetic Research, L or HU (3)

Pool B: (6 credit hours)
COM 321 Rhetorical Theory and Research, L or HU, H (3)
COM 324 Rhetoric and Media Criticism (3)
COM 394/494 Special Topics (3)
COM 421 Rhetoric of Social Issues, HU (3)
COM 429 Semiotics and Visual Communications (3)
ENG 401 Topics in Critical Theory (3)
PHI 303/REL 300 The Future of Religions, L or HU (3)
PHI 304 Existentialism, HU (3)
PHI 311 Philosophy and Literature, HU (3)
PHI 318 Philosophy of Religion, HU (3)
PHI 336 Social and Political Philosophy, HU (3)
PHI 339 Philosophy of Art, HU (3)
PHI 390/REL 314 Jewish Philosophy (3)
PHI 391/REL 391 Historical Perspectives on Philosophy and Religion (3)
PHI 394/494 Special Topics (3)
PHI 411 Continental Philosophy (3)
PHI 494/REL 494 ST: Philosophical and Spiritual Issues in Death and Dying (3)
PHI 494/REL 494 ST: Post-Holocaust and Reparative Ethics (3)
REL 345 Asian Religious Traditions, HU, G (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in philosophy, rhetoric and literature is open to all ASU undergraduate majors. Students wishing to pursue this certificate should consult an academic advisor in the School of Humanities, Arts and Cultural Studies to ensure the appropriate set of courses is taken and the required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/philosophy-rhetoric-and-literature-certificate
FAB N201
newcollegePRL@asu.edu
602-543-4444
Political Entrepreneurship through Internships: Local to Global Certificate (LAPEICERT)
Campus: Tempe

## Description:

The certificate is designed to prepare students for careers in public policy in global and domestic environments whether they be in governance organizations, nongovernmental organizations, nonprofit agencies, or private enterprises engaged in policy-making, implementation and critical assessment. The requirements include applied practice in these settings and an internship. A variety of internship opportunities exist for students with global national, state or local interests. Course work in the social sciences, humanities and business will prepare students to be participants in policy processes as an avenue of civic engagement.

## Program Requirements:

The requirements include applied practice in public policy settings and internship opportunities. Students majoring in any subject at the university may be awarded the certificate upon completion of the following 15 credits ( 12 of which must be upper-division and nine of which must be taken from the College of Liberal Arts and Sciences):

Part One: Introductory Course

Select one of the following:
POS 110 Government and Politics, SB (3)
POS 150 Comparative Government, SB, G (3)
POS 160 Global Politics, SB, G (3)
POS 310 American National Government, SB (3)
SGS 101 Thinking Globally: The Individual and Authority, SB (3)
SGS 301 Principles of Global Studies (3)

Part Two: Policy and Leadership

Select one of the following:
POS 325 Public Policy Development, SB (3)
POS 351 Democratization, SB, G (3)
POS 361 American Foreign Policy, SB, G (3)
POS 364 National Security, Intelligence and Terrorism, SB (3)
POS 410 Governing American Cities, SB (3)
POS 426 Elements of Public Policy, SB (3)
POS 468 Comparative Asian Foreign Policies, SB, G (3)
POS 486 International Political Economy, SB, G (3)
SGS 320 Mechanisms of Governance (3)
SGS 321 International Institutions and Global Governance (3)
SGS 340 Violence, Conflict and Human Rights (3)
SGS 350 Economic Development and Globalization (3)

Part Three: Internship

Students may use three or six credits of the following:
POS 484 Internship
SGS 484 Internship

Part Four: Related Elective

Select one or two of the following depending on the number of credits taken in part three:

BUA 380 Small Business Leadership (3)
BUA 383 Small Business Working Relationships (3)
COM 222 Argumentation, L (3)
COM 225 Public Speaking, L (3)
COM 230 Small Group Communication, SB (3)
COM 250 Introduction to Organizational Communication, SB (3)
COM 259 Communication in Business and the Professions (3)
COM 312 Communication, Conflict and Negotiation (3)
ENG 301 Writing for the Professions, L (3)
FIN 380 Personal Financial Management (3)
JUS 320 Community and Social Justice, SB, C (3)
MGT 290 My Life Venture (3)
MGT 380 Management and Strategy for Nonmajors (3)
NLM 160 Voluntary Action and Community Leadership, SB (3)

NLM 220 Introduction to Nonprofit Organizations (3)
NLM 410 Social Entrepreneurship (3)
PAF 200 Public Service and Policy in the 21st Century (3)
PAF 201 Economics and Public Policy, SB (3)
PAF 300 Public Management and Administration (3)
PAF 311 Leadership and Change, SB (3)
PAF 340 Contemporary Policy Challenges (3)
PAF 410 Building Leadership Skills, SB (3)
PAF 420 Public Leadership (3)
PAF 460 Public Service Ethics (3)
POS 494 Special Topics: McCain Institute Policy Design (3)
SGS 204 Professional Global Career Development (or equivalent career exploration course) (3)
SOS 111 Sustainable Cities, HU or SB, G (3)
SOS 321 Policy and Governance in Sustainable Systems (3)
URB 305 Urban Governance (3)
URB 405 Citizen Engagement and Community Building (3)
USL 210 Service Learning: Intro to Diverse Community Issues, L, C (3)
USL 410 Service Learning: Diverse Community Issues, L, C (3)

Students earning the certificate must have a minimum GPA of 2.00 (scale is $4.00=$ " A "); only courses in which students have a grade of " C " or higher count toward the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Admission Services online application. Please contact the School of Politics and Global Studies for more information about completing this certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu
COOR 6702
SPGS@asu.edu
480-965-8563

## Political Thought and Leadership Certificate (LAPTLCERT)

Campus: Tempe

## Description:

The certificate program in political thought and leadership provides students with a strong foundation in the history of politics and political thought with a special emphasis on the role of leadership in that history. The certificate program will prepare students for leadership in their own careers, political or otherwise. Required courses combine academic study and mentoring contact with political, media and business leaders from the wider Phoenix area and Arizona communities, while electives drawn from a variety of disciplines are used to broaden the scope of emphasis.

## Program Requirements:

This certificate requires 15 credit hours.

Required Courses: (6 credit hours)
HST 112 Foundations of Democracy (3)
HST 414 Political Thought and Leadership (3)
Upper-division Electives: (nine credit hours from at least two different disciplines; such courses may include, but are not limited to the following)
HST 315 Political History of the U.S., SB, H (3)
HST 317 History of Postwar U.S. Conservatism (3)
JUS 321 Wealth Distribution and Poverty, SB, C (3)
JUS 332 Politics of Energy Policy and Justice (3)
PHI 336 Social and Political Philosophy, HU (3)
POS 341 History of Political Philosophy II, HU, H (3)

Additional upper-division courses from disciplines such as economics, history, justice studies, philosophy, public service and public policy, and religious studies may be used with approval. All courses must be taken in residence at Arizona State University.

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students wishing to declare the certificate must meet with an academic advisor in the School of Historical, Philosophical and Religious Studies and one of the program's co-directors.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/minors
COOR 4575
SHPRSadvising@asu.edu
480-965-8364

## Professional Sales Certificate (BAPRSCERT)

Campus: Tempe

## Description:

Designed for the nonmarketing business major, the certificate in professional sales was created for business students who are interested in pursuing the many opportunities in professional sales. With the inclusion of courses in professional sales as well as sales management, this certificate program prepares students to be successful account managers or sales team leaders in both business-to-business and business-toconsumer settings. An optional internship in sales is strongly encouraged as part of the professional sales certificate.

## Program Requirements:

Prerequisite course:
MKT 300 Marketing and Business Performance (3) or MKT 303 Honors Marketing Theory and Practice, L (3)

Required courses:
MKT 370 Professional Sales and Relationship Management (3)
MKT 410 Sales Management (3)

Choose any two courses from the following set:

MGT 430 Negotiations (3)
MKT 435 Entrepreneurial Marketing (3)
MKT 441 Sports Revenue Generation (3) or MKT 460 Sports Revenue Generation (BS students only) (3)
MKT 484 Internship (in sales) (3)
MKT 493 Honors Thesis (3)

To receive the certificate, students must complete the specified business courses with a grade of " C " or higher (2.00 on a 4.00 scale).

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

Open to W. P. Carey School of Business, non-marketing majors. The certificate application is accessed and submitted through Advising SOS: https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS).

## Contact Information:

Business, W. P. Carey School of

## Public Administration and Public Management Certificate (PPPAFCERT)

Campus: Downtown Phoenix

## Description:

The certificate in public administration and public management prepares students for citizenship, leadership and careers in governmental and nonprofit agencies. Students will learn the context and principles of public administration and how to apply these in a practitioner setting; the role of the public administrator in the design, implementation and evaluation of public policy; and how to lead change and address ethical issues in public service.

It is intended for undergraduate students who are interested in developing leadership skills or wish to enhance their degree in an existing major at ASU; for working adults who may wish to further their education yet may not be looking for a degree program; or for BIS students who seek to combine certificates with their degree.

The program is designed for students interested in public service who want to learn skills to:

- analyze critical issues
- build and bridge communities
- deliver and manage public programs
- improve the quality of life
- lead change in public policy
- preserve natural resources
- provide public safety
- reform welfare
- strengthen democratic governance


## Program Requirements:

The certificate in public administration and public management consists of 15 credit hours of course work; students take 12 credit hours of core classes and three credit hours of elective courses. The three credit hours of elective course work may be selected from an approved list of elective classes, taken upon the recommendation of the department.

## Core Courses:

PAF 300 Public Management and Administration (3)
PAF 340 Contemporary Policy Challenges (3)
PAF 420 Public Leadership (3)
PAF 460 Public Service Ethics (3)

Contact college for a list of approved electives.

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

There are different application requirements, depending on the student's enrollment status with ASU. Students are also encouraged to schedule an appointment with the undergraduate academic advisor in the School of Public Affairs.

Undergraduate Students Currently Enrolled at ASU:
Current students interested in earning the certificate must complete a request to add an undergraduate certificate and return it to the undergraduate academic advisor in the School of Public Affairs at the University Center on the Downtown Phoenix campus. Students may begin taking courses before they formally register for the certificate; however, they are encouraged to complete the paperwork as soon as possible. Download the application at https://students.asu.edu/forms/undergraduate-certificate (https://students.asu.edu/forms/undergraduate-certificate).

Individuals Not Currently Enrolled at ASU:
Individuals who are not currently enrolled as students at Arizona State University must complete an application to enroll as a nondegree-seeking student before they may begin taking courses. For information on admission and to complete an application, visit the university's nondegree student
admission page at https://students.asu.edu/admission/nondegree (https://students.asu.edu/admission/nondegree).

Once students have been admitted, they are eligible to enroll in courses to complete the certificate program.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/undergradminors
UCENT 400
spa@asu.edu
602-496-0450

## Religion and Conflict Certificate (LARELCERT)

Campus: Tempe

## Description:

The certificate will be of particular interest for students pursuing careers in journalism, law, policy work, diplomacy, the military, public advocacy, publishing, education, ministry or other fields in which an enhanced understanding of religion and conflict is becoming increasingly vital.

## Program Requirements:

Students complete a minimum of 18 credit hours of qualifying course work (at least 12 credit hours from ASU and at least 12 upper-division credit hours), consisting of regional, political and cultural components. To ensure that students are exposed to a wide variety of approaches to the study of religion and conflict, a transdisciplinary component requires that at least six of the 18 credit hours be fulfilled with courses from the humanities and at least three credit hours from the social sciences. In some cases, the same course can be used to fulfill several component requirements simultaneously.

Regional component (six credit hours):
Courses in this category provide students specific regional knowledge of how religion has been implicated in human conflict. Required course work in at least two different regions fosters a comparative understanding of the dynamics of religion and conflict in historical and global contexts.

Political component (three credit hours):
Courses in this category explore how religion influences or is influenced by matters of state, law, government or other dimensions of political life.

Cultural component (three credit hours):
Courses in this category provide students with an understanding of how religion operates as a powerful force that impacts and intersects with expressions of human identity, thought and culture.

Electives (six credit hours):
Any approved or qualifying course (either from the above categories or other approved classes) may be used as an elective to fulfill remaining requirements toward the total number of credit hours and to meet the transdisciplinary requirement.

Of the total 18 credit hours taken to fulfill the certificate, at least three must be from the social sciences (COM, JUS, POS, SGS, SOC or WST) and six from the humanities (ARB, HST, POR or REL).

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Religion and Conflict Course Offerings

A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for a course to fulfill a certificate requirement. For a current list of approved courses, see the Center for the Study of Religion and Conflict website at https://csrc.asu.edu/index.php?q=education/certificate-program (https://csrc.asu.edu/index.php?q=education/certificate-program).

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the online application found on the Admission Services website. Students wishing to pursue the certificate must complete enrollment documents located in the student portal on the Center for the Study of Religion and Conflict website: https://csrc.asu.edu/index.php?q=education/certificate-program
(https://csrc.asu.edu/index.php?q=education/certificate-program) before formally declaring the certificate with an academic advisor in the School of Historical, Philosophical and Religious Studies. For questions about the program, contact the certificate director in the Center for the Study of Religion and Conflict.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://csrc.asu.edu/index.php?q=education/certificate-program
WHALL 130
csrc@asu.edu
480-965-7187

## Risk Communication Certificate (ASRCMCERT)

Campus: West

## Description:

The certificate in risk communication combines the strengths of the three schools within the New College of Interdisciplinary Arts and Sciences: the School of Social and Behavioral Sciences; the School of Mathematical and Natural Sciences, and the School of Humanities, Arts, and Cultural Studies. The rising importance of the field of risk communication stems from the need to name, understand and manage physical and social risks as we are faced with increasingly challenging decisions concerning stressed social and environmental infrastructures. Proficiency in risk communication requires understanding the complex interfaces of physical, biological, psychological and social systems. The certificate will prepare students for a range of diverse careers in risk management, crisis communications and environmental public affairs. Specifically, students will develop expertise suited to work as risk management specialists and environmental advocates, preparing them to translate complex scientific ideas and analyses into information that can be evaluated meaningfully by all members of society.

## Program Requirements:

The certificate in risk communication requires 15 credit hours, 12 of which must be upper division. Eight credit hours must be unique credit hours not already being counted toward the students' BA or BS degree requirements in communication or environmental science. To earn the certificate, a "C" or better must be earned in each upper-division course.

## Required Certificate Courses:

BIO 130 Introduction to Environmental Science, SQ (4) or ENV 201 Fundamentals of Environmental Science (3) (for ENV or BIO majors) COM 415 Risk Communication (3)

Elective Certificate Courses: (complete three courses)

COM 414 Crisis Communication (3)
COM 454 Rhetorical and Critical Approaches to Public Relations (3)
IAS 340 Bioethics, HU (3)
IAS 407 Environmental Philosophy and Policy, L or HU (3)
IAS 409 Eco-Community Ethics, HU (3)
LSC 362 Human Environment (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in risk communication is open to all ASU undergraduate majors. Students wishing to pursue this certificate should consult an academic advisor in the School of Mathematical and Natural Sciences or the School of Social and Behavioral Sciences to ensure the appropriate set of courses is taken and the required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/college-degree-programs/minors-certs
FAB S105
sbsadvising@asu.edu
602-543-6058
Russian and East European Studies Certificate (LAREECERT)
Campus: Tempe

## Description:

The certificate in Russian and East European studies encourages students to develop special competency in Russian or East European languages and area studies. Course work leading to the certificate is offered in agribusiness, architecture, biology, economics, Eurasian languages (Armenian, Tajik, Tatar and Uzbek), geography, history, international business, music, political science, religious studies, Slavic and East European languages (Albanian, Bosnian/Croatian/Serbian, Macedonian, Polish, Romanian and Russian), sociology and women's studies. However, the certificate program is open to all students, regardless of major.

Certificate holders enhance their prospects for study abroad fellowships and graduate admissions and also qualify for unique entry-level government employment opportunities. Past certificate awardees have moved into positions of leadership in government, academia and the private sector.

## Program Requirements:

The requirements for the Russian and East European studies certificate are 22 credit hours of Russian or another Eurasian or East European language and 30 credit hours in Russian, East European and Eurasian area-related course work, of which at least 24 credit hours are upperdivision.

At least three disciplines must be represented in the area-related course work, and at least 12 credit hours must be outside the School of International Letters and Cultures (i.e., non-RUS, SLC and SLV courses). Fulfillment of these requirements is certified by the Melikian Center for Russian, Eurasian and East European Studies and is recognized on the transcript as a certificate in Russian and East European studies. The purpose of this undergraduate certificate program is to encourage students majoring in a chosen discipline to develop special competency in Russian, Eurasian or East European languages and area studies. A student with a major in any school or department may pursue this certificate and develop a personalized plan of study in cooperation with an advisor in the Melikian Center.

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may pursue a certificate program. In order to apply to study at ASU, complete the Office of Admission online application. Please contact the Melikian Center for more information https://melikian.asu.edu/ (https://melikian.asu.edu/).

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://melikian.asu.edu/
COOR 4448
melikiancenter@asu.edu
480-965-4188

## Sales and Marketing Essentials Certificate (BASMECERT)

Campus: Tempe

## Description:

Designed for undergraduate nonbusiness majors, the certificate program in sales and marketing essentials offers a set of courses that cover essential marketing knowledge in a wide variety of marketing application domains. While students are required to enroll in two fundamental courses in marketing for three credit hours each (MKT 390 Essentials of Marketing and MKT 391 Essentials of Selling), students can then choose three other courses from a larger set (services marketing, business marketing, global marketing, sports business and advertising) to tailor their certificate to their particular interests. While some courses are offered in a face-to-face setting, the entire certificate is offered via iCourse for flexibility and convenience.

## Program Requirements:

The certificate in sales and marketing essentials requires 15 credit hours to complete and is available to undergraduate nonbusiness majors or nondegree-seeking students at ASU. The entire certificate may be taken online.

Required:
MKT 390 Essentials of Marketing (3)
MKT 391 Essentials of Selling (3)

Choose any three of the following set:
MKT 392 Essentials of Business Marketing (3)

MKT 395 Essentials of Advertising and Marketing Communication (3)
MKT 396 Essentials of Services Marketing (3)
MKT 397 Essentials of Global Marketing (3)
MKT 398 Essentials of Sports Business (3)

To receive the certificate, students must complete the specified business courses with a grade of "C" (2.00 on a scale of 4.00 ) or higher.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate application is accessed and submitted through Advising SOS: https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS). Please contact the department for more information and see https://my.wpcarey.asu.edu/undergrad/academics/sales-and-mkt-certificate.cfm (https://my.wpcarey.asu.edu/undergrad/academics/sales-and-mkt-certificate.cfm).

## Contact Information:

Business, W. P. Carey School of
Department of Marketing
https://my.wpcarey.asu.edu/undergrad/academics/sales-and-mkt-certificate.cfm
BA 160
wpcareyug@asu.edu
480-965-4227

## Secondary Education Certificate (TESEDCERT)

Campus: Polytechnic, Tempe, West

## Description:

The secondary education certificate program prepares students who wish to teach students enrolled in grades 6-12. While students develop a strong content background, the secondary education certification focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students. In order to integrate teacher preparation with the academic specialization, Teachers College collaborates and communicates with academic departments throughout the university. Clinical experience and student teaching are required components of this certificate. Students who complete this certificate program will be issued an institutional recommendation for certification in Arizona. Students desiring to teach in a public school must also pass the appropriate Arizona educator exams (either the National Evaluation Series or the Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

The secondary education undergraduate certificate is also available for students who have earned a bachelor's degree, this will be considered a nondegree graduate pathway.

## Program Requirements:

The certificate requires a minimum of 30 hours.

Students must complete the identified courses and earn a minimum grade of a " C " ( 2.00 on a scale of 4.00 ) or higher to receive the certificate.

BLE 220 Foundations of Structured English Immersion (3)
RDG 323 Literacy Processes in Content Areas (3)
SED 322 Classroom Leadership in Secondary Schools, L (3)*
SPE 417 Inclusion Practices at the Secondary Level (3)
TEL 311 Instruction and Management in the Inclusive Classroom (3)
a methods course (see advisor for approved list based on content specialization) (3)
*literacy course

All students must complete the following clinical experiences:

SED 496 Clinical Experience III (1)

- Students are required to complete a minimum of one semester of field experience which includes one full day per week in a grade 6-12 classroom.
- A full-time 15-week student teaching experience is also required. Degree requirements for student's major must be completed prior to student teaching.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

- enrolled as a degree-seeking undergraduate or a nondegree-seeking graduate student
- have a 2.50 GPA
- have a valid Arizona DPS Identity Verified Print (IVP) fingerprint clearance card
- content knowledge in one of the following areas, demonstrated by having a minimum of 24 credits in course work for the major or a passing score on appropriate teacher certification exam: biology, business, chemistry, Chinese (Mandarin), earth and space science, economics, English, French, general science, geography, German, history, mathematics, physics, political science, Spanish


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education/undergraduate-minors-and-certificates/secondary-education-certificate
ED 120
educationadvising@asu.edu
480-965-5555

## Security Studies Certificate (PPSCSCERT)

Campus: Downtown Phoenix

## Description:

The 24 credit hour security studies certificate will provide students with the skills and credentials necessary to expand their employment opportunities in corporate and public security. Students will receive extended education in transdisciplinary topics such as accounting, computer studies, and advanced crime and law courses. Upon completion of this certificate, students will be well-equipped to have fluid conversations with professionals from different backgrounds.

## Program Requirements:

The following courses are required: (12 credit hours)

ACC 382 Accounting and Financial Analysis (3)
CIS 105 Computer Applications and Information Technology, CS (3)
CRJ 201 Criminal Justice Crime Control Policies and Practices (3)
CRJ 419 Domestic Terrorism (3)

Select two from the following: (6 credit hours)

CRJ 410 Procedural Criminal Law (3)
CRJ 412 International Terrorism (3)
CRJ 413 Forensics (3)
CRJ 450 Crime Analysis (3)
CRJ 463 White Collar Crime (3)
CRJ 464 Organized Crime (3)

Select one from the following: (3 credit hours)

CIS 235 Introduction to Information Systems (3)
CPI 101 Introduction to Informatics, CS (3)
CSE 100 Principles of Programming with C++, CS (3)
CSE 110 Principles of Programming, CS (3)
CSE 180 Computer Literacy, CS (3)

Select one from the following: (3 credit hours)

CRJ 484 Internship (3)
LES 305 Business Law and Ethics for Managers (3)
LAW 480 Business, Law and Society (3)

A grade of "C" (2.00 on a 4.00 scale) or better is required for upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

There are no additional admission requirements other than those required for admission to ASU.

## Contact Information:

Public Service and Community Solutions, College of School of Criminology and Criminal Justice
https://ccj.asu.edu
UCENT 600
SCCJAdvising@asu.edu
602-496-2356

## Small Business and Entrepreneurship Certificate (BASMBCERT)

Campus: Tempe

## Description:

Students learn how to launch their own business or work with small or startup operations. Courses include small business, entrepreneurship and business plan development. Classroom work is complemented by frequent interaction with successful founders and leaders of entrepreneurial ventures.

## Program Requirements:

The certificate requires 15 credit hours of courses, including the following six credit hours:

MGT 440 Entrepreneurship (3)
MGT 445 Business Model Development (3)

The remaining nine credit hours consist of three additional upper-division courses relevant to small business. A copy of the approved electives for business majors pursuing the certificate in small business and entrepreneurship can be found here:
https://my.wpcarey.asu.edu/undergrad/academics/upload/Certificate_Small-Business-Entrepreneurship-new.pdf
(https://my.wpcarey.asu.edu/undergrad/academics/upload/Certificate_Small-Business-Entrepreneurship-new.pdf). To receive the certificate, students must complete the specified business courses with a grade of " C " ( 2.00 on a 4.00 scale) or higher.

Depending upon a student's undergraduate program of study, additional courses may need to be completed as prerequisites in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in small business and entrepreneurship is available only to business majors at ASU. Students majoring in Business Entrepreneurship or Management (Entrepreneurship) are not eligible to pursue this certificate. The certificate application is accessed and submitted through Advising SOS at: https://wpcarey.asu.edu/SOS (https://wpcarey.asu.edu/SOS). No more than six credit hours may be shared between the certificate and other degree programs.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://my.wpcarey.asu.edu/undergrad/academics/small-business-certificate.cfm
BA 160
wpcareyug@asu.edu
480-965-4227
Social Transformation Certificate (LASOTCERT)
Campus: Tempe

## Description:

Students enrolled in the certificate learn how diverse communities, locally and globally, have achieved social change and consider how to apply what they have learned in identifying just solutions to the social problems facing communities today. The areas of focus include, but are not limited to:

- civil rights movements
- democracy movements
- gender equality
- gender justice
- labor movements


## Program Requirements:

Students pursuing the certificate must complete 15 credit hours of course work, of which at least 12 credit hours must be completed at the upperdivision level. At least 12 credit hours must be completed at ASU. There is no language requirement. Courses for the certificate must be completed with a grade of " C " ( 2.00 on a 4.00 scale) or better. There are two required courses, a foundational core course and an upper-division capstone internship or independent study. The remaining nine credit hours must be taken at the upper-division level and selected from an approved list of courses.

## Required courses:

- SST 220 Introduction to Social Transformation (3)
- an upper-division capstone internship or independent study: SST 484 Internship (3) or SST 499 Individualized Instruction (3)

Certificate elective courses:
In addition to the two required courses, certificate students must take three upper-division courses, or nine credit hours, related to social transformation and transformational knowledge. These courses may be chosen from the following course list. Additional related courses can be applied to the certificate with advisor approval.

AFR 325/JUS 326 Music as Political Discourse: Reggae, Calypso and Hip Hop, HU, H, G (3)
AFR 355 Democracy and Civil Society in Africa (3)
AFR 365/WST 364 Unruly Voices: Black Women and Cultural Narratives, HU, C (3)
AFR 420 Race, Ethnicity and Politics in the African Diaspora, SB, G (3)
AFR 470/WST 471 Women's International Human Rights (3)
AIS 394 Topic: Innovation for American Indian Sustainability (3)
APA 350 Inequality and Diversity in Education, L, C (3)
APA/AFR 352 Race, Space and the Production of Inequality, SB, C (3)
COM 312 Communication, Conflict and Negotiation (3)
COM 341 Social Contexts for Performance (3)
ENG 333 American Ethnic Literature, L or HU, C (3)
ENG 367 Environmental Issues in Literature and Film, L or HU (3)
ENG 371 Rhetoric of the Environmental Movement (3)
HST 306 Studies in United States History, HU or SB, H (3)
HST 354 Revolutionary Europe, SB, H (3)
JUS 320 Community and Social Justice, SB, C (3)
JUS 321 Wealth Distribution and Poverty, SB, C (3)
JUS 350 Immigration and Justice, SB, C (3)
JUS 375 Justice and Mass Media, SB (3)
JUS 394 Topic: Black Political Movements (3)
JUS 394 Topic: Cyberpolitics (3)
JUS 394 Topic: Prison Social Movement (3)
JUS 430 Social Protest, Conflict and Change, L or SB, C (3)
JUS 444 Environment and Justice, L, C (3)
JUS 460 Feminism and Justice, C (3)
JUS 474 Legislation of Morality, L or SB, C (3)
JUS 497 Topic: Social Enterprise: Innovation and Justice (3)
MHL 494 Topic: Music and Movement in Urban Culture (3)
MHL 494 Topic: Urban Movement Practices (3)
NLM 410 Social Entrepreneurship (3)
REL 379 Religion, Nationalism and Ethnic Conflict, HU, G (3)
REL 482 Religion, Violence and Conflict Resolution (3)
REL 494 Topic: Inquiry into Religion and Conflict (3)
SOC 352 Social Change, SB, G, H (3)
TCL 340 Chicana/o and Latina/o Politics and Policy, L, C (3)
TCL 341 Policy Issues in Chicana/o and Latina/o Urban Settings, C (3)
THP 482 Theatre for Social Change, C (3)

URB 405 Citizen Engagement and Community Building (3)
WST 375 Women and Social Change, SB, C (3)
WST 377 History of American Feminist Thought, H, C (3)
WST 378 Global Feminist Theory, L, G (3)
WST 380 Race, Gender and Class, SB, C (3)
WST 394 Topic: Women, Power and Leadership (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Admission Services undergraduate online application. Please contact the unit for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/social-transformation
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Socially Engaged Practice in Design and the Arts Certificate (HISEPCERT)

Campus: Tempe

## Description:

Socially engaged practice centers around participation, reciprocal relationships and collaborations in which arts and design promote civic dialogue and investigate pressing issues of our time. This certificate program provides a theoretical framework, rigorous training and field experience in arts and design in civic and applied settings.

## Program Requirements:

The certificate in socially engaged practice in design and the arts requires 18 credit hours; 12 hours of upper-division course work is required. All upper-division courses must be completed with a minimum grade of "C" (2.00).

Required Courses:
HDA 210 Creativity and Innovation in Design and the Arts (3)
HDA 310 Socially Engaged Practice (3)
HDA 410 Seminar in Socially Engaged Practice (3)

Electives (6)
one upper-division and one upper- or lower-division elective*
Fieldwork (3)
*Electives are to be selected from the master list of courses flagged as socially engaged practice shown on the Herberger Institute website, http://herbergerinstitute.asu.edu/institute/initiatives/socially_engaged_certificate/ugrad_courses.php.
(http://herbergerinstitute.asu.edu/institute/initiatives/socially_engaged_certificate/ugrad_courses.php)
Students will complete a fieldwork assignment through an internship (HDA 484 or a 484 course in a specific Herberger Institute arts or design discipline) or an individualized study (a 499 course in a Herberger Institute arts or design discipline) or other capstone course approved by petition through the Herberger Institute Office of Student Success.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

A minimum GPA of 3.00 is required to complete the certificate. The certificate is administered through the Office of Student Success in the Herberger Institute and is open to all undergraduate students admitted to ASU or nondegree undergraduate students wishing to complete the certificate only.

Students enrolled in the BA in the arts in the Herberger Institute must complete three additional hours of course work unique to the certificate program that does not also count toward their major (due to the overlapping requirements of HDA 210 and HDA 310).

## Contact Information:

Design \& the Arts, Herberger Institute for
Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/institute/initiatives/socially_engaged_certificate/
CDS 101
herbergeradvising@asu.edu
480-965-4495

## Socio-Legal Studies Certificate (LASLSTCERT)

Campus: Tempe

## Description:

The distinction between law on the books and law in action, which refers to how people experience law in their everyday lives, is a cornerstone of the certificate program. The undergraduate certificate in socio-legal studies offers a model for educating and training students in the study of legal ideas, institutions and practices from the perspectives of the social sciences, law and the humanities.

## Program Requirements:

Students must complete 15 credit hours of qualifying course work from ASU. A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for a course to count toward the certificate.

Core Theory and Foundation Courses: (6 credit hours; select two courses)

JUS 303 Justice Theory, L (3)
JUS 308 Courts and Society (3)
JUS 360/CRJ 350 Law and Social Control, SB (3)
JUS 410 Punishment: Logic and Approach (3)
JUS 463 Discretionary Justice, SB (3) or CRJ 470 Discretionary Justice, L or SB (3)
JUS 465 Death Penalty in the United States, L (3)
JUS 479 Law and Disputing, L or SB (3)
PHI 307 Philosophy of Law, HU (3)
PHI 336 Social and Political Philosophy, HU (3)
PHI 408 Feminist Ethics, HU (3)
POS 315 The Supreme Court, SB (3)
POS 465 International Organization and Law, SB, G (3)
POS 471 Constitutional Law I, SB (3)
POS 472 Constitutional Law II, SB (3)

Interdisciplinary Elective Component: (9 credit hours)
To provide students an opportunity to focus on a particular area of socio-legal justice, students will select three electives. The courses must be taken from at least two academic units. For questions pertaining to any courses listed or additional course options, please speak with the certificate program director. Exceptions need to be approved in advance of enrollment.

AFR 215 Bob Marley and Reggae: Lyrics of Resistance, HU, G (3)
AFR 301/JUS 300 Race and Racism in Africa/African Diaspora, SB, G (3)
AFR/JUS 304 Islands of Globalization: Caribbean Politics and Political Economy, SB, G, H (3)
AFR 420/JUS 421 Race, Ethnicity and Politics in African Diaspora, SB, G (3)
AFR/APA/JUS/SST 428 Critical Race Theory (3)
CRJ 305 Gender, Crime and Criminal Justice, C (3)
CRJ 306 Race, Ethnicity, Crime and Criminal Justice, C (3)
HON 310 Justice and Law (3)
HON 410 Philosophy, Politics and Law (3)
HST 306 Topic: US Race and the Law, HU or SB, H (3)
JUS 329 Domestic Violence, SB (3) or CRJ 461 Domestic Violence (3)
JUS 350 Immigration and Justice, SB, C (3)
JUS 374 The Holocaust, Genocide and Human Rights (3)
JUS/WST 422 Women, Law and Social Control (3)
JUS 425 Race, Gender and Justice, L or SB, C (3)
JUS 430 Social Protest, Conflict and Change, L or SB, C (3)
JUS 432 Racial Justice, L (3)

JUS 467 Terrorism, War and Justice, SB (3)
JUS 469 Political Deviance and the Law, L or SB, C (3)
JUS 470 Alternative Dispute Resolution, L, C (3)
JUS 474 Legislation of Morality, L or SB, C (3)
JUS 484 Internship (3)
JUS 498 Pro-Seminar (3)
POS 370 Law and Society, SB (3)
POS 470 Law and the Political Order, SB (3)
PSY 468 Psychology and Law (3)
SOC 340 The Sociology of Deviance, SB (3)
SOC 445 Globalization, Development and Resistance, SB, G (3)
TCL 335/HST 323/AFR 335 Historical Studies in Race, Crime and the Law (3)
TCL 340 Chicana/o and Latina/o Politics and Policy, L, C (3)
WST 345 Gender, Religion and Global Violence, SB, G (3)
WST 375 Women and Social Change, SB, C (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students who have attained junior standing ( 56 credit hours) in any undergraduate degree program at ASU are eligible for admission to the certificate in socio-legal studies. There is no formal admission procedure, but students should contact the certificate in socio-legal studies program director or advisor as soon as they decide to pursue the certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/socio-legal-studies
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Southeast Asian Studies Certificate (LASALCERT) <br> Campus: Tempe

## Description:

The certificate in Southeast Asian studies can supplement a bachelor's degree by demonstrating knowledge of a Southeast Asian language and Southeast Asian history, art, culture and society.

This certificate prepares students for admission to graduate programs in Southeast Asian area studies, or in an academic discipline with a focus on Southeast Asia, or for advanced programs in international law, journalism, business or other professional fields.

Recent graduates have gone on to enter medical school and MBA and doctoral programs. An earned certificate will appear on student transcripts as a Southeast Asian studies emphasis.

## Program Requirements:

The certificate requires a simultaneous two-year sequence in a Southeast Asian language (Indonesian, Thai or Vietnamese) and 18 credit hours, of which a minimum of 12 credit hours must be upper-division, including the three courses listed below plus two electives (selected from an approved list available at the advising office) and a three credit capstone project.

Required Courses:

ASB 240 Introduction to Southeast Asia, HU or SB, G (3)*
ASB 325 Peoples of Southeast Asia, G (3)
HST 391 Modern Southeast Asia, SB, G, H (3)

Suggested electives include but are not limited to:

GCU 433 Geography of Southeast Asia (3)
HST 456 The Vietnam War, SB, G, H (3)
POS 358 Southeast Asia, SB, G (3)

REL 357 Theravada Buddhism In South and Southeast Asia, L or HU, G (3)

Capstone:

HST 496 South, Southeast and East Asia in the Global Matrix (3)**
*Also offered as GCU 240, HST 240, POS 240, REL 240 and SGS 240.
**The capstone is only offered in the spring semester.

A minimum grade of " C " ( 2.00 on a 4.00 scale) is required for each course that is used to fulfill the certificate requirements.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

A certificate in Southeast Asian studies is available to any undergraduate student. There are no specific admission requirements other than a student's desire to learn about Southeast Asia. Please contact the School of Historical, Philosophical and Religious Studies advising center for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Dean, College of Liberal Arts and Sciences
https://car.clas.asu.edu/
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Spanish for the Professions Certificate (LSSPPRFCER)

Campus: Downtown Phoenix

## Description:

The series of courses in this 18 credit hour certificate will help students hone Spanish communication skills and cultural knowledge so they may serve the needs of the U.S.-Latino community in professional settings (i.e., education, social work, health care, criminology, journalism). This certificate is open to ASU students and to the community at large. The combination of professionally focused courses and practical experience in this program will enhance students' professional preparation for employment in positions that require advanced proficiency in Spanish and an indepth understanding of U.S.-Latino culture.

## Program Requirements:

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

Prerequisite: SPA 314 Spanish Conversation and Composition, G(3) and SPA 316 Spanish Conversation and Composition for Bilinguals, L and C (3) or permission of instructor.

Required Courses: (12 credit hours)
SPA 317 Spanish for the Professions (3)
SPA 404 Spanish in U. S. Professional Communities, C (3)
SPA 405 Latino Cultural Perspectives for the Professions, C (3)
SPA 484 Internship (3)*

Elective Course Options: (6 credit hours)
SPA 300- or 400-level Spanish courses focused on the professions (e.g., health care, business, medical and legal interpretation, journalism, social work, education, legal and justice studies, sustainability, engineering and urban planning) (3)
SPA 403 Spanish Grammar and Stylistics for the Professions (3)
*Students should complete a minimum of 12 credit hours in the certificate and seek instructor approval before enrolling in SPA 484.

All courses for this certificate will require a minimum grade of " C " $(2.00)$ or better to receive credit toward fulfilling certificate requirements.

## Enrollment Requirements:

For additional admission and registration requirements, please visit the school's website.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Special Events Management Certificate (HSRTMUERT)

Campus: Downtown Phoenix

## Description:

The special events management certificate is a career enhancement program offered to nondegree-seeking students or those who already have a degree from an accredited university in any major or to students currently pursuing a bachelor's degree in any major.

## Program Requirements:

The certificate requires 18 credit hours: 15 credit hours of required core courses and three credit hours of electives. Courses taken as part of a university major may count toward that degree and the certificate. To earn the certificate, students must complete all course work in the certificate with a minimum grade of " C " ( 2.00 on a 4.00 scale) or better. An application to the program is required.

Required Core Courses: (15 credit hours)

PRM 486 Special Events Management (3) (must take this first, as prerequisite for the following required courses):

PRM 422 Entertainment, Protocol and Programming for Special Events (3)
PRM 423 Special Event On-Site Operations (3)
PRM 427 Revenue Generation for Special Events Management (3)
PRM 488 Event Marketing and Promotion (3) (iCourse, offered summers only)

Elective Courses: (3 credit hours; select one course)

CRD 301 Sustainable Communities (3)
NLM 220 Introduction to Nonprofit Organizations (3)
NLM 310 Volunteer Management (3)
PRM 470 Environmental Communication (3)
PRM 475 Entrepreneurial Recreation and Tourism (3)
PRM 487 Advanced Special Events Management (3)
TDM 205 Introduction to Travel and Tourism, G (3)
TDM 345 Meeting and Convention Planning (3)
TDM 350 Tourism, Recreation and Sports Marketing (3)
TDM 448 Heritage and Cultural Tourism (3)

Standards:

- 18 hours of graded classroom course work (no internship, no independent study)
- minimum of a "C" (2.00 on a 4.00 scale) grade required for all classes in the certificate
- minimum GPA of 2.00 for those pursuing the certificate
- should be a junior to take 400-level courses

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students wishing to pursue the special events management certificate should consult with an academic advisor in the School of Community Resources and Development. For additional information, please visit the official website.

## Contact Information:

Public Service and Community Solutions, College of

## Speech-Language Pathology Assistant Certificate (LASLPACERT) <br> Campus: Tempe

## Description:

The speech-language pathology assistant certificate prepares students to work with individuals with communication disorders under the direction of a speech language pathologist. Students majoring in speech and hearing science or persons already holding a bachelor's degree in speech and hearing science receive additional course work and clinical training to be eligible for the speech-language pathology assistant licensure and for positions working under the direction of an speech-language pathologist in schools, clinics and rehabilitation agencies that provide speech and language services.

## Program Requirements:

The speech-language pathology assistant certificate program includes 15 credit hours of course work and clinical internships completed in conjunction with the bachelor's degree in speech and hearing science. The student must take:

SHS 402 Clinical Methods and Treatment of Communication Disorders (3)
SHS 473 Implementation of Treatment Plans for Individuals with Communication Disorders (3)
SHS 483 Professional Issues and Ethical Considerations for the SLPA (3)
two internships of clinical practice (SHS 484) (6)

Twelve of the 15 credit hours for the speech-language pathology assistant certificate must be completed at ASU. A minimum grade of "B-" (scale is $4.00=$ "A") is required for a course to count toward the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students who have completed 15 credit hours in speech and hearing science course work with at least a 2.75 GPA (on a 4.00 scale) in those courses are eligible to apply. Applications will also be accepted from students who have completed a bachelor's degree in speech and hearing science or communication disorders from a program accredited by the American Speech-Language-Hearing Association, providing their GPA in the major was at least 2.75 (on a 4.00 scale). Please contact the Department of Speech and Hearing Science for more information.

## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/shs/speech-language-pathology-assistant-certificate
COOR 2211
shsinfo@asu.edu
480-965-2374

## Sports Business Certificate (BASPBCERT)

Campus: Tempe

## Description:

The certificate in sports business is an innovative curriculum designed for BS students in the W. P. Carey School of Business who are interested in deepening their knowledge in the sports business domain. Particular attention is given to providing a foundation in marketing and sales as it is applied to the sports business discipline. The certificate prepares students for success by complementing course work from a degree program with specialized business knowledge in the sports business area of interest.

## Program Requirements:

The certificate in sports business is available to BS business majors in the W. P. Carey School of Business. The certificate requires 15 credit hours of classes.

MKT 311 Sports Business (3)

Choose at least two of the following four courses:

MKT 441 Sports Revenue Generation (3)
MKT 465 Projects in Sports Business (3)
MKT 484 Internship (3) or MKT 493 Honors Thesis: Sports, L (3)
MKT 494 Sports Analytics (3)

Choose no more than two of the following courses:

MKT 370 Professional Sales and Relationship Management (3)
MKT 410 Sales Management (3)
MKT 435 Entrepreneurial Marketing (3)
MKT 442 Services Marketing Strategy (3)
MKT 484 Internship (3) or MKT 493 Honors Thesis: Sports, L (3)

A "C" (2.00 on a 4.00 scale) or better is required in all upper-division course work.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to fulfill the requirements of this certificate.

## Enrollment Requirements:

Prerequisites: This program is available to W. P. Carey Bachelor of Science degree program students with a 2.50 ASU cumulative GPA and 56 earned hours. Students must have completed MKT 300, MKT 302 or MKT 303 with a grade of "C" ( 2.00 on a 4.00 scale) or better.

The certificate application is accessed and submitted through Advising SOS: https://apps.wpcarey.asu.edu/apps/advising/index.cfm (https://apps.wpcarey.asu.edu/apps/advising/index.cfm).

## Contact Information:

Business, W. P. Carey School of
Department of Marketing
https://my.wpcarey.asu.edu/undergrad/academics/sports-business-certificate.cfm
BA 460
wpcareymkt@asu.edu
480-965-3621

## Symbolic, Cognitive and Linguistic Systems Certificate (LAPHICERT)

Campus: Tempe

## Description:

The symbolic, cognitive and linguistic systems certificate program takes a transdisciplinary approach to the symbolic representation and processing of information in human cognition, in natural languages, and in formal mathematical, logical and computing systems. Course work covers three areas: human cognition and theories of mind; philosophy of language and linguistics; and computing and logic.

## Program Requirements:

The certificate requires completion of 18 credit hours from the approved course list below, of which at least 12 hours must be upper-division. Six upper-division credits must be taken through the College of Liberal Arts and Sciences. A grade of "C" (2.00 on a 4.00 scale) or better is required for all courses used toward the certificate. Within the 18 required hours, students must meet the following requirements

- completion of at least one CSE course from approved course list
- completion of at least one PHI course from approved course list, preferably PHI 319 Philosophy, Computing and Artificial Intelligence, CS (3), PHI

331 Philosophy of Language, HU (3) or PHI 333 Symbolic Logic (3)

- completion of at least one course from each area in approved course list

Cognitive Systems:

PHI 313 Probability, Evidence and Decision (3)
PHI 330 Theory of Knowledge, HU (3)
PHI 334 Philosophy of Mind, HU (3)
PHI 401 Rationalism(3)**

PHI 402 Empiricism, HU (3)**
PSY 323 Sensation and Perception (3)*
PSY 324 Memory and Cognition (3)*
PSY 434 Cognitive Psychology, L (3)*
PSY 437 Human Factors, L (3)*

Linguistic Systems:

ASB 480 Principles of Linguistics (3)
ASB 483 Sociolinguistics and the Ethnography of Communication, SB (3)
ENG 213 Introduction to the Study of Language (3)
ENG 312 English in its Social Setting, L or HU or SB (3)*
ENG 313 Phonology and Morphology (3)*
ENG 314 Modern Grammar (3)*
PHI 331 Philosophy of Language, HU (3)

Symbolic Systems:
CSE 110 Principles of Programming, CS (3)
CSE 205 Object-oriented Programming and Data Structures, CS (3)*
CSE 240 Introduction to Programming Languages (3)*
MAT 243 Discrete Mathematical Structures (3)
MAT 300 Mathematical Structures, L (3)*
MAT 420 Scientific Computing (3)*
PHI 319 Philosophy, Computing and Artificial Intelligence, CS (3)
PHI 333 Symbolic Logic (3)
PHI 413 Advanced Symbolic Logic (3)**
*Course has prerequisites which must be completed or in progress prior to enrollment. To determine prerequisites, please check the course description in class search.
${ }^{* *}$ If not a philosophy major with 56 credit hours of completed course work, permission is required. Please meet with an academic advisor in the School of Historical, Philosophical and Religious Studies.

With the approval of the director of undergraduate studies, students may substitute one course not on approved course list. Please obtain approval prior to enrolling in any course not on the approved list.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. Please contact the School of Historical, Philosophical and Religious Studies advising center for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/certificate/symbolic-systems
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Teaching English to Speakers of Other Languages (TESOL) Certificate (LATESLCERT)

Campus: Tempe

## Description:

The undergraduate certificate in teaching English to speakers of other languages consists of a coherent set of courses that are related to teaching English to speakers of other languages. This certificate is designed for students who are interested in teaching English as a foreign language. It would also be a good preparation for students who want to later pursue graduate studies in the Master's of Teaching English as a Second Language program at ASU or in a similar program at another institution. Note that this certificate does not certify students to teach in Arizona public schools (K-12).

## Program Requirements:

To complete the certificate, students must complete 18 credit hours with a minimum grade of " C " (scale is $4.00=$ "A"). Twelve of these credits will come from upper-division undergraduate classes and at least six of those credits must be from courses offered by the College of Liberal Arts and Sciences.

Required classes: (12)

ENG 213 Introduction to the Study of Language (3)*
one course in second language acquisition (SLA) theory (3)**
one course in teaching English as a second language (TESOL) methods (3)***

ENG 484 Internship (3)

Electives: (6)
one additional ENG 404 course (3) on a topic not used to satisfy required courses one course from the following:

ENG 214 English Grammar and Usages (3)
ENG 312 English in its Social Setting, L or HU or SB (3)
ENG 313 Phonology and Morphology (3)
ENG 314 Modern Grammar (3)
ENG 413 History of English Language, HU (3)
or other courses approved by the advisor.
*ASB 480 Principles of Linguistics (3) or SLC 201 Introduction to Linguistics, HU or SB (3) may be substituted with approval of advisor.
${ }^{* *}$ SLA theory courses are taught as topics in ENG 404 Studies in Second Language Acquisition. Theory topics include: The Role of Identity in SLA; Introduction to SLA Theories; Motivation and Emotion SLA/TESOL; and Identity in SLA. Other ENG 404 topics may be substituted with advisor approval.
***TESOL methods courses are taught as topics in ENG 404 Studies in Second Language Acquisition (3). Method topics include: Introduction to TESOL; Second Language Education; Second Language Teaching; and, Teaching English for Specific Purposes. Other ENG 404 topics may be substituted with advisor approval.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Any student admitted to ASU can elect to pursue the certificate program. For more information about the TESOL certificate, students should contact an advisor in the Department of English.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/252
LL 542
englishadvising@asu.edu
480-965-3168

## Technical Communication Certificate (LSTECCERT)

Campus: Polytechnic

## Description:

Through the technical communication program, students learn how to produce, design and manage information using traditional and developing technologies.

## Program Requirements:

The undergraduate certificate requires 18 hours.

TWC 301 Fundamentals of Writing for Digital Media, L (3)
TWC 401 Fundamentals of Technical Communication, L (3)
Choose one of the following courses:
TWC 411 Principles of Visual Communication, L (3)
TWC 421 Principles of Web Authoring, L (3)
TWC 431 Principles of Technical Editing (3)

Electives: (9 credit hours)
Choose three other 400-level TWC courses.

A "C" grade or better is required for all upper-division courses in the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate is available to all admitted undergraduate students (regular or nondegree) at ASU. Once students have been admitted, they are eligible to enroll in courses to complete the certificate program. Applications are accepted throughout the year.

Please contact the college for more information.

For U.S. Department of Education Gainful Employment Program Disclosure information, see
https://catalog.asu.edu/files/disclosures/LSTECCERT/Gedt.html (https://catalog.asu.edu/files/disclosures/LSTECCERT/Gedt.html).

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Technology Entrepreneurship Certificate (ESTNECERT) <br> Campus: Tempe

## Description:

Engineers and scientists around the globe launch high-tech companies to move their ideas to the market. Studies show that the majority of innovative products and services in the economy evolve from entrepreneurial ventures. By providing knowledge and skills important to the creation and leadership of such startups, the certificate program in technology entrepreneurship aims to train the founders and leaders of tomorrow's hightech ventures. The certificate program is designed specifically for engineers. Courses are approached from the perspective of the student whose primary interest is in technological innovation, whose primary concentration is engineering, and who has little or no prior business education.

## Program Requirements:

This 15-credit-hour certificate program is limited to students in the Ira A. Fulton Schools of Engineering and is designed to help technically oriented students analyze, launch and operate an entrepreneurial venture. The certificate program in technology entrepreneurship requires that students and complete five courses. Admission to the cohort portion of the certificate program can only occur after successful completion of the introduction course, FSE 301 Entrepreneurship for Engineers (prerequisite: junior standing in a bachelor's degree program in the Ira A. Fulton School of Engineering). Once admitted to the certificate program, students must also successfully complete the remaining certificate courses:

FSE 400 Creating and Launching a Technology Venture (3)
FSE 401 Intellectual Property for Technology Ventures (3)
FSE 402 Operating a Technology Venture (3)
FSE 403 Entrepreneurship Practicum (3)

Certificates require a grade of " C " or better in all upper-division courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

The qualifications for admission to the certificate in technology entrepreneurship program are having junior standing in a bachelor's degree program in the Ira A. Fulton Schools of Engineering and successful completion of the selection interview process.

The selection interview process consists of two parts: a letter of intent written by the student to the selection committee and a live interview with the selection committee, which consists of at least one faculty member, one entrepreneurship program advisory board member and one member of the regular engineering faculty.

Each selection interview is conducted according to a fixed format, with each certificate program candidate having the opportunity to respond to the same set of questions. Please contact the department for more information.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Dean, Ira A. Fulton Schools of Engineering
http://engineering.asu.edu/
BYENG 697BA
engineering@asu.edu
480-965-1726

## Translation Certificate (LASPACERT)

Campus: Tempe

## Description:

The translation certificate program, which focuses on Spanish and English, is designed to provide:

- advanced training required for professional translation in both public and private sectors
- preparation for the rigorous examinations required by national and international agencies
- training as an ancillary skill for professional fields, such as international business, public health, medicine and law, in accordance with guidelines recommended by the American Translators Association


## Program Requirements:

The certificate program consists of 18 credit hours or prerequisite and required courses. Students are also required to complete a translation internship. No less than 12 credit hours can be upper division and a grade of " C " ( 2.00 on a 4.00 scale) or better is required in all courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

Prerequisites: (6)
SLC 201 Introduction to Linguistics, HU or SB (3) or SPA 400 Introduction to Spanish Linguistics (3)*
SPA 412 Advanced Conversation and Composition, G (3)

Required: (3)

SLC 401 Translation Theory and Practice (3)

Also required are nine hours of applied translation course work in specialized areas chosen from the following courses:
SLC 481 Technical and Scientific Translation (3)
SLC 482 Business and Financial Translation (3)
SLC 483 Medical and Legal Translation (3)

Internship: (2)

SLC 484 Internship: Translation Certificate (2)

* Other similar courses may be used with the approval of the program coordinator.


## Enrollment Requirements:

Since entry into the field of professional translation is gained through work, cultural experience and examination, the entrance requirements to this certificate program include:

- a written proficiency examination in both the source and receptor languages at the level of completion of an advanced composition course in Spanish (SPA 412) and English (ENG 301)
- extensive work experience using Spanish and English or demonstrated bilingual writing competence in English and Spanish

Please contact an academic advisor in the school for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad/minor-certs
LL 440
silcadvising@asu.edu
480-965-6281

## Wildlife Management Certificate (LSWLMCERT)

Campus: Polytechnic

## Description:

The undergraduate wildlife management certificate program is for both traditional and nontraditional students at ASU interested in biology, conservation, sustainability and management of natural resources. The certificate provides students with professional credentials to qualify for many positions offered by the state (e.g. Arizona Game and Fish Department) and federal agencies (e.g., US Forest Service, US Geological Survey, US Bureau of Land Management). The certificate will provide students with application-based and hands-on experience in the field and allow them to engage with wildlife professionals. The certificate may give a hiring edge to those in the growing field of environmental careers for agencies and non-government organizations

## Program Requirements:

This certificate requires 23 credit hours. A "C" (2.00 on a 4.00 scale) or better is required in each course.

Required courses (14 credit hours)

ABS 274 Introduction to Wildlife Management (4)

ABS 376 Wildlife Ecology (3)

ABS 475 Habitat Management for Small Wildlife (4)

ABS 476 Big Game Habitat Management (3)

Elective certificate courses (9 credit hours; choose three courses)

ABS 377 International Wildlife Conservation (3)

ABS 380 Restoration and Wildlife Plants (3)

ABS 470 Life History of Mammals (3)

ABS 472 Applied Herpetology (3)

ABS 473 Applied Ornithology (3)

Depending upon a student's program of study, prerequisite courses may be needed in order to fulfill the requirements of this certificate.

## Enrollment Requirements:

Students interested in pursing the certificate should speak with an academic advisor in the College of Integrative Sciences and Arts via cisa@asu.edu.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu
WANER 1
cisa@asu.edu
480-727-1526

## Women and Gender Studies Certificate (ASWSTCERT)

Campus: West

## Description:

The certificate program in women and gender studies, offered by the School of Humanities, Arts and Cultural Studies, examines the changing political, social, economic and cultural realities of racial and ethnic and indigenous communities in the United States and the Americas. The program combines interdisciplinary topics and methods to critically analyze, unpack and address how relations of gender are embedded in and connected to social, political and cultural transformations. The intellectual core draws from theories, methods and teachings in women and gender studies while engaging complementary fields of social justice, cultural studies, sexuality studies, queer studies, literature, history, sociology, psychology, oral history, ethnicity, race and indigenous studies, and transnational studies. This certificate will prepare students for graduate study or a variety of fields, including business, health care, criminal justice, social services, education, public relations, nonprofits, community development, public policy and government.

## Program Requirements:

The women and gender studies certificate consists of 18 credit hours of course work, of which 12 credit hours must be upper-division ( 300 or 400 level).

Core Requirements: (6 credit hours)
HRC 200 Introduction to Social and Cultural Analysis (3)
WST 100 Women, Gender and Society, SB, C (3)

Electives:
WST elective course work ( 12 credit hours, chosen in consultations with an academic advisor)

A "C" or better is required in all upper-division courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in women and gender studies is open to all ASU undergraduate majors. Students wishing to pursue this certificate should consult an academic advisor in the School of Humanities, Arts and Cultural Studies to ensure the appropriate set of courses is taken and the required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/women-and-gender-studies-certificate
FAB N201
harcsadvising@asu.edu
602-543-4444

## Women and Gender Studies Certificate (LAWSTCERT)

Campus: Tempe

## Description:

Women and gender studies, in the School of Social Transformation, provides students with an intensive, transdisciplinary liberal arts education that enables them to write well, think critically and analyze problems effectively. The certificate program is equivalent to a transdisciplinary minor.

## Program Requirements:

The women and gender studies certificate consists of 18 credit hours, 12 of which must be upper-division.

Students take one of the following courses (3 credit hours):

WST 100 Women, Gender, and Society, SB, C (3)
WST 300 Women and Gender in Contemporary Society, SB, C (3)

Students also choose one from the following courses (3 credit hours):

WST 377 History of American Feminist Thought, H, C (3)
WST 378 Global Feminist Theory, L, G (3)

Twelve additional credit hours of women and gender studies electives are selected from any WST prefix course.

A grade of "C" (2.00 on a 4.00 scale) or higher is required in all courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Office of Admission online application. Please contact the unit for additional information.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/women-and-gender-studies-certificate
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Working with Military Families Certificate (LAWWMFCERT) <br> Campus: Tempe

## Description:

Important complexities surround the dynamics of military families. Military personnel, veterans and their families face unique issues and challenges such as navigating military culture and dealing with multiple deployments, trauma and deaths. Students interested in careers focusing on these families have a need to understand normative family processes, stress and coping, and military culture and leadership. The working with military families certificate program is offered by the ROTC and the T. Denny Sanford School of Social and Family Dynamics. Students enrolled in the program will take a unique combination of courses designed to focus on human development, marital and familial relationships, and military culture and family dynamics (offered by the Sanford School), as well as military leadership (offered by ROTC). Students who complete the certificate program are expected to pursue careers working to enhance the well-being of military personnel and their families as they face deployments, war, combat and stress.

## Program Requirements:

The certificate requires 18 credit hours. A "C" ( 2.00 on a 4.00 scale) or better is required in all upper-division courses.

Required Courses: (12 credit hours)
FAS 101 Personal Growth in Human Relationships, SB (3)
FAS 331 Marriage and Family Relationships, SB (3)
FAS 410 Military Family Systems in a Democracy (3)
MIS 401 Advanced Military Science III (3)

Electives: (3 credit hours; students may choose one of the following)
CDE 232 Human Development, SB (3)
MIS 301 Advanced Military Science I, L (3)

Internship Requirement:
FAS 484 Internship (3)*
*Students will be required to complete a capstone internship project that includes a field work experience, a written integrative paper and an oral presentation.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

Students in related majors can apply for the certificate through the T. Denny Sanford School of Social and Family Dynamics. Admission will be determined by the admissions committee. A student must have a minimum GPA of 3.00 (on a 4.00 scale) in order to be considered for admission to the certificate.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/
COWDN 128
email@thesanfordschool.org
480-965-6978

## Writing (Liberal Arts and Sciences) Certificate (LAENGCERT)

Campus: Tempe

## Description:

The writing certificate program provides advanced writing instruction for students in any major. Students pursuing the writing certificate gain practical skills in effective communication and enhance their ability to create, structure and present information in a variety of professional settings.

## Program Requirements:

The writing certificate program consists of 19 credit hours, at least 12 of which must be completed at the upper-division level. A minimum of six upper-division credit hours must be courses offered by the Department of English in the College of Liberal Arts and Sciences. All courses must be completed with a grade of "C" (2.00 on a 4.00 scale) or better.

Required courses are as follows

ENG 216 Persuasive Writing on Public Issues, L (3) or ENG 301 Writing for the Professions, L (3)
ENG 372 Document Production, L (3)
ENG 412 Creative Nonfiction (3)
ENG 472 Rhetorical Studies, L (3)
ENG 484 Internship: Writing Certificate Internship (3)
ENG 498 Pro-Seminar: Writing Certificate Portfolio, L (1)

Also required is an additional writing course in English (three credit hours) or a writing or design course (three credit hours) selected from an approved list of courses. Please see an advisor for a list of approved course options.

All students are required to submit a portfolio before receiving the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

## Enrollment Requirements:

Application to the program requires a minimum GPA of 3.00 (scale is $4.00=$ "A") in ENG 101 and ENG 102, ENG 105, or ENG 107 and ENG 108. Students must also have completed at least 30 hours of course work and must have a minimum cumulative GPA of 3.00 (scale is $4.00=$ " A "). Please contact the department for more information.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/254
LL 542
englishadvising@asu.edu

## Writing (New College) Certificate (ASWRTCERT)

Campus: West

## Description:

The certificate in writing, offered by the School of Humanities, Arts and Cultural Studies, is a valuable program for students in any discipline.The ability to communicate clearly, directly and effectively is a key to advancement in all careers. Certification of advanced writing skills opens the way to a vast array of opportunities, from journalism and publishing to public advocacy, military and government careers, elementary and secondary education, business management, economic development, law, nonprofits and high-tech industry.

The certificate offers five track options (creative writing, generalist, nonfiction writing, professional and technical writing, publishing and editing) and students can tailor the certificate to their individual interests and career goals. The certificate includes intensive course work that culminates in an exit portfolio, a collection of work that demonstrates the writing skills mastered by each student.

## Program Requirements:

The writing certificate consists of 19 credit hours, 13 of which must be upper-division ( 300 or 400 level). Students must complete the required track courses (18 credit hours) as well as the required writing portfolio (AMS 490 for one credit hour). Courses should be chosen in consultation with an academic advisor in the School of Humanities, Arts and Cultural Studies.

Students must complete a minimum of six upper-division credit hours offered by the School of Humanities, Arts and Cultural Studies. Students must complete 12 credit hours at ASU. A 3.00 GPA is required in all courses taken for the certificate.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

## Enrollment Requirements:

The certificate in writing is open to all ASU undergraduate majors. To gain admission to the program, students must demonstrate fundamental writing skills through the completion of English composition. Students are required to submit an application, which includes at least three samples of writing from lower-division courses or independent writing projects. Applications must be submitted at least two months before the start of the semester they anticipate being admitted. Students wishing to pursue this certificate should consult an academic advisor in the School of Humanities, Arts and Cultural Studies to ensure the appropriate set of courses is taken and all required paperwork is submitted.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies https://newcollege.asu.edu/writing-new-college-certificate FAB N201
harcsadvising@asu.edu
602-543-4444

## Undergraduate Programs

## Undergraduate Degrees (Program Descriptions)

Business, W. P. Carey School of

## Accountancy, BS (BAACCBS)

Campus: Tempe, West

## Program Description:

The School of Accountancy's undergraduate program offers two tracks during the senior year. The accounting track is followed by most students and is designed to provide a rich educational experience. The accounting master's internship is the track designed for our most highly qualified students who wish to commit to the MAcc program during the second semester of the junior year. The internship provides a particularly rich and individualized educational experience during the senior year. It includes a number of distinct advantages for students:

- a full-time paid internship for credit with a participating accountancy firm
- early consideration for scholarships
- may be eligible for GMAT waiver and graduate application fee waiver for the MAcc or MTax program*
*eligibility determined by GPA at the time of application

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Taxation (MTax)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ "A").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in W. P. Carey School of Business.

Readmission requirements: Students must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside W. P. Carey School of Business
major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

The major in accountancy includes the essential academic preparation for students who are:

- planning to pursue a graduate degree or attend law school
- pursuing professional careers in public, corporate and governmental accounting
- seeking positions in consulting or are planning to operate a business
- seeking positions in personal financial planning and portfolio analysis

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook (2010-2011) states, "Employment of accountants and auditors is expected to grow by 22 percent between 2008 and 2018, which is much faster than the average for all occupations. Job opportunities should be favorable; accountants and auditors who have a professional certification, especially CPAs, should have the best prospects."

## Contact Information:

Business, W. P. Carey School of
School of Accountancy
https://wpcarey.asu.edu/undergraduate-degrees/accounting
BA 223Q
wpcareyacc@asu.edu
480-965-3631

## Agribusiness (Global Agribusiness), BS (AGAGBGABS)

Campus: Polytechnic

## Program Description:

The agribusiness industry is increasingly competitive, sophisticated and global, driving demand for innovative leaders who understand the industry's unique challenges and practices. The programs offered through the highly respected Morrison School of Agribusiness and Resource Management prepares graduates for success in graduate school or a wide range of careers.

The BS in agribusiness teaches students the business of agricultural production, finance, marketing and distribution. Through a technology-rich curriculum that focuses on real-world projects, students explore global agribusiness issues such as international trade, food safety and sustainability.

The concentration in global agribusiness is an applied, industry-oriented curriculum. This concentration is specifically designed to meet the needs of the students interested in studying the business aspects of agriculture in the domestic and global economy. Students learn to analyze and manage issues involved in food manufacturing, input and output supply activities, commodity trading and food distribution.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)

Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman and transfer students must submit either an SAT Reasoning test score or an ACT test score by the end of the first semester in the program (we do not require the writing portion of these tests). There is no minimum score requirement.

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Accounting for more than 50 percent of the global economy and employing 25 percent of Americans, agribusiness brings food from the farm to the global table. Possible career paths include:

- finance and technical positions with private agribusiness firms and governmental agencies
- management
- marketing
- veterinary medicine


## Contact Information:

Business, W. P. Carey School of
Morrison School of Agribusiness
https://wpcarey.asu.edu/undergraduate-degrees
SANTN 230
wpcareyug@asu.edu
480-727-5183

## Business, BA (BABUSBA)

Campus: Polytechnic, Tempe, West

## Program Description:

The BA program in business provides an innovative, transdisciplinary approach to learning, which broadens career options upon graduation. Not only will students acquire a strong grounding in the principles of business, they will also immerse themselves in course work outside the business school, supplementing the business degree

Students in this program will learn how to apply core business knowledge in one of the following disciplines:

- agribusiness (global agribusiness)
- Chinese language and culture
communication
- food industry management
- global leadership
- global logistics management
- global politics
- human resources
- law
- public service and public policy
- retail management
- Spanish language and culture
- sports and media studies
- statistics
- sustainability
technology
- tourism


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

## Career Opportunities:

Students in this bachelor's degree program will graduate from one of 17 concentrations in the W. P. Carey School of Business. See those concentrations for career opportunities.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Business Administration), BA (BABUSBABA)

Campus: Lake Havasu, Polytechnic, West, Online

## Program Description:

The BA in business with a concentration in business administration provides a concentration focused on a breadth of knowledge and skills needed for managing business operations. The degree provides the full business core plus a concentration with 18 hours of course work focused on skills such as forecasting demand, planning inventory, purchasing services, conducting skillful negations, building strategies for the future, and managing people, finances and risk.

Additional Program Fee: Y

First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside the W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the Exploratory Social and Behavioral Sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to the W. P. Carey School of Business will be contacted to select an appropriate major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-bachelor-arts-business-concentration-business)

## Career Opportunities:

The bachelor's degree in business with a concentration in business administration will prepare students to work in a wide range of industries through their broad skill set in managing processes and people. Below are several anticipated career opportunities for students completing the concentration in business administration.

## Contact Information:

Business, W. P. Carey School of Dean, W.P. Carey School of Business https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcadmissions@asu.edu
480-965-4227

## Business (Chinese Language and Culture), BA (BABUSCLBA)

Campus: Tempe

## Program Description:

The mission of the concentration in Chinese language and culture within the BA degree program in business is to create global business professionals who can function culturally and linguistically in the business environment in China and domestically. As China becomes an increasingly important participant in the global economy and as the manufacturing and financial sectors become more globalized, the need for business professionals skilled in communicating in the Chinese language is growing. Through a network of 26 flagship programs at 22 institutions of higher education across the U.S., the language flagship graduates students who will take their place among the next generation of global professionals, commanding a superior level of proficiency in languages critical to U.S. national security and economic competitiveness. This program will prepare participants to function professionally in Chinese within diverse business fields.

Additional Program Fee: N

First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

## Career Opportunities:

This degree program provides students with fundamental business skills, linguistic training, critical thinking and the intercultural competencies required to work in the increasingly globalized world markets that now rely on trade and commerce with China. Graduates of this program will be equipped to play a key role in companies and organizations seeking out new markets or dealing with international interests in the U.S. and will be suited to the demands of small business enterprises as well as multinational companies. Currently there are demands for Mandarin-speaking business professionals in the hotel and tourism industry and in the consulting, banking and finance, international trade, sports management and media fields.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcadmissions@asu.edu
480-965-4227

## Business (Communication), BA (BABUSCBA)

Campus: Lake Havasu, Polytechnic, Tempe, West, Online

## Program Description:

The BA in business with a concentration in communication is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and communication play an important role in ensuring success. Students in this program will complete rigorous courses within the communication concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors. Graduates will have specific knowledge of business practices and the capacity to effectively communicate complex business information.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 210-Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-business-concentration-
communication?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa) Coconino Community College (http://transfer.asu.edu/coconino)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Business communication has exploded as a distinct professional field as companies require rapid and considered responses, from conveying ordinary information to crisis communications. Historically, these positions have been staffed with people trained in communication, English, journalism or other fields but who lack specific business knowledge. Graduates of this program will be qualified to enter these positions with knowledge that will be immediately useful to potential employers while advancing their careers.

## Contact Information:

Business, W. P. Carey School of

Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

# Business (Food Industry Management), BA (BABUSFIMBA) <br> Campus: Polytechnic, Online 

## Program Description:

The food industry management program is unique and has been developed in close coordination with partners in the food industry to help ensure graduates have the knowledge and skills needed to become immediate leaders in the industry. Students will combine core courses in other business disciplines (finance, marketing, management, accounting, supply chain management and economics) with upper-division courses specific to the food industry.

Additional Program Fee: Y
Second Language Requirement: N

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-food-industry-
management?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The BA program in business with a concentration in food industry management prepares students for business careers in the food industry, which is defined as the group of firms and organizations involved with manufacturing, marketing and distributing food beyond the farm to retail stores, restaurants and institutions such as schools and hospitals. The industry is becoming increasingly competitive, sophisticated and global and shows a growing demand for professional management as one in six people are employed in the food industry nationwide, with 100,000 in Arizona.

## Contact Information:

Business, W. P. Carey School of
Morrison School of Agribusiness
https://wpcarey.asu.edu/undergraduate-degrees
SANTN 230
wpcareyug@asu.edu
480-727-5183

## Business (Global Agribusiness), BA (BABUSGAGBA)

Campus: Polytechnic

The agribusiness industry is increasingly competitive, sophisticated and global, driving demand for innovative leaders who understand the industry's unique challenges and practices. The concentration in global agribusiness teaches students the business of agricultural production, finance, marketing and distribution. Through a technology-rich curriculum that focuses on real-world projects, students explore global agribusiness issues such as international trade, food safety and sustainability. The concentration is an applied, industry-oriented curriculum. It is specifically designed to meet the needs of students interested in studying the business aspects of agriculture in the domestic and global economy. Students learn to analyze and manage issues involved in food manufacturing, input and output supply activities, commodity trading and food distribution.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Environmental and Resource Management (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

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Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Accounting for more than 50 percent of the global economy and employing 25 percent of Americans, agribusiness brings food from the farm to the global table. Possible career paths include:

- finance
- management
- marketing
- technical positions with private agribusiness firms and governmental agencies


## Contact Information:

Business, W. P. Carey School of
Morrison School of Agribusiness

# Business (Global Leadership), BA (BABUSGBA) <br> Campus: Online 

## Program Description:

The BA program in business with a concentration in global leadership prepares students for careers in the global business environment by developing strong business skills through global studies courses from a variety of regions around the world. Students study international management and leadership and have the opportunity to select a track in Latin American studies or ones from other parts of the world. Students may also choose to participate in an international study experience in a variety of countries around the globe.

Additional Program Fee: $Y$
Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

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Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-business-global-
leadership?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western) Central Arizona College (http://transfer.asu.edu/central-az) Coconino Community College (http://transfer.asu.edu/coconino) Eastern Arizona College (http://transfer.asu.edu/eastern-az) Maricopa County Community College District (http://transfer.asu.edu/maricopa) Mohave Community College (http://transfer.asu.edu/mohave) Pima Community College (http://transfer.asu.edu/pima) Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

A degree that incorporates solid business skills and global studies will help prepare students for employment in our global business world. Opportunities exist for qualified students to work either domestically or internationally in an international organization. This degree program
augments business and leadership skills necessary in most corporations.

## Contact Information:

Business, W. P. Carey School of

Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcadmissions@asu.edu
480-965-4227

## Business (Global Logistics Management), BA (BABUSGLBA)

Campus: West, Online

## Program Description:

Logistics management focuses on integration and partnerships necessary to meet customer needs on a timely basis, with relevant and high-quality products produced and delivered in a service-effective manner. This program will train students to be strategic thinkers, excellent analysts, effective communicators and team leaders who are focused on efficiency, effectiveness and increasing revenue.

An efficient logistics management system is critical to the success of global corporations, making sure the supply of goods and services flowing through the system closely matches the demand. Logistics management professionals manage, coordinate and transport products from raw materials to the finished goods sitting on a local store shelf or offered by an online retailer. Efficient logistics is a key reason consumers can buy an ever-increasing variety of goods and services at remarkably low prices. Not surprisingly, logistics also plays a major role in the health care industry where efficient, effective delivery systems are gaining significant traction.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: Students must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

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Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-business-global-logistics-
management?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Logistics management professionals hold a range of job titles and engage in a wide variety of activities in the private, nonprofit and governmental sectors. The current CEOs of Apple and Walmart previously held logistics-related positions at those organizations. This demonstrates the high value of leaders who understand the importance logistics adds to enterprise success.

## Contact Information:

Business, W. P. Carey School of
Department of Supply Chain Management
https://wpcarey.asu.edu/undergraduate-degrees
FAB N101
wpcareyug@asu.edu
480-965-6044

## Business (Global Politics), BA (BABUSGPBA)

Campus: Tempe

## Program Description:

The BA program in business with a concentration in global politics incorporates solid business skills and global understanding in order to prepare students to realize and analyze the relationship between business and social science. Students in this program will complete the rigorous courses within the global politics concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Students completing the global politics concentration will think critically about global problems and integrate inquiry and action in order to become responsible leaders. These students will be prepared to successfully launch careers in many fields including:

- campaign and issue management
- information analysis
- public relations


## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Human Resources), BA (BABUSHRBA)

Campus: Polytechnic

## Program Description:

The W. P. Carey School of Business BA degree in business with a concentration in human resources incorporates solid business and human resource skills. The program involves both theoretical and applied concepts with a focus on practical and applied aspects of human resources. This degree is applicable to any business or governmental organization as all have a need to manage their personnel services.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western) Maricopa County Community College District (http://transfer.asu.edu/maricopa) Pima Community College (http://transfer.asu.edu/pima) Coconino Community College (http://transfer.asu.edu/coconino) Central Arizona College (http://transfer.asu.edu/central-az) Eastern Arizona College (http://transfer.asu.edu/eastern-az) Mohave Community College (http://transfer.asu.edu/mohave) Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The bachelor's degree program in business with a concentration in human resources has been designed to provide students with a comprehensive skill set that allows them to move into any business, industry or governmental organization and have the knowledge, skills and abilities to perform necessary human resource tasks. There is growing demand for human resources professionals to handle issues like corporate social responsibility and ethics, sustainability, workplace diversity and inclusion, and labor relations.

## Contact Information:

Business, W. P. Carey School of
Department of Management and Entrepreneurship
https://wpcarey.asu.edu/undergraduate-degrees/human-resources
SANTN 230
wpcareyug@asu.edu
480-727-5183

## Business (Law), BA (BABUSLBA)

Campus: Tempe

## Program Description:

The BA in business with a concentration in law is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and law play an important role in ensuring success. Coupled with a strong business background, the law concentration will give students a systematic framework for analyzing real-world legal regulation and corresponding business risks and liabilities. Students in this program will complete rigorous courses within the law concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

Additional Program Fee: Y

## Second Language Requirement: N <br> First Required Math Course: MAT 210 - Brief Calculus <br> Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

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Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The law concentration is designed to expose students who will pursue careers in the business world to aspects of law and legal issues relevant to their career goals. Graduates of this program will be prepared to use their skills in a variety of industries ranging from new business ventures to corporate or agency compliance.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Public Service and Public Policy), BA (BABUSPBA)

Campus: Tempe

## Program Description:

The BA program in business with a concentration in public service and public policy prepares students for work in public, nonprofit and private sectors, through comprehensive coverage of topics in public policy and public administration. Students will become familiar with leading a public organization and the process of policy development. Students will examine the public sector through multiple lenses and address its challenges in a practical way. Graduates are prepared for professional careers in public service.

The program also offers preparation for students who wish to pursue graduate degrees in:

## - law

- nonprofit administration or other public service
policy-oriented areas
public administration
- public policy


## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements) Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western) Coconino Community College (http://transfer.asu.edu/coconino) Pima Community College (http://transfer.asu.edu/pima) Yavapai College (http://transfer.asu.edu/yavapai) Central Arizona College (http://transfer.asu.edu/central-az) Eastern Arizona College (http://transfer.asu.edu/eastern-az) Maricopa County Community College District (http://transfer.asu.edu/maricopa) Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

There is an increase in job opportunities in the public sector for graduates due to retiring workers and an increasing demand for public services. The degree program prepares students for work in public, nonprofit and private sectors through comprehensive coverage of topics in public policy and public administration.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Retail Management), BA (BABUSRBA)

Campus: Online

## Program Description:

The BA program in business with a concentration in retail management provides a business curriculum focused on the knowledge and skills needed for leadership roles in the retail industry. The program provides the full business core plus 18 hours of retail-specific course work. The degree has been developed in collaboration with faculty and industry professionals to provide a curriculum responsive to industry needs.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements.

Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-business-retail-management?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The bachelor's degree in business with a concentration in retail management will prepare students to work in the retail industry. Students will gain knowledge in all business core areas as well as specific knowledge in retail. Drawing on course work from four areas in the concentration, students will have broad preparation and leadership skills to assume positions of responsibility in the retail industry. Below are several anticipated career opportunities for students completing the bachelor's degree in business with a concentration in retail management.

- administrative services manager
- business manager
- food service managers
- general and operations management
- management analyst
- operations specialist
- purchasing or buying manager
- sales managers
- training and development managers
- wholesale and manufacturing representative


## Contact Information:

Business, W. P. Carey School of
Department of Marketing
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Spanish Language and Culture), BA (BABUSSLBA)

Campus: Tempe, West

The BA in business with a concentration in Spanish language and culture is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and communication play an important role in ensuring success. The mission of the concentration in Spanish language and culture within the BA in business is to create global business professionals who can function culturally and linguistically in the business environment in both Latin America and the domestic market. Students in this program will complete rigorous courses within the Spanish language in addition to the skill and core courses required of all W. P. Carey School of Business majors.

## Additional Program Fee: Y

Second Language Requirement: $Y$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

## Career Opportunities:

Students who successfully complete this program will be equipped to play a key role in companies and organizations seeking new markets or dealing with international interests in the U.S. Graduates will be suited to the demands of small-business enterprises as well as multinational companies. Currently, there is a demand for Spanish-speaking business professionals in the hotel and tourism industry, consulting, banking and finance, international trade, sports management and media. Additionally, businesses of all types, especially locally, are actively recruiting bilingual applicants.

## Contact Information:

## Business, W. P. Carey School of

Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Sports and Media Studies), BA (BABUSMSBA)

Campus: Tempe

## Program Description:

The W. P. Carey BA program in business with a concentration in sports and media studies is attractive to a number of students with an interest in the sports industry. This concentration has been planned to provide students the necessary skills to build knowledge and understanding of the development of the strategic business process in sports organizations and its relationship to media. The proliferation of mass communication (including television, game systems and social networks) has transformed sports into a highly commercialized industry and, in turn, sports continue
to generate revenues for these businesses. The interaction between sports and media has led to a multitude of applications of business knowledge to these fields. The sports and media studies program will offer a strong focus on applied elements of the sports industry, especially as it relates to media and its impact on the industry.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)
Coconino Community College (http://transfer.asu.edu/coconino)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

A degree that incorporates solid business skills and sports and media studies will attract a number of students to Arizona State University. Career opportunities for students could include jobs with titles such as:

- administrative service manager
- advertising and sponsorship salesperson
- agent
- business manager
- event planner
- management analyst
- operations specialist
- purchasing or buying manager
- wholesale and manufacturing representative

Students in this concentration will find opportunities in mass communication, including television, game systems and social networks. The interaction between sports and media has led to a multitude of applications of business knowledge to these fields.

## Contact Information:

Business, W. P. Carey School of
Department of Marketing
https://wpcarey.asu.edu/undergraduate-degrees/business-sports-media
BAC 460
wpcareyug@asu.edu
480-965-3621

## Business (Statistics), BA (BABUSTABA)

Campus: West

## Program Description:

The BA program in business with a concentration in statistics is designed for students interested in a degree that will help them develop solid business skills with an emphasis in mathematics and statistics. Students will be prepared to move into business or governmental positions using statistics to help make decisions and solve problems. The program involves theoretical and applied statistics with a focus on practical and applied aspects of statistics.

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

## Career Opportunities:

Students with a business degree with a concentration in statistics may move into business or governmental positions. Students will find positions such as:

- financial analysts
- market and survey researchers
- personal financial advisors
- statisticians


## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees

## Business (Sustainability), BA (BABUSSBA)

Campus: Tempe, West, Online

## Program Description:

The BA in business with a concentration in sustainability is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and sustainability play important roles in ensuring success. Finding ways to grow and prosper while reducing the stress on the global environment is a critical issue facing today's society. Combining the latest trends in business with cutting-edge knowledge of sustainability prepares graduates to excel in career areas that will dramatically increase in demand. Students in this program will complete rigorous courses within the sustainability concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-business-sustainability?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western) Central Arizona College (http://transfer.asu.edu/central-az) Coconino Community College (http://transfer.asu.edu/coconino) Eastern Arizona College (http://transfer.asu.edu/eastern-az) Mohave Community College (http://transfer.asu.edu/mohave) Pima Community College (http://transfer.asu.edu/pima) Yavapai College (http://transfer.asu.edu/yavapai)

Interest in sustainability issues is growing and most likely will be increasingly important to business in the next few years. People around the world are asking serious questions about how they can understand, evaluate and act on issues related to sustainability while making sensible business decisions for both the short and long run. Qualified individuals are needed, those who understand the societal, scientific and business aspects of the issues. Graduates from this degree program will fill these needs.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Technology), BA (BABUSTCBA)

Campus: Polytechnic

## Program Description:

The BA in business with a concentration in technology is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and technology play an important role. The BA in business with a concentration in technology incorporates business knowledge as well as a strong skill set in technology. This program is designed to help students realize and analyze the relationship between business and technology. Graduates of this program will have a solid foundation in business for tech companies and the tech skills necessary to excel in any career or industry you can imagine.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)
Academic Catalog Archive 2016-2017

## Career Opportunities:

Students completing a bachelor's degree in business with a concentration in technology will bring a solid background in business to technology companies and also the technological skills necessary to apply their skills in a variety of industries.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees/technology
SANTN 230
wpcareyug@asu.edu
480-727-5183

## Business (Tourism), BA (BABUSTBA)

Campus: Tempe, Online

## Program Description:

The BA in business with a concentration in tourism is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and tourism play important roles in ensuring success. Developing tourism and recreation opportunities requires an understanding of effective marketing techniques and the ability to interact with many different types of businesses that support those efforts. A solid academic preparation in business helps prepare students for success in the tourism industry and affiliated professions. Students in this program will complete rigorous courses within the tourism concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-business-tourism)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Tourism management and development combines marketing and economic development with an emphasis on managerial understanding to promote smooth operations. The combination of skills acquired from exposure to both business and tourism courses will make graduates more marketable and productive in their careers.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business (Urban Policy), BA (BABUSUBA)

Campus: Tempe

## Program Description:

The BA in business with a concentration in urban policy is an innovative, transdisciplinary program intended to prepare students for positions in a variety of professions in which business and urban policy play important roles in ensuring success. Economic development and urban planning are inextricably linked. The urban policy concentration prepares students to address many of the challenges of rapid urban growth. Students in this program will complete rigorous courses that focus on the complexity and range of issues affecting the quality of urban planning and development in addition to the skill and core courses required of all W. P. Carey School of Business majors.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Historically, urban planners have had little business background; however, business success is a key ingredient in high-quality, dynamic urban policy. Graduates with a bachelor's degree in business with an urban policy concentration will be equipped to deal with the wide range of economic and business development issues.

## Contact Information:

Business, W. P. Carey School of
Dean, W.P. Carey School of Business
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Business Data Analytics, BS (BABDABS)

Campus: Tempe, Online

## Program Description:

The BS program in business data analytics prepares business students with the requisite knowledge, skills and experience to create and manage big data initiatives as well as associated business processes to facilitate large-scale business data analytics in organizations. Students will learn organizational and technical competencies, to implement data gathering, cleansing, integration and modeling tasks as well as data asset analysis for business applications. Graduates will serve as architects, change agents and analytics tool suite operators for business and government. The program covers data warehousing, dimensional modeling, big-data analytics methods and visualization tools and techniques, and it introduces topics such as data mining and predictive analytics.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " A ").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside W. P. Carey School of Business

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in exploratory social and behavioral sciences in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here
(https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-business-data-analytics)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities

The demand for employees with business analytics skills is strong, with close to 89 percent of employers indicating that their needs for new recruits skilled in business data analytics will increase in the future (Occupational Information Network O*NET). Students can become data analysts, data architects, data visualization developers, data change agents and data operators.

## Contact Information:

Business, W. P. Carey School of
Department of Information Systems
https://wpcarey.asu.edu/undergraduate-degrees/computer-information-systems
BA 301P
wpcareyis@asu.edu
480-965-3252

## Business Entrepreneurship, BS (BABUENTBS)

Campus: Tempe

## Program Description:

The BS program in business entrepreneurship prepares students to identify, evaluate and develop entrepreneurial opportunities in existing companies or through new ventures. Students earning the degree may choose to start a new venture, work for a startup or a small business or work as an innovator within an existing organization. The degree has an emphasis on collaboration, leadership, communication and team-building as well as development in refined analytical, managerial and leadership skills appropriate for people who want to change the world through innovation.

Students in the program will frequently collaborate with students from across the university, to give students a breadth of understanding in all business disciplines and a depth of understanding in opportunity recognition, feasibility, management of resources, and strategy. Students completing the program will understand the unique requirements of an entrepreneur and will learn how to operate effectively to identify market opportunities, innovative solutions and execution strategies.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " A ").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)
Coconino Community College (http://transfer.asu.edu/coconino)
Mohave Community College (http://transfer.asu.edu/mohave)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Students may follow multiple self-directed paths such as starting a new venture or nonprofit organization, working for a new venture or a small business, or working as an innovative leader within an existing organization.

## Contact Information:

Business, W. P. Carey School of
Department of Management and Entrepreneurship
https://wpcarey.asu.edu/undergraduate-degrees/business-entrepreneurship
BA 323
wpcareymgt@asu.edu
480-965-3431

## Business Exploratory, (BABUSEXP)

Campus: Tempe

## Program Description:

Virtually every profession and organization uses business in some way. Business exploratory students have an opportunity to explore a variety of areas in business prior to selecting one of our nine majors:

- business data analytics
- business entrepreneurship
- computer information systems
- economics
- finance
- management
- marketing
- supply chain management

Students have an opportunity to work with world-class faculty in an environment that values high-quality teaching. Our majors provide students with the skills and knowledge needed in today's companies --- whether they are starting their own businesses or working in large multinational corporations. Additionally, many graduates attend some of the other top-tier graduate schools in the country in a variety of disciplines.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
This major has higher admission standards. Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " $\mathrm{A} "$ ).

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

## Career Opportunities:

Students in business exploratory will graduate from one of nine degree programs in the W. P. Carey School of Business. See those programs for career opportunities.

## Contact Information:

Business, W. P. Carey School of
Prebusiness Office
https://wpcarey.asu.edu/undergraduate-degrees
BA 160
wpcareyug@asu.edu
480-965-4227

## Computer Information Systems, BS (BACISBS)

## Campus: Tempe

## Program Description:

Computer information systems are part of every business and organization. In this degree program, students learn about the exciting and innovative ways that information technology is used to help organizations succeed. Dedicated faculty members teach students how to design, build and maintain information systems that support business operations and managerial decision-making. In particular, students will learn about:

- business intelligence for competitive advantage
- business process for workflow redesign
data management for decision-making
- distributed systems for collaboration and globalization
- enterprise integration for synergy
- project management
- solution development for value creation


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ "A").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Currently there is a shortage of information systems professionals and many more jobs than graduates. With a degree in computer information systems, career choices are limitless. A computer information systems degree offers job opportunities in a variety of industries, including:

- education
- entertainment
- finance
- health care
national defense
- transportation

Information systems are key components in the success of other functional business areas such as accounting, supply chain, finance and marketing. Entry-level information systems positions include:

- computer forensics analyst
- database administrator
- information systems consultant
- information technology security manager
- network administrator
- project manager
- software or systems developer
- systems administrator
- systems analyst

Long-term career aspirations for a student with a computer information systems degree include:

- chief executive officer
- chief information officer
- chief knowledge officer
- chief security officer
- chief technology officer


## Contact Information:

Business, W. P. Carey School of
Department of Information Systems
https://wpcarey.asu.edu/undergraduate-degrees/computer-information-systems
BA 301P
wpcareyis@asu.edu
480-965-3252

## Economics, BS (BAECNBS)

Campus: Tempe

## Program Description:

The program requires a strong core of economic theory, supplemented by mathematics and data analysis. Students in this BS program choose from a variety of electives offered by the Department of Economics or electives offered by any other ASU department. All students are encouraged to develop programs of study tailored to individual needs and interests. The undergraduate program provides students with the critical-thinking and communication skills needed to succeed in business or graduate school. The department's mission is to provide the highest quality instruction to students, conduct cutting-edge research in economics and provide leadership and service to professional communities.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Concurrent Degrees:

This degree is also offered as concurrent degree with Engineering Management, BSE

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ "A").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business

BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in exploratory social and behavioral sciences in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Concurrent degree admission requirements: Engineering Management, BSE and Economics, BS:

- minimum 1250 SAT combined math and verbal ( 650 minimum on SAT math) or minimum 29 ACT combined score ( 29 minimum on ACT math), and
- 3.00 minimum ABOR GPA

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az) Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

A major in economics provides students with the analytical and quantitative skills needed to prepare them for careers in business, government or public policy. The program of study can also be tailored to prepare students for graduate programs in economics, business or law. Students interested in pursuing a doctorate in economics are strongly encouraged to minor or major in mathematics as well.

Graduates have taken positions such as:

- consultants who serve as advisers to state and federal governments as well as private corporations
- corporate economists who collect data and make forecasts relevant to the firm's business
- employment in banking and financial services firms

Each year, many graduates pursue additional studies at other prestigious universities.

## Contact Information:

Business, W. P. Carey School of
Department of Economics
https://wpcarey.asu.edu/undergraduate-degrees/economics
CPCOM 412
wpcareyecn@asu.edu
480-965-3531
Finance, BS (BAFINBS)
Campus: Tempe

The finance department has a rich tradition of educating leaders who excel in all aspects of the discipline of finance. Whether ascending to the top ranks of the venture capital industry, executing multimillion dollar real estate deals or becoming successful entrepreneurs with their own ideas and drive, our graduates are equipped to succeed.

In particular, our Investment Banking Industry Scholars program mentors students interested in going to Wall Street. Our student investment management fund provides undergraduates the opportunity to manage a real-world investment portfolio worth hundreds of thousands of dollars.

The faculty members are considered among the top in the world. Our professional advisory board, comprised of leading professionals from the financial services, manufacturing, energy, investment banking and real estate sectors, provides a sounding board for new ideas and is a resource of jobs for our top graduates.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " A ").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western) Central Arizona College (http://transfer.asu.edu/central-az) Coconino Community College (http://transfer.asu.edu/coconino) Eastern Arizona College (http://transfer.asu.edu/eastern-az) Pima Community College (http://transfer.asu.edu/pima) Yavapai College (http://transfer.asu.edu/yavapai) Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Students majoring in finance are prepared for careers in:

- consulting
- corporate financial management
- depository institutions
- financial services
- investment banking
- investment management
- portfolio analysis


## Contact Information:

Business, W. P. Carey School of
Department of Finance
https://wpcarey.asu.edu/undergraduate-degrees/finance
BAC 519
wpcareyfin@asu.edu
480-965-3131

## Food Industry Management, BS (BAFIMBS)

Campus: Polytechnic

## Program Description:

This food industry management program is unique and has been developed in close coordination with partners in the food industry to help ensure graduates have the knowledge and skills needed to become immediate leaders in the industry. Students will combine core courses in business disciplines (finance, marketing, management, accounting, supply chain management and economics) with courses specific to the food industry.

Students will select from courses in:

- environmental management and sustainability
- food industry sales and management
- food marketing strategy
- food retailing
- food supply networks
- futures and options markets
innovation and food product development
- insurance
- pricing and promotion strategy in food markets
- retail information analysis
- risk management

Each of these courses addresses a different issue in which fundamental concepts, theoretical approaches, analytical methods and industry practice are unique to the food industry

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman and transfer students must submit either an SAT Reasoning test score or an ACT test score by the end of the first semester in the program (we do not require the writing portion of these tests). There is no minimum score requirement.

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Readmission requirements: must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to the College of Letters and Sciences will be contacted to select an appropriate major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

The BS in food industry management prepares students for business careers in the food industry, which is defined as the group of firms and organizations involved with manufacturing, marketing and distributing food beyond the farm to retail stores, restaurants and institutions such as schools and hospitals. Employing one in six people nationwide, there is a growing demand for professional management in an industry that is becoming increasingly competitive, sophisticated and global.

Potential careers for graduates include, but are not limited to:

- brand manager for a food manufacturing firm
- commodities trader for an investment bank or hedge fund
- district manager for a food retailer
- Ioan officer for a bank with a food-industry portfolio


## Contact Information:

Business, W. P. Carey School of
Morrison School of Agribusiness
https://wpcarey.asu.edu/undergraduate-degrees
SANTN 230
wpcareyug@asu.edu
480-727-5183
Management, BS (BAMGTBS)
Campus: Polytechnic, Tempe, West, Online

## Program Description:

The BS program in management prepares students to become effective managers and team leaders by providing theoretical and conceptual knowledge and building critical skills such as:

- analytical research and problem-solving
- communication
- critical thinking
- global applications
- leadership
- personal ethics and integrity
- teamwork

The curriculum includes the fundamentals of the global economy, the world of e-business, ethics, human resource and strategic management, and collaborative team skills. Throughout the program, theories and concepts of management and ethical leadership are enhanced by experiencing and testing these concepts in skill-based exercises, case discussions and real-world team-based project work.

## Second Language Requirement: N

First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ "A").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-management)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

The management major prepares graduates for managerial leadership in a world characterized by:

- corporate accountability
- cross-functional management
- demands for continuous process improvements to enhance the value chain
- ethical decision making
- growing technological sophistication
- racial, cultural and gender diversity in the workforce
- the fast pace of e-business
- the need for skills in communicating and working with people, directing projects and managing change

Graduates with skills in these areas are likely to be recruited by:

- for-profit and nonprofit organizations
- high-tech firms
- large and small organizations
- management consulting firms
- service and manufacturing firms

The ONET salaries below reflect median salaries, not starting salaries.

## Contact Information:

Business, W. P. Carey School of
Department of Management and Entrepreneurship
https://wpcarey.asu.edu/undergraduate-degrees/management
BA 323
wpcareymgt@asu.edu
480-965-3431
Marketing, BS (BAMKTBS)
Campus: Tempe, Online

## Program Description:

Students majoring in marketing gain an understanding of the science behind consumer behavior and the critical role that marketing plays in all organizations. In addition, they develop marketing skills that provide a competitive advantage in their careers. The nationally ranked and awardwinning marketing faculty share a passion for teaching and mentoring undergraduate students. Faculty members provide many productive ways for students to get involved in the life of our department and work with business partners. The department is home to the Center for Services Leadership, the premier international center for the study of the science of services, and offers distinctive course work in professional sales, relationship management and sports business.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " A ").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: Students must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-marketing)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Through the proper selection of course work and other educational experiences, a marketing student may prepare for a variety of careers in areas such as:

- business development
business-to-business marketing
- customer relationship management
- international marketing
- market research and information management
- marketing communications
- professional sales and relationship management
- retail management
- sales management
- services marketing

The degree program provides fundamentals, flexibility and specialization opportunities.

## Contact Information:

Business, W. P. Carey School of
Department of Marketing
https://wpcarey.asu.edu/undergraduate-degrees/marketing
BAC 460
wpcareymkt@asu.edu
480-965-3621

## Marketing (Digital and Integrated Marketing Communications), BS (BAMKDIMCBS)

Campus: Tempe

## Program Description:

Designed specifically for the marketing major, this concentration builds on the knowledge provided in the major and prepares marketing students with specialized knowledge and training in the areas of advertising, brand management and digital marketing. The purpose of this concentration is to equip marketing students with cutting-edge knowledge in the marketing communications area so they are well-prepared to assume jobs in the areas of advertising, brand management and digital marketing. This concentration will enhance the marketing degree by providing specialized expertise to our graduates in an area that is growing in importance in the marketplace.

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " A ").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: Students must meet Freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)
Coconino Community College (http://transfer.asu.edu/coconino)
Mohave Community College (http://transfer.asu.edu/mohave)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

While the number and quality of job opportunities in advertising and brand management is relatively small, the number of entry-level positions in digital marketing has exploded. A sampling of career opportunities include:

- digital account manager
- digital marketing analyst
- digital marketing coordinator
- digital marketing specialist
- electronic marketing specialist


## Contact Information:

```
Business, W. P. Carey School of
Department of Marketing
https://wpcarey.asu.edu/undergraduate-degrees
BAC 460
wpcareymkt@asu.edu
480-965-3621
```


## Marketing (Professional Sales), BS (BAMKTPSBS)

Campus: Tempe

## Program Description:

The BS program in marketing with a concentration in professional sales was designed for undergraduate marketing students who are interested in pursuing the many opportunities in professional sales. The curriculum includes courses in professional sales as well as sales management and consumer behavior. This program prepares students to be successful account managers or sales team leaders in both business-to-business and business-to-consumer settings. An internship in sales, as a component of the professional sales concentration, is required.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ "A").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: Students must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az) Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The number of employers interested in hiring professionals for sales roles far exceeds the number of students who are interested in pursuing career
opportunities in sales. This concentration will prepare students for careers in account management across a variety of industries in the business-tobusiness and consumer products domains.

## Contact Information:

Business, W. P. Carey School of
Department of Marketing
https://wpcarey.asu.edu/undergraduate-degrees
BAC 460
wpcareymkt@asu.edu
480-965-3621

## Supply Chain Management, BS (BASCMBS)

## Campus: Tempe

## Program Description:

Supply chain managers coordinate the purchase of raw materials, the manufacturing and the transportation of materials across multiple vendors and multiple countries to provide the services and finished goods sitting on a local store shelf or available through an online retailer. It is a key reason that people can buy an ever-increasing variety of goods and services at remarkably low prices.

The supply chain management program provides W. P. Carey School of Business students with an in-depth knowledge of integrated supply chain management. The curriculum focuses on:

- execution systems
- logistics
- negotiations
- operations
- planning
- procurement
- strategy development

Classes are small and use projects and case studies to bring the material to life.

This program is consistently ranked as one of the top supply chain programs in the world, providing students an opportunity to be recruited by many leading international companies in many different industries.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Concurrent Degrees:

This degree is also offered as concurrent degree with Sustainability, BA

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshmen admission requirements: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (scale is $4.00=$ " A ").

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other degree program outside of the W. P. Carey School of Business. Students who are not admissible to a W. P. Carey business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a business BA program in the W. P. Carey School of Business.

Readmission requirements: Students must meet freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.00 transfer GPA (if applicable) and a 3.00 cumulative ASU GPA.

Transfer admission requirements ( 30 or more semester hours of credit after high school): 3.00 transfer GPA and one of the following: 1160 (prior to March 2016) or 1230 SAT Reasoning (after March 2016) OR 25 ACT score OR the student must have graduated in the top eight percent of their high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey business BA programs or any other business or other degree program outside of the W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social and behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be prompted in My ASU to select a new major.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Career track progression can lead to the vice president level in supply chain-related areas. Firms recruit ASU supply chain management graduates from around the world and in all sectors of the economy, including:

- health care
- manufacturing
- public and private
- retail
- service

Students from our program are highly sought after, and we have excellent placements. The following are some positions that our graduates have obtained:

- buyer or planner
- commodity manager
- distribution manager
- Internet marketing analyst
- inventory specialist
- logistics planner
- materials manager
- operations planner or analyst
- planner or analyst
- product forecaster
- production coordinator
- production line manager
- production scheduler
- quality control specialist
- supply management analyst


## Contact Information:

Business, W. P. Carey School of

Department of Supply Chain Management https://wpcarey.asu.edu/undergraduate-degrees/supply-chain-management BA 446
wpcareyscm@asu.edu
480-965-6044

## Design \& the Arts, Herberger Institute for

## Architectural Studies, BSD (ARSTDBSD)

Campus: Tempe

## Program Description:

Architects design buildings and environments that are useful, sustainable and aesthetically pleasing. This implies an understanding of people's needs, the science and technology of building, and the concepts of aesthetics. The faculty in The Design School offer a BSD in architectural studies. In addition to developing knowledge and skills in architectural design, building technology, landscape architecture and professional practice, students are encouraged to select electives from a broad range of approved courses within the institute and across the university. These electives may be selected to devise a minor, to further professional study or to enrich the student's academic experience in some other fashion.

All students who are admitted to the major must pass a degree milestone to continue in the major at the end of the first year. For more information on the milestone process, visit: http://herbergerinstitute.asu.edu/degrees/milestone.php (http://herbergerinstitute.asu.edu/degrees/milestone.php).

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates of the bachelor's program who wish to become licensed can complete their professional studies by attending graduate school and earning the accredited professional master's. In Arizona, other graduates work for registered architects for several years before taking their licensing examination. Some begin their careers working in small offices of 10 to 20 people; others work in very large firms, industries, corporations or governmental agencies.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu/degrees/
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Art (Art Education), BFA (FAARTEBFA)

Campus: Tempe

## Program Description:

The BFA in art with a concentration in art education involves:

- art learning strategies and processes
- facilitation of the teaching of art
- policymaking in art
- the study of art

The program focuses on public and private K-12 instruction, art in higher education and educational programs in art museums. Students investigate issues in art teaching and learning from multiple perspectives, including:

- art inquiry
- context
- development
- studio
- visual culture

In addition to their art education course work, students are required to take course work in the various studio programs offered in the School of Art.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

Additional Program Fee: Y<br>Second Language Requirement: $N$<br>First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119<br>Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates who also complete the state certification requirements for an art specialist certificate can teach in public and private elementary schools, middle schools and high schools. Graduates who do not seek state certification may find opportunities for jobs with art museums and recreational or community service groups that offer art instruction.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/arted/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Art History), BA (FAARTHBA)

Campus: Tempe, Online

## Program Description:

The BA in art history is a comprehensive degree program designed to train students to engage with visuality in multiple ways. It offers a diverse curriculum intended to foster critical understanding of the aesthetics, production, patronage and consumption of art. Internationally recognized faculty offer classes across many cultures and time periods, geographies and multiple approaches and methodologies.

Additional Program Fee: Y

## Second Language Requirement: $Y$

First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students meeting the university requirements for admission may matriculate in the Herberger Institute for Design and the Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

Freshmen students applying to the Herberger Institute School of Art enter ASU as art exploratory majors in the School of Art. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically students in their second year interested in studio art and art education will submit a portfolio for review once they have completed their core requirements and are completing the last of the 12 hours of 200 -level art requirements or if they are interested in art history or museum studies, they will submit a declaration form in the semester in which they complete 30 hours.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-art-history?utm_source=asu\&utm_medium=degreesearch\&utm campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates in art history at the bachelor's degree level find employment opportunities in commercial art galleries, entry-level jobs with art publications and in museums. A graduate degree is essential for professional jobs; a master's degree prepares individuals to teach at the community college level or to gain entry into museums, auction houses and publishing companies. The PhD is a necessity for employment as a
university or college teacher and for responsible administrative posts in the museum and publishing world.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/arthistory/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Art Studies), BA (FAARTSTDBA)

Campus: Tempe

## Program Description:

The art studies curriculum offers students a broad educational foundation in the arts and general studies. The BA program in art with a concentration in art studies is a transdisciplinary program featuring course work in art history, studio art, performing arts and a range of arts-related courses throughout the university. This concentration offers students a great deal of flexibility in planning course work. The scope of offerings in art and elsewhere on campus is unparalleled at smaller institutions. An art studies student can assemble an art-related curriculum focused on individual student needs, in consultation with a faculty advisor.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students meeting the university requirements for admission may matriculate in the Herberger Institute for Design and the Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

Freshmen may apply directly to the art studies program; there is no portfolio review for this major.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates work in arts-related fields such as:

[^13]Career opportunities are also available with employers who seek graduates with a well-rounded humanities education.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/artstudies/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Ceramics), BFA (FAARTCBFA)

Campus: Tempe

## Program Description:

The BFA ceramics program provides a stimulating and challenging environment for artistic and intellectual growth. With the realization that discipline, familiarity with historical precedents and freedom go hand in hand with creative activities, the area strikes a balance between the acquisition of traditional skills and the promotion of independence and innovation. Responsibility is placed on the individual student to find personally meaningful content and an effective means to express that content within the ceramic arts. The ceramics program features a complete and varied line of kilns, wheels and other equipment. World-renowned faculty ensure that graduates of the program learn the techniques and concepts that will enable their work to take any direction they wish. A strong guest artist schedule enhances the program and the Ceramics Research Center at the ASU Art Museum, with its collection of more than 3,000 pieces, provides unparalleled opportunities to study and research ceramics.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates of the undergraduate and graduate programs work as artists in the field, selling their works through commercial galleries, commissions and to private collectors. Some artists work as designers and consultants to the commercial ceramic industry; others set up their own businesses, producing handcrafted functional ware, architectural tiles and one-of-a-kind works.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/ceramics/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Drawing), BFA (FAARTDBFA)

Campus: Tempe

## Program Description:

The BFA drawing program offers a learning environment for creative, intellectual and technical growth that leads to quality art practice and professionalism. The program encourages a wide spectrum of approaches to contemporary drawing as visual expression, ranging from traditional to innovative. Students work under the guidance of a large, full-time faculty of active professionals who are nationally and internationally recognized. Visiting artists of national stature enhance the program with lectures and individual undergraduate critiques.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 142 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates complete the program with drawing skills that enable them to apply for positions that require knowledge in drawing or two-dimensional conceptual skills. Further education, either formal or informal, is usually necessary to refine their skills in a very competitive marketplace. Many graduates continue their education in an MFA graduate program, which allows them to develop their talent further and to teach. Some take jobs in related fields, such as galleries and museums, allowing them to continue producing their own creative work.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/drawpaint/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Fibers), BFA (FAARTFBFA)

Campus: Tempe

## Program Description:

The BFA fibers program cultivates an environment that stimulates creative and intellectual growth. Students are encouraged to discover their distinctive expression informed by knowledge and skills related to surface design, woven structures and 3D structures. Course work covers processes from basic carding, spinning, dyeing and felting to the use of the loom. Throughout, students are challenged to utilize and interpret textile traditions while considering innovative and transdisciplinary approaches to contemporary art.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.
admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates are prepared to establish their own studios and begin making art or design fabrics for use as interior fabrics or as one-of-a-kind garments. Students are also prepared to begin a graduate program. Some undergraduates have gone to New York City to work in the field of designing textiles. Others prefer to focus on their own art for exhibition. Graduates also set up their own studios and design fabrics that are wearable or for interior use, while others make their living by doing commissioned work for interior spaces.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/fibers/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Intermedia), BFA (FAARTIBFA)

Campus: Tempe

## Program Description:

The BFA intermedia program is conceptually driven, with a transdisciplinary approach to art-making. Students work with experimental studio practices, performance and digital media to explore new avenues for self-expression, collaborative practice and community action. The program covers a wide range of conceptual and media orientations reflecting the professional practices of a growing team of faculty members. Currently, emphasis in performance, installation, mixed media, digital video, digital sculpture, animation and Web art are offered. Interaction and collaboration across other areas in the School of Art, including sculpture and photography, are encouraged and supported.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities

Career opportunities depend on the emphasis selected. Possibilities include:

- computer graphics and animation
- independent artist
- media consultant
- museum or gallery installation
- positions in the music or entertainment industry
- set designer
teacher
- videography


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/intermedia/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Metals), BFA (FAARTMBFA)

Campus: Tempe

## Program Description:

The BFA metals program offers a wide range of traditional and nontraditional approaches to:

- attention to detail
- creativity
- critical thinking
- emphasizing craft skills
- metalworking

A well-equipped studio with a wide variety of metal-smithing tools is offered. Students explore the close relationship with the School of Art's sculpture and foundry programs, learn important entrepreneurial skills, and receive a strong foundation in technical vocabulary and methods for working with metal while being encouraged to experiment with alternative materials and techniques.

Students have the opportunity to gain knowledge and skills through additional educational opportunities that include:

- conferences and symposia
- internship possibilities
- lectures
- visiting artists
- visits to artist studios, museums and exhibitions
- workshops

ASU is located in proximity to numerous galleries and museums as well as local organizations such as:

- The Arizona Artist-Blacksmith Association
- The Arizona Designer Craftsmen
- Metalink

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: http://art.asu.edu/admissions/undergrad/applying/ (http://art.asu.edu/admissions/undergrad/applying/).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates find opportunities in jewelry firms or work in independent production as one-of-a-kind jewelers in their own businesses. Many students further their opportunities by going on to complete the MFA.

## Contact Information:

Design \& the Arts, Herberger Institute for

School of Art
http://art.asu.edu/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Museum Studies), BA (FAARTMSBA)

Campus: Tempe

## Program Description:

Museum studies students explore:

- art galleries
- art history
- art museums
- public art programs
- visual arts organizations

The BA program in art with a concentration in museum studies undergraduate program at ASU is one of the most rigorous in the U.S. The program ensures that students are knowledgeable in:

- art history
- critical writing skills
- foreign languages
- museums, galleries and visual arts organizations

The curriculum includes art history courses taught by faculty with diverse specialties. Museum professionals and arts administrators teach specialized classes in their areas of expertise. Internships enable students to work directly with working arts professionals in their field of interest.

Students must take courses in

- art history
- galleries and museums
- research
- small business

Course work may also include classes in nonprofit management and arts policy.

Students must also demonstrate an ability to read at least one foreign language.

## Additional Program Fee: $Y$

Second Language Requirement: Y
First Required Math Course: MAT 142 - College MathematicsOR MAT 142 OR MAT 119
Program Math Intensity: General

Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students meeting the university requirements for admission may matriculate in the Herberger Institute for Design and the Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

Freshmen students applying to the Herberger Institute School of Art enter ASU as art exploratory majors in the School of Art. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically students in their second year interested in studio art and art education will submit a portfolio for review once they have completed their core requirements and are completing the last of the 12 hours of 200 -level art requirements or if they are interested in art history or museum studies, they will submit a declaration form in the semester in which they complete 30 hours.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Museum studies graduates find employment in art galleries, art-based organizations and entry-level positions with art publications and museums. A graduate degree is necessary for professional positions. An MA prepares individuals to teach at community colleges and to gain entry into museums, auction houses and publishing companies. The PhD is necessary for employment as a faculty member at a university or for administrative posts in museums and higher education.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/museumstudies/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Painting), BFA (FAARTPABFA)

## Campus: Tempe

## Program Description:

The BFA program in painting offers a learning environment for creative, intellectual and technical growth that leads to quality art practice and professionalism. The program encourages a wide spectrum of approaches to contemporary painting as visual expression, ranging from traditional to innovative. Students work under the guidance of a large, full-time faculty of active professionals who are nationally and internationally recognized. Visiting artists of national stature enhance the program with lectures and individual undergraduate critiques.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.
the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates complete the program with the painting skills that enable them to apply for positions that require knowledge in painting or twodimensional conceptual skills. Further education, either formal or informal, is usually necessary to refine their skills in a very competitive marketplace. Many graduates continue their education in an MFA graduate program, which allows them to develop their talent further and to teach. Some take jobs in related fields, such as galleries and museums, allowing them to continue their own creative work.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/drawpaint/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Photography), BFA (FAARTPHBFA)

Campus: Tempe

## Program Description:

Students in the BFA program in photography are offered a solid education in the creation and analysis of photographs as a form of creative expression. Students work in a wide range of photographic media including specialized nineteenth century processes, traditional black and white and state-of-the-art digital output. The internationally recognized photography faculty at ASU is diverse, representing and encouraging a wide range of approaches to the creation of photo-based art. Students learn to be self-disciplined, self-directed, to understand complex ideas around how images function in their work and to develop a strong sense and control of the craft of photography. The Northlight Gallery engages students and provides opportunity to learn about gallery and museum practice through mounting exhibitions, working with artists and the collection.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

Additional Program Fee: Y<br>Second Language Requirement: $N$<br>First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119<br>Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

A degree in the arts offers students a pathway to a rich and varied choice of careers. Students with a photography degree may work as independent studio photographers or contract for commercial work for firms, museums, galleries, individuals and other artists. The bachelor's degree program is essential for advanced study leading to the terminal MFA. This advanced degree offers opportunities in:

- curatorial work in galleries, museums and historical collections
- history or studio areas
- nonprofit arts organization management
- university teaching


## Contact Information:

Design \& the Arts, Herberger Institute for School of Art http://art.asu.edu/photography/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Art (Printmaking), BFA (FAARTPMBFA)

## Campus: Tempe

## Program Description:

The BFA program in printmaking provides a complete studio experience with regular courses in:

- book arts
- digital processes
- intaglio
- lithography
- papermaking
- photogravure
- relief
- screenprint
- other graphic applications

Four full-time accomplished faculty teach in spacious, well-equipped studios, offering a complete range of print media. While individual students are encouraged to pursue a personal direction, the faculty encourage students to become well-rounded printmakers by experiencing and understanding many media, processes and approaches. No style, technique or aesthetic approach is stressed over another, so that the individual quality of each student's work is the essential measure of achievement. Collaboration, experimentation and transdisciplinary approaches to making art are encouraged, and students often work with other areas in the School of Art, such as photography, intermedia, painting and drawing, and sculpture.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Trained printmakers are working artists, practicing the expression of a personal understanding of their place in the world. They may find employment as artists or printmakers in schools of all levels teaching the execution and appreciation of visual art. They also work in fine art print studios, executing original prints for other artists. Printmaking skills such as screenprinting or photomechanical and digital techniques, acquired for the production of art, also have commercial, nonart applications that may afford skilled employment. Artists with printmaking skills may also work with graphic designs, illustrations and signage or may work in museums, conservation, publishing, galleries and in other art-related activities. Additionally, their art may sell successfully in the open marketplace.

## Art (Sculpture), BFA (FAARTSBFA)

Campus: Tempe

## Program Description:

The BFA program in sculpture recognizes the broad, transdisciplinary nature of sculpture today. A wide range of media now falls within an expanded definition of sculpture. Course work includes:

- architectural sculpture
- foundry
- interactive and kinetic sculpture
neon
small metals
- wood
- video and sound installation

While classes run the gamut of the contemporary sculpture environment, there also is an emphasis on helping students put today's creations in the contexts of the history of sculpture and the larger field of contemporary art. Critical inquiry is augmented by courses in the art history program. Visiting artists, curators and critics connect students to the contemporary context.

Students must submit a BFA declaration form after successful completion of the art foundational course work to be admitted to the major.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Students in their second year who are interested in studio art and art education will obtain a signed BFA declaration form after completing the core requirements and during completion of the last of the 12 hours of 200 -level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates are prepared to embark on a lifetime exploration of the many aspects of 3D art. Positions are available in:
-3D design

- the fabrication and design of exhibitions
- the motion picture industry
- set design
- teaching
- welding

Academic posts and positions with museums generally require advanced degrees. Many students also prefer to establish their own studios after graduation.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Art
http://art.asu.edu/sculpture/
ART 102
herbergeradvising@asu.edu
480-965-3468

## Arts (BA in the Arts), BA (FAATSBA)

Campus: Tempe

## Program Description:

The BA in the arts is an interdisciplinary degree program designed for students who are passionate about the arts and interested in combining knowledge about multiple arts disciplines. Students will gain an increased understanding of the theoretical, historical and cultural forces that shape the arts through an open-ended path for exploration and development of a range of skills that will be valuable for advanced study in multiple areas.

The major includes a common core for all students, and students choose a focus from:

- arts administration
- entertainment design
- fashion design
- historical and theoretical studies in the arts
- individualized focus designed by the student and subject to approval by the institute's standards committee and the dean's office


## Additional Program Fee: Y

Second Language Requirement: Students pursuing the historical and theoretical studies focus area must demonstrate foreign language proficiency. Remaining focus areas do not have a second-language requirement.
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

As the population in the state of Arizona grows, numerous arts organizations are developing to provide cultural and artistic experiences for our residents. These organizations will need and demand individuals with the necessary critical thinking skills who understand the impact the arts have on society and who will be passionate employees committed to the arts. This program will provide the skill set necessary for such careers as:

- arts administrators
- arts critics
- entertainment designers
- fashion historians
- media arts authors and publishers
- museum curators and directors
- public art specialists


## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts http://herbergerinstitute.asu.edu/degrees/ba_arts/ CDS 101
herbergeradvising@asu.edu
480-965-4495

## Dance, BFA (FADANBFA)

Campus: Tempe

## Program Description:

The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment in which students develop as creative artists, scholars and educators. The BFA program in dance offers a transdisciplinary curriculum that emphasizes collaboration and a holistic approach to education. The program encourages the thought that artists of the 21 st century need to develop multiple skills for success in the arts and related fields. The core values of the program include creativity, research, leadership, reflection, humanity and context. These values are embedded in a broad range of academic experiences that emphasize:

- creative practices: the study of the creative process and dance making using improvisation, choreography and interdisciplinary approaches movement practices: the study of the theory, history and technique of a range of dance forms and mind-body practices, including:
- contemporary ballet
- postmodern contemporary dance
- somatic practices
- urban dance practices
- dance and digital arts
- dance history, ethnography and philosophy
- seminars


## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Admission to the BFA in dance is selective and based on an interview process. Students are admitted to ASU as dance interview students and must successfully complete an interview and audition before enrolling in the dance major. If you pass your interview, the School of Film, Dance and Theatre will change your major to the BFA in dance. In the event that you are admitted to ASU, but not selected as a dance major or you miss the interview application deadline, you will enter ASU as a dance interview student and will need to successfully pass the dance interview and audition milestone in the first semester in order to gain admission into the program.

Interview days take place in November, February and April of each year. To ensure a smooth curricular progression, we strongly encourage all prospective dance students, including transfer students, to participate in the interview day during the semester prior to their intended date of enrollment. More information on the interview process and deadlines can be found at https://filmdancetheatre.asu.edu/degree-programs (https://filmdancetheatre.asu.edu/degree-programs).

Dance Interview Days 2016-2017
Materials due October 21, 2016 for November 19, 2016 interview.
Materials due January 13, 2017 for February 11, 2017 interview.
Materials due March 3, 2017 for April 1, 2017 interview.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

The comprehensive academic foundation of the Bachelor of Fine Arts degree program in dance prepares students to be leading dance professionals of the 21st century. Graduates of the program have the expertise to pursue professions as choreographers, performers, educators, community artists, scholars and much more. After leaving ASU, many graduates:

- conduct academic research
- curate or produce dance festivals and events
- direct or manage performing art companies, studios or dance-related organizations
- facilitate community partnerships and projects
- produce dance media for performance or instruction
- pursue certification in somatic practices (Laban Movement Analysis, Feldenkrais, Alexander Technique, Body-Mind Centering, etc.)
- teach and design curriculum
- work as a dance critic
- work in the areas of health and wellness (fitness, yoga, massage therapy, etc.)
- work in the field of arts management and administration
- work in technical theatre and dance production
- write for scholarly publications


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu
GHALL 232
fdt@asu.edu
480-965-5337

## Dance (Dance Education), BFA (FADANEBFA)

Campus: Tempe

## Program Description:

The BFA program in dance education prepares students for certification to teach dance in K-12 schools in the state of Arizona. Students in this degree program are required to complete additional state certification requirements. The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment where students develop as creative artists, scholars and educators. Studies in dance cultures, music, digital media, dance history, philosophy and criticism, movement science, somatics, and stage and screen production enhance the rich educational setting. Creativity and research, the core program values, are embedded in a broad range of academic experiences emphasizing movement and

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Admission to the BFA in dance is selective and based on an interview process. Students are admitted to ASU as dance interview students and must successfully complete an interview and audition before enrolling in the dance major. If a student passes the interview, the School of Film, Dance and Theatre will change the student's major to the BFA in dance. In the event that the student is admitted to ASU but not selected as a dance major or misses the interview application deadline, the student will enter ASU as a dance interview student and will need to successfully pass the dance interview and audition milestone in the first semester in order to gain admission into the program.

Interview days take place in November, February and April of each year. To ensure a smooth curricular progression, we strongly encourage all prospective dance students, including transfer students, to participate in the interview day during the semester prior to their intended date of enrollment. More information on the interview process and deadlines can be found at https://filmdancetheatre.asu.edu/degree-programs (https://filmdancetheatre.asu.edu/degree-programs).

Dance Interview Days 2016-2017
Materials due October 21, 2016 for November 19, 2016 interview.
Materials due January 13, 2017 for February 11, 2017 interview.
Materials due March 3, 2017 for April 1, 2017 interview.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

The concentration in dance education lays the foundation for a career in teaching in public and private settings. Students earn an Arizona teaching certification while pursuing the dance education degree, and they can expect to find employment in one of many thriving middle school and high school dance programs throughout the state or in more informal community settings.

## Contact Information:

Design \& the Arts, Herberger Institute for School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Design Studies, BA (ARDSNBA)

Campus: Tempe

The BA in design studies is a four-year, nonstudio program of study in design that focuses on the design disciplines offered in the ASU Herberger Institute:

- architectural studies
- graphic design
- industrial design
- interior design
- landscape architecture

It is a highly flexible program of study, much like a liberal arts degree, in which students select design and design-related courses offered in the institute and throughout the university. Students acquire a breadth of design knowledge via courses taken from three categories:

- communication for design
- design history
- general design

It provides a design education, general and specific, to students who seek opportunities in the broader design sector or in graduate education.

Students may undertake the program in one of two specific concentrations: design studies, which allows students to discover the myriad possibilities of design as a subject area as well as the flexibility that it provides for further exploration; or design management, which offers a selection of courses in management and human communication that complement design.

Additional Program Fee: Y

## Second Language Requirement: N

First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

Although a specific career path is not the principal intention, graduates of the program have become involved in sales and marketing in the design sector or have gone on to graduate studies in architecture and planning. Other possible career paths include journalism and education.

## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts http://herbergerinstitute.asu.edu/degrees/ba_design/
CDS 101
herbergeradvising@asu.edu
480-965-4495

## Design Studies (Design Management), BA (ARDSNMBA)

Campus: Tempe

## Program Description:

The BA in design studies is a four-year, nonstudio program of study in design that focuses on the design disciplines offered in the ASU Herberger Institute:

- architectural studies
- graphic design
- industrial design
- interior design
- landscape architecture

It is a highly flexible program of study, much like a liberal arts degree, in which students select design and design-related courses offered in the institute and throughout the university. Students acquire a breadth of design knowledge via courses taken from three categories:

- communication for design
- design history
- general design

It provides a design education, general and specific, to students who seek opportunities in the broader design sector or in graduate education.

The concentration in design management offers a selection of courses in management and human communication that complement design and allows for more focused study in these areas.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Although a specific career path is not the principal intention, graduates of the program have become involved in sales and marketing in the design sector or have gone on to graduate studies in architecture and planning. Other possible career paths include journalism and education.

## Contact Information:

Design \& the Arts, Herberger Institute for Dean, Herberger Institute for Design and the Arts
http://herbergerinstitute.asu.edu/degrees/ba_design/
CDS 101
herbergeradvising@asu.edu
480-965-4495

## Digital Culture, BA (HIDGCBA)

## Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first-of-its-kind BA in digital culture. The degree program is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with the everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills to understand the broader impact of technologies on life and culture.

Additional Program Fee: Y
Second Language Requirement: $N$

## Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Career opportunities include the following fields:

- audio
- creative writing
- comparative literature
- computing
- technical writing
technology
- visual media

Digital culture alumni have obtained careers as

- designers
- graphic designers
- engineers
- programmers
- software specialists
- special effects artists

3D modelers

- visual media artists


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
AME@asu.edu
480-965-9438

## Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills that enable the understanding of the broader impact of technologies on life and culture. Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - Art Concentration

The program is for students wishing to specialize in visual composition aspects of new media. Students complement their knowledge of digital culture with discipline-specific courses in the School of Art focused on the historical and theoretical aspects of visual arts, foundational visual arts skills and hands-on knowledge of visual composition through digital means.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital Culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (Arts and Design Studies), BA (HIDCADSBA)

Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills that enable understanding of the broader impact of technologies on life and culture.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - The Arts and Design Studies Concentration

The program is for students wishing to integrate transdisciplinary studies in design and the arts into new media applications.

Students complement their knowledge of new media with broad-based transdisciplinary studies in design and the arts.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
illustration
- iOS development
- journalism
- programming
- software engineering
- special effects

3D modeling and fabrication

- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (Design), BA (HIDGCDBA)

Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills to understand the broader impact of technologies on life and culture. Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

## Digital Culture - Design Concentration

The program allows students to specialize in hybrid (physical and digital) product and space design. Students complement their knowledge with an understanding of the principles of space and product design as well as the historical and theoretical aspects of design, and they develop integrative design approaches to the digital and physical elements of hybrid products and spaces.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in the following fields:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects

3D modeling and fabrication

- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (English), BA (HIDGCENBA)

Campus: Tempe

## Program Description:

The Digital Culture program with a concentration in English is designed for students who wish to explore the historical, scientific and theoretical intersections of art, media and technology. Sharing of stories and media through electronic communities; participatory art-making and creativity forums on the web; gaming; digital movies and effects; mediated public spaces and electronic design are only a few of the new activities that are defining and evolving culture. Students in the major will assist in the establishment, evolution and proliferation of such culture at the state, national and international level. Students will use tools of inquiry to examine, analyze and create works of art through a hands-on approach to communication, writing, rhetoric and literacies in collaboration with the English department.

## Second Language Requirement: N

First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Career opportunities include fields in which the following are sought: technology commentary, future studies, design fiction, technical writing, creative writing, comparative literature and fields in which collaboration is needed.

## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
ameed@asu.edu
480-965-9438

## Digital Culture (Film), BA (HIDGCFBA)

Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills that enable understanding of the broader impact of technologies on life and culture.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - Film Concentration

The program is for students wishing to integrate digital aspects of film into new media. Students complement their knowledge of digital culture with discipline specific courses in the School of Film, Dance and Theatre that focus on the foundations of filmmaking practices, historical and theoretical aspects of film, knowledge of the film industry and hands-on knowledge of digital processes in filmmaking processing skills.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media, involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (Graphic Information Technology), BA (HIDGCTEBA) <br> Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills that enable the understanding of the broader impact of technologies on life and culture.

Graduates interested in continuing their education are well prepared to apply for the top transdisciplinary new media programs in the nation.

Digital Culture - Graphic Information Technology concentration

This concentration is offered in partnership with the Ira A. Fulton Schools of Engineering. Students complement their knowledge of new media with technology and new media entrepreneurship skills, knowledge of legal and ethical issues for technology, and additional skills in graphic
communication, digital illustration and design methodology

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top transdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu

## Digital Culture (Interdisciplinary Arts and Performance), BA (HIDCIAPBA)

## Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media, but also with the critical-thinking skills that enable understanding of the broader impact of technologies on life and culture.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - Interdisciplinary Arts and Performance Concentration

This concentration, offered in partnership with New College, focuses on a transdisciplinary and collaborative approach to the arts, technology and performance. The program emphasizes the traditions of transdisciplinary, avant-garde and experimental arts and on contemporary art and performance. Courses include digital media arts, music and electronic sound art, performance studies, theatre and performance practice, and digital graphics.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
- illustration
-iOS development
journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (Media Processing), BA (HIDGCMPBA)

Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills that enable understanding of the broader impact of technologies on life and culture.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - Media Processing Concentration

This concentration is offered in partnership with the Ira A. Fulton Schools of Engineering.

The program is for students wishing to specialize in media processing aspects of new media. Students complement their knowledge with a more advanced understanding of programming, data structures, signals processing and system architecture aspects of new media.

Additional Program Fee: Y

## Second Language Requirement: N

First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (Music), BA (HIDGCMBA)

## Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills needed that enable the understanding of the broader impact of technologies on life and culture.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

## Digital Culture - Music Concentration

Students complementing their knowledge of digital culture with discipline-specific courses in the School of Music focus on understanding the foundations, historical and theoretical structures of commercial and popular music, and the principles of electronic music composition and digital sound.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media to choose from, in fields such as:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in:

- audio and video
- engineering
- graphic design
illustration
- iOS development
- journalism
- programming
- software engineering
- special effects

3D modeling and fabrication

- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Digital Culture (Theatre), BA (HIDGCTBA)

## Campus: Tempe

## Program Description:

The School of Arts, Media and Engineering offers a first of its kind BA in digital culture. The degree is for students who are interested in helping shape the future creative uses of digital technology in our day-to-day lives. Digital culture majors learn to go beyond merely using digital tools; they
develop the ability to program media and integrate computational systems with everyday physical human experience. This dynamic curriculum not only prepares students with tangible skills in cultural media but also with the critical-thinking skills that enable the understanding of the broader impact of technologies on life and culture. Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

## Digital Culture - Theatre Concentration

The concentration is for students wishing to integrate principles of design and production with digital culture. Students complement their knowledge of digital culture with discipline specific courses in the School of Film, Dance and Theatre that focus on understanding the fundamentals and principles of theatre design, including scene, lighting, sound, costume and multimedia design, while developing art and technical direction and digital design skills.

## Additional Program Fee: Y

Second Language Requirement: N

## First Required Math Course: MAT 210 - Brief Calculus

Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex sociotechnical problems, such as:

- diagnostic, monitoring, and assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

Digital culture alumni have received job opportunities in the following fields:

- audio and video
- engineering
- graphic design
- illustration
- iOS development
- journalism
- programming
- software engineering
- special effects
- 3D modeling and fabrication
- visual media


## Contact Information:

Design \& the Arts, Herberger Institute for
Arts, Media and Engineering Sch T
https://digitalculture.asu.edu
STAUF B 217
herbergeradvising@asu.edu
480-965-9438

## Environmental Design, BS (HIEDSBS)

Campus: Tempe

## Program Description:

The BS in environmental design offers an integrated curriculum in environmental design primarily in a nonstudio format. This undergraduate program is designed to create a deep awareness and knowledge of issues that influence the design of built environments and the design of artifacts in general. The program of study emphasizes general knowledge and design research as well as focus areas. Focus areas include histories and theories of design; innovation, technology and design strategies; and sustainability in environmental design. The curriculum will provide special understanding of theories, technologies, social issues and management aspects related to the student's chosen focus area. While studio courses cannot be taken as electives, students will be able to take career-specific design electives, and the degree prepares students for all graduate programs in The Design School. The program itself is not a professional degree program but intends to provide a broad base of skills and knowledge in environmental design.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates of this program may take on roles in offices, businesses, public institutions and industries that require an awareness of issues that affect environmental design. Additionally, graduates may choose to apply to graduate programs in related disciplines to pursue professional or other graduate degrees.

## Contact Information:

Design \& the Arts, Herberger Institute for The Design School
http://design.asu.edu
CDN 162
herbergeradvising@asu.edu
480-965-3536
Film (Film and Media Production), BA (FAFLMBA)
Campus: Tempe

## Program Description:

The School of Film, Dance and Theatre offers a BA in film with a concentration in film and media production. Students pursuing this concentration develop a comprehensive and practical knowledge of production; awareness and impact of media and entertainment on audiences and culture; and an understanding of the role of the artist in society. Students have access to digital cameras, lighting and sound equipment, post-production software and facilities, and other resources and technologies that will give them an opportunity to produce a final capstone project of exceptional technical quality.

Within this concentration, students have the option of three tracks of study: directing, producing, or media and technology. Each of these focused courses of study is supported by the degree-wide emphasis on ethical filmmaking practices, innovative creative expression, and preparation for a career as an industry professional.

All students enter as majors in the filmmaking practices concentration. After completing the required five core film degree courses ( 15 credits ), students are eligible to apply to the selective, studio-based concentration in film and media production. Students who enter ASU as freshman typically apply for the film and media production program in their third or fourth semester; transfer students may apply earlier depending on academic record, experience, and preparation.

## Additional Program Fee: Y

## Second Language Requirement: N

First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
All film students will be admitted to ASU into the Bachelor of Arts in film, filmmaking practices concentration. Students who wish to pursue the highly-selective, studio-based Bachelor of Arts in film, film and media production concentration must complete the 15-hour film core and successfully pass an interview and review of their creative work to enter the concentration. This interview and creative work review generally takes place in the second or third term at ASU.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

The film and media production concentration provides students with the knowledge and experience to prepare them to enter careers in media and entertainment as:

- cinematographers
- directors
- editors
producers
screenwriters

The bachelor's degree program is an excellent broad-based foundation for work in the profession or to prepare students for further training at graduate schools or conservatories.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337
Film (Filmmaking Practices), BA (FAFPRBA)

## Campus: Tempe

## Program Description:

Students in the filmmaking practices concentration receive grounding in fundamental production skills; entertainment and media ethics; feature, short, and episodic screenwriting; and general film industry history and practices.

Students will have the option of two tracks of study in the upper division: screenwriting or preprofessional. Students who choose the track in screenwriting will be required to take multiple writing courses at the intermediate and advanced levels; students in the preprofessional track will chose among a series of course options in each of the areas of writing; producing; and film and media technology. Production experience is regularly available through select lower-division courses that provide creative course work options; the upper-division course FMP 300 Focus on Film (3); and credited opportunities to work on projects produced by students, faculty, and the School of Film, Dance and Theatre. All students will complete a year-long senior project, initiated and developed by the students and supported with dedicated faculty mentorship.

Bachelor's degree students in film begin their studies in the School of Film, Dance and Theatre in the filmmaking practices concentration. All students complete the same 15 -hour core requirements in their first two years of study.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The filmmaking practices concentration provides preprofessional students with the knowledge and experience to prepare them for entry-level positions in media and entertainment production, producing, and film management or to enter advanced graduate-level education. Screenwriting will allow students to develop a diverse and unique writing portfolio and an understanding of the creative and professional skills required to establish and maintain a successful career as a writer.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Graphic Design, BSD (ARGRABSD)

## Campus: Tempe

## Program Description:

Graphic designers are responsible for designing how information is communicated. Forms of communication include print, video, film and electronic (Web). The faculty in The Design School offers the BSD in graphic design.

Graphic designers are concerned with:

- appearance
- choosing the appropriate mechanism for communication
- clarity of information and its effectiveness
- how communication is transferred and received

This program places an emphasis on strategic communication, developed through a design process that includes research, analysis, conceptualization, planning and realization. The process leads to innovative visual communication design solutions for contemporary design problems that are local to global in scope.

All students who are admitted to the major must pass a degree milestone at the end of the first year to continue in the major. For more information on the milestone process, visit: http://herbergerinstitute.asu.edu/degrees/milestone.php (http://herbergerinstitute.asu.edu/degrees/milestone.php).

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

## Additional Program Fee: $Y$

## Second Language Requirement: N

First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Based on a diversified portfolio upon graduation, students opting for the graphic design profession gain employment in:

- advertising and marketing design
- brand and corporate identity design
- broadcast (TV graphics) design
- interaction and interface design
- museum or exhibition design
- publication design
- visual communication design
-Web design

Specific examples of graphic designers' work include:

- annual reports
- books
- environmental graphics
- information design
- motion graphics
- multimedia presentations
- publications
- Web sites

Students may also pursue graduate studies leading to careers in design education and other fields of professional endeavor in design.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://herbergerinstitute.asu.edu/degrees/design.php
CDN 162
herbergeradvising@asu.edu

## Industrial Design, BSD (ARINDBSD)

Campus: Tempe

## Program Description:

Industrial designers are responsible for the design of product and service systems that people use in their everyday lives. The industrial design program at ASU focuses on a new model of transdisciplinary product development called integrated innovation

Using this model of innovation, students systematically work through a matrix of four questions:

- What is valuable to users?
- What is possible through engineering?

What is desirable to business?
-What is good for society and the environment?

The goal of the program is to help students learn how to create product and service systems that:

- benefit society while minimizing impacts on the environment
- can be realized through appropriate technology and engineering
- create measurable value for business
- satisfy people's needs

All students who are admitted to the major must pass a degree milestone to continue in the major at the end of the first year. For more information on the milestone process, visit: https://herbergerinstitute.asu.edu/degrees/milestone.php (https://herbergerinstitute.asu.edu/degrees/milestone.php).

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

After completing the program successfully, graduates have the option of working as designers in several capacities:

Obtain employment as members of in-house design teams at corporations in a variety of industries including, but not limited to:

- consumer goods
- furniture
- health care and medical products
- packaging design
- sports and outdoor goods
- toys
- trade show and exhibit design
- transportation and mobility device design
- user interface design
- Obtain employment with consulting firms that design products and services for a variety of clients.
- Obtain employment with nonprofit institutions or nongovernmental organizations and use their skills to address specific social or environmental problems.
- Pursue entrepreneurship opportunities: some graduates have established their own design and manufacturing ventures.
- Pursue teaching a variety of courses in art and design schools, colleges or universities, part time or full time.


## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
https://herbergerinstitute.asu.edu/degrees/design.php
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Interior Design, BSD (ARINTBSD)

Campus: Tempe

## Program Description:

Course work in the BSD program in interior design examines the context and spaces in which individuals and groups live and work. Interior designers create environments within buildings that meet the physical and psychological needs of individuals and institutions, providing a useful, rich and rewarding environment for their lives. Interior design involves the design of space, equipment and furniture. It requires substantial technical and organizational understanding; sensibility to form, lighting, color and texture; and an awareness of design history and theory.

All students who are admitted to the major must pass a degree milestone at the end of the first year to continue in the major. For more information on the milestone process, visit: https://herbergerinstitute.asu.edu/degrees/milestone.php (https://herbergerinstitute.asu.edu/degrees/milestone.php)

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates find employment opportunities with interior design firms or architecture firms and corporations and governmental entities of any size. Firms may specialize in interior design for residential, commercial, retail, hospitality, institutional, and health care spaces. Career specialties include historic restoration, branding, sustainability, new product innovation and incorporation of new technology.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
https://herbergerinstitute.asu.edu/degrees/design.php
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Landscape Architecture, BSLA (ARPLABSLA)

Campus: Tempe

## Program Description:

The BS program in landscape architecture offers students the opportunity to engage with the community in applied projects that focus on designing sustainable outdoor environments and improving the ecological and social health of the urban environment.

Undergraduate landscape architecture program projects can range from large-scale work encompassing urban design, landscape reclamation, open space preservation planning, and landscape ecological design to projects at the more intimate scale of a neighborhood park or residential back yard. Emerging areas of focus include biotechnical design; urban agriculture; construction of greenways, green roofs and living walls; and the design of healing environments. Students complement their design learning with electives from a broad range of approved courses.

All students must pass a degree milestone at the end of the first year to continue in the major. For more information, visit:
http://herbergerinstitute.asu.edu/degrees/milestone.php (http://herbergerinstitute.asu.edu/degrees/milestone.php). This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 170 -Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

The bachelor's degree program is designed to prepare students for landscape architecture professional practice and advanced study at the graduate level. Our students have found employment in nationally recognized firms working with notable landscape architects in large multinational firms or in public agencies. Students also have gone on to pursue graduate study at universities with distinguished graduate programs in landscape architecture and allied design fields.

The U.S. Bureau of Labor Statistics projects employment for landscape architects will grow 16 percent from 2010 to 2020, about as fast as the average for all occupations. The bureau also notes that "employers prefer to hire entry-level landscape architects who have internship experience, which significantly reduces the amount of on-the-job training required." The bachelor's degree program has an internship requirement meant to address this preference and better prepare our graduates for employment.

## Contact Information:

Design \& the Arts, Herberger Institute for
The Design School
http://design.asu.edu
CDN 162
herbergeradvising@asu.edu
480-965-3536

## Music, BA (FAMUSBA)

Campus: Tempe

## Program Description:

The BA program in music provides students with a broadly based liberal arts degree applicable to careers in music and many other fields. The music curricular core, together with more elective flexibility than a BMUS, leads students to develop mainstream and alternative musical competencies, to explore music as human history, cultural artifact and social behavior, and to pursue other areas of interest.

Additional Program Fee: $Y$

[^14]General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

- music criticism and research, ethnomusicology and musicology
- music entrepreneurship, concert management and promotion
- music publishing
- performing in community and professional ensembles in a variety of styles and traditions
- teaching in a private studio or community program

Many graduates pursue a master's degree or a doctorate in music or another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music (Music and Culture), BA (HIMUSMCBA)

Campus: Tempe

## Program Description:

The BA in Music (music and culture) concentration provides students with a broadly based liberal arts degree applicable to careers in music and many other fields. The music curricular core, together with more elective flexibility, leads students to develop mainstream and alternative musical competencies, to explore musics as human history, cultural artifact and social behavior and to pursue other areas of interest. The degree is a liberal arts-based degree in which students have a higher percentage of elective courses allowing them to tailor both the general studies courses and the music electives to suit their career goals.

Additional Program Fee: $Y$
Second Language Requirement: $Y$
First Required Math Course: MAT 117-College Algebra
Or MAT 119 or MAT 142

## Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Audition process for admittance to music and culture concentration:

- Submit a writing sample, which will be evaluated by all musicology faculty members.

Submit evidence of musicianship broadly defined (basic notational literacy plus live audition on, for example, didgeridoo or gospel-style composition, or documented transdisciplinary installation including music), which will be evaluated by all musicology faculty.

- Attend an interview with at least three musicology faculty members.
- Each student will be matched with a musicology advisor at the time of acceptance. The advisor will assist students in the choice of ensembles (as qualified) and electives to support their programs of study. Students must audition and be accepted into large ensembles following established procedures.
- Students who wish to take studio lessons as part of the degree must audition for the appropriate performance faculty members. Students should follow the BA in music audition requirements.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines

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Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.
Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

## Career Opportunities:

The BA program in Music (music and culture) concentration prepares students for potential careers in fields that require skilled written communication, the ability to conduct research both in electronic and print media, critical and logical thinking, the dissection of an argument and careful time management. In addition to the careers listed below, graduates may pursue jobs in music and medical humanities or copyright and entertainment law. Graduates are prepared to work in various professional capacities, including:

- music criticism and research, ethnomusicology and musicology
- music entrepreneurship, concert management and promotion
- music in culture
- music publishing
- performing in community and professional ensembles in a variety of styles and traditions
- teaching in a private studio or community program
- work in music-related fields


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MUSIC E167
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480-965-5069

## Music Education, BMUS (FAMUSEBM)

Campus: Tempe

## Program Description:

The BMUS program in music education is designed for students interested in pursuing careers as music teachers in the public schools. The degree program also prepares students for K-12 teaching certification.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

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Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates are prepared to teach in public and private school music programs that offer a variety of music classes including general music, choir, band, orchestra, strings or other innovative music programs.

Graduates are also prepared to work in various professional or entrepreneurial capacities, including:

- performing in community and professional ensembles in a variety of styles and traditions
- teaching in a private studio or community program
- presenting school and community programs as artist-in-residence
- performing as a freelance musician in venues such as art galleries, churches, clubs, cruise ships, resorts, restaurants and theme parks
- work in music-related fields such as media production, music business, publishing, marketing and education

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu/
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Music Therapy, BMUS (FAMUSTHBM)

Campus: Tempe

## Program Description:

The BMus program in music therapy prepares students for a career in the health care and special education professions. Music therapists use carefully planned music interventions to achieve desired changes in client individualized-behavior and functioning. Music therapy is a profession in which engagement in active music-making helps a client achieve nonmusical therapeutic goals. Educating the potential music therapist requires both a wide range of musical skills and the ability to work with people in a therapeutic manner. Music therapy students have many opportunities to develop their clinical skills. Students also study:

- human anatomy
- musical improvisation
- popular music styles
- psychology
- songwriting
- special education


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

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Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates are eligible to sit for the music therapy certification examination given by the Certification Board for Music Therapists. Positions are available regionally and nationally in hospitals, schools, rehabilitation centers, nursing homes and other health care facilities. Graduates are prepared to work in:

- geriatric care
- mental health
- physical rehabilitation
- special education
- community music therapy and wellness
- veteran and military populations

A music therapy career may also provide an opportunity for private practice with flexible hours.

## Contact Information:

Design \& the Arts, Herberger Institute for

MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Collaborative Piano), BMUS (FAMUSPPBM) <br> Campus: Tempe

## Program Description:

The BMus in performance with a concentration in collaborative piano offers private instruction in both solo and collaborative piano, faculty coaching of chamber music repertoire, and ample opportunity for extensive collaborative performance experiences. The program focuses on the core repertoire of art song, piano chamber music, and selected works from the operatic, musical theatre and oratorio repertoire. Collaboration within the School of Music involves all performance areas, including:

- classes and opportunities with the Lyric Opera Theatre
- concerts with large ensembles and choirs
- duo recitals with instrumental and voice colleagues
- performances of great chamber music literature


## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

- performing as a choral, collaborative or orchestral pianist
- performing in music theatre and opera pit ensembles and chamber music ensembles
- recording and studio work
- teaching in a private studio and community program
- working as a vocal coach
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Guitar), BMUS (FAMUSPGBM)

Campus: Tempe

## Program Description:

The BMus in performance with a concentration in guitar is a program that focuses on the study of guitar literature and techniques. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue careers as professional musicians. The course of study includes extensive performance experiences.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

- performing as a concert soloist or in chamber music ensembles
- performing as a freelance musician in venues such as art galleries, churches, clubs, cruise ships, resorts, restaurants and theme parks
- presenting school programs, or serving on state or community arts councils as artist-in-residence
- recording and studio work
- teaching in a private studio or community program
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Jazz), BMUS (FAMUSPJBM)

Campus: Tempe

## Program Description:

The BMus in performance with a concentration in jazz places an emphasis on the improvisational aspects of jazz. The curriculum combines jazz performance, composition and pedagogy in a program that allows the student to express himself or herself musically while emphasizing the skills necessary to pursue a career as a professional musician. The study of jazz performance can be a suitable background for work in:
contemporary composition

- film scoring, writing and arranging
- performance
private instruction
- recording studios
- teaching jazz pedagogy and other related fields in the music industry


## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply for details. Admission to the School of Music is based on an audition. Live auditions
take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

- accompanying
- jazz composing or arranging
- performing as a freelance musician in venues such as art galleries, churches, clubs, cruise ships, resorts, restaurants and theme parks
- recording and studio work
- teaching in a private studio or community program
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-3371

## Performance (Keyboard), BMUS (FAMUSPKBM)

Campus: Tempe

## Program Description:

The BMus in performance with a concentration in keyboard is a program that focuses on the study of literature and techniques of the piano or organ. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experience.

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

- performing as a concert soloist or in chamber music ensembles
- performing as a freelance musician in venues such as art galleries, churches, clubs, cruise ships, resorts, restaurants and theme parks
- presenting school programs or serving on state or community arts councils as artist-in-residence
- recording and studio work
- teaching privately or in a professional music school, a college or a university program
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Music Theatre), BMUS (FAMUSPMBM)

Campus: Tempe

## Program Description:

This BMus program in performance with a concentration in musical theatre is designed to hone all the skills necessary for the complete singing actor. Training includes private voice lessons, acting, dance, audition techniques, technical production, repertoire classes, scene study and
performance. Students in this degree who wish to focus on opera may choose course options in the junior and senior years, with faculty approval, which prepare them for entrance into master's degree programs in opera performance.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

This degree program is designed for individuals who plan a career as a performing singer and actor or actress in opera, operetta, musicals and other forms of musical theatre. Graduates become conductors, teachers, singers and actors or actresses and are prepared to work in various professional capacities, including performance:

- at universities, colleges and schools
- in major opera houses
- in national touring companies
- on Broadway


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167

# Performance (Orchestral Instrument), BMUS (FAMUSPOBM) 

Campus: Tempe

## Program Description:

The BMus in performance with a concentration in orchestral instrument focuses on the study of music literature and techniques on specific orchestral instruments. Goals of study include building and emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experience in large ensembles, as a soloist and as a chamber musician.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

[^15]- teaching privately or as part of a college or university program
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance (Voice), BMUS (FAMUSPVBM)

Campus: Tempe

## Program Description:

The BMus program in performance with a concentration in voice focuses on the study of specific vocal literature and techniques. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experience.

Additional Program Fee: Y
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)

Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

## Career Opportunities:

Graduates are prepared to work in various professional and entrepreneurial capacities, including:

- performing as a concert soloist or in chamber music ensembles
- performing as a freelance musician in venues such as art galleries, churches, clubs, cruise ships, resorts, restaurants and theme parks
- recording and studio work
- presenting school programs, or state or community arts councils as artist-in-residence
- teaching in a private studio and community program
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-5069

## Performance and Movement, BA (HIPERMVBA)

Campus: Tempe

## Program Description:

The BA program in performance and movement, with specialized tracks, provides students with a wide diversity of movement and performance arts training as well as a solid foundation in creative practice within the context of a liberal arts degree. This degree provides a place for those students interested in dance, acting and performance across a wide diversity of stages, platforms and communities. The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment in which students develop as creative artists, scholars and educators. The bachelor's degree in performance and movement provides a transdisciplinary performance curriculum promoting innovative collaboration and a holistic approach to acquiring skills for successful career transitions.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The bachelor's degree in performance and movement provides an excellent broad-based foundation for work in the arts or entertainment professions or readies students for further training at graduate schools or conservatories. The program's liberal arts emphasis, combined with a focus on physical presence, prepares graduates for a variety of occupations in both performance and nonperformance fields. Opportunities may include work with:

- professional performing
- studio ownership and management
- themed entertainment


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre, BA (FATHEBA)

Campus: Tempe

## Program Description:

The BA program in theatre provides students with a rigorous academic and hands-on theatre education within the context of a liberal arts degree. The program offers specialty course work in the following areas:

- film
- design and production
- new work development
- performance
- theatre and performance studies
- theatre for youth


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students interested in the BA in theatre are admitted directly into the major by indicating their degree preference on their ASU admission application.

Students interested in the BA in theatre, BA in theatre with a concentration in acting, or BA in theatre with a concentration in design and production will enter as BA theatre majors. Once students begin to complete classes at ASU in the BA theatre program, they may apply to a concentration in either acting or design and production.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

The bachelor's degree program in theatre provides an excellent broad-based foundation for work in the arts or entertainment professions or readies students for further training at graduate schools or conservatories. The program's liberal arts emphasis prepares graduates for a variety of occupations in both theatre and nontheatre fields. Opportunities may include work with:

- arts entrepreneurship
- production companies in theatre, television or film
- schools
- commercial entertainment


## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Acting), BA (FATHEABA)

Campus: Tempe

## Program Description:

The BA program in theatre with a concentration in acting provides students with a rigorous academic and hands-on theatre education that emphasizes performance. Within the context of a comprehensive, liberal arts education, the program prepares students for both advanced graduate study in the field and entry-level careers in acting and performance. The program offers specialty course work in the following areas:

- film
- movement
- new work development
- performance styles
- theatre for youth
- voice and speech


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students interested in the BA in theatre are admitted directly into the major by indicating their degree preference on their ASU admission application.

Students interested in the BA in theatre, BA in theatre with a concentration in acting, or BA in theatre with a concentration in design and production will enter as BA theatre majors. Once students begin to complete classes at ASU in the BA theatre program, they may apply to a concentration in either acting or design and production

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities

The bachelor's degree program in theatre with a concentration in acting provides an excellent broad-based foundation for work in the profession. It prepares students for advanced graduate study and independent career pursuits in performance. It offers students advanced study that can lead to careers in professional theatre, film, television, media, education and other related arts disciplines.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337

## Theatre (Design and Production), BA (FADSNPRBA)

Campus: Tempe

## Program Description:

The BA program in theatre with a concentration in design and production provides students with a rigorous academic and hands-on theatre education with an emphasis on design and production for performance. Within the context of a comprehensive liberal arts education, the program prepares students for both advanced graduate study in the field and entry-level careers in entertainment design and production. The program offers specialty course work in the following areas:

- costume design and technology
- lighting design and technology
- media design and technology
- scenic design and technology
- sound design and technology
- stage management
- technical direction

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students interested in the BA in theatre are admitted directly into the major by indicating their degree preference on their ASU admission application.

Students interested in the BA in theatre, BA in theatre with a concentration in acting, or BA in theatre with a concentration in design and production will enter as BA theatre majors. Once students begin to complete classes at ASU in the BA theatre program, they may apply to a concentration in either acting or design and production.
and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

## Career Opportunities:

The bachelor's degree program in theatre provides an excellent broad-based foundation for work in the profession or readies students for further training at graduate schools or conservatories. The program's liberal arts emphasis prepares graduates for a variety of occupations. The design and production concentration offers students advanced study that can lead to careers as designers or technicians in the performing arts and the entertainment industry.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Film, Dance and Theatre
https://filmdancetheatre.asu.edu/
GHALL 232
fdt@asu.edu
480-965-5337
Theory and Composition (Composition), BMUS (FAMUSTCBM)
Campus: Tempe

## Program Description:

Students pursuing the BMus in theory and composition must choose a concentration in either theory or composition, and completion of the requirements for this concentration result in the completion of one degree in either theory or composition. Students who select the concentration in composition focus on developing techniques for writing music. The School of Music offers students the opportunity to study with composers who have established national and international reputations. This program may be used as the first step toward a master's degree or doctorate in music composition, or other graduate academic music degree.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines. Submission of a prescreening portfolio is required for all composition applicants.

Spring 2017: The deadline to apply for admission to the Bachelor of Music in composition is Oct. 1, 2016. A prescreening portfolio is required, uploaded to the online School of Music Application.

Fall 2017: The deadline to apply for admission to the Bachelor of Music in composition is Dec. 1, 2016. A prescreening portfolio is required, uploaded to the online School of Music Application.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ " A ").

## Career Opportunities:

Graduates are prepared to work in various professional or entrepreneurial capacities, including:

- arranging
- composing
- performing in community and professional ensembles in a variety of styles and traditions
- presenting school programs, or state or community arts councils as artist-in-residence
- teaching in a private studio and community program
- teaching theory and composition
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-3371

## Theory and Composition (Theory), BMUS (FAMUSTTBM)

## Campus: Tempe

## Program Description

Students pursuing the BMus in theory and composition must choose a concentration in either theory or composition, and completion of the requirements for this concentration result in the completion of one degree in either theory or composition. Students who select the concentration in theory focus on the theoretical study of music. The School of Music offers students the opportunity to study with theorists who have established national and international reputations. This program may be used as the first step toward a master's degree or doctorate in music theory, or other graduate academic music degree.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
Program Math Intensity: General

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

Important: Applicants must submit an ASU application for undergraduate admission in addition to a separate School of Music application. Visit https://music.asu.edu/admissions/undergraduate-steps-to-apply (https://music.asu.edu/admissions/undergraduate-steps-to-apply) for details. Admission to the School of Music is based on an audition. Live auditions take place on campus in November (spring admission), and January and February (fall admission) of each year. Review audition information at http://music.asu.edu/admissions/undergraduate-auditions (http://music.asu.edu/admissions/undergraduate-auditions).

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit http://music.asu.edu/admissions/undergraduate-deadlines-fees (http://music.asu.edu/admissions/undergraduate-deadlines-fees) for complete music deadlines.

Spring 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Oct. 15, 2016.

Fall 2017: The deadline to apply for admission to the Bachelor of Arts in Music is Jan. 6, 2017.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is $4.00=$ "A").

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates are prepared to work in various professional capacities, including:

## - arranging

- composing
- performing in community and professional ensembles in a variety of styles and traditions
- presenting school programs, or state or community arts councils as artist-in-residence
- teaching in a private studio or community program
- teaching theory and composition
- working in music-related fields such as media production, music business, publishing and marketing

Many graduates pursue a master's degree or a doctorate in music or in another professional field.

## Contact Information:

Design \& the Arts, Herberger Institute for
School of Music
http://music.asu.edu
MUSIC E167
MusicAdmissions@asu.edu
480-965-3371

## Engineering, Ira A. Fulton Schools of

# Aeronautical Management Technology (Air Traffic Management), BS (ESAMTATBS) 

Campus: Polytechnic

## Program Description:

The BS program in aeronautical management technology with a concentration in air traffic management provides a technical foundation in the air traffic control procedures used by air traffic controllers in air traffic control towers and air traffic control radar facilities. Students gain a strong background in aircraft operations, management skills and business principles through course work specific to air traffic control and aviation. As a part of the degree program, students are required to take courses that will qualify them to earn their airline dispatcher certificate.

This is an intensive program of classroom study and laboratory practice using state-of-the-art air traffic control simulators to enhance and reinforce classroom study. Students develop the following skills:

- analytical thinking
- clear and concise communication
- problem-solving
- teamwork

The Aviation Accreditation Board International accredits this program and the Federal Aviation Administration certifies flight and ground instruction.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements

To be considered for employment by the Federal Aviation Administration, graduates of the program need to be aware of minimum requirements for employment. See https://www.faa.gov/jobs/career_fields/aviation_careers/ (https://www.faa.gov/jobs/career_fields/aviation_careers/) for more information. Graduates of the program are not guaranteed employment by the Federal Aviation Administration. Students who do not have U.S. citizenship may be admitted to the program but will not be eligible for employment by the Federal Aviation Administration.

## Career Opportunities

The Federal Aviation Administration's 2015 Controller Workforce Plan has projected that that agency plans to hire more than 6,300 new controllers over the next five years to keep pace with the expected attrition rate and traffic growth. The total number of planned hires for the period of 20152024 is 10,241 new controllers. Increases in the volume of air traffic will require more controllers to handle the additional work. New computerized systems will assist controllers by automatically making many of the routine decisions. This will allow controllers to handle more traffic, thus increasing their productivity.

To prepare for this challenge, students receive training in the methodologies and technologies that are currently being developed for the next generation of air traffic control systems. Despite the obvious demand for new controllers in the immediate future, competition to get into the FAAapproved training programs is expected to remain intense as there generally are many more applicants than there are openings. Graduates who have met all the FAA requirements will be eligible for consideration for employment.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
http://poly.engineering.asu.edu/aviation/
WANER 201
technology@asu.edu
480-727-1874

## Aeronautical Management Technology (Air Transportation Management), BS (TSAMTMBS)

Campus: Polytechnic

## Program Description:

The air transportation management concentration, under the BS in aeronautical management technology, provides students with a strong foundation of aviation concepts, including aviation law, policy and human factors as well as technical knowledge focusing on power plants, structures and aerodynamics. Students will then progress into courses focusing on business and management and operational aspects of aviation such as airline administration and airport planning. All students will finish the program by participating in an internship within industry and completion of a capstone project. This program prepares students for leadership positions within airlines, airports, government, consulting and entrepreneurial enterprises.

The Aviation Accreditation Board International accredits this program.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Aviation Management and Human Factors) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

A degree in air transportation management prepares graduates for these careers:

- airline manager
- airline operations manager
- airport manager
- aviation consulting
- entrepreneurial ventures
- Fixed Based Operations
- general aviation operations manager
- governmental positions with the Federal Aviation Administration, Department of Transportation and National Transportation Safety Board


## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
https://poly.engineering.asu.edu/aviation/air-transportation-management-bs/
WANER 201
technology@asu.edu
480-727-1874
Aeronautical Management Technology (Professional Flight), BS (TSAMTFBS)
Campus: Polytechnic

## Program Description:

Students in the professional flight concentration learn to fly in an academic environment that prepares graduates for careers as professional pilots. Flight training is offered by an ASU-approved flight provider in late-model aircraft equipped with state-of-the-art avionics. Students may take advantage of pathway agreements for guaranteed interviews with regional air carriers.

Arizona's clear skies offer the best flying environment in the country. The Polytechnic campus is adjacent to the Phoenix-Mesa Gateway Airport where flight instruction takes place. Students have access to state-of-the-art flight training devices, including a Level 5 regional jet flight simulation training device. Other facilities, like the high-altitude simulation chamber, provide students with educational opportunities unique among collegiate aviation programs.

This program is for students who are seriously interested in becoming professional airline pilots. Graduates are prepared to assume responsibilities in a wide variety of technically related areas within professional aviation flight operations.

The Aviation Accreditation Board International accredits this program and the Federal Aviation Administration certifies flight and ground instruction.

Additional course-related fees apply; please see the program website for more information.

Additional Program Fee: $Y$<br>Second Language Requirement: N<br>First Required Math Course: MAT 265 - Calculus for Engineers I<br>Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Aviation Management and Human Factors) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: This major has additional admission requirements including Federal Aviation Administration requirements. Students will be admitted to the preprofessional status and then complete additional requirements for admission to the professional program. See http://innovation.asu.edu/degrees-programs/human-environmental-systems/professional-flight-undergraduate (http://innovation.asu.edu/degrees-programs/human-environmental-systems/professional-flight-undergraduate) for more information.

## Career Opportunities:

The professional flight concentration offers students private pilot, commercial pilot and flight instructor certificates, as well as instrument pilot, instrument instructor and multiengine pilot ratings. With these flight qualifications and the technically based bachelor's degree, the graduate has a wide variety of career opportunities, including flight crew service on commercial and business aircraft.

Career opportunities include

- airline pilot
- corporate pilot


## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
https://poly.engineering.asu.edu/aviation/professional-flight-bs/
WANER 201
technology@asu.edu
480-727-1874
Aeronautical Management Technology (Unmanned Aerial Systems), BS (TSAMTUASBS)
Campus: Polytechnic

The unmanned aerial systems concentration prepares students for careers in the rapidly growing area of unmanned aerial systems, including operations, remote sensing, data collection and analysis. The concentration incorporates all aviation management technology core courses and unmanned aerial systems concentration courses. This provides an overview of unmanned aerial systems operations followed by detailed knowledge of unmanned aerial systems-specific systems and technology (ground control stations; data links; flight planning and operations; search, detect and avoid technologies; and payloads) and unmanned aerial systems sensor operations. A critical aspect of this academic area of study is the data capture and transfer of the sensor information collected from the unmanned aerial vehicle. This innovative concentration brings together the most up-to-date and relevant aspects facing multiple industries today by addressing flight system planning and operations and the employment of the systems in the congested National Airspace System.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Aviation Management and Human Factors) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Students graduating from this program will find various employment opportunities as unmanned aerial vehicle pilots and sensor operators in both the U.S. and worldwide. This concentration prepares students to operate small to mid-range platforms that will be used by emergency responders, forestry, agriculture, energy and oil, and other similar industries. Entry-level pay is competitive for this highly specialized field.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
https://poly.engineering.asu.edu/aviation/unmanned-aerial-systems-bs/
WANER 201
technology@asu.edu
480-727-1874

## Aerospace Engineering (Aeronautics), BSE (ESAEROBSE)

Campus: Tempe

## Program Description:

The aerospace engineering curriculum provides students with an education in technological areas critical to the design and development of aerospace vehicles and systems. The aeronautics concentration, under the BSE in aerospace engineering, emphasizes engineering and the design of aircraft, helicopters, missiles and other vehicles that fly through the atmosphere. Topics in required courses cover:

- aerodynamics
- aerospace materials
- aircraft structures
- flight mechanics
- propulsion
stability and control

Required astronautics topics include:

- attitude control
- orbital mechanics

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (MS)
Mechanical Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours:

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A majority of students entering the field of aerospace engineering desire to work on the design and analysis of aerospace vehicles. Most graduates are employed in the aerospace industry or in government positions related to aerospace. Specific careers in aerospace engineering include:

- aeronautical and space systems integration
- configuration development
- material and structural design
- propulsion engineering
- space mission design and analysis
- vehicle and component analysis using computer-aided tools
- vehicle design and performance
- wind tunnel and flight testing

The aerospace engineering program has the following program educational objectives:

- Graduates of the aerospace engineering program should have attained one or more of the following objectives within a few years after completing their degrees:
- employment in aerospace or other field in a position that capitalizes on the skills and abilities gained through the degree in aerospace engineering, in positions of increasing responsibility and leadership within the organization
- admission into a graduate degree program in aerospace engineering or other technical field
- admission into a professional degree program, such as law or business, in accordance with the specific interests and abilities of the graduate
- Through volunteering, entrepreneurial endeavors, community service, employment, etc., graduates of the aerospace engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.


## Contact Information:

## Engineering, Ira A. Fulton Schools of

Mechanical and Aerospace Engineering Program
http://semte.engineering.asu.edu/aerospace-undergraduate/
ECG 202
semte@asu.edu
480-965-2335

## Aerospace Engineering (Astronautics), BSE (ESAEASBSE)

Campus: Tempe

## Program Description:

The aerospace engineering curriculum provides students with an education in technological areas critical to the design and development of aerospace vehicles and systems.

The astronautics curriculum covers:

- attitude determination and control
- elective topics in aeronautics
gas dynamics
- orbital mechanics
- rocket propulsion
- space environment
- space structures
- telecommunications

Students in the astronautics concentration culminate their major study with a capstone design project that incorporates the multiple disciplines involved in the creation of a space-going vehicle.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (MS)
Mechanical Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

## Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours:

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A majority of students entering the field of aerospace engineering desire to work on the design and analysis of aerospace vehicles. Most graduates are employed in the aerospace industry or in government positions related to aerospace. Specific careers in aerospace engineering include:

- aeronautical and space systems integration
- configuration development
- material and structural design
- propulsion engineering
- space mission design and analysis
- vehicle and component analysis using computer-aided tools
- vehicle design and performance
- wind tunnel and flight testing

The aerospace engineering program has the following program educational objectives:

Graduates of the aerospace engineering program should have attained one or more of the following objectives within a few years after completing their degrees: •employment in aerospace or other field in a position that capitalizes on the skills and abilities gained through the degree in aerospace engineering, in positions of increasing responsibility and leadership within their organization

- admission into a graduate degree program in aerospace engineering or other technical field
- admission into a professional degree program, such as law or business, in accordance with the specific interests and abilities of the graduate
- Through volunteering, entrepreneurial endeavors, community service, their employment, etc., graduates of the aerospace engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.


## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program http://semte.engineering.asu.edu/aerospace-undergraduate/ ECG 202
semte@asu.edu
480-965-2335

## Aerospace Engineering (Autonomous Vehicle Systems), BSE (ESAEAVSBSE)

Campus: Tempe

## Program Description:

Emerging emphasis on autonomous aircraft technology and operations in both military and civilian sectors signals a new era within the aeronautical community focused on autonomous vehicles and systems. The autonomous vehicle concentration will provide graduates with knowledge and skills required for any career in aerospace engineering plus those specific to unmanned aerial vehicles and systems. The concentration curriculum is structured so that students will have general exposure to engineering of autonomous aircraft plus track courses in one area important to this field. The tracks, are: guidance, navigation and control; and communications. Both tracks are intended for aerospace engineering students. All paths through this concentration satisfy accreditation criteria for aerospace engineering.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (MS)
Mechanical Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours:

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students who earn a degree in this concentration will be prepared for a career in the aerospace industry, focusing on unmanned vehicles.

The aerospace engineering program has the following program educational objectives:

Graduates of the aerospace engineering program should have attained one or more of the following objectives within a few years after completing their degrees: • employment in aerospace or another field in a position that capitalizes on the skills and abilities gained through the degree in aerospace engineering, in positions of increasing responsibility and leadership within their organization

- admission into a graduate degree program in aerospace engineering or other technical field
- admission into a professional degree program, such as law or business, in accordance with the specific interests and abilities of the graduate
- Through volunteering, entrepreneurial endeavors, community service, their employment, etc., graduates of the aerospace engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.


## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program
http://semte.engineering.asu.edu/aerospace-undergraduate/
ECG 202
semte@asu.edu
480-965-2335

## Air Traffic Management, BS (TSATMBS)

## Campus: Polytechnic

## Program Description:

The air traffic management program provides a technical foundation in the air traffic control procedures used by air traffic controllers in air traffic control towers and air traffic control radar facilities. Students gain a strong background in aircraft operations, management skills and business principles through course work specific to air traffic control and aviation. As a part of the degree program, students are required to take courses that will qualify them to earn their airline dispatcher certificate.

This is an intensive program of classroom study and laboratory practice using state-of-the-art air traffic control simulators to enhance and reinforce classroom study. Students develop the following skills:

- analytical thinking
- clear and concise communication
- problem-solving
- teamwork

The Aviation Accreditation Board International accredits this program and the Federal Aviation Administration certifies flight and ground instruction.

Additional Program Fee: $Y$
Second Language Requirement: $N$
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Aviation Management and Human Factors) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
To be considered for employment by the Federal Aviation Administration, graduates of the program need to be aware of minimum requirements for employment. See https://www.faa.gov/jobs/career_fields/aviation_careers/
(https://www.faa.gov/jobs/career_fields/aviation_careers/) for more information. Graduates of the program are not guaranteed employment by the Federal Aviation Administration. Students who do not have U.S. citizenship may be admitted to the program but will not be eligible for employment by the Federal Aviation Administration.

## Career Opportunities:

The Federal Aviation Administration's 2015 Controller Workforce Plan has projected that the agency plans to hire more than 6,300 new controllers over the next five years to keep pace with the expected attrition rate and traffic growth. The total number of planned hires for the period of 20152024 is 10,241 new controllers. Increases in the volume of air traffic will require more controllers to handle the additional work. New computerized systems will assist controllers by automatically making many of the routine decisions. This will allow controllers to handle more traffic, thus increasing their productivity.

To prepare for this challenge, students receive training in the methodologies and technologies that are currently being developed for the next generation of air traffic control systems. Despite the obvious demand for new controllers in the immediate future, competition to get into the FAAapproved training programs is expected to remain intense as there generally are many more applicants than there are openings. Graduates who have met all the FAA requirements will be eligible for consideration for employment.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
http://poly.engineering.asu.edu/aviation/air-traffic-management-bs/
WANER 201
technology@asu.edu
480-727-1874

## Applied Computer Science, BS (TSACSBS)

Campus: Polytechnic

## Program Description:

The BS program in applied computer science provides students with an education that targets the computing profession. Students will learn to use mathematics, science and economics, along with technological knowledge and skill in the application of programming languages and software processes, to design, analyze, implement and test software systems and applications. The program is problem- and project-based, using the languages, tools and methods of computing best practices. Graduates gain significant exposure to team-based software development through industry-driven projects.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The current demand for software and computer hardware personnel is high, and the starting salaries for these employees are typically well above the average. Graduates find opportunities as members of an engineering team in software applications areas such as:

- embedded systems
- game development
- graphics
- mobile systems
- networks
- security
- Web applications


## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/
WANER 201
cidse.advising@asu.edu
480-965-3199

## Applied Science, BAS (TSAPSBAS)

## Campus: Polytechnic

## Program Description:

The BAS program is a transfer pathway specifically for students who have earned a community college AAS degree. The goal of the program is to provide students with management, leadership, critical thinking and communication skills along with significant work in a professional specialization. Students must complete an Associate of Applied Science degree to be eligible for this program. AA and AS students are not eligible for this program.

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU. Students may opt to complete additional general studies course work at a community college to be eligible to transfer up to 75 credits toward the BAS. The BAS curriculum builds on the general education content of the AAS and includes four blocks of credits: general studies, core, concentration and assignable credits.

The ASU general studies requirements will be completed through upper-division course work. The BAS core curriculum includes content in management and organization, professional communication, statistical processes and computer competency. The concentration has a 20-semester hour minimum of specialization courses. The assignable credits (six semester hours) are traditional electives selected in consultation with an advisor to enhance the curriculum. Assignable credit also can be used to strengthen math and science capabilities or computer skills.

Students in the BAS program can select one of six specialty concentrations shown below. Students who choose to create their own specialty should select the courses in conjunction with an advisor.

- aviation management technology
- electronic and energy systems
- graphic information technology
- Internet and Web development
- manufacturing technology and management
- operations management technology

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: ASC 315 - Numeracy in Technology

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. This program is not available for freshmen.

## Career Opportunities:

The wide range of concentrations provides graduates diverse career opportunities. Bachelor's degree program course work gives the graduate greater skills to be successful as a professional working in a technical area. Graduates have the ability to supervise and manage people in highly specialized technical and service industry positions.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
http://poly.engineering.asu.edu/degrees/undergraduate-degrees/applied-science/
WANER 201
technology@asu.edu
480-727-1874

## Applied Science (Aviation), BAS (TSAMTABAS)

Campus: Polytechnic

## Program Description

This program allows students who have an applicable AAS from an accredited institution to transfer 60 credit hours toward a BAS at ASU. Students pursuing this degree may have more than 60 credit hours to complete in order to obtain their Bachelor of Applied Science upon transfer to ASU. Students transferring from a regionally accredited Arizona public community college can transfer up to 15 additional credit hours of transferable general studies courses ( 75 credit hours total). Students should work with their academic advisor to ensure their courses will meet degree requirements.

The concentration in aviation is for students who have received training and education in some aspect of the air transportation industry, such as air transportation management, flight or aviation maintenance, as part of their associate degree

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: ASC 315 - Numeracy in Tech
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. Not available for freshmen.

## Career Opportunities:

Students receive an orientation in management practices that prepares them for advanced positions in the aviation management field.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Aviation Programs
https://poly.engineering.asu.edu/aviation/
WANER 201
technology@asu.edu
480-727-1874

## Applied Science (Electronic Energy Systems), BAS (TSEESBAS)

Campus: Polytechnic

## Program Description:

The BAS program is flexible, designed specifically for students who have earned an AAS from a regionally accredited institution.

The electronic and energy systems concentration serves students with an electronics background via three paths or emphasis areas: alternative energy, electronic systems and integrated electronic systems (focused on the semiconductor industry).

The alternative energy technologies emphasis explores various alternative energy resources. This program provides hands-on laboratory experience on energy conversion and storage technologies, including photovoltaics, fuel cells, batteries, electrolyzers and supercapacitors.

The electronic systems emphasis allows students to continue to develop a knowledge of electrical and electronic fundamentals, with an applications perspective and a focus on the general topics of microcontrollers and advanced digital controllers and how these are used in industry.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. This program is not available for freshmen.

## Career Opportunities:

Graduates from the alternative energy emphasis are able to work in a number of different companies involved in alternative energy. These companies may be traditional energy production companies expanding into new production technologies or start-up companies involved in solar energy or fuel cells.

Graduates from the electronic systems emphasis are able to work as members of engineering teams in applied design, product development, manufacturing, production or operations. They may also be employed in technical services capacities, including field engineering, marketing or sales.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Applied Science (Graphic Information Technology), BAS (TSGITBAS)

Campus: Polytechnic

## Program Description:

The BAS program allows students who have an applicable AAS from an accredited institution to transfer 60 credit hours toward a Bachelor of Applied Science at ASU. Students pursuing this degree may have more than 60 credit hours to complete in order to obtain their Bachelor of Applied Science upon transfer to ASU. Students transferring from a regionally accredited Arizona public community college can transfer up to 15 additional credit hours of transferable general studies courses ( 75 credit hours total). Students should work with their academic advisor to ensure their courses will meet degree requirements.

This concentration in graphic information technology prepares graduates in the cross-media graphic industry that includes:

- commercial photography and video
- digital design, print and publishing
- Web design and development

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

Additional Program Fee: N
Second Language Requirement: N

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Graphic Information Technology) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students applying to this program must have completed an Associate of Applied Science degree in computer graphic design, digital arts, digital photography, eLearning design specialist, game technology, graphic design, animation and Web publishing design, graphic design: visual communication, information technology; Web and graphic design, media arts; desktop publishing, media art; Web design, multimedia, multimedia and business technology, and video production technology.

## Career Opportunities:

Because the program combines technical course work with management content, graduates are prepared to assume supervisory positions such as:

- art director
- client support specialist
- commercial photographer or videographer
- graphic designer
- production manager
user interface designer
- Web designer

The Web design and development focus area prepares graduates for careers in website design.

The digital design, print and publishing focus area prepares graduates for lead technical and management positions in print, imaging and digital publishing.

The commercial photography and video focus area prepares students for commercial photography, videography and 2-D to 3-D interactive communications.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Graphic Information Technology
http://poly.engineering.asu.edu/git/bas-graphic-information-technology/
WANER 201
technology@asu.edu
480-727-1874

## Program Description:

The BAS program allows students who have an applicable AAS from an accredited institution to transfer 60 credit hours toward a Bachelor of Applied Science at ASU. Students pursuing this degree may have more than 60 credit hours to complete in order to obtain their Bachelor of Applied Science upon transfer to ASU. Students transferring from a regionally accredited Arizona public community college can transfer up to 15 additional credit hours of transferable general studies courses ( 75 credit hours total). Students should work with their academic advisor to ensure their courses will meet degree requirements.

The concentration in Web design and development focuses on the development of web sites, including user experience design, usability, multimedia design, emerging Web technologies, and cross-media and cross-platform graphic applications. All courses for this program are available both on campus and online through ASU Online.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Graphic Information Technology) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students applying to this program must have completed an Associate of Applied Science degree in Web design, Web development, media arts; digital animation, media arts; Web design, Web developer, Web designer, and graphic design, animation, and Web publishing design.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-applied-science-internet-and-web-
development?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Career Opportunities:

This degree prepares graduates for careers in website design and development.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Graphic Information Technology
http://poly.engineering.asu.edu/git/bas-internet-and-web-development/
WANER 201
technology@asu.edu
480-727-1874

## Applied Science (Manufacturing Technology and Management), BAS (TSMETFBAS)

Campus: Polytechnic

## Program Description:

The BAS program is a flexible, 60 credit hour degree designed specifically for students who have earned an AAS from a regionally accredited institution.

The manufacturing technology and management concentration provides a broad understanding of the complex world of manufacturing.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. Not available for freshmen.

## Career Opportunities:

Typically, students who graduate with this bachelor's degree concentration work in manufacturing, production or operations.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Applied Science (Operations Management), BAS (TSIMCOBAS)

Campus: Polytechnic, The Gila Valley, CAC, Online

## Program Description

The BAS program in operations management prepares students for supervisory and management functions in industry, manufacturing, public service and other service organizations. Program graduates provide strategic focus to implement best practices, manage people and create value to meet organizational objectives.

This program allows students who have an applicable AAS from an accredited institution to transfer 60 credit hours toward a Bachelor of Applied Science degree at ASU. Students pursuing this degree may have more than 60 credit hours to complete in order to obtain their Bachelor of Applied Science upon transfer to ASU. Students transferring from a regionally accredited Arizona public community college can transfer up to 15 additional credit hours of transferable general studies courses ( 75 credit hours total). Students should work with their academic advisor to ensure their courses will meet degree requirements.

Arizona State University has established partnerships with Central Arizona College and Eastern Arizona College that will allow students to complete their associate degree at CAC or EAC and then pursue this bachelor's degree through classes delivered on the EAC Thatcher campus or at CAC in Pinal county. Visit https://transfer.asu.edu/eac (https://transfer.asu.edu/eac) for more information about ASU degrees offered at Eastern Arizona College Thatcher campus or https://transfer.asu.edu/cac (https://transfer.asu.edu/eac) for degrees offered at Central Arizona College. View the check sheet for this program at EAC here: https://catalog.asu.edu/files/majormap16/TSIMCOBAS_2016_EAC.pdf (https://catalog.asu.edu/files/majormap16/TSIMCOBAS_2016_EAC.pdf).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N

First Required Math Course: ASC 315 - Numeracy in Tech
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. This program is not available for freshmen.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-applied-science-operations-management-
technology?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Dine College (Dine College)

## Career Opportunities:

The bachelor's degree program in operations management technology prepares undergraduate students for supervisory and management functions in industry, manufacturing, public service and other service organizations.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
http://poly.engineering.asu.edu/tem/
WANER 201
technology@asu.edu
480-727-1874

## Applied Science (Software and Computing Systems), BAS (TSCSTBAS)

Campus: Polytechnic

## Program Description:

The BAS program with a concentration in software and computing systems is a 60 credit hour degree designed specifically for students who have earned an AAS from a regionally accredited institution in a computing area. Students are expected to have an AAS with course work in objectoriented programming, data structures, computer organization, and assembly language programming. to enroll in upper-division major courses. The program requires upper-division course work and laboratories, and culminates in a capstone senior project.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

## Second Language Requirement: N

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. This program is not available for freshmen.

## Career Opportunities:

The program exposes students to advanced concepts and critical thinking skills that prepare them for expanded career opportunities and professional advancement. Graduates from this concentration are prepared to work in systems administration and cybersecurity for Internet and telecommunication companies, a wide variety of information technology providers, and information technology centers within most midsize to large corporations. Demand for graduates with these skills continues to rise even while the job market in many other areas is stagnant or declining

## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
http://cidse.engineering.asu.edu/
WANER 201
cidse.advising@asu.edu
480-965-3199

## Biomedical Engineering, BSE (ESBMEBSE)

Campus: Tempe

## Program Description:

Biomedical engineering applies principles of engineering to the study and resolution of problems in biology and medicine.

Our graduates are trained to apply their skills in an ethical, sustainable and environmentally responsible manner to make contributions that address societal and individual needs.

Our objective is to prepare high-quality graduates with a broad-based education in biomedical engineering:

- for productive employment, graduate study or professional programs, especially in human and animal medicine, biotechnology and related biology-based engineering fields
- who continue to develop technical knowledge, awareness and leadership abilities so they may address domestic or global issues in human health
- who will ethically and responsibly contribute to society by drawing from an integrated, transdisciplinary biomedical engineering education that focuses on sustainability and environmentalism

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Biomedical Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5 .

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 3.00 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Biomedical engineers are primarily employed in:

- governmental regulatory agencies
- hospital and research facilities
- medical and educational institutions
- the medical device, biotechnology and pharmaceutical industries

In industry, they may work in all aspects of product development including:

- business development
- manufacturing
- marketing
- quality
- regulatory
- research and design
- sales

Because of their background in both the engineering and medical fields, they often serve a coordinating or interfacing function and provide a key role for transdisciplinary teams. Government positions may involve:

- evaluating new technologies
- product testing and safety
- setting standards

In the hospital, biomedical engineers serving in a clinical engineering function may provide advice on the selection and use of medical equipment and supervise performance testing and maintenance. Biomedical engineers may also build customized devices for special health care, rehabilitation or research needs.

## Contact Information:

# Chemical Engineering, BSE (ESCHEBSE) <br> Campus: Tempe 

## Program Description:

Chemical engineering deals with the application of chemistry, physics and mathematics to the process of converting raw materials or chemicals into more useful or valuable forms. Chemical engineering also involves the design of valuable new materials and chemical products

The BSE offered in the chemical engineering program builds on a broad base of knowledge within the basic and mathematical sciences and engineering, and it offers excellent career opportunities. Chemical engineers are engaged in the development and production of a diverse range of products, including high-performance materials needed for aerospace, automotive, biomedical, electronic, environmental and military applications. The modern discipline of chemical engineering is intertwined with biology and biomedical engineering.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Chemical Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Chemical engineers have traditionally played a key role in industries as varied as:

- artificial fibers
- ceramics
- food
- glass
- petrochemicals
- petroleum
- plastics
- primary metals
- specialty chemicals

There are also many newer fields with great demand for chemical engineering graduates, such as: semiconductors, biotechnology, biomedical engineering, modern materials (composites, superconductors) and the solution of environmental problems.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Chemical Engineering Program
https://semte.engineering.asu.edu/chemical-undergraduate/
ECG 202
semte@asu.edu
480-965-2335
Civil Engineering, BSE (ESCEEBSE)
Campus: Tempe

## Program Description:

Civil engineering majors in the Ira A. Fulton Schools of Engineering have three choices within the accredited BSE program:

- civil engineering
- civil engineering with environmental engineering concentration
- civil engineering with sustainable engineering concentration

The first choice allows students to choose among design and technical elective courses in their senior year. The other choices specify design and technical courses to students with minimal choices. Regardless of choice, the Bachelor of Science in Engineering in civil engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

Civil engineering involves the analysis, planning, design, construction, maintenance and application of sustainable practices in all areas of urban infrastructure for government, commerce, industry and the public domain. These include:

- airports
- bridges
canals
dams
- factories
- office towers
- roadway systems
- schools
- tunnels and subway systems
- water purification facilities

Civil engineers are concerned with the impact their projects have on the public and the environment; they coordinate the needs of society with technical and economic feasibility.

The curriculum exposes students to the following areas of civil engineering, with a strong emphasis on sustainability:

- construction engineering
- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structures
- transportation

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Civil, Environmental and Sustainable Engineering (MSE)
Civil, Environmental, and Sustainable Engineering (MS)
Construction Engineering (MSE)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5 .

Freshman Admission

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum GPA of 3.00 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

ASU graduates with a bachelor's degree in civil engineering readily find employment. Civil engineers work in many different types of companies, from large corporations to small, private consulting firms or governmental agencies. A civil engineering background is an excellent foundation for jobs in management and public service. Civil engineering is one of the best engineering professions from the viewpoint of international travel opportunities or for eventually establishing one's own consulting business. The bachelor's degree prepares graduates for the fundamentals of engineering examination, the professional engineering examination and graduate degrees.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Civil, Environmental and Sustainable Eng Program
http://ssebe.engineering.asu.edu/prospective-students/civil.html
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Civil Engineering (Environmental Engineering), BSE (ESCEEEBSE)

Campus: Tempe

## Program Description:

Civil engineering majors have three choices within the accredited BSE program:

- civil engineering
- civil engineering with environmental engineering concentration
- civil engineering with sustainable engineering concentration

The first choice allows students to choose among design and technical elective courses in their senior year. The other choices specify design and technical courses to students with minimal choices. Regardless of choice, the Bachelor of Science in Engineering in civil engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

The bachelor's degree in civil engineering with a concentration in environmental engineering is a transdisciplinary field based on traditional civil engineering principles, chemistry, biology and geology. Environmental engineers are involved with:

- air pollution technology
- analysis of the fate and transport of pollutants
- application of sustainable practices in all areas of urban infrastructure
- construction of hazardous waste containment systems
- design and operation of water and wastewater treatment systems
- remediation of contaminated soils and waters
- surface water quality management
- water conservation and reuse

The curriculum also exposes students to other traditional civil engineering areas.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees

This degree is also offered as an accelerated degree with:
Civil, Environmental and Sustainable Engineering (MSE)
Civil, Environmental, and Sustainable Engineering (MS)
Construction Engineering (MSE)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 3.00 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

ASU graduates with a bachelor's degree in civil engineering with a concentration in environmental engineering find employment in:

- consulting firms
- industry
- municipalities
- regulatory agencies

The growth of environmental engineering positions has been balanced by the growing number of students entering the field, resulting in a stable job market.

A civil engineering background is an excellent foundation for jobs in management and public service. International opportunities are abundant and are likely to expand. The bachelor's degree in civil engineering prepares graduates for the fundamentals of engineering examination, the professional engineering examination and graduate degrees.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Civil, Environmental and Sustainable Eng Program
http://ssebe.engineering.asu.edu/prospective-students/civil.html
CAVC 437
sebe.advising@asu.edu
480-965-0595

# Civil Engineering (Sustainable Engineering), BSE (ESCEESUBSE) 

Campus: Tempe

## Program Description:

Civil engineering majors have three choices within the accredited BSE program:

- civil engineering
civil engineering with environmental engineering concentration
civil engineering with sustainable engineering concentration

The first choice allows students to choose among design and technical elective courses in their senior year. The other choices specify design and technical courses to students with minimal choices. Regardless of choice, the Bachelor of Science in Engineering in civil engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

The bachelor's degree in civil engineering with a concentration in sustainable engineering incorporates systems modeling and life cycle approaches to assessing the resiliency and material selection across all areas of urban infrastructure, or built environment, currently addressed within the civil engineering degree. The program is designed to provide students with exposure to material from several disciplines that comply with the principles of economic, social and ecological sustainability and apply them to traditional civil engineering areas.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Civil, Environmental and Sustainable Engineering (MSE)
Civil, Environmental, and Sustainable Engineering (MS)
Construction Engineering (MSE)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5 .

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 3.00 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Many jobs are currently available that are applicable to the civil engineers with sustainable engineering concentration in different types of companies, from large corporations to small, private consulting firms or governmental agencies. Civil engineering is one of the best engineering professions from the viewpoint of international travel opportunities or for eventually establishing one's own consulting business. The bachelor's degree in civil engineering prepares graduates for the fundamentals of engineering examination, the principles and practice of engineering examination and graduate degrees.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Civil, Environmental and Sustainable Eng Program
http://ssebe.engineering.asu.edu/prospective-students/civil.html
CAVC 437
sebe.advising@asu.edu
480-965-0595
Computer Science, BS (ESCSEBS)
Campus: Tempe

## Program Description:

Computer science professionals design, analyze and improve the quality of computer software and systems for a variety of applications, including:

- artificial intelligence
- computer vision
- graphics
- information management
- multimedia
- networking
- security

Examples of projects a computer scientist might work on include:

- computer networking
- database and information systems
- distribution processing systems
- gaming systems
- next-generation computing systems
- search engines
- software engineering
- Web services

The program focuses on the design of computers, computational processes for problem-solving, and information transfer and transformation with an emphasis on improving software and system quality, security, performance and usability. The program supports the evolution of the computing and informatics disciplines, the integration of computer and information sciences with engineering, science and other disciplines.

Accredited by the Computing Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science (Art, Media and Eng) (MS)
Computer Science (Big Data Systems) (MCS)
Computer Science (Big Data Systems) (MS)
Computer Science (Biomedical Informatics) (MS)
Computer Science (Information Assurance) (MCS)
Computer Science (Information Assurance) (MS)
Computer Science (MCS)
Computer Science (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https:///students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5,2016 ) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Computer science graduates secure employment in a variety of capacities ranging from computer and software design to development of information technologies. Their jobs are often distinguished by the high level of theoretical expertise applied to solving complex problems and to the creation and application of new computing technologies. Some computer science-related jobs may include:

- creating computer games and graphics systems
- designing artificial intelligence systems
- developing mobile computing applications
- developing network security applications
- discovering data management and mining solutions for large scale data analytics
- inventing and implementing more efficient computing systems for managing data and information, including information retrieval and search on the Internet

With the theoretical foundation built into the program, computer science graduates can excel in system and software development as well as in designing effective computing solutions for emerging and challenging problems in modern society. Skills in system development and research can lead to entrepreneurial activity that produces innovative computing products and services.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/computer-science-bs/degreerequirementsbscs/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Information Assurance), BS (ESCSEIBS)

Campus: Tempe

## Program Description

The BS program in computer science with a concentration in information assurance provides students with the knowledge and skills needed to build dependable and secure information systems and networks and to ensure the integrity and quality of information being stored, processed and transmitted.

ASU has been certified as a National Center of Academic Excellence in Information Assurance Education and a National Center of Academic Excellence in Information Assurance - Research by the National Security Agency and the Department of Homeland Security. Information assurance courseware at ASU has been certified by the Information Assurance Courseware Evaluation Program to satisfy the standards for Information Systems Security Professionals (NSTISSI 4011) and Senior Systems Managers (CNSSI 4012). For more information on information assurance courseware at ASU, see http://ia.asu.edu/education.php (http://ia.asu.edu/education.php).

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science (Art, Media and Eng) (MS)
Computer Science (Big Data Systems) (MCS)

Computer Science (Big Data Systems) (MS)
Computer Science (Biomedical Informatics) (MS)
Computer Science (Information Assurance) (MCS)
Computer Science (Information Assurance) (MS)
Computer Science (MCS)
Computer Science (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5,2016 ) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5,2016 ) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students enrolled in the information assurance concentration are eligible for federal fellowships, such as the Department of Defense Information Assurance Scholarship Program and the Federal Cyber Service Scholarship for Service Program. For more information on the scholarship programs, see http://ia.asu.edu/scholarship.php (http://ia.asu.edu/scholarship.php).
computer system and software development to research on information assurance technologies. Some related jobs may include:

- analyzing computer forensic data
- designing secure information systems and databases
- developing secure software
- information security consulting
- secure computer and network applications


## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/computer-science-bs/degreerequirementsbscs/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Science (Software Engineering), BS (ESCSESBS)

Campus: Tempe

## Program Description:

The software engineering concentration is appropriate for computer science students seeking careers as software engineers. Students will learn advanced processes, methodologies and tools for developing and testing large and small software applications in emerging areas such as:

- databases
- enterprise systems
- interoperable systems
- mobile computing
- service-orientated computing

They will also learn information assurance concepts and techniques, or principles of human computer interaction and methods, for developing these applications. The curriculum prepares students to assume leadership roles in software development organizations and to practice professional standards and emerging software technology to the software engineering life-cycle activities.

Accredited by the Computing Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science (Art, Media and Eng) (MS)
Computer Science (Big Data Systems) (MCS)
Computer Science (Big Data Systems) (MS)
Computer Science (Biomedical Informatics) (MS)
Computer Science (Information Assurance) (MCS)
Computer Science (Information Assurance) (MS)
Computer Science (MCS)
Computer Science (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities are strong and numerous for software engineering concentration graduates. Graduates possess the knowledge and skills to work across the spectrum of software development process activities including:

- architecture
- coding
- project management
- quality assurance
- requirements engineering
- testing

Careers include:

- software analyst
- software architect
- software engineer
- software task leader
- software tester

Software engineering concentration graduates find employment in large and small organizations that develop, deploy and manage software systems. They work on all types of projects that include large, complex engineering systems; distributed banking; financial and government software; and gaming.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/computer-science-bs/degreerequirementsbscs/
BYENG 225
cidse.advising@asu.edu
480-965-3199

# Computer Systems (Computer Hardware Technology), BS (TSCSTHBS) 

Campus: Polytechnic

## Program Description:

The computer hardware technology concentration under the BS in computer systems offers students the opportunity to develop knowledge and skills in the broad area of digital systems, computer hardware and computer network applications. Current computing industry needs drive the program's curriculum. The computer systems program uses mathematics, science and economics along with technological knowledge and skill in the application of programming languages, computer hardware, operating systems and networking to design, analyze, implement and test systems that integrate hardware and low-level software. The program is problem-based with exercises utilizing the languages, tools and methods of computing best practices.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates find employment opportunities as members of engineering teams working in computer hardware technology, systems development and system analysis. The current demand for highly trained software and computer hardware personnel is high, and the starting salaries for these employees are typically well above the average.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/
WANER 201
cidse.advising@asu.edu
480-965-3199

## Computer Systems (Embedded Systems Technology), BS (TSCSTMBS)

Campus: Polytechnic

## Program Description:

The embedded systems technology concentration under the BS in computer systems provides students with the opportunity to develop knowledge and skills in the broad area of digital systems, computer hardware and computer network applications. Current computing industry needs drive the program's curriculum. The computer systems program uses mathematics, science and economics along with technological knowledge and skill in the application of programming languages, computer hardware, operating systems and networking to design, analyze, implement and test systems that integrate hardware and low-level software. The program is problem-based with exercises utilizing the languages, tools and methods of computing best practices.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates find employment opportunities as members of engineering teams working in computer embedded systems technology, systems development and system analysis. The current demand for highly trained software and computer hardware personnel is high, and the starting salaries for these employees are typically well above the average.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/
WANER 201
cidse.advising@asu.edu
480-965-3199

## Computer Systems Engineering, BSE (ESCSEBSE)

Campus: Tempe

## Program Description:

The computer systems engineering program focuses on the analysis, design, testing, integration and evaluation of hardware and software systems. The curriculum is grounded in many engineering disciplines, including the applications of science and technology to the design of:

- computer architecture
- computer security
- digital circuits
- distributed and embedded systems
- networking
- operating systems

Students engage in the design of integrated hardware and software solutions for computing, communication and control applications. They practice many aspects of engineering activities, such as the development of:

- computer networks
- embedded and ubiquitous systems
- high performance computer systems
- individual digital components

Students become skilled at interfacing different pieces of hardware and software components and integrating systems and products with new capabilities and improved quality and performance.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

## Second Language Requirement: N

First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with: Computer Engineering (Computer Systems) (MS) Computer Science (Art, Media and Eng) (MS) Computer Science (Big Data Systems) (MCS) Computer Science (Big Data Systems) (MS) Computer Science (Biomedical Informatics) (MS) Computer Science (Information Assurance) (MCS) Computer Science (Information Assurance) (MS) Computer Science (MCS) Computer Science (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Computer systems engineers are employed in industry, government, education and consulting firms where they engage in the design, development and operation of hardware and software systems of computer and networking equipment.

Computer systems engineers often find themselves focusing on engineering problems or challenges of emerging computer systems, from chips to device controllers, embedded systems and high performance computing servers. Their jobs usually involve the research, design and development of computer hardware and software for practical applications. Their work can result in innovative, state-of-the-art products that integrate computing and communication capabilities, such as those in:

- avionics and space vehicles
- digital television and photography
- intelligent highways and control systems for vehicles
- mobile devices and smart applications
- new apparatuses for health care and for the sight-impaired or others with physical disabilities
- security and defense systems


## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/computer-systems-engineering-bse/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Computer Systems Engineering (Information Assurance), BSE (ESCSEIBSE) <br> Campus: Tempe

## Program Description:

The information assurance concentration in the computer systems engineering BSE degree program provides students with the knowledge and skills needed to build dependable and secure information systems and networks and to ensure the integrity and quality of the information being stored, processed and transmitted.

ASU has been certified as a National Center of Academic Excellence in Information Assurance Education and a National Center of Academic Excellence in Information Assurance - Research by the National Security Agency and the Department of Homeland Security. Information assurance courseware at ASU has been certified by the Information Assurance Courseware Evaluation Program to satisfy the standards for Information Systems Security Professionals (NSTISSI 4011) and Senior Systems Managers (CNSSI 4012). For more information on information assurance courseware at ASU, see http://ia.asu.edu/education.php (http://ia.asu.edu/education.php).

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Computer Science (Art, Media and Eng) (MS)
Computer Science (Big Data Systems) (MCS)
Computer Science (Big Data Systems) (MS)
Computer Science (Biomedical Informatics) (MS)
Computer Science (Information Assurance) (MCS)
Computer Science (Information Assurance) (MS)
Computer Science (MCS)
Computer Science (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.

Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students enrolled in the information assurance concentration are eligible for federal fellowships such as the Department of Defense Information Assurance Scholarship Program and the Federal Cyber Service Scholarship for Service Program. For more information on the scholarship programs, see http://ia.asu.edu/scholarship.php (http://ia.asu.edu/scholarship.php).

Graduates with a degree in computer systems engineering with an information assurance concentration find employment in a variety of capacities ranging from computer systems and software development to research on information assurance technologies. Some related jobs may include:

- analyzing computer forensic data
- designing secure information systems and networks
- information security consulting
- information systems security engineering
- network security engineering


## Contact Information:

# Construction Engineering, BSE (ESCONBSE) 

Campus: Tempe

## Program Description:

The BSE program in construction engineering focuses on a combination of design and management topics, preparing the student for a career in the engineering and construction industry. The program prepares students who wish to gain a professional engineering license while working at the interface of design and construction; it is attractive for students interested in a career that emphasizes construction of infrastructure. The degree makeup includes engineering design and construction management courses with a focus on sustainability and building information modeling topics. Construction management content includes:

- construction methods
- contract management
cost and schedule control
- people management
- project estimating

The curriculum's design content includes structures, geotechnical engineering and transportation. Students are further prepared with the computer, management, technical and people skills needed to succeed. This degree is the third in the Southwestern U.S. and one of about 20 worldwide.

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Construction Engineering (MSE)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

## Freshman Admission

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The construction engineering graduate will be prepared to begin as a field engineer, project engineer or project designer working for:

- construction companies
- design firms
- facility owners
- material suppliers
- specialty subcontractors

The graduate will have unique skills which will allow them to take on the role of integrator in the delivery of design-build projects or development activities. As the graduate's career progresses, they should be able to take on leadership roles in the delivery of sustainable facilities in the built environment and then progress through successively higher levels of management responsibility. The graduate should be particularly attuned to design and construction of heavy civil and industrial facilities meeting the infrastructure needs of society.

## Contact Information:

Engineering, Ira A. Fulton Schools of Construction Engineering http://ssebe.engineering.asu.edu/prospective-students/constengineering.html CAVC 437
sebe.advising@asu.edu
480-965-0595

## Construction Management, BS (ESCONMGTBS)

Campus: Tempe

## Program Description:

The BS program in construction management allows students to specialize in commercial, heavy construction, residential, specialty construction and facility management. Students learn to organize, lead and manage the building construction business processes related to real estate, facility and infrastructure projects. Construction management is the most vital function on a job site. Construction managers represent the interests of the building owner or the contractor and interact with architects, engineers, subcontractors, vendors and suppliers to ensure the success of the construction projects in the built environment. This program focuses on the business of construction and technology (such as building information modeling).

Students learn:

- the basics of design
- the construction methods specific to each type of construction (heavy, residential, commercial, specialty)
- how to estimate, schedule and control the costs of a project
- what it takes to manage the people involved and the various types of contracts
- the process of sustainable or green construction


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Construction Management (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.50 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The construction management program provides a foundation for students who wish to pursue careers as project managers, project engineers estimators or schedulers and eventually become principals of firms engaged in the construction of industrial, commercial or residential projects. The heavy construction emphasis area prepares students for careers related to public works such as highways, airports, bridges, utility systems and
water or waste treatment facilities.

The commercial and residential emphasis areas prepare students for careers in real estate development, home production systems, commercial construction, health care and special industrial building projects. Students are also prepared to enter the sustainable or green construction market.

The specialty construction emphasis prepares students to organize, lead and manage the building process at the subcontractor level and prepares students for careers as contractors working with mechanical and electrical systems. It also prepares students for careers in management at specialty contracting firms, such as control systems, electrical distribution or heating, ventilation and air conditioning systems for large and complex facilities such as data centers, health care organizations and semiconductor manufacturing plants as well as commercial facilities.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Del E. Webb Construction
http://ssebe.engineering.asu.edu/
CAVC 437
sebe.advising@asu.edu
480-965-0595

## Construction Management (Concrete Industry Management), BS (ESCONIMBS)

Campus: Tempe

## Program Description:

The Del E. Webb School of Construction offers the BS in construction with a concentration in concrete industry management. Concrete industry management graduates are broadly educated, articulate managers grounded in basic construction management, who are knowledgeable about concrete technology and techniques, and are able to manage people and systems and to promote products or services in the concrete industry.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Career Opportunities:

The concrete industry management concentration provides a foundation for students who wish to pursue careers as project managers, estimators, schedulers or a combination of all three at an executive level. Concrete industry management career opportunities include:

- advanced mixing technology or equipment manufacturing
- cement
- concrete or general contracting
- concrete production
- development
- field sales
- operations
- project and production management
- technical service


## Contact Information:

Engineering, Ira A. Fulton Schools of
Del E. Webb Construction
http://ssebe.engineering.asu.edu/prospective-students/construction-management.html
ECG 251
sebe.advising@asu.edu
480-965-0595

## Electrical Engineering, BSE (ESEEEBSE)

Campus: Tempe, Online

## Program Description:

The goal of the electrical engineering undergraduate program is to prepare graduates for positions as electrical engineers. Faculty in the Ira A. Fulton Schools of Engineering offer a BSE in electrical engineering. Following initial course work in mathematics and sciences, the foundation classes build a solid base of engineering knowledge. The electrical engineering curriculum includes a number of required upper-division electrical engineering and technical elective courses in such areas as:

- circuits
- communication, signal processing and control systems
computer engineering
- electromagnetics
- power
solid-state devices

Approved technical elective courses provide students with an opportunity either to broaden their background in electrical engineering or to study, in greater depth, technical subjects in which they have special interest.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Electrical Engineering (MSE)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-engineering-electrical-
engineering?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates with the bachelor's degree in electrical engineering find many exciting opportunities in industry. These include:

- communication equipment and network providers
- computer and peripheral device manufacturers and defense organizations
- consulting companies
- electric power utilities
- semiconductor chip designers and manufacturers

The program also prepares graduates for continued learning experiences, either in a formal graduate program or in continuing education applications

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Electrical Engineering (Electric Power and Energy Systems), BSE (ESEEEPBSE)

Campus: Tempe

## Program Description:

The goal of the electric power and energy systems concentration is to prepare graduates for positions in industries dealing with generation, transmission and utilization of electric power. Generation includes conventional power generation (fossil fuel and nuclear) and alternative energy systems, including solar, wind and fuel cells.

Students in this program will complete the foundation courses in math, science and engineering. They are then required to take the pathway course in electric power and complete nine of the 15 technical elective credit hours with power classes. In addition, the senior design capstone project should be in the area of electric power and energy systems.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Electrical Engineering (MSE)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities for graduates with a concentration in electric power and energy systems include:
consulting engineering firms

- employment in utility companies
entrepreneurial opportunities
- power equipment manufacturers
- research and design organizations
- state, federal and municipal agencies

This concentration will also prepare students to pursue graduate degrees in the areas of:

- power generation
- power systems
power transmission and distribution
- renewable and sustainable energy sources

The program also prepares graduates for continued learning experiences, either in a formal graduate program or in continuing education applications.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Electrical Engineering Program
http://ecee.engineering.asu.edu/
GWC 209
askee@asu.edu
480-965-3424

## Electronics Engineering Technology (Alternative Energy Technologies), BS (TSEETABS)

Campus: Polytechnic

## Program Description:

The curriculum of the BS program in electronics engineering technology serves the needs of students interested in applied aspects of electronics technology. The electronics engineering technology program has a practice-based approach and uses laboratories to make electronics technology real to students. Major components of the program include:

- design
- electronics-related technical courses
- engineering science
- general education
- science and mathematics

The alternative energy technologies concentration explores the demands of energy resources in the new economy. This program strives to educate individuals in the use of energy sources such as solar, wind, ocean, geothermal and biomass and provides hands-on laboratory experience on
several energy conversion and storage technologies, including photovoltaics, fuel cells, batteries, electrolyzers and supercapacitors.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates have an understanding of energy and power technology, how materials and components contribute to the performance of electronic systems, and how to exploit the power of integrated electronics to enhance productivity and technology solutions. The alternative energy technologies concentration is designed to prepare graduates for careers in alternative energy as related to electric power conditioning, control systems, electronics and instrumentation. The specific positions might include:

- application interface
- environmental and reliability analysis
- policy analysis
- process control
- system design
- technology analysis


## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Electronics Engineering Technology (Electronic Systems), BS (TSEETEBS)

Campus: Polytechnic

## Program Description:

The curriculum of the BS program in electronics engineering technology serves the needs of students interested in applied aspects of electronics technology. The electronics engineering technology program has a practice-based approach and uses laboratories to make electronics technology real to students. Major components of the program include:

- design
- electronics-related technical courses
- engineering science
- general education
- science and mathematics

The field of electronics engineering technology applies mathematics, science and economics, along with state-of-the-art electronics techniques, materials and devices to solve technological problems and to produce useful products. The concentration in electronic systems, under the BS in electronics engineering technology, allows students to develop a broad-based knowledge of electrical and electronic fundamentals with an applications perspective.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates have an understanding of energy and power technology, how materials and components contribute to the performance of electronic systems, and how to exploit the power of integrated electronics to enhance productivity and technology solutions. The electronic systems concentration prepares students for careers in:

- control applications
- electronics applications
- instrumentation applications
- power systems applications

Engineering technologists typically work as members of engineering teams in:

- applied design
- manufacturing
- operations
- product development
- production

They may also be employed in technical services capacities, including:

- field engineering
- marketing
- sales


## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

# Electronics Engineering Technology (Integrated Electronic Systems), BS (TSEETINBS) 

Campus: Polytechnic

## Program Description:

The curriculum of the BS program in electronics engineering technology serves the needs of students interested in applied aspects of electronics technology. The electronics engineering technology program has a practice-based approach and uses laboratories to make electronics technology real to students. Major components of the program include:

- design
- electronics-related technical courses
- engineering science
- general education
- science and mathematics

The integrated electronic systems concentration explores the processes and technology used to develop, design, manufacture and exploit integrated electronic functions on silicon, in packages and on boards. The program provides hands-on laboratory experience in integrated circuit device fabrication and manufacturing in a setting that emulates industry

This program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org)

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates have an understanding of energy and power technology, how materials and components contribute to the performance of electronic systems, and how to exploit the power of integrated electronics to enhance productivity and technology solutions. Upon completion of this concentration, graduates are prepared for careers in the microelectronics industry. Graduates secure positions in:

- diverse scientific engineering teams
- field applications
- integrated circuit processing
- system integrators
- testing


## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Engineering, BSE (TSEGRBSE)

Campus: Polytechnic

## Program Description:

Engineers are creative problem-solvers who help shape the future. No profession unleashes the spirit of innovation like engineering. The ABETaccredited BSE engineering program prepares graduates to:

- collaborate across disciplines to design and build solutions to real-world problems
design innovative products
improve the quality of life for humankind
- provide technological leadership

In the Bachelor of Science in Engineering program, students apply engineering fundamental knowledge and design thinking to real projects every semester. Students choose a disciplinary concentration where they develop in-depth knowledge in a specific area; students also choose a secondary focus area. This flexibility allows students to tailor their education to achieve their individual career and life goals.

Students can choose from the following concentrations:

- automotive systems
- electrical systems
- humanitarian engineering
- mechanical engineering systems
- robotics

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: $N$
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The Bachelor of Science in Engineering program enables students to develop sophisticated technical skills in tandem with the professional skills of communication, teamwork and collaboration, and self-motivation and adaptability that many employers seek. Graduates are prepared to work in large corporations, government agencies, small businesses, as well as to go on to graduate school to pursue advanced degrees. Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies of their own.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu/engineering/bse-engineering
WANER 201
technology@asu.edu
480-727-1874

## Engineering (Automotive Systems), BSE (TSEGRASBSE)

## Campus: Polytechnic

## Program Description:

The BSE engineering program at ASU's Polytechnic campus is a transdisciplinary engineering program with multiple concentrations. The program allows students to learn from a problem-focused curriculum and with hands-on projects. Additionally, development of applied industry skills are integrated into the program.
engineering and chassis system design as well as hands-on projects that involve designing, analyzing and building of actual automotive systems. Graduates in this concentration will be able to provide leadership in automotive engineering settings, especially automotive testing and hybrid propulsion systems, which are intrinsically transdisciplinary in nature.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $N$
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Secondary Education (Teacher Certification) (MEd)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The Bachelor of Science in Engineering program enables students to develop sophisticated technical skills in tandem with the professional skills of communication, teamwork and collaboration, and self motivation and adaptability that many employers seek. Graduates from the automotive concentration are prepared for employment in automotive-related companies, from large original equipment manufacturing companies and their testing grounds to smaller specialty or aftermarket companies.

Because of the transdisciplinary nature of the Bachelor of Science in Engineering, graduates also will have opportunities to perform functions that traditionally have been done by mechanical, manufacturing, automation and development engineers.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu/engineering/bse-engineering
WANER 201
technology@asu.edu
480-727-1874

## Engineering (Electrical Systems), BSE (TSEGRESBSE)

Campus: Polytechnic

## Program Description:

Engineers are creative problem-solvers who help shape the future. No profession unleashes the spirit of innovation like engineering. The ABETaccredited BSE engineering program prepares graduates to collaborate across disciplines to design and build solutions to real-world problems. In the BSE program, students apply engineering fundamental knowledge and design thinking to real projects every semester.

Students in the electrical systems concentration of the BSE engineering program will begin with a broad engineering foundation on which they develop the skills and knowledge necessary to contribute electrical subject matter expertise in transdisciplinary engineering teams. This expertise includes theory and application of sensors, actuators, microcontrollers and microprocessors, as well as integration of these components into electrical and mechatronic systems. The electrical systems curriculum also provides significant hands-on experience designing and implementing
electrical and mechatronic systems to meet the needs of users.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org)

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers IThe program also requires: MAT 266, MAT 267, MAT 275, MAT 343 for a total of 15 mathematics credits.

Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with: Engineering (MS)
Secondary Education (Teacher Certification) (MEd)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The BSE program enables students to develop sophisticated technical skills in tandem with the professional skills of communication, teamwork and collaboration, and self motivation and adaptability that many employers seek. Graduates are prepared to work in large corporations, government agencies, small businesses, as well as to go on to graduate school to pursue advanced degrees. Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies of their own.

Engineers with electrical expertise are in high demand in many industry sectors, especially manufacturing, utilities, communications and defense systems. However, electronic systems also pervade the service sectors such as health care, finance, education and entertainment. Graduates from this program have the broad base of technical knowledge and operational skills that make them invaluable members of multidisciplinary engineering teams, well suited for employment across a broad spectrum of engineering endeavors.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/engineering/bse-engineering
WANER 201
technology@asu.edu
480-727-1874

## Engineering (Humanitarian Engineering), BSE (TSEGRHEBSE)

Campus: Polytechnic

## Program Description:

Engineers are creative problem-solvers who help shape the future. No profession unleashes the spirit of innovation like engineering. The BSE engineering program at ASU's Polytechnic campus allows students to learn from a problem-focused curriculum and with hands-on projects.
Additionally, development of applied industry skills are integrated into the program.

Students in the humanitarian engineering concentration will begin with a broad engineering foundation on which they develop the skills and knowledge necessary to adapt water and energy systems to local and developing-world needs. They work with ASU's Global Resolve organization to learn to identify and implement appropriate technological and cultural solutions. The concentration curriculum focuses on energy and water resources. Graduates of the concentration will be positioned to work on transdisciplinary teams addressing vital engineering needs of communities in the developing world. They will have real-world experience with the challenges and opportunities inherent in this environment and impact lives by solving real problems.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org)

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Secondary Education (Teacher Certification) (MEd)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The Bachelor of Science in Engineering program enables students to develop sophisticated technical skills in tandem with the professional skills of communication, teamwork and collaboration, and self motivation and adaptability that many employers seek. The humanitarian engineering concentration prepares students for graduate school in civil engineering, sustainability, and development; it also prepares students for careers in general engineering applications, disaster relief and aid, and nongovernmental organization development work both in the U.S. and globally.

Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies or organizations of their own.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu/engineering/bse-engineering
WANER 201
technology@asu.edu
480-727-1874

## Engineering (Mechanical Engineering Systems), BSE (TSEGRMEBSE)

Campus: Polytechnic

## Program Description:

Engineers are creative problem-solvers who help shape the future. No profession unleashes the spirit of innovation like engineering. The ABETaccredited BSE engineering program prepares graduates to collaborate across disciplines to design and build solutions to real-world problems. In the BSE program, students apply engineering fundamental knowledge and design thinking to real projects every semester.

Students in the electrical systems concentration of the BSE engineering program will begin with a broad engineering foundation on which they develop the skills and knowledge necessary to contribute mechanical subject matter expertise in transdisciplinary engineering teams. This expertise includes theory and application of materials, machine design, thermal fluid systems, and energy and power from a systems perspective. The mechanical systems curriculum also provides significant hands-on experience designing and implementing mechanical systems to meet the needs of users.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org)

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 265 - Calculus for Engineers IThe program also requires: MAT 266, MAT 267, MAT 275, MAT 343 for a total of 15 mathematics credits.
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with: Engineering (MS)
Secondary Education (Teacher Certification) (MEd)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The BSE program enables students to develop sophisticated technical skills in tandem with the professional skills of communication, teamwork and collaboration, and self motivation and adaptability that many employers seek. Graduates are prepared to work in large corporations, government agencies, small businesses, as well as to go on to graduate school to pursue advanced degrees. Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies of their own.

Engineers with mechanical expertise are in high demand in many different industry sectors, including agriculture, a wide variety of process industries, product development, manufacturing, and energy and defense systems. Mechanical engineers also work in close collaboration with other engineering disciplines in a wide variety of fields, including biomedical, building and construction, transportation, and aerospace. Graduates from this program have a broad base of technical knowledge and operational skills that make them invaluable members of multidisciplinary engineering teams, well suited for employment across the whole spectrum of applications.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/engineering/bse-engineering
WANER 201
technology@asu.edu
480-727-1874
Engineering (Robotics), BSE (TSEGRRBSE)

## Campus: Polytechnic

## Program Description:

Engineers are creative problem-solvers who help shape the future. No profession unleashes the spirit of innovation like engineering. The ABETaccredited BSE program in engineering prepares graduates to collaborate across disciplines to design and build solutions to real-world problems. In the BSE program, students apply engineering fundamental knowledge and design thinking to real projects every semester.

Students in the robotics concentration of the BSE engineering program will begin with a broad engineering foundation on which they develop the skills and knowledge necessary to contribute robotics subject matter expertise in transdisciplinary engineering teams. This expertise includes electromechanical systems, sensor and actuator integration, embedded digital systems application, and design and analysis of dynamic systems. The robotics curriculum also provides significant hands-on experience designing and implementing robotics systems to meet the needs of users.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org)

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers IThe program also requires: MAT 266, MAT 267, MAT 275, MAT 343 for a total of 15 mathematics credits.
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Engineering (MS)
Secondary Education (Teacher Certification) (MEd)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The BSE program enables students to develop sophisticated technical skills in tandem with the professional skills of communication; teamwork and collaboration; and self motivation and adaptability that many employers seek. Graduates are prepared to work in large corporations, government agencies, small businesses, as well as to go on to graduate school to pursue advanced degrees. Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies of their own.

Robotics are playing an increasingly important role in many different industries, including manufacturing, automotive, defense systems, biomedical devices and aerospace. Graduates from this program have a broad base of technical knowledge in the design and implementation of electromechanical systems. In addition, they have the operational and communication skills that make them invaluable members of multidisciplinary engineering teams, well suited for employment across the whole spectrum of applications.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/engineering/bse-engineering/
WANER 201

## Engineering Exploration, (TSEGRPRE)

Campus: Tempe

## Program Description:

Engineering exploration provides an opportunity for students: to become aware of the diverse engineering and technology related programs within the Ira A. Fulton Schools of Engineering on both the Tempe and Polytechnic campuses: to develop the knowledge and skills to succeed at ASU: and to develop the confidence and motivation to select a Fulton Schools major to transfer into. Engineering exploration is not a degree-granting program. Students in the exploration program may transfer into a Fulton Schools degree-granting program once they meet the published transfer admission requirements for their desired program. All students will be required to change their major at the end of three semesters.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Prospective students may not apply to the engineering exploration program. Freshman applicants to Ira A. Fulton Schools of Engineering programs will be considered for engineering exploration if they are not admitted to their first choice. Please contact Engineering@asu.edu (mailto: engineering@asu.edu) for questions regarding admission and program eligibility.

## Career Opportunities:

Since this program does not grant a degree, students must choose a major for degree completion. Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Dean, Ira A. Fulton Schools of Engineering
http://engineering.asu.edu
BYENG 697BA
engineering@asu.edu
480-965-1726

## Engineering Management, BSE (ESEMGBSE)

Campus: Tempe, Online

## Program Description:

The program in engineering management is designed to provide the graduate with skills for effective management and leadership of engineeringdriven enterprises. The curriculum provides a breadth of engineering science and design with depth in one specific area suitable for practice. This knowledge is augmented with an understanding of business practices, organizational behavior and management skills to enable the graduate to succeed in the management of a scientific or engineering enterprise. Topics covered include project and resource management, financial engineering, risk management, configuration management, service plans, product liability, entrepreneurship and operations management, in addition to product design and process development. The graduate will leave with a deep understanding of at least one industry sector based upon the focus area courses selected by the student.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Concurrent Degrees:

This degree is also offered as concurrent degree with Economics, BS

## Accelerated Degrees

This degree is also offered as an accelerated degree with Industrial Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission requirements for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission requirements. Students should select a second major choice when applying for admission to a degree program in the Ira A. Fulton Schools of Engineering.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see https://students.asu.edu/international/future/undergrad (https://students.asu.edu/international/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

## Freshman Admission

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- Admission may be granted with one deficiency in no more than two competency (https://students.asu.edu/admission/competencies) areas. Deficiencies in both math and laboratory science are not acceptable.

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 2.75 for less than 24 transfer hours, and
- satisfy the freshmen admission requirements

Transfer students with more than 24 transferable college credit hours:

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- if Admission Services requires submission of a high school transcript, admission may be granted with one deficiency in no more than two competency (https://students.asu.edu/admission/competencies) areas. Deficiencies in both math and laboratory science are not acceptable.

Concurrent degree admission requirements: Engineering Management, BSE and Economics, BS:

- minimum 1250 SAT combined evidence-based reading and writing plus math score ( 650 minimum on SAT math) or minimum 29 ACT combined score (29 minimum on ACT math), and
- 3.00 minimum ABOR GPA

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/undergraduate/engineering-engineering-management-
bse?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

The engineering management graduate will be prepared to begin as a:

- production supervisor
- project management team member or lead
- supply logistics engineer
- system specification and customer relationship management specialist or similar role

The graduate will be ready to progress through successively higher levels of management responsibility.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Industrial, Systems \& Operations Engineering Prgm
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/engineering-management-bse/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Environmental and Resource Management, BS (TSETMBS)

Campus: Polytechnic

## Program Description:

The BS program in environmental and resource management provides critical scientific and management skills for graduates who will work in industry or government to ensure the health of natural ecosystems and mitigate the environmental impact of our industrial world. The curriculum combines a strong foundation in biology, chemistry, physics and mathematics, with a solid grounding in environmental law and policy. Students learn to apply environmental technologies to drinking water and wastewater treatment, management of hazardous and solid wastes, and control of industrial and mobile sources of air pollution. They study OSHA regulations on health and safety and strategies to protect workers in hazardous environments. International environmental issues and legal frameworks are included along with U.S. environmental laws. Graduates with these skills are in high demand and can find work in industry, governmental management and regulatory agencies, or in policy-making organizations.

An accelerated BS/MS degree option is available in which up to nine hours of the bachelor's degree may be applied toward the 33 hours required for the master's degree in environmental and resource management. A special application is required for this option.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Environmental and Resource Management (MS)
Technology (Environmental Technology Management) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

Graduates are firmly grounded in the scientific, technical and legal problems facing environmental managers in today's business climate. They are prepared to be environmental, health and safety professionals in industrial settings such as manufacturing, mining, oil and gas or environmental engineering consulting forms. They also assure compliance with OSHA and EPA requirements in laboratories at pharmaceutical companies, water treatment plants, or academic labs. On the regulatory side, graduates work for agencies such as the U.S. Environmental Protection Agency or state and county departments of environmental quality.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Environmental and Resource Management
http://poly.engineering.asu.edu/erm
WANER 201
technology@asu.edu
480-727-1874

## Graphic Information Technology, BS (TSGITBS)

Campus: Polytechnic, Online

## Program Description:

The cross-media nature of the graphic information industry requires tomorrow's graduates to understand the full spectrum of graphic technology, publishing processes and current business practices. The BS program in graphic information technology is preparation for a seamless career as a graphic technologist encompassing Web design and development, printing and digital publishing, commercial photography and videography, and 2D-3D animation. This is an intensive program of study emphasizing theory and hands-on laboratory practice. Students develop the following skills:

- commercial photography and videography
- digital document and app design
- multimedia and interactive technologies
- premedia, digital publishing and print technologies
- project and content management
- technical imaging
- user experience design
- Web design and development

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Concurrent Degrees:

This degree is also offered as concurrent degree with Journalism and Mass Communication, BA

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Graphic Information Technology) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)

Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Concurrent degree admission requirements

Freshman applicants must meet all of the following standards:

- 3.75 minimum ABOR GPA
- no English competency deficiencies
- 960 SAT Reasoning (or 1040 if taken prior to March 5, 2016) or 22 ACT score

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

ASU students:

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's non-elective general studies requirements.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-graphic-information-technology-concentration?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Career Opportunities:

Graphic information technology prepares graduates for technical and management positions in the graphics industry in such diverse areas as:

- commercial photography and videography
- management of graphic information assets
- planning and evaluation of print, Internet, multimedia and computer-based communication
- premedia, digital printing and publishing
- quality assurance of graphic products
- technical and digital media production
- Web design and development


## Contact Information:

Engineering, Ira A. Fulton Schools of
Graphic Information Technology
http://poly.engineering.asu.edu/git/bs-graphic-information-technology
WANER 201
technology@asu.edu
480-727-1874

## Graphic Information Technology (Gaming), BS (TSGITGBS)

Campus: Polytechnic

## Program Description:

The cross-media nature of the graphic information industry requires tomorrow's graduates to understand the full spectrum of graphic technology, reproduction processes and current business practices. The BS program in graphic information technology prepares graduates for a seamless career as a graphic technologist encompassing Web development and Internet technologies, printing and digital publishing, and commercial and technical imaging, and gaming technologies. Graduates of the BS in graphic information technology with a concentration in gaming will be able to critically analyze, design and develop the various game appearance and art assets needed to create video games. Students will learn and apply the latest game visual development skills, tools and technologies. Students develop the following skills:

- commercial photography and videography
- document design
- gaming and simulation technologies
- multimedia and interactive technologies
- premedia, digital publishing and print technologies
- project and content management
- technical imaging
- user experience design
- Web design and development

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 170 -Precalculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Technology (Graphic Information Technology) (MSTech)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from the video game art focus may work on PC, mobile apps and console video games as modelers, texture artists for characters and environments, as well as character animators and riggers.

Graduates with a concentration in gaming will find employment in a variety of capacities ranging from computer and software design to graphic design and graphics arts. Students specializing in video game production are skilled at asset management, 3D rendering and animation including technically challenging tasks like skinning, rigging and texturing for game asset production. Salaries can range from $\$ 50,000$ to $\$ 125,000$ per year depending on experience and market demand.

## Contact Information:

Engineering, Ira A. Fulton Schools of Graphic Information Technology
http://innovation.asu.edu/git
WANER 201
technology@asu.edu
480-727-1874

## Human Systems Engineering, BS (ESHSEBS)

Campus: Polytechnic

## Program Description:

The BS program in human systems engineering provides students with the theoretical background and methodological skills to design and build technology and systems for humans that place the human at the center. The bachelor's degree program in human systems engineering is a unique blend of psychology and engineering offered by psychologists in an engineering college. By extending psychology (cognitive, physiological, perceptual, social, organizational) to engineering problems, the program will produce students well-grounded in psychological science, and students will be capable of understanding the implications of this science for engineering endeavors.

Human systems engineering skills are increasingly valued by industry, yet are not typically covered in traditional psychology or engineering programs. Students with a major or a minor in human systems engineering will enhance their employment potential.

Additional Program Fee: Y

First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Human Systems Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The human systems engineering program prepares students for industry and government positions in a career such as a:

- game designer
- human factors engineer
- human systems integrator
- interface designer
- user experience designer

Graduates may work as a member of a product or system design team.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Human Systems Engineering
http://poly.engineering.asu.edu/hse/
WANER 240J
technology@asu.edu
480-727-1874
Industrial Engineering, BSE (ESIEEBSE)
Campus: Tempe

## Program Description:

Industrial engineering is concerned with the design, improvement, installation and operation of integrated systems of people, materials, information, equipment and energy. The purpose is to determine efficient ways to make a product or to provide a service. Industrial engineering draws upon specialized knowledge and skill in the mathematical, physical and social sciences together with the principles and methods of engineering analysis and design.

The underlying concepts of industrial engineering include certain business principles but emphasizes the use of mathematics and information technology to build models to describe, understand and optimize system performance. Depending on the subspecialties involved and the intended application, industrial engineering may also be known as operations management, management science, operations research, systems engineering or manufacturing engineering.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

## Second Language Requirement: N

First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Industrial Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates in industrial engineering are prepared to design and manage systems for a wide range of organizations. They find exciting career opportunities in all types of manufacturing and service industries, including:

[^16]- health care
- hospitality, sports and entertainment
- management consulting
- manufacturing (e.g., aerospace, automotive, semiconductor)
- software industry
- telecommunication
- transportation and logistics


## Contact Information:

Engineering, Ira A. Fulton Schools of
Industrial, Systems \& Operations Engineering Prgm
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/industrial-engineering-bse/degreerequirementsbseie/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Industrial and Organizational Psychology, BS (ECPSYBS)

Campus: Polytechnic

## Program Description:

Americans spend more than 54 percent of their waking hours at work. As a result, students who want to make a real impact on peoples' lives are beginning to focus on the psychology of work. Industrial and organizational psychology helps organizations identify the right job candidates to hire, determine the best job fit for each worker, design enjoyable and effective workplaces, and determine appropriate the work-life balance for employees in the organization. Finally, one specialty, human factors, focuses on designing tools and products that are easy to use and reduce human error.

In addition to strong education in human learning, memory, emotion, judgment and social psychology, which prepare students for employment or graduate school, students can choose to focus in two of five focus areas:

- consumer psychology
- human resources and organizational behavior
- human systems engineering
- learning technology
- user experience

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Human Systems Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

Some students pursue master's or doctoral degrees, but many career opportunities exist for graduates with bachelor's degrees, especially in the areas of human resources, human factors design, user experience and consumer behavior.

We routinely place our qualified undergraduate students in internships in leading companies or government agencies in the fields of technology, transportation, training, defense and health care. According to the 2012 Occupational Outlook Handbook, published by the U.S. Department of Labor, industrial and organizational psychology is one of the best-paying specialties in psychology, and demand for industrial and organizational psychologists is growing at a rate of about 29 percent annually.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Human Systems Engineering
https://poly.engineering.asu.edu/hse/industrial-and-organizational-psychology
WANER 201
technology@asu.edu
480-727-1874

## Informatics, BS (ESCPIBS)

Campus: Tempe

## Program Description:

Informatics is about discovering, developing and understanding computer applications that improve people's lives. The BS informatics program prepares skilled professionals who take a transdisciplinary, user-oriented perspective toward information and computing systems, apply current informatics methods to address society's needs, and contribute to the next generation of such systems.

The informatics bachelor's program provides an option for students interested in a flexible program in applied information and computing technologies. The program provides skills in design and implementation of computer systems while offering opportunities for building applications used by people in many fields. Students learn to develop software for devices of all sizes, from supercomputers to cell phones and even smaller. The challenges of informatics include designing, developing, and applying tools that model, aid or automate activities within science, engineering, business, geography, education and entertainment

Informatics careers center on solving problems through the design and creation of information systems, user interfaces, mobile technologies and social media.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculusor MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission requirements for a Bachelor of Science in informatics are higher than minimum university admission requirements. Students should select a second major choice when applying for admission to a degree program in the Ira A. Fulton Schools of Engineering.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://students.asu.edu/international-admission (http://students.asu.edu/international-admission)) and admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5 .

Freshman Admission
combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and

- A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed.

Transfer students with fewer than 24 transferable college credit hours:

- Minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with more than 24 transferable college credit hours:

## Primary Criteria

- Minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed (if Admission Services requires submission of a high school transcript).

Secondary Criteria

- Minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)


## Career Opportunities:

A graduate of this ASU informatics program has the ability to develop future information technology solutions that place a strong emphasis on user needs and provide the ability to adapt and change dynamically with society's needs. This makes the informatician a strong candidate for jobs in:

- management consulting firms
- technology research centers
- technology start-ups

Additionally, the program prepares students for graduate programs that offer an emphasis in emerging technologies.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Computer Science and Engineering Program
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/informatics-bs/degreerequirementsbsinform/
BYENG 225
cidse.advising@asu.edu
480-965-3199

## Information Technology, BS (TSIFTBS)

Campus: Polytechnic, Online

## Program Description:

Information technology is for those who want to be responsible for designing or architecting, selecting, implementing and managing computer-based information solutions. The information technology graduate can design and create effective networking technology solutions to today's knowledgebased problems. Graduates design and create network architectures, configure and administer complex computer and database systems, analyze security issues, and support enterprise usage involving information technology. In the bachelor's degree program in information technology, students will create project solutions to hone technical, team and personal development and presentation skills. Integrated laboratory and lecture courses are used to provide students with the necessary skills to become valued contributors within any organization in an information technology role. In addition to selecting a primary focus area (networking and security, databases or enterprise computing), students will be able to create their own secondary focus area that meets their specific career objectives. Each undergraduate student is required to successfully complete an industrybased capstone project prior to graduation.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Information Technology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-information-
technology?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Career Opportunities:

Graduates of the information technology bachelor's degree program are well qualified for careers in any IT discipline. This degree couples technical skills with the business skills needed to develop, create or manage technical functions. Some graduates may pursue careers as technical support staff or security analysts based on the focus area and secondary skills they achieve.

Graduates will have the ability to support and lead technical professionals in three focus areas:

Networking and security - This focus area explores the tools, frameworks, technologies and processes underlying the design, development, deployment and support of computer networks. This includes a background that embraces confidentiality, integrity and availability in networking architectures and security analysis.

Databases- This focus area provides the graduate with the concepts associated with database structure, including cloud computing, database security and control, structured query language programming, and database management systems.

Enterprise computing - This focus area provides students with an understanding of the enterprise and how information technology is used to further business interests. It includes many aspects of using technology to support the overall enterprise, including operations, funding and promotion. Students will learn how technology can be used in business strategy and creating innovative new ways to support business.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Information Technology
http://poly.engineering.asu.edu/it/
WANER 201
technology@asu.edu
480-727-1874
Manufacturing Engineering, BS (TSMEGRBS)
Campus: Polytechnic

## Program Description:

Successful manufacturing enterprises balance design, sustainability and quality with production to prosper in the global marketplace. Manufacturing engineering combines manufacturing processes (e.g., how materials are altered in either shape or properties) and the processes of manufacturing (e.g., design and management of manufacturing systems).

The BS program in manufacturing engineering prepares graduates to:

- analyze, synthesize and control manufacturing operations using statistical methods
- collaborate across disciplines to design and build solutions to real-world problems
- design innovative products and the equipment, tooling and environments necessary for their manufacture
- model, simulate and analyze manufacturing production processes for both small- and large-scale environments
- provide technological leadership

The curriculum is project-based, hands-on, teamwork-oriented and delivered in outstanding fabrication facilities. Graduates of this program will become key team members who will create and implement processes for making such varied products as airplanes, surgical instrument, toys and foodstuffs.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Engineers collaborate on transdisciplinary teams to design, manufacture and deliver innovative technological products and services. The BSE program enables students to develop sophisticated technical skills in tandem with the professional skills of communication, teamwork and collaboration, and self-motivation and adaptability that many employers seek. Graduates are prepared to work in large corporations, government agencies, small businesses, as well as to go on to graduate school to pursue advanced degrees. Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies of their own.

Graduates typically work as manufacturing engineers in a variety of companies, large and small. They are often members of design and development teams, cooperating with other people within and outside of their company. Career employment opportunities include direct manufacturing support, manufacturing management and quality control and assurance in large and midsized, established manufacturing companies. Due to a strong, broad and practical engineering skill set, graduates are also highly valuable in small companies or new startup companies. Our graduates are well placed and command top salaries in their engineering careers.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu/engineering/manufacturing-engineering/
WANER 201
technology@asu.edu
480-727-1874

## Manufacturing Engineering Technology (Mechanical), BS (TSMETMBS)

Campus: Polytechnic

## Program Description:

Manufacturing is in a period of dramatic transformation. Future manufacturing will involve a global supply network to enable innovation, design and integration of products and services. At its core, manufacturing engineering is about creating and delivering products and services that have value to customers and society.
instruments, toys, building products and foodstuffs. Manufacturing engineers design the processes to make products with the required functionality, to desired quality standards, based on customers needs, at the best possible price and in environmentally-friendly ways. The manufacturing curriculum is project-based and provides students a hands-on, team-based learning environment. The manufacturing program has outstanding fabrication facilities that are a hallmark of the program.

The program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities

Graduates typically work as manufacturing engineers in a variety of companies, large and small. They are often members of design and development teams, cooperating with other people in and outside of their company. Career employment opportunities include:

- direct manufacturing support
- manufacturing management
- quality control and assurance

Due to a strong, practical engineering skill set, graduates are valuable in small companies or new start-up companies. Our graduates are well placed and command top salaries in their engineering careers.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
http://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Materials Science and Engineering, BSE (ESMSEBSE)

Campus: Tempe

## Program Description:

Materials engineers are responsible for designing and developing new and improved materials for a wide variety of engineering applications. The faculty in the Ira A. Fulton Schools of Engineering offer a BSE in materials science and engineering. Courses in materials teach students about the design of materials and how to process them to improve their structure, properties and performance.

Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/ (http://www.abet.org/).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

This degree is also offered as an accelerated degree with:
Materials Science and Engineering (MS)
Nanoscience (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

## Freshman Admission

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

## Primary Criteria

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)


## Secondary Criteria

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

Materials engineers are in demand in a wide range of industries and professions, including:

- aerospace
- automotive
- computer
- electronics
- energy
- health care

The career paths in these industries offer opportunities to impact technological advances through working in a team environment with engineers from the chemical, electrical, mechanical, aerospace and other engineering disciplines.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Materials Science and Engineering Program
http://semte.engineering.asu.edu/materials-science-undergraduate/
ECG 202
semte@asu.edu
480-965-2335

## Mechanical Engineering, BSE (ESMAEMBSE)

Campus: Tempe

## Program Description:

Mechanical engineering is a creative, diverse discipline. Mechanical engineers design, build and control the devices, machines, processes and systems that are the mainstay of modern industrialized society.

Students are prepared for a career in mechanical engineering through a curriculum that includes study of the principles governing energy transfer, mechanical design, sensors and control devices and the application of these principles to the creative solution of practical modern problems.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (MS)
Mechanical Engineering (MS)
Solar Energy Engineering and Commercialization (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5 .

## Freshman Admission

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies
- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours:

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A major strength of a mechanical engineering education is the flexibility it provides in future employment opportunities for its graduates. Mechanical engineers are employed in virtually every kind of industry. They are involved in seeking new knowledge through research, in generating creative design and development, and in the production, control, management and sales of the devices and systems needed by society.

The mechanical engineering program has the following program educational objectives:

Graduates of the mechanical engineering program should have attained one or more of the following objectives within a few years after completing their degrees: • employment in engineering or other fields in a position that capitalizes on the skills and abilities gained through the degree program in mechanical engineering (holding positions of increasing responsibility and leadership within their organizations)

- admission into a graduate degree program in mechanical engineering or other technical field.
- admission into a professional degree program, such as law, business or medicine, in accordance with the specific interests and abilities of the graduate
- Through volunteering, entrepreneurial endeavors, community service, their employment, etc., graduates of the mechanical engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.


## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program
https://semte.engineering.asu.edu/mechanical-undergraduate/
ECG 202
semte@asu.edu
480-965-2335

## Mechanical Engineering (Computational Mechanics), BSE (ESMAECBSE)

Campus: Tempe

## Program Description:

As mathematical and numerical modeling takes on a much larger role in product development, graduates who are highly skilled in computational and mathematical engineering will be in high demand. The concentration in computational mechanics, under the BSE in mechanical engineering, is designed to teach students the modern computational tools available for solving large-scale and complex technical problems. The curriculum focuses on high-performance computing and the accurate modeling of large and small scale systems.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (MS)
Mechanical Engineering (MS)
Solar Energy Engineering and Commercialization (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their
academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

## Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours:

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Mechanical engineers are employed in virtually every kind of industry. They are involved in seeking new knowledge through research, in generating creative design and development, and in the production, control, management and sales of the devices and systems needed by society. Therefore, a major strength of a mechanical engineering education is the flexibility it provides in future employment opportunities for its graduates.

The mechanical engineering program has the following program educational objectives:

Graduates of the mechanical engineering program should have attained one or more of the following objectives within a few years after completing their degrees: • employment in engineering or other fields in a position that capitalizes on the skills and abilities gained through the degree in mechanical engineering (holding positions of increasing responsibility and leadership within their organizations)

- admission into a graduate degree program in mechanical engineering or other technical field
- admission into a professional degree program, such as law, business or medicine, in accordance with the specific interests and abilities of the graduate
- Through volunteering, entrepreneurial endeavors, community service, their employment, etc., graduates of the mechanical engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.


## Contact Information:

## Engineering, Ira A. Fulton Schools of

Mechanical and Aerospace Engineering Program
https://semte.engineering.asu.edu/mechanical-undergraduate/

# Mechanical Engineering (Energy and Environment), BSE (ESMAEEBSE) 

Campus: Tempe

## Program Description:

The concentration in energy and environment, within the BSE in mechanical engineering, is designed to prepare students to analyze technical problems in:

- air pollution
- climate change
- energy efficiency
- environmental sustainability
- renewable energy
- timely issues facing the global community

Although the primary focus of this program is technical, the general education courses in the areas of the humanities and social and behavioral sciences introduce students to the global, political and societal issues relating to energy and the environment. By focusing on issues such as air pollution, water scarcity and the lack of alternative transportation, this program becomes even more attractive for employers in the greater Phoenix area as well as nationwide.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

## Additional Program Fee: $Y$

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Aerospace Engineering (MS)
Mechanical Engineering (MS)
Solar Energy Engineering and Commercialization (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see http://global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5 , 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- no high school math or science competency deficiencies
- minimum transfer GPA of 3.00 for less than 24 transfer hours, and
- no high school math or science competency deficiencies, and
- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class

Transfer students with 24 or more transferable college credit hours:

- minimum transfer GPA of 3.00 for 24 or more transfer hours, and
- no high school math or science competency deficiencies (if Admission Services requires submission of a high school transcript)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Mechanical engineers are employed in virtually every kind of industry. They are involved in:

- generating creative design and development
- seeking new knowledge through research
- the production, control, management and sales of the devices and systems needed by society

Therefore, a major strength of a mechanical engineering education is the flexibility it provides in future employment opportunities for its graduates. Students completing this concentration have opportunities as:

- environmental consultants
- heating, ventilation and air-conditioning engineers
- power plant designers

The mechanical engineering program has the following program educational objectives:

Graduates of the mechanical engineering program should have attained one or more of the following objectives within a few years after completing their degrees: • employment in engineering or other fields in a position that capitalizes on the skills and abilities gained through the degree program in mechanical engineering (holding positions of increasing responsibility and leadership within their organizations)

- admission into a graduate degree program in mechanical engineering or other technical field
- admission into a professional degree program, such as law, business or medicine, in accordance with the specific interests and abilities of the graduate.
- Through volunteering, entrepreneurial endeavors, community service, their employment, etc., graduates of the mechanical engineering program will demonstrate commitment to the Sun Devil ideals of global engagement, social embeddedness, social transformation and sustainability.


## Contact Information:

Engineering, Ira A. Fulton Schools of
Mechanical and Aerospace Engineering Program
https://semte.engineering.asu.edu/mechanical-undergraduate/
ECG 202
semte@asu.edu
480-965-2335

## Mechanical Engineering Technology, BS (TSMECBS)

Campus: Polytechnic

## Program Description:

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment

This program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program

Additional Program Fee: Y<br>Second Language Requirement: N<br>First Required Math Course: MAT 170-Precalculus<br>Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, including specialty concentrations, offers great flexibility in type of work and location. Employment opportunities exist in companies that design, develop, manufacture, implement and improve products, machinery and systems. Employment areas include:

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- engineering design
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- manufacturing
- research and development

Companies large and small, in this region and elsewhere, provide a wide range of opportunities for graduates.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Mechanical Engineering Technology (Aeronautical Engineering Technology), BS (TSMECEBS)

Campus: Polytechnic

## Program Description:

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment.

The aeronautical engineering technology concentration provides a specialization in aircraft, with classes in aircraft systems, design and performance, structures and aerodynamics (including wind tunnel testing).

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, and its aeronautical engineering technology specialty concentration, offer great flexibility in type of work and location. Due to their aeronautical specialty concentration, graduates are prepared to seek employment in aviation-related companies, large and small, in this region and elsewhere, providing a wide range of opportunities for graduates. Employment areas include engineering design, manufacturing, and research and development. Or, since their degree is in mechanical engineering technology, students can seek traditional mechanical engineering employment opportunities in companies that design, develop, manufacture, implement and improve products, machinery and systems.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Mechanical Engineering Technology (Automation Engineering Technology), BS (TSMECUBS)

Campus: Polytechnic

## Program Description:

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment

The automation engineering technology concentration provides a specialization in machine and manufacturing process automation, including robotic systems. Automated assembly and testing are major components of most modern mechanical systems and manufacturing operations.

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, and its automation engineering technology concentration, offer great flexibility in type of work and location. Graduates are prepared to seek employment in any company that employs automated manufacturing equipment, large and small, providing a wide range of opportunities for graduates. This very wide spectrum includes food and beverage processing, aerospace and automotive manufacturing, and power companies. Students can also seek traditional mechanical engineering technology employment opportunities in companies that design, develop, manufacture, implement and improve products, machinery and systems.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu
WANER 201
technology@asu.edu
480-727-1874

## Mechanical Engineering Technology (Automotive), BS (TSMECTBS) <br> Campus: Polytechnic

## Program Description:

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment

The automotive concentration addresses vehicle design. The course configuration is based on the functional structure of an automotive company and emphasizes system integration of power plants, chassis and related systems.

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (http://www.abet.org).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, and its automotive engineering technology concentration, offer great flexibility in type of work and location. Due to the automotive specialty concentration, graduates are prepared to seek employment in automotive-related companies, from large to smaller specialty or aftermarket companies. Students can also seek traditional mechanical engineering employment opportunities in companies that design, develop, manufacture, implement and improve products, machinery and systems

## Contact Information:

Engineering, Ira A. Fulton Schools of
Engineering Programs
https://poly.engineering.asu.edu/

# Product Development and Manufacturing Technology, BS (TSMETBS) 

Campus: Polytechnic

## Program Description

Product development and related manufacturing technology is a wide-ranging and dynamic field. Conceiving of products and moving them to market is a complex and fascinating process that begins with an understanding of the humans who will use the product. Then, the prototype must be made, developed and manufactured on a scale that ensures financial success. The product development and manufacturing technology degree provides students with the opportunity to learn all these facets of successful product development. At its core, product development is about creating and delivering products that have value to customers and society.

People with deep knowledge of product development are key team members in the production of products such as automobiles, airplanes, electronic devices, surgical instruments, toys, building products and foodstuffs. They often work closely with manufacturing engineers in the design of processes to make products with the required functionality, to desired quality standards, based on customer's needs, at the best possible price and in environmentally friendly ways. The product development curriculum provides students a hands-on, team-based learning environment, with students having access to outstanding fabrication facilities.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities

Graduates typically work in product development in a variety of companies, large and small. They are often members of design and development teams, cooperating with other people within and outside the company. Due to a strong, practical skill set, graduates are valuable in established companies of any size or new start-ups. However, other graduates become entrepreneurs developing their own products.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
http://poly.engineering.asu.edu
WANER 20
technology@asu.edu
480-727-1874

## Software Engineering, BS (TSSERBS)

Campus: Polytechnic, Online

## Program Description:

The program blends engineering, computing, project leadership and software construction. Students learn how to make creative software solutions to today's problems. Software systems are complex, often including in excess of a million lines of code. Graduates of the BS in software engineering possess the knowledge and skills of a defined engineering approach to complex systems analysis, planning, design and construction.

The program is a unique project-driven curriculum, establishing a new model for software engineering education. The program is built around the
concepts of engaged learning, discovery-based education and learn-by-doing. Students complete projects in every semester of the program, to provide emphasis in communication, teamwork, critical thinking and professionalism. Students have flexibility in designing their course of study; they select a software engineering application area such as Web applications, mobile systems, embedded systems, or graphics and game development as their primary focus, and they may obtain interdisciplinary knowledge through a secondary area of their design.

Please note that the accelerated degree is only allowed for the software engineering program on the Polytechnic campus.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Software Engineering (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see $\mathrm{http}: / /$ global.asu.edu/future/undergrad (http://global.asu.edu/future/undergrad)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

## Freshman Admission:

- minimum 1210 SAT combined evidence-based reading and writing plus math score (or 1140 if taken prior to March 5, 2016) or minimum 24 ACT combined score or 3.00 minimum ABOR GPA or class ranking in top 25 percent of high school class, and
- Admission may be granted with one deficiency in no more than two competency (https://students.asu.edu/admission/competencies) areas. Deficiencies in both math and laboratory science are not acceptable.

Transfer students with fewer than 24 transferable college credit hours:

- minimum transfer GPA of 2.75 for less than 24 transfer hours, and
- satisfy the freshmen admission requirements

Transfer students with more than 24 transferable college credit hours:

- minimum transfer GPA of 2.75 for 24 or more transfer hours, and
- If Admission Services requires submission of a high school transcript, admission may be granted with one deficiency in no more than two competency (https://students.asu.edu/admission/competencies) areas. Deficiencies in both math and laboratory science are not acceptable.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-software-engineering?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Career Opportunities:

Software engineers solve a broad set of transdisciplinary problems and apply new technologies to improve the quality of life. Graduates design and engineer innovative systems that may include mechanical and electrical components that interact with software. The bachelor's degree program in software engineering is a unique program in which students learn by solving engaging projects, commonly as a member of a development team. The program prepares graduates for advanced study in computing, an allied field, or to enter the computing profession (most commonly as an application software engineer). According to the Bureau of Labor Statistics, software engineers are highly paid, and there is significant growth in the number of employment opportunities. Some software engineering jobs may include:

- creating video games
- creating Web applications
- creating applications for mobile devices
- designing embedded systems
- developing distributed applications
- working on data, network, security or computer systems administration


## Contact Information:

Engineering, Ira A. Fulton Schools of
Software Engineering
http://cidse.engineering.asu.edu/forstudent/undergraduate/majors/software-engineering-bs/
WANER 201
cidse.advising@asu.edu
480-965-3199

## Technological Entrepreneurship and Management, BS (TSTEM2BS)

Campus: Polytechnic, Online

## Program Description:

The BS program in technological entrepreneurship and management advances the knowledge and practice of entrepreneurship and innovation. To enhance students' understanding of business fundamentals, the Fulton Schools of Engineering have partnered with the W. P. Carey School of Business to offer a degree jointly conferred by both colleges. The degree program prepares students to: address social and corporate issues to impact and change the world; create, launch and improve technology-based products, services and ventures; and identify and solve open-ended problems using engineering and technology approaches.

Through this degree program, students receive a foundation in both technology and business fundamentals, with an emphasis on technology entrepreneurship and innovation in one of two focus areas: innovation and operation management or social entrepreneurship.

The program objectives for this degree include:

- demonstrate the ability to identify, analyze and synthesize information to address and solve use-inspired, open-ended problems, assessing their impact on social, cultural and economic environments
- formulate methodologies to advance the knowledge of entrepreneurship and innovation
- launch technology-based products and services from idea generation through actualization
- use quantitative and qualitative methods to demonstrate continuous improvement of products, services, and processes
- utilize a systems approach for the effective design and improvement of entrepreneurial and innovation ventures

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 211 - Math for Business Analysis
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

## Career Opportunities:

Small businesses and startups create the majority of new jobs in the U.S., while larger corporations are looking to hire individuals who can see the big picture and solve complex problems. Students in the technological entrepreneurship and management program learn the range of skills needed to develop new products, services and business models as well as whole new industries. The technological entrepreneurship and management program prepares students for a wide variety of career possibilities, including technology-based entrepreneurship, product development, consulting, venture capital analysis, business development, market analysis, technology marketing and many more.

## Contact Information:

Engineering, Ira A. Fulton Schools of
Tech Entrepreneurship \& Mgmt
https://poly.engineering.asu.edu/tem/bs-technological-entrepreneurship-and-management/
WANER 230
technology@asu.edu
480-727-1874

## Future of Innovation in Society, School for the

## Innovation in Society, BA (FIFISBA)

Campus: Tempe

## Program Description:

This BA program in innovation in society provides students with tools and concepts to analyze new and emerging innovations and the diverse local and global futures they enable. Students will be prepared to build more inclusive future societies and develop strategies that link innovation with social needs and values. The curriculum develops transdisciplinary perspectives that synthesize research and theory from the social sciences, humanities, natural sciences, and engineering. Students will learn qualitative methods to investigate how science and technology have shaped and reflect social values, in preparation for careers in public service, business, policy and academia.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Governments, corporations, and nongovernmental organizations, facing increasingly rapid change driven by or relating to science and technology, need people who can respond effectively to change, develop and implement policy, understand the intersection of science, technology and society, and have the analytical skills to deal with challenges. Students graduating from this program will have the skills to work in any of these sectors providing problem solving, analysis, quality assurance, futuring, and communication and facilitation on issues related to science, technology, innovation and society. Graduates will be prepared for professional schools, public service and policy making, industry, entrepreneurship or graduate research in a variety of disciplines

## Contact Information:

Future of Innovation in Society, School for the School for the Future of Innovation in Society
https://sfis.asu.edu
INTDB 366
sfis@asu.edu
480-727-8787

## Innovation in Society, BS (FIFISBS)

## Campus: Tempe

## Program Description:

The BS program in innovation in society provides students with tools and concepts to analyze new and emerging innovations, and the diverse local and global futures they enable. Students will be prepared to build more inclusive future societies and develop strategies that link innovation with social needs and values. The curriculum develops transdisciplinary perspectives that synthesize research and theory from the social sciences, humanities, natural sciences and engineering. Students will build on a competency in a scientific, engineering or quantitative social science field to investigate how science and technology have shaped and reflect social values, in preparation for careers in public service, business, policy and academia.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 170 -Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Governments, corporations and nongovernmental organizations, facing increasingly rapid change driven by or relating to science and technology, need people who can respond effectively to change, develop and implement policy, understand the intersection of science, technology and society, and have the analytical skills to deal with challenges. Students graduating from this program will have the skills to work in any of these sectors providing problem solving, analysis, quality assurance, futuring, and communication and facilitation on issues related to science, technology, innovation and society. Graduates will be prepared for professional schools, public service and policy making, industry, entrepreneurship or graduate research in a variety of disciplines.

## Contact Information:

Future of Innovation in Society, School for the
School for the Future of Innovation in Society
https://sfis.asu.edu
INTDSB 366
sfis@asu.edu
480-727-8787
Global Management, Thunderbird School of

## Global Management, BGM (TBTGMBGM) <br> Campus: West

## Program Description:

The BGM degree program in global management draws on Thunderbird School of Global Management's expertise in global management practices and intercultural communication training to provide students with a highly specialized, global business education.

The Bachelor of Global Management program will prepare students to take on leadership roles in multinational corporations as well as nongovernmental organizations. Thunderbird's outstanding global management faculty members and strong relationships with global organizations will allow students to develop the skills needed to operate effectively in today's globally connected world. Students will develop skills that international employers, governments and nongovernmental entities value highly.

The program offers two tracks: the language and culture track, in which two years of foreign language is required; and the international business and culture track, in which there is no foreign language requirement but more emphasis on management-related courses. Students who select the foreign language track may complete course work in Arabic, Chinese or Spanish. Speakers of English as a second language can choose to focus on further developing their English language skills or choose a third language.

Students will have the opportunity to put the skills they have learned into practice in real-world settings through a required internship. Although the program strongly encourages students to pursue international internships, students may also satisfy this requirement by doing a local internship with an international orientation. Students will also complete a senior capstone project of their choice, which draws upon the unique skills they have developed throughout the program. The internship and the capstone project allow students to demonstrate their skills and work experience for potential employers as part of their professional development plan

Additional Program Fee: Y
Second Language Requirement: $Y$
First Required Math Course: MAT 117-College Algebra
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
At this time, this program is only available to incoming freshmen and students with fewer than 64 hours of transfer credit.

## Career Opportunities:

Graduates of the Bachelor of Global Management degree program will have a variety of transferable skills combined with the ability to adapt to ever-changing business environments, tolerance for ambiguity and a demonstrated passion for learning about other cultures. Students who complete this program will be equipped to play key roles in multinational corporations and in government as well as nongovernmental organizations. There is demand for global skills in careers such as international business, trade, finance, accounting, human resources, marketing, corporate communications and international relations.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management
http://www.thunderbird.edu/bachelor-global-management
FAB N201
undergrad.tbird@asu.edu
602-543-4444

## International Trade, BS (TBINTRABS)

Campus: West

## Program Description:

The BS program in international trade provides rigorous training in skills related to a career in international trade. It is unique in training students in the knowledge and skills needed to do business in different parts of the world. Students learn the functional disciplines of international business while gaining an in-depth understanding of the political, cultural and economic aspects of doing business in the international market. Supported by Thunderbird's emphasis on a global perspective, students acquire tools to manage supply chains, systematically assess risk, export and import goods and services, and use economic agreements to develop effective strategies for conducting international trade.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 211 - Math for Business Analysis

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

There are numerous possible career opportunities related to international trade, including careers as international country account managers, managers, international sales managers, international business development managers, regional managers, export and import brokers, international consultants, international logistics specialists and global supply chain managers, among others.

## Contact Information:

Global Management, Thunderbird School of
Thunderbird School of Global Management https://newcollege.asu.edu/college-advisor
FAB N201
undergrad.tbird@asu.edu
602-543-4444

## Health Solutions, College of

## Applied Science (Food Service Management), BAS (ECNTRBAS)

Campus: Downtown Phoenix

## Program Description:

The BAS degree program with a concentration in food service management is designed to complement and enhance the educational preparation of students holding an AAS degree in culinary or hospitality science.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree. This program is not available for freshmen.

## Career Opportunities:

This degree program prepares students for careers in food production, service, management and marketing. With additional education or professional training, students may also become credentialed as:

- certified dietary managers
- registered sanitarians
- school food service and nutrition specialists


## Contact Information:

Health Solutions, College of

## Applied Science (Health Sciences), BAS (NUHSCBAS)

Campus: Downtown Phoenix, Online

## Program Description:

The BAS program is designed specifically for students who have earned an AAS from a regionally accredited institution. In completing the bachelor's degree, students complete all ASU graduation requirements.

The concentration in health sciences is designed to provide the academic knowledge and skills to allow students with an associate degree from a previously approved health-related program to advance their employment opportunities within the health field, continue into a graduate program of study, or both

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree. This program is not available for freshmen.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-applied-science-health-sciences?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

## Career Opportunities:

Graduates will be able to return to their original area of expertise in allied health (i.e., radiology, nuclear imaging) and qualify for a managerial position, to be an educator or instructor within their field of expertise, or qualify for a higher-grade position within their current place of employment. Other career options include positions such as:

- elder services program coordinator
- health and patient educator
- health maintenance organization or insurance company client coach
- Healthy Start coordinator
- home health care coordinator
- long-term care health and wellness coordinator
- school health and program specialist
- women, infants, children and community nutrition aide


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Campus: Downtown Phoenix

## Program Description:

The BAS in medical laboratory sciences is designed to provide the academic knowledge and professional skills to allow students to advance their employment opportunities within the field of medical technology, cytology, clinical laboratory science and related areas. Medical laboratory scientists, also known as clinical laboratory scientists, are highly skilled professionals who perform analytical tests on blood, tissue and body fluids to provide laboratory information for the detection, diagnosis and treatment of human diseases. They work independently and have skills and knowledge that are greater in depth and breadth compared to medical laboratory technicians, who typically are graduates of a two-year or community college program. There also is a growing trend for medical laboratory scientists to perform wellness laboratory testing aimed at preventing disease.

For a detailed description of courses and the transfer path, see the major map link below.

For more program information, see the links below:

Program handbook: https://chs.asu.edu/sites/default/files/mdl_handbook_aug_16.pdf (https://chs.asu.edu/sites/default/files/mdl_handbook_aug_16.pdf)

Program schedule: https://chs.asu.edu/sites/default/files/mdl_course_sequence_1617.pdf
(https://chs.asu.edu/sites/default/files/mdl_course_sequence_1617.pdf)

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Only students who have been admitted through Phoenix College and who have completed the prerequisite course work, verified by the program director or program advisor, are eligible to apply to this program. The following requirements are a part of the application process and are included in the separate program application, released to those who are considered eligible during a specified application cycle:

- gain admission to Phoenix College
- complete program application, which should include:
- student information
- course work
- immunizations
- basic life support or CPR
- fingerprint clearance card
- health declaration
- experience in medical laboratory sciences
- employment observation verification
- references
- review checklist and sign
submit to:

School of Nutrition and Health Promotion
Student Services Office, MERCC
Mail Code 8220 ATTN: Medical Laboratory Science Program
Arizona State University
502 E Monroe St Ste C 250
Phoenix AZ 85004-4431 • apply to Arizona State University

## Career Opportunities:

The Bureau of Labor Statistics reports that 13,000 new laboratory professionals will be needed in the United States each year; however, current training programs graduate only 5,000 students each year. The majority of medical laboratory scientists and technologists work in hospital laboratories. Others work in independent laboratories, reference laboratories, clinics, health maintenance organizations, public health agencies, pharmaceutical firms, research institutions, scientific equipment companies, physicians' offices and as teachers in college clinical laboratory science programs. The working environment is as varied as the types of practice in which medical laboratory scientists are engaged.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://chs.asu.edu/programs/applied-science-medical-laboratory-science
HLTHS 444AA
chs@asu.edu
602-496-3300

## Biomedical Informatics, BS (ESBMIBS)

Campus: Tempe

## Program Description:

Biomedical informatics combines information technology, data science and knowledge to improve health. The program will educate undergraduate students in the informatics knowledge and skills that will enable them to:

Improve the quality and reduce the cost of patient health care.

- Consolidate patient health history and interventions across hospitals and clinics.
- Provide the right information about patient health to clinicians.
- Reduce clinical errors and waste.

Minimize hospital visits.

- Manage patient clinical condition at home.
- Monitor patient health at home.
- Shorten hospital stays.

Improve patient hospital experience.

- Optimize patient time in the hospital
- Provide patient with faster access to resources.

Detect disease early.

- Make early detection of patient condition.
- Track patient disease progression.
- Support clinician in making better diagnosis.

Improve the precision of diagnosis, prognosis and treatment of patient disease.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 251 - Calculus for Life Sciences
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Biomedical Informatics (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)

## Career Opportunities:

This rapidly expanding field prepares graduates for careers in a wide range of health care settings. Graduates of the program are employed in positions such as biomedical analysts, medical information analysts, software analysts, electronic health records analysts, public health informatics scientists and research associates, among others. Some may see this program as a unique way to combine their interest in life sciences and technology. Others may find this degree the first step toward medical school or advanced medical research or to continued graduate-level study in biomedical informatics.

## Contact Information:

Health Solutions, College of
Biomedical Informatics Program
https://chs.asu.edu/bmi/
MERCC 250
bmi@asu.edu
602-496-3300

## Exercise and Wellness (Exercise for Obesity Prevention), BS (NHEXWOPBS)

Campus: Downtown Phoenix

## Program Description:

The concentration in exercise for obesity prevention will prepare students to assist others in adopting physical activity behaviors for healthy lifestyles, obesity prevention and weight management. Students will engage in focused study on the use of exercise for reducing disease risk and improving health in meeting the challenges of obesity. Students will learn to assess health and fitness, learn about the etiology and consequences of obesity and provide appropriate exercise prescriptions for health and weight management goals. Students will be prepared for the American College of Sports Medicine Certified Exercise Physiologist certification exam. Students in this concentration will be exposed to applied assessment labs and practical internships to gain the knowledge and experience they will need to be competent exercise and health promotion professionals.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 117-College Algebra
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Students who complete the bachelor's degree program in exercise and wellness with a concentration in exercise for obesity prevention will be wellsuited for employment in fitness and wellness-oriented locations such as:

- bariatric weight loss clinic counseling and management
- corporate fitness and worksite wellness
- health care systems and medical centers
- lifestyle and weight management consulting
- nonprofit disease prevention agencies (e.g., American Heart Association)
- university fitness and wellness centers

Students also will be well-prepared for admission into graduate programs in exercise physiology, obesity prevention and management, rehabilitative fields (e.g. physical therapy) and medicine.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://chs.asu.edu/programs/undergraduate
HLTHN 4th floor
chs@asu.edu
602-496-2644

## Exercise and Wellness (Fitness and Wellness Specialist), BS (ECEXWBS) <br> Campus: Downtown Phoenix

## Program Description:

The BS program in exercise and wellness provides the student with the knowledge and practical skills to assist individuals in attaining their personal level of optimum health. Students are prepared to pursue nationally recognized and credentialed certifications provided by professional organizations in fields of study related to fitness, strength and conditioning and sports medicine.

Students in the exercise and wellness degree program are matriculated through a carefully designed curriculum emphasizing:

- competency in the instruction of basic and advanced techniques related to flexibility, resistance training and cardiovascular exercise
- foundational knowledge of exercise physiology and applied kinesiology
- methods to understand and help improve individuals with regard to their health behavior choices
- skills in assessing and interviewing clients in preparation for fitness and wellness programming
- skills in designing and manipulating program variables to work with apparently healthy or symptomatic individuals
- competencies required to attain advanced level certifications from professional associations in the field

Students in the exercise and wellness degree program also have the ability to enroll in courses that will enhance their abilities to work with high performance athletes, obese individuals or those at risk for suffering from other hypokinetic diseases.

Employment of fitness and wellness professionals is expected to grow by up to 24 percent through 2020, much faster than other occupations, driven by efforts to reduce health care costs by teaching people about healthy behaviors. The need for exercise and wellness programming and facilities will increase the need for workers in these areas.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 117-College Algebra
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

Students who complete the exercise and wellness degree will have enhanced opportunities in fitness and wellness employment settings because clients and employers prefer to work with people who are more highly prepared and qualified.

Undergraduates in this concentration often pursue careers in such fields as:

- clinical exercise
- corporate fitness
- fitness management
- personal training
- sports performance
- wellness centers

Students may also pursue further graduate study in such fields as:

- athletic training
- cardiac rehabilitation*
- occupational therapy*
- physical therapy*
- physician assistant*
*Advanced degrees or certifications may be required for academic or clinical positions.


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/programs/exercise-wellness
HLTHS 444AA
chs@asu.edu
602-496-3300

## Exercise and Wellness (Health Promotion), BS (ECEXWHBS)

Campus: Downtown Phoenix

## Program Description:

The BS in exercise and wellness with a concentration in health promotion provides students a pathway to become a Certified Health Education Specialist. Students will gain the knowledge, skills and expertise to develop and deliver programs that enhance awareness about healthy lifestyle behavior, increase health-enhancing behaviors, decrease health risk behaviors and create environments supportive of healthy lifestyles.

Students are prepared with:

- competencies required to pursue the Certified Heath Education Specialist certification
- foundational knowledge in nutrition, physical activity and stress for chronic disease prevention
- knowledge, skills and ethics for assessing and understanding group and community health needs
- methods for helping people make health behavior changes and teaching people about health risks and behaviors
- skills in designing, implementing, administering and evaluating effective health promotion programs in work site, community, health care and agency settings

A distinctive aspect of the health promotion concentration is an outstanding capstone internship that provides preprofessional experience in health promotion settings.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 117-College Algebra
/MAT 170

Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

The rising cost of health care has increased the need for individuals with the skills and abilities to provide health education and health promotion programs. As health care costs continue to rise, insurance companies, employers and governments are attempting to find ways to curb costs. One of the more cost effective ways is to employ health promotion professionals to teach people how to live healthy lives and avoid costly treatments for illnesses. Health promotion professionals work in various environments based on the industry in which they are employed. In public health, nonprofit organizations, corporations and businesses, colleges and universities, and medical care settings, they primarily work in offices. However, they may spend a lot of time away from the office implementing and attending programs, meeting with community organizers, speaking with patients or teaching classes.

Undergraduates in this concentration often pursue careers in such fields as:

- college and university wellness and health promotion
- government health departments and agencies
- health and wellness coaching
- nonprofit disease prevention agencies
- private health care organizations
- wellness centers
- worksite wellness and health promotion

Students may also pursue further graduate study in such fields as:

- dentistry
- health education
- health promotion
- health psychology
- medicine
- occupational therapy
- physician assistant
- public health

Advanced degrees or certifications may be required for academic or clinical positions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Exercise and Wellness (Strength and Conditioning Specialist), BS (NHEXWSCBS) <br> Campus: Downtown Phoenix

## Program Description:

The strength and conditioning specialist concentration is designed for students who want to work with competitive athletic or occupational athletic populations. These students will work with high school, college or professional sports organizations in scholastic or private sports performance training facilities, with tactical sports performance clients (military, police, firefighters, EMT) in municipal or government-run facilities or with individual clients participating in competitive recreational activities. The student will be prepared to sit for the Certified Strength and Conditioning Specialist or the Tactical Strength and Conditioning-Facilitator examinations offered by the National Strength and Conditioning Association (https://www.nsca.com) at the completion of their course work. Students in this concentration will be exposed to applied assessment labs and practical fieldwork to gain the knowledge they will need to be competent coaches in this field.

## Additional Program Fee: Y

Second Language Requirement: N<br>First Required Math Course: MAT 117-College Algebra<br>Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

## Career Opportunities:

- athletic trainer*
- fitness center director
- group exercise specialist
- personal training
- physical therapist*
- physical therapy technician
- sports performance coach
- sports performance director
- sports scout
- tactical performance coach
*Additional prerequisites and post-graduate degrees are required.


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://chs.asu.edu/programs/undergraduate
HLTHN 4th floor
chs@asu.edu
602-496-2644

# Health Education and Health Promotion, BS (NHHEHPBS) 

Campus: Downtown Phoenix, Lake Havasu, Online

## Program Description:

The BS in health education and health promotion provides students a pathway to become certified health education specialists, and it is the only undergraduate program at ASU designed specifically to provide professional preparation in population-based health, including school and community health education. Students pursuing a bachelor's degree in health education and health promotion will gain foundational knowledge in health promotion program planning, implementation and evaluation, as well as certified health education specialist competencies, and they will learn about specific health education strategies for effectively delivering community and school health education interventions. Students will develop an understanding of various areas addressed by certified health education specialists, including, injury prevention, violence prevention, substance abuse prevention, sexual health education, emotional health education, foundations of school health education, social media and marketing in health education, nutrition, physical activity, stress for chronic disease prevention, and more.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 117 - College Algebra
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The Downtown campus is available to all students who meet university admission standards.

The West campus is only available to students who will be first time freshmen as defined as those who have earned 12 college credit hours or less at the time of admission.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The rising cost of health care has increased the need for individuals with the skills and abilities to provide health education and health promotion programs. As health care costs continue to rise, insurance companies, employers and governments are attempting to find ways to curb costs. One of the more cost effective ways is to employ health education and health promotion professionals to teach people how to live healthy lives and avoid costly treatments for illnesses. Health promotion professionals work in various environments based on the industry in which they are employed. In public health, nonprofit organizations, corporations and businesses, colleges and universities, and medical care settings they primarily work in offices. However, they may spend a lot of time away from the office implementing and attending programs, meeting with community organizers, speaking with patients or teaching classes.

Undergraduates in this concentration often pursue careers in such environments as:

- college and university wellness and health promotion
- community health agencies
- hospitals and medical facilities
- insurance companies
- nonprofit disease prevention agencies
- private health care organizations
- schools
- state and county health departments
- wellness centers
- worksite wellness and health promotion

Students may also pursue further graduate study in such fields as:

- health education
- health promotion
- health psychology
- medicine and dentistry (with additional elective sciences)
- public health
- social work

Advanced degrees or certifications may be required for academic or clinical positions.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
http://healthpromotion.asu.edu/exerciseandwellness
HLTHS 444AA
healthpromotion@asu.edu
602-496-3300
Health Sciences (Health Policy), BS (NUHSCHPBS)
Campus: Downtown Phoenix

## Program Description:

The BS in health sciences is designed to provide the academic knowledge and skills to allow students to move directly into a range of employment opportunities within the health field or continue their education in discipline-specific programs. Students will complete a complement of core courses that emphasize ethics, communication skills, critical thinking and cultural awareness.

The health policy program is designed for students interested in the community policy aspects of disease prevention and health promotion. The continuum of health care now spans a diverse array of health providers ranging from private practitioner offices and outpatient care centers to residential care facilities and acute care hospitals. Key to the enhancement of health care within the U.S. is the development and implementation of innovative, cost effective and universally accessible programs. Students in this concentration will be required to complete a supervised practicum, providing hands-on experience within their field of interest. Students may also wish to consider using their electives to complete a minor in nonprofit administration, which requires 15 credits.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematicsor MAT 117
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The Downtown campus is available to all students who meet university admission standards.

The West campus is only available to students who will be first time freshmen as defined as those who have earned 12 college credit hours or less at the time of admission.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities are available in city, county and state departments of health, with additional employment opportunities in the health insurance industry, nonprofit sector and within various corporate entities providing health care.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300
Health Sciences (Healthy Lifestyles Coaching), BS (NUHSCHLCBS)
Campus: Downtown Phoenix, West, Online

## Program Description:

The BS program in health sciences is designed to provide the academic knowledge and skills to allow students to move directly into a range of employment opportunities within the health field or continue their education in discipline-specific programs. Students will complete a complement of core courses that emphasize ethics, communication skills, critical thinking and cultural awareness. The healthy lifestyles coaching emphasis brings together course work from exercise and wellness, nutrition and health sciences to give students a strong background in preventative health care.

The on-campus program is accredited by National Consortium for Credentialing Health and Wellness Coaches program accreditation standards: http://www.ncchwc.org/organizations/ (http://www.ncchwc.org/organizations/). Students in the on-campus program will receive a health and wellness coaching certificate and will be able to sit for the NCCHWC certification examination if they choose to do so upon graduation.

The degree program allows students to explore a range of interests in health education and is designed for students who are seeking immediate employment in the community health education or health promotion fields. For those interested in further education, the program also is constructed to meet the prerequisites for pursuit of a Bachelor of Science in Nursing.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-health-sciences-healthy-lifestyles-coaching?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

According to the US Bureau of Labor Statistics, employment for health coaches and health educators is projected to grow 21 percent from 2012 to 2022, faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce health care costs by teaching people about healthy habits and behaviors and utilization of available health care services. Health coaches work in hospitals and health care facilities, schools, public health departments, nonprofit organizations, and private businesses. Career options include positions such as:

- elder service or congregate meal program coordinator
- health and patient educator
- Healthy Start or corporate wellness coordinator
- school health and nutrition program specialist
- women, infants, children and community nutrition aide


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

# Health Sciences (Pre-professional), BS (NUHSCPREBS) 

Campus: Downtown Phoenix

## Program Description:

The BS in health sciences is designed to provide the academic knowledge and skills to allow students to move directly into a range of employment opportunities within the health field or continue their education in discipline-specific programs. The preprofessional program is designed for students planning to enter medical, dental, osteopathic, physical therapy, veterinary, pharmacy and similar professional schools. In addition to a comprehensive core of basic science courses, the concentration is unique in that it will provide a solid base in ethics; communication; the evaluation of research (the cornerstone of evidence-based practice); and healthy lifestyles (the foundation of health promotion and chronic disease risk reduction avenues of health care), including the role of complementary and alternative care within the U.S. health care system. Students will also have the ability to incorporate electives that contribute to their knowledge of and sensitivity to the needs of populations impacted by health disparities.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 251 - Calculus for Life Sciences
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

If not entering an advanced degree program in the medical field, employment opportunities include:

- clinical research coordinator
- health officer
- sales and marketing representative for pharmaceutical or medical device companies


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Health Systems Management, BS (TSHSYMBS)

Campus: Polytechnic

## Program Description:

The BS in health systems management provides students with a unique opportunity to develop a marketable skill set via a multidisciplinary educational approach to the development of health care leaders, technologists and entrepreneurs. The flexible program allows students to select one of two focus areas, technology entrepreneurship management and information technology management. The degree develops graduates whose decisions are evidence-based, a critical skill as health systems evolve. Students will receive a strong foundation in health systems, technology, business and consumer-behavior associated with health, with an emphasis on innovation and service development. Program graduates will have the skills to transform the current health care system or individual health care organizations to become more efficient and agile by improving processes, adopting best practices, evaluating and adopting technologies. Graduates will lead such organizations and systems to become more competitive globally.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 119 - Finite Mathematics
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the program are well qualified for careers in the management of health systems. This degree couples technical skills with the business skills needed to manage complex health systems. The focus area of information technology management allows the graduate to pursue a career in technical support administration for various health systems, which will address information assurance, securing computer applications, and security of communication and information. These skills are combined with knowledge of computer systems and networking design, configuration and
administration. The process innovation focus area provides students with the opportunity to analyze and improve processes and practices as well as generate and evaluate products and services for the health system enterprise. Students will be able to pursue careers in marketing and consumer behavior as it relates to health systems. Careers in health systems operations and social entrepreneurship will be available to these students.

## Contact Information:

Health Solutions, College of
School for the Science of Health Care Delivery
https://chs.asu.edu/shcd
MERCC 250
chs@asu.edu
602-496-3300
Kinesiology, BS (NUKINBS)
Campus: Downtown Phoenix, Lake Havasu

## Program Description:

Kinesiology is a discipline emphasizing the study of movement as it relates to physical activity, health and disease prevention, and exercise. Using both human and animal models and reflecting research ranging from basic to applied, it draws from a transdisciplinary body of knowledge grounded in the biological, psychological, physical and social sciences.

Undergraduate students in the program gain a disciplinary knowledge of the anatomical, biomechanical, developmental, neural, physiological and psychological mechanisms underlying human movement

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Clinical Exercise Physiology
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

An undergraduate degree in kinesiology prepares students for graduate study in a variety of clinical and research occupations including:

- chiropractor
- dentist
- physician
- occupational therapist
- physical therapist
physician assistant


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/

HLTHS 444AA
Kinesiology@asu.edu
602-496-3300

## Medical Studies, BS (NHMEDBS)

Campus: Downtown Phoenix, West

## Program Description:

The BS in medical studies is an interdisciplinary degree program designed to provide a solid undergraduate knowledge base in health and health care. The program provides a rigorous education in the natural sciences, social sciences, humanities, statistics, health economics and global health, with particular attention to the integration of disciplines and the impact on health and health care. Students will learn about health systems and gain skills in evaluation of the health sciences literature, communication, leadership and interprofessionalism. The program prepares students for health-related careers and is designed for students with an interest in postgraduate health degrees, such as medical school, providing excellent preparation for the changes in the MCAT and medical school admission requirements.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students graduating from this program will be academically prepared, well rounded and adept in skills for a number of exciting careers in the allied health fields, dentistry or medicine, education, government, health care industries or nonprofit organizations. Job areas may include:

- community health worker
- project coordinator
- research assistant
- sales or marketing representative (e.g., medical device or pharmaceutical industry)

Students will be well prepared to pursue postgraduate health degrees, resulting in a career as a:

- chiropractor
- dentist
- naturopathic physician
- optometrist
- pharmacist
- physician
- physician assistant
- podiatrist
- public health professional

Many other career options may be available.

## Contact Information:

Health Solutions, College of
College of Health Solutions
https://chs.asu.edu/chs/bachelor-science-medical-studies
HLTHS 444AA
med@asu.edu
602-496-3300

## Nutrition (Dietetics), BS (ECNTRDBS)

Campus: Downtown Phoenix

## Program Description:

The BS in nutrition with a concentration in dietetics prepares students with the required course work and skill set to apply for a dietetic internship required to sit for the registration exam to become a registered dietitian, which is a food and nutrition expert. In addition to a core of professional nutrition courses, students will complete a broad range of science, management and communication classes. The program emphasizes the application of nutrition within clinical, community, food production and wellness areas.

More information about this credential and the requirements for this credential can be found at http://www.eatrightpro.org/resources/career/become-an-rdn-or-dtr (http://www.eatrightpro.org/resources/career/become-an-rdn-or-dtr ).

ASU's bachelor's degree program in nutrition with a concentration in dietetics is accredited as a Didactic Program in Dietetics by the Accreditation Council for Education in Nutrition and Dietetics, 120 S. Riverside Plz., Ste. 2000, Chicago IL 60606-6995.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

Central Arizona College (http://transfer.asu.edu/central-az)

## Career Opportunities:

The nutrition and dietetics field provides employment opportunities in:

- consulting
- education
- food and nutrition marketing and sales
- hospitals and other health care facilities
- nutrition and health promotion
- public health agencies
- school food service


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Nutrition (Food and Nutrition Management), BS (ECNTRMBS)

Campus: Downtown Phoenix, Online

## Program Description:

The BS in nutrition with a concentration in food and nutrition management provides students with the ability to apply nutrition principles to food production. This concentration is designed to provide students with an understanding of the food industry so they can manage and market food and develop a food or menu that meets a specific nutritional guideline.

Course work focuses on a strong foundation in food purchasing, production and planning. Additional course work in management, marketing and nutrition prepares students for a variety of food service positions. Graduates can also pursue the credentials of certified dietary manager, school nutrition specialist or registered sanitarian.

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-nutrition-food-and-nutrition-management-bs)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

According to the National Restaurant Association, the number of food service managers is projected to increase by 15 percent in the next 10 years. This degree prepares students to become food service directors at schools, health care facilities and corporate food service operations. Graduates of the program aspire to own restaurants or nutrition-related businesses, work in supplement or pharmaceutical sales, or work in food marketing and distribution.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Nutrition (Food and Tourism Management), BS (ECNTFTMBS)

Campus: Downtown Phoenix

## Program Description:

The BS in nutrition with a concentration in food and tourism management prepares students to operate healthy, cost-effective food service operations in the food and tourism industries. Students take courses from the School of Nutrition and Health Promotion in the College of Health Solutions and from the School of Community Resources and Development in the College of Public Service and Community Solutions to develop a unique skill set to thrive in these growing industries.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

This program is beneficial for students interested in seeking careers as food service directors in resorts, parks, convention centers and a variety of other tourism venues around the globe.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu
HLTHS 444AA
chs@asu.edu
480-496-3300

## Nutrition (Human Nutrition), BS (ECNTRHBS)

Campus: Downtown Phoenix

## Program Description:

The BS in nutrition with a concentration in human nutrition provides students with a strong foundation in nutrition and science that prepares them for careers in public or community health and clinical or graduate research programs. Students in this concentration usually intend to apply to medical school or another health profession. In addition to providing a strong foundation in medical nutrition therapy, the course work includes anatomy, physiology, chemistry and microbiology. Students gain knowledge of nutritional concepts that health care professionals sometimes lack.

Students from this program have gone on to study:

- dentistry
- medicine
- naturopathic medicine
- optometry and podiatry
- osteopathic medicine
- pharmacy


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)

## Career Opportunities:

The nutrition field provides employment opportunities in:

[^17]Graduates of the human nutrition program often go on to apply to medical school or another health profession. The area of nutrition research is also a good fit for human nutrition majors. Several outstanding scientists have received their bachelor's degree from this program; add a master's degree or a doctorate, and the opportunities within the research field are unlimited.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Nutrition (Nutrition Communication), BS (ECNTRCBS)

Campus: Downtown Phoenix, Online

## Program Description:

The BS in nutrition with a concentration in nutrition communication is designed to help students become experts in communicating health and nutrition content. This concentration was originally developed in collaboration with the Walter Cronkite School of Journalism and Mass Communication.

Nutrition courses provide the content for articles students write in their communication-related classes. This degree program provides students with a strong understanding of the scientific method, statistics, nutrition, health care and wellness that many traditional journalists lack. Faculty members teach students how to avoid sensationalism or sacrificing reality to get a better story.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-nutrition-
communication?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The nutrition communication field offers employment opportunities with:

- community and health care agencies
- magazines
- newspapers
- private corporations (public relations firms)
- Web-based companies

With this degree, graduates can pursue careers as:

- authors
- consultants in program or product development
- freelance writers for newspapers and magazines
- public relations representatives for food and beverage companies


## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://snhp.asu.edu/
HLTHS 444AA
chs@asu.edu
602-496-3300

## Public Health, BS (NHPBHBS)

Campus: Downtown Phoenix

## Program Description

The BS in public health is designed to provide students with knowledge and skills in the core concepts of public health; namely health behavior, health statistics, environmental health, epidemiology, health administration and policy. The degree prepares public health practitioners who are competent to plan, implement, evaluate and monitor public health functions in local, state, national and international settings. Graduates are prepared to fill entry-level positions in public and community health as well as to further their education through the Master of Public Health, Master of Health Administration or other advanced degree programs. The bachelor's degree in public health is designed to appeal to students with interests in population rather than individual health.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates of this program will qualify for entry-level positions in public health education, sanitation and environmental control, public health administration, health promotion and similar areas. Employment opportunities are available within national, state or local health departments; community clinics, community or private advocacy groups, health education programs and nonprofit organizations.

## Contact Information:

Health Solutions, College of
School of Nutrition and Health Promotion
https://chs.asu.edu/programs/public-health
HLTHS 444AA
CHS@asu.edu
602-496-3300

## Science of Health Care Delivery, BS (NHHCDBS)

Campus: Downtown Phoenix

## Program Description:

The BS in the science of health care delivery is designed to provide undergraduate students a foundation in the multidisciplinary field of health care delivery. The student will receive a solid knowledge base in health care systems, health economics and policy, population health, health information technology and analytics, health care management, process engineering and health care finance as well as skills in leadership and communication. Graduates may pursue entry-level positions in health care administration, delivery or policy or pursue further education through graduate programs.

## Second Language Requirement: N

First Required Math Course: MAT 117 - College Algebra
Program Math Intensity: Moderate

## Accelerated Degrees

This degree is also offered as an accelerated degree with Science of Health Care Delivery
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of this program will be academically prepared, well-rounded and adept in skills for a number of exciting careers in health care. Job areas may include entry-level positions in health care administration, management, policy, system design, quality improvement and health services research. Opportunity may include jobs in hospital systems, physician practices and clinics, patient navigation, the pharmaceutical industry, insurance companies, government and regulatory agencies, and health research organizations. Students may pursue further education through graduate programs in areas such as health care delivery, administration and management

## Contact Information:

Health Solutions, College of
School for the Science of Health Care Delivery
https://chs.asu.edu/shcd
HLTHS 444AA
CHS@asu.edu
602-496-3300

## Speech and Hearing Science, BS (LASHSBS)

Campus: Tempe

## Program Description

Students in the BS in speech and hearing science program study the normal aspects of the communication process. Emphasis is placed on:

- anatomy and physiology of the hearing mechanism
- speech, language and hearing science
- the human communication system, including normal development of speech and language

Graduates attain broad-based knowledge in the basic aspects of speech, language and hearing sciences, which prepares them for graduate studies in audiology or speech language pathology.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Employment opportunities for those with a bachelor's degree may include positions as:

- management trainees
- research assistants or associates in behavioral disciplines
- speech-language pathology assistants

Primarily, a degree in this field prepares the student for entrance into a graduate program in speech-language pathology or audiology. In both fields, a graduate degree is required for employment.

The undergraduate degree in speech and hearing science is also excellent preparation for those who wish to enter professional or graduate programs in fields such as:

- education
- law
- medicine
- rehabilitation
- special education
- teaching for the deaf

Graduates in speech-language pathology and audiology can work in a variety of settings, including:

- clinics
- hospitals
- schools


## Contact Information:

Health Solutions, College of
Department of Speech and Hearing Science
https://chs.asu.edu/shs
COOR 2211
shsinfo@asu.edu
480-965-2374

## Honors - Barrett, The Honors College

Honors College, ( 9 HOHONALL )
Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

ABOUT THE COLLEGE

Barrett, the Honors College is a selective, residential college that recruits academically outstanding undergraduates. Named "Best Honors College" in the nation, this honors community is known nationally for its record-breaking number of National Merit, National Hispanic, and Flinn scholars and its nationally ranked numbers of recipients of Fulbright, Truman, Goldwater, Udall and Marshall fellowships.

Barrett is an international model for supporting ASU honors students with a presence on four campuses, a multimillion dollar endowment used to support honors students and their projects, and dedicated deans, faculty and staff that include 42 Faculty Fellows within the college; more than 1,800 faculty members who teach honors students university-wide each year; and 61 staff. Barrett represents a powerful and unique combination of the special care and attention an honors student should expect in academics and advising from an excellent residential liberal arts college, with the vast program choices and research mentoring resources of a vibrant Research I university.

In 2009, Barrett opened the nation's first comprehensive four-year residential honors college within a top-tier Research I university. The $\$ 140$ million nine-acre honors campus community on the Tempe campus includes all the Barrett Faculty Fellows and administration offices; 14 classrooms; 1,700 beds; a dining center with signature refectory and cafe; several courtyards; and a community center with student lounges, activity rooms and computer labs. The four-year residential campus in Tempe expanded to the Vista Del Sol property across the street in 2013 and now accommodates 1,300 additional beds, the honors admission and recruiting operations, and amenities that include a theater, a pool, a writing center, and fitness, recreation and events facilities. Barrett students on the Polytechnic, West and Downtown campuses also enjoy new facilities and the benefits of living in growing honors communities that offer the four-year honors residential component, academic and co-curricular experiences, and
faculty and staff committed to enabling the best education possible for intellectually engaged students from around the world.

## PROGRAM REQUIREMENTS

Barrett welcomes applications from highly motivated, high-achieving, academically strong high school seniors and transfer students, as well as students currently enrolled at ASU. Prospective students may apply to Barrett after they have submitted an application to ASU. Current ASU and transfer students can apply for entrance to Barrett in the second semester of the freshmen year or the first semester of the junior year. Admission information and the online application are available on the Barrett website at https://barretthonors.asu.edu (https://barretthonors.asu.edu).

Barrett students complete a challenging honors curriculum through a combination of honors-only seminars, honors enrichment contracts, internships, research, honors study abroad and a culminating honors thesis or creative project. Generally, students complete 36 hours of honors credits within the 120 credit hours required to earn a bachelor's degree. Details regarding the academic requirements can be viewed using the major map.

## STUDENT OPPORTUNITIES

Barrett students take advantage of an array of opportunities that enrich the honors experience.

They receive national and international graduate scholarships. They engage in cutting-edge research with distinguished ASU faculty, and they benefit from special partnerships with the Mayo Clinic, the Biodesign Institute, and Intel. Students are developing iPhone applications, building robots, designing games or developing tools to improve health care, meet global energy needs, provide clean water or secure data and information privacy.

There are more than six hundred internship opportunities developed exclusively for Barrett students. All internships are paid positions with companies or agencies like Goldman Sachs, Google, Microsoft, and the American Heart Institute. Students also secure internships in the Arizona governor's office, local congressional districts, and the United States Senate.

Many Barrett students cultivate leadership opportunities and organize a full range of service, wellness, arts, cultural, social, entrepreneurial and sustainability programming. Popular events on the Tempe campus include Lunch with the Dean, Dinner with Faculty nights, and the Ladies Tea at the historic University Club. Barrett students have opportunities to attend Tony Award-winning Broadway musicals at Gammage theater; explore the world's only Musical Instrument Museum; attend weekly Zumba or Insanity fitness classes; learn healthy eating habits from a certified nutritionist; and share their musical talents at monthly Open Mic Nights in Barrett's very own Burning B Cafe.

Our Downtown Phoenix campus hosts a fantastic Urban Tour series with visits to the time-honored Orpheum Theater and world-renowned Heard Museum. Popular events downtown include Donuts with the Dean, the Barrett Fashion Show and Career Development night, and the Winter Wonderland Barrett Ski trip. Our Polytechnic campus is known for its Innovation Showcase, an impressive exhibition of student projects that demonstrate how students are solving real-world problems with innovative solutions. The Barrett Polytechnic campus faculty and staff also host the Human Event Tribunal, Pottery Painting, Earth Week festival and Golf Land and Sun Splash excursions. Our West campus Barrett faculty and staff host the annual TEDx event and other traditions like the Barrett Ball and Meet the West Campus Deans night.

Barrett students on all four campuses participate in summer abroad programs that enable them to enjoy small classes taught by Barrett faculty and experience different cultures while earning honors credits. Great American Cities is one of the most popular travel programs, with a visit to cities like Boston, New York, New Orleans, Anchorage and Miami to engage in a service project and soak in the history, culture and great food. Other travel opportunities range from turn-around trips to Arizona parks and monuments to overnight trips to San Diego or ski trips to Colorado.

## Additional Program Fee: $Y$

Second Language Requirement: N

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students must complete an application to Arizona State University before submitting a separate application to Barrett, The Honors College. Students who have demonstrated high levels of academic achievement in high school or college may apply for admission to Barrett. Each candidate must file an application to the college separate from the ASU application, in accordance with the appropriate Barrett deadlines.

Applicants are evaluated on the basis of their academic records, their ranking within the graduating class, and their performances on the SAT or ACT. The college also values students who have special talents and aptitudes, exhibit exceptional leadership qualities, have had unusual life experiences or display significant community involvement.

The Barrett admission application and additional information about the college and its activities are available at http://barretthonors.asu.edu (http://barretthonors.asu.edu).

## Contact Information:

Honors - Barrett, The Honors College
Barrett, The Honors College
https://barretthonors.asu.edu/
SGHAL 101

480-965-2354

## Integrative Sciences and Arts, College of

## Agribusiness (Preveterinary Medicine), BS (AGAGBPBS)

Campus: Polytechnic

## Program Description:

The BS in agribusiness teaches students the business of agricultural production, finance, marketing and distribution. Students explore global agribusiness issues such as international trade, food safety and sustainability through a technology-rich curriculum that focuses on real-world projects.

The agribusiness industry is increasingly competitive, sophisticated and global, driving demand for innovative leaders who understand the industry's unique challenges and practices. The programs offered through the highly respected College of Integrative Sciences and Arts prepare graduates for success in graduate school or a wide range of careers.

By adding a concentration in preveterinary medicine, students can build on course work in chemistry and biology, to open opportunities for further study, including in veterinary medicine. Others may seek to apply their science knowledge in the human or veterinary pharmaceutical industries or in the food industry, with a focus on processing, production and food safety.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Accounting for more than 50 percent of the global economy and employing 25 percent of Americans, agribusiness brings food from the farm to the global table. Possible career paths include positions in fields such as:

[^18]- management
- marketing
- veterinary medicine


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Applied Biological Sciences (Applied Biological Sciences), BS (TSABSABS) <br> Campus: Polytechnic

## Program Description:

The BS program with a concentration in applied biological sciences offers students solid foundations in biology and related sciences while allowing them to focus on an area of special interest. This concentration works well for students interested in pursuing research careers in biology or for students planning to enter graduate or professional programs related to human health including:

- biotechnology
- dentistry
- epidemiology
- medical technology
- medicine
- physical therapy
public health
- physician's assistant programs

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates may pursue entry-level careers in wildlife and restoration ecology, urban horticulture and secondary education. The general program in applied biological sciences prepares graduates to succeed in graduate and professional schools in disciplines such as

- biological research
- dentistry
environmental biotechnology
- human health
- medicine
physical therapy
- secondary education


## Applied Biological Sciences (Applied Ecology and Preveterinary Medicine), BS (TSABSRBS)

## Campus: Polytechnic

## Program Description:

The applied ecology and preveterinary medicine concentration is designed for students who want a strong scientific foundation in animal biology and health. It is especially appropriate for students planning to enter graduate or professional programs in veterinary medicine, animal health, or wildlife biology and ecology, or to start careers related to wildlife biology, ecology, restoration and rangeland management. Public and private career options are diverse and include small- and large-animal veterinary medicine, wildlife veterinary medicine, domestic and wild animal care, animal biology and habitat research and secondary education.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Applied Biological Sciences (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates can pursue numerous entry-level careers in animal health and nutrition. The program in applied biological sciences also prepares graduates to succeed in graduate or professional schools in disciplines such as:

- animal biology
- animal health
- veterinary medicine


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Applied Biological Sciences (Natural Resource Ecology), BS (LSABSNRBS)

Campus: Polytechnic

## Program Description:

This program focuses on educating students to be scientist-practitioners with skills that will allow them to work in government agencies or environmental consulting firms or enter graduate programs in the area of natural resource ecology. The curriculum combines a strong foundation in biology, chemistry, physics and mathematics, with a solid grounding in in the ecology of wildlife, water resources or rangelands.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus or MAT 251
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities for graduates from this concentration include employment in public agencies and private consulting firms, and includes possible positions such as:

- environmental consultant
- environmental research and education
- park manager
- wildland or range manager
- wildlife biologist or ecologist


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/
SANCA 201
cisa@asu.edu
602-496-0658

## Applied Biological Sciences (Preveterinary Medicine), BS (LSABSPMBS)

Campus: Polytechnic

## Program Description:

The purpose of the concentration in preveterinary medicine in the BS program in Applied Biological Sciences is to prepare undergraduate students to successfully complete the admission requirements for pursuing an advanced degree in veterinary medicine. The concentration curriculum emphasizes a solid foundation in biology, chemistry, physics, animal science and mathematics while offering specialized courses in veterinary medicine and opportunities for placement in internships in the field.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculusor MAT 251
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities for graduates of this program may include entry into professional programs in veterinary medicine and animal health including small- and large-animal veterinary medicine, wildlife veterinary medicine, domestic and wild animal care, education and animal biology research.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/
SANCA 201
cisa@asu.edu
602-496-0658

## Applied Biological Sciences (Secondary Education in Biology), BS (TSABSSBS) <br> Campus: Polytechnic

## Program Description:

The secondary education in biology concentration is designed for students who want to teach biology at the high school level. In addition to the standard curriculum, students will receive hands-on experience in laboratory instruction in the applied biological sciences concentration. Our goal is to prepare teachers who excel in biology and the related sciences.

Students should also contact the Mary Lou Fulton Teachers College.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

and urban horticulture. Employment opportunities exist in private and public sectors. The general program in applied biological sciences also prepares graduates to succeed in graduate or professional schools in disciplines such as:

- animal health
- dentistry
- ecology
- environmental biotechnology
- horticulture
- medicine
- physical therapy
teaching
- wildlife biology


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Applied Biological Sciences (Sustainable Horticulture), BS (TSABSUBS)

Campus: Polytechnic

## Program Description:

The sustainable horticulture concentration is designed for students who want theory and practical experiences in the unique aspects of the culture of plants in an urban desert environment. Students acquire the skills to produce, design and care for ornamental and edible plantscapes using sustainable technologies.

Students are prepared for a range of horticulture careers in the private and public sectors, including in nursery plant production, landscape design and culture as well as local food production and organic urban farming.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: $N$
Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Horticulture is a multibillion dollar national and international enterprise that offers a diverse and exciting choice of professional careers. Graduates can pursue numerous entry-level careers in horticulture. Employment opportunities exist in private and public sectors. The sustainable horticulture concentration prepares graduates to succeed in graduate or professional schools in disciplines such as:

- aftermarket care of plants
- biology of the plants in desert cities
- care and management of trees in cities
- creation of public, community and private gardens in arid climates
- design and installation of outdoor landscapes including landscape irrigation systems
- integrated pest management
- nursery production
- marketing
- organic farming
- plant identification
- plant propagation

The general program in sustainable horticulture also prepares graduates to succeed in roles such as:

- arboretum or botanical garden manager
- city horticulturist
- city park superintendent or manager
- horticultural consultant
- horticultural plant researcher or educator
- horticulture products and supplies
- horticulture supply sales representative
- integrated pest management specialist
- interior plant specialist
- irrigation system designer or consultant
- landscape designer or contractor
- landscape services company owner or operator
- nursery plant broker and plant salesperson
- nursery production owner or manager
- organic farmer or permaculturist
- plant propagator
- urban forester, tree specialist or arborist
- urban plant ecologist

Career opportunities for urban horticulture graduates are not limited to any one geographic location; graduates can embark on careers throughout the United States, Canada, Mexico, and overseas.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Applied Mathematics, BS (LSMATBS)

Campus: Polytechnic

## Program Description:

The BS program in applied mathematics offered by the College of Integrative Sciences and Arts is a transdisciplinary program focused on developing flexible problem-solvers who can apply mathematical techniques and skills to a wide range of problems in the biological and physical sciences. The course work builds a foundation in mathematical modeling, data analysis and the interpretation of mathematical results in real-world settings. Students choose science electives in applied biology, applied physics or other areas of interest to complement and provide context for their mathematical training.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Students in this program will be prepared to apply their analytic skills and technical knowledge to problems in a range of careers in industry, government, education or nonprofit organizations. They also may pursue advanced degrees in the mathematical sciences (e.g., mathematics, statistics and applied mathematics such as in mathematical biology).

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Applied Physics, BS (LSAPHYBS)

Campus: Polytechnic

## Program Description:

The acceleration of advances at the frontier between physics, engineering and technology creates a need for interdisciplinary training and research that is not readily accommodated by traditional single-focus programs in physics. Bringing fundamental physics together with its immediate applications, the BS in applied physics will be attractive to students whose interests span new physical technologies in industry and engineering. The degree combines physics, computer science and applied mathematics to tackle complex real-life problems in physics, material sciences, engineering, chemistry and others.

The bachelor's degree program brings together the expertise of physics faculty, particularly in modeling of physical systems which relies heavily on both modern numerical techniques and fundamental physics. The growing presence of Intel and other high-tech companies in the east valley and metropolitan Phoenix presents a unique opportunity to enhance the students' interaction with industry. Given the importance of hands-on experience, the degree program offers a series of unique courses allowing students interactive involvement in a project-based environment.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 265 - Calculus for Engineers I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of this program should be able to apply their knowledge in high-performance and scientific computing, biophysics, condensed matter physics, chemistry, material science, electrodynamics, and radar physics. This knowledge is vital for employment in chemical and pharmaceutical companies, environmental management agencies, and firms specializing in scientific software. Graduates should also be prepared to continue their studies in graduate programs in physics and chemistry.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu
WANER 101
cisa@asu.edu
480-727-1526

## Applied Quantitative Science, BS (LSAQSBS)

Campus: Downtown Phoenix, Polytechnic, Tempe, West

## Program Description:

Students will learn to integrate and apply STEM-like skills that are increasingly in demand in the 21 st century. Students who complete the applied quantitative science degree program will acquire the following six "habits of mind" related to 21 st century skills. A habit of mind is a mental activity that becomes increasingly automatic over progress through the curriculum and extends into career development.

- apply and project quantitative reasoning to unfamiliar contexts
- communicate well within and without the expert domain
- critically and adaptably think about complex problems
- effectively search through and evaluate information
- experiment creatively and in an informed manner in search of new insights
- use sophisticated insight involving statistical inference and quantitative reasoning

This program is offered as a stand-alone degree on the Polytechnic campus. Students pursuing degrees on all four metropolitan campuses can add this degree as a concurrent degree.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Increasingly, employers are hiring people who know how to use quantitative information. By completing this degree program, students will equip themselves with 21st century skills and knowledge that will be appealing to employers. People who work in any business or industry needs to use quantitative skills to solve problems.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu
SANCA 233
cisa@asu.edu
480-727-1526

## Applied Science (Technical Communication), BAS (LSTECBAS)

Campus: Polytechnic

## Program Description:

The BAS in technical communication is a flexible degree plan designed specifically for students who have earned an AAS from a regionally accredited institution. This major combines the technical experience gained in the student's associate degree program with a broader education of skills in management, leadership, critical thinking and communication.

Technical communication is applied workplace communication that makes technical information understandable and available to many audiences. In the technical communication concentration, students learn how to produce, design and manage information using both traditional and developing technologies.

Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. This program is not available for freshmen.

## Career Opportunities:

The Bureau of Labor Statistics estimates the need for writers and editors will increase by 25 percent during the next five years. Software and electronics companies, media corporations, financial institutions, government agencies, nonprofits and other areas will see an increased demand for writers. Students in the program will prepare for careers as:

- advertising and promotions managers
- communications teachers (postsecondary)
- copy writers
- correspondence clerks
- court clerks
- desktop publishers
- editors
- media and communication workers
- proofreaders and copy markers
- public relations specialists
- reporters and correspondents
- technical writers
- writers and authors


## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisa@asu.edu

## Communication, BA (LSCOMBA)

Campus: Downtown Phoenix, Polytechnic

## Program Description:

The BA in communication in the College of Integrative Sciences and Arts explores how communication processes create, maintain and transform identities, relationships, workplaces and communities. With a dual emphasis on urban communication and technology, it allows for a concerted focus on the rapidly changing modalities of communication occurring today. The program's mission statement is: Through the study and critique of human communication, we generate knowledge, creativity and understanding to facilitate healthy relationships and workplaces, civil and secure communities, and constructive intercultural interaction.

Majors complete a minimum of 12 upper-division credit hours of COM courses offered by the College of Integrative Sciences and Arts.

Additional Program Fee: N
Second Language Requirement: $Y$

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Central Arizona College (http://transfer.asu.edu/central-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Graduates of our program often attend other top-tier graduate schools, law schools and business schools, or find gainful employment in careers such as these:

- advertising and promotions managers
- clinical research coordinators
- communications teachers, postsecondary
- correspondence clerks
- customer service representatives
- distance learning coordinators
- editors
- education administrators, postsecondary
- labor relations specialists
- lawyers
- legal support workers, all other
- marketing managers
- media and communication workers, all other
- meeting, convention and event planners
- middle school teachers
- paralegals and legal assistants
- postsecondary teachers
- public address system and other announcers
- public relations specialists
- retail salespersons
- sales and related workers
- sales managers
- sales representatives
- secondary school teachers
- survey researchers
- training and development managers
- training and development specialists


## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisa@asu.edu

## English, BA (LSENGBA)

Campus: Polytechnic

## Program Description:

The BA program in English focuses on effective writing, critical thinking and sophisticated reading of literary and nonliterary texts. Our faculty teach courses in English, American and world literature, from the Classical period to the present; creative and academic writing; and American and international film. We also offer internships in online publishing through our acclaimed online literary journal, Superstition Review:

Majors complete a minimum of 12 upper-division credit hours of ENG courses offered by the College of Integrative Sciences and Arts.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The bachelor's degree program in English prepares scholars and teachers for graduate or professional study and for careers in education, writing and other related fields. Career prospects for secondary language arts teachers in Arizona are particularly strong. More importantly, students in the program will develop skills that employers value, such as analyzing ideas and problems, finding and evaluating information, communicating effectively, and presenting clear and logical arguments. With these skills, graduates of the program can find jobs such as these:

- advertising and promotions managers
- broadcast news analysts
- copy writers
- court reporters
- editors
- English language and literature teachers
- judicial law clerks
- lawyers
- legal support workers
- marketing managers
- media and communication workers
- middle school teachers
- paralegals and legal assistants
- poets, lyricists and creative writers
- postsecondary teachers
- public relations specialists
- sales managers
- sales representatives
- secondary school teachers
- teachers and instructors
- technical writers
- writers and authors


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts

## Exploratory Health and Life Sciences, (UCHSCIEXPL)

Campus: Downtown Phoenix, Lake Havasu, Polytechnic, Tempe, Online

## Program Description:

The exploratory health and life sciences track affords students an opportunity to explore a variety of majors related to the health and life science professions. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare exploratory status permits them to begin meeting general studies requirements that all ASU graduates must fulfill as well as affording students some time to explore a variety of academic courses that may lead to a potential major interest.

All College of Integrative Sciences and Arts exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)
UNI 250 Choosing a Major (1)
UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, refer to https://cisa.asu.edu/exp-health-life-sciences-majors (https://cisa.asu.edu/exp-health-life-sciences-majors).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: Math courses needed will be determined by potential major choice.
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
exploratory@asu.edu

## Exploratory Humanities, Fine Arts and Design, (UCHUFAEXPL)

Campus: Downtown Phoenix, Lake Havasu, Polytechnic, Tempe, Online

## Program Description:

The exploratory humanities, fine arts and design track affords students an opportunity to explore a variety of majors related to the humanities, fine arts and design professions. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare exploratory status permits them to begin meeting general studies requirements that all ASU graduates must fulfill as well as affording them some time to explore a variety of academic courses that may lead to a potential major interest.

All College of Integrative Sciences and Arts exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)
UNI 250 Choosing a Major (1)
UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, reference https://cisa.asu.edu/exp-art-design-humanities-majors (https://cisa.asu.edu/exp-art-design-humanities-majors).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: Math courses needed will be determined by potential major choice.
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

Contact Information:
Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
exploratory@asu.edu

Exploratory Math, Physical Sciences, Engineering and Technology, (UCEMTPEXPL)<br>Campus: Downtown Phoenix, Polytechnic, Tempe, Online

## Program Description:

The exploratory mathematics, physical sciences, engineering and technology track affords students an opportunity to explore a variety of majors related to the mathematics, physical sciences, engineering and technology professions. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare exploratory status permits them to begin meeting general studies requirements that all ASU graduates must fulfill as well as take some time to explore a variety of academic courses that may lead to a potential major interest.

All College of Integrative Sciences and Arts exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)
UNI 250 Choosing a Major (1)
UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, reference https://cisa.asu.edu/exp-engineering-math-technology-physical-sciences-majors (https://cisa.asu.edu/exp-engineering-math-technology-physical-sciences-majors).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: Math courses needed will be determined by potential major choice.
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
exploratory@asu.edu

## Exploratory Social and Behavioral Sciences, (UCSBSEXPL)

Campus: Downtown Phoenix, Lake Havasu, Polytechnic, Tempe, Online

## Program Description:

The exploratory social and behavioral sciences track affords students an opportunity to explore a variety of majors related to the social and behavioral sciences such as psychology, history, education, journalism and business-related careers. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare exploratory status permits students to begin meeting general studies requirements that all ASU graduates must fulfill as well as take some time to explore a variety of academic courses that may lead to a potential major interest

All College of Integrative Sciences and Arts exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)
UNI 250 Choosing a Major (1)
UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, reference https://cisa.asu.edu/exp-social-behavioral-sciences-majors (https://cisa.asu.edu/exp-social-behavioral-sciences-majors)

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: Math courses needed will be determined by potential major choice

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
exploratory@asu.edu

## General Studies, BA (LSGNSBGS)

Campus: Downtown Phoenix, Lake Havasu, Polytechnic

## Program Description:

The BA in general studies offers students a flexible, innovative path to degree completion. Graduates of the program will be informed and effective members of society who are well-prepared for a changing global marketplace with its diverse cultures.

The theme of this degree is society and the individual. Students will explore the tensions between individualism and collectivism, the public and private selves and the interplay of culture and identity.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Mohave Community College (http://transfer.asu.edu/mohave) Maricopa County Community College District (http://transfer.asu.edu/maricopa) Central Arizona College (http://transfer.asu.edu/central-az) Coconino Community College (http://transfer.asu.edu/coconino) Cochise College (http://transfer.asu.edu/cochise) Eastern Arizona College (http://transfer.asu.edu/eastern-az) Northland Pioneer College (http://transfer.asu.edu/northland-pioneer) Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

General studies majors have the option of working in almost any field that requires effective interaction with others, from sales to social services and organizational management to government administration. Graduates will be equipped with transferable skills highly desired by many employers; therefore, a wide array of job choices are available. The bachelor's degree creates great flexibility in career choice because of the versatility within the program.

- administrative services manager
- curator
- medical and health service
middle school teacher
- postsecondary teacher
- property, real estate and community association managers
- public relations specialist
- purchasing manager
- real estate sales agent
- sales manager
- writer and author


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

History, BA (LSHISBA)
Campus: Polytechnic

## Program Description:

The BA in history focuses on American and European history, with a special emphasis on the history of the Southwest, environmental history and related fields. Students are trained in methods of historical research and study the development of human society from social, cultural, political and economic perspectives

Majors complete a minimum of 12 upper-division credit hours of HST courses offered by the College of Integrative Sciences and Arts.

Students who would like to combine this degree with teaching certification should also contact the Mary Lou Fulton Teachers College.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The bachelor's degree program in history prepares scholars and teachers for graduate and professional studies and for careers in education, writing and other related fields. Career prospects for secondary history and social studies teachers in Arizona are particularly strong. Students in the program develop skills in:

- communicating effectively
- finding and evaluating information
- presenting clear and logical arguments

With these skills, graduates of this program may find jobs as:

- archivists
- broadcast news analysts
- court reporters
curators
- historians
- history teachers
- judicial law clerks
- lawyers
- legal support workers
- media and communication workers
- middle school teachers
- museum technicians and conservators
- paralegals and legal assistants
- postsecondary teachers
- reporters and correspondents
- secondary school teachers
- teachers and instructors
- writers and authors

The degree also prepares students to continue in graduate and professional programs.

## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

Interdisciplinary Studies, BA (LSBISBIS)
Campus: Downtown Phoenix, Polytechnic, Tempe, Online

## Program Description:

The ASU interdisciplinary studies degree, one of the top five in the country, offers students the freedom to select two concentration areas from a rich menu of more than 160 possibilities (see concentration check sheets at https://cisa.asu.edu/interdisciplinary-studies-concentrations (https://cisa.asu.edu/interdisciplinary-studies-concentrations)). The core curriculum provides students the intellectual tools to integrate their concentration areas, engage in transdisciplinary problem-solving and prepare for careers and graduate programs that increasingly cross disciplinary boundaries.

An interdisciplinary studies student could choose to integrate concentrations like music and business, applied psychology and social welfare, communication and justice studies, public administration and ethics, digital culture and computer gaming, or many other unique combinations.

Interdisciplinary studies is an approach to answering questions, solving problems and addressing contemporary social issues from multiple perspectives. Interdisciplinary studies students take an active role in designing their educational plans and defining their career goals. The degree emphasizes written communication, versatility, self-assessment and critical thinking -- essential skills for today's dynamic world.

Those interested in the interdisciplinary studies online program may visit the ASU Online website for more information.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $N$

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The program is available to all students in good academic standing who have achieved sophomore, junior or senior standing. Students should complete the online pre-advising workshop (found in student resources at https://cisa.asu.edu/bisworkshop (https://cisa.asu.edu/bisworkshop)) prior to meeting with an advisor to declare their major as interdisciplinary studies.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-interdisciplinary-studies?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Because of the flexibility of the interdisciplinary studies program, graduates take many exciting career paths after leaving ASU. While some students complete graduate or professional degrees, others immediately enter the job market. For example, one graduate combined business and communication and now owns a small business; another integrated sociology and family studies to further a career in law enforcement; another studied philosophy and economics to prepare for law school; another combined biology and chemistry in preparation to pursue a master of pharmacy degree; yet another studied Spanish and religious studies and now works as an employee trainer for a major company.

Possible career opportunities include:

- archivist
- chief executive
- climate change analyst
- compliance manager
- computer network support specialist
curator
- editor
- environmental restoration planner
- general and operations manager
- regulatory affairs manager
- reporters and correspondent
- Web developer
- wholesale and retail buyer (except farm products)


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
bis@asu.edu

Interdisciplinary Studies (Organizational Studies), BA (LSORGBIS)
Campus: Online

## Program Description

Please note: Students interested in completing the BA program in the Gila Valley or Yuma are encouraged to complete a Transfer Admission Guarantee (TAG) program. Please see admission requirements below.

Interdisciplinary studies is an approach to answering questions, solving problems and addressing contemporary social issues from multiple perspectives. Interdisciplinary students develop the intellectual tools needed to build bridges between academic disciplines and apply their skills, innovations and knowledge in various academic and practical settings. The degree in organizational studies is intended for students seeking an interdisciplinary degree and possessing a desire to learn about the dynamics of contemporary organizations. Organizational studies students gain valuable knowledge of management styles, communication strategies, technologies, diversity, ethics and politics. All course work for organizational studies is offered online, giving students freedom and flexibility in completing their requirements.

Those interested in the interdisciplinary studies (organizational studies) online program may visit the ASU Online website for more information.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The Gila Valley Students:

ASU has a pathway that allows students to complete the ASU Transfer Admission Guarantee in interdisciplinary studies with a concentration in organizational studies, a prescribed sequence of courses that meets the requirements for the community college's Associate of Arts degree and the lower-division requirements for the ASU Bachelor of Arts in Interdisciplinary Studies (Organizational Studies). Upon completion of the TAG, students will complete the remaining requirements for ASU's bachelor's program. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at local community colleges.

This program may also accept transfer credit in lieu of a TAG agreement. Please contact the department for details.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-interdisciplinary-studies-organizational-
studies?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

By engaging in a breadth of knowledge and experience, and by acquiring the skills to integrate various domains of knowledge, students prepare themselves for a range of careers, including as:

- human resources specialists
- industrial organizational psychologists
- investment fund managers
- loss prevention managers
- management analysts
- regulatory affairs managers
- supply chain managers
- urban and regional planners

Many organizational studies students already have a chosen career field, yet desire a degree that is versatile, flexible, meaningful and that affords the opportunity for continued career development and advancement. Because of the flexibility of the program, organizational studies graduates take many different career paths after finishing their degree. Recent graduates have found opportunities in many exciting fields such as:

- business
- education
- health care administration
- nonprofit administration
- tourism


## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisaonline@asu.edu

Liberal Studies, BA (LABLSBLS)
Campus: Polytechnic, The Gila Valley, Online

## Program Description:

Please note: Students interested in completing the BA program at the Gila Valley location are encouraged to complete a Transfer Admission Guarantee. Please see admission requirements below.

The liberal studies program helps to address student interests in a broad array of disciplines and subject matter. The program aims to give students the grounding to use knowledge as more successful thinkers, decision-makers and leaders. The liberal studies core classes are designed to: promote critical and creative thinking as students learn how to draw upon diverse disciplinary perspectives and modes of inquiry, help advance communication skills, and support professional career development.

Students majoring in liberal studies have become part of an international movement in higher education. This movement has proven empowering to people who are given the flexibility to explore multiple interests or approach a particular interest from various perspectives. Students are not alone in their chosen path. In fact, this program is just one of hundreds of similar programs offered in colleges and universities across the nation.

The program shares with all other liberal arts and science degrees the goal of developing analytical and communicative abilities. The program offers breadth of learning in an online setting. The liberal studies degree is transdisciplinary, providing students a thematic approach to education.

For more information on eligibility requirements, visit the college website.

Students interested in the program offered in the Gila Valley or Yuma should consider completing a TAG program. Arizona State University and Eastern Arizona College have established a partnership that allows students to complete their associate degree at EAC and then pursue this bachelor's degree through classes delivered on the EAC Thatcher campus. Visit https://transfer.asu.edu/eac (https://transfer.asu.edu/eac) for more information about ASU degrees offered at Eastern Arizona College Thatcher campus in the Gila Valley. View the major map for this program here: https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/LABLSBLS/null/EAC/2016
(https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/LABLSBLS/null/EAC/2016)

Those interested in the liberal studies online program may visit the ASU Online website for more information.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The Gila Valley Students:

ASU has a pathway that allows students to complete the ASU Transfer Admission Guarantee in liberal studies, a prescribed sequence of courses that meets the requirements for the community college's Associate of Arts degree and the lower-division requirements for the ASU Bachelor of Arts in Liberal Studies. Upon completion of the TAG, students will complete the remaining requirements for ASU's bachelor's program. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at local community colleges.

This program may also accept transfer credit in lieu of a TAG agreement. Please contact the department for details.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-liberal-studies?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Coconino Community College (http://transfer.asu.edu/coconino)

## Career Opportunities:

Liberal studies graduates are prepared to enter the workforce or pursue graduate or professional studies.

Liberal studies courses prepare students for careers as:

- chief executives
- data warehousing specialists
- document management specialists
- elementary, middle and high school principals
- emergency medical technicians and paramedics
- general and operations managers
- human resources specialists
- industrial ecologists
- lawyers
- paralegals and legal assistants
- police detectives
- postsecondary teachers
- technical writers
- Web administrators


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisaonline@asu.edu

## Organizational Leadership, BA (LSORGLBA)

Campus: Lake Havasu, Polytechnic, The Gila Valley, CAC, Yuma, Online

## Program Description:

Please note: Students interested in completing the BA program in the Gila Valley, Pinal County or Yuma are encouraged to complete a Transfer Admission Guarantee program. Please see admission requirements below.
develop skills and knowledge that leaders need to solve problems, communicate effectively, assess programs, manage resources and use emerging technologies in organizations. Students will be prepared for a range of positions in the public and private sectors, including in government, health care administration, nonprofit agencies, in businesses and the service industry.

Arizona State University has established partnerships with Arizona Western College, Central Arizona College and Eastern Arizona College that allows students to complete their associate degree at AWC, CAC or EAC and then pursue this bachelor's degree through classes delivered on these campuses. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at these locations.

This program is also offered at the ASU Colleges in Lake Havasu City. View the major map here:
https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/LSORGLBA/null/CALHC/2016
(https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/LSORGLBA/null/CALHC/2016)

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College MathematicsOnline: MAT 142 or MAT 117 or higher. Lake Havasu: MAT 117 or higher. Students simply need to fulfill the General Studies math requirement.

## Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The Gila Valley and Yuma Students:

ASU has a pathway that allows students to complete the ASU Transfer Admission Guarantee in organizational leadership, a prescribed sequence of courses that meets the requirements for the community college's Associate of Arts degree and the lower-division requirements for the ASU Bachelor of Arts in organizational leadership. Upon completion of the TAG, students will complete the remaining requirements for ASU's bachelor's program. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at local community colleges.

This program may also accept transfer credit in lieu of a TAG agreement. Please contact the department for details.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-organizational-leadership?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Dine College (Dine College)
Mohave Community College (http://transfer.asu.edu/mohave)
Tohono O'odham Community College (Tohono O'odham Community College)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)

## Career Opportunities:

Graduates will possess skills and knowledge needed for leadership positions in a wide range of organizations --- such as business, government, health care administration, nonprofit agencies and service industry. Students who complete the degree on the ground in Lake Havasu City will choose from three concentrations, with the following job titles based on information from other universities with similar degrees:

[^19]
## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisaonline@asu.edu

## Political Science, BS (LSPOLBS)

Campus: Polytechnic

## Program Description:

The BS in political science gives students the background and skills to gain employment in a relevant profession or to continue their studies in graduate programs in political science, in the social sciences or to pursue a particular discipline at a professional school. The program helps students understand the assumptions underlying political science and develop the research skills to analyze complex socio-political issues. Those objectives are accomplished by offering a flexible program and by providing students with both individual and group experiences working with faculty on concrete intellectual and policy issues.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities

The program serves as good preparation for staff, manager or policy analyst positions in local, state and federal government. This degree is recognized by employers as qualification for many careers in business (for-profit and nonprofit) and industry. Opportunities may include positions that involve binational, crossborder positions linking U.S. and Mexican businesses, Arizona-Sonora local government or local community groups on both sides of the border.

Many students use the degree as a gateway to law school or a basis for further study in such applied fields as:
community development

- political science
- public administration
- public policy
social science
- urban affairs
urban and regional planning


## Contact Information:

Integrative Sciences and Arts, College of
College of Integrative Sciences and Arts
https://cisa.asu.edu/program-contacts
cisa@asu.edu

Science, Technology and Society, BS (ECSTSBS)
Campus: Polytechnic

## Program Description:

Questions surrounding the interaction of science, technology and human systems are highly transdisciplinary and cultural, requiring analytical techniques that transcend space and time. Thus, the science, technology and society program stresses the need to step outside both disciplinary and cultural boxes in pursuit of knowledge. Accordingly, the program is heavy on cultural and information literacy and critical thinking. The primary goal is to produce generalists who understand the intricate interrelationship of science, technology and society and are armed with the technical skills to change their environment. The following three tracks are available:

- general science, technology and society
- global technology and development
- science, technology and governance

Students may use the general science, technology and society track to design targeted programs of their choosing, including premed and prelaw.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The bachelor's degree program in science, technology and society prepares professionals and scholars for careers in the 21st century world focusing primarily, but not exclusively, on the interaction of science and technology with human systems. The program focuses on the the development of the technical skills required to audit social, political and policy impacts of technological advancement and the competence required to navigate questions surrounding the future trajectory of science and technology. Graduates are prepared for graduate or professional study or professional careers as:

- commercial and industrial designers
- compliance managers
- environmental restoration planners
- public relations specialists
- recycling coordinators
- regulatory affairs specialists
- sales representatives (wholesale, manufacturing, technical, scientific products)
- sustainability specialists
- training and development specialists
- transportation planners
- urban and regional planners


## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisa@asu.edu

Technical communication is applied workplace communication that makes technical or specialized information understandable and available to many different users. It involves using a range of technologies to craft an ever expanding array of print and digital information products: websites, social media sites, help files, training materials, grants and proposals, and information graphics, to name just a few. Technical communicators work in many professional roles, such as information developers, grant writers, Web interface designers or usability experts. What all of these roles have in common is the focus on creating accessible and appealing communication that has a practical purpose and is intended for a particular audience. In the technical communication program, students learn how to write, design, produce and manage print and digital information using traditional and developing technologies.

The BS in technical communication in the College of Integrative Sciences and Arts is the only undergraduate technical communication degree program available in the state of Arizona.

Those interested in the technical communication online program may visit the ASU Online website for more information.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-technical-communication?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The Bureau of Labor Statistics estimates that job growth in technical writing and related areas will continue to be significantly higher than average during the next five years. Software and electronics companies, media corporations, financial institutions, government agencies, nonprofits and other areas will see an increased demand for writers. Students in the program will prepare for careers as:

- communications teachers (postsecondary)
computer user support specialists
- copy writers
- desktop publishers
- editors
- media and communication workers
- proofreaders and copy markers
- public relations specialists
- reporters and correspondents
- technical writers
- Web developers
- writers and authors


## Contact Information:

Integrative Sciences and Arts, College of College of Integrative Sciences and Arts https://cisa.asu.edu/program-contacts
cisaonline@asu.edu

## Interdisciplinary Arts \& Sciences, New College of

## Applied Computing, BS (ASACOBS)

Campus: Lake Havasu, West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS degree in applied computing in the New College of Interdisciplinary Arts and Science at ASU's West campus.

Applied computing provides a foundation in computer science, combining technical computing skills with an understanding of the impact of computer science in real-world contexts.

The applied computing program's technical component is concerned with the design and use of appropriate systems and technologies, while its social sciences component is concerned with understanding how people seek, obtain, evaluate, use and categorize information.

Lower-division courses provide a computer science foundation, while upper-division courses emphasize database systems and computer networks. The program offers small class sizes and extensive opportunities for research, and requires an internship or research with a professor, typically completed during the senior year.

Graduates are prepared for graduate study as well as for entry-level employment in information technology roles in a variety of businesses, nonprofits, government agencies and academic institutions.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students are prepared to integrate technology with human activities, respond to global changes, solve problems, and create and manage the technological production of information and creative products. Core information technology industries are among the fastest growing sectors in the U.S. economy. Graduates will find employment opportunities with corporations and businesses, nonprofit and government agencies, digital arts
media industries and in the academic world.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/applied-computing-degree
FAB N100
mnsadvising@asu.edu
602-543-6050

## Applied Mathematics, BS (ASMATBS)

Campus: West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS degree in applied mathematics in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Applied mathematics is an interdisciplinary program that provides a broad and rigorous foundation in applied mathematics. It includes a foundation in computing and statistics as well as both theoretical and applied mathematics.

The program emphasizes quantitative problem-solving and critical thinking through courses that expose students to a variety of mathematical theories, techniques and applications currently used by analysts and researchers in government, industry and nonprofit organizations.

Students also complete a capstone project involving real-world problems under the supervision of an advisor and in close consultation with an external project sponsor.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates are prepared for entry-level positions in industry, finance, government, nonprofit organizations and education. They also may pursue advanced degrees in the mathematical sciences (e.g., mathematics, statistics and computer science), and their career interests would suggest the appropriate degree tracks and choice of courses, such as:

- applied mathematical networks
- financial mathematics
- general applied mathematics
- mathematical biology
- operations research


## Contact Information:

School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Applied Science, BAS (ASBASBAS)

Campus: West

## Program Description:

The School of Humanities, Arts, and Cultural Studies offers a BAS degree in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

This program for students who have already earned an AAS degree allows students to apply the technical knowledge gained from their associate degree and significantly broaden their education.

The program offers several unique areas of concentration tailored to students' individual interests and career goals. These include business, communication, criminal justice, teaching, environmental issues, languages and cultures, and social sciences.

Students who have earned an AAS from an accredited institution may transfer up to 60 credit hours plus another 15 hours of general studies courses from an accredited Arizona community college. The program also includes a capstone project.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree. This program is not available for freshmen.

## Career Opportunities:

Because the program allows students to tailor their concentration, graduates are prepared for a wide range of career opportunities as well as graduate programs in law, business, social sciences and education.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies https://newcollege.asu.edu/applied-science-degree
FAB N201
harcsadvising@asu.edu
602-543-4444

## Biology, BA (ASLSCBA)

Campus: West

## Program Description:

The School of Mathematical and Natural Sciences offers a BA in biology in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The biology program, with an emphasis in the natural sciences, examines the interdisciplinary nature of the life and physical sciences, focusing on the ways in which these disciplines intersect. The program's organization and flexibility allows students to simultaneously study another subject outside their major, and students are encouraged to minor or add a concurrent degree in another subject area.

Students gain hands-on experience as they work both in small groups and one-on-one with individual faculty members. Students may participate in cutting-edge scientific research by assisting in faculty research laboratories or even publish in top journals and present their results at regional and national scientific meetings.

Graduates are prepared for entry-level jobs in research, nonprofit, education and outreach organizations or other roles in the life sciences and for related graduate programs.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students have a wide variety of options, including pursuing graduate studies or seeking careers that include:

- environmental management and conservation
- health professional programs
- laboratory research
- primary and secondary school teaching
- science advisors to businesses and government
- science writing


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Biology, BS (ASLSCBS)

Campus: Lake Havasu, West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS in biology in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The biology program, with an emphasis in the natural sciences, examines these disciplines through experiential learning, and all of the program's core courses include laboratories. By learning in an integrative environment that emphasizes the connectedness of the life sciences, students gain a better understanding of larger scientific concepts and can view these concepts from multiple perspectives.

Students are encouraged to conduct independent research under the mentorship of faculty members or during internships. Some even publish in top journals and present their results at scientific meetings.

Graduates are prepared for employment with state and federal agencies or private organizations such as biomedical laboratories and environmental consultancies, or to enter graduate or doctoral programs in human or veterinary medicine, pharmacy, dentistry or scientific research.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

The bachelor's degree in biology prepares students for a wide range of careers by offering course and laboratory work and quantitative research opportunities that develop fundamental problem-solving, critical thinking, writing and communication skills. Graduates may enter careers in:

## - business

- laboratory or field research
- medicine
- publishing
- scientific journalism
- teaching

Undergraduate laboratory experience, both on and off campus, enhances employability as a laboratory technician or research associate in university and government research laboratories; in hospital and diagnostic laboratories; and in pharmaceutical, biotechnology, agricultural and food processing companies.

Students engaged in field studies are prepared for entry-level positions in private companies and state and federal agencies (e.g., wildlife biologist, environmental consultant or conservation officer).

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu

## Biology (Environmental Science), BS (ASLSCEBS)

Campus: Lake Havasu, West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS in biology with a concentration in environmental science in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

All the core courses, which emphasize experiential learning, include required laboratories. By learning in an integrative environment that underscores the connectedness of these disciplines, students gain a better understanding of larger scientific concepts and can view these concepts from multiple perspectives. Students pursuing this concentration will take a more environmental science set of courses than those pursuing a BS in biology.

While the emphasis is on science, students will learn to approach environmental science from an interdisciplinary perspective, in part by studying environmental ethics and policy.

Graduates are prepared for entry-level employment in the growing field of environmental science (which includes environmental consulting, environmental remediation, natural resource management and more) as well as for graduate programs in environmental science or related disciplines.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $N$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

According to the 2010-2011 Occupational Outlook Handbook (U.S. Bureau of Labor Statistics, 2010), employment of environmental scientists is expected to grow by 28 percent between 2008 and 2018. This is far more rapid growth than the average rate of growth for all occupations. The handbook indicates most rapid growth will occur in the private sector (primarily, in private environmental consulting firms).

This concentration will allow students to tailor their courses of study to interests they possess in the science of the environment, to help prepare them for careers in the public and private sectors (e.g., in environmental consulting, environmental remediation, natural resource management, etc.) as well as entry into graduate programs in environmental science and related disciplines.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050
Biology (Forensics), BS (ASLSCFBS)

## Program Description:

The School of Mathematical and Natural Sciences offers a BS in biology with a concentration in forensics in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The forensics concentration emphasizes the study of scientific techniques used to solve crimes. Students pursuing the forensics concentration will take a more forensics-relevant set of courses than those students pursuing the BS degree in biology.

Much of the required course work will be completed in chemistry or biology lab science courses, to ensure that graduates of this program are more competitive as they apply to graduate degree programs, pursue relevant careers and enter the workforce.

Graduates are prepared to pursue careers in forensics laboratories and in the research and development of new criminal forensic technologies. Completion of the bachelor's degree in biology also ensures graduates are prepared for graduate, professional or medical degree programs.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of this program will be able to pursue careers in forensics laboratories and in the research and development of new technologies in forensics. Graduates will be particularly competitive for positions in forensics laboratories because the concentration focuses heavily on chemistry and biology laboratory course work (areas that administrators and current employees in crime labs have reported are critically important). For example, as reliance upon DNA fingerprinting technologies increases, demand for forensic scientists trained in the requisite amounts of molecular biology will increase. The concentration also places focus on oral communication skills (e.g., through course work in argumentation, COM 222 Argumentation (3) or COM 422 Advanced Argumentation (3)), which will prepare graduates for the multifaceted aspects of their careers in forensics (e.g., providing articulate and compelling expert testimony in criminal trials). Graduates of this program will also be well positioned to enter graduate programs in forensic science.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Biology (Pharmacology/Toxicology), BS (ASLSCPBS)

Campus: West

## Program Description:

The intricate connections among biology, chemistry and physics form the basis of the biology curriculum. The BS program in biology emphasizes experiential learning, and all required core courses have laboratories. By learning in an integrative environment that emphasizes the connectedness of disciplines, students gain a better understanding of larger scientific concepts and can view these concepts from multiple perspectives.
Undergraduates have the opportunity to conduct independent research under the mentorship of faculty members or in internships outside the school.

The pharmacology and toxicology concentration approaches the study of these disciplines from both the physiological as well as the biochemical perspective, with an emphasis on both the molecular and physiological components of drug and body interactions.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The bachelor's degree program in biology with a concentration in pharmacology and toxicology prepares students for possible careers as a:

- laboratory researcher
- pharmacist
- physician
- physician's assistant
- veterinarian

Graduates may work at governmental agencies or at private companies in areas such as:

- clinical trials
- product safety evaluation
- regulatory affairs
- teaching


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mns/degrees/naturalsci/lifesciences-program
FAB N115
mnsadvising@asu.edu
602-543-6050

## Communication, BA (ASCOMMBA)

Campus: Lake Havasu, West

## Program Description:

The School of Social and Behavioral Sciences offers a BA degree in communication in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The study of communication comprises research, practice and advocacy. Relying upon diverse competencies, it requires an understanding of what contributes to and detracts from effective human communication.

The course work and faculty-led research projects in the communications program cover an array of topics, including work and personal relationships, conflict resolution, social media and technology, global communication, communication philosophy, and risk and crisis communication. Students explore communication in organizations and interpersonal relationships; in public, political and social situations; and across cultures.

Graduates of this program are trained in effective communication skills, are able to write and speak well, and can convey complex ideas effectively. They are prepared for employment in communication-intensive fields or further graduate study.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: Genera

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Central Arizona College (http://transfer.asu.edu/central-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities

The Bachelor of Arts in communication is a broadly-based program that trains individuals to speak and write competently; manage relationships well; effectively problem-solve; and understand the role and function of communication in public forums, organizational settings, relational exchanges and intercultural situations. Because these skills are crucial to many professions, communication graduates work in a variety of fields, including:

- advertising
- customer service and customer relations
- education
- fundraising
- health and human services
- human resources
- international service
- legal professions
- lobbying
- management
- marketing
- media and public relations
- mediation
- ministry
- public administration
- public advocacy
- public office
- research
- sales
- social media design and implementation
- speech writing
- training and development


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Communication, BS (ASCOMMBS)

Campus: Lake Havasu, West

## Program Description:

The School of Social and Behavioral Sciences offers a BS degree in communication in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The study of communication comprises research, practice and advocacy. Relying upon diverse competencies, it requires an understanding of what contributes to and detracts from effective human communication.

The course work and faculty-led research projects in the communication program covers an array of topics, including work and personal relationships, conflict resolution, social media and technology, global communication, communication philosophy, and risk and crisis communication. Students explore communication in organizations and interpersonal relationships; in public, political and social situations; and across cultures. The Bachelor of Science degree differs from the Bachelor of Arts degree in that it requires two statistics courses.

Graduates of this program are trained in effective communication skills, are able to write and speak well, and can convey complex ideas effectively. They are prepared for employment in communication-intensive fields or further graduate study.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.

Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

The Bachelor of Science program in communication prepares graduate to perform various forms of data analysis, communication assessment, and technical reporting. It also prepares students for graduate study in the social sciences, law, humanities, and management. Graduates work in communications-intensive careers such as:

- advertising
community education
- corporate communications
- crisis management
customer service and customer relations
- health communication
- human resources management
- media and public relations
- new media
- training and development


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Social and Behavioral Sciences https://newcollege.asu.edu/social-behavioral-sciences-degree-programs

FAB S105
SBSadvising@asu.edu
602-543-6058

## English, BA (ASENGBA)

Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in English in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Students in this program learn not only how to write clearly and effectively but also to think critically and construct well-supported arguments.

The program stresses the formal aesthetic qualities of texts and the issues of class, gender, race and ethnicity relating to literary representation. Students will gain a familiarity with standard literary-critical terminology and an awareness of various theoretical approaches to literary study. Students will also become aware of uses of the English language in the U.S. and around the world.

The program provides students with a balanced overview of major literature in the English language and an awareness of the role of literary discourse in broader social and historical contexts.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

This degree is also offered as an accelerated degree with:
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Arizona Western College (http://transfer.asu.edu/az-western)
Yavapai College (http://transfer.asu.edu/yavapai)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Upon completion, students will be prepared for graduate study and professional training in law, business, teaching and public policy, as well as careers in marketing, public relations, government, diplomacy and community work.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/english-degree
FAB N201
harcsadvising@asu.edu
602-543-4444

## English (Secondary Education), BA (ASENGSEBA)

Campus: West

## Program Description

The School of Humanities, Arts and Cultural Studies offers a BA degree in English with a concentration in secondary education in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

This program provides rigorous content in literature, composition, linguistics and secondary teaching, extensively preparing students to meet the needs of all student populations, including attention to levels of academic performance and cultural and linguistic diversity.

The demand for teachers in Arizona is high. Students will complete their teaching internship in school districts in the greater Phoenix area or on one of the 22 Native American nations.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the program earn Arizona Department of Education certification for middle and high school English language arts and are prepared for careers as secondary school teachers.

Contact Information:
Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444

## Environmental Science, BA (ASENVBA)

Campus: Lake Havasu, West

## Program Description:

The BA program in environmental science prepares students to pursue careers in environmental science. The curriculum builds a strong foundation in the natural sciences to understand the biological and chemical functioning of our natural environment, with an additional emphasis on the social, political and economic dimensions of environmental science. The program also focuses on communication, management and planning skills that will prepare graduates for leadership careers in environmental science.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities for graduates of this program include employment in environmental policy, management or leadership positions in federal and state agencies, local municipality planning offices, private consulting firms, and nongovernmental and nonprofit organizations. Graduates of the program will also be well-qualified to pursue graduate studies in relevant areas of the natural sciences.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N115
mnsadvising@asu.edu
602-543-6050

## Environmental Science, BS (ASENVBS)

Campus: Lake Havasu, West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS in environmental science in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The environmental science program prepares students to pursue careers in environmental science, including but not limited to positions with federal and state agencies, private consulting firms, nongovernment organizations and academic research environments. The curriculum emphasizes many aspects of biological study, including molecular, organismal and ecosystem biology, backed by a strong foundation in chemistry, statistics, and geographic information systems. The program also focuses on written communication and management skills that will prepare graduates for the multifaceted, transdisciplinary aspects of their careers in environmental science.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities for graduates of this program include employment in federal and state agencies (such as the U.S. Bureau of Land Management, U.S. Environmental Protection Agency, U.S. Forest Service, etc.), private consulting firms, and nongovernmental and nonprofit organizations. Graduates of the program will also be well-qualified to pursue graduate studies in relevant areas of the natural sciences.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N115
mnsadvising@asu.edu
602-543-6050
Ethnicity, Race and First Nations Studies, BA (ASETHBA)
Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in ethnicity, race and First Nations studies in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The first such program in Arizona, this program provides an integrated, comparative and comprehensive approach to the study of diversity among ethnic and racial groups and First Nations. A highlight of the program is the internship, which fosters direct links between the university and community-based settings. Both theoretical and applied perspectives are embedded in a curriculum addressing how ethnicity, race and First Nations shape identities, literacies, public policies and communities in local and transnational U.S. contexts. Students identify a career area enabling them to integrate their knowledge with specific course work tied to their career and advanced educational goals.
states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Rapid socioeconomic change, changing demographics, increased global competition and rapid cultural diversification have created an increasing need for workers and citizens knowledgeable about diverse ethnic and racial groups. Graduates of this program are well-positioned to enter the workforce and function effectively and critically as informed citizens in a diverse and complex society.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/ethnicity-race-and-first-nations-studies
FAB N201
harcsadvising@asu.edu
602-543-4444

## Exploratory Applied Computing, Mathematics and Technology, (ASACMTEXPL) Campus: West

## Program Description:

The exploratory applied computing, mathematics and technology track provides students with the opportunity to explore a variety of majors related to applied computing, mathematics and technology professions.

Many students are not ready to choose a specific academic program of study when first entering the university. Exploratory programs provide an opportunity to discover the options available at ASU and students are provided the time, resources and guidance needed to assess their skills, interests and aptitudes. Declaring exploratory status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill. It also allows students to take some time to explore a variety of academic courses that may lead to a potential major interest.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 117-College Algebra
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444

## Exploratory Health and Life Sciences, (ASHSCIEXPL)

Campus: West

## Program Description:

The exploratory health and life sciences track provides students with the academic opportunities and resources needed to explore a variety of majors related to health and life science professions.

Many students are not ready to choose a specific academic program of study when first entering the university. Exploratory programs provide an opportunity to discover the options available at ASU and students are provided the time, resources and guidance needed to assess their skills, interests and aptitudes. Declaring exploratory status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill. It also allows students to take some time to explore a variety of academic courses that may lead to a potential major interest.

## Additional Program Fee: N

Second Language Requirement: N
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444

## Exploratory Humanities, Fine Arts and Design, (ASHUFAEXPL)

Campus: West

## Program Description:

The exploratory humanities, fine arts and design track provides students with the academic opportunities to explore a variety of majors related to humanities, fine arts and design professions.

Many students are not ready to choose a specific academic program of study when first entering the university. Exploratory programs provide an opportunity to discover the options available at ASU and students are provided the time, resources and guidance needed to assess their skills, interests and aptitudes. Declaring exploratory status permits students to begin meeting general studies requirements that all ASU graduates must fulfill. It also allows students to take some time to explore a variety of academic courses that may lead to a potential major interest.

Additional Program Fee: N
Second Language Requirement: N
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444

## Exploratory Social and Behavioral Sciences, (ASSBSEXPL)

Campus: West

## Program Description:

The exploratory social and behavioral sciences track provides students with the academic opportunities and resources needed to explore a variety of majors related to careers in the social sciences.

Many students are not ready to choose a specific academic program of study when first entering the university. Exploratory programs provide an opportunity to discover the options available at ASU and students are provided the time, resources and guidance needed to assess their skills, interests and aptitudes. Declaring exploratory status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill. It also allows students to take some time to explore a variety of academic courses that may lead to a potential major interest.

## Additional Program Fee: N

Second Language Requirement: N
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444

## Forensics, BS (ASFOREBS)

Campus: West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS in forensics in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Forensics is the study and application of scientific methods to matters of law. The forensics program emphasizes laboratory course work in chemistry and biology, as both areas provide essential experience with techniques commonly used in crime labs. Rigorous course work in the natural and mathematical sciences is required to ensure graduates are competitive in the workforce. The program is enhanced by a focus on oral communication skills that help prepare graduates for the multifaceted, transdisciplinary aspects of careers in forensic science, such as providing articulate expert witness testimony. If pursuing a career as a forensic DNA analyst, nine cumulative hours of course work in biochemistry, molecular biology and genetics is required; course work in population genetics is desirable. Employers may require documentation for completed course work, such as an official course syllabus.

Forensics students may apply for and participate in internships sponsored by metropolitan Phoenix area crime labs. Internships are competitive and the application process takes time. Fall semester internships generally require application in the spring semester prior, and spring or summer semester internships generally require application by the start of the fall semester. Internship positions are unpaid and require concurrent enrollment in FOR 484 Internship. Students must also have a faculty mentor and abide by all internship standards for the school and the location where the internship is held. Students may also participate in cutting-edge research with a faculty mentor either as a volunteer in the faculty member's lab or by registering for FOR 499 Individualized Instruction. For more information, see an academic advisor.

Job applicants and students seeking a volunteer or internship position within a crime lab may be required to undergo an extensive background check that includes a polygraph exam (commonly known as a lie detector test), fingerprinting and drug testing. Actions that can disqualify an applicant include but are not limited to: recent or past illicit drug use, felony convictions and drunk driving convictions.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Forensics graduates are prepared to enter the workforce with crime labs and private forensic science labs at the local, state and federal levels. Graduates also are prepared for graduate programs in forensic science, law school, medical school and related fields. As of fall 2015, 40 percent of ASU's forensics graduates were employed in the field or were in graduate school, and a quarter of students who applied to graduate in fall 2015 received offers of employment in the field prior to graduation.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N101
mnsadvising@asu.edu
602-543-6050
History, BA (ASHISBA)
Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in history in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The history degree program provides a strong foundation for understanding the forces of change that shape society, the marketplace and people's lives. The program introduces students to a broad span of history that covers the ancient world through the modern period and extends from Europe to Latin America and the United States. In addition to learning about the origins and development of various peoples, ideas and institutions of the past, students engage in the practice of history by learning to conduct original research, analyze historical evidence and formulate arguments using historiographical perspectives and methodological approaches.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).
Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Graduates of this program are prepared for graduate study, professional degree programs and careers in which critical thinking, research and writing skills are highly valued, such as: journalism, editing, law and civil service.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/history-studies-degree
FAB N201
harcsadvising@asu.edu
602-543-4444

## History (Secondary Education), BA (ASHISSEBA)

## Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in history with a secondary education concentration in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

For students considering a career in education, this flexible program fully prepares students for teaching and certification while providing all the disciplinary knowledge of a traditional history degree. Students will understand history in all its breadth and depth while developing strong critical reading, writing and research skills as well as skills in oral presentation.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates possess the strong, practical teaching tools necessary to successfully teach middle or high school students. With the ability to find and evaluate evidence, form arguments and present analysis, graduates are well-suited for careers in a wide range of industries and have a solid foundation for graduate work in teaching, law, business and other fields.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444
Interdisciplinary Arts and Performance, BA (ASIAPBA)
Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in interdisciplinary arts and performance in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Interdisciplinary arts and performance students engage with faculty in collaborative investigation of many disciplines, preparing for our complex and
changing world through current approaches to artistic and aesthetic research. Students engage in practical and theoretical studies of visual, sonic, performance and interactive arts to become versatile artists. With skill sets preparing them for professional and entrepreneurial opportunities, students can tap into evolving marketplaces and expanding fields of arts research and practice.

Students who major in interdisciplinary arts and performance receive extensive preparation for careers as artists, performers and creative professionals, and develop critical backgrounds useful for becoming future teachers and scholars.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)

Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Since 1992, graduates of this nationally recognized program are prepared for advanced study in the performing arts, visual arts, interactive arts or arts-related professions in digital design, film editing, set and lighting design, theatre, sound arts, toy development, board game development and video game development.

Interdisciplinary arts and performance students have gone on to careers such as visual artist, art administrator, art therapist, digital designer, film and video editor, arts writer and critic, composer, theatre artist, illustrator, set and lighting designer, performing artist, sound artist, recording artist and studio professional, videographer, game tester, board game developer and video game designer.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/interdisciplinary-arts-and-performance-degree
FAB N201
harcsadvising@asu.edu
602-543-4444

## Interdisciplinary Arts and Sciences, BA (ASIASBA)

Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in interdisciplinary arts and sciences in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

This program is a variation of the classic liberal arts degree, as students combine lower-division foundational courses with upper-division courses in a specific area of concentration unique to their interests and career goals. The concentration can include but is not limited to: business, communication, criminal justice, education, environmental issues and physical sciences, languages and cultures, and social sciences and policy issues. The program culminates with a capstone internship experience.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N

## Second Language Requirement: N

First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Emphasizing interdisciplinary study combined with a specific area of concentration (e.g., business, communication studies, English, gerontology, history, psychology or preprofessional studies), students tailor their programs to meet individualized career goals. The capstone internship program prepares students to make the transition smoothly to graduate school or postbaccalaureate employment in:

- business settings
- community settings
- cultural settings
- educational settings
- social sciences and human service settings
this program for a broad range of future academic and career pursuits.


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/interdisciplinary-arts-and-sciences-degree
FAB N201
harcsadvising@asu.edu
602-543-4444

## Latin American Studies, BA (ASLASBA)

Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in Latin American studies in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Unlike programs that are predominantly based on social science and taught in English, this program fosters language and cultural knowledge beyond print literature and is unique in its inclusion of the arts and sciences.

The program allows students to immerse themselves in content courses while honing their language skills, and it provides a broad foundation for students to study Latin America, the United States and the Iberian Peninsula.

Students can choose from five tracks: the arts; narrative (literature and film): history and political science; education and linguistics; sociology and anthropology.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates are prepared for careers in dual-language environments, including the arts and arts management, business, nonprofits, politics, education, and public health and policy, or for further study in graduate or professional schools.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201

# Philosophy, Religion and Society, BA (ASRELBA) 

Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in philosophy, religion and society in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The program comprises historical, theoretical and practical perspectives on philosophy, religion and social ethics and emphasizes social and political concerns by putting the studies of philosophy and relation into action. This interdisciplinary degree offers three areas of concentration: applied ethics, continental philosophy and religious studies.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Graduates are prepared for graduate study or employment in the fields explored through their required internships, including business, criminal justice, education, government, human resources, law enforcement, law, media, medicine, religious organizations and social services.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/philosophy-religion-and-society-degree
FAB N201

Political Science, BA (ASPOLBA)
Campus: Lake Havasu, West

## Program Description:

The School of Social and Behavioral Sciences offers a BA in political science in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Political science is the study of governmental practices, politics and theories. Course work in the political science program covers American institutions, international relations, political theory and world affairs.

The program helps students gain a basic understanding of the assumptions underlying political science and develop the necessary research skills for analyzing complex sociopolitical issues. In addition to course work, students learn through internships, service-learning and research opportunities.

Graduates of this program are prepared for work as analysts or aides in local, state or national legislative offices, among other roles. Many graduates go on to law school or graduate programs in political science, social science, urban planning or public administration.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The political science curriculum provides a solid background for employment in a relevant profession and prepares students for graduate work in:

- political science
- professional schools
- social science disciplines
- urban planning

The program serves as a good precursor to staff, manager or policy analyst positions in local, state and federal government. This degree is recognized as qualification for many careers in business (for-profit and nonprofit) and industry.

Work may include binational, cross-border positions linking U.S. and Mexican businesses, Arizona-Sonora local government or local community groups on both sides of the border. Many students use the degree as a gateway to law school or basis for further study in such applied fields as:

- community development
- public administration
- public policy
- urban affairs and urban and regional planning


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Political Science, BS (ASPOLBS)

Campus: West

## Program Description:

The School of Social and Behavioral Sciences offers a BS in political science in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Political science is the study of governmental practices, politics and theories. Course work in the political science program covers American institutions, international relations, political theory and world affairs.

The program helps students gain a basic understanding of the assumptions underlying political science and develops the necessary research skills for analyzing complex sociopolitical issues. In addition to course work, students learn through internships, service-learning and research opportunities. The BS degree differs from the BA degree in that it requires an additional statistics course and a methods course.

Graduates of this program are prepared for work as analysts or aides in local, state or national legislative offices, among other roles. Many graduates go on to law school or graduate programs in political science, social science, urban planning or public administration.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

The political science curriculum provides a solid background for employment in a relevant profession and prepares students for graduate work in:

- political science
- professional schools
- social science disciplines
- urban planning

The program serves as a good precursor to staff, manager or policy analyst positions in local, state and federal government. This degree is recognized as qualification for many careers in business (for-profit and nonprofit) and industry. Work may include binational, cross-border positions linking U.S. and Mexican businesses, Arizona-Sonora local government or local community groups on both sides of the border. Many students use the degree as a gateway to law school or basis for further study in such applied fields as:

- community development
- public administration
- public policy
urban affairs
- urban and regional planning


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Psychology, BA (ASPGSBA)

Campus: Lake Havasu, West, Online

## Program Description:

The School of Social and Behavioral Sciences offers a BA in psychology in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Psychology is the scientific study of human behavior. This diverse field includes mental health and counseling as well as child development, neuroscience and brain function, memory and decision-making, behavior analysis, statistics and more. It also crosses over into other disciplines such as medicine, the law, business and economics.

The psychology program --- which emphasizes critical thinking and reasoning, quantitative research methods and writing --- goes beyond the classroom, adding practical experiences through internships, service-learning and faculty-supervised research. (Note: Some opportunities are not available to students enrolled in the degree offered through ASU Online.)

Graduates are prepared for graduate programs in psychology or other areas as well as professional employment.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: $N$
First Required Math Course: MAT 119 - Finite Mathematics
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-psychology?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Cochise College (http://transfer.asu.edu/cochise)

Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Arizona Western College (http://transfer.asu.edu/az-western)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

A degree in psychology will prepare students for a career in:

- government (sales and marketing, human resources management)
- industry
- mental health professions (youth counselor, substance abuse counselor)
- social services (high school psychology teacher, occupational analyst)

The degree also provides an excellent foundation for graduate study in fields such as public administration, law, family studies, communication and the various graduate programs in psychology:

- clinical and counseling
- cognitive neuroscience
- developmental
- environmental
- experimental
- health
- legal
- physiological
- social


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Psychology, BS (ASPGSBS)

Campus: Lake Havasu, West, Online

## Program Description:

The School of Social and Behavioral Sciences offers a BS in psychology in the New College of Interdisciplinary Arts and Sciences at the West campus of Arizona State University.

Psychology is the scientific study of human behavior. This diverse field includes mental health and counseling as well as child development, neuroscience and brain function, memory and decision-making, behavior analysis, statistics and more. It also crosses over into other disciplines
such as medicine, the law, business and economics.

This psychology program --- which emphasizes critical thinking and reasoning, quantitative research methods and writing --- goes beyond the classroom, adding practical experiences through internships, service-learning and faculty-supervised research. (Note: Some opportunities are not available to students enrolled in the degree offered through ASU Online.) The BS degree requires precalculus and two more laboratory science courses than the BA degree.

Graduates are prepared for graduate programs in psychology or other areas as well as professional employment.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: $N$
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-psychology)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Cochise College (http://transfer.asu.edu/cochise)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Coconino Community College (http://transfer.asu.edu/coconino)
Yavapai College (http://transfer.asu.edu/yavapai)
Arizona Western College (http://transfer.asu.edu/az-western)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)

## Career Opportunities:

Students are prepared for careers in:

- government (sales and marketing, human resources management)
- mental health professions (youth counselor, substance abuse counselor)
- social services (high school psychology teacher, occupational analyst)

The degree also provides an excellent foundation for graduate study in fields such as public administration, law, family studies, communication and the various graduate programs in psychology:

- clinical and counseling
- cognitive neuroscience
- developmental
- environmental
- experimental
- physiological
- social


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Social and Behavioral Sciences, BA (ASSBSBA)

Campus: West

## Program Description:

The School of Social and Behavioral Sciences offers a BA in social and behavioral sciences in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

The social and behavioral sciences curriculum provides an understanding of assumptions underlying the social and behavioral sciences; develops the students' research skills necessary for analysis of complex social issues; offers a flexible program tailored to the career goals of the individual student; and offers individual and group experiences in working with faculty on concrete intellectual and policy issues.

The core courses provide students a background suitable to helping them better understand psychological and social principles related to the behavior of individuals across multiple social contexts and institutions (e.g., family, community, society and culture).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College MathematicsStudents who select the individual and behavior theme area will need to have completed MAT 170 in order to meet the prerequisite requirements of courses in that area.
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The interdisciplinary degree is an excellent option that matches the individual's interests and fulfills many employers' expectations of a bachelor's degree; namely, that it should expose the student to a variety of outlooks and challenges.
seeking entry to broad professional programs such as regional planning or urban studies.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Social and Behavioral Sciences, BS (ASSBSBS)

Campus: West

## Program Description:

The School of Social and Behavioral Sciences offers a BS in social and behavioral sciences in the New College of Interdisciplinary Arts and Science at ASU's West campus.

The social and behavioral sciences curriculum provides an understanding of assumptions underlying the social and behavioral sciences; enables students to develop research skills necessary for analysis of complex social issues; offers a flexible program tailored to the career goals of the individual student; and offers individual and group experiences in working with faculty on concrete intellectual and policy issues.

The core courses provide students a background suitable to helping them better understand psychological and social principles related to the behavior of individuals across multiple social contexts and institutions (e.g., community, culture, family and society). The BS degree differs from the BA degree in that it requires an additional statistics course.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

Additional Program Fee: N

## Second Language Requirement: N

First Required Math Course: MAT 142 - College MathematicsStudents who select the individual and behavior theme area will need to have completed MAT 170 in order to meet the prerequisite requirements of courses in that theme.
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The interdisciplinary degree is an excellent option that matches the individual's interests and fulfills many employers' expectations of a bachelor's degree; namely, that it should expose the student to a variety of outlooks and challenges.

Such a degree will be competitive in most situations where the disciplinary social and behavioral degrees are accepted and is advantageous when seeking entry to broad professional programs such as regional planning or urban studies.

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602-543-6058

## Social and Cultural Analysis (American Studies), BA (ASSCAASBA)

Campus: West

## Program Description:

The BA program in Social and Cultural Analysis with a concentration in American studies engages in the transdisciplinary and comparative study of the United States as a cultural and political site of ongoing change and conflict. Students learn diverse methods to analyze the nation-making processes of migration, nationalist politics, public and private cultural practices and transnationalism in keeping with the creative and critical scholarship of the discipline. The curriculum also brings attention to identity formations around gender, sexuality, race and ethnicity. As a transdisciplinary field, American studies unites the social sciences, the humanities and the arts together to stimulate students to have rigorous and adventurous conversations on American culture, politics and history, exploring knowledge beyond disciplinary boundaries, bringing differing perspectives and understandings into dialogue with one another, and generating a unique level of intellectual rigor and excitement.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the Social and Cultural Analysis BA program with a concentration in American studies will be prepared with the skills and knowledge necessary for graduate work as well as careers in government, education, business and nonprofit organizations. Due to the emphasis on culture and identity, students develop respect for and sensitivity to, diverse populations. Graduates will be able to flourish in areas as varied as:

[^20]- colleges and universities
- corporations
- government agencies
- law firms
- libraries
- museums
- non-governmental organizations (NGO)
- Peace Corps
- political action groups
- public relation firms
- research organizations
- social service agencies


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcs.dept@asu.edu
602-543-4444

## Social and Cultural Analysis (Ethnicity, Race and Indigenous Studies), BA (ASSCAERBA) <br> Campus: West

## Program Description:

The BA program in Social and Cultural Analysis with a concentration in ethnicity, race and indigenous studies combines transdisciplinary topics and methods to critically analyze relationships among individuals, groups, institutions, governments, economies and environments. This concentration enriches the study of individual racialized and indigenous groups by drawing upon theories, methods and pedagogies in ethnicity, race and indigenous studies, while engaging complementary fields of literature, history, sociology, oral history, sexuality, queer studies, social justice, transnational and cultural studies. Course work in the concentration will be grounded in a deep understanding of the particular historical, social, economic, cultural and political experiences of individual racialized groups as well as an analysis of the relationships among them.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the Social and Cultural Analysis BA program with a concentration in ethnicity, race and indigenous studies will be prepared with the skills and knowledge necessary for graduate work as well as careers in government, education, business and nonprofit organizations. Due to the emphasis on culture and identity, students develop respect for and sensitivity to diverse populations. Graduates will be able to flourish in areas as varied as:

[^21]- law firms
- libraries
- museums
- non-governmental organizations (NGO)
- Peace Corps
- political action groups
- public relation firms
- research organizations
- social service agencies


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
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FAB N201
harcs.dept@asu.edu
602-543-4444

## Social and Cultural Analysis (Latin American Studies), BA (ASSCALABA)

Campus: West

## Program Description:

The BA program in Social and Cultural Analysis with a concentration in Latin American studies provides a broad and vibrant framework for studying the diverse societies of Latin America, including diasporic communities, and presents rich opportunities for cross-cultural study. The program is designed to provide a transdisciplinary approach to the literature, film, history, politics and culture of both Latin America and Latinas/os living in the U.S. The concentration will prepare students for graduate studies in a variety of disciplines as well as to enter a career in public service, education, business, humanitarian work, law or health care.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $N$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the Social and Cultural Analysis BA program with a concentration in Latin American studies will be prepared with the skills and knowledge necessary for graduate work as well as careers in government, education, business and nonprofit organizations. Due to the emphasis on culture and identity, students develop respect for and sensitivity to, diverse populations. Graduates will be able to flourish in areas as varied as:

```
- civil rights organizations
- colleges and universities
-corporations
-government agencies
law firms
- libraries
-museums
- non-governmental organizations (NGO)
- Peace Corps
- political action groups
- public relation firms
-research organizations
- social service agencies
```


## Contact Information:

```
Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcs.dept@asu.edu
602-543-4444
```


## Social and Cultural Analysis (Peace Studies), BA (ASSCAPSBA)

Campus: West

## Program Description:

The BA program in Social and Cultural Analysis with a concentration in peace studies is a unique, transdisciplinary offering, fostering critical investigation of peace primarily, but not exclusively, through a humanities lens and providing an analysis of its connection to issues such as gender, ethnicity, race and religion. Students will learn many approaches to and perspectives on peace, including theories and practices of peace building, nonviolence, and conflict avoidance and resolution as the program builds on the expertise of humanities and social sciences faculty in fields such as history, linguistics, literature, ethics, philosophy, sociology, ethnic studies and women and gender studies

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

## Career Opportunities:

There is a growing concern for peacebuilding within social and political institutions. As a consequence, numerous jobs now exist in peace-related sectors. Graduates of the Social and Cultural Analysis BA program with a concentration in peace studies will be prepared with the skills and knowledge necessary for graduate work as well as careers in government, education, business and nonprofit organizations. Knowledge gained can be applied toward professional and personal advancement in education, writing, policy, law, cross-cultural communication, ethics and work with nongovernmental organizations. Due to the emphasis on the social aspects of peace, diversity, and identity, students will develop an awareness of the needs of diverse populations and the discourses that help create a culture of peace. Graduates will be able to apply their knowledge to areas as diverse as the following:

- civil rights organizations
- colleges and universities
- corporations
- government agencies
- law firms
- libraries
- museums
- non-governmental organizations (NGO)
- Peace Corps
- political action groups
- public relation firms
- research organizations
- social service agencies


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcs.dept@asu.edu
602-543-4444

# Social and Cultural Analysis (Queer and Sexuality Studies), BA (ASSCAQSBA) <br> Campus: West 

## Program Description:

The BA program in Social and Cultural Analysis with a concentration in queer and sexuality studies combines transdisciplinary topics and methods to critically analyze the function of ideologies of sexuality; the history and present conditions of sexual identity formation; structural inequalities and queer resistance to those same inequalities; and the diversity of LGBTQA communities. Drawing from the premise that sex, gender and sexual orientation are both private experiences as well as profoundly political and public issues with important legal, social and cultural implications, the intellectual core of this program draws from theories, methods and pedagogies in queer theory and sexuality studies while engaging complementary fields of social justice, cultural studies, women's studies, gender studies, literature, history, sociology, psychology and transnational studies. Areas of emphasis include sexuality in culture, transnational queer studies, queer social movements and resistance, sexual fluidity, trans studies and critical heterosexualities.
states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the social and cultural analysis BA program with a concentration in queer and sexuality studies will be prepared with the skills and knowledge necessary for graduate work as well as careers in government, education, business and nonprofit organizations. Due to the emphasis on culture and identity, students develop respect for and sensitivity to, diverse populations. Graduates will be able to flourish in areas as varied as:

- civil rights organizations
- colleges and universities
- corporations
- government agencies
- law firms
- libraries
- museums
- non-governmental organizations (NGO)
- Peace Corps
- political action groups
- public relation firms
- research organizations
- social service agencies


## Contact Information:

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harcs.dept@asu.edu
602-543-4444

## Social and Cultural Analysis (Women and Gender Studies), BA (ASSCAWSBA) <br> Campus: West

The BA program in Social and Cultural Analysis with a concentration in women and gender studies offers students a transdisciplinary curriculum that focuses on the diverse experiences of women in both national and international contexts. The program also examines the meaning of gender as a socially constructed category that shapes personal identities, beliefs, opportunities and behaviors. The wide range of classes explores the intersections of gender, race, class and sexuality; the institutional structures that have an impact on women's and men's lives; and the broad range of feminist theories that seek to explain and influence women's status in society. Areas of emphasis include gender and sexuality, critical race feminisms, gender and the borderlands, transnational feminisms, social activism and social movements, histories of feminism and critical embodiment studies.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-Math Analysis
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates of the Social and Cultural Analysis BA program with a concentration in women and gender studies will be prepared with the skills and knowledge necessary for graduate work as well as careers in government, education, business and nonprofit organizations. Due to the emphasis on culture and identity, students develop respect for and sensitivity to, diverse populations. Graduates will be able to flourish in areas as varied as:

- civil rights organizations
- colleges and universities
- corporations
- government agencies
- law firms
- libraries
- museums
- nongovernmental organizations (NGO)
- Peace Corps
- political action groups
- public relation firms
- research organizations
- social service agencies

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602-543-4444

## Sociology, BA (ASSOCBA)

Campus: Lake Havasu, West

## Program Description:

The School of Social and Behavioral Sciences offers a BA in sociology in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Sociology is the study of the organization and development of societies and the institutions within them. The sociology program helps students better understand the development, structure, interaction and collective behavior of organized groups. The program explores the theories, practices and policies underlying the issues of social change, inequality and diversity.

This is a flexible program that provides opportunities for students to work collaboratively with faculty on intellectual and policy issues and helps them develop the research skills necessary for the analysis of complex social issues.

Graduates are prepared for employment in corporate or governmental organizations or to continue their studies in graduate programs in sociology, social science or professional schools.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

Graduates apply the sociological perspective to a wide variety of jobs in:

- business and management
- government
- social services
- the criminal justice system
- the health professions

Course work in sociology provides a valuable preparation for careers in:

- journalism
- law
- politics
- public administration
- public relations
- nonprofit sector

These are all fields that involve investigative skills and an ability to work with diverse groups. Graduates with an advanced degree in sociology may become:

- community developers
- criminologists
- demographers
- gerontologists
- research analysts
- statisticians
- survey researchers
- urban planners


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Sociology, BS (ASSOCBS)

Campus: West

## Program Description:

The School of Social and Behavioral Sciences offers a BS in sociology in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Sociology is the study of the organization and development of societies and the institutions within them. The sociology program helps students better understand the development, structure, interaction and collective behavior of organized groups. The program explores the theories, practices and policies underlying the issues of social change, inequality and diversity.

This is a flexible program that provides opportunities for students to work collaboratively with faculty on intellectual and policy issues and helps them develop the research skills necessary for the analysis of complex social issues. The BS degree differs from the BA degree in that it requires an additional methods course.

Graduates are prepared for employment in corporate or governmental organizations or to continue their studies in graduate programs in sociology, social science or professional schools.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)

## Social Justice and Human Rights (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

Graduates apply the sociological perspective to a wide variety of jobs in:

- business and management
- government
- social services
- the criminal justice system
- the health professions
- nonprofit sector

Graduates receive valuable preparation for careers in:

- journalism
- politics
- public administration
- public relations

These are all fields that involve investigative skills and an ability to work with diverse groups. Graduates with an advanced degree in sociology may become:

- community developers
- criminologists
- demographers
- gerontologists
- research analysts
- statisticians
- survey researchers
- urban planners


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Social and Behavioral Sciences
https://newcollege.asu.edu/social-behavioral-sciences-degree-programs
FAB S105
SBSadvising@asu.edu
602-543-6058

## Spanish, BA (ASSPABA)

Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in Spanish in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

This program emphasizes Spanish language, literature and culture, all of which are integrated within the discipline and other disciplines within the college.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Arizona Western College (http://transfer.asu.edu/az-western)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Coconino Community College (http://transfer.asu.edu/coconino)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

The Spanish program offers excellent preparation for graduate school or for employment as a teacher in the elementary or secondary school system, especially in those districts where bilingual programs are integral to the curricula. Outside the education system, students majoring in Spanish can find employment as translators and interpreters in:

- diplomatic corps
- federal and state courts
- law enforcement agencies
- law firms
- social agencies

The business world also provides employment for those fluent in Spanish. This is especially true in the American Southwest, with its proximity to Mexico, and through outlets opened by the tri-national North American Free Trade Agreement.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/spanish-degree
FAB N201
harcsadvising@asu.edu
602-543-4444
Statistics, BS (ASSTABS)
Campus: West

## Program Description:

The School of Mathematical and Natural Sciences offers a BS in statistics in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

Statisticians collect, analyze and interpret data from experiments and surveys. Their work is critical in helping individuals and organizations better understand the information contained in the data.

Emphasizing the practical application of statistics, this program builds upon the foundation of mathematics and computing to study concepts in theoretical and applied statistics.

Students must select one focus area and complete a minimum of nine credit hours (three courses) from that focus area. The focus area courses are in addition to the general studies requirements. Students should consult with an academic advisor in the School of Mathematical and Natural Sciences before enrolling in any focus area course.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

In the era of big data, there is great demand for individuals with all levels of statistical training. Graduates of this program leave with an understanding of the transdisciplinary nature of statistics and are prepared for graduate study in statistics and related fields or for entry-level positions in a variety of fields, including business, government and the natural and social sciences.

Statisticians are in high demand in many areas of industry, government and academia. Some areas with particularly high demand include:

- finance
- manufacturing
- medical
- pharmaceutical


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Mathematical and Natural Sciences
https://newcollege.asu.edu/mathematical-natural-sciences-degree-programs
FAB N100
mnsadvising@asu.edu
602-543-6050

## Women and Gender Studies, BA (ASWSTBA)

Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BA in women and gender studies in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

This is a interdisciplinary program emphasizing intersectional approaches to the study of gender, race, class, ethnicity and sexuality in national and transnational contexts.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program
(http://students.asu.edu/admission/wue).
Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

The women and gender studies program builds a solid educational foundation, providing knowledge and helping students develop the criticalthinking skills needed to deal with changing gender roles in society. The program also prepares students for opportunities in many settings:

- business and professional schools
- education and training
- graduate study in the humanities and social sciences
- health care services
- human resources development
- public and business administration
- social services


## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444
Women and Gender Studies, BS (ASWSTBS)
Campus: West

## Program Description:

The School of Humanities, Arts and Cultural Studies offers a BS in women and gender studies in the New College of Interdisciplinary Arts and Sciences at ASU's West campus.

This interdisciplinary program, with a qualitative emphasis, explores intersectional approaches to the study of gender, race, class, ethnicity, and sexuality in national and transnational contexts.

Consistent with the university's design imperatives of social embeddedness and use-inspired research, the program's course offerings, research initiatives and cocurricular programs further the understanding of women and gender and promote social justice. Students gain a solid knowledge base and educational foundation as well as the critical-thinking skills necessary for dealing with changing gender roles in society.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Communication Studies (MA)
Interdisciplinary Studies (MA)
Social Justice and Human Rights (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities

Graduates are prepared for further study in graduate or professional programs as well as for careers in a variety of settings, including health care services, human resources development, public and business administration and social services.

## Contact Information:

Interdisciplinary Arts \& Sciences, New College of
School of Humanities, Arts, and Cultural Studies
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
FAB N201
harcsadvising@asu.edu
602-543-4444

# Journalism and Mass Communication, BA (CSJMCBA) 

Campus: Downtown Phoenix

## Program Description:

The journalism major at Arizona State University's Walter Cronkite School of Journalism and Mass Communication, one of the best journalism schools in the country, is a highly professional, hands-on journalism and mass communication degree program that prepares students for careers in media.

Undergraduate students at the journalism school learn the values and principles that have long formed the core of the journalism profession, and they master the highly specialized, practical skills needed to succeed in today's digital world and start a career in journalism.

High-performing students can apply to the school's accelerated bachelor's degree and master's degree program, which allows for the completion of both degrees in five years. They can also become part of ASU's Barrett, The Honors College.

## Additional Program Fee: Y

## Second Language Requirement: $Y$

First Required Math Course: MAT 142 - College Mathematics
or any MAT course that satisfies the math requirement

Program Math Intensity: General

## Concurrent Degrees:

This degree is also offered as concurrent degree with:
Geography (Meteorology-Climatology), BS
Graphic Information Technology, BS
Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture), BA
Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA
Transborder Chicana/o and Latina/o Studies (US and Mexican Regional Immigration Policy and Economy), BA

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Master of Mass Communication (MMC)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The Bachelor of Arts in journalism and mass communication degree program has higher admission requirements and an application deadline of June 1 for fall. Students should select a second choice major on the application. All applicants will be reviewed by the school. Those who are not admitted to the Cronkite School will, if eligible, be admitted to their second choice major.

Freshman applicants must meet all of the following standards:

- have a 3.00 (4.00 = "A") ABOR GPA
- have no English competency deficiencies
- 1040 SAT Reasoning if taken before March 2016 or 1120 SAT Reasoning if taken after March 2016 or 22 ACT score

Transfer students (with 12 or more transfer hours after high school graduation) are required to have a cumulative transfer GPA of 3.00 or higher and no English competency deficiencies. Transfer students should contact the school for additional steps after admission to ASU. For more information regarding transfer admission see http://cronkite.asu.edu/undergrad/xfer_major_change.php (http://cronkite.asu.edu/undergrad/xfer_major_change.php).

Concurrent degree admission requirements:

Freshman applicants must meet all of the following standards:

- 3.75 minimum ABOR GPA
- no English competency deficiencies
- 1040 SAT Reasoning if taken before March 2016 or 1120 SAT Reasoning if taken after March 2016 or 22 ACT score

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

ASU students

ASU students who would like to change their majors to one of the concurrent programs in journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's non-elective General Studies requirements.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Walter Cronkite School of Journalism and Mass Communication graduates work for:
corporate and business communication divisions

- magazines
- newspapers, radio and television stations
- online services
- public relations firms

Positions include:

- editors
- media managers
photojournalists
- reporters
writers


## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu
CRONK 302
cronkiteadvising@asu.edu
602-496-5555

## Mass Communication and Media Studies, BA (CSMCMSTBA) <br> Campus: Online

## Program Description:

The online program for the BA in mass communication and media studies gives students a deep and nuanced understanding of the growing importance, power and influence and the changing nature of media in the world. The program explores global mass communication issues from all dimensions: societal, cultural, historical, political, economic, technological and legal. The program is built upon courses that are part of the Cronkite School's minor in media analysis.

Additional Program Fee: N<br>Second Language Requirement: N<br>First Required Math Course: MAT 142-College Mathematics<br>or any MAT course that satisfies the math requirement<br>Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-mass-communication-and-media-
studies?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A sophisticated understanding of mass communication is a critical asset for careers in business, government, community and the nonprofit sectors. Graduates of the program will have career opportunities with professional organizations, educational institutions, writing firms, publishing companies, political parties and candidates, government officials and others. Graduates of the bachelor's degree in mass communication and media studies also will be prepared to pursue graduate studies in fields such as law, medicine, the arts, education and journalism.

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu
CRONK 222
cronkiteadvising@asu.edu
602-496-5055

## Sports Journalism, BA (CSSPJBA)

Campus: Downtown Phoenix

## Program Description:

Sports journalism is the fastest-growing sector of the news media industry, with continued growth on all platforms --- specialty magazines, multimedia outlets, and TV channels and networks. The Walter Cronkite School of Journalism and Mass Communication's sports journalism program gives students unparalleled preparation for careers in sports media and communications through courses such as sports writing, sports photography, sports strategic communications, and ethics and diversity in sports. Students in the program cover Major League Baseball spring training, the Olympics and other major sporting events for major market media partners. Students also complete an internship and intensive professional experience in the school's Phoenix or Los Angeles sports bureau.

## Additional Program Fee: Y

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
or any MAT course that satisfies the math requirement

Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
To be eligible for admission to the journalism school, entering freshmen must have a minimum 3.00 ABOR high school GPA AND no English competency deficiencies (four years of English) AND meet one of the following criteria: an SAT reasoning score of at least 1040 if taken before March 2016 or an 1120 SAT reasoning score if taken after March 2016 OR an ACT score of at least 22 . Eligible students are directly admitted to the school and do not need to submit any additional materials.

International students must also take the TOEFL and meet the Cronkite School's required score on this test. Transfer students who would like to major in journalism and mass communication at ASU must have at least a 3.00 transfer GPA.

ASU students who would like to change their majors to journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's nonelective general studies requirements. MCO 120, an introductory course for nonmajors, can count in place of JMC 110.

## Career Opportunities:

Students in the sports journalism program will be prepared for careers in all aspects of the media including print, broadcast, online and mobile. Positions include sports writers, reporters, producers, television anchors, multimedia associates, social media specialists, and strategic communications and public relations project coordinators.

## Contact Information:

Journalism \& Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism \& Mass Comm
https://cronkite.asu.edu
CRONK 302
cronkiteinfo@asu.edu
602-496-5555

## Liberal Arts \& Sciences, College of

## Actuarial Science, BS (LAACTBS)

## Campus: Tempe

## Program Description:

Risk is a part of daily life. Actuarial science majors learn to use tools from mathematics, statistics and finance to measure the impact of risk in order to improve forecasting and decision-making in business and government.

Actuary is consistently rated as one of the top jobs in the United States, and for good reason. Actuaries enjoy an excellent starting salary, exceptional job security with numerous opportunities for career growth and no graduate degree is required. Actuaries must pass a series of intensive professional exams to become credentialed. The BS program in actuarial science at ASU prepares students for the credentialing exams and provides the tools to succeed in this dynamic career.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Wherever there is risk, there are opportunities to be an actuary. Many actuaries work with insurance companies to calculate premiums, determine reserves needed to ensure an organization's financial health and to make sure organizations conform to stringent, complex legal mandates. Others help companies to establish retirement plans or are employed as consultants. With a Bachelor of Science degree in actuarial science, students acquire skills that are transferable to any industry and any organization that requires risk modeling and management, including:

[^22]- colleges and universities
- energy, such as utilities, oil and gas
- environment (on issues such as climate change and the financial impact or risk of extreme events)
- financial services, such as banking and investment management
- government agencies such as Social Security, the Department of Labor and Medicare (to manage social programs and to develop regulations and legislation)
- transportation, such as shipping and air travel

Students can also apply the advanced problem-solving skills learned in the actuarial science undergraduate program to a variety of other professional careers, including:

- analysts
- business operations specialists
- career advisers
- consultants
- teachers


## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu
WXLR 211
math@asu.edu
480-965-7195

## African and African American Studies, BA (LAAFRBA)

Campus: Tempe

## Program Description:

The African and African American Studies program at ASU has assembled a dynamic faculty engaged in investigating the riveting complexities of Africa. Trained in a variety of disciplines that includes anthropology, health, history, journalism, literature, sociology, political science and women's studies, the faculty examine a wide array of critical issues facing African-descended peoples across the stages of life at various times and places in history. Students choose one of the following areas of concentration:

- African diaspora studies
- African studies


## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Science and Technology Policy, MSTP
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Because of its emphasis on various social aspects and groups, the African and African American studies program provides students with practical applications useful for various workplaces. This program helps students develop cultural sensitivity and prepares them for careers in:

- administration
- advertising
business
counseling
education
- human resources
- international relations
- journalism
- justice
- management
travel

Our program prepares students for work in:

- civil rights organizations
- colleges and universities
- corporations
- government agencies
- hotel chains
law firms
- libraries
museums
- nonprofit organizations
political action groups
public relation firms
- research organizations
- sales departments
- social service agencies
- the insurance industry
- the Peace Corps
- travel agencies


## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation https://sst.clas.asu.edu/african-and-african-american-studies WILSN 125
SSTadvising@asu.edu
480-965-7682

## American Indian Studies, BS (LAAISBS)

Campus: Tempe

## Program Description:

The BS program in American Indian studies provides students with unique opportunities to evaluate issues of American Indian nations within domestic and international contexts. The bachelor's degree program in American Indian studies encompasses two areas of emphasis: legal, policy, and community and economic development; and arts, languages and culture. The American Indian studies program is committed to broadening the knowledge of students interested in the histories, languages, cultures, arts and contemporary situations of American Indian nations and people. The program is designed to protect the integrity and identity of the indigenous populations of North America and to create a learning environment conducive to critical and creative thought.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
American Indian Studies (Indigenous Rights and Social Justice) (MS)
American Indian Studies (Tribal Leadership and Governance) (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their
academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates of American Indian studies will be qualified to fill positions at the tribal, state and federal government levels and in the private sector. Graduates can advance to graduate school or can pursue professional careers in such fields as government service or public service. For example, federally and tribally operated schools located in remote areas within Indian Country have high turnover rates for both teachers and staff. American Indian studies graduates should be available to help fill these positions. Furthermore, the federal government, a major employer on many reservations across the country, is in need of qualified people who are knowledgeable of Indian cultures, laws and policies. Additionally, many American Indian nations' economies and infrastructures are developing at a rapid pace, and they are in continuous need to fill mid-management and management-level positions.

Graduates find positions in many areas, such as:

- casino employment
- community action work
- public administration (tribal or state relations, nonprofit management, education administration, planner)
- public health
- the arts
- tribal employment (political office, tribal management, cultural resource programming, grant writer, cultural specialist, youth services)

This program also provides suitable preparation for graduate study or law school.

## Contact Information:

Liberal Arts \& Sciences, College of
American Indian Studies Program
https://americanindian.clas.asu.edu/
DISCVRY 356
AIS@asu.edu
480-965-3634

## Anthropology, BA (LAASBBA)

## Campus: Tempe, Online

## Program Description:

Anthropology helps students develop strong critical-thinking and oral and written expression skills, important for success in many career areas. The BA program in anthropology gives students an opportunity to learn how and why humans evolved and how our evolutionary biological, social and cultural trajectories help us understand the meaning of being human in past, present and future environments.

Anthropology majors learn how to use the scientific method to formulate and test hypotheses and gather qualitative and quantitative data through participant observation, interviewing, ethnographic study, careful excavation and measurement. They also learn how to employ statistics to analyze and extract meaning from data.

A special feature of the ASU anthropology program is its relevance to other disciplines and many exciting hands-on learning opportunities in laboratories and through study abroad and field-based courses.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-anthropology?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The demand in the job market for people with an anthropology background is stimulated by a growing need for researchers and analysts with keen thinking skills who can manage, evaluate and interpret large amounts of data. As the many spheres of human interaction expand globally, people trained in anthropology will increasingly be sought for their broad, holistic knowledge and perspective of understanding, which are the hallmarks of anthropology. Some career opportunities include:

- acting as legal advocates in international cases
- analyzing and proposing policies
- consulting for private and public organizations
- curating cultural resources
- directing nonprofit organizations
- directing programs in the private or public sector
- modeling infectious diseases
- planning communities
- postgraduate academic research and teaching
- professional employment in heritage (cultural resource) management in private or public sectors
- providing health care as nurses, doctors or public or global health professionals


## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shesc.undergrad@asu.edu
480-965-6215

## Anthropology, BS (LAASBBS)

## Campus: Tempe

## Program Description:

Anthropology is the study of how and why humans evolved and how our evolutionary biological, social and cultural trajectories help us understand the meaning of being human in past, present and future environments. The BS program in anthropology gives students an opportunity to master anthropological or anthropologically relevant knowledge and skills through applications of the scientific method and quantitative methodologies.

In core and elective courses, the bachelor's degree program in anthropology allows students to explore problems that may require the use of theories and methods from diverse disciplines, including biology, global health, applied mathematics, psychology, economics, sociology, medicine, law and engineering. The curriculum provides many exciting, hands-on learning opportunities through laboratories, study abroad and field-based courses.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The demand in the job market for people with an anthropology background is stimulated by a growing need for researchers and analysts with keen thinking skills who can manage, evaluate and interpret large amounts of data. As the many spheres of human interaction expand globally, people trained in anthropology will increasingly be sought for their broad, holistic knowledge and perspective of understanding, which are the hallmarks of anthropology. Some career opportunities include:

- acting as legal advocates in international cases
- analyzing and proposing policies
- consulting for large and small private and public organizations
- curating cultural resources
- directing nonprofit organizations
- directing programs in the private or public sector
- modeling infectious diseases
- planning communities
- postgraduate academic research and teaching
professional employment in heritage (cultural resource) management in private or public sectors
- providing health care as nurses, doctors or public or global health professionals


## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shesc.undergrad@asu.edu
480-965-6215

## Applied Mathematics for Life and Social Sciences, BS (LAAMLBS)

Campus: Tempe

## Program Description:

The BS program in applied mathematics for the life and social sciences offers a challenging and exciting curriculum that investigates and integrates complex areas of the physical, life and social sciences while preparing a new generation skilled in the use of theories and techniques such as mathematical modeling and computational methods to solve practical real-world problems.

The program focuses on the development of critical-thinking skills and purposeful competencies in mathematics. It instills an appreciation for the contributions of mathematics to the fields of sciences, engineering, business, government and economics. Course work is directed toward an understanding of mathematical theory and its relation to other fields of studies. Emphasis is placed on precision of definition, reasoning to accurate conclusions, and analyzing and developing solutions to problems using mathematical principles.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The bachelor's degree in applied mathematics for the life and social sciences indicates students entering the environmental, life, health, mathematical and social science fields possess the quantitative, scientific and analytical skills that are critical for professionals working in these areas.

The need for quantitatively trained scientists and professionals in the life and social sciences is strong in Arizona and the nation. This degree's applied use of mathematics, modeling, statistics and simulation methodologies are in high demand and provide excellent training for future academics and professionals in industries including:

- astrophysics
- biostatistics
- chemical engineering
- communications
- computational biology
- computer animation
- data mining
- demography
- digital and medical imaging
- e-commerce
- education
- forensics
- genomics
- informatics and complex systems research
- materials science
- neuroscience
- pharmaceutical engineering
- political science
- public health
- risk management
- security and military
- social network analysis


## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shesc.undergrad@asu.edu
480-965-6215

## Asia Studies (East Asia), BA (LAHSTEABA)

## Campus: Tempe

## Program Description:

The BA program in Asia studies offers students the opportunity to study East Asia, South Asia or Southeast Asia in depth through a coherent concentration of academic study across a number of disciplines. The transdisciplinary approach will provide students with a variety of intellectual tools to address contemporary political, social and cultural issues in Asia and to apply their knowledge in various academic and practical settings.

Students will identify which concentration (East, South or Southeast Asia) they will pursue.

The concentration in East Asia includes:

- China
- Japan
- Korea
- Taiwan


## Additional Program Fee: N

Second Language Requirement: $Y$

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The Asia Studies major is especially useful for students who anticipate future careers for which a knowledge of Asia will be a primary career asset, including

- diplomacy
- international business
- journalism
- law
- military and security forces
- philanthropy
- public health
- social work
- teaching


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch https://shprs.clas.asu.edu/undergrad/asia-studies COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Asia Studies (South Asia), BA (LAHSTSABA)

Campus: Tempe

## Program Description:

The BA program in Asia studies offers students the opportunity to study East Asia, South Asia or Southeast Asia in depth through a coherent curriculum of academic study across a number of disciplines. The transdisciplinary approach provides students with a variety of intellectual tools to address contemporary political, social and cultural issues in Asia and enables them to apply valuable knowledge in various academic and practical settings. Students identify which concentration (East, South or Southeast Asia) they will pursue.

The concentration in South Asia includes course work on:

- Bangladesh
- India
- Pakistan
- other South Asian states and societies


## Additional Program Fee: N

Second Language Requirement: Y
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)

International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

People knowledgeable about Asia will be required in virtually every arena in which America interacts with the rest of the world, including:

- communication
- diplomacy
- food security
- higher education
- humanitarian service
- intelligence
international organizations
- journalism
- law
- law enforcement
- military
- philanthropy
- technology transfer
- tourism
- trade
- transportation


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch https://shprs.clas.asu.edu/undergrad/asia-studies
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Asia Studies (Southeast Asia), BA (LAHSTSEABA)

Campus: Tempe

## Program Description:

The BA program in Asia studies offers students the opportunity to study East Asia, South Asia or Southeast Asia in depth through a coherent curriculum of academic study across a number of disciplines. The transdisciplinary approach prepares students with a variety of intellectual tools to address contemporary political, social and cultural issues in Asia and knowledge useful in various academic and practical settings. Students identify which concentration (East, South or Southeast Asia) they will pursue.

The concentration in Southeast Asia is especially diverse and includes:

- Brunei
- Burma/Myanmar
- Cambodia
- East Timor
- Indonesia
- Laos
- Malaysia
- Singapore
- Thailand
- the Philippines
- Vietnam

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

People knowledgeable about Asia will be required in virtually every arena in which America interacts with the rest of the world, including:

- communication
- diplomacy
- food security
- higher education
- humanitarian service
- intelligence
- international organizations
- journalism
- law
- law enforcement
- military studies
- philanthropy
- technology transfer
- tourism
- trade
- transportation


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch https://shprs.clas.asu.edu/undergrad/asia-studies COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Asian Languages (Chinese), BA (LACHIBA)

Campus: Tempe

## Program Description:

The BA program in Asian languages with a concentration in Chinese emphasizes proficiency in reading, writing and speaking Mandarin and in reading classical Chinese. It provides an in-depth understanding of the fundamentals of the rich Chinese cultural tradition, centered on primary Chinese texts (in Chinese and in English translation) from the literary, intellectual and religious cultures of Chinese-speaking societies. These texts include visual and written materials on, among other things:

- linguistics
- literary theory and history
- media
- religions and thought
- urban culture

Students in the program have a number of options available to enhance their education through study abroad: https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/). Highly-motivated students interested in learning Chinese to professional-level proficiency are encouraged to inquire about the Chinese Language Flagship Program: https://international.clas.asu.edu/chineseflagship (https://international.clas.asu.edu/chineseflagship). All students with higher levels of linguistic competency may enroll in targeted courses (conducted in Chinese) offered as part of the Chinese Flagship track.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.
Language-intensive careers include:

- foreign correspondent or media professional
- foreign service officer
- health professional
- intelligence officer
- international banking and finance professional
- international businessperson
- language teacher
- law and immigration professional
- multilingual administrative professional
- nongovernmental organization professional
- professor of language, literature and culture
- social services professional
- translator or interpreter
- travel professional

Career fields and occupations using languages include:

- advertising, marketing or communications
- airline industry
- film, television or multimedia
- foreign correspondence or journalism
- hospitality industry
- hotel and resort management
- intelligence
- international education and study abroad administration
- international law
- military
- ministry
- public relations
- publishing
- technology industries

Additional education and certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## Asian Languages (Japanese), BA (LAJPNBA)

Campus: Tempe

## Program Description:

Students in the BA program in Asian languages with a concentration in Japanese study the language, literature and culture of Japan and gain a respectable measure of competence in reading, writing, oral and aural skills in the Japanese language. Students also gain linguistic and cultural competence through the required study of classical Japanese. Throughout the program, students take courses in either Chinese or Korean language or culture and related courses in Japanese and East Asian culture on topics such as:

- art
- government
- Japanese history
- linguistics
- literary and cultural theory
- religion

In addition, ASU offers summer or yearlong programs to study abroad in Japan. More information on study abroad opportunities is available at https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/).

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities. Language-intensive careers include:

- foreign correspondent or media professional
- foreign service officer
- health professional
- intelligence officer
- international banking and finance professional
- international businessperson
- language teacher
- law and immigration professional
- multilingual administrative professional
- NGO professional
- professor of language, literature and culture
- social services professional
- translator or interpreter
- travel professional

Career fields and occupations using languages include:

- advertising, marketing or communications
- airline industry
- film, television or multimedia
- hospitality industry
- hotel and resort management
- intelligence
- international education and study abroad administration
- international law
- lifestyle management
- military
- ministry
- public relations
- publishing
- technology industries

Additional education and certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## Asian Pacific American Studies, BA (LAAPABA)

Campus: Tempe

## Program Description:

The BA program in Asian Pacific American studies provides an opportunity for students to study the long history and rich contemporary experiences, cultures and communities of Asian Pacific Americans in the Southwest with dedicated, inspiring faculty. A liberal arts emphasis on critical thinking, complex reasoning and solid writing skills prepares students to engage in research that will inform meaningful dialogues between policymakers, educators and society at large about Asian American and Pacific Islander communities for years to come. The Asian Pacific American Studies program is housed in ASU's School of Social Transformation, the only school of its kind in the United States.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Students who complete the bachelor's degree program in Asian Pacific American studies may pursue a graduate degree in law, humanities or social sciences. Students will also be prepared to work in positions involving:

- business
- community organizations
- creative arts
- education
- health
- immigration
- journalism
- law


## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/content/asian-pacific-american-studies-ba
WILSN 125

## Biochemistry, BA (LABCHBA)

Campus: Tempe

## Program Description:

The BA program in biochemistry provides students with a course of study in the chemical processes of living organisms. Discoveries of new drugs the recognition and control of new pathogens, development of new catalysts for energy transformations and the production of new materials, and solutions to problems such as food production and environmental remediation depend upon a thorough grounding in this area.

This program is a flexible option for students interested in a liberal arts degree with a strong grounding in physical science. It is ideal for students seeking to complete two degrees. Students wishing to pursue a scientific graduate degree should consider the BS in biochemistry.

Additional Program Fee: $Y$
Second Language Requirement: $Y$
First Required Math Course: MAT 251-Calculus for Life Sciences
Students may complete MAT 270 Calculus with Analytic Geometry I, MA (4) in lieu of MAT 251 Calculus for Life Sciences, MA (3)

Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A solid undergraduate education in biochemistry provides the necessary background for career paths in areas such as:

- chemical industries
- government
- health care
- research
- teaching

Students often study biochemistry with supporting work in biology and chemistry as the route for preprofessional training for careers in these fields:

- dentistry
- medicine
- pharmacy
- veterinary


## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 106
SMSadvising@asu.edu
480-965-7667
Biochemistry, BS (LABCHBS)
Campus: Tempe

## Program Description:

The BS program in biochemistry provides students with a course of study in the chemical processes of living organisms. Discoveries of new drugs, the recognition and control of new pathogens, development of new catalysts for energy transformations and the production of new materials, and solutions to problems such as food production and environmental remediation depend upon a thorough grounding in this area.

This program is appropriate for further study of biochemistry or related sciences in graduate school as well as medical, dental or pharmacy school.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biochemistry (Medicinal Chemistry) (MS)
Nanoscience (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A solid undergraduate education in biochemistry provides the necessary background for career paths in chemical industries, government, health care, research, teaching and other areas.

Students planning careers in medicine, dentistry, pharmacy or veterinary medicine often study biochemistry with supporting work in biology and chemistry as the route for preprofessional training.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 106
SMSadvising@asu.edu
480-965-7667

## Biochemistry (Medicinal Chemistry), BS (LABCHMBS)

Campus: Tempe

## Program Description:

The science of biochemistry is about understanding the chemical processes of living organisms. Discoveries of new drugs, the recognition and control of pathogens, development of new catalysts for energy transformations and the production of new materials, and solutions to problems such as food production and environmental remediation depend upon a thorough grounding in this area.

The BS degree program in biochemistry with a concentration in medicinal chemistry features an emphasis on the application of chemistry to design and action of medicines. This program is appropriate for further study of biochemistry or related sciences in graduate school as well as medical, dental or pharmacy school.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biochemistry (Medicinal Chemistry) (MS)
Nanoscience (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

A solid undergraduate education in biochemistry provides the necessary background for career paths in chemical industries, government, health care, research, teaching and other areas.

Students planning careers in medicine, dentistry, pharmacy or veterinary medicine often pursue the medicinal chemistry concentration, with supporting work in biology and chemistry as the route for preprofessional training

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 106
SMSadvising@asu.edu
480-965-7667
Biological Sciences, BS (LABSCBS)
Campus: Tempe

## Program Description:

The life sciences delve into the basic organization and processes of life (microbes, plants and animals) at scales ranging from molecules to ecosystems and in time from picoseconds to millennia. This includes investigations into how hereditary information is transferred and how organisms evolve, the interplay of organisms and their environments, and how these factors interact in health and disease. Students interested in a degree in life sciences can opt for a BS in biological sciences or choose one of five concentrations with biological sciences:

[^23]
## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biology (Biology and Society) (MS)
Biology (MS)
Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)
Yavapai College (http://transfer.asu.edu/yavapai)
Arizona Western College (http://transfer.asu.edu/az-western)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

The biological sciences major with no concentration is designed for students who are committed to studying and training in multiple disciplines in biology and students who want to get more exposure to the life sciences before deciding whether they want to concentrate as an undergraduate. Therefore, students in this major take core courses from several concentrations. Students in this major have more flexibility to customize their program of study so they can focus on their own area of interest that may not have a concentration, such as plant biology or genomics.

The biological science major provides an excellent foundation for graduate study as well as preparation for professional schooling in:

## - dentistry

- medicine
pharmacy
- veterinary medicine

Graduates may also enter positions in:

- certain technical fields
- education
- government
- industry


## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Biological Sciences (Biology and Society), BS (LABSCSBS)

Campus: Tempe

## Program Description:

The BS program in biology and society focuses on training biology students to understand the social context of their science; to ask how and why a biological problem has been and should be studied. Students explore the ways in which policy decisions shape and are shaped by biological research and they investigate the meaning and significance of the life sciences in understanding our complex world.

The biology and society curriculum is highly individualized. This unique degree is home to world-class researchers and teachers in diverse fields, including bioscience ethics, history and philosophy of science, science communication, science education and science policy, all brought together under one program. Students have the opportunity to work with many renowned scholars in independent study and research projects.

Additional Program Fee: $Y$

First Required Math Course: MAT 251 - Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biology (Biology and Society) (MS)
Biology (MS)
Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Biology and society students gain the historical, philosophical, political and ethical perspectives needed to explore interactions between the life sciences and related, complex human issues. As a result, the program contributes to better informed and more effective teachers, writers, policymakers, clinicians and researchers in areas related to biology, medicine and society.

As a result of the individualized, skill-based curriculum, biology and society majors are eligible for a broad range of career options. Most graduates have chosen to pursue professional degrees in medicine, law, public health or public policy, or graduate study in biology, ethics, education or history and philosophy of science. Our graduates enter the workforce, whether in academia, industry, government or clinical practice with a deep sensitivity to the complexity of biology in society and the skill to navigate that complexity throughout their careers.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277
Biological Sciences (Biomedical Sciences), BS (LABSCMBS)
Campus: Tempe

## Program Description:

The biomedical sciences concentration serves students in the biological sciences BS degree program who wish to pursue careers in medicine, other health professions or biomedical research in an academic, clinical or industry settings. The curriculum aligns with the broad scientific competencies recommended for premed students in a report of the American Medical Colleges and the Howard Hughes Medical Committee and reflected in the 2015 changes to the MCAT. Course work draws from the school's concentration in genetics, cell and developmental biology and the concentration in neurobiology, physiology and behavior, with the addition of courses in biology and in medicine and society. The concentration focuses on the chemistry, biochemistry, math and physics course work that is necessary to prepare students for the MCAT or medical school admissions. The concentration emphasizes core concepts, competencies and critical intellectual skills necessary to succeed in medical school or biomedical research.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon completion of the biological sciences, biomedical sciences concentration degree, students will be well-equipped to enter into careers as research scientists or as scientists in the health professions. Students will have met the majority of prerequisite requirements and mastered many of the competencies valued by graduate programs in medical, dental and optometry fields or in programs which prepare students to be physician assistants or physical therapists. Additionally, graduates of this program will have an understanding of the process of science preparing them for a career in research. They will have knowledge of foundational concepts in biological sciences, chemistry, physics and statistics, as well as the ability to understand and apply core biomedical concepts. This will prepare students to enter into biology research in a vast number of areas including, but not limited to, genetics, genomics, evolution, physiology and immunology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Biological Sciences (Conservation Biology and Ecology), BS (LABSCCBS)

Campus: Tempe

## Program Description:

Ecology is the study of the distribution and abundance of organisms, the interactions among organisms, and the interactions between organisms and the physical environment. Conservation biology is an applied science based on ecological principles that focuses on conserving biological diversity and on restoring degraded ecosystems. Arizona State University has made a commitment toward a more sustainable world, and knowledge of conservation biology and ecology is one critical component to help us meet this global challenge.

Conservation biologists at ASU investigate the impact of humans on Earth's biodiversity and develop practical approaches to prevent the extinction of species and promote the sustainable use of biological resources. Some investigate the causes of ecosystem degradation and use ecological principles to reestablish desired conditions within a range of ecosystems, including rivers, wetlands, grasslands, urban landscapes and forests.

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biology (Biology and Society) (MS)

Biology (MS)
Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The curriculum prepares students for employment and provides a solid platform for students who wish to attend graduate school. The skills and concepts are preparation for careers with:

- governmental agencies such as the Environmental Protection Agency and state game and fish departments
- K-12 education, colleges and universities
- nongovernmental organizations such as The Nature Conservancy and Conservation International
- private companies focused on environmental resources, environmental law or environmental economics

The concentration can provide training in specific skills that might be needed in these areas:

- animal and plant physiology, identification and ecology
- behavioral ecology and population biology
- community, ecosystem and landscape ecology
- conservation of endangered species
- ecology of different habitats, including cities, lakes, rivers and grasslands
- restoration of degraded ecosystems


## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Biological Sciences (Genetics, Cell and Developmental Biology), BS (LABSCGBS) <br> Campus: Tempe

## Program Description:

Genetics, cell and developmental biology are exciting, closely related areas of life science research. Genetics examines the blueprints of life (i.e., DNA sequence and gene expression) while cell biology studies the machinery of life enclosed within the boundaries of cells. Developmental biology uses genetics and cell biology to understand how genes and the environment interact to produce a whole new individual from a single cell, in addition to developmental changes that organisms undergo throughout life. Many diseases are understood through the study of genetics, cell biology and development.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 251 - Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biology (Biology and Society) (MS)
Biology (MS)
Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students in this concentration have a variety of career options. This degree provides the fundamental course work necessary for admission into medical, dental, veterinarian, pharmacy or graduate schools or any of the health professions. There also are many employment opportunities that can be pursued upon receipt of the BS in this concentration:

- animal breeder technician
- bioinformaticist
- biotechnologist
- cell culture specialist
- cloning technician
- crime lab technician
- cytotechnologist
- drug design technician
- food and drug inspector
- genetic counselor
- histologist
- in vitro fertilization technician
- plant improvement specialist
- teacher
- technical writer
- vaccine development technician

Students in this concentration learn critical-thinking skills that can be applied to many scientific problems and professions as well as to the challenges of daily life. We encourage students to engage in independent research projects or internship opportunities in order to develop a better sense of how science is done.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Biological Sciences (Neurobiology, Physiology and Behavior), BS (LABSCABS)

Campus: Tempe

## Program Description:

Physiology is the study of how organisms regulate the flow of energy and maintain the conditions necessary for health, survival and reproduction. It might seem that physiology and behavior are quite separate fields, but physiology and behavior interact extensively to achieve common goals.

In the neurobiology, physiology and behavior concentration, students will receive a rigorous and broad education by studying behavior and physiology from the perspectives of molecular and cellular biology, evolution, organ systems (neural, endocrine, cardiovascular, respiratory, immune, etc.) and the environment. Students in this concentration also learn to apply principles from mathematics, chemistry and physics. Discoveries are made at the laboratory bench and in the field, and students in this concentration are encouraged to participate in research projects in the labs of our faculty members.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 251 - Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biology (Biology and Society) (MS)
Biology (MS)

Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The broad education and critical-thinking skills students receive in this concentration are well suited for a variety of rewarding careers. Premedical, preveterinary and predental students get the background and courses needed for professional school application and beyond. Many students go on to graduate school for academic, teaching or research careers in areas such as:

- endocrinology
- environmental or behavioral physiology
- human physiology
- metabolism
- neurobiology
- social behavior

With a BS in this concentration, there are opportunities for technical positions in hospitals, research institutes and industry (food, dairy, chemical, pharmaceutical and biotechnology) as well as in government laboratories and agencies. The most important skills students learn in the concentration are critical-thinking and problem-solving skills that can be applied to many scientific problems and professions as well as to the challenges of daily life.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277
Biophysics, BS (LABIPHBS)
Campus: Tempe

## Program Description:

Biophysics uses the methods and theories of physics to study biological systems. The BS program in biophysics is a transdisciplinary program, providing students with a working understanding of the important principles of physics, chemistry and biology that govern all scales of biological organization, from the molecular processes of life to organisms and ecosystems.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements) International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The broad range of applicability of the principles of biophysics gives great flexibility in a choice of career or further education including but not limited to:

- chemical industries
- engineering
- government
- health care
- physics research
- teaching and other areas


## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu
PSF 470
physics.info@asu.edu
480-965-3561

## Chemistry, BA (LACHMBA)

Campus: Tempe

## Program Description:

Chemistry is concerned with the composition, properties, and reactions of matter. The BA program in chemistry provides the fundamental knowledge and skills necessary to address scientific needs of society in transdisciplinary areas such as energy and sustainability, medicine and health, materials and nanoscience, geologic and biospheric science, frontiers of chemical measurement, and fundamental molecular science.

This Bachelor of Arts degree in chemistry is a flexible option for students interested in a liberal arts degree with a strong grounding in physical science. It is ideal for students seeking to complete two degrees. Students pursuing a bachelor's degree in chemistry have opportunities to explore interests in analytical, inorganic, organic and physical chemistry as well as biochemistry, geochemistry, solid-state and materials chemistry. Students wishing to pursue a scientific graduate degree should consider the BS in chemistry.

## Additional Program Fee: Y

Second Language Requirement: $Y$
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)

## Career Opportunities:

A solid undergraduate education in chemistry provides the necessary background for many career paths in chemical industries, government and other areas. Chemistry can be combined with law for patent work, with economics for sales and marketing careers, and with computer science for careers in information storage and retrieval. Students planning careers in medicine, dentistry or veterinary medicine often pursue a course of study in chemistry with supporting work in biology as the route for preprofessional training.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 106
SMSadvising@asu.edu
480-965-7667

## Chemistry, BS (LACHMBS)

Campus: Tempe

## Program Description:

Chemistry is concerned with the composition, properties and reactions of matter. The BS program in chemistry provides students the knowledge and skills necessary to address contemporary scientific challenges in transdisciplinary areas such as energy and sustainability, medicine and health, materials and nanoscience, geologic and biospheric science, frontiers of chemical measurement and fundamental molecular science.

Students complete course work in the foundational chemistry disciplines of biochemistry and analytical, inorganic, organic and physical chemistry as part of a curriculum approved by the American Chemical Society. This degree is appropriate for further study of chemistry or other physical sciences in graduate school or scientific careers.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biochemistry (Medicinal Chemistry) (MS)
Nanoscience (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A solid undergraduate program of education in chemistry provides the necessary background for many career paths in chemical industries, government and other areas. Chemistry can be combined with law for patent work, economics for sales and marketing careers, and computer science for careers in information storage and retrieval. Students planning careers in medicine, dentistry or veterinary medicine often pursue a course of study in chemistry with supporting work in biology as the route for preprofessional training.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 106
SMSadvising@asu.edu
480-965-7667
Chemistry (Environmental Chemistry), BS (LACHMEBS)

## Campus: Tempe

## Program Description:

The BS degree in chemistry with an environmental chemistry concentration is a transdisciplinary degree program that combines training in the traditional disciplines of chemistry with related environmental sciences courses from geology, mathematics and physics. Discoveries of new materials, processes and solutions to problems such as pollution control and climate change depend upon a thorough grounding in this area of science.

This program prepares student to become scientists and leaders in solving environmental problems and serves as excellent preparation for a career in environmental science or further study of physical sciences in graduate school.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A solid undergraduate program of education in chemistry provides the necessary background for many career paths in chemical industries, government and other areas. Chemistry can be combined with law for patent work; with economics for sales and marketing careers; and with computer science for careers in information storage and retrieval. Students planning careers in medicine, dentistry or veterinary medicine often pursue a course of study in chemistry with supporting work in biology as the route for preprofessional training. Students planning to work in areas related to the environment will find the environmental chemistry concentration especially appropriate.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Molecular Sciences
https://sms.asu.edu
PSD 106
SMSadvising@asu.edu
480-965-7667

## Communication, BA (LACOMBA)

Campus: Tempe

## Program Description:

The BA program in communication focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities. Students can choose from course work in communication and healthy relating; communication and effective organizing; communication, advocacy and engaging public; communication, creativity and innovation or a combination of any of the above. Across the curriculum, students learn valuable and marketable knowledge and skills that prepare them for successful careers in a variety of industries in the public and private sectors.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Students who are transferring into ASU must have a minimum transfer GPA of 2.50 in order to be admitted to the Hugh Downs School of Human Communication.

Students who have attended ASU in the past and who are returning to the university with transfer work must have a minimum 2.50 ASU cumulative GPA in order to be admitted into the Hugh Downs School of Human Communication.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

Graduates of this program often attend leading graduate schools in communication, law or business or find gainful employment in careers in the areas of

- campaign management
- counseling
- entrepreneurism
- event planning
- health care management
- human resource management
- intercultural relations
- marketing
- nonprofit management
- public relations
- sales

Contact Information:
Liberal Arts \& Sciences, College of
Hugh Downs School of Human Communication
https://humancommunication.clas.asu.edu
STAUF 412
communication@asu.edu
480-965-5095

## Communication, BS (LACOMBS)

Campus: Tempe, Online

## Program Description:

The BS program in communication focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities. Students can choose from varied course work that focuses primarily upon advocacy, public engagement and the importance of culture, creativity and innovation. Students can combine these foci with studies that center on communication in relationships, the workplace or any combination of the two. Across the curriculum, students learn valuable and marketable knowledge and skills that prepare them for successful careers in a variety of industries in the public and private sectors.

Additional Program Fee: N<br>Second Language Requirement: N<br>First Required Math Course: MAT 142 - College Mathematics<br>Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)

Additional Requirements:
Students who are transferring into ASU must have a minimum transfer GPA of 2.50 in order to be admitted to the Hugh Downs School of Human Communication.

Students who have attended ASU in the past and who are returning to the university with transfer work must have a minimum 2.50 ASU cumulative GPA in order to be admitted into the Hugh Downs School of Human Communication.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-communication?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities

Graduates of the program often attend leading graduate schools in communication, law or business schools, or find gainful employment in careers in the areas of:

- campaign management
- counseling
- entrepreneurism
- event planning
- health care management
- human resource management
- intercultural relations
- marketing
- nonprofit management
- public relations
- sales


## Contact Information:

Liberal Arts \& Sciences, College of
Hugh Downs School of Human Communication
https://humancommunication.clas.asu.edu
STAUF 412
communication@asu.edu
480-965-5095

## Computational Mathematical Sciences, BS (LACMSBS)

Campus: Tempe

## Program Description:

New technologies, from smartphones to DNA sequencers, are changing the way people live, and the science behind these innovations owes a lot to computational mathematics.

This cutting-edge bachelor's degree program is a fusion of mathematics, science and computing. Students in the BS in computational mathematical sciences program learn how to translate problems in science and engineering into mathematical problems and solve them using computing algorithms. They develop strong problem solving, analytical and programming skills as they work across diverse areas of science and mathematics.

One of the great advantages of earning a Bachelor of Science degree in computational math is that there are so many different directions to pursue. Subjects such as cancer modeling, weather forecasting, business and finance all involve computational mathematical sciences.

## Additional Program Fee: $Y$

Second Language Requirement: N

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Mathematics (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

In a recent study, mathematics, computer science, applied mathematics and statistics all ranked among the top 15 most valuable college majors in terms of salary and career prospects. The computational mathematical sciences program brings all these disciplines together.

A bachelor's degree in computational mathematical sciences is one of the most versatile math degrees. The degree positions students for careers in computer technology, business, medical research, teaching and education, engineering and more. Some students also pursue graduate opportunities in areas such as biophysics, economics, medicine, statistics and law.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195

## Earth and Environmental Studies, BA (LAEESBA)

Campus: Tempe

## Program Description:

The BA program in earth and environmental studies provides a foundational understanding of the evolution of the earth system with an emphasis on the planetary context for sustainable human societies. The degree includes broad training in the physical sciences, especially process-oriented geosciences that focus on Earth's life-sustaining surface environment. Advanced courses focus on topics including:

- climate change
- Earth's water, energy and material resources
- impact of land-use change on human civilization
- physical, chemical and biological process interactions that define Earth's evolution

The degree is designed as a liberal arts program with an emphasis on basic scientific literacy, not as a preparatory degree for graduate study in the natural sciences. However, successful earth and environmental studies graduates will be well prepared for green energy career opportunities such as:

- education
- environmental reporting
- natural resource management
- public planning
- sustainability

Additional Program Fee: Y
Second Language Requirement: Y
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Coconino Community College (http://transfer.asu.edu/coconino)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

With a breadth of knowledge and experience and the acquired skills to integrate various domains of knowledge, graduates of earth and environmental studies have prepared themselves for a variety of careers that help find solutions to tomorrow's environmental and sustainability challenges. Chief among these are the following career settings:

- consultancy
- education
- governmental agencies
- industry
- museums
- nongovernmental organizations
- nonprofit organizations
- publishing
- regulatory agencies
- utilities

Recent environmental awareness in business and government has also resulted in new employment opportunities (e.g., environmental coordinators, directors and managers). They are also well prepared for admission to strong professional schools.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Earth and Space Exploration, BS (LASESBS)

Campus: Tempe

## Program Description:

The BS program in earth and space exploration offers students an integrated education across earth sciences, planetary sciences, astrophysics and engineering. The degree program incorporates:

- a learning community that includes science and engineering students
- a yearlong collaborative capstone senior exploration project
- strong quantitative preparation

This strong foundation in geosciences, astrophysics and exploration engineering will prepare students for key roles in:

- earth resources and exploration
- environmental and geologic engineering
- space research and industry
- water and environmental use policy


## Additional Program Fee: $Y$

Second Language Requirement: N

## Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The earth and space exploration major addresses critical future shortfalls in the national and regional training of the next generation of geoscientists and aerospace engineers. Arizona has an expanding space industry with major new investments and is prepared to engage new technologies to monitor and understand environmental issues in Arizona, the Southwest and throughout the world. Students who major in earth and space exploration will have the tools, knowledge and understanding to address key problems of a global nature, whether they are working in the private or public sector.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

# Earth and Space Exploration (Astrobiology and Biogeosciences), BS (LASESABBS) 

Campus: Tempe

## Program Description:

Astrobiology studies the origins, evolution, distribution and future of life in the universe. Biogeoscience focuses on the interaction of biological and geological processes on Earth at present and in the geologic past. These topics are closely related because the concepts of biogeoscience inform the study of planetary habitability and the search for habitable worlds. Therefore, the astrobiology and biogeoscience concentration in earth and space exploration is designed to offer students a strong foundation for exploring the interaction of geological and biological processes, how such interactions sustain life on Earth, and how they might operate on other planets. This scientific background is needed to contribute to the search for life on other planets as well as the exploration of extreme environments here on Earth. It also provides training in the interplay of forces that impact global change.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
or MAT 270

Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Students in the astrobiology and biogeosciences program will be well prepared for graduate studies in this field. Because astrobiology is increasingly the motivation for NASA exploration missions, they will also be well suited for entry-level careers at NASA research centers. The
degree also provides broad training across a range of science fields, giving students a strong background for careers in biomedical, environmental or sustainability areas.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Earth and Space Exploration (Astrophysics), BS (LASESABS)

Campus: Tempe

## Program Description:

The BS in earth and space exploration with a concentration in astrophysics is designed to offer students a fundamental grounding in astronomy and astrophysics, with exposure to the related fields of geology, planetary science and engineering. Students will emerge from this program with the skills to pursue a career in astrophysics, physics or related fields.

The rigorous course work includes a combination of physics courses taught in the School of Earth and Space Exploration and the Department of Physics. Students should graduate from the program with the ability to compete at the national level on standardized physics exams. The tools of astronomical discovery are increasingly dependent on technological advances so students will be exposed to engineering principles. Through the capstone project in the senior year, students will gain valuable experience in translating science drivers into engineering solutions.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I or MAT 265

## Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Career opportunities include but are not limited to:

- aerospace engineer
- astrobiologist
- astronomer
- computer programmer
- data analyst
- instrumentation specialist
- planetary scientist
- science policy intern
- science writer
- teacher
- telescope operator

Career settings include:

- federal government
-K-12 schools
- manufacturing
- museums
- NASA facilities
- national laboratories
- NSF facilities
- observatories
- planetariums
- publishing
- space industries
- universities and colleges

Some of the listed careers may require advanced degrees or additional certifications. This program also provides suitable preparation for graduate study.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Earth and Space Exploration (Exploration Systems Design), BS (LASESESDBS)

Campus: Tempe

## Program Description

The exploration systems design concentration offers students a fundamental curriculum in geology, physics and astrophysics while providing tools that enable them to design and build hardware and software to achieve specified scientific goals.

At the heart of the program is a sound grounding in the fundamentals of physics, mathematics and chemistry. Upon that foundation, students explicitly tackle issues concerning hardware design, instrument assembly and, ultimately, how to knit these components together when conceiving the requirements needed for a mission or project destined for space or another planet.

As part of this degree program, each student will have the opportunity to learn how projects and missions are designed and planned, starting with the scientific drivers and then defining engineering specifications. All students are expected to complete a senior project that takes a desired scientific measurement and realizes the technological solution to achieve the observation.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
or MAT 270

Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities include:

- astronomer
- geoscientist
- planetary scientist
- science policy intern
- science writer
- scientific instrumentation specialist
- space systems engineer
- systems engineer

Sample career settings include:

- aerospace industry
- federal government
- manufacturing
- NASA centers
- national laboratories
- observatories
- publishers
- space industries
- universities and colleges

Some of the listed careers may require advanced degrees or additional certifications. This program also provides suitable preparation for graduate study.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Earth and Space Exploration (Geological Sciences), BS (LASESGSBS)

## Campus: Tempe

## Program Description:

Geological science is the study of the Earth and other planets with an emphasis on the processes that have shaped them since the origin of the solar system. Students apply their knowledge to topics such as the co-evolution of life, oceans, atmosphere and the Earth's climate system and the record of that evolution encoded in rocks, soil, ice and isotopes.

The BS program in earth and space exploration with a concentration in geological sciences educates students in the fundamentals of the geological sciences, providing a solid background in chemistry, mathematics and physics as well as transdisciplinary training in engineering, astronomy and planetary science

Students will gain a strong understanding of field methods as well as modern computing, remote sensing and instrumentation in order to effectively study the natural environment and Earth's resources. Graduates of the program will learn to apply their knowledge for the benefit of Arizona, the nation and society in general.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 265-Calculus for Engineers I
or MAT 270

Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Central Arizona College (http://transfer.asu.edu/central-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Sample careers include:

- environmental geologist
- geological engineer
- geologist
- mining geologist
- petroleum geologist
- science policy intern
- science writer

Sample career settings include:

- environmental industry
- geotechnical industry
- mining and petroleum
- museums
- publishers

Some of the listed careers may require advanced degrees or additional certifications. This program also provides suitable preparation for graduate study.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Earth and Space Exploration
https://sese.asu.edu
ISTB4 795
sese-advising@asu.edu
480-965-5081

## Economics, BS (LAECNBS)

Campus: Tempe

## Program Description:

The mission of the Department of Economics at ASU is to provide the highest quality instruction to students, conduct cutting-edge research in economics and provide leadership and service to our professional communities. The department's undergraduate program aims to provide students with the critical-thinking and communication skills needed to succeed in business, government or graduate school.

The BS in economics is built on a strong core of economic theory, supplemented by mathematics and data analysis. All students are encouraged to develop programs of study tailored to their individual needs and interests. Students choose from a variety of courses within the department as well as from the College of Liberal Arts and Sciences and the university to broaden their knowledge and skills and individualize their learning experience.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculusor MAT 270
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)

Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

Students who have sought careers following their undergraduate education have been very successful in business, consulting and government. Others have gone on to the best law schools in the country and top PhD and MBA programs in the United States and abroad. Many graduates have won prestigious national awards, such as the Marshall Award, National Science Foundation fellowships, Fulbright fellowships and the Truman Award.

## Contact Information:

Liberal Arts \& Sciences, College of
Economics Program in CLAS
https://wpcarey.asu.edu/economics-degrees/undergraduate
CPCOM 412
wpcareyecn@asu.edu
480-965-3531

## English, BA (LAENGBA)

Campus: Online

## Program Description:

The BA degree program in English is offered completely online. This broad undergraduate program prepares students for an ever-expanding variety of careers or to continue their studies in graduate and professional programs. Students supplement a core focused on critical reading and writing with courses chosen from literature and writing to shape an individual curriculum.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-english?utm_source=asu\&utm_medium=degree-
search\&utm_campaign=asu)

## Career Opportunities:

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills combined with an ability to think critically. Some of the most common professions for English majors are in these fields:

[^24]
## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/
LL 542
englishadvising@asu.edu
480-965-3168

## English (Creative Writing), BA (LAENGCBA)

Campus: Tempe

## Program Description:

Undergraduate students can pursue BA degrees in English with concentrations in creative writing, linguistics, literature, secondary education and writing, rhetorics and literacies. A bachelor's degree in English is also offered completely online.

Students in the creative writing concentration study and practice the art of writing poetry and fiction. The distinguished faculty in the Department of English are actively engaged in creative writing and scholarly research. Students gain practical experience through research and internships that prepare them for an ever-expanding variety of careers. The undergraduate programs also prepare students to continue their studies in graduate and professional programs.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- editing
- journalism
- law
- medicine
- nonprofit community service
- professional writing
- public relations
- publishing
- teaching
- Web content development


## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/
LL 542
englishadvising@asu.edu
480-965-3168

## English (Linguistics), BA (LAENGNBA)

Campus: Tempe

## Program Description:

Undergraduate students can pursue BA degrees in English with concentrations in creative writing; linguistics; literature; secondary education; and writing, rhetorics and literacies. A bachelor's degree in English is also offered completely online.

Students in the linguistics concentration focus on study of the history and structure of language. Students have the opportunity to study with distinguished faculty actively engaged in scholarly research and gain practical experience through internships that prepare them for an everexpanding variety of careers. The program also prepares students to continue their studies in graduate and professional programs.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Teaching English to Speakers of Other Languages (MTESOL)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- journalism
- law
- medicine
- nonprofit community service
- professional writing and editing
- public relations
- publishing
- teaching
- Web content development


## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/
LL 542
englishadvising@asu.edu
480-965-3168
English (Literature), BA (LAENGTBA)
Campus: Tempe

## Program Description:

Undergraduate students can pursue BA degrees in English with concentrations in creative writing; linguistics; literature; secondary education; and writing, rhetorics and literacies. A bachelor's degree in English is also offered completely online.

Students in the literature concentration study British, American and global literatures in English, from the earliest writings to the present.The distinguished faculty in the Department of English are actively engaged in creative writing and scholarly research. Students gain practical experience through research and internships that prepare them for an ever-expanding variety of careers. The undergraduate programs also prepare students to continue their studies in graduate and professional programs.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- journalism
- law
- medicine
- nonprofit community service
- professional writing and editing
- public relations
- publishing
- teaching
- Web content development


## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/
LL 542
englishadvising@asu.edu
480-965-3168

## English (Secondary Education), BA (LAENGSEBA)

## Campus: Tempe

## Program Description:

Undergraduate students can pursue BA degrees in English with concentrations in creative writing; linguistics; literature; secondary education; and writing, rhetorics and literacies. A bachelor's degree in English is also offered completely online.

The BA in English with a concentration in secondary education focuses on rigorous content in literature, composition, linguistics and secondary teaching pedagogy. This program provides extensive preparation for meeting the needs of all student populations, including attention to levels of academic performance and cultural and linguistic diversity. Students finish the program with Arizona Department of Education certification for middle and high school English language arts. Both a fingerprint clearance and a background check are required in the second year of the program

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students graduating with a bachelor's degree in English with a concentration in secondary education will have tremendous opportunities for employment. With more than one million students in a state ranked seventh in the nation in population growth, the need for certified teachers in Arizona is self-evident. Arizona State University provides more of those teachers than any other institution of higher education. In the last 15 years, ASU graduates have had their pick of teaching jobs around the valley and in the state. After student teaching in school districts in the greater Phoenix area or in one of the 22 Native American nations, students are often hired to teach in the same school in which they completed their internship. New teachers will continue to be in demand because the predicted rate of population growth in Arizona is still strong and the retirement rate of teachers is increasing.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/
LL 542
englishadvising@asu.edu
480-965-3168

## English (Writing, Rhetorics and Literacies), BA (LAENGWBA)

Campus: Tempe

## Program Description:

Undergraduate students can pursue BA degrees in English with concentrations in creative writing; linguistics; literature; secondary education; and writing, rhetorics and literacies. A bachelor's degree in English is also offered completely online.

The concentration in writing, rhetorics and literacies teaches students strategies for inquiry. Students will study the ways in which communication has, does and will create knowledge and action; and how communication is constructed, circulated, reacted to and repurposed through time and place. Through differing tools of inquiry, students will study the history, theories and methods of inquiry as well as pragmatic and social actions of rhetoric, writing and literacies.

## Additional Program Fee: N

## Second Language Requirement: Y

First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities are vast for this concentration: in business, private companies, government, nonprofit organizations --- anywhere where critical inquiry, innovative thinking, communication, decision-making, future studies and collaboration are valued and needed. This program will also

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu
LL 542
englishadvising@asu.edu
480-965-3168

## Family and Human Development, BS (LAFASBS)

Campus: Tempe, Online

## Program Description:

The BS in family and human development offers course work on the development of individuals and families as they relate to their social worlds. A required concentration in family studies and child development provides a firm foundation for more individualized studies on contemporary issues related to human development from infancy through the end of the life span, and the development, formation and dissolution of families. Students develop proficiency in written communication, computer skills, statistics and research methods.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-family-and-human-
development?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

As a liberal arts degree, the bachelor's degree program in family and human development provides excellent preparation for future graduate work in:

- counseling
- family and developmental sciences
- law
- medicine
- social work

The bachelor's degree program also prepares undergraduates for direct entry into positions in business, social service and government.

## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu
SS 144
email@thesanfordschool.org
480-965-6978

## Film (Film and Media Studies), BA (LAFMSBA)

Campus: Tempe, Online

## Program Description:

The BA in film and media studies is an innovative program in the study of film, television, computer games, the Internet and screenwriting.

This program provides students with the analytic, creative and communication skills needed to interpret and create media texts, and it prepares students for opportunities in the entertainment industry as executives, producers and writers. The major in film and media studies empowers students to be critical consumers of media, creative industry professionals and rigorous scholars of media texts and culture.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-film-and-media-studies?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The film and media studies concentration provides undergraduates with skills that can be applied in a number of professional fields, including as leaders within these areas of the media and entertainment industries:

- creative management
- criticism
- development
- marketing and regulation
- teaching

Some graduates of film and media studies have gone on to pursue graduate studies at prestigious universities, while others select to begin their careers at the completion of their degree program.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of English
https://english.clas.asu.edu/node/267
LL 542
englishadvising@asu.edu 480-965-3168

French, BA (LAFREBA)

## Campus: Tempe

## Program Description:

The BA in French offers the opportunity to study the language, literature and culture of France and francophone countries. Students gain competence in reading, writing, oral and aural skills in the French language and take a number of related courses on topics such as:

- art
- colonization
- government and political science
- history and civilization
- international business
- linguistics
- literature and culture
- religion

Students are encouraged to join the French Club to help them gain proficiency in the language. In addition, the School of International Letters and Cultures offers faculty-directed summer study abroad programs in France and Quebec, Canada, and it endorses partnership and exchange programs in francophone Africa, Canada and Europe. More information on study abroad opportunities is available at https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages (https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages).

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Career fields and occupations using languages include:

- advertising, marketing and communications
- airline industry
- cultural advisor
- diplomatic and foreign service agent
- domestic and international banking
- domestic and international business
- domestic and international law
- film, television and multimedia
- foreign correspondence and journalism
- health professions
- hospitality industry
- hotel and resort management
- intelligence
- international education and study abroad
- interpreting and translation
- military
- ministry
- multilingual administration
- nongovernmental organization administration
- public relations
- publishing
- social work
- teaching and research
- technology industries
- travel and tourism

Additional education or certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## Geographic Information Science, BS (LAGISBS)

## Campus: Tempe

## Program Description:

The BS degree in geographic information science focuses on the computational dimension of geographic information system technology. Students in the program will learn

- commercial and open source GIS and related software
- computational principles in GIS
- concepts in spatial thinking and geographic problem solving
- mathematical and statistical spatial modeling
- programming in multiple languages (e.g., Java, C++, and Python)

These essential programming skills combined with GIS knowledge will form the basis for designing and implementing GIS software.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Career opportunities are found in private and public sectors in the GIS and computer science world. In the private sector, students may find employment with top software development companies. Job activities range from designing desktop systems and implementing Web and mobile applications to developing workflow systems. Public sector job activities, such as with local or national governmental agencies, involve customizing desktop and project management systems as well as spatial models and systems, including both Web and mobile applications.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/undergraduate-studies
COOR 5671
geoplan@asu.edu
480-965-7533
Geography, BA (LAGCUBA)

## Program Description:

The BA in geography teaches students to see the world through the twin lenses of space and place.

Geographers have a unique spatial perspective in understanding the modern world, global to local. The BA in geography emphasizes humanistic and cultural traditions. Students pursuing undergraduate studies in geography typically concentrate knowledge-building in understanding various cultural phenomena or in studying regions such as:

- Africa
- Asia
- Australia and Oceania
- Europe

Latin America

- North America


## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-geography?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Geographers obtain careers in:

- community development
- foreign service
- geodemographic analysis
- governmental organizations
- intelligence analysis
- international trade
- nongovernmental organizations
- public sector transportation planning
- teaching
- urban and regional planning


## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/undergraduate-studies
COOR 5671
geoplan@asu.edu
480-965-7533
Geography, BS (LAGCUBS)

## Program Description:

Students in the BS program in geography learn to see the world through the twin lenses of space and place.

Geographers have a unique spatial perspective in understanding the modern world, global to local. The Bachelor of Science in geography emphasizes spatial patterns in natural science features such as:

- landforms
- plants
- water
- weather

The degree also emphasizes social science or environmental science dynamics involving:

- economic patterns
- human populations
- transportation


## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-geography?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

With a focus on geospatial techniques, geographers with a bachelor of science degree go on to careers such as:

- computer cartographers
- environmental impact assessment analysts
- geographic information science specialists and analysts
- geomorphologists
- hydrology and water resource specialists
- location analysts for businesses
- photogrammetry specialists
- remote sensing analysts

Graduates are presented with a host of other geospatial career options in the burgeoning fields of geographic information science, mapping and navigation systems.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning https://geoplan.asu.edu/academics/undergraduate-studies
COOR 5671
geoplan@asu.edu

## Geography (Meteorology-Climatology), BS (LAGCUMBS)

Campus: Tempe

## Program Description:

The meteorology-climatology concentration under the BS in geography is designed to meet the requirements for certification as a meteorologist by the National Weather Service. It covers dynamic as well as synoptic meteorology.

Required courses include:

- atmospheric physics
- operational weather forecasting
- three semesters of calculus
- two semesters of calculus-based physics


## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Substantial

## Concurrent Degrees:

This degree is also offered as concurrent degree with Journalism and Mass Communication, BA

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Concurrent degree admission requirements:

Freshman applicants must meet all of the following standards:

- 3.75 minimum ABOR GPA
- no English competency deficiencies
- 1040 SAT Reasoning or 22 ACT score

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

ASU students:

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's non-elective General Studies requirements.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.

## Career Opportunities:

Students successfully completing the program have found employment with:

- airlines
- energy power companies
- government agencies
- military*
- National Weather Service
*meteorology and pilot training

This program also provides suitable preparation for graduate study in either meteorology or climatology

## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/undergraduate-studies
COOR 5671
geoplan@asu.edu
480-965-7533

## Geography (Urban Studies), BS (LAGCUUBS)

Campus: Tempe

## Program Description:

Geographers have a unique spatial perspective in understanding the modern world, global to local, through the twin lenses of space and place.

The urban studies concentration under the BS in geography applies the tools of geography to the study of urban areas. Students have an opportunity to focus in particular on the Phoenix metropolitan area and other rapidly urbanizing regions in arid climates. Tied with geographic information science, the urban studies major brings both knowledge and skill sets together in a powerful way.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students successfully completing the program pursue employment with city planning agencies as well as other government entities at various levels (county, state, federal). The urban studies concentration, especially when combined with a focus on geographic information science, gives graduates an advantage in careers that combine urban planning with GIS and in other jobs dealing with urban issues, including:

- economic development planning
- GIS databases for city governments
- housing issues
- sustainable planning
- transportation

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning
https://geoplan.asu.edu/academics/undergraduate-studies
COOR 5671
geoplan@asu.edu
480-965-7533

## German, BA (LAGERBA)

Campus: Tempe

## Program Description:

Students in the BA in German study the language, literature and culture of German-speaking people and gain a respectable measure of competence in reading, writing, oral and aural skills in the German language. Students broaden and deepen their studies with related courses on topics such as:

- art
- government
- history
- international business
- linguistics
- literature and culture
- religion

Students are encouraged to study abroad in Germany as participants in the School of International Letters and Cultures faculty-directed summer program in Regensburg or in one of the academic-year exchange programs available at several German universities. More information on study abroad opportunities is available at https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/).

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.
Language-intensive careers include:

- foreign correspondent or media professional
- foreign service officer
- health professional
- intelligence officer
- international banking and finance professional
- international businessperson
- language teacher
- law and immigration professional
- multilingual administrative professional
- NGO professional
- professor of language, literature and culture
- social services professional
- translator or interpreter
- travel professional
- advertising, marketing and communications
- airline industry
- film, television and multimedia
- hospitality industry
- hotel and resort management
- international education and study abroad administration
- international law
- lifestyle management
- military
- ministry
- public relations
- publishing
- technology industries

Additional education and certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## Global Health, BA (LASSHBA)

Campus: Tempe, Online

## Program Description:

The BA in global health is a transdisciplinary degree designed for students who seek a broad and flexible set of skills for understanding contemporary health challenges and thinking about how they might best be solved. Global is understood in the anthropological sense, meaning ways of understanding and addressing disease, health and well-being that can incorporate all cultures, places and time and that can integrate knowledge of health's social, historical, biological and ecological dimensions.

The curriculum emphasizes the development of core skills in critical thinking, problem-solving and the importance of direct experience (research, study abroad, service learning and advocacy). The program cultivates capacities to deal with any complex problem with social components: how to identify the critical issues, ask the right questions and create solutions that are meaningful and effective.

Students are required to participate in an approved global health study abroad program.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Global Health (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-global-health?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Nationally and internationally, the health field provides enormous and varied career opportunities, and demand is high and growing for graduates with skills. The major supports the goals of those pursuing careers in academic research, teaching and health services. Sample employment venues include:

- departments of health
- government agencies
- international agencies (World Health Organization, Center for Disease Control, Global Health Council, World Bank, Inter-American Development Bank)
- nongovernmental organizations
- private sector
- universities

The degree also provides a broad intellectual base for those who plan advanced specialist health training in fields such as:

- dentistry
medicine
- nursing
- pharmacy

In Arizona and elsewhere, there is a pressing need for professionals with appropriate skills to work in cross-cultural settings or with underserved populations (such as migrants, minorities and those living in poverty), and many of these jobs are directly or indirectly related to health.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Human Evolution \& Social Change
https://shesc.asu.edu
SHESC 233
shesc.undergrad@asu.edu
480-965-6215

## Global Studies, BA (LASGSBA)

Campus: Tempe

## Program Description:

Global studies examines the causes and consequences of problems that cross national boundaries and the governance of these problems in social, cultural and economic contexts. The major aims to address real-world problems and their solutions. This mission is enabled by an internationally recognized faculty that has extensive global experience from a wide variety of disciplines in the social sciences, humanities and law. The global studies program uses teaching, research and public policy activities to address some of the most challenging issues that include:

- built environments
- economic and social development
- global cities and urbanization
- global governance of health and climate change
- justice and human rights
religious identities, rights and conflicts
- world culture

Global studies faculty members orient their work toward solving global problems by drawing on expertise in diverse disciplines, including:

- anthropology
- economics
- geography
- history
- law
- planning
- political science


## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Political Science (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

A global studies degree prepares students for professional and graduate training (including law, business and public policy) while providing broad foundational knowledge for future decision-makers in government, business and policy entities.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6797
spgs@asu.edu
480-965-8563

## History, BA (LAHISBA)

Campus: Tempe, Online

## Program Description:

Students pursuing the BA in history study the growth and development of human society from political, social, economic and cultural aspects. Students learn to craft stories from materials other people have left behind --- constitutions, land deeds, diaries, guns and bones. They learn to make decisions about what to investigate, about whom to believe, about what happened first, and about why things fell apart or came together.

History is a discipline that constantly adopts new techniques of analysis and new ways of gathering and presenting information. Students of history learn to use and create digital media, to perform quantitative as well as qualitative analysis, and to present their findings in compelling ways to all kinds of audiences.

Students choose a primary geographic concentration from:

- Asia
- Europe
- Latin America
- United States

Students considering the online bachelor's degree in history offered through ASU Online choose a primary concentration in either United States or world history.

## Additional Program Fee: N

Second Language Requirement: $Y$

## Accelerated Degrees:

This degree is also offered as an accelerated degree with History (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-history?utm_source=asu\&utm_medium=degree-
search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Cochise College (http://transfer.asu.edu/cochise)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Dine College (Dine College)

## Career Opportunities:

History majors are in demand. They know how to find and evaluate evidence, form arguments and present analysis --- skills essential to most careers including law, business, education, medicine and government

Three out of four employers surveyed by the Association of American Colleges and Universities say they want colleges to place more emphasis on helping students develop five key learning outcomes: critical thinking, complex problem-solving, written communication, oral communication, and applied knowledge in real-world settings. These learning outcomes are integral elements of an undergraduate degree in History

History majors seek jobs in:

- business and industry
communications
- education
- foreign service
- law enforcement
- museums
public administration
- social services

History is an excellent foundation for graduate and professional studies in:

- business
- history
- justice studies
- law
medicine
- public administration
- public history
theology


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/history
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## History (Secondary Education), BA (LAHISSEBA)

Campus: Tempe

## Program Description:

The secondary education concentration within the BA in history offers a flexible degree for students who are considering a career in education. The concentration fully prepares students for teaching and certification. At the same time, the concentration provides all the disciplinary knowledge of a traditional history degree and prepares students for a variety of non-education careers. By developing strong critical reading, writing and research skills as well as skills in oral presentation, the concentration creates a solid foundation for graduate work in history, law or business.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The combination of courses within the secondary education concentration offers a broad education that prepares students for careers in a variety of fields, including:

- archival research
- business and industry
- education
- law enforcement
- public history
- publishing
- social work


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch https://shprs.clas.asu.edu/undergrad/ba/history-secondary-education

COOR 3307
shprsadvising@asu.edu
480-965-8364
Integrated Studies, BA (LAISTBA)
Campus: Tempe

## Program Description:

The integrated studies program is a unique and highly focused individualized plan of study for students whose academic interests are not served by more traditional disciplinary pursuits. Developed for academically superior students whose interests lie beyond established departmental emphases and boundaries, the integrated studies program provides students the opportunity to work one-on-one with faculty mentors to create a personalized and individually tailored bachelor of arts plan.

Students who are approved to develop an integrated studies major will pursue a focused and coherent course of study that draws its curricula from more than one academic department or college.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Not available to freshmen. There is an additional application for this degree. Admissions consist of completion of 32 credit hours at ASU with a GPA of at least 3.25 and three letters of recommendation from ASU faculty members. For more information contact the assistant dean for academic affairs, Office of Student and Academic Programs, Fulton Center, Suite 110.

## Career Opportunities:

The professional and vocational opportunities provided by the integrated studies major will depend on the area of concentration and the particular focus of study. The integrated studies major shares with all other liberal arts and sciences programs in the goal of developing students' analytical abilities and communication skills. The program combines breadth of learning across multiple disciplinary contexts with an appropriate depth in a focused area of inquiry. Integrated studies graduates are prepared to enter the work force or pursue graduate or professional studies at the completion of their undergraduate program.

## Contact Information:

Liberal Arts \& Sciences, College of
Dean, College of Liberal Arts and Sciences
https://clas.asu.edu/node/56
FULTN 110
clas@asu.edu
480-965-6506
Integrated Studies, BS (LAISTBS)
Campus: Tempe

## Program Description:

The integrated studies program is a unique and highly focused, individualized plan of study for students whose academic interests are not served by more traditional disciplinary pursuits. Developed for academically superior students whose interests lie beyond established departmental emphases and boundaries, the integrated studies program provides students the opportunity to work one-on-one with faculty mentors to create a personalized and individually tailored bachelor of science plan.

Students who elect and are approved to develop an integrated studies major will pursue a focused and coherent course of study that draws its curricula from more than one academic department or college.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Not available to freshmen. There is an additional application for this degree. Admissions consist of completion of 32 credit hours at ASU with a GPA of at least 3.25 and three letters of recommendation from ASU faculty members. For more information contact the assistant dean for academic affairs, Office of Student and Academic Programs, Fulton Center, Suite 110.

## Career Opportunities:

The professional and vocational opportunities provided by the integrated studies major will depend on the area of concentration and the particular focus of study. The integrated studies major shares with all other liberal arts and sciences programs in the goal of developing students' analytical abilities and communication skills. The program combines breadth of learning across multiple disciplinary contexts with an appropriate depth in a focused area of inquiry. Integrated studies graduates are prepared to enter the work force or pursue graduate or professional studies at the completion of their undergraduate program.

## Contact Information:

Liberal Arts \& Sciences, College of
Dean, College of Liberal Arts and Sciences
https://clas.asu.edu/node/78
FULTN 110
clas@asu.edu
480-965-6506

## International Letters and Cultures, BA (LASLCBA)

Campus: Tempe

## Program Description:

The BA in international letters and cultures is a degree grounded in the advanced study of at least one foreign language. It is more transcultural and transdisciplinary than a traditional languages and literature degree and is designed to encourage students to explore and challenge the traditional boundaries of cultures, texts and disciplines. Students work closely with faculty and advisors to choose a program that combines study and research in a minimum of two cultures or disciplines (or both).

Students must meet with an advisor in the School of International Letters and Cultures to discuss this degree option; it is not recommended for firstyear students.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https:///students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities. Language-intensive careers include:

- foreign correspondent and media professional
- foreign service officer
- health professional
- intelligence officer
- international banking and finance professional
- international businessperson
- language teacher
- law and immigration professional
- multilingual administrative professional
- NGO professional
- professor of language, literature and culture
- social services professional
- translator and interpreter
- travel professional

Career fields and occupations using languages include:

- advertising, marketing and communications
- airline industry
- film, television and multimedia
- hospitality industry
- hotel and resort management
- international education and study abroad administration
- international law
- military
- ministry
- public relations
publishing
- technology industries

Additional education and certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## International Letters and Cultures (Classical Civilization), BA (LASLCVBA)

Campus: Tempe

## Program Description:

Classics is a transdisciplinary field that includes the study of the literature, art, history and philosophy of the ancient Greeks and Romans, subjects which fueled the Renaissance and have continued to provide an intellectual foundation for innovative and influential people ever since.

ASU's BA program in international letters and cultures with a concentration in classical civilization provides a thorough grounding in the culture and history of the ancient Greeks or Romans while allowing students to satisfy their language requirement outside the classics. The degree begins with two cores: an introduction to ancient Greek and Roman literature (read in English translation) and knowledge of ancient history. With that basis, students are allowed to build a program to meet their needs and interests. Among the variety of topics students pursue are:

- ancient history, war, politics and economics
- archaeology of the ancient Mediterranean world
- art and architecture of the ancient Egyptians, Greeks and Romans
- mythology and religious practices of the Greeks and Romans
- thought of figures such as Plato, Aristotle and Lucretius
- use of the classics in today's film, books and other media

In addition to the concentration in classical civilization, ASU also offers a classics concentration with a similar focus, but more emphasis on training in ancient languages. Students should consult their advisor and choose the concentration that best meets their needs.

## Additional Program Fee: N

Second Language Requirement: Y
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

College graduates with a degree in classical civilization have the valuable experience of studying a culture very different from, and yet lying at the root of, the modern world. This gives them a perspective that serves them well in a variety of disciplines. Classical civilization graduates may consider careers in:

- business
- film, television or multimedia
- law
public service
- teaching in K-12 schools
- writing and editing (fiction, journalism, technical writing)

Additional education may be required for some career fields.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## International Letters and Cultures (Classics), BA (LASLCCBA)

Campus: Tempe

## Program Description:

Classics is the study of the literature, art, history and philosophy of the ancient Greeks and Romans --- a transdisciplinary field that fueled the Renaissance and that has continued to provide an intellectual foundation for innovative and influential people ever since. ASU's BA program in international letters and cultures with a concentration in classics begins with two cores: language skills in ancient Greek or Latin (or, if the student chooses, both) and knowledge of ancient history. With that basis, students are allowed to build a program to meet their needs and interests. Among the variety of topics students pursue are:

- ancient history, war, politics and economics
- literary classics such as Homer, Sophocles, Virgil and Ovid
- the archaeology of the ancient Mediterranean world
- the art and architecture of the ancient Egyptians, Greeks and Romans
- the mythology and religious practices of the Greeks and Romans
- the thought of figures such as Plato, Aristotle and Lucretius
- the use of the classics in today's film, books and other media

In addition to the concentration in classics, ASU also offers a classical civilization concentration with a similar focus but different language requirements. Students should consult their advisor and choose the concentration that best meets their needs.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

College graduates with a degree in the classics have developed skills in research and the precise use and analysis of language that will serve them well in a wide range of fields. The transdisciplinary study of a culture very different from, and yet lying at the root of, the modern world also fosters a student's ability to view issues from many angles and think critically about them. Classics graduates often find careers in:

- business
- Christian ministry
- film, television and multimedia
- law
politics
- teaching Latin or Greek in K-12 schools
- university teaching (after graduate school)
- writing and editing (fiction, journalism, technical writing)

As many employers are well aware, a classics graduate has the training to solve difficult puzzles, to see through obscure language, and to conduct rigorous research on often ill-defined problems. These skills are prized in any field of endeavor.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281
Italian, BA (LAITABA)
Campus: Tempe

## Program Description:

The BA in Italian offers students an opportunity to study the literature and culture of Italy while gaining a respectable measure of competence in reading, writing, oral and aural skills in the Italian language. Students broaden their knowledge by completing a number of related courses on topics such as:

- art
- film
government
- history
- literature and culture
- religion

Faculty-directed summer programs in Italy are available for students who wish to study the language and culture while living in the country. Study abroad programs in various cities in Italy are also available during the academic year. More information on study abroad opportunities may be found at https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages (https://international.clas.asu.edu/student-life/study-abroad/faculty-directed-summer-program-pages).

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.
Language-intensive careers include:

- foreign correspondent and media professional
- foreign service officer
- health professional
- intelligence officer
international banking and finance professional
- language teacher
- law and immigration professional
- multilingual administrative professional
- NGO professional
- professor of language, literature and culture
- social services professional
- translator and interpreter
- travel professional

Career fields and occupations using languages include:

- advertising, marketing and communications
- airline industry
- film, television and multimedia
- hospitality industry
- hotel and resort management
- intelligence
- international business
- international education and study abroad administration
- international law
- lifestyle management
- military
- ministry
- public relations
- publishing
- technology industries

Additional education and certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## Jewish Studies, BA (LAJSTBA)

Campus: Tempe

## Program Description:

The BA in Jewish studies offers a transdisciplinary, cross-cultural program of study in the humanities that examines ethical, religious and spiritual values while exploring a range of philosophical and political viewpoints. The major focuses on the study of Judaism, defined as the civilization of the Jews. It considers Jewish history and modern life, enhances the student's understanding of Jewish contributions to Western civilization, and facilitates enhanced cultural awareness and global perspective. As with other degree programs in the humanities, a bachelor's degree program in Jewish studies can provide a balance to studies in contemporary science and technology.

Students choose a thematic concentration from:

- history and society
- literature and culture
- religion and thought

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Students who receive a bachelor's degree in Jewish studies and pursue a career with one of the hundreds of U.S. companies that do business in Israel will have a competitive edge because of their familiarity with the Hebrew language and Jewish culture. Jewish studies graduates are also prepared to:

- attend rabbinical seminary in preparation for becoming a community rabbi or chaplain
- engage in world political and economic issues
- pursue advanced education in Jewish professional service fields
- pursue advanced degrees related to their area of interest in fields that may include:
- archaeology
- creative writing
- ethics
- film and media
- history
- journalism
- justice studies
- law
- philosophy
- political science
- religious studies


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
http://jewishstudies.clas.asu.edu/home
COOR 4465
SHPRSAdvising@asu.edu
480-727-6906

## Justice Studies, BA (LAJUSBA)

Campus: Tempe

## Program Description:

Justice studies is an innovative social science program examining current social justice issues, such as human rights, domestic violence and immigration, against a backdrop of legal systems, law and culture. The BA in Justice Studies equips students with a dynamic knowledge of the world's justice systems and gives them the skills to create meaningful, real-world change.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Justice Studies (MS)
Science and Technology Policy, MSTP
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities

Many graduates go on to law school, graduate school or other professional degree programs. Students emerge from this program with the knowledge and skills designed to bring social justice concerns to their professional careers. Our graduates work in a variety of fields, including:

- human welfare and social work
- lawyers and law enforcement
- nongovernmental organizations
- other public service fields


## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/justice-and-social-inquiry
WILSN 125
SSTadvising@asu.edu
480-965-7682
Justice Studies, BS (LAJUSBS)
Campus: Tempe, Online

## Program Description:

Justice studies is an innovative social science program examining current social justice issues, such as human rights, domestic violence and immigration, against a backdrop of legal systems, law and culture. The BS degree in Justice Studies equips students with a dynamic knowledge of the world's justice systems and gives them the skills to create meaningful, real-world change emphasizing quantitative skills. Students learn about statistics and research methods to understand social justice issues in diverse settings.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Justice Studies (MS)
Science and Technology Policy, MSTP
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.

Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-justice-studies?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Many graduates go on to law school, graduate school or other professional degree programs. Students emerge from this program with the knowledge and skills designed to bring social justice concerns to their professional careers. Our graduates work in a variety of fields, including:

- advocacy
- human welfare and social work
- law enforcement and the legal system
- nongovernmental organizations
- other public service fields


## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/justice-and-social-inquiry
WILSN 125
SSTadvising@asu.edu
480-965-7682
Mathematics, BA (LAMATBA)
Campus: Tempe

## Program Description:

Math is the science of problem-solving. Students in the BA degree program in mathematics will be able to apply the critical thinking and problemsolving skills they learn to many endeavors because math is a crucial component in engineering, life sciences, business, economics and social sciences. In the bachelor's degree in mathematics, students acquire a strong general mathematics background, but retain the flexibility to pursue other areas of interest through a minor or even a second major. Combining a second area of study such as life science, physics, computer science or business creates a powerful combination for future career goals.

## Additional Program Fee: Y

Second Language Requirement: $Y$
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)

## Career Opportunities:

The BA in mathematics includes a foreign language requirement, making this an ideal option for students interested in careers in global business. It is also a top option for international students looking for a general math background. The Bachelor of Arts degree in mathematics can be the springboard for many different careers:

- business management
- computer engineering
- financial analysis
- healthcare
- law
- teaching


## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195
Mathematics, BS (LAMATBS)
Campus: Tempe

## Program Description:

A mathematics degree opens up a world of possibilities. In fact, the three top-rated jobs in the United States in terms of salary, employment outlook and more are all careers with a strong math focus. Students pursuing the BS in mathematics also learn critical-thinking and problem-solving skills that can be applied to almost any profession.

The degree offers a grounding in both theoretical and applied mathematical concepts. Classes cover a broad spectrum of advanced mathematical topics, including number theory, cryptography and functional analysis. Students with a bachelor's degree in mathematics can pursue careers in fields as diverse as computer science, biotechnology, engineering, medical research and education.

Additional Program Fee: Y
Second Language Requirement: $N$
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Mathematics (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Mathematics is foundational and can be applied to many different types of careers. Math is a crucial part of engineering, life sciences, business, economics and social sciences. Many undergraduate math majors also pursue graduate studies in medicine or law. These are just a few of the top careers possible with a BS in mathematics:

- cryptographer
- engineer
- financial analyst
- mathematician
- operations research analyst
- statistician
- teacher

Students interested in a career in teaching or education may also consider the bachelor's degree in mathematics concentration in secondary education. https://math.asu.edu/degree-programs/lamatsbs (https://math.asu.edu/degree-programs/lamatsbs)

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195

## Mathematics (Secondary Education), BS (LAMATSBS)

## Campus: Tempe

## Program Description:

School districts across the country are struggling with shortages of teachers, particularly in math. ASU's BS program in mathematics with a concentration in secondary education provides a new pathway for students interested in teaching. Students acquire strong content knowledge in diverse areas of math and the skills to convey these concepts to others. This degree program offers a deeper mastery of mathematics coupled with the ability to handle the challenges of a high school classroom.

Students who wish to teach at the secondary level will take courses preparing them to earn certification in the State of Arizona through this program. By providing a carefully designed curriculum of courses and instructional experiences the program develops the deep understandings and connections needed to be a highly effective mathematics teacher. Graduates emerge equipped to provide mathematics instruction that is coherent, meaningful and challenging.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The secondary education concentration provides its graduates the flexibility to apply their knowledge in a variety of ways. It combines the options of a bachelor's degree in mathematics and a bachelor's degree in education with choices ranging from teaching high school mathematics to jobs in diverse fields, such as:

- business
- finance
- industry
- technology

Students can also choose to pursue graduate studies in mathematics or mathematics education.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195

## Mathematics (Statistics), BS (LAMATTBS)

Campus: Tempe

## Program Description:

The volume and detail of information being captured through sources such as the Web and social media is growing exponentially. This large volume of information is called data, and it's changing the way we live.

In the BS program in mathematics with a concentration in statistics, students learn innovative mathematical, computational and statistical methods to analyze data sets, as well as how to use data in real-world applications. Using data analytics, students discover how to generate insights that inform fact-based decision-making. They use cutting-edge techniques to study and understand methods of statistical inference and explore strategies for dealing with uncertainty.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Statistical analysis and data mining have been identified as two of the most desirable skills in today's job market. Based on factors like pay, growth and job satisfaction, statistics has been named in separate job reports as one of the best careers for millennials. Data and the analysis of data is big business, and the Department of Labor projects a 25 percent growth in the need for employees trained in data analytics between now and 2018. For students pursuing a bachelor's degree in mathematics with a concentration in statistics, that means an exciting future of career opportunities in fields as diverse as business, finance, engineering, technology, sports, marketing, government and other areas of the economy.

These are just a few of the top career paths you can pursue with a major in this bachelor's degree program:

- actuary
- data scientist
- financial analyst
- market research analyst
- software engineer
sports statistician
- teacher or professor


## Contact Information:

Liberal Arts \& Sciences, College of
School of Mathematical and Statistical Sciences
https://math.asu.edu/
WXLR 211
math@asu.edu
480-965-7195

## Microbiology, BS (LAMICBS)

Campus: Tempe

## Program Description:

The BS in microbiology combines the study of the branch of biology involving the smallest of living things (bacteria, fungi, algae, protozoa and viruses) and immunology (the study of all aspects of the immune system). Despite their small size, microbes are fundamental to life on Earth and compose the majority of all Earth's life forms. In addition to their essential contributions to the natural world, microbes have been model experimental subjects due to their impact on human health and ease of manipulation in the laboratory. A significant portion of medical research employs microbiological and immunological methods in order to examine basic genetic and biological phenomena.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biology (MS)
Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The microbiology degree program places emphasis on understanding microorganisms and their interrelationships with other organisms in nature and on the influence of microorganisms in biomedicine and biotechnology. Students in the microbiology degree program will study not only the background and current findings in the field of microbiology but also acquire the critical-thinking skills and the hands-on laboratory and field skills required to succeed in science. The major provides excellent training for premedical, predental, preveterinary and prepharmacy students as well as advanced study in microbiology and immunology.

The discipline of microbiology is diverse and the job opportunities for microbiologists are enormous. Graduates with a degree in microbiology have opportunities for employment in:

- government
- hospitals
- industrial laboratories (food, dairy, chemical, pharmaceutical, environmental and biotechnology companies)
- public health laboratories
- research laboratories

Many students are also suitably prepared for admission into graduate school and advanced study in these fields:

- medicine
- pharmacy
- veterinary


## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/undergraduate/microbiology-bachelor-degree
LSA 131
sols.advising@asu.edu
480-727-6277

## Microbiology (Medical Microbiology), BS (LAMICMBS)

Campus: Tempe

## Program Description:

The medical microbiology concentration serves students in the microbiology BS degree program who aim to pursue careers in health professions, medical microbiology or other areas of biomedical research. The curriculum aligns with the scientific competencies recommended for premed students in a report of the American Medical Colleges and the Howard Hughes Medical Institute Committee and are also reflected in the 2015 changes to the MCAT. Course work includes many of the courses in the microbiology major, including chemistry, biochemistry, math and physics, but some microbiology courses have been replaced with cell biology, animal physiology and courses that relate to human biology and society. The concentration program emphasizes core concepts, competencies and critical intellectual skills necessary to succeed in medical school or biomedical research. The course work that students need to prepare for the MCAT or medical school admission are included in the concentration.

Additional Program Fee: $Y$
Second Language Requirement: N
First Required Math Course: MAT 251-Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Upon completing the bachelor's degree in microbiology with a concentration in medical microbiology, students will have completed the majority of prerequisite requirements and mastered many of the competencies valued by graduate programs in medical, dental and optometry fields and by programs which prepare students to be physician assistants or physical therapists. Additionally, graduates of this program will have a practical understanding of the process of science, preparing them for a career in research. Students will have knowledge of foundational concepts in biological sciences, chemistry, physics and statistics as well as the ability to understand and apply core microbiology concepts. This will prepare students to enter research in a number of areas including, but not limited to, cellular biology, immunology, bacteriology and virology.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols.advising@asu.edu
480-727-6277

## Molecular Biosciences and Biotechnology, BS (LAMBBBS)

Campus: Tempe

## Program Description:

The BS in molecular biosciences and biotechnology encompasses many of the cutting-edge disciplines in life sciences research. Biotechnology is an exciting, rapidly growing field with major applications in agriculture (green biotechnology, leading to improved crops or production of vaccines in plants), health care (red biotechnology, leading to better therapeutics, diagnostics and personalized medicine) and industry (white biotechnology, leading to sustainable production of energy, enzymes and chemicals).

Our molecular biosciences and biotechnology degree program is differentiated from the other life sciences majors by its focus on the interface between molecular biology and biotechnology. This interface drives many of our major advancements in knowledge and in applied research and development, like the development of next-generation biomedical products or biofuels. Other hallmarks of this program are the focus on hands-on research and the capstone course with both science and business or entrepreneurial components.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 251 - Calculus for Life Sciences
Program Math Intensity: Moderate

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Biochemistry (Medicinal Chemistry) (MS)
Biology (MS)
Molecular and Cellular Biology (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The molecular biosciences and biotechnology degree program provides an excellent background and training for a growing number of careers that incorporate this innovative area of the molecular life sciences. Independent research and courses with classroom plus lab components result in a solid base of knowledge and practical expertise in biotechnology and the molecular biosciences, providing many options for further education or for entering the workforce. After graduation, many molecular biosciences and biotechnology students enter graduate programs in a molecular biosciences and biotechnology-related area. A number of students also enroll in medical school, other health-related professional programs or in other advanced programs. Students also have the knowledge and technical skills to enter the biotechnology workforce in an area matching their expertise and interest.

The molecular biosciences and biotechnology program has a faculty mentoring program which provides students with the opportunity to speak with faculty regarding career choices, selection and timeline of major courses and of independent research projects, and much more.

## Contact Information:

Liberal Arts \& Sciences, College of
School of Life Sciences
https://sols.asu.edu/
LSA 131
sols@asu.edu
480-965-6899
Philosophy, BA (LAPHIBA)

## Campus: Tempe, Online

## Program Description:

The BA program in philosophy teaches students how to think well, which in turn lays the foundation for personal and professional success. Philosophy students learn how to structure arguments, write precisely and clearly, and communicate their ideas in an orderly, persuasive and unambiguous way. Many philosophical texts are complicated, and philosophy courses teach students how to read, comprehend and summarize conceptually difficult material. In short, studying philosophy trains one to be a better, clearer thinker.

Course work includes the major subfields of philosophy such as metaphysics, epistemology and ethics as well as electives that connect philosophy to other areas of inquiry and that emphasize the social relevance of philosophy. Philosophy alumni are well-prepared for leadership roles in whatever path they take, whether it be in business, law, politics, medicine or education.

## Additional Program Fee: N

Second Language Requirement: Y
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-philosophy?utm_source=asu\&utm_medium=degree-
search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa) Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

The analytical, rhetorical and writing skills developed through the study of philosophy provide ideal preparation for careers in a wide range of fields, including:

- business
- education
- journalism
- law
- medicine
- public service


## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/philosophy
COOR 3305
SHPRSadvising@asu.edu
480-965-8364

## Philosophy (Morality, Politics and Law), BA (LAPHIMPBA)

Campus: Tempe, Online

## Program Description:

The philosophy concentration in morality, politics and law combines the basic analytical approaches of philosophy with an emphasis on the moral questions that arise in political theory and law. The foundations of our political and legal systems are moral values, such as individual liberty, equality and justice. These are contested values, open to different understandings of their nature and implications.

Students explore the nature of morality, political theory, legal theory and the interconnections between them. Students complete philosophy courses as well as courses from disciplines related to philosophy to enrich and enliven their understanding of the intersections of morality, politics and law. This degree program is of special interest to students planning to pursue postgraduate work in law, policy or politics.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes.

## Career Opportunities:

This program will provide graduates with career opportunities in law, policymaking and analysis, politics and intelligence work. For example, graduates may find employment with the U.S. Department of State, the Central Intelligence Agency or the United States Department of Justice. It is excellent preparation for law school.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/undergrad/philosophy
COOR 3310
SHPRSadvising@asu.edu
480-965-8634

## Physics, BA (LAPHYBA)

Campus: Tempe

## Program Description:

Physics is concerned with the nature, structure and interactions of matter and radiation. The BA in physics provides a flexible and efficient option for students who are interested in a liberal arts degree with broad knowledge of physics. This degree program is ideal for students seeking to complete two degrees, with physics as the second degree. Students wishing to pursue a graduate degree in physics are advised to consider the BS in physics.

## Additional Program Fee: Y

## Second Language Requirement: $Y$

First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Central Arizona College (http://transfer.asu.edu/central-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students graduating with a BA degree in physics may pursue such careers as:

- health physicist
- lawyer
- medical doctor*
- patent attorney
- physical therapist
- radiation physicist
- research or lab assistant
- science policy analyst
- secondary science teacher
- technology support analyst
*requires additional premedical course work


## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu
PSF 470
physics.info@asu.edu
480-965-3561

## Physics, BS (LAPHYBS)

## Campus: Tempe

## Program Description:

Physics is concerned with the nature, structure and interactions of matter and radiation. The BS degree program in physics provides students a solid foundation in physical science and mathematics, which is also appropriate for further graduate study in physics, other sciences or engineering programs.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 270-Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Nanoscience (PSM)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The broad range of applicability of the principles of physics gives the physicist great flexibility in a choice of career or further education. About half of the graduates with a bachelor's degree in physics go on to graduate school in:

- astronomy
- engineering
- medicine


## - physics

The other half go directly into employment in areas such as:

- business
- education
- engineering
- materials science


## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu
PSF 470
physics.info@asu.edu
480-965-3561

## Physics (Secondary Education), BS (LAPHYSEBS)

Campus: Tempe

## Program Description:

The BS in physics with a concentration in secondary education provides rigorous training in physics and in education. Physics is the cornerstone of STEM disciplines --- science, technology, engineering and mathematics, and the shortage of highly qualified physics teachers in every state is an ongoing problem. This degree concentration is designed to produce more and better qualified physics teachers to meet local and national needs. Students who graduate from this program will be recommended by the Mary Lou Fulton Teachers College for certification by the State of Arizona.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Fewer than half of in-service physics teachers have degrees in physics. Program graduates will have tremendous opportunities for employment; with more than one million students in a state ranked seventh in the nation in population growth, the need for certified teachers in Arizona is selfevident. During the last 15 years, ASU graduates have had their pick of teaching jobs around the valley and in the state. After student teaching in school districts in the greater Phoenix area or with one of the 22 Native American nations, students are often hired to teach in the same school where they completed their internship. As the predicted rate of population growth climbs and the number of teachers retiring increases, new teachers will continue to be in demand.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Physics
https://physics.asu.edu
PSF 470
physics.info@asu.edu
480-965-7195
Political Science, BA (LAPOSBA)
Campus: Tempe, Online

## Program Description:

Political science is the study of how citizens interact with their governments and how governments at all levels formulate policies to serve their citizens. The BA program offers a variety of courses and opportunities to study politics and policies at the local, national and global levels. The major aims to provide students with the tools and skills necessary to link theory with real-world problems and issues.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Political Science (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-bachelor-science-political-
science?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Cochise College (http://transfer.asu.edu/cochise)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Many of our graduates have found positions in the following:

- Arizona governor's office
- Federal Reserve
- foreign service
- judiciary branch of government
- local and national newspapers
- local, national and global nonprofit organizations
- local, state and national government
- multinational corporations

In addition, some of our graduates have gone on to other top-tier graduate and professional schools. These students have found a range of employment opportunities in the fields of:

- communication
- education
- foreign service
- journalism
- law
- political science
- public service


## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6797
spgs@asu.edu
480-965-8563
Political Science, BS (LAPOSBS)
Campus: Tempe, Online

## Program Description:

Political science is the study of how citizens interact with their governments and how governments at all levels formulate policies to serve their citizens. The BS degree program offers a variety of courses and opportunities to study politics and policies at the local, national and global levels. The major aims to provide students with the tools and skills necessary to link theory with real-world problems and issues. By providing experience with basic statistical analysis, the program acquaints students with the quantitative application skills and prepares them for graduate studies in political science and careers in public policy as well as the general study of politics and governance.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Political Science (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-political-science?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

Many of our graduates have found positions in:

- Arizona governor's office
- Federal Reserve
- foreign service
- judiciary branches of government
- local and national newspapers
- local, national and global nonprofit organizations
- local, state and national government
- multinational corporations

In addition, some of our graduates have gone on to other top-tier graduate and professional schools. These students have found a range of employment opportunities in the fields of:

- communication
- education
- foreign service
- journalism
- law
political science
public service


## Contact Information:

Liberal Arts \& Sciences, College of
School of Politics and Global Studies
https://pgs.clas.asu.edu/
COOR 6797
spgs@asu.edu
480-965-8563

## Psychology, BA (LAPGSBA)

Campus: Tempe

## Program Description:

In the Psychology BA degree program at ASU's Tempe campus, students use scientific methodology to explore fundamental questions about the brain, mind and behavior. Students work with faculty and other psychology majors in a collaborative, diverse environment in course work, research and other engagement activities to explore such fascinating questions as:

- Can robotics explain how we field in baseball?
- How do stress and emotions affect adolescent adjustment?

How do we recognize and regulate emotions?

- How does body image relate to eating disorders?

How does chronic stress affect the brain?

- How has evolution shaped our choice of partner?
-What are the physical and psychological consequences of adolescent substance use?

The Bachelor of Arts in psychology degree option is ideal for students looking for a liberal arts focus with a second-language requirement while studying psychology.

Additional Program Fee: Y
Second Language Requirement: $Y$
First Required Math Course: MAT 170-Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must meet university transfer admission requirements and have successfully completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Transfer students should select an additional major when applying for admission. Related disciplines include: anthropology, biology, sociology, and philosophy.

Readmission applicants must meet university readmission requirements, ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of " C " or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Readmission students should select an additional major when applying for readmission. Related disciplines include: anthropology, biology, sociology, and philosophy (College of Liberal Arts and Sciences, Tempe campus) OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Students with fewer than 45 hours who are not admissible to a Department of Psychology psychology major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social/behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 hours who are not admissible to a Department of Psychology psychology major and who did not select a second major or are not admissible to their second major choice will be contacted to select an appropriate major. Related disciplines include: anthropology, biology, sociology, and philosophy, (College of Liberal Arts and Sciences, Tempe campus) OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Current ASU students who wish to change their current major to a Department of Psychology psychology major must have an ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Dine College (Dine College)
Tohono O'odham Community College (Tohono O'odham Community College)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)

## Career Opportunities:

The Bachelor of Arts in psychology is designed to prepare students to work in a variety of settings that provide opportunities to apply concepts and principles of psychology. This degree program provides students the opportunity to develop a broad range of highly marketable skills, including analytical skills, writing and public speaking skills, as well as teamwork and leadership skills, which lead to many career opportunities or graduate degrees in academic or clinical psychology or in such fields as counseling, social work, family therapy and law.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/undergrad/advising/degreereq
PSY 202
psych.advisor@asu.edu
480-965-7258

## Psychology, BS (LAPGSBS)

Campus: Tempe

## Program Description:

In the BS degree program in Psychology at ASU's Tempe campus, students explore leading-edge issues about the brain, mind and behavior from a scientific, psychological point of view emphasizing quantitative skills. Students work with faculty and other psychology majors in a collaborative, diverse environment of coursework, research, and other engagement activities to explore fascinating questions as:

- Can robotics explain how players field in baseball?
- How do stress and emotions affect adolescent adjustment?
- How do we recognize and regulate emotions?
- How does body image relate to eating disorders?
- How does chronic stress affect the brain?
- How has evolution shaped our choice of partner?
-What are the physical and psychological consequences of adolescent substance use?


## Additional Program Fee: $Y$

## Second Language Requirement: N

First Required Math Course: MAT 251 - Calculus for Life SciencesOR MAT 270: Calculus with Analytic Geometry I Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must meet university transfer admission requirements and have successfully completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Transfer students should select an additional major when applying for admission. Related disciplines include: anthropology, biology, sociology, and philosophy.

Readmission applicants must meet university readmission requirements, ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Readmission students should select an additional major when applying for readmission. Related disciplines include: anthropology, biology, sociology, and philosophy (College of Liberal Arts and Sciences, Tempe campus) OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Students with fewer than 45 hours who are not admissible to a Department of Psychology psychology major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory socia//behavioral sciences program in the College of Integrative Sciences and Arts.

Students with more than 45 hours who are not admissible to a Department of Psychology psychology major and who did not select a second major or are not admissible to their second major choice will be contacted to select an appropriate major. Related disciplines include: anthropology, biology, sociology, and philosophy, (College of Liberal Arts and Sciences, Tempe campus) OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Current ASU students who wish to change their current major to a Department of Psychology psychology major must have an ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Dine College (Dine College)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Tohono O'odham Community College (Tohono O'odham Community College)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)

## Career Opportunities:

Students will acquire basic knowledge of psychology theory and practice. They will develop skills in research analysis, critical thinking and the ability to effectively interact with a range of diverse groups across scientific interests and disciplines. Students are well positioned for advanced research and graduate study in psychology, the health sciences, law and other graduate level degrees and programs. The Bachelor of Science degree program will also prepare students to directly enter into a wide field of career choices.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/undergrad/advising/degreereq
PSY 202
psych.advisor@asu.edu
480-965-7258

## Psychology (Psychological Science), BS (LAPGSPSBS)

Campus: Tempe

## Program Description:

The BS in psychology with a concentration in psychological science emphasizes critical-thinking and analytic and quantitative skills involved in psychological research to prepare students for graduate study. Students take advanced course work in statistics and receive hands-on research experience by working with faculty members in the laboratory. Students are exposed to theories and research addressing topics such as:

- How can people use social influence to increase compliance?
- How do children develop?
- How do people remember information over long periods of time?
- How do the mind and body react to stress?
- Which types of treatments are most effective for individuals who are depressed?


## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 251 - Calculus for Life SciencesOr MAT 270 Calculus with Analytical Geometry
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The BS in psychology with a concentration in psychological science is open to students who have:

- completed a BS in psychology critical courses (ENG 101, ENG 102, MAT 251 or MAT 270, PSY 101, PSY 230, PSY 290) with a "C" or better
e earned at least 45 credit hours
- earned at least an ASU 3.00 cumulative GPA

Students must maintain at least a 3.00 cumulative GPA from admittance through graduation.

## Career Opportunities:

The bachelor's degree program in psychology with a concentration in psychological science prepares students who aspire to careers as researchers, teachers or clinicians for graduate study. The program is also ideal preparation for professional postgraduate programs in the fields of law and medicine.

## Contact Information:

Liberal Arts \& Sciences, College of
Department of Psychology
https://psychology.clas.asu.edu/bs-psychological-science
PSY 202
psych.advisor@asu.edu
480-965-7258
Religious Studies, BA (LARELBA)
Campus: Tempe, Online

## Program Description:

Religion is a fundamental part of the human experience. It informs and shapes politics, literature, philosophy, art and science as well as the daily life of millions around the globe. An understanding of religious traditions is critical to understanding our shared past and present and navigating toward our shared future.

Students who pursue the BA in religious studies come from a wide diversity of faiths, cultural backgrounds and intellectual interests. What many find fascinating and exciting about religious studies is that it draws from a wide variety of disciplines --- history, philosophy, anthropology, literature, political science and theology, to name a few. Course offerings reflect a diversity of approaches (historical, anthropological, ethical and theological); regions (North America, South America, Europe, Middle East, Africa, South Asia and Southeast Asia) and traditions (Buddhism, Christianity, Hinduism, Islam, Judaism and Native American traditions).

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-religious-studies?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Students interested in careers in local, state, regional and national communities will find transdisciplinary encouragement and support in the Bachelor of Arts degree program in religious studies. Students who are attracted to international study will find the undergraduate program rich in multicultural course work and study abroad opportunities. Religious studies students will find many opportunities for practical experience leading to careers in the academic study of religion, in public service, in governmental and non-governmental agencies and in professional careers in a variety of organizations, including all of the helping professions.

Religious studies graduates have gone on to careers in such fields as diplomacy, development and teaching and pursued professional degrees in areas such as law, public policy and counseling.

## Contact Information:

Liberal Arts \& Sciences, College of
Historical, Philosophical \& Religious Studies, Sch
https://shprs.clas.asu.edu/religious_studies
COOR 3307
SHPRSadvising@asu.edu
480-965-8364

## Russian, BA (LARUSBA)

Campus: Tempe

## Program Description:

With more than 300 million speakers worldwide, Russian is the fourth most spoken language in the world, after Chinese, English and Spanish, and it is the lingua franca of the former Soviet empire. The BA program in Russian offers students a unique opportunity to study the language, literature and culture of Russia, and students in the program gain intermediate to advanced reading, writing, oral and aural Russian language skills.

The Russian language program also partners with the Melikian Center to offer a transdisciplinary baccalaureate certificate in Russian, Eurasian and East European Studies (REEES) for students in agribusiness, anthropology, architecture, economics, geography, history, political science, religious studies, Russian, sociology and women's studies.

Students of Russian are encouraged to study abroad for a semester or year in Moscow or St. Petersburg or in Kazan, in the new ASU exchange program in Russian language and translation.

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Since the fall of the Soviet Union in 1991, Russian remains a strategic, critical language, with government scholarships to study abroad, to do research and internships, and to find jobs in government agencies. Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Career fields and occupations using languages include:

- administration of nongovernmental organizations
- advertising and marketing
- airlines
- cultural advisor
- diplomatic and foreign service
- domestic and international business
- film, television and multimedia
- foreign correspondent and journalist
- hotel and resort management
- intelligence
- international banking
- international education and study abroad administration
- international law
- interpreting and translation
- medicine and health professions
- military
- ministry
- public relations
- publishing
- social work
- teaching and research
- travel and tourism
- technology industries

Additional education and certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281
Sociology, BS (LASOCBS)
Campus: Tempe, Online

## Program Description:

Sociology is the study of social life, social change and the social causes and consequences of human behavior. The BS program in sociology trains students in written communication, computer skills, statistics and research methods. It offers a wide variety of substantive courses on contemporary social issues that range from crime to population trends. Sociology courses also explore social institutions such as the family, education, religion and the workplace.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here (http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-sociology?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Cochise College (http://transfer.asu.edu/cochise)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Coconino Community College (http://transfer.asu.edu/coconino)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities

An undergraduate degree in sociology provides excellent preparation for future graduate work in:

- law
- medicine and counseling
- social work
- sociological research

The degree also prepares undergraduates for direct entry into positions in:

- business
government
- social service


## Contact Information:

Liberal Arts \& Sciences, College of
Sanford School of Social and Family Dynamics
https://thesanfordschool.asu.edu/
SS 144
email@thesanfordschool.org
480-965-6978
Spanish, BA (LASPABA)
Campus: Tempe, Online

## Program Description:

Students pursuing a BA degree in Spanish have the opportunity to gain oral, reading, speaking and written proficiency in the language. The Tempe campus program offers two study options: the Spanish linguistics track and the Spanish literature and culture track.

- The linguistics track provides an in-depth understanding of the Spanish language (syntax, morphology)
- The literature and culture track addresses historical and contemporary issues throughout the Spanish-speaking world as seen through the lenses of the themes of Spanish, Latin American and Mexican American culture and literature.

A Bachelor of Arts degree in Spanish is also available for ASU Online students that combines courses from both the linguistics track and the literature and culture track.

Students majoring in Spanish may also work toward a professional certificate in Spanish-to-English translation.

Students are encouraged to contact a school advisor to discuss which option is best for them. ASU offers opportunities throughout the year to study in Spain, Mexico and other Spanish-speaking countries through study abroad and exchange programs. More information regarding study abroad opportunities is available at https://mystudyabroad.asu.edu/ (https://mystudyabroad.asu.edu/).

## Additional Program Fee: N

Second Language Requirement: Y
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here (http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-spanish?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.
Language-intensive careers include:

- foreign correspondent or media professional
- foreign service officer
- health professional
- law and immigration professional
- intelligence officer
- international banking and finance professional
- international business
- language teacher
- multilingual administrative professional
- NGO professional
- professor of language, literature and culture
- social services professional
- translator or interpreter
- travel professional

Career fields using languages include:

- advertising, marketing or communications
- airline industry
- film, television or multimedia
- hospitality industry
- hotel and resort management
- intelligence
international law
- international education and study abroad administration
- military
- ministry

Additional education or certification may be required for some career paths.

## Contact Information:

Liberal Arts \& Sciences, College of
School of International Letters and Cultures
https://international.clas.asu.edu/degrees/undergrad
LL 440
silcadvising@asu.edu
480-965-6281

## Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture), BA (LATCLMBA)

Campus: Tempe

## Program Description:

The BA program in transborder Chicana/o and Latina/o studies focuses on the political, cultural, economic, sociological, historical, psychological, and artistic experiences of Mexican-origin and Latina/o populations in the United States and the U.S.-Mexico transborder region. Students will be able to understand the complexities of the Chicana/o and Latina/o experience on the U.S.-Mexico border and beyond, with implications for other border communities around the world.

In the media and expressive culture concentration, students will focus their study on the cultures of Latina/o communities. Students will learn about the cultural diversity of Chicana/o, Mexican, Puerto Rican, Cuban, Dominican, Central American and other Latina/o populations in the United States and their contributions to the arts by analyzing:

- film and the media
- history
- literature (novels, short stories, poetry)
- performance
- visual art

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Concurrent Degrees:

This degree is also offered as concurrent degree with Journalism and Mass Communication, BA

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Concurrent degree admission requirements

- 3.75 minimum ABOR GPA
- no English competency deficiencies
- 1040 SAT Reasoning or 22 ACT score

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

ASU students:

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's non-elective general studies requirements.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The media and expressive culture concentration equips students with analytical and communication skills vital to the pursuit of graduate work and various career paths including:

- education (administration and teaching)
- film and media
- law
- local, state and national government agencies
- public policy and administration
- social work and nonprofit organizations
- the arts


## Contact Information:

Liberal Arts \& Sciences, College of
School of Transborder Studies
https://sts.asu.edu/
INTDSB 165
sts.undergrad@asu.edu
480-965-5091

## Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA (LATCLTBA)

Campus: Tempe

## Program Description

The BA degree program in transborder Chicana/o and Latina/o studies focuses on the political, cultural, economic, sociological, historical, psychological, and artistic experiences of Mexican-origin and Latina/o populations in the United States and the U.S.-Mexico transborder region. Students will be able to understand the complexities of the Chicana/o and Latina/o experience on the U.S.-Mexico border and beyond, with implications for other border communities around the world.

In the transborder community development and health concentration, students will focus their learning on the health inequalities and issues affecting Mexican-origin, Chicana/o and Latina/o communities. Students will also develop an understanding of the relationship between the places where people live, play, work, and heal and the impact they have on people's health and well-being. Overall, students will be able to design, implement and evaluate community-based health programs.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Concurrent Degrees:

This degree is also offered as concurrent degree with Journalism and Mass Communication, BA

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Concurrent degree admission requirements:

Freshman applicants must meet all of the following standards:

- 3.75 minimum ABOR GPA
- no English competency deficiencies
- 1040 SAT Reasoning or 22 ACT score

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

ASU students:

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's non-elective general studies requirements.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The transborder community development and health concentration equips students with theoretical and practical knowledge necessary for graduate work in professional fields such as law and medicine as well as entry-level positions in:

- education (administration and teaching)
- local, state and national public and private health services
- public affairs
- public health
- public policy and administration
- social work and nonprofit organizations


## Contact Information:

Liberal Arts \& Sciences, College of
School of Transborder Studies
https://sts.asu.edu/

## Transborder Chicana/o and Latina/o Studies (US and Mexican Regional Immigration Policy and Economy), BA (LATCLUBA)

## Campus: Tempe

## Program Description:

The BA degree program in transborder Chicana/o and Latina/o studies focuses on the political, cultural, economic, sociological, historical, psychological and artistic experiences of Mexican-origin and Latina/o populations in the United States and the U.S.-Mexico transborder region. Students will be able to understand the complexities of the Chicana/o and Latina/o experience on the U.S.-Mexico border and beyond, with implications for other border communities around the world.

In the U.S. and Mexican regional immigration policy and economy concentration, students will focus their studies on policies and social practices contributing to the growing political and economic influence of Latinos in the U.S. and the U.S.-Mexico region. Students will develop an understanding of the role of international migration, immigration policy, border enforcement, globalization, regional development, demographic change and economic integration.

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Concurrent Degrees:

This degree is also offered as concurrent degree with Journalism and Mass Communication, BA

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Concurrent degree admission requirements:

Freshman applicants must meet all of the following standards:

- 3.75 minimum ABOR GPA
- no English competency deficiencies
- 1040 SAT Reasoning or 22 ACT score

Transfer students must have a minimum cumulative GPA of 3.00 from a transfer institution.

ASU students:

ASU students who would like to change their majors to the concurrent program with journalism and mass communication must have at least a 3.00 cumulative GPA in 12 or more credit hours of ASU courses that can be used to satisfy the Cronkite School's non-elective general studies requirements.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The U.S. and Mexican regional immigration policy and economy concentration equips students with skills and knowledge necessary for graduate work in fields such as law, as well as career opportunities in:

- education (administration and teaching)
- local, state and national government agencies
public affairs
- public policy and administration
- social work and nonprofit organizations


## Contact Information:

Liberal Arts \& Sciences, College of
School of Transborder Studies
https://sts.asu.edu/
INTDSB 165
sts.undergrad@asu.edu
480-965-5091

## Urban Planning, BSP (ARPUPBSP)

Campus: Tempe, Online

## Program Description:

Urban planning is shaping the way our cities, states and communities operate, how people navigate the globe, and how cities are planned for success. Urban planners guide communities in making wise decisions about their use of land and resources. The BSP program in urban planning provides students with expertise in both the analysis and the synthesis of the physical, social, political and economic issues that shape urban and regional development. Planning includes:

- computer and research methods
- environmental impact assessment
- geographic information systems
- housing
- landscape architecture and urban design
- planning and zoning law
- public policy formulation and administration
transportation
urban and development economics
- utilities

Students take courses that include:
comprehensive planning

- computer and analytical methods
- planning law
- public policy formulation and administration
- site planning
- socioeconomic and environmental analyses
- urban design


## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Urban and Environmental Planning (MUEP)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-urban-planning?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates in urban planning pursue career opportunities with private planning firms and governmental planning agencies (mainly at the city level, but also with county, state and federal entities). Some planners elect to pursue graduate degrees to develop specialty skills and to enhance their opportunities for career advancement.The urban planning degree, especially when combined with a focus on geographic information science, gives graduates an advantage in careers that combine urban planning with GIS and in other jobs dealing with urban issues, including:

- comprehensive and long-range planning
- economic development planning
- housing issues
- planning law
- public participation in the planning process
- socioeconomic and environmental analyses
- sustainable planning
- transportation


## Contact Information:

Liberal Arts \& Sciences, College of
School of Geographical Sciences and Urban Planning https://geoplan.asu.edu/academics/undergraduate-studies COOR 5671
geoplan@asu.edu
480-965-7533

## Women and Gender Studies, BA (LAWSTBA)

Campus: Tempe, Online

## Program Description:

Through course work and scholarly research students in the BA degree program in women and gender studies gain critical knowledge and a deep understanding of feminist theory and practice. Students are offered the opportunity to challenge conventional wisdom about gender and explore new ways of viewing the world through the study of:

- culture
- economics
- film
- history
- literature
politics
- science

Internship and leadership opportunities allow students to pursue career goals in:

[^25]Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Science and Technology Policy, MSTP
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-women-and-gender-
studies?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The women and gender studies degree program prepares students for many different career opportunities upon graduation. Graduates of the program are also well prepared for graduate and law school and have been admitted to prestigious programs. Graduates have:

- become consultants and counselors
- become lawyers
- become teachers
- created businesses
- secured careers in public relations
- worked in nonprofit organizations and agencies serving women and girls
- worked in policy and government


## Contact Information:

Liberal Arts \& Sciences, College of
School of Social Transformation
https://sst.clas.asu.edu/women-and-gender-studies
WILSN 125
SSTadvising@asu.edu
480-965-7682

## Nursing and Health Innovation, College of

## Applied Science (Health Innovation), BAS (NUHCIBAS)

Campus: Downtown Phoenix, West

## Program Description:

The BAS program in applied science with a concentration in health innovation is designed for students with an AAS degree in allied health fields who want to lead transformative change in health through the creation of new products, processes and systems.

Students will integrate their current health care background with innovation and leadership education, reflecting on who they are as an innovator and a leader. Students will have the opportunity to examine current evidence-based practice and health care policy through a lens of innovation using an integrated systems perspective, and they will begin to hone the skills necessary to be a leader of innovation in a health care context.

## Additional Program Fee: $Y$

## Second Language Requirement: N

First Required Math Course: Any math course with the MA general studies designation will satisfy the math requirement
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements
Students must have an Associate of Applied Science from a regionally accredited institution to be eligible for admission to BAS in applied science programs at Arizona State University.

## Career Opportunities:

Students with health-related backgrounds who would like to learn more about innovation and leadership within health care organizations may be interested in the health innovation concentration. Students with an AAS in business or a related field may also have interest if they have employment experience in the health industry. Primary career opportunities include health care administrators and health care managers.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## Community Health, BS (NUCHLTBS)

Campus: Downtown Phoenix, West, Online

## Program Description:

The BS degree program in community health is designed for students who want to create healthy, sustainable communities with an emphasis on working with specific populations. Community health professionals work in partnership with private and public organizations to address health needs of diverse populations by providing advocacy, capacity building, service coordination, education, monitoring, evaluation and interventions within a community setting. This degree uses the same prerequisites as pre-nursing and the nursing major; therefore, students who become off-track may seamlessly transition to this major and obtain a Bachelor of Science degree in a health-related field.

Changes to the health care system call for an increased need for community health professionals who can advocate for patients, families and communities as well as provide health education services. It is anticipated that the demand for community health professionals will increase with the continued implementation of the Affordable Care Act. Graduates of this program will provide health education, health promotion, care coordination, disease management, health care navigation and advocacy services for patients, families and communities.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)
year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-community-health)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Program graduates may obtain employment as:

- community health workers
- health care coordinators
- health care navigators
- health promotion evaluators
- health services administrators


## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/community-health
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Health Care Compliance and Regulations, BS (NUHCCRBS)

Campus: Downtown Phoenix, West

## Program Description:

The BS in health care compliance and regulations is the first undergraduate degree program in the United States dedicated to the education and training of compliance specialists in the health care environment. This program prepares students for careers as certified health care compliance professionals who will work in hospitals, medical centers, physician offices and other health-focused agencies to ensure compliance with federal, state, local and organizational rules, regulations, policies and best practices.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 117-College Algebra
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates may be employed as:

- compliance analysts
- health care compliance officers
- health care compliance specialists
- health care regulatory affairs specialists
- health privacy officers
- HIPAA compliance specialists
- integrity officers
- Medicare compliance specialists
- regulatory compliance specialists


## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## Health Care Coordination, BS (NUHCCOBS)

Campus: Downtown Phoenix, West, Online

## Program Description:

The BS program in health care coordination prepares students to effectively coordinate resources to optimize individual health outcomes Graduates will be prepared to collaborate with individuals, families and integrated transdisciplinary care teams to meet complex health needs while navigating current and future trends in public policy that affect the delivery of health care. Students will have a thorough understanding of health care systems, community and public health, community resources, health education, and health advocacy.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(https://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-health-care-coordination)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates of this program will provide health care coordination, health advocacy and health education services to individuals and families. Program graduates may obtain employment as:

- community health workers
- health advocates
- health care coordinators
- health care navigators
- health educators


## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
MERCC 250
nursingandhealth@asu.edu
602-496-0888

## Health Innovation, BS (NUHCIBS)

Campus: Downtown Phoenix, West

## Program Description:

The BS in health innovation is the first of its kind in the country, intended for students who want to lead transformative change in health through the creation of new products, processes and systems. With a focus on transdisciplinary experiences, this program will provide students with a broad background in the principles of innovation, leadership, complexity science, change theory, collaboration and evidence-based decision making to prepare graduates to manage implementation of innovation in the health care arena.

This unique program situates students at the intersection of innovation and entrepreneurship in health and healing.

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates may be employed as:

- entrepreneurs
- health architects
- health care strategists, advisors, project managers and administrators
- health product and service managers
- health system designers
- intrapreneurs -- managers responsible for promoting innovative product development and marketing
- public relations experts in health


## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Integrative Health, BS (NUIHLTBS)

Campus: Downtown Phoenix, West, Online

## Program Description:

Integrative health is an emerging field focused on integrative and holistic health, providing students with a broader perspective on treatment using approaches from allopathic and complementary medicine to elicit the best health outcomes.

The BS program in integrative health provides a foundation in integrative health, a holistic approach to wellness that focuses on the mind, body and
spirit. The program provides students with a foundation of innovative and interprofessional approaches to serving and supporting diverse populations. Students will learn to differentiate the ethics, legalities and standards of practice of integrative health and to think critically about different therapies, modalities and practitioners. Course work and experiences include an emphasis on research and evidence-based practices and gaining an understanding of the historical and cultural foundations of the integrative health field.

Additional Program Fee: Y

## Second Language Requirement: N

First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-integrative-health?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates will be qualified for a career as a patient representative for integrative health, which involves assisting patients in obtaining services and in understanding policies, and in making health care decisions regarding integrative health. Graduates may be employed in hospitals, doctor offices, wellness and fitness centers, as well as holistic centers.

## Contact Information:

Nursing and Health Innovation, College of College of Nursing and Health Innovation https://nursingandhealth.asu.edu/integrative-health
HLTHN 113
nursingandhealth@asu.edu
602-496-0937
Nursing, BSN (NUNURDBSN)
Campus: Downtown Phoenix, The Gila Valley, Online

## Program Description:

Through a curriculum centered upon evidence-based practice, clinical reasoning, innovation, interprofessional communication and information technology, the BSN degree program prepares students to provide high-quality professional nursing care. The Bachelor of Science in nursing may be earned through several unique pathways.

Prelicensure Nursing Programs:

In the traditional prelicensure clinical nursing program, students complete prerequisite course work and then advance to the upper-division nursing program. The upper-division nursing program may be completed in a 16 month year-round schedule or a 24 month academic year schedule.

Students admitted directly into a traditional prelicensure clinical nursing program must meet continuing eligibility criteria to advance to the upperdivision nursing program. Directly admitted nursing students who do not meet continuing eligibility criteria, transfer students, or students who are changing majors may apply for advancement to the upper-division nursing program, competing for any remaining spaces.

The postbaccalaureate nursing program is a prelicensure nursing program for students who have earned a bachelor's degree. After completing prerequisite course work, students apply for advancement to the 12 month upper-division nursing program. Students are admitted to the postbaccalaureate nursing program annually in the spring semester.

The online RN to BSN program (http://bsn.asu.edu/) is available to students who have earned an associate degree in nursing or a nursing diploma and have a current RN license in good standing with the Board of Nursing. The RN to BSN program courses are offered online in 7.5 week sessions and can be completed in 16 to 24 months. There are five starts per year: twice in the fall, twice in the spring, and once in the summer. Assignments vary from course to course and may include readings, papers, presentations, and practice application activities completed in the student's geographic area. Transfer pathway agreements are in place with all community colleges in Arizona, which provide additional benefits to students. The RN to BSN program does not have approval from the Boards of Nursing in Tennessee, Rhode Island or Washington to be offered to RNs licensed in those states. Visit http://bsn.asu.edu (http://bsn.asu.edu/) for more information.

## Concurrent Enrollment Program

The concurrent enrollment program pathway is offered through participating community colleges. This program is designed for qualified nursing students who are interested in earning their Bachelor of Science in nursing while simultaneously pursuing their AAS in nursing. Selected students will be enrolled in the community college program and ASU RN to BSN courses concurrently. RN to BSN courses taken at ASU will be delivered in an online format.

## Eastern Arizona College Partnership

The ASU and Eastern Arizona College partnership has two options: the concurrent enrollment program and the RN to BSN. The Concurrent Enrollment Program is designed for qualified students pursuing an Associate of Applied Science in Nursing from EAC while simultaneously earning a Bachelor of Science in nursing from ASU. Another option allows students with an associate degree or diploma in nursing to pursue the ASU BSN at Eastern Arizona College on the Thatcher campus.

Visit https://transfer.asu.edu/eac (https://transfer.asu.edu/eac) for more information about ASU degrees offered through ASU@TheGilaValley.

## Additional Program Fee: Y

Second Language Requirement: $N$
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The admission standards for majors in the College of Nursing and Health Innovation are higher than minimum university standards. Freshmen admission requirements: top $25 \%$ of high school class OR 3.30 GPA in ASU competency courses (based on 4.0 grading scale) AND either a 24 ACT combined score OR an 1100 SAT (prior to March 2016) or 1170 SAT (March 2016 and later) combined evidence-based reading and writing plus math score.

Freshmen should select an additional major when applying for admission.

English Language Proficiency for applicants whose native language is not English:

- minimum score of 540 (paper-based), 207 (computer-based), or 76 (internet-based) on the Test of English as a Foreign Language (TOEFL)
- minimum overall band of 6.5 with no band below 5.5 on the International English Language Testing System (IELTS).

Students not admissible directly to the BSN Nursing program will be placed into the BS program in Community Health.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-nursing-rn-bsn?utm_source=asu\&utm_medium=degree-
search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.

## Career Opportunities:

Graduates deliver nursing care to individuals, families and communities. Completion of this degree program also prepares individuals for entrance into graduate study in nursing at the master's or doctoral levels, which is essential for teaching, administration, clinical specialization and research.

## Contact Information:

Nursing and Health Innovation, College of
College of Nursing and Health Innovation
https://nursingandhealth.asu.edu/degree-programs/undergraduate/nursing-bsn
HLTHN 113
nursingandhealth@asu.edu
602-496-0937

## Public Service and Community Solutions, College of

## Applied Science (Emergency Management), BAS (PPEMGBAS)

Campus: Downtown Phoenix

## Program Description:

The BAS program is a flexible, 60 credit hour degree program. The curriculum designed specifically for students who have earned an AAS from a regionally accredited institution. The required capstone class provides experience to students through coordinated internships.

In cooperation with the Arizona Division of Emergency Management, ASU hosts and maintains Arizona's Alternate State Emergency Operations Center on the Polytechnic campus. This contextual learning laboratory is used for demonstrating practical applications of theory taught within the Bachelor of Applied Science curricula as well as providing a platform for conducting exercises and demonstration of emerging technologies in emergency management

Students applying to this program must have completed an Associate of Applied Science from a regionally accredited institution. This program is not available to freshmen.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. This program is not available for freshmen.

## Career Opportunities:

The degree in emergency management opens the door to a challenging career as a professional emergency manager. The advancement of technology has created the potential for more devastating disasters than ever before. As a result, there is an increasing demand for emergency managers who have a solid foundation in scientific and technical disciplines as well as management skills.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/emergencymanagement
UCENT 400
spa@asu.edu
602-496-0450

Community Advocacy and Social Policy, BA (PPCASPBA)<br>Campus: Downtown Phoenix, West, Online

## Program Description:

The BA program in community advocacy and social policy focuses on advocacy strategies by exploring, analyzing and comparing social service systems and policies in-depth and from an empowerment perspective. Emphasis will be on examining the needs of individuals, families and communities that have been historically under-served. Policy analysis and social change will be critical themes in developing an advocacy knowledge base, as are the equally important themes of prevention and social well-being. Students complete courses in two core areas: diversity and oppressed populations, and social issues and interventions.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-community-advocacy-and-social-
policy?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

## Career Opportunities

Graduates will be prepared for positions in the social services arena including performing basic case management (benefit processing or certification); staffing hotlines or warmlines; referral, recruitment and volunteer coordinator positions; and prevention and education efforts. In addition, advocate positions are part of many organizations such as hospitals and the behavioral health system. This degree will also prepare students to pursue graduate education.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu
UCENT 800
social.work@asu.edu
602-496-0800
Community Sports Management, BS (PPCSMBS)
Campus: Downtown Phoenix

## Program Description:

The community sports management degree focuses on the many roles recreational and amateur sports play within a community as a mechanism to contribute to quality of life, domestically and abroad. Emphasis will be on the role of sports in youth development; the role of sports organizations and programs in community development; the impact of sports tourism and multisport events on community development; and the role of sports in delivery of nonprofit agency services. Both a program and a managerial emphasis will be targeted, with a focus on delivery of services across the lifespan. Some specific areas of opportunity include work with youth sports, adaptive sports, sports events, sports tourism and sports clubs.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Numerous opportunities are available in community sports. Community sports programs are part of many nonprofit organizations, such as the Boys and Girls Clubs of America and the YMCA or YWCA. Also prevalent are city parks and recreation programs that include youth and adult sports as well as clubs and organizations that focus on youth sports. Sports tourism organizations are part of many communities. Many cities and nonprofit organizations offer sports events, youth sports tournaments (including international and multisport events), and adaptive or therapeutic sports programs produced by organizations such as Special Olympics, Wounded Warriors Project and Daring Adventures (known for its River Rampage program). Though the focus of this program is not on professional sports management, there are employment opportunities with organizations such as these in areas like event management and facility management.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550
Criminology and Criminal Justice, BS (PPCRIMJBS)
Campus: Downtown Phoenix, Lake Havasu, West, Yuma, Online

## Program Description:

Please note: Students interested in completing the BS program in Yuma are encouraged to complete a TAG program. Please see admission requirements below.

The criminology and criminal justice program is for students who want to understand the causes of crime, the role of criminal justice agencies in the control of crime, and the consequences of crime. They will learn sociological, psychological, biological and economic explanations for individual crime as well as differences in crime across neighborhoods, states, countries and over time. They will learn about the history, legal issues and current practices of crime control via police agencies, the court system, prisons, probation and parole.

These topics are delivered by top-ranking research faculty who offer students hands-on research opportunities and by experienced criminal justice professionals with intimate knowledge of the daily realities of crime and criminals. Students are encouraged to take advantage of internship opportunities in more than 200 agencies, study abroad programs, and flexible course scheduling offered in-person, online and across multiple campuses.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Criminal Justice (MA)
Criminology and Criminal Justice (MS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Yuma Students: ASU has a pathway that allows students to complete the ASU Transfer Admission Guarantee in criminology and criminal justice, a prescribed sequence of courses that meets the requirements for the community college's Associate of Arts degree and the lower-division requirements for the ASU Bachelor of Science in criminal justice and criminology. Upon completion of the TAG, students will complete the remaining requirements for ASU's bachelor's program. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at local community colleges.

This program may also accept transfer credit in lieu of a TAG agreement. Please contact the department for details.

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-criminology-and-criminal-
justice?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)
Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Cochise College (http://transfer.asu.edu/cochise)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Yavapai College (http://transfer.asu.edu/yavapai)
Coconino Community College (http://transfer.asu.edu/coconino)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

Graduates of the criminology and criminal justice program find a strong job market in the public and private sectors. Employment opportunities exist in:

- bank fraud
- corrections
- courts
- domestic terrorism
- federal agencies
- homeland security
- law enforcement
- legal offices
- parole offices
- private security
- probation offices
- victim advocate agencies

Graduates may also pursue advanced degrees in law, criminology and criminal justice, and other social science disciplines.

## Contact Information:

Public Service and Community Solutions, College of
School of Criminology and Criminal Justice
https://ccj.asu.edu/
UCENT 600
SCCJAdvising@asu.edu
602-496-2356

## Nonprofit Leadership and Management, BS (PPNLMBS)

Campus: Downtown Phoenix

## Program Description:

Through the BS program in nonprofit leadership and management, students are empowered to become successful professionals who work to advance the quality of life in communities. The nonprofit sector in the United States is unique in form and function. This sector includes institutions and individuals situated between government, public, business and commerce sectors. It is this sector, with more than 1.6 million organizations in the U.S., that employs more people than the finance, insurance and real estate industries combined.

Philanthropy (voluntary action for the public good) is a hallmark of the nonprofit sector as individuals give their time, money and know-how to causes about which they care. Students in the nonprofit leadership and management program learn about the nonprofit sector through curriculum instruction and field experience. The required internship component of the program leads students to professional opportunities within the nonprofit sector. Within the undergraduate degree requirements, students may also choose to pursue the National Certified Nonprofit Professional credential through ASU's affiliation with the Nonprofit Leadership Alliance (formerly American Humanics, Inc.). For more information, access the school's website.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Community Resources and Development (MS)
Community Resources and Development (Nonprofits and NGOs)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)

## Career Opportunities:

Depending on their interests, graduates seek work in diverse settings that include a wide range of missions, including arts and culture, environmental, health, youth development, etc. Some graduates find employment with local, grassroots, direct-service nonprofits while others find work with grant-making foundations. Many work in affiliates of well-known national organizations such as:

- American Red Cross
- America's Second Harvest
- Humane Society of the United States
- March of Dimes
- National Urban League
- United Way
- youth-serving entities such as Big Brothers Big Sisters, Boys and Girls Clubs, Boy Scouts of America, Girl Scouts of the USA, Camp Fire USA and the YMCA of the USA

Increasing opportunities in the nonprofit sector include careers across the spectrum of community issues such as the arts, environment, health care and others. Typical positions include roles as:

- field executives
- fund development directors
- program directors
- program officers for grant-making organizations
- volunteer program managers


## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Nonprofit Leadership and Management (American Indian Studies), BS (PPNLMAIBS)

Campus: Downtown Phoenix

## Program Description:

Through the BS program in Nonprofit Leadership and Management, students are empowered to become successful professionals who work to advance the quality of life in communities. The nonprofit sector in the United States is unique in form and function. This sector includes institutions and individuals situated between government, public, business and commerce sectors. Students in the nonprofit leadership and management program learn about the nonprofit sector through curriculum instruction and field experience. Many students in the nonprofit sector work with American Indian populations. The concentration in American Indian studies will familiarize students with American Indian world views, current issues and tribal governance.

The required internship component of the program leads students to professional opportunities within the nonprofit sector. Students may also choose to pursue the National Certified Nonprofit Professional credential through ASU's affiliation with the Nonprofit Leadership Alliance.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Most of the major nonprofit organizations in Arizona work with American Indian populations providing services and expertise. Thus, career options are extensive and include many of the nonprofit organization in the state and beyond. Careers fields may include youth programming, fundraising, volunteer management and social services provision.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrdAdvising@asu.edu
602-496-0550

## Parks and Recreation Management, BS (PPPRMBS)

Campus: Downtown Phoenix

## Program Description:

The BS program in parks and recreation management provides a transdisciplinary education in the management of parks, protected areas, community-based recreation services and special-event management. The parks and recreation field emerged from the youth development, recreation and park movements of the late 19th century. Students learn to integrate the managerial, natural, and social sciences to make informed decisions for recreation service delivery.

The curriculum of classroom instruction and field experiences covers:

- communication
- history
- inclusive services
- management
- parks and recreation policy
- planning
- programming

The required internship component of the program allows students to gain practical experience in the parks and recreation professions. The bachelor's degree program in parks and recreation management prepares students for professional positions in a variety of public, private and nonprofit organizations. The National Recreation and Park Association accredits this degree program. There are three areas of emphasis:

- community recreation services management
- natural resource recreation management
- special event management

Students interested in the BS in parks and recreation management may also be interested in the school's therapeutic recreation program. See the school website for details.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Community Resources and Development (MS)
Community Resources and Development (Parks and Recreation Management)
Community Resources and Development (Sustainable Communities)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

This degree program prepares students for professional positions in a variety of public, private and nonprofit organizations. Graduates are employed in a variety of settings in Arizona, nationally and abroad. Graduates find employment in such diverse settings as:

- armed forces recreation
- city park and recreation departments
- county and state park agencies
- federal natural resource agencies
- hospitals and care facilities
- nonprofit recreation programs
- private and commercial recreation facilities
- special event management
sport venues
- youth agencies

In such settings, graduates design, develop and manage services that address the recreational needs of a particular clientele.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Parks and Recreation Management (Therapeutic Recreation), BS (PPPRMTRBS)

Campus: Downtown Phoenix

## Program Description:

The BS in parks and recreation management with a concentration in therapeutic recreation is the only program in Arizona that prepares students for national professional certification in therapeutic recreation. The program is designed for students who have an interest in providing therapeutic interventions and adaptive recreation services for individuals with social problems, illnesses and disabling conditions. The required internship component of the program allows students to gain practical experiences in the therapeutic recreation field. Students who choose this concentration are truly committed to improving people's lives and contributing to their communities.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue)

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Community Resources and Development (MS)
Community Resources and Development (Parks and Recreation Management)
Community Resources and Development (Sustainable Communities)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

There are a range of job opportunities for therapeutic recreation professionals including in clinical settings, such as hospitals and nursing homes, adventure programming for youth-at-risk and people with disabilities, and community programs offered through parks and recreation departments.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Public Service and Public Policy, BS (PPPAFBS)

Campus: Downtown Phoenix, Online

## Program Description:

The BS in public service and public policy prepares students for work in government at all levels and in nonprofit organizations through comprehensive coverage of topics in public policy, public leadership and management, and urban studies.

Students discover the challenges of management and learn how to lead a public organization and understand the process of policy development. This program examines the public sector and addresses, in a practical way, the challenges facing the public. The program is unique because it enables students to study public service, policy and administration with a professional focus.

Students select one of the following concentration areas to supplement their core courses:

- American Indian studies
- business
- criminology
- emergency management
- health policy
- law and policy
- nonprofit leadership and management
- parks and recreation management
- public leadership and management
- public policy
- science and technology
- social services delivery
- sustainability
- urban studies

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Accelerated Degrees:

This degree is also offered as an accelerated degree with Public Administration (MPA) - Downtown Phoenix
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5 -week classes. View the program description and request more information here
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-public-service-and-public-
policy?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

This degree program provides students with the knowledge and skills to transform government and policy at all levels. The public service sector offers sustainable, exciting and fulfilling career options. Upon graduation, students will be empowered to use knowledge of the public sector as a catalyst to change the world. By understanding the challenges facing government and being well-versed in the development of multiple, useful and realistic solutions, students will contribute to the development of local, national and global communities.

The bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450
Public Service and Public Policy (American Indian Studies), BS (PPPAFAISBS)
Campus: Downtown Phoenix

## Program Description

The School of Public Affairs offers a concentration in American Indian studies as part of their BS in public service and public policy. This concentration emphasizes tribal sovereignty, cultural integrity and identity of the American Indian nations and peoples, creating a learning environment conducive to critical and creative thought.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

The program is primarily focused on providing students with the knowledge and skills required for entry- and mid-level supervisory and managerial positions in the public sector, such as city, county, state and federal agencies, though they would successfully function in many other types of organizations as well. For those who already have work experience, the degree provides further opportunity for promotion.

The American Indian studies concentration provides students with more specialized knowledge about the policy implication of American Indianrelated decisions and actions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Public Service and Public Policy (Business), BS (PPPAFBUBS)

Campus: Downtown Phoenix

## Program Description:

The School of Public Affairs offers a concentration in business as part of their BS in public service and public policy. This concentration establishes a core business curriculum while allowing students the flexibility to pursue their passion, from entrepreneurial opportunities to working for a Fortune 500 company. Course work will teach lasting business concepts.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on individuals working in or interested in working in the public sector. The skills and knowledge the students will acquire in the program will allow them to successfully function in many other types of organizations as well; however, the primary focus is on public organizations. A bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The business concentration prepares students with an interest in policy to focus on business issues and their policy implications.

## Contact Information:

Public Service and Community Solutions, College of

# Public Service and Public Policy (Criminology), BS (PPPAFCBS) <br> Campus: Downtown Phoenix 

## Program Description:

The School of Public Affairs offers a concentration in criminology as part of their BS in public service and public policy. Criminology continues to be a highly sought-after area and it presents broad policy implications for future public sector professionals. The concentration introduces students to the fundamental foundations in criminal justice and criminology by preparing them to think critically, contribute to society and enhance public safety.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on individuals working or interested in working in the public sector, and although the skills and knowledge students will acquire will allow them to successfully function in many other types of organizations as well, primary focus is on public organizations. A bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The criminology concentration provides students with more specialized knowledge about the policy implications of criminology-related decisions and actions.

## Contact Information:

Public Service and Community Solutions, College of School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Public Service and Public Policy (Emergency Management and Homeland Security), BS (PPPAFEHBS)

Campus: Downtown Phoenix, Online

## Program Description:

The School of Public Affairs offers a concentration in emergency management and homeland security as part of their BS in public service and public policy. This concentration provides students with the skills and knowledge to manage and assume positions of leadership within the field of emergency management and homeland security. Concepts of public policy and management are blended together with emergency management
principles to enhance and foster critical thinking within the general field of study. More specifically, the program's focus provides the student with a comprehensive perspective which is critically important for today's and tomorrow's disaster managers.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-science-public-service-and-public-policy-emergency?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on providing students with the knowledge and skills required for entry- and mid-level supervisory and managerial positions in the public sector, such as city, county, state and federal agencies, though they would successfully function in many other types of organizations as well. For those who already have work experience, the degree provides further opportunity for promotion. In addition, the program prepares students for future graduate study in law, public policy and public administration.

Retiring baby boomers plus increasing demand for public services have resulted in an increase in job opportunities for graduates in the public sector. The federal government is the nation's largest employer with nearly 2 million people employed across the country, and nearly 85 percent of those jobs exist outside the Washington, D.C. area. The federal government is anticipated to hire tens of thousands of new employees for missioncritical positions in the next few years. Students with preparation in academic areas related to public service will have an advantage in that market.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

# Public Service and Public Policy (Health Policy), BS (PPPAFHPBS) <br> Campus: Downtown Phoenix 

## Program Description:

The School of Public Affairs offers a concentration in health policy as part of the BS in public service and public policy. This allows students to build a course of study that emphasizes their own areas of interest. The health care industry is continuing to be a major part of the U.S. and world economy.

The concentration in health policy will provide students who have an interest in policy to focus on health-related issues and their policy implications. The courses in the concentration are offered by the School of Nutrition and Health Promotion and the School of Human Evolution and Social Change. All the courses are part of the college's regular degree offerings. Thus, students emerge from the program prepared to address policy issues in this substantive area with an understanding of the range of public service careers (including government, nonprofit and for-profit options), the economics of public affairs, the challenge of leadership in the public context, and the dynamics of administering public programs.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on providing students with the knowledge and skills required for entry- and mid-level supervisory and managerial positions in the public sector, such as city, county, state and federal agencies, though they would function successfully in many other types of organizations as well. For those who already have work experience, the degree provides further opportunity for promotion.

The health policy concentration provides students with more specialized knowledge about the policy implication of health-related decisions and actions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Public Service and Public Policy (Law and Policy), BS (PPPAFLPBS)

Campus: Downtown Phoenix

## Program Description:

The School of Public Affairs offers a concentration in law and policy as part of their BS in public service and public policy. Through this concentration, students who have an interest in public policy focus on legal issues and their policy implications and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however the primary focus is on public organizations. A bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion. In addition, the program prepares students for future graduate study in law, public policy and public administration.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Public Service and Public Policy (Nonprofit Leadership and Management), BS (PPPANLMBS)

Campus: Downtown Phoenix

## Program Description:

The School of Public Affairs offers a BS in public service and public policy with a concentration in nonprofit leadership and management. The role of nonprofit organizations continues to grow and presents broad policy implications for future public sector professionals. This concentration empowers students to understand the unique aspect of the social, political, economic and philanthropic factors related to the nonprofit sector.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The nonprofit leadership and management concentration provides students with more specialized knowledge about the policy implications of the

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Public Service and Public Policy (Parks and Recreation Management), BS (PPPAPRMBS) <br> Campus: Downtown Phoenix

## Program Description:

The School of Public Affairs offers a BS in public service and public policy with a concentration in parks and recreation management. Leisure and quality of life are an essential part of our society. This concentration provides students a transdisciplinary education in the management of parks, protected areas and community-based recreation services.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The parks and recreation management concentration provides students with more specialized knowledge about the policy implication of the development and management of leisure in modern life.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450
Public Service and Public Policy (Science and Technology Policy), BS (PPPAFSTBS)
Campus: Downtown Phoenix

## Program Description:

The School of Public Affairs offers a concentration in science and technology policy as part of their BS in public service and public policy. The science and technology policy concentration prepares students to tackle many of today's most important challenges: climate change, energy, information privacy, public health and global development.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities

The program is primarily focused on providing students with the knowledge and skills required for entry- and mid-level supervisory and managerial positions in the public sector, such as city, county, state and federal agencies, though they would successfully function in many other types of organizations as well. For those who already have work experience, the degree provides further opportunity for promotion

The science and technology policy concentration provides students with more specialized knowledge about the policy implication of science and technology-related decisions and actions.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

# Public Service and Public Policy (Social Services Delivery), BS (PPPAFSSBS) <br> Campus: Downtown Phoenix 

## Program Description:

The School of Public Affairs offers a concentration in social services delivery as part of the BS in public service and public policy. Students with an interest in public policy explore the policy implications of social problems and social welfare programs and broaden their educational experience while concentrating in an area that is in high demand

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program is primarily focused on providing students with the knowledge and skills required for entry- and mid-level supervisory and managerial positions in the public sector, such as city, county, state and federal agencies, though they would successfully function in many other types of organizations as well. For those who already have work experience, the degree provides further opportunity for promotion. In addition, the program prepares students for future graduate study in law, public policy and public administration.

Retiring baby boomers and an increasing demand for public services have resulted in an increase in job opportunities for graduates in the public sector. The federal government is the nation's largest employer with nearly two million people employed across the country, and nearly 85 percent of those jobs exist outside the Washington, D.C. area. The federal government is anticipated to hire tens of thousands of new employees for mission-critical positions in the next few years. Students with preparation in academic areas related to public service will have an advantage in that market.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Public Service and Public Policy (Sustainability), BS (PPPAFSBS)

Campus: Downtown Phoenix

## Program Description:

The BS in public service and public policy prepares students for work in government at all levels and nonprofit organizations through comprehensive coverage of topics in public policy, public leadership and management, and urban studies.

Sustainability continues to be a highly sought-after area and it presents broad policy implications. Through this concentration, students explore the challenges of sustainability and how it may be used to develop solutions to pressing issues at local and global levels.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The program is primarily focused on individuals working or seeking work in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations, though the primary focus is on public organizations. A bachelor's degree program in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The sustainability concentration provides students with more specialized knowledge about the policy implication of sustainability-related decisions and action.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/pspp
UCENT 400
spa@asu.edu
602-496-0450

## Social Work, BSW (PPSWUSWU)

Campus: Downtown Phoenix, West, Tucson

## Program Description:

Please note: Students interested in completing the BSW program in Tucson are encouraged to complete a Transfer Admission Guarantee program. The Tucson location option is only available to transfer students. For admission requirements, please see https://socialwork.asu.edu/bsw (https://socialwork.asu.edu/bsw).

Social work practitioners are committed to the enhancement of individual, family and group problem-solving capacities and the creation of a more nurturing, just and humane social environment. The undergraduate curriculum leads to a Bachelor of Social Work. Juniors and seniors majoring in social work focus on social work courses in social policy and services, human behavior in the social environment, social work practice, research and field instruction in community agencies. In addition, majors take elective courses in related areas.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

## Additional Program Fee: Y

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Tucson Students: ASU has a pathway that allows students to complete the ASU Transfer Admission Guarantee in social work, a prescribed sequence of courses that meets the requirements for the community college's Associate of Arts degree and the lower-division requirements for the ASU Bachelor of Social Work. The Tucson program option is only available to transfer students. Upon completion of the TAG, students will complete the remaining requirements for ASU's bachelor's program. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at local community colleges.

This program may also accept transfer credit in lieu of a TAG agreement. Please contact the School of Social Work for details.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The program prepares students to be generalist social work practitioners, focusing on advocacy, referrals, case management and problem-solving functions with individuals, groups, families, organizations and the community.

Employment in social work is expected to increase commensurately with the needs of a growing and diverse population.

Social workers are employed in public and private agencies dealing with a wide variety of social issues, including:

- adoption
- aging
- AIDS
- child abuse
- corrections
- delinquency
- disability
- discrimination
- domestic violence
- family dysfunction
- foster care
- health
- homelessness
- mental health
- poverty
- school-related problems
- substance abuse
- teen pregnancy

Social work skills such as problem-solving, resource utilization, counseling, group work and community organization are also useful for positions with industry in employee relations and mediation.

## Contact Information:

Public Service and Community Solutions, College of
School of Social Work
https://socialwork.asu.edu
UCENT 800
social.work@asu.edu
602-496-0800

## Tourism Development and Management, BS (PPTDMBS)

Campus: Downtown Phoenix

## Program Description:

Through the BS program in tourism development and management, students acquire the planning and management skills related to the growth and development of tourism throughout the world. The curriculum prepares students for employment across a wide variety of occupations in the rapidly expanding travel and tourism industry while taking full advantage of its strong connections with the professional tourism community in Phoenix.

The required internship component of the program allows students to gain practical experiences leading to professional positions in various travel, tourism and related fields. Exposure to the practices of heritage tourism, sustainable tourism, resort management,and meeting and convention planning prepares students for successful careers in the travel and tourism industry. While pursuing the bachelor's degree in tourism development and management, a student may also choose to complete a certificate in convention sales and meeting planning. Additionally, students have the opportunity to participate in a study abroad program.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N

First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Community Resources and Development (MS)
Community Resources and Development (Sustainable Communities)
Community Resources and Development (Tourism)
Sustainable Tourism (MAS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

The travel and tourism industry is the largest employer in the world and the second largest in Arizona. Based upon interests, graduates can seek work in the public, nonprofit or private and commercial sectors. Graduates find employment in such diverse settings as resorts, meeting planning, convention and visitor bureaus, tour operations and commercial recreation businesses. In such settings, graduates design, develop and manage services that address the needs of a particular clientele. The metropolitan Phoenix area is a major hub of tourism in the southwestern U.S. and has experienced rapid growth in:

- business and corporate travel
- meetings and conventions
- resorts and hotels
- sports tourism
- state and national parks
- the air transportation sector
- the gaming and casino sectors


## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Tourism Development and Management (Resort and Hotel Leadership), BS (PPTDMRBS) <br> Campus: Downtown Phoenix

## Program Description:

The concentration in resort and hotel leadership will attract students and professionals who have interests in the diverse areas of knowledge needed within the accommodations sector, such as:

## - career opportunities

- ecological, social and economic sustainability practices in the industry
- management and leadership specifically for the accommodations sector
- meeting the expectations of hotel and resort guests
- the interrelated functions within departments of the lodging, food and beverage industries

A concentration in resort and accommodations leadership will provide students an academic option to study in depth the resort and accommodations system and gain knowledge of the importance of the business relationships between suppliers, intermediaries and vendors, guests, and the public and private sectors. The concentration will prepare students to serve our community by developing the skills, knowledge,
techniques and capabilities needed for addressing major issues related to resorts and other tourism accommodations.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Community Resources and Development (MS)
Community Resources and Development (Sustainable Communities)
Community Resources and Development (Tourism)
Sustainable Tourism (MAS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

There are a variety of job opportunities for resort or hotel professionals, ranging from entry-level as a management trainee to an assistant manager or manager in various departments, such as:

- catering and banquet
- convention sales
- front desk
- guest services
rooms division
- sales and marketing


## Contact Information:

Public Service and Community Solutions, College of School of Community Resources and Development https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Tourism Development and Management (Sustainable Tourism), BS (PPTDMSBS) Campus: Downtown Phoenix

## Program Description:

The tourism development and management major provides students with the theoretical understanding necessary to maneuver the complexities of one of the world's largest industries. A concentration in sustainable tourism allows majors to hone their understanding of the key concepts of sustainability and how these can be applied to tourism destinations and development. Students will learn the dominant theories and language that make up sustainability science and the skills necessary to measure, create and implement sustainability policies in tourism destinations, from the planning to the management stage of development. Students will take courses offered by the School of Sustainability in addition to courses in the School of Community Resources and Development, guaranteeing a strong foundation in the basic theories of the growing field of sustainability while applying these newfound skills to tourism development and management.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with: Community Resources and Development (MS) Community Resources and Development (Sustainable Communities) Community Resources and Development (Tourism) Sustainable Tourism (MAS)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The area of sustainable tourism is becoming increasingly important. Many tourism businesses are hiring sustainability coordinators; these businesses include hotels, airlines, convention and visitor bureaus and large attractions. Tour companies, such as those that implement ecotourism and volunteer tourism experiences, are especially interested in employees with a strong sustainable tourism background. Numerous sustainable tourism nonprofit organizations have emerged in recent years, and many government-related tourism organizations also hire those with a strong sustainability focus. Consulting opportunities are available to assist tourism businesses in developing sustainable practices as well.

## Contact Information:

Public Service and Community Solutions, College of
School of Community Resources and Development
https://scrd.asu.edu
UCENT 550
scrd@asu.edu
602-496-0550

## Urban and Metropolitan Studies, BA (PPURBBA)

Campus: Downtown Phoenix

## Program Description:

Located in the heart of downtown Phoenix, the urban and metropolitan studies program is for students who have a yearning to study and understand urban theory in order to effectively address the challenges of rapid growth along with other contemporary urban issues.

Students discover what makes the city tick --- and the city is their classroom. They examine challenges and solutions by researching history, society, culture, economy and politics in order to understand urban theory, and they use that knowledge to get involved in their communities. This gives them an outlet through which they can experience practical ways of solving complex problems faced by metropolitan regions. The students are invested in their neighborhoods. Many of them live and work downtown and they learn how to improve urban health and well-being, often training themselves to be the future leaders of urban environments. Others focus on making a wide variety of other contributions to society, studying the role of arts and culture, business and property development, revitalization and community-building in the life of the region.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: $Y$
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

The urban and metropolitan studies program prepares students for work in a wide range of fields. The transdisciplinary approach of the program allows graduates to successfully enter fields as diverse as urban management, revitalization, community development, urban sustainability and urban planning.

There are many careers and advanced degrees that may be pursued with a bachelor's degree in urban and metropolitan studies. Some of these careers require additional graduate-level studies and professional experience. Students in the program are advised to explore their options with academic and career advisors to prepare an appropriate program of study and plan to participate in an internship that complements their long-term professional goals.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/ums
UCENT 400
spa@asu.edu
602-496-0450

## Urban and Metropolitan Studies, BS (PPURBBS)

Campus: Downtown Phoenix

## Program Description:

Located in the heart of downtown Phoenix, the urban and metropolitan studies program is for students who have a yearning to study and understand urban theory in order to effectively address the challenges of rapid growth along with other contemporary urban issues.

Students in this program discover what makes the city tick --- and the city is their classroom. They examine challenges and solutions by researching history, society, culture, economy and politics in order to understand urban theory, and they use that knowledge to get involved in their communities. This gives them an outlet through which they can experience practical ways of solving complex problems faced by metropolitan regions. The students are invested in their neighborhoods. Many of them live and work downtown, and they learn how to improve urban health and well-being, often training themselves to be the future leaders of urban environments. Others focus on making a wide variety of other contributions to society, studying the role of arts and culture, business and property development, and revitalization and community-building in the life of the region.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (http://students.asu.edu/admission/wue).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

## Career Opportunities:

The urban and metropolitan studies program prepares students for work in a wide range of fields. The transdisciplinary approach of the program allows graduates to successfully enter fields as diverse as urban management, revitalization, community development, urban sustainability and urban planning.

There are many careers and advanced degrees that may be pursued with a bachelor's degree in urban and metropolitan studies. Some of these careers require additional graduate-level studies and professional experience. Students in the program are advised to explore their options with academic and career advisors to prepare an appropriate program of study and a plan to participate in an internship that complements their longterm professional goals.

## Contact Information:

Public Service and Community Solutions, College of
School of Public Affairs
https://spa.asu.edu/ums
UCENT 400
spa@asu.edu
602-496-0450

## Sustainability, School of

## Sustainability, BA (SUSUSTBA)

Campus: Polytechnic, Tempe, Online

## Program Description:

Students in ASU's School of Sustainability are rethinking and reinventing the future of a world at risk. The school's programs encourage experiential learning, study abroad, research with faculty, community engagement and leadership development. The knowledge and solutions that are created today will shape the quality of life for future generations.

The School of Sustainability offers two degrees in sustainability: a BA and a BS. Both programs introduce students to the concept of sustainability in the context of real-world problems and focus on developing practical solutions to some of the most pressing environmental, economic and social challenges of sustainability. The curriculum trains students to approach challenges with consideration of complex adaptive systems and resilience; interconnections and cascading effects between scales; management of tradeoffs; stakeholder engagement; future visioning and scenario typologies for transitioning social-ecological systems; and other cutting-edge frameworks.

The Bachelor of Arts is geared toward students interested in the social and human aspects of sustainability in global, regional and local contexts. Disciplinary perspectives included in the core courses of the degree tracks include anthropology, urban planning and design, environmental economics, ethics, geography, philosophy of science, political science, sociology and other disciplines relevant to the sustainability of environmental resources and social institutions.

Students select from one of the four following tracks:

- international development and sustainability
- policy and governance in sustainable systems
- society and sustainability
- sustainable urban dynamics

Students in the School of Sustainability not only gain an understanding of the field of sustainability and strong problem-solving, systems-thinking, stakeholder engagement and future scenario-building skills, they also develop strength in a more traditional discipline of their choice. They blend and apply these skills and streams of knowledge through required capstone experiences in the senior year. Capstone requirements consist of an internship with a sustainability-focused organization and a workshop in which students work together as a team to develop solutions to real sustainability problems. Students graduate with a portfolio of accomplishments and skills. They also have the opportunity to participate in study abroad programs, student organizations, professional development workshops and hands-on initiatives such as ProMod (https://schoolofsustainability.asu.edu/student-experience/promod (https://schoolofsustainability.asu.edu/student-experience/promod)). Learn more here: https://schoolofsustainability.asu.edu/degrees/bachelor-arts. (https://schoolofsustainability.asu.edu/degrees/bachelor-arts)

Additional Program Fee: N
Second Language Requirement: $Y$

First Required Math Course: SOS 101 - Intro Appl Math Life \& Soc Sci
Program Math Intensity: Moderate

## Concurrent Degrees:

This degree is also offered as concurrent degree with Supply Chain Management, BS

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The School of Sustainability has higher admission requirements. Applicants must select a second choice for their major on the application. Students who are not admitted to the School of Sustainability and who did not select a second major or are not admissible to the second major choice will be admitted to the exploratory social and behavioral sciences program within the College of Integrative Sciences and Arts. Students with more than 45 transfer hours who are not admissible to the College of Integrative Sciences and Arts will be contacted to select an appropriate major.

Freshman applicants must meet the following standards:

Have a minimum high school ABOR GPA of 3.30 AND

- rank in the top 15 percent of their high school graduating class OR
- an SAT combined score of 1140 or higher (if taken prior to March 2016) or 1210 or higher (if taken in or after March 2016) OR
- an ACT combined score of 25 or higher.
- No high school math competency deficiency.

Transfer students (with 12 or more transfer hours after high school graduation) are required to have a cumulative transfer GPA of 3.30 or higher.

ASU students who would like to change their major to sustainability are required to have a cumulative ASU GPA of 3.30 or higher (based on at least 12 credit hours).

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.
(http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-sustainability?utm_source=asu\&utm_medium=degreesearch\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

In addition to going on to graduate school, graduates of the program are qualified for well-paying positions in:

- consultancy
- government
- industry
- intergovernmental organizations
- international development
- management
- municipalities
- nongovernmental organizations or nonprofits
- policy-making enterprises
- regulatory agencies
- utilities

Recent interest in sustainability within business and government has created new employment opportunities (e.g., sustainability coordinators, directors and managers). Of alumni who have shared their experiences with the school, 95 percent are employed in sectors such as those listed above and four percent have gone on to a graduate program. Sustainability students offer employers and graduate programs an integrated approach to developing solutions to sustainability challenges. They understand the complexity of systems, have engaged in a range of knowledge and experience from different disciplinary perspectives, and understand the importance of planning for the future and how to engage stakeholders in that process. Graduates of the program are adaptable and prepared for a changing world.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/bachelor-arts
WGHL 108
schoolofsustainability@asu.edu
480-727-6963

## Sustainability, BS (SUSUSTBS)

Campus: Polytechnic, Tempe, Online

## Program Description:

Students in ASU's School of Sustainability are rethinking and reinventing the future of a world at risk. The school's programs encourage experiential learning, study abroad, research with faculty, community engagement and leadership development. The knowledge and solutions that are created today will shape the quality of life for future generations.

The School of Sustainability offers two degrees in sustainability: a BA and a BS. Both programs introduce students to the concept of sustainability in the context of real-world problems and focus on developing practical solutions to some of the most pressing environmental, economic and social challenges of sustainability. The curriculum trains students to approach challenges with consideration of complex adaptive systems and resilience; interconnections and cascading effects between scales; management of tradeoffs; stakeholder engagement; future visioning and scenario typologies for transitioning social-ecological systems; and other cutting-edge frameworks.

The Bachelor of Science is geared toward students interested in the more quantitative aspects of sustainability, such as energy, economics and ecology. Disciplinary perspectives included in the core courses of the degree tracks include ecology, engineering, environmental economics, environmental science, conservation biology, hydrology, physical geography, earth-systems management and other disciplines relevant to the sustainability of environmental resources and social institutions.

Students select from one of the three following tracks:

- economics of sustainability
- sustainable ecosystems
- sustainable energy, materials and technology

Students in the School of Sustainability not only gain an understanding of the field of sustainability and strong problem-solving, systems-thinking, stakeholder engagement and future scenario-building skills, they also develop strength in a more traditional discipline of their choice. They blend and apply these skills and streams of knowledge through required capstone experiences in the senior year. Capstone requirements consist of an internship with a sustainability-focused organization and a workshop, in which students work together as a team to develop solutions to real sustainability problems. Students graduate with a portfolio of accomplishments and skills. They also have the opportunity to participate in study abroad programs, student organizations, professional development workshops, and hands-on initiatives such as ProMod (https://schoolofsustainability.asu.edu/student-experience/promod (//schoolofsustainability.asu.edu/student-experience/promod)). Learn more here: https://schoolofsustainability.asu.edu/degrees/bachelor-science (https://schoolofsustainability.asu.edu/degrees/bachelor-science).

## Additional Program Fee: N

Second Language Requirement: $Y$
First Required Math Course: SOS 101 - Intro Appl Math Life \& Soc Sci
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
The School of Sustainability has higher admission requirements. Applicants must select a second choice for their major on the application. Students who are not admitted to the School of Sustainability and who did not select a second major or are not admissible to the second major choice will be admitted to the exploratory social and behavioral sciences program within the College of Integrative Sciences and Arts. Students with more than 45 transfer hours who are not admissible to the College of Integrative Sciences and Arts will be contacted to select an appropriate major.
have a minimum high school ABOR GPA of 3.30 AND

- rank in the top 15 percent of their high school graduating class OR
- an SAT combined score of 1140 or higher (if taken prior to March 2016) or 1210 or higher (if taken in or after March 2016) OR
- an ACT combined score of 25 or higher.
- No high school math competency deficiency.

Transfer students (with 12 or more transfer hours after high school graduation) are required to have a cumulative transfer GPA of 3.30 or higher.

ASU students who would like to change their major to sustainability are required to have a cumulative ASU GPA of 3.30 or higher (based on at least 12 credit hours).

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

In addition to going on to graduate school, graduates of the program are qualified for well-paying positions in:

- consultancy
- energy management
- government
- industry
- intergovernmental organizations
- international development
- management
- municipalities
- natural resource management
- nongovernmental organizations
- nonprofits
- policy-making enterprises
- regulatory agencies
utilities
water management
- waste management

Recent interest in sustainability within business and government has created new employment opportunities (e.g., sustainability coordinators, directors and managers). Of alumni who have shared their experiences with the school, 95 percent are employed in sectors such as those listed above and four percent have gone on to a graduate program. Sustainability students offer employers and graduate programs an integrated approach to developing solutions to sustainability challenges. They understand the complexity of systems, have engaged in a range of knowledge and experience from different disciplinary perspectives, and understand the importance of planning for the future and how to engage stakeholders in that process. Graduates of the program are adaptable and prepared for a changing world.

## Contact Information:

Sustainability, School of
School of Sustainability
https://schoolofsustainability.asu.edu/degrees/bachelor-science/
WGHL 108
schoolofsustainability@asu.edu
480-727-6963

## Teachers College, Mary Lou Fulton

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program for early childhood and early childhood special education prepares students for certification in both early childhood education (birth to age eight or grade three) and early childhood special education (birth to age eight or grade three).

This is a premier program taught by nationally renowned faculty who emphasize community connectedness, technology integration, policy analysis and advocacy related to young children with or without disabilities or developmental delays.

The program teaches child development, best practices in early childhood education and the skills to assess, monitor and report the progress of children with and without disabilities. It provides techniques and approaches to involve family members in the growth and development of young children.

The early childhood and early childhood special education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Teachers College students complete internships during their junior year that require one to two days per week in a classroom and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools coach interns and student teachers during required preschool and K-3rd grade general education and special education clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates

This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

Graduates are recommended for teacher certification. Those desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Pima Community College (http://transfer.asu.edu/pima)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

There is a strong demand for early childhood special education teachers in Arizona. A high percentage of students from this program receive job offers during their senior year residency. Many graduates with a degree in early childhood special education hold leadership positions in Head Start, private nonprofit and private for-profit center-based programs and public school early childhood environments. Early childhood certification or endorsement is required for teaching kindergarten in Arizona.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-of-arts-education-early-childhood-special-education
ED 118
educationadvising@asu.edu

## Education Exploratory, (TEEDUEXPL)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

Students in the education exploratory track have the unique opportunity to explore different certification areas prior to selecting one of many majors within the Mary Lou Fulton Teachers College. During the program's course, TEL 101 The Teachers College Experience (1), and through specific events scheduled throughout freshman year, students on this track will be exposed to all programs and certification areas. Students will be able to make a more informed decision about the grade level or subject they want to teach while the exploratory track keeps them on track to graduate from any of the BAE programs. This track will not lead to a degree, and students will need to declare a major after completion of 30 credits.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements:
Admission is restricted to first-time freshmen only. Please contact EducationAdvising@asu.edu (mailto:EducationAdvising@asu.edu) for questions regarding admission and program eligibility.

## Career Opportunities:

All students in the education exploratory program will graduate from one of the majors within Mary Lou Fulton Teachers College. Information for those career opportunities can be found under the major.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/exploratory-education-degree
ED 118
educationadvising@asu.edu
480-965-5555

## Educational Studies, BAE (EDSLSTBAE)

Campus: Polytechnic, Tempe, West, Online

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE for educational studies is not a teacher certification program. It prepares students to work with children and youth outside of traditional classrooms. The program embraces the view that teaching happens not only in schools but in a variety of contexts that includes the workplace, cultural institutions and people's interactions with media.

The program provides a strong general foundation in education through research and discussion of current issues in education, educational psychology, human development and community-based educational opportunities. There are two delivery options for educational studies: face-toface and online.

In the face-to-face option, the students select electives from the following areas:

- early childhood education
- educational technology
- environmental education
- games and impact
- physical activity and coaching

In the 100 percent online option, students are provided the opportunity to explore learning opportunities within their own community and to develop as leaders and advocates for children, youth or adults.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Accelerated Degrees:

This degree is also offered as an accelerated degree with:
Educational Policy
Learning Sciences (MA)
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Attend Online: ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (http://asuonline.asu.edu/online-degree-programs/undergraduate/bachelor-arts-education-educational-
studies?utm_source=asu\&utm_medium=degree-search\&utm_campaign=asu)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Arizona Western College (http://transfer.asu.edu/az-western)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Northland Pioneer College (http://transfer.asu.edu/northland-pioneer)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Central Arizona College (http://transfer.asu.edu/central-az)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)

## Career Opportunities:

This degree program prepares students for positions in fields which require a baccalaureate degree and in which they have the opportunity to work with children or youth, positions such as director, coordinator or program manager for nonprofit or government organizations, or as entrepreneurs. Graduates earn a versatile degree that qualifies them for a variety of career paths working with nonprofit or government organizations, private educational or recreational settings, and as innovators, advocates and leaders with organizations that support the development of children, youth and adults. This degree also prepares undergraduate students for postgraduate degrees in education or education-related fields.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-of-arts-in-educational-studies

## Educational Studies (Early Childhood Education), BAE (TEESECEBAE)

Campus: Additional Arizona Locations

## Program Description:

The BAE in educational studies with a concentration in early childhood education is only offered in specific rural areas. Students interested in studying in the Phoenix metropolitan area should apply to the BAE educational studies program.

The Bachelor of Arts in Education in educational studies prepares students to work with children and youth outside of traditional classrooms. This program provides a strong foundation in education by examining current issues in education, educational psychology, child development and evidence-based practices.

Students in the program prepare for a variety of career paths working in nonprofit or government organizations, private educational or recreational settings, or as entrepreneurs in youth-oriented fields. With the specialization in early childhood education, graduates are also eligible to teach in a Head Start program or in similar organizations. In addition, this degree is a good fit for students who wish to pursue graduate-level programs in education or education-related fields. The knowledge and practical experience students gain throughout the program will positively impact children and families in rural sites.

Note: The educational studies program does not lead to teacher certification. Students seeking teacher certification should enroll in one of the other Mary Lou Fulton Teachers College undergraduate programs.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Many students are already teaching in Head Start preschools and this program supports a recent Head Start mandate which requires that preschool teachers hold a bachelor's degree in early childhood education. The BAE in educational studies with a concentration in early childhood education will meet these requirements. In addition, a BAE in educational studies will provide graduates with other opportunities for careers involving work with children and youths.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu
ED 120
educationadvising@asu.edu
480-965-5555

## Elementary Education, BAE (TEEEDBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

This BAE program leads to elementary education certification in the state of Arizona for grades 1-8.
 experiences. Faculty are nationally recognized in their fields of expertise. This program also offers a full structured English immersion endorsement
to work with English language learners and provides extensive experiences in integrating technology into teaching.

The elementary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during their junior year that require one day per week in grades 1-8 classrooms and student teaching, which is a full-time, year-long apprenticeship known as their senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates are recommended for grades 1-8 elementary teacher certification. Those desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Central Arizona College (http://transfer.asu.edu/central-az) Maricopa County Community College District (http://transfer.asu.edu/maricopa) Pima Community College (http://transfer.asu.edu/pima)
Arizona Western College (http://transfer.asu.edu/az-western)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Yavapai College (http://transfer.asu.edu/yavapai)

## Career Opportunities:

There is a demand for highly qualified elementary teachers in Arizona. A high percentage of students from this program receive job offers during their student teaching. Many graduates with a degree in elementary education work in:

- charter schools
- nontraditional settings
- private school settings
- public elementary schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-of-arts-elementary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Elementary Education (Bilingual Education and English as a Second Language), BAE (TEDLLBAE)

Campus: Tempe

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program for elementary education, bilingual education and English as a second language offers students a firm grounding in current research about and best practices for English language learners, accompanied by real-world classroom experiences.

Students can expect to learn principles of first and second language acquisition, foundations of various program models, global awareness and diversity in families and communities in multicultural settings, as well as academic content areas including math, language arts, computer literacy and science with a specific focus on meeting the academic and linguistic needs of English language learners.

The elementary education, bilingual education and English as a second language teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 1-8 classrooms and student teaching, which is a full-time, year-long apprenticeship known as their senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences with high concentrations of English language learners. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

The program requires six credit hours of a foreign language or its equivalent and enables students to work with second-language learners.

Graduates are recommended for grades 1-8 elementary teacher certification. Those desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona. In addition, students must complete six credit hours of a foreign language or equivalent and pass an appropriate language proficiency test to be eligible for the BLE endorsement.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Arizona Western College (http://transfer.asu.edu/az-western)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)

## Career Opportunities:

There is a great demand for teachers in Arizona with a bilingual education ESL endorsement. A high percentage of students from this program receive job offers during their student teaching. Many graduates with a degree in elementary education work in:

- charter schools
- nontraditional settings
- private school settings
- public elementary schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-of-arts-elementary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Elementary Education (Science, Technology, Engineering and Mathematics), BAE (TEESTEMBAE)

Campus: Polytechnic

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in elementary education with an emphasis on science, technology, engineering and math has course work that leads to an elementary education teaching certificate and highly qualified teaching status in middle school science or math. This STEM program offers students a firm grounding in math and science content, with current research and best practices accompanied by real-world experience in math and science classrooms. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

The elementary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 1-8 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences in math or science settings. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates are recommended for grades 1-8 elementary teacher certification. Those desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Pima Community College (http://transfer.asu.edu/pima)

## Career Opportunities:

There is a demand for highly qualified elementary teachers in math or science in Arizona, according to recent research on teacher supply and demand. The job opportunities in a fast growing state such as Arizona are numerous. Demand for math and science teachers will continue to grow.

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-of-arts-elementary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Additional Arizona Locations), BAE (TESEDBAE)

Campus: The Gila Valley, Yuma

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

Please note: This program is designed for students who complete an ASU Transfer Admission Guarantee (TAG) program. It is offered at specific Arizona locations in partnership with community colleges. Please see the admission requirements below.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, Mary Lou Fulton Teachers College collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 170 - Precalculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements: All students are required to meet general university admission requirements. Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)

Additional Requirements:
ASU has a pathway that allows students to complete the ASU Transfer Admission Guarantee in secondary education, a prescribed sequence of courses that meets the requirements for the community college's Associate of Arts degree and the lower-division requirements for the ASU Bachelor of Arts in Education in secondary education. Upon completion of the TAG, students will complete the remaining requirements for ASU's secondary education BAE at a local community college. Visit https://transfer.asu.edu/ (https://transfer.asu.edu/) for more information about ASU degrees offered at local community colleges. Applicants must have completed the TAG agreement and earned an associate degree for acceptance to the bachelor's.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Arizona Western College (http://transfer.asu.edu/az-western)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Biological Sciences), BAE (TEBIOBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona.

## Additional Program Fee: N

## Second Language Requirement: N <br> First Required Math Course: MAT 170 - Precalculus <br> Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Chemistry), BAE (TECHMBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona.

## Second Language Requirement: N

First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

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- charter schools
- private school settings
- public schools
```


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Earth and Space Sciences), BAE (EDESSBAE) <br> Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way --- and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams, National Evaluation Series or Arizona Educator Proficiency Assessments, in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

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- charter schools
- private school settings
- public schools
```


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Economics), BAE (EDECNBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 210 - Brief Calculus
Program Math Intensity: Moderate

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (English), BAE (TEENGBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: Genera

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

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- charter schools
- private school settings
- public schools
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## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (French), BAE (EDFREBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way --- and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https:///students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

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- charter schools
- private school settings
- public schools
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## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Geography), BAE (EDGCUBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

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In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

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Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https:///students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

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- charter schools
- private school settings
- public schools
```


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (German), BAE (EDGERBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

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In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

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Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https:///students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

```
- charter schools
- private school settings
- public schools
```


## Contact Information:

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Division of Teacher Preparation
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ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (History), BAE (TEHISBAE) <br> Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

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Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program.
Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

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- charter schools
- private school settings
- public schools
```


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Japanese), BAE (EDJPNBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12
classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
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educationadvising@asu.edu
480-965-5555

## Secondary Education (Mathematics), BAE (TEMATBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12
classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Physical Education), BAE (ECPPEBAE)

## Campus: Polytechnic

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education with a physical education concentration leads to a K-12 teaching certificate. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach elementary, middle or high school students. The curriculum directly aligns with Arizona's standards for teachers and the National Association for Sport and Physical Education's beginning teacher standards. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12
classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Additional Requirements: Students will be admitted to the preprofessional status and must complete additional requirements for entrance to the professional status. See department web site for more information.

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates from secondary education with a physical education concentration are recommended for certification for grades K-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
SANCA 331
educationadvising@asu.edu
480-727-1103

## Secondary Education (Physics), BAE (EDPHYBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education,
physics, political science and Spanish

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 270 - Calculus w/Analytic Geometry I
Program Math Intensity: Substantial

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education
ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Political Science), BAE (TEPOLBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142-College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Central Arizona College (http://transfer.asu.edu/central-az)
Cochise College (http://transfer.asu.edu/cochise)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education ED 118
educationadvising@asu.edu
480-965-5555

## Secondary Education (Spanish), BAE (TESPABAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE program in secondary education prepares educators to teach youth enrolled in grades 6-12. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the skills and teaching abilities required to successfully teach middle or high school students. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: biological sciences, chemistry, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, physical education, physics, political science and Spanish.

The secondary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in preK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 6-12 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

## Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades 6-12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools


## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-program/undergraduate/bachelor-arts-education-secondary-education ED 118
educationadvising@asu.edu
480-965-5555

## Special Education and Elementary Education, BAE (TESPEBAE)

Campus: Polytechnic, Tempe, West

## Program Description:

The most effective educators stretch. They keep going. They're relentless. They suspect that there's always a better way---and they find it. They embrace responsibility for the world's most important job. Graduates of ASU's Mary Lou Fulton Teachers College receive best-in-class preparation that will enable them to thrive in their careers and play a vital role in improving the educational experience and outcomes of children.

The BAE dual program in special education and elementary education leads to the following teaching certificates: Mild-Moderate Disabilities Special Education, K-12 and Elementary Education, grades 1-8. The dual certification program prepares students to work with typical children and youth and those with mild to moderate disabilities in inclusive settings. This program also offers a full structured English immersion endorsement to work with English language learners and provides extensive experiences in integrating technology into teaching.

The dual program is designed to give preservice teachers foundational knowledge in academic content with current research and evidence-based practices in literacy, math, sciences, health and social studies; integration of technology into all areas; and real-world experience in classrooms through the iTeachAZ program.

The special education and elementary education teacher certification program is clinically embedded during the junior and senior years. The primary goal of all clinical experiences is to provide interns and student teachers with multiple opportunities to apply knowledge learned in course work to practice in PreK-12 classrooms. Mary Lou Fulton Teachers College students complete internships during the junior year that require one day per week in grades 1-8 classrooms and student teaching, which is a full-time, year-long apprenticeship known as the senior year residency. Mary Lou Fulton Teachers College faculty and highly qualified mentor teachers from our partner school districts and charter schools collaboratively coach interns and student teachers during required clinical experiences. The clinical experience provided by the program, known as iTeachAZ, is unmatched in Arizona. It provides students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on clinical experience model of teacher preparation creates highly sought-after graduates.

Because the general education classroom is a viable placement option for many students with mild and moderate learning and behavioral disabilities, training special education teachers to collaborate is emphasized throughout the professional preparation sequence. Students receive additional training in interpersonal communication and problem-solving skills. They also learn adaptive techniques and assistive technologies that facilitate the successful integration of students with diverse learning needs into general education classrooms.

Graduates of the program desiring to teach in a public school must pass the appropriate Arizona educator exams (either the National Evaluation Series or Arizona Educator Proficiency Assessments) in both content area and professional knowledge to be certified to teach in the state of Arizona. Graduates will receive mild to moderate certification in special education for K-12 students with mild to moderate intellectual disabilities, emotional disorders, specific learning disabilities, orthopedic impairments, and other health impairments. They also receive an elementary certificate for teaching grades 1-8.

## Additional Program Fee: N

Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

## Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://students.asu.edu/freshman/requirements)
Transfer (https://transfer.asu.edu/index.php?q=transferrequirements)
International (https://students.asu.edu/international/future)
Readmission (https://students.asu.edu/readmission)

Transfer Agreements: ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program. Maricopa County Community College District (http://transfer.asu.edu/maricopa)
Arizona Western College (http://transfer.asu.edu/az-western)
Coconino Community College (http://transfer.asu.edu/coconino)
Cochise College (http://transfer.asu.edu/cochise)
Eastern Arizona College (http://transfer.asu.edu/eastern-az)
Mohave Community College (http://transfer.asu.edu/mohave)
Pima Community College (http://transfer.asu.edu/pima)
Yavapai College (http://transfer.asu.edu/yavapai)
Central Arizona College (http://transfer.asu.edu/central-az)

## Career Opportunities:

National and state studies report the projected need in the next five to 10 years will be high for special education teachers. Graduates of the program will be eligible to teach in elementary education grades 1-8 and K-12 for the spectrum of high-incidence disabilities:

[^26]- specific learning disabilities

Graduates can teach in a variety of inclusive educational settings, including public, charter and private schools, as well as nontraditional settings (juvenile system, children's hospital, etc.).

## Contact Information:

Teachers College, Mary Lou Fulton
Division of Teacher Preparation
https://education.asu.edu/teacher-education-degree-programs/undergraduate/bachelor-arts-education-special-education-elementary-education ED 118
educationadvising@asu.edu
480-965-5555

## 2016-2017 Major Map

Accountancy, BS

W. P. Carey School of Business

Study at: Tempe campus, West campus
BAACCBS

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. ACC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ACC 101: Accountancy LEAP Program | 1 |  |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| SOC OR PSY course (SB) | 3 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $\boldsymbol{6} \quad$ Hours $\underset{\text { Grade }}{$|  Minimum  |
| :---: |$\quad \text { Notes }}$

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |  |
| :---: | :---: | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| COM 100: Introduction to Human Communication (SB) OR COM 230: Small Group Communication (SB) | 3 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| (4) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 3 32-47 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | Minimum Grade | Notes |


| 4 ACC 232: Financial Accounting I | 3 |
| :--- | :---: |
| ECN 221: Business Statistics (CS) | 3 |
| ECN 211: Macroeconomic Principles (SB) OR | C |
| ECN 212: Microeconomic Principles (SB) | 3 |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by ${ }^{6}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (1) ACC 242: Managerial Accounting I | 3 | C |
| :--- | :---: | :---: |
| COM 225: Public Speaking (L) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 |  |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14
Term 5 62-76 Credit Hours Necessary course signified by Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes

| ACC 340: External Reporting I | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| :---: | :---: | :---: | :---: |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| ACC 350: Internal Reporting | 3 | C |  |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| ENG 302: Business Writing (L) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 6 77-91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| ACC 440: External Reporting II | 3 | C |
| :--- | :--- | :--- |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| ECN 306: Survey of International Economics (SB \& G) | 3 | C |
| MKT 300: Marketing and Business Performance | 3 | C |
| SCM 300: Global Supply Operations |  | 3 |
|  | Term hours subtotal: | 15 |


| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ACC 444: Enterprise Process Analysis and Design | 3 | C | - Accounting Internship Track students will replace Term 7 courses with courses listed in " Accounting Internship Track Term 7 Courses." |
| ACC 360: Ethics for Professional Accountants | 3 | C |  |
| CIS 360: Business Database Concepts | 3 | C |  |
| Upper Division Business Elective | 3 | C |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | $\underset{\text { Grade }}{\text { Minimum }}$ | Notes |
| WPCC 480: W. P. Carey Capstone Course (L) | 3 | C | - Accounting Internship Track students will replace Term 8 courses with courses listed in " Accounting Internship Track Term 8 Courses." |
| ACC 430: Taxes and Business Decisions | 3 | C |  |
| ACC 450: Principles of Auditing | 3 | C |  |
| Elective | 3 |  |  |
| Elective | 2 |  |  |
| Term hours subtotal: | 14 |  |  |

## - Accounting Internship Track

To be eligible, students must be W. P. Carey Accountancy majors who have completed a minimum of 72 credit hours of coursework and earned a minimum cumulative GPA of 3.50 and a minimum major (ACC) GPA of 3.50 . The following courses must be completed with a "C" or better prior to starting the internship: ACC 340, ACC 350, ACC 430, ACC 440, ACC 450.

Students in the Accounting Internship Track (https://wpcarey.asu.edu/accounting-degrees/masters-internships) complete the following courses in terms 7 and 8 .

- Term 7 Note: Courses are 3 credit hours each, with the exception of Elective - 2 credit hours.
- Term 8 Note: Courses are 3 credit hours each, with the exception of: ACC 484: Internship - 6 credit hours.
- Term 8 Note: ACC 484: Internship is offered Session A only. Interns are required to work full-time, 40 hrs/week.


## Accounting Internship Track- Term 7

Courses ( 15 credit hrs)
ACC 430: Taxes and Business Decisions
ACC 450: Principles of Auditing
CIS 360: Web Design and Development
WPC 480: W. P. Carey Capstone Course (L)

Elective

## Accounting Internship Track- Term 8

Courses (14 credit hrs)
ACC 360: Ethics for Professional Accountants

ACC 444: Enterprise Process Analysis and Design

ACC 484: Internship
Elective

Upper Division Business Elective Options select one course (3 credit hours)

CIS 308: Advanced Excel in Business
CIS 311: Business Project Management
CIS 425: Electronic Commerce Strategy
ECN 313: Intermediate Macroeconomic Theory (SB)

ECN 312: Intermediate Microeconomic Theory (SB)

ECN 315: Money \& Banking

ECN 331: Economics of the European Economic Union (SB \& G)

ECN 335: South Asia and the World Economy (SB \& G)

ECN 360: Economic Development (SB \& G)

ECN 394: Environmental and Resource Economics

ECN 394: Economics of Health Care
ECN 404: History of Economic Thought (SB)

ECN 410: Applied Regression Analysis and Forecasting

ECN 416: Game Theory and Economic Behavior

ECN 421: Labor Economics (SB)
ECN 425: Introduction to Econometrics
ECN 438: International Monetary
Economics (SB \& G)
ECN 441: Public Economics (SB)
ECN 450: Law and Economics
ECN 453: Industrial Organization and Competition Policy

MGT 302: Principles of International Business (G)

MGT 310: Collaborative Team Skills
MGT 360: Entrepreneurship and Value Creation

MGT 340: Creativity and Innovation (L or $\mathrm{HU})$

MGT 400: Cross-Cultural Management (C \& G)

MGT 410: Responsible Management
MGT 411: Leading Organizations
MGT 420: Human Resource Management
MGT 430: Negotiations
MGT 440: Entrepreneurship MGT 445: Business Model Development MGT 450: Consulting Projects (L) MGT 459: International Management (G) MKT 365: Advertising Management

Any Upper division course in the W.P. Carey School of Business will satisfy the elective requirement, with the exception of the following courses: REA 380, FIN 380, MGT 380, MKT 382, MKT 390, MKT 391, MKT 392, MKT 393, MKT 394, MKT 395, MKT 396, MKT 397, MKT 398, LES 380, ECN 382, ACC 394/382, CIS 300, CIS 394, SCM 301, SCM 394 and any WPC prefix course (except WPC 480 which can be used for this requirement for students in the 2012 catalog or earlier only).

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map

Business, BA

W. P. Carey School of Business

Study at: Polytechnic campus, Tempe campus, West campus
BABUSBA

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(-)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| (1) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| (4) Milestone: Selection of a concentration |  |  |  |
| Term hours | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by 4 Hours | Minimum |
| :---: |
| Grade | Notes

| (- MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |
| Minimum 2.00 GPA ASU Cumulative. |  |  |

-     - Not selectable as an ASU admission option.
- Changes of major into this program are not allowed.
- Must declare concentration by the end of Term 1.


## Hide Course List(s)/Track Group(s)

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 31

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Business Administration), BA

W. P. Carey School of Business

Study at: Lake Havasu City, Polytechnic campus, West campus
BABUSBABA

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{\text {( }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. See academic advisor for appropriate Student Success course requirement if not a first-time freshman. |
| (-) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| (- MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR | 3 |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Cultural Diversity in the U.S. (C) |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |
| Minimum 2.00 GPA ASU Cumulative. |  |  |

Hours | Minimum |
| :---: |
| Grade |

Notes

| 4 ACC 231: Uses of Accounting Information I | 3 |
| :--- | :---: |
| ECN 221: Business Statistics (CS) | 3 |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 |
| ECN 212: Microeconomic Principles (SB) | 3 |
| Natural Science - Quantitative (SQ) OR | 4 |
| Natural Science - General (SG) |  |
| Complete ECN 211 AND ECN 212 course(s). |  |
| Complete Mathematics (MA) requirement. |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $-\quad$ Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes

| (-) ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| SCM 300: Global Supply Operations | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Natural Science - Quantitative (SQ) | 4 |  |
| General Education Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term6 77 - 91 Credit Hours Necessary course signified by $\underset{\sim}{\text { Grade }} \quad$ Hours $\quad$ Notes

| MGT 411: Leading Organizations | 3 |
| :--- | :---: |
| FIN 300: Fundamentals of Finance | 3 |
| LES 305: Business Law and Ethics for Managers | 3 |


| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Upper Division Business Administration Elective Concentration Course | 3 | C |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BUS 384: Business Operations and Planning | 3 | C |  |
| Upper Division Business Administration Elective Concentration Course | 3 | C |  |
| Upper Division International Business Elective AND Global Awareness (G) | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| General Education Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WWPC 470: Business Administration Capstone | 3 | C |  |
| Upper Division Business Administration Elective Concentration Course | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Elective | 2 |  |  |
| Term hours subtotal: | 14 |  |  |

- W. P. Carey School of Business students may not use courses with the following prefixes to satisfy General Education course requirements: ACC, AGB, BUA, BUS, CIS, COB, ECN, FIN, GLB, HAS, HRM, IBS, ISM, LES, MGT, MKT, OPM, PGM, QBA, REA, SCM, WPC.
- Courses that qualify as meeting the General Education course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.


## Business Administration Elective

Concentration Courses - select 3 courses ( 9 credit hours)

BUS 424: Sales and Negotiations
BUS 434: Risk Management and Insurance
PHI 360: Business and Professional Ethics (HU)

MGT 420: Human Resource Management

Upper Division International Business
Elective - select one course ( 3 credit hours)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

## General Education Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

SCM 354: Procurement of Services
SCM 385: Business and Sustainability I
TMC 320: Funding the Enterprise
TWC 422: Social Media in the Workplace

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I

| General Education Electives Continued |
| :---: |
| LAT 101: Elementary Latin |
| LAT 102: Elementary Latin |
| MAT 242: Elementary Linear Algebra |
| MAT 243: Discrete Mathematical Structures |
| MAT 310: Introduction to Geometry |
| MAT 342: Linear Algebra |
| MAT 362: Advanced Mathematics for Engineers and Scientists |
| MAT 370: Intermediate Calculus |
| MAT 371: Advanced Calculus I |
| MAT 372: Advanced Calculus II |
| MAT 410: Introduction to General Topology |
| MAT 415: Introduction to Combinatorics |
| MAT 416: Introduction to Graph Theory |
| MAT 442: Advanced Linear Algebra |
| MAT 443: Introduction to Abstract Algebra |
| MAT 444: Intermediate Abstract Algebra |
| MAT 445: Theory of Numbers |
| MAT 460: Vector Calculus |
| MAT 461: Applied Complex Analysis |
| MAT 462: Applied Partial Differential Equations |
| MAT 472: Intermediate Real Analysis I |
| MAT 475: Differential Equations |
| MAT 485: History of Mathematics |
| POR 101: Elementary Portuguese |
| ROM 101: Elementary Romanian |
| ROM 201: Intermediate Romanian |
| ROM 313: Romanian Composition and Conversation |
| ROM 314: Romanian Composition and Conversation |
| RUS 101: Elementary Russian |
| RUS 102: Elementary Russian |


| SHS 101: American Sign Language I |
| :--- |
| SHS 102: American Sign Language II |
| SHS 201: American Sign Language III |
| SHS 202: American Sign Language IV |
| SPA 101: Elementary Spanish |
| SPA 102: Elementary Spanish |
| SPA 111: Fundamentals of Spanish |
| SPA 315: Spanish Conversation and |
| Composition for Bilinguals (C) |
| SPA 316: Spanish Conversation and |
| Composition for Bilinguals (L \& C) |
| SPA 434: Drama of the Golden Age |
| SPA 454: 19th-Century Spanish American |
| Narrative |
| SPA 456: 20th-Century Spanish American |
| Fiction |
| SPA 486: Mexican American Novel |
| SPA 487: Chicano/a Drama: Pachucos, |
| Vendidos y Cerezitas |
| THA 101: Elementary Thai I |
| THA 102: Elementary Thai II |

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Chinese Language and Culture), BA

W. P. Carey School of Business

Study at: Tempe campus
BABUSCLBA

Term 1
0-15 Credit Hours Critical course signified by

Hours Minimum Grade

## Notes

## C

C

C
CHI 201: Second-Year Chinese I (G) OR
CHI 110: Intensive Chinese I
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
WPC 101: Student Success in Business
1

Minimum 2.00 GPA ASU Cumulative.

- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.
- ASU Language Placement: Only true beginners are eligible for 101-level language courses. Students with previous experience in the language are required to take a language placement exam.
- Native speakers refer to track group and term notes for course requirements.
- Native speakers should take CHI 307 in lieu of CHI 201 or CHI 110 in Term 1.

Term 2 16-29 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| (-) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| CHI 202: Second-Year Chinese II (G) OR <br> CHI 210: Intensive Chinese II | $5-8$ | C |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
14-17

Term 3 30-46 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (1) ACC 231: Uses of Accounting Information I | 3 | C |
| :--- | :---: | :---: |
| (1) CHI 301: Third-Year Chinese I (G) | 5 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| Humanities, Arts and Design (HU) | 3 |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 17

## Term 4 47-62 Credit Hours Critical course signified by <br> Hours Minimum Grade

- Native speakers should take CHI 321 in lieu of CHI 301 in Term 3.

| 1. ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| CHI 302: Third-Year Chinese II (G) | 5 |
| WPC 301: Business Forum | 1 |
| COM 263: Elements of Intercultural Communication (SB \& C \& G) | C |
| Natural Science - Quantitative (SQ) | 4 |

- Native speakers should take CHI 322 in lieu of CHI 302 in Term 4.

| Term 5 63-77 Credit Hours Necessary course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: |
| CHI 401: Fourth-Year Chinese I (G) | 3 | C |
| CHI 120: Introduction to Chinese Culture (L or HU) | 3 |  |
| MGT 300: Organization and Management Leadership | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| ENG 301: Writing for the Professions (L) OR ENG 302: Business Writing (L) | 3 |  |
| Term hours subtotal: | 15 |  |

## Notes

- Native speakers should take an approved upper division Chinese Language and Culture Elective from the list below in lieu of CHI 401 in Term 5.

| Term6 78 - 93 Credit Hours Necessary course signified by | Hours | Grade | Notes |
| :---: | :---: | :---: | :---: |
| W CHI 402: Fourth-Year Chinese II (G) | 3 | C | - Native speakers should take an approved upper division Chinese Language and Culture Elective from the list below in lieu of CHI 402 in Term 6. |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Historical Awareness (H) ( CHI 333 recommended) | 3 |  |  |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| CHI 407: Chinese for Academic and Professional Purposes I (G) | 3 | C | - Native speakers should take an approved upper division Chinese Language and Culture Elective from the list below in lieu of CHI 407 in Term 7. |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| Upper Division International Business Course | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) ( HST 386 OR CHI 336 OR CHI 451 recommended) | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

Term 8 109-120 Credit Hours Necessary course signified by \begin{tabular}{c}
Minimum <br>
Grade

 Hours Notes $\quad$

Min
\end{tabular}

| CHI 408: Chinese for Academic and Professional Purposes II (G) | 3 | C | - Native speakers should take an approved upper division Chinese Language and Culture Elective from the list below in lieu of CHI 408 in Term 8. |
| :---: | :---: | :---: | :---: |
| MGT 404: Chinese Language and Global Business Communication | 3 | C |  |
| Upper Division International Business Elective | 3 | C |  |
| Elective | 3 |  |  |

Upper Division International Business
Course- select one course (3 credit hours)
AGB 302: International Management and
Agribusiness (G)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)
SCM 463: Global Supply Chain
Management (G)

Upper Division International Business
Course- select one course (3 credit hours)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

Upper Division International Business
Elective- select one course (3 credit hours)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

ECN 335: South Asia and the World Economy (SB \& G)

ECN 360: Economic Development (SB \& G)

ECN 436: International Trade Theory (SB \& G)

Native Speakers Track- 27 credit hours
CHI 307: Introduction to Literary Chinese I (HU)

CHI 308: Introduction to Literary Chinese II (HU)

CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
Upper Division Term 5: Chinese Language and Culture Elective

Upper Division Term 6: Chinese Language and Culture Elective

Native Speakers Chinese Language and
Culture Electives- select four courses (12
credit hours)

CHI 333: China (SB \& H)

CHI 335: History of Chinese Medicine (HU \& H \& G)

CHI 336: Interpreting China's Classics ((L or HU$) \& \mathrm{H}$ )

CHI 338: The Daoist Bible: The Daode jing CHI 343: Daoism ((L or HU) \& G \& H) CHI 345: Chinese Film and Civilization CHI 430: Readings in Chinese Religions CHI 451: Chinese Cultural History I ((HU or SB) \& H)

CHI 452: Chinese Cultural History II (SB \& G \& H)

ECN 438: International Monetary
Economics (SB \& G)

FIN 456: International Financial
Management (G)

MGT 302: Principles of International
Business (G)
MGT 400: Cross-Cultural Management (C
\& G)
MGT 459: International Management (G)
MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

Upper Division Term 7: Chinese Language and Culture Elective

Upper Division Term 8: Chinese Language and Culture Elective

MGT 404: Chinese Language and Global Business Communication

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Communication), BA

W. P. Carey School of Business

Study at: Lake Havasu City, Polytechnic campus, Tempe campus, West campus BABUSCBA

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| (1) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |


| Term 2 17 - 31 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| MAT 211: Mathematics for Business Analysis | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| Historical Awareness (H) | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term 32-47Credit Hours Critical course signified by
4) Hours
$\underset{\text { Grade }}{\text { Minimum }}$

## Notes

$\left.\begin{array}{lcc}\hline \text { COM 100: Introduction to Human Communication (SB) OR } \\ \text { COM 230: Small Group Communication (SB) }\end{array}\right) 3$ C

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.

| Term 4 48 - 61 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| (4. ACC 241: Uses of Accounting Information II | 3 | C |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 230: Small Group Communication (SB) | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 5 62-76 Credit Hours Necessary course signified by $\neq \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Nours

| COM 259: Communication in Business and the Professions | 3 | C | - Minimum 2.5 ASU <br> cumulative GPA will be <br> required in Terms 6-8 in <br> order to register for COM <br> 312, COM 430, and COM <br> 453. |
| :--- | :--- | :--- | :--- |
| MGT 300: Organization and Management Leadership | 3 | C | C |
| SCM 300: Global Supply Operations | 3 | 3 | Students pursuing <br> concurrent degrees within <br> W. P. Carey cannot share <br> coursework in the major. <br> Major coursework must be <br> unique to each degree |
| ENG 302: Business Writing (L) OR |  | $301:$ Writing for the Professions (L) | Term hours subtotal: |
| Elective | 15 |  | program. |

Term 6 77-91 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| COM 312: Communication, Conflict, and Negotiation | 3 | C |
| :--- | :--- | :--- |
| COM 400: Communication in Professions (HU \& C) OR <br> COM 451: Communication and Work Relationships | 3 | C |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| MKT 300: Marketing and Business Performance | 3 | C |

- Note: COM 312 pre-requisites include minimum 2.5 ASU cumulative GPA

| Upper Division Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| COM 430: Leadership in Group Communication | 3 | C | - Note: COM 430 pre-requisites include minimum 2.5 ASU cumulative GPA |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Complete 2 courses: Upper Division Elective | 6 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| COM 453: Communication Training and Development | 3 | C | - Note: COM 453 pre-requisites include minimum 2.5 ASU cumulative GPA |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Complete 2 courses: Upper Division Elective | 5 |  |  |
| Term hours subtotal: | 14 |  |  |

Upper Division International Business
Course- select one course (3 credit hours)
AGB 302: International Management and
Agribusiness (G)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)

SCM 463: Global Supply Chain
Management (G)

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Communication), BA 

W. P. Carey School of Business

Study at: Online
BABUSCBA

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.

| Term 1-A 1-7 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 ( CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Math Placement Exam score determines placement in Mathematics course. <br> - ASU 101 or College specific equivalent First Year Seminar required of all freshman students. W. P. Carey students take WPC 101 to fulfill this requirement. <br> - Minimum 2.5 ASU cumulative GPA will be required in Terms 6A, 7B and 8 A in order to register for COM 312, COM 430 and COM 453. |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| Term hours subtotal: | 7 |  |  |

## Term 1-B <br> 8-13 Credit Hours Critical course signified by <br> Hours <br> Notes

MAT 210: Brief Calculus (MA)
Humanities, Arts and Design (HU)
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

Term 2-A 14-19 Credit Hours Critical course signified by

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |  |
| :---: | :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 2-B 20-28 Credit Hours Critical course signified by ${ }^{\text {P }}$ | Hours | Minimum Grade | Notes |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| PSY course (SB) | 3 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| ¢ Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 3-A 29-37 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 ACC 231: Uses of Accounting Information I | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| SOC course (SB) | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 3-B 38-44 Credit Hours Critical course signified by ${ }^{\text {- }}$ | Hours | Minimum Grade | Notes |
| 4. COM 100: Introduction to Human Communication (SB) OR COM 230: Small Group Communication (SB) | 3 | C |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |  |
| - Complete ECN 211 AND ECN 212. |  |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 7 |  |  |
| Term 4-A 45-51 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4. ECN 221: Business Statistics (CS) | 3 | C |  |
| COM 100: Introduction to Human Communication (SB) OR COM 230: Small Group Communication (SB) | 3 | C |  |
| WPC 301: Business Forum | 1 | C |  |
| Term hours subtotal: | 7 |  |  |


| Term 4-B 52-60 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | $\begin{aligned} & \text { Minimum } \\ & \text { Grade } \end{aligned}$ | Notes |
| :---: | :---: | :---: | :---: |
| (1) ACC 241: Uses of Accounting Information II | 3 | C |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Elective | 3 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 5-A 61-69 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| COM 259: Communication in Business and the Professions | 3 | C |  |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| SCM 300: Global Supply Operations | 3 | C |  |
| Term hours subtotal: | 9 |  |  |
| Term 5-B 70-76 Credit Hours | Hours | Minimum Grade | Notes |
| LES 305: Business Law and Ethics for Managers | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. <br> - COM 312 pre-requisites include minimum 2.5 ASU cumulative GPA |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| Term hours subtotal: | 7 |  |  |



Term 6-B

83-91 Credit Hours

Hours

| COM 400: Communication in Professions (HU \& C) | 3 |
| :--- | :---: |
| MGT 300: Organization and Management Leadership | 3 |

Term hours subtotal:
9

| FIN 300: Fundamentals of Finance |  |  | 3 | C |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Upper Division Humanities, Arts and Design (HU) |  |  | 3 |  | include minimum 2.5 ASU |
| Upper Division Elective |  |  | 3 |  |  |
| Term hours subtotal: |  |  | 9 |  |  |
| Term 7-B by | 101-106 Credit Hours | Necessary course signified | Hours | Minimum Grade | Notes |
| W COM 430: Leadership in Group Communication |  |  | 3 | C | COM 453 pre-requisites |
| Upper Division Elective |  |  | 3 |  | include minimum 2.5 ASU cumulative GPA |
| Term hours subtotal: |  |  | 6 |  |  |
| Term 8 - A by | 107-114 Credit Hours Necessary course signified |  | Hours | Minimum Grade | Notes |
| COM 453: Communication Training and Development |  |  | 3 | C |  |
| Historical Awareness (H) |  |  | 3 |  |  |
| Upper Division Elective |  |  | 2 |  |  |
| Term hours subtotal: |  |  | 8 |  |  |
| 115-120 Credit Hours |  |  | Hours | Minimum Grade | Notes |

Complete 2 courses:
Upper Division Elective
6

Term hours subtotal:
6

Upper Division International Business
Course- select one course (3 credit hours)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)

MKT 425: Global Marketing Management
(G)

SCM 463: Global Supply Chain
Management (G)

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Food Industry Management), BA

W. P. Carey School of Business

Study at: Polytechnic campus
BABUSFIMBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) AGB 100: Introduction to Agribusiness | 3 | C |
| :--- | :---: | :---: |
| (- CIS 105: Computer Applications and Information Technology (CS) | 3 | C |
| (- MAT 210: Brief Calculus (MA) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 1 |  |
| WPC 101: Student Success in Business | 3 |  |
| SOC OR PSY course (SB) |  |  |

Minimum 2.00 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (4. MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 | C |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |
| :---: | :---: | :---: |
| (1) ACC 231: Uses of Accounting Information I | 3 | C |
| (-) ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |
| Humanities, Arts and Design (HU) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{6}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| 4. AGB 250: Economics of Resource Allocation: Food and Agriculture | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
14

Term 5

Hours | Minimum |
| :---: |
| Grade |

## Notes

| FIN 300: Fundamentals of Finance | 3 | C | - Students pursuing <br> concurrent degrees within <br> W. P. Carey cannot share <br> coursework in the major. |
| :--- | :--- | :--- | :--- |
| Major coursework must be |  |  |  |
| unique to each degree |  |  |  |

Term $6 \quad 77$ - 91 Credit Hours Necessary course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| AGB 420: Food Advertising and Promotion | 3 | C |
| :--- | :---: | :---: |
| AGB 302: International Management and Agribusiness (G) OR Upper <br> Division International Business Course AND <br> Global Awareness (G) | 3 | C |


| Literacy and Critical Inquiry (L) | 3 |  |
| :--- | :--- | :---: |
| Upper Division General Studies Elective |  | 3 |
|  | Term hours subtotal: | 15 |

Term 7 92-106 Credit Hours Necessary course signified by Hours Minimum

| AGB 435: Commodity Futures and Options Markets | 3 | C |
| :--- | :---: | :---: |
| AGB 456: Food Product Innovation and Development | 3 | C |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| MGT 300: Organization and Management Leadership | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
|  | Term hours subtotal: | 15 |

Term 8 107-120 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| AGB 445: Food Retailing | 3 | C |
| :--- | :--- | :--- |
| AGB 481: Strategic Pricing in Food Markets | 3 | C |
| Upper Division Elective | 3 |  |
| Upper Division Elective | 2 |  |
| General Studies Elective |  | 3 |
|  | Term hours subtotal: | 14 |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division International Business
Course- select one course (3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

| COM 317: Nonverbal Communication | MAT 372: Advanced Calculus II |
| :---: | :---: |
| COM 341: Social Contexts for Performance | MAT 410: Introduction to General Topology |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
| COM 430: Leadership in Group | MAT 416: Introduction to Graph Theory |
| Communication | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
|  | MAT 444: Intermediate Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of | MAT 461: Applied Complex Analysis |
| Language | MAT 462: Applied Partial Differential Equations |
| ENG 310: Intermediate Creative Writing |  |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and Conversation |
| GER 102: Elementary German (G) | ROM 314: Romanian Composition and Conversation |
| GER 111: Fundamentals of German |  |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
|  | SHS 102: American Sign Language II |
| IDN 101: Elementary Indonesian I | SHS 201: American Sign Language III |
| IDN 102: Elementary Indonesian II | SHS 202: American Sign Language IV |
| ITA 420: Italian Cinema | SPA 101: Elementary Spanish |
| JPN 206: Japanese Calligraphy |  |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
|  | SPA 111: Fundamentals of Spanish |
| KOR 101: First-Year Korean I | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
| KOR 102: First-Year Korean II |  |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Food Industry Management), BA

W. P. Carey School of Business

Study at: Online
BABUSFIMBA

| Term 1-A 1-7 Credit Hours Critical course signified by ${ }^{\text {- }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (4) CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Math Placement Exam score determines placement in Mathematics course. <br> - ASU 101 or College specific First Year Seminar is required for all freshman students. W. P. Carey students take WPC 101 to fulfill this requirement. |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| Term hours subtotal: | 7 |  |  |

Term 1-B 8-13 Credit Hours Critical course signified by $\mathbf{6}$ Hours | Minimum |
| :---: |
| Grade | Notes

MAT 210: Brief Calculus (MA) 3

Humanities, Arts and Design (HU) 3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 6

Term 2-A 14-19 Credit Hours Critical course signified by $\mathbf{6}$ Hours | Minimum |
| :---: |
| Grade | Notes

MAT 211: Mathematics for Business Analysis 3 C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition

COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
3
COM 259: Communication in Business and the Professions
PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal: 9

| 4- ACC 231: Uses of Accounting Information I | 3 | Grade |  |
| :--- | :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Cultural Diversity in the U.S. (C) | Term hours subtotal: | 9 | 3 |
|  |  |  |  |

Term 3-B 38 - 44 Credit Hours Critical course signified by 0 Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| Historical Awareness (H) | 3 |
| :--- | :--- |

Natural Science - Quantitative (SQ) 4

Complete ECN 211 AND ECN 212 course(s).

Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal: 7

Term 4-A $\quad$ 45-51 Credit Hours Critical course signified by $\quad$ Hours $\quad$| Minimum |
| :---: |
| Grade |$\quad$ Notes

| 1 AGB 250: Economics of Resource Allocation: Food and Agriculture | 3 | C |
| :--- | :---: | :---: |
| ECN 221: Business Statistics (CS) | 3 | C |
| WPC 301: Business Forum |  | 1 |

Term 4-B 52 - 60 Credit Hours Critical course signified by 9 Hours $\quad$| Minimum |
| :---: |
| Grade | Notes

| ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| SOC course (SB) | 3 |
| General Studies Elective | 3 |

Minimum 2.00 GPA ASU Cumulative.

| Term 5-A | 61-69 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: | :---: |
| MKT 300: Marketing and Business Performance |  | 3 | C |  |
| WSCM 300: Global Supply Operations |  | 3 | C |  |
| Upper Division Elective |  | 3 |  |  |
|  | Term hours subtotal: | 9 |  |  |
| Term 5-B | 70-76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MGT 300: Organization and Management Leadership |  | 3 | C | - Students pursuing |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) |  | 4 |  | concurrent degrees within W. P. Carey cannot share coursework in the major. |
|  | Term hours subtotal: | 7 |  | Major coursework must be unique to each degree program. |
| Term 6-A | 77-82 Credit Hours | Hours | Minimum Grade | Notes |
| Upper Division Humanities, Arts and Design (HU) |  | 3 |  |  |
| Literacy and Critical Inquiry (L) |  | 3 |  |  |
|  | Term hours subtotal: | 6 |  |  |
| Term 6-B | 83-91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AGB 420: Food Advertising and Promotion |  | 3 | C |  |
| FIN 300: Fundamentals of Finance |  | 3 | C |  |
| Upper Division International Business Course AND Global Awareness (G) |  | 3 | C |  |
|  | Term hours subtotal: | 9 |  |  |
| Term 7 - A | 92-100 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AGB 456: Food Product Innovation and Development |  | 3 | C |  |
| ENG 301: Writing for the Professions (L) |  | 3 |  |  |
| Upper Division Elective |  | 3 |  |  |
|  | Term hours subtotal: | 9 |  |  |
| Term 7 - B by 2 | 101-106 Credit Hours Necessary course signified | Hours | Minimum Grade | Notes |
| W AGB 435: Commodity Futures and Options Markets |  | 3 | C |  |
|  |  |  |  | 1541 |


| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 6 |  |  |
| Term 8-A 107-114 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AGB 445: Food Retailing | 3 | C |  |
| AGB 481: Strategic Pricing in Food Markets | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Term hours subtotal: | 8 |  |  |
| Term 8-B 115-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AGB 425: Food Supply Networks | 3 | C |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 6 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Uper Division International Business
Course- select one course (3 credit hours)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)
SCM 463: Global Supply Chain
Management (G)


## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
COM 341: Social Contexts for
Performance
COM 414: Crisis Communication

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus
MAT 371: Advanced Calculus I
MAT 372: Advanced Calculus II
MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory

| COM 430: Leadership in Group Communication | MAT 443: Introduction to Abstract Algebra |
| :---: | :---: |
| COM 453: Communication Training and Development | MAT 444: Intermediate Abstract Algebra |
|  | MAT 445: Theory of Numbers |
| COM 465: Intercultural Communication Workshop | MAT 460: Vector Calculus |
|  | MAT 461: Applied Complex Analysis |
| ENG 210: Introduction to Creative Writing | MAT 462: Applied Partial Differential Equations |
| ENG 213: Introduction to the Study of Language |  |
|  | MAT 472: Intermediate Real Analysis I |
| ENG 310: Intermediate Creative Writing | MAT 475: Differential Equations |
| ENG 314: Modern Grammar | MAT 485: History of Mathematics |
| ENG 345: Selected Authors or Issues | POR 101: Elementary Portuguese |
|  |  |
| FAS 301: Introduction to Parenting | ROM 101: Elementary Romanian |
| FRE 111: Fundamentals of French | ROM 201: Intermediate Romanian |
| FRE 472: Franco-Canadian Civilization | ROM 313: Romanian Composition and Conversation |
| GCU 433: Geography of Southeast Asia |  |
| GER 101: Elementary German (G) | ROM 314: Romanian Composition and Conversation |
| GER 102: Elementary German (G) | RUS 101: Elementary Russian |
| GER 111: Fundamentals of German |  |
| GRK 101: Elementary Ancient Greek | RUS 102: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | SHS 101: American Sign Language I |
| HST 389: Japan Society and Values/Premod | SHS 102: American Sign Language II |
|  | SHS 201: American Sign Language III |
| IDN 101: Elementary Indonesian I | SHS 202: American Sign Language IV |
| IDN 102: Elementary Indonesian II | SPA 101: Elementary Spanish |
| ITA 420: Italian Cinema | SPA 102: Elementary Spanish |
| JPN 206: Japanese Calligraphy | SPA 111: Fundamentals of Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
| KOR 101: First-Year Korean I |  |
| KOR 102: First-Year Korean II | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |
|  | SPA 454: 19th-Century Spanish American Narrative |
|  | SPA 456: 20th-Century Spanish American Fiction |
|  | SPA 486: Mexican American Novel |
|  | SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas |

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Global Agribusiness), BA

W. P. Carey School of Business

Study at: Polytechnic campus
BABUSGAGBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) AGB 100: Introduction to Agribusiness | 3 | C |
| :--- | :--- | :--- |
| (- CIS 105: Computer Applications and Information Technology (CS) | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 1 |  |
| WPC 101: Student Success in Business | 3 |  |
| SOC OR PSY course (SB) |  |  |

Minimum 2.00 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (-) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Minimum 2.00 GPA ASU Cumulative. |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |


| Term 3 $32-47$ Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Humanities, Arts and Design (HU) | 4 |  |
| Natural Science - Quantitative (SQ) ( BIO 100 recommended) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{6}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :---: | :---: |
| AGB 250: Economics of Resource Allocation: Food and Agriculture | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - Quantitative (SQ) OR | 4 |  |
| Natural Science - General (SG) |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14

Term 5

## Hours Minimum

Notes

? AGB 321: Agribusiness Marketing
BUS 434: Risk Management and Insurance OR
AGB 333: Agribusiness Finance
AGB 302: International Management and Agribusiness (G) OR Upper Division International Business Course AND
Global Awareness (G)
$3 \quad \mathrm{C}$

3 C

C

| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AGB 435: Commodity Futures and Options Markets | 3 | C |  |
| AGB 452: Global Food and Agricultural Policy | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| SCM 300: Global Supply Operations | 3 | C |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AGB 410: Agribusiness Management | 3 | C |  |
| AGB 414: Food and Agribusiness Policy Issues (L) | 3 | C |  |
| Upper Division General Studies Elective | 3 |  |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

| Upper Division International Business <br> Course- select one course (3 credit hours) | General Studies Electives |
| :--- | :--- |
| AGB 302: International Management and | ARB 101: Elementary Arabic I |
| Agribusiness (G) | ARB 102: Elementary Arabic II |
| ECN 306: Survey of International <br> Economics (SB \& G) | BIO 320: Fundamentals of Ecology |
| MGT 302: Principles of International | CHI 205: Chinese Calligraphy |
| Business (G) | COM 207: Introduction to Communication <br> Inquiry |
| MKT 425: Global Marketing Management <br> (G) | COM 259: Communication in Business and <br> the Professions |
| SCM 463: Global Supply Chain | COM 281: Communication Activities |
| Management (G) | COM 310: Relational Communication |
|  | COM 312: Communication, Conflict, and |

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus
MAT 371: Advanced Calculus I

| COM 317: Nonverbal Communication | MAT 372: Advanced Calculus II |
| :---: | :---: |
| COM 341: Social Contexts for Performance | MAT 410: Introduction to General Topology |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
| COM 430: Leadership in Group | MAT 416: Introduction to Graph Theory |
| Communication | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
| COM 465: Intercultural Communication | MAT 444: Intermediate Abstract Algebra |
| Workshop | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
| ENG 310: Intermediate Creative Writing | MAT 462: Applied Partial Differential Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and |
| GER 102: Elementary German (G) | Conversation |
| GER 111: Fundamentals of German | ROM 314: Romanian Composition and Conversation |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
| IDN 101: Elementary Indonesian I | SHS 102: American Sign Language II |
| IDN 102: Elementary Indonesian II | SHS 201: American Sign Language III |
| ITA 420: Italian Cinema | SHS 202: American Sign Language IV |
| JPN 206: Japanese Calligraphy | SPA 101: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
| KOR 101: First-Year Korean I | SPA 111: Fundamentals of Spanish |
| KOR 102: First-Year Korean II | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Global Leadership), BA 

W. P. Carey School of Business

Study at: Online
BABUSGBA

Term 1-A 1-7 Credit Hours Critical course signified by

## Hours <br> Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. W. P. Carey students take WPC 101 to fulfill this requirement.

Term 1-B 8-16 Credit Hours Critical course signified by ${ }^{(6)}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (1) MAT 210: Brief Calculus (MA) | 3 | C |
| :--- | :--- | :--- |
| Humanities, Arts and Design (HU) | 3 | 3 |
| Elective |  |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: $\quad 9$
Term 2-A 17-22 Credit Hours Critical course signified by Hours Minimum
Grade

## Notes

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C

| Term 2-B 23-31 Credit Hours Critical course signified by ${ }^{\text {- }}$ | Hours | Grade | Notes |
| :---: | :---: | :---: | :---: |
| COM 100: Introduction to Human Communication (SB) OR COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR COM 259: Communication in Business and the Professions | 3 |  |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| PSY course (SB) | 3 |  |  |
| (-) Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| () Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 3-A 32-37 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| (-) ACC 231: Uses of Accounting Information I | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 3-B 38-46 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| Historical Awareness (H) | 3 |  |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Elective | 3 |  |  |
| (-) Complete ECN 211 AND ECN 212. |  |  |  |
| - Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 4-A 47-54 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| (-ECN 221: Business Statistics (CS) | 3 | C |  |
| (-)WPC 301: Business Forum | 1 | C |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| Term hours subtotal: | 8 |  |  |
| Term 4-B 55-60 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| (-) ACC 241: Uses of Accounting Information II | 3 | C |  |
| SOC course (SB) | 3 |  |  |

[^27]Term hours subtotal: 6

| Term 5-A 61 - 66 Credit Hours | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| SCM 300: Global Supply Operations | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 5-B 67-75 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WMGT 300: Organization and Management Leadership | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| POS 486: International Political Economy (SB \& G) OR POS 350: Comparative Politics (SB \& G) | 3 | C |  |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 6-A 76 - 82 Credit Hours | Hours | Minimum Grade | Notes |
| Upper Division Global Leadership Elective | 3 | C |  |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 |  |  |
| Term hours subtotal: | 7 |  |  |


| Term 6-B 83-91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C | - Cannot share Upper Division International Business Elective with concentration course requirements. |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| General Studies Elective | 3 |  |  |


| Term 7 - A $92-97$ Credit Hours | Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :--- | :---: | :---: |
| MGT 400: Cross-Cultural Management $(\mathrm{C} \& \mathrm{G})$ |  | C |  |
| Upper Division General Studies Elective |  | 3 |  |
|  | Term hours subtotal: | 6 |  |


| Term 7-B | 98-106 Credit Hours | Necessary course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: | :---: | :---: |
| MGT 411: Leading Organizations |  |  | 3 | C |
| LES 305: Business Law and Ethics for Managers |  |  | 3 | C |



- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Global Leadership Electives- select two courses ( 6 credit hours)

HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H)

HST 391: Modern Southeast Asia (SB \& G \& H)

JUS 350: Immigration and Justice (SB \& C)

JUS 352: The Global Politics of Human Rights

POS 360: Politics of the Middle East (SB \& G)

POS 480: Global Justice (G)

POS 486: International Political Economy (SB \& G)

POS 350: Comparative Politics (SB \& G)

SBS 480: Global Justice (G)
SOC 352: Social Change (SB \& G \& H)

Upper Division International Business Course- select one course ( 3 credit hours)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for
Performance
COM 414: Crisis Communication

SOC 445: Globalization, Development, and Resistance (SB \& G)

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical
Structures
MAT 310: Introduction to Geometry

COM 430: Leadership in Group
Communication
COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II


SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American
Fiction
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Global Logistics Management), BA 

W. P. Carey School of Business

Study at: West campus
BABUSGLBA

Term 1 0-16 Credit Hours Critical course signified by Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| 4. MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR | 3 |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR |  |  |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |
| :---: | :---: | :---: |
| 4. ACC 231: Uses of Accounting Information I | 3 | C |
| 4. ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |
| Historical Awareness (H) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{6}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (1) ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term $5 \quad 62-76$ Credit Hours Necessary course signified by it $\quad$ Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes



| SCM 354: Procurement of Services | 3 | C |
| :--- | :--- | :--- |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| MGT 300: Organization and Management Leadership | 3 | C |
| FIN 300: Fundamentals of Finance | 3 | C |
| Upper Division Elective | 3 |  |


| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| SCM 314: Analytics for Logistics | 3 | C |  |
| § SCM 344: Applied Logistics Management | 3 | C |  |
| SCM 385: Business \& Sustainability I | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WMGT 411: Leading Organizations | 3 | C |  |
| SCM 445: Advanced Logistics Management | 3 | C |  |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| General Studies Elective | 3 |  |  |
| Upper Division Elective | 2 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division International Business Course- select one course (3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

## General Studies Electives Continued

LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus
MAT 371: Advanced Calculus I

| COM 317: Nonverbal Communication | MAT 372: Advanced Calculus II |
| :---: | :---: |
| COM 341: Social Contexts for Performance | MAT 410: Introduction to General Topology |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
| COM 430: Leadership in Group | MAT 416: Introduction to Graph Theory |
| Communication | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
| COM 465: Intercultural Communication | MAT 444: Intermediate Abstract Algebra |
| Workshop | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
| ENG 310: Intermediate Creative Writing | MAT 462: Applied Partial Differential Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and |
| GER 102: Elementary German (G) | Conversation |
| GER 111: Fundamentals of German | ROM 314: Romanian Composition and Conversation |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
| IDN 101: Elementary Indonesian I | SHS 102: American Sign Language II |
| IDN 102: Elementary Indonesian II | SHS 201: American Sign Language III |
| ITA 420: Italian Cinema | SHS 202: American Sign Language IV |
| JPN 206: Japanese Calligraphy | SPA 101: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
| KOR 101: First-Year Korean I | SPA 111: Fundamentals of Spanish |
| KOR 102: First-Year Korean II | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Global Logistics Management), BA 

W. P. Carey School of Business

Study at: Online
BABUSGLBA

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) CIS 105: Computer Applications and Information Technology (CS) | 3 | C |  |
| :--- | :--- | :--- | :--- |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |  |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business |  | 1 |  |
|  | Term hours subtotal: | 7 |  |

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.


## Term 1-B 8-13 Credit Hours Critical course signified by © Hours Minimum Grade <br> Notes

MAT 210: Brief Calculus (MA)
3 C
Humanities, Arts and Design (HU)
3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

## Term 2-A 14-19 Credit Hours Critical course signified by ${ }^{\mathbf{4}}$ Hours Minimum Grade <br> Notes

MAT 211: Mathematics for Business Analysis
3
C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Term hours subtotal:
6

Term 2-B
20-28 Credit Hours Critical course signified by
Hours
Minimum Grade

Notes

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
PSY course (SB)
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
9
3

## Term 3-A

29-34 Credit Hours Critical course signified by

## Hours

 Minimum GradeNotes

C

C
ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
ACC 231: Uses of Accounting Information I
3

CN 212: Microeconomic Priple (SB)

Term hours subtotal:
6

## Term 3-B 35-43 Credit Hours Critical course signified by 1. Hours Minimum Grade <br> Notes

| Cultural Diversity in the U.S. (C) | 3 |
| :--- | :--- |
| Historical Awareness (H) | 3 |
| Elective | 3 |

Complete ECN 211 AND ECN 212.

Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal: 9
Term 4-A 44-51 Credit Hours Critical course signified by 4 Hours $\underset{\text { Grade }}{\text { Minimum }}$ Notes

| 1. ECN 221: Business Statistics (CS) | 3 |
| :--- | :---: |
| WPC 301: Business Forum | 1 |

Term hours subtotal:
8

Term 4-B 52-57 Credit Hours Critical course signified by

Minimum
Grade

## Notes

ACC 241: Uses of Accounting Information II

SOC course (SB)
3

Minimum 2.00 GPA ASU Cumulative.



| Term 7-B $97-105$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| MGT 411: Leading Organizations | 3 | C |
| SCM 344: Applied Logistics Management | 3 | C |


| SCM 354: Procurement of Services |  | 3 | C |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Term hours subtotal: | 9 |  |  |
| Term 8-A 106-114 Credit Hours by | Necessary course signified | Hours | Minimum Grade | Notes |
| SCM 445: Advanced Logistics Management |  | 3 | C |  |
| Upper Division General Studies Elective |  | 3 |  |  |
| Elective |  | 3 |  |  |
|  | Term hours subtotal: | 9 |  |  |
| Term 8-B 115-120 Credit Hours |  | Hours | Minimum Grade | Notes |
| Literacy and Critical Inquiry (L) |  | 3 |  |  |
| Upper Division General Studies Elective |  | 3 |  |  |
|  | Term hours subtotal: | 6 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
- Cannot share Upper Division International Business Elective with concentration course requirements.

Upper Division International Business Course- select one course (3 credit hours)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group
Communication
Academic Catalog Archive 2016-2017

General Studies Electives Continued

LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus
MAT 371: Advanced Calculus I
MAT 372: Advanced Calculus II
MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra

| COM 453: Communication Training and | MAT 443: Introduction to Abstract Algebra |
| :---: | :---: |
| Development | MAT 444: Intermediate Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of | MAT 461: Applied Complex Analysis |
| Language | MAT 462: Applied Partial Differential Equations |
| ENG 310: Intermediate Creative Writing |  |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and Conversation |
| GER 102: Elementary German (G) | ROM 314: Romanian Composition and Conversation |
| GER 111: Fundamentals of German |  |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
|  | SHS 102: American Sign Language II |
| IDN 101: Elementary Indonesian I | SHS 201: American Sign Language III |
| IDN 102: Elementary Indonesian II | SHS 202: American Sign Language IV |
| ITA 420: Italian Cinema | SPA 101: Elementary Spanish |
| JPN 206: Japanese Calligraphy | SPA 102: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 111: Fundamentals of Spanish |
| KOR 101: First-Year Korean I | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
| KOR 102: First-Year Korean II |  |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |
|  | SPA 454: 19th-Century Spanish American Narrative |
|  | SPA 456: 20th-Century Spanish American Fiction |
|  | SPA 486: Mexican American Novel |
|  | SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas |
|  | THA 101: Elementary Thai I 1566 |
| Academic Catalog Archive 2016-2017 |  |

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Global Politics), BA 

W. P. Carey School of Business

Study at: Tempe campus
BABUSGPBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
MAT 210: Brief Calculus (MA) 3

3
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
WPC 101: Student Success in Business 1
SOC OR PSY course (SB) 3

Humanities, Arts and Design (HU)
3

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

| (7) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{\boldsymbol{y}}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| Global Politics Concentration course | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) OR | 4 |  |
| Natural Science - General (SG) |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14
Term 5 62-76 Credit Hours Necessary course signified by $\hat{\$ \quad \text { Hours }}$
Minimum
Grade

## Notes

| Global Politics Concentration course | 3 | C |
| :--- | :---: | :---: |
| FIN 300: Fundamentals of Finance | 3 | C |
| MGT 300: Organization and Management Leadership | 3 | C |
| ENG 301: Writing for the Professions (L) OR | 3 |  |
| ENG 302: Business Writing (L) | 3 |  |
| Cultural Diversity in the U.S. (C) | Term hours subtotal: | 15 |

Term6 77 - 91 Credit Hours Necessary course signified by Hours
Minimum
Grade

## Notes

| Upper Division Global Politics Concentration course | 3 |
| :--- | :---: |
| MKT 300: Marketing and Business Performance | 3 |
| SCM 300: Global Supply Operations | 3 |
| Upper Division Humanities, Arts and Design (HU) | 3 |


| Upper Division Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by $\hat{z}$ | Hours | Minimum Grade | Notes |
| Complete 2 courses: <br> Upper Division Global Politics Concentration course | 6 | C |  |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| Complete 2 courses: <br> Upper Division Elective | 6 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum | Notes |
| Upper Division Global Politics Concentration course | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Complete 2 courses: <br> Upper Division Elective | 5 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Global Politics Concentration Courses: Two courses required from each group.


## Global Politics Concentration

(Comparative Politics) - choose two courses ( 6 credit hours) from each track group

POS 150: Comparative Government (SB \& G)

POS 350: Comparative Politics (SB \& G)
POS 356: European Union (SB \& G)
POS 453: Latin America (SB \& G)
POS 454: Mexico (SB \& G)

Upper Division International Business
Course- select one course (3 credit hours)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

Global Politics Concentration (Global Issues and Problems) - choose two courses ( 6 credit hours) from each track group

POS 351: Democratization (SB \& G)
POS 361: American Foreign Policy (SB \& G)

POS 364: National Security, Intelligence, and Terrorism (SB)

POS 367: World Politics and Global Inequalities (G)

Global Politics Concentration (World Politics) - choose two courses (6 credit hours) from each track group

POS 160: Global Politics (SB \& G)

POS 300: Contemporary Global
Controversies (SB \& G)
POS 360: World Politics (SB \& G)
POS 486: International Political Economy (SB \& G)

MKT 425: Global Marketing Management
(G)

SCM 463: Global Supply Chain
Management (G)

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Human Resources), BA

W. P. Carey School of Business

Study at: Polytechnic campus
BABUSHRBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

## C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| 4- MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- | :--- |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 225: Public Speaking (L) OR | 3 |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR |  |  |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR | 3 |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by ${ }^{\mathbf{4}}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 ACC 231: Uses of Accounting Information I | 3 | C |  |
| 4 ECN 221: Business Statistics (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| (1) Complete ECN 211 AND ECN 212. |  |  |  |
| 1. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 48-61 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 ACC 241: Uses of Accounting Information II | 3 | C |  |
| WPC 301: Business Forum | 1 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 562 - 76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| SCM 300: Global Supply Operations | 3 | C |  |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

Term 6 77-91 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| MGT 420: Human Resource Management | 3 | C |
| :--- | :---: | :---: |
| Upper Division International Business Elective AND <br> Global Awareness (G) | 3 | C |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |
| General Studies Elective | 3 |  |


| Upper Division Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WMGT 421: Compensation in Organizations | 3 | C |  |
| MGT 423: Training and Development in Organizations | 3 | C |  |
| MGT 425: Global Human Resources | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MMGT 422: Staffing | 3 | C |  |
| MGT 424: Employment Law | 3 | C |  |
| MGT 484: Internship OR Upper Division Elective | 3 |  |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division International Business
Course- select one course ( 3 credit hours)
AGB 302: International Management and
Agribusiness (G)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II

BIO 320: Fundamentals of Ecology

CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra

MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

| COM 341: Social Contexts for Performance | MAT 410: Introduction to General Topology |
| :---: | :---: |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
| COM 430: Leadership in Group Communication | MAT 416: Introduction to Graph Theory |
|  | MAT 442: Advanced Linear Algebra |
| Development | MAT 443: Introduction to Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 444: Intermediate Abstract Algebra |
|  | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
| ENG 310: Intermediate Creative Writing | MAT 462: Applied Partial Differential Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysi |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | MaT $85:$ Histor Mathers |
| FRE 472: Franco-Canadian Civilization |  |
| GCU 433: Geography of Southeast Asia | M 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 201. Intermediate Romania |
| GER 102: Elementary German (G) | Conversation |
| GER 111: Fundamentals of German | ROM 314: Romanian Composition and |
| GRK 101: Elementary Ancient Greek | Conversation |
| GRK 201: Intermediate Ancient Greek | RUS 101: Elementary Russian |
|  | RUS 102: Elementary Russian |
| Values/Premod | SHS 101: American Sign Language I |
| IDN 101: Elementary Indonesian I | SHS 102: American Sign Language II |
| IDN 102: Elementary Indonesian II | SHS 201: American Sign Language III |
| ITA 420: Italian Cinema | SHS 202: American Sign Language IV |
| JPN 206: Japanese Calligraphy | SPA 101: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
| KOR 101: First-Year Korean I | SPA 111: Fundamentals of Spanish |
| KOR 102: First-Year Korean II | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |
|  | SPA 454: 19th-Century Spanish American Narrative |

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Law), BA

W. P. Carey School of Business

Study at: Tempe campus
BABUSLBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions |  |  |
| SOC OR PSY course (SB) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212 course(s).
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{6}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| LAW 210: Law, Culture and Community | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - Quantitative (SQ) OR | 4 |  |
| Natural Science - General (SG) |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14
Term 5 62-76 Credit Hours Necessary course signified by Hours Minimum
Grade

## Notes

| Law Concentration Elective | 3 |
| :--- | :---: |
| FIN 300: Fundamentals of Finance | 3 |
| MGT 300: Organization and Management Leadership | 3 |

Upper Division Humanities, Arts and Design (HU) 3
Term hours subtotal: 15

- Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program.

Term 6
77-88 Credit Hours Necessary course signified by
Hours
Minimum
Grade

## Notes

| Upper Division Law Concentration Elective | 3 |
| :--- | :---: |
| LES 305: Business Law and Ethics for Managers | 3 |
| SCM 300: Global Supply Operations | 3 |
| Upper Division General Studies Elective | 3 |

Term 7 Hours Minimum Grade

| $\cong$ Complete 2 courses: <br> Upper Division Law Concentration Elective | 6 | C |  |
| :---: | :---: | :---: | :---: |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Complete 2 courses: Upper Division Elective | 5 |  |  |
| Term hours subtotal: | 17 |  |  |
| Term 8 106-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WLAW 480: Business, Law and Society | 3 | C |  |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| Upper Division General Studies Elective | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Law Concentration Electives- select four courses (12 credit hours)

COM 222: Argumentation (L)
COM 326: Court Room Oratory
ENG 216: Persuasive Writing on Public Issues (L)

ENG 472: Rhetorical Studies (L)
HST 322: Constitutional History of the United States Since 1865 (H)

JUS 200: Topics in Concepts and Issues of Justice (SB)

JUS 303: Justice Theory (L)
JUS 385: Justice and Everyday Life (SB)
LAW 310: The Global Legal Community

Upper Division International Business Course- select one course (3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

LAW 315: Foundations in American
Business Law

LAW 316: Introduction to Corporate Tax
Law and Policy

LAW 322: Consumer Protection Law

LES 411: Real Estate Law

PHI 306: Applied Ethics (HU)

PHI 307: Philosophy of Law (HU)
POS 313: The Congress (SB)
POS 471: Constitutional Law I (SB)
POS 472: Constitutional Law II (SB)
TWC 451: Copyright and Intellectual Property in the Electronic Age

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

COM 341: Social Contexts for
Performance

COM 414: Crisis Communication
COM 430: Leadership in Group
Communication
COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar

ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek

GRK 201: Intermediate Ancient Greek

HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I

DN 102: Elementary Indonesian II

ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I

KOR 102: First-Year Korean II

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II

SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Public Service and Public Policy), BA

W. P. Carey School of Business

Study at: Tempe campus
BABUSPBA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

## C

C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
16

- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.
Term 2 17-31 Credit Hours Critical course signified by $\mathbf{6} \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| (4) MAT 211: Mathematics for Business Analysis | 3 | C |
| :---: | :---: | :---: |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| SOC OR PSY course (SB) | 3 |  |
| 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |

Term 3 32-47 Credit Hours Critical course signified by $9 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

| 4. ACC 231: Uses of Accounting Information I | 3 | C |
| :--- | :---: | :---: |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| Historical Awareness (H) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |
| Complete ECN 211 AND ECN 212. |  |  |

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

| (-) ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| (- PAF 200: Public Service and Policy in the 21st Century | 3 |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14
Term 5 62-76 Credit Hours Necessary course signified by Hours Notes


| PAF 340: Contemporary Policy Challenges | 3 | C |
| :--- | :--- | :---: |
| SCM 300: Global Supply Operations | 3 | C |
| Literacy and Critical Inquiry (L) | 3 |  |
| Cultural Diversity in the U.S. (C) | 3 |  |


| Upper Division Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| PAF 311: Leadership and Change (SB) | 3 | C |  |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| Upper Division PSPP Concentration Course | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Wpper Division PSPP Concentration Course | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

PSPP Concentration Courses - select two courses (6 credit hours)

PAF 302: Public Service Research Methods
PAF 410: Building Leadership Skills (SB)
PAF 460: Public Service Ethics

PAF 470: Topics in Public Economics and Financial Management

PAF 471: Public Policy Analysis

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization GCU 433: Geography of Southeast Asia GER 101: Elementary German (G) GER 102: Elementary German (G) GER 111: Fundamentals of German GRK 101: Elementary Ancient Greek

GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

MAT 243: Discrete Mathematical Structures
MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus
MAT 371: Advanced Calculus I
MAT 372: Advanced Calculus II
MAT 410: Introduction to General
Topology
MAT 415: Introduction to Combinatorics

MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I MAT 475: Differential Equations MAT 485: History of Mathematics POR 101: Elementary Portuguese

ROM 101: Elementary Romanian
ROM 201: Intermediate Romanian
ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian
RUS 102: Elementary Russian
SHS 101: American Sign Language I
SHS 102: American Sign Language II
SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American
Fiction
SPA 486: Mexican American Novel

SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Retail Management), BA 

W. P. Carey School of Business

Study at: Online
BABUSRBA

Term 1-A 1-7 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. W. P. Carey students take WPC 101 to fulfill this requirement.


## Term 1-B 8-13 Credit Hours Critical course signified by © Hours Minimum

MAT 210: Brief Calculus (MA)
Humanities, Arts and Design (HU)
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

## Term 2-A 14-19 Credit Hours Critical course signified by (1) Hours Minimum

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C

C

Term hours subtotal:
6

Term 2-B
20-28 Credit Hours Critical course signified by
Hours
Minimum Grade

Notes

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
9

## Term 3-A

29-34 Credit Hours Critical course signified by

## Hours

 Minimum Grade
## Notes

ACC 231: Uses of Accounting Information I 3 3 C

ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB)

3 -

3 C

Term hours subtotal:
6

Term 3-B 35-43 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

Cultural Diversity in the U.S. (C) 3
Historical Awareness (H) 3
Literacy and Critical Inquiry (L) 3
Minimum 2.00 GPA ASU Cumulative.

Complete ECN 211 AND ECN 212.
Complete Mathematics (MA) requirement.
Term hours subtotal: 9

Term 4-A
44-51 Credit Hours Critical course signified by

## Hours

Minimum
Grade

## Notes

| 4. ECN 221: Business Statistics (CS) | 3 | C |  |
| :--- | :--- | :--- | :--- |
| WPC 301: Business Forum | 1 | C |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
|  | Term hours subtotal: | 8 |  |


| 4. ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| SOC course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.

| Term 5-A | 58-64 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SCM 300: Global Supply Operations |  |  | 3 | C |  |
| $\begin{aligned} & \text { Natural Science - Quantitative (SQ) OR } \\ & \text { Natural Science - General (SG) } \end{aligned}$ |  |  | 4 |  |  |
|  |  | Term hours subtotal: | 7 |  |  |
| Term 5-B | 65-73 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| MGT 300: Organization and Management Leadership |  |  | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) |  |  | 3 |  |  |
| Upper Division General Education Elective |  |  | 3 |  |  |
|  |  | Term hours subtotal: | 9 |  |  |
| Term 6 - A | 74-82 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| MKT 300: Marketing and Business Performance |  |  | 3 | C |  |
| WCM 440: Quality Management/Measurement |  |  | 3 | C |  |
| General Education Elective |  |  | 3 |  |  |
|  |  | Term hours subtotal: | 9 |  |  |
| Term 6-B | 83-91 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| FIN 300: Fundamentals of Finance |  |  | 3 | C |  |
| LES 305: Business Law and Ethics for Managers |  |  | 3 | C |  |
| Upper Division International Business Course AND Global Awareness (G) |  |  | 3 | C |  |
|  |  | Term hours subtotal: | 9 |  |  |
| Term 7-A | 92-99 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| SCM 385: Business \& Sustainability I |  |  | 3 | C |  |
| Upper Division Elective |  |  | 2 |  |  |
| Elective |  |  | 3 |  |  |
|  |  | Term hours subtotal: | 8 |  |  |
| Term 7 - B <br> by | 100-105 Credit Hour | s Necessary course signified | Hours | Minimum Grade | Notes |


| MGT 411: Leading Organizations | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Term hours subtotal: | 6 |  |  |
| Term 8-A 106-114 Credit Hours Necessary course signified | Hours | Minimum Grade | Notes |
| \%AGB 445: Food Retailing | 3 | C |  |
| MKT 396: Essentials of Services Marketing | 3 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 8-B 115-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MKT 420: Retail Management | 3 | C |  |
| Upper Division General Education Elective | 3 |  |  |
| Term hours subtotal: | 6 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division International Business
Course- select one course (3 credit hours)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)
SCM 463: Global Supply Chain
Management (G)

| General Education Electives | General Education Electives Continued |
| :--- | :--- |
| ARB 101: Elementary Arabic I | LAT 101: Elementary Latin |
| ARB 102: Elementary Arabic II | LAT 102: Elementary Latin |
| BIO 320: Fundamentals of Ecology | MAT 242: Elementary Linear Algebra |
| CHI 205: Chinese Calligraphy | MAT 243: Discrete Mathematical <br> Structures |
| COM 207: Introduction to Communication <br> Inquiry | MAT 310: Introduction to Geometry |
| COM 259: Communication in Business and <br> the Professions | MAT 342: Linear Algebra |
| COM 281: Communication Activities | MAT 362: Advanced Mathematics for |
| COM 310: Relational Communication | MAT 370: Intermediate Calculus |
| COM 312: Communication, Conflict, and <br> Negotiation | MAT 371: Advanced Calculus I |
| COM 317: Nonverbal Communication | MAT 372: Advanced Calculus II |
| COM 341: Social Contexts for | MAT 410: Introduction to General |
| Performance | Topology |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
| Academic Catalog Archive 2016-2017 |  |


| COM 430: Leadership in Group Communication | MAT 416: Introduction to Graph Theory |
| :---: | :---: |
|  | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 444: Intermediate Abstract Algebra |
|  | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
| ENG 310: Intermediate Creative Writing | MAT 462: Applied Partial Differential Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and |
| GER 102: Elementary German (G) | Conversat |
| GER 111: Fundamentals of German | ROM 314: Romanian Composition and Conversation |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
| IDN 101: Elementary Indonesian I | SHS 102: American Sign Language II |
| IDN 102: Elementary Indonesian II | SHS 201: American Sign Language III |
| ITA 420: Italian Cinema | SHS 202: American Sign Language IV |
| JPN 206: Japanese Calligraphy | SPA 101: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
| KOR 101: First-Year Korean I | SPA 111: Fundamentals of Spanish |
| KOR 102: First-Year Korean II | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |
|  | SPA 454: 19th-Century Spanish American Narrative |
|  | SPA 456: 20th-Century Spanish American Fiction |
|  | SPA 486: Mexican American Novel |

SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Spanish Language and Cullture), BA

W. P. Carey School of Business

Study at: Tempe campus, West campus
BABUSSLBA

| Term 1 0-14 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (4) CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. <br> - ASU Language Placement: Only true beginners are eligible to take SPA 101 and are required to request a permission override to register for this course. Students who have had previous experience in Spanish are required to take a Spanish Placement Test. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| SPA 101: Elementary Spanish OR SPA 110: Intensive Spanish I (G) | 4-6 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14-16 |  |  |


| Term 2 15-30 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |
| :---: | :---: | :---: |
| (4) MAT 211: Mathematics for Business Analysis | 3 | C |
| COM 263: Elements of Intercultural Communication (SB \& C \& G) | 3 |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| SPA 102: Elementary Spanish OR SPA 210: Intensive Spanish II (G) | 4-6 | C |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term 3 31-46 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

| (4. ACC 231: Uses of Accounting Information I | 3 | C |
| :--- | :---: | :---: |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| SPA 201: Intermediate Spanish (G) OR <br> SPA 203: Intermediate Spanish for Bilinguals (G) | 4 | C |
| Humanities, Arts and Design (HU) | 3 |  |
| Complete ECN 211 AND ECN 212. |  |  |

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 47-61 Credit Hours Critical course signified by

## Hours <br> Minimum Grade

## Notes

| (4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :---: | :---: |
| (5. SPA 202: Intermediate Spanish (G) OR |  |  |
| SPA 204: Intermediate Spanish for Bilinguals (G) | 4 | C |
| WPC 301: Business Forum | 1 | C |
| Literacy and Critical Inquiry (L) ( POS 260 recommended) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 15

## Term 5 <br> 62-77 Credit Hours Necessary course signified by <br> Hours <br> Minimum <br> Notes

SPA 313: Spanish Conversation and Composition (G) OR

| SPA 313: Spanish Conversation and Composition (G) OR <br> SPA 315: Spanish Conversation and Composition for Bilinguals (C) | 3 | C |
| :--- | :---: | :---: |
| FIN 300: Fundamentals of Finance | 3 | C |
| MGT 300: Organization and Management Leadership | 3 | C |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |
| Upper Division Elective |  | 3 |

Term 6

| SPA 314: Spanish Conversation and Composition (G) OR | 3 | C |  |
| :--- | :--- | :--- | :--- |
| SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) | 3 |  |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| SCM 300: Global Supply Operations | 3 | C |  |
| Upper Division International Business Course |  | 3 | C |
|  | Term hours subtotal: | 15 |  |

Term 7 93-107 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| MGT 405: Spanish Language and Global Business Communication | 3 | C |
| :--- | :--- | :--- |
| ENG 302: Business Writing (L) | 3 |  |
| SPA 319: Business Correspondence and Communication (G) | 3 | C |
| Upper Division International Business Elective | 3 | C |
| Upper Division Humanities, Arts and Design (HU) AND Historical <br> Awareness (H) (SPA 472 recommended) | 3 |  |

Term 8 108-120 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

$\left.\begin{array}{llll}\text { SPA 402: Written Communication for the Professions OR } \\ \text { SPA 405: Latino Cultural Perspectives for the Professions (C) }\end{array}\right) 3$ C

| Upper Division International Business <br> Course- select one course (3 credit hours) | Upper Division International Business <br> Elective- select one course (3 credit hours) |
| :--- | :--- |
| AGB 302: International Management and <br> Agribusiness (G) | AGB 302: International Management and <br> Agribusiness (G) |
| ECN 306: Survey of International <br> Economics (SB \& G) | ECN 306: Survey of International <br> Economics (SB \& G) |
| MGT 302: Principles of International <br> Business (G) | ECN 331: Economics of the European <br> Economic Union (SB \& G) |
| MKT 425: Global Marketing Management <br> (G) |  <br> G) |
| SCM 463: Global Supply Chain | ECN 436: International Trade Theory (SB <br> Management (G) |

FIN 456: International Financial
Management (G)
MGT 302: Principles of International
Business (G)
MGT 400: Cross-Cultural Management (C
\& G)
MGT 459: International Management (G)
MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map

Business (Sports and Media Studies), BA

W. P. Carey School of Business

Study at: Polytechnic campus, Tempe campus
BABUSMSBA

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| (1) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

4 MAT 211: Mathematics for Business Analysis
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
SOC OR PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

Term 3 32-47 Credit Hours Critical course signified by

## Hours Grade

| $\mathbf{1}$ ACC 231: Uses of Accounting Information I | 3 | C |
| :--- | :---: | :---: |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | $C$ |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |
| Complete ECN 211 AND ECN 212. |  |  |

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

## Term 4 48-61 Credit Hours Critical course signified by 4 Hours Minimum

| ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 562 - 76 Credit Hours Necessary course signified by 2 Hours | Minimum |
| :---: |
| Grade | Notes



| MKT 421: Fan Behavior and Sports Marketing | 3 |
| :--- | :---: |
| FIN 300: Fundamentals of Finance | 3 |
| SCM 300: Global Supply Operations | 3 |
| Upper Division Humanities, Arts and Design (HU) | C |
| Upper Division Elective | 3 |

Term 7 92-106 Credit Hours Necessary course signified by $H$

| WMCO 465: Sports and Media | 3 | C |
| :--- | :---: | :---: |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| Upper Division Sports and Media Studies Elective | 3 | C |
| General Studies Elective |  | 3 |
| Elective |  | 3 |
|  | Term hours subtotal: | 15 |

Term 8 107-120 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| MKT 441: Sports Revenue Generation | 3 | C |
| :--- | :---: | :---: |
| Upper Division International Business Course AND <br> Global Awareness (G) | 3 | C |
| Upper Division Sports and Media Studies Elective | 3 | C |
| Complete 2 courses: <br> Upper Division Elective | Term hours subtotal: | 14 |
|  |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division Sports and Media Studies
Electives- select two courses ( 6 credit
hours)
MKT 431: Sports Events and Facility
Management
MKT 465: Projects in Sports Business
MKT 484: Internship or MKT 493: Honors
Thesis (L)
MKT 494: Sports Analytics
MCO 420: Strategic Sports Communication

MCO 420: Strategic Sports Communication

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 341: Social Contexts for Performance

COM 414: Crisis Communication

COM 430: Leadership in Group
Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing

ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing

ENG 314: Modern Grammar

ENG 345: Selected Authors or Issues

FAS 301: Introduction to Parenting

FRE 101: Elementary French (G)

FRE 102: Elementary French (G)

FRE 111: Fundamentals of French

FRE 472: Franco-Canadian Civilization

GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)

GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek

HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II

TA 420: Italian Cinema

JPN 206: Japanese Calligraphy JPN 414: Introduction to Classical Japanese KOR 101: First-Year Korean I KOR 102: First-Year Korean II

|  |  |
| :---: | :---: |
| MAT 242: Elementary Linear Algebra <br> MAT 243: Discrete Mathematical <br> Structures |  |
|  | MAT 310: Introduction to Geometry |
|  | MAT 342: Linear Algebra |
|  | MAT 362: Advanced Mathematics for Engineers and Scientists |
|  | MAT 370: Intermediate Calculus |
|  | MAT 371: Advanced Calculus I |
|  | MAT 372: Advanced Calculus II |
|  | MAT 410: Introduction to General Topology |
|  | MAT 415: Introduction to Combinatorics |
|  | MAT 416: Introduction to Graph Theory |
|  | MAT 442: Advanced Linear Algebra |
|  | MAT 443: Introduction to Abstract Algebra |
|  | MAT 444: Intermediate Abstract Algebra |
|  | MAT 445: Theory of Numbers |
|  | MAT 460: Vector Calculus |
|  | MAT 461: Applied Complex Analysis |
|  | MAT 462: Applied Partial Differential Equations |
|  | MAT 472: Intermediate Real Analysis I |
|  | MAT 475: Differential Equations |
|  | MAT 485: History of Mathematics |
|  | POR 101: Elementary Portuguese |
|  | ROM 101: Elementary Romanian |
|  | ROM 201: Intermediate Romanian |
|  | ROM 313: Romanian Composition and Conversation |
|  | ROM 314: Romanian Composition and Conversation |
|  | RUS 101: Elementary Russian |
|  | RUS 102: Elementary Russian |
|  | SHS 101: American Sign Language I |
|  | SHS 102: American Sign Language II |
|  | SHS 201: American Sign Language III |
|  | SHS 202: American Sign Language IV |


| SPA 101: Elementary Spanish |
| :--- |
| SPA 102: Elementary Spanish |
| SPA 111: Fundamentals of Spanish |
| SPA 315: Spanish Conversation and |
| Composition for Bilinguals (C) |
| SPA 316: Spanish Conversation and |
| Composition for Bilinguals (L \& C) |
| SPA 434: Drama of the Golden Age |
| SPA 454: 19th-Century Spanish American |
| Narrative |
| SPA 456: 20th-Century Spanish American |
| Fiction |
| SPA 486: Mexican American Novel |
| SPA 487: Chicano/a Drama: Pachucos, |
| Vendidos y Cerezitas |
| THA 101: Elementary Thai I |
| THA 102: Elementary Thai II |

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Statistics), BA 

W. P. Carey School of Business

Study at: West campus
BABUSTABA

Term 1
0-17 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

(4) CIS 105: Computer Applications and Information Technology (CS)
(4) MAT 270: Calculus with Analytic Geometry I (MA)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
17

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 18-33 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (4. MAT 271: Calculus with Analytic Geometry II (MA) | 4 | C |
| :--- | :--- | :--- |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 225: Public Speaking (L) OR | 3 |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 |  |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 34-49 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 ACC 231: Uses of Accounting Information I | 3 | C |  |
| 1. STP 280: Probability and Statistics for Researchers (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| 4. Complete ECN 211 AND ECN 212. |  |  |  |
| 1. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 50-62 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 ACC 241: Uses of Accounting Information II | 3 | C |  |
| STP 281: Statistical Analysis for Researchers | 3 | C |  |
| MAT 272: Calculus with Analytic Geometry III (MA) or General Education Elective | 3-4 |  |  |
| WPC 301: Business Forum | 1 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |

Minimum 2.00 GPA ASU Cumulative.

## Term hours subtotal: 13-14

Term 5 63-78 Credit Hours Necessary course signified by Hours $\quad$| Minimum |
| :---: |
| Grade | Notes

| STP 310: D | ign and Analysis of E | periments |  | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) |  |  |  | 3 | C |  |
|  |  |  |  |  |  |  |
| MGT 300: Organization and Management Leadership |  |  |  | 3 |  |  |
| MKT 300: Marketing and Business Performance |  |  |  | 3 | C |  |
| $\begin{aligned} & \text { Natural Science - Quantitative (SQ) OR } \\ & \text { Natural Science - General (SG) } \end{aligned}$ |  |  |  | 4 |  |  |
|  |  |  | Term hours subtotal: | 16 |  |  |
| rm 6 | 79-93 Credit Hours | Necessary cours | signified by | Hours | Minimum Grade | Notes |


| STP 311: Regression and Time Series Analyses | 3 |
| :--- | :---: |
| FIN 300: Fundamentals of Finance | 3 |
| SCM 300: Global Supply Operations | 3 |
| Upper Division Statistics Concentration Elective | 3 |


| Upper Division Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by | Hours | $\begin{gathered} \text { Minimum } \\ \text { Grade } \end{gathered}$ | Notes |
| STP 451: Quality Improvement | 3 | C | - Statistics major courses |
| Literacy and Critical Inquiry (L) | 3 |  | (STP 310, 311, 451 and <br> STP elective) must be |
| Upper Division Humanities, Arts and Design (HU) | 3 |  | completed before enrolling <br> in STP 485 Capstone. |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| STP 485: Statistics Capstone | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Complete 2 courses: <br> Upper Division Elective | 6 |  |  |
| Term hours subtotal: | 12 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division Statistics Concentration
Electives - choose one course (3 credit hours)

STP 315: Statistical Computing
STP 450: Nonparametric Statistics
STP 452: Multivariate Statistics

STP 460: Categorical Data Analysis

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication

COM 430: Leadership in Group
Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing

ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing

ENG 314: Modern Grammar

ENG 345: Selected Authors or Issues

FAS 301: Introduction to Parenting

FRE 111: Fundamentals of French

FRE 472: Franco-Canadian Civilization

GCU 433: Geography of Southeast Asia

GER 101: Elementary German (G)
GER 102: Elementary German (G)

GER 111: Fundamentals of German

GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy

JPN 414: Introduction to Classical Japanese

KOR 101: First-Year Korean I KOR 102: First-Year Korean II

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II
SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Sustainability), BA

W. P. Carey School of Business

Study at: Tempe campus, West campus
BABUSSBA

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| Historical Awareness (H) | 3 |  |  |
| (-) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $\boldsymbol{6} \quad$ Hours $\underset{\text { Grade }}{\text { Minimum }} \quad$ Notes

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR |  |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions |  |  |
| SOC OR PSY course (SB) | 3 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

Term 3 32-47 Credit Hours Critical course signified by

## Hours Grade

| (1) ACC 231: Uses of Accounting Information I | 3 | C | - Minimum 2.5 GPA is required for lower division Sustainability classes (SOS 110 and SOS 111/PUP 190). |
| :---: | :---: | :---: | :---: |
| 4 ECN 221: Business Statistics (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| SOS 110: Sustainable World (SB) OR <br> SOS 111: Sustainable Cities ((HU or SB) \& G) or PUP 190: Sustainable Cities ((HU or SB) \& G) | 3 | C |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| 4. Complete ECN 211 AND ECN 212. |  |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 48-61 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 ACC 241: Uses of Accounting Information II | 3 | C | - Minimum 2.5 GPA is required for lower division Sustainability classes (SOS 110 and SOS 111/PUP 190). |
| SOS 110: Sustainable World (SB) OR <br> SOS 111: Sustainable Cities ((HU or SB) \& G) or PUP 190: Sustainable Cities ((HU or SB) \& G) | 3 | C |  |
| WPC 301: Business Forum | 1 | C |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |  |
| - Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 5 62-76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| 5 SCM 300: Global Supply Operations | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. <br> Notes |
| :---: | :---: | :---: | :---: |
| SOS 325: The Economics of Sustainability | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| ENG 301: Writing for the Professions (L) OR ENG 302: Business Writing (L) | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term6 $77-91$ Credit Hours Necessary course signified by | Hours | Minimum Grade |  |


| 3 SOS Upper Division Elective | 3 |
| :--- | :---: |
| CES 305: Business Law and Ethics for Managers | 3 |


| MGT 300: Organization and Management Leadership | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Elective | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Maintain 2.50 GPA in Major Courses. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SCM 385: Business \& Sustainability I | 3 | C |  |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| Upper Division International Business Course | 3 | C |  |
| Complete 2 courses: Upper Division Elective | 6 |  |  |
| Maintain 2.50 GPA in Major Courses. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SCM 485: Business and Sustainability II | 3 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Complete 2 courses: Upper Division Elective | 5 |  |  |
| Maintain 2.50 GPA in Major Courses. |  |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division International Business
Course- select one course (3 credit hours)
AGB 302: International Management and
Agribusiness (G)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)


## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra

SCM 463: Global Supply Chain Management (G)

COM 281: Communication Activities COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German

GRK 101: Elementary Ancient Greek

GRK 201: Intermediate Ancient Greek

HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I

IDN 102: Elementary Indonesian II

ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I
MAT 372: Advanced Calculus II
MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese
ROM 101: Elementary Romanian
ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian
RUS 102: Elementary Russian
SHS 101: American Sign Language I
SHS 102: American Sign Language II SHS 201: American Sign Language III SHS 202: American Sign Language IV SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish SPA 315: Spanish Conversation and Composition for Bilinguals (C)

SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C)

SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Sustainability), BA 

W. P. Carey School of Business

Study at: Online
BABUSSBA

Term 1-A 1-7 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that fulfills this requirement.


## Term 1-B 8-13 Credit Hours Critical course signified by © Hours Minimum

MAT 210: Brief Calculus (MA)
Humanities, Arts and Design (HU)
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

## Term 2-A 14-19 Credit Hours Critical course signified by © Hours Minimum Grade <br> Notes

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

C

C
3

6

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Minimum 2.00 GPA ASU Cumulative.

## Term 3-A

3
3

| Term 3-A 29-34 Credit Hours Critical course signified by ${ }^{\text {- }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 ACC 231: Uses of Accounting Information I | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 3-B 35-43 Credit Hours Critical course signified by ${ }^{\text {- }}$ | Hours | Minimum Grade | Notes |

SOS 110: Sustainable World (SB) OR
SOS 111: Sustainable Cities ((HU or SB) \& G) or 3
PUP 190: Sustainable Cities ((HU or SB) \& G)
Historical Awareness (H) 3
Literacy and Critical Inquiry (L) 3
4. Complete ECN 211 AND ECN 212.

1. Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Minimum 2.50 GPA in SOS 110 and (SOS 111 or PUP 190)
Term hours subtotal: 9

Term 4-A
44-50 Credit Hours Critical course signified by

## Hours

Minimum
Grade

## Notes

| 4 ECN 221: Business Statistics (CS) | 3 | C |  |
| :---: | :---: | :---: | :---: |
| SOS 110: Sustainable World (SB) OR |  |  |  |
| SOS 111: Sustainable Cities ((HU or SB) \& G) or | 3 | C |  |
| PUP 190: Sustainable Cities ((HU or SB) \& G) |  |  |  |
| WPC 301: Business Forum | 1 | C |  |
| Minimum 2.50 GPA in SOS 110 and (SOS 111 or PUP 190) |  |  |  |
| Term hours subtotal: | 7 |  |  |
| Term 4-B 51-59 Credit Hours Critical course signified by ${ }^{\text {- }}$ | Hours | Minimum Grade | Notes |


Term 7-A $92-100$ Credit Hours Necessary course signified by Hours $\underset{\text { Grade }}{\underset{\text { Minimum }}{ } \quad \text { Notes }}$

SCM 385: Business \& Sustainability I
3 C
FIN 300: Fundamentals of Finance 3
Upper Division Elective 3

Maintain 2.50 GPA in Major Courses.
Term hours subtotal: $\quad 9$

| Term 7 - B $101-106$ Credit Hours | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| SOS Upper Division Elective | 3 | C |
| Upper Division General Studies Elective | 3 |  |
| Maintain 2.50 GPA in Major Courses. |  |  |

Term hours subtotal: 6

| Term 8-A 107 - 114 Credit Hours by | Necessary course signified | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: | :---: |
| SCM 485: Business and Sustainability II |  | 3 | C |  |
| Complete 2 courses: <br> Upper Division Elective |  | 5 |  |  |
| Maintain 2.50 GPA in Major Courses. |  |  |  |  |
|  | Term hours subtotal: | 8 |  |  |
| Term 8-B 115-120 Credit Hours |  | Hours | Minimum Grade | Notes |


| Upper Division General Studies Elective | 3 |  |
| :--- | :--- | :--- |
| Elective |  | 3 |
|  | Term hours subtotal: | 6 |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division International Business
Course- select one course (3 credit hours)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)

SCM 463: Global Supply Chain Management (G)

General Studies Electives
ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication Academic Catalog Archive 2016-2017

General Studies Electives Continued LAT 101: Elementary Latin

LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus
1623

| COM 312: Communication, Conflict, and Negotiation | MAT 371: Advanced Calculus I |
| :---: | :---: |
|  | MAT 372: Advanced Calculus II |
| COM 317: Nonverbal Communication |  |
|  | MAT 410: Introduction to General |
| COM 341: Social Contexts for Performance | Topology |
|  |  |
| COM 414: Crisis Communication |  |
|  | MAT 416: Introduction to Graph Theory |
| COM 430: Leadership in Group Communication | MAT 442: Advanced Linear Algebra |
|  |  |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
|  | MAT 444: Intermediate Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
|  | MAT 462: Applied Partial Differential |
| ENG 310: Intermediate Creative Writing | Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and Conversation |
| GER 102: Elementary German (G) | ROM 314: Romanian Composition and Conversation |
| GER 111: Fundamentals of German |  |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
|  | SHS 102: American Sign Language II |
| IDN 101: Elementary Indonesian I | SHS 201: American Sign Language III |
| IDN 102: Elementary Indonesian II | SHS 202: American Sign Language IV |
| ITA 420: Italian Cinema | SPA 101: Elementary Spanish |
| JPN 206: Japanese Calligraphy | SPA 102: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 111: Fundamentals of Spanish |
| KOR 101: First-Year Korean I | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
| KOR 102: First-Year Korean II |  |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |
| Academic Catalog Archive 2016-2017 | 1624 |

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Technology), BA

W. P. Carey School of Business

Study at: Polytechnic campus
BABUSTCBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (1. MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by ${ }^{\text {P }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 9 ACC 231: Uses of Accounting Information I | 3 | C |  |
| 1. ECN 221: Business Statistics (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| 4. Complete ECN 211 AND ECN 212. |  |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 48-61 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 ACC 241: Uses of Accounting Information II | 3 | C |  |
| WPC 301: Business Forum | 1 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 5 62-76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WTEM 400: Technology Entrepreneurship | 3 | C |  |
| Technology Focus Area course | 3 | C |  |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

Term6 67 - 91 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| TMC 470: Enterprise Planning and Implementation | 3 |
| :--- | :---: |
| Technology Focus Area course | 3 |


| Upper Division General Studies Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Technology Focus Area Course | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| SCM 300: Global Supply Operations | 3 | C |  |
| Upper Division General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| U Upper Division Technology Focus Area Course | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Complete 2 courses: Upper Division Elective | 5 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Choose one Focus Area (12 credit hours)
- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Technology Focus Area (Digital Media) -
choose one focus area (12 credit hours)
GIT 215: Introduction to Web Authoring
GIT 230: Digital Illustration in Publishing
GIT 303: Digital Publishing
GIT 334: Image Editing and Manipulation


## General Studies Electives

ARB 101: Elementary Arabic I

Technology Focus Area (Social
Entrepreneurship) - choose one focus area (12 credit hours)

TEM 230: Creativity and Business Innovation

TEM 431: Innovation Management
TEM 455: Global Impact Entrepreneurship
ALT 412: Village Energy Systems or TEM 494: Sustainable Community Appraisal

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## General Studies Electives Continued

LAT 101: Elementary Latin

| ARB 102: Elementary Arabic II | LAT 102: Elementary Latin |
| :---: | :---: |
| BIO 320: Fundamentals of Ecology | MAT 242: Elementary Linear Algebra |
| CHI 205: Chinese Calligraphy | MAT 243: Discrete Mathematical Structures |
| COM 207: Introduction to Communication Inquiry |  |
|  | MAT 310: Introduction to Geometry |
| COM 259: Communication in Business and the Professions | MAT 342: Linear Algebra |
|  | MAT 362: Advanced Mathematics for Engineers and Scientists |
| COM 281: Communication Activities |  |
| COM 310: Relational Communication | MAT 370: Intermediate Calculus |
| COM 312: Communication, Conflict, and Negotiation | MAT 371: Advanced Calculus I |
|  | MAT 372: Advanced Calculus II |
| COM 317: Nonverbal Communication | MAT 410: Introduction to General Topology |
| COM 341: Social Contexts for Performance |  |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
| COM 430: Leadership in Group Communication | MAT 416: Introduction to Graph Theory |
|  | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 444: Intermediate Abstract Algebra |
|  | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
| ENG 310: Intermediate Creative Writing | MAT 462: Applied Partial Differential Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and Conversation |
| GER 102: Elementary German (G) |  |
| GER 111: Fundamentals of German | ROM 314: Romanian Composition and Conversation |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
| IDN 101: Elementary Indonesian I | SHS 102: American Sign Language II |
| IDN 102: Elementary Indonesian II | SHS 201: American Sign Language III |


| ITA 420: Italian Cinema | SHS 202: American Sign Language IV |
| :--- | :--- |
| JPN 206: Japanese Calligraphy | SPA 101: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
| KOR 101: First-Year Korean I | SPA 111: Fundamentals of Spanish |
| KOR 102: First-Year Korean II | SPA 315: Spanish Conversation and <br>  <br> Composition for Bilinguals (C) |
| SPA 316: Spanish Conversation and <br> Composition for Bilinguals (L \& C) |  |
|  | SPA 434: Drama of the Golden Age |
|  | SPA 454: 19th-Century Spanish American |
| Narrative |  |
| SPA 456: 20th-Century Spanish American |  |

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Tourism), BA 

W. P. Carey School of Business

Study at: Tempe campus
BABUSTBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
MAT 210: Brief Calculus (MA) 3

3
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
WPC 101: Student Success in Business 1
SOC OR PSY course (SB) 3

Humanities, Arts and Design (HU)
3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (7) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{\boldsymbol{y}}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :---: | :---: |
| 1. TDM 205: Introduction to Travel and Tourism (G) | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - Quantitative (SQ) OR | 4 |  |
| Natural Science - General (SG) |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal: 14

Term 5 62-76 Credit Hours Necessary course signified by Hours


| Upper Division Tourism Concentration Elective | 3 | C |
| :--- | :--- | :--- |
| MKT 300: Marketing and Business Performance | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |


| Upper Division Elective | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| U Upper Division Tourism Concentration Elective | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Upper Division International Business Course | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Tourism Concentration Elective | 3 | C |  |
| Upper Division Tourism Concentration Elective | 3 | C |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Complete 2 courses: Upper Division Elective | 5 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Tourism Concentration Electives - select
five courses (15 credit hours)
PRM 486: Special Events Management
TDM 225: Introduction to Resort and Hotel
Management
TDM 345: Meeting and Convention
Planning
TDM 350: Tourism, Recreation and Sports
Marketing
TDM 386: Convention Sales and
Management
TDM 415: Tourism Transportation Systems
TDM 448: Heritage and Cultural Tourism
TDM 458: International Tourism (G)

Upper Division International Business Course- select one course ( 3 credit hours) AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

TDM 475: Entrepreneurial Recreation and Tourism

TDM 480: Sustainable Tourism
TDM 483: Sports Tourism
TDM 484: Internship

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and
Values/Premod
IDN 101: Elementary Indonesian I

IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II

SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business (Tourism), BA 

W. P. Carey School of Business

Study at: Online
BABUSTBA

Term 1-A 1-7 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.


## Term 1-B 8-13 Credit Hours Critical course signified by 4 Hours Minimum <br> Notes

MAT 210: Brief Calculus (MA)
Humanities, Arts and Design (HU)
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

## Term 2-A 14-19 Credit Hours Critical course signified by ! Hours Minimum <br> Notes

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C
3
.
$\qquad$

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
9

## Term 3-A

29-34 Credit Hours Critical course signified by

Minimum Grade

Notes
C
C

Term hours subtotal:
6

| 1 ECN 221: Business Statistics (CS) | 3 |
| :--- | :---: |
| Cultural Diversity in the U.S. (C) | 3 |
| Historical Awareness (H) | 3 |

Minimum 2.00 GPA ASU Cumulative.
Complete ECN 211 AND ECN 212.
Complete Mathematics (MA) requirement.
Term hours subtotal: 9

Term 4-A 44-51 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 1. TDM 205: Introduction to Travel and Tourism (G) | 3 | C |  |
| :--- | :--- | :--- | :--- |
| WPC 301: Business Forum |  | 1 | C |
| Natural Science - Quantitative (SQ) |  | 4 |  |
|  | Term hours subtotal: | 8 |  |

Term 4-B 52 - 60 Credit Hours Critical course signified by $\mathbf{~} \mathbf{7} \quad$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$

| 4 ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| SOC course (SB) | 3 |
| Literacy and Critical Inquiry (L) | 3 |

Minimum 2.00 GPA ASU Cumulative.

| Term 5-A 61 - 67 Credit Hours | Hours | $\underset{\text { Grade }}{\text { Minimum }}$ | Notes |
| :---: | :---: | :---: | :---: |
| Tourism Concentration Elective | 3 | C |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |  |
| Term hours subtotal: | 7 |  |  |
| Term 5-B 68-76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SCM 300: Global Supply Operations | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| Term hours subtotal: | 9 |  |  |


| Term 6-A $\quad 77-85$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade | Notes |
| :--- | :--- | :---: | :---: |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| Upper Division Tourism Concentration Elective | 3 | C |  |
| General Studies Elective | 3 |  |  |
|  | Term hours subtotal: | 9 |  |


| Term 6-6 B | 86 - 91 Credit Hours Necessary course signified by | Hours | Minimum <br> Grade | Notes |
| :--- | :--- | :--- | :--- | :--- |
| FIN 300: Fundamentals of Finance | 3 | C |  |  |
| Upper Division International Business Elective |  | 3 | C |  |
|  | Term hours subtotal: | 6 |  |  |

Term 7-A 92 - 97 Credit Hours $\quad$ Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

| Upper Division Tourism Concentration Elective |  | 3 | C |
| :--- | :--- | :--- | :--- |
| Upper Division Elective |  | 3 |  |
|  | Term hours subtotal: | 6 |  |

Term 7-B 98-105 Credit Hours Necessary course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| LES 305: Business Law and Ethics for Managers | 3 | C |
| :--- | :--- | :--- |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |
| Upper Division Elective | 2 |  |


| Term 8-A 106-114 Credit Hours | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| Upper Division Tourism Concentration Elective | 3 | C |  |
| Upper Division General Studies Elective | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 8-B 115-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Tourism Concentration Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 6 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

| Tourism Concentration Electives- select <br> five courses (15 credit hours) | International Business Requirement- select <br> one course (3 credit hours) |
| :--- | :--- |
| TDM 225: Introduction to Resort and Hotel | ECN 306: Survey of International <br> Management |
| Economics (SB \& G) |  |
| Marketing 350: Tourism, Recreation and Sports | MGT 302: Principles of International <br> Business (G) |
| TDM 448: Heritage and Cultural Tourism | MKT 425: Global Marketing Management <br> (G) |
| TDM 458: International Tourism (G) | SCM 463: Global Supply Chain <br> Management (G) |
| TDM 475: Entrepreneurial Recreation and |  |
| Tourism |  |
| TDM 480: Sustainable Tourism |  |
| TDM 483: Sports Tourism |  |
| TDM 386: Convention Sales and |  |
| Management |  |
| PRM 486: Special Events Management |  |
| TDM 415: Tourism Transportation Systems |  |

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication

COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

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ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
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FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization GCU 433: Geography of Southeast Asia GER 101: Elementary German (G) GER 102: Elementary German (G)

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IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical
Structures
MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus

| MAT 371: Advanced Calculus I |
| :---: |
| MAT 372: Advanced Calculus II |
| MAT 410: Introduction to General Topology |
| MAT 415: Introduction to Combinatorics |
| MAT 416: Introduction to Graph Theory |
| MAT 442: Advanced Linear Algebra |
| MAT 443: Introduction to Abstract Algebra |
| MAT 444: Intermediate Abstract Algebra |
| MAT 445: Theory of Numbers |
| MAT 460: Vector Calculus |
| MAT 461: Applied Complex Analysis |
| MAT 462: Applied Partial Differential Equations |
| MAT 472: Intermediate Real Analysis I |
| MAT 475: Differential Equations |
| MAT 485: History of Mathematics |
| POR 101: Elementary Portuguese |
| ROM 101: Elementary Romanian |
| ROM 201: Intermediate Romanian |
| ROM 313: Romanian Composition and Conversation |
| ROM 314: Romanian Composition and Conversation |
| RUS 101: Elementary Russian |
| RUS 102: Elementary Russian |
| SHS 101: American Sign Language I |
| SHS 102: American Sign Language II |
| SHS 201: American Sign Language III |
| SHS 202: American Sign Language IV |
| SPA 101: Elementary Spanish |
| SPA 102: Elementary Spanish |
| SPA 111: Fundamentals of Spanish |
| SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
| SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
| SPA 434: Drama of the Golden Age |

SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)


## General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business (Urban Policy), BA

W. P. Carey School of Business

Study at: Tempe campus
BABUSUBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
1
WPC 101: Student Success in Business 1

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition

Humanities, Arts and Design (HU)
3

SOC course (SB) OR
PSY course (SB)
3

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by


| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| COM 100: Introduction to Human Communication (SB) OR <br> COM 22: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC course (SB) OR <br> PSY course (SB) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |
| Minimum 2.00 GPA ASU Cumulative. |  |  |

Term 3 32-47 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes
\(\left.\begin{array}{l|l|l}\hline (1) ACC 231: Uses of Accounting Information I \& 3 \& C <br>
\hline ECN 221: Business Statistics (CS) \& 3 \& C <br>
\hline ECN 211: Macroeconomic Principles (SB) OR \& 3 \& C <br>

\hline ECN 212: Microeconomic Principles (SB)\end{array}\right) 3\)| Cultural Diversity in the U.S. (C) |
| :--- |
| Natural Science - Quantitative (SQ) |
| Complete Mathematics (MA) requirement. |
| Complete ECN 211 AND ECN 212. |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: $\quad 16$

## Term 4 48-61 Credit Hours Critical course signified by Hours Minimum

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- | :--- |
| WPC 301: Business Forum | 1 | C |
| Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 4 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 5 62-76 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes


| PAF 340: Contemporary Policy Challenges | 3 | C |
| :--- | :---: | :---: |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |
| General Studies Elective | 3 |  |


| Term 7 $92-106$ Credit Hours | Necessary course signified by | Hours |
| :--- | :---: | :---: |
| Minimum <br> Grade |  |  |
| PAF 460: Public Service Ethics | 3 | C |
| MKT 300: Marketing and Business Performance | 3 | C |
| Upper Division International Business Course AND <br> Global Awareness (G) | 3 | C |
| General Studies Elective | Term hours subtotal: | 15 |

Term 8 107-120 Credit Hours Necessary course signified by Hours Notes $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Hen

| Upper Division Urban Policy Concentration Elective | 3 | C |
| :--- | :--- | :--- |
| Urban Policy Concentration Elective | 3 | C |
| Upper Division Elective | 3 |  |
| Upper Division Elective | 3 |  |
| Upper Division Elective | Term hours subtotal: | 14 |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division International Business
Course- select one course ( 3 credit hours)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

Urban Policy Concentration Electives select two courses (6 credit hours)

PAF 300: Public Management and Administration

PAF 420: Public Leadership
URB 220: Introduction to Urban America
URB 240: Urban Policy (C)
URB 301: Urban Research
URB 302: Urban Theory
URB 410: Building Leadership Skills (SB)

General Studies Electives Continued

## General Studies Electives Continued

SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C)

SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

General Studies Electives Continued

| ARB 101: Elementary Arabic I | FAS 301: Introduction to Parenting | LAT 101: Elementary Latin |
| :---: | :---: | :---: |
| ARB 102: Elementary Arabic II | FRE 101: Elementary French (G) | LAT 102: Elementary Latin |
| BIO 320: Fundamentals of Ecology | FRE 102: Elementary French (G) | MAT 242: Elementary Linear Algebr |
| CHI 205: Chinese Calligraphy | FRE 111: Fundamentals of French | MAT 243: Discrete Mathematical Structures |
| COM 207: Introduction to Communication | FRE 472: Franco-Canadian Civilization |  |
| Inquiry | GCU 433: Geography of Southeast Asia | MAT 310: Introduction to Geometry |
| COM 259: Communication in Business and the Professions | GER 101: Elementary German (G) | MAT 342: Linear Algebra |
| COM 281: Communication Activities | GER 102: Elementary German (G) | MAT 362: Advanced Mathematics for Engineers and Scientists |
| COM 310: Relational Communication | GER 111: Fundamentals of German | MAT 370: Intermediate Calculus |
| COM 312: Communication, Conflict, and | GRK 101: Elementary Ancient Greek | MAT 371: Advanced Calculus I |
| Negotiation | GRK 201: Intermediate Ancient Greek | MAT 372: Advanced Calculus II |
| COM 317: Nonverbal Communication | HST 389: Japan Society and | MAT 410: Introduction to General Topology |
| COM 341: Social Contexts for | Values/Premod |  |
| Performance | IDN 101: Elementary Indonesian I | MAT 415: Introduction to Combinatorics |
| COM 414: Crisis Communication | IDN 102: Elementary Indonesian II | MAT 416: Introduction to Graph Theory |
| COM 430: Leadership in Group Communication | ITA 420: Italian Cinema | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and | JPN 206: Japanese Calligraphy | MAT 443: Introduction to Abstract Algebra |
| Development | JPN 414: Introduction to Classical Japanese | MAT 444: Intermediate Abstract Algebra |
| COM 465: Intercultural Communication Workshop | KOR 101: First-Year Korean I | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | KOR 102: First-Year Korean II | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language |  | MAT 461: Applied Complex Analysis |
| ENG 310: Intermediate Creative Writing |  |  |
| ENG 314: Modern Grammar |  |  |
| ENG 345: Selected Authors or Issues |  |  |
| General Studies Electives Continued |  |  |
| MAT 462: Applied Partial Differential Equations |  |  |
| MAT 472: Intermediate Real Analysis I |  |  |
| MAT 475: Differential Equations |  |  |
| MAT 485: History of Mathematics |  |  |
| POR 101: Elementary Portuguese |  |  |
| ROM 101: Elementary Romanian |  |  |
| ROM 201: Intermediate Romanian |  |  |
| ROM 313: Romanian Composition and Conversation |  |  |

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian
RUS 102: Elementary Russian
SHS 101: American Sign Language I
SHS 102: American Sign Language II
SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

## 2016-2017 Major Map <br> Business Data Analytics, BS

W. P. Carey School of Business

Study at: Tempe campus
BABDABS

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 3 |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| 4. MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR | 3 |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR |  |  |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{\boldsymbol{y}}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| (4. CIS 235: Introduction to Information Systems | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14
Term 5 62-76 Credit Hours Necessary course signified by Hours


Term6 77 - 91 Credit Hours Necessary course signified by Hours Notes Minimum | Grade |
| :---: | N

| CIS 355: Business Data Warehouses and Dimensional Modeling | 3 |
| :--- | :---: |
| FIN 300: Fundamentals of Finance | 3 |


| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term $792-105$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| CIS 375: Business Data Mining | 3 | C |  |
| W CIS 415: Big Data Analytics and Visualization in Business | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Upper Division Business Data Analytics Elective | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 8 106-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| CIS 450: Enterprise Analytics | 3 | C |  |
| W WPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Upper Division Business Data Analytics Elective | 3 | C |  |
| General Studies Elective | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division Business Data Analytics Electives

CIS 300: Web Design and Development
CIS 308: Advanced Excel in Business
CIS 340: Business Information System Development I

CIS 345: Business Information System Development II

CIS 365: Business Database Systems Development

MKT 440: Digital Marketing in Practice
MKT 450: Social Media and Content Marketing

SCM 315: Business Decision Models

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I

ARB 102: Elementary Arabic II

BIO 320: Fundamentals of Ecology

CHI 205: Chinese Calligraphy

COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

SCM 345: Logistics Management
SCM 432: Planning and Control Systems for Supply Chain Management

COM 317: Nonverbal Communication
COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group
Communication
COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek

GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

## General Studies Electives Continued

LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics

MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations

MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I

SHS 102: American Sign Language II

SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American
Fiction
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Business Data Analytics, BS 

W. P. Carey School of Business

Study at: Online
BABDABS

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) CIS 105: Computer Applications and Information Technology (CS) | 3 | C |  |
| :--- | :--- | :--- | :--- |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |  |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business |  | 1 |  |
|  | Term hours subtotal: | 7 |  |

- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.


## Term 1-B 8-13 Credit Hours Critical course signified by 4 Hours Minimum

MAT 210: Brief Calculus (MA)
Humanities, Arts and Design (HU)
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

## Term 2-A 14-19 Credit Hours Critical course signified by ${ }^{\boldsymbol{4} \cdot}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C

C

Term hours subtotal:
6

Term 2-B
20-28 Credit Hours Critical course signified by
Hours
Minimum Grade

Notes

COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
3
COM 259: Communication in Business and the Professions
\(\left.\begin{array}{lll}ECN 211: Macroeconomic Principles (SB) OR <br>

ECN 212: Microeconomic Principles (SB)\end{array}\right] 3\)| C |
| :---: |
| PSY course (SB) |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
9

## Term 3-A

29-37 Credit Hours Critical course signified by

## Hours

 Minimum Grade
## Notes

| 4. ACC 231: Uses of Accounting Information I | 3 | C |  |
| :--- | :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) |  | 3 | C |
| Historical Awareness (H) |  | 3 |  |
|  | Term hours subtotal: | 9 |  |

## Hours Minimum

 Grade
## Notes

Natural Science - Quantitative (SQ) 4
Cultural Diversity in the U.S. (C)
3
Minimum 2.00 GPA ASU Cumulative.
Complete ECN 211 AND ECN 212.
Complete Mathematics (MA) requirement.
Term hours subtotal: 7

## Minimum Grade

## Notes

Hours

3 C
ECN 221: Business Statistics (CS)
WPC 301: Business Forum 1

Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)

Term hours subtotal: 8

Term 4-B 53-61 Credit Hours Critical course signified by ${ }^{\text {- }}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| SOC course (SB) | 3 |  |
| General Studies Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal: 9

| Term 5 -A $62-70$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :--- | :--- |
| CIS 235: Introduction to Information Systems | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| General Studies Elective | 3 |  |
|  | Term hours subtotal: | 9 |


| Term 5-B 71 - 76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| W CIS 315: Introduction to Business Data Analytics | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| Term hours subtotal: | 6 |  |  |


| Term 6-A 77-82 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| CIS 355: Business Data Warehouses and Dimensional Modeling | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 6-B 83-91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| CIS 375: Business Data Mining | 3 | C |  |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| Upper Division International Business Elective AND Global Awareness (G) | 3 | C |  |
| Term hours subtotal: | 9 |  |  |


$\$$ CIS 415: Big Data Analytics and Visualization in Business

ENG 302: Business Writing (L) OR
ENG 301: Writing for the Professions (L)
$\square$
C
3

Term hours subtotal
6

- All Upper Division Business Core Classes (Including International Business Course and WPC 301) must be completed before enrolling in WPC 480.

Term 7-B

| \% |  | Grade |  |
| :---: | :---: | :---: | :---: |
| CIS 450: Enterprise Analytics | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Term hours subtotal: | 8 |  |  |
| Term 8-A 106-114 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Business Data Analytics Elective | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 8-B 115-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Upper Division Business Data Analytics Elective | 3 | C |  |
| Term hours subtotal: | 6 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division Business Data Analytics Electives- select two courses ( 6 credit hours)

CIS 300: Web Design and Development CIS 308: Advanced Excel in Business

Upper Division International Business Course- select one course ( 3 credit hours)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I

IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II

SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map

Business Entrepreneurship, BS

W. P. Carey School of Business

Study at: Tempe campus
BABUENTBS

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

## C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| SOC OR PSY course (SB) | 3 |
| Humanities, Arts and Design (HU) | 3 |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours $\quad$| Minimum |
| :---: |
| Grade |

Notes

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR <br> COM 23: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| !. ACC 231: Uses of Accounting Information I | 3 | C |  |
| 4 ECN 221: Business Statistics (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| 4. Complete ECN 211 AND ECN 212. |  |  |  |
| 1. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 48-61 Credit Hours Critical course signified by $\mathbf{4}$ | Hours | Minimum Grade | Notes |
| 4 ACC 241: Uses of Accounting Information II | 3 | C |  |
| WPC 301: Business Forum | 1 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 |  |  |
| Elective | 3 |  |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 5 62-76 Credit Hours Necessary course signified by $\hat{\xi}$ Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes


| MGT 320: Organizational Behavior | 3 |
| :--- | :---: |
| MGT 302: Principles of International Business (G) OR <br> Upper Division International Business Course AND <br> Global Awareness (G) | 3 |


| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MGT 440: Entrepreneurship | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Upper Division Entrepreneurship Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WWPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| MGT 445: Business Model Development | 3 | C |  |
| Upper Division Entrepreneurship Elective | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division Entrepreneurship Electives
- select two courses ( 6 credit hours)
FIN 394: Fundamentals of Entrepreneurial
Finance
MGT 310: Collaborative Team Skills
MGT 340: Creativity and Innovation (L or
HU)
MGT 394: Women and Leadership in
Business Today
MGT 411: Leading Organizations
MGT 420: Human Resource Management
MGT 430: Negotiations
MGT 446: Venture Capital Experience
MGT 447: Lean Launch

Upper Division Entrepreneurship Electives

- select two courses ( 6 credit hours)

FIN 394: Fundamentals of Entrepreneurial Finance

MGT 310: Collaborative Team Skills
MGT 340: Creativity and Innovation (L or HU)

MGT 394: Women and Leadership in Business Today

MGT 411: Leading Organizations
MGT 420: Human Resource Management
MGT 430: Negotiations
MGT 446: Venture Capital Experience
MGT 447: Lean Launch

## Upper Division International Business

 Course- select one course (3 credit hours)AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I

ARB 102: Elementary Arabic II

BIO 320: Fundamentals of Ecology

CHI 205: Chinese Calligraphy

COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
MGT 450: Consulting Projects (L)
MGT 464: Collaborative Design
Development I (L)
MGT 465: Collaborative Design
Development II (L)
MGT 484: Internship
MGT 493: Honors Thesis (L)
MKT 435: Entrepreneurial Marketing

## General Studies Electives Continued

LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II

SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Business Exploratory

W. P. Carey School of Business

Study at: Tempe campus
BABUSEXP

Term 1
0-19 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

## C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |
| SOC OR PSY course (SB) | 6 |

Minimum 2.00 GPA ASU Cumulative.
Milestone: Selection of a major.
Term hours subtotal:
19

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.


## Term 2 20-34 Credit Hours Critical course signified by (1) Hours Minimum

(4) MAT 211: Mathematics for Business Analysis

3
C
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
SOC OR PSY course (SB)
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

- Must declare major by the end of Term 2.
- Changes of major into this program are not allowed.


## Hide Course List(s)/Track Group(s)

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 34
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Computer Information Systems, BS

W. P. Carey School of Business

Study at: Tempe campus
BACISBS

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

## C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition

| WPC 101: Student Success in Business | 1 |
| :--- | :--- |
| SOC OR PSY course (SB) | 3 |
| Humanities, Arts and Design (HU) | 3 |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

Notes

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR <br> COM 23: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| 4. ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{\boldsymbol{4}}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| (4. CIS 235: Introduction to Information Systems | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14

Term 5


| CIS 345: Business Information System Development II | 3 |
| :--- | :---: |
| CIS 365: Business Database Systems Development | 3 |

Term 7 92-106 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| CIS 425: Electronic Commerce Strategy | 3 | C |
| :--- | :---: | :---: |
| CIS 430: Networks and Distributed Systems | 3 | C |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| Upper Division International Business Course AND <br> Global Awareness (G) | 3 | C |
| Upper Division Humanities, Arts and Design (HU) |  | 3 |
|  | Term hours subtotal: | 15 |

Term 8 107-120 Credit Hours Necessary course signified by $\mathcal{\imath}$ Hours | Minimum |
| :---: |
| Grade | Notes

| CIS 440: Systems Design and Electronic Commerce (L) | 3 | C |
| :--- | :---: | :---: |
| WPC 480: W. P. Carey Capstone Course (L) | 3 | C |
| General Studies Elective | 3 |  |
| Upper Division Elective | 2 |  |
| Elective |  | 3 |
|  | Term hours subtotal: | 14 |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.



## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus
MAT 371: Advanced Calculus I
MAT 372: Advanced Calculus II

COM 317: Nonverbal Communication
COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German

GRK 101: Elementary Ancient Greek

GRK 201: Intermediate Ancient Greek

HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus

MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I MAT 475: Differential Equations MAT 485: History of Mathematics

POR 101: Elementary Portuguese
ROM 101: Elementary Romanian
ROM 201: Intermediate Romanian
ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation RUS 101: Elementary Russian RUS 102: Elementary Russian SHS 101: American Sign Language I SHS 102: American Sign Language II SHS 201: American Sign Language III SHS 202: American Sign Language IV SPA 101: Elementary Spanish SPA 102: Elementary Spanish SPA 111: Fundamentals of Spanish SPA 315: Spanish Conversation and Composition for Bilinguals (C)

SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C)

SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Economics, BS 

W. P. Carey School of Business

Study at: Tempe campus
BAECNBS

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

Notes

MAT 211: Mathematics for Business Analysis OR
MAT 271: Calculus with Analytic Geometry II (MA)
3-4
C

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
3 C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
3
COM 259: Communication in Business and the Professions
SOC OR PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term 3 32-47 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| 4. ACC 231: Uses of Accounting Information I | 3 | C |
| :--- | :--- | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ECN 221: Business Statistics (CS) | 3 |  |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 4 |  |
| Natural Science - Quantitative (SQ) |  |  |

Minimum 2.00 GPA ASU Cumulative.
Complete ECN 211 AND ECN 212.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{\text {- }}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (1) ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- | :--- |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |
| Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14
Term $562-76$ Credit Hours Necessary course signified by Hours $\underset{\text { Grade }}{\operatorname{Minimum}}$ Notes


| ECN 313: Intermediate Macroeconomic Theory (SB) | 3 | C |
| :--- | :--- | :--- |
| MKT 300: Marketing and Business Performance | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| ECN 4** Elective | 3 | C |
| General Studies Elective | 3 |  |

- 3 credits hours maximum of ECN 484 and ECN 499.

| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ECN 306: Survey of International Economics (SB \& G) OR <br> ECN 360: Economic Development (SB \& G) OR <br> ECN 436: International Trade Theory (SB \& G) OR <br> ECN 438: International Monetary Economics (SB \& G) | 3 | C | - 3 credits hours maximum of ECN 484 and ECN 499. |
| ECN 410: Applied Regression Analysis and Forecasting OR ECN 425: Introduction to Econometrics | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| ECN 4** Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| $\sum$ WPC 480: W. P. Carey Capstone Course (L) | 3 | C | - 3 credits hours maximum of ECN 484 and ECN 499. |
| ECN Upper Division Elective | 3 | C |  |
| ECN 4** Elective | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

| General Studies Electives | General Studies Electives Continued |
| :--- | :--- |
| ARB 101: Elementary Arabic I | LAT 101: Elementary Latin |
| ARB 102: Elementary Arabic II | LAT 102: Elementary Latin |
| BIO 320: Fundamentals of Ecology | MAT 242: Elementary Linear Algebra |
| CHI 205: Chinese Calligraphy | MAT 243: Discrete Mathematical <br> Structures |
| COM 207: Introduction to Communication <br> Inquiry | MAT 310: Introduction to Geometry |
| COM 259: Communication in Business and <br> the Professions | MAT 342: Linear Algebra |
| COM 281: Communication Activities | MAT 362: Advanced Mathematics for <br> Engineers and Scientists |
| COM 310: Relational Communication | MAT 370: Intermediate Calculus |


| COM 312: Communication, Conflict, and | MAT 372: Advanced Calculus II |
| :---: | :---: |
| Negotiation | MAT 410: Introduction to General Topology |
| COM 317: Nonverbal Communication |  |
| COM 341: Social Contexts for Performance | MAT 415: Introduction to Combinatorics |
| COM 414: Crisis Communication | MAT 416: Introduction to Graph Theory |
| COM 430: Leadership in Group Communication | MAT 442: Advanced Linear Algebra |
|  | MAT 443: Introduction to Abstract Algebra |
| COM 453: Communication Training and Development | MAT 444: Intermediate Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 445: Theory of Numbers |
|  | MAT 460: Vector Calculus |
| ENG 210: Introduction to Creative Writing | MAT 461: Applied Complex Analysis |
| ENG 213: Introduction to the Study of Language | MAT 462: Applied Partial Differential Equations |
| ENG 310: Intermediate Creative Writing | MAT 472: Intermediate Real Analysis I |
| ENG 314: Modern Grammar | MAT 475: Differential Equations |
| ENG 345: Selected Authors or Issues | MAT 485: History of Mathematics |
| FAS 301: Introduction to Parenting | POR 101: Elementary Portuguese |
| FRE 111: Fundamentals of French | ROM 101: Elementary Romanian |
| FRE 472: Franco-Canadian Civilization | ROM 201: Intermediate Romanian |
| GCU 433: Geography of Southeast Asia | ROM 313: Romanian Composition and Conversation |
| GER 101: Elementary German (G) |  |
| GER 102: Elementary German (G) | ROM 314: Romanian Composition and Conversation |
| GER 111: Fundamentals of German | RUS 101: Elementary Russian |
| GRK 101: Elementary Ancient Greek | RUS 102: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | SHS 101: American Sign Language I |
| HST 389: Japan Society and Values/Premod | SHS 102: American Sign Language II |
| IDN 101: Elementary Indonesian I | SHS 201: American Sign Language III |
| IDN 102: Elementary Indonesian II | SHS 202: American Sign Language IV |
| ITA 420: Italian Cinema | SPA 101: Elementary Spanish |
| JPN 206: Japanese Calligraphy | SPA 102: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 111: Fundamentals of Spanish |
| KOR 101: First-Year Korean I | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
| KOR 102: First-Year Korean II | SPA 316: Spanish Conversation and Composition for Bilinguals ( $L \& C$ ) |
|  | SPA 434: Drama of the Golden Age |

SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American
Fiction
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA


## Total Hours: 120

Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Finance, BS

W. P. Carey School of Business

Study at: Tempe campus
BAFINBS

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
MAT 210: Brief Calculus (MA) 3

3
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
WPC 101: Student Success in Business 1
SOC OR PSY course (SB) 3

Humanities, Arts and Design (HU)
3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (-)MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 |  |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 225: Public Speaking (L) OR |  |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 ACC 232: Financial Accounting I | 3 | C |  |
| 1 ECN 221: Business Statistics (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| 9. Complete ECN 211 AND ECN 212. |  |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 48-61 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4. ACC 242: Managerial Accounting I | 3 | C | - If an honors student takes |
| FIN 302: Managerial Finance OR FIN 303: Honors Finance | 3 | C | FIN 303, which satisfies both FIN 302 and FIN 361, then the student must take |
| FIN 331: Financial Markets and Institutions | 3 | C | an additional FIN 4XX |
| WPC 301: Business Forum | 1 | C | required hours in the |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |  |

Term hours subtotal: 14

| Term 5 62 - 76 Credit Hours | Necessary course signified by | Hours |
| :--- | :---: | :---: |
| Minimum <br> Grade |  |  |
| ACC 340: External Reporting I | 3 | C |
| MGT 300: Organization and Management Leadership | 3 | C |
| ENG 302: Business Writing (L) | 3 |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |
| Cultural Diversity in the U.S. (C) | Term hours subtotal: | 15 |

## Notes

- If an honors student takes FIN 303, which satisfies both FIN 302 and FIN 361, then the student must take an additional FIN 4XX course to satisfy the required hours in the major.
- Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program.


## Notes

| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| :--- | :--- | :---: | :---: |
| SCM 300: Global Supply Operations | 3 | C |  |
| General Studies Elective |  | 3 |  |
| Elective |  | 3 |  |
|  | Term hours subtotal: | 15 |  |

both FIN 302 and FIN 361, then the student must take an additional FIN 4XX course to satisfy the required hours in the major.


- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division Finance Elective - select one course (3 credit hours)

ACC 350: Internal Reporting
ACC 440: External Reporting II
FIN 427: Derivative Financial Securities

Upper Division International Business
Course- select one course ( 3 credit hrs)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy

FIN 431: Management of Financial Institutions

FIN 456: International Financial Management (G)

FIN 471: Investment Portfolio Management
FIN 472: Investment Banking Industry Scholars

FIN 494: Special Topics

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group
Communication
COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar

ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II

ITA 420: Italian Cinema


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RUS 101: Elementary Russian
RUS 102: Elementary Russian
SHS 101: American Sign Language I
SHS 102: American Sign Language II
SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish
SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L & C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American
Fiction
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II
Notes:
- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA
```

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map

Management, BS

W. P. Carey School of Business

Study at: Polytechnic campus, Tempe campus, West campus
BAMGTBS

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{\text {( }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (4) CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $\boldsymbol{6} \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 |  |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |
| COM 100: Introduction to Human Communication (SB) OR | 3 |  |
| COM 225: Public Speaking (L) OR |  |  |
| COM 230 Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

Term 3 32-47 Credit Hours Critical course signified by

## Hours Grade

| 4. ACC 231: Uses of Accounting Information I | 3 |
| :--- | :---: |
| ECN 221: Business Statistics (CS) | 3 |
| ECN 211: Macroeconomic Principles (SB) OR | C |
| ECN 212: Microeconomic Principles (SB) | 3 |

1. Minimum 2.00 GPA ASU Cumulative.

## Complete ECN 211 AND ECN 212.

Complete Mathematics (MA) requirement.
Term hours subtotal:
16

Term 4 48-61 Cre Hours Minimum

| 4. ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| WPC 301: Business Forum | 1 |
| Historical Awareness (H) | 3 |
| Natural Science - General (SG) OR | 4 |
| Natural Science - Quantitative (SQ) | 3 |
| General Studies Elective |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term $562-76$ Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| MGT 300: Organization and Management Leadership | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| :---: | :---: | :---: | :---: |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| SCM 300: Global Supply Operations | 3 | C |  |
| ENG 302: Business Writing (L) | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term6 67 - 91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| MGT 320: Organizational Behavior | 3 |
| :--- | :---: |
| MGT 302: Principles of International Business (G) OR <br> Upper Division International Business Course | 3 |



Term 8 107-120 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| MGT 411: Leading Organizations | 3 |
| :--- | :---: |
| WPC 480: W. P. Carey Capstone Course (L) | 3 |
| $4 * *$ Business Elective | 3 |
| Upper Division Elective | 2 |
| Elective | Term hours subtotal: |
|  | 14 |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division Management Electives select two courses (6 credit hours)

MGT 310: Collaborative Team Skills
MGT 340: Creativity and Innovation (L or HU)

MGT 360: Entrepreneurship and Value Creation

MGT 394: Women and Leadership in Business Today

MGT 420: Human Resource Management MGT 430: Negotiations

MGT 440: Entrepreneurship
MGT 445: Business Model Development
MGT 446: Venture Capital Experience
$4^{* *}$ Business Elective - select one course (3 credit hours)

ACC 4** Elective
CIS 4** Elective
ECN 4** Elective
FIN 4** Elective
MGT 4** Elective
MKT 4** Elective
REA 4** Elective
SCM 4** Elective

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)


| GER 101: Elementary German (G) | ROM 313: Romanian Composition and Conversation |
| :---: | :---: |
| GER 102: Elementary German (G) |  |
| GER 111: Fundamentals of German | ROM 314: Romanian Composition and Conversation |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
| IDN 101: Elementary Indonesian I | SHS 102: American Sign Language II |
| IDN 102: Elementary Indonesian II | SHS 201: American Sign Language III |
| ITA 420: Italian Cinema | SHS 202: American Sign Language IV |
| JPN 206: Japanese Calligraphy | SPA 101: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 102: Elementary Spanish |
| KOR 101: First-Year Korean I | SPA 111: Fundamentals of Spanish |
| KOR 102: First-Year Korean II | SPA 315: Spanish Conversation and Composition for Bilinguals (C) |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |
|  | SPA 454: 19th-Century Spanish American Narrative |
|  | SPA 456: 20th-Century Spanish American Fiction |
|  | SPA 486: Mexican American Novel |
|  | SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas |
|  | THA 101: Elementary Thai I |
|  | THA 102: Elementary Thai II |

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Management, BS

W. P. Carey School of Business

Study at: Online
BAMGTBS

Term 1-A 1-7 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. W. P. Carey students take WPC 101 to fulfill this requirement.


## Term 1-B 8-13 Credit Hours Critical course signified by - $^{\text {- }}$ Hours Minimum

MAT 210: Brief Calculus (MA)
Humanities, Arts and Design (HU)
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
6

## Term 2-A 14-19 Credit Hours Critical course signified by ${ }^{\mathbf{4}}$ Hours Minimum <br> Notes

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
3 C

3
C

Term hours subtotal:
6

Term 2-B
20-28 Credit Hours Critical course signified by

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L) OR
COM 230: Small Group Communication (SB) OR
COM 259: Communication in Business and the Professions
PSY course (SB)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
9

## Term 3-A

29-37 Credit Hours Critical course signified by

## Hours

 Minimum GradeNotes

C

C
ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
General Studies Elective 3
Term hours subtotal:
9

Term 3-B 38-44 Credit Hours Critical course signified by

## Hours Minimum Hours

 Grade
## Notes

Historical Awareness (H) 3

Natural Science - Quantitative (SQ) 4
Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal:
7

Term 4-A 45-51 Credit Hours Critical course signified by 9 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4 ECN 221: Business Statistics (CS) | 3 | C |  |
| :--- | :--- | :---: | :---: |
| 1. WPC 301: Business Forum |  | 1 | C |
| General Studies Elective | Term hours subtotal: | 7 |  |
|  |  | 3 |  |

Term 4-B 52-60 Credit Hours Critical course signified by 9 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$

| ACC 241: Uses of Accounting Information II | 3 |
| :--- | :---: |
| SOC course (SB) | 3 |
| Elective | 3 |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.

| Term 5-A 61-69 Credit Hours | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| SCM 300: Global Supply Operations | 3 | C |  |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 5-B 70-76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WGTT 300: Organization and Management Leadership | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |  |
| Term hours subtotal: | 7 |  |  |


| Term 6-A 77-82 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| MGT 320: Organizational Behavior | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 6-B 83-91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WES 305: Business Law and Ethics for Managers | 3 | C |  |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| MGT 302: Principles of International Business (G) OR Upper Division International Business Elective | 3 | C |  |
| Term hours subtotal: | 9 |  |  |

Term 7-A 92 - 97 Credit Hours Necessary course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| MGT 400: Cross-Cultural Management (C \& G) |  | 3 | C | - All Upper Division <br> Business Core Classes |
| :--- | :--- | :--- | :--- | :--- |
| Upper Division Management Elective |  | 3 | C | (Including International <br> Business Course and WPC |
|  | Term hours subtotal: | 6 |  | 301) must be completed <br> before enrolling in WPC <br> 480. |

Term 7-B

| MGT 411: Leading Organizations | 3 | C |
| :--- | :--- | :--- |
| Upper Division Management Elective | 3 | C |
| Upper Division Elective |  | 2 |
|  | Term hours subtotal: | 8 |


| Term 8-A 106-114 Credit Hours | Hours | Minimum Grade |
| :---: | :---: | :---: |
| Upper Division Management Elective | 3 | C |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |
| Elective | 3 |  |
|  | 9 |  |


| Term $8-\mathbf{B} \quad 115-120$ Credit Hours | Necessary course signified | Hours | Minimum <br> Grade |
| :--- | :--- | :--- | :--- |
| by WPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Upper Division Elective | 3 |  |  |
|  | Term hours subtotal: | 6 |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.


## Upper Division Management Electives-

 select three courses ( 9 credit hours)MGT 360: Entrepreneurship and Value Creation

MGT 420: Human Resource Management

MGT 430: Negotiations

## Upper Division International Business

 Course- select one course (3 credit hours)ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group
Communication
COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization GCU 433: Geography of Southeast Asia GER 101: Elementary German (G) GER 102: Elementary German (G) GER 111: Fundamentals of German GRK 101: Elementary Ancient Greek GRK 201: Intermediate Ancient Greek HST 389: Japan Society and Values/Premod IDN 101: Elementary Indonesian I IDN 102: Elementary Indonesian II ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry


SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Marketing, BS

W. P. Carey School of Business

Study at: Tempe campus
BAMKTBS

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

C

C
MAT 210: Brief Calculus (MA) 3

3
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
WPC 101: Student Success in Business 1
SOC OR PSY course (SB) 3

Humanities, Arts and Design (HU)
3

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR |  |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions |  |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32-47 Credit Hours Critical course signified by ${ }^{\text {¢ }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 ACC 231: Uses of Accounting Information I | 3 | C |  |
| ${ }^{1}$ ECN 221: Business Statistics (CS) | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| 4. Complete ECN 211 AND ECN 212. |  |  |  |
| 1. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 48-61 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 ACC 241: Uses of Accounting Information II | 3 | C |  |
| WPC 301: Business Forum | 1 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Natural Science - Quantitative (SQ) OR Natural Science - General (SG) | 4 |  |  |
| General Studies Elective | 3 |  |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 5 62-76 Credit Hours Necessary course signified by $\hat{\xi}$ Hours | Minimum |
| :---: |
| Grade | Notes



| MKT 352: Marketing Research (L) | 3 |
| :--- | :---: |
| LES 305: Business Law and Ethics for Managers | 3 |
| SCM 300: Global Supply Operations | 3 |
| Upper Division Marketing Elective | 3 |
| Elective | 3 |

- MKT 425 cannot count as both International Business course requirement and MKT Elective. If MKT 425 is taken, select another MKT Elective.

| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| M MKT 402: Consumer Behavior | 3 | C | - All Upper Division Business Core Classes (Including International Business Course and WPC 301) must be completed before enrolling in WPC 480. <br> - MKT 425 cannot count as both International Business course requirement and MKT Elective. If MKT 425 is taken, select another MKT Elective. <br> Notes |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| Upper Division Marketing Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade |  |
| WWPC 480: W. P. Carey Capstone Course (L) | 3 | C | - MKT 425 cannot count as both International Business course requirement and MKT Elective. If MKT 425 is taken, select another MKT Elective. |
| MKT 442: Services Marketing Strategy OR <br> MKT 452: Business-to-Business Marketing Strategy OR <br> MKT 462: Competitive Marketing Strategy | 3 | C |  |
| Upper Division Marketing Elective | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

Upper Division Marketing Electives - select three courses (9 credit hours)

MKT 365: Advertising Management
MKT 370: Professional Sales and Relationship Management

MKT 410: Sales Management
MKT 425: Global Marketing Management (G)

MKT 430: Sports Business
MKT 435: Entrepreneurial Marketing
MKT 440: Digital Marketing in Practice

Upper Division International Business Course- select one course (3 credit hours)

AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication MKT 442: Services Marketing Strategy
MKT 450: Social Media and Content
Marketing
MKT 452: Business-to-Business Marketing
Strategy
MKT 455: Brand Management
MKT 462: Competitive Marketing Strategy
MKT 484: Internship
MKT 493: Honors Thesis (L)
MKT 494: Special Topics
MKT 499: Individualized Instruction

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
COM 341: Social Contexts for
Performance
COM 414: Crisis Communication
COM 430: Leadership in Group
Communication
COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema
JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

| LAT 102: Elementary Latin |
| :---: |
| MAT 242: Elementary Linear Algebra |
| MAT 243: Discrete Mathematical Structures |
| MAT 310: Introduction to Geometry |
| MAT 342: Linear Algebra |
| MAT 362: Advanced Mathematics for Engineers and Scientists |
| MAT 370: Intermediate Calculus |
| MAT 371: Advanced Calculus I |
| MAT 372: Advanced Calculus II |
| MAT 410: Introduction to General Topology |
| MAT 415: Introduction to Combinatorics |
| MAT 416: Introduction to Graph Theory |
| MAT 442: Advanced Linear Algebra |
| MAT 443: Introduction to Abstract Algebra |
| MAT 444: Intermediate Abstract Algebra |
| MAT 445: Theory of Numbers |
| MAT 460: Vector Calculus |
| MAT 461: Applied Complex Analysis |
| MAT 462: Applied Partial Differential Equations |
| MAT 472: Intermediate Real Analysis I |
| MAT 475: Differential Equations |
| MAT 485: History of Mathematics |
| POR 101: Elementary Portuguese |
| ROM 101: Elementary Romanian |
| ROM 201: Intermediate Romanian |
| ROM 313: Romanian Composition and Conversation |
| ROM 314: Romanian Composition and Conversation |
| RUS 101: Elementary Russian |
| RUS 102: Elementary Russian |
| SHS 101: American Sign Language I |
| SHS 102: American Sign Language II |
| SHS 201: American Sign Language III |

SHS 202: American Sign Language IV
SPA 101: Elementary Spanish
SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American
Fiction
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Marketing, BS

W. P. Carey School of Business

Study at: Online
BAMKTBS

Term 1-A 1-7 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 1-B 8-16 Credit Hours Critical course signified by ${ }^{(6)}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| MAT 210: Brief Calculus (MA) | 3 | C |
| :--- | :--- | :--- |
| Humanities, Arts and Design (HU) | 3 |  |
| General Studies Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: $\quad 9$
Term 2-A 17-22 Credit Hours Critical course signified by Hours Minimum
Grade

## Notes

MAT 211: Mathematics for Business Analysis
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C

| Term 2-B 23-31 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Grade | Notes |
| :---: | :---: | :---: | :---: |
| COM 100: Introduction to Human Communication (SB) OR COM 225: Public Speaking (L) OR <br> COM 230: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| PSY course (SB) | 3 |  |  |
| (4) Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| (-) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 3-A 32-40 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| (4) ACC 231: Uses of Accounting Information I | 3 | C |  |
| ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) | 3 | C |  |
| Historical Awareness (H) | 3 |  |  |
| Term hours subtotal: | 9 |  |  |
| Term 3-B 41-47 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| (4) Complete ECN 211 AND ECN 212. |  |  |  |
| (-) Minimum 2.00 GPa ASU Cumulative. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 7 |  |  |
| Term 4-A 48-55 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| - ECN 221: Business Statistics (CS) | 3 | C |  |
| wPC 301: Business Forum | 1 | c |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |  |
| Term hours subtotal | 8 |  |  |

Term 4-B $\quad 56$ - 64 Credit Hours Critical course signified by $\quad$ Hours $\quad$| Minimum |
| :---: |
| Grade |$\quad$ Notes

| ( ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- |
| SOC course (SB) | 3 |  |
| General Studies Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.


| Term 7- B 101-106 Credit Hours | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| Upper Division Marketing Elective | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| Term hours subtotal: | 6 |  |  |
| Term 8-A 107-114 Credit Hours | Hours | Minimum Grade | Notes |
| ENG 302: Business Writing (L) OR <br> ENG 301: Writing for the Professions (L) | 3 |  |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 8 |  |  |
| Term 8-B 115-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| W WPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Upper Division Marketing Elective | 3 | C |  |
| Term hours subtotal: | 6 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
Upper Division Marketing Electives- select
three courses (9 credit hrs)
MKT 365: Advertising Management
MKT 425: Global Marketing Management
(G)
MKT 442: Services Marketing Strategy
MKT 452: Business-to-Business Marketing
Strategy
MKT 462: Competitive Marketing Strategy
Upper Division International Business
Course- select one course (3 credit hours)
ECN 306: Survey of International
Economics (SB \& G)
MGT 302: Principles of International
Business (G)
MKT 425: Global Marketing Management
(G)
SCM 463: Global Supply Chain
Management (G)


## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II

BIO 320: Fundamentals of Ecology

CHI 205: Chinese Calligraphy

COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I

IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II
SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals (C)
SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Marketing (Digital and Integrated Marketing Communications), BS 

W. P. Carey School of Business

Study at: Tempe campus
BAMKDIMCBS

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (4) CIS 105: Computer Applications and Information Technology (CS) | 3 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement. |
| (4) MAT 210: Brief Calculus (MA) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| WPC 101: Student Success in Business | 1 |  |  |
| SOC OR PSY course (SB) | 3 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| - Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| 4. MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 225: Public Speaking (L) OR |  |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term 3 32-47 Credit Hours Critical course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$

Notes

| (-) ACC 231: Uses of Accounting Information I | 3 | C |
| :--- | :---: | :---: |
| (- ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR <br> ECN 212: Microeconomic Principles (SB) | 3 | C |
| Historical Awareness (H) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |

Minimum 2.00 GPA ASU Cumulative.
(4.) Complete ECN 211 AND ECN 212.

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by 4 Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :--- | :--- | :--- |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |
| General Studies Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 5 62-76 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| WKT 302: Applied Marketing Management and Leadership (L) | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| :---: | :---: | :---: | :---: |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| ENG 302: Business Writing (L) | 3 |  |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 6 77-91 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| MKT 352: Marketing Research (L) | 3 | C |
| :--- | :--- | :--- |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| Upper Division Elective | 3 |  |


| Elective 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum | Notes |
| MKT 402: Consumer Behavior | 3 | C | - Digital \& Integrated Marketing Communication concentration electives must be taken at ASU. <br> - If chosen as a concentration elective, MKT 493 Honors Thesis subject must be Advertising, Brand Management, or Digital Marketing. <br> - All Upper Division Business Core Classes (Including International Business Course and WPC 301) must be completed before enrolling in WPC 480. |
| Upper Division Digital \& Integrated Marketing Communications Concentration Elective | 3 | C |  |
| Upper Division International Business Course AND Global Awareness (G) | 3 | C |  |
| General Studies Elective | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MKT 442: Services Marketing Strategy OR <br> MKT 452: Business-to-Business Marketing Strategy OR MKT 462: Competitive Marketing Strategy | 3 | C | - Digital \& Integrated Marketing Communication concentration electives must be taken at ASU. <br> If chosen as a concentration elective, MKT 493 Honors Thesis subject must be Advertising, Brand Management, or Digital Marketing. |
| WPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Complete 2 courses: <br> Upper Division Digital \& Integrated Marketing Communications Concentration Elective | 6 | C |  |
| Upper Division Elective | 2 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.
- Choose three (3) Upper Division Digital \& Integrated Marketing Communication Concentration Electives.
- Digital \& Integrated Marketing Communication concentration electives must be taken at ASU.
- If chosen as a concentration elective, MKT 493 Honors Thesis subject must be Advertising, Brand Management, or Digital Marketing.


## Digital \& Integrated Marketing

Communications Concentration Electives select three courses ( 9 credit hours)

MKT 365: Advertising Management MKT 440: Digital Marketing in Practice

Upper Division International Business Course- select one course ( 3 credit hours)

AGB 302: International Management and Agribusiness (G)

General Studies Electives
ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
MKT 450: Social Media and Content
Marketing
MKT 455: Brand Management
MKT 484: Learning Through Internship or
MKT 493: Honors Thesis (L)
MKT 494: Digital Tools for Building
Brands

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication
COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I
IDN 102: Elementary Indonesian II

| General Studies Electives Continued |
| :--- |
| LAT 101: Elementary Latin |
| LAT 102: Elementary Latin |
| MAT 242: Elementary Linear Algebra |
| MAT 243: Discrete Mathematical |
| Structures |
| MAT 310: Introduction to Geometry |
| MAT 342: Linear Algebra |
| MAT 362: Advanced Mathematics for |
| Engineers and Scientists |
| MAT 370: Intermediate Calculus |
| MAT 371: Advanced Calculus I |
| MAT 372: Advanced Calculus II |
| MAT 410: Introduction to General |
| Topology |
| MAT 415: Introduction to Combinatorics |
| MAT 416: Introduction to Graph Theory |
| MAT 442: Advanced Linear Algebra |
| ROM 101: Elementary Romanian |
| ROM 201: Intermediate Romanian |
| ROM 313: Romanian Composition and |
| Conversation |
| MAT 443: Introduction to Abstract Algebra |
| MAT |
| MAT 475: Differential Equations |
| MAT 444: Intermediate Abstract Algebra |
| MAT 445: Theory of Numbers |
| MAT 460: Vector Calculus |
| MAT 461: Applied Complex Analysis of Mathematics |
| MAT 462: Applied Partial Differential |
| Equations |

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian
RUS 102: Elementary Russian
SHS 101: American Sign Language I
SHS 102: American Sign Language II
SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and Composition for Bilinguals (C)

SPA 316: Spanish Conversation and
Composition for Bilinguals (L \& C)
SPA 434: Drama of the Golden Age

SPA 454: 19th-Century Spanish American
Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel

SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Marketing (Professional Sales), BS 

W. P. Carey School of Business

Study at: Tempe campus
BAMKTPSBS

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

## C

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
WPC 101: Student Success in Business 1
SOC OR PSY course (SB) 3

Humanities, Arts and Design (HU) 3
Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

Notes

| (7) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 |  |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |
| COM 100: Introduction to Human Communication (SB) OR | 3 |  |
| COM 225: Public Speaking (L) OR |  |  |
| COM 230: Small Group Communication (SB) OR |  |  |
| COM 259: Communication in Business and the Professions |  |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR |  |  |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| Historical Awareness (H) | 3 | 4 |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{\boldsymbol{y}}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :---: | :---: |
| MKT 302: Applied Marketing Management and Leadership (L) | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - Quantitative (SQ) OR | 4 |  |
| Natural Science - General (SG) |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14

Term 5 62-76 Credit Hours Necessary course signified by Hours

| MKT 352: Marketing Research (L) | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| :---: | :---: | :---: | :---: |
| FIN 300: Fundamentals of Finance | 3 | C |  |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| MKT 370: Professional Sales and Relationship Management | 3 | C |  |

Term 6 77-91 Credit Hours Necessary course signified by $\begin{aligned} & \text { Hours }\end{aligned} \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| MKT 402: Consumer Behavior | 3 | C |
| :--- | :--- | :--- |
| LES 305: Business Law and Ethics for Managers | 3 | C |
| MKT 452: Business-to-Business Marketing Strategy | 3 | C |
| SCM 300: Global Supply Operations | 3 | C |
| General Studies Elective | 3 |  |


| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| MKT 410: Sales and Sales Management | 3 | C | - All Upper Division Business Core Classes (Including International Business Course and WPC 301) must be completed before enrolling in WPC 480. |
| Upper Division International Business Elective AND Global Awareness (G) | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| MKT 484: Internship | 3 | C | - MKT 484: Internship must be sales focused |
| W WPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Upper Division Professional Sales Concentration Elective | 3 | C |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.

| Upper Division Professional Sales |
| :--- |
| Concentration Electives - select one course |
| ( 3 credit hours) |
| MKT 435: Entrepreneurial Marketing |
| MKT 441: Sports Relationship |
| Management |
| MKT 460: Sports Revenue Generation |
| MKT 493: Honors Thesis (L) |
| MGT 430: Negotiations |

Upper Division International Business
Course- select one course ( 3 credit hours)
AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities

COM 310: Relational Communication

COM 312: Communication, Conflict, and Negotiation

COM 317: Nonverbal Communication

COM 341: Social Contexts for Performance

COM 414: Crisis Communication
COM 430: Leadership in Group Communication

COM 453: Communication Training and Development

COM 465: Intercultural Communication Workshop

ENG 210: Introduction to Creative Writing
ENG 213: Introduction to the Study of Language

ENG 310: Intermediate Creative Writing
ENG 314: Modern Grammar
ENG 345: Selected Authors or Issues
FAS 301: Introduction to Parenting
FRE 111: Fundamentals of French
FRE 472: Franco-Canadian Civilization
GCU 433: Geography of Southeast Asia
GER 101: Elementary German (G)
GER 102: Elementary German (G)
GER 111: Fundamentals of German
GRK 101: Elementary Ancient Greek
GRK 201: Intermediate Ancient Greek
HST 389: Japan Society and Values/Premod

IDN 101: Elementary Indonesian I

IDN 102: Elementary Indonesian II
ITA 420: Italian Cinema

JPN 206: Japanese Calligraphy
JPN 414: Introduction to Classical Japanese
KOR 101: First-Year Korean I
KOR 102: First-Year Korean II

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra

MAT 243: Discrete Mathematical
Structures

MAT 310: Introduction to Geometry

MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for
Engineers and Scientists
MAT 370: Intermediate Calculus

MAT 371: Advanced Calculus I

MAT 372: Advanced Calculus II

MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 460: Vector Calculus
MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I
MAT 475: Differential Equations
MAT 485: History of Mathematics
POR 101: Elementary Portuguese

ROM 101: Elementary Romanian

ROM 201: Intermediate Romanian

ROM 313: Romanian Composition and Conversation

ROM 314: Romanian Composition and Conversation

RUS 101: Elementary Russian

RUS 102: Elementary Russian

SHS 101: American Sign Language I
SHS 102: American Sign Language II

SHS 201: American Sign Language III
SHS 202: American Sign Language IV
SPA 101: Elementary Spanish

SPA 102: Elementary Spanish
SPA 111: Fundamentals of Spanish
SPA 315: Spanish Conversation and
Composition for Bilinguals
SPA 316: Spanish Conversation and
Composition for Bilinguals
SPA 434: Drama of the Golden Age
SPA 454: 19th-Century Spanish American
Narrative
SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Mexican American Drama
THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Supply Chain Management, BS 

W. P. Carey School of Business

Study at: Tempe campus
BASCMBS

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

| (-) CIS 105: Computer Applications and Information Technology (CS) | 3 | C |
| :--- | :--- | :--- |
| (7) MAT 210: Brief Calculus (MA) | 3 | C |
| WPC 101: Student Success in Business | 1 |  |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 |  |
| SOC OR PSY course (SB) | 3 |  |
| Humanities, Arts and Design (HU) |  |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. WPC 101 is the W. P. Carey School course that meets this requirement.

Term 2 17-31 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

Notes

| (1) MAT 211: Mathematics for Business Analysis | 3 | C |
| :--- | :---: | :---: |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| COM 100: Introduction to Human Communication (SB) OR |  |  |
| COM 22: Public Speaking (L) OR <br> COM 23: Small Group Communication (SB) OR <br> COM 259: Communication in Business and the Professions | 3 |  |
| SOC OR PSY course (SB) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

| Term 3 32 - 47 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ACC 231: Uses of Accounting Information I | 3 | C |
| ECN 221: Business Statistics (CS) | 3 | C |
| ECN 211: Macroeconomic Principles (SB) OR | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 | 4 |
| Historical Awareness (H) |  |  |
| Natural Science - Quantitative (SQ) |  |  |

Complete ECN 211 AND ECN 212.
Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-61 Credit Hours Critical course signified by $\boldsymbol{y}^{6}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 4. ACC 241: Uses of Accounting Information II | 3 | C |
| :--- | :---: | :---: |
| SCM 300: Global Supply Operations | 3 | C |
| WPC 301: Business Forum | 1 | C |
| Cultural Diversity in the U.S. (C) | 3 |  |
| Natural Science - General (SG) OR | 4 |  |
| Natural Science - Quantitative (SQ) |  |  |

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
14

Term 5

## Hours Minimum <br> Grade

## Notes

| 2 SCM 315: Business Decision Models | 3 | C | - Students pursuing concurrent degrees within W. P. Carey cannot share coursework in the major. Major coursework must be unique to each degree program. |
| :---: | :---: | :---: | :---: |
| SCM 345: Logistics Management | 3 | C |  |
| MGT 300: Organization and Management Leadership | 3 | C |  |
| ENG 302: Business Writing (L) | 3 |  |  |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term6 $77-91$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |

SCM 355: Supply Management (L) 3

SCM 432: Planning and Control Systems for Supply Chain Management
3
C

SCM 463: Global Supply Chain Management (G) OR Upper Division International Business Course AND

3
C
Global Awareness (G)

| FIN 300: Fundamentals of Finance | 3 | C |  |
| :---: | :---: | :---: | :---: |
| General Studies Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SCM 455: Research and Negotiation | 3 | C | - All Upper Division Business Core Classes (Including International Business Course and WPC 301) must be completed before enrolling in WPC 480. |
| SCM 479: Supply Chain Strategy (L) | 3 | C |  |
| LES 305: Business Law and Ethics for Managers | 3 | C |  |
| MKT 300: Marketing and Business Performance | 3 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| WWPC 480: W. P. Carey Capstone Course (L) | 3 | C |  |
| Upper Division Elective OR <br> SCM 440: Quality Management/Measurement | 3 |  |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Upper Division Elective | 2 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 14 |  |  |

- Courses that qualify as meeting the General Studies course requirements can be any non-business university General Studies course (C, CS, G, H, HU, L, MA, SB, SG, SQ) or any course from the additional lists below. Please consult the Schedule of Classes for prerequisite requirements before registration to determine if you are eligible to take the course.


## Upper Division International Business

 Course- select one course (3 credit hours)AGB 302: International Management and Agribusiness (G)

ECN 306: Survey of International Economics (SB \& G)

MGT 302: Principles of International Business (G)

MKT 425: Global Marketing Management (G)

SCM 463: Global Supply Chain
Management (G)

## General Studies Electives

ARB 101: Elementary Arabic I
ARB 102: Elementary Arabic II
BIO 320: Fundamentals of Ecology
CHI 205: Chinese Calligraphy
COM 207: Introduction to Communication Inquiry

COM 259: Communication in Business and the Professions

COM 281: Communication Activities
COM 310: Relational Communication

General Studies Electives Continued
LAT 101: Elementary Latin
LAT 102: Elementary Latin
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical Structures

MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 362: Advanced Mathematics for Engineers and Scientists

MAT 370: Intermediate Calculus

| COM 312: Communication, Conflict, and Negotiation | MAT 371: Advanced Calculus I |
| :---: | :---: |
|  | MAT 372: Advanced Calculus |
| COM 317: Nonverbal Communication |  |
| COM 341: Social Contexts for Performance | Topology |
|  |  |
| COM 414: Crisis Communication | MAT 415: Introduction to Combinatorics |
|  | MAT 416: Introduction to Graph Theory |
| COM 430: Leadership in Group Communication | MAT 442: Advanced Linear Algebra |
| COM 453: Communication Training and Development | MAT 443: Introduction to Abstract Algebra |
|  | MAT 444: Intermediate Abstract Algebra |
| COM 465: Intercultural Communication Workshop | MAT 445: Theory of Numbers |
| ENG 210: Introduction to Creative Writing | MAT 460: Vector Calculus |
| ENG 213: Introduction to the Study of Language | MAT 461: Applied Complex Analysis |
|  | MAT 462: Applied Partial Differential |
| ENG 310: Intermediate Creative Writing | Equations |
| ENG 314: Modern Grammar | MAT 472: Intermediate Real Analysis I |
| ENG 345: Selected Authors or Issues | MAT 475: Differential Equations |
| FAS 301: Introduction to Parenting | MAT 485: History of Mathematics |
| FRE 111: Fundamentals of French | POR 101: Elementary Portuguese |
| FRE 472: Franco-Canadian Civilization | ROM 101: Elementary Romanian |
| GCU 433: Geography of Southeast Asia | ROM 201: Intermediate Romanian |
| GER 101: Elementary German (G) | ROM 313: Romanian Composition and Conversation |
| GER 102: Elementary German (G) | ROM 314: Romanian Composition and |
| GER 111: Fundamentals of German | Conversation |
| GRK 101: Elementary Ancient Greek | RUS 101: Elementary Russian |
| GRK 201: Intermediate Ancient Greek | RUS 102: Elementary Russian |
| HST 389: Japan Society and Values/Premod | SHS 101: American Sign Language I |
|  | SHS 102: American Sign Language II |
| IDN 101: Elementary Indonesian I | SHS 201: American Sign Language III |
| IDN 102: Elementary Indonesian II | SHS 202: American Sign Language IV |
| ITA 420: Italian Cinema | SPA 101: Elementary Spanish |
| JPN 206: Japanese Calligraphy | SPA 102: Elementary Spanish |
| JPN 414: Introduction to Classical Japanese | SPA 111: Fundamentals of Spanish |
| KOR 101: First-Year Korean I | SPA 315: Spanish Conversation and |
| KOR 102: First-Year Korean II | Composition for Bilinguals (C) |
|  | SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C) |
|  | SPA 434: Drama of the Golden Age |

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THA 101: Elementary Thai I
THA 102: Elementary Thai II

## Notes:

- Total UD Hours: 51 Upper Division Hours Required for all W. P. Carey School of Business degree programs.
- Transfer UD Business Course Hours: 9 Hours Maximum.
- Minimum 2.0 W. P. Carey School Business Courses GPA

Total Hours: 120
Upper Division Hours: 51 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)


## General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Architectural Studies, BSD

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARSTDBSD

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (1. ALA 100: Introduction to Environmental Design (HU \& H \& G) OR ALA 102: Landscapes and Sustainability (HU \& G) | 3 | C |
| :---: | :---: | :---: |
| (1) ALA 121: Design Fundamentals I | 3 | C |
| (4) DSC 100: ASU Design Experience | 1 | C |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 170: Precalculus (MA) | 3 | C |
| Social-Behavioral Sciences (SB) | 3 |  |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Design majors take DSC 100 to fulfill this requirement.

|  | 17-32 Credit Hours | Critical course |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| signified by | 17-32 Credit Hous | Crical course | Hours | Grade | Notes |

ALA 100: Introduction to Environmental Design (HU \&
1 H \& G) OR
ALA 102: Landscapes and Sustainability (HU \& G)

| ALA 122: Design Fundamentals II | 3 | C |
| :--- | :--- | :--- |
| ALA 124: Design Fundamentals II Lecture | 1 | C |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| Social-Behavioral Sciences (SB) AND Cultural <br> Diversity in the U.S. (C) | 3 |  |
| Elective | 3 |  |

Complete ENG 101 OR ENG 105 OR ENG 107
course(s).
Minimum 2.75 GPA ASU Cumulative.

Term 3 33-46 Credit Hours Critical course signified by
Hours Minimum Grade

Milestone: Evaluation required.

| (- ALA 225: Design Fundamentals III | 4 | C |  |
| :--- | :--- | :--- | :--- |
| (-) ALA 235: Introduction to Computer Modeling (CS) | 3 | C |  |
| APH 313: History of Architecture I ((L or HU) \& G \& H) | 3 | C |  |
| PHY 101: Introduction to Physics (SQ) | 4 |  |  |
| (1) Complete Mathematics (MA) requirement. |  |  |  |
| Complete First-Year Composition requirement. |  |  |  |
| Minimum 3.00 GPA ASU Cumulative. | Term hours subtotal: | 14 |  |
|  |  |  |  |

Term 4 47-60 Credit Hours Critical course signified by © Hours Minimum

| (-) ALA 226: Design Fundamentals IV | 4 | C |
| :--- | :--- | :--- |
| (-) ATE 242: Introduction to Architectural Technology | 3 | C |
| APH 314: History of Architecture II ((L or HU) \& G \& H) | 3 | C |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |

Complete PHY 101 course.
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 14
Term 5 61-74 Credit Hours Necessary course signified by $\quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Grates }}}$

| ADE 321: Architectural Studio I | 5 | C |
| :--- | :--- | :---: |
| APH 405: Contemporary Architecture and Urbanism 1970 to the Present <br> (HU \& H) | 3 | C |
| Elective | 3 | C |
| Minimum 3.00 GPA ASU Cumulative. | 3 |  |

Term hours subtotal: $\quad 14$

Term 6 75-89 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| ADE 322: Architectural Studio II | 5 | C |
| :--- | :---: | :---: |
| ATE 362: Architectural Technology II <br> of Architecture (L or HU) | 3 | C |

Elective 4

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:
15

| Term 7 90-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ADE 421: Architectural Studio III | 5 | C |  |
| Complete 2 courses: <br> Upper Division Design Professional Elective | 6 | C |  |
| Complete 2 courses: <br> Elective | 6 |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 17 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| \& ADE 422: Architectural Studio IV | 5 | C |
| :--- | :--- | :--- |
| ATE 452: Architectural Technology III | 3 | C |

Complete 2 courses:
6
Elective
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:

## Design Professional Elective

ADE OR ANP OR APH OR AVC OR DSC
OR GRA OR HUD OR IND OR INT OR
LAP OR LDE OR LNP OR LPH OR LTC
Upper Division Elective

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Art Education), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTEBFA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent to First-Year Seminar required of all freshmen students
- ARA 101: The Art Experience is required of all freshman art majors only

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 111: Drawing I OR
ART 112: 2-D Design OR
ART 113: Color OR
ART 115: 3-D Design
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal: 15

Term 3 32-47 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| (4) ARE 250: Teaching Inquiry in Art | 3 | B- |
| :--- | :---: | :---: |
| (4) 2D Art Course | 3 | C |
| Natural Science - Quantitative (SQ) | 4 |  |
| Social-Behavioral Sciences (SB) OR <br> GCU 113: United States and Arizona Social Studies (SB \& H) | 3 |  |
| Elective OR <br> BLE 220: Foundations of Structured English Immersion | 3 |  |

Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16


- Students are required to submit the BFA Declaration Form to the School of Art after completing their core foundational courses and 200 -level studio courses required for their specific BFA concentration: http://art.asu.edu/admissions/undergrad/applying/
- Students must complete an Art Education Proficiency form and have an Art Education faculty member approve the proficiency coursework. Art Education Proficiency courses: ARA, ARE, ARS and ART prefixes; cannot be ARA 311, ARS 100, or ARS 300.
- Teachers College requirement: SPE 222 required for students pursuing K-12 certification.
- Teachers College requirement: Apply for DPS fingerprint clearance card.
- Minimum grade of B- or better in ARE 250 required for portfolio review.
- Teachers College requirement: GCU 113 recommended for students pursuing K-12 certification.
- Teachers College requirement: BLE 220 required for students pursuing K-12 certification.

| 4. 3D Art Course | 3 | C |
| :--- | :---: | :---: |
| 2D or 3D Art Course | 3 | C |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in <br> the U.S. (C) OR | 3 |  |
| SPE 222: Orientation to Education of Exceptional Children <br> (SB \& C) | 3 |  |
| Upper Division Elective | 3 |  |

Milestone: Submit BFA Declaration Form
4. Maintain 3.00 GPA in Art courses.

Minimum 2.70 GPA ASU Cumulative.
Complete Natural Science - Quantitative (SQ) OR Natural
Science - General (SG) course(s). (Teachers College requirement)

Milestone: Complete Art Education Proficiency Form with advisor and have art education faculty mentor approve proficiency coursework.

| ARE 370: Teaching Visual Culture | 3 | C |
| :--- | :---: | :---: |
| ARE 446: Multicultural Issues in Art Education OR <br> ARE 494: Special Topics | 3 | C |
| Complete 2 courses: <br> Art Education Proficiency Course | 6 | C |
| Upper Division Asian/African/Native Am./Latin Am. focus AND <br> Upper Division Humanities, Arts and Design (HU) | 3 | C |
|  | Term hours subtotal: | 15 |

- Students must complete 6 hours of upper division ARS coursework (not from ARS 300). Must include one Asian/African/Native Am./Latin Am. Focus and one 20th Century Focus course.
- Teachers College requirement: Complete the Intent to Progress form (meet with major advisor to complete this form).
- Teachers College requirement: Submit copy of DPS fingerprint clearance card to Teachers College or upload copy to Intent to Progress form.
- Teachers College requirement: Attend Teachers College Enrollment Workshop if pursuing K-12 certification.

| Term6 $69-93$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| WARE 482: Teaching Art Processes | 3 | C | - Students must complete 6 hours of upper division ARS coursework (not from ARS 300). Must include one Asian/African/Native Am./Latin Am. Focus and one 20th Century Focus course. <br> - Teachers College requirement: Students pursuing K-12 certification should meet with major advisor to discuss the remaining certification requirements and to properly plan their electives. |
| Upper Division Art History 20th Century Focus | 3 | C |  |
| Art Education Proficiency Course | 3 | C |  |
| Literacy and Critical Inquiry (L) AND Global Awareness (G) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ARE 486: Art Education: Strategies and Applications | 3 | C | - Teachers College requirement: TEL 315 required for students pursuing K-12 certification. <br> - Teachers College requirement: Students pursuing K-12 certification should meet with major advisor to discuss the remaining certification |
| Complete 2 courses: <br> Upper Division Art Education Proficiency Course | 6 | C |  |
| Upper Division Literacy and Critical Inquiry (L) OR TEL 315: Child and Adolescent Development (L or SB) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

requirements and to properly plan their electives.

- Teachers College requirement: Students pursuing K-12 certification will take SED 398

| Term 8 109-120 Credit Hours Necessary course signified by 3 | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ARE 496: Methods and Assessment of Learning in Art | 3 | C | - Teachers College requirement: Students pursuing K-12 certification should meet with major advisor to discuss the remaining certification requirements and to properly plan their electives. <br> - Teachers College requirement: Students pursuing K-12 certification will take SED 496 |
| Complete 2 courses: <br> Upper Division Art Education Proficiency Course | 6 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 12 |  |  |
|  |  |  |  |


| 2D Art Course | 3D Art Course |
| :--- | :--- |
| ART 201: Photography I AND ART 202: | ART 216: Intermedia Practices |
| Photography I Lab | ART 218: 3D Tools |
| ART 204: Photography II: Black and White | ART 231: Sculpture I |
| ART 205: Photography II: Color | ART 261: Ceramic Survey |
| ART 211: Drawing II | ART 272: Introduction to Metals and <br> Jewelry |
| ART 214: Life Drawing I | ART 274: Wood I |
| ART 223: Painting I | ART 276: Fibers I |
| ART 227: Watercolor I | ART 294: Introduction to Animation |
| ART 253: Introduction to Printmaking |  |

## 2D or 3D Art Course

ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I
ART 216: Intermedia Practices
ART 218: 3D Tools
ART 223: Painting I
ART 227: Watercolor I
ART 231: Sculpture I
ART 253: Introduction to Printmaking
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 294: Introduction to Animation

| Art History Asian/African/Native | Art History 20th Century Focus |
| :---: | :---: |
| Am./Latin Am. Focus | ARS 330: The Portrait (HU) |
| ARS 302: Art/ Africa,Oceania \& Americas ( $\mathrm{HU} \& \mathrm{H} \& \mathrm{G}$ ) | ARS 340: Art in America (HU \& H) |
| ARS 362: Pre-Columbian Art I (HU) | ARS 345: Art and Television |
| ARS 394: Anime | ARS 394: The Art of the Comic |
| ARS 394: Mexican Art | ARS 434: Art and Visual Culture of 19th Century (HU) |
| ARS 444: Films of India | ARS 435: The Pre-Raphaelites |
| ARS 465: Native Art of North America (HU \& C \& H) | ARS 438: Art of the 20th Century I (HU \& H) |
| ARS 466: Native American Art of the Southwest (HU \& C \& H) | ARS 439: Art of the 20th Century II (HU \& H) |
| ARS 472: Art of China (HU) | ARS 440: Identity and World Film |
| ARS 473: Art of Japan (HU) | RS 442: Critical Issues in Americ |
| ARS 475: Chinese Painting (HU) | Painting (HU) |
| ARS 494: Japanese Popular Culture | ARS 485: Women in the Visual Arts (L) |
| ARS 498: Native Am Art \& SW (L) | ARS 498: Art and Technology |

Art Education Proficiency Courses (Requires approval; see Note in term 4)

## ARA Elective

ARE Elective
ARS Elective
ART Elective

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Art History), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTHBA

Term 1
0-17 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

4. ARA 101: ASU: The Art Experience

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) OR
ARS 102: Art from Renaissance to Present (HU \& H)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| ARA OR ARE OR APH OR ART Elective | 3 |
| :--- | :---: |
| Mathematics (MA) | 3 |
| Second Language: Requirement satisfied through the following: <br> * Completion of a language course at the intermediate level (202 or <br> equivalent), not including American Sign Language IV . | 4 |

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only.
- Art Elective cannot be ARS 100, ARS 300 or ARA 311.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

| Term 2 18-33 Credit Hours Critical course signified by 9. | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ARS 101: Art from Prehistory Through Middle Ages (HU \& H) OR ARS 102: Art from Renaissance to Present (HU \& H) | 3 | B- | - Art Elective cannot be ARS 100, ARS 300 or ARA 311. <br> - ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned. |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | B- |  |
| ARA OR ARE OR APH OR ART Elective | 3 | C |  |
| Computer/Statistics/Quantitative Applications (CS) | 3 |  |  |
| Second Language: Requirement satisfied through the following: |  |  |  |

Term 3 34-49 Credit Hours Critical course signified by

ARS 201: Art of Asia (HU \& H \& G) OR
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) OR
ARS 250: History of Photography (HU)

| ARS Elective | 3 |
| :--- | :---: |
| Elective | 3 |
| Second Language: Requirement satisfied through the following: <br> * Completion of a language course at the intermediate level (202 or <br> equivalent), not including American Sign Language IV . | 4 |

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:
16

Term 4 50-63 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ARS 201: Art of Asia (HU \& H \& G) OR
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) OR ARS 250: History of Photography (HU)

Second Language: Requirement satisfied through the following:

* Completion of a language course at the intermediate level (202 or equivalent), not including American Sign Language IV .

| Natural Science - Quantitative (SQ) | 4 |  |
| :--- | :--- | :---: |
| Elective |  | 3 |
|  | Term hours subtotal: | 14 |

- ARS Elective cannot be ARS 100 or ARS 300.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term 5 64-79 Credit Hours Necessary course signified by Hours Minimum

| Unper Division Art History Asian/African/Native Am./Latin Am. | 3 | C |
| :--- | :--- | :--- |
| ARA OR ARE OR APH OR ART Elective | 3 | C |
| Natural Science - General (SG) OR 4  <br> Natural Science - Quantitative (SQ) 3  <br> Social-Behavioral Sciences (SB) 3 C <br> Upper Division Art History Renaissance/ Baroque Focus Term hours subtotal: 16 |  |  |

- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term6 80 - 94 Credit Hours Necessary course signified by Hours
Minimum Grade

## Notes

- Art Elective cannot be ARA 311.

| Upper Division Art History Ancient/Medieval Focus | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Art History 20th Century Focus | 3 | C |  |
| Complete 2 courses: Upper Division Elective | 6 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 95-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| HARS 498: Pro-Seminar (L) | 3 | C | - ARS elective cannot be ARS 300. <br> - ARS 498 Pro-Seminar: Students will engage in research and a sustained writing project. |
| ARS Upper Division Elective | 3 | C |  |
| Complete 2 courses: Upper Division Elective | 6 |  |  |
| Elective | 2 |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ARS Upper Division Elective | 3 | C | - ARS elective cannot be ARS 300. |
| Upper Division ARS course (HU) | 3 | C |  |
| Complete 2 courses: Upper Division Elective | 6 |  |  |
| Term hours subtotal: | 12 |  |  |

## Art History Ancient/Medieval Focus

ARS 394: Akhenaten and His Time
ARS 394: Art and Myth of the Classical World

ARS 394: Egyptian Art and Culture
ARS 402: Art of Ancient Egypt (HU \& H)
ARS 404: Greek Art (HU \& H)
ARS 406: Roman Art (HU \& H)
ARS 414: Romanesque Art (HU \& H)

Art History Renaissance/ Baroque Focus
ARS 310: The Renaissance in Tuscany
ARS 330: The Portrait (HU)
ARS 394: Art of Italian Renaissance
ARS 394: Masterpieces Giotto to Rembrandt

ARS 418: German Renaissance and Reformation Art (HU)

ARS 422: Italian High Renaissance Art and Mannerism (HU)

ARS 424: Italian Baroque Art (HU \& H)

Art History Asian/African/Native Am./Latin Am. Focus

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 394: Anime

ARS 394: Mexican Art

ARS 444: Films of India

ARS 465: Native Art of North America (HU \& C \& H)

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
ARS 494: Japanese Popular Culture

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Art History 20th Century Focus
ARS 330:The Portrait (HU)
ARS 340: Art in America (HU & H)
ARS 345: Art and Television
ARS 394: The Art of the Comic
ARS 434: Art and Visual Culture of 19th
Century (HU)
ARS 435: The Pre-Raphaelites
ARS 438: Art of the 20th Century I (HU &
H)
ARS 439: Art of the 20th Century II (HU &
H)
ARS 440: Identity and World Film
ARS 442: Critical Issues in American
Painting (HU)
ARS 485: Women in the Visual Arts (L)
ARS 498: Art & Technology (L)
```


## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

## General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Art History), BA

Herberger Institute for Design and the Arts

Study at: Online
FAARTHBA

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) OR
ARS 102: Art from Renaissance to Present (HU \& H)
ASU 101-HDA: The ASU Experience
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition

1

3
B-
3

7

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students.

Term 1-B 8-13 Credit Hours Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
B-
ENG 107: First-Year Composition or
ENG 108: First-Year Composition

| Mathematics (MA) | 3 |  |
| :--- | :--- | :--- |
|  | Term hours subtotal: | 6 |

## Term 2-A 14-20 Credit Hours Critical course signified by ! Hours Minimum <br> Notes Grade

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) OR
ARS 102: Art from Renaissance to Present (HU \& H)
3
B-

Second Language: Requirement satisfied through the following:
*Completion of a language course at the intermediate level (202 or
4
C equivalent), not including American SIgn Language.

Term hours subtotal:
7

- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

ARA Elective OR

| ARE Elective OR | 3 | C |
| :--- | :--- | :--- |
| APH Elective OR |  |  |
| ART Elective |  |  |

Second Language: Requirement satisfied through the following:
*Completion of a language course at the intermediate level (202 or 4 C equivalent), not including American SIgn Language.

- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 3.00 GPA ASU Cumulative.

Term hours subtotal: 7

## Term 3-A 28-34 Credit Hours Hours Minimum <br> Notes

ARS 201: Art of Asia (HU \& H \& G) OR
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) OR 3
ARS 250: History of Photography (HU)
Second Language: Requirement satisfied through the following:
*Completion of a language course at the intermediate level (202 or
4
C
equivalent), not including American SIgn Language.
Term hours subtotal:
7

- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term 3-B
35-41 Credit Hours Critical course signified by

## Hours

Minimum
Grade

## Notes

ARA Elective OR
ARE Elective OR
APH Elective OR
3
ART Elective
C

Second Language: Requirement satisfied through the following:
*Completion of a language course at the intermediate level (202 or
4
C equivalent), not including American SIgn Language.

- ASU Language Placement: Only true beginners are eligible for 101 -level courses. All other students are required to take a placement exam, regardless of prior credit earned.


## Minimum 3.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.

| Term 4-A 42-47 Credit Hours | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ARA Elective OR ARE Elective OR APH Elective OR ART Elective | 3 | C |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |
| Term hours subtotal: | 6 |  |  |
| Term 4-B 48-53 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |



Term 8 - A

| む | Hours | Grade | Notes |
| :---: | :---: | :---: | :---: |
| WRS 498: Pro-Seminar (L) | 3 | C | - ARS 498 Pro-Seminar: Students will engage in research and a sustained writing project. |
| Elective | 2 |  |  |
| Term hours subtotal: | 5 |  |  |
| Term 8-B 97-102 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ARS Upper Division Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 6 |  |  |
| Term 9-A 103-108 Credit Hours Necessary course signified | Hours | Minimum Grade | Notes |
| Wpper Division ARS course (HU) | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 6 |  |  |
| Term 9-B 109-114 Credit Hours | Hours | Minimum Grade | Notes |
| Upper Division Elective | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 6 |  |  |
| Term 10-A 115-117 Credit Hours Necessary course signified | Hours | Minimum Grade | Notes |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 3 |  |  |

Term 10-B 118 - 120 Credit Hours $\quad$ Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

| Elective | 3 |  |
| :--- | :--- | :--- |
|  | Term hours subtotal: | 3 |

## Art History Asian/African/Native <br> Am./Latin Am. Focus

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 394: Anime

Art History Ancient/Medieval Focus
ARS 394: Art and Myth of the Classical World

ARS 394: Egyptian Art and Culture ARS 402: Art of Ancient Egypt (HU \& H)

Art History 20th Century Focus
ARS 340: Art in America (HU \& H)
ARS 394: The Art of the Comic
ARS 435: The Pre-Raphaelites

ARS 465: Native Art of North America (HU \& C \& H)

ARS 440: Identity and World Film

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)

Art History Renaissance/ Baroque Focus
ARS 394: Art of Italian Renaissance
ARS 422: Italian High Renaissance Art and Mannerism (HU)

ARS 424: Italian Baroque Art (HU \& H)

Total Hours: 120<br>Upper Division Hours: 45 minimum<br>Major GPA: 2.00 minimum<br>Cumulative GPA: 2.00 minimum<br>Total hrs at ASU: 30 minimum<br>Hrs Resident Credit for<br>Academic Recognition: 56 minimum<br>Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)


## General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Art Studies), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTSTDBA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only.
- All students wishing to major in one of the School of Art's Bachelor of Fine Arts degree programs are placed in the Bachelor of Arts in Art Studies degree program at the time of admission. Students wishing to pursue a BFA should follow the major map for their intended art concentration.
Term 2 17-31 Credit Hours Critical course signified by $\mathbf{6} \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3

ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 111: Drawing I OR
ART 112: 2-D Design OR
ART 113: Color or
ART 116: Introduction to Digital Media OR
ART 115: 3-D Design
Computer/Statistics/Quantitative Applications (CS) 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15

Term 3 32-47 Credit Hours Critical course signified by $\boldsymbol{\theta}^{1}$ Hours $\underset{\text { Grade }}{\text { Minimum }}$ Notes


| Upper Division Related Studies Elective | 3 | C | - Art Upper Division Elective course cannot be ARA 311 or ARS 300. |
| :---: | :---: | :---: | :---: |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 12 |  |  |
| Term 7 91-105 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Related Studies Elective | 3 | C | - Art Upper Division Elective course cannot be ARA 311 or ARS 300. |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |  |
| Upper Division Performing Arts Elective | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 106-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C | - Art Upper Division Elective course cannot be ARA 311 or ARS 300. |
| Upper Division Performing Arts Elective | 3 | C |  |
| Complete 2 courses: Upper Division Elective | 6 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |

2D Art Course
ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I
ART 223: Painting I
ART 227: Watercolor I
ART 253: Introduction to Printmaking

## 3D Art Course

ART 216: Intermedia Practices
ART 218: 3D Tools
ART 231: Sculpture I
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I

ART 276: Fibers I
ART 294: Introduction to Animation

## 2D or 3D Art Course

ART 201: Photography I AND ART 202: Photography I Lab

ART 204: Photography II: Black and White ART 205: Photography II: Color

ART 211: Drawing II
ART 214: Life Drawing I
ART 216: Intermedia Practices

ART 218: 3D Tools
ART 223: Painting I
ART 227: Watercolor I
ART 231: Sculpture I
ART 253: Introduction to Printmaking
ART 261: Ceramic Survey

ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 294: Introduction to Animation

| Performing Arts Electives | Upper Division Related Area |
| :---: | :---: |
| DCE Elective | Choose a course related to art outside of the School of Art from the subjects below: |
| FMP Elective |  |
| MHL Elective | African/ African American Studies |
| MTC Elective | American Indian Studies |
| MUE Elective | Anthropology |
| MUP Elective | Design Studies |
| MUS Elective | History |
| THE Elective | Humanities - any upper division course with HU designation |
| THF Elective | Literacy - any upper division course with L designation |
| THP Elective |  |
|  | Religious Studies |
|  | Transborder Chicana/o \& Latina/o Studies |
|  | Women's Studies |
|  | AFR OR AIS OR APA OR ASB OR FMS OR HST OR REL OR TCL OR WST Elective |

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Ceramics), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTCBFA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) ARA 101: ASU: The Art Experience | 1 |  | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshmen students <br> - ARA 101: The Art Experience is required of all freshman art majors only. |
| :---: | :---: | :---: | :---: |
| (4) ART 112: 2-D Design | 3 | C |  |
| (1) ART 115: 3-D Design | 3 | C |  |
| ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or ARS 102: Art from Renaissance to Present (HU \& H) OR <br> ARS 201: Art of Asia (HU \& H \& G) or <br> ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Mathematics (MA) | 3 |  |  |
| Maintain 3.00 GPA in Art courses. |  |  |  |
| Minimum 2.70 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 2 17-31 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |  |

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
C
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 111: Drawing I OR
ART 113: Color OR
ART 261: Ceramic Survey
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS)
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Art courses.

- ART 261 recommended for Ceramics majors in terms 2 or 3 , and must be completed by term 3 .

Term 3 32-47 Credit Hours Critical course signified by
 Hours Minimum Grade

## Notes

ART 111: Drawing I OR
ART 113: Color OR
3
C
ART 261: Ceramic Survey

| 1 2D Art Course | 3 |
| :--- | :---: |
| Literacy and Critical Inquiry (L) | 3 |
| Natural Science - Quantitative (SQ) | 4 |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |

Complete ART 261 course.
Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

- ART 261 recommended for Ceramics majors in terms 2 or 3 , and must be completed by term 3 .

| Term 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| signified by | 48-61 Credit Hours Critical course | Hours | Minimum <br> Grade | Notes


| 4. ARA 240: Encounters with Contemporary Art |
| :--- |
| 2D or 3D Art Course |
| 3D Art Course |

Term 6 77-91 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes



Term 7 92-106 Credit Hours Necessary course signified by $\$$ Hours Minimum

| ARA 396: Professional Practices for Design and the Arts or <br> ARA 484: Internship or <br> ARA 489: Writing Art and Design Criticism or <br> ARS 456: Introduction to Museums | 3 | C | - Art Upper Division Elective courses cannot be ARA 311 or ARS 300. |
| :---: | :---: | :---: | :---: |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |  |
| Complete 2 courses: <br> Upper Division Ceramics Art Elective | 6 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by $\uparrow$ | Hours | Minimum Grade | Notes |
| ART 482: Senior Exhibitions/Portfolio | 3 | C | - Art Upper Division Elective courses cannot be ARA 311 or ARS 300. |
| Upper Division Ceramics Art Elective | 3 | C |  |
| Complete 2 courses: <br> ARA OR ARE OR ARS OR ART Upper Division Elective | 6 | C |  |
| Elective | 2 |  |  |
| Term hours subtotal: | 14 |  |  |

2D or 3D Art Course
ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I

## 2D Art Course

ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I

3D Art Course
ART 216: Intermedia Practices
ART 218: 3D Tools

ART 231: Sculpture I
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I

ART 216: Intermedia Practices
ART 218: 3D Tools
ART 223: Painting I
ART 227: Watercolor I
ART 231: Sculpture I
ART 253: Introduction to Printmaking

ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 294: Introduction to Animation

Upper Division Ceramics Art Elective
ART 365: Ceramic Handbuilding II ART 460: Ceramic Clay

ART 463: Ceramic Glaze
ART 466: Special Problems in Ceramics
ART 494: Ceramics

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

ART 223: Painting I
ART 227: Watercolor I
ART 253: Introduction to Printmaking

ART 276: Fibers I
ART 294: Introduction to Animation

Art History Modern/ Contemporary Focus ARS 330: The Portrait (HU) ARS 340: Art in America (HU \& H)

ARS 345: Art and Television
ARS 394: The Art of the Comic
ARS 434: Art and Visual Culture of 19th
Century (HU)
ARS 435: The Pre-Raphaelites
ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film
ARS 442: Critical Issues in American Painting (HU)

ARS 485: Women in the Visual Arts (L)
ARS 498: Art \& Technology (L)

Art History Asian/African/Native Am./Latin Am. Focus

ARS 302: Art/ Africa,Oceania \& Americas ( $\mathrm{HU} \& \mathrm{H} \& \mathrm{G}$ )

ARS 362: Pre-Columbian Art I (HU)
ARS 394: Anime
ARS 394: Mexican Art
ARS 444: Films of India
ARS 465: Native Art of North America ( $\mathrm{HU} \& \mathrm{C} \& \mathrm{H}$ )

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
ARS 494: Japanese Popular Culture
ARS 498: Native Am Art \& SW (L)

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Drawing), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTDBFA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only.

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
Mathematics (MA)
3

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal:
16

Term 2 17-31 Credit Hours Critical course signified by 4 Hours $\quad$| Minimum |
| :---: |
| Grade | Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
C
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 113: Color OR
ART 115: 3-D Design OR
6
C
ART 211: Drawing II OR
ART 214: Life Drawing I
Computer/Statistics/Quantitative Applications (CS)
3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Art courses.

- ART 211 OR ART 214 and a 100-level ART course are recommended for Drawing majors in term 2 and 3.
Term 3 32-46 Credit Hours Critical course signified by - Hours $\underset{\text { Minimum }}{\text { Grade }} \quad$ Notes

Complete 2 courses:
ART 113: Color OR
ART 115: 3-D Design OR
ART 211: Drawing II OR
ART 214: Life Drawing I

| Literacy and Critical Inquiry (L) | 3 |
| :--- | :---: |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |
| Elective | 3 |

Complete ART 211 AND ART 214 course(s).
Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.

Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
15

- ART 211 OR ART 214 and a 100-level ART course are recommended for Drawing majors in term 2 and 3.
Term 4

signified by 47-60 Credit Hours Critical course $\quad$ Hours | Minimum |
| :---: |
| Grade | Notes

| 4. ARA 240: Encounters with Contemporary Art | 1 | C |
| :--- | :--- | :---: |
| 2D or 3D Art Course | 3 | C |
| 3D Art Course | 3 | C |
| Natural Science - Quantitative (SQ) | 4 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in <br> the U.S. (C) | 3 |  |

Milestone: Submit BFA Declaration Form

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal: 14
Term 5
61-76 Credit Hours Necessary course signified by
Hours

Minimum Grade

- Students are required to submit the BFA Declaration Form to the School of Art after completing their core foundational courses and 200-level studio courses required for their specific BFA concentration: http://art.asu.edu/admissions/undergrad/applying/
- ARA 240: Encounters with Contemporary Art is required for BFA majors; course only offered in spring.

| ART 311: Drawing III | 3 | C |
| :--- | :---: | :---: |
| ART 314: Life Drawing II | 3 | C |
| Upper Division Art History Asian, African, Native American, Latin <br> American Focus | 3 | C |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |

- Art Upper Division Elective cannot be ARA 311 or ARS 300.
- ARS Upper Division Elective cannot be ARS 300.

| $\begin{aligned} & \text { Natural Science - Quantitative (SQ) OR } \\ & \text { Natural Science - General (SG) } \end{aligned}$ | 4 |  |  |
| :---: | :---: | :---: | :---: |
| Term hours subtotal: | 16 |  |  |
| Term 6 77-91 Credit Hours Necessary course signified by $₹$ | Hours | Minimum Grade | Notes |
| ART 411: Drawing IV | 3 | C | - Art Upper Division Elective cannot be ARA 311 or ARS 300. <br> - ARS Upper Division Elective cannot be ARS 300. |
| ART 414: Life Drawing III | 3 | C |  |
| Upper Division Art History 20th Century Focus | 3 | C |  |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 92-106 Credit Hours Necessary course signified by $\hat{3}$ | Hours | Minimum Grade | Notes |
| ARA 396: Professional Practices for Design and the Arts or ARA 484: Internship or <br> ARA 489: Writing Art and Design Criticism or ARS 456: Introduction to Museums or ARS 484: Internship | 3 | C | - Art Upper Division Elective cannot be ARA 311 or ARS 300. <br> - ARS Upper Division <br> Elective cannot be ARS |
| Complete 2 courses: <br> ART 411: Drawing IV OR <br> ART 414: Life Drawing III OR <br> ART 427: Art on Paper OR <br> ART 494: Drawing OR <br> ART 499: Individualized Instruction OR <br> ART 498: BFA Studio Seminar (L) | 6 | C | 300. |
| ARS Upper Division Elective AND <br> Upper Division Humanities, Arts and Design (HU) | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term $8107-120$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ART 482: Senior Exhibitions/Portfolio | 3 | C | - Art Upper Division Elective courses cannot be ARA 311 or ARS 300. |
| ART 411: Drawing IV OR <br> ART 414: Life Drawing III OR <br> ART 427: Art on Paper OR <br> ART 494: Drawing OR <br> ART 499: Individualized Instruction OR <br> ART 498: BFA Studio Seminar (L) | 3 | C |  |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |  |
| Complete 2 courses: Elective | 5 |  |  |

- Students must complete 9 hours of ARS coursework (not from ARS 100 or ARS 300); must include 6 hours upper division hours, one Asian/African/Native Am./Latin Am Focus course, and one 20th Century Focus course. If students take a lower division Asian/African/Native Am./Latin Am. Focus course, the 20th-century and elective must be upper division and one must include an HU general studies designation.

| 2D or 3D Art Course |
| :--- |
| ART 201: Photography I AND ART 202: |
| Photography I Lab |
| ART 204: Photography II: Black and White |
| ART 205: Photography II: Color |
| ART 216: Intermedia Practices |
| ART 218: 3D Tools |
| ART 223: Painting I |
| ART 227: Watercolor I |
| ART 231: Sculpture I |
| ART 253: Introduction to Printmaking |
| ART 261: Ceramic Survey |
| ART 272: Introduction to Metals and |
| Jewelry |
| ART 274: Wood I |
| ART 276: Fibers I |
| ART 217: Introduction to Computer |
| Animation |
|  |
| H) |
| Art History 20th Century Focus |
|  |
| ARS 330: The Portrait (HU) |
| ARS 340: Art in America (HU \& H) |
| ARS 345: Art and Television |
| ARS 434: Art and Visual Culture of 19th |
| Century (HU) |
| ARS Art of the Comic |

ARS 440: Identity and World Film
ARS 442: Critical Issues in American Painting (HU) ARS 485: Women in the Visual Arts (L) ARS 498: Art \& Technology (L)

## 3D Art Course

ART 216: Intermedia Practices
ART 218: 3D Tools
ART 231: Sculpture I
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 217: Introduction to Computer Animation

Art History Asian/African/Native Am./Latin Am. Focus

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 394: Anime
ARS 394: Mexican Art
ARS 444: Films of India
ARS 465: Native Art of North America (HU \& C \& H)

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
ARS 494: Japanese Popular Culture

ARS 498: Native Am Art \& SW (L)

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Fibers), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTFBFA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of freshmen art majors only.

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Mathematics (MA)
3

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal:
16

Term 2 17-31 Credit Hours Critical course signified by 9 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
C
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 111: Drawing I OR
ART 113: Color OR
6
C
ART 276: Fibers I
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS)
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Art courses.

- ART 276 recommended for Fibers majors in terms 2 or 3 , and must be completed by term 3 .

Term 3 32-47 Credit Hours Critical course signified by
 Hours Minimum Grade

## Notes

ART 111: Drawing I OR
ART 113: Color OR 3

C
ART 276: Fibers I

| 2D Art Course | 3 |
| :--- | :---: |
| Literacy and Critical Inquiry (L) | 3 |
| Natural Science - Quantitative (SQ) | 4 |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |

Complete ART 276 course.
Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

- ART 276 recommended for Fibers majors in terms 2 or 3 , and must be completed by term 3 .
signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| 4. ARA 240: Encounters with Contemporary Art | 1 | C |
| :--- | :---: | :---: |
| 2D or 3D Art Course | 3 | C |
| 3D Art Course | 3 | C |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in <br> the U.S. (C) | 3 |  |

Milestone: Submit BFA Declaration Form
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.

$$
\text { Term hours subtotal: } \quad 14
$$

Term 5 62-76 Credit Hours Necessary course signified by | Minimum |
| :---: |
| Grade | Nours $\quad$ Notes

| ART 376: Woven Structures I | 3 |
| :--- | :---: |
| ART 377: Surface Design | 3 |

- Students are required to submit the BFA Declaration Form to the School of Art after completing their core foundational courses and 200-level studio courses required for their specific BFA concentration: http://art.asu.edu/admissions/undergrad/applying/
- ARA 240: Encounters with Contemporary Art is required for BFA majors; course only offered in spring.

- Students must complete 6 hours of upper division ARS coursework (not from ARS 300); Must include one Asian/African/Native Am./Latin Am. Focus course and one 20th Century Focus course.
2D or 3D Art Course

| 2D Art Course |
| :--- |
| ART 201: Photography I AND ART 202: |

ART 201: Photography I AND ART 202:
Photography I Lab

## 3D Art Course

ART 216: Intermedia Practices

## ART 218: 3D Tools

ART 231: Sculpture I ART 261: Ceramic Survey ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 294: Introduction to Animation

## Art History 20th Century Focus

ARS 330: The Portrait (HU)
ARS 340: Art in America (HU \& H)

ARS 345: Art and Television

ARS 394: The Art of the Comic

ARS 434: Art and Visual Culture of 19th Century (HU)

ARS 435: The Pre-Raphaelites
ARS 438: Art of the 20th Century I (HU \&

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film

ARS 442: Critical Issues in American Painting (HU) ARS 485: Women in the Visual Arts (L) ARS 498: Art \& Technology (L)

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Intermedia), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTIBFA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only.

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
Mathematics (MA)
3

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal:
16

Term 2 17-31 Credit Hours Critical course signified by 1 Hours | Minimum |
| :---: |
| Grade | Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
C
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 112: 2-D Design OR
ART 115: 3-D Design OR
ART 216: Intermedia Practices
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Art courses.

- ART 216 recommended for Intermedia majors in term 2 and must be completed by term 3 .

Term 3 32-47 Credit Hours Critical course signified by
 Hours Minimum Grade

## Notes

ART 112: 2-D Design OR
ART 115: 3-D Design OR
3
C
ART 216: Intermedia Practices

| 2D Art Course | 3 |
| :--- | :---: |
| Literacy and Critical Inquiry (L) | 3 |
| Natural Science - Quantitative (SQ) | 4 |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |

Complete ART 216: Intermedia Practices course.
Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

- ART 216 recommended for Intermedia majors in term 2 and must be completed by term 3 .

| Term 4 4 | 48-64 Credit Hours Critical course | Hours | Minimum <br> Grade |
| :---: | :---: | :---: | :---: | Notes



| ARS Upper Division Elective AND Upper Division Humanities, Arts and Design (HU) | 3 | C | - ART 439 Intermedia Studio is only offered in the fall semester. |
| :---: | :---: | :---: | :---: |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term6 $80-92$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| §ART 443: Intermedia Performance | 3 | C | - ARS Upper Division Elective cannot be ARS 300. <br> - Art Upper Division Elective course cannot be ARA 311 or ARS 300. |
| ARA 330: Issues in Intermedia | 3 | C |  |
| ART 440: Experimental Video Art | 3 | C |  |
| Upper Division Art History 20th Century Focus | 3 | C |  |
| Elective | 1 |  |  |
| Term hours subtotal: | 13 |  |  |
| Term 7 93-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ARA 396: Professional Practices for Design and the Arts or ARA 484: Internship or <br> ARA 489: Writing Art and Design Criticism or <br> ARS 456: Introduction to Museums or <br> ARS 484: Internship | 3 | C | - ARS Upper Division Elective cannot be ARS 300. <br> - Art Upper Division Elective course cannot be ARA 311 or ARS 300. |
| Complete 2 courses: <br> Upper Division Intermedia Elective | 6 | C |  |
| Upper Division Asian/African/Native Am./Latin Am. focus | 3 | C |  |
| ARA OR ARE OR ARS OR ART Elective | 1 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ART 482: Senior Exhibitions/Portfolio | 3 | C |  |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |  |
| Upper Division Intermedia Elective | 3 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 12 |  |  |

Students must complete 9 hours of ARS coursework (not from ARS 100 or 300); Must include 6 hours upper division, one Asian/African/Native Am./Latin Am. Focus course and one 20th Century Focus course. If students take a lower division Asian/African/Native Am./Latin Am. Focus course, the 20th Century Focus course and elective must be upper division and one must include an HU general studies designation.

## 2D Art Course

ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I
ART 223: Painting I
ART 227: Watercolor I
ART 253: Introduction to Printmaking

Upper Division Intermedia Elective ART 345: Visualization and Prototyping ART 346: 3-D Computer Imaging and Animation (CS)

ART 348: Animation Motion Studies ART 442: Art and Community ART 444: Web Art

ART 494: Documentary Video Art ART 494: Women/Art/Technology

ART 218: 3D Tools
ART 231: Sculpture I
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

## ART 274: Wood I

ART 276: Fibers I

ART 217: Introduction to Animation

Art History Asian/African/Native Am./Latin Am. Focus

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 394: Anime

ARS 394: Mexican Art

ARS 444: Films of India

ARS 465: Native Art of North America (HU \& C \& H)

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)

ARS 494: Japanese Popular Culture

ARS 498: Native Am Art \& SW (L)

ART 201: Photography I AND ART 202: Photography I Lab

ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I
ART 218: 3D Tools

ART 223: Painting I
ART 227: Watercolor I

ART 231: Sculpture I

ART 253: Introduction to Printmaking
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I

ART 276: Fibers I

ART 217: Introduction to Computer Animation

## Art History 20th Century Focus

ARS 330: The Portrait (HU)

ARS 340: Art in America (HU \& H)

ARS 345: Art and Television

ARS 394: The Art of the Comic
ARS 434: Art and Visual Culture of 19th Century (HU)

ARS 435: The Pre-Raphaelites
ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film

ARS 442: Critical Issues in American Painting (HU)

ARS 485: Women in the Visual Arts (L) ARS 498: Art \& Technology (L)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Museum Studies), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTMSBA

Term 1
0-17 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term 2 18-33 Credit Hours Critical course signified by

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) OR
ARS 102: Art from Renaissance to Present (HU \& H)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:

* Completion of a language course at the intermediate level (202 or equivalent), can not select from American Sign Language IV

Computer/Statistics/Quantitative Applications (CS)
3
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
3
(4.) Minimum 3.00 GPA ASU Cumulative.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term 34-47 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| ARS 201: Art of Asia (HU \& H \& G) OR <br> ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) | 3 | C | - ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned. |
| :---: | :---: | :---: | :---: |
| Second Language: Requirement satisfied through the following: <br> * Completion of a language course at the intermediate level (202 or equivalent), can not select from American Sign Language IV. | 4 | C |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |

4. Complete Mathematics (MA) requirement.

Minimum 3.00 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
14
Term 4 48-61 Credit Hours Critical course signified by $\mathbf{6} \quad$ Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

Second Language: Requirement satisfied through the following:

* Completion of a language course at the intermediate level (202 or equivalent), can not select from American Sign Language IV.

ARS 201: Art of Asia (HU \& H \& G) OR
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Elective 3

Term hours subtotal: $\quad 14$

- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

| Term 5 62-76 Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |  |
| :--- | :---: | :---: | :---: |
| Upper Division Introduction to Museums course | 3 | C |  |
| Related Area Course | 3 | C |  |
| Upper Division Art History (Ancient) OR Art History (Medieval) AND <br> Upper Division Humanities, Arts and Design (HU) | 3 | C |  |
| Complete 2 courses: <br> Upper Division Elective | 6 |  |  |
|  | Term hours subtotal: | 15 |  |

- Related Area Course: complete 9 hours: see list. These courses provide a range of potentially useful information for museum studies majors. The School of Art recommends selecting at least 6 hours from upper division options. All course substitutions must be approved by the School of Art.

Term 6 77-91 Credit Hours Necessary course signified by \begin{tabular}{l}

Hours $\quad$| Minimum |
| :---: |
| Grade |$\quad$ Notes

\end{tabular}

| ARS 480: Research Methods (L) | 3 | C |
| :--- | :--- | :--- |
| Upper Division Art History Renaissance/Baroque Focus | 3 | C |
| Related Area Course | 3 | C |

- Museum Studies students should speak with the internship coordinator, Dr. Betsy Fahlman, regarding internship opportunities.

| Complete 2 courses: <br> Upper Division Elective |  | 6 |  |  | Museum Studies majors complete a total of 6 hours of internship credit in Term 7 and 8. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Term hours subtotal: | 15 |  |  |
| Term 7 | 92-106 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| ARS 498: Pro-Seminar (L) |  |  | 3 | C | - ARS 498 Pro-Seminar: |
| ARA 460: Gallery Exhibitions OR ART 409: Photographic Exhibition |  |  | 3 | C | Students will engage in research and a sustained writing project. |
| ARS 484: Internship |  |  | 3 | C |  |
| Upper Division Elective |  |  | 3 |  |  |
| Elective |  |  | 3 |  |  |
|  | Term hours subtotal: 15 |  |  |  |  |
| Term 8 | 107-120 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| \% ARS 484: | ernship |  | 3 | C |  |
| Upper Division Art History 20th Century Focus |  |  | 3 | C |  |
| Related Area Course |  |  | 3 | C |  |
| Upper Division Elective |  |  | 3 |  |  |
| Elective |  |  | 2 |  |  |
|  |  | Term hours subtotal: | 14 |  |  |

- Related Area Course: complete 9 hours: see list. These courses provide a range of potentially useful information for museum studies majors. The School of Art recommends selecting at least 6 hours from upper division options. All course substitutions must be approved by the School of Art.


## Art History Ancient/Medieval Focus

ARS 394: Akhenaten and His Time
ARS 394: Art and Myth of the Classical World

ARS 394: Egyptian Art and Culture
ARS 402: Art of Ancient Egypt (HU \& H)
ARS 404: Greek Art (HU \& H)
ARS 406: Roman Art (HU \& H)
ARS 414: Romanesque Art (HU \& H)

Art History Renaissance/ Baroque Focus
ARS 310: The Renaissance in Tuscany
ARS 330: The Portrait (HU)
ARS 394: Art of Italian Renaissance
ARS 394: Masterpieces Giotto to Rembrandt

ARS 418: German Renaissance and Reformation Art (HU)

ARS 422: Italian High Renaissance Art and Mannerism (HU)

ARS 424: Italian Baroque Art (HU \& H)

Art History 20th Century Focus
ARS 330: The Portrait (HU)
ARS 340: Art in America (HU \& H)
ARS 345: Art and Television
ARS 394: The Art of the Comic
ARS 434: Art and Visual Culture of 19th Century (HU)

ARS 435: The Pre-Raphaelites
ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film
ARS 442: Critical Issues in American Painting (HU)

ARS 485: Women in the Visual Arts (L)
ARS 498: Art \& Technology (L)

| Introduction to Museums |
| :--- |
| Related Area Courses |
| ARA 394: Museum Educators |
| ACC 382: Accounting and Financial |
| ARA 394: Museums and Art History in |
| Analysis |
| Society |
| ARA 394: Museums and Galleries London |
| MKT 395: Essentials of Advertising and |
| Marketing Communication |

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

## Hrs Resident Credit for

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Painting), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTPABFA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ARA 101: The Art Experience is required of all freshman art majors only.

Term hours subtotal:
16

Term 2 17-31 Credit Hours Critical course signified by 4 Hours $\quad$| Minimum |
| :---: |
| Grade | Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 112: 2-D Design OR
ART 115: 3-D Design AND
6
C
ART 223: Painting I OR
ART 227: Watercolor I
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS)
3

## Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Maintain 3.00 GPA in Art courses.

- ART 223 or ART 227 and a 100-level ART courses recommended for Painting majors in term 2.
- ART 223 and ART 227 must be completed by term 3.
Term 3 32-46 Credit Hours Critical course signified by $4 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

Complete 2 courses:
ART 112: 2-D Design OR
ART 115: 3-D Design AND
ART 223: Painting I OR
ART 227: Watercolor I

| Literacy and Critical Inquiry (L) | 3 |
| :--- | :--- |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |
| Elective | 3 |

Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
15

| 4. ARA 240: Encounters with Contemporary Art | 1 | C |
| :--- | :--- | :--- |
| 4. 2D or 3D Art Course | 3 | C |
| 3D Art Course | 3 | C |
| Upper Division Art History Asian/African/Native <br> Am./Latin Am. focus | 3 | C |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in <br> the U.S. (C) | 3 |  |
| Elective | 3 |  |

Milestone: Submit BFA Declaration Form

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.

- ART 223 and ART 227 must be completed by term 3.

- Students are required to submit the BFA Declaration Form to the School of Art after completing their core foundational courses and 200-level studio courses required for their specific BFA concentration: http://art.asu.edu/admissions/undergrad/applying/
- ART 214 is recommended for the 2-D or 3D Art Course to meet the pre-requisite for those students wishing to take ART 325 Figure Painting in term 6.
- ARA 240: Encounters with Contemporary Art is required for BFA majors; course only offered in spring.


## Term 5

63-78 Credit Hours Necessary course signified by
Hours $\underset{\text { Grade }}{\text { Minimum }}$

Notes

| ART 323: Painting II | 3 | C |
| :--- | :--- | :--- |
| ART 327: Watercolor II | 3 | C |
| Upper Division Art History 20th Century Focus | 3 | C |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |
| Natural Science - Quantitative (SQ) | 4 |  |

- ARS Upper Division Elective cannot be ARS 300.
- Art Upper Division Elective cannot be ARA 311 or ARS 300.
- ART 314 is recommended for the Upper Division Art

Elective for those students wishing to take ART 425 Advanced Figure Painting in terms 6,7 or 8 .

| Term 6 | 79-93 Credit Hours N | Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ART 423: | inting III |  | 3 | C | - ART or ARS Upper Division Elective cannot be ARA 311 or ARS 300. |
| ARA OR | E OR ARS OR ART Upp | pper Division Elective | 3 | C |  |
| Natural Sc <br> Natural Sc | ce - General (SG) OR <br> ce - Quantitative (SQ) |  | 4 |  |  |
| Upper Divi | on Elective |  | 2 |  |  |
| Upper Division Painting Elective |  |  | 3 | C |  |
|  |  | Term hours subtotal: | 15 |  |  |
| Term 7 | 94-108 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| ARA 396: <br> ARA 484: <br> ARA 489: <br> ARS 456: <br> ARS 484: | ofessional Practices for D ernship OR riting Art and Design Cri roduction to Museums O ernship | Design and the Arts OR <br> riticism OR <br> OR | 3 | C | - Art Upper Division Elective cannot be ARA 311 or ARS 300. |
| ARA OR A | E OR ARS OR ART Upp | pper Division Elective | 3 | C |  |
| Complete <br> Upper Div | ourses: <br> on Painting Elective |  | 6 | C |  |
| ARS Upper Division Elective AND Upper Division Humanities, Arts and |  | Design (HU) | 3 | C |  |
|  |  | Term hours subtotal: | 15 |  |  |
| Term 8 | 109-120 Credit Hours | Necessary course signified by $\hat{\text { a }}$ | Hours | Minimum Grade | Notes |
| ART 482: | nior Exhibitions/Portfolio |  | 3 | C | - Art Elective courses cannot be ARA 311, ARS 100 or ARS 300. |
| Upper Divi | n Painting Elective |  | 3 | C |  |
| Upper Divi | n Literacy and Critical I | Inquiry (L) | 3 |  |  |
| Upper Division Elective ${ }^{\text {Term hours subtotal: }}$ |  |  | 3 |  |  |
|  |  |  | 12 |  |  |

- Students must complete 9 hours of ARS coursework (not from ARS 100 or 300); must include 6 hours upper division, one Asian/African/Native Am./Latin Am. Focus course, and one 20th Century Focus course. If students take a lower division Asian/African/Native Am./Latin Am. Focus course, the 20th Century Focus course and elective must be upper division and one must include an HU general studies designation.


## 2D or 3D Art Course

| ART 201: Photography I AND ART 202: Photography I Lab | ART 218: 3D Tools |
| :---: | :---: |
|  | ART 231: Sculpture I |
| ART 204: Photography II: Black and White |  |
| ART 205: Photography II: Color | ART 261: Ceramic Survey |
| ART 211: Drawing II | ART 272: Introduction to Metals and Jewelry |
| ART 214: Life Drawing I | ART 274: Wood I |
| ART 216: Intermedia Practices | ART 276: Fibers I |
| ART 218: 3D Tools | ART 294: Introduction to Animation |
| ART 231: Sculpture I |  |
| ART 253: Introduction to Printmaking |  |
| ART 261: Ceramic Survey |  |
| ART 272: Introduction to Metals and Jewelry |  |
| ART 274: Wood I |  |
| ART 276: Fibers I |  |
| ART 294: Introduction to Animation |  |
| Art History 20th Century Focus | Painting Elective |
| ARS 330: The Portrait (HU) | ART 325: Figure Painting |
| ARS 340: Art in America (HU \& H) | ART 354: Screen Printing I or ART 459: |
| ARS 345: Art and Television | Monoprinting |
| ARS 394: The Art of the Comic | ART 423: Painting III |
| ARS 434: Art and Visual Culture of 19th Century (HU) | ART 425: Advanced Figure Painting |
|  | ART 427: Art on Paper |
| ARS 435: The Pre-Raphaelites | ART 494: Painting |
| ARS 438: Art of the 20th Century I (HU \& H) | ART 498: BFA Studio Seminar (L) |
|  | ART 499: Individualized Instruction |
| ARS 439: Art of the 20th Century II (HU \& H) |  |
| ARS 440: Identity and World Film |  |
| ARS 442: Critical Issues in American Painting (HU) |  |
| ARS 485: Women in the Visual Arts (L) |  |

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 394: Anime
ARS 394: Mexican Art
ARS 444: Films of India
ARS 465: Native Art of North America (HU \& C \& H)

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
ARS 494: Japanese Popular Culture

ARS 498: Native Am Art \& SW (L)

Painting Elective
ART 325: Figure Painting
ART 354: Screen Printing I or ART 459: Monoprinting

ART 423: Painting III
ART 425: Advanced Figure Painting
427. Art on Paper

ART 494: Painting

498: BFA Studio Seminar (L)
ART 499: Individualized Instruction

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

## Hrs Resident Credit for

## Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Photography), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTPHBFA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only.

Term 2 17-31 Credit Hours Critical course signified by
ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
ART 111: Drawing I OR
ART 112: 2-D Design OR
ART 113: Color or
3
Minimum Grade

## Notes

ART 116: Introduction to Digital Media
ART 204: Photography II: Black and White OR
ART 205: Photography II: Color
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

```
Maintain 3.00 GPA in Art courses.
```

Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal: 15

## Term 3 32-47 Credit Hours Critical course signified by ${ }^{4}$ Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes

| (-) ARA 202: Understanding Photographs | 3 | C |
| :--- | :--- | :--- |
| ART 111: Drawing I OR |  |  |
| ART 112: 2-D Design OR | 3 | C |
| ART 113: Color or |  |  |
| ART 116: Introduction to Digital Media | 3 | C |
| ART 115: 3-D Design | 3 |  |
| Computer/Statistics/Quantitative Applications (CS) | 4 |  |
| Natural Science - Quantitative (SQ) |  |  |
| Complete Mathematics (MA) requirement. |  |  |
| Maintain 3.00 GPA in Art courses. |  |  |

Minimum 2.70 GPA ASU Cumulative.

4. Milestone: Submit BFA Declaration Form

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal:
16
Term 5 64-79 Credit Hours Necessary course signified by $\quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| Upper Division Photography Elective | 3 | C |
| :--- | :--- | :--- |
| ARA OR ARE OR ARS OR ART Upper Division Elective | 3 | C |

- Art Upper Division Elective cannot be ARA 311 or ARS 300

| Natural Sc <br> Natural Sc | ce - General (SG) OR <br> ce - Quantitative (SQ) |  | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Upper Divi | on Elective |  | 3 |  |  |
| Elective |  |  | 3 |  |  |
|  |  | Term hours subtotal: | 16 |  |  |
| Term 6 | 80-93 Credit Hours N | Necessary course signified by | Hours | Minimum Grade | Notes |
| $\$$ ARA OR A | OR ARS OR ART Upp | pper Division Elective | 3 | C | - Art Upper Division Elective cannot be ARA 311 or ARS 300 |
| Complete <br> Upper Div | ourses: <br> on Photography Elective |  | 6 | C |  |
| Upper Div <br> AND <br> Upper Div | n Art History Asian/Afr <br> n Humanities, Arts and | frican/Native Am./Latin Am. Focus <br> design (HU) | 3 | C |  |
| Elective |  |  | 2 |  |  |
|  | Term hours subtotal: |  | 14 |  |  |
| Term 7 | 94-108 Credit Hours | Necessary course signified by | Hours | Minimum | Notes |
| ARA 396: Professional Practices for Design and the Arts OR <br> ARA 484: Internship OR <br> ARA 489: Writing Art and Design Criticism OR <br> ARS 456: Introduction to Museums OR <br> ARS 484: Internship |  |  | 3 | C | - ARS Upper Division Elective cannot be ARS 300. <br> - Art Upper Division Elective cannot be ARA 311 or ARS 300. |
| Upper Divi | n Photography Elective |  | 3 | C |  |
| ARS Upper | ivision Elective |  | 3 | C |  |
| Upper Divi | n Literacy and Critical I | Inquiry (L) | 3 |  |  |
| Upper Divi | n Elective |  | 3 |  |  |
|  | Term hours subtotal: |  | 15 |  |  |
| Term 8 | 109-120 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| ART 482: Senior Exhibitions/Portfolio |  |  | 3 | C | - ARS Upper Division Elective cannot be ARS 300. <br> - Art Elective cannot be ARA 311, ARS 100 or ARS 300. |
| Complete <br> Upper Div | urses: <br> n Photography Elective |  | 6 | C |  |
| ARS Uppe | ivision Elective |  | 3 | C |  |
|  |  | Term hours subtotal: | 12 |  |  |

- Students must complete 12 hours of ARS coursework (not from ARS 100 or 300); must include ARS 250, 9 hours upper division and one Asian/African/Native Am./Latin Am. Focus course.


## 3D Art Course

ART 216: Intermedia Practices

Art History Asian/African/Native Am./Latin Am. Focus

Photography Elective
ARA 498: Advanced Photo Aesthetics (L)

| ART 218: 3D Tools | ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G) | ART 301: Alternative Processes |
| :---: | :---: | :---: |
| ART 231: Sculpture I | ARS 362: Pre-Columbian Art I (HU) | ART 304: Junior Photographic Projects |
|  |  |  |
| ART 261: Ceramic Survey | ARS 394: Anime | ART 307: View Camera |
| ART 272: Introduction to Metals and Jewelry |  | ART 394: Advanced Black and White |
|  | ARS 394: Mexican Art |  |
|  |  | ART 394: Photography |
| ART 274: Wood I | ARS 444: Films of India |  |
| ART 276: Fibers I | ARS 465: Native Art of North America | RT 403. Senior Photographic Projects |
| ART 276. Fibers I | (HU \& C \& H) | ART 404: Portraiture Photography |
| ART 217: Introduction to Computer Animation | ARS 466: Native American Art of the | ART 409: Photographic Exhibition |
|  | Southwest (HU \& C \& H) | ART 410: Landscape Photography |
|  | ARS 472: Art of China (HU) | ART 494: Photography |
|  | ARS 473: Art of Japan (HU) |  |
|  | ARS 475: Chinese Painting (HU) | , Digital Compositing, Documentary |
|  | ARS 494: Japanese Popular Culture | Photography , Photography for the Media , Photogravure |
|  | ARS 498: Native Am Art \& SW (L) | ART 498: BFA Seminar: Alternative Processes in Photography (L) |

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Printmaking), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTPMBFA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of all freshman art majors only.
Term 2 17-31 Credit Hours Critical course signified by 4 Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
ART 111: Drawing I OR
ART 112: 2-D Design OR
3
ART 115: 3-D Design

| (1) ART 253: Introduction to Printmaking | 3 | C |
| :--- | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR | 3 | C |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| Computer/Statistics/Quantitative Applications (CS) | 3 |  |

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal: 15

Term 3 32-47 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes
$\left.\begin{array}{l|c}\text { ART 111: Drawing I OR } & \\ \hline \text { ART 112: 2-D Design OR } & 3\end{array}\right]$ C

Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

| $\underset{\text { signified by }}{\operatorname{Term}} 4 \quad 48-63 \text { Credit Hours Critical course }$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (1) ARA 240: Encounters with Contemporary Art | 1 | C | - Students are required to submit the BFA Declaration Form to the School of Art after completing their core foundational courses and 200 -level studio courses required for their specific BFA concentration: http://art.asu.edu/admissions/undergrad/applying/ |
| (4) 3D Art Course | 3 | C |  |
| (4. 2D or 3D Art Course | 3 | C |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |

Term 5 64-78 Credit Hours Necessary course signified by $\mathcal{F}$

| Minimum | Notes |
| :--- | :--- |


| ART 351: Intaglio I | 3 | C | - Art Upper Division <br> Elective course cannot be <br> ARA 311 or ARS 300. |
| :--- | :--- | :--- | :--- |
| ARS Upper Division |  |  |  |
| Alective cannot be ARS |  |  |  |
| 300. |  |  |  |


| Upper Division Elective |  | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Term hours subtotal: | 15 |  |  |
| Term 6 | 79-93 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ART 352: | hography I | 3 | C | - ARS Upper Division Elective cannot be ARS 300. <br> - Art Upper Division Elective course cannot be ARA 311 or ARS 300. <br> - ART 354 must be completed by term 6 . |
| Upper Div | n Printmaking Elective | 3 | C |  |
| Upper Divis | n ARS course (HU) | 3 | C |  |
| ARA OR | E OR ARS OR ART Upper Division Elective | 3 | C |  |
| Elective |  | 3 |  |  |
|  | Term hours subtotal: | 15 |  |  |
| Term 7 | 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| ARA 396: Professional Practices for Design and the Arts OR <br> ARA 484: Internship OR <br> ARA 489: Writing Art and Design Criticism OR <br> ARS 456: Introduction to Museums OR <br> ARS 484: Internship |  | 3 | C | - Art Upper Division Elective course cannot be ARA 311 or ARS 300. |
| Complete Upper Div | urses: <br> n Printmaking Elective | 6 | C |  |
| ARS Uppe | ivision Elective | 3 | C |  |
| Upper Divi | n Literacy and Critical Inquiry (L) | 3 |  |  |
|  | Term hours subtotal: | 15 |  |  |

Term 8 109-120 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| ART 482: Senior Exhibitions/Portfolio | 3 | C | Art Elective courses cannot <br> be ARA 311, ARS 100 or |
| :--- | :--- | :--- | :--- |
| Upper Division Printmaking Elective | 3 | C | ARS 300. <br> ARA OR ARE OR ARS OR ART Upper Division Elective |
| Elective | 3 | 3 |  |
|  | Term hours subtotal: | 12 |  |

- Students must complete 9 hours of ARS coursework (not from ARS 100 or 300); must include 6 hours upper division, one Asian/African/Native Am./Latin Am. Focus course, and 2 upper division ARS electives. If students take a lower division Asian/African/Native Am./Latin Am. Focus course, both ARS electives must be upper division and one must include an HU general studies designation.
2D Art Course
ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White


## 3D Course

ART 216: Intermedia Practices
ART 218: 3D Tools

## 2D or 3D Art Course

ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White

ART 205: Photography II: Color
ART 211: Drawing II ART 214: Life Drawing I ART 223: Painting I

## ART 227: Watercolor I

## Art History Asian/African/Native Am./Latin Am. Focus

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 394: Anime
ARS 394: Mexican Art
ARS 444: Films of India
ARS 465: Native Art of North America ( $\mathrm{HU} \& \mathrm{C} \& \mathrm{H}$ )

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
ARS 494: Japanese Popular Culture
ARS 498: Native Am Art \& SW (L)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

ART 231: Sculpture I
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 217: Introduction to Computer Animation

Printmaking Elective
ART 394: Special Topics
ART 445: Digital Processes for Printmaking

ART 451: Advanced Intaglio
ART 452: Advanced Lithography
ART 453: Experimental Printmaking: Expanding the Matrix

ART 454: Advanced Screen Printing
ART 456: Letterpress Studio
ART 457: Fine Printing and Bookmaking II
ART 458: Papermaking
ART 459: Monoprinting
ART 461: Polymer Plate Prints
ART 494: Special Topics: *Printmaking (Any ART 494 course with Printmaking in the title)

ART 499: Individualized Instruction

ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I
ART 216: Intermedia Practices
ART 218: 3D Tools
ART 223: Painting I
ART 227: Watercolor I
ART 231: Sculpture I
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 217: Introduction to Computer Animation

## Hrs Resident Credit for

## Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Art (Sculpture), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAARTSBFA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (4. ARA 101: ASU: The Art Experience | 1 |  |
| :--- | :--- | :--- |
| (4. ART 111: Drawing I | 3 | C |
| ART 115: 3-D Design | 3 | C |
| ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or |  |  |
| ARS 102: Art from Renaissance to Present (HU \& H) OR <br> ARS 201: Art of Asia (HU \& H \& G) or <br> ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) | C |  |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| Mathematics (MA) | 3 |  |
| Maintain 3.00 GPA in Art courses. |  |  |
| Minimum 2.70 GPA ASU Cumulative. |  |  |

Term hours subtotal:

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ARA 101: The Art Experience is required of freshman art majors only

Term 2 17-31 Credit Hours Critical course signified by $-\quad$ Hours $\quad$| Minimum |
| :---: |
| Grade |$\quad$ Notes

ARS 101: Art from Prehistory Through Middle Ages (HU \& H) or
ARS 102: Art from Renaissance to Present (HU \& H) OR
ARS 201: Art of Asia (HU \& H \& G) or
3
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)
Complete 2 courses:
ART 112: 2-D Design OR
ART 113: Color or
ART 116: Introduction to Digital Media OR
6
C
ART 231: Sculpture I OR
ART 272: Introduction to Metals and Jewelry or
ART 274: Wood I
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS)
3

Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal: 15
Term 3 32-47 Credit Hours Critical course signified by $9 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

Complete 2 courses:
ART 112: 2-D Design OR
ART 113: Color or
ART 116: Introduction to Digital Media OR
ART 231: Sculpture I OR
ART 272: Introduction to Metals and Jewelry or ART 274: Wood I

| Literacy and Critical Inquiry (L) | 3 |
| :--- | :--- |
| Natural Science - Quantitative (SQ) | 4 |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |

Complete Mathematics (MA) requirement.
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

- ART 231 and either ART 272 or ART 274 recommended for Sculpture majors in terms 2 or 3 , and must be completed by term 3 .

| $\underset{\text { Tignified by }}{\text { Term }} 4$ 48-61 Credit Hours Critical course | Hours | $\begin{aligned} & \text { Minimum } \\ & \text { Grade } \end{aligned}$ | Notes |
| :---: | :---: | :---: | :---: |
| (1) ARA 240: Encounters with Contemporary Art | 1 | C | - Students are required to submit the BFA Declaration Form to the School of Art after completing their core foundational courses and 200-level studio courses required for their specific BFA concentration: http://art.asu.edu/admissions/undergrad/applying/ <br> - ARA 240: Encounters with Contemporary Art is required for BFA majors; course only offered in spring. |
| (4. 2D Art Course | 3 | C |  |
| (-) 2D or 3D Art Course | 3 | C |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |  |
| Social-Behavioral Sciences (SB) AND Global Aw |  |  |  | (G)

- Students are required to submit the BFA Declaration Form to the School of Art after 000-ling hir cor 200-live BFA http://art.asu.edu/admissions/undergrad/applying/ required for BFA majors; course only offered in spring.

Milestone: Submit BFA Declaration Form
Maintain 3.00 GPA in Art courses.
Minimum 2.70 GPA ASU Cumulative.
Term hours subtotal:
14


Minimum Grade

## Notes

| ART 331: Sculpture II | 3 | C |
| :--- | :--- | :--- |
| Upper Division Sculpture Elective | 3 | C |
| Upper Division ARS Elective AND <br> Upper Division Humanities, Arts and Design (HU) | 3 | C |

- Students must complete 6 hours of upper division ARS coursework (not from ARS 300). One course must have HU designation.

| ARA OR ARE OR ARS OR ART Elective |  | 3 | C |
| :--- | :--- | :---: | :--- |
| Upper Division Literacy and Critical Inquiry (L) |  | 3 |  |
|  | Term hours subtotal: | 15 |  |

- Art Elective course cannot be ARA 311, ARS 100 or ARS 300.
- Students may use their Upper Division Sculpture Electives to concentrate on Metals or Wood.
Recommend ART 372 for
Metals emphasis or ART
374 for Woods emphasis.


Term 7 92-105 Credit Hours Necessary course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade | Notes

| ARA 396: Professional Practices for Design and the Arts or |  |  |
| :--- | :--- | :--- |
| ARA 484: Internship or |  |  |
| ARA 489: Writing Art and Design Criticism or | 3 |  |
| ARS 456: Introduction to Museums or |  |  |
| ARS 484: Internship |  |  |

- Art Upper Division Elective courses cannot be ARA 311 or ARS 300.
- Upper Division Sculpture Elective: Recommend ART 472 for Metals emphasis.

Term 8 106-120 Credit Hours Necessary course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade | Notes

| ART 482: Senior Exhibitions/Portfolio | 3 | C |
| :--- | :--- | :--- |
| Upper Division Sculpture Elective | 3 | C |
| Complete 2 courses: <br> ARA OR ARE OR ARS OR ART Upper Division Elective | 6 | C |
| Elective |  | 3 |
|  | Term hours subtotal: | 15 |

- Art Upper Division Elective courses cannot be ARA 311 or ARS 300.
- Upper Division Sculpture Elective: Recommend ART 473 for Metals emphasis.

ART 201: Photography I AND ART 202:
Photography I Lab
ART 204: Photography II: Black and White

| ART 205: Photography II: Color |
| :--- |
| ART 211: Drawing II |
| ART 214: Life Drawing I |
| ART 223: Painting I |
| ART 227: Watercolor I |
| ART 253: Introduction to Printmaking |

ART 201: Photography I AND ART 202: Photography I Lab

ART 204: Photography II: Black and White
ART 205: Photography II: Color
ART 211: Drawing II
ART 214: Life Drawing I
ART 216: Intermedia Practices
ART 218: 3D Tools
ART 223: Painting I
ART 227: Watercolor I
ART 253: Introduction to Printmaking
ART 261: Ceramic Survey
ART 272: Introduction to Metals and Jewelry

ART 274: Wood I
ART 276: Fibers I
ART 217: Introduction to Computer Animation

ART 333: Foundry Casting Methods
ART 345: Visualization and Prototyping
ART 372: Casting and Jewelry Techniques
ART 373: Form Emphasis in Metals
ART 374: Wood II
ART 428: Video and Sound as Sculptural Materials

ART 431: Special Problems in Sculpture
ART 432: Neon Sculpture
ART 433: Foundry Casting Methods
ART 435: Foundry Research Methods ART 436: Architectural Sculpture

ART 438: Moving and Interactive Systems in Sculpture

ART 472: Advanced Jewelry and Surface Techniques

ART 473: Advanced Metals and Mechanisms

ART 474: Advanced Wood
ART 494: Metalworking
ART 494: Sculpture

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Arts (BA in the Arts) - Arts Administration, BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAATSBA

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) HDA 101: ASU \& Herberger Institute Experience | 1 | C |
| :--- | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |
| ENG 105: Advanced First-Year Composition OR | 3 | C |
| ENG 107 or ENG 108: First-Year Composition | 3 | C |
| HDA 210: Creativity and Innovation in Design and the Arts | 3 | C |
| Arts Discipline and Practice Course | 3 |  |
| Mathematics (MA) | Term hours subtotal: | 16 |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |
|  |  |  |

- An SAT, ACT, Accuplacer, IELTS or TOEFL scoredetermines placement into first-yearcomposition courses
- ASU Math Placement Exam score determinesplacement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- HDA 101: The Herberger Institute Experience is for freshman BA in the Arts majors only.

Term 2 17-30 Credit Hours Critical course signified by by 4 Hours Minimum Grade

## Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition

| HDA 111: Art and Society | 3 | C |
| :--- | :---: | :---: |
| Historical Studies with Asian/African/Native Am./Latin Am. Focus AND <br> Humanities, Arts and Design (HU) | 3 | C |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |  |
| Elective | 2 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete HDA 210 AND HDA 111 course(s).

## Term 3 31-46 Credit Hours Critical course signified by

## Hours Grade

Notes

| NLM 220: Introduction to Nonprofit Organizations | 3 |
| :--- | :---: |
| Computer/Statistics/Quantitative Applications (CS) ( FMP 255 <br> recommended) | 3 |

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 47-62 Credit Hours Critical course signified by 1 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| $\mathbf{1}$ HDA 252: Foundations of Arts Entrepreneurship | 3 |
| :--- | :---: |
| Administration and Leadership Course | 3 |
| Arts Discipline and Practice Course | 3 |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | C |
| Natural Science - Quantitative (SQ) or | 4 |
| Natural Science - General (SG) | 4 |

Complete NLM 220 course(s).
Term hours subtotal: 16

Term 5 63-77 Crent Hours Minimum

| ARA 489: Writing Art and Design Criticism | 3 | C |
| :--- | :---: | :---: |
| THP 351: Arts Management | 3 | C |
| MGT 380: Management and Strategy for Nonmajors | 3 | C |
| Related Studies course | 3 | C |
| Upper Division Administration and Leadership Course | 3 | C |
| Term hours subtotal: |  |  |
|  | 15 |  |

Term 6 Hours Minimum

| HDA 310: Socially Engaged Practice | 3 | C |
| :--- | :--- | :---: |
| HDA 397: Capstone Development | 1 | C |
| ACC 382: Accounting and Financial Analysis or | 3 | C |
| FIN 380: Personal Financial Management | 3 | C |
| Related Studies course | 3 | C |
| Upper Division Arts Discipline and Practice Course | 3 | C |


| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| Upper Division Capstone: Thesis or Independent Research Project | 3 | C | - For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. <br> - For Internship, please consult with faculty mentor and academic advisor for guidance. |
| MKT 395: Essentials of Advertising and Marketing Communication or MKT 390: Essentials of Marketing | 3 | C |  |
| Upper Division Administration and Leadership Course | 3 | C |  |
| Upper Division Internship | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Capstone: Thesis or Independent Research Project | 3 | C | - For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. |
| Upper Division Administration and Leadership Course | 3 | C |  |
| Upper Division Arts Discipline and Practice Course | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Term hours subtotal: | 12 |  |  |

Arts Discipline and Practice: Select 4 courses; 12 credits; at least 6 upper division credits; minimum 2 disciplines

AME 310: Media Literacies and Composition

ARA 202: Understanding Photographs
ARA 498: Photography and Language (L)
ARS 101: Art from Prehistory Through Middle Ages (HU \& H)

ARS 102: Art from Renaissance to Present ( $\mathrm{HU} \& \mathrm{H}$ )

ARS 458: Critical Theories in the Visual Arts (HU)

ART 110: Drawing as Seeing and Thinking (HU)

ART 112: 2-D Design
DCE 100: Introduction to Dance (HU)
DCE 203: Walk this Way
DCE 300: Moving Histories (HU)

Historical Studies with Asian/African/Native Am./Latin Am. Focus AND Humanities, Arts and Design (HU): Select 1 course; 3 credits

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

ARS 201: Art of Asia (HU \& H \& G)
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) or ARS 302: Art/ Africa, Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 465: Native Art of North America (HU \& C \& H)

Administration and Leadership: Select 4 courses; 12 credits

ARA 394: Museum Educators
ARA 396: Professional Practices for Design and the Arts

ARA 460: Gallery Exhibitions
DSC 494: Practice Management
FMP 417: Business and Legal Practices in Entertainment

FMP 494: Producing Practices in Film and Media

HDA 410: Seminar in Socially Engaged Practice

MGT 290: My Life Venture
MGT 400: Cross-Cultural Management (C \& G)

MUP 494: Music Product Creation and Development

MUP 494: The Enterprising Musician


ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 468: Art of the Arctic and Northwest Coast (HU \& C \& H)

ARS 469: Mexican Art (HU)
ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
DCE 201: Dance, Culture, and Global Contexts (HU)

DSC 101: Design Awareness (HU \& G)
MHL 140: Music as Culture (HU \& G) MHL 344: Music in World Cultures (HU \& G)

MHL 466: North American Indian Music ((L or HU) \& C)

MUS 347: Jazz in America (HU \& C)
THE 422: Latina and Latino Theatre and Film (HU \& C)

NLM 235: Leadership and Ethics
NLM 300: Fund Raising and Resource Development

NLM 430: Managing Nonprofit Organizations (L)

THP 450: Theatre Organization and Management

THP 451: Student Production Board
THP 452: Arts Entrepreneurship Seminar
Additional administration and leadership Internship experiences can also be applied to this category:

ARS 484: Internship
DCE 484: Internship
FMP 484: Internship
HDA 484: Internship
MUE 484: Internship
THE 484: Internship

NLM 430: Managing Nonprofit
Organizations (L)
NLM 435: Service Learning for
Community Development
NLM 451: Grant Writing
PAF 300: Public Management and Administration

PRM 210: Community Services and Professions.

PRM 486: Special Events Management
TDM 205: Introduction to Travel and Tourism (G)

TDM 345: Meeting and Convention Planning

TDM 350: Tourism, Recreation and Sports Marketing

TDM 372: Tourism Planning (L)

TDM 386: Convention Sales and Management

TDM 448: Heritage and Cultural Tourism
TDM 458: International Tourism (G)

URB 220: Introduction to Urban America

URB 240: Urban Policy (C)

URB 300: Urban and Metropolitan Studies
URB 302: Urban Theory

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Arts (BA in the Arts) - Entertaimment Design, BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAATSBA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

| (-) HDA 101: ASU \& Herberger Institute Experience | 1 | C |
| :--- | :---: | :---: |
| HDA 210: Creativity and Innovation in Design and the Arts | 3 | C |
| Arts Disciplinary Course | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR   <br> ENG 107 or ENG 108: First-Year Composition 3  <br> Mathematics (MA) Term hours subtotal: 16 |  |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |
|  |  |  |

- An SAT, ACT Accuplacer, IELTS or TOEFL scoredetermines placement into first-yearcomposition courses.
- ASU Mathematics Placement Exam score determinesplacement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshmen students.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. HDA 101: The Herberger Institute Experience is required for freshman BA in the Arts majors only.

| Term 2 17-31 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :--- | :---: | :---: |
| (- AME 111: Introduction to Digital Culture (CS) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| HDA 111: Art and Society | 3 | C |
| Historical Studies with Asian/African/Native Am./Latin Am. Focus AND <br> Humanities, Arts and Design (HU) | 3 | C |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 32 Hours Minimum

| Theatre Design | 3 |
| :--- | :---: |
| Citeracy and Critical Inquiry (L) | 3 |
| Natural Science - Quantitative (SQ) | 4 |
| Related Historical and Theoretical Course | 3 |

Complete Mathematics (MA) requirement.

Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 48-60 Credit Hours Critical course signified by $9 \quad$ Hours | Minimum |
| :---: |
| Grade |

| 1. HDA 252: Foundations of Arts Entrepreneurship | 3 |
| :--- | :---: |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |
| Natural Science - Quantitative (SQ) or <br> Natural Science - General (SG) | 4 |
| Elective | 3 |

Complete HDA 210 AND HDA 111 course(s).
Term hours subtotal: 13

| Term $5 \quad 61-75$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ARA 489: Writing Art and Design Criticism | 3 | C |
| Upper Division Arts Disciplinary Course | 3 | C |
| Upper Division Theatre Design | 3 | C |
| Upper Division Related Historical and Theoretical Course | 3 | C |
| Elective | Term hours subtotal: | 15 |

Term6 6 - 90 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| FIN 380: Personal Financial Management or | 3 |
| :--- | :---: |
| BUA 381: Small Business Accounting and Finance | C |
| HDA 310: Socially Engaged Practice | 3 |
| HDA 397: Capstone Development | 1 |
| Upper Division Arts as Business Elective | 3 |
| Upper Division Arts Disciplinary Course | 3 |



THP 351: Arts Management
THP 452: Arts Entrepreneurship Seminar

Theatre Design: Select 2 courses; 6 credits
THF 215: Design and Composition for Theatre and Film

THP 213: Introduction to Technical Theatre

ARS 465: Native Art of North America ( $\mathrm{HU} \& \mathrm{C} \& \mathrm{H}$ )

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 468: Art of the Arctic and Northwest Coast (HU \& C \& H)

ARS 469: Mexican Art (HU)
ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
DCE 201: Dance, Culture, and Global Contexts (HU)

DSC 101: Design Awareness (HU \& G)
MHL 140: Music as Culture (HU \& G)
MHL 344: Music in World Cultures (HU \& G)

MHL 466: North American Indian Music ((L or HU$) \& \mathrm{C})$

MUS 347: Jazz in America (HU \& C)
THE 422: Latina and Latino Theatre and Film (HU \& C)

## ARS Upper Division Elective

DCE 201: Dance, Culture, and Global Contexts. (HU \& G)

DCE 300: Moving Histories (HU)
DCE 301: Meaning in Motion (L or HU)
DCE 402: Ethnography of Dance Practices (L)

FMP 250: Sex and Violence in Film and TV: Ethics Survey

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

MHL 140: Music as Culture (HU \& G)
MHL 341: Music History I (HU)
MHL 342: Music History II (HU)
MHL Upper Division Elective
MTC 125: Basic Music Theory
MTC 221: Music Theory: 18th Century
MTC 222: Music Theory: 19th Century
MTC 223: Music Theory: 20th Century
THE 322: Theatre History and Culture (HU \& H)

THE 403: Independent Film (HU)
THE 404: World Cinema (G)
THE 405: Film: Great Performers and Directors (HU)

THE 422: Latina and Latino Theatre and Film (HU \& C)

THE 423: African American Theatre (C)
THE 424: Trends in Theatre for Youth
THE 426: Pre-Columbian Theatre of the Americas

THE 430: History of Fashion
THE 494: History of Fashion II

Arts Disciplinary Coursework: Select 5 courses; 15 credits; at least 12 upper division credits

NOTE: Additional Theatre Design courses can be taken and applied to this category.

| THP 214: Introduction to Costuming | AME 112: Computational Thinking for Digital Culture |
| :---: | :---: |
| THP 317: Stage Management |  |
| THP 330: Cos | AME 130: Prototyping Dreams |
|  | AME 230: Programming for the Media Arts |
| THP 332: Makeup |  |
| THP 335: Advanced Stagecraft | AME 320: Motion Capture for Integrative Systems |
| THP 340: Scene Design | AME 340: Compositional and Computational Principles for Media Arts |
| THP 345: Lighting Design |  |
| THP 350: Sound Design | AME 494: Advanced Interactive Sound |
| THP 355: Media Design for Performance | AME 494: Programming for Social and Interactive Media |
| THP 394: Pattern Drafting for Theatre | ARA 460: Gallery Exhibitions |
| THP 431: Advanced Costume Construction | ARS 345: Art and Television |
| THP 435: Technical Direction | ART 110: Drawing as Seeing and Thinking (HU) |
| THP 440: Advanced Scene Design |  |
| THP 441: Scene Painting | ART 116: Introduction to Digital Media |
| THP 444: Drafting for the Stage | ART 201: Photography I AND ART 202: Photography I Lab |
| THP 445: Advanced Lighting Design |  |
| THP 455: Advanced Media Design | ART 272: Introduction to Metals and Jewelry |
| THP 494: Art Direction | ART 274: Wood I |
|  | ART 276: Fibers I |
|  | ART 217: Introduction to Computer Animation |
|  | ART 346: 3-D Computer Imaging and Animation (CS) |
|  | ART 348: Animation Motion Studies |
|  | DCE 100: Introduction to Dance (HU) |
|  | DCE 203: Walk this Way |
|  | DCE 240: Media for Dance (CS) |
|  | DCE 303: The Body Condition(ed) (SB) |
|  | DCE 405: Rhetorical Moves (L or HU) |
|  | DSC 236: Introduction to Computer Modeling (CS) |
|  | EDS 223: Design Thinking |
|  | FMP 201: Film: The Creative Process I (HU) |
|  | FMP 240: Introduction to Animation for Film |
|  | FMP 250: Sex and Violence in Film and TV: Ethics Survey |
|  | Academic Catalog Archive 2016-2017 |

FMP 300: Film Production for Nonmajors
FMP 225: Introduction to Visual Effects
FMP 225: Introduction to Visual Effects
GRA 101: Designing Life
GRA 401: Creative Environment
HDA 484: Internship
IAP 104: Foundations I: Fundamentals of Sound Art

IAP 321: Music Composition I
IAP 322: Multitrack Digital Recording
IAP 325: Sound Performance: Exploring Alternative Performance Groups

IND 242: Materials and Design
IND 344: Human Factors in Design
INT 351: Ambient Environment
INT 446: Furniture Design and Production
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles

MUP 319: Advanced Audio Engineering in the Arts

MUP 494: Music Product Creation and Development

MUP 494: The Enterprising Musician
MUS 100: Fundamentals of Music Notation
MUS 210: The Arts Around Us (HU)
MUS 211: Dance, Music and Meaning (HU)

MUS 212: Music, Meaning and Imagination (HU)

MUS 294: Music and Society
MUS 294: Producing Hip Hop and Dance
Music
MUS 294: Song Production with Garage Band

MUS 294: Songwriting
MUS 340: Music for the Concert Hall, Stage, and Screen (HU \& H)

MUS 354: Country Music (HU)
MUS 355: American Music (HU \& C \& H)
MUS 356: Broadway and the American
Musical (HU)
MUS 362: Rap Music and Hip Hop Culture
(HU \& C)
MUS 371: World Music (HU \& G)
THF 101: Acting Introduction
THF 160: Introduction to Storytelling
THP 201: Theatre Production Crew
THP 301: Theatre Production,
Construction Crew, Construction/Scenery,
Costume Construction, Directing,
Eurydice Construction Downtown,
Lighting, Lighting, Sound, Media,
Make-Up, Production, Production
Promotion \& Marketing, Props, Set
Construction, Sound, Stage Management,
Theatrical Construction, Wardrobe
THP 442: Drawing
THP 450: Theatre Organization and
Management

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

## 2016-2017 Major Map <br> Arts (BA in the Arts) - Fashion Design, BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAATSBA

Term 1 - 16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| 4. HDA 101: ASU \& Herberger Institute Experience | 1 | C |  |
| :--- | :--- | :--- | :--- |
| HDA 210: Creativity and Innovation in Design and the Arts | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Computer/Statistics/Quantitative Applications (CS) ( INT 121 OR FMP <br> 255 recommended) | 3 |  |  |
| Mathematics (MA) | 3 |  |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |
|  | Term hours subtotal: | 16 |  |

- An SAT, ACT Accuplacer, IELTS or TOEFL scoredetermines placement into first-yearcomposition courses.
- ASU Math Placement Exam score determinesplacement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- HDA 101: The Herberger Institute Experience is for freshman BA in the Arts majors only.


## Term 2 17-32 Credit Hours Critical course signified by

| (7) HDA 125: Fashion Design I | 3 | C |
| :--- | :--- | :--- |
| ART 110: Drawing as Seeing and Thinking (HU) | 3 | C |
| THP 214: Introduction to Costuming | 4 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR  <br> ENG 107 or ENG 108: First-Year Composition 3 |  |  |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete HDA 210 AND ART 110 course(s).

| (4) HDA 225: | hion Design II |  | 3 | C | - Please refer to Fashion Design Elective course list. <br> - Please refer to Historical Studies with Asian/African/Native Am./Latin Am. Focus course list. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRA 225: | mmunication/Interactio | on Design Theory | 3 | C |  |
| Fashion De | n Elective |  | 3 | C |  |
| Historical Humanitie | dies with Asian/Africa rts and Design (HU) | n/Native Am./Latin Am. Focus AND | 3 | C |  |
| Natural Sci | - Quantitative (SQ) |  | 4 |  |  |
| 4- Complete Mathematics (MA) requirement. |  |  |  |  |  |
| Complete First-Year Composition requirement. |  |  |  |  |  |
|  |  | Term hours subtotal: | 16 |  |  |
| Term 4 | 49-64 Credit Hours | Critical course signified by | Hours | Minimum Grade | Notes |
| (1) ART 276: | ers I |  | 3 | C | - Please refer to Fashion Design Elective course list <br> - In Term 5, THE 430 History of Fashion is a necessary course which requires students to have a 2.5 GPA. <br> - In Term 5, FIN 380 OR BUA 381 is a necessary course which requires students to have a 2.0 GPA. |
| HDA 252: | undations of Arts Entre | epreneurship | 3 | C |  |
| Fashion De | $n$ Elective |  | 3 | C |  |
| Literacy an | Critical Inquiry (L) |  | 3 |  |  |
| Natural Science - Quantitative (SQ) or Natural Science - General (SG) |  |  | 4 |  |  |
| Term hours subtotal: |  |  | 16 |  |  |
| Term 5 | 65-79 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| \% ARA 489: | riting Art and Design C | Criticism | 3 | C |  |
| ART 376: | ven Structures I |  | 3 | C |  |
| $\begin{aligned} & \text { FIN 380: } \mathrm{P} \\ & \text { BUA 381: } \end{aligned}$ | onal Financial Manage <br> all Business Accounti | ement OR <br> ing and Finance | 3 | C |  |
| T THE 430: | tory of Fashion |  | 3 | C |  |
| Historical | areness (H) |  | 3 |  |  |
| Term hours subtotal: |  |  | 15 |  |  |
| Term 6 | 80-92 Credit Hours | Necessary course signified by | Hours | Minimum Grade | Notes |
| §ART 377: Surface Design |  |  | 3 | C | - Please refer to Fashion Design Elective course list. |
| \%HDA 310: | cially Engaged Practic |  | 3 | C |  |
| HDA 397: Capstone Development |  |  | 1 | C |  |
| Fashion Design Elective |  |  | 3 | C |  |
| Upper Division Fashion Design Elective |  |  | 3 | C |  |
|  |  | Term hours subtotal: | 13 |  |  |


| Term 7 93-107 Credit Hours Necessary course signified by $\hat{3}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| \% THP 442: Drawing | 3 | C | - For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. <br> - Please refer to Fashion Design Elective course list. |
| THP 457: Digital Portfolio | 3 | C |  |
| Upper Division Capstone: Thesis or Independent Research Project | 3 | C |  |
| Upper Division Fashion Design Elective | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 108-120 Credit Hours Necessary course signified by | Hours | Minimum | Notes |
| THP 452: Arts Entrepreneurship Seminar OR <br> THP 351: Arts Management OR <br> DSC 394: Design Entrepreneurship \& Society | 3 | C | - For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. <br> - Please refer to Fashion Design Elective course list. |
| Upper Division Capstone: Thesis or Independent Research Project | 3 | C |  |
| Upper Division Fashion Design Elective | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Elective | 1 |  |  |
| Term hours subtotal: | 13 |  |  |

Fashion Design Electives; Select 6 courses; 18 credits; at least 9 upper division credits

ALA 121: Design Fundamentals I
AME 130: Prototyping Dreams
AME 320: Motion Capture for Integrative Systems

AME 330: Digital-Physical Systems
ARA 396: Professional Practices for Design and the Arts

ART 214: Life Drawing I
ART 314: Life Drawing II
ART 354: Screen Printing I
ART 476: Woven Structures II
ART 477: Printed Textiles
ART 479: 3-D Fibers: Construction and Content

EDS 200: Design Literacy and
Communication

## Historical Studies with

Asian/African/Native Am./Latin Am. Focus AND Humanities, Arts and Design (HU): Select 1 course; 3 credits

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

ARS 201: Art of Asia (HU \& H \& G)
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) or ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)

For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. Design Elective course list.


[^28]
## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Arts (BA in the Arts) - Histrcal\& TheoreticalStdsinArts, BA 

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAATSBA

Term 1
0-17 Credit Hours Critical course signified by
Hours

Minimum
Grade

## Notes

- An SAT, ACT, Accuplacer, IELTS or TOEFL scoredetermines placement into first-yearcomposition courses.
- ASU Math Placement Exam score determinesplacement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- HDA 101: The Herberger Institute Experience is required of all freshman BA in the Arts majors only.

| Term 2 18-32 Credit Hours Critical course signified by ${ }^{\mathbf{4}}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C | - Complete Second Language 101 and 102 by the end of Term 4 |
| HDA 111: Art and Society | 3 | C |  |
| Second Language | 4 | C |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |
| Elective | 2 |  |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete HDA 210 AND HDA 111 course(s).
Term 3 33-46 Credit Hours Critical course signified by

## Hours Grade

Notes

| 4 Second Language | 4 | C | - Complete Second Language 101 and 102 by the end of Term 4. |
| :---: | :---: | :---: | :---: |
| Computer/Statistics/Quantitative Applications (CS) ( FMP 255 recommended) | 3 |  |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |
| (1) Complete Mathematics (MA) requirement. |  |  |  |
| Complete First-Year Composition requirement. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 4 47-60 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 HDA 252: Foundations of Arts Entrepreneurship | 3 | C |  |
| 4. Second Language | 4 | C |  |
| Historical Studies with Asian/African/Native Am./Latin Am. Focus AND Humanities, Arts and Design (HU) | 3 | C |  |
| Natural Science - Quantitative (SQ) or Natural Science - General (SG) | 4 |  |  |
| Term hours subtotal: | 14 |  |  |

Term 5 61-75 Credit Hours Necessary course signified by Hours $\quad$| Minimum |
| :---: |
| Grade | Notes

| ARA 489: Writing Art and Design Criticism | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Historical and Theoretical Arts Studies | 3 | C |  |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |  |
| Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term6 $66-90$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| HDA 310: Socially Engaged Practice | 3 | C |
| :--- | :---: | :---: |
| HDA 397: Capstone Development | 1 | C |
| Upper Division Historical and Theoretical Arts Studies | 6 | C |
| Upper Division Historical Studies with Asian/African/Native Am./Latin <br> Am. Focus AND <br> Upper Division Humanities, Arts and Design (HU) | 3 | C |
| Elective | Term hours subtotal: | 15 |

Term 7 91-105 Credit Hours Necessary course signified by

| Upper Division Capstone: Thesis or Independent Research Project | 3 | C |
| :--- | :---: | :---: |
| Upper Division Historical Studies with Asian/African/Native Am./Latin <br> Am. Focus | 3 | C |
| Upper Division Historical and Theoretical Arts Studies | 3 | C |
| Upper Division Historical Related Studies course | 3 | C |
| Upper Division Elective | Term hours subtotal: | 15 |
|  |  |  |

- For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options.

Term 8 106-120 Credit Hours Necessary course signified by 2 Hours Minimum
Grade Notes

| Upper Division Capstone: Thesis or Independent Research Project | 3 | C |
| :--- | :--- | :--- |
| Upper Division Historical and Theoretical Arts Studies | 3 | C |
| Upper Division Historical Related Studies course | 3 | C |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |
| Upper Division Elective | Term hours subtotal: | 15 |

- For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options.

Historical \& Theoretical Arts Studies: Select 6 courses; 18 credits total; at least 12 upper division credits

In conjunction with Historical Studies with Asian/African/Native Am./Latin Am. Focus, coursework must be selected from all 4 disciplines: ARS, DCE, MHL, THE

AME 310: Media Literacies and Composition

ARA 202: Understanding Photographs
ARA 394: Museum Educators
ARA 498: Photography and Language (L)
ARS 101: Art from Prehistory Through Middle Ages (HU \& H)

ARS 102: Art from Renaissance to Present ( $\mathrm{HU} \& \mathrm{H}$ )

ARS 458: Critical Theories in the Visual Arts (HU)

ARS 494: Special Topics
ARS 498: Pro-Seminar (L)
ARS Upper Division Elective
ART 110: Drawing as Seeing and Thinking (HU)

Historical Studies with
Asian/African/Native Am./Latin Am.
Focus: Select 3 courses; 9 credits total; at least 6 upper division credits

In conjunction with Historical \&Theoretical Arts Studies, coursework must be selected from all 4 disciplines: ARS, DCE, MHL, THE

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability ( $\mathrm{HU} \& \mathrm{G}$ )

APH 300: World Architecture I/Western Cultures (HU \& H \& G) or APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

ARS 201: Art of Asia (HU \& H \& G)
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G) or ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 465: Native Art of North America (HU \& C \& H)

Second Language (not American Sign Language): 16 credits

Sixteen hours in one language or demonstrated proficiency (through the 202 level or above).

Language proficiency is important due to the vast amount of arts research available in languages other than English.

| DCE 201: Dance, Culture, and Global <br> Contexts (HU) |
| :--- |
| ARS 466: Native American Art of the <br> Southwest (HU \& C \& H) |
| DCE 300: Moving Histories (HU) Meaning in Motion (L or HU) | | ARS 468: Art of the Arctic and Northwest |
| :--- |
| Coast (HU \& C \& H) |

Architecture or ALA Elective or APH
Elective or ATE Elective
Chicano/a Studies or TCL Elective
Design or ALA Elective or DSC Elective or
EDS Elective or GRA Elective or IND
Elective or INT Elective or LPH Elective
English or ENG Elective
History or HST Elective
Literature or ENG Elective
Philosophy or PHI Elective
Religious Studies or REL Elective
Women's Studies or WST Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Arts (BA in the Arts) - Individualized Focus, BA 

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAATSBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| 4- HDA 101: ASU \& Herberger Institute Experience | 1 | C |  |
| :--- | :--- | :--- | :--- |
| HDA 210: Creativity and Innovation in Design and the Arts | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |  |
| ENG 105: Advanced First-Year Composition OR | 3 | C |  |
| ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Focus Area Course | 3 |  |  |
| Mathematics (MA) | Term hours subtotal: | 16 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |
|  |  |  |  |

- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College Specific equivalent First Year Seminar required of all freshman students.
- HDA 101: The Herberger Institute Experience is required of all freshman BA in the Arts majors only.
- Work with Herberger Institute faculty and academic advisor regarding focus area course options and the development of your curriculum proposal. Proposal should be submitted by term 4 .

Term 2 17-31 Credit Hours Critical course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| HDA 111: Art and Society | 3 | C | $\bullet$ Work with Herberger <br> Institute faculty mentor <br> and academic advisor <br> regarding focus area course <br> options and the <br> development of your <br> curriculum proposal. |
| :--- | :--- | :--- | :--- |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C | C |
| Focus Area Course | 3 | C |  |
| Historical Studies with Asian/African/Native be Am./Latin Am. Focus AND <br> Humanities, Arts and Design (HU) | 3 | C |  |

Complete HDA 210 AND HDA 111 course(s).
Term hours subtotal: 15

Term 3 32-46 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| Complete 2 courses: <br> Focus Area Course | 6 | C |
| :--- | :--- | :--- | | - Work with Herberger |
| :--- |
| Institute faculty mentor |
| and academic advisor |
| regarding focus area course |

Complete First-Year Composition requirement.
Term hours subtotal: 15

| Term 4 47-62 Credit Hours Critical course signified by $\mathbf{7}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (1) HDA 252: Foundations of Arts Entrepreneurship | 3 | C | - Work with Herberger Institute faculty mentor and academic advisor regarding focus area course options and the development of your curriculum proposal. Proposal should be submitted by term 4. |
| Complete 2 courses: <br> Focus Area Course | 6 | C |  |
| Literacy and Critical Inquiry (L) | 3 |  |  |
| Natural Science - Quantitative (SQ) or Natural Science - General (SG) | 4 |  |  |

Milestone: Meet with Herberger Institute advisor to complete curriculum proposal process.

Work with Herberger Institute faculty mentor regarding focus area course options and the development of your curriculum proposal submitted by term 4.

| Term $5 \quad 63-77$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ARA 489: Writing Art and Design Criticism | 3 |  |
| Computer/Statistics/Quantitative Applications (CS) ( FMP 255 <br> recommended) <br> Focus Area Course | 3 |  |
| Historical and Theoretical Arts Studies Course | 3 | C |
| Upper Division Focus Area Course | Term hours subtotal: | 15 |

Term6 78 - 93 Credit Hours Necessary course signified by Hours

## Minimum <br> Grade

HDA 310: Socially Engaged Practice 3

| HDA 397: Capstone Development | 1 | C |
| :--- | :--- | :--- |
| Historical and Theoretical Arts Studies Course | 3 | C |

Complete 2 courses:

| Upper Division Focus Area Course | 6 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Historical and Theoretical Arts Studies Course | 3 | C |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Capstone: Thesis or Independent Research Project | 3 | C | - For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. |
| Complete 2 courses: <br> Upper Division Focus Area Course | 6 | C |  |
| Upper Division Historical and Theoretical Arts Studies Course | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Capstone: Thesis or Independent Research Project | 3 | C | - For Upper Division Capstone, please consult with faculty mentor and academic advisor for appropriate course options. |
| Complete 2 courses: <br> Upper Division Focus Area Course | 6 | C |  |
| Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Term hours subtotal: | 12 |  |  |


| Historical Studies with <br> Asian/African/Native Am./Latin Am. <br> Focus: Select 1 course; 3 credits | Historical \& Theoretical Arts Studies: <br> Select 4 courses; 12 credits |
| :--- | :--- |
| ALA 100: Introduction to Environmental <br> Design (HU \& H \& G) | AME 310: Media Literacies and <br> Composition |
| ALA 102: Landscapes and Sustainability <br> (HU \& G) | AME 494: Experiential Media <br> Methodology and Theory I |
| APH 300: World Architecture I/Western <br> Cultures (HU \& H \& G) | ARA 202: Understanding Photographs |$\left|\begin{array}{ll}\text { ARA 394: Museum Educators }\end{array}\right|$| APH 313: History of Architecture I ((L or | ARA 498: Photography and Language (L) |
| :--- | :--- |


| ARS 466: Native American Art of the <br> Southwest (HU \& C \& H) |
| :--- |
| ART 110: Drawing as Seeing and Thinking <br> (HU) <br> Coast (HU \& C \& H) |
| ARS 469: Mexican Art (HU) | | DCE 201: Dance, Culture, and Global |
| :--- |
| Contexts (HU) |

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Dance, BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FADANBFA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

Milestone: School of Dance students must successfully complete an
entrance interview into the major before enrolling at ASU.

| (- DCE 130: First-Year Movement Practices I | 2 | C |
| :--- | :--- | :--- |
| (- DCE 160: First-Year Creative Practices I | 3 | C |
| DCE 170: First-Year Seminar I | 1 | Y |
| Lower Division Personal Movement Practices (In-area) | 2 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| Mathematics (MA) |  | 3 |
| Elective | Term hours subtotal: | 16 |

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Dance majors take DCE 170 to complete this requirement.
- One Personal Movement Practices course (DCE 133, 134,135 , or 136 ) is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows.
Term 2 17-32 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Mimimum }}} \quad$ Notes

| (4) DCE 131: First-Year Movement Practices II | 2 | C |
| :--- | :---: | :---: |
| (7) DCE 161: First-Year Creative Practices II | 3 | C |
| (7) DCE 171: First-Year Seminar II | 1 | Y |
| DCE 201: Dance, Culture, and Global Contexts (HU) | 3 | C |
| Lower Division Personal Movement Practices (In-area) | 2 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |

- One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course (DCE 133, 134, 135, or 136) in this term for general elective credit if their schedule allows.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 33-47 Credit Hours Critical course signified by 4 Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes

| (- DCE 230: Second-Year Movement Practices I | 2 | C | - One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows. <br> - Advancement in Personal Movement Practices is determined by instructor. |  |
| :---: | :---: | :---: | :---: | :---: |
| (4) DCE 260: Second-Year Creative Practices I | 3 | C |  |  |
| (4) DCE 270: Second-Year Seminar I | 1 | Y |  |  |
| Lower Division Personal Movement Practices (Out-of-area) | 2-4 | C |  |  |
| Natural Science - Quantitative (SQ) | 4 |  |  |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |  |
| 4 Complete Mathematics (MA) requirement. |  |  |  |  |
| Complete First-Year Composition requirement. |  |  |  |  |
| Term hours subtotal: | 15-17 |  |  |  |
| Term 4 48-61 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |  |  |


| (4. DCE 231: Second-Year Movement Practices II | 2 | C | - One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows. <br> - Advancement in Personal Movement Practices is determined by instructor. |  |
| :---: | :---: | :---: | :---: | :---: |
| (4. DCE 261: Second-Year Creative Practices II | 3 | C |  |  |
| (4) DCE 271: Second-Year Seminar II | 1 | Y |  |  |
| 4. DCE 300: Moving Histories (HU) | 3 | C |  |  |
| 4. DCE 354: Creative Approaches to Teaching Dance I | 3 | C |  |  |
| DCE 136: Somatic Practices I OR DCE 236: Somatic Practices II OR DCE 336: Somatic Practices III | 2-3 | C |  |  |
| 4. Complete DCE 201 course. |  |  |  |  |
| Term hours subtotal: | 14-15 |  |  |  |
| Term 5 62-77 Credit Hours Necessary course signified by | Hours | Minimum Grade |  |  |


| DCE 360: Third-Year Creative Practices I | 3 | C |
| :--- | :--- | :--- |
| DCE 301: Meaning in Motion (L or HU) | 3 | C |
| DCE 330: Third-Year Movement Practices I | 2 | C |
| DCE 356: Creative Approaches to Teaching Dance II | 3 | C |
| Upper Division Personal Movement Practices (In-area) | 3 | C |
| Elective | Term hours subtotal: | 16 |
|  | 2 |  |

- One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows.
- Advancement in Personal Movement Practices is determined by instructor.

Term 6 78-92 Credit Hours Necessary course signified by | Hours |
| :--- |
| $\operatorname{Minimum}$ |
| Grade | Notes

| DCE 361: Third-Year Creative Practices II | 3 | C |
| :--- | :--- | :--- |
| DCE 331: Third-Year Movement Practices II | 2 | C |
| DCE 402: Ethnography of Dance Practices (L) | 3 | C |
| Upper Division Personal Movement Practices (In-area) | 3 | C |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |
|  | Term hours subtotal: | 15 |

- One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows.
- Advancement in Personal Movement Practices is determined by instructor.

Term 7 93-106 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| DCE 460: Transition Project I | 2 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| DCE Upper Division Elective | 3 |  |  |  |
| Upper Division Personal Movement Practices (In-area) | 3 |  |  |  |
| Computer/Statistics/Quantitative Applications (CS) OR <br> DCE 240: Media for Dance (CS) | C |  |  |  |
| Social-Behavioral Sciences (SB) AND Historical Awareness (H) | 3 |  |  |  |
| Term hours subtotal: |  |  | 14 |  |

Term 8 107-120 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| DCE 461: Transition Project II | 2 | C |
| :--- | :--- | :---: |
| DCE Upper Division Elective | 3 | C |
| Upper Division Personal Movement Practices (Out-of-area) | 3 | C |
| Humanities, Arts and Design (HU) AND <br> Global Awareness (G) | 3 |  |
| Upper Division Elective | Term hours subtotal: | 14 |

## Lower Division Personal Movement

 Practices (In-Area)DCE 133: Urban Movement Practices I

DCE 134: Postmodern Contemporary I
DCE 135: Contemporary Ballet I
DCE 136: Somatic Practices I
DCE 233: Urban Movement Practices II
DCE 234: Postmodern Contemporary II

## Lower Division Personal Movement Practices (Out-of-Area)

DCE 133: Urban Movement Practices I

DCE 134: Postmodern Contemporary I
DCE 135: Contemporary Ballet I
DCE 136: Somatic Practices I

DCE 233: Urban Movement Practices II

DCE 234: Postmodern Contemporary II

Upper Division Personal Movement Practices (In-Area)

DCE 333: Urban Movement Practices III

DCE 334: Postmodern Contemporary III
DCE 335: Contemporary Ballet III
DCE 336: Somatic Practices III

Upper Division Personal Movement
Practices (Out- of-Area)
DCE 333: Urban Movement Practices III
DCE 334: Postmodern Contemporary III
DCE 335: Contemporary Ballet III
DCE 336: Somatic Practices III

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map

## Dance (Dance Education), BFA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FADANEBFA

Term 1
0-14 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

Milestone: School of Dance students must successfully complete an
entrance interview into the major before enrolling at ASU.

| 4 DCE 130: First-Year Movement Practices I | 2 | C |
| :---: | :---: | :---: |
| 1 DCE 160: First-Year Creative Practices I | 3 | C |
| 4 DCE 170: First-Year Seminar I | 1 | Y |
| Lower Division Personal Movement Practices (In-area) | 2 | C |
| ENG 101: First-Year Composition or <br> ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107: First-Year Composition or <br> ENG 108: First-Year Composition | 3 | C |
| Mathematics (MA) | 3 |  |
|  | 14 |  |

- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Dance majors complete DCE 170 to fulfill this requirement.
- One Personal Movement Practices course (DCE 133, 134,135 , or 136 ) is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows.

Term 2 15-31 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (-) DCE 131: First-Year Movement Practices II | 2 | C |
| :--- | :--- | :--- |
| (-) DCE 161: First-Year Creative Practices II | 3 | C |
| (-) DCE 171: First-Year Seminar II | 1 | Y |
| DCE 201: Dance, Culture, and Global Contexts (HU) | 3 | C |
| Lower Division Personal Movement Practices (In-area) | 2 | C |

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
C

ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
AND Global Awareness (G)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17

Term 3 32-46 Credit Hours Critical course signified by 4 Hours $\underset{\text { Mrade }}{\substack{\text { Minimum }}}$ Notes

| (1) DCE 230: Second-Year Movement Practices I | 2 | C |
| :--- | :---: | :---: |
| (-) DCE 260: Second-Year Creative Practices I | 3 | C |
| (-) DCE 270: Second-Year Seminar I | 1 | Y |
| Lower Division Personal Movement Practices (Out-of-area) | 2 | C |
| Natural Science - Quantitative (SQ) | 4 |  |
| Social-Behavioral Sciences (SB) AND Historical Awareness (H) OR <br> GCU 113: United States and Arizona Social Studies (SB \& H) | 3 |  |

- One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows.
- Advancement in Personal Movement Practice courses is determined by instructor.


## Complete DCE 201 course.

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
15

| Term 4 | 47-64 Credit Hours | Critical course signified by ${ }^{4}$ | Hours | $\underset{\text { Grade }}{\text { Minimum }}$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |


| (4.) DCE 231: Second-Year Movement Practices II | 2 | C | - One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course in this term for general elective credit if their schedule allows. <br> - Teachers College requirement: apply for DPS fingerprint clearance card. |
| :---: | :---: | :---: | :---: |
| (1) DCE 261: Second-Year Creative Practices II | 3 | C |  |
| (4) DCE 271: Second-Year Seminar II | 1 | Y |  |
| 4. DCE 300: Moving Histories (HU) | 3 | C |  |
| 4. DCE 354: Creative Approaches to Teaching Dance I | 3 | C |  |
| DCE 136: Somatic Practices I OR DCE 236: Somatic Practices II | 2 | C |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |  |
| Term hours subtotal: | 18 |  |  |
| Term 5 65-81 Credit Hours Necessary course signified by | Hours | Minimum Grade |  |


| DCE 360: Third-Year Creative Practices I | 3 | C |
| :--- | :--- | :--- |
| BLE 220: Foundations of Structured English Immersion | 3 | C |
| DCE 301: Meaning in Motion (L or HU) | 3 | C |
| DCE 330: Third-Year Movement Practices I | 2 | C |
| DCE 356: Creative Approaches to Teaching Dance II | 3 | C |

- One Personal Movement Practices course is required this term, but students may take an additional Personal Movement Practices course

| Upper Division Personal Movement Practices (In-area) |  |  | 3 | C | in this term for general elective credit if their |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term hours subtotal: |  |  | 17 |  | schedule allows. <br> - Teachers College Requirement: attend Teachers College Enrollment Workshop. <br> - Teachers College Requirement: submit copy of DPS fingerprint card to Teachers College (Farmer 120). |
| Term 6 | 82-96 Credit Hours N | Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 398: Clinical Experience |  |  | 1 | C | - One Personal Movement |
| DCE 331: Third-Year Movement Practices II |  |  | 2 | C | Practices course is required this term, but |
| DCE 336: Somatic Practices III |  |  | 3 | C | students may take an additional Personal |
| DCE 361: Third-Year Creative Practices II |  |  | 3 | C | Movement Practices |
| DCE 402: Ethnography of Dance Practices (L) |  |  | 3 | C | general elective credit if |
| Upper Division Personal Movement Practices (In-area) |  |  | 3 | C | their schedule allows. <br> - Begin Teachers College |
| Term hours subtotal: |  |  | 15 |  | courses for certification. |
| Term 7 | 97-108 Credit Hours | ry course signified by | Hours | Minimum Grade | Notes |
| SED 496: Clinical Experience III |  |  | 1 | C | - One Personal Movement |
| EDP 313: Childhood and Adolescence (SB) |  |  | 3 | C | Practices course is required this term, but students may |
| RDG 323: Literacy Processes in Content Areas |  |  | 3 | C | take an additional Personal |
| Upper Division Personal Movement Practices (In-area) |  |  | 2 | C | in this term for general |
| Computer/Statistics/Quantitative Applications (CS) OR DCE 240: Media for Dance (CS) |  |  | 3 |  | schedule allows. |
| Term hours subtotal: |  |  | 12 |  |  |
| Term 8 | 109-120 Credit Hours Necessary course signified by |  | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) |  |  | 12 | C |  |
| Term hours subtotal: 12 |  |  |  |  |  |
| Lower Division Personal Movement Practices (In-Area) |  | Lower Division Personal Movement Practices (Out-of-Area) |  | Upper Division Personal Movement Practices (In-Area) |  |
| DCE 133: U | ban Movement Practices I | DCE 133: Urban Movement Practices I |  | DCE 333: Urban Movement Practices III |  |
| DCE 134: P | tmodern Contemporary I | DCE 134: Postmodern Contemporary I |  | DCE 334: Postmodern Contemporary III |  |
| DCE 135: | 隹temporary Ballet I | DCE 135: Contemporary Ballet I |  | DCE 335: Contemporary Ballet III |  |

DCE 233: Urban Movement Practices II
DCE 234: Postmodern Contemporary II
DCE 235: Contemporary Ballet II
DCE 236: Somatic Practices II

DCE 233: Urban Movement Practices II
DCE 234: Postmodern Contemporary II
DCE 235: Contemporary Ballet II
DCE 236: Somatic Practices II

Upper Division Personal Movement Practices (Out- of-Area)

DCE 333: Urban Movement Practices III
DCE 334: Postmodern Contemporary III
DCE 335: Contemporary Ballet III
DCE 336: Somatic Practices III

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map

## Design Studies, BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARDSNBA

Term 1 0-16 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

| (1) HDA 101: ASU \& Herberger Institute Experience | 1 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course.. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. <br> - Design studies students complete HDA 101 or DSC 100 to fulfill this requirement. |
| :---: | :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |  |
| (1) Lower Division Design History | 3 | C |  |
| Mathematics (MA) | 3 |  |  |
| Elective | 3 |  |  |
| (4) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by 9 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (4) Lower Division General Design | 3 | C |  |
| :---: | :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR |  |  |  |
| ENG 105: Advanced First-Year Composition OR | 3 | C |  |
| ENG 107 or ENG 108: First-Year Composition |  |  |  |
| Social-Behavioral Sciences (SB) | 3 |  |  |
| Complete 2 courses: <br> Elective | 6 |  |  |
| 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| (4) Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 3 32-47 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | Minimum Grade | Notes |


| 4. Lower Division Communication for Design | 3 | C |
| :--- | :---: | :---: |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |
| Design Elective | 3 | C |

Complete Mathematics (MA) requirement.
Minimum 2.00 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 48-63 Credit Hours Critical course signified by 4 Hours $\underset{\text { Grade }}{\text { Minimum }}$ Notes

| (1) Design Elective | 3 | C |
| :--- | :--- | :--- |
| Computer/Statistics/Quantitative Applications (CS) | 3 |  |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |
| Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16

Term 5 64-78 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| Upper Division Design History | 3 | C |
| :--- | :---: | :---: |
| Upper Division Communication for Design | 3 | C |
| Upper Division General Design | 3 | C |
| Upper Division Literacy and Critical Inquiry (L) |  | 3 |
| Elective |  | 3 |
|  | Term hours subtotal: | 15 |

Term 6 79-93 Credit Hours Necessary course signified by $\hat{\}}$ Hours

| Upper Division Design History | 3 | C |
| :--- | :--- | :---: |
| Upper Division Communication for Design | 3 | C |
| Upper Division General Design | 3 | C |
| Upper Division Humanities, Arts and Design (HU) OR <br> Upper Division Social-Behavioral Sciences (SB) | 3 |  |
| Upper Division Elective | Term hours subtotal: | 15 |
|  |  | 3 |


| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| $\bigcirc$ Upper Division Design History | 3 | C |  |
| Upper Division Communication for Design | 3 | C |  |
| Upper Division General Design | 3 | C |  |
| Complete 2 courses: Elective | 6 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Design History | 3 | C |  |
| Upper Division Communication for Design | 3 | C |  |
| Upper Division General Design | 3 | C |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 12 |  |  |

Lower Division Design History: Select 1 course; 3 credits

ALA 100: Introduction to Environmental Design (HU \& H \& G)

DSC 101: Design Awareness (HU \& G)
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
INT 111: Interior Design Issues and Theories (HU)

Lower Division Communication for Design: Select 1 course; 3 credits

COM 100: Introduction to Human Communication (SB)

COM 110: Elements of Interpersonal Communication (SB)

COM 225: Public Speaking (L)
COM 230: Small Group Communication (SB)

COM 250: Introduction to Organizational Communication (SB)

COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural Communication (SB \& C \& G)

HDA 210: Creativity and Innovation in Design and the Arts

HDA 252: Foundations of Arts Entrepreneurship

Lower Division General Design: Select 1 course; 3 credits

ALA 102: Landscapes and Sustainability (HU \& G)

EDS 223: Design Thinking
GRA 101: Designing Life
GRA 225: Communication/Interaction Design Theory

GRA 294: Special Topics
IND 242: Materials and Design
IND 243: Design for Ecology and Social Equity

INT 121: Introduction to Computer Modeling for Interior Design (CS)

INT 123: Introduction to Computer-Aided Design and Building Information Modeling

INT 131: Design and Human Behavior (SB)

LAP 254: Plant Materials

PUP 190: Sustainable Cities ((HU or SB) \& G)

PUP 200: Cities in Cinema (HU \& H \& G)

Upper Division Design History: Select 4 courses; 12 credits

APH 300: World Architecture I/Western Cultures (HU \& H \& G) or APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H)

IND 316: 20th-Century Design I (HU \& H)
IND 317: 20th-Century Design II (HU \& H)

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

INT 415: Latin American Design
LPH 310: History of Landscape Architecture (HU \& H)

LPH 311: 20th-Century Landscape Architecture (HU)

PUP 363: History of Planning

Upper Division Communication for Design: Select 4 courses; 12 credits

ARA 396: Professional Practices for Design and the Arts

ARA 489: Writing Art and Design Criticism

COM 312: Communication, Conflict, and Negotiation

DSC 394: Design Entrepreneurship \& Society

ENG 301: Writing for the Professions (L)

HDA 420: Design and the Arts Business
Administration

MKT 390: Essentials of Marketing
MKT 391: Essentials of Selling
MKT 395: Essentials of Advertising and Marketing Communication

THP 351: Arts Management

THP 452: Arts Entrepreneurship Seminar
TWC 301: Fundamentals of Writing for Digital Media (L)

TWC 347: Written Communication for Managers (L)

Upper Division General Design: Select 4 courses; 12 credits

ARA 309: Photography Now
ARA 460: Gallery Exhibitions
APH 494: Culture of Place in the Built Environment

ATE 361: Architectural Technology I
ATE 362: Architectural Technology II
ATE 451: Building Systems I
ATE 452: Architectural Technology III
DSC 394: Design Entrepreneurship \& Society

DSC 394: Special Topics
DSC 494: Practice Management
DSC 494: Special Topics
GRA 345: Design Rhetoric (L)

GRA 401: Creative Environment GRA 440: Finding Purpose HDA 484: Internship

IND 344: Human Factors in Design IND 354: Principles of Product Design

INT 394: Special Topics
INT 471: Facilities Management
LAP 352: Ecosystems and Sustainable Design

LAP 485: International Field Studies
LDE 494: Applied Landscape Architecture
LNP 494: Urban Horticulture
PUP 301: Introduction to Urban Planning (L)

PUP 420: Theory of Urban Design (HU)

Design Electives: Select 2 courses; 6 credits
AAD OR ADE OR ALA OR ANP OR APH OR ARP OR ATE OR AVC OR DSC OR GRA OR HUD OR IND OR INT OR LAA OR LAP OR LDE OR LNP OR LPH OR LTC OR PLA OR PUP Elective

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Design Studies (Design Management), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARDSNMBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (4) HDA 101: ASU \& Herberger Institute Experience | 1 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. <br> - Design studies majors complete HDA 101 or DSC 100 to fulfill this requirement. |
| :---: | :---: | :---: | :---: |
| (1) Lower Division Design History Course | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |  |
| Mathematics (MA) | 3 |  |  |
| Elective | 3 |  |  |
| 4. Minimum 2.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $0 \quad$ Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

| (- Lower Division General Design Course | 3 | C |  |
| :--- | :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Social-Behavioral Sciences (SB) | 3 |  |  |
| Complete 2 courses: <br> Elective | 6 |  |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| Minimum 2.00 GPA ASU Cumulative. | Term hours subtotal: | 15 |  |
| Term 3 32-47 Credit Hours Critical course signified by © | Hours | Minimum <br> Grade |  |


| 4. Lower Division Communication for Design Course | 3 |
| :--- | :---: |
| Design Elective | 3 |
| Literacy and Critical Inquiry (L) | 3 |
| Natural Science - Quantitative (SQ) | 4 |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |

Complete Mathematics (MA) requirement.
Minimum 2.00 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 48-63 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| (1) Design Elective | 3 | C |
| :--- | :--- | :--- |
| Computer/Statistics/Quantitative Applications (CS) | 3 |  |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |
| Elective | 3 |  |

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16
Term $5 \quad 64-78$ Credit Hours Necessary course signified by $\quad$ Hours $\underset{\text { Grade }}{\operatorname{Minimum}} \quad$ Notes

| Uuper Division Design History Course | 3 | C |
| :--- | :---: | :---: |
| Upper Division General Design Course | 3 | C |
| Upper Division Communication for Design Course | 3 | C |
| Lower Division Design Management Concentration Course | 3 | C |
| Elective |  | 3 |
|  | Term hours subtotal: | 15 |

Term 6 79-93 Credit Hours Necessary course signified by $\underset{\}}{ }$ Hours

| Upper Division Design History Course | 3 | C |
| :--- | :---: | :---: |
| Upper Division General Design Course | 3 | C |
| Upper Division Communication for Design Course | 3 | C |
| Lower Division Design Management Concentration Course | 3 | C |
| Upper Division Elective | 3 |  |
|  | Term hours subtotal: | 15 |


| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Grade | Notes |
| :---: | :---: | :---: | :---: |
| Complete 2 courses: <br> Upper Division Design Management Concentration Course | 6 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Complete 2 courses: <br> Upper Division Design Management Concentration Course | 6 | C |  |
| Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Term hours subtotal: | 12 |  |  |

Lower Division Design History: Select 1
course; 3 credits

ALA 100: Introduction to Environmental Design (HU \& H \& G)

DSC 101: Design Awareness (HU \& G) GRA 111: Graphic Design History I (HU) GRA 112: Graphic Design History II INT 111: Interior Design Issues and Theories (HU)

Lower Division Communication for Design: Select 1 course; 3 credits

COM 100: Introduction to Human Communication (SB)

COM 110: Elements of Interpersonal Communication (SB)

COM 225: Public Speaking (L)
COM 230: Small Group Communication (SB)

COM 250: Introduction to Organizational Communication (SB)

COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural Communication (SB \& C \& G)

HDA 210: Creativity and Innovation in Design and the Arts

HDA 252: Foundations of Arts Entrepreneurship

Lower Division General Design: Select 1 course; 3 credits

ALA 102: Landscapes and Sustainability (HU \& G)

EDS 223: Design Thinking
GRA 101: Designing Life
GRA 225: Communication/Interaction Design Theory

GRA 294: Special Topics
IND 242: Materials and Design
IND 243: Design for Ecology and Social Equity

INT 121: Introduction to Computer Modeling for Interior Design (CS)

INT 123: Introduction to Computer-Aided Design and Building Information Modeling

INT 131: Design and Human Behavior (SB)

LAP 254: Plant Materials
PUP 190: Sustainable Cities ((HU or SB) \& G)

PUP 200: Cities in Cinema (HU \& H \& G)

| Upper Division Design History: Select 2 courses; 6 credits | Upper Division Communication for Design: Select 2 courses; 6 credits | Upper Division General Design: Select 2 courses; 6 credits |
| :---: | :---: | :---: |
| APH 300: World Architecture I/Western Cultures (HU \& H \& G) or APH 313: <br> History of Architecture I ((L or HU) \& G \& H) | ARA 396: Professional Practices for Design and the Arts | APH 494: Culture of Place in the Built Environment |
|  | ARA 489: Writing Art and Design Criticism | ARA 309: Photography Now |
| APH 314: History of Architecture II ((L or HU) \& G \& H) |  | ARA 460: Gallery Exhibitions |
|  | COM 312: Communication, Conflict, and Negotiation | ATE 361: Architectural Technology I |
| APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H) | DSC 394: Design Entrepreneurship \& Society | ATE 362: Architectural Technology II |
| IND 316: 20th-Century Design I (HU \& H) |  | ATE 451: Building Systems |
|  | ENG 301: Writing for the Professions (L) | ATE 452: Architectural Technology III |
| IND 317: 20th-Century Design II (HU \& H) | HDA 420: Design and the Arts Business Administration | DSC 394: Design Entrepreneurship \& Society |
| INT 310: History of Interior Design I (HU \& H) | MKT 390: Essentials of Marketing | DSC 394: Special Topics |
| INT 311: History of Interior Design II (HU \& H) | MKT 391: Essentials of Selling | DSC 494: Practice Management |
|  | MKT 395: Essentials of Advertising and Marketing Communication | DSC 494: Special Topics |
| INT 415: Latin American Design |  |  |
| LPH 310: History of Landscape Architecture (HU \& H) | THP 351: Arts Management | GRA 345: Design Rhetoric (L) |
|  | THP 452: Arts Entrepreneurship Seminar | GRA 401: Creative Environment |
| LPH 311: 20th-Century Landscape Architecture (HU) | TWC 301: Fundamentals of Writing for Digital Media (L) | GRA 440: Finding Purpose |
|  |  | HDA 484: Internship |
| PUP 363: History of Planning | TWC 347: Written Communication for Managers (L) | IND 344: Human Factors in Design |
|  |  | IND 354: Principles of Product Design |
|  |  | INT 394: Special Topics |
|  |  | INT 471: Facilities Management |
|  |  | LAP 352: Ecosystems and Sustainable Design |
|  |  | LAP 485: International Field Studies |
|  |  | LDE 494: Applied Landscape Architecture |
|  |  | LNP 494: Urban Horticulture |
|  |  | PUP 301: Introduction to Urban Planning (L) |
|  |  | PUP 420: Theory of Urban Design (HU) |
| Lower Division Design Management Concentration: Select 2 courses; 6 credits | Upper division Design Management Concentration: Select 4 courses; 12 credits | Design Electives: Select 2 courses; 6 credits |
| COM 100: Introduction to Human Communication (SB) | ACC 382: Accounting and Financial Analysis | AAD OR ADE OR ALA OR ANP OR APH OR ARP OR ATE OR AVC OR DSC |
| COM 110: Elements of Interpersonal Communication (SB) | ARA 396: Professional Practices for Design and the Arts | OR GRA OR HUD OR IND OR INT OR LAA OR LAP OR LDE OR LNP OR LPH OR LTC OR PLA OR PUP Elective |
| COM 225: Public Speaking (L) | ARA 489: Writing Art and Design Criticism |  |
|  | Academic Catalog Archive 2016-2017 | 1850 |

COM 230: Small Group Communication (SB)

COM 250: Introduction to Organizational Communication (SB)

COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural Communication (SB \& C \& G)

ECN 211: Macroeconomic Principles (SB)
ECN 212: Microeconomic Principles (SB)
HDA 252: Foundations of Arts Entrepreneurship

MGT 290: My Life Venture
PHI 103: Principles of Sound Reasoning (L or HU )

PHI 105: Intro to Ethics (HU)

COM 312: Communication, Conflict, and Negotiation

DSC 394: Design Entrepreneurship \& Society

DSC 494: Practice Management ECN 382: Managerial Economics ENG 301: Writing for the Professions (L) FIN 380: Personal Financial Management HDA 420: Design and the Arts Business Administration INT 471: Facilities Management

LES 380: Consumer Perspective of Business Law

MGT 380: Management and Strategy for Nonmajors

MKT 390: Essentials of Marketing
MKT 391: Essentials of Selling

MKT 395: Essentials of Advertising and Marketing Communication

PHI 306: Applied Ethics (HU)

PHI 360: Business and Professional Ethics (HU)

SOC 324: Work and the Workplace (SB \& H)

THP 351: Arts Management

THP 452: Arts Entrepreneurship Seminar

TWC 301: Fundamentals of Writing for Digital Media (L)

TWC 347: Written Communication for Managers (L)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture, BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (-) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| (- AME 130: Prototyping Dreams | 3 | C |
| AME 210: Media Editing | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

Term 2 17-31 Credit Hours Critical course signified by 9 Hours $\quad$| Minimum |
| :---: |
| Grade | Notes


4. Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal:
15

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.

| Term 3 32-47 Credit Hours Critical course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: |
| Lower Division Digital Culture Studies Course | 3 | C |
| Digital Media - Media Arts \& Design Course OR Digital Culture Studies Course | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |

Complete MAT 210 course(s).
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

## Term 4 48-62 Credit Hours Critical course signified by

Complete 2 courses:
$\begin{array}{lll}\text { Digital Media - Media Arts \& Design Course OR } & 6 & \text { C }\end{array}$
Digital Culture Studies Course

| Lower Division History/Theory Course | 3 |
| :--- | :---: |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |
| Literacy and Critical Inquiry (L) | 3 |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15

| Term $5 \quad 63-78$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| Upper Division Digital Culture Studies Course <br> Upper Division Digital Media - Media Arts \& Design Course OR <br> Upper Division Digital Culture Studies Course | 3 | C |
| Upper Division History/Theory Course | 6 | C |
| Natural Science - Quantitative (SQ) or <br> Natural Science - General (SG) | 4 | C |

Maintain 3.00 GPA in Digital Culture coursework.

| Term 6 | 79-93 Credit Hours N | Necessary course signified by $\}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Upper Division Digital Culture Studies Course |  |  | 3 | c |  |
| Complete 2 courses: <br> Upper Division Digital Media - Media Arts \& Design Course OR Upper Division Digital Culture Studies Course |  |  | 6 | C |  |
| Upper Division Digital Culture Studies Course OR Upper Division Related Digital Culture Course |  |  | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) |  |  | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |  |
|  |  | Term hours subtotal: | 15 |  |  |
| Term 7 | 94-108 Credit Hours | Necessary course signified by $\hat{\mathcal{F}}$ | Hours | Minimum Grade | Notes |
| AME 485: Digital Culture Capstone I |  |  | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design Course OR Upper Division Digital Culture Studies Course |  |  | 3 | C |  |
| Digital Media - Media Engineering Course |  |  | 3 | C |  |
| Complete 2 courses: Elective |  |  | 6 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |  |
|  |  | Term hours subtotal: | 15 |  |  |
| Term 8 | 109-120 Credit Hours | Necessary course signified by $₹$ | Hours | Minimum Grade | Notes |
| AME 486: Digital Culture Capstone II |  |  | 3 | C |  |
| Complete 2 courses: <br> Upper Division Digital Media - Media Arts \& Design Course OR Upper Division Digital Culture Studies Course |  |  | 6 | C |  |
| Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB) |  |  | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |  |
|  |  | Term hours subtotal: | 12 |  |  |
| Digital Cult | e Studies Course List | Digital Media - Media Arts \& Design Course List |  | Digita <br> Cours | edia Eng |
| AME 220: Programming for the Web |  | Academic Catalog Archive 201 |  |  |  |


| AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments | AME 120: Digital Culture Studio |  |
| :---: | :---: | :---: |
|  | ANP 494: Design by Algorithm |  |
|  | ANP 494: Designing Hybrid Spaces |  |
| AME 310: Media Literacies and Composition |  | ART 194: Digital Art and Culture |
| AME 320: Motion Capture for Integrative Systems |  |  |
|  |  | ART 206: Digital Photography I: The Still Image in Digital Culture |
| AME 330: Digital-Physical Systems |  |  |
| AME 340: Compositional and Computational Principles for Media Arts |  | ART 494: Visual Prototyping |
|  |  |  |
| AME 394: Special Topics |  | FMP 240: Introduction to Animation for Film |
| AME 430: Mac Development for Media Arts |  | FMP 294: Story Development for Game Design |
| AME 470: Programming for Social and Interactive Media |  |  |
|  |  | FMP 394: Non-Linear Editing for Film and Media |
| AME 494: Advanced Interactive Sound |  |  |
| AME 494: Animating Virtual Worlds |  | IAP 103: Foundations I: Interdisciplinary Digital Media |
| AME 494: Media Installations |  | IAP 104: Foundations I: Fundamentals of Sound Art |
| AME 494: Special Topics |  |  |
| ANP 394: Digital Modeling and Fabrication |  |  |
| ART 218: 3D Tools |  |  |
| DCE 294: <br> HybridAction:PhysicalIntelligenceinDigitalCulture |  |  |
| MDC 211: Introduction to Digital Sound |  |  |
| MDC 311: Composing and Performing for Hybrid Ensembles |  |  |
| Related Digital Culture Course List | History/Theory Course List |  |
| ARE 494: Digital Ethnography in Virtual Worlds | ALA 100: Introduction to Environmental Design (HU \& H \& G) |  |
| ASB 328: Rules, Games, and Society (L) | ALA 102: Landscapes and Sustainability (HU \& G) |  |
| ASB 344: Technology and Society (L or SB) or SOC 334: Technology and Society ( L or SB ) | APH 300: World Architecture I/Western Cultures (HU \& H \& G) |  |
| ASB 430: Social Simulation (CS) | APH 313: History of Architecture I ((L or HU) \& G \& H) |  |
| EDT 210: Games, Technology and Society |  |  |  |
| HDA 210: Creativity and Innovation in Design and the Arts | APH 314: History of Architecture II ((L or HU) \& G \& H) |  |
| HDA 252: Foundations of Arts Entrepreneurship | APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H) |  |
| HDA 310: Socially Engaged Practice | ARA 202: Understanding Photographs |  |
| IAP 102: Foundations I: Performance Techniques and Composition | ARA 498: Photography and Language (L) |  |
|  | ARS 102: Art from Renaissance to Present (HU \& H) |  |

AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture

| IAP 105: Foundations I: Fundamentals of Visual Art | ARS 345: Art and Television |
| :---: | :---: |
|  | ARS 438: Art of the 20th Century I (HU \& H) |
| MCO 435: Social Media |  |
| MGT 290: My Life Venture | ARS 439: Art of the 20th Century II (HU \& H) |
| OMT 402: Legal Issues for Technologists | ARS 440: Identity and World Film |
| TEM 311: Opportunity Analysis |  |
|  | ARS 460: Art Now |
|  | DCE 300: Moving Histories (HU) |
|  | DSC 101: Design Awareness (HU \& G) |
|  | ENG 394: Video Game Theory |
|  | GRA 111: Graphic Design History I (HU) |
|  | GRA 112: Graphic Design History II |
|  | IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU) |
|  | IND 316: 20th-Century Design I (HU \& H) |
|  | IND 317: 20th-Century Design II (HU \& H) |
|  | INT 111: Interior Design Issues and Theories (HU) |
|  | INT 310: History of Interior Design I (HU \& H) |
|  | INT 311: History of Interior Design II (HU \& H) |
|  | LPH 310: History of Landscape Architecture (HU \& H) |
|  | LPH 311: 20th-Century Landscape Architecture (HU) |
|  | MHL 440: Topics in 20th-Century Music (L or HU ) |
|  | MHL 494: Music and Movement in Urban Culture |
|  | MUS 347: Jazz in America (HU \& C) |
|  | MUS 356: Broadway and the American Musical (HU) |
|  | THE 320: History of the Theatre I (HU \& H) |
|  | THE 322: Theatre History and Culture (HU \& H) |
|  | THE 403: Independent Film (HU) |
|  | THE 404: World Cinema (G) |
|  | THE 405: Film: Great Performers and Directors (HU) |

Total Hours: 120<br>Upper Division Hours: 45 minimum<br>Major GPA: 2.00 minimum<br>Cumulative GPA: 2.00 minimum<br>Total hrs at ASU: 30 minimum<br>Hrs Resident Credit for<br>Academic Recognition: 56 minimum<br>Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Art), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCABA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| 4. AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (1) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| (4) AME 130: Prototyping Dreams | 3 | C |
| AME 210: Media Editing | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

C

## C

ARS 102: Art from Renaissance to Present (HU \& H) OR ARS 250: History of Photography (HU)

3
C

ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term,

4. Maintain 3.00 GPA in Digital Culture coursework.

Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal: 15

Term 3 32-47 Credit Hours Critical course signified by $\geqslant \quad$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes
ART 111: Drawing I or
ART 112: 2-D Design or $\quad 3$
ART 113: Color

| Digital Media - Media Arts \& Design OR | 3 |
| :--- | :---: |
| Digital Culture Studies | 3 |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 4 |
| Natural Science - Quantitative (SQ) (PHY 101 recommended) | 3 |
| Social-Behavioral Sciences (SB) |  |

Complete MAT 210 course.
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

Term 4 48-63 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| ART 216: Intermedia Practices | 3 |
| :--- | :---: |
| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

Term 564 - 78 Credit Hours Necessary course signified by $\quad$ Hours $\quad$| Minimum |
| :---: |
| Grade | Notes

| Upper Division Digital Culture Studies | 3 |
| :--- | :---: |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 |


| Upper Division Digital Culture Studies OR | 3 | C |  |
| :--- | :--- | :--- | :--- |
| Related Digital Culture Course |  | 3 | C |
| History/Theory Course | 3 |  |  |
| Elective |  |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. | Term hours subtotal: | 15 |  |
|  |  |  |  |

Term 6 79-93 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| Upper Division Digital Culture Studies | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Studio Art | 3 | C |  |
| Upper Division History/Theory Course | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AME 485: Digital Culture Capstone I | 3 | C |  |
| Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Related Digital Culture Course OR Upper Division Digital Media - Media Arts \& Design | 3 | C |  |
| Upper Division Art History | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |

Term 8 109-120 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| AME 486: Digital Culture Capstone II | 3 | C |
| :--- | :--- | :--- |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Media - Media Engineering | 3 | C |
| Upper Division Art Concentration Course | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

| Digital Culture Studies Course List |
| :--- |
| AME 220: Programming for the Web |
| AME 294: Introduction to Interactive |
| Environments or ART 294: Introduction to |
| Interactive Environments |
| AME 320: Motion Capture for Integrative Systems |
| AME 330: Digital-Physical Systems |
| AME 340: Compositional and Computational |
| Principles for Media Arts |
| AME 394: Special Topics |
| AME 430: Mac Development for Media Arts |
| AME 470: Programming for Social and Interactive |
| Media |
| AME 494: Advanced Interactive Sound |
| AME 494: Animating Virtual Worlds |
| AME 494: Media Installations |
| AME 494: Special Topics |
| ANP 394: Digital Modeling and Fabrication |
| ART 218: 3D Tools |
| DCE 294: |
| HybridAction:PhysicalIntelligenceinDigitalCulture |
| MDC 211: Introduction to Digital Sound |
| MDC 311: Composing and Performing for Hybrid |
| Ensembles |

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm
ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

ART 494: Visual Prototyping
FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I:
Interdisciplinary Digital Media
IAP 104: Foundations I: Fundamentals of Sound Art

Digital Media - Media Engineering Course List

AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture

## Related Digital Culture Course List

ARE 494: Digital Ethnography in Virtual Worlds

ASB 328: Rules, Games, and Society (L)
ASB 344: Technology and Society (L or SB) or SOC 334: Technology and Society (L or SB)

ASB 430: Social Simulation (CS)
EDT 210: Games, Technology and Society
HDA 210: Creativity and Innovation in Design and the Arts

## History/Theory Course List

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H)

APH 313: History of Architecture I ((L or $\mathrm{HU}) \& \mathrm{G} \& \mathrm{H})$

APH 314: History of Architecture II ((L or HU) \& G \& H)

## Upper Division Studio Art Course List

ART 346: 3-D Computer Imaging and Animation (CS)

ART 439: Intermedia Studio
ART 442: Art and Community
ART 445: Digital Processes for Printmaking

ART 494: Digital Fibers

| HDA 252: Foundations of Arts Entrepreneurship | ARA 202: Understanding Photographs |
| :---: | :---: |
|  | ARA 498: Photography and Language (L) |
| HDA 310: Socially Engaged Practice | ARS 102: Art from Renaissance to Present ( $\mathrm{HU} \& \mathrm{H}$ ) |
| IAP 102: Foundations I: Performance Techniques and Composition |  |
|  | ARS 345: Art and Television |
| IAP 105: Foundations I: Fundamentals of Visual Art | ARS 438: Art of the 20th Century I (HU \& H) |
| MCO 435: Social Media | ARS 439: Art of the 20th Century II (HU \& H) |
| MGT 290: My Life Venture |  |
| OMT 402: Legal Issues for Technologists | ARS 440: Identity and World Film |
| TEM 311: Opportunity Analysis | ARS 460: Art Now |
|  | DCE 300: Moving Histories (HU) |
|  | DSC 101: Design Awareness (HU \& G) |
|  | ENG 394: Video Game Theory |
|  | GRA 111: Graphic Design History I (HU) |
|  | GRA 112: Graphic Design History II |
|  | IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU) |
|  | IND 316: 20th-Century Design I (HU \& H) |
|  | IND 317: 20th-Century Design II (HU \& H) |
|  | INT 111: Interior Design Issues and Theories (HU) |
|  | INT 310: History of Interior Design I (HU \& H) |
|  | INT 311: History of Interior Design II (HU \& H) |
|  | LPH 310: History of Landscape Architecture (HU \& H) |
|  | LPH 311: 20th-Century Landscape Architecture (HU) |
|  | MHL 440: Topics in 20th-Century Music (L or HU ) |
|  | MHL 494: Music and Movement in Urban Culture |
|  | MUS 347: Jazz in America (HU \& C) |
|  | MUS 356: Broadway and the American Musical (HU) |
|  | THE 320: History of the Theatre I (HU \& H) |
|  | THE 322: Theatre History and Culture (HU \& H) |


|  | THE 403: Independent Film (HU) |
| :---: | :---: |
|  | THE 404: World Cinema (G) |
|  | THE 405: Film: Great Performers and Directors (HU) |
|  | THP 482: Theatre for Social Change (C) |
| Upper Division Art Concentration Course List | Upper Division Art History Course List |
|  | ARS 345: Art and Television |
| ARS 345: Art and Television |  |
| ARS 438: Art of the 20th Century I (HU \& H) |  |
|  | ARS 440: Identity and World Film |
| ARS 439: Art of the 20th Century II (HU \& H) | ARS 456: Introduction to Museums |
| ARS 440: Identity and World Film | ARS 460: Art Now |
| ARS 456: Introduction to Museums |  |
| ARS 460: Art Now |  |
| ART 346: 3-D Computer Imaging and Animation (CS) |  |
| ART 439: Intermedia Studio |  |
| ART 442: Art and Community |  |
| ART 445: Digital Processes for Printmaking |  |
| ART 494: Digital Fibers |  |

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Digital Culture (Arts and Design Studies), BA 

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDCADSBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| 4. AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (4) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| AME 130: Prototyping Dreams | 3 | C |
| AME 210: Media Editing | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

Term 2 17-31 Credit Hours Critical course signified by


Hours Minimum Grade

Notes

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary

Minimum 2.50 GPA ASU Cumulative.
Milestone: GPA First-Year Review
Term hours subtotal:
15
term, the student will not be able to continue in the Digital Culture program.

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.

Term 32-47 Credit Hours Critical course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$

Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 |
| :--- | :---: |

Complete MAT 210 course.
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

## Term 4 48-63 Credit Hours Critical course signified by (4) Hours Minimum

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :---: | :---: |
| The Arts Core OR Design Studies Core Course | 3 | C |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

| Term 5 | $64-78$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |  |

$\left.\begin{array}{llll}\text { Upper Division Digital Culture Studies OR } & 3 & \text { C } \\ \text { Related Digital Culture Course }\end{array}\right)$

Term $679-93$ Credit Hours Necessary course signified by \begin{tabular}{l}
Hours

 

Minimum <br>
Grade
\end{tabular}$\quad$ Notes

| Upper Division Digital Culture Studies | 3 | C |
| :--- | :---: | :---: |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |
| Upper Division The Arts Core OR Design Studies Core Course | 3 | C |
| Upper Division History/Theory Course | 3 | C |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |
| Maintain 3.00 GPA in Major Courses. |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |

Term hours subtotal: $\quad 15$

Term 7 94-108 Credit Hours Necessary course signified by $\hat{z}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$

| AME 485: Digital Culture Capstone I | 3 | C |
| :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Related Digital Culture Course OR Upper Division Digital Media - Media Arts \& Design | 3 | C |
| Upper Division The Arts Core OR Design Studies Core Course | 3 | C |
| Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) | 3 |  |
| Maintain 3.00 GPA in Major Courses. |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |
| Term hours subtotal: | 15 |  |
| Term 8 <br> 109-120 Credit Hours Necessary course signified by | Hours | Minimum |
| AME 486: Digital Culture Capstone II | 3 | C |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Media - Media Engineering | 3 | C |
| The Arts Core Elective OR Design Studies Core Elective | 3 | C |
| Maintain 3.00 GPA in Major Courses. |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |

- Digital Culture and Concentration coursework: refer to additional notes and program advisor for course selection.
- Choose to take all courses either in the Arts Core or the Design Studies Core, not both.

The Arts Core Course List
ARS 102: Art from Renaissance to Present (HU \& H)

HDA 210: Creativity and Innovation in Design and the Arts

HDA 252: Foundations of Arts Entrepreneurship

HDA 310: Socially Engaged Practice
ARA 489: Writing Art and Design
Criticism

## Design Studies Core Course List

GRA 101: Designing Life
GRA 225: Communication/Interaction Design Theory

INT 121: Introduction to Computer
Modeling for Interior Design (CS)
IND 344: Human Factors in Design
GRA 401: Creative Environment

The Arts Core Elective Course List
ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

ARS 201: Art of Asia (HU \& H \& G)
ARS 202: Art of Africa, Oceania, and the Americas (HU \& H \& G)

ARS 302: Art/ Africa,Oceania \& Americas (HU \& H \& G)

ARS 362: Pre-Columbian Art I (HU)
ARS 465: Native Art of North America (HU \& C \& H)

ARS 466: Native American Art of the Southwest (HU \& C \& H)

ARS 468: Art of the Arctic and Northwest Coast (HU \& C \& H)

ARS 469: Mexican Art (HU)
ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
DCE 201: Dance, Culture, and Global Contexts (HU)

DCE 402: Ethnography of Dance Practices (L)

DSC 101: Design Awareness (HU \& G)
MHL 140: Music as Culture (HU \& G)
MHL 344: Music in World Cultures (HU \&
G)

MHL 466: North American Indian Music ( L or HU ) \& C)

MUS 347: Jazz in America (HU \& C)
THE 404: World Cinema (G)
THE 422: Latina and Latino Theatre and Film (HU \& C)

THE 423: African American Theatre (C)
THE 426: Pre-Columbian Theatre of the Americas

Design Studies Core Elective Course List

APH Upper Division Elective
ARA 489: Writing Art and Design Criticism

GRA Upper Division Elective
IND Upper Division Elective
INT Upper Division Elective
LPH Upper Division Elective

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm

## ANP 494: Designing Hybrid Spaces

ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

## ART 494: Visual Prototyping

FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I: Interdisciplinary Digital Media

IAP 104: Foundations I: Fundamentals of Sound Art

## Digital Culture Studies Course List

AME 220: Programming for the Web
AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments

AME 320: Motion Capture for Integrative Systems
AME 330: Digital-Physical Systems
AME 340: Compositional and Computational Principles for Media Arts

AME 394: Special Topics
AME 430: Mac Development for Media Arts
AME 470: Programming for Social and Interactive Media

AME 494: Advanced Interactive Sound
AME 494: Animating Virtual Worlds
AME 494: Media Installations
AME 494: Special Topics
ANP 394: Digital Modeling and Fabrication
ART 218: 3D Tools
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles

## Related Digital Culture Course List

ARE 494: Digital Ethnography in Virtual Worlds

ASB 328: Rules, Games, and Society (L)
ASB 344: Technology and Society (L or SB) or SOC 334: Technology and Society (L or SB)
Digital Media - Media Engineering Course
List
AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for
Digital Culture
EEE 307: Signal Processing for Digital
Culture

## History/Theory Course List

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

APH 300: World Architecture I/Western Cultures (HU \& H \& G)
ASB 430: Social Simulation (CS)
EDT 210: Games, Technology and Society
HDA 210: Creativity and Innovation in
Design and the Arts
HDA 252: Foundations of Arts
Entrepreneurship
HDA 310: Socially Engaged Practice
IAP 102: Foundations I: Performance
Techniques and Composition
IAP 105: Foundations I: Fundamentals of
Visual Art
MCO 435: Social Media
MGT 290: My Life Venture
OMT 402: Legal Issues for Technologists
TEM 311: Opportunity Analysis

APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H)

ARA 202: Understanding Photographs
ARA 498: Photography and Language (L)
ARS 102: Art from Renaissance to Present ( $\mathrm{HU} \& \mathrm{H}$ )

ARS 345: Art and Television
ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film
ARS 460: Art Now
DCE 300: Moving Histories (HU)
DSC 101: Design Awareness (HU \& G)
ENG 394: Video Game Theory
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU)

IND 316: 20th-Century Design I (HU \& H)
IND 317: 20th-Century Design II (HU \& H)

INT 111: Interior Design Issues and Theories (HU)

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

LPH 310: History of Landscape Architecture (HU \& H)

LPH 311: 20th-Century Landscape Architecture (HU)

MHL 440: Topics in 20th-Century Music ( L or HU )

MHL 494: Music and Movement in Urban Culture

MUS 356: Broadway and the American
Musical (HU)
THE 320: History of the Theatre I (HU \& H)

THE 322: Theatre History and Culture (HU \& H)

THE 403: Independent Film (HU)
THE 404: World Cinema (G)
THE 405: Film: Great Performers and Directors (HU)

THP 482: Theatre for Social Change (C)

# Total Hours: 120 <br> Upper Division Hours: 45 minimum <br> Major GPA: 3.00 minimum <br> Cumulative GPA: 2.00 minimum <br> Total hrs at ASU: 30 minimum <br> Hrs Resident Credit for <br> Academic Recognition: 56 minimum <br> Total Community College Hrs: 64 maximum 

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Design), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCDBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| 4. AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (1) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| (4) AME 130: Prototyping Dreams | 3 | C |
| AME 210: Media Editing | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

Term 2 17-31 Credit Hours Critical course signified by


Hours Minimum Grade

Notes

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary

4. Maintain 3.00 GPA in Digital Culture coursework.

Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review

## Term hours subtotal: <br> 15

Term 3 32-47 Credit Hours Critical course signified by

## Hours

 Minimum Gradeterm, the student will not be able to continue in the Digital Culture program.

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.
$\left.\begin{array}{l|ll}\hline \text { GRA 294: Dynamic Visual Representation OR } & & \\ \hline \text { IND 242: Materials and Design OR } \\ \text { IND 243: Design for Ecology and Social Equity }\end{array}\right) 3$ C

4. Complete MAT 210 course.

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 48-63 Credit Hours Critical course signified by $\mathbf{4}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| APH OR IND OR GRA OR LPH OR INT Elective | 3 | C |
| :--- | :---: | :---: |
| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16

Term 5 64-78 Credit Hours Necessary course signified by Hours
Upper Division Digital Culture Studies
3
C

| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Digital Culture Studies OR Related Digital Culture Course | 3 | C |  |
| History/Theory Course | 3 | C |  |
| Elective | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 6 79-93 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Digital Culture Studies | 3 | C |  |
| APH 336: 20th-Century Architecture I (HU) OR <br> GRA 345: Design Rhetoric (L) OR <br> IND 354: Principles of Product Design OR <br> INT 351: Ambient Environment OR <br> LPH 310: History of Landscape Architecture (HU \& H) | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division History/Theory Course | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by $\hat{3}$ | Hours | Minimum Grade | Notes |
| AME 485: Digital Culture Capstone I | 3 | C |  |
| APH 337: 20th-Century Architecture II (HU) OR <br> APH 421: First Concepts: What is... The Writing, Philosophy, and Culture of Architecture (L or HU) OR <br> GRA 401: Creative Environment OR <br> GRA 440: Finding Purpose | 3 | C |  |
| Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Related Digital Culture Course OR Upper Division Digital Media - Media Arts \& Design | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| AME 486: Digital Culture Capstone II | 3 | C |
| :--- | :--- | :---: |
| APH OR IND OR GRA OR LPH OR INT Upper Division Elective | 3 | C |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Media - Media Engineering | 3 | C |
| Maintain 3.00 GPA in Digital Culture coursework |  |  |
| Minimum 2.50 GPA ASU Cumulative. | Term hours subtotal: | 12 |

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm

ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

ART 494: Visual Prototyping
FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I:
Interdisciplinary Digital Media
IAP 104: Foundations I: Fundamentals of Sound Art

Digital Media - Media Engineering Course List

AME 494: Interactive Materials

CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture

Digital Culture Studies Course List
AME 220: Programming for the Web
AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments

AME 320: Motion Capture for Integrative Systems AME 330: Digital-Physical Systems

AME 340: Compositional and Computational Principles for Media Arts

AME 394: Special Topics

AME 430: Mac Development for Media Arts
AME 470: Programming for Social and Interactive Media

AME 494: Advanced Interactive Sound

AME 494: Animating Virtual Worlds

AME 494: Media Installations
AME 494: Special Topics
ANP 394: Digital Modeling and Fabrication
ART 218: 3D Tools
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles

## Related Digital Culture Course List

ARE 494: Digital Ethnography in Virtual Worlds

ASB 328: Rules, Games, and Society (L)

## History/Theory Course List

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

| ASB 344: Technology and Society (L or SB) or SOC 334: Technology and Society ( L or SB ) | APH 300: World Architecture I/Western Cultures (HU \& H \& G) |
| :---: | :---: |
|  | APH 313: History of Architecture I ((L or $\mathrm{HU}) \& \mathrm{G} \& \mathrm{H})$ |
| ASB 430: Social Simulation (CS) |  |
| EDT 210: Games, Technology and Society | APH 314: History of Architecture II ((L or |
| HDA 210: Creativity and Innovation in Design and the Arts | HU) \& G \& H) |
|  | APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H) |
| HDA 252: Foundations of Arts Entrepreneurship |  |
|  | ARA 202: Understanding Photographs |
| HDA 310: Socially Engaged Practice | ARA 498: Photography and Language (L) |
| IAP 102: Foundations I: Performance Techniques and Composition | ARS 102: Art from Renaissance to Present (HU \& H) |
| IAP 105: Foundations I: Fundamentals of Visual Art | ARS 345: Art and Television |
|  | ARS 438: Art of the 20th Century I (HU \& H) |
| MCO 435: Social Media |  |
| MGT 290: My Life Venture |  |
| OMT 402: Legal Issues for Technologists | H) |
| TEM 311: Opportunity Analysis | ARS 440: Identity and World Film |
|  | ARS 460: Art Now |
|  | DCE 300: Moving Histories (HU) |
|  | DSC 101: Design Awareness (HU \& G) |
|  | ENG 394: Video Game Theory |
|  | GRA 111: Graphic Design History I (HU) |
|  | GRA 112: Graphic Design History II |
|  | IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU) |
|  | IND 316: 20th-Century Design I (HU \& H) |
|  | IND 317: 20th-Century Design II (HU \& H) |
|  | INT 111: Interior Design Issues and Theories (HU) |
|  | INT 310: History of Interior Design I (HU \& H) |
|  | INT 311: History of Interior Design II (HU \& H) |
|  | LPH 310: History of Landscape Architecture (HU \& H) |
|  | LPH 311: 20th-Century Landscape Architecture (HU) |
|  | MHL 440: Topics in 20th-Century Music (L or HU) |

MHL 494: Music and Movement in Urban Culture

MUS 347: Jazz in America (HU \& C)
MUS 356: Broadway and the American Musical (HU)

THE 320: History of the Theatre I (HU \&
H)

THE 322: Theatre History and Culture (HU
\& H)
THE 403: Independent Film (HU)
THE 404: World Cinema (G)
THE 405: Film: Great Performers and Directors (HU)

THP 482: Theatre for Social Change (C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (English), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCENBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| 4. AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (1) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| (4) AME 130: Prototyping Dreams | 3 | C |
| AME 210: Media Editing | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

Term 2 17-31 Credit Hours Critical course signified by by 9 Hours Minimum Grade

## Notes

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term,

Minimum 2.50 GPA ASU Cumulative.
Milestone: GPA First-Year Review
Term hours subtotal:
15
the student will not be able to continue in the Digital Culture program.

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.
Term 3 32-47 Credit Hours Critical course signified by $-\quad$ Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes

| Lower Division Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| Lower Division English Concentration Electives Category I | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |
| Complete MAT 210 course. |  |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

## Term 4 48-62 Credit Hours Critical course signified by ${ }^{-}$Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| Complete 2 courses: <br> Lower Division English Concentration Electives Category I | 6 | C |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
15

| Term 5 63-78 Credit Hours Necessary course signified by | Hours | Minimum <br> Grade | Notes |
| :--- | :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |  |
| Complete 2 courses: <br> Upper Division English Concentration Electives Category II | 6 | C |  |



| Digital Culture Studies Course List |
| :--- |
| AME 220: Programming for the Web |

APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H)

ARA 202: Understanding Photographs ARA 498: Photography and Language (L) ARS 102: Art from Renaissance to Present (HU \& H)

ARS 345: Art and Television
ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film
ARS 460: Art Now

DCE 300: Moving Histories (HU)
DSC 101: Design Awareness (HU \& G)
ENG 394: Video Game Theory
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU)

IND 316: 20th-Century Design I (HU \& H) IND 317: 20th-Century Design II (HU \& H)

INT 111: Interior Design Issues and Theories (HU)

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

LPH 310: History of Landscape Architecture (HU \& H)

LPH 311: 20th-Century Landscape Architecture (HU)

MHL 440: Topics in 20th-Century Music (L or HU)

MHL 494: Music and Movement in Urban Culture

MUS 347: Jazz in America (HU \& C)

MUS 356: Broadway and the American Musical (HU)

THE 320: History of the Theatre I (HU \& H)

THE 322: Theatre History and Culture (HU \& H)

THE 403: Independent Film (HU)
THE 404: World Cinema (G)
THE 405: Film: Great Performers and
Directors (HU)
THP 482: Theatre for Social Change (C)

English Concentration Electives Category
III: Select 3 courses; 9 credits
Any 300-400 level Film and Media Studies
class with FMS designation
Any 300-400 level Literature class with ENG designation

Any 300-400 level Writing, Rhetorics, and/or Literacies class with ENG designation

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Film), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCFBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (7) AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (7) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| (7) AME 130: Prototyping Dreams | 3 | C |
| FMP 201: Film: The Creative Process I (HU) OR <br> FMP 250: Sex and Violence in Film and TV: Ethics Survey | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
Minimum 2.50 GPA ASU Cumulative.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.
Term 2 17-31 Credit Hours Critical course signified by $4 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| (1) AME 112: Computational Thinking for Digital Culture | 3 | C |
| :--- | :---: | :---: |
| (- AME 210: Media Editing | 3 | C |
| (1) AME 230: Programming for the Media Arts | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Digital Culture coursework.

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term, the student will not be able to continue in the Digital Culture program.

4. Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal:
15

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.

Term 32-47 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| THE OR THP OR FMP OR FMS Elective | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |

Complete MAT 210 course.
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

Term 4 48-63 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- |
| History/Theory Course | 3 | C |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

$$
\text { Term hours subtotal: } 16
$$

Term 5 64-78 Credit Hours Necessary course signified by $\approx \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}$ N

| Upper Division Digital Culture Studies | 3 | C |
| :--- | :---: | :---: |
| FMP 300: Focus on Film | 3 | C |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Culture Studies OR <br> Related Digital Culture Course | 3 | C |
| Elective | 3 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15

| Term 6 79 - 93 Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |
| FMP 394: Film Festivals OR <br> THE 405: Film: Great Performers and Directors (HU) | 3 | C |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |
| Upper Division History/Theory Course | 3 | C |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |

Term 7 94-108 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

FAME 485: Digital Culture Capstone I $\quad 3 \quad$ C
FMP Upper Division Elective OR
THE 403: Independent Film (HU) OR
THE 404: World Cinema (G)

| THE 404: World Cinema (G) |  |  |
| :--- | :--- | :--- | :--- |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Related Digital Culture Course OR <br> Upper Division Digital Media - Media Arts \& Design | 3 | C |

Upper Division Humanities, Arts and Design (HU) OR 3

Upper Division Social-Behavioral Sciences (SB)
3
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal:
15

## Term 8 Hours Minimum <br> Notes

| AME 486: Digital Culture Capstone II | 3 | C |
| :--- | :---: | :---: |
| FMP 394: Film Festivals OR | 3 | C |
| THE 405: Film: Great Performers and Directors (HU) | 3 | C |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Media - Media Engineering |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |

- Digital Culture and Concentration coursework: refer to additional notes and program advisor for course selection.


Digital Media - Media Engineering Course List

AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture

| HDA 252: Foundations of Arts Entrepreneurship | APH 314: History of Architecture II ((L or HU) \& G \& H) |
| :---: | :---: |
| HDA 310: Socially Engaged Practice | ARA 202: Understanding Photographs |
| IAP 102: Foundations I: Performance Techniques and Composition | ARA 498: Photography and Language (L) |
| IAP 105: Foundations I: Fundamentals of Visual Art | ARS 102: Art from Renaissance to Present (HU \& H) |
| MCO 435: Social Media | ARS 345: Art and Television |
| MGT 290: My Life Venture | ARS 438: Art of the 20th Century I (HU \& H) |
| OMT 402: Legal Issues for Technologists |  |
| TEM 311: Opportunity Analysis | H) |
|  | ARS 440: Identity and World Film |
|  | ARS 460: Art Now |
|  | DCE 300: Moving Histories (HU) |
|  | DSC 101: Design Awareness (HU \& G) |
|  | ENG 394: Video Game Theory |
|  | GRA 111: Graphic Design History I (HU) |
|  | GRA 112: Graphic Design History II |
|  | IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU) |
|  | IND 316: 20th-Century Design I (HU \& H) |
|  | IND 317: 20th-Century Design II (HU \& H) |
|  | INT 111: Interior Design Issues and Theories (HU) |
|  | INT 310: History of Interior Design I (HU \& H) |
|  | INT 311: History of Interior Design II (HU \& H) |
|  | LPH 310: History of Landscape Architecture (HU \& H) |
|  | LPH 311: 20th-Century Landscape Architecture (HU) |
|  | MHL 440: Topics in 20th-Century Music (L or HU) |
|  | MHL 494: Music and Movement in Urban Culture |
|  | MUS 347: Jazz in America (HU \& C) |
|  | MUS 356: Broadway and the American Musical (HU) |

THE 320: History of the Theatre I (HU \& H)

THE 322: Theatre History and Culture (HU
\& H)
THE 403: Independent Film (HU)
THE 404: World Cinema (G)
THE 405: Film: Great Performers and
Directors (HU)
THP 482: Theatre for Social Change (C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Graphic Information Technology), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCTEBA
Effective Fall 2016, this degree program's name has changed to Digital Culture (Graphic Information Techno Culture (Technological Entrepreneurship).

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (1) AME 101: ASU Digital Culture Experience | 1 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement. <br> - AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term. |
| (1) AME 111: Introduction to Digital Culture (CS) | 3 | C |  |
| (1) AME 130: Prototyping Dreams | 3 | C |  |
| (-) AME 210: Media Editing | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| MAT 210: Brief Calculus (MA) | 3 | C |  |
| (4) Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| (4) Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |


| Term 2 17-31 Credit Hours Critical course signified by ${ }^{\mathbf{4} \text { ) }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| (4) AME 112: Computational Thinking for Digital Culture | 3 | C | - All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term, |
| (-) AME 230: Programming for the Media Arts | 3 | C |  |
| GIT 211: Introduction to Video Game Art OR GIT 215: Introduction to Web Authoring | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |
| 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Milestone: GPA First-Year Review
Term hours subtotal:
15
the student will not be able to continue in the Digital Culture program.

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.
Term 3 32-47 Credit Hours Critical course signified by 4 Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

| GIT 211: Introduction to Video Game Art OR <br> GIT 230: Digital Illustration in Publishing OR <br> GIT 237: Web Content Design | 3 | C |
| :--- | :--- | :--- | :--- |
| Technological Entrepreneurship Course | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |

Complete MAT 210 course(s).
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 48-62 Credit Hours Critical course signified by $\boldsymbol{4}^{\boldsymbol{4}}$ Hours $\underset{\text { Minimum }}{\text { Grade }}$ Notes
$\left.\begin{array}{lll}\text { GIT 312: 3-D Computer Graphics Modeling and Representation (CS) OR } \\ \text { GIT 314: Multimedia Design, Planning and Storyboards }\end{array}\right) 3$ C

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
15

Term 5 63-78 Credit Hours Necessary course signified by $\approx$ Hours
Upper Division Digital Culture Studies
3 Minimum
Grade

## Notes

GIT 411: Computer Animation OR
GIT 414: Web Site Design and Internet/Web Technologies OR
3
C

| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Technological Entrepreneurship Course | 3 | C |  |
| Natural Science - Quantitative (SQ) or Natural Science - General (SG) | 4 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 6 79-93 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| Upper Division Digital Culture Studies | 3 | C |  |
| GIT 402: New Media Internet Technologies OR <br> GIT 411: Computer Animation OR <br> GIT 418: Multimedia Authoring, Scripting and Production | 3 | C |  |
| Complete 2 courses: <br> Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 6 | C |  |
| Upper Division Technological Entrepreneurship Course | 3 | C |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 7 94-108 Credit Hours Necessary course signified by $\hat{z}$ | Hours | Minimum Grade | Notes |
| AME 485: Digital Culture Capstone I | 3 | C |  |
| Upper Division Digital Culture Studies OR Digital Media - Media Engineering Course | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Technological Entrepreneurship Course | 3 | C |  |
| Elective | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AME 486: Digital Culture Capstone II | 3 | C |  |
| Upper Division Digital Culture Studies OR <br> Upper Division Digital Media - Media Arts \& Design OR <br> Digital Media - Media Engineering Course | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Upper Division Literacy and Critical Inquiry (L) Academic Catalog Archive 201 | $-2017^{3}$ |  | 1893 |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
12

| Digital Media - Media Arts \& Design <br> Course List | Digital Media - Media Engineering <br> Course List |
| :--- | :--- |
| ANP 494: Design by Algorithm | AME 494: Interactive Materials |
| ANP 494: Designing Hybrid Spaces | CSE 394: Data Struct, Analysis \& Ret <br> for Digital Culture |
| ART 194: Digital Art and Culture | EEE 307: Signal Processing for Digital |
| ART 206: Digital Photography I: The | Culture |
| Still Image in Digital Culture |  |
| ART 494: Visual Prototyping |  |
| FMP 240: Introduction to Animation for |  |
| Film |  |
| FMP 294: Story Development for Game |  |
| Design |  |
| FMP 394: Non-Linear Editing for Film |  |
| and Media |  |
| IAP 103: Foundations I: |  |
| Interdisciplinary Digital Media |  |
| IAP 104: Foundations I: Fundamentals |  |
| of Sound Art |  |

## Digital Culture Studies Course List

AME 220: Programming for the Web
AME 294: Introduction to Interactive
Environments or ART 294: Introduction to Interactive Environments

AME 320: Motion Capture for Integrative Systems
AME 330: Digital-Physical Systems
AME 340: Compositional and Computational Principles for Media Arts

AME 394: Special Topics
AME 430: Mac Development for Media Arts
AME 470: Programming for Social and Interactive Media

Digital Media - Media Engineering Course List

CSE 394: Data Struct, Analysis \& Ret

EEE 307: Signal Processing for Digital Culture

AME 494: Advanced Interactive Sound
AME 494: Animating Virtual Worlds
AME 494: Media Installations
AME 494: Special Topics
ANP 394: Digital Modeling and Fabrication
ART 218: 3D Tools
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles


Technological Entrepreneurship Course List

OMT 194: Introduction to Technology Development

OMT 402: Legal Issues for Technologists OMT 430: Ethical Issues in Technology OMT 480: Organizational Effectiveness TEM 230: Creativity and Business Innovation

TEM 250: Design Methodology
TEM 311: Opportunity Analysis
TEM 400: Technology Entrepreneurship
TMC 110: Understanding the Enterprise
TMC 310: Promotion of the Enterprise
TMC 320: Funding the Enterprise

TMC 330: Leading the Enterprise

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Digital Culture (Interdisciplinary Arts and Performance), BA 

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDCIAPBA

Term 1
0-16 Credit Hours Critical course signified by

## Hours

Minimum
Grade

## Notes

| (- AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (- AME 111: Introduction to Digital Culture (CS) | 3 | C |
| AME 130: Prototyping Dreams | 3 | C |
| IAP 201: Introduction to Interdisciplinary Arts (HU) OR <br> IAP 202: Perspectives on Interdisciplinary Arts and Performance (HU) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.
Term 2 17-31 Credit Hours Critical course signified by $4 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad$ Notes

| (7) AME 112: Computational Thinking for Digital Culture | 3 | C |
| :--- | :---: | :---: |
| (1) AME 210: Media Editing | 3 | C |
| (1) AME 230: Programming for the Media Arts | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |

[^29]Maintain 3.00 GPA in Digital Culture coursework.

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term, the student will not be able to continue in the Digital Culture program.

4. Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal:
15

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.

Term 3 32-47 Credit Hours Critical course igingifed by
Hours Minimum Grade

## Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| Interdisciplinary Arts and Performance Concentration | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |

Complete MAT 210 course(s).
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

Term 4 48-62 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- |
| Complete 2 courses: <br> Interdisciplinary Arts and Performance Concentration | 6 | C |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15

| Term 5 63-78 Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |
| IAP 304: Traditions of the Avant-Garde and Experimental Art (L or HU) <br> OR | 3 | C |
| IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU) | 3 | C |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |
| Upper Division Interdisciplinary Arts and Performance Concentration | 4 |  |
| Natural Science - Quantitative (SQ) or <br> Natural Science - General (SG) | 4 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

| Term6 $69-93$ Credit Hours Necessary course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |
| Complete 2 courses: <br> Upper Division Interdisciplinary Arts and Performance Concentration | 6 | C |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |

Term hours subtotal: 15

Term 7 94-108 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| AME 485: Digital Culture Capstone I | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Digital Culture Studies OR Digital Media - Media Engineering Course | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Interdisciplinary Arts and Performance Concentration | 3 | C |  |
| Elective | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| AME 486: Digital Culture Capstone II | 3 | C |  |
| Upper Division Digital Media - Media Arts \& Design OR Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Interdisciplinary Arts and Performance Concentration | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB) | 3 |  |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 12 |  |  |

## Digital Culture Studies Course List

AME 220: Programming for the Web
AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments

AME 320: Motion Capture for Integrative Systems
AME 330: Digital-Physical Systems
AME 340: Compositional and Computational Principles for Media Arts

AME 394: Special Topics
AME 430: Mac Development for Media Arts
AME 470: Programming for Social and Interactive Media

AME 494: Advanced Interactive Sound
AME 494: Animating Virtual Worlds
AME 494: Media Installations
AME 494: Special Topics
ANP 394: Digital Modeling and Fabrication
ART 218: 3D Tools
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm
ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

ART 494: Visual Prototyping
FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I:
Interdisciplinary Digital Media
IAP 104: Foundations I: Fundamentals of Sound Art

Interdisciplinary Arts and Performance Concentration Course List

IAP 102: Foundations I: Performance Techniques and Composition

IAP 103: Foundations I:
Interdisciplinary Digital Media
IAP 104: Foundations I: Fundamentals of Sound Art

IAP 105: Foundations I: Fundamentals of Visual Art

IAP 294: Digital Installation
IAP 301: Energetic Systems of Art: Collaboration in the Arts

IAP 302: Cross-Cultural Perspectives on the Arts (L or HU)

IAP 307: Art and War (HU \& G)
IAP 321: Music Composition I IAP 322: Multitrack Digital Recording IAP 324: The Voice and Performance IAP 325: Sound Performance: Exploring Alternative Performance Groups

IAP 333: Directing for Performance
IAP 354: Visual Representation
IAP 361: Digital Editing and Media Literacy (CS)

IAP 363: Sound, Image, and Media
IAP 364: Documentaries
IAP 365: Digital Interactivity
IAP 368: Digital Graphic Technologies
IAP 371: Verbal Art
IAP 375: Contemporary Performance:
Theories and Practice
IAP 394: Special Topics
IAP 421: Composition: Process,
Technique, and Style II
IAP 431: Perspectives on Performance and Acting

IAP 434: Production Laboratory
IAP 441: Movement for Performance

IAP 464: Media and Diversity (HU \& G)

IAP 465: Media Technologies and the Arts

IAP 466: Digital Interactivity, Advanced

IAP 467: Acoustic Ecology

IAP 468: Digital Graphic Applications
IAP 469: Advanced Audio Production

IAP 471: Language, Culture, and Performance (L or HU)

IAP 494: Advanced Audio Production

IAP 494: Advanced Video Production

IAP 494: Special Topics

Digital Media - Media Engineering Course
List

AME 494: Interactive Materials

CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Media Processing), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCMPBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (4) AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :---: | :---: |
| (4. AME 111: Introduction to Digital Culture (CS) | 3 | C |
| AME 130: Prototyping Dreams | 3 | C |
| AME 210: Media Editing | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

Term 2 17-31 Credit Hours Critical course signified by 9 Hours | Minimum |
| :---: |
| Grade | Notes

| 4 AME 112: Computational Thinking for Digital Culture | 3 |
| :--- | :---: |
| AME 230: Programming for the Media Arts | 3 |

[^30]- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term, the student will not be able to continue in the Digital Culture program.

4. Maintain 3.00 GPA in Digital Culture coursework.

Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal:
15

Term 3 32-47 Credit Hours Critical course signified by


## Hours

 MinimumGrade

## Notes

| Digital Media - Media Arts \& Design OR | 3 |
| :--- | :---: |
| Digital Culture Studies | 3 |
| Media Processing Concentration | 3 |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | C |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |
| Social-Behavioral Sciences (SB) | 3 |

Complete MAT 210 course (s).

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16

## Term 4 48-62 Credit Hours Critical course signified by <br> $\square$ Minimum Grade <br> Notes

| Digital Media - Media Arts \& Design OR | 3 |
| :--- | :---: |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
15
Term 5 63-78 Credit Hours Necessary course signified by Hours

Minimum
Grade

C
Upper Division Digital Culture Studies 3
Upper Division Digital Media - Media Arts \& Design OR
Upper Division Digital Culture Studies

- Students should choose to take either the Computer Science (CSE/CPI) or Electrical Engineering (EEE) courses within the Media Processing concentration
- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.
Complete 2 courses:
Upper Division Media Processing Concentration
Natural Science - Quantitative (SQ) or
Natural Science - General (SG) C


## Digital Culture Studies Course List

AME 220: Programming for the Web
AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments

AME 320: Motion Capture for Integrative Systems
AME 330: Digital-Physical Systems
AME 340: Compositional and Computational Principles for Media Arts

AME 394: Special Topics
AME 430: Mac Development for Media Arts
AME 470: Programming for Social and Interactive Media

AME 494: Advanced Interactive Sound
AME 494: Animating Virtual Worlds
AME 494: Media Installations
AME 494: Special Topics
ANP 394: Digital Modeling and Fabrication
ART 218: 3D Tools
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm
ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

ART 494: Visual Prototyping
FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I:
Interdisciplinary Digital Media
IAP 104: Foundations I: Fundamentals of Sound Art

Media Processing Concentration Course List

CPI 111: Game Development I (CS)
CPI 211: Game Development II
CPI 310: Web-Based Information Management Systems

CPI 311: Game Engine Development
CPI 360: Decision Making and Problem Solving

CPI 411: Graphics for Games
CSE 110: Principles of Programming with Java (CS)

CSE 205: Object-Oriented Programming and Data Structures (CS)

CSE 220: Programming for Computer Engineering

CSE 230: Computer Organization and Assembly Language Programming

CSE 240: Introduction to Programming Languages

CSE 310: Data Structures and Algorithms

CSE 360: Introduction to Software Engineering

CSE 394: Data Struct, Analysis \& Ret for Digital Culture

CSE 463: Introduction to Human
Computer Interaction
CSE 470: Computer Graphics
EEE 120: Digital Design Fundamentals
EEE 202: Circuits I
EEE 203: Signals and Systems I

EEE 230: Computer Organization and Assembly Language Programming

EEE 304: Signals and Systems II
EEE 307: Signal Processing for Digital Culture

EEE 459: Communication Networks
IEE 431: Engineering Administration (L)

IEE 437: Human Factors Engineering
IEE 458: Project Management
FSE 100: Introduction to Engineering
MAT 242: Elementary Linear Algebra
MAT 243: Discrete Mathematical
Structures

Digital Media - Media Engineering Course List

AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Music), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCMBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (7) AME 101: ASU Digital Culture Experience | 1 | C |
| :--- | :--- | :--- |
| (7) AME 111: Introduction to Digital Culture (CS) | 3 | C |
| (7) AME 130: Prototyping Dreams | 3 | C |
| MUS 100: Fundamentals of Music Notation OR <br> MTC 125: Basic Music Theory | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) | 3 | C |

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement.
Minimum 2.50 GPA ASU Cumulative.
- AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term.

Term 2 17-31 Credit Hours Critical course signified by $\mathbf{6} \quad$ Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| (1) AME 112: Computational Thinking for Digital Culture | 3 | C | - All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0 , the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term, the student will not be able to continue in the Digital Culture program. |
| :---: | :---: | :---: | :---: |
| (1) AME 210: Media Editing | 3 | C |  |
| (4) AME 230: Programming for the Media Arts | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |  |
| 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| (4) Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |

4. Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal:
15

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.

Term 32-47 Credit Hours Critical course signified by 4 Hours Minimum
Grade

## Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| Music Production Elective | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Natural Science - Quantitative (SQ) ( PHY 101 recommended) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |

Complete MAT 210 course.
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal:
16

Term 4 48-63 Credit Hours Critical course signified by

Hours $\quad$| Minimum |
| :---: |
| Grade |

## Notes

| Digital Media - Media Arts \& Design OR | 3 |
| :--- | :---: |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.

$$
\text { Term hours subtotal: } \quad 16
$$

Term 5 64-78 Credit Hours Necessary course signified by $\approx \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}$ N

| Upper Division Digital Culture Studies | 3 | C |
| :--- | :---: | :---: |
| Upper Division Digital Culture Studies OR <br> Related Digital Culture Course | 3 | C |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |
| History/Theory Course | 3 | C |
| Elective | 3 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15

Term 679 - 92 Credit Hours Necessary course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade | Notes



Upper Division Social-Behavioral Sciences (SB)
Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15
Term 8 108-120 Credit Hours Necessary course signified by i\& Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| WAME 486: Digital Culture Capstone II | 3 | C | - If you took MTC 436, MUP 319 or MTC 437 in term 6, you will need to complete one additional hour (or 4 hours total) of MUS OR MUP OR MUE OR MTC Upper Division Elective in term 8. |
| :---: | :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |  |
| Upper Division Digital Media - Media Engineering | 3 | C |  |
| MUS OR MUP OR MUE OR MTC Upper Division Elective | 4-3 | C |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |

Minimum 2.50 GPA ASU Cumulative.

| Digital Culture Studies Course List |
| :---: |
| AME 220: Programming for the Web |
| AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments |
| AME 320: Motion Capture for Integrative Systems |
| AME 330: Digital-Physical Systems |
| AME 340: Compositional and Computational Principles for Media Arts |
| AME 394: Special Topics |
| AME 430: Mac Development for Media Arts |
| AME 470: Programming for Social and Interactive Media |
| AME 494: Advanced Interactive Sound |
| AME 494: Animating Virtual Worlds |
| AME 494: Media Installations |
| AME 494: Special Topics |
| ANP 394: Digital Modeling and Fabrication |
| ART 218: 3D Tools |
| DCE 294: <br> HybridAction:PhysicalIntelligenceinDigitalCulture |
| MDC 211: Introduction to Digital Sound |
| MDC 311: Composing and Performing for Hybrid Ensembles |

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm
ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

ART 494: Visual Prototyping
FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I:
Interdisciplinary Digital Media
IAP 104: Foundations I: Fundamentals of Sound Art

Digital Media - Media Engineering Course List

AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture
History/Theory Course List
ALA 100: Introduction to Environmental
Design (HU \& H \& G)
ALA 102: Landscapes and Sustainability
(HU \& G)
APH 300: World Architecture I/Western
Cultures (HU \& H \& G)
APH 405: Contemporary Architecture and
Urbanism 1970 to the Present (HU \& H)
APH 313: History of Architecture I ((L or
HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

HDA 252: Foundations of Arts
Entrepreneurship

HDA 310: Socially Engaged Practice
IAP 102: Foundations I: Performance
Techniques and Composition
IAP 105: Foundations I: Fundamentals of Visual Art

MCO 435: Social Media

MGT 290: My Life Venture
OMT 402: Legal Issues for Technologists
TEM 311: Opportunity Analysis

ARA 202: Understanding Photographs ARA 498: Photography and Language (L) ARS 102: Art from Renaissance to Present (HU \& H)

ARS 345: Art and Television
ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film
ARS 460: Art Now
DCE 300: Moving Histories (HU)
DSC 101: Design Awareness (HU \& G)
ENG 394: Video Game Theory
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU)

IND 316: 20th-Century Design I (HU \& H)
IND 317: 20th-Century Design II (HU \& H)

INT 111: Interior Design Issues and Theories (HU)

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

LPH 310: History of Landscape
Architecture (HU \& H)
LPH 311: 20th-Century Landscape Architecture (HU)

MHL 440: Topics in 20th-Century Music (L or HU )

MHL 494: Music and Movement in Urban Culture

MUS 347: Jazz in America (HU \& C)
MUS 356: Broadway and the American Musical (HU)

THE 320: History of the Theatre I (HU \& H)

THE 322: Theatre History and Culture (HU \& H)

THE 405: Film: Great Performers and Directors (HU)

THP 482: Theatre for Social Change (C)

Total Hours: 120<br>Upper Division Hours: 45 minimum<br>Major GPA: 3.00 minimum<br>Cumulative GPA: 2.00 minimum<br>Total hrs at ASU: 30 minimum<br>Hrs Resident Credit for<br>Academic Recognition: 56 minimum<br>Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Digital Culture (Theatre), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIDGCTBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) AME 101: ASU Digital Culture Experience | 1 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. <br> - ASU Mathematics Placement Test score determines placement in mathematics course. <br> - ASU 101 or College specific equivalent First Year Seminar required of all freshman students. Digital culture students complete AME 101 to fulfill this requirement. <br> - AME 130 is offered in the fall only. Students who begin the Digital Culture program in a spring semester should take this course in their second term. |
| :---: | :---: | :---: | :---: |
| (4) AME 111: Introduction to Digital Culture (CS) | 3 | C |  |
| (1) AME 130: Prototyping Dreams | 3 | C |  |
| THF 215: Design and Composition for Theatre and Film | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| MAT 210: Brief Calculus (MA) | 3 | C |  |
| 4. Maintain 3.00 GPA in Digital Culture coursework. |  |  |  |
| 4. Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

Term 2 17-31 Credit Hours Critical course signified by $9 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

| (7) AME 112: Computational Thinking for Digital Culture | 3 | C |
| :--- | :--- | :--- |
| (7) AME 210: Media Editing | 3 | C |
| (7) AME 230: Programming for the Media Arts | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |

[^31]Maintain 3.00 GPA in Digital Culture coursework.

- All Digital Culture majors must have a 3.0 Digital Culture GPA at the end of Term 2 to continue in the program. If a student's Digital Culture GPA is below a 3.0, the student will be placed on a probationary status for 1 term. If the student is not successful in raising their digital culture GPA to a 3.0 after the probationary term, the student will not be able to continue in the Digital Culture program.

4. Minimum 2.50 GPA ASU Cumulative.

Milestone: GPA First-Year Review
Term hours subtotal:
15

- AME 230 and the AME 112 are offered in the spring only. Students who begin the Digital Culture program in a spring semester should take these courses in their first term.

Term 32-47 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| THE OR THP OR FMP Elective | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| PHY 101: Introduction to Physics (SQ) OR <br> Natural Science - Quantitative (SQ) | 4 |  |
| Social-Behavioral Sciences (SB) | 3 |  |

4. Complete MAT 210 course.

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 16


| Digital Media - Media Arts \& Design OR <br> Digital Culture Studies | 3 | C |
| :--- | :--- | :--- | :--- |
| History/Theory Course | 3 | C |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) | 3 |  |
| Literacy and Critical Inquiry (L) | 3 |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

| Term $5 \quad 64-78$ Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Culture Studies OR <br> Related Digital Culture Course | 3 | C |
| Upper Division Digital Media - Media Arts \& Design OR <br> Upper Division Digital Culture Studies | 3 | C |
| Upper Division Theatre Design Course I | 3 | C |

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15
$\left.\begin{array}{l|c}\text { Term 6 } 79 \text { - } 93 \text { Credit Hours Necessary course signified by } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array}\right]$ C

Maintain 3.00 GPA in Digital Culture coursework.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15

Term 7 94-108 Credit Hours Necessary course signified by $\hat{\approx}$ Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| AME 485: Digital Culture Capstone I | 3 | C |
| :--- | :--- | :--- |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Related Digital Culture Course OR <br> Upper Division Digital Media - Media Arts \& Design | 3 | C |
| Upper Division Theatre Design Course I | 3 | C |
| Upper Division Humanities, Arts and Design (HU) OR <br> Upper Division Social-Behavioral Sciences (SB) | 3 |  |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |
| Minimum 2.50 GPA ASU Cumulative. | Term hours subtotal: | 15 |

Term 8 109-120 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| AME 486: Digital Culture Capstone II | 3 | C |
| :--- | :--- | :---: |
| Upper Division Digital Culture Studies | 3 | C |
| Upper Division Digital Media - Media Engineering | 3 | C |
| Upper Division Theatre Design Course II | 3 | C |
| Maintain 3.00 GPA in Digital Culture coursework. |  |  |
| Minimum 2.50 GPA ASU Cumulative. | Term hours subtotal: | 12 |

Digital Culture Studies Course List
AME 220: Programming for the Web

AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments

AME 320: Motion Capture for Integrative Systems
AME 330: Digital-Physical Systems
AME 340: Compositional and Computational Principles for Media Arts

AME 394: Special Topics
AME 430: Mac Development for Media Arts
AME 470: Programming for Social and Interactive Media

AME 494: Advanced Interactive Sound
AME 494: Animating Virtual Worlds
AME 494: Media Installations
AME 494: Special Topics
ANP 394: Digital Modeling and Fabrication
ART 218: 3D Tools
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles

## Related Digital Culture Course List

ARE 494: Digital Ethnography in Virtual Worlds

ASB 328: Rules, Games, and Society (L)
ASB 344: Technology and Society (L or SB) or SOC 334: Technology and Society ( L or SB )

ASB 430: Social Simulation (CS)
EDT 210: Games, Technology and Society
HDA 210: Creativity and Innovation in Design and the Arts

HDA 252: Foundations of Arts Entrepreneurship

HDA 310: Socially Engaged Practice
IAP 102: Foundations I: Performance Techniques and Composition

Digital Media - Media Arts \& Design Course List

ANP 494: Design by Algorithm
ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 206: Digital Photography I: The Still Image in Digital Culture

ART 494: Visual Prototyping
FMP 240: Introduction to Animation for Film

FMP 294: Story Development for Game Design

FMP 394: Non-Linear Editing for Film and Media

IAP 103: Foundations I: Interdisciplinary Digital Media

IAP 104: Foundations I: Fundamentals of Sound Art

Digital Media - Media Engineering Course List

AME 494: Interactive Materials
CSE 394: Data Struct, Analysis \& Ret for Digital Culture

EEE 307: Signal Processing for Digital Culture
Upper Division Theatre Design I Course
List
THP 330: Costume Design
THP 340: Scene Design
THP 345: Lighting Design
THP 350: Sound Design
THP 355: Media Design for Performance
THP 494: Art Direction List

THP 330: Costume Design
THP 340: Scene Design
THP 345: Lighting Design

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 313: History of Architecture I ((L or HU) \& G \& H)

APH 314: History of Architecture II ((L or HU) \& G \& H)

APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H) ARA 202: Understanding Photographs

ARA 498: Photography and Language (L)

## History/Theory Course List

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

IAP 105: Foundations I: Fundamentals of Visual Art MCO 435: Social Media MGT 290: My Life Venture OMT 402: Legal Issues for Technologists TEM 311: Opportunity Analysis

ARS 102: Art from Renaissance to Present ( $\mathrm{HU} \& \mathrm{H}$ )

ARS 345: Art and Television ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ARS 440: Identity and World Film ARS 460: Art Now DCE 300: Moving Histories (HU) DSC 101: Design Awareness (HU \& G)

ENG 394: Video Game Theory
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU)

IND 316: 20th-Century Design I (HU \& H)
IND 317: 20th-Century Design II (HU \& H)

INT 111: Interior Design Issues and Theories (HU)

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

LPH 310: History of Landscape Architecture (HU \& H)

LPH 311: 20th-Century Landscape Architecture (HU)

MHL 440: Topics in 20th-Century Music (L or HU)

MHL 494: Music and Movement in Urban Culture

MUS 347: Jazz in America (HU \& C)
MUS 356: Broadway and the American Musical (HU)

THE 320: History of the Theatre I (HU \& H)

THE 322: Theatre History and Culture (HU \& H)

THE 403: Independent Film (HU)

[^32]
## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Environmental Design, BS

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIEDSBS

Term 1 - 16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (7) DSC 100: ASU Design Experience | 1 | C |
| :--- | :--- | :--- |
| (7) Design Culture and Literacy I | 3 | C |
| (-) Design Fundamentals and Principles I | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 170: Precalculus (MA) | 3 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |
|  | Term hours subtotal: | 16 |

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. DSC 100 fulfills this requirement.

| Term 2 17-31 Credit Hours Critical course signified by ${ }^{4}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. Design Culture and Literacy II | 3 | C | - Please work with your academic advisor for Social and Behavioral Sciences (SB) general studies course options related to your focus area. |
| (4.) Design Fundamentals and Principles II | 3-4 | C |  |
| Main Focus Area Elective | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| PSY 101: Introduction to Psychology (SB) OR Social-Behavioral Sciences (SB) | 3 |  |  |
| 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |  |
| Term hours subtotal: | 15-16 |  |  |
| Term 3 32-47 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | $\begin{gathered} \text { Minimum } \\ \text { Grade } \end{gathered}$ | Notes |


| (1) EDS 223: Design Thinking | 3 | C |
| :---: | :---: | :---: |
| SOS 100: Introduction to Sustainability (G) | 3 | C |

INT 121: Introduction to Computer Modeling for Interior Design (CS) OR CIS 105: Computer Applications and Information Technology (CS) OR
Computer/Statistics/Quantitative Applications (CS)
Humanities, Arts and Design (HU)
3

PHY 101: Introduction to Physics (SQ) OR
PHY 111: General Physics (SQ) AND
PHY 113: General Physics Laboratory (SQ) OR
GPH 111: Introduction to Physical Geography (SQ) OR
BIO 100: The Living World (SQ) OR
Natural Science - Quantitative (SQ)
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 Hours Minimum

| 1 EDS 200: Design Literacy and Communication | 3 |
| :--- | :---: |
| Main Focus Area Elective | 3 |
| Secondary Focus Area Elective | 3 |
| Literacy and Critical Inquiry (L) AND Historical Awareness (H) | 4 |
| Natural Science - General (SG) OR | 4 |
| Natural Science - Quantitative (SQ) |  |

Term hours subtotal: 16

Term 564 - 78 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

$\left.\begin{array}{l|c}\text { GRA 440: Finding Purpose } & 3 \\ \hline \begin{array}{l}\text { Complete 2 courses: } \\ \text { Upper Division Main Focus Area Elective }\end{array} & 6 \\ \hline \text { Secondary Focus Area Elective } & 3\end{array}\right] \mathrm{C}$

Term hours subtotal: 15

Term 6
79-93 Credit Hours Necessary course signified by

## Hours

ENG 301: Writing for the Professions (L)
3

| Upper Division Main Focus Area Elective | 3 | C |
| :--- | :--- | :--- |
| Upper Division Secondary Focus Area Elective | 3 | C |
| Upper Division Design Entrepreneurship | 3 | C |
| Upper Division Design History AND <br> Upper Division Humanities, Arts and Design (HU) | 3 | C |
|  | Term hours subtotal. | 15 |


| Term 7 94-108 Credit Hours Necessary course signified by | Hours | Grade | Notes |
| :---: | :---: | :---: | :---: |
| EDS 301: Contemporary Issues in Design Strategies and Innovation | 3 | C |  |
| EDS 401: Environmental Design Synthesis I | 3 | C |  |
| Upper Division Main Focus Area Elective | 3 | C |  |
| Complete 2 courses: Elective | 6 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| EDS 402: Environmental Design Synthesis II | 3 | C |  |
| Upper Division Main Focus Area Elective | 3 | C |  |
| Upper Division Elective | 3 |  |  |
| Elective | 3 |  |  |
| Term hours subtotal: | 12 |  |  |

- For focus area elective course options, please refer to course lists. There are three focus areas for you to choose from: Sustainability in Environmental Design; Innovation, Technology and Design Studies; and Histories and Theories of Design. This includes 21 credit hours in the main focus area; 6 credit hours in each of the other two areas of focus, or the secondary focus areas.


## Design Culture and Literacy Course List I

 (choose 1 course; 3 hours)ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

DSC 101: Design Awareness (HU \& G)
GRA 101: Designing Life
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
INT 111: Interior Design Issues and Theories (HU)

Design Culture and Literacy II Course List (choose 1 course; 3 hours)

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

Design Fundamentals and Principles I Course List (choose 1 course; 3 hours)

ALA 121: Design Fundamentals I
GRA 121: Principles for Graphic Design I
IND 120: Drawing for Industrial Design
INT 120: Design Drawing and Media
INT 121: Introduction to Computer Modeling for Interior Design (CS)

Design Entrepreneurship (choose 1 course; 3 hours)

DSC 394: Design Entrepreneurship \& Society

DSC 494: Practice Management

## Design Fundamentals and Principles II

 Course List (choose 1 course; 3-4 hours)ALA 122: Design Fundamentals II AND ALA 124: Design Fundamentals II Lecture

GRA 122: Principles for Graphic Design II
GRA 225: Communication/Interaction
Design Theory
COM 100: Introduction to Human
Communication (SB)
COM 110: Elements of Interpersonal
Communication (SB)
CON 101: Construction and Culture: a
Built Environment (HU \& H)
DSC 101: Design Awareness (HU \& G)
GRA 101: Designing Life
GRA 111: Graphic Design History I (HU)
GRA 112: Graphic Design History II
INT 111: Interior Design Issues and
Theories (HU)
INT 131: Design and Human Behavior
(SB)
PHI 103: Principles of Sound Reasoning (L
or HU)
PHI 105: Intro to Ethics (HU)

## Design Management, Innovation and Strategy Focus (Choose 7 courses; 21 hours in the main focus area; 3 courses; 9 hours in the other area of focus) <br> ACC 382: Accounting and Financial Analysis

ARA 396: Professional Practices for Design and the Arts

COM 100: Introduction to Human Communication (SB)

COM 110: Elements of Interpersonal Communication (SB)

COM 225: Public Speaking (L)
COM 230: Small Group Communication (SB)

COM 250: Introduction to Organizational Communication (SB)

COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural Communication (SB \& C \& G)

COM 312: Communication, Conflict, and Negotiation

GRA 294: Dynamic Visual Representation
IND 121: Principles for Industrial Design I AND IND 122: Principles for Industrial Design II

INT 123: Introduction to Computer-Aided Design and Building Information Modeling

INT 221: Principles of Design AND INT
222: Principles of Design Lecture

Design, Environment and Sustainability Focus (Choose 7 courses; 21 hours in the main focus area; 3 courses; 9 hours in the other area of focus)

ATE 361: Architectural Technology I
ATE 362: Architectural Technology II
ATE 452: Architectural Technology III
CON 294: Deductive Logic,
Leadership/Management Techniques
DSC 394: Digital Modeling
DSC 494: Economics of Building Design
GRA 401: Creative Environment
IND 242: Materials and Design
IND 344: Human Factors in Design
INT 341: Interior Codes: Public Welfare and Safety

INT 351: Ambient Environment
INT 471: Facilities Management
LAP 254: Plant Materials
LTC 343: Landscape Construction I

APH 314: History of Architecture II ((L or HU) \& G \& H)

APH 405: Contemporary Architecture and Urbanism 1970 to the Present (HU \& H)

APH 421: First Concepts: What is... The Writing, Philosophy, and Culture of Architecture (L or HU)

ARA 489: Writing Art and Design Criticism

IND 316: 20th-Century Design I (HU \& H)
IND 317: 20th-Century Design II (HU \& H)

INT 310: History of Interior Design I (HU \& H)

INT 311: History of Interior Design II (HU \& H)

INT 415: Latin American Design
LPH 310: History of Landscape Architecture (HU \& H)

LPH 311: 20th-Century Landscape Architecture (HU)

| CON 294: Deductive Logic, <br> Leadership/Management Techniques | LTC 344: Landscape Construction II |
| :---: | :---: |
|  | PHI 103: Principles of Sound Reasoning (L or HU ) |
| CON 494: Facilities Management Operations and Maintenance |  |
|  | PHI 105: Intro to Ethics (HU) |
| DSC 394: Digital Modeling |  |
| DSC 494: Economics of Building Design | PHI 360: Business and Professional Ethics (HU) |
| DSC 494: Practice Management | PUP 301: Introduction to Urban Planning (L) |
| ECN 211: Macroeconomic Principles (SB) |  |
| ECN 212: Microeconomic Principles (SB) | PUP 363: History of Planning |
| ECN 382: Managerial | PUP 420: Theory of Urban Design (HU) |
|  | SOS 111: Sustainable Cities ((HU or SB) \& G) |
| FIN 380: Personal Financial Management |  |
| GRA 345: Design Rhetoric (L) | SOS 300: Advanced Concepts and Integrated Approaches in Sustainability |
| GRA 401: Creative Environment |  |
| HDA 210: Creativity and Innovation in Design and the Arts | SOS 320: Society and Sustainability (L or SB) |
| HDA 252: Foundations of Arts | SOS 323: Sustainable Urban Dynamics |
| Entrepreneurship | SOS 324: Sustainable Energy, Materials, and Technology |
| HDA 420: Design and the Arts Business |  |
| Administration | SOS 325: The Economics of Sustainability |
| IND 242: Materials and Design | URB 406: Public Administration \& Community Development |
| IND 344: Human Factors in Design |  |
| IND 354: Principles of Product Design | URB 494: Public Engagement in Urban Contexts |
| INT 471: Facilities Management |  |
| INT 472: Professional Practice for Interior Design |  |
| LES 380: Consumer Perspective of Business Law |  |
| MGT 290: My Life Venture |  |
| MGT 380: Management and Strategy for Nonmajors |  |
| MKT 390: Essentials of Marketing |  |
| MKT 391: Essentials of Selling |  |
| MKT 395: Essentials of Advertising and Marketing Communication |  |
| PHI 103: Principles of Sound Reasoning (L or HU ) |  |
| PHI 105: Intro to Ethics (HU) |  |
| PHI 306: Applied Ethics (HU) |  |
| PHI 360: Business and Professional Ethics (HU) |  |

SOC 324: Work and the Workplace (SB \&
H)

THP 452: Arts Entrepreneurship Seminar
TWC 301: Fundamentals of Writing for
Digital Media (L)
TWC 347: Written Communication for
Managers (L)

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Film (Film and Media Production), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAFLMBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

Complete 2 courses:
FMP 250: Sex and Violence in Film and TV: Ethics Survey OR
FMS 100: Introduction to Film (HU) OR
FMS 200: Film History ((L or HU) \& H)

| 4. THF 125: Orientation to Film, Dance and Theatre | 1 |
| :--- | :---: |
| THF 160: Introduction to Storytelling or | C |
| THF 215: Design and Composition for Theatre and Film | 3 |

Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- THF 125: Orientation to Theatre \& Film fulfills this requirement for theatre and film majors.
- Minimum 3.0 Film Core GPA required for selective Film and Media Production concentration.

Term 2
17-30 Credit Hours Critical course signified by

FMP 250: Sex and Violence in Film and TV: Ethics Survey OR
4 FMS 100: Introduction to Film (HU) OR
FMS 200: Film History ((L or HU) \& H)
THF 126: School of Film, Dance and Theatre: First-Year Experience
THF 160: Introduction to Storytelling or THF 215: Design and Composition for Theatre and Film

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Elective
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 31-46 Credit
Hours Critical course signified by

FMP 201: Film: The Creative Process I
(HU) OR
FMP 261: Introduction to
Screenwriting
THF 220: Principles of Dramatic Analysis (L or HU)

Computer/Statistics/Quantitative
Applications (CS) ( FMP 255
recommended)
Natural Science - Quantitative (SQ) 4
Social-Behavioral Sciences (SB) AND
Cultural Diversity in the U.S. (C) OR
Social-Behavioral Sciences (SB) AND
Global Awareness (G)
Complete Mathematics (MA)
requirement.

Complete First-Year Composition requirement.

Maintain 3.00 GPA in Theatre and Film courses.

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16

3 C 3
3 C
C

C

4

3
4. Complete Mathematics (MA)
requirement.
requirement.

## Term 4 47-62 Credit

Hours Critical course signified by Hours Minimum

FMP 201: Film: The Creative Process I
(HU) OR
FMP 261: Introduction to
3 C
Screenwriting

| Film Elective | 3 | C |
| :--- | :--- | :--- |
| Natural Science - Quantitative (SQ) |  |  |
| OR | 4 |  |
| Natural Science - General (SG) |  |  |
| Social-Behavioral Sciences (SB) AND <br> Cultural Diversity in the U.S. (C) OR <br> Social-Behavioral Sciences (SB) AND <br> Global Awareness (G) | 3 |  |
| Elective | 3 |  |

Complete THF 220 course(s).
Maintain 3.00 GPA in Theatre and
Film courses.

- Students interested in the film and media production concentration may apply for admission the semester they are completing the film core. For information on the application, interview, and portfolio review process, visit https://filmdancetheatre.asu.edu/node/4464?qt-degrees_tabs=1\#qt-degrees_tabs
- Minimum 3.0 Film Core GPA required for selective Film and Media Production concentration.

| Term 5 63-78 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| FMP 300: Film Production: Film \& Media Part 1 | 3 | C |  |
| FMP 220: Film and Media Post-Production I OR FMP 380: Film Production Crew | 1 | C |  |
| THF 101: Acting Introduction OR <br> THP 102: Acting I: Fundamentals OR THP 387: Acting: TV and Film | 3 | C |  |
| Complete 2 courses: <br> Upper Division Film Elective | 6 | C |  |
| Upper Division Elective | 3 |  |  |
| Maintain 3.00 GPA in Theatre and Film courses. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term6 $69-92$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| FFMP 398: Capstone Development | 2 | C |  |
| FMP 318: Directing for Film OR Producing Course OR Film/Media Technology Course | 3 | C |  |
| FMP 320: Film and Media Post-Production II OR THE 403: Independent Film (HU) | 3 | C |  |
| Upper Division Film Elective | 3 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Maintain 3.00 GPA in Theatre and Film courses. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 7 93-106 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| FMP 480: Film Production Capstone I | 2 | C |  |
| Film/Media Technology Course | 3 | C |  |
| Upper Division Film Elective | 3 | C |  |
| Upper Division Humanities, Arts and Design (HU) | 3 |  |  |
| Upper Division Elective | 3 |  |  |
| Maintain 3.00 GPA in Theatre and Film courses. |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 8107 -120 Credit Hours Necessary course signified by | Hours | Minimum | Notes |


| Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FMP 481: Film Production Capstone II |  | 2 | C |  |
| FMP 420: Film and Media Post-Production III OR Producing Course |  | 3 | C | - Transfer students complete 1 additional hour of elective credit in term 8 to |
| Complete 2 courses: <br> Upper Division Film Elective |  | 6 | C | reach 120 hours because THF 125: Orientation to |
| Upper Division Elective |  | 3 |  | not required for transfer |
| Maintain 3.00 GPA in Theatre and Film courses. |  |  |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |
| Term hours subtotal: 14 |  |  |  |  |
| Producing Course Options | Film/Media Technology Course Options |  | Film Electives: |  |
| FMP 318: Directing for Film | FMP 225: Introduction to Visual Effects |  | FMP 294: Special Topics |  |
| FMP 330: Professional and Technical Writing for Film/TV Industry | FMP 240: Introduction to Animation for Film |  | FMP 394: Special Topics |  |
|  |  |  | FMP 494: Special Topics |  |
| FMP 417: Business and Legal Practices in Entertainment | FMP 320: Film and Media Post-Production II |  | HDA 252: Foundations of Arts Entrepreneurship |  |
| FMP 475: Producing Series | FMP 325: Guerilla VFX |  | THE 404: World Cinema (G) |  |
| FMP 484: Internship | FMP 345: Cinematography I |  | THE 405: Film: Great Performers and Directors (HU) |  |
| HDA 252: Foundations of Arts Entrepreneurship | FMP 380: Film Production Crew |  |  |  |
|  | FMP 420: Film and Media Post-Production III |  | THE 406: American Multicultural Film ( $\mathrm{HU} \& \mathrm{C}$ ) |  |
| THP 351: Arts Management |  |  |  |  |
| THP 452: Arts Entrepreneurship Seminar | FMP 484: Internship |  | THE 421: Shakespeare: Stage and Film (L or HU) |  |
| THE 430: History of Fashion |  |  |  |  |
| THP 313: Fundamentals of Design |  |  |  |  |
| THP 330: Costume Design |  |  |  |  |
| THP 340: Scene Design |  |  |  |  |
| THP 345: Lighting Design |  |  |  |  |
| THP 350: Sound Design |  |  |  |  |
| THP 355: Media Design for Performance |  |  |  |  |
| THP 406: Advanced Scenography |  |  |  |  |
| THP 445: Advanced Lighting Design |  |  |  |  |
| THP 455: Advanced Media Design |  |  |  |  |
| THP 494: Art Direction |  |  |  |  |

Total Hours: 120
Upper Division Hours: 45 minimum

Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Film (Filmmaking Practices), BA

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAFPRBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

Complete 2 courses:
FMP 250: Sex and Violence in Film and TV: Ethics Survey OR
FMS 100: Introduction to Film (HU) OR
FMS 200: Film History ((L or HU) \& H)

| 4. THF 125: Orientation to Film, Dance and Theatre | 1 |
| :--- | :---: |
| THF 160: Introduction to Storytelling OR | 3 |

Maintain 2.50 GPA in Theatre and Film courses.
Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. THF 125: Orientation to Theatre \& Film fulfills this requirement for theatre and film majors.
- Minimum 3.0 Film Core GPA required for highly selective Film and Media Production concentration.

Term 2 17-30 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

FMP 250: Sex and Violence in Film and TV: Ethics Survey OR
FMS 100: Introduction to Film (HU) OR
3
FMS 200: Film History ((L or HU) \& H)

| (1) THF 126: School of Film, Dance and Theatre: First-Year Experience | 2 | C |
| :--- | :---: | :---: |
| THF 160: Introduction to Storytelling OR | 3 | C |
| THF 215: Design and Composition for Theatre and Film |  |  |
| ENG 101 or ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR |  |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |  |
| Elective | 3 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.50 GPA in Theatre and Film courses.

- THF 160 and THF 215 must be completed by term 3.
- Minimum 3.0 Film Core GPA required for highly selective Film and Media Production concentration.

| Term 31-46 Credit Hours <br> Hours <br> Critical course signified by | Minimum Grade | Notes |
| :---: | :---: | :---: |
| FMP 201: Film: The Creative Process I (HU) <br> OR <br> FMP 261: Introduction to Screenwriting | 3 C | - Complete FMP 201, FMP 261, THF 220 by the end of term 4. <br> - Students interested in the Film and Media Production concentration may apply for admission the semester they are completing the Film core. See Film and Media Production major map. For information on the interview process, visit: http://theatrefilm.asu.edu/admissions/undergrad/applying/ba_fmp.php <br> - Minimum 3.0 Film Core GPA required for highly selective Film and Media Production concentration. |
| THF 220: Principles of Dramatic Analysis (L or HU ) | 3 C |  |
| Computer/Statistics/Quantitative Applications (CS) ( FMP 255 recommended) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) OR Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |  |
| 4 Complete Mathematics (MA) requirement. |  |  |
| Complete First-Year Composition requirement. |  |  |
| Maintain 2.50 GPA in Theatre and Film courses. |  |  |
| Term hours subtotal: | 16 |  |
| Term 4 47-62 Credit Hours Critical course signified by | Minimum Grade | Notes |
| FMP 201: Film: The Creative Process I (HU) <br> OR <br> FMP 261: Introduction to Screenwriting | 3 C | - Students interested in the Film and Media Production concentration may apply for admission in the semester they are completing the Film core. See Film and Media Production major map. For information on the interview process, visit: http://theatrefilm.asu.edu/admissions/undergrad/applying/ba_film.php <br> - Minimum 3.0 Film Core GPA required for highly selective Film and Media Production concentration. |
| Film Elective | 3 C |  |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 |  |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) OR Social-Behavioral Sciences (SB) AND Global Awareness (G) | 3 |  |
| Elective | 3 |  |

Complete THF 220 course(s).

Maintain 2.50 GPA in Theatre and Film courses.

$$
\text { Term hours subtotal: } 16
$$

Term $563-77$ Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

FMP 300: Film Production: Filmmaking Practices OR Upper Division Screenwriting Course

- Upper Division Related Study Elective: Course cannot be from FMP,

THF 101: Acting Introduction OR THP 102: Acting I: Fundamentals OR
THP 194: Understanding Acting OR
THP 387: Acting: TV and Film

| Film Elective | 3 | C |
| :--- | :---: | :---: |
| Upper Division Related Study Elective | 3 | C |
| Upper Division Elective | 3 |  |
| Maintain 2.50 GPA in Theatre and Film courses. |  |  |

Term hours subtotal:
15

Term 6 78-91 Credit Hours Necessary course signified by th Hours Minimum

| FMP 380: Film Production Crew OR | 1 |
| :--- | :---: |
| FMP 484: Internship | C |
| THF 397: Professional Development Seminar | 1 |
| THE 403: Independent Film (HU) | 3 |
| Producing Course | 3 |
| Upper Division Screenwriting Course | 3 |

Complete THF 101 OR THP 102 OR THP 194: Understanding Acting OR
THP 387 course(s).
Maintain 2.50 GPA in Theatre and Film courses.
Term hours subtotal:
14

Term 7 92-106 Credit Hours Necessary course signified by Hours Notes Minimum $\quad$| Grade |
| :---: | N

\(\left.\begin{array}{l|c}FMP 380: Film Production Crew OR \& 1 <br>
FMP 484: Internship \& C <br>

\hline THF 497: Senior Project \& 2\end{array}\right]\)| C |
| :---: |
| Screenwriting Course OR <br> Film/Media Technology Course |
| Complete 2 courses: <br> Upper Division Film Elective |
| Upper Division Elective |
| Maintain 2.50 GPA in Theatre and Film courses. |

Term hours subtotal:
15

Term8 107-120 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes $\quad$ Her

| THF 497: Senior Project | 2 |
| :--- | :---: |
| Upper Division Film Elective | 3 |
| Upper Division Related Study Elective | 3 |

- Students must take 2 credit hours of either FMP 380 Film Production Crew or FMP 484 Internship to satisfy the requirement.
- Upper Division Related Study Elective: Course cannot be from FMP, THE or THP prefix; must have Film in the title.
- Transfer students complete 1 additional hour of

Term hours subtotal:

THF 125: Orientation to Theatre \& Film (term 1) is not required for transfer students.
Screenwriting Course Options
FMP 361: Intermediate Screenwriting
FMP 365: Developing a Series
FMP 465: Series Writers Workshop
FMP 475: Producing Series

## Film Electives

FMP 294: Special Topics
FMP 394: Special Topics

FMP 494: Special Topics
HDA 252: Foundations of Arts
Entrepreneurship
THE 404: World Cinema (G)
THE 405: Film: Great Performers and Directors (HU)

THE 406: American Multicultural Film ( $\mathrm{HU} \& \mathrm{C}$ )

THE 421: Shakespeare: Stage and Film (L or HU )

## Producing Course Options

FMP 300: Film Production: Filmmaking Practices

FMP 318: Directing for Film
FMP 330: Professional and Technical Writing for Film/TV Industry

FMP 417: Business and Legal Practices in Entertainment

HDA 252: Foundations of Arts Entrepreneurship

THP 351: Arts Management

## Film/Media Technology Course Options

FMP 220: Film and Media Post-Production I

## FMP 225: null

FMP 240: Introduction to Animation for Film

FMP 320: Film and Media Post-Production II

FMP 325: Guerilla VFX
FMP 345: Cinematography I
THP 313: Fundamentals of Design
THP 340: Scene Design
THP 345: Lighting Design
THP 350: Sound Design
THP 355: Media Design for Performance
THP 406: Advanced Scenography
THP 445: Advanced Lighting Design

THP 455: Advanced Media Design

THP 494: Art Direction

THE 430: History of Fashion
THP 330: Costume Design
THP 452: Arts Entrepreneurship Seminar
THP 455: Advanced Media Design
FMP/THE/THP: "Film" in course title

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map Graphic Design, BSD

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARGRABSD

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (-) DSC 100: ASU Design Experience | 1 | C |
| :--- | :--- | :--- |
| GRA 101: Designing Life | 3 | C |
| GRA 111: Graphic Design History I (HU) | 3 | C |
| GRA 121: Principles for Graphic Design I | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| Computer/Statistics/Quantitative Applications (CS) ( INT 121 <br> recommended) | 3 | C |
| Minimum 2.50 GPA ASU Cumulative. |  |  |

Term hours subtotal:
16

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Design majors complete DSC 100 to fulfill this requirement.

| Term 2 | $17-31$ Credit Hours Critical course | Hours | Minimum <br> Grade |
| :---: | :---: | :---: | :---: | Notes


| 4. GRA 112: Graphic Design History II | 3 | C |
| :--- | :--- | :--- |
| GRA 122: Principles for Graphic Design II | 3 | C |
| ARS 101: Art from Prehistory Through Middle Ages |  |  |
| (HU \& H) OR |  |  |
| ARS 102: Art from Renaissance to Present (HU \& H) | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| Mathematics (MA) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 <br> course(s). |  |  |
| Minimum 2.75 GPA ASU Cumulative. |  |  |

- Graphic Design majors must successfully pass a degree milestone at the end of their freshman year to continue in the degree program. Applying to pass the degree milestone requirement is competitive and limited by available resources. Selection is awarded to those applicants demonstrating the highest promise for professional success. Students who do not pass the degree milestone should meet with their academic advisor. For more information on the degree milestone application process, visit http://herbergerinstitute.asu.edu/degrees/milestone.php

Term hours subtotal:

## Term 3 32-47 Credit Hours Critical course signified by

Hours Grade

Milestone: Evaluation required.

| GRA 220: Design Drawing I | 3 | C |
| :--- | :--- | :--- |
| GRA 221: Letterform | 3 | C |
| GRA 222: Visual Communication I | 3 | C |
| GRA 225: Communication/Interaction Design Theory | 3 | C |
| Digital Media Elective | 1 | C |
| Literacy and Critical Inquiry (L) | 3 |  |

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 16

Term 4 Hours Minimum

| $\mathbf{1}$ GRA 223: Typography | 3 |
| :--- | :---: |
| GRA 224: Visual Communication II | 3 |
| Digital Media Elective | 1 |
| PSY 101: Introduction to Psychology (SB) | 3 |
| Catural Science - Quantitative (SQ) | 4 |

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 14
Term 5 62-76 Credit Hours Necessary course signified by $\underset{\text { Gours }}{\substack{\text { Minimum } \\ \text { Grade }}}$ Notes

| GRA 321: Technology for Design I | 3 | C |
| :--- | :---: | :---: |
| GRA 361: Visual Communication III | 5 | C |
| Natural Science - General (SG) OR  <br> Natural Science - Quantitative (SQ) 4 <br> Social-Behavioral Sciences (SB) AND Global Awareness (G) 3 <br> Minimum 3.00 GPA ASU Cumulative. Term hours subtotal: | 15 |  |

Term6 $77-90$ Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| GRA 322: Technology for Design II | 3 |
| :--- | :---: |
| GRA 362: Visual Communication IV | 5 |
| GRA 345: Design Rhetoric (L) | 3 |

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:
14

| Summer 6 91-92 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| GRA 484: Internship | 2 | Y |  |
| Term hours subtotal: | 2 |  |  |
| Term 7 93-106 Credit Hours Necessary course signified by 2 | Hours | Minimum Grade | Notes |
| GRA 421: Exhibit Design | 3 | C |  |
| $\%$ GRA 422: Motion Graphics and Interaction Design | 3 | C |  |
| §GRA 461: Visual Communication V | 5 | C |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 8 107-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| GRA 423: Advanced Interaction Design | 3 |
| :--- | :---: |
|  | 3 |
| GRA 462: Visual Communication VI | 5 |
| Elective | 3 |

Minimum 3.00 GPA ASU Cumulative.

Digital Media Electives
GRA 294: Introduction to Digital Media I
GRA 294: Introduction to Digital Media II

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Industrial Design, BSD

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARINDBSD

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (4) DSC 100: ASU Design Experience | 1 | C |
| :---: | :---: | :---: |
| (-) DSC 101: Design Awareness (HU \& G) | 3 | C |
| 4. IND 120: Drawing for Industrial Design | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 170: Precalculus (MA) | 3 | C |
| PSY 101: Introduction to Psychology (SB) | 3 |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |
|  | 16 |  |

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Design majors take DSC 100 to fulfill this requirement.

| Term 2 | $17-32$ Credit Hours Critical course | Hours | Minimum <br> Grade |
| ---: | ---: | ---: | ---: | Notes


| (7) IND 121: Principles for Industrial Design I | 3 | C |
| :--- | :---: | :---: |
| IND 122: Principles for Industrial Design II | 3 | C |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| PHY 111: General Physics (SQ) AND <br> PHY 113: General Physics Laboratory (SQ) | 4 | C |
| Elective | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 <br> course(s). |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |

- Industrial Design majors must successfully pass a degree milestone at the end of their freshman year to continue in the degree program. Applying to pass the degree milestone requirement is competitive and limited by available resources. Selection is awarded to those applicants demonstrating the highest promise for professional success. Students who do not pass the degree milestone should meet with their academic advisor. For more information on the degree milestone application process, visit http://herbergerinstitute.asu.edu/degrees/milestone.php

4. Milestone: Evaluation required.

| (1) DSC 236: Introduction to Computer Modeling (CS) | 3 | C |
| :--- | :--- | :--- |
| (- IND 227: Visual Methods for Problem Solving | 3 | C |
| (1) | 3 | C |
| IND 242: Materials and Design | 3 | C |
| ECN 212: Microeconomic Principles (SB) | 3 |  |

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:
15

Term 4 48-63 Credit Hours Critical course signified by

Hours $\quad$| Minimum |
| :---: |
| Grade |

## Notes

| (4. IND 228: Imaging and Visualization | 3 | C |
| :--- | :---: | :---: |
| (4ND 243: Design for Ecology and Social Equity | 3 | C |
| (IND 261: Industrial Design II | 3 | C |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |
| Elective | 3 |  |

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 16

Term 5 64-77 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| § IND 327: Presentation Graphics | 3 | C |
| :--- | :--- | :--- |
| IND 360: Industrial Design III | 5 | C |
| IND 316: 20th-Century Design I (HU \& H) | 3 | C |
| IND 344: Human Factors in Design | 3 | C |
| Min |  |  |

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:
14
Term 6 78-91 Credit Hours Necessary course signified by $\approx \quad$ Hours $\underset{\text { Mrade }}{\text { Minimum }}$ Notes

| IND 328: Graphics for Industrial Design | 3 | C |
| :--- | :--- | :--- |
| IND 361: Industrial Design IV | 5 | C |
| IND 317: 20th-Century Design II (HU \& H) | 3 | C |
| IND 354: Principles of Product Design | 3 | C |

Minimum 3.00 GPA ASU Cumulative.

| Summer 6 92-93 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| WIND 484: Internship | 2 | Y |  |
| Term hours subtotal: | 2 |  |  |
| Term 7 94-107 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| $\lesssim$ IND 460: Design Project I | 5 | C | - Summer Internship: students complete the internship between terms 6 and 7. |
| IND 470: Professional Practice for Industrial Design (L) | 3 | C |  |
| MKT 395: Essentials of Advertising and Marketing Communication OR Upper Division Approved Marketing Course | 3 |  |  |
| Elective | 3 |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 8108 -120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| IND 461: Design Project II | 5 | C |  |
| ENG 301: Writing for the Professions (L) | 3 |  |  |
| Cultural Diversity in the U.S. (C) | 3 |  |  |
| Elective | 2 |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 13 |  |  |

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Interior Design, BSD

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARINTBSD

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

## Notes

| (4. DSC 100: ASU Design Experience | 1 | C | - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses <br> - ASU Mathematics Placement Test score determines placement in mathematics course <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Design majors take DSC 100 to fulfill this requirement. |
| :---: | :---: | :---: | :---: |
| 4. INT 111: Interior Design Issues and Theories (HU) | 3 | C |  |
| (-) INT 120: Design Drawing and Media | 3 | C |  |
| (4. INT 121: Introduction to Computer Modeling for Interior Design (CS) | 3 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| MAT 170: Precalculus (MA) | 3 | C |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |


| Term 2 17-31 Credit Hours Critical course <br> signified by | Hours | $\begin{aligned} & \text { Minimum } \\ & \text { Grade } \end{aligned}$ | Notes |
| :---: | :---: | :---: | :---: |
| INT 123: Introduction to Computer-Aided Design and Building Information Modeling | 3 | C | - Interior Design majors must successfully pass a degree milestone at the end of their freshman year to continue in the degree program. Applying to pass the degree milestone requirement is competitive and limited by available resources. Selection is awarded to those applicants demonstrating the highest promise for professional success. Students who do not pass the degree milestone should meet with their academic advisor. For more information on the degree milestone application process, visit http://herbergerinstitute.asu.edu/degrees/milestone.php |
| 4. INT 131: Design and Human Behavior (SB) | 3 | C |  |
| (4) INT 221: Principles of Design | 3 | C |  |
| (4. INT 222: Principles of Design Lecture | 1 | C |  |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |  |

Complete ENG 101 OR ENG 105 OR ENG 107
course(s).

Minimum 3.00 GPA ASU Cumulative.

Term 3 32-44 Credit Hours Critical course signified by
Hours Minimum

Notes Grade

Milestone: Evaluation required.

| INT 223: Drafting for Interior Design | 3 |
| :--- | :---: |
| INT 261: Interior Design Studio I: Residential | 3 |
| PHY 101: Introduction to Physics (SQ) | 4 |
| Literacy and Critical Inquiry (L) | 3 |

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 13

| Term 4 $45-58$ Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| (INT 253: Interior Materials, Finishes, and Specifications | 3 | C |
| INT 262: Interior Design Studio II: Hospitality | 3 | C |
| INT 341: Interior Codes: Public Welfare and Safety | 2 | C |
| ARS 102: Art from Renaissance to Present (HU \& H) | 3 | C |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |

Complete PHY 101 course(s).
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 14

Term 5 59-73 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| 2 INT 362: Interior Design Studio III: Hospitality and Retail | 5 |
| :--- | :---: |
| INT 310: History of Interior Design I (HU \& H) | 3 |
| INT 351: Ambient Environment | 3 |
| INT 352: Construction Methods in Interior Design | 3 |
| INT 381: Preinternship Seminar | 1 |

Term6 $74-87$ Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| 2 INT 363: Interior Design Studio IV | 5 |
| :--- | :---: |
| INT 311: History of Interior Design II (HU \& H) | 3 |
| INT 354: Construction Documents | 3 |

- Summer Internship: students complete an internship between terms 6 and 7.

| Summer 6 88-89 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| NINT 484: Internship | 2 | Y |  |
| Term hours subtotal: | 2 |  |  |
| Term 7 90-104 Credit Hours Necessary course signified by | Hours | Minimum | Notes |
| INT 464: Interior Design Studio V: Work Environments | 5 | C | - Summer Internship: students complete an internship between terms 6 and 7. |
| INT 415: Latin American Design | 3 | C |  |
| INT 471: Facilities Management | 3 | C |  |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 105-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| INT 465: Interior Design Studio VI: Institutional Design | 5 | C |  |
| INT 472: Professional Practice for Interior Design | 2 | C |  |
| Upper Division Literacy and Critical Inquiry (L) | 3 |  |  |
| Global Awareness (G) | 3 |  |  |
| Elective | 3 |  |  |
| Minimum 3.00 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Landscape Architecture, BSLA

Herberger Institute for Design and the Arts

Study at: Tempe campus
ARPLABSLA

Term 1
0-16 Credit Hours Critical course signified by
Hours

Minimum Grade

Notes

- ALA 100: Introduction to Environmental Design (HU \& H \& G) OR

ALA 102: Landscapes and Sustainability (HU \& G)
3 C

C
ALA 121: Design Fundamentals I
3
c

DSC 100: ASU Design Experience
1
C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| MAT 170: Precalculus (MA) | 3 | C |
| :--- | :--- | :--- |
| Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) | 3 |  |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:

- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Design majors take DSC 100 to fulfill this requirement.



## Complete ENG 101 OR ENG 105 OR ENG 107

course(s).
Minimum 2.75 GPA ASU Cumulative.

Landscape Architecture majors must successfully pass degree milestone at the end of their freshman year to cone in ding Applong limited by available resources. Selection is awarded to those applicants demonstrating the highest promise for professional success. Students who do not pass the advisor. For more information on the degree milestone appleation process, visit .

```
Term 3
33-46 Credit Hours Critical course signified by
Hours Minimum
Grade

Milestone: Evaluation required.
\begin{tabular}{lll}
\hline (1) ALA 235: Introduction to Computer Modeling (CS) & 3 & C \\
\hline (1) LDE 261: Landscape Architecture Design Fundamentals III & 4 & C \\
\hline LPH 310: History of Landscape Architecture (HU \& H) & 3 & C \\
\hline GPH 111: Introduction to Physical Geography (SQ) & 4 & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 14
Term 4 47-60 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
(-) LAP 254: Plant Materials & 3 & C \\
\hline (-) LDE 262: Landscape Architecture Design Fundamentals IV & 4 & C \\
\hline LPH 311: 20th-Century Landscape Architecture (HU) & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline Complete GPH 111 course. & & \\
\hline Minimum 3.00 GPA ASU Cumulative. & Term hours subtotal: & 14
\end{tabular}

\section*{Term 5 61-74 Credit Hours Necessary course signified by Hours Minimum}
\begin{tabular}{lll} 
LDE 361: Landscape Architecture I & 5 & C \\
\hline LDE 363: Landscape Planting Design & 3 & C \\
\hline LTC 343: Landscape Construction I & 3 & C \\
\hline LAP 352: Ecosystems and Sustainable Design & & 3 \\
\hline Minimum 3.00 GPA ASU Cumulative. & & \\
\hline & Term hours subtotal: & 14
\end{tabular}
Term 6 75-89 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
\(\$\) LAA 345: Professional Practice Seminar & 1 & C \\
\hline LDE 362: Landscape Architecture II & 5 & C \\
\hline LTC 344: Landscape Construction II & 3 & C \\
\hline LAP 332: GIS Applications in Environmental Design & 3 & C \\
\hline
\end{tabular}
- Summer experience: Students complete LAP 484: Internship (optional) or LAP 485: International Field Studies with a passing grade in the summer between terms 6 and 7.
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Design Professional Elective & 3 & C & \\
\hline \multicolumn{3}{|l|}{Minimum 3.00 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Summer 6 90-91 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline LAP 484: Internship OR
LAP 485: International Field Studies & 2 & Y & \\
\hline Term hours subtotal: & 2 & & \\
\hline Term 7-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline LDE 461: Landscape Architecture III & 5 & C & \\
\hline LPH 411: Landscape Architecture Theory and Criticism (L) & 3 & C & \\
\hline Upper Division Design Professional Elective & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 1 & & \\
\hline Minimum 3.00 GPA ASU Cumulative. & & & \\
\hline Complete LAP 484 OR LAP 485 course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by \(\hat{\sim}\) & Hours & Minimum Grade & Notes \\
\hline LDE 462: Landscape Architecture IV & 5 & C & \\
\hline LTC 446: Landscape Construction III & 3 & C & \\
\hline Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline
\end{tabular}

Minimum 3.00 GPA ASU Cumulative.

Term hours subtotal:
14

Design Professional Elective
ADE OR ANP OR APH OR AVC OR DSC
OR GRA OR HUD OR IND OR INT OR LAP OR LDE OR LNP OR LPH OR LTC
Upper Division Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Music, BA}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSBA

Term 1 0-17 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{|c|c|c|}
\hline 4. MUP 101: The ASU School of Music Experience & 1 & C \\
\hline \(\square^{1}\) MUP 111: Studio Instruction & 2 & C \\
\hline ¢. \(4^{* *}\) MUP Music Ensemble & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Mathematics (MA) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Term hours subtota & 17 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill this requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. MUP 101: ASU School of Music Experience - First Year Seminar is required of all freshman music majors.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in fall semester only: MTC 125, MUP 101, MUP 131.

\begin{tabular}{lll}
\hline (-) \(4 * *\) MUP Music Ensemble & 1 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MTC 221: Music Theory: 18th Century & 3 & C \\
\hline MUP 132: Class Piano & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s) & & \\
\hline
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in spring semester only: MTC 221, MUP 132.

Term hours subtotal:
16

Term 3
\begin{tabular}{l|cc} 
4. MUP 111: Studio Instruction & 2 & C \\
\hline ( \(4^{* *}\) MUP Music Ensemble & 1 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline MUP 231: Class Piano & 1 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course through the intermediate level (202 or \\
equivalent).
\end{tabular} & 4 & 4 \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline Complete MUP 131 by end of term 3. & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- Second Language: Consult with advisor for approved list; It is recommended for Second Language 101 and 102 to be completed by the end of term 4.
- ASU Language Placement. Only true beginners are eligible for 101 - level courses. All other students are required to take a placement exam, regardless of prior credit earned.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in fall semester only: MTC 222, MUP 231.

Term 4
\begin{tabular}{l|c}
\hline MUP 111: Studio Instruction & 2 \\
\hline ( \(4^{* *}\) MUP Music Ensemble & 1 \\
\hline MTC 223: Music Theory: 20th Century & 3
\end{tabular}
- ASU Language Placement. Only true beginners are eligible for 101 - level courses. All other students are required to take a placement exam, regardless of prior credit earned.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Complete MUP 132 by end of term 4.} & \multirow[t]{3}{*}{\begin{tabular}{l}
completion of audition and review of transcripts. \\
- See course list for MUP 4** Music Ensemble course options. \\
- Courses offered in spring semester only: MTC 223, MUP 232.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{Complete Second Language 101 and 102 by end of term 4.} & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 5 & 64-78 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHL 341: & usic History I (HU) & & 3 & C & - ASU Language \\
\hline \begin{tabular}{l}
MTC 320: \\
MTC 321:
\end{tabular} & \begin{tabular}{l}
odal Counterpoint OR \\
nal Counterpoint
\end{tabular} & & 2 & C & Placement. Only true beginners are eligible for 101 - level courses. \\
\hline Computer/ MHL 201: & atistics/Quantitative Ap edia Literacy for Musi & plications (CS) OR ians (CS) & 3 & C & All other students are required to take a placement exam, \\
\hline \begin{tabular}{l}
Second La \\
* Completi equivalent)
\end{tabular} & uage: Requirement sati of a language course & fied through the following: hrough the intermediate level (202 or & 4 & & \begin{tabular}{l}
regardless of prior credit earned. \\
- Course offered in fall
\end{tabular} \\
\hline Literacy an & Critical Inquiry (L) & & 3 & & (odd numbered fall \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5 & 64-78 Credit Hours & Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline WMHL 341: & usic History I (HU) & & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- ASU Language Placement. Only true beginners are eligible for 101 - level courses. All other students are required to take a placement exam, regardless of prior credit earned. \\
- Course offered in fall semester only: MTC 320 (odd numbered fall semesters only).
\end{tabular}} \\
\hline \begin{tabular}{l}
MTC 320: \\
MTC 321:
\end{tabular} & odal Counterpoint OR nal Counterpoint & & 2 & C & \\
\hline Computer/ MHL 201 & atistics/Quantitative App edia Literacy for Music & plications (CS) OR cians (CS) & 3 & C & \\
\hline \begin{tabular}{l}
Second La \\
* Complet \\
equivalent)
\end{tabular} & uage: Requirement satis of a language course & sfied through the following: hrough the intermediate level (202 or & 4 & & \\
\hline Literacy an & Critical Inquiry (L) & & 3 & & \\
\hline \multicolumn{5}{|l|}{Complete MUP 231 by end of term 5.} & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 6 & 79-91 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \% MHL 342: & usic History II (HU) & & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- ASU Language Placement. Only true beginners are eligible for 101 - level courses. All other students are required to take a placement exam, regardless of prior credit earned. \\
- Course offered in spring semester only: MTC 321 (even numbered spring semesters only).
\end{tabular}} \\
\hline Second La * Complet equivalent & uage: Requirement satis of a language course & sfied through the following: hrough the intermediate level (202 or & 4 & & \\
\hline MHL OR M & C OR MUP OR MUE & OR MDC Upper Division Elective & 3 & C & \\
\hline Upper Divi & on Elective & & 3 & & \\
\hline Complete M & UP 232 by end of term 6 & & & & \\
\hline Complete & C 320 OR MTC 321 by & by end of term 6. & & & \\
\hline \multicolumn{5}{|l|}{Complete Second Language 201 and 202 by end of term 6.} & \\
\hline & & Term hours subtotal: & 13 & & \\
\hline Term 7 & 92-105 Credit Hours & Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline NMTC 422: & usical Acoustics & & 3 & C & \multirow[t]{4}{*}{- Courses offered in fall semester only: MTC 422.} \\
\hline Upper Divi & on ( MHL 439 OR MHL & L 440 recommended) MHL course (L) & 3 & C & \\
\hline MHL OR A & C Upper Division Elec & ctive & 3 & C & \\
\hline MHL OR A & C OR MUP OR MUE & OR MDC Upper Division Elective & 3 & C & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{Elective}} & 2 & & \\
\hline & & & 14 & & \\
\hline
\end{tabular}


\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Music (Music and Culture), BA}

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIMUSMCBA

Term 1 0-17 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{|c|c|c|}
\hline 4. MUP 101: The ASU School of Music Experience & 1 & C \\
\hline 1. MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline \(\dagger_{1}\) MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 111: Studio Instruction OR Elective & 2 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline 4** MUP Music Ensemble & 1 & C \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & 3 & \\
\hline & 17 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill this requirement.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. MUP 101: ASU School of Music Experience - First Year Seminar is required of all freshman music majors.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in fall semester only: MTC 125, MUP 131, MUP 101.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- See course list for MUP 4** Music Ensemble course options.
\begin{tabular}{l|c}
\hline MHL 499: Individualized Instruction & 1 \\
\hline MUP 111: Studio Instruction OR & 2 \\
Elective & 1 \\
\hline MUP 132: Class Piano & 1 \\
\hline \(4^{* *}\) MUP Music Ensemble & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- MHL 499: Individualized study by arrangement with a musicology faculty member
- Courses offered in spring semester only: MTC 221, MUP 132.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term hours subtotal:
16

Term 3
\begin{tabular}{l|cc}
\hline MHL 499: Individualized Instruction & 1 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline \begin{tabular}{l} 
MUP 111: Studio Instruction OR \\
Elective
\end{tabular} & 2 & C \\
\hline MUP 231: Class Piano OR MUP Elective & 1 & C \\
\hline \(4 * *\) MUP Music Ensemble & 4 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
\(*\) Completion of a language course through the intermediate level (202 or \\
equivalent).
\end{tabular} & 4 & \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline Complete First-Year Composition requirement. & & \\
\hline Complete MUP 131 by end of term 3. & & \\
\hline
\end{tabular}
- Second Language: Consult with advisor for approved list; It is recommended for Second Language 101 and 102 to be completed by the end of term 4.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- MHL 499: Individualized study by arrangement with a musicology faculty member
- Courses offered in fall semester only: MTC 222, MUP 231.
Term 4 50-65 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c}
\hline MHL 499: Individualized Instruction & 1 \\
\hline MTC 223: Music Theory: 20th Century & 3
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- MHL 499: Individualized study by arrangement with a musicology faculty member
- Courses offered in spring semester only: MTC 223, MUP 232.

Complete MUP 132 by end of term 4.
Milestone: Rising Junior Milestone Interview
Complete Second Language 101 and 102 by end of term 4.
Term hours subtotal: 16

Term 5 66-82 Credit Hours Necessary course signified by \(\underset{\sim}{\text { Mours }} \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline MHL 341: Music History I (HU) & 3 & C & \multirow[t]{10}{*}{\begin{tabular}{l}
- MHL 339: \\
Individualized bibliography study with instructor of MHL 341 and MHL 499: Individualized study by arrangement with a musicology faculty member \\
- Courses offered in fall semester only: MHL 341
\end{tabular}} \\
\hline MHL 339: Undergraduate Bibliography I & 1 & C & \\
\hline MHL 499: Individualized Instruction & 1 & C & \\
\hline Upper Division Elective OR MTC Upper Division Elective & 2 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) OR MHL 201: Media Literacy for Musicians (CS) & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course through the intermediate level (202 or equivalent).
\end{tabular} & 4 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete Second Language 201 and 202 by end of term 6. & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 6 83-96 Credit Hours Necessary course signified by & Hours & Minimum Grade & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
MHL 342: Music History II (HU) & 3 & C \\
\hline MHL 340: Undergraduate Bibliography II & 1 & C \\
\hline MHL 499: Individualized Instruction & 1 & C \\
\hline \begin{tabular}{l} 
Upper Division Elective OR \\
MTC Upper Division Elective
\end{tabular} & 2 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}
- MHL 340: Individualized bibliography study with instructor of MHL 342 and MHL 499: Individualized study by arrangement with a musicology faculty member
- Courses offered in spring semester only: MHL 342

Second Language: Requirement satisfied through the following:
* Completion of a language course through the intermediate level (202 or 4 equivalent).

Term hours subtotal:
14
Term 7 97-108 Credit Hours Necessary course signified by \(\quad\) Hours \(\underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes
\begin{tabular}{l|cc|}
\hline MHL 490: Capstone Project I: Undergraduate Thesis Research OR & 3 & C \\
MHL 492: Honors Directed Study & & \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & & 3 \\
\hline
\end{tabular}
- MHL 490 or 492:

Culminating original research project conducted with supervision of musicology faculty
\begin{tabular}{l} 
Term 8 MHL 491: Capstone Project II: Undergraduate 120 Credit Hours Neces \\
MHL 493: Honors Thesis (L) \\
MHL OR MTC OR MUP OR MUE OR MDC \\
Complete 2 courses: \\
Upper Division Elective \\
\hline MUP Music Ensembles Course List \\
MUP 385: Percussion Ensemble \\
MUP 442: Instrumental Ensembles \\
MUP 443: Choral Ensembles \\
MUP 450: Choral Union \\
\hline MUP 455: Men's Chorus \\
MUP 457: Women's Chorus \\
MUP 479: Chamber Music Ensembles \\
\hline MUP 486: Jazz Band \\
MUP 489: Ethnomusicology Ensembles \\
\hline MUP 494: Concert Band \\
MUP 494: ASU Gospel Choir \\
\hline MUS 494: Urban Dance Music Ensemble \\
\hline MU \\
\hline MU \\
\hline MU \\
\hline MU \\
\hline MU \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Music Education, BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSEBM

Term 1
0-17 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUE 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 111: Studio Instruction & 2 & C \\
\hline \begin{tabular}{l} 
MUP 442: Instrumental Ensembles OR \\
MUP 443: Choral Ensembles \\
MHL 140: Music as Culture (HU \& G)
\end{tabular} & 1 & C \\
\hline \begin{tabular}{l} 
MUP 131: Class Piano OR \\
MUP 133: Class Voice
\end{tabular} & 3 & C \\
\hline
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc}
\hline Mathematics (MA) & 3 \\
\hline & Term hours subtotal: & 17
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. MUE 101: ASU School of Music Experience - First Year Seminar required of all freshman music education majors.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- MUP 131: Class Piano must be taken rather than MUP 133: Class Voice unless piano is primary instrument.
- Courses offered fall semester only: MTC 125, MUE 101, MUP 131, MUP 133.
\begin{tabular}{|c|c|c|}
\hline Term 2 18-33 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade \\
\hline (1) MTC 221: Music Theory: 18th Century & 3 & C \\
\hline (4) MUE 110: Introduction to Music Education & 2 & C \\
\hline
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined 1961
\begin{tabular}{|c|c|c|}
\hline 4. MUE 154: Gesture and Sound & 1 & C \\
\hline 4. MUP 111: Studio Instruction & 2 & C \\
\hline (1. MUP 442: Instrumental Ensembles OR MUP 443: Choral Ensembles & 1 & C \\
\hline MUP 132: Class Piano OR MUP 134: Class Voice & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}
Term hours subtotal: 16

Term 3 3 - 50 Credit Hours Critical course signified by 9 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{(4) MTC 222: Music Theory: 19th Century} & 3 & C & \multirow[t]{9}{*}{\begin{tabular}{l}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts. \\
- For iTeachAZ, apply for DPS fingerprint clearance card. \\
- Refer to course list and consult with faculty mentor regarding MUE \(3^{* *}\) : Lab Course selection. MUE 319 Digital and Hybrid Lab is required (can be taken during Term 3 or Term 4). \\
- Courses offered in fall semester only: MTC 222.
\end{tabular}} \\
\hline (4) MUP 111: Studio Instruction & & 2 & C & \\
\hline (1) MUP 442: Instrumental Ensembles OR MUP 443: Choral Ensembles & & 1 & C & \\
\hline \begin{tabular}{l}
(1) Complete 2 courses: \\
Upper Division MUE 3**: Lab Course
\end{tabular} & & 4 & C & \\
\hline MHL 201: Media Literacy for Musicians (CS) & & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & & 4 & & \\
\hline (-) Complete Mathematics (MA) requirement. & & & & \\
\hline Complete First-Year Composition requirement. & & & & \\
\hline & Term hours subtotal: & 17 & & \\
\hline
\end{tabular}
\begin{tabular}{l|cc|c} 
Term 4 51 - 67 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline MTC 223: Music Theory: 20th Century & 3 & C \\
\hline MUP 111: Studio Instruction & 2 & C \\
\hline \begin{tabular}{l} 
MUP 442: Instrumental Ensembles OR \\
MUP 443: Choral Ensembles
\end{tabular} & 1 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division MUE 3**: Lab Course
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & & \\
\hline \begin{tabular}{l} 
Milestone: All Music Education students must audition with Music \\
Education Faculty during this term.
\end{tabular} & & \\
\hline
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- Teachers College requirement: Complete the Intent to Progress form (meet with major advisor to complete this form).
- Teachers College requirement: Submit copy of DPS fingerprint clearance card to Teachers

Milestone: All Music Education students must successfully complete the milestone for iTeachAZ Professional Program this semester.

College (Farmer 120) or upload copy to Intent to Progress form.
- Teachers College requirement: Attend Teachers College Enrollment Workshop.
- Refer to course list and consult with faculty mentor regarding MUE \(3^{* *}\) : Lab Course selection. MUE 319 Digital and Hybrid Lab is required (can be taken during Term 3 or Term 4).
- Courses offered in spring semester only: MTC 223.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5 & 68-81 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHLL 341: & usic History I (HU) & & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Refer to course list and consult with faculty mentor regarding MUE \(4^{* *}\) : Art of Teaching course selection. \\
- Courses offered in fall semester only: MHL 341, MUE 481.
\end{tabular}} \\
\hline M MUP 311: & dio Instruction & & 2 & C & \\
\hline WSED 396: & ical Experience I & & 1 & Y & \\
\hline \begin{tabular}{l}
MUP 442: \\
MUP 443:
\end{tabular} & trumental Ensembles oral Ensembles & & 1 & C & \\
\hline Upper Divis & n MUE 4**: \(^{\text {The Art }}\) & of Teaching course & 4 & B & \\
\hline \multicolumn{3}{|l|}{TEL 315: Child and Adolescent Development (L or SB)} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 14 & & \\
\hline Term 6 & 82-97 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
MHL 342: Music History II (HU) & 3 & C \\
\hline MUP 311: Studio Instruction & 2 & C \\
\hline SED 397: Clinical Experience II & 1 & Y \\
\hline MUE 161: Introduction to Music Therapy & 2 & C \\
\hline \begin{tabular}{l} 
MUP 442: Instrumental Ensembles OR \\
MUP 443: Choral Ensembles
\end{tabular} & 1 & C \\
\hline Upper Division MUE 4**: The Art of Teaching course & 4 & B \\
\hline BLE 220: Foundations of Structured English Immersion & 3 & C \\
\hline & Term hours subtotal: & 16
\end{tabular}
- Refer to course list and consult with faculty mentor regarding MUE \(4^{* *}\) : Art of Teaching course selection.
- Courses offered in spring semester only: MHL 342, MUE 480, MUE 482.
Term 7 98-111 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

\begin{tabular}{lcc}
\hline MUP 495: Performance & 0 & Y \\
\hline Upper Division MUE 4**: The Art of Teaching course & 4 & B \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 14
\end{tabular}
- Electives chosen in consultation with Music Education Faculty Mentor.
Term 8 112-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

SED 478: Student Teaching: Secondary Education (Grades 6-12)
Term hours subtotal:

9
- Take the AEPA \& NES Tests in term 8 (necessary for teacher certification).
- Students needing full-time registration may register for 12 hours of student teaching.
\begin{tabular}{l|l}
\hline \begin{tabular}{l} 
The Art of Teaching course list: Choose 3 \\
courses (12 hours)
\end{tabular} & \begin{tabular}{l} 
MUE Lab course list: Choose 4 courses (8 \\
hours)
\end{tabular} \\
\hline \begin{tabular}{l|l} 
MUE 413: The Art of Teaching Children \\
Music
\end{tabular} & MUE 317: Strings Lab \\
\hline \begin{tabular}{l} 
MUE 415: The Art of Teaching \\
Contemporary Musicians
\end{tabular} & MUE 319: Digital and Hybrid Lab \\
\hline MUE 480: The Art of Teaching Choral & MUE 321: Jazz Lab \\
Musicians & MUE 323: Keyboard Lab \\
\hline \begin{tabular}{l} 
MUE 481: The Art of Teaching Beginning \\
Instrumentalists
\end{tabular} & MUE 325: Voice/Choral Lab \\
\hline MUE 327: Brass Lab \\
\hline \begin{tabular}{l} 
Instrumentalists
\end{tabular} & MUE 334: Guitar Lab \\
\hline
\end{tabular}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Music Therapy, BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSTHBM

Term 1
0-17 Credit Hours Critical course signified by


Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline MUE 101: The ASU School of Music Experience & 1 & C \\
\hline MUE 161: Introduction to Music Therapy & 2 & C \\
\hline MUE 162: Introduction to Music Therapy Lab & 1 & C \\
\hline MUP 111: Studio Instruction & 2 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline \begin{tabular}{l} 
MUP 442: Instrumental Ensembles OR \\
MUP 443: Choral Ensembles OR \\
\(4 * *\) MUP Music Ensemble
\end{tabular} & \begin{tabular}{c} 
C \\
\hline ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- MUE 101: ASU School of Music Experience - First Year Seminar required of all freshman music therapy majors.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- See course list for MUP 4** Music Ensemble course options. Students should complete 4 large ensembles and 2 small ensembles.
- Students are required to take statistics in term 5 and may choose from PSY 230 or STP 226; if students elect to take PSY 230, they must complete MAT 119 or higher for Mathematics (MA) requirement.
- Courses offered in fall semester only: MTC 125, MUE 101, MUE 162, MUP 131.
\begin{tabular}{|c|c|c|}
\hline MUP 111: Studio Instruction & 2 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MTC 221: Music Theory: 18th Century & 3 & C \\
\hline MUP 132: Class Piano & 1 & C \\
\hline \begin{tabular}{l}
MUP 442: Instrumental Ensembles OR \\
MUP 443: Choral Ensembles OR 4** MUP Music Ensemble
\end{tabular} & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 3-48 Credit Hours Critical course signified by \(\%\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c}
\hline MUP 111: Studio Instruction & 2 \\
\hline MUE 261: Music Therapy as a Behavioral Science & 2 \\
\hline MUE 262: Music Therapy as a Behavioral Science Lab & 1 \\
\hline MTC 222: Music Theory: 19th Century & 3 \\
\hline MUE 335: Educational Methods for Guitar & 1
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in fall semester only: MTC 222, MUE 261, MUE 262, MUP 133, MUP 231.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in spring semester only: MTC 221, MUP 132.

Complete MTC 125 AND MUP 131.
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
15
Term 4 49-63 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
4. MUP 111: Studio Instruction & 2 \\
\hline MTC 223: Music Theory: 20th Century & 3 \\
\hline MUE 436: Percussion Methods for Music Therapy & 1
\end{tabular}
- Students must pass a jury in term 4 to be eligible for MUP 311.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.

SOC 101: Introductory Sociology (SB)
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
Complete MTC 221 AND MUP 132.
Term hours subtotal:
15
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in spring semester only: MTC 223, MUP 134, MUP 232.
\begin{tabular}{|c|c|c|}
\hline Term 5 64-79 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline MUE 384: Therapy Preclinical I & 1 & C \\
\hline M MUE 467: Music Therapy Theory and Practice in Psychopathology & 3 & C \\
\hline MHL 341: Music History I (HU) & 3 & C \\
\hline MUE 465: Children's Music for Music Therapy & 3 & C \\
\hline MUP 209: Beginning Choral Conducting OR MUP 210: Beginning Instrumental Conducting & 1 & C \\
\hline \begin{tabular}{l}
MUP 311: Studio Instruction OR \\
Upper Division Advanced Performance Course
\end{tabular} & 1-2 & C \\
\hline \begin{tabular}{l}
MUP 442: Instrumental Ensembles OR \\
MUP 443: Choral Ensembles OR \\
4** MUP Music Ensemble
\end{tabular} & 1 & C \\
\hline PSY 230: Introduction to Statistics (CS) OR STP 226: Elements of Statistics (CS) & 3 & \\
\hline
\end{tabular}

Term hours subtotal: 16-17
Term 6 80-94 Credit Hours Necessary course siginifed by it Hours Minimum


Complete MTC 223 AND MUP 232.
- A minimum of 4 hours of Advanced Performance is required. Students may complete this requirement by taking 4 hours of MUP 311: Studio Instruction or by substituting Advanced Performance classes toward this requirement - please refer to the Advanced Performance course list for options.
- See course list for MUP 4** Music Ensemble course options.
- Courses offered in spring semester only: MHL 342, MUE 381, MUE 463,MUE 489.

Term 7 95-107 Credit Hours Necessary course signified by Hours Minimum
Grade Notes
\begin{tabular}{lcc}
\hline MUE 475: Group Process and Music Therapy & 1 & C \\
\hline \begin{tabular}{l} 
MUP 311: Studio Instruction OR \\
Upper Division Advanced Performance Course
\end{tabular} & \(1-2\) & C \\
\hline BIO 201: Human Anatomy and Physiology I (SG) & 4 \\
\hline PSY 366: Abnormal Psychology (SB) & 3 \\
\hline Literacy and Critical Inquiry (L) AND Historical Awareness (H) & 3 \\
\hline \multicolumn{3}{c}{ Term hours subtotal: } \\
\hline
\end{tabular}
- A minimum of 4 hours of Advanced
Performance is required.
Students may complete
this requirement by taking 4 hours of MUP 311: Studio Instruction or by substituting Advanced Performance classes toward this requirement - please refer to the Advanced Performance course list for options.
- Course offered in fall semester only: MUE 475.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 8 & 108-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WMUE 387: & erapy Preclinical IV & & 1 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- A minimum of 4 hours of Advanced Performance is required. Students may complete this requirement by taking 4 hours of MUP 311: Studio Instruction or by substituting Advanced Performance classes toward this requirement - please refer to the Advanced Performance course list for options. \\
- Students register for MUE 476 (6-month internship) in last semester and complete it after finishing all coursework for the degree. Degree is posted after completion of all requirements and the internship. \\
- Courses offered in spring semester only: MUE 441.
\end{tabular}} \\
\hline MUE 476: & ternship in Music Therap & & 1 & C & \\
\hline MUE 441 & chology of Music & & 3 & C & \\
\hline \begin{tabular}{l}
MUP 311: \\
Upper Divis
\end{tabular} & udio Instruction OR Advanced Performanc & Course & 1-2 & C & \\
\hline MHL OR M & C OR MUP OR MUE O & R MDC Elective & 1-2 & C & \\
\hline DCE Electiv & & & 2 & & \\
\hline Natural Sc & ce - Quantitative (SQ) & & 4 & & \\
\hline & & Term hours subtotal: & 13-15 & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Advanced Performance Course List & 4** MUP Music Ensembles Course List \\
\hline MUP 317: Applied Jazz Improvisation & MUP 442: Instrumental Ensembles \\
\hline MUP 321: Studio Instruction & MUP 443: Choral Ensembles \\
\hline MUP 385: Percussion Ensemble & MUP 479: Chamber Music Ensembles \\
\hline MUP 479: Piano Ensemble & MUP 486: Jazz Band \\
\hline MUP 489: Ethnomusicology Ensembles & MUP 494: ASU Gospel Choir \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Collaborative Piano), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPPBM

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|ll}
\hline (7) MUP 101: The ASU School of Music Experience & 1 & C \\
\hline (-) MUP 127: Studio Instruction & 4 & C \\
\hline (- MUP 479: Piano Ensemble & 1 & C \\
\hline (7) \(4^{* *}\) MUP Music Ensemble & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & Term hours subtotal: & 16
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill requirement.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. MUP 101: ASU School of Music Experience - First Year Seminar is required of all freshman music majors.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered fall semester only: MTC 125, MUP 101.

Term 2 17-31 Credit Hours Critical course signified by 4 Hours Minimum
\begin{tabular}{lll}
\hline (-) MUP 127: Studio Instruction & 4 & C \\
\hline (-) MUP 479: Piano Ensemble & 1 & C \\
\hline \(4 * *\) MUP Music Ensemble & 1 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.

MTC 221: Music Theory: 18th Century \(\quad 3\)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

\section*{Term 3 - 32 Credit Hours Critical course signified by}
\begin{tabular}{l|c|c}
\hline MUP 127: Studio Instruction & 4 & C \\
\hline MUP 250: Diction for Singers & 1 & C \\
\hline MUP 479: Piano Ensemble & 1 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline \begin{tabular}{l} 
Computer/Statistics/Quantitative Applications (CS) OR \\
MHL 201: Media Literacy for Musicians (CS)
\end{tabular} & 4 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}

Complete MTC 125 by end of term 3 .

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
16
Term 4 48-61 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours Minimum \(\quad\)\begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{l|c}
\(\mathbf{1}\) MUP 127: Studio Instruction & 4 \\
\hline MTC 223: Music Theory: 20th Century & 3 \\
\hline Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 \\
\hline Complete MTC 221 by end of term 4. & Term hours subtotal: \\
\hline
\end{tabular}
- Applicability of transfer credit for studio instruction is determined based on successful completion of audition and review of transcripts.
- Audition is required after term 4 to continue into MUP 337: Collaborative Piano Studio.
- Course offered in spring semester only: MTC 223.
\begin{tabular}{|c|c|c|}
\hline Term 5 62-74 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline M MUP 495: Performance & 0 & Y \\
\hline MHL 341: Music History I (HU) & 3 & C \\
\hline MUP 209: Beginning Choral Conducting OR MUP 210: Beginning Instrumental Conducting & 1 & C \\
\hline MUP 311: Studio Instruction & 2 & C \\
\hline MUP 337: Studio Instruction: Collaborative Piano & 2 & C \\
\hline MUP 388: Collaborative Piano & 1 & C \\
\hline
\end{tabular}

\section*{Notes}
- Courses offered in fall semester only: MHL 341, MUP 210.
\begin{tabular}{llll} 
MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective & 1 & C \\
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 &
\end{tabular}

Complete MTC 222 by end of term 5.
Term hours subtotal: 13
Term 6 75-90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|}
\hline MUP 495: Performance & 0 & Y \\
\hline MHL 342: Music History II (HU) & 3 & C \\
\hline MTC 428: Advanced form and Analysis & 3 & C \\
\hline MUP 311: Studio Instruction & 2 & C \\
\hline MUP 337: Studio Instruction: Collaborative Piano & 2 & C \\
\hline MUP 388: Collaborative Piano & 1 & C \\
\hline MUP 451: Piano Chamber Music & 2 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Complete MTC 223 by end of term 6. & & \\
\hline Complete MUP 209 OR MUP 210 by end of term 6. & & \\
\hline
\end{tabular}

Term hours subtotal: 16
Term 7 91-107 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|l} 
MUP 496: Performance & 0 \\
\hline Upper Division ( MHL 440 recommended) MHL course (L) & 3 \\
\hline MUP 311: Studio Instruction & 2 \\
\hline MUP 337: Studio Instruction: Collaborative Piano & C \\
\hline MUP 388: Collaborative Piano & 1 \\
\hline MUP 453: Song Literature & C \\
\hline MUP 487: Collaborative Piano & \(\mathbf{C}\) \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective & \(\mathbf{C}\) \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & C \\
\hline
\end{tabular}

Term 8 108-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
MUP 496: Performance & 0 \\
\hline MUP 311: Studio Instruction & 2 \\
\hline MUP 337: Studio Instruction: Collaborative Piano & 2 \\
\hline MUP 388: Collaborative Piano & 1 \\
\hline MUP 454: Song Literature & 2
\end{tabular}
\begin{tabular}{ccc} 
Elective & 3 \\
\hline Term hours subtotal: & 13
\end{tabular}
MUP 4** Ensembles Course List
MUP 385: Percussion Ensemble
MUP 443: Choral Ensembles
MUP 450: Choral Union
MUP 455: Men's Chorus
MUP 457: Women's Chorus
MUP 479: Chamber Music Ensembles
MUP 486: Jazz Band
MUP 489: Ethnomusicology Ensembles

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Guitar), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPGBM

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|l|l}
\hline (4) MUP 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 127: Studio Instruction & 4 & C \\
\hline MUP 479: Guitar Ensemble & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & Term hours subtotal: & 16
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determine placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics. MAT 117 , MAT 119 , MAT 142 or higher will fulfill requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- MUP 101: ASU School of Music Experience - First Year Seminar required of all freshman music majors.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered fall semester only: MTC 125 , MUP 101, MUP 131.
\begin{tabular}{|c|c|c|}
\hline Term 2 17-31 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade \\
\hline (4) MUP 127: Studio Instruction & 4 & C \\
\hline (-) MUP 479: Guitar Ensemble & 1 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MTC 221: Music Theory: 18th Century & 3 & C \\
\hline MUP 132: Class Piano & 1 & C \\
\hline
\end{tabular}
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in spring semester only: MTC 221 , MUP 132.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15
Term 3 3-46 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c}
4. MUP 127: Studio Instruction & 4 \\
\hline MUP 479: Guitar Ensemble & 1
\end{tabular}
4. Complete MTC 125.

Complete MUP 131.
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
15
Term 4 47-61 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours Minimum \(\quad\)\begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
4. MUP 127: Studio Instruction & 4 \\
\hline MUP 479: Guitar Ensemble & 1 \\
\hline MTC 223: Music Theory: 20th Century & 3 \\
\hline MUP 232: Class Piano & 1 \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & 3 \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & C \\
\hline
\end{tabular}

Complete MTC 221 AND MUP 132.
- Applicability of transfer credit for ensemble requirements and studio instruction is determined based on successful completion of audition and review of transcripts.
- For Music Elective options, please refer to Recommended Music Electives list.
- Courses offered in spring semester only: MTC 223, MUP 232.
\begin{tabular}{|c|c|c|}
\hline Term 562 - 76 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline W MHL 341: Music History I (HU) & 3 & C \\
\hline WMUP 327: Studio Instruction & 4 & C \\
\hline §MUP 479: Guitar Ensemble & 1 & C \\
\hline \begin{tabular}{l}
MTC 320: Modal Counterpoint OR \\
MTC 321: Tonal Counterpoint
\end{tabular} & 2 & C \\
\hline
\end{tabular}
- One semester of counterpoint is required. Choose from MTC 320 (modal - odd fall) or 321 (tonal - even spring). Complete by end of term 6 .
- Courses offered in fall semester only: MHL 341, MTC 320 (odd numbered

MUP 210: Beginning Instrumental Conducting OR \(\quad 1 \quad \mathrm{C}\) MUP 209: Beginning Choral Conducting

Natural Science - Quantitative (SQ) 4

Complete MTC 222 AND MUP 231.
Term6 67 - 91 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
MHL 342: Music History II (HU) & 3 \\
\hline MUP 327: Studio Instruction & 4 \\
\hline MUP 479: Guitar Ensemble & 1 \\
\hline Miteracy and Critical Inquiry (L) & C \\
\hline Natural Science - Quantitative (SQ) OR & 0 \\
\hline Complete MTC 223 AND MUP 232. & 3 \\
\hline Complete MTC 320 OR MTC 321. & \\
\hline
\end{tabular}
- Course offered in spring semester only: MHL 342, MTC 321 (even numbered spring semesters only).

Term 7 92-107 Credit Hours Necessary course signified by \(\%\) Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
MUP 327: Studio Instruction & 4 \\
\hline MUP 479: Guitar Ensemble & 1 \\
\hline MUP 481: Performance Pedagogy and Materials & 2 \\
\hline Upper Division (MHL 439 OR MHL 440 recommended) MHL course (L) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective
\end{tabular} & C \\
\hline
\end{tabular}

Term hours subtotal: 16

Term 8 108-120 Credit Hours Necessary course signified by Hours

\section*{Minimum Grade}
- For Music Elective options, please refer to Recommended Music Electives list.
\begin{tabular}{llc} 
MUP 327: Studio Instruction & 4 & C \\
\hline MUP 479: Guitar Ensemble & 1 & C \\
\hline MUP 496: Performance & 0 & Y \\
\hline MUP 451: Repertoire & 2 & C \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & 3 & C \\
\hline & Term hours subtotal: & 13
\end{tabular}
- For Music Elective options, please refer to Recommended Music Electives list.
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Recommended Music Electives
MHL 201: Media Literacy for Musicians
(CS)
MHL 439:Topics in 19th-Century Music
(L \& H)
MHL 440: Topics in 20th-Century Music
(L or HU)
MUP 340: Instrumental Conducting
MUP 451: Repertoire

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Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Jazz), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPJBM

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{|c|c|c|}
\hline (1) MUP 101: The ASU School of Music Experience & 1 & C \\
\hline (4) MUP 111: Studio Instruction & 2 & C \\
\hline (5) MUP 117: Applied Jazz Improvisation & 1 & C \\
\hline (1) MUP 479: Jazz Combo & 1 & C \\
\hline (-) MUP 479: Jazz Studio Classes & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Mathematics (MA) & 3 & \\
\hline & 16 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill this requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- MUP 101: ASU School of Music Experience - First Year Seminar required of all freshman music majors.
- Applicability of transfer credit for ensembles and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered fall semester only: MTC 125, MUP 101, MUP 131.
\(\left.\begin{array}{ll|c}\hline \text { Term } 2 & \text { 17-33 Credit Hours Critical course signified by } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array}\right]\)
\begin{tabular}{l|c} 
MTC 221: Music Theory: 18th Century & 3 \\
\hline MTC 440: Jazz Theory and Ear Training & 2 \\
\hline MUP 132: Class Piano & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3
\end{tabular}

Term hours subtotal: 17
\begin{tabular}{l|cc} 
Term 3 34-47 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (4) MUP 111: Studio Instruction & 2 & C \\
\hline (4UP 217: Applied Jazz Improvisation & 2 & C \\
\hline MUP 479: Jazz Combo & 1 & C \\
\hline MUP 479: Jazz Studio Classes & 1 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline MUP 235: Jazz Piano & 1 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}

Complete MTC 125 AND MUP 131.
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
14
Term 4 48-64 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|c|c|}
\hline (4) MUP 111: Studio Instruction & 2 & C & \multicolumn{3}{|l|}{\multirow[t]{10}{*}{\begin{tabular}{l}
- Applicability of transfer credit for ensembles and studio instruction is determined based on successful completion of audition and review of transcripts. \\
- Courses offered in spring semester only: MTC 223, MUP 236.
\end{tabular}}} \\
\hline (4) MUP 217: Applied Jazz Improvisation & 2 & C & & & \\
\hline (4) MUP 479: Jazz Combo & 1 & C & & & \\
\hline (1) MUP 479: Jazz Studio Classes & 1 & C & & & \\
\hline MTC 223: Music Theory: 20th Century & 3 & C & & & \\
\hline MUP 236: Jazz Piano & 1 & C & & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & & & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & & & \\
\hline (4) Complete MTC 221 AND MUP 132. & & & & & \\
\hline Term hours subtotal: & 17 & & & & \\
\hline Term 5 65-80 Credit Hours Necessary course signified by & Hours & Minimum Grade & & & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline MHL 341: Music History I (HU) & 3 & C & \multirow[t]{2}{*}{- Courses offered in fall semester only: MHL 341, MTC 315.} \\
\hline MUP 311: Studio Instruction & 2 & C & \\
\hline MUP 317: Applied Jazz Improvisation & 2 & C & \\
\hline MTC 315: Modern Arranging I & 2 & C & \\
\hline MUP 479: Jazz Combo & 1 & C & \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) OR MHL 201: Media Literacy for Musicians (CS) & 3 & C & \\
\hline \multicolumn{4}{|l|}{§ Complete MTC 222 AND MTC 223 AND MUP 235 AND MUP 236.} \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 6 81-95 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MHL 342: Music History II (HU) & 3 & C & \multirow[t]{3}{*}{- Courses offered in spring semester only: MHL 342, MTC 316, MUP 319.} \\
\hline MUP 311: Studio Instruction & 2 & C & \\
\hline MUP 317: Applied Jazz Improvisation & 2 & C & \\
\hline MUP 495: Performance & 0 & Y & \\
\hline MTC 316: Modern Arranging II & 2 & C & \\
\hline MUP 319: Advanced Audio Engineering in the Arts & 2 & C & \\
\hline MUP 479: Jazz Combo & 1 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 7 96-107 Credit Hours Necessary course signified by \(\hat{\imath}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
MUP 311: Studio Instruction & 2 & C \\
\hline MUP 486: Jazz Band & 1 & C \\
\hline Upper Division ( MHL 439 OR MHL 440 recommended) MHL course (L) & 3 & C \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & 3 & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 12
\end{tabular}

Term 8 108-120 Credit Hours Necessary course signified by \(\hat{3}\) Hours Minimum
\begin{tabular}{l|c} 
Grade \\
\hline MUP 311: Studio Instruction & 2 \\
\hline MTC 441: Jazz Composition & 0 \\
\hline MUP 486: Jazz Band & 2
\end{tabular}
- Course offered in spring semester only: MTC 441.
\begin{tabular}{lcc}
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3 \\
\hline & Term hours subtotal: & 13
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Keyboard), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPKBM

Term 1 0-15 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an entrance audition into the major before enrolling at ASU.

Milestone: School of Music students must successfully complete the
music theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline MUP 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 127: Studio Instruction & 4 & C \\
\hline MUP 4** Ensemble & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition \\
Mathematics (MA)
\end{tabular} & 3 & C \\
\hline & Term hours subtotal: & 15
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142, or higher will fulfill this requirement.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. Freshman music majors take MUP 101: ASU School of Music Experience.
- For MUP 4** Ensemble course options, choose from a variety of ensemble experiences including at least one semester of MUP 479: Piano/Strings/Woodwind/Brass Ensemble and one semester of MUP 460: The Visiting Quartet Residency Program. Students receiving Music Scholarships should register for MUP 487 in Term 1.
- Applicability of transfer credit for ensembles and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in fall semester only: MTC 125, MUP 101.
- Applicability of transfer credit for ensembles and studio
\begin{tabular}{l|c} 
4. MUP 4** Ensemble & 1 \\
\hline MHL 140: Music as Culture (HU \& G) & 3
\end{tabular}
instruction is determined based on successful completion of audition and review of transcripts.
- For MUP 4** Ensemble course options, choose from a variety of ensemble experiences including at least one semester of MUP 479:
Piano/Strings/Woodwind/Brass Ensemble and one semester of MUP 460: The Visiting
Quartet Residency Program.
- Course offered in spring semester only: MTC 221.
Term 3 33-47 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lll} 
(7) MUP 127: Studio Instruction & 4 & C \\
\hline MUP 4** Ensemble & 1 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline \begin{tabular}{l} 
Computer/Statistics/Quantitative Applications (CS) OR \\
MHL 201: Media Literacy for Musicians (CS)
\end{tabular} & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}
- Applicability of transfer credit for ensembles and studio instruction is determined based on successful completion of audition and review of transcripts.
- For MUP 4** Ensemble course options, choose from a variety of ensemble experiences including at least one semester of MUP 479:
Piano/Strings/Woodwind/Brass Ensemble and one semester of MUP 460: The Visiting Quartet Residency Program
- Due to sequence of Music Theory courses, failure to successfully complete MTC 125 by the end of term 3 will negatively impact ability to complete degree in four years.
- Courses offered in fall semester only: MTC 222.

\section*{Term 4 48-62 Credit Hours Critical course signified by Hours Minimum Grade \\ Notes}
\begin{tabular}{lcc} 
(4. MUP 127: Studio Instruction & 4 & C \\
\hline (1) MUP 4** Ensemble & 1 & C \\
\hline MTC 223: Music Theory: 20th Century & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline Complete MTC 221. & & \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- Applicability of transfer credit for ensembles and studio instruction is determined based on successful completion of audition and review of transcripts.
- For MUP 4** Ensemble course options, choose from a variety of ensemble experiences including at least one semester of MUP 479: Piano/Strings/Woodwind/Brass Ensemble and one semester of MUP 460: The Visiting Quartet Residency Program.
- Course offered in spring semester only: MTC 223.
\begin{tabular}{|c|c|c|c|}
\hline Term 5 63-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MUP 327: Studio Instruction & 4 & C & \multirow[t]{9}{*}{- Courses offered in fall semester only: MHL 341,MTC 425,MUP 210, MUP 451 Piano Lit I, MUP 487.} \\
\hline WHL 341: Music History I (HU) & 3 & C & \\
\hline MTC 425: Studies in 20th-Century Theory & 3 & C & \\
\hline MUP 209: Beginning Choral Conducting OR MUP 210: Beginning Instrumental Conducting & 1 & C & \\
\hline MUP 451: Piano Lit I & 2 & C & \\
\hline MUP 479: Piano Ensemble & 1 & C & \\
\hline MUP 487: Collaborative Piano & 1 & C & \\
\hline \multicolumn{3}{|l|}{Complete MTC 222.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 78-92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MHL 342: Music History II (HU) & 3 & C & \multirow[t]{11}{*}{- Courses offered in spring semester only: MHL 342,MUP 440 (odd numbered spring semesters only), MUP 451 Piano Lit II.} \\
\hline MUP 327: Studio Instruction & 4 & C & \\
\hline W MUP 495: Performance & 0 & Y & \\
\hline \begin{tabular}{l}
MUP 121: Organ OR \\
MUP 121: Harpsichord
\end{tabular} & 1 & C & \\
\hline MUP 440: Keyboard Harmony & 1 & C & \\
\hline MUP 451: Piano Lit II & 2 & C & \\
\hline MUP 479: Piano Ensemble & 1 & C & \\
\hline MDC OR MHL OR MTC OR MUE OR MUP Elective & 3 & C & \\
\hline \multicolumn{3}{|l|}{Complete MTC 223.} & \\
\hline Complete MUP 209 OR MUP 210. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 93-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
MUP 327: Studio Instruction & 4 & C \\
\hline MHL 440: Topics in 20th-Century Music (L or HU) & 3 & C \\
\hline MUP 487: Collaborative Piano & 1 & C \\
\hline MDC OR MHL OR MTC OR MUE OR MUP Elective & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline & Term hours subtotal: & 14 \\
\end{tabular}
- Courses offered in fall semester only: MHL 440, MTC 425, MUP 487.
\begin{tabular}{l} 
MUP 327: Studio Instruction \\
MUP 481: Performance Pedagogy and Materi \\
MHL Upper Division Elective \\
MDC OR MHL OR MTC OR MUE OR MUP \\
MDC OR MHL OR MTC OR MUE OR MUP \\
MUP 4** Ensembles Course List \\
MUP 385: Percussion Ensemble \\
MUP 443: Choral Ensembles \\
MUP 450: Choral Union \\
MUP 455: Men's Chorus \\
MUP 457: Women's Chorus \\
MUP 460: The Visiting Quartet Residency \\
Program \\
MUP 479: Chamber Music Ensembles, \\
Piano Ensemble, \\
Piano/String/Woodwind/Brass \\
MUP 486: Jazz Band \\
MUP 487: Collaborative Piano \\
MUP 489: Ethnomusicology Ensembles \\
\hline MUP \\
\hline MU \\
\hline MU \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Music Theatre), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPMBM

Term 1 0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline 4. MUP 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 111: Studio Instruction & 2 & C \\
\hline MUP 170: Music Theatre I & 2 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & Term hours subtotal: & 15
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. All freshman music majors take MUP 101 ASU School of Music Experience to satisfy the First Year Seminar requirement.
- Applicability of transfer credit for studio instruction is determined based on successful completion of audition and review of ranscripts.
- Music Theatre I - VIII must be taken in sequence in the semesters offered.
- Courses offered in fall semester only: MTC 125, MUP 101, MUP 131.
\begin{tabular}{|c|c|c|}
\hline 4. MUP 111: Studio Instruction & 2 & C \\
\hline 4. MUP 172: Music Theatre II & 2 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MTC 221: Music Theory: 18th Century & 3 & C \\
\hline MUP 132: Class Piano & 1 & C \\
\hline THF 101: Acting Introduction OR THP 102: Acting I: Fundamentals & 3 & C \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}
- Applicability of transfer credit for studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in spring semester only: MTC 221, MUP 132.

Term 3 33-47 Credif Hours Critical course significe by Minimum Grade

\section*{Notes}
\begin{tabular}{l|cc}
4 MUP 111: Studio Instruction & 2 & C \\
\hline MUP 270: Music Theatre III & 2 & C \\
\hline MUP 373: Music Theatre: Performance & 1 & C \\
\hline MUP 374: Technical Production I (Foundations) & 1 & C \\
\hline DCE Elective & 2 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline MUP 231: Class Piano & 1 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
15

Term 4 48-62 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)
- Applicability of transfer credit for studio instruction is determined based on successful completion of audition and review of transcripts.
- MUP 373: Music Theatre majors must complete six performances. At least four of these must be at ASU and up to two may be at Phoenix Theatre.
- DCE elective must be a movement class. For course recommendations, please consult with academic advisor.
- Due to sequence of Music Theory courses, failure to successfully complete MTC 125 by end of term 3 will negatively impact ability to complete degree in four years.
- Courses offered in fall semester only: MTC 222, MUP 231.
\begin{tabular}{l|c} 
4. MUP 111: Studio Instruction & 2 \\
\hline MUP 272: Music Theatre IV & 2 \\
\hline MUP 373: Music Theatre: Performance & 1
\end{tabular}
- Applicability of transfer credit for studio instruction is determined based on successful completion of audition and review of transcripts.
\begin{tabular}{llcc} 
4. DCE Elective & 2 & C \\
\hline MTC 223: Music Theory: 20th Century & 3 & C \\
\hline Natural Science - Quantitative (SQ) & & 4 & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
- MUP 373: Music Theatre majors must complete six performances. At least four of these must be at ASU and up to two may be at Phoenix Theatre.
- DCE elective must be a movement class. For course recommendations, please consult with academic advisor.
- Course offered in spring semester only: MTC 223.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 5 & 63-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline MUP 311: Studio Instruction & 2 & C & \multirow[t]{9}{*}{\begin{tabular}{l}
- MUP 373: Music Theatre majors must complete six performances. At least four of these must be at ASU and up to two may be at Phoenix Theatre. \\
- DCE elective must be a movement class. For course recommendations, please consult with academic advisor. \\
- Course offered in fall semester only: MHL 341. \\
Notes
\end{tabular}} \\
\hline W MUP 370: Music Theatre V & 2 & C & \\
\hline MHL 341: Music History I (HU) & 3 & C & \\
\hline MUP 209: Beginning Choral Conducting & 1 & C & \\
\hline MUP 373: Music Theatre: Performance & 1 & C & \\
\hline DCE Elective & 2 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 68 -91 Credit Hours Necessary course signified by & Hours & Minimum Grade & \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
MUP 311: Studio Instruction & 2 \\
\hline MUP 465: Music Theatre VI & 2 \\
\hline MHL 342: Music History II (HU) & 3 \\
\hline MUP 373: Music Theatre: Performance & 1 \\
\hline MUP 451: Music Theatre Repertoire & 2 \\
\hline \begin{tabular}{l} 
Computer/Statistics/Quantitative Applications (CS) OR \\
MHL 201: Media Literacy for Musicians (CS)
\end{tabular} & C \\
\hline DCE Elective & Term hours subtotal: \\
\hline
\end{tabular}
- MUP 373: Music Theatre majors must complete six performances. At least four of these must be at ASU and up to two may be at Phoenix Theatre.
- DCE elective must be a movement class. For course recommendations, please consult with academic advisor.
- Courses offered in spring semester only: MHL 342, MUP 451: Music Theatre Repertoire.

Term 7 92-105 Credit Hours Necessary course signified by Hours Minimum
Grade
\begin{tabular}{l|c} 
MUP 311: Studio Instruction & 2 \\
\hline MUP 470: Music Theatre VII & 2 \\
\hline MUP 373: Music Theatre: Performance & 1
\end{tabular}
- MUP 373: Music Theatre majors must complete six performances. At least four of these must be at ASU and up to two may be at Phoenix Theatre.
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MUP 311: Studio Instruction & 2 & C & \multirow[t]{6}{*}{- MUP 373: Music Theatre majors must complete six performances. At least four of these must be at ASU and up to two may be at Phoenix Theatre.} \\
\hline M MUP 472: Music Theatre VIII & 2 & C & \\
\hline MUP 373: Music Theatre: Performance & 1 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective
\end{tabular} & 7 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Orchestral Instrument), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPOBM

Term 1 0-16 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline MUP 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 127: Studio Instruction & 4 & C \\
\hline MUP 442: Instrumental Ensembles & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & Term hours subtotal: & 16
\end{tabular}
- An SAT, ACT Accuplacer, or TOEFL score determines placement into first-year composition courses. ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142, or higher will fulfill requirement.
Completion of Piano
Diagnostic Exam determines placement into Class Piano courses. ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. All freshmen take MUP 101: ASU School of
Music Experience to satisfy the First Year Seminar requirement. Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
Courses offered in fall semester only: MTC 125, MUP 101, MUP 131.
Term 2 17-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|c}
1 MUP 127: Studio Instruction & 4 \\
\hline MUP 442: Instrumental Ensembles & 1
\end{tabular}
- Applicability of transfer credit for ensemble and studio instruction is determined based on
\begin{tabular}{|lll}
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MTC 221: Music Theory: 18th Century & 3 & C \\
\hline MUP 132: Class Piano & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 32-47 Credit Hours Critical course signified by 1 Hours Minimum
\begin{tabular}{l|l|l}
\hline (1) MUP 127: Studio Instruction & 4 & C \\
\hline (1) MUP 442: Instrumental Ensembles & 1 & C \\
\hline MTC 222: Music Theory: 19th Century & 3 & C \\
\hline MUP 231: Class Piano & 1 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Complete MTC 125.
Complete MUP 131.
Complete Mathematics (MA) requirement.
\[
\text { Term hours subtotal: } 16
\]
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- Due to sequence of Music Theory courses, failure to successfully complete MTC 125 by term 3 will negatively impact ability to complete degree in four years.
- Courses offered in fall semester only: MTC 222, MUP 231.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 4 & 48-63 Credit Hours & Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
(-) MUP 127: Studio Instruction & 4 & C \\
\hline (-) MUP 442: Instrumental Ensembles & 1 & C \\
\hline MTC 223: Music Theory: 20th Century & 3 & C \\
\hline MUP 232: Class Piano & 1 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Complete MTC 221 AND MUP 132.
Term hours subtotal: 16
\begin{tabular}{lccc} 
Term 5 \(54-79\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline MHL 341: Music History I (HU) & 3 & C \\
\hline MUP 327: Studio Instruction & 4 & C \\
\hline MUP 210: Beginning Instrumental Conducting & 1 & C \\
\hline MUP 442: Instrumental Ensembles & 1 & C
\end{tabular}
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in spring semester only: MTC 223, MUP 232.
\begin{tabular}{lll} 
MUP 479: Chamber Music Ensembles & 1 & C \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & 3 & C \\
\hline \begin{tabular}{l} 
Computer/Statistics/Quantitative Applications (CS) OR \\
MHL 201: Media Literacy for Musicians (CS)
\end{tabular} & 3 & C
\end{tabular}

Complete MTC 222 AND MUP 231.
Term hours subtotal: 16

Term 6 80-93 Credit Hours Necessary course signified by \(\hat{\xi}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

\begin{tabular}{lcc}
\hline MUP 327: Studio Instruction & 4 & C \\
\hline MUP 442: Instrumental Ensembles & 1 & C \\
\hline MUP 451: Repertoire & 2 & C \\
\hline MUP 479: Chamber Music Ensembles & 1 & C \\
\hline Upper Division (MHL 439 OR MHL 440 recommended) MHL course (L) & 3 & C \\
\hline Elective & 3 & \\
\hline
\end{tabular}
- MUP 451 and MUP 481 are taught in different semesters depending on the instrument; please consult with studio instructor for the schedule.

Term 8 108-120 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{l|c} 
MUP 327: Studio Instruction & 4 \\
\hline MUP 496: Performance & 0 \\
\hline MUP 442: Instrumental Ensembles & 1 \\
\hline MUP 479: Chamber Music Ensembles & 1 \\
\hline MUP 481: Performance Pedagogy and Materials & 2 \\
\hline MHL OR MTC OR MUE OR MUP OR MDC Upper Division Elective & C \\
\hline Elective & Term hours subtotal: \\
\hline
\end{tabular}
- MUP 451 and MUP 481 are taught in different semesters depending on the instrument; please consult with studio instructor for the schedule.

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance (Voice), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSPVBM

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline 4 MUP 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 127: Studio Instruction & 4 & C \\
\hline MUP 443: Choral Ensembles & 1 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 131: Class Piano & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & C \\
\hline
\end{tabular}

Hours Minimum Grade
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill this requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. All freshman students take MUP 101: ASU School of Music Experience to satisfy the First Year Seminar requirement.
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in fall semester only: MTC 125, MUP 101, MUP 131.
\begin{tabular}{l|c}
\hline MTC 221: Music Theory: 18th Century & 3 \\
\hline MUP 132: Class Piano & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3
\end{tabular}
determined based on successful completion of audition and review of transcripts.
- Courses offered in spring semester only: MTC 221, MUP 132.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 18
Term 3 35-47 Credit Hours Critical course signified by \(9 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\(\left.\begin{array}{l|c}\hline \text { MUP 127: Studio Instruction } & 4 \\
\hline \text { MUP 443: Choral Ensembles } & 1 \\
\hline \text { FRE 101: Elementary French (G) OR } & \text { C } \\
\hline \text { GER 101: Elementary German (G) OR } \\
\text { ITA 101: Elementary Italian I (G) } & 0-4 \\
\hline \text { MTC 222: Music Theory: 19th Century } & 3\end{array}\right]\)\begin{tabular}{l} 
C \\
\hline MUP 231: Class Piano \\
\hline MUP 250: Diction for Singers \\
\hline Computer/Statistics/Quantitative Applications (CS) OR \\
MHL 201: Media Literacy for Musicians (CS)
\end{tabular}

\section*{Complete MTC 125 AND MUP 131.}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 13-17
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- All voice performance students must complete (or place out of) French 101, German 101 and Italian 101.
- MUP 250 Italian Diction is offered in odd numbered fall semesters only.
- MUP 250 German Diction is offered in even numbered spring semesters only.
- MUP 250 French Diction is offered in even numbered fall semesters only.
- Due to sequence of Music Theory courses, failure to successfully complete MTC 125 by the end of term 3 will negatively impact ability to complete degree in four years.
- Courses offered in fall semester only: MTC 222, MUP 231.

Term 4 48-61 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
4. MUP 127: Studio Instruction & 4 \\
\hline MUP 443: Choral Ensembles & 1 \\
\hline FRE 101: Elementary French (G) OR & C \\
\hline GER 101: Elementary German (G) OR & \(0-4\) \\
ITA 101: Elementary Italian I (G) & C \\
\hline MTC 223: Music Theory: 20th Century & 3
\end{tabular}
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- All voice performance students must complete (or 1997
\begin{tabular}{lll} 
MUP 232: Class Piano & 1 & C \\
\hline MUP 250: Diction for Singers & 1 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}

Complete MTC 221 AND MUP 132.
place out of) French 101, German 101 and Italian 101.
- MUP 250 Italian Diction is offered in odd numbered fall semesters only.
- MUP 250 German Diction is offered in even numbered spring semesters only.
- MUP 250 French Diction is offered in even numbered fall semesters only.
- Courses offered in spring semester only: MTC 223, MUP 232.
\begin{tabular}{lcc} 
Term 5 \(52-76\) Credit Hours Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline MHL 341: Music History I (HU) & 3 & C \\
\hline MUP 250: Diction for Singers & 4 & C \\
\hline MUP 443: Choral Ensembles & 1 & C \\
\hline \begin{tabular}{l} 
MUP 453: Song Literature OR \\
MUP 454: Song Literature
\end{tabular} & 1 & C \\
\hline \begin{tabular}{l} 
FRE 101: Elementary French (G) OR \\
GER 101: Elementary German (G) OR \\
ITA 101: Elementary Italian I (G)
\end{tabular} & 2 & C \\
\hline Complete MTC 222 AND MUP 231. & 4 & C \\
\hline
\end{tabular}
- All voice performance students must complete (or place out of) French 101, German 101 and Italian 101.
- Complete second Language 101 by the end of term 6 .
- MUP 250 Italian Diction is offered in odd numbered fall semesters only.
- MUP 250 German Diction is offered in even numbered spring semesters only.
- MUP 250 French Diction is offered in even numbered fall semesters only.
- Must complete at least 4 hours from the following courses: MUP 451, MUP 453 or MUP 454. Please consult with your studio instructor and advisor regarding course offerings and planning.
- Courses offered in fall semester only: MHL 341, MUP 453 (odd numbered fall semesters only), MUP 481 (even numbered fall semesters only).

\begin{tabular}{l|c} 
MUP 209: Beginning Choral Conducting & 1 \\
\hline MUP 443: Choral Ensembles & 1 \\
\hline MUP 451: Opera & 2 \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Elective & C \\
\hline Complete second Language 101. & 2 \\
\hline Complete MTC 223 AND MUP 232. & \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

Term 7 90-105 Credit Hours Necessary course signified by \(\hat{\approx}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
MUP 327: Studio Instruction & 4 \\
\hline MUP 443: Choral Ensembles & 1 \\
\hline MUP 481: Voice & 2 \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective & 3 \\
\hline Literacy and Critical Inquiry (L) & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline
\end{tabular}
- Courses offered in fall semester only: MUP 453 (odd numbered fall semesters only), MUP 454 (even numbered fall semesters only), MUP 481 (even numbered fall semesters only).

Complete MUP 481.
Complete MUP 451 AND MUP 453 OR MUP 454.
Term hours subtotal:
16


\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance and Movement - Social and Partnership Dance, BA}

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIPERMVBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(-) THF 125: Orientation to Film, Dance and Theatre & 1 & C \\
\hline DCE 136: Somatic Practices I & 2 & C \\
\hline \begin{tabular}{l} 
DCE 124: Latin/Swing/Ballroom I or \\
DCE 125: Latin/Salsa I
\end{tabular} & 2 & C \\
\hline \begin{tabular}{l} 
THF 101: Acting Introduction or \\
THP 102: Acting I: Fundamentals
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & Term hours subtotal: & 16
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. THF 125 fulfills this requirement.

Term 2 17-32 Credit Hours Critical course signified by
(4) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Notes
\begin{tabular}{lcc} 
(7) THF 126: School of Film, Dance and Theatre: First-Year Experience & 2 & C \\
\hline THF 160: Introduction to Storytelling & 3 & C \\
\hline DCE 135: Contemporary Ballet I or & \(2-3\) & C \\
\begin{tabular}{l} 
DCE 134: Postmodern Contemporary I or \\
DCE 110: Argentine Tango I
\end{tabular} & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 33-46 Credit Hours Critical course signified by
Hours Grade Notes
\begin{tabular}{l|c}
1. DCE 236: Somatic Practices II & 2 \\
\hline DCE 201: Dance, Culture, and Global Contexts (HU) & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 14
\begin{tabular}{|c|c|c|c|}
\hline Term 4 47-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline THP 272: Acting: Introduction to Movement OR THP 277: Acting: Introduction to Voice & 3 & C & \\
\hline DCE 262: Rhythmic Theory for Dance I & 2 & C & \\
\hline \begin{tabular}{l}
DCE 235: Contemporary Ballet II or \\
DCE 234: Postmodern Contemporary II or \\
DCE 210: Argentine Tango II
\end{tabular} & 2-3 & C & \\
\hline Natural Science - Quantitative (SQ) or Natural Science - General (SG) & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Elective & 3 & & \\
\hline
\end{tabular}
Term 5 64-80 Credit Hours Necessary course signified by Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline DCE 300: Moving Histories (HU) OR
THE 320: History of the Theatre I (HU \& H) & 3 & C & \multirow[t]{3}{*}{- Students who complete THE 320 may take an general Social and Behavioral Sciences course that does not have the} \\
\hline DCE 303: The Body Condition(ed) (SB) & 3 & C & \\
\hline DCE 324: Latin/Swing/Ballroom III & 2 & C & \\
\hline DCE 336: Somatic Practices III & 3 & C & \\
\hline
\end{tabular}

Term6 61 - 96 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
THF 397: Professional Development Seminar & 1 \\
\hline HDA 420: Design and the Arts Business Administration & 3 \\
\hline THP 452: Arts Entrepreneurship Seminar & 3
\end{tabular}
- Students who complete THP 311 may take an upper division elective
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
THP 311: Creative Drama with Youth (L) OR \\
DCE 350: Dance in the Classroom: Learning Through Movement (HU)
\end{tabular} & 3 & C & \multirow[t]{3}{*}{in place of the Upper Division Literacy requirement.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 97-108 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline DCE 438: Dance Theatre Performance/Production & 2-6 & C & \\
\hline THP 482: Theatre for Social Change (C) & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 4 & & \\
\hline Term hours subtotal: & 12-16 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline THF 497: Senior Project & 2-6 & C & \\
\hline Upper Division Arts Business Course & 3 & C & \\
\hline Upper Division Arts Policy, Community or Socially Engaged Arts & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 4-6 & & \\
\hline Term hours subtotal: & 12-18 & & \\
\hline
\end{tabular}

\section*{Arts Business Course}

ARA 396: Professional Practices for Design and the Arts

ARA 460: Gallery Exhibitions
DSC 394: Design Entrepreneurship \& Society

FMP 417: Business and Legal Practices in Entertainment

FMP 494: Business of Media Industries
MUE 494: Collaborative Entreprenuership in the Arts

MUP 319: Advanced Audio Engineering in the Arts

THP 351: Arts Management
THP 450: Theatre Organization and
Management

Arts Policy, Community or Socially Engaged Arts

ARS 494: Arts \& Public Policy
ARS 498: Art and Politics (L) ART 442: Art and Community HDA 310: Socially Engaged Practice

MHL 494: Music and Movement in Urban Culture

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Performance and Movement - Urban Arts, BA}

Herberger Institute for Design and the Arts

Study at: Tempe campus
HIPERMVBA

Term 1 0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc}
\hline (-) DCE 133: Urban Movement Practices I & 2 & C \\
\hline (-) THF 125: Orientation to Film, Dance and Theatre & 1 & C \\
\hline DCE 136: Somatic Practices I & 2 & C \\
\hline \begin{tabular}{l} 
THF 101: Acting Introduction OR \\
THP 102: Acting I: Fundamentals
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & Term hours subtotal: & 14
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. THF 125 fulfills this requirement.

Term 2 15-30 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{l|l|l}
\hline 4. DCE 133: Urban Movement Practices I & 2 & C \\
\hline (7) THF 126: School of Film, Dance and Theatre: First-Year Experience & 2 & C \\
\hline HDA 210: Creativity and Innovation in Design and the Arts & 3 & C \\
\hline THF 160: Introduction to Storytelling & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}
- Students are expected to reach the advanced level of at least one of the four Personal Movement Practices (Postmodern Contemporary,
Contemporary Ballet, Urban Movement or Movement Language Sources/Somatic Practices).

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16
\begin{tabular}{l|c}
4 DCE 201: Dance, Culture, and Global Contexts (HU) & 3 \\
\hline DCE 262: Rhythmic Theory for Dance I & 2 \\
\hline THP 277: Acting: Introduction to Voice & 3
\end{tabular}
- Students are expected to reach the advanced level of at least one of the four Personal Movement Practices (Postmodern Contemporary,
Contemporary Ballet,
Urban Movement or
Movement Language
Sources/Somatic
Practices).

Complete First-Year Composition requirement.
Term hours subtotal:
15

Term 46-60 Credit Hours Critical course signified by Hours Minimum
Grade

\section*{Notes}
\begin{tabular}{l} 
(4. DCE 233: Urban Movement Practices II \\
\hline APA 200: Introduction to Asian Pacific American Studies ((HU or SB) \& \\
C)
\end{tabular}

Term 5 61-77 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{l|cc} 
DCE 300: Moving Histories (HU) OR \\
THE 320: History of the Theatre I (HU \& H) & 3 & C \\
\hline MUS 362: Rap Music and Hip Hop Culture (HU \& C) & 3 & C \\
\hline \begin{tabular}{l} 
THP 213: Introduction to Technical Theatre OR \\
THP 214: Introduction to Costuming
\end{tabular} & 4 & C \\
\hline THP 301: Production & 1 & C \\
\hline THP 482: Theatre for Social Change (C) & 3 & \\
\hline Suggested Electives & Term hours subtotal: & 17 \\
\hline & & 3 \\
\hline
\end{tabular}
- Students are expected to reach the advanced level of at least one of the four Personal Movement Practices (Postmodern Contemporary, Contemporary Ballet, Urban Movement or Movement Language Sources/Somatic Practices).
- Students who complete THE 320 may take an elective in place of the Historical Awareness area requirement.
- Please see course list for suggested electives.

\section*{Term 6}

78-94 Credit Hours Necessary course signified by

\section*{Hours}
Minimum
Grade
\begin{tabular}{l|c} 
THF 397: Professional Development Seminar & 1 \\
\hline DCE 303: The Body Condition(ed) (SB) & 3 \\
\hline DCE 333: Urban Movement Practices III & 3
\end{tabular}
- Students who complete SOC 352 may take an elective in place of the Historical Awareness area requirement.
\begin{tabular}{llcc} 
DCE 338: Urban Movement Practices Ensemble & 1 & C \\
\hline HDA 310: Socially Engaged Practice & 3 & C \\
\hline \begin{tabular}{lll} 
SOC 352: Social Change (SB \& G \& H) OR \\
SOC 483: History of Social Thought (SB)
\end{tabular} & & 3 & C \\
\hline THP 377: Acting: Voice and Speech & & 3 & C \\
\hline & Term hours subtotal: & 17 &
\end{tabular}
\(\left.\begin{array}{lcccc}\begin{array}{l}\text { DCE 438: Dance Theatre Performance/Production OR } \\ \text { DCE 460: Transition Project I }\end{array} & 2-6 & \text { C } & \begin{array}{c}\text { - Students who complete } \\ \text { THP 311 may take an } \\ \text { upper division elective } \\ \text { in place of the Upper } \\ \text { Division Literacy }\end{array} \\ \text { requirement. }\end{array}\right\}\)

\section*{Suggested Electives}

APA 340: Asian Pacific Americans and Media ( \(\mathrm{HU} \& \mathrm{C}\) )

ARA 396: Professional Practices for Design and the Arts

ARA 460: Gallery Exhibitions
ART 110: Drawing as Seeing and Thinking (HU)
ART 112: 2-D Design
ART 116: Introduction to Digital Media
ART 216: Intermedia Practices
ART 443: Intermedia Performance

DCE 111: Raqs Sharqi I
DCE 112: Capoeira I
DCE 113: Dances of Africa I
DCE 114: Dances of India I
DCE 126: Country-Western
DCE 240: Media for Dance (CS)
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture DSC 394: Design Entrepreneurship \& Society ENG 287: Beginning Creative Writing Workshop in Poetry

ENG 294: Social Media and Composition in a New Media Age, Visual Analysis: The Murals of Downtown Phoenix

FMP 201: Film: The Creative Process I (HU)
FMP 220: Film and Media Post-Production I
FMP 261: Introduction to Screenwriting
FMP 300: Film Production for Nonmajors
FMP 330: Professional and Technical Writing for Film/TV Industry

FMP 394: Introduction to Photoshop for Visual Effects

FMP 417: Business and Legal Practices in Entertainment

FMP 494: Business of Media Industries
HDA 252: Foundations of Arts Entrepreneurship
HDA 410: Seminar in Socially Engaged Practice
HDA 420: Design and the Arts Business
Administration
IAP 331: Performance, Acting, and the Individual
IAP 334: Conceptual Development in the Arts
IAP 375: Contemporary Performance: Theories and Practice

MUE 494: Collaborative Entreprenuership in the Arts

MUP 170: Music Theatre I
MUP 172: Music Theatre II
MUP 270: Music Theatre III
MUP 272: Music Theatre IV
MUS 294: Music and Society

MUS 294: Producing Hip Hop and Dance Music
SOC 264: Gender and Society (SB \& C)
SOC 270: Racial and Ethnic Relations (SB \& C)
SOC 334: Technology and Society (L or SB)
SOC 352: Social Change (SB \& G \& H)
SOC 483: History of Social Thought (SB)
THE 421: Shakespeare: Stage and Film (L or HU)

THE 422: Latina and Latino Theatre and Film ( \(\mathrm{HU} \& \mathrm{C}\) )

THE 423: African American Theatre (C)
THE 426: Pre-Columbian Theatre of the Americas THE 440: Experimental Theatre and Performance (L)

THP 218: Directing I: Introduction to Directing THP 260: Introduction to Playwriting THP 318: Directing II: Intermediate Directing THP 351: Arts Management THP 387: Acting: TV and Film THP 411: Methods of Teaching Drama THP 450: Theatre Organization and Management THP 452: Arts Entrepreneurship Seminar

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Theatre, BA}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FATHEBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours Minimum} Grade

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline 1. THF 125: Orientation to Film, Dance and Theatre & 1 & C \\
\hline \begin{tabular}{l}
THP 102: Acting I: Fundamentals OR \\
THP 213: Introduction to Technical Theatre or THP 214: Introduction to Costuming
\end{tabular} & 3-4 & C \\
\hline \begin{tabular}{l}
THF 160: Introduction to Storytelling OR \\
THF 215: Design and Composition for Theatre and Film
\end{tabular} & 3 & C \\
\hline THP 201: Theatre Production Crew & 1 & C \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Mathematics (MA) & 3 & \\
\hline Maintain 2.50 GPA in Theatre and Film courses. & & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. THF 125: Orientation to Theatre \& Film required of all freshman theatre and film majors only.
- Student must complete THP 102 for degree. Student may take THP 213 or 214 for degree.

\section*{Hours} Minimum Grade
- THF 160 must be completed by term 3.
- THP 201 must be completed by end of term 3.
- Student must complete THP 102 for degree. Student may take THP 213 or 214 for degree.

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) 3

3
Elective

2

3-4
THP 213: Introduction to Technical Theatre or
THP 214: Introduction to Costuming
THF 160: Introduction to Storytelling OR
3
THF 215: Design and Composition for Theatre and Film

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Maintain 2.50 GPA in Theatre and Film courses.
Term hours subtotal: \(\quad 17-18\)
Term 3 32-47 Credit Hours Critical course signified by \(\mathbf{6} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
(1. THF 220: Principles of Dramatic Analysis (L or HU) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}
- THF 215 must be completed by term 4 .

Complete THF 160 course(s).
Complete THP 201 course(s).
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Maintain 2.50 GPA in Theatre and Film courses.
Term hours subtotal: 16

Term 4 48-60 Credit Hours Critical course signified by \(\boldsymbol{y}^{\text {4 }}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llll} 
(1) THP 218: Directing I: Introduction to Directing & 3 & C \\
\hline FMP OR THE OR THP Elective & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Complete THF 215 course. & & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Theatre and Film courses.
Term hours subtotal: \(\quad 13\)
Term 5 61-76 Credit Hours Necessary course signified by Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline THE 320: History of the Theatre I (HU \& H) & 3 & C & \\
\hline THP 301: Theatre Production & 1 & C & \\
\hline FMP OR THE OR THP Elective & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Maintain 2.50 GPA in Theatre and Film courses. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 6 77-92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll}
\hline THF 397: Professional Development Seminar & 1 & C \\
\hline Upper Division THE Dramatic Literature course & 3 & C \\
\hline FMP OR THE OR THP Upper Division Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Elective & & 3 & \\
\hline Maintain 2.50 GPA in Theatre and Film courses. & & & \\
\hline & Term hours subtotal: & 16 &
\end{tabular}
- For Upper Division THE Dramatic Literature course, please refer to Dramatic Literature course options.
\begin{tabular}{|c|c|c|c|}
\hline Term 7 93-107 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline THE 440: Experimental Theatre and Performance (L) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
FMP OR THE OR THP Upper Division Elective
\end{tabular} & 9 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Maintain 2.50 GPA in Theatre and Film courses. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline THF 497: Senior Project OR
THP 428: Theatre and the Future & 1-6 & C & \multirow[t]{6}{*}{- Transfer students complete 1 additional hour of elective credit in term 8 to reach 120 hours because THF 125: Orientation to Theatre \& Film (term 1) is not required for transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
FMP OR THE OR THP Upper Division Elective
\end{tabular} & 6 & C & \\
\hline FMP OR THE OR THP Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.50 GPA in Theatre and Film courses.} & \\
\hline & 13-18 & & \\
\hline
\end{tabular}

\footnotetext{
Dramatic Literature Course: Select 1 course; 3 credits.
}

THE 421: Shakespeare: Stage and Film (L or HU)

THE 422: Latina and Latino Theatre and Film (HU \& C)

THE 423: African American Theatre (C)
THE 426: Pre-Columbian Theatre of the Americas

Total Hours: 120
Upper Division Hours: 45 minimum

Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Theatre (Acting), BA}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FATHEABA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. THF 125 : Orientation to Theatre \& Film fulfills this requirement.

Term 2 17-31 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lcc} 
(1. THF 126: School of Film, Dance and Theatre: First-Year Experience & 2 & C \\
\hline THF 160: Introduction to Storytelling OR \\
THF 215: Design and Composition for Theatre and Film & 3 & C \\
\hline THP 272: Acting: Introduction to Movement OR \\
THP 277: Acting: Introduction to Voice & 3 & B- \\
\hline \begin{tabular}{l} 
THP 213: Introduction to Technical Theatre OR \\
THP 214: Introduction to Costuming
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline Maintain 3.00 GPA in Theatre and Film courses. & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 3 32-45 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline (- THF 220: Principles of Dramatic Analysis (L or HU) & 3 & B- & \multirow[t]{10}{*}{- THP 201, and 213 or 214 must be completed by end of term 4.} \\
\hline (4) THP 272: Acting: Introduction to Movement OR THP 277: Acting: Introduction to Voice & 3 & B- & \\
\hline THP 201: Theatre Production Crew & 1 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) OR FMP 255: Media Authorship (CS) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \multicolumn{3}{|l|}{- Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{3}{|l|}{Complete First-Year Composition requirement.} & \\
\hline \multicolumn{3}{|l|}{Maintain 3.00 GPA in Theatre and Film courses.} & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 4 46-61 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline (-) THP 202: Acting II: Intermediate Techniques & 3 & B- & \\
\hline (4)THP 218: Directing I: Introduction to Directing & 3 & C & \\
\hline \[
\begin{aligned}
& \text { Natural Science - Quantitative (SQ) OR } \\
& \text { Natural Science - General (SG) }
\end{aligned}
\] & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline
\end{tabular}
(4. Milestone: Apply for Acting Concentration during Term 4.
(4. Complete THF 215 course.
4. Complete THP 201 AND THP 213 OR THP 214 course(s).

Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16
Term 5 62-77 Credit Hours Necessary course signified by Hours
\begin{tabular}{lll} 
THE 320: History of the Theatre I (HU \& H) & 3 & C \\
\hline THP 301: Theatre Production & 1 & C \\
\hline Upper Division Acting Elective with THP Prefix & 3 & C \\
\hline Upper Division Elective & 6 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline Maintain 3.00 GPA in Theatre and Film courses. & & \\
\hline Minimum 2.50 GPA ASU Cumulative. &
\end{tabular}

Term 8 109-120 Credit Hours Necessary course signified by \(₹ \quad\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lcc} 
THF 497: Senior Project OR & \(1-6\) & C \\
\hline THP 428: Theatre and the Future & 3 & C \\
\hline Upper Division Acting Elective with THP Prefix & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Upper Division Elective & \(2-3\) & \\
\hline Elective & & \\
\hline
\end{tabular}
- Transfer students complete 1 additional hour of elective credit in term 8 to reach 120 hours because THF 125: Orientation to Theatre \& Film (term 1) is not required for transfer students.

Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.

\section*{Dramatic Literature Course: Select 1 course; 3 credits. \\ THE 421: Shakespeare: Stage and Film (L or HU )}

THP Acting Elective Courses: Select 5 courses; 15 credits.

THP 301: Acting Mainstage
THP 302: Acting III: Advanced Techniques
\begin{tabular}{l}
\begin{tabular}{l} 
THE 422: Latina and Latino Theatre and \\
Film (HU \& C)
\end{tabular} \\
\begin{tabular}{ll} 
THE 423: African American Theatre (C)
\end{tabular} \\
\begin{tabular}{l} 
THP 307: Acting: Research and \\
Performance
\end{tabular} \\
\begin{tabular}{ll} 
THE 426: Pre-Columbian Theatre of the \\
Americas
\end{tabular} \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Theatre (Design and Production), BA
}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FADSNPRBA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}


Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: \(\quad\) 15-17

Term 3 31-44 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c|c}
\hline (- THF 220: Principles of Dramatic Analysis (L or HU) & 3 & C \\
\hline Upper Division Design \& Production Concentration Core Course & 3 & C \\
\hline Design \& Production Concentration Elective & \(1-3\) & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Elective & 3 & \\
\hline Complete THP 201 course. & & \\
\hline Completed by term 4. \\
\hline Complete First-Year Composition requirement. & & \\
\hline Maintain 3.00 GPA in Theatre and Film courses. & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
Term 4 45 - 59 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (4) THP 213: Introduction to Technical Theatre OR & 4 & C \\
THP 214: Introduction to Costuming & 3 & C \\
\hline THP 218: Directing I: Introduction to Directing & \(1-3\) & C \\
\hline Design \& Production Concentration Elective & 4 & \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete THP 102 course.
Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: \(\quad\) 15-17

Term 5 60-75 Credit Hours Necessary course signified by Hours
Minimum
Grade
- Terms 4-8 for students who have passed the additional interview and portfolio review for the Design \& Production concentration.
- THP 213 and THP 214 must be completed by term 5.
\begin{tabular}{lcc} 
THE 320: History of the Theatre I (HU \& H) & & Grade \\
\hline THP 301: Theatre Production & 1 & C \\
\hline Upper Division Design \& Production Concentration Core Course & 3 & C \\
\hline Upper Division Design \& Production Concentration Elective & \(1-3\) & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline
\end{tabular}

Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: \(16-18\)
Term 6 76-92 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
THE 321: History of the Theatre II (HU \& H) & 3 \\
\hline THF 397: Professional Development Seminar & 1 \\
\hline Upper Division Design \& Production Concentration Core Course & C \\
\hline Upper Division Design \& Production Concentration Elective & 3 \\
\hline Upper Division THE Dramatic Literature course & 1 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Upper Division Elective & 3 \\
\hline
\end{tabular}
- For Upper Division THE Dramatic Literature course, please refer to Dramatic Literature course options.

Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 17
\begin{tabular}{|c|c|c|c|}
\hline Term 7 93-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline THE 440: Experimental Theatre and Performance (L) & 3 & C & \\
\hline Upper Division Design \& Production Concentration Core Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Design \& Production Concentration Elective
\end{tabular} & 2-6 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Maintain 3.00 GPA in Theatre and Film courses. & & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 14-18 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

THF 497: Senior Project OR
THP 428: Theatre and the Future
Complete 2 courses:
Upper Division Design \& Production Concentration Elective
5-6

6
Complete 2 courses:
Upper Division Elective
Elective
2-3
Maintain 3.00 GPA in Theatre and Film courses.
Minimum 2.50 GPA ASU Cumulative.
Dramatic Literature Course: Select 1
course; 3 credits

THE 421: Shakespeare: Stage and Film (L or HU )

THE 422: Latina and Latino Theatre and Film (HU \& C)

THE 423: African American Theatre (C)
THE 426: Pre-Columbian Theatre of the Americas

Design \& Production Concentration Core
Course: Select 4 courses; 12 credits.
THP 317: Stage Management
THP 330: Costume Design
THP 340: Scene Design
THP 345: Lighting Design
THP 350: Sound Design
THP 351: Arts Management
THP 355: Media Design for Performance
THP 431: Advanced Costume Construction
THP 435: Technical Direction
THP 442: Drawing

Design \& Production Concentration Electives: Minimum 11 credits.

FMP 494: Art Direction
THE 430: History of Fashion
THP 317: Stage Management
THP 330: Costume Design THP 332: Makeup THP 335: Advanced Stagecraft THP 340: Scene Design THP 345: Lighting Design THP 350: Sound Design THP 355: Media Design for Performance

THP 394: Pattern Drafting for Theatre
THP 401: Advanced Technical Theatre , Costume Construction, Lighting, Lighting, Sound, and Media, Make-Up, Production , Set Construction, Sound, Stage Design , Stage Management, Technical Theatre , Technical Theatre/Stage Management

THP 406: Advanced Scenography
THP 431: Advanced Costume Construction
THP 435: Technical Direction
THP 440: Advanced Scene Design
THP 441: Scene Painting
THP 442: Drawing
THP 444: Drafting for the Stage
THP 445: Advanced Lighting Design
THP 448: AutoCAD for Live
Entertainment
THP 449: AutoCAD 3D for Live
Entertainment
THP 450: Theatre Organization and Management

THP 455: Advanced Media Design
THP 457: Digital Portfolio
THP 498: Costume Design , Design Practicum , Design Project: Lighting \& Sound, Design Project: Property Design ,

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Theory and Composition (Composition), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSTCBM

Term 1
0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{l|cc}
\hline MTC 123: Beginning Composition & 1 & C \\
\hline MTC 125: Basic Music Theory & 3 & C \\
\hline MUP 101: The ASU School of Music Experience & 1 & C \\
\hline MUP 111: Studio Instruction & 2 & C \\
\hline \(4^{* *}\) MUP Music Ensemble & 1 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline \begin{tabular}{lll} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & & 3
\end{tabular} \\
\hline Mathematics (MA) & Term hours subtotal: & 15
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill this requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. MUP 101: ASU School of Music Experience - First Year Seminar required of all freshman students.
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in fall semester only: MTC 125, MUP 101, MUP 131.
\begin{tabular}{lll}
\hline (-) MUP 111: Studio Instruction & 2 & C \\
\hline (7 \(4^{* *}\) MUP Music Ensemble & 1 & C \\
\hline MHL 140: Music as Culture (HU \& G) & 3 & C \\
\hline MUP 132: Class Piano & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & & \\
\hline (- Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term hours subtotal: 14
Term 3 30-44 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|l|l}
\hline (4) MTC 123: Beginning Composition & 1 & C \\
\hline (1) MTC 222: Music Theory: 19th Century & 3 & C \\
\hline (1) MUP 111: Studio Instruction & 2 & C \\
\hline (4** MUP Music Ensemble & 1 & C \\
\hline MUP 231: Class Piano & 1 & C \\
\hline \begin{tabular}{l} 
MHL 201: Media Literacy for Musicians (CS) OR \\
Computer/Statistics/Quantitative Applications (CS)
\end{tabular} & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}
(4) Complete MUP 131.

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
15

Term 4 45-61 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in fall semester only: MTC 222, MUP 231.
\begin{tabular}{l|ll}
\hline (4TC 123: Beginning Composition & 1 & C \\
\hline MTC 223: Music Theory: 20th Century & 3 & C \\
\hline MUP 111: Studio Instruction & 2 & C \\
\hline (4** MUP Music Ensemble & 1 & C \\
\hline MTC 321: Tonal Counterpoint & 2 & C \\
\hline MUP 232: Class Piano & 4 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Complete MUP 132.
\begin{tabular}{|c|c|c|c|}
\hline Term \(562-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MHL 341: Music History I (HU) & 3 & C & \multirow[t]{3}{*}{- Complete one semester of conducting by end of term 6; may choose either MUP 209 or MUP 210.} \\
\hline MTC 323: Composition & 3 & C & \\
\hline MTC 320: Modal Counterpoint & 2 & C & \\
\hline MTC 327: Intermediate form and Analysis & 3 & C & semester only: MHL 341, MTC 320 (odd numbered \\
\hline MUP 121: Studio Instruction & 1 & C & fall semesters only), MTC \\
\hline MUP 209: Beginning Choral Conducting OR MUP 210: Beginning Instrumental Conducting & 1 & C & semesters only), MTC 436, MUP 210. \\
\hline 4** MUP Music Ensemble & 1 & C & \\
\hline Complete MUP 231. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term6 76-92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MTC 323: Composition & 3 & C & \multirow[t]{2}{*}{- Course offered in spring semester only: MHL 342, MTC 433.} \\
\hline MTC 433: Orchestration & 3 & C & \\
\hline MHL 342: Music History II (HU) & 3 & C & \\
\hline MUP 121: Studio Instruction & 1 & C & \\
\hline 4** MUP Music Ensemble & 1 & C & \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete MUP 232. & & & \\
\hline Complete MUP 209 OR MUP 210 & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 7 93-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MTC 323: Composition & 3 & C & \multirow[t]{6}{*}{- Course offered in fall semester only: MHL 440, MTC 425, MTC 436.} \\
\hline MHL 440: Topics in 20th-Century Music (L or HU) & 3 & C & \\
\hline MTC 425: Studies in 20th-Century Theory & 3 & C & \\
\hline MTC 436: Electronic Studio Techniques I & 2 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MTC 323: Composition & 3 & C & \multirow[t]{2}{*}{} \\
\hline MTC 495: Final Project & 0 & Y & \\
\hline \multicolumn{3}{|l|}{Academic Catalog Archive 2016-2017} & 2026 \\
\hline
\end{tabular}
```

MUP Ensembles Course List
MUP 442: Instrumental Ensembles
MUP 443: Choral Ensembles or MUP 450:
Choral Union or MUP 455: Men's Chorus
or MUP 457: Women's Chorus
MUP 476: New Music Ensemble
MUP 479: Baroque Ensemble, Brass
Chamber Ensembles, Chamber Choir,
Clarinet Choir, Early Music Chamber
Choir, Flute Choir, Guitar Ensemble,
Piano Ensemble ,
Piano/String/Woodwind/Brass, Saxophone
Choir, Small Saxophone Ensembles,
Strings, Trombone Ensemble, Tuba
Ensemble, Woodwinds
MUP 486: Concert Jazz Band, Jazz
Repertory Band, Jazz Trombone Ensemble
,Latin,Latin Jazz Ensemble, New Music
Jazz Ensemble
MUP 489: Ethnomusicology Ensembles

```

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Theory and Composition (Theory), BMUS}

Herberger Institute for Design and the Arts

Study at: Tempe campus
FAMUSTTBM

Term 1 0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

Milestone: School of Music students must successfully complete an
entrance audition into the major before enrolling at ASU.
Milestone: School of Music students must successfully complete the music
theory diagnostic exam before enrolling in School of Music courses.
\begin{tabular}{|c|c|c|}
\hline (1. MTC 125: Basic Music Theory & 3 & C \\
\hline 4. MUP 101: The ASU School of Music Experience & 1 & C \\
\hline 4 MUP 111: Studio Instruction & 2 & C \\
\hline ! \(4^{* *}\) MUP Music Ensemble & 1 & C \\
\hline MUP 131: Class Piano & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Mathematics (MA) & 3 & \\
\hline & 14 & \\
\hline
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course. MAT 117, MAT 119, MAT 142 or higher will fulfill requirement.
- Completion of Piano Diagnostic Exam determines placement into Class Piano courses.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. MUP 101: ASU School of Music Experience - First Year Seminar required of all freshman students.
- Applicability of transfer credit for ensemble and studio instruction is determined based on successful completion of audition and review of transcripts.
- Courses offered in fall semester only: MTC 125, MUP 101, MUP 131.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 2 & 15-30 Credit Hours & Critical course signified by & Hours & Minimum Grade \\
\hline \multicolumn{3}{|l|}{4. MTC 221: Music Theory: 18th Century} & 3 & C \\
\hline \multicolumn{3}{|l|}{(4) MUP 111: Studio Instruction} & 2 & C \\
\hline
\end{tabular}
- Applicability of transfer credit for ensemble and studio instruction is determined based on 2029



Term 8 108-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc} 
MUP 121: Studio Instruction & 1 & C \\
\hline MTC Upper Division Elective & 3 & C \\
\hline Upper Division 4** MUP Music Ensemble & 1 & C \\
\hline MHL OR MTC OR MUP OR MUE OR MDC Upper Division Elective & \(2-3\) & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & \(13-14\) \\
\hline
\end{tabular}
- MHL 438 (odd numbered fall only) or MHL 439 (spring only) or MHL 440 (fall only) recommended to complete the upper division music history elective and upper division literacy and critical inquiry general studies requirement. Otherwise, students must take an upper division MHL elective in term 7 and an upper division literacy and critical inquiry course in term 8 in place of the elective.

\footnotetext{
MUP Ensembles Course List
MUP 442: Instrumental Ensembles
MUP 443: Choral Ensembles or MUP 450:
Choral Union or MUP 455: Men's Chorus or MUP 457: Women's Chorus

MUP 476: New Music Ensemble

MUP 479: Baroque Ensemble, Bass, Brass
Chamber Ensembles, Chamber Choir , Clarinet Choir, Early Music Chamber Choir, Flute Choir, Guitar Ensemble, Piano Ensemble, Piano/String/Woodwind/Brass, Saxophone Choir, Small Saxophone Ensembles, Strings, Trombone Ensemble, Tuba Ensemble, Woodwinds

MUP 486: Concert Jazz Band, Jazz Repertory Band, Jazz Trombone Ensemble , Latin, Latin Jazz Ensemble, New Music Jazz Ensemble
}

MUP 489: Ethnomusicology Ensembles

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Aeronautical Management Technology (Air Traffic Management), BS}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
ESAMTATBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (-) AMT 182: Private Pilot Ground School & 3 & C & \multirow[t]{3}{*}{- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses} \\
\hline (1) AMT 220: Aviation Meteorology & 3 & C & \\
\hline (4) ASU 101-TPS: The ASU Experience & 1 & & \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 & C & - ASU Mathematics Placement Test score \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \begin{tabular}{l}
determines placement in mathematics course \\
- ASU 101 or college-specific equivalent
\end{tabular} \\
\hline Term hours subtotal: & 13 & & First-Year Seminar required of all freshman students \\
\hline
\end{tabular}
Term 2 14-27 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|}
\hline 4. AMT 101: Introduction to Aeronautical Management Technology & 1 & C \\
\hline (1) AMT 201: Air Traffic Control & 3 & C \\
\hline (4) PHY 111: General Physics (SQ) & 3 & C \\
\hline (4) PHY 113: General Physics Laboratory (SQ) & 1 & C \\
\hline 4 PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
- Please note that both PHY 111 and PHY 113 must be taken to secure SQ General Studies credit.

Term 3 28-44 Credit Hours Critical course signified by

Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c}
\hline AMT 280: Aerospace Structures, Materials and Systems & 4 \\
\hline ATC 230: Fundamentals of Air Traffic Management & 3
\end{tabular}
- Please note that both PHY 112 and PHY 114 must be taken to secure SQ General Studies credit.

\section*{Term 4}

Term hours subtotal:
17
\begin{tabular}{l|c} 
4. AMT 222: Instrument Pilot Ground School & 3 \\
\hline AMT 287: Aircraft Powerplants & 4 \\
\hline PSY 230: Introduction to Statistics (CS) OR & C \\
\hline STP 226: Elements of Statistics (CS) & 3
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline §AMT 308: Air Transportation (G) & 3 & C \\
\hline AMT 350: Aircraft Design and Logistics Management & 3 & C \\
\hline ATC 331: Tower Operations & 3 & C \\
\hline AMT 360: Aircraft Dispatch Ground School & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term6 66 - 91 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
AMT 396: Aviation Professional & 1 \\
\hline AMT 408: National Aviation Policy & 3 \\
\hline AMT 442: Aviation Law and Regulations & 3 \\
\hline ATC 431: Tower Operations and Procedures & 3 \\
\hline AMT 460: Aircraft Dispatch Capstone & TRACON Operations \\
\hline & \\
\hline
\end{tabular}

\section*{Minimum}


\footnotetext{
Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Aeronautical Management Technology (Air Transportation Management), BS}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSAMTMBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (1) AMT 182: Private Pilot Ground School & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- An SAT, ACT, \\
Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
\end{tabular}} \\
\hline (1) ASU 101-TPS: The ASU Experience & 1 & & \\
\hline AMT 220: Aviation Meteorology & 3 & C & \\
\hline \begin{tabular}{l}
ENG 101: First-Year Composition or \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 3 & C & \begin{tabular}{l}
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent
\end{tabular} \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 & C & First-Year Seminar \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
Term 2 14-30 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\text { Minimum }} \quad\) Notes
\(\left.\begin{array}{l|c|c}\hline \text { (-) AMT 101: Introduction to Aeronautical Management Technology } & 1 & \text { C } \\
\hline \text { (-) PHY 111: General Physics (SQ) } & 3 & \text { C } \\
\hline \text { (-) PHY 113: General Physics Laboratory (SQ) } & 1 & \text { C } \\
\hline \begin{array}{l}\text { ECN 211: Macroeconomic Principles (SB) OR } \\
\text { ECN 212: Microeconomic Principles (SB) }\end{array} & 3 & \text { C } \\
\hline \begin{array}{l}\text { ENG 101: First-Year Composition or } \\
\text { ENG 102: First-Year Composition OR } \\
\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107: First-Year Composition or } \\
\text { ENG 108: First-Year Composition }\end{array} & 3 & \text { C } \\
\hline \text { PSY 101: Introduction to Psychology (SB) } & & \\
\hline \text { Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) }\end{array}\right) 3\)\begin{tabular}{c} 
C \\
\hline Complete AMT 220 course(s).
\end{tabular}
- Please note that both PHY 111 and PHY 113 must be taken to secure SQ General Studies credit.
\begin{tabular}{|c|c|c|c|}
\hline Term 3 31-47 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline 4 AMT 201: Air Traffic Control & 3 & C & \multirow[t]{8}{*}{- Please note that both PHY 112 and PHY 114 must be taken to secure SQ General Studies credit.} \\
\hline 4 AMT 280: Aerospace Structures, Materials and Systems & 4 & C & \\
\hline (1. TMC 110: Understanding the Enterprise & 3 & C & \\
\hline PHY 112: General Physics (SQ) & 3 & C & \\
\hline PHY 114: General Physics Laboratory (SQ) & 1 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 4 48-62 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 AMT 287: Aircraft Powerplants & 4 & C & \multirow[t]{4}{*}{- Technical Electives: Select a course from the list below. Consult with an Academic Advisor when selecting technical electives.} \\
\hline PSY 230: Introduction to Statistics (CS) OR STP 226: Elements of Statistics (CS) & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 2 courses: Technical Elective & 5 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 5 63-77 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
AMT 308: Air Transportation (G) & 3 \\
\hline AMT 350: Aircraft Design and Logistics Management & 3 \\
\hline TMC 330: Leading the Enterprise & 3 \\
\hline \begin{tabular}{l} 
TWC 401: Fundamentals of Technical Communication (L) OR \\
TWC 446: Technical and Scientific Reports (L)
\end{tabular} & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
TMC 310: Promotion of the Enterprise & 3 \\
\hline AMT 396: Aviation Professional & 1 \\
\hline AMT 442: Aviation Law and Regulations & 3 \\
\hline OMT 452: Industrial Human Resource Management & 3 \\
\hline TMC 320: Funding the Enterprise & 3
\end{tabular}

Term 7 94-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline \(\hat{3}\) AMT 408: National Aviation Policy & 3 & C & \\
\hline AMT 410: Aviation Safety and Human Factors & 3 & C & \\
\hline AMT 444: Airport Management and Planning & 3 & C & \\
\hline TMC 430: Enterprise Strategy and Innovation & 3 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 今AMT 489: Airline Administration & 3 & C & \\
\hline AMT 456: Introduction to Organized Labor & 3 & C & \\
\hline AMT 484: Internship & 3 & C & \\
\hline AMT 491: Aviation Management Capstone & 3 & C & \\
\hline TMC 470: Enterprise Planning and Implementation & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- Consult with your academic advisor when selecting Technical Electives.

Technical Elective
AES Elective
AMT Elective

ATC Elective

MIS Elective
NAV Elective

OMT Elective

TEM Elective

TMC Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Aeronautical Management Technology (Professional Flight), BS
}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSAMTFBS

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 Hours Minimum
\begin{tabular}{|c|c|c|}
\hline (1) AMT 101: Introduction to Aeronautical Management Technology & 1 & C \\
\hline 4. AMT 110: Flight Operations \& Safety II & 1 & C \\
\hline (-) AMT 222: Instrument Pilot Ground School & 3 & C \\
\hline - PHY 111: General Physics (SQ) & 3 & C \\
\hline 4 PHY 113: General Physics Laboratory (SQ) & 1 & C \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
- Please note that both PHY 111 and PHY 113 must be taken to secure SQ General Studies credit.

Summer 2 30-30 Credit Hours Critical course signified by
\begin{tabular}{|c|c|c|c|}
\hline 4. AMT 150: Flight Operations \& Safety III & 1 & C & \\
\hline Term hours subtotal: & 1 & & \\
\hline Term 3 31-45 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 AMT 201: Air Traffic Control & 3 & C & \multirow[t]{8}{*}{- Please note that both PHY 112 and PHY 114 must be taken to secure SQ General Studies credit.} \\
\hline 4 AMT 205: Flight Operations and Safety IV & 1 & C & \\
\hline 4 AMT 280: Aerospace Structures, Materials and Systems & 4 & C & \\
\hline PHY 112: General Physics (SQ) & 3 & C & \\
\hline PHY 114: General Physics Laboratory (SQ) & 1 & C & \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-57 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 AMT 210: Flight Operations and Safety V & 1 & C & \\
\hline 4 AMT 214: Commercial Pilot Ground School & 3 & C & \\
\hline AMT 286: Multiengine Pilot Ground School & 1 & C & \\
\hline AMT 287: Aircraft Powerplants & 4 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline Summer 4 58-58 Credit Hours Critical course signified by \({ }^{(7)}\) & Hours & Minimum Grade & Notes \\
\hline 4. AMT 250: Flight Operations and Safety VI & 1 & C & \\
\hline Term hours subtotal: & 1 & & \\
\hline
\end{tabular}
Term 5 59-74 Credit Hours Necessary course signified by Hours Notes \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} N
\begin{tabular}{l|l} 
AMT 308: Air Transportation (G) & 3 \\
\hline AMT 285: Flight Instructor Ground School & 3 \\
\hline AMT 305: Flight Operations \& Safety VII & 1 \\
\hline AMT 350: Aircraft Design and Logistics Management & 3 \\
\hline PSY 230: Introduction to Statistics (CS) OR & C \\
\hline STP 226: Elements of Statistics (CS) & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline AMT 442: Aviation Law and Regulations & 3 & C & \\
\hline AMT 292: Flight Instructor Instrument Ground School & 3 & C & \\
\hline AMT 310: Flight Operations and Safety VIII & 1 & C & \\
\hline AMT 382: Air Navigation & 3 & C & \\
\hline AMT 396: Aviation Professional & 1 & C & \\
\hline AMT 444: Airport Management and Planning & 3 & C & \\
\hline Complete PHY 112 AND PHY 114 course(s). & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 7 89-103 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AMT 408: National Aviation Policy & 3 & C & \\
\hline AMT 360: Aircraft Dispatch Ground School & 3 & C & \\
\hline AMT 482: Airline Instrument Procedures & 3 & C & \\
\hline AMT 486: Regional Jet Aircraft Systems & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 104-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \$ AMT 489: Airline Administration & 3 & C & \\
\hline AMT 410: Aviation Safety and Human Factors & 3 & C & \\
\hline AMT 484: Internship & 2 & C & \\
\hline AMT 490: Regional Jet Operations Capstone & 3 & C & \\
\hline TWC 401: Fundamentals of Technical Communication (L) OR TWC 446: Technical and Scientific Reports (L) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 17 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Aeronautical Management Technology (Unmanned Aerial Systems), BS
}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSAMTUASBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (1) AMT 182: Private Pilot Ground School & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline (1) AMT 220: Aviation Meteorology & 3 & C & \\
\hline (-) ASU 101-TPS: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 & C & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
Term 2 14-27 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lllll} 
(4) AMT 101: Introduction to Aeronautical Management Technology & 1 & C & \begin{tabular}{l} 
- Please note that both PHY \\
111 and PHY 113 must be \\
taken to secure SQ General
\end{tabular} \\
\begin{tabular}{llll} 
Studies credit.
\end{tabular}
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Complete 2 courses:
Technical Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
14

An SAT, ACT ACOEFL placement into first-year composition courses
ASU Mathematics Placent
 college-specific equivalent (artern students

111 and PHY 113 must be taken to secure SQ General Studies credit.

Term 3 28-43 Credit Hours Critical course signified by

4
Hours
Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c} 
4. AMT 201: Air Traffic Control & 3 \\
\hline AMT 280: Aerospace Structures, Materials and Systems & 4 \\
\hline ECN 211: Macroeconomic Principles (SB) OR & C \\
ECN 212: Microeconomic Principles (SB) & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 44-60 Credit Hours Critical course signified by \(\boldsymbol{6}\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 1 AMT 270: Unmanned Aircraft & 3 & C & \multirow[t]{3}{*}{- Please note that both PHY 112 and PHY 114 must be taken to secure SQ General Studies credit.} \\
\hline 4 AMT 287: Aircraft Powerplants & 4 & C & \\
\hline PHY 112: General Physics (SQ) & 3 & C & \\
\hline PHY 114: General Physics Laboratory (SQ) & 1 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline §AMT 308: Air Transportation (G) & 3 & C & \\
\hline AMT 350: Aircraft Design and Logistics Management & 3 & C & \\
\hline PSY 230: Introduction to Statistics (CS) OR STP 226: Elements of Statistics (CS) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Technical Elective & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 6 76-90 Necessary course signified by

\section*{Notes}
\begin{tabular}{l|c} 
AMT 370: Unmanned Aircraft Systems & 3 \\
\hline AMT 396: Aviation Professional & 1 \\
\hline AMT 442: Aviation Law and Regulations & 3 \\
\hline AMT 444: Airport Management and Planning & 3
\end{tabular}

Term hours subtotal:
15

Term 7
91-102 Credit Hours Necessary course signified by
Hours
Minimum
Grade

\section*{Notes}
\begin{tabular}{lcc} 
AMT 470: Unmanned Aircraft Payloads, Sensors, and Control Stations & 3 & C \\
\hline ABS 485: GIS in Natural Resources & 3 & C \\
\hline AMT 408: National Aviation Policy & 3 & C \\
\hline TWC 401: Fundamentals of Technical Communication (L) OR & 3 & C \\
TWC 446: Technical and Scientific Reports (L) & Term hours subtotal: & 12
\end{tabular}

\begin{tabular}{l|c} 
AMT 491: Aviation Management Capstone & 3 \\
\hline ABS 486: Introduction to Remote Sensing & 4 \\
\hline AMT 410: Aviation Safety and Human Factors & 3 \\
\hline AMT 484: Internship & 3 \\
\hline AMT 495: Unmanned Aircraft Systems Operations & 3
\end{tabular}

Technical Elective
AES Elective
AMT Elective
ATC Elective
MIS Elective
NAV Elective

OMT Elective

TEM Elective
TMC Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Aerospace Engineering (Aeronautics), BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESAEROBSE

Term 1 - - 16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
4. CHM 114: General Chemistry for Engineers (SQ) OR & 4 \\
CHM 116: General Chemistry II (SQ) & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU 101-AEE and FSE 100 required for freshmen and should be completed first semester.
Non-freshmen see Advisor for petitioning replacement electives.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
Term 2 17-31 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|cc}
\hline MAT 242: Elementary Linear Algebra & 2 & C \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15
Term 3 3-46 Credit Hours Critical course signified by \(\geqslant \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|cc} 
4. MAE 212: Engineering Mechanics & 4 & C \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAE 215: Introduction to Programming in MATLAB & 1 & C \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 47-61 Credit Hours Critical course signified by 9 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 MAE 213: Solid Mechanics & 3 & C & \\
\hline \(6^{1}\) MAE 240: Thermofluids I & 4 & C & \\
\hline EEE 202: Circuits I & 4 & C & \\
\hline MAE 214: Computer-Aided Engineering I & 1 & C & \\
\hline MAE 384: Advanced Mathematical Methods for Engineers (CS) & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 62-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \% AEE 360: Aerodynamics (L) & 4 & C & \multirow[t]{5}{*}{- Both AEE 360 and AEE 362 must be taken to secure Literacy and Critical Inquiry (L) General Studies credit.} \\
\hline AEE 325: Aerospace Structures and Materials & 4 & C & \\
\hline MAE 301: Applied Experimental Statistics & 3 & C & \\
\hline MAE 318: System Dynamics and Control & 5 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 68 - 93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
AEE 344: Fundamentals of Aircraft Design & 3 & C \\
\hline AEE 313: Aircraft Dynamics and Control & 3 & C \\
\hline AEE 362: High-Speed Aerodynamics (L) & 4 & C \\
\hline AEE 462: Space Vehicle Dynamics and Control & 3 & C \\
\hline
\end{tabular}
- Both AEE 362 and AEE 360 must be taken to secure Literacy and Critical Inquiry (L) General Studies credit.
\begin{tabular}{|c|c|c|c|}
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by \(\hat{3}\) & Hours & Minimum Grade & Notes \\
\hline AEE 463: Aircraft Propulsion & 3 & C & - For additional information \\
\hline AEE 415: Vibration Analysis & 3 & C & about Upper Division Technical Elective course \\
\hline MAE 400: Engineering Profession (L) & 3 & C & options, please visit: Upper Division Technical \\
\hline Upper Division Technical Elective & 3 & C & Electives \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AEE 468: Aircraft Systems Design & 3 & C & - For additional information \\
\hline Upper Division Technical Elective & 3 & C & about Upper Division Technical Elective \& \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & Exploration Course options, please visit: Upper Division Technical \\
\hline Exploration Course & 3 & & Electives \& Exploration \\
\hline
\end{tabular}
- For additional information about Upper Division Technical Elective \& Exploration Course options, please visit: Upper Division Technical Elective \& Exploration Course options.
\begin{tabular}{l|l}
\hline Upper Division Technical Electives & \begin{tabular}{l} 
Exploration Courses (Please follow up with \\
your assigned advisor with specific course \\
questions)
\end{tabular} \\
\hline AEE 426: Design of Aerospace Structures & Foreign Language Courses \\
\hline AEE 465: Rocket Propulsion & \begin{tabular}{l} 
AST OR GLG Elective
\end{tabular} \\
\hline \begin{tabular}{l} 
AEE 466: Rotary Wing Aerodynamics and \\
Performance
\end{tabular} & \begin{tabular}{l} 
MAT 2** Elective or MAT 3** Elective or \\
MAT 4* Elective
\end{tabular} \\
\hline AEE 471: Computational Fluid Dynamics & \begin{tabular}{l} 
CHM 2** Elective or CHM 3** Elective or \\
CHM 4** Elective
\end{tabular} \\
\hline MAE 341: Mechanism Analysis and & \begin{tabular}{l} 
PHY 2** Elective or PHY 3** Elective or \\
Design
\end{tabular} \\
\hline MAE 372: Fluid Mechanics & \begin{tabular}{l} 
Any course that is designated as HU or SB \\
and is not being used in your HU/SB \\
category or Humanities, Arts and Design \\
(HU) or Social-Behavioral Sciences (SB)
\end{tabular} \\
\hline MAE 417: Control System Design & \\
\hline MAE 455: Polymers and Composites & \\
\hline \begin{tabular}{l} 
MAE 494: Special Topics or MSE 494: \\
Special Topics or CHE 494: Special Topics
\end{tabular} \\
\hline MEE 323: Computer-Aided Engineering II & \\
\hline MEE 340: Thermofluids II &
\end{tabular}

MEE 434: Internal Combustion Engines
MEE 482: Thermodynamics
Students may choose no more than one course from the following

AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)

AST 322: Introduction to Galactic and Extragalactic Astrophysics (SQ)

EEE 304: Signals and Systems II
EEE 334: Circuits II
EEE 350: Random Signal Analysis
FSE 301: Entrepreneurship and Value Creation

IEE 300: Economic Analysis for Engineers
MAT 362: Advanced Mathematics for Engineers and Scientists or higher level MAT

PHY 310: Classical Particles, Fields, and Matter I or higher level PHY

SES 311: Essentials of Astrobiology:
Exploration for Life in the Universe

SES 350: Engineering Systems and Experimental Problem Solving SES 405: Exploration Systems Engineering SES 410: Senior Exploration Project I

By approval only:

MAE 484: Internship
MAE 492: Honors Directed Study
MAE 493: Honors Thesis (L)
MAE 498: Pro-Seminar or MAE 499: Individualized Instruction
*Students may be allowed by instructor consent to take these courses without have the pre-requisites fulfilled. Courses not listed here require a department petition form. To take any 494 class, please check with your advisor first. MAE 484/492/493/498/499 can only use max of 3 credits towards TE requirements.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum

Any course that is designated as a Literacy ( L ) course that is not applying to your major requirements or Literacy and Critical Inquiry (L)

Any course that is designated as \(\mathrm{H}, \mathrm{C}\) or G awareness and is not being used in your awareness category or Cultural Diversity in the U.S. (C) or Global Awareness (G) or Historical Awareness (H)

Any course from the following prefixes that is not equivalent to a course that is required for your major:

AEE OR BME OR CEE OR CHE OR CON OR CSE OR EEE OR FSE OR IEE OR MAE OR MEE OR MSE Elective

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Aerospace Engineering (Astronautics), BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESAEASBSE

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll}
\hline CHM 114: General Chemistry for Engineers (SQ) OR & 4 & C \\
\hline \begin{tabular}{l} 
EHM 116: General Chemistry II (SQ)
\end{tabular} & & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-AEE: The ASU Experience & 1 & \\
\hline FSE 100: Introduction to Engineering OR & \(2-3\) & C \\
\hline SES 100: Introduction to Exploration (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU 101-AEE and FSE 100 required for freshmen and should be completed first semester.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.

ENG 101 or ENG 102: First-Year Composition OR
(4. ENG 105: Advanced First-Year Composition OR

ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline () MAT 242: Elementary Linear Algebra & 2 & C \\
\hline (-) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline () PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline () PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}
(4) Minimum 2.00 GPA ASU Cumulative.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 - 32 Credit Hours Critical course signified by 4 Hours Minimum
\begin{tabular}{l|l|l}
\hline (7) MAE 212: Engineering Mechanics & 4 & C \\
\hline (7) MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline (7) MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline (7) PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline (7) PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAE 215: Introduction to Programming in MATLAB & 1 & C \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{lcc}
\hline (-) MAE 213: Solid Mechanics & 3 & C \\
\hline (- MAE 240: Thermofluids I & 4 & C \\
\hline EEE 202: Circuits I & 4 & C \\
\hline MAE 214: Computer-Aided Engineering I & 1 & C \\
\hline MAE 384: Advanced Mathematical Methods for Engineers (CS) & 3 & C \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 5 62-76 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

\begin{tabular}{lcc} 
AEE 462: Space Vehicle Dynamics and Control & 3 & C \\
\hline AEE 325: Aerospace Structures and Materials & 4 & C \\
\hline AEE 362: High-Speed Aerodynamics (L) & 4 & C \\
\hline EEE 350: Random Signal Analysis & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline & Term hours subtotal: & 17
\end{tabular}
- Both AEE 362 and AEE 360 must be taken to secure Literacy and Critical Inquiry (L) General Studies credit.
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AEE 445: Fundamentals of Spacecraft Design & 3 & C & \\
\hline AEE 465: Rocket Propulsion & 3 & C & \\
\hline MAE 400: Engineering Profession (L) & 3 & C & \\
\hline Upper Division EEE Technical Elective & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W AEE 480: Space Systems Design & 3 & C & \multirow[t]{5}{*}{- For more information about Technical Electives and for a list of Exploration Course options, please visit: Upper Division Technical Electives \& Exploration Course options} \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline Exploration Course & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For more information about Technical Electives and for a list of Exploration Course options, please visit: Upper Division Technical Electives \& Exploration Course options.

Upper Division EEE Technical Elective
EEE 455: Communication Systems
EEE 459: Communication Networks

\section*{Upper Division Technical Elective}

AEE 313: Aircraft Dynamics and Control
AEE 426: Design of Aerospace Structures
AEE 463: Aircraft Propulsion
AEE 466: Rotary Wing Aerodynamics and Performance

AEE 471: Computational Fluid Dynamics
MAE 494: Special Topics or MSE 494: Special Topics or CHE 494: Special Topics

AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)

AST 322: Introduction to Galactic and Extragalactic Astrophysics (SQ)

EEE 304: Signals and Systems II
EEE 334: Circuits II

FSE 301: Entrepreneurship and Value Creation

Exploration Courses (Please follow up with your assigned advisor with specific course questions)

\section*{Foreign Language Courses}

\section*{AST OR GLG Elective}

MAT 2** Elective or MAT 3** Elective or MAT 4** Elective

CHM 2** Elective or CHM 3** Elective or CHM 4** Elective

PHY 2** Elective or PHY 3** Elective or PHY 4** Elective

Any course that is designated as HU or SB and is not being used in your HU/SB category or Humanities, Arts and Design (HU) or Social-Behavioral Sciences (SB)

Any course that is designated as a Literacy (L) course that is not applying to your major requirements or Literacy and Critical Inquiry (L)

Any course that is designated as \(\mathrm{H}, \mathrm{C}\) or G awareness and is not being used in your

GLG 404: Fundamentals of Planetary Geology

IEE 300: Economic Analysis for Engineers
MEE 323: Computer-Aided Engineering II
MAE 341: Mechanism Analysis and Design

MAE 372: Fluid Mechanics

MAE 417: Control System Design
MAE 455: Polymers and Composites
MAT 362: Advanced Mathematics for Engineers and Scientists or higher level MAT

MEE 340: Thermofluids II

MEE 434: Internal Combustion Engines
MEE 482: Thermodynamics
PHY 310: Classical Particles, Fields, and Matter I or higher level PHY

SES 311: Essentials of Astrobiology:
Exploration for Life in the Universe
SES 350: Engineering Systems and Experimental Problem Solving

SES 405: Exploration Systems Engineering
SES 410: Senior Exploration Project I
By approval only:

MAE 484: Internship
MAE 492: Honors Directed Study
MAE 493: Honors Thesis (L)
MAE 498: Pro-Seminar or MAE 499: Individualized Instruction

Notes: Students may be allowed by instructor consent to take these courses without having the pre-requisites fulfilled. Courses not listed here require a department petition form. To take any 494 class, please check with your advisor first.
awareness category or Cultural Diversity in the U.S. (C) or Global Awareness (G) or Historical Awareness (H)

Any course from the following prefixes that is not equivalent to a course that is required for your major:

AEE OR BME OR CEE OR CHE OR CON OR CSE OR EEE OR FSE OR IEE OR MAE OR MEE OR MSE Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Aerospace Engineering (Autonomous Vehicle Systems), BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESAEAVSBSE

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

CHM 114: General Chemistry for Engineers (SQ) OR
CHM 116: General Chemistry II (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c} 
4. MAT 265: Calculus for Engineers I (MA) & 3 \\
\hline ASU 101-AEE: The ASU Experience & 1 \\
\hline FSE 100: Introduction to Engineering & 2
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU 101-AEE and FSE 100 required for freshmen and should be completed first semester.
Non-freshmen see Advisor for petitioning replacement electives.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
Term 2 17-31 Credit Hours Critical course signified by \(\mathbf{7} \quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|cc}
\hline MAT 242: Elementary Linear Algebra & 2 & C \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 32-46 Credit Hours Critical course signified by \(\geqslant \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc} 
4. MAE 212: Engineering Mechanics & 4 & C \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAE 215: Introduction to Programming in MATLAB & 1 & C \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 47-61 Credit Hours Critical course signified by 9 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 MAE 213: Solid Mechanics & 3 & C & \\
\hline (1. MAE 240: Thermofluids I & 4 & C & \\
\hline EEE 202: Circuits I & 4 & C & \\
\hline MAE 214: Computer-Aided Engineering I & 1 & C & \\
\hline MAE 384: Advanced Mathematical Methods for Engineers (CS) & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 62-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \% AEE 360: Aerodynamics (L) & 4 & C & \multirow[t]{5}{*}{- Both AEE 360 and AEE 362 must be taken to secure Literacy and Critical Inquiry (L) General Studies credit.} \\
\hline AEE 325: Aerospace Structures and Materials & 4 & C & \\
\hline MAE 301: Applied Experimental Statistics & 3 & C & \\
\hline MAE 318: System Dynamics and Control & 5 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 68 - 93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
AEE 313: Aircraft Dynamics and Control & 3 \\
\hline AEE 362: High-Speed Aerodynamics (L) & 4 \\
\hline AEE 462: Space Vehicle Dynamics and Control & 3 \\
\hline Upper Division Track Focus Elective Course & 3
\end{tabular}
- Both AEE 362 and AEE 360 must be taken to secure Literacy and Critical Inquiry (L) General Studies credit.
\begin{tabular}{|c|c|c|c|}
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AEE 478: Fundamentals of Autonomous Aircraft Systems & 3 & C & \\
\hline AEE 463: Aircraft Propulsion & 3 & C & \\
\hline MAE 400: Engineering Profession (L) & 3 & C & \\
\hline Upper Division Track Focus Elective Course & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AEE 479: Design of Autonomous Aircraft Systems & 3 & C & \multirow[t]{5}{*}{- For a list of Exploration Course options, please visit: Exploration Course options} \\
\hline \begin{tabular}{l}
POS 325: Public Policy Development (SB) OR \\
POS 300: Contemporary Global Controversies (SB \& G) OR \\
POS 370: Law and Society (SB) OR \\
PHI 306: Applied Ethics (HU)
\end{tabular} & 3 & & \\
\hline Upper Division Track Focus Elective Course & 3 & C & \\
\hline Exploration course option & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- Upper Division Track Focus courses are listed below. Students must select (3) courses from the same track.

Guidance, Navigation, and Controls track

EEE 480: Feedback Systems
EEE 481: Computer-Controlled Systems
MAE 417: Control System Design
MAE 494: Guidance and Navigation of Aerospace Vehicles

MAE 484: Internship
MAE 499: Individualized Instruction
MAE 492: Honors Directed Study
MAE 493: Honors Thesis (L)
*Students may be allowed by instructor consent to take these courses without have the pre-requisites fulfilled. Courses not listed here require a department petition form. MAE 484/492/493/499 can only use max of 3 credits towards TE requirements.

\section*{Communications track}

EEE 203: Signals and Systems I
EEE 304: Signals and Systems II
EEE 350: Random Signal Analysis
EEE 455: Communication Systems
EEE 459: Communication Networks
MAE 484: Internship
MAE 499: Individualized Instruction
MAE 492: Honors Directed Study
MAE 493: Honors Thesis (L)
*Students may be allowed by instructor consent to take these courses without have the pre-requisites fulfilled. Courses not

Exploration Courses (Please follow up with your assigned advisor with specific course questions)

\section*{Foreign Language Courses}

\section*{AST OR GLG Elective}

MAT 2** Elective or MAT 3** Elective or MAT 4** Elective

CHM 2** Elective or CHM 3** Elective or CHM 4** Elective

PHY 2** Elective or PHY 3** Elective or PHY 4** Elective

Any course that is designated as HU or SB and is not being used in your HU/SB category or Humanities, Arts and Design (HU) or Social-Behavioral Sciences (SB)

Any course that is designated as a Literacy
(L) course that is not applying to your
listed here require a department petition form. MAE 484/492/493/499 can only use max of 3 credits towards TE requirements.
major requirements or Literacy and Critical Inquiry (L)

Any course that is designated as \(\mathrm{H}, \mathrm{C}\) or G awareness and is not being used in your awareness category or Cultural Diversity in the U.S. (C) or Global Awareness (G) or Historical Awareness (H)

Any course from the following prefixes that is not equivalent to a course that is required for your major:

\section*{AEE OR BME OR CEE OR CHE OR} CON OR CSE OR EEE OR FSE OR IEE OR MAE OR MEE OR MSE Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.
\begin{tabular}{|lll|}
\hline Name： & & ASU ID： \\
\cline { 2 - 4 } AAS Degree： & & AAS degree date： \\
AAS Institution： & & Catalog year： \\
Number of upper division transfer credits： & Expected Graduation Semester： \\
Institution of transfer work（upper division only）： & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Course Subject and Title & Hrs． & Upper Division & Transfer Course／Grade & Minimum Grade if Required & Additional Notes \\
\hline \multicolumn{6}{|l|}{GENERAL STUDIES SEQUENCE： 19 CREDIT HOURS} \\
\hline ASC 315：Numeracy in Technology（MA）OR Mathematics（MA） & 3 & \(\square\) & & & \multirow[t]{6}{*}{\begin{tabular}{l}
Students must also satisfy general studies awareness areas either through completed transfer work or by sharing with \(\mathrm{L}, \mathrm{HU}\) or SB courses at ASU： \\
Cultural Diversity in the U．S．（C） \\
Global Awareness（G） \\
Historical Awareness（H）
\end{tabular}} \\
\hline ASC 325：Physical Sciences in Technology（SQ）OR Natural Science－Quantitative（SQ） & 4 & \(\square\) & & & \\
\hline Humanities，Arts and Design（HU） & 3 & \(\square\) & & & \\
\hline Upper Division Humanities，Arts and Design（HU）OR Upper Division Social－Behavioral Sciences（SB） & 3 & 区 & & & \\
\hline Literacy and Critical Inquiry（L） & 3 & 区 & & & \\
\hline Social－Behavioral Sciences（SB） & 3 & \(\square\) & & & \\
\hline \multicolumn{6}{|l|}{BAS CORE： 15 CREDIT HOURS} \\
\hline ABS 350 Applied Statistics（CS）OR STS 401 Statistics in Science and Technology Studies（CS） & 3 & 区 & & & \\
\hline GIT 335 Computer Systems Technology & 3 & 区 & & & \\
\hline TMC 330 Leading the Enterprise & 3 & 区 & & & \\
\hline TMC 470 Enterprise Planning and Implementation & 3 & 区 & & & \\
\hline Upper Division TWC course AND Literacy and Critical Inquiry （L） & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{CONCENTRATION： 20 CREDIT HOURS} \\
\hline AMT 308 Air Transportation（G） & 3 & 区 & & C & \\
\hline AMT 396 Aviation Professional & 1 & 区 & & C & \\
\hline AMT 408 National Aviation Policy & 3 & 区 & & C & \\
\hline AMT 442 Aviation Law and Regulations & 3 & 区 & & C & \\
\hline AMT 489 Airline Administration & 3 & 区 & & C & \\
\hline AMT 491 Aviation Management Capstone & 3 & 区 & & C & \\
\hline AMT Upper Division Elective & 4 & 区 & & C & \\
\hline \multicolumn{6}{|l|}{ASSIGNABLE CREDITS： 6 CREDIT HOURS} \\
\hline Technical Elective & 3 & 区 & & C & \multirow[t]{2}{*}{－Consult with your advisor on assignable credit course selections} \\
\hline Technical Elective & 3 & 区 & & C & \\
\hline
\end{tabular}

\section*{BAS Graduation Requirements Summary：}

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU．Students may opt to complete additional general studies course work at a community college to be eligible to transfer up to 75 credits towards the BAS
\(\square\) Total hours： 120 minimum
\(\square\) ASU hours： 30 minimum
\(\square\) 4－year institution hours：45－60 minimum
\(\square\) Upper division hours： 45 minimum
\(\square\) Academic Recognition： 56 minimum
\(\square\) GPA： 2.000 minimumTotal hours transferred from community college：60－75 maximum

\section*{General University Requirements：Legend}
－General Studies Core Requirements：
－Literacy and Critical Inquiry（L）
－Mathematical Studies（MA）
－Computer／Statistics／Quantitative applications（CS）
－Humanities，Arts and Design（HU）
－Social－Behavioral Sciences（SB）
－Natural Science－Quantitative（SQ）
－Natural Science－General（SG）
－General Studies Awareness Requirements
－Cultural Diversity in the US（C）
－Global Awareness（G）
－Historical Awareness（H）
－First－Year Composition

\section*{2016-2017 Major Map}

Biomedical Engineering, BSE
Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESBMEBSE

Term 1 0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
CHM 114: General Chemistry for Engineers (SQ) or & 4 \\
CHM 116: General Chemistry II (SQ) & C \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 \\
\hline ASU 101-BME: The ASU Experience & 1 \\
\hline BME 100: Introduction to Biomedical Engineering & 3 \\
\hline BME 182: Biomedical Engineering Product Design and Development I & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline \begin{tabular}{lll} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & & C \\
\hline
\end{tabular} C
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all students.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.

Term 2 16-31 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{l|ll}
\hline (-) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline (7) PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline (7) PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline BME 111: Engineering Perspectives on Biological Systems & 3 & C \\
\hline CSE 100: Principles of Programming with C++ (CS) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete BME 111 AND BME 100 course(s).
Minimum 2.00 GPA ASU Cumulative.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term 3 32-47 Credit Hours Critical course signified by \(1 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|l|l}
\hline (-) MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline (- PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline (-) PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline BME 213: Biomedical and Bioengineering Ethics & 1 & C \\
\hline BME 214: FDA Regulatory Processes and Technical Communications & 1 & C \\
\hline BME 235: Physiology for Engineers & 4 & C \\
\hline \begin{tabular}{l} 
ECN 211: Macroeconomic Principles (SB) OR \\
ECN 212: Microeconomic Principles (SB)
\end{tabular} & 3 & C \\
\hline
\end{tabular}

\section*{(1) Minimum 2.00 GPA ASU Cumulative.}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 48-62 Credit Hours Critical course signified by \(\boldsymbol{\text { - }}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
\begin{tabular}{lll} 
(1) BME 200: Conservation Principles in Biomedical Engineering & 3 & C \\
\hline BME 282: Biomedical Engineering Product Design and Development II & 1 & C \\
\hline \begin{tabular}{l} 
CHM 231: Elementary Organic Chemistry (SQ) OR \\
CHM 233: General Organic Chemistry I
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
CHM 235: Elementary Organic Chemistry Laboratory (SQ) OR \\
CHM 237: General Organic Chemistry Laboratory I
\end{tabular} & 1 & C \\
\hline EEE 202: Circuits I & 4 & C \\
\hline MAT 275: Modern Differential Equations (MA) & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 5 63-77 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llll}
\hline BME 350: Signals and Systems for Bioengineers & 3 & C \\
\hline BME 300: Bioengineering Product Design & 3 & C \\
\hline BME 318: Biomaterials & 4 & C \\
\hline BME 322: Statistics for Biomedical Engineering & & 1 & C \\
\hline MAE 212: Engineering Mechanics & & 4 & C \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
Term 6 78-92 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

\begin{tabular}{lcl}
\hline BME 340: Thermodynamics for Biomedical Engineers & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}

By the end of term 8, all need to be completed, however the combinations may vary.

\section*{Term 7}
\(\begin{aligned} & \text { 93-106 Credit } \\ & \text { Hours Necessary } \\ & \text { course signified by }\end{aligned}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) \(\lesssim\)

BME 417: Biomedical Engineering Capstone Design I (L)

BME 413: Biomedical \(\quad 3 \mathrm{C}\) Instrumentation (L)

BME 423: Biomedical
Instrumentation Laboratory 1 C
(L)
\begin{tabular}{lr|}
\hline \begin{tabular}{l} 
Upper Division Related \\
Elective
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Social-Behavioral Sciences \\
(SB) AND Global
\end{tabular} & 3 \\
Awareness (G) &
\end{tabular}

Term hours subtotal: 14
- The general studies requirements for HU or SB and the awareness areas do not have to be taken in exact combinations (as outlined on major map). By the end of term 8 , all need to be completed, however the combinations may vary.
- Additional information regarding approved related electives can be found online at: http://sbhse.engineering.asu.edu/academics/currentstudents/undergraduate/curriculum/

\section*{Term 8}

107-120 Credit Hours Necessary course Hours \(\underset{\text { Grade }}{\text { Minimum }}\) signified by

BME 490: Biomedical
Engineering Capstone Design II

Upper Division Related Elective

4 C
C

4 C

Upper Division
Humanities, Arts and
Design (HU) OR
Upper Division
Social-Behavioral Sciences
(SB)
Humanities, Arts and
Design (HU) AND
Historical Awareness (H)
Term hours subtotal: 1
- The general studies requirements for HU or SB and the awareness areas do not have to be taken in exact combinations (as outlined on major map). By the end of term 8, all need to be completed, however the combinations may vary.
- Additional information regarding approved related electives can be found online at: http://sbhse.engineering.asu.edu/academics/currentstudents/undergraduate/curriculum/

Upper Division Related Elective (Imaging)
EEE 334: Circuits II

Upper Division Related Elective (Professional)

Upper Division Related Elective (Biomechanics)
\begin{tabular}{l} 
EEE 352: Properties of Electronic \\
Materials \\
EEE 394: Electric Tech \\
EEE 407: Digital Signal Processing \\
EEE 480: Feedback Systems \\
EEE 481: Computer-Controlled Systems \\
\hline PHY 361: Introductory Modern Physics \\
\hline
\end{tabular}
Upper Division Related Elective (Math)
IND 464: Collaborative Design
Development I (L)
IND 465: Collaborative Design
Development II \((\mathrm{L})\)

MAE 384: Advanced Mathematical Methods for Engineers (CS)

MAT 300: Mathematical Structures (L)
MAT 310: Introduction to Geometry
MAT 342: Linear Algebra
MAT 343: Applied Linear Algebra
MAT 355: Introduction to Computational Molecular Biology (CS)

BME 394: SBHSE Research Projects or BME 394: Honors Research

BME 484: Industrial

BME 492: Honors Directed Study
BME 493: Honors Thesis (L)
FSE 394: Transfer Success in Engineering
FSE 494: EPICS Gold: EPICS in Action

\section*{Upper Division Related Elective (Pre-Medical)}

BCH 361: Advanced Principles of Biochemistry

BCH 461: General Biochemistry
BIO 302: Cancer--Mother of All Diseases (L)

BIO 312: Bioethics (HU) or PHI 320: Bioethics (HU)

BIO 340: General Genetics
BIO 353: Cell Biology
BIO 355: Introduction to Computational Molecular Biology (CS)

BIO 312: Bioethics (HU) or PHI 320: Bioethics (HU)

BME 416: Biomechanics
FSE 301: Entrepreneurship and Value Creation

IND 464: Collaborative Design Development I (L)

IND 465: Collaborative Design Development II (L)

KIN 334: Functional Anatomy and Kinesiology

KIN 335: Biomechanics
KIN 340: Physiology of Exercise
KIN 348: Psychological Skills for Optimal Performance (SB)

KIN 352: Psychosocial Aspects of Physical Activity (SB \& C)

KIN 412: Biomechanics of the Skeletal System

KIN 413: Qualitative Analysis in Sport Biomechanics

KIN 414: Electromyographic Kinesiology (L)

KIN 440: Exercise Biochemistry
MAE 318: System Dynamics and Control
MEE 322: Structural Mechanics

MAE 341: Mechanism Analysis and Design or FSE 301: Entrepreneurship and Value Creation

Upper Division Related Elective (Business, Entrepreneurship, Management)

ACC 382: Accounting and Financial Analysis

AGB 302: International Management and Agribusiness (G)

BIO 312: Bioethics (HU) or PHI 320: Bioethics (HU)

BUA 380: Small Business Leadership
BUA 381: Small Business Accounting and Finance

BUA 383: Small Business Working Relationships
MAT 394: Forensic DNA Analysis
MAT 451: Mathematical Modeling (CS)
MAT 460: Vector Calculus
PAF 301: Applied Statistics (CS)
STP 326: Intermediate Probability (CS)
STP 420: Introductory Applied Statistics
(CS)
STP 421: Probability
STP 429: Experimental Statistics (CS)

BIO 360: Animal Physiology
BIO 390: Medical/Dental Field Placement
BIO 440: Functional Genomics
BIO 467: Neurobiology
BMI 465: Introduction to Comparative Genomics

CHE 475: Biochemical Engineering
CHM 341: Elementary Physical Chemistry
HCR 350: Introduction to Clinical Research

HSC 320: Applied Medical/Healthcare Ethics (HU)

IND 464: Collaborative Design Development I (L)

IND 465: Collaborative Design Development II (L)

KIN 334: Functional Anatomy and Kinesiology

KIN 335: Biomechanics
KIN 412: Biomechanics of the Skeletal System

LES 305: Business Law and Ethics for Managers

MIC 314: HIV/AIDS: Science, Behavior, and Society

MIC 360: Bacterial Physiology
MIC 420: Immunology: Molecular and Cellular Foundations

MIC 427: Immunoneuropsychology: Research Foundation (L)

NTR 457: Sports Nutrition
PAF 410: Building Leadership Skills (SB)

BUA 384: Small Business Operations and Planning

CIS 300: Web Design and Development
COM 312: Communication, Conflict, and Negotiation

ECN 306: Survey of International Economics (SB \& G)

FIN 300: Fundamentals of Finance
FIN 380: Personal Financial Management
FSE 301: Entrepreneurship and Value Creation

HON 394: Deductive Logic, Leadership/Management Techniques

HON 494: Genetics and the Law or HON 494: Information Measurement Theory I

IEE 300: Economic Analysis for Engineers
IEE 369: Work Analysis and Design (L)
IEE 394: Extreme Excel
IEE 431: Engineering Administration (L)
IND 464: Collaborative Design
Development I (L)
IND 465: Collaborative Design Development II (L)

LES 305: Business Law and Ethics for Managers

LES 380: Consumer Perspective of Business Law

MGT 300: Organization and Management Leadership

MGT 302: Principles of International Business (G)

MGT 360: Entrepreneurship and Value Creation

MGT 380: Management and Strategy for Nonmajors

MGT 447: Lean Launch
MKT 300: Marketing and Business Performance

MKT 370: Professional Sales and Relationship Management

MKT 390: Essentials of Marketing
MKT 391: Essentials of Selling

PAF 410: Building Leadership Skills (SB)
PHI 306: Applied Ethics (HU)
SCM 300: Global Supply Operations
SOC 334: Technology and Society (L or SB)

STS 304: Science, Technology, and Society (SB)

STS 332: Global Issues in Science and Technology (SB)

TWC 451: Copyright and Intellectual Property in the Electronic Age
\begin{tabular}{|c|c|}
\hline Upper Division Related Elective (Neural) & \multirow[t]{2}{*}{Upper Division Related Elective (Molecular, Cellular, Materials)} \\
\hline \multirow[t]{2}{*}{BIO 312: Bioethics (HU) or PHI 320: Bioethics (HU)} & \\
\hline & BCH 361: Advanced Principles of \\
\hline \multirow[t]{2}{*}{BIO 360: Animal Physiology} & Biochemistry \\
\hline & \multirow[t]{2}{*}{BCH 392: Introduction to Research Techniques} \\
\hline BIO 467: Neurobiology & \\
\hline CSE 310: Data Structures and Algorithms & BCH 461: General Biochemistry \\
\hline CSE 340: Principles of Programming Languages & BCH 462: General Biochemistry \\
\hline CSE 412: Database Management & BCH 467: Analytical Biochemistry Laboratory (L) \\
\hline EDP 310: Learning and Memory (SB) & \multirow[t]{2}{*}{BIO 302: Cancer--Mother of All Diseases (L)} \\
\hline EDP 310: Understanding the Brain (SB) & \\
\hline EEE 350: Random Signal Analysis & BIO 312: Bioethics (HU) or PHI 320: Bioethics (HU) \\
\hline EEE 480: Feedback Systems & BIO 331: Animal Behavior \\
\hline EEE 481: Computer-Controlled Systems & BIO 340: General Genetics \\
\hline FSE 301: Entrepreneurship and Value Creation & BIO 345: Organic Evolution \\
\hline \multirow[t]{2}{*}{IND 464: Collaborative Design Development I (L)} & BIO 353: Cell Biology \\
\hline & \multirow[t]{2}{*}{BIO 355: Introduction to Computational Molecular Biology (CS)} \\
\hline \multirow[t]{2}{*}{IND 465: Collaborative Design Development II (L)} & \\
\hline & BIO 360: Animal Physiology \\
\hline MAE 318: System Dynamics and Control & BIO 440: Functional Genomics \\
\hline MAE 417: Control System Design & BIO 467: Neurobiology \\
\hline PSY 325: Physiological Psychology & \multirow[t]{2}{*}{BIO 494: Advanced Study Practicum: Anatomy \& Physiology} \\
\hline \multirow[t]{5}{*}{PSY 470: Psychopharmacology} & \\
\hline & BMI 465: Introduction to Comparative Genomics \\
\hline & CHE 475: Biochemical Engineering \\
\hline & CHM 302: Environmental Chemistry \\
\hline & CHM 341: Elementary Physical Chemistry Academic Catalog Archive 2016-2017 \\
\hline
\end{tabular}

EEE 352: Properties of Electronic Materials
HON 494: Physical Science \& Cancer
IND 464: Collaborative Design
Development I (L)
IND 465: Collaborative Design
Development II (L)
LSC 347: Fundamentals of Genetics
MEE 340: Thermofluids II
MBB 343: Genetic Engineering and Society (L)

MBB 347: Molecular Genetics: From Genes to Proteins

MBB 440: Functional Genomics
MIC 314: HIV/AIDS: Science, Behavior, and Society

MIC 360: Bacterial Physiology
MIC 420: Immunology: Molecular and Cellular Foundations

MIC 427: Immunoneuropsychology: Research Foundation (L)

MSE 301: Materials and Civilization
MSE 330: Thermodynamics of Materials
MSE 335: Materials Kinetics and Processing

MSE 355: Structure and Defects
MSE 356: Structures, Properties, and Defects Lab

MSE 415: Mathematical and Computer Methods in Materials (CS)

MSE 420: Physical Metallurgy
MSE 421: Physical Metallurgy Laboratory
MSE 440: Mechanical Behavior of Materials

MSE 442: Fatigue, Fracture, and Creep of Materials

MSE 450: Introduction to Materials Characterization

MSE 451: Introduction to Materials Characterization Lab

MSE 458: Introduction to Electronic, Magnetic, and Optical Properties

MSE 460: Nanomaterials in Energy
Production and Storage
MSE 470: Polymers and Composites
MSE 471: Introduction to Ceramics
MSE 482: Materials Engineering Design
(L)

MSE 494: Bioinspired Materials and Biomaterials

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Chemical Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCHEBSE

Term 1 - - 16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.

Term 2 17-30 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline (1) CHM 116: General Chemistry II (SQ) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline (4) MAT 266: Calculus for Engineers II (MA) & 3 & C & \\
\hline (-) PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline (4) PHY 122: University Physics Laboratory I (SQ) & 1 & & \\
\hline 4. Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 3 31-44 Credit Hours Critical course signified by \({ }^{\mathbf{4} \text { - }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}


CHE 469: Air Quality Engineering OR
CHE 475: Biochemical Engineering OR
CHE 400 to CHE 489 BCH 462: General Biochemistry

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Civil Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCEEBSE

Term 1 - - 16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
CHM 114: General Chemistry for Engineers (SQ) OR & 4 \\
CHM 116: General Chemistry II (SQ) & \\
\hline FSE 100: Introduction to Engineering & 2 \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 \\
\hline ASU 101-CEE: The ASU Experience & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.

Term 2 17-31 Credit Hours Critical course signified by
\begin{tabular}{l|cc}
\hline (7) MAT 242: Elementary Linear Algebra & 2 & C \\
\hline (7) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline (-) PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term 3 32-47 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|l|l}
\hline (-) CEE 210: Engineering Mechanics I: Statics & 3 & C \\
\hline (-) MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline (-) MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline (-) PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline (-) PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
ECN 211: Macroeconomic Principles (SB) OR \\
ECN 212: Microeconomic Principles (SB)
\end{tabular} & 3 & \\
\hline
\end{tabular}
(7) Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.

Term hours subtotal: 16
Term 4 48-62 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lcc} 
4. CEE 212: Engineering Mechanics II: Dynamics & 3 & C \\
\hline (- CEE 213: Introduction to Deformable Solids & 3 & C \\
\hline BIO 181: General Biology I (SQ) OR & & \\
\begin{tabular}{l} 
BIO 182: General Biology II (SG) OR \\
BME 111: Engineering Perspectives on Biological Systems OR \\
CHM 231: Elementary Organic Chemistry (SQ) OR \\
GLG 101: Introduction to Geology I (Physical) (SQ)
\end{tabular} & 3 & \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term 5 63-77 Credit Hours Necessary course signified by Hours Notes
\begin{tabular}{llll} 
CEE 321: Structural Analysis and Design & 4 & C \\
\hline CEE 351: Geotechnical Engineering & 4 & C \\
\hline CEE 384: Numerical Methods for Engineers (CS) & 3 & C \\
\hline CEE 353: Civil Engineering Materials & & 4 & C \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
Term 678 - 92 Credit Hours Necessary course signified by \(\mathcal{F}^{\text {Minimum }}\)\begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
CEE 361: Introduction to Environmental Engineering & 4 & C \\
\hline CEE 341: Fluid Mechanics for Civil Engineers & 4 & C \\
\hline EEE 202: Circuits I OR & 4 & \\
MAE 240: Thermofluids I & 3 & C \\
\hline CEE 372: Transportation Engineering &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 93-107 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CEE 300: Engineering Business Practice (L) & 3 & C & \multirow[t]{4}{*}{- Technical Elective and Design Elective requirements: Complete a total of 2 design electives and 4 technical electives during Term 7 and Term 8. See advisor for guidance in selection.} \\
\hline Upper Division Design Elective & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Technical Elective
\end{tabular} & 9 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 8 Hours Minimum
\begin{tabular}{llc} 
CEE 400: Earth Systems Engineering and Management ((L or HU) \& H) & 3 & C \\
\hline CEE 486: Integrated Civil Engineering Design (L) & 4 & C \\
\hline Upper Division Design Elective & 3 & C \\
\hline Upper Division Technical Elective & & 3 \\
\hline & Term hours subtotal: & 13
\end{tabular}

\section*{Technical Elective}

CEE 281: Surveying
CEE 412: Pavement Analysis and Design
CEE 420: Steel Structures
CEE 421: Concrete Structures
CEE 423: Structural Design
CEE 432: Developing Software for Engineering Applications

CEE 440: Hydrology
CEE 441: Water Resources Engineering

\section*{Design Elective}

CEE 412: Pavement Analysis and Design
CEE 420: Steel Structures
CEE 421: Concrete Structures
CEE 441: Water Resources Engineering
CEE 452: Foundations
CEE 462: Unit Operations in
Environmental Engineering
CEE 466: Urban Water System Design
CEE 475: Highway Geometric Design

CEE 452: Foundations
CEE 462: Unit Operations in
Environmental Engineering
CEE 466: Urban Water System Design
CEE 467: Environmental Microbiology
CEE 474: Transportation Systems Planning

CEE 475: Highway Geometric Design
CEE 481: Civil Engineering Project
Management

CEE 483: Highway Materials,
Construction, and Quality
CEE 493: Honors Thesis (L)
CON 453: Construction Project
Management I
FSE 301: Entrepreneurship and Value
Creation

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Civil Engineering (Environmental Engineering), BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCEEEBSE

Term 1 - 16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll}
\hline (7) CHM 114: General Chemistry for Engineers (SQ) OR \\
CHM 116: General Chemistry II (SQ)
\end{tabular} 4 \begin{tabular}{l} 
\\
\hline (- FSE 100: Introduction to Engineering \\
\hline MAT 265: Calculus for Engineers I (MA) \\
\hline ASU 101-CEE: The ASU Experience \\
\hline Humanities, Arts and Design (HU) \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16
\begin{tabular}{|c|c|c|}
\hline Term 2 17-31 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade \\
\hline 4. MAT 242: Elementary Linear Algebra & 2 & C \\
\hline (-) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline (-) PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline (1) PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term 3 32-47 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|l|l}
\hline (-) CEE 210: Engineering Mechanics I: Statics & 3 & C \\
\hline (-) MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline (-) MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline (-) PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline (-) PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
ECN 211: Macroeconomic Principles (SB) OR \\
ECN 212: Microeconomic Principles (SB)
\end{tabular} & 3 & \\
\hline
\end{tabular}
(7) Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.

Term hours subtotal: 16
Term 4 48-62 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lccc} 
4. CEE 212: Engineering Mechanics II: Dynamics & 3 & C \\
\hline (- CEE 213: Introduction to Deformable Solids & 3 & C \\
\hline BIO 181: General Biology I (SQ) OR & & \\
BIO 182: General Biology II (SG) OR \\
BME 111: Engineering Perspectives on Biological Systems OR \\
CHM 231: Elementary Organic Chemistry (SQ) OR \\
GLG 101: Introduction to Geology I (Physical) (SQ) & 3 & \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term 5 63-77 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
CEE 341: Fluid Mechanics for Civil Engineers & 4 & C \\
\hline CEE 353: Civil Engineering Materials & 4 & C \\
\hline CEE 361: Introduction to Environmental Engineering & 4 & C \\
\hline CEE 384: Numerical Methods for Engineers (CS) & & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 678 - 92 Credit Hours Necessary course signified by \(\mathcal{F}^{\text {Minimum }}\)\begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
CEE 321: Structural Analysis and Design & 4 & C \\
\hline CEE 351: Geotechnical Engineering & 4 & C \\
\hline CEE 372: Transportation Engineering & 3 & C \\
\hline MAE 240: Thermofluids I & 4 & \\
\hline
\end{tabular}

Term 8 108-120 Credit Hours Necessary course signified by 2 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc}
2 CEE 486: Integrated Civil Engineering Design (L) & 4 & C \\
\hline CEE 400: Earth Systems Engineering and Management ((L or HU) \& H) & 3 & C \\
\hline CEE 441: Water Resources Engineering & 3 & C \\
\hline CEE 462: Unit Operations in Environmental Engineering & 3 & C \\
\hline Term hours subtotal: & 13 &
\end{tabular}

Technical Elective
BCH 361: Advanced Principles of
Biochemistry
BIO 320: Fundamentals of Ecology
CEE 281: Surveying
CEE 412: Pavement Analysis and Design
CEE 420: Steel Structures
CEE 421: Concrete Structures

CEE 452: Foundations

CEE 474: Transportation Systems Planning

CEE 475: Highway Geometric Design
CEE 481: Civil Engineering Project
Management

CEE 483: Highway Materials,
Construction, and Quality
CEE 493: Honors Thesis (L)

CEE 499: Individualized Instruction

CHM 302: Environmental Chemistry

\section*{CON 453: Construction Project}

Management I
PUP 442: Environmental Planning

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Civil Engineering (Sustainable Engineering), BSE
}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCEESUBSE

Term 1 - 16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll}
\hline (1) CHM 114: General Chemistry for Engineers (SQ) OR \\
CHM 116: General Chemistry II (SQ) & 4 & \\
\hline (7) FSE 100: Introduction to Engineering & 2 & C \\
\hline MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-CEE: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{l:cc|}
\hline Term 2 17-31 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline MAT 242: Elementary Linear Algebra & 2 & C \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
CEE 181: Introduction to Sustainable Engineering: Technological, Social, \\
and Sustainable Systems (HU)
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.

Term 3 32-47 Credit Hours Criticars Minimum
\begin{tabular}{l|cc}
4 CEE 210: Engineering Mechanics I: Statics & 3 & C \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
ECN 211: Macroeconomic Principles (SB) OR \\
ECN 212: Microeconomic Principles (SB)
\end{tabular} & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal:
16

Term 4 48-62 Credit Hours Critical course signified by Hours Minimum
Grade
CEE 212: Engineering Mechanics II: Dynamics 3
3 C
4 CEE 213: Introduction to Deformable Solids \(\quad 3 \quad\) C
BIO 181: General Biology I (SQ) OR
BIO 182: General Biology II (SG) OR
BME 111: Engineering Perspectives on Biological Systems OR
\begin{tabular}{l} 
CHM 231: Elementary Organic Chemistry (SQ) OR \\
GLG 101: Introduction to Geology I (Physical) (SQ) \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) \\
\hline \multicolumn{3}{|c}{ Term hours subtotal: } & 3 \\
\hline
\end{tabular}

Term 5 Hours Minimum
\begin{tabular}{llc}
2 CEE 361: Introduction to Environmental Engineering & 4 & C \\
\hline CEE 341: Fluid Mechanics for Civil Engineers & 4 & C \\
\hline CEE 384: Numerical Methods for Engineers (CS) & 3 & C \\
\hline CEE 353: Civil Engineering Materials & & 4 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term6 68 - 92 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
CEE 321: Structural Analysis and Design & 4 \\
\hline CEE 351: Geotechnical Engineering & 4 \\
\hline MAE 240: Thermofluids I & 4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline CEE 372: Transportation Engineering & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 93-107 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\hbar\) CEE 300: Engineering Business Practice (L) & 3 & C & \multirow[t]{5}{*}{- Design Elective requirements: See advisor for guidance in selection.} \\
\hline SOS 300: Advanced Concepts and Integrated Approaches in Sustainability & 3 & C & \\
\hline Upper Division Energy Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Design Elective & 6 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CEE 400: Earth Systems Engineering and Management ((L or HU) \& H) & 3 & C & \multirow[t]{5}{*}{- Technical Elective requirements: See advisor for guidance in selection.} \\
\hline CEE 486: Integrated Civil Engineering Design (L) & 4 & C & \\
\hline CEE 485: Sustainable Civil and Environmental Systems Engineering & 3 & C & \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
\begin{tabular}{l} 
Energy Elective \\
SOS 494: US Energy: Pathways to \\
Sustainability \\
CEE 494: Sustainable Energy and Material \\
Use \\
MAE 494: Renewable Energy Engineering \\
MSE 494: Bioinspired Materials and \\
Biomaterials \\
EGR 476: Energy Infrastructures \\
\hline
\end{tabular}

\section*{Design Electives}

CEE 412: Pavement Analysis and Design
CEE 420: Steel Structures
CEE 421: Concrete Structures
CEE 441: Water Resources Engineering
CEE 452: Foundations
CEE 462: Unit Operations in Environmental Engineering

CEE 466: Urban Water System Design
CEE 475: Highway Geometric Design

Approved Technical Elective
CEE 281: Surveying
CEE 412: Pavement Analysis and Design
CEE 420: Steel Structures
CEE 421: Concrete Structures
CEE 452: Foundations
CEE 462: Unit Operations in Environmental Engineering

CEE 474: Transportation Systems Planning CEE 475: Highway Geometric Design

CEE 481: Civil Engineering Project
Management
CEE 483: Highway Materials, Construction, and Quality

CEE 494: Sustainable Energy and Material Use

CEE 499: Individualized Instruction
CHM 302: Environmental Chemistry

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Computer Science, BS}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCSEBS

Term 1
0-15 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|l|l} 
4. CSE 110: Principles of Programming with Java (CS) & 3 & C \\
\hline (1- MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-CSE: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline FSE 100: Introduction to Engineering & 2 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all students and should be taken in the first semester.
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation.
Term 2 16-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
4. CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \begin{tabular}{l} 
- \begin{tabular}{l} 
Three (3) lab science \\
classes are required. 2 of \\
the 3 classes must be from \\
the same subject area or \\
discipline.
\end{tabular} \\
\hline MAT 266: Calculus for Engineers II (MA)
\end{tabular} \\
\begin{tabular}{lll} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & C \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{l|c}
\hline CSE 120: Digital Design Fundamentals & 3 \\
\hline MAT 243: Discrete Mathematical Structures & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - General (SG) or \\
Natural Science - Quantitative (SQ)
\end{tabular} & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Minimum 2.00 GPA ASU Cumulative. & \\
\hline
\end{tabular}
Term hours subtotal: 16
\begin{tabular}{l|cc|} 
Term 4 48-63 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline CSE 230: Computer Organization and Assembly Language Programming & 3 & C \\
\hline CSE 240: Introduction to Programming Languages & 3 & C \\
\hline MAT 343: Applied Linear Algebra & 3 & C \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - General (SG) or \\
Natural Science - Quantitative (SQ) \\
Humanities, Arts and Design (HU)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16
Term 5 64-79 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
CSE 310: Data Structures and Algorithms & 3 & C \\
\hline CSE 301: Computing Ethics & 1 & C \\
\hline CSE 360: Introduction to Software Engineering & 3 & C \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Term hours subtotal: & 16 &
\end{tabular}

Term6 60 - 94 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{l|c} 
CSE 340: Principles of Programming Languages & 3 \\
\hline CSE 330: Operating Systems & 3 \\
\hline CSE 355: Introduction to Theoretical Computer Science & 3 \\
\hline CSE 4** Elective & 3
\end{tabular}
- Three (3) lab science classes are required. 2 of the 3 classes must be from the same subject area or discipline.

Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)

Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 7 95-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 485: Computer Science Capstone Project I (L) & 3 & C & \multirow[t]{5}{*}{- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.} \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline Complete 2 courses: CSE 4** Elective & 6 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 486: Computer Science Capstone Project II (L) & 3 & C & \multirow[t]{3}{*}{- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.} \\
\hline Complete 2 courses: CSE 4** Elective & 6 & C & \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline
\end{tabular}
- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.

\section*{Lab Science Requirement}

BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology I (SG)

BIO 202: Human Anatomy and Physiology II (SG)

CHM 113: General Chemistry I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I (Physical) (SQ) AND GLG 103: Introduction to Geology I-Laboratory (SQ)

GLG 102: Introduction to Geology II (Historical) (SG \& H) AND GLG 104: Introduction to Geology II-Laboratory (SG)

PHY 121: University Physics I: Mechanics (SQ) AND PHY 122: University Physics Laboratory I (SQ)

\section*{Technical Electives}

AEE 415: Vibration Analysis
AEE 426: Design of Aerospace Structures
AEE 462: Space Vehicle Dynamics and Control

AEE 463: Aircraft Propulsion
AEE 465: Rocket Propulsion
AEE 468: Aircraft Systems Design
AEE 469: Projects in Astronautics or Aeronautics

AEE 471: Computational Fluid Dynamics
BCH 361: Advanced Principles of Biochemistry

BCH 461: General Biochemistry
BCH 462: General Biochemistry

Technical Electives continued

EEE 304: Signals and Systems II
EEE 350: Random Signal Analysis
EEE 360: Energy Systems and Power Electronics

EEE 404: Real-Time DSP Systems
EEE 407: Digital Signal Processing
EEE 425: Digital Systems and Circuits
EEE 433: Analog Integrated Circuits
EEE 434: Quantum Mechanics for Engineers

EEE 435: Fundamentals of CMOS and MEMS

EEE 436: Fundamentals of Solid-State Devices

EEE 437: Optoelectronics

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ)

BCH 465: Protein and Nucleic Acid Biochemistry

BIO 340: General Genetics

BIO 343: Genetic Engineering and Society (L)

BME 350: Signals and Systems for Bioengineers

BME 413: Biomedical Instrumentation (L)
BME 416: Biomechanics
BME 419: Biocontrol Systems
CEE 412: Pavement Analysis and Design
CEE 423: Structural Design
CEE 432: Developing Software for Engineering Applications

CEE 440: Hydrology
CEE 441: Water Resources Engineering
CEE 452: Foundations
CEE 462: Unit Operations in Environmental Engineering

CEE 466: Urban Water System Design
CEE 467: Environmental Microbiology
CEE 474: Transportation Systems Planning
CEE 475: Highway Geometric Design
CEE 481: Civil Engineering Project Management

CEE 483: Highway Materials, Construction, and Quality

CEE 486: Integrated Civil Engineering Design (L)

CHE 342: Introduction to Applied Chemical Thermodynamics

CHE 432: Principles of Chemical Engineering Design

CHE 442: Introduction to Chemical Reactor Design

CHE 461: Process Dynamic Control (CS)
CHE 462: Process Design (L)
CHE 469: Air Quality Engineering
CHE 475: Biochemical Engineering
CHE 476: Bioreaction Engineering

EEE 439: Semiconductor Facilities and Cleanroom Practices

EEE 443: Antennas for Wireless Communications

EEE 445: Microwaves
EEE 448: Fiber Optics
EEE 455: Communication Systems
EEE 459: Communication Networks
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 470: Electric Power Devices
EEE 471: Power System Analysis
EEE 473: Electrical Machinery EEE 480: Feedback Systems

EEE 481: Computer-Controlled Systems
FSE 301: Entrepreneurship and Value Creation

IEE 376: Operations Research
Deterministic Techniques/Applications
IEE 381: Lean Six Sigma Methodology IEE 385: Engineering Statistics: Probability

IEE 431: Engineering Administration (L)
IEE 456: Introduction to Systems Engineering

IEE 458: Project Management
IEE 461: Production Control
IEE 470: Stochastic Operations Research
IEE 474: Quality Control
IEE 475: Simulating Stochastic Systems (CS)

MAE 341: Mechanism Analysis and Design

MAE 351: Manufacturing Processes
MAE 404: Finite Elements in Engineering
MAE 406: Advanced CAE Simulation
MAE 417: Control System Design
MAE 436: Combustion
MAE 455: Polymers and Composites
\begin{tabular}{l|l}
\hline CPI 411: Graphics for Games & MAT Upper Division Elective \\
\hline \begin{tabular}{l} 
CPI 412: Cognitive Systems and Intelligent \\
Agents
\end{tabular} & \begin{tabular}{l} 
Except for: MAT 300, MAT 340, MAT \\
342, MAT 343 and MAT 485
\end{tabular} \\
\hline CSE 4** Elective & MEE 434: Internal Combustion Engines \\
\hline \begin{tabular}{l|l} 
Except for: CSE 430, CSE 485 and CSE \\
486
\end{tabular} & MEE 446: Energy Systems Design \\
\hline & PHY 361: Introductory Modern Physics \\
\hline & STP 421: Probability \\
\hline & STP 425: Stochastic Processes \\
\hline & STP 427: Mathematical Statistics \\
\hline & STP 429: Experimental Statistics (CS) \\
\hline
\end{tabular}

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Computer Science (Information Assurance), BS}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCSEIBS

Term 1
0-15 Credit Hours Critical course signified by
Hours

Minimum
Grade

\section*{Notes}
\begin{tabular}{l|cc} 
4. CSE 110: Principles of Programming with Java (CS) & 3 & C \\
\hline (- MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-CSE: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{lll} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 2 & C \\
\hline FSE 100: Introduction to Engineering & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & &
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all students and should be taken in the first semester.
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation.
Term 2 16-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
(1) CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \begin{tabular}{l} 
- Three (3) lab science \\
classes are required. 2 of \\
the 3 classes must be from \\
the same subject area or \\
discipline.
\end{tabular} \\
\hline (7) MAT 266: Calculus for Engineers II (MA) & 3 & C & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & 4 & \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{l|c}
\hline CSE 120: Digital Design Fundamentals & 3 \\
\hline MAT 243: Discrete Mathematical Structures & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - Quantitative (SQ) or \\
Natural Science - General (SG)
\end{tabular} & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Minimum 2.00 GPA ASU Cumulative. & \\
\hline
\end{tabular}
Term hours subtotal: 16
Term 4 48-63 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
\hline (1) CSE 230: Computer Organization and Assembly Language Programming & 3 & C \\
\hline (- CSE 240: Introduction to Programming Languages & 3 & C \\
\hline MAT 343: Applied Linear Algebra & 3 & C \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - Quantitative (SQ) or \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}
- Three (3) lab science classes are required. 2 of the 3 classes must be from the same subject area or discipline.

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16

Term 5 64-79 Credit Hours Necessary course signified by Hours Notes \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) N
\begin{tabular}{l|c} 
CSE 310: Data Structures and Algorithms & 3 \\
\hline CSE 301: Computing Ethics & 1 \\
\hline CSE 360: Introduction to Software Engineering & 3 \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & C \\
\hline
\end{tabular}

Term hours subtotal: 16
Term6 60 - 94 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
CSE 340: Principles of Programming Languages & 3 \\
\hline CSE 330: Operating Systems & 3 \\
\hline CSE 355: Introduction to Theoretical Computer Science & 3 \\
\hline Upper Division Technical Elective & 3
\end{tabular}
- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.

Humanities, Arts and Design (HU) or 3
Social-Behavioral Sciences (SB)

Term hours subtotal: 15
\begin{tabular}{l|c} 
Term 7 95-108 Credit Hours Necessary course signified by & Hours \\
\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline CSE 485: Computer Science Capstone Project I (L) & 3
\end{tabular}

Term 8 109-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llc} 
CSE 486: Computer Science Capstone Project II (L) & 3 & C \\
\hline CSE 469: Computer and Network Forensics & 3 & C \\
\hline Information Assurance Elective Course & 3 & C \\
\hline Upper Division Technical Elective & Term hours subtotal: & 12
\end{tabular}
- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.
- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.
Lab Science Requirement
BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology
I (SG)
BIO 202: Human Anatomy and Physiology
II (SG)
CHM 113: General Chemistry I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ) AND GLG 103:
Introduction to Geology I-Laboratory (SQ)
GLG 102: Introduction to Geology II
(Historical) (SG \& H) AND GLG 104:
Introduction to Geology II-Laboratory (SG)

Lab Science Requirement
BIO 181: General Biology I (SQ)

BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology I (SG)

BIO 202: Human Anatomy and Physiology
13. Genera Chemistry I (SQ)
116. General Chemistry II (SQ)

GLG 101: Introduction to Geology I (Physical) (SQ) AND GLG 103:

GLG 102: Introduction to Geology II (Historical) (SG \& H) AND GLG 104: Introduction to Geology II-Laboratory (SG)

\section*{Technical Electives}

AEE 415: Vibration Analysis

AEE 426: Design of Aerospace Structures

AEE 462: Space Vehicle Dynamics and Control

AEE 463: Aircraft Propulsion

AEE 465: Rocket Propulsion

AEE 468: Aircraft Systems Design

AEE 469: Projects in Astronautics or Aeronautics

AEE 471: Computational Fluid Dynamics

BCH 361: Advanced Principles of Biochemistry

BCH 461: General Biochemistry

BCH 462: General Biochemistry

Technical Electives continued
EEE 304: Signals and Systems II

EEE 350: Random Signal Analysis

EEE 360: Energy Systems and Power Electronics

EEE 404: Real-Time DSP Systems

EEE 407: Digital Signal Processing

EEE 425: Digital Systems and Circuits

EEE 433: Analog Integrated Circuits

EEE 434: Quantum Mechanics for Engineers

EEE 435: Fundamentals of CMOS and MEMS

EEE 436: Fundamentals of Solid-State Devices

PHY 121: University Physics I: Mechanics (SQ) AND PHY 122: University Physics Laboratory I (SQ)

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ)

BCH 465: Protein and Nucleic Acid Biochemistry

BIO 340: General Genetics
BIO 343: Genetic Engineering and Society (L)

BME 350: Signals and Systems for Bioengineers

BME 413: Biomedical Instrumentation (L)
BME 416: Biomechanics
BME 419: Biocontrol Systems
CEE 412: Pavement Analysis and Design
CEE 423: Structural Design
CEE 432: Developing Software for Engineering Applications

CEE 440: Hydrology
CEE 441: Water Resources Engineering
CEE 452: Foundations
CEE 462: Unit Operations in Environmental Engineering

CEE 466: Urban Water System Design
CEE 467: Environmental Microbiology
CEE 474: Transportation Systems Planning
CEE 475: Highway Geometric Design
CEE 481: Civil Engineering Project
Management
CEE 483: Highway Materials, Construction, and Quality

CEE 486: Integrated Civil Engineering Design (L)

CHE 342: Introduction to Applied Chemical Thermodynamics

CHE 432: Principles of Chemical Engineering Design

CHE 442: Introduction to Chemical Reactor Design

CHE 461: Process Dynamic Control (CS)
CHE 462: Process Design (L)
CHE 469: Air Quality Engineering
CHE 475: Biochemical Engineering
CHE 476: Bioreaction Engineering

EEE 437: Optoelectronics
EEE 439: Semiconductor Facilities and Cleanroom Practices

EEE 443: Antennas for Wireless Communications

EEE 445: Microwaves
EEE 448: Fiber Optics
EEE 455: Communication Systems
EEE 459: Communication Networks
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 470: Electric Power Devices
EEE 471: Power System Analysis EEE 473: Electrical Machinery

EEE 480: Feedback Systems
EEE 481: Computer-Controlled Systems
FSE 301: Entrepreneurship and Value Creation

IEE 376: Operations Research Deterministic Techniques/Applications IEE 381: Lean Six Sigma Methodology IEE 385: Engineering Statistics: Probability

IEE 431: Engineering Administration (L)
IEE 456: Introduction to Systems Engineering

IEE 458: Project Management
IEE 461: Production Control
IEE 470: Stochastic Operations Research
IEE 474: Quality Control
IEE 475: Simulating Stochastic Systems (CS)

MAE 341: Mechanism Analysis and Design

MAE 351: Manufacturing Processes
MAE 404: Finite Elements in Engineering
MAE 406: Advanced CAE Simulation
MAE 417: Control System Design
MAE 436: Combustion

CPI 411: Graphics for Games
CPI 412: Cognitive Systems and Intelligent Agents

CSE 4** Elective
Except for: CSE 430, CSE 485 and CSE 486

MAE 455: Polymers and Composites
MEE 434: Internal Combustion Engines
MEE 446: Energy Systems Design
MAT Upper Division Elective
Except for: MAT 300, MAT 340, MAT 342, MAT 343 and MAT 485

PHY 361: Introductory Modern Physics
STP 421: Probability
STP 425: Stochastic Processes

STP 427: Mathematical Statistics

STP 429: Experimental Statistics (CS)
NOTE: Maximum 3 hours CSE 484 or FSE 301. Maximum 6 hours of CSE 484, 492, 493 or 499. Some Technical Electives may require additional prerequisites.

Information Assurance Elective (Select 1)
CSE 412: Database Management
CSE 434: Computer Networks
CSE 460: Software Analysis and Design
CSE 463: Introduction to Human Computer Interaction

CSE 471: Introduction to Artificial Intelligence

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Computer Science (Software Engineering), BS}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCSESBS

Term 1
0-15 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
\begin{tabular}{l|l|l}
\hline (7) CSE 110: Principles of Programming with Java (CS) & 3 & C \\
\hline (- MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-CSE: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 2 & C \\
\hline FSE 100: Introduction to Engineering & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all students and should be taken in the first semester.
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation.
Term 2 16-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
4. CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \begin{tabular}{l} 
- \begin{tabular}{l} 
Three (3) lab science \\
classes are required. 2 of \\
the 3 classes must be from \\
the same subject area or \\
discipline.
\end{tabular} \\
\hline MAT 266: Calculus for Engineers II (MA)
\end{tabular} \\
\begin{tabular}{lll} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & C \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{l|c}
\hline CSE 120: Digital Design Fundamentals & 3 \\
\hline MAT 243: Discrete Mathematical Structures & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - General (SG) or \\
Natural Science - Quantitative (SQ)
\end{tabular} & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Minimum 2.00 GPA ASU Cumulative. & \\
\hline
\end{tabular}
Term hours subtotal: 16
\begin{tabular}{l|cc} 
Term 4 \(48-63\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline CSE 230: Computer Organization and Assembly Language Programming & 3 & C \\
\hline CSE 240: Introduction to Programming Languages & 3 & C \\
\hline MAT 343: Applied Linear Algebra & 3 & C \\
\hline \begin{tabular}{l} 
Lab Science Requirement AND \\
Natural Science - General (SG) or \\
Natural Science - Quantitative (SQ) \\
Social-Behavioral Sciences (SB) AND Historical Awareness (H)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16
- Three (3) lab science classes are required. 2 of the 3 classes must be from the same subject area or discipline.
\begin{tabular}{l|cc} 
Term 5 64-79 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline CSE 310: Data Structures and Algorithms & 3 & C \\
\hline CSE 301: Computing Ethics & 1 & C \\
\hline CSE 360: Introduction to Software Engineering & 3 & C \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Term6 80-94 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline CSE 340: Principles of Programming Languages & 3 & C \\
\hline CSE 330: Operating Systems & 3 & C \\
\hline CSE 355: Introduction to Theoretical Computer Science & 3 & C \\
\hline CSE 445: Distributed Software Development & 3 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)} & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 7 & 95-108 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{WSE 485: Computer Science Capstone Project I (L)} & 3 & C & \multirow[t]{6}{*}{- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit theCIDSE websitefor additional information.} \\
\hline \multicolumn{3}{|l|}{CSE 460: Software Analysis and Design} & 3 & C & \\
\hline \multicolumn{3}{|l|}{CSE 464: Software Quality Assurance and Testing} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Technical Elective} & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 2 & & \\
\hline & \multicolumn{4}{|c|}{Term hours subtotal: 14} & \\
\hline Term 8 & 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{CSE 486: Computer Science Capstone Project II (L)} & 3 & C & \multirow[t]{3}{*}{- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit theCIDSE websitefor additional information.} \\
\hline \multicolumn{3}{|l|}{CSE 446: Software Integration and Engineering} & 3 & C & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
CSE 463: Introduction to Human Computer Interaction OR \\
CSE 465: Information Assurance OR \\
CSE 466: Computer Systems Security OR \\
CSE 467: Data and Information Security OR \\
CSE 468: Computer Network Security
\end{tabular}} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Technical Elective} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 12 & & \\
\hline
\end{tabular}
- Please see course lists below for Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information.

Lab Science Requirement
BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology I (SG)

BIO 202: Human Anatomy and Physiology II (SG)

CHM 113: General Chemistry I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ) AND GLG 103:
Introduction to Geology I-Laboratory (SQ)

Technical Electives
AEE 415: Vibration Analysis
AEE 426: Design of Aerospace Structures
AEE 462: Space Vehicle Dynamics and Control

AEE 463: Aircraft Propulsion
AEE 465: Rocket Propulsion
AEE 468: Aircraft Systems Design
AEE 469: Projects in Astronautics or Aeronautics

AEE 471: Computational Fluid Dynamics
BCH 361: Advanced Principles of Biochemistry

Technical Electives continued
EEE 304: Signals and Systems II
EEE 350: Random Signal Analysis
EEE 360: Energy Systems and Power Electronics

EEE 404: Real-Time DSP Systems
EEE 407: Digital Signal Processing
EEE 425: Digital Systems and Circuits
EEE 433: Analog Integrated Circuits
EEE 434: Quantum Mechanics for Engineers

EEE 435: Fundamentals of CMOS and MEMS

GLG 102: Introduction to Geology II (Historical) (SG \& H) AND GLG 104: Introduction to Geology II-Laboratory (SG)

PHY 121: University Physics I: Mechanics (SQ) AND PHY 122: University Physics Laboratory I (SQ)

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ)

BCH 461: General Biochemistry BCH 462: General Biochemistry

BCH 465: Protein and Nucleic Acid Biochemistry

BIO 340: General Genetics
BIO 343: Genetic Engineering and Society (L)

BME 350: Signals and Systems for Bioengineers

BME 413: Biomedical Instrumentation (L)
BME 416: Biomechanics
BME 419: Biocontrol Systems
CEE 412: Pavement Analysis and Design
CEE 423: Structural Design
CEE 432: Developing Software for Engineering Applications

CEE 440: Hydrology
CEE 441: Water Resources Engineering
CEE 452: Foundations
CEE 462: Unit Operations in Environmental Engineering

CEE 466: Urban Water System Design
CEE 467: Environmental Microbiology
CEE 474: Transportation Systems Planning
CEE 475: Highway Geometric Design
CEE 481: Civil Engineering Project Management

CEE 483: Highway Materials, Construction, and Quality

CEE 486: Integrated Civil Engineering Design (L)

CHE 342: Introduction to Applied
Chemical Thermodynamics
CHE 432: Principles of Chemical Engineering Design

CHE 442: Introduction to Chemical Reactor Design

CHE 461: Process Dynamic Control (CS)
CHE 462: Process Design (L)
CHE 469: Air Quality Engineering

EEE 436: Fundamentals of Solid-State Devices

EEE 437: Optoelectronics
EEE 439: Semiconductor Facilities and Cleanroom Practices

EEE 443: Antennas for Wireless Communications

EEE 445: Microwaves
EEE 448: Fiber Optics
EEE 455: Communication Systems
EEE 459: Communication Networks
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 470: Electric Power Devices EEE 471: Power System Analysis EEE 473: Electrical Machinery EEE 480: Feedback Systems EEE 481: Computer-Controlled Systems

FSE 301: Entrepreneurship and Value Creation

IEE 376: Operations Research Deterministic Techniques/Applications IEE 381: Lean Six Sigma Methodology IEE 385: Engineering Statistics: Probability IEE 431: Engineering Administration (L)

IEE 456: Introduction to Systems Engineering

IEE 458: Project Management
IEE 461: Production Control
IEE 470: Stochastic Operations Research
IEE 474: Quality Control
IEE 475: Simulating Stochastic Systems (CS)

MAE 341: Mechanism Analysis and Design

MAE 351: Manufacturing Processes
MAE 404: Finite Elements in Engineering
MAE 406: Advanced CAE Simulation
MAE 417: Control System Design
\begin{tabular}{l|l}
\hline CHE 475: Biochemical Engineering & MAE 436: Combustion \\
\hline CHE 476: Bioreaction Engineering & MAE 455: Polymers and Composites \\
\hline CPI 411: Graphics for Games & MAT Upper Division Elective \\
\hline \begin{tabular}{l} 
CPI 412: Cognitive Systems and Intelligent \\
Agents
\end{tabular} & \begin{tabular}{l} 
Except for: MAT 300, MAT 340, MAT \\
342, MAT 343 and MAT 485
\end{tabular} \\
\hline CSE 4** Elective & MEE 434: Internal Combustion Engines \\
\hline Except for CSE 430, CSE 485 and CSE & MEE 446: Energy Systems Design \\
486 & PHY 361: Introductory Modern Physics \\
\hline & STP 421: Probability \\
\hline & STP 425: Stochastic Processes \\
\hline & STP 427: Mathematical Statistics \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Computer Systems Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCSEBSE

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll}
\hline (7) CSE 110: Principles of Programming with Java (CS) & 3 & C \\
\hline (7) MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-CSE: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 2 & C \\
\hline FSE 100: Introduction to Engineering & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all students and should be taken in the first semester.
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation.

Term 2 16-31 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc}
\hline (-) CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C \\
\hline (- MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Biology or Chemistry Course & 4 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

\section*{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).}

Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{|c|c|c|c|}
\hline Term 3 32-47 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 9. CSE 120: Digital Design Fundamentals & 3 & C & \\
\hline 1. MAT 243: Discrete Mathematical Structures & 3 & C & \\
\hline 4 MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline \multicolumn{4}{|l|}{4. Minimum 2.00 GPA ASU Cumulative.} \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 48-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 CSE 220: Programming for Computer Engineering & 3 & C & \\
\hline 4 CSE 230: Computer Organization and Assembly Language Programming & 3 & C & \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C & \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C & \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 64-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W CSE 310: Data Structures and Algorithms & 3 & C & \\
\hline CSE 301: Computing Ethics & 1 & C & \\
\hline CSE 320: Design and Synthesis of Digital Hardware & 3 & C & \\
\hline EEE 202: Circuits I & 4 & C & \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
Term6 68 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c}
\multirow{2}{*}{ CSE 325: Embedded Microprocessor Systems } & 3 \\
\hline CSE 330: Operating Systems & 3 \\
\hline CSE 360: Introduction to Software Engineering & 3 \\
\hline EEE 334: Circuits II & 4 \\
\hline MAT 343: Applied Linear Algebra & Term hours subtotal: \\
\hline & 16
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by \(\hat{3}\) & Hours & Minimum Grade & Notes \\
\hline CSE 423: Systems Capstone Project I (L) & 3 & C & \multirow[t]{5}{*}{- Please see course lists below for CSE Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information. Maximum 6 hours at the 300 -level.} \\
\hline CSE 434: Computer Networks & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division CSE Technical Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 424: Systems Capstone Project II (L) & 3 & C & \multirow[t]{4}{*}{- Please see course lists below for CSE Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information. Maximum 6 hours at the 300 -level.} \\
\hline CSE 420: Computer Architecture I & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
4** CSE Technical Elective
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- Please see course lists below for CSE Technical Electives. Contact CIDSE Advising or visit the CIDSE website for additional information. Maximum 6 hours at the 300-level.
\begin{tabular}{|c|c|}
\hline Biology or Chemistry Courses & CSE Technical Electives \\
\hline BIO 181: General Biology I (SQ) & \multirow[t]{2}{*}{Note: 6 hours maximum of 300-level Technical Electives. 6 hours minimum of 400-level Technical Electives.} \\
\hline BIO 182: General Biology II (SG) & \\
\hline BIO 201: Human Anatomy and Physiology
I (SG) & Maximum 3 hours of CSE 484 or FSE 301. \\
\hline BIO 202: Human Anatomy and Physiology II (SG) & Maximum 6 hours of CSE 484, 492, 493 or 499. \\
\hline CHM 113: General Chemistry I (SQ) & Some Technical Electives may require additional prerequisites. \\
\hline CHM 116: General Chemistry II (SQ) & \multirow[t]{2}{*}{Students considering graduate program in Computer Science should take CSE 340 and CSE 355.} \\
\hline CHM 114: General Chemistry for Engineers (SQ) & \\
\hline & CPI 411: Graphics for Games \\
\hline & CPI 412: Cognitive Systems and Intelligent Agents \\
\hline & CSE 340: Principles of Programming Languages \\
\hline & CSE 355: Introduction to Theoretical Computer Science \\
\hline & Academic Catalog Archive 2016-2017 \\
\hline
\end{tabular}

EEE 304: Signals and Systems II
EEE 350: Random Signal Analysis
EEE 404: Real-Time DSP Systems
EEE 407: Digital Signal Processing
EEE 425: Digital Systems and Circuits

EEE 455: Communication Systems
EEE 480: Feedback Systems
EEE 481: Computer-Controlled Systems
FSE 301: Entrepreneurship and Value Creation

IEE 385: Engineering Statistics: Probability
MAT 421: Applied Computational Methods (CS)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Computer Systems Engineering (Information Assurance), BSE
}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCSEIBSE

Term 1
0-15 Credit Hours Critical course signified by


Minimum Grade

\section*{Notes}

C

C

1
ASU 101-CSE: The ASU Experience 1
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
FSE 100: Introduction to Engineering
Social-Behavioral Sciences (SB) AND Global Awareness (G)
2
3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all students and should be taken in the first semester.
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation.

Term 2 16-31 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc}
\hline (-) CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 4 & \\
\hline Biology or Chemistry Course & 3 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

\section*{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).}

Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{|c|c|c|c|}
\hline Term 3 32-47 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 9. CSE 120: Digital Design Fundamentals & 3 & C & \\
\hline 1. MAT 243: Discrete Mathematical Structures & 3 & C & \\
\hline 4 MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline \multicolumn{4}{|l|}{4. Minimum 2.00 GPA ASU Cumulative.} \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 48-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 CSE 220: Programming for Computer Engineering & 3 & C & \\
\hline 4 CSE 230: Computer Organization and Assembly Language Programming & 3 & C & \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C & \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C & \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 64-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W CSE 310: Data Structures and Algorithms & 3 & C & \\
\hline CSE 301: Computing Ethics & 1 & C & \\
\hline CSE 320: Design and Synthesis of Digital Hardware & 3 & C & \\
\hline EEE 202: Circuits I & 4 & C & \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
Term6 68 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c}
2 CSE 325: Embedded Microprocessor Systems & 3 \\
\hline CSE 330: Operating Systems & 3 \\
\hline CSE 360: Introduction to Software Engineering & 3 \\
\hline EEE 334: Circuits II & 4 \\
\hline MAT 343: Applied Linear Algebra & Term hours subtotal: \\
\hline & 16 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 423: Systems Capstone Project I (L) & 3 & C & \\
\hline CSE 434: Computer Networks & 3 & C & \\
\hline CSE 465: Information Assurance & 3 & C & \\
\hline CSE 466: Computer Systems Security & 3 & C & \\
\hline CSE 468: Computer Network Security & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 424: Systems Capstone Project II (L) & 3 & C & \\
\hline CSE 420: Computer Architecture I & 3 & C & \\
\hline CSE 469: Computer and Network Forensics & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline Biology or Chemistry Course (Select 1) & & & \\
\hline BIO 181: General Biology I (SQ) & & & \\
\hline BIO 182: General Biology II (SG) & & & \\
\hline BIO 201: Human Anatomy and Physiology
I (SG) & & & \\
\hline BIO 202: Human Anatomy and Physiology II (SG) & & & \\
\hline CHM 113: General Chemistry I (SQ) & & & \\
\hline CHM 114: General Chemistry for Engineers (SQ) & & & \\
\hline CHM 116: General Chemistry II (SQ) & & & \\
\hline \begin{tabular}{l}
Total Hours: 120 \\
Upper Division Hours: 45 minimum \\
Major GPA: 2.00 minimum \\
Cumulative GPA: 2.00 minimum \\
Total hrs at ASU: 30 minimum \\
Hrs Resident Credit for \\
Academic Recognition: 56 minimum \\
Total Community College Hrs: 64 maximum
\end{tabular} & & & \\
\hline
\end{tabular}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Construction Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCONBSE

Term 1 - - 16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline (1. CHM 114: General Chemistry for Engineers (SQ) OR CHM 116: General Chemistry II (SQ) & \multicolumn{2}{|l|}{4} \\
\hline (1) FSE 100: Introduction to Engineering & 2 & C \\
\hline (1.) MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-CON: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College specific equivalent required of all freshman students
- ASU 101-CON should be completed the first semester.
- If ENG 105 is taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
Term 2 17-31 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|l|l}
\hline 4. MAT 242: Elementary Linear Algebra & 2 & C \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline (4. PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline CON 101: Construction and Culture: a Built Environment (HU \& H) & 3 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
\begin{tabular}{|c|c|c|}
\hline Term 3 32-47 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade \\
\hline (4) CNE 210: Engineering Mechanics I: Statics & 3 & C \\
\hline 4. MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline (-) MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline 4. PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline (1) PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & \\
\hline
\end{tabular}
4.) Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

\section*{Term 4 48-62 Credit Hours Critical course signified by \(\boldsymbol{~}^{\boldsymbol{4}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{|c|c|c|c|}
\hline (1) CNE 212: Engineering Mechanics II: Dynamics & 3 & C & \\
\hline (1) CNE 213: Introduction to Deformable Solids & 3 & C & \\
\hline 4. CNE 243: Heavy Construction Equipment, Methods and Materials & 3 & & \\
\hline CNE 271: Construction Safety & 3 & C & \\
\hline \begin{tabular}{l}
BIO 181: General Biology I (SQ) OR \\
BIO 182: General Biology II (SG) OR \\
BME 111: Engineering Perspectives on Biological Systems OR GLG 101: Introduction to Geology I (Physical) (SQ)
\end{tabular} & 3-4 & & \\
\hline Term hours subtotal: & 15-16 & & \\
\hline Term 5 63-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WNE 321: Structural Analysis and Design & 4 & C & \\
\hline CNE 353: Civil Engineering Materials & 4 & C & \\
\hline EEE 202: Circuits I OR MAE 240: Thermofluids I & 4 & & \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 78-91 Credit Hours Necessary course signified by \(\widehat{\sim}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
CNE 383: Construction Estimating & 4 & \\
\hline CNE 241: Surveying & 3 & \\
\hline CNE 351: Geotechnical Engineering & 4 & C \\
\hline CNE 400: Earth Systems Engineering and Management (L or HU \() \& H)\) & 3 &
\end{tabular}
\begin{tabular}{ll|l} 
Summer 6 \(92-92\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
CNE 484: Internship & 1 & \\
\hline & Term hours subtotal: & 1 \\
Term 7 \(93-107\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\end{tabular}
\begin{tabular}{l|c} 
CNE 453: Construction Project Management I & 3 \\
\hline CNE 495: Construction Planning and Scheduling (CS) & 3 \\
\hline Upper Division Design Elective & 3
\end{tabular}
- Design Elective requirements: Complete a total of 2 design electives.
- Technical Elective(s) must add up to 4 hours. Students can either take one class at 4 hours or take two courses at 3 hours and 1 hour.
Term 8 108-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|cc} 
CNE 486: Integrated Civil Engineering Design (L) & 4 & C \\
\hline CNE 496: Construction Contract Administration (L) & 3 & \\
\hline CON 455: Construction Project Management II & 3 & \\
\hline Upper Division Design Elective & & 3
\end{tabular}
- Design Elective requirements: Complete a total of 2 design electives.

Technical Elective
CEE 372: Transportation Engineering
CEE 412: Pavement Analysis and Design
CEE 420: Steel Structures
CEE 421: Concrete Structures
CEE 423: Structural Design
CEE 432: Developing Software for
Engineering Applications
CEE 440: Hydrology
CEE 441: Water Resources Engineering
CEE 452: Foundations

CEE 462: Unit Operations in
Environmental Engineering
CEE 466: Urban Water System Design
Academic Catalog Archive 2016-2017
\begin{tabular}{l} 
CEE 467: Environmental Microbiology \\
CEE 474: Transportation Systems Planning \\
CEE 475: Highway Geometric Design \\
CEE 481: Civil Engineering Project \\
Management \\
CEE 483: Highway Materials, \\
Construction, and Quality \\
CEE 493: Honors Thesis (L) \\
CEE 494: Concrete Canoe Design \\
CEE 494: Steel Bridge Design \\
CON 296: Field Internship \\
CON 310: Testing of Materials for \\
Construction \\
CON 345: Mechanical Systems \\
CON 448: Sustainable Construction \\
CON 454: Trenchless Construction \\
Methods \\
CON 493: Honors Thesis (L) \\
CON 494: Alt Project Delivery Mthds \\
\hline FSE 301: Entrepreneurship and Value \\
Creation \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Construction Management, BS}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCONMGTBS

Term 1
0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll}
\hline 4. CON 100: Introduction to Construction & 2 & C \\
\hline (1) CON 252: Building Construction Methods, Materials, and Equipment & 3 & C \\
\hline CON 101: Construction and Culture: a Built Environment (HU \& H) & 3 & C \\
\hline ASU 101-CON: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 170: Precalculus (MA) & 3 & C \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman student and should be taken the first semester.
\begin{tabular}{l|cc|}
\hline Term 2 16 - 30 Credit Hours Critical course signified by \(\mathbf{4}\) & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (- CON 244: Working Drawing Analysis & 2 & C \\
\hline COM 225: Public Speaking (L) & 3 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline PHY 111: General Physics (SQ) & 1 & C \\
\hline PHY 113: General Physics Laboratory (SQ) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 15

Term 3
31-44 Credit Hours Critical course signified by (1) Hours Minimum Grade Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 CON 221: Applied Statics & 2 & C & \\
\hline 4. CON 251: Microcomputer Applications for Construction & 3 & C & \\
\hline CON 243: Heavy Construction Equipment, Methods and Materials & 3 & C & \\
\hline ECN 212: Microeconomic Principles (SB) & 3 & & \\
\hline STP 226: Elements of Statistics (CS) & 3 & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline 4. Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 4 45-59 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 1. CON 223: Strength of Materials & 2 & C & \\
\hline 4 CON 271: Construction Safety & 3 & C & \\
\hline CON 241: Surveying & 3 & C & \\
\hline CON 273: Electrical Construction Fundamentals and Project Management & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Summer 4 60-60 Credit Hours & Hours & Minimum Grade & Notes \\
\hline CON 296: Field Internship & 1 & C & \\
\hline Term hours subtotal: & 1 & & \\
\hline Term 5 61-74 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CON 310: Testing of Materials for Construction & 4 & & - Students must have 2.5 \\
\hline CON 345: Mechanical Systems & 3 & & GPA in order to take LES 305. \\
\hline CON 383: Construction Estimating & 4 & & \\
\hline MGT 380: Management and Strategy for Nonmajors & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term6 \(65-89\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W CON 495: Construction Planning and Scheduling (CS) & 3 & & \(\bullet\) \\
\hline ACC 382: Accounting and Financial Analysis & 3 & & \\
\hline LES 305: Business Law and Ethics for Managers & 3 & & \\
\hline CON Upper Division Elective & 3 & & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Academic Catalog Archive 2016 & 2017 & & 2120 \\
\hline
\end{tabular}


CON 477: Residential Construction
Business Practices
CON 483: Advanced Building Estimating
CON 486: Heavy Construction Estimating
CON 487: Heavy Construction Project
Management
CON 488: Heavy Construction Earthworks
CON 494: Facility Management Building
Energy Management
CON 494: Temporary Structures and
Reinforcement Methods
CON 494: Front End Planning
CON 494: Construction Project Capstone,
Public Works Capital Construction
CON 494: Public Works Capital
Construction
CON 494: Construction Project Capstone

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Electrical Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESEEEBSE

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
4. MAT 265: Calculus for Engineers I (MA) & 3 \\
\hline ASU 101-EEE: The ASU Experience & 1 \\
\hline \begin{tabular}{l} 
CHM 114: General Chemistry for Engineers (SQ) OR \\
CHM 116: General Chemistry II (SQ)
\end{tabular} & 4 \\
\hline CSE 100: Principles of Programming with C++ (CS) & 3 \\
\hline FSE 100: Introduction to Engineering & 2 \\
\hline ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students and should be taken the first semester.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 17-32 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (1) MAT 266: Calculus for Engineers II (MA) & 3 & C & \\
\hline (1) PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline 4. PHY 122: University Physics Laboratory I (SQ) & 1 & C & \\
\hline EEE 120: Digital Design Fundamentals & 3 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline 4. Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline
\end{tabular}

Term 3 33-46 Credit Hours Critical course signified by
Hours \(\underset{\text { Grade }}{\text { Minimum }} \quad\) Notes

EEE 202: Circuits I
4
\begin{tabular}{l|l}
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline MAT 275: Modern Differential Equations (MA) & 3 \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14

Term 4 47-61 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
4 EEE 203: Signals and Systems I
\begin{tabular}{lcc}
\hline 1 EEE 241: Fundamentals of Electromagnetics & 3 & \\
\hline MAT 342: Linear Algebra OR & 3 & C \\
MAT 343: Applied Linear Algebra & 3 & C \\
\hline PHY 241: University Physics III & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & Term hours subtotal: & 15 \\
\hline
\end{tabular}

\section*{Term 562 - 75 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{|c|c|c|c|}
\hline EEE 334: Circuits II & \multicolumn{2}{|l|}{4} & \\
\hline EEE 230: Computer Organization and Assembly Language Programming & 3 & & \\
\hline EEE 350: Random Signal Analysis & 3 & & \\
\hline Upper Division Area Pathway Course & 4 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term6 \(66-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 3 courses: \\
Upper Division Area Pathway Course
\end{tabular} & 12 & & \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

EEE 488: Senior Design Laboratory I (L)
3
Complete 2 courses:
Upper Division Technical Elective
6
\(\left.\begin{array}{lc}\begin{array}{l}\text { BIO OR CHM OR PHY OR MAT OR AEE OR BME OR CEE OR CHE } \\ \text { OR CPI OR CSE OR FSE OR IEE OR MAE OR MSE Upper Division }\end{array} \\ \text { Elective OR } \\ \text { Upper Division Technical Elective }\end{array}\right] 3\)

\section*{Technical Electives}

EEE 404: Real-Time DSP Systems
EEE 407: Digital Signal Processing
EEE 425: Digital Systems and Circuits
EEE 433: Analog Integrated Circuits
EEE 434: Quantum Mechanics for Engineers

EEE 435: Fundamentals of CMOS and MEMS

\section*{Area Pathway Course}

EEE 304: Signals and Systems II
EEE 333: Hardware Design Languages and Programmable Logic

EEE 335: Analog and Digital Circuits
EEE 341: Engineering Electromagnetics
EEE 352: Properties of Electronic Materials
EEE 360: Energy Systems and Power Electronics

EEE 436: Fundamentals of Solid-State Devices

EEE 437: Optoelectronics
EEE 439: Semiconductor Facilities and Cleanroom Practices

EEE 443: Antennas for Wireless
Communications
EEE 445: Microwaves
EEE 448: Fiber Optics
EEE 455: Communication Systems
EEE 459: Communication Networks
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 465: Photovoltaic Energy Conversion
EEE 470: Electric Power Devices

EEE 471: Power System Analysis
EEE 472: Power Electronics and Power
Management

EEE 473: Electrical Machinery

EEE 480: Feedback Systems

EEE 481: Computer-Controlled Systems

\section*{Notes:}
- Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Electrical Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Online
ESEEEBSE
\begin{tabular}{|c|c|c|c|c|}
\hline Term 1-A 1-6 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. MAT 265: Calculus for Engineers I (MA) & & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in Mathematics course \\
- ASU 101 or College specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & & 1 & & \\
\hline FSE 100: Introduction to Engineering & & 2 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 1-B \(\quad\) 7-12 Credit Hours Critical course signified by \(9 \quad\) Hours \(\quad \underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

MAT 266: Calculus for Engineers II (MA)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3

3
C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
Term 3-A 27-33 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|cc}
\(\mathbf{1}\) PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline EEE 120: Digital Design Fundamentals & Term hours subtotal: & 7 \\
\hline & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline (1) MAT 275: Modern Differential Equations (MA) & 3 & C & \\
\hline CSE 100: Principles of Programming with C++ (CS) & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{3}{|l|}{1 Complete First-Year Composition requirement.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-A 40-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|c|}{4} & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-B 47-52 Credit Hours Critical course signified by \({ }^{\mathbf{7}}\) & Hours & Minimum Grade & Notes \\
\hline 4 EEE 241: Fundamentals of Electromagnetics & 3 & & \\
\hline MAT 342: Linear Algebra OR MAT 343: Applied Linear Algebra & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 53-58 Credit Hours & Hours & Minimum Grade & Notes \\
\hline PHY 241: University Physics III & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \% & Hours & Grade & Notes \\
\hline WEEE 334: Circuits II & 4 & & \\
\hline EEE 203: Signals and Systems I & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 6-A 66-72 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EEE 350: Random Signal Analysis & 3 & & \\
\hline Upper Division Area Pathway Course & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 6-B 73-78 Credit Hours & Hours & Minimum Grade & Notes \\
\hline EEE 230: Computer Organization and Assembly Language Programming & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 79-85 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Area Pathway Course & 4 & & \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 7-B 86-92 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Area Pathway Course & 4 & & \\
\hline Upper Division Technical Elective & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 8-A 93-99 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EEE 488: Senior Design Laboratory I (L) & 3 & & \\
\hline Upper Division Area Pathway Course & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 8-B 100-105 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Division Elective OR Upper Division Technical Elective} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 106-111 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WEEE 489: Senior Design Laboratory II (L) & 3 & & \\
\hline Upper Division Technical Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 112-117 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Technical Elective & 3 & & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 118-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Technical Elective & 3 & & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- Major maps are built based on full-time enrollment, but can be adjusted as necessary for part-time attendance.
\begin{tabular}{|c|c|}
\hline Technical Electives & Area Pathway Course \\
\hline EEE 404: Real-Time DSP Systems & EEE 304: Signals and Systems II \\
\hline EEE 407: Digital Signal Processing & \multirow[t]{2}{*}{EEE 333: Hardware Design Languages and Programmable Logic} \\
\hline EEE 425: Digital Systems and Circuits & \\
\hline EEE 433: Analog Integrated Circuits & EEE 335: Analog and Digital Circuits \\
\hline EEE 434: Quantum Mechanics for & EEE 341: Engineering Electromagnetics \\
\hline Engineers & EEE 352: Properties of Electronic Materials \\
\hline EEE 435: Fundamentals of CMOS and MEMS & EEE 360: Energy Systems and Power Electronics \\
\hline EEE 436: Fundamentals of Solid-State Devices & \\
\hline EEE 443: Antennas for Wireless Communications & \\
\hline EEE 445: Microwaves & \\
\hline EEE 448: Fiber Optics & \\
\hline
\end{tabular}

EEE 455: Communication Systems
EEE 459: Communication Networks
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 470: Electric Power Devices
EEE 471: Power System Analysis
EEE 472: Power Electronics and Power
Management
EEE 473: Electrical Machinery
EEE 480: Feedback Systems
EEE 481: Computer-Controlled Systems

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Electrical Engineering (Electric Power and Energy Systems), BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESEEEPBSE

Term 1
\(0-16\) Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

\section*{C}

1
CHM 114: General Chemistry for Engineers (SQ) OR 4
CHM 116: General Chemistry II (SQ)
4
CSE 100: Principles of Programming with C++ (CS) 3
FSE 100: Introduction to Engineering 2
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students and should be taken the first semester.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
\begin{tabular}{|c|c|c|}
\hline Term 2 17-32 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade \\
\hline (1) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline (-) PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline 4. PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline EEE 120: Digital Design Fundamentals & 3 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

\footnotetext{
Minimum 2.00 GPA ASU Cumulative
}

Term 3 33-46 Credit Hours Critical course signified by
Hours \(\underset{\text { Grade }}{\text { Minimum }} \quad\) Notes
\begin{tabular}{l|cc} 
EEE 202: Circuits I & 4 & \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline Minimum 2.00 GPA ASU Cumulative. & & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 14

Term 4 47-61 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
4 EEE 203: Signals and Systems I
\begin{tabular}{lcc}
\hline E. EEE 241: Fundamentals of Electromagnetics & 3 & \\
\hline MAT 342: Linear Algebra OR & 3 & C \\
MAT 343: Applied Linear Algebra & 3 & C \\
\hline PHY 241: University Physics III & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 15 & \\
\hline
\end{tabular}

\section*{Term 562 - 75 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{|c|c|c|c|}
\hline EEE 334: Circuits II & \multicolumn{2}{|l|}{4} & \\
\hline EEE 230: Computer Organization and Assembly Language Programming & 3 & & \\
\hline EEE 350: Random Signal Analysis & 3 & & \\
\hline EEE 360: Energy Systems and Power Electronics & 4 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Area Pathway Course
\end{tabular} & 12 & & \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

EEE 488: Senior Design Laboratory I (L)
3
Complete 2 courses:
Upper Division Power Technical Elective
6
\begin{tabular}{lc} 
BIO OR CHM OR PHY OR MAT OR AEE OR BME OR CEE OR CHE \\
OR CPI OR CSE OR FSE OR IEE OR MAE OR MSE Upper Division \\
Elective OR \\
Upper Division Technical Elective & 3 \\
Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline Term hours subtotal: & 15
\end{tabular}
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
EEE 489: Senior Design Laboratory II (L) 3
Upper Division Power Technical Elective 3
Complete 2 courses:
Upper Division Power Technical Elective OR 6
Upper Division Technical Elective
Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)
Term hours subtotal: 15

Power Technical Electives
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 465: Photovoltaic Energy Conversion
EEE 470: Electric Power Devices
EEE 471: Power System Analysis
EEE 472: Power Electronics and Power
Management
EEE 473: Electrical Machinery

\section*{Area Pathway Course}

EEE 304: Signals and Systems II
EEE 333: Hardware Design Languages and Programmable Logic

EEE 335: Analog and Digital Circuits
EEE 341: Engineering Electromagnetics
EEE 352: Properties of Electronic Materials

EEE 465: Photovoltaic Energy Conversion
EEE 470: Electric Power Devices
EEE 471: Power System Analysis
EEE 472: Power Electronics and Power
Management
EEE 473: Electrical Machinery
EEE 480: Feedback Systems
EEE 481: Computer-Controlled Systems

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSEGRBSE

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Students must choose a concentration from the following areas: Automotive Systems, Electrical Systems, Humanitarian Engineering, Mechanical Engineering or Robotics. Upon choosing a concentration, students will be moved into that appropriate degree program.
\begin{tabular}{llll}
\hline (5) EGR 102: Foundations of Engineering Design Project II & 3 & \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & &
\end{tabular}
- Please note that both PHY 121 and PHY 122 must be taken to secure SQ General Studies credit.
- Students must choose a concentration from the following areas: Automotive Systems, Electrical Systems, Humanitarian Engineering, Mechanical Engineering or Robotics. Upon choosing a concentration, students will 2136

Complete MAT 265 course(s).
be moved into that appropriate degree program.

Term hours subtotal:
15
\begin{tabular}{l|cc} 
Term 3 \(30-44\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline EGR 201: Use-Inspired Design Project I & 3 & C \\
\hline EGR 216: Engineering Electrical Fundamentals & 3 & C \\
\hline EGR 218: Materials and Manufacturing Processes & 3 & C \\
\hline EGR 280: Engineering Statistics (CS) & 3 & C \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline
\end{tabular}

Complete MAT 266 course(s).
Complete PHY 121 course(s).
Complete Mathematics (MA) requirement.
Term hours subtotal:
15
Term 4 45-59 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
EGR 202: Use-Inspired Design Project II & 3 \\
\hline EGR 217: Engineering Mechanics Fundamentals & 3 \\
\hline EGR 219: Computational Modeling of Engineering Systems & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline
\end{tabular}

Complete EGR 216 AND EGR 218 course(s).
Complete EGR 280 course(s).
Complete MAT 267 course(s).
Milestone: Selection of Engineering concentration
Term hours subtotal:
15

\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 59}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering (Automotive Systems), BSE}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSEGRASBSE

Term 1 0-14 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\begin{tabular}{lccc} 
Term 2 15-29 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (4) EGR 102: Object-Oriented Programming for Information Technology & 3 & \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

\section*{Notes}
- Please note that both PHY 121 and PHY 122 must be taken to secure SQ General Studies credit.

Complete CHM 113 course(s).
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete MAT 265 course(s).
\[
\text { Term hours subtotal: } \quad 15
\]

\section*{Term 3 30-44 Credit Hours Critical course signified by Hours Minimum
Grade Notes}
\begin{tabular}{|c|c|c|c|}
\hline EGR 216: Engineering Electrical Fundamentals & 3 & C & \\
\hline EGR 218: Materials and Manufacturing Processes & 3 & C & \\
\hline EGR 280: Engineering Statistics (CS) & 3 & & \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline 4 Complete MAT 266 course(s). & & & \\
\hline 4. Complete PHY 121 course(s). & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 45-59 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 1 EGR 202: Use-Inspired Design Project II & 3 & C & \\
\hline 1. EGR 217: Engineering Mechanics Fundamentals & 3 & C & \\
\hline 1 EGR 219: Computational Modeling of Engineering Systems & 3 & C & \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline 4. Complete EGR 216 AND EGR 218 course(s). & & & \\
\hline 4 Complete EGR 280 course(s). & & & \\
\hline 4 Complete MAT 267 course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 60-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline EGR 306: Automotive Systems Project I & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme. For example, all courses may share a common subject prefix. Students work with an academic success specialist to identify their secondary focus area. \\
- Students must select 4 hours of Science Elective from the listed courses.
\end{tabular}} \\
\hline EGR 340: Engineering Thermo-Fluids I & 3 & C & \\
\hline \begin{tabular}{l}
Science Elective AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Secondary Focus Area & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
EGR 316: Automotive Systems Project II & 3 \\
\hline EGR 363: Automotive Powertrains and Thermal Systems & 3
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6
\begin{tabular}{llc} 
MAT 343: Applied Linear Algebra & 3 \\
\hline Secondary Focus Area & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
must be at the upper division level) which form a coherent theme. For example, all courses may share a common subject prefix. Students work with an academic success specialist to identify their secondary focus area.
\begin{tabular}{l|cc|} 
Term 7 \(91-105\) Credit Hours Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{ll} 
EGR 330: Design of Electrical Systems OR \\
EGR 432: Engineering Thermo-Fluids II
\end{tabular} & 3 & \\
\hline EGR 401: Professional Design Project I (L) & 3 & C \\
\hline PHY 321: Vector Mechanics and Vibration & 3 & 3 \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Upper Division Secondary Focus Area & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme. For example, all courses may share a common subject prefix. Students work with an academic success specialist to identify their secondary focus area.
Term 8 106-120 Credit Hours Necessary course signified by i\& Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lr} 
EGR 402: Professional Design Project II & 3 \\
EGR 463: Vehicle Electrical Systems and Hybrid Systems & 3 \\
EGR 465: Ground Vehicle Dynamics & 3 \\
Upper Division Secondary Focus Area & 3 \\
\begin{tabular}{lr} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3
\end{tabular}

Term hours subtotal:
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme. For example, all courses may share a common subject prefix. Students work with an academic success specialist to identify their secondary focus area.
\begin{tabular}{l} 
Science Elective \\
\hline BIO 181: General Biology I (SQ) \\
\hline CHM 116: General Chemistry II (SQ) \\
GLG 101: Introduction to Geology I \\
(Physical) (SQ) AND GLG 103: \\
Introduction to Geology I-Laboratory (SQ) \\
PHY 122: University Physics Laboratory I \\
(SQ)
\end{tabular}

PHY 131: University Physics II: Electricity
and Magnetism (SQ) AND PHY 132:
University Physics Laboratory II (SQ)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering (Electrical Systems), BSE}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSEGRESBSE

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
Term 2 15-29 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline EGR 102: Object-Oriented Programming for Information Technology & 3 & & \multirow[t]{9}{*}{- Please note that both PHY 121 and PHY 122 must be taken to secure SQ General Studies credit.} \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & & \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C & \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline 4. Complete MAT 265 course(s). & & & \\
\hline (-) Complete CHM 113 course(s). & & & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 3 30-44 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll}
4 EGR 201: Use-Inspired Design Project I & 3 & C \\
\hline EGR 216: Engineering Electrical Fundamentals & 3 & C
\end{tabular}
\begin{tabular}{l|c}
\hline EGR 218: Materials and Manufacturing Processes & 3 \\
\hline EGR 280: Engineering Statistics (CS) & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline Complete MAT 266 course(s). & \\
\hline Complete PHY 121 course(s). & \\
\hline Complete Mathematics (MA) requirement. & \\
\hline
\end{tabular}

Term hours subtotal: 15

\section*{Term 4 45-59 Credit Hours Critical course signified by 1 Hours Minimum}
\begin{tabular}{l|c}
4 EGR 202: Use-Inspired Design Project II & 3 \\
\hline EGR 217: Engineering Mechanics Fundamentals & 3 \\
\hline EGR 219: Computational Modeling of Engineering Systems & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline
\end{tabular}
4. Complete EGR 216 AND EGR 218 course(s).

4 Complete EGR 280 course(s).

Complete MAT 267 course(s)
Term hours subtotal: 15

\section*{Term 5 60}
\begin{tabular}{llc} 
EGR 304: Electrical Systems Project I & 3 & C \\
\hline EGR 330: Design of Electrical Systems & 3 & C \\
\hline EGR 334: Analog-Digital Interface & 3 & C \\
\hline Secondary Focus Area & 3 & \\
\hline \begin{tabular}{l} 
Science Elective AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
Term6 6 - 90 Credit Hours Necessary course signified by Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
EGR 314: Electrical Systems Project II & 3 \\
\hline EGR 338: Microcontrollers in Smart Systems & 3 \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 \\
\hline MAT 343: Applied Linear Algebra & 3 \\
\hline Secondary Focus Area & Term hours subtotal: \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EGR 401: Professional Design Project I (L) & 3 & C & \multirow[t]{6}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.} \\
\hline EGR 430: Design, Fabrication, and Architecture of Electronic Devices & 3 & & \\
\hline PHY 331: Principles of Modern Electromagnetism & 3 & & \\
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
EGR 402: Professional Design Project II
EGR 431: Power Management3
\begin{tabular}{lc}
\hline Upper Division Secondary Focus Area & 3 \\
\hline Upper Division Humanities, Arts and Design (HU) OR & 3 \\
Upper Division Social-Behavioral Sciences (SB) & 3 \\
\hline Humanities, Arts and Design (HU) & Term hours subtotal: \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.

\section*{Science Elective}

BIO 181: General Biology I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ) AND GLG 103:
Introduction to Geology I-Laboratory (SQ)
PHY 122: University Physics Laboratory I (SQ)

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering (Humanitarian Engineering), BSE}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSEGRHEBSE

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\begin{tabular}{lccc} 
Term 2 15-29 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline EGR 102: Object-Oriented Programming for Information Technology & 3 & \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}
- Please note that both PHY 121 and PHY 122 must be taken to secure SQ General Studies credit.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete CHM 113 course(s).
Complete MAT 265 course(s).
Term hours subtotal: 15

\section*{Term 3 30-44 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{l|c} 
EGR 216: Engineering Electrical Fundamentals & 3 \\
\hline EGR 218: Materials and Manufacturing Processes & 3 \\
\hline EGR 280: Engineering Statistics (CS) & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline
\end{tabular}

Complete MAT 266 course(s).
4. Complete PHY 121 course(s).

Complete Mathematics (MA) requirement.
Term hours subtotal: 15

\begin{tabular}{lll}
\hline (-) EGR 202: Use-Inspired Design Project II & 3 & C \\
\hline EGR 217: Engineering Mechanics Fundamentals & 3 & C \\
\hline EGR 219: Computational Modeling of Engineering Systems & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Complete EGR 216 AND EGR 218 course(s).
Complete EGR 280 course(s).
Complete MAT 267 course(s).
Term hours subtotal: 15
Term 5 60-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
EGR 307: Humanitarian Engineering Project I & 3 & C \\
\hline EGR 321: Water Resource Systems & 3 & C \\
\hline \begin{tabular}{l} 
Science Elective AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & 3 & C \\
\hline Secondary Focus Area & 4 & \\
\hline & Term hours subtotal: & 16
\end{tabular}
- Students must select 4 hours of Science Elective from the listed courses.
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
\begin{tabular}{lccc} 
Term 6 \(76-90\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline EGR 317: Humanitarian Engineering Project II & 3 & C \\
\hline EGR 325: Water and Wastewater Treatment & 3 & \\
\hline EGR 340: Engineering Thermo-Fluids I & 3 & C \\
\hline MAT 343: Applied Linear Algebra & 3 & \\
\hline Secondary Focus Area & 3 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by 3 & Hours & Minimum Grade & Notes \\
\hline EGR 401: Professional Design Project I (L) & 3 & C & \multirow[t]{6}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.} \\
\hline EEGR 476: Energy Infrastructures & 3 & & \\
\hline ABS 485: GIS in Natural Resources & 3 & & \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 & & \\
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

EGR 402: Professional Design Project II
\begin{tabular}{lc}
\hline Upper Division Secondary Focus Area & 3 \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline \multicolumn{3}{c}{ Term hours subtotal: } & 15
\end{tabular}

A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
- Students must select 4 credit hours of Science Elective.

\section*{Science Elective}

BIO 181: General Biology I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ) AND GLG 103:
Introduction to Geology I-Laboratory (SQ)
PHY 122: University Physics Laboratory I (SQ)

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132:
University Physics Laboratory II (SQ)

\section*{Notes:}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (minimum 6 hours upper division at the 300 or 400 level) which form a coherent theme. For example, all courses may share a common subject prefix. Students work with an academic success specialist to identify their secondary focus area.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering (Mechanical Engineeriing Systems), BSE}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSEGRMEBSE

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\begin{tabular}{lccc} 
Term 2 15-29 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (- EGR 102: Object-Oriented Programming for Information Technology & 3 & \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete CHM 113 course(s).
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete MAT 265 course(s).

Please note that both PHY 121 and PHY 122 must be taken to secure SQ General Studies credit.

\section*{Term 3 30-44 Credit Hours Critical course signified by Hours Minimum
Grade Notes}
\begin{tabular}{l|c} 
EGR 216: Engineering Electrical Fundamentals & 3 \\
\hline EGR 218: Materials and Manufacturing Processes & 3 \\
\hline EGR 280: Engineering Statistics (CS) & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3
\end{tabular}

Complete MAT 266 course(s).
4. Complete PHY 121 course(s).

Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{l|ccc} 
Term 4 45 - 59 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (7) EGR 202: Use-Inspired Design Project II & 3 & C \\
\hline (7) EGR 217: Engineering Mechanics Fundamentals & 3 & C \\
\hline EGR 219: Computational Modeling of Engineering Systems & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Complete EGR 216 AND EGR 218 course(s).
Complete EGR 280 course(s).
Complete MAT 267 course(s).
Term hours subtotal: 15
Term 5 60-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{EGR 303: Mechanical Systems Project I} & \multicolumn{2}{|r|}{C} & \multirow[t]{6}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.} \\
\hline \multicolumn{4}{|l|}{EGR 340: Engineering Thermo-Fluids I} & 3 & C & \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
Science Elective AND \\
Natural Science - Quantitative (SQ)
\end{tabular}} & 4 & & \\
\hline \multicolumn{4}{|l|}{Secondary Focus Area} & 3 & & \\
\hline \multicolumn{4}{|l|}{Humanities, Arts and Design (HU)} & 3 & & \\
\hline & & & Term hours subtotal: & 16 & & \\
\hline \multicolumn{4}{|l|}{Term 6 76-90 Credit Hours Necessary course signified by} & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
EGR 313: Mechanical Systems Project II & 3 & C \\
\hline EGR 343: Mechanics of Solid Materials & 3 & C \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 & \\
\hline MAT 343: Applied Linear Algebra & 3 & \\
\hline Secondary Focus Area & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by \(\hat{\$}\) & Hours & Minimum Grade \\
\hline WEGR 401: P & fessional Design Project & I (L) & 3 & C \\
\hline NEGR 444: E & gineering Design & & 3 & \\
\hline PHY 321: V & ctor Mechanics and Vibr & ation & 3 & \\
\hline Upper Divis & n Secondary Focus Area & & 3 & \\
\hline \multicolumn{3}{|l|}{Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)} & 3 & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & \\
\hline Term 8 & \multicolumn{2}{|l|}{106-120 Credit Hours Necessary course signified by} & Hours & Minimum Grade \\
\hline \multicolumn{3}{|l|}{EGR 402: Professional Design Project II} & 3 & \\
\hline \multicolumn{3}{|l|}{EGR 432: Engineering Thermo-Fluids II} & 3 & \\
\hline \multicolumn{3}{|l|}{EGR 445: Mechanical Engineering Systems} & 3 & \\
\hline \multicolumn{3}{|l|}{Upper Division Secondary Focus Area} & 3 & \\
\hline \multicolumn{3}{|l|}{Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)} & 3 & \\
\hline & & Term hours subtotal: & 15 & \\
\hline \multicolumn{5}{|l|}{Science Elective} \\
\hline \multicolumn{5}{|l|}{BIO 181: General Biology I (SQ)} \\
\hline \multicolumn{5}{|l|}{CHM 116: General Chemistry II (SQ)} \\
\hline \multicolumn{5}{|l|}{GLG 101: Introduction to Geology I (Physical) (SQ) AND GLG 103: Introduction to Geology I-Laboratory (SQ)} \\
\hline \multicolumn{5}{|l|}{PHY 122: University Physics Laboratory I (SQ)} \\
\hline \multicolumn{5}{|l|}{PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ)} \\
\hline \begin{tabular}{l}
Total H \\
Upper D \\
Major G \\
Cumulat \\
Total hrs \\
Hrs Resi \\
Academi \\
Total Co
\end{tabular} & \begin{tabular}{l}
rs: 120 \\
ision Hours: 45 minimu \\
A: 2.00 minimum \\
e GPA: 2.00 minimum \\
at ASU: 30 minimum \\
ent Credit for \\
Recognition: 56 minim \\
munity College Hrs:
\end{tabular} & \begin{tabular}{l}
m \\
4 maximum
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Notes}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.

Science Elective
BIO 181: General Biology I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ) AND GLG 103:
Introduction to Geology I-Laboratory (SQ)
PHY 122: University Physics Laboratory I
(SQ)
PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132:
University Physics Laboratory II (SQ)
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering (Robotics), BSE}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSEGRRBSE

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
Term 2 15-29 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

\begin{tabular}{lll}
4 EGR 201: Use-Inspired Design Project I & 3 & C \\
\hline EGR 216: Engineering Electrical Fundamentals & 3 & C
\end{tabular}
\begin{tabular}{l|l}
\hline EGR 218: Materials and Manufacturing Processes & 3 \\
\hline EGR 280: Engineering Statistics (CS) & 3 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline Complete MAT 266 course(s). & \\
\hline Complete PHY 121 course(s). & \\
\hline Complete Mathematics (MA) requirement. & \\
\hline
\end{tabular}

Term hours subtotal: 15

\section*{Term 4 45-59 Credit Hours Critical course signified by 1 Hours Minimum}
\begin{tabular}{l|c}
4 EGR 202: Use-Inspired Design Project II & 3 \\
\hline EGR 217: Engineering Mechanics Fundamentals & 3 \\
\hline EGR 219: Computational Modeling of Engineering Systems & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline
\end{tabular}
4. Complete EGR 216 AND EGR 218 course(s).

4 Complete EGR 280 course(s).

Complete MAT 267 course(s).
Term hours subtotal: 15

\section*{Term 5 60 \\ Notes}
\begin{tabular}{|c|c|c|c|}
\hline EGR 305: Robotics Systems Project I & & 3 & C \\
\hline EGR 455: Robotic Systems I & & 3 & C \\
\hline EGR 330: Design of Electrical Systems or EGR 343: Mechanics of Solid Materials & & 3 & C \\
\hline \begin{tabular}{l}
Science Elective AND \\
Natural Science - Quantitative (SQ)
\end{tabular} & & 4 & \\
\hline Secondary Focus Area & & 3 & \\
\hline & Term hours subtotal: & 16 & \\
\hline
\end{tabular}
- If Electrical, must take EGR 330.
- If Mechanical, must take EGR 343.
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.

Term6 76-90 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)
Term6 \(66-90\) Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

\section*{Notes}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
Term 7 91-105 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
EGR 334: Analog-Digital Interface or & 3 \\
EGR 444: Engineering Design & 3 \\
\hline EGR 401: Professional Design Project I (L) & 3 \\
\hline PHY 321: Vector Mechanics and Vibration & 3 \\
\hline Upper Division Secondary Focus Area & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & Term hours subtotal: \\
\hline \multicolumn{3}{|c}{15}
\end{tabular}
- If Electrical, must take EGR 334.
- If Mechanical, must take EGR 444.
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lc} 
EGR 402: Professional Design Project II & 3 \\
\hline EGR 433: Transforms and Systems Modeling & 3 \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 \\
\hline Upper Division Secondary Focus Area & 3 \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences \((\mathrm{SB}) \mathrm{OR}\) \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.

BIO 181: General Biology I (SQ)
CHM 116: General Chemistry II (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ) AND GLG 103:
Introduction to Geology I-Laboratory (SQ)
PHY 122: University Physics Laboratory I (SQ)

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering Exploration}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
TSEGRPRE

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}

ASU 101: The ASU Experience

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
FSE 100: Introduction to Engineering
2
C

MAT 117: College Algebra (MA) OR
MAT 170: Precalculus (MA) OR
MAT 171: Precalculus: Science. Technology, Engineering and
Mathematics (STEM) (MA) OR
MAT 265: Calculus for Engineers I (MA)
\begin{tabular}{llcc} 
Social-Behavioral Sciences (SB) & & 3 \\
\hline Natural Science - Quantitative (SQ) & & 4 & C \\
\hline & Term hours subtotal: & \(16-17\) & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement into Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students.

Term 2 17-30 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
MAT 170: Precalculus (MA) OR
MAT 171: Precalculus: Science. Technology, Engineering and
Mathematics (STEM) (MA) OR
3
C
MAT 265: Calculus for Engineers I (MA) OR
MAT 266: Calculus for Engineers II (MA)
\begin{tabular}{lcc} 
(-) UNI 150: Major and Career Exploration & 1 & C \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term hours subtotal:
\begin{tabular}{l|cc|c} 
Term 3 31 - 45 Credit Hours Critical course signified by & Hours & Grade \\
MAT 265: Calculus for Engineers I (MA) OR & & \\
MAT 266: Calculus for Engineers II (MA) OR & \(3-4\) & C \\
MAT 267: Calculus for Engineers III (MA) & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Social-Behavioral Sciences (SB) & & & \\
\hline Complete Mathematics (MA) requirement. & Term hours subtotal: & \(15-16\) \\
\hline Milestone: Selection of a major. & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- The general studies requirements do not have to be taken in the exact order included on the major map. Students are encouraged to consult with their advisor regarding flexibility that may be available with respect to the order/combination in which these are taken.

Total Hours: 45
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

\section*{2016-2017 Major Map \\ Engineering Management, \(\mathbb{B S E}\)}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESEMGBSE

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lcc}
\hline (-) MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-IEE: The ASU Experience & 1 & \\
\hline ENG 101: First-Year Composition or & & \\
ENG 102: First-Year Composition OR & 3 & C \\
ENG 105: Advanced First-Year Composition OR & & \\
ENG 107: First-Year Composition or & 2 & C \\
ENG 108: First-Year Composition & 3 & C \\
\hline FSE 100: Introduction to Engineering & \(3-4\) & \\
\hline PSY 101: Introduction to Psychology (SB) & & \\
\hline Basic Science Elective &
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all students
- If ENG 105 is taken, a 3 credit hour HU or SB must also be taken prior to graduation.
- Students taking CHM 113 for Basic Science Elective need to earn a "C" minimum grade and complete CHM 116 for the degree.
Term 2 16-31 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll}
\hline (-) CSE 110: Principles of Programming with Java (CS) & 3 & C \\
\hline (-) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline ECN 212: Microeconomic Principles (SB) & 3 & C \\
\hline ENG 101: First-Year Composition or & 3 & C \\
\begin{tabular}{l} 
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 1 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 3 32-47 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- Students with credit for CHM 113 must take CHM116. \\
- Please note that COM 263 in term 4 requires minimum 2.25 GPA as a prerequisite.
\end{tabular}} \\
\hline ACC 231: Uses of Accounting Information I & 3 & C & \\
\hline CHM 114: General Chemistry for Engineers (SQ) OR CHM 116: General Chemistry II (SQ) & 4 & & \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: \(\quad\) 16-17
Term 4 48-61 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\underset{\text { Mrade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{lcc} 
4- IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C \\
\hline (-) MAT 242: Elementary Linear Algebra & 2 & C \\
\hline ACC 241: Uses of Accounting Information II & 3 & C \\
\hline COM 263: Elements of Intercultural Communication (SB \& C \& G) & 3 & \\
\hline Math or Science Elective & 3 & C \\
\hline & Term hours subtotal: & 14 \\
\hline
\end{tabular}

Term 5 62-76 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{lll} 
IEE 431: Engineering Administration (L) & 3 & C \\
\hline IEE 300: Economic Analysis for Engineers & 3 & C \\
\hline MGT 300: Organization and Management Leadership & 3 & C \\
\hline Math or Science Elective & 3 & C \\
\hline Industry Focus Area Elective & Term hours subtotal: & 15 \\
\hline & & C \\
\hline
\end{tabular}

Term 6 77-91 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
IEE 458: Project Management & 3 & C \\
\hline IEE 369: Work Analysis and Design (L) & 3 & C \\
\hline IEE 381: Lean Six Sigma Methodology & 3 & C \\
\hline IEE 477: System Dynamics and Thinking & 3 & C \\
\hline Upper Division Industry Focus Area Elective & 3 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 92-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\hat{W}\) IEE 485: Systems Design Capstone I (L) & 3 & C & \\
\hline IEE 454: Risk Management & 3 & C & \\
\hline IEE 456: Introduction to Systems Engineering & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Industry Focus Area Elective
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8107 -120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 486: Systems Design Capstone II (L) & 3 & C & \\
\hline Upper Division Industry Focus Area Elective & 3 & C & \\
\hline Upper Division Technical Elective & 2-3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 14-15 & & \\
\hline
\end{tabular}
- Contact CIDSE Advising or visit the CIDSE website for additional information about Math or Science electives, Engineering Management Industry Focus Area Electives, or IEE Technical Elective courses (see Career Focus Area for details).
- For Industry Focus Area Electives, please note that some courses are sequential and may be only offered in the Fall or Spring semester. Also, some courses may require additional prerequisites.
Basic Science Elective
BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology
I (SG)
BIO 202: Human Anatomy and Physiology
II (SG)
BME 111: Engineering Perspectives on
Biological Systems
CHM 113: General Chemistry I (SQ)
GLG 101: Introduction to Geology I
(Physical) (SQ)
GLG 102: Introduction to Geology II
(Historical) (SG \& H)
GLG 110: Dangerous World (SG \& G)
\begin{tabular}{l} 
Global \\
Engineering/Sustainability/Entrepreneurship \\
ALA 102: Landscapes and Sustainability \\
(HU \& G) \\
CEE 181: Technological, Social, and \\
Sustainable Systems (HU) \\
FSE 150: Perspectives in Grand Challenges \\
for Engineering (SB) \\
FSE 301: Entrepreneurship and Value \\
Creation \\
PUP 190: Sustainable Cities ((HU or SB) \& \\
G) \\
SES 106: Habitable Worlds (SQ) \\
SOS 100: Introduction to Sustainability (G) \\
SOS 110: Sustainable World (SB) \\
\hline
\end{tabular}

Global
Engineering/Sustainability/Entrepreneurship
ALA 102: Landscapes and Sustainability (HU \& G)

CEE 181: Technological, Social, and Sustainable Systems (HU)

FSE 150: Perspectives in Grand Challenges for Engineering (SB)

FSE 301: Entrepreneurship and Value Creation

PUP 190: Sustainable Cities ((HU or SB) \& G)

SES 106: Habitable Worlds (SQ)
SOS 100: Introduction to Sustainability (G)
SOS 110: Sustainable World (SB)

\section*{Technical Electives}

FSE 301: Entrepreneurship and Value Creation

IEE 305: Information Systems Engineering (CS)

IEE 385: Engineering Statistics: Probability
IEE 394: Extreme Excel
IEE 412: Introduction to Financial Engineering

IEE 421: Urban Operations Research
IEE 426: Operations Research in Healthcare

IEE 437: Human Factors Engineering
IEE 494: Special Topics
MAT 300: Mathematical Structures (L)

PHY 111: General Physics (SQ) AND PHY
113: General Physics Laboratory (SQ)
Math or Science Elective (Software Industry)

Note: MAT 243 is required.
MAT 243: Discrete Mathematical Structures

Natural Science - General (SG)
Natural Science - Quantitative (SQ)

Industry Focus Area Elective (Mechanical Systems Industry)

MAE 212: Engineering Mechanics
MAE 240: Thermofluids I
MAE 341: Mechanism Analysis and Design

MEE 3** Elective or MAE 3** Elective
MEE 4** Elective or MAE 4** Elective

Math or Science Elective (Electronics and Semiconductor Industry)

MAT 275: Modern Differential Equations (MA)

PHY 131: University Physics II: Electricity and Magnetism (SQ)

SOS 111: Sustainable Cities ((HU or SB) \& G)

Industry Focus Area Elective (Software Industry)

CSE 240: Introduction to Programming Languages or CSE 220: Programming for Computer Engineering

CSE 310: Data Structures and Algorithms
CSE 360: Introduction to Software Engineering

CSE 3** Elective
CSE 4** Elective

Math or Science Elective (Sustainable and Environmentally Benign Industry)

CEE 210: Engineering Mechanics I: Statics
MAT 275: Modern Differential Equations (MA)

Industry Focus Area Elective (Electronics and Semiconductor Industry)

EEE 202: Circuits I
EEE 241: Fundamentals of
Electromagnetics
EEE 352: Properties of Electronic Materials

EEE 434: Quantum Mechanics for Engineers

EEE 435: Fundamentals of CMOS and MEMS

EEE 436: Fundamentals of Solid-State Devices

EEE 437: Optoelectronics
EEE 439: Semiconductor Facilities and Cleanroom Practices

STP 425: Stochastic Processes
STP 429: Experimental Statistics (CS)
Math or Science Elective (Mechanical Systems Industry)

MAT 275: Modern Differential Equations (MA)

MSE 250: Structure and Properties of Materials

Industry Focus Area Elective (Sustainable and Environmentally Benign Industry)

CEE 213: Introduction to Deformable Solids

CEE 361: Introduction to Environmental Engineering

CEE 400: Earth Systems Engineering and Management ( \((\mathrm{L}\) or HU\() \& \mathrm{H})\)

CEE 462: Unit Operations in Environmental Engineering

CEE 467: Environmental Microbiology
CEE 470: Sustainable Environmental Biotechnologies

Math or Science Elective (Communication and Networks Industry)

MAT 275: Modern Differential Equations (MA)

PHY 131: University Physics II: Electricity and Magnetism (SQ)
\begin{tabular}{l|l}
\hline \begin{tabular}{l} 
Industry Focus Area Elective \\
(Communication and Networks Industry)
\end{tabular} & \begin{tabular}{l} 
Math or Science Elective (Power Systems \\
Industry)
\end{tabular} \\
\hline EEE 202: Circuits I & \begin{tabular}{l} 
MAT 275: Modern Differential Equations \\
(MA)
\end{tabular} \\
\hline EEE 203: Signals and Systems I & \begin{tabular}{l} 
PHY 131: University Physics II: Electricity \\
and Magnetism (SQ)
\end{tabular} \\
\hline EEE 350: Random Signal Analysis & \\
\hline EEE 455: Communication Systems & \\
\hline EEE 459: Communication Networks & \\
\hline
\end{tabular}

Industry Focus Area Elective (Power Systems Industry)

EEE 202: Circuits I
EEE 241: Fundamentals of Electromagnetics

EEE 360: Energy Systems and Power Electronics

EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 470: Electric Power Devices
EEE 471: Power System Analysis
EEE 472: Power Electronics and Power Management

EEE 473: Electrical Machinery
Math or Science Elective (Business
Analytics Industry)
MAT 275: Modern Differential Equations
(MA)

PHY 131: University Physics II: Electricity and Magnetism (SQ)

Industry Focus Area Elective (Business Analytics Industry)

IEE 376: Operations Research Deterministic Techniques/Applications

IEE 385: Engineering Statistics: Probability
IEE 461: Production Control
IEE 474: Quality Control
IEE 3** Elective or IEE 4** Elective

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Engineering Management, \(B\) BSE}

Ira A. Fulton Schools of Engineering

Study at: Online
ESEMGBSE
\begin{tabular}{llcc} 
Term 1-A \(1-6\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline FSE 100: Introduction to Engineering & & 2 & C \\
\hline Basic Science Elective & Term hours subtotal: & \(6-7\) & \\
\hline & & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, TOEFL, or IELTS score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all students

\section*{Term 1-B 7-12 Credit Hours Critical course signified by \(\mathbf{4}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes}

PSY 101: Introduction to Psychology (SB)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition

3
3 C
C

C
- If ENG 105 is taken, a 3-credit hour HU or SB must also be taken prior to graduation.
Term 2-A 13-18 Credit Hours Critical course signified by -1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

MAT 265: Calculus for Engineers I (MA)
3
C
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition

CSE 110: Principles of Programming with Java (CS)
MAT 266: Calculus for Engineers II (MA)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 25-30 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4 CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 31-37 Credit Hours & Hours & Minimum Grade & Notes \\
\hline ACC 231: Uses of Accounting Information I & 3 & C & \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C & \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}


\section*{Grade} 3 C 3 C
3 C

3 C

Term hours subtotal: 6

Contact CIDSE Advising Science Elective course options

Term 4-B 44-49 Credit Hours Critical course signified by (1) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

ECN 212: Microeconomic Principles (SB)
PHY 131: University Physics II: Electricity and Magnetism (SQ) or MAT 275: Modern Differential Equations (MA)

Term hours subtotal:

6

\section*{Notes}
- Contact CIDSE Advising for Math or Science Elective course options
- Please note that in term 5B, COM 263 requires a cumulative 2.25 GPA to register.
\begin{tabular}{llcc} 
Term 5-A \(50-55\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline MAT 242: Elementary Linear Algebra & 2 & C \\
\hline CHM 114: General Chemistry for Engineers (SQ) & & 4 & \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}

Term 5-B
\begin{tabular}{|c|c|c|c|}
\hline 3 & Hours & Grade & Notes \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C & \\
\hline COM 263: Elements of Intercultural Communication (SB \& C \& G) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 62 - 67 Credit Hours & Hours & Minimum Grade & Notes \\
\hline IEE 381: Lean Six Sigma Methodology & 3 & C & \\
\hline MGT 300: Organization and Management Leadership & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 68-73 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 376: Operations Research Deterministic Techniques/Applications & 3 & C & \\
\hline Global Engineering/Sustainability/Entrepreneurship & 3-4 & & \\
\hline Term hours subtotal: & 6-7 & & \\
\hline Term 7-A 74-79 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 431: Engineering Administration (L) & 3 & C & \\
\hline IEE 300: Economic Analysis for Engineers & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 80-85 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 369: Work Analysis and Design (L) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 8-A 86-91 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes \(\quad\) - \(\quad\).
\begin{tabular}{llll} 
IEE 458: Project Management & 3 & C \\
\hline IEE 412: Introduction to Financial Engineering & & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
Term 8-B \(92-97\) Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline IEE 454: Risk Management & 3 & C \\
\hline IEE 474: Quality Control & 3 & C \\
\hline
\end{tabular}

Term hours subtotal: 6


\begin{tabular}{lccc} 
Term 10-A \(110-115\) Credit Hours & Necessary course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline IEE 485: Systems Design Capstone I (L) & 3 & C \\
\hline IEE 477: System Dynamics and Thinking & & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
Term 10-B 116-120 Credit Hours Necessary course signified Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
IEE 486: Systems Design Capstone II (L) & 3 & C & \begin{tabular}{l} 
- \\
Upper Division Technical Elective
\end{tabular} \\
\hline & Term hours subtotal: & \(5-6\) & \(2-3\) \\
Technical Elective course \\
Options. Contact CIDSE
\end{tabular}
- Major maps are built based on full-time enrollment, but can be adjusted as necessary for part-time attendance.
Basic Science Elective
BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology
I (SG)
BIO 202: Human Anatomy and Physiology
II (SG)
BME 111: Engineering Perspectives on
Biological Systems
Global
Engineering/Sustainability/Entrepreneurship
ALA 102: Landscapes and Sustainability
(HU \& G)
CEE 181: Technological, Social, and
Sustainable Systems (HU)
FSE 301: Entrepreneurship and Value
Creation
PUP 190: Sustainable Cities ((HU or SB) \&
G)

\section*{Technical Electives}

IEE 385: Engineering Statistics: Probability
IEE 421: Urban Operations Research
GLG 101: Introduction to Geology I
\begin{tabular}{l} 
(Physical) (SQ)
\end{tabular}
\begin{tabular}{l} 
GLG 102: Introduction to Geology II \\
(Historical) (SG \& H) Habitable Worlds (SQ)
\end{tabular}
\begin{tabular}{ll} 
GLG 110: Dangerous World (SG \& G) & SOS 100: Introduction to Sustainability (G) \\
PHY 111: General Physics (SQ) AND PHY & G) 111: Sustainable Cities ((HU or SB) \& \\
113: General Physics Laboratory (SQ)
\end{tabular}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Environmental and Resource Management, BS}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSETMBS

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
\begin{tabular}{lccc}
\hline (7) ASU 101-TPS: The ASU Experience & 1 & \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 210: Brief Calculus (MA) & & 3 & C \\
\hline Social-Behavioral Sciences (SB) & Term hours subtotal: & 14 & \\
\hline & & 3 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

\section*{Term 2 15-29 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}
\begin{tabular}{llll} 
(-) ERM 191: First-Year Seminar & 1 & \\
\hline BIO 181: General Biology I (SQ) & 4 & C \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & & \\
\hline Complete CHM 113 course(s). & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Minimum Grade

\section*{Notes}
\begin{tabular}{ll} 
STP 226: Elements of Statistics (CS) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete BIO 181 course(s).
Complete CHM 116 course(s).
Term hours subtotal: 15
Term 4 45-60 Credit Hours Critical course signified by \({ }^{\text {- }}\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|}
\hline 4 ERM 302: Water and Wastewater Treatment Technology & 3 & \\
\hline ERM 203: Environmental Regulations & 3 & \\
\hline PHY 101: Introduction to Physics (SQ) & 4 & C \\
\hline Science, Math, Engineering or Management Elective & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Term hours subtotal: & 16 & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by 5 & Hours & Minimum Grade \\
\hline \(\bigcirc\) ERM 402: Unit Treatment Technologies & 3 & \\
\hline ERM 407: Occupational Hygiene & 3 & \\
\hline ERM Upper Division Elective & 3 & \\
\hline Science, Math, Engineering or Management Elective & 3 & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term & & & Minimum & \\
\hline Term 6 & 76-90 Credit Hours & Hours & Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
ERM 401: Hazardous Waste Management & 3 \\
\hline ERM 428: International Environmental Management (G) & 3 \\
\hline \begin{tabular}{l} 
Science, Math, Engineering or Management Elective \\
Upper Division Humanities, Arts and Design (HU) OR
\end{tabular} \\
\hline Upper Division Elective & 3 \\
\hline
\end{tabular}
\begin{tabular}{ll} 
ERM 432: Sustainable Solid Waste Management & 3 \\
ERM Upper Division Elective & 3
\end{tabular}


Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Name：} & \multicolumn{3}{|r|}{ASU ID:} \\
\hline \multicolumn{3}{|l|}{AAS Degree：} & \multicolumn{3}{|r|}{AAS degree date：} \\
\hline \multicolumn{3}{|l|}{AAS Institution：} & \multicolumn{3}{|r|}{Catalog year：} \\
\hline \multicolumn{3}{|l|}{Number of upper division transfer credits：} & \multicolumn{3}{|c|}{Expected Graduation Semester：} \\
\hline \multicolumn{6}{|l|}{Institution of transfer work（upper division only）：} \\
\hline Course Subject and Title （courses in bold／shading are critical） & Hrs． & Upper Division & Transfer Course／Grade & Minimum Grade if Required & Additional Notes \\
\hline \multicolumn{6}{|l|}{GENERAL STUDIES SEQUENCE： 19 CREDIT HOURS} \\
\hline ASC 315 Numeracy in Technology（MA）OR Mathematics（MA） & 3 & \(\square\) & & & Students must also satisfy general studies awareness areas either through completed \\
\hline ASC 325 Physical Sciences in Technology（SQ）OR Natural Science－Quantitative（SQ） & 4 & \(\square\) & & & transfer work or by sharing with \(\mathrm{L}, \mathrm{HU}\) ，or SB courses at ASU： \\
\hline Humanities，Arts and Design（HU） & 3 & \(\square\) & & & Cultural Diversity in the U．S．（C） \\
\hline Upper Division Humanities，Arts and Design（HU）OR Upper Division Social－Behavioral Sciences（SB） & 3 & 区 & & & \begin{tabular}{l}
Global Awareness（G） \\
Historical Awareness（H）
\end{tabular} \\
\hline Upper Division Literacy and Critical Inquiry（L） & 3 & 区 & & & \\
\hline Social－Behavioral Sciences（SB） & 3 & \(\square\) & & & \\
\hline \multicolumn{6}{|l|}{BAS CORE： 15 CREDIT HOURS} \\
\hline ABS 350 Applied Statistics（CS）OR STS 401 Statistics in Science and Technology Studies（CS） & 3 & 区 & & & \\
\hline GIT 335 Computer Systems Technology or GIT 394：Web Foundations & 3 & 区 & & & \\
\hline TMC 330 Leading the Enterprise & 3 & 区 & & & \\
\hline TMC 470 Enterprise Planning and Implementation & 3 & 区 & & & \\
\hline Upper Division TWC AND Literacy and Critical Inquiry（L） & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{CONCENTRATION： 21 CREDIT HOURS} \\
\hline GIT 303 Digital Publishing & 3 & 区 & & & \\
\hline GIT 413 Professional Portfolio Design and Presentation & 3 & 区 & & & \\
\hline GIT 480 Senior Project & 3 & 区 & & & \\
\hline \begin{tabular}{l}
Complete 4 courses： \\
Concentration Focus Area
\end{tabular} & 12 & 区 & & & \\
\hline \multicolumn{6}{|l|}{ASSIGNABLE CREDITS： 5 CREDIT HOURS} \\
\hline GIT 432 Graphic Industry Business Practices & 3 & 区 & & & Students should work with an advisor for \\
\hline & 2 & \(\square\) & & & assistance in selecting assignable credits． \\
\hline
\end{tabular}

\section*{BAS Graduation Requirements Summary：}

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU．Students may opt to complete additional general studies course work at a community college to be eligible to transfer up to 75 credits towards the BASTotal hours： 120 minimumASU hours： 30 minimum4－year institution hours：45－60 minimumUpper division hours： 45 minimumAcademic Recognition： 56 minimumGPA： 2.000 minimumTotal hours transferred from community college：60－75 maximum
BAS Graphic Information Technology Focus Area
\begin{tabular}{|l|l|}
\hline Imaging & Web Design and Development \\
\hline GIT 315 Digital Video Techniques & GIT 340 Design and Usability \\
\hline GIT 384 Image Editing and Manipulation & GIT 402 New Media Internet Technologies \\
\hline GIT 490 Advanced Commercial Photography & GIT 414 Web Site Design and Internet／Web Technologies \\
\hline GIT 415 Advanced Digital Video Techniques & GIT 417 Advanced Web Markup and Scripting \\
\hline
\end{tabular}

\section*{Web Design and Development}

GIT 414 Web Site Design and Internet／Web Technologies
GIT 417 Advanced Web Markup and Scripting
GIT 418 Multimedia Authoring，Scripting and Production

Digital Design，Print \＆Publishing
GIT 333 Printing Technology
GIT 334 Image Capture and Manipulation
GIT 437 Color Reproduction Systems
GIT 450 Digital Workflow in Graphic Industries GIT 494 Digital Publishing Seminar

\title{
2016-2017 Major Map \\ Graphic Information Technology, BS
}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSGITBS

Term 1
0-16 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}
\begin{tabular}{llll}
\hline (-) ASU 101-TPS: The ASU Experience & 1 & \\
\hline (- GIT 135: Graphic Communications & 3 & \\
\hline GIT 210: Creative Thinking and Design Visualization & 3 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{lll} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 170: Precalculus (MA) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline & Term hours subtotal: & 16 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 Hours Minimum
\begin{tabular}{lcc} 
(1) GIT 215: Introduction to Web Authoring & 3 & \\
\hline (1) GIT 230: Digital Illustration in Publishing & 3 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term hours subtotal: 13

Term 3 30-45 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{llll} 
4- GIT 237: Web Content Design & 3 & \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline TMC 110: Understanding the Enterprise & 3 & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}
\begin{tabular}{ll} 
PSY 230: Introduction to Statistics (CS) OR & 3 \\
STP 226: Elements of Statistics (CS) & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline & Term hours subtotal:
\end{tabular}
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{ll} 
GIT 384: Commercial Photography & 3 \\
\hline GIT 303: Digital Publishing & 3 \\
\hline TMC 330: Leading the Enterprise & 3 \\
\hline Primary Focus Area & 3 \\
\hline Secondary Focus Area & \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours, of which a minimum of 6 must be upper division, which form a coherent theme. Students may use a second primary focus track for their secondary focus requirement.
Term6 6 - 90 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lc} 
GIT 314: Multimedia Design, Planning and Storyboards & 3 \\
\hline TMC 331: Quality Assurance & 3 \\
\hline Primary Focus Area & 3 \\
\hline Secondary Focus Area & 3 \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & \begin{tabular}{l} 
Term hours subtotal:
\end{tabular} \\
\hline
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours, of which a minimum of 6 must be upper division, which form a coherent theme. Students may use a second primary focus track for their secondary focus requirement.
\begin{tabular}{lc} 
Term 7 91-105 Credit Hours Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline GIT 432: Graphic Industry Business Practices & 3 \\
\hline TMC 470: Enterprise Planning and Implementation & 3 \\
\hline Upper Division Primary Focus Area & 3 \\
\hline Upper Division Secondary Focus Area & 3
\end{tabular}

\section*{Notes}
- A secondary focus area is a group of courses comprising of 12 or more credit hours, of which a minimum of 6 must be upper division, which form a coherent theme. Students
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Upper Division Literacy and Critical Inquiry (L)} & 3 & & \multirow[t]{2}{*}{may use a second primary focus track for their secondary focus requirement.} \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours Ne & sary course signified by \(\hat{\jmath}\) & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{GIT 413: Professional Portfolio Design and Presentation} & 3 & & \multirow[t]{2}{*}{- A secondary focus area is a group of courses} \\
\hline \multicolumn{2}{|l|}{GIT 480: Senior Project} & & 3 & & \\
\hline \multicolumn{2}{|l|}{Upper Division Primary Focus Area} & & 3 & & minimum of 6 must be \\
\hline \multicolumn{2}{|l|}{Upper Division Secondary Focus Area} & & 3 & & upper division, which form a coherent theme. Students \\
\hline \multicolumn{2}{|l|}{GIT Upper Division Elective} & & 3 & & may use a second primary \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & & secondary focus requirement. \\
\hline \multicolumn{6}{|l|}{- Students in the BS Graphic Information Technology program select a primary focus area consisting of 12 hours of focused courses (minimum 6 of upper division). Sample focus areas are listed below. Additional focus areas may be available. Please check with your academic advisor.} \\
\hline \multicolumn{2}{|l|}{Focus Area: Digital Design, Print, and Publishing} & \multicolumn{2}{|l|}{Focus Area: 2D/3D Animation} & \multicolumn{2}{|l|}{Focus Area: Commerical Photography and Video} \\
\hline \multicolumn{2}{|l|}{GIT 333: Printing Technology} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{GIT 312: 3-D Computer Graphics}} & \multicolumn{2}{|l|}{GIT 295: Introduction to Technical} \\
\hline \multicolumn{2}{|l|}{GIT 334: Image Editing and Manipulation} & & & Imaging & \\
\hline \multicolumn{2}{|l|}{GIT 437: Color Reproduction Systems} & \multicolumn{2}{|l|}{GIT 334: Image Editing and Manipulation} & \multicolumn{2}{|l|}{GIT 315: Digital Video Techniques} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{GIT 450: Digital Workflow in Graphic Industries}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{GIT 411: Computer Animation}} & \multicolumn{2}{|l|}{GIT 334: Image Editing and Manipulation} \\
\hline & & & & \multicolumn{2}{|l|}{GIT 394: Special Topics} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{GIT 494: Special Topics}} & & & \multicolumn{2}{|l|}{GIT 415: Advanced Digital Video Techniques} \\
\hline & & & & \begin{tabular}{l}
GIT 490 \\
Photogr
\end{tabular} & nced Commercial \\
\hline
\end{tabular}

\section*{Focus Area: 2D/3D Animation}

GIT 211: Introduction to Video Game Art

GIT 312: 3-D Computer Graphics
Modeling and Representation (CS)
GIT 334: Image Editing and Manipulation
GIT 411: Computer Animation

A secondary focus area is a roup of courses odithor of which mith 6 wis upper division, which form coherent theme. Students ary focus track for their secondary focus requirement.

Students in the BS Graphic Information Technology program select a primary focus area consisting of 12 hours of focused courses (minimum 6 of upper division). Sample focus areas are listed below. Additional focus areas may be available. Please check with your academic advisor.

Focus Area: Web Design and Development
GIT 340: Information Design and Usability
GIT 402: New Media Internet Technologies
GIT 414: Web Site Design and
Internet/Web Technologies
GIT 417: Advanced Web Markup and Scripting

GIT 418: Multimedia Authoring, Scripting and Production

Focus Area: Digital Design, Print, and Pubishing

GIT 333: Printing Technology
334: Image Editing and Manipulation

GIT 450: Digital Workflow in Graphic Industries

GIT 494: Special Topics
ideo

GIT 295: Introduction to Technical aging

GIT 315: Digital Video Techniques
GIT 334: Image Editing and Manipulation
GIT 394: Special Topics
GIT 415: Advanced Digital Video
Techniques
GIT 490: Advanced Commercial
ography

GIT 435: Website and E-Commerce
Strategies

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Graphic Information Technology, BS}

Ira A. Fulton Schools of Engineering

Study at: Online
TSGITBS
Term 1-A 1-7 Credit Hours Critical course signified by \(\mathbf{c}^{1}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{SU 101-UC: The ASU Experience 1} & \multirow[t]{4}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in Mathematics course \\
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
\end{tabular}} \\
\hline (4) GIT 135: Graphic Communications & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 1-B 8-13 Credit Hours Critical course signified by \({ }^{(6)}\) & Hours & Minimum Grade & Notes \\
\hline (4) MAT 170: Precalculus (MA) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 2-A 14-22 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\quad \underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes


\begin{tabular}{lcc} 
Term 5 -A 61-66 Credit Hours & Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline GIT 303: Digital Publishing & 3 \\
\hline Secondary Focus Area & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.

\begin{tabular}{|c|c|c|c|}
\hline Term 8-A 106-111 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline GIT 413: Professional Portfolio Design and Presentation & 3 & & \multirow[t]{3}{*}{- GIT 418 is required for the Web Design and Development focus area; GIT 411 is required for the 2D/3D Animation focus area.} \\
\hline GIT 418: Multimedia Authoring, Scripting and Production or GIT 411: Computer Animation & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 112-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline GIT 480: Senior Project & 3 & & \multirow[t]{4}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 6 must be at the upper division level) which form a coherent theme.} \\
\hline GIT Upper Division Elective & 3 & & \\
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Human Systems Engineering, BS}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
ESHSEBS

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 15-30 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
EGR 101: Foundations of Engineering Design Project I OR & 3 & \\
EGR 104: Critical Inquiry in Engineering (L) & 3 & C \\
\hline HSE 230: Statistics for Human Systems Research I (CS) & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\hline ENG 105: Advanced First-Year Composition OR & & \\
\hline ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete MAT 170 course(s).
Term hours subtotal:
16

Term 3 31-45 Credit Hours Critical course signified by
Hours
Minimum
Grade
Notes
(4) HSE 223: Applied Biology of Human Behavior (SB)

HSE 290: Experimental Methods for Human Systems Research (L)
3 C
3 C
\begin{tabular}{ll}
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Technical Elective & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete HSE 230 course(s).
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
Term 4 46-60 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lcc} 
(4) HSE 224: Applied Social Science (SB) & 3 & C \\
\hline HSE 225: Human Systems Integration & 3 & C \\
\hline \begin{tabular}{l} 
EGR 219: Computational Modeling of Engineering Systems OR \\
CPI 101: Introduction to Informatics (CS)
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
CIS 105: Computer Applications and Information Technology (CS) OR
\end{tabular} \\
CSE 180: Computer Literacy (CS) OR \\
SER 101: Programming for Information Technology OR \\
EDT 180: Technology Literacy: Problem Solving using Digital \\
Technology Applications (CS) & 3 & \\
\hline Global Awareness (G) & & \\
\hline
\end{tabular}

Complete HSE 290 course(s).
Term hours subtotal: 15

Term 5 61-75 Credit Hours Necessary course signified by \(\begin{gathered}\text { Hours }\end{gathered} \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{ll}
\(\$\) HSE 330: Statistics for Human Systems Research II (CS) & 3 \\
\hline HSE 390: Qualitative Research Methods (L) & 3 \\
\hline HSE 324: Applied Cognitive Science (SB) & 3 \\
\hline Technical Elective & 3 \\
\hline Upper Division Elective & 3 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{ll} 
HSE 323: Perceptual Systems & 3 \\
\hline HSE 325: Human-Computer Interaction & 3 \\
\hline Upper Division Human Factors Elective & 3 \\
\hline Technical Elective & 3 \\
\hline Upper Division Elective & \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by Hours
\begin{tabular}{|c|c|c|c|}
\hline Wpper Division Human Factors Elective & 3 & & \\
\hline Upper Division Training Elective & 3 & & \\
\hline Upper Division Technical Elective & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSE 477: Human Systems Engineering Capstone Experience & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Human Factors Elective
\end{tabular} & 6 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- Technical Electives are made up of 12 credit hours from courses with the prefixes below. 3 credit hours must be upper division.
- Additional options may be available for the Upper Division Human Factors Electives. Please consult with your advisor.
\begin{tabular}{lll} 
Upper Division Human Factors Electives & Upper Division Training Electives & Technical Electives \\
HSE 422: Human Factors in Sport & HSE 426: Training and Expertise & AMT Elective \\
HSE 423: Human Factors in Transportation & HSE 427: Designing for Learning & BMI Elective \\
HSE 424: Human Automation Interaction & HSE 484: Internship & CIS Elective \\
HSE 425: Human Factors in Medical & HSE 499: Individualized Instruction & CSE Elective \\
Systems & EEE Elective \\
HSE 428: Judgment and Decision Making & & EGR Elective \\
HSE 429: Product Design and Evaluation & & GIT Elective \\
HSE 484: Internship & HSE Elective \\
HSE 499: Individualized Instruction & IEE Elective \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Industrial Engineering, BSE}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Ira A. Fulton Schools of Engineering} \\
\hline \multicolumn{4}{|l|}{Study at: Tempe campus} \\
\hline \multicolumn{4}{|l|}{ESIEEBSE} \\
\hline \multicolumn{4}{|l|}{Hide Course List(s)/Track Group(s)} \\
\hline Term 1 0-15 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (4) MAT 265: Calculus for Engineers I (MA) & 3 & C & An SAT, ACT, \\
\hline ASU 101-IEE: The ASU Experience & 1 & & Accuplacer, TOEFL or IELTS score \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & determines placement into firstyear composition \\
\hline FSE 100: Introduction to Engineering & 2 & C & - ASU Mathematics \\
\hline Basic Science Elective & 3-4 & & score determines \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & placement in mathematics course. \\
\hline \multicolumn{3}{|l|}{4. Minimum 2.00 GPA ASU Cumulative.} & - ASU 101 or College specific equivalent \\
\hline Term hours subtotal: & 15-16 & & \begin{tabular}{l}
First Year Seminar required of all students and should be taken in the first semester. \\
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation. \\
- Students taking CHM 113 for Basic Science Elective need to earn a "C" minimum grade and complete CHM 116 for the degree
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2 16-31 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (4) CSE 110: Principles of Programming with Java (CS) & 3 & C & \multirow[t]{8}{*}{- Students with credit for CHM 113 must take CHM 116.} \\
\hline (4) MAT 266: Calculus for Engineers II (MA) & 3 & C & \\
\hline CHM 114: General Chemistry for Engineers (SQ) OR CHM 116: General Chemistry II (SQ) & 4 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline \multicolumn{3}{|l|}{(4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline (4) Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 32-46 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \\
\hline (4) IEE 210: Introduction to Industrial Engineering & 3 & C & \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline \multicolumn{4}{|l|}{MSE 250: Structure and Properties of Materials Academic Catalog Archive 2016-2017} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline 4. Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 47-62 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (-) ECN 211: Macroeconomic Principles (SB) & 3 & c & \\
\hline IEE 380: Probability and Statistics for Engineering Problem Solving (CS) & 3 & C & \\
\hline 4. MAT 275: Modern Differential Equations (MA) & 3 & C & \\
\hline (4) PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline 4. PHY 122: University Physics Laboratory I (SQ) & 1 & C & \\
\hline IEE 305: Information Systems Engineering (CS) & 3 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 63-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 385: Engineering Statistics: Probability & 3 & c & \\
\hline IEE 300: Economic Analysis for Engineers & 3 & C & \\
\hline MAE 212: Engineering Mechanics & 4 & & \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & & \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & & \\
\hline MAT 242: Elementary Linear Algebra OR MAT 342: Linear Algebra OR MAT 343: Applied Linear Algebra & 2-3 & C & \\
\hline Term hours subtotal: & 16-17 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 376: Operations Research Deterministic Techniques/Applications & 3 & C & \\
\hline IEE 369: Work Analysis and Design (L) & 3 & C & \\
\hline Engineering Science Elective & 3-4 & & \\
\hline Upper Division Career Focus Study Area & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15-16 & & \\
\hline Term 7-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \% IEE 485: Systems Design Capstone I (L) & 3 & C & \\
\hline IEE 470: Stochastic Operations Research & 3 & C & \\
\hline IEE 474: Quality Control & 3 & C & \\
\hline IEE 475: Simulating Stochastic Systems (CS) & 3 & c & \\
\hline Upper Division Career Focus Study Area & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IEE 486: Systems Design Capstone II (L) & 3 & C & \\
\hline IEE 461: Production Control & 3 & C & \\
\hline Upper Division IEE Technical Elective & 3 & C & \\
\hline Upper Division Career Focus Study Area & 3 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- Select a minimum of nine semester hours from one of the following Career Focus Study Areas. Students will need to submit a Career Focus Proposal Form prior to taking classes. Please note that some of these courses may require additional prerequisites. All course options should be discussed with an advisor, as classes have prerequisites and are sequential.
- Visit CIDSE website for additional information about Career Focus Study Area and Technical Elective courses.


Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Informatics, BS}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESCPIBS

Term 1 0-16 Credit Hours Critical course signified by


Minimum Grade

\section*{Notes}

C An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College specific equivalent First Year Seminar (ASU 101-CSE) required of all students
- If ENG 105 is taken, a three (3) credit hour HU/SB must also be taken prior to graduation. Contact CIDSE advising
Term 2 17-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4. CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 & C & \\
\hline (4) MAT 242: Elementary Linear Algebra & 2 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 3 31-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 4. MAT 243: Discrete Mathematical Structures & 3 & C & \\
\hline IEE 305: Information Systems Engineering (CS) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 47-62 Credit Hours Critical course signified by \({ }^{\text {4 }}\) & Hours & Minimum Grade & Notes \\
\hline 4 CPI 200: Mathematical Foundations of Informatics (MA) & 3 & C & \\
\hline 4 CPI 221: Advanced Object-Oriented Principles Using Java & 3 & C & \\
\hline Informatics Focus Area & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Natural Science - General (SG) & 4 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 63-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CPI 360: Decision Making and Problem Solving & 3 & C & \multirow[t]{5}{*}{- Students who plan to pursue the Enterprise Informatics Focus Area will need to take IEE 380 for the CS requirement.} \\
\hline CPI 310: Web-Based Information Management Systems & 3 & C & \\
\hline \begin{tabular}{l}
STP 226: Elements of Statistics (CS) OR \\
STP 231: Statistics for Life Science (CS) OR \\
STP 420: Introductory Applied Statistics (CS) OR \\
IEE 380: Probability and Statistics for Engineering Problem Solving (CS) OR \\
GIS 470: Statistics for Geographers (CS)
\end{tabular} & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Informatics Focus Area
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 78 - 92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CPI 350: Evaluation of Informatics Systems & 3 & C & \\
\hline CSE 463: Introduction to Human Computer Interaction & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Informatics Focus Area
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 93-107 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Complete 4 courses: Upper Division Informatics Elective} & & 12 & C & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CPI 486: Informatics Capstone II (L) & & 4 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Informatics Elective
\end{tabular} & & 9 & C & \\
\hline & Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
- Informatics Focus Area and Informatics Electives: Select a focus area and complete at least 15 hours in that focus area. Select another 21 hours from the courses on these lists to complete the 36 hour requirement. Students are limited to 22 hours of lower-division courses for the focus area and electives, combined. It is recommended that you work with your academic advisor when making course selections.Visit the CIDSE website for additional information about Informatics Electives or Focus Area Required Courses.
\begin{tabular}{|c|c|}
\hline Informatics Focus Area (Digital Culture Studies) & \multirow[t]{2}{*}{Informatics Focus Area (Enterprise Informatics)} \\
\hline Recommended first course is AME 111. & \\
\hline AME 111: Introduction to Digital Culture (CS) & \multirow[t]{3}{*}{Required courses: AND MAT 266: Calculus for Engineers II (MA) AND IEE 376: Operations Research Deterministic Techniques/Applications AND IEE 385: Engineering Statistics: Probability AND IEE 470: Stochastic Operations Research AND Select One:} \\
\hline AME 130: Prototyping Dreams & \\
\hline AME 294: Introduction to Interactive Environments or ART 294: Introduction to Interactive Environments & \\
\hline \multirow[t]{2}{*}{AME 340: Compositional and Computational Principles for Media Arts} & IEE 421: Urban Operations Research \\
\hline & \multirow[t]{2}{*}{IEE 426: Operations Research in Healthcare} \\
\hline \multirow[t]{2}{*}{AME 494: Programming for Social and Interactive Media} & \\
\hline & IEE 461: Production Control \\
\hline AME 494: Animating Virtual Worlds & IEE 474: Quality Control \\
\hline AME 494: Integrated System Development & \multirow[b]{2}{*}{IEE 475: Simulating Stochastic Systems (CS)} \\
\hline AME 494: Understanding Activity & \\
\hline AME 112: Computational Thinking for Digital Culture & IEE 477: System Dynamics and Thinking \\
\hline \multicolumn{2}{|l|}{AME 220: Programming for the Web} \\
\hline \multicolumn{2}{|l|}{AME 230: Programming for the Media Arts} \\
\hline \multicolumn{2}{|l|}{AME 310: Media Literacies and Composition} \\
\hline \multicolumn{2}{|l|}{AME 320: Motion Capture for Integrative Systems} \\
\hline \multicolumn{2}{|l|}{AME 494: Media Installations} \\
\hline \multicolumn{2}{|l|}{AME 494: Advanced Interactive Sound} \\
\hline ANP 394: Digital Modeling and Fabrication & \\
\hline
\end{tabular}

Informatics Focus Area (Game Informatics)

Required: AND CPI 111: Game Development I (CS) AND CPI 211: Game Development II AND CPI 311: Game Engine Development AND CPI 321: Fundamentals of Game Art AND Select one:

CPI 411: Graphics for Games
CPI 412: Cognitive Systems and Intelligent Agents

CPI 421: 3-D Modeling and Texturing
CPI 422: 3-D Animation and Rigging for Video Games

EDT 310: Games for Impact: The Full Life Cycle

EDT 329: Games, Simulations, and Virtual Environments

EDT 340: Designing Games for Impact
EDT 460: Games, Technology and Society

EDT 463: Games for Impact: The Full Life Cycle

EDT 494: Special Topics
SER 431: Advanced Graphics

ANP 494: Design by Algorithm
ANP 494: Designing Hybrid Spaces
ART 194: Digital Art and Culture
ART 218: 3D Tools
ART 294: The Still Image in Digital Culture
ART 494: Visual Prototyping
DCE 294:
HybridAction:PhysicalIntelligenceinDigitalCulture
DSC 294: Media Editing
IAP 103: Foundations I: Interdisciplinary Digital
Media
IAP 104: Foundations I: Fundamentals of Sound Art

MDC 211: Introduction to Digital Sound
MDC 311: Composing and Performing for Hybrid Ensembles
\begin{tabular}{|c|c|}
\hline Informatics Focus Area (Geo-Informatics) & Additional Informatics Electives \\
\hline Required: & \multirow[t]{2}{*}{Students may choose from any of the courses not in their selected focus area as Informatics Electives in addition to the courses listed below:} \\
\hline GIS 205: Geographic Information Technologies (CS) & \\
\hline GIS 211: Geographic Information Science I (CS) & ART 346: 3-D Computer Imaging and Animation (CS) \\
\hline GIS 311: Geographic Information Science II (CS) & BIO 355: Introduction to Computational Molecular Biology (CS) \\
\hline Select two: & \multirow[t]{2}{*}{BIO 411: Quantitative Methods in Conservation and Ecology} \\
\hline ABS 485: GIS in Natural Resources & \\
\hline GCU 361: Urban Geography (SB) & BIO 424: Dynamic Modeling in Social and Ecological Systems \\
\hline GCU 441: Economic Geography (SB) & \multirow[t]{2}{*}{BIO 456: Bioinformatics and Molecular Evolution} \\
\hline GCU 442: Geographical Analysis of Transportation (SB) & \\
\hline GCU 494: Special Topics & BIO 469: Computational Neuroscience: Case Studies in Neuroethology \\
\hline GIS 341: Introduction to Cartography and Georepresentation (CS) & CIS 300: Web Design and Development \\
\hline GIS 351: Air Photo Interpretation & CIS 365: Business Database Systems Development \\
\hline GIS 461: Optimization Fundamentals for Spatial Analysis & CPI 400: Scientific Computing and Visualization \\
\hline GIS 471: Geographic Information Analysis & CPI 441: Gaming Capstone \\
\hline
\end{tabular}

CPI 460: Intelligent Interactive Instructional Systems

CSE 220: Programming for Computer
Engineering

CSE 240: Introduction to Programming
Languages

CSE 310: Data Structures and Algorithms

CSE 360: Introduction to Software
Engineering
CSE 394: Special Topics

CSE 408: Multimedia Information Systems
CSE 412: Database Management

CSE 471: Introduction to Artificial Intelligence

CSE 476: Introduction to Natural Language Processing

CSE 477: Introduction to Computer-Aided Geometric Design or CSE 494: Special Topics

CSE Special Topics must be Digital Culture classes with \(3^{* *}\) or \(4^{* *}\) numbers.

IEE 385: Engineering Statistics: Probability
MAT 267: Calculus for Engineers III (MA)
SER 215: Software Enterprise: Personal Process

SER 216: Software Enterprise: Testing and Quality

SER 221: Programming Languages and Their Execution Environment

SER 232: Computer Systems Fundamentals I (CS)

SER 334: Operating Systems and Networks
SOS 424: Dynamic Modeling in Social and Ecological Systems

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Information Technology, BS
}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSIFTBS

Term 1
0-16 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement into Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 17-32 Credit Hours Critical course signified by \(0 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
IFT 201: Computer and Network Systems: Organization and
Administration

SER 102: Object-Oriented Programming for Information Technology OR CSE 205: Object-Oriented Programming and Data Structures (CS)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
C
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term hours subtotal:
16

Term 33-48 Credit Hours Critical course signified by

4
Hours
Minimum
Grade
C
\begin{tabular}{l|c} 
4. IFT 250: Introduction to UNIX Utilities & 3 \\
\hline MAT 243: Discrete Mathematical Structures & 3 \\
\hline TMC 110: Understanding the Enterprise & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

Term 4 49-63 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Mrade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lllll}
\hline 4. IFT 259: Introduction to Internet Networking & 3 & C \\
\hline 4. IFT 383: Shell and Script Programming with UNIX & 3 & C \\
\hline STP 226: Elements of Statistics (CS) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 5 \(\quad 64-78\) Credit Hours & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline IFT 302: Foundations of Information and Computer System Security & 3 & C & \multirow[t]{6}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 9 must be at the upper division level) which form a coherent theme.} \\
\hline IFT 358: Network Information Communication Technology & 3 & C & \\
\hline TMC 330: Leading the Enterprise & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IFT 301: Introduction to Interactive Media & 3 & & \multirow[t]{6}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 9 must be at the upper division level) which form a coherent theme.} \\
\hline IFT 372: Wireless Networking & 3 & & \\
\hline Primary Focus Area & 3 & & \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 & & \\
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

IFT 401: Information Technology Capstone Project I 3
Complete 2 courses:
Upper Division Primary Focus Area

6
- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 9 must be at the upper

TWC 347: Written Communication for Managers (L) OR
TWC 401: Fundamentals of Technical Communication (L) OR
TWC 446: Technical and Scientific Reports (L)
\begin{tabular}{llcc}
\hline Upper Division Secondary Focus Area & 3 \\
\hline & Term hours subtotal: & 15 & \\
\hline Term \(8 \quad 109-120\) Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline IFT 402: Information Technology Capstone Project II & 3 & \\
\hline TMC 470: Enterprise Planning and Implementation & 3 \\
\hline Upper Division Primary Focus Area & 3 \\
\hline Upper Division Secondary Focus Area & Term hours subtotal: & 12 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IFT 402: Information Technology Capstone Project II & 3 & & \multirow[t]{5}{*}{- A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 9 must be at the upper division level) which form a coherent theme.} \\
\hline TMC 470: Enterprise Planning and Implementation & 3 & & \\
\hline Upper Division Primary Focus Area & 3 & & \\
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
\begin{tabular}{llcc}
\hline Upper Division Secondary Focus Area & 3 \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Term hours subtotal: & 15 \\
\hline IFT 402: Information Technology Capstone Project II & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline TMC 470: Enterprise Planning and Implementation & 3 \\
\hline Upper Division Primary Focus Area & 3 \\
\hline & & 3 \\
\hline
\end{tabular}

I IFT 402: Information Technology Capstone Project II 3
division level) which form a coherent theme.

A secondary focus area is a group of courses comprising of 12 or more credit hours (at least 9 must be at the upper division level) which form a coherent theme.
- Students choose one primary focus area ( 12 hours). Students must take primary focus area courses sequentially in order to meet the prerequisites of subsequent upper division courses.
Additional Focus Areas may be available; please check with your Academic Advisor for more information.
\begin{tabular}{l|l|l}
\hline \begin{tabular}{l} 
Focus Area: Networking and Computer \\
Systems Security
\end{tabular} & Focus Area: Database Systems & Focus Area: Enterprise Computing \\
\hline \begin{tabular}{l} 
IFT 458: Middleware Programming and \\
Database Security
\end{tabular} & IFT 333: Introduction to Big Data & IFT 333: Introduction to Big Data \\
IFT 475: Security Analysis & Management Systems & IFT 433: Intermediate Database \\
Management Systems \\
IFT 481: Information System Security & IFT 443: Analyzing Big Data & TMC 310: Promotion of the Enterprise \\
IFT 482: Network Forensics & IFT 458: Middleware Programming and & TMC 320: Funding the Enterprise
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Information Technology, BS}

Ira A. Fulton Schools of Engineering

Study at: Online
TSIFTBS

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
\begin{tabular}{|c|c|c|c|}
\hline Term 1-B 8-16 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum
Grade & Notes \\
\hline SER 101: Programming for Information Technology OR CSE 110: Principles of Programming (CS) & 3 & C & \\
\hline (4) MAT 210: Brief Calculus (MA) & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 2-A 17-25 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline
\end{tabular}

SER 102: Object-Oriented Programming for Information Technology OR
CSE 205: Object-Oriented Programming and Data Structures (CS)
3 C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
Term hours subtotal: 9

Term 2-B 26-32 Credit Hours Critical course signified by \({ }^{-}\)Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

IFT 201: Computer and Network Systems: Organization and Administration

Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
7

\section*{Term 3-A}

33-41 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}
\begin{tabular}{l|cc}
4 IFT 200: Information Modeling, Storage and Retrieval & 3 & C \\
\hline IFT 250: Introduction to UNIX Utilities & 3 & C \\
\hline MAT 243: Discrete Mathematical Structures & Term hours subtotal: & 3
\end{tabular}

\section*{Term 3-B 42 - 48 Credit Hours}

\section*{Hours Minimum Grade}

\section*{Notes}

TMC 110: Understanding the Enterprise
3
Natural Science - Quantitative (SQ) 4
Complete Mathematics (MA) requirement.
Term hours subtotal: 7

Term 4-A
49-54 Credit Hours Critical course signified by

\section*{Hours Minimum} Grade

\section*{Notes}
\begin{tabular}{ll|c}
4. IFT 259: Introduction to Internet Networking & 3 & C \\
\hline 1. IFT 383: Shell and Script Programming with UNIX & & 3
\end{tabular}

\section*{Term 4-B 55-63 Credit Hours Critical course signified by 1 Hours Minimum Grade \\ Notes}
\begin{tabular}{lll} 
4. STP 226: Elements of Statistics (CS) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline & Term hours subtotal: & 9
\end{tabular}
\(\left.\begin{array}{llll}\text { Term } 5 \text { - A } & \text { 64-72 Credit Hours } & \text { Necessary course signified by } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\
\text { Grade }\end{array}\right]\)\begin{tabular}{l} 
Notes
\end{tabular}

must be at the upper division level) which form a coherent theme.

- Secondary Focus Area: A secondary focus area is a group of courses comprising 12 or more credit hours (minimum 9 hours upper division at the 300 or 400 level) which form a coherent theme.
\begin{tabular}{|c|c|}
\hline Primary Focus Area: Enterprise Computing & \multirow[t]{2}{*}{\begin{tabular}{l}
Primary Focus Area: Networking, \\
Databases, and Computer System Security
\end{tabular}} \\
\hline TMC 310: Promotion of the Enterprise & \\
\hline TMC 320: Funding the Enterprise & IFT 333: Introduction to Big Data \\
\hline TMC 410: Enterprise Operations & IFT 433: Intermediate Database Management Systems \\
\hline TMC 430: Enterprise Strategy and Innovation & IFT 458: Middleware Programming and Database Security \\
\hline & IFT 475: Security Analysis \\
\hline & IFT 481: Information System Security \\
\hline & IFT 488: Systems Administration of UNIX \\
\hline & IFT 489: Network Administration with TCP/IP \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{Bachelor of Applied Science（BAS） \\ Internet and Web Development \\ Ira A．Fulton Schools of Engineering｜2016－2017}
\begin{tabular}{|lll|}
\hline Name： & & \\
AAS Degree： & & ASU ID： \\
AAS Institution： & & AAS degree date： \\
Number of upper division transfer credits： & Catalog year： \\
Institution of transfer work（upper division only）： & & Expected Graduation Semester： \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Course Subject and Title & Hrs． & Upper Division & Transfer Course／Grade & Minimum Grade if Required & Additional Notes \\
\hline \multicolumn{6}{|l|}{GENERAL STUDIES SEQUENCE： 19 CREDIT HOURS} \\
\hline ASC 315 Numeracy in Technology（MA）OR Mathematics（MA） & 3 & \(\square\) & & & \multirow[t]{6}{*}{\begin{tabular}{l}
Students must also satisfy general studies awareness areas either through completed transfer work or by sharing with L， HU ，or SB courses at ASU： \\
Cultural Diversity in the U．S．（C） \\
Global Awareness（G） \\
Historical Awareness（H）
\end{tabular}} \\
\hline ASC 325 Physical Sciences in Technology（SQ）OR Natural Science－Quantitative（SQ） & 4 & \(\square\) & & & \\
\hline Humanities，Arts and Design（HU） & 3 & \(\square\) & & & \\
\hline Upper Division Humanities，Arts and Design（HU）OR Upper Division Social－Behavioral Sciences（SB） & 3 & 区 & & & \\
\hline Upper Division Literacy and Critical Inquiry（L） & 3 & ® & & & \\
\hline Social－Behavioral Sciences（SB） & 3 & \(\square\) & & & \\
\hline \multicolumn{6}{|l|}{BAS CORE： 15 CREDIT HOURS} \\
\hline \begin{tabular}{l}
ABS 350 Applied Statistics（CS）OR \\
STS 401 Statistics in Science and Technology Studies（CS）
\end{tabular} & 3 & 区 & & & \multirow[t]{5}{*}{TMC 470 prerequisite is TMC 330.} \\
\hline GIT 335 Computer Systems Technology or GIT 394 Web Foundations & 3 & 区 & & & \\
\hline TMC 330 Leading the Enterprise & 3 & 囚 & & & \\
\hline TMC 470 Enterprise Planning and Implementation & 3 & 区 & & & \\
\hline Literacy and Critical Inquiry（L）AND TWC Upper Division Elective & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{CONCENTRATION： 21 CREDIT HOURS} \\
\hline GIT 334 Image Editing and Manipulation & 3 & 区 & & & \multirow[t]{7}{*}{Enroll in GIT 480 during final semester． GIT 418 prerequisite is GIT 417.} \\
\hline GIT 340 Information Design and Usability & 3 & 区 & & & \\
\hline GIT 414 Web Site Design and Internet／Web Technologies & 3 & 区 & & & \\
\hline GIT 417 Advanced Web Markup and Scripting & 3 & 区 & & & \\
\hline GIT 418 Multimedia Authoring，Scripting and Production & 3 & ® & & & \\
\hline GIT 432 Graphic Industry Business Practices & 3 & 区 & & & \\
\hline GIT 480 Senior Project & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{ASSIGNABLE CREDITS： 5 CREDIT HOURS＊} \\
\hline & 3 & 凹 & & & \multirow[t]{2}{*}{Students should work with an advisor for assistance in selecting assignable credits．} \\
\hline & 2 & \(\square\) & & & \\
\hline
\end{tabular}
＊GIT 394 Web Content Design should be taken prior to enrolling in the concentration courses if the content covered was not included in the student＇s AAS degree requirements．

\section*{BAS Graduation Requirements Summary：}

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU．Students may opt to complete additiona general studies course work at a community college to be eligible to transfer up to 75 credits towards the BAS

Total hours： 120 minimum

ASU hours： 30 minimum
4－year institution hours：45－60 minimum
\(\square\) Upper division hours： 45 minimum
Academic Recognition： 56 minimum
\(\square\) GPA： 2.000 minimum
\(\square\) Total hours transferred from community college：60－75 maximum

\section*{General University Requirements：Legend}
－General Studies Core Requirements：
－Literacy and Critical Inquiry（L）
－Mathematical Studies（MA）
－Computer／Statistics／Quantitative applications（CS）
－Humanities，Arts and Design（HU）
－Social－Behavioral Sciences（SB）
－Natural Science－Quantitative（SQ）
－Natural Science－General（SG）
－General Studies Awareness Requirements
－Cultural Diversity in the US（C）
－Global Awareness（G）
－Historical Awareness（H）
－First－Year Composition

\section*{2016-2017 Major Map \\ Manufacturing Engineering, BS}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSMEGRBS

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

\section*{Term 2 15-30 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}
\begin{tabular}{llll} 
4. EGR 102: Object-Oriented Programming for Information Technology & 3 & \\
\hline CHM 116: General Chemistry II (SQ) & 4 & \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Complete CHM 113 course(s).
Complete MAT 265 course(s).
\[
\text { Term hours subtotal: } 16
\]

\section*{Term 3 31-45 Credit Hours Critical course signified by \\ Hours Minimum
Grade Notes}
\begin{tabular}{|c|c|c|c|}
\hline 4 EGR 280: Engineering Statistics (CS) & 3 & C & \\
\hline EGR 216: Engineering Electrical Fundamentals & 3 & C & \\
\hline EGR 218: Materials and Manufacturing Processes & 3 & C & \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C & \\
\hline 4 Complete MAT 266 course(s). & & & \\
\hline 4 Complete PHY 121 course(s). & & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 1 EGR 202: Use-Inspired Design Project II & 3 & C & \\
\hline 4 EGR 217: Engineering Mechanics Fundamentals & 3 & C & \\
\hline 4 EGR 219: Computational Modeling of Engineering Systems & 3 & C & \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & & \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & & \\
\hline 4 Complete EGR 216 AND EGR 218 course(s). & & & \\
\hline 4 Complete MAT 267 course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MFG 308: Manufacturing System Project I & 3 & C & \\
\hline MFG 382: Modeling of Manufacturing Systems I & 3 & C & \\
\hline MFG 381: Manufacturing Processes and Validation Lab & 3 & C & \\
\hline MFG 383: Communications in a Production Environment & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 76 - 90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MFG 318: Manufacturing Systems Project II & 3 & C & \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 & & \\
\hline MAT 343: Applied Linear Algebra & 3 & & \\
\hline MFG 385: Design for Manufacturing & 3 & & \\
\hline MFG 387: Industrial Automation & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
```

Term
71
-105
Credit
Hours Hours Minimum
Necessary
course
signified
by

```

EGR 401: Professional Design Project I 3 C (L)

MFG 482:
Materials Science 4 in Manufacturing

MFG 485:
Engineering 2
Internship
Humanities, Arts
and Design (HU)
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)

Term hours subtotal:
\(\underset{\text { subtotal: }}{\text { Term hours }} 15\)
- MFG 485: Must complete an internship application two weeks prior to registration http://poly.engineering.asu.edu/advising/wp-content/uploads/sites/10/2015/03/InternshipPolicy-FSEPolySchc
```

Term 8 106-120 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

```

EGR 402: Professional Design Project II 3
MFG 461: Manufacturing Enterprise Operations 3
MFG 480: Advanced Statistical Approaches for Manufacturing 3
Upper Division Technical Elective 3
Social-Behavioral Sciences (SB) 3
Term hours subtotal: 15

\section*{Technical Electives}
```

EGR 494: Integration of Automation
Systems
MFG 386: Integrated Circuit Manufacturing
MFG 472: Additive Manufacturing
MFG 486: CNC Computer Programming
MFG 487: Casting and Forming Processes

```

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Materials Science and Engineering, BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESMSEBSE

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l|c}\text { CHM 114: General Chemistry for Engineers (SQ) OR } & 4 \\
\text { CHM 116: General Chemistry II (SQ) } & \text { C } \\
\hline \text { FSE 100: Introduction to Engineering } & 2 \\
\hline \text { MAT 265: Calculus for Engineers I (MA) } & 3\end{array}\right]\)\begin{tabular}{l} 
C \\
\hline ASU 101-MSE: The ASU Experience \\
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition \\
Social-Behavioral Sciences (SB) AND Global Awareness (G)
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- If student takes ENG 105 a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
Term 2 17-32 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
\hline (-) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline (-) MSE 250: Structure and Properties of Materials & 3 & C \\
\hline (- PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.


- For more information about Math or Science Elective course options, Advanced Science Elective course options, or Technical Elective course options, please go to: http://engineering.asu.edu/semte/materials_B.html
- To take any 494 class, please check with your advisor.
- For MSE 484/492/493/498/499 courses, a program petition is required in order to utilize more than 3 credits for electives (for combinations other than \(492+493\) ).

\section*{Technical Electives}

Cannot take: MSE 208, MSE 308, MSE 394, STP 226, STP 420 or MAT 411

Any Engineering course 200-level and above. Suggestions include:

BME 494: Special Topics

CEE 353: Civil Engineering Materials or
CHE 494: Special Topics

EEE 202: Circuits I

Advanced Science Elective

Cannot take: BIO 311, BIO 312, BIO 324, BIO 346, PHS 208 and PHY 361.

Most 200-level and above science courses such as:

BIO 2** Elective or BIO 3** Elective or BIO 4** Elective

CHM 2** Elective or CHM 3** Elective or CHM 4** Elective

Math or Science Elective

Cannot use STP 226, STP 420 or MAT 411

AST 111: Introduction to Solar Systems Astronomy (SQ)

BIO 2** Elective

CHM 2** Elective

PHY 2** Elective

CHM 113: General Chemistry I (SQ)
EEE 241: Fundamentals of
Electromagnetics \begin{tabular}{l} 
PHY 2** Elective or PHY 3** Elective or \\
PHY 4** Elective
\end{tabular} \begin{tabular}{l} 
GLG 101: Introduction to Geology I \\
(Physical) (SQ)
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Mechanical Engineering, BSE
Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESMAEMBSE

Term 1 - - 16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
4. CHM 114: General Chemistry for Engineers (SQ) OR & 4 \\
CHM 116: General Chemistry II (SQ) & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU 101-MEE and FSE 100 required for freshmen and should be completed first semester.
Non-freshmen see Advisor for petitioning replacement electives.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
Term 2 17-31 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline MAT 242: Elementary Linear Algebra & 2 \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 \\
\hline PHY 121: University Physics I: Mechanics (SQ) & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 1 \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 32-46 Credit Hours Critical course signified by \(\geqslant\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc} 
4. MAE 212: Engineering Mechanics & 4 & C \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAE 215: Introduction to Programming in MATLAB & 1 & C
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 47-61 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 MAE 213: Solid Mechanics & 3 & C & \\
\hline \(\int_{1}\) MAE 240: Thermofluids I & 4 & C & \\
\hline EEE 202: Circuits I & 4 & C & \\
\hline MAE 214: Computer-Aided Engineering I & 1 & C & \\
\hline MAE 384: Advanced Mathematical Methods for Engineers (CS) & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 62-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MEE 322: Structural Mechanics & 4 & C & \\
\hline MAE 301: Applied Experimental Statistics & 3 & C & \\
\hline MEE 340: Thermofluids II & 3 & C & \\
\hline MSE 250: Structure and Properties of Materials & 3 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
Term6 68 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
MEE 342: Principles of Mechanical Design & 3 \\
\hline MAE 318: System Dynamics and Control & 5 \\
\hline MAE 400: Engineering Profession (L) & 3
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline MEE 323: Computer-Aided Engineering II & 2 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline MEE 488: Mechanical Engineering Design I & 3 & C & \multirow[t]{6}{*}{- For additional information about Upper Division Technical Elective \& Exploration Courses, please go to: Upper Division Technical Electives \& Exploration Course options} \\
\hline MEE 491: Experimental Mechanical Engineering (L) & 3 & C & \\
\hline Upper Division Thermo-Fluids Technical Elective & 3 & C & \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline Exploration course option & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MEE 489: Mechanical Engineering Design II & 3 & C & \multirow[t]{4}{*}{- For additional information about Upper Division Technical Electives, please go to: Upper Division Technical Electives.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Technical Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For additional information about Upper Division Technical Elective \& Exploration Course options, please go to: Upper Division Technical Electives \& Exploration Course options
- Students may be allowed by instructor consent to take these courses without having the pre-requisites fulfilled.
- To take any 494 class, please check with your advisor first.
- MAE 484/498/499 can only use max of 3 credits towards Technical Elective requirements.
- Courses not listed here require a department petition form.

\section*{Technical Electives}

AEE 313: Aircraft Dynamics and Control
AEE 415: Vibration Analysis
AEE 426: Design of Aerospace Structures
AEE 462: Space Vehicle Dynamics and Control

AEE 466: Rotary Wing Aerodynamics and Performance

MAE 341: Mechanism Analysis and Design

MAE 417: Control System Design

Exploration Courses (Please follow up with your assigned advisor with specific course questions)

\section*{Foreign Language Courses}

\section*{AST OR GLG Elective}

MAT 2** Elective or MAT 3** Elective or MAT 4** Elective

CHM 2** Elective or CHM 3** Elective or CHM 4** Elective

PHY 2** Elective or PHY 3** Elective or PHY 4** Elective

Upper Division Thermo-Fluids Technical Electives

AEE 360: Aerodynamics (L)
AEE 362: High-Speed Aerodynamics (L)
AEE 463: Aircraft Propulsion
AEE 465: Rocket Propulsion
AEE 471: Computational Fluid Dynamics
MAE 372: Fluid Mechanics
MAE 436: Combustion
MAE 494: Renewable Energy Engineering
MAE 494: Wind Energy

AEE 494: Special Topics or MAE 494: Special Topics or MEE 494: Special Topics or MSE 494: Special Topics or CHE 494: Special Topics

AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)

AST 322: Introduction to Galactic and Extragalactic Astrophysics (SQ)

EEE 304: Signals and Systems II

EEE 334: Circuits II

EEE 350: Random Signal Analysis

EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 480: Feedback Systems
FSE 301: Entrepreneurship and Value
Creation or IEE 300: Economic Analysis for Engineers

MAT 362: Advanced Mathematics for Engineers and Scientists or higher level

PHY 310: Classical Particles, Fields, and Matter I or higher level

SES 311: Essentials of Astrobiology: Exploration for Life in the Universe or higher level (Cannot take SES 330)

By approval:
MAE 484: Internship
MAE 498: Pro-Seminar or MAE 499: Individualized Instruction

MAE 492: Honors Directed Study
MAE 493: Honors Thesis (L)
*Students may be allowed by instructor consent to take these courses without have the pre-requisites fulfilled. Courses not listed here require a department petition form. To take any 494 class, please check with your advisor first. MAE 484/498/499 can only use max of 3 credits towards TE requirements.

Any course that is designated as HU or SB and is not being used in your HU/SB category or Humanities, Arts and Design (HU) or Social-Behavioral Sciences (SB)

Any course that is designated as a Literacy (L) course that is not applying to your major requirements or Literacy and Critical Inquiry (L)

Any course that is designated as \(\mathrm{H}, \mathrm{C}\) or G awareness and is not being used in your awareness category or Cultural Diversity in the U.S. (C) or Global Awareness (G) or Historical Awareness (H)

Any course from the following prefixes that is not equivalent to a course that is required for your major:

AEE OR BME OR CEE OR CHE OR CON OR CSE OR EEE OR FSE OR IEE
OR MAE OR MEE OR MSE Elective

MEE 434: Internal Combustion Engines
MEE 482: Thermodynamics
MAE 494: Solar Thermal
MAE 494: Applied Computational Fluid Dynamics

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Mechanical Engineering (Computational Mechanics), BSE
}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESMAECBSE

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

CHM 114: General Chemistry for Engineers (SQ) OR
CHM 116: General Chemistry II (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c} 
1. MAT 265: Calculus for Engineers I (MA) & 3 \\
\hline ASU 101-MEE: The ASU Experience & 1 \\
\hline FSE 100: Introduction to Engineering & 2
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.

Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU 101-MEE and FSE 100 required for freshmen and should be completed first semester.
Non-freshmen see Advisor for petitioning replacement electives.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See Advisor.
Term 2 17-31 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|cc}
\hline MAT 242: Elementary Linear Algebra & 2 & C \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
CSE 100: Principles of Programming with C++ (CS) OR \\
CSE 110: Principles of Programming with Java (CS)
\end{tabular} & 3 & C \\
\hline
\end{tabular}
4. Minimum 2.00 GPA ASU Cumulative.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15
Term 3 32-46 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|cc} 
4. MAE 212: Engineering Mechanics & 4 & C \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAE 214: Computer-Aided Engineering I & 1 & C \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal: 15


Term \(562-77\) Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc}
2 MEE 322: Structural Mechanics & 4 & C \\
\hline MAE 301: Applied Experimental Statistics & 3 & C \\
\hline MEE 340: Thermofluids II & 3 & C \\
\hline MSE 250: Structure and Properties of Materials & 3 & C \\
\hline PHI 103: Principles of Sound Reasoning (L or HU) & Term hours subtotal: & 16 \\
\hline & & 3 \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
MEE 342: Principles of Mechanical Design & 3 \\
MAE 318: System Dynamics and Control & 5 \\
\hline MAE 400: Engineering Profession (L) & 3
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline MEE 323: Computer-Aided Engineering II & 2 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline MEE 488: Mechanical Engineering Design I & 3 & C & \multirow[t]{5}{*}{- For additional information regarding Upper Division Computational Mechanics Technical Electives, please go to: Upper Division Computational Mechanics Technical Electives} \\
\hline MEE 491: Experimental Mechanical Engineering (L) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Computational Mechanics Technical Elective
\end{tabular} & 6 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MEE 489: Mechanical Engineering Design II & 3 & C & \multirow[t]{5}{*}{- For additional information regarding Upper Division Technical Electives, please go to: Upper Division Technical Electives} \\
\hline AEE 471: Computational Fluid Dynamics & 3 & C & \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For additional information about Upper Division Computational Mechanics Technical Electives, Upper Division Technical Electives \& Exploration Courses, please go to: Upper Division Computational Mechanics Technical Elective, Upper Division Technical Elective \& Exploration Course options
- To take any 494 class, please check with your advisor first.
- MAE 484/498/499 can only use max of 3 credits towards Technical Elective requirements.
- Courses not listed here require a department petition for approval.
- Students may be allowed by instructor consent to take these courses without having the pre-requisites fulfilled. Please contact advisor if overrides are needed.

Computational Mechanics Technical Electives

AEE 360: Aerodynamics (L)
CSE 205: Object-Oriented Programming and Data Structures (CS)

IEE 305: Information Systems Engineering (CS)

IEE 376: Operations Research
Deterministic Techniques/Applications
MAE 404: Finite Elements in Engineering

MAE 406: Advanced CAE Simulation

\section*{Technical Electives}

AEE 313: Aircraft Dynamics and Control
AEE 415: Vibration Analysis
AEE 426: Design of Aerospace Structures
AEE 462: Space Vehicle Dynamics and Control

AEE 466: Rotary Wing Aerodynamics and Performance

MAE 341: Mechanism Analysis and Design

Exploration Courses (Please follow up with your assigned advisor with specific course questions)

Foreign Language Courses
AST OR GLG Elective

MAT 2** Elective or MAT 3** Elective or MAT 4** Elective

CHM 2** Elective or CHM 3** Elective or CHM 4** Elective

PHY 2** Elective or PHY 3** Elective or PHY 4** Elective
MAT 362: Advanced Mathematics for
Engineers and Scientists

\section*{MAT 420: Scientific Computing}

MAT 421: Applied Computational Methods (CS)

MAT 423: Numerical Analysis I (CS)
MAT 425: Numerical Analysis II (CS)
MAT 451: Mathematical Modeling (CS)
By approval:
MAE 484: Internship
MAE 492: Honors Directed Study or MAE 493: Honors Thesis (L)

MAE 498: Pro-Seminar or MAE 499: Individualized Instruction

MAE 455: Polymers and Composites
MAE 494: Special Topics or MSE 494: Special Topics or CHE 494: Special Topics

AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)

AST 322: Introduction to Galactic and Extragalactic Astrophysics (SQ)

EEE 304: Signals and Systems II
EEE 334: Circuits II
EEE 350: Random Signal Analysis
EEE 460: Nuclear Power Engineering
EEE 463: Electrical Power Plants
EEE 480: Feedback Systems
FSE 301: Entrepreneurship and Value Creation or IEE 300: Economic Analysis for Engineers

MAT 362: Advanced Mathematics for Engineers and Scientists or higher level

PHY 310: Classical Particles, Fields, and Matter I or higher level

SES 311: Essentials of Astrobiology: Exploration for Life in the Universe or higher level (Cannot take SES 330)

By approval:
MAE 484: Internship
MAE 498: Pro-Seminar or MAE 499: Individualized Instruction

MAE 492: Honors Directed Study
MAE 493: Honors Thesis (L)
*Students may be allowed by instructor consent to take these courses without have the pre-requisites fulfilled. Courses not listed here require a department petition form. To take any 494 class, please check with your advisor first. MAE 484/498/499 can only use max of 3 credits towards TE requirements.

Any course that is designated as HU or SB and is not being used in your HU/SB category or Humanities, Arts and Design (HU) or Social-Behavioral Sciences (SB)

Any course that is designated as a Literacy (L) course that is not applying to your major requirements or Literacy and Critical Inquiry (L)

Any course that is designated as \(\mathrm{H}, \mathrm{C}\) or G awareness and is not being used in your awareness category or Historical Awareness (H) or Cultural Diversity in the U.S. (C) or Global Awareness (G)

Any course from the following prefixes that is not equivalent to a course that is required for your major:

AEE OR BME OR CEE OR CHE OR CON OR CSE OR EEE OR FSE OR IEE OR MAE OR MEE OR MSE Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Mechanical Engineering (Energy and Environment), BSE}

Ira A. Fulton Schools of Engineering

Study at: Tempe campus
ESMAEEBSE

Term 1
0-16 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

CHM 114: General Chemistry for Engineers (SQ) OR
CHM 116: General Chemistry II (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline (7) MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ASU 101-MEE: The ASU Experience & 1 & \\
\hline FSE 100: Introduction to Engineering & 2 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU 101-MEE and FSE 100 required for freshmen and should be completed first semester.
Non-freshmen see advisor for petitioning replacement electives.
- If ENG 105 taken, a 3 hr applicable elective must also be taken prior to graduation. See advisor.
Term 2 17-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline (1) MAT 242: Elementary Linear Algebra & 2 & C \\
\hline (1) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline (1) PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 32-46 Credit Hours Critical course signified by 1 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c}
\hline MAE 212: Engineering Mechanics & 4 \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 \\
\hline MAT 275: Modern Differential Equations (MA) & 3 \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 3 \\
\hline MAE 215: Introduction to Programming in MATLAB & 1
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 47-61 Credit Hours Critical course signified by 9 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
4. MAE 213: Solid Mechanics & 3 \\
\hline MAE 240: Thermofluids I & 4 \\
\hline EEE 202: Circuits I & 4 \\
\hline MAE 214: Computer-Aided Engineering I & 1 \\
\hline MAE 384: Advanced Mathematical Methods for Engineers (CS) & C \\
\hline Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 5 62-77 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc|c} 
MEE 340: Thermofluids II & 3 & C \\
\hline \begin{tabular}{l} 
CHM 231: Elementary Organic Chemistry (SQ) OR \\
CHM 233: General Organic Chemistry I
\end{tabular} & 3 & C \\
\hline MAE 301: Applied Experimental Statistics & 3 & C \\
\hline MEE 322: Structural Mechanics & Term hours subtotal: & 16 & C \\
\hline MSE 250: Structure and Properties of Materials & & 3 & C \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
MAE 318: System Dynamics and Control & 5 \\
\hline MAE 400: Engineering Profession (L) & 3 \\
\hline MEE 323: Computer-Aided Engineering II & 2
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline MEE 342: Principles of Mechanical Design & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MEE 482: Thermodynamics & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
For additional information about Upper Division Energy and Environment Technical Electives, please see: Upper Division Energy and Environment Technical Electives \\
- For additional information about Upper Division Technical Electives, please see: Upper Division Technical Electives
\end{tabular}} \\
\hline MEE 491: Experimental Mechanical Engineering (L) & 3 & C & \\
\hline \begin{tabular}{l}
GCU 364: Energy in the Global Arena (SB \& G) OR \\
PUP 190: Sustainable Cities ((HU or SB) \& G) OR \\
SOS 171: The Thread of Energy (SB \& G) OR \\
GPH 314: Global Change (HU \& G) OR \\
HST 302: Energy Transitions and Sustainability ((HU or SB) \& G \& H)
\end{tabular} & 3 & & \\
\hline Upper Division Energy and Environment Technical Elective & 3 & C & \\
\hline Upper Division Technical Elective & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W MEE 446: Energy Systems Design & 3 & C & \multirow[t]{2}{*}{- For additional information about Upper Division Technical Electives, please go to: Upper Division Technical Electives} \\
\hline \begin{tabular}{l}
GCU 364: Energy in the Global Arena (SB \& G) OR \\
PUP 190: Sustainable Cities ((HU or SB) \& G) OR \\
SOS 171: The Thread of Energy (SB \& G) OR \\
GPH 314: Global Change (HU \& G) OR \\
HST 302: Energy Transitions and Sustainability ((HU or SB) \& G \& H)
\end{tabular} & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Technical Elective
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- Students may be allowed by instructor consent to take these courses without having the pre-requisites fulfilled. Please contact advisor if overrides are needed.
- MAE 484/498/499 can only use max of 3 credits towards Technical Elective requirements.
- To take any 494 class, please check with your advisor first.
- Courses not listed here require a department petition for approval.
- For additional information about Upper Division Technical Electives, please go to: Upper Division Technical Electives

\section*{Upper Division Energy and Environment Technical Electives}

BIO 320: Fundamentals of Ecology
CEE 361: Introduction to Environmental Engineering

CHE 494: Biomass Energy Conversion Technology

\section*{Technical Electives}

AEE 313: Aircraft Dynamics and Control
AEE 415: Vibration Analysis

AEE 426: Design of Aerospace Structures
AEE 462: Space Vehicle Dynamics and Control
\begin{tabular}{|c|c|}
\hline CHM 302: Environmental Chemistry & \multirow[t]{2}{*}{AEE 466: Rotary Wing Aerodynamics and Performance} \\
\hline EEE 360: Energy Systems and Power & \\
\hline Electronics & \multirow[t]{2}{*}{AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)} \\
\hline EEE 460: Nuclear Power Engineering & \\
\hline EEE 463: Electrical Power Plants & \multirow[t]{2}{*}{AST 322: Introduction to Galactic and Extragalactic Astrophysics (SQ) or CHE 494: Special Topics} \\
\hline MAE 494: Chem of Global Climate Change & \\
\hline MAE 494: Renewable Energy Engineering & EEE 304: Signals and Systems II \\
\hline MAE 494: Structural Materials in Nuclear & EEE 334: Circuits II \\
\hline \begin{tabular}{l}
Power Systems or MSE 494: Structural \\
Materials in Nuclear Power Systems
\end{tabular} & EEE 350: Random Signal Analysis \\
\hline MAE 494: Wind Energy & EEE 460: Nuclear Power Engineering \\
\hline 434. Internal Combustion Engines & EEE 463: Electrical Power Plants \\
\hline & EEE 480: Feedback Systems \\
\hline \begin{tabular}{l}
MSE 460: Nanomaterials in Energy \\
Production and Storage
\end{tabular} & \multirow[t]{2}{*}{FSE 301: Entrepreneurship and Value Creation or IEE 300: Economic Analysis for Engineers} \\
\hline By approval: & \\
\hline MAE 484: Internship & \multirow[t]{2}{*}{MAE 341: Mechanism Analysis and Design} \\
\hline MAE 492: Honors Directed Study & \\
\hline MAE 493: Honors Thesis (L) & MAE 417: Control System Design \\
\hline \multirow[t]{2}{*}{MAE 498: Pro-Seminar or MAE 499: Individualized Instruction} & MAE 455: Polymers and Composites \\
\hline & MAE 494: Special Topics \\
\hline & MAT 362: Advanced Mathematics for Engineers and Scientists or higher level or MSE 494: Special Topics \\
\hline & PHY 310: Classical Particles, Fields, and Matter I or higher level \\
\hline & SES 311: Essentials of Astrobiology: Exploration for Life in the Universe or higher level (Cannot take SES 330) \\
\hline & By approval: \\
\hline & MAE 484: Internship \\
\hline & MAE 492: Honors Directed Study \\
\hline & MAE 493: Honors Thesis (L) \\
\hline & MAE 498: Pro-Seminar or MAE 499: Individualized Instruction \\
\hline & *Students may be allowed by instructor consent to take these courses without have the pre-requisites fulfilled. Courses not listed here require a department petition form. To take any 494 class, please check with your advisor first. MAE 484/498/499 can only use max of 3 credits towards TE requirements. \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Name：} & & & ASU ID： \\
\hline \multicolumn{3}{|l|}{AAS Degree：} & \multicolumn{3}{|r|}{AAS degree date：} \\
\hline \multicolumn{3}{|l|}{AAS Institution：} & \multicolumn{3}{|r|}{Catalog year：} \\
\hline \multicolumn{3}{|l|}{Number of upper division transfer credits：} & \multicolumn{3}{|r|}{Expected Graduation Semester：} \\
\hline \multicolumn{6}{|l|}{Institution of transfer work（upper division only）：} \\
\hline Course Subject and Title & Hrs． & \begin{tabular}{l}
Upper \\
Division
\end{tabular} & Transfer Course／Grade & Minimum Grade if Required & Additional Notes \\
\hline \multicolumn{6}{|l|}{GENERAL STUDIES SEQUENCE： 19 CREDIT HOURS} \\
\hline ASC 315 Numeracy in Technology（MA）OR Mathematics（MA） & 3 & \(\square\) & & & Students must also satisfy general studies awareness areas either through completed \\
\hline ASC 325 Physical Sciences in Technology（SQ）OR Natural Science－Quantitative（SQ） & 4 & \(\square\) & & & transfer work or by sharing with L，HU，or SB courses at ASU： \\
\hline Humanities，Arts and Design（HU） & 3 & \(\square\) & & & Cultural Diversity in the U．S．（C） \\
\hline Upper Division Humanities，Arts and Design（HU）OR Upper Division Social－Behavioral Sciences（SB） & 3 & 区 & & & \begin{tabular}{l}
－Global Awareness（G） \\
－Historical Awareness（H）
\end{tabular} \\
\hline Upper Division Literacy and Critical Inquiry（L） & 3 & \(\boxtimes\) & & & \\
\hline Social－Behavioral Sciences（SB） & 3 & \(\square\) & & & \\
\hline \multicolumn{6}{|l|}{BAS CORE： 15 CREDIT HOURS} \\
\hline GIT 335 Computer Systems Technology & 3 & 区 & & & \\
\hline STS 401 Statistics in Science and Technology Studies（CS） & 3 & 区 & & & \\
\hline TMC 330 Leading the Enterprise & 3 & 区 & & & \\
\hline TMC 470 Enterprise Planning and Implementation & 3 & \(\boxtimes\) & & & \\
\hline TWC Upper Division Elective AND Literacy and Critical Inquiry（L） & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{CONCENTRATION： 21 CREDIT HOURS} \\
\hline OMT 430 Ethical Issues in Technology OR OMT 402 Legal Issues for Technologists OR LES 305 Business Law and Ethics for Managers OR BIS 345 Organizational Ethics（L or HU） & 3 & 区 & & & \\
\hline OMT 452 Industrial Human Resource Management OR OMT 480 Organizational Effectiveness & 3 & 区 & & & \\
\hline TEM 330 Systems Innovation \(\square\) & 3 & 区 & & & \\
\hline TMC 331 Quality Assurance & 3 & 囚 & & & \\
\hline TMC 410 Enterprise Operations & 3 & 区 & & & \\
\hline TMC 430 Enterprise Strategy and Innovation & 3 & 区 & & & \\
\hline TMC 480 Senior Project & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{ASSIGNABLE CREDITS： 5 CREDIT HOURS} \\
\hline TEM 431 Innovation Management & 3 & 区 & & & －Consult with your advisor on assignable \\
\hline OMT OR TEM OR TMC Elective & 2 & \(\square\) & & & credit course selections \\
\hline
\end{tabular}

\section*{BAS Graduation Requirements Summary：}

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU．Students may opt to complete additional general studies coursework at a community college to be eligible to transfer up to 75 credits towards the BAS
\(\square\) Total hours： 120 minimum
\(\square\) ASU hours： 30 minimum
\(\square\) 4－year institution hours：45－60 minimum
\(\square\) Upper division hours： 45 minimumAcademic Recognition： 56 minimumGPA： 2.00 minimumTotal hours transferred from community college：60－75 maximum
}

\section*{General University Requirements：Legend}
－General Studies Core Requirements：
－Literacy and Critical Inquiry（L）
－Mathematical Studies（MA）
－Computer／Statistics／Quantitative Applications（CS）
－Humanities，Arts and Design（HU）
－Social－Behavioral Sciences（SB
－Natural Science－Quantitative（SQ）
－Natural Science－General（SG）
－General Studies Awareness Requirements
－Cultural Diversity in the US（C）
－Global Awareness（G）
－Historical Awareness（H）
－First－Year Composition

\section*{2016-2017 Major Map}

Software Engineering, BS
Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSSERBS

Term 1 0-16 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll}
\hline 4. SER 100: Object-Oriented Software Development & 3 & C \\
\hline (7) MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline (7ER 232: Computer Systems Fundamentals I (CS) & 3 & C \\
\hline ASU 101-CSE: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
16
- An SAT, ACT, Accuplacer, TOEFL or IELTS score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement into the first mathematics course
- ASU 101 or college-specific equivalent First Year Seminar required of all students
- If ENG 105 is taken, a three (3) semester hour HU or SB course must also be taken prior to graduation
Term 2 17-31 Credit Hours Critical course signified by \(\mathbf{7} \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 SER 200: Core Data Structures with Object Oriented Programming & 3 & C & \\
\hline 4 MAT 266: Calculus for Engineers II (MA) & 3 & C & \\
\hline SER 250: Microcomputer Architecture and Programming & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline 4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline 1. Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 3 32-46 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline (4) MAT 243: Discrete Mathematical Structures & 3 & C & \\
\hline 4. SER 215: Software Enterprise: Personal Process & 3 & C & \\
\hline SER 221: Programming Languages and Their Execution Environment & 3 & C & \\
\hline MAT 267: Calculus for Engineers III (MA) OR MAT 275: Modern Differential Equations (MA) & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline (4) Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 47-62 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. SER 222: Design and Analysis of Data Structures and Algorithms & 3 & C & \\
\hline SER 216: Software Enterprise: Testing and Quality & 3 & C & \\
\hline EGR 280: Engineering Statistics (CS) & 3 & C & \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C & \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C & \\
\hline EGR 104: Critical Inquiry in Engineering (L) & 3 & C & \\
\hline (4) Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 63-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SER 315: Software Enterprise: Design and Process & 3 & C & - In addition to PHY121 and \\
\hline SER 334: Operating Systems and Networks & 3 & C & PHY122, must complete 8 semester hours ( 2 courses) \\
\hline MAT 343: Applied Linear Algebra & 3 & C & of lab science from the following: BIO181, \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 & & BIO182, BIO201, BIO202, \\
\hline & & & CHM114 \\
\hline BIO 182: General Biology II (SG) OR & & & \\
\hline BIO 201: Human Anatomy and Physiology I (SG) OR BIO 202: Human Anatomy and Physiology II (SG) OR CHM 113: General Chemistry I (SQ) OR CHM 116: General Chemistry II (SQ) OR CHM 114: General Chemistry for Engineers (SQ) & 4 & & \\
\hline
\end{tabular}
Term \(6 \quad 79-93\) Credit Hours Necessary course signified by \(\approx \quad\) Hours \(\underset{\substack{\text { Minimum } \\ \text { Grade }}}{\text { Notes }}\)
\begin{tabular}{|c|c|c|c|}
\hline ER 316: Software Enterprise: Construction and Transition & 3 & C & \multirow[t]{3}{*}{- In addition to PHY121 and PHY122, must complete 8 semester hours ( 2 courses) of lab science from the following. BIO181,} \\
\hline SER 321: Principles of Distributed Software Systems & 3 & C & \\
\hline Upper Division Primary Focus Area & 3 & C & \\
\hline
\end{tabular}

BIO 181: General Biology I (SQ) OR
BIO 182: General Biology II (SG) OR
BIO 201: Human Anatomy and Physiology I (SG) OR
BIO 202: Human Anatomy and Physiology II (SG) OR
CHM 113: General Chemistry I (SQ) OR
CHM 116: General Chemistry II (SQ) OR
CHM 114: General Chemistry for Engineers (SQ)

BIO182, BIO201, BIO202,
CHM113, CHM116,
CHM114

\section*{Term hours subtotal:}
Term 7 94-108 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
SER 415: Software Enterprise: Inception and Elaboration (L) & 3 \\
\hline SER 401: Computing Capstone Project I & 3 \\
\hline Upper Division Primary Focus Area & 3
\end{tabular}
- For HU/SB courses, cultural and historical awareness areas are not semester-specific but must be taken prior to graduation. HST318 is required for SE and fulfills upper division "SB" plus "global" for ASU.
Term 8 109-120 Credit Hours Necessary course signified by \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Nours \(\quad\) Notes
\begin{tabular}{llc}
2 SER 416: Software Enterprise: Project and Process Management & 3 & C \\
\hline SER 402: Computing Capstone Project II & 3 & C \\
\hline Upper Division Primary Focus Area & 3 & C \\
\hline Upper Division Secondary Focus Area & 3 & \\
\hline & Term hours subtotal: & 12
\end{tabular}
- Students select both a primary and secondary focus area. The primary focus areas are Web and Mobile Applications,Graphics and Game Development or Embedded Systems.
- A secondary focus area is a group of courses comprising of 8 or more credit hourswhich form a coherent theme. Students may use a second primary focus track for their Secondary Focus requirement. Students work with an academic success specialist to identify their secondary focus area.

Primary Focus Area: Web and Mobile Applications

SER 322: Principles of Database
Management
SER 421: Web-Based Applications and Mobile Systems

SER 422: Web Application Programming or SER 423: Mobile Systems

Primary Focus Area: Embedded Systems
SER 450: Computer Architecture
SER 456: Embedded Interfaces: Sensors and Actuators

SER 486: Embedded C Programming

Primary Focus Area - Graphics and Game Development

SER 332: Introduction to Graphics and Game Development

SER 431: Advanced Graphics
SER 432: Game Engine Architecture

Total Hours: 120
Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Software Engineering, BS}

Ira A. Fulton Schools of Engineering

Study at: Online
TSSERBS
Term 1-A 1-7 Credit Hours Critical course signified by \(\mathbf{6}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l} 
(1)ASU 101-UC: The ASU Experience \\
\hline (4) SER 100: Object-Oriented Software Development
\end{tabular}

\section*{Term 2-A 14-19 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{lll} 
MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline
\end{tabular}

Term hours subtotal: 6

Term 2-B 20-25 Credit Hours Critical course signified by \({ }^{-1}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
Term 3-A 26-31 Credit Hours Critical course signified by \({ }^{4}\) - Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll}
4. MAT 243: Discrete Mathematical Structures & 3 & C \\
\hline SER 215: Software Enterprise: Personal Process & & 3 & C \\
\hline & Term hours subtotal: & 6 &
\end{tabular}

Term 3-B 32-37 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|l}
4 SER 222: Design and Analysis of Data Structures and Algorithms & 3 \\
\hline MAT 343: Applied Linear Algebra & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 6
Term 4-A 38 - 43 Credit Hours Critical course signified by 4 Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll}
4. SER 221: Programming Languages and Their Execution Environment & 3 & C \\
\hline EGR 280: Engineering Statistics (CS) & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
Term 4-B 44-49 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
4. SER 216: Software Enterprise: Testing and Quality & 3 & C \\
\hline EGR 104: Critical Inquiry in Engineering (L) & & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term 5 - A \(50-55\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline SER 250: Microcomputer Architecture and Programming & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline & Term hours subtotal: & 6
\end{tabular}
\(\left.\begin{array}{l|c}\text { Term } 5-\mathbf{B} 56-62 \text { Credit Hours } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array}\right]\) C

Term hours subtotal: 7
\begin{tabular}{|c|c|c|c|}
\hline Term 6-A 63-69 Credit Hours & Hours & Minimum Grade & Notes \\
\hline HST 318: History of Engineering ((L or SB) \& G) & 3 & & \multirow[t]{3}{*}{- In addition to PHY121 and PHY122, must complete 8 semester hours (2 courses) of lab science from the following: BIO181, BIO182, BIO201, BIO202, CHM113, CHM116, CHM114} \\
\hline \begin{tabular}{l}
BIO 181: General Biology I (SQ) OR \\
BIO 182: General Biology II (SG) OR \\
BIO 201: Human Anatomy and Physiology I (SG) OR \\
BIO 202: Human Anatomy and Physiology II (SG) OR \\
CHM 113: General Chemistry I (SQ) OR \\
CHM 116: General Chemistry II (SQ) OR \\
CHM 114: General Chemistry for Engineers (SQ)
\end{tabular} & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 6-B 70-76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

BIO 181: General Biology I (SQ) OR
BIO 182. General Biology II (SG) OR
BIO 201: Human Anatomy and Physiology I (SG) OR
BIO 202: Human Anatomy and Physiology II (SG) OR 4
CHM 113: General Chemistry I (SQ) OR
CHM 116: General Chemistry II (SQ) OR
CHM 114: General Chemistry for Engineers (SQ)
Humanities, Arts and Design (HU) OR
Social-Behavioral Sciences (SB)
3

Term hours subtotal:
7
- In addition to PHY121 and PHY122, must complete 8 semester hours ( 2 courses) of lab science from the following: BIO181, BIO182, BIO201, BIO202, CHM113, CHM116, CHM114

In addition to PHY121 and PHY122, must complete 8 semester hours ( 2 courses) science from the BIO182, BIO201, BIO202, CHM113, CHM116, CHM114

Term hours subtotal:

\section*{Hours Grade}

Notes
\begin{tabular}{|c|c|c|c|}
\hline Term 7-A 77-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SER 321: Principles of Distributed Software Systems & 3 & C & \\
\hline Secondary Focus Area & 2 & & \\
\hline Term hours subtotal: & 5 & & \\
\hline Term 7-B 82-87 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SER 315: Software Enterprise: Design and Process & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 8-A 88-93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes \(\quad\) ( 88 (
\begin{tabular}{lcc}
2 SER 316: Software Enterprise: Construction and Transition & 3 & C \\
\hline SER 322: Principles of Database Management & 3 & C \\
\hline Academic Catalog Archive 2016-2017 & 6 & \\
\hline Term hours subtotal: & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term 8-6 \(94-99\) Credit Hours & Hours & Grade \\
Upper Division Secondary Focus Area & 3 \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 9-A 100-105 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline SER 401: Computing Capstone Project I & 3 & C & \\
\hline WSER 415: Software Enterprise: Inception and Elaboration (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\lesssim\) SER 421: Web-Based Applications and Mobile Systems & 3 & C & \\
\hline Upper Division Secondary Focus Area & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

- Secondary Focus Area: A secondary focus area is a group of courses comprising of 8 or more credit hours which form a coherent theme. For example, all courses may share a common subject prefix. Students may work with an academic success specialist to identify their secondary focus area from Graphic Information Technology (GIT), Technological Entrepreneurship and Management (TEM) or Psychology (PSY).

\footnotetext{
Secondary Focus Area
GIT
PSY
TEM
}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Technological Entrepreneurship and Management, BS
}

Ira A. Fulton Schools of Engineering

Study at: Polytechnic campus
TSTEM2BS

Effective fall 2016, this degree will be conferred jointly by both the Ira A. Fulton Schools of Enginer Business. Current students in this program should visit My ASU to view their major map. Past maj https://webapp4.asu.edu/programs/t5/MajorMaps.
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 ASU 101-TPS: The ASU Experience & 1 & & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, \\
Accuplacer, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline CIS 105: Computer Applications and Information Technology (CS) OR EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) & 3 & C & \\
\hline 1 MAT 210: Brief Calculus (MA) & 3 & C & \\
\hline (1) TEM 100: Seminar in Entrepreneurship & 1 & C & \\
\hline 4 TMC 110: Understanding the Enterprise & 3 & C & \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 2 15-30 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline @ CHM 101: Introductory Chemistry (SQ) OR PHY 101: Introduction to Physics (SQ) & 4 & C & \\
\hline 4 MAT 211: Mathematics for Business Analysis & 3 & C & \\
\hline - TEM 200: My Technology Venture & 3 & C & \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & C & \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & \\
\hline
\end{tabular}

4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 31-45 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}
\begin{tabular}{l|cc} 
4. ACC 231: Uses of Accounting Information I & 3 & C \\
\hline TEM 230: Creativity and Business Innovation & 3 & C \\
\hline ECN 211: Macroeconomic Principles (SB) OR & 3 & C \\
ECN 212: Microeconomic Principles (SB) & 3 & C \\
\hline EGR 101: Foundations of Engineering Design Project I & 3 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & & \\
\hline Complete ECN 211 AND ECN 212 course(s). & & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 46-62 Credit Hours Critical course signified by

\section*{Hours Minimum} Notes
\begin{tabular}{lll} 
(1) ACC 241: Uses of Accounting Information II & 3 & C \\
\hline (5) ECN 221: Business Statistics (CS) & 3 & C \\
\hline () TEM 250: Design Methodology & 3 & C \\
\hline WPC 301: Business Forum & 1 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Term hours subtotal:
Term \(563-77\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\(\left.\begin{array}{llc}\text { FSE 301: Entrepreneurship and Value Creation } & 3 & \text { C } \\
\hline \text { TMC 330: Leading the Enterprise OR } \\
\text { MGT 300: Organization and Management Leadership }\end{array}\right) 3\)\begin{tabular}{c} 
C \\
\hline FIN 300: Fundamentals of Finance \\
\hline \begin{tabular}{l} 
TMC 310: Promotion of the Enterprise OR \\
MKT 300: Marketing and Business Performance
\end{tabular} \\
\hline Focus Area \\
\\
\end{tabular}

Term 6
78-92 Credit Hours Necessary course signified by
Hours Minimum Grade
Notes
\begin{tabular}{l|c} 
MGT 430: Negotiations & 3 \\
\hline TMC 410: Enterprise Operations & 3 \\
\hline TMC 320: Funding the Enterprise & 3 \\
\hline SCM 300: Global Supply Operations & 3
\end{tabular}
Term 7 93-107 Credit Hours Necessary course signified by \(\underset{\sim}{\text { Grade }} \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grades
\end{tabular}
\begin{tabular}{lccc} 
TMC 430: Enterprise Strategy and Innovation & 3 & C \\
\hline \begin{tabular}{l} 
AGB 302: International Management and Agribusiness (G) OR \\
ECN 306: Survey of International Economics (SB \& G) OR \\
MGT 302: Principles of International Business (G) OR \\
MKT 425: Global Marketing Management (G) OR \\
OMT 440: Introduction to International Business (G) OR \\
SCM 463: Global Supply Chain Management (G)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{lll} 
Upper Division Focus Area
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
TMC 480: Senior Project & 3 & C \\
\hline LES 305: Business Law and Ethics for Managers & 3 & C \\
\hline TEM 431: Innovation Management & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & & 1 \\
\hline & Term hours subtotal: & 13
\end{tabular}
- Select 2 courses from one of the following Focus Groups.
\begin{tabular}{l|l|}
\hline \begin{tabular}{l} 
Focus Area: Innovation \& Operations \\
Management
\end{tabular} & Focus Area: Social Entrepreneurship \\
\hline \begin{tabular}{l} 
OMT 343: Occupational Safety and \\
Ergonomics
\end{tabular} & TEM 294: Social Entrepreneurship I \\
\hline OMT 452: Industrial Human Resource & TEM 311: Opportunity Analysis \\
\hline Management & \begin{tabular}{l} 
TEM 394: Social Entrepreneurship II
\end{tabular} \\
\hline OMT 480: Organizational Effectiveness & World \\
\hline TEM 311: Opportunity Analysis & TEM 481: Consulting Project \\
\hline TEM 481: Consulting Project & TEM 482: Startup Workshop \\
\hline TEM 482: Startup Workshop & AGB Upper Division Elective \\
\hline TMC 470: Enterprise Planning and & \\
\hline Implementation & \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Technological Entrepreneurship and Management, BS}

Ira A. Fulton Schools of Engineering

Study at: Online
TSTEM2BS

Effective fall 2016, this degree will be conferred jointly by both the Ira A. Fulton Schools of Enginer Business. Current students in this program should visit My ASU to view their major map. Past maj https://webapp4.asu.edu/programs/t5/MajorMaps.
Term 1-A 1-5 Credit Hours Critical course signified by \(\uparrow \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\(\qquad\)
CIS 105: Computer Applications and Information Technology (CS) OR
EDT 180: Technology Literacy: Problem Solving using Digital
3
C
Technology Applications (CS)
\begin{tabular}{llll}
\hline (5) TEM 100: Seminar in Entrepreneurship & & 1 & C \\
\hline & Term hours subtotal: & 5 &
\end{tabular}

Term 1-B 6-14 Credit Hours Critical course signified by \(\mathbf{6}\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
(7) TMC 110: Understanding the Enterprise & 3 & C \\
\hline (- MAT 210: Brief Calculus (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Term hours subtotal:
9

\begin{tabular}{lcc} 
(1) MAT 211: Mathematics for Business Analysis & 3 & C \\
\hline ECN 211: Macroeconomic Principles (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & & 3
\end{tabular}

\section*{Minimum}
\begin{tabular}{l|cc} 
Term 2-B \(24-30\) Credit Hours Critical course signified by & Hours & Grade \\
TEM 200: My Technology Venture & 3 & C \\
\hline \begin{tabular}{l} 
CHM 101: Introductory Chemistry (SQ) OR \\
PHY 101: Introduction to Physics (SQ)
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\[
\text { Term hours subtotal: } 7
\]
Term 3-A 31-39 Credit Hours Critical course signified by \(\mathbf{4}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) ACC 231: Uses of Accounting Information I & 3 & C & \\
\hline 4. TEM 230: Creativity and Business Innovation & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 3-3 \(40-46\) Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline ECN 212: Microeconomic Principles (SB) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) OR Natural Science - General (SG) & 4 & & \\
\hline 4. Complete ECN 211 AND ECN 212 course(s). & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 47-53 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 1 ECN 221: Business Statistics (CS) & 3 & C & \\
\hline 4. TEM 250: Design Methodology & 3 & C & \\
\hline WPC 301: Business Forum & 1 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}
Term 4-B 54 - 59 Credit Hours Critical course signified by 4 Hours Notes \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lll}
4 ACC 241: Uses of Accounting Information II & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline \multicolumn{3}{c}{ Term hours subtotal: } \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term \(5-A \quad 60-68\) Credit Hours & Necessary course signified by & Hours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline FIN 300: Fundamentals of Finance & 3 & C & \\
\hline Term hours subtotal: & 9 & & \\
\hline \begin{tabular}{l}
Term 5-B \\
69-77 Credit Hours Necessary course signified by
\end{tabular} & Hours & Minimum
Grade & Notes \\
\hline \begin{tabular}{l}
TMC 330: Leading the Enterprise OR \\
MGT 300: Organization and Management Leadership
\end{tabular} & 3 & C & \\
\hline Upper Division Focus Area & 3 & C & \\
\hline Focus Area & 3 & C & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 6-A 78-86 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline W MGT 430: Negotiations & 3 & C & \\
\hline TMC 320: Funding the Enterprise & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 6-B 87-92 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline TMC 410: Enterprise Operations & 3 & C & \\
\hline SCM 300: Global Supply Operations & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 93-101 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline TMC 430: Enterprise Strategy and Innovation & 3 & C & \\
\hline TEM 400: Technology Entrepreneurship & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 7-B 102-107 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline \begin{tabular}{l}
OMT 440: Introduction to International Business (G) OR \\
ECN 306: Survey of International Economics (SB \& G) OR MGT 302: Principles of International Business (G) OR \\
MKT 425: Global Marketing Management (G) OR \\
SCM 463: Global Supply Chain Management (G)
\end{tabular} & 3 & C & \\
\hline Upper Division Focus Area & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8-A 108-113 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TMC 480: Senior Project & 3 & C & \\
\hline TEM 431: Innovation Management & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 114-120 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline LES 305: Business Law and Ethics for Managers & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 1 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}
- Select 3 courses from one of the following Focus Groups.
\begin{tabular}{ll} 
Focus Area: Innovation \& Operations & Focus Area: Social Entrepreneurship \\
Management & TEM 294: Social Entrepreneurship I \\
\begin{tabular}{l} 
OMT 343: Occupational Safety and \\
Ergonomics
\end{tabular} & TEM 311: Opportunity Analysis \\
OMT 452: Industrial Human Resource & TEM 394: Social Entrepreneurship II \\
Management & TEM 450: Design for the Developing \\
OMT 480: Organizational Effectiveness & World \\
TEM 311: Opportunity Analysis & TEM 481: Consulting Project \\
TEM 481: Consulting Project & TEM 482: Startup Workshop \\
TEM 482: Startup Workshop & AGB Upper Division Elective
\end{tabular}

TMC 470: Enterprise Planning and Implementation

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Innovation in Society, BA
}

School for the Future of Innovation in Society

Study at: Tempe campus
FIFISBA

0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
(1) FIS 101: SFIS: The ASU Experience 1
(4) FIS 111: Welcome to the Future
3 C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA) OR
Mathematics (MA) Mathematics (MA)

3

2** Second Language: Requirement satisfied through the following:
* Completion of secondary education at a school in which the language of instruction is not English;
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV;
* Completion of upper division course(s) taught in a foreign
language, taken in the United States or the relevant country.

Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) ( CIS 105 recommended)

Humanities, Arts and Design (HU)
3

2** Second Language: Requirement satisfied through the following:
* Completion of secondary education at a school in which the language of instruction is not English;
* Completion of a language course at the intermediate level (202 or 4 equivalent), including American Sign Language IV;
* Completion of upper division course(s) taught in a foreign
language,taken in the United States or the relevant country.
Elective
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 31-44 Credit Hours Critical course signified by

\section*{Hours}
\begin{tabular}{|c|c|c|c|}
\hline (1) FIS 201: Innovation in Society & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \begin{tabular}{l}
2** Second Language: Requirement satisfied through the following: \\
* Completion of secondary education at a school in which the language of instruction is not English; \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV; \\
* Completion of upper division course(s) taught in a foreign language, taken in the United States or the relevant country.
\end{tabular} & 4 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline 4. Complete First-Year Composition requirement. & & & \\
\hline 4. Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 4 45-60 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (4) FIS 305: Ways of Knowing & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline \begin{tabular}{l}
2** Second Language: Requirement satisfied through the following: \\
* Completion of secondary education at a school in which the language of instruction is not English; \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV; \\
* Completion of upper division course(s) taught in a foreign language, taken in the United States or the relevant country.
\end{tabular} & 4 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline FIS 307: Navigating Futures & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 6 76-90 Credit Hours Necessary course signified by ..... Hours
Minimum
 Grade
Notes
\begin{tabular}{lllll} 
Upper Division Core FIS Elective & & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Global Awareness (G) & & \\
\hline Upper Division Elective & & 3 & \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline JUS 456: Human Rights and Sustainability ( \((\mathrm{L}\) or SB\() \& \mathrm{G})\) \\
\hline JUS 303: Justice Theory (L) \\
\hline JUS 325: Globalization and Socio-Economic Justice (SB \& G) \\
\hline HST 345: Environmental History (L) \\
\hline HST 318: History of Engineering ((L or SB) \& G) \\
\hline HPS 314: Philosophy of Science (HU) \\
\hline HPS 322: History of Science (HU \& H) \\
\hline HPS 340: Biology and Society \\
\hline GPH 314: Global Change (HU \& G) \\
\hline ECN 355: Economics of Healthcare \\
\hline COM 314: Inner-City Families: The Cycle of Poverty \\
\hline COM 421: Rhetoric of Social Issues (HU) \\
\hline COM 426: Political Communication (SB) \\
\hline ECN 445: Environmental Economics \\
\hline PAF 300: Public Management and Administration \\
\hline PAF 311: Leadership and Change (SB) \\
\hline SOS 315: Energy Policy \\
\hline SOS 321: Policy and Governance in Sustainable Systems \\
\hline SOS 320: Society and Sustainability (L or SB) \\
\hline SOS 322: International Development and Sustainability \\
\hline SOS 327: Sustainable Food and Farms \\
\hline SOS 328: Sustainability and Enterprise \\
\hline TCL 447: Gender, Culture, and Development ((L or SB) \& G) \\
\hline WST 440: Politics of Women's Health (SB \& C) \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Innovation in Society, BS}

School for the Future of Innovation in Society

Study at: Tempe campus
FIFISBS

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 15-30 Credit Hours Critical course signified by


Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) 3
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Elective
6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 31-45 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
FIS 201: Innovation in Society & 3 & C \\
\begin{tabular}{l} 
Complete 2 courses: \\
Technical Elective
\end{tabular} & 6 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{|c|c|c|}
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade \\
\hline (5) FIS 305: Ways of Knowing & 3 & C \\
\hline STP 226: Elements of Statistics (CS) OR STP 231: Statistics for Life Science (CS) OR SBS 304: Social Statistics I (CS) OR SOC 390: Social Statistics I (CS) & 3 & \\
\hline Technical Elective & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term 5 61-75 Credit Hours & Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
FIS 307: Navigating Futures & 3 & C \\
\hline Upper Division Core FIS Elective & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Historical Awareness \((\mathrm{H})\) & 3 \\
\hline Elective & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 6 76-90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lc} 
FIS 308: Politics, Markets and Innovation & 3 \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Global Awareness (G) & 3 \\
\hline Upper Division Elective & 3 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
FIS 480: Innovation in Society Studio & 3 & C \\
\hline Upper Division Related Area Elective & 3 \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline Cultural Diversity in the U.S. (C) & 3
\end{tabular}


HST 345: Environmental History (L)
JUS 303: Justice Theory (L)
JUS 325: Globalization and
Socio-Economic Justice (SB \& G)
JUS 445: Surveillance and Society
JUS 456: Human Rights and Sustainability ((L or SB) \& G)

PAF 300: Public Management and Administration

PAF 311: Leadership and Change (SB)
SOS 315: Energy Policy
SOS 320: Society and Sustainability (L or SB)

SOS 321: Policy and Governance in Sustainable Systems

SOS 322: International Development and Sustainability

SOS 327: Sustainable Food and Farms
SOS 328: Sustainability and Enterprise
TCL 447: Gender, Culture, and Development ((L or SB) \& G)

WST 440: Politics of Women's Health (SB \& C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Global Management - Internatl Business \& Culture, BGM
}

Thunderbird School of Global Management

Study at: West campus
TBTGMBGM

Term 1
0-16 Credit Hours Critical course signified by
Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(1) TGM 101: Principles of Global Management & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 117: College Algebra (MA) & 3 & \\
\hline TGM 191: First-Year Seminar & 1 & \\
\hline Historical Awareness (H) & 3 & \\
\hline Elective & Term hours subtotal: & 16 \\
\hline & 3 &
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 17-31 Credit Hours Critical course signified by \(\mathbf{7} \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|ll} 
4. TGM 200: Principles of Accounting for Global Organizations & 3 & C \\
\hline COM 100: Introduction to Human Communication (SB) & 3 & C
\end{tabular} \begin{tabular}{l} 
- Minimum 2.25 ASU \\
cumulative GPA is \\
required for COM 263 in \\
term 3.
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

Minimum 2.25 ASU ve GPA required for COM 263 in erm 3.

Term 3 32-47 Credit Hours Critical course signified by 4

Minimum Grade

\section*{Notes}
- This term is preferred for study abroad. Meet with your academic advisor to
\begin{tabular}{lll} 
ECN 211: Macroeconomic Principles (SB) & 3 & C \\
Natural Science - Quantitative (SQ) & 4
\end{tabular}
discuss the best study abroad options for your major.

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
16
Term 4 48-63 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
(1) STP 226: Elements of Statistics (CS) & 3 & C \\
\hline ECN 212: Microeconomic Principles (SB) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Humanities, Arts and Design (HU)
\end{tabular} & 6 & \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & Term hours subtotal: & 16 & \\
\hline & & 4 & \\
\hline
\end{tabular}
- Minimum 2.5 ASU cumulative GPA is required to register for LES 305 in term 5.
- This term is preferred for study abroad. Meet with your academic advisor to discuss the best study abroad options for your major.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5 & 64-78 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{LES 305: Business Law and Ethics for Managers} & 3 & C & \multirow[t]{6}{*}{- Work with your academic advisor to start planning your required internship experience in Term 7.} \\
\hline \multicolumn{3}{|l|}{TGM 468: States and Markets} & 3 & C & \\
\hline \multicolumn{3}{|l|}{ENG 301: Writing for the Professions (L)} & 3 & & \\
\hline \multicolumn{3}{|l|}{PAF 311: Leadership and Change (SB)} & 3 & & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 6 & 79-93 Credit Hours & Necessary course signified by & Hours & Minimum & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
TGM 353: Regional Management Environment & 3 & C & \begin{tabular}{c} 
- Work with your academic \\
advisor to start planning
\end{tabular} \\
your required internship \\
experience in Term 7.
\end{tabular}
\begin{tabular}{lcc} 
Term 8 106-120 Credit Hours Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline TGM 489: Multinational Organizational Leadership & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline & 3 & C \\
\hline Term hours subtotal: & 15 &
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Global Management - Language \& Culture, B GM
}

Thunderbird School of Global Management

Study at: West campus
TBTGMBGM
Term 1 0-14 Credit Hours Critical course signified by \(\uparrow\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lcc} 
(1) TGM 101: Principles of Global Management & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 117: College Algebra (MA) & 3 & \\
\hline TGM 191: First-Year Seminar & 1 & \\
\hline Foreign Language I & \(4-5\) & C \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- Foreign Language: Students choose one foreign language and complete courses consistent with language choice throughout remainder of program. Credit hours may vary depending on language (Arabic, Chinese, Spanish or ESL); Elective credits may require adjustment. See advisor.
- Students focusing on ESL will meet the Foreign Language I and II requirements for terms 1 and 2 by completing ENG 107 and ENG 108. As a result, six hours of electives will need to be taken to ensure the completion of a minimum of 120 credit hours which is required for graduation with a baccalaureate degree.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 15-30 Credit Hours Critical course signified by \({ }^{(7)}\) & Hours & Minimum Grade & Notes \\
\hline 4 TGM 200: Principles of Accounting for Global Organizations & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Foreign Language: Students choose one foreign language and complete courses consistent with language choice throughout remainder of program. Credit hours may vary depending on language (Arabic, Chinese, Spanish or ESL); Elective credits may require adjustment. See advisor. \\
- Students focusing on ESL will meet the Foreign Language I and II requirements for terms 1 and 2 by completing ENG 107 and ENG 108. As a result, six hours of electives will need to be taken to help ensure the completion of a minimum of 120 credit hours which is required for graduation with a baccalaureate degree.
\end{tabular}} \\
\hline COM 100: Introduction to Human Communication (SB) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 210: Brief Calculus (MA) & 3 & & \\
\hline Foreign Language II & 4-5 & C & \\
\hline \multicolumn{3}{|l|}{4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 16-17 & & \\
\hline Term 3 31-46 Credit Hours Critical course signified by 9 & Hours & Minimum Grade & Notes \\
\hline 4 TGM 204: Principles of Marketing for Global Organizations & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- Foreign Language: Students choose one foreign language and complete courses consistent with language choice throughout remainder of program. Credit hours may vary depending on language (Arabic, Chinese, Spanish or ESL); Elective credits may require adjustment. See advisor. \\
- This term is preferred for study abroad. Meet with your academic advisor to discuss the best study abroad options for your major.
\end{tabular}} \\
\hline ECN 211: Macroeconomic Principles (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline Foreign Language III & 3-5 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16-18 & & \\
\hline Term 4 47-62 Credit Hours Critical course signified by \({ }^{\text {4 }}\) & Hours & Minimum Grade & Notes \\
\hline 4 ECN 212: Microeconomic Principles (SB) & 3 & C & \multirow[t]{4}{*}{- Foreign Language: Students choose one foreign language and complete courses consistent with language choice throughout} \\
\hline 1. STP 226: Elements of Statistics (CS) & 3 & C & \\
\hline Foreign Language IV & 3-5 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline \multicolumn{3}{|l|}{Academic Catalog Archive 2016-2017} & 2266 \\
\hline
\end{tabular}
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
remainder of program. Credit hours may vary depending on language (Arabic, Chinese, Spanish or ESL); Elective credits may require adjustment. See advisor.
- Minimum 2.5 ASU cumulative GPA is required to register for LES 305 in term 5.
- This term is preferred for study abroad. Meet with your academic advisor to discuss the best study abroad options for your major.

Term6 68 - 92 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline TGM 353: Regional Management Environment & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Work with your academic advisor to start planning your required internship experience in Term 7. \\
- Students focusing on ESL will need to take upper division G course instead of upper division elective. \\
Notes
\end{tabular}} \\
\hline TGM 400: Advanced Topics in Global Management & 3 & C & \\
\hline TGM 300: Principles of Finance for Global Organizations & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 93-104 Credit Hours Necessary course signified by & Hours & Minimum Grade & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
TGM 484: Internship & \(3-6\) & C
\end{tabular}
online through ASU while abroad. Make sure to get your credits approved through your academic advisor prior to departure.
- Students focusing on ESL will need to take six credits of upper division C or G to ensure completion of the Thunderbird Academy Language and Culture requirement.
\begin{tabular}{|c|c|c|}
\hline Term 8 105-120 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline TGM 489: Multinational Organizational Leadership & 3 & C \\
\hline TGM 498: Pro-Seminar (L) & 3 & C \\
\hline Upper Division Advanced Language and Culture Course & 3 & C \\
\hline Historical Awareness (H) & 3 & \\
\hline Elective & 1 & \\
\hline Upper Division Elective & 3 & \\
\hline Term hours subtotal: & 16 & \\
\hline
\end{tabular}
- Students focusing on ESL will need to take six credits of upper division C or G to ensure completion of the Thunderbird Academy Language and Culture requirement.
\begin{tabular}{|c|c|}
\hline Foreign Language I & Foreign Language II \\
\hline MND 101: First-Year Chinese I & MND 102: First-Year Chinese II \\
\hline MSA 101: Elementary Arabic I & MSA 102: Elementary Arabic II \\
\hline SPA 101: Elementary Spanish & SPA 102: Elementary Spanish \\
\hline Foreign Language IV & Advanced Language and Culture Courses \\
\hline \multirow[t]{2}{*}{ENG 208: Elements of English Language and Cultures II} & AMS 327: Regional Cultures \\
\hline & 412. Studies in American \\
\hline MND 202: Second-Year Chinese II & Law \\
\hline MSA 202: Intermediate Arabic II & ASB 340: Migration and Culture (SB \& G) \\
\hline \multirow[t]{4}{*}{SPA 202: Intermediate Spanish (G)} & ASB 342: Mexico-U.S. Borderlands (SB \& C) or SBS 342: Mexico-U.S. Borderlands (SB \& C) \\
\hline & ASB 356: Central American Studies (SB \& G) \\
\hline & ASB 442: Urban Studies (SB) \\
\hline & ASB 447: Citizenship, Nationalism, and Identity (SB \& C) \\
\hline
\end{tabular}

COM 312: Communication, Conflict, and Negotiation

COM 353: Professional Communication
COM 371: Language, Culture, and Communication (SB \& C \& G)

COM 414: Crisis Communication
COM 415: Risk Communication
COM 429: Semiotics and Visual
Communication
COM 451: Communication and Work Relationships

COM 453: Communication Training and Development

COM 457: New Media
COM 471: Global Media and Cultural Identity (G)

ENG 317: Cross-Cultural Writing ((L or HU) \& G)

HST 305: Studies in Latin American History (SB \& H)

HST 376: Modern Latin America (SB \& H)
HST 413: Contemporary America ((L or SB) \& H)

HST 447: Modern Mexico (SB \& H)
HST 454: History of Genocide (G \& H)
IAP 302: Cross-Cultural Perspectives on the Arts (L or HU)

IAS 406: Moral Dilemmas (L or HU) or PHI 406: Moral Dilemmas (L or HU)

IAS 410: Evolution of Ideas (L or HU)
PHI 306: Applied Ethics (HU)
PHI 360: Business and Professional Ethics (HU)

POS 353: Comparative Politics of the Middle East

POS 360: World Politics (SB \& G)
POS 374: Cultures and Politics of the Internet (SB)

POS 436: Gender, Sexuality, Nation-States
SPA 313: Spanish Conversation and Composition (G)

SPA 314: Spanish Conversation and
Composition (G)

SPA 325: Introduction to Hispanic
Literature (HU)
SPA 474: Revolutionary Mexico and
Postmodern Revisions ((L or HU) \& G)
WST 300: Women and Gender in
Contemporary Society (SB \& C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ International Trade, BS
}

\author{
Thunderbird School of Global Management
}

Study at: West campus
TBINTRABS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(1) TGM 101: Principles of Global Management (G) & 3 & C \\
\hline COM 100: Introduction to Human Communication (SB) & 3 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 117: College Algebra (MA) & 3 & \\
\hline \begin{tabular}{l} 
SOS 110: Sustainable World (SB) OR \\
SOS 111: Sustainable Cities ((HU or SB) \& G)
\end{tabular} & 3 & \\
\hline TGM 191: First-Year Seminar & & 1 \\
\hline & Term hours subtotal: & 16
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 Hours Minimum

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline 4. TGM 200: Principles of Accounting for Global Organizations & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 210: Brief Calculus (MA) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline \multicolumn{3}{|l|}{- Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 3 32-47 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline ¢. TGM 204: Principles of Marketing for Global Organizations & 3 & C & \multirow[t]{2}{*}{- To register for COM 263, a minimum 2.25 GPA is required.} \\
\hline ECN 211: Macroeconomic Principles (SB) & 3 & & \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16
Term 4 48-63 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }\\}}\) Notes
\begin{tabular}{ll} 
4. ECN 212: Microeconomic Principles (SB) & 3 \\
\hline STP 226: Elements of Statistics (CS) & 3 \\
\hline COM 263: Elements of Intercultural Communication (SB \& C \& G) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline
\end{tabular}

Term hours subtotal: 16
Term 5 64-78 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline WLES 305: Business Law and Ethics for Managers & 3 & C & \multirow[t]{2}{*}{- To register for COM 312, a minimum 2.50 GPA is required.} \\
\hline TGM 468: States and Markets & 3 & C & \\
\hline ECN 306: Survey of International Economics (SB \& G) & 3 & C & \\
\hline TGM 310: Supply Chain Operations for Global Organizations & 3 & C & \\
\hline TGM 312: Big Data in the Global Economy & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by \(\}\) & Hours & \begin{tabular}{l}
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll} 
TGM 353: Regional Management Environment & 3 & C & \begin{tabular}{c} 
- Internship (minimum of 3 \\
credit hours) suggested \\
during summer term.
\end{tabular} \\
\hline TGM 400: Advanced Topics in Global Management & 3 & C & \\
\hline COM 312: Communication, Conflict, and Negotiation & 3 & \\
\hline TGM 300: Principles of Finance for Global Organizations & 3 & C \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline & & 3 & \\
\hline Term 7 \(94-108\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{lll} 
TGM 353: Regional Management Environment & 3 & C \\
\hline TGM 484: Internship & 3 & C \\
\hline TGM 430: International Trade and Regional Economic Agreements & 3 & C \\
\hline TGM 460: Global Risk Assessment and Management & 3 & C
\end{tabular}
- To register for COM 371, a minimum 2.50 GPA is required.
\begin{tabular}{lccc}
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline Term 8 \(109-120\) Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline TGM 489: Multinational Organizational Leadership & 3 & C \\
\hline TGM 498: Pro-Seminar (L) & 3 & C \\
\hline COM 371: Language, Culture, and Communication (SB \& C \& G) & 3 & \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 12 & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

The BAS degree with a concentration in food service management is designed to complement and enhance the educational preparation of students holding an AAS degree. The concentration is particularly designed for students holding an AAS degree in culinary or hospitality science. The degree prepares students for careers in food production, service, management and marketing. With additional education or professional training, students may also become credentialed as certified dietary managers, school food service and nutrition specialists or registered sanitarians.

Admission to the BAS degree program is restricted to students holding an AAS degree from a regionally accredited U.S. postsecondary educational institution. A GPA of 2.00 or higher is required for all resident applicants and a 2.50 is required for nonresident applicants. The BAS degree consists of 60 semester hours which must include a minimum 45 credits of upper-division ( 300 level and above) courses. A total of 120 semester hours is required for graduation.
\begin{tabular}{|c|c|c|}
\hline General Studies (15 Credit Hours) & Hours & Completed \\
\hline Mathematics (MA) & 3 & \(\square\) \\
\hline Natural Science - Quantitative (SQ) & 4 & \(\square\) \\
\hline CIS 105 Computer Applications and Information Technology (CS) & 3 & \(\square\) \\
\hline Elective credit & 2 & \(\square\) \\
\hline NTR 100: Introductory Nutrition OR NTR 241: Human Nutrition & 3 & \(\square\) \\
\hline BAS Area Core (21 Credit Hours) & Hours & Completed \\
\hline & 3 & \(\square\) \\
\hline MGT 380: Management and Strategy for Nonmajors & & \\
\hline ACC 382: Accounting and Financial Analysis & 3 & \(\square\) \\
\hline MKT 390: Essentials of Marketing OR MKT 391 Essentials of Selling OR MKT 395 Essentials of Advertising and Marketing Communication & 3 & \(\square\) \\
\hline NTR 300: Computer Applications in Nutrition & 3 & \(\square\) \\
\hline NTR 344: Nutrition Management and Leadership (L) & 3 & \(\square\) \\
\hline NTR 351: Nutrition and Health Communications (L) & 3 & \(\square\) \\
\hline NTR 450: Nutrition in the Life Cycle (SB) & 3 & \(\square\) \\
\hline Food Service Management Concentration (21 Credit Hours) & Hours & Completed \\
\hline NTR 343: Food Service Purchasing & 3 & \(\square\) \\
\hline NTR 345: Development of Healthy Cuisines & 3 & \(\square\) \\
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & 3 & \(\square\) \\
\hline NTR 401: Field Experience in Food and Nutrition & 3 & \(\square\) \\
\hline NTR 445: Management of Food Service Systems & 3 & \(\square\) \\
\hline NTR 455: Retail Food Service Operations & 3 & \(\square\) \\
\hline & 3 & \(\square\) \\
\hline \multicolumn{3}{|l|}{NTR Upper Division Elective} \\
\hline Assignable Credit (3 Credit Hours) & Hours & Completed \\
\hline Upper Division Elective & 3 & \(\square\) \\
\hline \multicolumn{3}{|l|}{BAS Degree Summary} \\
\hline AAS Degree Block Transfer & & 60 \\
\hline General Studies & & 15 \\
\hline BAS Area Core & & 21 \\
\hline Food Service Concentration & & 21 \\
\hline Assignable Credit & & 3 \\
\hline Total Credit Hours & & 120 \\
\hline
\end{tabular}

\section*{2016-2017 Major Map \\ Biomedical Informatics, BS}

College of Health Solutions

Study at: Tempe campus
ESBMIBS

Term 1 0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
4. MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline ENG 101: First-Year Composition or & & \\
\begin{tabular}{lll} 
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & & \\
\hline
\end{tabular}

Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 14-30 Credit Hours Critical course signified by 4 Hours Minimum Grade
\begin{tabular}{l|c} 
BIO 181: General Biology I (SQ) OR & 4 \\
BIO 182: General Biology II (SG) & C \\
\hline CSE 110: Principles of Programming with Java (CS) & 3
\end{tabular}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 31-46 Credit Hours Critical course signified by 4 Hours Minimum
Grade Notes
\begin{tabular}{l|c} 
4. CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 \\
\hline MAT 243: Discrete Mathematical Structures & 3 \\
\hline BMI 201: Introduction to Clinical Informatics & 3 \\
\hline STP 226: Elements of Statistics (CS) & 3 \\
\hline Complete Mathematics (MA) requirement. & C \\
\hline
\end{tabular}

Term hours subtotal: 16

Term 4 47-61 Credit Hours Critical course signified by \(\boldsymbol{4}^{\text {4 }}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
(-) BMI 221: Knowledge Representation for Biomedical Informatics & 3 & C \\
\hline (-) CSE 240: Introduction to Programming Languages & 3 & C \\
\hline BMI 211: Modeling Biomedical Decisions & 3 & C \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Complete BMI 102 AND BMI 201 course(s).
Term hours subtotal: 15

Term 5 62-77 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
BIO 340: General Genetics & 4 & C \\
\hline CSE 310: Data Structures and Algorithms & 3 & C \\
\hline BMI 311: Modeling Biomedical Knowledge & 3 & C \\
\hline BMI 332: Team Dynamics for Healthcare IT Projects & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Term hours subtotal: & 16 &
\end{tabular}

Term 6 78-92 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
BMI 312: Modeling Biomedical Data & 3 & C \\
\hline CSE 412: Database Management & 3 & C \\
\hline BMI 330: Topics in Translational Bioinformatics & 3 & C \\
\hline CSE 360: Introduction to Software Engineering & 3 & C \\
\hline Humanities, Arts and Design (HU) & & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 7 93-107 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llll} 
₹ BMI 404: Clinical Environments & 3 & C \\
\hline BMI 461: Advanced Topics in Biomedical Informatics I & 3 & C
\end{tabular}
\begin{tabular}{lcc} 
BMI 482: Capstone I (L) & 3 & C \\
\hline BMI 484: Internship & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline
\end{tabular}

Term hours subtotal: 15
Term 8 108-120 Credit Hours Necessary course signified by \(\approx\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
BMI 483: Capstone II (L) & 3 \\
\hline HSC 304: Health Communication & 3 \\
\hline Upper Division Technical Elective & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & Cerm hours subtotal: \\
\hline & 13
\end{tabular}

\section*{Technical Elective}

BIO 355: Introduction to Computational Molecular Biology (CS) or MBB 355: Introduction to Computational Molecular Biology (CS)

BIO 455: Introduction to Comparative Genomics or BMI 465: Introduction to Comparative Genomics

BIO 456: Bioinformatics and Molecular Evolution or BMI 466: Bioinformatics and Molecular Evolution

STP 420: Introductory Applied Statistics (CS)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Exercise and Wellness (Exercise for Obesity Prevention), BS
}

College of Health Solutions

Study at: Downtown Phoenix campus
NHEXWOPBS

Term 1
0-16 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l|c}\text { EXW 100: Introduction to Health and Wellness (SB) OR } & \\
\text { EXW 101: Foundations in Exercise Science and Wellness } & 3 \\
\hline \text { CHS 101: The ASU Experience for Health Solutions Students } & 1 \\
\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & \\
\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition } & 3\end{array}\right]\)\begin{tabular}{l} 
C \\
\hline MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA)
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- If student plans to eventually enter a graduate school, a higher level math should be taken in term 1 or later as an elective if the student only tests into MAT 117 in term 1.
Term 2 17-31 Credit Hours Critical course signified by 4 Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
. EXW 100: Introduction to Health and Wellness (SB) OR
EXW 101: Foundations in Exercise Science and Wellness
EXW 214: Flexibility Instructional Competency Laboratory OR
4 EXW 216: Muscular Strength Instructional Competency Laboratory OR
EXW 218: Cardiovascular Instructional Competency Laboratory
\begin{tabular}{l|l}
\hline CHS 100: Introduction to Health Solutions & 3 \\
\hline CHM 101: Introductory Chemistry (SQ) OR & 4
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 32-46 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade \(\quad\) Notes
\begin{tabular}{|c|c|c|}
\hline (1) BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline EXW 214: Flexibility Instructional Competency Laboratory OR EXW 216: Muscular Strength Instructional Competency Laboratory OR EXW 218: Cardiovascular Instructional Competency Laboratory & 2 & C \\
\hline NTR 241: Human Nutrition & 3 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline \begin{tabular}{l}
SOC 390: Social Statistics I (CS) OR \\
STP 226: Elements of Statistics (CS) OR \\
STP 231: Statistics for Life Science (CS) OR SWU 321: Statistics for Social Workers (CS)
\end{tabular} & 3 & C \\
\hline \multicolumn{3}{|l|}{(4) Complete First-Year Composition requirement.} \\
\hline 4 Complete Mathematics (MA) requirement. & & \\
\hline
\end{tabular}

Term hours subtotal: 15
Term 4 47-61 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
(-) BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline \begin{tabular}{l} 
EXW 214: Flexibility Instructional Competency Laboratory OR \\
EXW 216: Muscular Strength Instructional Competency Laboratory OR \\
EXW 218: Cardiovascular Instructional Competency Laboratory
\end{tabular} & 2 & C \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 5 62-77 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc}
\begin{tabular}{l} 
EXW 315: Physiological Foundations of Movement AND \\
EXW 316: Physiological Foundations of Movement Laboratory
\end{tabular} & 4 & C \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C \\
\hline EXW 330: Kinesiological Foundations of Movement & 4 & C \\
\hline EXW 380: Body Image and Wellness & 3 & C \\
\hline Elective & & 2 \\
\hline & Term hours subtotal: & 16 \\
\end{tabular}

\begin{tabular}{lll} 
EXW 420: Exercise Testing & 4 & C \\
\hline EXW 342: Health Behavior Change & 3 & C \\
\hline EXW 344: Physical Activity in Health and Disease & 3 & C \\
\hline EXW 284: Exercise and Wellness PreInternship & 1 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline HSC 304: Health Communication & 3 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 425: Exercise Prescription & 3 & C & \\
\hline EXW 410: Obesity Perspectives and Prescriptions & 3 & C & \\
\hline EXW 412: Pediatric Obesity & 3 & C & \\
\hline EXW 450: Social Determinants of Health and Health Behavior ((L or SB) \& C) & 3 & C & \\
\hline KIN 442: Fuel Metabolism & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 484: Internship & 6 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exercise and Wellness (Fitness and Wellness Specialist), BS}

College of Health Solutions

Study at: Downtown Phoenix campus
ECEXWBS
Effective Fall 2016, this degree program's name has changed to Exercise and Wellness (Fitness and Wellness : Exercise and Wellness (Exercise and Wellness).
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. EXW 100: Introduction to Health and Wellness (SB) OR EXW 101: Foundations in Exercise Science and Wellness & 3 & C & \begin{tabular}{l}
- An SAT, ACT, \\
Accuplacer, IELTS or
\end{tabular} \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & & TOEFL score determines \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \begin{tabular}{l}
composition courses \\
- ASU Mathematics Placement Test score
\end{tabular} \\
\hline MAT 117: College Algebra (MA) OR MAT 170: Precalculus (MA) & 3 & C & \begin{tabular}{l}
mathematics course \\
- ASU 101 or
\end{tabular} \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & college-specific equivalent First-Year Seminar \\
\hline Elective & 3 & & required of all freshman students \\
\hline Term hours subtotal: & 16 & & - If student plans to eventually enter a graduate school, a higher level math should be taken in term 1 or later as an elective if the student only tests into MAT 117 in term 1. \\
\hline
\end{tabular}

Term 2 17-31 Credit Hours Critical course signified by
Hours Minimum

EXW 100: Introduction to Health and Wellness (SB) OR
EXW 101: Foundations in Exercise Science and Wellness
3
C

EXW 214: Flexibility Instructional Competency Laboratory OR
EXW 216: Muscular Strength Instructional Competency Laboratory OR
2
C
EXW 218: Cardiovascular Instructional Competency Laboratory
\begin{tabular}{lll} 
CHM 101: Introductory Chemistry (SQ) OR & 4 & C \\
CHM 113: General Chemistry I (SQ) & 3 & C \\
\hline CHS 100: Introduction to Health Solutions & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline ENG 105: Advanced First-Year Composition OR & & \\
\hline ENG 107 or ENG 108: First-Year Composition &
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|c|}
\hline Term 3 & 32-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 4 BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & \\
\hline \begin{tabular}{l}
EXW 214: Flexibility Instructional Competency Laboratory OR \\
EXW 216: Muscular Strength Instructional Competency Laboratory OR EXW 218: Cardiovascular Instructional Competency Laboratory
\end{tabular} & 2 & C & \\
\hline NTR 241: Human Nutrition & 3 & C & \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline \begin{tabular}{l}
SOC 390: Social Statistics I (CS) OR \\
STP 226: Elements of Statistics (CS) OR \\
STP 231: Statistics for Life Science (CS) OR \\
SWU 321: Statistics for Social Workers (CS)
\end{tabular} & 3 & C & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 47-61 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 1 BIO 202: Human Anatomy and Physiology II (SG) & 4 & C & \\
\hline \begin{tabular}{l}
EXW 214: Flexibility Instructional Competency Laboratory OR \\
EXW 216: Muscular Strength Instructional Competency Laboratory OR \\
EXW 218: Cardiovascular Instructional Competency Laboratory
\end{tabular} & 2 & C & \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 5 62-77 Credit Hours Necessary course signified by Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
EXW 315: Physiological Foundations of Movement AND & 4 \\
EXW 316: Physiological Foundations of Movement Laboratory & C \\
\hline BMI 201: Introduction to Clinical Informatics & 3 \\
\hline EXW 320: Management and Leadership in Exercise and Wellness & C \\
\hline EXW 330: Kinesiological Foundations of Movement & 4 \\
\hline Elective & Term hours subtotal: \\
\hline & 16 \\
\hline
\end{tabular}
Term6 68 - 93 Credit Hours Necessary course signified by Hours
Minimum
Grade

\section*{Notes}
\begin{tabular}{lcc} 
EXW 420: Exercise Testing & 4 & C \\
\hline EXW 284: Exercise and Wellness PreInternship & 1 & C
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline EXW 342: Health Behavior Change & 3 & C & \\
\hline EXW 344: Physical Activity in Health and Disease & 3 & C & \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 425: Exercise Prescription & 3 & C & \\
\hline EXW 400: Stress Management for Wellness & 3 & C & \\
\hline EXW 410: Obesity Perspectives and Prescriptions & 3 & C & \\
\hline EXW 450: Social Determinants of Health and Health Behavior ((L or SB) \& C) & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 484: Internship & 6 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Exercise and Wellness (Strength and Conditioning Specialist), BS
}

College of Health Solutions

Study at: Downtown Phoenix campus
NHEXWSCBS

Term 1 0-16 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l|c}\text { EXW 100: Introduction to Health and Wellness (SB) OR } & \\
\text { EXW 101: Foundations in Exercise Science and Wellness } & 3 \\
\hline \text { CHS 101: The ASU Experience for Health Solutions Students } & 1 \\
\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & \\
\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition } & 3\end{array}\right]\)\begin{tabular}{l} 
C \\
\hline MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA)
\end{tabular}
- An SAT, ACT, Accuplacer, IELTSor TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- If student plans to eventually enter a graduate school, a higher level math should be taken in term 1 or later as an elective if the student only tests into MAT 117 in term 1.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 17-31 Credit Hours Critical course signified by \({ }^{\mathbf{4}}\) & Hours & Minimum Grade & Notes \\
\hline EXW 100: Introduction to Health and Wellness (SB) OR EXW 101: Foundations in Exercise Science and Wellness & 3 & C & \\
\hline \begin{tabular}{l}
EXW 214: Flexibility Instructional Competency Laboratory OR \\
EXW 216: Muscular Strength Instructional Competency Laboratory OR EXW 218: Cardiovascular Instructional Competency Laboratory
\end{tabular} & 2 & C & \\
\hline CHS 100: Introduction to Health Solutions & 3 & C & \\
\hline CHM 101: Introductory Chemistry (SQ) OR CHM 113: General Chemistry I (SQ) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline
\end{tabular}

Term 32-46 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade \(\quad\) Notes

BIO 201: Human Anatomy and Physiology I (SG) 4 C

EXW 214: Flexibility Instructional Competency Laboratory OR
EXW 216: Muscular Strength Instructional Competency Laboratory OR 2
EXW 218: Cardiovascular Instructional Competency Laboratory
\begin{tabular}{lcc}
\hline NTR 241: Human Nutrition & 3 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline \begin{tabular}{l} 
SOC 390: Social Statistics I (CS) OR \\
STP 226: Elements of Statistics (CS) OR \\
STP 231: Statistics for Life Science (CS) OR \\
SWU 321: Statistics for Social Workers (CS)
\end{tabular} & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
Term 4 47-61 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lcc} 
(1) BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline \begin{tabular}{l} 
EXW 214: Flexibility Instructional Competency Laboratory OR \\
EXW 216: Muscular Strength Instructional Competency Laboratory OR \\
EXW 218: Cardiovascular Instructional Competency Laboratory
\end{tabular} & 2 & \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term 5 62-77 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\(\left.\begin{array}{lll}\text { EXW 315: Physiological Foundations of Movement AND } \\ \text { EXW 316: Physiological Foundations of Movement Laboratory }\end{array}\right) 4\) C
Term 6 78-93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
EXW 342: Health Behavior Change & 3 & C \\
\hline EXW 420: Exercise Testing & 4 & C \\
\hline HSC 304: Health Communication & 1 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NTR 457: Sports Nutrition & 3 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by \(\uparrow\) & Hours & Minimum Grade & Notes \\
\hline EXW 425: Exercise Prescription & 3 & C & \\
\hline EXW 434: Fitness and Strength Conditioning & 3 & C & \\
\hline EXW 460: Resistance Training Application and Theory & 3 & C & \\
\hline EXW 498: Pro-Seminar (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 484: Internship & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Health Education and Health Promotion, BS}

College of Health Solutions

Study at: Downtown Phoenix campus, Lake Havasu City
NHHEHPBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (4) EXW 100: Introduction to Health and Wellness (SB) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- Students who plan to apply to a graduate program after graduation may wish to take a higher level math than that required for this degree. If the student decides to do so but tests into MAT 117 in term 1, an elective later in the program may be used to take a higher level math.
\end{tabular}} \\
\hline CHS 100: Introduction to Health Solutions & 3 & C & \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT course (MA) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

\section*{Term 2}

17-32 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{lcc} 
(7) PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline \begin{tabular}{l} 
CHM 101: Introductory Chemistry (SQ) OR \\
CHM 113: General Chemistry I (SQ)
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
EXW 102: Principles and Foundations of Health Education and Health \\
Promotion
\end{tabular} & 3 & C \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 33-48 Credit Hours
\begin{tabular}{l|c}
1. BIO 201: Human Anatomy and Physiology I (SG) & 4 \\
\hline BMI 201: Introduction to Clinical Informatics & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 Hours Minimum
\begin{tabular}{l|c}
4 BIO 202: Human Anatomy and Physiology II (SG) & 4 \\
\hline EXW 284: Exercise and Wellness PreInternship & 1
\end{tabular}

Complete STP 226 OR PSY 230 course(s).
Term hours subtotal: 14
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5 & 63-77 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

\begin{tabular}{lcc} 
EXW 452: Health Advocacy in Health Education & 3 & C \\
\hline \begin{tabular}{l} 
EXW 454: Health Promotion Program Planning and Implementation \\
E C \()\)
\end{tabular} & 3 & C \\
\hline Upper Division HEHP Major Electives & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{lccc} 
Term 7 93-108 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline EXW 456: Health Promotion Program Evaluation & 3 & C \\
\hline EXW 400: Stress Management for Wellness & 3 & C \\
\hline EXW 466: Health Promotion Program Management and Administration & 3 & C \\
\hline Upper Division HEHP Major Electives & 4 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline
\end{tabular}

Term hours subtotal:
16
Term 8 109-120 Credit Hours Necessary course signified by Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}\)
\begin{tabular}{lcc} 
EXW 484: Internship & 6 & C \\
\hline EXW 476: Community Health & 3 & C \\
\hline Upper Division HEHP Major Electives & & 3 \\
\hline & Term hours subtotal: & 12
\end{tabular}

HEHP Major Electives
EXW 303: Human Sexuality for Health
Education
EXW 312: HIV/AIDS Prevention
EXW 321: Consumer Health
EXW 331: Violence Prevention
EXW 341: Injury Prevention
EXW 344: Physical Activity in Health and
Disease
EXW 350: Substance Abuse and Addictive Behavior

EXW 351: Substance Abuse Prevention
EXW 361: Social Media and Marketing in Health Education

EXW 371: Conflict Management and Mediation

EXW 380: Body Image and Wellness
EXW 410: Obesity Perspectives and Prescriptions

EXW 443: Emotional Health and Interpersonal Relationships

EXW 448: Foundations of School Health
Education

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Health Education and Health Promotion, BS}

College of Health Solutions

Study at: Online
NHHEHPBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours & Hours & Minimum Grade & Notes \\
\hline CHS 100: Introduction to Health Solutions & 3 & C & \multirow[b]{4}{*}{- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses} \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 & C & \\
\hline ENG 107 or ENG 108: First-Year Composition & & & - ASU Math Placement \\
\hline Term hours subtotal: & 7 & & Exam score determines placement in Mathematics course \\
\hline & & & - ASU 101 or College specific equivalent First Year Seminar required of all freshman students \\
\hline
\end{tabular}
Term 1-B 8-13 Credit Hours Critical course signified by \(4 \quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lcc} 
(7) EXW 100: Introduction to Health and Wellness (SB) & 3 & C \\
\hline \begin{tabular}{l} 
MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA)
\end{tabular} & 3 & C
\end{tabular}
Term hours subtotal: 6
Term 2-A 14-19 Credit Hours Hours \(\underset{\text { Minimum }}{\text { Grade }} \quad\) Notes
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} \\
\hline \begin{tabular}{l} 
EXW 102: Principles and Foundations of Health Education and Health \\
Promotion
\end{tabular} \\
\hline
\end{tabular}

Term hours subtotal: 6

Term 2-B 20-26 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}

PSY 101: Introduction to Psychology (SB)
3
C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 7
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 27-33 Credit Hours Critical course signified by \({ }^{\text {¢ }}\) & Hours & Minimum Grade & Notes \\
\hline 4 BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-B 34-39 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline NTR 241: Human Nutrition & 3 & C & \\
\hline STP 226: Elements of Statistics (CS) OR PSY 230: Introduction to Statistics (CS) & 3 & C & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 6

\section*{Term 4-A}

40-46 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{lll}
4 BIO 202: Human Anatomy and Physiology II (SG) & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 7
\end{tabular}
Term 4-B 47 - 52 Credit Hours \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|l} 
BMI 201: Introduction to Clinical Informatics & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Term hours subtotal: & 6 \\
\hline
\end{tabular}
Term 5 -A \(53-59\) Credit Hours \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lcc} 
EXW 284: Exercise and Wellness PreInternship & 1 & C \\
KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C \\
Elective & 3 & \\
\hline & Term hours subtotal: & 7
\end{tabular}
\begin{tabular}{lcc} 
Term \(5-\mathbf{B} \quad 60-65\) Credit Hours & Necessary course signified by & Hours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 6-A 66-71 Credit Hours & Hours & Minimum Grade & Notes \\
\hline EXW 335: Physical Activity and Fitness Concepts & 3 & C & \\
\hline EXW 444: Epidemiology & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 72-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 348: Methods of Health Education & 3 & C & \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 7 - A \(78-83\) Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lll}
\begin{tabular}{l} 
EXW 450: Social Determinants of Health and Health Behavior ((L or SB) \\
\(\& C)\)
\end{tabular} & 3 & C \\
\hline EXW 454: Health Promotion Program Planning and Implementation & 3 & C \\
\hline Term hours subtotal: & 6 &
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline Term 8-A 91-96 Credit Hours & Hours & Minimum Grade & Notes \\
\hline EXW 452: Health Advocacy in Health Education & 3 & C & \\
\hline Upper Division HEHP Major Electives & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 97 - 102 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 466: Health Promotion Program Management and Administration & 3 & C & \\
\hline EXW 476: Community Health & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 103-108 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU)} & \multicolumn{2}{|l|}{3} & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 9-B \\
by
\end{tabular} & 109-114 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{EXW 400: Stress Management for Wellness} & 3 & C & \multirow[t]{3}{*}{- Students must have a minimum 2.0 cumulative ASU gpa in order to enroll in the EXW 484 internship in term 10 .} \\
\hline \multicolumn{3}{|l|}{Upper Division HEHP Major Electives} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{lrrrr} 
Term 10-A & \(115-120\) Credit Hours & Necessary course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
by & & Notes \\
\hline & & 6 & C \\
\hline & Term hours subtotal: & 6 & &
\end{tabular}

\section*{HEHP Major Electives}

EXW 303: Human Sexuality for Health
Education
EXW 312: HIV/AIDS Prevention
EXW 321: Consumer Health
EXW 331: Violence Prevention
EXW 341: Injury Prevention
EXW 344: Physical Activity in Health and Disease

EXW 350: Substance Abuse and Addictive Behavior

EXW 351: Substance Abuse Prevention

EXW 361: Social Media and Marketing in Health Education

EXW 371: Conflict Management and Mediation

EXW 380: Body Image and Wellness
EXW 410: Obesity Perspectives and Prescriptions

EXW 443: Emotional Health and
Interpersonal Relationships
EXW 448: Foundations of School Health
Education

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Health Sciences (Healthy Lifestyles Coaching), BS}

College of Health Solutions

Study at: Downtown Phoenix campus, West campus
NUHSCHLCBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. CHM 101: Introductory Chemistry (SQ) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline (4) CHS 101: The ASU Experience for Health Solutions Students & 1 & & \\
\hline CHS 100: Introduction to Health Solutions & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

\begin{tabular}{lll} 
(1) HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline EXW 100: Introduction to Health and Wellness (SB) & 3 & \\
\hline Historical Awareness (H) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 30-45 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
4. BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline \begin{tabular}{l} 
STP 226: Elements of Statistics (CS) OR \\
STP 231: Statistics for Life Science (CS)
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Complete 2 courses:
6
Elective

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16

Term 4 46-61 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade


Term 5 62-76 Creit Hours Necessary course signified by Minimum
\begin{tabular}{l|c} 
HSC 300: Complementary Health Care & 3 \\
\hline EXW 325: Fitness for Life & 3 \\
\hline HSC 320: Applied Medical/Healthcare Ethics (HU) & 3 \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & C \\
\hline NTR 345: Development of Healthy Cuisines & Term hours subtotal: \\
\hline & 15 \\
\hline
\end{tabular}
Term6 67 - 91 Credit Hours Necessary course signified by Hours Minimum \begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
HSC 420: Evaluation of Health Sciences Research & 3 & C \\
EXW 350: Substance Abuse and Addictive Behavior & 3 & C \\
HSC 304: Health Communication & 3 & C \\
\hline HSC 330: Health Care Systems in the U.S. & 3 & C \\
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 7 92-106 Credit Hours Necessary course signified by Hours
\begin{tabular}{l|c} 
HSC 340: Changing Health Behaviors & 3 \\
\hline EXW 400: Stress Management for Wellness & 3 \\
\hline NTR 351: Nutrition Communication (L) & 3 \\
\hline HSC Upper Division Elective & 3
\end{tabular}

\footnotetext{
Complete 2 courses:
}
\begin{tabular}{|c|c|c|c|}
\hline Elective & \multicolumn{2}{|l|}{3} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSC 355: Eating for Lifelong Health (SB) & 3 & C & \\
\hline HSC 440: Health Coaching Concepts and Skills & 3 & C & \\
\hline HSC Upper Division Elective & 3 & C & \\
\hline Complete 2 courses: Elective & 5 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Health Sciences (Healthy Lifestyles Coaching), BS
}

College of Health Solutions

Study at: Online
NUHSCHLCBS

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.

\begin{tabular}{|c|c|c|c|}
\hline Term 1- B 8-14 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline 4 CHM 101: Introductory Chemistry (SQ) & 4 & C & \\
\hline CHS 100: Introduction to Health Solutions & 3 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 2-A 15-20 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 1. PHI 101: Introduction to Philosophy (HU) OR PHI 103: Principles of Sound Reasoning (L or HU) & 3 & C & \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 21-26 Credit Hours Critical course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline (-) HSC 210: Cultural Aspects of Health (C) & 3 & C & \\
\hline (-) NTR 241: Human Nutrition & 3 & C & \\
\hline \multicolumn{4}{|l|}{(-) Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 27-33 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (\%) BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & \\
\hline - PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-B 34-39 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (-) BIO 202: Human Anatomy and Physiology II (SG) & 4 & C & \\
\hline Elective & 2 & & \\
\hline \multicolumn{4}{|l|}{() Complete First-Year Composition requirement.} \\
\hline \multicolumn{4}{|l|}{(-) Complete Mathematics (MA) requirement.} \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-A 40-45 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline (-) EXW 100: Introduction to Health and Wellness (SB) & 3 & C & For the CS requirement, please complete a Statistics course. \\
\hline SOC 390: Social Statistics I (CS) OR STP 226: Elements of Statistics (CS) or STP 231: Statistics for Life Science (CS) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 46-51 Credit Hours & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline EXW 325: Fitness for Life & 3 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 52-57Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSC 300: Complementary Health Care & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 5-B 58-63 Credit Hours & Hours & Minimum Grade & Notes \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C & \\
\hline HSC 320: Applied Medical/Healthcare Ethics (HU) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64 - 69 Credit Hours & Hours & Minimum Grade & Notes \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSC 420: Evaluation of Health Sciences Research & 3 & C & \\
\hline NTR 345: Development of Healthy Cuisines & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76 - 81 Credit Hours & Hours & Minimum Grade & Notes \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline HSC Upper Division Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 82-87Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EXW 350: Substance Abuse and Addictive Behavior & 3 & C & \\
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 8-A 88-93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes \(\quad\) - \(\quad\).

\begin{tabular}{llll} 
EXW 400: Stress Management for Wellness & 3 & C \\
\hline HSC Upper Division Elective & & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 9-A 100-105 Credit Hours & Hours & \begin{tabular}{l}
Minimum \\
Grade
\end{tabular} & Notes \\
\hline HSC 440: Health Coaching Concepts and Skills & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours Necessary course signified & Hours & Minimum & Notes \\
\hline HSC 330: Health Care Systems in the U.S. & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours & Hours & Minimum Grade & Notes \\
\hline NTR 351: Nutrition Communication (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSC 355: Eating for Lifelong Health (SB) & 3 & C & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Health Sciences (Pre-professional), BS
College of Health Solutions

Study at: Downtown Phoenix campus
NUHSCPREBS
\begin{tabular}{|c|c|c|}
\hline Term 1 0-15 Credit Hours Critical course signified by & Hours & Minimum Grade \\
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Students must test into MAT 170 or higher to be able to take CHM 113 in term 1
\begin{tabular}{|c|c|c|c|}
\hline Term 2 16-29 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C & \multirow[t]{6}{*}{- Pre-Pharmacy students are approved to substitute MAT 251 with MAT 270 Calculus with Analytic Geometry I (4) [MA]} \\
\hline 4. CHM 116: General Chemistry II (SQ) & 4 & C & \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 & C & \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & \\
\hline \multicolumn{3}{|l|}{4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 3 30-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
- Pre-Veterinary students are approved to substitute BIO 201 with BIO 360 Animal
\begin{tabular}{l|l|}
\hline CHM 233: General Organic Chemistry I AND & 4 \\
\hline CHM 237: General Organic Chemistry Laboratory I & C \\
\hline HSC 210: Cultural Aspects of Health (C) & 3
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 17
Term 4 47-60 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l} 
BIO 202: Human Anatomy and Physiology II (SG) OR \\
\begin{tabular}{l} 
(1. PHY 112: General Physics (SQ) AND \\
PHY 114: General Physics Laboratory (SQ)
\end{tabular} \\
\hline BMI 201: Introduction to Clinical Informatics
\end{tabular}

Term 5 61-77 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
HSC 300: Complementary Health Care & 3 & C \\
\hline HIN 290: Introduction to Evidence-Based Practice (L) & 3 & C \\
\hline BIO 340: General Genetics & 3 & C \\
\hline \begin{tabular}{l} 
BIO 201: Human Anatomy and Physiology I (SG) OR \\
PHY 111: General Physics (SQ) AND \\
PHY 113: General Physics Laboratory (SQ)
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Term hours subtotal: 17
Term 6 78-93 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
HSC 330: Health Care Systems in the U.S. & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Technical Writing Communications AND \\
Upper Division Literacy and Critical Inquiry (L)
\end{tabular} & 3 & C \\
\begin{tabular}{l} 
BIO 202: Human Anatomy and Physiology II (SG) OR \\
PHY 112: General Physics (SQ) AND \\
PHY 114: General Physics Laboratory (SQ)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) AND Global Awareness \\
(G)
\end{tabular} & 3 & C \\
\hline & Term hours subtotal:
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline HSC 332: Health Care Legislation & 3 & C \\
\hline BCH 361: Advanced Principles of Biochemistry AND BCH 367: Elementary Biochemistry Laboratory & 4 & C \\
\hline HSC 304: Health Communication & 3 & C \\
\hline \begin{tabular}{l}
MIC 220: Biology of Microorganisms AND \\
MIC 206: Microbiology Laboratory (SG) OR \\
MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C \\
\hline Upper Division Elective & 1 & \\
\hline Term hours subtotal: & 15 & \\
\hline Term8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline \begin{tabular}{l}
HSC 400: Practicum in Health Sciences OR \\
HSC 484: Internship OR \\
CHS 484: Internship
\end{tabular} & 3 & C \\
\hline HSC 432: Legal Issues in Health Care & 3 & C \\
\hline Upper Division Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Technical Writing Communications
ENG 301: Writing for the Professions (L)
NTR 351: Nutrition Communication (L)
TWC 301: Fundamentals of Writing for Digital Media (L)

TWC 347: Written Communication for Managers (L)

TWC 401: Fundamentals of Technical Communication (L)

TWC 446: Technical and Scientific Reports (L)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Kinesiology, BS}

College of Health Solutions

Study at: Downtown Phoenix campus, Lake Havasu City
NUKINBS
\begin{tabular}{lccc} 
Term 1 \(0-14\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline KIN 101: Introduction to Kinesiology & 3 & B- \\
\hline CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline BIO 181: General Biology I (SQ) & 4 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Term hours subtotal:
14

Term 2 15-31 Credit Hours Critical couse sienfifed by

\section*{Hours}

\section*{Notes}
\begin{tabular}{llll}
\hline 4. CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline (-) MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline BIO 182: General Biology II (SG) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{lll} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Humanities, Arts and Design (HU) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
17

Term 3 32-45Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

BIO 201: Human Anatomy and Physiology I (SG)
4
C
\begin{tabular}{l|c} 
1. CHM 116: General Chemistry II (SQ) & 4 \\
\hline PSY 101: Introduction to Psychology (SB) & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & C \\
\hline \(\boldsymbol{\text { Complete First-Year Composition requirement. }}\) & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14

Term 4 46-59 Credit Hours Critical course signified by

\section*{Hours Minimum} Notes
\begin{tabular}{llcc} 
(1) BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline (4) PHY 111: General Physics (SQ) AND \\
PHY 113: General Physics Laboratory (SQ) & 4 & C \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline Global Awareness (G) & & 3 & \\
\hline & Term hours subtotal: & 14 &
\end{tabular}
Term 5 60-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{l|c}
3 KIN 345: Motor and Developmental Learning & 3 \\
\hline KIN 352: Psychosocial Aspects of Physical Activity (SB \& C) & 3 \\
\hline BMI 201: Introduction to Clinical Informatics & 3 \\
\hline PHY 112: General Physics (SQ) AND & C \\
\hline PHY 114: General Physics Laboratory (SQ) & 4 \\
\hline PSY 230: Introduction to Statistics (CS) OR & C \\
STP 226: Elements of Statistics (CS) & 3
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term6 76 -90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline KIN 335: Biomechanics & 3 & C & \\
\hline KIN 340: Physiology of Exercise & 3 & C & \\
\hline KIN Upper Division Elective & 3 & C & \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
KIN 334: Functional Anatomy and Kinesiology & 3
\end{tabular}
\begin{tabular}{|c|}
\hline Upper Division KIN course (L) \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
KIN Upper Division Elective
\end{tabular} \\
\hline Term 8 106-120 Credit Hours Neces \\
\hline KIN 484: Internship \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
KIN Upper Division Elective
\end{tabular} \\
\hline Upper Division Elective \\
\hline Elective \\
\hline Upper Division KIN Elective \\
\hline KIN 412: Biomechanics of the Skeletal System \\
\hline KIN 413: Qualitative Analysis in Sport Biomechanics \\
\hline \begin{tabular}{l}
KIN 414: Electromyographic Kinesiology \\
(L)
\end{tabular} \\
\hline KIN 421: Human Motor Control (L) \\
\hline KIN 422: Motor Control in Special Populations (L) \\
\hline KIN 423: Motor Control and Aging (L) \\
\hline KIN 440: Exercise Biochemistry \\
\hline \begin{tabular}{l}
KIN 441: Physiology of Women in Sport \\
(L)
\end{tabular} \\
\hline KIN 442: Fuel Metabolism \\
\hline KIN 443: Exercise Endocrinology \\
\hline KIN 444: Metabolic Adaptations to Exercise Training \\
\hline KIN 445: Exercise Physiology for Children and Adolescents \\
\hline KIN 446: Pediatric Obesity \\
\hline KIN 447: ECG Interpretation \\
\hline KIN 450: Biopsychosocial Perspectives on Physical Activity and Health \\
\hline KIN 452: Exercise Psychology (SB) \\
\hline
\end{tabular}

KIN 454: Motivational Theory in Exercise and Health

KIN 460: Theory of Strength Training (L)
KIN 492: Research
KIN 493: Honors Thesis (L)
KIN 494: Muscle Physiology
KIN 499: Individualized Instruction

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Medical Studies, BS}

College of Health Solutions

Study at: Downtown Phoenix campus, West campus
NHMEDBS

Term 1 0-15 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in Mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline 4. CHM 113: General Chemistry I (SQ) & 4 & C & \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 170: Precalculus (MA) & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 2 16-32 Credit Hours Critical course signified by \(\boldsymbol{p}^{\text {1 }}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\(\left.\begin{array}{lll}\text { (4IO 181: General Biology I (SQ) OR } \\ \text { BIO 182: General Biology II (SG) }\end{array}\right)\)

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 17
Term 3 33-46 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

CHM 233: General Organic Chemistry I AND
CHM 237: General Organic Chemistry Laboratory I
\begin{tabular}{l|c} 
1. PHY 111: General Physics (SQ) AND & 4 \\
PHY 113: General Physics Laboratory (SQ) & C \\
\hline COM 225: Public Speaking (L) & 3 \\
\hline PSY 101: Introduction to Psychology (SB) & 3
\end{tabular}

Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal: 14
\begin{tabular}{llcc} 
Term 4 47 - 60 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline \begin{tabular}{l} 
CHM 234: General Organic Chemistry II AND \\
CHM 238: General Organic Chemistry Laboratory II
\end{tabular} & \begin{tabular}{c} 
Notes \\
\hline PHY 112: General Physics (SQ) AND \\
PHY 114: General Physics Laboratory (SQ)
\end{tabular} & 4 & C \\
\hline SOC 101: Introductory Sociology (SB) & 4 & C \\
\hline SSH 100: Introduction to Global Health (SB \& G) & 3 & C \\
\hline Minimum 3.00 GPA ASU Cumulative. & & 3 & C \\
\hline & Term hours subtotal: & 14 & \\
\hline
\end{tabular}
Term \(5 \quad 61-76\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline H HCD 300: Biostatistics (CS) & 3 & C & \multirow[t]{2}{*}{- Students must have an ASU cumulative gpa of 3.0 or higher to apply for the CHS 484 internship.} \\
\hline BCH 361: Advanced Principles of Biochemistry AND BCH 367: Elementary Biochemistry Laboratory & 4 & C & \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C & \\
\hline HSC 320: Applied Medical/Healthcare Ethics (HU) & 3 & C & \\
\hline \begin{tabular}{l}
MED 484: Internship OR \\
CHS 484: Internship OR \\
Upper Division Medical Studies Breadth Elective
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 77-90 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{HSC 210: Cultural Aspects of Health (C)} & \multicolumn{2}{|r|}{C} & \multirow[t]{6}{*}{\begin{tabular}{l}
- Students must have an ASU cumulative gpa of 3.0 or higher to apply for the CHS 484 internship. \\
- Students who plan to apply to medical school should take BIO 340 rather than the breadth elective in this term.
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{BIO 340: General Genetics OR Upper Division Medical Studies Breadth Elective} & 4 & C & \\
\hline \multicolumn{3}{|l|}{KIN 290: Introduction to Evidence-Based Practice (L)} & 3 & C & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
MED 484: Internship OR \\
CHS 484: Internship OR \\
Upper Division Medical Studies Breadth Elective
\end{tabular}} & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 1 & & \\
\hline & & Term hours subtotal: & 14 & & \\
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
HCD 201: Economics for Health Majors & 3 & C \\
\hline HCD 303: Global Health Care Systems (G) & 3 & C \\
\hline HSC 330: Health Care Systems in the U.S. & 3 & C \\
\hline MED 300: Historical and Contemporary Issues in Health & 3 & C \\
\hline Upper Division Medical Studies Breadth Elective & 3 & C \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
MED 450: Leadership and Professionalism & 3 & C \\
\hline HSC 304: Health Communication & 3 & C \\
\hline Upper Division Medical Studies Breadth Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) AND Historical \\
Awareness (H)
\end{tabular} & & \\
\hline
\end{tabular}

\section*{Medical Studies Breadth Electives}

ASB 301: Global History of Health (SB \& G \& H) or SSH 301: Global History of Health (SB \& G \& H) or HST 301: Global History of Health (SB \& G \& H)

ASM 401: Health and Human Biology or SSH 401: Health and Human Biology BIO 353: Cell Biology BIO 360: Animal Physiology

BMI 332: Team Dynamics for Healthcare IT Projects

BMI 404: Clinical Environments
EXW 342: Health Behavior Change
HCD 305: Public and Community Health
HSC 332: Health Care Legislation
HSC 340: Changing Health Behaviors
HSC 410: Supporting the Health of Older Adults

HSC 412: Health Issues in Later Life MED 417: Impact of Violence on Health

MED 445: Science of Helping in Health
SOC 427: Sociology of Health and Illness (SB)

SSH 404: Medical Anthropology: Culture and Health (SB \& C)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nutrition (Dietetics), BS}

College of Health Solutions

Study at: Downtown Phoenix campus
ECNTRDBS
\begin{tabular}{lccc} 
Term 1 \(0-15\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (1) CHM 101: Introductory Chemistry (SQ) & 4 & C \\
\hline CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline NTR 150: Introduction to the Professions in Nutrition and Dietetics & 1 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: 15
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Minimum grade of C required in the courses marked as C or better for Didactic Program in Dietetics (DPD) verification statement
- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.

\section*{Term 2} 16-30 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}
\begin{tabular}{lll} 
(1. NTR 241: Human Nutrition & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}
- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.

Maintain 2.00 GPA in Critical Tracking Courses.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 15 & & \\
\hline Term 3 31-43 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & \multirow[t]{3}{*}{- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.} \\
\hline 1 NTR 142: Applied Food Principles & 3 & C & \\
\hline \begin{tabular}{l}
STP 226: Elements of Statistics (CS) OR \\
SWU 321: Statistics for Social Workers (CS) OR SOC 390: Social Statistics I (CS)
\end{tabular} & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 13 & & \\
\hline Term 4 44-59 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4 BIO 202: Human Anatomy and Physiology II (SG) & 4 & C & \multirow[t]{6}{*}{- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.} \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C & \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C & \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) OR NTR 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 60-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CHM 231: Elementary Organic Chemistry (SQ) AND CHM 235: Elementary Organic Chemistry Laboratory (SQ) & 4 & C & \multirow[t]{6}{*}{- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.} \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline NTR 343: Food Service Purchasing & 3 & C & \\
\hline NTR 351: Nutrition Communication (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
BCH 361: Advanced Principles of Biochemistry & 3 \\
\hline NTR 341: Medical Nutrition Therapy I & 3 \\
\hline NTR 344: Nutrition Management and Leadership (L) & C \\
\hline NTR 448: Community Nutrition (L) & 3
\end{tabular}
- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.
\begin{tabular}{|c|c|c|c|}
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 440: Advanced Human Nutrition I & 3 & C & \multirow[t]{6}{*}{- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.} \\
\hline NTR 445: Management of Food Service Systems & 3 & C & \\
\hline \begin{tabular}{l}
MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C & \\
\hline NTR 350: Nutrition Counseling & 3 & C & \\
\hline NTR 444: Medical Nutrition Therapy II & 3 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 400: Preprofessional Preparation in Dietetics & 1 & C & \multirow[t]{5}{*}{- In order to compete for a dietetic internship to earn the RD credential after graduation, it is recommended that students maintain a cumulative ASU of 3.5.} \\
\hline NTR 441: Advanced Human Nutrition II & 3 & C & \\
\hline NTR 446: Medical Nutrition Therapy III & 4 & C & \\
\hline NTR 450: Nutrition in the Life Cycle I (SB) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nutrition (Food and Nutrition Management), BS}

College of Health Solutions

Study at: Downtown Phoenix campus
ECNTRMBS

Term 1
0-16 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
. ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|cc} 
CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline MAT course (MA) & 3 & C \\
\hline Elective & Term hours subtotal: & 16
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\(\left.\begin{array}{l|c}1 . \text { CHM 101: Introductory Chemistry (SQ) } & 4 \\
\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & \\
\hline \text { ENG 105: Advanced First-Year Composition OR } & 3 \\
\text { ENG 107 or ENG 108: First-Year Composition } & 3\end{array}\right]\)\begin{tabular}{l} 
C \\
\hline HSC 210: Cultural Aspects of Health (C) \\
\hline PSY 101: Introduction to Psychology (SB) \\
\hline Humanities, Arts and Design (HU)
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16
Term 3 3 - 48 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

NTR 100: Introductory Nutrition OR
NTR 241: Human Nutrition
STP 226: Elements of Statistics (CS) OR
HCD 300: Biostatistics (CS) OR
SWU 321: Statistics for Social Workers (CS) OR
SOC 390: Social Statistics I (CS)
\begin{tabular}{lcc} 
ECN 211: Macroeconomic Principles (SB) OR & 3 & C \\
ECN 212: Microeconomic Principles (SB) & & \\
\hline MIC 205: Microbiology (SG) AND & 4 & C \\
MIC 206: Microbiology Laboratory (SG) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16

\section*{Term 4 49-63 Credit Hours Critical course signified by \(\boldsymbol{y}^{\text {- }}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{|c|c|c|c|}
\hline (1) NTR 142: Applied Food Principles & 3 & C & \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C & \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) OR NTR 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 343: Food Service Purchasing & 3 & C & \\
\hline NTR 344: Nutrition Management and Leadership (L) & 3 & C & \\
\hline MGT 380: Management and Strategy for Nonmajors & 3 & C & \\
\hline NTR 345: Development of Healthy Cuisines & 3 & C & \\
\hline NTR 353: Perspectives on the Western Diet: Food, Health and Sustainability & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 679 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|cc|c} 
NTR 445: Management of Food Service Systems & 3 & C \\
\hline \begin{tabular}{l} 
ENG 301: Writing for the Professions (L) OR \\
TWC 301: Fundamentals of Writing for Digital Media (L)
\end{tabular} & 3 & C \\
\hline MKT 390: Essentials of Marketing & 3 & C \\
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & 3 & C \\
\hline NTR Elective & Term hours subtotal: & 15 & C \\
\hline & & \\
\hline Term 7 \(94-105\) Credit Hours Necessary course signified by & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline FIN 380: Personal Financial Management & 3 & C & \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline \begin{tabular}{l}
NTR 448: Community Nutrition (L) OR \\
NTR 360: Entrepreneurship and Value Creation
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 401: Field Experience in Food and Nutrition & 3 & C & \\
\hline ACC 382: Accounting and Financial Analysis & 3 & C & \\
\hline NTR 300: Computer Applications in Nutrition & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nutrition (Food and Nutrition Management), BS}

College of Health Solutions

Study at: Online
ECNTRMBS

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
CHS 101: The ASU Experience for Health Solutions Students 1
CHS 100: Introduction to Health Solutions 3
Term hours subtotal:
7
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\begin{tabular}{|c|c|c|c|}
\hline Term 1- B 8-13 Credit Hours & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT course (MA) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-A 14-20 Credit Hours Critical course signified by \({ }^{\text {¢ }}\) ) & Hours & Minimum Grade & Notes \\
\hline 4 CHM 101: Introductory Chemistry (SQ) & 4 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 2-B 21-26 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
HSC 210: Cultural Aspects of Health (C) & 3 \\
\hline Elective & 3
\end{tabular}
\[
\text { Term hours subtotal: } 6
\]
\begin{tabular}{|c|c|c|c|c|}
\hline Term 3-A 27-32 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. NTR 100: Introductory Nutrition OR NTR 241: Human Nutrition & & 3 & C & \\
\hline PSY 101: Introduction to Psychology (SB) & & 3 & C & \\
\hline & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

Term 3-B 33-38 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
3 C

Humanities, Arts and Design (HU)
3
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
6

Term 4-A 39-44 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}

STP 226: Elements of Statistics (CS) OR
SWU 321: Statistics for Social Workers (CS) OR
SOC 390: Social Statistics I (CS)
Elective 3
Term hours subtotal:
6
\begin{tabular}{llcc} 
Term 4-B \(45-51\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{lll} 
MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C \\
\hline Historical Awareness (H) & 3 & \\
\hline & Term hours subtotal: & 7 &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 5-A 52-57 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 142: Applied Food Principles & 3 & C & \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) OR NTR 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 58 - 63 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Elective 3
Term hours subtotal: 6
- ASU Cumulative GPA of 2.0 and 56 completed credits are required for enrollment in MGT 380 in term 6A.



\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nutrition (Food and Tourism Management), BS}

College of Health Solutions

Study at: Downtown Phoenix campus
ECNTFTMBS

Term 1 0-16 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lll}
\hline (- TDM 205: Introduction to Travel and Tourism (G) & 3 & C \\
\hline CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline MAT course (MA) & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
Term 2 17-32 Credit Hours Critical course signified by \(\boldsymbol{1} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
(1) CHM 101: Introductory Chemistry (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & \\
\hline Humanities, Arts and Design (HU) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Term 3 33-47 Credit Hours Critical course signified by}
\begin{tabular}{lll} 
ECN 211: Macroeconomic Principles (SB) OR & 3 & C \\
ECN 212: Microeconomic Principles (SB) & 3 & C \\
\hline TDM Elective & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{|c|c|c|}
\hline Term 4 48-63 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade \\
\hline (4) NTR 142: Applied Food Principles & 3 & C \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) OR NTR 290: Introduction to Evidence-Based Practice (L) & 3 & C \\
\hline \begin{tabular}{l}
MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C \\
\hline Historical Awareness (H) & 3 & \\
\hline Elective & 3 & \\
\hline Term hours su & 16 & \\
\hline
\end{tabular}
Term \(564-78\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lcc} 
NTR 343: Food Service Purchasing & 3 & C \\
\hline NTR 300: Computer Applications in Nutrition & 3 & C \\
\hline NTR 344: Nutrition Management and Leadership (L) & 3 & C \\
\hline NTR 345: Development of Healthy Cuisines & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}
Term 6 79-90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lccc}
\hline TDM 481: Sustainable Food Management in Tourism & 3 & C \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C \\
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & 3 & C \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 12 &
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
NTR 445: Management of Food Service Systems & 3 & C \\
\hline HSC 304: Health Communication & 3 & C \\
\hline TDM 350: Tourism, Recreation and Sports Marketing & 3 & C \\
\hline
\end{tabular}

TDM 448: Heritage and Cultural Tourism OR
TDM 458: International Tourism (G) OR
3
C
TDM 480: Sustainable Tourism
\begin{tabular}{llcc}
\hline Elective & Term hours subtotal: & 15 & \\
\hline & & 3 & \\
\hline Term 8 106 - 120 Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline NTR 401: Field Experience in Food and Nutrition & 3 & C \\
\hline TDM 345: Meeting and Convention Planning & & 3 & Cetail Food Service Operations \\
\hline Upper Division Elective & & 3 & C \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Nutrition (Human Nutrition), BS
College of Health Solutions

Study at: Downtown Phoenix campus
ECNTRHBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (1) CHM 113: General Chemistry I (SQ) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. \\
- CHM 101 or 113 depending on preparation; see course description
\end{tabular}} \\
\hline CHS 100: Introduction to Health Solutions & 3 & C & \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 170: Precalculus (MA) & 3 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

Term 2 15-31 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(7) BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline (-) CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline NTR 241: Human Nutrition & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 32-48 Credit Hours Critical course signified by
(1) Hours
Minimum
Grade

\section*{Notes}

BIO 202: Human Anatomy and Physiology II (SG) 4 C - Students who wish to go
apply to medical school or
dental school should take 8

CHM 231: Elementary Organic Chemistry (SQ) AND 4
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
STP 226: Elements of Statistics (CS) OR
HCD 300: Biostatistics (CS) OR
SOC 390: Social Statistics I (CS) OR
SWU 321: Statistics for Social Workers (CS)
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
Term 4 49-61 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{lcc} 
4. BIO 181: General Biology I (SQ) & 4 & C \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline \begin{tabular}{l} 
KIN 290: Introduction to Evidence-Based Practice (L) OR \\
NTR 290: Introduction to Evidence-Based Practice (L)
\end{tabular} & 3 & C \\
\hline NTR 142: Applied Food Principles & 3 & C \\
\hline & Term hours subtotal: & 13
\end{tabular}
- Students who took CHM 233 and CHM 237 in term 3 must take CHM 234 and CHM 238 in this term in order to take BCH 361 Principles of Biochemistry.
Term 5 62-77 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llc} 
NTR 341: Medical Nutrition Therapy I & 3 & C \\
\hline BIO 182: General Biology II (SG) & 4 & C \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 16 \\
\end{tabular}
Term 6 78-92 Credit Hours Necessary course signified by \(\ddagger\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lccc} 
BCH 361: Advanced Principles of Biochemistry & 3 & C \\
\hline NTR 440: Advanced Human Nutrition I & 3 & C \\
\hline NTR 457: Sports Nutrition & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal:
\end{tabular}

NTR 441: Advanced Human Nutrition II
3
C
\begin{tabular}{|c|c|c|c|}
\hline NTR 444: Medical Nutrition Therapy II & 3 & C & \\
\hline NTR 448: Community Nutrition (L) & 3 & C & \\
\hline \begin{tabular}{l}
MIC 205: Microbiology (SG) or \\
MIC 220: Biology of Microorganisms AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C & \\
\hline Upper Division Elective & 2 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline NTR 446: Medical Nutrition Therapy III & 4 & C & \\
\hline NTR 450: Nutrition in the Life Cycle I (SB) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nutrition (Nutrition Communication), BS}

College of Health Solutions

Study at: Downtown Phoenix campus
ECNTRCBS

Term 1
0-16 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
1 ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|cc} 
CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 17-32 Credit Hours Critical course signified by Hours Minimum
4 CHM 101: Introductory Chemistry (SQ)
\(4 \quad\) C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Historical Awareness \((\mathrm{H})\) & 3 \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3 33-47 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Notes

4 COM 225: Public Speaking (L)
3
C
NTR 100: Introductory Nutrition OR
3
C
NTR 241: Human Nutrition

\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 351: Nutrition Communication (L) & 3 & C & \\
\hline Upper Division Track Focus Area Course & 3 & C & \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline NTR 353: Perspectives on the Western Diet: Food, Health and Sustainability & 3 & C & \\
\hline NTR 450: Nutrition in the Life Cycle I (SB) & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 401: Field Experience in Food and Nutrition & 3 & C & \\
\hline Upper Division Track Focus Area Course & 3 & C & \\
\hline NTR 453: Nutrition and the Media & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Track Focus Area Course, students select courses from one track only: Communication Studies, Public Relations, Technical Communication, or Writing.

\section*{Communication Studies Track}

COM 100: Introduction to Human Communication (SB) AND COM 207: Introduction to Communication Inquiry AND COM 308: Advanced Research Methods in Communication (L)

COM 319: Persuasion and Social Influence (SB) or COM 320: Communication and Consumerism (SB) or COM 394: Special Topics or COM 407: Advanced Critical Methods in Communication or COM 408: Quantitative Research Methods in Communication or COM 453: Communication Training and Development or COM 494: Special Topics or COM 323: Communication Approaches to Popular Culture (C)

\section*{Writing Track}

ENG 216: Persuasive Writing on Public Issues (L) AND ENG 372: Document Production (L) AND ENG 472: Rhetorical Studies (L)

\section*{Public Relations Track}

COM 319: Persuasion and Social Influence (SB) AND COM 320: Communication and Consumerism (SB) AND COM 454:
Rhetorical and Critical Approaches to Public Relations

COM 394: Communication: Public Relations or ENG 412: Creative Nonfiction or COM 453: Communication Training and Development or ENG 394: Food Writing or ENG 394: Public Relations Writing

Technical Communication Track
TWC 401: Fundamentals of Technical Communication (L)

TWC 411: Principles of Visual Communication (L) or TWC 421:
Principles of Writing with Technology (L) or TWC 421: Principles of Web Authoring (L)

TWC 3** Elective or TWC 4** Elective

ENG 217: Writing Reflective Essays (L) or
ENG 374: Technical Editing or ENG 494:
Magazine Writing or ENG 394: Food
Writing

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nutrition (Nutrition Communication), BS}

College of Health Solutions

Study at: Online
ECNTRCBS

Term 1-A
1-7 Credit Hours Critical course signified by
Hours
Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or

ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 107: First-Year Composition
\begin{tabular}{l|cc} 
CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 &
\end{tabular}

Term hours subtotal: 7
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
Term 1-B 8-13 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107: First-Year Composition or
ENG 107: First-Year Composition
\begin{tabular}{llll} 
MAT 142: College Mathematics (MA) & 3 & C \\
\hline & Term hours subtotal: & 6
\end{tabular}

Term 2-A 14-20 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llcc}
4 CHM 101: Introductory Chemistry (SQ) & 4 & C \\
\hline HSC 210: Cultural Aspects of Health (C) & & 3 & C \\
\hline & Term hours subtotal: & 7 & \\
\hline
\end{tabular}

Term 2-B
21-26 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Notes

NTR 100: Introductory Nutrition OR
NTR 241: Human Nutrition

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 27-32 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4 COM 225: Public Speaking (L) & 3 & C & \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) OR NTR 290: Introduction to Evidence-Based Practice (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 33-38 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
Humanities, Arts and Design (HU) 3

Historical Awareness (H) 3
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 6
Term 4-A \(39-44\) Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{llll} 
BMI 201: Introduction to Clinical Informatics & 3 & C \\
\hline Social-Behavioral Sciences (SB) & & 3 \\
\hline & Term hours subtotal: & 6 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term 4-B & 45-51 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll}
4. BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline NTR 142: Applied Food Principles & & 3 & C \\
\hline & Term hours subtotal: & 7 & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Term \(5-A \quad 52-58\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 7 \\
\hline
\end{tabular}

Term 5-B 59-64 Credit Hours Necessary course signified by
Hours Minimum
Notes
\begin{tabular}{lllll} 
Track Focus Area Course & 3 & C & \begin{tabular}{l} 
- Students select courses \\
from one track only:
\end{tabular} \\
\begin{tabular}{llll} 
HSC 304: Health Communication & & 3 & C
\end{tabular} & \begin{tabular}{l} 
Communication Studies, \\
Public Relations, Technical \\
Communication, or
\end{tabular} \\
\hline & Term hours subtotal: & 6 & & \\
Writing.
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 6-A 65-70 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 300: Computer Applications in Nutrition & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 71-76 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline \begin{tabular}{l}
ENG 301: Writing for the Professions (L) OR \\
TWC 301: Fundamentals of Writing for Digital Media (L)
\end{tabular} & 3 & C & \\
\hline NTR 345: Development of Healthy Cuisines & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 77-82 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline NTR 351: Nutrition Communication (L) & 3 & C & \\
\hline Track Focus Area Course & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 83-88 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline Track Focus Area Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 89-94 Credit Hours & Hours & Minimum Grade & Notes \\
\hline NTR 320: History of Human Nutrition & 3 & C & \\
\hline NTR 353: Perspectives on the Western Diet: Food, Health and Sustainability & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 95-100 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Track Focus Area Course & 3 & C & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 101-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 450: Nutrition in the Life Cycle I (SB) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 107-111 Credit Hours & Hours & Minimum Grade & Notes \\
\hline NTR 453: Nutrition and the Media & 3 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 5 & & \\
\hline Term 10-A 112-117 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NTR 401: Field Experience in Food and Nutrition & 3 & C & \\
\hline Upper Division Track Focus Area Course & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Track Focus Area Course & 3 & C & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- Students select courses from one track only: Mass Communication, Communication Studies or Technical Communication.

\section*{Mass Communication Track}

MCO 120: Media and Society (SB) AND
MCO 240: Media Issues in American Pop Culture AND MCO 418: History of Mass Communication (SB \& H)

MCO 430: International Mass
Communication (G) or MCO 435: Social Media or MCO 450: Visual Communication (HU) or MCO 455: War and Mass Media or MCO 460: Race, Gender, and Media (C) or MCO 465: Sports and Media or MCO 473: Sex, Love, and Romance in the Mass Media (SB) or MCO 494: Special Topics

\section*{Technical Communication Track}

TWC 401: Fundamentals of Technical Communication (L)

TWC 411: Principles of Visual Communication (L) or TWC 421: Principles of Web Authoring (L) or TWC 431: Principles of Technical Editing

TWC 3** Elective or TWC 4** Elective

\section*{Communication Studies Track}

COM 100: Introduction to Human Communication (SB) AND COM 207: Introduction to Communication Inquiry AND COM 308: Advanced Research Methods in Communication (L)

COM 319: Persuasion and Social Influence (SB) or COM 320: Communication and Consumerism (SB) or COM 394: Special Topics or COM 407: Advanced Critical Methods in Communication or COM 408:
Quantitative Research Methods in Communication or COM 453: Communication Training and Development

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Public Health, BS}

College of Health Solutions

Study at: Downtown Phoenix campus
NHPBHBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-15 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (- BIO 181: General Biology I (SQ) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first year composition courses. \\
- ASU Math placement exam score determines placement in mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
\end{tabular}} \\
\hline (4) PBH 100: Introduction to Public Health & 3 & C & \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C & \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 2 16-29 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Mrade }}{\)\begin{tabular}{c}
\text { Minimum } \\
\text { Grade }
\end{tabular}\(\quad \text { Notes }}\)
\begin{tabular}{|c|c|c|c|}
\hline (-) BIO 182: General Biology II (SG) & 4 & C & \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 & C & \\
\hline \multicolumn{3}{|l|}{(4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 3 30-45 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
(1) BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline PBH 201: Economics for Health Majors & 3 & C \\
\hline PHI 101: Introduction to Philosophy (HU) & 3 & C
\end{tabular}
\(\qquad\)
Complete Mathematics (MA) requirement.
Term hours subtotal: 16
Term 4 46-61 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lcc} 
4. BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline \begin{tabular}{l} 
EXW 102: Principles and Foundations of Health Education and Health \\
Promotion
\end{tabular} & 3 & C \\
\hline PBH 202: Public Health Economics & 3 & C \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline SSH 100: Introduction to Global Health (SB \& G) & & 3 \\
\hline & Term hours subtotal: & 16 \\
\hline
\end{tabular}
Term 5 62-77 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
HSC 320: Applied Medical/Healthcare Ethics (HU) & 3 & C \\
\hline PBH 300: Biostatistics (CS) & 3 & C \\
\hline EXW 342: Health Behavior Change & 3 & C \\
\hline HSC 304: Health Communication & 3 & C \\
\hline \begin{tabular}{l} 
MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C \\
\hline
\end{tabular}
Term 678 - 92 Credit Hours Necessary course signified by \(F\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Nours
\begin{tabular}{lcc} 
HSC 435: Environmental Health Issues in the U.S. & 3 & C \\
\hline PBH 310: Epidemiology in Public Health & 3 & C \\
\hline HSC 330: Health Care Systems in the U.S. & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}

Term 7 93-107 Credit Hours Necessary course signified by \(\mathcal{\$ \text { Hours }}\)
\begin{tabular}{lcc} 
PBH 355: Research Methods for Public Health & 3 & C \\
\hline PBH 422: Health Disparities and Access to Health & 3 & C \\
\hline \begin{tabular}{l} 
EXW 450: Social Determinants of Health and Health Behavior ((L or SB) \\
\(\&\) C)
\end{tabular} & 3 & C \\
\hline HSC 332: Health Care Legislation & 3 & C \\
\hline Upper Division Elective & 3 &
\end{tabular}
\begin{tabular}{lcc} 
Term \(8 \quad 108-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline PBH 444: Public Health Field Experience & 4 & C \\
\hline PBH 455: Public Health Program Evaluation & 3 & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 13 \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Science of Health Care Delivery, BS}

College of Health Solutions

Study at: Downtown Phoenix campus
NHHCDBS
\begin{tabular}{lccc} 
Term 1 0 - 14 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline (1) CHS 100: Introduction to Health Solutions & 3 & C \\
\hline CHS 101: The ASU Experience for Health Solutions Students & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: English for Foreign Students
\end{tabular} & 3 & C \\
\hline MAT 117: College Algebra (MA) & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Term hours subtotal: 14
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) HCD 101: Introduction to Public Health & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: English for Foreign Students & 3 & C & \\
\hline PHI 101: Introduction to Philosophy (HU) & 3 & C & \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \multicolumn{3}{|l|}{(4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 31-45 Credit Hours Critical course signified by \({ }^{(6)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
(1) HSC 210: Cultural Aspects of Health (C) & 3 & C \\
\hline \begin{tabular}{l} 
Humanities, Arts and Design (HU) AND Historical Awareness (H) OR \\
Social-Behavioral Sciences (SB) AND Historical Awareness (H)
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Elective
\end{tabular} & 9
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline ¢ SSH 100: Introduction to Global Health (SB \& G) & 3 & C & \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C & \\
\hline Complete 3 courses: Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\}\) HCD 300: Biostatistics (CS) & 3 & C & \\
\hline HSC 300: Complementary Health Care & 3 & C & \\
\hline HSC 304: Health Communication & 3 & C & \\
\hline HSC 320: Applied Medical/Healthcare Ethics (HU) & 3 & C & \\
\hline PBH 201: Economics for Health Majors & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 676 - 90 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
HCD 303: Global Health Care Systems (G) & 3 \\
\hline HCD 302: Health Care Management & 3 \\
\hline HSC 330: Health Care Systems in the U.S. & C \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 \\
\hline Upper Division Heath Care Delivery Breadth Elective & 3 \\
\hline
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by 2 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline WHCD 305: Public and Community Health & 3 & C & \multirow[t]{3}{*}{- Students must have a minimum 2.0 cumulative ASU GPA in order to take the HCD 484 internship in term 8.} \\
\hline H HCD 402: Health Economics & 3 & C & \\
\hline HSC 332: Health Care Legislation & 3 & C & \\
\hline HCD 401: Leadership and Professionalism & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
HCD 404: Advanced Concepts in the Science of Health Care Delivery & 3 \\
\hline HCD 403: Process Engineering & 3
\end{tabular}
Health Care Delivery Breadth Elective
BMI 332: Team Dynamics for Healthcare
IT Projects

BMI 404: Clinical Environments

EXW 342: Health Behavior Change
MED 300: Historical and Contemporary
Issues in Health

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Speech and Hearing Science, BS}

College of Health Solutions

Study at: Tempe campus
LASHSBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|c}
1 CHS 101: The ASU Experience for Health Solutions Students & 1 \\
\hline CHS 100: Introduction to Health Solutions & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & 3 \\
\hline Historical Awareness (H) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & \\
\hline
\end{tabular}

Maintain 2.80 GPA in Critical Tracking Courses.
Term hours subtotal: 16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Students who do not test into MAT 170 should take MAT 117 for the elective in term 1
Term 2 17-31 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|c}
4 MAT 170: Precalculus (MA) & 3 \\
\hline PSY 101: Introduction to Psychology (SB) & 3 \\
\hline HSC 210: Cultural Aspects of Health (C) & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.80 GPA in Critical Tracking Courses.

Term 3
32-47 Credit Hours Critical course signified by Hours

Notes

BIO 201: Human Anatomy and Physiology I (SG) OR
PHY 101: Introduction to Physics (SQ)
PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
STP 226: Elements of Statistics (CS)
\begin{tabular}{l|l}
\hline SHS 250: Introduction to Phonetics & 3 \\
\hline Global Awareness (G) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Maintain 2.80 GPA in Critical Tracking Courses.
Term hours subtotal:
16

Term 4 48-63 Credit Hours Critical course signified by 1 Hours Minimum
\begin{tabular}{l|c|c} 
BIO 201: Human Anatomy and Physiology I (SG) OR & 4 & C \\
PHY 101: Introduction to Physics (SQ) & 3 & C \\
\hline ENG 215: Strategies of Academic Writing (L) & 3 & C \\
\hline BMI 201: Introduction to Clinical Informatics & 3 & C \\
\hline KIN 290: Introduction to Evidence-Based Practice (L) & 3 & \\
\hline Humanities, Arts and Design (HU) & & 3 \\
\hline
\end{tabular}

Maintain 2.80 GPA in Critical Tracking Courses.
Term hours subtotal:
16
Term 5 64-78 Credit Hours Necessary course signified by Hours
\begin{tabular}{lcc}
2 SHS 310: Anatomical and Physiological Bases of Speech & 3 & C \\
\hline SHS 311: Hearing Science & 3 & C \\
\hline SHS 367: Language Science (SB) & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}

Term6 79 - 93 Credit Hours Necessary course signified by Hours
\begin{tabular}{llc}
2 SHS 375: Speech Science & 3 & C \\
\hline SHS 401: Introduction to Audiology & 3 & C \\
\hline HSC 304: Health Communication & 3 & C \\
\hline SHS 465: Speech and Language Acquisition (SB) & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SHS 470: Developmental Speech and Language Disorders & 3 & C & \\
\hline SHS 496: Aural Rehabilitation & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WSHS 485: Acquired Speech and Language Disorders & 3 & C & \\
\hline SHS 402: Clinical Methods and Treatment of Communication Disorders & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{Barrett Academic Course Requirements}

Honors students must maintain high standards of academic performance and show progress toward completion of graduation requirements in their disciplinary majors and in Barrett.

In order to graduate from Barrett, students must complete the following, which includes 36 credit hours of honors course work:
1. HON 171 The Human Event and HON 272 The Human Event must be completed in sequence during a student's first two semesters in the college.
2. Thirty additional credit hours of honors course work must be earned with a grade of " \(C\) " \((2.00)\) or higher. This may include HON prefix classes, honors sections of classes, honors enrichment contracts or any automatic honors courses.
3. Included in the 36 credit hours of honors course work are at least 18 hours of upper-division or graduate-level honors credits for an earned grade of " C " (2.00) or higher, including six credit hours of honors course work outside the academic major.
4. Those admitted as upper-division transfer students (students who, after high school, completed 48 university credits by the time of planned enrollment in Barrett) must complete the three-credit-hour course HON 370 History of Ideas and 18 credit hours of upper-division honors course work, six credits of which must be outside the academic major. Upper-division transfer students are required to complete 21 hours of upper-division honor course work.
5. Students are required to complete an honors thesis or creative project for at least three credit hours, though some units may allow students to complete six credit hours of thesis or creative project work. These credit hours may be included in the 18 required hours of upper-division, honors course work. The honors thesis or creative project is launched with a prospectus due one academic year before the defense. Prior to enrolling for credit for a thesis or creative project work, students must complete a required preparatory workshop or course. The final copy of the honors thesis or creative project must be filed by the posted deadline during the student's graduation semester.
6. ASU graduation requirements in an academic major must be met.
7. Students must maintain a cumulative ASU GPA of 3.25 or higher.

Barrett course requirements may be met in a variety of ways. Only courses in which a student receives a grade of " \(C\) " (2.00) or higher may be used to meet Barrett requirements.

Those entering the college as lower-division students may take as many as 18 lower-division honors credits, which include HON 171 The Human Event and HON 272 The Human Event, and at least 18 upper-division credits (total honors credits must be 36). HON 171 and HON 272 are transdisciplinary seminars that acquaint students with ideas that form the foundation of a university education and emphasize critical thinking, discussion and writing.

Those who enter as upper-division students must take 21 upper-division honors credits, including HON 370 History of Ideas taught by an Honors Faculty Fellow. Junior-level seminar courses introduce students to critical thinking, discussion and writing in a topical area chosen by the instructor. All students are expected to complete this course during the first semester upon transferring.

Departmental honors-only courses are limited to honors students. Enrollment in these courses is limited. Compared to their nonhonors equivalents, these courses are designed to offer a richer, more complex intellectual experience appropriate to the discipline and the level of the course for all students enrolled. Other disciplinary honors courses group honors students in small cohorts to work on research projects of common interest.

Honors enrichment contracts are available in many departmental courses, allowing honors students to contract with the instructor of designated nonhonors courses to earn honors credit by pursuing enrichment activities, which include supplemental sessions with the instructor. Honors enrichment contracts must be filed by the student during the first four weeks of class and completed during the semester in which the course is offered. The enrichment contract form offers guidelines to aid students and faculty in developing appropriate contracts.

Courses reserved for students in Barrett and that always count for honors credit are those listed in the online ASU Class Search/Course Catalog as course numbers 492 Honors Directed Study, 493 Honors Thesis, and 497 Honors Colloquium; all classes with the HON prefix; and those with a departmental prefix that carry the honors designation.

The departmental courses with the numbers 492 and 493 are reserved for honors students completing their honors thesis or creative project. A student may enroll for these courses only with approval from the sponsoring academic department and the faculty member who serves as the student's thesis or creative project director. Course numbers listed in the online ASU schedule of classes as 493 fulfill the student's upper-division literacy and critical inquiry (L) General Studies requirement.

Specific courses carry automatic honors credit. These include graduate level courses, 500 level and above, taught in an in-person format automatically earn honors credit.

ACT 310 Mathematics of Finance (4)
ACT 430 Mathematics of Financial Derivatives (3)
CEE/CNE 212 Engineering Mechanics II: Dynamics (3)
CEE 486 Integrated Civil Engineering Design, L (4)
CHE 211 Introduction to Chemical Processing (3)
CPI 310 Web-Based Information Management Systems (3)
CSE 230 Computer Organization and Assembly Language Programming (3)
ENG 105 Advanced First-Year Composition (3)
FSE 104 EPICS Gold Feasibility and Planning (1)
FSE 150 Perspectives in Grand Challenges for Engineering, SB (3)

GRK 101 Elementary Ancient Greek (5)
EEE 230 Computer Organization and Assembly Language Programming (3)
LAT 421 Roman Literature, HU (3)
PHY 201 Mathematical Methods in Physics I, CS (3)
PHY 333 Electronic Circuits and Measurements (3)

For a full list of honors courses, including those that carry automatic honors credit, visit the Barrett Signature Courses webpage and review the Honors Courses document.

\section*{2016-2017 Major Map \\ Applied Biological Science (Natural Resource Ecology), BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSABSNRBS
\begin{tabular}{|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade \\
\hline (1) ASU 101-UC: The ASU Experience & 1 & \\
\hline (-) BIO 181: General Biology I (SQ) & 4 & C \\
\hline MAT 210: Brief Calculus (MA) OR MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 15-28 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|cc} 
(1. BIO 182: General Biology II (SG) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 14
Term 3 29-45 Credit Hours Critical course signified by \(\mathbf{6} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
ABS 274: Introduction to Wildlife Management OR
ABS 225: Soils (SQ) AND
ABS 226: Soils Laboratory (SQ)

Social-Behavioral Sciences (SB) 3
Historical Awareness (H)
3

Complete Mathematics (MA) requirement.
\begin{tabular}{llc} 
Elective & & 3 \\
& Term hours subtotal: & 17
\end{tabular}
Term 4 46-61 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
(1) ABS 207: Applied Plant Taxonomy & 3 & C \\
\hline \begin{tabular}{l} 
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\end{tabular} & 4 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Cultural Diversity in the U.S. (C) & Term hours subtotal: & 16 \\
\hline & & \\
\hline
\end{tabular}
- Students considering Graduate school or health professions should complete the Organic Chemistry Sequence of both CHM 233/237 and CHM 234/238 sequence. All other students will complete CHM 231/235.
Term \(562-77\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline \% ABS 370: Ecology & 3 & C & \multirow{6}{*}{- Students considering Graduate school or health professions should complete the PHY 111/113 and PHY 112/114 sequence. All other students will complete PHY 101.} \\
\hline WABS 350: Applied Statistics (CS) & 3 & C & \\
\hline Upper Division Natural Resouce Ecology Track & 3 & C & \\
\hline PHY 101: Introduction to Physics (SQ) & 4 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 68 - 92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ABS 355: Ecology and Adaptations of Vertebrates OR ABS 430: Watershed Management & 3 & C & - Students in the Wildlife Track should take ABS \\
\hline \begin{tabular}{l}
BIO 360: Animal Physiology OR \\
ABS 314: Applied Plant Physiology OR \\
ABS 311: Molecular and Cellular Biology
\end{tabular} & 3 & C & 355. Students in the Rangelands/Watershed Track should take ABS \\
\hline Upper Division Natural Resouce Ecology Track & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Natural Resource Ecology Track & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 93-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
BIO 340: General Genetics & 4 \\
\hline ABS 490: Applied Biological Sciences Seminar & 1 \\
\hline Upper Division Natural Resouce Ecology Track & 3
\end{tabular}
\begin{tabular}{lcc} 
Term \(8 \quad 107-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ABS 479: Ecosystem Management and Planning (L) & 3 & C \\
\hline Elective & 7 & 4 \\
\hline & Term hours subtotal: & 14
\end{tabular}
\begin{tabular}{lll}
\hline General Track (12 Credits) & Wildlife Track (12 Credits) & \begin{tabular}{l} 
Rangeland and Watershed Track (12 \\
Credits)
\end{tabular} \\
ABS 270: Sustainable Biological Systems & ABS 376: Wildlife Ecology & \begin{tabular}{l} 
ABS 494: Rangeland Ecosystem \\
Management
\end{tabular} \\
ABS 312: Structure and Function & ABS 470: Life History of Mammals & ABS 270: Sustainable Biological Systems \\
ABS 376: Wildlife Ecology & ABS 472: Applied Herpetology & ABS 368: Plant Propagation \\
ABS 380: Restoration and Wildlife Plants & ABS 494: Applied Ornithology & ABS 376: Wildlife Ecology \\
ABS 434: Soil Ecology & ABS 270: Sustainable Biological Systems & ABS 380: Restoration and Wildlife Plants \\
ABS 378: Animal Nutrition & ABS 475: Habitat Management for Small & ABS 384: Natural Resouces Measurements \\
ABS 384: Natural Resouces Measurements & Wildlife & ABS 476: Big Game Habitat Management
\end{tabular}

\section*{Notes:}
- Students must complete a minimum of 12 credit hours of science courses offered by the School of Integrative Arts and Sciences
Select from ABS, CHM, BIO, PHY, and MIC prefixes.
- Students must complete one of three Natural Resource Ecology Tracks.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Applied Biological Science (Preveterinary Medicine), BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSABSPMBS
\begin{tabular}{llcc} 
Term 1 0 - 14 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline BIO 181: General Biology I (SQ) & 4 & C \\
\hline MAT 210: Brief Calculus (MA) OR \\
MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) & & 3 & \\
\hline & Term hours subtotal: & 14 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 15-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll}
\hline (1) BIO 182: General Biology II (SG) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Historical Awareness (H) & & 3 & \\
\hline & Term hours subtotal: & 17 & \\
\hline
\end{tabular}

Term 3 32-48 Credit
\begin{tabular}{l|l|} 
(1) ABS 271: Veterinary Medicine Today & 3
\end{tabular}
Cultural Diversity in the U.S. (C) 3

Complete Mathematics (MA) requirement.
Term hours subtotal: 17

Term 4 49-62 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\(\left.\begin{array}{lccc}\text { PHY 112: General Physics (SQ) AND } \\ \text { PHY 114: General Physics Laboratory (SQ) }\end{array}\right) 4\) C
\begin{tabular}{lcc} 
Term 5 63-78 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ABS 370: Ecology & 3 & C \\
\hline \begin{tabular}{l} 
BIO 360: Animal Physiology OR \\
ABS 314: Applied Plant Physiology OR \\
ABS 311: Molecular and Cellular Biology
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
CHM 233: General Organic Chemistry I AND \\
CHM 237: General Organic Chemistry Laboratory I
\end{tabular} & 4 & C \\
\hline Upper Division Pre Vet Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) & Term hours subtotal: & 16
\end{tabular}
Term 6 79-92 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
BIO 340: General Genetics & 4 & C \\
\hline ABS 355: Ecology and Adaptations of Vertebrates & 3 & C \\
\hline Upper Division Pre Vet Elective & 3 & C \\
\hline \begin{tabular}{l} 
CHM 234: General Organic Chemistry II AND \\
CHM 238: General Organic Chemistry Laboratory II
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Term hours subtotal:
14
Term 7 93-106 Credit Hours Necessary course signified by \(\not \approx\) Hours
\begin{tabular}{lll} 
BCH 361: Advanced Principles of Biochemistry & 3 & C \\
\hline ABCH 367: Elementary Biochemistry Laboratory & 1 & C \\
\hline ABS 490: Applied Statistics (CS) & 3 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline Upper Division Literacy and Critical Inquiry (L) \\
\hline Term 8 107-120 Credit Hours \\
\hline ABS 378: Animal Nutrition \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Pre Vet Elective
\end{tabular} \\
\hline Upper Division Elective \\
\hline Elective \\
\hline Pre-Veterinary Electives (12 Hours Required) \\
\hline ABS 302: Ethical and Policy Issues in Biology \\
\hline ABS 312: Structure and Function \\
\hline ABS 376: Wildlife Ecology \\
\hline ABS 394: Applied Animal Behavior \\
\hline ABS 470: Life History of Mammals \\
\hline ABS 472: Applied Herpetology \\
\hline ABS 484: Internship \\
\hline ABS 494: Applied Ornithology \\
\hline
\end{tabular}

\section*{Notes:}
- \(\quad\) Students must complete a minimum of 12 credit hours of science courses offered by the School of Integrative Arts and Sciences.
Select from ABS, CHM, BIO, PHY, and MIC prefixes.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Applied Biological Sciences (Applied Biological Sciences), BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
TSABSABS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. BIO 181: General Biology I (SQ) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline MAT 210: Brief Calculus (MA) OR MAT 251: Calculus for Life Sciences (MA) & 3 & C & \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
\begin{tabular}{lcc}
\hline (-) BIO 182: General Biology II (SG) & 4 & C \\
\hline (1) CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Humanities, Arts and Design (HU) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 14
Term 3 29-42 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|cc} 
(-) CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline PHY 101: Introduction to Physics (SQ) OR & & \\
\begin{tabular}{l} 
PHY 111: General Physics (SQ) AND \\
PHY 113: General Physics Laboratory (SQ)
\end{tabular} & 4 & C \\
\hline Applied Biological Sciences Track & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 &
\end{tabular}
- Students considering Graduate school or health professions should complete the PHY 111/113 and PHY 112/114 sequence. All other

Complete Mathematics (MA) requirement.
Term hours subtotal: 14
students will complete PHY 101 and elective hours.

\section*{Term 4} 43-57 Credit Hours Critical course signified by
 \(\underset{\text { Grade }}{\text { Minimum }}\)

Notes

CHM 231: Elementary Organic Chemistry (SQ) AND
CHM 235: Elementary Organic Chemistry Laboratory (SQ) OR
CHM 233: General Organic Chemistry I AND
CHM 237: General Organic Chemistry Laboratory I
PHY 112: General Physics (SQ) AND
PHY 114: General Physics Laboratory (SQ) OR
3-4
4
C

Elective
\begin{tabular}{lc}
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 2 \\
\hline & Term hours subtotal. \\
\hline
\end{tabular}

Term 5 Hours Minimum
- Students considering graduate school or health professions should complete the following: CHM 233 and CHM 237 and CHM 234 and CHM 238 (instead of CHM 231 and CHM 235).

Term 5 \(58-73\) Credit Hours Necessary course significe by hof
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline \(\hat{\%}\) ABS 370: Ecology & 3 & C & \\
\hline Applied Biological Sciences Track & 3 & C & \\
\hline \begin{tabular}{l}
CHM 234: General Organic Chemistry II AND \\
CHM 238: General Organic Chemistry Laboratory II OR \\
Elective
\end{tabular} & 4 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) AND Historical Awareness (H) OR Upper Division Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 \(64-89\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
BIO 360: Animal Physiology OR \\
ABS 314: Applied Plant Physiology OR \\
ABS 311: Molecular and Cellular Biology
\end{tabular} & 3 & C & \\
\hline ABS 490: Applied Biological Sciences Seminar & 1 & C & \\
\hline Upper Division Applied Biological Sciences Track & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 90-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline ABS 350: Applied Statistics (CS) OR STP 420: Introductory Applied Statistics (CS) & es (CS) & 3 \\
\hline B BIO 340: General Genetics & & 4 \\
\hline Upper Division Applied Biological Sciences & nces Track & 3 \\
\hline Upper Division Literacy and Critical Inquiry & quiry (L) & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 16 \\
\hline Term 8 106-120 Credit Hours Nece & Necessary course signified by & Hours \\
\hline \begin{tabular}{l}
\(\leadsto\) Complete 2 courses: \\
Upper Division Applied Biological Sciences
\end{tabular} & nces Track & 6 \\
\hline Complete 3 courses: Upper Division Elective & & 9 \\
\hline & Term hours subtotal: & 15 \\
\hline Applied Biological Sciences Health Track & ck General Biology Track & \\
\hline ABS 302: Ethical and Policy Issues in & ABS Elective & \\
\hline Biology & BIO Elective & \\
\hline ABS 312: Structure and Function & BCH Elective & \\
\hline ABS 355: Ecology and Adaptations of Vertebrates & MIC Elective & \\
\hline ABS 394: Integrative Healthcare & & \\
\hline ABS 484: Internship & & \\
\hline ABS 494: Emerging Microbes and Sustainable Health Care & & \\
\hline BCH 361: Advanced Principles of Biochemistry AND BCH 367: Elementary Biochemistry Laboratory & & \\
\hline BIO 201: Human Anatomy and Physiology
I (SG) & ogy & \\
\hline BIO 202: Human Anatomy and Physiology
II (SG) & ogy & \\
\hline BIO 351: Developmental Biology & & \\
\hline MIC 205: Microbiology (SG) AND MIC 206: Microbiology Laboratory (SG) & & \\
\hline SPA 294: Basic Spanish for Health Care Professionals II & & \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Applied Biological Sciences (Secondary Education in Biology), BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
TSABSSBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by \({ }^{(6)}\) & Hours & Minimum Grade & Notes \\
\hline 4. BIO 181: General Biology I (SQ) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 210: Brief Calculus (MA) OR MAT 251: Calculus for Life Sciences (MA) & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

Term 2 15-31 Credit Hours Critical course signified by \(\boldsymbol{y}^{\text {- }}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) BIO 182: General Biology II (SG) & 4 & C & \\
\hline (-) CHM 113: General Chemistry I (SQ) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Milestone: DPS Fingerprint Clearance Card. & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 3 32-45 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (4) CHM 116: General Chemistry II (SQ) & 4 & C & - Students considering \\
\hline \begin{tabular}{l}
MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG)
\end{tabular} & 4 & C & Graduate school or health professions should complete the PHY 111/113 \\
\hline
\end{tabular}
\begin{tabular}{l|l|l} 
BLE 220: Foundations of Structured English Immersion & 3 & C \\
Historical Awareness (H) & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Milestone: Meet with advisor from Education regarding Professional
Teachers Preparation Program (iTeachAZ)
Milestone: Intent to Progress Online Form.
Term hours subtotal:
14
Term 4 46-61 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{lcc} 
4. PHY 101: Introduction to Physics (SQ) & 4 & C \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Global Awareness (G) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline & Term hours subtotal: & 16
\end{tabular}
- Students considering Graduate school or health professions should complete the PHY 111/113 and PHY 112/114 sequence. All other students will complete PHY 101 and elective hours.

\(\left.\begin{array}{l|l|l}\text { BIO 360: Animal Physiology OR } \\ \text { ABS 314: Applied Plant Physiology OR } \\ \text { ABS 311: Molecular and Cellular Biology }\end{array}\right)\)

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Applied Biological Sciences (Sustainable Horticulture), BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
TSABSUBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-14 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. BIO 181: General Biology I (SQ) & 4 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline MAT 210: Brief Calculus (MA) OR MAT 251: Calculus for Life Sciences (MA) & 3 & C & \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Term 2 15-28 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & \multicolumn{1}{c}{ Notes }
\end{tabular} (4) BIO 182: General Biology II (SG)
\begin{tabular}{|c|c|c|c|}
\hline Term 2 15-28 Credit Hours Critical course signified by \({ }^{6}\) & Hours & Minimum Grade & Notes \\
\hline (-) BIO 182: General Biology II (SG) & 4 & C & \multirow[t]{2}{*}{- Students considering Graduate school or health professions should complete the PHY 111/113 and PHY 112/114} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline PHY 101: Introduction to Physics (SQ) & 4 & C & sequence. All other \\
\hline Humanities, Arts and Design (HU) & 3 & & PHY 101 and elective \\
\hline
\end{tabular}

An SAt, ACT, Accuplacer, IELTS or OEFL score determines plan

ASU Mathematics Placement Test score determines placement in mathematics course
ASU 101 or First-Year Seminar required of all freshman students
- Students considering Graduate school or health professions should pmplete the PHY 111/113攺 equence. All other PHY 101 and hours.

Term hours subtotal: 14

Minimum
Term 3 29-44 Credit Hours Critical course signified by Hours Grade
\begin{tabular}{lll}
\hline 4. CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Historical Awareness (H) & 3
\end{tabular}
- Students considering Graduate school or health professions should complete the PHY 111/113 and PHY 112/114 sequence. All other
students will complete PHY 101 and elective hours.

Term 4 45-58 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc} 
1. ABS 260: Fundamentals of Sustainable Horticulture (SG) & 4 & C \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline Sustainable Horticulture Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) & Term hours subtotal: & 14 \\
\hline
\end{tabular}

\section*{Term 5 59-75 Credit Hours Necessary course signified by Hours Minimum}
\begin{tabular}{|c|c|c|c|}
\hline ABS 363: Sustainable Landscape Practice & 4 & C & \multirow[t]{3}{*}{- Students may complete CHM 231/235 or the Organic Chemistry sequence of both CHM 233/CHM 237 AND CHM 234/238.} \\
\hline \%ABS 370: Ecology & 3 & C & \\
\hline \begin{tabular}{l}
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\end{tabular} & 4 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term6 \(66-89\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ABS 368: Plant Propagation & 3 & C & \\
\hline BIO 340: General Genetics & 4 & C & \\
\hline ABS 362: Landscape Plants and Design & 4 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 7 90-104 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
ABS 350: Applied Statistics (CS) & 3 & C \\
\hline ABS 464: Desert Horticulture & 3 & C \\
\hline \begin{tabular}{l} 
BIO 360: Animal Physiology OR \\
ABS 314: Applied Plant Physiology OR \\
ABS 311: Molecular and Cellular Biology OR \\
BIO 353: Cell Biology
\end{tabular} & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & & 3 \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{lccc} 
Term \(8 \quad 105-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
ABS 490: Applied Biological Sciences Seminar
\end{tabular} & 1 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 5 & \\
\hline & Term hours subtotal: & 16 &
\end{tabular}

Sustainable Horticulture Elective
ABS 225: Soils (SQ)
ABS 460: Organic Gardening
ABS 462: Greenhouse/Nursery
Management
ABS 463: Golf and Sports Turf
Management
ABS 364: Urban Forestry
ABS 484: Internship
PLB 414: Plant Pathology (L)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Applied Mathematics, BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSMATBS

Term 1
0-13 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 265: Calculus for Engineers I (MA) OR
MAT 270: Calculus with Analytic Geometry I (MA)
\begin{tabular}{lcc} 
ASU 101-UC: The ASU Experience & 1 \\
\hline Humanities, Arts and Design (HU) & & 3 \\
\hline Social-Behavioral Sciences (SB) & & 3 \\
\hline & Term hours subtotal: & \(13-14\) \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 14-29 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
MAT 266: Calculus for Engineers II (MA) OR
MAT 271: Calculus with Analytic Geometry II (MA)
PHY 121: University Physics I: Mechanics (SQ) AND
PHY 122: University Physics Laboratory I (SQ) OR
4
BIO 181: General Biology I (SQ)
\begin{tabular}{ll} 
Social-Behavioral Sciences (SB) & 3 \\
Elective & 3
\end{tabular}

Elective
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16-17

Term 3 30-45 Credit Hours Critical course signified by


Hours Minimum Grade

\section*{Notes}

MAT 267: Calculus for Engineers III (MA) OR
MAT 272: Calculus with Analytic Geometry III (MA)

PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ) OR
BIO 182: General Biology II (SG)
\begin{tabular}{ll}
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Global Awareness (G) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete PHY 121 AND PHY 122 OR BIO 181 course(s).
Complete Mathematics (MA) requirement.
Term hours subtotal:
16-17

\section*{Term 4 46-60 Credit Hours Critical course signified by \\ Minimum Grade}
\begin{tabular}{lll} 
(1) MAT 243: Discrete Mathematical Structures & 3 & C \\
\hline (1) MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Historical Awareness (H) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete PHY 131 AND PHY 132 or BIO 182 course(s).
Term hours subtotal: 15
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
MAT 343: Applied Linear Algebra & 3 & C \\
\hline STP 420: Introductory Applied Statistics (CS) & 3 & C \\
\hline Upper Division STEM Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Cultural Diversity in the U.S. (C) & Term hours subtotal: & 15
\end{tabular}
Term \(676-90\) Credit Hours Necessary course signified by \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Mimimum }}}\) Notes
\begin{tabular}{lll} 
Upper Division Applied Mathematics Elective & 3 & C \\
\hline Applied Mathematics Elective & 3 & C \\
\hline Upper Division STEM Elective & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours
\begin{tabular}{lll} 
Upper Division Applied Mathematics Elective & 3 & C \\
\hline Upper Division STEM Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\hline Upper Division Elective & 3 \\
\hline Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Applied Mathematics Elective & 3 & C & \\
\hline Complete 4 courses: Upper Division Elective & 12 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Applied Mathematics Electives
ABS 401: Intermediate Statistics
Upper Division STEM Electives
MAT 300: Mathematical Structures (L)
MAP Upper Division Elective
MAT 310: Introduction to Geometry
MAT 350: Techniques and Applications of
Applied Mathematics
CHM Upper Division Elective
MAT 450: Mathematical Models in
Biology
MAT 452: Introduction to Chaos and
Nonlinear Dynamics
CST Upper Division Elective
MAT 494: Special Topics
ERM Upper Division Elective
MAT 499: Individualized Instruction

\section*{Notes:}
- Upper division STEM electives should be selected in consultation with a College of Integrative Arts and Sciences academic advisor.

Students must complete a minimum of 12 credit hours of MAT courses offered by the College of Integrative Arts and Sciences.

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Applied Physics, BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSAPHYBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline 4. MAT 265: Calculus for Engineers I (MA) & 3 & C & \multirow[b]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses. \\
- ASU Mathematics Placement Test score determines placement in Mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}

Term 2 14-28 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{lll}
\hline (7) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline \begin{tabular}{l} 
PHY 121: University Physics I: Mechanics (SQ) AND \\
PHY 122: University Physics Laboratory I (SQ)
\end{tabular} & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Elective & 2 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 29-44 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

MAT 267: Calculus for Engineers III (MA)
3 C
PHY 131: University Physics II: Electricity and Magnetism (SQ) AND
PHY 132: University Physics Laboratory II (SQ)
\begin{tabular}{|c|c|c|c|}
\hline Global Awareness (G) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 45-60 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline 4. PHY 201: Mathematical Methods in Physics I (CS) & 3 & C & \\
\hline (4) PHY 252: Physics III (SQ) & 4 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHY 302: Mathematical Methods in Physics II & 3 & C & \\
\hline PHY 314: Quantum Physics I & 3 & C & \\
\hline Upper Division Applied Physics Electives & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHY 315: Quantum Physics II & 3 & C & \\
\hline Upper Division Applied Physics Electives & 3 & C & \\
\hline Complete 3 courses: Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \(\hat{\}}\) & Hours & Minimum Grade & Notes \\
\hline PHY 361: Introductory Modern Physics & 3 & C & \\
\hline PHY 416: Quantum Physics III & 3 & C & \\
\hline PHY 460: Numerical Methods in Modern Physics & 3 & C & \\
\hline Upper Division Applied Physics Electives & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline
\end{tabular}
Term 8 106-120 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\underset{\sim}{\text { Minimum }}}\) Hours \(\quad\) Notes
\begin{tabular}{lcc} 
PHY 444: Fundamentals of Nanoscience & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline Elective & 6 & \\
\hline & Term hours subtotal: & 15
\end{tabular}

Applied Physics Electives (Complete 9
Credit Hours)
MAT 343: Applied Linear Algebra
PHY 321: Vector Mechanics and Vibration
PHY 331: Principles of Modern
Electromagnetism
PHY 333: Electronic Circuits and
Measurements
PHY 456: Laser Optics
PHY 361: Introductory Modern Physics
PHY 499: Individualized Instruction
STP 420: Introductory Applied Statistics (CS)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

Bachelor of Applied Science (BAS)
Applied Science (Technical Communication) College of Integrative Sciences \& Arts|2016-2017


\section*{2016-2017 Major Map Communication, BA}

College of Integrative Arts and Sciences

Study at: Downtown Phoenix campus, Polytechnic campus
LSCOMBA
\begin{tabular}{l|cc} 
Term 1 \(0-16\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
(4) COM 100: Introduction to Human Communication (SB) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: 16

Term 2 17-31 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
4. COM 207: Introduction to Communication Inquiry

3 C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
Mathematics (MA) ( MAT 142 recommended) & 3 & C \\
Elective & 3 &
\end{tabular}

Language and Cultures: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV;

3
C
* OR Completion of COM 263 AND COM 371.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
15

Term 3 32-47 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{(1) Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{3}{|l|}{Maintain 2.00 GPA in Critical Tracking Courses.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 48-61 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline 4. COM 225: Public Speaking (L) & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Complete 2 courses: Elective & 7 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.00 GPA in Critical Tracking Courses.} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 5 62-76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W COM 308: Advanced Research Methods in Communication (L) & 3 & C & \multirow[t]{5}{*}{- Student must select one of three COM concentration options and take all COM concentration courses within the same concentration. Nine of the eighteen concentration area credit hours must be COM prefix courses.} \\
\hline Upper Division Concentration Course & 3 & C & \\
\hline COM Upper Division Elective & 3 & C & \\
\hline Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU) & 3 & & \\
\hline \begin{tabular}{l}
Language and Cultures: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV; \\
* OR Completion of COM 263 AND COM 371.
\end{tabular} & 3 & C & \\
\hline
\end{tabular}
Term hours subtotal: 15
Term 677 - 90 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
Complete 2 courses: & 6 & C \\
Upper Division Concentration Course & & 3 \\
\hline Upper Division Elective & & 3 \\
\hline Global Awareness (G) & 2 \\
\hline Elective & Term hours subtotal: & 14
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by Hours

\section*{Notes}

Upper Division Concentration Course
3
C
\begin{tabular}{llcc} 
COM Upper Division Elective & 3 & C \\
\hline \begin{tabular}{ll} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 \\
\hline Historical Awareness (H) & Term hours subtotal: & 15
\end{tabular}
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
Complete 2 courses: & 6 & C \\
\hline Upper Division Concentration Course & & \\
\hline COM Upper Division Elective & & 3 & C \\
\hline Upper Division Elective & & 3 & \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline & & 3 & \\
\hline
\end{tabular}
- Student must select one of three COM concentration options and take all COM concentration courses within the same concentration. Nine of the eighteen concentration area credit hours must be COM prefix courses.
\begin{tabular}{|c|c|}
\hline Communication and Culture Concentration Courses & Law and Community Advocacy Concentration Courses \\
\hline ASB 463: Political Ecology of the Border (SB \& G) & COM 312: Communication, Conflict, and Negotiation \\
\hline COM 316: Gender and Communication (SB \& C) & COM 316: Gender and Communication (SB \& C) \\
\hline COM 323: Communication Approaches to Popular Culture (C) & COM 319: Persuasion and Social Influence (SB) \\
\hline COM 371: Language, Culture, and Communication (SB \& C \& G) & COM 320: Communication and Consumerism (SB) \\
\hline COM 463: Intercultural Communication in a Global Context (SB \& G) & COM 321: Rhetorical Theory and Research ((L or HU) \& H) \\
\hline COM 464: Communicative Sexualities & COM 323: Communication Approaches to Popular Culture (C) \\
\hline \multirow[t]{2}{*}{CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C)} & Popular Culture (C) \\
\hline & COM 326: Court Room Oratory \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) & COM 341: Social Contexts for Performance \\
\hline \multirow[t]{2}{*}{HST 314: American Cultural History Since 1865 ((HU or SB) \& H)} & COM 421: Rhetoric of Social Issues (HU) \\
\hline & COM 422: Advanced Argumentation (L) \\
\hline JUS 432: Racial Justice (L) & COM 426: Political Communication \\
\hline MCO 460: Race, Gender, and Media (C) & \multirow[b]{2}{*}{CRJ 305: Gender, Crime, and Criminal Justice (C)} \\
\hline PHI 306: Applied Ethics (HU) & \\
\hline POS 350: Comparative Politics (SB \& G) & CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C) \\
\hline & Academic Catalog Archive 2016-2017 \\
\hline
\end{tabular}

Law and Community Advocacy Concentration Courses

COM 312: Communication, Conflict, and

COM 316: Gender and Communication SB \& C)

COM 319: Persuasion and Social Influence

COM 320: Communication and Consumerism (SB)

COM 321: Rhetorical Theory and Research ((L or HU) \& H)

COM 323: Communication Approaches to COM 326: Court Room Oratory

COM 341: Social Contexts for Performance

COM 421: Rhetoric of Social Issues (HU)
COM 422: Advanced Argumentation (L)
COM 426: Political Communication (SB)
CRJ 305: Gender, Crime, and Criminal Justice (C)

CRJ 306: Race, Ethnicity, Crime, and

Communication, Technology and Society Concentration Courses

COM 319: Persuasion and Social Influence (SB)

COM 394: Communication in the Electronic Age

COM 421: Rhetoric of Social Issues (HU)
COM 320: Communication and Consumerism (SB)

COM 323: Communication Approaches to Popular Culture (C)

COM 422: Advanced Argumentation (L)
COM 484: Internship
MCO 418: History of Mass
Communication (SB \& H)
MCO 450: Visual Communication (HU)
MCO 456: Political Communication (SB)
MCO 460: Race, Gender, and Media (C)
SOC 365: Sociology of Mass
Communication (SB)
SOC 374: Cultures and Politics of the Internet (SB)


\section*{Notes:}
- Students must complete a minimum of 12 upper division credit hours of COM courses offered by the College of Integrative Arts and Sciences.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ English, BA}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSENGBA

Term 1 0-13 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Mathematics (MA) ( MAT 142 recommended) 3
Humanities, Arts and Design (HU) 3
Historical Awareness (H) 3
Term hours subtotal:
13
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 14-29 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) 3

Humanities, Arts and Design (HU) 3
Cultural Diversity in the U.S. (C) 3
Natural Science - Quantitative (SQ) 4
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Notes
\begin{tabular}{l|c}
1 ENG 200: Critical Reading and Writing About Literature (L or HU) & 3 \\
\hline \(2^{* *}\) Lower Division ENG Literature Course & 3 \\
\hline ENG Lower Division Elective & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
\hline Natural Science - Quantitative (SQ) & \\
\hline
\end{tabular}
- ENG 200-level literature course is a recommended pre-requisite to upper division ENG courses.
Social-Behavioral Sciences (SB) 3

Complete Mathematics (MA) requirement.
Maintain 2.00 GPA in Major Courses.
Term hours subtotal: 16
\begin{tabular}{l|cc} 
Term 4 \(46-60\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Rhetoric, Writing and Linguistics Course & 3 & C \\
\hline Literature and Culture Before 1800 Course & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Lower Division Elective & 3 & \\
\hline Maintain 2.00 GPA in Major Courses. & & \\
\hline
\end{tabular}

Term hours subtotal: 15
Term 5 61-75 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
Upper Division Ethnicity, Gender and Environment Course & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
ENG Lower Division Elective
\end{tabular} & 6 & C \\
\hline Upper Division Elective & 3 & \\
\hline Lower Division Elective & 3 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Major Courses.
Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 6 76-90 Credit Hours Necessary course signified by \(\uparrow\) & Hours & Minimum Grade & Notes \\
\hline § Upper Division Literature and Culture After 1800 Course & 3 & c & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
ENG Lower Division Elective
\end{tabular} & 6 & c & \\
\hline Complete 2 courses. Upper Division Elective & 6 & & \\
\hline Maintain 2.00 GPA in Major Courses. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \({ }^{\text {a }}\) & Hours & \(\underset{\substack{\text { Minimum } \\ \text { Grade }}}{\text { and }}\) & Notes \\
\hline
\end{tabular}
ENG Upper Division Elective
Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)

Complete 3 courses:
Upper Division Elective

3 C
3

9
- Students in the Barrett Honors College may take ENG 493: Honors Thesis in place of ENG 498: Pro-Seminar.

\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{ENG 317: Cross-Cultural Writing ((L or HU) \& G)} & ENG 210: Introduction to Creative Writing \\
\hline & ENG 214: English Grammar and Usage \\
\hline ENG 333: American Ethnic Literature ((L or HU ) \& C) & ENG 215: Strategies of Academic Writing (L) \\
\hline ENG 334: The American Southwest in Literature and Film. ((L or HU) \& C) & ENG 216: Persuasive Writing on Public Issues (L) \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
ENG 354: African American Literature: \\
Harlem Renaissance to the Present ((L or
\[
\mathrm{HU}) \& \mathrm{C})
\]
\end{tabular}} & ENG 217: Writing Reflective Essays (L) \\
\hline & \multirow[t]{2}{*}{ENG 218: Writing About Literature (L or HU)} \\
\hline \multirow[t]{2}{*}{ENG 359: Indigenous American Literature ((L or HU) \& C)} & \\
\hline & \multirow[t]{2}{*}{ENG 243: Introduction to Writing Family History (L)} \\
\hline \multirow[t]{2}{*}{ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)} & \\
\hline & ENG 287: Beginning Creative Writing Workshop in Poetry \\
\hline ENG 364: Women and Literature (HU) & \multirow[t]{2}{*}{ENG 288: Beginning Creative Writing Workshop in Fiction} \\
\hline \multirow[t]{2}{*}{ENG 367: Environmental Issues in Literature and Film (L or HU)} & \\
\hline & ENG 301: Writing for the Professions (L) \\
\hline ENG 378: Environmental Creative Nonfiction (L or HU) & ENG 310: Intermediate Creative Writing \\
\hline \multirow[t]{11}{*}{ENG 468: Environmental Literary Criticism (L or HU)} & ENG 311: Persuasive Writing (L) \\
\hline & ENG 314: Modern Grammar \\
\hline & ENG 317: Cross-Cultural Writing ((L or HU) \& G) \\
\hline & ENG 376: Writing a Personal History (L) \\
\hline & ENG 377: Editing Family History for Public Audiences (L) \\
\hline & ENG 378: Environmental Creative Nonfiction (L or HU) \\
\hline & ENG 379: Travel Writing (L) \\
\hline & ENG 387: Intermediate Creative Writing Workshop in Poetry: Form, Theory, and Practice \\
\hline & ENG 388: Intermediate Creative Writing Workshop in Fiction: Form, Theory, and Practice \\
\hline & ENG 411: Advanced Creative Writing \\
\hline & ENG 472: Rhetorical Studies (L) \\
\hline
\end{tabular}

\section*{Notes:}
- A minimum of 12 upper division ENG credits must be completed through the College of Integrative Arts and Sciences.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Health and Life Sciences}

College of Integrative Arts and Sciences

Study at: Downtown Phoenix campus, Lake Havasu City, Polytechnic campus, Tempe campus UCHSCIEXPL
\begin{tabular}{lccc} 
Term 1 \(0-15\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Mathematics (MA) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 1 & C \\
\hline UNI 150: Major and Career Exploration & & 3 & \\
\hline Humanities, Arts and Design (HU) & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen.

Term 2 16-29 Credit Hours Critical course signified by

\section*{Hours Minimum \\ Grade}

\section*{Notes}
\begin{tabular}{lcc} 
4. UNI 250: Choosing a Major & 1 & C \\
\hline (1) Natural Science - General (SG) OR & 4 & C \\
Natural Science - Quantitative (SQ) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Global Awareness (G) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 14

\section*{Term 3 30-46 Credit Hours Critical course signified by 4. Hours Minimum}
\begin{tabular}{llll} 
4. Social-Behavioral Sciences (SB) & 3 & \\
\hline UNI 270: Career Direction for a Successful Future & 1 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Milestone: Selection of a major.
Term hours subtotal:

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.

\section*{Total Hours: 46}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Health and Life Sciences}

College of Integrative Arts and Sciences

Study at: Online
UCHSCIEXPL

Term 1-A 1-7 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc} 
4. Mathematics (MA) & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 \\
\hline & Term hours subtotal: & 7
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement into Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students.

\section*{Term 1-B 8-15 Credit Hours Critical course signified by • \(^{\text {- }}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llll}
4 Natural Science - Quantitative (SQ) & 4 & C \\
\hline UNI 150: Major and Career Exploration & & 1 & C \\
\hline & Term hours subtotal: & 8 &
\end{tabular}

Term 2-A 16-22 Credit Hours Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)
Notes
\begin{tabular}{llc} 
UNI 250: Choosing a Major & 1 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Social-Behavioral Sciences (SB) & & 3 \\
\hline & Term hours subtotal: & 7 \\
\hline
\end{tabular}

Term 2-B Hours Minimum Grade
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-A 30-36 Credit Hours & Hours & Minimum Grade & Notes \\
\hline UNI 270: Career Direction for a Successful Future & 1 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-B 37-40 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Natural Science - General (SG) OR Natural Science - Quantitative (SQ) & 4 & C & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 4 & & \\
\hline Term 4-A \(41-46\) Credit Hours & Hours & Minimum Grade & Notes \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Global Awareness (G) & 3 & & \\
\hline Milestone: Selection of a major. & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.

Total Hours: 46
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Humanities, Fine Arts and Design}

College of Integrative Arts and Sciences

Study at: Downtown Phoenix campus, Lake Havasu City, Polytechnic campus, Tempe campus UCHUFAEXPL

Term 1 0-15 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc}
\hline Humanities, Arts and Design (HU) & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline UNI 150: Major and Career Exploration & 1 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Mathematics (MA) & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam scores determine placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students.
Term 2 16-31 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline 4. Humanities, Arts and Design (HU) & 3 \\
\hline UNI 250: Choosing a Major & 1 \\
\hline Computer/Statistics/Quantitative Applications (CS) & C \\
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & 3
\end{tabular}

Term hours subtotal: 16

Term 3 32-48 Credit Hours Critical course signified by \(\%\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c}
1 Lower Division Literacy and Critical Inquiry (L) & 3 \\
\hline UNI 270: Career Direction for a Successful Future & 1
\end{tabular}
\begin{tabular}{lllll} 
Natural Science - General (SG) OR & & 4 & \\
Natural Science - Quantitative (SQ) & & 3 & C \\
\hline Social-Behavioral Sciences (SB) & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Milestone: Selection of a major. & Term hours subtotal: & 17 & \\
\hline & &
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.

\section*{Total Hours: 48}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Exploratory Humanities, Fine Arts and Design
}

College of Integrative Arts and Sciences

Study at: Online
UCHUFAEXPL

Term 1-A 1-7 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lcc}
4 Humanities, Arts and Design (HU) & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 \\
\hline & Term hours subtotal: & 7
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement into Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students.

\section*{Term 1-B 8-14 Credit Hours Critical course signified by \(\mathbf{4}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llll}
4.1 Social-Behavioral Sciences (SB) & 3 & C \\
UNI 150: Major and Career Exploration & & 1 & C \\
\hline & Term hours subtotal: & 7 & \\
\hline
\end{tabular}

Term 2-A 15-21 Credit Hours Critical course signified by \(9 \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc}
4 Humanities, Arts and Design (HU) & 3 & C \\
\hline UNI 250: Choosing a Major & 1 & C \\
\hline Mathematics (MA) & 3 & \\
\hline & Term hours subtotal: & 7
\end{tabular}

Term 2-B
22-27 Credit Hours Critical course signified by

Minimum
Grade
\begin{tabular}{|c|c|c|c|}
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 28-35 Credit Hours & Hours & Minimum Grade & Notes \\
\hline UNI 270: Career Direction for a Successful Future & 1 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Term hours subtotal: & 8 & & \\
\hline Term 3-B 36-42 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline Global Awareness (G) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 43-48 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Historical Awareness (H) & 3 & & \\
\hline Lower Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline \multicolumn{3}{|l|}{Milestone: Selection of a major.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Notes:
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.

\author{
Total Hours: 48 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Math, Physical Sciences, Engineering and Technology}

College of Integrative Arts and Sciences

Study at: Online
UCEMTPEXPL

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition \\
MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA) OR \\
MAT 171: Precalculus: Science. Technology, Engineering and \\
Mathematics (STEM) (MA) OR \\
MAT 265: Calculus for Engineers I (MA) OR \\
MAT 270: Calculus with Analytic Geometry I (MA) \\
\hline ASU 101-UC: The ASU Experience \\
\end{tabular}

Term hours subtotal:
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement into Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students.
Term 1-B 8-15 Credit Hours Critical course signified by \({ }^{4}\) - Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llll}
4 Natural Science - Quantitative (SQ) & 4 & C \\
\hline UNI 150: Major and Career Exploration & & 1 & C \\
\hline & Term hours subtotal: & 8 &
\end{tabular}

Term 2-A 16-22 Credit Hours Critical course signified by 9 Hours Minimum
\begin{tabular}{l} 
MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA) OR \\
MAT 171: Precalculus: Science. Technology, Engineering and \\
Mathematics (STEM) (MA) OR \\
MAT 265: Calculus for Engineers I (MA) OR \\
MAT 270: Calculus with Analytic Geometry I (MA) \\
\hline UNI 250: Choosing a Major \\
\hline Social-Behavioral Sciences (SB) \\
\hline
\end{tabular}

Term 2-B 23-29 Credit Hours Critical course signified by
Hours Minimum Grade

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Humanities, Arts and Design (HU)
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad 7\)
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 30-36 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
MAT 266: Calculus for Engineers II (MA) OR \\
MAT 267: Calculus for Engineers III (MA) OR \\
MAT 271: Calculus with Analytic Geometry II (MA) OR \\
MAT 272: Calculus with Analytic Geometry III (MA)
\end{tabular} & 3-4 & C & \\
\hline UNI 270: Career Direction for a Successful Future & 1 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 7-8 & & \\
\hline Term 3-B 37-39 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 3 & & \\
\hline Term 4-A 40-45 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll}
\hline Literacy and Critical Inquiry (L) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline
\end{tabular}

Milestone: Selection of a major.
Term hours subtotal:
6

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
-
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.
- Students should consider completing Global, Historical, and Cultural Awareness requirements with their Social and Behavioral or Humanities and Fine Arts courses.

Total Hours: 45
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Social and Behavioral Sciences}

College of Integrative Arts and Sciences

Study at: Downtown Phoenix campus, Lake Havasu City, Polytechnic campus, Tempe campus UCSBSEXPL

Term 1
0-15 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline Social-Behavioral Sciences (SB) & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline UNI 150: Major and Career Exploration & 1 & C \\
\hline Mathematics (MA) & 3 & \\
\hline Natural Science - Quantitative (SQ) & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required for all freshmen students.
Term 2 16-31 Credit Hours Critical course signified by \(\boldsymbol{4}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|cc}
\hline UNI 250: Choosing a Major & 1 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & C \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term hours subtotal: 16

Term 32 - 48 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
4. Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline UNI 270: Career Direction for a Successful Future & 1 \\
\hline Historical Awareness (H) & 3 \\
\hline Humanities, Arts and Design (HU) & 3
\end{tabular}
\begin{tabular}{lll} 
Literacy and Critical Inquiry (L) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline Milestone: Selection of a major. & Term hours subtotal: & 17
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.

\section*{Total Hours: 48}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Exploratory Social and Behavioral Sciences
}

College of Integrative Arts and Sciences

Study at: Online
UCSBSEXPL

Term 1-A 1-7 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc} 
4. Social-Behavioral Sciences (SB) & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 \\
\hline & Term hours subtotal: & 7
\end{tabular}
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement into Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students.

\section*{Term 1-B 8-14 Credit Hours Critical course signified by \(\mathbf{4}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llll}
\hline 1 Humanities, Arts and Design (HU) & 3 & C \\
\hline UNI 150: Major and Career Exploration & & 1 & C \\
\hline & Term hours subtotal: & 7 & \\
\hline
\end{tabular}

Ter 2 A Mours Minimum
\begin{tabular}{|c|c|c|c|}
\hline 1erm 2-A 15-21 Credit Hours & Critical course signified by & Hours & Grade \\
\hline 9 Social-Behavioral Sciences (SB) & & 3 & C \\
\hline UNI 250: Choosing a Major & & 1 & C \\
\hline Mathematics (MA) & & 3 & \\
\hline & Term hours subtotal: & 7 & \\
\hline
\end{tabular}

Term 2-B
22-27 Credit Hours Critical course signified by

Minimum
Grade

Notes
\begin{tabular}{|c|c|c|c|}
\hline Cultural Diversity in the U.S. (C) & \multirow[t]{2}{*}{3} & & \\
\hline \multicolumn{2}{|l|}{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 28 - 35 Credit Hours & Hours & Minimum Grade & Notes \\
\hline UNI 270: Career Direction for a Successful Future & 1 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Term hours subtotal: & 8 & & \\
\hline Term 3-B 36-41 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-A 42 - 48 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline \multicolumn{3}{|l|}{Milestone: Selection of a major.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Notes:
- Students considering ASU majors which require a second language may consult with an academic advisor to consider a second language course for any term.

\author{
Total Hours: 48 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ General Studies, BA}

College of Integrative Arts and Sciences

Study at: Downtown Phoenix campus, Lake Havasu City, Polytechnic campus
LSGNSBGS

Term 1 0-14 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Natural Science - Quantitative (SQ) 4
Social-Behavioral Sciences (SB) 3
Elective 3
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU 101 or college specific equivalent First Year Seminar required of all freshmen students
- ASU Mathematics Placement Test score determines placement in mathematics course
\begin{tabular}{lll} 
Term 2 & Hours \(15-30\) Credit Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
Critical course signified by
\end{tabular}\(\quad\) Notes \(\quad\).

ENG 101 or ENG 102: First-Year
Composition OR
ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition

Mathematics (MA) ( MAT 142
recommended)
Cluster \#1 Course
3 C
Natural Science - Quantitative (SQ) OR 4
Natural Science - General (SG)
Humanities, Arts and Design (HU)
3
Complete ENG 101 OR ENG 105 OR ENG
107 course(s).
Term hours subtotal:
- Students completing the Bachelor of Arts in General Studies will choose four clusters, and complete three courses in each of these clusters for a total of thirty six credit hours. A minimum of eighteen of the thirty six credits must be upper division credits.
- Choose BGS Clusters in collaboration with a BGS academic advisor. See complete list of BGS Clusters and requirements at https://cisa.asu.edu/content/general-studies-degree-clusters-15-16
\begin{tabular}{ll} 
Cultural Diversity in the U.S. (C) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15
Term 4 46-60 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

Literacy and Critical Inquiry (L) 3
\begin{tabular}{llcl}
\hline Cluster \#3 Course & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Social-Behavioral Sciences (SB) & & 3 \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
Cluster \#1 Course & 3 & C \\
\hline Cluster \#4 Course & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Historical Awareness (H) & 3 & \\
\hline Elective & Term hours subtotal: & 15 \\
\hline & & 3 \\
\hline
\end{tabular}
Term 6 76-90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
Upper Division Cluster \#1 Course & 3 & C \\
\hline Upper Division Cluster \#2 Course & 3 & C \\
\hline Upper Division Cluster \#3 Course & 3 & C \\
\hline Cluster \#2 Course & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline Term 7 91 -105 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
UNI 400: Society and the Individual (L) & 3 & C \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Cluster \#4 Course
\end{tabular} & 6 & C \\
\hline Upper Division Elective & 6 & \\
\hline
\end{tabular}
\begin{tabular}{llcc} 
Term \(8 \quad 106-120\) Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
Upper Division Cluster \#3 Course \\
Upper Division Elective
\end{tabular} & 3 & C courses: & 12 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Values and Society & Criminal Justice and Law & Science and Society \\
\hline CDE 232: Human Development (SB) & \multirow[t]{2}{*}{CRJ 100: Introduction to Criminal Justice (SB)} & \multirow[t]{2}{*}{BIO 201: Human Anatomy and Physiology
I (SG)} \\
\hline COM 222: Argumentation (L) & & \\
\hline COM 250: Introduction to Organizational Communication (SB) & CRJ 201: Criminal Justice Crime Control Policies and Practices & BIO 202: Human Anatomy and Physiology
II (SG) \\
\hline M 316: Gender and Communication & CRJ 203: Courts and Sentencing & CHM 101: Introductory Chemistry (SQ) \\
\hline (SB \& C) & CRJ 260: Substantive Criminal Law & CHM 107: Chemistry and Society (SQ) \\
\hline COM 323: Communication Approaches to & CRJ 350: Law and Social Control (SB) & MIC 205: Microbiology (SG) \\
\hline Popular Culture (C) & CRJ 410: Procedural Criminal Law & NTR 241: Human Nutrition \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & CRJ 470: Discretionary Justice (L or SB) & STP 226: Elements of Statistics (CS) \\
\hline ENG 301: Writing for the Professions (L) & & STS 331: Ethical Issues in Science and Technology (SB) \\
\hline HST 306: The Civil Rights Movement ((HU or SB) \& H) & & \multirow[t]{2}{*}{STS 382: Ethics in Engineering and Technology or PHL 382: Ethics in Engineering and Technology} \\
\hline HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H) & & \\
\hline HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H) & & STS 385: Technological Catastrophes or PHL 385: Technological Catastrophes \\
\hline HST 333: African American History to 1865 (SB \& H) & & \\
\hline PGS 101: Introduction to Psychology (SB) & & \\
\hline PHI 101: Introduction to Philosophy (HU) & & \\
\hline PHI 105: Intro to Ethics (HU) & & \\
\hline PHI 306: Applied Ethics (HU) & & \\
\hline REL 100: Religions of the World (HU \& G) & & \\
\hline REL 201: Religion and the Modern World (L or HU) & & \\
\hline REL 390: Women and Religion (HU \& G) & & \\
\hline
\end{tabular}
\begin{tabular}{l}
\begin{tabular}{l} 
WST 100: Women, Gender, and Society \\
(SB \& C) or WST 300: Women and Gender \\
in Contemporary Society (SB \& C)
\end{tabular} \\
\begin{tabular}{l} 
WST 390: Women and Religions (HU \& \\
G)
\end{tabular} \\
\hline
\end{tabular}
U.S. Social Welfare System and Social
Services

SWU 171: Introduction to Social Work (SB \& H)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives

SWU 291: Social Service Delivery Systems
SWU 320: Research Methods in Social Work

SWU 374: Diversity and Oppression in a Social Work Context (C)

SWU 432: Social Policy and Services SWU 456: Immigrants and Refugees (C)

SWU 457: Southwest Borderland Immigration Issues (C)

SWU 458: Behavioral Health Services SWU 460: Legal Issues in Social Work SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C)
National Service
AES 101: Air Force Today I
AES 103: Air force Today II
AES 201: The Evolution of USAF Air and
Space Power I
AES 203: The Evolution of USAF Air and
Space Power II
AES 301: Air Force Leadership Studies I
(L)
AES 303: Air force Leadership Studies II
(L)
AES 401: National Security Affairs (L)
MIS 101: Introduction to the Military I
MIS 102: Introduction to the Military II
MIS 201: Introduction to Leadership
Dynamics I
MIS 202: Introduction to Leadership
Dynamics II

\section*{Historical Perspectives}

HST 101: Global History Since 1500 (HU \& H \& G)

HST 104: Western Civilization: French Revolution to European Union ((HU or SB) \& G \& H)

HST 110: United States Since 1865 (SB \& H)

HST 306: The Civil Rights Movement ((HU or SB) \& H)

HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H)

HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

HST 333: African American History to 1865 (SB \& H)

HST 364: Sex and Society in Modern Europe ((L or SB) \& H)

HST 368: Culture and Imagination in European History (HU \& H)

HST 372: Modern Middle East (SB \& G \& H)

HST 394: Playing for Keeps: Sports and Society

\section*{Special Event Management}

PRM 303: Program Planning
PRM 486: Special Events Management
PRM 487: Advanced Special Events Management

TDM 205: Introduction to Travel and Tourism (G)

\section*{Leadership}

PAF 311: Leadership and Change (SB) or PAF 411: Leadership and Change (SB)

PAF 410: Building Leadership Skills (SB) or URB 410: Building Leadership Skills (SB)

PAF 420: Public Leadership
PAF 460: Public Service Ethics

\section*{Special Event Management}

PRM 303: Program Planning
PRM 486: Special Events Management
PRM 487: Advanced Special Events Management

TDM 205: Introduction to Travel and Tourism (G)

MIS 301: Advanced Military Science I (L)
MIS 302: Advanced Military Science II (L) MIS 412: American Defense Policy II (SB \& G \& H)

NAV 101: Introduction to Naval Science
\begin{tabular}{l} 
The Urban Experience \\
URB 220: Introduction to Urban America \\
URB 240: Urban Policy (C) \\
URB 300: Urban and Metropolitan Studies \\
URB 302: Urban Theory \\
URB 305: Urban Governance \\
\hline
\end{tabular}

\section*{Society and Mass Media}

MCO 120: Media and Society (SB)
MCO 194: Everyday Grammar
MCO 240: Media Issues in American Pop Culture

MCO 302: Media Research Methods
MCO 418: History of Mass Communication (SB \& H)

MCO 421: Media Problems
MCO 430: International Mass Communication (G)

MCO 435: Social Media
MCO 450: Visual Communication (HU)

\section*{Writing and Society}

ENG 215: Strategies of Academic Writing (L)

ENG 216: Persuasive Writing on Public Issues (L)

ENG 217: Writing Reflective Essays (L)
ENG 218: Writing About Literature (L or HU)

ENG 287: Beginning Creative Writing Workshop in Poetry

ENG 288: Beginning Creative Writing Workshop in Fiction

ENG 301: Writing for the Professions (L)
ENG 317: Cross-Cultural Writing ((L or HU) \& G)

ENG 387: Intermediate Creative Writing Workshop in Poetry: Form, Theory, and Practice

ENG 388: Intermediate Creative Writing Workshop in Fiction: Form, Theory, and Practice

ENG 484: Editing Internship for Write-On Downtown

\section*{Communication and the Community}

COM 100: Introduction to Human Communication (SB)

COM 207: Introduction to Communication Inquiry

COM 222: Argumentation (L)
COM 225: Public Speaking (L)
COM 230: Small Group Communication (SB)

COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural Communication (SB \& C \& G)

\section*{Meeting Planning}

TDM 205: Introduction to Travel and Tourism (G)

TDM 345: Meeting and Convention Planning

TDM 350: Tourism, Recreation and Sports Marketing

TDM 386: Convention Sales and Management

\section*{Gender and Society}

COM 316: Gender and Communication (SB \& C)

ENG 364: Women and Literature (HU)
HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H)

HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

REL 369: Women in Islam
REL 390: Women and Religion (HU \& G)
WST 100: Women, Gender, and Society (SB \& C) or WST 300: Women and Gender in Contemporary Society ( \(\mathrm{SB} \& \mathrm{C}\) )

MCO 455: War and Mass Media
MCO 456: Political Communication (SB)
MCO 460: Race, Gender, and Media (C)
MCO 465: Sports and Media
MCO 473: Sex, Love, and Romance in the Mass Media (SB)

MCO 494: Digital Media Literacy

COM 312: Communication, Conflict, and Negotiation

COM 316: Gender and Communication (SB \& C)

COM 323: Communication Approaches to Popular Culture (C)

COM 371: Language, Culture, and Communication (SB \& C \& G)

WST 380: Race, Gender, and Class (SB \& C)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

History, BA
College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSHISBA

Term 1
0-16 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline HST Lower Division Elective & 3 \\
\hline ASU 101-UC: The ASU Experience & 1 \\
\hline Mathematics (MA) ( MAT 142 recommended) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Lower Division Elective & 3 \\
\hline
\end{tabular}

Maintain 2.25 GPA in Critical Tracking Courses.
Minimum 2.25 GPA in HST.
Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline HST Lower Division Elective & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline
\end{tabular}

Maintain 2.25 GPA in Critical Tracking Courses.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 33-48 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

C
\begin{tabular}{ll}
\hline Global Awareness (G) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
\hline Natural Science - Quantitative (SQ) & \\
\hline
\end{tabular}

Maintain 2.25 GPA in Critical Tracking Courses.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

\section*{Term 4 49-63 Credit Hours Critical course signified by © Hours Minimum}
\begin{tabular}{lll} 
(1) History Related Area & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Historical Awareness (H) & 3 \\
\hline Lower Division Elective & 3 \\
\hline
\end{tabular}

Maintain 2.25 GPA in Critical Tracking Courses.
Minimum 2.25 GPA in HST.
Term hours subtotal: 15
Term 5 64-78 Credit Hours Necessary course signified by \(\underset{\sim}{\text { Grade }} \quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grades
\end{tabular}
\begin{tabular}{lccc} 
Non-US Non-European HST Course & 3 & C \\
\hline HST Upper Division Elective & 3 & C \\
\hline Upper Division History Related Area & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Minimum 2.25 GPA in HST. & Term hours subtotal: & 15 & \\
\hline & & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Term 6 \(79-93\) Credit Hours Necessary course signified by & & Notes & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
HST Upper Division Elective & 3 & C \\
\hline Upper Division Non-US Non-European HST Course & 3 & C \\
\hline History Related Area & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline Minimum 2.25 GPA in HST. & Term hours subtotal: & 15 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-105 Credit Hours Necessary course signified by 3 & Hours & Minimum Grade & Notes \\
\hline HST Upper Division Elective & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division History Related Area
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Minimum 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 12 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HST 495: Methods of Historical Inquiry (L) & 3 & C & \multirow[t]{6}{*}{- Students in the Barrett Honors College may take HST 493: Honors Thesis in place of HST 495: Methods of Historical Inquiry.} \\
\hline HST Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Lower Division Elective
\end{tabular} & 6 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- Students will need to complete 15 credit hours of Related Area Field courses (minimum of 9 hours upper division). Students choose one Related Area from the following options: Political Science (POS), Science, Technology and Society (STS), American Indian Studies (AIS), English (ENG), Religious Studies (REL), and Transborder Chicana/o and Latina (TCL). See Related Area Field prefix list below.
\begin{tabular}{|c|c|}
\hline History Related Area & Non-US Non-European History Courses \\
\hline POS Elective & HST 201: Historical Themes in Asia \\
\hline STS Elective & \multirow[t]{2}{*}{HST 203: Historical Themes in Latin America (SB \& H)} \\
\hline AIS Elective & \\
\hline ENG Elective & HST 240: Introduction to Southeast Asia ((HU or SB) \& G) \\
\hline REL Elective & \multirow[t]{2}{*}{HST 303: Studies in Asian History (SB \& H)} \\
\hline \multirow[t]{6}{*}{TCL Elective} & \\
\hline & HST 305: Studies in Latin American History (SB \& H) \\
\hline & HST 307: Studies in African History (H) \\
\hline & HST 372: Modern Middle East (SB \& G \& H) \\
\hline & HST 375: Colonial Latin America (SB \& H) \\
\hline & HST 376: Modern Latin America (SB \& H) \\
\hline
\end{tabular}
HST 378: Latin American Women: The
National Period (SB \& G \& H)
HST 383: China (SB \& H)
HST 384: China (SB \& G \& H)
HST 385: History of Chinese Medicine
(HU \& H \& G)
HST 386: Interpreting China's Classics ((L
or HU) \& H)
HST 387: Japan ((L or SB) \& H)
HST 388: Japan (SB \& G \& H)
HST 389: Japan Society and
Values/Premod
HST 391: Modern Southeast Asia (SB \& G
\& H)
HST 456: The Vietnam War (SB \& G \& H)
HST 453: The People's Republic of China
(SB \& G \& H)
HST 443: The United States and Latin
America (SB \& G \& H)
HST 451: Chinese Cultural History I ((HU
or SB) \& H)
\& GT 452: Chinese Cultural History II (SB
\& G)
HST 444: Latin American Independence
HST 449: Mexican Immigration to the U.S.
((L or HU) \& G)
HST 448: Mexican/U.S. Border
HST 445: 20th-Century Cuba (SB \& G \&
H)

\section*{Notes:}
- Student must complete a minimum of 12 upper division credit hours of HST courses offered by the College of Integrative Arts and Sciences.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Interdisciplinary Studies, BA}

College of Integrative Arts and Sciences

Study at: Downtown Phoenix campus, Polytechnic campus, Tempe campus
LSBISBIS

Term 1 0-13 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Humanities, Arts and Design (HU) 3
Social-Behavioral Sciences (SB) 3
Elective 3
Term hours subtotal:
13
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU 101 or college specific equivalent First Year Seminar required of all freshmen students
- ASU Mathematics Placement Test score determines placement in mathematics course

Term 2 14-29 Credit Hours Critical course signified by

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{ll}
\hline Mathematics (MA) ( MAT 142 recommended) & 3 \\
\hline Global Awareness (G) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16
Term 3 30-44 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lc} 
Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Historical Awareness (H) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 Concentration \#1 Courses & 3 & C & \\
\hline 4 Concentration \#2 Courses & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 561 - 75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Concentration \#1 Courses & 3 & C & \\
\hline Concentration \#2 Courses & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline
\end{tabular}

Milestone: Two courses completed with grades of " C " or better in both BIS concentration areas

Term hours subtotal:
15

Term 6 76-90 Credit Hours Necessary course signified by \(\approx \mathcal{}\) Hours Minimum
Grade

\section*{Notes}
\begin{tabular}{llc} 
BIS 301: Foundations of Interdisciplinary Studies (L) & 3 & C \\
\hline Upper Division Concentration \#1 Courses & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration \#2 Courses
\end{tabular} & 6 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours
\begin{tabular}{llc} 
BIS 302: Interdisciplinary Inquiry & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration \#1 Courses
\end{tabular} & 6 & C \\
\hline Upper Division Concentration \#2 Courses & & 3
\end{tabular}
\begin{tabular}{lccc} 
Term \(8 \quad 106-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline BIS 401: Applied Interdisciplinary Studies & 3 & C \\
\hline BIS 402: Senior Seminar (L) & 3 & C \\
\hline Upper Division Concentration \#1 Courses & 3 & C \\
\hline Upper Division Concentration \#2 Courses & 3 & C \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline & 3 & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Interdisciplinary Studies, BA}

College of Integrative Arts and Sciences

Study at: Online
LSBISBIS

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines \\
\hline ASU 101-UC: The ASU Experience & 1 & & placement into first-year \\
\hline Humanities, Arts and Design (HU) & 3 & & - ASU Math Placement \\
\hline Term hours subtotal: & 7 & & \begin{tabular}{l}
placement in Mathematics course. \\
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen.
\end{tabular} \\
\hline
\end{tabular}

Term 1-B 8-13 Credit Hours Critical course signified by \(\mathbf{8} \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lcc} 
& & 3 \\
\hline Term hours subtotal: & 6
\end{tabular}

Term 2-A 14-19 Credit Hours Critical course signified by 9 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc}
4.1 Mathematics (MA) (MAT 142 recommended) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}

\section*{Grade}
\begin{tabular}{|c|c|c|c|}
\hline Natural Science - Quantitative (SQ) & \multicolumn{2}{|l|}{4} & \\
\hline Elective & 3 & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-A 27-32 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 Concentration \#1 Course & 3 & C & \multirow[t]{3}{*}{- Choose BIS concentration areas in collaboration with a BIS academic advisor.} \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 33-39 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline (1) Concentration \#2 Course & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline
\end{tabular}
Term hours subtotal: \(\quad 7\)
Term 4-A \(40-45\) Credit Hours Critical course signified by \(\mathbf{4}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|c|}
\hline - Concentration \#1 Course & & 3 & C & \\
\hline \multicolumn{2}{|l|}{Historical Awareness (H)} & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 4-B 46-51 Credit Hours & Critical course signified by 4 & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll} 
(1) Concentration \#2 Course & 3 & C \\
\hline Humanities, Arts and Design (HU) & & 3 \\
\hline & Term hours subtotal: & 6 \\
\hline
\end{tabular}
Term 5-A \(52-57\) Credit Hours Necessary course signified by Hours \(\quad \underset{\text { Grade }}{\text { Minimum }}\) Notes
Cultural Diversity in the U.S. (C) 3

Social-Behavioral Sciences (SB) 3
Milestone: Two courses completed with grades of "C" or better in both BIS concentration areas

Term hours subtotal:
6

Term 5-B 58-63 Credit Hours Necessary course signified by
Hours
Minimum Grade

Notes

\begin{tabular}{|c|c|c|c|}
\hline Term 9-A 100-105 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Concentration \#2 Course & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIS 401: Applied Interdisciplinary Studies & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIS 402: Senior Seminar (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Interdisciplinary Studies (Organizational Studies), BA
}

College of Integrative Arts and Sciences

Study at: Online
LSORGBIS

Term 1-A 1-7 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Elective
Term hours subtotal:
7

3
C
3

1

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen.
Term 1-B 8-13 Credit Hours Critical course signified by \(4 \quad\) Hours \(\quad \underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
Mathematics (MA) ( MAT 142 recommended) 3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Term hours subtotal:
6
Term 2-A 14-19 Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{lll} 
Humanities, Arts and Design (HU) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}

\begin{tabular}{ll} 
(4) Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Global Awareness (G) & 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term 3-A 26-32 Credit Hours & Critical course signified by \({ }^{\text {¢ }}\) & Hours & Minimum Grade & Notes \\
\hline *) Natural Science - Quantitative (SQ) & & 4 & & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline Term 3-B 33-38 Credit Hours & & Hours & \[
\underset{\text { Grade }}{\text { Minimum }}
\] & Notes \\
\hline Historical Awareness (H) & & 3 & & \\
\hline Elective & & 3 & & \\
\hline \multicolumn{4}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 4-A 39-44 Credit Hours & & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline \multirow[t]{2}{*}{Complete 2 courses: Elective} & & 6 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 4-B 45-51 Credit Hours & Critical course signified by \({ }^{\text {( }}\) & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline \begin{tabular}{l}
4. Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & & 4 & & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline
\end{tabular}
\begin{tabular}{llcc} 
Term 5-A & \(52-57\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
BIS 300: Theories and Applications of Organizational Studies (L or SB) & 3 & C \\
\hline BIS 340: Writing in Organizations & & Notes \\
\hline & Term hours subtotal: & 6 & C \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
Term 5-B & \(58-63\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline BIS 340: Writing in Organizations & 3 & C \\
\hline \multirow{3}{*}{ BIS 343: Social Processes in Organizations (L or SB) } & 3 & C \\
\hline \multicolumn{4}{l}{ Term hours subtotal: } \\
\hline
\end{tabular}

Term 6-A 64-69 Credit Hours Necessary course signified by

\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 9-B & 106-111 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline BIS 401: Applied In & terdisciplinary Studies & & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 10-A & 112-117 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline BIS 357: Assessment & t in Organizations & & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{BIS 402: Senior Seminar (L)}} & & 3 & C & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 10-B & 118-120 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Liberal Studies, BA
College of Integrative Arts and Sciences

Study at: Polytechnic campus, ASU@TheGilaValley
LABLSBLS
\begin{tabular}{l|cc} 
Term 1 1 - 16 Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Mathematics (MA) ( MAT 142 recommended) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline & Term hours subtotal. & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 17-29 Credit Hours Critical course signified by \(\boldsymbol{y}^{\boldsymbol{y}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{ll} 
Natural Science - Quantitative (SQ) & 4 \\
\hline Historical Awareness (H) & 3 \\
Elective & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
13
Term 3 30-44 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
Computer/Statistics/Quantitative Applications (CS) 3

Global Awareness (G) 3
Complete 3 courses:
Elective
Complete Mathematics (MA) requirement.

Term 4 45-60 Credit Hours Critical course significad by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 4 \\
Complete 4 courses: & 12 \\
Elective &
\end{tabular}

Term hours subtotal: 16
Term 5 61-75 Credit Hours Necessary course signified by Hours \(\underset{\substack{\text { Minimum } \\ \text { Grade }} \text { Notes }}{ }\)
\begin{tabular}{lll} 
BIS 370: Dimensions of Liberal Studies (L or HU) & 3 & C \\
\hline Upper Division Humanities, Arts and Design (HU) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 3 & C \\
\hline
\end{tabular}
Term \(6 \quad 76-90\) Credit Hours Necessary course signified by \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }} \text { Notes }}\)
\begin{tabular}{lccc} 
Uuper Division Humanities, Arts and Design (HU) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Elective
\end{tabular} & 3 & C \\
\hline & & 9 & \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
BIS 470: Liberal Studies Seminar (L or HU) & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline & Term hours subtotal:
\end{tabular}
\begin{tabular}{lcc} 
Upper Division Humanities, Arts and Design (HU) & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & & 9 \\
\hline & Term hours subtotal: & 15
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Liberal Studies, BA
College of Integrative Arts and Sciences

Study at: Online
LABLSBLS

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Elective
3

Term hours subtotal:
7

Term 1-B 8-13 Credit Hours Critical course signified by \(\mathbf{1}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}

Term 2-A 14-19 Credit Hours Critical course signified by

Hours Minimum Grade
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen.
1. Mathematics (MA) ( MAT 142 recommended)
\begin{tabular}{lll} 
Elective & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{lc} 
Term 2-B \(20-25\) Credit Hours & Hours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{lllll}
\hline Natural Science - Quantitative (SQ) & & \\
\hline Elective & & \\
\hline
\end{tabular}

Term 6-A 64-69 Credit Hours Necessary course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Humanities, Arts and Design (HU) & 3 & C & \\
\hline Upper Division Social-Behavioral Sciences (SB) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-3 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Social-Behavioral Sciences (SB) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Humanities, Arts and Design (HU) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 82-87 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Humanities, Arts and Design (HU) & 3 & C & \\
\hline Upper Division Social-Behavioral Sciences (SB) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Term 8-A \(88-93\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Upper Division Social-Behavioral Sciences \((\mathrm{SB})\) & 3 & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{lcc} 
Term \(8-\mathbf{B} \quad 94-99\) Credit Hours & Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Upper Division Elective & 3 \\
\hline Elective & 3 \\
\hline & Term hours subtotal: & 6 \\
\hline
\end{tabular}

Term 9-A 100-105 Credit Hours Necessary course signified Hours Minimum by
\begin{tabular}{ll} 
Upper Division Elective & 3 \\
\hline Elective & 3 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}


\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Organizational Leadership, BA}

College of Integrative Arts and Sciences

Study at: Lake Havasu City, Polytechnic campus, ASU@TheGilaValley,ASU@Pinal,ASU@Yuma LSORGLBA

Term 1 0-16 Credit Hours Critical course signified by

Hours Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen.
Term 2 17-29 Credit Hours Critical course signified by \(\boldsymbol{4}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{ll}
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Global Awareness (G) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 13

Term 30-44 Credit Hours Critical course signified by
(1) Hours
\begin{tabular}{|c|}
\hline Minimum Grade \\
\hline C \\
\hline C \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
\begin{tabular}{|c|c|c|c|}
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 OGL 260: Resource Allocation in Organizations & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Complete 3 courses: Elective & 9 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 561 - 75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline OGL 300: Theory and Practice of Leadership & 3 & C & \\
\hline BIS 343: Social Processes in Organizations (L or SB) & 3 & C & \\
\hline OGL 320: Foundations of Project Management & 3 & C & \\
\hline BIS 340: Special Topics & 3 & C & \\
\hline BIS 360: Special Topics & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term6 6 - 90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llc}
2 OGL 321: Project Leadership, Strategy and Scope & 3 & C \\
\hline BIS 345: Organizational Ethics (L or HU) & 3 & C \\
\hline OGL 350: Diversity and Organizations (L \& C) & 3 & C \\
\hline BIS 340: Special Topics & & 3 \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llc} 
OGL 481: Organizational Leadership Pro-Seminar I & 3 & C \\
\hline OGL 355: Leading Organizational Innovation and Change (L) & 3 & C \\
\hline BIS 357: Assessment in Organizations & 3 & C \\
\hline BIS 360: Special Topics & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}

Term 8 106-120 Credit Hours Necessary course signified by 2 Hours Minimum
Grade
\begin{tabular}{lcc} 
OOGL 482: Organizational Leadership Pro-Seminar II & 3 & C \\
\hline OGL 360: Assessment of Leadership Effectiveness & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Elective
\end{tabular} & & 9 \\
\hline & Term hours subtotal: & 15
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Organizational Leadership, BA}

College of Integrative Arts and Sciences

Study at: Online
LSORGLBA

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours Critical course signified by \({ }^{\text {¢ }}\) & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & - An SAT, ACT, Accuplacer, IELTS or TOEFL score determines \\
\hline ASU 101-UC: The ASU Experience & 1 & & placement into first-year \\
\hline Humanities, Arts and Design (HU) & 3 & & - ASU Math Placement \\
\hline Term hours subtotal: & 7 & & \begin{tabular}{l}
placement in Mathematics course. \\
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen
\end{tabular} \\
\hline
\end{tabular}
Term 1-B 8-13 Credit Hours Critical course signified by \(\mathbf{8} \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

Elective 3
Term hours subtotal:

Term 2-A 14-19 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{ll} 
4. Mathematics (MA) & 3 \\
\hline Elective & 3 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

Term 2-B
\begin{tabular}{|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{Grade} & \\
\hline 4 OGL 200: Introduction to Organizational Leadership (SB) & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 26-31 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4 OGL 220: Behavioral Dynamics in Organizations (SB) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 32-38 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 1 Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 39-44 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 45-50 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 OGL 260: Resource Allocation in Organizations & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline 51-57 Credit Hours & Hours & Minimum Grade & Notes \\
\hline BIS 340: Writing in Organizations & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & \multicolumn{2}{|l|}{4} & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

Term 5-B 58-63 Credit Hours Necessary course signified by Hours

Minimum Grade

\section*{Notes}

OGL 300: Theory and Practice of Leadership
3
C
\begin{tabular}{|c|c|c|c|}
\hline BIS 340: Writing in Organizations & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64-69 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIS 343: Social Processes in Organizations (L or SB) & 3 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIS 345: Organizational Ethics (L or HU) & 3 & C & \\
\hline OGL 320: Foundations of Project Management & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline OGL 350: Diversity and Organizations (L \& C) & 3 & C & \\
\hline OGL 321: Project Leadership, Strategy and Scope & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline Term 8-A \(88-93\) Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIS 360: Organizational Contexts (SB) & & 3 & C & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 8-B 94 - 99 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIS 357: Assessment in Organizations & & 3 & C & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
Term 9-A \\
by
\end{tabular} & 100-105 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline O OGL 360: Assessme & ent of Leadership Effectiveness & 3 & C & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-B & 106-111 Credit Hours & Hours & Minimum Grade & Notes \\
\hline BIS 360: Organizatio & onal Contexts (SB) & 3 & C & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 10-A \\
by
\end{tabular} & 112-117 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline OOGL 481: Organizat & ational Leadership Pro-Seminar I & 3 & C & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 10-B \\
by
\end{tabular} & 118-120 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{OGL 482: Organizational Leadership Pro-Seminar II} & 3 & C & \\
\hline & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Political Science, BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSPOLBS
\begin{tabular}{|c|c|c|c|}
\hline Crm 1 0-16 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum
Grade & Notes \\
\hline 4. POS 110: Government and Politics (SB) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. \\
- ASU Mathematics Placement Test score determines placement in Mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. \\
- By the end of term 2, students must complete POS 110 and either POS 150 or POS 160.
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & 1 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & & \\
\hline Related Area Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}


POS 210: Political Ideologies (SB)
3
C
- Related Area Courses: Any course from the subjects in
\begin{tabular}{|c|c|c|c|}
\hline 4. Natural Science - Quantitative (SQ) & 4 & & \multirow[t]{2}{*}{the list below will apply to the Related Area requirement.} \\
\hline Related Area Course & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 48-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
4. Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Complete 2 courses: POS Elective & 6 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
Term 5 64-78 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline POS 301: Empirical Political Inquiry (SB) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- Related Area Courses: Any course from the subjects in the list below will apply to the Related Area requirement. \\
- There is room in one's program of study for a minor or certificate.
\end{tabular}} \\
\hline POS Upper Division Elective & 3 & C & \\
\hline Related Area Course & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline
\end{tabular}
Term6 69 - 93 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|cc}
2 POS 401: Political Statistics (CS) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
POS Upper Division Elective
\end{tabular} & 6 & C \\
\hline Upper Division Elective & 3 & \\
\hline Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
POS Upper Division Elective & 3 \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 \\
\hline
\end{tabular}
Term \(8 \quad 106\) - 120 Credit Hours Necessary course signified by \(\approx \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
POS Upper Division Elective

Related Area Courses

\section*{AES OR AFR OR AIS OR APA OR ASB}

OR ASM OR COM OR ECN OR FAS OR
GCU OR GPH OR HST OR JUS OR MIS
OR PHI OR PSY OR REL OR SGS OR
SOC OR STS OR TCL OR WST Elective

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Science, Technology and Society, BS
College of Integrative Arts and Sciences

Study at: Polytechnic campus
ECSTSBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by 4 & Hours & Minimum Grade & Notes \\
\hline 4. STS 101: Introduction to Science, Technology, and Society (SB) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- Transfer students with 64 credit hours or more transferred must take STS 304 instead of STS 101.
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Mathematics (MA) ( MAT 142 recommended) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2 17-32 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline 4. STS 110: Global Technology and Development (SB \& G) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- It is highly recommended that STS students take a statistics course for their (CS) general studies requirement. \\
- Transfer students with 64 credit hours or more transferred must take STS 317 instead of STS 110.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 33-47 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
(4) Humanities, Arts and Design (HU)

3

Cultural Diversity in the U.S. (C)
\begin{tabular}{lll} 
Literacy and Critical Inquiry (L) & 3 & \\
\hline Related Area Course & 3 & C \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 4 48-60 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
(4. Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \multirow[t]{4}{*}{- Discuss required Minor for the degree with your Academic Advisor.} \\
\hline Related Area Course & 3 & C & \\
\hline Elective & 6 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline STS 301: Research in Science and Technology Studies (SB) & 3 & C & \\
\hline STS 302: Philosophy of Science and Technology (SB) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Track Focus Area Course
\end{tabular} & 6 & C & \\
\hline Related Area Course & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 676 - 90 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lccc} 
STS 303: History of Science and Technology (H) & 3 & C \\
\hline \begin{tabular}{l} 
STS 305: Science and Social Theory (SB)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Track Focus Area Course
\end{tabular} & 6 & C \\
\hline Related Area Course & 3 & C \\
\hline & Term hours subtotal: & 15 & \\
\hline Term 7 91-108 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{lll} 
STS 306: Social Effects of Science and Technology (SB) & 3 & C \\
\hline Upper Division Track Focus Area Course & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Elective
\end{tabular} & 9 & \\
\hline Milestone: STS 305, 306 must be completed by end of term seven. & \\
\hline & Term hours subtotal: & 18
\end{tabular}
\begin{tabular}{lcccc} 
Term 8 & 109-120 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline STS 484: Internship & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline Upper Division Track Focus Area Course & & 3 & C \\
\hline & Term hours subtotal: & 12 & \\
\hline
\end{tabular}
- Students must select one "Upper Division Track Focus Area" to complete from choices below.

General Science, Technology and Society Track Focus Area Option \#1

Select 18 upper division credits in consultation with STS Academic Advisor
\begin{tabular}{ll}
\begin{tabular}{l} 
Global Technology and Development \\
Track Option \#3
\end{tabular} & \begin{tabular}{l} 
Science, Tecnology and Governance Track \\
Option \#2
\end{tabular} \\
\hline \begin{tabular}{l} 
STS 328: Science, Technology, and Culture \\
(SB)
\end{tabular} & \begin{tabular}{l} 
POS 310: American National Government \\
\((\) SB \()\)
\end{tabular} \\
\hline \begin{tabular}{l} 
STS 329: Cultivating Technology in Newly \\
Industrializing Countries (SB \& G)
\end{tabular} & \begin{tabular}{l} 
STS 318: Science, Technology, and \\
Government (SB)
\end{tabular} \\
\hline STS 330: Information Technology and & \begin{tabular}{l} 
STS 325: Science, Technology, and Public \\
Policy (SB)
\end{tabular} \\
Globalization (SB \& G) & STS 331: Ethical Issues in Science and \\
STS 331: Ethical Issues in Science and & Technology (SB) \\
Technology (SB) & STS 364: Science, Technology, and \\
\hline STS 332: Global Issues in Science and & National Security (SB) \\
Technology (SB) & STS 425: Law, Values, Science, and \\
\hline STS 364: Science, Technology, and & Technology (SB)
\end{tabular}

Related Area Courses
AES OR AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR HST OR JUS OR MIS OR POS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Technical Communication, BS}

College of Integrative Arts and Sciences

Study at: Polytechnic campus
LSTECBS
\begin{tabular}{lcc} 
Term 1 \(0-14\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
MAT 142: College Mathematics (MA) OR \\
Mathematics (MA)
\end{tabular} & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Natural Science - Quantitative (SQ) & Term hours subtotal: & 14 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 15-29 Credit Hours Critical course signified by \(\boldsymbol{y}^{\boldsymbol{y}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) 3
Social-Behavioral Sciences (SB) 3
\begin{tabular}{ll} 
Complete 2 courses: \\
Elective & 6
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 30-44 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}
\begin{tabular}{lll} 
(4) Related Area Course & 3 & C \\
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & 3
\end{tabular}

Students must take 12 credits in a related area (minimum of 9 credits upper division). Select courses that will provide you with additional technical expertise in an area related to your career interest. For example: Software industrycourses in software engineering; Web authoring - courses in internet
\begin{tabular}{lll} 
Complete Mathematics (MA) requirement. & \begin{tabular}{l} 
and web development; \\
Design-related fields - courses in \\
graphic information technology.
\end{tabular} \\
& Term hours subtotal: & 15
\end{tabular} \begin{tabular}{l} 
Related area courses should be \\
selected in consultation with a \\
Technical Communication advisor
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Global Awareness (G) & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TWC 301: Fundamentals of Writing for Digital Media (L) & 3 & C & \\
\hline TWC 401: Fundamentals of Technical Communication (L) & 3 & C & \\
\hline Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llc} 
TWC 421: Principles of Web Authoring (L) & 3 & C \\
\hline TWC 431: Principles of Technical Editing & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division TWC 44* OR \\
Upper Division TWC 45* Elective
\end{tabular} & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
- TWC Upper Division Elective: any TWC 300/400 course will fulfill this area. Students are strongly encouraged to participate in an internship (TWC 484) or a supervised work experience in their final academic year.
- Students must take 12 credits in a related area (minimum of 9 credits upper division). Select courses that will provide you with additional technical expertise in an area related to your career interest. For example: Software industry- courses in software engineering; Web authoring - courses in internet and web development; Design-related fields courses in graphic information technology.

Related area courses should be selected in consultation with a Technical Communication advisor.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \%TWC 411 & ciples of Visual Comm & ication (L) & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- TWC Upper Division Elective: any TWC 300/400 course will fulfill this area. Students are strongly encouraged to participate in an internship (TWC 484) or a supervised work experience in their final academic year. \\
- Students must take 12 credits in a related area (minimum of 9 credits upper division). Select courses that will provide you with additional technical expertise in an area related to your career interest. For example: Software industry- courses in software engineering; Web authoring - courses in internet and web development; Design-related fields courses in graphic information technology. Related area courses should be selected in consultation with a Technical Communication advisor.
\end{tabular}} \\
\hline Upper Divi Upper Div & \begin{tabular}{l}
n TWC 44* OR \\
n TWC 45* Elective
\end{tabular} & & 3 & C & \\
\hline TWC Upper & Division Elective & & 3 & C & \\
\hline Upper Divis & n Related Area Course & & 3 & C & \\
\hline Elective & & & 3 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \% TWC 490 & tone & & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- TWC Upper Division Elective: any TWC 300/400 course will fulfill this area. Students are strongly encouraged to participate in an internship (TWC 484) or a supervised work experience in their final academic year. \\
- Students must take 12 credits in a related area (minimum of 9 credits upper division). Select courses that will provide you with additional technical expertise in an area related to your career interest. For example: Software industry- courses in software engineering; 2466
\end{tabular}} \\
\hline Complete TWC Upp & \begin{tabular}{l}
ourses: \\
Division Elective
\end{tabular} & & 6 & C & \\
\hline Upper Divis & n Related Area Course & & 3 & C & \\
\hline Elective & & & 3 & & \\
\hline & & Term hours subtotal:
Academic Catalog Archive 201 & 15 & & \\
\hline
\end{tabular}

TWC 44* or TWC 45* Electives
TWC 443: Grant \& Proposal Writing
TWC 444: User Experience

TWC 445: Content Management and Topic-Based Authoring

TWC 446: Technical and Scientific Reports (L)

TWC 451: Copyright and Intellectual Property in the Electronic Age

TWC 452: Information in the Digital Age
TWC 453: Information and
Communications Technology in American History

TWC 454: Information Technology and Culture (C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Technical Communication, BS}

College of Integrative Arts and Sciences

Study at: Online
LSTECBS

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Humanities, Arts and Design (HU)
3

Term hours subtotal:
7

Term 1-B 8-13 Credit Hours Critical course signified by \(\%\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
Mathematics (MA) ( MAT 142 recommended) & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular} Term hours subtotal: 6

14-19 Credit Hours Critical course signified by
Term 2-A

Minimum Grade
- An SAT, ACT, Accuplacer IELTS or TOEFL score determines placement into first-year composition courses
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen

\begin{tabular}{llc} 
4. Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
Term2-B 20-25 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
4 Humanities, Arts and Design (HU) 3
Elective 3

Term 4-A \(\quad 39-44\) Credit Hours \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{ll} 
Cultural Diversity in the U.S. (C) & 3 \\
\hline Historical Awareness (H) & 3 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}
Term 4-B 45-51 Credit Hours Critical course signified by Hours \(_{\substack{\text { Minimum } \\ \text { Grade }}}^{\text {Notes }}\)
\begin{tabular}{lll} 
4atural Science - General (SG) OR & & 4 \\
Natural Science - Quantitative (SQ) & & 3 \\
\hline Elective & & Term hours subtotal: \\
\hline & & 7
\end{tabular}
\(\left.\begin{array}{lcc}\text { Term 5-A } & 52 \text { - } 57 \text { Credit Hours Necessary course signified by } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array}\right]\)
Term 5-B 58-63 Credit Hours Hours \(\underset{\text { Mrade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll}
\begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 6-B & 70-75 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TWC 421: Princip & s of Web Authoring ( & & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 7-A & 76-81 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TWC 431: Princip & of Technical Editing & & 3 & C & \multirow[t]{3}{*}{- Students must take 12 credits in a related area (minimum of 9 credits upper division). Select courses that will provide you with additional technical expertise in an area related to your career interest. For example: Software industry- courses in software engineering; 2471} \\
\hline Upper Division R & ated area course & & 3 & C & \\
\hline & & Term hours subtotal:
Academic Catalog Archive 2016 & \(\begin{array}{r}6 \\ \\ \\ \\ \\ \hline\end{array}\) & & \\
\hline
\end{tabular}

Web authoring - courses in internet and web development; Design-related fields courses in graphic information technology Related area courses should be selected in consultation with a Technical Communication advisor.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 - B & 82-87 Credit Hours & Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline \multicolumn{3}{|l|}{TWC 411: Principles of Visual Communication (L)} & 3 & C & \multirow[t]{3}{*}{- Students must take 12 credits in a related area (minimum of 9 credits upper division). Select courses that will provide you with additional technical expertise in an area related to your career interest. For example: Software industry- courses in software engineering; Web authoring - courses in internet and web development; Design-related fields courses in graphic information technology. Related area courses should be selected in consultation with a Technical Communication advisor.} \\
\hline \multicolumn{3}{|l|}{Upper Division Related area course} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline Term 8-A & 88-93 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division TWC 44* OR
Upper Division TWC 45* Elective} & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Elective}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 8 - B & 94-99 Credit Hours & & Hours & Minimum
Grade & Notes \\
\hline Upper Division T Upper Division T & \[
\begin{aligned}
& 44^{*} \text { OR } \\
& 45^{*} \text { Elective }
\end{aligned}
\] & & 3 & C & - TWC Upper Division Elective: any TWC \\
\hline TWC Upper Divis & Elective & & 3 & C & 300/400 course will fulfill this area. Students are \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & strongly encouraged to participate in an internship (TWC 484) or a supervised work experience in their final academic year. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 9-A by y \(w\) & 100-105 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline TWC Upper Division & Elective & & 3 & C & \multirow[t]{3}{*}{- TWC Upper Division Elective: any TWC 300/400 course will fulfill this area. Students are strongly encouraged to participate in an internship (TWC 484) or a supervised work experience in their final academic year.} \\
\hline Elective & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 9-B \\
by
\end{tabular} & 106-111 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline WTWC Upper Division & n Elective & & 3 & C & \multirow[t]{3}{*}{- TWC Upper Division Elective: any TWC 300/400 course will fulfill this area. Students are strongly encouraged to participate in an internship (TWC 484) or a supervised work experience in their final academic year.} \\
\hline Elective & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 10-A by & 112-117 Credit Hours & s Necessary course signified & Hours & Minimum Grade & Notes \\
\hline TWC 490: Capstone & & & 3 & C & \\
\hline Elective & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 10-B & 118-120 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
Elective ..... 3
Term hours subtotal: ..... 3

\section*{TWC 44* OR TWC 45* Elective}

TWC 443: Grant \& Proposal Writing
TWC 444: User Experience
TWC 445: Content Management and Topic-Based Authoring

TWC 446: Technical and Scientific Reports
(L)

TWC 451: Copyright and Intellectual Property in the Electronic Age

TWC 452: Information in the Digital Age
TWC 453: Information and
Communications Technology in American History

TWC 454: Information Technology and Culture (C)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ American Studies, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASAMSBA

\section*{Students interested in this program should apply to the BA in Social and Cultural Analysis.}
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline HST 109: United States to 1865 ((HU or SB) \& H) OR HST 110: United States Since 1865 (SB \& H) & 3 & C & \begin{tabular}{l}
- An SAT, ACT, \\
Accuplacer, IELTS, or
\end{tabular} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & TOEFL score determines placement into first-year composition courses. \\
\hline MAT 142: College Mathematics (MA) & 3 & C & Placement Test score \\
\hline NEW 101: The ASU New College Experience & 1 & & determines placement in mathematics course. \\
\hline Social-Behavioral Sciences (SB) & 3 & & - ASU 101 or college-specific equivalent \\
\hline Term hours subtotal: & 13 & & \begin{tabular}{l}
First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement. \\
- IAS 300 (3 credits) is required for all transfer students in place of NEW 101.
\end{tabular} \\
\hline
\end{tabular}

Term 2 14-29 Credit Hours Critical course signified by
Hours Minimum

HST 109: United States to 1865 ((HU or SB) \& H) OR
HST 110: United States Since 1865 (SB \& H)
\(3 \quad \mathrm{C}\)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3 C
ENG 107 or ENG 108: First-Year Composition
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete 2 courses:
Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 30-45 Credit Hours Critical course signified by 1 Hours
\begin{tabular}{|c|c|c|c|}
\hline 4 AMS 201: Introduction to American Studies (L) & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Global Awareness (G) & 3 & & \\
\hline Elective & 3 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (1) Complete 2 courses: Focus Area & 6 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 561 - 75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AMS 330: American Lives (HU \& C) & 3 & C & - IAS 300 ( 3 credit hours) is \\
\hline WHRC 310: Social and Cultural Studies: Method and Theory & 3 & C & required for all transfer students. \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(66-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Complete 2 courses:
Upper Division Focus Area & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline & & Minimum & \\
\hline Academic Catalog Archive 201 & 2017 & & 2476 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Focus Area
\end{tabular} & 6 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Focus Area
AMS OR ENG OR HST Elective

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Applied Computing, BS}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASACOBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
1. ACO 101: Introduction to Computer Science (CS)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
NEW 101: The ASU New College Experience 1
Historical Awareness (H) 3
Mathematics (MA) 3
Elective
3
Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
16

Term 2 17-32 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{l|cc} 
(-) ACO 102: Object-Oriented Programming (CS) & 3 & C \\
\hline (- MAT 210: Brief Calculus (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Global Awareness (G) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.00 GPA in Critical Tracking Courses.
\begin{tabular}{l|c}
4 ACO 201: Data Structures and Algorithms (CS) & 3 \\
\hline MAT 243: Discrete Mathematical Structures & 3
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: 15
Term 4 48-62 Credit Hours Critical course signified by \({ }^{4}\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}\)
\begin{tabular}{lll} 
4. ACO 240: Introduction to Programming Languages & 3 & C \\
\hline STP 226: Elements of Statistics (CS) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: 15
Term 5 63-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline ACO 320: Database Systems and Transaction Processing & 3 & C & \multirow[t]{2}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline ACO 330: Computer Networks & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by \(\}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
ACO 350: Systems Programming (CS) & 3 & C \\
\hline Upper Division Applied Computing Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Liberal Arts & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}

\section*{Term 7 91-105 ceat}
\begin{tabular}{lcc} 
ACO 484: Internship OR & 3 & Y \\
ACO 499: Individualized Instruction & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Applied Computing Elective
\end{tabular} & & \\
\hline \begin{tabular}{l} 
COM 457: New Media OR \\
IAP 464: Media and Diversity (HU \& G) OR \\
IAS 406: Moral Dilemmas (L or HU) or \\
PHI 406: Moral Dilemmas (L or HU)
\end{tabular} & 3 & C \\
\hline Upper Division Liberal Arts & 3 & C \\
\hline Liberal Arts & & 3
\end{tabular}

Term 8 106-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc} 
ACO 484: Internship OR & 3 & Y \\
\hline ACO 499: Individualized Instruction & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Applied Computing Elective
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Liberal Arts \\
Upper Division Elective 2 courses:
\end{tabular} & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Liberal Arts & Applied Computing Elective \\
\hline AMS Elective & \begin{tabular}{l} 
ACO 321: Database Development \& \\
Applications
\end{tabular} \\
\hline ARS Elective & ACO 331: Network Design \\
\hline ASB Elective & ACO 394: Special Topics \\
\hline COM Elective & ACO 420: Large-scale Data Management \\
\hline ECN Elective & ACO 421: Data Mining and Warehousing \\
\hline ENG Elective & ACO 422: XML and Databases \\
\hline ETH Elective & ACO 430: Wireless Networks \\
\hline HRC Elective & ACO 431: Network Security \\
\hline HST Elective & ACO 432: Distributed Systems \\
\hline IAP Elective & ACO 494: Special Topics \\
\hline IAS Elective & \\
\hline LAS Elective & \\
\hline NEW Elective & \\
\hline PHI Elective &
\end{tabular}

POS Elective
PSY Elective
REL Elective
SBS Elective
SOC Elective
SPA Elective
WST Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Applied Mathematics, BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASMATBS

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}

\section*{C}

C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc} 
NEW 101: The ASU New College Experience & & 1 \\
\hline Humanities, Arts and Design (HU) & & 3 \\
\hline & Term hours subtotal: & 14 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 15-30 Credit Hours Critical course signified by \({ }^{4}\) - & Hours & Minimum Grade & Notes \\
\hline (4) ACO 102: Object-Oriented Programming (CS) & 3 & C & \\
\hline (4.) MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline (1) Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 31-44 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
4. MAT 272: Calculus with Analytic Geometry III (MA) & 4 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Complete First-Year Composition requirement. & \\
\hline Complete Mathematics (MA) requirement. & \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
Term 4 \(45-60\) Credit Hours Critical course signified by & Hours \\
\begin{tabular}{l} 
Minimum \\
Grade
\end{tabular} \\
\hline MAT 275: Modern Differential Equations (MA) & 3
\end{tabular}
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline MAT 300: Mathematical Structures (L) & 3 & C & \multirow[t]{2}{*}{- IAS 300 ( 3 credit hours) is required for all transfer students.} \\
\hline MAT 343: Applied Linear Algebra & 3 & C & \\
\hline MAT 350: Techniques and Applications of Applied Mathematics & 3 & C & \\
\hline \(\lesssim\) STP 280: Probability and Statistics for Researchers (CS) & 3 & C & \\
\hline Literacy and Critical Inquiry (L) or IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(66-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MAT 371: Advanced Calculus I & 3 & C & \\
\hline MAT 421: Applied Computational Methods (CS) & 3 & C & \\
\hline STP 281: Statistical Analysis for Researchers & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours Minimum
Grade Notes
\begin{tabular}{|c|c|c|}
\hline \(\bigcirc\) MAT 472: Intermediate Real Analysis I & 3 & C \\
\hline Upper Division Applied Math Elective & 3 & C \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline MAT 451: Mathematical Modeling (CS) & 3 & C \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Applied Math Elective
\end{tabular} & 6 & C \\
\hline Global Awareness (G) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}

Upper Division Applied Math Elective
MAT 419: Introduction to Linear Optimization (CS)

MAT 429: Optimization
MAT 443: Introduction to Abstract Algebra
MAT 445: Theory of Numbers
MAT 450: Mathematical Models in Biology

MAT 462: Applied Partial Differential Equations

MAT 499: Individualized Instruction

STP 310: Design and Analysis of Experiments

STP 311: Regression and Time Series Analyses

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{Bachelor of Applied Science Catalog Year: 2016-2017 Advising Appointments: (602) 543-4444}


For more information, visit our web site at http://newcollege.asu.edu/advising/harcs/. See advisor for prior catalog year check sheet. Material on check sheet is unofficial and subject to change. Updated on 2/17/2016

\title{
Bachelor of Applied Science Catalog Year: 2016-2017 \\ Advising Appointments: (602) 543-4444
}

Students must complete all course work in the major with a grade of "C" \((2.00)\) or better.
This program allows students who have earned an AAS from an accredited institution to transfer \(\mathbf{6 0}\) credit hours toward a BAS at ASU. Students transferring from a regionally accredited Arizona public community college can transfer up to 15 additional credit hours of general studies courses ( 75 credit hours total). Students pursuing the \(\mathbf{7 5}\) credit option may have more than 45 credit hours to complete in order to obtain their Bachelor of Applied Science upon transfer to ASU. Students should work with their academic advisor to ensure their courses will meet degree requirements.
\begin{tabular}{|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Total Hours \\
\((120\) Minimum \()\)
\end{tabular} & \begin{tabular}{l} 
Total Upper Division \\
Hours (45 Minimum)
\end{tabular} & \begin{tabular}{l} 
Community College Transfer \\
Hours ( \(60 / 75\) maximum \()\)
\end{tabular} & \begin{tabular}{l} 
Total Major Hours \\
\((45 / 60\) Minimum \()\)
\end{tabular} & \begin{tabular}{l} 
Total ASU Hours \\
\((30\) Minimum \()\)
\end{tabular} \\
\hline
\end{tabular}

\section*{UNIVERSITY REQUIREMENTS}

GENERAL STUDIES ( 35 hours minimum): All students enrolled in a baccalaureate degree program must successfully complete minimum of 35 semester hours of approved General Studies courses. Many General Studies courses are approved as satisfying more than one requirement. The following conditions govern the application of courses toward General Studies requirements:
1. A single course may be used to satisfy one core area and a maximum of two awareness area requirements.
2. A single course may be used to satisfy a maximum of two awareness area requirements.
3. A single course cannot be used to satisfy two core area requirements, even if it is approved for more than one core area.
COURSE NUMBER AND TITLE
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline & SEM/YR & SEM HR & GEN STDY & GRADE & UPPER DIV \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|l|l|}
\hline
\end{tabular}

FIVE CORE AREAS (Literacy, Mathematical Studies, Humanities, Social-Behavioral Sciences, and Natural Sciences)
Literacy and Critical Inquiry (6 hours): Requires at least three hours of upper division


Mathematical Studies (6 hours): Requires one course from Mathematics (MA) category and one from Statistics, Quantitative Reasoning, or Computer Applications (CS) categories. The MA course must have a grade of "C" or better to meet the College's Mathematics Requirement.


Combined Humanities, Arts and Design (HU) and Social-Behavioral Sciences (SB) (15 hours): Must complete nine (9) hours in one core area, six (6) in the other; must include at least one upper division course. See catalog for details.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & & & & HU & & \\
\hline & & & & HU & & \\
\hline & & & & HU or SB & & \(\checkmark\) \\
\hline & & & & SB & & \\
\hline & & & & SB & & \\
\hline
\end{tabular}

Natural Sciences (8 hours): Requires two natural science laboratory courses: Natural Science - Quantitative (SQ) or Natural Science - General (SG). Of these, at least four hours must be taken from the SQ category. See catalog for restrictions.


THREE AWARENESS AREAS (9 hours): Requires courses representing all 3 of the awareness areas: Cultural Diversity (C), Global Awareness (G), Historical Awareness (H).


For more information, visit our web site at http://newcollege.asu.edu/advising/harcs/. See advisor for prior catalog year check sheet. Material on check sheet is unofficial and subject to change. Updated on 2/17/2016

\section*{2016-2017 Major Map \\ Biology, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASLSCBA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 170: Precalculus (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline & 15 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 (3 credit hours) is required for all transfer students in place of NEW 101.

Term 2 16-29 Credit Hours Critical course signified by by \({ }^{4}\) Hours Minimum Grade

\section*{Notes}
\begin{tabular}{llll}
\hline BIO 181: General Biology I (SQ) OR & 4 & C \\
BIO 182: General Biology II (SG) & 4 & C \\
\hline CHM 116: General Chemistry II (SQ) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Humanities, Arts and Design (HU) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
14
Term 3 30-43 Credit Hours Critical couse sigififed by
Hours

\section*{Notes}

PHY 101: Introduction to Physics (SQ) OR
GLG 101: Introduction to Geology I (Physical) (SQ) AND

GLG 103: Introduction to Geology I-Laboratory (SQ) or
PHY 111: General Physics (SQ) AND
PHY 113: General Physics Laboratory (SQ) OR
PHY 112: General Physics (SQ) AND
PHY 114: General Physics Laboratory (SQ)
CHM 233: General Organic Chemistry I AND
CHM 237: General Organic Chemistry Laboratory I or
CHM 234: General Organic Chemistry II AND
CHM 238: General Organic Chemistry Laboratory II OR
CHM 231: Elementary Organic Chemistry (SQ) AND
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\begin{tabular}{ll} 
Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3
\end{tabular}

Complete BIO 181, BIO 182 course(s).
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:

PHY 101: Introduction to Physics (SQ) OR
GLG 101: Introduction to Geology I (Physical) (SQ) AND
GLG 103: Introduction to Geology I-Laboratory (SQ) or
PHY 111: General Physics (SQ) AND
4
PHY 113: General Physics Laboratory (SQ) OR
PHY 112: General Physics (SQ) AND
PHY 114: General Physics Laboratory (SQ)
CHM 233: General Organic Chemistry I AND
CHM 237: General Organic Chemistry Laboratory I or
CHM 234: General Organic Chemistry II AND
CHM 238: General Organic Chemistry Laboratory II OR
4
CHM 231: Elementary Organic Chemistry (SQ) AND
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
Computer/Statistics/Quantitative Applications (CS) ( STP 226 recommended)

Humanities, Arts and Design (HU) 3

Social-Behavioral Sciences (SB)3

Complete CHM 113, CHM 116 course(s).
Term hours subtotal: 17
- The only students who need the two semester sequence of organic chemistry courses (CHM 233, CHM 237, CHM 234 and CHM 238) are those who plan to apply to a graduate school in a health profession. All that is required for the degree is the one semester CHM 231 and CHM 235.
- Students who took CHM 231 and CHM 235 in term 3 should take a 3 credit elective in term 4 and a 3 credit elective (rather than 2 credits) in term 5.
\begin{tabular}{lccc} 
Term \(5 \quad 61-75\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline LSC 347: Fundamentals of Genetics & 3 & C \\
\hline Upper Division Distribution Course & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Literacy and Critical Inquiry (L) or \\
IAS 300: Adult Career Development (L or SB)
\end{tabular} & 3 & \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by \(\neq\) Hours
\begin{tabular}{lll} 
BIO 353: Cell Biology & 3 & C \\
\hline BIO 320: Fundamentals of Ecology & 3 & C \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lcc}
\hline Elective & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by \(\AA\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|ccl} 
Complete 2 courses: \\
Upper Division Distribution Course & 6 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline Term 8 \(106-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}

Complete 2 courses:
Upper Division Distribution Course
Historical Awareness (H)
6

3
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llc}
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Distribution Course List

BCH 371: Modern Concepts in
Biochemistry AND BCH 372: Modern
Concepts in Biochemistry Laboratory
BIO 331: Animal Behavior
BIO 345: Organic Evolution
BIO 360: Animal Physiology AND LSC
359: Animal Physiology Laboratory
BIO 370: Vertebrate Zoology
BIO 385: Comparative Invertebrate
Zoology
BIO 393: Careers in Natural and Health Sciences

BIO 443: Applied Molecular Genetics and Genomics

BIO 474: Herpetology
LSC 363: Genes, Race, Gender, and
Society (L)
MIC 443: The Microbial Universe AND
MIC 444: The Microbial Universe
Laboratory
PLB 300: Plant Diversity and Evolution (L
or SG)
PLB 310: The Flora of Arizona

LSC OR BIO OR PLB OR MIC Upper
Division Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biology, BS}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASLSCBS

Term 1 0-15 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}


\section*{Term 2}

16-30 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\(4 \quad \mathrm{C}\)
- The faculty will accept MAT 270 AND MAT 271 in place of MAT 210, but that will require more than 120 hours for the student to 2494
\(\left.\begin{array}{lcc}\text { ENG 101 or ENG 102: First-Year Composition OR } & 3 & \text { C } \\ \text { ENG 105: Advanced First-Year Composition OR } \\ \text { ENG 107 or ENG 108: First-Year Composition }\end{array}\right)\)

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15
complete the degree. STP 226 is still required if the student chooses the MAT 270 AND MAT 271
option. If the student takes the second option, please take MAT 271 in place of STP 226 in term 2 and then take the STP 226 in place of the elective in term 5 .

Term 3 31-44 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{l|c} 
PHY 111: General Physics (SQ) AND & 4 \\
PHY 113: General Physics Laboratory (SQ) & C \\
\hline \begin{tabular}{l} 
CHM 233: General Organic Chemistry I AND \\
CHM 237: General Organic Chemistry Laboratory I
\end{tabular} & 4 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14
Term \(4 \quad 45\) - 58 Credit Hours Critical course signified by \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{l|cc|}
\hline PHY 112: General Physics (SQ) AND & 4 & C \\
PHY 114: General Physics Laboratory (SQ) & 4 & C \\
\hline \begin{tabular}{l} 
CHM 234: General Organic Chemistry II AND \\
CHM 238: General Organic Chemistry Laboratory II
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & & \\
\hline
\end{tabular}

Complete CHM 113, CHM 116 course(s).
Term hours subtotal:
14
Term 5 59-74 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
LSC 347: Fundamentals of Genetics AND & 4 & C \\
\hline LSC 348: Fundamentals of Genetics Laboratory & 3 & C \\
\hline Lumanities, Arts and Design (HU) & 3 & \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline \begin{tabular}{l} 
Upper Division Literacy and Critical Inquiry (L) OR \\
IAS 300: Adult Career Development (L or SB)
\end{tabular} & 3 & \\
\hline & Term hours subtotal: & 16
\end{tabular}
- IAS 300 (3 credit hours) is required for all transfer students.
\begin{tabular}{lcc} 
Term 6 \(75-90\) Credit Hours Necessary course signified by & Hours & Grade \\
\begin{tabular}{l} 
BIO 320: Fundamentals of Ecology AND \\
LSC 322: Fundamentals of Ecology Laboratory OR \\
BIO 353: Cell Biology AND \\
BIO 354: Cell Biology Laboratory
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a \\
Global Awareness (G) or Cultural Diversity (C) designation, in addition to \\
the courses used to meet the University General Studies requirements or \\
four (4) sequential semesters of one foreign language or two (2) semesters \\
of a current computer language. Adjustment to upper division hours is \\
required if lower division courses are used.
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Distribution Course
\end{tabular} & 4 & C \\
\hline Historical Awareness (H) & Term hours subtotal: & 16
\end{tabular}
Term 7 91-106 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Distribution Course & 4 & C & \\
\hline LSC OR BIO OR PLB OR MIC Upper Division Elective & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB) ( ASB 353 OR SOC 353 recommended)
\end{tabular} & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

BIO 320: Fundamentals of Ecology AND
LSC 322: Fundamentals of Ecology Laboratory OR
BIO 353: Cell Biology AND
BIO 354: Cell Biology Laboratory
Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used
\begin{tabular}{lcc}
\hline Upper Division Distribution Course & 4 & C \\
\hline Upper Division Elective & 3 \\
\hline & Term hours subtotal: & 14
\end{tabular}
- Students must select a minimum of one lecture or lecture/lab combined course from each of the 3 Tracks; Cellular, Organismal and Integrative Systems Ecology.
\begin{tabular}{|c|c|c|}
\hline Organismal Biology Distribution Course List & Integrative Systems Ecology Distribution Course List & Cellular, Molecular and Physiological Biology Distribution Course List \\
\hline BIO 331: Animal Behavior & BIO 345: Organic Evolution & \multirow[t]{2}{*}{BCH 371: Modern Concepts in Biochemistry AND BCH 372: Modern Concepts in Biochemistry Laboratory} \\
\hline BIO 370: Vertebrate Zoology & BIO 474: Herpetology & \\
\hline BIO 385: Comparative Invertebrate Zoology & LSC 362: The Human Environment
PLB 300: Plant Diversity and Evolution (L & \begin{tabular}{l}
BIO 360: Animal Physiology AND LSC \\
359: Animal Physiology Laboratory
\end{tabular} \\
\hline MIC 443: The Microbial Universe AND MIC 444: The Microbial Universe Laboratory & PLB 300: Plant Diversity and Evolution (L or SG) & BIO 443: Applied Molecular Genetics and Genomics \\
\hline PLB 310: The Flora of Arizona & & PLB 308: Plant Physiology \\
\hline
\end{tabular}

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum \\ Total College Residency Hrs: 12 minimum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Biology (Environmental Science), BS
}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASLSCEBS

Term 1 0-15 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}


Term 2 16-29 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
4 C
- The faculty will accept MAT 270 AND MAT 271 in place of MAT 210, but that will require more than 120 hours for the student to 2498

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 210: Brief Calculus (MA) or
STP 226: Elements of Statistics (CS)

14

C
3


Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Term hours subtotal:}
complete the degree. STP 226 is still required if the student chooses the MAT 270 AND MAT 271
option. If the student takes the second option, please take MAT 271 in place of STP 226 in term 2 and then take the STP 226 in place of the elective in term 7.
\(\left.\begin{array}{lccc}\text { Term 3 } 30 \text { - } 44 \text { Credit Hours Critical course signified by }\end{array}\right)\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term 4 45-58 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\)\begin{tabular}{c}
\text { Minimum }
\end{tabular}\(\quad \text { Notes }}\)

PHY 112: General Physics (SQ) AND
PHY 114: General Physics Laboratory (SQ)
CHM 233: General Organic Chemistry I AND
CHM 237: General Organic Chemistry Laboratory I OR
CHM 234: General Organic Chemistry II AND
CHM 238: General Organic Chemistry Laboratory II
\begin{tabular}{lc} 
Humanities, Arts and Design (HU) & 3 \\
\begin{tabular}{l} 
Social-Behavioral Sciences (SB) AND \\
Historical Awareness (H)
\end{tabular} & 3
\end{tabular}
\(4-\quad\) C
C

Complete CHM 113, CHM 116 course(s).

Term hours subtotal:
14
Term 5 59-74 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

IAS 300: Adult Career Development (L or SB) 3
Upper Division Distribution Course \(\quad 3 \quad\) C

\section*{Complete 2 courses:}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.

Term hours subtotal:
16

Term 6 75-90 Credit Hours Necessary course signified by \(\hat{\mathcal{F}}\) Hours \(\underset{\substack{\text { Minimum } \\ \text { Grade }}}{\text { Notes }}\)
BIO 320: Fundamentals of Ecology AND
LSC 322: Fundamentals of Ecology Laboratory OR
BIO 353: Cell Biology AND
BIO 354: Cell Biology Laboratory
\begin{tabular}{lll}
\hline CHM 302: Environmental Chemistry & 3 & C \\
\hline IAS 407: Environmental Philosophy and Policy (L or HU) or & 3 & \\
PHI 407: Environmental Philosophy and Policy (L or HU) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & C \\
\hline Upper Division Distribution Course & Term hours subtotal: & 16
\end{tabular}

Term 7 91-106 Cre Hours Minimum
\(\left.\begin{array}{l|cc}\text { LSC 362: The Human Environment OR } \\ \text { LSC 394: Environmental Disasters }\end{array}\right)\)
- Students must select a minimum of one lecture or lecture/lab combined course from each of the 3 Tracks; Cellular, Organismal and Integrative Systems Ecology.
\begin{tabular}{|c|c|c|}
\hline Cellular, Molecular and Physiological Biology Distribution Course List & Integrative Systems Ecology Distribution Course List & Organismal Biology Distribution Course List \\
\hline BCH 371: Modern Concepts in & BIO 345: Organic Evolution & BIO 331: Animal Behavior \\
\hline Biochemistry & BIO 474: Herpetology & BIO 370: Vertebrate Zoology \\
\hline BCH 372: Modern Concepts in Biochemistry Laboratory & LSC 362: The Human Environment & BIO 385: Comparative Invertebrate \\
\hline BIO 360: Animal Physiology & PLB 300: Plant Diversity and Evolution (L or SG) & MIC 443: The Microbial Universe AND \\
\hline BIO 443: Applied Molecular Genetics and Genomics & & MIC 444: The Microbial Universe Laboratory \\
\hline LSC 432: Fundamentals of Pharmacology & & PLB 310: The Flora of Arizona \\
\hline AND LSC 359: Animal Physiology & & \\
\hline Laboratory & & \\
\hline PLB 308: Plant Physiology & & \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum Hrs Resident Credit for Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biology (Pharmacology/Toxicology), BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASLSCPBS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
BIO 181: General Biology I (SQ) OR & 4 \\
BIO 182: General Biology II (SG) & 4 \\
\hline CHM 113: General Chemistry I (SQ) & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3
\end{tabular}

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.

Term 2 16-30 Credit Hours Critical course signified by by 4 Hours Minimum Grade

\section*{Notes}
\(\left.\begin{array}{lll}\text { BIO 181: General Biology I (SQ) OR } \\ \text { BIO 182: General Biology II (SG) }\end{array}\right) 4\) C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 31-45Credit Hours Critical course signified by 4) Hours
\begin{tabular}{lcc}
\hline PHY 111: General Physics (SQ) AND \\
PHY 113: General Physics Laboratory (SQ) & 4 & C \\
\hline BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline \begin{tabular}{l} 
CHM 233: General Organic Chemistry I AND \\
CHM 237: General Organic Chemistry Laboratory I
\end{tabular} & 4 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline
\end{tabular}
(-) Complete BIO 181, BIO 182 course(s).
Complete CHM 113, CHM 116 course(s).
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 5 61-76 Credit Hours Necessary course signified by Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }} \text { Notes }}\) (
\begin{tabular}{llll}
\begin{tabular}{l} 
LSC 347: Fundamentals of Genetics AND \\
LSC 348: Fundamentals of Genetics Laboratory
\end{tabular} & 4 & C & \begin{tabular}{c} 
- IAS 300 (3 credit hours) is \\
required for all transfer \\
students.
\end{tabular} \\
\hline LSC 362: The Human Environment & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline \begin{tabular}{l} 
Upper Division Literacy and Critical Inquiry (L) OR \\
IAS 300: Adult Career Development (L or SB)
\end{tabular} & & \\
\hline
\end{tabular}
Term hours subtotal: 16
Term 6 77-90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lccc} 
BIO 320: Fundamentals of Ecology AND & 4 & C \\
\begin{tabular}{llll} 
LSC 322: Fundamentals of Ecology Laboratory
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
BIO 353: Cell Biology AND \\
BIO 354: Cell Biology Laboratory
\end{tabular} & 4 & 3 & \\
\hline Historical Awareness (H) & & 3 & \\
\hline Social-Behavioral Sciences (SB) & Term hours subtotal: & 14 & \\
\hline & &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-104 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BCH 371: Modern Concepts in Biochemistry AND
BCH 372: Modern Concepts in Biochemistry Laboratory & 4 & C & \\
\hline \begin{tabular}{l}
ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) OR \\
SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& \\
G) OR \\
Upper Division Humanities, Arts and Design (HU) AND Global \\
Awareness (G) OR \\
Upper Division Social-Behavioral Sciences (SB) AND Global Awareness (G)
\end{tabular} & 3-4 & & \\
\hline \begin{tabular}{l}
MIC 443: The Microbial Universe AND \\
MIC 444: The Microbial Universe Laboratory
\end{tabular} & 4 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 14-15 & & \\
\hline Term 8 105-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WLSC 432: Fundamentals of Pharmacology & 3 & C & \\
\hline \begin{tabular}{l}
BIO 360: Animal Physiology AND \\
LSC 359: Animal Physiology Laboratory
\end{tabular} & 4 & C & \\
\hline LSC 475: Principles of Toxicology & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{Total College Residency Hrs: 12 minimum}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Communication, BA}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASCOMMBA
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. COM 100: Introduction to Human Communication (SB) & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses. \\
- ASU Mathematics Placement Test score determines placement in mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement. \\
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline NEW 101: The ASU New College Experience & 1 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}


Term 3 30-45 Credit Hours Critical course signified by
\[
\text { Hours } \quad \text { Grade }
\]
\begin{tabular}{l|c} 
COM 207: Introduction to Communication Inquiry & 3 \\
\hline COM 230: Small Group Communication (SB) or \\
COM 259: Communication in Business and the Professions & 3
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
16
\begin{tabular}{|c|c|c|c|}
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (4. \(\mathrm{COM} 2^{* *}\) Elective or
COM \(3 * *\) Elective & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

COM 308: Advanced Research Methods in Communication (L) OR

COM 309: Rhetorical, Interpretive, and Critical Methods in
Communication
COM 3** Elective \(\quad 3 \quad\) C

Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB) OR 3
IAS 300: Adult Career Development (L or SB)
Complete 2 courses:
Elective
\(3 \quad \mathrm{C}\)
- C
\(\qquad\)
- IAS 300 ( 3 credit hours) is required for all transfer students and also fulfills the upper division SB requirement.

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{ccc}
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

3
C

Complete 2 courses:
COM \(4 * *\) Elective

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\(\begin{array}{ll}\text { Complete } 2 \text { courses: } & 6 \\ \text { Elective }\end{array}\)
Term hours subtotal:
15

Term 8 106-120 Credit Hours Necessary course signified by \(\AA\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
Complete 2 courses: \(\quad 6\)
COM 4** Elective
.
C
Upper Division Elective
9
Term hours subtotal: \(\quad 15\)
- Students can take up to 6 credit hours in the Major Electives from courses designated as COM Experiential Electives. An additional 6 credit hours of Experiential Electives may be taken outside the major, for a total of no more than 12 credit hours of Experiential Electives to be used towards graduation. Please see your academic advisor.

\footnotetext{
COM Experiential Electives - Maximum 6 credit hours towards major

COM 294: Introduction to Communication and Mentoring

COM 314: Inner-City Families: The Cycle of Poverty

COM 382: Classroom Apprenticeship
COM 383: Communication and Mentoring
COM 483: Advanced Communication and Mentoring
}

\section*{Notes:}
-

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Communication, BS}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASCOMMBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-13 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline 4. COM 100: Introduction to Human Communication (SB) & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses. \\
- ASU Mathematics Placement Test score determines placement in mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement. \\
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline NEW 101: The ASU New College Experience & 1 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
Term 2 14-29 Credit Hours Critical course signified by \(0 \quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{l|ll} 
(1) COM 225: Public Speaking (L) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Global Awareness (G) & 4 & \\
\hline Natural Science - Quantitative (SQ) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3
\begin{tabular}{|c|c|c|c|}
\hline (1) COM 207: Introduction to Communication Inquiry & 3 & C & \\
\hline \begin{tabular}{l}
COM 230: Small Group Communication (SB) OR \\
COM 259: Communication in Business and the Professions
\end{tabular} & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline 4. Complete First-Year Composition requirement. & & & \\
\hline 4. Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline PSY 230: Introduction to Statistics (CS) OR STP 226: Elements of Statistics (CS) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline COM 308: Advanced Research Methods in Communication (L) OR COM 309: Rhetorical, Interpretive, and Critical Methods in Communication & 3 & C & - IAS 300 (3 credit hours) is required for all transfer students and also fulfills \\
\hline PSY 330: Statistical Methods (CS) OR SBS 304: Social Statistics I (CS) OR STP 420: Introductory Applied Statistics (CS) & 3 & C & the Upper Division SB requirement. \\
\hline \begin{tabular}{l}
COM 2** Elective or \\
COM 3** Elective
\end{tabular} & 3 & C & \\
\hline COM 3** Elective & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline COM 308: Advanced Research Methods in Communication (L) OR COM 309: Rhetorical, Interpretive, and Critical Methods in Communication & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
COM 3** Elective OR \\
COM 4** Elective
\end{tabular} & 6 & C & \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{ccc}
\hline Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours

Complete 2 courses:
COM 4** Elective
\(6 \quad \mathrm{C}\)

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
Complete 2 courses:
Elective

Elective
Term hours subtotal: 15
Term 8 106-120 Credit Hours Necessary course signified by \begin{tabular}{c} 
Mours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llc} 
Complete 2 courses: & 6 & C \\
COM \(4 * *\) Elective & & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 3 \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
- Students can take up to 6 credit hours in the Major Electives from courses designated as COM Experiential Electives. An additional 6 credit hours of Experiential Electives may be taken outside the major, for a total of no more than 12 credit hours of Experiential Electives to be used towards graduation. Please see your academic advisor.
```

COM Experiential Electives - Maximum 6 credit hours towards major

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COM 294: Introduction to Communication and Mentoring

COM 314: Inner-City Families: The Cycle of Poverty

COM 382: Classroom Apprenticeship
COM 383: Communication and Mentoring

\section*{COM 484: Internship}

COM 483: Advanced Communication and Mentoring

COM 499: Individualized Instruction

\section*{Notes:}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ English, BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASENGBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{llc}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline & Term hours subtotal: & 14 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.
Term 2 15-30 Credit Hours Critical course signified by \(4 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(4) ENG 105: Advanced First-Year Composition OR

3 C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) 3
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Social-Behavioral Sciences (SB) 6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3
31-45 Credit Hours Critical course signified by
Hours
Minimum
Notes

ENG 200: Critical Reading and Writing About Literature (L or HU) OR
ENG 205: Introduction to Writing, Rhetorics and Literacies OR
ENG 213: Introduction to the Study of Language
ENG 221: Survey of English Literature (HU) OR
ENG 222: Survey of English Literature (HU \& H) OR
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR
ENG 242: Literatures of the United States, 1860 to Present (HU)
Cultural Diversity in the U.S. (C) 3

Global Awareness (G) 3
Elective 3
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

\section*{Term 4 46-60 Credit Hours Critical course signified by 4) Hours Minimum Grade \\ Notes}

ENG 200: Critical Reading and Writing About Literature (L or HU) OR
ENG 205: Introduction to Writing, Rhetorics and Literacies OR 3
ENG 213: Introduction to the Study of Language
ENG 221: Survey of English Literature (HU) OR
ENG 222: Survey of English Literature (HU \& H) OR
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR
ENG 242: Literatures of the United States, 1860 to Present (HU)
\begin{tabular}{lc}
\hline Historical Awareness (H) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Elective & \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

\section*{Term 5 61-75 Credit Hours Necessary course signified by \\ Hours \\ Minimum Grade Notes}

ENG 221: Survey of English Literature (HU) OR
ENG 222: Survey of English Literature (HU \& H) OR
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR
ENG 242: Literatures of the United States, 1860 to Present (HU)
Upper Division Literature \& Culture, Pre-1860
3
C

ENG 2** Elective OR
ENG 3** Elective OR 3
ENG 4** Elective
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
Term \(6 \quad 76-90\) Credit Hours Necessary course signified by \(\neq \quad\) Hours \(\underset{\text { Grade }}{\underset{\sim}{\text { Minimum }}} \quad\) Notes

Upper Division Literature \& Culture, Post-1860
3
C

Complete 2 courses:
ENG 2** Elective OR
ENG 3** Elective OR
ENG 4** Elective
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{ccc}
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lcc} 
Upper Division Identities, Communities, \& Social Practices & 3 & C \\
\hline Upper Division Transnational, Linguistic, \& Textual Circulation & 3 & C \\
\hline ENG Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Upper Division Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An ENG Upper Division Special Topics course will satisfy the Identities, Communities, \& Social Practices requirement if the course topic focuses explicitly upon issues of identities, communities, \& social practice; including Studies in Forensic Linguistics. Please see your academic advisor before enrollment.
- An ENG Upper Division Special Topics course will satisfy the Transnational, Linguistic, \& Textual Circulation requirement if the course topic focuses explicitly upon issues of transnationalism \& textual circulation. Please see your academic advisor before enrollment.
\begin{tabular}{lccc} 
Term \(8 \quad 106-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{ll} 
Upper Division Theories and Practices of Writing & 3
\end{tabular} & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline Elective & 6 & \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
- - Students must complete two of the courses in the major at the 400-level.

Literature \& Culture, Pre-1860
ENG 315: Medieval Literature in Translation (HU)

ENG 321: Shakespeare (L or HU)
ENG 328: The Novel to Jane Austen (HU \& H)

ENG 353: African American Literature: Beginnings through the Harlem Renaissance ( \((\mathrm{L}\) or HU ) \& C)

ENG 415: Studies in Medieval Literature and Culture (HU)

ENG 416: Chaucer in Middle English (HU)
ENG 421: Studies in Shakespeare (L or HU)

ENG 423: Renaissance Drama (L or HU)
ENG 425: Studies in Romanticism (HU)
ENG 432: The American Renaissance (HU)

ENG 440: Studies in American Literature and Culture (HU)

\section*{Literature \& Culture, Post-1860}

ENG 334: The American Southwest in Literature and Film ((L or HU) \& C)

ENG 354: African American Literature: Harlem Renaissance to the Present ((L or \(\mathrm{HU}) \& \mathrm{C})\)

ENG 369: Science Fiction Studies
ENG 386: American Gothic
ENG 431: Whitman and Dickinson (L or \(\mathrm{HU})\)

ENG 437: The American Novel, 1900 1960 (L or HU)

ENG 438: American Novel Since 1960 (L or HU )

ENG 440: Studies in American Literature and Culture (HU)

ENG 450: The British Novel (HU)
ENG 471: Literature for Young Adults (HU)

ENG 478: Studies in Modernism (L or HU)
ENG 479: Studies in Postmodernism (HU \& G)

Transnational, Linguistic, \& Textual Circulation

ENG 317: Cross-Cultural Writing ((L or \(\mathrm{HU}) \& \mathrm{G})\)

ENG 333: American Ethnic Literature ((L or HU ) \& C)

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 379: Travel Writing (L)
ENG 494: Special Topics
IAS 294: Special Topics

\section*{Identities, Communities, \& Social Practices}

ENG 312: English in its Social Setting (L or HU or SB )

ENG 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)
ENG 394: Special Topics
ENG 400: History of Literary Criticism (L or HU )

ENG 401: Topics in Critical Theory
ENG 420: Multicultural Autobiographies ((L or HU\() \& \mathrm{C}\) )

ENG 440: Studies in American Literature and Culture (HU)

ENG 454: Gender and Literature (L or HU)
ENG 460: Ethnic Women Writers
ENG 461: Studies in Women and Literature (HU)

ENG 463: African American Literature ENG 479: Studies in Postmodernism (HU \& G)

ENG 494: Special Topics

Theories and Practices of Writing
ENG 311: Persuasive Writing (L)
ENG 323: Rhetoric and Grammar (L)
ENG 335: American Poetry
ENG 361: Scriptwriting
ENG 379: Travel Writing (L)
ENG 387: Intermediate Creative Writing Workshop in Poetry: Form, Theory, and Practice

ENG 388: Intermediate Creative Writing Workshop in Fiction: Form, Theory, and Practice

ENG 410: Writing for Publication
ENG 457: Studies in American Poetry (HU)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ English (Secondary Education), BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASENGSEBA

Term 1
0-17 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 \\
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline NEW 101: The ASU New College Experience & 1 \\
\hline Natural Science - General (SG) OR & 4 \\
\hline Natural Science - Quantitative (SQ) & \\
\hline Elective & Term hours subtotal: \\
\hline & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- By the end of term 4, a minimum 2.5 cumulative GPA is required in order to progress into the iTeachAZ Program.

Term 2-33 Credit Hours Critical course signified by

BLE 220: Foundations of Structured English Immersion
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
Minimum
Grade
Notes

ENG 107: First-Year Composition or
ENG 108: First-Year Composition
EDT 180: Technology Literacy: Problem Solving using Digital
Technology Applications (CS) or 3
3 C
EDT 321: Computer Literacy: Mobile Technologies and Your World (CS)
Natural Science - Quantitative (SQ) 4

Elective 3
(4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{l|c} 
1. ENG 200: Critical Reading and Writing About Literature (L or HU) & 3 \\
\hline ENG 213: Introduction to the Study of Language & 3 \\
\hline ENG 221: Survey of English Literature (HU) & 3 \\
\hline ENG 241: Literatures of the United States to \(1860((\mathrm{~L}\) or HU) \& C) & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness \((\mathrm{G})\) & 3 \\
\hline Complete First-Year Composition requirement. & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Milestone: Meet with Teachers College advisor.
Milestone: Submit intent to progress form (online)
Term hours subtotal:
15

Term 4
49-60 Credit Hours Critical course signified by
Hours
Minimum
Notes
\begin{tabular}{lll} 
(1. ENG 222: Survey of English Literature (HU \& H) & 3 & C \\
\hline ENG 242: Literatures of the United States, 1860 to Present (HU) & 3 & C \\
\hline TEL 311: Instruction and Management in the Inclusive Classroom & 3 & C \\
\hline Writing and Literacy Course & 3 & C \\
\hline
\end{tabular}

Milestone: Attend enrollment workshop.
Milestone: Obtain DPS fingerprint clearance card.
Milestone: Must attend iTeachAZ orientation the semester prior to starting
field experience.
Minimum 2.50 GPA ASU Cumulative.
\[
\text { Term hours subtotal: } \quad 12
\]
Term 5 61-76 Credit Hours Necessary course signified by Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }} \text { Notes }}\) (
\begin{tabular}{llll}
\(\$\) ENG 485: Digital Tools & 3 & C & \begin{tabular}{c}
\(\bullet\) If a clinical experience \\
course is failed, the student \\
must appeal to Mary Lou \\
Fulton Teachers College.
\end{tabular} \\
\hline RDG 323: Literacy Processes in Content Areas & 3 & C & C \\
\hline Linguistics, Rhetoric and Grammar Course & 1 & 3 & C \\
\hline
\end{tabular}

\footnotetext{
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
}
\begin{tabular}{|c|c|c|c|}
\hline Term 6 77-92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 471: Literature for Young Adults (HU) & 3 & C & \multirow[t]{8}{*}{- If a clinical experience course is failed, the student must appeal to Mary Lou Fulton Teachers College.} \\
\hline ENG 480: Methods of Teaching English: Composition (L) & 3 & C & \\
\hline ENG 489: Culturally Sustaining Pedagogy & 3 & C & \\
\hline SED 397: Clinical Experience II & 1 & C & \\
\hline SPE 417: Inclusion Practices at the Secondary Level & 3 & C & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 93-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
ENG 482: Methods of Teaching English: Language (L)

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used

Minimum 2.50 GPA ASU Cumulative.
\[
\text { Term hours subtotal: } \quad 16
\]
Term 8 109-120 Credit Hours Necessary course signified by \(\hat{\jmath}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
SED 478: Student Teaching: Secondary Education (Grades 6-12)
12
C

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
12

AMS 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) \& C) or ENG 353:
African American Literature: Beginnings through the Harlem Renaissance ((L or HU) \& C) or ETH 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) \& C)

AMS 354: African American Literature: Harlem Renaissance to the Present ((L or HU) \& C) or ENG 354: African American Literature: Harlem Renaissance to the Present ((L or HU) \& C) or ETH 354 African American Literature: Harlem Renaissance to the Present ((L or HU) \& C)

ENG 363: Transborder Mexican and
Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 454: Gender and Literature (L or HU) or ENG 461: Studies in Women and Literature (HU) or AMS 449: Hate Speech Manifestos, and Radical Writings (SB \& C) or ETH 449: Hate Speech, Manifestos, and Radical Writings (SB \& C)

Writing and Literacy

ENG 215: Strategies of Academic Writing (L)

ENG 216: Persuasive Writing on Public Issues (L)

ENG 217: Writing Reflective Essays (L) ENG 311: Persuasive Writing (L)

ENG 317: Cross-Cultural Writing ((L or HU) \& G)

ENG 312: English in its Social Setting (L or HU or SB )

ENG 314: Modern Grammar
ENG 323: Rhetoric and Grammar (L)
ENG 413: History of English Language (HU)

ENG 472: Rhetorical Studies (L)

ENG 321: Shakespeare (L or HU)
ENG 415: Studies in Medieval Literature and Culture (HU)

ENG 416: Chaucer in Middle English (HU)
ENG 421: Studies in Shakespeare (L or \(\mathrm{HU})\)

ENG 422: Special Topics in Shakespeare (HU)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum Total hrs at ASU: 30 minimum Hrs Resident Credit for Academic Recognition: 56 minimum Total Community College Hrs: 64 maximum Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Environmental Science, BA}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASENVBA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement into mathematics courses.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required in place of NEW 101 for transfer students.

Term 2 16-29 Credit Hours Critical course signified by \(\boldsymbol{1}^{1}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes

C
BIO 182: General Biology II (SG)
CHM 116: General Chemistry II (SQ)
STP 226: Elements of Statistics (CS)
3
C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
14
Term 3 30-43 Credit Hours Critical course signified by \(-\quad\) Hours \(\quad \underset{\text { Grade }}{\text { Minimum }} \quad\) Notes
\begin{tabular}{l|l|l} 
(4) ENV 201: Fundamentals of Environmental Science & 3 & C \\
\hline (-) PHY 101: Introduction to Physics (SQ) & 4 & C
\end{tabular}

CHM 231: Elementary Organic Chemistry (SQ) AND
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
OGL 240: Introduction to Project Management

4

3

C

Complete First-Year Composition requirement

Complete Mathematics (MA) requirement.
Term hours subtotal: 14

Term 4 44-59 Credit Hours Critical course signified by 9 Hours Minimum

GLG 101: Introduction to Geology I (Physical) (SQ) AND
GLG 103: Introduction to Geology I-Laboratory (SQ) OR
GLG 108: Water Planet (SQ)
\begin{tabular}{llll}
\hline ECN 212: Microeconomic Principles (SB) & 3 & C \\
\hline GPH 210: Society and Environment \((\mathrm{G})\) & 3 & C \\
\hline SOS 111: Sustainable Cities \(((\mathrm{HU}\) or SB\() \& \mathrm{G})\) & & 3 & C \\
\hline Social Science and Humanities Elective & & 3 & C \\
\hline & Term hours subtotal: & 16 & \\
\hline
\end{tabular}

\section*{Term 5 Hours Minimum}
\begin{tabular}{l|c} 
CHM 302: Environmental Chemistry & 3 \\
\hline LSC 347: Fundamentals of Genetics & 3 \\
\hline IAS 407: Environmental Philosophy and Policy (L or HU) or & C \\
\hline PHI 407: Environmental Philosophy and Policy (L or HU) & 3
\end{tabular}
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 6 75-88 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIO 320: Fundamentals of Ecology AND
LSC 322: Fundamentals of Ecology Laboratory & 4 & C & \multirow[t]{5}{*}{- The "L" course should come from the list of Science or Social Science and Humanities Electives.} \\
\hline SOC 331: Environmental Sociology (SB \& G) & 3 & C & \\
\hline \begin{tabular}{l}
Science Elective AND \\
Literacy and Critical Inquiry (L) OR \\
Social Science and Humanities Elective AND \\
Literacy and Critical Inquiry (L)
\end{tabular} & 3 & C & \\
\hline Upper Division Science Elective & 4 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 7 89-104 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
Upper Division Science Elective & 4 & C \\
\hline Social Science and Humanities Elective & 3 & C \\
\hline Cultural Diversity in the U.S. (C) & 3 & C \\
\hline Historical Awareness (H) & & 3 & C \\
\hline & Term hours subtotal: & 16 &
\end{tabular}
Term 8 105-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
ENV 385: Environmental Impact Assessment & 3 & C \\
\hline \begin{tabular}{l} 
IAS 409: Eco-Community Ethics (HU) or \\
PHI 409: Eco-Community Ethics (HU)
\end{tabular} & 3 & C \\
\hline Upper Division Science Elective & 4 & C \\
\hline Upper Division Social Science and Humanities Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Cultural Diversity in the U.S. (C) OR \\
Upper Division Global Awareness (G)
\end{tabular} & C \\
\hline
\end{tabular}

Term hours subtotal: 16
- Completion of the Upper Division Cultural Diversity in the U.S. (C) or Upper Division Global Awareness (G) AND SOC 331 in Term 6 satisfies the New College Language and Cultures requirement.
\begin{tabular}{|c|c|}
\hline Science Electives & Social Science and Humanities Electives \\
\hline BIO 331: Animal Behavior & ABS 381: Natural Resources Policy \\
\hline BIO 360: Animal Physiology & \multirow[t]{2}{*}{ABS 479: Ecosystem Management and Planning (L)} \\
\hline BIO 370: Vertebrate Zoology & \\
\hline 385: Comparative Invertebrate & ASB 272: Environmental Justice (SB) \\
\hline Zoology & \multirow[t]{2}{*}{ASB 326: Human Impacts on Ancient Environments (SB \& H)} \\
\hline BIO 410: Techniques in Conservation & \\
\hline Biology and Ecology (L) & \multirow[t]{2}{*}{ASB 375: Humans and the Environment: What's the Connection? ((L or SB) \& G)} \\
\hline BIO 422: Ecosystem Ecology & \\
\hline BIO 426: Limnology (L) & BIO 499: Individualized Instruction \\
\hline BIO 474: Herpetology & COM 312: Communication, Conflict, and Negotiation \\
\hline ENV 310: Soil Science & \multirow[t]{2}{*}{COM 430: Leadership in Group Communication} \\
\hline PLB 300: Plant Diversity and Evolution (L & \\
\hline or SG) & ECN 211: Macroeconomic Principles (SB) \\
\hline PLB 308: Plant Physiology & ERM 428: International Environmental Management (G) \\
\hline & HST 345: Environmental History (L) \\
\hline & LSC 484: Internship \\
\hline & LSC 499: Individualized Instruction \\
\hline & OGL 200: Introduction to Organizational Leadership (SB) \\
\hline
\end{tabular}

OGL 300: Theory and Practice of Leadership

OGL 355: Leading Organizational
Innovation and Change (L)
POS 110: Government and Politics (SB)
POS 331: Public Opinion (SB)
POS 426: Elements of Public Policy (SB)
PUP 301: Introduction to Urban Planning
(L)

SOC 333: Population (SB \& G)
SOS 230: Professional skills in Sustainability

SOS 311: Future Thinking and Strategies
SOS 385: Business and Sustainability I

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum \\ Total College Residency Hrs: 12 minimum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Environmental Science, BS}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASENVBS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar is required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for transfer students in place of NEW 101.
- Either MAT 170 or MAT 210 is acceptable to meet the requirement. MAT 210 is recommended for students intending to pursue graduate degrees.
Term 2 16-29 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
4. BIO 182: General Biology II (SG) & 4 \\
\hline CHM 116: General Chemistry II (SQ) & 4 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}

Complete ENG 101 or ENG 105 or ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 30-43 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (1) ENV 201: Fundamentals of Environmental Science & 3 & C & \multirow{7}{*}{- One semester of organic chemistry lecture+lab is required, either CHM \(231+235\) or CHM \(233+237\). CHM 233+237 should be taken by students intending to take electives from the Chemistry/Toxicology focus area, as they are prerequisites required for many courses in that focus area.} \\
\hline (1) PHY 101: Introduction to Physics (SQ) & 4 & C & \\
\hline \begin{tabular}{l}
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ) OR \\
CHM 233: General Organic Chemistry I AND \\
CHM 237: General Organic Chemistry Laboratory I
\end{tabular} & 4 & C & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline (1) Complete First-Year Composition requirement. & & & \\
\hline \multicolumn{3}{|l|}{(-) Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 4 44-57 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline GLG 101: Introduction to Geology I (Physical) (SQ) AND GLG 103: Introduction to Geology I-Laboratory (SQ) OR GLG 108: Water Planet (SQ) & 4 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- The electives listed at the bottom are grouped by focus areas. Students can take electives from any of the focus areas. Some students may choose to specialize in a particular area, and therefore take all of their electives from within one group. Other students may choose a broad approach and take electives from each group. \\
- Students must complete a total of at least 11 hours of Track Focus Elective Courses and at least 3 hours of Upper Division Track Focus Elective Courses.
\end{tabular}} \\
\hline SOS 111: Sustainable Cities ((HU or SB) \& G) & 3 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Track Focus Elective Course & 4-3 & C & \\
\hline Term hours subtotal: & 14-13 & & \\
\hline
\end{tabular}
Term 5 58-72 Credit Hours Necessary course signified by \(\approx \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
CHM 302: Environmental Chemistry & 3 & C & \begin{tabular}{c}
\(\bullet\) \\
IAS \(300(3\) credit hours) is \\
required for all transfer \\
students.
\end{tabular} \\
\begin{tabular}{lll} 
IAS 407: Environmental Philosophy and Policy (L or HU) OR \\
PHI 407: Environmental Philosophy and Policy (L or HU)
\end{tabular} & 3 & C & C \\
\hline LSC 347: Fundamentals of Genetics & 3 & \\
\hline \begin{tabular}{l} 
Literacy and Critical Inquiry (L) OR \\
IAS 300: Adult Career Development (L or SB)
\end{tabular} &
\end{tabular}

\footnotetext{
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
}

\section*{Term 6 73-87 Credit Hours Necessary course signified by Hours Minimum Grade \\ Notes}
\begin{tabular}{lcc}
\begin{tabular}{l} 
BIO 320: Fundamentals of Ecology AND \\
LSC 322: Fundamentals of Ecology Laboratory
\end{tabular} & 4 & C \\
\hline ENV 345: Spatial Analysis in the Environmental Sciences & 3 & C \\
\hline PLB 300: Plant Diversity and Evolution (L or SG) & 4 & C \\
\hline Track Focus Elective Course & \(4-3\) & C \\
\hline & Term hours subtotal: & \(15-14\) \\
\hline
\end{tabular}
- The electives listed at the bottom are grouped by focus areas. Students can take electives from any of the focus areas. Some students may choose to specialize in a particular area, and therefore take all of their electives from within one group. Other students may choose a broad approach and take electives from each group.
- Students must complete a total of at least 11 hours of Track Focus Elective Courses and at least 3 hours of Upper Division Track Focus Elective Courses.
Term 7 88-103 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
BIO 422: Ecosystem Ecology 3

C

BIO 370: Vertebrate Zoology OR
BIO 385: Comparative Invertebrate Zoology
\(4 \quad\) C

BIO 495: Undergraduate Research OR
BIO 499: Individualized Instruction OR
LSC 484: Internship OR
3
Y
LSC 492: Honors Directed Study OR
LSC 499: Individualized Instruction
Upper Division Track Focus Elective Course
3-4
C

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
- Students must complete a total of at least 11 hours of Track Focus Elective Courses and at least 3 hours of Upper Division Track Focus Elective Courses.
\begin{tabular}{lccc}
\hline & Term hours subtotal: & \(16-17\) & \\
\hline Term 8 104-120 Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ENV 310: Soil Science & 4 & C \\
\hline \begin{tabular}{l} 
IAS 409: Eco-Community Ethics (HU) OR \\
PHI 409: Eco-Community Ethics (HU)
\end{tabular} & 3 & C \\
\hline Track Focus Elective Course & 3 & C \\
\hline
\end{tabular}
- The electives listed at the bottom are grouped by focus areas. Students can take electives from any of the focus areas. Some students may choose to specialize in a particular area, and therefore take all


Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Ethnicity, Race and First Nations Studies, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASETHBA
Students interested in this program should apply to the BA in Social and Cultural Analysis (https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/ASSCABA/undergrad/false).
Term \(10-16\) Credit Hours Critical course signified by \(\mathbf{1} \quad\) Hours \(\underset{\text { Grade }}{\operatorname{Mimum}} \quad\) Notes
\begin{tabular}{llll}
\begin{tabular}{l} 
ENG 101: First-Year Composition or \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or
\end{tabular} & & & \begin{tabular}{c} 
- An SAT, ACT, \\
Accuplacer, IELTS, or
\end{tabular} \\
ENG 108: First-Year Composition
\end{tabular}\(\quad\) COEFL score determines
Term 2 17-32 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

ENG 101: First-Year Composition or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline (1) ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{l|c} 
4. WST 100: Women, Gender, and Society (SB \& C) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes


\section*{Term 5 \\ 64-78 Credit Hours Necessary course signified by \(\hat{\imath}\) \\ Hours Minimum}

HRC 310: Social and Cultural Studies: Method and Theory OR
ENG 317: Cross-Cultural Writing ((L or HU) \& G)
3 C

Upper Division Career Course (see Academic Advisor)
3
C
Upper Division Humanities, Arts and Design (HU) or
Upper Division Social-Behavioral Sciences (SB) OR
3
IAS 300: Adult Career Development (L or SB)
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llc} 
Elective & 3 \\
& Term hours subtotal: & 15
\end{tabular}
- For Upper Division Career Course, select a career area in consultation with an advisor. Select 6 credit hours based on the following career focus areas: Arts \& Music, Business,
Education/Teaching, Health, Law, Policy \& Public Sector, Spanish, Science \& Technology, and Social Entrepreneurship.
- IAS 300 (3 credit hours) is required for all transfer students.

\section*{Notes} Grade

C
Complete 2 courses:
Upper Division Cluster Course
Upper Division Elective
- For Cluster Courses, students must choose two courses from each of the four clusters listed below, for a total of 24 credit hours; at least 18 credit hours must be upper division.

\section*{Community \& Policy Matters Cluster List}

AMS 428: Chicano Cultures in the Southwest (SB)

IAS 407: Environmental Philosophy and Policy (L or HU) or PHI 407:
Environmental Philosophy and Policy (L or HU)

IAS 409: Eco-Community Ethics (HU) or PHI 409: Eco-Community Ethics (HU)

WST 380: Race, Gender, and Class (SB \& C)

\section*{Identity Matters Cluster List}

AMS 330: American Lives (HU \& C)

ENG 420: Multicultural Autobiographies ((L or HU) \& C)

ENG 476: Oral Traditions ((L or HU or SB) \& C)

SBS 301: Cultural Diversity ((L or SB) \& C)

WST 370: Chronicling Women's Lives ( \(\mathrm{HU} \& \mathrm{C}\) )

\section*{Literacy Matters Cluster List}

ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) \& C)

ENG 354: African American Literature: Harlem Renaissance to the Present ((L or HU) \& C)

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 460: Ethnic Women Writers

WST 473: Indigenous and Latina/Chicana
Representation (SB \& C)

ENG 462: Africana Literature (HU \& G)
IAP 464: Media and Diversity (HU \& G)
WST 467: Ethnic Women Writers (HU \&
C)
\[
\begin{aligned}
& \text { Transnational Matters Cluster List } \\
& \text { HST 454: History of Genocide (G \& H) } \\
& \text { REL 390: Women and Religion (HU \& G) } \\
& \text { or WST 390: Women and Religions (HU \& } \\
& \text { G) } \\
& \text { SOC 324: Work and the Workplace (SB \& } \\
& \text { H) } \\
& \text { WST 430: Gender on the Borderlands (SB } \\
& \text { \& G) } \\
& \text { WST 475: Women of the Diaspora across } \\
& \text { Cultures (HU) }
\end{aligned}
\]

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Exploratory Applied Computing, Mathematics and Technology
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASACMTEXPL

Term 1
0-16 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|cc} 
4. ACO 101: Introduction to Computer Science (CS) & 3 & C \\
\hline \begin{tabular}{l} 
MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA) OR \\
MAT 270: Calculus with Analytic Geometry I (MA)
\end{tabular} & \(3-4\) & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline NEW 210: From Passion to Practice: Charting Your Path & 3 & C \\
\hline Social-Behavioral Sciences (SB) & Term hours subtotal: & \(16-17\) \\
\hline & & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement into Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students. NEW 101 satisfies this requirement.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 17-31 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline 4. ACO 102: Object-Oriented Programming (CS) OR STP 280: Probability and Statistics for Researchers (CS) & 3 & C & \\
\hline \begin{tabular}{l}
MAT 117: College Algebra (MA) OR \\
MAT 170: Precalculus (MA) OR \\
MAT 270: Calculus with Analytic Geometry I (MA)
\end{tabular} & 3-4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline NEW 225: Building a Better You & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline 1. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 15-16 & & \\
\hline Term 3 32-47 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll}
\hline (5) Natural Science - Quantitative (SQ) & 4 & C \\
\hline Historical Awareness (H) & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Complete First-Year Composition requirement. & & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline Milestone: Selection of a major. & & & \\
\hline & Term hours subtotal: & 16 &
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- - Students considering ASU majors requiring a second language may consult with an academic advisor to consider a second language course for any term.
- Students should consider completing Global, Historical, and Cultural Awareness requirements with their Social and Behavioral or Humanities and Fine Arts courses.

\section*{Total Hours: 47}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Health and Life Sciences}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASHSCIEXPL

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen. NEW 101 satisfies this requirement.

Term 2 15-30 Credit Hours Critical course signified by


Hours Minimum

Grade

\section*{Notes}

\section*{C}

C

4

3
C
101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR

Global Awareness (G) 3
Humanities, Arts and Design (HU) 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16
Term 3 31-46 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes

Natural Science - Quantitative (SQ)
Computer/Statistics/Quantitative Applications (CS) 3
Humanities, Arts and Design (HU) 3

Literacy and Critical Inquiry (L) AND Historical Awareness (H) 3
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Milestone: Selection of a major.
Term hours subtotal:
16

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Students considering ASU majors requiring a second language may consult with an academic advisor to consider a second language course for any term.

Total Hours: 46
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Exploratory Humanities, Fine Arts and Design}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASHUFAEXPL

Term 1
0-13 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lccc}
\hline (1) NEW 210: From Passion to Practice: Charting Your Path & 3 & C \\
\hline (-) PHI 101: Introduction to Philosophy (HU) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline Mathematics (MA) & & 3 & \\
\hline & Term hours subtotal: & 13 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam scores determine placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshmen students. NEW 101 satisfies this requirement.
\begin{tabular}{|c|c|c|}
\hline Term 2 14-29 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline (-) NEW 225: Building a Better You & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Historical Awareness (H) & 3 & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 30-45 Credit Hours Critical course signified by \(\square\)HoursMinimum Grade

\section*{Notes}

ENG 200: Critical Reading and Writing About Literature (L or HU)
3
C
\begin{tabular}{llll}
\hline Global Awareness (G) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & C \\
\hline Complete First-Year Composition requirement. & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Milestone: Selection of a major. & & \\
\hline & Term hours subtotal: & 16 & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Students considering ASU majors requiring a second language may consult with an academic advisor to consider a second language course for any term.

Total Hours: 45
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Exploratory Social and Behavioral Sciences
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSBSEXPL

Term 1
0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required for all freshmen students. NEW 101 satisfies this requirement.

Term \(2 \quad 14-29\) Credit Hours Critical course signfifed by
 Minimum
Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
\(\left.\begin{array}{l|c}\hline \text { NEW 225: Building a Better You } & 3\end{array}\right]\) C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 30-45 Credit Hours Critical course signified by 4 Hours Minimum
Grade

\section*{Notes}

C
Humanities, Arts and Design (HU) 3

C

ACO 100: All About Data: Design, Query, and Visualization (CS) OR CIS 105: Computer Applications and Information Technology (CS)

Historical Awareness (H) 3
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Milestone: Selection of a major.
Term hours subtotal:
16

\section*{Hide Course List(s)/Track Group(s)}

Notes:
- Students considering ASU majors requiring a second language may consult with an academic advisor to consider a second language course for any term.

Total Hours: 45
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Forensics, BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASFOREBS

Term 1
0-15 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline (1) BIO 181: General Biology I (SQ) & 4 & C \\
\hline 4. CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 210: Brief Calculus (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in Mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 16-29 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (-) BIO 182: General Biology II (SG) & 4 & C & \\
\hline 4. CHM 116: General Chemistry II (SQ) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline \multicolumn{3}{|l|}{4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 3 30-44 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
1. CHM 237: General Organic Chemistry Laboratory I & 1 \\
\hline CRJ 100: Introduction to Criminal Justice (SB) & 3 \\
\hline FOR 286: Principles of Forensic Science & 4 \\
\hline PHY 111: General Physics (SQ) AND & C \\
\hline PHY 113: General Physics Laboratory (SQ) & 4 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 45-58 Credit Hours Cit Hours Minimum
\begin{tabular}{l|cc}
\(\mathbf{1}\) CHM 234: General Organic Chemistry II & 3 & C \\
\hline CHM 238: General Organic Chemistry Laboratory II & 1 & C \\
\hline FOR 290: Historical Perspectives of Forensic Science & 3 & C \\
\hline PHY 112: General Physics (SQ) AND & 4 & C \\
PHY 114: General Physics Laboratory (SQ) & & 3
\end{tabular}
Term 5 59-74 Credit Hours Necessary course signified by \begin{tabular}{c} 
Mours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

\begin{tabular}{l|c} 
BIO 353: Cell Biology & 3 \\
\hline BIO 354: Cell Biology Laboratory & 1 \\
\hline FOR 400: Comparative Forensics & 3 \\
\hline FOR 370: Modern Practices in Forensic Science & 3 \\
\hline FOR 406: Moral Dilemmas (L or HU) & 3 \\
\hline Humanities, Arts and Design (HU) & Term hours subtotal: \\
\hline & 16
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by \(\hat{z \quad \text { Hours }}\) Minimum
\begin{tabular}{lll} 
BCH 371: Modern Concepts in Biochemistry & 3 & C \\
\hline BCH 372: Modern Concepts in Biochemistry Laboratory & 1 & C \\
\hline FOR 425: Analytical Chemistry for Life Sciences & 3 & C \\
\hline FOR 426: Analytical Chemistry for Life Sciences Lab & 2 & C \\
\hline FOR 410: Professional Practices in Forensic Science (L) & 3 & C \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
FOR 485: Forensic Science Capstone & 3 & C \\
\hline FOR 401: Forensic Toxicology & 3 & C \\
\hline FOR Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.

Term hours subtotal:

FOR 350: Computer Forensics
FOR 377: Forensic Analytical Chemistry
Laboratory
FOR 394: Special Topics
FOR 447: Molecular Genetics Laboratory
FOR 475: Principles of Toxicology
FOR 484: Internship
FOR 486: Peer Mentoring in the Forensic Sciences

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASHISBA

Term 1 0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

Two Semester Survey in U.S., European or World History AND Historical Awareness (H)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.
\begin{tabular}{lccc} 
Term \(2 \quad 17-32\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline \begin{tabular}{l} 
Two Semester Survey in U.S., European or World History AND \\
Historical Awareness (H)
\end{tabular} & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Natural Science - General (SG) OR & 3 & \\
\hline Natural Science - Quantitative (SQ) & 3 & \\
\hline Elective & & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{l|c} 
History Elective & 3 \\
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & 3 \\
\hline Complete First-Year Composition requirement &
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 49-63 Credit Hours Critical course signified by \(\mathbf{4}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Complete 2 courses:
History Related Area Course \(\quad 6\)
\begin{tabular}{llc}
\hline Global Awareness (G) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Term 5

Complete 2 courses:
\begin{tabular}{l|l} 
Complete 2 courses: & 6 \\
Upper Division History Elective & 3 \\
\hline \begin{tabular}{l} 
Literacy and Critical Inquiry (L) OR \\
IAS 300: Adult Career Development (L or SB)
\end{tabular} & \\
\hline \begin{tabular}{l} 
Upper Division Language and Cultures: Requirement satisfied through the \\
following: \\
* Completion of six semester hours of upper-division courses that have a \\
Global Awareness (G) or Cultural Diversity (C) designation, in addition to \\
the courses used to meet the University General Studies requirements or \\
four (4) sequential semesters of one foreign language or two (2) semesters \\
of a current computer language. Adjustment to upper division hours is \\
required if lower division courses are used.
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Elective
\end{tabular} & C \\
\hline
\end{tabular}

Term 6 Hours Minimum
1 erm 6 - 93 Credit Hours Necessary course signified by 25 Hours

\section*{Grade}

Upper Division Non-US Non-European History Course 3
History Related Area Course
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters
- IAS 300 ( 3 credit hours) is required for all transfer students.
of a current computer language. Adjustment to upper division hours is
required if lower division courses are used.
Elective
- Every History major must select two courses from one of the three survey tracks: U.S., European, or World History.
\begin{tabular}{|l} 
History Related Area Courses \\
AMS Elective \\
ENG Elective \\
ETH Upper Division Elective \\
HST Elective \\
\hline HRC Elective \\
\hline LAS Elective \\
PHI Elective \\
REL Upper Division Elective \\
\hline SPA Elective \\
\hline Two Semester Survey in U.S. History \\
HST 109: United States to 1865 ((HU or \\
SB) \& H) \\
\hline
\end{tabular}

\section*{Non-US/Non European History Courses}

HST 305: Studies in Latin American History (SB \& H)

HST 375: Colonial Latin America (SB \& H)

HST 376: Modern Latin America (SB \& H)

\section*{Two Semester Survey in World History}

HST 100: Global History to 1500 (HU \& H \& G)

Two Semester Survey in European History
HST 102: Western Civilization: Ancient and Medieval Europe (SB \& H)

HST 103: Western Civilization:
Renaissance to Enlightenment ((HU or SB) \& H)

HST 104: Western Civilization: French
Revolution to European Union ((HU or SB) \& G \& H)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History (Secondary Education), BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASHISSEBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- By the end of term 4, a minimum 2.5 cumulative GPA is required in order to progress into the iTeachAZ Program.

Term 2-29 Credit Hours Critical course signified by

HST 100: Global History to 1500 (HU \& H \& G) OR HST 101: Global History Since 1500 (HU \& H \& G) OR
HST 109: United States to 1865 ((HU or SB) \& H) OR
HST 110: United States Since 1865 (SB \& H)
BLE 220: Foundations of Structured English Immersion
3


\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA) 3

Elective
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term 3 30-45 Credit Hours Critical course signified by \(\boldsymbol{y}^{(7} \quad\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes

HST 100: Global History to 1500 (HU \& H \& G) OR
HST 101: Global History Since 1500 (HU \& H \& G) OR
HST 109: United States to 1865 ((HU or SB) \& H) OR
HST 110: United States Since 1865 (SB \& H)
EDT 180: Technology Literacy: Problem Solving using Digital
Technology Applications (CS) or
3 C
EDT 321: Computer Literacy: Mobile Technologies and Your World (CS)
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
Natural Science - Quantitative (SQ) 4
Elective
3
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Milestone: Complete online intent to progress form.
Milestone: Meet with Teachers College advisor.
Term hours subtotal:
16

\section*{Term 4 46-60 Credit Hours Critical course signified by \(\boldsymbol{~}^{\boldsymbol{4}}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes}

HST 100: Global History to 1500 (HU \& H \& G) OR
HST 101: Global History Since 1500 (HU \& H \& G) OR
HST 109: United States to 1865 ((HU or SB) \& H) OR
3
C
HST 110: United States Since 1865 (SB \& H)
Complete 4 courses:
12
Elective
12

Milestone: DPS fingerprint clearance card on file with MLFTC advising office (to be uploaded with iTeachAZ application)

Milestone: Must attend iTeachAZ orientation the semester prior to starting field experience.

Milestone: Attend enrollment workshop.
Minimum 2.50 GPA ASU Cumulative.
\[
\text { Term hours subtotal: } \quad 15
\]
Term 5 61-76 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
EDP 313: Childhood and Adolescence (SB) & 3 & C & \begin{tabular}{c}
\(\bullet\) If a clinical experience \\
course is failed, the student \\
must appeal to Mary Lou \\
Fulton Teachers College.
\end{tabular} \\
\hline SED 396: Clinical Experience I & 1 & C & C
\end{tabular}

\footnotetext{
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or
}
four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lll}
\hline Upper Division Latin America Elective & 3 & C \\
\hline Upper Division US History Elective & 3 & C \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 6 77-92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HST 480: Methods of Teaching History: Classroom Resources & 3 & C & \multirow[t]{4}{*}{- If a clinical experience course is failed, the student must appeal to Mary Lou Fulton Teachers College.} \\
\hline HST 495: Methods of Historical Inquiry (L) & 3 & C & \\
\hline RDG 323: Literacy Processes in Content Areas & 3 & C & \\
\hline SED 397: Clinical Experience II & 1 & C & \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
Upper Division US History Elective \(\quad 3 \quad\) C

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: \(\quad 16\)
\begin{tabular}{lccc} 
Term 7 & \(93-108\) Credit Hours Necessary course signified by \& & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline HST 481: Methods of Teaching History: Community Resources & 3 & C \\
\hline SED 322: Classroom Leadership in Secondary Schools (L) & 3 & C \\
\hline SED 496: Clinical Experience III & 1 & C \\
\hline Upper Division European Elective & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Term hours subtotal:
16

Term 8 109-120 Credit Hours Necessary course signified by Hours
SED 478: Student Teaching: Secondary Education (Grades 6-12)
12
Minimum
Grade

\section*{Notes}

Minimum 2.50 GPA ASU Cumulative.


Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Interdisciplinary Arts and Performance, BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASIAPBA

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline IAP 102: Foundations I: Performance Techniques and Composition OR IAP 103: Foundations I: Interdisciplinary Digital Media OR IAP 104: Foundations I: Fundamentals of Sound Art OR IAP 105: Foundations I: Fundamentals of Visual Art & 3 & C & - An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \begin{tabular}{l}
composition courses. \\
- ASU Mathematics Placement Test score
\end{tabular} \\
\hline MAT 142: College Mathematics (MA) & 3 & C & mathematics course. \\
\hline NEW 101: The ASU New College Experience & 1 & & college-specific equivalent \\
\hline Historical Awareness (H) & 3 & & First-Year Seminar required of all freshman \\
\hline Elective & 3 & & \begin{tabular}{l}
students. NEW 101 \\
satisfies this requirement.
\end{tabular} \\
\hline Term hours subtotal: & 16 & & - IAS 300 (3 credits) is required for all transfer students in place of NEW 101. \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l}\text { IAP 102: Foundations I: Performance Techniques and Composition OR } \\ \text { IAP 103: Foundations I: Interdisciplinary Digital Media OR } \\ \text { IAP 104: Foundations I: Fundamentals of Sound Art OR } \\ \text { IAP 105: Foundations I: Fundamentals of Visual Art }\end{array}\right\}\)

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 33-48 Credit Hours Critical course signified by & Hours & Grade & Notes \\
\hline 4 IAP Lower Division Elective & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline \multicolumn{4}{|l|}{4 Complete First-Year Composition requirement.} \\
\hline \multicolumn{4}{|l|}{4 Complete Mathematics (MA) requirement.} \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline IAP 201: Introduction to Interdisciplinary Arts (HU) OR IAP 202: Perspectives on Interdisciplinary Arts and Performance (HU) & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Global Awareness (G) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline IAP Lower Division Elective & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
IAP 304: Traditions of the Avant-Garde and Experimental Art (L or HU) OR \\
IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU)
\end{tabular} & 3 & C & \multirow[t]{2}{*}{- IAS 300 ( 3 credit hours) is required for all transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
IAP Upper Division Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term6 69 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
IAP 325: Sound Performance: Exploring Alternative Performance Groups & 3 \\
\hline IAP 354: Visual Representation & 3 \\
\hline IAP 361: Digital Editing and Media Literacy (CS) & C \\
\hline IAP 4** Elective & 3
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or

C
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline IAP 334: Conceptual Development in the Arts & 3 & C & \\
\hline IAP 375: Contemporary Performance: Theories and Practice & 3 & C & \\
\hline IAP 4** Elective & 3 & C & \\
\hline IAP Upper Division Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline \begin{tabular}{l}
Term 8 \\
109-120 Credit Hours Necessary course signified by
\end{tabular} & Hours & Minimum Grade & Notes \\
\hline IAP 480: Senior Project & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular} & 6 & & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Interdisciplinary Arts and Sciences, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASIASBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition OR

ENG 102: First-Year Composition or
ENG 105: Advanced First-Year Composition or
ENG 107: First-Year Composition OR
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college specific equivalent First Year Seminar required of all freshman students. NEW 101 satisfies this requirement.

Term 2 17-32 Credit Hours Critical course signified by

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition OR
ENG 102: First-Year Composition or
ENG 105: Advanced First-Year Composition or
3
C
ENG 107: First-Year Composition OR
ENG 108: First-Year Composition
\begin{tabular}{lc}
\hline Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Term 3 33-47 Credit Hours Critical Hours Minimum \\ Notes Grade}
\begin{tabular}{ll}
\hline Cultural Diversity in the U.S. (C) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & 3 \\
\hline Complete First-Year Composition requirement. & \\
\hline Complete Mathematics (MA) requirement. &
\end{tabular}
consultation with an academic advisor.

Term hours subtotal:
15

\section*{Term 4 48-63 Credit Hours Critical course signified by 4. Hours Minimum}
\begin{tabular}{llcl} 
4. Humanities, Arts and Design (HU) & 3 & \\
\hline Area of Concentration Course & & 3 & C \\
\hline Global Awareness (G) & & 3 & \\
\hline Natural Science - General (SG) OR & 4 & \\
Natural Science - Quantitative (SQ) & & 3 & \\
\hline Elective & Term hours subtotal: & 16 & \\
\hline & &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Term 5 \\
64-78 Credit Hours Necessary course signified by
\end{tabular} & Hours & Minimum Grade & Notes \\
\hline IAS 300: Adult Career Development (L or SB) & 3 & C & \multirow[t]{6}{*}{- Area of Concentration courses are chosen in consultation with an academic advisor.} \\
\hline \(\$\) Upper Division Area of Concentration Course & 3 & C & \\
\hline Upper Division Ethical Reflection Course AND Upper Division Humanities, Arts and Design (HU) & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Upper Division Area of Concentration Course & 3 & C \\
Upper Division Diverse Identities Course & 3 & C
\end{tabular}

\footnotetext{
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
}
- Area of Concentration courses are chosen in consultation with an academic advisor.

PHI 303: The Future of Religions (L or
HU) or REL 300: The Future of Religions
(L or HU)
PHI 318: Philosophy of Religion (HU)
REL 310: Western Religious Traditions
(HU \& H)
REL 320: American Religious Traditions
(HU \& C \& H)
REL 321: Religion in America ((L or HU)
\& C \& H)
REL 345: Asian Religious Traditions (HU
\& G)
REL 381: Religion and Moral Issues (L or
\(\mathrm{HU})\)
REL 390: Women and Religion (HU \& G)
or WST 390: Women and Religion (HU \&
G)

REL 401: Sacred Scriptures and Social Choices (HU \& G)

REL 420: Religion in American Life and Thought (HU)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Latin American Studies, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASLASBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.

Term 2 15-29 Credit Hours Critical course signified by by 4 Hours Minimum Grade

\section*{Notes}

SPA 202: Intermediate Spanish (G)
4
C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
3 C
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ) 4

Elective
4

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

Hours Minimum Grade

\section*{Notes}

C
C
\begin{tabular}{ll}
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 3 \\
\hline Elective & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|}
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade \\
\hline (- LAS 206: Locating Latin America:Interdisciplinary Methods & 3 & C \\
\hline SPA 314: Spanish Conversation and Composition (G) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}

\section*{Term 5 61-75 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{|c|c|c|c|}
\hline LAS 330: From the Inside: The Latin American Journey & 3 & C & \multirow[t]{6}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline Upper Division Latin American Emphasis Track Course & 3 & C & \\
\hline SPA 325: Introduction to Hispanic Literature (HU) & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Upper Division Community Embeddedness Course & 3 & C \\
\hline Upper Division Latin American Emphasis Track Course & 3 & C \\
\hline Upper Division Elective & 3 & \\
\begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Upper Division Latin American Emphasis Track Course & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 &
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Complete 3 courses: Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline LAS 499: Individualized Instruction & 3 & C & \\
\hline WUpper Division Latin American Emphasis Track Course & 3 & C & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- For Latin American Emphasis Track Course requirement, students must choose one course from four different emphasis tracks for a total of 12 credits.
\begin{tabular}{|c|c|}
\hline Community Embeddedness & Latin American Emphasis Track 1: Arts \\
\hline AMS 412: Studies in American Politics \& Law & IAP 305: 20th and 21st Century Art, Performance, and Media (L or HU) \\
\hline \multirow[t]{3}{*}{ASB 447: Citizenship, Nationalism, and Identity (SB \& C) or POS 447: Citizenship, Nationalism, and Identity (SB \& C) or SBS 447: Citizenship, Nationalism, and Identity (SB \& C)} & IAP 354: Visual Representation \\
\hline & IAP 361: Digital Editing and Media Literacy (CS) \\
\hline & IAP 473: Aesthetic Research (L or HU) \\
\hline LAS 430: Gender on the Borderlands (SB \& G) & IAP 474: Art and Film (L or HU) \\
\hline \multirow[t]{5}{*}{LAS 484: Internship} & LAS 471: Treaties and Cultural Production in Spain and the Americas \\
\hline & LAS 480: Current Trends in Theatre and New Media in Latin America and Spain \\
\hline & MUS 354: Latin American Music (HU) \\
\hline & SPA 434: Drama of the Golden Age \\
\hline & SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas \\
\hline
\end{tabular}

Latin American Emphasis Track 2: Narrative (Literature \& Film)

LAS 340: Latin American Women Writers
LAS 351: Cityscapes: Urban Mexican Literature and Culture

LAS 355: Contemporary Mexican Cinema: Changing Cartographies

LAS 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation

SPA 325: Introduction to Hispanic Literature (HU)

SPA 394: Special Topics

SPA 426: Literature and Society in Modern Spain (HU)

SPA 427: Colonial and Postcolonial Latin American Literature (L or HU)

SPA 429: Writing Mexico: Major Texts ((L or HU ) \& G)

SPA 431: Prose of Golden Age (L or HU)
SPA 435: Cervantes-Don Quijote ((L or HU) \& H)

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

Latin American Emphasis Track 3: History/Political Science

AMS 428: Chicano Cultures in the Southwest (SB)

ASB 356: Central American Studies (SB \& G) or GCU 356: Central American Studies (SB \& G) or POS 354: Central American Studies (SB \& G) or SBS 356: Central American Studies (SB \& G) or SOC 356: Central American Studies (SB \& G)

ASB 342: Mexico-U.S. Borderlands (SB \& C) or SBS 342: Mexico-U.S. Borderlands (SB \& C) or SOC 342: Mexico-U.S. Borderlands (SB \& C)

HST 305: Studies in Latin American History (SB \& H)

HST 375: Colonial Latin America (SB \& H)

HST 376: Modern Latin America (SB \& H)

HST 404: Conquest and Encounters in Colonial Latin America (L \& G)

HST 418: The Hispanic Southwest (SB)
HST 419: 20th Century Chicano/a History
HST 441: Latin America and the World Economy (L \& G \& H)

HST 447: Modern Mexico (SB \& H)
LAS 350: The Construction of a Nation: Chile in the 20th/21st Century

LAS 481: Dictatorships and Dirty Wars:
Latin American Cinema from Resistance to Reconciliation

POS 438: Latino Politics (SB \& C)
POS 453: Latin America (SB \& G)
POS 454: Mexico (SB \& G)
POS 456: Latin American Cities (SB \& G)
POS 464: Border Cities: Action Research on Globalization (SB \& G)

Latin American Emphasis Track 6: Business \& Professions

Latin American Emphasis Track 4: Educational/Linguistics

SPA 400: Introduction to Spanish Linguistics

SPA 413: Advanced Spanish Grammar (G)
SPA 417: Spanish Phonetics and Phonology

SPA 418: Spanish Syntax
SPA 420: Applied Spanish Linguistics (L)
SPA 421: Spanish in the Southwest (C)
SPA 422: Spanish Lexicology and Lexicography

SPA 485: Chicano/a Short Story:
Espanglish, Barrio y Xicanisma (L \& C)
SPA 486: Mexican American Novel

\section*{Latin American Emphasis Track 5: Sociology/Anthropology}

AMS 330: American Lives (HU \& C) ASB 342: Mexico-U.S. Borderlands (SB \& C) or SBS 342: Mexico-U.S. Borderlands (SB \& C) or SOC 342: Mexico-U.S. Borderlands (SB \& C)

LAS 430: Gender on the Borderlands (SB \& G)

LAS 473: Indigenous and Latina/Chicana Representation (SB \& C)

SPA 464: Jaiton Works in Chicano/a Literature ((HU or SB) \& C)

SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU) \& C)

SPA 472: Latin American Society: Five Case Studies (HU \& H \& G)

SPA 474: Revolutionary Mexico and Postmodern Revisions ((L or HU) \& G)
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IAS 406: Moral Dilemmas (L or HU) or
PHI 406: Moral Dilemmas (L or HU)
LAS 471: Treaties and Cultural Production
in Spain and the Americas
PHI 306: Applied Ethics (HU)
PHI 360: Business and Professional Ethics
(HU)
SPA 394: Special Topics
SPA 401: Spanish Oral Communication for
the Professions
SPA 402: Written Communication for the
Professions
SPA 403: Spanish Grammar and Stylistics
for the Professions
SPA 404: Spanish in U. S. Professional
Communities (C)
SPA 405: Latino Cultural Perspectives for
the Professions (C)
Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

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\section*{General University Requirements Legend}
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General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

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\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Philosophy, Religion and Society, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASRELBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.

Term 2 15-29 Credit Hours Critical course signified by by \({ }^{4}\) Hours Minimum Grade
\begin{tabular}{lll} 
(1) REL 100: Religions of the World (HU \& G) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 30-45 Credit Hours Critical course signified by
\begin{tabular}{|c|c|c|c|}
\hline PHI 103: Principles of Sound Reasoning (L or HU) OR PHI 105: Intro to Ethics (HU) & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. Related Area Course & 3 & C & - A Related Area Course is \\
\hline Historical Awareness (H) & 3 & & any course offered by the School of Humanities, Arts \\
\hline Literacy and Critical Inquiry (L) & 3 & & and Cultural Studies and is one of the following \\
\hline Social-Behavioral Sciences (SB) & 3 & & prefixes: AMS, ENG, \\
\hline Elective & 3 & & IAS, LAS, PHI, REL, \\
\hline Term hours subtotal: & 15 & & SPA, or WS \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
PHI 306: Applied Ethics (HU) OR \\
IAS 406: Moral Dilemmas (L or HU) or PHI 406: Moral Dilemmas (L or HU)
\end{tabular} & 3 & C & - IAS 300 (3 credit hours) is required for all transfer students. \\
\hline Upper Division Applied Ethics Track Course & 3 & C & \\
\hline Weper Division Religious Studies Track Course & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(66-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
PHI 304: Existentialism (HU) OR \\
PHI 411: Continental Philosophy (HU) OR \\
PHI 412: Philosophy and Literary Criticism (HU)
\end{tabular} & 3 & C & \\
\hline U Upper Division Religious Studies Track Course & 3 & C & \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{ll} 
Complete 2 courses: & 6 \\
Elective
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

PHI 303: The Future of Religions (L or HU) or
REL 300: The Future of Religions (L or HU) OR
PHI 318: Philosophy of Religion (HU)
\begin{tabular}{lll}
\hdashline Upper Division Applied Ethics Track Course & 3 & C \\
\hline Upper Division Continental Philosophy Track Course & 3 & C \\
\hline
\end{tabular}

Complete 2 courses:
6
Elective

3 C
C

Term hours subtotal:
15

Term 7 91-105 Credit Hours Necessary course signified by Hours Grade Notes
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

IAS 480: Capstone: Practices and Approaches OR
IAS 484: Internship OR
HON 493: Honors Thesis (L) OR
IAS 493: Honors Thesis (L) OR
PHI 493: Honors Thesis (L) OR
REL 493: Honors Thesis (L)
\begin{tabular}{lcc}
\hline Upper Division Continental Philosophy Track Course & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal. & 15
\end{tabular}
- A Related Area Course is any course offered by the School of Humanities, Arts and Cultural Studies and is one of the following prefixes: AMS, ENG, ETH, HRC, HST, IAP, IAS, LAS, PHI, REL, SPA, or WST.

\section*{Applied Ethics Track}

IAS 340: Bioethics (HU) or PHI 320:
Bioethics (HU)
IAS 406: Moral Dilemmas ( L or HU ) or PHI 406: Moral Dilemmas (L or HU)

IAS 407: Environmental Philosophy and Policy (L or HU) or PHI 407:
Environmental Philosophy and Policy (L or \(\mathrm{HU})\)

\section*{Continental Philosophy Track}

ENG 401: Topics in Critical Theory
HST 357: Historical Perspectives on Philosophy and Religion or PHI 391: Historical Perspectives on Philosophy and Religion or REL 391: Historical Perspectives on Philosophy and Religion

HST 390: Jewish Philosophy or PHI 390: Jewish Philosophy or REL 314: Jewish Philosophy

\section*{Religious Studies Track}

IAS 410: Evolution of Ideas (L or HU)
IAS 430: Science and Religion (L or HU)
PHI 303: The Future of Religions (L or HU) or REL 300: The Future of Religions (L or HU )

PHI 318: Philosophy of Religion (HU)
PHI 421: Philosophical Topics


PHI 304: Existentialism (HU)
PHI 311: Philosophy and Literature (HU)
PHI 339: Philosophy of Art (HU)

PHI 411: Continental Philosophy (HU)
PHI 412: Philosophy and Literary Criticism (HU)

PHI 421: Philosophical Topics

REL 310: Western Religious Traditions (HU \& H)

REL 321: Religion in America ((L or HU) \& C \& H)

REL 345: Asian Religious Traditions (HU \& G)

REL 390: Women and Religion (HU \& G) or WST 390: Women and Religions (HU \& G)

PHI 421: Philosophical Topics
PHI 439: Philosophy of Love and Sex

Related Area Course

AMS Elective
ENG Elective
ETH Elective
HRC Elective
HST Elective
IAP Elective
IAS Elective
LAS Elective
PHI Elective
REL Elective

WST Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Political Science, BA}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASPOLBA

Term 1
0-13 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}

POS 110: Government and Politics (SB) OR
) POS 150: Comparative Government (SB \& G) or
POS 160: Global Politics (SB \& G) OR
POS 210: Political Ideologies (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llc} 
MAT 142: College Mathematics (MA) & 3 & C \\
NEW 101: The ASU New College Experience & 1 & 3 \\
\hline Historical Awareness (H) & & 13
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
- Credit is only granted for POS 110 or POS 310.
- Credit is only granted for POS 160 or POS 360.
Term 2 14-29 Credit Hours Critical course signified by 9 Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
POS 110: Government and Politics (SB) OR & & \\
POS 150: Comparative Government (SB \& G) or & 3 & C \\
POS 160: Global Politics (SB \& G) OR & & \\
POS 210: Political Ideologies (SB) & 3 & C \\
ENG 101 or ENG 102: First-Year Composition OR & 3 \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 4 \\
\hline Humanities, Arts and Design (HU) & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 30-45 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline 4 Related Fields & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
POS 110: Government and Politics (SB) OR
POS 150: Comparative Government (SB \& G) or
POS 160: Global Politics (SB \& G) OR
POS 210: Political Ideologies (SB)
\begin{tabular}{|c|c|c|c|}
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SBS 303: Quantitative Methods & 3 & C & \multirow[t]{5}{*}{- IAS 300 ( 3 credit hours) is required for all transfer students.} \\
\hline POS Upper Division Elective & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

\footnotetext{
Complete 2 courses:
POS Upper Division Elective
}

6
C

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or
four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llc}
\hline Upper Division Elective & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

\begin{tabular}{ll} 
POS Elective & 3 \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Upper Division Language and Cultures: Requirement satisfied through the \\
following: \\
* Completion of six semester hours of upper-division courses that have a \\
Global Awareness (G) or Cultural Diversity (C) designation, in addition to \\
the courses used to meet the University General Studies requirements or \\
four (4) sequential semesters of one foreign language or two (2) semesters \\
of a current computer language. Adjustment to upper division hours is \\
required if lower division courses are used.
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & \\
\hline
\end{tabular}

\section*{Related Fields}

ASB Elective
COM Elective
CRJ Elective
ECN Elective
GCU Elective
HST Elective
POS Elective
PSY Elective
SBS Elective

SOC Elective
WST Elective

\section*{Notes:}
- No more than a total of 6 credit hours of POS 484 or POS 499 may be applied in the major.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Political Science, BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASPOLBS

Term 1
0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

POS 110: Government and Politics (SB) OR
POS 150: Comparative Government (SB \& G) or
POS 160: Global Politics (SB \& G) OR
POS 210: Political Ideologies (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{llcc} 
MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & & 1 & \\
\hline Related Fields & & 3 & C \\
\hline & Term hours subtotal: & 13 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
- Credit is only granted for POS 110 or POS 310.
- Credit is only granted for POS 160 or POS 360.
Term 2 14-29 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

POS 110: Government and Politics (SB) OR
POS 150: Comparative Government (SB \& G) or
POS 160: Global Politics (SB \& G) OR
POS 210: Political Ideologies (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lc}
\hline Historical Awareness (H) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 3 \\
\hline Elective &
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
- Credit is only granted for POS 110 or POS 310.
- Credit is only granted for POS 160 or POS 360.
\begin{tabular}{|c|c|c|c|}
\hline Term 3 30-45 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 Complete 2 courses: Related Fields & 6 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \multicolumn{3}{|l|}{4 Complete First-Year Composition requirement.} & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
POS 110: Government and Politics (SB) OR \\
POS 150: Comparative Government (SB \& G) or POS 160: Global Politics (SB \& G) OR POS 210: Political Ideologies (SB)
\end{tabular} & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- Credit is only granted for POS 110 or POS 310. \\
- Credit is only granted for POS 160 or POS 360.
\end{tabular}} \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline POS Elective & 3 & C & \\
\hline Related Fields & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term \(561-75\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline SBS 303: Quantitative Methods & 3 & C & \multirow[t]{6}{*}{- IAS 300 ( 3 credit hours) is required for all transfer students.} \\
\hline POS Upper Division Elective & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline m6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.


Related Fields
ASB OR COM OR CRJ OR ECN OR GCU
OR HST OR POS OR PSY OR SBS OR
SOC OR WST Elective

\section*{Notes:}
- No more than a total of 6 credit hours of POS 484 or POS 499 may be applied to the major.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Psychology, BA}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASPGSBA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
(1) PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 119: Finite Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline & 2 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 (3 credit hours) is required for all transfer students in place of NEW 101.

Term 2 16-31 Credit Hours Critical course signified by

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline ACO 100: All About Data: Design, Query, and Visualization (CS) OR & 3 & C \\
CIS 105: Computer Applications and Information Technology (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) & 4 & C \\
\hline Natural Science - Quantitative (SQ) & 3 & \\
\hline Related Coursework Electives & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
- Related Coursework Electives chosen from ASB, COM, POS, PSY, SBS, SOC, or other courses approved by your academic advisor.
\begin{tabular}{lll} 
(1) PSY 230: Introduction to Statistics (CS) & 3 & C \\
\hline Historical Awareness (H) & 3 & \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 4 & 48-63 Credit Hours & Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{(4. PSY 290: Research Methods (L or SG)} & 4 & C & \multirow[t]{5}{*}{- Related Coursework Electives chosen from ASB, COM, POS, PSY, SBS, SOC, or other courses approved by your academic advisor.} \\
\hline \multicolumn{3}{|l|}{Global Awareness (G)} & 3 & & \\
\hline \multicolumn{3}{|l|}{Humanities, Arts and Design (HU)} & 3 & & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Related Coursework Electives
\end{tabular}} & 6 & & \\
\hline & & Term hours subtotal: & 16 & & \\
\hline Term 5 & 64-78 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

PSY 320: Learning and Motivation OR
PSY 323: Sensation and Perception OR
PSY 324: Memory and Cognition OR
PSY 325: Physiological Psychology
PSY 315: Personality Theory and Research (SB) OR
PSY 341: Developmental Psychology (SB) OR
PSY 350: Social Psychology (SB) OR
PSY 366: Abnormal Psychology (SB) OR
3
3

PSY 443: Abnormal Child Psychology (L or SB) OR
PSY 462: Health Psychology
PSY Elective Fion Any Topic Clust Coure
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.

Upper Division Literacy and Critical Inquiry (L) OR
IAS 300: Adult Career Development (L or SB)
- IAS 300 (3 credit hours) is required for all transfer students.
- PSY 304 Effective

Thinking (L) can be used to meet the Upper Division (L) requirement as well as a PSY Elective.
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. One lower division PSY Elective may be applied to requirement. See academic advisor for approval.
\begin{tabular}{l|c} 
PSY 324: Memory and Cognition OR & 3 \\
PSY 325: Physiological Psychology OR & \\
PSY 330: Statistical Methods (CS) OR & \\
PSY 369: Biology of Human Sexuality OR & \\
PSY 470: Psychopharmacology & \\
\hline PSY 315: Personality Theory and Research (SB) OR & \\
PSY 341: Developmental Psychology (SB) OR & \\
PSY 350: Social Psychology (SB) OR & C \\
PSY 366: Abnormal Psychology (SB) OR & \\
PSY 443: Abnormal Child Psychology (L or SB) OR & \\
PSY 462: Health Psychology & 3
\end{tabular}
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. See advisor for approval.

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Complete 2 courses:
Upper Division PSY Elective (From Any Topic Cluster Course List)
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.

Complete 2 courses:
6
Elective

6 C
C
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. See advisor for approval.

Term hours subtotal:
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
Upper Division PSY Elective (From Any Topic Cluster Course List) & 3 & C \\
\hline Related Coursework Electives & 3 & \begin{tabular}{l} 
e PSY Elective must be \\
taken from PSY Elective \\
Complete 3 courses: \\
Upper Division Elective
\end{tabular} \\
\begin{tabular}{lll} 
Cluster Topic Course List. \\
See advisor for approval.
\end{tabular} \\
\hline Related Coursework
\end{tabular}
- Select PSY Electives from PSY Cluster Topics Course Lists. Student may choose PSY Electives from within one PSY Cluster Topic list or select a combination of courses from any PSY Cluster Topic lists to meet the requirements for this area. Please see your academic advisor for assistance.

Related Coursework Electives are to be chosen from ASB, COM, POS, PSY, SBS, SOC, or other courses approved by your academic advisor.
\begin{tabular}{|c|c|}
\hline PSY Elective: Biological / Learning Cluster Topic Course List & PSY Elective: Clinical/Health Cluster Topic Course List \\
\hline PSY 320: Learning and Motivation & \multirow[t]{2}{*}{PSY 315: Personality Theory and Research (SB)} \\
\hline PSY 323: Sensation and Perception & \\
\hline & PSY 366: Abnormal Psychology (SB) \\
\hline PSY 325: Physiological Psychology & PSY 443: Abnormal Child Psychology (L or SB) \\
\hline PSY 369: Biology of Human Sexuality & \multirow[t]{2}{*}{PSY 444: Adolescent Psychology and Psychopathology} \\
\hline PSY 425: Biological Bases of Behavior (L) & \\
\hline \multirow[t]{4}{*}{PSY 470: Psychopharmacology} & PSY 462: Health Psychology \\
\hline & PSY 465: Psychology of Stress and Coping \\
\hline & PSY 472: Clinical Psychology \\
\hline & PSY 473: Psychology and Politics of Child Maltreatment \\
\hline PSY Elective: Industrial/Organizational Cluster Topic Course List & PSY Elective: Life Span/Development Cluster Topic Course List \\
\hline PSY 430: Industrial Psychology & PSY 341: Developmental Psychology (SB) \\
\hline PSY 453: Organizational Behavior (SB) & PSY 446: Social Development (L or SB) \\
\hline PSY 468: Psychology and Law & PSY 447: Psychology of Aging (SB) \\
\hline PSY 482: Social Influence and Consumer Behavior (SB) & \\
\hline PSY Elective: Social Influence Cluster Topic Course List & Related Coursework Electives \\
\hline & ASB Elective \\
\hline PSY 306: Environmental Psychology (SB) & COM Elective \\
\hline PSY 350: Social Psychology (SB) & POS Elective \\
\hline PSY 370: Interpersonal Relationships (SB) & PSY Elective \\
\hline PSY 385: Psychology of Gender & SBS Elective \\
\hline PSY 473: Psychology and Politics of Child Maltreatment & SOC Elective \\
\hline
\end{tabular}

PSY Elective: Experiential Cluster Topic Course List

PSY 344: Directed Child Study (SB)
PSY 394: Special Topics
PSY 399: Supervised Research
PSY 484: Internship
PSY 494: Special Topics
PSY 499: Individualized Instruction

PSY Elective: Methodology and Critical Thinking Cluster Topic Course List PSY 304: Effective Thinking (L) PSY 330: Statistical Methods (CS)

\section*{Notes:}
- Related Coursework Electives are to be chosen from ASB, COM, POS, PSY, SBS, SOC, or other courses approved by your academic advisor.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{Total College Residency Hrs: 12 minimum}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Psychology, BA}

New College of Interdisciplinary Arts and Sciences

Study at: Online
ASPGSBA

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours Critical course signified by \({ }^{6}\) & Hours & Minimum Grade & Notes \\
\hline (1) PSY 101: Introduction to Psychology (SB) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first year composition courses. \\
- ASU Math placement exam score determines placement in mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. IAS 300 ( 3 credits) is required for all transfer students in place of ASU 101.
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 1-B 8-13 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline (1) MAT 119: Finite Mathematics (MA) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-A 14-19 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
Humanities, Arts and Design (HU) 3

Elective 3

Term 2-B 20-25 Credit Hours Critical course signified by \({ }^{*}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
Historical Awareness (H) 3

Social-Behavioral Sciences (SB) 3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 26-31 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Natural Science - Quantitative (SQ) & 4 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 32-37 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\(\qquad\)
Humanities, Arts and Design (HU)
3

3

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
- PSY 230 may not be used to fulfill the CS requirement in the major.

Term 4-A \(38-44\) Credit Hours Critical course signified by \(\%\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Minimum
Grade

\section*{Notes}

Hours Grade

Cultural Diversity in the U.S. (C) 3
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)

3

4 C

Term hours subtotal: 7

Term 5-A 52-57 Credit Hours Necessary course signified by Hours

Minimum Grade

\section*{Notes}

\footnotetext{
Complete 2 courses:
PSY 315: Personality Theory and Research (SB) OR
PSY 341: Developmental Psychology (SB) OR
PSY 350: Social Psychology (SB) OR
}
- Psychology courses listed cannot be used to fulfill multiple requirements within the major.
\begin{tabular}{|c|c|c|c|}
\hline Term 5-B 58-63 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ACO 100: All About Data: Design, Query, and Visualization (CS) OR CIS 105: Computer Applications and Information Technology (CS) & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- IAS 300 ( 3 credit hours) is required for all transfer students. \\
- If PSY 304 is taken for upper division L, it may not be used to fulfill the upper division elective requirement in the major.
\end{tabular}} \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64-69 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
PSY 320: Learning and Motivation OR \\
PSY 323: Sensation and Perception OR PSY 324: Memory and Cognition
\end{tabular} & 3 & C & \multirow[t]{2}{*}{- Upper division C and G courses used to fulfill the Language and Cultures requirement may not also be used to fulfill the C and \(G\) requirements in general studies.} \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters
\end{tabular} & 3 & C & \\
\hline
\end{tabular} four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used;
* Completion of two sequential semesters of coursework in a current computer language.

Term hours subtotal:
6
- IAS 300 ( 3 credit hours) is required for all transfer students.
If PSY 304 is taken for upper division L, it may not be used to fulfill the upper division elective requirement in the major.

Term hours subtotal:
6
\begin{tabular}{|c|c|c|c|}
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wuper Division Psychology Elective & 3 & c & \multirow[t]{2}{*}{- Upper division C and G courses used to fulfill the Language and Cultures requirement may not also
be used to fulfill the C and G requirements in general studies.} \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness ( G ) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or
\end{tabular} & 3 & c & \\
\hline
\end{tabular} four (4) sequential semesters of one foreign language or two (2) semesters 3

C
- Upper division C and G courses used to fulfill the Language and Cultures be used to fulfill the C and \(G\) requirements in general studies. of a current computer language. Adjustment to upper division hours is required if lower division courses are used;
* Completion of two sequential semesters of coursework in a current computer language.

Term hours subtotal:
6
\begin{tabular}{llcc} 
Term 7-A & \(76-81\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ASB OR COM OR POS OR PSY OR SBS OR SOC Elective & 3 & C & - Ades \\
\hline
\end{tabular}
requirements with academic advisor approval.

Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 - B & 82-87 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{ASB OR COM OR POS OR PSY OR SBS OR SOC Elective} & 3 & C & \multirow[b]{3}{*}{- Additional subjects may be used to fulfill related area requirements with academic advisor approval.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Elective}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 8 - A & 88-93 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
PSY 320: Learning and Motivation OR \\
PSY 323: Sensation and Perception OR \\
PSY 324: Memory and Cognition
\end{tabular}} & & 3 & C & \multirow[t]{3}{*}{- Additional subjects may be used to fulfill related area requirements with academic advisor approval.} \\
\hline \multicolumn{3}{|l|}{ASB OR COM OR POS OR PSY OR SBS OR SOC Elective} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline Term 8 - B & 94-99 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{\(\lesssim\) ASB OR COM OR POS OR PSY OR SBS OR SOC Elective} & 3 & C & \multirow[t]{3}{*}{- Additional subjects may be used to fulfill related area requirements with academic advisor approval.} \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 9-A 100-105 Credit Hours Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lll} 
Elective & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
Term 9-B 106-111 Credit Hours Necessary course signified Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
Upper Division Psychology Elective & 3 & C \\
\hline Upper Division Elective & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
\(\left.\begin{array}{lcc}\text { Term 10-A } 112-117 \text { Credit Hours } & \text { Necessary course signified } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array}\right]\) Notes
\begin{tabular}{llcc} 
Term \(10-\mathbf{B}\) & \(118-120\) Credit Hours & Necessary course signified & Hours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
- - The Additional Psychology Courses listed in the track can only apply once in the major and may not be used to fulfill multiple psychology major requirements.
Upper Division Psychology Elective List
PSY 304: Effective Thinking (L)
PSY 315: Personality Theory and Research
(SB)
PSY 320: Learning and Motivation
PSY 323: Sensation and Perception
PSY 324: Memory and Cognition
PSY 341: Developmental Psychology (SB)
PSY 350: Social Psychology (SB)
PSY 366: Abnormal Psychology (SB)
PSY 385: Psychology of Gender
PSY 453: Organizational Behavior (SB)
PSY 462: Health Psychology
PSY 468: Psychology and Law

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Psychology, BS}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASPGSBS

Term 1
0-13 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(7) PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline \begin{tabular}{l} 
ACO 100: All About Data: Design, Query, and Visualization (CS) OR \\
CIS 105: Computer Applications and Information Technology (CS)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 170: Precalculus (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & & 1 \\
\hline & Term hours subtotal: & 13 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.

Term 2 14-29 Credit Hours Critical course signified by


Hours Minimum Grade

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Cultural Diversity in the U.S. (C) 3

Natural Science - Quantitative (SQ) 4
Social-Behavioral Sciences (SB) 3
Elective 3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 30-45 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
4 PSY 230: Introduction to Statistics (CS)
3
C
\begin{tabular}{ll}
\hline Historical Awareness (H) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 3 \\
\hline Elective & \\
\hline Complete Mathematics (MA) requirement. &
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16
Term 4 46-59 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Mimimum }}} \quad\) Notes

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
PSY 320: Learning and Motivation OR \\
PSY 323: Sensation and Perception OR \\
PSY 324: Memory and Cognition OR \\
PSY 325: Physiological Psychology
\end{tabular} & 3 & C \\
\hline PSY 315: Personality Theory and Research (SB) OR PSY 341: Developmental Psychology (SB) OR PSY 350: Social Psychology (SB) OR PSY 366: Abnormal Psychology (SB) OR PSY 443: Abnormal Child Psychology (L or SB) OR PSY 462: Health Psychology & 3 & C \\
\hline Life Science Lab Course - Biology, Life Science, or Microbiology & 4 & C \\
\hline PSY Elective (From Any Topic Cluster Course List) & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & \\
\hline
\end{tabular}
- IAS 300 (3 credit hours) is required for all transfer students.
- PSY 304 Effective Thinking (L) can be used to meet the Upper Division (L) requirement as well as PSY Elective.
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. One lower division PSY Elective may be applied to requirement. See academic advisor for approval.
- Psychology BS majors are required to take one Life Science lab course and one Physical Science lab course in addition to PSY 290 and two required university general studies science courses.

\section*{Term 76-90 Credit Hours Necessary course signified by \\ Hours Minimum Grade \\ Notes}

PSY 320: Learning and Motivation OR
PSY 323: Sensation and Perception OR PSY 324: Memory and Cognition OR PSY 325: Physiological Psychology OR
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. See academic advisor for approval.

PSY 330: Statistical Methods (CS) OR
PSY 369: Biology of Human Sexuality OR
PSY 470: Psychopharmacology
PSY 315: Personality Theory and Research (SB) OR
PSY 341: Developmental Psychology (SB) OR
PSY 350: Social Psychology (SB) OR \(\quad 3\)
PSY 366: Abnormal Psychology (SB) OR
C
PSY 443: Abnormal Child Psychology (L or SB) OR
PSY 462: Health Psychology
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lcc}
\hline Upper Division PSY Elective (From Any Cluster Topic Course List) & 3 & C \\
\hline Upper Division Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Complete 2 courses:
Upper Division PSY Elective (From Any Cluster Topic Course List)
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llc}
\hline Elective & & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. See academic advisor for approval.
Term 8 106-120 Credit Hours Necessary course signified by \begin{tabular}{c} 
Hours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline Upper Division PSY Elective (From Any Cluster Topic Course List) & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- PSY Elective must be taken from PSY Elective Cluster Topic Course List. See academic advisor for approval. \\
- Related Coursework Electives chosen from ASB, COM, POS, PSY, SBS, SOC, or other courses approved by your academic advisor.
\end{tabular}} \\
\hline Global Awareness (G) & 3 & & \\
\hline Related Coursework Electives & 1 & C & \\
\hline Upper Division Related Coursework Electives & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 2 & & \\
\hline
\end{tabular}
- Select PSY Electives from PSY Cluster Topics Course lists. Student may choose PSY Electives from within one PSY Cluster Topic list or select a combination of courses from any PSY Cluster Topic lists to meet the requirements for this area. Please see your academic advisor for assistance.

Related Coursework Electives are to be chosen from ASB, COM, POS, PSY, SBS, SOC, or other courses approved by your academic advisor.
Interdisciplinary Lab Science Requirement:
Life Science Options
BIO Elective
LSC Elective
MIC Elective
PSY Elective: Clinical/Health Cluster
Topic Course List

PSY 315: Personality Theory and Research (SB)

PSY 366: Abnormal Psychology (SB)
PSY 443: Abnormal Child Psychology (L or SB)

PSY 444: Adolescent Psychology and Psychopathology

PSY 462: Health Psychology
PSY 465: Psychology of Stress and Coping
PSY 472: Clinical Psychology
PSY 473: Psychology and Politics of Child Maltreatment

PSY Elective: Life Span/Development Cluster Topic Course List PSY 341: Developmental Psychology (SB) PSY 447: Psychology of Aging (SB) PSY 446: Social Development (L or SB)

Interdisciplinary Lab Science Requirement: Physical Science Options

AST Elective
CHM Elective
GLG Elective
PHY Elective

PSY Elective: Experiential Cluster Topic Course List

PSY 344: Directed Child Study (SB)
PSY 394: Special Topics
PSY 399: Supervised Research
PSY 484: Internship
PSY 494: Special Topics
PSY 499: Individualized Instruction

PSY Elective: Biological/Learning Cluster Topic Course List

PSY 320: Learning and Motivation
PSY 323: Sensation and Perception
PSY 324: Memory and Cognition
PSY 325: Physiological Psychology
PSY 369: Biology of Human Sexuality
PSY 425: Biological Bases of Behavior (L)
PSY 470: Psychopharmacology
PSY Elective: Industrial/Organizational Cluster Topic Course List

PSY 430: Industrial Psychology
PSY 453: Organizational Behavior (SB)
PSY 468: Psychology and Law
PSY 482: Social Influence and Consumer Behavior (SB)

PSY Elective: Methodology and Critical Thinking Cluster Topic Course List PSY 304: Effective Thinking (L) PSY 330: Statistical Methods (CS)

PSY Elective: Social Influence Cluster Topic Course List

PSY 306: Environmental Psychology (SB) PSY 350: Social Psychology (SB) PSY 370: Interpersonal Relationships (SB) PSY 385: Psychology of Gender PSY 473: Psychology and Politics of Child Maltreatment

\section*{Related Coursework Electives}

ASB Elective

COM Elective
POS Elective
PSY Elective
SBS Elective
SOC Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Psychology, BS}

New College of Interdisciplinary Arts and Sciences

Study at: Online
ASPGSBS

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{lcc}
\hline (-) PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first year composition courses.
- ASU Math placement exam score determines placement in mathematics course.
- ASU 101 is required of all freshman students. IAS 300 ( 3 credits) is required for all transfer students in place of ASU 101.
\begin{tabular}{|c|c|c|c|}
\hline Term 1-B 8 - 13 Credit Hours & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 170: Precalculus (MA) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-A 14-19 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-B 20-25 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Historical Awareness (H) 3
Social-Behavioral Sciences (SB) 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Term hours subtotal: 6} & \\
\hline Term 3-A & 26-31 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Natural Science - Quantitative (SQ)} & 4 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Elective}} & & 2 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 3-B & 32-37 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{4 PSY 230: Introduction to Statistics (CS)} & 3 & C & \multirow[t]{5}{*}{- PSY 230 may not be used to fulfill the CS requirement in the major.} \\
\hline \multicolumn{3}{|l|}{Humanities, Arts and Design (HU)} & 3 & & \\
\hline \multicolumn{5}{|l|}{4 Complete First-Year Composition requirement.} & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 4-A & 38-44 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{4 PSY 290: Research Methods (L or SG)} & 4 & C & - PSY 290 may not be used \\
\hline \multicolumn{2}{|l|}{Global Awareness (G)} & & 3 & & to fulfill the SG \\
\hline & & Term hours subtotal: & 7 & & but should be used to fulfill the lower division L in general studies. \\
\hline Term 4-B & 45-51 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{Cultural Diversity in the U.S. (C)} & & 3 & & \\
\hline \multicolumn{2}{|l|}{Natural Science - Quantitative (SQ) OR Natural Science - General (SG)} & & 4 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 7 & & \\
\hline \multicolumn{2}{|l|}{Term 5-A 52 - 57 Credit Hours} & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Complete 2 courses: & ens \\
PSY 315: Personality Theory and Research (SB) OR & Psychology courses listed \\
cannot be used to fulfill \\
PSY 341: Developmental Psychology (SB) OR & multiple requirements \\
PSY 350: Social Psychology (SB) OR & C \\
PSY 366: Abnormal Psychology (SB) OR & within the major. \\
PSY 462: Health Psychology &
\end{tabular}

Psychology courses listed cannot be used to fulfill multiple requirements within the major.

Term 5-B 58-63 Credit Hours Necessary course signified by Hours Minimum Grade

\section*{Notes}

ACO 100: All About Data: Design, Query, and Visualization (CS) OR CIS 105: Computer Applications and Information Technology (CS)

Upper Division Literacy and Critical Inquiry (L) OR
IAS 300: Adult Career Development (L or SB)

3 C
C

3

Term hours subtotal:
- IAS 300 (3 credit hours) is required for all transfer students.
- If PSY 304 is used for the upper division L, it may not be used to fulfill the upper division elective requirement in the major.
Term 6-A \(64-69\) Credit Hours Necessary course signified by Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

PSY 320: Learning and Motivation OR
PSY 323: Sensation and Perception OR
PSY 324: Memory and Cognition
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used;
* Completion of two sequential semesters of coursework in a current computer language.

3 C

- Upper division C and G courses used to fulfill the Language and Cultures requirement may not also be used to fulfill the C and \(G\) requirements in the general studies.
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Psychology Elective & 3 & C & \multirow[t]{2}{*}{- Upper division C and G courses used to fulfill the Language and Cultures requirement may not also be used to fulfill the C and \(G\) requirements in general studies.} \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used; \\
* Completion of two sequential semesters of coursework in a current computer language.
\end{tabular} & 3 & C & \\
\hline
\end{tabular}

Term hours subtotal:
6
Term 7-A 76 - 82 Credit Hours Necessary course signified by \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Psychology Elective & 3 & C & \multirow[t]{3}{*}{- Psychology BS majors are required to take one Life Science course (lecture and lab) and one Physical Science course (lecture and lab) in addition to PSY 290 and the two required general studies science courses.} \\
\hline Physical Science Lecture and Lab Course - Astronomy, Chemistry, Geology, or Physics & 4 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

Term 7-B
\begin{tabular}{|c|c|c|c|c|c|}
\hline \# & & & Hours & Grade & Notes \\
\hline \multicolumn{3}{|l|}{ASB OR COM OR POS OR PSY OR SBS OR SOC Elective} & 3 & C & \multirow[t]{3}{*}{- Additional subjects may be used to fulfill related area requirements with academic advisor approval.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Elective}} & & 3 & & \\
\hline & & \multicolumn{3}{|l|}{Term hours subtotal: 6} & \\
\hline Term 8 - A & 89-95 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{PSY 320: Learning and Motivation OR PSY 323: Sensation and Perception OR PSY 324: Memory and Cognition} & 3 & C & - Psychology (BS) majors are required to take one Life Science course \\
\hline \multicolumn{3}{|l|}{Life Science Lecture and Lab Course - Biology, Life Science, or Microbiology} & 4 & C & (lecture and lab) and one Physical Science course \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 7 & & addition to PSY 290 and the two required general studies science courses. \\
\hline Term 8-B & 96-99 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{ASB OR COM OR POS OR PSY OR SBS OR SOC Elective} & 1-3 & C & \multirow[b]{3}{*}{- Additional subjects may be used to fulfill related area requirements with academic advisor approval.} \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 4-6 & & \\
\hline Term 9-A & \multicolumn{2}{|l|}{100-105 Credit Hours} & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Elective} & 3 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Upper Division Elective}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 9-B & \multicolumn{2}{|l|}{106-111 Credit Hours Necessary course signified} & Hours & Minimum
Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Psychology Elective} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Elective} & 3 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline
\end{tabular}

Term 10-A 112-117 Credit Hours Necessary course signified by 13
\begin{tabular}{lll} 
Upper Division Psychology Elective & 3 & C \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}

Term 10-B
\begin{tabular}{lll} 
Upper Division Psychology Elective & 3 & C \\
\hline & Term hours subtotal: & 3
\end{tabular}
- - The Additional Psychology Courses listed in the track can only apply once in the major and may not be used to fulfill multiple psychology major requirements.
\begin{tabular}{|l|l|}
\hline Life Science Lecture and Lab Course & Physical Science Lecture and Lab Course \\
\hline BIO OR LSC OR MIC Elective & AST OR CHM OR GLG OR PHY Elective \\
\hline
\end{tabular}

BIO OR LSC OR MIC Elective
AST OR CHM OR GLG OR PHY Elective

Upper Division Psychology Elective List
PSY 304: Effective Thinking (L)

PSY 315: Personality Theory and Research (SB)

PSY 320: Learning and Motivation
PSY 323: Sensation and Perception
PSY 324: Memory and Cognition
PSY 341: Developmental Psychology (SB)
PSY 350: Social Psychology (SB)
PSY 366: Abnormal Psychology (SB)
PSY 385: Psychology of Gender
PSY 453: Organizational Behavior (SB)
PSY 462: Health Psychology
PSY 468: Psychology and Law

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Social and Behavioral Sciences, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSBSBA

Term 1
0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

COM 100: Introduction to Human Communication (SB) OR
POS 110: Government and Politics (SB) OR
POS 160: Global Politics (SB \& G) OR 3
PSY 101: Introduction to Psychology (SB) OR
SOC 101: Introductory Sociology (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 117: College Algebra (MA) or
MAT 119: Finite Mathematics (MA) or
MAT 142: College Mathematics (MA) or
MAT 170: Precalculus (MA)
NEW 101: The ASU New College Experience 1
Humanities, Arts and Design (HU) 3
Term hours subtotal:
13
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 (3 credits) is required for all transfer students in place of NEW 101.

Term 2 14-29 Credit Hours Critical course signified by
Hours Minimum
Grade

\section*{Notes}

Complete 2 courses:
Related Electives
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Historical Awareness (H)
3

Natural Science - Quantitative (SQ)
4
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 30-44 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{lcc}
\hline Thematic Coursework & 3 & C \\
\hline (1) PSY 230: Introduction to Statistics (CS) OR & 3 & C \\
\hline SBS 304: Social Statistics I (CS) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Humanities, Arts and Design (HU) & & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
15

\section*{Term 4}

45-60 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

COM 308: Advanced Research Methods in Communication (L) OR
COM 309: Rhetorical, Interpretive, and Critical Methods in
\begin{tabular}{l|l} 
Communication OR & \(3-4\) \\
PSY 290: Research Methods (L or SG) OR & C \\
SBS 302: Qualitative Methods OR & \\
SBS 303: Quantitative Methods &
\end{tabular}
\begin{tabular}{llc}
\hline Thematic Coursework & & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & & 3 \\
\hline Elective & Term hours subtotal: & \(16-17\) \\
\hline
\end{tabular}
Term 561 - 75 Credit Hours Necessary course signified by \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Hours \(\quad\) Notes

SBS 301: Cultural Diversity ((L or SB) \& C) \(\quad 3\)
Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB) OR
IAS 300: Adult Career Development (L or SB)
Complete 2 courses:
3

Elective
Upper Division Elective 3

Term hours subtotal:
15
- IAS 300 ( 3 credit hours) is required for all transfer students.

Term6 76-90 Credit Hours Necessary course signified by

Upper Division Thematic Coursework
3
C

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or

C four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llc} 
Elective & 6 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by \(F\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Nours
\begin{tabular}{lll} 
Upper Division Related Electives & 3 & C \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Thematic Coursework
\end{tabular} & 6 & C \\
\hline
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lcc}
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Term 8 106-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
SBS 484: Internship OR & & C \\
SBS 498: Pro-Seminar (L) & 3 & C \\
\hline Upper Division Related Electives & 3 & 3 \\
\hline Elective & & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & Term hours subtotal: & 15
\end{tabular}
- - Thematic Coursework ( 15 credit hours, 9 credit hours must be upper division). All courses must be selected from a single theme area. Themes include Individual and Family, Individual and Community, Individual and Society, Individual and Culture, and Individual and Society.
- Related Electives: Experiential Coursework, Study Abroad, Internships, and Related Fields: Internships, Supervised Research and Individualized Instruction are limited to 6 credit hours which may be applied toward the major. Students may use courses from any of the following prefixes: ASB, COM, POS, PSY, SBS, or SOC. Study Abroad opportunities in Costa Rica and Mexico offered by the School of Social and Behavioral Sciences faculty are approved to apply toward the major. Any other Study Abroad opportunities must be approved prior to enrollment.
- Students that select Individual and Behavior theme must complete PSY 230 which requires successful completion of MAT 119 or MAT 170 or higher level math course. MAT 142 is not considered a higher level of math course.
- Choose electives in consultation with an academic advisor in order to meet prerequisite requirements for courses in terms 5-8.

ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 342: Mexico-U.S. Borderlands (SB \& C) or SBS 342: Mexico-U.S. Borderlands (SB \& C) or SOC 342: Mexico-U.S. Borderlands (SB \& C)

ASB 346: Marriage and Family Diversity (SB \& C)

ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) or SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G)

ASB 374: Cultures and Politics of the Internet (SB) or POS 374: Cultures and Politics of the Internet (SB) or SBS 374: Cultures and Politics of the Internet (SB) or SOC 374: Cultures and Politics of the Internet (SB)

ASB 389: Ethnographic Field Lab or SBS 389: Ethnographic Field Lab or SOC 389: Ethnographic Field Lab

ASB 442: Urban Studies (SB)
ASB 494: Everyday Forms of Political Resistance or POS 494: Everyday Forms of Political Resistance or SBS 430: Everyday Forms of Political Resistance or SOC 494: Everyday Forms of Political Resistance

CDE 232: Human Development (SB)
COM 411: Communication in the Family (SB)

FAS 301: Introduction to Parenting
FAS 331: Marriage and Family Relationships (SB)

FAS 431: Parent-Adolescent Relationships (SB)

FAS 435: Advanced Marriage and Family Relationships (L or SB)

PSY 341: Developmental Psychology (SB)
PSY 443: Abnormal Child Psychology (L or SB)

SOC 315: Courtship and Marriage (SB)
SOC 352: Social Change (SB \& G \& H)
SOC 415: The Family (SB)
SOC 456: Political Sociology

ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 389: Ethnographic Field Lab or SBS 389: Ethnographic Field Lab or SOC 389: Ethnographic Field Lab

ASB 442: Urban Studies (SB)
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 316: Gender and Communication (SB \& C)

COM 319: Persuasion and Social Influence (SB)

COM 353: Professional Communication COM 494: The Sociology of Everyday Life or POS 494: The Sociology of Everyday Life or SOC 494: The Sociology of Everyday Life or SBS 494: The Sociology of Everyday Life

POS 150: Comparative Government (SB \& G)

POS 350: Comparative Politics (SB \& G)
POS 357: South Asia Politics (SB \& G)
POS 442: American Political Thought (HU)

PSY 370: Interpersonal Relationships (SB)
PSY 461: Interpersonal Influence (SB)
SOC 241: Modern Social Problems (SB)
SOC 324: Work and the Workplace (SB \& H)

ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 374: Cultures and Politics of the Internet (SB) or POS 374: Cultures and Politics of the Internet (SB) or SBS 374: Cultures and Politics of the Internet (SB) or SOC 374: Cultures and Politics of the Internet (SB)

ASB 389: Ethnographic Field Lab or SBS 389: Ethnographic Field Lab or SOC 389: Ethnographic Field Lab

ASB 442: Urban Studies (SB)
ASB 447: Citizenship, Nationalism, and Identity (SB \& C) or POS 447: Citizenship, Nationalism, and Identity (SB \& C) or SBS 447: Citizenship, Nationalism, and Identity (SB \& C)

ASB 494: Everyday Forms of Political Resistance or POS 494: Everyday Forms of Political Resistance or SBS 430: Everyday Forms of Political Resistance or SOC 494: Everyday Forms of Political Resistance

COM 421: Rhetoric of Social Issues (HU)
COM 494: The Sociology of Everyday Life or POS 494: The Sociology of Everyday Life or SBS 494: The Sociology of Everyday Life or SOC 494: The Sociology of Everyday Life

POS 110: Government and Politics (SB)
POS 150: Comparative Government (SB \& G)

POS 210: Political Ideologies (SB)
POS 350: Comparative Politics (SB \& G)
POS 357: South Asia Politics (SB \& G)
POS 437: Women, Power, and Politics (G)
POS 446: Democracy (HU)
POS 470: Law and the Political Order (SB)
POS 480: Global Justice (G) or SBS 480: Global Justice (G)

PSY 350: Social Psychology (SB)
SOC 241: Modern Social Problems (SB)
SOC 264: Gender and Society (SB \& C)
SOC 270: Racial and Ethnic Relations (SB \& C)

SOC 331: Environmental Sociology (SB \& G)

SOC 352: Social Change (SB \& G \& H)
SOC 360: Sociological Psychology (SB)
SOC 426: Social Inequality (SB)
SOC 456: Political Sociology
SOC 457: Global Social Movements (SB \& G)

SOC 486: Contemporary Theory (SB)
SOS 111: Sustainable Cities ((HU or SB) \& G)
Theme: Individual and Culture
ASB 211: Women in Other Cultures ((HU
or SB) \& G)
ASY 304: Effective Thinking (L) Related Electives

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Social and Behavioral Sciences, BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSBSBS

Term 1
0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

COM 100: Introduction to Human Communication (SB) OR
POS 110: Government and Politics (SB) OR
POS 160: Global Politics (SB \& G) OR 3
PSY 101: Introduction to Psychology (SB) OR
SOC 101: Introductory Sociology (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 117: College Algebra (MA) or
MAT 119: Finite Mathematics (MA) or
MAT 142: College Mathematics (MA) or
MAT 170: Precalculus (MA)
NEW 101: The ASU New College Experience 1
Humanities, Arts and Design (HU) 3
Term hours subtotal:
13
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.

Term 2 14-29 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}

Complete 2 courses:
Related Electives
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Historical Awareness (H)
3

Natural Science - Quantitative (SQ)
4
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 30-44 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{lll}
\hline PSY 230: Introduction to Statistics (CS) OR & 3 & C \\
\hline SBS 304: Social Statistics I (CS)
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4
45-60 Credit Hours Critical course signified by
\begin{tabular}{cc} 
Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline \(3-4\) & C \\
\hline 3 & C \\
\hline 3 & \\
\hline 4 & \\
\hline 3 & \\
\hline \(16-17\) & \\
\hline
\end{tabular}

COM 308: Advanced Research Methods in Communication (L) OR
PSY 290: Research Methods (L or SG) OR
SBS 303: Quantitative Methods
\begin{tabular}{lcc}
\hline Thematic Coursework & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Natural Science - General (SG) OR & 4 & \\
Natural Science - Quantitative (SQ) & & 3 \\
\hline Elective & Term hours subtotal: & \(16-17\)
\end{tabular}

Term 5 61-75 Credit Hours Necessary course signified by î
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

COM 309: Rhetorical, Interpretive, and Critical Methods in

Communication OR
SBS 302: Qualitative Methods
SBS 301: Cultural Diversity ((L or SB) \& C)
3

3

3
Upper Division Social-Behavioral Sciences (SB) OR
IAS 300: Adult Career Development (L or SB)
Complete 2 courses:
6
Elective
Term hours subtotal:
15
\begin{tabular}{lll} 
PSY 330: Statistical Methods (CS) OR & 3 & C \\
SBS 404: Social Statistics II: Multivariate Analysis (CS) & 3 & C \\
\hline Upper Division Thematic Coursework & 3 &
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters

C
of a current computer language. Adjustment to upper division hours is required if lower division courses are used;
*.

- \(\quad\) Thematic Coursework ( 15 credit hours, 9 credit hours must be upper division). All courses must be selected from a single theme area. Themes include Individual and Family, Individual and Community, Individual and Society, Individual and Culture, and Individual and Society.
- Related Electives: Experiential Coursework, Study Abroad, Internships, and Related Fields: Internships, Supervised Research and Individualized Instruction are limited to 6 credit hours which may be applied toward the major. Students may use courses from any of the following prefixes: ASB, COM, POS, PSY, SBS, or SOC. Study Abroad opportunities in Costa Rica and Mexico offered by the School of Social and Behavioral Sciences faculty are approved to apply toward the major. Any other Study Abroad opportunities must be approved prior to enrollment.
- Students that select Individual and Behavior theme must complete PSY 230 which requires successful completion of MAT 119 or MAT 170 or higher level math course. MAT 142 is not considered a higher level of math course.
- Choose electives in consultation with an academic advisor in order to meet prerequisite requirements for courses in terms 5-8.

\section*{Theme: Individual and Family}

ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 342: Mexico-U.S. Borderlands (SB \& C) or SBS 342: Mexico-U.S. Borderlands (SB \& C) or SOC 342: Mexico-U.S.
Borderlands (SB \& C)
ASB 346: Marriage and Family Diversity (SB \& C)

ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) or SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G)

ASB 374: Cultures and Politics of the Internet (SB) or POS 374: Cultures and Politics of the Internet (SB) or SBS 374: Cultures and Politics of the Internet (SB) or SOC 374: Cultures and Politics of the Internet (SB)

ASB 389: Ethnographic Field Lab or SBS 389: Ethnographic Field Lab or SOC 389: Ethnographic Field Lab

ASB 442: Urban Studies (SB)
ASB 494: Everyday Forms of Political Resistance or POS 494: Everyday Forms of Political Resistance or SBS 430: Everyday Forms of Political Resistance or SOC 494: Everyday Forms of Political Resistance

CDE 232: Human Development (SB)
COM 411: Communication in the Family (SB)

FAS 301: Introduction to Parenting
FAS 331: Marriage and Family Relationships (SB)

FAS 431: Parent-Adolescent Relationships (SB)

FAS 435: Advanced Marriage and Family Relationships (L or SB)

PSY 341: Developmental Psychology (SB)
PSY 443: Abnormal Child Psychology (L or SB)

SOC 315: Courtship and Marriage (SB)
SOC 352: Social Change (SB \& G \& H)
SOC 415: The Family (SB)

Theme: Individual and Community
ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 389: Ethnographic Field Lab or SBS 389: Ethnographic Field Lab or SOC 389: Ethnographic Field Lab

ASB 442: Urban Studies (SB)
COM 310: Relational Communication
COM 312: Communication, Conflict, and Negotiation

COM 316: Gender and Communication (SB \& C)

COM 319: Persuasion and Social Influence (SB)

COM 353: Professional Communication
COM 494: The Sociology of Everyday Life or POS 494: The Sociology of Everyday Life or SBS 494: The Sociology of Everyday Life or SOC 494: The Sociology of Everyday Life

POS 150: Comparative Government (SB \& G)

POS 350: Comparative Politics (SB \& G)
POS 357: South Asia Politics (SB \& G)
POS 442: American Political Thought (HU)

PSY 370: Interpersonal Relationships (SB)
PSY 461: Interpersonal Influence (SB)
SOC 241: Modern Social Problems (SB)
SOC 324: Work and the Workplace (SB \& H)

\section*{Theme: Individual and Society}

ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 374: Cultures and Politics of the Internet (SB) or POS 374: Cultures and Politics of the Internet (SB) or SBS 374: Cultures and Politics of the Internet (SB) or SOC 374: Cultures and Politics of the Internet (SB)

ASB 389: Ethnographic Field Lab or SBS 389: Ethnographic Field Lab or SOC 389: Ethnographic Field Lab

\section*{ASB 442: Urban Studies (SB)}

ASB 447: Citizenship, Nationalism, and Identity (SB \& C) or POS 447: Citizenship, Nationalism, and Identity (SB \& C) or SBS 447: Citizenship, Nationalism, and Identity (SB \& C)

ASB 494: Everyday Forms of Political Resistance or POS 494: Everyday Forms of Political Resistance or SBS 430: Everyday Forms of Political Resistance or SOC 494: Everyday Forms of Political Resistance COM 421: Rhetoric of Social Issues (HU)

COM 494: The Sociology of Everyday Life or POS 494: The Sociology of Everyday Life or SBS 494: The Sociology of Everyday Life or SOC 494: The Sociology of Everyday Life

POS 110: Government and Politics (SB)
POS 150: Comparative Government (SB \& G)

POS 210: Political Ideologies (SB)
POS 350: Comparative Politics (SB \& G)
POS 357: South Asia Politics (SB \& G)
POS 437: Women, Power, and Politics (G)
POS 446: Democracy (HU)
POS 470: Law and the Political Order (SB)
POS 480: Global Justice (G) or SBS 480:
Global Justice (G)
PSY 350: Social Psychology (SB)
SOC 241: Modern Social Problems (SB)
SOC 264: Gender and Society (SB \& C)

SOC 270: Racial and Ethnic Relations (SB \& C)

SOC 331: Environmental Sociology (SB \& G)

SOC 352: Social Change (SB \& G \& H)
SOC 360: Sociological Psychology (SB)
SOC 426: Social Inequality (SB)
SOC 456: Political Sociology
SOC 457: Global Social Movements (SB \& G)

SOC 486: Contemporary Theory (SB)
SOS 111: Sustainable Cities ((HU or SB) \& G)

Theme: Individual and Culture
ASB 211: Women in Other Cultures ((HU or SB) \& G)

ASB 311: Principles of Social
Anthropology (SB \& G \& H)
ASB 340: Migration and Culture (SB \& G) or SOC 328: Migration and Culture (SB \& G)

ASB 342: Mexico-U.S. Borderlands (SB \& C) or SBS 342: Mexico-U.S. Borderlands (SB \& C) or SOC 342: Mexico-U.S. Borderlands (SB \& C)

ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) or SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G)

COM 463: Intercultural Communication Theory and Research (SB \& G)

FAS 370: Family Ethnic and Cultural Diversity (SB \& C) PSY 306: Environmental Psychology (SB)

WST 457: Women, Cultures, and Societies (SB \& G)

Theme: Individual and Behavior
PSY 304: Effective Thinking (L)
PSY 320: Learning and Motivation
PSY 323: Sensation and Perception
PSY 324: Memory and Cognition
PSY 325: Physiological Psychology
PSY 366: Abnormal Psychology (SB)
PSY 369: Biology of Human Sexuality SOC 340: The Sociology of Deviance (SB) SOC 360: Sociological Psychology (SB)

\section*{Related Electives}

ASB Elective COM Elective POS Elective PSY Elective SBS Elective SOC Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Social and Cultural Analysis, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCABA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(- ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 1 & \\
\hline NEW 101: The ASU New College Experience & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & & 3 \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required for all transfer students in place of NEW 101.
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
AMS 201: Introduction to American Studies (L) 3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ) 4

Complete 2 courses:
Elective
6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\(\left.\begin{array}{ll}\text { Complete 2 courses: } & 6 \\
\text { Elective } & \end{array}\right]\)
\end{tabular}

Natural Science - General (SG) OR

Complete 2 courses:
Elective

4

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
\begin{tabular}{lr} 
Term 4 49-63 Credit Hours Critical course signified by & Hour \\
\hline WST 276: U.S. Women's Movements (H) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6
\end{tabular}

Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & \multirow[t]{5}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 69 - 93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
ENG 317: Cross-Cultural Writing ((L or HU) \& G) & 3 & C \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C \\
\hline \begin{tabular}{l} 
Upper Division Language and Cultures: Requirement satisfied through the \\
following: \\
\(*\) Completion of six semester hours of upper-division courses that have a \\
Global Awareness (G) or Cultural Diversity (C) designation, in addition to \\
the courses used to meet the University General Studies requirements or \\
four (4) sequential semesters of one foreign language or two (2) semesters \\
of a current computer language. Adjustment to upper division hours is \\
required if lower division courses are used.
\end{tabular} & 3 & C \\
\hline Elective & & \\
\hline
\end{tabular}

Term 7 94-108 Credit Hours Necessary course signified by

Hours

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used

Complete 2 courses:
6
Elective
Term hours subtotal: 15
\begin{tabular}{llcc} 
Term \(8 \quad 109-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline HRC 480: Capstone: Practices and Approaches & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C \\
\hline Upper Division Elective & & 3 & \\
\hline & Term hours subtotal: & 12 & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.

\section*{American Studies Concentration}

AMS 326: Popular Culture
AMS 330: American Lives (HU \& C)
AMS 334: Class in America
AMS 335: American Biography
AMS 336: The American Southwest in Literature and Film ((L or HU) \& C)

AMS 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)
AMS 354: African American Literature: Harlem Renaissance to the Present ((L or HU \& C)

AMS 380: Race, Gender, and Class (SB \& C)

AMS 412: Studies in American Politics \& Law

AMS 428: Chicano Cultures in the Southwest (SB)

Ethnicity, Race, and Indigneous Studies Concentration

ENG 420: Multicultural Autobiographies ((L or HU\() \& \mathrm{C})\)

ENG 460: Ethnic Women Writers
ENG 462: Africana Literature (HU \& G)
ENG 463: African American Literature
ETH 334: The American Southwest in Literature and Film ((L or HU) \& C)

ETH 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) \& C)

ETH 354: African American Literature: Harlem Renaissance to the Present ((L or \(\mathrm{HU}) \& \mathrm{C})\)

ETH 380: Race, Gender, and Class (SB \& C)

ETH 428: Chicano Cultures in the Southwest (SB)

ETH 430: Gender on the Borderlands (SB \& G)

\section*{Latin American Studies Concentration}

HST 305: Studies in Latin American History (SB \& H)

HST 375: Colonial Latin America (SB \& H)

HST 376: Modern Latin America (SB \& H)
HST 404: Conquest and Encounters in Colonial Latin America (L \& G)

HST 441: Latin America and the World Economy (L \& G \& H)

LAS 330: From the Inside: The Latin American Journey

LAS 340: Latin American Women Writers
LAS 350: The Construction of a Nation: Chile in the 20th/21st Century

LAS 351: Cityscapes: Urban Mexican Literature and Culture

LAS 355: Contemporary Mexican Cinema: Changing Cartographies

LAS 419: 20th Century Chicano/a History

AMS 449: Hate Speech, Manifestos, and Radical Writings (SB \& C)
AMS 450: Latina/os, Schooling and Social Inequality
AMS 469: Trash, Freaks and SCUM (SB \& C)

HST 419: 20th Century Chicano/a History

\section*{Peace Studies Concentration}

ENG 312: English in its Social Setting (L or HU or SB )

HST 454: History of Genocide (G \& H)
IAP 307: Art and War (HU \& G)
PAX 230: Introduction to Peace Studies PAX 456: Studies in Forensics Linguistics PHI 306: Applied Ethics (HU)

IAS 406: Moral Dilemmas (L or HU) or PHI 406: Moral Dilemmas (L or HU) POS 480: Global Justice (G) or SBS 480: Global Justice (G)

REL 381: Religion and Moral Issues (L or \(\mathrm{HU})\)

SOC 241: Modern Social Problems (SB)

ETH 449: Hate Speech, Manifestos, and Radical Writings (SB \& C)

ETH 450: Latina/os, Schooling and Social Inequality

ETH 469: Trash, Freaks and SCUM (SB \& C)

ETH 473: Indigenous and Latina/Chicana Representation (SB \& C)

HST 418: The Hispanic Southwest (SB)
HST 419: 20th Century Chicano/a History

LAS 428: Chicano Cultures in the Southwest (SB)

LAS 430: Gender on the Borderlands (SB \& G)

LAS 450: Latina/os, Schooling and Social Inequality

LAS 471: Treaties and Cultural Production in Spain and the Americas

LAS 473: Indigenous and Latina/Chicana Representation (SB \& C)

LAS 480: Current Trends in Theatre and New Media in Latin America and Spain

LAS 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation

Queer and Sexuality Studies Concentration
HST 363: Sex and Society in Early Modern Europe ((HU or SB) \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

WST 300: Women and Gender in Contemporary Society (SB \& C)

WST 333: Critical Perspectives on Sexuality (SB \& C)

WST 376: Feminist Theory ( \(\mathrm{H} \& \mathrm{C}\) )
WST 380: Race, Gender, and Class (SB \& C)

WST 385: Psychology of Gender
WST 444: Gender, Health, and Bodies (SB)
WST 449: Hate Speech, Manifestos, and Radical Writings

WST 469: Trash, Freaks and SCUM (SB \& C)

Women and Gender Studies Concentration
ENG 454: Gender and Literature (L or HU)
HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

WST 300: Women and Gender in Contemporary Society (SB \& C)

WST 330: Women, Film, and Culture (SB \& C)

WST 333: Critical Perspectives on Sexuality (SB \& C)

WST 341: Latin American Women Writers
WST 370: Chronicling Women's Lives ( \(\mathrm{HU} \& \mathrm{C}\) )

WST 376: Feminist Theory (H \& C)
WST 380: Race, Gender, and Class (SB \& C)

WST 385: Psychology of Gender
WST 390: Women and Religion (HU \& G)
WST 430: Gender on the Borderlands (SB \& G)

WST 449: Hate Speech, Manifestos, and Radical Writings (SB \& C)

WST 469: Trash, Freaks and SCUM (SB \& C)

WST 473: Indigenous and Latina/Chicana Representation (SB \& C)

WST 485: Women, Gender, and Leadership (SB \& C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Social and Cultural Analysis (American Studies), BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCAASBA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll}
\hline ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 1 & \\
\hline NEW 101: The ASU New College Experience & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & & 3 \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required for all transfer students in place of NEW 101.
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
AMS 201: Introduction to American Studies (L) 3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ) 4

Complete 2 courses:
Elective
6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\(\left.\begin{array}{ll}\text { Complete 2 courses: } & 6 \\
\text { Elective } & \end{array}\right]\)
\end{tabular}

Natural Science - General (SG) OR

Complete 2 courses:
Elective

4

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

\begin{tabular}{lll}
4 WST 276: U.S. Women's Movements (H) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & \multirow[t]{5}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR
HRC 310: Social and Cultural Studies: Method and Theory & 3 & C \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C \\
\hline Elective & 3 & \\
\hline Term hours subtotal: & 15 & \\
\hline
\end{tabular}

\section*{Minimum}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.
American Studies Concentration
AMS 326: Popular Culture
AMS 330: American Lives (HU \& C)
AMS 334: Class in America
AMS 335: American Biography
AMS 336: The American Southwest in
Literature and Film ((L or HU) \& C)
AMS 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)
AMS 354: African American Literature:
Harlem Renaissance to the Present ((L or
HU) \& C)
AMS 380: Race, Gender, and Class (SB \&
C)
AMS 412: Studies in American Politics \&
Law
AMS 428: Chicano Cultures in the
Southwest (SB)

AMS 449: Hate Speech, Manifestos, and Radical Writings (SB \& C)

AMS 469: Abject Bodies and the Politics of Trash (SB \& C)

AMS 450: Latina/os, Schooling and Social Inequality

HST 419: 20th Century Chicano/a History

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Social and Cultural Analysis (Ethnicity, Race and Indigenous \\ Studies), BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCAERBA
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses. \\
- ASU Mathematics Placement Test score determines placement in mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement. \\
- IAS 300 is required for all transfer students in place of NEW 101.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline NEW 101: The ASU New College Experience & 1 & & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
4. AMS 201: Introduction to American Studies (L)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ)
Complete 2 courses:
Elective

3 C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3
33-48 Credit Hours Critical course signified by


Hours
Minimum Grade
\begin{tabular}{|c|c|c|c|}
\hline 4. HRC 200: Introduction to Social and Cultural Analysis & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 WST 276: U.S. Women's Movements (H) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & - IAS 300 (3 credit hours) is required for all transfer \\
\hline Complete 2 courses:
Upper Division Concentration Course & 6 & C & students. \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 79 - 93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: Academic Catalog Archive 201 & \[
\begin{array}{r}
15 \\
2017
\end{array}
\] & & 2629 \\
\hline
\end{tabular}

Term 7 94-108 Credit Hours Necessary course signified by

Complete 2 courses:
Upper Division Concentration Course
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
Complete 2 courses:
Elective
Term hours subtotal: 15
\begin{tabular}{lccc} 
Term \(8 \quad 109-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 3 & C \\
\hline Upper Division Elective & 6 & C \\
\hline & Term hours subtotal: & 12 & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.

Ethnicity, Race, and Indigneous Studies
Concentration
ENG 420: Multicultural Autobiographies
( L or HU ) \& C)
ENG 460: Ethnic Women Writers
ENG 462: Africana Literature (HU \& G)
ENG 463: African American Literature
ETH 334: The American Southwest in
Literature and Film ((L or HU) \& C)
ETH 353: African American Literature:
Beginnings through the Harlem
Renaissance ( \((\mathrm{L}\) or HU ) \& C)
ETH 354: African American Literature:
Harlem Renaissance to the Present ((L or HU \& C)

ETH 380: Race, Gender, and Class (SB \&
C)

ETH 428: Chicano Cultures in the
Southwest (SB)
ETH 430: Gender on the Borderlands (SB \& G)

ETH 449: Hate Speech, Manifestos, and Radical Writings (SB \& C)

ETH 450: Latina/os, Schooling and Social Inequality

ETH 469: Abject Bodies and the Politics of Trash (SB \& C)

ETH 473: Indigenous and Latina/Chicana Representation (SB \& C)

HST 418: The Hispanic Southwest (SB)

HST 419: 20th Century Chicano/a History

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Social and Cultural Analysis (Latin American Studies), BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCALABA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(- ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 1 & \\
\hline NEW 101: The ASU New College Experience & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & & 3 \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required for all transfer students in place of NEW 101.
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
AMS 201: Introduction to American Studies (L) 3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ) 4

Complete 2 courses:
Elective
6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 33-48 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\(\left.\begin{array}{ll}\text { Complete 2 courses: } & 6 \\
\text { Elective } & \end{array}\right]\)
\end{tabular}

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete 2 courses:
Elective

4

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lll}
\hline (-) WST 276: U.S. Women's Movements (H) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & 3 \\
\hline Social-Behavioral Sciences (SB) & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} &
\end{tabular}

Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & \multirow[t]{5}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR
HRC 310: Social and Cultural Studies: Method and Theory \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular}

C

Complete 2 courses:

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lll} 
Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.

Latin American Studies Concentration
HST 305: Studies in Latin American
History (SB \& H)
HST 375: Colonial Latin America (SB \&
H)

HST 376: Modern Latin America (SB \& H)
HST 404: Conquest and Encounters in
Colonial Latin America (L \& G)
HST 441: Latin America and the World
Economy (L \& G \& H)
LAS 330: From the Inside: The Latin American Journey

LAS 340: Latin American Women Writers

LAS 350: The Construction of a Nation:
Chile in the 20th/21st Century

LAS 351: Cityscapes: Urban Mexican
Literature and Culture

LAS 355: Contemporary Mexican Cinema:
Changing Cartographies

LAS 419: 20th Century Chicano/a History
LAS 428: Chicano Cultures in the
Southwest (SB)
LAS 430: Gender on the Borderlands (SB
\& G)
LAS 450: Latina/os, Schooling and Social Inequality

LAS 471: Treaties and Cultural Production in Spain and the Americas

LAS 473: Indigenous and Latina/Chicana
Representation (SB \& C)
LAS 480: Current Trends in Theatre and
New Media in Latin America and Spain
LAS 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Social and Cultural Analysis (Peace Studies), BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCAPSBA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{lll}
\hline ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 1 & \\
\hline NEW 101: The ASU New College Experience & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & & 3 \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required for all transfer students in place of NEW 101.
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
AMS 201: Introduction to American Studies (L) 3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ) 4

Complete 2 courses:
Elective
6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\(\left.\begin{array}{ll}\text { Complete 2 courses: } & 6 \\
\text { Elective } & \end{array}\right]\)
\end{tabular}

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete 2 courses:
Elective

4

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

Term hours subtotal: 16

\begin{tabular}{lll}
\hline (-) WST 276: U.S. Women's Movements (H) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & 3 \\
\hline Social-Behavioral Sciences (SB) & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} &
\end{tabular}

Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5 & 64-78 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{\(\approx\) ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory} & 3 & C & \multirow[t]{5}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular}} & 6 & C & \\
\hline \multicolumn{3}{|l|}{Concentration Course} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB)} & 3 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 6 & 79-93 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR
HRC 310: Social and Cultural Studies: Method and Theory \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular}

C

Complete 2 courses:

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lll} 
Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.
Peace Studies Concentration
ENG 312: English in its Social Setting (L or
HU or SB)
HST 454: History of Genocide (G \& H)
IAP 307: Art and War (HU \& G)
PAX 230: Introduction to Peace Studies
PAX 456: Studies in Forensics Linguistics
PHI 306: Applied Ethics (HU)
IAS 406: Moral Dilemmas (L or HU) or
PHI 406: Moral Dilemmas (L or HU)
POS 480: Global Justice (G) or SBS 480:
Global Justice (G)
REL 381: Religion and Moral Issues (L or
HU)

SOC 241: Modern Social Problems (SB)

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Social and Cultural Analysis (Queer and Sexuality Studies), BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCAQSBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
(1) ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Elective & Term hours subtotal: & 16 & \\
\hline & & 3 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required for all transfer students in place of NEW 101.
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
AMS 201: Introduction to American Studies (L) 3

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Natural Science - Quantitative (SQ) 4

Complete 2 courses:
Elective
6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\(\left.\begin{array}{ll}\text { Complete 2 courses: } & 6 \\
\text { Elective } & \end{array}\right]\)
\end{tabular}

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete 2 courses:
Elective

4

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lll}
\hline (-) WST 276: U.S. Women's Movements (H) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & 3 \\
\hline Social-Behavioral Sciences (SB) & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} &
\end{tabular}

Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & \multirow[t]{5}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR
HRC 310: Social and Cultural Studies: Method and Theory \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular}

C

Complete 2 courses:

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lll} 
Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.
Queer and Sexuality Studies Concentration
HST 363: Sex and Society in Early Modern
Europe ((HU or SB) \& H)
SWU 180: Introduction to Lesbian, Gay,
Bisexual and Transgender (LGBT) Studies
(SB \& C)
WST 300: Women and Gender in
Contemporary Society (SB \& C)
WST 333: Critical Perspectives on
Sexuality (SB \& C)
WST 376: Feminist Theory (H \& C)
WST 380: Race, Gender, and Class (SB \&
C)
WST 385: Psychology of Gender
WST 444: Gender, Health, and Bodies (SB)
WST 449: Hate Speech, Manifestos, and
Radical Writings (SB \& C)
WST 469: Abject Bodies and the Politics of
Trash (SB \& C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Social and Cultural Analysis (Women and Gender Studies), BA
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSCAWSBA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(1) ETH 100: Ethnic and Indigenous Lives (SB \& C) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 1 & \\
\hline NEW 101: The ASU New College Experience & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, ILETS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 is required for all transfer students in place of NEW 101.
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
AMS 201: Introduction to American Studies (L) \(\quad 3\)
\(\left.\begin{array}{l|c}\text { ENG } 101 \text { or ENG 102: First-Year Composition OR } & \\
\text { ENG 105: Advanced First-Year Composition OR } & 3 \\
\text { ENG } 107 \text { or ENG 108: First-Year Composition }\end{array}\right] 4\)\begin{tabular}{l} 
Cotural Science - Quantitative (SQ) \\
\hline Complete 2 courses: \\
Elective
\end{tabular}

Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

HRC 200: Introduction to Social and Cultural Analysis
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\(\left.\begin{array}{ll}\text { Complete 2 courses: } & 6 \\
\text { Elective } & \end{array}\right]\)
\end{tabular}

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete 2 courses:
Elective

4

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lll}
\hline (-) WST 276: U.S. Women's Movements (H) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & 3 \\
\hline Social-Behavioral Sciences (SB) & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} &
\end{tabular}

Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & \multirow[t]{5}{*}{- IAS 300 (3 credit hours) is required for all transfer students.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) OR IAS 300: Adult Career Development (L or SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
ENG 317: Cross-Cultural Writing ((L or HU) \& G) OR
HRC 310: Social and Cultural Studies: Method and Theory \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular}

C

Complete 2 courses:

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{lll} 
Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
\(\leftrightharpoons\) Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Concentration Course
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For Areas of Concentration, students will choose eight (8) courses (24 credit hours) from their chosen area.
Women and Gender Studies Concentration
ENG 454: Gender and Literature (L or HU)
HST 328: Women in U.S. History,
1880-1980 ((HU or SB) \& C H)
WST 300: Women and Gender in
Contemporary Society (SB \& C)
WST 330: Women, Film, and Culture (SB
\& C)
WST 333: Critical Perspectives on
Sexuality (SB \& C)
WST 341: Latin American Women Writers
WST 370: Chronicling Women's Lives (HU
\& C)
WST 376: Feminist Theory (H \& C)
WST 380: Race, Gender, and Class (SB \&
C)
WST 385: Psychology of Gender
WST 390: Women and Religion (HU \& G)

WST 430: Gender on the Borderlands (SB \& G)

WST 449: Hate Speech, Manifestos, and
Radical Writings
WST 473: Indigenous and Latina/Chicana
Representation (SB \& C)
WST 485: Women, Gender, and Leadership (SB \& C)

WST 469: Abject Bodies and the Politics of Trash (SB \& C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sociology, BA}

New College of Interdisciplinary Arts and Sciences

Study at: Lake Havasu City, West campus
ASSOCBA

Term 1
0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
1. SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & & 1 & \\
\hline Elective & Term hours subtotal: & 13 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
Term 2 14-29 Credit Hours Critical course signified by \(9 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
1. SOC Elective & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & 3 \\
\hline Humanities, Arts and Design (HU) & 4 \\
\hline Natural Science - Quantitative (SQ) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 30-45 Credit Hours Critical course signified by
Hours
Minimum
Notes
\begin{tabular}{ll}
\hline Historical Awareness (H) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 46-60 Credit Hours Critical course signified by
Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{llcc}
\hline (1) SBS 304: Social Statistics I (CS) & 3 & C \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Related Area Course & & 3 & C \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}

\section*{Term 5 Hours Minimum}
\begin{tabular}{lr} 
SOC Upper Division Elective & 3 \\
Related Area Course & 3 \\
\begin{tabular}{l} 
Upper Division Literacy and Critical Inquiry (L) OR \\
IAS 300: Adult Career Development (L or SB)
\end{tabular} & 6 \\
\begin{tabular}{ll} 
Complete 2 courses: \\
Elective
\end{tabular} & 6
\end{tabular}
- IAS 300 ( 3 credit hours) is required for all transfer students.

Term 6 76-90 Credit Hours Necessary course signified by Hours
\begin{tabular}{ll} 
Minimum & Notes
\end{tabular}
SBS 302: Qualitative Methods OR

SBS 303: Quantitative Methods

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llcc}
\hline \begin{tabular}{l} 
Complete 2 courses: \\
SOC Upper Division Elective
\end{tabular} & 6 & C \\
\hline Upper Division Elective & & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by \(\hat{3}\) & Hours & Minimum Grade & Notes \\
\hline SOC 483: History of Social Thought (SB) OR
SOC 486: Contemporary Theory (SB) & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Related Area Course & 3 & C & \\
\hline SOC Upper Division Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SOC Upper Division Elective & 3 & C & \\
\hline Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Related Area Courses}

ASB Elective

GCU Elective
POS Elective
PSY Elective

SBS Elective
SOC Elective
WST Elective
Social-Behavioral Sciences (SB)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{Total College Residency Hrs: 12 minimum}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sociology, BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSOCBS

Term 1 0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lccc}
\hline (1) SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & & 1 & \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 13 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 meets this requirement.
- IAS 300 is required by all transfer students in place of NEW 101.
- Transfer students take SOC 301: Principles of Sociology (SB) instead of SOC 101: Introduction to Sociology (SB).
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 2 & 14-29 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (4) SOC Electiv & & & 3 & C & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
(4) SOC Elective & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Humanities, Arts and Design (HU) & 4 & \\
\hline Natural Science - Quantitative (SQ) & 3 & \\
\hline Social-Behavioral Sciences (SB) & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & \\
\hline
\end{tabular}

Term 30-45 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

Notes
\begin{tabular}{lcc} 
(5) Related Area Course & 3 & C \\
\hline Historical Awareness (H) & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
16
\begin{tabular}{|c|c|c|}
\hline Term 4 46-60 Credit Hours & Critical course signified by \({ }^{(6) \quad \text { Hours }}\) & \[
\underset{\text { Grade }}{\text { Minimum }}
\] \\
\hline 4. SBS 304: Social Statistics I (CS) OR SOC 390: Social Statistics I (CS) & 3 & C \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Global Awareness (G) & 3 & \\
\hline Related Area Course & 3 & c \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: 15 & \\
\hline
\end{tabular}

\section*{Term 5 61-75 Credit Hours Necessary course signified by Hours Minimum}
\begin{tabular}{lll}
\(\star\) SOC Upper Division Elective & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline
\end{tabular}
Upper Division Literacy and Critical Inquiry (L) OR 3

IAS 300: Adult Career Development (L or SB)
3

Complete 2 courses:
Elective
6

Term hours subtotal:
15

Term 6 76-90 Credit Hours Necessary course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}

SBS 303: Quantitative Methods
3
C
Complete 2 courses:
6
C
SOC Upper Division Elective
- IAS 300 (3 credit hours) is required for all transfer students.

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{ccc}
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
§SBS 302: Qualitative Methods & 3 & C \\
\hline SOC Upper Division Elective & 3 & C
\end{tabular}

Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
Complete 2 courses:
Upper Division Elective

Term hours subtotal: 15

Term 8 106-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\(\left.\begin{array}{llll}\text { SOC 483: History of Social Thought (SB) OR } & 3 & \text { C } \\ \text { SOC 486: Contemporary Theory (SB) }\end{array}\right)\)
\begin{tabular}{|l}
\hline Related Area Courses \\
\hline ASB Elective \\
GCU Elective \\
POS Elective \\
\hline PSY Elective \\
\hline SBS Elective \\
\hline SOC Elective \\
\hline WST Elective \\
\hline Social-Behavioral Sciences (SB) \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Spanish, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSPABA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
4. SPA 102: Elementary Spanish & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline NEW 101: The ASU New College Experience & 1 & \\
\hline Natural Science - General (SG) OR & 4 & \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline
\end{tabular}

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.
- SPA 101 is for true beginners, is considered introductory, does not count toward the major, and taking it will extend the amount of time to degree completion. See an academic advisor for more information.
Term 2 16-31 Credit Hours Critical course signified by \(-\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{lll}
\hline SPA 201: Intermediate Spanish (G) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Cultural Diversity in the U.S. (C) & 3 & \\
\hline Historical Awareness (H) & 3 & \\
\hline Social-Behavioral Sciences (SB) &
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Culture and Civilization Course & 3 & C & \\
\hline Upper Division Literature Course & 3 & C & \\
\hline Complete 2 courses: Related Area Elective & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline U Upper Division Culture and Civilization Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Literature Course
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- \(\quad\) Literature: choose 12 hours (four courses)
- Culture and Civilization: choose 9 hours (three courses). Courses taught in English will require all written work in Spanish for major credit
- Related Area Electives: total of 12 hours (4 courses). Choose from SPA, LAS or Related Area Electives List. Other courses must be approved by an academic advisor.
- No course may be used to satisfy more than one of these requirements. Other courses must be approved by an academic advisor.

\section*{Related Area Electives}

AMS 428: Chicano Cultures in the Southwest (SB)

ENG 334: The American Southwest in Literature and Film ((L or HU) \& C)

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C) or ENG 460: Ethnic Women Writers

WST 467: Ethnic Women Writers (HU \& C)

HST 305: Studies in Latin American History (SB \& H)

HST 375: Colonial Latin America (SB \& H)

Upper Division Culture and Civilization
LAS 355: Contemporary Mexican Cinema:
Changing Cartographies
LAS 471: Treaties and Cultural Production in Spain and the Americas

LAS 480: Current Trends in Theatre and New Media in Latin America and Spain

LAS 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation

SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU) \& C)

SPA 472: Latin American Society: Five Case Studies (HU \& H \& G)

\section*{Upper Division Literature}

LAS 340: Latin American Women Writers
LAS 351: Cityscapes: Urban Mexican Literature and Culture

SPA 425: Foundational Texts of Spain (HU)

SPA 426: Literature and Society in Modern Spain (HU)

SPA 427: Colonial and Postcolonial Latin American Literature (L or HU)

SPA 428: Foundational Texts of Latin American Literature Since Modernismo ((L or HU) \& G)

SPA 429: Writing Mexico: Major Texts ((L or HU\() \& \mathrm{G}\) )

HST 376: Modern Latin America (SB \& H)
HST 404: Conquest and Encounters in Colonial Latin America (L \& G)

HST 418: The Hispanic Southwest (SB)
HST 419: 20th Century Chicano/a History
HST 447: Modern Mexico (SB \& H)
LAS 205: Deep Roots: Latin America
LAS 206: Locating Latin
America:Interdisciplinary Methods
LAS 330: From the Inside: The Latin American Journey

LAS 340: Latin American Women Writers
LAS 350: The Construction of a Nation: Chile in the 20th/21st Century

LAS 351: Cityscapes: Urban Mexican Literature and Culture

LAS 355: Contemporary Mexican Cinema: Changing Cartographies

LAS 471: Treaties and Cultural Production in Spain and the Americas

LAS 480: Current Trends in Theatre and New Media in Latin America and Spain

LAS 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation

POS 351: Democratization (SB \& G)
POS 354: Central American Studies (SB \& G)

POS 438: Latino Politics (SB \& C)
POS 453: Latin America (SB \& G)
POS 454: Mexico (SB \& G)
SPA 412: Advanced Conversation and Composition (G)

SPA 413: Advanced Spanish Grammar (G)
SPA 431: Prose of Golden Age (L or HU)

SPA 456: 20th-Century Spanish American Fiction

SPA 471: Civilization of the Indohispanomexicano Southwest ((L or \(\mathrm{HU}) \& \mathrm{C}\) )

TGM 268: Intercultural Communication for Global Management

SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G)

SPA 474: Revolutionary Mexico and Postmodern Revisions ((L or HU) \& G)

SPA 434: Drama of the Golden Age
SPA 464: Jaiton Works in Chicano/a Literature ((HU or SB) \& C)

SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

WST 430: Gender on the Borderlands (SB \& G)

WST 473: Indigenous and Latina/Chicana
Representation (SB \& C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Statistics, BS}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASSTABS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lccc} 
4. ACO 101: Introduction to Computer Science (CS) & 3 & C \\
\hline (- MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline ENG 101: First-Year Composition or & & \\
ENG 102: First-Year Composition OR & 3 & C \\
ENG 105: Advanced First-Year Composition OR & & \\
\begin{tabular}{lll} 
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 1 & \\
\hline NEW 101: The ASU New College Experience & & 3 & \\
\hline Social-Behavioral Sciences (SB) & Term hours subtotal: & 14 & \\
\hline & & &
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credit hours) is required for all transfer students in place of NEW 101.
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|ll}
\hline (7) ACO 102: Object-Oriented Programming (CS) & 3 & C \\
\hline (7) MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C \\
\hline ENG 101: First-Year Composition or & & \\
\hline ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Social-Behavioral Sciences (SB) & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}


Upper Division Statistics Elective
ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) or

SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G)
\begin{tabular}{llcc}
\hline Focus Area Elective & 3 & C \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term 8 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline STP 485: Statistics Capstone & & 3 & C & \multirow[t]{5}{*}{- Focus area elective is coursework in any related discipline. Please consult with your academic advisor before enrolling in any focus area elective.} \\
\hline Upper Division Statistics Elective & & 3 & C & \\
\hline Focus Area Elective & & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 & & \\
\hline & Term hours subtotal & 15 & & \\
\hline
\end{tabular}
- - Students must select one focus area and complete a minimum of 9 credit hours from that focus area, of which a minimum of 3 hours must be above the 100-level. The focus area courses are in addition to the general studies requirements. Students should consult with an academic advisor in the School of Mathematical and Natural Sciences before enrolling in any focus area course.

Statistic Electives
STP 450: Nonparametric Statistics
STP 451: Quality Improvement
STP 452: Multivariate Statistics
STP 460: Categorical Data Analysis

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Women and Gender Studies, BA}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASWSTBA

\section*{Students interested in this program should apply to the BA in Social and Cultural Analysis (https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/ASSCABA/undergrad/false).}
Term \(10-16\) Credit Hours Critical course signified by \(\mathbf{1} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
4. WST 100: Women, Gender, and Society (SB \& C) OR
WST 300: Women and Gender in Contemporary Society (SB \& C) 3 \(\quad\) C

3 C
C
\begin{tabular}{|c|c|c|c|}
\hline 4 WST 276: U.S. Women's Movements (H) & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline - WST Elective & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & - IAS 300 ( 3 credit hours) is \\
\hline Upper Division WST Elective & 3 & C & required for all transfer students; elective credit \\
\hline Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB) & 3 & & hours may need adjustment. If transfer student, please see your \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & academic advisor. \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(76-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Complete 4 courses:
Upper Division WST Elective & 12 & C & \\
\hline WST Elective & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Complete 2 courses:
Upper Division WST Elective
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a

Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\begin{tabular}{llc}
\hline Elective & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular} Minimum Grade

\section*{Notes}

HRC 480: Capstone: Practices and Approaches
3
C
Complete 2 courses:
Upper Division WST Elective
Upper Division Language and Cultures: Requirement satisfied through the following:
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used
\begin{tabular}{lcc} 
Upper Division Elective & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
- For WST Electives, students must choose 33 credit hours from the course list below. Other courses must be approved by their advisor.

\section*{WST Electives}

AMS 332: Studies in Race and Ethnicity
AMS 428: Chicano Cultures in the Southwest (SB)

AMS 431: Gender Studies
COM 316: Gender and Communication (SB \& C)

COM 416: Gender and Race in the Media
ENG 454: Gender and Literature (L or HU)
ENG 455: Contemporary Women Writers
ENG 460: Ethnic Women Writers
ENG 461: Studies in Women and Literature (HU)

ENG 462: Africana Literature (HU \& G)

ENG 363: Transborder Mexican and
Chicano/a Literature of Southwest North
America ((L or HU) \& C)
HST 363: Sex and Society in Early Modern
Europe ((HU or SB) \& H)
HST 415: Unequal Sisters: Women and Political and Cultural Change ((L or SB) \& H \& C)

HST 465: Women in Europe, 1750 to
Present ((HU or SB) \& H)
PHI 408: Feminist Ethics (HU) or REL
390: Women and Religion (HU \& G)
WST 390: Women and Religion (HU \& G)
WST 2** Elective
WST 3** Elective

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum \\ Total College Residency Hrs: 12 minimum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Women and Gender Studies, BS
}

New College of Interdisciplinary Arts and Sciences

Study at: West campus
ASWSTBS

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c} 
4. WST 100: Women, Gender, and Society (SB \& C) OR & C \\
WST 300: Women and Gender in Contemporary Society (SB \& C) & 3 \\
\hline NEW 101: The ASU New College Experience & 1 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 \\
\hline
\end{tabular}

Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.
- IAS 300 ( 3 credits) is required for all transfer students in place of NEW 101.

Term 2 15-30 Credit Hours Critical course signified by
Hours Minimum Grade

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\[
\text { Term hours subtotal: } \quad 16
\]

Term 3 31-45 Credit Hours Critical course signified by
\begin{tabular}{|c|c|c|c|}
\hline 4. Women and Gender Studies Elective & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (4. WST 276: U.S. Women's Movements (H) & 3 & C & \\
\hline 4. Women and Gender Studies Elective & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HRC 310: Social and Cultural Studies: Method and Theory & 3 & C & - IAS 300 (3 credit hours) is \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Women and Gender Studies Elective
\end{tabular} & 6 & C & \begin{tabular}{l}
required for all transfer \\
students; elective credit hours may need
\end{tabular} \\
\hline Statistics, Quantitative Methods or Computer Science Course & 3 & C & adjustment. If transfer student, please see your \\
\hline Upper Division Literacy and Critical Inquiry (L) OR IAS 300: Adult Career Development (L or SB) & 3 & & academic advisor. \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Complete 3 courses:
Upper Division Women and Gender Studies Elective & 9 & C & \\
\hline \begin{tabular}{l}
Upper Division Language and Cultures: Requirement satisfied through the following: \\
* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \(\hat{\sim}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Complete 2 courses: & 6 & C \\
Upper Division Women and Gender Studies Elective & & \\
\hline \begin{tabular}{l} 
Upper Division Language and Cultures: Requirement satisfied through the \\
following:
\end{tabular} & & \\
* Completion of six semester hours of upper-division courses that have a \\
\begin{tabular}{l} 
Global Awareness (G) or Cultural Diversity (C) designation, in addition to \\
the courses used to meet the University General Studies requirements or \\
four (4) sequential semesters of one foreign language or two (2) semesters \\
of a current computer language. Adjustment to upper division hours is \\
required if lower division courses are used.
\end{tabular} & 3 & C \\
\begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR
\end{tabular} & 3 & \\
\hline Upper Division Social-Behavioral Sciences (SB)
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HRC 480: Capstone: Practices and Approaches & 3 & C & \\
\hline Complete 2 courses:
Upper Division Women and Gender Studies Elective & 6 & C & \\
\hline Statistics, Quantitative Methods or Computer Science Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- For WST Electives, students must choose courses from the WST Elective course list below. Other courses must be approved by your academic advisor before enrollment. No course may be used to satisfy more than one requirement in the major.
\begin{tabular}{|l|l|}
\hline WST Electives & \begin{tabular}{l} 
Statistics, Quantitative Methods, or \\
Computer Science Courses
\end{tabular} \\
\hline AMS 332: Studies in Race and Ethnicity & PSY 230: Introduction to Statistics (CS) \\
\hline \begin{tabular}{l} 
AMS 428: Chicano Cultures in the \\
Southwest (SB)
\end{tabular} & PSY 290: Research Methods (L or SG)
\end{tabular}\(|\)\begin{tabular}{ll}
\hline AMS 431: Gender Studies & SBS 303: Quantitative Methods \\
\hline \begin{tabular}{l} 
COM 316: Gender and Communication \\
(SB \& C)
\end{tabular} & \begin{tabular}{l} 
SBS 304: Social Statistics I (CS) or SOC \\
390: Social Statistics I (CS)
\end{tabular} \\
\hline COM 416: Gender and Race in the Media & STP 226: Elements of Statistics (CS) \\
\hline \begin{tabular}{l} 
ENG 363: Transborder Mexican and \\
Chicano/a Literature of Southwest North \\
America ((L or HU) \& C)
\end{tabular} & \\
\hline
\end{tabular}

ENG 454: Gender and Literature (L or HU)
ENG 455: Contemporary Women Writers
ENG 460: Ethnic Women Writers or WST
467: Ethnic Women Writers (HU \& C)
ENG 461: Studies in Women and Literature (HU)

\section*{ENG 462: Africana Literature (HU \& G)}

HST 363: Sex and Society in Early Modern Europe ((HU or SB) \& H)

HST 415: Unequal Sisters: Women and Political and Cultural Change ((L or SB) \& H \& C)

HST 465: Women in Europe, 1750 to Present ((HU or SB) \& H) PHI 408: Feminist Ethics (HU) REL 390: Women and Religion (HU \& G) or WST 390: Women and Religions (HU \& G)
SBS 301: Cultural Diversity ((L or SB) \&
C)
SOC 426: Social Inequality (SB)
WST 2** Elective
WST 3** Elective
WST 4** Elective

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum
Total College Residency Hrs: 12 minimum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Journalism and Mass Communication, BA
}

\author{
Walter Cronkite School of Journalism \& Mass Comm
}

Study at: Downtown Phoenix campus
CSJMCBA

Term 1
0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|cc}
\hline JMC 101: Grammar for Journalists & 1 & B- \\
\hline JMC 110: Principles and History of Journalism (SB) & 3 & C \\
\hline ASU 101-CS: The ASU Experience & 3 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline \begin{tabular}{l} 
MAT 142: College Mathematics (MA) OR \\
Mathematics (MA)
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determined placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students should take a placement exam.
Term 2 16-31 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes
\begin{tabular}{|c|c|c|}
\hline JMC 201: News Reporting and Writing (L) & 3 & C \\
\hline JMC 305: Multimedia Journalism & 3 & C \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) AND Statistics Course & 3 & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term 3 32-48 Credit Hours Critical course signified by Hours Minimum
\begin{tabular}{llll}
\hline 4. JMC 301: Intermediate Reporting and Writing (L) OR \\
JMC 315: Intermediate Reporting and Writing (Broadcast) (L)
\end{tabular}\(\quad 3\)\begin{tabular}{c} 
-
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 17

\section*{Term 4 49-64 Credit Hours Critical course signified by 4 Hours Minimum}
\(\left.\begin{array}{llll}\hline \text { JMC 313: Introduction to Editing OR } & 3 & \text { C } \\ \text { JMC 345: Videography }\end{array}\right)\)

Complete JMC 305 AND JMC 366 course(s).
```

Minimum 2.50 GPA ASU Cumulative.

```
\begin{tabular}{lccc} 
Term 5 65-78 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline JMC OR MCO Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
ECN 211: Macroeconomic Principles (SB) OR \\
ECN 212: Microeconomic Principles (SB)
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
Philosophy Course AND \\
Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline Related Area Course & 3 & C \\
\hline Elective & 2 & \\
\hline
\end{tabular}

- Advanced Skills course should be selected in consultation with academic advisor

JUS 302: Statistical Analysis for Justice Studies (CS)

SOC 390: Social Statistics I (CS)
STP 226: Elements of Statistics (CS)
SWU 321: Statistics for Social Workers (CS)

PHI 101: Introduction to Philosophy (HU) PHI 103: Principles of Sound Reasoning (L or HU )

PHI 105: Intro to Ethics (HU)
PHI 306: Applied Ethics (HU)

\section*{Advanced Skills Courses}

JMC 320: Newscast Producing
JMC 325: Breaking News Multimedia Reporting

JMC 330: Television Reporting
JMC 351: Photojournalism I
JMC 412: Opinion Writing
JMC 413: Advanced Editing
JMC 414: Graphic Design for Print and Web

JMC 415: Writing for Public Relations
JMC 417: Public Relations Campaigns
JMC 420: Reporting Public Affairs
JMC 430: Sports Marketing and Campaigns

JMC 437: Documentary Production
JMC 440: Magazine Writing
JMC 451: Photojournalism II
JMC 452: Visual Storytelling
JMC 453: Reporting on Business and the Economy

JMC 455: Digital Media Entrepreneurship
JMC 460: Advanced Online Media
JMC 465: Telling Stories with Data

HST 109: United States to 1865 ((HU or SB) \& H)

HST 306: Studies in United States History ((HU or SB) \& H)

HST 314: American Cultural History Since 1865 ((HU or SB) \& H)

HST 327: Women in U.S. History, 1600 to \(1880((\mathrm{HU}\) or SB\() \& \mathrm{C}\) \& H\()\)

HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

HST 334: African American History Since 1865 ((HU or SB) \& C \& H)

HST 337: American Indian History to 1900 ((HU or SB) \& C \& H)

HST 338: American Indian History since 1900 ((HU or SB) \& C \& H)

\section*{Professional Program}

JMC 475: Cronkite News: Broadcast JMC 476: Public Relations Laboratory

JMC 477: New Media Innovation and Entrepreneurship Lab

JMC 478: Cronkite News - Phoenix
JMC 479: Cronkite News: Washington Bureau

JMC 480: Cronkite News: Phoenix Sports Bureau

JMC 481: Cronkite News: Los Angeles Sports Bureau

JMC 483: Cronkite News: Digital Production

JMC 485: Public Insight Network Bureau
\begin{tabular}{|l|l|l|}
\hline REL Elective & \multicolumn{1}{l}{ JMC 470: Depth Reporting } \\
\hline SOC Elective & JMC 475: Cronkite News: Broadcast \\
\hline TDM Elective & JMC 476: Public Relations Laboratory \\
\hline THE Elective & JMC 477: New Media Innovation and \\
\hline THP Elective & Entrepreneurship Lab \\
\hline WST Elective & JMC 478: Cronkite News - Phoenix \\
\hline & JMC 479: Cronkite News: Washington \\
& Bureau \\
\hline & JMC 480: Cronkite News: Phoenix Sports \\
& Bureau \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Mass Communication and Media Studies, BA
}

\author{
Walter Cronkite School of Journalism \& Mass Comm
}

Study at: Online
CSMCMSTBA

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{l|c}
\hline MCO 120: Media and Society (SB) & 3 \\
\hline ASU 101-UC: The ASU Experience & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & \\
ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students

\section*{Notes}
- ASU Mathematics Placement Test score determines placement in Mathematics course
Term 2-A 14-20 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lr} 
ENG 101 or ENG 102: First-Year Composition OR & \\
ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ)
\end{tabular}

Term hours subtotal: 7

Term 2-B 21-26 Credit Hours Critical course signified by
Hours
Computer/Statistics/Quantitative Applications (CS) 3

Social-Behavioral Sciences (SB) 3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 27-32 Credit Hours & Hours & Minimum Grade & Notes \\
\hline MCO Elective & 3 & C & \\
\hline Lower Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 33-39 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Lower Division Elective & 3 & & \\
\hline - Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 40-45 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline (4) Lower Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Lower Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 46-51 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Lower Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 52-57 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Mass Communication Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline
\end{tabular}
\begin{tabular}{lllcl} 
Term 5-B & \(58-63\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\multirow{3}{*}{ Upper Division Mass Communication Elective } & & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & & 3 & \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
Term 6-A & \(64-69\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline Upper Division Mass Communication Elective & 3 & C &
\end{tabular}


Term 9-B 106-111 Credit Hours Necessary course signified Hours
\begin{tabular}{|c|c|c|c|c|}
\hline §Upper Division Mass Communication Elective & & 3 & C & \\
\hline Upper Division Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours by & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline Upper Division Mass Communication Elective & & 3 & C & \\
\hline Upper Division Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 10-B 118 - 120 Credit Hours by & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline Wupper Division Mass Communication Elective & & 3 & C & \\
\hline & Term hours subtotal: & 3 & & \\
\hline Mass Communication Elective & & & & \\
\hline MCO 240: Media Issues in American Pop Culture & & & & \\
\hline MCO 302: Media Research Methods & & & & \\
\hline MCO 418: History of Mass Communication (SB \& H) & & & & \\
\hline MCO 425: Digital Media Literacy & & & & \\
\hline MCO 430: International Mass Communication (G) & & & & \\
\hline MCO 435: Social Media & & & & \\
\hline MCO 450: Visual Communication (HU) & & & & \\
\hline MCO 455: War and Mass Media & & & & \\
\hline MCO 456: Political Communication (SB) & & & & \\
\hline MCO 460: Race, Gender, and Media (C) & & & & \\
\hline MCO 465: Sports and Media & & & & \\
\hline MCO 473: Sex, Love, and Romance in the Mass Media (SB) & & & & \\
\hline MCO 494: Special Topics & & & & \\
\hline
\end{tabular}

\footnotetext{
Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
}

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Mass Communication and Media Studies - 3.0 Years, BA

School/College: Walter Cronkite School of Journalism \& Mass Comm
Location: Online
CSMCMSTBA

FT Fast Track Options: Return to 4 Year Plan
A student must speak with an advisor in order to be added to a fast track plan.
In order to complete a fast track degree plan, you must take courses during the summer. This may impact your financial aid. Financial aid is available to those who apply and qualify, and students may receive funds to help cover costs for each semester of enrollment. The amount of financial aid that a student is eligible for varies depending on prior education experience and other individual factors. Learn more about summer financial aid and additional ways to cover summer costs.
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. MCO 120: Media and Society (SB) & 3 & C & \multirow[b]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
\end{tabular}} \\
\hline ASU 101-CS: The ASU Experience & 1 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 & C & \\
\hline ENG 107 or ENG 108: First-Year Composition & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 1-B 8-16 Credit Hours & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C & - ASU Mathematics Placement Test \\
\hline ENG 107 or ENG 108. First-Year Composition & 3 & C & score determines placement in \\
\hline  & & & \\
\hline MAT 142: College Mathematics (MA) OR & 3 & & \\
\hline Mathematics (MA) & & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}

\begin{tabular}{ll|l} 
Term 2-A 17-25 Credit Hours & Hours \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Social-Behavioral Sciences (SB) & & 3 \\
\hline Lower Division Elective & & 3 \\
\hline & Term hours subtotal: & 9
\end{tabular}


Hours

Literacy and Critical Inquiry (L)
MCO Elective
Lower Division Elective
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal
9


C

\section*{Summer 2 Session 135-38 Credit Hours}

\section*{Hours}

\section*{Minimum
Grade \(\quad\) Notes}

Term hours subtotal:

4
4
- These courses should be taken during the summer in order to ensure successful progression through your fast track program.
\begin{tabular}{|c|c|c|c|}
\hline Summer 2 Session 2 39-42 Credit Hours & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ) \\
Term hours subtotal:
\end{tabular} & 4
4 & & - These courses should be taken during the summer in order to ensure successful progression through your fast track program. \\
\hline Term 3-A 43-51 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Humanities, Arts and Design (HU) & 3 & & \multirow[b]{2}{*}{- A 2.5 cumulative GPA is needed for registration in most Mass} \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Lower Division Elective & 3 & & Communication Elective courses. \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 3-B 52-60 Credit Hours Critical course signified by & Hours & \begin{tabular}{l}
Minimum \\
Grade
\end{tabular} & Notes \\
\hline (-) Upper Division Mass Communication Elective & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Lower Division Elective & 3 & & \\
\hline \multicolumn{4}{|l|}{(-) Complete Mathematics (MA) requirement.} \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 4-A 61-69 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (4) Upper Division Mass Communication Elective & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4-B 70-78 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (4) Upper Division Mass Communication Elective & 3 & C & \\
\hline (4) Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Lower Division Elective & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}
Summer 4 Session 179-84 Credit Hours
Hours \begin{tabular}{c|c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

Complete 2 courses:
Lower Division Elective
Term hours subtotal:
6
- These courses should be taken during the summer in order to ensure successful progression through your fast track program.

\begin{tabular}{l|c|c|c}
\hline \begin{tabular}{l} 
Term 5-A 88-96 Credit Hours Necessary course \\
signified by
\end{tabular} & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline Upper Division Mass Communication Elective & 3 & C & \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR
\end{tabular} & 3 & & \\
\hline Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & Term hours subtotal: & 9 & \\
\hline
\end{tabular}


Complete 2 courses:
Upper Division Mass Communication Elective
Upper Division Elective
Term hours subtotal:
Hours

Minimum Grade

C

3
9

Term 6-A 106-114 Credit Hours Necessary course signified by

Upper Division Mass Communication Elective
Complete 2 courses:
Upper Division Elective
Term hours subtotal:
Hours

3

6 9

Term 6-B 115-120 Credit Hours Necessary course
signified by
signified by
Upper Division Mass Communication Elective Hours 3
\begin{tabular}{|c|c|}
\hline \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline C & \\
\hline
\end{tabular}

Upper Division Elective
Term hours subtotal:


Hide Course List(s)/Track Group(s)
Mass Communication Elective

MCO 240: Media Issues in
American Pop Culture
MCO 302: Media Research
Methods
MCO 418: History of Mass
Communication (SB \& H)
MCO 425: Digital Media
Literacy
MCO 430: International Mass
Communication (G)
MCO 435: Social Media
MCO 450: Visual
Communication (HU)
MCO 455: War and Mass
Media
MCO 456: Political
Communication (SB)
MCO 460: Race, Gender, and
Media (C)
MCO 465: Sports and Media
MCO 473: Sex, Love, and
Romance in the Mass Media
(SB)
MCO 494: Special Topics

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Sports Journalism, BA
}

\author{
Walter Cronkite School of Journalism \& Mass Comm
}

Study at: Downtown Phoenix campus
CSSPJBA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l|c}\hline \text { JMC 101: Grammar for Journalists } & 1 \\
\hline \text { JMC 110: Principles and History of Journalism (SB) } & 3\end{array}\right]\)\begin{tabular}{l} 
B- \\
\hline ASU 101-CS: The ASU Experience
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
- An SAT, ACT, IELTS, Accuplacer, or TOEFL score determined placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students should take a placement exam.
Term 2 16-31 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ } \quad \text { Notes }}\)
\begin{tabular}{lll} 
(1. JMC 201: News Reporting and Writing (L) & 3 & C \\
\hline JMC 305: Multimedia Journalism & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Statistics Course AND \\
Computer/Statistics/Quantitative Applications (CS)
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C
\end{tabular}

\footnotetext{
(4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
}

Minimum 2.50 GPA ASU Cumulative.

Term 3 32-48 Credit Hours Critical course signified by Hours Minimum
\begin{tabular}{lcc} 
(- JMC 302: Sports Reporting & 3 & C \\
\hline JMC 367: Ethics and Diversity in Sports Journalism & 3 & C \\
\hline \begin{tabular}{l} 
PSY 101: Introduction to Psychology (SB) OR \\
SOC 101: Introductory Sociology (SB)
\end{tabular} & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 2.50 GPA ASU Cumulative.

> Term hours subtotal:

17

Term 4 49-64 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lcc|}
\begin{tabular}{l} 
JMC 346: Sports Videography OR \\
JMC 352: Sports Photojournalism
\end{tabular} & 3 & C
\end{tabular} \begin{tabular}{c} 
- Students interested in JMC \\
481 Cronkite News - Los
\end{tabular}
\begin{tabular}{l} 
Related Area Course \\
\hline Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV. \\
AND \\
Global Awareness (G)
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(60-95\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Sports Advanced Skills Course & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Sports Advanced Skills course should be selected in consultation with academic advisor. \\
- Students interested in JMC 481 Cronkite News - Los Angeles Sports Bureau should enroll in JMC 331 from the Sports Advanced Skills courses list. \\
- Related Area courses must be approved by an academic advisor.
\end{tabular}} \\
\hline JMC 474: Advanced Issues in 21st-Century Sports and Media & 3 & C & \\
\hline JMC 484: Internship & 3 & Y & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Related Area Course & 3 & C & \\
\hline M Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 96-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline JMC OR MCO Upper Division Elective & 3 & C & \multirow[t]{7}{*}{- Related Area courses must be approved by an academic advisor.} \\
\hline JMC 402: Mass Communication Law & 3 & C & \\
\hline \begin{tabular}{l}
Upper Division Non-major elective AND \\
Upper Division Literacy and Critical Inquiry (L)
\end{tabular} & 3 & & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Elective & 1 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 13 & & \\
\hline Term8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Professional Program & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
MCO Upper Division Elective
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Upper Division Non-major elective AND \\
Upper Division Humanities, Arts and Design (HU) or Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline
\end{tabular}
- Advanced Skills course should be selected in consultation with academic advisor

JUS 302: Statistical Analysis for Justice Studies (CS)

SOC 390: Social Statistics I (CS)
STP 226: Elements of Statistics (CS)
SWU 321: Statistics for Social Workers (CS)
\begin{tabular}{|l} 
Related Area Courses \\
ASB Elective \\
ASM Elective \\
ACC Elective \\
COM Elective \\
ECN Elective \\
ENG Elective \\
FAS Elective \\
\hline FIN Elective \\
GCU Elective \\
GPH Elective \\
HST Elective \\
\hline JUS Elective \\
\hline LES Elective \\
\hline MGT Elective \\
MKT Elective \\
\hline REA Elective \\
\hline REL Elective \\
\hline POS Elective \\
\hline SOC Elective \\
THE Elective \\
\hline THP Elective \\
\hline WST Elective \\
\hline
\end{tabular}

HON 171: The Human Event (L or HU)
PHI 101: Introduction to Philosophy (HU)
PHI 103: Principles of Sound Reasoning (L or HU)

PHI 105: Intro to Ethics (HU)
PHI 306: Applied Ethics (HU)

\section*{Sports Advanced Skills Courses}

JMC 331: Television Sports Reporting
JMC 430: Sports Marketing and Campaigns

HST 109: United States to 1865 ((HU or SB) \& H)

HST 306: Studies in United States History ((HU or SB) \& H)

HST 314: American Cultural History Since 1865 ((HU or SB) \& H)

HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H)

HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

HST 334: African American History Since 1865 ((HU or SB) \& C \& H)

HST 337: American Indian History to 1900 ((HU or SB) \& C \& H)

HST 338: American Indian History since 1900 ((HU or SB) \& C \& H)

\section*{Advanced Skills Courses}

JMC 320: Newscast Producing
JMC 325: Breaking News Multimedia Reporting

JMC 331: Television Sports Reporting
JMC 414: Graphic Design for Print and Web

JMC 430: Sports Marketing and Campaigns

JMC 437: Documentary Production
JMC 451: Photojournalism II
JMC 455: Digital Media Entrepreneurship
JMC 460: Advanced Online Media
JMC 465: Telling Stories with Data
JMC 470: Depth Reporting

Professional Program
JMC 480: Cronkite News: Phoenix Sports
Bureau
JMC 481: Cronkite News: Los Angeles Sports Bureau

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Actuarial Science, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAACTBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}
\(\left.\begin{array}{llll}\text { 4- CIS 105: Computer Applications and Information Technology (CS) } & 3 & \text { C } & \begin{array}{c}\text { - An SAT, ACT, } \\ \text { Accuplacer, IELTS, or } \\ \text { TOEFL score determines } \\ \text { placement into first-year } \\ \text { composition courses }\end{array} \\ \hline \text { ASU Mathematics }\end{array}\right\}\)
Term 2 15-30 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline 4. ACT 201: Introduction to Elements and Techniques of Actuarial Science & 3 & B & \multirow[t]{8}{*}{\begin{tabular}{l}
- Meet with your academic advisor to reflect on your first year of classes and map our coursework towards a timely graduation. \\
- ECN 212 and 211: VEE Requirement sequence for Economics by the Society of Actuaries (SOA), Casualty Actuarial Society (CAS), and Canadian Institute of Actuaries (CIA) \\
- COM 225 is recommended to satisfy the Literacy and Critical Inquiry ("L") general studies requirement.
\end{tabular}} \\
\hline ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB) & 3 & B & \\
\hline 4. MAT 271: Calculus with Analytic Geometry II (MA) & 4 & B & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline (4) Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Maintain 3.50 GPA in Critical Tracking Courses. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 31-47 Credit Hours Critical course signified by
\begin{tabular}{lll} 
(- MAT 272: Calculus with Analytic Geometry III (MA) & 4 & B \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 3.50 GPA in Critical Tracking Courses
Term hours subtotal:
17

Term 4 Hours Minimum
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU)
- Students seeking VEE Accreditation, select elective from course list below.
\begin{tabular}{lll}
\hline (-) ACT 310: Mathematics of Finance & 4 & B \\
\hline (- MAT 343: Applied Linear Algebra & 3 & B \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Elective & 3 & \\
\hline Maintain 3.50 GPA in Critical Tracking Courses. & & \\
\hline
\end{tabular}

Term hours subtotal:
14
Term hours subtotal. 14

\section*{Notes}
- Meet with your academic advisor to discuss options for adding a minor, certificate or concurrent major to your degree program.
- Students seeking VEE Accreditation, select elective from course list below.
Term 5 62-76 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

\begin{tabular}{lll} 
ACT 430: Mathematics of Financial Derivatives & 3 & B \\
\hline MAT 371: Advanced Calculus I & 3 & C \\
\hline STP 427: Mathematical Statistics & 3 & B \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline
\end{tabular}
- Meet with a career counselor from ASU Career Services for a review of your resume and interviewing tips for success.
Maintain 3.00 GPA in Major Courses.
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 92-104 Credit Hours & Necessary course signified by \(\hat{z}\) & Hours & Minimum
Grade & Notes \\
\hline A ACT 440: & e Contingencies I & & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Meet with your academic advisor to discuss post-graduation plans, e.g. graduate school, career preparation. \\
- STP 429: VEE sequence requirement for Applied Statistical Methods by the Society of Actuaries (SOA), Casualty Actuarial Society (CAS), and Canadian Institute of Actuaries (CIA)
\end{tabular}} \\
\hline ACT 450: & tuarial Models and Mode & ling I & 3 & C & \\
\hline \& ACT 491: & tuarial Exam Preparation & Seminar & 1 & Y & \\
\hline ACT 435: & tuarial Business Forecas & ting & 3 & B & \\
\hline Elective & & & 3 & & \\
\hline \multicolumn{5}{|l|}{Maintain 3.00 GPA in Major Courses.} & \\
\hline & & Term hours subtotal: & 13 & & \\
\hline Term 8 & 105-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline A ACT 441: & e Contingencies II & & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Meet with your academic advisor for final degree check and apply for graduation through your My ASU. \\
- Students seeking VEE Accreditation, select elective from course list below.
\end{tabular}} \\
\hline \& ACT 451: & tuarial Models and Mode & ling II & 3 & C & \\
\hline \& ACT 491: & tuarial Exam Preparation & Seminar & 1 & Y & \\
\hline Upper Divis Upper Divisic & on Social-Behavioral Sci n Humanities, Arts and & \begin{tabular}{l}
ences (SB) OR \\
Design (HU)
\end{tabular} & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 \\
Elective
\end{tabular} & ourses: & & 6 & & \\
\hline \multicolumn{5}{|l|}{Maintain 3.00 GPA in Major Courses.} & \\
\hline & & Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.
- The object of the degree is to prepare students to sit for the exams to gain certification as an actuary. One of the optional certifications that individuals may pursue is completion of the VEE requirements from Society of Actuaries or Casualty Actuarial Society. This certification requires additional experience not covered in the maximum allowed for the degree. However, students may decide to take these additional courses in their 15 hours of elective credit. ASU courses that meet VEE requirements include:
- ECN 211 and ECN 212 - sequence requirement for Economics
- FIN 300 - requirement for Corporate Finance (prerequisites: ACC 231 and ACC 241)
- ACT 435 - requirement for Applied Statistical Methods (Prerequisites: STP 420 and MAT 342 or MAT 343)

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ African and African American Studies - Afirican Diaspora Studies, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAAFRBA
Term 1 0-14 Credit Hours Critical course signified by \(\mathbf{6} \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lcc} 
(- AFR 200: Introduction to Africana Studies (SB \& G \& H) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Term hours subtotal:
14
- An ACT, SAT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics course
- ASU 101 or college specific equivalent First Year Seminar required of all freshmen
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-30 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|ll}
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Related Area Courses & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

\footnotetext{
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
}

Term 3 31-44 Creditit Hours Critical course signified by Hours Minimum Grade

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4

C equivalent), including American Sign Language IV.

Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) 3
Natural Science - Quantitative (SQ) 4
Elective 3
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
14

Term 4 45-61 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline (-) Related Area Courses & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 5 62-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
AFR 301: Race and Racism in Africa/African Diaspora (SB \& G)

AFR 302: History of Black Women in America (SB \& H) OR
AFR 305: The Global History of the Trans-Atlantic Slave Trade (SB \& H)
OR OR
AFR 345: Peoples and Cultures of the Caribbean (SB \& G \& H)
\begin{tabular}{lll}
\hline Upper Division African Diaspora Courses & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & & 2 \\
\hline & Term hours subtotal: & 14
\end{tabular}

\section*{Term 6 Hours Minimum}

AFR 302: History of Black Women in America (SB \& H) OR
AFR 305: The Global History of the Trans-Atlantic Slave Trade (SB \& H)
\({ }^{\sim}\) OR
3 C
AFR
\begin{tabular}{llc}
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Related Area Courses
\end{tabular} & 3 & C \\
\hline Upper Division African Diaspora Courses & 3 & C \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Term hours subtotal: 15

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lccc}
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division African Diaspora Courses
\end{tabular} & 6 & C \\
\hline Upper Division Related Area Courses & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15 & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
AFR 498: Pro-Seminar (L) & 3 & C \\
\hline Upper Division African Diaspora Courses & 3 & C \\
\hline Upper Division Related Area Courses & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}

\section*{Related Area Courses}

AFR 202: Immigration and Ethnic
Relations in the U.S. (SB \& C)
AFR 210: Introduction to African
American Studies (C)
AFR 215: Bob Marley and Reggae: Lyrics of Resistance (HU \& G)

AFR 304: Islands of Globalization: Caribbean Politics and Political Economy (SB \& G \& H)

AFR 310: African/African American Psychology

AFR 330: Survey of African American Politics (SB \& H)

AFR 332: Life and Death in Ancient Egypt
AFR 335: Historical Studies in Race, Crime, and the Law

AFR 350: Inequality and Diversity in Education (L \& C)

\section*{African Diaspora Courses}

AFR 301: Race and Racism in
Africa/African Diaspora (SB \& G)
AFR 304: Islands of Globalization:
Caribbean Politics and Political Economy
(SB \& G \& H)
AFR 312: Contemporary African and African Diaspora Women

AFR 360: Black Families in the Diaspora: U.S. and Caribbean (SB \& C)

AFR 363: African American History to 1865 (SB \& H \& C)

AFR 364: African American History Since 1865 ((HU or SB) \& C \& H)

AFR 355: Democracy and Civil Society in Africa

AFR 360: Black Families in the Diaspora: U.S. and Caribbean (SB \& C)

AFR 366: African Archaeology:
Precolonial Urban Culture (SB \& H)
AFR 370: Family, Ethnic and Cultural
Diversity (SB \& C)

AFR 372: Islam and Islamic Societies in
Africa: Social and Political History (G)

AFR 375: Race, Gender and Sport (SB \& C)

AFR 380: Health Issues in the African
American Community

AFR 383: Blacks in Science, Medicine and Public Health

AFR 420: Race Ethnicity and Politics in the African Diaspora (SB \& G)

AFR 428: Critical Race Theory
AFR 466: Peoples and Cultures of Africa (G)

AFR 470: Women's International Human Rights

AFR 480: Different Voices Within
Contemporary Islamic Discourse

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{African and African American Studies - Afirican Studies, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAAFRBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
(1) AFR 200: Introduction to Africana Studies (SB \& G \& H

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences
MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

3
C

C
3

1

3

4

Term hours subtotal:
14

Term 2 15-30 Credit Hours Critical course signified by


Hours

\section*{Notes}
\(\left.\begin{array}{l|c}\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & \\
\hline \text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition }\end{array}\right]\)\begin{tabular}{c} 
C \\
\hline Related Area Courses
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 31-44 Credit Hours Critical course signified by
\[
\text { Hours } \quad \text { Grade }
\]
\begin{tabular}{l|c} 
Related Area Courses & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14
Term 4 45-60 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline 4. Related Area Courses & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AFR 301: Race and Racism in Africa/African Diaspora (SB \& G) & 3 & C & \\
\hline \begin{tabular}{l}
AFR 300: Precolonial Africa (SB \& G \& H) OR \\
AFR 305: The Global History of the Trans-Atlantic Slave Trade (SB \& H) OR \\
AFR 340: The Making of Modern Africa (SB \& G \& H)
\end{tabular} & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division African Studies Courses & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 6 76-90 Credit Hours Necessary course signified by Hours Minimum
Grade

Notes
AFR 300: Precolonial Africa (SB \& G \& H) OR
AFR 305: The Global History of the Trans-Atlantic Slave Trade (SB \& H)
OR
AFR 340: The Making of Modern Africa (SB \& G \& H)
\begin{tabular}{l} 
Upper Division African Studies Courses
\end{tabular}
\begin{tabular}{l} 
Complete 3 courses: \\
Elective
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Term hours subtotal: \(\quad 15\)
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division African Studies Courses
\end{tabular} & 6 & C & \\
\hline Upper Division Related Area Courses & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline AFR 498: Pro-Seminar (L) & 3 & C & \\
\hline Upper Division African Studies Courses & 3 & C & \\
\hline Upper Division Related Area Courses & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- African Studies and Related Area Courses: To see a complete list of available courses schedule an appointment with an advisor in the School of Social Transformation. The following is a sample of the courses that will qualify for these areas.

\section*{Related Area Courses}

AFR 202: Immigration and Ethnic Relations in the U.S. (SB \& C)

AFR 210: Introduction to African
American Studies (C)
AFR 215: Bob Marley and Reggae: Lyrics of Resistance (HU \& G)

AFR 300: Precolonial Africa (SB \& G \& H)

AFR 304: Islands of Globalization: Caribbean Politics and Political Economy (SB \& G \& H)

AFR 330: Survey of African American Politics (SB \& H)

\section*{African Studies Courses}

AFR 320: Africa: Politics, Environment, and Development

AFR 327: Human Rights in Africa
AFR 332: Life and Death in Ancient Egypt
AFR 355: Democracy and Civil Society in Africa

AFR 366: African Archaeology:
Precolonial Urban Culture (SB \& H)
AFR 372: Islam and Islamic Societies in Africa: Social and Political History (G)

AFR 466: Peoples and Cultures of Africa (G)

AFR 332: Life and Death in Ancient Egypt
AFR 335: Historical Studies in Race, Crime, and the Law

AFR 336: African Art (HU \& G)
AFR 350: Inequality and Diversity in
Education (L \& C)
AFR 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)

AFR 354: African American Literature: Harlem Renaissance to the Present ((L or HU) \& C)

AFR 355: Democracy and Civil Society in Africa

AFR 360: Black Families in the Diaspora: U.S. and Caribbean (SB \& C)

AFR 364: African American History Since 1865 ((HU or SB) \& C \& H)

AFR 365: Unruly Voices: Black Women and Cultural Narratives (HU \& C)

AFR 366: African Archaeology:
Precolonial Urban Culture (SB \& H)
AFR 370: Family, Ethnic and Cultural Diversity (SB \& C)

AFR 372: Islam and Islamic Societies in Africa: Social and Political History (G)

AFR 375: Race, Gender and Sport (SB \& C)

AFR 380: Health Issues in the African American Community

AFR 383: Blacks in Science, Medicine and Public Health

AFR 420: Race Ethnicity and Politics in the African Diaspora (SB \& G)

AFR 428: Critical Race Theory
AFR 465: Harlem Renaissance: a Cultural History: 1877-1945

AFR 466: Peoples and Cultures of Africa (G)

AFR 470: Women's International Human Rights

AFR 480: Different Voices Within
Contemporary Islamic Discourse

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ American Indian Studies, BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAAISBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}
(4) AIS 180: Introduction to American Indian Studies (C)

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lccl}
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 16 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
Term 2 17-31 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

AIS 280: American Indian Sovereignty and the Courts (H \& C) 3
\begin{tabular}{l|c} 
ENG 101: First-Year Composition or & \\
ENG 102: First-Year Composition OR & 3 \\
ENG 105: Advanced First-Year Composition OR & \\
ENG 107: First-Year Composition or & \\
ENG 108: First-Year Composition & 3 \\
\hline Humanities, Arts and Design (HU) & 6
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Term hours subtotal:}

15
- Students are encouraged to consult with their academic advisor regarding the possibility of using elective hours toward completion of a certificate, minor or concurrent major that may complement the B.S. in American Indian Studies.

Term 3 32-44 Credit Hours Critical course signified by by

Minimum Grade

\section*{Notes}

C
.

4
- Students are encouraged to take AIS 294: Readings and Writings in American

\section*{Complete First-Year Composition requirement.}

Complete Mathematics (MA) requirement.
Elective 3

Term hours subtotal: 13

Indian Studies as a prerequisite to success in upper division courses in the major.
Term 4 45-60 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll}
4 AIS 285: Federal Indian Policy (H \& C) & 3 & C \\
\hline AIS Emphasis Area Course & 3 & C \\
\hline Natural Science - Quantitative (SQ) OR & 4 & \\
Natural Science - General (SG) & 3 & C \\
\hline CLAS Science and Society Elective & & 3 & \\
\hline Elective & Term hours subtotal: & 16 &
\end{tabular}
Term \(561-75\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
AIS 370: American Indian Languages and Cultures (C) & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Upper Division AIS Emphasis Area & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 676 Hours Minimum
\begin{tabular}{lll} 
AIS 380: Contemporary Issues of American Indian Nations (C) & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline JUS 302: Statistical Analysis for Justice Studies (CS) & 3 & C \\
\hline Upper Division AIS Emphasis Area & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
Term 7 91-105 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
AIS 420: American Indian Studies Research Methods (L) & 3 \\
\hline Upper Division AIS Emphasis Area & 3
\end{tabular}

\section*{Complete 2 courses:}
- For the UD Emphasis Area Course: AIS 484 Internship is strongly recommended in either term 7 or 8 .
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Elective} & \multicolumn{3}{|c|}{6} & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours & Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline AIS 498: Pro-Seminar (L) & & 3 & C & - For the UD Emphasis \\
\hline Upper Division AIS Emphasis Area & & 3 & C & Area Course: AIS 484 Internship is strongly \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & & 9 & & recommended in either term 7 or 8 . \\
\hline & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
- Students in the B.S. American Indian Studies choose 18 hours in one of two emphasis areas shown in the track groups below. At least 12 hours must be taken at the upper division level.
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Legal Policy, Community and Economic \\
Development Emphasis Area
\end{tabular} & \begin{tabular}{l} 
Arts, Languages and Cultures Emphasis \\
Area
\end{tabular} \\
\hline \begin{tabular}{l} 
AIS 360: Issues in Urban Indian Country \\
(C)
\end{tabular} & \begin{tabular}{l} 
AIS 320: American Indian Philosophies \\
and World Views (HU \& C)
\end{tabular} \\
\hline \begin{tabular}{l} 
AIS 455: Human Rights and Cultural \\
Resource Laws
\end{tabular} & \begin{tabular}{l} 
AIS 360: Issues in Urban Indian Country \\
(C)
\end{tabular} \\
\hline AIS 470: Tribal Governance & \begin{tabular}{l} 
AIS 480: Actualizing Decolonization (HU \\
\& C \& G)
\end{tabular} \\
\hline \begin{tabular}{l} 
AIS 480: Actualizing Decolonization (HU \\
\& C \& G)
\end{tabular} & \begin{tabular}{l} 
AIS 484: Internship
\end{tabular} \\
\hline AIS 484: Internship & AIS 440: Cultural Professionalism \\
\hline AIS 499: Individualized Instruction & \begin{tabular}{l} 
ENG 359: Indigenous American Literature \\
((L or HU) \& C)
\end{tabular} \\
\hline & \begin{tabular}{l} 
ENG 461: Native American Literature \\
(HU)
\end{tabular} \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Anthropology, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAASBBA

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- Field School Opportunities: (Archaeological, Physical or Ethnographic) can be used in place of on-campus courses.
- Students must take ASB 102 and ASM 104. They will choose either ASB 222 or ASB 223.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

\section*{Term 2} 15-28 Credit Hours Critical course signified by
\begin{tabular}{llll} 
Natural Science - Quantitative (SQ) & 4 & \\
\hline Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or & 4 & C \\
equivalent), including American Sign Language IV. & &
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: \(14-15\)

Term 3 29-42 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}\)
ASB 102: Culture in a Globalizing World (SB \& G) OR
ASM 104: Bones, Stones, and Human Evolution (SB or SG) OR
ASB 222: Buried Cities and Lost Tribes (SB G \& H) or
ASB 223: Aztecs, Incas and Mayas ((HU or SB) \& G \& H)

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.00 GPA in Critical Tracking Courses.
\[
\text { Term hours subtotal: } \quad 14-13
\]
Term 4 43-58 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

STP 226: Elements of Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR 3
ASM 465: Quantification and Analysis for Anthropologists (CS)
\begin{tabular}{lll}
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Elective & 3 & \\
\hline Maintain 2.00 GPA in Critical Tracking Courses. & & 16 \\
\hline & Term hours subtotal: & 16 \\
\hline
\end{tabular}
Term 5 59-73 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
Upper Division Sociocultural Course & 3 & C \\
\begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Elective
\end{tabular} & 9
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term6 \(74-88\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline U Upper Division Anthropology Practicum & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline W Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 89-103 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wuper Division Physical Anthropology Course & 3 & C & \\
\hline ASB OR ASM Upper Division Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 8 104-120 Credit Hours Necessary course signified by Hours Notes Minimum \begin{tabular}{c} 
Grade
\end{tabular} N
\begin{tabular}{llc} 
ASB OR ASM Upper Division Elective & 3 & C \\
\hline Upper Division Archaeology Course & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & Term hours subtotal: & 17
\end{tabular}
Physical Anthropology Courses
ASM 301: Peopling of the World (SB)
ASM 332: Life and Death in Ancient Egypt
ASM 338: Bioarchaeology and the Human
Skeleton
ASM 341: Human Osteology
ASM 342: Evolution of Human Behavior
ASM 344: Fossil Hominids

Anthropology Practicum
ASB 302: Ethnographic Field Study ((L or SB) \& G)

ASB 338: Archaeology of North America (SB)

ASB 389: Ethnographic Field Lab
ASB 395: Society and Drugs (SB \& G)
ASB 430: Social Simulation (CS)

\section*{Archaeology Courses}

ASB 326: Human Impacts on Ancient Environments (SB \& H)

ASB 330: Understanding Archaeology (SB)

ASB 335: Ancient Ruins of the Southwest (SB \& H \& C)

ASB 337: Pyramids and Hieroglyphs: Life in Ancient Mesoamerica ((HU or SB) \& G \& H)

ASM 345: Disease and Human Evolution ASM 348: Social Issues in Human Genetics
(SB) ASM 401: Health and Human Biology
ASM 443: Primatology
ASM 446: Principles of Human Genetics
(L)
ASM 450: Bioarchaeology
ASM 452: Dental Anthropology (SG)
ASM 453: Human Behavior through Bone
Chemistry
ASM 454: Comparative Primate Anatomy
ASM 455: Primate Behavior Laboratory
(L)
ASM 456: Infectious Disease and Human
Evolution

ASM 459: Forensic Anthropology
ASM 460: Human Growth and Development: An Evolutionary Perspective

\section*{Sociocultural Courses}

ASB 300: Food and Culture ((L or SB) \& C)

ASB 302: Ethnographic Field Study ((L or SB) \& G)

ASB 310: Precolonial Africa (SB \& G \& H)
ASB 311: Principles of Social
Anthropology (SB \& G \& H)
ASB 314: Comparative Religion
ASB 316: Money and Culture (L or SB)
ASB 319: The North American Indian

ASB 443: Cross-Cultural Studies in Global Health ((L or SB) \& G)

ASB 452: Community Partnerships for Global Health (SB)

ASB 455: Senior Seminar in Global Health ASB 484: Internship

ASB 499: Individualized Instruction ASM 338: Anthropological Field Session

ASM 338: Bioarchaeology and the Human Skeleton

ASM 338: Field Archaeology \& Geophysical Testing

ASM 338: Geomatics
ASM 341: Human Osteology
ASM 344: Fossil Hominids

ASM 365: Doing Archaeology
ASM 414: Urban and Environmental Health (SB)

ASM 424: Dynamic Modeling in Social and Ecological Systems

ASM 452: Dental Anthropology (SG)

ASM 454: Comparative Primate Anatomy
ASM 455: Primate Behavior Laboratory
(L)

ASM 484: Internship
ASM 499: Individualized Instruction
SSH 484: Internship
SSH 499: Individualized Instruction

ASB 338: Archaeology of North America (SB)

ASB 361: Pleistocene Archaeology (H)
ASB 362: People and Plants
ASB 366: African Archaeology: Precolonial Urban Culture (SB \& H)

ASB 368: Prehistoric and Historic Hunter-Gatherers (SB)

ASB 490: Earliest Cities (SB \& H)
ASB 494: Andean Archaeology
ASB 494: Archeology of Europe
ASM 338: Anthropological Field Session
ASM 338: Bioarchaeology and the Human Skeleton

ASM 338: Field Archaeology \& Geophysical Testing

ASM 338: Geomatics
ASM 350: Geoarchaeology
ASM 365: Doing Archaeology
ASM 435: Archaeological Pollen Analysis
ASM 450: Bioarchaeology
ASM 472: Archaeological Ceramics

ASB 321: Indians of the Southwest ((L or SB) \& H \& C)

ASB 322: Peoples of Latin America ((L or SB) \& G)

ASB 322: Peoples of Latin America ((L or SB) \& G)

ASB 324: Peoples of the Pacific (G)
ASB 325: Peoples of Southeast Asia (G)
ASB 327: Disaster! ((L or SB) \& C)
ASB 328: Rules, Games, and Society (L)
ASB 336: African Art (HU \& G)
ASB 344: Technology and Society (L or SB)

ASB 350: Anthropology and Art (HU)
ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G)

ASB 355: Traditional Medicine and Healing (HU or SB)

ASB 370: Production, People, and Environments (L or SB) ASB 371: Inequality and Sustainability (L) ASB 375: Humans and the Environment: What's the Connection? ((L or SB) \& G) ASB 378: McGlobalization: Migration, Mass Media and McDonald's ((L or SB) \& C)

ASB 389: Ethnographic Field Lab
ASB 395: Society and Drugs (SB \& G)
ASB 402: Visual Anthropology
ASB 305: Poverty and Global Health ((L or SB) \& G)

ASB 412: History of Anthropology (L or SB)

ASB 417: Political Anthropology (L)
ASB 421: Education and Society (SB)
ASB 430: Social Simulation (CS)
ASB 443: Cross-Cultural Studies in Global Health ((L or SB) \& G)

ASB 452: Community Partnerships for Global Health (SB)

ASB 462: Medical Anthropology: Culture and Health (SB \& C)

ASB 463: Political Ecology of the Border (SB \& G)

ASB 464: The Ethnography of Mexico and the Borderlands (SB \& G)

ASB 466: Peoples and Cultures of Africa (G)

ASB 471: Introduction to Museums (L)
ASB 480: Principles of Linguistics
ASB 483: Sociolinguistics and the
Ethnography of Communication (SB)
ASB 485: U.S.-Mexico Border in
Comparative Perspective
ASM 414: Urban and Environmental
Health (SB)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Anthropology, BA}

College of Liberal Arts and Sciences

Study at: Online
LAASBBA

Term 1-A 1-7 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}

ASB 102: Culture in a Globalizing World (SB \& G) OR
\begin{tabular}{l|c} 
ASM 104: Bones, Stones, and Human Evolution (SB or SG) OR & \(3-4\) \\
ASB 222: Buried Cities and Lost Tribes (SB \& G \& H) & C \\
ASU 101-UC: The ASU Experience & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3
\end{tabular}

Term hours subtotal:
7-8
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar is required for all freshman students.
- Students must take both ASB 102 and ASM 104. They will choose either ASB 222 or ASB 223.
Term 1-B 8-12 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lll} 
ENG 101 or ENG 102: First-Year Composition OR & & C \\
\begin{tabular}{ll} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & An SAT, ACT, \\
Accuplacer, IELTS or \\
Elective & & 2 \\
TOEFL score determines \\
placement into first-year \\
composition courses.
\end{tabular}

\section*{Term 2 - A}

13-19 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Notes

ASB 102: Culture in a Globalizing World (SB \& G) OR
4 ASM 104: Bones, Stones, and Human Evolution (SB or SG) OR
3-4
C
ASB 222: Buried Cities and Lost Tribes (SB \& G \& H)
- Students must take both ASB 102 and ASM 104. They will choose either ASB 222 or ASB 223.

Second Language: Requirement satisfied through the following:

C
C
USU Language Placement: Only those students with no experience with the language may take the 101-level course. All other students are required to take a language placement exam, regardless of prior credit earned.

Term 2-B 20-26 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

MAT 142: College Mathematics (MA)
3 C
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or
C equivalent), including American Sign Language IV.
4
C (qualnt), inchang Amican Sign Lange IV
- ASU Mathematics Placement Test score determines placement in mathematics course.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad 7\)
Term 3-A 27-34 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ASB 102: Culture in a Globalizing World (SB \& G) OR
4-3 C Students must take both ASB 222: Buried Cities and Lost Tribes (SB \& G \& H)

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C equivalent), including American Sign Language IV.

Term hours subtotal:
8-7

Term 3-B 35-41 Credit Hours Critical course signified by - \(^{\text {- }}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4 C equivalent), including American Sign Language IV.

Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
3

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: \(\quad 7\)
Term 4-A 42 - 47 Credit Hours Critical course signified by \(\boldsymbol{6} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\(\left.\begin{array}{lll}\text { (1) STP 226: Elements of Statistics (CS) OR } & & 3 \\ \text { SOC 390: Social Statistics I (CS) }\end{array}\right)\)
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
\begin{tabular}{|c|c|c|c|}
\hline Term 4-B 48-54 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 5-A 55-60 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 61-66 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Sociocultural Course & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 67-72 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 73-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Anthropology Practicum & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete Cultural Diversity in the U.S. (C) course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 79-84 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 85-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Physical Anthropology Course & 3 & C & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Upper Division Elective 3} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 91-96 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ASB OR ASM Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 97-102 Credit Hours & Hours & Minimum & Notes \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 103-108 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline Upper Division Archaeology Course & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 109-114 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 115-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ASB OR ASM Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

\section*{Physical Anthropology Course}

ASM 345: Disease and Human Evolution

Anthropology Practicum

ASB 395: Social Networks and Health

ASM 414: Urban and Environmental Health (SB)

\section*{Archaeology Courses}

ASB 335: Ancient Ruins of the Southwest (SB \& H \& C)

ASB 337: Pyramids and Hieroglyphs: Life in Ancient Mesoamerica \(((\mathrm{HU}\) or SB\() \& \mathrm{G}\) \& H)

Sociocultural Courses
ASB 300: Food and Culture ((L or SB) \&
C)

ASB 305: Poverty and Global Health ((L or SB) \& G)

ASB 316: Money and Culture (L or SB)
ASB 327: Disaster! ((L or SB) \& C)
ASB 378: McGlobalization: Migration, Mass Media and McDonald's ((L or SB) \& C)

ASB 395: Social Networks and Health (SB \& G)

ASB 462: Medical Anthropology: Culture and Health (SB \& C)

ASM 414: Urban and Environmental Health (SB)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Anthropology, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAASBBS

Term 1 0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course. Students who do not test into the MAT 251 course must take the math they do place into in the first term. Do not take MAT 142 as it is not a prerequisite to MAT 251.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- Field School Opportunities: (Archaeological, Physical or Ethnographic) can be used in place of on-campus courses.
- Students must take ASB 102 and ASM 104. They will choose between ASB 222 and ASB 223.

\section*{Term 2 14-29 Credit Hours Critical course signified by Hours Minimum Grade \\ Notes}
ASB 102: Culture in a Globalizing World (SB \& G) OR
ASM 104: Bones, Stones, and Human Evolution (SB or SG) OR
ASB 222: Buried Cities and Lost Tribes (SB \& G \& H) or
ASB 223: Aztecs, Incas and Mayas ((HU or SB) \& G \& H)
\begin{tabular}{lll} 
MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.00 GPA in Critical Tracking Courses.

Term 3 30-44 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

ASB 102: Culture in a Globalizing World (SB \& G) OR
ASM 104: Bones, Stones, and Human Evolution (SB or SG) OR 3-4
ASB 222: Buried Cities and Lost Tribes (SB \& G \& H) or
ASB 223: Aztecs, Incas and Mayas ((HU or SB) \& G \& H)
\begin{tabular}{lll} 
ASB OR ASM Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 &
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: \(\quad 15-16\)

Term 4 45-59 Credit Hours Critical course signified by \(\qquad\) Minimum Notes
\begin{tabular}{lll} 
(-) CLAS Science and Society Elective & 3 & C \\
\hline ASB OR ASM Elective & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
15
Term 5 60-74 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lll} 
ASM 300: Anthropological Sciences Seminar & 3 & C \\
\hline \begin{tabular}{ll} 
ASM Upper Division Elective & 3
\end{tabular} & C \\
\hline \begin{tabular}{l} 
Upper Division CLAS Science and Society Elective \\
Complete 2 \\
Elective
\end{tabular} & 3 & C \\
\hline & Teurses: & 6 \\
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
ASM 465: Quantification and Analysis for Anthropologists (CS) OR \\
BIO 415: Biometry (CS) OR \\
SOC 390: Social Statistics I (CS)
\end{tabular} & 3-4 & C & \\
\hline ASB OR ASM Upper Division Elective & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Term hours subtotal: & 15-16 & & \\
\hline Term 7 90-104 Credit Hours Necessary course signified by \(\hat{3}\) & Hours & Minimum Grade & Notes \\
\hline ASM Upper Division Elective & 3 & C & \\
\hline ASB OR ASM Upper Division Elective & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 105-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Complete 2 courses:
ASM Upper Division Elective & 6 & C & \\
\hline Elective & 4 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Applied Mathematics for Life and Social Sciences, BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAAMLBS

Term 1
0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

AML 100: Introduction to Applied Mathematics for the Life and Social Sciences (MA)
BIO 181: General Biology I (SQ)

MAT 270: Calculus with Analytic Geometry I (MA)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences
Minimum 2.00 GPA in STP and MAT.
Term hours subtotal:

1
3 C

4 C
4 C

3 C
-
-

15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course and eligibility for AML 100
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation
\begin{tabular}{|c|c|c|c|}
\hline Term 2 16-32 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline 4. CSE 100: Principles of Programming with C++ (CS) OR CSE 110: Principles of Programming with Java (CS) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- Use the SB course in this term as an entry to upper division work in the Social Science track.
\end{tabular}} \\
\hline (4. MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C & \\
\hline BIO 182: General Biology II (SG) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline
\end{tabular}

ASB 102: Culture in a Globalizing World (SB \& G) OR
PSY 101: Introduction to Psychology (SB) OR
SOC 101: Introductory Sociology (SB) OR
POS 110: Government and Politics (SB) OR
CDE 232: Human Development (SB) OR
JUS 105: Introduction to Justice Studies (SB) OR
Social-Behavioral Sciences (SB)

\begin{tabular}{l|c} 
MAT 342: Linear Algebra OR & 3 \\
MAT 343: Applied Linear Algebra & C \\
\hline Upper Division Applied Mathematics & 3
\end{tabular}

Minimum 2.00 GPA in STP and MAT.
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Historical Awareness (H) course(s).
\[
\text { Term hours subtotal: } \quad 15
\]

Term 7 94-108 Credit Hours Necessary course signified by \(\hat{F}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{lcc} 
Upper Division Applied Mathematics & 3 & C \\
\hline Upper Division Social Science course & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline Upper Division Literacy and Critical Inquiry (L) & Term hours subtotal: & 15 \\
\hline Minimum 2.00 GPA in STP and MAT. & 3 \\
\hline
\end{tabular}

Term 8 109-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|}
\hline AML 406: Directed Reading and Research in Applied Mathematics for the Life and Social Sciences & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline Minimum 2.00 GPA in STP and MAT. & & \\
\hline Complete 2 courses: Elective & 6 & \\
\hline Term hours subtotal: & 12 & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.
\begin{tabular}{|c|c|c|}
\hline Upper Division Applied Mathematics & Upper Division Social Science & Upper Division Life Science \\
\hline \multirow[t]{2}{*}{AML 441: Mathematical Concepts and Tools in Sustainability} & ASB 430: Social Simulation (CS) & BIO 320: Fundamentals of Ecology \\
\hline & ASM 345: Disease and Human Evolution & BIO 321: Introductory Ecology Laboratory \\
\hline MAT 300: Mathematical Structures (L) & \multirow[t]{2}{*}{ASM 465: Quantification and Analysis for Anthropologists (CS)} & \\
\hline MAT 343: Applied Linear Algebra & & BIO 406: Computer Applications in Biology \\
\hline MAT 351: Mathematical Methods for Genetic Analysis (CS) & GCU 496: Geographic Research Methods (L) & BIO 410: Techniques in Conservation Biology and Ecology (L) \\
\hline MAT 355: Introduction to Computational Molecular Biology (CS) & GIS 341: Introduction to Cartography and Georepresentation (CS) & BIO 411: Quantitative Methods in Conservation and Ecology \\
\hline \multirow[t]{2}{*}{MAT 362: Advanced Mathematics for Engineers and Scientists} & GIS 470: Statistics for Geographers (CS) & BIO 415: Biometry (CS) \\
\hline & GIS 471: Geographic Information Analysis & BIO 417: Experimental Design \\
\hline MAT 371: Advanced Calculus I & \[
1: \mathrm{R}
\] & y \\
\hline \multirow[t]{10}{*}{MAT 451: Mathematical Modeling (CS)} & sis for Justice & Ecology \\
\hline & Studies (CS) & BIO 424: Dynamic Modeling in Social and \\
\hline & POS 301: Empirical Political Inquiry (SB) & ogical Systems \\
\hline & POS 401: Political Statistics (CS) & BIO 455: Introduction to Comparative Genomics \\
\hline & POS 485: Political Economy (SB) & BIO 456: Bioinformatics and Molecular \\
\hline & SOC 331: Environmental Sociology (SB \& G) & Evolution \\
\hline & SOC 390: Social Statistics I (CS) & \\
\hline & SOC 391: Research Methods (L or SB) & \\
\hline & SOC 443: Sociology of Corporations (SB \& G) & \\
\hline & SOC 448: Epidemics and Society (SB \& G) & \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Asia Studies (East Asia), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAHSTEABA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

HST 111: Introduction to Asia (HU \& H \& G) or
REL 111: Introduction to Asia (HU \& H \& G)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences OR First-Year Seminar

MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of Chinese, Japanese, or Korean language course at the intermediate level (202 or equivalent).

3
3 C

3

1

3 C

5

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.

Term 2

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline Across Asia Course & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Chinese, Japanese, or Korean language course at the \\
intermediate level (202 or equivalent).
\end{tabular} & 5
\end{tabular}

Minimum
Grade

\section*{Notes}
- Except for courses marked "critical" or "necessary," the sequence of required and elective courses will vary with each student according to individual choices and the schedule of classes.

Term 3 31-45 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
Outside East Asia Course & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Chinese, Japanese, or Korean language course at the \\
intermediate level (202 or equivalent).
\end{tabular} & 5 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & 1 & \\
\hline
\end{tabular}
- Choosing a

Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
Term 4 46-60 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
(-) East Asia Concentration Course & 3 & C \\
\hline Across Asia Course & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Chinese, Japanese, or Korean language course at the \\
intermediate level (202 or equivalent).
\end{tabular} & 5 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Term hours subtotal:
15
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llcc} 
Upper Division East Asia Concentration Course & 3 & C \\
\hline Upper Division East Asia Elective & 3 & C \\
\hline Outside East Asia Course & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) & & 3 & \\
\hline & Term hours subtotal: & 15 &
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc} 
Upper Division East Asia Concentration Course & 3 & C \\
\hline Upper Division East Asia Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline
\end{tabular}
\(\qquad\)
Uper Division Eletive
Complete Cultural Diversity in the U.S. (C) course.
Term hours subtotal: \(\quad 15\)
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division East Asia Concentration Course & 3 & C & \\
\hline Upper Division Outside East Asia Course & 3 & C & \\
\hline East Asia Elective & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HST 496: South, Southeast, and East Asia in the Global Matrix & 3 & C & \multirow[t]{4}{*}{- HST 496 is the required capstone course for the major and is only offered in spring terms.} \\
\hline Upper Division East Asia Concentration Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in the major must be in courses offered by the College of Liberal Arts and Sciences.
- Students must choose an East Asia Concentration of either China or Japan. Please refer to the appropriate list below.
- For the East Asia Electives requirement, in addition to the courses shown in the East Asia Electives list, students may choose more courses from the concentration list or the area not chosen as concentration (i.e., students completing the Chinese concentration may use courses from the Japanese list and/or additional courses from the Chinese list as East Asia Electives).
East Asia Concentration - China
ARS 472: Art of China (HU)
ARS 475: Chinese Painting (HU)
CHI 120: Introduction to Chinese Culture
(L or HU) or SLC 120: Introduction to
Chinese Culture (L or HU)
CHI 307: Introduction to Literary Chinese I
(HU)
CHI 308: Classical Chinese II (HU)
CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
East Asia Concentration - Japan
ARS 473: Art of Japan (HU)
HST 108: Introduction to Japan (SB \& G \&
H)
HST 303: ASIA: Japan in Film (SB \& H),
History of Religions in Japan (SB \& H),
Technology, Culture \& Society in Modern
Japan (SB \& H)
HST 387: Japan ((L or SB) \& H)
HST 388: Japan (SB \& G \& H)
HST 389: Japan Society and
Values/Premod

\section*{East Asia Electives}

HST 303: China,Japan \& East Asia in World History (SB \& H)

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation or SLC 321: Korean Literature in Translation

KOR 347: Korean Film and Literature (HU)

KOR 350: Women of Korea (H)

CHI 345: Chinese Film and Civilization
CHI 348: Pathways into Chinese Culture
CHI 430: Readings in Chinese Religions
CHI 450: Classical Prose
CHI 461: Classical Vernacular
Performance Literature

CHI 462: Readings in Traditional Xiaoshuo CHI 470: Modern Chinese Literature and Culture

GCU 432: Geography of China (SB \& G)
HST 383: China (SB \& H) or CHI 333: China (SB \& H) or SLC 333: China (SB \& H)

HST 384: China (SB \& G \& H)
HST 385: History of Chinese Medicine (HU \& H \& G) or CHI 335: History of Chinese Medicine (HU \& H \& G) or HPS 325: History of Chinese Medicine (HU \& H \& G) or SLC 335: History of Chinese Medicine (HU \& H \& G)

HST 386: Interpreting China's Classics ((L or HU) \& H) or CHI 336: Interpreting China's Classics ((L or HU) \& H) or SLC 336: Interpreting China's Classics ((L or HU) \& H)

HST 451: Chinese Cultural History I ((HU or SB) \& H) or CHI 451: Chinese Cultural History I ((HU or SB) \& H) or SLC 451: Chinese Cultural History I ((HU or SB) \& H)

HST 452: Chinese Cultural History II (SB \& G \& H) or CHI 452: Chinese Cultural History II (SB \& G \& H) or SLC 452: Chinese Cultural History II (SB \& G \& H) HST 453: The People's Republic of China (SB \& G \& H)

POS 452: China (SB \& G)
REL 338: The Daoist Bible: Daode jing or CHI 338: The Daoist Bible: The Daode jing REL 343: Daoism ((L or HU) \& G \& H) or CHI 343: Daoism ((L or HU) \& G \& H) REL 346: Chinese Religions

SGS 311: Urbanization in China

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G)

JPN 315: The Language of Japanese
Popular Culture I: Gender and
Onomatopoeia/Mimesis (G)
JPN 316: The Language of Japanese
Popular Culture II: Honorifics and Dialects (G)

JPN 401: Reading Modern Japanese Texts I ((L or HU) \& G)

JPN 414: Introduction to Classical Japanese JPN 415: Advanced Classical Japanese

JPN 485: Literary Translation: Theory and Practice

REL 344: Religion and Values in Japanese Life (HU \& G)

REL 355: Japanese Cities and Cultures to 1800 (HU)

SLC 421: Japanese Literature in Translation ((L or HU) \& G)

POS 451: China, Japan, and the Koreas (SB \& G)

REL 352: Modern Buddhism
REL 354: Religions of Korea (HU) or KOR 354: Religions of Korea (HU)
\begin{tabular}{|c|c|}
\hline GCU 326: Geography of Asia (SB \& G) & \multirow[t]{2}{*}{\begin{tabular}{l}
ARS 444: Films of India or FMS 426: \\
Films of India
\end{tabular}} \\
\hline \multirow[t]{2}{*}{HST 106: Asian Civilizations ((HU or SB) \& G \& H)} & \\
\hline & ASB 325: Peoples of Southeast Asia (G) \\
\hline \multirow[t]{2}{*}{HST 107: Asian Civilizations (SB \& G \& H)} & DCE 114: Dances of India I \\
\hline & GCU 433: Geography of Southeast Asia \\
\hline HST 201: Historical Themes in Asia & \multirow[b]{4}{*}{\begin{tabular}{l}
HST 240: Introduction to Southeast Asia ((HU or SB) \& G) or ASB 240: \\
Introduction to Southeast Asia ((HU or SB) \& G) or POS 240: Introduction to Southeast Asia ((HU or SB) \& G) or REL 240: Introduction to Southeast Asia ((HU or SB) \& G) or SGS 240: Introduction to Southeast Asia ((HU or SB) \& G)
\end{tabular}} \\
\hline HST 303: ASIA: Women in Asia (SB \& H), The British Empire in Asia (SB \& H), WWII in Asia: Cultures of War (SB \& H) & \\
\hline POS 468: Comparative Asian foreign Policies (SB \& G) & \\
\hline \multirow[t]{2}{*}{REL 345: Asian Religious Traditions (HU
\& G)} & \\
\hline & \multirow[t]{4}{*}{HST 245: Introduction to South Asia (HU \& H \& G) or POS 245: Introduction to South Asia (HU \& H \& G) or REL 245: Introduction to South Asia (HU \& H \& G) or SGS 245: Introduction to South Asia (HU \& H \& G) or SLC 245: Introduction to South Asia (HU \& H \& G)} \\
\hline REL 350: Hinduism ((L or HU) \& G) & \\
\hline \multirow[t]{17}{*}{REL 351: Buddhism ((L or HU) \& G)} & \\
\hline & \\
\hline & HST 302: Introduction to Peace Studies ((HU or SB) \& G \& H) \\
\hline & HST 391: Modern Southeast Asia (SB \& G \& H) or SGS 381: Modern Southeast Asia (SB \& G \& H) \\
\hline & HST 392: Modern India \\
\hline & HST 456: The Vietnam War (SB \& G \& H) \\
\hline & HST 459: Gandhi and the Politics of Nonviolence \\
\hline & MUP 489: Gamelan \\
\hline & POS 357: South Asia Politics (SB \& G) \\
\hline & POS 358: Southeast Asia (SB \& G) \\
\hline & REL 347: Peace and Conflict in India ((L or HU) \& G) \\
\hline & REL 348: Religion and Culture in Southeast Asia \\
\hline & REL 350: Hinduism ((L or HU) \& G) \\
\hline & REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G) \\
\hline & REL 364: Islam in Eurasia and Central Asia \\
\hline & REL 365: Islamic Civilization (HU \& H) \\
\hline & REL 366: Islam in the Modern World (HU \& G) \\
\hline
\end{tabular}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Asia Studies (South Asia), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAHSTSABA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline HST 111: Introduction to Asia (HU \& H \& G) or REL 111: Introduction to Asia (HU \& H \& G) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students \\
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to ensure the course level is appropriate. Students who are already proficient in a second language may take
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences OR First-Year Seminar & 1 & & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of Hindi language course(s) at the intermediate level (202 or equivalent).
\end{tabular} & 4 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 2
17-30 Credit Hours Critical course signified by
Hours Minimum
Grade

\section*{Notes}
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

Term 3 31-46 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
HST 245: Introduction to South Asia (HU \& H \& G) or & \\
POS 245: Introduction to South Asia (HU \& H \& G) or \\
REL 245: Introduction to South Asia (HU \& H \& G) or \\
SGS 245: Introduction to South Asia (HU \& H \& G) or \\
SLC 245: Introduction to South Asia (HU \& H \& G) OR \\
South Asia Concentration Course \\
Second Language: Requirement satisfied through the following: \\
* Completion of Hindi language course(s) at the intermediate level (202 or \\
equivalent). & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 4 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
Term 4 47-60 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
4. Outside South Asia course & 3 \\
\hline Across Asia course & 3
\end{tabular}

Term hours subtotal:
14

Term 5 61-75 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll}
\hline Upper Division South Asia Concentration course & 3 & C \\
\hline Upper Division South Asia Elective course & 3 & C \\
\hline Outside South Asia course & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}

\section*{Term 6 6-90 Credit Hours Necessary course signified by hours Minimum}
\begin{tabular}{lll} 
Upper Division South Asia Concentration course & 3 & C \\
\hline Upper Division South Asia Elective course & 3 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline South Asia Elective course & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division South Asia Concentration course & 3 & C & \\
\hline Upper Division Outside South Asia course & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HST 496: South, Southeast, and East Asia in the Global Matrix & 3 & C & - HST 496 is the required \\
\hline Wpper Division South Asia Concentration course & 3 & C & capstone course for the major and is only offered \\
\hline Complete 3 courses: Upper Division Elective & 9 & & s. \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in the major must be in courses offered by the College of Liberal Arts and Sciences.
- For the South Asia Electives requirement, in addition to the courses shown in the South Asia Electives list, students may take any courses in the South Asia Concentration list that were not used to fulfill the concentration.

\section*{Across Asia Courses}

ARS 201: Art of Asia (HU \& H \& G)
GCU 326: Geography of Asia (SB \& G)
HST 106: Asian Civilizations ((HU or SB) \& G \& H)

HST 107: Asian Civilizations (SB \& G \& H)

HST 201: Historical Themes in Asia

HST 303: ASIA: Women in Asia (SB \&
\(\mathrm{H})\), The British Empire in Asia (SB \& H), WWII in Asia: Cultures of War (SB \& H)

\section*{South Asia Concentration}

ARS 444: Films of India or FMS 426: Films of India

HST 245: Introduction to South Asia (HU \& H \& G) or POS 245: Introduction to South Asia (HU \& H \& G) or REL 245: Introduction to South Asia (HU \& H \& G) or SGS 245: Introduction to South Asia (HU \& H \& G) or SLC 245: Introduction to South Asia (HU \& H \& G)

HST 392: Modern India

\section*{South Asia Electives}

DCE 114: Dances of India I

HST 302: Introduction to Peace Studies ((HU or SB) \& G \& H)

POS 468: Comparative Asian foreign Policies (SB \& G)

REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G)

REL 365: Islamic Civilization (HU \& H)

REL 366: Islam in the Modern World (HU \& G)

POS 468: Comparative Asian foreign Policies (SB \& G)

REL 345: Asian Religious Traditions (HU
\& G)
REL 351: Buddhism ((L or HU) \& G)

\section*{Outside South Asia}

ARS 472: Art of China (HU)

ARS 473: Art of Japan (HU)

ARS 475: Chinese Painting (HU)
ASB 325: Peoples of Southeast Asia (G)
CHI 120: Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)

CHI 205: Chinese Calligraphy
CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
CHI 345: Chinese Film and Civilization

GCU 432: Geography of China (SB \& G)
GCU 433: Geography of Southeast Asia
HST 108: Introduction to Japan (SB \& G \& H)

HST 240: Introduction to Southeast Asia ((HU or SB) \& G) or ASB 240:
Introduction to Southeast Asia ((HU or SB) \& G) or GCU 240: Introduction to Southeast Asia ((HU or SB) \& G) or POS 240: Introduction to Southeast Asia ((HU or SB) \& G) or REL 240: Introduction to Southeast Asia ((HU or SB) \& G) or SGS 240: Introduction to Southeast Asia ((HU or SB) \& G)

HST 303: ASIA: Japan in Film (SB \& H), China, Japan \& East Asia in World History (SB \& H), History of Religions in Japan (SB \& H), Technology, Culture \& Society in Modern Japan (SB \& H)

HST 383: China (SB \& H) or CHI 333:
China (SB \& H) or SLC 333: China (SB \& H)

HST 384: China (SB \& G \& H)
HST 385: History of Chinese Medicine (HU \& H \& G) or CHI 335: History of Chinese Medicine (HU \& H \& G) or HPS

HST 459: Gandhi and the Politics of Nonviolence

POS 357: South Asia Politics (SB \& G)
REL 347: Peace and Conflict in India ((L or HU) \& G)

REL 350: Hinduism ((L or HU) \& G)

325: History of Chinese Medicine (HU \& H \& G) or SLC 335: History of Chinese Medicine (HU \& H \& G)

HST 386: Interpreting China's Classics ((L or HU\() \& \mathrm{H}\) ) or CHI 336: Interpreting China's Classics ((L or HU) \& H) or SLC 336: Interpreting China's Classics ((L or HU) \& H)

HST 387: Japan ((L or SB) \& H)
HST 388: Japan (SB \& G \& H)
HST 389: Japan Society and
Values/Premod
HST 391: Modern Southeast Asia (SB \& G \& H) or SGS 381: Modern Southeast Asia (SB \& G \& H)

HST 451: Chinese Cultural History I ((HU or SB) \& H) or CHI 451: Chinese Cultural History I ((HU or SB) \& H) or SLC 451: Chinese Cultural History I ((HU or SB) \& H)

HST 452: Chinese Cultural History II (SB \& G \& H) or CHI 452: Chinese Cultural History II (SB \& G \& H) or SLC 452: Chinese Cultural History II (SB \& G \& H)

HST 453: The People's Republic of China (SB \& G \& H)

HST 456: The Vietnam War (SB \& G \& H)

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G)

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation or SLC 321: Korean Literature in Translation

KOR 347: Korean Film and Literature (HU) KOR 350: Women of Korea (H) MUP 489: Gamelan POS 358: Southeast Asia (SB \& G) POS 451: China, Japan, and the Koreas (SB \& G) POS 452: China (SB \& G)

REL 338: The Daoist Bible: Daode jing or CHI 338: The Daoist Bible: The Daode jing REL 343: Daoism ((L or HU) \& G \& H) or CHI 343: Daoism ((L or HU) \& G \& H)

REL 344: Religion and Values in Japanese Life (HU \& G)

REL 346: Chinese Religions
REL 348: Religion and Culture in Southeast Asia

REL 352: Modern Buddhism
REL 354: Religions of Korea (HU) or KOR
354: Religions of Korea (HU)
REL 355: Japanese Cities and Cultures to 1800 (HU)

REL 364: Islam in Eurasia and Central Asia
SGS 311: Urbanization in China
SLC 421: Japanese Literature in Translation ((L or HU) \& G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Asia Studies (Southeast Asia), BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAHSTSEABA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

HST 111: Introduction to Asia (HU \& H \& G) or
REL 111: Introduction to Asia (HU \& H \& G)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences OR First-Year Seminar

MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of Southeast Asian language course(s) (Thai, Vietnamese, or Indonesian) at the intermediate level (202 or equivalent).

Term hours subtotal:
15

3
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3 C

3

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3 C

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c
\(+\)
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to ensure the course level is appropriate. Students who are already proficient in a second language may take a proficiency exam.

Term 2
16-30 Credit Hours Critical course signified by
by 4 Ho

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline Across Asia Course & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Southeast Asian language course(s) (Thai, Vietnamese, or
\end{tabular} & 5 & C \\
Indonesian) at the intermediate level (202 or equivalent). & 4 & \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline
\end{tabular}

Minimum Grade

Notes
- Except for courses marked "critical" or "necessary," the sequence of required and elective courses will vary with each student according to individual choices and the schedule of classes.

Term 3 31-45 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ASB 240: Introduction to Southeast Asia ((HU or SB) \& G) or
GCU 240: Introduction to Southeast Asia ((HU or SB) \& G) or HST 240: Introduction to Southeast Asia ((HU or SB) \& G) or POS 240: Introduction to Southeast Asia ((HU or SB) \& G) or REL 240: Introduction to Southeast Asia ((HU or SB) \& G) or SGS 240: Introduction to Southeast Asia ((HU or SB) \& G)

Second Language: Requirement satisfied through the following: * Completion of Southeast Asian language course(s) (Thai, Vietnamese, or Indonesian) at the intermediate level (202 or equivalent).

Literacy and Critical Inquiry (L) 3
Social-Behavioral Sciences (SB) 3
Elective 1
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
Term 4 46-60 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Mimimum }}} \quad\) Notes
\begin{tabular}{lcc} 
(1) Outside Southeast Asia course & 3 & C \\
\hline Across Asia Course & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Southeast Asian language course(s) (Thai, Vietnamese, or \\
Indonesian) at the intermediate level (202 or equivalent).
\end{tabular} & 5 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline
\end{tabular}

Term hours subtotal:
15

Term 5 61-75 Credit Hours Necessary course signified by \(\AA \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc} 
Upper Division Southeast Asia concentration & 3 & C \\
\hline Upper Division Southeast Asia Elective & 3 & C \\
\hline Outside Southeast Asia course & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Term hours subtotal: & 15 &
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
Upper Division Southeast Asia concentration & 3 & C \\
\hline Southeast Asia Elective & 3 & C \\
\hline
\end{tabular}
\(\left.\begin{array}{lc}\text { Upper Division Humanities, Arts and Design (HU) OR } & 3 \\
\text { Upper Division Social-Behavioral Sciences (SB) }\end{array}\right]\)\begin{tabular}{l}
3 \\
\hline Upper Division Literacy and Critical Inquiry (L) \\
\hline Upper Division Elective \\
\hline Complete Cultural Diversity in the U.S. (C) course.
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by \(\AA \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llll}
\hline Upper Division Southeast Asia concentration & 3 & C \\
\hline Upper Division Outside Southeast Asia Course & 3 & C \\
\hline Upper Division Southeast Asia Elective & 3 & C \\
\hline Upper Division Elective & & 3 & \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 15 &
\end{tabular}

\section*{Term 8 Hours Minimum}
\begin{tabular}{lcc} 
HST 496: South, Southeast, and East Asia in the Global Matrix & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline & Term hours subtotal: & 15
\end{tabular}
- HST 496 is the required capstone course for the major and is only offered in spring terms.
- At least 12 upper division hours in the major must be in courses offered by the College of Liberal Arts and Sciences.
- For the Southeast Asia Electives requirement, in addition to the courses shown in the Southeast Asia Electives list, students may take any courses in the Southeast Asia Concentration list that were not used to fulfill the concentration.

\section*{Across Asia}

ARS 201: Art of Asia (HU \& H \& G)
GCU 326: Geography of Asia (SB \& G)
HST 106: Asian Civilizations ((HU or SB) \& G \& H)

HST 107: Asian Civilizations (SB \& G \& H)

HST 201: Historical Themes in Asia
HST 303: ASIA: Women in Asia (SB \& H), The British Empire in Asia (SB \& H), WWII in Asia: Cultures of War (SB \& H)
Southeast Asia Concentration
ASB 325: Peoples of Southeast Asia (G)
GCU 433: Geography of Southeast Asia
HST 391: Modern Southeast Asia (SB \& G
\& H) or SGS 381: Modern Southeast Asia
(SB \& G \& H)
POS 358: Southeast Asia (SB \& G)
REL 348: Religion and Culture in
Southeast Asia

\section*{Southeast Asia Electives}

HST 456: The Vietnam War (SB \& G \& H)
MUP 489: Gamelan
POS 468: Comparative Asian foreign Policies (SB \& G)

REL 352: Modern Buddhism
REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G)


325: History of Chinese Medicine (HU \& H \& G) or SLC 335: History of Chinese Medicine (HU \& H \& G)

HST 386: Interpreting China's Classics ((L or HU\() \& \mathrm{H}\) ) or CHI 336: Interpreting China's Classics ((L or HU) \& H) or SLC 336: Interpreting China's Classics ((L or HU) \& H)

HST 387: Japan ((L or SB) \& H)
HST 388: Japan (SB \& G \& H)
HST 389: Japan Society and Values/Premod

HST 392: Modern India
HST 451: Chinese Cultural History I ((HU or SB\() \& \mathrm{H}\) ) or CHI 451 : Chinese Cultural History I ((HU or SB) \& H) or SLC 451: Chinese Cultural History I ((HU or SB) \& H)

HST 452: Chinese Cultural History II (SB \& G \& H) or CHI 452: Chinese Cultural History II (SB \& G \& H) or SLC 452: Chinese Cultural History II (SB \& G \& H)

HST 453: The People's Republic of China (SB \& G \& H)

HST 459: Gandhi and the Politics of Nonviolence

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G)

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation or SLC 321: Korean Literature in Translation

KOR 347: Korean Film and Literature (HU) KOR 350: Women of Korea (H)

KOR 394: Gender and Emotion in East Asian Literature or SLC 394: Gender and Emotion in East Asian Literature KOR 394: Intercultural Communication in Korea or SLC 394: Intercultural Communication in Korea

KOR 394: Love Stories in East Asia or SLC 394: Love Stories in East Asia

KOR 494: Translating Korean Literature or SLC 494: Translating Korean Literature POS 357: South Asia Politics (SB \& G)

POS 451: China, Japan, and the Koreas (SB \& G)

POS 452: China (SB \& G)
REL 338: The Daoist Bible: Daode jing or CHI 338: The Daoist Bible: The Daode jing

REL 343: Daoism ((L or HU) \& G \& H) or CHI 343: Daoism ((L or HU) \& G \& H)

REL 344: Religion and Values in Japanese Life (HU \& G)

REL 346: Chinese Religions
REL 347: Peace and Conflict in India ((L or HU) \& G)

REL 350: Hinduism ((L or HU) \& G)
REL 354: Religions of Korea (HU) or KOR 354: Religions of Korea (HU)

REL 355: Japanese Cities and Cultures to 1800 (HU)

REL 364: Islam in Eurasia and Central Asia REL 365: Islamic Civilization (HU \& H)

REL 366: Islam in the Modern World (HU \& G)

SGS 311: Urbanization in China

SLC 421: Japanese Literature in Translation ((L or HU) \& G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Asian Languages (Chinese), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACHIBA

Term 1
0-15 Credit Hours Critical course signified by


Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(4) CHI 101: First-Year Chinese I (G) & 5 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline SLC 191: First-Year Seminar & 1 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible to take 101-level language courses. Students with previous experience in the language are required to take a language placement test.
- Learn about the Chinese Language Flagship Program.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 16-30 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (4) CHI 102: First-Year Chinese II (G) & 5 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- Students interested in the Chinese Flagship Program should meet with a Flagship representative. \\
- Start planning your study abroad experience. Learn about faculty-directed summer programs offered
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline SLC 201: Introduction to Linguistics (HU or SB) OR SLC 202: Introduction to Literary and Cultural Theory & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & through the School of \\
\hline Elective & 1 & & Cultures. \\
\hline \multicolumn{3}{|l|}{4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & - Meet with a School of International Letters and \\
\hline \multicolumn{3}{|l|}{Academic Catalog Archive 2016-2017} & \\
\hline
\end{tabular}

Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
15
to discuss the best study abroad options for your major.

Term 3 31-45 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Mrade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
4. CHI 120: Introduction to Chinese Culture (L or HU) & 3 & C \\
\hline (7) CHI 201: Second-Year Chinese I (G) & 5 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal: 15
Term 4 46-60 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes
\begin{tabular}{lcc}
\hline CHI 202: Second-Year Chinese II (G) & 5 & C \\
\hline \begin{tabular}{l} 
SLC 201: Introduction to Linguistics (HU or SB) OR \\
SLC 202: Introduction to Literary and Cultural Theory
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline Elective & 3 & \\
\hline Maintain 2.33 GPA in Critical Tracking Courses. & & \\
\hline
\end{tabular}

Term hours subtotal: 15
Term 5 61-74 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{lcc} 
CHI 301: Third-Year Chinese I (G) & 5 & C \\
\hline \begin{tabular}{l} 
CHI 321: Chinese Literature (HU) OR \\
CHI 322: Chinese Literature (HU \& G)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
China Related Area
\end{tabular} & & 6
\end{tabular}
- Students interested in the Chinese Flagship Program should meet with Flagship representative.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Students interested in the Chinese Flagship Program should meet with a Flagship representative.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

Complete Cultural Diversity in the U.S. (C) course(s).
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CHI 307: Introduction to Literary Chinese I (HU) & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Minimum grade of " C " in all CHI, SLC and East-Asian Related Fields courses. \\
- Enroll in listed courses or in a School of International Letters and Cultures endorsed program abroad.
\end{tabular}} \\
\hline CHI 380: The Chinese Language & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Chinese Language, Literature, and Linquistics Elective Courses
\end{tabular} & 6 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CHI 308: Classical Chinese II (HU) & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- Minimum grade of "C" in all CHI, SLC and East-Asian Related Fields courses. \\
- Enroll in listed courses or in a School of International Letters and Cultures endorsed program abroad. \\
- SLC 491 is recommended to satisfy the SLC 400-level Required Culture Course Option
\end{tabular}} \\
\hline 4** SLC Required Culture Course Option & 3 & C & \\
\hline China Related Area & 3 & C & \\
\hline Upper Division Chinese Language, Literature, and Linquistics Elective Courses & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- Select 9 hours from the Upper Division Chinese Language, Linguistics, or Literature Courses listed. Students who desire a linguistics emphasis select CHI 482 plus 3 units of language courses. Students who emphasize literature select 9 units of literature courses. All students must take at least 6 of Chinese elective units at the 400 level or above. SLC 400 -Level Language courses may not be used to satisfy the SLC 400-Level Required Course Option.

\section*{SLC 400-Level Required Culture Course Option}

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L or HU )

SLC 445: The Holocaust in German-Mediated Memory

SLC 446: Weimar-Era German Film

\section*{China Related Area}

ARS 201: Art of Asia (HU \& H \& G)
ARS 472: Art of China (HU)
ARS 475: Chinese Painting (HU)
CHI 333: China (SB \& H)
CHI 335: History of Chinese Medicine (HU \& H \& G)

CHI 336: Interpreting China's Classics ((L or HU ) \& H)

CHI 343: Daoism ((L or HU) \& G \& H)

Upper-division Chinese Language,
Literature and Linguistics Elective Courses
CHI 401: Fourth-Year Chinese I (G)
CHI 402: Fourth-Year Chinese II (G)
CHI 407: Chinese for Academic and Professional Purposes I (G)

CHI 408: Chinese for Academic and Professional Purposes II (G)

CHI 430: Readings in Chinese Religions
CHI 450: Classical Prose

SLC 447: German Modernism
SLC 450: Experimental Narrative
SLC 451: Chinese Cultural History I ((HU or SB) \& H)

SLC 452: Chinese Cultural History II (SB \& G \& H)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G)

CHI 452: Chinese Cultural History II (SB \& G \& H)

HST 384: China (SB \& G \& H)
REL 345: Asian Religious Traditions (HU \& G)

REL 346: Chinese Religions
REL 351: Buddhism ((L or HU) \& G)

CHI 461: Classical Vernacular
Performance Literature
CHI 462: Readings in Traditional Xiaoshuo
CHI 470: Modern Chinese Literature and Culture

CHI 482: History of the Chinese Language

SLC 491: Crossing Languages and Cultures , Asian Popular Culture

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Asian Languages (Japanese), BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAJPNBA

\section*{Notes}

\section*{C}

C
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)
SLC 191: First-Year Seminar
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
Maintain 2.33 GPA in Critical Tracking Courses.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. Students with previous experience in the language are required to take a language placement test.
Term 2 16-30 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline (1) JPN 102: First-Year Japanese II (G) & 5 & C & \multicolumn{2}{|l|}{\multirow[t]{10}{*}{\begin{tabular}{l}
- Start planning your study abroad experience. Learn about faculty-directed ASU: Japanese Language and Religion in Hiroshima, Japan summer study abroad program offered through the School of International Letters and Cultures. \\
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
\end{tabular}}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & & & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 & C & & \\
\hline ENG 107 or ENG 108: First-Year Composition & & & & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & & \\
\hline (- Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & & \\
\hline (4) Maintain 2.33 GPA in Critical Tracking Courses. & & & & \\
\hline Elective & 4 & & & \\
\hline Term hours subtotal: & 15 & & & \\
\hline Academic Catalog Archive 20 & & & & \\
\hline
\end{tabular}

Term 3 31-45 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
\begin{tabular}{l|c|c} 
(4) JPN 201: Second-Year Japanese I (G) & 5 & C \\
\hline (4. SLC 201: Introduction to Linguistics (HU or SB) OR & 3 & C+ \\
SLC 202: Introduction to Literary and Cultural Theory & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 4 & \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline (4) Complete First-Year Composition requirement. &
\end{tabular}
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

Complete First-Year Composition requirement.
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
15
Term 4 46-60 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

\begin{tabular}{|c|c|c|c|c|}
\hline WJPN 301: Third-Year Japanese I (G) & 3 & C & \multicolumn{2}{|l|}{\multirow[t]{7}{*}{\begin{tabular}{l}
- Enroll in listed courses or participate in a School of International Letters and Cultures endorsed program abroad for your major. \\
- Many upper division elective courses have prerequisites which my be taken as electives in earlier semesters. \\
Notes
\end{tabular}}} \\
\hline SLC 421: Japanese Literature in Translation ((L or HU) \& G) & 3 & C & & \\
\hline \begin{tabular}{l}
CHI Elective OR \\
KOR Elective OR \\
SLC 420: Chinese Fiction (HU \& G), Classic Novels of China (HU \& G), Great Novels of China (HU \& G), Trad Chinese Fict in Tran (HU \& G)
\end{tabular} & 3 & C & & \\
\hline Related Area Course & 3 & C & & \\
\hline Elective & 3 & & & \\
\hline Term hours subtotal: & 15 & & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by \(\mathcal{\$}\) & Hours & Minimum Grade & & \\
\hline
\end{tabular}
\begin{tabular}{llll} 
JPN 302: Third-Year Japanese II (G) & 3 & C+ & \begin{tabular}{l}
\(\bullet\) Enroll in listed courses or \\
participate in a School of
\end{tabular} \\
\begin{tabular}{lll} 
Upper Division JPN Restricted Elective & 3 & C
\end{tabular} & \begin{tabular}{l} 
International Letters and \\
Cultures endorsed program \\
abroad for your major.
\end{tabular}
\end{tabular}

SLC 420: Chinese Fiction (HU \& G), Classic Novels of China (HU \& G), Great Novels of China (HU \& G), Trad Chinese Fict in Tran (HU \& G)

Upper Division Elective 3
Elective
Complete Cultural Diversity in the U.S. (C) course(s).

Complete Historical Awareness (H) course(s).
- The higher GPA in JPN 302 is required to move on to JPN 401.
- Many upper division elective courses have prerequisites which my be taken as electives in earlier semesters.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Term hours subtotal: 15} & \\
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{§ JPN 401: Reading Modern Japanese Texts I ((L or HU) \& G)} & 3 & C & \multirow[t]{5}{*}{- Enroll in listed courses or participate in a School of International Letters and Cultures endorsed program abroad for your major.} \\
\hline WJPN 414: In & oduction to Classical Japa & anese & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)} & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete 2 courses: Upper Division Elective} & 6 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{§JPN 4** Elective} & 3 & C & \multirow[t]{3}{*}{- SLC 491 is recommended to satisfy the 400-level SLC Required Culture Course Option} \\
\hline \multicolumn{3}{|l|}{4** SLC Required Culture Course Option} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division JPN Restricted Elective} & 3 & C & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular}} & 6 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & & \\
\hline
\end{tabular}
- SLC Language and/or translation courses may not be used for the SLC 400-Level Required Course Option.

\section*{JPN 4** Elective}

JPN 415: Advanced Classical Japanese
JPN 445: Readings in Modern Japanese
Letters and Culture
JPN 485: Literary Translation: Theory and Practice

\section*{SLC 400-Level Required Culture Course Option}

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L or HU)

SLC 445: The Holocaust in German-Mediated Memory

\section*{Related Area Course}

ARS 472: Art of China (HU)
ARS 473: Art of Japan (HU)
ARS 475: Chinese Painting (HU)
CHI 120: Introduction to Chinese Culture (L or HU)

CHI 333: China (SB \& H)
CHI 335: History of Chinese Medicine (HU \& H \& G)
\begin{tabular}{|c|c|}
\hline SLC 447: German Modernism & \multirow[t]{2}{*}{CHI 336: Interpreting China's Classics ((L or HU\() \& \mathrm{H}\) )} \\
\hline SLC 450: Experimental Narrative & \\
\hline \multirow[t]{2}{*}{SLC 451: Chinese Cultural History I ((HU or SB) \& H)} & CHI 343: Daoism ((L or HU) \& G \& H) \\
\hline & CHI 345: Chinese Film and Civilization \\
\hline SLC 452: Chinese Cultural History II (SB \& G \& H) & GCU 326: Geography of Asia (SB \& G) \\
\hline \multirow[b]{2}{*}{SLC 455: Multi-Kulti: Multiculturalism Through Film (G)} & GCU 432: Geography of China (SB \& \\
\hline & HST 106: Asian Civilizations ((HU or SB) \\
\hline \multirow[t]{21}{*}{SLC 491: Crossing Languages and Cultures , Asian Popular Culture, Paris \& Florence in the Middle Ages (1100-1500)} & \& G \& H) \\
\hline & HST 107: Asian Civilizations (SB \& G \& H) \\
\hline & HST 108: Introduction to Japan (SB \& G \& H) \\
\hline & HST 384: China (SB \& G \& H) \\
\hline & HST 387: Japan ((L or SB) \& H) \\
\hline & HST 388: Japan (SB \& G \& H) \\
\hline & HST 389: Japan Society and Values/Premod \\
\hline & HST 451: Chinese Cultural History I ((HU or SB) \& H) \\
\hline & HST 452: Chinese Cultural History II (SB \& G \& H) \\
\hline & HST 453: The People's Republic of China (SB \& G \& H) \\
\hline & KOR 321: Korean Literature in Translation \\
\hline & KOR 347: Korean Film and Literature (HU) \\
\hline & KOR 350: Women of Korea (H) \\
\hline & KOR 354: Religions of Korea (HU) \\
\hline & POS 451: China, Japan, and the Koreas (SB \& G) \\
\hline & POS 452: China (SB \& G) \\
\hline & POS 468: Comparative Asian foreign Policies (SB \& G) \\
\hline & \begin{tabular}{l}
REL 344: Religion and Values in Japanese \\
Life (HU \& G)
\end{tabular} \\
\hline & REL 351: Buddhism ((L or HU) \& G) \\
\hline & REL 483: Religion and Science \\
\hline & SLC 420: Chinese Fiction (HU \& G) \\
\hline
\end{tabular}

JPN 310: Japanese Oral Communication II
JPN 311: Japanese Composition I (G)
JPN 312: Japanese Composition II (G)
JPN 315: The Language of Japanese
Popular Culture I: Gender and
Onomatopoeia/Mimesis (G)
JPN 316: The Language of Japanese
Popular Culture II: Honorifics and Dialects (G)

JPN 415: Advanced Classical Japanese
JPN 445: Readings in Modern Japanese
Letters and Culture

JPN 485: Literary Translation: Theory and Practice

JPN 492: Honors Directed Study
JPN 493: Honors Thesis (L)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Asian Pacific American Studies, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAAPABA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

APA 200: Introduction to Asian Pacific American Studies ((HU or SB) \& C)

APA 191: First-Year Seminar OR
LIA 101: Student Success in the College of Liberal Arts and Sciences
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Term hours subtotal:
14

C
3

1

3

3

4
C
C
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned
Term 2 15-30 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lcc} 
(1) Related Area Courses & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR
\end{tabular} & 3 & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 3 & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 31-44 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (1) APA Elective & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 Related Area Courses & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 561 - 75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline APA 360: Asian Pacific American Experience ((HU or SB) \& C) & 3 & C & \\
\hline APA 450: Asian Pacific American Contemporary Issues (SB \& C) & 3 & C & \\
\hline APA Upper Division Elective & 3 & C & \\
\hline Upper Division Upper Division Related Area Courses & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(66-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline APA 484: Internship & 3 & C & - The internship requires \\
\hline APA Upper Division Elective & 3 & C & departmental approval for enrollment. \\
\hline Upper Division Upper Division Related Area Courses & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
Term hours subtotal:
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline APA Upper Division Elective & 3 & C & \\
\hline Upper Division Upper Division Related Area Courses & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline APA 499: Individualized Instruction & 3 & C & \multirow[t]{4}{*}{- APA 499: Individualized Instruction is a capstone research project determined in consultation with faculty advisor and required by end of term 8} \\
\hline APA Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Complete 2 courses: & 6 & & \\
\hline
\end{tabular}

\section*{Related Area Courses}

APA Elective
AFR 317: Genes, Race and Society (SB \& H \& C)

AFR 333: American Ethnic Literature ((L or HU ) \& C)

AFR 370: Family, Ethnic and Cultural
Diversity (SB \& C)
ASB 202: Immigration and Ethnic
Relations in the U.S. (SB \& C)
COM 371: Language, Culture, and
Communication (SB \& C \& G)
ENG 333: American Ethnic Literature ((L or HU\() \& \mathrm{C}\) )

ENG 460: Ethnic Women Writers
FMS 470: Race, Sex, and Identity Online
HST 325: Immigration and Ethnicity in the United States (SB \& H \& C)
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HST 415: Unequal Sisters: Women and
Political and Cultural Change ((L or SB) \&
H \& C)
JUS 320: Community and Social Justice
(SB \& C)
JUS 325: Globalization and
Socio-Economic Justice (SB \& G)
JUS 350: Immigration and Justice (SB \& C)
JUS 405: Inequality, Economy and Justice
((L or SB) \& G)
JUS 425: Race, Gender, and Justice ((L or
SB) \& C)
JUS 432: Racial Justice (L)
POS 439: Minority Group Politics in
America (SB \& C)
SBS 301: Cultural Diversity ((L or SB) \&
C)
SBS 339: Grassroots Social Movements
(SB)
SBS 410: Topics in Identity/Difference
TCL 327: Health and Migration (SB)
TCL 410: Race, Medicine, and the Body
(L)
WST 378: Global Feminist Theory (L \& G)
WST 380: Race, Gender, and Class (SB \&
C)
WST 420: Women of Color in Film (HU \&
C)
WST 457: Women, Cultures, and Societies (SB \& G)

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\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biochemistry, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABCHBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

CHM 117: General Chemistry for Majors I (SQ) AND
4 CHM 111: General Chemistry Laboratory for Majors I (SQ) OR
CHM 113: General Chemistry I (SQ)
\begin{tabular}{|c|c|c|}
\hline IAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline \begin{tabular}{l}
CHM 191: Chemistry Topics OR \\
LIA 101: Student Success in the College of Liberal Arts and Sciences
\end{tabular} & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Term hours subtotal: & 14 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- Students considering more advanced science degrees and those who plan to take more advanced math courses should take MAT 270 in place of MAT 251.

\section*{Term 2 15-29 Credit Hours Critical course signified by 4 Hours Minimum}

BIO 181: General Biology I (SQ) OR
BIO 182: General Biology II (SG)
4

CHM 118: General Chemistry for Majors II (SQ) AND
CHM 112: General Chemistry Laboratory for Majors II (SQ) OR
4
C
CHM 116: General Chemistry II (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or
4
C equivalent), including American Sign Language IV.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 30-45 Credit Hours Critical course significed by
Hours Minimum Grade

\section*{Notes}
CHM 233: General Organic Chemistry I OR
CHM 333: Organic Chemistry for Majors I

CHM 333: Organic Chemistry for Majors I
CHM 237: General Organic Chemistry Laboratory I OR
CHM 337: Organic Chemistry Laboratory for Majors I
1

4

4
BIO 181: General Biology I (SQ) OR
BIO 182: General Biology II (SG)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete First-Year Composition requirement.

Complete Mathematics (MA) requirement.
Term hours subtotal:
16
Term 4 46-59 Credit Hours Critical course signified by \(\%\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

CHM 234: General Organic Chemistry II OR 3
CHM 334: Organic Chemistry for Majors II
CHM 238: General Organic Chemistry Laboratory II OR
CHM 338: Organic Chemistry Laboratory for Majors II
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Computer/Statistics/Quantitative Applications (CS)
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
Complete PHY 101 OR PHY 112 AND PHY 114 course(s).
Term hours subtotal:
14

Term 5 60-75 Credit Hours Necessary course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
BCH 341: Physical Chemistry with a Biological Focus & 3 \\
\hline BCH 461: General Biochemistry & 3
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours

Minimum
Grade
- Students who are interested in graduate degrees in natural sciences or health-related doctorates (i.e. medical, dental, etc.) should take PHY 112 and PHY 114 in this term.
\begin{tabular}{lcc}
\hline Advanced BIO Elective & \(3-4\) & C \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 \\
\hline Upper Division Elective & 3 \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & \\
\hline Complete Global Awareness (G) course(s). & \\
\hline Complete Historical Awareness (H) course(s). &
\end{tabular}
- Some students may need electives not listed on the major map to gain admission to health-related professional programs. With many of these electives being lower division, these students should choose upper division General Studies (HU, SB, or L) courses.
Term 7 91-105 Credit Hours Necessary course signified by 2 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

BCH OR CHM Upper Division Elective \(3 \quad \mathrm{C}\)
Upper Division Humanities, Arts and Design (HU) OR ..... 3
Upper Division Social-Behavioral Sciences (SB)Complete 3 courses:9Upper Division ElectiveTerm hours subtotal:15
- with prior approval of an academic advisor in the School of Molecular Sciences,other courses may be used to satisfy the Advanced BIO Elective requirement.
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Advanced BIO Elective
BIO 201: Human Anatomy and Physiology
I (SG)
BIO 302: Cancer--Mother of All Diseases
(L)
BIO 325: Oceanography
BIO 340: General Genetics
BIO 349: MolecularGenetics:GenesProtein
BIO 351: Developmental Biology

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BIO 353: Cell Biology
BIO 360: Animal Physiology
BIO 431: Genes, Development, and
Evolution (L)
BIO 455: Introduction to Comparative
Genomics

BIO 464: Photobiology
MIC 206: Microbiology Laboratory (SG)
MIC 220: Biology of Microorganisms
MIC 206: Microbiology Laboratory (SG)
MIC 461: Geomicrobiology

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biochemistry, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABCHBS

Term 1
0-15 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

CHM 117: General Chemistry for Majors I (SQ) AND
1 CHM 111: General Chemistry Laboratory for Majors I (SQ) OR
CHM 113: General Chemistry I (SQ)
\begin{tabular}{lll}
\hline MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline \begin{tabular}{l} 
CHM 191: Chemistry Topics OR \\
LIA 101: Student Success in the College of Liberal Arts and Sciences
\end{tabular} & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & 15 \\
\hline
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2
16-30 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

BIO 181: General Biology I (SQ) OR
BIO 182: General Biology II (SG)

C

CHM 118: General Chemistry for Majors II (SQ) AND
CHM 112: General Chemistry Laboratory for Majors II (SQ) OR CHM 116: General Chemistry II (SQ)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
MAT 271: Calculus with Analytic Geometry II (MA)
4
C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|c|}
\hline Term 3 & 31-45 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 4 PHY 111: General Physics (SQ) & 3 & C & \\
\hline PHY 113: General Physics Laboratory (SQ) & 1 & C & \\
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 PHY 112: General Physics (SQ) & 3 & C & - Some students may need \\
\hline PHY 114: General Physics Laboratory (SQ) & 1 & C & electives not listed on the major map to gain \\
\hline \begin{tabular}{l}
CHM 234: General Organic Chemistry II OR \\
CHM 334: Organic Chemistry for Majors II
\end{tabular} & 3 & C & \begin{tabular}{l}
admission to health-related professional programs. \\
Because many of those
\end{tabular} \\
\hline CHM 238: General Organic Chemistry Laboratory II OR CHM 338: Organic Chemistry Laboratory for Majors II & 1 & C & electives are lower division, prehealth students \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & are encouraged to choose upper division General \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & Studies (HU or SB) and CLAS Science and Society \\
\hline Elective & 1 & & courses. \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BCH 341: Physical Chemistry with a Biological Focus & 3 & C & \\
\hline BCH 461: General Biochemistry & 3 & C & \\
\hline Advanced BIO elective & 3-4 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15-16 & & \\
\hline
\end{tabular}
Term6 6 - 90 Credit Hours Necessary course signified by Hours Notes Minimum \(\quad\) Grade \(\quad\) N
\begin{tabular}{l|c} 
BCH 462: General Biochemistry & 3 \\
\hline BCH 463: Biophysical Chemistry & 3 \\
\hline Advanced BIO elective & \(3-4\) \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline CLAS Science and Society Elective & 3
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).

Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BCH 467: Analytical Biochemistry Laboratory (L) & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\approx\) BCH OR CHM Upper Division Elective & 3 & C & \multirow[t]{4}{*}{- Upper Division BCH or CHM Elective cannot be met with BCH 361, BCH 367, BCH 371, BCH 372, CHM 460, and CHM 480.} \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
- With prior approval af an academic advisor in the School of Molecular Sciences, other courses may be used to satisfy the Advanced BIO Elective requirement.

\section*{Advanced BIO elective}

BIO 201: Human Anatomy and Physiology I (SG)

BIO 202: Human Anatomy and Physiology II (SG)

BIO 302: Cancer--Mother of All Diseases
(L)

BIO 325: Oceanography or CHM 385:
Oceanography
BIO 340: General Genetics or BIO 349:
MolecularGenetics:GenesProtein
BIO 351: Developmental Biology
BIO 353: Cell Biology
BIO 360: Animal Physiology

BIO 440: Functional Genomics
BIO 446: Principles of Human Genetics (L)
BIO 450: Advanced Developmental
Biology
BIO 451: Cell Biotechnology Laboratory
BIO 455: Introduction to Comparative
Genomics
BIO 465: Neurophysiology
MBB 343: Genetic Engineering and Society
(L)
MBB 350: Applied Genetics
MIC 206: Microbiology Laboratory (SG)
MIC 220: Biology of Microorganisms
MIC 360: Bacterial Physiology
MIC 379: Medical Bacteriology
MIC 461: Geomicrobiology

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Biochemistry (Medicinal Chemistry), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABCHMBS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Notes}

CHM 117: General Chemistry for Majors I (SQ) AND
4 CHM 111: General Chemistry Laboratory for Majors I (SQ) OR
CHM 113: General Chemistry I (SQ)
\begin{tabular}{lll}
\hline MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline \begin{tabular}{l} 
CHM 191: Chemistry Topics OR \\
LIA 101: Student Success in the College of Liberal Arts and Sciences
\end{tabular} & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & 15 \\
\hline
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2
16-30 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

BIO 181: General Biology I (SQ) OR
BIO 182: General Biology II (SG)

C

CHM 118: General Chemistry for Majors II (SQ) AND
CHM 112: General Chemistry Laboratory for Majors II (SQ) OR CHM 116: General Chemistry II (SQ)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
MAT 271: Calculus with Analytic Geometry II (MA)
4
C
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15
Term 3 31-45 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes \(\quad\).
\begin{tabular}{|c|c|c|c|}
\hline 4 PHY 111: General Physics (SQ) & 3 & C & \\
\hline PHY 113: General Physics Laboratory (SQ) & 1 & C & \\
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline \multicolumn{4}{|l|}{4 Complete First-Year Composition requirement.} \\
\hline \multicolumn{4}{|l|}{Complete Mathematics (MA) requirement.} \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 PHY 112: General Physics (SQ) & 3 & C & \multirow[t]{7}{*}{- Some students may need electives not listed on the major map to gain admission to health-related professional programs. Because many of those electives are lower division, Pre-health students are encouraged to choose upper division General Studies (HU or SB) and CLAS Science and Society courses.} \\
\hline PHY 114: General Physics Laboratory (SQ) & 1 & C & \\
\hline CHM 234: General Organic Chemistry II OR CHM 334: Organic Chemistry for Majors II & 3 & C & \\
\hline CHM 238: General Organic Chemistry Laboratory II OR CHM 338: Organic Chemistry Laboratory for Majors II & 1 & C & \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & & \\
\hline Elective & 4 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BCH 341: Physical Chemistry with a Biological Focus & 3 & C & \\
\hline CHM 343: Elementary Physical Chemistry Laboratory & 1 & C & \\
\hline BCH 461: General Biochemistry & 3 & C & \\
\hline BIO 353: Cell Biology & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Upper Division Elective & 2 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 76 - 90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BCH 462: General Biochemistry & 3 & C & \\
\hline BCH 463: Biophysical Chemistry & 3 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline
\end{tabular}

Complete Historical Awareness (H) course(s).

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Biological Sciences, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABSCBS

Term 1
0-15 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(-) BIO 189: Life Sciences Career Paths & 1 & \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline STP 231: Statistics for Life Science (CS) & & 3
\end{tabular}
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other First Year Seminar required of all freshman students
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses

Term 2 16-32 Credit Hours Critical course signified by Hours Minimum Grade

Notes
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{BIO 282: Conceptual Approaches to Biology for Majors II} & 4 & C & \\
\hline \multicolumn{2}{|l|}{CHM 116: General Chemistry II (SQ)} & 4 & C & \\
\hline \multicolumn{2}{|l|}{MAT 251: Calculus for Life Sciences (MA)} & 3 & C & \\
\hline \multicolumn{2}{|l|}{ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition} & 3 & C & \\
\hline \multicolumn{2}{|l|}{Social-Behavioral Sciences (SB) AND Global Awareness (G)} & 3 & & \\
\hline \multicolumn{3}{|l|}{4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & & \\
\hline \multicolumn{2}{|r|}{Term hours subtotal:} & 17 & & \\
\hline Term 33-46 Credit Hours Critical course signified by & Hours & Minimum Grade & & Notes \\
\hline 4. BIO 340: General Genetics & 4 & C & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{- Pre-health students should take CHM 233 and CHM 237 instead of CHM 231 and CHM 235. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum}} \\
\hline \begin{tabular}{l}
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\end{tabular} & 4 & C & & \\
\hline \multicolumn{3}{|l|}{Humanities, Arts and Design (HU) AND Historical Awareness} & & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Complete BIO 281 AND BIO 282 course(s).
Term hours subtotal:
14
\begin{tabular}{llll} 
Term 4 4- 61 Credit Hours Critical course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{lcc} 
4. BIO 345: Organic Evolution & 3 & C \\
\hline Additional Major Requirement Course & \(3-4\) & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Social-Behavioral Sciences (SB) AND Cultural Diversity in the \\
U.S. (C)
\end{tabular} & 3 & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & \(15-16\) \\
\end{tabular}
- Pre-health students should take CHM 234 and CHM 238 instead of the elective in this term. See pre-health website for more information:
http://prehealth.asu.edu/explore/curriculum
\begin{tabular}{|c|c|c|c|}
\hline Term 5 62-75 Credit Hours Necessary course signified by & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline Major Laboratory/Research Course & 1-4 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Pre-health students should take PHY 111 and PHY 113 instead of PHY 101 in this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum \\
- A total of 2 Laboratory/Research Courses are required for graduation.
\end{tabular}} \\
\hline PHY 101: Introduction to Physics (SQ) & 4 & C & \\
\hline Upper Division Additional Major Requirement Course & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline
\end{tabular}
\begin{tabular}{ccc} 
Term 6 \\
signified by & - 91 Credit Hours Necessary course & Hours \\
Grade
\end{tabular} Notes

\begin{tabular}{|c|c|c|c|}
\hline Upper Division Additional Major Requirement Course & 3-4 & C & \\
\hline U Upper Division Major Elective Course & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15-16 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Additional Major Requirement Course & 3-4 & C & \\
\hline Upper Division Major Elective Course & 3 & C & \\
\hline Upper Division Elective & 2 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

Major Laboratory/Research Courses

BIO 321: Introductory Ecology Laboratory
BIO 342: General Genetics Laboratory
BIO 343: Genetic Engineering and Society (L)

BIO 352: Laboratory in Vertebrate Developmental Anatomy

BIO 361: Animal Physiology Laboratory

BIO 386: General Entomology
BIO 435: Research Techniques in Animal Behavior

BIO 451: Cell Biotechnology Laboratory
BIO 453: Animal Histology
BIO 471: Ornithology
BIO 472: Mammalogy

\section*{Major Elective Courses}

BCH 361: Advanced Principles of Biochemistry

BIO 318: History of Medicine (HU \& H) or HPS 331: History of Medicine (HU \& H)

BIO 322: Conservation of Biodiversity
BIO 323: Ecosystem Restoration and Management

BIO 325: Oceanography
BIO 346: The Darwinian Revolution
BIO 355: Introduction to Computational Molecular Biology (CS) or MBB 355: Introduction to Computational Molecular Biology (CS)

BIO 406: Computer Applications in Biology or PLB 432: Computer Applications in Biology

\section*{Additional Major Requirements Courses}

BIO 312: Bioethics (HU)
BIO 320: Fundamentals of Ecology
BIO 331: Animal Behavior
BIO 351: Developmental Biology
BIO 353: Cell Biology
BIO 360: Animal Physiology
BIO 370: Vertebrate Zoology
MIC 220: Biology of Microorganisms AND MIC 206: Microbiology Laboratory (SG)

PLB 300: Plant Diversity and Evolution (L or SG)
\begin{tabular}{|c|c|}
\hline BIO 474: Herpetology & \multirow{2}{*}{BIO 416: Biomedical Research Ethics (L)} \\
\hline \multirow[t]{2}{*}{BIO 495: Undergraduate Research} & \\
\hline & \multirow[t]{2}{*}{BIO 423: Population and Community Ecology} \\
\hline \multirow[t]{2}{*}{MBB 343: Genetic Engineering and Society (L)} & \\
\hline & BIO 427: Fire (H) \\
\hline \begin{tabular}{l}
MIC 302: Advanced Bacteriology \\
Laboratory (L)
\end{tabular} & BIO 428: Biogeography (L) \\
\hline PLB 308: Plant Physiology & BIO 431: Genes, Development, and Evolution (L) \\
\hline \multirow[t]{20}{*}{PLB 350: Applied Genetics or MBB 350: Applied Genetics} & BIO 436: Sociobiology and Behavioral Ecology \\
\hline & BIO 440: Functional Genomics or MBB 440: Functional Genomics \\
\hline & BIO 446: Principles of Human Genetics (L) \\
\hline & BIO 455: Introduction to Comparative Genomics \\
\hline & BIO 467: Neurobiology \\
\hline & BIO 461: Comparative Animal Physiology \\
\hline & BIO 462: Endocrine Physiology \\
\hline & BIO 464: Photobiology or PLB 440 : Photobiology \\
\hline & HPS 322: History of Science (HU \& H) \\
\hline & HPS 323: History of Science (HU \& H) \\
\hline & HPS 330: History of Biology: Conflicts and Controversies (H) \\
\hline & MIC 360: Bacterial Physiology \\
\hline & MIC 420: Immunology: Molecular and Cellular Foundations \\
\hline & MIC 426: Medical Immunology \\
\hline & \begin{tabular}{l}
MIC 427: Immunoneuropsychology: \\
Research Foundation (L)
\end{tabular} \\
\hline & MIC 485: General Virology \\
\hline & PLB 302: Plants and Civilization \\
\hline & PLB 305: Cacti and Succulents \\
\hline & PLB 310: The Flora of Arizona \\
\hline & PLB 407: Plant Fossils and Evolution \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biological Sciences (Biology and Society), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABSCSBS

Term 1 0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- ASU Math Placement Exam score determines placement in Mathematics and science course
- BIO 189 or other First Year Seminar required of all freshman students
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses

Term 2 16-32 Credit Hours Critical course signified by

\begin{tabular}{l|l} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 \\
\hline CHM 116: General Chemistry II (SQ) & 4 \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
17

Term 3 33-85
\begin{tabular}{l|c} 
1. BIO 340: General Genetics & 4 \\
\hline CLAS Science and Society Elective & 3
\end{tabular}
4. Complete BIO 281 AND BIO 282 course(s).

Complete First-Year Composition requirement.

Complete Mathematics (MA) requirement.
\[
\text { Term hours subtotal: } \quad 16
\]

\section*{Term 4 49-63 Credit Hours Critical course signified by 1 Hours Minimum}
\begin{tabular}{|c|c|}
\hline BIO 345: Organic Evolution & 3 \\
\hline \multicolumn{2}{|l|}{Literacy and Critical Inquiry (L)} \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Complete 2 courses: Elective & 6 \\
\hline
\end{tabular}
Term hours subtotal: 15
Term 564 - 78 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline I BIO 311: Biology and Society & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- BIO 311 is only taught in the Fall semester \\
- BIO 311 may be used to satisfy an upper division Science and Society credit for the College of Liberal Arts and Sciences
\end{tabular}} \\
\hline Upper Division Biology and Society- Science in Contemporary Society Interface & 3 & C & \\
\hline Upper Division Biology and Society- Ethics Interface & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(69-93\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}


Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|}
\hline \[
\begin{aligned}
& \text { BIO 484: Internship OR } \\
& \text { BIO 495: Undergraduate Research }
\end{aligned}
\] & 3-1 & C & \multirow[t]{5}{*}{- Students who complete less than 3 hours of BIO 484 or BIO 485 should plan to complete additional elective hours to reach the minimum 120 total hours required for this degree.} \\
\hline Upper Division Additional Major Core Elective Courses & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Major Biological Sciences Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 2 & & \\
\hline Term hours subtotal: & 14-12 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BIO 414: Research Colloquium in Biology and Society II (L) & 1 & C & \multirow[t]{4}{*}{- BIO 414 is only taught in the Spring semester} \\
\hline Upper Division Major Biological Sciences Elective & 3 & C & \\
\hline Complete 3 courses: Elective & 9 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Science in Contemporary Society Interface} Courses

AFR 383: Blacks in Science, Medicine and Public Health

ASB 353: Death and Dying in
Cross-Cultural Perspective ((HU or SB) \& G)

BIO 302: Cancer--Mother of All Diseases (L)

BIO 322: Conservation of Biodiversity
BIO 323: Ecosystem Restoration and Management

BIO 344: Origins, Evolution, and Creation or HPS 311: Origins, Evolution, and Creation

BIO 412: Conservation in Practice
BIO 427: Fire (H)
JMC 445: Science and Medical Writing

\section*{Additional Major Core Elective Courses}

BIO 302: Cancer--Mother of All Diseases (L)

BIO 312: Bioethics (HU)
BIO 316: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine (HU \& H) or HPS 331: History of Medicine (HU \& H)

BIO 322: Conservation Biology and Ecological Sustainability I

BIO 323: Ecosystem Restoration and Management

BIO 324: Environmental Ethics (HU)
BIO 344: Origins, Evolution, and Creation
BIO 412: Conservation in Practice
BIO 416: Biomedical Research Ethics (L) or HPS 410: Biomedical Research Ethics (L)

Major Biological Sciences Elective Courses
BIO 312: Bioethics (HU)
BIO 316: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine (H)
BIO 320: Fundamentals of Ecology
BIO 322: Conservation Biology and Ecological Sustainability

BIO 323: Ecosystem Restoration and Management

BIO 324: Environmental Ethics (HU)
BIO 331: Animal Behavior
BIO 343: Genetic Engineering and Society (L)

BIO 344: Origins, Evolution, and Creation
BIO 351: Developmental Biology
BIO 353: Cell Biology

MIC 314: HIV/AIDS: Science, Behavior, and Society

MIC 427: Immunoneuropsychology: Research Foundation (L) or PSY 427: Immunoneuropsychology: Research Foundation

PLB 302: Plants and Civilization
WST 360: Women as Healers (SB \& G)

BIO 427: Fire (H)
HPS 313: Probability, Evidence, and Decision or PHI 313: Probability, Evidence, and Decision

HPS 314: Philosophy of Science (HU)
HPS 322: History of Science (HU \& H)
HPS 323: History of Science (HU \& H)
HPS 325: History of Chinese Medicine (HU \& H \& G) or HST 385: History of Chinese Medicine (HU \& H \& G)

HPS 330: History of Biology: Conflicts and Controversies (H)

HPS 336: Exploration and Science (SB \& H)

MIC 314: HIV/AIDS: Science, Behavior, and Society

MIC 427: Immunoneuropsychology: Research Foundation (L)

MIC 428: Immunophilosophy
PHI 310: Environmental Ethics (HU)
PHI 314: Philosophy of Science (HU)
PHI 320: Bioethics (HU)
PLB 302: Plants and Civilization

BIO 355: Introduction to Computational Molecular Biology (CS)

BIO 360: Animal Physiology
BIO 370: Vertebrate Zoology
BIO 386: General Entomology
BIO 406: Computer Applications in Biology

BIO 412: Conservation in Practice
BIO 415: Biometry (CS)
BIO 416: Professional Values in Science (L)

BIO 427: Fire (H)
BIO 428: Biogeography (L)
BIO 431: Genes, Development, and Evolution (L)

BIO 436: Sociobiology and Behavioral Ecology

BIO 440: Functional Genomics
BIO 446: Principles of Human Genetics (L)
BIO 455: Introduction to Comparative Genomics

BIO 461: Comparative Animal Physiology
BIO 462: Endocrine Physiology
BIO 467: Neurobiology
BIO 471: Ornithology
BIO 472: Mammalogy
HPS 313: Probability, Evidence, and Decision

HPS 314: Philosophy of Science (HU)
HPS 322: History of Science (HU \& H)
HPS 323: History of Science (HU \& H)
HPS 325: History of Chinese Medicine (HU \& H \& G)

HPS 336: Exploration and Science (SB \& H)

MBB 343: Genetic Engineering and Society (L)

MBB 355: Introduction to Computational Molecular Biology (CS)
\begin{tabular}{l} 
MIC 220: Biology of Microorganisms \\
MIC 314: HIV/AIDS: Science, Behavior, \\
and Society \\
MIC 360: Bacterial Physiology \\
MIC 420: Immunology: Molecular and \\
Cellular Foundations \\
MIC 427: Immunoneuropsychology: \\
Research Foundation (L) \\
MIC 428: Immunophilosophy \\
PLB 300: Plant Diversity and Evolution (L \\
or SG) \\
PLB 306: Plant Anatomy \\
PLB 308: Plant Physiology \\
PLB 310: The Flora of Arizona \\
PLB 407: Plant Fossils and Evolution \\
PLB 440: Photobiology \\
PLB 498: Sonoran Desert Field Botany \\
\hline PLB 440: Photobiology \\
\hline
\end{tabular}

History and Philosophy of Science Interface Courses

BIO 316: History of Biology: Conflicts and Controversies (H) or HPS 330: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine (HU \& H) or HPS 331: History of Medicine (HU \& H)

BIO 344: Origins, Evolution, and Creation or HPS 311: Origins, Evolution, and Creation

HPS 313: Probability, Evidence, and Decision or PHI 313: Probability, Evidence, and Decision

HPS 314: Philosophy of Science (HU) or PHI 314: Philosophy of Science (HU)

HPS 322: History of Science (HU \& H)
HPS 323: History of Science (HU \& H)
HPS 325: History of Chinese Medicine (HU \& H \& G) or HST 385: History of Chinese Medicine (HU \& H \& G)

HPS 336: Exploration and Science (SB \& H)

MIC 428: Immunophilosophy or PHI 428: Immunophilosophy

\section*{Ethics InterfaceCourses}

BIO 312: Bioethics (HU) or PHI 320:
Bioethics (HU)
BIO 324: Environmental Ethics (HU) or PHI 310: Environmental Ethics (HU)

BIO 416: Biomedical Research Ethics (L) or HPS 410: Biomedical Research Ethics (L)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biological Sciences (Biomedical Sciences), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABSCMBS

Term 1
0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(1) BIO 189: Life Sciences Career Paths & 1 & \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & & C \\
\hline STP 231: Statistics for Life Science (CS) & & 3
\end{tabular}
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other First-Year Seminar is required of all freshman students
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
Term 2 16-32 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{lll} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 & C \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
17
\begin{tabular}{|c|c|c|c|}
\hline Term 33-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
BIO 340: General Genetics OR \\
MBB 347: Molecular Genetics: From Genes to Proteins
\end{tabular} & 4 & C & - Pre-health students should take CHM 233 and CHM 237 instead of CHM 231 and \\
\hline CHM 231: Elementary Organic Chemistry (SQ) AND CHM 235: Elementary Organic Chemistry Laboratory (SQ) & 4 & C & CHM 235. See pre-health website for more information: \\
\hline
\end{tabular}

Complete BIO 281 AND BIO 282 course(s).
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14
\begin{tabular}{|c|c|c|c|c|c|}
\hline \[
\text { Term } 4
\] & 47-61 Credit Hours & Critical course signified & Hours & Minimum Grade & Notes \\
\hline (4) BIO 345: Or & anic Evolution & & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Pre-health students should take CHM 234 and CHM 238 instead of the elective in this term. See pre-health website for more information: \\
http://prehealth.asu.edu.explore/curriculum \\
- Some upper division Medicine in Society and Biomedical Research courses require lower division prerequisites, which may be taken as electives. See list of Suggested Electives provided.
\end{tabular}} \\
\hline Literacy and & Critical Inquiry (L) & & 3 & & \\
\hline \begin{tabular}{l}
Social-Beha \\
U.S. (C)
\end{tabular} & oral Sciences (SB) AN & Cultural Diversity in the & 3 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Complete 2 courses: Elective}} & & 6 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline \begin{tabular}{l}
Term 5 \\
signified by
\end{tabular} & 62-75 Credit Hours & Necessary course & Hours & Minimum Grade & Notes \\
\hline B BIO 353: Ce & Biology & & 3 & C & \multirow[t]{5}{*}{- Pre-health students should take PHY 111 and PHY 113 instead of PHY 101 in this term. See pre-health website for more information: http://prehealth.asu.edu.explore/curriculum} \\
\hline BIO 360: An & mal Physiology & & 3 & C & \\
\hline \begin{tabular}{l}
BCH 361: \\
BCH 367:
\end{tabular} & dvanced Principles of B mentary Biochemistry & \begin{tabular}{l}
Biochemistry AND \\
Laboratory
\end{tabular} & 4 & C & \\
\hline \multicolumn{3}{|l|}{PHY 101: Introduction to Physics (SQ)} & 4 & C & \\
\hline & & Term hours subtotal: & 14 & & \\
\hline \begin{tabular}{l}
Term 6 \\
signified by
\end{tabular} & 76-91 Credit Hours & Necessary course & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|l|}
\hline BIO 351: Developmental Biology OR & \\
BIO 420: Immunology: Molecular and Cellular Foundations OR & \\
BIO 440: Functional Genomics OR & 3 \\
BIO 462: Endocrine Physiology OR & C \\
BIO 467: Neurobiology & \\
\hline BIO 312: Bioethics (HU) & 3 \\
\hline Humanities, Arts and Design (HU) & C \\
\hline Upper Division Elective & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
\begin{tabular}{lcc} 
Upper Division Biomedical Research Course OR & \(4-2\) & C \\
\begin{tabular}{lll} 
Upper Division Medicine in Society Course
\end{tabular} & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 6 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & & \\
\hline
\end{tabular}
- Courses from the Medicine in Society and Biomedical Research groups must include at least one course from each group and at least one lab course.
- Some upper division Medicine in Society and Biomedical Research Courses require prerequisites, which may be taken as electives. See list of Suggested Electives provided.

\section*{Term 8 \\ 108-120 Credit Hours Necessary course signified by \\ Hours \\ Minimum Grade}

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline ASM 345: Disease and Human Evolution & BIO 361: Animal Physiology Laboratory & \multirow[t]{2}{*}{ASB 223: Aztecs, Incas and Mayas ((HU or SB) \& G \& H)} \\
\hline er of All Dis & BIO 415: Biometry (CS) & \\
\hline (L) & \multirow[t]{2}{*}{BIO 435: Research Techniques in Animal Behavior} & ASM 104: Bones, Stones, and Human Evolution (SB or SG) \\
\hline BIO 311: Biology and Society & & BIO 331: Animal Behavior \\
\hline HPS 331: History of Medicine (HU \& H) & BIO 450: Advanced Developmental Biology & \multirow[b]{2}{*}{BIO 455: Introduction to Comparative Genomics or BMI 465: Introduction to Comparative Genomics} \\
\hline SSH 401: Health and Human Biology & BIO 451: Cell Biotechnology Laboratory & \\
\hline \multirow[t]{4}{*}{SSH 404: Medical Anthropology: Culture and Health (SB \& C)} & BIO 455: Introduction to Comparative Genomics & HST 101: Global History Since 1500 (HU \& H \& G) \\
\hline & MBB 446: Techniques in Molecular Biology/Genetics Lab or MIC 446: Techniques in Molecular Biology/Genetics Lab & MBB 445: Techniques in Molecular Biology/Genetics or MIC 445: Techniques in Molecular Biology/Genetics \\
\hline & MIC 421: Experimental Immunology & \multirow[t]{2}{*}{MIC 420: Immunology: Molecular and Cellular Foundations} \\
\hline & MIC 425: Advanced Immunology & \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Biological Sciences (Conservation Biology and Ecology), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABSCCBS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

Notes
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other First Year Seminar required of all freshman students
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses

Term 2 16-32 Credit Hours Critical course signified by
\begin{tabular}{l|l} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 \\
\hline CHM 116: General Chemistry II (SQ) & 4 \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
\begin{tabular}{|c|c|c|c|}
\hline Term 33-46Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (1) BIO 340: General Genetics & 4 & C & \multirow[t]{3}{*}{- Pre-health students should take CHM 233 and CHM 237 instead of CHM 231 and CHM 235 this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum} \\
\hline CHM 231: Elementary Organic Chemistry (SQ) AND CHM 235: Elementary Organic Chemistry Laboratory (SQ) & 4 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline
\end{tabular}
```

Complete BIO 281 AND BIO 282 course(s).

```

\section*{Complete First-Year Composition requirement.}

Complete Mathematics (MA) requirement.
Term hours subtotal: 14
\begin{tabular}{llll} 
Term 4 & \(47-62\) Credit Hours Critical course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\end{tabular} Notes
\begin{tabular}{llcl} 
(4) BIO 320: Fundamentals of Ecology & 3 & C \\
\hline (4) BIO 345: Organic Evolution & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Social-Behavioral Sciences (SB) & & 3 & \\
\hline Elective & & 4 & \\
\hline & Term hours subtotal: & 16 &
\end{tabular}

\section*{Term 5 63-75 Credit Hours Necessary course Hours Minimum signified by Hours Grade}

BIO 322: Conservation of Biodiversity OR
BIO 323: Ecosystem Restoration and Management OR
BIO 411: Quantitative Methods in Conservation and Ecology
GPH 111: Introduction to Physical Geography (SQ) OR
GIS 205: Geographic Information Technologies (CS) OR
GLG 101: Introduction to Geology I (Physical) (SQ) AND
GLG 103: Introduction to Geology I-Laboratory (SQ) OR
PHY 101: Introduction to Physics (SQ)
Humanities, Arts and Design (HU) AND Global Awareness (G)
3
\begin{tabular}{lll} 
Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Upper Division Elective & 1 & \\
\hline
\end{tabular}

Term hours subtotal:
13-14
- Pre-health students should take CHM 234 and CHM 238 instead of an elective this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

Biodiversity, Field and Research Course
ASM 443: Primatology
BIO 321: Introductory Ecology Laboratory
BIO 325: Oceanography
BIO 331: Animal Behavior
BIO 370: Vertebrate Zoology

BIO 385: Comparative Invertebrate
Zoology
BIO 386: General Entomology
BIO 410: Techniques in Conservation
Biology and Ecology (L)
BIO 471: Ornithology
BIO 472: Mammalogy
BIO 474: Herpetology
BIO 484: Internship
BIO 495: Undergraduate Research
GPH 422: Plant Geography
PLB 300: Plant Diversity and Evolution (L or SG)

PLB 401: Mycology
PLB 407: Plant Fossils and Evolution
PLB 495: Undergraduate Research
PLB 498: Sonoran Desert Field Botany

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biological Sciences (Genetics, Cell and Developmental Biology), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABSCGBS

Term 1
0-15 Credit Hours Critical course signified by
Minimum Grade

\section*{Notes}
\begin{tabular}{l|c}
1 BIO 189: Life Sciences Career Paths & 1 \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 \\
\hline CHM 113: General Chemistry I (SQ) & 4 \\
\hline STP 231: Statistics for Life Science (CS) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & \\
\hline
\end{tabular}

Term hours subtotal:
15
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other Firs Year Seminar required of all freshman students
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses

Term 2 16-32 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|l} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 \\
\hline CHM 116: General Chemistry II (SQ) & 4 \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17
\begin{tabular}{|c|c|c|c|}
\hline Term 3 33-46 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (4) BIO 340: General Genetics & 4 & C & \multirow[t]{3}{*}{- Pre-health students should take CHM 233 and CHM 237 instead of CHM 231 and CHM 235 this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum} \\
\hline CHM 231: Elementary Organic Chemistry (SQ) AND CHM 235: Elementary Organic Chemistry Laboratory (SQ) & 4 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline
\end{tabular}
```

Complete BIO 281 AND BIO 282 course(s).

```

\section*{Complete First-Year Composition requirement.}

Complete Mathematics (MA) requirement.
Term hours subtotal: 14
\begin{tabular}{|c|c|c|c|c|c|}
\hline \[
\underset{\text { by }}{\operatorname{Term}} 4
\] & 47-61 Credit Hours & Critical course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{4. BIO 345: Organic Evolution} & 3 & C & \multirow[t]{5}{*}{- Pre-health students should take CHM 234 and CHM 238 instead of an elective this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum} \\
\hline Literacy and & Critical Inquiry (L) & & 3 & & \\
\hline Social-Beha U.S. (C) & oral Sciences (SB) AN & D Cultural Diversity in the & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 \\
Elective
\end{tabular} & urses: & & 6 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline \begin{tabular}{l}
Term 5 \\
signified by
\end{tabular} & 62-77 Credit Hours & Necessary course & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\(\left.\begin{array}{lcc}\begin{array}{l}\text { Complete } 2 \text { courses: } \\ \text { BIO 351: Developmental Biology OR }\end{array} & & \\ \text { BIO 353: Cell Biology OR } \\ \text { BCH 361: Advanced Principles of Biochemistry }\end{array}\right)\)
- Pre-health students should take PHY 111 and PHY 113 instead of PHY 101 this term. See pre-health website for more information:
http://prehealth.asu.edu/explore/curriculum
- BIO 351 is only taught in the Fall semester

Term 6 78-90 Credit Hours Necessary course
Hours \(\underset{\text { Minimum }}{\text { Grade }}\)
\begin{tabular}{lll} 
BIO 351: Developmental Biology OR & & \\
BIO 353: Cell Biology OR & 3 & C \\
BCH 361: Advanced Principles of Biochemistry & & \\
\begin{tabular}{l} 
BIO 360: Animal Physiology OR \\
BIO 446: Principles of Human Genetics (L) OR \\
MBB 440: Functional Genomics OR \\
MIC 420: Immunology: Molecular and Cellular Foundations
\end{tabular} & 3 & C \\
\begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 \\
\hline Elective & 4 \\
\hline
\end{tabular}
- Pre-health students should take PHY 112 and PHY 114 instead of an elective this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum

Term 7 91-105 Credit Hours Necessary course signified by Hours

\section*{Notes}
\begin{tabular}{lll}
\hline Upper Division Major Laboratory/Research Course & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 8 106-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
BIO 360: Animal Physiology OR
BIO 446: Principles of Human Genetics (L) OR
MBB 440: Functional Genomics OR
3 C
MIC 420: Immunology: Molecular and Cellular Foundations
\begin{tabular}{lll}
\hline Upper Division Major Elective & 3 & C \\
\hline Major Laboratory/Research Course & 1 & C \\
\hline Upper Division Elective & 2 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
\begin{tabular}{|l|l|}
\hline Major Laboratory/Research Courses & Major Electives \\
\hline BIO 342: General Genetics Laboratory & \begin{tabular}{l} 
BCH 367: Elementary Biochemistry \\
Laboratory
\end{tabular} \\
\hline \begin{tabular}{l} 
BIO 352: Laboratory in Vertebrate \\
Developmental Anatomy
\end{tabular} & \begin{tabular}{l} 
BIO 302: Cancer--Mother of All Diseases \\
(L)
\end{tabular} \\
\hline BIO 451: Cell Biotechnology Laboratory & BIO 312: Bioethics (HU) \\
\hline BIO 453: Animal Histology & BIO 320: Fundamentals of Ecology \\
\hline BIO 495: Undergraduate Research or MBB \\
495: Undergraduate Research or MIC 495: & BIO 342: General Genetics Laboratory \\
Undergraduate Research or PLB 495: & BIO 346: The Darwinian Revolution \\
\hline Undergraduate Research & BIO 352: Laboratory in Vertebrate \\
\hline \begin{tabular}{l} 
MBB 343: Genetic Engineering and \\
Society (L)
\end{tabular} & \begin{tabular}{l} 
Developmental Anatomy
\end{tabular} \\
\hline MBB 350: Applied Genetics or PLB 350: Introduction to Computational \\
Applied Genetics & \begin{tabular}{l} 
Molecular Biology (CS) or MBB 355:
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
MIC 206: Microbiology Laboratory (SG) \\
AND MIC 220: Biology of Microorganisms
\end{tabular}} & BIO 360: Animal Physiology \\
\hline & \multirow[t]{2}{*}{BIO 406: Computer Applications in Biology or PLB 432: Computer Applications in Biology} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
MIC 302: Advanced Bacteriology \\
Laboratory (L)
\end{tabular}} & \\
\hline & BIO 415: Biometry (CS) \\
\hline MIC 421: Experimental Immunology & BIO 416: Biomedical Research Ethics (L) \\
\hline \multirow[t]{23}{*}{PLB 308: Plant Physiology} & BIO 431: Genes, Development, and Evolution (L) \\
\hline & BIO 440: Functional Genomics or MBB 440: Functional Genomics \\
\hline & BIO 446: Principles of Human Genetics (L) \\
\hline & BIO 451: Cell Biotechnology Laboratory \\
\hline & BIO 453: Animal Histology \\
\hline & BIO 455: Introduction to Comparative Genomics \\
\hline & BIO 462: Endocrine Physiology \\
\hline & \begin{tabular}{l}
BIO 464: Photobiology or PLB 440: \\
Photobiology
\end{tabular} \\
\hline & BIO 467: Neurobiology \\
\hline & HPS 322: History of Science (HU \& H) \\
\hline & HPS 323: History of Science (HU \& H) \\
\hline & HPS 330: History of Biology: Conflicts and Controversies (H) \\
\hline & HPS 331: History of Medicine (HU \& H) \\
\hline & MBB 343: Genetic Engineering and Society (L) or BIO 343: Genetic Engineering and Society (L) \\
\hline & MBB 350: Applied Genetics or PLB 350: Applied Genetics \\
\hline & MIC 220: Biology of Microorganisms AND MIC 206: Microbiology Laboratory (SG) \\
\hline & MIC 302: Advanced Bacteriology Laboratory (L) \\
\hline & MIC 420: Immunology: Molecular and Cellular Foundations \\
\hline & MIC 421: Experimental Immunology \\
\hline & MIC 426: Medical Immunology \\
\hline & MIC 427: Immunoneuropsychology: Research Foundation (L) \\
\hline & MIC 485: General Virology \\
\hline & \begin{tabular}{l}
PLB 308: Plant Physiology \\
Academic Catalog Archive 2016-2017
\end{tabular} \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Biological Sciences (Neurobiology, Physiology and Behavior), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABSCABS

Term 1
- 15 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
1. BIO 189: Life Sciences Career Paths & 1 \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 \\
\hline CHM 113: General Chemistry I (SQ) & 4 \\
\hline STP 231: Statistics for Life Science (CS) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}

Term hours subtotal:
15
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other First Year Seminar required of all freshman students.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
Term 2 16-32 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 \\
\hline CHM 116: General Chemistry II (SQ) & 4 \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3 \\
ENG 107 or ENG 108: First-Year Composition & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term hours subtotal:
17
Term 3 33-46 Credit Hours Critical course signified Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
BIO 340: General Genetics & 4 & C \\
\hline \begin{tabular}{l} 
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\end{tabular} & 4 & C \\
\hline CLAS Science and Society Elective & 3 & C
\end{tabular}
- Pre-health students should take CHM 233 and CHM 237 instead of CHM 231 and 235 this term. See pre-health website for more information:
http://prehealth.asu.edu/explore/curriculum

Humanities, Arts and Design (HU) AND Cultural Diversity in 3 the U.S. (C)

Complete BIO 281 AND BIO 282 course(s)

\section*{Complete First-Year Composition requirement.}

Complete Mathematics (MA) requirement.
Term hours subtotal: 14
\begin{tabular}{llll} 
Term 4 - 62 Credit Hours Critical course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{lll} 
(4) BIO 345: Organic Evolution & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 7 \\
\hline
\end{tabular}

Term hours subtotal:
16
- Pre-health students should take CHM 234 and CHM 238 instead of an elective this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum
\(\begin{array}{cccc}\text { Term } 5 & 63-78 \text { Credit Hours Necessary course } & \text { Hours } \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array} \text { Notes }\end{array}\)
\begin{tabular}{lr}
\begin{tabular}{l} 
BIO 331: Animal Behavior OR \\
BIO 360: Animal Physiology
\end{tabular} & 3 \\
\begin{tabular}{lr} 
PHY 101: Introduction to Physics (SQ)
\end{tabular} & 4 \\
\begin{tabular}{l} 
Humanities, Arts and Design (HU) AND Historical Awareness \\
(H)
\end{tabular} & 3 \\
\begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6
\end{tabular}
- Pre-health students should take PHY 111 and PHY 113 instead of PHY 101 this term. See pre-health website for more information:
http://prehealth.asu.edu/explore/curriculum
\begin{tabular}{|c|c|c|c|}
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
BIO 331: Animal Behavior OR \\
BIO 360: Animal Physiology
\end{tabular} & 3 & C & - Pre-health students should take PHY 112 and PHY 114 instead of ELECTIVE this \\
\hline \begin{tabular}{l}
BIO 436: Sociobiology and Behavioral Ecology OR \\
BIO 461: Comparative Animal Physiology OR \\
BIO 462: Endocrine Physiology OR
\end{tabular} & 3 & C & \begin{tabular}{l}
term. See pre-health website for more information: \\
http://prehealth.asu.edu/explore/curriculum
\end{tabular} \\
\hline
\end{tabular}

BIO 467: Neurobiology OR
MIC 420: Immunology: Molecular and Cellular Foundations
\begin{tabular}{lll} 
Upper Division CLAS Science and Society Elective & 3 & C \\
\begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15
\end{tabular}
- Pre-health students should take PHY 112 and PHY 114 instead of ELECTIVE this information: http://prehealth.asu.edu/explore/curriculum
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BIO 385: Comparative Invertebrate Zoology OR
BIO 453: Animal Histology OR
PSY 426: Neuroanatomy

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BIO 436: Sociobiology and Behavioral Ecology OR
BIO 461: Comparative Animal Physiology OR
BIO 462: Endocrine Physiology OR 3
BIO 467: Neurobiology OR
MIC 420: Immunology: Molecular and Cellular Foundations
\begin{tabular}{llc}
\hline BCH 361: Advanced Principles of Biochemistry & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & \(15-16\)
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Major Laboratory/ Research Course & 1-4 & C & \multirow[t]{5}{*}{- The variable hours in the laboratory/research and major elective tracks are reflective of the fact that the lists below contain courses of varying hours.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Major Electives
\end{tabular} & 6-8 & C & \\
\hline Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 2 & & \\
\hline Term hours subtotal: & 12-17 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
\begin{tabular}{|l|l|}
\hline Major Laboratory/Research Courses & Upper Division Major Electives \\
\hline \begin{tabular}{l} 
BCH 367: Elementary Biochemistry \\
Laboratory
\end{tabular} & BIO 312: Bioethics (HU) \\
\hline BIO 342: General Genetics Laboratory & BIO 320: Fundamentals of Ecology \\
\hline \begin{tabular}{l} 
BIO 343: Genetic Engineering and Society \\
(L)
\end{tabular} & BIO 353: Cell Biology \\
\hline \begin{tabular}{l} 
BIO 352: Laboratory in Vertebrate \\
Developmental Anatomy
\end{tabular} & BIO 415: Biometry (CS) \\
\hline BIO 361: Animal Physiology Laboratory & \begin{tabular}{l} 
BIO 431: Genes, Development, and \\
Evolution (L)
\end{tabular} \\
\hline \begin{tabular}{l} 
BIO 435: Research Techniques in Animal \\
Behavior
\end{tabular} & BIO 440: Functional Genomics \\
\hline BIO 451: Cell Biotechnology Laboratory & \begin{tabular}{l} 
BIO 455: Introduction to Comparative \\
Genomics
\end{tabular} \\
\hline BIO 484: Internship & BIO 464: Photobiology \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline BIO 495: Undergraduate Research & BIO 465: Neurophysiology \\
\hline \begin{tabular}{l} 
MBB 343: Genetic Engineering and \\
Society (L)
\end{tabular} & BIO 471: Ornithology \\
\hline MBB 484: Internship & BIO 472: Mammalogy \\
\hline MBB 495: Undergraduate Research & BIO 474: Herpetology \\
\hline MIC 421: Experimental Immunology & MBB 440: Functional Genomics \\
\hline MIC 484: Internship & PLB 440: Photobiology \\
\hline MIC 495: Undergraduate Research & PSY 470: Psychopharmacology \\
\hline PLB 308: Plant Physiology & \\
\hline PLB 484: Internship & \\
\hline PLB 495: Undergraduate Research & \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Biophysics, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LABIPHBS

Term 1 0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline (1. LIA 101: Student Success in the College of Liberal Arts and Sciences OR PHY 191: First-Year Seminar & 1 & \\
\hline (4) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline BIO 181: General Biology I (SQ) OR BIO 182: General Biology II (SG) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 16-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
(-) MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C & \begin{tabular}{c} 
- PHY 121/122 and 131/132 \\
(or other equivalents) may \\
be used in place of PHY \\
150 and 151, respectively
\end{tabular} \\
\begin{tabular}{lll} 
(- PHY 150: Physics I (SQ) & 4 & C
\end{tabular} \\
\hline \begin{tabular}{l} 
BIO 181: General Biology I (SQ) OR \\
BIO 182: General Biology II (SG)
\end{tabular} & 4 & C & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal:
15

Term 3 31-45 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline 4. PHY 151: Physics II (SQ) & 4 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
be used in place of PHY 150 and 151 , respectively \\
- CHM 113 may be used in place of CHM 117 and CHM 111
\end{tabular}} \\
\hline \begin{tabular}{l}
CHM 117: General Chemistry for Majors I (SQ) AND \\
CHM 111: General Chemistry Laboratory for Majors I (SQ)
\end{tabular} & 4 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline \multicolumn{4}{|l|}{4. Maintain 2.50 GPA in Critical Tracking Courses.} \\
\hline \multicolumn{4}{|l|}{Complete Mathematics (MA) requirement.} \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-62 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4 PHY 201: Mathematical Methods in Physics I (CS) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- CHM 116 may be used in place of CHM 118 and CHM 112, and students who took CHM 113 must take this course instead of the CHM 118 and CHM 112. \\
- MAT 275 (Modern Differential equations) (or MAT 274, (Elementary Differential Equations) plus MAT 243 (Elementary Linear Algebra) (or MAT 343, Applied Linear Algebra) may be taken in place of PHY 201. The combination MAT275 + MAT 343 is sufficient, but PHY 201 is recommended.
\end{tabular}} \\
\hline 4 PHY 252: Physics III (SQ) & 4 & C & \\
\hline CHM 118: General Chemistry for Majors II (SQ) AND CHM 112: General Chemistry Laboratory for Majors II (SQ) & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline 4. Maintain 2.50 GPA in Critical Tracking Courses. & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 5 63-77 Credit Hours Necessary course signified by 2 & Hours & Minimum Grade & Notes \\
\hline CHM 345: Physical Chemistry I & 3 & C & \\
\hline BIO 360: Animal Physiology OR BIO 353: Cell Biology & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 68 - 92 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CHM 346: Physical Chemistry II & 3 & C & \\
\hline FPHY 312: Mechanics and Electromagnetism & 3 & C & \\
\hline PHY 371: Driving Forces in Biology & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline
\end{tabular}

Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)
Complete Historical Awareness (H) course(s).
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 7 93-107 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WPHY 472: Advanced Biophysics Lab & 3 & C & \multirow[t]{5}{*}{- PHY 472 includes a 1 credit lab component} \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline §PHY 473: From Molecules to Cells & 3 & C & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline Elective & 1 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Chemistry, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACHMBA

Term 1
0-15 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

CHM 117: General Chemistry for Majors I (SQ) AND
(4) CHM 111: General Chemistry Laboratory for Majors I (SQ) OR

CHM 113: General Chemistry I (SQ)
\begin{tabular}{lcc}
\hline MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline CHM 191: Chemistry Topics OR & 1 & \\
LIA 101: Student Success in the College of Liberal Arts and Sciences & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

\section*{Notes}

CHM 118: General Chemistry for Majors II (SQ) AND
CHM 112: General Chemistry Laboratory for Majors II (SQ) OR
CHM 116: General Chemistry II (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 271: Calculus with Analytic Geometry II (MA)
4
C
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term hours subtotal:
15
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term 3 31-45 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

CHM 233: General Organic Chemistry I OR
CHM 333: Organic Chemistry for Majors I

CHM 237: General Organic Chemistry Laboratory I OR
CHM 337: Organic Chemistry Laboratory for Majors I
\begin{tabular}{l|c}
\hline PHY 111: General Physics (SQ) & 3
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4
46-60 Credit Hours Critical course signified by
Hours Minimum
Grade
\begin{tabular}{lll} 
1. PHY 112: General Physics (SQ) & 3 & C \\
\hline PHY 114: General Physics Laboratory (SQ) & 1 & C \\
\hline \begin{tabular}{l} 
CHM 234: General Organic Chemistry II OR \\
CHM 334: Organic Chemistry for Majors II
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
CHM 238: General Organic Chemistry Laboratory II OR \\
CHM 338: Organic Chemistry Laboratory for Majors II
\end{tabular} & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & 15
\end{tabular}
Term \(561-74\) Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline 3 CHM 325: Analytical Chemistry & 3 & C & \\
\hline CHM 326: Advanced Analytical Chemistry Laboratory & 1 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term6 75-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
CHM 341: Elementary Physical Chemistry & 3
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \(\mathcal{\sim}\) & Hours & Minimum Grade & Notes \\
\hline CHM 453: Inorganic Chemistry & 3 & C & \multirow[t]{4}{*}{- CHM 453 is only offered in the Fall semester.} \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CHM OR BCH Upper Division Elective & 3 & C & \multirow[t]{6}{*}{- Upper Division CHM or BCH Elective cannot be met with BCH 371, BCH 372, and CHM 480.} \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 4 & & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Chemistry, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACHMBS

Term 1
0-15 Credit Hours Critical course signified by
Hours
Minimum
Grade

\section*{Notes}

CHM 117: General Chemistry for Majors I (SQ) AND
(-) CHM 111: General Chemistry Laboratory for Majors I (SQ) OR
CHM 113: General Chemistry I (SQ)

C
4

MAT 270: Calculus with Analytic Geometry I (MA)
CHM 191: Chemistry Topics OR
LIA 101: Student Success in the College of Liberal Arts and Sciences
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Social-Behavioral Sciences (SB) AND Global Awareness (G)
3
Term hours subtotal:
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

\section*{Notes}

CHM 118: General Chemistry for Majors II (SQ) AND
CHM 112: General Chemistry Laboratory for Majors II (SQ) OR 4
CHM 116: General Chemistry II (SQ)
\begin{tabular}{llc}
\hline M. MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & &
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

CHM 233: General Organic Chemistry I OR
CHM 333: Organic Chemistry for Majors I

CHM 237: General Organic Chemistry Laboratory I OR
\(1 \quad \mathrm{C}\)
CHM 337: Organic Chemistry Laboratory for Majors I
\begin{tabular}{lll}
\hline 1 PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAT 272: Calculus with Analytic Geometry III (MA) & 4 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Complete First-Year Composition requirement. & & \\
\hline Complete Mathematics (MA) requirement. & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 4 46-61 Credit Hours Critical Hours Minimum
\begin{tabular}{l|c}
\hline CHM 240: Mathematical Methods in Chemistry (CS) & 3 \\
\hline \begin{tabular}{l} 
CHM 234: General Organic Chemistry II OR \\
CHM 334: Organic Chemistry for Majors II
\end{tabular} & 3
\end{tabular}
- An equivalent to CHM 240 is not offered at AZ Community Colleges. The 5 units of "elective" will be Mathematics courses in the topics of Differential Equations and Linear Algebra for the AZ community college student.

Term 5
62-75 Credit Hours Necessary course signified by

\section*{Hours \\ Minimum Grade}
\begin{tabular}{l|c} 
CHM 345: Physical Chemistry I & 3 \\
\hline CHM 348: Physical Chemistry Laboratory I (L) & 1 \\
\hline CHM 325: Analytical Chemistry & 3 \\
\hline CHM 326: Advanced Analytical Chemistry Laboratory & 1 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Elective & Term hours subtotal: \\
\hline & \\
\hline
\end{tabular}
- CHM 325, 326, 345, and 348 are only offered in the Fall semester
Term6 66 - 90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
CHM 346: Physical Chemistry II & 3 \\
\hline CHM 349: Physical Chemistry Laboratory II (L) & 1 \\
\hline CHM 327: Instrumental Analysis & 3 \\
\hline CHM 328: Instrumental Analysis Laboratory & 2 \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & C \\
\hline Upper Division Elective & 3 \\
\hline
\end{tabular}
- CHM 327, 328, 346, and 349 are only offered in the Spring semester

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\title{
Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 120 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Chemistry (Environmental Chemistry), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACHMEBS

Term 1
0-15 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

CHM 117: General Chemistry for Majors I (SQ) AND
CHM 111: General Chemistry Laboratory for Majors I (SQ) OR
CHM 113: General Chemistry I (SQ)
- MAT 270: Calculus with Analytic Geometry I (MA)

CHM 191: Chemistry Topics OR
LIA 101: Student Success in the College of Liberal Arts and Sciences
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Social-Behavioral Sciences (SB) AND Global Awareness (G) 3
Term hours subtotal:

3
C

C
-
1
\(\rightarrow\)

C
\(-\)
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

\section*{Notes}

CHM 118: General Chemistry for Majors II (SQ) AND
CHM 112: General Chemistry Laboratory for Majors II (SQ) OR CHM 116: General Chemistry II (SQ)
\begin{tabular}{lll}
\hline M. MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) & 3 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 1 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

CHM 233: General Organic Chemistry I OR
CHM 333: Organic Chemistry for Majors I

Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

\section*{Notes}

C

CHM 237: General Organic Chemistry Laboratory I OR
CHM 337: Organic Chemistry Laboratory for Majors I
\begin{tabular}{lll}
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) & 3 & C \\
\hline PHY 132: University Physics Laboratory II (SQ) & 1 & C \\
\hline MAT 272: Calculus with Analytic Geometry III (MA) & 4 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 4 46-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 1. CHM 240: Mathematical Methods in Chemistry (CS) & 3 & C & \multirow[t]{6}{*}{- An equivalent to CHM 240 is not offered at AZ Community Colleges. The 5 units of "elective" will be Mathematics courses in the topics of Differential Equations and Linear Algebra for the AZ community college student.} \\
\hline CHM 234: General Organic Chemistry II OR CHM 334: Organic Chemistry for Majors II & 3 & C & \\
\hline CHM 238: General Organic Chemistry Laboratory II OR CHM 338: Organic Chemistry Laboratory for Majors II & 1 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 2 courses: Elective & 5 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term \(561-76\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
CHM 302: Environmental Chemistry & 3 \\
\hline CHM 345: Physical Chemistry I & 3 \\
\hline CHM 348: Physical Chemistry Laboratory I (L) & 1 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline CLAS Science and Society Elective & 3
\end{tabular}
- CHM 302, 345, and 348 are only offered in the Fall semester.

Term 6
\begin{tabular}{l|c} 
GLG 321: Mineralogy & 3 \\
\hline CHM 303: Environmental Chemistry Laboratory (L) & 2 \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & C \\
\hline Upper Division Elective & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).

Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
Term hours subtotal:
14
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CHM 325: Analytical Chemistry & 3 & C & \multirow[t]{5}{*}{- CHM 325 and 326 are only offered in the Fall semester.} \\
\hline CHM 326: Advanced Analytical Chemistry Laboratory & 1 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W CHM 481: Geochemistry & 3 & C & \multirow[t]{6}{*}{- CHM 481 is only offered in the Spring semester.} \\
\hline BCH 361: Advanced Principles of Biochemistry & 3 & C & \\
\hline BCH 367: Elementary Biochemistry Laboratory & 1 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Upper Division Elective & 4 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Communication, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACOMBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
4. COM 100: Introduction to Human Communication (SB) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101: First-Year Composition or \\
ENG 102: First-Year Composition OR
\end{tabular} \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 3 & & \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Term hours subtotal: 14
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c} 
Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term 3 31-47 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 COM 225: Public Speaking (L) & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline 4. Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 4 48-62 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 COM 207: Introduction to Communication Inquiry & 3 & C & - Select COM and Related \\
\hline COM Elective & 3 & C & Area courses in conjunction with academic \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & advisor \\
\hline Complete 2 courses: Elective & 5 & & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal: 15

\section*{Term 5 63-77 Credit Hours Necessary course signified by Hours Minimum \\ Notes}
\begin{tabular}{l|ll} 
COM 308: Advanced Research Methods in Communication (L) & 3 & C \\
\hline COM Upper Division Elective & 3 & C \\
\hline \begin{tabular}{lll} 
Upper Division Related Area Course & 3 & Colect COM and Related \\
Area courses in \\
conjunction with academic \\
advisor
\end{tabular} \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular} Term hours subtotal: 15
Term 6 78-93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc}
\(\$\) COM \(4^{* *}\) Elective & 3 & C \\
\hline COM Upper Division Elective & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 &
\end{tabular}
- Select COM and Related Area courses in conjunction with academic advisor

Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal:
16

\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 8 & 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
COM \(4^{* *}\) Elective & 3 & C \\
Elective & 3 \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6
\end{tabular}

Term hours subtotal:
12

Upper Division Related Area
ACC Upper Division Elective
AIS Upper Division Elective
AFR Upper Division Elective
APA Upper Division Elective
CDE Upper Division Elective
CRJ Upper Division Elective
DCE Upper Division Elective
ECN Upper Division Elective
ENG Upper Division Elective
FAS Upper Division Elective
FIN Upper Division Elective
FMS Upper Division Elective
- Select COM and Related Area courses in conjunction with academic advisor
\begin{tabular}{|l|}
\hline GCU Upper Division Elective \\
\hline JUS Upper Division Elective \\
\hline LES Upper Division Elective \\
\hline MCO Upper Division Elective \\
\hline MGT Upper Division Elective \\
\hline MKT Upper Division Elective \\
\hline PAF Upper Division Elective \\
\hline PHI Upper Division Elective \\
\hline PSY Upper Division Elective \\
\hline POS Upper Division Elective \\
\hline PRM Upper Division Elective \\
\hline PUP Upper Division Elective \\
\hline REA Upper Division Elective \\
\hline REL Upper Division Elective \\
\hline SGS Upper Division Elective \\
\hline SOC Upper Division Elective \\
\hline SWU Upper Division Elective \\
\hline TCL Upper Division Elective \\
\hline TDM Upper Division Elective \\
\hline THE Upper Division Elective \\
\hline THP Upper Division Elective \\
\hline WST Upper Division Elective \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Communication, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACOMBS

Term 1 - 16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll} 
4. COM 100: Introduction to Human Communication (SB) & 3 & C \\
\hline ENG 101: First-Year Composition or & & \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college specific equivalent First Year Seminar required of all freshman students.

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3

Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3
Complete 2 courses:
Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

Term 3 32-47 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{lll} 
4. COM 225: Public Speaking (L) & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Complete First-Year Composition requirement. & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & \\
\hline & Term hours subtotal: & 16
\end{tabular}
\(\left.\begin{array}{ll}\text { Term } 4 & \text { 48-63 Credit Hours } \\
\text { Critical course signified by }\end{array}\right) \quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
(4) COM 207: Introduction to Communication
Inquiry 3 \begin{tabular}{cc} 
C \\
\hline COM Elective & 3 \\
\hline CLAS Science and Society Elective & 3 \\
\hline C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society . At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

\begin{tabular}{lcc}
\begin{tabular}{l} 
COM 308: Advanced Research Methods in \\
Communication (L)
\end{tabular} & 3 & C \\
\hline COM Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division CLAS Science and Society \\
Elective
\end{tabular} & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline Elective & 3 & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society . At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 15
Term 6 79-93 Credit Hours Necessary course sigififed by it Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
COM 4** Elective & 3 & C \\
\hline COM Upper Division Elective & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Complete Cultural Diversity in the U.S. (C) course(s).
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WCOM 408: Quantitative Research Methods in Communication & 3 & C & \\
\hline WCOM 4** Elective & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\bigcirc\) COM 4** Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

Upper Division Related Area
ACC Upper Division Elective
AFR Upper Division Elective
AIS Upper Division Elective
APA Upper Division Elective
CDE Upper Division Elective
CRJ Upper Division Elective
DCE Upper Division Elective

ECN Upper Division Elective
ENG Upper Division Elective
FAS Upper Division Elective
FIN Upper Division Elective
FMS Upper Division Elective
GCU Upper Division Elective
JUS Upper Division Elective
LES Upper Division Elective
MCO Upper Division Elective
MGT Upper Division Elective
MKT Upper Division Elective
PAF Upper Division Elective
PHI Upper Division Elective
POS Upper Division Elective
PRM Upper Division Elective
PSY Upper Division Elective
PUP Upper Division Elective
REA Upper Division Elective
REL Upper Division Elective
SGS Upper Division Elective
SOC Upper Division Elective
SWU Upper Division Elective
TCL Upper Division Elective
TDM Upper Division Elective
THE Upper Division Elective
THP Upper Division Elective
WST Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Communication, BS}

College of Liberal Arts and Sciences

Study at: Online
LACOMBS

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.

\section*{Term 1-A 1-7 Credit Hours Critical course signified by \\ Hours \\ Minimum Grade \\ Notes}
4. COM 100: Introduction to Human Communication (SB)

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{ccc} 
ASU 101-UC: The ASU Experience & 1 \\
\hline Term hours subtotal: & 7
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar is required for all freshman students
\begin{tabular}{|c|c|c|c|}
\hline Term 1- B 8-13 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Mathematics (MA) ( MAT 142 recommended) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-A 14-19 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 20-25 Credit Hours & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline \multicolumn{3}{|l|}{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 26-31 Credit Hours Critical course signified by \({ }^{\text {(1) }}\) & Hours & Minimum Grade & Notes \\
\hline (1. COM 259: Communication in Business and the Professions & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 32-38 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \multicolumn{3}{|l|}{(4) Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{3}{|l|}{(4) Minimum 2.50 GPA ASU Cumulative.} & \\
\hline \multicolumn{3}{|l|}{Complete First-Year Composition requirement.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 39-44 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline 4. COM 207: Introduction to Communication Inquiry & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 45-51 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) OR Natural Science - General (SG) & 4 & & \\
\hline \multicolumn{3}{|l|}{(4) Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 5-A 52-57 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline COM 316: Gender and Communication (SB \& C) & 3 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 5-B 58-63 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W COM 308: Advanced Research Methods in Communication (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64-69 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline COM 319: Persuasion and Social Influence (SB) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline COM 312: Communication, Conflict, and Negotiation & 3 & C & \\
\hline Elective & 3 & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline \multicolumn{3}{|l|}{Complete Cultural Diversity in the U.S. (C) course(s).} & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline COM 400: Communication in Professions (HU \& C) & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 82-87 Credit Hours & Hours & Minimum Grade & Notes \\
\hline COM 430: Leadership in Group Communication & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 88-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline COM 453: Communication Training and Development & 3 & C & \\
\hline Upper Division Elective Academic Catalog Archive 2016 & \[
-2017^{3}
\] & & 2839 \\
\hline
\end{tabular}
Term 8-B \(94-99\) Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

\footnotetext{
6
}

Upper Division Elective
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 6
\begin{tabular}{llll} 
Term 9-A \(100-105\) Credit Hours Necessary course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
by COM 408: Quantitative Research Methods in Communication & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline \multicolumn{4}{l}{} \\
\hline Term hours subtotal: & 6 &
\end{tabular}
Term 9-B \(\quad 106\) - 111 Credit Hours \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{ll} 
Upper Division Elective & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 6
Term 10-A 112 - 117 Credit Hours Hours \(\underset{\text { Minimum }}{\text { Grade }} \quad\) Notes

Complete 2 courses: 6
Elective 6
\begin{tabular}{llll} 
Term 10-B & \(118-120\) Credit Hours & Necessary course signified & Hours \\
by & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline & & 3 \\
\hline & Term hours subtotal: & 3
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Computational Mathematical Sciences, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LACMSBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 15-31 Credit Hours Minimum
\begin{tabular}{l|c}
1 CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 \\
\hline MAT 271: Calculus with Analytic Geometry II (MA) & 4 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & \\
ENG 107 or ENG 108: First-Year Composition & 3
\end{tabular}
1. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Maintain 2.50 GPA in Critical Tracking Courses.
Minimum 2.00 GPA in MAT and STP.
Term hours subtotal:
17
\begin{tabular}{l|c}
\hline \(\mathbf{4}\) MAT 272: Calculus with Analytic Geometry III (MA) & 4 \\
\hline MAT 275: Modern Differential Equations (MA) & 3 \\
\hline CLAS Science and Society Elective & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & C \\
\hline Complete First-Year Composition requirement. & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Maintain 2.50 GPA in Critical Tracking Courses. & \\
\hline Minimum 2.00 GPA in MAT and STP. & \\
\hline
\end{tabular}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU)

Term 48-63 Credit Hours Critical course signified by Hours Minimum
\(\left.\begin{array}{l|c}\text { MAT 300: Mathematical Structures (L) } & 3\end{array}\right]\) C Term hours subtotal: 16

Term 5 64-77 Credit Hours Necessary course signified by \& Hours Minimum
\begin{tabular}{l|c} 
MAT 370: Intermediate Calculus OR & 3 \\
MAT 371: Advanced Calculus I & C \\
\hline MAT 420: Scientific Computing & 3
\end{tabular}

Minimum 2.00 GPA in MAT and STP.
Term hours subtotal: 14
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation
- Meet with your academic advisor to discuss post-graduation plans, e.g. graduate school, career preparation.

Hours Minimid

\section*{Notes}
\begin{tabular}{l|c} 
MAT 421: Applied Computational Methods (CS) & 3
\end{tabular}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation
- Meet with a career counselor from ASU Career Services for a review of your resume and

Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
Minimum 2.00 GPA in MAT and STP.
Complete Historical Awareness (H) course(s).
interviewing tips for success.

Term hours subtotal:
16
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 94-108 Credit Hours & Necessary course signified by \(\hat{\$}\) & Hours & Minimum Grade & Notes \\
\hline Upper Divi & n Internship/Research/A & dvanced Science Course & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation \\
- Meet with your academic advisor to discuss post-graduation plans, e.g. graduate school, career preparation.
\end{tabular}} \\
\hline Upper Divi & n Advanced Courses & & 3 & C & \\
\hline Upper Divis & n CLAS Science and So & ciety Elective & 3 & C & \\
\hline Upper Divi & n Elective & & 3 & & \\
\hline Elective & & & 3 & & \\
\hline \multicolumn{5}{|l|}{Minimum 2.00 GPA in MAT and STP.} & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \[
\begin{aligned}
& \text { Complete } 2 \\
& \text { Upper Div }
\end{aligned}
\] & \begin{tabular}{l}
urses: \\
n Advanced Courses
\end{tabular} & & 6 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- Meet with your academic advisor for final degree check and apply for graduation through your My ASU.
\end{tabular}} \\
\hline \begin{tabular}{l}
Upper Div \\
Upper Div
\end{tabular} & n Humanities, Arts and Social-Behavioral Sci & Design (HU) OR ences (SB) & 3 & & \\
\hline Upper Divi & n Elective & & 3 & & \\
\hline \multicolumn{5}{|l|}{Minimum 2.00 GPA in MAT and STP.} & \\
\hline & & Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

The Computational Mathematical Sciences degree requires students to select and complete two one-year lecture and lab combinations. Upon advisor approval, two advanced courses for which the first one-year science and lab sequence is a prerequisite may be substituted for the second one-year science and lab sequence.

\section*{Science Sequence Courses}

AST 111: Introduction to Solar Systems Astronomy (SQ) AND AST 113:
Astronomy Laboratory I (SQ) AND AST
112: Introduction to Stars, Galaxies, and Cosmology (SQ) AND AST 114:
Astronomy Laboratory II (SQ) or AST 321: Introduction to Planetary and Stellar

Internship, Research, or Advanced Science
AST Upper Division Elective
BIO 320: Fundamentals of Ecology
BME Upper Division Elective
CEE Upper Division Elective

\section*{Advanced Courses}

MAT 351: Mathematical Methods for Genetic Analysis (CS)

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Astrophysics (SQ) AND AST 113: \\
Astronomy Laboratory I (SQ) AND AST \\
322: Introduction to Galactic and Extragalactic Astrophysics (SQ) AND AST 114: Astronomy Laboratory II (SQ)
\end{tabular}} & CHM Upper Division Elective & MAT 419: Introduction to Linear Optimization (CS) \\
\hline & CIS Upper Division Elective & \multirow[t]{2}{*}{MAT 423: Numerical Analysis I (CS)} \\
\hline & CSE Upper Division Elective & \\
\hline BIO 181: General Biology I (SQ) AND BIO 182: General Biology II (SG) & EEE Upper Division Elective & MAT 447: Cryptography I \\
\hline \multirow[t]{5}{*}{CHM 117: General Chemistry for Majors I (SQ) AND CHM 111: General Chemistry Laboratory for Majors I (SQ) AND CHM 118: General Chemistry for Majors II (SQ) AND CHM 112: General Chemistry Laboratory for Majors II (SQ)} & GLG 305: Dynamic Earth & MAT 451: Mathematical Modeling (CS) \\
\hline & GLG 321: Mineralogy & \multirow[b]{2}{*}{MAT 452: Introduction to Chaos and Nonlinear Dynamics} \\
\hline & GLG 362: Geomorphology & \\
\hline & GLG 4** Elective & MAT 461: Applied Complex Analysis \\
\hline & IEE Upper Division Elective & \multirow[t]{2}{*}{MAT 462: Applied Partial Differential Equations} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
CHM 113: General Chemistry I (SQ) AND \\
CHM 116: General Chemistry II (SQ)
\end{tabular}} & MAE Upper Division Elective & \\
\hline & MAE Upper Division Elective & MAT 475: Differential Equations \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
CHM 114: General Chemistry for \\
Engineers (SQ) AND CHM 231: \\
Elementary Organic Chemistry (SQ) AND CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\end{tabular}} & MAT 484: Internship & \multirow[b]{2}{*}{MAT 476: Partial Differential Equations} \\
\hline & MAT 493: Honors Thesis (L) & \\
\hline & MIC Upper Division Elective & STP 420: Introductory Applied Statistics (CS) \\
\hline \multirow[b]{4}{*}{\begin{tabular}{l}
GLG 101: Introduction to Geology I (Physical) (SQ) AND GLG 103: \\
Introduction to Geology I-Laboratory (SQ) \\
AND GLG 102: Introduction to Geology II \\
(Historical) (SG \& H) AND GLG 104: \\
Introduction to Geology II-Laboratory (SG)
\end{tabular}} & MSE Upper Division Elective & STP 421: Probability \\
\hline & PHI 413: Advanced Symbolic Logic & STP 425: Stochastic Processes \\
\hline & PHY Upper Division Elective & STP 427: Mathematical Statistics \\
\hline & PLB Upper Division Elective & STP 429: Experimental Statistics (CS) \\
\hline
\end{tabular}

PHY 121: University Physics I: Mechanics (SQ) AND PHY 122: University Physics Laboratory I (SQ) AND PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132:
University Physics Laboratory II (SQ)
PHY 150: Physics I (SQ) AND PHY 151: Physics II (SQ)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Earth and Environmental Studies, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAEESBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

GLG 101: Introduction to Geology I (Physical) (SQ) AND
GLG 103: Introduction to Geology I-Laboratory (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline MAT 170: Precalculus (MA) & 3 & C \\
\hline SES 191: Exploring SESE & 1 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}

Term hours subtotal:
C
4

3
C
C

C

SES 191: Exploring SESE

3
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- SES191 or College specific equivalent First Year Seminar required of all freshman students
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

\section*{Term 2 15-29 Credit Hours Critical course signified by Hours}

SES 106: Habitable Worlds (SQ) OR
GLG 108: Water Planet (SQ) OR

GLG 102: Introduction to Geology II (Historical) (SG \& H) AND
GLG 104: Introduction to Geology II-Laboratory (SG) OR
4
C
GLG 110: Dangerous World (SG \& G) AND
GLG 111: Dangerous World Laboratory (SG)
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. 2847

Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Milestone: Attend SESE faculty mentoring session.

\section*{Term 3}

30-46 Credit Hours Critical course signified by

\section*{Notes}

CHM 101: Introductory Chemistry (SQ) OR
4 CHM 113: General Chemistry I (SQ) OR
CHM 114: General Chemistry for Engineers (SQ)
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
3
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Social-Behavioral Sciences (SB) AND Historical Awareness (H) 3
Elective
3

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.

Term hours subtotal:
17

Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

15

\section*{Hours \\ Hous} Minimum
Grade
Term hours subtotal:
- Some courses such as GLG102/104 or GLG110/111 may also fulfill awareness areas (C, \(\mathrm{G}, \mathrm{H}\) ). If students have completed awareness areas as part of another course requirement they do not need to take them with their HU or SB general studies courses. See DARS report for confirmation if an awareness area has been fulfilled.
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

Term 4 47-60 Credit Hours Critical course signified by SES 106: Habitable Worlds (SQ) OR
GLG 108: Water Planet (SQ) OR
GLG 102: Introduction to Geology II (Historical) (SG \& H) AND
GLG 104: Introduction to Geology II-Laboratory (SG) OR
GLG 110: Dangerous World (SG \& G) AND
GLG 111: Dangerous World Laboratory (SG)
\begin{tabular}{ll}
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Milestone: Attend SESE faculty mentoring session.

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline GLG 325: Oceanography & 3 & C & \multirow[t]{2}{*}{Students are strongly encouraged to meet with SESE faculty advisors to discuss career options} \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 6 77-91 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline WLG 305: Dynamic Earth & 3 & C & - Students are strongly \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Earth and Environmental Studies (EES) Major Electives
\end{tabular} & 6 & C & encouraged to meet with SESE faculty advisors to discuss career options \\
\hline Upper Division Elective & 3 & & - The list of approved major electives along with their \\
\hline Elective & 3 & & pre-requisites may be \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & website \\
\hline Complete Global Awareness (G) course(s). & & & an advisor to do a graduation check \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 92-106 Credit Hours Necessary course signified by \(\hat{z}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
GLG 327: Earth's Critical Zone & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division 4** (400 level) Earth and Environmental Studies (EES) \\
Electives
\end{tabular} & 3 & C \\
\hline Upper Division Earth and Environmental Studies (EES) Major Electives & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- If not already completed, students should meet with an advisor to do a graduation check
- Students are strongly encouraged to meet with SESE faculty advisors to discuss career options
- The list of approved major electives along with their pre-requisites may be viewed on the SESE website

Hours

\section*{Minimum} Grade

\section*{Notes}
\begin{tabular}{lcc} 
GLG 464: Solving Environmental Problems & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division \(4^{* *}\) (400 level) Earth and Environmental Studies (EES) \\
Electives
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Upper Division Elective & 3 & 2 \\
\hline Elective & 2 &
\end{tabular}
- Students are strongly encouraged to meet with SESE faculty advisors to discuss career options
- The list of approved major electives along with their pre-requisites may be viewed on the SESE website
Approved BIO or PHY Course
BIO 100: The Living World (SQ)
BIO 182: General Biology II (SG)
PHY 101: Introduction to Physics (SQ)
PHY 111: General Physics (SQ) AND PHY
113: General Physics Laboratory (SQ)

Upper Division 4** (400 level) Earth and Environmental Studies (EES) Electives

ABS 430: Watershed Management
ABS 440: Ecological Restoration Techniques

ABS 479: Ecosystem Management and Planning (L)

ABS 485: GIS in Natural Resources
ABS 486: Introduction to Remote Sensing
CEE 400: Earth Systems Engineering and Management ((L or HU) \& H)

ERM 402: Unit Treatment Technologies
ERM 406: Environmental Chemistry
ERM 426: Environmental Issues
ERM 428: International Environmental Management (G)

GIS 470: Statistics for Geographers (CS)
GLG 424: Petrology
GLG 430: Paleontology
GLG 441: Ore Deposits
GLG 470: Hydrogeology
GLG 481: Geochemistry
GPH 405: Energy and Environment
GPH 414: Climate Change (G)
JUS 444: Environment and Justice (L \& C)
PUP 442: Environmental Planning
SOS 414: Urban and Environmental Health (SB)

SOS 421: Landscape Ecology
SOS 424: Dynamic Modeling in Social and Ecological Systems

SOS 429: Human Impacts on Ecosystem Functioning

SOS 433: Sustainable Water Use
SOS 434: People and Nature: Ecosystem Services

Upper Division Earth and Environmental Studies (EES) Electives

ABS 302: Ethical and Policy Issues in Biology

\section*{ABS 350: Applied Statistics (CS)}

\section*{ABS 370: Ecology}

ABS 430: Watershed Management
ABS 440: Ecological Restoration Techniques

ABS 479: Ecosystem Management and Planning (L)

ABS 485: GIS in Natural Resources
ABS 486: Introduction to Remote Sensing
ASB 326: Human Impacts on Ancient Environments (SB \& H)

BIO 311: Biology and Society
BIO 324: Environmental Ethics (HU)
CEE 400: Earth Systems Engineering and Management ((L or HU) \& H)

ENG 371: Rhetoric of the Environmental Movement

ERM 302: Water and Wastewater Treatment Technology

ERM 402: Unit Treatment Technologies
ERM 406: Environmental Chemistry
ERM 426: Environmental Issues
ERM 428: International Environmental Management (G)

GCU 364: Energy in the Global Arena (SB \& G)

GIS 341: Introduction to Cartography and Georepresentation (CS)

GIS 470: Statistics for Geographers (CS)
GLG 301: Earth Science in Arizona and the Southwest

GLG 304: Minerals, Energy, and Society
GLG 321: Mineralogy

SOS 441: Mathematical Concepts and Tools in Sustainability

STP 420: Introductory Applied Statistics (CS)

GLG 424: Petrology
GLG 430: Paleontology
GLG 435: Sedimentology
GLG 441: Ore Deposits
GLG 470: Hydrogeology
GLG 481: Geochemistry
GPH 314: Global Change (HU \& G)
GPH 381: Geography of Natural Resources (G)

GPH 405: Energy and Environment GPH 414: Climate Change (G)

HST 405: Colonial American History to 1763 (SB \& H)

JUS 444: Environment and Justice (L \& C)
PHI 310: Environmental Ethics (HU)
POS 300: Contemporary Global
Controversies (SB \& G)
PUP 301: Introduction to Urban Planning (L)

PUP 442: Environmental Planning
SOC 331: Environmental Sociology (SB \& G)

SOS 300: Advanced Concepts and Integrated Approaches in Sustainability SOS 310: Equity, Justice and Sustainability SOS 314: Basic Energy Science SOS 320: Society and Sustainability (L or SB)

SOS 321: Policy and Governance in Sustainable Systems

SOS 323: Sustainable Urban Dynamics
SOS 324: Sustainable Energy, Materials, and Technology

SOS 325: The Economics of Sustainability
SOS 326: Sustainable Ecosystems
SOS 327: Sustainable Food and Farms
SOS 370: Production, People, and Environments (L or SB)

SOS 372: Earth Science in Arizona and the Southwest

SOS 375: Humans and the Environment: What's the Connection? ((L or SB) \& G)

SOS 414: Urban and Environmental Health (SB)

SOS 421: Landscape Ecology
SOS 424: Dynamic Modeling in Social and Ecological Systems

SOS 429: Human Impacts on Ecosystem Functioning

SOS 433: Sustainable Water Use
SOS 434: People and Nature: Ecosystem Services

SOS 441: Mathematical Concepts and Tools in Sustainability

STP 420: Introductory Applied Statistics (CS)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Earth and Space Exploration, BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASESBS

\section*{Term 1}

0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{lcc} 
4. Mathematics (MA) & 3 & C \\
\hline SES 100: Introduction to Exploration (CS) & 3 & C \\
\hline \begin{tabular}{l} 
SES 121: Earth, Solar System, and Universe I (SQ) AND \\
SES 123: Earth, Solar System, and Universe Laboratory I (SQ)
\end{tabular} \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 4 & C \\
\begin{tabular}{lll} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline SES 191: Exploring SESE & & 1 \\
\hline & Term hours subtotal: & 14
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- SES 191 or College specific equivalent First Year Seminar (as approved by an advisor) required of all freshman students
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

SES 122: Earth, Solar System, and Universe II AND SES 124: Earth, Solar System, and Universe Laboratory II

CHM 114: General Chemistry for Engineers (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR

ENG 107 or ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Milestone: Attend SESE faculty mentoring session.
Term hours subtotal:
14

4

C
都

4
C

3
C
C
3
(MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

\section*{Term 3 29-44 Credit Hours Critical course signified by \\  \\ Hours Minimum Grade}
\begin{tabular}{l|ll} 
(-) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline PHY 121: University Physics I: Mechanics (SQ) AND & 4 & C \\
\hline PHY 122: University Physics Laboratory I (SQ) & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

\section*{(4) Complete First-Year Composition requirement.}

Complete Mathematics (MA) requirement.
Term hours subtotal:
16
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
\begin{tabular}{|c|c|c|}
\hline Term 4 45-60 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade \\
\hline (4) MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline (4. PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ) & 4 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Milestone: Attend SESE faculty mentoring session.
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
- To access requirements and the list of approved Science and Society courses, click here.
Term 5 ( 61 - 75 Credit Hours Necessary course signified by
- Students should meet with an advisor to do a graduation check.
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-106 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SES 410: Senior Exploration Project I & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Students interested in graduate school should be researching programs and preparing application materials. Continue to meet with faculty advisor for input along the way. \\
- If not already completed, students should meet with an advisor to do a graduation check
\end{tabular}} \\
\hline \(\lesssim\) Upper Division SES Branch Course & 3 & C & \\
\hline GLG 400: Earth and Space Exploration Colloquium & 1 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SES 411: Senior Exploration Project II & 3 & C & \\
\hline W Upper Division SES Branch Course & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 5 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{SES Branch Courses}

AST 321: Introduction to Planetary and
Stellar Astrophysics (SQ)
AST 322: Introduction to Galactic and
Extragalactic Astrophysics (SQ)
GLG 310: Structural Geology
GLG 321: Mineralogy
GLG 418: Geophysics
GLG 424: Petrology
GLG 471: Hydrology
GLG 481: Geochemistry
GLG 490: Remote Sensing
SES 311: Essentials of Astrobiology:
Exploration for Life in the Universe
SES 330: Practical Electronics and
Instrumentation
SES 405: Exploration Systems Engineering

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Earth and Space Exploration (Astrobiology and Biogeosciences), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASESABBS
Term 1 0-14 Credit Hours Critical course signified by 0 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes


Term 2 15-28 Credit Hours Critical course signified by

\section*{Hours}
\begin{tabular}{lcc}
\hline (7) MAT 265: Calculus for Engineers I (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 4 & C \\
\hline SES 122: Earth, Solar System, and Universe II AND \\
SES 124: Earth, Solar System, and Universe Laboratory II & 4 & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline Milestone: Attend SESE faculty mentoring session. &
\end{tabular}

Term hours subtotal:
14
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

Term 3
29-42 Credit Hours Critical course signified by
\begin{tabular}{l|c} 
4. CHM 116: General Chemistry II (SQ) & 4 \\
\hline MAT 266: Calculus for Engineers II (MA) & 3 \\
\hline BIO 181: General Biology I (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & C \\
\hline Complete First-Year Composition requirement. & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline
\end{tabular}
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

Term 4
43-58 Credit Hours Critical course signified by by
\begin{tabular}{l|cc} 
Term 4 43-58 Credit Hours Critical course signified by \\
4. & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline MAT 267: Calculus for Engineers III (MA) & 3 & C \\
\hline GLG 321: Mineralogy & 3 & C \\
\hline BIO 182: General Biology II (SG) & 4 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

\section*{Notes}
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus
requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
- To access the requirements and the list of approved courses for Science and Society, click here.
\begin{tabular}{|c|c|c|c|}
\hline Term 5 59-74 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline U Upper Division Astrobiology \& Biogeosciences Major Electives & 3 & C & \multirow[t]{6}{*}{Students should start meeting with faculty to discuss research opportunities} \\
\hline PHY 121: University Physics I: Mechanics (SQ) AND PHY 122: University Physics Laboratory I (SQ) & 4 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 \(65-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W GLG 481: Geochemistry & 3 & C & \multirow[t]{9}{*}{\begin{tabular}{l}
- Students interested in graduate school should be researching programs and preparing application materials. Continue to meet with faculty for input along the way. \\
- Students should meet with an advisor to do a graduation check.
\end{tabular}} \\
\hline SES 311: Essentials of Astrobiology: Exploration for Life in the Universe & 3 & C & \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ) & 4 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Global Awareness (G) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SES 410: Senior Exploration Project I & 3 & C & \multirow[t]{2}{*}{- Students interested in graduate school should be researching programs and preparing application} \\
\hline Upper Division Astrobiology \& Biogeosciences Major Electives & 3 & C & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
materials. Continue to meet with faculty for input along the way.
- If not already completed, students should meet with an advisor to do a graduation check.
- To access the requirements and the list of approved courses for Science and Society, click here.
\begin{tabular}{|c|c|c|c|}
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SES 411: Senior Exploration Project II & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
Astrobiology Concentration Electives
AST 321: Introduction to Planetary and
Stellar Astrophysics (SQ)
BIO 320: Fundamentals of Ecology
BIO 340: General Genetics
BIO 345: Organic Evolution
GLG 404: Fundamentals of Planetary
Geology
GLG 430: Paleontology
GLG 435: Sedimentology
GLG 460: Astrobiology
GLG 461: Geomicrobiology
GLG 485: Meteorites and Cosmochemistry
GLG 489: Field Geochemistry (L)
GLG 490: Remote Sensing

SES 350: Engineering Systems and
Experimental Problem Solving

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Earth and Space Exploration (Astrophysics), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASESABS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

SES 121: Earth, Solar System, and Universe I (SQ) AND
SES 123: Earth, Solar System, and Universe Laboratory I (SQ)
SES 191: Exploring SESE
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

\section*{C}

C
C

1
4 C
3 C

4 C

3
C

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- SES191 or College specific equivalent First Year Seminar required of all freshman students
- Students in the astrophysics concentration should take Calculus with Analytic Geometry I, II and III (MAT270/271/272) but SESE will accept Calculus for Engineers I, II and III (MAT265/266/267) as an alternative.
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.


SES 122: Earth, Solar System, and Universe II AND
SES 124: Earth, Solar System, and Universe Laboratory II
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Milestone: Attend SESE faculty mentoring session.
Term hours subtotal:
15
4
-
0

C


3
C
C
but SESE will accept
Calculus for Engineers I, II and III (MAT265/266/267)
as an alternative.
- Students in the astrophysics concentration should take PHY150 and PHY151 but SESE will accept PHY121/122 and PHY131/132 as alternatives.
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
Term 3 31-44 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{l|l|l} 
4. MAT 272: Calculus with Analytic Geometry III (MA) & 4 & C \\
\hline (4) PHY 151: University Physics II: Electricity and Magnetism (SQ) & 4 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}
- Students in the astrophysics concentration should take Calculus with Analytic Geometry I, II and III (MAT270/271/272) but SESE will accept Calculus for Engineers I, II and III (MAT265/266/267) as an alternative.
- Students in the astrophysics concentration should take PHY150 and PHY151 but SESE will accept PHY121/122 and PHY131/132 as alternatives.
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

\section*{Notes}
\begin{tabular}{lll}
\hline 4. PHY 201: Mathematical Methods in Physics I (CS) & 3 & C \\
\hline (1) PHY 252: Physics III (SQ) & 4 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline
\end{tabular}
- To access the requirements and the list of approved courses for Science and Society, click here
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3
\end{tabular}

Milestone: Attend SESE faculty mentoring session.
Term hours subtotal:
16
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
\begin{tabular}{lccc} 
Term 5 61-75 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline AST 321: Introduction to Planetary and Stellar Astrophysics (SQ) & 3 & C & \begin{tabular}{c} 
Students should meet with faculty \\
to discuss research opportunities
\end{tabular} \\
\hline PHY 314: Quantum Physics I & 3 & C \\
\hline MAT 275: Modern Differential Equations (MA) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Literacy and Critical Inquiry (L) & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term 6 \(76-90\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline AST 322: Introduction to Galactic and Extragalactic Astrophysics (SQ) & 3 & C \\
\hline AsT 421: Astrophysics I & 3 & C \\
\hline Upper Division Earth and Space Exploration Astrophysics major elective & 3 & C \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).

Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
- The suggested list of electives are highly recommended but not required. Students who plan to take the physics GRE are encouraged to choose electives from the PHY options. There is also the option to choose an elective in other GLG, AST, SES, PHY or MAT areas as long as the subject is relevant to Astrophysics and the course is upper division. Students should consult with a SESE advisor if they have questions about which courses would satisfy this requirement.
- Students interested in graduate school should be researching programs and preparing application materials. Continue to meet with faculty for input along the way.
- Students should meet with an advisor to do a graduation check.

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
Upper Division Astrophysics major elective
GLG 404: Fundamentals of Planetary
Geology
PHY 302: Mathematical Methods in
Physics II
PHY 310: Classical Particles, Fields, and
Matter I
PHY 311: Classical Particles, Fields, and
Matter II
PHY 312: Mechanics and
Electromagnetism
PHY 315: Quantum Physics II
PHY 361: Introductory Modern Physics
PHY 441: Statistical and Thermal Physics

SES 311: Essentials of Astrobiology:
Exploration for Life in the Universe
SES 350: Engineering Systems and
Experimental Problem Solving
GLG OR AST OR SES OR PHY OR MAT
Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Earth and Space Exploration (Exploration Systems Design), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASESESDBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- SES191 or College specific equivalent First Year Seminar required of all freshman students
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

\section*{Notes}

C
- Both Calculus for Engineers I, II and III (MAT265/266/267) and 2869
\begin{tabular}{|c|c|c|c|c|c|}
\hline 4. PHY 121: University Physics I: Mechanics (SQ) AND PHY 122: University Physics Laboratory I (SQ) & 4 & C & \multicolumn{3}{|l|}{\multirow[t]{15}{*}{\begin{tabular}{l}
Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors \\
SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details. \\
Notes \\
Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors \\
SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
\end{tabular}}} \\
\hline SES 122: Earth, Solar System, and Universe II AND SES 124: Earth, Solar System, and Universe Laboratory II & 4 & C & & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & & & \\
\hline 4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & & & \\
\hline 1. Milestone: Attend SESE faculty mentoring session. & & & & & \\
\hline Term hours subtotal: & 14 & & & & \\
\hline Term 3 29-44 Credit Hours Critical course signified by & Hours & Minimum Grade & & & \\
\hline 4 MAT 267: Calculus for Engineers III (MA) & 3 & C & & & \\
\hline 1 MAT 275: Modern Differential Equations (MA) & 3 & C & & & \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ) & 4 & C & & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & & & \\
\hline Elective & 3 & & & & \\
\hline \multicolumn{3}{|l|}{4 Complete First-Year Composition requirement.} & & & \\
\hline Complete Mathematics (MA) requirement. & & & & & \\
\hline Term hours subtotal: & 16 & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4 45-59 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 EEE 202: Circuits I & 4 & C & \multirow[t]{5}{*}{SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.} \\
\hline 4 MAE 212: Engineering Mechanics & 4 & C & \\
\hline CHM 114: General Chemistry for Engineers (SQ) & 4 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline 4 Milestone: Attend SESE faculty mentoring session. & & & \\
\hline
\end{tabular}

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\footnotetext{
Exploration Systems Design Concentration Elective
}

AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)

AST 322: Introduction to Galactic and
Extragalactic Astrophysics (SQ)
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GLG 321: Mineralogy

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GLG 404: Fundamentals of Planetary
Geology
GLG 424: Petrology
GLG 471: Hydrology

SES 311: Essentials of Astrobiology:
Exploration for Life in the Universe

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Earth and Space Exploration (Geological Sciences), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASESGSBS

Term 1
0-14 Credit Hours Critical course signified by


Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- SES191 or College specific equivalent First Year Seminar required of all freshman students
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

\section*{Notes}
- Both Calculus for Engineers I, II and III (MAT265/266/267) and 2874

SES 122: Earth, Solar System, and Universe II AND
SES 124: Earth, Solar System, and Universe Laboratory II
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Milestone: Attend SESE faculty mentoring session.

\section*{Term hours subtotal:}

14

Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
Term 3 29-43 Credit Hours Critical course signified by \(\boldsymbol{6} \quad\) Hours \(\underset{\text { Grade }}{\text { Minimum }} \quad\) Notes
\begin{tabular}{l|l|l} 
(1) CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline (4) MAT 266: Calculus for Engineers II (MA) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Elective & 5 & \\
\hline Complete Mathematics (MA) requirement. & &
\end{tabular}

Complete First-Year Composition requirement.
Term hours subtotal:
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.

Term 4 44-59 Credit Hours Critical course signified by
PHY 121: University Physics I: Mechanics (SQ) AND
PHY 122: University Physics Laboratory I (SQ)
MAT 267: Calculus for Engineers III (MA)
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
CLAS Science and Society Elective
Elective
Milestone: Attend SESE faculty mentoring session.
- Both Calculus for Engineers I, II and III (MAT265/266/267) and Calculus with Analytic Geometry I, II and III (MAT270/271/272) are acceptable sequences for satisfying the calculus requirements in all Earth and Space Exploration majors
- SESE requires freshman and sophomores to seek 2875
faculty mentoring at least once during the academic year. Faculty mentoring will be offered in both the fall and spring semesters. Mentoring will occur in group sessions as well as individual sessions as needed. See your SESE advisor for more details.
- For more information on the Science and Society requirement and to access the list of approved courses, please visit this website.

Term 5 60-75 Credit Hours Necessary course signified by \(\ddagger\) Hours
Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
GLG 310: Structural Geology & 3 & C \\
\hline Upper Division GLG or SES Elective & 3 & C \\
\hline \begin{tabular}{l} 
PHY 131: University Physics II: Electricity and Magnetism (SQ) AND \\
PHY 132: University Physics Laboratory II (SQ)
\end{tabular} & 4 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- Students need two GLG branch courses (6 credits) and three upper division GLG or SES electives (9 credits). Electives may be chosen from the branch course list or students may take any other upper division GLG or SES courses offered by the School of Earth and Space Exploration, excluding GLG300 or GLG400.
- Students should meet with faculty advisor to discuss research opportunities
- For more information on the Science and Society requirement and to access the list of approved courses, please visit this website.

Term6 76 - 90 Credit Hours Necessary course signified by Hours
\begin{tabular}{lcc} 
GLG 321: Mineralogy & 3 & C \\
\hline GLG 451: Field Geology I (L) & 3 & C \\
\hline Upper Division GLG or SES Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
- Students need two GLG branch courses ( 6 credits) and three upper division GLG or SES electives (9 credits). Electives may be chosen from the branch course list or students may take any other upper division GLG or SES courses offered by the School of Earth and Space Exploration, excluding GLG300 or GLG400.
- Students interested in graduate school should be researching programs and preparing application materials. Continue to meet 2876
\begin{tabular}{|c|c|c|c|}
\hline Summer 6 91-93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline GLG 452: Field Geology II (L) & 3 & C & \\
\hline Term hours subtotal: & 3 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wpper Division GLG Branch Courses & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- Students need two GLG branch courses ( 6 credits) and three upper division GLG or SES electives (9 credits). Electives may be chosen from the branch course list or students may take any other upper division GLG or SES courses offered by the School of Earth and Space Exploration, excluding GLG300 or GLG400. \\
- Students interested in graduate school should be researching programs and preparing application materials. Continue to meet with faculty advisor for input along the way.
\end{tabular}} \\
\hline Upper Division GLG or SES Elective & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline U Upper Division GLG Branch Courses & 3 & C & \multirow[t]{4}{*}{- Students need two GLG branch courses (6 credits) and three upper division GLG or SES electives (9 credits). Electives may be chosen from the branch course list or students may take any other upper division GLG or SES courses offered by the School of Earth and Space Exploration, excluding GLG300 or GLG400.} \\
\hline GLG 400: Earth and Space Exploration Colloquium & 1 & C & \\
\hline Complete 3 courses: Upper Division Elective & 8 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one
of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
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GLG Branch Courses
GLG 362: Geomorphology
GLG 418: Geophysics
GLG 424: Petrology
GLG 430: Paleontology
GLG 435: Sedimentology
GLG 471: Hydrology
GLG 481: Geochemistry

```

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Economics, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAECNBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(-) Mathematics (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences OR & 1 & \\
\hline ECN 191: First-Year Seminar & & 4 \\
\hline Natural Science - Quantitative (SQ) & & 3 \\
\hline Elective & Term hours subtotal: & 14 \\
\hline & & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course.
- LIA 101 or equivalent First Year Seminar is required of all freshman students.
- Do not take MAT 142.
- Students considering graduate work in economics should choose MAT 270 or prerequisite course.
\begin{tabular}{|c|c|c|c|}
\hline Term 2 15-30 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
(1. MAT 210: Brief Calculus (MA) OR \\
MAT 270: Calculus with Analytic Geometry I (MA)
\end{tabular} & 3-4 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- Students considering graduate work in economics should select MAT 270 instead of MAT 210. \\
- Students can choose to complete Humanities (HU) and Historical Awareness (H) separately.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Natural Science - Quantitative (SQ) OR & 4 & & \\
\hline
\end{tabular}

Students considering graduate work MAT 270 instead of MAT 210.

Students can choose to conplete Humaines (HU) (H) separately.

Natural Science - General (SG)
3
Elective 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{l|c} 
ECN 211: Macroeconomic Principles (SB) OR & 3 \\
ECN 212: Microeconomic Principles (SB) & C \\
\hline MAT 211: Mathematics for Business Analysis OR & \(3-4\) \\
MAT 271: Calculus with Analytic Geometry II (MA) & C \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3 \\
\hline Complete First-Year Composition requirement. & \\
\hline Complete Mathematics (MA) requirement. & \\
\hline
\end{tabular}
- Honors students who elect to take ECN 213 and ECN 214 in lieu of ECN 211 and ECN 212 must complete ECN 213 and ECN 214 by the end of term 4.
- Students considering graduate work in economics should select MAT 271 instead of MAT 211.
- Students can choose to satisfy Humanities (HU) and Cultural Diversity in the U.S. (C) requirements separately.
- Many upper division related area courses have prerequisites that can be completed as electives in terms 3, 4, and 5.

\section*{Term 4 46-60 Credit Hours Critical course signified by}
\begin{tabular}{lll} 
ECN 211: Macroeconomic Principles (SB) OR & & C \\
ECN 212: Microeconomic Principles (SB) & 3 & \\
\hline ECN 221: Business Statistics (CS) or & 3 & C \\
STP 226: Elements of Statistics (CS) & 3 & C \\
\hline CLAS Science and Society Elective & 3 & \\
\hline Global Awareness (G) & & 3 \\
\hline Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- Honors students who elect to take ECN 213 and ECN 214 in lieu of ECN 211 and ECN 212 must complete ECN 213 and ECN 214 by the end of term 4.

Term 5 61-75 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{llc} 
ECN 312: Intermediate Microeconomic Theory (SB) & 3 & C \\
\hline ECN Upper Division Elective & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
- Students with credit for ECN 214 should not take ECN 312. Replace that course with an additional ECN upper-division elective (SB).
Term6 6 - 90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline ECN 313: Intermediate Macroeconomic Theory (SB) & 3 & C & \multirow[t]{4}{*}{- Students with credit for ECN 213 should not take ECN 313. Replace that course with an additional ECN upper-division elective.} \\
\hline ECN Upper Division Elective & 3 & C & \\
\hline Related Area Course & 3 & C & \\
\hline Complete 2 courses: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Complete Cultural Diversity in the U.S. (C) course(s).} & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ECN 410: Applied Regression Analysis and Forecasting OR ECN 425: Introduction to Econometrics & 3 & C & \\
\hline \(\cong\) ECN 4** Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ECN 475: Capstone in Economics (L) & 3 & C & \\
\hline ECN 4** Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- More related area course options are available at http://wpcarey.asu.edu/economics-degrees/clas/approved-courses. Students must earn a C or better in all related area courses. Many upper division related area courses have prerequisites that can be completed as electives.

Related area courses
ACC Elective
AGB Upper Division Elective

ASB Upper Division Elective

CIS Elective

ENG 301: Writing for the Professions (L)
FIN Upper Division Elective
GCU Upper Division Elective
GIS Upper Division Elective
HST Upper Division Elective
HPS Upper Division Elective
LES Upper Division Elective
\begin{tabular}{l} 
MAT Upper Division Elective \\
MKT Upper Division Elective \\
NLM Upper Division Elective \\
PAF Elective \\
PHI Upper Division Elective \\
POS Upper Division Elective \\
PSY 304: Effective Thinking (L) \\
PSY 350: Social Psychology (SB) \\
\hline PSY 4** Elective \\
\hline PSY 365: Community Psychology (SB) \\
PUP Upper Division Elective \\
\hline REA Upper Division Elective \\
\hline SCM Upper Division Elective \\
\hline SGS Upper Division Elective \\
\hline SOC 321: Sociology of Work (SB) \\
\hline SOC 324: Work and the Workplace (SB \& \\
H)
\end{tabular}

SOC 328: Migration and Culture (SB \& G)
SOC 331: Environmental Sociology (SB \& G)

SOC 328: Migration and Culture (SB \& G)
SOC 333: Population (SB \& G)
SOC 339: Grassroots Social Movements (SB)

SOC 342: Mexico-U.S. Borderlands (SB \& C)

SOC 350: Inequality and Diversity in Education (L \& C)

SOC 352: Social Change (SB \& G \& H)
SOC 4** Elective
SOS Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the
two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ English, BA
}

College of Liberal Arts and Sciences

Study at: Online
LAENGBA
\(\boldsymbol{F} \boldsymbol{T}\) Fast Track Option: 3 Year
A student must speak with an advisor in order to be added to a fast track plan.

\section*{Term 1-A 1-7 Credit Hours Critical course signified by \({ }^{-}\)- Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience
1

Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3
Term hours subtotal:
7
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar is required for all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

\section*{Term 1-B}

8-14 Credit Hours Critical course signified by

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

3 C
\begin{tabular}{l|l|l}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term hours subtotal:
7
Term 2 - B 22-28 Credit Hours Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV.
Social-Behavioral Sciences (SB) AND Historical Awareness (H)
Complete First-Year Composition requirement.
Term hours subtotal: \(\quad 7\)
Term 3-A 29-35 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
ENG 200: Critical Reading and Writing About Literature (L or HU) 3 C

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4

4 C equivalent), including American Sign Language IV.

Term hours subtotal: \(\quad 7\)
Term 3-B 36-42 Credit Hours Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll}
\hline ENG Elective & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline & Term hours subtotal: & 7 \\
\hline
\end{tabular}
\begin{tabular}{llcc} 
Term 4-A & 43-49 Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ENG Elective & & Notes \\
\hline Natural Science - General (SG) OR & & 4 & \\
\hline Natural Science - Quantitative (SQ) & & 4 & \\
\hline & Term hours subtotal: & 7 & \\
\hline
\end{tabular}

Term 4-B 50 - 55 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{llll} 
4. ENG Elective & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term 5-A 56-61 Credit Hours & Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline ENG Elective & & 3 & C & \\
\hline \multirow[t]{2}{*}{Global Awareness (G)} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 5-B 62-67 Credit Hours & Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline ENG Upper Division Elective & & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 6-A 68-73 Credit Hours & Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline ENG course (HU) & & 3 & C & \\
\hline \multirow[t]{2}{*}{ENG Upper Division Elective} & & 3 & C & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 6-B 74-79 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline ENG course (HU) & & 3 & C & \\
\hline \multirow[t]{2}{*}{ENG Upper Division Elective} & & 3 & C & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 7-A 80-85 Credit Hours & & Hours & Minimum & Notes \\
\hline Elective & & 3 & & \\
\hline \multirow[t]{2}{*}{Upper Division Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 7-B 86-91 Credit Hours & Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Complete 2 courses: \\
ENG Upper Division Elective
\end{tabular}} & & 6 & C & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 8-A 92-97 Credit Hours & Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline Wpper Division ENG course (L) & & 3 & C & \\
\hline Upper Division Elective & & 3 & & \\
\hline & Term hours subtotal: Academic Catalog Archive 201 & \[
-2017{ }^{6}
\] & & 2886 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8-B 98 - 103 Credit Hours & Hours & Minimum Grade & Notes \\
\hline ENG Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 104-109 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline ENG Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 9-B 110 - 115 Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\underset{\text { Mimima }}{ }} \quad\) Notes
\begin{tabular}{ll} 
Complete 2 courses: & 6 \\
Upper Division Elective & 6
\end{tabular}

Term hours subtotal: 6

Term 10-B 119 - 120 Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ }} \quad\) Notes
Elective 2

Term hours subtotal: 2

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ English (Creative Writing), BA
}

\author{
College of Liberal Arts and Sciences
}

Study at: Tempe campus
LAENGCBA
\begin{tabular}{cc} 
Term \\
course signified by
\end{tabular} \(0-14\) Credit Hours Critical Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
ENG 191: First-Year Seminar & 1 & \\
MAT 142: College Mathematics (MA) & 3 & C
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the 4 C intermediate level (202 or equivalent), including American Sign Language IV.

Social-Behavioral Sciences (SB) AND Historical Awareness (H)

Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned: https://international.clas.asu.edu/undergrad/placement-testing
Term 2 15-30 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
Computer/Statistics/Quantitative Applications (CS) 3

Humanities, Arts and Design (HU) 3
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16
- 3.0 GPA in English courses beyond first-year composition courses required

Term 3 31-44 Credit Hours Critical course signified by
4 Hours
Minimum
Grade

Notes

ENG 200: Critical Reading and Writing About Literature (L or HU)
3
C
- 3.0 in English courses beyond first-year

ENG 287: Beginning Creative Writing Workshop in Poetry OR
ENG 288: Beginning Creative Writing Workshop in Fiction
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Natural Science - Quantitative (SQ)
C
C
\(\qquad\)

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Complete Mathematics (MA) requirement.
\begin{tabular}{|c|c|c|c|}
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 287: Beginning Creative Writing Workshop in Poetry OR ENG 288: Beginning Creative Writing Workshop in Fiction & 3 & C & \multirow[t]{6}{*}{- 3.0 GPA in English courses beyond first-year composition courses required} \\
\hline American Literature Course - 200 level or above & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

ENG 387: Intermediate Creative Writing Workshop in Poetry: Form,
Theory, and Practice or
ENG 388: Intermediate Creative Writing Workshop in Fiction: Form,
Theory, and Practice
\begin{tabular}{l|c}
\hline American Literature Course - 200 level or above & 3 \\
\hline Global Awareness (G) & 3 \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 \\
\hline Upper Division Elective & 3 \\
\hline
\end{tabular}

Milestone: Completion of successful portfolio review
Term hours subtotal:
15

Term 6

ENG 487: Advanced Creative Writing Workshop in Poetry or
ENG 488: Advanced Creative Writing Workshop in Fiction
Complete 2 courses:
3** 300 Level Literary Study Course
6
Hours
Minimum Grade
composition courses required
Term hours subtotal: 14

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal: 15

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llll}
\begin{tabular}{l} 
ENG 498: Capstone Fiction (L) or \\
ENG 498: Capstone Poetry (L)
\end{tabular} & 3 & B & \begin{tabular}{l} 
- 3.25 GPA in English \\
courses beyond first-year \\
composition courses \\
required
\end{tabular} \\
\hline \begin{tabular}{l}
\(4 * * 400\) Level Literary Studies Course
\end{tabular} & 3 & C \\
\hline ENG Upper Division Elective & 3 & C \\
\hline ENG Elective & 3 & C \\
\hline Upper Division Elective & Term hours subtotal: & 15 & \\
\hline & & \\
\hline
\end{tabular}
Term 8 106-120 Credit Hours Necessary course signified by \(\underset{\sim}{\text { Gours }}\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll}
\(4 * * 400\) Level Literary Studies Course & 3 & C & \begin{tabular}{l} 
- 3.25 GPA in English \\
courses beyond first-year \\
composition courses \\
required.
\end{tabular} \\
\begin{tabular}{lll} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 9 & 3 \\
\hline Elective & & \\
\hline Minimum 3.25 GPA in ENG. & Term hours subtotal: & 15 &
\end{tabular}
- For a list of courses that fill the requirements in American literature, \(3^{* *}\) literary study, and \(4^{* *}\) literary study, please go to http://english.clas.asu.edu/uprograms.

\section*{American Literature at 2** level and above}

ENG 241: Literatures of the United States to 1860 ((L or HU) \& C)

ENG 242: Literatures of the United States, 1860 to Present (HU)

ENG 331: American Drama (HU)
ENG 333: American Ethnic Literature ((L or HU ) \& C)

ENG 335: American Poetry
ENG 337: Major American Novels (L or HU)

ENG 353: African American Literature:
Beginnings through the Harlem
Renaissance ( \((\mathrm{L}\) or HU\() \& \mathrm{C}\) )

300 Level Literary Study Course
ENG 303: Classical Backgrounds of English Literature (HU)

ENG 315: Medieval Literature in Translation (HU)

ENG 321: Shakespeare (L or HU)
ENG 325: Restoration and the 18th Century
ENG 326: English Drama 1660-1800 (HU)
ENG 328: The Novel to Jane Austen (HU \& H)

ENG 329: 19th-Century British Fiction (L or HU)

ENG 330: 19th-Century British Poetry

\section*{400 Level Literary Study Course}

ENG 400: History of Literary Criticism (L or HU), History of Critical Theory (L or HU)

ENG 401: Topics in Critical Theory
ENG 415: Studies in Medieval Literature and Culture (HU)

ENG 416: Chaucer in Middle English (HU)
ENG 418: Renaissance Literature (L or HU), Love, Lust and Desire in Renaissance England (L or HU)

ENG 421: Studies in Shakespeare (L or HU)

ENG 422: Special Topics in Shakespeare (HU)

ENG 354: African American Literature: Harlem Renaissance to the Present ( \((\mathrm{L}\) or HU) \& C)

ENG 359: Indigenous American Literature ((L or HU) \& C)

ENG 360: Western American Literature (L or HU )

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 434: Studies in the Literature and Culture of the Americas ( \(\mathrm{HU} \& \mathrm{C}\) )

ENG 437: The American Novel, 1900 1960 (L or HU)

ENG 440: Studies in American Literature and Culture (HU)

ENG 444: Studies in American Romanticism (HU)

ENG 445: Studies in American Realism (L or HU )

ENG 453: Studies in the American Novel (HU)

ENG 457: Studies in American Poetry (HU)

ENG 459: Studies in African American/Caribbean Literatures ((L or HU) \& G)

ENG 331: American Drama (HU)
ENG 333: American Ethnic Literature ((L or HU ) \& C)

ENG 335: American Poetry, Modernist Poetry, Slam Poetry

ENG 342: 20th-Century British and Irish Literature (HU)

ENG 338: Protest Literature
ENG 342: 20th-Century British and Irish Literature (HU), 21st Century British Literature (HU), Postwar British Drama (HU)

ENG 345: American Losers, Noir Fiction and Film, Prison Literature, Rhetoric of the Environmental Movement

ENG 352: Short Story (L or HU)
ENG 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)
ENG 354: African American Literature: Harlem Renaissance to the Present ( L or HU) \& C)

ENG 355: European Dramatic Traditions (L or HU)

ENG 356: The Bible as Literature (HU)
ENG 359: Indigenous American Literature ((L or HU) \& C)

ENG 360: Western American Literature (L or HU )

ENG 363: Transborder Mexican and
Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 364: Jane Austen (HU)
ENG 369: Science Fiction Studies, Intro to Science Fiction, Red Mirror: The Literature of Mars

ENG 400: History of Literary Criticism (L or HU )

ENG 401: Topics in Critical Theory
ENG 415: Studies in Medieval Literature and Culture (HU)

ENG 416: Chaucer in Middle English (HU)
ENG 418: Renaissance Literature (L or HU), Love, Lust and Desire in Renaissance England (L or HU)

ENG 423: Renaissance Drama (L or HU)
ENG 424: Milton (HU)
ENG 425: Studies in Romanticism (HU)
ENG 426: British Culture and Empire , Self, Other and Monster at the Fin de Siecle

ENG 427: Studies in 18th-Century Literature and Culture (HU)

\section*{ENG 429: Politics \& Culture in European} Short Fiction

ENG 430: Studies in Victorian Literature and Culture (L or HU), Culture and Empire (L or HU), Darwin (L or HU),
Pre-Raphaelites (L or HU), Unwholesome Victorian Literature (L or HU)

ENG 434: Spies and Hackers (HU \& C)
ENG 435: Literatures and Cultures of Immigration and Diaspora

ENG 436: Studies in Anglophone Literature and Culture, Carnivores, Cannibals, and Consumerism , Postcolonial Studies, Writing \& Rewriting Empire (and Its Aftermath)

ENG 437: The American Novel, 1900 1960 (L or HU)

ENG 440: Studies in American Literature and Culture (HU), Sexuality (HU)

ENG 442: Studies in 20th-Century British and Irish Literature and Culture

ENG 444: Studies in American Romanticism (HU)

ENG 445: Studies in American Realism (L or HU )

ENG 447: Experimental Narrative
ENG 448: Studies in Irish Literature and Culture (HU)

ENG 452: Studies in the Novel (HU)
ENG 453: Studies in the American Novel (HU)

ENG 455: Contemporary Women Writers
ENG 457: Studies in American Poetry (HU), Indigenous Poetry (HU)

ENG 458: Latina/o Literature ((L or HU) \& C)

ENG 421: Studies in Shakespeare (L or HU)

ENG 422: Special Topics in Shakespeare (HU)

ENG 423: Renaissance Drama (L or HU)
ENG 424: Milton (HU)
ENG 425: Studies in Romanticism (HU)
ENG 426: British Culture and Empire , Self, Other and Monster at the Fin de Siecle

ENG 427: Studies in 18th-Century
Literature and Culture (HU)
ENG 429: Politics \& Culture in European Short Fiction

ENG 430: Studies in Victorian Literature and Culture (L or HU), Culture and Empire (L or HU), Darwin (L or HU),
Pre-Raphaelites (L or HU), Unwholesome Victorian Literature (L or HU)

ENG 434: Spies and Hackers (HU \& C)
ENG 435: Literatures and Cultures of Immigration and Diaspora

ENG 436: Studies in Anglophone Literature and Culture, Carnivores, Cannibals, and Consumerism , Postcolonial Studies, Writing \& Rewriting Empire (and Its Aftermath)

ENG 437: The American Novel, 1900 1960 (L or HU)

ENG 440: Studies in American Literature and Culture (HU), Sexuality (HU)

ENG 442: Studies in 20th-Century British and Irish Literature and Culture

ENG 444: Studies in American
Romanticism (HU)
ENG 445: Studies in American Realism (L or HU)

ENG 447: Experimental Narrative
ENG 448: Studies in Irish Literature and Culture (HU)

ENG 452: Studies in the Novel (HU)
ENG 453: Studies in the American Novel (HU)

ENG 455: Contemporary Women Writers
ENG 457: Studies in American Poetry
(HU), Indigenous Poetry (HU)
Academic Catalog Archive 2016-2017

> ENG 458: Latina/o Literature ((L or HU) \& C)
> ENG 459: Studies in African
> American/Caribbean Literatures ((L or HU) \& G)
> ENG 461: Native American Literature (HU)
> ENG 465: Indigenous Americans in Film
> ENG 469: Science and Literature (L or HU)
> ENG 470: Symbols and Archetypes in Children's Literature (L or HU)
> ENG 471: Literature for Young Adults (HU)
> ENG 476: Studies in Folklore ((L or HU or SB) \& C), The Legend ((L or HU or SB) \& C)
> ENG 478: Studies in Modernism (L or HU)
> ENG 479: Studies in Postmodernism (HU
> \& G), Postmodernism (HU \& G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ English (Linguistics), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAENGNBA

Term 1
0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
\(\left.\begin{array}{lll}\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition }\end{array}\right) 3\)\begin{tabular}{c} 
C \\
\hline ENG 191: First-Year Seminar
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{l|c}
\hline ENG 101 or ENG 102: First-Year Composition OR & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & \\
\hline Maintain 2.00 GPA in Major Courses. & \\
\hline
\end{tabular}

Term 31-44 Credit Hours Critical course signified by

\section*{Hours Minimum} Grade

\section*{Notes}
\(\left.\begin{array}{lcc}\text { (4.ENG 200: Critical Reading and Writing About Literature (L or HU) } & 3 & \text { C } \\ \hline \text { (4. ENG 213: Introduction to the Study of Language or } & 3 & \text { C } \\ \hline \text { SLC 201: Introduction to Linguistics (HU or SB) }\end{array}\right)\)

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.00 GPA in Major Courses.
Term hours subtotal:
14

Term 4 45-60 Credit Hours Critical course signified by
(1) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

ENG 312: English in its Social Setting (L or HU or SB) OR
ENG 313: Phonology and Morphology OR
3
C
ENG 314: Modern Grammar
ENG 221: Survey of English Literature (HU) OR
ENG 222: Survey of English Literature (HU \& H) OR
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR
3
C
ENG 242: Literatures of the United States, 1860 to Present (HU)
\begin{tabular}{lll} 
Natural Science - Quantitative (SQ) OR & 4 & \\
Natural Science - General (SG) & & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or
\end{tabular} & 4 & C \\
equivalent), including American Sign Language IV.
\end{tabular}

Term hours subtotal:
16

Term 561 - 75 Credit Hours Necessary course signified by \(\hat{\jmath}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
ENG 312: English in its Social Setting (L or HU or SB) OR
ENG 313: Phonology and Morphology OR
ENG 314: Modern Grammar
\begin{tabular}{|c|c|c|c|}
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
ENG 312: English in its Social Setting (L or HU or SB) OR \\
ENG 313: Phonology and Morphology OR \\
ENG 314: Modern Grammar
\end{tabular} & 3 & C & \multirow[t]{6}{*}{- A minimum of 18 upper division hours is required in the major, 12 of which must be taken in courses offered by the College of Liberal Arts and Sciences.} \\
\hline \begin{tabular}{l}
ENG 403: Semantics OR \\
ENG 404: Studies in Second Language Acquisition OR ENG 414: Studies in Linguistics
\end{tabular} & 3 & C & \\
\hline ENG 413: History of English Language (HU) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.00 GPA in Major Courses.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
ENG 403: Semantics OR \\
ENG 404: Studies in Second Language Acquisition OR \\
ENG 414: Studies in Linguistics
\end{tabular} & 3 & C & \multirow[t]{5}{*}{- A minimum of 18 upper division hours is required in the major, 12 of which must be taken in courses offered by the College of Liberal Arts and Sciences.} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
ENG Upper Division Elective
\end{tabular} & 6 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.00 GPA in Major Courses.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
ENG 403: Semantics OR \\
ENG 404: Studies in Second Language Acquisition OR \\
ENG 414: Studies in Linguistics
\end{tabular} & 3 & C & \multirow[t]{5}{*}{- A minimum of 18 upper division hours is required in the major, 12 of which must be taken in courses offered by the College of Liberal Arts and Sciences.} \\
\hline Elective & 3 & & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.00 GPA in Major Courses.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ English (Literature), BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAENGTBA

Term 1
0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
\(\left.\begin{array}{lll}\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition }\end{array}\right) 3\)\begin{tabular}{c} 
C \\
\hline ENG 191: First-Year Seminar
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{l|c}
\hline ENG 101 or ENG 102: First-Year Composition OR & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Global Awareness (G) & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & \begin{tabular}{l} 
C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
\end{tabular} \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & 3 \\
\hline Maintain 2.00 GPA in Major Courses. & \\
\hline
\end{tabular}

Term 31-44 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}
\begin{tabular}{lcc} 
(4. ENG 200: Critical Reading and Writing About Literature (L or HU) & 3 & C \\
\hline ENG course (HU) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Maintain 2.00 GPA in Major Courses.
Term hours subtotal: 14

\begin{tabular}{lll} 
(- Literature Areas and Periods Course & 3 & C \\
\hline ENG course (HU) & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Elective & 2 & \\
\hline Maintain 2.00 GPA in Major Courses. & Term hours subtotal: & 16 \\
\hline
\end{tabular}

Term 5 61-75 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline Literature Areas and Periods Course & 3 & C & \\
\hline Upper Division ENG course (HU) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
ENG Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Maintain 2.00 GPA in Major Courses. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by \(\}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Upper Division ENG course (L) & 3 & C \\
\hline ENG Elective & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 4** Literature Areas and Periods Course & 3 & C & \\
\hline ENG Elective & 3 & C & \\
\hline ENG Upper Division Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Maintain 2.00 GPA in Major Courses. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 4** Literature Areas and Periods Course & 3 & C & \\
\hline ENG Upper Division Elective & 3 & C & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline
\end{tabular}

Term hours subtotal:
15

Transnational, Postcolonial, and Global Lit
ENG 201: World Literature (HU \& H \& G)
ENG 202: World Literature (HU \& H)
ENG 359: Indigenous American Literature ((L or HU) \& C)

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 429: Studies in European Literature and Culture

ENG 434: Studies in the Literature and Culture of the Americas (HU \& C), Nobel Laureates (HU \& C), Spies and Hackers ( \(\mathrm{HU} \& \mathrm{C}\) )

ENG 435: Literatures and Cultures of Immigration and Diaspora

ENG 436: Studies in Anglophone Literature and Culture, Carnivores, Cannibals, and Consumerism, Postcolonial Studies

Literature and Culture After 1800
ENG 204: Topics in Contemporary Literature (HU)

ENG 222: Survey of English Literature (HU \& H)

ENG 242: Literatures of the United States, 1860 to Present (HU)

ENG 245: Popular Culture Issues (L)
ENG 329: 19th Century Fiction (L or HU)
ENG 330: 19th-Century British Poetry
ENG 333: American Ethnic Literature ((L or HU\() \& \mathrm{C}\) )

ENG 335: American Poetry, Slam Poetry
ENG 337: Major American Novels (L or \(\mathrm{HU})\)

ENG 338: Protest Literature

Literary Theory and Interdisciplinary Studies

ENG 400: History of Literary Criticism (L or HU)

ENG 401: Topics in Critical Theory
ENG 434: Studies in the Literature and Culture of the Americas (HU \& C)

ENG 435: Literatures and Cultures of Immigration and Diaspora

ENG 436: Postcolonial Studies

ENG 469: Science and Literature (L or HU)

ENG 472: Rhetorical Studies (L)
ENG 476: Studies in Folklore ((L or HU or SB) \& C)

ENG 457: Indigenous Poetry (HU)
ENG 461: Native American Literature (HU)

ENG 342: 20th-Century British and Irish Literature (HU), 21st Century British Literature (HU)

ENG 345: American Losers, Noir Fiction and Film, Prison Literature

ENG 352: Short Story (L or HU)
ENG 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)
ENG 354: African American Literature: Harlem Renaissance to the Present ( \((\mathrm{L}\) or HU) \& C)

ENG 359: Indigenous American Literature ((L or HU) \& C)

ENG 360: Western American Literature (L or HU )

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 364: Women and Literature (HU), Jane Austen (HU)

ENG 369: Science Fiction Studies
ENG 426: British Culture and Empire, Self, Other and Monster at the Fin de Siecle

ENG 429: Studies in European Literature and Culture

ENG 430: Studies in Victorian Literature and Culture (L or HU), Darwin (L or HU)

ENG 434: Studies in the Literature and Culture of the Americas (HU \& C), Nobel Laureates (HU \& C), Spies and Hackers ( HU \& C)

ENG 435: Literatures and Cultures of Immigration and Diaspora

ENG 436: Studies in Anglophone Literature and Culture, Carnivores, Cannibals, and Consumerism , Postcolonial Studies

ENG 440: Studies in American Literature and Culture (HU)

ENG 442: Studies in 20th-Century British and Irish Literature and Culture, Britains Angry Decades: Lit/Culture 1945-65

ENG 444: Studies in American Romanticism (HU), Whitman and Dickinson (HU)

ENG 445: Studies in American Realism (L or HU )

ENG 447: Experimental Narrative
ENG 448: Studies in Irish Literature and Culture (HU)

ENG 452: Studies in the Novel (HU), Don Quixote (HU)

ENG 457: Studies in American Poetry (HU), Indigenous Poetry (HU)

ENG 458: Latina/o Literature ((L or HU) \& C)

ENG 461: Studies in Women and Literature (HU)

ENG 465: Indigenous Americans in Film
ENG 469: Science and Literature (L or \(\mathrm{HU})\)

ENG 470: Symbols and Archetypes in Children's Literature (L or HU)

ENG 471: Literature for Young Adults (HU)

Literature and Culture Before 1800
ENG 201: World Literature (HU \& H \& G)
ENG 202: World Literature (HU \& H)
ENG 221: Survey of English Literature (HU)

ENG 241: Literatures of the United States to 1860 ((L or HU) \& C)

ENG 303: Classical Backgrounds of English Literature (HU)

ENG 315: Medieval Literature in Translation (HU)

ENG 321: Shakespeare (L or HU)
ENG 325: Restoration and the 18th Century
ENG 326: English Drama 1660-1800 (HU)
ENG 328: The Novel to Jane Austen (HU \& H)

ENG 415: Studies in Medieval Literature and Culture (HU)

ENG 416: Chaucer in Middle English (HU)
ENG 418: Renaissance Literature (L or HU)

ENG 421: Studies in Shakespeare (L or \(\mathrm{HU})\)

ENG 422: Special Topics in Shakespeare
(HU)
ENG 423: Renaissance Drama (L or HU)

ENG 424: Milton (HU)
ENG 425: Studies in Romanticism (HU)

ENG 427: Studies in 18th-Century
Literature and Culture (HU)
ENG 476: Studies in Folklore ((L or HU or SB) \& C)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.
- For a list of current Area and Period courses, please refer to: http://english.clas.asu.edu/uprograms

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ English (Secondary Education), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAENGSEBA

Term 1
0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 \\
\hline ENG 191: First-Year Seminar & 1 \\
\hline MAT 142: College Mathematics (MA) & 3
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{llll} 
(-) BLE 220: Foundations of Structured English Immersion & 3 & C \\
\hline ENG 101: First-Year Composition or \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR & 3 & & \\
\begin{tabular}{l} 
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
EDT 180: Technology Literacy: Problem Solving using Digital \\
Technology Applications (CS)
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 31-44 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (-) ENG 200: Critical Reading and Writing About Literature (L or HU) & 3 & C & \begin{tabular}{l}
Teachers College Clinical \\
Experience Requirement: Apply for
\end{tabular} \\
\hline \begin{tabular}{l}
ENG 221: A Survey of Monsters \& Magic in Eng Lit to 1800 (HU) OR \\
ENG 222: Survey of English Literature (HU \& H) OR \\
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR \\
ENG 242: Literatures of the United States, 1860 to Present (HU)
\end{tabular} & 3 & C & Department of Public Safety IVP Fingerprint Clearance Card. \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline 4. Complete Mathematics (MA) requirement. & & & \\
\hline (4) Milestone: Submit intent to progress form (online) & & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

\section*{Term 4 45-60 Credit Hours Critical course signified by \({ }^{4}\) Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes}
(1) ENG 213: Introduction to the Study of Language

3
C
ENG 215: Strategies of Academic Writing (L) OR
ENG 216: Persuasive Writing on Public Issues (L) OR
ENG 217: Writing Reflective Essays (L) OR
3
C
ENG 311: Persuasive Writing (L)
Complete 2 courses:
ENG 221: A Survey of Monsters \& Magic in Eng Lit to 1800 (HU) OR
ENG 222: Survey of English Literature (HU \& H) OR
6
C
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR
ENG 242: Literatures of the United States, 1860 to Present (HU)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C equivalent), including American Sign Language IV.

Minimum 2.50 GPA ASU Cumulative.
Milestone: Must attend an iTeachAZ Enrollment Workshop
Milestone: Obtain DPS fingerprint clearance card.
Term hours subtotal:
16
Term 5 61-76 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 221: A Survey of Monsters \& Magic in Eng Lit to 1800 (HU) OR
ENG 222: Survey of English Literature (HU \& H) OR
ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) OR
3
C
ENG 242: Literatures of the United States, 1860 to Present (HU)
\begin{tabular}{l|c} 
ENG 485: Digital Tools & 3 \\
\hline RDG 323: Literacy Processes in Content Areas & 3 \\
\hline TED 396: Clinical Experience I & C \\
\hline ENG 311: Instruction and Management in the Inclusive Classroom & 1 \\
\hline ENG 314: Modern Grammar & 3
\end{tabular}
Term 677 - 92 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
ENG 421: Studies in Shakespeare (L or HU) OR & \\
ENG 422: Special Topics in Shakespeare (HU) OR & 3 \\
ENG 321: Shakespeare (L or HU) & C \\
\hline ENG 471: Literature for Young Adults (HU) & 3 \\
\hline ENG 480: Methods of Teaching English: Composition (L) & 3 \\
\hline SPD 497: Culturally Sustaining Pedagogy & 3
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16
Term 7 93-109 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
ENG 482: Methods of Teaching English: Language (L) & 3 \\
\hline ENG 486: Teaching Text & 3 \\
\hline SED 322: Classroom Leadership in Secondary Schools (L) & C \\
\hline Satural Science - Quantitative (SQ) & 3 \\
\hline
\end{tabular}

Term hours subtotal: 17
- All degree requirements must be completed prior to student teaching. Only one course will be approved to take concurrently with student teaching.

Kinimum 2.50 GPA ASU Cumulative.

Term 8 110-120 Credit Hours Necessary course signified by Hours Minimum
Grade \(\quad\) Notes

SED 478: Student Teaching: Secondary Education (Grades 6-12)
11
Y

Minimum 2.50 GPA ASU Cumulative.

Ethnic or Women's Literature
ENG 333: American Ethnic Literature ((L
or HU ) \& C)
ENG 353: African American Literature:
Beginnings through the Harlem
Renaissance ((L or HU) \& C)
ENG 354: African American Literature:
Harlem Renaissance to the Present ((L or HU \& C)

ENG 359: Indigenous American Literature
((L or HU) \& C)
ENG 363: Transborder Mexican and
Chicano/a Literature of Southwest North
America ((L or HU) \& C)
ENG 364: Women and Literature (HU)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ English (Writing, Rhetorics and Literacies), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAENGWBA

Term 1
0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
ENG 191: First-Year Seminar 1
MAT 142: College Mathematics (MA)

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-30 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(4) ENG 105: Advanced First-Year Composition OR 3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) 3

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4 equivalent), including American Sign Language IV.
Social-Behavioral Sciences (SB) AND Historical Awareness (H) 3

Elective
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.00 GPA in Major Courses.

Term 3 31-44 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Mrade }}{\text { Minimum }}\) Notes

\begin{tabular}{lccc}
\hline ENG 390: Methods of Inquiry & 3 & C \\
\hline \begin{tabular}{l} 
ENG 391: Writing in Context OR \\
ENG 392: History of Rhetorical Theory OR \\
ENG 393: Theories of Literacy
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Elective & Term hours subtotal: & 16 & \\
\hline Maintain 2.00 GPA in Major Courses. & 2 & \\
\hline & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Term 5 \(61-75\) Credit Hours Necessary course signified by & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
ENG 391: Writing in Context OR \\
ENG 392: History of Rhetorical Theory OR ENG 393: Theories of Literacy
\end{tabular} & 3 & C & \multicolumn{2}{|l|}{\multirow[t]{8}{*}{\begin{tabular}{l}
- At least 12 of the upper division hours required in the major must be taken in courses offered by the College of Liberal Arts and Sciences. \\
- ENG electives must be taken at the 200 level or above. \\
Notes
\end{tabular}}} \\
\hline Wuper Division Directed Elective & 3 & C & & \\
\hline ENG Elective & 3 & C & & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & & \\
\hline Upper Division Elective & 3 & & & \\
\hline Maintain 2.00 GPA in Major Courses. & & & & \\
\hline Term hours subtotal: & 15 & & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & & \\
\hline
\end{tabular}

ENG 391: Writing in Context OR
ENG 392: History of Rhetorical Theory OR 3
ENG 393: Theories of Literacy
Upper Division Directed Elective
Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)
Humanities, Arts and Design (HU) 3
Elective 3

Maintain 2.00 GPA in Major Courses.

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
Term hours subtotal:
15

Term 7 91-105 Credit Hours Necessary course signified by Hours Minimum
Grade

\section*{Notes}
\begin{tabular}{llc} 
Complete 2 courses: & & Grade \\
Upper Division Directed Elective & 6 & C \\
\hline ENG Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Maintain 2.00 GPA in Major Courses. & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Major Courses.
Term hours subtotal:
15
- At least 12 of the upper division hours required in the major must be taken in courses offered by the College of Liberal Arts and Sciences.
- At least 12 of the upper division hours required in the major must be taken in courses offered by the College of Liberal Arts and Sciences.
- The required ENG 484 internship may be taken in either term 7 or term 8 .
- ENG electives must be taken at the 200 level or above.

Hours Minimum Grade

Term 8
\begin{tabular}{llc} 
ENG 484: Internship & 3 & C \\
\hline Upper Division Directed Elective & 3 & C \\
\hline ENG Elective & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Major Courses.
Term hours subtotal:
15
- At least 12 of the upper division hours required in the major must be taken in courses offered by the College of Liberal Arts and Sciences.
- The required ENG 484 internship may be taken in either term 7 or term 8.
- ENG electives must be taken at the 200 level or above.

\section*{Directed Electives}

ENG 301: Writing for the Professions (L)
ENG 311: Persuasive Writing (L)

ENG 317: Cross-Cultural Writing ((L or HU) \& G)

ENG 338: Protest Literature
ENG 370: Science, Values, and the Public
ENG 371: Rhetoric of the Environmental
Movement
ENG 472: Rhetorical Studies (L)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Family and Human Development, BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAFASBS

Term 1 0-13 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

FAS 101: Personal Growth in Human Relationships (SB) OR
CDE 232: Human Development (SB)
FAS 191: First-Year Seminar

PSY OR SOC Elective 3
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)

3

1
C

1

3 C
3

3

3
Term 2 14-29 Credit Hours Critical course signified by \(\mathbf{1}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

FAS 101: Personal Growth in Human Relationships (SB) OR
CDE 232: Human Development (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lc} 
Natural Science - Quantitative (SQ) & 4 \\
Complete 2 courses: & 6
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 30-45 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c} 
FAS Elective & 3 \\
\hline CLAS Science and Society Elective & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & C \\
\hline Natural Science - General (SG) OR & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 46-60 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Term6 6 - 90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
2 Upper Division FAS OR CDE Elective & 3 & C \\
Upper Division CLAS Science and Society Elective & 3 & C
\end{tabular}

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{CDE Electives}

CDE 312: Adolescence (SB)
CDE 337: Early Childhood Intervention
CDE 338: Child Development Practicum
CDE 430: Infant/Toddler Development in the Family (SB)

\section*{FAS Electives}

FAS 264: Gender and Society (SB \& C)
FAS 301: Introduction to Parenting
FAS 324: Work and the Workplace (SB \& H)

FAS 332: Human Sexuality (SB)
FAS 360: Black Families in the Diaspora (SB \& C)

FAS 390: Supervised Research Experience

FAS 435: Advanced Marriage and Family
Relationships (L or SB)
FAS 440: Fundamentals of Marriage and Family Therapy

FAS 484: Internship

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Family and Human Development, BS}

College of Liberal Arts and Sciences

Study at: Online
LAFASBS

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

CDE 232: Human Development (SB) OR
FAS 101: Personal Growth in Human Relationships (SB) 3
ASU 101-UC: The ASU Experience
1

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Term hours subtotal:
7
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First Year Seminar is required for all freshman students

\section*{Term 1-B \\ 8-13 Credit Hours \\ Hours Minimum Grade \\ Notes}
\begin{tabular}{llll}
\hline PSY OR SOC Elective & 3 & C \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6 \\
\hline
\end{tabular}

Term 2-A 14-19 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

CDE 232: Human Development (SB) OR
FAS 101: Personal Growth in Human Relationships (SB)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition

3 C
C

C

6

Elective 3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6

Term 3-A 26-32 Credit Hours Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered} \quad\) Notes
\begin{tabular}{lll} 
Natural Science - Quantitative (SQ) & 4 \\
Elective & & 3 \\
\hline & Term hours subtotal: & 7
\end{tabular}

Term 3-B 33-38 Credit Hours Critical course signified by
Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Notes

PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS)
Elective
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 6
\begin{tabular}{lc} 
Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 7 \\
\hline
\end{tabular}

Term 4-B

46-51 Credit Hours Critical course signified by

Hours Minimum
 Grade

\section*{Notes}
\begin{tabular}{lll}
1 PSY OR SOC Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Term hours subtotal: & 6
\end{tabular}
Term 5 - A \(52-57\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
Term 9-A \\
by
\end{tabular} & 100-105 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Complete 2 courses:
Upper Division Elective}} & & 6 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 9-B & 106-111 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Complete 2 courses. Upper Division Elective}} & & 6 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 10-A & 112-117 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{Elective} & & 3 & & \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & & 3 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline Term 10 - B by & 118-120 Credit Hours & Necessary course signified & Hours & \begin{tabular}{l}
Minimum \\
Grade
\end{tabular} & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Elective} & 3 & & \\
\hline & & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{CDE Electives}

CDE 312: Adolescence (SB)
CDE 337: Early Childhood Intervention
CDE 338: Child Development Practicum
CDE 430: Infant/Toddler Development in the Family (SB)

\section*{FAS electives}

FAS 264: Gender and Society (SB \& C)
FAS 301: Introduction to Parenting
FAS 324: Work and the Workplace (SB \& H)

FAS 332: Human Sexuality (SB)
FAS 360: Black Families in the Diaspora (SB \& C)

FAS 390: Supervised Research Experience
FAS 435: Advanced Marriage and Family Relationships (L or SB)

\title{
FAS 440: Fundamentals of Marriage and
} Family Therapy

\section*{FAS 484: Internship}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Film (Film and Media Studies), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAFMSBA

Term 1
0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(7) FMS 100: Introduction to Film (HU) & 3 & C \\
\hline FMS 191: First-Year Seminar & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Maintain 2.50 GPA in Critical Tracking Courses. & & \\
\hline
\end{tabular}

Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

\section*{Hours Minimum
Grade Grade}

\section*{Notes}
- Students must complete FMS 110, FMS 200, FMS 270 and either FMP 261 or FMS 209 over terms 2, 3 and 4.

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C equivalent), including American Sign Language IV.
Social-Behavioral Sciences (SB) AND Global Awareness (G) 3

Elective3

3

Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal: 16
Term 3 31-44 Credit Hours Critical course signified by \(0 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

FMS 110: Introduction to New Media (HU) OR
FMS 200: Film History ((L or HU) \& H) OR
FMS 209: Screenwriting Fundamentals or 3

FMP 261: Introduction to Screenwriting OR
FMS 270: Race and Gender in American Film (HU \& C)
\begin{tabular}{l|ll} 
FMP 201: Film: The Creative Process I (HU) & 3 & C \\
Natural Science - Quantitative (SQ) & 4
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4 equivalent), including American Sign Language IV.

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.50 GPA in Critical Tracking Courses.
Term 4 45-60 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

Complete 2 courses:
FMS 110: Introduction to New Media (HU) OR
FMS 200: Film History ((L or HU) \& H) OR
FMS 209: Screenwriting Fundamentals or
FMP 261: Introduction to Screenwriting OR
FMS 270: Race and Gender in American Film (HU \& C)
Computer/Statistics/Quantitative Applications (CS)
3

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Social-Behavioral Sciences (SB)
3

Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal:
16
\begin{tabular}{|c|c|c|c|c|}
\hline Term 5 & 61-74 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
FMS 300: Television and Cultural Studies (L or HU) & 3 \\
\hline Upper Division Major Emphasis Area & 3 \\
\hline FMS Elective & 3 \\
\hline Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB) & Clective
\end{tabular}

All FMS majors are required to take one course from each of four emphasis areas. For information regarding the courses that fill each emphasis area please go to http://english.clas.asu.edu/film-ba-online . Courses that are designated simply as FMS electives or FMS 400 level electives can be taken from the larger offering of FMS courses.

- All FMS majors are required to take one course from each of four emphasis areas. For information regarding the courses that fill each emphasis area please go to http://english.clas.asu.edu/film-ba-online. Courses that are designated simply as FMS electives or FMS 400 level electives can be taken from the larger offering of FMS courses.

Major Emphasis Area - Media Industries
FMS 302: U.S. Media Now
FMS 351: Emerging Digital Media
FMS 374: American Visions: Innovators in Popular Media

FMS 440: Los Angeles: Movies and Culture ((L or HU) \& C)

Major Emphasis Area - Media and Society
FMS 377: Baseball, Film, and American
Dreams
FMS 427: Identity and World Film
FMS 460: Masculinity and Film (HU)
FMS 468: Crime and Violence in American Film (HU)

Major Emphasis Area - Screenwriting
FMS 302: U.S. Media Now
FMS 309: Intermediate Screenwriting
FMS 340: Contemporary American Film and Popular Culture (HU)

FMS 409: Advanced Screenwriting

Major Emphasis Area - Styles and Genres

FMS 340: Contemporary American Film and Popular Culture (HU)

FMS 351: Emerging Digital Media
FMS 374: Francis Ford Coppola
FMS 377: Baseball, Film, and American Dreams

FMS 440: Los Angeles: Movies and
Culture ((L or HU) \& C)
FMS 441: Global Cinema (HU \& G)
FMS 461: Film Theory and Criticism (HU)
FMS 464: Latina/o Literature ((L or HU) \& C)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.
- There is room in this Major Map to add a concurrent degree, a minor, a certificate, an internship or to study abroad.

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 120 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Film (Film and Media Studies), BA
}

College of Liberal Arts and Sciences

Study at: Online
LAFMSBA

Term 1-A
1-7 Credit Hours Critical course signified by
Hours
Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
FMS 100: Introduction to Film (HU) 3
Term hours subtotal:
7
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar is required for all freshman students

\section*{Term 1-B 8-14 Credit Hours Critical course signified by © Hours Minimum Grade \\ Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C equivalent), including American Sign Language IV.

Term hours subtotal:
7
Term 2-A 15-21 Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ }} \quad\) Notes

MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

FMS 110: Introduction to New Media (HU) OR
FMS 200: Film History ((L or HU) \& H) OR
FMS 209: Screenwriting Fundamentals OR
FMS 270: Race and Gender in American Film (HU \& C)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C
equivalent), including American Sign Language IV.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad 7\)
Term 3-A 29-35 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4 C equivalent), including American Sign Language IV.
\begin{tabular}{lll} 
Social-Behavioral Sciences (SB) & 3 \\
\hline & Term hours subtotal: & 7
\end{tabular}

Term 3-B 36-41 Credit Hours Critical course signified by

\section*{Hours Minimum}

FMS 110: Introduction to New Media (HU) OR
FMS 200: Film History ((L or HU) \& H) OR
3
C
FMS 209: Screenwriting Fundamentals OR
FMS 270: Race and Gender in American Film (HU \& C)
FMP 201: Film: The Creative Process I (HU)
3
C
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
6

Term 4-A 42 -48 Credit Hours Critical ourse signified by
Hours Minimum Grade

\section*{Notes}

FMS 110: Introduction to New Media (HU) OR
FMS 200: Film History ((L or HU) \& H) OR
FMS 209: Screenwriting Fundamentals OR
FMS 270: Race and Gender in American Film (HU \& C)
Natural Science - Quantitative (SQ) 4
Term hours subtotal: 7

Term 4-B 49-54 Credit Hours Critical course signified by \(\boldsymbol{y}^{\boldsymbol{7}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

\section*{Notes}

FMS 110: Introduction to New Media (HU) OR
FMS 200: Film History ((L or HU) \& H) OR
FMS 209: Screenwriting Fundamentals OR
FMS 270: Race and Gender in American Film (HU \& C)
Social-Behavioral Sciences (SB) AND Global Awareness (G)
3
Term hours subtotal: 6
Term 5-A


- All FMS majors are required to take one course from each of four emphasis areas. For information regarding the courses that fill each emphasis area please go to http://english.clas.asu.edu/film-ba-online. Courses that are designated simply as FMS electives or FMS 400 level electives can be taken from the larger offering of FMS courses.
\begin{tabular}{|c|c|c|}
\hline FMS 377: Baseball, Film, and American Dreams & FMS 309: Intermediate Screenwriting & FMS 340: Contemporary American Film and Popular Culture (HU) \\
\hline FMS 427: Identity and World Film & and Popular Culture (HU) & FMS 351: Emerging Digital Media \\
\hline FMS 460: Masculinity and Film (HU) & FMS 409: Advanced Screenwriting & FMS 374: Francis Ford Coppola \\
\hline FMS 468: Crime and Violence in American Film (HU) & & FMS 377: Baseball, Film, and American Dreams \\
\hline & & FMS 440: Los Angeles: Movies and Culture ((L or HU) \& C) \\
\hline & & FMS 441: Global Cinema (HU \& G) \\
\hline & & FMS 461: Film Theory and Criticism (HU) \\
\hline & & FMS 464: Latina/o Literature ((L or HU) \& C) \\
\hline
\end{tabular}

\section*{Major Emphasis Area - Media Industries}

FMS 302: U.S. Media Now
FMS 351: Emerging Digital Media
FMS 374: American Visions: Innovators in Popular Media

FMS 440: Los Angeles: Movies and
Culture ((L or HU) \& C)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ French, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAFREBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}


Hours Minimum
Grade

\section*{Notes}

FRE 102: Elementary French (G)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|l} 
Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.33 GPA in Critical Tracking Courses.
- Start planning your study abroad experience. Learn about faculty-directed summer programs in Quebec,Canada, and in Lyon,France offered through ASU Study Abroad and the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Attend a Study Abroad Financing Your Study 2934
- Many upper division elective courses have prerequisites which may be taken as electives in earlier semesters.
\begin{tabular}{|c|c|c|c|}
\hline Term 31-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline (-) FRE 201: Intermediate French I (G) & 4 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major. \\
- Many upper division elective courses have prerequisites which may be taken as electives in earlier semesters.
\end{tabular}} \\
\hline SLC 201: Introduction to Linguistics (HU or SB) OR SLC 202: Introduction to Literary and Cultural Theory & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Complete 2 courses: Elective & 5 & & \\
\hline (4) Complete First-Year Composition requirement. & & & \\
\hline \multicolumn{3}{|l|}{(-) Complete Mathematics (MA) requirement.} & \\
\hline Maintain 2.33 GPA in Critical Tracking Courses. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 47-60 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline (-) FRE 202: Intermediate French II (G) & 4 & C & \multirow[t]{6}{*}{- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.} \\
\hline SLC 201: Introduction to Linguistics (HU or SB) OR SLC 202: Introduction to Literary and Cultural Theory & 3 & C & \\
\hline Related Area Course & 3 & C & \\
\hline Natural Science - Quantitative (SQ) OR Natural Science - General (SG) & 4 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.33 GPA in Critical Tracking Courses.} & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}
Term 5 61-75 Credit Hours Necessary course signified by \(\hat{\jmath} \quad\) Hours \(\underset{\text { Minimum }}{\text { Grade }} \quad\) Notes
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \(\chi^{2}\) FRE 305: & dings in French Litera & ture (G) & & 3 & C & \multirow[t]{6}{*}{- Enroll in listed courses or meet with your academic advisor about participating in an International Letters and Cultures endorsed study abroad program for your major.} \\
\hline \multicolumn{4}{|l|}{\&FRE 311: Oral and Written Expression I (G)} & 3 & C & \\
\hline \multicolumn{4}{|l|}{Related Area Course} & 3 & C & \\
\hline \multicolumn{4}{|l|}{Literacy and Critical Inquiry (L)} & 3 & & \\
\hline \multicolumn{4}{|l|}{Elective} & 3 & & \\
\hline & & & Term hours subtotal: & 15 & & \\
\hline Term 6 & 76-90 Credit Hours & Necessar & e signified by \(\hat{\downarrow}\) & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline
\end{tabular}

C
\begin{tabular}{lll} 
FRE Upper Division Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 \\
\hline
\end{tabular}
- Enroll in listed courses or meet with your academic advisor about participating in an International Letters and Cultures endorsed study abroad program for your major.
Complete Cultural Diversity in the U.S. (C) course(s).
Term hours subtotal:
- Many upper division elective courses have prerequisites which my be taken as electives in earlier semesters.
\begin{tabular}{lccc} 
Term 7 91-105 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
FRE 321: French Literature \(((\mathrm{L}\) or HU\() \& \mathrm{H})\) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
FRE 4** Elective
\end{tabular} & 6 & C \\
\hline Elective & 3 & \\
\hline Upper Division Elective & Term hours subtotal: & 15 & \\
\hline & 3 &
\end{tabular}
- Enroll in listed courses or meet with your academic advisor about participating in an International Letters and Cultures endorsed study abroad program for your major.

Term 8 106-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline FRE 322: French Literature (L or HU) & & 3 & C & \multirow[t]{3}{*}{- SLC 491 is recommended to satisfy the Required 400-level Culture Course Option} \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
FRE 4** Elective
\end{tabular} & & 6 & C & \\
\hline 4** SLC Required Culture Course Option & & 3 & C & \\
\hline Upper Division Elective & & 3 & & \\
\hline & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- SLC language and/or translation courses may not be used for the SLC 400-Level Required Course Option.

\section*{Related Area Course}

ARB OR BCS OR CHI OR GER OR GRK OR HEB OR ITA OR JPN OR KOR OR LAT OR PLC OR POR OR ROM OR RUS OR SLC OR SLV OR SPA OR VTN Elective

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 336: 20th-Century Architecture I (HU)

APH 337: 20th-Century Architecture II (HU)

\section*{SLC 400-Level Required Culture Course Option}

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L or HU )

SLC 445: The Holocaust in
German-Mediated Memory
SLC 446: Weimar-Era German Film

ARS 101: Art from Prehistory Through Middle Ages (HU \& H)

ARS 102: Art from Renaissance to Present ( \(\mathrm{HU} \& \mathrm{H}\) )

ARS 410: Early Christian and Byzantine Art (HU)

ASB 480: Principles of Linguistics
ASB 483: Sociolinguistics and the Ethnography of Communication (SB)

COM 263: Elements of Intercultural Communication (SB \& C \& G)

COM 371: Language, Culture, and Communication (SB \& C \& G)

DCE 300: Moving Histories (HU)
GCU 121: World Geography (SB \& G)
GCU 253: Introduction to Cultural and Historical Geography (SB \& G) GCU 325: Geography of Europe (SB \& G) GCU 359: Cities of the World I (SB \& G \& H)

GCU 360: Cities of the World II (SB \& G) HST 101: Global History Since 1500 (HU \& H \& G

HST 102: Western Civilization: Ancient and Medieval Europe (SB \& H)

HST 103: Western Civilization: Renaissance to Enlightenment ((HU or SB) \& H)

HST 104: Western Civilization: French Revolution to European Union ((HU or SB) \& G \& H)

HST 304: Studies in European History (SB \& H)

HST 349: Early Middle Ages ((HU or SB) \& H)

HST 350: Later Middle Ages ((HU or SB) \& H)

HST 351: Renaissance Europe ((L or HU or SB) \& H)

HST 352: Europe's Reformations ((L or HU or SB) \& H)

HST 353: Old Regime in Europe (SB \& H)
HST 354: Revolutionary Europe (SB \& H)

SLC 447: German Modernism
SLC 450: Experimental Narrative
SLC 451: Chinese Cultural History I ((HU or SB) \& H)

SLC 452: Chinese Cultural History II (SB \& G \& H)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G)

SLC 491: Crossing Languages and Cultures , Asian Popular Culture, Paris \& Florence in the Middle Ages (1100-1500)
\begin{tabular}{|c|}
\hline HST 355: Total War and the Crisis of Modernity (SB \& G \& H) \\
\hline HST 356: Europe since 1945 (SB \& G \& H) \\
\hline HST 368: Culture and Imagination in European History (HU \& H) \\
\hline HST 427: French Revolution/Napoleonic Era (SB \& H) \\
\hline HST 428: Modern France (SB \& G \& H) \\
\hline JUS 415: Gender and International Development (L \& G) \\
\hline MHL 344: Music in World Cultures (HU \& G) \\
\hline PHI 329: History of Modern Philosophy ( \(\mathrm{HU} \& \mathrm{H}\) ) \\
\hline PHI 331: Philosophy of Language (HU) \\
\hline PHI 401: Rationalism \\
\hline PHI 402: Empiricism (HU) \\
\hline POS 150: Comparative Government (SB \& G) \\
\hline POS 160: Global Politics (SB \& G) \\
\hline POS 260: Current Issues in International Politics ((L or SB) \& G) \\
\hline POS 340: History of Political Philosophy I ( \(\mathrm{HU} \& \mathrm{H}\) ) \\
\hline POS 341: History of Political Philosophy II (HU \& H) \\
\hline POS 352: European Democracies \\
\hline POS 356: European Union (SB \& G) \\
\hline POS 360: World Politics (SB \& G) \\
\hline POS 465: International Organization and Law (SB \& G) \\
\hline POS 467: International Security (SB \& G) \\
\hline POS 486: International Political Economy
\[
(\mathrm{SB} \& \mathrm{G})
\] \\
\hline REL 100: Religions of the World (HU \& G) \\
\hline REL 201: Religion and the Modern World (L or HU) \\
\hline REL 203: Saints and Sinners: Explorations in Sacred Biography (HU \& H) \\
\hline
\end{tabular}

REL 372: Formation of the Christian
Tradition (HU \& H)
REL 385: Contemporary Western Religious Thought (HU)

REL 470: Religion in the Middle Ages (HU \& H)

REL 471: Reformation and Modern
Christianity (HU \& H)
SGS 101: Thinking Globally: The
Individual and Authority (SB)
SGS 203: Contemporary Global Trends
(SB \& G)
THE 404: World Cinema (G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geographic Information Science, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAGISBS

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline (1) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer IELTS, or TOEFL score determines placement into first-year composition courses. \\
- ASU Math Placement exam score determines placement in Mathematics course. \\
- ASU 101 or College specific equivalent First Year Seminar required of all Freshmen. \\
Notes
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 2 15-30 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & \\
\hline
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lcc} 
Major Related Course & \(3-4\) & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad\) 16-17

Term 3 31-46 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}
\begin{tabular}{lll} 
(1) CSE 110: Principles of Programming with Java (CS) & 3 & C \\
\hline (1) GIS 211: Geographic Information Science I (CS) & 4 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Elective 3

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 47-62 Credit Hours Critical course signified by © Hours Minimum Grade

\section*{Notes}
\begin{tabular}{llll}
\hline (-) GIS 311: Geographic Information Science II (CS) & 4 & C \\
\hline (- GIS 220: Mathematical Principles in GIS & 3 & C \\
\hline (7) MAT 243: Discrete Mathematical Structures & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline & Term hours subtotal: & 16 & \\
\hline
\end{tabular}

Term 5 63-78 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lccc} 
GIS 321: Programming Principles in GIS & 3 & C \\
\hline GIS 470: Statistics for Geographers (CS) & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Elective & Term hours subtotal: & 16 & \\
\hline & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{lcc} 
CSE 240: Introduction to Programming Languages & 3 & C \\
\hline GIS 322: Spatial Data Structures and Algorithms 471: Geographic Information Analysis & 3 & C \\
\hline \begin{tabular}{l} 
GIS 412: Spatial Decision Support Systems OR \\
GIS 431: Spatial Databases OR \\
GIS 441: Geographics: Interactive and Animated Cartography and \\
Geovisualization (CS) OR \\
GIS 462: Location Analysis and Modeling OR \\
GIS 472: Spatial Regression Analysis
\end{tabular} & 3 & C \\
\hline Elective & 3 & C \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 7 93-107 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 310: Data Structures and Algorithms & 3 & C & \\
\hline GIS 461: Optimization Fundamentals for Spatial Analysis & 3 & C & \\
\hline \begin{tabular}{l}
GIS 412: Spatial Decision Support Systems OR \\
GIS 431: Spatial Databases OR \\
GIS 441: Geographics: Interactive and Animated Cartography and Geovisualization (CS) OR \\
GIS 462: Location Analysis and Modeling OR \\
GIS 472: Spatial Regression Analysis
\end{tabular} & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CSE 471: Introduction to Artificial Intelligence & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 2 & & \\
\hline Upper Division Elective & 2 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Major Related Course}

GCU 102: Introduction to Human
Geography (SB \& G)
GCU Upper Division Elective
GIS 201: Spatial Thinking
GIS 205: Geographic Information
Technologies (CS)
GPH 111: Introduction to Physical
Geography (SQ)
GPH Upper Division Elective

PUP Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geography, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAGCUBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or

ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences 1
MAT 142: College Mathematics (MA) 3
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Humanities, Arts and Design (HU) AND Historical Awareness (H)
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU language placement. Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

GPH 111: Introduction to Physical Geography (SQ)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4 equivalent), including American Sign Language IV.
\begin{tabular}{ll}
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

\section*{Hours Minimum Grade}

Term 3 32-46 Credit Hours Critical course signified by

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR 4
GPH 111: Introduction to Physical Geography (SQ)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4 equivalent), including American Sign Language IV.
\begin{tabular}{ll}
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Elective & 4 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
15 Minimum
Grade

C
4 C
.

C

Elective \(\quad 4\)

\section*{Notes}

3
C
GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR
GPH 111: Introduction to Physical Geography (SQ)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\begin{tabular}{llc} 
Natural Science - General (SG) OR & \\
Natural Science - Quantitative (SQ) & & 4 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 14
\end{tabular}

Term 5
\begin{tabular}{lcc} 
Upper Division Regional Course & 3 & C \\
\hline GCU OR GIS OR GPH OR PUP Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline Upper Division Elective & & 3 \\
\hline Elective & Term hours subtotal: & 15 \\
\hline & & \\
\hline
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by it Hours
\begin{tabular}{c}
\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline C \\
\hline C \\
\hline C \\
\hline
\end{tabular}

3 C
Minimum
Grade \(\quad\) Notes

C
C

\begin{tabular}{lll} 
GIS 205: Geographic Information Technologies (CS) & 3 & C \\
\hline Topical Course & 3 & C \\
\hline GCU OR GIS OR GPH OR PUP Upper Division Elective & 3 & C \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal:
15
\begin{tabular}{lccc} 
Term 7 91-105 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Upper Division Regional Course & 3 & C \\
\hline Topical Course & 3 & C \\
\hline GCU OR GIS OR GPH OR PUP Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term 8 106-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
GCU 496: Geographic Research Methods (L) & 3 & C \\
\begin{tabular}{l} 
GIS 341: Introduction to Cartography and Georepresentation (CS) OR \\
GPH 491: Geographic Field Methods OR \\
GIS 470: Statistics for Geographers (CS)
\end{tabular} & 3 & C \\
\hline GCU OR GIS OR GPH OR PUP Upper Division Elective & 3 & C \\
\begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Term hours subtotal:
15

\section*{Regional Courses}

GCU 322: Geography of U.S. and Canada (SB \& C)

GCU 323: Geography of Latin America (SB \& G)

GCU 325: Geography of Europe (SB \& G)
GCU 328: Geography of Middle East and North Africa (SB \& G)

GCU 332: Geography of Australia and Oceania (SB \& G)

GCU 344: Geography of Hispanic Americans (SB \& C)

GCU 421: Geography of Arizona and Southwestern United States (SB \& C)

GCU 424: Geography of Mexico and Middle America (SB \& G)

\section*{Topical Courses}

GCU 241: The Global Economy in Transition (SB \& G)

GCU 253: Introduction to Cultural and Historical Geography (SB \& G)

GCU 350: The Geography of World Crises (SB \& G)

GCU 351: Population Geography (SB \& G)
GCU 357: Social Geography (SB)
GCU 359: Cities of the World I (SB \& G \& H)

GCU 360: Cities of the World II (SB \& G) GCU 361: Urban Geography (SB) GCU 364: Energy in the Global Arena (SB \& G)
\begin{tabular}{l}
\begin{tabular}{l} 
GCU 425: Geography of the Mexican \\
American Borderland ((L or SB) \& G)
\end{tabular} \\
\begin{tabular}{l} 
GCU 414: Teaching Geography Standards \\
GCU 426: Geography of Russia and \\
Surroundings (SB \& G)
\end{tabular} \\
\begin{tabular}{l} 
GCU 441: Economic Geography (SB) \\
GCU 432: Geography of China (SB \& G) \\
GCU 442: Geographical Analysis of \\
Transportation (SB)
\end{tabular} \\
\begin{tabular}{l} 
GCU 474: Public Land Policy (SB)
\end{tabular} \\
\begin{tabular}{ll} 
GPH 433: Alpine and Arctic Environments \\
(G)
\end{tabular} \\
\begin{tabular}{ll} 
GPH 314: Global Change (HU \& G)
\end{tabular} \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geography, BA}

College of Liberal Arts and Sciences

Study at: Online
LAGCUBA
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours & Hours & Minimum Grade & Notes \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & Accuplacer IELTS, or TOEFL score determines placement into first-year \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \begin{tabular}{l}
composition courses \\
- ASU Math Placement
\end{tabular} \\
\hline Term hours subtotal: & 7 & & \begin{tabular}{l}
Exam score determines placement in Mathematics course \\
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students--consult advisor
\end{tabular} \\
\hline
\end{tabular}
Term 1-B 8-13 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{cccc} 
4. MAT 142: College Mathematics (MA) & 3 & & \begin{tabular}{l} 
- Selection of general studies \\
courses will be determined
\end{tabular} \\
\hline Elective & & 3 & \begin{tabular}{l} 
by elective courses taken \\
that can also be used \\
toward the major.
\end{tabular} \\
\hline
\end{tabular}

Term 2-A
 14-19 Credit Hours Critical course signified by

\section*{Hours}

\section*{Minimum}

\section*{Notes}

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR
GPH 111: Introduction to Physical Geography (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
Term hours subtotal:
6-7

Term 2-B
20-25 Credit Hours Critical course signified by
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 26-32 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline GCU 102: Introduction to Human Geography (SB \& G) OR GCU 121: World Geography (SB \& G) OR GPH 111: Introduction to Physical Geography (SQ) & 4-3 & C & \\
\hline Topical Course & 3 & C & \\
\hline Term hours subtotal: & 7-6 & & \\
\hline Term 3-B 33-38 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

GIS 205: Geographic Information Technologies (CS) 3
Elective 3
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 6
Term 4-A 39 - 43 Credit Hours Critical course signified by \(\boldsymbol{-} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR 4
GPH 111: Introduction to Physical Geography (SQ)
Elective \begin{tabular}{ll} 
& 1 \\
\hline & Term hours subtotal: \\
5
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4-B 44 - 50 Credit Hours & Hours & Minimum
Grade & Notes \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 5-A 51-57 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline GCU OR GIS OR GPH OR PUP Elective & 3 & C & \multirow[t]{3}{*}{- ASU Language Placement. Only true beginners are eligible for 101 -level courses. All other students are required to take a placement exam, regardless of prior credit earned} \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

Term 8-A \(91-96\) Credit Hours Necessary course signified by \(\quad\) Hours \(\quad \underset{\text { Minimum }}{\text { Grade }} \quad\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU)} & \multirow[t]{2}{*}{- Some upper division topical and regional courses can also be used to satisfy the upper division SB general studies requirement.} \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 8-B & 97-102 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W GCU OR GPH OR & GIS OR PUP Upper Division Elective & 3 & C & \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-A & 103-108 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{§ GCU OR GPH OR GIS OR PUP Upper Division Elective} & 3 & C & \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-B by 2 & 109-114 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{GCU OR GPH OR GIS OR PUP Upper Division Elective} & 3 & C & \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 10-A \\
by
\end{tabular} & 115-117 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{F GCU 496: Geographic Research Methods (L)} & 3 & C & \\
\hline & Term hours subtotal: & 3 & & \\
\hline Term \(10-\mathrm{B}\) & 118-120 Credit Hours & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & 3 & & \\
\hline & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.
\(\left.\begin{array}{l}\text { GCU 322: Geography of U.S. and Canada } \\
\text { (SB \& C) }\end{array} \begin{array}{l}\text { GCU 241: The Global Economy in } \\
\text { Transition (SB \& G) }\end{array}\right]\)\begin{tabular}{l} 
GCU 253: Introduction to Cultural and \\
(SB \& G) \\
GCU 323: Geography of Latin America
\end{tabular}\(\quad\)\begin{tabular}{l} 
GCU 350: The Geography of World Crises
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geography, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAGCUBS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
1. MAT 142: College Mathematics (MA) & 3 \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 5 \\
\hline
\end{tabular}

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 16-31 Credit Hours Critical course signified by

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR
GPH 111: Introduction to Physical Geography (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
3
Elective 6
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3 32-47 Credit Hours Critical course signified by

GCU 102: Introduction to Human Geography (SB \& G) OR
4. GCU 121: World Geography (SB \& G) OR

4
Minimum
Grade

\section*{Notes}

GPH 111: Introduction to Physical Geography (SQ)
CLAS Science and Society Elective \(\quad 3 \quad\) C

\begin{tabular}{llcc} 
Upper Division Technique Course & 3 & C \\
\hline GCU OR GPH OR PUP Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 & \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
Term 8 109-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llc} 
GCU 496: Geographic Research Methods (L) & 3 & C \\
\hline Topical Course & 3 & C \\
\hline GCU OR GPH OR PUP Upper Division Elective & 3 & C \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 12
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
\begin{tabular}{l|l|l}
\hline Topical Courses & Technique Courses \\
\hline \begin{tabular}{l} 
GCU 241: The Global Economy in \\
Transition (SB \& G)
\end{tabular} & \begin{tabular}{l} 
GCU 442: Geographical Analysis of \\
Transportation (SB)
\end{tabular} \\
\hline \begin{tabular}{l} 
GCU 350: The Geography of World Crises \\
(SB \& G)
\end{tabular} & \begin{tabular}{l} 
GIS 311: Geographic Information Science \\
II (CS)
\end{tabular} \\
\hline GCU 351: Population Geography (SB \& G) & \begin{tabular}{l} 
GIS 341: Introduction to Cartography and \\
Georepresentation (CS)
\end{tabular} \\
\hline GCU 361: Urban Geography (SB) & \begin{tabular}{l} 
GIS 351: Air Photo Interpretation
\end{tabular} \\
\hline \begin{tabular}{l} 
GCU 364: Energy in the Global Arena (SB \\
\& G)
\end{tabular} & \begin{tabular}{l} 
GIS 441: Geographics: Interactive and \\
Animated Cartography and \\
Geovisualization (CS)
\end{tabular} \\
\hline GCU 414: Teaching Geography Standards & GIS 471: Geographic Information Analysis
\end{tabular}

\section*{GPH 381: Geography of Natural Resources (G)}

GPH 405: Energy and Environment
GPH 414: Climate Change (G)
GPH 418: Landforms of the Western
United States (L)

GPH 422: Plant Geography
GPH 433: Alpine and Arctic Environments
(G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geography, BS}

College of Liberal Arts and Sciences

Study at: Online
LAGCUBS

Term 1-A 1-7 Credit Hours
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} \\
\hline ASU 101-UC: The ASU Experience \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) \\
\hline\(\quad\) Term hours subtotal: \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College-specific equivalent First Year Seminar is required for all freshman students

\section*{Term 1-B 8-13 Credit Hours Critical course signified by \(\mathbf{1}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{lllll} 
(4) MAT 142: College Mathematics (MA) & 3 & C \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 2-A & 14-19 Credit Hours Critical course signified by \(\boldsymbol{4}\) & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR
GPH 111: Introduction to Physical Geography (SQ)

Term 2-B 20-25 Credit Hours Critical course signified by \(\mathbf{~ 1}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{ll}
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3 \\
\hline \multicolumn{3}{l}{ Term hours subtotal: } & 6 \\
\hline
\end{tabular}
- Selection of general studies courses will be determined by elective courses taken that can also be used toward the major.
Term 3-A 26-31 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR 4-3 C
GPH 111: Introduction to Physical Geography (SQ)
\begin{tabular}{lcc} 
Elective & 2 \\
\hline & Term hours subtotal: & \(6-5\) \\
\hline
\end{tabular}

Term 3-B 32 - 37 Credit Hours Critical course signified by \(1 . \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|l} 
CLAS Science and Society Elective & 3 \\
\hline Citeracy and Critical Inquiry (L) & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 6
Term 4-A 38 - 44 Credit Hours Critical course signified by \(1 . \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR 4-3 C
GPH 111: Introduction to Physical Geography (SQ)
\begin{tabular}{llc} 
Elective & 3 \\
\hline
\end{tabular}

Term 4-B 45-51 Credit Hours
Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)
Notes

Elective 3
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Term hours subtotal: 7

Term 5-A 52 - 57 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{ll}
\(\$\) GIS 205: Geographic Information Technologies (CS) & 3
\end{tabular}

Term 5 - B \(58-63\) Credit Hours \(\quad\) Hours \(\quad \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline GCU OR GIS OR GPH OR PUP Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64-69 Credit Hours & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Topical course & 3 & C & \multirow[t]{5}{*}{- Please note: Some courses listed on tracks for Topical and Technique Courses are still in development and may not be available in certain sessions.} \\
\hline GCU OR GIS OR GPH OR PUP Elective & 3 & C & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline W GCU OR GPH OR GIS OR PUP Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 82-87 Credit Hours Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline GIS 470: Statistics for Geographers (CS) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 8-A & 88-93 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Topical course & & & 3 & C & \multirow[t]{3}{*}{- GPH 314 or GPH 338 may be used to satisfy both a Topical Course requirement and an upper division Science and Society requirement. Only one such course can be double-counted in this way, however.} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Upper Division CLAS Science and Society}} & Elective & 3 & C & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

Term 8-B
\begin{tabular}{|c|c|c|c|}
\hline \(\hat{\$}\) & Hours & Grade & Notes \\
\hline W Upper Division Technique Course & 3 & C & \multirow[t]{3}{*}{Some upper division topical courses can also be used to fulfill the upper division SB requirement.} \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 100-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W GCU OR GPH OR GIS OR PUP Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline Upper Division Technique Course & 3 & C & - Please note: Some courses \\
\hline Upper Division Elective & 3 & & listed on tracks for Topical and Technique Courses are \\
\hline Term hours subtotal: & 6 & & still in development and may not be available in certain sessions. \\
\hline Term 10-A 112-117 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline GCU 496: Geographic Research Methods (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours & Hours & Minimum & Notes \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

\section*{Upper Division Technique Course}

GCU 442: Geographical Analysis of Transportation (SB)

\section*{Topical Course}

GCU 241: The Global Economy in
Transition (SB \& G)

GIS 311: Geographic Information Science II (CS)

GIS 341: Introduction to Cartography and Georepresentation (CS)

GIS 351: Air Photo Interpretation
GIS 441: Geographics: Interactive and Animated Cartography and Geovisualization (CS)

GIS 471: Geographic Information Analysis

GCU 350: The Geography of World Crises (SB \& G)

GCU 351: Population Geography (SB \& G) GCU 361: Urban Geography (SB) GCU 414: Teaching Geography Standards GCU 441: Economic Geography (SB) GCU 474: Public Land Policy (SB) GPH 210: Society and Environment (G) GPH 211: Landform Processes (SQ) GPH 212: Introduction to Meteorology (SQ)

GPH 213: Introduction to Climatology (SG)

GPH 314: Global Change (HU \& G)
GPH 381: Geography of Natural Resources (G)

GPH 405: Energy and Environment GPH 414: Climate Change (G) GPH 418: Landforms of the Western United States (L) GPH 422: Plant Geography GPH 433: Alpine and Arctic Environments (G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geography (Meteorology-Climatology), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAGCUMBS

Term 1
0-13 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(. MAT 170: Precalculus (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 13
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

\section*{Term 2 14-30 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}
\begin{tabular}{lll} 
(1) GPH 111: Introduction to Physical Geography (SQ) & 4 & C \\
\hline (7) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17
Term 3 31-46 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|cc} 
(-) MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C \\
\hline (-) PHY 121: University Physics I: Mechanics (SQ) AND \\
PHY 122: University Physics Laboratory I (SQ)
\end{tabular}

Elective
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 4 47-60 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. MAT 272: Calculus with Analytic Geometry III (MA) & 4 & C & \\
\hline 4. PHY 131: University Physics II: Electricity and Magnetism (SQ) AND PHY 132: University Physics Laboratory II (SQ) & 4 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 5 61-76 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline \(\approx\) GPH 409: Synoptic Meteorology I & 4 & C & \multirow[t]{6}{*}{- GPH 409 is offered once every two years--during the Fall semester of odd-numbered years (so it may be a Term 7 course)} \\
\hline GCU 102: Introduction to Human Geography (SB \& G) & 3 & C & \\
\hline GIS 205: Geographic Information Technologies (CS) & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
Term6 77 - 92 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
GPH 410: Synoptic Meteorology II & 4 & C & \begin{tabular}{c}
\(\bullet\) GPH 410 is offered once \\
every two years--during \\
the Spring semester of \\
even-numbered years (so it \\
may be a Term 8 course)
\end{tabular} \\
\(\bullet\) GPH 412: Physical Meteorology & 3 & C & GPH 412 is offered once \\
every two years-during \\
the Spring semester of \\
even-numbered years (so it \\
may be a Term 8 course).
\end{tabular}

Term hours subtotal: 16

Term 7 Hours Minimum
\begin{tabular}{lcc} 
GIS 470: Statistics for Geographers (CS) & 3 & C \\
\hline GPH 474: Dynamic Meteorology I & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 &
\end{tabular}
- GPH 474 is offered once every two years--during the Fall semester of even-numbered years (so it may be a Term 5 course)
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 108-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline GCU 496: Geographic Research Methods (L) & 3 & C & \multirow[t]{4}{*}{- GPH 475 is offered once every two years--during the Spring semester of odd-numbered years (so it may be a Term 6 course)} \\
\hline GPH 475: Dynamic Meteorology II & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 7 & & \\
\hline Term hours subtotal: & 13 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Technique Course}

GCU 442: Geographical Analysis of
Transportation (SB)
GIS 211: Geographic Information Science I
(CS)
GIS 311: Geographic Information Science II (CS)

GIS 341: Introduction to Cartography and Georepresentation (CS)

GIS 351: Air Photo Interpretation
GIS 441: Geographics: Interactive and
Animated Cartography and
Geovisualization (CS)
GIS 471: Geographic Information Analysis

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Geography (Urban Studies), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAGCUUBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
MAT 142: College Mathematics (MA) & 3 \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3
\end{tabular}

Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 15-30 Credit Hours Critical course signified by

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR
GPH 111: Introduction to Physical Geography (SQ)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
3
Elective 6

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3 31-46 Credit Hours Critical course signified by

GCU 102: Introduction to Human Geography (SB \& G) OR
4 GCU 121: World Geography (SB \& G) OR
4
Minimum
Grade
Notes

GPH 111. Introduction to Phe
C
GPH 111: Introduction to Physical Geography (SQ)
CLAS Science and Society Elective \(\quad 3 \quad\) C
\begin{tabular}{lc} 
Literacy and Critical Inquiry (L) & 3 \\
\hline Complete 2 courses: & 6 \\
Elective
\end{tabular}

Elective
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term 4 47-62 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

GCU 102: Introduction to Human Geography (SB \& G) OR
GCU 121: World Geography (SB \& G) OR
GPH 111: Introduction to Physical Geography (SQ)

6

Term hours subtotal: 16
\begin{tabular}{lcc} 
Natural Science - General (SG) OR & 4 & \\
Natural Science - Quantitative (SQ) & 3 & C \\
\hline GCU OR GIS OR GPH OR PUP Elective & 6 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 16 \\
\hline
\end{tabular}

Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline GCU 361: Urban Geography (SB) & 3 & C & Students must complete 9 credit hours in upper division Urban \\
\hline Upper Division Urban Topical Course & 3 & C & Topical Courses. \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 68 - 89 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

GIS 205: Geographic Information Technologies (CS)
\begin{tabular}{lll} 
Upper Division Urban Topical Course & 3 & C
\end{tabular}

Complete 2 courses:
6
Upper Division Elective
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal: 12

Te 7 Minimum
Term 7 90-105 Credit Hours Necessary course signified by Hours Grade

Notes
\begin{tabular}{llc}
\multirow{2}{*}{ GIS 211: Geographic Information Science I (CS) } & 4 & C \\
\hline GIS 470: Statistics for Geographers (CS) & 3 & C \\
\hline GCU OR GIS OR GPH OR PUP Elective & 3 & C
\end{tabular}
\begin{tabular}{|c|}
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} \\
\hline Term 8 106-120 Credit Hours Neces \\
\hline W GCU 496: Geographic Research Methods (L) \\
\hline GCU OR GIS OR GPH OR PUP Elective \\
\hline Upper Division Urban Topical Course \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} \\
\hline - All students pursuing a B.S. or B.S. complete two courses from the Scie https://clas.asu.edu/advising-and-ac courses must be upper division. Stu of the two can also be used to simul Science and Society courses cannot requirements. \\
\hline Urban Topical Courses \\
\hline GCU 350: The Geography of World Crises (SB \& G) \\
\hline GCU 351: Population Geography (SB \& G) \\
\hline GCU 357: Social Geography (SB) \\
\hline GCU 359: Cities of the World I (SB \& G \& H) \\
\hline GCU 360: Cities of the World II (SB \& G) \\
\hline GCU 364: Energy in the Global Arena (SB \& G) \\
\hline GCU 441: Economic Geography (SB) \\
\hline GCU 442: Geographical Analysis of Transportation (SB) \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ German, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAGERBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required for all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level language courses. Students with previous experience in the language are required to take a language placement test.

1 GER 102: Elementary German (G)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3

3
\begin{tabular}{lc} 
Computer/Statistics/Quantitative Applications (CS) & 3 \\
Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3
\end{tabular}

Elective
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.33 GPA in Critical Tracking Courses.
- Start planning your study abroad experience. Learn about ASU Study Abroad faculty-directed summer program in Regensburg, Germany offered through the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Attend an ASU Study Abroad Financing Your Study Abroad Program Workshop.
Term 3 31-46 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

Term 5 61-76 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
GER 310: Advanced German Grammar and Composition I (G) & 3 & C & \begin{tabular}{l} 
- Enroll in listed courses or \\
in an ASU Study Abroad,
\end{tabular} \\
\begin{tabular}{lll} 
School of International \\
Letters and Cultures \\
endorsed semester or \\
academic year exchange \\
program abroad in
\end{tabular} \\
Germany at University of
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term6 77 - 91 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline W GER 312: Readings in German Culture (G) & 3 & C & \multirow[t]{9}{*}{\begin{tabular}{l}
- Enroll in listed courses or in an ASU Study Abroad School of International Letters and Cultures endorsed semester or academic year abroad in Germany at University of Heidelberg or University of Regensburg or University of Tuebingen. \\
- Many upper division elective courses have prerequisites which may be taken as electives in earlier semesters. \\
Notes
\end{tabular}} \\
\hline GER 313: Advanced German Grammar and Composition II (G) & 3 & C & \\
\hline GER 4** Elective & 3 & C & \\
\hline GER Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 92-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & \\
\hline GER 421: German Literature Survey, 800-1800 (HU) & 3 & C & \multirow[t]{5}{*}{- Enroll in listed courses or in a School of International Letters and Cultures endorsed program abroad.} \\
\hline Complete 2 courses: GER 4** Elective & 6 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\hbar\) GER 422: German Literature Survey, 1800-Today (L or HU) & 3 & C & \multirow[t]{4}{*}{- SLC 491 is recommended to satisfy the 400 -level SLC Culture Course Option} \\
\hline §4** SLC Required Culture Course Option & 3 & C & \\
\hline GER 4** Elective & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline
\end{tabular}

Term hours subtotal: 15
Enroll in listed courses or School of International Letters and Cultures endorsed program abroad.

SLC 491 is recommended to satisfy the 400-level SLC Culture Course Option
- Up to two Related Area Courses (6 credit hours) may be substituted for GER 3** and/or GER 4** electives. SLC language and/or translation courses may not be used to satisfy the SLC 400-Level Required Course Option.

SLC 400-Level Required Culture Course Option

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)

\section*{Related Area Course}

ARB OR BCS OR CHI OR FRE OR GRK OR HEB OR ITA OR JPN OR KOR OR LAT OR PLC OR POR OR ROM OR RUS OR SLC OR SLV OR SPA OR VTN Elective

\section*{GER Electives}

GER 315: Germanic Mythology (HU \& G)
GER 319: Business Correspondence and Communication (G)

GER 412: Advanced German (G)

SLC 444: Heroes, Ancient and Modern (L or HU)

SLC 445: The Holocaust in German-Mediated Memory

SLC 446: Weimar-Era German Film
SLC 447: German Modernism
SLC 450: Experimental Narrative
SLC 451: Chinese Cultural History I ((HU or SB) \& H)

SLC 452: Chinese Cultural History II (SB \& G \& H)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G)

SLC 491: Crossing Languages and Cultures , Asian Popular Culture, Paris \& Florence in the Middle Ages (1100-1500)

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 336: 20th-Century Architecture I (HU)

APH 337: 20th-Century Architecture II (HU)

ASB 480: Principles of Linguistics ASB 483: Sociolinguistics and the Ethnography of Communication (SB)

COM 371: Language, Culture, and Communication (SB \& C \& G)

DCE 300: Moving Histories (HU)
GCU 325: Geography of Europe (SB \& G)
GCU 359: Cities of the World I (SB \& G \& H)

GCU 360: Cities of the World II (SB \& G)
HST 304: Studies in European History (SB \& H)

HST 349: Early Middle Ages ((HU or SB) \& H)

HST 350: Later Middle Ages ((HU or SB) \& H)

HST 351: Renaissance Europe ((L or HU or SB) \& H)

HST 352: Europe's Reformations ((L or HU or SB) \& H)

HST 353: Old Regime in Europe (SB \& H)
HST 354: Revolutionary Europe (SB \& H)
HST 355: Total War and the Crisis of Modernity (SB \& G \& H)

HST 356: Europe since 1945 (SB \& G \& H)

HST 368: Culture and Imagination in European History (HU \& H)

HST 429: Modern Germany (SB \& G \& H)
HST 454: History of Genocide (G \& H)
JUS 415: Gender and International Development (L \& G)

MHL 344: Music in World Cultures (HU \& G)

PHI 329: History of Modern Philosophy ( \(\mathrm{HU} \& \mathrm{H}\) )

GER 415: German Civilization (HU \& H \& G)

GER 416: German Civilization (HU \& H \& G)

GER 431: German Humor GER 441: Fairy Tales (HU \& G)

GER 445: The Holocaust in German-Mediated Memory GER 446: Weimar-Era German Film GER 447: German Modernism GER 453: German Literary Masterpieces on Film (HU \& H \& G)

GER 455: Multi-Kulti: Multiculturalism Through Film (G)

GER 493: Honors Thesis (L)
\begin{tabular}{l} 
PHI 331: Philosophy of Language (HU) \\
PHI 401: Rationalism \\
PHI 402: Empiricism (HU) \\
POS 340: History of Political Philosophy I \\
(HU \& H) \\
POS 341: History of Political Philosophy II \\
(HU \& H) \\
POS 356: European Union (SB \& G) \\
POS 360: World Politics (SB \& G) \\
POS 465: International Organization and \\
Law (SB \& G) \\
POS 467: International Security (SB \& G) \\
POS 486: International Political Economy \\
(SB \& G) \\
REL 372: Formation of the Christian \\
Tradition (HU \& H) \\
REL 385: Contemporary Western Religious \\
Thought (HU) \\
REL 470: Religion in the Middle Ages (HU \\
\& H) \\
REL 471: Reformation and Modern \\
Christianity (HU \& H) \\
THE 404: World Cinema (G) \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 120 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Global Health, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASSHBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l|c}\hline \text { SSH 100: Introduction to Global Health (SB \& G) } & 3 \\
\hline \text { ASB 191: First-Year Seminar } & 1 \\
\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & \\
\hline \begin{array}{l}\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition }\end{array} & 3\end{array}\right]\)\begin{tabular}{l} 
C \\
\hline MAT 142: College Mathematics (MA)
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-30 Credit Hours Critical course signified by \(1 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

ASB 102: Culture in a Globalizing World (SB \& G) OR
ASM 104: Bones, Stones, and Human Evolution (SB or SG) OR
Global Health Elective in Related Areas
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
\(3 \quad \mathrm{C}\)
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) 3

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4
equivalent), including American Sign Language IV.
Elective
3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term 3 31-44 Credit Hours Critical course signified by \(\mathbf{6} \quad\) Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ }}\) Notes

STP 226: Elements of Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
SSH 201: Epidemics and Outbreaks
BIO 181: General Biology I (SQ) OR
ASM 104: Bones, Stones, and Human Evolution (SB or SG)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Elective
3

1 Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 14

\section*{Term 4 45-60 Credit Hours Critical course signified by \\ \(\square\) Minimum Grade \\ Notes}
\begin{tabular}{l|c}
4 Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Elective & 2 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
\(*\) Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline
\end{tabular}
- All global health majors are required to go on a study abroad program either the summer after term four or the summer after term 6 . The 6 hours in term Summer 4 reflect the six hours that must be completed abroad through the School of Human Evolution and Social Change. Please see academic advisor for study abroad program options.
- Second language requirement must be complete by the end of term 4.
\begin{tabular}{lccc} 
Summer 4 \(61-66\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
SSH 403: Cross-Cultural Studies in Global Health \(((\mathrm{L}\) or SB\() \& \mathrm{G})\) & 6 & C \\
\hline Term hours subtotal: & 6 & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline \(67-81\) Credit Hours Necessary course signified by & Notes &
\end{tabular}
\begin{tabular}{l|c} 
Upper Division Global Health Core Course & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & 3 \\
\hline Upper Division Elective & 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term6 \(62-96\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Global Health Core Course & 3 & C & \\
\hline Global Health Elective in Related Areas & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 97-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Global Health Core Course & 3 & C & - Study abroad requirement \\
\hline Complete 3 courses: Upper Division Elective & 9 & & must be completed by term 7 \\
\hline Term hours subtotal: & 12 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by 3 & Hours & Minimum Grade & Notes \\
\hline Upper Division Global Health Practicum & 3 & C & \\
\hline Global Health Elective in Related Areas & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}

\section*{Global Health Core}

ASB 355: Traditional Medicine and Healing (HU or SB)

ASB 300: Food and Culture ((L or SB) \& C)

ASB 301: Global History of Health (SB \& G \& H) or SSH 301: Global History of Health (SB \& G \& H) or HST 301: Global History of Health (SB \& G \& H)

ASB 316: Money and Culture (L or SB)

Global Health Elective: Culture, Society and Health

ASB 300: Food and Culture ((L or SB) \& C)

ASB 355: Traditional Medicine and Healing (HU or SB)

ASB 395: Society and Drugs (SB \& G)
ASB 462: Medical Anthropology: Culture and Health (SB \& C)

HST 312: History of Women in Science and Medicine (HU or SB)

Global Health Practicum

ASB 395: Society and Drugs (SB \& G)

POS 464: Border Cities: Action Research on Globalization (SB \& G)

SSH 402: Community Partnerships for Global Health (SB) or ASB 452:
Community Partnerships for Global Health (SB)

SSH 414: Urban and Environmental Health
(SB) or ASM 414: Urban and
Environmental Health (SB)

SSH 499: Individualized Instruction

ASB 370: Production, People, and Environments (L or SB) or SOS 370: Production, People, and Environments (L or SB)

ASB 395: Society and Drugs (SB \& G)
ASB 305: Poverty and Global Health ((L or SB) \& G)

ASB 462: Medical Anthropology: Culture and Health (SB \& C)

ASM 342: Evolution of Human Behavior or BIO 327: Evolution of Human Behavior

ASM 345: Disease and Human Evolution
ASM 446: Principles of Human Genetics (L) or BIO 446: Principles of Human Genetics (L)

SSH 401: Health and Human Biology or ASM 401: Health and Human Biology

SSH 314: HIV/AIDS: Science, Behavior, and Society or MIC 314: HIV/AIDS:
Science, Behavior, and Society
SSH 414: Urban and Environmental Health (SB) or ASM 414: Urban and Environmental Health (SB)

Global Health Elective: Pre-Health \& Other
ASB 102: Culture in a Globalizing World (SB \& G)

ASB 395: Society and Drugs (SB \& G)
ASM 104: Bones, Stones, and Human Evolution (SB or SG)

BCH 361: Advanced Principles of Biochemistry

BIO 340: General Genetics
BIO 351: Developmental Biology
BIO 360: Animal Physiology
ECN 211: Macroeconomic Principles (SB)
ECN 212: Microeconomic Principles (SB)
MIC 220: Biology of Microorganisms
SSH 201: Epidemics and Outbreaks

SOC 427: Sociology of Health and Illness (SB)

TCL 323: Latino Health Issues (SB \& C)

TCL 326: Health of Chicanas and Latinas (SB \& C)

TCL 410: Race, Medicine, and the Body (L)

TCL 321: Transborder Community Development and Health

TCL 424: Theory and Practice of Community Development and Health (SB)

Global Health Elective: Poverty and Social Justice

ASB 202: Immigration and Ethnic Relations in the U.S. (SB \& C)

ASB 305: Poverty and Global Health ((L or SB) \& G)

ASB 316: Money and Culture (L or SB)
ASB 370: Production, People, and Environments (L or SB)

ASM 348: Social Issues in Human Genetics (SB)

SGS 350: Economic Development and Globalization

SGS 340: Violence, Conflict and Human Rights

TCL 323: Latino Health Issues (SB \& C)
TCL 327: Health and Migration (SB)
TCL 422: U.S.-Mexico Border Health
TCL 443: Political Ecology of the Border (SB \& G)

\section*{Global Health Elective: Time Depth and} Health \& Human Biology

ASB 301: Global History of Health (SB \& G \& H) or SSH 301: Global History of Health (SB \& G \& H) or HST 301: Global History of Health (SB \& G \& H)

ASM 342: Evolution of Human Behavior
ASM 345: Disease and Human Evolution
ASM 446: Principles of Human Genetics (L) or BIO 446: Principles of Human Genetics (L)

ASM 452: Dental Anthropology (SG)
HPS 331: History of Medicine (HU \& H)
SOC 448: Epidemics and Society (SB \& G)
SSH 314: HIV/AIDS: Science, Behavior, and Society or MIC 314: HIV/AIDS:
Science, Behavior, and Society
SSH 401: Health and Human Biology or ASM 401: Health and Human Biology

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Global Health, BA}

College of Liberal Arts and Sciences

Study at: Online
LASSHBA
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 1-A & 1-7 Credit Hours & Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (4. ASB 100: Introdu & on to Global Health & B \& G) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses. \\
- ASU Math Placement Exam score determines placement in Mathematics course. \\
- Completion of ASU 101 in the first term is encouraged but not required for all freshmen in ASU Online degree programs.
\end{tabular}} \\
\hline ASU 101-UC: The & SU Experience & & 1 & & \\
\hline ENG 101 or ENG ENG 105: Advanc ENG 107 or ENG & 2: First-Year Comp First-Year Compo 8: First-Year Comp & osition OR ition OR osition & 3 & C & \\
\hline & & Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

\section*{Term 1-B 8-13 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Global Health Elective OR
ASM 104: Bones, Stones, and Human Evolution (SB or SG)
Term hours subtotal:
6-7
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
Term 2-A 14-19 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 4 or equivalent), including American Sign Language IV.
\begin{tabular}{lll} 
Elective & & 2 \\
\hline & Term hours subtotal: & 6
\end{tabular}
- Only those students with no experience with the language may take the 101-level course. All other students are required to take a language placement exam, regardless of prior credit earned: https://international.clas.asu.edu/testing
- Students who choose to complete ASM 104 in term 2-A only need two elective credit hours in term 5-B.
\begin{tabular}{|c|c|c|c|}
\hline erm 2-B 20-26 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & Exam score determines placement in Mathematics course \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Term hours subtotal: 7}
\begin{tabular}{lr} 
Term 3 - A \(27-33\) Credit Hours & Hour \\
\begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\begin{tabular}{l} 
Humanities, Arts and Design (HU) AND \\
Cultural Diversity in the U.S. (C)
\end{tabular} & 3
\end{tabular}

Term hours subtotal: 7

Term 3-B 34 - 40 Credit Hours Critical course signified by \({ }^{\boldsymbol{1}}\) Hours \(\underset{\text { Minimum }}{\text { Grade }} \quad\) Notes

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Literacy and Critical Inquiry (L)
3

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
\[
\text { Term hours subtotal: } \quad 7
\]
Term 4-A 41-46 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

SOC 390: Social Statistics I (CS) OR
ASM 201: Epidemics and Outbreaks OR C
STP 226: Elements of Statistics (CS)
Social-Behavioral Sciences (SB)
3

Term hours subtotal: 6
Term 4-B 47 - 53 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline & Term hours subtotal: \\
& 7
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline \[
\text { Term } 8 \text { - A }
\] & 91-96 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division G & bal Health Core Course & & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Upper Division Elective}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 8-B & 97-102 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{ASM 414: Urban and Environmental Health (SB)} & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Upper Division Elective}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 9-A \\
by
\end{tabular} & 103-108 Credit Hours & Necessary course signified & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline Global Health Ele & & & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Upper Division Elective}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 9-B & 109-114 Credit Hours & & Hours & Minimum & Notes \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Complete 2 courses: Upper Division Elective}} & \multirow[b]{2}{*}{Term hours subtotal:} & 6 & & \\
\hline & & & 6 & & \\
\hline Term 10-A by & 115-120 Credit Hours & urs Necessary course signified & Hours & Minimum
Grade & Notes \\
\hline Global Health Ele & tive & & 3 & C & \multirow[t]{3}{*}{- Study abroad requirement should be completed by Term 10-A.} \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & & 3 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline Global Health Co & & Global Health Elective & & & \\
\hline ASB 300: Food a C) & Culture ((L or SB) \& & \multicolumn{2}{|l|}{ASB 210: Human Sexuality: Anthropological Perspectives (SB \& G)} & & \\
\hline ASB 305: Poverty SB) \& G) & and Global Health ((L or & \multicolumn{2}{|l|}{ASB 300: Food and Culture ((L or SB) C)} & & \\
\hline ASB 327: Disaste & \(((\mathrm{L}\) or SB) \& C) & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{ASB 305: Poverty and Global Health ((L SB) \& G)}} & & \\
\hline ASB 395: Society & and Drugs (SB \& G) & & & & \\
\hline \multicolumn{2}{|l|}{ASB 462: Medical Anthropology: Culture and Health (SB \& C)} & \begin{tabular}{l}
ASB 316: Money and Culture \\
ASB 327: Disaster! ((L or SB) Academic Catalog Archive 201
\end{tabular} & \[
\begin{gathered}
(\mathrm{L} \text { or SB) } \\
\& \text { C) } \\
-2017
\end{gathered}
\] & & 2986 \\
\hline
\end{tabular}

ASM 345: Disease and Human Evolution WST 380: Race, Gender, and Class (SB \& C)

ASB 378: McGlobalization: Migration, Mass Media and McDonald's ((L or SB) \& C)

ASB 395: Society and Drugs (SB \& G)
ASB 462: Medical Anthropology: Culture and Health (SB \& C)

ASM 104: Bones, Stones, and Human
Evolution (SB or SG)
ASM 201: Epidemics and Outbreaks
ASM 246: Human Origins (SB)
ASM 275: Forensic Anthropology (SB or SG)

ASM 345: Disease and Human Evolution
SOC 424: Women and Health (SB)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

\section*{2016-2017 Major Map \\ Global Studies, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASGSBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
1. SGS 101: Thinking Globally: The Individual and Authority (SB)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)
3
1
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

3

3

SGS 191: Access to the World

4

Term hours subtotal:
14

Term 2 15-30 Credit Hours Critical course signified by
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement into mathematics course.
- All freshmen are required to pass a First Year Seminar which is part of the CLAS block.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
\begin{tabular}{lccc} 
1erm 2 15-30 Credit Hours Critical course signified by & Hours & Grade \\
\hline SGS 204: Professional Global Career Development & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 31-44 Credit Hours Critical course signified by
Hours Grade
\begin{tabular}{l|c} 
SGS Elective & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Complete First-Year Composition requirement. & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 14

Term 4 45-60 Credit Hours Critical course signified by \(\mathbf{7} \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lr} 
1. SGS Elective & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline Elective & Term hours subtotal:
\end{tabular}

- Related Area Courses: Any upper division course from the subjects in the list below will apply to the Related Area requirement.
- There is room in one's program of study for a minor or certificate.
\begin{tabular}{l|c} 
Term 6 \(66-90\) Credit Hours Necessary course signified by & Hours \\
\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
SOC 390: Social Statistics I (CS) OR \\
POS 401: Political Statistics (CS)
\end{tabular} & 3
\end{tabular}

T Complete Cultural Diversity in the U.S. (C) course(s).

Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Term 7} & \multicolumn{2}{|r|}{Term hours subtotal:} & \multicolumn{2}{|l|}{15} & \\
\hline & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{SGS Upper Division Elective} & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Related Area Courses: Any upper division course from the subjects in the list below will apply to the Related Area requirement. \\
- There is room in one's program of study for a minor or certificate.
\end{tabular}} \\
\hline Upper Divi & n Related Area Course & & 3 & C & \\
\hline Natural Sc Natural Sc & \[
\begin{aligned}
& \text { ce - Quantitative (SQ) O } \\
& \text { ce - General (SG) }
\end{aligned}
\] & & 4 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Complete 2 courses: Elective}} & & 5 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{WGS 484: Internship} & 6 & \multirow[t]{2}{*}{C} & \multirow[t]{3}{*}{- Internship experience must be international and approved by internship coordinator before start of internship.} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular}} & 9 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- All Global Studies majors must complete five major elective courses. Students must earn a 'C' or better in the courses.
- Students must complete 12 credit hours in courses drawn from related areas. Any upper division course beginning with one of the following prefixes may be used. Students must earn a ' C ' or better in the courses.

\section*{Related Area Courses}

AFR OR ASB OR ASM OR BIO OR COM
OR ECN OR GCU OR GPH OR HPS OR
HST OR JUS OR PAF OR POS OR PUP
OR REL OR SOS OR USL OR WST
Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History - Asia, BA}

College of Liberal Arts and Sciences

Study at:
LAHISBA

\section*{Notes}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline HST 111: Introduction to Asia (HU \& H \& G) OR Asian HST Course & 3 & C & \multicolumn{4}{|l|}{\multirow[t]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students \\
- HST 111 is strongly recommended as a first course in Asian history. \\
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
\end{tabular}}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & & & & \\
\hline \begin{tabular}{l}
HST 191: First-Year Seminar OR \\
LIA 101: Student Success in the College of Liberal Arts and Sciences OR First-Year Seminar
\end{tabular} & 1 & & & & & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & & & & \\
\hline Related Area Course & 3 & C & & & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & & & & \\
\hline Maintain 2.25 GPA in HST. & & & & & & \\
\hline Term hours subtotal: & 16 & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2 17-30 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \multirow[t]{6}{*}{- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.} \\
\hline HST Course Outside Asia & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \multicolumn{3}{|l|}{4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Maintain 2.25 GP & & & \\
\hline
\end{tabular}
- The sequence of history courses shown here is a suggested one. Except for courses marked "critical," and where prerequisites dictate the order, students should consult an academic advisor to determine the best sequence of courses for their personal plan of study.

Term 3 31-46 Creditit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
- Choosing an HST elective that also meets Historical Awareness (H) is recommended if H has not already been satisfied at this point.
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
HST Elective AND \\
Historical Awareness (H)
\end{tabular} & 3 & C & \multirow[t]{9}{*}{- Choosing an HST elective that also meets Historical Awareness ( H ) is recommended if H has not already been satisfied at this point.} \\
\hline Related Area Course & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 47-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Asian HST Course & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline
\end{tabular}

Minimum 2.25 GPA in HST.
Term hours subtotal: 14
Term \(561-76\) Credit Hours Necessary course signified by \(2 \sim\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
Upper Division Asian HST Course & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Literacy and Critical Inquiry (L) 3} & \\
\hline \multicolumn{5}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline & & Term hours subtotal: & 16 & & \\
\hline Term 6 & 77-90 Credit Hours N & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Divi & n Asian HST Course & & 3 & C & \\
\hline Upper Divi & n HST Course Outside A & Asia & 3 & C & \\
\hline Upper Divi Upper Divisir & n Humanities, Arts and Social-Behavioral Scie & Design (HU) OR iences (SB) & 3 & & \\
\hline Upper Divi & Elective & & 3 & & \\
\hline Elective & & & 2 & & \\
\hline \multicolumn{5}{|l|}{Complete Cultural Diversity in the U.S. (C) course.} & \\
\hline \multicolumn{5}{|l|}{Complete Global Awareness (G) course.} & \\
\hline \multicolumn{5}{|l|}{W Complete Historical Awareness (H) course.} & \\
\hline \multicolumn{5}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline \multicolumn{5}{|c|}{Term hours subtotal: 14} & \\
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{HST 495: Methods of Historical Inquiry (L)} & 3 & C & \\
\hline \multicolumn{3}{|l|}{HST Upper Division Elective} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Related Area Course} & 3 & C & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular}} & 6 & & \\
\hline \multicolumn{5}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & s Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Asian HST Course} & 3 & C & \\
\hline \multicolumn{2}{|l|}{Upper Division Related Area Course} & & 3 & C & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular}} & 6 & & \\
\hline \multicolumn{3}{|l|}{Elective} & 3 & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{M Maintain 2.25 GPA in HST.}} & & & \\
\hline & & & 15 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in the major (HST) must be in courses offered by the College of Liberal Arts and Sciences.
- Majors complete 15 credit hours of HST courses in the geographic concentration of Asia, at least 9 of which must be upper division.
- The Outside Asia track comprises too many courses to list separately, but includes any HST course not in the Asia concentration list and whose content is not centered in Asia.
- Students must complete 15 credits of courses in Related Areas, at least 9 of which must be upper division.

\section*{Asian HST Courses}

HST 106: Asian Civilizations ((HU or SB) \& G \& H)

HST 107: Asian Civilizations (SB \& G \& H)

HST 108: Introduction to Japan (SB \& G \& H)

HST 111: Introduction to Asia (HU \& H \& G)

HST 201: Historical Themes in Asia
HST 240: Introduction to Southeast Asia ((HU or SB) \& G)

HST 245: Introduction to South Asia (HU \& H \& G)

HST 302: Introduction to Peace Studies ((HU or SB) \& G \& H)

HST 303: Studies in Asian History (SB \& H)

HST 371: Religion in Russia (HU \& H)
HST 372: Modern Middle East (SB \& G \& H)

HST 383: China (SB \& H)
HST 384: China (SB \& G \& H)
HST 385: History of Chinese Medicine (HU \& H \& G)

HST 386: Interpreting China's Classics ((L
or HU) \& H)

HST 387: Japan ((L or SB) \& H)
HST 388: Japan (SB \& G \& H)
HST 389: Japan Society and
Values/Premod
HST 391: Modern Southeast Asia (SB \& G \& H)

HST 392: Modern India

\section*{HST Course Outside Asia}

HST Elective

Note: This requirement includes any HST course NOT in the Asian HST course list and whose content is not centered in Asia. Please see your academic advisor if you have questions.

\section*{Related Area courses}

AFR OR AIS OR APA OR APH OR ARS OR ASB OR ASM OR ECN OR GCU OR HPS OR JUS OR PHI OR POS OR REL OR SGS OR SOC OR TCL OR WST Elective

ENG Elective (not from ENG 101-197)
JST Elective (not from JST 131, 132, 231, or 232)

ARB 331: Arabic/Islamic Culture and Literature

ARB 335: Arabic Culture and Islam (G)
ARB 336: Introduction to the Qur'an
ARB 337: Hadith and Prophetic Tradition
ARB 341: Quran Text and Women
ARB 351: Classical Arabic Literature
ARB 352: Modern Arabic Literature in Translation

BIO 316: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine (HU \& H)
BIO 344: Origins, Evolution, and Creation
BIO 346: The Darwinian Revolution
CHI 120: Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)

CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
CHI 345: Chinese Film and Civilization
CHI 348: Pathways into Chinese Culture
CHI 430: Readings in Chinese Religions
CHI 451: Chinese Cultural History I ((HU or SB) \& H)

HST 436: The Soviet Experiment (SB \& G \& H)

HST 451: Chinese Cultural History I ((HU or SB) \& H)

HST 452: Chinese Cultural History II (SB \& G \& H)

HST 453: The People's Republic of China (SB \& G \& H)

HST 456: The Vietnam War (SB \& G \& H)
HST 459: Gandhi and the Politics of Nonviolence

CHI 452: Chinese Cultural History II (SB \& G \& H)

CHI 461: Classical Vernacular
Performance Literature
CHI 470: Modern Chinese Literature and Culture

FRE 305: Readings in French Literature (G)

FRE 321: French Literature ((L or HU) \& H)

FRE 322: French Literature (L or HU)
FRE 415: French Civilization I (HU)
FRE 416: French Civilization II (HU \& G)
FRE 441: French Literature of the 17th Century (HU)

FRE 442: French Literature of the 17th Century (HU \& H)

FRE 445: French Literature of the 18th Century (L or HU)

FRE 451: French Poetry of the 19th Century

FRE 452: French Novel of the 19th Century (HU)

FRE 453: Theater of the 19th Century (HU)
FRE 461: Modern Narrative (HU)
FRE 462: Modern Poetry (HU)
FRE 471: The Literature of Francophone Africa and the Caribbean (HU)

FRE 472: Franco-Canadian Civilization
GER 315: Germanic Mythology (HU \& G)
GER 415: German Civilization (HU \& H \& G)

GER 416: German Civilization (HU \& H \& G)

GER 421: German Literature Survey, 800-1800 (HU)

GER 422: German Literature Survey, 1800-Today (L or HU)

GER 431: German Humor GER 441: Fairy Tales (HU \& G)

GER 453: German Literary Masterpieces on Film (HU \& H \& G)

GRK 142: Ancient Greek Civilization (HU \& H) or SLC 142: Ancient Greek Civilization (HU \& H)

GRK 221: Survey of Ancient Greek Literature (HU) or SLC 221: Survey of Ancient Greek Literature (HU)

GRK 223: Introduction to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman Mythology (HU) or SLC 223: Introduction to Greek and Roman Mythology (HU)

GRK 301: Ancient Greek Literature I (HU)
GRK 302: Ancient Greek Literature II (HU)

GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU) or SLC 444: Heroes, Ancient and Modern (L or HU)

HEB 347: Modern Israeli Literature in Translation (HU \& G) or SLC 347: Modern Israeli Literature in Translation (HU \& G)

HEB 348: Israeli Society and Culture (HU \& G) or SLC 348: Israeli Society and Culture (HU \& G)

HEB 375: Contemporary Culture of Israel (HU \& G)

HON 171: The Human Event (L or HU)
HON 272: The Human Event ((L or HU) \& H)

HON 310: Justice and Law
HON 370: History of Ideas (L or HU)
HON 378: Culture and Society in England, Ireland, and Scotland (HU \& H \& G)

HON 379: Romantics, Victorians, and Moderns (HU \& G)

HON 380: Aesthetics and Society (HU)
HON 410: Philosophy, Politics, and Law

Related Area courses continued
ITA 321: Introduction to Italian Literature I
ITA 322: Introduction to Italian Literature II (HU)

ITA 420: Italian Cinema
ITA 430: Italian Literature of the Middle Ages (HU)

ITA 441: Dante: Divina Commedia (L or HU)

ITA 443: Italian Literature of the
Renaissance (HU \& H)
ITA 449: 20th-Century Italian Literature (HU \& G)

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G)

JPN 414: Introduction to Classical Japanese
JPN 415: Advanced Classical Japanese
JPN 445: Readings in Modern Japanese Letters and Culture

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation

KOR 347: Korean Film and Literature (HU)
KOR 350: Women of Korea (H)
LAT 222: Survey of Roman Literature (HU) or SLC 222: Survey of Roman Literature (HU)

LAT 421: Roman Literature (HU)
LAT 422: Roman Literature (HU)
MCO 418: History of Mass Communication (SB \& H)

MUS 354: Popular Music (HU)
MUS 355: American Music (HU \& C \& H)

MUS 356: Broadway and the American Musical (HU)

MUS 362: Rap Music and Hip Hop Culture ( \(\mathrm{HU} \& \mathrm{C}\) )

MUS 371: World Music (HU \& G)

MUS 410: History of Women in Music ( \(\mathrm{HU} \& \mathrm{C} \& \mathrm{H}\) )

POR 472: Luso-Brazilian Civilization (HU \& G)

PSY 414: History of Psychology (L or SB)
PUP 412: History of the City ((L or HU) \& H)

RUS 321: Foundations of Russian
Literature (HU)

RUS 322: Scandals and Scoundrels: The Nineteenth-Century Russian Novel (L or HU)

RUS 323: Russian Literature and Revolution: The Twentieth Century ((L or HU) \& G)

RUS 421: Pushkin (L or HU)
RUS 423: Dostoevsky and Tolstoy (L or HU)

RUS 424: Tolstoy and War and Peace in Russian Literature and Cinema (L or HU) RUS 425: Chekhov and Russian Drama (L or HU)

RUS 430: Russian Short Story (L or HU)
RUS 441: Survey of Russian Culture ((L or HU) \& G \& H)

SLV 440: History of Slavic Languages (SB)
SPA 325: Introduction to Hispanic Literature (HU)

SPA 425: Spanish Literature (HU)
SPA 426: Spanish Literature (HU)
SPA 427: Spanish American Literature (L or HU )

SPA 428: Spanish American Literature ((L or HU) \& G)

SPA 429: Mexican Literature ((L or HU) \& G)

SPA 431: Prose of Golden Age (L or HU)

SPA 434: Drama of the Golden Age

SPA 435: Cervantes-Don Quijote ((L or HU) \& H)

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 464: Mexican American Literature ((HU or SB) \& C)

SPA 471: Civilization of the Spanish Southwest ((L or HU) \& C)

SPA 472: Spanish American Civilization (HU \& H \& G)

SPA 473: Spanish Civilization ((HU or SB) \& G)

SPA 485: Mexican American Short Story (L \& C)

SPA 486: Mexican American Novel
SPA 487: Mexican American Drama
THE 320: History of the Theatre I (HU \&
H)

THE 321: History of the Theatre II (HU \&
H)

THE 322: Theatre History and Culture (HU \& H)

THE 421: Shakespeare: Stage and Film (L or HU )

THE 425: Chekhov and Russian Drama (L or HU )

THE 430: History of Fashion

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History - Europe, BA}

College of Liberal Arts and Sciences

Study at:
LAHISBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
HST 191: First-Year Seminar OR
LIA 101: Student Success in the College of Liberal Arts and Sciences OR 1
First-Year Seminar
\begin{tabular}{lll}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline HST Elective & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Maintain 2.25 GPA in HST.
C
3

1


Historical Awareness (H) is recommended if H requirement has not already been satisfied at this point.
Term 3 31-46 Credit Hours Critical course signified by \({ }^{\boldsymbol{*}} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline HST Course (Non-U.S./Non-European) & 3 & C & \multirow[t]{4}{*}{- Many General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.} \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline
\end{tabular}
Term 4 47-60 Credit Hours Critical course signified by \(\mathbf{6} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4. European HST course & 3 & C & \multirow[t]{6}{*}{- Choosing a Social-Behavioral Sciences (SB) course that also fulfills Global Awareness (G) is recommended if G requirement has not already been satisfied through other course work.} \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 5 61-76 Credit Hours Necessary course signified by \(\}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Upper Division European HST course & 3 & C & \multirow[t]{7}{*}{- Choosing a Humanities, Arts and Design (HU) course that also fulfills Cultural Diversity (C) is recommended.} \\
\hline Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline \multicolumn{4}{|c|}{Minimum} \\
\hline Academic Catalog Archive 201 & & & 3003 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term6 67 - 90 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline Upper Division European HST course & 3 & C & \\
\hline Upper Division HST Course (Non-U.S./Non-European) & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 2 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course. & & & \\
\hline Complete Global Awareness (G) course. & & & \\
\hline Complete Historical Awareness (H) course. & & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HST 495: Methods of Historical Inquiry (L) & 3 & C & \\
\hline HST Upper Division Elective & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline U Upper Division European HST course & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline \multicolumn{4}{|l|}{Maintain 2.25 GPA in HST.} \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{European HST Courses}

HST 102: Western Civilization: Ancient and Medieval Europe (SB \& H)

HST 103: Western Civilization:
Renaissance to Enlightenment ((HU or SB) \& H)

HST 104: Western Civilization: French Revolution to European Union ((HU or SB) \& G \& H)

HST 112: Foundations of Democracy

HST 304: Studies in European History (SB \& H)

HST 309: Exploration and Empire ((L or HU) \& H)

HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \& H)

HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War

HST 348: Rome (SB \& H)
HST 349: Early Middle Ages ((HU or SB) \& H)

HST 350: Later Middle Ages ((HU or SB) \& H)

HST 351: Renaissance Europe ((L or HU or SB) \& H)

HST 352: Europe's Reformations ((L or HU or SB) \& H)

HST 353: Old Regime in Europe (SB \& H)
HST 354: Revolutionary Europe (SB \& H)
HST 355: Total War and the Crisis of Modernity (SB \& G \& H)

HST 356: Europe since 1945 (SB \& G \& H)

HST 358: Jewish History from Antiquity to 1492 (SB \& H)

HST 359: Jewish History from 1492 to 1948 (SB \& G \& H)

HST 360: The Crusades: Religion \& Conflict in the Middle Ages (SB \& H)

HST 361: Witchcraft and Heresy in Europe ((L or HU) \& H)

HST 362: Sex and Society in Classical and Medieval Europe (SB \& H)

Related Area courses
AFR OR AIS OR APA OR APH OR ARS OR ASB OR ASM OR ECN OR GCU OR HPS OR JUS OR PHI OR POS OR REL OR SGS OR SOC OR TCL OR WST Elective

ENG Elective (not from ENG 101-197)
JST Elective (not from JST 131, 132, 231, or 232)

ARB 331: Arabic/Islamic Culture and Literature

ARB 335: Arabic Culture and Islam (G)
ARB 336: Introduction to the Qur'an

ARB 337: Hadith and Prophetic Tradition
ARB 341: Quran Text and Women

ARB 351: Classical Arabic Literature

ARB 352: Modern Arabic Literature in Translation

BIO 316: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine (HU \& H)

BIO 344: Origins, Evolution, and Creation
BIO 346: The Darwinian Revolution

CHI 120: Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)

CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
CHI 345: Chinese Film and Civilization

CHI 348: Pathways into Chinese Culture

CHI 430: Readings in Chinese Religions
CHI 451: Chinese Cultural History I ((HU or SB) \& H)

CHI 452: Chinese Cultural History II (SB \& G \& H)

CHI 461: Classical Vernacular Performance Literature

CHI 470: Modern Chinese Literature and Culture

FRE 305: Readings in French Literature (G)

Related Area courses continued
ITA 321: Introduction to Italian Literature I
ITA 322: Introduction to Italian Literature II (HU)

ITA 420: Italian Cinema
ITA 430: Italian Literature of the Middle Ages (HU)

ITA 441: Dante: Divina Commedia (L or HU)

ITA 443: Italian Literature of the Renaissance (HU \& H)

ITA 449: 20th-Century Italian Literature (HU \& G)

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G) JPN 414: Introduction to Classical Japanese JPN 415: Advanced Classical Japanese

JPN 445: Readings in Modern Japanese Letters and Culture

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation

KOR 347: Korean Film and Literature (HU)

KOR 350: Women of Korea (H)
LAT 222: Survey of Roman Literature (HU) or SLC 222: Survey of Roman Literature (HU)

LAT 421: Roman Literature (HU)
LAT 422: Roman Literature (HU)
MCO 418: History of Mass
Communication (SB \& H)
MUS 354: Popular Music (HU)
MUS 355: American Music (HU \& C \& H)
MUS 356: Broadway and the American Musical (HU)

MUS 362: Rap Music and Hip Hop Culture (HU \& C)

MUS 371: World Music (HU \& G)
MUS 410: History of Women in Music (HU \& C \& H)

HST 363: Sex and Society in Early Modern Europe ((HU or SB) \& H)

HST 364: Sex and Society in Modern Europe ((L or SB) \& H)

HST 365: World Wars I and II: Europe's Eastern Front

HST 366: England to 1689 (SB \& H)
HST 367: Modern Britain (SB \& H) HST 368: Culture and Imagination in European History (HU \& H)

HST 369: History and Memory of the Holocaust

HST 370: Eastern Europe in Transition (SB \& G \& H)

HST 371: Religion in Russia (HU \& H)
HST 373: Roman History I: Foundations and Republic

HST 374: Roman History II: The Roman Empire

HST 397: Greece and Rome at War
HST 423: The Tudor Monarchy (SB \& H)
HST 424: The Stuart Monarchy (SB \& H)
HST 426: The British Empire (H)
HST 427: French Revolution/Napoleonic Era (SB \& H)

HST 428: Modern France (SB \& G \& H)
HST 429: Modern Germany (SB \& G \& H)
HST 431: Eastern Europe and the Balkans, Pre-1914 (SB \& H)

HST 432: Eastern Europe the Balkans, 20th Century (G \& H)

HST 435: The Russian Empire (SB \& H)
HST 436: The Soviet Experiment (SB \& G \& H)

HST 438: Modern Spain ((HU or SB) \& G \& H)

HST 465: Women in Europe, 1750 to Present ((HU or SB) \& H)

FRE 321: French Literature ((L or HU) \& H)

FRE 322: French Literature (L or HU)
FRE 415: French Civilization I (HU)
FRE 416: French Civilization II (HU \& G)
FRE 441: French Literature of the 17th Century (HU)

FRE 442: French Literature of the 17th Century (HU \& H)

FRE 445: French Literature of the 18th Century (L or HU)

FRE 451: French Poetry of the 19th Century

FRE 452: French Novel of the 19th Century (HU)

FRE 453: Theater of the 19th Century (HU)
FRE 461: Modern Narrative (HU)
FRE 462: Modern Poetry (HU)
FRE 471: The Literature of Francophone Africa and the Caribbean (HU)

FRE 472: Franco-Canadian Civilization
GER 315: Germanic Mythology (HU \& G)
GER 415: German Civilization (HU \& H \& G)

GER 416: German Civilization (HU \& H \& G)

GER 421: German Literature Survey, 800-1800 (HU)

GER 422: German Literature Survey, 1800-Today (L or HU)

GER 431: German Humor
GER 441: Fairy Tales (HU \& G)
GER 453: German Literary Masterpieces on Film (HU \& H \& G)

GRK 142: Ancient Greek Civilization (HU \& H) or SLC 142: Ancient Greek Civilization (HU \& H)

GRK 221: Survey of Ancient Greek Literature (HU) or SLC 221: Survey of Ancient Greek Literature (HU)

GRK 223: Introduction to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman

POR 472: Luso-Brazilian Civilization (HU \& G)

PSY 414: History of Psychology (L or SB)
PUP 412: History of the City ((L or HU) \& H)

RUS 321: Foundations of Russian Literature (HU)

RUS 322: Scandals and Scoundrels: The Nineteenth-Century Russian Novel (L or HU)

RUS 323: Russian Literature and
Revolution: The Twentieth Century ((L or HU) \& G)

RUS 421: Pushkin (L or HU)
RUS 423: Dostoevsky and Tolstoy (L or HU)

RUS 424: Tolstoy and War and Peace in Russian Literature and Cinema (L or HU)

RUS 425: Chekhov and Russian Drama (L or HU )

RUS 430: Russian Short Story (L or HU)
RUS 441: Survey of Russian Culture ((L or HU) \& G \& H)

SLV 440: History of Slavic Languages (SB)

SPA 325: Introduction to Hispanic Literature (HU)

SPA 425: Foundational Texts of Spain (HU)

SPA 426: Literature and Society in Modern Spain (HU)

SPA 427: Colonial and Postcolonial Latin American Literature (L or HU)

SPA 428: Foundational Texts of Latin American Literature Since Modernismo ((L or HU) \& G)

SPA 429: Writing Mexico: Major Texts ((L or HU) \& G)

SPA 431: Prose of Golden Age (L or HU)
SPA 434: Drama of the Golden Age
SPA 435: Cervantes-Don Quijote ((L or HU) \& H)

SPA 454: 19th-Century Spanish American Narrative

Non-U.S., Non-European courses
HST 100: Global History to 1500 (HU \& H \& G)

HST 101: Global History Since 1500 (HU \& H \& G) HST 106: Asian Civilizations ((HU or SB) \& G \& H)

HST 107: Asian Civilizations (SB \& G \& H)

HST 108: Introduction to Japan (SB \& G \& H)

HST 111: Introduction to Asia (HU \& H \& G)

HST 114: World Social Studies (SB \& G \& H)

Mythology (HU) or SLC 223: Introduction to Greek and Roman Mythology (HU)

GRK 301: Ancient Greek Literature I (HU)
GRK 302: Ancient Greek Literature II (HU)

GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU) or SLC 444: Heroes, Ancient and Modern (L or HU)

HEB 347: Modern Israeli Literature in Translation (HU \& G) or SLC 347: Modern Israeli Literature in Translation (HU \& G)

HEB 348: Israeli Society and Culture (HU \& G) or SLC 348: Israeli Society and Culture (HU \& G)

HEB 375: Contemporary Culture of Israel ( \(\mathrm{HU} \& \mathrm{G}\) )

HON 171: The Human Event (L or HU)
HON 272: The Human Event ((L or HU) \& H)

HON 310: Justice and Law
HON 370: History of Ideas (L or HU)
HON 378: Culture and Society in England, Ireland, and Scotland (HU \& H \& G)

HON 379: Romantics, Victorians, and Moderns (HU \& G)

HON 380: Aesthetics and Society (HU)

SPA 456: 20th-Century Spanish American Fiction

SPA 464: Jaiton Works in Chicano/a Literature ((HU or SB) \& C)

SPA 471: Civilization of the Indohispanomexicano Southwest ((L or \(\mathrm{HU}) \& \mathrm{C}\) )

SPA 472: Latin American Society: Five Case Studies (HU \& H \& G)

SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G) SPA 485: Chicano/a Short Story: Espanglish, Barrio y Xicanisma (L \& C)

SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

THE 320: History of the Theatre I (HU \& H)

THE 321: History of the Theatre II (HU \& H)

THE 322: Theatre History and Culture (HU \& H)

THE 421: Shakespeare: Stage and Film (L or HU )

THE 425: Chekhov and Russian Drama (L or HU )

THE 430: History of Fashion

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HST 443: The United States and Latin
America (SB \& G \& H)
HST 444: Latin American Independence
((L or HU) \& G)
HST 445: 20th-Century Cuba (SB \& G \&
H)
HST 447: Modern Mexico (SB \& H)
HST 448: Mexican/U.S. Border
HST 450: Postmodern Mexico ((L or HU)
\& G)
HST 451: Chinese Cultural History I ((HU
or SB) \& H)
HST 452: Chinese Cultural History II (SB
\& G \& H)
HST 453: The People's Republic of China
(SB \& G \& H)
HST 456: The Vietnam War (SB \& G \& H)
HST 459: Gandhi and the Politics of
Nonviolence

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\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History - Latin America, BA}

College of Liberal Arts and Sciences

Study at:
LAHISBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or

ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
HST 191: First-Year Seminar OR
LIA 101: Student Success in the College of Liberal Arts and Sciences OR 1
First-Year Seminar
\begin{tabular}{lcc}
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline \begin{tabular}{l} 
HST Elective AND \\
Historical Awareness (H)
\end{tabular} & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Maintain 2.25 GPA in HST.
Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- HST elective that also meets Historical Awareness (H) strongly recommended
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
Term 2 17-30 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}\)

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(-) ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{llll}
\hline HST Course Outside Latin America & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline
\end{tabular}
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Maintain 2.25 GPA in HST.}

Term hours subtotal:
14
- The sequence of history courses shown here is a suggested one. Except where prerequisites dictate the order, students should consult an academic advisor to determine the best sequence of courses for their personal plan of study.
\begin{tabular}{|c|c|c|c|}
\hline Term 3 31-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Related Area Course & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \multicolumn{4}{|l|}{4. Complete Mathematics (MA) requirement.} \\
\hline \multicolumn{4}{|l|}{Complete First-Year Composition requirement.} \\
\hline \multicolumn{4}{|l|}{Maintain 2.25 GPA in HST.} \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 47-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Latin American HST Course & 3 & C & Choosing \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & Social-Behavioral Sciences (SB) course that also fulfills Global Awareness \((\mathrm{G})\) is recommended if G \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & requirement has not already been satisfied \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & through other course work. \\
\hline \multicolumn{4}{|l|}{9. Minimum 2.25 GPA in HST.} \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 561 - 76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wpper Division Latin American HST Course & 3 & C & - Choosing a Humanities, \\
\hline Latin American HST Course & 3 & C & Arts and Design (HU) course that also fulfills \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & Cultural Diversity (C) is recommended. \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term 6 77 - 91 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Upper Division Latin American HST Course & 3 & C \\
\hline Upper Division HST Course Outside Latin America & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course.
Complete Global Awareness (G) course.
Complete Historical Awareness (H) course.
Maintain 2.25 GPA in HST.
Term hours subtotal: 15
Term 7 92-106 Credit Hours Necessary course signified by \(\underset{\substack{ \\\text { Grade }}}{\substack{\text { Minimum }} \text { Notes }}\)
\begin{tabular}{lll} 
HST 495: Methods of Historical Inquiry (L) & 3 & C \\
\hline HST Upper Division Elective & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Maintain 2.25 GPA in HST. & Term hours subtotal: & 15 \\
\hline & & \\
\hline
\end{tabular}

Term 8 107-120 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc} 
Upper Division Latin American HST Course & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline Elective & & 2 \\
\hline Maintain 2.25 GPA in HST. & Term hours subtotal: & 14
\end{tabular}
- At least 12 upper division hours in the major (HST) must be in courses offered by the College of Liberal Arts and Sciences.
- Majors complete 15 credit hours of HST courses in the geographic concentration of Latin America, at least 9 of which must be upper division.
- The Outside Latin America track comprises too many courses to list separately, but includes any HST course not in the Latin America concentration list and whose content is not centered in Latin America.
- Students must complete 15 credits of courses in Related Areas, at least 9 of which must be upper division.
Latin American HST Courses
HST 203: Historical Themes in Latin
America (SB \& H)
HST 305: Studies in Latin American
History (SB \& H)
HST 375: Colonial Latin America (SB \&
H)
HST 376: Modern Latin America (SB \& H)
HST 378: Latin American Women: The
National Period (SB \& G \& H)
HST 404: Conquest and Encounters in
Colonial Latin America (L \& G)
HST 441: Latin America and the World
Economy (L \& G \& H)
HST 443: The United States and Latin
America (SB \& G \& H)
HST 444: Latin American Independence
((L or HU) \& G)
HST 445: 20th-Century Cuba (SB \& G \&
H)
HST 447: Modern Mexico (SB \& H)
HST 448: Mexican/U.S. Border
HST 450: Postmodern Mexico ((L or HU)
\& G)

\section*{HST Course Outside Latin America}

\section*{HST Elective}

Note: This requirement includes any HST course NOT in the Latin American HST course list and whose content is not centered in Latin America. Please see your academic advisor if you have questions.

\section*{Related Area courses}

AFR OR AIS OR APA OR APH OR ARS OR ASB OR ASM OR ECN OR GCU OR HPS OR JUS OR PHI OR POS OR REL OR SGS OR SOC OR TCL OR WST Elective

ENG Elective (not from ENG 101-197)
JST Elective (not from JST 131, 132, 231, or 232)

ARB 331: Arabic/Islamic Culture and Literature

ARB 335: Arabic Culture and Islam (G)
ARB 336: Introduction to the Qur'an
ARB 337: Hadith and Prophetic Tradition
ARB 341: Quran Text and Women
ARB 351: Classical Arabic Literature

ARB 352: Modern Arabic Literature in Translation

BIO 316: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine (HU \& H)
BIO 344: Origins, Evolution, and Creation
BIO 346: The Darwinian Revolution
CHI 120: Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)

CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
CHI 345: Chinese Film and Civilization
CHI 348: Pathways into Chinese Culture
CHI 430: Readings in Chinese Religions
CHI 451: Chinese Cultural History I ((HU or SB) \& H)

CHI 452: Chinese Cultural History II (SB \& G \& H)

CHI 461: Classical Vernacular
Performance Literature
CHI 470: Modern Chinese Literature and Culture

FRE 305: Readings in French Literature (G)

FRE 321: French Literature ((L or HU) \& H)

FRE 322: French Literature (L or HU)
FRE 415: French Civilization I (HU)
FRE 416: French Civilization II (HU \& G)
FRE 441: French Literature of the 17th Century (HU)

FRE 442: French Literature of the 17th Century (HU \& H)

FRE 445: French Literature of the 18th Century (L or HU)

FRE 451: French Poetry of the 19th Century

FRE 452: French Novel of the 19th Century (HU)

FRE 453: Theater of the 19th Century (HU)
FRE 461: Modern Narrative (HU)
FRE 462: Modern Poetry (HU)
FRE 471: The Literature of Francophone Africa and the Caribbean (HU)

FRE 472: Franco-Canadian Civilization GER 315: Germanic Mythology (HU \& G) GER 415: German Civilization (HU \& H \& G)

GER 416: German Civilization (HU \& H \& G)

GER 421: German Literature Survey, 800-1800 (HU)

GER 422: German Literature Survey, 1800-Today (L or HU)

GER 431: German Humor
GER 441: Fairy Tales (HU \& G)
GER 453: German Literary Masterpieces on Film (HU \& H \& G)

GRK 142: Ancient Greek Civilization (HU
\& H) or SLC 142: Ancient Greek
Civilization (HU \& H)
GRK 221: Survey of Ancient Greek Literature (HU) or SLC 221: Survey of Ancient Greek Literature (HU)

GRK 223: Introduction to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman Mythology (HU) or SLC 223: Introduction to Greek and Roman Mythology (HU)

GRK 301: Ancient Greek Literature I (HU)
GRK 302: Ancient Greek Literature II (HU)

GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU) or SLC 444: Heroes, Ancient and Modern (L or HU)

HEB 347: Modern Israeli Literature in Translation (HU \& G) or SLC 347: Modern Israeli Literature in Translation (HU \& G)

HEB 348: Israeli Society and Culture (HU \& G) or SLC 348: Israeli Society and Culture (HU \& G)

HEB 375: Contemporary Culture of Israel (HU \& G)

HON 171: The Human Event (L or HU)
HON 272: The Human Event ((L or HU) \& H)

HON 310: Justice and Law
HON 370: History of Ideas (L or HU)
HON 378: Culture and Society in England, Ireland, and Scotland (HU \& H \& G)

HON 379: Romantics, Victorians, and Moderns (HU \& G)

HON 380: Aesthetics and Society (HU)
HON 410: Philosophy, Politics, and Law

Related Area courses continued
ITA 321: Introduction to Italian Literature I
ITA 322: Introduction to Italian Literature II (HU)

ITA 420: Italian Cinema
ITA 430: Italian Literature of the Middle Ages (HU)

ITA 441: Dante: Divina Commedia (L or HU)

ITA 443: Italian Literature of the
Renaissance (HU \& H)
ITA 449: 20th-Century Italian Literature (HU \& G)

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G)

JPN 414: Introduction to Classical Japanese
JPN 415: Advanced Classical Japanese
JPN 445: Readings in Modern Japanese Letters and Culture

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation

KOR 347: Korean Film and Literature (HU)
KOR 350: Women of Korea (H)
LAT 222: Survey of Roman Literature (HU) or SLC 222: Survey of Roman Literature (HU)

LAT 421: Roman Literature (HU)
LAT 422: Roman Literature (HU)
MCO 418: History of Mass Communication (SB \& H)

MUS 354: Popular Music (HU)
MUS 355: American Music (HU \& C \& H)

MUS 356: Broadway and the American Musical (HU)

MUS 362: Rap Music and Hip Hop Culture ( \(\mathrm{HU} \& \mathrm{C}\) )

MUS 371: World Music (HU \& G)

MUS 410: History of Women in Music ( \(\mathrm{HU} \& \mathrm{C} \& \mathrm{H}\) )

POR 472: Luso-Brazilian Civilization (HU \& G)

PSY 414: History of Psychology (L or SB)
PUP 412: History of the City ((L or HU) \& H)

RUS 321: Foundations of Russian
Literature (HU)

RUS 322: Scandals and Scoundrels: The Nineteenth-Century Russian Novel (L or HU)

RUS 323: Russian Literature and Revolution: The Twentieth Century ((L or HU) \& G) RUS 421: Pushkin (L or HU)

RUS 423: Dostoevsky and Tolstoy (L or HU)

RUS 424: Tolstoy and War and Peace in Russian Literature and Cinema (L or HU) RUS 425: Chekhov and Russian Drama (L or HU)

RUS 430: Russian Short Story (L or HU)
RUS 441: Survey of Russian Culture ((L or HU) \& G \& H)

SLV 440: History of Slavic Languages (SB)
SPA 325: Introduction to Hispanic Literature (HU)

SPA 425: Spanish Literature (HU)
SPA 426: Spanish Literature (HU)
SPA 427: Spanish American Literature (L or HU )

SPA 428: Spanish American Literature ((L or HU) \& G)

SPA 429: Mexican Literature ((L or HU) \& G)

SPA 431: Prose of Golden Age (L or HU)

SPA 434: Drama of the Golden Age

SPA 435: Cervantes-Don Quijote ((L or HU) \& H)

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 464: Mexican American Literature ((HU or SB) \& C)

SPA 471: Civilization of the Spanish Southwest ((L or HU) \& C)

SPA 472: Spanish American Civilization (HU \& H \& G)

SPA 473: Spanish Civilization ((HU or SB) \& G)

SPA 485: Mexican American Short Story (L \& C)

SPA 486: Mexican American Novel
SPA 487: Mexican American Drama
THE 320: History of the Theatre I (HU \&
H)

THE 321: History of the Theatre II (HU \&
H)

THE 322: Theatre History and Culture (HU \& H)

THE 421: Shakespeare: Stage and Film (L or HU )

THE 425: Chekhov and Russian Drama (L or HU )

THE 430: History of Fashion

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ History - United States, BA
}

College of Liberal Arts and Sciences

Study at:
LAHISBA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}


\section*{Term 2 17-30 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}
\begin{tabular}{l}
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} \\
\hline HST Elective
\end{tabular}
sequence of courses for your personal plan of study.

Term 31-46 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
HST Course (Non-U.S./Non-European) & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Literacy and Critical Inquiry (L) & & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.25 GPA in HST.
Term hours subtotal: 16
Term 4 47-60 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline (-) U.S. HST Course & 3 & C & \multirow[t]{6}{*}{- Choosing a Social-Behavioral Sciences (SB) course that also fulfills Global Awareness \((\mathrm{G})\) is recommended if G requirement has not already been satisfied through other course work.} \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division U.S. HST Course & 3 & C & \multirow[t]{7}{*}{- Choosing a Humanities, Arts and Design (HU) course that also fulfills Cultural Diversity (C) is recommended.} \\
\hline Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 2 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours Minimum
Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline Upper Division U.S. HST Course & 3 & C & \\
\hline Upper Division HST Course Non-U.S./Non European & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course. & & & \\
\hline Complete Global Awareness (G) course. & & & \\
\hline Complete Historical Awareness (H) course. & & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \({ }^{\text {c }}\) & Hours & Minimum Grade & Notes \\
\hline HST 495: Methods of Historical Inquiry (L) & 3 & C & \\
\hline HST Upper Division Elective & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division U.S. HST Course & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in the major (HST) must be in courses offered by the College of Liberal Arts and Sciences.
- Majors complete 15 credit hours of HST courses in the United States geographic concentration, at least 9 of which must be upper division.
- Students must complete 15 credits of courses in Related Areas, at least 9 of which must be upper division.

\section*{United States (U.S.) HST Courses}

HST 109: United States to 1865 ((HU or SB) \& H)

HST 110: United States Since 1865 (SB \& H)

HST 112: Foundations of Democracy
HST 113: United States and Arizona Social Studies (SB \& H)

HST 204: Historical Themes in the US
HST 210: American Social History ((L or SB) \& H)

HST 211: Jews and Judaism in America (SB \& H)

HST 306: Studies in United States History ((HU or SB) \& H)

HST 313: American Cultural History to 1865 (SB \& H)

HST 314: American Cultural History Since 1865 ((HU or SB) \& H)

HST 315: Political History of the U. S. (SB \& H)

HST 316: 20th-Century U.S. Foreign Relations (SB \& H)

HST 317: History of Postwar U.S. Conservatism

HST 320: U.S. Urban History since 1850 ( \(\mathrm{SB} \& \mathrm{H}\) )

HST 321: Constitutional History/US to 1865 (SB \& H)

HST 322: Constitutional History of the United States Since 1865 (H)

HST 323: Historical Studies in Race, Crime, and the Law

HST 325: Immigration and Ethnicity in the United States (SB \& H \& C)

HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H)

HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

HST 329: Women in 20th-Century U.S. West (H \& C)

HST 331: Mexican American History to 1900 (SB \& H \& C)

\section*{Related Area courses}

AFR OR AIS OR APA OR APH OR ARS OR ASB OR ASM OR ECN OR GCU OR HPS OR JUS OR PHI OR POS OR REL OR SGS OR SOC OR TCL OR WST Elective

ENG Elective (not from ENG 101-197)
JST Elective (not from JST 131, 132, 231, or 232)

ARB 331: Arabic/Islamic Culture and Literature

ARB 335: Arabic Culture and Islam (G)
ARB 336: Introduction to the Qur'an
ARB 337: Hadith and Prophetic Tradition
ARB 341: Quran Text and Women
ARB 351: Classical Arabic Literature
ARB 352: Modern Arabic Literature in Translation

BIO 316: History of Biology: Conflicts and Controversies (H)

BIO 318: History of Medicine ( \(\mathrm{HU} \& \mathrm{H}\) )
BIO 344: Origins, Evolution, and Creation
BIO 346: The Darwinian Revolution
CHI 120: Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)

CHI 321: Chinese Literature (HU)
CHI 322: Chinese Literature (HU \& G)
CHI 345: Chinese Film and Civilization
CHI 348: Pathways into Chinese Culture
CHI 430: Readings in Chinese Religions
CHI 451: Chinese Cultural History I ((HU or SB) \& H)

CHI 452: Chinese Cultural History II (SB \& G \& H)

CHI 461: Classical Vernacular
Performance Literature
CHI 470: Modern Chinese Literature and Culture

FRE 305: Readings in French Literature (G)

\section*{Related Area courses continued}

ITA 321: Introduction to Italian Literature I
ITA 322: Introduction to Italian Literature II (HU)

ITA 420: Italian Cinema
ITA 430: Italian Literature of the Middle Ages (HU)

ITA 441: Dante: Divina Commedia (L or \(\mathrm{HU})\)

ITA 443: Italian Literature of the Renaissance (HU \& H)

ITA 449: 20th-Century Italian Literature (HU \& G)

JPN 115: Japanese Popular Culture: Anime, Manga, and Film (G)

JPN 414: Introduction to Classical Japanese
JPN 415: Advanced Classical Japanese
JPN 445: Readings in Modern Japanese Letters and Culture

KOR 250: Korean Culture and Society (HU \& G)

KOR 321: Korean Literature in Translation
KOR 347: Korean Film and Literature (HU)

KOR 350: Women of Korea (H)
LAT 222: Survey of Roman Literature (HU) or SLC 222: Survey of Roman Literature (HU)

LAT 421: Roman Literature (HU)
LAT 422: Roman Literature (HU)
MCO 418: History of Mass
Communication (SB \& H)
MUS 354: Popular Music (HU)
MUS 355: American Music (HU \& C \& H)
MUS 356: Broadway and the American Musical (HU)

MUS 362: Rap Music and Hip Hop Culture (HU \& C)

MUS 371: World Music (HU \& G)
MUS 410: History of Women in Music ( \(\mathrm{HU} \& \mathrm{C} \& \mathrm{H}\) )

HST 332: Mexican American History Since 1900 (SB \& H \& C)

HST 333: African American History to 1865 (SB \& H \& C)

HST 334: African American History Since 1865 ((HU or SB) \& C \& H)

HST 335: History of Black Women in America (SB \& H)

HST 337: American Indian History to 1900 ((HU or SB) \& C \& H)

HST 338: American Indian History since 1900 ((HU or SB) \& C \& H)

HST 340: American Military History (SB \& H)

HST 341: U.S. West 19th Century (SB \& H)

HST 342: U.S. West 20th Century (SB \& H)

HST 343: American Southwest ((L or SB) \& H)

HST 344: Arizona (SB \& H)
HST 345: Environmental History (L)
HST 400: Topics in American Historical Periods

HST 405: Colonial American History to 1763 (SB \& H)

HST 406: American Revolution/1763-1789 (SB \& H)

HST 407: Early U.S. Republic/1789-1850 ((L or SB) \& H)

HST 408: Civil War and Reconstruction ((L or SB) \& H)

HST 409: Emergence Modern U.S. 1877-1918 (SB \& H)

HST 410: Modern U.S., 1918 to1945 (SB \& H)

HST 411: Postwar U.S., 1945-1973 (SB \& H)

HST 412: Contemporary U.S., 1973-
Present (SB \& H)
HST 413: Contemporary America ((L or SB) \& H)

HST 414: Political Thought and Leadership

FRE 321: French Literature ((L or HU) \& H)

FRE 322: French Literature (L or HU)
FRE 415: French Civilization I (HU)
FRE 416: French Civilization II (HU \& G)
FRE 441: French Literature of the 17th Century (HU)

FRE 442: French Literature of the 17th Century (HU \& H)

FRE 445: French Literature of the 18th Century (L or HU)

FRE 451: French Poetry of the 19th Century

FRE 452: French Novel of the 19th Century (HU)

FRE 453: Theater of the 19th Century (HU)
FRE 461: Modern Narrative (HU)
FRE 462: Modern Poetry (HU)
FRE 471: The Literature of Francophone Africa and the Caribbean (HU)

FRE 472: Franco-Canadian Civilization
GER 315: Germanic Mythology (HU \& G)
GER 415: German Civilization (HU \& H \& G)

GER 416: German Civilization (HU \& H \& G)

GER 421: German Literature Survey, 800-1800 (HU)

GER 422: German Literature Survey, 1800-Today (L or HU)

GER 431: German Humor
GER 441: Fairy Tales (HU \& G)
GER 453: German Literary Masterpieces on Film (HU \& H \& G)

GRK 142: Ancient Greek Civilization (HU \& H) or SLC 142: Ancient Greek Civilization (HU \& H)

GRK 221: Survey of Ancient Greek Literature (HU) or SLC 221: Survey of Ancient Greek Literature (HU)

GRK 223: Introduction to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman

POR 472: Luso-Brazilian Civilization (HU \& G)

PSY 414: History of Psychology (L or SB)
PUP 412: History of the City ((L or HU) \& H)

RUS 321: Foundations of Russian Literature (HU)

RUS 322: Scandals and Scoundrels: The Nineteenth-Century Russian Novel (L or HU)

RUS 323: Russian Literature and Revolution: The Twentieth Century ((L or HU) \& G)

RUS 421: Pushkin (L or HU)
RUS 423: Dostoevsky and Tolstoy (L or HU)

RUS 424: Tolstoy and War and Peace in Russian Literature and Cinema (L or HU)

RUS 425: Chekhov and Russian Drama (L or HU )

RUS 430: Russian Short Story (L or HU)
RUS 441: Survey of Russian Culture ((L or HU) \& G \& H)

SLV 440: History of Slavic Languages (SB)

SPA 325: Introduction to Hispanic Literature (HU)

SPA 425: Spanish Literature (HU)
SPA 426: Spanish Literature (HU)
SPA 427: Spanish American Literature (L or HU )

SPA 428: Spanish American Literature ((L or HU) \& G)

SPA 429: Mexican Literature ((L or HU) \& G)

SPA 431: Prose of Golden Age (L or HU)
SPA 434: Drama of the Golden Age
SPA 435: Cervantes-Don Quijote ((L or HU) \& H)

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

HST 415: Unequal Sisters: Women and Political and Cultural Change ((L or SB) \& H \& C)

HST 416: Western Rivers (L \& H)
HST 443: The United States and Latin America (SB \& G \& H)

HST 448: Mexican/U.S. Border
HST 449: Mexican Immigration to the U.S. ((L or SB) \& H \& C)

HST 456: The Vietnam War (SB \& G \& H)

Non-U.S., Non-European courses
HST 100: Global History to 1500 (HU \& H \& G)

HST 101: Global History Since 1500 (HU \& H \& G)

HST 106: Asian Civilizations ((HU or SB) \& G \& H)

HST 107: Asian Civilizations (SB \& G \& H)

HST 108: Introduction to Japan (SB \& G \& H)

HST 111: Introduction to Asia (HU \& H \& G)

HST 114: World Social Studies (SB \& G \& H)

Mythology (HU) or SLC 223: Introduction to Greek and Roman Mythology (HU)

GRK 301: Ancient Greek Literature I (HU)
GRK 302: Ancient Greek Literature II (HU)

GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU) or SLC 444: Heroes, Ancient and Modern (L or HU)

HEB 347: Modern Israeli Literature in Translation (HU \& G) or SLC 347: Modern Israeli Literature in Translation (HU \& G)

HEB 348: Israeli Society and Culture (HU \& G) or SLC 348: Israeli Society and Culture (HU \& G)

HEB 375: Contemporary Culture of Israel ( \(\mathrm{HU} \& \mathrm{G}\) )

HON 171: The Human Event (L or HU)
HON 272: The Human Event ( L or HU) \& H)

HON 310: Justice and Law
HON 370: History of Ideas (L or HU)
HON 378: Culture and Society in England, Ireland, and Scotland (HU \& H \& G)

SPA 464: Mexican American Literature ((HU or SB) \& C)

SPA 471: Civilization of the Spanish Southwest ((L or HU) \& C)

SPA 472: Spanish American Civilization (HU \& H \& G)

SPA 473: Spanish Civilization ((HU or SB) \& G)

SPA 485: Mexican American Short Story (L \& C)

SPA 486: Mexican American Novel
SPA 487: Mexican American Drama
THE 320: History of the Theatre I (HU \& H)

THE 321: History of the Theatre II (HU \& H)

THE 322: Theatre History and Culture (HU \& H)

THE 421: Shakespeare: Stage and Film (L or HU )

THE 425: Chekhov and Russian Drama (L or HU )

THE 430: History of Fashion
CHE 430: History of Fashion

HON 379: Romantics, Victorians, and Moderns (HU \& G)

HON 380: Aesthetics and Society (HU)
HON 410: Philosophy, Politics, and Law

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HST 443: The United States and Latin
America (SB \& G \& H)
HST 444: Latin American Independence
((L or HU) \& G)
HST 445: 20th-Century Cuba (SB \& G \&
H)
HST 447: Modern Mexico (SB \& H)
HST 448: Mexican/U.S. Border
HST 450: Postmodern Mexico ((L or HU)
\& G)
HST 451: Chinese Cultural History I ((HU
or SB) \& H)
HST 452: Chinese Cultural History II (SB
\& G \& H)
HST 453: The People's Republic of China
(SB \& G \& H)
HST 456: The Vietnam War (SB \& G \& H)
HST 459: Gandhi and the Politics of
Nonviolence

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\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History, BA}

College of Liberal Arts and Sciences

Study at: Online
LAHISBA

Term 1-A 1-7 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

\section*{Notes}

HST Primary Concentration Course AND
Historical Awareness (H)
ASU 101-UC: The ASU Experience
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Maintain 2.25 GPA in HST.

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- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU 101 or College-specific equivalent First Year Seminar is required for all freshman students. ASU 101 is not required of transfer students.
- All HST classes for this major must be offered by the College of Liberal Arts and Sciences.
- The sequence of history courses shown here is a suggested one. Except where prerequisites dictate the order, students should consult an academic advisor to determine the best sequence of courses for their personal plan of study.
Term 1-B 8 - 13 Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline MAT 142: College Mathematics (MA) & & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- ASU Mathematics Placement Test score determines placement in mathematics course. \\
- Many General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
\end{tabular}} \\
\hline Humanities, Arts and Design (HU) & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 2-A 14-20 Credit Hours Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Term hours subtotal:
7

Term 2-B 21-27 Credit Hours Critical course signified by • \(^{\text {- }}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.
\begin{tabular}{lll} 
HST Secondary Concentration Course & 3 & C \\
\begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.25 GPA in HST.
Term hours subtotal: 7
Term 3-A 28-34 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\quad \underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes

HST Primary Concentration Course 3
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C equivalent), including American Sign Language IV.

Maintain 2.25 GPA in HST.
Term hours subtotal: 7

Term 3-B 35 - 41 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
Related Area Course \(\quad 3 \quad\) C

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4

C
equivalent), including American Sign Language IV.
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 7

Term 4-A 42-47 Credit Hours Critical course signified by \({ }^{4}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (4) HST Secondary Concentration Course & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 48 - 53 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 54-59 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wpper Division HST Primary Concentration Course & 3 & C & \multirow[t]{4}{*}{- Choosing a Humanities, Arts and Design (HU) course that also fulfills the Global Awareness (G) requirement is recommended if these requirements have not already been satisfied through major courses.} \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 60-65 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wpper Division HST Secondary Concentration Course & 3 & C & \multirow[t]{4}{*}{- Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.} \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 66-72 Credit Hours Necessary course signified by & Hours & \(\underset{\text { Grade }}{\text { Minimum }}\) & Notes \\
\hline Upper Division HST Primary Concentration Course & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 6-B 73-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Related Area Course & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 79-84 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 85-90 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline Upper Division HST Primary Concentration Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 91-96 Credit Hours & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Related Area Course
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 97-102 Credit Hours Necessary course signified by & Hours & \(\underset{\text { Grade }}{\text { Minimum }}\) & Notes \\
\hline HST 495: Methods of Historical Inquiry (L) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.25 GPA in HST.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 103-108 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline HST Upper Division Elective & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Maintain 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 109-114 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Complete 2 courses:
Upper Division Elective
Maintain 2.25 GPA in HST.

Term hours subtotal:
6
- All History (HST) courses for this major must be offered by the College of Liberal Arts and Sciences.
- From the two concentrations offered in the online degree in History (World and United States), students must choose a primary and a secondary concentration, completing 15 credit hours in the primary concentration and 9 credit hours in the secondary concentration.
- Students complete 15 hours of Related Area courses, of which 9 hours must be upper division. Related Area courses may not be from ENG 101-194.
United States Concentration
HST 109: United States to 1865 ((HU or
SB) \& H)
HST 110: United States Since 1865 (SB \&
H)
HST 325: Immigration and Ethnicity in the
United States (SB \& H \& C)
HST 328: Women in U.S. History,
1880-1980 ((HU or SB) \& C \& H)
HST 340: American Military History (SB
\& H)
HST 406: American Revolution/1763-1789
(SB \& H)
HST 408: Civil War and Reconstruction
((L or SB) \& H)
HST 413: Contemporary America ((L or
SB) \& H)
HST 456: The Vietnam War (SB \& G \& H)
World Concentration
HST 100: Global History to 1500 (HU \& H
\& G)
HST 101: Global History Since 1500 (HU
\& H \& G)
HST 303: China,Japan \& East Asia in
World History (SB \& H)
HST 304: Europe in World History Since
1789 (SB \& H), Europe in World History
to 1715 (SB \& H), Witchcraft and
Christianity in the Atlantic World (SB \&
H)
HST 361: Witchcraft and Heresy in Europe
((L or HU) \& H)
HST 364: Sex and Society in Modern
Europe ((L or SB) \& H)
HST 372: Modern Middle East (SB \& G \&
H)
HST \(391:\) Modern Southeast Asia (SB \& G
\& H)
HST 456: The Vietnam Waran

\section*{Related Area}

AFR Elective APA Elective ARS Elective ASB Elective

ASM Elective

ECN Elective

ENG Elective
GCU Elective
JUS Elective
PHI Elective
POS Elective
REL Elective
SOC Elective
TCL Elective
WST Elective
MCO 418: History of Mass
Communication (SB \& H)
MUS 354: Popular Music (HU)

SPA 325: Introduction to Hispanic Literature (HU)

SPA 425: Foundational Texts of Spain (HU)

SPA 426: Literature and Society in Modern Spain (HU)

SPA 427: Colonial and Postcolonial Latin American Literature (L or HU)

SPA 428: Foundational Texts of Latin American Literature Since Modernismo ((L or HU ) \& G)

SPA 429: Writing Mexico: Major Texts ((L or HU ) \& G)

SPA 471: Civilization of the Indohispanomexicano Southwest ((L or \(\mathrm{HU}) \& \mathrm{C}\) )

SPA 472: Latin American Society: Five Case Studies (HU \& H \& G)

SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G)

SPA 486: Mexican American Novel
THE 322: Theatre History and Culture (HU \& H)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ History (Secondary Education), BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAHISSEBA

Please pay special attention to the milestones in term 4, and note that students must have a minimum 2.50 cumulative Program.
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{\mathbf{4}}\) & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
HST 100: Global History to 1500 (HU \& H \& G) OR \\
HST 101: Global History Since 1500 (HU \& H \& G) OR HST 109: United States to 1865 ((HU or SB) \& H) OR HST 110: United States Since 1865 (SB \& H)
\end{tabular} & 3 & C & \multirow[t]{9}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students \\
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam. \\
Notes
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline \begin{tabular}{l}
HST 191: First-Year Seminar OR \\
LIA 101: Student Success in the College of Liberal Arts and Sciences OR First-Year Seminar
\end{tabular} & 1 & & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Elective & 2 & & \\
\hline Minimum 2.25 GPA in HST. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 2 17-33 Credit Hours Critical course signified by \({ }^{\mathbf{4}}\). & Hours & Minimum Grade & \\
\hline \begin{tabular}{l}
HST 100: Global History to 1500 (HU \& H \& G) OR \\
HST 101: Global History Since 1500 (HU \& H \& G) OR \\
HST 109: United States to 1865 ((HU or SB) \& H) OR HST 110: United States Since 1865 (SB \& H)
\end{tabular} & 3 & C & \multirow[t]{2}{*}{- Students are encouraged to select free electives from courses in geography, political science, and economics, especially if preparing to teach middle grade (6-8) social science.} \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & \\
\hline
\end{tabular}

Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\begin{tabular}{ll}
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.25 GPA in HST.
Milestone: Apply for DPS Fingerprint Clearance Card.
Term hours subtotal:
17

Term 3
34-47 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}

BLE 220: Foundations of Structured English Immersion
3
C
HST 100: Global History to 1500 (HU \& H \& G) OR
HST 101: Global History Since 1500 (HU \& H \& G) OR
HST 109: United States to 1865 ((HU or SB) \& H) OR
HST 110: United States Since 1865 (SB \& H)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Minimum 2.25 GPA in HST.
Term hours subtotal:
14

\section*{Term 4 48-63 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) \\ Notes}

EDT 180: Technology Literacy: Problem Solving using Digital
Technology Applications (CS) or
3 C
EDT 321: Computer Literacy: Mobile Technologies and Your World (CS)
HST 100: Global History to 1500 (HU \& H \& G) OR
HST 101: Global History Since 1500 (HU \& H \& G) OR
HST 109: United States to 1865 ((HU or SB) \& H) OR
HST 110: United States Since 1865 (SB \& H)
(4) SPE 222: Orientation to Education of Exceptional Children (SB \& C)

3
C

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4 equivalent), including American Sign Language IV.

Elective
3
(4) Minimum 2.50 GPA ASU Cumulative.

Milestone: Complete online intent to progress form (meet with SHPRS advisor)

Milestone: DPS fingerprint clearance card on file with MLFTC advising office (to be uploaded with iTeachAZ application)

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.25 GPA in HST.
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-79 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EDP 313: Childhood and Adolescence (SB) & 3 & C & \multirow[t]{3}{*}{- POS 417 is recommended for the elective course if students have not yet satisfied the AZ Constitution requirement for teacher certification.} \\
\hline SED 396: Clinical Experience I & 1 & Y & \\
\hline TEL 311: Instruction and Management in the Inclusive Classroom & 3 & C & \\
\hline
\end{tabular}
Term hours subtotal: \(\quad 16\)
Term 680 - 95 Credit Hours Necessary course signified by \(\mathcal{F}^{\text {Minimum }}\)\begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
HST 480: Methods of Teaching History: Classroom Resources & 3 & C \\
\hline HST 495: Methods of Historical Inquiry (L) & 3 & C \\
\hline SED 397: Clinical Experience II & 1 & Y \\
\hline Upper 417: Inclusion Practices at the Secondary Level & 3 & C \\
\hline Elective & 3 & C \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Minimum 2.25 GPA in HST.
Term hours subtotal: 16
Term 7 96-108 Credit Hours Necessary course signified by Hours \(\underset{\text { Mrade }}{\substack{\text { Minimum } \\ \text { Grades }}}\)
\begin{tabular}{lll} 
HST 481: Methods of Teaching History: Community Resources & 3 & C \\
\hline RDG 323: Literacy Processes in Content Areas & 3 & C \\
\hline SED 322: Classroom Leadership in Secondary Schools (L) & 3 & C \\
\hline Upper Division Non-U.S. HST course & 1 & Y \\
\hline Minimum 2.50 GPA ASU Cumulative. & 3 & C \\
\hline Minimum 2.25 GPA in HST. & & \\
\hline
\end{tabular}
- All other degree requirements must be completed prior to student teaching. Only one course will be approved to take concurrently with student teaching.
- Students must pass the Secondary Professional Knowledge Exam and the History Subject Knowledge Exam to obtain secondary education teacher certification. middle grade social science must also take the Middle Grades Social Science test. See Arizona Dept. of Education.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 8 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SED 478: Student Teaching: Secondary & Education (Grades 6-12) & 12 & Y & \multirow[t]{4}{*}{- Students must either have passed the Constitutions of the United States and Arizona AEPA exam or have completed coursework covering this requirement within one year of initial certification.} \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & & \\
\hline \multicolumn{4}{|l|}{Minimum 2.25 GPA in HST.} & \\
\hline & Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in History (HST) must be in courses offered by the College of Liberal Arts and Sciences.
\begin{tabular}{|c|c|}
\hline Upper Divison United States History & Upper Division Non-U.S. History \\
\hline HST 306: Studies in United States History ((HU or SB) \& H) & HST 302: Introduction to Peace Studies ((HU or SB) \& G \& H) \\
\hline HST 313: American Cultural History to 1865 (SB \& H) & HST 303: Studies in Asian History (SB \& H) \\
\hline HST 314: American Cultural History Since 1865 ((HU or SB) \& H) & HST 304: Studies in European History (SB \& H) \\
\hline HST 315: Political History of the U. S. (SB \& H) & HST 305: Studies in Latin American History (SB \& H) \\
\hline HST 316: 20th-Century U.S. Foreign Relations (SB \& H) & HST 307: Studies in African History (H) \\
\hline HST 317: History of Postwar U.S. & HST 309: Exploration and Empire ((L or HU) \& H) \\
\hline HST 320: U.S. Urban History since 1850 (SB \& H) & HST 326: The Global History of the Trans-Atlantic Slave Trade (SB \& H) \\
\hline HST 321: Constitutional History/US to 1865 (SB \& H) & HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \& H) \\
\hline HST 322: Constitutional History of the United States Since 1865 (H) & HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War \\
\hline & HST 348: Rome (SB \& H) \\
\hline HST 323: Historical Studies in Race, Crime, and the Law & HST 349: Early Middle Ages ((HU or SB) \& H) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HST 325: Immigration and Ethnicity in the United States (SB \& H \& C) & HST 350: Later Middle Ages ((HU or SB) \& H) \\
\hline HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H) & \begin{tabular}{l}
HST 351: Renaissance Europe ((L or HU or \\
SB) \& H)
\end{tabular} \\
\hline HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H) & HST 352: Europe's Reformations ((L or HU or SB) \& H) \\
\hline S. & HST 353: Old Regime in Europe (SB \& H) \\
\hline West (H \& C) & HST 354: Revolutionary Europe (SB \& H) \\
\hline HST 331: Mexican American History to 1900 (SB \& H \& C) & HST 355: Total War and the Crisis of Modernity (SB \& G \& H) \\
\hline HST 332: Mexican American History Since 1900 (SB \& H \& C) & HST 356: Europe since 1945 (SB \& G \& H) \\
\hline HST 333: African American History to 1865 (SB \& H \& C) & HST 358: Jewish History from Antiquity to 1492 (SB \& H) \\
\hline HST 334: African American History Since 1865 ((HU or SB) \& C \& H) & HST 359: Jewish History from 1492 to 1948 (SB \& G \& H) \\
\hline HST 335: History of Black Women in America (SB \& H) & HST 360: The Crusades: Religion \& Conflict in the Middle Ages (SB \& H) \\
\hline HST 337: American Indian History to 1900 ((HU or SB) \& C \& H) & HST 361: Witchcraft and Heresy in Europe ((L or HU) \& H) \\
\hline HST 338: American Indian History since 1900 ((HU or SB) \& C \& H) & HST 362: Sex and Society in Classical and Medieval Europe (SB \& H) \\
\hline HST 340: American Military History (SB \& H) & HST 363: Sex and Society in Early Modern Europe ((HU or SB) \& H) \\
\hline HST 341: U.S. West 19th Century (SB \& H) & HST 364: Sex and Society in Modern Europe ((L or SB) \& H) \\
\hline HST 342: U.S. West 20th Century (SB \& H) & HST 365: World Wars I and II: Europe's Eastern Front \\
\hline HST 343: American Southwest ((L or SB) \& H) & HST 366: England to 1689 (SB \& H ) \\
\hline HST 344: Arizona (SB \& H) & HST 367: Modern Britain (SB \& H) \\
\hline HST 345: Environmental History (L) & HST 368: Culture and Imagination in European History (HU \& H) \\
\hline HST 400: Topics in American Historical Periods & HST 369: History and Memory of the Holocaust \\
\hline HST 405: Colonial American History to 1763 (SB \& H) & HST 370: Eastern Europe in Transition (SB \& G \& H) \\
\hline \begin{tabular}{l}
HST 406: American Revolution/1763-1789 \\
(SB \& H)
\end{tabular} & HST 371: Religion in Russia (HU \& H) \\
\hline \begin{tabular}{l}
HST 407: Early U.S. Republic/1789-1850 \\
((L or SB) \& H)
\end{tabular} & HST 372: Modern Middle East (SB \& G \& H) \\
\hline HST 408: Civil War and Reconstruction ((L or SB) \& H) & HST 373: Roman History I: Foundations and Republic \\
\hline \begin{tabular}{l}
HST 409: Emergence Modern U.S. \\
1877-1918 (SB \& H)
\end{tabular} & HST 374: Roman History II: The Roman Empire \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline HST 410: Modern U.S., 1918 to1945 (SB \& H) & HST 375: Colonial Latin America (SB \& H) \\
\hline \multirow[t]{2}{*}{HST 411: Postwar U.S., 1945-1973 (SB \& H)} & HST 376: Modern Latin America (SB \& H) \\
\hline & 37 \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
HST 412: Contemporary U.S., 1973- \\
Present (SB \& H)
\end{tabular}} & National Period (SB \& G \& H) \\
\hline & HST 383: China (SB \& H) \\
\hline HST 413: Contemporary America ((L or SB) \& H) & HST 384: China (SB \& G \& H) \\
\hline HST 414: Political Thought and Leadership & HST 385: History of Chinese Medicine (HU \& H \& G) \\
\hline HST 415: Unequal Sisters: Women and Political and Cultural Change ( \((\mathrm{L}\) or SB) \& H \& C) & HST 386: Interpreting China's Classics ((L or HU ) \& H) \\
\hline HST 416: Western Rivers (L \& H) & HST 387: Japan ((L or SB) \& H) \\
\hline HST 418: The Hispanic Southwest (SB) & HST 388: Japan (SB \& G \& H) \\
\hline HST 419: 20th Century Chicano/a History & HST 389: Japan Society and Values/Premod \\
\hline HST 443: The United States and Latin America (SB \& G \& H) & HST 391: Modern Southeast Asia (SB \& G \& H) \\
\hline HST 448: Mexican/U.S. Border & HST 392: Modern India \\
\hline HST 449: Mexican Immigration to the U.S. ((L or SB) \& H \& C) & HST 397: Greece and Rome at War \\
\hline \multirow[t]{14}{*}{HST 456: The Vietnam War (SB \& G \& H)} & HST 404: Conquest and Encounters in Colonial Latin America (L \& G) \\
\hline & HST 423: The Tudor Monarchy (SB \& H) \\
\hline & HST 424: The Stuart Monarchy (SB \& H) \\
\hline & HST 426: The British Empire (H) \\
\hline & HST 427: French Revolution/Napoleonic Era (SB \& H) \\
\hline & HST 428: Modern France (SB \& G \& H) \\
\hline & HST 429: Modern Germany (SB \& G \& H) \\
\hline & HST 430: The Ottoman Empire in the Classical Period \\
\hline & HST 431: Eastern Europe and the Balkans,
Pre-1914 (SB \& H) \\
\hline & HST 432: Eastern Europe the Balkans, 20th Century (G \& H) \\
\hline & HST 435: The Russian Empire (SB \& H) \\
\hline & HST 436: The Soviet Experiment (SB \& G \& H) \\
\hline & HST 438: Modern Spain ((HU or SB) \& G \& H) \\
\hline & HST 441: Latin America and the World Economy (L \& G \& H) \\
\hline
\end{tabular}
HST 443: The United States and Latin
America (SB \& G \& H)
HST 444: Latin American Independence
((L or HU) \& G)
HST 445: 20th-Century Cuba (SB \& G \&
H)
HST 447: Modern Mexico (SB \& H)
HST 448: Mexican/U.S. Border
HST 450: Postmodern Mexico ((L or HU)
\& G)
HST 451: Chinese Cultural History I ((HU
or SB) \& H)
HST 452: Chinese Cultural History II (SB
\& G \& H)
HST 453: The People's Republic of China
(SB \& G \& H)
HST 456: The Vietnam War (SB \& G \& H)
HST 459: Gandhi and the Politics of
Nonviolence
HST 465: Women in Europe, 1750 to
Present ((HU or SB) \& H)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Integrated Studies, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAISTBA

Students may not be admitted directly to the BA in Integrated Studies. This degree program is only for students who 1 ASU, who have a cumulative gpa of 3.25 , and whose study interests are not met by an already-existing major offered are meet the above qualifications and who have faculty mentors in their areas of interest are invited to meet with the ( to discuss the possibility of being allowed to pursue this opportunity. Please call 480-965-6506480-965-6506 to schec
\[
\text { Term } 10-14 \text { Credit Hours Critical course signified by } 0 \quad \text { Hours } \underset{\text { Grade }}{\substack{\text { Minimum }}} \text { Notes }
\]

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences 1
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV.
\begin{tabular}{lll}
\hline Mathematics (MA) & 3 & C \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Minimum 3.25 GPA ASU Cumulative.
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 15-29 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline
\end{tabular}

Minimum 3.25 GPA ASU Cumulative.
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 30-43 Credit Hours Critical course signified by 9 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c}
\begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline Catural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Minimum 3.25 GPA ASU Cumulative.
Complete First-Year Composition requirement.
Term hours subtotal: 14
\(\left.\begin{array}{l|c}\text { Term 4 } 44-60 \text { Credit Hours Critical course signified by } & \text { Hours }\end{array} \begin{array}{c}\text { Minimum } \\
\text { Grade }\end{array}\right]\)\begin{tabular}{l} 
Cecond Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular}

Minimum 3.25 GPA ASU Cumulative.
Term hours subtotal: 17
Term 561 - 75 Credit Hours Necessary course signified by \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

Complete 2 courses:
Approved integrated study courses; determined by advisor.
6
C
Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)
Complete 2 courses:
Upper Division Elective
Minimum 3.25 GPA ASU Cumulative.
Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Approved integrated study courses; determined by advisor.
\end{tabular} & 6 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Approved integrated study courses; determined by advisor.
\end{tabular} & 6 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Minimum 3.25 GPA ASU Cumulative. & & & \\
\hline W Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Global Awareness (G) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 4 courses: \\
Upper Division Approved integrated study courses; determined by advisor.
\end{tabular} & 12 & C & \\
\hline Approved integrated study courses; determined by advisor. & 3 & C & \\
\hline Minimum 3.25 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 4 courses: \\
Upper Division Approved integrated study courses; determined by advisor.
\end{tabular} & 12 & C & \\
\hline Minimum 3.25 GPA ASU Cumulative. & & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Notes:
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Integrated Studies, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAISTBS

Students may not be admitted directly to the BS in Integrated Studies. This degree program is only for students who h ASU, who have a cumulative gpa of 3.25 , and whose study interests are not met by an already-existing major offered are meet the above qualifications and who have faculty mentors in their areas of interest are invited to meet with the ( to discuss the possibility of being allowed to pursue this opportunity. Please call 480-965-6506480-965-6506 to schec
\begin{tabular}{l|cc|} 
Term 1 1 - 16 Credit Hours Critical course signified by \\
ENG 101: First-Year Composition or & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition & 3 & C \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Mathematics (MA) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Minimum 3.25 GPA ASU Cumulative.

Accuplacer, IELTS, or TOEFL score determines placement into first-year determines placement in college-specific equivalent required of all freshman
- An SAT, ACT composition courses
- ASU Mathematics Placement Test score mathematics course
- ASU 101 or First-Year Seminar students

\section*{Notes}

16

Term hours subtotal:
\begin{tabular}{llcc} 
Term 3 & Hours -44 Credit Hours Critical course signified by & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & \multicolumn{1}{c}{ Notes } \\
CLAS Science and Society Elective & 3 & C & \begin{tabular}{l} 
Before registering in term 4 \\
students must meet with an advisor
\end{tabular} \\
in the CLAS Office of Student and
\end{tabular}
(4) Complete Mathematics (MA) requirement.
(4) Minimum 3.25 GPA ASU Cumulative.

Complete First-Year Composition requirement.
Term hours subtotal: 13

Term 4 45-60 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{lll} 
4. Approved integrated study courses; determined by advisor. & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & \\
\hline
\end{tabular}

Minimum 3.25 GPA ASU Cumulative.
\[
\text { Term hours subtotal: } \quad 16
\]
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\(\left.\begin{array}{lll}\text { Complete } 3 \text { courses: } \\ \text { Approved integrated study courses; determined by advisor. }\end{array}\right) 9\) C

Minimum 3.25 GPA ASU Cumulative.
Term hours subtotal:
15

Term 6 76-90 Credit Hours Necessary course signified by Hours
Minimum
Grade
Notes

Complete 2 courses:
Upper Division Approved integrated study courses; determined by advisor.
Approved integrated study courses; determined by advisor.
3 C
Upper Division CLAS Science and Society Elective 3
3 C
Upper Division Literacy and Critical Inquiry (L)
3
Minimum 3.25 GPA ASU Cumulative.
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term \(7 \quad 91\) - 105 Credit Hours Necessary course signified by
Complete 4 courses:
Upper Division Approved integrated study courses; determined by advisor.
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.25 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ International Letters and Cultures, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASLCBA

Term 1
0-14 Credit Hours Critical course signified by
Hours
Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or

ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
SLC 191: First-Year Seminar 1

SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Approved selected language course 4-5

3

Milestone: Minimum cumulative 3.0 GPA in primary target language courses.

Minimum 2.33 GPA ASU Cumulative.

Term hours subtotal: 14-15
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement into
Mathematics course.
- ASU 101 or College Specific equivalent First Year Seminar required of all freshman students.
- Students in this major must be eligible to take a 200 -level or above selected target language course in the first term.

\section*{Minimum Grade}

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Approved selected language course
Computer/Statistics/Quantitative Applications (CS)
Humanities, Arts and Design (HU) AND Historical Awareness (H)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.33 GPA in Major Courses.
Milestone: Write a personal statement and submit statement by the end of the term.; receive Program of Study approval.

Term 3 Minimum Grade

Notes

C
\begin{tabular}{lcc} 
Course from approved Program of Study & 3 & C \\
\hline Approved selected language course & \(4-5\) & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
(1) Complete Mathematics (MA) requirement.

Maintain 2.33 GPA in Major Courses.
\[
\text { Term hours subtotal: } \quad 14-15
\]

\section*{Term 4 45 60 Credit Hours Critical course signified by 4 Hours Minimum}

Complete 3 courses:
Course from approved Program of Study
Literacy and Critical Inquiry (L)
9

3
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Maintain 2.33 GPA in Major Courses.

Term hours subtotal: 16

Term 5615 Cin Hours Minimum

Complete 3 courses:
Upper Division Course from approved Program of Study
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3
Elective 3
Maintain 2.33 GPA in Major Courses.
Term hours subtotal:
15

Term 6

Complete 3 courses:
Upper Division Course from approved Program of Study
Upper Division Humanities, Arts and Design (HU) OR
Upper Division Social-Behavioral Sciences (SB)
Upper Division Literacy and Critical Inquiry (L)
3
Maintain 2.33 GPA in Major Courses.
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).

Complete Historical Awareness (H) course(s).
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Course from approved Program of Study
\end{tabular} & 9 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline SLC 491: Crossing Languages and Cultures & 3 & C & \\
\hline Course from approved Program of Study & 3 & C & \\
\hline Upper Division Course from approved Program of Study & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- This degree program is intended for students who are already fairly competent in the language selected to study. The language selected by the student must be one offered by the School of International Letters and Cultures. Please see an academic advisor in SILC for approval of the language as well as the program of study which is tailored for individual students. Because of the nature of the degree program, students taking Romanian and Portuguese should be at least at the 313 level by the end of Term 1, and students taking Greek should be at least at the 301 level by the end of Term 1. Students in all other languages should be at the 201 level by the end of term 1.

\section*{Approved selected language courses}

ARB 201: Intermediate Arabic I (G) AND
ARB 202: Intermediate Arabic II (G)
BCS 201: Intermediate Serbo-Croatian
AND BCS 202: Intermediate
Serbo-Croatian
CHI 201: Second-Year Chinese I (G) AND
CHI 202: Second-Year Chinese II (G) or
CHI 210: Intensive Chinese II
FRE 201: Intermediate French I (G) AND
FRE 202: Intermediate French II (G) or
FRE 210: Intensive French II (G)
GER 201: Intermediate German (G) AND
GER 202: Intermediate German (G) or
GER 210: Intensive German II (G)
GRK 301: Ancient Greek Literature I (HU)
AND GRK 302: Ancient Greek Literature
II (HU)

HEB 201: Intermediate Modern Hebrew
(G) AND HEB 202: Intermediate Modern Hebrew (G)

IDN 201: Intermediate Indonesian I (G)
AND IDN 202: Intermediate Indonesian II (G)

ITA 201: Intermediate Italian I (G) AND
ITA 202: Intermediate Italian II (G) or ITA
210: Intensive Italian II (G)
JPN 201: Second-Year Japanese I (G) AND
JPN 202: Second-Year Japanese II (G) or
JPN 210: Intensive Japanese II
KOR 201: Second-Year Korean I (G) AND
KOR 202: Second-Year Korean II (G)
LAT 201: Intermediate Latin I (HU) AND
LAT 202: Intermediate Latin II (HU)

POR 313: Portuguese Composition and Conversation (G) AND POR 314:
Portuguese Composition and Conversation (G)

ROM 313: Romanian Composition and Conversation AND ROM 314: Romanian
Composition and Conversation
RUS 201: Intermediate Russian (G) AND
RUS 202: Intermediate Russian (G)
SPA 201: Intermediate Spanish (G) AND
SPA 202: Intermediate Spanish (G) or SPA
210: Intensive Spanish II (G)

VTN 201: Intermediate Vietnamese I (G)
AND VTN 202: Intermediate Vietnamese II (G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ International Letters and Culltures (Classical Civilization), BA
}

\author{
College of Liberal Arts and Sciences
}

Study at: Tempe campus
LASLCVBA

Term 1
0-14 Credit Hours Critical course signified by

Minimum
Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
SLC 221: Survey of Ancient Greek Literature (HU) OR
SLC 222: Survey of Roman Literature (HU) OR
3
C
SLC 223: Introduction to Greek and Roman Mythology (HU)
\begin{tabular}{lcc}
\hline Mathematics (MA) ( MAT 142 recommended) & 3 & C \\
\hline SLC 191: First-Year Seminar & 1 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Term hours subtotal:
14
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. Students with experience in the language must take a placement exam.

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Historical Awareness (H)
3

Cultural Diversity in the U.S. (C) 3
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

\footnotetext{
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
}
- Start planning your study abroad experience. Learn about ASU Study Abroad faculty-directed summer programs and ASU: Summer Classics and Archaeology Program in Florence offered through the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

Term 31-46 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
SLC 221: Survey of Ancient Greek Literature (HU) OR
SLC 222: Survey of Roman Literature (HU) OR
3
SLC 223: Introduction to Greek and Roman Mythology (HU)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete 2 courses:
Elective
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal:
16
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

47-60 Credit Hours Critical course signified by


Hours Minimum Grade

Term 4

SLC 221: Survey of Ancient Greek Literature (HU) OR
SLC 222: Survey of Roman Literature (HU) OR
SLC 223: Introduction to Greek and Roman Mythology (HU)
Computer/Statistics/Quantitative Applications (CS) 3
Natural Science - Quantitative (SQ) 4
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Term hours subtotal:
14

Term 561 - 75 Credit Hours Necessary course signified by \(\quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \&
H) OR

HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War OR
HST 373: Roman History I: Foundations and Republic OR
HST 374: Roman History II: The Roman Empire
Literacy and Critical Inquiry (L)
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
\begin{tabular}{lc} 
Global Awareness (G) & 3 \\
\hline Elective & 2 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \&
H) OR

HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Meet with a School of International Letters and Cultures academic advisor
OR
HST 373: Roman History I: Foundations and Republic OR
HST 374: Roman History II: The Roman Empire
- Contact a School of International Letters and Cultures academic advisor for additional Culture Course options.
- SLC 494 language and/or translation courses may not be used for the SLC 400-Level Required Course Option.

\section*{Culture courses}

APH 313: History of Architecture I ((L or HU) \& G \& H)

ARS 402: Art of Ancient Egypt (HU \& H)
ARS 404: Greek Art (HU \& H)
ARS 406: Roman Art (HU \& H)
ARS 410: Early Christian and Byzantine Art (HU)
SLC 4** Required Culture Course Options
SLC 429: Studies in European Literature
and Culture
SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L
or HU)
\begin{tabular}{|c|c|}
\hline ENG 303: Classical Backgrounds of English Literature (HU) & SLC 445: The Holocaust in German-Mediated Memory \\
\hline HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War & SLC 446: Weimar-Era German Film \\
\hline HST 348: Rome (SB \& H) & SLC 447: German Modernism \\
\hline HST 362. Sex and Society in Classical and & SLC 450: Experimental Narrative \\
\hline Medieval Europe (SB \& H) & SLC 451: Chinese Cultural History I ((HU \\
\hline HST 373: Roman History I: Foundations & or SB) \& H) \\
\hline and Republic & SLC 452: Chinese Cultural History II (SB \\
\hline HST 374: Roman History II: The Roman & \& G \& H) \\
\hline Empire & SLC 455: Multi-Kulti: Multiculturalism \\
\hline HST 495: Politics in the Ancient Greek & Through Film (G) \\
\hline World (L) & SLC 491: Asian Popular Culture, Paris \& \\
\hline PHI 328: History of Ancient Philosophy
\[
(\mathrm{HU} \& \mathrm{H})
\] & Florence in the Middle Ages (1100-1500) \\
\hline POS 340: History of Political Philosophy I (HU \& H) & \\
\hline REL 315: Hebrew Bible (Old Testament) ((L or HU) \& H) & \\
\hline REL 316: Literary Readings of the Hebrew Bible (L or HU) & \\
\hline REL 371: New Testament (HU) & \\
\hline REL 375: Lost Scriptures, Lost Christianities (HU) & \\
\hline REL 396: Women in the Bible & \\
\hline REL 405: Emotions in Hebrew Bible: Narr on Being Human & \\
\hline SLC 344: Classics and Comics & \\
\hline SLC 360: Greece and Rome at War & \\
\hline SLC 361: Roman Religion (HU) & \\
\hline SLC 444: Heroes, Ancient and Modern (L or HU) & \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ International Letters and Culltures (Classics) - Greek, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASLCCBA

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
4. GRK 101: Elementary Ancient Greek

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
SLC 191: First-Year Seminar
Mathematics (MA) ( MAT 142 recommended)
Elective
Minimum 3.00 GPA in GRK.
Minimum 2.33 GPA ASU Cumulative.

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. Students with previous experience in the language are required to take a language placement test.

Term 2 16-29 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline 4. GRK 201: Intermediate Ancient Greek & 5 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Start planning your study abroad experience. Learn about faculty-directed ASU Summer Classics and Archaeology Program in Florence offered through the School of International Letters and Cultures. \\
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Elective & 3 & & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline (1) Minimum 3.00 GPA in GRK. & & & \\
\hline (4) Minimum 2.33 GPA ASU Cumulative. & & & \\
\hline
\end{tabular}

Term 3 30-45 Credit Hours Critical course signified by


\section*{Notes}
\begin{tabular}{l|c} 
(4. GRK 301: Ancient Greek Literature I (HU) & 3
\end{tabular}
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Students are required to take GRK 301 twice.

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Minimum 3.00 GPA in GRK.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 4 46-60 Credit Hours Critical course signified by \({ }^{\text {( }}\) & Hours & Minimum Grade & Notes \\
\hline (4) GRK 302: Ancient Greek Literature II (HU) & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major. \\
- Students are required to take GRK 302 twice.
\end{tabular}} \\
\hline SLC 201: Introduction to Linguistics (HU or SB) OR SLC 202: Introduction to Literary and Cultural Theory & 3 & C & \\
\hline \begin{tabular}{l}
HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \& H) OR \\
HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War OR \\
HST 373: Roman History I: Foundations and Republic OR HST 374: Roman History II: The Roman Empire
\end{tabular} & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline
\end{tabular}

Minimum 3.00 GPA in GRK.
Term hours subtotal
15

Term 5 61-75 Credit Hours Necessary course signified by \(\&\) Hour
GRK 301: Ancient Greek Literature I (HU) \(\qquad\)
HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \& H) OR

HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War
OR
3 C
HST 373: Roman History I: Foundations and Republic OR
HST 374: Roman History II: The Roman Empire
\begin{tabular}{lll}
\hline PHI 328: History of Ancient Philosophy (HU \& H) & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 15
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 6 & 76-91 Credit Hours N & Necessary course signified by & Hours & Grade & Notes \\
\hline F GRK 302: & acient Greek Literature II & II (HU) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Students are required to take GRK 302 twice. \\
- Students must take a minimum of eight credit hours in related area courses. Credit hours in excess of the eight required credit hours will be counted as elective hours toward the 120 total credit required for any ASU degree.
\end{tabular}} \\
\hline Related Ar & Course & & 3 & C & \\
\hline \begin{tabular}{l}
Natural Sc \\
Natural Sc
\end{tabular} & \begin{tabular}{l}
ce - Quantitative (SQ) O \\
ce - General (SG)
\end{tabular} & & 4 & & \\
\hline Upper Divi & on Elective & & 3 & & \\
\hline Elective & & & 3 & & \\
\hline \multicolumn{5}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline & & Term hours subtotal: & 16 & & \\
\hline Term 7 & 92-105 Credit Hours & Necessary course signified by & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline Related Ar & Course & & 2 & C & \multirow[t]{4}{*}{- Students must take a minimum of eight credit hours in related area courses. Credit hours in excess of the eight required credit hours will be counted as elective hours toward the 120 total credit required for any ASU degree.} \\
\hline Upper Divi & n Literacy and Critical I & Inquiry (L) & 3 & & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular}} & 9 & & \\
\hline & & Term hours subtotal: & 14 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{SLC 491: Crossing Languages and Cultures OR 4** SLC Required Culture Course Option} & 3 & C & \multirow[t]{4}{*}{- SLC 491 is recommended to satisfy the Required 400 -level Culture course option.} \\
\hline \begin{tabular}{l}
Complete \\
Upper Div
\end{tabular} & \begin{tabular}{l}
ourses: \\
Elective
\end{tabular} & & 6 & & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular}} & 6 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- - Students may choose Related Area courses from any of the track lists below.Contact a School of International Letters and Cultures academic advisor for additional Related Area Course options.
- SLC Language and/or translation courses may not be used for the SLC 400-Level Required Course Option.

\section*{Related Area Courses}

APH 300: World Architecture I/Western
Cultures (HU \& H \& G)
APH 313: History of Architecture I ((L or HU) \& G \& H)

ARS 101: Art from Prehistory Through Middle Ages (HU \& H)

SLC 400-Level Required Culture Course Option

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
\begin{tabular}{l}
\hline ARS 402: Art of Ancient Egypt (HU \& H) \\
\hline ARS 404: Greek Art (HU \& H)
\end{tabular} \begin{tabular}{l} 
SLC 444: Heroes, Ancient and Modern (L \\
or HU)
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ International Letters and Cultures (Classics) - Latin, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASLCCBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|c|}
\hline (-) LAT 101: Elementary Latin & & 4 & C & \multirow[b]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses. \\
- ASU Mathematics Placement Test score determines placement in mathematics course. \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. \\
- ASU Language Placement: Only true beginners are eligible for 101-level courses. Students with previous experience in the language are required to take a language placement test.
\end{tabular}} \\
\hline (4. SLC 191: First-Year Seminar & & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & & 3 & C & \\
\hline Mathematics (MA) ( MAT 142 recommended) & & 3 & C & \\
\hline Elective & & 3 & & \\
\hline (4) Minimum 3.00 GPA in LAT. & & & & \\
\hline 4. Minimum 2.33 GPA ASU Cumulative. & & & & \\
\hline & Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

Minimum 3.00 GPA in LAT.
Minimum 2.33 GPA ASU Cumulative.

\section*{Term hours subtotal:}

14
eligible for 101-level ourses. Students with anguage ar take a language placement test.

Term 2 15-30 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline (1) LAT 102: Elementary Latin & 4 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- Start planning your study abroad experience. Learn about Study Abroad faculty-directed program, ASU Summer Classics and Archaeology Program in Florence offered through the School of International Letters and Cultures. \\
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline (1) Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline (4) Minimum 3.00 GPA in LAT. & & & \\
\hline
\end{tabular}
Term 3 31-46 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Mimimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline (1) LAT 201: Intermediate Latin I (HU) & 4 & C & \multicolumn{2}{|l|}{\multirow[t]{9}{*}{- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.}} \\
\hline SLC 201: Introduction to Linguistics (HU or SB) OR SLC 202: Introduction to Literary and Cultural Theory & 3 & C & & \\
\hline Historical Awareness (H) & 3 & & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & & \\
\hline Elective & 3 & & & \\
\hline (4) Complete First-Year Composition requirement. & & & & \\
\hline 4. Complete Mathematics (MA) requirement. & & & & \\
\hline (4) Minimum 3.00 GPA in LAT. & & & & \\
\hline Term hours subtotal: & 16 & & & \\
\hline Term 4 47-60 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c|}
\hline LAT 202: Intermediate Latin II (HU) & 4 \\
\hline CLC 201: Introduction to Linguistics (HU or SB) OR & C \\
\hline SLC 202: Introduction to Literary and Cultural Theory & 3
\end{tabular}
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

\section*{Minimum 3.00 GPA in LAT.}

Minimum 2.33 GPA ASU Cumulative.
Term hours subtotal: 14
\begin{tabular}{|c|c|c|c|}
\hline Term 5 61-76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WAT 421: Roman Literature (HU) & 3 & C & \\
\hline \begin{tabular}{l}
HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \& H) OR \\
HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War OR \\
HST 373: Roman History I: Foundations and Republic OR \\
HST 374: Roman History II: The Roman Empire
\end{tabular} & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 6 77-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

LAT 422: Roman Literature (HU)
3
C
- Students must take a minimum of eight credit 3069
\begin{tabular}{l|ccc}
\begin{tabular}{l} 
Complete 2 courses: \\
Related Area Courses
\end{tabular} & 5 & C & \begin{tabular}{l} 
hours in related area \\
courses. Credit hours in \\
excess of the eight required \\
credit hours will be
\end{tabular} \\
counted as elective hours \\
toward the 120 total credit \\
required for any ASU \\
degree.
\end{tabular}

HST 346: Ancient Greece II: Late Classical and Hellenistic Period (SB \&
H) OR

HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War OR
HST 373: Roman History I: Foundations and Republic OR
HST 374: Roman History II: The Roman Empire
Related Area Courses

Complete 3 courses:
Upper Division Elective

3 C
\(3 \quad \mathrm{C}\)
C

C

9
- Students must take a minimum of eight credit hours in related area courses. Credit hours in excess of the eight required credit hours will be counted as elective hours toward the 120 total credit required for any ASU degree.

Term hours subtotal: \(\quad 15\)
Term 8 106-120 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
SLC 491: Crossing Languages and Cultures OR \(4^{* *}\) SLC Required Culture
Course Option
Course Option

Complete 4 courses:
Upper Division Elective

12

Term hours subtotal:
15
- SLC 491 is recommended to satisfy the Required 400-level Culture course option.
- - Students may choose related area courses from any of the three track groups. Contact a School of International Letters and Cultures academic advisor for additional Related Area Course options.
- SLC Language and/or translation courses may not be used for the SLC 400-Level Required Course Option.

\section*{Related Area Courses}

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

APH 313: History of Architecture I ((L or HU) \& G \& H)

ARS 101: Art from Prehistory Through Middle Ages (HU \& H)

ARS 402: Art of Ancient Egypt (HU \& H)
ARS 404: Greek Art (HU \& H)
ARS 406: Roman Art (HU \& H)
ARS 410: Early Christian and Byzantine Art (HU)

\section*{SLC 400-Level Required Culture Course Option}

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L or HU )

SLC 445: The Holocaust in German-Mediated Memory

SLC 446: Weimar-Era German Film
SLC 447: German Modernism
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{ENG 303: Classical Backgrounds of English Literature (HU)} & SLC 450: Experimental Narrative \\
\hline & \multirow[t]{2}{*}{SLC 451: Chinese Cultural History I ((HU or SB) \& H)} \\
\hline HPS 322: History of Science (HU \& H) & \\
\hline HST 348: Rome (SB \& H) & \multirow[t]{2}{*}{SLC 452: Chinese Cultural History II (SB \& G \& H)} \\
\hline POS 340: History of Political Philosophy I & \\
\hline ( \(\mathrm{HU} \& \mathrm{H}\) ) & \multirow[t]{2}{*}{SLC 455: Multi-Kulti: Multiculturalism Through Film (G)} \\
\hline Western Religious Traditions & \\
\hline (HU \& H) & \multirow[t]{2}{*}{SLC 491: Crossing Languages and Cultures , Asian Popular Culture, Paris \& Florence in the Middle Ages (1100-1500)} \\
\hline REL 315: Hebrew Bible (Old Testament) ((L or HU\() \& \mathrm{H}\) ) & \\
\hline REL 316: Literary Readings of the Hebrew Bible (L or HU) & \\
\hline REL 371: New Testament (HU) & \\
\hline REL 372: Formation of the Christian Tradition (HU \& H) & \\
\hline REL 375: Lost Scriptures, Lost Christianities (HU) & \\
\hline REL 382: Magick, Religion and Science (L or HU ) & \\
\hline SLC 140: Greek and Latin Roots in Bioscientific Terminology & \\
\hline SLC 142: Ancient Greek Civilization (HU \& H) & \\
\hline SLC 360: Greece and Rome at War & \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Italian, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAITABA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{l|l|l} 
(1) ITA 101: Elementary Italian I (G) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 1 & \\
\hline SLC 191: First-Year Seminar & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. Students with previous experience in the anguage are required to take a language placement test.

\section*{Notes}
\begin{tabular}{l|ll} 
4. ITA 102: Elementary Italian II (G) & 4 & C
\end{tabular} \begin{tabular}{l} 
- Start planning your study \\
abroad experience. Learn \\
about faculty-directed ASU
\end{tabular}
to discuss the best study abroad options for your major.

Term 31-44 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline (1) ITA 201: Intermediate Italian I (G) & 4 & C \\
\hline 4. SLC 201: Introduction to Linguistics (HU or SB) OR SLC 202: Introduction to Literary and Cultural Theory & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline \multicolumn{3}{|l|}{Maintain 2.33 GPA in Critical Tracking Courses.} \\
\hline Elective & 3 & \\
\hline
\end{tabular}
- Meet with a School of International Letters and Cultures academic advisor to learn about internship opportunities in Italian and to discuss the best study abroad options for your major.

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14

Term 4
45-61 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\(\left.\begin{array}{l|cc}\text { (-) ITA 202: Intermediate Italian II (G) } & 4 & \text { C } \\ \hline \text { (1) SLC 201: Introduction to Linguistics (HU or SB) OR } \\ \text { SLC 202: Introduction to Literary and Cultural Theory }\end{array}\right) 3\) C

Term hours subtotal:
17
- Meet with a School of International Letters and Cultures academic advisor to learn about internship opportunities in Italian and to discuss the best study abroad options for your major.
- Many upper division elective courses have prerequisites which my be taken as electives in earlier semesters.
Term \(5 \quad 62-76\) Credit Hours Necessary course signified by \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline ITA 311: Italian Conversation (G) & & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- Meet with a School of International Letters and Cultures academic advisor to learn about internship opportunities in Italian and to discuss the best study abroad options for your major. \\
- Many upper division elective courses have prerequisites which my be taken as electives in earlier semesters.
\end{tabular}} \\
\hline ITA 312: Italian Composition (L \& G) & & 3 & C & \\
\hline ITA Upper Division Elective & & 3 & C & \\
\hline Related Area Course & & 3 & C & \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 6 77-91 Credit Hours Necessary course signified by it Hours

\section*{Notes}
\begin{tabular}{lll} 
ITA 315: Italian Civilization (HU \& G) & 3 & C \\
\hline ITA 321: Introduction to Italian Literature I & 3 & C \\
\hline ITA 4** Elective & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline Elective & 3 & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & &
\end{tabular}

Term hours subtotal:
15
- Meet with a School of International Letters and Cultures academic advisor to learn about internship opportunities in Italian and to discuss the best study abroad options for your major.
- Many upper division elective courses have prerequisites which my be taken as electives in earlier semesters.
Term 7 92-106 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\substack{\text { Minimum }} \text { Notes }}\) (
\begin{tabular}{|c|c|c|c|c|}
\hline ITA 322: Introduction to Italian Literature II (HU) & 3 & C & \multicolumn{2}{|l|}{\multirow[t]{7}{*}{- Meet with a School of International Letters and Cultures academic advisor to learn about internship opportunities in Italian and to discuss the best study abroad options for your major.}} \\
\hline ITA 413: Advanced Italian (G) & 3 & C & & \\
\hline ITA 4** Elective & 3 & C & & \\
\hline Elective & 3 & & & \\
\hline Upper Division Elective & 3 & & & \\
\hline Complete Historical Awareness (H) course(s). & & & & \\
\hline Term hours subtotal: & 15 & & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum
Grade & & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
4** SLC Required Culture Course Option & 3 & C \\
\hline ITA \(4^{* *}\) Elective & 3 & C \\
\hline Elective & & 2 \\
\hline \begin{tabular}{lll} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & Term hours subtotal: & 14
\end{tabular}
- SLC 491 is recommended to satisfy the SLC Required Culture Course Option
- SLC Language and/or translation courses may not be used to satisfy the SLC 400-Level Required Course Option. The Italian major may take only 6 hours of ITA courses taught in English.

\section*{Related Area Course}

ARB OR BCS OR CHI OR FRE OR GER OR HEB OR JPN OR KOR OR LAT OR PLC OR POR OR ROM OR RUS OR SLC OR SLV OR SPA OR VTN Elective

APH 300: World Architecture I/Western Cultures (HU \& H \& G)

ASB 480: Principles of Linguistics
SLC 400-Level Required Culture Course
Option
SLC 429: Studies in European Literature
and Culture
SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L
or HU)

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
or HU )
ASB 483: Sociolinguistics and the
Ethnography of Communication (SB) \begin{tabular}{l} 
SLC 445: The Holocaust in \\
German-Mediated Memory
\end{tabular}

POS 356: European Union (SB \& G)
POS 360: World Politics (SB \& G)
POS 465: International Organization and Law (SB \& G)

POS 467: International Security (SB \& G)
POS 486: International Political Economy (SB \& G)

REL 372: Formation of the Christian Tradition (HU \& H)

REL 385: Contemporary Western Religious Thought (HU)

REL 470: Religion in the Middle Ages (HU \& H)

REL 471: Reformation and Modern Christianity (HU \& H) THE 404: World Cinema (G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Jewish Studies, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAJSTBA

Term 1 0-16 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.
- Biblical Hebrew courses are 3 credits each, while all other second language courses for this major are 4 credits each. Students completing Biblical Hebrew will need 4 extra elective hours to reach the 120 required for graduation.
\begin{tabular}{l|c} 
4. ENG 101 or ENG 102: First-Year Composition OR & 3 \\
ENG 105: Advanced First-Year Composition OR & C \\
ENG 107 or ENG 108: First-Year Composition & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Modern Hebrew, Biblical Hebrew, Arabic, German, or \\
Spanish at the intermediate level (202 or equivalent).
\end{tabular} & 4 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & \\
\hline
\end{tabular}
with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
- Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.

Term hours subtotal:
14

Term 3
31-46 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}

JST 210: Introduction to Judaism (HU \& H) or
REL 210: Introduction to Judaism (HU \& H) OR
4. HST 230: Introduction to Jewish Civilization (HU \& H \& G) or

3
C
JST 230: Introduction to Jewish Civilization (HU \& H \& G) or REL 230: Introduction to Jewish Civilization (HU \& H \& G)
\begin{tabular}{l|c}
\hline Related Area Course & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Modern Hebrew, Biblical Hebrew, Arabic, German, or \\
Spanish at the intermediate level (202 or equivalent).
\end{tabular} & 4 \\
\hline Computer/Statistics/Quantitative Applications (CS) & C \\
\hline Elective & 3 \\
\hline Complete Mathematics (MA) requirement. & 3 \\
\hline Complete First-Year Composition requirement. & \\
\hline Maintain 2.50 GPA in Major Courses. & 16 \\
\hline
\end{tabular}

Term hours subtotal: 16

Term 4 47-60 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
4. Primary Concentration course & 3 \\
\hline Course Outside Primary Concentration & 3
\end{tabular}
- Students must choose one of the three concentrations as the primary concentration and take 15 hours of course work from that concentration. For the 9 hours outside of primary concentration, students may select from courses in the other two concentration areas.
\begin{tabular}{llll} 
Term 5 & \(61-75\) Credit Hours & Necessary course signified by & Hours
\end{tabular} \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\)\begin{tabular}{c} 
Notes
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Upper Divi & n Related Area Course & 3 & C & \multirow[t]{2}{*}{(G) is recommended if G requirement has not already been satisfied.} \\
\hline Literacy an & Critical Inquiry (L) & 3 & & \\
\hline Social-Beh & oral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline \multicolumn{4}{|l|}{Maintain 2.50 GPA in Major Courses.} & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 6 & 76-90 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline Wuper Divi & n Primary Concentration course & 3 & C & \\
\hline Upper Divis & n Course Outside Primary Concentration & 3 & C & \\
\hline Related Ar & Course & 3 & C & \\
\hline \begin{tabular}{l}
Upper Div \\
Upper Div
\end{tabular} & n Humanities, Arts and Design (HU) OR n Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & & 3 & & \\
\hline \multicolumn{4}{|l|}{Maintain 2.50 GPA in Major Courses.} & \\
\hline \multicolumn{4}{|l|}{Complete Cultural Diversity in the U.S. (C) course.} & \\
\hline \multicolumn{4}{|l|}{Complete Global Awareness (G) course.} & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 7 & 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Divi & n Primary Concentration course & 3 & C & \\
\hline Upper Divis & n Course Outside Primary Concentration & 3 & C & \\
\hline Upper Divi & n Related Area Course & 3 & C & \\
\hline Upper Divi & n Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Divis & n Elective & 3 & & \\
\hline \multicolumn{4}{|l|}{Maintain 2.50 GPA in Major Courses.} & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
JST 491: History of Anti-Semitism OR \\
JST 495: Judaism, Science and World Religions OR JST 496: Biblical Narratives: Literary Approaches
\end{tabular}} & 3 & C & \multirow[t]{3}{*}{- Students complete JST 491, JST 495, or JST 496 as a capstone course for the Jewish Studies major.} \\
\hline Upper Divis & n Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete \\
Upper Div
\end{tabular} & \begin{tabular}{l}
urses: \\
n Elective
\end{tabular} & 9 & & \\
\hline \multicolumn{4}{|l|}{Maintain 2.50 GPA in Major Courses.} & \\
\hline & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in the major must be in courses offered by the College of Liberal Arts and Sciences.
- Students must choose one of the three concentrations as the primary concentration and take 15 hours of course work from that concentration. For the 9 hours outside of primary concentration, students may select from courses in the other two concentration areas.

\section*{History and Society Concentration}

HEB 375: Contemporary Culture of Israel (HU \& G)

HST 304: East European Jewish History
(SB \& H), History of Jewish Mysticism (SB \& H), Shoah: History, Memory, and Representation (SB \& H), The Holocaust (SB \& H)

HST 357: Historical Perspectives on Philosophy and Religion or PHI 391: Historical Perspectives on Philosophy and Religion or REL 391: Historical Perspectives on Philosophy and Religion

HST 358: Jewish History from Antiquity to 1492 (SB \& H)

HST 359: Jewish History from 1492 to 1948 (SB \& G \& H)

HST 369: History and Memory of the Holocaust or REL 312: History and Memory of the Holocaust

HST 372: Modern Middle East (SB \& G \& H)

JST 210: Introduction to Judaism ((L or \(\mathrm{HU}) \& \mathrm{H}\) ) or REL 210: Introduction to Judaism ((L or HU) \& H)

JST 211: Jews and Judaism in America (SB \& H) or HST 211: Jews and Judaism in America (SB \& H) or REL 211: Jews and Judaism in America (SB \& H)

JST 230: Introduction to Jewish Civilization (HU \& H \& G) or HST 230: Introduction to Jewish Civilization (HU \& H \& G) or REL 230: Introduction to Jewish Civilization (HU \& H \& G)

JST 304: Jews and Christians in the Middle Ages (SB \& H) or HST 304: Jews and Christians in the Middle Ages (SB \& H)

JST 318: Contemporary American Jewish Identities ((HU or SB) \& C) or REL 318: Contemporary American Jewish Identities ((HU or SB) \& C) or SOC 375:
Contemporary American Jewish Identities ((HU or SB) \& C)

\section*{Literature and Culture Concentration}

ENG 356: The Bible as Literature (HU)
HEB 375: Contemporary Culture of Israel (HU \& G)

JST 210: Introduction to Judaism (HU \& H) or REL 210: Introduction to Judaism ( \(\mathrm{HU} \& \mathrm{H}\) )

JST 211: Jews and Judaism in America (SB \& H) or HST 211: Jews and Judaism in America (SB \& H) or REL 211: Jews and Judaism in America (SB \& H)

JST 230: Introduction to Jewish Civilization (HU \& H \& G) or HST 230: Introduction to Jewish Civilization (HU \& H \& G) or REL 230: Introduction to Jewish Civilization (HU \& H \& G)

JST 314: Jewish Philosophy or HST 390: Jewish Philosophy or PHI 390: Jewish Philosophy or REL 314: Jewish Philosophy

JST 316: Literary Readings of the Hebrew Bible (L or HU) or ENG 316: Literary Readings of the Hebrew Bible (L or HU) or HEB 316: Literary Readings of the Hebrew Bible (L or HU) or REL 316: Literary Readings of the Hebrew Bible (L or HU)

JST 317: Introduction to Rabbinic Judaism (HU \& H) or REL 317: Introduction to Rabbinic Judaism (HU \& H)

JST 318: Contemporary American Jewish Identities ((HU or SB) \& C) or REL 318: Contemporary American Jewish Identities ((HU or SB) \& C) or SOC 375:
Contemporary American Jewish Identities ((HU or SB\() \& \mathrm{C})\)

JST 347: Modern Israeli Literature in Translation (HU \& G) or HEB 347: Modern Israeli Literature in Translation (HU \& G) or SLC 347: Modern Israeli Literature in Translation (HU \& G)

JST 384: The Bible and Archaeological Discoveries or REL 384: The Bible and Archaeological Discoveries

JST 396: Women in the Bible or REL 396: Women in the Bible

\section*{Religion and Thought Concentration}

HEB 375: Contemporary Culture of Israel (HU \& G)

HST 314: American Cultural History Since 1865 ((HU or SB) \& H)

HST 357: Historical Perspectives on Philosophy and Religion or PHI 391: Historical Perspectives on Philosophy and Religion or REL 391: Historical Perspectives on Philosophy and Religion

JST 210: Introduction to Judaism (HU \& H) or REL 210: Introduction to Judaism ( \(\mathrm{HU} \& \mathrm{H}\) )

JST 211: Jews and Judaism in America (SB \& H) or HST 211: Jews and Judaism in America (SB \& H) or REL 211: Jews and Judaism in America (SB \& H)

JST 314: Jewish Philosophy or HST 390:
Jewish Philosophy or PHI 390: Jewish Philosophy or REL 314: Jewish Philosophy

JST 315: Hebrew Bible (Old Testament) ((L or HU) \& H) or REL 315: Hebrew Bible (Old Testament) ((L or HU) \& H)

JST 316: Literary Readings of the Hebrew Bible (L or HU) or ENG 316: Literary Readings of the Hebrew Bible (L or HU) or HEB 316: Literary Readings of the Hebrew Bible (L or HU) or REL 316: Literary Readings of the Hebrew Bible (L or HU)

JST 317: Introduction to Rabbinic Judaism (HU \& H) or REL 317: Introduction to Rabbinic Judaism (HU \& H)

JST 318: Contemporary American Jewish Identities ((HU or SB) \& C) or REL 318: Contemporary American Jewish Identities ((HU or SB) \& C) or SOC 375:
Contemporary American Jewish Identities ((HU or SB) \& C)

JST 373: Women in Judaism or REL 373: Women in Judaism or WST 372: Women in Judaism

JST 348: Israeli Society and Culture (HU \& G) or HEB 348: Israeli Society and Culture (HU \& G) or REL 311: Israeli Society and Culture (HU \& G) or SLC 348: Israeli Society and Culture (HU \& G)

JST 491: History of Anti-Semitism
JUS 452: Justice Issues in Israel and Palestine: The Political is Personal

REL 386: America and the Holocaust (HU or SB)

REL 410: Judaism in Modern Times (HU \& H)

REL 486: Holocaust on Film or FMS 486: Holocaust on Film

STS 364: Science, Technology, and National Security (SB)

\section*{Related Area}

\section*{ASB OR HST OR POS OR REL OR SGS OR SOC OR WST Elective}

AFR 200: Introduction to Africana Studies (SB \& G \& H)

AFR 301: Race and Racism in Africa/African Diaspora (SB \& G)

AFR 312: Contemporary African and African Diaspora Women

AFR 318: African and African Diaspora Women Writers (HU \& G)

AFR 332: Life and Death in Ancient Egypt
AFR 370: Family, Ethnic and Cultural Diversity (SB \& C)

AFR 375: Race, Gender and Sport (SB \& C)

ARB 331: Arabic/Islamic Culture and Literature

ARB 335: Arabic Culture and Islam (G)
ARB 336: Introduction to the Qur'an
ARB 337: Hadith and Prophetic Tradition
ARB 341: Quran Text and Women
ARB 351: Classical Arabic Literature
ARB 352: Modern Arabic Literature in Translation

CRJ 100: Introduction to Criminal Justice (SB)

JST 445: The Holocaust in
German-Mediated Memory or FMS 445:
The Holocaust in German-Mediated Memory or GER 445: The Holocaust in German-Mediated Memory or SLC 445: The Holocaust in German-Mediated Memory

JST 496: Biblical Narratives: Literary Approaches

REL 313: Anti-Semitism in the Media or FMS 313: Anti-Semitism in the Media

JST 411: Judaism and the Beginnings of Christianity or HEB 411: Judaism and the Beginnings of Christianity or REL 411: Judaism and the Beginnings of Christianity

JST 495: Judaism, Science and World Religions

REL 207: Ritual, Symbol, and Myth (L or HU)

REL 310: Western Religious Traditions (HU \& H)

REL 385: Contemporary Western Religious Thought (HU)

ENG 305: Classical and Biblical
Backgrounds to Literature
ENG 315: Medieval Literature in Translation (HU)

ENG 333: Magic Jews: Contemporary
American Jewish Fiction ((L or HU) \& C)
ENG 356: The Bible as Literature (HU)
ENG 364: Women and Literature (HU)
FMS 202: Religion and Popular Culture ( \(\mathrm{HU} \& \mathrm{C}\) )

FMS 287: Topics in Film, Media, and Religion (HU \& G)

FMS 376: Virgin Mary in History, Film, and Culture (L or HU)

GCU 328: Geography of Middle East and North Africa (SB \& G)

GER 315: Germanic Mythology (HU \& G)
GER 415: German Civilization (HU \& H \& G)

GER 416: German Civilization (HU \& H \& G)

GER 421: German Literature Survey, 800-1800 (HU)

GER 422: German Literature Survey, 1800-Today (L or HU)

GER 431: German Humor
GER 441: Fairy Tales (HU \& G)
GER 453: German Literary Masterpieces on Film (HU \& H \& G)

IAS 220: Psychology, Multicultural Narratives, and Religion ((L or HU) \& C)

IAS 401: Sacred Scriptures and Social Choices (HU \& G)

IAS 430: Science and Religion (L or HU)
JUS 320: Community and Social Justice (SB \& C)

JUS 352: The Global Politics of Human Rights

JUS 360: Law and Social Control (SB)
JUS 374: The Holocaust, Genocide, and Human Rights

JUS 425: Race, Gender, and Justice ((L or SB) \& C)
Justice ((L or HU) \& C)
JUS 467: Terrorism, War, and Justice (SB)
PHI 336: Social and Political Philosophy
(HU)
PSY 350: Social Psychology (SB)
PSY 395: Religion and Psychology
SLC 142: Ancient Greek Civilization (HU
\& H) or GRK 142: Ancient Greek
Civilization (HU \& H)

SLC 223: Introduction to Greek and Roman Mythology (HU) or GRK 223: Introduction to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman Mythology (HU)

SLC 361: Roman Religion (HU) or LAT 361: Roman Religion (HU)

SLC 362: Ancient Greek Religion or GRK 362: Ancient Greek Religion

SLC 444: Heroes, Ancient and Modern (L or HU) or GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G) or GER 455: Multi-Kulti: Multiculturalism Through Film (G)

SPA 325: Introduction to Hispanic Literature (HU)

SPA 425: Foundational Texts of Spain (HU)

SPA 426: Literature and Society in Modern Spain (HU)

SPA 427: Colonial and Postcolonial Latin American Literature (L or HU)

SPA 428: Foundational Texts of Latin American Literature Since Modernismo ((L or HU) \& G) SPA 429: Writing Mexico: Major Texts ((L or HU) \& G)

SPA 431: Prose of Golden Age (L or HU)
SPA 434: Drama of the Golden Age

SPA 435: Cervantes-Don Quijote ((L or \(\mathrm{HU}) \& \mathrm{H})\)

SPA 454: 19th-Century Spanish American Narrative

SPA 456: 20th-Century Spanish American Fiction

SPA 464: Jaiton Works in Chicano/a
Literature ((HU or SB) \& C)
SPA 471: Civilization of the
Indohispanomexicano Southwest ((L or HU) \& C)

SPA 472: Latin American Society: Five Case Studies (HU \& H \& G)

SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G)

SPA 485: Chicano/a Short Story:
Espanglish, Barrio y Xicanisma (L \& C)
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos, Vendidos y Cerezitas

SSH 305: Poverty and Global Health ((L or SB) \& G)

THP 482: Theatre for Social Change (C)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Justice Studies, BA
}

\author{
School/College: College of Liberal Arts and Sciences \\ Location: Tempe campus \\ LAJUSBA
}

Term 10-14 Credit Hours Critical course signified by
\(!\)

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
JUS 105: Introduction to Justice Studies (SB)
JUS 191: First-Year Seminar OR
LIA 101: Student Success in the College of Liberal Arts and Sciences

MAT 142: College Mathematics (MA)
3
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign
Language IV.
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement into a mathematics course
- ASU 101 or College Specific equivalent First Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior hours earned.

Term 215-30 Credit Hours Critical course signified by 4.

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
JUS Elective
3
Humanities, Arts and Design (HU) AND Historical
Awareness (H)
Second Language: Requirement satisfied through the following:

Notes
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:

\section*{Term 3 31-44 Credit Hours Critical course signified by 4}

ENG 215: Strategies of Academic Writing (L) OR
ENG 216: Persuasive Writing on Public Issues (L) OR
ENG 217: Writing Reflective Essays (L) OR
ENG 218: Writing About Literature (L or HU) OR
ENG 301: Writing for the Professions (L)
Computer/Statistics/Quantitative Applications (CS) 3

Natural Science - Quantitative (SQ)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
14

Term 4-60 Credit Hours Critical course signified by
©
JUS 303: Justice Theory (L)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
Social-Behavioral Sciences (SB) AND Global Awareness
(G)

Elective

\section*{Minimum \\ Grade}

\section*{Notes}

C

C

Minimum
Grade

Notes

C

C

Term 561-76 Credit Hours Necessary course signified
JUS 301: Research in Justice Studies (SB)
JUS 3** Elective
Upper Division Related Area Course
Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Elective 3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:

C

C
C

Term 677-91 Credit Hours Necessary course signified by

JUS 3** Elective
JUS 4** Elective
Upper Division Related Area Course
Upper Division Elective
Hour

3
3
3
3
Elective
3
Minimum 2.00 GPA ASU Cumulative.
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal: 15
 by

Term 792-106 Credit Hours Necessary course signified

JUS 4** Elective
Upper Division Related Area Course
Upper Division Elective
Complete 2 courses:
Elective


3
3
3

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
15

\begin{abstract}
Complete 2 courses:
6
C
JUS 4** Elective
Upper Division Related Area Course 3 C
Upper Division Elective
3
Elective2

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
- All Justice Studies students must complete 12 upper division (300-499) credit hours in a related area other than JUS courses. Courses may be chosen from a variety of disciplines, as shown below, as well as upper division courses from non-English language disciplines. No more than two courses can be used from a single discipline and at least one course must be chosen from one of the disciplines in the School of Social Transformation (AFR/AFH/AFR, APA, SST or WST). The related area courses may not be used concurrently in the major.ÃÂ However, in order to facilitate and encourage the student's completion of a minor, approved courses for the related area may be used in the minor. Additional information regarding the related area requirement may be found at http://sst.clas.asu.edu/justice-related.
\end{abstract}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Related Area Courses}

\section*{AIS Upper Division Elective}

AFR OR AFH OR AFS Upper
Division Elective

\section*{APA Upper Division Elective}

\section*{ARS Upper Division Elective}

ASB Upper Division Elective
ASM Upper Division Elective

\section*{CDE Upper Division Elective}

COM Upper Division Elective

\section*{CRJ Upper Division Elective}

ECN Upper Division Elective
ENG Upper Division Elective
FAS Upper Division Elective
FMS Upper Division Elective

\section*{MHL Upper Division Elective}

\section*{PHI Upper Division Elective}

POS Upper Division Elective
PSY OR PGS Upper Division
Elective
REL Upper Division Elective
SGS Upper Division Elective
SOC Upper Division Elective

\section*{TCL Upper Division Elective}

THE Upper Division Elective
WST Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Justice Studies, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAJUSBS

Term 1
0-16 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement into a mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 17-31 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline JUS Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal:
15

Term 3
32-47 Credit Hours Critical course signified by
Hours
Notes
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{ENG 215: Strategies of Academic Writing (L) OR} \\
\hline ENG 216: Persuasive Writing on Public Issues (L) OR & & & \\
\hline ENG 217: Writing Reflective Essays (L) OR & 3 & C & \\
\hline ENG 218: Writing About Literature (L or HU) OR & & & \\
\hline ENG 301: Writing for the Professions (L) & & & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{4}{|l|}{(4) Complete Mathematics (MA) requirement.} \\
\hline \multicolumn{4}{|l|}{Complete First-Year Composition requirement.} \\
\hline \multicolumn{4}{|l|}{Minimum 2.00 GPA ASU Cumulative.} \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 48-63 Credit Hours Critical course signified by \({ }^{4}\) & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline (1) JUS 303: Justice Theory (L) & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Complete 3 courses: Elective & 9 & & \\
\hline \multicolumn{4}{|l|}{Minimum 2.00 GPA ASU Cumulative.} \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline JUS 301: Research in Justice Studies (SB) & 3 & C & - 24 credit hours completed \\
\hline Upper Division JUS Related Area & 3 & C & \\
\hline JUS 302: Statistical Analysis for Justice Studies (CS) & 3 & C & courses \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline \multicolumn{4}{|l|}{Minimum 2.00 GPA ASU Cumulative.} \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division JUS Related Area
\end{tabular} & 6 & C & - 24 credit hours completed and 2.00 ASU cumulative \\
\hline Complete 2 courses: JUS 3** Elective & 6 & C & GPA required to enroll in JUS 300-level elective \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Minimum 2.00 GPA ASU Cumulative. & & & \\
\hline
\end{tabular}

- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
- All Justice Studies students must complete 12 upper division (300-499) credit hours in a related area other than JUS courses. Courses may be chosen from a variety of disciplines, as shown below, as well as upper division courses from non-English language disciplines. No more than two courses can be used from a single discipline and at least one course must be chosen from one of the disciplines in the School of Social Transformation (AFR/AFH/AFR, APA, SST or WST). The related area courses may not be used concurrently in the major. However, in order to facilitate and encourage the student's completion of a minor, approved courses for the related area may be used in the minor. Additional information regarding the related area requirement may be found at http://sst.clas.asu.edu/justice-related.

\section*{Related Area Courses}

AIS Upper Division Elective
AFR OR AFH OR AFS Upper Division
Elective
APA Upper Division Elective

ARS Upper Division Elective
ASB Upper Division Elective
ASM Upper Division Elective
CDE Upper Division Elective
COM Upper Division Elective
CRJ Upper Division Elective
ECN Upper Division Elective
ENG Upper Division Elective
FAS Upper Division Elective
FMS Upper Division Elective
GCU Upper Division Elective
GPH Upper Division Elective
HST Upper Division Elective
IED Upper Division Elective
MHL Upper Division Elective
PHI Upper Division Elective
POS Upper Division Elective
PSY OR PGS Upper Division Elective
REL Upper Division Elective
SGS Upper Division Elective
SOC Upper Division Elective
TCL Upper Division Elective
THE Upper Division Elective
WST Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Justice Studies, BS}

College of Liberal Arts and Sciences

Study at: Online
LAJUSBS

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

JUS 105: Introduction to Justice Studies (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience
1

Term hours subtotal: 7
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics course
- ASU 101 or College specific equivalent First Year Seminar is required for all freshman students
Term 1-B 8-13 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{llc} 
MAT 142: College Mathematics (MA) & 3 & C \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
Term 2-A 14-20 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
Natural Science - Quantitative (SQ) & 4 \\
\hline Term hours subtotal: & 7
\end{tabular}

Term 2-B 21-26 Credit Hours Critical course signified by 1 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|l} 
JUS Elective & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{lccc} 
Term 3 -A \(27-33\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline \begin{tabular}{ll} 
Natural Science - Quantitative (SQ) OR & \\
Natural Science - General (SG) & \\
\hline
\end{tabular} & \\
\hline
\end{tabular}

Term 3-B 34-39 Credit Hours Critical course signified by 1 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Elective & 3
\end{tabular}

4 Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
\[
\text { Term hours subtotal: } 6
\]
Term 4-A 40-45 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 215: Strategies of Academic Writing (L) or
ENG 216: Persuasive Writing on Public Issues (L) or
ENG 301: Writing for the Professions (L)
Elective 3
Term hours subtotal: 6
Term 4-B 46-51 Credit Hours Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
Humanities, Arts and Design (HU) AND Global Awareness (G) 3

Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3
Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 6

\begin{tabular}{lcc}
3 JUS 303: Justice Theory (L) & 3 & C \\
Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{lcc} 
Term \(5-\mathbf{B} \quad 58-63\) Credit Hours & Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline Jlective & 3 & C \\
\hline
\end{tabular}

Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 6 - A & 64-69 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\bigcirc\) JUS 302: Statistica & Analysis for Justice St & udies (CS) & 3 & C & \multirow[t]{3}{*}{- For JUS \(3^{* *}\) students cannot use JUS 301, 302, 303 , or 305.} \\
\hline JUS 3** Elective & & & 3 & C & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 6-B & 70-75 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Wpper Division Re & ated Area Course & & 3 & C & \\
\hline Upper Division CL & AS Science and Society & Elective & 3 & C & \\
\hline \multicolumn{5}{|l|}{Minimum 2.00 GPA ASU Cumulative.} & \\
\hline \multicolumn{5}{|l|}{Complete Cultural Diversity in the U.S. (C) course(s).} & \\
\hline \multicolumn{5}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline \multicolumn{5}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 7-A & 76-81 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline JJUS 3** Elective & & & 3 & C & \multirow[t]{3}{*}{- For JUS 3** students cannot use JUS 301, 302, 303 , or 305 .} \\
\hline \multicolumn{3}{|l|}{Elective} & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 - B & 82-87 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|l|l}
3 JUS \(4^{* *}\) Elective & 3 & C
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 6
\begin{tabular}{lcccc} 
Term \(\mathbf{R - A}-88-93\) Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8-B 94-99 Credit Hours & Hours & Grade & Notes \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.00 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 100-105 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline JUS 4** Elective & 3 & C & - JUS 4** students cannot \\
\hline Elective & 3 & & use JUS 484, 492, 498, or 499. \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.00 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \(\approx\) Upper Division Related Area Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.00 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}

AFR OR AFH OR AFS Upper Division
Elective
AIS Upper Division Elective

APA Upper Division Elective

ARS Upper Division Elective

ASB Upper Division Elective

ASM Upper Division Elective
CDE Upper Division Elective
COM Upper Division Elective
CRJ Upper Division Elective
ECN Upper Division Elective
ENG Upper Division Elective
FAS Upper Division Elective
FMS Upper Division Elective
GCU Upper Division Elective or GPH
Upper Division Elective
HST Upper Division Elective
IED Upper Division Elective
MHL Upper Division Elective
PHI Upper Division Elective

POS Upper Division Elective

PSY OR PGS Upper Division Elective

REL Upper Division Elective
SGS Upper Division Elective

SOC Upper Division Elective
TCL Upper Division Elective
THE Upper Division Elective
WST Upper Division Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Mathematics, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMATBA

Term 1 0-15 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

CSE 110: Principles of Programming with Java (CS) OR
CSE 100: Principles of Programming with C++ (CS)
MAT 270: Calculus with Analytic Geometry I (MA)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 191: First-Year Seminar OR
LIA 101: Student Success in the College of Liberal Arts and Sciences
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Maintain 2.50 GPA in Critical Tracking Courses.
\(3 \quad \mathrm{C}\)

4
C

3
C

1

4
Term 2 16-30 Credit Hours Critical course signified by \(\mathbf{4}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

\section*{Related Field}

\section*{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).}

Maintain 2.50 GPA in Critical Tracking Courses.
(1. MAT 271: Calculus with Analytic Geometry II (MA)

4

\section*{C}
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 3 & 31-45 Credit Hours & Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (1) MAT 272: & alculus with Analytic C & eometry III (MA) & 4 & C & \multirow[b]{8}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU) \\
- PHY 121 and PHY 122 are strongly recommended to satisfy the Natural Science - Quantitative (SQ) requirement
\end{tabular}} \\
\hline Humanities & Arts and Design (HU) & AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Natural Sci & ce - Quantitative (SQ) & & 4 & & \\
\hline \begin{tabular}{l}
Second La \\
* Completi equivalent),
\end{tabular} & uage: Requirement sati of a language course ncluding American Sig & sfied through the following: the intermediate level (202 or \(n\) Language IV. & 4 & C & \\
\hline \multicolumn{5}{|l|}{4. Complete First-Year Composition requirement.} & \\
\hline \multicolumn{5}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{5}{|l|}{Maintain 2.50 GPA in Critical Tracking Courses.} & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 4 & 46-61 Credit Hours & Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (1) MAT 300: & athematical Structures & & 3 & C & \multirow[t]{7}{*}{- Meet with your academic advisor to discuss options for adding a minor, certificate, or concurrent major to your degree program.} \\
\hline (1) MAT 342: MAT 343: & near Algebra OR pplied Linear Algebra & & 3 & C & \\
\hline Humanities & Arts and Design (HU) & AND Historical Awareness (H) & 3 & & \\
\hline \begin{tabular}{l}
Second La \\
* Completi \\
equivalent)
\end{tabular} & uage: Requirement sati of a language course ncluding American Sig & fied through the following: the intermediate level (202 or n Language IV. & 4 & C & \\
\hline Social-Beh & ioral Sciences (SB) AN & d Global Awareness (G) & 3 & & \\
\hline \multicolumn{5}{|l|}{Maintain 2.50 GPA in Critical Tracking Courses.} & \\
\hline & & Term hours subtotal: & 16 & & \\
\hline Term 5 & 62-77 Credit Hours & Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline \[
\begin{aligned}
& \text { MAT 370: } \\
& \text { MAT 371: }
\end{aligned}
\] & termediate Calculus OR dvanced Calculus I & & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- Meet with your academic advisor to discuss post-graduation plans, e.g. graduate school, career preparation.
\end{tabular}} \\
\hline \begin{tabular}{l}
Complete \\
Related Fi
\end{tabular} & ourses: & & 6 & C & \\
\hline \begin{tabular}{l}
Natural Sc \\
Natural Sc
\end{tabular} & \begin{tabular}{l}
ce - Quantitative (SQ) \\
ce - General (SG)
\end{tabular} & & 4 & & \\
\hline \multicolumn{3}{|l|}{Upper Division Elective} & \multicolumn{2}{|l|}{3} & \\
\hline \multicolumn{5}{|c|}{Term hours subtotal: 16} & \\
\hline Term 6 & 78-91 Credit Hours & Necessary course signified by \(\hat{\$}\) & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline Upper Divi & n Additional Course i & in the Major (ACT, MAT or STP) & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- Meet with a career counselor from ASU 3106
\end{tabular}} \\
\hline Related Fie & & & 2 & C & \\
\hline Literacy an & Critical Inquiry (L) & & 3 & & \\
\hline Social-Beh & ioral Sciences (SB) & & 3 & & \\
\hline \multicolumn{5}{|c|}{Academic Catalog Archive 2016-2017} & \\
\hline
\end{tabular}
Upper Division Elective
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
\begin{tabular}{|c|}
\hline \begin{tabular}{l}
CHM 343: Elementary Physical Chemistry \\
Laboratory
\end{tabular} \\
\hline CHM 345: Physical Chemistry I \\
\hline CHM 346: Physical Chemistry II \\
\hline CHM 348: Physical Chemistry Laboratory I (L) \\
\hline CHM 349: Physical Chemistry Laboratory II (L) \\
\hline CHM 453: Inorganic Chemistry \\
\hline CHM 460: Biological Chemistry \\
\hline CHM 471: Solid-State Chemistry \\
\hline CIS 2** Elective \\
\hline CIS Upper Division Elective \\
\hline CSE Elective \\
\hline ECE 2** Elective \\
\hline ECE 3** Elective \\
\hline ECN Upper Division Elective \\
\hline EEE Elective \\
\hline FIN Upper Division Elective \\
\hline GLG 418: Geophysics \\
\hline GLG 419: Geodynamics \\
\hline GLG 470: Hydrogeology \\
\hline GLG 481: Geochemistry \\
\hline IEE Upper Division Elective \\
\hline MAE Elective \\
\hline MAT Upper Division Elective \\
\hline MSE Elective \\
\hline PHI 333: Introduction to Symbolic Logic \\
\hline PHI 413: Advanced Symbolic Logic \\
\hline PHY 121: University Physics I: Mechanics (SQ) \\
\hline PHY 122: University Physics Laboratory I (SQ) \\
\hline PHY 131: University Physics II: Electricity and Magnetism (SQ) \\
\hline PHY 132: University Physics Laboratory II (SQ) \\
\hline PHY 150: Physics I (SQ) \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Mathematics, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMATBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 15-30 Credit Hours Critical course signified by (1) Hours Minimum
\begin{tabular}{l|c} 
4. MAT 271: Calculus with Analytic Geometry II (MA) & 4 \\
\hline CSE 205: Object-Oriented Programming and Data Structures (CS) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Critical Tracking Courses.
Term hours subtotal:
16
- Meet with your academic advisor to reflect on your first year of classes and map our coursework towards a timely graduation.
- PHI 103 Principles of Sound Reasoning is recommended to satisfy the Literacy and Critical Inquiry (L) requirement.

Term 3 31-46 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{l|c}
4 MAT 272: Calculus with Analytic Geometry III (MA) & 4 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3
\end{tabular}
- Minimum grade of C required in all MAT and STP classes; grade of B or
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{Natural Science - Quantitative (SQ)} & \multirow[t]{7}{*}{\begin{tabular}{l}
better strongly correlated with timely graduation. \\
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU) \\
- PHY 121 and PHY 122 is strongly recommended to satisfy the Natural Science - Quantitative (SQ) requirement.
\end{tabular}} \\
\hline Social-Beh & oral Sciences (SB) AN & D Global Awareness (G) & 3 & & \\
\hline Elective & & & 2 & & \\
\hline \multicolumn{5}{|l|}{4. Complete First-Year Composition requirement.} & \\
\hline \multicolumn{5}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{5}{|l|}{Maintain 3.00 GPA in Critical Tracking Courses.} & \\
\hline & & Term hours subtotal: & 16 & & \\
\hline Term 4 & 47-62 Credit Hours & Critical course signified by \({ }^{(\boldsymbol{4}}\) & Hours & Minimum Grade & Notes \\
\hline (1) MAT 300: & athematical Structures & & 3 & C & \\
\hline (4.) MAT 342: & near Algebra OR plied Linear Algebra & & 3 & C & - Meet with your academic advisor to discuss options for adding a minor, \\
\hline CLAS Scie & and Society Elective & & 3 & C & certificate, or concurrent major to your degree \\
\hline \begin{tabular}{l}
Natural Sci \\
Natural Sci
\end{tabular} & \begin{tabular}{l}
- - Quantitative (SQ) \\
ce - General (SG)
\end{tabular} & & 4 & & \begin{tabular}{l}
program. \\
- UD MAT/STP courses
\end{tabular} \\
\hline Social-Beha & oral Sciences (SB) & & 3 & & the Tempe campus, unless \\
\hline \multicolumn{5}{|l|}{Maintain 3.00 GPA in Critical Tracking Courses.} & advisor \\
\hline & & Term hours subtotal: & 16 & & \\
\hline Term 5 & 63-77 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Additional & urses in the Major (A & ( \({ }^{\text {c, MAT, STP) }}\) & 3 & C & - Minimum grade of C \\
\hline WMAT 371: & dvanced Calculus I & & 3 & C & required in all MAT and STP classes; grade of B or \\
\hline Upper Divi & on CLAS Science and & Society Elective & 3 & C & better strongly correlated with timely graduation. \\
\hline Upper Divis Upper Divi & on Humanities, Arts an Social-Behavioral S & d Design (HU) OR ciences (SB) & 3 & & \begin{tabular}{l}
UD MAT/STP courses \\
should be taken through the Tempe campus, unless
\end{tabular} \\
\hline \multicolumn{3}{|l|}{Upper Division Elective} & 3 & & approved by a SoMSS \\
\hline \multicolumn{5}{|c|}{Term hours subtotal: 15} & \\
\hline Term 6 & 78-93 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Additional & urses in the Major (A & ( \({ }^{\text {c, MAT, STP) }}\) & 3 & C & Minimum grade of C \\
\hline Upper Divi & on Depth Course & & 3 & C & required in all MAT and STP classes; grade of B or \\
\hline Related Fie & & & 4 & C & better strongly correlated with timely graduation. \\
\hline \begin{tabular}{l}
Complete \\
Upper Div
\end{tabular} & \begin{tabular}{l}
ourses: \\
Elective
\end{tabular} & & 6 & & \begin{tabular}{l}
UD MAT/STP courses \\
should be taken through the Tempe campus, unless
\end{tabular} \\
\hline \multicolumn{5}{|l|}{Complete Cultural Diversity in the U.S. (C) course(s).} & approved by a SoMSS advisor \\
\hline \multicolumn{5}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline \multicolumn{5}{|l|}{Complete Historical Awareness (H) course(s).} & \\
\hline \multicolumn{5}{|c|}{Academic Catalog Archive 2016-2017} & 3111 \\
\hline
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|c|}
\hline W Additional Courses in the Major (ACT, MAT, STP) & & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- UD MAT/STP courses should be taken through the Tempe campus, unless approved by a SoMSS advisor
\end{tabular}} \\
\hline Upper Division Advanced Courses & & 3 & C & \\
\hline Wpper Division Depth Course & & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 & & \\
\hline & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 8 109-120 Credit Hours Necessary course signified by \(H\) Hours Notes
\begin{tabular}{llll} 
Upper Division Advanced Courses & 3 & C & \begin{tabular}{l}
\(\bullet\) \\
\begin{tabular}{l} 
Complete 2 Minimum grade of C
\end{tabular} \\
required in all MAT and \\
Related Field
\end{tabular} \\
\hline Upper Division Elective & 6 & C & \begin{tabular}{l} 
STP classes; grade of B or \\
better strongly correlated \\
with timely graduation.
\end{tabular} \\
\hline \begin{tabular}{l} 
UD MAT/STP courses \\
should be taken through \\
the Tempe campus unless \\
approved by a SoMSS \\
advisor
\end{tabular} \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Related Field}

ACT 310: Mathematics of Finance
ACT 415: Probability for Risk
Management
ACT 430: Mathematics of Financial Derivatives

ACT 450: Actuarial Models and Modeling I

ACT 451: Actuarial Models and Modeling II

AST Upper Division Elective
BCH 4** Elective

Additional Courses in the Major (ACT, MAT, or STP)

ACT 415: Probability for Risk
Management
ACT 430: Mathematics of Financial Derivatives

MAT 243: Discrete Mathematical Structures

MAT 274: Elementary Differential
Equations (MA) or MAT 275: Modern Differential Equations (MA)

MAT Upper Division Elective
STP Upper Division Elective

\section*{Depth Courses}

MAT 415: Introduction to Combinatorics
MAT 416: Introduction to Graph Theory
MAT 423: Numerical Analysis I (CS)
MAT 425: Numerical Analysis II (CS)
MAT 442: Advanced Linear Algebra
MAT 444: Intermediate Abstract Algebra
MAT 472: Intermediate Real Analysis I
MAT 473: Intermediate Real Analysis II
MAT 475: Differential Equations
\begin{tabular}{l} 
BME Upper Division Elective \\
CEE Upper Division Elective \\
CHE Elective \\
CHM 341: Elementary Physical Chemistry \\
CHM 343: Elementary Physical Chemistry \\
Laboratory \\
CHM 345: Physical Chemistry I \\
CHM 346: Physical Chemistry II \\
CHM 348: Physical Chemistry Laboratory \\
I (L) \\
CHM 349: Physical Chemistry Laboratory \\
II (L) \\
CHM 453: Inorganic Chemistry \\
CHM 460: Biological Chemistry \\
CHM 471: Solid-State Chemistry \\
CIS 2** Elective \\
CIS Upper Division Elective \\
PHY 121: University Physics I: Mechanics \\
(SQ) \\
PHY 122: University Physics Laboratory I \\
(SQ) \\
MAE Elective \\
MSE Elective \\
GLE Upper Division Elective \\
ECE 2** Elective \\
ELtroduction to Symbolic Logic \\
ECE 3** Elective \\
ECN Upper Division Elective \\
EEE Elective \\
FIN Upper Division Elective \\
\hline
\end{tabular}

PHY 131: University Physics II: Electricity and Magnetism (SQ)

PHY 132: University Physics Laboratory II (SQ)

PHY 150: Physics I (SQ)
PHY 151: Physics II (SQ)
PHY 2** Elective
PHY Upper Division Elective
STP Upper Division Elective
Advanced Courses
MAT 410: Introduction to General Topology

MAT 415: Introduction to Combinatorics MAT 416: Introduction to Graph Theory MAT 420: Scientific Computing

MAT 421: Applied Computational Methods (CS)

MAT 423: Numerical Analysis I (CS)
MAT 425: Numerical Analysis II (CS)
MAT 440: Group Theory
MAT 441: Ring Theory
MAT 442: Advanced Linear Algebra
MAT 443: Introduction to Abstract Algebra
MAT 444: Intermediate Abstract Algebra
MAT 445: Theory of Numbers
MAT 447: Cryptography I
MAT 448: Cryptography II
MAT 451: Mathematical Modeling (CS)
MAT 452: Introduction to Chaos and Nonlinear Dynamics

MAT 461: Applied Complex Analysis
MAT 462: Applied Partial Differential Equations

MAT 472: Intermediate Real Analysis I MAT 475: Differential Equations MAT 476: Partial Differential Equations STP 420: Introductory Applied Statistics (CS)

STP 421: Probability
STP 425: Stochastic Processes
STP 427: Mathematical Statistics
STP 429: Experimental Statistics (CS)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Mathematics (Secondary Education), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMATSBS


Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Critical Tracking Courses.
Minimum 2.50 GPA ASU Cumulative.

Term 3 30-45 Credit Hours Critical course signified by
Hours Grade
\begin{tabular}{l|cc}
\hline MAT 208: Discrete Mathematics for Secondary Teachers & 3 & C \\
\hline MAT 272: Calculus with Analytic Geometry III (MA) & 4 & C \\
\hline MTE 250: Technology and Mathematical Visualization & 3 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Complete First-Year Composition requirement. & & \\
\hline Maintain 3.00 GPA in Critical Tracking Courses. & & \\
\hline Milestone: Submit intent to progress form (online) & & \\
\hline Complete Mathematics (MA) requirement. & 16 & \\
\hline Milestone: Must attend an iTeachAZ Enrollment Workshop & Term hours subtotal: & \\
\hline
\end{tabular}

Term 4 46-61 Credit Hours Critical course signified by 1 Hours Minimum Grade
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU)
\begin{tabular}{|c|c|c|c|}
\hline Term 4 46-61 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. MAT 300: Mathematical Structures (L) & 3 & C & \multirow[t]{5}{*}{UD MAT/STP/MTE courses should be taken through the Tempe campus, unless approved by a SoMSS advisor} \\
\hline 4 MAT 310: Introduction to Geometry & 3 & C & \\
\hline \begin{tabular}{l}
(1. MAT 342: Linear Algebra OR \\
MAT 343: Applied Linear Algebra
\end{tabular} & 3 & C & \\
\hline (1) MTE 320: Conceptual Foundations of 7-12 Mathematics Curricula and Assessment & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline
\end{tabular}

Milestone: Apply for DPS Fingerprint Clearance Card.
Maintain 3.00 GPA in Critical Tracking Courses.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 5 62-76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MAT 371: Advanced Calculus I & 3 & C & \multirow[t]{4}{*}{- HST 109 United States to 1865 (HU, H) recommended to satisfy humanities and historical awareness requirements.. Meets US Constitution requirement for teacher certification, but not required for graduation.} \\
\hline MTE 430: The Development of Mathematical Thinking & 3 & C & \\
\hline \begin{tabular}{l}
EDP 313: Childhood and Adolescence (SB) or \\
TEL 315: Child and Adolescent Development (L or SB)
\end{tabular} & 3 & C & \\
\hline MAT 274: Elementary Differential Equations (MA) OR MAT 275: Modern Differential Equations (MA) OR MAT OR STP Upper Division Elective & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \multirow[t]{2}{*}{- UD MAT/STP/MTE courses should be taken through the Tempe campus, unless approved by a SoMSS advisor} \\
\hline Milestone: Must attend an iTeachAZ Enrollment Workshop & & & \\
\hline
\end{tabular}


SED 478: Student Teaching: Secondary Education (Grades 6-12)
12
C

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 12
- POS 211 Arizona

Constitution and Government recommended. Not required for graduation; does meet AZ DOE's requirements.
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Mathematics (Statistics), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMATTBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 Hours Minimum

\section*{Notes} Grade
\begin{tabular}{l|c} 
CSE 205: Object-Oriented Programming and Data Structures (CS) & 3
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
3 C
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) 3
Social-Behavioral Sciences (SB) AND Historical Awareness (H)
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 3.00 GPA in Critical Tracking Courses.
Term hours subtotal:
16

Term 3 31-44 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}
4 MAT 272: Calculus with Analytic Geometry III (MA)

STP 420: Introductory Applied Statistics (CS)
3
C

\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Divi & n MAT or STP Advance & d Course & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation. \\
- STP and UD MAT courses should be taken through the Tempe campus, unless approved by a SoMSS advisor
\end{tabular}} \\
\hline Upper Divi & n CLAS Science and So & ciety Elective & 3 & C & \\
\hline Related Fie & Course & & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular}}} & & 6 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Divi & n MAT or STP Advance & d Course & 3 & C & \multirow[t]{3}{*}{- Minimum grade of C required in all MAT and STP classes; grade of B or better strongly correlated with timely graduation.} \\
\hline Related Fie & Course & & 4 & C & \\
\hline Upper Divi & n Elective & & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete 2 courses: Elective} & 5 & & \multirow[t]{2}{*}{- STP and UD MAT courses should be taken through the Tempe campus, unless approved by an SoMSS advisor} \\
\hline & & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
\begin{tabular}{|l|l|}
\hline Related Field & MAT or STP Advanced Course \\
\hline ACT Upper Division Elective & \begin{tabular}{l} 
ACT 430: Mathematics of Financial \\
Derivatives
\end{tabular} \\
\hline AST Upper Division Elective & ACT 450: Actuarial Models and Modeling I \\
\hline BCH 4** Elective & \begin{tabular}{l} 
ACT 451: Actuarial Models and Modeling
\end{tabular} \\
\hline BME Upper Division Elective & \begin{tabular}{l} 
II
\end{tabular} \\
\hline CEE Upper Division Elective & \begin{tabular}{l} 
(MA) or MAT 274: Elementary Differential \\
Equations (MA)
\end{tabular} \\
\hline CHE Elective & MAT 372: Advanced Calculus II \\
\hline CHM 341: Elementary Physical Chemistry & MAT 423: Numerical Analysis I (CS) \\
\hline CHM 343: Elementary Physical Chemistry & MAT 442: Advanced Linear Algebra \\
Laboratory & Academic Catalog Archive 2016-2017
\end{tabular}


\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Microbiology, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMICBS

Term 1
0-15 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lcc} 
(7) BIO 189: Life Sciences Career Paths & 1 & \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline STP 231: Statistics for Life Science (CS) & & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other First Year Seminar required of all freshman students

Term 2 16-32 Credit Hours Critical course signified by Hours Minimum Grade

Notes
\begin{tabular}{lll} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 & C \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17
\begin{tabular}{|c|c|c|c|}
\hline Term 3 33-46 Credit Hours Critical course signified by & Hours & Minimum
Grade & Notes \\
\hline (4. BIO 340: General Genetics & 4 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- Pre-health students should take CHM 233 and CHM 237 this term. See the pre-health website for more information: \\
http://prehealth.asu.edu/explore/curriculum \\
- If CHM 231 and 235 are taken, then BCH 361 and 367 must be taken the following semester
\end{tabular}} \\
\hline \begin{tabular}{l}
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ) OR \\
CHM 233: General Organic Chemistry I AND \\
CHM 237: General Organic Chemistry Laboratory I
\end{tabular} & 4 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline
\end{tabular}
Humanities, Arts and Design (HU) AND Cultural Diversity in
the U.S. (C) the U.S. (C)

Complete BIO 281 AND BIO 282 course(s).
Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 14
\(\left.\begin{array}{lccc}\text { Term 4 47-60 Credit Hours Critical course signified } & \text { Hours } & \begin{array}{c}\text { Minimum } \\ \text { Grade }\end{array} \\ \text { by }\end{array} \begin{array}{l}\text { MIC 220: Biology of Microorganisms AND } \\ \text { MIC 206: Microbiology Laboratory (SG) }\end{array}\right)\)
- If CHM 233 and 237 are taken, then CHM 234 and 238 must be taken the following semester

\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline MIC 401: & Senior Research Paper (L) & & 1 & C & \multirow[t]{3}{*}{- Students must complete one upper division elective from the list of Microbiology/Immunology elective courses and one upper division elective from the list of General} \\
\hline \begin{tabular}{l}
Upper Divis \\
Upper Divi
\end{tabular} & on Major Microbiology/ on Major General Biolog & \begin{tabular}{l}
mmunology Elective Course OR \\
Elective Course
\end{tabular} & 3-4 & C & \\
\hline \begin{tabular}{l}
Complete \\
Upper Divi
\end{tabular} & \begin{tabular}{l}
ourses: \\
Elective
\end{tabular} & & 5 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular}}} & & 6 & & \multirow[t]{2}{*}{Biology elective courses. A third upper division elective must be chosen from either the list of Microbiology/Immunology electives OR the list of General Biology electives.} \\
\hline & & Term hours subtotal: & 15-16 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

Major General Biology Electives Courses -
3 credits required
BCH 361: Advanced Principles of Biochemistry

BIO 312: Bioethics (HU)
BIO 320: Fundamentals of Ecology
BIO 343: Genetic Engineering and Society (L)
\begin{tabular}{l} 
Major Microbiology/Immunology Electives \\
Courses - 3 credits required \\
MBB 445: Techniques in Molecular \\
Biology/Genetics \\
MBB 446: Techniques in Molecular \\
Biology/Genetics Lab \\
MIC 379: Medical Bacteriology \\
MIC 380: Medical Parasitology \\
\hline
\end{tabular}

Additional Major Requirements- 6 credits required

BIO 484: Internship
BIO 495: Undergraduate Research
MBB 445: Techniques in Molecular Biology/Genetics

MBB 446: Techniques in Molecular Biology/Genetics Lab
\begin{tabular}{lll} 
BIO 345: Organic Evolution & MIC 394: Milestones in Microbilogy, & MBB 484: Internship \\
BIO 351: Developmental Biology & MiC 421: Experimental Immunology & MBB 495: Undergraduate Research \\
BIO 353: Cell Biology & MIC 426: Medical Immunology & MIC 420: Immunology: Molecular and \\
Cellular Foundations
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Microbiology (Medical Microbiology), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMICMBS
Effective Fall 2016, this degree program's name has changed to Microbiology (Medical Microbiology). The pr (Biomedical Sciences).
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-15 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum
Grade & Notes \\
\hline (-) BIO 189: Life Sciences Career Paths & 1 & C & \multirow[t]{3}{*}{- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.} \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 & C & \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C & \\
\hline STP 231: Statistics for Life Science (CS) & 3 & C & - ASU Mathematics \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \begin{tabular}{l}
Placement Test score \\
determines placement in mathematics and science courses
\end{tabular} \\
\hline Term hours subtotal: & 15 & & - BIO 189 or other First Year Seminar required of all freshman students \\
\hline
\end{tabular}

\section*{Term 2 16-32 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{lll} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 & C \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17

\begin{tabular}{lc}
\hline \begin{tabular}{l} 
Humanities, Arts and Design (HU) AND Cultural Diversity in \\
the U.S. (C)
\end{tabular} & 3 \\
\hline Elective & 4 \\
\hline Complete First-Year Composition requirement. & \\
\hline Complete Mathematics (MA) requirement. & \\
\hline
\end{tabular}

Complete BIO 281 AND BIO 282 course(s).
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 4 48-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline MIC 220: Biology of Microorganisms AND MIC 206: Microbiology Laboratory (SG) & 4 & C & \multirow[t]{6}{*}{- Pre-health students should take CHM 234 and CHM 238 this term instead of elective. See the pre-health website for more information: http://prehealth.asu.edu/explore/curriculum} \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Minimum
Grade \(\quad\) Notes
\begin{tabular}{lcc} 
BIO 353: Cell Biology & 3 & C \\
\hline \begin{tabular}{l} 
BCH 361: Advanced Principles of Biochemistry AND \\
BCH 367: Elementary Biochemistry Laboratory
\end{tabular} & 4 & C \\
\hline PHY 101: Introduction to Physics (SQ) & 4 & C \\
\hline Upper Division Elective & & 4 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- Pre-health students should take PHY 111 and PHY 113 this term instead of PHY 101.
- MIC 360 or MIC 441 may be taken for the upper division elective in this term to facilitate registration for MIC 481 in term 6.

Term 6 79-94 Credit Hours Necessary course signified by
BIO 312: Bioethics (HU)
Hours

Minimum Grade

C

Complete 2 courses:
BIO 360: Animal Physiology OR
HPS 331: History of Medicine (HU \& H) OR
MIC 314: HIV/AIDS: Science, Behavior, and Society OR
MIC 481: Bacterial Pathogenesis OR
MIC 421: Experimental Immunology
Microbes or Biomedicine course
4-2 4
Upper Division Elective
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).

\section*{Notes}
- BIO 312 may be used to satisfy an upper division Science and Society credit for the College of Liberal Arts and Sciences.
- Pre-health students should take PHY 112 and PHY 114 this term instead of elective.
- Courses from the Microbes and Biomedicine groups must include at least one course from each category and at least one (1) lab course.

Complete Historical Awareness (H) course(s).

\section*{Term hours subtotal: \(\quad 16-14\)}
\begin{tabular}{llccc} 
Term 7 95-108 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

\section*{Biomedicine}

BIO 343: Genetic Engineering and Society (L)

BIO 345: Organic Evolution
BIO 351: Developmental Biology
BIO 451: Cell Biotechnology Laboratory
MIC 445: Techniques in Molecular Biology/Genetics or MBB 445: Techniques in Molecular Biology/Genetics

MIC 446: Techniques in Molecular Biology/Genetics Lab or MBB 446: Techniques in Molecular Biology/Genetics Lab

SSH 404: Medical Anthropology: Culture and Health (SB \& C)

\section*{Microbes}

BIO 495: Undergraduate Research or MBB 495: Undergraduate Research or MIC 495: Undergraduate Research or PLB 495: Undergraduate Research

MIC 302: Advanced Bacteriology Laboratory (L)

MIC 360: Bacterial Physiology
MIC 379: Medical Bacteriology
MIC 425: Advanced Immunology
MIC 441: Bacterial Genetics
MIC 442: Bacterial Genetics Laboratory
MIC 485: General Virology
MIC 494: Emerging Infectious Diseases

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Molecular Biosciences and Biotechnology, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAMBBBS

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}
\begin{tabular}{l|c} 
1. BIO 189: Life Sciences Career Paths & 1 \\
\hline BIO 281: Conceptual Approaches to Biology for Majors I (SQ) & 4 \\
\hline CHM 113: General Chemistry I (SQ) & 4 \\
\hline STP 231: Statistics for Life Science (CS) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics and science courses
- BIO 189 or other First Year Seminar required of all freshman students

Term 2 16-29 Credit Hours Critical course signified by


Hours Minimum Grade

Notes
\begin{tabular}{l|c} 
BIO 282: Conceptual Approaches to Biology for Majors II & 4 \\
\hline CHM 116: General Chemistry II (SQ) & 4 \\
\hline MAT 251: Calculus for Life Sciences (MA) & 3 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & C \\
\hline ENG 105: Advanced First-Year Composition OR & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
\begin{tabular}{|c|c|c|c|}
\hline Term 3 30-43 Credit Hours Critical course signified & Hours & Minimum Grade & Notes \\
\hline 1. MBB 347: Molecular Genetics: From Genes to Proteins & 4 & C & \multirow[t]{3}{*}{- Pre-health students should take CHM 233 and CHM 237 instead of CHM 231 and CHM 235 this term. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum} \\
\hline \begin{tabular}{l}
CHM 231: Elementary Organic Chemistry (SQ) AND \\
CHM 235: Elementary Organic Chemistry Laboratory (SQ)
\end{tabular} & 4 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete BIO 281 AND BIO 282 course(s).
Term hours subtotal: 14
\begin{tabular}{lcccc} 
Term 4 44-60 Credit Hours Critical course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade \\
by
\end{tabular} & \multicolumn{1}{c}{ Notes }
\end{tabular} \begin{tabular}{l} 
(4. MBB 343: Genetic Engineering and Society (L)
\end{tabular}
\begin{tabular}{rrrr} 
Term 5 & \(61-76\) Credit Hours Necessary course & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{lcc} 
MBB 484: Internship OR & 3 & C \\
\hline MBB 495: Undergraduate Research & 4 & C \\
\hline PHY 101: Introduction to Physics (SQ) & 3 & \\
\hline \begin{tabular}{l} 
Humanities, Arts and Design (HU) AND Cultural Diversity in \\
the U.S. (C)
\end{tabular} & 3 \\
\hline Social-Behavioral Sciences (SB) & & 3 \\
\hline Elective & Term hours subtotal: & 16 \\
\hline & & \\
\hline
\end{tabular}
- Pre-health students should take PHY 111 and PHY 113 instead of PHY 101. See pre-health website for more information: http://prehealth.asu.edu/explore/curriculum
- MBB 484 or MBB 495 requires the completion of an individualized instruction form and meeting with a faculty member before the semester begins. These are positions and research experience secured by the student on their own

Term 6 77-90 Credit Hours Neecsary course Hours Minimum
signified by
MBB 484: Internship OR
MBB 495: Undergraduate Research
3 C
BCH 361: Advanced Principles of Biochemistry AND
BCH 367: Elementary Biochemistry Laboratory
Upper Division CLAS Science and Society Elective 3 C
Elective
4
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal:

\section*{Notes}
- Pre-health students should take PHY 112 and PHY 114 instead of an elective this term. See pre-health website for more information:
http://prehealth.asu.edu/explore/curriculum
- MBB 484 or 495 requires the completion of an individualized instruction form and meeting with a faculty member before the semester begins. These are positions and research experience secured by the student on their own.

Term 7 -105 Credit Hours Necessary course signified by Hours
Minimum
Grade \(\quad\) Notes
\(\left.\begin{array}{lll}\hline \text { Upper Division Major Electives } & 3 & \text { C } \\ \hline \begin{array}{l}\text { Upper Division Social-Behavioral Sciences (SB) OR } \\ \text { Upper Division Humanities, Arts and Design (HU) }\end{array} & 3 & \\ \hline \begin{array}{l}\text { Complete 2 courses: } \\ \text { Upper Division Elective }\end{array} & & 7 \\ \hline & \text { Term hours subtotal: }\end{array}\right] 15\)
Term 8 106-120 Credit Hours Necessary course signified by \(\approx\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
MBB 491: Capstone: Issues in Molecular Biosciences (L) & 2 & C \\
\hline Upper Division Major Electives & 4 & C \\
\hline Upper Division Elective & 3 & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & Term hours subtotal: & 15
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\footnotetext{
Major Electives
MBB 350: Applied Genetics
MBB 440: Functional Genomics
MBB 444: Techniques in Functional
Genomics
MBB 445: Techniques in Molecular
Biology/Genetics AND MBB 446:
Techniques in Molecular Biology/Genetics
Lab
MIC 420: Immunology: Molecular and
Cellular Foundations AND MIC 421:
Experimental Immunology
MIC 441: Bacterial Genetics AND MIC
442: Bacterial Genetics Laboratory
MIC 481: Bacterial Pathogenesis
}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Philosophy, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPHIBA

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline 4. PHI Elective & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students \\
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.
\end{tabular}} \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline \begin{tabular}{l}
LIA 101: Student Success in the College of Liberal Arts and Sciences OR PHI 191: First-Year Seminar OR \\
First-Year Seminar
\end{tabular} & 1 & & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

\section*{Term 2}

\section*{Hours}

\section*{Notes}
\(\left.\begin{array}{l|l|l}\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & & \text { C } \\ \text { ENG 105: Advanced First-Year Composition OR } \\ \text { ENG 107 or ENG 108: First-Year Composition }\end{array}\right)\)
\begin{tabular}{l|c} 
Term 3 31-44 Credit Hours Critical course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4
\end{tabular}

\section*{Notes}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 14
Term 4 45-60 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (-) PHI Elective & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- PHI 103: Principles of Sound Reasoning is recommended for the PHI elective; this course will also satisfy a Literacy and Critical Inquiry (L) requirement, leaving room for an additional elective. \\
- Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended. \\
Notes
\end{tabular}} \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & \\
\hline
\end{tabular}

PHI 300: Philosophical Argument and Exposition (L)
C
PHI 328: History of Ancient Philosophy (HU \& H) OR
PHI 329: History of Modern Philosophy (HU \& H) OR
PHI 401: Rationalism OR
3
C
PHI 402: Empiricism (HU) OR
PHI 403: Contemporary Analytic Philosophy (HU)
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
\begin{tabular}{lcc} 
Upper Division Elective & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
- Choosing a Humanities (HU) course that also satisfies Historical Awareness (H) is recommended if these requirements have not already been satisfied with major courses.

PHI 328: History of Ancient Philosophy (HU \& H) OR
PHI 329: History of Modern Philosophy (HU \& H) OR
PHI 401: Rationalism OR 3
3 C
PHI 402: Empiricism (HU) OR
PHI 403: Contemporary Analytic Philosophy (HU)

PHI 333: Symbolic Logic OR
PHI 413: Advanced Symbolic Logic
PHI 313: Probability, Evidence, and Decision OR
PHI 314: Philosophy of Science (HU) OR 3
PHI 330: Theory of Knowledge (HU)
\begin{tabular}{ll} 
Upper Division Elective & 3 \\
\hline Elective & 3
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course.
Complete Global Awareness (G) course.

Complete Historical Awareness (H) course.

Term hours subtotal:
15

Term 7 - 105 Credit Hours Necessary course signified by Hours Minimum
Grade
4** Philosophy Seminar Course

PHI 335: History of Ethics (HU) OR
PHI 336: Social and Political Philosophy (HU) OR
PHI 337: Ethical Theory (HU) OR
3
C
PHI 338: Metaethics
Upper Division Elective 3

Complete 2 courses:
Elective
Elective
\(3 \quad \mathrm{C}\)

Term 8 106-120 Credit Hours Necessary course signified by Hours Minimum Gotes

PHI 331: Philosophy of Language (HU) OR
PHI 332: Metaphysics (HU) OR
\begin{tabular}{lll}
\hline \(4 * *\) Philosophy Seminar Course & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 \\
\hline & Term hours subtotal: & 15
\end{tabular}
- At least 12 upper division hours in the major (PHI) must be in courses offered by the College of Liberal Arts and Sciences.
- PHI 420 is a variable topics course that may be taken more than once, so long as the topics are different.

400-Level (4**) Philosophy Seminar
Course
PHI 401: Rationalism
PHI 402: Empiricism (HU)
PHI 403: Contemporary Analytic
Philosophy (HU)
PHI 405: Moral Psychology
PHI 408: Feminist Ethics (HU)
PHI 413: Advanced Symbolic Logic
PHI 420: Topics in Philosophy
PHI 448: Justice and Reparations

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Philosophy, BA}

College of Liberal Arts and Sciences

Study at: Online
LAPHIBA
\begin{tabular}{llcc} 
Term 1-A 1-6 Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline ASU 101-UC: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline \begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & & C \\
\hline Elective & & 2 & \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU 101 or

College-specific equivalent First Year Seminar is strongly encouraged for all freshman students in Online degree programs. ASU 101 is not required of transfer students
\begin{tabular}{|c|c|c|c|c|}
\hline Term 1-B 7-12 Credit Hours & Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (-) PHI Elective & & 3 & C & \multirow[t]{3}{*}{- ASU Math Placement Exam score determines placement in mathematics course} \\
\hline MAT 142: College Mathematics (MA) & & 3 & C & \\
\hline & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 2-A 13-19 Credit Hours Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

C


C

Term hours subtotal:
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 20-26 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{1. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-A 27-33 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-B 34-40 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \multirow[t]{5}{*}{- Choosing a Social-Behavioral Sciences (SB) course that also fulfills Global Awareness \((\mathrm{G})\) is recommended if G requirement has not already been satisfied through other course work.} \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 41-47 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4 PHI Elective & 3 & C & \multirow[t]{3}{*}{- PHI 103: Principles of Sound Reasoning is recommended for the PHI elective; this course will also satisfy a Literacy and Critical Inquiry (L) requirement, leaving room for an additional elective.} \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-B 48 - 53 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Literacy and Critical Inquiry (L) & 3 & & \multirow[t]{3}{*}{- Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.} \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 3 & Hours & Grade & Notes \\
\hline PHI 300: Philosophical Argument and Exposition (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 60-66 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\bumpeq\) PHI 328: History of Ancient Philosophy (HU \& H) OR PHI 329: History of Modern Philosophy (HU \& H) & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 6-A 67-72 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHI 328: History of Ancient Philosophy (HU \& H) OR PHI 329: History of Modern Philosophy (HU \& H) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 73-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHI 314: Philosophy of Science (HU) OR PHI 330: Theory of Knowledge (HU) & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Complete Cultural Diversity in the U.S. (C) course.} & \\
\hline \multicolumn{3}{|l|}{Complete Global Awareness (G) course.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 79-84 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WPHI 333: Symbolic Logic & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 85-90 Credit Hours & Hours & Minimum Grade & Notes \\
\hline PHI 336: Social and Political Philosophy (HU) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 8-A 91-96 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 97-102 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHI 332: Metaphysics (HU) OR
PHI 334: Philosophy of Mind (HU) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 103-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHI 420: Topics in Philosophy & 3 & C & \multirow[t]{3}{*}{- PHI 420 is a variable topics course that may be taken more than once, so long as the topics are different.} \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 109-114 Credit Hours & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 115-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHI 420: Topics in Philosophy & 3 & C & \multirow[t]{3}{*}{- PHI 420 is a variable topics course that may be taken more than once, so long as the topics are different.} \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
- At least 12 upper division hours in the major (PHI) must be in courses offered by the College of Liberal Arts and Sciences.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Philosophy (Morality, Politics and Law), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPHIMPBA

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences OR
PHI 191: First-Year Seminar OR
First-Year Seminar

First-Year Seminar
MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
Social-Behavioral Sciences (SB) AND Global Awareness (G) 3
Elective
Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.
- Taking a Social-Behavioral Sciences (SB) course that also satisfies Global Awareness (G) is suggested.

\section*{Term 2}

17-30 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
(1) PHI 101: Introduction to Philosophy (HU) OR \\
PHI 103: Principles of Sound Reasoning (L or HU) OR PHI 105: Intro to Ethics (HU)
\end{tabular} & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Maintain 2.00 GPA in Critical Tracking Courses. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 3 31-46 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & - Choosing a \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & Social-Behavioral Sciences (SB) course that also satisfies the Cultural \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & is recommended. \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline Maintain 2.00 GPA in Critical Tracking Courses. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 47-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal: 14
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5 & 61-75 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|ll} 
PHI 300: Philosophical Argument and Exposition (L) & 3 & C \\
\hline \begin{tabular}{l} 
PHI 328: History of Ancient Philosophy (HU \& H) OR \\
PHI 329: History of Modern Philosophy (HU \& H)
\end{tabular} & \begin{tabular}{c} 
Please see "Politics" course \\
list below.
\end{tabular} \\
\hline \begin{tabular}{l} 
Politics Course
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & C \\
\hline
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours
Minimum Grade

\section*{Notes}

PHI 330: Theory of Knowledge (HU) OR
PHI 331: Philosophy of Language (HU) OR
PHI 332: Metaphysics (HU) OR
3
C
PHI 333: Symbolic Logic OR
PHI 334: Philosophy of Mind (HU)
\begin{tabular}{lcc} 
PHI 335: History of Ethics (HU) OR & 3 & C \\
\begin{tabular}{l} 
PHI 337: Ethical Theory (HU)
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Literacy and Critical Inquiry (L) \\
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course.
Complete Global Awareness (G) course.
Term 7 91-105 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gra }}} \quad\) Notes
PHI 307: Philosophy of Law (HU) OR
PHI 347: Philosophical Theories of Constitutional Law

PHI 405: Moral Psychology OR
PHI 408: Feminist Ethics (HU) OR
PHI 420: Consequentialism, Disaster Ethics, Kantian Ethics, Legal
Philosophy, Liberal Freedom, Normative Ethics, Philosophy of Law , Political Philosophy, Scanlons Political Philosophy, Social and Political Philosophy, Topics in the Ethics of Sustainability OR
PHI 448: Justice and Reparations
Upper Division Ethics Course

Complete 2 courses:
Upper Division Elective

C
- At least 12 upper division hours in the major must be in courses offered by the College of Liberal Arts and Sciences.
- Some courses listed may not be available through the ASU Online degree program.
\begin{tabular}{|c|c|c|}
\hline Ethics & Law & Politics \\
\hline PHI 306: Applied Ethics (HU) & \multirow[t]{2}{*}{HST 321: Constitutional History/US to 1865 (SB \& H)} & \multirow[t]{2}{*}{HST 315: Political History of the U. S. (SB \& H)} \\
\hline PHI 310: Environmental Ethics (HU) & & \\
\hline PHI 320: Bioethics (HU) & HST 322: Constitutional History of the United States Since 1865 (H) & HST 317: History of Postwar U.S. Conservatism \\
\hline PHI 335: History of Ethics (HU) & \multirow[t]{2}{*}{HST 323: Historical Studies in Race, Crime, and the Law} & HST 414: Political Thought and Leadership \\
\hline PHI 337: Ethical Theory (HU) & & \multirow[t]{2}{*}{PHI 336: Social and Political Philosophy (HU)} \\
\hline PHI 338: Metaethics & JUS 303: Justice Theory (L) & \\
\hline PHI 405: Moral Psychology & JUS 308: Courts and Society & PHI 448: Justice and Reparations \\
\hline PHI 408: Feminist Ethics (HU) & JUS 360: Law and Social Control (SB) & POS 210: Political Ideologies (SB) \\
\hline REL 381: Religion and Moral Issues (L or & JUS 410: Punishment: Logic and Approach & \multirow[t]{2}{*}{POS 340: History of Political Philosophy I ( \(\mathrm{HU} \& \mathrm{H}\) )} \\
\hline HU) & JUS 463: Discretionary Justice (SB) & \\
\hline & JUS 465: Death Penalty in the United States (L) & POS 341: History of Political Philosophy II (HU \& H) \\
\hline & JUS 479: Law and Disputing (L or SB) & POS 346: Problems of Democracy (HU) \\
\hline & PHI 307: Philosophy of Law (HU) & POS 368: Ethics and Human Rights \\
\hline & PHI 347: Philosophical Theories of Constitutional Law & POS 442: American Political Thought (HU) \\
\hline & POS 370: Law and Society (SB) & REL 319: Religion, Violence and America \\
\hline & POS 470: Law and the Political Order (SB) & REL 378: Religion, War and Peace (L) \\
\hline & POS 471: Constitutional Law I (SB) & \multirow[t]{2}{*}{REL 388: Religion, Ethics, and International Politics} \\
\hline & POS 472: Constitutional Law II (SB) & \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Physics, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPHYBA

Term 1 0-15 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}
\begin{tabular}{lll}
\hline (1) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & C \\
\hline \begin{tabular}{l} 
LIA 101: Student Success in the College of Liberal Arts and Sciences OR \\
PHY 191: First-Year Seminar
\end{tabular} & 1 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\begin{tabular}{|c|c|c|c|}
\hline Term 2 16-30 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (4.) MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- PHY 121/122 and 131/132 may be used in place of PHY 150 and 151. \\
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
\end{tabular}} \\
\hline (-) PHY 150: Physics I (SQ) & 4 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.00 GPA in Critical Tracking Courses.
\begin{tabular}{l|c}
\hline MAT 272: Calculus with Analytic Geometry III (MA) & 4 \\
\hline PHY 151: Physics II (SQ) & 4
\end{tabular}

Maintain 2.00 GPA in Critical Tracking Courses.
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15
Term 4 46-62 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c}
4 PHY 201: Mathematical Methods in Physics I (CS) & 3 \\
\hline PHY 252: Physics III (SQ) & 4
\end{tabular}
- Meet with a career counselor from ASU Career Services for a review of your resume and interviewing tips for success.

Maintain 2.00 GPA in Critical Tracking Courses.
Term hours subtotal:
17
\begin{tabular}{|c|c|c|c|}
\hline Term 5 63-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHY 302: Mathematical Methods in Physics II & 3 & C & \\
\hline PHY 310: Classical Particles, Fields, and Matter I & 3 & C & \\
\hline PHY 314: Quantum Physics I & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term6 \(69-93\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
PHY 311: Classical Particles, Fields, and Matter II & 3 \\
\hline Upper Division Physics Breadth Course & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Upper Division Elective & 3
\end{tabular}
- Courses other than those in the track list must be approved by the academic advisor in Physics.
\(\qquad\)
Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 94-108 Credit Hours & Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Physics Breadth Course} & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- Courses other than those in the track list must be approved by the academic advisor in Physics. \\
- Meet with your academic advisor for final degree check before registering for final semester.
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 4 courses: \\
Upper Division Elective
\end{tabular}} & 12 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & & \\
\hline Term 8 & \multicolumn{2}{|l|}{109-120 Credit Hours Necessary course signified by \(\overparen{\sim}\)} & Hours & Minimum & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Literacy and Critical Inquiry (L)} & 3 & & \multirow[t]{2}{*}{- Apply for graduation through your My ASU.} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular}} & 6 & & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
Physics Breadth Course
PHY 480: Methods of Teaching Physics
PHY 484: Internship
PHY 495: Project Research
PHY 498: Pro-Seminar
PHY 499: Individualized Instruction

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Physics - Option 1, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPHYBS

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(7) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
LIA 101: Student Success in the College of Liberal Arts and Sciences OR \\
PHY 191: First-Year Seminar
\end{tabular} & 1 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 15-30 Credit Hours Critical course signified by (1) Hours Minimum
\begin{tabular}{lll}
\hline (7) MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C \\
\hline (7) PHY 150: Physics I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & 2 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal: 16
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3

3
- PHY 121/122 and 131/132 may be used in place of PHY 150 and 151.
Term 3 31-47 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

MAT 272: Calculus with Analytic Geometry III (MA) 4
PHY 151: Physics II (SQ)
- PHY 121/122 and 131/132 may be used in place of PHY 150 and 151.
\begin{tabular}{lll} 
CLAS Science and Society Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Elective & 3 &
\end{tabular}
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU).

Complete First-Year Composition requirement.
Maintain 2.50 GPA in Critical Tracking Courses.
Complete Mathematics (MA) requirement.
Term hours subtotal: 17

Term 4 48-63 Credit Hours Critical course signified by \({ }^{4}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
4. PHY 252: Physics III (SQ) & 4 & C \\
\hline PHY 201: Mathematical Methods in Physics I (CS) & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHY 302: Mathematical Methods in Physics II & 3 & C & \\
\hline PHY 310: Classical Particles, Fields, and Matter I & 3 & C & \\
\hline WHY 314: Quantum Physics I & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
PHY 311: Classical Particles, Fields, and Matter II & 3 & C \\
\hline PHY 315: Quantum Physics II & 3 & C \\
\hline PHY 334: Advanced Laboratory I (L) & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Upper Division Elective & 3 &
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by 5 & Hours & Minimum Grade & Notes \\
\hline PHY 441: Statistical and Thermal Physics & 3 & C & \\
\hline PHY 333: Electronic Circuits and Measurements OR PHY 465: Advanced Laboratory II & 3 & C & \\
\hline PHY 412: Classical Particles, Fields, and Matter III OR PHY 416: Quantum Physics III & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8109 - 120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHY Upper Division Elective & 3 & C & \\
\hline Complete 3 courses: Elective & 9 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Physics - Option 2, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPHYBS

Term 1 0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(1) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline \begin{tabular}{l} 
LIA 101: Student Success in the College of Liberal Arts and Sciences OR \\
PHY 191: First-Year Seminar
\end{tabular} & 1 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Social-Behavioral Sciences (SB) & 3 & 2 \\
\hline Elective & & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 17-30 Credit Hours Critical course signified by


Hours Minimum Grade

\section*{Notes}
- PHY 121/122 and 131/132 may be used in place of PHY 150 and 151.

3

3

Term hours subtotal: 14

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Global Awareness (G)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.50 GPA in Critical Tracking Courses.
MAT 271: Calculus with Analytic Geometry II (MA)
PHY 150: Physics I (SQ)

Main
Term 3 31-47 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\text { Minimum }} \quad\) Notes

MAT 272: Calculus with Analytic Geometry III (MA)

PHY 151: Physics II (SQ)

4 C
4 C

C
\begin{tabular}{lll}
4 MAT 272: Calculus with Analytic Geometry III (MA) & 4 & C \\
\hline () PHY 151: Physics II (SQ) & 4 & C
\end{tabular}
- PHY 121/122 and 131/132 may be used in place of PHY 150 and 151.
\begin{tabular}{lll} 
CLAS Science and Society Elective & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Elective & 3 \\
\hline
\end{tabular}
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU).

Complete First-Year Composition requirement.
Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal: 17

Term 4 48-63 Credit Hours Critical course signified by \({ }^{\boldsymbol{4}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
(7) PHY 201: Mathematical Methods in Physics I (CS) & 3 & C \\
\hline (1) PHY 252: Physics III (SQ) & 4 & C \\
\hline Related Area Course & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PHY 302: Mathematical Methods in Physics II & 3 & C & \\
\hline PHY 310: Classical Particles, Fields, and Matter I & 3 & C & \\
\hline WHY 314: Quantum Physics I & 3 & C & \\
\hline FHY 333: Electronic Circuits and Measurements & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 79-93 Credit Hours Necessary course signified by \(\hat{\$}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
PHY 311: Classical Particles, Fields, and Matter II & 3 & C \\
\hline PHY 315: Quantum Physics II & 3 & C \\
\hline PHY 334: Advanced Laboratory I (L) & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W PHY 441: Statistical and Thermal Physics & 3 & C & \\
\hline PHY 412: Classical Particles, Fields, and Matter III & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Related Area Course
\end{tabular} & 6 & C & \\
\hline Elective & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Related Area Courses}

AST 321: Introduction to Planetary and Stellar Astrophysics (SQ)

AST 322: Introduction to Galactic and
Extragalactic Astrophysics (SQ)
BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 201: Human Anatomy and Physiology
I (SG)
CHM 113: General Chemistry I (SQ)
CHM 116: General Chemistry II (SQ)
CHM 233: General Organic Chemistry I
AND CHM 237: General Organic
Chemistry Laboratory I
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CHM 234: General Organic Chemistry II
AND CHM 238: General Organic
Chemistry Laboratory II
COM 225: Public Speaking (L)
MIC 220: Biology of Microorganisms AND
MIC 206: Microbiology Laboratory (SG)
PHY 416: Quantum Physics III
PHY 465: Advanced Laboratory II
PHY 480: Methods of Teaching Physics
PHY 481: Materials Physics I
PHY 495: Project Research
PHY 498: Pro-Seminar

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\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Physics (Secondary Education), BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPHYSEBS

Term 1 0-14 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}
\begin{tabular}{lll} 
(4) MAT 270: Calculus with Analytic Geometry I (MA) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 1 & \\
\hline PHY 191: First-Year Seminar & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Social-Behavioral Sciences (SB) & & \\
\hline
\end{tabular}

Maintain 2.50 GPA in Critical Tracking Courses.
Minimum 2.50 GPA ASU Cumulative.
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or college-specific First-Year Seminar required of all Freshmen Students.
- C or better required in all MAT and STP courses; B or better recommended for timely graduation.
- Students completing either HST 109 or POS 110 to satisfy general studies requirements will meet AZ DOE's requirements for certification
\begin{tabular}{ll|l|l} 
Term 2 & 15-29 Credit Hours Critical course signified by \\
(4) & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline MAT 271: Calculus with Analytic Geometry II (MA) & 4 & C \\
\hline PHY 150: Physics I (SQ) & 4 & C \\
\hline PHY 118: Explorations in Science Teaching & 1 & C \\
\hline SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal:
15

Term 3 30-46 Credit Hours Critical course signified by Hours Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c} 
1. MAT 272: Calculus with Analytic Geometry III (MA) & 4 \\
\hline PHY 151: Physics II (SQ) & 4 \\
\hline BLE 220: Foundations of Structured English Immersion & 3 \\
\hline CLAS Science and Society Elective & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & C \\
\hline
\end{tabular}
- Meet with your academic advisor to discuss summer internship and/or Research Opportunities for Undergraduates (REU).
(4.) Minimum 2.50 GPA ASU Cumulative.

Complete First-Year Composition requirement.
Milestone: Meet with Teachers College advisor.
Complete Mathematics (MA) requirement.
Term hours subtotal:
17

Term 4 47-61 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
PHY 201: Mathematical Methods in Physics I (CS) & 3 \\
\hline PHY 252: Physics III (SQ) & 4 \\
\hline PHY 333: Electronic Circuits and Measurements & 3
\end{tabular}
- Meet with a career counselor from ASU Career Services for a review of your resume and interviewing tips for success.

Milestone: Obtain DPS fingerprint clearance card.
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
15
\begin{tabular}{l|c} 
Term 5 62 - 76 Credit Hours Necessary course signified by & Hours \\
\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline PHY 302: Mathematical Methods in Physics II & 3
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Milestone: Attend enrollment workshop.
Milestone: Complete online intent to progress form.
Term 6 77-92 Credit Hours Necessary course signified by \(\}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline PHY 311: Classical Particles, Fields, and Matter II & 3 & C & \multirow[t]{10}{*}{- Must possess valid DPS fingerprint card to participate in Field Experience} \\
\hline PHY 315: Quantum Physics II & 3 & C & \\
\hline PHY 334: Advanced Laboratory I (L) & 3 & C & \\
\hline SED 397: Clinical Experience II & 1 & C & \\
\hline TEL 311: Instruction and Management in the Inclusive Classroom & 3 & C & \\
\hline Elective & 3 & & \\
\hline Complete Global Awareness (G) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 93-108 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline
\end{tabular}
PHY 412: Classical Particles, Fields, and Matter III \begin{tabular}{lll}
\(\$\) PHY 441: Statistical and Thermal Physics & 3 & C \\
\hline SED 322: Classroom Leadership in Secondary Schools (L) & 3 & C \\
\hline SED 496: Clinical Experience III & 1 & C \\
\hline RDE 417: Inclusion Practices at the Secondary Level & \(323:\) Literacy Processes in Content Areas & 3
\end{tabular}
- Register for the NES exams for secondary physics and professional knowledge (NES).
- All degree requirements must be completed prior to student teaching.
- Only one course will be approved to take concurrently with student teaching.

Minimum 2.50 GPA ASU Cumulative.
Term 8 109-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

SED 478: Student Teaching: Secondary Education (Grades 6-12)
12
C

Minimum 2.50 GPA ASU Cumulative.
- POS 211 Arizona Constitution and Government recommended. Not required for graduation; does meet AZ DOE's requirements.
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Hide Course List(s)/Track Group(s)}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Political Science, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPOSBA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

POS 110: Government and Politics (SB) OR
POS 150: Comparative Government (SB \& G) or POS 160: Global Politics (SB \& G)

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
MAT 142: College Mathematics (MA) & 3 & C \\
\hline POS 191: First-Year Seminar & 1 & \\
\hline
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

3
C


Term 3 31-44 Credit Hours Critical course signified by
Hours Minimum
\begin{tabular}{l|l|l}
\hline (1) POS 210: Political Ideologies (SB) & 3 & C \\
\hline POS Elective & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline Complete First-Year Composition requirement. & & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline
\end{tabular}

Term hours subtotal: 14
Term 4 45-60 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Mrade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline POS Elective & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline POS 301: Empirical Political Inquiry (SB) & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- Related Area Courses: Any course from the subjects in the list below will apply to the Related Area requirement. \\
- There is room in one's program of study for a minor or certificate.
\end{tabular}} \\
\hline POS Upper Division Elective & 3 & C & \\
\hline Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 6 76-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll} 
POS Upper Division Elective & 3 & C & \begin{tabular}{l} 
- Related Area Courses: Any \\
course from the subjects in \\
the list below will apply to \\
the Related Area
\end{tabular} \\
requirement.
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\hat{N}\) & ivision Elective & & 3 & C & \multirow[t]{4}{*}{- There is room in one's program of study for a minor or certificate.} \\
\hline Upper Divi & n Literacy and Critical I & Inquiry (L) & 3 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Complete 3 courses: Upper Division Elective}} & & 9 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \%POS Upper & Division Elective & & 3 & C & \\
\hline Complete Upper Divi & \begin{tabular}{l}
ourses: \\
Elective
\end{tabular} & & 12 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- Students must complete 12 credit hours in courses drawn from related areas. Any course beginning with one of the following prefixes may be used.

\section*{Related Area Course}

AES OR AFR OR AIS OR APA OR ASB
OR ASM OR COM OR ECN OR FAS OR
GCU OR GPH OR HST OR JUS OR MIS
OR PHI OR PSY OR REL OR SGS OR
SOC OR TCL OR WST Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Political Science, BA}

College of Liberal Arts and Sciences

Study at: Online
LAPOSBA

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
10. Government and Politics (SB) OR

POS 150: Comparative Government (SB \& G) or
POS 160: Global Politics (SB \& G)
ASU 101-UC: The ASU Experience
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3

1
3
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College-specific First Year Seminar is required for all freshman students.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 1-B 8-12 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses. \\
- ASU Math Placement Exam score determines placement in Mathematics courses.
\end{tabular}} \\
\hline \multirow[t]{2}{*}{Elective} & & 2 & & \\
\hline & Term hours subtotal: & 5 & & \\
\hline
\end{tabular}

\section*{Term 2-A}

13-19 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

Notes

POS 110: Government and Politics (SB) OR
4 POS 150: Comparative Government (SB \& G) or
3 POS 160: Global Politics (SB \& G)

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4 equivalent), including American Sign Language IV.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a language placement exam, regardless of prior credit earned.

\section*{Notes}
MAT 142: College Mathematics (MA)

3 C
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

C

C
4

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

7
- ASU Math Placement Exam score determines placement in Mathematics course

Term hours subtotal:
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 27-33 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4. POS 210: Political Ideologies (SB) & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-B 34-40 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) 3
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: \(\quad 7\)

Term 4-A 41-46 Credit Hours Critical course signified by \({ }^{4}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
\begin{tabular}{lllll} 
(4. Computer/Statistics/Quantitative Applications (CS) & & & \\
\hline POS Elective & & 3 & C \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 4-B B & 47 - 53 Credit Hours & & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Related Area Courses & & 3 & C & \multirow[t]{3}{*}{- Related Area Courses: Any course from the subjects in the list below will apply to the Related Area requirement.} \\
\hline Natural Science - Quantitative (SQ) & & 4 & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

Term 5-A 54-59 Credit Hours Necessary course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline POS 301: Empirical Political Inquiry (SB) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 60-65 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Related Area Courses & 3 & C & arses: Ar \\
\hline Literacy and Critical Inquiry (L) & 3 & & course from the subjects in \\
\hline Term hours subtotal: & 6 & & the Related Area requirement. \\
\hline Term 6-A 66-72 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\lesssim\) POS Elective & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 6-B 73-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Related Area Courses & 3 & C & \multirow[b]{3}{*}{- Related Area Courses: Any course from the subject prefixes in the track list below will apply to the Related Area requirement.} \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline
\end{tabular}

Complete Historical Awareness (H) course(s).
Term hours subtotal:
6
\begin{tabular}{|c|c|c|c|c|}
\hline Term 7-A 79-84Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline POS Upper Division Elective & & 3 & c & \\
\hline Upper Division Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 7-B 85-90 Credit Hours & & Hours &  & Notes \\
\hline Complete 2 courses. Upper Division Elective & & 6 & & \\
\hline & Term hours subtoal: & 6 & & \\
\hline Term 8-A 91-96 Credit Hours & & Hours & \(\underset{\substack{\text { Minimum } \\ \text { Grade }}}{\text { and }}\) & Notes \\
\hline Related Area Courses & & 3 & c & \\
\hline
\end{tabular}


\section*{Related Area Courses}

AFR OR AIS OR APA OR ASB OR ASM
OR COM OR ECN OR FAS OR GCU OR
GPH OR HST OR JUS OR PHI OR PSY
OR REL OR SGS OR SOC OR TCL OR
WST Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Political Science, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPOSBS

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

POS 110: Government and Politics (SB) OR
\begin{tabular}{lll} 
4. POS 150: Comparative Government (SB \& G) or & 3 & C \\
POS 160: Global Politics (SB \& G)
\end{tabular} \begin{tabular}{lll}
\hline POS 191: First-Year Seminar & 3 & \\
\hline Related Area Course & 3 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 142: College Mathematics (MA) & & 3 \\
\hline Elective & Term hours subtotal: & 16 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement into a mathematics course.
- All freshmen are required to pass a First Year Seminar which is part of the CLAS block.

Term 2 17-31 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

POS 110: Government and Politics (SB) OR
POS 150: Comparative Government (SB \& G) or POS 160: Global Politics (SB \& G)

Related Area Course
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
3
Elective
3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15
- Related Area Courses: Any course from the subjects in the list below will apply to the Related Area requirement.

Term 3
32-47 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{l|c}
4 POS 210: Political Ideologies (SB) & 3 \\
\hline Related Area Course & 3
\end{tabular}
- Related Area Courses: Any course from the subjects in the list below will apply to
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

\section*{Term hours subtotal: \\ 16}

\section*{Term 4} 48-63 Credit Hours Critical course signified by \(\qquad\)
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
\begin{tabular}{lccc}
\hline \begin{tabular}{l} 
Complete 2 courses: \\
POS Elective
\end{tabular} & 6 & C \\
\hline Literacy and Critical Inquiry (L) & & 3 & \\
\hline Elective & Term hours subtotal: & 16 & 3 \\
\hline & & \\
\hline
\end{tabular}
Term \(564-78\) Credit Hours Necessary course signified by \(\quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lcc} 
POS 301: Empirical Political Inquiry (SB) & 3 & C \\
\hline POS Upper Division Elective & 3 & C \\
\hline Related Area Course & 3 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}
- Related Area Courses: Any course from the subjects in the list below will apply to the Related Area requirement.
- The electives in this degree program allow room for students to complete a minor or certificate program.
\begin{tabular}{llcc} 
Term 6 & \(79-93\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline \multirow{3}{*}{ POS 401: Political Statistics (CS) } & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 2 courses: \\
POS Upper Division Elective
\end{tabular} & 6 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by it Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
₹POS Upper Division Elective & 3 & C & \begin{tabular}{l} 
- The electives in this degree \\
program allow room for
\end{tabular} \\
students to complete a
\end{tabular}
Term 8 109-120 Credit Hours Necessary course signified by \begin{tabular}{c} 
Mours \\
\(\operatorname{Mrade}\) \\
Gramum
\end{tabular} Notes
\begin{tabular}{llll} 
POS Upper Division Elective & 3 & C \\
\begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & & 9 \\
\hline & Term hours subtotal: & 12
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

\section*{Related Area Course}

AES OR AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR GPH OR HST OR JUS OR MIS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Political Science, BS}

College of Liberal Arts and Sciences

Study at: Online
LAPOSBS

Term 1-A 1-7 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

POS 110: Government and Politics (SB) OR
\begin{tabular}{l|c} 
POS 150: Comparative Government (SB \& G) or & 3 \\
POS 160: Global Politics (SB \& G) & \\
\hline ASU 101-UC: The ASU Experience & 1 \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3
\end{tabular}

Term hours subtotal:
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Math Placement Exam score determines placement in Mathematics course.
- ASU 101 or College specific equivalent First Year Seminar is but not required of all freshman students.
Term 1-B 8-13 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline MAT 142: College Mathematics (MA) & & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Math Placement Exam score determines placement in Mathematics course \\
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
\end{tabular}} \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline & & & & \\
\hline & & & & \\
\hline
\end{tabular}

\section*{Term 2-A}

14-19 Credit Hours Critical course signified by

\section*{Hours}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

Term hours subtotal: 6

Term 2-B 20-25 Credit Hours Critical course signified by \({ }^{\boldsymbol{*})}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
Elective 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
Term 3-A 26-31 Credit Hours Critical course signified by 9 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

\begin{tabular}{l|l} 
POS Elective & 3 \\
\hline Catural Science - Quantitative (SQ) & 4
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: \(\quad 7\)
\begin{tabular}{ll|cc} 
Term 4-A \(39-44\) Credit Hours & & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline POS Elective & & 3 & C \\
\hline CLAS Science and Society Elective & & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}


Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) 3
Term hours subtotal: 7

Hours
Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline POS Upper Division Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 58-63 Credit Hours & Hours & \(\underset{\text { Grade }}{\text { Minimum }}\) & Notes \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64-69 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline POS 401: Political Statistics (CS) & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline POS Upper Division Elective & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline \(\approx\) Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline POS Upper Division Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 82-87 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 88 - 93 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term 8-B & 94-99 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline POS Upper Division & Elective & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-A & 100-105 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Complete 2 courses: \\
Related Area Courses
\end{tabular}} & & 6 & C & \multirow[t]{2}{*}{- Related Area Courses: Any course from the subjects in the list below will apply to the Related Area requirement.} \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-B & 106-111 Credit Hours & Hours & Minimum Grade & Notes \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Complete 2 courses: \\
Related Area Courses
\end{tabular}} & \multirow[t]{2}{*}{Term hours subtotal:} & 6 & \multirow[t]{2}{*}{C} & \multirow[b]{3}{*}{Notes} \\
\hline & & 6 & & \\
\hline Term 10-A & 112-117 Credit Hours & Hours & Minimum Grade & \\
\hline \multicolumn{2}{|l|}{Upper Division Elective} & 3 & & \\
\hline \multirow[t]{2}{*}{Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline \begin{tabular}{l}
Term 10 - B \\
by
\end{tabular} & 118-120 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{POS Upper Division Elective} & 3 & C & \\
\hline & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

Students may not use more than 6 hours of POS 484 or POS 499 in the major
- Students must choose 12 credit hours of related area courses from the prefixes listed below.

Related Area Courses

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Psychology, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPGSBA

Term 1
0-14 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}
- An SAT, ACT,

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{llll}
\hline (1) MAT 170: Precalculus (MA) & 3 & C \\
\hline (- PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline PSY 191: First-Year Seminar OR \\
LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline Elective & & 1 & \\
\hline & Term hours subtotal: & 14 & \\
\hline
\end{tabular}

Accuplacer, IELTS or TOEFL score determines placement into First-Year Composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. PSY 191 offered by the College of Liberal Arts and Sciences satisfies this requirement.
- The terminal math course for the BA in psychology is MAT 170: PreCalculus. Students who test into this course are not required to complete the prerequisite course(s).

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(4) ENG 105: Advanced First-Year Composition OR

ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline Foundations of Behavior & 3 \\
\hline PSY Elective & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & 4 \\
\hline
\end{tabular}
- Foundation of Behavior see course list. Before graduation, students must complete at least 12 credit hours of coursework from disciplines related to psychology.
- PSY Elective: Before graduation, students must complete 3 additional PSY courses ( 9 hours). At least 2 must be upper division.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

No more than 3 credit hours of PSY 394 may be used to fulfill the 9 credit hours of PSY electives. No more than 6 hours (total) from the following course list may be used to fulfill this requirement: PSY 294 Orientation Asst, Advisor Asst, PSY 394: UTA, Adv Advisor Asst, PSY 399, PSY 484, PSY 492, PSY 493, PSY 499.
Term 3 31-46 Credit Hours Critical course signified by \(9 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{|c|c|c|c|c|}
\hline 4 PSY 230: Introduction to Statistics (CS) & 3 & C & \multicolumn{2}{|l|}{\multirow[b]{15}{*}{\begin{tabular}{l}
Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned. \\
Notes \\
Notes
\end{tabular}}} \\
\hline Foundations of Behavior & 3 & C & & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & & \\
\hline Elective & 3 & & & \\
\hline Complete Mathematics (MA) requirement. & & & & \\
\hline 4. Complete First-Year Composition requirement. & & & & \\
\hline Term hours subtotal: & 16 & & & \\
\hline Term 4 47-60 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & & \\
\hline (4. PSY 290: Research Methods (L or SG) & 4 & C & & \\
\hline Foundations of Behavior & 3 & C & & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & & \\
\hline Elective & 3 & & & \\
\hline Term hours subtotal: & 14 & & & \\
\hline Term 5 61-74 Credit Hours Necessary course signified by & Hours & Minimum Grade & & \\
\hline
\end{tabular}
Complete 2 courses:
\(3 * *\) Breadth within Psychology
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV.
Natural Science - Quantitative (SQ)
- Breadth within Psychology - Before graduation, students must complete 1 course from 4 of the 5 Breadth course lists below (4 courses); Biological, Personality/Mental Health, Cognitive/Learning,
Developmental or Social.
- CLAS PSY Residency Requirement: Before graduation, at least 12
credit hours of upper division (300 and 400 level) PSY course work must be completed through courses offered by the College of Liberal Arts and Sciences - Department of Psychology.
Term \(6 \quad 75-90\) Credit Hours Necessary course signified by \(\AA \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc}
\begin{tabular}{l} 
Complete 2 courses: \\
\(3 * *\) Breadth within Psychology
\end{tabular} & 6 & C \\
\hline Foundations of Behavior & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
\(*\) Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 & C \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal:
16
Term 791 - 105 Credit Hours Necessary course signified by \(\neq \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{lll} 
4** Depth within Psychology & 3 & C \\
\hline PSY Upper Division Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}
- Depth within Psychology: Before graduation, students must complete 2 courses from the course list below. NOTE: PSY 498: Pro-Seminar must be offered by the College of Liberal Arts and Sciences -- Department of Psychology.
- PSY Upper Division Elective: Before graduation, students must complete 3 additional PSY courses ( 9 hours). At least 2 must be upper division. No more than 3 credit hours of PSY 394 may be used to fulfill the 9 credit hours of PSY electives. No more than 6 hours (total) from the following course list may be used to fulfill this requirement: PSY 294 Orientation Asst, Advisor Asst,PSY 394: UTA, Adv Advisor Asst, PSY 399, PSY 484, PSY 492, PSY 493, PSY 499.
\begin{tabular}{lccc} 
Term 8 106-120 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline 4** Depth within Psychology & 3 & C \\
\hline PSY Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & \\
\hline & Term hours subtotal: & 15 &
\end{tabular}
\begin{tabular}{l} 
Foundations of Behavior (12 credit hours \\
from the following options) \\
ASB Elective \\
ASM Elective \\
BIO Elective \\
GCU Elective \\
HPS Elective \\
PHI Elective \\
SOC Elective \\
Cognitive/Learning Breadth \\
PSY 320: Learning and Motivation \\
PSY 323: Sensation and Perception \\
PSY 324: Memory and Cognition \\
400 Level Depth within Psychology \\
PSY 414: History of Psychology (L or SB) \\
PSY 420: Analysis of Behavior (L) \\
PSY 424: Genetic Psychology (L) \\
PSY 425: Biological Bases of Behavior (L) \\
PSY 437: Human Factors (L) \\
PSY 441: Cognitive Development (L or \\
SB) \\
PSY 426: Immunoneuropsychology: \\
Research Foundation \\
PSY 430: Industrial Psychology \\
PSY 432: Embodied Cognition \\
\hline PSY 434: Cognitive Psychology (L) \\
\hline Pry \\
\hline
\end{tabular}

\section*{Biological Breadth}

PSY 325: Physiological Psychology
Developmental Breadth PSY 341: Developmental Psychology (SB)

\section*{Personality/Mental Health Breadth}

PSY 315: Personality Theory and Research (SB)

PSY 366: Abnormal Psychology (SB)

\section*{Social Breadth}

PSY 350: Social Psychology (SB)
PSY 351: Honors Social Psychology (L or SB)
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PSY 443: Abnormal Child Psychology (L
or SB)
PSY 444: Adolescent Psychology and
Psychopathology
PSY 446: Social Development (L or SB)
PSY 447: Psychology of Aging (SB)
PSY 451: Stereotyping, Prejudice, and
Discrimination (L)
PSY 458: Group Dynamics
PSY 461: Interpersonal Influence (SB)
PSY 462: Health Psychology
PSY 465: Psychology of Stress and Coping
PSY 468: Psychology and Law
PSY 470: Psychopharmacology
PSY 471: Psychological Testing
PSY 472: Clinical Psychology
PSY 498: Pro-Seminar

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\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Psychology, BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPGSBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\(\left.\begin{array}{lcc}\hline \text { MAT 251: Calculus for Life Sciences (MA) OR } \\ \text { MAT 270: Calculus with Analytic Geometry I (MA) }\end{array}\right) 3-4 \quad\) C
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into First-Year Composition.
- ASU Mathematics Placement Test score determines placement in mathematics course. The terminal course for the BS in psychology is either MAT 251 or MAT 270; students who test into either of these do not need to complete the pre-requisite course(s).
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. PSY 191 offered by the College of Liberal Arts and Sciences.

\section*{Term 2 15-30 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Grade Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline Foundations of Behavior & 3 \\
\hline PSY Elective & 3 \\
\hline Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
- Foundation of Behavior see course list. Before graduation, students must complete at least 12 credit hours of coursework from disciplines related to psychology.
- PSY Elective: Before graduation, students must complete 3 additional PSY elective courses ( 9 hours). At least 2 must be upper division. No more than 3 credit hours of PSY 394 may be used to fulfill the 9 3192

Term 31-44 Credit Hours Critical course signified by

\section*{Hours}

\section*{Minimum Grade}

\section*{Notes}
\begin{tabular}{l|c} 
4. PSY 230: Introduction to Statistics (CS) & 3 \\
\hline Foundations of Behavior & 3 \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline Elective & 1 \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Complete First-Year Composition requirement. & Term hours subtotal: \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|ll} 
Complete 2 courses: \\
Upper Division Breadth within Psychology
\end{tabular}

2 must be upper division. No more than 3 credit hours of PSY 394 may be used to fulfill the 9 credit hours of PSY electives. No more than 6 hours (total) from the following course list may be used to fulfill this requirement: PSY 294 Orientation Asst, Advisor Asst, PSY 394: UTA, Adv Advisor Asst, PSY 399, PSY 484, PSY 492, PSY 493, PSY 499.
- CLAS PSY Residency Requirement: before graduation, at least 12 credit hours of upper division (300 and 400 level) PSY course work must be completed through courses offered by the CLAS - Department of Psychology.

Term 676 - 90 Credit Hours Necessary course signified by \(\neq \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Nours
\begin{tabular}{lcc} 
Complete 2 courses: & 6 & C \\
Upper Division Breadth within Psychology & 3 & C \\
\hline Foundations of Behavior & 3 & \\
\hline \begin{tabular}{l} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 4** Depth within Psychology & 3 & C & \multirow[t]{3}{*}{- Depth within Psychology: Before graduation, students must complete 2 courses from the course list below. NOTE:PSY 498} \\
\hline PSY Upper Division Elective & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & Pro-Seminar must be offered by the College \\
\hline Term hours subtotal: & 15 & & Sciences - Department of Psychology. \\
\hline
\end{tabular}

\section*{Term 8}

106-120 Credit Hours Necessary course signified by Hours

\section*{Notes}
\begin{tabular}{lll} 
4** Depth within Psychology & 3 & C \\
\begin{tabular}{ll} 
Complete 4 courses: \\
Upper Division Elective
\end{tabular} & Term hours subtotal: & 15
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
\begin{tabular}{|c|}
\hline Foundations of Behavior (12 credit hours from the following options) \\
\hline ASB Elective \\
\hline ASM Elective \\
\hline BIO Elective \\
\hline GCU Elective \\
\hline HPS Elective \\
\hline PHI Elective \\
\hline SOC Elective \\
\hline Cognitive/Learning Breadth \\
\hline PSY 320: Learning and Motivation \\
\hline PSY 323: Sensation and Perception \\
\hline PSY 324: Memory and Cognition \\
\hline 400 Level (4**) Depth within Psychology \\
\hline PSY 414: History of Psychology (L or SB) \\
\hline PSY 420: Analysis of Behavior (L) \\
\hline PSY 424: Genetic Psychology (L) \\
\hline PSY 425: Biological Bases of Behavior (L) \\
\hline PSY 426: Neuroanatomy \\
\hline \begin{tabular}{l}
PSY 427: Immunoneuropsychology: \\
Research Foundation
\end{tabular} \\
\hline PSY 430: Industrial Psychology \\
\hline PSY 432: Embodied Cognition \\
\hline PSY 434: Cognitive Psychology (L) \\
\hline PSY 437: Human Factors (L) \\
\hline
\end{tabular}

PSY 441: Cognitive Development (L or SB)

PSY 443: Abnormal Child Psychology (L or SB)

PSY 444: Adolescent Psychology and Psychopathology

PSY 446: Social Development (L or SB)
PSY 447: Psychology of Aging (SB)
PSY 451: Stereotyping, Prejudice, and Discrimination (L)

PSY 458: Group Dynamics
PSY 461: Interpersonal Influence (SB)
PSY 462: Health Psychology
PSY 465: Psychology of Stress and Coping
PSY 468: Psychology and Law
PSY 471: Psychological Testing
PSY 472: Clinical Psychology
PSY 498: Pro-Seminar

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Psychology (Psychological Science), BS
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAPGSPSBS

Term 1
0-14 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
MAT 251: Calculus for Life Sciences (MA) OR
MAT 270: Calculus with Analytic Geometry I (MA)
PSY 101: Introduction to Psychology (SB)
PSY 191: First-Year Seminar or
LIA 101: Student Success in the College of Liberal Arts and Sciences
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
3
Elective \(1-0\)
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into First-Year Composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. PSY 191 offered by the College of Liberal Arts and Sciences satisfies this requirement
- The terminal math course for the BS in psychology, psychological science concentration is MAT 251 or MAT 270. Students who test into either of these courses are not required to complete the prerequisite course(s)
- Students completing MAT 251 in this term should select one elective course.

Term 2 15-30 Credit Hours Critical course signified by


Hours Minimum Grade

Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline Foundations of Behavior & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 &
\end{tabular}
- Foundations of Behavior see course list below. Before graduation, students must complete at least 12 credit hours of course work from disciplines related to psychology. At least 6 hours must be from one discipline.
\begin{tabular}{ll} 
Elective & 3 \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & \\
\hline \multicolumn{2}{c}{ Term hours subtotal: } \\
\hline
\end{tabular}
Term 3 31-44 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{llll} 
(1) PSY 230: Introduction to Statistics (CS) & 3 & C \\
\hline Foundations of Behavior & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & \\
\hline Elective & 1 & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline Complete First-Year Composition requirement. & & 14
\end{tabular}



Complete 2 courses:
\begin{tabular}{lll} 
Upper Division Breadth within Psychology Course & 6 & C \\
\hline PSY 330: Statistical Methods (CS) & 3 & C \\
\hline PSY 399: Supervised Research OR & & \\
\begin{tabular}{l} 
PSY 499: Individualized Instruction OR \\
PSY 492: Honors Directed Study OR \\
PSY 493: Honors Thesis (L)
\end{tabular} & 3 & Y \\
\hline
\end{tabular}

Upper Division Social-Behavioral Sciences (SB) OR
Upper Division Humanities, Arts and Design (HU)
Minimum 3.00 GPA ASU Cumulative.

Complete Cultural Diversity in the U.S. (C) course(s).
Complete Global Awareness (G) course(s).
Complete Historical Awareness (H) course(s).
Term hours subtotal:
15

Term 7 91-105 Credit Hours Necessary course signified by Hours Minimum
Grade

\section*{Notes}

4** Depth Within Psychology Course 3
3 C
Upper Division Literacy and Critical Inquiry (L) 3
Complete 3 courses:
9
Upper Division Elective
Minimum 3.00 GPA ASU Cumulative.
Term hours subtotal:
15
- Depth within Psychology: Before graduation, students must complete 2 courses from the course list below.
4** Depth Within Psychology CourseComplete 4 courses:
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.
- Students in this major must complete at least 6 credits of their foundations of behavior within a single department and course prefix.
- Students cannot declare this major as freshmen. Students must have a minimum ASU cumulative gpa of 3.0 to be accepted into this major, and students must maintain a minimum ASU cumulative gpa to remain in the major.
\begin{tabular}{l} 
Foundations of Behavior (12 credit hours \\
from the following options. At least 6 hours \\
must be from one discipline.) \\
ASB Elective \\
ASM Elective \\
BIO Elective \\
GCU Elective \\
HPS Elective \\
PHI Elective \\
SOC Elective \\
Cognitive/Learning Breadth \\
PSY 320: Learning and Motivation \\
PSY 323: Sensation and Perception \\
PSY 324: Memory and Cognition \\
\hline 400 Level Depth within Psychology \\
\hline PSY 414: History of Psychology (L or SB) \\
\hline PSY 420: Analysis of Behavior (L) \\
\hline PSY 424: Genetic Psychology (L) \\
PSY 425: Biological Bases of Behavior (L) \\
\hline PSY 426: Neuroanatomy \\
PSY \\
PSY 427: Immunoneuropsychology: \\
Research Foundation \\
PSY 430: Industrial Psychology \\
\hline PSY 432: Embodied Cognition \\
\hline
\end{tabular}
Biological Breadth
PSY 325: Physiological Psychology

Personality/Mental Health Breadth
PSY 315: Personality Theory and Research (SB)

PSY 366: Abnormal Psychology (SB)

\section*{Developmental Breadth}

PSY 341: Developmental Psychology (SB)

\section*{Social Breadth}

PSY 350: Social Psychology (SB)
PSY 351: Honors Social Psychology (L or SB)

400 Level Depth within Psychology
PSY 414: History of Psychology (L or SB)
PSY 420: Analysis of Behavior (L)
PSY 424: Genetic Psychology (L)
PSY 425: Biological Bases of Behavior (L)
PSY 426: Neuroanatomy
PSY 427: Immunoneuropsychology:
Research Foundation
PSY 430: Industrial Psychology
PSY 432: Embodied Cognition
PSY 434: Cognitive Psychology (L)
PSY 437: Human Factors (L)
PSY 441: Cognitive Development (L or SB)

PSY 443: Abnormal Child Psychology (L or SB)
PSY 444: Adolescent Psychology and
Psychopathology
PSY 446: Social Development (L or SB)
PSY 447: Psychology of Aging (SB)
PSY 451: Stereotyping, Prejudice, and
Discrimination (L)
PSY 458: Group Dynamics
PSY 461: Interpersonal Influence (SB)
PSY 462: Health Psychology
PSY 465: Psychology of Stress and Coping
PSY 468: Psychology and Law
PSY 470: Psychopharmacology
PSY 471: Psychological Testing
PSY 472: Clinical Psychology
PSY 498: Pro-Seminar

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Religious Studies, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LARELBA

\section*{Notes}

4 REL 101: Religion, Culture and Public Life

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
LIA 101: Student Success in the College of Liberal Arts and Sciences OR
First-Year Seminar
MAT 142: College Mathematics (MA)
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

\section*{Elective}

Maintain 2.50 GPA in REL.

3
3

3
C
C


1
C

C

\section*{C}

4

2

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam. Choosing a second language related to field of interest is recommended.
Term 2
17-30 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade
Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
C equivalent), including American Sign Language IV.
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 14

Term 3 31-46 Credit Hours Critical course signified by 1 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline Related Area Course & 3 & C & \multirow[t]{9}{*}{\begin{tabular}{l}
- Please see list of Related Area courses below. \\
- Select one Track Focus Area from the choices shown below. Students will complete three courses from one Track Focus Area as part of the Religious Studies major. \\
- Choosing a Social-Behavioral Sciences (SB) course that also fulfills Global Awareness (G) is recommended if G has not already been satisfied through other course work.
\end{tabular}} \\
\hline Track Focus Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Complete First-Year Composition requirement. & & & \\
\hline Maintain 2.50 GPA in REL. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4 47-60 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (1. REL 207: Ritual, Symbol, and Myth (L or HU) & 3 & C & \multirow[t]{6}{*}{- Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.} \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.50 GPA in REL.} & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 5 61-75 Credit Hours Necessary course signified by \(\hat{\sim}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
REL 307: Approaches to Religion & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
REL Upper Division Elective
\end{tabular} & 6 & C \\
\hline Related Area Course & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Maintain 2.50 GPA in REL. & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- REL 307 is typically offered only in the Fall semester.
- Choosing a Humanities (HU) course that also satisfies Historical Awareness (H) is recommended if these requirements have not already been satisfied.
\begin{tabular}{|c|c|c|c|}
\hline Term6 76-90 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline § Upper Division Track Focus Area Course & 3 & C & \multirow[t]{3}{*}{- Select an upper division course from the same Track Focus Area chosen previously.} \\
\hline REL Upper Division Elective & 3 & C & \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Elective & 3 & & \\
\hline Maintain 2.50 GPA in REL. & & & \\
\hline Complete Cultural Diversity in the U.S. (C) course. & & & \\
\hline W Complete Global Awareness (G) course. & & & \\
\hline Complete Historical Awareness (H) course. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \(\uparrow\) & Hours & Minimum Grade & Notes \\
\hline \(\lesssim\) Upper Division Track Focus Area Course & 3 & C & \multirow[t]{7}{*}{- Select an upper division course from the same Track Focus Area chosen previously.} \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Maintain 2.50 GPA in REL.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
REL 405: Problems in Religious Studies & 3 \\
\hline Upper Division Related Area Course & 3
\end{tabular}
- REL 405 is a special topics seminar that serves as the capstone course for this major and is typically offered only in the Spring semester.

Maintain 2.50 GPA in REL.
Term hours subtotal:
- Students must choose one of the 14 focus areas shown below and complete three courses from that distinct area. The focus areas fall within three broad tracks:
- Themes (track focus selections include: Religion in Global Contexts; Text, Practice \& Representation; Religion, Public Life \& Conflict)
- Traditions (track focus selections include: Judaism, Christianity, Islam, Hinduism, Buddhism, Daoism/Confucianism)
- Geographic Area (track focus selections include: Americas, Europe/Eurasia, East Asia, South Asia, Southeast Asia)
- Students must complete 15 credits of courses in Related Areas, at least 9 of which must be upper division.
- At least 12 upper division hours in the major (REL) must be in courses offered by the College of Liberal Arts and Sciences.

Track Focus Area - Theme: Religion in Global Contexts

REL 100: Religions of the World (HU \& G)

REL 111: Introduction to Asia (HU \& H \& G)

REL 107: Religion and Globalization (HU \& G)

REL 200: Exploring the World's Religions ((L or HU) \& G)

REL 201: Religion and the Modern World ( L or HU )

REL 225: African American Religion (HU \& C)

REL 240: Introduction to Southeast Asia ((HU or SB) \& G)

REL 245: Introduction to South Asia (HU \& H \& G)

REL 313: Anti-Semitism in the Media
REL 320: American Religious Traditions ( \(\mathrm{HU} \& \mathrm{C} \& \mathrm{H}\) )

REL 324: Spirituals and the Blues
REL 331: History of Native American Religions ((L or HU) \& C \& H)

REL 344: Religion and Values in Japanese Life (HU \& G)

REL 346: Chinese Religions
REL 347: Peace and Conflict in India ((L or HU) \& G)

REL 348: Religion and Culture in Southeast Asia

REL 354: Religions of Korea (HU)
REL 360: Ancient Greek Religion
REL 361: Roman Religion (HU)

Track Focus Area - Theme: Religion, Public Life, \& Conflict

REL 107: Religion and Globalization (HU \& G)

REL 312: History and Memory of the Holocaust

REL 318: Contemporary American Jewish Identities ((HU or SB) \& C)

REL 319: Religion, Violence and America
REL 321: Religion in America ((L or HU) \& C \& H)

REL 323: African American Religion: A Biographical Approach (HU \& C)

REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G)

REL 366: Islam in the Modern World (HU \& G)

REL 369: Women in Islam
REL 373: Women in Judaism
REL 374: Witchcraft and Heresy in Europe ((L or HU) \& H)

REL 378: Religion, War and Peace (L)
REL 379: Religion, Nationalism, and Ethnic Conflict (HU \& G)

REL 381: Religion and Moral Issues (L or \(\mathrm{HU})\)

REL 382: Magick, Religion and Science (L or HU)

REL 386: America and the Holocaust (HU or SB)

REL 387: Religion and Conflict: Theories and Cases ((L or HU) \& G)

REL 388: Religion, Ethics, and International Politics

Track Focus Area - Theme: Text, Practice, \& Representation

REL 202: Religion and Popular Culture (HU \& C)

REL 203: Saints and Sinners: Explorations in Sacred Biography (HU \& H)

REL 205: Life, Sex and Death (HU)
REL 230: Introduction to Jewish Civilization (HU \& H \& G)

REL 287: Topics in Film, Media, and Religion (HU \& G)

REL 301: Comparative Mysticism (HU)
REL 310: Western Religious Traditions ( \(\mathrm{HU} \& \mathrm{H}\) )

REL 314: Jewish Philosophy
REL 315: Hebrew Bible (Old Testament) ((L or HU) \& H)

REL 316: Literary Readings of the Hebrew Bible (L or HU)

REL 317: Introduction to Rabbinic Judaism ( \(\mathrm{HU} \& \mathrm{H}\) )

REL 324: Spirituals and the Blues
REL 326: U.S. Latino Religion and Culture (HU \& C)

REL 330: Native American Worldviews (HU \& C)

REL 332: South American Indian Religions (HU \& G)

REL 338: The Daoist Bible: Daode jing
REL 344: Religion and Values in Japanese Life (HU \& G)

REL 345: Asian Religious Traditions (HU \& G)

REL 362: Islam and Islamic Societies in Africa: Social and Political History (G) REL 363: Islam and World Affairs (G) REL 365: Islamic Civilization (HU \& H)

REL 366: Islam in the Modern World (HU \& G)

REL 377: Religion in Russia (HU \& H)
REL 379: Religion, Nationalism, and Ethnic Conflict (HU \& G)

REL 380: Theology of Terror
REL 410: Judaism in Modern Times (HU \& H)

REL 430: Shamans and Mesoamerica
REL 470: Religion in the Middle Ages (HU \& H)

REL 480: Religion and Global Politics (L \& G)

REL 482: Religion, Violence, and Conflict Resolution

Track Focus Area- Tradition: Buddhism
REL 344: Religion and Values in Japanese Life (HU \& G)

REL 345: Asian Religious Traditions (HU \& G)

REL 351: Buddhism ((L or HU) \& G)
REL 352: Modern Buddhism

REL 354: Religions of Korea (HU)
REL 356: Buddhism in America
REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G)

REL 390: Women and Religion (HU \& G)
REL 461: Different Voices Within Contemporary Islamic Discourse

REL 471: Reformation and Modern Christianity (HU \& H)

REL 480: Religion and Global Politics (L \& G)

REL 482: Religion, Violence, and Conflict Resolution

REL 486: Holocaust on Film

Track Focus Area - Tradition: Christianity
REL 225: African American Religion (HU \& C)

REL 270: Introduction to Christianity (HU)
REL 310: Western Religious Traditions (HU \& H)

REL 354: Religions of Korea (HU)
REL 371: New Testament (HU)
REL 372: Formation of the Christian Tradition (HU \& H)

REL 374: Witchcraft and Heresy in Europe ((L or HU) \& H)

REL 375: Lost Scriptures, Lost
Christianities (HU)
REL 376: Virgin Mary in History, Film, and Culture ( L or HU )

REL 377: Religion in Russia (HU \& H)
REL 378: Religion, War and Peace (L)
REL 384: The Bible and Archaeological Discoveries

REL 355: Japanese Cities and Cultures to 1800 (HU)

REL 371: New Testament (HU)

REL 375: Lost Scriptures, Lost Christianities (HU)

REL 376: Virgin Mary in History, Film, and Culture ( L or HU )

REL 384: The Bible and Archaeological Discoveries

REL 385: Contemporary Western Religious Thought (HU)

REL 391: Historical Perspectives on Philosophy and Religion

REL 393: Religion and Sexuality (HU)
REL 396: Women in the Bible
REL 420: Religion in American Life and Thought (HU)

REL 427: American Religious Thought (HU \& H)

REL 460: Studies in Islamic Religion (HU \& G)

REL 483: Religion and Science

Track Focus Area - Tradition: Daoism/Confucianism

REL 338: The Daoist Bible: Daode jing
REL 343: Daoism ((L or HU) \& G \& H)
REL 346: Chinese Religions
REL 354: Religions of Korea (HU)

\section*{Track Focus Area - Tradition: Hinduism}

REL 345: Asian Religious Traditions (HU \& G)

REL 347: Peace and Conflict in India ((L or HU) \& G)

REL 350: Hinduism ((L or HU) \& G)

REL 385: Contemporary Western Religious Thought (HU)

REL 411: Judaism and the Beginnings of Christianity

REL 470: Religion in the Middle Ages (HU \& H)

REL 471: Reformation and Modern Christianity (HU \& H)

\section*{Track Focus Area- Tradition: Islam}

REL 260: Introduction to Islam (HU \& G)
REL 310: Western Religious Traditions (HU \& H)

REL 362: Islam and Islamic Societies in Africa: Social and Political History (G)

REL 363: Islam and World Affairs (G)
REL 364: Islam in Eurasia and Central Asia

REL 365: Islamic Civilization (HU \& H)
REL 366: Islam in the Modern World (HU \& G)

REL 369: Women in Islam
REL 377: Religion in Russia (HU \& H)
REL 378: Religion, War and Peace (L)
REL 380: Theology of Terror
REL 460: Studies in Islamic Religion (HU \& G)

REL 461: Different Voices Within Contemporary Islamic Discourse

\section*{Track Focus Area - Tradition: Judaism}

REL 210: Introduction to Judaism (HU \& H)

REL 211: Jews and Judaism in America (SB \& H)

REL 230: Introduction to Jewish Civilization (HU \& H \& G)

REL 310: Western Religious Traditions (HU \& H)

REL 311: Israeli Society and Culture (HU \& G)

REL 312: History and Memory of the Holocaust

REL 313: Anti-Semitism in the Media
REL 314: Jewish Philosophy
REL 315: Hebrew Bible (Old Testament) ((L or HU) \& H)

REL 316: Literary Readings of the Hebrew Bible (L or HU)

REL 317: Introduction to Rabbinic Judaism (HU \& H)

REL 318: Contemporary American Jewish Identities ((HU or SB) \& C)

REL 373: Women in Judaism

REL 378: Religion, War and Peace (L)

REL 384: The Bible and Archaeological Discoveries

REL 385: Contemporary Western Religious Thought (HU)

REL 386: America and the Holocaust (HU or SB)

REL 396: Women in the Bible
REL 410: Judaism in Modern Times (HU \& H)
\begin{tabular}{|c|c|}
\hline Track Focus Area - Geographic: Americas & \multirow[t]{2}{*}{Track Focus Area - Geographic: Europe/Eurasia} \\
\hline \multirow[t]{2}{*}{REL 211: Jews and Judaism in America ( \(\mathrm{SB} \& \mathrm{H}\) )} & \\
\hline & \multirow[t]{2}{*}{REL 311: Israeli Society and Culture (HU \& G)} \\
\hline \multirow[t]{2}{*}{REL 225: African American Religion (HU \& C)} & \\
\hline & REL 360: Ancient Greek Religion \\
\hline \multirow[t]{2}{*}{REL 282: PreHispanic Native Am Wrldview} & REL 361: Roman Religion (HU) \\
\hline & \multirow[t]{2}{*}{REL 364: Islam in Eurasia and Central Asia} \\
\hline \multirow[t]{2}{*}{REL 318: Contemporary American Jewish Identities ((HU or SB) \& C)} & \\
\hline & \multirow[t]{2}{*}{REL 374: Witchcraft and Heresy in Europe ( L or HU ) \& H )} \\
\hline REL 319: Religion, Violence and America & \\
\hline \multirow[t]{2}{*}{REL 320: American Religious Traditions (HU \& C \& H)} & REL 377: Religion in Russia (HU \& H) \\
\hline & \multirow[t]{2}{*}{REL 470: Religion in the Middle Ages (HU \& H)} \\
\hline \multirow[t]{2}{*}{REL 321: Religion in America ((L or HU) \& C \& H)} & \\
\hline & \multirow[t]{3}{*}{REL 471: Reformation and Modern Christianity (HU \& H)} \\
\hline \multirow[t]{2}{*}{REL 323: African American Religion: A Biographical Approach (HU \& C)} & \\
\hline & \\
\hline REL 324: Spirituals and the Blues & \\
\hline REL 326: U.S. Latino Religion and Culture (HU \& C) & \\
\hline REL 330: Native American Worldviews (HU \& C) & \\
\hline REL 331: History of Native American Religions ((L or HU) \& C \& H) & \\
\hline REL 332: South American Indian Religions (HU \& G) & \\
\hline REL 356: Buddhism in America & \\
\hline REL 386: America and the Holocaust (HU or SB) & \\
\hline REL 420: Religion in American Life and Thought (HU) & \\
\hline REL 427: American Religious Thought
\[
(\mathrm{HU} \& \mathrm{H})
\] & \\
\hline REL 430: Shamans and Mesoamerica & \\
\hline Track Focus Area - Geographic: South Asia & \multirow[t]{2}{*}{Track Focus Area - Geographic: Southeast Asia} \\
\hline \multirow[t]{2}{*}{REL 111: Introduction to Asia (HU \& H \& G)} & \\
\hline & \multirow[t]{2}{*}{REL 111: Introduction to Asia (HU \& H \& G)} \\
\hline \multirow[t]{2}{*}{REL 245: Introduction to South Asia (HU \& H \& G)} & \\
\hline & REL 240: Introduction to Southeast Asia ((HU or SB) \& G) \\
\hline
\end{tabular}

REL 411: Judaism and the Beginnings of Christianity

REL 486: Holocaust on Film

Track Focus Area - Geographic: East Asia REL 111: Introduction to Asia (HU \& H \& G)

REL 338: The Daoist Bible: Daode jing
REL 343: Daoism ((L or HU) \& G \& H)
REL 344: Religion and Values in Japanese Life (HU \& G)

REL 346: Chinese Religions
REL 351: Buddhism ((L or HU) \& G)
REL 352: Modern Buddhism
REL 354: Religions of Korea (HU)
REL 355: Japanese Cities and Cultures to 1800 (HU)

\section*{Related Area}

AFR OR AIS OR AMS OR APA OR ARS OR ASB OR GCU OR HST OR JUS OR PHI OR SGS OR SOC OR WST Elective

JST Elective (not from JST 131, 132, 231, or 232)

REL 347: Peace and Conflict in India ((L or HU) \& G)

REL 350: Hinduism ((L or HU) \& G)
REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G)

REL 348: Religion and Culture in Southeast Asia

REL 351: Buddhism ((L or HU) \& G)
REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) \& G)

ARB 331: Arabic/Islamic Culture and Literature

ARB 335: Arabic Culture and Islam (G)
ARB 336: Introduction to the Qur'an ARB 337: Hadith and Prophetic Tradition

ARB 341: Quran Text and Women
ARB 351: Classical Arabic Literature
ARB 352: Modern Arabic Literature in Translation

BIO 312: Bioethics (HU)
BIO 315: Science, Values, and the Public or ENG 370: Science, Values, and the Public

BIO 344: Origins, Evolution, and Creation
BIO 347: Science and Social Change
CHI 120: Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)

CHI 345: Chinese Film and Civilization
CHI 451: Chinese Cultural History I ((HU or SB) \& H) or SLC 451: Chinese Cultural History I ((HU or SB) \& H)

CHI 452: Chinese Cultural History II (SB
\& G \& H) or SLC 452: Chinese Cultural History II (SB \& G \& H)

ENG 305: Classical and Biblical Backgrounds to Literature

ENG 315: Medieval Literature in Translation (HU)

ENG 333: Magic Jews: Contemporary American Jewish Fiction ((L or HU) \& C)

ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) \& C)

ENG 354: African American Literature: Harlem Renaissance to the Present ((L or HU) \& C)

ENG 356: The Bible as Literature (HU)
ENG 359: Indigenous American Literature ((L or HU) \& C)

FMS 202: Religion and Popular Culture (HU \& C)

FMS 287: Topics in Film, Media, and Religion (HU \& G)

FMS 313: Anti-Semitism in the Media
FMS 376: Virgin Mary in History, Film, and Culture (L or HU)

FMS 486: Holocaust on Film
HEB 316: Literary Readings of the Hebrew Bible (L or HU) or ENG 316: Literary Readings of the Hebrew Bible (L or HU)

HEB 347: Modern Israeli Literature in Translation (HU \& G) or SLC 347: Modern Israeli Literature in Translation (HU \& G)

HEB 348: Israeli Society and Culture (HU \& G) or SLC 348: Israeli Society and Culture (HU \& G)

HEB 375: Contemporary Culture of Israel (HU \& G)

HEB 411: Judaism and the Beginnings of Christianity

IAS 220: Psychology, Multicultural Narratives, and Religion ((L or HU) \& C) IAS 430: Science and Religion (L or HU)

KOR 250: Korean Culture and Society (HU \& G)

KOR 347: Korean Film and Literature (HU)

KOR 350: Women of Korea (H)
KOR 354: Religions of Korea (HU)
MUS 347: Jazz in America (HU \& C)
MUS 355: American Music (HU \& C \& H)
MUS 371: World Music (HU \& G)
PSY 350: Social Psychology (SB)
PSY 395: Religion and Psychology
POS 378: Religion, War and Peace
POS 388: Religion, Ethics, and International Politics

POS 473: Religion, Violence, and Conflict Resolution

SLC 142: Ancient Greek Civilization (HU \& H) or GRK 142: Ancient Greek Civilization (HU \& H)

SLC 223: Introduction to Greek and Roman Mythology (HU) or GRK 223: Introduction
to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman Mythology (HU)

SLC 361: Roman Religion (HU) or LAT 361: Roman Religion (HU)

SLC 362: Ancient Greek Religion or GRK
362: Ancient Greek Religion
SLC 444: Heroes, Ancient and Modern (L or HU) or GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G) or GER 455:
Multi-Kulti: Multiculturalism Through Film (G)

TCL 328: U.S. Latino Religion and Culture (HU \& C)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Religious Studies, BA}

College of Liberal Arts and Sciences

Study at: Online
LARELBA

Term 1-A
1-7 Credit Hours Critical course signified by
Hours
Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
REL Elective 3
Maintain 2.50 GPA in REL.
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students. ASU 101 is not required of transfer students.

Term 1-B
\begin{tabular}{llcc} 
MAT 142: College Mathematics (MA) & 3 & C \\
\hline Humanities, Arts and Design (HU) & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
- ASU Math Placement Exam score determines placement in Mathematics course
- Some General Studies requirements can overlap with major courses, leaving more room for electives. Consult an academic advisor to select the best courses for your personal plan of study.

Term 2-A

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
equivalent), including American Sign Language IV.
- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to
verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 21-27 Credit Hours & Hours & Minimum
Grade & Notes \\
\hline Related Area Course & 3 & C & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline \multicolumn{3}{|l|}{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-A 28-34 Credit Hours & Hours & Minimum
Grade & Notes \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & - Choosing a Social-Behavioral Sciences (SB) course that also \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \begin{tabular}{l}
fulfills Global Awareness \\
(G) is recommended if G
\end{tabular} \\
\hline Term hours subtotal: & 7 & & has not already been satisfied through other course work. \\
\hline
\end{tabular}
Term 3-B 35 - 41 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
Related Area Course \(\quad 3 \quad\) C

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: \(\quad 7\)

Term 4-A 42-48 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|l} 
REL 207: Ritual, Symbol, and Myth (L or HU) & 3 \\
\hline Catural Science - Quantitative (SQ) & 4 \\
\hline Maintain 2.50 GPA in REL. & \\
\hline
\end{tabular}

Term hours subtotal:
7
Term 4-B 49-54 Credit Hours Hours ..... Minimum
Grade
Notes
- Choosing a Humanities (HU) course that also
\begin{tabular}{|c|c|c|c|}
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \multirow[t]{2}{*}{satisfies Historical Awareness (H) is recommended if these requirements have not already been satisfied.} \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 55-60 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Track Focus Area Course & 3 & C & - Select one Track Focus \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & Area from the three choices shown below. \\
\hline Maintain 2.50 GPA in REL. & & & Students complete three \\
\hline Term hours subtotal: & 6 & & \begin{tabular}{l}
single Track Focus Area by graduation. \\
- Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.
\end{tabular} \\
\hline Term 5-B 61-67 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline REL 307: Approaches to Religion & 3 & C & \\
\hline Natural Science - Quantitative (SQ) OR Natural Science - General (SG) & 4 & & \\
\hline Maintain 2.50 GPA in REL. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 6-A 68-73 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Track Focus Area Course & 3 & C & \multirow[t]{4}{*}{- Select an upper division course from the same Track Focus Area chosen previously.} \\
\hline REL Upper Division Elective & 3 & C & \\
\hline Maintain 2.50 GPA in REL. & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 74-79 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Related Area Course
\end{tabular} & 6 & C & \\
\hline \multicolumn{3}{|l|}{Complete Cultural Diversity in the U.S. (C) course.} & \\
\hline \multicolumn{3}{|l|}{Complete Global Awareness (G) course.} & \\
\hline \multicolumn{3}{|l|}{Complete Historical Awareness (H) course.} & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7-A 80-85 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 86-91 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Upper Division Track Focus Area Course & 3 & C & \multirow[t]{4}{*}{- Select an upper division course from the same Track Focus Area chosen previously.} \\
\hline Upper Division Elective & 3 & & \\
\hline Maintain 2.50 GPA in REL. & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 92-97 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 98-103 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline REL Upper Division Elective & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \\
\hline Maintain 2.50 GPA in REL. & & & \\
\hline
\end{tabular}

\begin{tabular}{l|c}
2 REL 406: Religious Studies Capstone I & 1 \\
\hline Upper Division Elective & 3 \\
\hline Elective & 2 \\
\hline Maintain 2.50 GPA in REL. & \\
\hline
\end{tabular}
Term 9-B 110-114 Credit Hours Necessary course signified Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|l} 
REL 407: Religious Studies Capstone II & 2 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Maintain 2.50 GPA in REL.
\begin{tabular}{lcc} 
Term 10-A \(115-120\) Credit Hours Necessary course signified & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
Res Upper Division Elective & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline
\end{tabular}

Term hours subtotal: 6
- At least 12 upper division hours in the major (REL) must be in courses offered by the College of Liberal Arts and Sciences.
- Students complete 9 credit hours in a chosen track focus area within the major, at least 6 of which must be upper division.
- Students must complete 15 credits of courses in related areas, at least 9 of which must be upper division.

Track Focus Area: Religion in Global Contexts

REL 100: Religions of the World (HU \& G)

REL 321: Religion in America ((L or HU) \& C \& H)

REL 351: Buddhism ((L or HU) \& G)
REL 366: Islam in the Modern World (HU \& G)

REL 374: Witchcraft and Heresy in Europe ((L or HU) \& H)

REL 390: Women and Religion (HU \& G)

\section*{Related Area}

AFR OR APA OR ARS OR ASB OR GCU OR HST OR JUS OR PHI OR SOC OR WST Elective

ENG 333: Magic Jews: Contemporary
American Jewish Fiction ((L or HU) \& C)

ENG 353: African American Literature: Beginnings through the Harlem
Renaissance ((L or HU) \& C)
ENG 354: African American Literature:
Harlem Renaissance to the Present ( L or HU) \& C)

ENG 356: The Bible as Literature (HU)

Track Focus Area: Religion in the Modern World

REL 320: American Religious Traditions (HU \& C \& H)

REL 321: Religion in America ((L or HU) \& C \& H)

REL 366: Islam in the Modern World (HU \& G)

REL 390: Women and Religion (HU \& G)

Track Focus Area: Text, Practice, \& Representation

REL 205: Life, Sex and Death (HU)
REL 315: Hebrew Bible (Old Testament) ((L or HU) \& H)

REL 320: American Religious Traditions (HU \& C \& H)

REL 351: Buddhism ((L or HU) \& G)
REL 366: Islam in the Modern World (HU \& G)

REL 371: New Testament (HU)
REL 374: Witchcraft and Heresy in Europe ((L or HU) \& H)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.50 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Russian, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LARUSBA

Term 1
0-15 Credit Hours Critical course signified by


Minimum Grade

\section*{Notes}
\begin{tabular}{lcc}
\hline RUS 101: Elementary Russian & 5 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & & \\
\hline MAT 142: College Mathematics (MA) & 1 & C \\
\hline SLC 191: First-Year Seminar & 3 & \\
\hline Social-Behavioral Sciences (SB) & & \\
\hline
\end{tabular}

Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. Students with previous experience in the language are required to take a language placement test.

Term 2

RUS 102: Elementary Russian
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)
3
Elective
4

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.33 GPA in Critical Tracking Courses.

\section*{Notes}
- Start planning your study abroad experience. Learn about study abroad options in Russia endorsed by the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

Term 3 31-45 Credit Hours Critical course signified by

\section*{Hours Grade}

Notes
\begin{tabular}{l|c}
1. RUS 201: Intermediate Russian (G) & 5 \\
\hline RUS 211: Basic Russian Conversation (G) & 3
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
15

Term4 46-60 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

\begin{tabular}{llll} 
RUS 312: Russian Composition and Conversation (G) & 3 & C & \begin{tabular}{l} 
- Enroll in listed courses or \\
in a School of International
\end{tabular} \\
\begin{tabular}{lll} 
SLV 304: Computational Linguistics of Slavic Languages (CS)
\end{tabular} & 3 & C & \begin{tabular}{l} 
Letters and Cultures \\
endorsed program abroad.
\end{tabular} \\
\begin{tabular}{l} 
Upper Division RUS course (L) OR \\
Upper Division SLV course (L)
\end{tabular} & 3 & C &
\end{tabular}

Complete Cultural Diversity in the U.S. (C) course(s).
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 & 91-105 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \[
\begin{aligned}
& \text { RUS 411: } \\
& \text { RUS 412: }
\end{aligned}
\] & vanced Composition and vanced Composition and & Conversation I (G) OR Conversation II (G) & 3 & C & \multirow[t]{5}{*}{- Enroll in listed courses or in a School of International Letters and Cultures endorsed program abroad.} \\
\hline RUS OR S & 4** Elective & & 3 & C & \\
\hline Upper Divis Upper Divi & n Humanities, Arts and n Social-Behavioral Sci & Design (HU) OR nces (SB) & 3 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular}}} & & 6 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 106-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \[
\begin{aligned}
& \text { RUS 498: } \\
& \text { SLV 498: }
\end{aligned}
\] & -Seminar OR -Seminar & & 3 & C & \multirow[t]{3}{*}{- SLC 491 is recommended to satisfy the Required 400 -level Culture course option.} \\
\hline \[
\begin{aligned}
& \text { SLC 491: } \\
& \text { Course Opt }
\end{aligned}
\] & ssing Languages and Cu & ltures OR 4** SLC Required Culture & 3 & C & \\
\hline \begin{tabular}{l}
Complete \\
Upper Div
\end{tabular} & \begin{tabular}{l}
ourses: \\
on Elective
\end{tabular} & & 9 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- SLC 400-level language and/or translation courses may not be used to satisfy the SLC 400-Level Required Course Option.
\begin{tabular}{l|l|l|}
\hline \begin{tabular}{l} 
SLC 400-Level Required Culture Course \\
Option
\end{tabular} & \multicolumn{2}{l}{ Related Area Course } \\
\hline \begin{tabular}{l} 
SLC 429: Studies in European Literature \\
and Culture
\end{tabular} & \begin{tabular}{l} 
ARB OR BCS OR CHI OR FRE OR GER \\
OR GRK OR ITA OR JPN OR KOR OR \\
LAT OR PLC OR POR OR ROM OR SLC \\
OR SLV OR SPA OR VTN Elective
\end{tabular} \\
\hline SLC 440: Film Theory and Criticism (HU) & \begin{tabular}{l} 
APH 300: World Architecture I/Western \\
Cultures (HU \& H \& G)
\end{tabular} \\
\hline SLC 441: Fairy Tales (HU \& G) & \begin{tabular}{l} 
ARS 410: Early Christian and Byzantine \\
Art (HU)
\end{tabular} \\
\hline \begin{tabular}{l} 
SLC 444: Heroes, Ancient and Modern (L \\
or HU)
\end{tabular} & \begin{tabular}{l} 
ARS 436: The Artist, War, and Revolution \\
(Versailles to Vietnam) (HU)
\end{tabular} \\
\hline \begin{tabular}{l} 
SLC 445: The Holocaust in \\
German-Mediated Memory
\end{tabular} & \begin{tabular}{l} 
COM 263: Elements of Intercultural \\
Communication (SB \& C \& G)
\end{tabular} \\
\hline SLC 446: Weimar-Era German Film & \begin{tabular}{l} 
COM 371: Language, Culture, and \\
Communication (SB \& C \& G)
\end{tabular} \\
\hline SLC 447: German Modernism & \begin{tabular}{l} 
DCE 402: Ethnography of Dance Practices \\
(L)
\end{tabular} \\
\hline SLC 450: Experimental Narrative &
\end{tabular}

SLC 452: Chinese Cultural History II (SB \& G \& H)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G)

SLC 491: Crossing Languages and Cultures , Asian Popular Culture, Paris \& Florence in the Middle Ages (1100-1500)

ENG 201: World Literature (HU \& H \& G)
ENG 202: World Literature (HU \& H)
ENG 213: Introduction to the Study of Language

GCU 121: World Geography (SB \& G)
GCU 253: Introduction to Cultural and Historical Geography (SB \& G)

GCU 359: Cities of the World I (SB \& G \& H)

GCU 426: Geography of Russia and Surroundings (SB \& G)

HST 101: Global History Since 1500 (HU \& H \& G)

HST 316: 20th-Century U.S. Foreign Relations (SB \& H)

HST 354: Revolutionary Europe (SB \& H)
HST 355: Total War and the Crisis of Modernity (SB \& G \& H)

HST 356: Europe since 1945 (SB \& G \& H)

HST 370: Eastern Europe in Transition (SB \& G \& H)

HST 371: Religion in Russia (HU \& H)
HST 431: Eastern Europe and the Balkans, Pre-1914 (SB \& H)

HST 432: Eastern Europe the Balkans, 20th Century (G \& H) HST 435: The Russian Empire (SB \& H) HST 436: The Soviet Experiment (SB \& G \& H)

JUS 415: Gender and International Development (L \& G)

PHI 331: Philosophy of Language (HU)
PHI 401: Rationalism
PHI 402: Empiricism (HU)
POS 150: Comparative Government (SB \& G)
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POS 160: Global Politics (SB \& G)

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POS 260: Current Issues in International Politics ((L or SB) \& G)
POS 465: International Organization and
Law (SB \& G)
POS 467: International Security (SB \& G)
POS 486: International Political Economy
(SB \& G)
REL 100: Religions of the World (HU \&
G)
REL 201: Religion and the Modern World
(L or HU)
REL 210: Introduction to Judaism (HU \&
H)
REL 260: Introduction to Islam (HU \& G)
REL 270: Introduction to Christianity (HU)
REL 377: Religion in Russia (HU \& H)
REL 379: Religion, Nationalism, and
Ethnic Conflict (HU \& G)
REL 480: Religion and Global Politics (L
\& G)
SGS 101: Thinking Globally: The
Individual and Authority (SB)
SGS 203: Contemporary Global Trends
(SB \& G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sociology, BS}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASOCBS

Term 1 0-13 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 14-29 Credit Hours Critical course signified by
by 4
Hours Minimum Grade

C
SOC 241: Modern Social Problems (SB) or
SOC 264: Gender and Society (SB \& C) or
SOC 270: Racial and Ethnic Relations (SB \& C)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
Related Area Course & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & 4 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16
Term 3 30-45 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
SOC Elective & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 &
\end{tabular}
\begin{tabular}{lc} 
Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & \\
\hline Elective & 6
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 16

\begin{tabular}{lll} 
4. Additional Related Area Course AND & 3 & C \\
\hline Social-Behavioral Sciences (SB)
\end{tabular}\(\quad 3\)\begin{tabular}{l} 
Cultural Diversity in the U.S. (C)
\end{tabular}

\section*{Term 5 61-75 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{lcc} 
SOC 390: Social Statistics I (CS) & 3 & C \\
\hline \begin{tabular}{l} 
Additional Related Area Course AND \\
Social-Behavioral Sciences (SB)
\end{tabular} & 3 & C \\
\hline SOC Upper Division Elective & 3 & C \\
\hline CLAS Science and Society Elective & 3 & C \\
\hline Upper Division Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 6 76-90 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|ll} 
SOC 391: Research Methods (L or SB) or & & \\
SBS 303: Quantitative Methods or \\
FAS 361: Research Methods (L or SB) & 3 & C \\
\hline SOC Upper Division Elective & 3 & C \\
\hline Upper Division CLAS Science and Society Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Complete Global Awareness (G) course(s). & & \\
\hline Complete Historical Awareness (H) course(s). & & \\
\hline
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|cc|c} 
SOC 483: History of Social Thought (SB) or & 3 & C \\
SOC 486: Contemporary Theory (SB)
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
- Students choose 9 credit hours from the related area prefixes below. The additional 6 credit hours of related area work may be from any any prefix but must also carry the "SB" General Studies designation.

\section*{SOC Related Area Course}

TCL OR WST OR ASB Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sociology, BS}

College of Liberal Arts and Sciences

Study at: Online
LASOCBS

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
4. SOC 101: Introductory Sociology (SB) & 3 & C & \begin{tabular}{c} 
- An SAT, ACT, \\
Accuplacer, IELTS or \\
TOEFL score determines
\end{tabular} \\
\hline ASU 101-UC: The ASU Experience & 1 & & \\
placement into first-year \\
composition courses.
\end{tabular}
\begin{tabular}{lccc} 
4. SOC 270: Racial and Ethnic Relations (SB \& C) & 3 & \(C\) \\
\hline Elective & Term hours subtotal: & 6 & \\
\hline & & 3 \\
\hline Term 2-A & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
\begin{tabular}{llr} 
ENG 101: First-Year Composition or & & \\
ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & & \\
ENG 107: First-Year Composition or & & 3 \\
ENG 108: First-Year Composition & & 6 \\
Elective & Term hours subtotal: & 6
\end{tabular}

\section*{Term 2-B}

20-25 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

Notes

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6

Term 3-A 26-32 Credit Hours Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered} \quad\) Notes


Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|c|}
\hline Term 4-A 39-45 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 Literacy and Critical Inquiry (L) & & 3 & & \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular}} & & 4 & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline Term 4-B 46 - 51 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline Additional Related Area Course AND Social-Behavioral Sciences (SB) & & 3 & C & \multirow[t]{3}{*}{- Related area course cannot be from SOC.} \\
\hline \multirow[t]{2}{*}{Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

Term 5-A 52-57 Credit Hours Necessary course signified by
Hours \(\left.\begin{array}{cc}\text { Minimum } \\ \text { Grade }\end{array}\right\}\)
\begin{tabular}{|c|c|c|}
\hline Term 5-B 58-63 Credit Hours & Hours & Minimum Grade \\
\hline Related Area Course & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 6-A 64-69 Credit Hours & Hours & Minimum Grade & Notes \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SOC Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
2 SOC 391: Research Methods (L or SB) OR \\
FAS 361: Research Methods (L or SB)
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 82-87 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SOC Upper Division Elective & 3 & C & \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
Term 8 - A \(88-93\) Credit Hours & Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline SOC 483: History of Social Thought \((\mathrm{SB})\) & 3 & C \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6 &
\end{tabular}
Term 8-B 94 - 99 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

Complete 2 courses:
Upper Division Elective

6

Term hours subtotal:
6

Term 9-A 100-105 Credit Hours Necessary course signified by \(w\)
\begin{tabular}{|c|c|c|c|c|}
\hline SOC Upper Division Elective & & 3 & C & \\
\hline \multirow[t]{2}{*}{Upper Division Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline Related Area Course & & 3 & C & \\
\hline \multirow[t]{2}{*}{Upper Division Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours by & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline SOC Upper Division Elective & & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline Elective & & 3 & & \\
\hline & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.
- Students are to choose 15 units from the related area prefixes below.

Related Area Courses
AFR OR APA OR CDE OR ECN OR FAS
OR GCU OR HST OR POS OR PSY OR
TCL OR WST Elective

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Spanish - Linguistics, BA}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASPABA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

C

\section*{1}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c} 
MAT 142: College Mathematics (MA) & 3 \\
\hline Elective & 3
\end{tabular}

Maintain 2.33 GPA in Critical Tracking Courses.
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- Only true beginners are eligible to take SPA 101 and are required to request a permission override to register for this course. Students who have had previous experience in Spanish are required to take a Spanish Placement Test.

Term 2 15-30 Credit Hours Critical course signified by
SPA 201: Intermediate Spanish (G) OR
SPA 203: Intermediate Spanish for Bilinguals (G)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{ll} 
Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Maintain 2.33 GPA in Critical Tracking Courses.

Notes
- Start planning your study abroad experience. Learn about faculty-directed summer programs in Leon or Sevilla, Spain, and in Merida, Mexico offered through ASU Study Abroad and the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor
to discuss the best study abroad options for your major.

Term 31-44 Credit Hours Critical course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

\section*{Notes}

SPA 202: Intermediate Spanish (G) OR
SPA 204: Intermediate Spanish for Bilinguals (G) \(\quad\) 4-6
SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Natural Science - Quantitative (SQ) 4
Elective
Complete First-Year Composition requirement.
4 Complete Mathematics (MA) requirement.
Maintain 2.33 GPA in Critical Tracking Courses.

Term 4 45-60 Credit Hours Critical course signified by

SPA 313: Spanish Conversation and Composition (G) OR
SPA 315: Spanish Conversation and Composition for Bilinguals (C)
SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Humanities, Arts and Design (HU) AND Historical Awareness (H)
3
Natural Science - Quantitative (SQ) OR 4
Natural Science - General (SG)
Elective
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
16

3

Term hours subtotal: 14-16
C

C
3

4

Hours Minimum Grade
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Attend an ASU Study Abroad Financing Your Study Abroad Program Workshop.

\section*{Notes}
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
Term 561 - 75 Credit Hours Necessary course signified by \(\%\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
SPA 314: Spanish Conversation and Composition (G) OR
SPA 316: Spanish Conversation and Composition for Bilinguals (L \& C)
\begin{tabular}{|c|c|c|c|}
\hline SPA 412: Advanced Conversation and Composition (G) & 3 & C & \multirow[t]{2}{*}{School of International Letters and Cultures endorsed program.} \\
\hline POR 201: Intermediate Portuguese (G) & 3-5 & C & \\
\hline \begin{tabular}{l}
SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU) \& C) OR \\
SPA 472: Latin American Society: Five Case Studies (HU \& H \& G) OR SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G) OR \\
SPA 474: Revolutionary Mexico and Postmodern Revisions ((L or HU) \& G)
\end{tabular} & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline \multicolumn{4}{|l|}{Complete Cultural Diversity in the U.S. (C) course(s).} \\
\hline \multicolumn{4}{|l|}{Complete Historical Awareness (H) course(s).} \\
\hline Term hours subtotal: & 15-17 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by \({ }^{\text {a }}\) & Hours & Minimum Grade & Notes \\
\hline SPA 418: Spanish Syntax & 3 & C & \multirow[t]{5}{*}{- Enroll in listed courses or in an ASU Study Abroad School of International Letters and Cultures endorsed program.} \\
\hline SPA 420: Applied Spanish Linguistics (L) & 3 & C & \\
\hline SPA Upper Division Elective & 3 & C & \\
\hline Complete 2 courses. Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SLC 491: Crossing Languages and Cultures OR 4** SLC Required Culture Course Option & 3 & C & \multirow[t]{2}{*}{- SLC 491 is recommended to satisfy the Required 400-level Culture course option.} \\
\hline SPA 417: Spanish Phonetics and Phonology & 3 & C & \\
\hline SPA 419: Language Variations of Spanish & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- SLC 400-level language and/or translation courses may not be used to satisfy the SLC 400-Level Required Course Option.
SLC 400-Level Required Culture Course
Option
SLC 429: Studies in European Literature
and Culture
SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)

SPA Upper-Division Electives
SPA 319: Business Correspondence and Communication (G)

SPA 325: Introduction to Hispanic Literature (HU)

SPA 421: Spanish in the Southwest (C)
\begin{tabular}{l} 
SLC 444: Heroes, Ancient and Modern (L \\
or HU)
\end{tabular}
\begin{tabular}{l} 
SLC 445: The Holocaust in \\
German-Mediated Memory \\
Indohispanomexicano Southwest ((L or \\
HU) \& C)
\end{tabular}
SLC 446: Weimar-Era German Film \begin{tabular}{l} 
SPA 472: Latin American Society: Five \\
Case Studies (HU \& H \& G)
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Spanish - Literature and Culture, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LASPABA

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}


Hours Minimum Grade

Notes
- Start planning your study abroad experience. Learn about faculty-directed summer programs in Leon or Sevilla, Spain, and in Merida, Mexico offered through ASU Study Abroad and the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor
to discuss the best study abroad options for your major.

Term 3 31-44 Credit Hours Critical course signified by

SPA 202: Intermediate Spanish (G) OR
SPA 204: Intermediate Spanish for Bilinguals (G)
SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Natural Science - Quantitative (SQ)
Elective

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
14

Term 4 45-60 Credit Hours Critical course signified by

SPA 313: Spanish Conversation and Composition (G) OR
SPA 315: Spanish Conversation and Composition for Bilinguals (C)

SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)

Natural Science - General (SG)
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) 3
Elective
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal:
16
Complete Mathematics (MA) requirement.
Maintain 2.33 GPA in Critical Tracking Courses.
\(\underset{\text { Grade }}{\text { Minimum }}\)

Notes
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.
- Attend an ASU Study Abroad Financing Your Study Abroad Program Workshop.
\begin{tabular}{lcc} 
POR 201: Intermediate Portuguese (G) & \(3-5\) & C \\
\hline Upper Division Elective & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}
- Enroll in listed courses or in a School of International Letters and Cultures endorsed program abroad.

Complete Historical Awareness (H) course(s).
Term hours subtotal:
Term 7 91-105 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\underset{\sim}{\text { Minimum }}} \quad\) Hours \(\quad\) Notes

SPA 400: Introduction to Spanish Linguistics OR
SPA 419: Language Variations of Spanish OR
SPA 420: Applied Spanish Linguistics (L)
SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU)
\& C) OR
SPA 472: Latin American Society: Five Case Studies (HU \& H \& G) OR
SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G) OR
SPA 474: Revolutionary Mexico and Postmodern Revisions ((L or HU) \& G)

Upper Division Spanish Literature: Peninsular or Latin American or
Mexican American
Upper Division Literacy and Critical Inquiry (L)
3

3

Upper Division Elective
3

Complete Cultural Diversity in the U.S. (C) course(s).
Term hours subtotal:
15
- Enroll in listed courses or in a School of International Letters and Cultures endorsed program abroad.
- Students must choose SPA 471, SPA 472, SPA 473 or SPA 474 to match the geographic region of their upper division Spanish Literature courses. For more information, please see advisor.

\section*{Term 8 106-120 Credit Hours Necessary course signified by Hours Notes}
\(\left.\begin{array}{lcc}\text { SLC 491: Crossing Languages and Cultures OR 4** SLC Required Culture } \\ \text { Course Option }\end{array}\right) 3\) C
- Enroll in listed courses or in a School of International Letters and Culturesendorsed program abroad.
- SLC 491 is recommended to satisfy the Required 400-level Culture course option.
- Students in the Spanish BA literature concentration must choose two upper division courses (six credit hours) of Spanish literature electives from a single regional option. Regional options include Latin American, Mexican American and Peninsular literature
- SLC 400-level language and/or translation courses may not be used to satisfy the SLC 400-Level Required Course Option.

Upper Division Spanish Literature Mexican American

SPA 464: Jaiton Works in Chicano/a Literature ((HU or SB) \& C)

Upper Division Spanish Literature Latin American

SPA 427: Colonial and Postcolonial Latin American Literature (L or HU)

Upper Division Spanish Literature Peninsular

SPA 425: Foundational Texts of Spain (HU)
SPA 485: Chicano/a Short Story:
Espanglish, Barrio y Xicanisma (L \& C)
SPA 486: Mexican American Novel
SPA 487: Chicano/a Drama: Pachucos,
Vendidos y Cerezitas

\section*{SLC 400-Level Required Course Option}

SLC 429: Studies in European Literature and Culture

SLC 440: Film Theory and Criticism (HU)
SLC 441: Fairy Tales (HU \& G)
SLC 444: Heroes, Ancient and Modern (L or HU )

SLC 445: The Holocaust in
German-Mediated Memory
SLC 446: Weimar-Era German Film
SLC 447: German Modernism
SLC 450: Experimental Narrative
SLC 451: Chinese Cultural History I ((HU or SB) \& H)

SLC 452: Chinese Cultural History II (SB \& G \& H)

SLC 455: Multi-Kulti: Multiculturalism Through Film (G)

SLC 491: Crossing Languages and Cultures , Asian Popular Culture , Paris \& Florence in the Middle Ages (1100-1500)

SPA 428: Foundational Texts of Latin American Literature Since Modernismo ( L or HU ) \& G)

SPA 429: Writing Mexico: Major Texts ((L or HU) \& G)

SPA 454: 19th-Century Spanish American Narrative

SPA 426: Literature and Society in Modern Spain (HU)

SPA 431: Prose of Golden Age (L or HU)
SPA 434: Drama of the Golden Age
SPA 435: Cervantes-Don Quijote ((L or HU) \& H)

SPA 456: 20th-Century Spanish American Fiction

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Spanish, BA}

College of Liberal Arts and Sciences

Study at: Online
LASPABA

Term 1-A
1-8 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|c|}
\hline (1) SPA 101: Elementary Spanish & & 4 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Math Placement Exam score determines placement in Mathematics course \\
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students \\
- Only true beginners are eligible to take SPA 101 and are required to request a permission override to register for this course. Students who have had previous experience in Spanish are required to take a Spanish Placement Test.
\end{tabular}} \\
\hline ASU 101-UC: The ASU Experience & & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & & 3 & C & \\
\hline \multicolumn{4}{|l|}{4. Maintain 2.33 GPA in Critical Tracking Courses.} & \\
\hline & Term hours subtotal: & 8 & & \\
\hline
\end{tabular}
Term 1-B 9-15 Credit Hours Critical course signified by \(\boldsymbol{4} \quad\) Hours \(\quad \underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes

SPA 102: Elementary Spanish
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Maintain 2.33 GPA in Critical Tracking Courses.
- Start planning your study abroad experience. Learn about faculty-directed summer programs in Leon or Sevilla, Spain, and in Merida, Mexico offered through ASU Study Abroad and the School of International Letters and Cultures.
- Meet with a School of International Letters and Cultures academic advisor to discuss the best study abroad options for your major.

Term 2-A 16-22 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l} 
4. SPA 201: Intermediate Spanish (G) \\
\hline MAT 142: College Mathematics (MA) \\
\hline
\end{tabular}

Term hours subtotal:
7
\begin{tabular}{|c|c|c|c|}
\hline Term 3-A 30-35 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum
Grade & Notes \\
\hline (1) SLC 201: Introduction to Linguistics (HU or SB) & 3 & C & \\
\hline 4. SPA 313: Spanish Conversation and Composition (G) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 36-41 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll} 
4. SPA 314: Spanish Conversation and Composition (G) & 3 & C \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 \\
\hline Complete Mathematics (MA) requirement. &
\end{tabular}

Complete First-Year Composition requirement.
Maintain 2.33 GPA in Critical Tracking Courses.
Term hours subtotal: 6
Term 4-A 42 - 48 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\quad\)\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{llll}
4 SPA 325: Introduction to Hispanic Literature (HU) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & & 4 \\
\hline & Term hours subtotal: & 7
\end{tabular}

Term 4-B 49-54 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\footnotetext{
Notes
}
\begin{tabular}{|c|c|c|c|}
\hline 4. SPA 412: Advanced Conversation and Composition (G) & 3 & C & \\
\hline Elective & 3 & & \\
\hline 4. Maintain 2.33 GPA in Critical Tracking Courses. & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 55-61 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Major Electives & 3 & C & \\
\hline Natural Science - Quantitative (SQ) OR
Natural Science - General (SG) & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 5-B 62-67 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 4** Spanish Literature & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 68-73 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 4**Spanish Literature & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 74-79 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline 4** Spanish Literature & 3 & C & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 7-A \(80-85\) Credit Hours Necessary course signified by \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}\)
\begin{tabular}{llll} 
SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU) & & \\
\& C) OR & & C \\
SPA 472: Latin American Society: Five Case Studies (HU \& H \& G) OR & 3 & & \\
\begin{tabular}{l} 
SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU \\
or SB) \& G)
\end{tabular} & & 3 \\
\hline Upper Division Literacy and Critical Inquiry (L) & & 6 & \\
\hline & Term hours subtotal: & 6 &
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7 - B & 86-91 Credit Hours Ne & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Major Electives} & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 8 - A & 92-97 Credit Hours Ne & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Major Electives} & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 8 - B & 98-103 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{Upper Division Major Electives} & & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 9-A by \(W\) & 104-109 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{SPA 4** Elective} & & 3 & C & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 9-B by \(w\) & 110-114 Credit Hours & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{FPOR 101: Elementary Portuguese}} & & 5 & C & \\
\hline & & Term hours subtotal: & 5 & & \\
\hline Term 10-A by & 115-117 Credit Hour & urs Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Major Electives} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 3 & & \\
\hline \multicolumn{2}{|l|}{Term 10-B 118-120 Credit Hours} & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Elective} & 3 & & \\
\hline & & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Spanish Literature & Upper-Division Major Electives \\
\hline SPA 425: Foundational Texts of Spain (HU) & SPA 319: Business Correspondence and Communication (G) \\
\hline SPA 426: Literature and Society in Modern Spain (HU) & SPA 400: Introduction to Spanish Linguistics \\
\hline SPA 427: Colonial and Postcolonial Latin American Literature (L or HU ) & SPA 425: Foundational Texts of Spain (HU) \\
\hline SPA 428: Foundational Texts of Latin American Literature Since Modernismo ((L or HU ) \& G) & SPA 426: Literature and Society in Modern Spain (HU) \\
\hline SPA 429: Writing Mexico: Major Texts ((L or HU) \& G) & SPA 427: Colonial and Postcolonial Latin American Literature (L or HU) \\
\hline \multirow[t]{7}{*}{SPA 464: Jaiton Works in Chicano/a Literature ((HU or SB) \& C)} & SPA 428: Foundational Texts of Latin American Literature Since Modernismo ((L or HU) \& G) \\
\hline & SPA 429: Writing Mexico: Major Texts ((L or HU) \& G) \\
\hline & SPA 464: Jaiton Works in Chicano/a Literature ((HU or SB) \& C) \\
\hline & SPA 471: Civilization of the Indohispanomexicano Southwest ((L or HU) \& C) \\
\hline & SPA 472: Latin American Society: Five Case Studies (HU \& H \& G) \\
\hline & SPA 473: Old and New Spaniards: Culture and Civilization of Spain ((HU or SB) \& G) \\
\hline & SPA 486: Mexican American Novel \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LatcLMBa

Term 1 0-14 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(-) ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
\(*\) Completion of Spanish SPA language course at the intermediate level \\
\((202\) or equivalent).
\end{tabular} & 4 & C
\end{tabular}

Term hours subtotal:
14
- SAT, ACT, Accuplacer IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, unless CLEP or AP credit fulfills this requirement. Majors are expected to fulfill this requirement in Spanish.
Term 2 15-29 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline TCL Elective & 3
\end{tabular}
Elective 2

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

Term 3 30-43 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{|c|c|c|}
\hline TCL 201: Transborder Society and Culture I: Interdisciplinary Approaches (HU \& C) & 3 & C \\
\hline TCL 220: Transborder Latina/o Expressive Culture ((L or HU or SB) \& C) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of Spanish SPA language course at the intermediate level (202 or equivalent).
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal: \(\quad 14\)



Term 6 76-90 Credit Hours Necessary course signified by Hours Minimum
Grade

\section*{Notes}
\begin{tabular}{lll} 
TCL 304: Transborder Research Methods (SB \& C) & 3 & C \\
\hline Media and Expressive Culture Track Course & 3 & C
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline TCL Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline \multicolumn{3}{|l|}{Complete Global Awareness (G) course(s).} & \\
\hline Term hours subtotal: & 15 & & \\
\hline erm 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TCL 305: Transborder Practicum and Field Research. & 3 & C & \\
\hline Media and Expressive Culture Track Course & 3 & C & \\
\hline TCL Elective & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline erm 8 106-120 Credit Hours Necessary course signified by 3 & Hours & Minimum Grade & Notes \\
\hline TCL 498: Pro-Seminar & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Complete 3 courses: Upper Division Elective & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Media and Expressive Culture}

TCL 211: Transborder Chicano/a and
Latino/a Poetry (HU \& C)

TCL 270: Race and Gender in American Film (HU \& C)

TCL 310: Transborder Chicano/a and Latino/a Folklore of Southwest North America (HU \& C)

TCL 328: U.S. Latino Religion and Culture (HU \& C)

TCL 331: Mexican American History to 1900 (SB \& H \& C)

TCL 335: Historical Studies in Race, Crime, and the Law

TCL 350: Transborder Mexican and Chicano/a Artistic Production (HU \& C \& G)

TCL 351: Transborder Chicano/a and Latino/a Art (HU \& C)
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TCL 352: Chicana/o Film (C)

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TCL 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

TCL 364: Transborder Mexican Literature Before 1917 (L)

TCL 370: Signs of Aliens: Semiotics of Film and Popular Culture (HU)

TCL 445: Transborder Latin American Short Story (L or HU)

TCL 446: Comparative Bilingual Latina/o Poetics ((L or HU) \& C)

TCL 464: Latina/o Literature ((L or HU) \& C)

TCL 465: Chicana/o and Latina/o History on Film (HU \& C)

TCL 466: Constructing the Border on Film (C)

TCL 470: Race, Sex, and Identity Online (HU)

TCL 471: Latinos In Hollywood (HU \& C)
TCL 485: Chicana and Latina Writers ((L or HU) \& C)

TCL 488: Border Global Narratives (L \& C)

TCL 490: Transborder Queer
Performativity ( \(\mathrm{HU} \& \mathrm{C}\) )

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LATCLTBA

Term 1 0-14 Credit Hours Critical course signified by
Hours Minimum Grade

Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(-) ENG 105: Advanced First-Year Composition OR 3

ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Spanish SPA language course at the intermediate level \\
(202 or equivalent).
\end{tabular} & 4 & C
\end{tabular}

Term hours subtotal:
14
- SAT, ACT, Accuplacer IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, unless CLEP or AP credit fulfills this requirement. Majors are expected to fulfill this requirement in Spanish.
Term 2 15-30 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll} 
TCL Elective & 3 & C \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Spanish SPA language course at the intermediate level
\end{tabular} & 4 & C \\
\begin{tabular}{ll} 
(202 or equivalent). & 3
\end{tabular} \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3
\end{tabular}
Elective 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3 31-46 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

TCL 201: Transborder Society and Culture I: Interdisciplinary Approaches (HU \& C)

3 C
Literacy and Critical Inquiry (L) 3
Natural Science - Quantitative (SQ) 4

Second Language: Requirement satisfied through the following:
* Completion of Spanish SPA language course at the intermediate level 4 C (202 or equivalent).
\(\qquad\)
4. Complete Mathematics (MA) requirement.

Complete First-Year Composition requirement.
Term hours subtotal: 16
Term 4 47-60 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline TCL 202: Transborder Society and Culture II: Contemporary Issues (SB \& C) & 3 & C & \multirow[t]{5}{*}{- Complete Spanish language proficiency by end of semester 4 - for the college requirement.} \\
\hline Transborder Community Development \& Health Track Course & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of Spanish SPA language course at the intermediate level (202 or equivalent).
\end{tabular} & 4 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 5 61-76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TCL 303: Transborder Theory (SB) & 3 & C & \multirow[t]{5}{*}{- Upper Division Spanish course requirement for the major may be fulfilled by AP credit earned.} \\
\hline TCL 323: Latino Health Issues (SB \& C) & 4 & C & \\
\hline TCL 332: Mexican American History Since 1900 (SB \& H \& C) or HST 332: Mexican American History Since 1900 (SB \& H \& C) & 3 & C & \\
\hline SPA Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline
\end{tabular}
Term 6 77-91 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
TCL 304: Transborder Research Methods (SB \& C) & 3 & C \\
\hline Transborder Community Development \& Health Track Course & 3 & C
\end{tabular}
\begin{tabular}{l|c} 
TCL Elective & 3 \\
\hline Upper Division Elective & 3 \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\hline Complete Global Awareness (G) course(s). & \\
\hline
\end{tabular}
Term hours subtotal: 15

Term 7 9-106 Credit Hours Necessary course signified by Hours Minimum Gotes
\begin{tabular}{|c|c|c|c|}
\hline TCL 305: Transborder Practicum and Field Research. & 3 & C & \\
\hline TCL 321: Transborder Community Development and Health & 3 & C & \\
\hline TCL Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8107 -120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|cc|}
\hline TCL 498: Pro-Seminar & 3 & C \\
\hline Transborder Community Development \& Health Track Course & 3 & C \\
\hline \begin{tabular}{l} 
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 8 & \\
\hline
\end{tabular}

Term hours subtotal:

Transborder Community Development \& Health

TCL 315: Chicana/o and Latina/o Family Structures (SB)

TCL 326: Health of Chicanas and Latinas (SB \& C)

TCL 327: Health and Migration (SB)

TCL 342: Social Demographics of Latino Populations (SB \& C)

TCL 410: Race, Medicine, and the Body (L)

TCL 422: U.S.-Mexico Border Health

TCL 424: Theory and Practice of Community Development and Health (SB)

TCL 443: Political Ecology of the Border (SB \& G)

TCL 447: Gender, Culture, and
Development ((L or SB) \& G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Transborder Chicana/o and Latina/o Studies (US and Mexican Regional Immigration Policy and Economy), BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LATCLUBA

Term 1 0-14 Credit Hours Critical course signified by \(\boldsymbol{~}^{\boldsymbol{4}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(4) ENG 105: Advanced First-Year Composition OR

ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
\(*\) Completion of Spanish SPA language course at the intermediate level \\
\((202\) or equivalent).
\end{tabular} & 4 & C
\end{tabular}

Term hours subtotal:
14
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, unless CLEP or AP credit fulfills this requirement. Majors are expected to fulfill this requirement in Spanish.


ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c} 
TCL Elective & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of Spanish SPA language course at the intermediate level

4
C (202 or equivalent).
\(\qquad\)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 30-43 Credit Hours Critical course signified by

Minimum
Grade

\section*{Notes}
\begin{tabular}{llll}
\hline \begin{tabular}{l} 
TCL 201: Transborder Society and Culture I: Interdisciplinary Approaches \\
(HU \& C)
\end{tabular} & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of Spanish SPA language course at the intermediate level \\
(202 or equivalent).
\end{tabular} & 4 & C \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Complete First-Year Composition requirement.
Term hours subtotal: 14
Term 4 44-60 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

Term 6 76-90 Credit Hours Necessary course signified by
\begin{tabular}{|c|c|c|c|}
\hline US \& Mexican Regional Immigration Policy \& Economy Track Course & 3 & C & \\
\hline TCL Elective & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline Complete Global Awareness (G) course(s). & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TCL 305: Transborder Practicum and Field Research. & 3 & C & \\
\hline US \& Mexican Regional Immigration Policy \& Economy Track Course & 3 & C & \\
\hline TCL Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TCL 498: Pro-Seminar & 3 & C & \\
\hline US \& Mexican Regional Immigration Policy \& Economy Track Course & 3 & C & \\
\hline \begin{tabular}{l}
Complete 3 courses: \\
Upper Division Elective
\end{tabular} & 9 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

US \& Mexican Regional Immigration Policy \& Economy

TCL 315: Chicana/o and Latina/o Family Structures (SB)

TCL 327: Health and Migration (SB)
TCL 331: Mexican American History to 1900 (SB \& H \& C)

TCL 335: Historical Studies in Race, Crime, and the Law TCL 340: Chicana/o and Latina/o Politics and Policy (L \& C)

TCL 341: Policy Issues in Chicana/o and Latina/o Urban Settings (C)

TCL 342: Social Demographics of Latino Populations (SB \& C)

TCL 394: U.S.-Mexico Borderlands: People Place \& Governance

TCL 444: The Ethnography of Mexico and the Borderlands (SB \& G)

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Urban Planning, BSP}

College of Liberal Arts and Sciences

Study at: Tempe campus
ARPUPBSP

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
(1) PUP 190: Sustainable Cities ((HU or SB) \& G) & 3 & C \\
\hline PUP 191: Planning Design the Environment & 1 & \\
\hline Social-Behavioral Sciences (SB) & 3 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
Term 2 17-32 Credit Hours Critical course signified by \(9 \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\(\left.\begin{array}{l|c}\text { 1. Mathematics (MA) (MAT 142 recommended) } & 3\end{array}\right]\) C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16


\begin{tabular}{lccc} 
Term 6 6 - 78 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes
\end{tabular}
- Student must complete 12 credit hours in skills course electives, at least 6 hours of which must be upper division.
tudents must complete designated courses at the 400 level.

Complete Historical Awareness (H) course(s).

Term 7 94-108 Credit Hours Necessary course signified by Hours


\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Urban Planning, BSP}

College of Liberal Arts and Sciences

Study at: Online
ARPUPBSP

Term 1-A 1-7 Credit Hours
Hours
Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1
Elective 3
Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- Consult academic advisor for Academic Success Cluster and First Year Seminar options
\begin{tabular}{|c|c|c|c|}
\hline Term 1- B 8-13 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-A 14-19 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Elective 3
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 20-25 Credit Hours Critical course signified by \({ }^{\text {¢ }}\) & Hours & Minimum Grade & Notes \\
\hline 4 PUP 190: Sustainable Cities ((HU or SB) \& G) & 3 & C & \\
\hline Elective & 3 & & \\
\hline 1. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 26-32 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-B 33-39 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline Natural Science - Quantitative (SQ) OR Natural Science - General (SG) & 4 & & \\
\hline Elective & 3 & & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 40 - 45 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 46-51 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline 4 PUP 301: Introduction to Urban Planning (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 52-57 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PUP 363: History of Planning & 3 & C & \\
\hline CLAS Science and Society Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 58-63 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W PUP 424: Planning Methods & 4 & C & \\
\hline Upper Division Elective & 2 & & \\
\hline Complete Cultural Diversity in the U.S. (C) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Skills Course Elective & 3 & C & \multirow[t]{3}{*}{- GPH 314 or GPH 338 may be used to satisfy one Science and Society requirement.} \\
\hline Upper Division CLAS Science and Society Elective & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}


Term 8-A 88-93 Credit Hours Necessary course signified by Hours Minimum
Grade

Notes
\begin{tabular}{llll} 
? Upper Division Skills Course Electives & 3 & C \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}


All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at https://clas.asu.edu/advising-and-academic-services/science-and-society. At least one of the two courses must be upper division. Students must earn a \(C\) or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies \(\mathrm{HU}, \mathrm{SB}, \mathrm{SQ}\) or SG requirements.

\section*{Skills Courses}

GIS 205: Geographic Information
Technologies (CS)
GIS 211: Geographic Information Science I (CS)
```

4** PUP Designated Elective
PUP 410: Public Participation in Planning
PUP 412: History of the City ((L or HU) \&
H)

```
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{GIS 311: Geographic Information Science II (CS)} & PUP 420: Theory of Urban Design (HU) \\
\hline & PUP 425: Urban Housing Issues \\
\hline \multirow[t]{4}{*}{GIS 471: Geographic Information Analysis} & PUP 432: Planning and Development Control Law \\
\hline & PUP 434: Economic Development Planning (L or SB) \\
\hline & PUP 442: Environmental Planning \\
\hline & PUP 465: Sustainable Urbanism \\
\hline
\end{tabular}

\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Women and Gender Studies, BA
}

College of Liberal Arts and Sciences

Study at: Tempe campus
LAWSTBA

Term 1
0-14 Credit Hours Critical course signified by
Hours

Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline WST 100: Women, Gender, and Society (SB \& C) & 3 \\
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline WST 191: First-Year Seminar OR & C \\
\hline LIA 101: Student Success in the College of Liberal Arts and Sciences & 1
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4 equivalent), including American Sign Language IV.

Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or College-specific equivalent First Year Seminar required of all freshman students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
\begin{tabular}{|c|c|c|}
\hline Term 2 15-30 Credit Hours Critical course signified by \({ }^{\mathbf{4}} \mathbf{}\). & Hours & Minimum Grade \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 4 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Elective & 3 & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline
\end{tabular}

Term 3 31-46 Credit Hours Critical course signified by
Hours Grade Notes
\begin{tabular}{l|c}
\hline Women and Gender Studies Related Area Course & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4 \\
\hline Elective & C \\
\hline Complete Mathematics (MA) requirement. & \\
\hline Complete First-Year Composition requirement. & \\
\hline
\end{tabular}
- Selection of general studies courses will be determined by elective courses taken to fill the major
Term 4 47-60 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
1.WST Elective & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV.
\end{tabular} & 4
\end{tabular}
Term 561 - 75 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llc} 
WST 377: History of American Feminist Thought (H \& C) OR & 3 & C \\
WST 378: Global Feminist Theory (L \& G) & 3 & C \\
\hline WST 380: Race, Gender, and Class (SB \& C) & 3 & C \\
\hline Upper Division Women and Gender Studies Related Area Course & 3 & C \\
\hline WST Upper Division Elective & Term hours subtotal: & 15 \\
\hline Upper Division Elective & & \\
\hline
\end{tabular}
Term6 66 - 91 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
WST Upper Division Elective & 3 \\
\hline Upper Division Women and Gender Studies Related Area Course & C \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 3 \\
\hline Elective & 3 \\
\hline Upper Division Elective & \\
\hline Complete Global Awareness (G) course(s). &
\end{tabular}

Complete Historical Awareness (H) course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 92-106 Credit Hours Necessary course signified by \(\hat{3}\) & Hours & Minimum Grade & Notes \\
\hline WST 484: Internship & 3 & C & \\
\hline Upper Division Women and Gender Studies Related Area Course & 3 & C & \\
\hline WST Upper Division Elective & 6 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WST 498: Pro-Seminar (L) & 3 & C & \\
\hline Upper Division Women and Gender Studies Related Area Course & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular} & 5 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

\section*{Women and Gender Studies Related Area Courses}

AFR 312: Contemporary African and African Diaspora Women

AFR 331: Studies in African American Women Writers of Pre-Harlem Renaissance

AFR 375: Race, Gender and Sport (SB \& C)

AFR 460: Race, Gender and Media (C) or MCO 460: Race, Gender, and Media (C)

ALD 404: Sexuality in Mid-Life and Beyond or FAS 436: Sexuality in Mid-Life and Beyond

ALD 472: Women, Aging, and the Life Course or FAS 472: Women, Aging, and the Life Course

AMS 431: Gender and Sexuality in Sports
APA 330: Asian Pacific American Genders and Sexualities (SB \& C)

ARB 341: Quran Text and Women
ARS 485: Women in the Visual Arts (L)



\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 120 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Women and Gender Studies, BA}

College of Liberal Arts and Sciences

Study at: Online
LAWSTBA

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

WST 100: Women, Gender, and Society (SB \& C)

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
ASU 101-UC: The ASU Experience 1

Term hours subtotal:
7
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\begin{tabular}{lllll} 
Term 1- B & 8-13 Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & \multicolumn{1}{c}{ Notes } \\
\hline MAT 142: College Mathematics (MA) & 3 & C & - Selection of general studies \\
courses will be determined \\
by elective courses taken to \\
fill the major
\end{tabular}

\section*{Term 2-A 14-20 Credit Hours Critical course signified by © Hours Minimum \\ Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4

C equivalent), including American Sign Language IV.

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad 7\)
Term 3-A 28 - 34 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 7
\end{tabular}

Term 3-B 35-41 Credit Hours Critical course signified by \(\boldsymbol{y}^{\boldsymbol{7}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
Women and Gender Studies Related Area Course 3 C See list below for Related

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.

See list below for Related Area course options. Please note, not all courses shown are offered thrpugh ASU Online at this time.

Term 4-A 42-47Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline (4) WST Elective & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 48-53 Credit Hours & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-A 54-59 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
WST 377: History of American Feminist Thought (H \& C) OR \\
WST 378: Global Feminist Theory (L \& G)
\end{tabular} & 3 & C & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 5-B 60-65 Credit Hours & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 66-71 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WST 380: Race, Gender, and Class (SB \& C) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 72-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WST Upper Division Elective & 3 & C & \\
\hline Upper Division Women and Gender Studies Related Area Course & 3 & C & \\
\hline Complete Global Awareness (G) course(s). & & & \\
\hline Complete Historical Awareness (H) course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 78-84 Credit Hours & Hours & Minimum & Notes \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 7-B 85-90 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline WST Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 91-96 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline WST Upper Division Elective & 3 & C & \\
\hline Upper Division Women and Gender Studies Related Area Course & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 97 - 102 Credit Hours & Hours & Minimum & Notes \\
\hline
\end{tabular}
\begin{tabular}{lllll} 
WST Upper Division Elective & & C \\
\hline Elective & & \\
\hline
\end{tabular}
Women and Gender Studies Related Area
Course

AFR 312: Contemporary African and African Diaspora Women

AFR 331: Studies in African American Women Writers of Pre-Harlem Renaissance AFR 375: Race, Gender and Sport (SB \& C)

AFR 460: Race, Gender and Media (C) or MCO 460: Race, Gender, and Media (C)

ALD 404: Sexuality in Mid-Life and Beyond or FAS 436: Sexuality in Mid-Life and Beyond

ALD 472: Women, Aging, and the Life Course

FAS 472: Women, Aging, and the Life Course

AMS 431: Gender and Sexuality in Sports

APA 330: Asian Pacific American Genders and Sexualities (SB \& C)

ARS 485: Women in the Visual Arts (L)
ASB 210: Human Sexuality:
Anthropological Perspectives (SB \& G)

> ASB 211: Women in Other Cultures \(((\mathrm{HU}\) or SB\() \& \mathrm{G})\)

COM 316: Gender and Communication (SB \& C)

COM 416: Gender and Race in the Media
COM 446: Performance of Literature Written by Women ((L or HU) \& C)

CRJ 305: Gender, Crime, and Criminal Justice (C)

ENG 364: Women and Literature (HU)
ENG 454: Gender and Literature (L or HU)
ENG 455: Contemporary Women Writers
ENG 460: Ethnic Women Writers
ENG 461: Studies in Women and Literature (HU)

ENG 462: Africana Literature (HU \& G)
FAS 331: Marriage and Family
Relationships (SB)
FAS 332: Human Sexuality (SB)
FMS 270: Race and Gender in American Film (HU \& C) or TCL 270: Race and Gender in American Film (HU \& C)

HPS 312: History of Women in Science and Medicine ( HU or SB)

HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H)

HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H)

HST 329: Women in 20th-Century U.S. West (H \& C)

HST 378: Latin American Women: The National Period (SB \& G \& H)

HST 415: Unequal Sisters: Women and Political and Cultural Change ((L or SB) \& H \& C)

HST 465: Women in Europe, 1750 to Present ((HU or SB) \& H)

IAP 310: Women in Art

SOC 424: Women and Health (SB)
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WST Elective

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\section*{Notes:}
- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

\footnotetext{
Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
}

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{Curriculum Check Sheet}

Note: ASU does not regard the AAS-to-BAS as a traditional transfer degree, so special provisions apply:
a) The AAS degree holder (the student) will be admitted only to the BAS program specified, e.g. health sciences. Only those students with a regionally accredited AAS from an approved (articulated) health/health technology program are eligible for this degree.
b) The institution from which the student received his/her AAS degree must be regionally accredited. A foreign institution must be approved and recognized as a postsecondary institution by the Ministry of Education or other governmental authorities.
c) All courses applied toward completion of the AAS must have been completed with a grade of "C" or higher. ASU will not accept courses with a grade of "D".
d) A block of up to 60 credit hours will be accepted for transfer with the completed AAS from an approved (articulated) health/health technology program. Students must confirm with the institution granting the AAS that it has an articulation agreement with ASU in place for the BAS in health science.
e) A minimum of 60 credit hours for the BAS degree must be completed at ASU. If the AAS degree is earned with fewer than 60 credit hours, the student must complete additional credit hours at ASU, so that the total credit hours of the AAS and BAS degrees are at least 120.
f) After admission to ASU, if a student wishes to transfer out of the BAS program into another program at ASU, the agreement to accept a block of up to 60 transfer credit hours from the AAS degree shall be void and no longer in effect. The student's transcript will be evaluated course-by-course and only transferrable courses will be accepted.

\section*{BAS Degree Summary}
\begin{tabular}{|l|c|}
\hline AAS Degree Block Transfer & 60 Hrs. \\
\hline ASU General Studies & \(22-25 \mathrm{Hrs}\). \\
\hline BAS Health Sciences Area Core & 9 Hrs. \\
\hline Health Sciences Concentration & \(26-29 \mathrm{Hrs}\). \\
\hline & TOTAL \\
\hline
\end{tabular}

\section*{I. Articulated General Studies Sequence (typically within the AAS degree) (16-19 credits):}

The articulated AAS degree must contain the following lower division general studies and foundations course work:
\begin{tabular}{|l|c|}
\hline First Year Composition (6 hrs) & 6 Hrs. \\
\hline Humanities (selected from AGEC list) (3 hrs) & 3 Hrs. \\
\hline Social \& Behavioral Sciences (selected from AGEC list) (3 hrs) & 3 Hrs. \\
\hline Natural Sciences (Selected from AGEC list) (4 hrs) & 4 Hrs. \\
\hline \begin{tabular}{l} 
Mathematics (0-3 hrs). If not completed in the AAS, this requirement will be included as part of the 60-units \\
completed as ASU in order to meet ASU GS requirement
\end{tabular} & \(0-3\) Hrs. \\
\hline
\end{tabular}

All courses used for General Studies within the AAS must satisfy AGEC (Arizona General Education Curriculum) criteria (or an equivalent articulated general studies transfer pattern) with the exception of mathematics.

\section*{II. \(\quad\) ASU General Studies Sequence (22-25 credits):}

Within General Studies or other courses, student must meet Global Awareness, Historical Awareness, Cultural Diversity, and Literacy course requirements of ASU.
\begin{tabular}{|c|c|c|c|}
\hline Requirement & Recommended Courses & Hrs. & Completed \\
\hline Mathematical Studies (MA) & Must meet AGEC MA criteria. & 3 & \\
\hline Mathematical Studies: (CS) & \begin{tabular}{l}
Upper division statistics course: \\
ABS 350 Applied Statistics (CS) OR \\
SBS 304 Social Statistics I (CS) OR \\
SOC 390 Social Statistics I (CS) OR \\
SWU 321 Statistics for Social Workers (CS) OR \\
STP 420 Introduction to Applied Statistics (CS)
\end{tabular} & 3 & \(\square\) \\
\hline Literacy \& Critical Inquiry (L) AND Upper Division Literacy \& Critical Inquiry (L) (at least 3 hours upper division) & \begin{tabular}{l}
Complete at least 1 course: \\
TWC 361 Writing for Health Care Management (L) OR \\
Equivalent Upper Division (L) course (recommended: ENG 301 \\
Writing for the Professions ( \(L\) ) or ENG 302 Business Writing ( \(L\) ))
\end{tabular} & 3-6 & \(\square\) \\
\hline Natural Science - Quantitative (SQ) & & 4 & \(\square\) \\
\hline Humanities, Arts and Design (HU) & HSC 320 Applied Medical/Health Care Ethics (HU) OR Equivalent Upper Division (HU) course (Recommended: PHI 306 Applied Ethics (HU) or PHI 406 Moral Dilemmas (L or HU) or REL 381 Religion and Moral Issues(L or HU)) & 3 & \(\square\) \\
\hline Social-Behavioral Sciences (SB) & Upper Division (SB) course (Recommended: COM 316 Gender and Communication (SB \& C) or SOC 352 Social Change ( \(S B \& G \& H\) )) & 3 & \(\square\) \\
\hline Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU) & NTR 450 Nutrition in the Life Cycle (SB) OR ALD 420 Health Issues and Older Adults (SB) OR Equivalent Upper Division (HU or SB) course (Recommended: CDE 430 Infant/Toddler Development in the Family (SB) or EDP 313 Childhood and Adolescence (SB) or SOC 427 Sociology of Health and Illness (SB)) & 3 & \(\square\) \\
\hline
\end{tabular}

\section*{III. BAS Health Sciences Area Core (9 credits)}
\begin{tabular}{|l|c|c|}
\hline Courses & Hrs. & Completed \\
\hline EXW 302 Fundamentals of Wellness (L) & 3 & \(\square\) \\
\hline HSC 300 Complementary Health Care & 3 & \(\square\) \\
\hline HSC 420 Evaluation of Health Sciences Research & 3 & \(\square\) \\
\hline
\end{tabular}

\section*{IV. Health Sciences Concentration (26-29 credits): Select from the following.}

\section*{Professional Communication and Education: (Select at least 9 credits)}
\begin{tabular}{|c|c|c|}
\hline Course(s) & Hrs. & Completed \\
\hline AFR 380: Health Issues in the African American Community & 3 & \(\square\) \\
\hline COM 316: Gender and Communication (SB \& C) & 3 & \(\square\) \\
\hline COM 371: Language, Culture, and Communication (SB \& C \& G) & 3 & \(\square\) \\
\hline COM 410: Interpersonal Communication Theory and Research (SB) & 3 & \(\square\) \\
\hline EXW 446: Health Promotion and Program Evaluation & 3 & \(\square\) \\
\hline HSC 340: Changing Health Behaviors & 3 & \(\square\) \\
\hline NTR 300: Computer Applications in Nutrition (CS) & 3 & \(\square\) \\
\hline NTR 350: Nutrition Counseling (SB) & 3 & \(\square\) \\
\hline NTR 351: Nutrition and Health Communications (L) & 3 & \(\square\) \\
\hline NTR 453: Nutrition and the Media & 3 & \(\square\) \\
\hline PSY 320: Learning and Motivation & 3 & \(\square\) \\
\hline TWC 401: Fundamentals of Technical Communication (L) & 3 & \(\square\) \\
\hline TWC 411: Principles of Visual Communication (L) & 3 & \(\square\) \\
\hline TWC 446: Technical and Scientific Reports (L) & 3 & \(\square\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Vulnerable Populations: (Select at least 6 credits)} \\
\hline Courses & Hrs. & Completed \\
\hline ASB 321: Indians of the Southwest ((L or SB) \& H \& C) & 3 & \(\square\) \\
\hline ASB 342: Mexico-U.S. Borderlands (SB \& C) & 3 & \(\square\) \\
\hline ASB 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) or SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) \& G) & 3 & \(\square\) \\
\hline EXW 450: Social Determinants of Health and Health Behavior ((L or SB) \& C) & 3 & \(\square\) \\
\hline FAS 370: Family Ethnic and Cultural Diversity (SB \& C) & 3 & \(\square\) \\
\hline HSC 410: Supporting the Health of Older Adults & 3 & \(\square\) \\
\hline HSC 412: Health Issues in Later Life & 3 & \(\square\) \\
\hline HST 325: Immigration and Ethnicity in the United States (SB \& H \& C) & 3 & \(\square\) \\
\hline NTR 348: Cultural Aspects of Food (SB \& C \& G) & 3 & \(\square\) \\
\hline SOC 418: Aging and the Life Course (SB \& H) & 3 & \(\square\) \\
\hline SOC 424: Women and Health (SB) & 3 & \(\square\) \\
\hline SOC 427: Sociology of Health and Illness (SB) & 3 & \(\square\) \\
\hline SSH 301: Global History of Health (SB \& G \& H) & 3 & \(\square\) \\
\hline SSH 404: Medical Anthropology: Culture and Health (SB \& C) & 3 & \(\square\) \\
\hline TCL 321: Transborder Community Development and Health & 3 & \(\square\) \\
\hline TCL 323: Latino Health Issues (SB \& C) & 4 & \(\square\) \\
\hline TCL 326: Health of Chicanas and Latinas (SB \& C) & 3 & \(\square\) \\
\hline TCL 327: Health and Migration (SB) & 3 & \(\square\) \\
\hline TCL 422: U.S.-Mexico Border Health & 3 & \(\square\) \\
\hline WST 300: Women and Gender in Contemporary Society (SB \& C) & 3 & \(\square\) \\
\hline WST 365: Women and International Health (G) & 3 & \(\square\) \\
\hline
\end{tabular}

Policy and Organizations: (No minimum required)
\begin{tabular}{|l|}
\hline BIO 494: Current Issues/Trends in PH \\
\hline MGT 310: Collaborative Team Skills \\
\hline NTR 320: History of Human Nutrition \\
\hline POS 325: Public Policy Development (SB) \\
\hline PSY 458: Group Dynamics \\
\hline
\end{tabular}

Concentration Checksheet (26-29 credits)
\begin{tabular}{|c|c|c|}
\hline Professional Communication and Education & Hrs. & Completed \\
\hline & 3 & \(\square\) \\
\hline & 3 & \(\square\) \\
\hline & 3 & \(\square\) \\
\hline Vulnerable Populations & & \\
\hline & 3 & \(\square\) \\
\hline & 3 & \(\square\) \\
\hline Remaining Course Selections & & \\
\hline & 3 & \(\square\) \\
\hline & 3 & \(\square\) \\
\hline & 3 & \(\square\) \\
\hline & 2-5 & \(\square\) \\
\hline
\end{tabular}

\section*{2016-2017 Major Map Community Health, BS}

College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, West campus
NUCHLTBS

Term 1
0-14 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline CDE 232: Human Development (SB) OR PSY 101: Introduction to Psychology (SB) & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First Year Seminar required of all freshman students
\end{tabular}} \\
\hline ( CHM 101: Introductory Chemistry (SQ) OR BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & \\
\hline \begin{tabular}{l}
ENG 101: First-Year Composition or \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 3 & C & \\
\hline 4 MAT 142: College Mathematics (MA) & 3 & C & \\
\hline ASU 101-NU: The ASU Experience & 1 & & \\
\hline
\end{tabular}

Term 2 15-30 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
!. CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB)
3 C

CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
4

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
STP 226: Elements of Statistics (CS) OR
PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
3
C
SWU 321: Statistics for Social Workers (CS)
SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR
PAF 311: Leadership and Change (SB) OR
SOC 352: Social Change (SB \& G \& H)

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 31-47 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline 4 BIO 202: Human Anatomy and Physiology II (SG) & 4 & C & \\
\hline - MIC 205: Microbiology (SG) & 3 & C & \\
\hline 1 MIC 206: Microbiology Laboratory (SG) & 1 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
HCR 210: Clinical Health Care Ethics (HU) OR \\
HCR 220: Introduction to Nursing and Health Care Systems (H) OR \\
HCR 230: Culture and Health (C \& G)
\end{tabular} & 6 & C & \\
\hline Elective & 3 & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term 4 48-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 HCR 240: Human Pathophysiology & 4 & C & \\
\hline \begin{tabular}{l}
HCR 210: Clinical Health Care Ethics (HU) OR \\
HCR 220: Introduction to Nursing and Health Care Systems (H) OR HCR 230: Culture and Health (C \& G)
\end{tabular} & 3 & C & \\
\hline NTR 241: Human Nutrition & 3 & C & \\
\hline SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) OR SOC 352: Social Change (SB \& G \& H) & 3 & C & \\
\hline
\end{tabular}
Term hours subtotal: 13
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
HCR 330: Fundamentals of Community Health & 3 & C \\
\hline HCR 331: Communication within Communities & 3 & C \\
\hline TWC 340: Changing Health Behaviors & 3 & C \\
\hline TWC 362: Writing in Health Professions (L) & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
Term 6 76-90 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc}
3 HCR 301: Research Methods for the Health Care Professional & 3 & C \\
\hline HCR 303: Assessing Needs, Assets and Capacity for Health Education & 3 & C \\
\hline HCR 335: Program Development and Management for Community Health & 3 & C \\
\hline
\end{tabular}

SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR
PAF 311: Leadership and Change (SB) OR
SOC 352: Social Change (SB \& G \& H)

3 C
C


Term hours subtotal:
15

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{llc} 
HCI 311: Introduction to Health Care Innovation: Foundational Concepts & 3 & C \\
\hline HCR 400: Evidence Based Practice for the Health Care Professional & 3 & C \\
\hline HCR 430: Foundation to Health Care Systems & \(335:\) Leaders in Community Health & 3
\end{tabular}

SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR
PAF 311: Leadership and Change (SB) OR
3 C
SOC 352: Social Change (SB \& G \& H)
Term hours subtotal:
15
\begin{tabular}{|c|c|c|}
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline 3 HCI 428: Technology: A Tool to Advance Innovation in Health Care & 3 & C \\
\hline \% HCR 406: Health Literacy for Health Care Professionals & 3 & C \\
\hline H HCR 439: Community Health Seminar & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline Elective & 3 & \\
\hline Term hours subtotal & 15 & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Health Care Compliance and Regulations, BS}

College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, West campus
NUHCCRBS
\begin{tabular}{|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade \\
\hline (4) ASU 101-NU: The ASU Experience & 1 & \\
\hline 4. HCR 220: Introduction to Nursing and Health Care Systems (H) & 3 & C \\
\hline (4. HCR 260: Health Care Industry and Regulation & 3 & C \\
\hline Mathematics (MA) ( MAT 117 recommended) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline \begin{tabular}{l}
SOC 101: Introductory Sociology (SB) OR \\
PSY 101: Introduction to Psychology (SB) OR \\
EXW 100: Introduction to Health and Wellness (SB) OR \\
INT 131: Design and Human Behavior (SB)
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Term hours subtotal:
16
\begin{tabular}{|c|c|c|c|}
\hline Term 2 17-32 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. HCR 261: Health Care Compliance & 3 & C & \\
\hline CIS 105: Computer Applications and Information Technology (CS) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline ART 110: Drawing as Seeing and Thinking (HU) OR CEE 181: Technological, Social, and Sustainable Systems (HU) OR CON 101: Construction and Culture: a Built Environment (HU \& H) OR FMP 201: Film: The Creative Process I (HU) OR Humanities, Arts and Design (HU) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) ( BIO 100 recommended) & 4 & C & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 33-48 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline 4 HCR 262: Health Care Licensure, Professional Development and Practice & 3 & C & \\
\hline 1 HCR 264: Regulatory Essentials of Compliance Program Design I & 3 & C & \\
\hline ACC 231: Uses of Accounting Information I & 3 & C & \\
\hline BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & \\
\hline HCR 210: Clinical Health Care Ethics (HU) & 3 & C & \\
\hline 4 Complete First-Year Composition requirement. & & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-61 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 9. HCR 263: Introduction to Medical Billing and Compliance & 3 & C & - Please note that LES 305 \\
\hline 4 HCR 265: Regulatory Essentials of Compliance Program Design II & 3 & C & in term 5 requires a 2.50 cumulative GPA for \\
\hline BIO 202: Human Anatomy and Physiology II (SG) & 4 & C & registration \\
\hline \begin{tabular}{l}
STP 226: Elements of Statistics (CS) OR \\
PSY 230: Introduction to Statistics (CS) OR \\
SOC 390: Social Statistics I (CS) OR \\
SWU 321: Statistics for Social Workers (CS)
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 13 & & \\
\hline Term 562 - 76 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCR 350: Introduction to Clinical Research & 3 & C & \\
\hline H HCR 362: Monitoring and Auditing for Health Care Compliance & 3 & C & \\
\hline COM 259: Communication in Business and the Professions & 3 & C & \\
\hline LES 305: Business Law and Ethics for Managers & 3 & C & \\
\hline OGL 320: Foundations of Project Management & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(77-91\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCR 360: Data Security and Privacy in Health Care Compliance & 3 & C & \\
\hline H HCR 361: Risk Management in Health Care Compliance & 3 & C & \\
\hline HCR 460: Investigations and Disclosures in Health Care Compliance & 3 & C & \\
\hline ASB 316: Money and Culture (L or SB) OR Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & C & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline & & Minimum & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 92-106 Credit Hours Necessary course signified by & Hours & Grade & Notes \\
\hline HCR 461: Corrective and Preventive Action Plans & 3 & C & \\
\hline OMT 343: Occupational Safety and Ergonomics & 3 & C & \\
\hline TWC 347: Written Communication for Managers (L) & 3 & C & \\
\hline PAF 311: Leadership and Change (SB) OR PAF 410: Building Leadership Skills (SB) OR PAF 420: Public Leadership OR TMC 330: Leading the Enterprise & 3 & C & \\
\hline Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 107-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCR 462: Specialty Topics in Health Care Compliance & 2 & C & \\
\hline H HCR 463: Capstone Project Health Care Compliance & 3 & C & \\
\hline HSC 330: Health Care Systems in the U.S. & 3 & C & \\
\hline TWC 446: Technical and Scientific Reports (L) OR TWC 362: Writing in Health Professions (L) & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Health Care Coordination, BS
}

College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, West campus
NUHCCOBS

Term 1
0-14 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
4 ASU 101-NU: The ASU Experience 1

CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB)
CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)
3
C
Term hours subtotal:
14
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

\section*{Term 2 \\ 15-30 Credit Hours Critical course signified by}

CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB)
CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
4 ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
STP 226: Elements of Statistics (CS) OR
PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
SWU 321: Statistics for Social Workers (CS)
SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR 3

C
PAF 311: Leadership and Change (SB)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{|c|c|c|c|}
\hline Term 3 31-44 Credit Hours Critical course signified by \({ }^{\text {¢ }}\) & Hours & Minimum Grade & Notes \\
\hline 4 BIO 202: Human Anatomy and Physiology II (SG) & 4 & C & \\
\hline ¢. MIC 205: Microbiology (SG) & 3 & C & \\
\hline 4 MIC 206: Microbiology Laboratory (SG) & 1 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
HCR 210: Clinical Health Care Ethics (HU) OR \\
HCR 220: Introduction to Nursing and Healthcare Systems (H) OR \\
HCR 230: Culture and Health (C \& G)
\end{tabular} & 6 & C & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 4 45-60 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 HCR 240: Human Pathophysiology & 4 & C & \\
\hline \begin{tabular}{l}
HCR 210: Clinical Health Care Ethics (HU) OR \\
HCR 220: Introduction to Nursing and Healthcare Systems (H) OR HCR 230: Culture and Health (C \& G)
\end{tabular} & 3 & C & \\
\hline NTR 241: Human Nutrition & 3 & C & \\
\hline SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
Term 5 61-75 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
HCR 320: Foundational Concepts for Health Care Coordination & 3 & C \\
\hline HSC 332: Health Care Legislation & 3 & C \\
\hline TWC 347: Written Communication for Managers (L) OR & 3 & C \\
\hline TWC 362: Writing in Health Professions (L) & 3 & C \\
\hline Elective & Term hours subtotal: & 15 \\
\hline & 3 &
\end{tabular}
Term 676 - 90 Credit Hours Necessary course signified by \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
\(\$ \mathrm{HCR}\) 301: Research Methods for the Health Care Professional & 3 & C \\
\hline HCR 302: Social Determinants of Health & 3 & C \\
\hline HCR 321: Advanced Concepts for Health Care Coordination & 3 & C \\
\hline Elective & 3 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCI 311: Introduction to Health Care Innovation: Foundational Concepts & 3 & C & \\
\hline HCR 400: Evidence Based Practice for the Health Care Professional & 3 & C & \\
\hline §HCR 422: Policy and Financial Principles in Health Care Coordination & 3 & C & \\
\hline SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCR 406: Health Literacy for Health Care Professionals & 3 & C & \\
\hline HCR 420: Professional Role Development: Health Care Coordination & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline H HCR 426: Health Care Coordination Capstone & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Health Care Coordination, BS}

College of Nursing and Health Innovation

Study at: Online
NUHCCOBS

Term 1-A 1-7 Credit Hours Critical course signified by Hours

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)
ASU 101-NU: The ASU Experience
3
1
Term hours subtotal:
- An SAT, ACT, Accuplacer or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students

\section*{Term 1-B 8-14 Credit Hours Critical course signified by • \(^{\text {- }}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes}
CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB) \begin{tabular}{l} 
(SB
\end{tabular}

Term hours subtotal:
7

\section*{Term 2-A}

15-23 Credit Hours Critical course signified by

Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
STP 226: Elements of Statistics (CS) OR
PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
3
C
SWU 321: Statistics for Social Workers (CS)

CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB)
CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term hours subtotal: 7
Term 3-A 31-37 Credit Hours Critical course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

BIO 202: Human Anatomy and Physiology II (SG)
4
C

HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Healthcare Systems (H) OR
3
C

Term hours subtotal: 7

HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Healthcare Systems (H) OR 3 HCR 230: Culture and Health (C \& G)
\begin{tabular}{l|ll}
\hline 4 MIC 205: Microbiology (SG) & 3 & C \\
\hline 4 MIC 206: Microbiology Laboratory (SG) & 1 & C \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal:
7
Term 4-A 45-53 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{llc} 
NTR 241: Human Nutrition & 3 & C \\
\hline SOC 101: Introductory Sociology (SB) OR & & \\
COM 225: Public Speaking (L) OR & & C \\
PAF 311: Leadership and Change (SB) & & 3 \\
\hline Elective & Term hours subtotal: & 9
\end{tabular}

Term 4-B 54-60 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

\section*{Notes}

HCR 240: Human Pathophysiology
4
C

HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Healthcare Systems (H) OR HCR 230: Culture and Health (C \& G)

Term hours subtotal: 7

\begin{tabular}{|c|c|c|c|}
\hline Term 5-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HSC 332: Health Care Legislation & 3 & C & \\
\hline TWC 347: Written Communication for Managers (L) OR TWC 362: Writing in Health Professions (L) & 3 & C & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline Term 6-B 85-90 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCR 302: Social Determinants of Health & 3 & C & \\
\hline H HCR 321: Advanced Concepts for Health Care Coordination & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 91-99 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCI 311: Introduction to Health Care Innovation: Foundational Concepts & 3 & C & \\
\hline \% HCR 400: Evidence Based Practice for the Health Care Professional & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}

Term 7-B
\begin{tabular}{|c|c|c|c|}
\hline by \(\hat{\sim}\) & Hours & Grade & Notes \\
\hline HCR 422: Policy and Financial Principles in Health Care Coordination & 3 & C & \\
\hline SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-A 106-114 Credit Hours Necessary course signified by & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline HCR 420: Professional Role Development: Health Care Coordination & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 8-B 115-120 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline HCR 406: Health Literacy for Health Care Professionals & 3 & C & \\
\hline H HCR 426: Health Care Coordination Capstone & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Health Innovation, BS}

College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, West campus
NUHCIBS

Term 1 0-14 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lr} 
MAT 117: College Algebra (MA) OR & \\
MAT 142: College Mathematics (MA) OR & 3 \\
MAT course (MA) & 1 \\
ASU 101-NU: The ASU Experience & \\
COM 225: Public Speaking (L) OR & \\
EXW 100: Introduction to Health and Wellness (SB) OR & \\
PSY 101: Introduction to Psychology (SB) OR & \\
SOC 101: Introductory Sociology (SB) OR & \\
SOS 100: Introduction to Sustainability (G) or & \\
SOS 110: Sustainable World (SB) OR & \\
USL 210: Service Learning: Intro to Diverse Community Issues (L \& C) & \\
GLG 110: Dangerous World (SG \& G) AND & \\
GLG 111: Dangerous World Laboratory (SG) OR & 4 \\
Natural Science - General (SG)
\end{tabular}

Natural Science - General (SG)
Term hours subtotal:
14

\section*{Term 2 15-2}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
(4. ENG 105: Advanced First-Year Composition OR

3
C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
STP 226: Elements of Statistics (CS) OR
PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
SWU 321: Statistics for Social Workers (CS)

\section*{Complete 3 courses:}

COM 225: Public Speaking (L) OR
EXW 100: Introduction to Health and Wellness (SB) OR
PSY 101: Introduction to Psychology (SB) OR
SOC 101: Introductory Sociology (SB) OR

SOS 100: Introduction to Sustainability (G) or
SOS 110: Sustainable World (SB) OR
USL 210: Service Learning: Intro to Diverse Community Issues (L \& C)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 15

Term 3 30-44 Credit Hours Critical course signified by \(\geqslant\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
4. ASB 100: Introduction to Global Health (SB \& G) OR & 3 \\
SSH 100: Introduction to Global Health (SB \& G) & C \\
4. COM 100: Introduction to Human Communication (SB) & 3 \\
\hline PHI 103: Principles of Sound Reasoning (L or HU) & 3 \\
\hline \begin{tabular}{l} 
HCR 220: Introduction to Nursing and Health Care Systems (H) OR \\
HCR 230: Culture and Health (C \& G) \\
Elective
\end{tabular} & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 45-60 Credit Hours Critical course signified by

\section*{Hours}
Minimum
Grade

HCR 220: Introduction to Nursing and Health Care Systems (H) OR
HCR 230: Culture and Health (C \& G)
3

4
Natural Science - Quantitative (SQ) ( BIO 100 recommended)
Complete 2 courses:
COM 225: Public Speaking (L) OR
EXW 100: Introduction to Health and Wellness (SB) OR
PSY 101: Introduction to Psychology (SB) OR C
SOC 101: Introductory Sociology (SB) OR
SOS 100: Introduction to Sustainability (G) or
SOS 110: Sustainable World (SB) OR
USL 210: Service Learning: Intro to Diverse Community Issues (L \& C)
Elective 3
Term hours subtotal: 16
Term 561 - 75 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
HCI 311: Introduction to Health Care Innovation: Foundational Concepts
\begin{tabular}{|c|c|c|c|}
\hline HCI 412: Transforming Health Care: A Systems Perspective for Innovation & 3 & C & \multirow[t]{2}{*}{- To register for COM 312 in term 7, must have minimum 2.50 GPA.} \\
\hline HCR 301: Research Methods for the Health Care Professional & 3 & C & \\
\hline HCR 406: Health Literacy for Health Care Professionals & 3 & C & \\
\hline \begin{tabular}{l}
PHI 320: Bioethics (HU) or \\
BIO 312: Bioethics (HU) or \\
IAS 340: Bioethics (HU) OR \\
LES 305: Business Law and Ethics for Managers OR \\
PHI 360: Business and Professional Ethics (HU)
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCI 421: Health Care Policy: The Innovator's View & 3 & C & \multirow[t]{6}{*}{- To register for COM 451 in term 8, must have minimum 2.50 GPA.} \\
\hline HCR 400: Evidence Based Practice for the Health Care Professional & 3 & C & \\
\hline COM 312: Communication, Conflict, and Negotiation & 3 & C & \\
\hline Upper Division Health Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\cong\) HCI 425: Facilitating Innovation to Achieve Outcomes & 3 & C & \\
\hline HCI 428: Technology: A Tool to Advance Innovation in Health Care & 3 & C & \\
\hline COM 451: Communication and Work Relationships & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Health Elective & & & \\
\hline ASB 301: Global History of Health (SB \& G \& H) or SSH 301: Global History of Health (SB \& G \& H) & & & \\
\hline ASB 355: Traditional Medicine and Healing (HU or SB) & & & \\
\hline ASM 414: Urban and Environmental Health (SB) or SSH 414: Urban and Environmental Health (SB) & & & \\
\hline BIO 318: History of Medicine (HU \& H) or HPS 331: History of Medicine (HU \& H) & & & \\
\hline
\end{tabular}

SOC 427: Sociology of Health and Illness (SB)

SSH 404: Medical Anthropology: Culture and Health (SB \& C) or ASB 462: Medical Anthropology: Culture and Health (SB \& C)

TCL 321: Transborder Community
Development and Health
WST 360: Women as Healers (SB \& G)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.


\section*{BAS Graduation Requirements Summary:}

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU. Students may opt to complete additional general studies coursework at a community college to be eligible to transfer up to 75 credits towards the BAS.Total hours: 120 minimumASU hours: 30 minimum4-year institution hours: 45-60 minimumUpper division hours: 45 minimum
\(\square\)
Academic Recognition: 56 minimumGPA: 2.00 minimumTotal hours transferred from community college: 60-75 maximum

\section*{General University Requirements: Legend}
- General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative applications (CS)
- Humanities, Fine Arts, and Design (HU)
- Social and Behavioral Sciences (SB)
- Natural Science-Quantitative (SQ)
- Natural Science-General (SG)
- General Studies Awareness Requirements
- Cultural Diversity in the US (C)
- Global Awareness (G)
- Historical Awareness (H)
- First-Year Composition

\section*{AAS Requirements}

ASU does not regard the AAS-to-BAS as a traditional transfer degree, so special provisions apply:
1) The AAS degree holder (the student) will be admitted only to the BAS program specified. Only those students with a regionally accredited AAS from an approved health-related program are eligible for this degree.
2) The institution from which the student received an AAS degree must be regionally accredited. A foreign institution must be approved and recognized as a post-secondary institution by the Ministry of Education or other governmental authorities.
3) All courses applied toward completion of the AAS must have been completed with a grade of \(C\) or higher. ASU will not accept courses with a grade of D.
4) This program allows students who have earned an Associate of Applied Science from institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU. Students transferring from a regionally accredited Arizona public community college can transfer up to 15 additional credit hours of general studies courses ( 75 credit hours total). Students pursuing the 75 credit option may have more than 45 credit hours to complete their BAS upon transfer to ASU. Students should work with their academic advisor to ensure their courses will meet degree requirements.
5) If the AAS degree is earned with fewer than 60 credit hours, the student must complete additional credit hours at ASU, so that the total credit hours of the AAS and BAS degrees are at least 120.
6) After admission to ASU, if a student wishes to transfer out of the BAS program into another program at ASU, the agreement to accept a block of up to 60 transfer credit hours from the AAS degree shall be void and no longer in effect. The student's transcript will be evaluated course-by-course and only transferrable courses will be accepted.
7) To be eligible for the 60/60 degree completion pathway for AAS to BAS, the AAS degree program must include following general studies requirements completed with a C or better:
- First Year Composition (6 hours)
- Humanities (3 hours)
- \(\quad\) Social \& Behavioral Sciences (3 hours)
- Natural Sciences (4 hours)

All courses used for General Studies within the AAS must satisfy AGEC (Arizona General Education Curriculum) criteria (or an equivalent articulated general studies transfer pattern) with the exception of mathematics.

\title{
2016-2017 Major Map \\ Integrative Health, BS
}

College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, West campus
NUIHLTBS

Term 1 0-14 Credit Hours C
by
ENG 101: First-Year Composition or
ENG 102. First-Yar Composition OR ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
MAT 142: College Mathematics (MA)
ASU 101-NU: The ASU Experience
CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB)

Term hours subtotal:
14
- SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First Year required of all freshman students
- Pre-health students should consult the recommended curriculum and work with an advisor to discuss appropriate course substitutions:
https://students.asu.edu/prehealth/curriculum
Term 2 15-30 Credit Hours Critical course signified by \(\mathbf{7} \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C

ENG 107: First-Year Composition or
ENG 108: First-Year Composition
STP 226: Elements of Statistics (CS) OR
PSY 230: Introduction to Statistics (CS) OR
SOC 390: Social Statistics I (CS) OR
SWU 321: Statistics for Social Workers (CS)
Complete 2 courses:
SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR 6
C
SWU 250: null OR
OGL 240: Introduction to Project Management
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

\section*{Minimum}

\section*{Term 3 31-44 Credit Hours Critical course signified by}
Hours Grade
\begin{tabular}{l|cc}
4 BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline MIC 205: Microbiology (SG) & 3 & C \\
\hline MIC 206: Microbiology Laboratory (SG) & 1 & C \\
\hline
\end{tabular}

Complete 2 courses:
HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Health Care Systems (H) OR
HCR 230: Culture and Health (C \& G)
Complete Mathematics (MA) requirement.
Term hours subtotal:
14

Term 4 45-60 Credit Hours Critical course signified by \(\boldsymbol{7} \quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 HCR 240: Human Pathophysiology & 4 & C & \\
\hline \begin{tabular}{l}
HCR 210: Clinical Health Care Ethics (HU) OR \\
HCR 220: Introduction to Nursing and Health Care Systems (H) OR HCR 230: Culture and Health (C \& G)
\end{tabular} & 3 & C & \\
\hline NTR 241: Human Nutrition & 3 & C & \\
\hline CDE 232: Human Development (SB) OR PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline \begin{tabular}{l}
SOC 101: Introductory Sociology (SB) OR \\
COM 225: Public Speaking (L) OR \\
SWU 250: null OR \\
OGL 240: Introduction to Project Management
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 561 - 75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHCR 340: Foundations of Integrative Health & 3 & C & \\
\hline H HCR 341: Biological, Manipulative, and Body-Based Therapies & 3 & C & \\
\hline \begin{tabular}{l}
TWC 362: Writing in Health Professions (L) OR \\
TWC 347: Written Communication for Managers (L)
\end{tabular} & 3 & C & \\
\hline \begin{tabular}{l}
SOC 101: Introductory Sociology (SB) OR \\
COM 225: Public Speaking (L) OR \\
SWU 250: null OR \\
OGL 240: Introduction to Project Management
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term6 6 - 90 Credit Hours Necessary course signified by \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Hours Notes
\begin{tabular}{lcc}
3 HCR 301: Research Methods for the Health Care Professional & 3 & C \\
\hline HCR 303: Assessing Needs, Assets and Capacity for Health Education & 3 & C \\
\hline HCR 342: Mind-Body and Energy Therapies and Modalities & 3 & C
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \% HCR 343: Historical and Cultural Foundations of Integrative Health Care & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 91-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCI 311: Introduction to Health Care Innovation: Foundational Concepts & 3 & C & \\
\hline §HCR 400: Evidence Based Practice for the Health Care Professional & 3 & C & \\
\hline HCR 406: Health Literacy for Health Care Professionals & 3 & C & \\
\hline H HCR 440: Interprofessional Approaches to Integrative Health Care & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCI 428: Technology: A Tool to Advance Innovation in Health Care & 3 & C & \\
\hline HCR 441: Legal and Ethical Issues Impacting Integrative Health Care & 3 & C & \\
\hline H HCR 449: Integrative Health Care Capstone & 3 & C & \\
\hline W TWC 443: Grant \& Proposal Writing & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Integrative Health, BS}

College of Nursing and Health Innovation

Study at: Online
NUIHLTBS

FT Fast Track Option: 3 Year
A student must speak with an advisor in order to be added to a fast track plan.

\section*{Term 1-A 1-7 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
4 MAT 142: College Mathematics (MA) & 3 & C \\
\hline ASU 101-NU: The ASU Experience & & 1 \\
\hline & Term hours subtotal: & 7 \\
\hline
\end{tabular}

An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
\begin{tabular}{|c|c|c|c|}
\hline Term 1-B 8-14 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
CHM 101: Introductory Chemistry (SQ) OR \\
BIO 201: Human Anatomy and Physiology I (SG)
\end{tabular} & 4 & C & \\
\hline CDE 232: Human Development (SB) OR PSY 101: Introduction to Psychology (SB) & 3 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 2-A 15-23 Credit Hours Critical course signified by \({ }^{\mathbf{7}}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

SOC 390: Social Statistics I (CS) OR
SWU 321: Statistics for Social Workers (CS)
SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR
SWU 250: Stress Management Tools I (SB) OR
OGL 240: Introduction to Project Management

C
3

3 C

Term hours subtotal: 9

CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
SOC 101: Introductory Sociology (SB) OR
COM 225: Public Speaking (L) OR
SWU 250: Stress Management Tools I (SB) OR
OGL 240: Introduction to Project Management
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad 7\)

Term 3-A 31-37 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

BIO 202: Human Anatomy and Physiology II (SG)
HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Health Care Systems (H) OR
HCR 230: Culture and Health (C \& G)
Term hours subtotal:
7
Term 3-B 38-44 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Health Care Systems (H) OR HCR 230: Culture and Health (C \& G)
\begin{tabular}{llll}
\hline (7) MIC 205: Microbiology (SG) & 3 & C \\
\hline (7) MIC 206: Microbiology Laboratory (SG) & 1 & C \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal:
7
\begin{tabular}{lcc} 
Term 4-A \(45-53\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline NTR 241: Human Nutrition & 3 & C \\
\hline \begin{tabular}{l} 
CDE 232: Human Development (SB) OR \\
PSY 101: Introduction to Psychology (SB)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
SOC 101: Introductory Sociology (SB) OR \\
COM 225: Public Speaking (L) OR \\
SWU 250: Stress Management Tools I (SB) OR \\
OGL 240: Introduction to Project Management
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Term 4-B 54-60 Credit Hours Critical course signified by

1 HCR 240: Human Pathophysiology

HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Health Care Systems (H) OR
HCR 230: Culture and Health (C \& G)

4 C

C

Term hours subtotal:
7
\begin{tabular}{|c|c|c|c|}
\hline Term 5-A 61-66 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCR 340: Foundations of Integrative Health & 3 & C & \\
\hline TWC 362: Writing in Health Professions (L) OR TWC 347: Written Communication for Managers (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 67-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WHCR 341: Biological, Manipulative, and Body-Based Therapies & 3 & C & \\
\hline \begin{tabular}{l}
SOC 101: Introductory Sociology (SB) OR \\
COM 225: Public Speaking (L) OR \\
SWU 250: Stress Management Tools I (SB) OR \\
OGL 240: Introduction to Project Management
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Term 6-A \(76-81\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline HCR 301: Research Methods for the Health Care Professional & 3 & C \\
\hline Term hours subtotal: & 6 & CR 303: Assessing Needs, Assets and Capacity for Health Education \\
\hline Thes & \\
\hline
\end{tabular}


Term 7-A 91-96 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

HCI 311: Introduction to Health Care Innovation: Foundational Concepts
3
C
\begin{tabular}{|c|c|c|c|}
\hline HCR 400: Evidence Based Practice for the Health Care Professional & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-B 97-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCR 406: Health Literacy for Health Care Professionals & 3 & C & \\
\hline H HCR 440: Interprofessional Approaches to Integrative Health Care & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 8-A 106-111 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline HCR 441: Legal and Ethical Issues Impacting Integrative Health Care & 3 & C & \\
\hline TWC 443: Grant \& Proposal Writing & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 112-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline H HCI 428: Technology: A Tool to Advance Innovation in Health Care & 3 & C & \\
\hline H HCR 449: Integrative Health Care Capstone & 3 & C & \\
\hline Upper Division Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

Nursing - Post Baccalaureate BSN, BSN
College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, ASU @ TheGilaValley
NUNURDBSN
\begin{tabular}{|c|c|c|}
\hline Term 4 1-17 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade \\
\hline 4. BIO 201: Human Anatomy and Physiology I (SG) & 4 & C \\
\hline 4. CHM 101: Introductory Chemistry (SQ) & 4 & C \\
\hline 4. HCR 220: Introduction to Nursing and Health Care Systems (H) & 3 & C \\
\hline 4 PSY 101: Introduction to Psychology (SB) & 3 & C \\
\hline (1) STP 226: Elements of Statistics (CS) & 3 & C \\
\hline
\end{tabular}

Minimum 3.50 GPA ASU Cumulative.
Term hours subtotal: 17
Term 5 18-31 Credit Hours Necessary course signified by Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Grates }}}\) N
\begin{tabular}{lccc} 
BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline MIC 205: Microbiology (SG) AND \\
MIC 206: Microbiology Laboratory (SG) & 3 & C \\
\hline NTR 241: Human Nutrition & 4 & C \\
\hline Minimum 3.50 GPA ASU Cumulative. & 3 & C \\
\hline & Term hours subtotal: & 14 & \\
\hline Term 6 32 - 35 Credit Hours Necessary course signified by & & \\
\hline HCR 240: Human Pathophysiology & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}

Milestone: Students must be placed in the Post-Baccalaureate Clinical
Nursing Program by the Undergraduate Student Academic Services Office.
Placement is not guaranteed. There may be more applicants than clinical space allows.

Minimum 3.50 GPA ASU Cumulative.
\begin{tabular}{|c|c|c|c|}
\hline Term 736 - 52 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 311: Pharmacology & 3 & C & \\
\hline NUR 330: Professional Nurse Attributes (HU) & 3 & C & \\
\hline NUR 356: Nursing Theory I & 5 & C & \\
\hline NNUR 366: Nursing Practice I Post Baccalaureate & 6 & Y & \\
\hline Term hours subtotal: & 17 & & \\
\hline Summer \(753-67\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 315: Nursing Research and Application to Practice (L) & 3 & C & \\
\hline NUR 317: Nursing Concepts for Psychiatric/Mental Health Nursing & 2 & C & \\
\hline NUR 367: Nursing Practice: Psychiatric/Mental Health & 2 & Y & \\
\hline NUR 415: Nursing Concepts for Childbearing Family & 2 & C & \\
\hline NUR 417: Nursing Concepts: Pediatric Clients & 2 & C & \\
\hline NUR 475: Nursing Practicum: Care of the Childbearing Family & 2 & Y & \\
\hline NUR 477: Nursing Practice: Pediatrics & 2 & Y & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term8 68-85 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 384: Gerontological Nursing & 1 & C & \\
\hline NUR 416: Nursing Concepts: Community/Public Health & 3 & C & \\
\hline NUR 418: Nursing Concepts: Complex Care & 3 & C & \\
\hline NUR 419: Leading \& Managing Nursing in Organizational Systems & 2 & C & \\
\hline §NUR 431: Professional Nurse Attributes Innovative Professional (L) & 3 & C & \\
\hline NUR 476: Nursing Practice: Community and Public Health & 2 & Y & \\
\hline NUR 478: Nursing Practice: Complex Care & 2 & Y & \\
\hline NUR 479: Nursing Practice: Clinical Immersion & 2 & Y & \\
\hline Term hours subtotal: & 18 & & \\
\hline
\end{tabular}
- Placement into the Post Baccalaureate BSN Pre-Licensure Program is based on clinical space availability. In addition to the application to the University, there is a separate application process to be selected for placement in this program. To be considered a qualified applicant you must meet all of the following criteria:
1. Provide proof of completion of Bachelor degree prior to application deadline
2. Complete all 10 pre-requisite courses with a grade of C or better and a combined GPA of at least 3.50 . All courses must be evaluated by Academic Advisor from College of Nursing and Health Innovation
- BIO 201: Human Anatomy and Physiology I
- BIO 202: Human Anatomy and Physiology II
- CHM 101: Introduction to Chemistry/ Lab
- MIC 205/206: Microbiology w/Lab
- CDE 232: Human Development
- HCR 220: Introduction to Nursing and Healthcare systems
- HCR 240: Human Pathophysiology
- NTR 241: Human Nutrition
- PSY 101: Introduction to Psychology
- Statistics course, approved by advisor
3. Completion of Test of Essential Academic Skills (TEAS)
4. Completion of Post Baccalaureate Essay question

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 85
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nursing - Traditional BSN, BSN}

College of Nursing and Health Innovation

Study at: Downtown Phoenix campus, ASU @ TheGilaValley
NUNURDBSN

Term 1 0-14 Credit Hours Critical course signified by
Hours Minimum Minimum
Grade

\section*{Notes}

CHM 101: Introductory Chemistry (SQ) OR
BIO 201: Human Anatomy and Physiology I (SG)
ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline \begin{tabular}{l} 
Humanities, Arts and Design (HU) OR \\
Social-Behavioral Sciences (SB)
\end{tabular} & 3
\end{tabular}

Minimum 3.50 GPA ASU Cumulative.
Term hours subtotal:
14
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- In order to advance into the Traditional Pre-Licensure Clinical Nursing Program you must meet all of the Continuing Eligibility Criteria each semester (see bottom of major map for more details).
\begin{tabular}{|c|c|c|c|}
\hline Term 2 15-30 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline CDE 232: Human Development (SB) OR PSY 101: Introduction to Psychology (SB) & 3 & C & - In order to advance into the Traditional Pre-Licensure \\
\hline CHM 101: Introductory Chemistry (SQ) OR BIO 201: Human Anatomy and Physiology I (SG) & 4 & C & Clinical Nursing Program you must meet all of the \\
\hline \begin{tabular}{l}
ENG 101: First-Year Composition or \\
ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107: First-Year Composition or \\
ENG 108: First-Year Composition
\end{tabular} & 3 & C & Criteria each semester (see bottom of major map for more details). \\
\hline
\end{tabular}

1 . HCR 220: Introduction to Nursing and Health Care Systems (H) OR
3
C

Approved Statistics Course AND
Computer/Statistics/Quantitative Applications (CS)
Minimum 3.50 GPA ASU Cumulative,
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 31-44 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}

BIO 202: Human Anatomy and Physiology II (SG)
CDE 232: Human Development (SB) OR
PSY 101: Introduction to Psychology (SB)
4
C

3
C

HCR 210: Clinical Health Care Ethics (HU) OR
HCR 220: Introduction to Nursing and Health Care Systems (H) OR
3
C
HCR 230: Culture and Health (C \& G)
MIC 205: Microbiology (SG) AND
MIC 206: Microbiology Laboratory (SG)
4
C

Minimum 3.50 GPA ASU Cumulative.

Complete Mathematics (MA) requirement.
Term hours subtotal: 14
\begin{tabular}{l|c} 
Term 4 45-57 Credit Hours Critical course signified by & Hours \\
\begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
HCR 210: Clinical Health Care Ethics (HU) OR \\
HCR 220: Introduction to Nursing and Health Care Systems (H) OR \\
HCR 230: Culture and Health (C \& G) & 3
\end{tabular}

\section*{Notes}
- In order to advance into the Traditional Pre-Licensure Clinical Nursing Program you must meet all of the Continuing Eligibility Criteria each semester (see bottom of major map for more details).

\section*{Minimum 3.50 GPA ASU Cumulative.}

Milestone: Completion of all non-coursework Nursing requirements (e.g. immunizations/titers, fingerprint clearance card, background check, CPR/BLS certification, etc.) for continuation into the Traditional Pre-licensure Clinical Nursing Program.

Term hours subtotal:
13
- In order to advance into the Traditional Pre-Licensure Clinical Nursing Program you must meet all of the Continuing Eligibility Criteria each semester (see bottom of major map for more details).
Term 5 58-73 Credit Hours Necessary course signified by \(\ddagger\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc}
\(\$\) NUR 311: Pharmacology & 3 & C \\
\hline NUR 325: Health and Illness Concepts I & 3 & C \\
\hline NUR 330: Professional Nurse Attributes (HU) & 3 & C \\
\hline NUR 336: Experiential Nursing & 3 & C \\
\hline NUR 346: Nursing Practice I & 1 & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term6 74 - 89 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 315: Nursing Research and Application to Practice (L) & 3 & C & \\
\hline NUR 326: Health and Illness Concepts: Adults and Psychiatric/Mental Health & 4 & C & \\
\hline NUR 337: Experiential Learning: Intermediate & 2 & C & \\
\hline NUR 347: Nursing Practice: Childbearing Family & 1 & C & \\
\hline NUR 348: Intermediate Nursing Practice: Adults & 2 & C & \\
\hline NUR 349: Nursing Practice: Psychiatric Mental Health--Prelicensure BSN & 1 & C & \\
\hline NUR 353: Integration of Concepts Across the Lifespan: Conception to End of Life & 3 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 7 90-105 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 404: Professional Nurse Concepts: Intermediate & 2 & C & \\
\hline NUR 425: Health and Illness Concepts: Adults and Pediatrics & 4 & C & \\
\hline NUR 436: Experiential Learning: Advanced & 3 & C & \\
\hline NUR 446: Complex Nursing Practice: Adults & 1 & C & \\
\hline NUR 447: Nursing Practice: Pediatrics & 1 & C & \\
\hline NUR 452: Concepts in Population-Based Health & 3 & C & \\
\hline NUR 458: Interprofessional Education and Collaboration Seminar & 2 & C & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 8 106-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 405: Professional Nurse Concepts: Advanced & 3 & C & \\
\hline NUR 437: Experiential Learning: Readiness to Practice & 3 & C & \\
\hline NUR 448: Nursing Practice Readiness & 3 & C & \\
\hline NUR 453: Integration Concepts in the Health Care (L) & 3 & C & \\
\hline NUR 459: Interprofessional Education and Collaboration Seminar: Advanced & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- In order to advance into the Traditional Pre-Licensure Clinical Nursing Program you must meet all of the Continuing Eligibility Criteria each semester.

The Undergraduate Student Services Office will review all criteria each semester.

The Continuing Eligibility Criteria are as follow:
- Full time ( 12 or more credits per semester) and continuous enrollment in accordance with Major Map
- 3.50 minimum semester ASU GPA in every semester (includes \(+/\) - in computation)
- 3.50 minimum critical (prerequisite) course GPA each semester ( \(+/-\) not used in computation)
- 13 of 17 prerequisite courses, to include all four lab sciences, completed no later than the end of the 3rd term with a 3.75 GPA in those 13 courses or 3.75 select GPA ( \(+/-\) not used in computation)
- Complete remaining 4 or fewer prerequisites in the 4th term
- Successful completion of all screening items
- Grades of C or better in critical (prerequisite) courses
\[
\begin{aligned}
& \text { Approved Statistics (CS) Courses } \\
& \text { EDP 454: Statistical Data Analysis in } \\
& \text { Education (CS) } \\
& \text { PAF 301: Applied Statistics (CS) } \\
& \text { SBS 304: Social Statistics I (CS) } \\
& \text { SOC 390: Social Statistics I (CS) } \\
& \text { STP 226: Elements of Statistics (CS) } \\
& \text { STP 231: Statistics for Life Science (CS) } \\
& \text { SWU 321: Statistics for Social Workers } \\
& \text { (CS) }
\end{aligned}
\]

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map Nursing, BSN}

College of Nursing and Health Innovation

Study at: Online
NUNURDBSN
\begin{tabular}{|c|c|c|c|}
\hline Term 5-A 1-3 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TWC 361: Writing for Health Care Management (L) & 3 & C & \\
\hline Term hours subtotal: & 3 & & \\
\hline Term 5-B 4-7 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NUR 391: Professional Nursing Theory (L) & 4 & C & \\
\hline Term hours subtotal: & 4 & & \\
\hline Term 6-A 8-10 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

NUR 315: Nursing Research and Application to Practice (L)

Term hours subtotal:

3
3
Term 6-B 11-14 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

NUR 392: Health Promotion Across the Life Span 4

C
Term hours subtotal:
4
\begin{tabular}{llcc} 
Term 7-A \(15-18\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\begin{tabular}{ll} 
N NUR 440: Community and Public Health Nursing in the United States & 4 \\
Term hours subtotal: & 4
\end{tabular} & C \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 7-B & 19-22 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \(\bigcirc\) NUR 495: Public & Global Health in Nu & rsing & 4 & C & \\
\hline
\end{tabular}

- There are different options available for the Online RN to BSN including the Pathway, the Non-Pathway, and the Concurrent Enrollment Program. The pre-requisites for each option vary and the number of courses needed to graduate from ASU with a BSN may vary. Students must see an RN to BSN academic advisor for more information about the pre-requisites and the graduation requirements.

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 38
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Community Advocacy and Sociall Policy, BA}

College of Public Service and Community Solutions

Study at: Online
PPCASPBA

Term 1-A 1-7 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\(\left.\begin{array}{l|c}\text { 4. SWU 171: Introduction to Social Work (SB \& H) } & 3\end{array}\right]\) C
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 1-B 8-13 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

PSY 101: Introduction to Psychology (SB) OR
SOC 101: Introductory Sociology (SB)
Public Service Interdisciplinary Requirement
3
Milestone: Meet with an academic advisor
Term hours subtotal:
6

ECN 211: Macroeconomic Principles (SB) or
SWU 181: Economics: A Social Issues Perspective OR
PHI 101: Introduction to Philosophy (HU) or
PHI 105: Intro to Ethics (HU) or
3
SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) OR
POS 110: Government and Politics (SB) or
SWU 182: Social Services Perspective of Government (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term \(2-B\) & 20-25 Credit Hours & Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{MAT 142: College Mathematics (MA)} & \multicolumn{2}{|l|}{3} & \multirow[t]{4}{*}{\begin{tabular}{l}
- ASU Math Placement Exam score determines placement in Mathematics course \\
- By the end of term four, students should have completed the following requirements: \\
1. ECN 211 or SWU 181 \\
2. PHI 101 or PHI 105 or SWU 183 \\
3. POS 110 or SWU 182
\end{tabular}} \\
\hline Elective & & & 3 & & \\
\hline \multicolumn{5}{|l|}{4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 3 - A & 26-32 Credit Hours & Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

ECN 211: Macroeconomic Principles (SB) or
SWU 181: Economics: A Social Issues Perspective OR
PHI 101: Introduction to Philosophy (HU) or
(4) PHI 105: Intro to Ethics (HU) or

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) OR
POS 110: Government and Politics (SB) or
SWU 182: Social Services Perspective of Government (SB)
Natural Science - Quantitative (SQ) 4

Term hours subtotal: \(\quad 7\)
Term 3-B 33-38 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{ll} 
Public Service Interdisciplinary Requirement & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 6

Term 4-A 39-44 Credit Hours Critical course signified by • \(^{6}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
ECN 211: Macroeconomic Principles (SB) or
SWU 181: Economics: A Social Issues Perspective OR
PHI 101: Introduction to Philosophy (HU) or
PHI 105: Intro to Ethics (HU) or
3
SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) OR
POS 110: Government and Politics (SB) or
SWU 182: Social Services Perspective of Government (SB)
\begin{tabular}{lll} 
Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}

\section*{Term 4-B}

45-51 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

SWU 291: Social Service Delivery Systems
3
C
- Successful completion of SWU 291 will satisfy the college Solution-Based
\begin{tabular}{|c|c|c|c|c|c|}
\hline Term 5-A & 52-57 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{SWU 303: Micro Human Behavior and the Social Environment (L or SB)} & 3 & C & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Diversity and Oppressed Population Cour}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 5 - B & 58-63 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{2}{|l|}{Social Problems and Interventions Course} & & 3 & & \\
\hline \multirow[t]{2}{*}{Elective} & & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 6 - A & 64-69 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{SWU 340: Macro Human Behavior and th} & 3 & C & \\
\hline \multirow[t]{2}{*}{SWU 306: Ethics} & Social Services (L) & & 3 & C & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 6-B & 70-75 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{SWU 321: Statistics for Social Workers (CS)} & 3 & & \\
\hline \multicolumn{3}{|l|}{SWU 374: Diversity and Oppression in a Social Work Context (C)} & 3 & C & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline \multicolumn{3}{|l|}{Term 7-A 76-81 Credit Hours Necessary course signified by} & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{SWU 332: Social Policy and Services} & 3 & C & \\
\hline \multicolumn{3}{|l|}{SWU 320: Research Methods in Social Work} & 3 & C & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 6 & & \\
\hline Term 7- B & 82-87 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{Upper Division Social Problems and Interventions Course} & 3 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Diversity and Oppressed Population Cours}} & & 3 & & \\
\hline & & Term hours subtotal: & 6 & & \\
\hline Term 8 - A & 88-93 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline WWU 302: Human Biology for Social Workers & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 8-B 94-99 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Social Problems and Interventions Course & 3 & & \\
\hline Upper Division Diversity and Oppressed Population Course & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-A 100-105 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline WWU 350: Whole Person Health Across the Lifespan & 3 & C & \\
\hline Upper Division Diversity and Oppressed Population Course & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours & Hours & Minimum & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Social Problems and Interventions Course
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline SWU 488: Advocacy Strategies & 3 & C & \\
\hline Upper Division Diversity and Oppressed Population Course & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- For the Public Service Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- Social Problems and Interventions:

Courses focus on social problems that disproportionately affect members of oppressed populations and change strategies.
Select five of the courses in this sequence; four courses must be SWU courses; 12 credits must be upper division.
- Diversity and Oppressed Populations:

Courses focus on oppressed or marginalized populations and systems of oppression/domination. Select five of the courses in this sequence; two courses must be SWU courses; 9 credits must be upper division.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of SWU 291 will satisfy the SBL Requirement.
\begin{tabular}{l} 
Public Service Interdisciplinary \\
Requirement-Area 1 \\
CRJ 203: Courts and Sentencing \\
CRJ 204: Juvenile Justice \\
CRJ 225: Introduction to Criminology (SB) \\
CRJ 260: Substantive Criminal Law \\
CRJ 270: Community Justice (SB) \\
CRJ 461: Domestic Violence \\
\hline CRJ 462: Gangs \\
\hline
\end{tabular}

Public Serrvice Interdisciplinary Requirement-Area 2

PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)
PAF 410: Building Leadership Skills (SB)
URB 240: Urban Policy (C)
CRJ 462: Gangs
\begin{tabular}{|c|c|}
\hline Social Problems and Interventions Courses & \multirow[t]{2}{*}{Diversity and Oppressed Populations Courses} \\
\hline CRJ 461: Domestic Violence & \\
\hline JUS 420: Women, Work, and Justice ((L or SB) \& C) & APA 200: Introduction to Asian Pacific American Studies ((HU or SB) \& C) \\
\hline SOC 424: Women and Health (SB) & APA 330: Asian Pacific American Genders and Sexualities (SB \& C) \\
\hline SWU 250: Stress Management Tools I (SB) & \multirow[t]{2}{*}{APA 360: Chinese American ((HU or SB) \& C)} \\
\hline SWU 349: Stress Management Tools II & \\
\hline SWU 351: Sustainable Living, Mindful Eating & ASB 346: Marriage and Family Diversity (SB \& C) \\
\hline SWU 456: Immigrants and Refugees (C) & CRJ 305: Gender, Crime, and Criminal Justice (C) \\
\hline SWU 458: Behavioral Health Services & \multirow[t]{2}{*}{FAS 370: Family Ethnic and Cultural Diversity (SB \& C)} \\
\hline SWU 459: Spirituality and the Helping & \\
\hline Professions & \multirow[t]{2}{*}{HST 325: Immigration and Ethnicity in the United States (SB \& H \& C)} \\
\hline SWU 460: Legal Issues in Social Work & \\
\hline SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C) & JUS 350: Immigration and Justice (SB \& C) \\
\hline SWU 462: Global Social Welfare & POS 435: Women and Politics (SB \& C) \\
\hline SWU 498: Overview of Addictions & REL 330: Native American Worldviews
\[
(\mathrm{HU} \& \mathrm{C})
\] \\
\hline & SOC 378: Migration and Society (SB \& C) \\
\hline & SOC 418: Aging and the Life Course (SB \& H) \\
\hline
\end{tabular}

SWU 180: Introduction to Lesbian, Gay,
Bisexual and Transgender (LGBT) Studies
(SB \& C)
SWU 457: Southwest Borderland
Immigration Issues (C)
SWU 498: Social Work with American
Indians (L)
WST 300: Women and Gender in
Contemporary Society (SB \& C)

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Community Sports Management, BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPCSMBS

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
- ENG 105: Advanced First-Year Composition OR

ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|l}
\hline 1 PRM 120: Leisure and the Quality of Life (SB) & 3
\end{tabular}

Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students

Term 2 17-32 Credit Hours Critical course signified by


Hours Minimum Grade

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c|}
\hline CSM 201: Introduction to Community Sports & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 courses).
Term hours subtotal:
16

Term 3
33-47 Credit Hours Critical course signified by
```

4

``` Hours Minimum Grade
\begin{tabular}{l|c} 
4. CRD 210: Community Services and Professions. & 3 \\
\hline TDM 205: Introduction to Travel and Tourism (G) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Historical Awareness (H) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 - 8 - 63 Credit Hours Critical course signified by Hours Minimum
\begin{tabular}{l|l} 
COM 225: Public Speaking (L) & 3 \\
\hline CSM Related Area Course & 3 \\
\hline Interdisciplinary Requirement & 3 \\
\hline Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & 3 \\
\hline Elective & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16
Term 5 64-78 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
CRD 301: Sustainable Communities & 3 & C & \begin{tabular}{l} 
- Successful completion of \\
CRD 301 or PRM 315 will \\
satisfy the college
\end{tabular} \\
\begin{tabular}{lll} 
Solution-Based Learning \\
(SBL) Requirement.
\end{tabular} \\
\hline CSM 305: Sports Facility Operations and Management & 3 & C & C \\
\hline CSM 303: Program Planning & 3 & 3 & C \\
\hline CSM 350: Tourism, Recreation and Sports Marketing & 3 & C \\
\hline \multicolumn{4}{l}{ Term hours subtotal: } \\
\hline
\end{tabular}

Term 6 79-93 Credit Hours Necessary course signified by \(\approx \underset{\}}{\text { Hours }} \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes


- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of CRD 301, PRM 315, CSM 463, or CSM 402 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs
TDM 458: International Tourism (G)

\section*{Interdisciplinary Requirement-Area 2}

PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)

\section*{Interdisciplinary Requirement-Area 3}

SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)
\begin{tabular}{l} 
CSM Related Area (12 credits - grade of 'C' \\
required) \\
CSM 335: Sports and Recreation for Youth \\
Development \\
CSM 483: Sports Tourism \\
CSM 485: Sports Events \\
NLM 160: Voluntary Action and \\
Community Leadership (SB) \\
NLM 220: Introduction to Nonprofit \\
Organizations \\
NLM 310: Volunteer Management \\
NLM 380: Financial Management for \\
Nonprofit Organizations \\
NLM 410: Social Entrepreneurship \\
PAF 410: Building Leadership Skills (SB) \\
PRM 364: Foundations of Recreation \\
Therapy (SB) \\
PRM 455: Play in Child Life \\
PRM 475: Entrepreneurial Recreation and \\
Tourism \\
PRM 486: Special Events Management \\
PRM 488: Event Marketing and Promotion \\
SWU 180: Introduction to Lesbian, Gay, \\
Bisexual and Transgender (LGBT) Studies \\
(SB \& C) \\
URB 240: Urban Policy (C) \\
\hline
\end{tabular}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum Major GPA: 2.00 minimum Cumulative GPA: 2.00 minimum Total hrs at ASU: 30 minimum Hrs Resident Credit for Academic Recognition: 56 minimum Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map}

\section*{Criminology and Criminall Justice, BS}

College of Public Service and Community Solutions
Study at: Downtown Phoenix campus, Lake Havasu City, West campus, ASU@Tucson, ASU@Yuma PPCRIMJBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-17 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (4) CRJ 100: Introduction to Criminal Justice (SB) & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 & & \\
\hline Milestone: Meet with an academic advisor & & & \\
\hline Term hours subtotal: & 17 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2 18-32 Credit Hours Critical course signified by 4 & Hours & Minimum Grade & Notes \\
\hline - CRJ 201: Criminal Justice Crime Control Policies and Practices OR CRJ 225: Introduction to Criminology (SB) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{(4) Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 3 33-48 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

CRJ 201: Criminal Justice Crime Control Policies and Practices OR
CRJ 225: Introduction to Criminology (SB)
CRJ 203: Courts and Sentencing OR
CRJ 204: Juvenile Justice OR
CRJ 230: Introduction to Policing OR
CRJ 240: Introduction to Corrections OR
CRJ 260: Substantive Criminal Law OR
CRJ 270: Community Justice (SB) OR
CRJ 2** Elective
\begin{tabular}{ll} 
Interdisciplinary Requirement & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 3 \\
\hline Elective &
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 49-63 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

CRJ 203: Courts and Sentencing OR
CRJ 230: Introduction to Policing OR
CRJ 240: Introduction to Corrections
CRJ 203: Courts and Sentencing OR
CRJ 204: Juvenile Justice OR
CRJ 230: Introduction to Policing OR
CRI 240: Introduction to Corrections OR
CRJ 260: Substantive Criminal Law OR
CRJ 270: Community Justice (SB) OR
CRJ 2** Elective
\begin{tabular}{llc}
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Elective & 3 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}

C
3
 \(\qquad\)

C

Term \(564-78\) Credit Hours Necessary course signified by \(\quad\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

Grade

\section*{Notes}
\begin{tabular}{lll}
\(\$\) CRJ 302: Research Methods (L) & 3 & C \\
\hline CRJ 308: Advanced Criminological Theory & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline Complete 2 courses: & 6 &
\end{tabular}

6

Complete 2 courses:
CRJ 302: Research Methods (L)

Elective
- Upper-division course electives may fulfill the college Solution-Based Learning (SBL) requirement. Please see your advisor for more information.

Term hours subtotal:
15
\begin{tabular}{lccc} 
Term 6 79 - 93 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline CRJ 303: Statistical Analysis (CS) & 3 & C \\
\hline Upper Division Related Area Course & 3 & C \\
\hline CRJ 3** Elective & 3 & C \\
\hline
\end{tabular}
- Upper-division course electives may fulfill the college Solution-Based Learning (SBL) requirement. Please see 3345
\begin{tabular}{|c|c|c|c|}
\hline Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB) & 3 & & \multirow[t]{3}{*}{your advisor for more information.} \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CRJ 305: Gender, Crime, and Criminal Justice (C) OR
CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C) & 3 & C & \\
\hline CRJ 4** Elective & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
CRJ 3** Elective OR \\
CRJ 4** Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Complete 2 courses: & 6 & C & \multirow[t]{2}{*}{- The Solution-Based Learning (SBL) is a college requirement for degree completion.} \\
\hline Upper Division Related Area Course & 3 & C & \\
\hline Solution-Based Learning (SBL) Requirement & 3 & & Students should select a \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) Requirement:
- Students must complete SBL coursework for a total of 3 credits by degree completion.
Interdisciplinary Requirement - Area 1 \begin{tabular}{l} 
Interdisciplinary Requirement - Area 2 \\
\hline \begin{tabular}{l} 
NLM 160: Voluntary Action and
\end{tabular} \\
\begin{tabular}{l} 
PAF 200: Public Service and Policy in the \\
Community Leadership (SB)
\end{tabular} \\
\begin{tabular}{l} 
PRM 120: Leisure and the Quality of Life \\
(SB)
\end{tabular} \\
\begin{tabular}{l} 
PAF 201: Economics and Public Policy \\
(SB)
\end{tabular} \\
PRM 364: Foundations of Recreation
\end{tabular} URB 240: Urban Policy (C)

Interdisciplinary Requirement - Area 2
PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

URB 240: Urban Policy (C)

Interdisciplinary Requirement - Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)
\begin{tabular}{|l|l}
\hline \begin{tabular}{l} 
Solution-Based Learning (SBL) \\
Requirement
\end{tabular} & \begin{tabular}{l} 
Related Area Courses
\end{tabular} \\
\hline CPP 494: Community Impact Lab & Indian Nations (C)
\end{tabular}
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{PRM 402: Assessment and Evaluation of Community Services} & JMC 310: Public Relations \\
\hline & JMC 402: Mass Communication Law \\
\hline PRM 463: Senior Internship & \multirow[t]{2}{*}{JUS 320: Community and Social Justice (SB \& C)} \\
\hline PRM 486: Special Events Management & \\
\hline PRM 492: Honors Directed Study & JUS 329: Domestic Violence (SB) \\
\hline PRM 493: Honors Thesis (L) & JUS 350: Immigration and Justice (SB \& C) \\
\hline PRM 499: Individualized Instruction & \multirow[b]{2}{*}{JUS 370: Cultural Diversity and Justice ((L or HU ) \& C)} \\
\hline SWU 291: Social Service Delivery Systems & \\
\hline SWU 412: Field Instruction I & \multirow[t]{2}{*}{JUS 374: The Holocaust, Genocide, and Human Rights} \\
\hline SWU 414: Field Instruction II & \\
\hline SWU 492: Honors Directed Study & JUS 410: Punishment: Logic and Approach \\
\hline SWU 493: Honors Thesis (L) & JUS 432: Racial Justice (L) \\
\hline SWU 499: Individualized Instruction & JUS 465: Death Penalty in the United States (L) \\
\hline TDM 225: Introduction to Resort and Hotel Management & JUS 467: Terrorism, War, and Justice (SB) \\
\hline \multirow[t]{2}{*}{TDM 386: Convention Sales and Management} & JUS 477: Youth and Justice (L or SB) \\
\hline & LAW 310: The Global Legal Community \\
\hline TDM 402: Assessment and Evaluation of Community Services & MIS 410: American Defense Policy I (SB \& G \& H) \\
\hline TDM 463: Senior Internship & \multirow[t]{2}{*}{NLM 302: Inclusive Community Development (C)} \\
\hline TDM 492: Honors Directed Study & \\
\hline TDM 493: Honors Thesis (L) & PAF 340: Contemporary Policy Challenges \\
\hline TDM 499: Individualized Instruction & PAF 410: Building Leadership Skills (SB) \\
\hline \multirow[t]{13}{*}{URB 484: Internship} & PAF 460: Public Service Ethics \\
\hline & PAF 469: Terrorism Defense \\
\hline & PHI 306: Applied Ethics (HU) \\
\hline & PHI 307: Philosophy of Law (HU) \\
\hline & PHI 360: Business and Professional Ethics (HU) \\
\hline & PHI 406: Moral Dilemmas (L or HU) \\
\hline & POS 310: American National Government (SB) \\
\hline & POS 325: Public Policy Development (SB) \\
\hline & POS 346: Problems of Democracy (HU) \\
\hline & POS 364: National Security, Intelligence, and Terrorism (SB) \\
\hline & POS 370: Law and Society (SB) \\
\hline & POS 442: American Political Thought (HU) \\
\hline & \begin{tabular}{l}
POS 467: International Security (SB \& G) \\
Academic Catalog Archive 2016-2017
\end{tabular} \\
\hline
\end{tabular}

POS 470: Law and the Political Order (SB)
POS 471: Constitutional Law I (SB)
POS 472: Constitutional Law II (SB)
POS 480: Global Justice (G)
PSY 350: Social Psychology (SB)
PSY 366: Abnormal Psychology (SB) PSY 443: Abnormal Child Psychology (L or SB)

PSY 473: Psychology and Politics of Child Maltreatment

PUP 301: Introduction to Urban Planning (L)

REL 379: Religion, Nationalism, and Ethnic Conflict (HU \& G)

REL 381: Religion and Moral Issues (L or HU)

SGS 320: Mechanisms of Governance
SGS 340: Violence, Conflict and Human Rights

SGS 343: Religion, Nationalism, and Ethnic Conflict (HU \& G)

SGS 394: Violence/Conflict/Human Right
SOC 312: Adolescence (SB)
SOC 340: The Sociology of Deviance (SB)
SOC 352: Social Change (SB \& G \& H)
SOC 360: Sociological Psychology (SB)
SOC 363: Men and Masculinity (SB)
SOC 378: Migration and Society (SB \& C)
SOC 426: Social Inequality (SB)
STS 364: Science, Technology, and National Security (SB)

STS 425: Law, Values, Science, and Technology (SB)

SWU 456: Immigrants and Refugees (C)
SWU 460: Legal Issues in Social Work
SWU 498: Pro-Seminar (L)
SWU 498: Prostitution and Sex Trafficking (L)

SWU 498: Social Work Borderlands Immigration (L)

> TCL 314: Transborder Regional
> Immigration and Economy ((L or SB) \& H \(\&\) C)
> TCL 332: Mexican American History Since 1900 (SB \& H \& C)
> URB 300: Urban and Metropolitan Studies
> URB 305: Urban Governance
> WST 421: Girlhood and Adolescence (HU \& C)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Criminology and Criminal Justice, BS}

College of Public Service and Community Solutions

Study at: Online
PPCRIMJBS

FT Fast Track Options: 2.5 Year \| 3 Year
A student must speak with an advisor in order to be added to a fast track plan.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 1-A & 1-7 Credit Hours Critical course signified by & Hours & Minimum & Notes \\
\hline (1) CRJ 100: Introdu & n to Criminal Justice (SB) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition \\
- ASU Math Placement Exam score determines placement in Mathematics course \\
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students
\end{tabular}} \\
\hline ASU 101-CPP: T & ASU Experience & 1 & & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition \\
Term hours subtotal:
\end{tabular}}} & 3 & C & \\
\hline & & 7 & & \\
\hline \multicolumn{2}{|l|}{Term 1-B 8-14 Credit Hours} & Hours & \[
\begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\] & Notes \\
\hline ENG 101 or ENG ENG 105: Advan ENG 107 or ENG & 22: First-Year Composition OR First-Year Composition OR 8: First-Year Composition & 3 & C & \\
\hline \multirow[t]{2}{*}{Natural Science -} & uantitative (SQ) & 4 & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline Term 2-A & 15-20 Credit Hours & Hours & Minimum & Notes \\
\hline \multicolumn{2}{|l|}{MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)} & 3 & C & \\
\hline \multicolumn{2}{|l|}{Social-Behavioral Sciences (SB) AND Global Awareness (G)} & 3 & & \\
\hline \multicolumn{2}{|r|}{Term hours subtotal:} & 6 & & \\
\hline \multicolumn{4}{|r|}{\multirow[t]{2}{*}{Academic Catalog Archive 2016-2017 Minimum}} & \\
\hline & & & & 3351 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 21-27 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Grade & Notes \\
\hline 4. CRJ 201: Criminal Justice Crime Control Policies and Practices OR CRJ 225: Introduction to Criminology (SB) & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline 1. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-A 28-33 Credit Hours Critical course signified by 9 & Hours & Minimum Grade & Notes \\
\hline 4. CRJ 201: Criminal Justice Crime Control Policies and Practices OR CRJ 225: Introduction to Criminology (SB) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 3-B 34-39 Credit Hours Critical course signified by 1 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

CRJ 203: Courts and Sentencing OR
CRJ 230: Introduction to Policing OR
CRJ 240: Introduction to Corrections
Elective 3
Complete Mathematics (MA) requirement.

Term hours subtotal:
6

Term 4-A
40-45 Credit Hours Critical course signified by
Hours Minimum
Grade

Notes

CRJ 230: Introduction to Policing OR
CRJ 240: Introduction to Corrections OR
CRJ 270: Community Relations in the Justice System (SB) OR
CRJ 204: Juvenile Justice OR
CRJ 260: Substantive Criminal Law OR
CRJ 2** Elective
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3
Term hours subtotal: 6

Term 4-B Minimum

CRJ 230: Introduction to Policing OR
CRJ 240: Introduction to Corrections OR
CRJ 270: Community Relations in the Justice System (SB) OR
CRJ 204: Juvenile Justice OR
3
CRJ 260: Substantive Criminal Law OR
CRJ 2** Elective
Literacy and Critical Inquiry (L) 3
Term hours subtotal:
6
Term 5-A
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Grade} \\
\hline CRJ 302: Research Methods (L) & 3 & C & \multirow[t]{3}{*}{- Upper-division course electives may fulfill the college Solution-Based Learning (SBL) requirement. Please see your advisor for more information.} \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 5-B 58-63 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W CRJ 303: Statistical Analysis (CS) & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-A 64-69 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CRJ 305: Gender, Crime, and Criminal Justice (C) OR
CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C) & 3 & C & \multirow[t]{3}{*}{- Upper-division course electives may fulfill the college Solution-Based Learning (SBL) requirement. Please see your advisor for more information.} \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6-B 70-75 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W CRJ 308: Advanced Criminological Theory & 3 & C & \\
\hline \begin{tabular}{l}
COM 312: Communication, Conflict, and Negotiation OR \\
HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H) OR \\
JUS 350: Immigration and Justice (SB \& C) OR \\
PAF 410: Building Leadership Skills (SB) OR \\
PSY 350: Social Psychology (SB)
\end{tabular} & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 7-A 76-81 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

CRJ 321: Imperatives of Proof OR
CRJ 350: Law and Social Control (SB) OR
CRJ 3** Elective OR
CRJ 410: Procedural Criminal Law OR
CRJ 443: Community Corrections OR
3
C
CRJ 461: Domestic Violence OR
CRJ 462: Gangs OR
CRJ 463: White Collar Crime OR
CRJ 4** Elective
COM 312: Communication, Conflict, and Negotiation OR
HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H) OR
JUS 350: Immigration and Justice (SB \& C) OR

PAF 410: Building Leadership Skills (SB) OR
PSY 350: Social Psychology (SB)
Term hours subtotal:
Term 7-B \(\quad 82\) - 87 Credit Hours Necessary course signified by \(\quad\) Hours \(\quad \underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes

CRJ 321: Imperatives of Proof OR
CRJ 350: Law and Social Control (SB) OR
CRJ 3** Elective OR
CRJ 410: Procedural Criminal Law OR
CRJ 443: Community Corrections OR
3
C
CRJ 461: Domestic Violence OR
CRJ 462: Gangs OR
CRJ 463: White Collar Crime OR
CRJ 4** Elective
COM 312: Communication, Conflict, and Negotiation OR
HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H) OR
JUS 350: Immigration and Justice (SB \& C) OR
3
C
PAF 410: Building Leadership Skills (SB) OR
PSY 350: Social Psychology (SB)
Term hours subtotal:
6
Term 8-A 88-93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

CRJ 321: Imperatives of Proof OR
CRJ 350: Law and Social Control (SB) OR
CRJ 3** Elective OR
CRJ 410: Procedural Criminal Law OR
CRJ 443: Community Corrections OR
3
C
CRJ 461: Domestic Violence OR
CRJ 462: Gangs OR
CRJ 463: White Collar Crime OR
CRJ 4** Elective
Elective 3

Term hours subtotal: 6
Term 8-B \(94-99\) Credit Hours \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{ll} 
Upper Division Humanities, Arts and Design (HU) OR & 3 \\
Upper Division Social-Behavioral Sciences (SB) & \\
\hline Elective & \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}


CRJ 410: Procedural Criminal Law OR
CRJ 443: Community Corrections OR
CRJ 461: Domestic Violence OR 3
3 C
CRJ 462: Gangs OR
CRJ 4** Elective
Elective
3
\begin{tabular}{|c|c|c|c|}
\hline Term 9-B 106-111 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
CRJ 410: Procedural Criminal Law OR \\
CRJ 443: Community Corrections OR \\
CRJ 461: Domestic Violence OR \\
CRJ 462: Gangs OR \\
CRJ 4** Elective
\end{tabular} & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours Necessary course signified & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

CRJ 410: Procedural Criminal Law OR
CRJ 443: Community Corrections OR
CRJ 461: Domestic Violence OR
3
C
CRJ 462: Gangs OR
CRJ 4** Elective
Upper Division Elective 3
Term hours subtotal: 6

Term 10-B \(118-120\) Credit Hours Necessary course signified \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { by }}}\) Notes

Solution-Based Learning (SBL) Requirement 3
Complete Global Awareness (G) AND Cultural Diversity in the U.S. (C)
AND Historical Awareness (H) course(s).
Term hours subtotal:
3
- The Solution-Based Learning (SBL) is a college requirement for degree completion. Students should select a course from the list below for a total of 3 credits.
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete SBL coursework for a total of 3 credits by degree completion.
Interdisciplinary Requirement - Area 1
PRM 120: Leisure and the Quality of Life
(SB)
PRM 380: Wilderness and Parks in
America (SB \& H)
TDM 205: Introduction to Travel and
Tourism (G)

Solution-Based Learning (SBL)
Requirement
CPP 494: Community Impact Lab
CPP 494: Undergraduate Research
CRD 301: Sustainable Communities
CRD 435: Service Learning for Community Development

CRJ 484: Internship
CRJ 492: Honors Directed Study
CRJ 493: Honors Thesis (L)
CRJ 499: Individualized Instruction

CSM 402: Assessment and Evaluation of Community Services

CSM 463: Senior Internship
HON 394: Civic Engagement: Where Ideas Evolve Into Action

NLM 402: Assessment and Evaluation of Community Services

NLM 463: Senior Internship
NLM 492: Honors Directed Study
NLM 493: Honors Thesis (L)

NLM 499: Individualized Instruction
PAF 311: Leadership and Change (SB)

PAF 484: Internship

PAF 492: Honors Directed Study

PAF 493: Honors Thesis (L)

PAF 499: Individualized Instruction

PRM 304: Recreation Planning and Facility Development (L)

PRM 315: Community Recreation Systems

PRM 370: Public Lands Management
PRM 402: Assessment and Evaluation of Community Services

PRM 463: Senior Internship
PRM 486: Special Events Management
PRM 492: Honors Directed Study
PRM 493: Honors Thesis (L)
PRM 499: Individualized Instruction

SWU 291: Social Service Delivery Systems
SWU 412: Field Instruction I
SWU 414: Field Instruction II
SWU 492: Honors Directed Study
SWU 493: Honors Thesis (L)
SWU 499: Individualized Instruction

TDM 225: Introduction to Resort and Hotel
Management
TDM 386: Convention Sales and
Management
TDM 402: Assessment and Evaluation of Community Services

TDM 463: Senior Internship
TDM 492: Honors Directed Study
TDM 493: Honors Thesis (L)
TDM 499: Individualized Instruction
URB 484: Internship

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Name：} & \multicolumn{3}{|r|}{ASU ID：} \\
\hline \multicolumn{3}{|l|}{AAS Degree：} & \multicolumn{3}{|r|}{AAS degree date：} \\
\hline \multicolumn{3}{|l|}{AAS Institution：} & \multicolumn{3}{|r|}{Catalog year：} \\
\hline \multicolumn{3}{|l|}{Number of upper division transfer credits：} & \multicolumn{3}{|c|}{Expected Graduation Semester：} \\
\hline \multicolumn{6}{|l|}{Institution of transfer work（upper division only）：} \\
\hline Course Subject and Title & Hrs． & Upper Division & Transfer Course／Grade & Minimum Grade if Required & Additional Notes \\
\hline \multicolumn{6}{|l|}{GENERAL STUDIES SEQUENCE： 19 CREDIT HOURS} \\
\hline MAT 142 College Mathematics（MA）OR Mathematics（MA） & 3 & \(\square\) & & & Students must also satisfy general studies awareness areas either through completed \\
\hline PAF 201 Economics and Public Policy（SB） & 3 & \(\square\) & & & transfer work or by sharing with L，HU，or \\
\hline PAF 311 Leadership and Change（SB） & 3 & 区 & & & SB courses at ASU： \\
\hline Natural Science－Quantitative（SQ） & 4 & \(\square\) & & & －Cultural Diversity in the U．S．（C） \\
\hline Upper Division Humanities，Arts and Design（HU） & 3 & 区 & & & －Historical Awareness（H） \\
\hline Upper Division Literacy and Critical Inquiry（L） & 3 & 囚 & & & \\
\hline \multicolumn{6}{|l|}{BAS CORE： 15 CREDIT HOURS} \\
\hline PAF 301 Applied Statistics（CS） & 3 & 区 & & & \\
\hline PAF 302 Public Service Research Methods or PAF 363： Computer Applications in Emergency Management & 3 & 区 & & & \\
\hline PAF 340 Contemporary Policy Challenges & 3 & 区 & & & \\
\hline PAF 410 Building Leadership Skills（SB） & 3 & 区 & & & \\
\hline PAF 460 Public Service Ethics & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{CONCENTRATION： 21 CREDIT HOURS} \\
\hline PAF 300 Public Management and Administration & 3 & 区 & & & \\
\hline PAF 360 Introduction to Emergency Management & 3 & 区 & & & \\
\hline PAF 400 Senior Capstone Project & 3 & 区 & & & \\
\hline PAF 424 Comprehensive Emergency Management & 3 & 区 & & & \\
\hline PAF 425 National Incident Management System（NIMS） & 3 & 区 & & & \\
\hline PAF 468 Simulation and Exercising & 3 & 区 & & & \\
\hline PAF 469 Terrorism Defense & 3 & 区 & & & \\
\hline \multicolumn{6}{|l|}{ASSIGNABLE CREDITS： 5 CREDIT HOURS} \\
\hline & 2 & \(\square\) & & & －Consult with your advisor on assignable \\
\hline & 3 & \(\square\) & & & credit course selections \\
\hline
\end{tabular}

\section*{BAS Graduation Requirements Summary：}

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU．Students may opt to complete additional general studies course work at a community college to be eligible to transfer up to 75 credits towards the BAS
\(\square\) Total hours： 120 minimumASU hours： 30 minimum4－year institution hours： \(45-60\) minimumUpper division hours： 45 minimumAcademic Recognition： 56 minimumGPA： 2.000 minimumTotal hours transferred from community college：60－75 maximum

\section*{General University Requirements：Legend}
－General Studies Core Requirements：
－Literacy and Critical Inquiry（L）
－Mathematical Studies（MA）
－Computer／Statistics／Quantitative applications（CS）
－Humanities，Arts and Design（HU）
－Social－Behavioral Sciences（SB）
－Natural Science－Quantitative（SQ）
－Natural Science－General（SG）
－General Studies Awareness Requirements
－Cultural Diversity in the US（C）
－Global Awareness（G）
－Historical Awareness（H）
－First－Year Composition

\section*{2016-2017 Major Map \\ Nonprofit Leadership and Management, BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPNLMBS

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|l|l} 
(1) NLM 160: Voluntary Action and Community Leadership (SB) & 3 & C \\
\hline (1) SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline Interdisciplinary Requirement & 3 & \\
\hline \begin{tabular}{l} 
Milestone: Meet with an academic advisor to discuss requirement of 200 \\
career field exploration hours.
\end{tabular} & & \\
\hline
\end{tabular}

Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
(1) CRD 210: Community Services and Professions & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 4 & \\
\hline Natural Science - Quantitative (SQ) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: \(\quad 16\)

Term 3 33-48 Credit Hours Critical course signified by Hours

\section*{Grade}

C
\begin{tabular}{|c|c|c|c|}
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{4. Complete Mathematics (MA) requirement.} & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-63 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. COM 225: Public Speaking (L) & 3 & C & \\
\hline NLM Related Area & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \$CRD 301: Sustainable Communities & 3 & C & \multirow[t]{4}{*}{- Successful completion of CRD 301 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline NLM 300: Fund Raising and Resource Development & 3 & C & \\
\hline CRD 302: Inclusive Community Development (C) & 3 & C & \\
\hline NLM 310: Volunteer Management & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 679 - 93 Credit Hours Necessary course signified by \(\quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lcccc} 
NLM 380: Financial Management for Nonprofit Organizations & 3 & C \\
\hline NLM 410: Social Entrepreneurship & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
NLM Related Area
\end{tabular} & 6 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{CRD 403: Leadership and Professional Development} & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
Learning (SBL) \\
Requirement
\end{tabular}} \\
\hline NLM Relat & Area & & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Elective} & 3 & & \\
\hline & & Term hours subtotal: & 15 & & \\
\hline Term 8 & 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{NLM 463: Senior Internship} & 12 & C & \multirow[t]{2}{*}{- Successful completion of NLM 463 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of CRD 301, NLM 402, or NLM 463 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing

CRJ 204: Juvenile Justice

CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs
PRM 120: Leisure and the Quality of Life (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

NLM Related Area (choose 12 credits)
ACC 382: Accounting and Financial Analysis

\section*{Interdisciplinary Requirement-Area 2}

PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)
URB 240: Urban Policy (C)

\section*{Interdisciplinary Requirement-Area 3}

SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural
Communication (SB \& C \& G)
CSM 485: Sports Events
MGT 380: Management and Strategy for Nonmajors

NLM 320: Professional Development
Seminar
NLM 420: Nonprofit Leadership Alliance
Institute
NLM 435: Service Learning for
Community Development
PAF 410: Building Leadership Skills (SB)
PRM 303: Program Planning
PRM 304: Recreation Planning and Facility
Development (L)
PRM 364: Foundations of Recreation
Therapy (SB)
PRM 486: Special Events Management
SOC 241: Modern Social Problems (SB)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Nonprofit Leadership and Management (American Indian Studies), BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPNLMAIBS
Term 1 0-16 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (-) AIS 180: Introduction to American Indian Studies (C) & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline (1. NLM 160: Voluntary Action and Community Leadership (SB) & 3 & C & \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}
\begin{tabular}{lll} 
(-) CRD 210: Leisure Delivery Systems & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\begin{tabular}{l} 
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3
33-48 Credit Hours Critical course signified by 4 Hours
\begin{tabular}{|c|c|c|c|}
\hline 4. NLM 220: Introduction to Nonprofit Organizations & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Elective & 3 & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Milestone: Minimum 2.5 ASU cumulative GPA & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline -. COM 225: Public Speaking (L) & 3 & C & \\
\hline AIS 285: Federal Indian Policy (H \& C) & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline NLM 300: Fund Raising and Resource Development & 3 & C & Successful completion of CRD 301 will satisfy the college \\
\hline AIS 360: Issues in Urban Indian Country (C) & 3 & C & Solution-Based Learning (SBL) Requirement \\
\hline CRD 301: Sustainable Communities & 3 & C & \\
\hline CRD 302: Inclusive Community Development (C) & 3 & C & \\
\hline NLM 310: Volunteer Management & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Term 6 79-93 Credit Hours Necessary course signified by Hours Minimum}
\begin{tabular}{l|c} 
NLM 380: Financial Management for Nonprofit Organizations & 3 \\
\hline AIS 380: Contemporary Issues of American Indian Nations (C) & 3 \\
\hline NLM 410: Social Entrepreneurship & 3
\end{tabular}

Term hours subtotal:
15

Term 7 Hours Minimum
\begin{tabular}{lcccc}
\hline \begin{tabular}{l} 
AIS 360: Issues in Urban Indian Country (C) OR \\
AIS 370: American Indian Languages and Cultures (C) OR \\
AIS 470: Tribal Governance
\end{tabular} & 3 & & \begin{tabular}{l} 
Solution-Based Learning (SBL) \\
Requirement
\end{tabular} \\
\hline CRD 403: Leadership and Professional Development & 3 & C \\
\hline NLM 402: Assessment and Evaluation of Community Services & 3 & C \\
\hline NLM Related Area & Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.

For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion
- Successful completion of CRD 301, NLM 402, or NLM 463 will satisfy the SBL requirement.
\begin{tabular}{|c|c|}
\hline Interdisciplinary Requirement-Area 1 & Interdisciplinary Requirement-Area 2 \\
\hline CRJ 100: Introduction to Criminal Justice (SB) & PAF 200: Public Service and Policy in the 21st Century \\
\hline CRJ 203: Courts and Sentencing & \multirow[t]{2}{*}{PAF 201: Economics and Public Policy (SB)} \\
\hline CRJ 204: Juvenile Justice & \\
\hline CRJ 225: Introduction to Criminology (SB) & PAF 311: Leadership and Change (SB) \\
\hline CRJ 260: Substantive Criminal Law & URB 240: Urban Policy (C) \\
\hline CRJ 270: Community Relations in the Justice System (SB) & \\
\hline CRJ 461: Domestic Violence & \\
\hline CRJ 462: Gangs & \\
\hline PRM 120: Leisure and the Quality of Life (SB) & \\
\hline PRM 380: Wilderness and Parks in America (SB \& H) & \\
\hline TDM 205: Introduction to Travel and Tourism (G) & \\
\hline TDM 458: International Tourism (G) & \\
\hline
\end{tabular}

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)
SWU 461: Lesbian, Gay Bisexual,
Transgender, and Queer Issues

ACC 382: Accounting and Financial
Analysis
COM 259: Communication in Business and the Professions

COM 263: Elements of Intercultural
Communication (SB \& C \& G)
MGT 380: Management and Strategy for Nonmajors

NLM 320: Professional Development
Seminar
NLM 420: Nonprofit Leadership Alliance
Institute

NLM 435: Service Learning for
Community Development

PAF 410: Building Leadership Skills (SB)
PRM 303: Program Planning
PRM 304: Recreation Planning and Facility
Development (L)
PRM 364: Foundations of Recreation Therapy (SB)

PRM 486: Special Events Management
SOC 241: Modern Social Problems (SB)
CSM 485: Sports Events

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Parks and Recreation Management, BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPRMBS

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
. ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline PRM 120: Leisure and the Quality of Life (SB) & 3 \\
\hline ASU 101-CPP: The ASU Experience & 1 \\
\hline Interdisciplinary Requirement & 3 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & \\
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline
\end{tabular}

Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students

Term 2 17-32 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Computer/Statistics/Quantitative Applications (CS) 3
Natural Science - Quantitative (SQ) 4
Complete 2 courses:
Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16
Term 3 33-47 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{ll}
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) AND Global Awareness (G) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 48-63 Credit Hours Critical course signified by \(\boldsymbol{\theta}^{6}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
\begin{tabular}{lcc} 
(1. COM 225: Public Speaking (L) & 3 & C \\
\hline Interdisciplinary Requirement & 3 \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16
Term 5 64-78 Credit Hours Necessary course signified by Hours Notes

Term 6 79-93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
CRD 302: Inclusive Community Development (C) & 3 & C \\
\hline \begin{tabular}{l} 
PRM 364: Foundations of Recreation Therapy (SB) OR \\
PRM 380: Wilderness and Parks in America (SB \& H)
\end{tabular} & 3 & C \\
\hline Upper Division PRM Related Area & & 9 \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
\[
\text { Term } 7 \text { 94-108 Credit Hours Necessary course signified by } ₹ \quad \text { Hours } \begin{gathered}
\text { Minimum } \\
\text { Grade }
\end{gathered}
\]
\begin{tabular}{lll}
\(\$\) CRD 403: Leadership and Professional Development & 3 & C \\
\hline PRM 401: Management of Parks and Recreation Services & 3 & C \\
\hline PRM 402: Assessment and Evaluation of Community Services & 3 & C \\
\hline Upper Division PRM Related Area & 6 & C \\
\hline
\end{tabular}
- Successful completion of PRM 402 will satisfy the college Solution-Based Learning (SBL) Requirement
\begin{tabular}{|c|c|c|c|c|}
\hline Term 8 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \%PRM 463: Senior Internship & & 12 & C & \multirow[t]{2}{*}{- Successful completion of PRM 463 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline & Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- In total, six (6) courses must be taken within the PRM Related Area.
- One (or more) PRM Related Area sub-groups may be completed by choosing coursework listed within each area.
- Courses from the PRM Related Area group will be used to complete PRM related area.
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PRM 304, CRD 301, PRM 402, or PRM 463 will satisfy the SBL Requirement.
\begin{tabular}{l} 
PRM Related Area: Nat Rec \\
PRM 370: Public Lands Management \\
PRM 380: Wilderness and Parks in \\
America (SB \& H) \\
PRM 470: Environmental Communication \\
TDM 480: Sustainable Tourism \\
PRM Related Area \\
CSM 201: Introduction to Community \\
Sports \\
CSM 407: Ethics and Legal Issues in \\
Sports \\
CSM 483: Sports Tourism \\
CSM 485: Sports Events \\
\hline NLM 300: Fund Raising and Resource \\
Development \\
\hline NLM 310: Volunteer Management \\
PAF 410: Building Leadership Skills (SB) \\
PRM 150: Outdoor Pursuits \\
PRM 340: Outdoor Survival \\
\hline
\end{tabular}

\section*{PRM Related Area: Comm Rec}

PRM 315: Community Recreation Systems
CSM 201: Introduction to Community Sports

PRM 475: Entrepreneurial Recreation and Tourism

PRM 335: Sports and Recreation for Youth Development

Interdisciplinary Requirement-Area 1
CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs
NLM 160: Voluntary Action and Community Leadership (SB)

TDM 205: Introduction to Travel and
Tourism (G)

PRM Related Area: Special Event Mgmt
PRM 486: Special Events Management

PRM 487: Advanced Special Events Management

PRM 488: Event Marketing and Promotion

TDM 345: Meeting and Convention Planning

Interdisciplinary Requirement-Area 2
PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)
URB 240: Urban Policy (C)

PRM 400: Intervention Techniques in Recreation Therapy

PRM 455: Play in Child Life
PUP 301: Introduction to Urban Planning (L)

TDM 205: Introduction to Travel and Tourism (G)

TDM 350: Tourism, Recreation and Sports Marketing

TDM 448: Heritage and Cultural Tourism

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) SWU 250: Stress Management Tools I (SB) SWU 456: Immigrants and Refugees (C) SWU 458: Behavioral Health Services SWU 459: Spirituality and the Helping Professions SWU 460: Legal Issues in Social Work SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Parks and Recreation Management (Therapeutic Recreation), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPRMTRBS

Term 1
0-16 Credit Hours Critical course signified by
Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
- ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline 1 PRM 120: Leisure and the Quality of Life (SB) & 3
\end{tabular}

Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by \(\boldsymbol{6}\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c}
\hline 1 CRD 210: Community Services and Professions & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3 33-45 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}

COM 225: Public Speaking (L)
3
C
\begin{tabular}{l|l} 
BIO 201: Human Anatomy and Physiology I (SG) & 4 \\
\hline PSY 101: Introduction to Psychology (SB) & 3 \\
\hline Interdisciplinary Requirement & 3 \\
\hline
\end{tabular}

4 Complete Mathematics (MA) requirement.
Term hours subtotal: 13

\section*{Term 4 46-61 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}
\begin{tabular}{lll} 
4. CDE 232: Human Development (SB) & 3 & C \\
\hline BIO 202: Human Anatomy and Physiology II (SG) & 4 & C \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16

\section*{Term 5}

62-76 Credit Hours Necessary course signified by

\section*{Hours Minimum \\ Grade}

\section*{Notes}


Term 6 77-93 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
PRM 406: Program Design \& Administration in Recreation Therapy & 3 \\
\hline CRD 302: Inclusive Community Development (C) & 3 \\
\hline PRM 303: Program Planning & 3 \\
\hline PRM 460: Assessment \& Documentation in Recreation Therapy & 3 \\
\hline PSY 366: Abnormal Psychology (SB) & 3 \\
\hline Elective & 2 \\
\hline & Term hours subtotal: \\
\hline & 17 \\
\hline
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
PRM 402: Assessment and Evaluation of Community Services \(\quad 3\)

PRM 401: Management of Parks and Recreation Services 3
- Successful completion of PRM 402 will satisfy the college Solution-Based Learning (SBL) Requirement

- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of CRD 301, PRM 304, PRM 402, or PRM 463 will satisfy the SBL Requirement.
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
\begin{tabular}{l} 
Interdisciplinary Requirement-Area 1 \\
CRJ 100: Introduction to Criminal Justice \\
(SB) \\
CRJ 203: Courts and Sentencing \\
CRJ 204: Juvenile Justice \\
\hline CRJ 225: Introduction to Criminology (SB) \\
CRJ 260: Substantive Criminal Law \\
CRJ 270: Community Justice (SB) \\
\hline CRJ 461: Domestic Violence \\
\hline CRJ 462: Gangs \\
\hline NLM 160: Voluntary Action and \\
Community Leadership (SB) \\
\hline TDM 205: Introduction to Travel and \\
Tourism (G) \\
\hline TDM 458: International Tourism (G) \\
\hline
\end{tabular}

Interdisciplinary Requirement-Area 2
PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)
PAF 410: Building Leadership Skills (SB)
URB 240: Urban Policy (C)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

NLM 300: Fund Raising and Resource
Development
NLM 310: Volunteer Management
PRM 335: Sports and Recreation for Youth
Development
PRM 380: Wilderness and Parks in
America (SB \& H)

PRM 384: Child Life Practicum

PRM 450: Leisure and Aging
PRM 454: Human Services for At-Risk
Youth

PRM 455: Play in Child Life
PRM 484: Internship
PRM 494: Special Topics

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Public Service and Public Policy, BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|c|}
\hline 4. SOC 101: Introductory Sociology (SB) & & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline ASU 101-CPP: The ASU Experience & & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & & 3 & C & \\
\hline Complete 2 courses: Interdisciplinary Requirement & & 6 & & \\
\hline Cultural Diversity in the U.S. (C) & & 3 & & \\
\hline Milestone: Meet with an academic advisor & & & & \\
\hline & Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by \(\boldsymbol{p}^{1}\) Hours \(\underset{\text { Grade }}{\text { Minimum }}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (4) POS 110: Government and Politics (SB) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline (1) Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 33-48 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
ENG 216: Persuasive Writing on Public Issues (L) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 49-63 Credit Hours Critical Hours Minimum
\begin{tabular}{l|c}
1. PAF 201: Economics and Public Policy (SB) & 3 \\
\hline COM 225: Public Speaking (L) & 3 \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU & 3
\end{tabular}

Complete 2 courses: 6
Elective

Term hours subtotal: 15

Term 5 64-78 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline PAF 311: Leadership and Change (SB) & 3 & C & \multirow[t]{3}{*}{- Successful completion of PAF 311 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline PAF 301: Applied Statistics (CS) & 3 & C & \\
\hline Concentration Course & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 679 Credit Hours Necessary course signified by 53 Mours Minimum
\begin{tabular}{llc} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline Upper Division Concentration Course & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes


\begin{tabular}{|c|c|c|}
\hline CRJ 203: Courts and Sentencing & \multirow[t]{2}{*}{SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies
\[
(\mathrm{SB} \& \mathrm{C})
\]} & \multirow[t]{2}{*}{PRM 120: Leisure and the Quality of Life (SB)} \\
\hline CRJ 204: Juvenile Justice & & \\
\hline CRJ 225: Introduction to Criminology (SB) & \multirow[t]{2}{*}{SWU 181: Economics: A Social Issues Perspective} & PRM 364: Foundations of Recreation Therapy (SB) \\
\hline CRJ 260: Substantive Criminal Law & & PRM 380: Wilderness and Parks in \\
\hline CRJ 270: Community Justice (SB) & SWU 182: Social Services Perspective of Government (SB) & America (SB \& H) \\
\hline CRJ 461: Domestic Violence & \multirow[t]{2}{*}{SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)} & TDM 205: Introduction to Travel and Tourism (G) \\
\hline \multirow[t]{7}{*}{CRJ 462: Gangs} & & \multirow[t]{2}{*}{TDM 458: International Tourism (G)} \\
\hline & SWU 250: Stress Management Tools I (SB) & \\
\hline & SWU 456: Immigrants and Refugees (C) & \\
\hline & SWU 458: Behavioral Health Services & \\
\hline & SWU 459: Spirituality and the Helping Professions & \\
\hline & SWU 460: Legal Issues in Social Work & \\
\hline & SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C) & \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Public Service and Public Policy, BS}

College of Public Service and Community Solutions

Study at: Online
PPPAFBS

\begin{tabular}{|c|c|c|c|}
\hline Term 1-B 8-13 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-A 14-19 Credit Hours Critical course signified by \({ }^{(6)}\) & Hours & Minimum Grade & Notes \\
\hline 4. POS 110: Government and Politics (SB) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 2-B 20-25 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
Humanities, Arts and Design (HU) AND Historical Awareness (H) 3

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 6
\begin{tabular}{|c|c|c|c|}
\hline  & Hours & Minimum Grade & Notes \\
\hline (4) PAF 200: Public Service and Policy in the 21st Century & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-B 32-38 Credit Hours Critical course signified by \({ }^{(\boldsymbol{*}}\) & Hours & Minimum Grade & Notes \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \multicolumn{3}{|l|}{4. Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 39-44 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline 4. PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
Term 4-B 45 - 50 Credit Hours \(\quad\) Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ }} \quad\) Notes
\begin{tabular}{llll}
\begin{tabular}{l} 
POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU \\
OR SGS OR SOS OR HST Elective
\end{tabular} & 3 & C \\
\hline Elective & & 3 & \\
\hline & Term hours subtotal: & 6 &
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Term 5-A 51-57 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 311: Leadership and Change (SB) & & 3 & C & \multirow[t]{3}{*}{- Successful completion of PAF 311 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular}} & & 4 & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline Term 5-B 58-63 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Humanities, Arts and Design (HU) AND Global Awareness (G) 3
Elective 3

Term hours subtotal: 6

\begin{tabular}{lll} 
Term 8 - A \(8-93\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 6
\end{tabular}
Term 8-B 94 - 99 Credit Hours Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes

Upper Division Literacy and Critical Inquiry (L) 3
Upper Division Elective 3
Term hours subtotal: 6

\section*{Minimum Grade}

C
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Upper Division Concentration Course} & 3 & C & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline \multirow[t]{2}{*}{Complete 2 courses: Upper Division Elective} & & 6 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours & & Hours & Minimum Grade & Notes \\
\hline Upper Division Concentration Elective & & 3 & C & \\
\hline Upper Division Elective & & 3 & & \\
\hline & Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours by & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline \multirow[t]{2}{*}{PAF 400: Senior Capstone Project} & & 3 & C & \\
\hline & Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- Please choose one of the following concentration areas; students must select classes from the same area.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 will satisfy the SBL Requirement.

Public Leadership \& Management Concentration Courses

PAF 300: Public Management and Administration

PAF 410: Building Leadership Skills (SB)
PAF 420: Public Leadership

Upper Division Concentration Elective (Public Leadership \& Management)

COM Upper Division Elective HST Upper Division Elective MGT Upper Division Elective NLM Upper Division Elective

POS Upper Division Elective
PSY Upper Division Elective

Interdisciplinary Requirement-Area 1
CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

\footnotetext{
Interdisciplinary Requirement-Area 2
}

Interdisciplinary Requirement-Area 3
\begin{tabular}{l} 
SWU 171: Introduction to Social Work (SB \\
\& H)
\end{tabular}
\begin{tabular}{l} 
SWU 180: Introduction to Lesbian, Gay, \\
Bisexual and Transgender (LGBT) Studies \\
(SB \& C)
\end{tabular}
\begin{tabular}{l} 
PRM 120: Leisure and the Quality of Life \\
(SB)
\end{tabular}
\begin{tabular}{l} 
SWU 181: Economics: A Social Issues \\
Perspective
\end{tabular}
\begin{tabular}{l} 
PRM 364: Foundations of Recreation \\
Therapy (SB)
\end{tabular}
Government (SB)
SWU 183: Social Services Perspective of \begin{tabular}{l} 
PRM 380: Wilderness and Parks in \\
America (SB \& H)
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (American Indian Studies), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFAISBS

Term 1 0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{llll}
\hline (- SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Interdisciplinary Requirement
\end{tabular} & 6 & \\
\hline Global Awareness (G) & 3 & \\
\hline Milestone: Meet with an academic advisor & Term hours subtotal: & 16 &
\end{tabular}
- An SAT, ACT Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement into
Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2

\section*{Notes}
\(\left.\begin{array}{l|c}4 \text { POS 110: Government and Politics (SB) } & 3 \\
\hline \text { AIS 180: Introduction to American Indian Studies (C) } & 3 \\
\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & \text { C } \\
\hline \text { ENG 105: Advanced First-Year Composition OR } & 3\end{array}\right]\)\begin{tabular}{l} 
ENG 107 or ENG 108: First-Year Composition \\
\hline MAT 142: College Mathematics (MA) \\
\hline Natural Science - Quantitative (SQ) \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\end{tabular}

Term hours subtotal: 16

Term 3 33-48 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{l|c} 
1. PAF 200: Public Service and Policy in the 21st Century & 3 \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline
\end{tabular}
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
Elective & 3
\end{tabular}

Complete Mathematics (MAT) requirement.
Term hours subtotal: \(\quad 16\)
\begin{tabular}{|c|c|c|c|}
\hline Term 4 49-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4. PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline AIS 280: American Indian Sovereignty and the Courts (H \& C) & 3 & C & \\
\hline AIS 285: Federal Indian Policy (H \& C) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PPAF 311: Leadership and Change (SB) & 3 & C & \multirow[t]{6}{*}{- Successful completion of PAF 311 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline PAF 301: Applied Statistics (CS) & 3 & C & \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU OR SGS OR SOS OR HST Elective & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 679 - 93 Credit Hours Necessary course signified by Hours \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Gotes }}}\)
\begin{tabular}{lcc} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline AIS 470: Tribal Governance OR AIS Upper Division Elective & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\substack{\text { Minimum } \\ \text { Grates }}} \quad\) Notes
\begin{tabular}{llll} 
PAF 460: Public Service Ethics & 3 & C & \begin{tabular}{l} 
- \begin{tabular}{l} 
Successful completion of \\
PAF 484 will satisfy the \\
college Solution-Based
\end{tabular} \\
\begin{tabular}{lll} 
PAF 484: Internship
\end{tabular} \\
\begin{tabular}{lll} 
Complete 3 courses: \\
Upper Division Elective (SBL)
\end{tabular} \\
Requirement
\end{tabular}
\end{tabular}
\begin{tabular}{lccc} 
Term \(8 \quad 109-120\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline PAF 400: Senior Capstone Project & 3 & C \\
\hline \begin{tabular}{l} 
PAF 484: Internship OR \\
Upper Division Elective
\end{tabular} & 3 & \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 12 &
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

\section*{Interdisciplinary Requirement-Area 2}

NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

\section*{Academic Recognition: 56 minimum}

Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Business), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFBUBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{llll} 
4. SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Interdisciplinary Requirement
\end{tabular} & 6 & \\
\hline Elective & & 3 & \\
\hline Milestone: Meet with an academic advisor & Term hours subtotal: & 16 &
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

\section*{Notes}
\begin{tabular}{l|c} 
1. POS 110: Government and Politics (SB) & 3 \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 \\
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & 3 \\
\hline
\end{tabular}

Term hours subtotal: 16

Term 3 33-48 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{l|l|l} 
4. PAF 200: Public Service and Policy in the 21st Century & 3 & C \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C \\
\hline Natural Science - General (SG) OR & 4 & \\
Natural Science - Quantitative (SQ) & & \\
\hline
\end{tabular}

Complete 2 courses:
Elective

6
Complete Mathematics (MA) requirement.

Term 4 49-63 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}
\begin{tabular}{|c|c|c|c|}
\hline (4. PAF 201: Economics and Public Policy (SB) & 3 & C & \multirow[t]{2}{*}{- Must have minimum 2.00 ASU Cumulative GPA for MGT 380 in Term 5} \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU OR SGS OR SOS OR HST Elective & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal & 15 & & \\
\hline
\end{tabular}

Term 5 64-78 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Term \(679-93\) Credit Hours Necessary course signified by \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline WPAF 340: & emporary Policy Chall & enges & & 3 & C & \multirow[t]{2}{*}{- Must have minimum 2.00 Cumulative GPA for MKT 390 or MKT 395 in Term 7} \\
\hline \multicolumn{4}{|l|}{ACC 382: Accounting and Financial Analysis} & 3 & C & \\
\hline \multicolumn{4}{|l|}{FIN 380: Personal Financial Management} & 3 & C & \\
\hline \multicolumn{4}{|l|}{PAF 302: Public Service Research Methods} & 3 & C & \\
\hline \multicolumn{4}{|l|}{Elective} & 3 & & \\
\hline \multicolumn{4}{|r|}{Term hours subtotal:} & 15 & & \\
\hline \multicolumn{4}{|r|}{94-108 Credit Hours Necessary course signified by} & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\(\left.\begin{array}{lcc}\text { PAF 460: Public Service Ethics } & 3 & \text { C } \\
\hline \begin{array}{l}\text { PAF 484: Internship }\end{array} & 3 & \mathrm{Y} \\
\hline \text { MKT 390: Essentials of Marketing OR } \\
\text { M95: Essentials of Advertising and Marketing Communication }\end{array}\right) 3\)\begin{tabular}{c} 
C \\
\hline Upper Division Literacy and Critical Inquiry (L) \\
\hline Upper Division Elective
\end{tabular}
- Successful completion of PAF 484 will satisfy the college Solution-Based Learning (SBL) Requirement
Term 8 109-120 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
PAF 400: Senior Capstone Project & 3 & C \\
\hline \begin{tabular}{l} 
PAF 484: Internship OR \\
Upper Division Elective
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 \\
\hline & Term hours subtotal: & 12
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 2}

NLM 160: Voluntary Action and
Community Leadership (SB)
PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping
Professions
SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

\section*{Hrs Resident Credit for}

Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Criminology), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFCBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\)\begin{tabular}{c}
\text { Minimum }
\end{tabular}\(\quad \text { Notes }}\)
\begin{tabular}{lllll} 
4. POS 110: Government and Politics (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular}
\begin{tabular}{l|c} 
ENG 216: Persuasive Writing on Public Issues (L) & 3 \\
\hline CRJ 201: Criminal Justice Crime Control Policies and Practices & 3 \\
\hline Historical Awareness (H) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 4 \\
\hline Complete Mathematics (MAT) requirement. & \\
\hline
\end{tabular}
Term 4 49-63 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU OR SGS OR SOS OR HST Elective & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline
\end{tabular}


PAF 460: Public Service Ethics
3
C
- Successful completion of PAF 484 will satisfy the


SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Emergency Management and Homeland Security), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFEHBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(6)}\) & Hours & Minimum Grade & Notes \\
\hline 4. SOC 101: Introductory Sociology (SB) & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline CRJ 100: Introduction to Criminal Justice (SB) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Milestone: Meet with an academic advisor & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lcc} 
(1) POS 110: Government and Politics (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 4 & \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3
33-48 Credit Hours Critical course signified by 4 Hours
\begin{tabular}{|c|c|c|c|}
\hline 4 PAF 200: Public Service and Policy in the 21st Century & 3 & C & \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C & \\
\hline CRJ 201: Criminal Justice Crime Control Policies and Practices & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Elective & 3 & & \\
\hline 4 Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-63 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline 4 PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 311: Leadership and Change (SB) & 3 & C & - Successful completion of \\
\hline PAF 301: Applied Statistics (CS) & 3 & C & PAF 311 will satisfy the college Solution-Based \\
\hline PAF 360: Introduction to Emergency Management & 3 & C & \begin{tabular}{l}
Learning (SBL) \\
Requirement
\end{tabular} \\
\hline PAF 461: Homeland Security & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term6 6 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline 2PAF 340: Contemporary Policy Challenges & 3 & C & \multirow[t]{2}{*}{- For Concentration courses, students must select three courses from the concentration area.} \\
\hline \begin{tabular}{l}
PAF 302: Public Service Research Methods OR \\
PAF 363: Computer Applications in Emergency Management
\end{tabular} & 3 & C & \\
\hline Upper Division Emergency Management \& Homeland Security Concentration Course & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

PAF 460: Public Service Ethics
3
C
- Successful completion of PAF 484 will satisfy the
\begin{tabular}{|c|c|c|c|}
\hline PAF 484: Internship & 3 & Y & \multirow[t]{5}{*}{\begin{tabular}{l}
college Solution-Based \\
Learning (SBL) \\
Requirement
\end{tabular}} \\
\hline Upper Division Emergency Management \& Homeland Security Concentration Course & 3 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8109 - 120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 400: Senior Capstone Project & 3 & C & \\
\hline Upper Division Emergency Management \& Homeland Security Concentration Course & 3 & C & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For Emergency Management \& Homeland Security Concentration courses, students must select three courses from the concentration area.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.
Interdisciplinary Requirement-Area 1
CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)

CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)

CRJ 461: Domestic Violence

CRJ 462: Gangs

Interdisciplinary Requirement-Area 3
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 2
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)

SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services

SWU 459: Spirituality and the Helping Professions

\footnotetext{
Emergency Management \& Homeland Security Concentration
}

PAF 425: National Incident Management System (NIMS)

PAF 468: Simulation and Exercising
CRJ 403: Victims and the Criminal Justice System

CRJ 409: Police Accountability
CRJ 412: International Terrorism
CRJ 417: Cyber Terrorism
CRJ 419: Domestic Terrorism
CRJ 422: Violence in America
CRJ 450: Crime Analysis

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Emergency Management and Homeland Security), BS
}

College of Public Service and Community Solutions

Study at: Online
PPPAFEHBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1-A 1-7 Credit Hours Critical course signified by \({ }^{\mathbf{4}}\) & Hours & \[
\begin{aligned}
& \text { Minimum } \\
& \text { Grade }
\end{aligned}
\] & Notes \\
\hline 4. SOC 101: Introductory Sociology (SB) & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Math Placement Exam score determines placement in Mathematics course \\
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}
\begin{tabular}{lllcl} 
Term 1-B & \(8-13\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & Notes \\
\hline CRJ 100: Introduction to Criminal Justice (SB) & & C \\
\hline Cultural Diversity in the U.S. (C) & & 3 & \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}
Term 2-A 14-19 Credit Hours Critical course signified by \(\mathbf{4} \quad\) Hours \(\quad \underset{\text { Grade }}{\text { Minimum }} \quad\) Notes
POS 110: Government and Politics (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

3 C
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C

Term hours subtotal:
6

Term 2-B 20-25 Credit Hours Critical course signified by (1) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline erm 3-A 26-31 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 200: Public Service and Policy in the 21st Century & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline erm 3-B 32-38 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline erm 4-A 39-44 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 4-B 45-50 Credit Hours & Hours & Minimum Grade & Notes \\
\hline CRJ 201: Criminal Justice Crime Control Policies and Practices & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Term hour & 6 & & \\
\hline
\end{tabular}
Term 5 - A \(51-57\) Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\)\begin{tabular}{c} 
Notes
\end{tabular}

Term 8-B 94 - 99 Credit Hours Hours \(\underset{\text { Minimum }}{\text { Grade }} \quad\) Notes
\begin{tabular}{lll} 
Upper Division Literacy and Critical Inquiry (L) & & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline PAF 460: Public Service Ethics & 3 & C & \\
\hline Upper Division Emergency Management \& Homeland Security Concentration Course & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 9-B 106-111 Credit Hours & Hours & Minimum & Notes \\
\hline Complete 2 courses. Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-A 112-117 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Upper Division Emergency Management \& Homeland Security Concentration Course & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 10-B 118-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 400: Senior Capstone Project & 3 & C & \\
\hline Term hours subtotal: & 3 & & \\
\hline
\end{tabular}
- For Emergency Management \& Homeland Security Concentration courses, students must select three courses from the concentration area.
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 203: Courts and Sentencing

CRJ 204: Juvenile Justice

CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law

CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

Interdisciplinary Requirement-Area 2

SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

Interdisciplinary Requirement-Area 3

NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)
SWU 183: Introductory Ethics: A Social
Issues Perspectives (HU)
SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping
Professions
SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Emergency Management \& Homeland Security Concentration

CRJ 403: Victims and the Criminal Justice System

CRJ 409: Police Accountability
CRJ 412: International Terrorism
CRJ 417: Cyber Terrorism
CRJ 419: Domestic Terrorism
CRJ 422: Violence in America
CRJ 450: Crime Analysis
PAF 425: National Incident Management System (NIMS)

PAF 468: Simulation and Exercising

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Public Service and Public Policy (Health Policy), BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFHPBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c} 
SOC 101: Introductory Sociology (SB) & 3 \\
\hline ASU 101-CPP: The ASU Experience & 1 \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

\section*{Notes}

POS 110: Government and Politics (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c} 
MAT 142: College Mathematics (MA) & 3 \\
\hline Catural Science - Quantitative (SQ) & 4 \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3 33-48 Credit Hours Critical course signified by
\begin{tabular}{l|c} 
1. PAF 200: Public Service and Policy in the 21st Century & 3 \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline
\end{tabular}
\begin{tabular}{lc} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
Elective & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4-63 Credit Hours Critical course signified by

\section*{Hours} \(\underset{\text { Grade }}{\text { Minimum }}\)

\section*{Notes}
\begin{tabular}{lll} 
(-) PAF 201: Economics and Public Policy (SB) & 3 & C \\
\hline COM 225: Public Speaking (L) & 3 & C \\
\hline \begin{tabular}{l} 
POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU \\
OR SGS OR SOS OR HST Elective
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 & \\
\hline & Term hours subtotal: & 15
\end{tabular}
Term 5 64-78 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
PAF 311: Leadership and Change (SB) & 3 & C & \begin{tabular}{l} 
- Successful completion of \\
PAF 311 will satisfy the \\
college Solution-Based \\
Learning (SBL) \\
Requirement
\end{tabular} \\
\hline HSC 210: Cultural Aspects of Health (C) & 3 & C & \\
\hline \begin{tabular}{lll} 
PAF 301: Applied Statistics (CS) & 3 & C
\end{tabular} \\
\begin{tabular}{llll} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 & & \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
Term 679 - 93 Credit Hours Necessary course signified by \(\underset{\sim}{\text { Minimum }}\)\begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline HSC 300: Complementary Health Care & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline Health Policy Concentration Elective & 3 & C \\
\hline Upper Division Elective & & 3 \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}

Term 7 94-108 Credit Hours Necessary course signified by Hours
\begin{tabular}{llc} 
PAF 460: Public Service Ethics & 3 & C \\
\hline PAF 484: Internship & 3 & Y \\
\hline Upper Division Health Policy Concentration Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline
\end{tabular}
\begin{tabular}{lcc:c} 
Term \(8 \quad 109-120\) Credit Hours & Necessary course signified by & Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline \begin{tabular}{l} 
PAF 484: Internship OR \\
Upper Division Elective
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & 6 \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.
Interdisciplinary Requirement-Area 1
CRJ 100: Introduction to Criminal Justice
(SB)
CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

Interdisciplinary Requirement-Area 2
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)

SWU 458: Behavioral Health Services

SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Health Policy Concentration Electives
HSC 304: Health Communication

HSC 410: Supporting the Health of Older Adults

HSC 412: Health Issues in Later Life

HSC 435: Environmental Health Issues in the U.S.

HST 301: Global History of Health (SB \& G \& H)

SOC 424: Women and Health (SB)
SOC 427: Sociology of Health and Illness (SB)

SOS 414: Urban and Environmental Health (SB)

SSH 100: Introduction to Global Health (SB \& G)

SSH 305: Poverty and Global Health ((L or SB) \& G)

SSH 403: Cross-Cultural Studies in Global Health ((L or SB) \& G)

SSH 414: Urban and Environmental Health (SB)

TCL 327: Health and Migration (SB)

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Law and Policy), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFLPBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{l|cc} 
1. SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline CRJ 100: Introduction to Criminal Justice (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & 3 & C \\
ENG 105: Advanced First-Year Composition OR & 3 & 3 \\
ENG 107 or ENG 108: First-Year Composition & 3 & \\
\hline Interdisciplinary Requirement & & \\
\hline Elective & \\
\hline
\end{tabular}

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 17-32 Credit Hours Critical course signified by

\section*{Hours Minimum Grade}

\section*{Notes}

POS 110: Government and Politics (SB)
3
C

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lll} 
MAT 142: College Mathematics (MA) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term hours subtotal:
16

Term 3 33-48 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}

\section*{Notes}
\begin{tabular}{l|c}
4 PAF 200: Public Service and Policy in the 21st Century & 3 \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline
\end{tabular}
\begin{tabular}{lr} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & 3 \\
Elective & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 49-63 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c} 
4. PAF 201: Economics and Public Policy (SB) & 3 \\
\hline COM 225: Public Speaking (L) & 3 \\
\hline CRJ 201: Criminal Justice Crime Control Policies and Practices & 3 \\
\hline Cultural Diversity in the U.S. (C) (URB 240 recommended) & C \\
\hline Interdisciplinary Requirement & Term hours subtotal: \\
\hline
\end{tabular}
\begin{tabular}{l|cc} 
Term 5 64-78 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline PAF 311: Leadership and Change (SB) & 3 & C \\
\hline LAW 210: Law, Culture and Community & 3 & C \\
\hline PAF 301: Applied Statistics (CS) & 3 & C \\
\hline \begin{tabular}{l} 
POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU \\
OR SGS OR SOS OR HST Elective
\end{tabular} & 3 & C \\
\hline Elective & Term hours subtotal: & 15
\end{tabular}
- Successful completion of PAF 311 will satisfy the college Solution-Based Learning (SBL) Requirement

Term 6 Hours Minimum
\begin{tabular}{l|c} 
PAF 340: Contemporary Policy Challenges & 3 \\
\hline PAF 302: Public Service Research Methods & 3 \\
\hline Upper Division Law \& Policy Concentration Elective & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\hline Upper Division Elective & Cerm hours subtotal: \\
\hline
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
PAF 460: Public Service Ethics & 3 \\
\hline PAF 484: Internship & 3
\end{tabular}
- Successful completion of PAF 484 will satisfy the college Solution-Based Learning (SBL)
Requirement
Term 8 109-120 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\underset{\sim}{\text { Minimum }}}\) Hours \(\quad\) Notes
\begin{tabular}{lll} 
PAF 400: Senior Capstone Project & 3 & C \\
\hline \begin{tabular}{l} 
PAF 484: Internship OR \\
Upper Division Elective
\end{tabular} & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 \\
\hline & Term hours subtotal: & 12 \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.
\begin{tabular}{l} 
Interdisciplinary Requirement-Area 1 \\
\hline CRJ 203: Courts and Sentencing \\
\hline CRJ 204: Juvenile Justice \\
\hline CRJ 225: Introduction to Criminology (SB) \\
\hline CRJ 260: Substantive Criminal Law \\
\hline CRJ 270: Community Justice (SB) \\
\hline CRJ 461: Domestic Violence \\
\hline CRJ 462: Gangs \\
\hline
\end{tabular}

Interdisciplinary Requirement-Area 2
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work

SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

\section*{Law \& Policy Concentration Electives}

CRJ 350: Law and Social Control (SB)
CRJ 410: Procedural Criminal Law
CRJ 470: Discretionary Justice (L or SB)

LAW 310: The Global Legal Community
LAW 316: Introduction to Corporate Tax
Law and Policy
LAW 322: Consumer Protection Law
LAW 394: Regulatory Policy in American Business

LAW 480: Business, Law and Society

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Nonprofit Leadership and Management), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPANLMBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline 4. SOC 101: Introductory Sociology (SB) & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline NLM 160: Voluntary Action and Community Leadership (SB) & 3 & C & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Milestone: Meet with an academic advisor & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\begin{tabular}{lll} 
(- POS 110: Government and Politics (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 4 & \\
\hline Natural Science - Quantitative (SQ) & & \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16

Term 3
33-45 Credit Hours Critical course signified by
(4) Hours
\begin{tabular}{l|c} 
4. PAF 200: Public Service and Policy in the 21st Century & 3 \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 13
\begin{tabular}{l|cc} 
Term 4. \(46-63\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline PAF 201: Economics and Public Policy (SB) & 3 & C \\
\hline COM 225: Public Speaking (L) & 3 & C \\
\hline Interdisciplinary Requirement & 3 & \\
\hline \begin{tabular}{l} 
POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU \\
OR SGS OR SOS OR HST Elective
\end{tabular} & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & \\
\hline Elective & 3 & \\
\hline Minimum 2.00 GPA ASU Cumulative & & \\
\hline
\end{tabular}

Term hours subtotal: 18
Term 564 - 78 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
PAF 311: Leadership and Change (SB) & 3 & C & \begin{tabular}{l} 
- Successful completion of \\
PAF 311 will satisfy the \\
college Solution-Based
\end{tabular} \\
\hline NLM 210: Community Services and Professions & 3 & C & \begin{tabular}{l} 
Learning (SBL) \\
Requirement
\end{tabular} \\
\hline NLM 220: Introduction to Nonprofit Organizations & 3 & C & C \\
\hline PAF 301: Applied Statistics (CS) & 3 & \\
\hline Elective & Term hours subtotal: & 15 & \\
\hline
\end{tabular}

Term6 79 - 93 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
PPAF 340: Contemporary Policy Challenges & 3 & C \\
\hline NLM 300: Fund Raising and Resource Development & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Term 794 - 108 Credit Hours Necessary course signified by 2 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\(\left.\begin{array}{lcccc}\hline \text { PAF 484: Internship } & 3 & \text { Y } & \begin{array}{c}\text { • Successful completion of } \\ \text { PAF 484 will satisfy the } \\ \text { college Solution-Based } \\ \text { Learning (SBL) }\end{array} \\ \text { Requirement }\end{array}\right\}\)
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.
\begin{tabular}{l} 
Interdisciplinary Requirement-Area 1 \\
CRJ 100: Introduction to Criminal Justice \\
(SB) \\
CRJ 203: Courts and Sentencing \\
CRJ 204: Juvenile Justice \\
CRJ 225: Introduction to Criminology (SB) \\
CRJ 260: Substantive Criminal Law \\
CRJ 270: Community Justice (SB) \\
CRJ 461: Domestic Violence \\
CRJ 462: Gangs \\
\hline
\end{tabular}

Interdisciplinary Requirement-Area 2
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work

Interdisciplinary Requirement-Area 3
PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Parks and Recreation Management), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAPRMBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline 4 SOC 101: Introductory Sociology (SB) & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
- An SAT, ACT, \\
Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
\end{tabular}} \\
\hline PRM 120: Leisure and the Quality of Life (SB) & 3 & C & \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & - ASU Mathematics Placement Test score determines placement in \\
\hline Interdisciplinary Requirement & 3 & & - ASU 101 or \\
\hline Cultural Diversity in the U.S. (C) & 3 & & college-specific equivalent First-Year Seminar \\
\hline Milestone: Meet with an academic advisor & & & required of all freshman students \\
\hline Term hours subtotal: & 16 & & - ASU 101 is for ASU freshman students only and is not required for transfer students \\
\hline
\end{tabular}

Term 2 17-32 Credit Hours Critical course signified by
Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}
\(\left.\begin{array}{lcc}\text { (4. POS 110: Government and Politics (SB) } & 3 & \text { C } \\
\hline \text { ENG 101 or ENG 102: First-Year Composition OR } & & \\
\text { ENG 105: Advanced First-Year Composition OR } \\
\text { ENG 107 or ENG 108: First-Year Composition }\end{array}\right) 3\)\begin{tabular}{c} 
C \\
\hline MAT 142: College Mathematics (MA) \\
\hline Natural Science - Quantitative (SQ) \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\begin{tabular}{l|c} 
4. PAF 200: Public Service and Policy in the 21st Century & 3 \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3
\end{tabular}

Term hours subtotal: 16

Term 4 49-63 Credit Hours Critical course signified by

\section*{Hours} Minimum
Grade

\section*{Notes}
\begin{tabular}{l|c}
4 PAF 201: Economics and Public Policy (SB) & 3 \\
\hline COM 225: Public Speaking (L) & 3
\end{tabular}
Term 5 64-78 Credit Hours Necessary course signified by \(\quad\) Hours Minimum \begin{tabular}{c} 
Grade
\end{tabular} Notes
\begin{tabular}{llll} 
PAF 311: Leadership and Change (SB) & 3 & C & \begin{tabular}{l} 
- Successful completion of \\
PAF 311 will satisfy the \\
college Solution-Based
\end{tabular} \\
PAF 301: Applied Statistics (CS) & 3 & C & \begin{tabular}{l} 
Learning (SBL) \\
Requirement
\end{tabular} \\
\hline PRM 303: Program Planning & 3 & C & \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Complete 2 courses: \\
Elective & 6
\end{tabular}
- Successful completion of PAF 311 will satisfy the Learning (SBL) Requirement

Term 6
79-93 Credit Hours Necessary course signified by
\begin{tabular}{lcc} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline PRM 315: Community Recreation Systems OR & & \\
PRM 370: Public Lands Management OR & 3 & C \\
PRM 380: Wilderness and Parks in America (SB \& H) OR & \\
PRM 486: Special Events Management & 3 & 3 \\
\hline Upper Division Elective & Term hours subtotal: & 15 \\
\hline Elective &
\end{tabular}

Term 7 94-108 Credit Hours Necessary course signified by Hours
\begin{tabular}{|c|c|c|c|}
\hline PPAF 460: Public Service Ethics & 3 & C & \multirow[t]{3}{*}{- Successful completion of PAF 484 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline PAF 484: Internship & 3 & Y & \\
\hline PRM 315: Community Recreation Systems OR & & & \\
\hline PRM 370: Public Lands Management OR & 3 & C & \\
\hline PRM 380: Wilderness and Parks in America (SB \& H) OR & 3 & C & \\
\hline PRM 486: Special Events Management & & & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 400: Senior Capstone Project & 3 & C & \\
\hline PAF 484: Internship OR Upper Division Elective & 3 & & \\
\hline Complete 2 courses: Upper Division Elective & 6 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.
Interdisciplinary Requirement-Area 1
CRJ 100: Introduction to Criminal Justice
(SB)
CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 461: Domestic Violence
CRJ 462: Gangs

Interdisciplinary Requirement-Area 2
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)

SWU 458: Behavioral Health Services

SWU 459: Spirituality and the Helping
Professions

Interdisciplinary Requirement-Area 3
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 364: Foundations of Recreation Therapy (SB)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Science and Technology Policy), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFSTBS

Term 2 17-32 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ }} \quad\) Notes
\begin{tabular}{lllll} 
(4) POS 110: Government and Politics (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
\hline ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular}
\begin{tabular}{lll} 
(-) PAF 200: Public Service and Policy in the 21st Century & 3 & C \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C
\end{tabular}
\begin{tabular}{ll} 
Natural Science - General (SG) OR & 4 \\
Natural Science - Quantitative (SQ) & \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Mathematics (MAT) requirement.
Term hours subtotal: 16
\begin{tabular}{|c|c|c|c|}
\hline Term 4 49-63 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum
Grade & Notes \\
\hline 4. PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU OR SGS OR SOS OR HST Elective & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular} & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 311: Leadership and Change (SB) & 3 & C & \multirow[t]{5}{*}{- Successful completion of PAF 311 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline PAF 301: Applied Statistics (CS) & 3 & C & \\
\hline PAF 350: Introduction to Science \& Technology Policy & 3 & C & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 679 - 93 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Science \& Technology Concentration Elective
\end{tabular} & 6 & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 15
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
PAF 460: Public Service Ethics & 3 & C \\
\hline PAF 484: Internship & 3 & Y \\
\hline Upper Division Science \& Technology Concentration Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 &
\end{tabular}
- Successful completion of PAF 484 will satisfy the college Solution-Based Learning (SBL) Requirement
Term 8 109-120 Credit Hours Necessary course signified by \(\underset{\text { Grade }}{\underset{\sim}{\text { Minimum }}}\) Hours \(\quad\) Notes
\begin{tabular}{lr} 
PAF 400: Senior Capstone Project & 3 \\
PAF 484: Internship OR & 3 \\
Upper Division Elective & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Elective
\end{tabular} &
\end{tabular}
Term hours subtotal: 12
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

Interdisciplinary Requirement-Area 2
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Interdisciplinary Requirement-Area 3
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Science \& Technology Concentration Electives

BIO 494: Advanced Bioethics: At the
Beginning \& End of Life
BIO 494: Advanced Bioethics: Feminist Perspectives

GPH 314: Global Change (HU \& G)
JUS 494: Science, Technology, \& Inequality

PHL 385: Technological Catastrophes
PHL 480: Technology, Ethics, and Society
POS 300: Contemporary Global
Controversies (SB \& G)
POS 364: National Security, Intelligence, and Terrorism (SB)

POS 394: Global Environmental Politics

POS 394: Technology and International Politics

POS 494: Tech/Dev in Sub-Saharan Africa

POS 494: Technology \& Development in the European Union

POS 494: Technology \& Development in the Middle East

POS 494: Technology and Development in Latin America

POS 494: Technology and Development in North Africa

POS 494: Technology and Development in Zones of Conflict

POS 494: Technology, Industry \& Management in China

STS 318: Science, Technology, and Government (SB)

STS 325: Science, Technology, and Public Policy (SB)

WST 340: Gender, Science, and Technology (SB)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Social Services Delivery), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFSSBS

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{llll}
\hline 4. SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline SWU 171: Introduction to Social Work (SB \& H) & 3 & C \\
\hline Interdisciplinary Requirement & 3 & \\
\hline Milestone: Meet with an academic advisor & & & \\
\hline Elective & Term hours subtotal: & 16 & \\
\hline & & 3 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lllll} 
(4) POS 110: Government and Politics (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular}
\begin{tabular}{lcc} 
Interdisciplinary Requirement & 3 & \\
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C \\
\hline Natural Science - General (SG) OR & 4 & \\
Natural Science - Quantitative (SQ) & 3 & \\
\hline Elective & & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1.) PAF 201: Economics and Public Policy (SB) & 3 & C & \multirow[t]{3}{*}{- Successful completion of SWU 291 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline SWU 291: Social Service Delivery Systems & 3 & C & \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU OR SGS OR SOS OR HST Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 5 64-78 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline WPAF 311: Leadership and Change (SB) & 3 & C & \multirow[t]{4}{*}{- Successful completion of PAF 311 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline PAF 301: Applied Statistics (CS) & 3 & C & \\
\hline SWU 295: Foundations of Social Work Practice (SB \& C) & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline Elective & 3 & & \\
\hline
\end{tabular}

Term 6 79-93 Credit Hours Necessary course signified by Hours Minimum
\begin{tabular}{lcc} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline SWU 303: Micro Human Behavior and the Social Environment (L or SB) & 3 & C \\
\hline Upper Division Elective & 3 & \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 15 \\
\end{tabular}

Term 7 94-108 Credit Hours Necessary course signified by \(\hat{\jmath}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
PAF 460: Public Service Ethics & 3 & C \\
\hline PAF 484: Internship & 3 & Y \\
\hline SWU 310: Social Work Practice I & 3 & C
\end{tabular}
- Successful completion of PAF 484 will satisfy the
\begin{tabular}{|c|c|c|c|}
\hline SWU 374: Diversity and Oppression in a Social Work Context (C) & 3 & C & \multirow[t]{3}{*}{\begin{tabular}{l}
college Solution-Based \\
Learning (SBL) \\
Requirement
\end{tabular}} \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8109 - 120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline PAF 400: Senior Capstone Project & 3 & C & \\
\hline PAF 484: Internship OR Upper Division Elective & 3 & & \\
\hline SWU 332: Social Policy and Services & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of SWU 291, PAF 311, or PAF 484 will satisfy the SBL Requirement.
Interdisciplinary Requirement-Area 1
CRJ 100: Introduction to Criminal Justice
(SB)
CRJ 203: Courts and Sentencing
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

\section*{Interdisciplinary Requirement-Area 2}

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Interdisciplinary Requirement-Area 3

NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Public Service and Public Policy (Sustainability), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPPAFSBS

Term 1
0-16 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{lccc}
\hline (1) SOC 101: Introductory Sociology (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline SOS 110: Sustainable World (SB) & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Interdisciplinary Requirement
\end{tabular} & 6 & \\
\hline
\end{tabular}

Term hours subtotal:
16
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lllll} 
(4) POS 110: Government and Politics (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular}
\begin{tabular}{lll}
\hline ENG 216: Persuasive Writing on Public Issues (L) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
\hline Natural Science - Quantitative (SQ) & 3 \\
\hline Elective & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4 PAF 201: Economics and Public Policy (SB) & 3 & C & \\
\hline COM 225: Public Speaking (L) & 3 & C & \\
\hline POS OR CRJ OR NLM OR URB OR JUS OR MGT OR SOC OR SWU OR SGS OR SOS OR HST Elective & 3 & C & \\
\hline Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{llll} 
PAF 311: Leadership and Change (SB) & 3 & C & \begin{tabular}{l} 
- \\
Successful completion of \\
PAF 311 will satisfy the \\
college Solution-Based
\end{tabular} \\
\begin{tabular}{llll} 
PAF 301: Applied Statistics (CS) & 3 & C & \\
\begin{tabular}{lll} 
Complete 3 courses: \\
Elective
\end{tabular} & & 9 & \\
Requing (SBL)
\end{tabular} \\
\hline & Term hours subtotal: & 15 &
\end{tabular}

Term 6 79-93 Credit Hours Necessary course signified by \(\ddagger\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lcc} 
PAF 340: Contemporary Policy Challenges & 3 & C \\
\hline PAF 302: Public Service Research Methods & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Upper Division Sustainability Concentration Elective
\end{tabular} & 6 & C \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 15
\end{tabular}

Term 7 94-108 Credit Hours Necessary course signified by \(\AA\) Hours
Minimum
Grade

\section*{Notes}
\begin{tabular}{llc} 
PAF 460: Public Service Ethics & 3 & C \\
\hline PAF 484: Internship & 3 & Y \\
\hline Upper Division Sustainability Concentration Elective & 3 & C \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 &
\end{tabular}
- Successful completion of PAF 484 will satisfy the college Solution-Based Learning (SBL) Requirement
\begin{tabular}{|c|c|c|c|c|}
\hline Term 8 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline WPAF 400: Senior Capstone Project & & 3 & C & \\
\hline PAF 484: Internship OR Upper Division Elective & & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Upper Division Elective
\end{tabular} & & 6 & & \\
\hline & Term hours subtotal & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of PAF 311 or PAF 484 will satisfy the SBL Requirement.
\begin{tabular}{l} 
Interdisciplinary Requirement-Area 1 \\
\hline CRJ 100: Introduction to Criminal Justice \\
(SB) \\
CRJ 203: Courts and Sentencing \\
CRJ 204: Juvenile Justice \\
CRJ 225: Introduction to Criminology (SB) \\
CRJ 260: Substantive Criminal Law \\
CRJ 270: null \\
CRJ 461: Domestic Violence \\
CRJ 462: Gangs \\
\hline
\end{tabular}

\section*{Sustainability Concentration Electives}

SOS 320: Society and Sustainability (L or SB)

Interdisciplinary Requirement-Area 2
SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Interdisciplinary Requirement-Area 3
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

SOS 321: Policy and Governance in
Sustainable Systems

SOS 322: International Development and
Sustainability
SOS 323: Sustainable Urban Dynamics
SOS 324: Sustainable Energy, Materials, and Technology

SOS 325: The Economics of Sustainability
SOS 326: Sustainable Ecosystems
SOS 327: Sustainable Food and Farms

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Social Work, BSW}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus, West campus, ASU@Tucson
PPSWUSWU
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline (4) SWU 171: Introduction to Social Work (SB \& H) & 3 & C & \multirow[t]{8}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students \\
- ASU 101 is for ASU freshman students only and is not required for transfer students
\end{tabular}} \\
\hline PSY 101: Introduction to Psychology (SB) OR SOC 101: Introductory Sociology (SB) & 3 & & \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline MAT 142: College Mathematics (MA) & 3 & & \\
\hline Interdisciplinary Requirement & 3 & & \\
\hline Milestone: Meet with an academic advisor & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline
\end{tabular}
Term 2 17-29 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Mimimum }}} \quad\) Notes

ECN 211: Macroeconomic Principles (SB) or
SWU 181: Economics: A Social Issues Perspective OR
PHI 101: Introduction to Philosophy (HU) or
(4. PHI 105: Intro to Ethics (HU) or

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) OR
POS 110: Government and Politics (SB) or
SWU 182: Social Services Perspective of Government (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Interdisciplinary Requirement
3
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR cultural diversity 4-3
- By the end of term four, students should have completed the following requirements: 1 . either ECN 211 or SWU 181 2.PHI 101 or PHI 105 or SWU 183 3. either POS 110 or SWU 182
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
sequence OR elective.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Term 3 30-43 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

ECN 211: Macroeconomic Principles (SB) or
SWU 181: Economics: A Social Issues Perspective OR
PHI 101: Introduction to Philosophy (HU) or
PHI 105: Intro to Ethics (HU) or

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) OR
POS 110: Government and Politics (SB) or
SWU 182: Social Services Perspective of Government (SB)
\begin{tabular}{ll} 
Literacy and Critical Inquiry (L) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR cultural diversity
4-3
sequence OR elective.
Complete Mathematics (MA) requirement.
Term hours subtotal: \(14-13\)
- Students must have a 2.50 or higher in the following courses: SWU 171, SWU 291, SWU 295, and a minimum overall GPA of 2.00 in order to advance to 300 level SWU courses.
- By the end of term four, students should have completed the following requirements: 1. either ECN 211 or SWU 1812. PHI 101 or PHI 105 or SWU 183 3. either POS 110 or SWU 182.
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Term 44-59 Credit Hours Critical course signified by
ECN 211: Macroeconomic Principles (SB) or
SWU 181: Economics: A Social Issues Perspective OR
PHI 101: Introduction to Philosophy (HU) or
PHI 105: Intro to Ethics (HU) or
SWU 183: Introductory Ethics: A Social Issues Perspectives (HU) OR
POS 110: Government and Politics (SB) or
SWU 182: Social Services Perspective of Government (SB)
\begin{tabular}{llll}
\hline (-) SWU 291: Social Service Delivery Systems & 3 & C \\
\hline SWU 295: Foundations of Social Work Practice (SB \& C) & 3 & C \\
\hline Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV OR cultural diversity \\
sequence OR elective.
\end{tabular} & \(4-3\) & \\
\hline
\end{tabular}

Milestone: Students must have a 2.50 or higher in the following courses:
SWU 171, SWU 291, SWU 295, and a minimum overall GPA of 2.00 in order to advance to 300 level SWU courses.

Term hours subtotal:
16-15
Term 5 60-75 Credit Hours Necessary course signified by \(\hat{\}}\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll} 
SWU 311: Integrative Social Work Practice & 3 & C \\
\hline SWU 312: Integrative Social Work Practice Skills & 3 & C \\
\hline SWU 306: Ethics in Social Services (L) & 3 & C \\
\hline
\end{tabular}

> Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR cultural diversity sequence OR elective.

Milestone: A minimum overall GPA of at least 2.0 and a minimum SW
GPA of 3.0 in the following courses: SWU 306, SWU 311 and SWU 312.
Milestone: Apply for Level 1 fingerprint clearance card.
Term hours subtotal: \(\quad 16-15\)
Term 6 76-91 Credit Hours Necessary course signified by Hours Notes
\begin{tabular}{llll} 
SWU 303: Micro Human Behavior and the Social Environment (L or SB) & 3 & C & \begin{tabular}{l} 
BSW Advancement Materials: \\
Successful submission and review
\end{tabular} \\
of advancement application \\
including documented completion
\end{tabular}

Milestone: Completion of all lower-division university general studies requirements.

Milestone: Submit materials for BSW advancement.
Milestone: Required: Minimum 3.0 GPA in 306, 311 and 312. Minimum
3.0 GPA in \(303,340 \& 374\) and a minimum overall GPA of 2.00 in order to advance to 400 level SWU courses.

Term hours subtotal: 16

Term 7 92-106 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

Term 8 107-120 Credit Hours Necessary course signified by \(\neq \quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{llll} 
SWU 411: Social Work Practice III & 3 & C & \begin{tabular}{l} 
- Successful completion of \\
SWU 414 will satisfy the \\
college Solution-Based
\end{tabular} \\
\begin{tabular}{lll} 
SWU 414: Field Instruction II & 3 & C
\end{tabular} & \begin{tabular}{l} 
Learning (SBL) \\
Requirement
\end{tabular}
\end{tabular}

SWU 442: Introduction to Practice with Children and Families in Child
Welfare or
SWU 456: Immigrants and Refugees (C) or
SWU 458: Behavioral Health Services or

SWU 459: Spirituality and the Helping Professions or
SWU 460: Legal Issues in Social Work or
SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C)
\begin{tabular}{llc}
\begin{tabular}{l} 
SWU 302: Human Biology for Social Workers or \\
Upper Division Elective
\end{tabular} & \(2-3\) \\
\hline & Term hours subtotal: & \(14-15\)
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of SWU 291, SWU 412, or SWU 414 will satisfy the SBL Requirement.

Interdisciplinary Requirement-Area 1

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing

CRJ 204: Juvenile Justice

CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law

CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence

CRJ 462: Gangs

\section*{Interdisciplinary Requirement-Area 2}

PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)

PAF 410: Building Leadership Skills (SB) URB 240: Urban Policy (C)

Interdisciplinary Requirement-Area 3

NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.75 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

\section*{General Studies Core Requirements:}
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Tourism Development and Management, BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPTDMBS

Term 1
0-16 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}
\begin{tabular}{l|ll}
\hline (- PRM 120: Leisure and the Quality of Life (SB) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline Interdisciplinary Requirement & 3 & \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline
\end{tabular}

Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.

Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\underset{\text { Minimum }}{ }}\) Notes
\begin{tabular}{llll}
\hline (- TDM 205: Introduction to Travel and Tourism (G) & 3 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular}
\begin{tabular}{ll} 
Interdisciplinary Requirement & 3 \\
\hline Natural Science - General (SG) OR & 4 \\
\hline Natural Science - Quantitative (SQ) & 6 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

Term 4 49-63 Credit Hours Critical course signified by \(\boldsymbol{y}^{\text {4 }}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) COM 225: Public Speaking (L) & 3 & C & \\
\hline TDM Related Area & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
Elective
\end{tabular} & 6 & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CRD 301: Sustainable Communities & 3 & C & - Successful completion of \\
\hline TDM 372: Tourism Planning (L) & 3 & C & CRD 301 will satisfy the college Solution-Based \\
\hline CRD 302: Inclusive Community Development (C) & 3 & C & \begin{tabular}{l}
Learning (SBL) \\
Requirement
\end{tabular} \\
\hline TDM 350: Tourism, Recreation and Sports Marketing & 3 & C & \\
\hline TDM Related Area & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

\section*{Term 6 Hours Minimum}
\begin{tabular}{lcc} 
TDM 458: International Tourism (G) & 3 & C \\
\hline TDM 480: Sustainable Tourism & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
TDM Related Area
\end{tabular} & 6 & C \\
\hline Upper Division TDM Related Area & Term hours subtotal: & 15 \\
\hline & & 3 \\
\hline
\end{tabular}

\section*{Term 7 94-108 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes}
\begin{tabular}{llll} 
CRD 403: Leadership and Professional Development & 3 & C & \begin{tabular}{l}
\(\bullet\) Successful completion of \\
TDM 402 will satisfy the \\
college Solution-Based \\
Learning (SBL) \\
Requirement
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Upper Division TDM Related Area} & 3 & C & \\
\hline \multicolumn{3}{|l|}{Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU)} & 3 & & \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 15 & & \\
\hline Term 8 & 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \multicolumn{3}{|l|}{W TDM 463: Senior Internship} & 12 & C & \multirow[t]{2}{*}{- Successful completion of TDM 463 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of CRD 301, TDM 402, or TDM 463 will satisfy the SBL Requirement.
\begin{tabular}{l} 
Interdisciplinary Requirement-Area 1 \\
CRJ 100: Introduction to Criminal Justice \\
(SB) \\
CRJ 203: Courts and Sentencing \\
CRJ 204: Juvenile Justice \\
CRJ 225: Introduction to Criminology (SB) \\
CRJ 260: Substantive Criminal Law \\
CRJ 270: Community Justice (SB) \\
CRJ 461: Domestic Violence \\
CRJ 462: Gangs \\
NLM 160: Voluntary Action and \\
Community Leadership (SB) \\
PRM 364: Foundations of Recreation \\
Therapy (SB) \\
\hline PRM 380: Wilderness and Parks in \\
America (SB \& H) \\
\hline TDM Related Area courses \\
\hline CSM 201: Introduction to Community \\
Sports \\
\hline CSM 483: Sports Tourism \\
\hline CSM 485: Sports Events \\
\hline
\end{tabular}
PAF 410: Building Leadership Skills (SB)
PRM 304: Recreation Planning and Facility
Development (L)
PRM 470: Environmental Communication
PRM 475: Entrepreneurial Recreation and
Tourism
PRM 486: Special Events Management
TDM 225: Introduction to Resort and Hotel
Management
TDM 345: Meeting and Convention
Planning
TDM 386: Convention Sales and
Management
TDM 415: Tourism Transportation Systems
TDM 448: Heritage and Cultural Tourism
URB 240: Urban Policy (C)
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

\section*{General Studies Awareness Requirements:}
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Tourism Development and Management (Resort and Hotel Leadership), BS
}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPTDMRBS
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum Grade & Notes \\
\hline (1) PRM 120: Leisure and the Quality of Life (SB) & 3 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses \\
- ASU Mathematics Placement Test score determines placement in mathematics course \\
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline ASU 101-CPP: The ASU Experience & 1 & & \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \\
\hline Humanities, Arts and Design (HU) & 3 & & \\
\hline MAT 142: College Mathematics (MA) & 3 & C & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline Milestone: Meet with an academic advisor to discuss requirement of career field exploration hours. & & & \\
\hline
\end{tabular}

An SAT, ACT Accuplacer, IELTS or TOEFL score determines lacement into first-year

ASU Mathematics Placement Test score determines placement in athematics course college-specific equivalent First-Year Seminar students

Term hours subtotal:
16 career field exploration hours.
\begin{tabular}{|c|c|c|c|}
\hline Interdisciplinary Requirement Course & 3 & & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{4 Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 4 49-63 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline (1) COM 225: Public Speaking (L) & 3 & C & \multirow[t]{6}{*}{- Successful completion of TDM 225 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline TDM 225: Introduction to Resort and Hotel Management & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Complete 2 courses: Elective & 6 & & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline CRD 301: Sustainable Communities & 3 & C & \multirow[t]{6}{*}{- Successful completion of CRD 301 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline TDM 372: Tourism Planning (L) & 3 & C & \\
\hline CRD 302: Inclusive Community Development (C) & 3 & C & \\
\hline TDM 350: Tourism, Recreation and Sports Marketing & 3 & C & \\
\hline Upper Division TDM Elective & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 6 79-93 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
TDM 481: Sustainable Food Management in Tourism & 3 & C \\
\hline PAF 410: Building Leadership Skills (SB) & 3 & C \\
\hline TDM 482: Sustainable Revenue Management & 3 & C \\
\hline Upper Division TDM Elective & 3 & C \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll}
\(\approx\) CRD 403: Leadership and Professional Development & 3 & C \\
\(\approx\) TDM 402: Assessment and Evaluation of Community Services & 3 & C
\end{tabular}

\footnotetext{
- Successful completion of TDM 402 will satisfy the college Solution-Based
}
\begin{tabular}{|c|c|c|c|c|}
\hline TDM 401: Tourism Management & & 3 & C & \multirow[t]{4}{*}{\begin{tabular}{l}
Learning (SBL) \\
Requirement
\end{tabular}} \\
\hline TDM 458: International Tourism (G) & & 3 & C & \\
\hline TDM 480: Sustainable Tourism & & 3 & C & \\
\hline & Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline W TDM 463: Senior Internship & & 12 & C & \multirow[t]{2}{*}{- Successful completion of TDM 463 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline & Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of TDM 225, CRD 301, TDM 402, or TDM 463 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing

CRJ 204: Juvenile Justice

CRJ 225: Introduction to Criminology (SB)
CRJ 260: Substantive Criminal Law
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs
NLM 160: Voluntary Action and
Community Leadership (SB)
PRM 364: Foundations of Recreation
Therapy (SB)
PRM 380: Wilderness and Parks in
America (SB \& H)

\section*{Interdisciplinary Requirement-Area 2}

PAF 200: Public Service and Policy in the 21st Century

PAF 201: Economics and Public Policy (SB)

PAF 311: Leadership and Change (SB)
URB 240: Urban Policy (C)

\section*{Interdisciplinary Requirement-Area 3}

SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

SWU 250: Stress Management Tools I (SB)
SWU 456: Immigrants and Refugees (C)
SWU 458: Behavioral Health Services
SWU 459: Spirituality and the Helping Professions

SWU 460: Legal Issues in Social Work
SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

\section*{TDM Electives}

LES 305: Business Law and Ethics for Managers

MGT 380: Management and Strategy for
Nonmajors
PRM 475: Entrepreneurial Recreation and
Tourism
PRM 486: Special Events Management
TDM 345: Meeting and Convention
Planning
TDM 386: Convention Sales and
Management

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Tourism Development and Management (Sustainable Tourism), BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPTDMSBS

Term 1
0-16 Credit Hours Critical course signified by

\section*{Hours}

Minimum
Grade

\section*{Notes}
\begin{tabular}{l|cc} 
1. PRM 120: Leisure and the Quality of Life (SB) & 3 & C \\
\hline ASU 101-CPP: The ASU Experience & 1 & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & \\
ENG 105: Advanced First-Year Composition OR & 3 & C \\
ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & 3 \\
\hline Interdisciplinary Requirement & 3 \\
\hline Humanities, Arts and Design \((H U)\) & \\
\hline
\end{tabular}

Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.

Term hours subtotal:
16
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline 4. TDM 205: Introduction to Travel and Tourism (G) & 3 & C & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & & \\
\hline ENG 105: Advanced First-Year Composition OR & 3 & C & \\
\hline ENG 107 or ENG 108: First-Year Composition & & & \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Social-Behavioral Sciences (SB) & 3 & & \\
\hline 4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 3 33-47 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}
\begin{tabular}{lll}
\hline SOS 100: Introduction to Sustainability (G) & 3 & C \\
\hline Interdisciplinary Requirement & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15
\begin{tabular}{|c|c|c|c|}
\hline Term 4 48-63 Credit Hours Critical course signified by \({ }^{\text {e }}\) & Hours & Minimum Grade & Notes \\
\hline 4. COM 225: Public Speaking (L) & 3 & C & \\
\hline TDM Electives & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - General (SG) OR \\
Natural Science - Quantitative (SQ)
\end{tabular} & 4 & & \\
\hline Elective & 3 & & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 5 64-78 Credit Hours Necessary course signified by & Hours & Minimum & Notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline CRD 301: Sustainable Communities & 3 & C & \multirow[t]{3}{*}{- Successful completion of CRD 301 will satisfy the college Solution-Based Learning (SBL) Requirement} \\
\hline TDM 372: Tourism Planning (L) & 3 & C & \\
\hline CRD 302: Inclusive Community Development (C) & 3 & C & \\
\hline SOS 300: Advanced Concepts and Integrated Approaches in Sustainability & 3 & C & \\
\hline TDM 350: Tourism, Recreation and Sports Marketing & 3 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 6 79-93 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|l|l} 
TDM 481: Sustainable Food Management in Tourism & 3 & C \\
\hline TDM 448: Heritage and Cultural Tourism & 3 & C \\
\hline TDM 458: International Tourism (G) & 3 & C \\
\hline TDM 480: Sustainable Tourism & 3 & C \\
\hline TDM Electives & 3 & C \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
Term 7 94-108 Credit Hours Necessary course signified by \(\ddagger\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{lll}
\(\approx\) CRD 403: Leadership and Professional Development & 3 & C \\
\(\$\) TDM 402: Assessment and Evaluation of Community Services & 3 & C
\end{tabular}

\footnotetext{
- Successful completion of TDM 402 will satisfy the college Solution-Based
}
\begin{tabular}{lllll} 
TDM 401: Tourism Management & 3 & C & \begin{tabular}{c} 
Learning (SBL) \\
Requirement
\end{tabular} \\
\begin{tabular}{lllll} 
Upper Division Social-Behavioral Sciences (SB) OR \\
Upper Division Humanities, Arts and Design (HU)
\end{tabular} & 3 & & \\
\hline Elective & Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} & & Notes
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of CRD 301, TDM 402, or TDM 463 will satisfy the SBL Requirement.
\begin{tabular}{l} 
Interdisciplinary Requirement-Area 1 \\
CRJ 100: Introduction to Criminal Justice \\
(SB) \\
CRJ 203: Courts and Sentencing \\
CRJ 204: Juvenile Justice \\
CRJ 225: Introduction to Criminology (SB) \\
CRJ 260: Substantive Criminal Law \\
CRJ 270: Community Justice (SB) \\
CRJ 461: Domestic Violence \\
\hline CRJ 462: Gangs \\
NLM 160: Voluntary Action and \\
Community Leadership (SB) \\
PRM 364: Foundations of Recreation \\
Therapy (SB) \\
\hline PRM 380: Wilderness and Parks in \\
America (SB \& H) \\
\hline TDM Electives \\
CSM 483: Sports Tourism \\
\hline
\end{tabular}

PRM 470: Environmental Communication
PRM 370: Public Lands Management
PRM 475: Entrepreneurial Recreation and Tourism

TDM 225: Introduction to Resort and Hotel Management

TDM 415: Tourism Transportation Systems
TDM 394: Special Topics
TDM 494: Special Topics

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Urban and Metropolitan Studies, BA}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPURBBA

Term 1
0-17 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or

ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lc} 
ASU 101-CPP: The ASU Experience & 1 \\
\hline Interdisciplinary Requirement & 3 \\
\hline Global Awareness \((\mathrm{G})\) & 3 \\
\hline Social-Behavioral Sciences \((\mathrm{SB})\) & 3 \\
\hline
\end{tabular}

Second Language: Requirement satisfied through the following:
Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR
URB Elective
Milestone: Meet with an academic advisor
Term hours subtotal:
17
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
Term 2 18-33 Credit Hours Critical course signified by \(9 \quad\) Hours \(\underset{\text { Minimum }}{\text { Grade }} \quad\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lc|}
\hline Interdisciplinary Requirement & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline
\end{tabular}
- ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.

Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR
URB Elective
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 16
Term 3 34-49 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{l|l} 
(4) URB 220: Introduction to Urban America & 3 \\
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV OR \\
URB Elective
\end{tabular} & 4 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 16

\section*{Term 4 50-66 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}

4 URB 240: Urban Policy (C)
Second Language: Requirement satisfied through the following:
Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR
URB Elective
\begin{tabular}{ll}
\hline Historical Awareness (H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline & Term hours subtotal: \\
\hline
\end{tabular}

Term 5 67-82 Credit Hours Necessary course signified by Hours

URB 300: Urban and Metropolitan Studies
PAF OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS
OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM Upper Division Elective
\begin{tabular}{lll}
\hline Upper Division Literacy and Critical Inquiry (L) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline & Term hours subtotal: & 16 \\
\hline
\end{tabular}

Term 6

Hours
Minimum Grade

\section*{Notes} Grade

C
\begin{tabular}{|c|c|c|c|}
\hline WRB 305: Urban Governance & 3 & C & \\
\hline URB 301: Urban Research OR PAF 302: Public Service Research Methods & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
PAF OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM Upper Division Elective
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline Term 7 95-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline URB 302: Urban Theory & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- Successful completion of URB 484 will satisfy the college Solution-Based Learning (SBL) Requirement \\
- PAF 400 requires PAF 200, 201, 301, 302, 311, 340 , and 460 with C or better.
\end{tabular}} \\
\hline U URB 484: Internship & 3 & Y & \\
\hline PAF 410: Building Leadership Skills (SB) & 3 & C & \\
\hline PAF OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM Upper Division Elective & 3 & C & \\
\hline Elective & 2 & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum
Grade & Notes \\
\hline URB 400: Senior Professional Seminar OR PAF 400: Senior Capstone Project & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
PAF OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM Upper Division Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of URB 484 will satisfy the SBL Requirement.

Interdisciplinary Requirement-Area 1

SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

Interdisciplinary Requirement-Area 2
NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

Interdisciplinary Requirement-Area 3
CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing

CRJ 204: Juvenile Justice
\begin{tabular}{l|l|l}
\begin{tabular}{l} 
SWU 181: Economics: A Social Issues \\
Perspective
\end{tabular} & \begin{tabular}{l} 
PRM 364: Foundations of Recreation \\
Therapy (SB)
\end{tabular} & CRJ 260: Substantive Criminal Law \\
\begin{tabular}{l} 
SWU 182: Social Services Perspective of \\
Government (SB)
\end{tabular} & \begin{tabular}{l} 
PRM 380: Wilderness and Parks in \\
America (SB \& H)
\end{tabular} & CRJ 270: Community Justice (SB)
\end{tabular}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

\section*{First-Year Composition}

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Urban and Metropolitan Studies, BS}

College of Public Service and Community Solutions

Study at: Downtown Phoenix campus
PPURBBS

Term 1
0-16 Credit Hours Critical course signified by
Hours
Minimum
Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{ll}
\hline ASU 101-CPP: The ASU Experience & 1 \\
\hline Interdisciplinary Requirement & 3 \\
\hline Global Awareness (G) & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Milestone: Meet with an academic advisor & Term hours subtotal: \\
\hline & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- ASU 101 is for ASU freshman students only and is not required for transfer students
Term 2 17-32 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{ll}
\hline MAT 142: College Mathematics (MA) & 3 \\
\hline Interdisciplinary Requirement & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline Elective & 3 \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & \\
\hline \multicolumn{2}{c}{ Term hours subtotal: } \\
\hline
\end{tabular}

Term 3 33-48 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c}
4. URB 220: Introduction to Urban America & 3 \\
\hline Humanities, Arts and Design (HU) & 3 \\
\hline Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & 3 \\
\hline Social-Behavioral Sciences (SB) & 3 \\
\hline Elective & \\
\hline Complete Mathematics (MA) requirement. &
\end{tabular}

Term hours subtotal:
16
\begin{tabular}{l|cc} 
Term 4 \(49-63\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline URB 240: Urban Policy (C) & 3 & C \\
\hline Historical Awareness (H) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Elective
\end{tabular} & 6 \\
\hline
\end{tabular}

Minimum 2.00 GPA ASU Cumulative.
Term hours subtotal: 15
Term 5 64-78 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{|c|c|c|c|}
\hline URB 300: Urban and Metropolitan Studies & 3 & C & \\
\hline PAF 301: Applied Statistics (CS) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
POS OR PUP OR GPH OR GCU OR MGT OR URB OR PAF OR HST OR SBS OR SOS OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM OR ASB Elective
\end{tabular} & 6 & C & \\
\hline Upper Division Literacy and Critical Inquiry (L) & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(69-93\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline URB 305: Urban Governance & 3 & C & \\
\hline \begin{tabular}{l}
URB 301: Urban Research OR \\
PAF 302: Public Service Research Methods
\end{tabular} & 3 & C & \\
\hline URB OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM OR PAF Upper Division Elective & 3 & C & \\
\hline POS OR PUP OR GPH OR GCU OR MGT OR URB OR PAF OR HST OR SBS OR SOS OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM OR ASB Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 7 94-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline § URB 302: Urban Theory & 3 & C & \multirow[t]{5}{*}{\begin{tabular}{l}
- Successful completion of URB 484 will satisfy the college Solution-Based Learning (SBL) Requirement \\
- PAF 400 requires PAF 200, 201, 301, 302, 311, 340 , and 460 with C or better.
\end{tabular}} \\
\hline W URB 484: Internship & 3 & Y & \\
\hline PAF 410: Building Leadership Skills (SB) & 3 & C & \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
URB OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM OR PAF Upper Division Elective
\end{tabular} & 6 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline URB 400: Senior Professional Seminar OR PAF 400: Senior Capstone Project & 3 & C & \\
\hline URB 484: Internship OR Upper Division Elective & 3 & & \\
\hline URB OR POS OR PUP OR GPH OR GCU OR MGT OR HST OR SBS OR SOS OR ASB OR SOC OR WST OR TWC OR COM OR CRJ OR SWU OR NLM OR TDM OR PRM OR PAF Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 3 & & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups. ÃÂÃÂÃÂÂÃÂ
- For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of URB 484 will satisfy the SBL Requirement.

\section*{Interdisciplinary Requirement-Area 1}

CRJ 100: Introduction to Criminal Justice (SB)

CRJ 203: Courts and Sentencing

CRJ 204: Juvenile Justice

CRJ 225: Introduction to Criminology (SB)

CRJ 260: Substantive Criminal Law

CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence

CRJ 462: Gangs

\section*{Interdisciplinary Requirement-Area 2}

NLM 160: Voluntary Action and Community Leadership (SB)

PRM 120: Leisure and the Quality of Life (SB)

PRM 364: Foundations of Recreation Therapy (SB)

PRM 380: Wilderness and Parks in America (SB \& H)

TDM 205: Introduction to Travel and Tourism (G)

TDM 458: International Tourism (G)

\section*{Interdisciplinary Requirement-Area 3}

SWU 171: Introduction to Social Work (SB \& H)

SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB \& C)

SWU 181: Economics: A Social Issues Perspective

SWU 182: Social Services Perspective of Government (SB)

SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sustainability, BA}

School of Sustainability

Study at: Polytechnic campus, Tempe campus
SUSUSTBA

Term 1 0-14 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ASU 101-SOS: The ASU Experience OR
\(\begin{array}{lll}\text { SOS 201: Introduction to ASU and Sustainability } & 1 & \text { C }\end{array}\)
SOS 101: Introduction to Applied Mathematics for the Life and Social
Sciences (MA) or
MAT 170: Precalculus (MA)
SOS 111: Sustainable Cities ((HU or SB) \& G)
3
B-
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107 or ENG 108: First-Year Composition
Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or

4
equivalent), including American Sign Language IV.
Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.
- SOS 201 required of all Sustainability transfer students.
- Second Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take placement or proficiency exam. CLEP and AP credit are also viable options for fulfilling the second language requirement.


4 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Complete SOS 110 AND SOS 111 course(s).
Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
course should see their advisor to confirm applicability.
Term hours subtotal: 16
Term 3 31-45 Credit Hours Critical course signified by \(4 \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline (1) SOS 220: Systems Thinking & 3 & C & \\
\hline SOS 230: Professional skills in Sustainability & 1 & C & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
\end{tabular} & 4 & C & \\
\hline (4) Complete First-Year Composition requirement. & & & \\
\hline 4. Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline (4) Minimum 3.00 GPA in SOS. & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term 4 46-62 Credit Hours Critical course signified by & Hours & \begin{tabular}{l}
Minimum \\
Grade
\end{tabular} & Notes \\
\hline
\end{tabular}

Complete 2 courses:
SOS 320: Society and Sustainability (L or SB) or
SOS 321: Policy and Governance in Sustainable Systems or
SOS 322: International Development and Sustainability or
SOS 323: Sustainable Urban Dynamics or
SOS 465: Sustainable Urbanism or
6
C
SOS 324: Sustainable Energy, Materials, and Technology or
SOS 325: The Economics of Sustainability or
SOS 326: Sustainable Ecosystems or
SOS 327: Sustainable Food and Farms or
SOS 328: Sustainability and Enterprise
\begin{tabular}{llll} 
SOS 231: Careers in Sustainability & 1 & C \\
\hline SOS 310: Equity, Justice and Sustainability & 3 & C \\
\hline
\end{tabular}

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or 4 C equivalent), including American Sign Language IV.

Elective
3

Complete SOS 230 AND SOS 231 course(s).
Milestone: Select a track.
Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
\begin{tabular}{|c|c|c|c|}
\hline Term 5 63-77 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
SOS 320: Society and Sustainability (L or SB) or \\
SOS 321: Policy and Governance in Sustainable Systems or \\
SOS 322: International Development and Sustainability or \\
SOS 323: Sustainable Urban Dynamics or \\
SOS 465: Sustainable Urbanism or \\
SOS 324: Sustainable Energy, Materials, and Technology or \\
SOS 325: The Economics of Sustainability or \\
SOS 326: Sustainable Ecosystems or \\
SOS 327: Sustainable Food and Farms or \\
SOS 328: Sustainability and Enterprise
\end{tabular} & 3 & C & \begin{tabular}{l}
- See track/group notes below for track requirement details. \\
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that
\end{tabular} \\
\hline Wpper Division Track Required Course & 3 & C & augments the student's Sustainability education. \\
\hline SOS 311: Future Thinking and Strategies & 3 & C & See advisor for approval. \\
\hline Related Discipline Elective & 3 & C & \\
\hline Elective & 3 & & \\
\hline \multicolumn{4}{|l|}{Minimum 2.50 GPA ASU Cumulative.} \\
\hline \multicolumn{4}{|l|}{Minimum 3.00 GPA in SOS.} \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 68 - 93 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline Track Elective Course & 3 & C & \multirow[b]{3}{*}{\begin{tabular}{l}
- See track/group notes below for track elective details. \\
- All students must complete
\end{tabular}} \\
\hline Related Discipline Elective & 3 & C & \\
\hline Literacy and Critical Inquiry (L) & 3 & & \\
\hline \begin{tabular}{l}
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & & 12 hours of approved Related Discipline courses. \\
\hline Elective & 3 & & concentration outside of \\
\hline M Minimum 2.50 GPA ASU Cumulative. & & & augments the student's Sustainability education. See advisor for approval. \\
\hline
\end{tabular}

Term hours subtotal:
16
- See track/group notes below for track elective

All students must complete hours of approved A Related Discipline is a concentration outside of Sustainability that augnent the student See advisor for approval.

Term 7 94-108 Credit Hours Necessary course signified by Hour

\section*{Minimum \\ Grade}

Notes
- See track/group notes below for upper division track elective details
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.

Minimum 3.00 GPA in SOS.


GPH 314: Global Change (HU \& G)
JUS 325: Globalization and
Socio-Economic Justice (SB \& G) or SGS
325: Globalization and Socio-Economic Justice (SB \& G)

JUS 352: The Global Politics of Human Rights

POS 160: Global Politics (SB \& G)
POS 368: Ethics and Human Rights
POS 486: International Political Economy (SB \& G)

SBS 480: Global Justice (G)
SGS 301: Principles of Global Studies
SGS 303: Global Trends (SB)
SOC 333: Population (SB \& G)
SSH 305: Poverty and Global Health ((L or SB) \& G)

STS 330: Information Technology and Globalization (SB \& G)

STS 332: Global Issues in Science and Technology (SB)

TEM 450: Design for the Developing World

TEM 455: Global Impact Entrepreneurship WST 378: Global Feminist Theory (L \& G)

HST 345: Environmental History (L)
PAF 300: Public Management and
Administration
PAF 340: Contemporary Policy Challenges
PHI 407: Environmental Philosophy and Policy (L or HU)

POS 160: Global Politics (SB \& G)
POS 300: Contemporary Global
Controversies (SB \& G)
POS 346: Problems of Democracy (HU)
POS 351: Democratization (SB \& G)
POS 364: National Security, Intelligence, and Terrorism (SB)

POS 368: Ethics and Human Rights
POS 410: Governing American Cities (SB)
PUP 301: Introduction to Urban Planning (L)

PUP 430: Transportation Planning and the Environment

SOS 494: Collective Action and Decision Making for Sustaina

STS 325: Science, Technology, and Public Policy (SB)

ASB 344: Technology and Society (L or SB)

ASB 417: Political Anthropology (L) ASB 430: Social Simulation (CS)

ENG 367: Environmental Issues in Literature and Film (L or HU)

GCU 350: The Geography of World Crises (SB \& G)

GCU 351: Population Geography (SB \& G) GCU 357: Social Geography (SB)

GCU 441: Economic Geography (SB)
GCU 442: Geographical Analysis of Transportation (SB)

GPH 210: Society and Environment (G)
JUS 320: Community and Social Justice (SB \& C)

JUS 321: Wealth Distribution and Poverty ( \(\mathrm{SB} \& \mathrm{C}\) )

JUS 405: Inequality, Economy and Justice ((L or SB) \& G)

JUS 430: Social Protest, Conflict, and Change ((L or SB) \& C)

JUS 444: Environment and Justice (L \& C)
NLM 301: Sustainable Communities
TDM 301: Sustainable Communities
PRM 301: Sustainable Communities PSY 306: Environmental Psychology (SB) PSY 350: Social Psychology (SB)

SOC 270: Racial and Ethnic Relations (SB \& C)

SOC 331: Environmental Sociology (SB \& G)

SOC 332: The Modern City (G)
SOC 334: Technology and Society (L or SB)

SOC 352: Social Change (SB \& G \& H)
SOS 370: Production, People, and Environments (L or SB) or ASB 370: Production, People, and Environments (L or SB) or SOC 370: Production, People, and Environments (L or SB)

SOS 309: History and Philosophy of Sustainability or HST 308: History and Philosophy of Sustainability or PHI 322: History and Philosophy of Sustainability

WST 375: Women and Social Change (SB \& C)

WST 380: Race, Gender, and Class (SB \& C)

WST 457: Women, Cultures, and Societies (SB \& G)
Sustainable Urban Dynamics Track
Required Course:
SOS 323: Sustainable Urban Dynamics or
SOS 465: Sustainable Urbanism
Electives:
ABS 260: Fundamentals of Sustainable
Horticulture (SG)
ABS 364: Urban Forestry
ALA 100: Introduction to Environmental
Design (HU \& H \& G)
ASB 442: Urban Studies (SB)
CHE 469: Air Quality Engineering
GCU 359: Cities of the World I (SB \& G \&
H)
GCU 360: Cities of the World II (SB \& G)
GCU 361: Urban Geography (SB)
GCU 425: Geography of the Mexican
American Borderland ( \((\mathrm{L}\) or SB) \& G)
GCU 442: Geographical Analysis of
Transportation (SB)
POS 464: Border Cities: Action Research
on Globalization (SB \& G)
POS 410: Governing American Cities (SB)
PUP 200: Cities in Cinema (HU \& H \& G)
PUP 301: Introduction to Urban Planning
(L)
PUP 430: Transportation Planning and the
Environment
SBS 450: Border Cities: Globalization (SB
\& G)
SBS 460: Urban Anthropology (SB)

SOS 414: Urban and Environmental Health
(SB) or ASM 414: Urban and
Environmental Health (SB) or SSH 414:
Urban and Environmental Health (SB)
SOS 494: Collective Action and Decision
Making for Sustaina
STS 325: Science, Technology, and Public
Policy (SB)
URB 220: Introduction to Urban America
URB 240: Urban Policy (C)
URB 300: Urban and Metropolitan Studies
URB 301: Urban Research
URB 302: Urban Theory
URB 305: Urban Governance

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sustainability, BS}

School of Sustainability

Study at: Polytechnic campus, Tempe campus
SUSUSTBS

Term 1 0-14 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
Term hours subtotal:
- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses.
- ASU Mathematics Placement Test score determines placement in mathematics course.
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students.
- SOS 201 required of all Sustainability transfer students.
- Second Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take placement or proficiency exam. CLEP and AP credit are also viable options for fulfilling the second language requirement.

Term 2
15-31 Credit Hours Critical course signified by


Hours Minimum Grade
\begin{tabular}{lll} 
SOS 110: Sustainable World (SB) & 3 & B- \\
\hline SOS 211: Calculus and Probability for the Life and Social Sciences (MA) & 3 & B- \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & \\
\hline \begin{tabular}{l} 
Second Language: Requirement satisfied through the following: \\
\(*\) Completion of language course(s) at the 102 level.
\end{tabular} & 4 & C
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
- A score of 4 or 5 on the AP Environmental Science exam fulfills the SOS 110 course requirement.
- Second Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take placement or proficiency exam. CLEP and AP credit are also
(4) Complete SOS 110, SOS 111 course(s).

Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
viable options for fulfilling the second language requirement.

Term hours subtotal:
17

Term 3 32-45 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lcc} 
4. SOS 220: Systems Thinking & 3 & C \\
\hline SOS 212: Calculus-Based Modeling for the Life and Social Sciences & 3 & B- \\
\hline SOS 230: Professional skills in Sustainability & 1 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
Complete First-Year Composition requirement.
Complete Mathematics (MA) requirement.
Term hours subtotal:
14

Term 4 46-61 Credit Hours Critical course signified by
Hours
Minimum Grade

\section*{Notes}

Complete 2 courses:
SOS 320: Society and Sustainability (L or SB) or
SOS 321: Policy and Governance in Sustainable Systems or
SOS 322: International Development and Sustainability or
SOS 323: Sustainable Urban Dynamics or
SOS 324: Sustainable Energy, Materials, and Technology or 6

C
SOS 325: The Economics of Sustainability or
SOS 326: Sustainable Ecosystems or
SOS 327: Sustainable Food and Farms or
SOS 328: Sustainability and Enterprise or
SOS 465: Sustainable Urbanism
\begin{tabular}{lcc}
\hline SOS 231: Careers in Sustainability & 1 & C \\
\hline SOS 310: Equity, Justice and Sustainability & 3 & C \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3 & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & \\
\hline
\end{tabular}

Complete SOS 230 AND SOS 231 course(s).
Milestone: Select a track.
Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.

\section*{Grade}

SOS 320: Society and Sustainability (L or SB) or
SOS 321: Policy and Governance in Sustainable Systems or
SOS 322: International Development and Sustainability or
SOS 323: Sustainable Urban Dynamics or
SOS 324: Sustainable Energy, Materials, and Technology or
SOS 325: The Economics of Sustainability or
SOS 326: Sustainable Ecosystems or
SOS 327: Sustainable Food and Farms or
SOS 328: Sustainability and Enterprise or
SOS 465: Sustainable Urbanism
\begin{tabular}{lll}
\hline Upper Division Track Required Course & 3 & C \\
\hline SOS 311: Future Thinking and Strategies & 3 & C \\
\hline Related Discipline Elective & 3 & C \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.

Minimum 3.00 GPA in SOS.
Term hours subtotal:
\begin{tabular}{lll} 
Track Elective Course & 3 & C \\
\hline Related Discipline Elective & 3 & C \\
\hline Literacy and Critical Inquiry (L) & 3 & \\
\hline Upper Division Elective & 3 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
Term hours subtotal: 15
\begin{tabular}{lcc} 
Term 7 92-106 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
Upper Division Related Discipline Elective & 3 & C \\
\hline SOS 484: Capstone: Internship & 4 & B- \\
\hline Upper Division Track Elective Course & 3 & C \\
\hline Upper Division Elective & 2 & \\
\hline Elective & 3 & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
- See track/group notes below for Challenge Area/Track requirement details.
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.

\section*{Notes}
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.

\section*{Notes}
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.
\begin{tabular}{lcc} 
Upper Division Related Discipline Elective & 3 & C \\
\hline SOS 498: Pro-Seminar (L) & 3 & B- \\
\hline SOS Upper Division Elective & 3 & C \\
\hline \begin{tabular}{l} 
Upper Division Humanities, Arts and Design (HU) OR \\
Upper Division Social-Behavioral Sciences (SB)
\end{tabular} & 3 & \\
\hline Elective & 2 & \\
\hline
\end{tabular}
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.

Minimum 2.50 GPA ASU Cumulative.
Minimum 3.00 GPA in SOS.
Term hours subtotal:
14
- - BS Students must select one of the following challenge area tracks:
- Energy, Materials, and Technology (SOS 324)
- Economics of Sustainability (SOS 325)
- Sustainable Ecosystems (SOS 326)
- Students must declare a track by the end of Term 4
- Students must complete the required track course for their chosen track no later than Term 5
- Students must also complete any additional three track courses for a total of 12 credit hours of track courses by the end of Term 5 . Select from SOS 320, SOS 321, SOS 322, SOS 323, SOS 324, SOS 325, SOS 326, SOS 327 , SOS 328 , or SOS 465.
- Students must complete two track elective courses from their chosen track. At least on track elective must be upper division.
Example: If the Economics of Sustainability Track is chosen, students must complete SOS 325 and any three additional track courses by the end of Term 5.

More information on BS Tracks can be found here:https://schoolofsustainability.asu.edu/degrees/bachelor-science/

\section*{Economics of Sustainability Track}

Required Course:
SOS 325: The Economics of Sustainability
Electives:
ASB 316: Money and Culture (L or SB)
ASB 371: Inequality and Sustainability (L)
ECN 211: Macroeconomic Principles (SB)
ECN 212: Microeconomic Principles (SB)
ECN 306: Survey of International
Economics (SB \& G)
ECN 312: Intermediate Microeconomic Theory (SB)

ECN 313: Intermediate Macroeconomic Theory (SB)

\section*{Ecosystems Sustainability Track}

Required Course:
SOS 326: Sustainable Ecosystems
Electives:
ABS 364: Urban Forestry
ABS 430: Watershed Management
ABS 481: Riparian and Wetland Restoration

BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)
BIO 320: Fundamentals of Ecology
BIO 321: Introductory Ecology Laboratory
BIO 322: Conservation of Biodiversity
BIO 323: Ecosystem Restoration and
Management
Academic Catalog Archive 2016-2017

Sustainable Energy, Materials, and Technology Track

Required Course:
SOS 324: Sustainable Energy, Materials, and Technology

\section*{Electives:}

ALA 100: Introduction to Environmental Design (HU \& H \& G)

ALA 102: Landscapes and Sustainability (HU \& G)

ALT 360: Renewable Energy
Technologies: Fundamentals and Integration

ALT 435: Applied Photovoltaics
APH 313: History of Architecture I ((L or HU) \& G \& H)
ECN 345: Survey of Environmental and
Resource Economics \begin{tabular}{l} 
BIO 325: Oceanography or GLG 325: \\
Oceanography
\end{tabular}\(\quad\)\begin{tabular}{l} 
CEE 400: Earth Systems Engineering and \\
Management (L or HU) \& H)
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 3.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Sustainability, BS}

School of Sustainability

Study at: Online
SUSUSTBS

Term 1-A
1-7 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
ASU 101-SOS: The ASU Experience OR \\
SOS 201: Introduction to ASU and Sustainability
\end{tabular} & & 1 & C & \multirow[t]{7}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses \\
- ASU 101 or College specific equivalent First Year Seminar is required of all freshman students \\
- SOS 201 required of all Sustainability transfer students
\end{tabular}} \\
\hline SOS 111: Sustainable Cities ((HU or SB) \& G) & & 3 & B- & \\
\hline ENG 101 or ENG 102: First-Year Composition OR & & & & \\
\hline ENG 105: Advanced First-Year Composition OR & & 3 & C & \\
\hline ENG 107 or ENG 108: First-Year Composition & & & & \\
\hline & Term hours subtotal: & 7 & & \\
\hline & & & & \\
\hline
\end{tabular}
Term 1-B 8-14 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

SOS 101: Introduction to Applied Mathematics for the Life and Social
Sciences (MA) B
Second Language: Requirement satisfied through the following:
* Completion of language course(s) at the 102 level.

Minimum 3.00 GPA in SOS.
Minimum 2.50 GPA ASU Cumulative.

B-

4
C
- ASU Math Placement Exam score determines placement in Mathematics course
- Second Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take placement or proficiency exam. CLEP and AP credit are also viable options for fulfilling the second language requirement.

Term 2-A 15-23 Credit Hours
- A score of 4 or 5 on the AP Environmental Science exam fulfills the
\begin{tabular}{|c|c|c|c|}
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C & \multirow[t]{3}{*}{SOS 110 course requirement} \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 2-B 24-30 Credit Hours Critical course signified by & Hours & Minimum Grade & Notes \\
\hline SOS 211: Calculus and Probability for the Life and Social Sciences (MA) & 3 & B- & \\
\hline \begin{tabular}{l}
Second Language: Requirement satisfied through the following: \\
* Completion of language course(s) at the 102 level.
\end{tabular} & 4 & C & \\
\hline \multicolumn{3}{|l|}{4 Complete SOS 110, SOS 111 course(s).} & \\
\hline \multicolumn{3}{|l|}{(4) Complete ENG 101 OR ENG 105 OR ENG 107 course(s).} & \\
\hline \multicolumn{3}{|l|}{(4) Minimum 3.00 GPA in SOS.} & \\
\hline \multicolumn{3}{|l|}{(-) Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 3-A 31-37 Credit Hours & Hours & Minimum Grade & Notes \\
\hline SOS 212: Calculus-Based Modeling for the Life and Social Sciences & 3 & B- & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}

\section*{}
\begin{tabular}{|c|c|c|c|}
\hline (4) SOS 220: Systems Thinking & 3 & C & \\
\hline SOS 230: Professional skills in Sustainability & 1 & C & \\
\hline Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) & 3 & & \\
\hline 4. Minimum 3.00 GPA in SOS. & & & \\
\hline 4. Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline Term 4-A 45-53 Credit Hours Critical course signified by \({ }^{\mathbf{4} /}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

SOS 320: Society and Sustainability (L or SB) or
SOS 321: Policy and Governance in Sustainable Systems or
SOS 322: International Development and Sustainability or
SOS 323: Sustainable Urban Dynamics or
SOS 324: Sustainable Energy, Materials, and Technology or
SOS 325: The Economics of Sustainability or
SOS 326: Sustainable Ecosystems or
SOS 327: Sustainable Food and Farms or
SOS 328: Sustainability and Enterprise or
SOS 465: Sustainable Urbanism
- See track/group notes below for Challenge Area/Track requirement details
\begin{tabular}{lll} 
Literacy and Critical Inquiry (L) & 3 \\
\hline Elective & & 3 \\
\hline & Term hours subtotal: & 9
\end{tabular}

Term 4-B
54-61 Credit Hours Critical course signified by


\section*{Notes}

SOS 320: Society and Sustainability (L or SB) or
SOS 321: Policy and Governance in Sustainable Systems or
SOS 322: International Development and Sustainability or
SOS 323: Sustainable Urban Dynamics or
SOS 324: Sustainable Energy, Materials, and Technology or
SOS 325: The Economics of Sustainability or
SOS 326: Sustainable Ecosystems or
SOS 327: Sustainable Food and Farms or
SOS 328: Sustainability and Enterprise or
SOS 465: Sustainable Urbanism
SOS 231: Careers in Sustainability
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Minimum 3.00 GPA in SOS

Minimum 2.50 GPA ASU Cumulative.

SOS 320: Society and Sustainability (L or SB) OR
SOS 321: Policy and Governance in Sustainable Systems OR
SOS 322: International Development and Sustainability OR
SOS 323: Sustainable Urban Dynamics OR
SOS 324: Sustainable Energy, Materials, and Technology OR
SOS 325: The Economics of Sustainability OR
SOS 326: Sustainable Ecosystems OR
SOS 327: Sustainable Food and Farms OR
SOS 328: Sustainability and Enterprise
Upper Division Track Required Course
3 C
Term hours subtotal:
6
Term 5-B \(68-76\) Credit Hours Necessary course signified by \(\quad\) Hours \(\quad \underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes
\begin{tabular}{l|c} 
Track Elective Course & 3 \\
\hline SOS 310: Equity, Justice and Sustainability & 3 \\
\hline Computer/Statistics/Quantitative Applications (CS) & 3
\end{tabular}

Minimum 3.00 GPA in SOS.

Minimum 2.50 GPA ASU Cumulative.
below for Challong below for Challenge Area/Track requirement details Track Elective options. See advisor to request approval of Track Electives not on the list.
- See track/group notes below for Challenge Area/Track requirement details

Term 5-A 62-67 Credit Hours Necessary course signified by Hours Minimum Grade

\section*{Notes}
\begin{tabular}{llll} 
Upper Division Track Elective Course & 3 & C \\
\hline Related Discipline Elective & & 3 & C \\
\hline & Term hours subtotal: & 6 &
\end{tabular}
- See lists below for Track Elective options. See advisor to request approval of Track Electives not on the list.
- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.
\begin{tabular}{|c|c|c|c|c|}
\hline Term 6-B 83-91 Credit Hours & Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SOS 311: Future Thinking and Strategies & & 3 & C & \multirow[t]{6}{*}{- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's Sustainability education. See advisor for approval.} \\
\hline Related Discipline Elective & & 3 & C & \\
\hline Elective & & 3 & & \\
\hline Minimum 3.00 GPA in SOS. & & & & \\
\hline \multicolumn{4}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline & Term hours subtotal & 9 & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline Term 7-B 100-105 Credit Hours by & Necessary course signified & Hours & Minimum Grade & Notes \\
\hline Upper Division Related Discipline Elective & & 3 & C & \multirow[t]{5}{*}{- All students must complete 12 hours of approved Related Discipline courses. A Related Discipline is a concentration outside of Sustainability that augments the student's 3479} \\
\hline SOS 498: Pro-Seminar (L) & & 3 & B- & \\
\hline Minimum 3.00 GPA in SOS. & & & & \\
\hline \multicolumn{4}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline & Academic Catalog Archive & 2017 & & \\
\hline
\end{tabular}

Sustainability education. See advisor for approval.
\begin{tabular}{|c|c|c|c|}
\hline Term 8-A 106-113 Credit Hours & Hours & Minimum & Notes \\
\hline SOS Upper Division Elective & 3 & C & \\
\hline Upper Division Elective & 2 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 8 & & \\
\hline Term 8-B 114-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline SOS 484: Capstone: Internship & 4 & B- & \\
\hline Upper Division Elective & 3 & & \\
\hline \multicolumn{3}{|l|}{Minimum 3.00 GPA in SOS.} & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 7 & & \\
\hline
\end{tabular}
- BS Students must select one of the following challenge area tracks:
Energy, Materials, and Technology (SOS 324)
Economics of Sustainability (SOS 325)
Sustainable Ecosystems (SOS 326)
- Students must declare a track by the end of Term 4
- Students must complete the required track course for their chosen track no later than Term 5
- Students must also complete any additional three track courses for a total of 12 credit hours of track courses by the end of Term 5. Select from SOS 320, SOS 321, SOS 322, SOS 323, SOS 324, SOS 325, SOS 326, SOS 327, SOS 328, or SOS 465.
- Students must complete two track elective courses from their chosen track. At least on track elective must be upper division.

Example: If the Economics of Sustainability Track is chosen, students must complete SOS 325 and any three additional track courses by the end of Term 5 .

More information on BS Tracks can be found here:
https://schoolofsustainability.asu.edu/degrees/bachelor-science/
\begin{tabular}{|l|l|l|}
\hline Economics of Sustainability Track & Ecosystems Sustainability Track & \begin{tabular}{l} 
Sustainable Energy, Materials, and \\
\hline Required Course:
\end{tabular} Required Course: \(^{\text {Technology Track }}\) \\
\hline SOS 325: The Economics of Sustainability & SOS 326: Sustainable Ecosystems & Required Course: \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Electives: & Electives: & \multirow[t]{2}{*}{SOS 324: Sustainable Energy, Materials, and Technology} \\
\hline ASB 316: Money and Culture (L or SB) & ABS 364: Urban Forestry & \\
\hline ASB 371: Inequality and Sustainability (L) & ABS 430: Watershed Management & Electives: \\
\hline ECN 211: Macroeconomic Principles (SB) & ABS 481: Riparian and Wetland & ALA 100: Introduction to Environmental Design (HU \& H \& G) \\
\hline ECN 212: Microeconomic Principles (SB) & Restoration & \multirow[t]{2}{*}{ALA 102: Landscapes and Sustainability (HU \& G)} \\
\hline ECN 306: Survey of International & BIO 181: General Biology I (SQ & \\
\hline Economics (SB \& G) & BIO 182: General Biology II (SG) & \multirow[t]{2}{*}{ALT 360: Renewable Energy Technologies: Fundamentals and Integration} \\
\hline ECN 312: Intermediate Microeconomic Theory (SB) & BIO 320: Fundamentals of Ecology & \\
\hline & BIO 321: Introductory Ecology Laboratory & ALT 435: Applied Photovoltaics \\
\hline Theory (SB) & BIO 322: Conservation of Biodiversity & \multirow[t]{2}{*}{APH 313: History of Architecture I ((L or HU) \& G \& H)} \\
\hline \multirow[t]{2}{*}{ECN 345: Survey of Environmental and Resource Economics} & \multirow[t]{2}{*}{BIO 323: Ecosystem Restoration and Management} & \\
\hline & & \multirow[t]{2}{*}{CEE 400: Earth Systems Engineering and Management ((L or HU) \& H)} \\
\hline \multirow[t]{2}{*}{ECN 360: Economic Development (SB \& G)} & \multirow[t]{2}{*}{BIO 325: Oceanography or GLG 325: Oceanography} & \\
\hline & & CHM 107: Chemistry and Society (SQ) \\
\hline \multirow[t]{2}{*}{ECN 413: Advanced Honors Macroeconomics} & BIO 331: Animal Behavior & \multirow[t]{2}{*}{CON 101: Construction and Culture: a Built Environment (HU \& H)} \\
\hline & BIO 370: Vertebrate Zoology & \\
\hline ECN 414: Advanced Honors Microeconomics & BIO 386: General Entomology & ERM 201: Environmental Management \\
\hline ECN 416: Game Theory and Economic & BIO 410: Techniques in Conservation & ERM 203: Environmental Regulations \\
\hline Behavior & & ERM 302: Water and Wastewater \\
\hline ECN 425: Introduction to Econometrics & BIO 411: Quantitative Methods in & Treatment Technology \\
\hline & & ERM 401: Hazardous Waste Management \\
\hline ECN 436: International Trade Theory (SB \& G) & BIO 412: Conservation in Practice & ERM 426: Environmental Issues \\
\hline ECN 445: Environmental Economics & BIO 421: Landscape Ecology & ERM 428: International Environmental \\
\hline ECN 450: Law and Economics & BIO 424: Dynamic Modeling in Social and & Management (G) \\
\hline & & GCU 364: Energy in the Global Arena (SB \\
\hline GCU 441: Economic Geography (SB) & BIO 471: Ornithology & \& G) \\
\hline POS 486: International Political Economy (SB \& G) & BIO 472: Mammalogy & GPH 405: Energy and Environment \\
\hline & CHM 302: Environmental Chemistry & GPH 412: Physical Meteorology \\
\hline & GPH 314: Global Change (HU \& G) & IND 242: Materials and Design \\
\hline & PLB 300: Plant Diversity and Evolution (L or SG) & MET 435: Alternate Energy Sources \\
\hline & PLB 302: Plants and Civilization & SOS 181: Technological, Social, and Sustainable Systems (HU) \\
\hline & PLB 305: Cacti and Succulents & SOS 314: Basic Energy Science \\
\hline & PLB 310: The Flora of Arizona & SOS 315: Energy Policy \\
\hline & PLB 401: Mycology & SOS 494: Energy Use and Conservation \\
\hline & SOS 494: Climate Science for Sustainability & SOS 494: Renewable Energy \\
\hline
\end{tabular}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Early Childhood and Early Childlhood Special Education, BAE
}

Mary Lou Fulton Teachers College

Study at: Tempe campus
TEECSEBAE

Term 1
0-15 Credit Hours Critical course signified by Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
(4. ENG 105: Advanced First-Year Composition OR

ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|l|l}
\hline (1) MAT 142: College Mathematics (MA) & 3 & C \\
\hline (1) TEL 101: The Teachers College Experience & 2 & \\
\hline GCU 113: United States and Arizona Social Studies (SB \& H) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & C \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 16-31 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

BLE 220: Foundations of Structured English Immersion OR
ECD 211: The Developing Child: Theory into Practice, Prenatal-Grade 3
(SB) OR
ECD 220: Introduction to Nutrition, Health and Safety OR
3

RDG 291: Children's Literature (HU) OR
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
EDT 180: Technology Literacy: Problem Solving using Digital
Technology Applications (CS)
GCU 114: World Social Studies (SB \& G \& H) \(\quad 3 \quad\) C

Natural Science - Quantitative (SQ) OR
4
C
Natural Science - General (SG)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Milestone: DPS Fingerprint Clearance Card.
\begin{tabular}{|c|c|c|c|}
\hline Term 3 32-45 Credit Hours Critical course signified by \({ }^{\text {P }}\) & Hours & Grade & Notes \\
\hline \begin{tabular}{l}
Complete 2 courses: \\
BLE 220: Foundations of Structured English Immersion OR \\
ECD 211: The Developing Child: Theory into Practice, Prenatal-Grade 3 \\
(SB) OR \\
ECD 220: Introduction to Nutrition, Health and Safety OR \\
RDG 291: Children's Literature (HU) OR \\
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
\end{tabular} & 5-6 & C & \\
\hline 1. USL 216: Service Learning: For Educators (L \& C) & 3 & C & \\
\hline COM 100: Introduction to Human Communication (SB) OR COM 225: Public Speaking (L) & 3 & C & \\
\hline MTE 280: Investigating Quantity: Number, Operations \& Numeration Systems & 3 & C & \\
\hline \multicolumn{3}{|l|}{4 Milestone: Intent to Progress Online Form.} & \\
\hline \multicolumn{3}{|l|}{Complete Mathematics (MA) requirement.} & \\
\hline Term hours subtotal: & 14-15 & & \\
\hline Term 4 46-60 Credit Hours Critical course signified by \({ }^{\text {- }}\) & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

Complete 2 courses:
BLE 220: Foundations of Structured English Immersion OR
ECD 211: The Developing Child: Theory into Practice, Prenatal-Grade 3
(SB) OR
5-6
C
ECD 220: Introduction to Nutrition, Health and Safety OR
RDG 291: Children's Literature (HU) OR
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
\begin{tabular}{l|c}
\hline MTE 281: Investigating Space: Geometry, Measurement, and Visualization & 3 \\
\hline Art, Dance, Music or Theater course & 3 \\
\hline Natural Science - Quantitative (SQ) OR & 4 \\
Natural Science - General (SG) & \\
\hline
\end{tabular}

4 Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: \(15-16\)

Term 5 61-76 Credit Hours Necessary course signified by Hours
\begin{tabular}{|c|c|c|}
\hline Term hours subtotal: & 15-16 & \\
\hline Term \(561-76\) Credit Hours Necessary course signified by & Hours & Minimum Grade \\
\hline ECD 321: Emerging Language and Literacy & 3 & C \\
\hline ECS 310: Foundations in Typical / Atypical Child Development & 3 & C \\
\hline EECS 312: Social and Emotional Development of the Young Child (SB) & 3 & C \\
\hline ECS 316: Assessment/Evidence-based Practice & 3 & C \\
\hline ECD 396: Student Teaching: Early Childhood (Ages Birth-5) & 4 & C \\
\hline Minimum 2.50 GPA ASU Cumulative. & & \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
- Must complete a minimum of 60 credits including all foundational coursework to progress into iTeachAZ.
\begin{tabular}{lcc} 
Term 6 77 - 92 Credit Hours Necessary course signified by & Hours & Grade \\
\hline ECS 315: Classroom Organization and Child Guidance & 3 & C \\
\hline \begin{tabular}{l} 
ECS 420: Evaluation and Intervention Strategies for Infants, Toddlers and \\
Preschoolers with Disabilities
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
ARA OR ARS OR DAH OR DCE OR MUE OR MUS OR THE course \\
(HU)
\end{tabular} & 3 & C \\
\hline
\end{tabular}
Term 7 93-106 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
ECD 418: Instructional Methods for Young Children: Integrating Digital
Media ECS 412: Mathematics Curriculum, Instruction and Assessment \(\quad 3\)\begin{tabular}{c} 
C \\
\hline ECS 413: Literacy Curriculum, Instruction and Assessment (L) \\
\hline ECS 478: Student Teaching: Special Education (Grades K-3) \\
\hline
\end{tabular}
\begin{tabular}{lll} 
Minimum 2.50 GPA ASU Cumulative. & & \\
\hline
\end{tabular}
Term 8 107-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lll} 
ECD 478: Student Teaching: Early Childhood (Grades K-3) & 5 & C \\
\hline \begin{tabular}{l} 
ECS 430: Systems, Policy, and Advocacy in Early Childhood/Special \\
Education
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
SPE 317: Special Education for Culturally and Linguistically Diverse \\
Children and Youth
\end{tabular} & 3 & C \\
\hline Minimum 2.50 GPA ASU Cumulative. & Term hours subtotal: & 14
\end{tabular}
Art, Dance, Music or Theater course
AME Elective
ARA Elective
ARE Elective
ARS Elective
ART Elective
\begin{tabular}{l} 
DAH Elective \\
\hline DCE Elective \\
FMP Elective \\
MTC Elective \\
MUE Elective \\
THE Elective \\
THP Elective \\
MUS Elective
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Education Exploratory}

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEEDUEXPL

Term 1 0-14 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lccc}
\hline (1) TEL 101: The Teachers College Experience & 2 & \\
\hline COM 100: Introduction to Human Communication (SB) & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline TEL 111: Exploration of Education (SB) & & 3 & C \\
\hline & Term hours subtotal: & 14 &
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 15-30 Credit Hours Critical course signified by \(\boldsymbol{y}^{\boldsymbol{y}}\) Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lll}
\hline (1) SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 & C \\
\hline BLE 220: Foundations of Structured English Immersion & 3 & C \\
\hline GCU 113: United States and Arizona Social Studies (SB \& H) & 3 & \\
\hline Natural Science - Quantitative (SQ) & 4 & C \\
\hline
\end{tabular}

Milestone: Students must declare a BAE major upon the completion of 30
credits. Please meet with a Teachers College advisor to declare one of the BAE programs.

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:

\section*{Total Hours: 30}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\section*{2016-2017 Major Map \\ Educational Studies, BAE}

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
EDSLSTBAE

Term 1 0-15 Credit Hours Critical course signified by
Hours Minimum Grade

\section*{Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 142: College Mathematics (MA)
TEL 101: The Teachers College Experience
\begin{tabular}{lll}
\hline ECD 220: Introduction to Nutrition, Health and Safety & 2 & C \\
\hline TEL 111: Exploration of Education (SB) & 3 & C \\
\hline Elective & 2 & \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students.

Term 2 16-29 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lc} 
4. SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 \\
\hline Elective & 4 \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & \\
\hline \multicolumn{2}{c}{ Term hours subtotal: } \\
\hline
\end{tabular}
Term 3 30-44 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
1. TEL 212: Understanding the Culturally Diverse Child (C) & 3 \\
\hline BLE 221: Theories for Acquiring and Learning Languages & 3
\end{tabular}
\begin{tabular}{lc} 
Humanities, Arts and Design (HU) AND & 3 \\
Historical Awareness (H) & \\
Elective & 3
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: \(\quad 15\)

Term 4 45-60 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{|c|c|c|c|}
\hline ¢ RDG 291: Children's Literature (HU) & 3 & & \\
\hline USL 216: Service Learning: For Educators (L \& C) & 3 & C & \\
\hline Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term \(561-75\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline ECS 312: Social and Emotional Development of the Young Child (SB) & 3 & C & \\
\hline EDP 310: Educational Psychology for Non-Teachers (SB) & 3 & C & \\
\hline SPF 301: Culture and Schooling (L) & 3 & C & \\
\hline TEL 430: Learning Outside of School & 3 & C & \\
\hline Upper Division Educational Studies Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline Term6 \(66-90\) Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline USL 410: Service Learning: Diverse Community Issues (L \& C) & 3 & C & \\
\hline TEL 315: Child and Adolescent Development (L or SB) & 3 & C & \\
\hline TEL 431: Learning in Workplaces & 3 & C & \\
\hline Upper Division Educational Studies Elective & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}

Term 7 91-105 Credit Hours Necessary course signified by Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{l|c} 
USL 496: Service Learning Capstone & 3 \\
\hline EDP 310: Educational Psychology for Non-Teachers (SB) & 3 \\
\hline TEL 313: Educational Technology in the K-12 Curriculum & 3 \\
\hline Upper Division Educational Studies Elective & C \\
\hline Elective & 3 \\
\hline
\end{tabular}
\begin{tabular}{lcc} 
Term 8 106-120 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline USL 497: Service Learning Capstone Project & 3 & C \\
\hline SPE 401: Sustainability Science, Technology, and Society & C Parent Involvement and Regulatory Issues & 3 \\
\hline Upper Division Educational Studies Elective & 3 & \\
\hline Elective & 3 & \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}

Upper Division Educational Studies
Electives

EDT 460: Games, Technology and Society

EDT 461: Understanding Games for Impact

EDT 462: Designing Games for Impact

EDT 463: Games for Impact: The Full Life Cycle

EDT 494: Special Topics

EED 309: Environmental Education Project

PPE 335: Movement and Physiology
Principles of Children and Youth in Physical Activity Environments

PPE 340: Understanding Children in Physical Activity Environments

PPE 345: Adolescents in Physical Activity Environments: Understanding and Practices

PPE 351: Coaching of Children and Adolescents in Physical Activity Environments

SCN 300: Foundations of Environmental Education

SCN 301: Ecology and Natural History of the Sonoran Desert

SCN 302: Outdoor Education

SCN 303: Environmental Education Internship

TEL 404: Current Issues in Education and Policy Reform in the United States

TEL 405: History of Education and Policy Reform in the United States

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Educational Studies, BAE
}

Mary Lou Fulton Teachers College

Study at: Online
EDSLSTBAE

FT Fast Track Option: 2.5 Year
A student must speak with an advisor in order to be added to a fast track plan.
Term 1-A 1-7 Credit Hours Critical course signified by \(\mathbf{6} \quad\) Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}} \quad\) Notes
MAT 142: College Mathematics (MA)
TEL 101: The Teachers College Experience

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Term hours subtotal:
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in Mathematics course
- ASU 101 or College specific equivalent First Year Seminar required of all freshman students.
\begin{tabular}{lccc} 
Term 1- B \(\quad 8-15\) Credit Hours & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
ECD 220: Introduction to Nutrition, Health and Safety & 2 & C \\
\hline TEL 111: Exploration of Education (SB) & 3 & C \\
\hline Elective & Term hours subtotal: & 8 & \\
\hline & & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
Term 2-A & \(16-22\) Credit Hours & & Notes
\end{tabular}
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition \\
\hline Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 2-B 23-28 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline 4. SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 & C & \\
\hline Elective & 3 & & \\
\hline 4. Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 3-A 29-37 Credit Hours & Hours & Minimum Grade & Notes \\
\hline TEL 212: Understanding the Culturally Diverse Child (C) & 3 & C & \\
\hline Humanities, Arts and Design (HU) AND Historical Awareness (H) & 3 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 9 & & \\
\hline Term 3-B 38-43 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) & 3 & C & \\
\hline BLE 221: Theories for Acquiring and Learning Languages & 3 & C & \\
\hline Complete Mathematics (MA) requirement. & & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-A 44-49 Credit Hours Critical course signified by \({ }^{4}\) & Hours & Minimum Grade & Notes \\
\hline 4. TEL 200: Social Embeddedness of Educational Endeavors & 3 & C & \\
\hline RDG 291: Children's Literature (HU) & 3 & & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 4-B 50-59 Credit Hours & Hours & Minimum Grade & Notes \\
\hline Global Awareness (G) & 3 & & \\
\hline Natural Science - Quantitative (SQ) & 4 & & \\
\hline Elective & 3 & & \\
\hline Term hours subtotal: & 10 & & \\
\hline Term 5-A 60-68 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TEL 430: Learning Outside of School & 3 & C & \\
\hline ECS 312: Social and Emotional Development of the Young Child (SB) & 3 & C & \\
\hline SCN 300: Foundations of Environmental Education & 3 & C & \\
\hline
\end{tabular}

Term 5-B 69-74 Credit Hours
EDP 310: Educational Psychology for Non-Teachers (SB), Career and Professional Development (SB), Children and Poverty (SB), Developing as a Leader (SB), Emotional Intelligence (SB), Gender Development (SB), Immigration, Education \& Family (SB), Learning and Memory (SB), Motivation (SB), Multicultural Issues (SB), Understanding the Brain (SB)
\begin{tabular}{lll} 
Elective & 4 \\
& Term hours subtotal: & 6
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Term 6-A 75-80 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline TEL 300: Community, Family, and Education & 3 & C & \\
\hline SPF 301: Culture and Schooling (L) & 3 & C & \\
\hline Term hours subtotal: & 6 & & \\
\hline Term 6- B 81 - 88 Credit Hours & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

\begin{tabular}{lcc} 
Term 7 - A \(89-97\) Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline TEL 313: Educational Technology in the K-12 Curriculum & 3 & C \\
\hline Elective & 3 & C \\
\hline & Term hours subtotal: & 9 \\
\hline
\end{tabular}
Term 7 - B \(98-103\) Credit Hours \(\quad\) Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular}\(\quad\) Notes
\begin{tabular}{llll} 
EDT 463: Games for Impact: The Full Life Cycle & 3 & C \\
\hline TEL 431: Learning in Workplaces & & 3 & C \\
\hline & Term hours subtotal: & 6 & \\
\hline
\end{tabular}

Term 8-A 104-111 Credit Hours Necessary course signified Hours \(\quad \begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\)

Notes
\begin{tabular}{|c|c|c|c|}
\hline TEL 410: Leadership and Advocacy in Educational Endeavors & 3 & C & \\
\hline EDP 310: Educational Psychology for Non-Teachers (SB), Career and Professional Development (SB), Children and Poverty (SB), Developing as a Leader (SB), Emotional Intelligence (SB), Gender Development (SB), Immigration, Education \& Family (SB), Learning and Memory (SB), Motivation (SB), Multicultural Issues (SB), Understanding the Brain (SB) & 2 & C & \\
\hline SPE 411: Parent Involvement and Regulatory Issues & 3 & C & \\
\hline Term hours subtotal: & 8 & & \\
\hline Term 8-B 112-120 Credit Hours & Hours & Minimum Grade & Notes \\
\hline EDP 313: Childhood and Adolescence (SB) & 3 & C & \\
\hline PPE 335: Movement and Physiology Principles of Children and Youth in Physical Activity Environments & 3 & C & \\
\hline SCN 401: Sustainability Science, Technology, and Society & 3 & C & \\
\hline Term hours subtotal: & 9 & & \\
\hline
\end{tabular}

\section*{Hide Course List(s)/Track Group(s)}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Elementary Education, BAE
}

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEEEDBAE
\begin{tabular}{l|cc|c} 
Term 1 \(0-15\) Credit Hours Critical course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline MAT 142: College Mathematics (MA) & 3 & C \\
\hline (- TEL 101: The Teachers College Experience & 2 & \\
\hline GCU 113: United States and Arizona Social Studies (SB \& H) & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & C \\
\hline & Term hours subtotal: & 15 & \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 16-31 Credit Hours Critical course signified by 1 Hours \(\underset{\text { Grade }}{\substack{\text { Minimum }}}\) Notes

BLE 220: Foundations of Structured English Immersion OR
RDG 291: Children's Literature (HU) OR
SPE 222: Orientation to Education of Exceptional Children (SB \& C) OR
TEL 215: Introduction to Child and Adolescent Development (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)

GCU 114: World Social Studies (SB \& G \& H)
3
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)

\section*{Complete ENG 101 OR ENG 105 OR ENG 107 course(s).}

Milestone: DPS Fingerprint Clearance Card.

RDG 291: Children's Literature (HU) OR
SPE 222: Orientation to Education of Exceptional Children (SB \& C) OR
TEL 215: Introduction to Child and Adolescent Development (SB)
\begin{tabular}{lcc} 
(7) USL 216: Service Learning: For Educators (L \& C) & 3 & C \\
\hline \begin{tabular}{l} 
COM 100: Introduction to Human Communication (SB) OR \\
COM 225: Public Speaking (L)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
MTE 280: Investigating Quantity: Number, Operations \& Numeration \\
Systems
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Art, Dance, Music or Theater course AND \\
Humanities, Arts and Design (HU)
\end{tabular} & 3 & \\
\hline Complete Mathematics (MA) requirement. & & \\
\hline Milestone: Intent to Progress Online Form. & Term hours subtotal: & 15
\end{tabular}

\section*{Term 4 47-61 Credit Hours Critical course signified by 4. Hours Minimum}

Complete 2 courses:
BLE 220: Foundations of Structured English Immersion OR
-. RDG 291: Children's Literature (HU) OR
SPE 222: Orientation to Education of Exceptional Children (SB \& C) OR
TEL 215: Introduction to Child and Adolescent Development (SB)
\begin{tabular}{lcc} 
4. MTE 281: Investigating Space: Geometry, Measurement, and Visualization & 3 & C \\
\hline Art, Dance, Music or Theater Course & 3 & \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 3 & C \\
\hline Milestone: Must attend an iTeachAZ Enrollment Workshop & \\
\hline Minimum 2.50 GPA ASU Cumulative. & Term hours subtotal: & 15
\end{tabular}
- Must complete at least 60 credits including all foundational coursework to progress into iTeachAZ.

Term 5 Hours Minimum
\begin{tabular}{l|c} 
BLE 404: Instructional Design for Culturally and Linguistically Diverse & 3 \\
Students & C \\
\hline EDP 311: Educational Psychology for Future Teachers (SB) & 3 \\
\hline EED 396: Clinical Experience I & 2 \\
\hline SPF 301: Culture and Schooling (L) & C \\
\hline M33: Language Method Management and Assessment & C \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
17
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{EED 397: Clinical Experience II} & 2 \\
\hline \multicolumn{3}{|l|}{EED 411: Science in Elementary Schools} & 3 \\
\hline \multicolumn{3}{|l|}{EED 412: Mathematics in Elementary Schools} & 3 \\
\hline \multicolumn{3}{|l|}{RDG 322: Language Literacy 1 in Elementary Schools} & 3 \\
\hline \multicolumn{3}{|l|}{SCN 400: Sustainability Science for Teachers} & 3 \\
\hline \multicolumn{4}{|l|}{Minimum 2.50 GPA ASU Cumulative.} \\
\hline & & Term hours subtotal: & 14 \\
\hline \multicolumn{3}{|l|}{Term 7 93-108 Credit Hours Necessary course signified by} & Hours \\
\hline \multicolumn{3}{|l|}{EED 324: Social Studies in Elementary Schools} & 3 \\
\hline \multicolumn{3}{|l|}{EED 478: Student Teaching in the Elementary School} & 7 \\
\hline \multicolumn{3}{|l|}{SPE 323: Behavioral Strategies for All Students} & 3 \\
\hline \multicolumn{3}{|l|}{RDG 413: Language Literacy 2 in Elementary Schools} & 3 \\
\hline \multicolumn{4}{|l|}{Minimum 2.50 GPA ASU Cumulative.} \\
\hline & & Term hours subtotal: & 16 \\
\hline Term 8 & 109-120 Credit Hours & Necessary course signified by & Hours \\
\hline \multicolumn{3}{|l|}{EED 478: Student Teaching in the Elementary School} & 9 \\
\hline \multicolumn{3}{|l|}{SPE 416: Quality Practices in the Collaborative Classroom} & 3 \\
\hline \multicolumn{3}{|r|}{Term hours subtotal:} & 12 \\
\hline \multicolumn{2}{|l|}{Art, Dance, Music or Theater Course} & \multicolumn{2}{|l|}{Art, Dance, Music or Theater Course (HU)} \\
\hline \multicolumn{2}{|l|}{AME Elective} & \multicolumn{2}{|l|}{ARA course (HU)} \\
\hline \multicolumn{2}{|l|}{ARA Elective} & \multicolumn{2}{|l|}{ARS course (HU)} \\
\hline \multicolumn{2}{|l|}{ARE Elective} & \multicolumn{2}{|l|}{ART course (HU)} \\
\hline \multicolumn{2}{|l|}{ARS Elective} & \multicolumn{2}{|l|}{DCE course (HU)} \\
\hline \multicolumn{2}{|l|}{ART Elective} & MUE course (HU) & \\
\hline \multicolumn{2}{|l|}{DAH Elective} & MUS course (HU) & \\
\hline \multicolumn{2}{|l|}{DCE Elective} & \multicolumn{2}{|l|}{THE course (HU)} \\
\hline \multicolumn{4}{|l|}{FMP Elective} \\
\hline \multicolumn{4}{|l|}{MTC Elective} \\
\hline \multicolumn{4}{|l|}{MUE Elective} \\
\hline MUS Electi & & & \\
\hline
\end{tabular}

\section*{Total Hours: 120}

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Elementary Education (Bilingual Education and English as a Second Language), BAE
}

Mary Lou Fulton Teachers College

Study at: Tempe campus
TEDLLBAE
\begin{tabular}{|c|c|c|c|}
\hline Term 1 0-15 Credit Hours Critical course signified by \({ }^{(4)}\) & Hours & Minimum Grade & Notes \\
\hline \begin{tabular}{l}
ENG 101 or ENG 102: First-Year Composition OR \\
(1. ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C & \multirow[t]{6}{*}{\begin{tabular}{l}
- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into First-Year Composition courses \\
- ASU Math Placement Exam score determines placement into Mathematics course - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
\end{tabular}} \\
\hline 4. MAT 142: College Mathematics (MA) & 3 & C & \\
\hline (4. TEL 101: The Teachers College Experience & 2 & & \\
\hline GCU 113: United States and Arizona Social Studies (SB \& H) & 3 & C & \\
\hline Natural Science - Quantitative (SQ) & 4 & C & \\
\hline Term hours subtotal: & 15 & & \\
\hline
\end{tabular}
Term 2 16-31 Credit Hours Critical course signified by \(0 \quad\) Hours \(\underset{\text { Grade }}{\operatorname{Minimum}} \quad\) Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{lcc}
\hline \begin{tabular}{l} 
EDT 180: Technology Literacy: Problem Solving using Digital \\
Technology Applications (CS)
\end{tabular} & 3 & C \\
\hline GCU 114: World Social Studies (SB \& G \& H) & 3 & C \\
\hline \begin{tabular}{l} 
Art, Dance, Music or Theater course AND \\
Humanities, Arts and Design (HU)
\end{tabular} & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 4 & C \\
\hline Complete ENG 101 OR ENG 105 OR ENG 107 course(s). & & \\
\hline Milestone: DPS Fingerprint Clearance Card. & & \\
\hline
\end{tabular}

Complete 2 courses:
\begin{tabular}{l|c} 
BLE 220: Foundations of Structured English Immersion OR & 6 \\
RDG 291: Children's Literature (HU) OR \\
SPE 222: Orientation to Education of Exceptional Children (SB \& C) & C \\
\hline USL 216: Service Learning: For Educators (L \& C) & 3
\end{tabular}

Milestone: Submit intent to progress form (online)
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

\section*{Term 4 47-61 Credit Hours Critical consse iginificed by Hours Minimum}

BLE 220: Foundations of Structured English Immersion OR
RDG 291: Children's Literature (HU) OR 3 3 C
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
\begin{tabular}{lll}
\hline MTE 281: Investigating Space: Geometry, Measurement, and Visualization & 3 & C \\
\hline TEL 215: Introduction to Child and Adolescent Development (SB) & 3 & C \\
\hline Art, Dance, Music or Theater Course & 3 & C \\
\hline \begin{tabular}{l} 
Natural Science - Quantitative (SQ) OR \\
Natural Science - General (SG)
\end{tabular} & 3 & C \\
\hline
\end{tabular}

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
15
\begin{tabular}{|c|c|c|c|}
\hline Term 5 62-78 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BLE 396: Clinical Experience I & 2 & C & \\
\hline BLE 400: Principles of Language Minority Education & 3 & C & \\
\hline SPF 301: Culture and Schooling (L) & 3 & C & \\
\hline EDP 311: Educational Psychology for Future Teachers (SB) & 3 & C & \\
\hline MTE 301: Investigating Change: Patterns, Functions, and Modeling & 3 & C & \\
\hline SCN 400: Sustainability Science for Teachers & 3 & C & \\
\hline \multicolumn{3}{|l|}{Minimum 2.50 GPA ASU Cumulative.} & \\
\hline Term hours subtotal: & 17 & & \\
\hline Term6 79-95 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline
\end{tabular}

BLE 322: Reading Methods in BLE/ESL Settings
3
C
\begin{tabular}{l|c} 
BLE 397: Clinical Experience II & 2 \\
\hline BLE 412: Mathematics Curriculum, Instruction and Assesment in & C \\
\hline BLE/ESL Settings & 3
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
17
Term 7 96-108 Credit Hours Necessary course signified by Hours Notes \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Ner
\begin{tabular}{lcc} 
SPE 323: Behavioral Strategies for All Students & 3 & C \\
\begin{tabular}{l} 
BLE 411: Science Curriculum, Instruction and Assessment in BLE/ESL \\
Settings
\end{tabular} & 3 & C \\
\hline BLE 478: Student Teaching: BLE/ESL Elementary Schools 1-8 Studies for Diverse Language Classrooms & 3 & C \\
\hline
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 13
Term 8 109-120 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{l|c} 
BLE 335: Language Diversity in Classrooms (SB) & 3 \\
\hline BLE 478: Student Teaching: BLE/ESL Elementary Schools 1-8 & 6 \\
\hline MCE 447: Diversity in Families and Communities in Multicultural Settings & 3
\end{tabular}

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
12

Art, Dance, Music or Theater Course (HU)
\begin{tabular}{|c|c|}
\hline ARA course (HU) & AME Elective \\
\hline ARS course (HU) & ARA Elective \\
\hline ART course (HU) & ARE Elective \\
\hline DCE course (HU) & ARS Elective \\
\hline MUE course (HU) & ART Elective \\
\hline THE course (HU) & DAH Elective \\
\hline & DCE Elective \\
\hline & MTC Elective \\
\hline & \begin{tabular}{l}
MUE Elective \\
Academic Catalog Archive 2016-2017
\end{tabular} \\
\hline
\end{tabular}

\section*{THE Elective}

THP Elective

\author{
Total Hours: 120 \\ Upper Division Hours: 45 minimum \\ Major GPA: 2.00 minimum \\ Cumulative GPA: 2.00 minimum \\ Total hrs at ASU: 30 minimum \\ Hrs Resident Credit for \\ Academic Recognition: 56 minimum \\ Total Community College Hrs: 64 maximum
}

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Elementary Education (Science, Technology, Engineering and Mathematics), BAE
}

Mary Lou Fulton Teachers College

Study at: Polytechnic campus
TEESTEMBAE

\section*{Term 1 0-15 Credit Hours Critical course signified by \\ Hours Minimum Grade \\ Notes}

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
\begin{tabular}{l|c} 
4. MAT 142: College Mathematics (MA) & 3 \\
\hline T. TEL 101: The Teachers College Experience & 2 \\
\hline GCU 113: United States and Arizona Social Studies (SB \& H) & 3 \\
\hline Natural Science - Quantitative (SQ) & 4 \\
\hline
\end{tabular}

Term hours subtotal:
15
- An SAT, ACT, Accuplacer, IELST, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
Term 2 16-31 Credit Hours Critical course signified by 4 Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
BLE 220: Foundations of Structured English Immersion OR
RDG 291: Children's Literature (HU) OR
3
SPE 222: Orientation to Education of Exceptional Children (SB \& C)
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)

GCU 114: World Social Studies (SB \& G \& H)
3

Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Milestone: DPS Fingerprint Clearance Card.

\begin{tabular}{|c|c|c|c|}
\hline RDG 322: Language Literacy 1 in Elementary Schools & 3 & C & \\
\hline SCN 400: Sustainability Science for Teachers & 3 & C & \\
\hline SCN 411: Science in Elementary Schools & 3 & C & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 7 93-108 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EED 324: Social Studies in Elementary Schools & 3 & C & \\
\hline EED 478: Student Teaching: Elementary School (Grades 1-8) & 7 & C & \\
\hline 3 SPE 323: Behavioral Strategies for All Students & 3 & C & \\
\hline RDG 413: Language Literacy 2 in Elementary Schools & 3 & C & \\
\hline Minimum 2.50 GPA ASU Cumulative. & & & \\
\hline Term hours subtotal: & 16 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline EED 478: Student Teaching: Elementary School (Grades 1-8) & 9 & C & \\
\hline SPE 416: Quality Practices in the Collaborative Classroom & 3 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- For Track Focus Area Courses, choose appropriate math or science track course based on area of certification. All Track Focus Area Courses must be selected from the same list (Math or General Science).
\begin{tabular}{llll}
\hline Art, Dance, Music or Theater Course (HU) & General Science Track & Mathematics Track \\
\hline ARA course (HU) & BIO 100: The Living World (SQ) & MAT 117: College Algebra (MA) \\
\hline ARS course (HU) & BIO 181: General Biology I (SQ) & MAT 170: Precalculus (MA) \\
\hline ART course (HU) & BIO 201: Human Anatomy and Physiology & MAT 210: Brief Calculus (MA) \\
\hline DCE course (HU) & CHM 101: Introductory Chemistry (SQ) & MAT 251: Calculus for Life Sciences (MA) \\
MUE course (HU) & CHM 194: Crime Scene Science & MAT 265: Calculus for Engineers I (MA) \\
MUS course (HU) & PHS 110: Fundamentals of Physical & MAT 266: Calculus for Engineers II (MA) \\
\hline THE course (HU) & Science (SQ) & MAT 267: Calculus for Engineers III (MA) \\
\hline
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Secondary Education (Additional Arizona Locations), BAE
}

Mary Lou Fulton Teachers College

Study at: ASU@TheGilaValley
TESEDBAE

Term 1
0-15 Credit Hours Critical course signified by

\section*{Hours} Minimum Grade

\section*{Notes}

ENG 101: First-Year Composition or

ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
\begin{tabular}{lcc}
\hline (-) MAT 142: College Mathematics (MA) & 3 & C \\
\hline BLE 220: Foundations of Structured English Immersion & 3 & C \\
\hline TEL 111: Exploration of Education (SB) & 3 & C \\
\hline Humanities, Arts and Design (HU) & 3 & \\
\hline & Term hours subtotal: & 15 \\
\hline
\end{tabular}
- An SAT, ACT, Accuplacer IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

\section*{Term 2 Hours Minimum}

ENG 101: First-Year Composition or
ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR 3

C
ENG 107: First-Year Composition or
ENG 108: First-Year Composition
- Courses selected for Track Area must be from same track. Students should not mix/match track areas.
\begin{tabular}{lll}
\hline (-) SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 & C \\
\hline \begin{tabular}{l} 
EDT 180: Technology Literacy: Problem Solving using Digital \\
Technology Applications (CS)
\end{tabular} & 3 & C \\
\hline Natural Science - Quantitative (SQ) & 4 & C \\
\hline Track Course & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
\[
\text { Term hours subtotal: } \quad 16
\]

Term 3 Minimum
\begin{tabular}{cll}
\hline ( GCU 113: United States and Arizona Social Studies (SB \& H) & 3 & C \\
\hline Track Course & 3 & C
\end{tabular}
\begin{tabular}{ll} 
Humanities, Arts and Design (HU) AND Global Awareness (G) & 3 \\
\hline Literacy and Critical Inquiry (L) & 3 \\
\hline Elective & 3 \\
\hline
\end{tabular}

Complete Mathematics (MA) requirement.
Term hours subtotal: 15

Term 4 47-61 Credit Hours Critical course signified by

\section*{Hours}

Minimum Grade

Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
4
C

Complete 2 courses:
Track Course
6
C

Complete 2 courses:
Elective
5

Term hours subtotal:
15
\begin{tabular}{lcc} 
Term 5 62-78 Credit Hours Necessary course signified by & Hours & \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} \\
\hline SED 313: Childhood and Adolescence (SB) & 3 & C \\
\hline SED 464: Middle-School Curr/Org & 1 & C \\
\hline TEL 311: Instruction and Management in the Inclusive Classroom & 3 & C \\
\hline Track Course \(294:\) Special Topics & 3 & C \\
\hline
\end{tabular}

Term hours subtotal:
17
Term 6 79-94 Credit Hours Necessary course signified by Hours \begin{tabular}{c} 
Minimum \\
Grade
\end{tabular} Notes
\begin{tabular}{lcc} 
SED 397: Clinical Experience II & 1 & C \\
\hline SPE 417: Inclusion Practices at the Secondary Level & 3 & C \\
\hline \begin{tabular}{l} 
Complete 2 courses: \\
Track Course
\end{tabular} & 3 & C \\
\hline SPF 301: Culture and Schooling (L) & 6 & C \\
\hline & Term hours subtotal: & 16
\end{tabular}

Term 7 95-108 Credit Hours Necessary course signified by \(\underset{\sim}{ }\) Hours Minimum
Grade

\section*{Notes}

RDG 323: Literacy Processes in Content Areas
SED 322: Classroom Leadership in Secondary Schools (L)

3 C

3 C
\begin{tabular}{|c|c|c|c|}
\hline SED 478: Student Teaching: Secondary Education (Grades 6-12) & 7 & C & \\
\hline TEL 394: Special Topics & 1 & C & \\
\hline Term hours subtotal: & 14 & & \\
\hline Term 8 109-120 Credit Hours Necessary course signified by & Hours & Minimum Grade & Notes \\
\hline BLE 404: Instructional Design for Culturally and Linguistically Diverse Students & 3 & C & \\
\hline SED 478: Student Teaching: Secondary Education (Grades 6-12) & 9 & C & \\
\hline Term hours subtotal: & 12 & & \\
\hline
\end{tabular}
- Courses selected for Track Area must be from same track. Students should not mix/match track areas.
History Track Courses
HST 101: Global History Since 1500 (HU
\& H \& G)
HST 103: Western Civilization:
Renaissance to Enlightenment ((HU or SB)
\& H)
HST 109: United States to 1865 ((HU or
SB) \& H)
HST 110: United States Since 1865 (SB \&
H) or HST 314: American Cultural History
Since 1865 ((HU or SB) \& H)
HST 328: Women in U.S. History,
1880-1980 ((HU or SB) \& C \& H) or HST
335: History of Black Women in America
(SB \& H)
HST 341: U.S. West 19th Century (SB \&
H)
ENG 200: Critical Reading and Writing
About Literature (L or HU)
ENG 221: Survey of English Literature
(HU)
HST 352: Europe's Reformations ((L or HU
or SB) \& H) or HST 364: Sex and Society
in Modern Europe ((L or SB) \& H)
HST 372: Modern Middle East (SB \& G \&
H)
HST Elective

\section*{Biology Track Courses}

ABS 270: Sustainable Biological Systems
ABS 302: Ethical and Policy Issues in Biology

ABS 312: Structure and Function

ABS 360: Southwest Home Gardening
ABS 460: Organic Gardening

BCH 361: Advanced Principles of Biochemistry

BIO 181: General Biology I (SQ)
BIO 182: General Biology II (SG)

BIO Lower Division Elective
MIC 205: Microbiology (SG)

\section*{Chemistry Track Courses}

BCH 361: Advanced Principles of Biochemistry

CHM 113: General Chemistry I (SQ)
CHM 116: General Chemistry II (SQ)
CHM 233: General Organic Chemistry I AND CHM 237: General Organic Chemistry Laboratory I

CHM 234: General Organic Chemistry II AND CHM 238: General Organic Chemistry Laboratory II CHM Upper Division Elective

\section*{Mathematics Track Courses}

MAT 270: Calculus with Analytic Geometry I (MA)

MAT 271: Calculus with Analytic Geometry II (MA)
\begin{tabular}{l}
\begin{tabular}{l} 
ENG 222: Survey of English Literature \\
(HU \& H)
\end{tabular} \\
\begin{tabular}{l} 
CHM 113: General Chemistry I (SQ) AND \\
CHM 116: General Chemistry II (SQ)
\end{tabular} \\
\begin{tabular}{l} 
ENG 241: Literatures of the United States \\
to 1860 ((L or HU) \& C)
\end{tabular} \\
\begin{tabular}{l} 
GLG 101: Introduction to Geology I \\
(Physical) (SQ) AND GLG 103: \\
Geometry III (MA)
\end{tabular} \\
\hline ENG 2** Elective
\end{tabular}

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

\section*{General University Requirements Legend}

General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

\title{
2016-2017 Major Map \\ Secondary Education (Biological Sciences), BAE
}

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEBIOBAE
\begin{tabular}{|c|c|c|}
\hline Term 1 0-16 Credit Hours Critical course signified by \({ }^{(1)}\) & Hours & Minimum
Grade \\
\hline (-) BIO 181: General Biology I (SQ) & 4 & C \\
\hline ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition & 3 & C \\
\hline (4) MAT 170: Precalculus (MA) & 3 & C \\
\hline (4) TEL 101: The Teachers College Experience & 2 & \\
\hline CHM 113: General Chemistry I (SQ) & 4 & C \\
\hline Term hours subtotal: & 16 & \\
\hline
\end{tabular}
- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students

Term 2 17-33 Credit Hours Critical course signified by 4 Hours \(\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}\) Notes
\begin{tabular}{lll} 
(1) BIO 182: General Biology II (SG) & 4 & C \\
\hline \begin{tabular}{l} 
ENG 101 or ENG 102: First-Year Composition OR \\
ENG 105: Advanced First-Year Composition OR \\
ENG 107 or ENG 108: First-Year Composition
\end{tabular} & 3 & C \\
\hline CHM 116: General Chemistry II (SQ) & 4 & C \\
\hline \begin{tabular}{l} 
EDT 180: Technology Literacy: Problem Solving using Digital \\
Technology Applications (CS)
\end{tabular} & 3 & C \\
\hline SPE 222: Orientation to Education of Exceptional Children (SB \& C) & 3 & C \\
\hline
\end{tabular}

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17

Term 3 34-49 Credit Hours Critical course signified by 4 Hours \(\underset{\text { Minimum }}{\text { Grade }}\) Notes
\begin{tabular}{l|c} 
1. BLE 220: Foundations of Structured English Immersion & 3 \\
\hline GCU 113: United States and Arizona Social Studies (SB \& H) & 3 \\
\hline PHY 101: Introduction to Physics (SQ) & 4 \\
\hline BIO Elective & 3
\end{tabular}
```

Humanities, Arts and Design (HU) AND Global Awareness (G)

## Milestone: Intent to Progress Online Form.

```
Complete Mathematics (MA) requirement.
```

Term hours subtotal: 16

## Term 4 50-61 Credit Hours Critical course signified by ${ }^{\text {- }}$ Hours Minimum

MIC 205: Microbiology (SG) AND
MIC 206: Microbiology Laboratory (SG) OR
MIC 220: Biology of Microorganisms AND

MIC 206: Microbiology Laboratory (SG) $4^{\text {C }}$\begin{tabular}{lll}
BIO 201: Human Anatomy and Physiology I (SG) OR \& \& <br>

| BIO 360: Animal Physiology OR |
| :--- |
| PLB 308: Plant Physiology | \& $3-4$ \& C <br>

\hline Humanities, Arts and Design (HU) \& 3 \& <br>
\hline Elective \& 2 \& <br>
\hline
\end{tabular}

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.

$$
\text { Term hours subtotal: } \quad 12-13
$$

Term 5 62-78 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| BIO 320: Fundamentals of Ecology | 3 | C |
| :--- | :---: | :---: |
| SED 396: Clinical Experience I | 1 | C |
| BIO 340: General Genetics OR 464: Middle-School Curr/Org <br> LSC 347: Fundamentals of Genetics AND <br> LSC 348: Fundamentals of Genetics Laboratory | 3 | C |
| EDP 313: Childhood and Adolescence (SB) | 3 | C |
| Minimum 2.50 GPA ASU Cumulative. | 4 | C |

Term hours subtotal: 17

Term $679-95$ Credit Hours Necessary course signified by $\quad$ Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| SPF 301: Culture and Schooling (L) | 3 | C |
| :--- | :--- | :--- |
| SED 397: Clinical Experience II | 1 | C |
| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |
| BIO 345: Organic Evolution | 3 | C |

BIO 370: Vertebrate Zoology OR
BIO 385: Comparative Invertebrate Zoology OR

| MIC 443: The Microbial Universe AND | 4 | C |
| :--- | :--- | :--- |
| MIC 444: The Microbial Universe Laboratory OR |  |  |
| PLB 300: Plant Diversity and Evolution (L or SG) |  |  |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 17


## Hide Course List(s)/Track Group(s)

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Chemistry), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TECHMBAE

| Term 1 0-16 Credit Hours Critical course signified by ${ }^{(6)}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4. CHM 113: General Chemistry I (SQ) | 4 | C | - An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses <br> - ASU Mathematics Placement Test score determines placement in mathematics course <br> - ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students |
| ENG 101: First-Year Composition or <br> ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107: First-Year Composition or <br> ENG 108: First-Year Composition | 3 | C |  |
| (4. TEL 101: The Teachers College Experience | 2 |  |  |
| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |  |
| MAT 270: Calculus with Analytic Geometry I (MA) | 4 | C |  |
| Term hours subtotal: | 16 |  |  |

## Term 2 17-33 Credit Hours Critical course signified by (1) Hours Minimum

| (5) CHM 116: General Chemistry II (SQ) | 4 | C |
| :--- | :--- | :--- | :--- |
| ENG 101: First-Year Composition or |  |  |
| ENG 102: First-Year Composition OR | 3 | C |
| ENG 105: Advanced First-Year Composition OR <br> ENG 107: First-Year Composition or <br> ENG 108: First-Year Composition |  |  |
| MAT 271: Calculus with Analytic Geometry II (MA) | 3 | C |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s) |  |  |

Term hours subtotal:
17

Term 3 34-49 Credit Hours Critical course signified by
Hours $\left.\begin{array}{cc}\text { Minimum } \\ \text { Grade }\end{array}\right\}$

| PHY 111: General Physics (SQ) AND | 4 |
| :--- | :--- |
| PHY 113: General Physics Laboratory (SQ) | C |
| Humanities, Arts and Design (HU) | 3 |
| Elective | 2 |

Complete Mathematics (MA) requirement.
Milestone: Submit intent to progress form (online)
Term hours subtotal:
16

Term 4 50-62 Credit Hours Critical course signified by

Hours | Minimum |
| :---: |
| Grade |

## Notes

| CHM 234: General Organic Chemistry II AND <br> CHM 238: General Organic Chemistry Laboratory II | 4 | C |
| :--- | :---: | :---: |
| BLE 220: Foundations of Structured English Immersion | 3 | C |
| PHY 112: General Physics (SQ) AND <br> PHY 114: General Physics Laboratory (SQ) | 4 | C |
| Elective | 2 |  |

- Must complete at least 60 credits including foundational coursework to progress into iTeachAZ.

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.
Term hours subtotal: 13
Term 5 63-79 Credit Hours Necessary course signified by Hours $\underset{\text { Grade }}{\substack{\text { Minimum }} \text { Notes }}$

| EDP 313: Childhood and Adolescence (SB) | 3 | C |
| :--- | :---: | :---: |
| SED 396: Clinical Experience I | 1 | C |
| TEL 464: Middle-School Curr/Org | 3 | C |
| CHM 325: Analytical Chemistry AND <br> CHM 326: Advanced Analytical Chemistry Laboratory | 3 | C |
| CHM 341: Elementary Physical Chemistry | 4 | C |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
17
Term 6 80-92 Credit Hours Necessary course signified by Hours

| SPF 301: Culture and Schooling (L) | 3 | C |
| :--- | :---: | :---: |
| SED 397: Clinical Experience II | 1 | C |
| BCH 361: Advanced Principles of Biochemistry OR <br> CHM 302: Environmental Chemistry OR <br> CHM 453: Inorganic Chemistry | 3 | C |


| CHM 480: Methods of Teaching Chemistry | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 13 |  |  |
| Term 7 93-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C | - Speak to Teacher College advisor regarding the option of full year student teaching in terms 7 and 8. |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 482: Science Teaching Methods for Secondary Schools | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| BCH 361: Advanced Principles of Biochemistry OR <br> CHM 302: Environmental Chemistry OR <br> CHM 453: Inorganic Chemistry | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 12 |  |  |

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Earth and Space Sciences), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
EDESSBAE

| Term 1 0-17 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |
| :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 210: Brief Calculus (MA) OR <br> MAT 270: Calculus with Analytic Geometry I (MA) | 3 | C |
| (4) TEL 101: The Teachers College Experience | 2 |  |
| AST 111: Introduction to Solar Systems Astronomy (SQ) AND AST 113: Astronomy Laboratory I (SQ) | 4 | C |
| CHM 113: General Chemistry I (SQ) | 4 | C |
| SED 111: Exploration of Science Teaching | 1 | C |
| Term hours | 17 |  |

- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2-34 Credit Hours Critical course signified by Hours Minimum Grade

ENG 101 or ENG 102: First-Year Composition OR
(4) ENG 105: Advanced First-Year Composition OR

ENG 107 or ENG 108: First-Year Composition
4. GLG 101: Introduction to Geology I (Physical) (SQ) AND

GLG 103: Introduction to Geology I-Laboratory (SQ)
PHY 101: Introduction to Physics (SQ) OR
PHY 111: General Physics (SQ) AND 4
4 C
PHY 113: General Physics Laboratory (SQ)
BLE 220: Foundations of Structured English Immersion 3 C

EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)

| Complete 2 courses: |  |
| :--- | :---: |
| Science Electives | 8 |
| GLG 301: Earth Science in Arizona and the Southwest | 3 |

Milestone: Intent to Progress Online Form.
Complete Mathematics (MA) requirement.
Term hours subtotal: 17

Term 4 52-66 Credit Hours Critical course signified by 7 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

Complete 3 courses:
GLG 325: Oceanography OR
GLG 327: Earth's Critical Zone OR
GPH 212: Introduction to Meteorology (SQ) OR
9

GPH 213: Introduction to Climatology (SG) OR
SES 311: Essentials of Astrobiology: Exploration for Life in the Universe
GCU 113: United States and Arizona Social Studies (SB \& H) 3

Humanities, Arts and Design (HU) 3

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.
Term hours subtotal: 15

- Must complete at least 60 credits including all foundational coursework prior to progressing into iTeachAZ.

| Term 5 67-79 Credit Hours Necessary course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: |
| EDP 313: Childhood and Adolescence (SB) | 3 | C |
| SED 396: Clinical Experience I | 1 | C |
| §SED 464: Middle-School Curr/Org | 3 | C |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |
| GLG 310: Structural Geology | 3 | C |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 13

Term6 $80-95$ Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| SPF 301: Culture and Schooling (L) | 3 |
| :--- | :---: |
| SED 397: Clinical Experience II | 1 |


| GLG 451: Field Geology I (L) | 3 | C |  |
| :---: | :---: | :---: | :---: |
| GLG 490: Topics in Geology | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 96-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C | - Speak to Teacher College advisor regarding the option of full year student teaching in terms 7 and 8. |
| §RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| NSED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 482: Science Teaching Methods for Secondary Schools | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 13 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |

SED 478: Student Teaching: Secondary Education (Grades 6-12)

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal:
12

## Science Electives

AST 112: Introduction to Stars, Galaxies, and Cosmology (SQ) AND AST 114:
Astronomy Laboratory II (SQ)
GLG 102: Introduction to Geology II
(Historical) (SG \& H) AND GLG 104:
Introduction to Geology II-Laboratory (SG)
GLG 108: Water Planet (SQ)
GLG 110: Dangerous World (SG \& G) AND GLG 111: Dangerous World
Laboratory (SG)
SES 106: Habitable Worlds (SQ)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum

## Hrs Resident Credit for

## Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Economics), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
EDECNBAE

Term 1 0-17 Credit Hours Critical course signified by
Hours Minimum Grade

## Notes



Term 2 18-32 Credit Hours Critical course signified by Hours Minimum
Grade

## Notes

ECN 211: Macroeconomic Principles (SB) OR
ECN 212: Microeconomic Principles (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| 4. MAT 211: Mathematics for Business Analysis | 3 |
| :--- | :---: |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 |
| Humanities, Arts and Design (HU) | 3 |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

Term 3
33-47 Credit Hours Critical course signified by
Hours
Minimum
Notes

| $\mathbf{4}$ ECN 312: Intermediate Microeconomic Theory (SB) | 3 |
| :--- | :---: |
| STP 226: Elements of Statistics (CS) OR |  |
| ECN 231: Honors Business Statistics (CS) OR |  |
| ECN 221: Business Statistics (CS) | 3 |

Milestone: Intent to Progress Online Form.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15-16

Term 4 48-63 Credit Hours Critical course signified by

## Hours Minimum Grade

## Notes

| (7) Natural Science - Quantitative (SQ) | 4 | C |
| :--- | :--- | :--- |
| BLE 220: Foundations of Structured English Immersion | 3 | C |
| ECN 313: Intermediate Macroeconomic Theory (SB) | 3 | C |
| ECN 410: Applied Regression Analysis and Forecasting OR <br> ECN 425: Introduction to Econometrics | 3 | C |
| Related Area Courses | 3 | C |

- Must complete at least 60 credits including foundational coursework to progress into iTeachAZ.

4 Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.
Term hours subtotal: 16

Term 5 64-79 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| EDP 313: Childhood and Adolescence (SB) | 3 | C |  |
| :---: | :---: | :---: | :---: |
| SED 396: Clinical Experience I | 1 | C |  |
| §SED 464: Middle-School Curr/Org | 3 | C |  |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |  |
| Complete 2 courses: <br> ECN Upper Division Elective | 6 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term6 $60-95$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |


| SED 397: Clinical Experience II | 1 | C |
| :--- | :---: | :---: |
| SED 480: Special Methods of Teaching Social Studies | 3 | C |


| SPF 301: Culture and Schooling (L) |  |  |
| :---: | :---: | :---: |
| ECN 475: Capstone in Economics (L) |  |  |
| ECN Upper Division Elective |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |
| Term 7 96-108 Credit Hours Necessa |  |  |
| BLE 404: Instructional Design for Culturally Students |  |  |
| RDG 323: Literacy Processes in Content Area |  |  |
| SED 322: Classroom Leadership in Secondary |  |  |
| $\bigcirc$ SED 496: Clinical Experience III |  |  |
| BUE 480: Teaching Business Subjects |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |
| Term 8 109-120 Credit Hours Necess |  |  |
| SED 478: Student Teaching: Secondary Educa |  |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |
| Related Area |  |  |
| ACC Elective |  |  |
| CIS Elective |  |  |
| ECN Elective |  |  |
| GCU Elective |  |  |
| HST Elective |  |  |
| MAT Elective |  |  |
| MGT Elective |  |  |
| PHI Elective |  |  |
| POS Elective |  |  |
| SCM Elective |  |  |
| STP Electi |  |  |

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (English), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEENGBAE

| Term 1 0-18 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |
| :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| (4) MAT 142: College Mathematics (MA) | 3 | C |
| (4) TEL 101: The Teachers College Experience | 2 |  |
| EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) | 3 |  |
| Natural Science - Quantitative (SQ) | 4 | C |
| Global Awareness (G) | 3 | C |
| Term hours | 18 |  |

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 19-33 Credit Hours Critical course signified by 1 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition

| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |
| :--- | :--- | :--- |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |
| Natural Science - Quantitative (SQ) OR <br> Natural Science - General (SG) | 4 | C |
| Elective | 2 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
15

Term 3
34-48 Credit Hours Critical course signified by (4)

Hours Minimum Grade

| 4 ENG 200: Critical Reading and Writing About Literature (L or HU) | 3 | C |  |
| :---: | :---: | :---: | :---: |
| BLE 220: Foundations of Structured English Immersion | 3 | C |  |
| ENG 221: Survey of English Literature (HU) | 3 | C |  |
| ENG 215: Strategies of Academic Writing (L) OR <br> ENG 216: Persuasive Writing on Public Issues (L) OR <br> ENG 217: Writing Reflective Essays (L) OR <br> ENG 311: Persuasive Writing (L) | 3 | C |  |
| ENG Elective | 3 | C |  |
| 4 Milestone: Submit intent to progress form (online) |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 4 49-63 Credit Hours Critical course signified by ${ }^{\text {4 }}$ | Hours | Minimum Grade | Notes |
| 4 ENG 222: Survey of English Literature (HU \& H) | 3 | C | - Must complete at least 60 |
| ENG 241: Literatures of the United States to 1860 ((L or HU) \& C) | 3 | C | credits including foundational coursework to |
| ENG 242: Literatures of the United States, 1860 to Present (HU) | 3 | C |  |
| Ethnic Literature Course | 3 | C |  |
| ENG Elective | 3 | C |  |

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.

$$
\text { Term hours subtotal: } \quad 15
$$

Term 5 64-79 Credit Hours Necessary course signified by $\approx \quad$ Hours | Minimum |
| :---: |
| Grade | Notes

| EDP 313: Childhood and Adolescence (SB) | 3 | C |
| :--- | :--- | :--- |
| SED 396: Clinical Experience I | 1 | C |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |
| ENG 312: English in its Social Setting (L or HU or SB) OR <br> ENG 314: Modern Grammar OR <br> ENG 323: Rhetoric and Grammar (L) | 3 | C |
| ENG Upper Division Elective | 3 | C |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:

Term $680-95$ Credit Hours Necessary course signified by it Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |  |
| :---: | :---: | :---: | :---: |
| ENG 471: Literature for Young Adults (HU) | 3 | C |  |
| ENG 321: Shakespeare (L or HU) OR ENG 421: Studies in Shakespeare (L or HU) OR ENG 422: Special Topics in Shakespeare (HU) | 3 | C |  |
| ENG 480: Methods of Teaching English: Composition (L) OR SED 481: English Teaching Methods for Secondary Schools | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 96-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C | - Speak to Teacher College advisor regarding the option of full year student teaching in terms 7 and 8 . |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| ENG 482: Methods of Teaching English: Language (L) | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 13 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 12 |  |  |

## Ethnic Literature Courses

ENG 333: American Ethnic Literature ((L or HU) \& C)

ENG 353: African American Literature:
Beginnings through the Harlem
Renaissance ( L or HU ) \& C)
ENG 354: African American Literature:
Harlem Renaissance to the Present ((L or $\mathrm{HU}) \& \mathrm{C}$

ENG 359: Indigenous American Literature (( L or HU ) \& C)

ENG 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) \& C)

ENG 364: Women and Literature (HU)
ENG 461: Studies in Women and Literature (HU)

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (French), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
EDFREBAE

Term 1 0-16 Credit Hours Critical course signified by Hours Minimum Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| MAT 142: College Mathematics (MA) | 3 | C |  |
| :--- | :--- | :---: | :---: |
| TEL 101: The Teachers College Experience | 2 |  |  |
| FRE 201: Intermediate French I (G) | 4 | C |  |
| Natural Science - Quantitative (SQ) |  | 4 | C |
|  | Term hours subtotal: | 16 |  |

- AN SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Math Placement Exam score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Language placement test required. For more information, please see:
https://international.clas.asu.edu/testing
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 17-33 Credit Hours Critical course signified by
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| FRE 202: Intermediate French II (G) | 4 | C |
| :--- | :--- | :--- |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |
| EDT 180: Technology Literacy: Problem Solving using Digital <br> Technology Applications (CS) | 3 |  |

Natural Science - General (SG) OR
Natural Science - Quantitative (SQ)
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
17

Term 3
34-48 Credit Hours Critical course signified by


Hours
Notes

FRE 311: Oral and Written Expression I (G)
BLE 220: Foundations of Structured English Immersion $\quad 3 \quad$ C
3
C

| FRE 305: Readings in French Literature (G) | 3 | C |
| :--- | :--- | :--- |
| FRE 312: Oral and Written Expression II (G) | 3 | C |
| SLC 201: Introduction to Linguistics (HU or SB) | 3 | C |

Milestone: Intent to Progress Online Form.
Complete Mathematics (MA) requirement.
Term hours subtotal: 15

| 4. SLC 202: Introduction to Literary and Cultural Theory | 3 |
| :--- | :---: |
| FRE 315: French Phonetics | 3 |
| FRE 321: French Literature $((\mathrm{L}$ or HU $) \& \mathrm{H})$ | 3 |
| FRE 322: French Literature $(\mathrm{L}$ or HU) | 3 |

4. Minimum 2.50 GPA ASU Cumulative.

Milestone: Must attend an iTeachAZ Enrollment Workshop
Milestone: DPS Fingerprint Clearance Card.

$$
\text { Term hours subtotal: } 12
$$

Term 561 - 76 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| EDP 313: Childhood and Adolescence (SB) | 3 |
| :--- | :---: |
| SED 396: Clinical Experience I | 1 |
| TED 464: Middle-School Curr/Org | C |
| SLC 479: Introduction to Teaching Foreign Languages | Instruction and Management in the Inclusive Classroom |
| FRE 415: French Civilization I (HU) OR | 3 |
| FRE 416: French Civilization II (HU \& G) OR | C |
| FRE 471: The Literature of Francophone Africa and the Caribbean (HU) | 3 |
| OR | 3 |
| FRE 472: Franco-Canadian Civilization OR | C |
| FRE 394: Special Topics |  |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

Term 6 77-92 Credit Hours Necessary course signified by Hours

| SPF 301: Culture and Schooling (L) | 3 | C |
| :--- | :--- | :---: |
| SED 397: Clinical Experience II | 1 | C |
| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |
| FRE 411: Advanced Spoken French (G) | 3 | C |



ARS 410: Early Christian and Byzantine Art (HU)

ARS 412: Early Medieval Art (HU)
ARS 416: Gothic Art (HU \& H)
ARS 434: Art and Visual Culture of 19th
Century (HU)
ARS 436: The Artist, War, and Revolution (Versailles to Vietnam) (HU)

ARS 438: Art of the 20th Century I (HU \& H)

ARS 439: Art of the 20th Century II (HU \& H)

ASB 380: Language, Culture and Gender (SB)

ASB 480: Principles of Linguistics
ASB 483: Sociolinguistics and the Ethnography of Communication (SB)

COM 263: Elements of Intercultural Communication (SB \& C \& G)

COM 371: Language, Culture, and Communication (SB \& C \& G)

DCE 300: Moving Histories (HU)
DCE 402: Ethnography of Dance Practices (L)

ENG 201: World Literature (HU \& H \& G)
ENG 202: World Literature (HU \& H)
ENG 213: Introduction to the Study of Language

GCU 121: World Geography (SB \& G)
GCU 253: Introduction to Cultural and Historical Geography (SB \& G)

GCU 325: Geography of Europe (SB \& G) GCU 359: Cities of the World I (SB \& G \& H)

GCU 360: Cities of the World II (SB \& G)
HST 101: Global History Since 1500 (HU \& H \& G)

HST 102: Western Civilization: Ancient and Medieval Europe (SB \& H)

HST 103: Western Civilization: Renaissance to Enlightenment ((HU or SB) \& H)

HST 104: Western Civilization: French Revolution to European Union ((HU or SB) \& G \& H)


POS 360: World Politics (SB \& G)
POS 465: International Organization and Law (SB \& G)

POS 467: International Security (SB \& G)
POS 486: International Political Economy (SB \& G) REL 100: Religions of the World (HU \& G)

REL 201: Religion and the Modern World (L or HU)

REL 203: Saints and Sinners: Explorations in Sacred Biography (HU \& H) REL 270: Introduction to Christianity (HU)

REL 372: Formation of the Christian Tradition (HU \& H)

REL 385: Contemporary Western Religious Thought (HU) REL 470: Religion in the Middle Ages (HU \& H)

REL 471: Reformation and Modern Christianity (HU \& H)

SGS 101: Thinking Globally: The Individual and Authority (SB) SGS 203: Contemporary Global Trends (SB \& G)

THE 404: World Cinema (G)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

## General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Geography), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
EDGCUBAE

| Term 1 0-17 Credit Hours Critical course signified by ${ }^{(1)}$ | Hours | Minimum Grade |
| :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition | 3 | C |
| 4. GCU 102: Introduction to Human Geography (SB \& G) | 3 | C |
| (4) TEL 101: The Teachers College Experience | 2 |  |
| HST 109: United States to 1865 ((HU or SB) \& H) | 3 |  |
| MAT 142: College Mathematics (MA) | 3 | C |
| Elective | 3 |  |

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 18-34 Credit Hours Critical course signified by 1 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| (- GCU 121: World Geography (SB \& G) | 4 | C |
| :--- | :--- | :--- |
| GPH 111: Introduction to Physical Geography (SQ) | 4 | C |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |
| ECN Elective OR <br> POS Elective | 3 | C |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
17

Term 3 35-50 Credit Hours Critical course signified by

GCU 241: The Global Economy in Transition (SB \& G) OR
GCU 322: Geography of U.S. and Canada (SB \& C) OR
GCU 351: Population Geography (SB) OR
GCU 361: Urban Geography (SB)

| EDT 180: Technology Literacy: Problem Solving using Digital |  |
| :--- | :---: |
| Technology Applications (CS) |  |
| GPH 210: Society and Environment (G) OR |  |
| GPH 211: Landform Processes (SQ) OR | $3-4$ |
| GPH 212: Introduction to Meteorology (SQ) AND | C |
| GPH 214: Introduction to Meteorology Laboratory (SQ) OR |  |
| GPH 314: Global Change (HU \& G) | 3 |

Complete Mathematics (MA) requirement.
Milestone: Intent to Progress Online Form.
Term hours subtotal: 16-17

Term 4 51-64 Credit Hours Critical course signified by 4 Hours | Minimum |
| :---: |
| Grade | Notes

| (-) BLE 220: Foundations of Structured English Immersion | 3 | C |
| :--- | :---: | :---: |
| ECN Elective OR | 3 | C |
| POS Elective OR | $6-7$ | C |
| PSY Elective | 2 |  |
| Complete 2 courses: <br> GPH Upper Division Elective OR <br> GCU Upper Division Elective | 2 |  |
| Elective |  |  |

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.

$$
\text { Term hours subtotal: } \quad 14-15
$$

Term 5 65-79 Credit Hours Necessary course signified by Hours $\underset{\text { Grade }}{\substack{\text { Minimum }} \text { Notes }}$

| EDP 313: Childhood and Adolescence (SB) | 3 | C |
| :--- | :---: | :---: |
| SED 396: Clinical Experience I | 1 | C |
| GPH Upper Division Elective OR <br> GCU Upper Division Elective | 3 | C |
| Elective | 3 | C |

Minimum 2.50 GPA ASU Cumulative.

| Term6 $60-95$ Credit Hours Necessary course signified by 5 | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| SPF 301: Culture and Schooling (L) | 3 | C |  |
| SED 397: Clinical Experience II | 1 | C |  |
| SED 480: Special Methods of Teaching Social Studies | 3 | C |  |
| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |  |
| Complete 2 courses: <br> GPH Upper Division Elective OR GCU Upper Division Elective | 6 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 96-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C |  |
| GCU 414: Teaching Geography Standards | 3 | C |  |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 13 |  |  |
| Term8 109-120 Credit Hours Necessary course signified by 3 | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 12 |  |  |

## Hide Course List(s)/Track Group(s)

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (German), BAE 

Mary Lou Fulton Teachers College<br>Study at: Polytechnic campus, Tempe campus, West campus<br>EDGERBAE

Term 1 0-18 Credit Hours Critical course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
GER 201: Intermediate German (G)
TEL 101: The Teachers College Experience
EDT 180: Technology Literacy: Problem Solving using Digital
Technology Applications (CS)
Technology Applications (CS)
Humanities, Arts and Design (HU) AND
Historical Awareness (H) ( HST 109 recommended)
MAT 142: College Mathematics (MA)

2
3

4

3

3

18

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Students must take a placement exam for language courses. For more information, please see: https://international.clas.asu.edu/testing
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.
ENG 107 or ENG 108: First-Year Composition

| 1 GER 202: Intermediate German (G) | 4 |
| :--- | :---: |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 |
| Natural Science - Quantitative (SQ) | 4 |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:

Term 3 3-48 Credit Hours Critical course signified by 1 Hours | Minimum |
| :---: |
| Grade | Notes

| 4. SLC 201: Introduction to Linguistics (HU or SB) OR | 3 |
| :--- | :--- |
| SLC 202: Introduction to Literary and Cultural Theory | C |
| BLE 220: Foundations of Structured English Immersion | 3 |


| GER 310: Advanced German Grammar and Composition I (G) | 3 | C |
| :--- | :---: | :---: |
| Related Area Course | 3 | C |
| Natural Science - General (SG) OR <br> Natural Science - Quantitative (SQ) | 4 | C |

Complete Mathematics (MA) requirement.
Milestone: Intent to Progress Online Form.
Term hours subtotal: 16
Term 4 49-63 Credit Hours Critical course signified by $9 \quad$ Hours $\underset{\text { Minimum }}{\text { Grade }} \quad$ Notes

| (1) GER 311: German Conversation (G) | 3 | C |
| :--- | :--- | :---: |
| EDP 313: Childhood and Adolescence (SB) | 3 | C |
| SLC 201: Introduction to Linguistics (HU or SB) OR <br> SLC 202: Introduction to Literary and Cultural Theory | 3 | C |
| Related Area Course | 3 | C |
| Elective | 3 |  |

- Must complete at least 60 credits including foundational coursework to progress into iTeachAZ.

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.
Term hours subtotal:
15

Term 5 64-79 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| SED 396: Clinical Experience I | 1 | C |
| :--- | :--- | :--- |
| SED 464: Middle-School Curr/Org | $379:$ Introduction to Teaching Foreign Languages | 3 |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |
| GER 313: Advanced German Grammar and Composition II (G) | 3 | C |
| GER Upper Division Elective | 3 | C |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 16

Term 6 80-95 Credit Hours Necessary course signified by Hours | Minimum |
| :---: |
| Grade | Notes

| SPF 301: Culture and Schooling (L) | 3 | C |
| :--- | :--- | :--- |
| SED 397: Clinical Experience II | 1 | C |
| SLC 480: Methods of Teaching Foreign Languages | 3 | C |
| GER 412. Inclusion Practices at the Secondary Level | 3 | C |


| GER 421: German Literature Survey, 800-1800 (HU) |  |  | 3 | C |
| :---: | :---: | :---: | :---: | :---: |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |
|  |  | Term hours subtotal: | 16 |  |
| Term 7 | 96-108 Credit Hours | Necessary course signified by | Hours | $\begin{aligned} & \text { Minimum } \\ & \text { Grade } \end{aligned}$ |
| BLE 404: <br> Students | ructional Design for Cu | lturally and Linguistically Diverse | 3 | C |
| RRDG 323: | eracy Processes in Conte | ent Areas | 3 | C |
| § SED 322: | ssroom Leadership in Se | econdary Schools (L) | 3 | C |
| §SED 496: | nical Experience III |  | 1 | C |
| GER 422: | man Literature Survey, | 1800-Today (L or HU) | 3 | C |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |
|  |  | Term hours subtotal: | 13 |  |
| Term 8 | 109-120 Credit Hours | Necessary course signified by $\lesssim$ | Hours | Minimum |
| SED 478: | dent Teaching: Secondar | ry Education (Grades 6-12) | 12 | C |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |  |
|  |  | Term hours subtotal: | 12 |  |
| Related Area Course |  |  |  |  |
| ARB OR BCS OR CHI OR FRE OR ITA OR GRK OR HEB OR HIN OR JPN OR KOR OR LAT OR PLC OR POR OR ROM OR RUS OR SLC OR SLV OR SPA OR VTN Upper Division Elective |  |  |  |  |
| APH 300: World Architecture I/Western Cultures (HU \& H \& G) |  |  |  |  |
| APH 336: 20th-Century Architecture I (HU) |  |  |  |  |
| APH 337: 20th-Century Architecture II (HU) |  |  |  |  |
| ASB 380: Language, Culture and Gender (SB) |  |  |  |  |
| ASB 480: Principles of Linguistics |  |  |  |  |
| ASB 483: Sociolinguistics and the Ethnography of Communication (SB) |  |  |  |  |
| COM 371: Language, Culture, and Communication (SB \& C \& G) |  |  |  |  |

HST 304: Studies in European History (SB
\& H)
HST 349: Early Middle Ages ((HU or SB)
\& H)
HST 350: Later Middle Ages ((HU or SB)
\& H)
HST 351: Renaissance Europe ((L or HU or
SB) \& H)
HST 352: Europe's Reformations ((L or HU
or SB) \& H)
HST 353: Old Regime in Europe (SB \& H)
HST 354: Revolutionary Europe (SB \& H)
HST 355: Total War and the Crisis of
Modernity (SB \& G \& H)
HST 365: World Wars I and II: Europe's
Eastern Front
HST 368: Culture and Imagination in
European History (HU \& H)
HST 429: Modern Germany (SB \& G \& H)
HST 454: History of Genocide (G \& H)
HST 465: Women in Europe, 1750 to
Present ((HU or SB) \& H)
JUS 415: Gender and International
Development (L \& G)
MHL 344: Music in World Cultures (HU \&
G)
PHI 329: History of Modern Philosophy
( $\mathrm{HU} \& \mathrm{H}$ )
PHI 331: Philosophy of Language (HU)
PHI 401: Rationalism
PHI 402: Empiricism (HU)
POS 340: History of Political Philosophy I
( $\mathrm{HU} \& \mathrm{H}$ )
POS 341: History of Political Philosophy II
(HU \& H)

POS 356: European Union (SB \& G)
POS 360: World Politics (SB \& G)
POS 465: International Organization and Law (SB \& G)

POS 467: International Security (SB \& G)
POS 486: International Political Economy (SB \& G)

REL 372: Formation of the Christian Tradition (HU \& H)

REL 385: Contemporary Western Religious Thought (HU)

REL 470: Religion in the Middle Ages (HU \& H)

REL 471: Reformation and Modern
Christianity (HU \& H)
THE 404: World Cinema (G)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (History), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEHISBAE

Term 1 0-17 Credit Hours Critical course signified by
Hours Minimum Grade

## Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
HST 109: United States to 1865 ((HU or SB) \& H) OR
HST 110: United States Since 1865 (SB \& H)
MAT 142: College Mathematics (MA)
TEL 101: The Teachers College Experience
2

HST 100: Global History to 1500 (HU \& H \& G) 3
SPE 222: Orientation to Education of Exceptional Children (SB \& C) 3
Term hours subtotal:

Term 2 18-33 Credit Hours Critical course signified by 4 Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition
$\left.\begin{array}{l|c}\hline \text { HST 109: United States to } 1865((\mathrm{HU} \text { or SB) \& H) OR } & 3\end{array}\right]$ C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal:
16

Term 3

| (1) BLE 220: Foundations of Structured English Immersion | 3 | C |  |
| :---: | :---: | :---: | :---: |
| EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) | 3 | C |  |
| Complete 2 courses: <br> History Related Area | 6 | C |  |
| Elective | 2 |  |  |
| 4 Milestone: Intent to Progress Online Form. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 4 48-63 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| $\begin{aligned} & \text { Natural Science - Quantitative (SQ) OR } \\ & \text { Natural Science - General (SG) } \end{aligned}$ | 4 | C | - Must complete at least 60 credits including |
| Complete 2 courses: <br> Upper Division U.S. History | 6 | C | foundational coursework to progress into iTeachAZ. |
| History Related Area | 3 | C | progress into iTeachAZ. |
| Elective | 3 |  |  |
| 4 Milestone: Must attend an iTeachAZ Enrollment Workshop |  |  |  |
| 4. Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Milestone: DPS Fingerprint Clearance Card. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 5 64-79 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| EDP 313: Childhood and Adolescence (SB) | 3 | C |  |
| SED 396: Clinical Experience I | 1 | C |  |
| SED 464: Middle-School Curr/Org | 3 | C |  |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |  |
| Upper Division U.S. History | 3 | C |  |
| HST Upper Division Elective | 3 | C |  |
| Term hours subtotal: | 16 |  |  |
| Term6 $60-95$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| HST 480: Methods of Teaching History: Classroom Resources OR SED 480: Special Methods of Teaching Social Studies | 3 | C |  |
| SPF 301: Culture and Schooling (L) | 3 | C |  |
| SED 397: Clinical Experience II | 1 | C |  |
| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |  |


| HST 495: Methods of Historical Inquiry (L) | 3 | C |  |
| :---: | :---: | :---: | :---: |
| Upper Division Non-U.S. History | 3 | C |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 96-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C | - Speak to Teacher College advisor regarding the option of full year student teaching in terms 7 and 8. |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| HST 481: Methods of Teaching History: Community Resources | 3 | C |  |
| Term hours subtotal: | 13 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |
| Term hours subtotal: | 12 |  |  |

History Related Areas
ECN Elective
GCU Elective
POS Elective
PSY Elective
U.S. History
HST 306: Studies in United States History
((HU or SB) \& H)
HST 313: American Cultural History to
1865 (SB \& H)
HST 314: American Cultural History Since
1865 ((HU or SB) \& H)
HST 315: Political History of the U. S. (SB
\& H)
HST 316: 20th-Century U.S. Foreign
Relations (SB \& H)
HST 318: History of Engineering ((L or
SB) \& G)
HST 320: U.S. Urban History since 1850
(SB \& H)
HST 321: Constitutional History/US to
1865 (SB \& H)
HST 322: Constitutional History of the
United States Since 1865 (H)
HST 325: Immigration and Ethnicity in the
United States (SB \& H \& C)

## Non-U.S. History

HST 303: Studies in Asian History (SB \& H)

HST 304: Studies in European History (SB \& H)

HST 305: Studies in Latin American History (SB \& H)

HST 309: Exploration and Empire ((L or HU) \& H)

HST 347: Ancient Greece I: Bronze Age through the Peloponnesian War

HST 348: Rome (SB \& H)

HST 349: Early Middle Ages ((HU or SB)
\& H)

HST 350: Later Middle Ages ((HU or SB) \& H)

HST 351: Renaissance Europe ((L or HU or SB) \& H)

HST 352: Europe's Reformations ((L or HU or SB) \& H)

HST 353: Old Regime in Europe (SB \& H)

| HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) \& C \& H) | (SB \& H) |
| :---: | :---: |
|  | HST 355: Total War and the Crisis of Modernity (SB \& G \& H) |
| HST 328: Women in U.S. History, 1880-1980 ((HU or SB) \& C \& H) |  |
|  | HST 356: Europe since 1945 (SB \& G \& H) |
| HST 329: Women in 20th-Century U.S. West (H \& C) |  |
|  | HST 358: Jewish History from Antiquity to$1492 \text { (SB \& H) }$ |
| HST 331: Mexican American History to 1900 (SB \& H \& C) |  |
|  |  |
|  | HST 359: Jewish History from 1492 to 1948 (SB \& G \& H) |
| HST 332: Mexican American History Since 1900 (SB \& H \& C) |  |
|  | HST 361: Witchcraft and Heresy in Europe ((L or HU) \& H) |
| HST 333: African American History to 1865 (SB \& H \& C) |  |
|  | HST 362: Sex and Society in Classical and Medieval Europe (SB \& H) |
| HST 334: African American History Since 1865 ((HU or SB) \& C \& H) |  |
|  |  |
|  | HST 363: Sex and Society in Early Modern Europe ((HU or SB) \& H) |
| HST 337: American Indian History to 1900 ((HU or SB) \& C \& H) |  |
|  | HST 364: Sex and Society in Modern Europe ((L or SB) \& H) |
| HST 338: American Indian History since 1900 ((HU or SB) \& C \& H) |  |
|  | HST 366: England to 1689 (SB \& H) |
| HST 341: U.S. West 19th Century (SB \& H) | HST 367: Modern Britain (SB \& H) |
|  |  |
| HST 342: U.S. West 20th Century (SB \& H) | HST 368: Culture and Imagination in European History (HU \& H) |
| HST 343: American Southwest ((L or SB) \& H) | HST 370: Eastern Europe in Transition (SB \& G \& H) |
| HST 344: Arizona (SB \& H) | HST 372: Modern Middle East (SB \& G \& H) |
| HST 394: Aboriginal Australian History , African American History II, America as a Global Superpower, American History and American Film, American Islam , American Military History | HST 375: Colonial Latin America (SB \& H) |
|  | HST 376: Modern Latin America (SB \& H) |
| HST 405: Colonial American History to 1763 (SB \& H) | HST 378: Latin American Women: The National Period (SB \& G \& H) |
| HST 406: American Revolution/1763-1789 (SB \& H) | HST 383: China (SB \& H) |
|  | HST 384: China (SB \& G \& H) |
| HST 407: Early U.S. Republic/1789-1850 ((L or SB) \& H) | HST 385: History of Chinese Medicine (HU \& H \& G) |
| HST 408: Civil War and Reconstruction ((L or SB) \& H) | HST 386: Interpreting China's Classics ((L or HU ) \& H) |
| HST 409: Emergence Modern U.S. 1877-1918 (SB \& H) | HST 387: Japan ((L or SB) \& H) |
|  | HST 388: Japan (SB \& G \& H) |
| HST 410: Modern U.S., 1918 to1945 (SB \& H) | HST 389: Japan Society and Values/Premod |
| HST 411: Postwar U.S., 1945-1973 (SB \& H) | HST 391: Modern Southeast Asia (SB \& G \& H) |

HST 412: Contemporary U.S., 1973-
Present (SB \& H)
HST 415: Unequal Sisters: Women and Political and Cultural Change ( $(\mathrm{L}$ or SB) \& H \& C)

HST 416: Western Rivers (L \& H)
HST 443: The United States and Latin America (SB \& G \& H)

HST 456: The Vietnam War (SB \& G \& H)
HST 494: Special Topics

HST 404: Conquest and Encounters in Colonial Latin America (L \& G)

HST 419: 20th Century Chicano/a History
HST 423: The Tudor Monarchy (SB \& H)
HST 424: The Stuart Monarchy (SB \& H)
HST 426: The British Empire (H)
HST 427: French Revolution/Napoleonic Era (SB \& H)

HST 428: Modern France (SB \& G \& H)
HST 429: Modern Germany (SB \& G \& H)
HST 431: Eastern Europe and the Balkans, Pre-1914 (SB \& H)

HST 432: Eastern Europe the Balkans, 20th Century (G \& H)

HST 435: The Russian Empire (SB \& H)
HST 436: The Soviet Experiment (SB \& G \& H)

HST 438: Modern Spain ((HU or SB) \& G \& H)

HST 443: The United States and Latin America (SB \& G \& H)

HST 445: 20th-Century Cuba (SB \& G \& H)

HST 447: Modern Mexico (SB \& H)
HST 451: Chinese Cultural History I ((HU or SB) \& H)

HST 452: Chinese Cultural History II (SB \& G \& H)

HST 453: The People's Republic of China (SB \& G \& H)

HST 456: The Vietnam War (SB \& G \& H)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition
General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Japanese), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus EDJPNBAE

Term 1 0-17 Credit Hours Critical course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| 4. JPN 201: Second-Year Japanese I (G) | 5 | C |  |
| :--- | :--- | :---: | :--- |
| (4. MAT 142: College Mathematics (MA) | 3 | C |  |
| (1) TEL 101: The Teachers College Experience | 2 |  |  |
| Natural Science - Quantitative (SQ) |  | 4 | C |
|  | Term hours subtotal: | 17 |  |

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Language placement test required. For more information, please see:
https://international.clas.asu.edu/testing
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 18-34 Credit Hours Critical course signified by
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)

| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |
| :--- | :--- | :--- |
| JPN 202: Second-Year Japanese II (G) | 5 | C |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Term hours subtotal: 17
Term 3 35-50 Credit Hours Critical course signified by $4 \quad$ Hours $\underset{\text { Grade }}{\substack{\text { Minimum }}}$ Notes

| (-) JPN 301: Third-Year Japanese I (G) | 3 | C |
| :--- | :---: | :---: |
| SLC 201: Introduction to Linguistics (HU or SB) OR <br> SLC 202: Introduction to Literary and Cultural Theory | 3 | C+ |


| JPN $3^{* *}$ Elective | 3 |
| :--- | :---: |
| Related Area: Historical Overview | 3 |
| Natural Science - General (SG) OR | 4 |
| Natural Science - Quantitative (SQ) | C |

4 Milestone: Intent to Progress Online Form.
Complete Mathematics (MA) requirement.
Term hours subtotal:
16

Term 4
51-65 Credit Hours Critical course signified by
Hours

Minimum
Grade

## Notes

- Must complete at least 60 credits including foundational coursework to progress into iTeachAZ
- Must have 2.5 GPA to progress into iTeachAZ.

| SED 396: Clinical Experience I | 1 | C |
| :--- | :---: | :---: |
| SED 464: Middle-School Curr/Org | 3 | C |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |
| JPN 401: Reading Modern Japanese Texts I ((L or HU) \& G) | 3 | C |
| JPN 414: Introduction to Classical Japanese | 3 | C |

Minimum 2.50 GPA ASU Cumulative
Term hours subtotal:
16
Term 6 82-96 Credit Hours Necessary course signified by Hours

| SED 397: Clinical Experience II | 1 | C |
| :--- | :--- | :--- |
| SLC 480: Methods of Teaching Foreign Languages | 3 | C |
| SLC 417: Inclusion Practices at the Secondary Level | 3 | C |
| Related Area | 3 | C |



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HST 386: Interpreting China's Classics ((L
or HU) & H)
HST 387: Japan ((L or SB) & H)
HST 388: Japan (SB & G & H)
HST 452: Chinese Cultural History II (SB
& G & H)
POS 451: China, Japan, and the Koreas (SB
& G)
POS 452: China (SB & G)
POS 468: Comparative Asian foreign
Policies (SB & G)
REL 344: Religion and Values in Japanese
Life (HU & G)
REL 351: Buddhism ((L or HU) & G)
REL 355: Japanese Cities and Cultures to
1800 (HU)
```


## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Mathematics), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEMATBAE

Term 1 0-16 Credit Hours Critical course
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition

| MAT 270: Calculus with Analytic Geometry I (MA) | 4 |
| :--- | :---: |
| TEL 101: The Teachers College Experience | 2 |
| Natural Science - Quantitative (SQ) | 4 |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 |
| Term hours subtotal: | 16 |

- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into First- Year Composition courses
- ASU Math Placement Exam score determines placement into Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 17-33 Credit Hours Critical course signified by Hours Minimum Grade

ACO 101: Introduction to Computer Science (CS) OR
CSE 100: Principles of Programming with C++ (CS) OR
3
CSE 110: Principles of Programming with Java (CS)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
Humanities, Arts and Design (HU) 3

| Natural Science - Quantitative (SQ) OR | 4 |
| :--- | :--- |
| Natural Science - General (SG) | C |

MAT 271: Calculus with Analytic Geometry II (MA)
4
C

| Grade |  |  |  |
| :---: | :---: | :---: | :---: |
| (1) MAT 272: Calculus with Analytic Geometry III (MA) | 4 | C |  |
| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |  |
| MAT 208: Discrete Mathematics for Secondary Teachers OR Elective | 3 |  |  |
| MAT 300: Mathematical Structures (L) | 3 | C |  |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |  |
| 4. Milestone: Intent to Progress Online Form. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 4 50-63 Credit Hours Critical course signified by ${ }^{(4)}$ | Hours | Minimum Grade | Notes |
| BLE 220: Foundations of Structured English Immersion | 3 | C |  |
| MAT 207: Algebra and Geometry in the High School AND MTE 210: Mentored Tutoring Internship OR Elective | 4 |  | credits including foundational coursework to progress into iTeachAZ. |
| (1) MAT 310: Introduction to Geometry | 3 | C | progress into iTeachAZ |
| STP 420: Introductory Applied Statistics (CS) | 3 | C |  |
| Elective | 1 |  |  |
| 4. Milestone: Must attend an iTeachAZ Enrollment Workshop |  |  |  |
| 4. Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Milestone: DPS Fingerprint Clearance Card. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 5 64-79 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| EDP 313: Childhood and Adolescence (SB) | 3 | C |  |
| SED 396: Clinical Experience I | 1 | C |  |
| SED 464: Middle-School Curr/Org | 3 | C |  |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |  |
| MAT 342: Linear Algebra | 3 | C |  |
| MAT 370: Intermediate Calculus OR MAT 371: Advanced Calculus I | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 6 80-95 Credit Hours Necessary course signified by $\hat{\}}$ | Hours | Minimum Grade | Notes |
| MTE 482: Methods of Teaching Mathematics in Secondary School | 3 | C |  |


| SPF 301: Culture and Schooling (L) | 3 |
| :--- | :---: |
| SED 397: Clinical Experience II | 1 |
| SPE 417: Inclusion Practices at the Secondary Level <br> MAT 411: History and Philosophy of Mathematics (HU \& H) OR <br> MTE 483: Mathematics in the Secondary School <br> MTE 250: Technology and Mathematical Visualization OR <br> MAT 443: Introduction to Abstract Algebra OR <br> MAT 445: Theory of Numbers OR <br> MAT 447: Cryptography I <br> Minimum 2.50 GPA ASU Cumulative. | 3 |


| Term 7 96-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C | - Speak to Teacher College advisor regarding the option of full year student teaching in terms 7 and 8. |
| MTE 485: Teaching Standards-Based Middle and High School Mathematics | 3 | C |  |

Term 8 109-120 Credit Hours Necessary course signified by

## Hours

Minimum
Grade

## Notes

SED 478: Student Teaching: Secondary Education (Grades 6-12)
12
C

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal:
12

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Physical Education), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus
ECPPEBAE

Term 1
0-17 Credit Hours Critical course signified by

## Hours

Minimum Grade

## Notes

ENG 101 or ENG 102: First-Year Composition OR
$\qquad$
ENG 107 or ENG 108: First-Year Composition

| MAT 142: College Mathematics (MA) | 3 |
| :--- | :---: |
| TEL 101: The Teachers College Experience | 2 |
| TEL 111: Exploration of Education (SB) | 3 |
| PPE 294: Teaching Strength and Conditioning for Health OR |  |
| PPE 215: Teaching Team Sports OR |  |
| PPE 220: Teaching Lifetime Activity K-12 OR | 2 |
| PPE 230: Teaching Group Exercise |  |

PPE 230: Teaching Group Exercise
Natural Science - Quantitative (SQ) ( BIO 100 recommended) 4
Term hours subtotal:
C

C

2

3

PPE 294: Teaching Strength and Conditioning for Health OR
PPE 215: Teaching Team Sports OR
PPE 220: Teaching Lifetime Activity K-12 OR
2

- An SAT, ACT Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ
Program.


## Term 2 18-32 Credit Hours Critial course isinfifed by

 Hours

| $\mathbf{1}$ BIO 201: Human Anatomy and Physiology I (SG) | 4 |
| :--- | :---: |
| ENG 101 or ENG 102: First-Year Composition OR |  |
| ENG 105: Advanced First-Year Composition OR |  |
| ENG 107 or ENG 108: First-Year Composition | 3 |
| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |
| PPE 294: Teaching Strength and Conditioning for Health OR |  |
| PPE 215: Teaching Team Sports OR | 2 |
| PPE 220: Teaching Lifetime Activity K-12 OR |  |
| PPE 230: Teaching Group Exercise |  |


| Term 3 33-47 Credit Hours Critical course signified by ${ }^{\text {P }}$ | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| 4 BIO 202: Human Anatomy and Physiology II (SG) | 4 | C |  |
| PSY 101: Introduction to Psychology (SB) | 3 | C |  |
| USL 210: Service Learning: Intro to Diverse Community Issues (L \& C) OR Elective | 3 |  |  |
| Humanities, Arts and Design (HU) | 3 |  |  |
| 4. Milestone: Intent to Progress Online Form. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| PPE 294: Teaching Strength and Conditioning for Health OR <br> PPE 215: Teaching Team Sports OR <br> PPE 220: Teaching Lifetime Activity K-12 OR <br> PPE 230: Teaching Group Exercise | 2 |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 4 48-59 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 BLE 220: Foundations of Structured English Immersion | 3 | C | - Must complete at least 60 |
| PPE 294: Teaching Strength and Conditioning for Health OR <br> PPE 215: Teaching Team Sports OR <br> PPE 220: Teaching Lifetime Activity K-12 OR <br> PPE 230: Teaching Group Exercise | 2 |  | credits including foundational coursework to progress into iTeachAZ. <br> - Must have 2.5 GPA to progress into iTeachAZ. |
| EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS) | 3 | C |  |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |  |
| Elective | 1 |  |  |
| 4 Milestone: Must attend an iTeachAZ Enrollment Workshop |  |  |  |
| 4. Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Milestone: DPS Fingerprint Clearance Card. |  |  |  |
| Term hours subtotal: | 12 |  |  |
| Term $560-76$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| EDP 311: Educational Psychology for Future Teachers (SB) | 3 | C |  |
| EDP 313: Childhood and Adolescence (SB) | 3 | C |  |
| PPE 396: Clinical Experience in Physical Education: Elementary | 2 | C |  |
| PPE 300: Introduction to Physical Education, Fitness and Sport | 3 | C |  |
| PPE 320: Exercise Physiology Concepts for Physical Educators | 3 | C |  |
| PPE 450: Physical Education for the Elementary School | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |


| Term6 $77-90$ Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| PPE 397: Clinical Experience: Physical Education Secondary (Grades 6-12) | 2 | C |  |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| PPE 315: Pediatric Movement Sciences for Physical Educators | 3 | C |  |
| PPE 455: Physical Education in the Secondary School | 3 | C |  |
| PPE 460: Adapted and Inclusive Physical Education | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 7 91-105 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C |  |
| PPE 477: Student Teaching: Physical Education Elementary (Grades 1-8) | 6 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| PPE 480: Professional Seminar for Physical Education | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 15 |  |  |
| Term 8 106-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| PPE 478: Student Teaching: Physical Education Secondary (Grades 6-12) | 6 | C |  |
| SED 464: Middle-School Curr/Org | 3 | C |  |
| PPE 465: Teaching Physical Activity Concepts (L) | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| PPE 494: Physical Activity Leadership in Schools | 3 | C |  |
| Term hours subtotal: | 15 |  |  |

## Hide Course List(s)/Track Group(s)

## Total Hours: 120

Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Physics), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
EDPHYBAE

Term 1 0-15 Credit Hours Critical course signified by
Hours Minimum Grade

## Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition
MAT 270: Calculus with Analytic Geometry I (MA)
TEL 101: The Teachers College Experience

| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |
| :--- | :--- | :--- |
| Humanities, Arts and Design (HU) AND Global Awareness (G) | 3 |  |

Term hours subtotal:
15

Term 2 16-32 Credit Hours Critical course signified by

## Hours

 Minimum Grade
## Notes

ENG 101 or ENG 102: First-Year Composition OR
4 ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| 4. MAT 271: Calculus with Analytic Geometry II (MA) | 4 | C |
| :--- | :--- | :--- |
| PHY 121: University Physics I: Mechanics (SQ) AND |  |  |
| PHY 122: University Physics Laboratory I (SQ) OR |  |  |
| PHY 150: Physics I (SQ) | 4 | C |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |
| Humanities, Arts and Design (HU) | 3 |  |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). |  |  |
| Term hours subtotal: |  |  |

Term hours subtotal:
17

Term 3 33-46 Credit Hours Critical course signified by


Hours
Minimum Grade

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into First-Year Composition courses
- ASU Math Placement Exam score determines placement into Mathematics courses
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.
4 Hours

| 4. MAT 272: Calculus with Analytic Geometry III (MA) | 4 | C |  |
| :---: | :---: | :---: | :---: |
| PHY 131: University Physics II: Electricity and Magnetism (SQ) AND <br> PHY 132: University Physics Laboratory II (SQ) OR <br> PHY 151: Physics II (SQ) | 4 | C |  |
| BLE 220: Foundations of Structured English Immersion | 3 | C |  |
| Elective | 3 |  |  |
| 4 Milestone: Intent to Progress Online Form. |  |  |  |
| Complete Mathematics (MA) requirement. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 4 47-60 Credit Hours Critical course signified by | Hours | Minimum Grade | Notes |
| 4 PHY 201: Mathematical Methods in Physics I (CS) | 3 | C | - Must complete at least 60 |
| 4 PHY 252: Physics III (SQ) | 4 | C | credits including <br> foundational coursework to |
| EDP 313: Childhood and Adolescence (SB) | 3 | C | progress into iTeachAZ. <br> - Must have 2.5 GPA to |
| PHY Upper Division Elective | 3 | C | progress into iTeachAZ <br> program. |
| Elective | 1 |  |  |
| 4. Milestone: Must attend an iTeachAZ Enrollment Workshop |  |  |  |
| 4. Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Milestone: DPS Fingerprint Clearance Card. |  |  |  |
| Term hours subtotal: | 14 |  |  |
| Term 561 - 76 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 396: Clinical Experience I | 1 | C |  |
| SED 464: Middle-School Curr/Org | 3 | C |  |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |  |
| PHY 302: Mathematical Methods in Physics II | 3 | C |  |
| PHY 310: Classical Particles, Fields, and Matter I | 3 | C |  |
| PHY Upper Division Elective | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term6 77-92 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| PHY 480: Methods of Teaching Physics | 3 | C |  |
| $\bigcirc$ SED 397: Clinical Experience II | 1 | C |  |
| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |  |
| SPF 301: Culture and Schooling (L) | 3 | C |  |
| Academic Catalog Archive 2016-2017 3569 |  |  |  |


| PHY 333: Electronic Circuits and Measurements | 3 | C |  |
| :---: | :---: | :---: | :---: |
| PHY Upper Division Elective | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 93-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C | - Speak to Teachers College advisor regarding the option of full year student teaching in terms 7 and 8. |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 482: Science Teaching Methods for Secondary Schools | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| PHY 314: Quantum Physics I OR <br> PHY 361: Introductory Modern Physics | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
12

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Political Science), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TEPOLBAE

| Term 1 0 - 14 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |  |
| :--- | :---: | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |  |
| MAT 142: College Mathematics (MA) | 3 | C |  |
| (4EL 101: The Teachers College Experience | 2 |  |  |
| POS 110: Government and Politics (SB) OR <br> POS 310: American National Government (SB) | 3 | C |  |
| Humanities, Arts and Design (HU) AND Historical Awareness (H) (HST <br> 109 recommended) | 3 |  |  |
|  | Term hours subtotal: | 14 |  |

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into First-Year Composition courses
- ASU Math Placement Exam score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 15-30 Credit Hours Critical course signified by Hours Minimum Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3 C
ENG 107 or ENG 108: First-Year Composition

| POS 210: Political Ideologies (SB) | 3 | C |
| :--- | :--- | :--- |
| POS 150: Comparative Government (SB \& G) OR <br> POS 160: Global Politics (SB \& G) | 3 | C |
| SPE 222: Orientation to Education of Exceptional Children (SB \& C) | 3 | C |
| Natural Science - Quantitative (SQ) | 4 |  |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

| (1) Natural Science - Quantitative (SQ) OR | 4 |
| :--- | :---: |
| Natural Science - General (SG) | C |
| EDT 180: Technology Literacy: Problem Solving using Digital <br> Technology Applications (CS) | 3 |

Milestone: Intent to Progress Online Form.
Complete Mathematics (MA) requirement.
Term hours subtotal:
16

| Term 4 47 - 60 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: | :---: |
| () BLE 220: Foundations of Structured English Immersion | 3 | C |
| POS 211: Arizona Constitution and Government OR <br> POS 417: Arizona Politics (SB) | $2-3$ | C |
| Complete 3 courses: <br> Related Area Course | 9 |  |

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Milestone: DPS Fingerprint Clearance Card.
Term hours subtotal: 14-15

Term 5 61-76 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

| 2 EDP 313: Childhood and Adolescence (SB) | 3 |
| :--- | :---: |
| SED 396: Clinical Experience I | 1 |
| SED 464: Middle-School Curr/Org | 3 |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
16

Term 6 77-92 Credit Hours Necessary course signified by it Hours | Minimum |
| :---: |
| Grade |$\quad$ Notes

| SPF 301: Culture and Schooling (L) | 3 | C |
| :--- | :--- | :---: |
| SED 397: Clinical Experience II | 1 | C |
| SED 480: Special Methods of Teaching Social Studies | 3 | C |
| 417: Inclusion Practices at the Secondary Level | 3 | C |


| POS 301: Empirical Political Inquiry (SB) | 3 | C |  |
| :---: | :---: | :---: | :---: |
| POS Upper Division Elective | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 7 93-108 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C |  |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| §SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| HST 481: Methods of Teaching History: Community Resources | 3 | C |  |
| POS Upper Division Elective | 3 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 16 |  |  |
| Term 8 109-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |
| Minimum 2.50 GPA ASU Cumulative. |  |  |  |
| Term hours subtotal: | 12 |  |  |

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

# 2016-2017 Major Map <br> Secondary Education (Spanish), BAE 

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TESPABAE

Term 1 0-16 Credit Hours Critical course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| 1. MAT 142: College Mathematics (MA) | 3 | C |  |
| :--- | :--- | :---: | :---: |
| TEL 101: The Teachers College Experience | 2 |  |  |
| SPA 201: Intermediate Spanish (G) | 4 | C |  |
| Natural Science - Quantitative (SQ) |  | 4 | C |
|  | Term hours subtotal: | 16 |  |

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Language Placement exam required. For more information, please see: https://international.clas.asu.edu/testing
- Consult with advisor regarding registration in appropriate Spanish course based on test scores

Term 2 17-29 Credit Hours Critical course signified by

ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
ENG 107 or ENG 108: First-Year Composition

| BLE 220: Foundations of Structured English Immersion | 3 | C |
| :--- | :--- | :---: |
| SPA 202: Intermediate Spanish (G) | 4 | C |
| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
13

Term 3 30-42 Credit Hours Critical course signified by ${ }^{4}$ Hours

## Grade

C

SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory

3

3

EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications (CS)

## Notes

 GradeC

C

C
C

## Notes

SPA 313: Spanish Conversation and Composition (G) OR
SPA 315: Spanish Conversation and Composition for Bilinguals
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)
Complete Mathematics (MA) requirement.
Milestone: Intent to Progress Online Form.
Term hours subtotal: 13

Term 4
43-57 Credit Hours Critical course signified by

Hours Minimum Grade

## Notes

- Must complete at least 60 credits including foundational coursework to progress into iTeachAZ.

SLC 201: Introduction to Linguistics (HU or SB) OR
SLC 202: Introduction to Literary and Cultural Theory
SPA 314: Spanish Conversation and Composition (G) OR
SPA 316: Spanish Conversation and Composition for Bilinguals

C

C
C

C

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.

Milestone: DPS Fingerprint Clearance Card.
Term hours subtotal: 15

| Term 5 58-73 Credit Hours Necessary course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: |
| SED 396: Clinical Experience I | 1 | C |
| SED 464: Middle-School Curr/Org | 3 | C |
| SLC 479: Introduction to Teaching Foreign Languages | 3 | C |
| TEL 311: Instruction and Management in the Inclusive Classroom | 3 | C |
| SPA 412: Advanced Conversation and Composition (G) | 3 | C |
| SPA 413: Advanced Spanish Grammar (G) | 3 | C |


| Term6 $74-89$ Credit Hours Necessary course signified by | Hours | Minimum Grade |
| :---: | :---: | :---: |
| 3 SPF 301: Culture and Schooling (L) | 3 | C |
| SED 397: Clinical Experience II | 1 | C |
| SLC 480: Methods of Teaching Foreign Languages | 3 | C |
| SPE 417: Inclusion Practices at the Secondary Level | 3 | C |
| SPA 420: Applied Spanish Linguistics (L) | 3 | C |
| Upper Division SPA Literature | 3 | C |


| Term 7 90-105 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| :---: | :---: | :---: | :---: |
| BLE 404: Instructional Design for Culturally and Linguistically Diverse Students | 3 | C |  |
| RDG 323: Literacy Processes in Content Areas | 3 | C |  |
| SED 322: Classroom Leadership in Secondary Schools (L) | 3 | C |  |
| SED 496: Clinical Experience III | 1 | C |  |
| SPA 425: Spanish Literature (HU) | 3 | C |  |
| Upper Division SPA Literature | 3 | C |  |
| Term hours subtotal: | 16 |  |  |
| Term 8 106-120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
| SED 478: Student Teaching: Secondary Education (Grades 6-12) | 12 | C |  |
| Upper Division SPA Civilizations | 3 | C |  |
| Term hours subtotal: | 15 |  |  |

## Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

## 2016-2017 Major Map <br> Special Education and Elementary Education, BAE

Mary Lou Fulton Teachers College

Study at: Polytechnic campus, Tempe campus, West campus
TESPEBAE

| Term 1 0 - 15 Credit Hours Critical course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| ENG 101 or ENG 102: First-Year Composition OR <br> ENG 105: Advanced First-Year Composition OR <br> ENG 107 or ENG 108: First-Year Composition | 3 | C |
| MAT 142: College Mathematics (MA) | 3 | C |
| TEL 101: The Teachers College Experience | 2 |  |
| GCU 113: United States and Arizona Social Studies (SB \& H) | 3 | C |
| Natural Science - Quantitative (SQ) | 4 | C |

Term hours subtotal:
15

- An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses
- ASU Mathematics Placement Test score determines placement in Mathematics course
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
- Please note that by the end of term 4 you must have a minimum 2.50 cumulative GPA in order to progress into the iTeachAZ Program.

Term 2 16-31 Credit Hours Critical course sigififed by

## Hours

 Minimum Grade
## Notes

BLE 220: Foundations of Structured English Immersion
4. OR RDG 291: Children's Literature (HU)

OR SPE 222: Orientation to Education of Exceptional Children (SB \& C)
3
C
OR TEL 215: Introduction to Child and Adolescent Development (SB)
ENG 101 or ENG 102: First-Year Composition OR
ENG 105: Advanced First-Year Composition OR
3
C
ENG 107 or ENG 108: First-Year Composition
$\left.\begin{array}{l|c}\text { EDT 180: Technology Literacy: Problem Solving using Digital } & 3\end{array}\right]$ C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).
Milestone: DPS Fingerprint Clearance Card.

Term 3 32-46 Credit Hours Critical course sigififed by Hours Minimum Grade

## Notes

Complete 2 courses:
BLE 220: Foundations of Structured English Immersion
1 OR RDG 291: Children's Literature (HU)
OR SPE 222: Orientation to Education of Exceptional Children (SB \& C)
OR TEL 215: Introduction to Child and Adolescent Development (SB)

| MTE 280: Investigating Quantity: Number, Operations \& Numeration | 3 | C |
| :--- | :--- | :--- |
| Systems | 3 | C |
| USL 216: Service Learning: For Educators (L \& C) | 3 |  |

Art, Dance, Music or Theater course AND
Humanities, Arts and Design (HU)
3

Milestone: Intent to Progress Online Form.
Complete Mathematics (MA) requirement.
Term hours subtotal:
15

Term 4
47-61 Credit Hours Critical course signified by

## Hours

 Minimum
## Notes

BLE 220: Foundations of Structured English Immersion

OR RDG 291: Children's Literature (HU)
OR SPE 222: Orientation to Education of Exceptional Children (SB \& C)
OR TEL 215: Introduction to Child and Adolescent Development (SB)
MTE 281: Investigating Space: Geometry, Measurement, and Visualization
COM 100: Introduction to Human Communication (SB) OR
COM 225: Public Speaking (L)
Art, Dance, Music or Theater course AND
Humanities, Arts and Design (HU)
Natural Science - Quantitative (SQ) OR
Natural Science - General (SG)

Milestone: Must attend an iTeachAZ Enrollment Workshop
Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal:
15

Teirm 5 Minimum
Term 5

SPF 301: Culture and Schooling (L)
EED 433: Language Method Management and Assessment
MTE 301: Investigating Change: Patterns, Functions, and Modeling

| $\approx$ SCN 400: Sustainability Science for Teachers | 3 | C |
| :--- | :--- | :--- |
| SPE 396: Clinical Experience I | 2 | C |

SPE 430: Professional Practices, Foundations, and Collaborative Teaching
in Special Education
Minimum 2.50 GPA ASU Cumulative.

- Must complete 60 credits including foundational courses to progress into ITeachAZ.

| Term 6 79 - 95 Credit Hours Necessary course signified by | Hours | Minimum <br> Grade |
| :--- | :---: | :---: |
| EED 324: Social Studies in Elementary Schools | 3 | C |
| SPE 397: Clinical Experience II | 2 | C |
| SPE 423: Behavioral Strategies for All Students | 3 | C |
| 325: Language Literacy 1 in Elementary Schools | 3 | C |
| Sathematics in Elementary Schools | 3 | C |

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 17

Term 7 96-112 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

Minimum 2.50 GPA ASU Cumulative.
Term hours subtotal: 17

Term 8 113-126 Credit Hours Necessary course signified by Hours $\begin{gathered}\text { Minimum } \\ \text { Grade }\end{gathered}$ Notes

SPE 317: Special Education for Culturally and Linguistically Diverse
Children and Youth
SPE 424: Methods of Cross-Categorical Special Education II

SPE 478: Student Teaching: Special Education (Grades K-8)
$3 \quad \mathrm{C}$

Minimum 2.50 GPA ASU Cumulative.

Term hours subtotal:
14

Art, Dance, Music or Theater Course (HU)
ARA course (HU)
ARS course (HU)
ART course (HU)
DCE course (HU)

```
FMP course (HU)
```

```
MUE course (HU)
```

THE course (HU)
MUS Elective

Total Hours: 126
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

## General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016-2017 academic year.

Transfer Admission Guarantee (TAG) and Maricopa to ASU Pathways Program (MAPP) Arizona State University has established special transfer partnerships with Arizona community colleges to facilitate the transition to ASU. Transfer Admission Guarantee (TAG) programs provide a prescribed set of course work that meet the requirements for an associate degree and AGEC (Arizona General Education Curriculum), as well as, lower-division course requirements for a specific ASU major. Maricopa Community College District (MCCD) students participate in the Maricopa to ASU Pathways Program (MAPP), a TAG designed specifically for students attending one of the MCCD community colleges.

## Pathway Agreement

Maricopa Community College District
Design Studies, BA Pathway
$2016-2017$

ASU Major: Design Studies, BA | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science

Social-Behavioral Science 3 hrs

General Education Awareness Areas [C, H, G]

Natural Science [SQ, SG]
Natural Science
Natural Science SQ , SG]


Natural ScienceNatal
4 hrs

3 hrs Humanities and Fine Arts: Select a course which satisfies HU (Humanities and Fine Arts) and awareness area ( $\mathrm{C}, \mathrm{H}$, or G ) requirements simultaneously. **Students wishing to transfer to Interior Design should take ARH 102.

Social and Behavioral Requirement: Select a
course which satisfies SB (Social and Behavior Sciences) and awareness area ( $\mathrm{C}, \mathrm{H}$, or G ) to transfer to Industrial Design should take PSY 101 and ECN 212.
$\square$5

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

The MAPP for the BA in Design Studies is provided as a transfer pathway for students wishing to complete their BA in Design Studies at Arizona State Unvieresity. Some students wish to pursue a Bachelor of Science in Design, and this is possible, but the five professional design degrees (Bachelor of Science in Design in Architectural Studies, Graphic Design, Industrial Design, Interior Design, Landscape Architecture) require 8 semesters (4 years) of sequential studio coursework at Arizona State University. For this reason we suggest students at Maricopa Community Colleges complete the BA Design Studies MAPP and then consider pursuing the 3+ graduate programs in Architecture, Industrial Design, Interior Architecture, Landscape Architecture and Visual Communication Design offered through The Design School. These programs are studio Master's These programs are studio Master's
Degree programs that students with a Bachelor's Degree in any discipline can apply for. The options for these
programs can be seen on The Design
School's graduate degrees page
https://design.asu.edu/degree-programs/gradua Students can apply for the $3+$ programs with either a BA in Design Studies or a BS in Environmental Design.
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
General Design
Design History

Design Elective $\quad 3$ hrs | hrs |
| :--- |
| Lower Division Electives |
| course list. |
| Please see Lower Division Design History |
| course list |

Total Required Credits: 60

## Track/Groups

Design Elective

## Design Elective

ARC 100: Intro to ENVIRONMENTAL DESIGN OR
ARC 121: Introduction to ARCHITECT DRAFTING OR

ARC 140: RENDERING AND PORTFOLIO DEVEL OR

ARC 141: Architectural CAD I: Introduc OR
ART 190: Art of Web Site Design OR
ART 190AA: Art of Website Design I OR
ART 190AB: Art of Website Design II OR
ART 190AC: Art of Website Design III OR
INT 140: Introduction to CAD for Interior Design OR
MMT 190: Art of Web Site Design OR
SSH 111: Sustainable Cities
Design History

## Design History

ARC 101: Introduction to Western Architecture OR
INT 115: Historical Architecture and Furniture OR

NT 120: Modern Architecture and Furniture OR

TEC 106: History of Fashion
General Design

## General Design

ALA OR DSC OR INT OR PLA OR PUP Elective

## Pathway Agreement

Maricopa Community College District
Urban Planning, BSP Pathway
$2016-2017$

2016-2017
ASU Major: Urban Planning, BSP | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]

ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

3 hrs

3 hrs

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Urban Planning B.S.P. degree program.

Literacy and Critical Inquiry [L]
Lower Division Literacy and Critical Inquiry

Mathematical Studies [MA, CS]

```
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications [CS]

Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]
3 hrs


3 hrs

Social-Behavioral Science [SB]

Social-Behavioral Science

Social-Behavioral Science
3 hrs
\(\square\)

Natural Science [SQ, SG]
Natural Science

Natural Science [SQ, SG]
4 hrs

General Education Awareness Areas [C, H, G]

MCCCD Additional Requirements
\begin{tabular}{lr} 
COM 100: Introduction to Human Communication or & \(0-3 \mathrm{hrs}\) \\
COM 110: Interpersonal Communication or & \\
COM 225: Public Speaking or \\
COM 230: Small Group Communication &
\end{tabular}

CRE 101: College Critical Reading

Additional Lower Division Requirements
SSH 111: Sustainable Cities

SCT 100: Introduction to Sustainable Built Environments

Lower Division Elective

3 hrs SSH 111 fulfills a core course requirement in Transborder Chicano/Chicana Studies and can also be used to satisfy the Global humanities (HU) or a social behaviol (SB) humanities (HU) or a social-behavioral (SB) requirement

3 hrs

19 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Applied Computing, BS Pathway
\(2016-2017\)

ASU Major: Applied Computing, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 101: First-Year Composition or
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]3 hrs\(\square\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Applied Computing B.S. degree program
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus

CSC 110: Introduction to Computer Science
or
CSC 110AA: Introduction to Computer
Science or
CSC 110AB: Introduction to Computer
Science
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
CSC 200: Principles of Computer Science or CSC 200AA: Principles of Computer
Science(Java) or
CSC 200AB: Principles of Computer Science
or
CSC 205: Object Oriented Programming or
CSC 205AA: Object Oriented Programming or
CSC 205AB: Object Oriented Programming
or
CSC 205AC: Object Oriented Programming
or
CSC 205AD: Object Oriented Programming

CSC 210. Data Structures \& Algorithms or CSC 210AA: Data Structures \& Algorithms or CSC 210AB: Data Structures \& Algorithms

MAT 227: Discrete Mathematical Structure

MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government
Lower Division Elective \begin{tabular}{l}
\(0-13 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements. ACO 210 will \\
need to be taken after transfer, as there is no \\
MCCCD equivalent course.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Communication, BA Pathway
\(2016-2017\)

ASU Major: Communication, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Analysis
[CS]Science
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
COM 100: Introduction to Human
Communication
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science

Natural Science
4 hrs
\(\square\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A. degree program.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
\begin{tabular}{l|l|l} 
COM 100: Introduction to Human Communication or & 0 hrs & Satisfied by COM 225. \\
COM 110: Interpersonal Communication or & \\
COM 225: Public Speaking or \\
COM 230: Small Group Communication & \\
CRE 101: College Critical Reading & \(0-3\) hrs & Complete CRE 101 or equivalent.
\end{tabular}
\begin{tabular}{l} 
Additional Lower Division Requirements \\
COM 207: Intro to COMMUNICATION \\
INQUIRY
\end{tabular}
\begin{tabular}{ll} 
COM 230: Small Group Communication or \\
COM 259: COMMUNICATION IN BUSINESS \& PROFESSIONS
\end{tabular}
\begin{tabular}{l} 
Language and Cultures: Requirement satisfied through the following: \\
Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV OR Completion of \\
two sequential semesters of coursework in a current computer \\
language
\end{tabular}
\begin{tabular}{ll} 
Lower Division Elective & \(0-16\) hrs
\end{tabular} \begin{tabular}{l} 
COM 230 can be used to satisfy the remaining 3 \\
Social \& Behavioral Sciences AGEC \\
requirement. \\
You may satisfy the Language and Cultures \\
requirement by completion of an intermediate \\
language course or the computer language \\
sequence; or, you may satisfy the requirement \\
after transfer to ASU though various upper \\
division course options. If choosing the computer \\
language option to satisfy this requirement, \\
select courses that transfer as direct equivalents \\
to CSE 100 and CSE 205..
\end{tabular}
\begin{tabular}{ll} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Communication, BS Pathway
\(2016-2017\)

ASU Major: Communication, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government or
PSY 230: Introduction to Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
COM 100: Introduction to Human
Communication
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science \begin{tabular}{l}
4 hrs \\
Select at least one SQ within the Natural \\
Science requirement.
\end{tabular}

Natural Science
4 hrs

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
COM 207: Introduction to
COMMUNICATION INQUIRY
COM 230: Small Group Communication or
COM 259: COMMUNICATION IN BUSINESS \& PROFESSIONS
Language and Cultures: Requirement 0-16 hrs
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective \(\quad\)\begin{tabular}{l}
\(0-19 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
English, BA Pathway
2016-2017
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
ENG 200: READING \& WRITING ABOUT LITER

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
[CS]
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Humanities, Arts, and Design [HU]} \\
\hline ENG 213: Introduction to the Study of Language & \[
3 \mathrm{hrs}
\] & ENG 213 satisfies HU or SB, and ASU English Core Requirement. \\
\hline \begin{tabular}{l}
ENH 221: SURVEY OF ENGLISH LITERATURE BEFORE 1800 or ENH 222: SURVEY OF ENGLISH LITERATURE BEFORE 1800 or \\
ENH 241: American Literature Before 1860 or \\
ENH 242: American Literature After 1860
\end{tabular} & \[
3 \mathrm{hrs}
\] & ASU English Survey Core Requirement - Select 1 ENH course. Two more courses will need to be taken as electives, but will not satisfy the HU AGEC requirement. ENH 221 satisfies HU . ENH 222 satisfies HU and H . ENH 241 satisfies HU, L, C. ENH 242 satisfies HU. \\
\hline
\end{tabular}

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science [SQ, SG]
Natural Science [SQ, SG]
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

COM 110: Interpersonal Communication or

Additional Lower Division Requirements
ENH 221: SURVEY OF ENGLISH LITERATURE BEFORE 1800 or ENH 222: SURVEY OF ENGLISH LITERATURE BEFORE 1800 or ENH 241: American Literature Before 1860 or
ENH 242: American Literature After 1860

English Elective

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Lower Division Elective

6 hrs ASU English Survey Core Requirement - Select 2 ENH courses. ENH 221 satisfies HU. ENH 222 satisfies HU and H. ENH 241 satisfies HU, L, C. ENH 242 satisfies HU. Do not select the same courses that satisfy the HU requirement.
15 hrs Select up to five ENG courses that transfer to ASU as ENG departmental elective.
0-16 hrs Language and Cultures requirement - may be satisfied t after transfer to ASU though various upper division course options. If choosing the computer language option to satisfy this requirement before transfer, select courses that transfer as direct equivalents to ASU's ACO 101 and ACO 102 in the Course Equivalency Guide only if needed to complete community college's associate degree requirements

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Forensics, BS Pathway
\(2016-2017\)

ASU Major: Forensics, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking3 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Forensics B.S. degree program.
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
AJS 101: Introduction To Criminal Just
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
\begin{tabular}{l|l} 
COM 100: Introduction to Human Communication or & \(0-3\) hrs \\
COM 110: Interpersonal Communication or by completing COM 225 \\
COM 225: Public Speaking or \\
COM 230: Small Group Communication & \\
CRE 101: College Critical Reading & \(0-3\) hrs \\
\hline
\end{tabular}

Additional Lower Division Requirements CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR

CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR

CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I

CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory OR

CHM 152AA: General Chemistry II

CHM 235: General Organic Chemistry I and CHM 235LL: General Organic Chemistry I Laboratory

CHM 236: General Organic Chemistry II and CHM 236LL: General Organic Chemistry II Laboratory

PHY 111: General Physics I

PHY 112: General Physics II

Language and Cultures: Requirement
satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective \(\quad 0-1 \mathrm{hrs}\)

\author{
0-1 hrs
}

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ History, BA Pathway \\ 2016-2017
}

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree program

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more
information:
https://transfer.asu.edu/credits
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline History Lower Division Elective 3 hrs & & \\
\hline History Elective Option 1 or 2 & 6 hrs & History Option 1 or 2: If selecting Option 1, complete two of the three listed courses. If selecting Option 2, complete both listed courses. \\
\hline Related Area Course & 9 hrs & Select three courses (9 hours) that transfer to ASU as a direct equivalent or Departmental Elective credit (DEC) in the following ASU prefixes: AMS, ENG, HST, PHI, REL. \\
\hline Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language & 0-16 hrs & You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options. If choosing the computer language option to satisfy this requirement, select courses that transfer as direct equivalents to ASU's ACO 101 and ACO 102 in the Course Equivalency Guide. \\
\hline Lower Division Elective & 0-7 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

History Elective Option 1 or 2

\section*{History Elective Option 1 or 2}

HIS 100: HISTORY OF WESTERN CIVILIZATION
TO MID AGES or
HIS 101: HISTORY OF WESTERM History Elective Option 1 or 2
CIVILIZATION/MID AGES-1789 or
CIVILIZATION/MID AGES-1789 or
HIS 102: HISTORY OF W ESTERN
CIVILIZATION/1789 TO PRESENT
HIS 103: United States History to 1865 or
HIS 104: United States History 1865 to

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Interdisciplinary Arts and Performance, BA Pathway \\ 2016-2017
}

ASU Major: Interdisciplinary Arts and Performance, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics or Higher level course that meets MA requirement

Computer/Statistics/Quantitative Applications 3 hrs

Humanities, Arts, and Design [HU]
Related Area Courses \(\begin{aligned} & 6 \mathrm{hrs} \\ & \text { Complete two courses that transfer to ASU as } \\ & \text { an HU in any of the following prefixes:ART, }\end{aligned}\)
an HU in any of the following prefixes:ART,
ARH, DAN, DAH, MUP, MUE, THE, and THP
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Natural Science [SQ, SG]} \\
\hline Natural Science & 4 hrs & Natural Science Requirement: Complete at least one SQ. \\
\hline Natural Science & 4 hrs & Natural Science Requirement: Complete at least one SQ. \\
\hline
\end{tabular}
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements

Additional Lower Division Requirements Related Area Courses

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer two seque
language

\section*{Lower Division Elective}

9 hrs Lower Division Art and Performance Electives: complete 9 credits of coursework that transfer to ASU in any of the following prefixes:ART, ARH, DNC, DAN, DAH, MUP, MUE, THE, and THP
0-16 hrs Languages and Cultures Requirement can be completed after transfer to ASU.

0-16 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Interdisciplinary Arts and Sciences, BA Pathway
\(2016-2017\)

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 107: First-Year Composition for ESL © (0)
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL (-)

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry \(0-3\) hrs
Literacy and Critical Inquiry \(0-3\) hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics
Lower Division
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science

General Education Awareness Areas [C, H, G]

\section*{Cultural Diversity in the U.S. [C]}

Historical or Global Awareness [H] or [G]
Computer/Statistics/Quantitative Applications

\footnotetext{
[
}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Interdisciplinary Arts and Sciences B.A. degree program.

COM 110: Interpersonal Communication or

CRE 101: College Critical Reading \(0-3 \mathrm{hrs}\) Complete CRE 101 or equivalent.

Additional Lower Division Requirements
Language and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
(202 or equivalent), including Americ
Language IV OR Completion of two
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective \(\quad 0-28\) hrs \(\quad\)\begin{tabular}{l} 
Lower Division Electives should be completed \\
once all vother requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Biology, BA Pathway
2016-2017

Maricopa Community College District

\section*{2016-2017}

ASU Major: Biology, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA, CS]
MAT 187: Precalculus OR
MAT 150: College Algebra and
MAT 182: Functions OR
MAT 151: College Algebra and
MAT 182: Functions OR
MAT 152: College Algebra or
MAT 182: Functions
Computer/Statistics/Quantitative Applications [CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Life Sciences B.A. degree program.

Special Requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU but left with a gpa below 2.5, that student is not eligible to pursue this pathway because the student is not admissible to Life Sciences at the Tempe campus.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more
information:
https://transfer.asu.edu/credits
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading \(0-3\) hrs Complete CRE 101 or equivalent
Additional Lower Division Requirements
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151: General Cemistry I and
CHM 151LL: Geral Chemistry I Laboratory
or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory or
CHM 152AA: General Chemistry II or
CHM 154: GENERAL CHEMISTRY II WITH
QUA and
CHM 154LL: GENERAL CHEMISTRY II
WITH QU

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Biology, BS Pathway
\(2016-2017\)

ASU Major: Biology, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL \(\square\)

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
\begin{tabular}{ll} 
Social-Behavioral Science & 3 hrs \\
Social-Behavioral Science & 3 hrs \\
&
\end{tabular}

Natural Science [SQ, SG]

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness \([\mathrm{H}]\) or \([\mathrm{G}]\)
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline \begin{tabular}{l}
CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory or \\
CHM 150AA: General Chemistry I or CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory or CHM 151AA: General Chemistry I
\end{tabular} & & \\
\hline CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory or CHM 152AA: General Chemistry II or CHM 154: GENERAL CHEMISTRY II WITH QUA and CHM 154LL: GENERAL CHEMISTRY II WITH QU & & \\
\hline CHM 235: General Organic Chemistry I and CHM 235LL: General Organic Chemistry I L & & \\
\hline \begin{tabular}{l}
CHM 236: General Organic Chemistry IIA and CHM 236LL: General Organic Chemistry IIA Laboratory OR \\
CHM 238: General Organic Chemistry IIB and CHM 238LL: GENERAL ORGANIC CHEMISTRY IIB LAB
\end{tabular} & \[
0-5 \mathrm{hrs}
\] & CHM 236, PHY 111, PHY 112: Required for Life Sciences major at ASU. You may transfer these courses as a part of your AS degree or complete them during enrollment at ASU. \\
\hline PHY 111: General Physics I or PHY 111AA: General Physics I & & \\
\hline PHY 112: General Physics II & & \\
\hline Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language & & \\
\hline Lower Division Elective & 0-8 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 63

\section*{Pathway Agreement}
Maricopa Community College District
Applied Mathematics, BS Pathway
\(2016-2017\)

ASU Major: Applied Mathematics, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Social-Behavioral Science [SB]
\begin{tabular}{ll} 
Social-Behavioral Science & 3 hrs \\
Social-Behavioral Science & 3 hrs \\
\hline
\end{tabular}

\footnotetext{
Subject Options
}
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
```

MAT 221: Calculus with Analytic Geometry I

```

解, Arts, and Design

Recommend selecting a course that satisfies Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I: MECHANICS OR
BIO 181: General Biology (Majors) I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory OR
PHY 116: University Physics II or
PHY 131: University Physics II: Electricty OR
BIO 182: General Biology (Majors) II

Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
115. University Physics I or

BIO 181: General Biology (Majors) I
```

MM 152L: General Chemistry II
Laboratory OR
PHY 116: University Physics II or
BIO 182: General Biology (Majors) II
$\square$

3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Applied Mathematics B.S. degree program.
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 100AA: INTRO HUMAN
COMMUNICATION PART I or
COM 100AB: INTRO HUMAN
COMMUNICATION PART II or
COM 110: Interpersonal Communication or
COM 110AA: Interpersonal Communication
Part I or
COM 110AB: Interpersonal Communication
Part II or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
CSC 110: Introduction to Computer Science
OR
CSC 110AA: Introduction to Computer
Science OR
CSC 110AB: Intro to Computer Science
(JAVA) OR
CSC 200AA: Principles of Computer Science
OR
CSC 200AB: Principles of Computer Science
CSC 200: Principles of Computer Scienc
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations
Lower Division Elective
3-4 hrs
R

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Psychology, BA Pathway
$2016-2017$

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
PSY 290AB: Research Methods or 4 hrs

PSY 290AC: Research Methods
Mathematical Studies [MA, CS]
MAT 172: Finite Mathematics or
MAT 187: Precalculus or
MAT 212: Brief Calculus or
MAT 213: Brief Calculus or
higher level course that meets MA
requirement
PSY 230: Introduction to Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science |  | Natural Science - Requires two natural science courses in addition to PSY 290AB and 290AC. Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Natural Science - Requires two natural science courses in addition to PSY 290AB and 290AC. Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.A.
degree program

[^33]MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading $0-3$ hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
CIS 105: Survey of Computer Information
Systems or
CSC 180: Computer Literacy or
CSC 180AA: Computer Literacy or
CSC 180AB: Computer Literacy

| Related Area Courses | 9 hrs | Lower Division Select 3 courses that transfer as direct equivalencies or departmental elective credit (DEC) in the following ASU prefixes: ASB, COM, POS, PSY, SBS, and SOC |
| :---: | :---: | :---: |
| Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language | 0-16 hrs | Lower Division Language - You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options. If choosing the computer language option to satisfy this requirement, select courses that transfer as direct equivalents to CSE 100 and CSE 205. |
| Lower Division Elective | 13 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 61

## Pathway Agreement

Maricopa Community College District
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition
ENG 107: First-Year Composition or for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
PSY 290AB: Research Methods or $\quad 3-4 \mathrm{hrs}$
PSY 290AB. Research Methods or

Mathematical Studies [MA, CS]
MAT 187: Precalculus OR
MAT 150: College Algebra / Functions and MAT 182: Plane Trigonometry OR

MAT 151: College Algebra / Functions and
MAT 182: Plane Trigonometry OR
MAT 152: College Algebra / Functions and MAT 182: Plane Trigonometry OR
higher level course that meets MA
requirement
PSY 230: Introduction to Statistics 3 hrs

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
Social-Behavioral Science

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.S. degree program

| Natural Science |  | ASU Psychology BS requires four natural science courses in addition to PSY 290AB and PSY 290AC: one life science course (from biology, microbiology, or zoology); one physical science course (from astronomy, chemistry, geology, or physics); and any two additional courses from the AGEC Natural Sciences list. Complete at least three of the four required natural sciences courses prior to transfer to ASU. Select at least one SQ within the Natural Science requirement. |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | ASU Psychology BS requires four natural science courses in addition to PSY 290AB and PSY 290AC: one life science course (from biology, microbiology, or zoology); one physical science course (from astronomy, chemistry, geology, or physics); and any two additional courses from the AGEC Natural Sciences list. Complete at least three of the four required natural sciences courses prior to transfer to ASU. Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| CIS 105: Survey of Computer Information Systems or CSC 180: Computer Literacy or CSC 180AA: Computer Literacy or CSC 180AB: Computer Literacy |  |  |
| Natural Science 0-4 hrs |  |  |
| Natural Science 4 hrs |  |  |
| Related Area Course | 3 hrs | Lower Division Social Behavioral Sciences (Select one course that transfers as a direct equivalent or departmental elective credit (DEC) in the following ASU prefixes with an [SB] designation: ASB, COM, POS, PSY, SBS and SOC). |
| Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language | 0-16 hrs | You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options. If choosing the computer language option to satisfy this requirement, select courses that transfer as direct equivalents to CSE 100 and CSE 205. |
| Lower Division Elective | 13 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Political Science, BA Pathway
$2016-2017$

ASU Major: Political Science, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level math course that meets [MA]
requirement.
Computer/Statistics/Quantitative Applications 3 hrs
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
POS 120: World Politics or
POS 140: Comparative Government

[^34]| Natural Science [SQ, SG] |  |  |
| :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| Natural Science | -5 hrs | Select at least one SQ within the Natural |
|  |  | Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Political Science B.A. degree program.

## Additional Lower Division Requirements

POS 210: Political Ideologies 3 hrs
Related Area Courses

| R hrs |
| :--- | :--- | | Select 3 courses that transfer to ASU as direct |
| :--- |
| equivalencies or department elective credit |
| (DEC) in the following ASU prefixes: ASB, COM, |
| CRJ, ECN, GCU, HST, HIS, POS, PSY, SBS, |
| SOC, WST. ASU required 12 hours of related |
| coursework. 9 hours to be completed prior to |
| transfer to ASU. You may select specific courses |
| from the Course Equivalency Guide that satisfy |
| these criteria. Determination is made based on |
| the semester and year the course is taken. |
| You may satisfy the Language and Cultures |
| requirement by completion of an intermediate |


| Language and Cultures: Requirement satisfied through the following: |
| :--- |
| equivalent), including American Sign Language IV OR Completion of course or the computer language |
| two sequential semesters of coursework in a current computer |
| language |

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Political Science, BS Pathway
$2016-2017$

ASU Major: Political Science, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L] 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement

| Lower division |  |
| :--- | :--- |
| computer/statistics/quantitative applications |  |

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
POS 120: World Politics or
POS 140: Comparative Government

| Natural Scienc |  |  |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C] 0-3 hrs

Historical or Global Awareness [H] or [G]
$0-3$ hrs 3 hours [G] satisfied by POS 120/POS 140 requirement.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Special Requirements: Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Political Science B.S. degree program.

COM 100: Introduction to Human 0-3 hrs
Communication or
COM 225: Public Speaking or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
POS 210: Political Ideologies 3 hrs

| Related Area Courses | L-9 hrs <br> Lower Division Select two to three courses that <br> transfer to ASU as direct equivalencies or <br> departmental elective credit (DEC) in the <br> following ASU prefixes: ASB, COM, CRJ, ECN, <br> GCU, HST, HIS, PSY, POS, SBS, SOC, WST, |
| :--- | :--- |
| ASU requires 9 hours of related coursework. A |  |
| minimum of 6 hours are to be completed prior to |  |
| transfer to ASU. You may select specific courses |  |
| from the Course Equivalency Guide that satisfy |  |
| these criteria. Determination is made based on |  |
| the semester and year the course is taken |  |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Philosophy, Religion and Society, BA Pathway<br>2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
Lower Division
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy
REL 100: World Religions
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
Lower Division
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy
REL 100: World Religions
Social-Behavioral Science [SB]
Social-Behavioral Science [SB]
Social-Behavioral Science [SB]
Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- |


| Natural Science |
| :--- | :--- | :--- |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C] 0-3 hrs

Historical or Global Awareness [H] or [G] 3 hours [G] satisfied by REL 100 .

MCCCD Additional Requirements

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, Religion and Society, B.A. degree program.

Additional Lower Division Requirements
PHI 103: Introduction to Logic or
PHI 105: Introduction to Ethics
\(\left.$$
\begin{array}{ll}\text { Related Area Courses } & 9 \text { hrs }\end{array}
$$ \begin{array}{l}Lower Division Select 3 courses that transfer to <br>
ASU as direct equivalents or departmental <br>
elective credit (DEC) in the ASU PHI or REL <br>

prefixes.\end{array}\right]\)| Language and Cultures - may be completed |
| :--- |
| after transfer. If choosing the computer language |
| option to satisfy this requirement, select courses |
| that transfer as direct equivalents to ASU's ACO |
| 101 and ACO 102 in the Course Equivalency |
| Guide. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Sociology, BA Pathway
$2016-2017$

ASU Major: Sociology, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement
Lower Division
Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
SOC 101: Introduction to Sociology
Social-Behavioral Science
Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. | 

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| Related Area Courses | 15 hrs | Lower Division Select 5 courses that transfer to ASU as direct equivalencies or Department Elective credit (DEC) in the following ASU prefixes: ASB, GCU, PGS, POS, PSY, SBS, SOC, or WST; or, select courses from the University General Studies SB list |
| Sociology Elective | 3 hrs | Select a 3 credits course that transfers to ASU with the SOC prefix according to the Course Equivalency Guide for the semester and year taken. |
| Lower Division Elective | 0-7 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Sociology, BS Pathway
$2016-2017$

ASU Major: Sociology, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications 3 hrs
[CS] [CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
SOC 101: Introduction to Sociology
Social-Behavioral Science
Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural | | Science requirement. |
| :--- |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G] 0-3 hrs

MCCCD Additional Requirements

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements earns MCCCD Associate in Arts degree, satisfies AGEC-A, meets major map requirements at ASU and guarantees admission to the Sociology B.S. degree program.
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements

| Related Area Courses | $0-12$ hrs |
| :--- | :--- | | Related Field Requirement: Select up to four |
| :--- |
| courses (12 hours) that transfer to ASU in the |
| following ASU prefixes: ASB, GCU, PGS, POS, |
| PSY, SBS, SOC, WST; or courses that transfer |
| to ASU with Social Behavioral [SB] designation. |
| May be met within AGEC. May include the |
| following statewide common courses: SOC 140, |
| SOC 157, SOC 212, SOC 251. |


| Language and Cultures: Requirement satisfied through the following: |  |
| :--- | :--- | :--- |
| Completion of a language course at the intermediate level (202 or |  |
| equivalent), including American Sign Language IV OR Completion of |  |
| two sequential semesters of coursework in a current computer |  |
| language | $0-16$ hrs |
| Language and Cultures requirement: complete |  |
| an intermediate language course (4th semester |  |
| proficiency) or a computer language sequence |  |
| (select courses that transfer as direct |  |

equivalents to ASU's ACO 101 and ACO 102 in
Lowe Course Equivalency Guide). Or, you may
satisfy the requirement after transfer to ASU
though various upper division course options.
Lower Division Electives should be completed
once all other requirements have been met and
only if needed to complete community college's
associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Spanish, BA Pathway
$2016-2017$

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement

Computer/Statistics/Quantitative Applications 3 hrs
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

| Social-Behavioral Science [SB] |
| :--- | :--- | :--- | :--- |
| Social-Behavioral Science [SB] |



## General Education Awareness Areas [C, H, G] <br> Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
$0-3 \mathrm{hrs}$ Global awareness area [G] met by SPA 201 or SPA 203 or SPA 202 or SPA 204

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program.
2.33 cumulative GPA required in Sun Devil tracking courses: SPA 101, SPA 101AA, SPA 102, SPA 102AA (or SPA 111 if selected instead of SPA 101 and SPA 102), SPA 201, SPA 202.

Additional Lower Division Requirements
SPA 201: Intermediate Spanish I or
Students I

SPA 202: Intermediate Spanish II or
SPA 204: Spanish for Spanish-Speaking
Students II

SPA 101: Elementary Spanish I or
SPA 101AA: Elementary Spanish I and
SPA 102: Elementary Spanish II or
SPA 102AA: Elementary Spanish II OR
SPA 111: Fundamentals of Spanish
Lower Division Elective 25 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement

## Maricopa Community College District <br> Women and Gender Studies, BS Pathway

2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]

ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

3 hrs

3 hrs

Literacy and Critical Inquiry [L]

Literacy and Critical Inquiry

Mathematical Studies [MA, CS]

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MAT 140: College Mathematics or
```

MAT 142: College Mathematics

PSY 230: Introduction to Statistics

Humanities, Arts, and Design [HU]
Humanities and Fine Arts

Humanities and Fine Arts

Social-Behavioral Science [SB]

WST 100: Women and Society

PSY 101: Introduction to Psychology

3 hrs

Natural Science [SQ, SG]

Natural Science

Natural Science
4 hrs Select at least one SQ within the Natural must be SQ or SG.

Select at least one SQ within the Natural
Select at least one SQ within the Natur
must be SQ or SG

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.

## MCCCD Additional Requirements

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking o
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

Lower Division Women Studies Elective

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including America Sign Langag ivor in semesters of coursework in a current computer language

Lower Division Elective
$\square$

3 hrs Complete CRE 101 or equivalent

3 hrs Select one course that transfers to ASU with the WST prefix

0-16 hrs Lower Division Language and Cultures: Requirement satisfied through the ollowing: Completion of secondar ducation at a school in which the
Completion of a language course at the Completion of a language course at the including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

22 hrs Recommended courses include WST 110 SOC 212 and/or WST 290

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Accountancy, BS Pathway<br>2016-2017

ASU Major: Accountancy, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Sociology
Psychology
Natural Science [SQ, SG]
Natural Science

Natural Science

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

| COM 100: Introduction to Human Communication or COM 230: Small Group Communication |  |  | The Accountancy degree requires COM 100 or COM 230 (in addition to COM 225). |
| :---: | :---: | :---: | :---: |
| ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Informatio and ACC 240: Uses of Accounting Information OR |  |  |  |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR |  |  |  |
| ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |  |
| ECN 211: Macroeconomic Principles | 3 hrs |  |  |
| ECN 212: Microeconomic Principles | 3 hrs |  |  |
| GBS 221: Business Statistics |  |  |  |
| GBS 205: LEGAL, ETHICAL/REGULATORY ISSUES/BUS | 3 hrs |  |  |
| MAT 217: Mathematical Analysis for Business or MAT 218: Mathematical Analysis for Business | 3 hrs |  |  |
| Business Electives |  | 6 hrs | Select 2 courses ( 6 hours) from the following: CIS114DE, CIS133DA, CIS162AD, GBS151, GBS233, GBS220, (GBS110 OR MGT251), IBS101, MGT253, MKT271, PAD 100, REA179, REA180, or SBU200. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business Data Analytics, BS Pathway
$2016-2017$

ASU Major: Business Data Analytics, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

| Social-Behavioral Science [SB] |  |  |
| :--- | :--- | :--- |
| PSY Course |  |  |
|  | 3 hrs | Course must have PSY prefix and transfer with |
| SOC Course | SB designation. |  |

Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- | | 4 hrs |
| :--- | | Select at least one SQ within the Natural |
| :--- |
| Science requirement. |

Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-SR) and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.


Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business Entrepreneurship, BS Pathway
$2016-2017$

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
ECN 211: Macroeconomic Principles
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information
and
ACC 240: Uses of Accounting Information
OR
ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting
GBS 221: Business Statistics
MAT 217: Mathematical Analysis for

Business or
MAT 218: Mathematical Analysis for
Business
CIS 114DE: Excel Spreadsheet OR
CIS 133DA: Internet/Web Development Leve OR
CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: 21st Century Public Policy and Service OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

| PSY Course | 3 hrs |
| :--- | :--- | | Course must transfer as a PSY prefix with the |
| :--- |
| SB designation. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Communication), BA Pathway
$2016-2017$

ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
Natural Science [SQ, SG]
Natural Science

Natural Science

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information
and
ACC 240: Uses of Accounting Information
OR
ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting
GBS 205: LEGAL, ETHICAL/REGULATORY
ISSUES/BUS
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Additional Lower Division Requirements
GBS 221: Business Statistics 3 hrs
MAT 217: Mathematical Analysis for Business or

MAT 218: Mathematical Analysis for Business \begin{tabular}{ll}
$3-4$ hrs

 

Fulfills Quantitative Methods requirement. MAT <br>
217 is required for Business majors at ASU.
\end{tabular}

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Food Industry Management), BA Pathway
2016-2017

ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles


Natural Science

## MCCCD Additional Requirements

## ACC 111: Accounting Principles I and

 ACC 230: Uses of Accounting Information andACC 240: Uses of Accounting Information OR

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

## Pathway Notes

All courses must be completed with a
grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business,
General Requirements degree and
AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of regionally accredited institution
higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
minimum 3.0 ASU cumulative GPA is
cumulative transfer GPA by A esponsible for confirming all transfer
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$
Additional Lower Division Requirements
GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs
ISSUES/BUS
GBS 221: Business Statistics
MAT 217: Mathematical Analysis for Business or

MAT 218: Mathematical Analysis for Business $\quad$\begin{tabular}{l}
3-4 hrs

 

Fulfils Quantitative Methods requirement. MAT <br>
217 is required for Business majors at ASU.
\end{tabular}

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Global Agribusiness), BA Pathway
$2016-2017$

ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
SCN 211: Macroeconomic Principles
P
Natural Science [SQ, SG]
Natural Science

Natural Science 4 hrs

MCCCD Additional Requirements
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information
and
ACC 240: Uses of Accounting Information
OR
ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$

| Additional Lower Division Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| MAT 217: Mathematical Analysis for Business MAT 218: Mathematical Analysis for Business |  | 3-4 hrs | Fulfills Quantitative Methods requirement. MAT 217 is required for Business majors at ASU. |
| GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs ISSUES/BUS |  |  |  |
| GBS 221: Business Statistics | $3 \text { hrs }$ |  |  |
| CIS 114DE: Excel Spreadsheet OR CIS 133DA: Internet/Web Development Leve |  | 6 hrs | Select two courses (6 hours) from the list of courses. Select in consultation with a Maricopa Advisor. |
| CIS 162AD: C\#: Level I OR |  |  |  |
| GBS 151: Introduction to Business OR |  |  |  |
| GBS 220: QUANTITATIVE METHODS IN BUSINESS OR |  |  |  |
| GBS 233: Business Communication OR |  |  |  |
| GBS 110: HUMAN RELATIONS IN BUSINESS/I or MGT 251: Human Relations in Business OR |  |  |  |
| IBS 101: Intro to International Business OR |  |  |  |
| MGT 253: OWNING \& OPERATING A SMALL BUSINESS OR |  |  |  |
| MKT 271: Principles of Marketing OR |  |  |  |
| PAD 100: 21st Century Public Policy and Service OR |  |  |  |
| REA 179: Real Estate Principles I OR |  |  |  |
| REA 180: Real Estate Principles II OR |  |  |  |
| SBU 200: Society and Business |  |  |  |
| SOC Course |  | 3 hrs | Course must have SOC prefix and transfer with SB designation. |
| PSY Course |  | 3 hrs | Course must have PSY prefix and transfer with SB designation. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Global Logistics Management), BA Pathway
2016-2017

ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles


Natural Science

## MCCCD Additional Requirements

## ACC 111: Accounting Principles I and

 ACC 230: Uses of Accounting Information andACC 240: Uses of Accounting Information OR

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting


## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements


Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Global Politics), BA Pathway
$2016-2017$

ASU Major: Business (Global Politics), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | Select at least one SQ within the Natural |
|  | 0 | Science requirement. |

Natural Science
4 hrs
MCCCD Additional Requirements
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information
and
ACC 240: Uses of Accounting Information
OR
ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

ACC 230: Uses of Accounting Information ACC 240: Uses of Accounting Information OR

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and

ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

4 hrs
Select at least one SQ within the Natural
Science requirement.

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$


Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Human Resources), BA Pathway
$2016-2017$

ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements


Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Law), BA Pathway
$2016-2017$

ASU Major: Business (Law), BA | W. P. Carey School of Business

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]

| Natural Science |
| :--- | | 4 hrs |
| :--- | :--- | | Select at least one SQ within the Natural |
| :--- |
| Science requirement. |

Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements


Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District<br>Business (Sports and Media Studies), BA Pathway<br>2016-2017

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
Social-Behavioral Science [SB]
211: Macroeconomic Principles
E
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements

ACC 240: Uses of Accounting Information

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs ISSUES/BUS
GBS 221: Business Statistics 3 hrs

| MAT 217: Mathematical Analysis for Business or |
| :--- |
| MAT 218: Mathematical Analysis for Business |$\quad 3-4$ hrs | Fulfills Quantitative Methods requirement. MAT |
| :--- |
| 217 is required for Business majors at ASU. |

CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: 21st Century Public Policy and Service OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District<br>Business (Public Service and Public Policy), BA Pathway<br>2016-2017

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
Social-Behavioral Science [SB]
211: Macroeconomic Principles
E
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements

ACC 240: Uses of Accounting Information

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

CIS 114DE: Excel Spreadsheet OR
CIS 133DA: Internet/Web Development Leve OR

```
6 ~ h r s ~ S e l e c t ~ t w o ~ c o u r s e s ~ ( 6 ~ h o u r s ) ~ f r o m ~ t h e ~ l i s t ~ o f
courses. Select in consultation with a Maricopa
Advisor.
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CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: Course Title Not Available OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

| MAT 217: Mathematical Analysis for Business or |
| :--- |
| MAT 218: Mathematical Analysis for Business |$\quad 3-4$ hrs | Fulfills Quantitative Methods requirement. MAT |
| :--- |
| 217 is required for Business majors at ASU. |
| GBS 205: LEGAL, ETHICAL/REGULATORY |
| ISSUES/BUS |
| GBS 221: Business Statistics |
| PSY Course |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Sustainability), BA Pathway
$2016-2017$

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements

ACC 240: Uses of Accounting Information

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs ISSUES/BUS
GBS 221: Business Statistics 3 hrs

| MAT 217: Mathematical Analysis for Business or |
| :--- |
| MAT 218: Mathematical Analysis for Business |$\quad 3-4$ hrs | Fulfills Quantitative Methods requirement. MAT |
| :--- |
| 217 is required for Business majors at ASU. |

CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: 21st Century Public Policy and Service OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Tourism), BA Pathway
$2016-2017$

ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
ECN 211: Macroeconomic Principles
E
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements

ACC 240: Uses of Accounting Information

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs ISSUES/BUS
GBS 221: Business Statistics 3 hrs

| MAT 217: Mathematical Analysis for Business or |
| :--- |
| MAT 218: Mathematical Analysis for Business |$\quad 3-4$ hrs | Fulfills Quantitative Methods requirement. MAT |
| :--- |
| 217 is required for Business majors at ASU. |

CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: 21st Century Public Policy and Service OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Technology), BA Pathway
$2016-2017$

ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements

ACC 240: Uses of Accounting Information

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs ISSUES/BUS
GBS 221: Business Statistics 3 hrs

| MAT 217: Mathematical Analysis for Business or |
| :--- |
| MAT 218: Mathematical Analysis for Business |$\quad 3-4$ hrs | Fulfills Quantitative Methods requirement. MAT |
| :--- |
| 217 is required for Business majors at ASU. |

CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: 21st Century Public Policy and Service OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Business (Urban Policy), BA Pathway
$2016-2017$

ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- | | Ster |
| :--- |

Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business,
General Requirements degree
(ABUS-GR) and AGEC-B, meets major map requirements at ASU and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements

Admission Requirements:
Students must complete the MAPP with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU.
Please refer to ASU Degree Search for information regarding readmissions requirements
ACC 211: Financial Accounting and
ACC 112: Accounting Principles II OR

ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Information I and
ACC 240: Uses of Accounting Information II OR

ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting

MAT 217: Mathematical Analysis for Business or
GBS 221: Business Statistics 3 hrs

PSY Course
SOC Course

GBS 205: LEGAL, ETHICAL/REGULATORY 3 hrs ISSUES/BUS

CIS 114DE: Excel Spreadsheet OR
CIS 133DA: Internet/Web Development Leve OR
CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSIN OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BU OR
MKT 271: Principles of Marketing OR
PAD 100: Course Title Not Available OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

```
    3-4 hrs Fulfills Quantitative Methods requirement. MAT
    2 1 7 \text { or MAT } 2 1 8 \text { is required for Business majors}
    at ASU.
3 hrs Course must have PSY prefix and transfer with SB designation.
3 hrs Course must have SOC prefix and transfer with SB designation.
SB designation.
```

6 hrs Select two courses (6 hours) from the list of
Select two courses ( 6 hours) from the list of
courses. Select in consultation with a Maricopa
courses. Select in consultation with a Maricopa
Advisor. GBS 110 OR MGT 251, both should not
be selected.

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Computer Information Systems, BS Pathway
$2016-2017$

ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY Course
SOC Course
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Additional Lower Division Requirements

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-SR) and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information
and
ACC 240: Uses of Accounting Information
OR
ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting
CIS 162AD: C\#: Level I
CIS 250: Management INFORMATION
SYSTEM
ECN 211: Macroeconomic Principles

ECN 212: Microeconomic Principles
GBS 205: LEGAL, ETHICAL/REGULATORY
ISSUES/BUS
GBS 221: Business Statistics
MA hrs
MAT 217: Mathematical Analysis for
Business or
MAT 218: Mathematical Analysis for
Business

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Economics, BS Pathway
$2016-2017$

ASU Major: Economics, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
H hrs
Natural Science [SQ, SG]
Natural Science

Select at least one SQ within the Natural Science requirement.

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

MCCCD Additional Requirements
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information and
ACC 240: Uses of Accounting Information OR

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

## 4 hrs

Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G] 0-3 hrs


Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Finance, BS Pathway
2016-2017
ASU Major: Finance, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
SCN 211: Macroeconomic Principles
P

## Pathway Notes

All courses must be completed with a cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at college coursework completed at
regionally accredited institutions of regionally accredited institutions
higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions
grade of "C" or better.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0 $+$

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MCCCD Additional Requirements
ACC 111: Accounting Principles I and
ACC 230: Uses of Accounting Information and
ACC 240: Uses of Accounting Information OR

ACC 111: Accounting Principles I and
ACC 112: Accounting Principles II and
ACC 212: Managerial Accounting OR
ACC 211: Financial Accounting and
ACC 212: Managerial Accounting

<br>

[^36]
Natural Science [SQ, SG]
Natural Science requirements. 4 hrs Science requirement.

5

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

| Additional Lower Division Requirements |
| :--- |
| GBS 205: LEGAL, ETHICAL/REGULATORY |
| ISSUES/BUS |
| GBS 221: Business Statistics |
| MAT 217: Mathematical Analysis for |
| Business or <br> MAT 218: Mathematical Analysis for <br> Business |
| PSY Course |
| SOC Course |
| CIS 114DE: Excel Spreadsheet OR <br> CIS 133DA: Internet/Web Development Leve OR |

CIS 162AD: C\#: Level I OR
GBS 151: Introduction to Business OR
GBS 220: QUANTITATIVE METHODS IN BUSINESS OR
GBS 233: Business Communication OR
GBS 110: HUMAN RELATIONS IN BUSINESS/I or
MGT 251: Human Relations in Business OR
IBS 101: Intro to International Business OR
MGT 253: OWNING \& OPERATING A SMALL BUSINESS OR
MKT 271: Principles of Marketing OR
PAD 100: 21st Century Public Policy and Service OR
REA 179: Real Estate Principles I OR
REA 180: Real Estate Principles II OR
SBU 200: Society and Business

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Management, BS Pathway
$2016-2017$

ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
ECN 211: Macroeconomic Principles
E
Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- |

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

| ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Information and <br> ACC 240: Uses of Accounting Information OR | 6-9 hrs |  |  |
| :---: | :---: | :---: | :---: |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR |  |  |  |
| ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |  |
| GBS 205: LEGAL, ETHICAL/REGULATORY ISSUES/BUS | 3 hrs |  |  |
| GBS 221: Business Statistics |  |  |  |
| MAT 217: Mathematical Analysis for Business or MAT 218: Mathematical Analysis for Business | 3-4 hrs |  |  |
| CIS 114DE: Excel Spreadsheet OR <br> CIS 133DA: Internet/Web Development Leve |  | 6 hrs | Select two courses ( 6 hours) from the list of courses. Select in consultation with a Maricopa Advisor. |
| CIS 162AD: C\#: Level I OR |  |  |  |
| GBS 151: Introduction to Business OR |  |  |  |
| GBS 220: QUANTITATIVE METHODS IN BU | OR |  |  |
| GBS 233: Business Communication OR |  |  |  |
| GBS 110: HUMAN RELATIONS IN BUSINES MGT 251: Human Relations in Business OR |  |  |  |
| IBS 101: Intro to International Business OR |  |  |  |
| MGT 253: OWNING \& OPERATING A SMAL | U OR |  |  |
| MKT 271: Principles of Marketing OR |  |  |  |
| PAD 100: Course Title Not Available OR |  |  |  |
| REA 179: Real Estate Principles I OR |  |  |  |
| REA 180: Real Estate Principles II OR |  |  |  |
| SBU 200: Society and Business |  |  |  |
| PSY Course |  | 3 hrs | Course must have PSY prefix and transfer with SB designation. |
| SOC Course |  | 3 hrs | Course must have SOC prefix and transfer with SB designation. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Marketing (Digital and Integrated Marketing Communications), BS Pathway
2016-2017

ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking 3 hrs
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]
Natural Science

Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

| ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Information and <br> ACC 240: Uses of Accounting Information OR |  |  |  |
| :---: | :---: | :---: | :---: |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR |  |  |  |
| ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |  |
| GBS 205: LEGAL, ETHICAL/REGULATORY ISSUES/BUS | 3 hrs |  |  |
| GBS 221: Business Statistics |  |  |  |
| MAT 217: Mathematical Analysis for Business or MAT 218: Mathematical Analysis for Business | 3-4 hrs |  |  |
| CIS 114DE: Excel Spreadsheet OR <br> CIS 133DA: Internet/Web Development Leve |  | 6 hrs | Select two courses ( 6 hours) from the list of courses. Select in consultation with a Maricopa Advisor. |
| CIS 162AD: C\#: Level I OR |  |  |  |
| GBS 151: Introduction to Business OR |  |  |  |
| GBS 220: QUANTITATIVE METHODS IN BU | OR |  |  |
| GBS 233: Business Communication OR |  |  |  |
| GBS 110: HUMAN RELATIONS IN BUSINESS MGT 251: Human Relations in Business OR |  |  |  |
| IBS 101: Intro to International Business OR |  |  |  |
| MGT 253: OWNING \& OPERATING A SMALL | U OR |  |  |
| MKT 271: Principles of Marketing OR |  |  |  |
| PAD 100: Course Title Not Available OR |  |  |  |
| REA 179: Real Estate Principles I OR |  |  |  |
| REA 180: Real Estate Principles II OR |  |  |  |
| SBU 200: Society and Business |  |  |  |
| PSY Course |  | 3 hrs | Course must transfer as a PSY prefix with the SB designation. |
| SOC Course |  | 3 hrs | Course must transfer as an SOC prefix with the SB designation. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Marketing, BS Pathway
$2016-2017$

ASU Major: Marketing, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- | | 4 hrs |
| :--- | | Select at least one SQ within the Natural |
| :--- |
| Science requirement. |

[^37]
## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## General Education Awareness Areas [C, H, G]

Cultural Diversity in the U.S. [C]

Additional Lower Division Requirements

| ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Information and <br> ACC 240: Uses of Accounting Information OR | 6-9 hrs |  |  |
| :---: | :---: | :---: | :---: |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR |  |  |  |
| ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |  |
| GBS 205: LEGAL, ETHICAL/REGULATORY ISSUES/BUS | 3 hrs |  |  |
| GBS 221: Business Statistics |  |  |  |
| MAT 217: Mathematical Analysis for Business or MAT 218: Mathematical Analysis for Business | 3-4 hrs |  |  |
| CIS 114DE: Excel Spreadsheet OR <br> CIS 133DA: Internet/Web Development Leve |  | 6 hrs | Select two courses ( 6 hours) from the list of courses. Select in consultation with a Maricopa Advisor. |
| CIS 162AD: C\#: Level I OR |  |  |  |
| GBS 151: Introduction to Business OR |  |  |  |
| GBS 220: QUANTITATIVE METHODS IN BU | OR |  |  |
| GBS 233: Business Communication OR |  |  |  |
| GBS 110: HUMAN RELATIONS IN BUSINES MGT 251: Human Relations in Business OR |  |  |  |
| IBS 101: Intro to International Business OR |  |  |  |
| MGT 253: OWNING \& OPERATING A SMAL | U OR |  |  |
| MKT 271: Principles of Marketing OR |  |  |  |
| PAD 100: Course Title Not Available OR |  |  |  |
| REA 179: Real Estate Principles I OR |  |  |  |
| REA 180: Real Estate Principles II OR |  |  |  |
| SBU 200: Society and Business |  |  |  |
| PSY Course |  | 3 hrs | Course must have PSY prefix and transfer with SB designation. |
| SOC Course |  | 3 hrs | Course must have SOC prefix and transfer with SB designation. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Marketing (Professional Sales), BS Pathway
$2016-2017$

ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
ECN 212: Microeconomic Principles
ECN 211: Macroeconomic Principles
Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- | | 4 hrs |
| :--- | | Select at least one SQ within the Natural |
| :--- |
| Science requirement. |

Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

| ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Information and <br> ACC 240: Uses of Accounting Information OR | 6-9 hrs |  |  |
| :---: | :---: | :---: | :---: |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR |  |  |  |
| ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |  |
| GBS 205: LEGAL, ETHICAL/REGULATORY ISSUES/BUS | 3 hrs |  |  |
| GBS 221: Business Statistics |  |  |  |
| MAT 217: Mathematical Analysis for Business or MAT 218: Mathematical Analysis for Business | 3-4 hrs |  |  |
| CIS 114DE: Excel Spreadsheet OR <br> CIS 133DA: Internet/Web Development Leve |  | 6 hrs | Select two courses ( 6 hours) from the list of courses. Select in consultation with a Maricopa Advisor. |
| CIS 162AD: C\#: Level I OR |  |  |  |
| GBS 151: Introduction to Business OR |  |  |  |
| GBS 220: QUANTITATIVE METHODS IN BU | OR |  |  |
| GBS 233: Business Communication OR |  |  |  |
| GBS 110: HUMAN RELATIONS IN BUSINESS MGT 251: Human Relations in Business OR |  |  |  |
| IBS 101: Intro to International Business OR |  |  |  |
| MGT 253: OWNING \& OPERATING A SMALL | U OR |  |  |
| MKT 271: Principles of Marketing OR |  |  |  |
| PAD 100: 21st Century Public Policy and Servicer | OR |  |  |
| REA 179: Real Estate Principles I OR |  |  |  |
| REA 180: Real Estate Principles II OR |  |  |  |
| SBU 200: Society and Business |  |  |  |
| PSY Course |  | 3 hrs | Course must have PSY prefix and transfer with SB designation. |
| SOC Course |  | 3 hrs | Course must have SOC prefix and transfer with SB designation. |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Supply Chain Management, BS Pathway
$2016-2017$

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 105: Survey of Computer Information
Systems
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Additional Lower Division Requirements

## Pathway Notes

All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and
guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than the Maricopa Community College District, admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Informatio and ACC 240: Uses of Accounting Information II OR | $6 \text { hrs }$ |  |  |
| :---: | :---: | :---: | :---: |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR |  |  |  |
| ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |  |
| GBS 205: LEGAL, ETHICAL/REGULATORY ISSUES/BUS | 3 hrs |  |  |
| GBS 221: Business Statistics | $3 \mathrm{hrs}$ |  |  |
| MAT 217: Mathematical Analysis for Business or MAT 218: Mathematical Analysis for Business | 3-4 hrs |  |  |
| PSY Course |  | 3 hrs | Course must have PSY prefix and transfer to ASU with SB credit. |
| SOC Course |  | 3 hrs | Course must have SOC prefix and transfer to ASU with SB credit. |
| CIS 114DE: Excel Spreadsheet OR CIS 133DA: Internet/Web Development Leve |  | 6 hrs | Select two courses ( 6 hours) from the list of courses. Select in consultation with a Maricopa Advisor. |
| CIS 162AD: C\#: Level I OR |  |  |  |
| GBS 151: Introduction to Business OR |  |  |  |
| GBS 220: QUANTITATIVE METHODS IN BU | OR |  |  |
| GBS 233: Business Communication OR |  |  |  |
| GBS 110: HUMAN RELATIONS IN BUSINES MGT 251: Human Relations in Business OR |  |  |  |
| IBS 101: Intro to International Business OR |  |  |  |
| MGT 253: OWNING \& OPERATING A SMAL | U OR |  |  |
| MKT 271: Principles of Marketing OR |  |  |  |
| PAD 100: 21st Century Public Policy and Servis | OR |  |  |
| REA 179: Real Estate Principles I OR |  |  |  |
| REA 180: Real Estate Principles II OR |  |  |  |
| SBU 200: Society and Business |  |  |  |

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Journalism and Mass Communication, BA Pathway
$2016-2017$

ASU Major: Journalism and Mass Communication, BA | Walter Cronkite School of Journalism \& Mass Comm

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
JRN 201: News Writing

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level that meets MA requirement
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government or

Research/Justice and Government
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy or
PHI 103: Introduction to Logic or
PHI 105: Introduction to Ethics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
MCO 120: Media and Society
ECN 212: Microeconomic Principles or
ECN 211: Macroeconomic Principles

Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ course within the Natural <br> Science Requirement. |
| :--- | :--- | :--- | :--- |
| Natural Science [SQ, SG] | 4 hrs | Select at least one SQ or SG course within the |
|  | 4 | Natural Science Requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Journalism \& Mass Communication B.A. degree program.

Special Requirements: students are required to have at least a 3.0 GPA in all transferable hours of college credit earned after high school. All courses must be completed with a grade of " C " or better.

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading $0-3 \mathrm{hrs}$ Complete CRE 101 or equivalent.

Additional Lower Division Requirements
SOC 101: Introduction to Sociology or
PSY 101: Introduction to Psychology
POS 110: American National Government

HIS 103: United States History to 1865 or
HIS 108: United States History 1945 to or
HIS 203: African-American History to 1865
Related Area Course 3 hrs Related Course: Select a course that transfers to ASU with one of the following prefixes: ASB, ASM, ACC, ECN, FIN, LES, MGT, MKT, REA, ENG, FAS, GPH, GCU, HST, COM, JUS, POS, REL, SOC, THE, THP, WSH, or WST.
Requirement satisfied through the following:
$0-16$ hrs
Completion of a language course at the
intermediate level (202 or equivalent),
including American Sign Language IV.

## Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Mass Communication and Media Studies, BA Pathway
$2016-2017$

ASU Major: Mass Communication and Media Studies, BA | Walter Cronkite School of Journalism \& Mass Comm

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or $\quad 3 \mathrm{hr}$
ENG 107: First-Year Composition for ESL © (0)
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
Computer/Statistics/Quantitative Applications 3 hrs

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |
|  |  |

Social-Behavioral Science [SB]

| MCO 120: Media and Society |  |
| :--- | :--- |
| Social-Behavioral Science | 3 hrs |

Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- | :--- |


| Natural Science | 4 hrs | Natural Science Requirement: complete at least <br> one SQ. |
| :--- | :--- | :--- |

## General Education Awareness Areas [C, H, G]

Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
$\square$
蓖
$0-3$ hrs
$\square$

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Mass Communication and Media Studies B.A. degree program.

COM 110: Interpersonal Communication or

Additional Lower Division Requirements
JRN 205: Copyediting or 3 hrs

Lower Division Elective

22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

# Maricopa Community College District <br> Exercise and Wellness (Fitness and Wellness Specialist), BS Pathway 

2016-2017
ASU Major: Exercise and Wellness (Fitness and Wellness Specialist), BS | College of Health Solutions

## Pathway Requirements

First Year Composition [FYC]

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Exercise and Wellness (Fitness and Wellness Specialist) B.S. degree program.

As of fall 2017, the concentration listed in this pathway will be disestablished and only a general BS in Exercise and Wellness will remain. The new degree will have three track options including Sports Performance, Corporate Fitness/Wellness or Clinical Populations Specialist. These tracks will include upper division courses that students may choose from after transfer to ASU. You may sign up for this pathway knowing that the lower division coursework you take at the community college will be accepted toward the degree at ASU although the degree name will change to Exercise Wellness with the selection of a track within the degree.

Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]
EXS 290 satisfies the KIN 290 requirement at ASU. This course may be taken at the community college OR at accepted to meet the Literacy and Critical Inquiry requirement for the AA and MAPP.

Mathematical Studies [MA, CS]

```
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
3 hrs
SWU 225: Statistics for Social Research/Justice and
Government or
PSY 230: Introduction to Statistics
MAT 150: College Algebra or
MAT 152: College Algebra OR
MAT 187: Precalculus OR
MAT 150: College Algebra/Functions and
MAT 182: Plane Trigonometry OR
MAT 151: College Algebra/Functions and
MAT 182: Plane Trigonometry OR
MAT 152: College Algebra/Functions and
MAT 182: Plane Trigonometry

Social-Behavioral Science [SB]
```

HES 100: Healthful Living or
WED 110: PRINCIPLES PHYSICAL FITNESS/WELLNESS

PSY 101: Introduction to Psychology

Natural Science [SQ, SG]

CHM 130AA: Fundamental Chemistry with Lab OR
CHM 150: General Chemistry I OR
CHM 150AA: General Chemistry I OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
CHM 151AA: General Chemistry

BIO 202: Human Anatomy and Physiology

General Education Awareness Areas [C, H, G]

Historical or Global Awareness [H] or [G]

## MCCCD Additional Requirements

COM 100: Introduction to Human Communication o
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
BIO 201: Human Anatomy and Physiology

EXS 218: Instructional Competency: Cardiorespiraton
Exercises and Activities

EXS 214: Instructional CompETENCY: Flexbility and Mind-
Body Exercises

EXS 216: Instructional Competency: Muscular Strength and Conditioning

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. CHS 100 and BM
201 will need to be taken after transfer.

## Pathway Agreement

Maricopa Community College District<br>Nutrition (Food and Tourism Management), BS Pathway<br>2016-2017

ASU Major: Nutrition (Food and Tourism Management), BS | College of Health Solutions
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based
Practice
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
GBS 221: Business Statistics or
PSY 230: Introduction to Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social Research/Justice and Government

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Nutrition (Food \& Nutrition Mangement) B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

ASU's Nutrition (Food \& Nutrition Management) BS degree does not meet the Academy of Nutrition and Dietetics
Didactic Program in Dietetics (DPD
requirements, thus does not qualify
students to apply for a Dietetic
Internship.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
ECN 211: Macroeconomic Principles or
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat OR
CHM 130AA: Fundamental Chemistry with
Lab
BIO 205: Microbiology
HES 210: Cultural Aspects of Health and
Illness or
IFS 215: Cultural Context of Health
Information
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human
Communic
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
$0-3$ hrs
Complete CRE 101 or equivalent.
Additional Lower Division Requirements
FON 100: Introductory Nutrition or
FON 241: Principles of Human Nutrition
HRM 160: Tourism Principles And Practices
FON 142AB: Applied Food Principles
Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Nutrition (Dietetics), BS Pathway<br>2016-2017

ASU Major: Nutrition (Dietetics), BS | College of Health Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or $\quad$ _SL 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based 3 hrs
Practice

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics or Higher level course that meets MA requirement

GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government or
PSY 230: Introduction to Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
Social-Behavioral Science
Natural Science [SQ, SG]
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat OR
CHM 130AA: Fundamental Chemistry with
Lab
BIO 201: Human Anatomy and Physiology

| Cultural Diversity in the U.S. [C] |  |  | AGEC Awareness Areas [C] and [G] met by HES 210. |
| :---: | :---: | :---: | :---: |
| Historical or Global Awareness [H] or [G] | $0-3 \mathrm{hrs}$ |  |  |
| MCCCD Additional Requirements <br> COM 100: Introduction to Human Communication or <br> COM 110: Interpersonal Communication or <br> COM 225: Public Speaking or <br> COM 230: Small Group Communication |  |  |  |
| CRE 101: College Critical Reading |  | 0-3 hrs | Complete CRE 101 or equivalent. |
| Additional Lower Division Requirements BIO 202: Human Anatomy and Physiology |  |  |  |
| BIO 205: Microbiology |  |  |  |
| CHM 230: Fundamental Organic Chemistry and CHM 230LL: Fundamental Organic Chemistry |  |  |  |
| FON 125: Intro to PROF IN NUTRITN \& DI | 1 hrs |  |  |
| FON 241: Principles of Human Nutrition | 3 hrs |  |  |
| FON 142AB: Applied Food Principles |  | 3 hrs | FON 142AB may be taken after transfer to ASU. |
| HES 210: Cultural Aspects of Health and Illiness or <br> IFS 215: Cultural Context of Health Information | 3 hrs |  |  |
| Lower Division Elective |  | 0-3 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. CHS 100 will need to be taken after transfer. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Nutrition (Human Nutrition), BS Pathway
$2016-2017$

ASU Major: Nutrition (Human Nutrition), BS | College of Health Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based 3 hrs
Practice
Mathematical Studies [MA, CS]
MAT 187: Precalculus or
MAT 150: College Algebra / Functions OR
MAT 151: College Algebra / Functions and
MAT 182: Plane Trigonometry
GBS 221: Business Statistics or
PSY 230: Introduction to Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government

Humanities, Arts, and Design [HU] Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science 3 hrs
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I OR
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory

| Social-Behavioral Science | 3 hrs |
| :--- | :---: |
| Social-Behavioral Science | 3 hrs |
|  |  |

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Nutrition (Human Nutrition) B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

ASU's Nutrition (Human Nutrition) BS degree does not meet the Academy of Nutrition and Dietetics Didactic Program in Dietetics (DPD) requirements, thus does not qualify students to apply for a Dietetic Internship.


Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Nutrition (Food and Nutrition Management), BS Pathway
$2016-2017$

ASU Major: Nutrition (Food and Nutrition Management), BS | College of Health Solutions
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based
Practice
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 11: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
GBS 221: Business Statistics OR
PSY 230: Introduction to Statistics OR
MAT 206: Elements of Statistics OR
SWU 225: Statistics for Social Research/Justice and Government

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Nutrition (Food \& Nutrition Mangement) B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

ASU's Nutrition (Food \& Nutrition Management) BS degree does not meet the Academy of Nutrition and Dietetics
Didactic Program in Dietetics (DPD
requirements, thus does not qualify students to apply for a Dietetic Internship.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
ECN 211: Macroeconomic Principles or
ECN 212: Microeconomic Principles
Natural Science [SQ, SG]
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat OR
CHM 130AA: Fundamental Chemistry with
Lab
BIO 205: Microbiology
HES 210: Cultural Aspects of Health and
IIlness or
IFS 215: Cultural Context of Health
Information
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
FON 100: Introductory Nutrition or

FON 241: Principles of Human Nutrition 3 hrs \begin{tabular}{ll}
FON 142AB: Applied Food Principles \& 3 hrs <br>
Lower Division Elective \& $5-19$ hrs

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements. CHS 100 will <br>
need to be taken after transfer.
\end{tabular}

Total Required Credits: 63

## Pathway Agreement

Maricopa Community College DistrictSecondary Education (Physical Education), BAE Pathway
2016-2017

ASU Major: Secondary Education (Physical Education), BAE \| Mary Lou Fulton Teachers College

## Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

## Literacy and Critical Inquiry [L]

## Literacy and Critical Inquiry

Mathematical Studies [MA, CS]

```
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement
```

CIS 105: Survey of Computer Information Systems

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Secondary Education (Physical Education) B.A.E. degree program.

Special Requirements: 2.5 GPA in PE concentration courses. 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better.

While successful completion of the MAPP will guarantee admission to ASU's Mary Lou Fulton Teachers College, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.

Humanities, Arts, and Design [HU]

## Social-Behavioral Science [SB]

POS 227: United States and Arizona Social Studies or
GCU 227: United States and Arizona Social Studies or
HIS 103: United States History to 1865

EDU 222: Intro to EXCEPTIONAL LEARNER

Natural Science [SQ, SG]

Natural Science [SQ]

BIO 201: Human Anatomy and Physiology
群 meet AZ Constitution teacher certification requirement.

3 hrs
Select one course that satisfies the SQ requirement. MCCCD BIO181, BIO181XT BIO156, BIO156XT are recommended.

Humanities, Arts, and Design

Humanities, Arts, and Design

## MCCCD Additional Requirements

COM 100: Introduction to Human Communication o
COM 110: Interpersonal Communication or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
BIO 202: Human Anatomy and Physiology
EDU 220: Introduction to Serving English Language
Learners (ELL)
EDU 221: Introduction to Education
EXS 214: Instructional CompETENCY: Flexbility and Mind-
Body Exercises
EXS 216: Instructional Competency: Muscular Strength and
Conditioning
EXS 218: Instructional Competency: Cardiorespiratory
Exercises and Activities
POS 221: Arizona Constitution
PSY 101: Introduction to Psychology
Lower Division Elective complete community college's associat degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Secondary Education (Physics), BAE Pathway<br>2016-2017

ASU Major: Secondary Education (Physics), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
EDU 222: Intro to EXCEPTIONAL LEARNER 3 hrs

| POS 227: United States and Arizona Social Studies or | 3 hrs | HIS 103, GCU 227, and POS 227 meet US |
| :--- | :--- | :--- |
| GCU 227: United States and Arizona Social Studies or | Constitution teacher certification requirement. |  |
| HIS 103: United States History to 1865 | GCU 227 and POS 227 also meet AZ |  | HIS 103: United States History to 1865

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Natural Science [SQ, SG]
PHY 115: University Physics I or 4-5 hrs
PHY 121: UNIVERSITY PHYSICS I
MECHANICS
PHY 116: University Physics II or
PHY 131: University Physics II: Electricity
and Magnetism and Magnetism
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Subject Options
MAT 230: Calculus with Analytic Geometry II 4-5 hrs
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III 4-5 hrs
MAT 241: Calculus with Analytic Geometry II
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Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| EDU 220: Instructional Competency: | 3 hrs |  |  |
| Cardiorespiratory Exercises and Activities |  |  |  |
| PHY 241: University Physics III: Thermodynamics, Optics, and Wave Phenomena | 4 hrs |  |  |
| POS 221: Arizona Constitution |  | $0-1 \mathrm{hrs}$ | Take POS 221 to meet AZ constitution requirement if HIS 103 is taken rathern than GCU/POS 227. |
| Lower Division Elective |  | 0-15 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete Community College's Associate Degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Educational Studies, BAE Pathway
$2016-2017$

ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L] 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement.
CIS 105: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications or
CSC 180: Computer Literacy or
CSC 180aa: Computer Literacy or
CSC 180ab: Computer Literacy
Humanities, Arts, and Design [HU]
EDU 291: Children's Literature or
ENH 291: Children's Literature
Humanities, Arts, and Design
Social-Behavioral Science [SB]
EDU 221: Introduction to Education
EDU 222: Intro to EXCEPTIONAL LEARNER
or
EED 222: INTRO EXCPT YNG CHLD:
BIRTH-8


General Education Awareness Areas [C, H, G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Educational Studies B.A.E. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a "C" or better.

The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children and youth outside of a traditional
classroom setting. While this degree
does not lead to teacher certification, it
will provide a foundation of knowledge in educational practices for use in the community setting.

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements 3 hrs
EDU 230: CULTURAL DIVERSITY IN
EDUCATI or
EED 220: Child, Family, Community and
Culture
EED 215: HEALTH, SAFETY, 2-3 hrs
NUTRITION/FITNESS OR
CFS 123: HLTH/NUTRITION-EARLY
CHILDHOOD and
CFS 125: SAFETY IN EARLY CHILDHOOD
SETTINGS
CFS 235: Develop Child: Theory to Prac or
EED 205: The Developing Child: Prenata
EDU 220: Intro to SERVING ENG LANG
LEA
PSY 101: Introduction to Psychology
SOC 101: Introduction to Sociology

Lower Division Elective 0-8 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Aerospace Engineering (Astronautics), BSE Pathway
$2016-2017$

ASU Major: Aerospace Engineering (Astronautics), BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ENG 101: First-Year Composition or ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL |  |  |
| MAT 221: Calculus with Analytic Geometry I or MAT 220: Calculus with Analytic Geometry I |  |  |
| ECE 102: Engineering Analysis Tools an and ECE 103: Engineering Problem Solving a |  |  |
| MAT 231: Calculus with Analytic Geometry II or <br> MAT 230: Calculus with Analytic Geometry II |  |  |
| MAT 241: Calculus with Analytic Geometry III or <br> MAT 240: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations or $3-4$ hrs MAT 276: Modern Differential Equations |  |  |
| CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR $\square$ |  |  |
| CHM 150: General Chemistry I or CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I |  |  |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory |  |  |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS or PHY 115: University Physics I |  |  |
| PHY 131: University Physics II: Electricity and Magnetism |  |  |
| Humanities and Fine Arts and General Education Awareness Areas | 3 hrs | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science and General Education Awareness Areas | $3 \mathrm{hrs}$ | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

Additional Lower Division Requirements
ECE 215: Mechanics of Materials
ECE 105: MATLAB Programming or
CSC 110: Introduction to Computer Scie

3 hrs Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 214 or ECE 211 \& 212, ECE 215, ECE 105 or CSC 110 and ECE 216/216LL before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU

| EEE 202: Circuits and Devices | $0-5 \mathrm{hrs}$ |
| :--- | :---: |
| Humanities and Fine Arts and | $0-3 \mathrm{hrs}$ |

General Education Awareness Areas

ECE 214: Engineering Mechanics or $\quad 4-6$ hrs Preferred combination is ECE 211 and ECE 212
ECE 211: Engineering Mechanics-Statics and for MAE 212 at ASU
ECE 212: Engineering Mechanics-Dynamics

Social-Behavioral Science and
$0-3$ hrs
General Education Awareness Areas

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District<br>Aerospace Engineering (Autonomous Vehicle Systems), BSE Pathway<br>2016-2017

ASU Major: Aerospace Engineering (Autonomous Vehicle Systems), BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
Engineering Core
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
ECE 102: Engineering Analysis Tools an and
ECE 103: Engineering Problem Solving a
MAT 221: Calculus with Analytic Geometry I
or
MAT 220: Calculus with Analytic Geometry I
MAT 231: Calculus with Analytic Geometry II
or
MAT 230: Calculus with Analytic Geometry II
AGEC Awareness Areas
MAT 241: Calculus with Analytic Geometry III
Or
MAT 240: Calculus with Analytic Geometry III
AGEC Awareness Areas
CHM 152: General Chemistry II and
Laboratory
MAT 277: Modern Differential Equations or
MAT 276: Modern Differential Equations
PHY 121: UNIVERSITY PHYSICS I:
CHM 150: General Chemistry I or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
PHY 115: University Physics I
PHY 131: University Physics II: Electricity
and Magnetism or
PHY 116: University Physics II
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
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Additional Lower Division Requirements

CSC 110: Introduction to Computer Science
(Java)
ECE 105: MATLAB Programming or
CSC 110: Introduction to Computer Science
(Java)


## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway (MAPP) and al special requirements meets ASU major map requirements for the Aerospace Engineering (Autonomous Vehicle Systems) degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of "C" or better. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Note: Students interested in completing the BSE Aerospace Engineering
(Autonomous Vehicle Systems) degree with two additional years at ASU, must complete MAE 240 and MAE 384 through dual-enrollment or in the summer prior to admission. Students are strongly encouraged to contact the SEMTE Advising Office at
(480)965-2335 to meet with an
academic advisor upon enrollment into a
MAPP at the community college.

3 hrs Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 214 or ECE 211 \& 212, ECE 215, ECE 105 or CSC 110 and ECE 216/216LL before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU.
ECE 214: Engineering Mechanics or
ECE 211: Engineering Mechanics-Statics and
ECE 212: Engineering Mechanics-Dynamics

Total Required Credits: 61

## Pathway Agreement

Maricopa Community College District
Aerospace Engineering (Aeronautics), BSE Pathway
$2016-2017$

ASU Major: Aerospace Engineering (Aeronautics), BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ENG 101: First-Year Composition OR <br> ENG 107: First-Year Composition for ESL | ENG 107: First-Year Composition for ESL |  |
| ENG 102: First-Year Composition OR <br> ENG 108: First-Year Composition for ESL |  |  |
| ECE 102: Engineering Analysis Tools an and ECE 103: Engineering Problem Solving a |  |  |
| MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 231: Calculus with Analytic Geometry II or <br> MAT 230: Calculus with Analytic Geometry II |  |  |
| MAT 241: Calculus with Analytic Geometry III or <br> MAT 240: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations or $\quad 3-4$ hrs MAT 276: Modern Differential Equations |  |  |
| CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory |  |  |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory |  |  |
| PHY 121: UNIVERSITY PHYSICS I: <br> MECHANICS or <br> PHY 115: University Physics I |  |  |
| PHY 131: University Physics II: Electricity and Magnetism or PHY 116: University Physics II |  |  |
| Humanities and Fine Arts and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map equirements for the Aerospace Engineering (Aeronautics) degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of "C" or better. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Note: Students interested in completing the BSE Aerospace Engineering (Aeronautics) degree with two additional years at ASU, must complete MAE 240 and MAE 384 through dual-enrollment or in the summer prior to admission.
Students are strongly encouraged to contact the SEMTE Advising Office at (480)965-2335 to meet with an academic advisor upon enrollment into a MAPP at the community college.

| Additional Lower Division Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| MAT 225: Elementary Linear Algebra |  | 3 hrs | Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 214 or ECE 211 \& 212, ECE 215 , ECE 105 or CSC 110 and ECE 216/216LL before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU. |
| ECE 214: Engineering Mechanics or ECE 211: Engineering Mechanics-Statics and ECE 212: Engineering Mechanics-Dynamics |  | 4-6 hrs | Preferred combination is ECE 211 and ECE 212 for MAE 212 at ASU. |
| ECE 215: Mechanics of Materials | 3 hrs |  |  |
| ECE 105: MATLAB Programming OR | 1-3 hrs |  |  |
| CSC 110: Introduction to Computer Scie |  |  |  |


| ECE 216: Computer-Aided Engineering and ECE 216LL: Computer-Aided Engineering La | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| EEE 202: Circuits and Devices | 0-5 hrs |  |  |
| Humanities, Arts, and Design and AGEC Awareness Areas |  | 0-3 hrs | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science and AGEC Awareness Areas |  | 0-3 hrs | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

Total Required Credits: 65

## Pathway Agreement

Maricopa Community College District<br>Biomedical Engineering, BSE Pathway<br>2016-2017

ASU Major: Biomedical Engineering, BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ENG 101: First-Year Composition OR <br> ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition OR <br> ENG 108: First-Year Composition for ESL |  |  |
| ECE 102: Engineering Analysis Tools an and ECE 103: Engineering Problem Solving a |  | ECE 102 and ECE 103 will satisfy ASU's BME 100. |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III |  |  |
| MAT 276: Modern Differential Equations or 3-4 hrs MAT 277: Modern Differential Equations |  |  |
| PHY 115: University Physics I or <br> PHY 121: UNIVERSITY PHYSICS I: <br> MECHANICS |  |  |
| PHY 116: University Physics II or PHY 131: University Physics II: Electricity and Magnetism |  |  |
| CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory or <br> CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory or <br> CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I |  |  |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory |  |  |
| Humanities and Fine Arts and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Biomedical Engineering BSE degree program.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.
ECN 211: Macroeconomic Principles OR
ECN 212: Microeconomic Principles
ECE 111: Bioengineering Systems or
BIO 181: General Biology (Majors) I
ECE 214: Engineering Mechanics
EEE 202: Circuits and Devices

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Civil Engineering, BSE Pathway
$2016-2017$

ASU Major: Civil Engineering, BSE | Ira A. Fulton Schools of Engineering

## Pathway Requirements

Engineering Core
CHM 150: General Chemistry I or
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory
ECE 102: Engineering Analysis Tools an and
ECE 103: Engineering Problem Solving a
ENG 101: First-Year Composition OR
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition OR
ENG 108: First-Year Composition for ESL
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 231: Calculus with Analytic Geometry II
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 131: University Physics II: Electricity
and Magnetism

Humanities and Fine Arts and 3 hrs AGEC Awareness Areas

Additional Lower Division Requirements MAT 225: Elementary Linear Algebra
MAT 225: Elementary Linear Algebra
ECE 111: Bioengineering Systems OR
CHM 230: Fundamental Organic Chemistry
OR
GLG 101: Introduction to Geology I - P
ECE 211: Engineering Mechanics-Statics
ECE 212: Engineering Mechanics-Dynamic

## Pathway Notes

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Civil Engineering (Environmental Engineering), Civil Engineering
Sustainable Engineering), and Construction Engineering BSE degree programs.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of " C " or better.

There are no notes for this pathway

## Special Requirements

3 hrs Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements.

3 hrs Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 211, ECE 212 , ECE 215 and ECN 211 or ECN 212 before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU.
ECE 215: Mechanics of Materials
ECN 211: Macroeconomic Principles OR
ECN 212: Microeconomic Principles

Total Required Credits: 59

## Pathway Agreement

Maricopa Community College District<br>Civil Engineering (Environmental Engineering), BSE Pathway<br>2016-2017

ASU Major: Civil Engineering (Environmental Engineering), BSE | Ira A. Fulton Schools of Engineering

Pathway Requirements

Engineering Core
CHM 150: General Chemistry I or $4-5 \mathrm{hr}$ CHM 151LL: General Chemistry I Laboratory $\stackrel{\text { or }}{ }$
CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory

CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory
ECE 102: Engineering Analysis Tools an and
ECE 103: Engineering Problem Solving a
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 231: Calculus with Analytic Geometry II
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 131: University Physics II: Electricity
and Magnetism

| Humanities, Arts, and Design [HU] and |  |  |
| :--- | :--- | :--- |
| General Education Awareness Areas [C, H, G] | 3 hrs | Take one course that satisfies Humanities and |
| Fine Arts AND an Awareness Area |  |  |
| requirements. |  |  |

Additional Lower Division Requirements MAT 225: Elementary Linear Algebra
ECN 211: Macroeconomic Principles or
ECN 212: Microeconomic Principles
ECE 111: Bioengineering Systems or
CHM 230: Fundamental Organic Chemistry
or
GLG 101: Introduction to Geology I - P
ECE 211: Engineering Mechanics-Statics

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Chemical Engineering, Civil Engineering (Environmental
Engineering), Civil Engineering
(Sustainable Engineering), and
Construction Engineering BSE degree programs.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of " C " or better.
ECE 212: Engineering Mechanics-Dynamic 3 hrs

Total Required Credits: 65

## Pathway Agreement

Maricopa Community College District<br>Civil Engineering (Sustainable Engineering), BSE Pathway<br>2016-2017

ASU Major: Civil Engineering (Sustainable Engineering), BSE | Ira A. Fulton Schools of Engineering

## Pathway Requirements

Engineering Core
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory
ECE 102: Engineering Analysis Tools an and
ECE 103: Engineering Problem Solving a
ENG 101: First-Year Composition OR
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition OR
ENG 108: First-Year Composition for ESL
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 231: Calculus with Analytic Geometry II
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 131: University Physics II: Electricity
and Magnetism

| Humanities, Arts, and Design and <br> AGEC Awareness Areas | 3 hrs |
| :--- | :--- | | Take one course that satisfies Humanities and |
| :--- |
| Fine Arts AND an Awareness Area |
| requirements. |

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Chemical Engineering, Civil Engineering (Environmental
Engineering), Civil Engineering
(Sustainable Engineering), and
Construction Engineering BSE degree
programs.
Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement
courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.
Additional Lower Division Requirements
ECN 211: Macroeconomic Principles OR
ECN 212: Microeconomic Principles
ECE 111: Bioengineering Systems OR
CHM 230: Fundamental Organic Chemistry
OR
GLG 101: Introduction to Geology I - P
ECE 211: Engineering Mechanics-Statics

| ECE 212: Engineering Mechanics-Dynamic | 3 hrs |  |
| :--- | :--- | :--- |
| ECE 215: Mechanics of Materials | 3 hrs | 3 hrs | | Complete additional lower division requirements |
| :--- |
| not to exceed 64 total transfer credits. Students |
| should complete MAT 225, ECE 211, ECE 212, |

Total Required Credits: 65

## Pathway Agreement

Maricopa Community College District
Chemical Engineering, BSE Pathway
$2016-2017$

ASU Major: Chemical Engineering, BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ENG 101: First-Year Composition or ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL |  |  |
| ECE 102: Engineering Analysis Tools an and ECE 103: Engineering Problem Solving a |  |  |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations or MAT 276: Modern Differential Equations |  |  |
| CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |  |
| CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |  |
| CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I |  |  |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory |  |  |
| PHY 121: UNIVERSITY PHYSICS I: <br> MECHANICS or <br> PHY 115: University Physics I |  |  |
| PHY 131: University Physics II: Electricity and Magnetism or PHY 116: University Physics II |  |  |
| Humanities, Arts, and Design and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Humanities, Arts, and Design AND an Awareness Area requirements. |
| Social-Behavioral Science and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

Additional Lower Division Requirements MAT 225: Elementary Linear Algebra

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements for the Chemical Engineering degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of "C" or better. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU. Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses.

Note: Students interested in completing the BSE Chemical Engineering degree with two additional years at ASU, must complete CHE 211 and CHE 231
through dual-enrollment or in the
summer prior to admission. Students are
strongly encouraged to contact the
SEMTE Advising Office at
(480)965-2335 to meet with an
academic advisor upon enrollment into a
MAPP at the community college.
BIO 181: General Biology (Majors) I or
BIO 182: General Biology (Majors) II or
ECE 111: Bioengineering Systems
Humanities, Arts, and Design and
AGEC Awareness Areas
Social-Behavioral Science and
AGEC Awareness Areas

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Construction Engineering, BSE Pathway<br>2016-2017

ASU Major: Construction Engineering, BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
Engineering Core
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
ECE 102: Engineering Analysis Tools an and
ECE 103: Engineering Problem Solving a
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 231: Calculus with Analytic Geometry II
MAT 241: Calculus with Analytic Geometry III
Social-Behavioral Science and
AGEC Awareness Areas
MAT 277: Modern Differential Equations
AGEC Awareness Areas
CHM 121: UNIVERSITY PHYSICS I: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory
PHY 131: University Physics II: Electricity
Mnd Magnetism
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
M

Additional Lower Division Requirements

Onic Principles OR ECN 212: Microeconomic Principles

MAT 225: Elementary Linear Algebra


3 hrs (e)

3 hrs Complete additional lower division requirements not to exceed 64 total transfer credits. Students not to exceed 64 total transfer credits. Students
should complete MAT 225, ECE 211, ECE 212, ECE 215 and ECN 211 before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU.

## Pathway Notes

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Civil Engineering (Environmental Engineering), Civil Engineering
(Sustainable Engineering), and Construction Engineering BSE degree programs.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of " C " or better.

There are no notes for this pathway

| 3 hrs | Take one course that satisfies Humanities and <br> Fine Arts AND an Awareness Area <br> requirements. |
| :--- | :--- |
| 3 hrs | Take one course that satisfies Social-Behavioral <br> Science AND an Awareness Area requirements. |

Science AND an Awareness Area requirements.
ECE 111: Bioengineering Systems or
CHM 230: Fundamental Organic Chemistry
or
GLG 101: Introduction to Geology I -
Physical Lecture or
BIO 181: General Biology (Majors) I or
BIO 182: General Biology (Majors) II
ECE 211: Engineering Mechanics-Statics
ECE 212: Engineering Mechanics-Dynamic
ECE 215: Mechanics of Materials

Total Required Credits: 65

## Pathway Agreement

ASU Major: Construction Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 187: Precalculus OR
MAT 150: College Algebra / Functions and
MAT 182: Plane Trigonometry OR
MAT 151: College Algebra / Functions and
MAT 182: Plane Trigonometry OR
MAT 152: College Algebra / Functions and
HAT 182: Plane Trigonometry
CNS 101: Construction and Culture
MAT 206: Elements of Statistics
Hurese that also fulfills the Cultural
Marts, and Design
Mrs


Literacy and Critical Inquiry [L]


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Natural Science [SQ, SG]
PHY 111: General Physics I
Natural Science



## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Construction admission to the Construction
Management B.S. degree program.

Special Requirements: Minimum transfer GPA of 3.00 and No high school math or science competency deficiencies. OR
Minimum transfer GPA of 2.50, and Minimum GPA of 2.75 in all ASU Trk courses (critical courses), and high school math or science competency deficiencies.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the education. The applicability of the specific course toward a degree
depends on the requirements of the depends on the requirements of the
department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits.
All courses must be completed with a grade of "C" or better.

| Additional Lower Division Requirements CET 101: Surveying I | rs |
| :---: | :---: |
| CET 211: Strength of Materials | s |
| CNS 175: WORKING DRAWING ANALYSIS: BLU | 3 hrs |
| CNS 180: BLDNG CONST METHODS/MATERIALS | 3 hrs |
| CNS 243: HEAVY CONSTRUCTION EQUIPMENT | 3 h |
| CNS 261: MICROCOMPUTERS for CONSTRUCTO | 3 hrs |
| CNS 263: ELECTRICAL CONSTRUCTION FUNDA | 3 hrs |
| ECE 201: Introduction to Engineering S and ECE 203: Applications of Engineering M OR | 3-4 hrs |
| ECE 211: Engineering Mechanics-Statics |  |

Total Required Credits: 61

## Pathway Agreement

Maricopa Community College District
Computer Science, BS Pathway
$2016-2017$

ASU Major: Computer Science, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design \begin{tabular}{l}
3 hrs

 

See note regarding Literacy and Critical Inquiry <br>
for 3 of the 6 required HU hours.
\end{tabular}

Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science

## 3 hrs

Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I: MECHANICS OR
BIO 181: General Biology (Majors) I

```
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
PHY 116: University Physics II or
PHY 131: University Physics II: Electricity
and Magnetism OR
BIO 182: General Biology (Majors) II
```


## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Computer Science B.S. degree program.

In addition to university requirements, the Fulton School of Engineering requires that students must complete the MAPP with a 3.0 cumulative transfer GPA. Note that Arizona State University calculates GPA's differently than the Maricopa Community College District thus guaranteed admission to the Computer Science BS program is dependent upon calculation of the 3.0 cumulative transfer GPA. Also, MAPP students must have an associate degree in progress or a completed associate degree posted on their transcript when applying for admission or they will be applying for admission or they will be
held to regular admission procedures held to regular admission procedures and will not receive MAPP benefits. A
total of 64 credit hours will transfer to Arizona State University.
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
$0-3$ hrs

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Engineering Core
CSC 110: Introduction to Computer Science 3-4 hrs
or
CSC 110AA: Introduction to Computer Science or
CSC 110AB: Intro to Computer Science (JAVA)
CSC 120: Digital Design Fundamentals or
EEE 120: Digital Design Fundamentals
CSC 205: Object Oriented Programming a or
CSC 205AA: Object Oriented Programming a
or
CSC 205AB: Object Oriented Programming a
CSC 240: Introduction to Different Pro 3 hrs

ECE 102: Engineering Analysis Tools an or
ECE 102AA: Engineering Analysis Tools an AND
ECE 103: Engineering Problem Solving a or
ECE 103AB: Engineering Problem Solving a
EEE 230: COMPUTER ORG \& ASSEMBLY
LANGUAGE or
CSC 230: COMPUTER ORG \& ASSEMBLY LANGUAGE

MAT 227: Discrete Mathematical Structures 3 hrs

Lab Requirement

Total Required Credits: 66

## Pathway Agreement

Maricopa Community College District<br>Computer Systems Engineering, BSE Pathway<br>2016-2017

ASU Major: Computer Systems Engineering, BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ECE 102: Engineering Analysis Tools an and ECE 103: Engineering Problem Solving a |  | The combination of these two courses transfer as FSE 100 and ASU 101 at ASU. Students must take both to get credit for both. |
| ENG 101: First-Year Composition OR <br> ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition OR <br> ENG 108: First-Year Composition for ESL |  |  |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations 3 hrs |  |  |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS |  |  |
| PHY 131: University Physics II: Electricity and Magnetism |  |  |
| Humanities, Arts, and Design [HU] and General Education Awareness Areas [C, H, G] | 3 hrs | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science [SB] and General Education Awareness Areas [C, H, G] |  | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Computer Systems Engineering and Computer Systems Engineering (Information Assurance) BSE degree program.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.
completed with a grade of C or greater.

Additional Lower Division Requirements EEE 202: Circuits and Devices

CHM 151: General Chemistry I and 4 hrs CHM 151LL: General Chemistry I Laboratory OR

CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
BIO 181: General Biology (Majors) I OR
BIO 182: General Biology (Majors) II
CSC 110: Introduction to Computer Science or
CSC 110AA: Introduction to Computer
Science or
CSC 110AB: Intro to Computer Science (JAVA)

| CSC 120: Digital Design Fundamentals or EEE 120: Digital Design Fundamentals | 4 hrs |  |  |
| :---: | :---: | :---: | :---: |
| CSC 205: Object Oriented Programming and Data Structures or CSC 205AA: Object Oriented Programming and Data Structures or CSC 205AB: Object Oriented Programming and Data Structures |  |  |  |
| CSC 220: Programming for Computer <br> Engineers or <br> EEE 220: PROGRAMMING for COMPUTER <br> ENGINEERS | 3 hrs |  |  |
| CSC 230: COMPUTER ORG \& ASSEMBLY <br> LANGUAGE or <br> EEE 230: COMPUTER ORG and <br> ASSEMBLY LANGUAGE | 4 hrs |  |  |
| MAT 227: Discrete Mathematical Structures |  |  | MAT 227, CSC 110, CSC 120, CSC 205, CSC 220 and CSC 230 must be taken before other elective options. |
| Humanities, Arts, and Design [HU] and General Education Awareness Areas [C, H, G] | 0-3 hrs |  |  |
| Social-Behavioral Science [SB] and General Education Awareness Areas [C, H, G] | 0-3 hrs |  |  |

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## Pathway Agreement

Maricopa Community College District<br>Computer Science (Information Assurance), BS Pathway<br>2016-2017

ASU Major: Computer Science (Information Assurance), BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]

| Literacy and Critical Inquiry [L] |
| :--- | :--- | :--- |

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design 3 hrs
Social-Behavioral Science [SB]
Social-Behavioral Science Social-Behavioral Science 3 hrs $\square$

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

There are no special requirements for this pathway
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
$0-3$ hrs

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Engineering Core
ECE 102: Engineering Analysis Tools an or
ECE 102AA: Engineering Analysis Tools an AND
ECE 103: Engineering Problem Solving a or
ECE 103AB: Engineering Problem Solving a

| CSC 110: Introduction to Computer Science |
| :--- |
| or |
| CSC 110AA: Introduction to Computer |
| Science or |
| CSC 110AB: Intro to Computer Science |
| (JAVA) |
|  |
| CSC 120: Digital Design Fundamentals or |
| EEE 120: Digital Design Fundamentals |
| CSC 205: Object Oriented Programming a or |
| CSC 205AA: Object Oriented Programming a |
| or |
| CSC 205AB: Object Oriented Programming a |
|  |
| CSC 240: Introduction to Different Pro |
|  |
| EEE 230: COMPUTER ORG \& ASSEMBLY |
| LANGUAGE or |
| CSC 230: COMPUTER ORG \& ASSEMBLY |
| LANGUAGE |
|  |
| MAT 227: Discrete Mathematical Structures |

Lab Requirement
$0-3$ hrs Awareness Area courses may concurrently satisfy HU or SB requirements.
$0-3$ hrs Complete CRE 101 or equivalent.

4 hrs The combination of these two courses transfer as FSE 100 and ASU 101 at ASU. Students must take both to get credit for both.

Total Required Credits: 66

## Pathway Agreement

Maricopa Community College District<br>Computer Systems Engineering (Information Assurance), BSE Pathway<br>2016-2017

ASU Major: Computer Systems Engineering (Information Assurance), BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ENG 101: First-Year Composition OR <br> ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition OR <br> ENG 108: First-Year Composition for ESL |  |  |
| ECE 102: Engineering Analysis Tools an and ECE 103: Engineering Problem Solving a | 4 hrs | The combination of these two courses transfer as FSE 100 and ASU 101 at ASU. Students must take both classes to get credit for both. |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations 3 hrs |  |  |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS |  |  |
| PHY 131: University Physics II: Electricity and Magnetism |  |  |
| Humanities, Arts, and Design [HU] and General Education Awareness Areas [C, H, G] | 3 hrs | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

Additional Lower Division Requirements EEE 202: Circuits and Devices
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR CHM 151LL: General Chemistry I Laboratory OR

CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
BIO 181: General Biology (Majors) I OR
BIO 182: General Biology (Majors) II
CSC 110: Introduction to Computer Science
(Java) or
CSC 100AA: Introduction to Computer
Science (C++) or
CSC 100AB: Intro to COMPUTER SCIENCE
(C++)

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Computer Systems Engineering and Computer Systems Engineering (Information Assurance) BSE degree program.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.
CSC 120: Digital Design Fundamentals
CSC 205: Object Oriented Programming and
Data Structures or
CSC 205AA: Object Oriented Programming
and Data Structures or
CSC 205AB: Object Oriented Programming
and Data Structures

Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District<br>Computer Science (Software Engineering), BS Pathway<br>2016-2017

ASU Major: Computer Science (Software Engineering), BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]

| Literacy and Critical Inquiry [L] | $0-3 \mathrm{hrs}$ | Recommend selecting a course that satisfies $L$ |
| :--- | :--- | :--- |
|  | (Literacy \& Critical Inquiry) and SB |  |
|  |  |  |

Critical Inquiry) and HU (Humanities \& Fine
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design 3 hrs
Social-Behavioral Science [SB]
Social-Behavioral Science Social-Behavioral Science 3 hrs
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I: MECHANICS OR
BIO 181: General Biology (Majors) I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
PHY 116: University Physics II or
PHY 131: University Physics II: Electricity
and Magnetism OR
BIO 182: General Biology (Majors) II
Natural Science [SQ, SG]
CHM 151: General Chemistry
CHM 151: General Chemistry I and $\quad 4-5$ hrs Select the Biology, Chemistry or Physics
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I: MECHANICS OR
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
PHY 131: University Physics II: Electricity
BIO 182: General Biology (Majors) II

3 hrs See note regarding Literacy and Critical Inquiry for 3 of the 6 required SB hours

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

| General Education Awareness Areas [C, H, G] |  |  |
| :---: | :---: | :---: |
| Cultural Diversity in the U.S. [C] |  | Awareness Area courses may concurrently satisfy HU or SB requirements. |
| Historical or Global Awareness [H] or [G] |  | Awareness Area courses may concurrently satisfy HU or SB requirements. |

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
CSC 110: Introduction to Computer Scie or
CSC 110AA: Introduction to Computer Scie
or
CSC 110AB: Intro to Computer Science (JA
CSC 120: Digital Design Fundamentals or
EEE 120: Digital Design Fundamentals
CSC 205: Object Oriented Programming a or
CSC 205AA: Object Oriented Programming a
or
CSC 205AB: Object Oriented Programming a
CSC 240: Introduction to Different Pro
ECE 102: Engineering Analysis Tools an or
ECE 102AA: Engineering Analysis Tools an AND
ECE 103: Engineering Problem Solving a or
ECE 103AB: Engineering Problem Solving a
EEE 230: COMPUTER ORG \& ASSEMBLY
LANGUAGE or
CSC 230: COMPUTER ORG \& ASSEMBLY
LANGUAGE
MAT 227: Discrete Mathematical Structures
Mab Requirement

Total Required Credits: 66

## Pathway Agreement

Maricopa Community College District
Electrical Engineering, BSE Pathway
$2016-2017$

ASU Major: Electrical Engineering, BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
First Year Composition
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Mathematical Studies
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Electrical Engineering and Electrical Engineering (Electric and Power Systems) BSE degree program.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.

Humanities, Arts, and Design
Humanities, Arts, and Design and $0-3 \mathrm{hrs}$ AGEC Awareness Areas
Social-Behavioral Science
Social-Behavioral Science and
AGEC Awareness Areas
Natural Science
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS or
PHY 115: University Physics I
PHY 131: University Physics II: Electricity
and Magnetism or
PHY 116: University Physics II

PHY 116: University Physics II

PHY 241: University Physics III: Thermodynamics, Optics, and Wave
Phenomena

Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete PHY 241, EEE 120, EEE 202, EEE 230, CSC 100 before taking other additional requirements listed. All other additional additional requirements listed can be completed after transfer to ASU

AGEC Awareness Areas Humanities, Arts, and Design and AGEC Awareness Areas

3 hrs Take one course that satisfies Humanities, Arts, and Design AND an Awareness Area and Design

Social-Behavioral Science and
$0-3$ hrs
AGEC Awareness Areas

Engineering Core
ECE 102: Engineering Analysis Tools an and 4 hrs
ECE 103: Engineering Problem Solving a (o)

Additional Lower Division Requirements

| CSC 100: Introduction to Computer Scie | 3 hrs |
| :--- | :---: |
| EEE 120: Digital Design Fundamentals | 4 hrs |
| EEE 202: Circuits and Devices | 5 hrs |
| EEE 230: COMPUTER ORG \& ASSEMBLY | 4 hrs |
| LANGU |  |

Total Required Credits: 67

## Pathway Agreement

Maricopa Community College District
Electrical Engineering (Electric Power and Energy Systems), BSE Pathway
$2016-2017$

ASU Major: Electrical Engineering (Electric Power and Energy Systems), BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
First Year Composition
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Mathematical Studies
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations

Humanities, Arts, and Design
Humanities and Fine Arts and
Humanities and Fine Arts and 3 hrs Take one course that satisfies Humanities and
AGEC Awareness Areas

Social-Behavioral Science

|  |  |  |
| :--- | :--- | :--- |
| ECN 211: Macroeconomic Principles OR |  |  |
| ECN 212: Microeconomic Principles | 3 hrs | Take one course that satisfies Social-Behavioral <br> Social-Behavioral Science and <br> AGEC Awareness Areas |
| Science AND an Awareness Area requirements. |  |  |

Natural Science
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 131: University Physics II: Electricity
and Magnetism

Natural Science
PHY 121: UNIVERSITY PHYSICS

PHY 131: University Physics II: Electricity
and Magnetism

Fine Arts AND an Awareness Area requirements.

4 hrs Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete PHY 241, EEE 120, EEE 202, EEE 230, CSC 100 before taking other additional requirements listed. All other additional additional requirements listed can be completed after transfer to ASU.

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Electrical Engineering and Electrical Engineering (Electric and Power Systems) BSE degree program.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory

AGEC Awareness Areas
Humanities and Fine Arts and 0-3 hrs
AGEC Awareness Areas

Social-Behavioral Science and 0-3 hrs
AGEC Awareness Areas

Engineering Core
ECE 102: Engineering Analysis Tools an or 4 hrs
ECE 102AA: Engineering Analysis Tools and
Techniques AND
ECE 103: Engineering Problem Solving and
Design or
ECE 103AB: Engineering Problem Solving
and Design

| Additional Lower Division Requirements |  |
| :--- | :---: |
| CSC 100: Introduction to Computer Scie | 3 hrs |
| EEE 120: Digital Design Fundamentals | 4 hrs |
| EEE 202: Circuits and Devices | 5 hrs |
| EEE 230: COMPUTER ORG \& ASSEMBLY | 4 hrs |
| LANGU |  |

Total Required Credits: 67

## Pathway Agreement

Maricopa Community College District
Engineering Management, BSE Pathway
$2016-2017$

ASU Major: Engineering Management, BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year CompositionENG 107:
First-Year Composition for ESL
ENG 102: First-Year CompositionENG 108:
First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]

SSH 111: Sustainable Cities \begin{tabular}{ll}
3 hrs

 

Use to satisfy Humanities and Fine Arts [HU] <br>
and Global <br>
Engineering/Sustainability/Entrepreneurship <br>
Course Requirement. Also satisfies Global
\end{tabular}

Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
COM 263: ELEMENTS OF INTERCULTURAL COMM 3 hrs COM 263 satisfies Social-Behavioral Science

PSY 101: Introduction to Psychology

## Natural Science [SQ, SG]

CHM 151: General Chemistry I and 4 hrs Course can be used to satisfy basic science CHM 151LL: General Chemistry I Laboratory

CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory

## Subject Options

MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III $4-5$ hrs
or
MAT 241: Calculus with Analytic Geometry III


## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering Management, BSE degree program.

Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Special Requirements: 2.75 GPA in course work used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

| Cultural Diversity in the U.S. [C] |  | Met by COM 263. |
| :---: | :---: | :---: |
| Historical or Global Awareness [H] or [G] | 0 hrs | Met by SSH 111. |
| MCCCD Additional Requirements <br> COM 100: Introduction to Human Communication or <br> COM 110: Interpersonal Communication or <br> COM 225: Public Speaking or <br> COM 230: Small Group Communication |  |  |
| CRE 101: College Critical Reading | 0-3 hrs | Complete CRE 101 or equivalent. |
| Additional Lower Division Requirements <br> ACC 111: Accounting Principles I and <br> ACC 230: Uses of Accounting Information and <br> ACC 240: Uses of Accounting Information OR |  |  |
| ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR <br> ACC 211: Financial Accounting and ACC 212: Managerial Accounting |  |  |
| CSC 110: Introduction to Computer Scie or CSC 110AA: Introduction to Computer Scie or CSC 110AB: Intro to Computer Science (JA |  |  |
| CSC 205: Object Oriented Programming a or CSC 205AA: Object Oriented Programming a or CSC 205AB: Object Oriented Programming a |  |  |
| ECE 102: Engineering Analysis Tools an or ECE 102AA: Engineering Analysis Tools an AND <br> ECE 103: Engineering Problem Solving a or ECE 103AB: Engineering Problem Solving a |  | The combination of these two courses transfer as FSE 100 and ASU 101 at ASU. Students must take both to get credit for both. |
| ECN 212: Microeconomic Principles |  |  |
| MAT 225: Elementary Linear Algebra 3 hrs |  |  |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS |  | May also take PHY 115 to satisfy this requirement |

Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District
Human Systems Engineering, BS Pathway
$2016-2017$

ASU Major: Human Systems Engineering, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
PSY 290AC: Research Methods or
PSY 290AB: Research Methods
Mathematical Studies [MA, CS]
MAT 182: Functions and
MAT 151: College Algebra or
MAT 187: Precalculus
PSY 230: Introduction to Statistics

| Humanities, Arts, and Design [HU] |
| :--- |
| Humanities, Arts, and Design |
| Humanities, Arts, and Design |

Natural Science [SQ, SG]
BIO 100: Biology Concepts or 4 hrs
BIO 101: GEN BIO (NON-MAJORS)
SELECTED or
BIO 102: GEN
BIO(NON-MAJORS)ADDITIONAL or
BIO 181: General Biology (Majors) I or
BIO 182: General Biology (Majors) II or
BIO 201: Human Anatomy and Physiology or
BIO 202: Human Anatomy and Physiology
Natural Science
4 hrs Must meet SQ General Studies Requirement

[^40]MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs

Additional Lower Division Requirements
CIS 105: Survey of Computer Information
Systems or
CSC 180: Computer Literacy or
CSC 180AA: Computer Literacy or
CSC 180AB: Computer Literacy or
CIS 163AA: Java Programming: Level I
ECE 102: Engineering Analysis Tools and $\quad 4$ hrs
ECE 103: Engineering Problem Solving

| Technical Elective | 9 hrs | Any course that transfers to ASU with the <br> following prefixes: AMT, BMI, CIS, CSE, EEE, |
| :--- | :--- | :--- |
| EGR, GIT, HSE, IEE, IFT, PSY, SER |  |  |,

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Industrial Engineering, BSE Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$

ASU Major: Industrial Engineering, BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| CHM 151: General Chemistry I or CHM 151LL: General Chemistry I Laboratory |  | Can be used to meet basic science requirement at ASU. |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory |  |  |
| ECE 102: Engineering Analysis Tools an or ECE 102AA: Engineering Analysis Tools and Techniques AND <br> ECE 103: Engineering Problem Solving and Design or ECE 103AB: Engineering Problem Solving and Design |  | The combination of these two courses transfer as FSE 100 and ASU 101 at ASU. Students must take both to get credit for both. |
| ENG 101: First-Year Composition or ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL |  |  |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations |  |  |
| PHY 121: UNIVERSITY PHYSICS I: <br> MECHANICS or PHY 115: University Physics I |  |  |
| PHY 131: University Physics II: Electricity and Magnetism or PHY 116: University Physics II |  |  |
| Humanities, Arts, and Design or AGEC Awareness Areas | 3-6 hrs $\square$ | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science or AGEC Awareness Areas | $\begin{gathered} 3 \mathrm{hrs} \\ \square \end{gathered}$ | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

Additional Lower Division Requirements MAT 225: Elementary Linear Algebra CSC 110AA: Introduction to Computer Science (Java) or
CSC 110AB: Introduction to Computer Science (Java)

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the
Maricopa to ASU
Engineering Pathway and all special requirements meets ASU major map requirements and guarantees admission to the Industrial Engineering BSE degree program.
Note: Engineering Core Courses should be completed prior to enrolling in any additional lower division requirement courses. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU. Special Requirements: 3.0 transfer GPA as calculated by ASU for admissions. All courses must be completed with a grade of "C" or better.

CSC 240: Introduction to Different Pro OR
EEE 202: Circuits and Devices
CSC 205: Object Oriented Programming a or
CSC 205AA: Object Oriented Programming
and Data Structures or
CSC 205AB: Object Oriented Programming
and Data Structures
ECE 214: Engineering Mechanics
ECN 211: Macroeconomic Principles

Total Required Credits: 66

## Pathway Agreement

Maricopa Community College District
Mechanical Engineering (Computational Mechanics), BSE Pathway
$2016-2017$

ASU Major: Mechanical Engineering (Computational Mechanics), BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |
| :---: | :---: |
| Engineering Core <br> ENG 101: First-Year Composition or <br> ENG 107: First-Year Composition for ESL |  |
| ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL |  |
| ECE 102: Engineering Analysis Tools an and ECE 102AA: Engineering Analysis Tools and Techniques AND |  |
| ECE 103: Engineering Problem Solving and Design or <br> ECE 103AB: Engineering Problem Solving and Design |  |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I | $\begin{gathered} 4.5 \text { hrs } \\ 00^{2} 0 \end{gathered}$ |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III | $\begin{gathered} 4-5 \mathrm{hrs} \\ \hline 00^{2} \end{gathered}$ |
| MAT 277: Modern Differential Equations or MAT 276: Modern Differential Equations | $3-4 \mathrm{hrs}$ |
| CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |
| CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |
| CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I |  |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory |  |
| PHY 121: UNIVERSITY PHYSICS I: <br> MECHANICS or <br> PHY 115: University Physics I | $\begin{array}{r} 4.5 \text { hrs } \\ 00^{2} 0 \end{array}$ |
| PHY 131: University Physics II: Electricity and Magnetism or <br> PHY 116: University Physics II |  |
| Humanities, Arts, and Design and AGEC Awareness Areas |  |
| Social-Behavioral Science and AGEC Awareness Areas |  |

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway (MAPP) and al special requirements meets ASU major map requirements for the Mechanical Engineering (Computational Mechanics) degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of "C" or better. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Note: Students interested in completing the BSE Mechanical Engineering
(Computational Mechanics) degree with two additional years at ASU, must complete MAE 240 and MAE 384 through dual-enrollment or in the summer prior to admission. Students are strongly encouraged to contact the SEMTE Advising Office at
(480)965-2335 to meet with an
academic advisor upon enrollment into a
MAPP at the community college.

| MAT 225: Elementary Linear Algebra |  | 3 hrs | Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 214 or ECE 211 \& 212, ECE 215, ECE 105 or CSC 110 and ECE 216/216LL before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU. |
| :---: | :---: | :---: | :---: |
| ECE 214: Engineering Mechanics or <br> ECE 211: Engineering Mechanics- Statics and ECE 212: Engineering Mechanics- Dynamics |  | 4.6 hrs | Preferred combination is ECE 211 and ECE 212 for MAE 212 at ASU. |
| ECE 215: Mechanics of Materials | 3 hrs |  |  |
| CSC 110: Introduction to Computer Scie or ECE 105: Matlab Programming | 1-3 hrs |  |  |
| ECE 216: Computer-Aided Engineering and ECE 216LL: Computer-Aided Engineering La | 3 hrs |  |  |
| EEE 202: Circuits and Devices | $0-5 \mathrm{hrs}$ |  |  |
| Humanities, Arts, and Design and AGEC Awareness Areas | 0-3 hrs |  |  |
| Social-Behavioral Science and AGEC Awareness Areas | 0-3 hrs |  |  |

Total Required Credits: 61

## Pathway Agreement

Maricopa Community College District
Mechanical Engineering (Energy and Environment), BSE Pathway
$2016-2017$

ASU Major: Mechanical Engineering (Energy and Environment), BSE | Ira A. Fulton Schools of Engineering

## Pathway Requirements

Engineering Core
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
ECE 102: Engineering Analysis Tools an or
ECE 102AA: Engineering Analysis Tools and
Techniques AND
ECE 103: Engineering Problem Solving and
Design or
ECE 103AB: Engineering Problem Solving
and Design
MAT 220: Calculus with Analytic Geometry I
or

MAT 221: Calculus with Analytic Geometry I


MAT 240: Calculus with Analytic Geometry III $4-5 \mathrm{hrs}$ or
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations or 3-4 hrs MAT 276: Modern Differential Equations
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR

CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR

CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II

PHY 121: UNIVERSITY PHYSICS I MECHANICS or
PHY 115: University Physics I


PHY 116: University Physics II

Humanities, Arts, and Design and AGEC Awareness Areas

Social-Behavioral Science and AGEC Awareness Areas

3 hrs Take one course that satisfies Humanities and
Fine Arts AND an Awareness Area requirements.
3 hrs Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway (MAPP) and al special requirements meets ASU major map requirements for the Mechanical Engineering (Energy and Environment) degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of "C" or better. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Note: Students interested in completing the BSE Mechanical Engineering
(Energy and Environment) degree with two additional years at ASU, must complete MAE 240 and MAE 384 through dual-enrollment or in the summer prior to admission. Students are strongly encouraged to contact the SEMTE Advising Office at
(480)965-2335 to meet with an
academic advisor upon enrollment into a MAPP at the community college.

| MAT 225: Elementary Linear Algebra |  | 3 hrs | Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 214 or ECE 211 \& 212, ECE 215, ECE 105 or CSC 110 and ECE 216/216LL before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU. |
| :---: | :---: | :---: | :---: |
| ECE 214: Engineering Mechanics or <br> ECE 211: Engineering Mechanics-Statics and <br> ECE 212: Engineering Mechanics-Dynamics |  | 4.6 hrs | Preferred combination is ECE 211 and ECE 212 for MAE 212 at ASU. |
| ECE 215: Mechanics of Materials | 3 hrs |  |  |
| ECE 105: MATLAB Programming OR | 1-3 hrs |  |  |
| CSC 110: Introduction to Computer Scie |  |  |  |
| ECE 216: Computer-Aided Engineering and ECE 216LL: Computer-Aided Engineering La | 3 hrs |  |  |
| EEE 202: Circuits and Devices | 0-5 hrs |  |  |
| Humanities, Arts, and Design and AGEC Awareness Areas | 0.3 hrs |  |  |
| Social-Behavioral Science and AGEC Awareness Areas | 0-3 hrs |  |  |

Total Required Credits: 61

## Pathway Agreement

Maricopa Community College District
Mechanical Engineering, BSE Pathway
$2016-2017$

ASU Major: Mechanical Engineering, BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |
| :---: | :---: |
| Engineering Core <br> ENG 101: First-Year Composition or <br> ENG 107: First-Year Composition for ESL |  |
| ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL |  |
| ECE 102: Engineering Analysis Tools an or ECE 102AA: Engineering Analysis Tools and Techniques AND | $0$ |
| ECE 103: Engineering Prob or ECE 103AB: Engineering Prob |  |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry II | $\begin{gathered} 4-5 \mathrm{hrs} \\ 0 \end{gathered}$ |
| MAT 277: Modern Differential Equations or MAT 276: Modern Differential Equations | ${ }^{3-4} \mathrm{hrs}$ |
| CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR | $\begin{gathered} 4-5 \text { hrs } \\ 00^{2} \end{gathered}$ |
| CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |
| CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I |  |
| CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory | $00^{4 \mathrm{hrs}}$ |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS or PHY 115: University Physics I |  |
| PHY 131: University Physics II: Electricity and Magnetism or <br> PHY 116: University Physics II |  |
| Humanities, Arts, and Design and AGEC Awareness Areas |  |
| Social-Behavioral Science and AGEC Awareness Areas |  |

[^41]
## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway (MAPP) and al special requirements meets ASU major map requirements for the Mechanical Engineering degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of " C " or better. While requirements listed will better. While requirements listed will degree requirements, only 64 meet ASU degree requirements, only 64
credit hours are transferable to ASU.

Note: Students interested in completing the BSE Mechanical Engineering degree with two additional years at ASU, must complete MAE 240 and MAE 384 through dual-enrollment or in the
summer prior to admission. Students are strongly encouraged to contact the SEMTE Advising Office at
(480)965-2335 to meet with an academic advisor upon enrollment into a MAPP at the community college.

| MAT 225: Elementary Linear Algebra |  | 3 hrs | Complete additional lower division requirements not to exceed 64 total transfer credits. Students should complete MAT 225, ECE 214 or ECE 211 \& 212, ECE 215, ECE 105 or CSC 110 and ECE 216/216LL before taking other additional courses listed. All other additional requirements listed can be completed after transfer to ASU. |
| :---: | :---: | :---: | :---: |
| ECE 214: Engineering Mechanics or <br> ECE 211: Engineering Mechanics-Statics and <br> ECE 212: Engineering Mechanics-Dynamics |  | 4.6 hrs | Preferred combination is ECE 211 and ECE 212 for MAE 212 at ASU. |
| ECE 215: Mechanics of Materials | 3 hrs |  |  |
| ECE 105: MATLAB Programming OR | 1-3 hrs |  |  |
| CSC 110: Introduction to Computer Scie |  |  |  |
| ECE 216: Computer-Aided Engineering and ECE 216LL: Computer-Aided Engineering La | 3 hrs |  |  |
| EEE 202: Circuits and Devices | 0-5 hrs |  |  |
| Humanities, Arts, and Design and AGEC Awareness Areas | 0.3 hrs |  |  |
| Social-Behavioral Science and AGEC Awareness Areas | 0-3 hrs |  |  |

Total Required Credits: 61

## Pathway Agreement

Maricopa Community College District
Materials Science and Engineering, BSE Pathway
$2016-2017$

ASU Major: Materials Science and Engineering, BSE | Ira A. Fulton Schools of Engineering

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Engineering Core |  |  |
| ENG 101: First-Year Composition or ENG 107: First-Year Composition for ESL |  |  |
| ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL |  |  |
| ECE 102: Engineering Analysis Tools an or ECE 102AA: Engineering Analysis Tools and Techniques AND $\square$ |  |  |
| ECE 103: Engineering Problem Solving and Design or ECE 103AB: Engineering Problem Solving and Design |  |  |
| MAT 220: Calculus with Analytic Geometry I or <br> MAT 221: Calculus with Analytic Geometry I |  |  |
| MAT 230: Calculus with Analytic Geometry II or <br> MAT 231: Calculus with Analytic Geometry II |  |  |
| MAT 240: Calculus with Analytic Geometry III or <br> MAT 241: Calculus with Analytic Geometry III |  |  |
| MAT 277: Modern Differential Equations or MAT 276: Modern Differential Equations |  |  |
| CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |  |
| CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR |  |  |
| CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I |  |  |
| CHM 152: General Chemistry II or CHM 152LL: General Chemistry II Laboratory |  |  |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS or <br> PHY 115: University Physics I |  |  |
| PHY 131: University Physics II: Electricity and Magnetism or PHY 116: University Physics II |  |  |
| Humanities, Arts, and Design and AGEC Awareness Areas |  | Take one course that satisfies Humanities and Fine Arts AND an Awareness Area requirements. |
| Social-Behavioral Science and AGEC Awareness Areas | 3 hrs | Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements. |

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Maricopa to ASU Engineering Pathway (MAPP) and al special requirements meets ASU major map requirements for the Materials Science and Engineering degree program. A3.0 transfer GPA as calculated by ASU for admissions is required. All courses must be completed with a grade of "C" or better. While requirements listed will meet ASU degree requirements, only 64 credit hours are transferable to ASU.

Note: Students interested in completing the BSE Materials Science and
Engineering degree with two additional years at ASU, must complete MSE 250 through dual-enrollment or in the summer prior to admission. Students are also strongly encouraged to dual enroll in MSE 215 during the fall semester prior to admission to ASU. Students are strongly encouraged to contact the SEMTE Advising Office at (480)965-2335 to meet with an academic advisor upon enrollment into a MAPP at the community college.

PHY 241: University Physics III: Thermodynamics, Optics, and Wave Phenomena

CHM Elective not to exceed 64 total transfer credits. Students should complete PHY 241, MAT 225 and ECE 215 before taking other additional requirements 215 before taking other additional requiremen
listed. All other additional requirements listed listed. All other additional requirements lis
can be completed after transfer to ASU.
3 hrs Advanced Science Elective: $\mathrm{BIO}^{* *}$ or $\mathrm{CHM} 2^{* *}$

3 hrs
EEE 202: Circuits and Devices 5 hrs Will fulfill a technical elective

Humanities, Arts, and Design and 0-3 hrs AGEC Awareness Areas

Social-Behavioral Science and 0-3 hrs AGEC Awareness Areas

Total Required Credits: 62

## Pathway Agreement

Maricopa Community College District
Art (Art History), BA Pathway
$2016-2017$

ASU Major: Art (Art History), BA | Herberger Institute for Design and the Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher math course that meets [MA]
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
ARH 101: Prehistoric through Gothic Ar
ARH 102: Renaissance Through Contempor
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Art (Art History) B.A. degree program.

Special Requirements: 3.0 GPA in coursework used to satisfy MAPP requirements. The following courses must be completed with a grade of " B " or higher: ENG 101/107, ENG 102/108, ARH 101, ARH 102. All remaining courses must be completed with a grade of " C " or higher.

Additional Lower Division Requirements
ART 111: Drawing I or
ART 290BC: Studio Art: Drawing OR
ADA 112: Two-Dimensional Design or
ART 112: Two-Dimensional Design OR
ART 113: Color or
ART 290JC: Studio Art: Color OR
ART 115: Three-Dimensional Design OR
ART 131: Photography I
ARH 201: Art of Asia

| ARH 115: History of Photography | 3 hrs |
| :--- | :--- |
| Second Language Requirement satisfied through the following: OR <br> Completion of language course at the intermediate level (course must <br> transfer to ASU at the 202 level or above). American Sign Language <br> does not fulfill the degree requirements. | $0-16$ hrs | | Select 101, 102, 201, 202 as needed to reach |
| :--- |
| 4th semester proficiency. American Sign |
| Language does not fulfill the degree |
| requirements You may select specific courses |
| from the Course Equivalency Guide that satisfy |
| these criteria. Determination is made based on |
| the semester and year the course is taken. |

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Art (Museum Studies), BA Pathway
$2016-2017$

ASU Major: Art (Museum Studies), BA | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer Science

Humanities, Arts, and Design [HU]
ARH 101: Prehistoric through Gothic Ar

ARH 102: Renaissance Through Contempor 3 hrs

Social-Behavioral Science [SB]

| Social-Behavioral Science [SB] | 3 hrs |
| :--- | :--- |
| Social-Behavioral Science $[\mathrm{SB}]$ | 3 hrs |

Natural Science [SQ, SG]
Natural Science [SQ, SG]
Natural Science [SQ, SG]

| General Education Awareness Areas [C, H, G] |
| :--- |
| Cultural Diversity in the U.S. [C] |

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Art (Museum Studies) B.A. degree program. Special

Requirements: 3.0 GPA in coursework Requirements.
used to satisfy MAPP requirements. The following courses must be completed with a grade of "B" or higher: ENG
101/107, ENG 102/108, ARH 101, ARH
102. All remaining courses must be
completed with a grade of " C " or higher.

COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
ARH 201: Art of Asia
GBS 151: Introduction to Business OR
GBS 206: Business Law (UCC) OR
IBS 101: Intro to International Business OR
IBS 109: Cultural Dimensn/International
Trade OR
MGT 130: Women in Management OR
MGT 160: Project Management OR
MKT 101: Introduction to Public Relations OR

MKT 263: Advertising Principles OR
MKT 271: Principles of Marketing OR
PAD 101: Survey Of Public Administration OR

PAD 104: Management In The Public Sector OR

REC 120: Leisure and the Quality of Life OR
REC 210: Leisure Delivery Systems

Second Language Requirement satisfied through the following: OR Completion of language course at the intermediate level (course must transfer to ASU at the 202 level or above). American Sign Language does not fulfill the degree requirements.
$0-16$ hrs Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. American Sign Language does not fulfill the degree requirements.

22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Art (Art Studies), BA Pathway<br>2016-2017

ASU Major: Art (Art Studies), BA | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
ARH 101: Prehistoric through Gothic Ar OR
ARH 102: Renaissance Through Contempor
ARH 201: Art of Asia OR
ARH 145: History of American Indian Art OR
ARH 217: Mexican Art History OR
ARH 216: Pre-Columbian Art History
Social-Behavioral Science [SB]
Social-Behavioral Science

Natural Science [SQ, SG]
Natural Science

Natural Science 4 hrs

General Education Awareness Areas [C, H, G]

## Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU.

The MAPP for the BA in Art Studies is provided as a transfer pathway for students wishing to complete their BA in Art Studies at ASU. Students may choose to pursue a BFA in Art
concentration instead. Information on
BFA requirements and application information is provided below to assist students. Students are encouraged to speak with a Herberger Institute advisor by the end of their third term of their MAPP regarding the transfer process and degree offerings. Information on advising and scheduling an appointment can be found here: http://art.asu.edu/students/undergrad/advising.f

For more information about the BFA
application process and requirements, please visit:
http://art.asu.edu/admissions/undergrad/applyin
CRE 101: College Critical Reading $\quad 0-3 \mathrm{hrs}$ Complete CRE 101 or equivalent.

| Additional Lower Division Requirements |
| :--- |
| ART 111: Drawing I or |
| ART 290BC: Studio Art: Drawing |
| ART 112: Two-Dimensional Design |
| ART 113: Color or |
| ART 290JC: Studio Art: Color |
| ART 115: Three-Dimensional Design |$\quad 3 \mathrm{hrs}$| ART 113/ART 116 Requirement: BFA |
| :--- |
| Intermediate Track majors must take ART 116 . |
| Photography students may choose ART 113 or |
| 116 . All other majors must take ART 113. |

Aditional Art Foundation

Total Required Credits: 62

## Track/Groups

Additional Art Foundation

| Additional Art Foundation |  |
| :---: | :---: |
| ART 151: Sculpture I OR | 3D Courses |
| ART 161: Ceramics I OR | Additional Art Foundation |
| ART 277: Textiles I |  |
| Complete one course from 2D course list, one course from 3D course list, and one additional course from either the 2D or 3D course list. | Arts Education BFA Track <br> Additional Art <br> Foundation |
| ART 161: Ceramics I OR | Ceramics BFA |
| Complete one course from the 2D course list, one course from the 3D course list, and one additional course from either the 2D or 3D course list. | Additional Art Foundation |
| ART 116: Life Drawing I OR | 2D Courses |
| ART 122: Drawing and Composition II OR | Additional Art <br> Foundation |
| ART 131: Photography I OR |  |
| ART 132: Photography II OR |  |
| ART 165: Watercolor Painting I OR | Additional Art Foundation |
| ART 167: Painting I OR |  |
| ART 250: Introduction to Printmaking | Additional Art Foundation |
| ART 122: Drawing and Composition II OR | Drawing BFA |
| ART 116: Life Drawing I OR Additional Art Foundation |  |
| Complete one course from the 3D course list and one additional course from either the 2D or the 3D course list |  |
| ART 131: Photography I OR <br> ART 132: Photography II OR | Photography BFA Note: Students <br> Additional Art choosing the Photography BFA Track may take ART 116 instead of ART 113. |
| Choose one course from the 3D course list. |  |

ART 167: Painting I OR Painting BFA Additional Art
ART 165: Watercolor Painting I OR
Foundation

Choose one course from the 3D course list and one
additional course from either the 2D or 3D course
list.
Complete one course from the 2D course list, one
course from the 3D course list, and one additional course from either the 2D or 3D course list
ntermedia BFA Track Note:
Students choosing the Intermedia
ART 277: instead of ART 113.
Fibers BFA
Complete one course from the 2D course list, one
course from the 3D course list, and one additional course from either the 2D or 3D course list

ART 250: Introduction to Printmaking OR Printmaking BFA
Choose one course from the 2D course list, one course from the 3D course list, and one additional course from either the 2D or 3D course list.

ART 151: Sculpture I OR
Sculpture BFA
Choose one course from the 2D course list and one additional course from either the 2D or 3D course
list.
Performing Arts Electives

## Performing Arts Electives

DAN Elective OR
HUM 205: Introduction to Cinema or HUM 210: Contemporary Cinema or THF 205: Introduction to Cinema or THF 210: Contemporary Cinema OR

MHL Elective OR
MTC Elective OR
MUC Elective OR
MUE Elective OR
MUP Elective OR
TCM Elective OR
THE Elective or
THF Elective OR
THP Elective or
THF Elective

MTC Elective cannot be MTC 103. MUC Elective cannot be MUC 194
MUC 210, MUC 211, MUC 274AB,
MUC 297AA, MUC 297AB, or MUC
297AC TCM Electives: TCM 111
and 211, TCM 120, TCM 134, TCM 136, TCM 145, TCM 202, TCM
213AA, TCM 220, TCM 230, TCM
240, TCM 248, TCM 250, TCM 263,
TCM 265, and TCM 275. THE/THF Elective cannot be THE 206, THF 210, HUM 210, THE 282AA, THE 282AB, or THE 282AC. THP/THF Elective cannot be THF 120AA, THF 120AB, THP 241, COM 241 or THP 268.

## Pathway Agreement

Maricopa Community College District
Arts (BA in the Arts), BA Pathway
$2016-2017$

ASU Major: Arts (BA in the Arts), BA | Herberger Institute for Design and the Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition
ENG 101: First-Year Composition or
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Analysis 3 hrs

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Arts (BA in Arts)--Arts Administration or Entertainment Design degree program.
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| Historical Studies with Asian/African/Native American/Latin American Focus | 3 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Administration and Leadership [ARTS ADMINISTRATION ONLY - 1 Course (3 credits)] | 0-3 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Arts Discipline and Practice [ARTS ADMINISTRATION ONLY - 1 Course (3 credits)] | 0-3 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Related Studies [ARTS ADMINISTRATION ONLY - 2 Courses (6 credits)] | 0-6 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Arts Disciplinary Coursework [ENTERTAINMENT DESIGN ONLY - 1 Course (3 credits)] | 0-3 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Related Historical and Theoretical Coursework [ENTERTAINMENT DESIGN ONLY - 1 Course (3 credits)] | 0-3 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Theatre Design [ENTERTAINMENT DESIGN ONLY - 1 Course (3 credits)] | 0-3 hrs | Select one course course from the Course Bank below. Some of the courses may be used to satisfy any remaining AGEC requirements. |
| Lower Division Elective | 0-22 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Track/Groups

Administration and Leadership [ARTS ADMINISTRATION ONLY - 1 Course (3 credits)]
Administration and Leadership [ARTS ADMINISTRATION ONLY - 1 Course (3
credits)]
EPS 180: Technology Business Planning or
EPS 195: The Business Plan And Business
Start-Up or
GBS 233: Business Communication or
LDR 100: The Leader In You or
MGT 175: Business Organization \& Management or
MGT 229: Management And Leadership I or
PAD 101: Survey Of Public Administration
Arts Disciplinary Coursework [ENTERTAINMENT DESIGN ONLY - 1 Course (3 credits)]

## Arts Disciplinary Coursework [ENTERTAINMENT DESIGN ONLY - 1 Course (3 credits)]

## ART 111: Drawing I or

ART 131: Photography I or
ART 277: Textiles I or
DAH 100: Introduction To Dance or
MTC 100: Fundamentals Of Music or
MTC 101: Introduction To Music Theory
Arts Discipline and Practice [ARTS ADMINISTRATION ONLY - 1 Course ( 3 credits)]

## Arts Discipline and Practice [ARTS ADMINISTRATION ONLY - 1 Course (3 credits)]

```
ARH 101: Prehistoric Through Gothic Art or
ARH 102: Renaissance Through Contemporary Art
or
ARH 112: Two-Dimensional Design or
DAH 100: Introduction To Dance or
DAH 201: World Dance Studies or
HUM 210: Contemporary Cinema or
MHL 143: Music In World Cultures or
MHL 241: Music History and Literature to }1750\mathrm{ or
MHL 242: Music History & Literature 1750 To
Present or
MTC 100: Fundamentals Of Music or
MTC 101: Introduction To Music Theory or
MTC 105:Music Theory I & MTC 106: Aural
```

Perception I or
MTC 155: Music Theory II \& MTC 156 Aural
Perception II or
MTC 205: Music Theory III \& MTC 206: Aural
Perception III or
MTC 255: Music Theory IV and
MTC 256: Aural Perception IV or
THF 205: Introduction To Cinema or
THP 112: Acting I
Historical Studies with Asian/African/Native American/Latin American Focus
Historical Studies with Asian/African/Native American/Latin American Focus
ARH 118: Introduction To Chinese Art or
ARH 145: History Of American Indian Art or
ARH 201: Art Of Asia or
ARH 217: Mexican Art History or
DAH 201: World Dance Studies or
MHL 143: Music In World Cultures
Related Historical and Theoretical Coursework [ENTERTAINMENT DESIGN ONLY - 1 Course (3 credits)]

Related Historical and Theoretical Coursework [ENTERTAINMENT DESIGN ONLY -
1 Course ( 3 credits $)]$

```
ARH 100: Introduction To Art or
    ARH 101: Prehistoric Through Gothic Art or
    ARH 102: Renaissance Through Contemporary Art
    or
    DAH 201: World Dance Studies or
    MHL 143: Music In World Cultures or
    MTC 105: Music Theory I and
    MTC 106: Aural Perception I or
    MTC 155: Music Theory II and
    MTC 156: Aural Perception II or
    MTC 205: Music Theory III and
    MTC 206: Aural Perception III or
    MTC 255: Music Theory IV and
    MTC 256: Aural Perception IV
```

Related Studies [ARTS ADMINISTRATION ONLY - 2 Courses ( 6 credits)]

## Related Studies [ARTS ADMINISTRATION ONLY - 2 Courses ( 6 credits)]

CIS 108: E-Portfolio Development or
CIS 133DA: Internet/Web Development Level or
EPS 150: Introduction To Entrepreneurs or
HRM 160: Tourism Principles And Practices or
PAD 100: 21st Century Public Policy and Service or
PAD 170: Public Sector Organizational Behavior
Theatre Design [ENTERTAINMENT DESIGN ONLY - 1 Course ( 3 credits)]

## Theatre Design [ENTERTAINMENT DESIGN ONLY - 1 Course ( 3 credits)]

THP 201AA: Theatre Production I or
THP 213: Intro To Technical Theatre or
THP 217: Intro To Design Scenography

## Pathway Agreement

Maricopa Community College District
Film (Filmmaking Practices), BA Pathway
$2016-2017$

ASU Major: Film (Filmmaking Practices), BA | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
THE 220: Modern Drama
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
HUM 205: Introduction to Cinema or
THF 205: Introduction to Cinema
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science [SQ, SG]
Natural Science [SQ, SG]
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
TCM 111: Screenwriting I and 6 hrs
TCM 211: Screenwriting II

| TCM 244: Final Cut Pro Studio | 4 hrs |
| :--- | :---: |
| THP 217: Intro to Design Scenography | 3 hrs |
| THP 112: Acting I | 3 hrs |

Lower Division Elective $\quad$\begin{tabular}{l}
$0-9 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Music, BA Pathway
$2016-2017$

ASU Major: Music, BA | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
MTC 180: COMPUTER LITERACY for MUSICIA
Humanities, Arts, and Design [HU]
MHL 194: Music and Culture
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science

| Natural Science [SQ, SG] |  |  |
| :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural |
| Science requirement. |  |  |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

[^42]
## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU.

Acceptance into the School of Music is contingent upon a successful audition the semester before transferring to ASU. Please refer to the following website for application and audition deadlines.
http://music.asu.edu/admissions/
Students wishing to pursue a Bachelors of Music Degree (with the exception of BM Theory \& Composition in Theory) should meet with a Herberger advisor to discuss audition preparation by their third term of study at the community college. The Bachelor of Music degree requires successful completion of an audition demonstrating a high level of musicianship and may require more than 2 years of study at ASU.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a "C" or better.
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading


Total Required Credits: 63

## Pathway Agreement

Maricopa Community College District
Theory and Composition (Theory), BMUS Pathway
2016-2017

ASU Major: Theory and Composition (Theory), BMUS | Herberger Institute for Design and the Arts

## Pathway Requirements

First Year Composition [FYC]


COM 225: Public Speaking

Mathematical Studies [MA, CS]

```
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement
```

MTC 180: COMPUTER LITERACY for MUSICIA

Humanities, Arts, and Design [HU]

MHL 194: Music and Culture

Humanities, Arts, and Design [HU]

## Social-Behavioral Science [SB]

Social-Behavioral Science

## Natural Science [SQ, SG]

Natural Science

Natural Science

Select at least one SQ within the Natural Science requirement.

Select at least one SQ within the Natural Science requirement.

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Theory \& Composition (Composition) degree program.

Acceptance into the School of Music is contingent upon a successful audition the semester before transferring to ASU. Please refer to the following website for an application and audition deadlines: http://music.asu.edu/admissions

Students wishing to pursue a Bachelors of Music Degree other than the BM Theory \& Composition in Theory should meet with a Herberger advisor to discuss audition preparation by their third term of study at the community college. The Bachelor of Music degree requires successful completion of an audition demonstrating a high level of musicianship and may require more than 2 years of study at ASU.

Social-Behavioral Science

4 hrs
$\square$

## Additional Lower Division Requirements

MTC 105: Music Theory I and
MTC 106: Aural Perception I

| MTC 155: Music Theory II and |
| :--- |
| MTC 156: Aural Perception II |
| MTC 205: Music Theory III and |
| MTC 206: Aural Perception III |$\quad 4$ hrs

MTC 255: Music Theory IV and
MTC 256: Aural Perception IV

## Pathway Agreement

Maricopa Community College District
Theatre, BA Pathway
$2016-2017$

2016-2017
ASU Major: Theatre, BA | Herberger Institute for Design and the Arts

## Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
THE 220: Modem Drama

## Mathematical Studies [MA, CS]

```
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
```

Lower Division Computer/Statistics/Quantitative Applications [CS]

Humanities, Arts, and Design [HU]
Lower Division Humanities, Arts, and Design

Lower Division Humanities, Arts, and Design

Social-Behavioral Science [SB]

Social-Behavioral Science

Social-Behavioral Science

3 hrs

3 hrs
$\square$

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information: https://transfer.asu.edu/credits

Natural Science [SQ, SG]

Natural Science

Natural Science
4 hrs
Select at least one SQ within the Natural Science requirement.

0-3 hrs
$\qquad$

0-3 hrs
COM 100: Introduction to Human Communication or COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

| THP 112: Acting I | 3 hrs |  |
| :--- | :--- | :--- |
| THP 213: Intro to Technical Theatre | 3 hrs |  |
| THP 214: Directing Techniques | 3 hrs | 1 hrs |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Digital Culture (Art), BA Pathway
$2016-2017$

ASU Major: Digital Culture (Art), BA | Herberger Institute for Design and the Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
ARH 102: Renaissance Through
Contemporary or
ARH 115: History of Photography
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Digital Culture (Art), BA degree program
Students interested in pursuing Digital
Culture must successfully pass the
Digital Culture Questionnaire
requirement to be admitted into this
major at ASU. Students should submit the questionnaire in their last semester at the Community College. For more information, please visit:
http://herbergerinstitute.asu.edu/degrees/digital
Special Requirements: 2.0 GPA in
course work used to satisfy MAPP
requirements. 3.0 GPA required in
Digital Culture Coursework. All courses
must be completed with a grade of " C "
or better.

Additional Lower Division Requirements ARH 102: Renaissance Through Contempory or ARH 115: History of Photography or
DAH 100: Introduction to Dance or
DAH 250: Dance in Popular Culture or
HUM 205: Introduction to Cinema or
HUM 206: INTRODUCTION TO TELEVISION ARTS or HUM 210: Contemporary Cinema or
MHL 140: Survey of Music History or
MHL 143: Music in World Cultures or
MHL 145: American Jazz and Popular Music or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
MHL 153: Rock Music and Culture or
THE 111: Introduction to Theatre or
THE 206: Introduction to Television Arts or
THE 210: Contemporary Cinema
ART 111: Drawing I or
ART 112: Two-Dimensional Design or ART 113: Color

ART 185: 3-D Modeling for Animation or ART 284: Intermedia Animation

CIS 120DA: Introduction to Digital Video or CIS 120DF: Adobe Photoshop Level I: Digital

## Imaging or

CIS 120DK: Introduction to Digital Video or
CIS 150: Programming Fundamentals or
MTC 180: COMPUTER LITERACY for
MUSICIANS or
CIS 120AJ: Introduction to Digital Photo
ART 190: Art of Web Site Design or
ART 202: Digital Arts Survey or
ART 202: Digital Arts Survey or
ART 142: Introduction to Digital Photo or
MTC 191: Electronic Music I or
ART 184: Computer Animation
CIS 163AA: Java Programming: Level I or
hrs If a course on the approved HU course list is selected, it may be shared with HU.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Digital Culture (Film), BA Pathway
$2016-2017$

ASU Major: Digital Culture (Film), BA | Herberger Institute for Design and the Arts
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
HUM 210: Contemporary Cinema
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
HUM 210: Contemporary Cinema
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
HUM 210: Contemporary Cinema
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 101: First-Year Composition or
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Humanities, Arts, and Design [HU]

Social-Behavioral Science [SB]

Natural Science [SQ, SG]

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Digital Culture (Film) BA degree program.

COM 110: Interpersonal Communication or COM 225: Public Speaking or
COM 225: Public Speaking or
COM 230: Small Group Communication

Additional Lower Division Requirements ARH 102: Renaissance Through Contempory or
ARH 112: History of Modern Art or
DAH 100: Introduction to Dance or
DAH 250: Dance in Popular Culture or
HUM 205: Introduction to Cinema or
HUM 206: INTRODUCTION TO
TELEVISION ARTS or
HUM 210: Contemporary Cinema or
MHL 140: Survey of Music History or
MHL 143: Music in World Cultures or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
MHL 155: Survey of American Music or
THE 111: Introduction to Theatre or
THE 206: Introduction to Television Arts or
THE 210: Contemporary Cinema

ART 190: Art of Web Site Design or
ART 202: Digital Arts Survey or
ART 142: Introduction to Digital Photo or
MTC 191: Electronic Music I or
ART 184: Computer Animation

CIS 120DA: Introduction to Digital Video or CIS 120DF: Adobe Photoshop Level I: Digital Imaging or
CIS 120DK: Introduction to Digital Video or
CIS 150: Programming Fundamentals or
CIS 150: Programming Fundamentals or
MTC 180: COMPUTER LITERACY for
MUSICIANS or
CIS 120AJ: Introduction to Digital Photo
CIS 163AA: Java Programming: Level I or
CSC 110: Introduction to Computer Science
Complete any course that transfers to ASU with a FMP, FMS, THP, or THE prefix.

Lower Division Electives

## Pathway Agreement

Maricopa Community College District
Digital Culture (Music), BA Pathway
$2016-2017$

ASU Major: Digital Culture (Music), BA | Herberger Institute for Design and the Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition
ENG 101: First-Year Composition or
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Digital Culture (Music), BA degree program.

Additional Lower Division Requirements
ARH 102: Renaissance Through
Contemporary Art or
ARH 112: History of Modern Art or
DAH 100: Introduction to Dance or
DAH 250: Dance in Popular Culture or
HUM 205: Introduction to Cinema or
HUM 206: INTRODUCTION TO
TELEVISION ARTS or
HUM 210: Contemporary Cinema or
MHL 140: Survey of Music History or
MHL 143: Music in World Cultures or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
MHL 155: Survey of American Music or
THE 111: Introduction to Theatre or
THE 206: Introduction to Television Arts or
THE 210: Contemporary Cinema

ART 190: Art of Web Site Design or
ART 202: Digital Arts Survey or
ART 142: Introduction to Digital Photo or
MTC 191: Electronic Music I or
ART 184: Computer Animation

CIS 163AA: Java Programming: Level I or
CSC 110: Introduction to Computer Scie

CIS 120DA: Introduction to Digital Video or
CIS 120DF: Adobe Photoshop Level I: Digital
Imaging or
CIS 120DK: Introduction to Digital Video or
CIS 150: Programming Fundamentals or MTC 180: COMPUTER LITERACY for MUSICIANS or
CIS 120AJ: Introduction to Digital Photo
MTC 100: Fundamentals of Music or
MTC 101: Introduction to Music Theory or
MTC 105: Music Theory I and
MTC 106: Aural Perception I
MTC 120: Introduction to Sound Design or MTC 180: COMPUTER LITERACY for
MUSICIANS or
MTC 191: Electronic Music I or
MTC 192: Electronic Music II
Complete any course that transfers to ASU with a MUS, MUP, MUE, or MTC prefix.

Lower Division Electives

## Pathway Agreement

Maricopa Community College District
Digital Culture (Media Processing), BA Pathway
$2016-2017$

ASU Major: Digital Culture (Media Processing), BA | Herberger Institute for Design and the Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
Computer/Statistics/Quantitative Analysis

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Digital Culture (Media Processing), BA degree program.

Additional Lower Division Requirements
ARH 102: Renaissance Through
Contemporary or
ARH 112: History of Modern Art or
DAH 100: Introduction to Dance or
DAH 100: Introduction to Dance or
DAH 250: Dance in Popular Culture or
DAH 250: Dance in Popular Culture or
HUM 205: Introduction to Cinema or
HUM 206: INTRODUCTION TO
TELEVISION ARTS or
HUM 210: Contemporary Cinema or
MHL 140: Survey of Music History or
MHL 143: Music in World Cultures or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
MHL 155: Survey of American Music or
THE 111: Introduction to Theatre or
THE 206: Introduction to Television Arts or
THE 210: Contemporary Cinema
ART 190: Art of Web Site Design or
ART 202: Digital Arts Survey or
ART 142: Introduction to Digital Photo or
ART 184: Computer Animation or MTC 191: Electronic Music I

CIS 120DA: Introduction to Digital Video or CIS 120DF: Adobe Photoshop Level I: Digital Imaging or
CIS 120DK: Introduction to Digital Video or
CIS 120DK: Introduction to Digital Video o
CIS 150: Programming Fundamentals or
CIS 150: Programming Fundamentals or
MTC 180: COMPUTER LITERACY for
MUSICIANS or
CIS 120AJ: Introduction to Digital Photo
CIS 163AA: Java Programming: Level I or
CIS 132: HTML/CSS or
CSC 100AA: Introduction to Computer
Science
CSC 110: Introduction to Computer Science
CSC 205: Object Oriented Programming and
Data Structures
CSC 240: Introduction to Different
Programming Languages
MAT 227: Discrete Mathematical Structures

Lower Division Elective



Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Digital Culture (Theatre), BA Pathway
$2016-2017$

ASU Major: Digital Culture (Theatre), BA | Herberger Institute for Design and the Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
CIS 163AA: Java Programming: Level I or
CSC 110: Introduction to Computer Science
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Digital Culture
(Theatre), BA degree program.

Additional Lower Division Requirements
ARH 102: Renaissance Through
Contemporary Art or
ARH 112: History of Modern Art or
DAH 100: Introduction to Dance or
DAH 250: Dance in Popular Culture or
HUM 205: Introduction to Cinema or
HUM 206: INTRODUCTION TO
TELEVISION ARTS or
HUM 210: Contemporary Cinema or
MHL 140: Survey of Music History or
MHL 143: Music in World Cultures or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
MHL 155: Survey of American Music or
THE 111: Introduction to Theatre or
THE 206: Introduction to Television Arts or
THE 210: Contemporary Cinema
ART 190: Art of Web Site Design or
ART 202: Digital Arts Survey or
ART 142: Introduction to Digital Photo or
MTC 191: Electronic Music I or
ART 184: Computer Animation

CIS 120DA: Introduction to Digital Video or CIS 120DF: Adobe Photoshop Level I: Digital Imaging or
CIS 120DK: Introduction to Digital Video or
CIS 120DK: Introduction to Digital Video or
CIS 150: Programming Fundamentals or
MTC 180: COMPUTER LITERACY for
MUSICIANS or
CIS 120AJ: Introduction to Digital Photo
THP 216: Beginning Stage Lighting or
THP 265: Introduction to Stage Management or
THP 203: Technical Theatre Production or
THP 213: Intro to Technical Theatre or
THP 226: Theatrical Design: Costuming
Theater Production Elective
THP 217: Intro to Design Scenography
Lower Division Electives
 a THP, THE, or FMP prefix.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Environmental Design, BS Pathway
$2016-2017$

ASU Major: Environmental Design, BS | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 187: Precalculus OR
MAT 150: College Algebra / Functions or
MAT 151: College Algebra / Functions or
MAT 152: College Algebra / Functions and
MAT 182: Plane Trigonometry
Computer/Statistics/Quantitative Applications [CS]

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design [HU] | 3 hrs <br> Select a course which satisfies HU (Humanities, |
| :--- | :--- | :--- |
| Arts, and Design) and awareness area (C, H, or |  |

Humanities, Arts, and Design [HU]

## 3 hrs

Social-Behavioral Science [SB]
ECN 212: Microeconomic Principles or 3 hrs
PSY 101: Introduction to Psychology
Social-Behavioral Science [SB]

Natural Science [SQ, SG]
4 hrs Select at least one SQ within the Natural PHY 111: General Physics I or GPH 111: Intro to PHYSICAL GEOGRAPHY

Natural Science

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

The MAPP for the BS in Environmental Design is provided as a transfer pathway or students wishing to complete their BS
in Environmental Design at Arizona
State University. The BS in
Environmental Design is a pathway for the $3+$ graduate programs in Architecture, Industrial Design, Interior Architecture, Landscape Architecture and Visual Communication Design offered through The Design School.
These programs are studio Master's Degree programs that students with a Bachelor's Degree in any discipline can apply for. The options for these apply for. The options for these
programs can be seen on The Desig School's graduate degrees page
https://design.asu.edu/degree-programs/gradua
Students can apply for the $3+$ programs with either a BA in Design Studies or a BS in Environmental Design.

| Cultural Diversity in the U.S. $[\mathrm{C}]$ | $0-3 \mathrm{hrs}$ | Recommend sharing $[\mathrm{C}]$ requirement with SB, |
| :--- | :--- | :--- |
|  |  | HU, or L. |
| Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$ | $0-3 \mathrm{hrs}$ | Recommend sharing $[\mathrm{H}]$ or $[\mathrm{G}]$ requirement with |

MCCCD Additional Requirements
COM 100: Introduction to Human 0-3 hrs
Communication or
COM 225: Public Speaking or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading
$0-3$ hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
ARC 100: Intro to Environmental Design or
INT 105: Introduction to Interior Design or
INT 115: Historical Architecture and Furniture or
INT 225: History of Decorative Arts or
INT 235: Universal Design
ARC 100: Intro to Environmental Design or
INT 105: Introduction to Interior Design or
INT 120: Modern Architecture and Furniture or
INT 150: Color and Design
ARC 120: Design Fundamentals I or
ART 181: Graphic Design I or
INT 140: Introduction to CAD for Interior Design or
INT 145: Drawing and Rendering
ARC 150: Architectural Desktop I or
ARC 160: Site Planning or
ART 182: Graphic Design II or
INT 190: Space Planning or
INT 205: Residential Design
SUS 100: Introduction to Sustainability

Lower Division Electives 8 hrs $\quad$| Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Performance and Movement, BA Pathway<br>2016-2017

ASU Major: Performance and Movement, BA | Herberger Institute for Design and the Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
THE 220: Modern Drama
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
Lower Division
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU] 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]

Social-Behavioral Science [SB] 3 hrs
Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement |
| :--- | :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

3 hrs It is recommended to select a course which and awareness area ( $\mathrm{C}, \mathrm{H}$, or G ) requirements simultaneously.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

The MAPP for the BA in Performance and Movement, Performance and Movement (Social and Partnership) is provided as a transfer pathway for students wishing to complete their BA in Performance and Movement at Arizona State University. Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Performance and Movement BA degree program.

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

| Additional Lower Division Requirements <br> THP 112: Acting I |
| :--- |
| THE 118: Playwriting 3 hrs  <br> THP 214: Directing Techniques 3 hrs  <br> THP 217: Intro to Design Scenography 3 hrs $0-13 \mathrm{hrs}$Lower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Actuarial Science, BS Pathway
2016-2017

ASU Major: Actuarial Science, BS | College of Liberal Arts and Sciences

## Pathway Requirements

First-Year Composition [FYC]

## ENG 101: First-Year Composition or <br> ENG 107: First-Year Composition for ESL <br> ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL <br> Literacy and Critical Inquiry [L]

Literacy and Critical Inquiry [L]
Recommend selecting a course that satisfies ( $L$ and SB), or ( $L$ and HU), or ( $L$ and COM), or (L and CRE 101) requirements simultaneously.

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Actuarial Science BS degree program.

Special Requirements: 2.0 GPA in course work used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better. Students must pass ECN 211, ECN 212, MAT 221, MAT 231 and MAT 241 with a grade of $B$ or better.

Mathematical Studies [MA]

MAT 220: Calculus with Analytic Geometry I or MAT 221: Calculus with Analytic Geometry I

CIS 105: Survey of Computer Information Systems

3 hrs

Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]

Social-Behavioral Science [SB]

ECN 211: Macroeconomic Principles

ECN 212: Microeconomic Principles

Natural Science [SQ, SG]

Natural Science [SQ, SG]
Complete one SQ and one SQ or SG course.

3 hrs


Subject Options

MAT 230: Calculus with Analytic Geometry II or
MAT 231: Calculus with Analytic Geometry II

MAT 240: Calculus with Analytic Geometry III or
MAT 241: Calculus with Analytic Geometry III

4-5 hrs


4 hrs

## General Education Awareness Areas [C, H, G]

Cultural Diversity in the U.S. [C]
0-3 hrs

$0-3 \mathrm{hrs}$
$\square$

## MCCCD Additional Requirements

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

## Additional Lower Division Requirements

3 hrs
$\square$

0-3 hrs COM 225 may also be used to satisfy the Literacy and Critical Inquiry (L) requiremen
$\square$

0-16 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement

Maricopa Community College District
African and African American Studies, BA Pathway
$2016-2017$

ASU Major: African and African American Studies, BA | College of Liberal Arts and Sciences

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Social-Behavioral Science [SB]
Social-Behavioral Science OR
AFR 202: Ethnic Relations in the U.S.
Social-Behavioral Science 3 hrs
Natural Science [SQ, SG]
Natural Science
Natural Science 4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the African and African American Studies B.A. degree program in either the African Studies or African Diaspora Studies.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
Lower Division Second Language:
Completion of a language course at the
Completion of a language course at the
intermediate level (202 or equivalent),
including American Sign Language IV.

| Related Area Course | 3 hrs | Select one course that transfers to ASU as a course equivalent or department elective (DEC) in the following ASU prefixes: AFS, AFR, or AFH; or select one of the following courses: ENH 115, HIS 204, MHL 147, REL 225, STO 283. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| :---: | :---: | :---: |
| Lower Division Elective | 0-22 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
American Indian Studies, BS Pathway
$2016-2017$

ASU Major: American Indian Studies, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Analysis 3 hrs

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
3 hrs
Humanities, Arts, and Design [HU] 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science

Natural Science [SQ, SG]
Natural Science
Natural Science
4 hrs

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the American Indian Studies B.S. degree program.

COM 110: Interpersonal Communication or

Additional Lower Division Requirements
AIS 105: Introduction to American Indian Studies OR

SOC 105: Introduction to American Indians Studies

AIS 160: American Indian Law OR 3 hrs
SOC 160: American Indian Law

| NAV 101: Elementary Navajo I or <br> NAV 102: Elementary Navajo II | $0-8 \mathrm{hrs}$ |
| :--- | :--- | | NAV 101 or 102 may be completed after transfer |
| :--- |
| to ASU. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Applied Mathematics for Life and Social Sciences, BS Pathway<br>2016-2017

ASU Major: Applied Mathematics for Life and Social Sciences, BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
ASB 102: INTRO/CULTURAL \& SOCIAL
ANTHROPOLOGY OR
PSY 101: Introduction to Psychology OR
SOC 101: Introduction to Sociology OR
POS 110: American National Government OR

CFS 205: Human Development OR
GCU 102: Intro to HUMAN GEOGRAPHY
Social-Behavioral Science 3 hrs

Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Applied Mathematics for the Life and Social Sciences B.S. degree program.MInimum of 2.0 GPA is required for all coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

Literacy and Critical Inquiry [L]
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
0-3 hrs Recommend selecting a course that satisfies Literacy \& Critical Inquiry, Social-Behavioral Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.

[^43]```
MAT 230: Calculus with Analytic Geometry II \(\quad 4-5\) hrs
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III \(4-5\) hrs
or
MAT 241: Calculus with Analytic Geometry II
```

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 100AA: INTRO HUMAN
COMMUNICATION PART I or
COMMUNICATION PART I or
COM 100AB: INTRO HUMAN
COM 100AB: INTRO HUMAN
COMMUNICATION PART II or
COMMUNICATION PART II or
COM 110: Interpersonal Communication or
COM 110AA: Interpersonal Communication
Part I or
COM 110AB: Interpersonal Communication
Part II or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
CSC 100: Introduction to Computer Science 3-4 hrs
or
CSC 100AA: Introduction to Computer
Science or
Science or
CSC 100AB: Intro to COMPUTER SCIENCE
(C+ OR
CSC 110: Introduction to Computer Science
or
CSC 110AA: Introduction to Computer
Science or
Science or
CSC 110AB: Intro to Computer Science
(JAVA)
MAT 262: Differential Equations OR
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations

Lower Division Elective $\quad$\begin{tabular}{l}
$0-16$ hrs

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Anthropology, BA Pathway
$2016-2017$

ASU Major: Anthropology, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics
PSY 230: Introduction to Statistics OR
MAT 206: Elements of Statistics OR

SWU 225: Statistics for Social Research/Justice and Government
Humanities, Arts, and Design [HU]
ASB 222: BURIED CITIES/LOST
TRIBES:OLD OR
ASB 223: BURIED CITIES/LOST
TRIBES:NEW
Humanities, Arts, and Design
Social-Behavioral Science [SB]
ASB 102: INTRO/CULTURAL \& SOCIAL
ANTHR
Social-Behavioral Science

Natural Science [SQ, SG]
Natural Science [SQ, SG]
ASM 104: Bones, Stones, and Human Evol

Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Anthropology B.A. degree program.

MCCCD Additional Requirements
COM 100: Introduction to Human 0-3 hrs
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
Lower Division Second Language
Requirement satisfied through the following:
Completion of a language course at the
intermediate level (202 or equivalent),
including American Sign Language IV.

Lower Division Elective $\quad 0-25$ hrs | Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Biochemistry, BA Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: Biochemistry, BA | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU
Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs
Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
Natural Science [SQ, SG]
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biochemistry B.A. degree program
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II

General Education Awareness Areas [C, H, G
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 22: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |
| :--- |
| CHM 235: General Organic Chemistry I and |
| CHM 235LL: General Organic Chemistry I L |
| CHM 236: General Organic Chemistry IIA |
| and |
| CHM 236LL: General Organic Chemistry IIA |
| PHY 101: Introduction to Physics or <br> PHY 101AA: Introduction to Physics OR |
| PHY 111: General Physics I and <br> PHY 112: General Physics II |
| Lower Division Second Language: <br> Requirement satisfied through the following: <br> Completion of a language course at the <br> intermediate level (202 or equivalent), <br> including American Sign Language IV. |
| Lower Division Elective |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Biochemistry, BS Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: Biochemistry, BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry


## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biochemistry B.S. degree program.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II
Subject Options
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory Laboratory
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 100AA: INTRO HUMAN
COMMUNICATION PART I or
COM 100AB: INTRO HUMAN
COMMUNICATION PART II or
COM 110: Interpersonal Communication or
COM 110AA: Interpersonal Communication
Part I or
COM 110AB: Interpersonal Communication
Part II or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |
| :--- |
| CHM 235: General Organic Chemistry I and |
| CHM 235LL: General Organic Chemistry I L |
| CHM 236: General Organic Chemistry IIA |
| and |
| CHM 236LL: General Organic Chemistry IIA |
| MAT 230: Calculus with Analytic Geometry II |
| or |
| MAT 231: Calculus with Analytic Geometry II |
| PHY 111: General Physics I |
| PHY 112: General Physics II |
| Computer/Statistics/Quantitative Applications |

Lower Division Elective $\quad$\begin{tabular}{l}
$0-3 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District
Biochemistry (Medicinal Chemistry), BS Pathway
$2016-2017$

ASU Major: Biochemistry (Medicinal Chemistry), BS | College of Liberal Arts and Sciences
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biochemistry (Medicinal Chemistry) B.S. degree program.

```
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I 4-5 hrs
MAT 221: Calculus with Analytic Geometry I \(\square\)
```

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
Social-Behavioral Science

Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II
Subject Options
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory

CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I

Laboratory
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L
CHM 236: General Organic Chemistry IIA or
CHM 236LL: General Organic Chemistry IIA
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
PHY 111: General Physics I
PHY 112: General Physics II
Computer/Statistics/Quantitative Applications

Lower Division Elective \begin{tabular}{l}
$0-3 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

## Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District
Biophysics, BS Pathway
$2016-2017$

ASU Major: Biophysics, BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or 3 hrs
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]

| Literacy and Critical Inquiry | 0-3 hrs <br> Recommend selecting a course that satisfies |
| :--- | :--- |
| Literacy \& Critical Inquiry, Social-Behavioral |  |

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
Social-Behavioral Science

Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II

Subject Options

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biophysics B.S. degree program.

A GPA of 2.6 is required in tracked courses MAT 221, MAT 231, MAT241, PHY 121 and PHY 131.
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
MAT 230: Calculus with Analytic Geometry II
OR
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
OR
MAT 241: Calculus with Analytic Geometry III
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 131: University Physics II: Electricity
and Magnetism

## Pathway Agreement

Maricopa Community College District
Liberal Studies, BA Pathway
$2016-2017$

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts


## Pathway Agreement

Maricopa Community College District<br>Biological Sciences (Neurobiology, Physiology and Behavior), BS Pathway<br>2016-2017

ASU Major: Biological Sciences (Neurobiology, Physiology and Behavior), BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]

Literacy and Critical Inquiry [L]

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
ars
Social-Behavioral Science 3 hrs

Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
$\square$

Subject Options
CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory or
CHM 151: General Chemistry I and

CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II
BIO 182: General Biology (Majors) II

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences (Neurology, Physiology and Behavior) (Neurology, Physiology
B.S. degree program.

[^44]General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements CHM 230: Fundamental Organic Chemistry and CHM 230LL: Fundamental Organic Chemistry OR

CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L and
CHM 236: General Organic Chemistry IIA and
CHM 236LL: General Organic Chemistry IIA
MAT 206: Elements of Statistics OR
SWU 225: Statistics for Social
Research/Justice and Government
PHY 101: Introduction to Physics or $\quad 4-8 \mathrm{hrs} \quad$ Pre-health students should take two semesters

PHY 111AA: General Physics I OR
PHY 111: General Physics I OR
PHY 112: General Physics

4-8 hrs Pre-health students should take two semesters (0) of organic chemistry

4-8 hrs Pre-health students should take two semesters of physics.

11 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Biological Sciences, BS Pathway
$2016-2017$

ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences B.S. degree program.

Recommend selecting a course that satisfies Literacy \& Critical Inquiry, Social-Behavioral Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.

Maricopa Community College District
Biological Sciences, BS Pathway
2016-2017

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
$\square$

Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
$\square$
ace

BIO 182: General Biology (Majors) II

Subject Options
CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I

CHM 152: General Chemistry II and CHM 152LL: General Chemistry II
Laboratory or
CHM 152AA: General Chemistry II


General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G] 0-3 hrs

MCCCD Additional Requirements
COM 100: Introduction to Hurn
Communication or 110 Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
$0-3$ hrs
Complete CRE 101 or equivalent.
Additional Lower Division Requirements
BIO 220: Biology of Microorganisms
CHM 230: Fundamental Organic Chemistry and
CHM 230LL: Fundamental Organic Chemistry OR
CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L and
CHM 236: General Organic Chemistry II and
CHM 236LL: General Organic Chemistry II L

| MAT 206: Elements of Statistics or |
| :--- |
| SWU 225: Statistics for Social |
| Research/Justice and Government |
| PHY 101: Introduction to Physics or |
| PHY 101AA: Introduction to Physics OR |
| PHY 111: General Physics I and |
| PHY 112: General Physics II |

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Biological Sciences (Conservation Biology and Ecology), BS Pathway
$2016-2017$

ASU Major: Biological Sciences (Conservation Biology and Ecology), BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science

Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I


Subject Options
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
$\square$ or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory OR

CHM 152AA: General Chemistry II

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences (Conservation Biology \& Ecology) B.S. degree program.

## Special Requirements

Print

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or

## 0-3 hrs

COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
$0-3$ hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
CHM 230: Fundamental Organic Chemistry and
CHM 230LL: Fundamental Organic Chemistry OR
CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L and
CHM 236: General Organic Chemistry IIA and
CHM 236LL: General Organic Chemistry IIA
GPH 111: Intro to PHYSICAL GEOGRAPHY or
GPH 112: INTRODUCTION TO PHYSICAL GEOGRAPHY and
GPH 113: Intro to PHYSICAL GEOGRAPHY LAB OR
GLG 101: Introduction to Geology I - P or
GLG 103: Introduction to Geology I - P OR
PHY 101: Introduction to Physics
MAT 206: Elements of Statistics

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Biological Sciences (Biomedical Sciences), BS Pathway
$2016-2017$

ASU Major: Biological Sciences (Biomedical Sciences), BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]
3 hrs 6
Humanities, Arts, and Design [HU] 3 hrs

3 hrs Students are encouraged to choose courses
7. from more than one discipline for a total of six credit hours.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway

0-3 hrs Recommend selecting a course that satisfies Literacy \& Critical Inquiry, Social-Behavioral Literacy \& Critical Inquiry, Social-Behavioral
Sciences, Humanities \& Fine Arts, COM, or CRE Sciences, Humanities \& Fine Arts, COM, or CR 101 requirements simultaneously.
Social-Behavioral Science [SB]
Social-Behavioral Science [SB]
from more than one discipline for a total of six credit hours.

Social-Behavioral Science [SB]

Natural Science [SQ, SG] BIO 181: General Biology (Majors) I

BIO 182: General Biology (Majors) II4 hrs

## Subject Options

CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
CHM 154: General Chemistry II with Qua
and
CHM 154LL: General Chemistry II with Qua
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements ASB 100: Introduction to Global Health

## CHM 230: Fundamental Organic Chemistry and

 CHM 230LL: Fundamental Organic Chemistry LabMAT 206: Elements of Statistics
PHY 101: Introduction to Physics or
PHY 101AA: Introduction to Physics

Lower Division Elective $\quad$\begin{tabular}{l}
$0-8 \mathrm{hrs}$ <br>

| Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. Pre-health | <br>

students should take CHM 234 and CHM 238 as <br>
electives before transfer. See pre-health website <br>
for more information: <br>
http://prehealth.asu.edu.explore/curriculum. BIO <br>
340 and BIO 345 will need to be taken after <br>
transfer.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Biological Sciences (Biology and Society), BS Pathway<br>2016-2017

ASU Major: Biological Sciences (Biology and Society), BS | College of Liberal Arts and Sciences

| Pathway Requirements |
| :--- |
| First-Year Composition [FYC] |
| ENG 101: First-Year Composition or |
| ENG 107: First-Year Composition for ESL |
| ENG 102: First-Year Composition or <br> ENG 108: First-Year Composition for ESL |
| Literacy and Critical Inquiry [L] <br> Literacy and Critical Inquiry |

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II

[^45]MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
$\square$

Social-Behavioral Science [SB]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special equirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences (Biology \& Society) B.S. degree program
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I OR
CHM 150AA: General Chemistry I OR
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human

Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government
Lower Division Electives

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Asian Languages (Chinese), BA Pathway
$2016-2017$

ASU Major: Asian Languages (Chinese), BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
ENG 213: Introduction to the Study of or
SLC 201: Introduction to Linguistics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
CHI 101: ELEMENTARY CHINESE (MANDARIN)
CHI 102: ELEMENTARY CHINESE
(MANDARIN)
CHI 201: Intermediate Chinese I
CHI 202: Intermediate Chinese II
Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Chemistry, BA Pathway
$2016-2017$

ASU Major: Chemistry, BA | College of Liberal Arts and Sciences
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU
Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
3 hrs
-



## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Chemistry B.A. degree program.
Natural Science [SQ, SG]
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory
Subject Options
PHY 111: General Physics I
PHY 112: General Physics II
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
CHM 235: General Organic Chemistry CHM 235LL: General Organic Chemistry I L
CHM 236: General Organic Chemistry IIA
and
CHM 236LL: General Organic Chemistry IIA

MAT 231: Calculus with Analytic Geometry II 4 hrs

Lower Division Second Language: Requirement satistied through the (202 or equivalent), including American Sign Language IV.

Lower Division Elective

## Pathway Agreement

Maricopa Community College District
Chemistry, BS Pathway
$2016-2017$

ASU Major: Chemistry, BS | College of Liberal Arts and Sciences

Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]
3 hrs See note regarding Literacy and Critical Inquiry
(2) for 3 of the 6 required SB hours
3 hrs See note regarding Literacy and Critical Inquiry
$\square$ for 3 of the 6 required HU hours

Recommend selecting a course that satisfies Literacy \& Critical Inquiry, Social-Behavioral Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.

Social-Behavioral Science [SB]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Chemistry B.S. or Chemistry (Environmental Chemistry) B.S. degree program.

Natural Science [SQ, SG]
CHM 150: General Chemistry I and $\quad 4-5 \mathrm{hrs}$

CHM 151LL: General Chemistry I Laboratory | $4-5 \mathrm{hrs}$ |
| :---: |
| 10 | or

CHM
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory Laboratory

```
Subject Options
MAT 230: Calculus with Analytic Geometry II 4-5 hrs
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III 4-5 hrs
or
MAT 241: Calculus with Analytic Geometry II
```

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements CHM 235: General Organic Chemistry I and CHM 235LL: General Organic Chemistry I Laboratory |  |  |  |
| :---: | :---: | :---: | :---: |
| CHM 236: General Organic Chemistry IIA and <br> CHM 236LL: General Organic Chemistry IIA |  |  |  |
| MAT 225: Elementary Linear Algebra |  | 3 hrs | An equivalent to CHM 240 is not offered at AZ Community Colleges. Some units of "elective" on ASU's Major Mapp will be satisfied by Linear Algebra and Differential Equations for the AZ community college student. |
| MAT 262: Differential Equations or MAT 276: Modern Differential Equations |  | 3 hrs | An equivalent to CHM 240 is not offered at AZ Community Colleges. Some units of |
| PHY 121: UNIVERSITY PHYSICS I: MECHANICS |  |  |  |
| PHY 131: University Physics II: Electricity and Magnetism |  |  |  |
| Computer/Statistics/Quantitative Applications | 0-3 hrs |  |  |
| Lower Division Elective |  | 0-4 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District<br>Chemistry (Environmental Chemistry), BS Pathway<br>2016-2017

ASU Major: Chemistry (Environmental Chemistry), BS | College of Liberal Arts and Sciences
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]

Social-Behavioral Science [SB]
Social-Behavioral Science
3 hrs See note regarding Literacy and Critical Inquiry

3 hrs See note regarding Literacy and Critical Inquiry
Fi] for 3 of the 6 required HU hours.
3 hrs

Recommend selecting a course that satisfies Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU
Humanities, Arts, and Design

ENG 101. First-Yosition [FYC]

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]

MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design
(7) for 3 of the 6 required SB hours.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Chemistry B.S. or Chemistry (Environmental Chemistry) B.S. degree program.
.S. degree program

Social-Behavioral Science
Natural Science [SQ, SG]
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory

```
Subject Options
MAT 230: Calculus with Analytic Geometry II 4-5 hrs
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III 4-5 hrs
or
MAT 241: Calculus with Analytic Geometry III
```

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L
CHM 236: General Organic Chemistry IIA
and
CHM 236LL: General Organic Chemistry IIA
MAT 225: Elementary Linear Algebra

| MAT 262: Differential Equations or |
| :--- |
| MAT 276: Modern Differential Equations |


| PHY 121: UNIVERSITY PHYSICS I: |
| :--- |
| MECHANICS |


| PHY 131: University Physics II: Electricity |
| :--- |
| and Magnetism |


| An equivalent to CHM 240 is not offered at AZ |
| :--- |
| Community Colleges. Some units of "elective" |
| on ASU's Major Mapp will be satisfied by Linear |
| Algebra and Differential Equations for the $A Z$ |
| community college student. |
| An equivalent to CHM 240 is not offered at AZ |
| Community Colleges. Some units of "elective" |
| on ASU's Major Mapp will be satisfied by Linear |
| Algebra and Differential Equations for the $A Z$ |

community college student.

Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District<br>Computational Mathematical Sciences, BS Pathway<br>2016-2017

ASU Major: Computational Mathematical Sciences, BS | College of Liberal Arts and Sciences
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

| ENG 102: First-Year Composition or |
| :--- | :--- | :--- |
| ENG 108: First-Year Composition for ESL |


| Literacy and Critical Inquiry [L] |
| :--- | :--- | :--- |
| Literacy and Critical Inquiry [L] |

Humanities, Arts, and Design [HU]

Humanities, Arts, and Design \begin{tabular}{l}
3 hrs

 

Humanities [HU] PHI 103 recommended, but not <br>
required, for meeting HU requirement, also <br>
meets Literacy and Inquiry [L].
\end{tabular}

required, for meeting HU requirement, also meets Literacy and Inquiry [L].

Select a course which satisfies L (Literacy and Critical Inquiry) and SB (Social \& Behavioral Sciences) OR L and HU (Humanities and Fine requirements simultaneously. PHI 103 requirement, also meets [HU] requirement.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Sciences degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Computational Mathematical Sciences B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. 3.0 cumulative GPA in tracking courses CSC110, CSC205, MAT221, MAT231, MAT 241. Each of these courses must be completed with a grade of "B" or better.

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Natural Science [SQ, SG]

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Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I and 8 hrs
BIO 181: General Biology (Majors) I and 8 hrs
BIO 182: General Biology (Majors) II OR (o)
BIO 182: General Biology (Majors) II OR (o)
CHM 151AA: General Chemistry I and
CHM 151AA: General Chemistry I and
CHM 152AA: General Chemistry II OR
CHM 152AA: General Chemistry II OR
CHM 151LL: General Chemistry I Laboratory
CHM 151LL: General Chemistry I Laboratory
and
and
CHM 151LL: General Chemistry I Laboratory
CHM 151LL: General Chemistry I Laboratory
or
or
CHM 152: General Chemistry II or
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
CHM 152LL: General Chemistry II
Laboratory OR
Laboratory OR
PHY 121: UNIVERSITY PHYSICS I:
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS and
MECHANICS and
PHY 131: University Physics II: Electricity
PHY 131: University Physics II: Electricity
and Magnetism

```
```

and Magnetism

```
```

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design

## 3 hrs

$\square$

Social-Behavioral Science

Social-Behavioral Science3 hrs


Humanities, Arts, and Design [HU] Humanities, Arts, and Design ©
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
CSC 110: Introduction to Computer Science or
CSC 110AA: Introduction to Computer Science or
CSC 110AB: Intro to Computer Science (JAVA)
CSC 205: Object Oriented Programming and
Data Structures or
CSC 205AA: Object Oriented Programming
and Data Structures or
CSC 205AB: Object Oriented Programming
and Data Structures or
CSC 205AC: Object Oriented Programming
and Data Structures or
CSC 205AD: Object Oriented Programming
and Data Structures
CSC 240: Introduction to Different Pro or
CSC 240AA: Introduction to Different Pro
MAT 262: Differential Equations or
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations
Lower Division Science Sequence Course and SQ or SG Natural
Science
Lower Division Elective

Total Required Credits: 64

## Pathway Agreement

Maricopa Community College District
Communication, BA Pathway
$2016-2017$

ASU Major: Communication, BA | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements or MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A. degree program.

Special Requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better If a student has previously attended ASU but left with a gpa below 2.5 , that student is not eligible to pursue this pathway because the student is not admissible to Communication at the Tempe campus.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
COM 100: Introduction to Human Communication

- $\quad 3 \mathrm{hrs}$
Meets MCCCD Additional Communication Requirement below.

Social-Behavioral Science 3 hrs

Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

```
4 hrs Select at least one SQ within the Natural Science requirement.
```

| COM 100: Introduction to Human Communication or | 0 hrs | Met by COM 225 and COM 100. |
| :--- | :--- | :--- |
| COM 110: Interpersonal Communication or |  |  |
| COM 225: Public Speaking or |  |  |
| COM 230: Small Group Communication |  |  |
| CRE 101: College Critical Reading | $0-3 \mathrm{hrs}$ | Complete CRE 101 or equivalent. |


| Additional Lower Division Requirements <br> COM 207: Intro to COMMUNICATION |  |  |
| :---: | :---: | :---: |
| Communication Lower Division Elective | 0-3 hrs | May be met within AGEC-A by any course that transfers as equivalent to an ASU course with a COM prefix or as a COM department elective (DEC), excluding COM 100, 207, 225, and 259. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Select 101, 102, 201, 202 as needed to reach 4 th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Elective | 0-22 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Communication, BS Pathway
$2016-2017$

ASU Major: Communication, BS | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Analysis
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]

Natural Science
4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements or MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.S. degree program.

Special requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better If a student has previously attended ASU but left with a gpa below 2.5 , that student is not eligible to pursue this pathway because the student is not admissible to Communication at the Tempe campus.

Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- |



```
4 hrs Select at least one SQ within the Natural Science requirement
```

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
COM 207: Intro to COMMUNICATION
INQUIRY

Communication Elective \begin{tabular}{l}
0 hrs <br>
Lower Division Elective

 

May be met within AGEC-A by any course that <br>
transfers as equivalent to an ASU course with a <br>
COM prefix or as a COM department elective <br>
(DEC), excluding COM 100, 207, 225, and 259. <br>
You may select specific courses from the <br>
Course Equivalency Guide that satisfy these <br>
criteria. Determination is made based on the <br>
semester and year the course is taken.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Economics, BS Pathway
$2016-2017$

ASU Major: Economics, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Economics B.S. degree program.
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus or
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Eocial-Behavioral Science [SB]
ECN 211: Macroeconomic Principles
Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- | :--- |


| 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |  |
| :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
MAT 217: Mathematical Analysis for
Business or
MAT 218: Mathematical Analysis for
Business or
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II

Lower Division Elective 21 hrs | Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Earth and Environmental Studies, BA Pathway<br>2016-2017

ASU Major: Earth and Environmental Studies, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 107: First-Year Composition for ESL © (0)
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Earth \& Environmental Studies B.A. degree program.

Mathematical Studies [MA, CS]
MAT 187: Precalculus OR
MAT 182: Plane Trigonometry or
MAT 151: College Algebra and
MAT 182: Plane Trigonometry or
MAT 152: College Algebra and
MAT 182: Plane Trigonometry OR
MAT 212: Brief Calculus OR
MAT 221: Calculus with Analytic Geometry I
Computer/Statistics/Quantitative Analysis 3 hrs
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science
BIO 100: Biology Concepts or
BIO 102: GEN
BIO(NON-MAJORS)ADDITIONAL or
BIO 182: General Biology (Majors) II or
PHY 111: General Physics I or
PHY 101: Introduction to Physics
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151AA: General Chemistry I or
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laboratory
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
GLG 101: Introduction to Geology I - P and
GLG 103: Introduction to Geology I-
GLG 102: Intro to GEOLOGY
II-HISTORICAL LECTURE and
GLG 104: Intro to Geology II Lab-Historical
or
GLG 106: Life in the Universe and
GLG 107: Life in the Universe Laboratory or
GLG 110: Geologic Disasters and
Environment and
GLG 111: Geologic Disasters and

Environment Lab \begin{tabular}{l}
Lower Division Second Language: Requirement satisfied through the <br>

| Lollowing: Completion of a language course at the intermediate level |  |
| :--- | :--- |
| (202 or equivalent), including American Sign Language IV. | $0-16$ hrs | <br>


| For Second Language: Select 101, 102, 201, |
| :--- |
| Lower Division Elective | <br>


| 202 as needed to reach 4th semester |
| :--- |
| proficiency. | <br>

\hline
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
English (Creative Writing), BA Pathway
$2016-2017$

ASU Major: English (Creative Writing), BA | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
ENG 200: READING \& WRITING ABOUT
LITER
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
American Literature Course
American Literature Course

Social-Behavioral Science [SB] Social-Behavioral Science

Social-Behavioral Science

Natural Science [SQ, SG]
Natural Science

Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English (Creative Writing) B.A. degree program.

Special Requirements: 3.0 GPA in English courses beyond First Year Composition (ENG, ENH, CRW MAPP requirements). 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better.

After transfer to ASU: Before continuing into the 400-level courses required to complete the creative writing
concentration, students must
successfully pass a portfolio review. Students who do not successfully pass this milestone may complete the English major by concentrating in Literature or Linguistics.

COM 110: Interpersonal Communication or

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| CRW 160: Introduction to Writing Poetr 3 hrs |  |  |
| CRW 170: Introduction to Writing Ficti 3 hrs |  |  |
| ENH Elective or ENG Elective | 3 hrs | Lower Division Select one course (3 hours) that transfers to ASU with an ENG prefix, excluding ENG 101, ENG 102, ENG 107 and ENG 108. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Foreign Language Requirement: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. |
| Lower Division Elective | 0-16 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Track/Groups

American Literature Courses

## American Literature Courses

ENH 190: Introduction to US Ethnic Literature or
ENH 241: AMERICAN LITERATURE BEFORE
1860 or
ENH 242: American Literature After 1860 or
ENH 255: CONTEMPORARY U.S. LIT and FILM or
ENH 260: Literature of the Southwest or
ENH 284: 19th Century Women Writers or
ENH 285: Contemporary Women Writers

## Pathway Agreement

Maricopa Community College District
English (Linguistics), BA Pathway
$2016-2017$

ASU Major: English (Linguistics), BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 200: READING \& WRITING ABOUT 3 hrs LITER3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications 3 hrs [CS]

Humanities, Arts, and Design [HU]
ENG 213: Introduction to the Study of or
SLC 201: Introduction to Linguistics
ENH 221: SURVEY OF ENGLISH LITERATURE BEFORE 1800 or
ENH 222: SURVEY OF ENGLISH
LITERATURE BEFORE 1800 or
ENH 241: AMERICAN LITERATURE
ENH 241: AMER
ENH 242: American Literature After 186

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]

Social-Behavioral Science [SB] 3 hrs
5

Natural Science [SQ, SG]
Natural Science

## 4 hrs

Natural Science 4 hrs

## General Education Awareness Areas [C, H, G] <br> Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## 3 hrs ENG 213 can be applied as HU or SB, but not - both.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English (Linguistics)
B.A. degree program.

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading $0-3$ hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

## Lower Division Elective

$\begin{array}{ll}0-16 \text { hrs } & \text { Second Language: Select } 101,102,201,202 \text { as } \\ \text { needed to reach 4th semester language } \\ \text { proficiency. }\end{array}$
0-25 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
English (Secondary Education), BA Pathway
$2016-2017$

ASU Major: English (Secondary Education), BA | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 200: READING and WRITING ABOUT 3 hrs
LITERATURE

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
CSC 180: Computer Literacy or CSC 180aa: Computer Literacy or CSC 180ab: Computer Literacy or
CIS 105: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications

Humanities, Arts, and Design [HU]
ENH 221: SURVEY OF ENGLISH LIT
BEFORE 1800
ENH 222: SURVEY OF ENGLISH LIT AFTER 1800

Social-Behavioral Science [SB]
EDU 222: Introduction to the Exceptional
Learner
SLC 201: Introduction to Linguistics 3 hrs

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science | $4 \mathrm{hrs}$ | Select at least one SQ within the Natural Science requirement. |
| Natural Science |  | Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
[H] met by ENH 222.

Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English (Secondary Education) BA degree program.

Special Requirements: 2.5 cumulative transfer GPA. All courses must be completed with a grade of " C " or better.

Fingerprint clearance and a background check is required in the second year of the program. We recommend you speak to a College of Liberal Arts Advisor to discuss these requirements further: englishadvising@asu.edu

| MCCCD Additional Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| COM 100: Introduction to Human Communication or COM 110: Interpersonal Communication or COM 225: Public Speaking or COM 230: Small Group Communication |  |  |  |
| CRE 101: College Critical Reading |  | 0-3 hrs | Complete CRE 101 or equivalent. |
| Additional Lower Division Requirements EDU 220: Intro to SERVING ENG LANG LEARNERS | 3 hrs |  |  |
| ENG 215: Strategies of Academic Writing or ENG 216: PERSUASIVE WRITING ON PUBLIC ISSUES or <br> ENG 217: PERSONAL and EXPLORATORY WRITING | 3 hrs |  |  |
| ENH 241: AMERICAN LITERATURE BEFORE 1860 | 3 hrs |  |  |
| ENH 242: American Literature After 1860 | 3 hrs |  |  |
| HIS 103: United States History to 1865 |  | 3 hrs | Recommended elective(s) to meet state teacher certification for US Constitution (GCU/POS 227, HIS 103, POS 110, POS 220, or POS 222) and AZ Constitution (GCU/POS227, POS220, or POS221). |
| Lower Division Second Language: <br> Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs |  |  |
| Lower Division Elective |  | 0-10 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
English (Literature), BA Pathway
$2016-2017$

ASU Major: English (Literature), BA | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
ENG 200: READING \& WRITING ABOUT
LITER

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English (Literature) B.A. degree program.
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
[CS]

| Humanities, Arts, and Design [HU] |  |  |
| :---: | :---: | :---: |
| ENH 200 Level HU |  | Lower Division ENH 200 level HU Literature course - Select a course from the Course Equivalency Guide that transfers to ASU as a 200 level ENG course and satisfies the AGEC Humanities and Fine Arts (HU) criteria. Determination is made based on the semester and year the course is taken. |
| ENH 200 Level HU | 3 hrs | Lower Division ENH 200 level HU Literature course - Select a course from the Course Equivalency Guide that transfers to ASU as a 200 level ENG course and satisfies the AGEC Humanities and Fine Arts (HU) criteria. Determination is made based on the semester |

Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]

| Natural Science [SQ, SG] |
| :--- | :--- | :--- |

Natural Science [SQ, SG] 4 hrs
Science requirement
$\square$
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G] $0-3$ hrs
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements

Related English Requirement $\quad 6 \mathrm{hrs}$| Area and Periods Requirement: Complete one |
| :--- |
| course from both concentration areas. Courses |
| cannot be from the same concentration area. |

Total Required Credits: 60

## Track/Groups

Related English Requirement
Related English Requirement
ENH 204: Intro to CONTEMPORARY LITERATURE
or
ENH 206: NATURE and ENVIRONMENTAL
LITERATURE or
ENH 222: SURVEY OF ENGLISH LIT AFTER 1800
or
ENH 235: Survey of Gothic Literature or
ENH 242: American Literature After 1860 or
ENH 254: Literature and Film or
ENH 255: CONTEMPORARY U.S. LIT and FILM or
ENH 259: American Indian Literature or
ENH 260: Literature of the Southwest or
ENH 275: Modern Fiction or
ENH 280: Topics in American Literature or
ENH 284: 19th Century Women Writers or
ENH 285: Contemporary Women Writers
ENH 201: World Literature Through Renaissance or
ENH 202: World Literature After the Renaissance or
ENH 221: SURVEY OF ENGLISH LIT BEFORE
1800 or
ENH 230: Introduction To Shakespeare or
ENH 231: Intro to SHAKESPEARE:THE EARLY
PLAYS or
ENH 232: Intro to SHAKESPEARE: the LATE
PLAYS or
ENH 241: AMERICAN LITERATURE BEFORE
1860 or
ENH 251: Mythology or
ENH 252: Biblical Backgrounds of Literature

## Pathway Agreement

## Maricopa Community College District <br> Family and Human Development, BS Pathway <br> 2016-2017

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government or
PSY 230: Introduction to Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
CFS 205: Human Development
SOC 101: Introduction to Sociology

| Natural Science [SQ, SG] |  |  |
| :--- | :--- | :--- |
| Natural Science [SQ, SG] | 4 hrs | At least one Natural Science course must be |
|  |  | Science Quantitative [SQ]. |

Natural Science [SQ, SG]
4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Family \& Human Development B.S. degree program.

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
CFS 112: PERSONAL GROWTH \& FAMILY RELA 0-3 hrs FAS 101 may be taken after transfer at ASU.

## Lower Division Elective

8-25 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Film (Film and Media Studies), BA Pathway<br>2016-2017<br>Print

ASU Major: Film (Film and Media Studies), BA | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Film (Film \& Media Studies) B.A. degree program.
Studies) B.A. degree program.
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
THF 210: Introduction to Cinema or
HUM 210: Contemporary Cinema
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

Additional Lower Division Requirements
TCM 111: Screenwriting I or
TCM 211: Screenwriting II

HUM 211AE: Foreign Films: Italian or
HUM 212: Documentary Film or
HUM 216: The Films and Career of Alfred Hitchcock or
HUM 220: History and Film

Lower Division Second Language: Requirement satisfied through the
following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Elective $\quad$\begin{tabular}{l}
0-19 hrs

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Geography, BA Pathway
$2016-2017$

ASU Major: Geography, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications
[CS]

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs
3 hrs

Social-Behavioral Science [SB]
GCU 121: World Geography I: Eastern He and $\quad 6$ hrs GCU 121 and 122 are both required in order to GCU 122: World Geography II: Western

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Natural Science [SQ, SG]

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Natural Science [SQ, SG]
GPH 111: Intro to PHYSICAL GEOGRAPHY 4 hrs
GPH 111: Intro to PHYSICAL GEOGRAPHY 4 hrs
OR
OR
GPH 112: INTRODUCTION TO PHYSICAL
GPH 112: INTRODUCTION TO PHYSICAL
GEOG and
GEOG and
GPH 113: Intro to PHYSICAL GEOGRAPHY
GPH 113: Intro to PHYSICAL GEOGRAPHY
LAB
LAB
Natural Science 4 hrs

```
Natural Science 4 hrs
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#
```

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#
```

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
GCU 102: Intro to HUMAN GEOGRAPHY

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
Lower Division Elective $\quad 0-22$ hrs

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Geography, BS Pathway
$2016-2017$

ASU Major: Geography, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 142: College Mathematics or MAT 141: College Mathematics or MAT 140: College Mathematics

Computer/Statistics/Quantitative Applications 3 hrs

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]
$\square$

| 3 hrs |
| :---: |
| $\square$ |

E

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway

Social-Behavioral Science [SB]
GCU 121: World Geography I: Eastern He and
GCU 122: World Geography I: Western He

Natural Science [SQ, SG]
GPH 111: Intro to PHYSICAL GEOGRAPHY
OR
GPH 112: INTRODUCTION TO PHYSICAL
GEOG and
GPH 113: Intro to PHYSICAL GEOGRAPHY
L
Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

## $0-3 \mathrm{hrs}$

## 6 hrs Can also be used to satisfy Global Awareness

 6 hrs Can also beCOM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
GCU 102: Intro to HUMAN GEOGRAPHY

| Lower Division Major Electives | $0-6$ hrs |
| :--- | :--- | | Choose up to 6 credit hours of courses that |
| :--- |
| transfer to ASU as courses or electives with the |
| GCU, GIS, GPH, or PUP prefixes. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Geography (Meteorology-Climatology), BS Pathway
$2016-2017$

ASU Major: Geography (Meteorology-Climatology), BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design |  |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
GCU 121: World Geography I: Eastern He and 6 hrs Course may also be used to satisfy the Global GCU 122: World Geography II: Western H
Natural Science [SQ, SG]
GPH 111: Intro to PHYSICAL GEOGRAPHY
or
GPH 112: INTRODUCTION TO PHYSICAL
GEOG and
GPH 113: Intro to PHYSICAL GEOGRAPHY
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
$0-3$ hrs Cultural Diversity in the U.S.
0 hrs Met by GCU 102, 121, 122.


Literacy and Critical Inquiry [L]
[7] Awareness requirement

```
Natural Science [SQ, SG]
GPH 111: Intro to PHYSICAL GEOGRAPHY 4 hr
GPH 112: INTRODUCTION TO PHYSICAL
GEOG and
PHY 121: UNIVERSITY PHYSICS I: 4 hrs
```


## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Geography (Meteorology-Climatology) B.S. degree program.

Maricopa Community College District
Geography (Meteorology-Climatology), BS Pathway
2016-2017
6

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
PHY 131: University Physics II: Electricity
and Magnetism
GCU 102: Introduction to Human Geography
GPH 212: Introduction to Meteorology I
GPH 213: Introduction to Climatology

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Geography (Urban Studies), BS Pathway
$2016-2017$

ASU Major: Geography (Urban Studies), BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 101: First-Year Composition or
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL $\square$

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry

Mathematical Studies [MA, CS]
MAT 142: College Mathematics or
MAT 142: College Mathematics or
MAT 141: College Mathematics or MAT 141: College Mathematics or MAT 140: College Mathematics

Computer/Statistics/Quantitative Applications 3 hrs [CS]

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
3 hrs
$\square$
Humanities, Arts, and Design [HU] 3 hrs

Social-Behavioral Science [SB]
GCU 121: World Geography I: Eastern He
and
GCU 122: World Geography I: Western He
Natural Science [SQ, SG]
GPH 111: Intro to PHYSICAL GEOGRAPHY
OR
GPH 112: INTRODUCTION TO PHYSICAL
GEOG and
GPH 113: INTRODUCTION TO PHYSICAL
GEOG
Natural Science

General Education Awareness Areas [C, H, G] Global Awareness [G]

Cultural Diversity in the U.S. [C] requirement.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway

COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
GCU 102: Intro to HUMAN GEOGRAPHY 3 hrs

| GCU electives | $0-9$ hrs |
| :--- | :--- | :--- | | Choose up to 9 hours of courses that transfer to |
| :--- |
| ASU as GCU, GIS, GPH, or PUP courses or |
| departmental electives |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
German, BA Pathway
2016-2017
ASU Major: German, BA | College of Liberal Arts and Sciences

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Lower Division 3 hrs
Computer/Statistics/Quantitative Applications

| Humanities, Arts, and Design [HU] |
| :--- |
| Humanities, Arts, and Design [HU] |


| Humanities, Arts, and Design [HU] |
| :--- | :--- | :--- |

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science [SB]

Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one $S Q$ within the Natural |
| :--- | :--- | :--- |
|  | 5 | Science requirement |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C] $0-3 \mathrm{hrs}$
Historical or Global Awareness [H] or [G] 0-3 hrs AGEC Awareness Area [G] met by GER 101,

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the German B.A. degree program.
Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. 2.33 cumulative GPA required in all Sun Devil tracking courses: GER 101/101AA, GER 102/102AA, GER 201, GER 202.

0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
GER 101: Elementary German I or
GER 101AA: Elementary German I
GER 102: Elementary German II or
GER 102AA: Elementary German II
GER 201: Intermediate German I
GER 202: Intermediate German II
ENG 213: Introduction to the Study of or
SLC 201: Introduction to Linguistics SLC 201: Introduction to Linguistics

Lower Division Elective 0-9 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>History, BA Pathway<br>2016-2017

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU] 3 hrs
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science


## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree program.
Special Requirements: 2.25 GPA in History courses. 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better. Students choose a geographic concentration within the major. Available concentrations include major. Available concentrations include
United States, Europe, Asia, and Latin United Sta
America.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |
| :--- |
| Geographic Concentration Cluster Requirement |


| HIS Lower Division Elective | $0-6$ hrs |
| :--- | :--- | | Select up to two courses within ONE of the |
| :--- |
| geographic concentration clusters that ALSO |
| meet AGEC-A Humanities and Fine Arts and/or |
| Social and Behavioral Science requirements. |
| Track titles are located in the comments section |

Lower Division History electives must also meet

Total Required Credits: 60

## Track/Groups

## Geographic Concentration Cluster Requirement

| Geographic Concentration Cluster Requirement |  |
| :---: | :---: |
| HIS 103: United States History to 1865 or | United States |
| HIS 104: United States History 1865 to or |  |
| HIS 108: United States History 1945 to or HIS 105: Arizona History or | Geographic Concentration Cluster |
| HIS 106: Southwest History or HIS 107: Selected Issues In U S Histor or | Requirement |
| HIS 109: Mexican American History and or HIS 140: American Indian History or HIS 170: AMERICAN INDIAN HISTORY OF the |  |
| SOUTHWEST or <br> HIS 173: United States Military History or <br> HIS 201: History of Women in America or | Geographic Concentration Cluster Requirement |
| HIS 203: African-American History to 1865 or HIS 204: African-American History 1865 to Present |  |
| or <br> HIS 209: THE CHICANO IN 20TH CENTURY AMERICA or <br> HIS 273: US Experience in Vietnam 1945-1975 or HIS 275: Russia and the Soviet Union in the 20th Century | Geographic Concentration Cluster Requirement |
| HIS 100: HISTORY OF WESTERN CIVILIZATION TO MID AGES or HIS 101: HISTORY OF WESTERM CIVILIZATION/MID AGES-1789 or HIS 102: HISTORY OF W ESTERN CIVILIZATION/1789 TO PRESENT or HIS 251: History of England to 1700 or HIS 252: History of England 1700 to Present or HIS 253: History of Ireland to 1603 or HIS 254: HISTORY OF IRELAND 1603-PRESENT or <br> HIS 275: Russia and the Soviet Union in the 20th Century | Europe |
| HIS 145: History of Mexico | Latin America |

HIS 113: History of Eastern Civilizations to 1850 or HIS 114: History of Eastern Civilizations 1850 to
Present or
HIS 240: HIST ISLAM CIV: 6TH CENT-1800 or
HIS 273: US Experience in Vietnam 1945-1975 or
HIS 275: Russia and the Soviet Union in the 20th
Century

## Pathway Agreement

Maricopa Community College District
Asia Studies (East Asia), BA Pathway
$2016-2017$

ASU Major: Asia Studies (East Asia), BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design \begin{tabular}{l}
h hrs

 

Select HU and SB courses that concurrently <br>
satisfy Outside East Asia, East Asia, or Across <br>
Asia concentration courses. A maximum of two <br>
courses may be selected from the Across Asia <br>
concentration.
\end{tabular}

Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]

Social-Behavioral Science

Social-Behavioral Science

Natural Science [SQ, SG]
Natural Science

Natural Science

Select HU and SB courses that concurrently satisfy Outside East Asia, East Asia, or Across Asia concentration courses. A maximum of two courses may be selected from the Across Asia concentration.
3 hrs Select an SB course that also satisfies an East Asia concentration requirement.
4 hrs Select at least one SQ within the Natural
Science requirement.
4 hrs Select at least one SQ within the Natural
Science requirement.

> 3 hrs Select HU and SB courses that concurrently satisfy Outside East Asia, East Asia, or Across Asia concentration courses. A maximum of two courses may be selected from the Across Asia concentration.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Asia Studies (East Asia) B.A. degree program.

Print

COM 110: Interpersonal Communication or

Additional Lower Division Requirements
Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Concentration Courses

Lower Division Elective

0-20 hrs Chinese, Japanese or Korean is required for this degree,

9 hrs Select three courses from any of the 3 concentrations (East Asia, Across Asia, Outside East Asia). A maximum of 2 courses may be selected from the Across Asia concentration. Concentration Title is located in each track's notes section.

Total Required Credits: 60

## Track/Groups

Concentration Courses

| Concentration Courses |
| :---: |
| HIS 273: US Experience in Vietnam 1945-1975 Outside East Asia Concentration |

## Concentration Courses

HIS 271: HISTORY OF the FAR EAST TO 19 OR East Asia Concentration
HIS 272: HISTORY OF the FAR EAST 1900 OR Concentration Courses
ARH 118: Introduction to Chinese Art
ARH 201: Art of Asia OR Across Asia Concentration

HIS 113: History of Eastern Civilization OR
HIS 114: History of Eastern Civilization OR
REL 202: Classics of Asian Religions OR
PHI 245: INTRODUCTION TO EASTERN PHILOSOPHY OR

ARH 118: Introduction to Chinese Art OR
HIS 240: HIST ISLAM CIV: 6TH CENT-1800

## Pathway Agreement

Maricopa Community College District
Italian, BA Pathway
$2016-2017$

ASU Major: Italian, BA | College of Liberal Arts and Sciences
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 14: College Mathematics or
Higher course that meets MA requirements
Lower Division
Computer/Statistics/Quantitative Applications

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Italian B.A. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better 2.33 cumulative GPA required in all Sun Devil tracking courses: ITA 101/101AA,
ITA 102/102AA, ITA 201, ITA 202.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB] Social-Behavioral Science

Social-Behavioral Science 3 hrs
Natural Science [SQ, SG]

| Natural Science |
| :--- | :--- | :--- |


| Natural Science [SQ, SG] | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- | | Select at least one SQ or SG within the Natural |
| :--- |
| Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C] $0-3$ hrs
Historical or Global Awareness [H] or [G] 0-3 hrs Three credit hours [G] met by ITA 201

0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
ITA 101: Elementary Italian I or
ITA 101AA: Elementary Italian I

ITA 102: Elementary Italian II or
ITA 102AA: Elementary Italian II
ITA 201: Intermediate Italian I

ITA 202: Intermediate Italian II

ENG 213: Introduction to the Study of or SLC 201: Introduction to Linguistics

Lower Division Elective

4 hrs Demonstrated language proficiency at or above (0) the 202 level is required for enrollment in upper division major requirements courses.

3 hrs Three credit hours of Humanities and Fine Arts or Social and Behavioral Sciences may be or Social and Behavioral Sciences may be
satisfied by ENG 213 or SLC 201. SLC 201 is satisfied by
6 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

## Pathway Agreement

Maricopa Community College District
Asian Languages (Japanese), BA Pathway
$2016-2017$

ASU Major: Asian Languages (Japanese), BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
ENG 213: Introduction to the Study of or
SLC 201: Introduction to Linguistics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
Additional Lower Division Requirements
JPN 101: Elementary Japanese I
JPN 102: Elementary Japanese II
JPN 201: Intermediate Japanese I
JPN 202: Intermediate Japanese II

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Justice Studies, BA Pathway
$2016-2017$

ASU Major: Justice Studies, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 215: Strategies of Academic Writin or 3 hrs
ENG 216: PERSUASIVE WRITING ON
PUBLIC or
ENG 217: PERSONAL \& EXPLORATORY
WRITIN or
ENG 218: Writing About Literature
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher course that meets MA requirements

Lower Division
Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy or
PHI 105: Introduction to Ethics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
AJS 101: Introduction To Criminal Just or
AJS 200: CURRENT ISSUES IN CRIMINAL
JUSTICE

Social-Behavioral Science

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

Cultural Diversity in the U.S. [C
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading $0-3 \mathrm{hrs}$ Complete CRE 101 or equivalent.

Additional Lower Division Requirements
Lower Division Second Language: Requirement satisfied through the 0-16 hrs Second Language: Select 101, 102, 201, 202 as
following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Electives 25 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Justice Studies, BS Pathway
$2016-2017$

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 215: Strategies of Academic Writin or 3 hrs
ENG 216: PERSUASIVE WRITING ON
0
PUBLIC or
ENG 217: PERSONAL \& EXPLORATORY
WRITIN or
ENG 218: Writing About Literature
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
Lower Division
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
AJS 200: CURRENT ISSUES IN CRIMINAL 3 hrs
JUSTICE or
AJS 101: Introduction To Criminal Just
Social-Behavioral Science 3 hrs

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Justice Studies B.S degree program.

Special Requirements: 2.00 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

MCCCD Additional Requirements

COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements Lower Division Electives

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Mathematics, BA Pathway
$2016-2017$

ASU Major: Mathematics, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry3 hrs

Mathematical Studies [MA, CS]
MAT 220: Calculus with Analytic Geometry I $\quad 4-5 \mathrm{hrs}$
or
MAT 221: Calculus with Analytic Geometry I
CSC 100: Introduction to Computer Scie or
CSC 100AA: Introduction to Computer Scie
or
CSC 110AA: Introduction to Computer Scie
or
CSC 110: Introduction to Computer Scie or
CSC 110AB: Intro to Computer Science (JA

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design |  |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Mathematics B.A. degree program.
2.8 cumulative GPA in all Sun Devil Tracking courses: CSC100 or 110, MAT221, MAT231, MAT241, MAT227.
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
MAT 227: Discrete Mathematical Structures
OR
MAT 262: Differential Equations or
MAT 277: Modern Differential Equations
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
MAT 262: Differential Equations or
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Mathematics, BS Pathway
$2016-2017$

ASU Major: Mathematics, BS | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
CSC 110: Introduction to Computer Scie or
CSC 110AA: Introduction to Computer Scie
or
CSC 110AB: Intro to Computer Science (JA
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
Natural Science [SQ, SG]
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Mathematics B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. 3.0 cumulative GPA in all Sun Devil Tracking courses: CSC110, CSC110AA, CSC205, CSC205AA MAT221, MAT231, MAT 241.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or COM 225: Public Speaking or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
CSC 205: Object Oriented Programming a or 3-4 hrs
CSC 205AA: Object Oriented Programming a © or
CSC 205AB: Object Oriented Programming a

MAT 227: Discrete Mathematical Structures


MAT 262: Differential Equations or
MAT 276: Modern Differential Equations or MAT 277: Modern Differential Equations

Lower Division Elective

```
%
(0)
```

0-3 hrs Complete CRE 101 or equivalent.
3-4 hrs
3-4 hrs MAT 262, MAT 276, or MAT 277 can be used as
an MAT or STP Advanced Course
only if needed to complete community college's
associate degree requirements.

## Pathway Agreement

Maricopa Community College District

# Mathematics (Secondary Education), BS Pathway 

2016-2017

ASU Major: Mathematics (Secondary Education), BS | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]


Literacy and Critical Inquiry

Mathematical Studies [MA, CS]

$$
\begin{aligned}
& \text { MAT 220: Calculus with Analytic Geometry I or } \\
& \text { MAT 221. Calculus with Analutic Geometry I }
\end{aligned}
$$

MAT 221: Calculus with Analytic Geometry I

Computer/Statistics/Quantitative Applications

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the MathematicsSecondary Education BS degree program.

Special Requirements: All courses must be completed with a grade of "C" or better. 2.5 GPA in coursework used to satisfy MAPP requirements. A grade of "B" or better is required in ASU tracked courses: MAT 221, MAT 231, MAT 241

While successful completion of the MAPP will guarantee admission to ASU's School of Mathematical and Statistical Sciences, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend you speak to an academic advisor in the School of Mathematical and Statistical Sciences to discuss these requirements further.

Humanities, Arts, and Design [HU]

HIS 103: United States History to 1865

Humanities, Arts, and Design
HST 109 United States to 1865 (HU, H)
recommended to satisfy humanities and historical awareness requirements.. Meets
US Constitution requirement for teacher certification, but not required for graduation.

3 hrs
$\square$

Social-Behavioral Science [SB]

EDU 222: Introduction to the Exceptional Learner
3 hrs
$\square$

3 hrs

Natural Science [SQ, SG]

Natural Science

Natural Science

4 hrs
Lower Division - Natural Science - Select at least one SQ within the Natural Science requirement.

4 hrs Lower Division - Natural Science - Select
hrs Lower Division - Naturath - Select requirement.

## MCCCD Additional Requirements

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or

COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

MAT 230: Calculus with Analytic Geometry II or
MAT 231: Calculus with Analytic Geometry II

MAT 240: Calculus with Analytic Geometry III or
MAT 241: Calculus with Analytic Geometry III

EDU 220: Intro to SERVING ENG LANG LEA

MAT 261: Differential Equations or
MAT 262: Differential Equations or
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations

POS 221: Arizona Constitution

Lower Division Elective

3-4 hrs
4-5 hrs

4-5 hrs

3 hrs -
$0-1 \mathrm{hrs}$
POS 221 - Fulfills ASU AZ constitution requirement

0-10 hrs Lower Division Electives should be
Lower Division Electives should be
completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Mathematics (Statistics), BS Pathway
$2016-2017$

ASU Major: Mathematics (Statistics), BS | College of Liberal Arts and Sciences
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

| ENG 102: First-Year Composition or |
| :--- |
| ENG 108: First-Year Composition for ESL |


| Literacy and Critical Inquiry [L] |
| :--- |
| Literacy and Critical Inquiry |

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science

## Natural Science [SQ, SG]

PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I: MECHANICS

PHY 116: University Physics II or 4 hrs PHY 131: University Physics II: Electricity and Magnetism
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Sciences degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Mathematics B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. 3.0 cumulative GPA in all Sun Devil Tracking courses : CSC110, CSC205, MAT221, MAT231, MAT 241.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| CSC 110: Introduction to Computer Scie or CSC 110AA: Introduction to Computer Scie or CSC 110AB: Intro to Computer Science (JA | 3-4 hrs |  |  |
| CSC 205: Object Oriented Programming a or CSC 205AA: Object Oriented Programming a or CSC 205AB: Object Oriented Programming a or CSC 205AC: Object Oriented Programming a or CSC 205AD: Object Oriented Programming a |  |  |  |
| MAT 262: Differential Equations or MAT 277: Modern Differential Equations |  |  | MAT 262 or MAT 277 can be used as an MAT or STP Advanced Course |
| Lower Division Elective |  | 0-10 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Molecular Biosciences and Biotechnology, BS Pathway
$2016-2017$

ASU Major: Molecular Biosciences and Biotechnology, BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
3 hrs

Cal Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry 1

MAT 206: Elements of Statistics


Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science
3 hrs

Social-Behavioral Science 3 hrs 3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences B.S. degree program.

3 hrs Recommend selecting a course that satisfies

- Literacy \& Critical Inquiry, Social-Behavioral Literacy \& Critical Inquiry, Social-Behavioral
Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.



## Subject Options

CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I

CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
CHM 154: General Chemistry II with
Qualitative Analysis and
CHM 154LL: General Chemistry II with
Qualitative Laboratory
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading


Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Microbiology, BS Pathway
$2016-2017$

ASU Major: Microbiology, BS | College of Liberal Arts and Sciences

## Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

20: Cal Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
MAT 206: Elements of Statistics 3 hrs
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II

[^46]
## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be

Completion of the MAPP and all special equirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Microbiology B.S. degree program
completed with a grade of C or greater.

## Special Requirements

3 hrs Recommend selecting a course that satisfies
-1 Literacy \& Critical Inquiry, Social-Behavioral Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.

Print
Maricopa Community College District
Microbiology, BS Pathway
2016-2017
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR

COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
BIO 220: Biology of Microorganisms
CHM 230: Fundamental Organic Chemistry and
CHM 230LL: Fundamental Organic Chemistry OR
CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L OR
CHM 236: General Organic Chemistry IIA and
CHM 236LL: General Organic Chemistry IIA

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Microbiology (Medical Microbiology), BS Pathway
$2016-2017$

ASU Major: Microbiology (Medical Microbiology), BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition
ENG 107: First-Year Composition or for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]

Social-Behavioral Science [SB]

0-3 hrs Recommend selecting a course that satisfies (L and SB) or (L and HU), or (L and COM), or (L and CRE101) requirements simultaneously.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 150AA: General Chemistry I OR
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
CHM 154: General Chemistry II with Qua
and
CHM 154LL: General Chemistry II with Qua

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
BIO 220: Biology of Microorganisms
CHM 230: Fundamental Organic Chemistry and
CHM 230LL: Fundamental Organic Chemistry Lab

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Psychology, BA Pathway
$2016-2017$

ASU Major: Psychology, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
PSY 290AB: Research Methods or PSY 290AC: Research Methods
Mathematical Studies [MA, CS]
MAT 187: Precalculus OR
MAT 150: College Algebra / Functions and
MAT 182: Plane Trigonometry OR
MAT 151: College Algebra / Functions and
MAT 182: Plane Trigonometry OR

| MAT 152: College Algebra / Functions and |
| :--- |
| MAT 182: Plane Trigonometry OR |
| higher level course that meets MA |
| requirement |
| PSY 230: Introduction to Statistics |

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
Social-Behavioral Science
Natural Science [SQ, SG]

| Natural Science [SQ, SG] |
| :--- | :--- | :--- | :--- |


| 4 hrs |
| :--- | :--- | :--- |


| Students must complete two Natural Sciences in |
| :--- |
| addition to PSY 290, at least one of which must |
| carry the SQ designation. |

Natural Science [SQ, SG]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.A. degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU, but left with a G.P.A. below 2.0, that student is not eligible to pursue this that student is not eligible to pursue this
pathway because the student is not pathway because the student is not
admissible to Psychology at the Tempe campus.
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$

## MCCCD Additional Requirements

COM 100: Introduction to Human 3 hrs
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading
3 hrs
Complete CRE 101 or equivalent.

## Additional Lower Division Requirements

Related Area Courses

Psychology Elective

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Elective

0-12 hrs Select 4 courses (12 credit hours) which transfe as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives.
3 hrs Select a Psychology elective that transfers to ASU as Departmental Elective credit (DEC) or a direct equivalency in the PSY prefix, excluding PSY 270.
0-16 hrs Lower Division - Second Language Requirement - Select 101, 102, 201, 202 as needed to reach 4th semester proficiency

18 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 63

## Pathway Agreement

Maricopa Community College District
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
PSY 290AB: Research Methods or
PSY 290AC: Research Methods
Mathematical Studies [MA, CS]
higher level course that meets MA
requirement or
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
PSY 230: Introduction to Statistics

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design 3 hrs

Humanities, Arts, and Design 3 hrs
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
Social-Behavioral Science
Natural Science [SQ, SG]

| Natural Science [SQ, SG] |
| :--- | :--- | :--- |


| Natural Science [SQ, SG] | 4 hrs | Students must complete two Natural Sciences <br> in addition to PSY 290, at least one of which <br> must carry the SQ designation. |
| :--- | :--- | :--- |
| Students must complete two Natural Sciences in |  |  |

addition to PSY 290, at least one of which must
carry the SQ designation.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.S. degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU, but left with a G.P.A. below 2.0 that student is not eligible to pursue this pathway because the student is not admissible to Psychology at the Tempe campus.

3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements Psychology Elective

## Related Area Courses

Lower Division Elective

3 hrs Select one course that transfers to ASU as a direct equivalent or Departmental Elective credit (DEC) with the PSY prefix, excluding PSY 270.
$0-12$ hrs Select 4 courses (12 credit hours) that transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the follow ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives. once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 63

## Pathway Agreement

Maricopa Community College District
Philosophy, BA Pathway
$2016-2017$

ASU Major: Philosophy, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] PHI 103: Introduction to Logic

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
Computer/Statistics/Quantitative Applications 3 hrs
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy or
PHI 105: Introduction to Ethics or
PHI 212: Contemporary Moral Issues
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C] $0-3 \mathrm{hrs}$

Historical or Global Awareness [H] or [G]
[

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy B.A. degree program.

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
Lower Division Second Language: Requirement satisfied through the
following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Elective

0-16 hrs Second Language: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course may select specific courses from the Course Equivalency Guide that satisfy these criteria.
Determination is made based on the semester and year the course is taken.
$0-25$ hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement

Maricopa Community College District
Physics, BA Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: Physics, BA | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU
Humanities, Arts, and Design

Humanities, Arts, and Design 3 hrs
$\square$

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science 3 hrs

Natural Science [SQ, SG]
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 131: University Physics II: Electricity and Magnetism
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Physics B.A. degree program.
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements |
| :--- |
| CHM 150: General Chemistry I and |
| CHM 151LL: General Chemistry I Laboratory |
| OR |
| CHM 151: General Chemistry I and |
| CHM 151LL: General Chemistry I Laboratory |
| OR |
| CHM 150AA: General Chemistry I or <br> CHM 151AA: General Chemistry I |
| PHY 241: University Physics III: Thermodynamics, Optics, and Wave <br> Phenomena |
| Lower Division Second Language: Requirement satisfied through the <br> following: Completion of a language course at the intermediate level <br> (202 or equivalent), including American Sign Language IV. |
| Lower Division Elective |
| PHY 241 can be used in place of PHY 252 if <br> taken at the community college or PHY 252 can <br> be taken after transferring to ASU. <br> Second Language: Select 101, 102, 201, 202 as <br> needed to reach 4th semester proficiency. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Physics, BS Pathway
2016-2017
ASU Major: Physics, BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

3 hrs Recommend selecting a course that satisfies
E- Literacy \& Critical Inquiry, Social-Behavioral Literacy \& Critical Inquiry, Social-Behavioral
Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Physics B.S. degree program.
completed with a grade of $C$ or greater.

## Special Requirements

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]
Social-Behavioral Science

Natural Science [SQ, SG]
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS

PHY 131: University Physics II: Electricity and Magnetism
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements

| PHY 241: University Physics III: Thermodynamics, Optics, and Wave |  |
| :--- | :--- |
| Phenomena | 4 hrs | | PHY 241 will be accepted as a substitute for |
| :--- |
| PHY 252 . PHY 252 can be taken after |
| transferring to ASU |

Lower Division Elective | Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Political Science, BA Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: Political Science, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Political Science B.A. degree program.

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement

Lower division computer/statistics/quantitative applications 3 hrs Take one course that fulfills the [CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science |  | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

## General Education Awareness Areas [C, H, G] <br> Cultural Diversity in the U.S. [C]

$0-3 \mathrm{hrs}$
Historical or Global Awareness [H] or [G]
$0-3$ hrs
3 hours [G] met by POS 120/POS 140.
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

| Additional Lower Division Requirements <br> POS 120: World Politics or <br> POS 140: Comparative Government |  |  |
| :---: | :---: | :---: |
| Related Area Elective | 0-12 hrs | Choose four Related Area courses that transfer to ASU as direct equivalencies or Departmental Elective credit (DEC) with the following ASU prefixes: AES, AFR, AIS, APA, ASB, ASM, COM, ECN, FAS, GCU, GPH, HST, JUS, MIS, PHI, PSY, REL, SOC, TCL, WST. Four courses fulfill the Related Area requirement. This requirement may be met within the AGEC-A. Twelve hours of related field coursework is required for graduation and may be satisfied at the lower division level or completed after transfer to ASU. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| POS Elective | 3 hrs | Select one course that transfers to ASU as a direct equivalent or Departmental Elective credit (DEC) in the POS prefix. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Lower division second language: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Elective | 19 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Political Science, BS Pathway
$2016-2017$

ASU Major: Political Science, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement
$\begin{array}{ll}\text { Lower division } & \\ \text { computer/statistics/quantitative applications } & \end{array}$
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
POS 210: Political Ideologies

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G] $\quad 3$ hours [G] met by POS 120/POS 140
$\qquad$

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Political Science B.S. degree program.

Additional Lower Division Requirements
POS 120: World Politics or
POS 140: Comparative Government

| Related Area Courses | 0-12 hrs | Choose four Related Area courses that transfer to ASU as direct equivalencies or Departmental Elective credit (DEC) with the following ASU prefixes: AES, AFR, AIS, APA, ASB, ASM, COM, ECN, FAS, GCU, GPH, HST, JUS, MIS, PHI, PSY, REL, SOC, TCL, WST. Four courses fulfill the Related Area requirement. This requirement may be met within the AGEC-A. Twelve hours of Related Area requirement is required for graduation and may be satisfied at the lower division level or may be completed after transfer to ASU. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| :---: | :---: | :---: |
| POS Elective | 3 hrs | Select one course that transfers to ASU as a direct equivalent or Departmental Elective credit (DEC) in the POS prefix. |
| Lower Division Elective | 19 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Religious Studies, BA Pathway
$2016-2017$

ASU Major: Religious Studies, BA | College of Liberal Arts and Sciences

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] REL 207: Ritual, Symbol, and Myth 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or $\quad 3-5 \mathrm{hrs}$
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher course that meets MA requirements
Computer/Statistics/Quantitative Applications 3 hrs

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Humanities, Arts, and Design | 3 hrs May select one course that transfers as a |
| :--- |
| departmental elective (DEC) or direct |
| equivalency within the REL prefix |

| Social-Behavioral Science [SB] |  |  |
| :---: | :---: | :---: |
| Social-Behavioral Science |  | May select Related Area courses that transfer as either Department elective credit (DEC) or direct equivalency to a course in the following ASU prefixes:. ASB, GCU, HST, PHI, or SOC. |
| Social-Behavioral Science | 3 hrs | May select Related Area courses that transfer as either Department elective credit (DEC) or direct equivalency to a course in the following ASU prefixes:. ASB, GCU, HST, PHI, or SOC. |



General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Religious Studies B.A. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

After Transfer to ASU: 2.5 cumulative GPA in religion courses required for graduation.

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| Related Area Courses | 0-6 hrs | Select up to two courses that transfer to ASU as direct equivalents to a course with the ASU REL prefix or as REL Departmental Elective credit (DEC). May include REL 270, REL 271, REL 201, or REL 243. May be satisfied within Humanities and Fine Arts and Social and Behavioral Science AGEC categories. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Elective | 25 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Earth and Space Exploration (Astrophysics), BS Pathway<br>2016-2017

ASU Major: Earth and Space Exploration (Astrophysics), BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or

ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science
$\square$
Social-Behavioral Science

Natural Science [SQ, SG]
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 116: University Physics II or
PHY 131: University Physics II: Electricity and Magnetism
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of $C$ or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Earth \& Space Exploration (Astrophysics) B.S. degree exploration
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
AST 111: Introduction to Solar System and
AST 113: Introduction to Solar System
AST 112: Introduction to Stars, Galaxies, and hrs
Cosmology and
AST 114: Introdictopm to Stars, Galaxies, \&
Cosmology Laboratory
ECE 103: Engineering Problem Solving a or
ECE 103AB: Engineering Problem Solving a
MAT 276: Modern Differential Equations or
MAT 277: Modern Differential Equations
Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Earth and Space Exploration, BS Pathway<br>2016-2017

ASU Major: Earth and Space Exploration, BS | College of Liberal Arts and Sciences

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

| Literacy and Critical Inquiry [L] |  |  |
| :---: | :---: | :---: |
| Literacy and Critical Inquiry [L] |  | Recommend selecting a course that satisfies Literacy \& Critical Inquiry, Social-Behavioral Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously. |

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Computer/Statistics/Quantitative Applications

## Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU] 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]

Social-Behavioral Science [SB]

3 hrs See note regarding Literacy and Critical Inquiry - for 3 of the 6 required SB hours

3 hrs See note regarding Literacy and Critical Inquiry for 3 of the 6 required HU hours.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Science
Degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Earth \& Space
Exploration B.S. degree program.

```
Natural Science [SQ, SG]
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
PHY 116: University Physics II or 
and Magnetism
```

```
Subject Options
```

Subject Options
MAT 230: Calculus with Analytic Geometry II 4-5 hrs
MAT 230: Calculus with Analytic Geometry II 4-5 hrs
MAT 231: Calculus with Analytic Geometry II
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III 4-5 hrs
MAT 240: Calculus with Analytic Geometry III 4-5 hrs
MAT 241: Calculus with Analytic Geometry III

```
MAT 241: Calculus with Analytic Geometry III
```

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G] 0-3 hrs

MCCCD Additional Requirements
COM 100: Introduction to Human $0-3$ hrs
Communication OR
0.3 (0)

COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
MAT 277: Modern Differential Equations or $3-4$ hrs
MAT 276: Modern Differential Equations
ECE 103: Engineering Problem Solving and Design or

ECE 103AB: Engineering Problem Solving and Design $\quad 2$ hrs \begin{tabular}{ll}
Will satisfy the requirement for SES100 <br>
Lower Division Elective \& $0-14$ hrs

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District<br>Earth and Space Exploration (Geological Sciences), BS Pathway<br>2016-2017

ASU Major: Earth and Space Exploration (Geological Sciences), BS | College of Liberal Arts and Sciences

Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU] 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]

Social-Behavioral Science [SB]
3 hrs

```
Natural Science [SQ, SG]
PHY 115: University Physics I or 4 hrs
PHY 121: UNIVERSITY PHYSICS I
MECHANICS
PHY 116: University Physics II or 
PHY 131: University Physics II: Electricity 
and Magnetism
```


## Subject Options

```
MAT 230: Calculus with Analytic Geometry II \(4-5 \mathrm{hrs}\)
or
MAT 231: Calculus with Analytic Geometry II
```

MAT 240: Calculus with Analytic Geometry III or
MAT 241: Calculus with Analytic Geometry III
Cultural Diversity in the U.S. [C] 0-3 hrs

Historical or Global Awareness [H] or [G] 0-3 hrs Historical Awareness [H] may be satisfied by
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory or
CHM 152AA: General Chemistry II
ECE 103: Engineering Problem Solving and Design or
ECE 103AB: Engineering Problem Solving and Design
GLG 101: Introduction to Geology I -
Physical Lecture and
GLG 103: Introduction to Geology I -
Physical Lab
GLG 102: Intro to GEOLOGY
II-HISTORICAL LECTURE and
GLG 104: Introduction to Geology II -
Historical Lab
Lower Division Elective

Total Required Credits: 63

## Pathway Agreement

Maricopa Community College District
Global Studies, BA Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: Global Studies, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
MAT 206: Elements of Statistics

Humanities, Arts, and Design [HU]

| Humanities, Arts, and Design | 3 hrs |
| :--- | :--- |
| Humanities, Arts, and Design | 3 hrs |

Social-Behavioral Science [SB]

| Social-Behavioral Science | 3 hrs |
| :--- | :--- |
| Social-Behavioral Science | 3 hrs |

Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- |
| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |

[^47]
## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Global Studies, B.A degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better The Global Studies B.A. degree requires completion of an international experience through ASU's study abroad programs or an international internship.

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
Lower Division Second Language: Requirement satisfied through the
following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Elective

0-16 hrs Second Language Requirement: Select 101, $102,201,202$ as needed to reach 4th semester language proficiency.
$0-25$ hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Speech and Hearing Science, BS Pathway
$2016-2017$

ASU Major: Speech and Hearing Science, BS | College of Health Solutions
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
ENG 215: Strategies of Academic Writin
Mathematical Studies [MA, CS]
MAT 150: College Algebra and
MAT 182: Functions OR
MAT 151: College Algebra / Functions and
MAT 182: Plane Trigonometry OR
MAT 152: College Algebra / Functions and
MAT 182: Plane Trigonometry OR
MAT 187: Precalculus
PSY 230: Introduction to Statistics or
MAT 206: Elements of Statistics MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
Social-Behavioral Science
Natural Science [SQ, SG]
BIO 201: Human Anatomy and Physiology
PHY 101: Introduction to Physics
General Education Awareness Areas [C, H, G]
Lower Division Cultural Diversity in the US
[C]
Lower Division Historical or Global [H] or [G] $0-3 \mathrm{hrs}$

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Speech and Hearing Science B.S. degree program

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. 2.8 GPA in Sun Devil Tracking courses: SLP214, PSY101, MAT187, PSY230 or MAT206, BIO201, PHY101, ENG215.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree specific course toward a degree
depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

MCCCD Additional Requirements
COM 100: Introduction to Human 0-3 hrs
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
HES 210: Cultural Aspects of Health or 3 hrs
IFS 215: Cultural Context of Health
Information

SLP 214: Speech Sound Disorders And Phonetics
Lower Division Elective
0-3 hrs SHS 250 may be taken after transfer at ASU in the first term after transfer
3-17 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Total Required Credits: 57

## Pathway Agreement

Maricopa Community College District
International Letters and Cultures (Classics), BA Pathway
$2016-2017$

ASU Major: International Letters and Cultures (Classics), BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science

ENG 213: Introduction to the Study of Language OR
SLC 201: Introduction to Linguistics

Natural Science [SQ, SG]

[^48]Social-Behavioral Science 3 hrs

Social-Behavioral Science 3 hrs
©

Natural Science

Natural Science

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the International Letters and Cultures (Classical Civilization) B.A., degree program.

0-3 hrs ENG 213/SLC 201 may be used to satisfy 3 credits of either Design (HU) or Social-Behavioral Science (SB). If it's used for HU, an SB AGEC course must be taken.
3 hrs ENG 213 or SLC 201 can be used to satisfy 3 credits of either Humanities, Arts, and Design [HU] OR Social-Behavioral Sciences [SB].

4 hrs Natural Science Requirement [SG/SQ]: at least one lab science must be an SQ

4 hrs Natural Science Requirement [SG/SQ]: at least
[
one lab science must be an SQ

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading $0-3 \mathrm{hrs}$ Complete CRE 101 or equivalent.
Additional Lower Division Requirements
LAT 101: Elementary Latin I
LAT 102: Elementary Latin II

| LAT 201: Intermediate Latin I | $0$ | LAT 201 may satisfy the Humanities, Fine Arts, and Design (HU) requirement or may be taken after transfer to ASU |
| :---: | :---: | :---: |
| LAT 202: Intermediate Latin II | $0-4$ hrs | LAT 202 may satisfy the Humanitites, Fine Arts, and Design (HU) requirement or may be taken after transfer to ASU |
| Lower Division Elective | 17 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
International Letters and Cultures (Classical Civilization), BA Pathway
$2016-2017$

ASU Major: International Letters and Cultures (Classical Civilization), BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

| Social-Behavioral Science [SB] |
| :--- |
| Social-Behavioral Science |
| Social-Behavioral Science |
| Natural Science [SQ, SG] |
| Natural Science |


| 3 credits of Humanities, Arts, and Design may |
| :--- | :--- | :--- |
| be met by ENG 213/SLC 201. |

Natural Science

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the International Letters and Cultures (Classical Civilization) B.A., degree program.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Additional Lower Division Requirements SLC 201: Introduction to Linguistics

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

## Lower Division Elective

3 hrs ENG 213 OR SLC 201 can be used to satisfy 3 credits of either Humanities, Arts, and Design [HU] OR Social-Behavioral Sciences [SB].
$0-16$ hrs Second Language Requirement: Select 101,
102, 201, 202 as needed to reach 4th semester proficiency.

22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Sociology, BS Pathway
$2016-2017$

ASU Major: Sociology, BS | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry 3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Sociology B.S. degree program.

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement.

Computer/Statistics/Quantitative Applications 3 hrs [CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
SOC 101: Introduction to Sociology
SOC 251: Social Problems or
SOC 140: Racial and Ethnic Minorities or
SOC 212: Gender and Society

| Natural Scienc |  |  |
| :---: | :---: | :---: |
| Natural Science |  | Select at least one SQ within the Natural Science requirement. |
| Natural Science | 4 hrs | Select at least one SQ within the Natural Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent

| Additional Lower Division Requirements |
| :--- |
| Related Area Courses |$\qquad$| 9 hrs |
| :--- | | Lower Division Select three courses that transfer |
| :--- |
| to ASU as direct equivalents or Departmental |
| Electives in the following ASU prefixes: AFS, |
| ASB, CDE, CSS, ECN, FAS, GCU, HST, POS, |
| PSY, TCL, \& WST. |
| Sociology Elective Requirement: Select two |
| courses that transfer to ASU as a direct |
| equivalent or Departmental Elective in the ASU |
| SOC prefix. You may select specific courses |
| from the Course Equivalency Guide that satisfy |
| these criteria. Determination is made based on |
| the semester and year the course is taken. |

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Spanish, BA Pathway
2016-2017
ASU Major: Spanish, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

| Mathematical Studies [MA, CS] |  |
| :--- | ---: |
| MAT 140: College Mathematics or | $3-5 \mathrm{hrs}$ |
| MAT 141: College Mathematics or |  |
| MAT 142: College Mathematics or |  |
| Higher level course that meets MA |  |
| requirement |  |
|  |  |
| Computer/Statistics/Quantitative Applications | 3 hrs |
| [CS] |  |

Humanities, Arts, and Design [HU]
ENG 213: Introduction to the Study of or SLC 201: Introduction to Linguistics

Humanities, Arts, and Design [HU]

3 hrs SLC 201 is preferred. Three credit hours of
E] Humanities and Fine Arts [HU] or Behavioral Science [SB] may be satisfied with SLC 201 or ENG 213.

$$
\text { Humanities, Arts, and Design [HU] } 3 \mathrm{hrs}
$$

Social-Behavioral Science [SB]

Social-Behavioral Science [SB]

Social-Behavioral Science [SB] 3 hrs
$3 \mathrm{hrs} \quad$ SLC 201 is preferred. Three credit hours of
-] Humanities and Fine Arts [HU] or Behavioral Science [SB] may be satisfied with SLC 201 or ENG 213.

Natural Science [SQ, SG]
Natural Science

Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

| 4 hrs | Select at least one SQ within the Natural |
| :--- | :--- |
| Science requirement. |  |
| 4 hrs | Select at least one SQ within the Natural |
| Science requirement. |  |

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program.
2.33 cumulative GPA required in Sun Devil tracking courses: SPA 101, SPA 101AA, SPA 102, SPA 102AA (or SPA 111 if selected instead of SPA 101 and SPA 102), SPA 201, SPA 202.

0 hrs The Global Awareness [G] requirement may be satisfied by SPA 201 or SPA 202.

COM 100: Introduction to Human 0-3 hrs
Communication or
COM 225: Public Speaking or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
SPA 101: Elementary Spanish I and
SPA 102: Elementary Spanish II or
SPA 111: Fundamentals of Spanish
SPA 201: Intermediate Spanish I 4 hrs The Global Awareness [G] requirement may be

SPA 202: Intermediate Spanish II

## Lower Division Elective

(0) satisfied by SPA 201 or SPA 202.

4-8 hrs Demonstrated language proficiency at or above (0) the 202 level is required for enrollment in upper division major requirement courses.
-13 hrs Lower Division Electives should be completed
once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Global Health, BA Pathway
$2016-2017$

ASU Major: Global Health, BA | College of Liberal Arts and Sciences

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
AFR 202: ETHNIC RELATIONS IN the U.S.
or
ASB 202: ETHNIC RELATIONS IN the U.S.
ASB 102: Culture in a Globalizing Worl

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

| Natural Science [SQ, SG] |  |  |
| :---: | :---: | :---: |
| ASM 104: Bones, Stones and Human Evolution |  | Meets Science General [SG] General Education requirement. |
| Natural Science [SQ, SG] | 4 hrs | Select a course that meets the Science Quantitative [SQ] General Education requirement. |


0 hrs Met by ASB/AFR 202.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Global Studies, B.A degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better. The Global Studies B.A. degree requires completion of an international experience through ASU's study abroad programs or an international internship.

COM 110: Interpersonal Communication or

Additional Lower Division Requirements
ASB 222: BURIED CITIES/LOST TRIBES:OLD or

ASB 223: Buried Cities and Lost Tribes

Lower Division Second Language: Requirement satisfied through the
following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Elective

3 hrs Course may also be used to satisfy three credits of Humanities, Arts \& Design (HU) or Social-Behavioral Sciences (SB) and Global Awareness (G) and Historical Awareness (H)
0-16 hrs Second Language Requirement: Select 101, 102, 201, 202 as needed to reach 4th semester language proficiency.

0-22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District

Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture), BA Pathway
2016-2017

ASU Major: Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture), BA | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]



```
MAT 141: College Mathematics or
MAT 142: College Mathematics
Lower Division Computer/Statistics/Quantitative Applications [CS]
```

Humanities, Arts, and Design [HU]
CCS 101: Chicana and Chicano Studies

Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science hours of the humanities [HU] requirement, the Cultural Awareness \{C\} area and a TCL elective for the major

3 hrs
$\square$
$\square$

## Natural Science [SQ, SG]

Natural Science

Natural Science [SQ, SG]

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Transborder Chicana/o \& Latina/o Studies (Concentrations in: Transborder Community Development and Health, US and Mexican Regional Immigration Policy \& Economy, or Media and Expressive Culture) BA

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American
Sign Language IV. Sign Language IV.

Lower Division Elective
$0-16$ hrs Select 101, 102, 201, 202 as needed to each 4th semester proficiency. You may select speciic courses fromthe Course Equiteria Determination is mady these criteria. Determination is made based on taken. TCLS majors are expected to fulfill the college's language requirement in Spanish prior to transfer. In addition, all Spanish prior to transfer. In addition, all
majors must demonstrate proficiency in Spanish by passing an upper division Spanish course.

Lower Division Electives should be ompleted once all other requirement mole community colleg asocia oree requirements. ge's associat degree requirements.

Total Required Credits: 60

## Pathway Agreement

## Maricopa Community College District <br> Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA Pathway <br> 2016-2017

ASU Major: Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health), BA | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]

3 hrs

Literacy and Critical Inquiry [L]

Literacy and Critical Inquiry


Mathematical Studies [MA, CS]

```
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
```

Computer/Statistics/Quantitative Applications [CS]

Humanities, Arts, and Design [HU]
CCS 101: Chicana and Chicano Studies

Humanities, Arts, and Design

## Social-Behavioral Science [SB]

Social-Behavioral Science

Social-Behavioral Science

## Natural Science [SQ, SG]

## Natural Science

Natural Science
$\square$ hours of the humanities [HU] requirement the Cutura Awareness \{C\} area and TCL elective for the major.

3 hrs
$\square$

Select at least one SQ within the Natural Science requirement.

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Transborder Chicana/o \& Latina/o Studies (Concentrations in: Transborder Community Development and Health, US and Mexican Regional Immigration Policy \& Economy, or Media and Expressive Culture) BA

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American
Sign Language IV. Sign Language IV.

Lower Division Elective
$0-16$ hrs Select 101, 102, 201, 202 as needed to each 4th semester proficiency. You may select specfic courses fromthe Course Eriteria Determination is mady these criteria. Determination is made based on taken. TCLS majors are expected to fulfill the college's language requirement in Spanish prior to transfer. In addition, all Spanish prior to transfer. In addition, all
majors must demonstrate proficiency in Spanish by passing an upper division Spanish course.

Lower Division Electives should be ompleted once all other requirement mole commurity colle's associal oree requirements. ge's associat degree requirements.

Total Required Credits: 60

## Pathway Agreement

# Maricopa Community College District <br> Transborder Chicana/o and Latina/o Studies (US and Mexican Regional Immigration Policy and Economy), BA Pathway 2016-2017 

ASU Major: Transborder Chicana/o and Latina/o Studies (US and Mexican Regional Immigration Policy and Economy), BA | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]

ENG 101: First-Year Composition or ENG 107: First-Year Composition for ESL

3 hrs

3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]

Literacy and Critical Inquiry

Mathematical Studies [MA, CS]

MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications [CS]

Humanities, Arts, and Design [HU]
CCS 101: Chicana and Chicano Studies

Humanities, Arts, and Design

## Social-Behavioral Science [SB]

Social-Behavioral Science

Social-Behavioral Science
3 hrs
$\square$

3 hrs

Natural Science [SQ, SG]

## Natural Science

Natural Science

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Transborder Chicana/o \& Latina/o Studies (Concentrations in: Transborder Community Development and Health, US and Mexican Regional Immigration Policy \& Economy, or Media and Expressive Culture) BA

Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements

COM 100: Introduction to Human Communication o
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

Lower Division Second Language: Requirement satisfied the intermediate level (202 or equivalent), including American Sign Language IV.

## Lower Division Elective

Select 101, 102, 201, 202 as needed to Seach 4th semester proficiency You may select specific courses from the Course Equivalency Guide that satisfy these Equivalency Determination is made based on criteria. Determination is made based taken. TCLS majors are expected to fulfill the college's language requirement in Spanish prior to transfer. In additional, all majors must demonstrate proficiency in Spanish by passing an upper division Spanish course
h Lower Division Electives should be completed once all other requirements completed once all other requirements complete community college's associat degree requirements.

Total Required Credits: 60

## Pathway Agreement

## Maricopa Community College District <br> Women and Gender Studies, BA Pathway <br> 2016-2017

ASU Major: Women and Gender Studies, BA | College of Liberal Arts and Sciences

## Pathway Requirements

First Year Composition [FYC]

ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

3 hrs

3 hrs

Literacy and Critical Inquiry [L]

Literacy and Critical Inquiry

Mathematical Studies [MA, CS]

```
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
```

Computer/Statistics/Quantitative Applications

Humanities, Arts, and Design [HU]
ASB 211: Women in Other Cultures
3 hrs
Also fulfills Related Area course requirement.

Humanities and Fine Arts

Social-Behavioral Science [SB]

WST 100: Women and Society
3 hrs
$\square$

Social-Behavioral Science
3 hrs
$\square$

Natural Science [SQ, SG]

Natural Science

Natural Science
Select at least one SQ within the Natura Science requirement. The other course must be SQ or SG.

Select at least one SQ within the Natural
Select at least one SQ within the Natura
must be SQ or SG
me

## Pathway Notes

2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women and Gender Studies B.A. degree program.
$\square$

Additional Lower Division Requirements
WST Elective

Lower Division Related Women Studies Course

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Lower Division Electives

0-3 hrs Students may select one course that transfers to ASU as a direct equivalency or a departmental elective (DEC) in the WST prefix.

6 hrs Lower Division Select two courses (6 credit hours) that transfer to ASU as course equivalent or department elective (DEC) in WST prefix.
$0-16$ hrs

16 hrs Lower Division Electives should be compled once all hequis have been met and only if needed to complete community college's associat
degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Interdisciplinary Studies, BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements

| MCCCD Additional Requirements |
| :--- |
| COM 100: Introduction to Human |
| Communication or |
| COM 110: Interpersonal Communication or |
| COM 225: Public Speaking or |
| COM 230: Small Group Communication |
| CRE 101: College Critical Reading |


| Additional Lower Division Requirements |
| :--- |
| Maricopa AGEC |

Lower Division Concentration Courses

Total Required Credits: 60

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Students must complete the MAPP and all special requirements, must have the Arizona General Education Curriculum (AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree ( $A A, A B$, AS, AAEE, or AFA) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Studies B.I.S. degree program.

The Bachelor of Interdisciplinary Studies allows students to take an active role in designing their own major by selecting wo subject areas. Students should follow this
link:https://cls.asu.edu/interdisciplinary-studies-ı
their two subject areas of interest. Some
combinations are not permissible; contact a CLS Academic Advisor (https://cls.asu.edu/advising)for
additional information.

## Pathway Agreement

Maricopa Community College District
Communication, BA Pathway
$2016-2017$

ASU Major: Communication, BA | College of Integrative Sciences and Arts
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistic/Quantitative Analysis
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
COM 100: Introduction to Human Communication
COM 230: Small Group Communication 3 hrs Meets MCCCD Additional Requirements below.
Natural Science [SQ, SG]

| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |
| :--- | :--- | :--- |

Natural Science
4 hrs
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

## Additional Lower Division Requirements COM 207: Intro to COMMUNICATION 3 hrs

 INQUIRYLower Division Second Language: Requirement satisfied through the
following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV

Lower Division Elective

0-16 hrs Second Language: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency, OR, complete COM 263 and COM 371 at ASU to fulfill this requirement. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken.
0-22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
English, BA Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: English, BA | College of Integrative Sciences and Arts

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] ENG 200: READING \& WRITING ABOUT LITER

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
[CS]

Humanities, Arts, and Design [HU]
ENH 221: SURVEY OF ENGLISH
LITERATURE BEFORE 1800 or
ENH 222: SURVEY OF ENGLISH
LITERATURE BEFORE 1800 or
ENH 241: AMERICAN LITERATURE
BEFORE 18 or
ENH 242: American Literature After 186
Humanities, Arts, and Design 3 hrs
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science

| Natural Science [SQ, SG] |  |  |
| :--- | :--- | :--- |
| Natural Science | Select at least one SQ within the Natural <br> Science requirement. |  |
| Natural Science | 4 hrs | Select at least one SQ within the Natural <br> Science requirement. |

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English B.A. degree program.

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading $0-3$ hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
ENH 204: Intro to CONTEMPORARY
LITERAT or
ENH 222: SURVEY OF ENGLISH
LITERATURE BEFORE 1800 or
ENH 242: American Literature After 186 or
ENH 289: LIT CONTEMPORARY NOBEL
LAUREA
English Elective
Related Area Course

Lower Division Elective \begin{tabular}{l}
3 hrs <br>

| Select one course that transfers to ASU as a |
| :--- |
| direct equivalent or Departmental Elective credit |
| (DEC) with an ENG prefix. (can concurrently |
| satisfy AGEC requirements) |
| Select one of the following courses: CRW 160, |
| CRW 170, ENG 215, ENG 216, ENG 217, ENG |
| 218, or any course that is equivalent to ASU's |
| ENG 210 | <br>

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
General Studies, BA Pathway
$2016-2017$

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements
First Year Composition
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry
Literacy and Critical Inquiry
Mathematical Studies
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design
Humanities, Arts, and Design
Humanities, Arts, and Design
Humanities, Arts, and Design 3 hrs
Social-Behavioral Science
Social-Behavioral Science

Social-Behavioral Science \begin{tabular}{l}
3 hrs

 

Students are encouraged to choose courses <br>
from different disciplines for the Social and <br>
Behavioral Sciences [SB] requirements. Courses <br>
must transfer to ASU with an [SB] designation.
\end{tabular}

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts, meets major map requirements at ASU, and guarantees admission to the General Studies BGS degree program.

View Bachelor of Arts in General Studies clusters at:Students must complete the MAPP and all special requirements,
must have the Arizona General
Education Curriculum (AGEC) certified
on their transcript and must have their
Associate in Arts (AA) completed and
noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust
Natural Science
Natural Science
Natural Science
AGEC Awareness Areas
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G] $0-3 \mathrm{hrs}$

MCCCD Additional Requirements

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements Lower Division Elective

## Pathway Agreement

Maricopa Community College District<br>History, BA Pathway<br>2016-2017

ASU Major: History, BA | College of Integrative Sciences and Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications 3 hrs [CS]

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
3 hrs
$\square$
Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness $[\mathrm{H}]$ or $[\mathrm{G}]$

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree program.

Special Requirements: 2.25 GPA in History courses and Critical Tracking courses. 2.0 GPA in remaining
coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
Related Area Electives

Lower Division Elective

9 hrs Select 3 courses ( 9 hours) that transfer to ASU as direct equivalents or Departmental Elective credit (DEC) with an HST prefix. A minimum GPA of 2.25 is required in these courses.
2-16 hrs
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Interdisciplinary Studies (Organizational Studies), BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Requirements |
| :--- |
| Maricopa AGEC |


| COM 100: Introduction to Human |
| :--- |
| Communication |


| Lower Division Elective | 3 hrs | Complete courses to complete the Maricopa <br> Arizona General Education Curriculum (AGEC) <br> based on your Associate's degree. A completed <br> AGEC satisfies lower division general studies <br> and first year composition. |
| :--- | :--- | :--- |

[^49]
## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

Special Requirements
Students must complete the MAPP and all special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA, AB, AS, AAEE, or AFA) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Studies Organizational Studies) B.I.S. degree program.

## Pathway Agreement

Maricopa Community College District
Organizational Leadership, BA Pathway
$2016-2017$

ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts


Total Required Credits: 75

## Pathway Agreement

Maricopa Community College District
Technical Communication, BS Pathway
$2016-2017$

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or 3 hrs
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
First Year Composition 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Lower Division
Computer/Statistics/Quantitative Applications
[CS]

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]

Humanities, Arts, and Design [HU] 3 hrs E

Social-Behavioral Science [SB] Social-Behavioral Science

Social-Behavioral Science 3 hrs

Natural Science [SQ, SG]
Natural Science [SQ, SG]

Natural Science [SQ, SG]
$\qquad$

4 hrs Select at least one SQ within the Natural Science requirement.

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C] 0-3 hrs

Historical or Global Awareness [H] or [G] 0-3 hrs

COM 110: Interpersonal Communication or

0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements Related Area Course

Lower Division Elective

3 hrs Lower Division Related area course: Select a course that transfers to ASU as a direct equivalent or departmental elective credit (DEC in any of the following ASU prefixes: AFR, AIS, in any of the following ASU prefixes: AFR, AIS,
ASB, CCS, COM, EDP, ENG, EXW, FAS, FIN, ASB, CCS, COM, EDP, ENG, EXW, FAS, FIN,
FMS, GCU, GIT, GPH, HST, MGT, MKT, PSY, PHI, POS, REL, SOC, WST.
8-22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

## Pathway Agreement

Maricopa Community College District
Health Education and Health Promotion, BS Pathway
$2016-2017$

ASU Major: Health Education and Health Promotion, BS | College of Health Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or

ENG 108: First-Year Composition for ESL

```
Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based 3 hrs
Practice
```


## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Health Education and Health Promotion B.S. degree program

```
Mathematical Studies [MA, CS]
MAT 150: College Algebra/Functions or 3-5 hrs
MAT 151: College Algebra/Functions or (a)
MAT 152: College Algebra/Functions OR
MAT 151AA: College Algebra / Functions I
and
MAT 151AB: College Algebra / Functions II
and
MAT 151AC: College Algebra / Functions III
and
MAT 151AD: College Algebra / Functions IV
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social Research/Justice and Government or
```

0) (0) requirement.
```
```

```
0) (0) requirement.
```

```
PSY 230: Introduction to Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
HES 100: Healthful Living or
WED 110: PRINCIPLES PHYSICAL
FITNESS/WELLNESS
PSY 101: Introduction to Psychology
Natural Science [SQ, SG]
BIO 201: Human Anatomy and Physiology
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat or
CHM 130AA: Fundamental Chemistry with
La
Social-Behavioral Science [SB]
HES 100: Healthful Living or
WED 110: PRINCIPLES PHYSICAL
PSY 101: Introduction to Psychology
hrs
\begin{tabular}{lll} 
Cultural Diversity in the U.S. [C] & \(0-3 \mathrm{hrs}\) & \begin{tabular}{l} 
AGEC Awareness Areas [C] and [G] met by \\
HES 210.
\end{tabular} \\
Historical or Global Awareness [H] or [G] & \(0-3 \mathrm{hrs}\) & AGEC Awareness Areas [C] and [G] met by
\end{tabular}
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
BIO 202: Human Anatomy and Physiology
HES 210: Cultural Aspects of Health and
Illness or
IFS 215: Cultural Context of Health
Information
FON 241: Principles of Human Nutrition
Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Medical Studies, BS Pathway
\(2016-2017\)

ASU Major: Medical Studies, BS | College of Health Solutions

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]


Mathematical Studies [MA]
MAT 220: Calculus With Analytic Geometry \(4-5 \mathrm{hrs}\)
MAT 221: Calculus With Analytic Geometry

3 hrs

Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU] 3 hrs Humanities [HU] - PHI 101 is strongly
Humanities, Arts, and Design [HU] 3 hrs
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II

\footnotetext{
Subject Options
CHM 150: General Chemistry I and 4-5 hrs
CHM 151LL: General Chemistry I Laboratory OR

CHM 150AA: General Chemistry I OR
CHM 151: General Chemistry I or CHM 151LL: General Chemistry I Laboratory OR

CHM 151AA: General Chemistry I
}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map
requirements at ASU, and guarantees admission to the Medical Studies B.S. degree program.
Cultural Diversity in the U.S. [C] 0-3 hrs
ASB 100: Introduction to Global Health 0-3 hrs This class satisfies the Global Awareness [G]
\begin{tabular}{l|l} 
MCCCD Additional Requirements \\
CRE 101: College Critical Reading & \(0-3 \mathrm{hrs}\) \\
& \\
COM 100: Introduction to Human Communication or & \\
COM 110: Interpersonal Communication or & \\
COM 225: Public Speaking or & \\
COM 230: Small Group Communication OR & \\
& \\
COM 100AA: INTRO HUMAN COMMUNICATION PART I and & \\
COM 100AB: INTRO HUMAN COMMUNICATION PART II and & \\
COM 100AC: INTRO HUMAN COMMUNICATION PART III OR & \\
COM 110AA: Interpersonal Communication Part I and & \\
COM 110AB: Interpersonal Communication Part II and & \\
COM 100AC: INTRO HUMAN COMMUNICATION PART III &
\end{tabular}
Additional Lower Division Requirements
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II
CHM 235: General Organic Chemistry I and
CHM 235LL: General Organic Chemistry I L
CHM 236: General Organic Chemistry IIA
and
CHM 236LL: General Organic Chemistry II
PHY 111: General Physics I
PHY 112: General Physics II
Lower Division Elective \(\quad\)\begin{tabular}{l}
\(0-3 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements. CHS 100 will \\
need to be taken after transfer.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Public Health, BS Pathway
\(2016-2017\)

ASU Major: Public Health, BS | College of Health Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry3 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Public Health B.S. degree program.
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus or
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry 1
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
ASB 100: Introduction to Global Health
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Lab
General Education Awareness Areas [C, H, G]
Cultural Diversity in the US [C]
Historical or Global Awareness [H] or [G]
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline BIO 182: General Biology (Majors) II &  & & \\
\hline BIO 201: Human Anatomy and Physiology &  & & \\
\hline BIO 202: Human Anatomy and Physiology & 4 hrs & & \\
\hline \multirow[t]{3}{*}{CHM 152: General Chemistry II or CHM 152LL: General Chemistry II Laboratory} &  & & \\
\hline & &  & PBH 201, PBH 202, and PBH 100 can be taken after transfer to ASU as long as BIO 205 is taken at the community college. \\
\hline & & 0-3 hrs & EXW 102 can be taken after transfer to ASU as long as BIO 205 is taken at the community college. \\
\hline HES 210: Cultural Aspects of Health and Illness & 3 hrs & & \\
\hline Lower Division Elective & & \(0-5 \mathrm{hrs}\) & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Maricopa Community College District
Community Health, BS Pathway
\(2016-2017\)

ASU Major: Community Health, BS | College of Nursing and Health Innovation

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking 3 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Community Health B.S degree program.

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
PSY 230: Introduction to Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government

Research/Justice and Government
Humanities, Arts, and Design [HU]
HCR 210: Clinical Health Care Ethics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
CFS 205: Human Development
Natural Science [SQ, SG]
BIO 201: Human Anatomy and Physiology
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat OR
CHM 130AA: Fundamental Chemistry with
Lab

General Education Awareness Areas [C, H, G]

Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
\begin{tabular}{cc}
0 hrs & Satisfied by HCR 230. \\
0 hrs & Satisfied by HCR 220.
\end{tabular}

COM 100: Introduction to Human Communication or 0 hrs Satisfied by COM 225
COM 110: Interpersonal Communication or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
BIO 202: Human Anatomy and Physiology
BIO 205: Microbiology
FON 241: Principles of Human Nutrition
\begin{tabular}{l} 
HCR 220: Introduction to Nursing and Health \\
Care Systems \\
HCR 230: Culture and Health \\
HCR 240: Human Pathophysiology
\end{tabular}\(\quad 3\) hrs
SOC 101: Introduction to Sociology
Lower Division Elective

Total Required Credits: 64

\section*{Pathway Agreement}
Maricopa Community College District
Health Care Coordination, BS Pathway
\(2016-2017\)

ASU Major: Health Care Coordination, BS | College of Nursing and Health Innovation

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
MAT 206: Elements of Statistics or
PSY 230: Introduction to Statistics or
SWU 225: Statistics for Social
Research/Justice and Government

Research/Justice and Government
Humanities, Arts, and Design [HU]
HCR 210: Clinical Health Care Ethics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
CFS 205: Human Development
PSY 101: Introduction to Psychology
Natural Science [SQ, SG]
BIO 205: Microbiology
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry Lab
OR
CHM 130AA: Fundamental Chemistry with
Lab

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

There are no special requirements for this pathway
MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
BIO 201: Human Anatomy and Physiology
BIO 202: Human Anatomy and Physiology
FON 241: Principles of Human Nutrition OR
FON 241: Principles of Human Nutrition and
FON 241LL: Principles of Human Nutrition
Laboratory
\begin{tabular}{l} 
HCR 220: Introduction to Nursing and Health \\
Care Systems \\
HCR 230: Culture and Health \\
HCR 240: Human Pathophysiology OR \\
\begin{tabular}{l} 
HCR 240AA: Human Pathophysiology I and \\
HCR 240AB: Human Pathophysiology II
\end{tabular} \\
SOC 101: Introductory Sociology \\
Lower Division Elective
\end{tabular}\(\quad 3\) hrs

Total Required Credits: 64

\section*{Pathway Agreement}
Maricopa Community College District
Health Sciences (Healthy Lifestyles Coaching), BS Pathway
\(2016-2017\)

ASU Major: Health Sciences (Healthy Lifestyles Coaching), BS | College of Health Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based 3 hrs
Practice

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Health Sciences (Healthy Lifestyle Coaching) B.S. degree program.

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or

SWU 225: Statistics for Social Research/Justice and Government or
SWU 225: Statistics for Social Resear

Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy or
PHI 103: Introduction to Logic
Humanities, Arts, and Design

3 hrs
Social-Behavioral Science [SB]
HES 100: Healthful Living or
WED 110: PRINCIPLES PHYSICAL
FITNESS/WELLNESS
PSY 101: Introduction to Psychology
Natural Science [SQ, SG]
BIO 201: Human Anatomy and Physiology
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat or
CHM 130AA: Fundamental Chemistry with
Lab
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
BIO 202: Human Anatomy and Physiology

FON 241: Principles of Human Nutrition
HCR 230: Culture and Health or 3 hrs IFS 215: Cultural Context of Health Information
Lower Division Elective \(\quad 0-15\) hrs

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. CHS 100 and BMI 201 will need to be taken after transfer.

Total Required Credits: 60

\section*{Pathway Agreement}
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Maricopa Community College District
Integrative Health, BS Pathway
2016-2017
Maricopa Community College District
Integrative Health, BS Pathway
2016-2017

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ASU Major: Integrative Health, BS | College of Nursing and Health Innovation
Humanities, Arts, and Design [HU]
HCR 210: Clinical Health Care Ethics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
CFS 205: Human Development
PSY 101: Introduction to Psychology
Natural Science [SQ, SG]
BIO 205: Microbiology
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry Lab
OR
CHM 130AA: Fundamental Chemistry with
Lab

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
0 hrs
0 hrs
0

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of \(C\) or greater.

\section*{Special Requirements}

There are no special requirements for this pathway

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics

MAT 206: Elements of Statistics or
PSY 230: Introduction to Statistics or
SWU 225: Statistics for Social Research/Justice and Government


Or higher level mathematics course that satisfies [MA]

Highly recommend taking [CS] prior to transfer, if course is taken at ASU course must be taken in the first term after transfer.

MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements BIO 201: Human Anatomy and Physiology

BIO 202: Human Anatomy and Physiology 4

FON 241: Principles of Human Nutrition OR
FON 241: Principles of Human Nutrition and FON 241LL: Principles of Human Nutrition Laboratory

HCR 220: Introduction to Nursing and Health 3 hrs
Care Systems
HCR 230: Culture and Health 3 hrs
HCR 240: Human Pathophysiology OR
HCR 240AA: Human Pathophysiology I and
HCR 240AB: Human Pathophysiology II
MGT 246: Principles of Project Management or
TQM 240: Project Management In Quality Orgs
SOC 101: Introduction to Sociology

SWU 250: Mindfulness for Stress Management

Total Required Credits: 62

\section*{Pathway Agreement}
Maricopa Community College District
Kinesiology, BS Pathway
\(2016-2017\)

ASU Major: Kinesiology, BS | College of Health Solutions
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
EXS 290: Introduction to Evidence-Based
Practice
Mathematical Studies [MA, CS]
MAT 220: Calculus with Analytic Geometry I or
MAT 221: Calculus with Analytic Geometry I
PSY 230: Introduction to Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social Research/Justice and Government


\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Kinesiology B.S. degree program.

Special Requirements: All courses must be completed with a grade of "C" or better, EXS 101 must be completed with a grade of "B" or better.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
PSY 101: Introduction to Psychology
Social-Behavioral Science
Chatural Science [SQ, SG]
BIO 202: Human Anatomy and Physiology 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
Cr
CHM 151AA: General Chemistry I
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

COM 110: Interpersonal Communication or COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II
BIO 201: Human Anatomy and Physiology
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory or
CHM 152AA: General Chemistry II
EXS 101: Introduction to Exercise Science,
Kinesiology
HES 210: Cultural Aspects of Health or
IFS 215: Cultural Context of Health
Information
PHY 111: General Physics I

Lower Division Elective
0 hrs CHS 100 and BMI 201 will need to be taken after transfer.

Total Required Credits: 62

\section*{Pathway Agreement}
Maricopa Community College District
Nursing, BSN Pathway
\(2016-2017\)

ASU Major: Nursing, BSN | College of Nursing and Health Innovation
Pathway Requirements
First Year Composition
ENG 101: First-Year Composition
ENG 102: First-Year Composition
Mathematical Studies
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics OR
MAT 150: College Algebra or
MAT 151: College Algebra or
MAT 151AA: College Algebra or
MAT 151AB: Functions I or
MAT 151AC: College Algebra or
MAT 151AD: Functions or
MAT 152: College Algebra OR
MAT 150: College Algebra and
MAT 182: Functions OR
MAT 151: College Algebra/Functions and
MAT 182: Plane Trigonometry OR
MAT 152: College Algebra/Functions and
MAT 182: Plane Trigonometry OR
MAT 187: Precalculus OR
MAT 212: Brief Calculus or

Humanities, Arts, and Design
Humanities, Arts, and Design 3 hrs

Social-Behavioral Science
PSY 101: Introduction to Psychology 3 hrs

Natural Science
BIO 202: Human Anatomy and Physiology
CHM 130: Fundamental Chemistry and
CHM 130LL: Fundamental Chemistry
Laborat

AGEC Awareness Areas

\section*{Pathway Notes}

There are no notes for this pathway

\section*{Special Requirements}

Completion of the Maricopa-ASU RN-BSN Pathway Program and the special requirements satisfies the requirements for MCCCD Associate of Applied Science degree, satisfies lower division RN-BSN major requirements, and upon receipt of all application materials, guarantees admission to the ASU RN-BSN program.

Special Requirements: A grade of "C" or better in each course and a minimum 2.50 cumulative GPA in the following courses is required for guaranteed admission: ENG 101, ENG 102, (or ENG 107, ENG 108) BIO 201, BIO 202, BIO 205, CHM 130 with lab, and PSY 101. In addition, students must complete the courses that meet the listed general studies requirements with a grade of "C" or better. These courses are not included in the 2.50 cumulative GPA computation. All remaining courses must be completed with a grade of "C" or better.

Upon transfer to ASU: Students must have a current RN license in good standing before taking the courses in the RN-BSN program (TWC/NUR).

All additional ASU General Studies requirements can be completed while enrolled in the RN-BSN program. All other requirements are selected by the student and must be completed prior to graduation from ASU.

ASU will accept up to 75 transfer credit hours from an Arizona community college for the BSN. ASU will accept up to 90 transfer credit hours for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Additional Lower Division Requirements
BIO 156: Introductory Biology for Alli or
BIO 181: General Biology (Majors) I
BIO 201: Human Anatomy and Physiology
BIO 205: Microbiology
NUR 152: Nursing Theory and Science I
NUR 172: Nursing Theory and Science II
NUR 252: Nursing Theory and Science III
NUR 283: Nursing Theory and Science IV
PSY 230: Introduction to Statistics OR
MAT 206: Elements of Statistics OR
GBS 221: Business Statistics

Total Required Credits: 70

\section*{Pathway Agreement}
Maricopa Community College District
Criminal Justice and Criminology, BS Pathway
\(2016-2017\)

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]

SWU 102: Introduction to Social Work or
SWU 171: Introduction to Social Welfare

PSY 101: Introduction to Psychology or SOC 101: Introduction to Sociology

Natural Science [SQ, SG]
Natural Science
4 hrs Select at least one SQ within the Natural

Natural Science
4 hrs
\(\square\)

Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Criminal Justice \& Criminology B.S. degree program.
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline AJS 101: Introduction To Criminal Justice & 3 hrs & & \\
\hline AJS 113: Criminal Justice Crime Control & 3 hrs & & \\
\hline AJS 225: Criminology & 3 hrs & & \\
\hline AJS 230: The Police Function or AJS 240: The Correction Function & 3 hrs & & \\
\hline REC 120: Leisure and the Quality of Life & & 3 hrs & REC 120, PRM 120 - ASU Criminal Justice \& Criminology BS requires 9 credit hours (3 courses) to fulfill the Public Program interdisciplinary requirement. Two courses are taken prior to transfer to ASU. The remaining course will be taken after transfer. \\
\hline Criminal Justice Elective & & 3 hrs & Criminal Justice Elective: Select one course (3 hours) that transfers to ASU as a 200-level course with CRJ prefix. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. \\
\hline Lower Division Elective & & 7 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Community Sports Management, BS Pathway
\(2016-2017\)

ASU Major: Community Sports Management, BS | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking

3 hrs Meets MCCCD Additional Communication Requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Community Sports Management B.S. degree program.
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics

Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science [SB]
REC 120: Leisure and the Quality of Life
AJS 101: Introduction To Criminal Just
Natural Science [SQ, SG]
Natural Science
Natural Science
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
\begin{tabular}{l|ll} 
COM 100: Introduction to Human Communication or & 0 hrs & COM requirement: Satisfied by COM 225. \\
COM 110: Interpersonal Communication or \\
COM 225: Public Speaking or \\
COM 230: Small Group Communication & \\
CRE 101: College Critical Reading & \(0-3\) hrs & Complete CRE 101 or equivalent.
\end{tabular}
\begin{tabular}{ll}
\begin{tabular}{l} 
Additional Lower Division Requirements \\
REC 150AB: Outdoor Adventure Skills
\end{tabular} & 3 hrs \\
REC 210: Leisure Delivery Systems & 3 hrs \\
REC 230: PROGRAMMING OF & \\
RECREATION SERVICES \\
RWU 102: Introduction to Social Work or \\
SWU 171: Introduction to Social Welfare
\end{tabular}
Lower Division Electives 13 hrs \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Nonprofit Leadership and Management, BS Pathway \\ 2016-2017
}

ASU Major: Nonprofit Leadership and Management, BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement

Computer/Statistics/Quantitative Applications
(CS)
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
AJS 101: Introduction To Criminal Just \begin{tabular}{l}
3 hrs \begin{tabular}{l} 
AJS 101 satisfies one of the three courses for \\
the Public Programs Interdisciplinary \\
requirement. The third course will be taken after \\
transfer to ASU.
\end{tabular}
\end{tabular}

Natural Science [SQ, SG]
Natural Science

Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline REC 210: Leisure Delivery Systems & 3 hrs & & \\
\hline SWU 102: Introduction to Social Work or SWU 171: Introduction to Social Welfare & & 3 hrs & SWU 171/102 satisfy one of the three courses for the Public Programs Interdisciplinary requirement. The third course will be taken after transfer to ASU. \\
\hline REC 230: PROGRAMMING OF RECREATION SERVICES & 3 hrs & & \\
\hline COM 259: COMMUNICATION IN BUSINESS \& PROFESSIONS and COM 263: ELEMENTS OF INTERCULTURAL COMM & 6 hrs & & \\
\hline Lower Division Elective & & 10 hrs & Lower Division Electives may include REC 250 and REC 120 if desired. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Public Service and Public Policy (American Indian Studies), BS Pathway \\ 2016-2017
}

ASU Major: Public Service and Public Policy (American Indian Studies), BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
\begin{tabular}{llll} 
Natural Science & 4 hrs & \begin{tabular}{l} 
Select at least one SQ within the Natural \\
Science requirement.
\end{tabular} \\
Natural Science & 4 hrs & \begin{tabular}{l} 
Select at least one SQ within the Natural
\end{tabular} \\
\hline
\end{tabular}

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
\begin{tabular}{|c|c|c|}
\hline COM 225: Public Speaking 0-3 hrs & & \\
\hline CRE 101: College Critical Reading & \(0-3 \mathrm{hrs}\) & Complete CRE 101 or equivalent. \\
\hline Additional Lower Division Requirements PAD 100: 21st Century Public Policy and Service & & \\
\hline PAD 200: Public Affairs Economics 3 hrs & & \\
\hline AIS 105: Introduction to American Indi or SOC 105: Introduction to American Indian Studies & & \\
\hline AIS 110: Navajo Government or AIS 160: American Indian Law or SOC 160: American Indian Law & & \\
\hline Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. & 3 hrs & Public Programs Elective Requirement: Cannot be met with MCCCD's PAD 100 (ASU PAF 100), PAD 200 (ASU PAF 201), POS 110 (ASU POS 110), or SOC 101 (ASU SOC 101). \\
\hline COPP Interdisciplinary Requirement & 6 hrs & Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. \\
\hline Lower Division Elective & 0-5 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 61

\section*{Track/Groups}

COPP Interdisciplinary Requirement
\begin{tabular}{l}
\multicolumn{3}{|c|}{ COPP Interdisciplinary Requirement } \\
\hline REC 120: Leisure and the Quality of Life or \\
HRM 160: Tourism Principles And Practices \\
\\
\hline
\end{tabular}

\section*{Pathway Agreement}
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Maricopa Community College District
Public Service and Public Policy, BS Pathway
2016-2017
Maricopa Community Coliege District
Public Service and Public Policy, BS Pathway
2016-2017

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ASU Major: Public Service and Public Policy, BS | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government

Natural Science [SQ, SG]
Natural Science

Natural Science

\footnotetext{
4 hrs Select at least one SQ within the Natural Sciences requirement.

4 hrs Select at least one SQ within the Natural
} Sciences requirement

ENG 216: PERSUASIVE WRITING ON PUBLIC

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics or Higher level course that meets MA requirement

MAT 206: Elements of Statistics


3 hrs If ENG 216 is not offered, it may be taken at ASU after transfer

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Public Service \& Policy B.S. program
\begin{tabular}{|c|c|c|c|}
\hline COM 225: Public Speaking & 3 hrs & & \\
\hline CRE 101: College Critical Reading & & 0-3 hrs & Complete CRE 101 or equivalent. \\
\hline Additional Lower Division Requirements PAD 100: 21st Century Public Policy and Service & 3 hrs & & \\
\hline PAD 200: Public Affairs Economics & 3 hrs & & \\
\hline Related Area Courses & & 3 hrs & Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. Course cannot come from PAD 100, PAD 201, POS 110, OR SOC 101. \\
\hline COPP Interdisciplinary Requirement & & 6 hrs & Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. \\
\hline Lower Division Elective & & \(0-7 \mathrm{hrs}\) & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement
\begin{tabular}{l}
\multicolumn{2}{c}{ COPP Interdisciplinary Requirement } \\
AJS 101: Introduction To Criminal Justice or \\
AJS 212: Juvenile Justice Procedures or \\
AJS 225: Criminology or \\
AJS 109: Substantive Criminal Law or \\
AJS 270: Community Relations \\
\begin{tabular}{ll} 
HRM 160: Tourism Principles And Practices or & COPP Interdisciplinary Requirement Track 1 \\
REC 120: Leisure and the Quality of Life & \\
\\
SWU 102: Introduction to Social Work or & \\
SWU 171: Introduction to Social Welfare & Interdisciplinary Requirement
\end{tabular}
\end{tabular}

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Public Service and Public Policy (Business), BS Pathway \\ 2016-2017
}

ASU Major: Public Service and Public Policy (Business), BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Natural Science [SQ, SG]} \\
\hline \multirow[t]{2}{*}{Natural Science [SQ, SG]} & 4 hrs & Select at least one SQ within the Natural \\
\hline & \(\square\) & Science requirement. \\
\hline \multirow[t]{2}{*}{Natural Science [SQ, SG]} & 4 hrs & Select at least one SQ within the Natural \\
\hline & 0 & Science requirement. \\
\hline
\end{tabular}

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
COM 225: Public Speaking
CRE 101: College Critical Reading
Additional Lower Division Requirements
PAD 100: 21st Century Public Policy and
Service
PAD 200: Public Affairs Economics
Public Programs Elective Requirement: complete a course that
transfers to ASU with the following prefix CRJ, HST, PAF, POS, 3 hrs \begin{tabular}{l} 
Public Programs Elective Requirement: Cannot \\
be met with MCCCD's PAD 100 (ASU PAF 100),
\end{tabular} \(\begin{array}{ll}\text { transfers to ASU with the following prefix CRJ, HST, PAF, POS, } & \text { be met with MCCCD's PAD } 100 \text { (ASU PAF 100) } \\ \text { SOC, SOS, SWU according to the CEG for the term taken. } & \text { PAD } 200 \text { (ASU PAF 201), POS } 110 \text { (ASU POS }\end{array}\) 110), or SOC 101 (ASU SOC 101)

COPP Interdisciplinary Requiremen
6 hrs Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU

Lower Division Elective only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement

\section*{COPP Interdisciplinary Requirement}

AJS 101: Introduction To Criminal Just or
AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or
AJS 109: Substantive Criminal Law or COPP Interdisciplinary Requirement
AJS 270: Community Relations
REC 120: Leisure and the Quality of Life or HRM 160: Tourism Principles And Practices COPP Interdisciplinary Requirement

\footnotetext{
SWU 171: Introduction to Social Welfare or
SWU 102. Introduction to Social Work
}

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Public Service and Public Policy (Criminology), BS Pathway \\ 2016-2017
}

ASU Major: Public Service and Public Policy (Criminology), BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement.
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
Natural Science
Natural Science

3 hrs If ENG 216 is not offered, COM 225 may be used to satisfy the [L] requirement and ENG 216 can be taken after transfer to ASU

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Public Service \& Policy (Criminology) B.S. program
(Criminology) B.S. program.

\footnotetext{
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
}
\(\qquad\)

COM 225: Public Speaking
CRE 101: College Critical Reading
Additional Lower Division Requirements
PAD 100: 21st Century Public Policy and
Service
PAD 200: Public Affairs Economics
AJS 101: Introduction To Criminal Just
AJS 113: Criminal Justice Crime Contro
Public Programs Elective Requirement: complete a course that
transfers to ASU with the following prefix CRJ, HST, PAF, POS,
SOC, SOS, SWU according to the CEG for the term taken.
COPP Interdisciplinary Requirement

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement
COPP Interdisciplinary Requirement
REC 120: Leisure and the Quality of Life or
HRM 160: Tourism Principles And Practices
SWU 102: Introduction to Social Work or
SWU 102: Introduction to Social Work

AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or Interdisciplinary Requirement
AJS 109: Substantive Criminal Law or
AJS 270: Community Relations

\section*{Pathway Agreement}

\section*{Maricopa Community College District \\ Public Service and Public Policy (Emergency Management and Homeland Security), BS Pathway \\ 2016-2017}

ASU Major: Public Service and Public Policy (Emergency Management and Homeland Security), BS | College of Public Service and Community Solutions

\section*{Pathway Requirements}

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 216: PERSUASIVE WRITING ON PUBLIC

COM 225: Public Speaking
3 hrs
\(\square\)

If ENG 216 is not offered, COM 225 may be used to satisfy the [L] requirement and ENG 216 can be taken after transfer to ASU.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Public Service \& Policy

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics or MAT 142: College Mathematics or
Higher level course that meets MA requirement

MAT 206: Elements of Statistics


Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design 3 hrs

Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
Natural Science
Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

Print
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline PAD 100: 21st Century Public Policy and Service & 3 hrs & & \\
\hline PAD 200: Public Affairs Economics & 3 hrs & & \\
\hline AJS 101: Introduction To Criminal Just & 3 hrs & & \\
\hline AJS 113: Criminal Justice Crime Contro & 3 hrs & & \\
\hline Related Area Course & & 3 hrs & Complete a course that transfers to ASU as one of the following prefixes CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. Course cannot come from PAD 100, PAD 200, POS 110, OR SOC 101. \\
\hline COPP Interdisciplinary Requirement Track 1 & & 0-3 hrs & Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. \\
\hline COPP Interdisciplinary Requirement Track 2 & \(0-3 \mathrm{hrs}\) & & \\
\hline COPP Interdisciplinary Requirement Track 3 & \(0-3 \mathrm{hrs}\) & & \\
\hline Lower Division Elective & & 0-10 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 63

\section*{Track/Groups}

COPP Interdisciplinary Requirement Track 1
COPP Interdisciplinary Requirement Track 1
AJS 212: Juvenile Justice Procedures OR
AJS 225: Criminology OR
AJS 109: Substantive Criminal Law OR
AJS 270: Community Relations
COPP Interdisciplinary Requirement Track 2
COPP Interdisciplinary Requirement Track 2
REC 120: Leisure and the Quality of Life or
HRM 160: Tourism Principles And Practices
COPP Interdisciplinary Requirement Track 3
COPP Interdisciplinary Requirement Track 3
SWU 171: Introduction to Social Welfare

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Public Service and Public Policy (Health Policy), BS Pathway \\ 2016-2017
}

ASU Major: Public Service and Public Policy (Health Policy), BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
Natural Science
\begin{tabular}{llll} 
& 4 hrs & Natural Sciences: Select at least one SQ. \\
Natural Science & 4 hrs & Natural Sciences: Select at least one SQ.
\end{tabular}\(.\)\begin{tabular}{l} 
\\
\hline
\end{tabular}

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Public Service \& Policy B.S. program
completed with a grade of C or greater.

\section*{Special Requirements}
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
COM 225: Public Speaking
CRE 101: College Critical Reading
Additional Lower Division Requirements
PAD 100: 21st Century Public Policy and
Service
PAD 200: Public Affairs Economics
\(\left.\begin{array}{ll}\text { Related Area Course } & \begin{array}{l}3 \text { hrs }\end{array} \begin{array}{l}\text { Complete a course that transfers to ASU with } \\
\text { the following prefix CRJ, HST, PAF, POS, SOC, }\end{array} \\
\text { SOS, SWU according to the CEG for the term } \\
\text { taken. Cannot be met with MCCCD's PAD 100, } \\
\text { PAD 200, POS 110, or SOC 101 }\end{array}\right\}\)\begin{tabular}{l} 
Select one course from College of Public \\
Programs Interdisciplinary Requirement Tracks, \\
for a total of 6 credit hours. College of Public \\
Programs students must take a total of three \\
courses to meet the Interdisciplinary \\
requirement. Two of the three courses may be \\
taken at MCCCD, and the third is taken after \\
transfer to ASU.
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement

\section*{COPP Interdisciplinary Requirement}
AJS 101: Introduction To Criminal Just or
AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or
AJS 109: Substantive Criminal Law
REC 120: Leisure and the Quality of Life or
HRM 160: Tourism Principles And Practices

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Public Service and Public Policy (Sustainability), BS Pathway \\ 2016-2017
}

ASU Major: Public Service and Public Policy (Sustainability), BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets the MA
requirement.
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
\begin{tabular}{llll} 
Natural Science & 4 hrs & \begin{tabular}{l} 
Choose at least one SQ within the Natural \\
Sciences Requirement.
\end{tabular} \\
Natural Science & 4 hrs & Choose at least one SQ within the Natural
\end{tabular}

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
\begin{tabular}{|c|c|c|c|}
\hline COM 225: Public Speaking &  & & \\
\hline CRE 101: College Critical Reading & & \(0-3 \mathrm{hrs}\) & Complete CRE 101 or equivalent. \\
\hline Additional Lower Division Requirements & & & \\
\hline PAD 100: 21st Century Public Policy and Service & 3 hrs & & \\
\hline PAD 200: Public Affairs Economics & 3 hrs & & \\
\hline SUS 110: Sustainable World & 3 hrs & & \\
\hline SSH 111: Sustainable Cities & 3 hrs & & \\
\hline Related Area Elective & & 3 hrs & Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. Cannot be met with MCCCD's PAD 100, PAD 201, POS 110, or SOC 101. \\
\hline COPP Interdisciplinary Requirement & & 6 hrs & Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. \\
\hline Lower Division Elective & & 0-5 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Track/Groups}

COPP Interdisciplinary Requirement
\begin{tabular}{l}
\multicolumn{2}{c|}{ COPP Interdisciplinary Requirement } \\
AJS 101: Introduction To Criminal Justice or \\
AJS 212: Juvenile Justice Procedures or \\
\begin{tabular}{l} 
AJS 225: Criminology or \\
AJS 109: Substantive Criminal Law or \\
AJS 270: Community Relations \\
HRM 160: Tourism Principles And Practices \\
Interdisciplinary Requirement 1 \\
\hline
\end{tabular}\(\quad\) COPP Interdisciplinary Requirement \\
\hline Interdisciplinary Track 2 \\
\hline SWU 102: Introduction to Social Work or
\end{tabular}

\section*{Pathway Agreement}

\title{
Maricopa Community College District \\ Public Service and Public Policy (Social Services Delivery), BS Pathway \\ 2016-2017
}

Print

ASU Major: Public Service and Public Policy (Social Services Delivery), BS | College of Public Service and Community Solutions

\section*{Pathway Requirements}

First Year Composition [FYC]

ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 216: PERSUASIVE WRITING ON PUBLIC used to satisfy the [L] requirement and ASG 216 can be taken after transfer to ASU.

\section*{Pathway Notes}
2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Public Service \& Policy B.S. program.

Mathematical Studies [MA, CS]

MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics

MAT 206: Elements of Statistics

Humanities, Arts, and Design [HU]

3 hrs
\(\square\)

Social-Behavioral Science [SB]
POS 110: American National Govemment

\section*{Natural Science [SQ, SG]}

Natural Science [SQ, SG]

Natural Science [SQ, SG]

\section*{General Education Awareness Areas [C, H, G]}

3 hrs
\(\square\)

3 hrs

3 hrs
MCCCD Additional Requirements
\begin{tabular}{l|l} 
COM 100: Introduction to Human Communication or & \\
COM 110: Interpersonal Communication or & hrs \\
COM 225: Public Speaking or \\
COM 230: Small Group Communication & \\
\\
CRE 101: College Critical Reading & \(0-3\) hrs
\end{tabular}
Additional Lower Division Requirements
\begin{tabular}{l} 
PAD 100: 21st Century Public Policy and Service \\
PAD 200: Public Affairs Economics \\
SWU 102: Introduction to Social Work or \\
SWU 171: Introduction to Social Welfare
\end{tabular}
\begin{tabular}{ll}
3 hrs
\end{tabular}
SWU 292: Effective Helping In A Diverse World

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement
COPP Interdisciplinary Requirement
AJS 101: Introduction To Criminal Just or
AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or
AJS 109:

AJS 109: Substantive Criminal Law

COPP Interdisciplinary Requirement
SWU 171: Introduction to Social Welfare

COPP Interdisciplinary Requirement
REC 120: Leisure and the Quality of Life or
HRM 160: Tourism Principles And Practices

\section*{Pathway Agreement}

\section*{Maricopa Community College District \\ Public Service and Public Policy (Science and Technology Policy), BS Pathway \\ 2016-2017}

ASU Major: Public Service and Public Policy (Science and Technology Policy), BS | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 216: PERSUASIVE WRITING ON PUBLIC

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all specia requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Public Service \& Policy Science \& Technology Policy) B.S. program.
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
MAT 206: Elements of Statistics
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Natural Science [SQ, SG]} \\
\hline Natural Science & 4 hrs & Select at least one SQ within the Natural Science requirement. \\
\hline Natural Science & 4 hrs & Select at least one SQ within the Natural Science requirement. \\
\hline
\end{tabular}
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
COM 225: Public Speaking
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline PAD 100: 21st Century Public Policy and Service & & \\
\hline PAD 200: Public Affairs Economics 3 hrs & & \\
\hline Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. & 3 hrs & Public Programs Electives: Cannot be met with MCCCD's PAD 100 (ASU PAF 100), PAD 200 (ASU PAF 201), POS 110 (ASU POS 110), or SOC 101 (ASU SOC 101). \\
\hline COPP Interdisciplinary Requirement & 6 hrs & Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. Track titles are located in the comments section. \\
\hline Lower Division Elective & 0-7 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement

\section*{COPP Interdisciplinary Requirement}
AJS 101: Introduction To Criminal Justice or
AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or
AJS 109: Substantive Criminal Law or
AJS 270: Community Relations

SWU 171: Introduction to Social Welfare or
SWU 102: Introduction to Social Work Track 1

ROPP Interdisciplinary Requirement
REC 120: Leisure and the Quality of Life or
HRM 160: Tourism Principles And Practices

\section*{Pathway Agreement}

\section*{Maricopa Community College District \\ Public Service and Public Policy (Nonprofit Leadership and Management), BS Pathway \\ 2016-2017}

ASU Major: Public Service and Public Policy (Nonprofit Leadership and Management), BS | College of Public Service and Community Solutions

\section*{Pathway Requirements}

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement.
MAT 206: Elements of Statistics

Humanities, Arts, and Design [HU]
\begin{tabular}{ll} 
Humanities, Arts, and Design & 3 hrs \\
Humanities, Arts, and Design & 3 hrs
\end{tabular}

Natural Science [SQ, SG]
Natural Science
Natural Science

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]
\begin{tabular}{|c|c|c|}
\hline COM 225: Public Speaking 3 hrs & & \\
\hline CRE 101: College Critical Reading & \(0-3 \mathrm{hrs}\) & Complete CRE 101 or equivalent. \\
\hline Additional Lower Division Requirements & & \\
\hline PAD 100: 21st Century Public Policy and Service & & \\
\hline PAD 200: Public Affairs Economics 3 hrs & & \\
\hline REC 120: Leisure and the Quality of Life 3 hrs & & \\
\hline Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. & 3 hrs & Public Programs Electives: Cannot be met with MCCCD's PAD 100 (ASU PAF 100), PAD 200 (ASU PAF 201), POS 110 (ASU POS 110), or SOC 101 (ASU SOC 101). \\
\hline COPP Interdisciplinary Requirement & 3 hrs & Select one course from College of Public Programs Interdisciplinary Requirement Tracks, for a total of 3 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. \\
\hline Lower Division Elective & 7 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

COPP Interdisciplinary Requirement
COPP Interdisciplinary Requirement
HRM 160: Tourism Principles And Practices

\section*{COPP Interdisciplinary Requirement}

SWU 171: Introduction to Social Welfare or
SWU 102: Introduction to Social Work
COPP Interdisciplinary Requirement

\footnotetext{
AJS 101: Introduction To Criminal Just or
AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or
AJS 109: Substantive Criminal Law or
AJS 270: Community Relations
}

\section*{Pathway Agreement}

\section*{Maricopa Community College District \\ Public Service and Public Policy (Parks and Recreation Management), BS Pathway \\ 2016-2017}

ASU Major: Public Service and Public Policy (Parks and Recreation Management), BS | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
COM 225: Public Speaking

ENG 216: PERSUASIVE WRITING ON PUBLIC
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement.
MAT 206: Elements of Statistics

Humanities, Arts, and Design [HU]
\begin{tabular}{ll} 
Humanities, Arts, and Design & 3 hrs \\
Humanities, Arts, and Design & 3 hrs
\end{tabular}
Social-Behavioral Science [SB]
POS 110: American National Government
SOC 101: Introduction to Sociology
Natural Science [SQ, SG]
Natural Science
\begin{tabular}{llll} 
& 4 hrs & Natural Sciences: Select at least one SQ. \\
Natural Science & 4 hrs & Natural Sciences: Select at least one SQ.
\end{tabular}

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

3 hrs If ENG 216 is not offered, COM 225 may be
(\#] used to satisfy the [L] requirement and ENG 216 can be taken after transfer to ASU.
\(\square\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP
requirements. All courses must be
completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Public Service \& Policy (Parks \& Recreation Management) B.S. program.

\footnotetext{
al
}

MCCCD Additional Requirements
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
PAD 100: 21st Century Public Policy and
Service
PArs
PAD 200: Public Affairs Economics
REC 120: Leisure and the Quality of Life

Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken.

COPP Interdisciplinary Requirement

Lower Division Elective

3 hrs Public Programs Electives: Cannot be met with MCCCD's PAD 100 (ASU PAF 100), PAD 200 (ASU PAF 201), POS 110 (ASU POS 110), or SOC 101 (ASU SOC 101).
3 hrs Select one course from College of Public Programs Interdisciplinary Requirement Tracks, for a total of 3 credit hours. College of Public
Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. Track titles are located in the comments section
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 63

\section*{Track/Groups}

COPP Interdisciplinary Requirement

\section*{COPP Interdisciplinary Requirement}
\begin{tabular}{l} 
AJS 101: Introduction To Criminal Justice or \\
AJS 212: Juvenile Justice Procedures or \\
AJS 225: Criminology or \\
AJS 109: Substantive Criminal Law or \\
AJS 270: Community Relations \\
HRM 160: Tourism Principles And Practices \\
Interdisciplinary Requirement 1 \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Maricopa Community College District
Parks and Recreation Management, BS Pathway
\(2016-2017\)

ASU Major: Parks and Recreation Management, BS | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking 3 hrs
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher course that meets MA requirements

Lower Division
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
\begin{tabular}{lll} 
Social-Behavioral Science [SB] \\
REC 120: Leisure and the Quality of Life
\end{tabular}
\begin{tabular}{ll} 
Social-Behavioral Science & \begin{tabular}{l} 
Shrs
\end{tabular} \\
\begin{tabular}{l} 
Social \& Behavioral Sciences: The following \\
courses from the Interdisciplinary Requirement \\
Areas would all fulfill three credits of the Social \& \\
Behavioral Sciences AGEC requirement: AJS
\end{tabular} \\
101, AJS 225, AJS 270, PAD 200, SWU 102, \\
and SWU 171.
\end{tabular}

Natural Science [SQ, SG]
Natural Science [SQ, SG]

Natural Science [SQ, SG]

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline REC 150AB: Outdoor Adventure Skills & & 3 hrs & \begin{tabular}{l}
REC 150AB: ASU Parks \& Recreation \\
Management BS requires 7 courses to fulfill the PRM Related Area requirement for graduation. The remaining 6 courses will be completed after transfer to ASU.
\end{tabular} \\
\hline REC 210: Leisure Delivery Systems & 3 hrs & & \\
\hline REC 230: PROGRAMMING OF RECREATION SERVICES & 3 hrs & & \\
\hline Interdisciplinary Requirement: Select three courses from at least two of the three Interdisciplinary Requirement Area tracks. & 6-9 hrs & & \\
\hline Lower Division Electives & & 10 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

Interdisciplinary Requirement: Select three courses from at least two of the three Interdisciplinary Requirement Area tracks.
Interdisciplinary Requirement: Select three courses from at least two of the three Interdisciplinary Requirement Area tracks.
\begin{tabular}{|c|c|}
\hline AJS 101: Introduction To Criminal Just OR & Interdisciplinary Requirement Area \#1 \\
\hline \begin{tabular}{l}
AJS 212: Juvenile Justice Procedures OR \\
AJS 225: Criminology OR \\
AJS 109: Substantive Criminal Law OR
\end{tabular} & Interdisciplinary Requirement: Select three courses from at least two of the three Interdisciplinary Requirement Area tracks. \\
\hline \multicolumn{2}{|l|}{AJS 270: Community Relations} \\
\hline \begin{tabular}{l}
PAD 100: 21st Century Public Policy and Service OR \\
PAD 200: Public Affairs Economics \\
Area
\end{tabular} & \begin{tabular}{l}
Interdisciplinary Requirement Area Interdisciplinary \#2 \\
Requirement: \\
Select three courses from at least two of the three Interdisciplinary Requirement tracks.
\end{tabular} \\
\hline SWU 102: Introduction to Social Work OR & Interdisciplinary Requirement Area \#3 \\
\hline SWU 171: Introduction to Social Welfare & \\
\hline
\end{tabular}

\section*{Pathway Agreement}

\section*{Maricopa Community College District \\ Parks and Recreation Management (Therapeutic Recreation), BS Pathway \\ 2016-2017}

ASU Major: Parks and Recreation Management (Therapeutic Recreation), BS | College of Public Service and Community Solutions

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or MAT 141: College Mathematics or MAT 142: College Mathematics or Higher level course that meets MA requirement
\begin{tabular}{ll} 
Lower Division & 3 hrs \\
Computer/Statistics/Quantitative Applications & \(\square\)
\end{tabular}
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
REC 120: Leisure and the Quality of Life
CFS 205: Human Development
Natural Science [SQ, SG]
Natural Science [SQ, SG]
BIO 201: Human Anatomy and Physiology

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

3-5 hrs
3 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special
requirements satisfies the requirements requirements satisfies the requirements requirements satisfies the requirements
for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Parks \& Recreation Management (Therapeutic Recreation) B.S. degree program.
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
BIO 202: Human Anatomy and Physiology
REC 210: Leisure Delivery Systems
AJS 101: Introduction To Criminal Just
\begin{tabular}{l} 
SWU 102: Introduction to Social Work or \\
SWU 171: Introduction to Social Welfare
\end{tabular}
\begin{tabular}{l} 
PSY 101: Introduction to Psychology
\end{tabular}
PSY 266: Abnormal Psychology

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Social Work, BSW Pathway
\(2016-2017\)

ASU Major: Social Work, BSW | College of Public Service and Community Solutions

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
PHI 101: Introduction to Philosophy or
PHI 102: Introduction to Philosophy or
PHI 105: Introduction to Ethics
Humanities, Arts, and Design
Social-Behavioral Science [SB]
POS 110: American National Government
PSY 101: Introduction to Psychology or
SOC 101: Introduction to Sociology
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Natural Science [SQ, SG]} \\
\hline Natural Science &  & Natural Science - at least one course must be SQ course. \\
\hline Natural Science 4 & & \\
\hline \multicolumn{3}{|l|}{General Education Awareness Areas [C, H, G]} \\
\hline Cultural Diversity in the U.S. [C] & 0 hrs & Cultural Diversity - 3 credits [C] satisfied by SWU 292. \\
\hline Historical or Global Awareness [H] or [G] & 0 hrs & Historical or Global - 3 hours [H] satisfied by SWU 171 or SWU 102. \\
\hline
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Social Work B.S.W. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

Upon transfer to ASU students must complete the following milestones in order to progress in the major:
Successful submission and review of
educational and career goals; two approved letters of reference; documented completion of 40 hours of human service experiences; and a 2.5 cumulative GPA in social work courses ASU-SWU 102, 171, 291, 292, 295 (or equivalent MCCCD courses). Minimum 3.0 GPA in SWU 303, SWU 306, SWU 311, SWU 312, SWU 340, \& SWU 374 and a minimum overall GPA of 2.00 in order to advance to 400 level SWU courses. Students who do not satisfy the milestones will not be permitted to continue in the Social Work BSW degree program.

COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
Additional Lower Division Requirements
ECN 211: Macroeconomic Principles
SWU 102: Introduction to Social Work or
SWU 171: Introduction to Social Welfare
SWU 291: Social Service Delivery Systems
SWU 292: Effective Helping In A Diverse
World
Wrs
Interdisciplinary Requirement
\begin{tabular}{ll} 
Language and Cultures: Requirement satisfied through the following: \\
Completion of a language course at the intermediate level (202 or \\
equivalent), including American Sign Language IV OR Or completion \\
of three additional courses in cultural diversity beyond general \\
studies. Up to two semesters of Non-English Language (101, 102, \\
201, or 202 only), or sign language may apply toward the three \\
course cultural diversity sequence.
\end{tabular}
\begin{tabular}{ll} 
Lower
\end{tabular}
\begin{tabular}{l} 
Select three classes from at least two of the
\end{tabular}
three Area tracks. The track titles are located in
the comments section of each track at the
bottom of this page.

Total Required Credits: 60

\section*{Track/Groups}

Interdisciplinary Requirement
Interdisciplinary Requirement

REC 120: Leisure and the Quality of Life
Interdisciplinary Requirement
AJS 101: Introduction To Criminal Justice or Area 1
AJS 212: Juvenile Justice Procedures or
AJS 225: Criminology or
AJS 109: Substantive Criminal Law or
AJS 270: Community Relations

PAD 100: 21 st Century Public Policy and Service or Area 2
PAD 200: Public Affairs Economics

\section*{Arizona State} UNIVERSITY

\section*{Pathway Agreement}

\title{
Maricopa Community College District \\ Tourism Development and Management, BS Pathway \\ 2016-2017
}

ASU Major: Tourism Development and Management, BS | College of Public Service and Community Solutions

\section*{Pathway Requirements}

First Year Composition [FYC]

ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]

\section*{COM 225: Public Speaking}

Mathematical Studies [MA, CS]
```

MAT 140: College Mathematics or
MAT 141: College Mathematics o
MAT 142: College Mathematics

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Lower Division Computer/Statistics/Quantitative Applications [CS]

Humanities, Arts, and Design [HU]

Humanities and Fine Arts

Humanities and Fine Arts

Social-Behavioral Science [SB]

REC 120: Leisure and the Quality of Life

Lower Division Social-Behavioral Science

Natural Science [SQ, SG]

\section*{Natural Science}

Natural Science

\section*{Pathway Notes}
2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Tourism Development \& Management B.S. degree program.
\(\begin{array}{r} \\ 0-3 \mathrm{hrs} \\ \\ \hline\end{array}\)

Lower Division Historical or Global Awareness [H] or [G]
3 hours [H] satisfied by SWU 102 or SWU
171 171

COM 100AB: INTRO HUMAN COMMUNICATION PART I or
COM 110: Interpersonal Communication or
COM 110AA: Interpersonal Communication Part I or
COM 110AB: Interpersonal Communication Part II or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading
\(0-3 \mathrm{hrs}\)
Complete CRE 101 or equivalent.

Additional Lower Division Requirements
\begin{tabular}{ll} 
REC 210: Leisure Delivery Systems & 3 hrs \\
Lower Division Elective & 13 hrs \\
Interdisciplinary Requirement & 9 hrs \\
\begin{tabular}{l} 
May include REC 250 and REC 230 if \\
desired.
\end{tabular} \\
\begin{tabular}{l} 
Select three courses from at least two \\
different areas listed below. AJS 101, AJS \\
225, AJS 270, PAD 200, SWU 102, or \\
SWU 171 can be used to fulfill 3 credits of \\
the Social \& Behavioral Sciences AGEC \\
Requirement. Interdisciplinary \\
Requirement Areas are located in the \\
comment section below.
\end{tabular} \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

Interdisciplinary Requirement
Interdisciplinary Requirement
AJS 101: Introduction To Criminal Just or
AJS 212: Juvenile Justice Procedures or
AJS 212: Juvenile Justice
AJS 225: Criminology or
AJS 109: Substantive Criminal Law or
AJS 270: Community Relations

Interdisciplinary Requirement
PAD 100: 21 st Century Public Policy and Service or Interdisciplinary Requirement-Area 2 PAD 200: Public Affairs Economics

Interdisciplinary Requirement
SWU 102: Introduction to Social Work or
SWU 171: Introduction to Social Welfare

\section*{Pathway Agreement}
Maricopa Community College District
Sustainability, BA Pathway
\(2016-2017\)

ASU Major: Sustainability, BA | School of Sustainability

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L]

Mathematical Studies [MA, CS] MAT 187: Precalculus OR


MAT 150: College Algebra / Functions or
MAT 151: College Algebra / Functions or
MAT 152: College Algebra / Functions AND
MAT 182: Plane Trigonometry
GBS 221: Business Statistics or
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government or
PSY 230: Introduction to Statistics
Humanities, Arts, and Design [HU] SSH 111: Sustainable Cities

3 hrs SSH 111 can meet [HU] or [SB], but not both. - Also meets Global Awareness [G] requirement.

Humanities and Fine Arts 3 hrs

Social-Behavioral Science [SB]
\begin{tabular}{lc} 
SUS 110: Sustainable World & 3 hrs \\
Social-Behavioral Science & 3 hrs \\
&
\end{tabular}

Natural Science [SQ, SG]
Natural Science [SQ, SG]

Natural Science [SQ, SG]


General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree
and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Sustainability, B.A. degree program.

A 3.3 Transfer GPA is required for admission to the Sustainability BA program. All courses must be completed
with a grade of "C" or better. MCCCD
SSH 111 and SUS 110 must be completed with a "B-" or better.

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
\begin{tabular}{ll} 
Additional Lower Division Requirements \\
Second Language Requirement
\end{tabular}\(\quad 0-16\) hrs \begin{tabular}{l} 
Foreign Language Requirement: Select 101, \\
102, 201, 202 as needed to reach 4th semester \\
proficiency. You may select specific curses \\
from the Course Equivalency Guide that satisfy \\
these criteria. Determination is made based on \\
the semester and year the course is taken.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Global Management, BGM Pathway \\ 2016-2017
}

ASU Major: Global Management, BGM | Thunderbird School of Global Management



Natural Science [SQ, SG]
Natural Science [SQ, SG] 4 hrs

Natural Science [SQ] 4 hrs Select at least one SQ within the Natural Science requirement.
MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|}
\hline Cultural Diversity in the U.S. [C] 0-3 hrs & & \\
\hline Historical or Global Awareness [H] or [G] 0-3 hrs & & \\
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline ACC 111: Accounting Principles I and ACC 230: Uses of Accounting Information I and ACC 240: Uses of Accounting Information II OR &  & ASU's TGM 200 may be completed in the first term after transfer to meet this requirement. \\
\hline \multicolumn{3}{|l|}{ACC 111: Accounting Principles I and ACC 112: Accounting Principles II and ACC 212: Managerial Accounting OR} \\
\hline \multicolumn{3}{|l|}{ACC 211: Financial Accounting and ACC 212: Managerial Accounting} \\
\hline COM 100: Introduction to Human Communication & & \\
\hline COM 163: Intercultural Communication in 3 hrs Everyday Life or COM 263: ELEMENTS OF INTERCULTURAL COMM & & \\
\hline GBS 221: Business Statistics or JAS 225: Statistics for Social Researc or MAT 206: Elements of Statistics or SWU 225: Statistics for Social Research/Justice and Government & & \\
\hline IBS 118: INTERNATIONAL MARKETING Management & 0-3 hrs & ASU's TGM 204 may be completed in the first term after transfer to meet this requirement. \\
\hline Foreign Language I - IV & 0-20 hrs & Required for Language and Culture Only Concentration Only. Students choose one foreign language and complete courses consistent with language choice throughout remainder of program. Credit hours may vary depending on language (Arabic, Chinese, Spanish or ESL); Elective credits may require adjustment. See advisor. \\
\hline Lower Division Elective & 0-16 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. Depending on which concentration is chosen (International Business \& Culture or Language and Culture), the amount of elective credit taken must equal the amount needed to reach 60-64 credits. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Secondary Education (Chemistry), BAE Pathway
\(2016-2017\)

ASU Major: Secondary Education (Chemistry), BAE | Mary Lou Fulton Teachers College
\begin{tabular}{l} 
Pathway Requirements \\
First-Year Composition [FYC] \\
ENG 101: First-Year Composition or \\
ENG 107: First-Year Composition for ESL \\
\begin{tabular}{l} 
ENG 102: First-Year Composition or \\
ENG 108: First-Year Composition for ESL
\end{tabular} \\
\begin{tabular}{l} 
Literacy and Critical Inquiry [L] \\
Literacy and Critical Inquiry
\end{tabular} \\
\hline
\end{tabular}

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design

Humanities, Arts, and Design

Social-Behavioral Science [SB]
EDU 222: Intro to EXCEPTIONAL LEARNER 3 hrs
\begin{tabular}{l|ll} 
GCU 227: United States and Arizona Social Studies or & 3 hrs & HIS 103, GCU 227, and POS 227 meet US \\
POS 227: United States and Arizona Social Studies or & -5 & \begin{tabular}{l} 
Constitution teacher certification requirement.
\end{tabular} \\
HIS 103: United States History to 1865 & GCU 227 and POS 227 also meet AZ
\end{tabular} HIS 103: United States History to 1865
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory
Subject Options
PHY 111: General Physics I
PHY 112: General Physics II
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Pubbic Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline CHM 235: General Organic Chemistry I or CHM 235LL: General Organic Chemistry I L & \[
4 \mathrm{hrs}
\] & & \\
\hline CHM 236: General Organic Chemistry IIA or CHM 236LL: General Organic Chemistry IIA & \[
4 \text { hrs }
\] & & \\
\hline \begin{tabular}{l}
CIS 105: Survey of Computer Information Systems or \\
BPC 110: Computer Usage \& Applications
\end{tabular} & \[
3 \text { hrs }
\] & & \\
\hline EDU 220: Introduction to Serving English Language Learners (ELL) & 3 hrs & & \\
\hline \begin{tabular}{l}
MAT 230: Calculus with Analytic Geometry II or \\
MAT 231: Calculus with Analytic Geometry II
\end{tabular} & \[
8
\] & & \\
\hline POS 221: Arizona Constitution & & 0-1 hrs & POS 221 fulfills ASU AZ constitution requirement, only needed if taken with HIS 103 instead of POS/GCU 227. \\
\hline Lower Division Elective & & 0-4 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway \\ 2016-2017
}

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking
3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement

Humanities, Arts, and Design [HU]
ARH 100: Introduction to Art or
ARH 101: Prehistoric through Gothic Art or
ARH 102: Renaissance Through
Contemporary Art or
THE 111: Introduction to Theatre or
DAH 100: Introduction to Dance or
DAH 201: World Dance Studies or
DAH 250: Dance in Popular Culture or
MHL 140: Survey of Music History or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
THE 220: Modern Drama

EDU 291: Children's Literature or
ENH 291: Children's Literature

Social-Behavioral Science [SB]
ECH 176: Child Development or
CFS 176: Child Development or
CFS 205: Human Development

HIS 103: United States History to 1865 or
POS 227: United States and Arizona Social Studies or GCU 227: United States and Arizona Social Studies

3 hrs HIS 103, GCU 227, and POS 227 meets US Constitution teacher certification requirement. GCU 227 and POS 227 also meet AZ Constitution teacher certification requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Arts
Elementary Education degree and AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Elementary Education or Elementary Education (Bilingual Education/English as a Second
Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ
professional program.
Special Requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a "C" or better.

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading
Additional Lower Division Requirements
EDU 220: Introduction to Serving English
Language Learners (ELL)
ED
ED
EDU 221: Introduction to Education

MAT 256: Investigating Quantity: Number, 4 hrs
Operations and Numeration Systems

MAT 257: Investigating Geometry, 4 hrs
Probability and Statistics
\begin{tabular}{|c|c|c|}
\hline POS 221: Arizona Constitution & 0-1 hrs & POS 221: Take to meet AZ Constitution requirement if HIS 103 was taken rather than GCU/POS 227 for [SB] \\
\hline HIS 111: WORLD HISTORY 1500 TO the PRESENT or HIS 104: United States History 1865 to the Present & 3 hrs & HIS 111 is a suitable substitute for GCU 114. \\
\hline Lower Division Fine Arts & 3 hrs & Select one course that transfer as an HU in any of the following ASU prefixes: AME, ARA, ARE, ARS, ART, DAH, DAN, DCE, MHL, MTC, MUE, MUP, MUS, THE, THP. \\
\hline Lower Division Elective & 0-3 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Early Childhood and Early Childhood Special Education, BAE Pathway \\ 2016-2017
}

ASU Major: Early Childhood and Early Childhood Special Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] COM 225: Public Speaking

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
CIS 105: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications or

Systems or
plications or
CSC 180: Computer Literacy or
CSC 180AA: Computer Literacy or
CSC 180AB: Computer Literacy

Humanities, Arts, and Design [HU]
EDU 291: Children's Literature or
ENH 291: Children's Literature
Art, Dance, Music or Theater course

POS 227: United States and Arizona Social Studies or
GCU 227: United States and Arizona Social Studies or GCU 227: United States and Arizona So
HIS 103: United States History to 1865
EDU 222: Intro to the EXCEPTIONAL
LEARNER or
EED 222: INTRO EXCPT YNG CHLD:
BIRTH-8

EED 222: INTRO EXCPT YNG CHLD BIRTH-8

Natural Science [SQ, SG]
Natural Science

Natural Science

4 hrs Natural Science Requirement: complete at least one SQ

4 hrs Natural Science Requirement: complete at least one SQ.
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
CFS 235: Developing Child: Theory into 3 hrs

Practice, Prenatal - Age 8 or
EED 205: The Developing Child: Prenatal to
Age Eight
EDU 220: Introduction to Serving English
Language Learners (ELL)

EED 215: HEALTH, SAFETY,
NUTRITION/FITNESS OR NUTRITION/FITNESS OR

CFS 123: HLTH/NUTRITION-EARLY
CHILDHOOD and
CFS 125: SAFETY IN EARLY CHILDHOOD CFS 125: SA
SETTINGS

EDU 221: Introduction to Education or 3 hrs EED 200: Foundations of Early Childhood Education

HIS 111: World History 1500 to the Present or
HIS 104: United States History 1865 to the Present

POS 221: Arizona Constitution

MAT 256: Investigating Quantity: Number, 4 hrs Operations and Numeration Systems

MAT 257: Investigating Geometry, 4 hrs
Probability and Statistics

Lower Division Elective

0 hrs 3 hours [H] or [G] met by HIS 103 or POS 227 or GCU 227 instead of POS/GCU 227.

0-3 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Elementary Education, BAE Pathway
\(2016-2017\)

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]


Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
CIS 105: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications
Humanities, Arts, and Design [HU]
ARH 100: Introduction to Art or
ARH 101: Prehistoric through Gothic Art or
ARH 102: Renaissance Through
Contempory Art or
THE 111: Introduction to Theatre or
DAH 100: Introduction to Dance or
DAH 201: World Dance Studies or
DAH 250: Dance in Popular Culture or
MHL 140: Survey of Music History or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
THE 220: Modern Drama

EDU 291: Children's Literature or
ENH 291: Children's Literature

Social-Behavioral Science [SB]
ECH 176: Child Development or
CFS 176: Child Development or
CFS 205: Human Development

HIS 103: United States History to 1865 or
POS 227: United States and Arizona Social Studies or
GCU 227: United States and Arizona Social Studies

3 hrs HIS 103, GCU 227, and POS 227 meets US
- Constitution teacher certification requirement GCU 227 and POS 227 also meet AZ Constitution teacher certification requirement

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Arts
Elementary Education degree and
AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Elementary Education or Elementary Education (Bilingual Education/English as a Second Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ professional program.

Special Requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a "C" or better.

\section*{Natural Science}

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
227
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline EDU 220: Introduction to Serving English Language Learners (ELL) & 3 hrs & & \\
\hline EDU 221: Introduction to Education & 3 hrs & & \\
\hline EDU 222: Intro to EXCEPTIONAL LEARNER & 3 hrs & & \\
\hline EDU 230: CULTURAL DIVERSITY IN EDUCATION & 3 hrs & & \\
\hline MAT 256: Investigating Quantity: Number, Operations and Numeration Systems & 4 hrs & & \\
\hline MAT 257: Investigating Geometry, Probability and Statistics & 4 hrs & & \\
\hline \begin{tabular}{l}
HIS 111: WORLD HISTORY 1500 TO the PRESENT or \\
HIS 104: United States History 1865 to Present
\end{tabular} & 3 hrs & & \\
\hline POS 221: Arizona Constitution & & 0-1 hrs & POS 221: Take to meet AZ Constitution requirement if HIS 103 was taken rather than GCU/POS 227 for [SB] \\
\hline Lower Division Fine Arts & & 3 hrs & Select one course that transfer as and HU in any of the following ASU prefixes: AME, ARA, ARE, ARS, ART, DAH, DAN, DCE, MHL, MTC, MUE, MUP, MUS, THE, THP. \\
\hline
\end{tabular}

Total Required Credits: 61

\section*{Pathway Agreement}
Maricopa Community College District
Secondary Education (English), BAE Pathway
2016-2017
ASU Major: Secondary Education (English), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
ENG 200: READING \& WRITING ABOUT 3 hrs LITERATURE

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement

CSC 180: Computer Literacy or \(\quad 3-4\) hrs
CIS 105: Survey of Computer Information Systems or
BPC 110: Computer Usage \& Applications or
CSC 180AA: Computer Literacy or
CSC 180AB: Computer Literacy
\begin{tabular}{l} 
Humanities, Arts, and Design [HU] \\
ENH 221: SURVEY OF ENGLISH \\
LITERATURE BEFORE 1800 \\
\begin{tabular}{lll} 
ENH 222: Survey of English Literature After \\
1800
\end{tabular} \\
\begin{tabular}{lll} 
Social-Behavioral Science [SB] \\
EDU 222: Intro to EXCEPTIONAL LEARNER
\end{tabular} \\
\begin{tabular}{lll} 
GCU 227: United States and Arizona Social Studies or \\
POS 227: United States and Arizona Social Studies or \\
HIS 103: United States History to 1865
\end{tabular} \\
\hline
\end{tabular}

Natural Science [SQ, SG]
\begin{tabular}{|c|c|c|}
\hline Natural Science & 4 hrs & Select at least one SQ within the Natural Science requirement. \\
\hline Natural Science & 4 hrs & Select at least one SQ within the Natural Science requirement \\
\hline
\end{tabular}

Natural Science
Science requirement Science requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Secondary Education (English) B.A.E. degree program.

Special Requirements: 2.5 GPA in English concentration courses beyond first-year composition. 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
\(\left.\begin{array}{c}0 \text { hrs } \\ 0 \\ 0 \text { hrs } \\ 0\end{array}\right]\) met by EDU 222.
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
EDU 220: Introduction to Serving English
Language Learners (ELL) 3 hrs

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Elementary Education (Science, Technology, Engineering and Mathematics), BAE Pathway
2016-2017

ASU Major: Elementary Education (Science, Technology, Engineering and Mathematics), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]


Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
CIS 105: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications
Humanities, Arts, and Design [HU]
ARH 100: Introduction to Art or
ARH 101: Prehistoric through Gothic Art or
ARH 102: Renaissance Through
Contemporary Art or
THE 111: Introduction to Theatre or
DAH 100: Introduction to Dance or
DAH 201: World Dance Studies or
DAH 250: Dance in Popular Culture or
MHL 140: Survey of Music History or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
THE 220: Modern Drama

EDU 291: Children's Literature or
ENH 291: Children's Literature

Social-Behavioral Science [SB]
POS 227: United States and Arizona Social Studies or GCU 227: United States and Arizona Social Studies or HIS 103: United States History to 1865
ECH 176: Child Development or
CFS 176: Child Development or
CFS 205: Human Development

CFS 176: Child Development or
CFS 205: Human Development

3 hrs HIS 103, GCU 227, and POS 227 meet US
\#] Constitution teacher certification requirement GCU 227 and POS 227 also meet AZ Constitution teacher certification requirement.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading


Total Required Credits: 71

\section*{Track/Groups}

Math or Science Track Course

\section*{Math or Science Track Course}

> MAT 150: College Algebra / Functions or
> MAT 151: College Algebra / Functions or
> MAT 152: College Algebra / Functions OR

MAT 182: Plane Trigonometry OR
MAT 212: Brief Calculus OR

MAT 220: Calculus with Analytic Geometry I or MAT 221: Calculus with Analytic Geometry I OR

CHM 130: Fundamental Chemistry or
CHM 130LL: Fundamental Chemistry Laborat OR
BIO 181: General Biology (Majors) I OR
BIO 201: Human Anatomy and Physiology

\section*{Pathway Agreement}
Maricopa Community College District
Secondary Education (History), BAE Pathway
\(2016-2017\)

ASU Major: Secondary Education (History), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
CSC 180: Computer Literacy or
CIS 185: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications
Humanities, Arts, and Design [HU]
HIS 103: United States History to 1865
Humanities, Arts, and Design
Social-Behavioral Science [SB]
EDU 222: Intro to EXCEPTIONAL LEARNER
HIS 104: United States History 1865 to
Present
\begin{tabular}{l|ll} 
Natural Science [SQ, SG] & & \\
Natural Science [SQ, SG] & 4 hrs & \begin{tabular}{l} 
Select at least one SQ within the Natural \\
Science requirement.
\end{tabular} \\
\hline Natural Science [SQ, SG] & 4 hrs & \begin{tabular}{l} 
Select at least one SQ within the Natural \\
\end{tabular} \\
& & Science requirement.
\end{tabular}
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Secondary Education (History) B.A.E. degree program.

Special Requirements: 2.5 GPA in History concentration courses. 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better.

While successful completion of the MAPP will guarantee admission to ASU's Mary Lou Fulton Teachers
College, additional course work in your content area of specialization may be
required prior to admission to the
iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend
you speak to a Mary Lou Fulton
Teachers College advisor to discuss these requirements further.

COM 110: Interpersonal Communication or

0-3 hrs Complete CRE 101 or equivalent.

Additional Lower Division Requirements
EDU 220: Introduction to Serving English 3 hrs
Language Learners (ELL)

HIS 100: HIST OF W CIVILIZATION TO MID AGES or HIS 101: HIST OF W CIVILIZATION/MID AGES-1789 or HIS 102: HIST OF W CIVILIZATION/1789 TO PRSNT or HIS 111: WORLD HISTORY 1500 TO the PRESENT or
HIS 253: History of Ireland to 1603 or
HIS 254: HISTORY OF IRELAND 1603-PRESENT

POS 221: Arizona Constitution
Related Area Courses

Lower Division Elective

6 hrs Select two courses from the list

1 hrs POS 221 meets AZ Constitution teacher certification requirement.
9 hrs Lower Division Select three courses that transfer as direct equivalencies or departmental elective credits to any of the following ASU prefixes: POS, ECN, PSY, or GCU.
0-6 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Secondary Education (Mathematics), BAE Pathway
\(2016-2017\)

ASU Major: Secondary Education (Mathematics), BAE | Mary Lou Fulton Teachers College
\begin{tabular}{|c|c|}
\hline Pathway Requirements & Pathway Notes \\
\hline First Year Composition [FYC] ENG 101: First-Year Composition or ENG 107: First-Year Composition for ESL & Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater. \\
\hline ENG 102: First-Year Composition or ENG 108: First-Year Composition for ESL & \\
\hline Literacy and Critical Inquiry [L] Literacy and Critical Inquiry & Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Secondary Education (Mathematics) B.A.E. degree program. \\
\hline \begin{tabular}{l}
Mathematical Studies [MA, CS] \\
MAT 220: Calculus with Analytic Geometry I or \\
MAT 221: Calculus with Analytic Geometry I
\end{tabular} & Special Requirements: 2.5 GPA in Mathematics concentration courses. 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of " C " or better. \\
\hline \begin{tabular}{l}
CSC 100: Introduction to Computer Science or \\
CSC 110: Introduction to Computer Science or \\
CSC 205: Object Oriented Programming and Data Structures or \\
CIS 163AA: Java Programming: Level I or CSC 150: Programming in C/C++ or CSC 110AA: Introduction to Computer Science or \\
CSC 100AB: Intro to COMPUTER SCIENCE (C+ or \\
CSC 110AB: Intro to Computer Science (JAVA) or \\
CSC 205AA: Object Oriented Programming and Data Structures or CSC 205AB: Object Oriented Programming and Data Structures or CSC 205AC: Object Oriented Programming and Data Structures or CSC 205AD: Object Oriented Programming and Data Structures
\end{tabular} & While successful completion of the MAPP will guarantee admission to ASU's Mary Lou Fulton Teachers College, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further. \\
\hline
\end{tabular}
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design [HU]
Social-Behavioral Science [SB]
EDU 222: Intro to EXCEPTIONAL LEARNER
GCU 227: United States and Arizona Social Studies or
POS 227: United States and Arizona Social Studies or
HIS 103: United States History to 1865
\begin{tabular}{lll} 
Natural Science [SQ, SG] & & 4 hrs \\
Lower Division Natural Science - Select at least \\
one SQ within the Natural Science requirement.
\end{tabular}
\begin{tabular}{lll} 
General Education Awareness Areas [C, H, G] & & \\
Cultural Diversity in the U.S. [C] & 0 hrs & Cultural Diversity in the U.S. - 3 hrs [C] met by \\
EDU 222
\end{tabular}

Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements
EDU 220: Intro to SERVING ENG LANG
LEA
MAT 230: Calculus with Analytic Geometry II 4-5 hrs
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
\begin{tabular}{ll} 
POS 221: Arizona Constitution & \(\mathbf{0 - 1}\) hrs
\end{tabular} \begin{tabular}{l} 
Take POS 221 to meet AZ Constitution \\
requirement if HIS 103 is taken rather than \\
GCU/POS 227 for [SB].
\end{tabular}

Total Required Credits: 60

Arizona State UNIVERSITY

\section*{Pathway Agreement}
Maricopa Community College District
Secondary Education (Political Science), BAE Pathway

2016-2017

ASU Major: Secondary Education (Political Science), BAE | Mary Lou Fulton Teachers College

\section*{Pathway Requirements}

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Literacy and Critical Inquiry [L]

\section*{Literacy and Critical Inquiry}

Mathematical Studies [MA, CS]
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MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA requirement

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CIS 105: Survey of Computer Information Systems or
CSC 180: Computer Literacy or
BPC 110: Computer Usage \& Ap
CSC 180AA: Computer Literacy

Humanities, Arts, and Design [HU]
\[
\text { HIS 103: United States History to } 1865
\]

Humanities, Arts, and Design

Social-Behavioral Science [SB]

POS 110: American National Govemment

POS 120: World Politics or
POS 140: Comparative Governmen

HIS 103 fulfills US Constitution requirement.

3 hrs
- \({ }^{\circ}\)

\section*{}

Natural Science [SQ, SG]

Natural Science

Natural Science

4 hrs
Select at least one SQ within the Natural Science requirement.

Select at least one SQ within the Natural Science requirement.

\section*{Pathway Notes}
2.0 GPA in coursework used to satisfy MAPP requirements.

All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Secondary Education (Political Science) B.A.E. degree program.

Special Requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of "C" or better.

While successful completion of the MAPP will guarantee admission to ASU's Mary Lou Fulton Teachers College, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.

Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements

COM 100: Introduction to Human Communication or COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication

CRE 101: College Critical Reading

Additional Lower Division Requirements

EDU 220: Introduction to Serving English Language Learners (ELL)

EDU 222: Intro to EXCEPTIONAL LEARNER

POS 210: Political Ideologies

POS 221: Arizona Constitution

Political Science Elective

Related Area Courses

3 hrs [G] met by POS 120 or POS 140 .

0-3 hrs Complete CRE 101 or equivalent.

\section*{3 hrs}

3 hrs

3 hrs

1 hrs POS 221: Fulfills ASU AZ constitution requirement.

3 hrs Political Science elective course requirement: You may select specific courses from the Course Equivalency Guide that satisfy these criteria.
Determination is made based on the semester and year the course is taken.

12 hrs Select any four courses that transfer to Select any four courses that transfer to
ASU as direct equivalencies or ASU as direct equivalencies or Departmental Elective credit (DEC) in the following prefixes: ECN, GCU, PSY, or HST.

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Special Education and Elementary Education, BAE Pathway
2016-2017

Social-Behavioral Science [SB]
ECH 176: Child Development or
CFS 176: Child Development or
CFS 205: Human Development

HIS 103: United States History to 1865 or
POS 227: United States and Arizona Social Studies or
GCU 227: United States and Arizona Social Studies

3 hrs HIS 103, GCU 227, and POS 227 meets US Constitution teacher certification requirement GCU 227 and POS 227 also meet AZ Constitution teacher certification requirement

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate of Arts
Elementary Education degree and
AGEC-A, meets major map
requirements at ASU, and guarantees admission to the Elementary Education or Elementary Education (Bilingual Education/English as a Second Language) or Special Education/Elementary Education B.A.E.
degree program and the iTeachAZ
professional program. Special
Requirements: 2.5 GPA in coursework used to satisfy MAPP requirements. All used to satisfy MAPP requirements. All better.

ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
COM 225: Public Speaking 3 hrs

Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics or
Higher level course that meets MA
requirement
CIS 105: Survey of Computer Information
Systems or
BPC 110: Computer Usage \& Applications
Humanities, Arts, and Design [HU]
ARH 100: Introduction to Art or
ARH 101: Prehistoric through Gothic Art or
ARH 102: Renaissance Through
Contemporary Art or
THE 111: Introduction to Theatre or
DAH 100: Introduction to Dance or
DAH 201: World Dance Studies or
DAH 250: Dance in Popular Culture or
MHL 140: Survey of Music History or
MHL 145: American Jazz and Popular Music
or
MHL 146: Survey of Broadway Musicals or
MHL 153: Rock Music and Culture or
THE 220: Modern Drama

EDU 291: Children's Literature or
ENH 291: Children's Literature

Special Education and Elementary Education, BAE Pathway
2016-2017

BPC 110: Computer Usage \& Applications

Natural Science

General Education Awareness Areas [C, H, G] Cultural Diversity in the U.S. [C

Historical or Global Awareness [H] or [G]

MCCCD Additional Requirements
COM 100: Introduction to Human Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
Additional Lower Division Requirements
EDU 220: Introduction to Serving English
Language Learners (ELL)
EDU 221: Introduction to Education
EDU 222: Intro to EXCEPTIONAL LEARNER 3 hrs
EDU 230: CULTURAL DIVERSITY IN 3 hrs
EDUCATION

MAT 256: Investigating Quantity: Number, 4 hrs
Operations and Numeration Systems
MAT 257: Investigating Geometry, 4 hrs
Probability and Statistics
HIS 111: WORLD HISTORY 1500 TO the PRESENT or
HIS 104: United States History 1865 to the Present \(\quad 3\) hrs \begin{tabular}{l} 
HIS 111 is an acceptable substitute for GCU \\
POS 221: Arizona Constitution
\end{tabular}

Total Required Credits: 61

\section*{Pathway Agreement}
Maricopa Community College District
Applied Biological Sciences (Applied Biological Sciences), BS Pathway
\(2016-2017\)

ASU Major: Applied Biological Sciences (Applied Biological Sciences), BS | College of Integrative Sciences and Arts

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus OR
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Computer/Statistics/Quantitative Applications
[CS]
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
BIO 181: General Biology (Majors) I
BIO 182: General Biology (Majors) II
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the MAPP and all special requirements satisfies the requirements for MCCCD Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Applied Biological Sciences (Applied Biological Sciences) B.S. degree program.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree
depends on the requirements of the
department, division, college or school in
which you are enrolled at ASU. Students
are responsible for working with their
advisor to confirm all transfer transcripts
are on file with ASU. For more
information:
https://transfer.asu.edu/credits
CRE 101: College Critical Reading 0-3 hrs Complete CRE 101 or equivalent.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline CHM 150: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR & & \\
\hline \multicolumn{3}{|l|}{CHM 151: General Chemistry I and CHM 151LL: General Chemistry I Laboratory OR} \\
\hline \multicolumn{3}{|l|}{CHM 150AA: General Chemistry I or CHM 151AA: General Chemistry I} \\
\hline CHM 152: General Chemistry II and CHM 152LL: General Chemistry II Laboratory OR & & \\
\hline \multicolumn{3}{|l|}{CHM 152AA: General Chemistry II} \\
\hline \begin{tabular}{l}
PHY 101: Introduction to Physics OR \\
PHY 111: General Physics I and \\
PHY 112: General Physics II
\end{tabular} &  & Students considering Graduate school or health professions should complete the PHY 111/113 and PHY 112/114 sequence. All other students will complete PHY 101 and elective hours. \\
\hline \begin{tabular}{l}
CHM 230: Fundamental Organic Chemistry and CHM 230LL: Fundamental Organic Chemistry OR \\
CHM 235: General Organic Chemistry I and CHM 235LL: General Organic Chemistry I L and CHM 236: General Organic Chemistry IIA and CHM 236LL: General Organic Chemistry IIA Laboratory
\end{tabular} & 4-8 hrs & Students considering graduate school or health professions should complete the following: CHM 233 and CHM 237 and CHM 234 and CHM 238 (instead of CHM 231 and CHM 235). \\
\hline Lower Division Elective & 0-9 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Print \\ Maricopa Community College District \\ Engineering (Automotive Systems), BSE Pathway \\ 2016-2017
}

ASU Major: Engineering (Automotive Systems), BSE | Ira A. Fulton Schools of Engineering
\begin{tabular}{l} 
Pathway Requirements \\
First-Year Composition [FYC] \\
ENG 101: First-Year Composition or \\
ENG 107: First-Year Composition for ESL \\
\begin{tabular}{l} 
ENG 102: First-Year Composition or \\
ENG 108: First-Year Composition for ESL
\end{tabular} \\
\begin{tabular}{llll} 
Literacy and Critical Inquiry [L] \\
Literacy and Critical Inquiry
\end{tabular} \\
\hline
\end{tabular}
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
PHY 131: University Physics II: Electricity
and Magnetism


\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE;Engineering (Automotive Systems);Engineering (Electrical Systems); Engineering (Humanitarian Engineering); Engineering (Robotics); Engineering (Mechanical Engineering Systems); Manufacturing Engineering BS degree program within the
Polytechnic School in the Ira A Fulton Schools of Engineering.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credit.
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
Engineering Core
CSC 110: Introduction to Computer Scie
ECE 102: Engineering Analysis Tools and
ECE 103: Engineering Problem Solving
EEE 202: Circuits and Devices
ECE 212: Engineering Mechanics-Dynami
ECE 215: Mechanics of Materials

Total Required Credits: 63

\section*{Pathway Agreement}
Maricopa Community College District
Engineering, BSE Pathway
\(2016-2017\)

ASU Major: Engineering, BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE; admission to the Engineering BSE;
Engineering (Humanitarian Engineering) BSE degree program within the College of Technology and Innovation.

Completion of the Maricopa to ASU
Engineering Pathway and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE;Engineering (Automotive Systems); Engineering (Electrical Systems); Engineering (Humanitarian Engineering); Engineering (Robotics); Engineering (Mechanical Engineering Systems); Manufacturing Engineering BS degree program within the Polytechnic School in the Ira A Fulton Schools of Engineering.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credit.

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

Engineering Core
CHM 152AA: General Chemistry II or
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II Laboratory OR
PHY 131: University Physics II: Electricity and Magnetism
\begin{tabular}{|c|c|c|c|}
\hline CSC 110: Introduction to Computer Science & & 3 hrs & CSE110 is an approved substitution for EGR 219 \\
\hline ECE 102: Engineering Analysis Tools and ECE 103: Engineering Problem Solving & 4 hrs & & \\
\hline ECE 212: Engineering Mechanics-Dynami & & 3 hrs & MAE 212 is an approved substitution for EGR 217 \\
\hline ECE 215: Mechanics of Materials & & 3 hrs & MAE 213 is an approved substitution for EGR 102 \\
\hline MAT 277: Modern Differential Equations & 3 hrs & & \\
\hline EEE 202: Circuits and Devices & & 5 hrs & EEE 202 is an approved substitution for EGR 216 \\
\hline
\end{tabular}

Total Required Credits: 63

\section*{Pathway Agreement}
Maricopa Community College District
Engineering (Electrical Systems), BSE Pathway
\(2016-2017\)

ASU Major: Engineering (Electrical Systems), BSE | Ira A. Fulton Schools of Engineering

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry 3 hrs
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
PHY 131: University Physics II: Electricity
and Magnetism

Natural Science [SQ, SG]
3 hrs Complete either the Chemistry sequence or the

CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS

CHM 152AA: General Chemistry II OR
and Magnetism

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE;Engineering (Automotive Systems); Engineering (Electrical Systems); Engineering (Humanitarian Engineering); Engineering (Robotics); Engineering (Mechanical Engineering Systems); Manufacturing Engineering BS degree program within the Polytechnic School in the Ira A Fulton Schools of Engineering.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credit.
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
MAT 277: Modern Differential Equations

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G] 0-3 hrs


Total Required Credits: 63

\section*{Pathway Agreement}
Maricopa Community College District
Engineering (Humanitarian Engineering), BSE Pathway
\(2016-2017\)

ASU Major: Engineering (Humanitarian Engineering), BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR

CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
PHY 131: University Physics II: Electricity
and Magnetism
Subject Options
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements for MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE;Engineering (Automotive Systems);Engineering (Electrical Systems); Engineering (Humanitarian Engineering); Engineering (Robotics); Engineering (Mechanical Engineering Systems); Manufacturing Engineering BS degree program within the Polytechnic School in the Ira A Fulton Schools of Engineering.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transter transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credit.
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Engineering Core} \\
\hline \multicolumn{2}{|l|}{CSC 110: Introduction to Computer Scie} & 3 hrs & CSE110 is an approved substitution for EGR 219 \\
\hline ECE 102: Engineering Analysis Tools and ECE 103: Engineering Problem Solving & 4 hrs & & \\
\hline ECE 215: Mechanics of Materials & & 3 hrs & MAE 213 is an approved substitution for EGR 102 and CEE 213 is an approved substitution for EGR 343. \\
\hline EEE 202: Circuits and Devices & & 5 hrs & EEE 202 is an approved substitution for EGR 216 \\
\hline ECE 214: Engineering Mechanics & & 4 hrs & MAE 212 is an approved substitution for EGR 217 \\
\hline MAT 277: Modern Differential Equations & 3 hrs & & \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Engineering (Mechanical Engineering Systems), BSE Pathway \\ 2016-2017
}

ASU Major: Engineering (Mechanical Engineering Systems), BSE | Ira A. Fulton Schools of Engineering

Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL

ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design

Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS
\begin{tabular}{l|ll} 
CHM 152AA: General Chemistry II or & 4 hrs & An additional 4 hours of Chemistry or Physics \\
CHM 152: General Chemistry II and & & \begin{tabular}{l} 
required beyond Natural Science requirement for
\end{tabular} \\
CHM 152LL: General Chemistry II Laboratory OR & & ASU degree.
\end{tabular}
\(\square\)

Natural Science [SQ, SG
CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory or \(\quad 4-5 \mathrm{hrs}\) Complete either the Chemistry sequence or the
CHM 151LL: General Chemistry I Laboratory or
CHM 151L General Chemistry I and

CHM 150AA: General Chemistry I or
CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS

CHM 152AA: General Chemistry II or
CHM 152: General Chemistry II and

PHY 131: University Physics II: Electricity and Magnetism

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE;Engineering (Automotive Systems); Engineering (Electrical Systems); Engineering (Humanitarian Engineering); Engineering (Robotics) Engineering (Mechanical Engineering Systems); Manufacturing Engineering BS degree program within the
Polytechnic School in the Ira A Fulton Schools of Engineering.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credit.
MAT 230: Calculus with Analytic Geometry II
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III
or
MAT 241: Calculus with Analytic Geometry III
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness \([\mathrm{H}]\) or \([\mathrm{G}]\)
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Engineering Core} \\
\hline CSC 110: Introduction to Computer Scie & & 3 hrs & CSE110 is an approved substitution for EGR 219 \\
\hline ECE 102: Engineering Analysis Tools and ECE 103: Engineering Problem Solving & 4 hrs & & \\
\hline ECE 215: Mechanics of Materials & & 3 hrs & MAE 213 is an approved substitution for EGR 102 \\
\hline ECE 212: Engineering Mechanics-Dynami & & 3 hrs & MAE 212 is an approved substitution for EGR 217 \\
\hline EEE 202: Circuits and Devices & & 5 hrs & EEE 202 is an approved substitution for EGR 216 \\
\hline
\end{tabular}

Total Required Credits: 59

\section*{Pathway Agreement}
Maricopa Community College District
Engineering (Robotics), BSE Pathway
\(2016-2017\)

ASU Major: Engineering (Robotics), BSE | Ira A. Fulton Schools of Engineering
Pathway Requirements
First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L]
Literacy and Critical Inquiry [L] 0-3 hrs

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I
or
MAT 221: Calculus with Analytic Geometry I
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science

Social-Behavioral Science
Natural Science [SQ, SG]
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory OR
CHM 151AA: General Chemistry I OR
PHY 121: UNIVERSITY PHYSICS I: MECHANICS
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory OR
CHM 152AA: General Chemistry II OR
PHY 131: University Physics II: Electricity
and Magnetism

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Engineering BSE;Engineering (Automotive Systems);Engineering (Electrical Systems); Engineering (Humanitarian Engineering); Engineering (Robotics) Engineering (Mechanical Engineering Systems); Manufacturing Engineering BS degree program within the Polytechnic School in the Ira A Fulton Schools of Engineering.

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credit
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MAT 230: Calculus with Analytic Geometry II _ 4-5 hrs
or
MAT 231: Calculus with Analytic Geometry II
MAT 240: Calculus with Analytic Geometry III 4-5 hrs
or
MAT 241: Calculus with Analytic Geometry III © © )

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General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
\begin{tabular}{l} 
Additional Lower Division Requirements \\
CSC 110: Introduction to Computer Scie \\
\begin{tabular}{ll} 
ECE 102: Engineering Analysis Tools and \\
ECE 103: Engineering Problem Solving
\end{tabular} \\
\begin{tabular}{ll} 
ECE 212: Engineering Mechanics-Dynami & 4 hrs \\
ECE 215: Mechanics of Materials & 3 hrs \\
\begin{tabular}{l} 
CSE110 \\
219
\end{tabular} \\
EEE 202: Circuits an approved substitution for EGR
\end{tabular} \\
\hline
\end{tabular}

Total Required Credits: 59

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Environmental and Resource Management, BS Pathway \\ 2016-2017
}

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering

Pathway Requirements

First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry [L]
Mathematical Studies [MA, CS]
MAT 212: Brief Calculus or
MAT 213: Brief Calculus
MAT 206: Elements of Statistics or
SWU 225: Statistics for Social
Research/Justice and Government or
GBS 221: Business Statistics

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Maricopa to ASU Engineering Pathway and all special requirements satisfies the requirements or MCCCD Associate in Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Environmental and Resource Management, BS degree program within The Polytechnic School in the Ira A. Fulton Schools of
Engineering. Special Requirements: 2.0
GPA in coursework used to satisfy
MAPP requirements. All courses must be completed with a grade of " C " or better.

\section*{Natural Science [SQ, SG]}

CHM 150: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 150AA: General Chemistry I or
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
or
CHM 151AA: General Chemistry I
CHM 152: General Chemistry II and
CHM 152LL: General Chemistry II
Laboratory or
CHM 152AA: General Chemistry II or
CHM 154: GENERAL CHEMISTRY II WITH
QUA and
CHM 154LL: General Chemistry II with
Qualitative Laboratory
Cultural Diversity in the U.S. [C]
Historical \([\mathrm{H}]\) or Global Awareness [G]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication or
COM 110: Interpersonal Communication or
COM 225: Public Speaking or
COM 230: Small Group Communication
CRE 101: College Critical Reading
Additional Lower Division Requirements
BIO 181: General Biology (Majors) I
CHM 230: Fundamental Organic Chemistry
PHY 101: Introduction to Physics
Science, Math, Engineering or Management Elective

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Exploratory Math, Physical Sciences, Engineering and Technology, BNODEG Pathway \\ 2016-2017
}

ASU Major: Exploratory Math, Physical Sciences, Engineering and Technology, BNODEG | College of Integrative Sciences and Arts

Pathway Requirements

First-Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or

ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry

Mathematical Studies [MA]
MAT 220: Calculus with Analytic Geometry I or
MAT 221: Calculus with Analytic Geometry I
\(0-3\) hrs
Recommend selecting a course that satisfies Literacy \& Critical Inquiry, Social-Behavioral Sciences, Humanities \& Fine Arts, COM, or CRE 101 requirements simultaneously.

Mathematical Studies [MA]: Complete 220 or 221 or any mathematics course for which MAT 221 or any mathematics course for which MAT
220 or 221 is a prerequisite. Students should consult with their academic advisor to determine if their major of interest requires a higher level of math course.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Exploratory Pathway and all special requirements satisfies the requirements for MCCCD AGEC-S.
Students should work with their academic advisor in completing general studies requirements and select courses based on their major of interest. Please based on their major of interest. Please consult with your academic advisor to
learn more about selecting a major of interest.

Students following the Exploratory Pathway are encouraged to sign up for a MAPP in their major of interest by the time they complete 30 credit hours towards the Exploratory Pathway.
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design \begin{tabular}{l} 
Course selection for individual general studies \\
requirements \([\mathrm{L}, \mathrm{HU}, \mathrm{SB}, \mathrm{SG} / \mathrm{SQ}, \mathrm{C}, \mathrm{G}\) \& H] \\
should be made in consultation with the \\
student's Academic Advisor. Course \\
suggestions will be made based on major of \\
interest.
\end{tabular}
Social-Behavioral Science [SB]
Social-Behavioral Science
Social-Behavioral Science
CHM 151: General Chemistry I and
CHM 151LL: General Chemistry I Laboratory
OR
PHY 115: University Physics I or
PHY 121: UNIVERSITY PHYSICS I:
MECHANICS OR
BIO 181: General Biology (Majors) I
CHM 152: General Chemistry II or
CHM 152LL: General Chemistry II
Laboratory OR
PHY 116: University Physics II or
PHY 131: University Physics II: Electricity
and Magnetism OR
BIO 182: General Biology (Majors) II
Subject Options
Subject Options

General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
MCCCD Additional Requirements
COM 100: Introduction to Human
Communication OR
COM 110: Interpersonal Communication OR
COM 225: Public Speaking OR
COM 230: Small Group Communication
CRE 101: College Critical Reading

Additional Lower Division Requirements
\begin{tabular}{lll} 
CPD 102AB: Career Exploration & 2 hrs & \begin{tabular}{l} 
Students who are exploring career and major \\
options are strongly encouraged to complete \\
CPD 102AB in first semester.
\end{tabular} \\
Lower Division Elective & \(0-22\) hrs & \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Maricopa Community College District
Exploratory Health and Life Sciences, BNODEG Pathway
\(2016-2017\)

ASU Major: Exploratory Health and Life Sciences, BNODEG | College of Integrative Sciences and Arts

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL
\begin{tabular}{ll}
\begin{tabular}{l} 
Literacy and Critical Inquiry [L] \\
Literacy and Critical Inquiry
\end{tabular} & \begin{tabular}{l} 
Course selection for individual general studies \\
requirements \([\mathrm{L}, \mathrm{HU}, \mathrm{SB}, \mathrm{SG} / \mathrm{SQ}, \mathrm{C}, \mathrm{G} \& \mathrm{H}]\)
\end{tabular} \\
should be made in consultation with the \\
student's Academic Advisor. Course
\end{tabular}
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
\begin{tabular}{lrrr} 
Natural Science [SQ, SG] \\
Natural Science & & \\
& 4 hrs & Lab Science: Must complete at least one SQ. \\
Natural Science & 4 hrs & Lab Science: Must complete at least one SQ.
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Exloratory Pathway and all special requirements satisfies the requirements for MCCCD AGEC-A.
Students should work with their academic advisor in completing general studies requirements and select courses based on their major of interest.Please consult with your academic advisor to learn more about selecting a major of interest.

Students following the Exploratory Pathway are encouraged to sign up for a MAPP in their major of interest by the time they complete 30 credit hours towards the Exploratory Pathway.

Special Requirements: 2.0 GPA in course work used to satisfy Exploratory Pathway requirements. All courses must be completed with a grade of "C" or better.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Additional Lower Division Requirements
CPD 102ab: Career Exploration
Lower Division Elective \(\quad\)\begin{tabular}{l}
\(0-28 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Exploratory Humanities, Fine Arts and Design, BNODEG Pathway \\ 2016-2017
}

ASU Major: Exploratory Humanities, Fine Arts and Design, BNODEG | College of Integrative Sciences and Arts

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

\section*{Special Requirements}

Completion of the Exploratory Pathway and all special requirements satisfies the requirements for MCCCD AGEC-A.
Students should work with their academic advisor in completing general studies requirements and select courses based on their major of interest. Please consult with your academic advisor to learn more about selecting a major o interest.

Students following the Exploratory Pathway are encouraged to sign up for a MAPP in their major of interest by the time they complete 30 credit hours towards the Exploratory Pathway.

Special Requirements: 2.0 GPA in course work used to satisfy Exploratory Pathway requirements. All courses must be completed with a grade of "C" or better.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading \(0-3 \mathrm{hrs}\) Complete CRE 101 or equivalent.

Additional Lower Division Requirements
CPD 102AB: Career Exploration

Lower Division Elective

0-2 hrs Students who are exploring career and major options are strongly encouraged to complete CPD 102AB in first semester.
\(0-25\) hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Maricopa Community College District \\ Exploratory Social and Behavioral Sciences, BNODEG Pathway \\ 2016-2017
}

ASU Major: Exploratory Social and Behavioral Sciences, BNODEG | College of Integrative Sciences and Arts

Pathway Requirements
First Year Composition [FYC]
ENG 101: First-Year Composition or
ENG 107: First-Year Composition for ESL
ENG 102: First-Year Composition or
ENG 108: First-Year Composition for ESL

Literacy and Critical Inquiry [L] Literacy and Critical Inquiry
Mathematical Studies [MA, CS]
MAT 140: College Mathematics or
MAT 141: College Mathematics or
MAT 142: College Mathematics
Computer/Statistics/Quantitative Applications
Humanities, Arts, and Design [HU]
Humanities, Arts, and Design
Humanities, Arts, and Design
Social-Behavioral Science [SB]
Social-Behavioral Science
Natural Science [SQ, SG]
Natural Science
Natural Science

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the Exploratory Pathway and all special requirements satisfies the requirements for MCCCD AGEC-A.
Students should work with their academic advisor in completing general studies requirements and select courses based on their major of interest. Please consult with your academic advisor to learn more about selecting a major o interest.

Students following the Exploratory Pathway are encouraged to sign up for a MAPP in their major of interest by the time they complete 30 credit hours towards the Exploratory Pathway.
General Education Awareness Areas [C, H, G]
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

COM 110: Interpersonal Communication or
CRE 101: College Critical Reading \(0-3 \mathrm{hrs}\) Complete CRE 101 or equivalent.

Additional Lower Division Requirements
CPD 102ab: Career Exploration

\section*{Lower Division Elective}

0-2 hrs Students who are exploring career and major options are strongly encouraged to complete CPD 102AB in first semester.
\(0-25\) hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}
Arizona Western College
Communication, BA Pathway
\(2016-2017\)

ASU Major: Communication, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities

Social and Behavioral Sciences Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences
Additional Lower Division Requirements
Lower Division Literacy and Critical Inquiry
SPC 110: Introduction to Speech
Communications
SPC 215: Public Speaking/GE

SPC 271: Group Communication/GE

Language and Cultures: Requirement satisfied through the following Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Lower Division Elective

8 hrs Select at least one SQ within the Natural
- Science requirement.

3 hrs SPC 271 may fulfill Lower Division Literacy and Critical Inquiry requirement
\(0-16\) hrs You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options.
19 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Arizona Western College Associate of Arts Degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Communication B.A. degree program.

\section*{Pathway Agreement}
Arizona Western College
English, BA Pathway
2016-2017
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences

\section*{Pathway Requirements}

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
ENG 190: Introduction to Literature

\section*{Social and Behavioral Sciences} Social and Behavioral Sciences

\section*{Physical \& Biological Sciences}

Physical \& Biological Sciences

Writing Intensive
8 hrs One course must be SQ and the other course
[) must be either a SQ or SG.
\(0-6\) hrs Complete two Writing Intensive (WI) courses.
This requirement is met through the AGEC-A This requirement is met through the AGEC-A
Cultural and Global or Historical awareness Cultural and Global or Historical awareness areas.

3 hrs Fulfill the Cultural (C) awareness course
F] requirement for AGEC-A. Awareness areas within the Arts \& Humanities or Social \& Behavioral Sciences requirements

Global or Historical Awareness
ENG 242: English Literature 1800 to Present
Additional Lower Division Requirements
CIS 105: Introduction to Business
Information Systems
ENG 210: Introduction to English Linguistics

Information Systems

ENG 210: Introduction to English Linguistics 3 hrs

Select Two Writing Intensive/Critical Inquiry Courses (L)

Cultural Awareness
ENG 251: American Literature to 1860

3 hrs Fulfills the Global (G) or Historical (H)
\%) Awareness Course requirement for AGEC-A.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the English
guarantees admission
-
rint

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

0-16 hrs Second Language Requirement: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer intermediate language course or the computer
language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options.

Lower Division Elective
\(0-16\) hrs

Total Required Credits: 60

\section*{Track/Groups}

English Core Requirement
\begin{tabular}{|c} 
English Core Requirement \\
\hline ENG 210: Introduction to English Linguistics \\
\hline
\end{tabular}

\section*{English Core Requirement}

ENG 241: English Literature to 1800 or ENG 252: American Literature 1860 to Present

Select one course to satisfy English
Survey Core Requirement.

\section*{Pathway Agreement}


Cultural Awareness
Lower Division Cultural Diversity (C) 0-3 hrs


Additional Lower Division Requirements
CIS 120: Intro to Comp Info Syst/GE

History Related Course Work
6 hrs 2 History related courses to be chosen from ENG, HIS, PHI, or REL.
\begin{tabular}{ll} 
Lower Division History Elective & 3 hrs \\
Lower Division Literacy and Critical Inquiry & 3 hrs \\
(L) &
\end{tabular} (L)

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer two seque
language

0-16 hrs You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the criteria. Determination is made based on the
semester and year the course is taken. Select semester and year the course is taken. Select
\(101,102,201,202\) as needed to reach 4th 101, 102, 201, 202 as needed to reach 4th semester proficiency.

Lower Division Elective
\(0-10 \mathrm{hrs}\)

Total Required Credits: 60

\section*{Track/Groups}

History Survey
\begin{tabular}{lll} 
& History Survey & \\
\hline HIS 240: Western Civilization 1/GE and & History Option \#2 & \\
HIS 241: Western Civilization 2/GE & & History Survey \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Arizona Western College
Interdisciplinary Arts and Sciences, BA Pathway
2016-2017

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
Arts \& Humanities

Social and Behavioral Sciences Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Additional Courses
Additional Courses

\section*{6 hrs}
\(\square\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Interdisciplinary Arts and Sciences B.A Interdisciplinary
degree program.

\section*{Cultural Awareness}

8 hrs Select at least one SQ within the Natural
- Science requirement and the other course must be SQ or SG.

6 hrs Select at least one Arts course and one Humanities course.

Lower Division Cultural Diversity (C)


\section*{Global or Historical Awareness}

Lower Division Historical (H) or Global (G)
Awareness

\section*{Additional Lower Division Requirements} CIS 120: Intro to Comp Info Syst/GE

Language and Cultures: Requirement \(0-16\) hrs satisfied through the following: Completion of
a language course at the intermediate leve
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}


\section*{Social \& Behavioral Sciences}

Social \& Behavioral Sciences
Completion of the TAG and all special equirements satisfies the requirements Science Degree and AGEC-S, meet major map requirements at ASU and guarantees admission to the Life
Sciences or Life Sciences (Environmental Science) B.S. degree program.

Physical \& Biological Sciences
CHM 151. General Chemistry I and
CHM 151. General Chemistry and


Additional Courses
BIO 181: General Biology (Majors) I/GE 4 hrs
Additional Lower Division Requirements
BIO 182: General Biology (Majors) II
CHM 235: Organic Chemistry I
CHM 236: Organic Chemistry II
MAT 230: Calculus II with Analytic Geometry
PHY 111: College Physics I/GE
PHY 112: College Physics II/GE
Lower Division Elective

\section*{Pathway Agreement}
Arizona Western College
Biology (Environmental Science), BS Pathway
\(2016-2017\)

ASU Major: Biology (Environmental Science), BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities

Social \& Behavioral Sciences
Social \& Behavioral Sciences

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western Associate of
Science Degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Life guarantees admission to th Sciences or Life Sciences
(Environmental Science) B.S. degree program.

Physical \& Biological Sciences
CHM 151. General Chemistry I and
CHM 152: General Chemistry II/GE


Additional Courses
BIO 181: General Biology (Majors) I/GE 4 hrs
Additional Lower Division Requirements
BIO 182: General Biology (Majors) II
CHM 235: Organic Chemistry I
CHM 236: Organic Chemistry II
MAT 230: Calculus II with Analytic Geometry
PHY 111: College Physics I/GE
PHY 112: College Physics II/GE
Lower Division Elective

\section*{Pathway Agreement}
Arizona Western College
Psychology, BA Pathway
2016-2017
ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Arts \& Humanities
Arts \& Humanities \begin{tabular}{c}
6 hrs
\end{tabular} \begin{tabular}{l} 
Select at least one Arts course and one \\
Humanities course.
\end{tabular}

Social and Behavioral Sciences
Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
PSY 101: Introduction to Psychology/GE
SOC 101: Introduction to Sociology/GE
Physical \& Biological Sciences
Physical \& Biological Sciences
Additional Lower Division Requirements
PSY 230: Statistics for Social Science
PSY 270: Social Psychology
PSY 281: Abnormal Psychology
SOC 230: Social Problems/GE
SOC 240: Racial and Ethnic Relations
Language and Cultures: Requirement Elective
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lo-16 hrs
Prs
Prs

Physical \& Biological Sciences
Physical \& Biological Sciences

\section*{Pathway Notes}
coursework used to satisfy TAG
rements. All courses must b

Special Requirements
Completion of the TAG and all special or Ariz satisfies the requirements in Psychology-Sociology and AGEC-A, meets major map requirements at ASU and guarantees degree program.

\section*{Pathway Agreement}
Arizona Western College
Psychology, BS Pathway
2016-2017
```

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
ENG 101: Freshman Composition I

Mathematics
MAT 187: Precalculus

Arts \& Humanities
Arts \& Humanities 6 hrs Select at least one Arts course and one
\& Humanitie

Social and Behavioral Sciences
PSY 101: Introduction to Psychol

Social and Behavioral Sciences


Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select two courses lab courses from course


Additional Courses
PSY 290: Introduction to Research Methods
in the Social Sciences

Writing Intensive
Writing Intensive course

0-6 hrs Select two Writing Intensive courses from course list.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway
CIS 105: Introduction to Business
Information/GEySystems
PSY 230: Statistics for Social Science

| Physical Science Lab Course - Astronomy, Chemistry, Environmental |
| :--- |
| Science, Geology, or Physics |


| Lower Division Additional Courses | 4 hrs |
| :--- | :--- | | Psychology (BS) majors are required to take one |
| :--- |
| Physical Science lab course and Life Science |
| lab course in addition to two required university |
| general studies science courses. Life Science |
| lab course will be taken in term 5 at ASU. |


| Select three courses. You may select courses |
| :--- |
| from other AGEC categories; please select from |
| at least two different areas of study. |

Total Required Credits: 48

## Pathway Agreement

Arizona Western College<br>Philosophy, Religion and Society, BA Pathway<br>2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
PHI 101: Introduction to Philosophy

Select at least one Arts course and one Humanities course.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, geligion and Society, B.A. degree Religion and
program.

Social and Behavioral Sciences
Social \& Behavioral Sciences 6 hrs

Physical \& Biological Sciences

Physical \& Biological Sciences
8 hrs Select at least one SQ within the Natural
[0] Science requirement and the other course must be SQ or SG

Writing Intensive
Writing Intensive/Critical Inquiry

Cultural Awareness
Lower Division Cultural Diversity (C) 0-3 hrs

Global or Historical Awareness
Lower Division Historical (H) or Global (G)
Awareness
Additional Lower Division Requirements
CIS 120: Intro to Comp Info Syst/GE
PHI 103: Introduction To Logic or
PHI 105: Introduction To Ethics
REL 201: Comparative World Religions

## Pathway Agreement

Arizona Western College
Sociology, BA Pathway
$2016-2017$

ASU Major: Sociology, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
PSY 101: Introduction to Psychology/GE
SOC 101: Introduction to Sociology/GE

Physical \& Biological Sciences

Physical \& Biological Sciences

| Additional Lower Division Requirements <br> PSY 270: Social Psychology | 3 hrs |
| :--- | :--- |
| PSY 281: Abnormal Psychology | 3 hrs |
| SOC 160: Close Relationships/GE | 3 hrs |
| SOC 230: Social Problems/GE | 3 hrs |
| SOC 240: Racial and Ethnic Relations | 3 hrs |

Related Area Courses

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree in Psychology-Sociology and AGEC-A, meets major map requirements at ASU and guarantees requirements at ASU and guarantees
admission to the Sociology B.A. degree admission to the Sociology B.A. degree program.
$0-15$ hrs
Lower Division Select courses that transfer to ASU as either a Direct Equivalency or Departmental Elective to courses in the following ASU prefixes: ASB, GCU, PGS, POS, PSY, SBS, SOC, or WST or select courses from the University General Studies SB list.

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

Total Required Credits: 54

## Pathway Agreement

Arizona Western College
Spanish, BA Pathway
2016-2017
ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities

Social and Behavioral Sciences Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Writing Intensive
Lower Division Intensive Writing / Critical 0-3 hrs
Inquiry Course

## Cultural Awareness

Lower Division Cultural Diversity [C] 0-3 hrs

Global or Historical Awareness
Lower Division Historical Awareness [H]

Additional Lower Division Requirements
CIS 120: Intro to Comp Info Syst/GE

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish guarantees admission
B.A. degree program.

SPA 202: Intermediate Spanish 2/GE
4 hrs
6 hrs
Lower Division Elective

Total Required Credits: 54

## Pathway Agreement

Arizona Western College

2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

## English Composition

ENG 101: Freshman Composition I

ENG 102: Freshman Composition II

Mathematics

MAT 142: College Mathematics with Applications

Arts \& Humanities

## Physical \& Biological Sciences

Physical \& Biological Sciences

Additional Courses

Women and Gender Studies Related Area Electives

## Cultural Awareness

Lower Division Cultural Diversity [C]
$0-3$ hrs
WST 100 at ASU will fulfill Cultural Diversity [C]

```
Arts & Humanities
Arts \& Humanities
```

Social and Behavioral Sciences PSY 101: Introduction to Psychology/GE


Social \& Behavioral Sciences
$\square$

Select at least one SQ within the Natura Science requirement and other course must be SQ or SG.
hrs Select one course from the course options
that will transfer to ASU as departmental elective credit.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.A. degree program.

Global or Historical Awareness

Lower Division Historical [H] or Global [G] Awareness
$0-3 \mathrm{hrs}$

## Additional Lower Division Requirements

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the
intermediate level ( 202 or equivalent), including American
Sign Language IV OR Completion of two sequential
semesters of coursework in a current computer language

Lower Division Electives
22 hrs

Total Required Credits: 60

## Track/Groups

## Women and Gender Studies Related Area Electives

Women and Gender Studies Related Area Electives
FAS 204: Gender Relations/GE OR SOC 170: Human Sexuality/GE OR PSY 170: Human Sexuality/GE OR HIS 230: Women in American History

## Pathway Agreement


Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Business Entrepreneurship, BS Pathway <br> 2016-2017

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics
Physical \& Biological Sciences

Physical \& Biological Sciences
Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ

Computer Information Systems
Information Systems

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

Arizona Western College<br>Business (Communication), BA Pathway<br>2016-2017

ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
MathematicS
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

## Computer Information Systems <br> CIS 105: Introduction to Business

Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

6 hrs Select at least one Arts course and one Humanities course.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology/GE

5 hrs Business majors at ASU are required to
complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Business (Food Industry Management), BA Pathway <br> 2016-2017

ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

## Computer Information Systems <br> CIS 105: Introduction to Business

Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 21: Public Speaking/GE or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

6 hrs Select at least one Arts course and one Humanities course.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

Arizona Western College
Business (Global Logistics Management), BA Pathway
2016-2017

ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

6 hrs Select at least one Arts course and one Humanities course.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Business (Global Politics), BA Pathway <br> 2016-2017

ASU Major: Business (Global Politics), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

Social \& Behavioral Sciences
ECN 240 : Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select one lab science course that meets SQ

## Computer Information Systems

CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or $\quad 3 \mathrm{hrs} \quad$ Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.
hrs Select at least one Arts course and one Humanities course.
[2x

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

Arizona Western College<br>Business (Human Resources), BA Pathway<br>2016-2017

ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II




Physical \& Biological Sciences

## Computer Information Systems <br> CIS 105: Introduction to Business

Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs
SPC 215: Public Speaking/GE or SPC 271. Group Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

6 hrs Select at least one Arts course and one Humanities course.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

Arizona Western College
Business (Law), BA Pathway
$2016-2017$

ASU Major: Business (Law), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select one lab science course that meets SQ

## Computer Information Systems

CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or SPC 271: Group Communication
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230. Calculus II with Analytic Geometry

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Business (Sports and Media Studies), BA Pathway <br> 2016-2017

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240 : Principles of Macroenomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

## Computer Information Systems

CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 21: Public Speaking/GE or
SPC 215: Public Speaking/GE or

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

6 hrs Select at least one Arts course and one Humanities course.

[^50]Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

5 hrs Business majors at ASU are required to
e) complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Business (Public Service and Public Policy), BA Pathway <br> 2016-2017

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II

Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

6 hrs Select at least one Arts course and one Humanities course.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

5 hrs Business majors at ASU are required to
e. complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

Arizona Western College<br>Business (Sustainability), BA Pathway<br>2016-2017

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240 : Principles of Macroenomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select one lab science course that meets SQ

## Computer Information Systems

CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

6 hrs Select at least one Arts course and one Humanities course.

8 hrs Select one lab science course that meets SQ

Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology
course in Communication.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College

Business (Tourism), BA Pathway
2016-2017
ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select one lab science course that meets SQ
Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs $\begin{aligned} & \text { Business majors at ASU must complete one } \\ & \text { SPC 215: Public Speaking/GE or }\end{aligned}$ course in Communication. SPC 271: Group Communication/GE
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

Arizona Western College<br>Business (Technology), BA Pathway<br>2016-2017

ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
MathematicS
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics
Physical \& Biological Sciences

Physical \& Biological Sciences

## Computer Information Systems <br> CIS 105: Introduction to Business

Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit

6 hrs Select at least one Arts course and one Humanities course.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology
course in Communication.
complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Arizona Western College Business (Urban Policy), BA Pathway 2016-2017


ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 105: Introduction to Business
CIS 105: Introduction to Business
Information Systems

Additional Courses
SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

6 hrs Select at least one Arts course and one Humanities course.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by
ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology/GE

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Computer Information Systems, BS Pathway <br> 2016-2017

ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II

Mathematics

MAT 220: Calculus I with Analytic Geometry $\quad$| 5 hrs |
| :--- |
| Business majors at ASU are required to |
| complete Brief Calculus and Mathematics for |
| Business Analysis or two semesters of Calculus |
| and Analytical Geometry. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Computer Information Systems
Information Systems

## Arts \&

6 hrs Select at least one Arts course and one Humanities course.
course in Communication.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critica reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology/GE

5 hrs Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Arizona Western College Economics, BS Pathway 2016-2017


ASU Major: Economics, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240 : Principles of Macroenomics
ECN 250: Principles of Macroecnomics
Physical \& Biological Sciences

Physical \& Biological Sciences

Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Arizona Western College Finance, BS Pathway 2016-2017


ASU Major: Finance, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics/GE
ECN 250: Principles of Macroecnomics
Computer Information Systems
Physical \& Biological Sciences
Physical \& Biological Sciences
Information Systems
SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 63

## Pathway Agreement

## Arizona Western College

Management, BS Pathway
2016-2017
ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics
Computer Information Systems
Physical \& Biological Sciences
Physical \& Biological Sciences
Information Systems
Additional Courses
SPC 110: Introduction to Speech Communications or
SPC 275: Public Speaking/GE or
270
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 63

## Pathway Agreement

## Arizona Western College

Marketing (Digital and Integrated Marketing Communications), BS Pathway
2016-2017
ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

6 hrs Select at least one Arts course and one Humanities course.

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of $C$ or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an ranking in the top 8 percent, OR an
overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUA 220: Legal Environment of Business
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

5 hrs Business majors at ASU are required to
complete Brief Calculus and Mathematics for complete Brief Calculus and Mathematics for
Business Analysis or two semesters of Calculus Business Analysis or two

| QBA 211: Quantitative Analysis | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course |  |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 63

## Pathway Agreement

Arizona Western College<br>Marketing, BS Pathway<br>2016-2017<br>ASU Major: Marketing, BS | W. P. Carey School of Business

Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240 : Principles of Macroenomics
ECN 250: Principles of Macroecnomics
Physical \& Biological Sciences

Physical \& Biological Sciences
Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE
Computer Information Systems
Information Systems

8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ).
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.
正

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Marketing (Professional Sales), BS Pathway <br> 2016-2017

ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 240 : Principles of Macroenomics
ECN 250: Principles of Macroecnomics
Physical \& Biological Sciences

Physical \& Biological Sciences
Computer Information Systems
CIS 105: Introduction to Business
Information Systems

## Additional Courses

SPC 110: Introduction to Speech Communications or 3 hrs Business majors at ASU must complete one
SPC 215: Public Speaking/GE or
SPC 271: Group Communication/GE

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

Computer Information Systems
Information Systems
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 63

## Pathway Agreement

Arizona Western College<br>Supply Chain Management, BS Pathway<br>2016-2017

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| English Composition |  |  |
| ENG 101: Freshman Composition I 3 hrs |  |  |
| ENG 102: Freshman Composition II 3 hrs |  |  |
| Mathematics |  |  |
| MAT 220: Calculus I with Analytic Geometry |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |
| Arts \& Humanities |  |  |
| Arts \& Humanities | $\begin{aligned} & 6 \text { hrs } \\ & 5 \end{aligned}$ | Select at least one Arts course and one Humanities course. |
| Social \& Behavioral Sciences |  |  |
| ECN 240: Principles of Macroecnomics 3 hrs |  |  |
| ECN 250: Principles of Macroecnomics 3 hrs |  |  |
| Physical \& Biological Sciences |  |  |
| Physical \& Biological Sciences | $8 \text { hrs }$ | Select one lab science course that meets SQ Science Quantitative credit. |
| Computer Information Systems |  |  |
| CIS 105: Introduction to Business Information Systems |  |  |
| Additional Courses |  |  |
| SPC 110: Introduction to Speech Communications or SPC 215: Public Speaking/GE or <br> SPC 271: Group Communication/GE |  | Business majors at ASU must complete one course in Communication. |

## Pathway Notes

Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Arizona Western College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
QBA 211: Quantitative Analysis
MAT 230: Calculus II with Analytic Geometry
PSY 101: Introduction to Psychology

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :---: | :---: | :--- |
| BUA 220: Legal Environment of Business | 3 hrs |  |
| Lower Division Elective | $0-3$ hrs |  |

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Arizona Western College Educational Studies, BAE Pathway

\section*{2016-2017}

ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College


Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities

Social and Behavioral Sciences
PSY 101: Introduction to Psychology/GE
SOC 101: Introduction to Sociology/GE 3 hrs

Physical \& Biological Sciences
Physical \& Biological Sciences

## Additional Courses

Cultural, Global, and Historical Awareness

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Educational Studies B.A.E. degree program.

The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children and youth outside of a traditional classroom setting. While this degree does not lead to teacher certification, it does not lead to teacher certification, it will provide a foundation of knowled
educational practices for use in the community setting.

| Additional Lower Division Requirements <br> EDU 110: Introduction to Education | 3 hrs |
| :--- | :--- |
| EDU 222: Intro to Special Education | 3 hrs |
| EDU 210: Cultural Diversity in Educ. | 3 hrs |
| ECE 265: Children's Literature | 3 hrs |
| ECE 165: Health, Safety, and Nutrition for | 3 hrs |
| The Young Child |  |
| ECE 243: Early Childhood Development | 3 hrs |
| SEI 293: Structured English Immersion (SEI) | 3 hrs |
| Endorsement Training |  |
| CIS 105: Introduction to Business |  |
| Information Systems | 3 hrs |
| Lower Division Electives |  |

Total Required Credits: 64

## Pathway Agreement

Arizona Western College
Liberal Studies, BA Pathway
$2016-2017$

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements
Additional Lower Division Requirements
Arizona Western College AGEC

Total Required Credits: 75

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree (AA, AB,
AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

## Pathway Agreement

Arizona Western College<br>Biological Sciences, BS Pathway<br>2016-2017

ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry

Social \& Behavioral Sciences
Social \& Behavioral Sciences

## 6 hrs

Physical \& Biological Sciences
CHM 151. General Chemistry I and
CHM 152: General Chemistry II/GE $\square$

Additional Courses
BIO 181: General Biology (Majors) I/GE 4 hrs

## Special Requirements

Special Requirements
Additional Lower Division Requirements
BIO 182: General Biology (Majors) II
BIO 205: Microbiology/GE
CHM 235: Organic Chemistry I
CHM 236: Organic Chemistry II

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy MAPP requirements. All courses must be completed with a grade of C or greater

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Science degree in Biology and
AGEC-S, meets major map requirements at ASU and guarantees requirements at ASU and guarantees B.S. degree program.

| MAT 270: Applied Statistics/GE |  |  |
| :--- | :--- | :--- |
| PHY 111: College Physics I/GE |  |  |
| PHY 112: College Physics II/GE |  | PHY 112 has been approved as a substitute <br> course, in this TAG, in lieu of AWC's Other <br> Departmental Requirement of BIO 234, ENV <br> 230, or GPH 239. |

Total Required Credits: 64

## Pathway Agreement

Arizona Western College
Chemistry, BA Pathway
2016-2017
ASU Major: Chemistry, BA | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II

Mathematics
Arts \& Humanities

Arts \& Humanities \begin{tabular}{ll}

6 hrs \& | Select at least one Arts course and one |
| :--- |
| Humanities course. |

\end{tabular}

Social \& Behavioral Sciences
Social \& Behavioral Sciences
Physical \& Biological Sciences
PHY 111: College Physics I/GE
PHY 112: College Physics II/GE
Additional Courses
CHM 151: General Chemistry I/GE
CHM 152: General Chemistry II/GE
Additional Lower Division Requirements
CHM 235: Organic Chemistry I
CHM 236: Organic Chemistry II
MAT 230: Calculus II with Analytic Geometry
Computer/Statistics/Quantitative Applications

| Lower Division Second Language: |
| :--- |
| Requirement satisfied through the following: |
| Completion of a language course at the |
| intermediate level (202 or equivalent), |
| including American Sign Language IV. |
| Lower Division Elective |

Total Required Credits: 60

## Pathway Agreement

## Arizona Western College <br> Economics, BS Pathway <br> 2016-2017

ASU Major: Economics, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II

Mathematics $\begin{array}{lll}\text { MAT 220: Calculus I with Analytic Geometry }\end{array} \begin{aligned} & \text { Alternative course: MAT } 212 \text { Brief Calculus. } \\ & \text { Students who complete MAT } 212 \text { Brief Calculus } \\ & \text { at AWC will complete MAT } 211 \text { after transfer. }\end{aligned}$

Arts \& Humanities
Social \& Behavioral Sciences
ECN 240: Principles of Macroecnomics
ECN 250: Principles of Macroecnomics
Physical \& Biological Sciences
Physical \& Biological Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 105: Introduction to Business
Information Systems
Additional Lower Division Requirements

| MAT 230: Calculus II with Analytic Geometry | $0-5 \mathrm{hrs}$ | Students who complete MAT 212 Brief Calculus <br> at AWC will complete MAT 211 after transfer. |
| :--- | :--- | :--- |
| Lower Division Elective | L7-25 hrs |  |
| Lower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |  |  |

Arts \& Humanities

```
6 \text { hrs Select at least one Arts course and one}
20


\section*{Pathway Notes}

Special Requirements: In addition to university requirements, the W. P. Carey
School of Business has the following special requirements: All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

There are no special requirements for this pathway

\section*{Pathway Agreement}
Arizona Western College
Family and Human Development, BS Pathway

\section*{2016-2017}

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities

Additional Lower Division Requirements
\begin{tabular}{lll} 
MAT 270: Applied Statistics/GE or \\
PSY 230: Statistics for Social Science & 6 hrs & \begin{tabular}{l} 
Tower Division PSY/SOC elective: Select \\
Psychology or Sociology Courses that transfer to
\end{tabular} \\
Psychology or Sociology Elective & \begin{tabular}{l} 
ASU as PSY or SOC Departmental Electives or \\
direct equivalencies. AWC PSY 170 and SOC
\end{tabular} \\
Lower Division Elective & 14 hrs & \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular} \\
\hline
\end{tabular}

Total Required Credits: 60
Social and Behavioral Sciences
PSY 238: Human Development/GE or
FAS 238: Human Development

SOC 160: Close Relationships/GE or
FAS 160: Close Relationships/GE
Physical \& Biological Sciences
Physical \& Biological Sciences
\begin{tabular}{lll} 
Additional Courses & 3 hrs & \begin{tabular}{l} 
Students may choose one AWC course that \\
FAS Elective
\end{tabular} \\
transfers to ASU as an FAS Departmental
\end{tabular}
Elective or direct equivalency. FAS 238 may not
be used.

Additional Courses
Arts \& Humanities
Arts \& Humanities \(E\)
-

Arts course and on Humanities course. transfers to ASU as an FAS Departmental be used.

PSY 230: Statistics for Social Science
sychology or Sociology Elective

Lower Division Elective
14 hrs Lower Division Electives should be completed only if needed to complete community college's associate degree requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Family \& guarantees admission to the Family
Human Development B.S. degree program. equirements satisfies the requirements都

\section*{Pathway Agreement}

\author{
Arizona Western College \\ History, BA Pathway \\ 2016-2017
}

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
HIS 121: History of U.S. to 1865/GE
HIS 122: History of U.S. from 1865/GE

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select at least one SQ Natural Science.

Additional Courses
Additional Courses
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline HIS 111: World History Since 1500/GE & 3 hrs & & \\
\hline HIS 240: Western Civilization 1/GE & 3 hrs & & \\
\hline Geographic Concentration & & 0 hrs & Six Credit hours United States and Europe Geographic Concentration requirements are satisfied within Program Requirements. The title of each track is located in the comments section. \\
\hline Lower Division History Elective requirement & 0 hrs & & \\
\hline Related Area Courses & & 0-6 hrs & Select two courses which transfer as either direct equivalencies or departmental electives to courses in the following ASU departments: AFR, AIS, APA, ARS, ASB, ASM, ECN, ENG, GCU, HON, HPS, PHI, POS, REL, SGS, SOC, TCL, WST. (Courses which transfer as ENG 101-111 are excluded). \\
\hline
\end{tabular}

6 hrs One cultural (C) course and one global (G) or
- historical \((\mathrm{H})\) course are required. Two writing intensive (WI) courses are required.??

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree in History and AGEC-A, meets major map requirements at ASU and guarantees admission to the History B.A. degree program.

Special Requirements: 2.25 GPA in
History courses. 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better. proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken.

\section*{Track/Groups}

Geographic Concentration
\begin{tabular}{ll}
\multicolumn{2}{|c|}{ Geographic Concentration } \\
\hline HIS 121: History of U.S. to 1865/GE OR & United States \\
\hline HIS 122: History of U.S. from 1865/GE OR & Geographic Concentration \\
\hline HIS 220: History of Arizona/GE OR & \\
HIS 232: African Amer. History To 1865 OR & \\
HIS 233: African Amer. History Since 1865 & \\
HIS 240: Western Civilization 1/GE OR & Europe \\
HIS 241: Western Civilization 2/GE & \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Arizona Western College
Justice Studies, BS Pathway
\(2016-2017\)

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
PHI 101: Introduction to Philosophy/GE or PHI 105: Introduction to Ethics/GE

Arts \& Humanities 3 hrs Select an Arts course.

Social and Behavioral Sciences
Social \& Behavioral Sciences 6 hrs

Physical \& Biological Sciences

\section*{Physical \& Biological Sciences}

8 hrs Select at least one SQ Natural Science. E

6 hrs One cultural (C) course and one global (G) or historical \((\mathrm{H})\) course are required. Two writing intensive (WI) courses are required.
\begin{tabular}{ll|l}
\begin{tabular}{l} 
Additional Courses \\
Additional Courses
\end{tabular} & \begin{tabular}{l} 
hrs
\end{tabular} & \begin{tabular}{l} 
One cultural (C) course and one global (G) or \\
historical (H) course are required. Two writing \\
intensive (WI) courses are required.
\end{tabular} \\
\hline
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Justice guarantees admission to the J
Studies B.S. degree program.
Additional Lower Division Requirements
\begin{tabular}{l} 
AJS 101: Introduction to Administration of \\
Justice
\end{tabular}
Lower Division Elective 22 hrs \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\begin{abstract}
Arizona Western College
Mathematics, BA Pathway
2016-2017

Print
\end{abstract}

ASU Major: Mathematics, BA | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
Social \& Behavioral Sciences
Physical \& Biological Sciences
PHY 121: Mechanics
PHY 131: Electricity And Magnetism

\section*{Additional Courses}

MAT 230: Calculus II with Analytic Geometry 5 hrs
\(\left.\begin{array}{l}\text { Additional Lower Division Requirements } \\ \text { MAT 241: Calculus III With Analytic } \\ \text { Geometry } \\ \begin{array}{l}\text { MAT 262: Introduction to Ordinary } \\ \text { Differential Equations }\end{array} \\ \begin{array}{l}\text { Lower Division Second Language: Requirement satisfied through the } \\ \text { following: Completion of a language course at the intermediate level } \\ \text { (202 or equivalent), including American Sign Language IV. }\end{array} \quad 0-16 \text { hrs }\end{array} \begin{array}{l}\text { Second Language Requirement: Select 101, } \\ 100,201,202 \text { as needed to reach 4th semester } \\ \text { proficiency. You may select specific courses } \\ \text { from the Course Equivalency Guide that satisfy } \\ \text { these criteria. Determination is made based on } \\ \text { the semester and year the course is taken. }\end{array}\right]\)

Social and Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences

Total Required Credits: 60

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Mathematics B.A. degree program.
Special Requirements: 2.8 cumulative GPA in all Sun Devil Tracking courses: MAT 220, MAT 230, MAT 241. 2.0 GPA in remaining coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better.

\section*{Pathway Agreement}

\begin{abstract}
Arizona Western College
Psychology, BA Pathway
2016-2017
ASU Major: Psychology, BA | College of Liberal Arts and Sciences
\end{abstract}
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
ART 187: Precalculus/GE Humanities
Arts \& Humanities
Social and Behavioral Sciences
PSY 101: Introduction to Psychology/GE
SOC 101: Introduction to Sociology/GE
Physical \& Biological Sciences
Physical \& Biological Sciences the SQ designation.

\section*{Additional Courses}
PSY 290: Introduction to Research Methods in the Social Sciences \(\quad 4 \mathrm{hrs}\)\begin{tabular}{l} 
Students must complete two laboratory sciences \\
in addition to PSY 290, at least one of which \\
must carry the SQ designation. Fulfills Writing
\end{tabular} must carry the SQ designation. Fulfills Writing Intensive course requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree in Psychology-Sociology and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.A. degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better If a student previously attended ASU but left with a G.P.A. below 2.0, that student is not eligible to pursue this pathway because the student is not admissible to Psychology at the Tempe campus.
completed with a grade of C or greater.

Writing Intensive
Writing Intensive Course 0 hrs Satisfied PSY 290.

Global or Historical Awareness
Historical or Global Awareness [H] or [G]
\(\square\)
\begin{tabular}{|c|c|c|}
\hline PSY 230: Statistics for Social Science & 4 hrs & Math Studies-PSY 230-Fulfills Computer/Statistics/Quantitative Applications [CS] requirement. \\
\hline Foundations of Behavior Courses & 0-9 hrs & Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, and SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A, required major courses, or electives. \\
\hline Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 0-16 hrs & Second Language Proficiency: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Note: Only 64 credit hours are transferable to ASU. Plan completion of language requirement accordingly. \\
\hline Lower Division Elective & 0-21 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Arizona Western College \\ Psychology, BS Pathway \\ 2016-2017
}

ASU Major: Psychology, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 220: Calculus I with Analytic Geometry
Arts \& Humanities
Arts \& Humanities
\begin{tabular}{l} 
Social and Behavioral Sciences \\
PSY 101: Introduction to Psychology/GE \\
SOC 101: Introduction to Sociology/GE
\end{tabular}
\begin{tabular}{lll} 
Physical \& Biological Sciences \\
Physical \& Biological Sciences
\end{tabular}

\section*{Additional Courses}
\begin{tabular}{lll} 
PSY 290: Introduction to Research Methods in the Social Sciences & \begin{tabular}{l}
4 hrs
\end{tabular} \begin{tabular}{l} 
Students must complete two Natural Sciences in \\
addition to PSY 290, one of which must carry \\
the SQ designation. Fulfills Writing Intensive
\end{tabular}
\end{tabular}

Writing Intensive
Writing Intensive

Cultural Awareness
SOC 240: Racial and Ethnic Relations

Additional Lower Division Requirements PSY 230: Statistics for Social Science

\section*{PSY 270: Social Psychology}

PSY 281: Abnormal Psychology

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.S. degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. Students who attended ASU previously and wleft with a G.P.A.below 2.0 are not eligible for readmission to Psychology and should not pursue this pathway.
\begin{tabular}{|c|c|c|}
\hline SOC 230: Social Problems & 3 hrs & \\
\hline Foundations of Behavior & \(0-12\) hrs & Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU Departments: ASB, ASM, BIO, GCU, HPS, PHI, and SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A, required major courses, or electives. \\
\hline Lower Division Elective & \(0-9 \mathrm{hrs}\) & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Arizona Western College
Political Science, BA Pathway
2016-2017
ASU Major: Political Science, BA | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities \begin{tabular}{cl}
6 hrs & \begin{tabular}{l} 
Select at least one Arts course and one \\
Humanities course.
\end{tabular}
\end{tabular}
Social and Behavioral Sciences
POS 110: American Politics/GE
Social and Behavioral Science

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select at least one SQ Natural Science.

\section*{Additional Courses}
Computer/Statistics/Quantitative Applications (CS

Additional Courses

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree in Political Science and AGEC-A, meets major map requirements at ASU and guarantees admission to the Political Science B.A. degree program. for Arizona Western College Associate

Print

Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Arizona Western College \\ Political Science, BS Pathway \\ 2016-2017
}

ASU Major: Political Science, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
6 hrs Select at least one Arts course and one
[0] Humanities course.
Social and Behavioral Sciences
POS 110: American Politics/GE
POS 120: World Politics/GE or
POS 140: Introduction to Comparative
Politics

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Select at least one SQ Natural Science.

Additional Courses
Additional Courses
6 hrs \(\quad\)\begin{tabular}{l} 
Select two courses according to major and \\
language proficiency requirements. You may \\
select courses from other AGEC categories; \\
please select from two different areas of study.
\end{tabular}

Additional Lower Division Requirements POS Elective

Related Area Courses

Lower Division Elective
hrs Select two courses that transfer to ASU as POS
\(\square\) Electives.

12 hrs Select four courses that transfer to ASU as an Elective in one of the following prefixes: AES OF AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR GPH OR HST OR JUS OR MIS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST
hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

There are no special requirements for this pathway

\section*{Pathway Agreement}
Arizona Western College
Sociology, BS Pathway
\(2016-2017\)

ASU Major: Sociology, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
SOC 101: Introduction to Sociology/GE
PSY 101: Introduction to Psychology/GE

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs
Additional Courses
SOC 230: Social Problems/GE
Additional Courses
\begin{tabular}{lll} 
Additional Lower Division Requirements \\
Related Area Courses
\end{tabular}\(\quad 0-9\) hrs \begin{tabular}{ll} 
Lower Division Select three courses that transfer
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Arizona Western College
English, BA Pathway
2016-2017
ASU Major: English, BA | College of Integrative Sciences and Arts

Pathway Requirements

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
ENG 242: English Literature 1800 to Present
or
ENG 252: American Literature 1860 to
Present
\begin{tabular}{lll} 
Arts \& Humanities & 3 hrs & \begin{tabular}{l} 
Select at least one Arts course and one \\
Humanities course.
\end{tabular}
\end{tabular}

Social and Behavioral Sciences

Additional Lower Division Requirements English Elective

English Focus Area Course

Lower Division Electives
19 hrs

0-3 hrs Lower Division English Elective- Select an English course that transfers to ASU with an English course that transfers to ASU with an
ASU ENG prefix. May concurrently satisfy AGEC-A requirements.
6 hrs Select one course (3 hrs) from each focus area for a total of 6 hrs. Track titles are located in the comments section

Social \& Behavioral Sciences
Physical \& Biological Sciences
Physical \& Biological Sciences
Social \& Behavioral Sciences
Physical \& Biological Sciences
Physical \& Biological Sciences \(\square\)
\(\square\)

\section*{8 hrs}
\(\square\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the English Buarantees admission

Print

ENG 231: World Literature to 1600/GE or
ENG 232: World Literature 1600 to Present or
ENG 241: English Literature to \(1800 / \mathrm{GE}\) or
ENG 251: American Literature to 1860

\section*{Pathway Agreement}
Arizona Western College
General Studies, BA Pathway
\(2016-2017\)

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements
\begin{tabular}{lll} 
Additional Lower Division Requirements & \\
AWC AGEC
\end{tabular}
\begin{tabular}{lll} 
Lower Division Elective & 25 hrs & \begin{tabular}{l} 
Complete courses to complete the AWC Arizona \\
General Education Curriculum (AGEC) based on \\
your Associate's degree. A completed AGEC
\end{tabular} \\
satisfies lower division general studies and first \\
year composition.
\end{tabular}
\begin{tabular}{ll} 
Select courses that transfer as direct \\
equivalencies, Departmental Elective credit
\end{tabular}
(DEC), or Elective credit (E) from the Course

Total Required Credits: 64

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

Special Requirements
Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum
(AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

\section*{Pathway Agreement}
Arizona Western College
Interdisciplinary Studies (Organizational Studies), BA Pathway
\(2016-2017\)

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts


\section*{Pathway Agreement}
Arizona Western College
Organizational Leadership, BA Pathway
2016-2017
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ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Requirements |
| :--- |
| Arizona Western College AGEC |


| BUA 109: Business Communications |
| :--- |


| MGT 250: Personnel Supervision |
| :--- |

MGT 280: Leadership
Lower Division Elective

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

There are no special requirements for this pathway

## Pathway Agreement

Arizona Western College
Technical Communication, BS Pathway
$2016-2017$

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
Arts \& Humanities

Social and Behavioral Sciences Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Additional Lower Division Requirements Related Area Course

6 hrs Select at least one Arts course and one Humanities course.

3 hrs
Lower Division Related area course- Select a course that transfers to ASU as a direct equivalent or departmental elective in any of the following ASU prefixes: AFR, AIS, ASB, CCS, COM, EDP, ENG, EXW, FAS, FIN, FMS, GCU, GIT, GPH, HST, MGT, MKT, PGS, PHI, POS, REL, SOC, WST.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Technical Communication B.S. degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Lower Division Elective

## Pathway Agreement

Arizona Western College

## 2016-2017

ASU Major: Nursing, BSN | College of Nursing and Health Innovation

## Pathway Requirements

## English Composition

ENG 101: Freshman Composition/GE
ENG 102: Freshman Composition/GE
Mathematics
MAT 142: College Math With App/GE or
MAT 151: College Algebra: Standard/GE or
MAT 187: Precalculus/GE
MAT 270: Applied Statistics/GE or
PSY 230: Statistics for Social Sciences
POCial and Behavioral Sciences
Social and Behavioral Sciences Introduction to Psychology/GE

Physical and Biological Sciences


## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Arizona Western-ASU RN-BSN Pathway Program and the special requirements satisfies the requirements for Arizona Western College Associate of Applied Science degree, satisfies lower division RN to BSN major requirements, and upon receipt of all application materials, guarantees admission to the ASU RN to BSN program.

Special Requirements:
A grade of " C " or better in each course and a minimum 2.5 cumulative GPA in the following courses is required for guaranteed admission: ENG 101, ENG 102, BIO 201, BIO 202, BIO 205, CHM 130 or 151 with lab and PSY 101. In addition, students must complete the courses that meet the listed general studies requirements with a grade of "C" or better. These courses are not included in the 2.5 cumulative GPA computation. All remaining courses must be completed with a grade of "C" or better.

Upon Transfer to ASU: Students must have a current RN license in good standing before taking the courses in the RN-BSN program (TWC/NUR). While waiting for NCLEXRN test results, students may opt to take Upper Division/ General Studies courses, if needed.

All additional ASU General Studies requirements can be completed while enrolled in the RN-BSN program. All other requirements are selected by the student and must be completed prior to graduation from ASU.

While the pathway requirements total 77-79 credits, there are only 75 maximum transferable credit hours; the excess hours will not transfer. ASU will accept up to 90 transfer credit hours for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
A Concurrent Enrollment Program (CEP) is also available to Arizona Western College students. The Concurrent Enrollment Program (CEP) is designed for qualified nursing students who are interested in earning their Bachelor of Science in nursing while simultaneously pursuing their AAS in nursing. Selected students will be enrolled at Arizona Western College and Arizona State University concurrently. RN to BSN courses taken at ASU will be delivered in an online format. Students should speak with their advisor at Arizona Western College for more information on how to select the CEP option.

8 hrs

NUR 222: Nursing 4

Additional AAS Coursework

Arts and Humanities

2 hrs Refer to AWC course catalog for course options.

Total Required Credits: 77

## Pathway Agreement

```
Arizona Western College
Criminology and Criminal Justice, BS Pathway
2016-2017

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

\section*{Pathway Requirements}

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
AJS 225: Criminology/GE
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

\section*{Additional Courses}
Additional Courses 6 hrs
\begin{tabular}{l} 
Additional Lower Division Requirements \\
AJS 101: Introduction to Administration of \\
Justice
\end{tabular}
\begin{tabular}{ll} 
AJS 109: Substantive Criminal Law & 3 hrs \\
AJS 201: Crim. Just. Crime Control P\&P & 3 hrs
\end{tabular}
\begin{tabular}{ll} 
AJS 210: Court Function & 3 hrs
\end{tabular}
AJS 230: Police Function

8 hrs
\(\square\)

\section*{6 hrs}

者
course based on the Course Equivalency Guid (CEG), or you may take ASU's CRJ 201. This must be completed prior to transfer.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree in Administration of Justice and AGEC-A, meets major map requirements at ASU and guarantees admission to the Criminal Justice \& admission to the Criminal Justice \&
Criminology B.S. degree program.

AJS 260: Procedural Criminal Law
PED 120: Leisure and Quality of Life or SOC 250: Introduction to Social Work

Lower Division Elective

3 hrs
3-6 hrs ASU Criminal Justice \& Criminology requires 9 credit hours ( 3 courses) to fulfill the interdisciplinary requirement. One or two of these courses may be taken at Arizona Western College. The remaining courses will be taken after transfer to ASU.

Total Required Credits: 60

\section*{Pathway Agreement}
Arizona Western College
Public Service and Public Policy, BS Pathway
2016-2017

ASU Major: Public Service and Public Policy, BS | College of Public Service and Community Solutions

\section*{Pathway Requirements}

English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications

Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
POS 110: American Politics/GE
SOC 101: Introduction to Sociology/GE

Physical \& Biological Sciences
Physical \& Biological Sciences
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} & \\
\hline SPC 215: Public Speaking/GE & \[
\begin{gathered}
3 \text { hrs } \\
5
\end{gathered}
\] & & \\
\hline ENG 216: Persuasive Writing on Public Issuest & 3 hrs & & \\
\hline PAD 100: 21st Century Public Policy and Service & 3 hrs & & \\
\hline PAD 200: Public Affairs Economics & 3 hrs & & \\
\hline Related Area Course & & 3 hrs & Public Programs Elective Requirement: complete a course that transfers to ASU with the following prefix CRJ, HST, PAF, POS, SOC, SOS, SWU according to the CEG for the term taken. Course cannot come from PAD 100, PAD 201, POS 110, OR SOC 101. \\
\hline Lower Division Elective & 0-10 hrs & & \\
\hline COPP Interdisciplinary Requirement & & 6 hrs & Select one course from two different College of Public Programs Interdisciplinary Requirement Tracks, for a total of 6 credit hours. College of Public Programs students must take a total of three courses to meet the Interdisciplinary requirement. Two of the three courses may be taken at MCCCD, and the third is taken after transfer to ASU. \\
\hline
\end{tabular}

\section*{Track/Groups}

COPP Interdisciplinary Requirement
\begin{tabular}{l} 
COPP Interdisciplinary Requirement \\
\hline AJS 101: Introduction to Administration of Justice or Interdisciplinary Track 1 \\
AJS 21: Juvenile Justice Proc. or \\
\begin{tabular}{l} 
AJS 225: Criminology or \\
AJS 109: Substantive Criminal Law \\
\hline REC 120: Course not found or \\
HRM 160: Course not found \\
\hline SOC 250: Introduction to Social Work
\end{tabular}\(\quad\) COPP Interdisciplinary Requirement \\
\hline
\end{tabular}

\section*{Pathway Agreement}

\section*{Arizona Western College \\ Social Work, BSW Pathway \\ 2016-2017}

ASU Major: Social Work, BSW | College of Public Service and Community Solutions
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
PHI 101: Introduction to Philosophy or
PHI 105: Introduction to Ethics/GE
Arts \& Humanities
Social and Behavioral Sciences
POS 110: American Politics/GE
PSY 101: Introduction to Psychology/GE or
SOC 101: Introduction to Sociology/GE

Physical \& Biological Sciences
Physical \& Biological Sciences
Additional Lower Division Requirements
AJS 101: Introduction to Administration of
Justice or
LET 101: Criminal Justice System
PED 120: Leisure and Quality of Life
SOC 250: Introduction to Social Work

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Or completion of three additional courses in cultural diversity beyond general studies. Up to two semesters of Non-English Language (101, 102, 201, or 202 only), or sign language may apply toward the three course cultural diversity sequence.


Lower Division Elective
16 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Social Work B.S.W. degree program

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

Upon transfer to ASU students must complete the following milestones in order to progress in the major:
Successful submission and review of
educational and career goals; two approved letters of reference; documented completion of 40 hours of human service experiences; and a 2.5 cumulative GPA in social work courses ASU-SWU 171, 291, 292, 295 (or equivalent MCCCD courses). Required: Minimum 3.0 GPA in 306, 311 and 312 .
Minimum 3.0 GPA in 303,340 \& 374 and a minimum overall GPA of 2.00 in order to advance to 400 level SWU courses. Students who do not satisfy the milestones will not be permitted to continue in the Social Work BSW degree program.

\section*{Pathway Agreement}

\begin{abstract}
Arizona Western College
Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway 2016-2017

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College
\end{abstract}

\section*{Pathway Requirements}
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II


Arts \& Humanities
ENG 190: Introduction to Literature OR 3 hrs English 231 counts for Global Awareness
ENG 231: World Literature to 1600/GE OR
ENG 251: American Literature to 1860

Mathematics
MAT 142: College Mathematics with
Applications
Arts \& Humanities
ENG 190: Introduction to Literature OR
ENG 231: World Literature to 1600/GE OR
ENG 251: American Literature to 1860
Arts \& Humanities
Social and Behavioral Sciences
ECE 240: Child Growth and Development
EIS 122: History of U.S. from 1865/GE
EDU 275: Classroom Management and
Instructional Planning
MAT 130: Math for Elementary Teachers 1
EDU 210: Cultural Diversity in Educ.
Global or Historical Awareness to Special Education
Global or Historical Awareness
ENV 101: Environmental Science/GE
(Physical)
EDU 110: Introduction to Geology 1

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of \(C\) or greater.

Special Requirements
There are no special requirements for this pathway
MAT 135: Math for Elementary Teachers 2

Total Required Credits: 60

\section*{Pathway Agreement}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Arizona Western College} \\
\hline \multicolumn{4}{|l|}{Elementary Education, BAE Pathway} \\
\hline \multicolumn{4}{|l|}{2016-2017} \\
\hline \multicolumn{4}{|l|}{ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College} \\
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{English Composition} \\
\hline ENG 101: Freshman Composition I &  & & \\
\hline ENG 102: Freshman Composition II & \[
0
\] & & \\
\hline \multicolumn{4}{|l|}{Mathematics} \\
\hline MAT 142: College Mathematics with Applications & \[
3 \mathrm{hrs}
\] & & \\
\hline \multicolumn{4}{|l|}{Arts \& Humanities} \\
\hline \multicolumn{2}{|l|}{ENG 190: Introduction to Literature OR} & \[
\begin{gathered}
3 \mathrm{hrs} \\
5
\end{gathered}
\] & ENG 231 counts for a Global Awareness \\
\hline \multicolumn{4}{|l|}{ENG 251: American Literature to 1860} \\
\hline Arts \& Humanities & & \[
3 \mathrm{hrs}
\] & Select at least one course from the Arts list. \\
\hline \multicolumn{4}{|l|}{Social and Behavioral Sciences} \\
\hline ECE 240: Child Growth and Development & & \[
\begin{aligned}
& 3 \mathrm{hrs} \\
& \hline
\end{aligned}
\] & ECE 240 is a suitable substitute for TEL 215. \\
\hline HIS 122: History of U.S. from 1865/GE & \[
\begin{gathered}
3 \text { hrs } \\
\hline 0
\end{gathered}
\] & & \\
\hline \multicolumn{4}{|l|}{Physical \& Biological Sciences} \\
\hline ENV 101: Environmental Science/GE & \[
4 \text { hrs }
\] & & \\
\hline GLG 101: Introduction to Geology 1 (Physical) & \[
0
\] & & \\
\hline \multicolumn{4}{|l|}{Global or Historical Awareness} \\
\hline Global or Historical Awareness & & 3 hrs & Combine with humanities/fine arts \\
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline \multicolumn{2}{|l|}{EDU 110: Introduction to Education} & 3 hrs & EDU 110 is a suitable substitution for USL 216 \\
\hline EDU 210: Cultural Diversity in Educ. & \[
\begin{gathered}
3 \mathrm{hrs} \\
\hline 0
\end{gathered}
\] & & \\
\hline \multicolumn{2}{|l|}{ECE 265: Children's Literature} & 3 hrs & Fulfills Department requirement. \\
\hline EDU 222: Intro to Special Education & 3 hrs & & \\
\hline EDU 275: Classroom Management and Instructional Planning & 3 hrs & & \\
\hline MAT 130: Math for Elementary Teachers & 3 hrs & & \\
\hline
\end{tabular}

Arizona Western College
Elementary Education, BAE Pathway
2016-2017
ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts in Elementary Education degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Elementary Education admission to the Elementary Educati
or Elementary Education (Bilingual or Elementary Education (Bilingu
Education/English as a Second Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ professional program.

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.
MAT 135: Math for Elementary Teachers 2

Total Required Credits: 63

\section*{Pathway Agreement}
Arizona Western College
Elementary Education (Science, Technology, Engineering and Mathematics), BAE Pathway
2016-2017
ASU Major: Elementary Education (Science, Technology, Engineering and Mathematics), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

English Composition
ENG 101: Freshman Composition I

Mathematics
MAT 142: College Mathematics with 3 hrs
Applications Applications

Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
HIS 121: History of U.S. to \(1865 / \mathrm{GE}\)
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs

Global or Historical Awareness
Global or Historical Awareness

Additional Lower Division Requirements ECE 265: Children's Literature 3 hrs
\begin{tabular}{|c|c|c|c|}
\hline Physical \& Biological Sciences & 8 hrs & & \\
\hline \multicolumn{4}{|l|}{Global or Historical Awareness} \\
\hline Global or Historical Awareness & & 3 hrs & Please select a Global Awareness or combine with a Social and Behavioral Science. \\
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline Math/Science Courses & & 9-12 hrs & Select three Math courses or four Science courses from the course banks below. Track titles are located in the comments section. \\
\hline EDU 110: Introduction to Education & & 3 hrs & EDU 110 is a suitable substitute for USL 216. \\
\hline EDU 222: Introduction to Special Educa & 3 hrs & & \\
\hline MAT 130: Math for Elementary Teachers 1 & 3 hrs & & \\
\hline MAT 135: Math for Elementary Teachers 2 & 3 hrs & & \\
\hline POS 221: Arizona Constitution and Gove and POS 222: National Constitution and Gov & & 3 hrs & POS 221 and POS 222 are suitable substitutions for GCU 113 \\
\hline SEI 293: Structured English Immersion (SEI) Endorsement Training & 3 hrs & & \\
\hline Select one course from ART, DNC, or THE & 3 hrs & & \\
\hline
\end{tabular}
SEI 293: Structured English Immersion (SEI) ..... 3 hrs
 Endorsement Training

Select one course from ART, DNC, or THE 3 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or greater.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate of Arts Elementary Education degree and AGEC-A, meets major map requirements at ASU, and guarantees requirements admission to the Elementary Education admission to the Elementary Education
(Science, Technology, Engineering and (Science, Technology, Engineering and
Mathematics) B.A.E. degree program and the iTeachAZ professional program.

Special Requirements: 2.5 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a " C " or better.

\section*{Track/Groups}

Math/Science Courses
\begin{tabular}{l}
\multicolumn{1}{c|}{ Math/Science Courses } \\
\hline BIO 100: Biology Concepts/GE OR \\
\begin{tabular}{l} 
BIO 181: General Biology (Majors) I/GE OR
\end{tabular} \\
\hline BIO 201: Anatomy and Physiology I OR \\
CHM 130: Fundamental Chemistry/GE OR \\
PHY 111: COLLEGE PHYSICS I OR \\
PHY 112: COLLEGE PHYSICS II OR \\
GPH 110: Physical Geography \\
MAT 151: College Algebra: Standard/GE or \\
MAT 151: College Algebra: Standard/GE and \\
MAT 183: Plane Trigonometry OR \\
MAT 187: Precalculus/GE OR \\
MAT 212: Brief Calculus/GE OR \\
MAT 220: Calculus I with Analytic Geometry OR \\
MAT 230: Calculus II with Analytic Geometry OR \\
\hline MAT 241: Calculus III With Analytic Geometry \\
\hline
\end{tabular}

\section*{Pathway Agreement}

Social and Behavioral Sciences
HIS 121: History of U.S. to 1865/GE
HIS 122: History of U.S. from \(1865 / \mathrm{GE}\)
Physical \& Biological Sciences
Physical \& Biological Sciences
Additional Courses
CII 105: Introduction to Business
Information Systems
SPC 215: Public Speaking/GE
HIS 110: World History to 1500
\begin{tabular}{lc}
\begin{tabular}{l} 
Additional Lower Division Requirements \\
EDU 222: Intro to Special Education
\end{tabular} & 3 hrs \\
HIS 111: World History Since 1500 & 3 hrs \\
HIS 240: Western Civilization 1/GE & 3 hrs \\
HIS 241: Western Civilization 2/GE & 3 hrs \\
\begin{tabular}{l} 
SEI 293: Structured English Immersion (SEI) \\
Endorsement Training
\end{tabular} & 3 hrs
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}


\section*{Pathway Agreement}

\author{
Arizona Western College \\ Secondary Education (Additional Arizona Locations), BAE Pathway \\ 2016-2017
}

ASU Major: Secondary Education (Additional Arizona Locations), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II

Mathematics
MAT 142: College Mathematics with Applications or
MAT 220: Calculus I with Analytic Geometry or
MAT 187: Precalculus/GE

Arts \& Humanities
Arts \& Humanities
\begin{tabular}{lll} 
Arts \& Humanities & \begin{tabular}{l} 
Select at least one Arts course and one \\
Humanities course. If you are pursuing History
\end{tabular} \\
or English content areas, combine these \\
requirements with your selected subject area.
\end{tabular}
Social and Behavioral Sciences
ECE 240: Child Growth and
Development/GE
HIS 121: History of U.S. to 1865/GE

Physical \& Biological Sciences
Physical \& Biological Sciences

Additional Courses
CIS 105: Introduction to Business
Information Systems
SPC 215: Public Speaking/GE
\begin{tabular}{l|l} 
Global or Historical Awareness & \(0-9 \mathrm{hrs}\) \\
Cultural Awareness and & If you have selected history or English as a \\
Global Awareness and &
\end{tabular}
Additional Lower Division Requirements
EDU 110: Introduction to Education
EDU 222: Intro to Special Education
POS 221: Arizona Constitution and Gove
and
POS 222: National Constitution and Gov

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of \(C\) or greater.

\section*{Special Requirements}

The ASU and Arizona Western College (AWC) partnership is a pathway that allows students to complete the ASU Transfer Admission Guarantee (TAG) in Secondary Education, a prescribed sequence of courses that meets the requirements for AWC's Associate of Arts degree (AA) and the lower-division requirements for the ASU Secondary Education Bachelors of Arts in Education (BAE). Upon completion of the TAG, students will complete the remaining requirements for ASU's Secondary Education BAE at Arizona Western College. Visit
https://transfer.asu.edu/eac for more information about ASU degrees offered at AWC.

Special Requirements: 2.5 GPA in coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.
Only 64 credits are transferable to ASU.

\section*{Track/Groups}

Lower Division Track Course
\begin{tabular}{lllll}
\multicolumn{5}{c|}{ Lower Division Track Course } \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Arizona Western College
Special Education and Elementary Education, BAE Pathway
2016-2017
ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College

\section*{Pathway Requirements}

English Composition
ENG 101: Freshman Composition I

Mathematics
MAT 142: College Mathematics with 3 hrs
Applications

Arts \& Humanities
ENG 190: Introduction to Literature OR
ENG 231: World Literature to 1600/GE OR
ENG 251: American Literature to 1860
\begin{tabular}{|c|c|c|c|}
\hline Arts \& Humanities & & \[
3 \mathrm{hrs}
\] & Select at least one course from the Arts list. \\
\hline \multicolumn{4}{|l|}{Social and Behavioral Sciences} \\
\hline ECE 240: Child Growth and Development & & \[
3 \mathrm{hrs}
\] & ECE 240 is a suitable substitute for TEL 215. \\
\hline HIS 122: History of U.S. from 1865/GE & \[
3 \text { hrs }
\] & & \\
\hline \multicolumn{4}{|l|}{Physical \& Biological Sciences} \\
\hline ENV 101: Environmental Science/GE & \[
\begin{gathered}
4 \text { hrs } \\
\hline
\end{gathered}
\] & & \\
\hline GLG 101: Introduction to Geology 1 (Physical) &  & & \\
\hline \multicolumn{4}{|l|}{Global or Historical Awareness} \\
\hline Global or Historical Awareness & & 3 hrs & Select a Global Awareness if you do not take ENG 201 \\
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline EDU 110: Introduction to Education & & 3 hrs & EDU 110 is a suitable substitution for USL 216 \\
\hline EDU 210: Cultural Diversity in Educ. & \[
3 \text { hrs }
\] & & \\
\hline ECE 265: Children's Literature & & 3 hrs & Fulfills Department requirement. \\
\hline EDU 222: Intro to Special Education & 3 hrs & & \\
\hline EDU 275: Classroom Management and Instructional Planning & 3 hrs & & \\
\hline MAT 130: Math for Elementary Teachers 1 & 3 hrs & & \\
\hline
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of C or greater.

\section*{Special Requirements}

There are no special requirements for this pathway
MAT 135: Math for Elementary Teachers 2

Total Required Credits: 63

\section*{Pathway Agreement}
Arizona Western College
Environmental and Resource Management, BS Pathway
2016-2017
ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
English Composition
ENG 101: Freshman Composition I
ENG 102: Freshman Composition II
Arts \& Humanities
Arts \& Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences
Physical \& Biological Sciences
BIO 181: General Biology I
CHM 151: General Chemistry I
Additional Courses
CHM 152: General Chemistry II
MAT 270: Applied Statistics
Writing Intensive ant least one Arts course and one
Writing Intensive
Humarse.

Cultural Awareness
Cultural Diversity in the U.S. [C] \(\square\)

Global or Historical Awareness Historical [H]
\begin{tabular}{lll} 
CHM 235: Organic Chemistry I & \(0-3\) hrs & CHM 233 will meet with CHM 213 requirement \\
on the major map.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
```

Central Arizona College
Communication, BA Pathway
2016-2017

ASU Major: Communication, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Communication B.A. degree program.
.

Mathematics
MAT 141: College Mathematics, Standard 4 hrs
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences

Social \& Behavioral Sciences $\quad$\begin{tabular}{l}
6-9 hrs

 

Select courses to fulfill this requirement from at <br>
least two different disciplines. Suggested <br>
courses include SOC 100, PSY 101, MSC 101
\end{tabular} courses include SOC 100, PSY 101, MSC 101 or COM 263.

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Physical \& Biological Sciences: Select courses
-

Special Requirements
Special Requirements

| COM 230: Small Group Communication or | 3 hrs |
| :--- | :--- |
| COM 263: Intercultural Communication or | Any 200 level COM prefix course |
| COM Elective | $0-16$ hrs | | Second Language Requirement: You may |
| :--- |
| satisfy the Language and Cultures requirement |
| by completion of an intermediate language |
| course or the computer language sequence; or, |
| Completion of a language course at the intermediate level (202 or |
| equivalent), including American Sign Language IV OR Completion of may satisfy the requirement after transfer to |
| two sequential semesters of coursework in a current computer |
| language |

Total Required Credits: 60

## Pathway Agreement

Central Arizona College
English, BA Pathway
2016-2017
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the English B.A. degree program
Arts \& Humanities
Arts \& Humanities

Social \& Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

0 hrs
Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

3 hrs Select at least one Arts course. This requirement Requirement.

6-9 hrs Select courses to fulfill this requirement from at least two different disciplines.

8 hrs Physical and Biological Sciences: Select
-7 courses with laboratory requirements. One courses with laboratory requirements. One
course must be SQ and the second course SQ course must be SQ and the second course SQ
or SG or SG
CIS 120: Survey Computer Info Systems
ENG 205: Introduction to the Study of
Language

English Survey Core Requirements 0-9 hrs English Survey Core Requirement: Select three ENG courses from course bank.

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of
two sequential semesters of coursework in a current computer
two seque
language

Total Required Credits: 60

## Track/Groups

English Survey Core Requirement

## English Survey Core Requirements

LIT 201: American Literature I or
LIT 202: American Literature II or
LIT 203: Course Title Not Available or
LIT 204: English Literature II

Select three LIT courses to fulfill
English Survey Core requirement and AGEC requirements. LIT 201 satisfies AGEC Arts \& Humanities requirement. LIT 202 satisfies AGEC Arts \& Humanities requirement and AGEC Special Requirements: 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). LIT 203 satisfies AGEC Arts \& Humanities requirement and AGEC Special Requirements: 1) At least 3 semester credits of coursework in semester credits of coursework in
Intensive Writing \& Critical Inquiry. Intensive Writing \& Critical Inqu
LIT 204 satisfies AGEC Arts \& Humanities requirement and AGEC Special Requirements: 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry.

## Pathway Agreement

Central Arizona College<br>History, BA Pathway<br>2016-2017

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Writen Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication or
COM 101: Interpersonal Communication or
COM 202: Intro to Group Communication or
COM 206: Public Speaking or
COM 263: Intercultural Communication

Mathematics
MAT 141: College Mathematics

COM 100: Fundamentals of Human 3 hrs
Communication or
COM 202: Intro to Group Communication or
COM 206: Public Speaking or
COM 263: Intercultural Communication
Arts \& Humanities
HIS 103: History of Western Civiliz I
Arts \& Humanities
Social \& Behavioral Sciences
HIS 101: United States History I and
HIS 102: United States History II

Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

```
8 hrs Select at least one SQ within the Natural
Science requirement and the other course must be SQ or SG.
```

Arts \& Humanities

Social \& Behavioral Sciences

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of theTAG and all special requirements satisfies the requirements for Central Arizona College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree program.
$0-9$ hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

| CIS 120: Survey Computer Info Systems | 3 hrs | Fulfills CS requirement. |
| :---: | :---: | :---: |
| HIS 104: History of Wester Civiliz II | 3 hrs | One part of the Two Semester Survey in World History |
| HIS Elective | 3 hrs | Choose an HIS elective that transfers as an ASU HST dept. elective. |
| History Related Area | $0-9 \mathrm{hrs}$ | Select at least three History related courses from prefixes ENG, HIS or PHI that transfer as ASU dept electives. |
| Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language | 0-16 hrs | You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. |
| Lower Division Elective | 0-15 hrs | Choose only after all requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Interdisciplinary Arts and Performance, BA Pathway <br> 2016-2017

ASU Major: Interdisciplinary Arts and Performance, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication or
COM 101: Interpersonal Communication or
COM 202: Intro to Group Communication or
COM 206: Public Speaking or
COM 263: Intercultural Communication

## Mathematics

MAT 141: College Mathematics 4 hrs

COM 100: Fundamentals of Human 3 hrs
Communication or
COM 202: Intro to Group Communication or
COM 263: Intercultural Communication

| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | $6-9 \mathrm{hrs}$ | Select at least one Arts course and one <br> Humanities course. |

Social \& Behavioral Sciences Social \& Behavioral Sciences

## Physical \& Biological Sciences

Physical \& Biological Sciences

Special Requirements
Special Requirements

CIS 120: Survey Computer Info Systems

Related Area Courses


0-12 hrs 12 Lower Division Art and Performance related credits to apply to the Foundation area. Choose from transferrable courses within the following prefixes: ART, DAN, MHL, MTL, MUP, and THE

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate in Arts degree and AGEC-A, meets major map requirements at $A S U$, and guarantees admission to the Interdisciplinary Arts and Performances Interdisciplinary Arts and
B.A. degree program.

## Pathway Agreement

## Central Arizona College <br> Interdisciplinary Arts and Sciences, BA Pathway <br> 2016-2017

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Written Communications
ENG 101: English Composition III

Oral Communications
Oral Communications

Mathematics
MAT 141: College Mathematics 4 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the guarantees admission to the
Interdisciplinary Arts and Sciences BA degree program.

Social \& Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

## Special Requirements

Special Requirements


Social and Behavioral Sciences: Select AGEC courses to fulfill this requirement from at least two different disciplines.
Arts \& Humanities
Arts \& Humanities

| Social \& Behavioral Sciences |
| :--- | :--- | :--- |
| Social \& Behavioral Sciences | coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

Additional Lower Division Requirements CIS 120: Survey Computer Info Systems

## Language and Cultures: Requirement

satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective
$0-24$ hrs
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Psychology, BA Pathway<br>2016-2017

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences


Mathematics
MAT 187: Pre-Calculus or $4-5 \mathrm{hrs}$
MAT 211: Brief Calculus

Arts \& Humanities

Arts \& Humanities | Arts \& Humanities: A minimum of 3 credits must |
| :--- |

Social \& Behavioral Sciences
PSY 101: Introduction to Psychology

Social \& Behavioral Sciences 3-6 hrs Social and Behavioral Sciences: Select an
F] AGEC course with any prefix except PSY

Physical \& Biological Sciences
Physical \& Biological Sciences
8 hrs Physical and Biological Sciences: Select
\# courses with laboratory requirements. ASU Psychology BA requires two natural science courses in addition to PSY 290.

## Special Requirements

Special Requirements

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.A. degree program.

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Lower Division Elective satisty the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options.
0-12 hrs Lower Division Elective: Take electives only after all other requirements have been met. CAC recommends: SOC 102, 200, or SOC 277. PSY 203, PSY 202, PSY 200 or PSY 205

## Pathway Agreement

Central Arizona College<br>Psychology, BS Pathway<br>2016-2017

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 187: Pre-Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
Social \& Behavioral Sciences

Physical \& Biological Sciences

Physical \& Biological Sciences
8 hrs Physical, Natural, and Biological Sciences:

- Select courses with laboratory requirements. ASU Psychology BS requires four natural science courses in addition to PSY 290. One life science course from biology, microbiology, or zoology: one physical science course from astronomy, chemistry, geology, or physics; and any two additional courses from AGEC Natural Sciences list (see Lower Division requirements) At least three of these are taken prior to transfer to ASU. CAC recommends ENV 101.

Special Requirements
Special Requirements
$0-9$ hrs Select AGEC courses to fulfill these
(-1) requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical coursework in Intensive Writing \& Critical
Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.S. degree program.
$\left.\begin{array}{l}\text { CIS 120: Survey Computer Info Systems } \\ \text { PSY 230: Intro to Statistics } \\ \text { Related Social and Behavioral Science Elective }\end{array} \begin{array}{l}\text { (2 hrs }\end{array} \begin{array}{l}\text { Lower Division Related Area Course- Select } 3 \\ \text { hours of coursework that transfer as a direct } \\ \text { equivalent or Departmental Elective Credit with } \\ \text { an [SB] designation. }\end{array}\right]$

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Philosophy, Religion and Society, BA Pathway<br>2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication or
COM 101: Interpersonal Communication or
COM 202: Intro to Group Communication or
COM 206: Public Speaking or
COM 263: Intercultural Communication

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, guarantees admission to the Philos
Religion and Society, B.A. degree Religion

Mathematics
MAT 141: College Mathematics 4 hrs

Arts \& Humanities

Social \& Behavioral Sciences
PHI 103: Principles of Sound Reasoning or
PHI 105: Intro to Ethics
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences
8 hrs Select at least one SQ within the Natural Science requirement and the other course must be SQ or SG.

Special Requirements
Special Requirements

| PHI 112: World Religions | 3 hrs |
| :--- | :--- |
| Philosophy Elective | $0-6 \mathrm{hrs}$ | | PHI $112 /$ REL100 will fulfill Global Awareness |
| :--- |
| (G). |

Language and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a
sequential semesters of cou
current computer language
Lower Division Elective 0-21 hrs

Total Required Credits: 60

## Pathway Agreement

Print<br>Central Arizona College<br>Spanish, BA Pathway<br>2016-2017

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication or
COM 101: Interpersonal Communication or
COM 202: Intro to Group Communication or
COM 206: Public Speaking or
COM 263: Intercultural Communication

## Mathematics

MAT 141: College Mathematics 4 hrs

CIS 120: Survey Computer Info Systems

SPA 101: Elementary Spanish

SPA 102: Elementary Spanish II
$0-9$ hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

Social \& Behavioral Sciences
Social \& Behavioral Sciences 6-9 hrs Select courses from two different disciplines F] within this category

Physical \& Biological Sciences

## Physical \& Biological Sciences

Special Requirements
Special Requirements
Arts \& Humanities
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6-9 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

8 hrs Select at least one SQ within the Natural Science requirement and the other course must be SQ or SG

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program
SPA 201: Intermediate Spanish I
SPA 202: Intermediate Spanish II
Lower Division Elective

Total Required Credits: 60

Arizona State UNIVERSITY

## Pathway Agreement

Central Arizona College
Women and Gender Studies, BS Pathway
2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

Written Communications

> ENG 101: English Composition III

ENG 102: English Composition IV

## Oral Communications

COM 100: Fundamentals of Human Communication or
COM 101: Interpersonal Communication or
COM 202: Intro to Group Communication or
COM 206: Public Speaking or
COM 263: Intercultural Communication

Mathematics

MAT 141: College Mathematics

Arts \& Humanities
Arts \& Humanities

PSY 101: Introduction to Psychology

Social \& Behavioral Sciences

## Physical \& Biological Sciences

Physical \& Biological Sciences Science requirement and the other course

## Special Requirements

## Social \& Behavioral Sciences

$\square$ must be SQ or SG.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Arizona Western College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.A. degree program.

Additional Lower Division Requirements

CIS 120: Survey Computer Info Systems

PSY 230: Intro to Statistics

WGS 100: Introduction to Gender/Women's Study
3 hrs

Language and Cultures: Requirement satisfied through the
following: Completion of a language course at the following: Completion of a language course at the intermediate level (202 or equivalent), including America Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College

Accountancy, BS Pathway
2016-2017
ASU Major: Accountancy, BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 206: Public Speaking
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus, Accelerated
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

## Computer Information Systems

## CIS 120: Survey Computer Info Systems

## 3 hrs

Special Requirements
Special Requirements
Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
n addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
COM 100: Fundamentals of Human Communication or
COM 202: Introduction to Group Communication
MAT 215: Math for Business Analysis
Business Electives

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College

## Business Entrepreneurship, BS Pathway

## 2016-2017

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
COM 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication OR
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements
$0-9$ hrs

Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical
Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Central Arizona College Business (Communication), BA Pathway 2016-2017


ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 206: Public Speaking
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems

Special Requirements
Special Requirements
Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 208: Business Statistics
BUS 201: Legal Environment of Business
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Business (Food Industry Management), BA Pathway <br> 2016-2017

ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
COM 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences

Special Requirements
Special Requirements
$0-9$ hrs
$0-9$ hrs

8 hrs


Physical and Biological Sciences require completion of a lecture and lab component

Select at least one Arts course and one Humanities course. discipline.

Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Business (Global Agribusiness), BA Pathway <br> 2016-2017

ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Cral Communications
Communication OR
COM 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Course not found
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Business (Global Logistics Management), BA Pathway <br> 2016-2017

ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR
COM 202: Intro to Group Communication OR Public Speaking OR
COM 259: Professional Communication
Mathematics Brief Calculus or
MAT 211: Brief Calculus
MAT 212: Brien Calculus and Mathematics for
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences

8 hrs Physical and Biological Sciences require completion of a lecture and lab component.

Select at least one Arts course and one Humanities course. discipline.

Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements
$0-9$ hrs
$0-9$ hrs3 hr

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement




Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Business (Human Resources), BA Pathway <br> 2016-2017

ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Cral Communications
Communication OR
COM 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
MAT 215: Math for Business Analysis
BUS 208: Business Statistics

| PSY Course | 3 hrs | Course must have PSY prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| Business Electives | Business Electives: Select one of these courses <br> that transfer as "E" Elective or higher within the |  |
| CEG. |  |  |

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Business (Law), BA Pathway<br>2016-2017<br>ASU Major: Business (Law), BA | W. P. Carey School of Business

Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad \begin{aligned} & \text { Select up to one course from a different } \\ & \text { discipline. }\end{aligned}$

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements
$0-9$ hrs

Select at least one Arts course and one Humanities course.

8 hrs
Physical and Biological Sciences require completion of a lecture and lab component.

Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computes GPA differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Business (Sports and Media Studies), BA Pathway <br> 2016-2017

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business


Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Business (Public Service and Public Policy), BA Pathway <br> 2016-2017

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
COM 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map
requirements at ASU and guarantees
admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Business (Sustainability), BA Pathway<br>2016-2017

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad \begin{aligned} & \text { Select up to one course from a different } \\ & \text { discipline. }\end{aligned}$

Physical \& Biological Sciences

8 hrs Physical and Biological Sciences require completion of a lecture and lab component.

Select at least one Arts course and one Humanities course.

Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements
$0-9$ hrs
$0-9$ hrs8

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map
requirements at ASU and guarantees
admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Business (Tourism), BA Pathway<br>2016-2017<br>ASU Major: Business (Tourism), BA | W. P. Carey School of Business

Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR
COM 202: Intro to Group Communication OR Public Speaking OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad \begin{aligned} & 0-3 \mathrm{hrs} \\ & \text { Select up to one course from a different } \\ & \text { discipline. }\end{aligned}$

Physical \& Biological Sciences

8 hrs Physical and Biological Sciences require completion of a lecture and lab component

Select at least one Arts course and one Humanities course.

Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements
$0-9$ hrs8

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU , and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement




Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
SOC Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Central Arizona College Business (Urban Policy), BA Pathway 2016-2017


ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human Communication or
COM 206: Public Speaking or
COM 202: Intro to Group Communication or
COM 259: Professional Communication
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics
Social \& Behavioral Sciences

| Physical \& Biological Sciences |
| :--- |
| Physical \& Biological Sciences |
| Computer Information Systems |
| CIS 120: Survey Computer Info Systems |

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Busines Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Central Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course
Business Electives

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Central Arizona College


Computer Information Systems, BS Pathway
2016-2017
ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

## Special Requirements

Special Requirements
$0-9$ hrs
$0-9$ hrs

8 hrs


Physical and Biological Sciences require completion of a lecture and lab component.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Economics, BS Pathway<br>2016-2017<br>ASU Major: Economics, BS | W. P. Carey School of Business

Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR
COM 202: Intro to Group Communication OR Public Speaking OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad 0-3 \mathrm{hrs} \quad \begin{aligned} & \text { Select up to one course from a different } \\ & \text { discipline. }\end{aligned}$

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements

Select at least one Arts course and one Humanities course.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Finance, BS Pathway<br>2016-2017<br>ASU Major: Finance, BS | W. P. Carey School of Business



Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College

Management, BS Pathway
2016-2017
ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad 0-3 \mathrm{hrs} \quad \begin{aligned} & \text { Select up to one course from a different } \\ & \text { discipline. }\end{aligned}$

Physical \& Biological Sciences
Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

Special Requirements
Special Requirements coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Marketing (Digital and Integrated Marketing Communications), BS Pathway <br> 2016-2017

ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR
COM 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Course not found
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$| Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences Physical \& Biological Sciences

Computer Information Systems CIS 120: Survey Computer Info Systems $\square$

## Special Requirements

Special Requirements
$0-9$ hrs
Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
MAT 215: Math for Business Analysis
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
SOC Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Marketing, BS Pathway<br>2016-2017<br>ASU Major: Marketing, BS | W. P. Carey School of Business



Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

## Central Arizona College <br> Marketing (Professional Sales), BS Pathway <br> 2016-2017

ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR
COM 202: Intro to Group Communication OR Public Speaking OR
COM 259: Professional Communication
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad$\begin{tabular}{l}
$0-3 \mathrm{hrs}$ <br>

| Select up to one course from a different |
| :--- |
| discipline. |

\end{tabular}

Physical \& Biological Sciences Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

## Special Requirements

Special Requirements coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Central Arizona College Supply Chain Management, BS Pathway 2016-2017


ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication OR 206: Public Speaking OR
COM 202: Intro to Group Communication OR
COM 259: Course not found
Mathematics
MAT 211: Brief Calculus or
MAT 212: Brief Calculus

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics

Social \& Behavioral Sciences $\quad 0-3$ hrs | Select up to one course from a different |
| :--- |
| discipline. |

Physical \& Biological Sciences Physical \& Biological Sciences

Computer Information Systems
CIS 120: Survey Computer Info Systems $\square$

## Special Requirements

Special Requirements
$0-9$ hrs

Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical
Awareness.*

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU , and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Centra Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

Additional Lower Division Requirements
ACC 201: Financial Accounting
ACC 202: Managerial Accounting
BUS 201: Legal Environment of Business
BUS 208: Business Statistics
MAT 215: Math for Business Analysis
PSY Course Course
Business Electives

3-4 hrs Business Electives: Select one of these courses CEG.

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Nutrition (Dietetics), BS Pathway<br>2016-2017

ASU Major: Nutrition (Dietetics), BS | College of Health Solutions
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6-9 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
Social \& Behavioral Sciences
Physical \& Biological Sciences
BIO 201: Human Anatomy/Physiology I
BIO 202: Human Anatomy/Physiology II

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts Degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Nutrition (Dietetics) B.S. degree program.

Special Requirements: 3.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

The completion of the Nutrition
(Dietetics) B.S. degree at ASU meets
the Academy of Nutrition and Dietetics
Didactic Program in Dietetics (DPD)
requirements, thus does qualify students
to apply for a Dietetic Internship.

| CUL 142: Applied Food Science or | $3-4 \mathrm{hrs}$ |
| :--- | :---: |
| NTR 142: Applied Food Science |  |
| NTR 200: Human Nutrition | 3 hrs |
| PSY 230: Intro to Statistics | 3 hrs |
| Lower Division Elective | $0-7 \mathrm{hrs}$ |

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Nutrition (Human Nutrition), BS Pathway<br>2016-2017

ASU Major: Nutrition (Human Nutrition), BS | College of Health Solutions
Pathway Requirements
Writen Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 187: Pre-Calculus
Arts \& Humanities
$\left.\begin{array}{lll}\text { Arts \& Humanities } & 6-9 \mathrm{hrs} & \begin{array}{l}\text { Select at least one Arts course and one } \\ \text { Humanities course. }\end{array}\end{array}\right)$

Social \& Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences


Special Requirements
Special Requirements coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

6-9 hrs Social \& Behavioral Sciences: Select AGEC courses to fulfill this requirement from at least two different disciplines.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts Degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Nutrition (Human Nutrition) B.S. degree program

ASU's Nutrition (Human Nutrition) B.S. degree does not meet the Academy of Nutrition and Dietetics Didactic Program in Dietetics (DPD) requirements, thus does not qualify students to apply for a Dietetic Internship.
CHM 236: General Organic Chemistry II
NTR 142: Applied Food Science
NTR 200: Human Nutrition
PSY 230: Introduction to Statistics

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Print

\section*{Central Arizona College}

Educational Studies, BAE Pathway 2016-2017 ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College


Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics, Standard
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6-9 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
SOC 100: Introduction to Sociology
Social \& Behavioral Sciences

Physical \& Biological Sciences

Physical \& Biological Sciences $\quad 8 \mathrm{hrs}$| Select courses with a lecture an laboratory |
| :--- |
| component. |

Special Requirements
Special Requirements
 Awareness.*

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Educational Studies B.A.E. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children and youth outside of a traditional classroom setting. While this degree does not lead to teacher certification, it will provide a foundation of knowledge in educational practices for use in the community setting.
Additional Lower Division Requirements
CIS 120: Survey Computer Info Systems
ECE 110: Health, Safety, and Nutrition
ECE 276: Child Development

EDU 222: Intro to Special Education
ECE 283: Valuing Families and Diversit or $\quad 3 \mathrm{hrs}$
EDU 230: Cultural Values in Education
EDU 221: Introduction to Education 3 hrs

EDU 240: Provisional Struct Eng Immers 3 hrs
Lower Division Elective 0-6 hrs

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Biological Sciences, BS Pathway<br>2016-2017

ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona CollegeAssociate of Science degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Biological Sciences B.S. degree program.


## Computer Competency

CIS 120: Survey Computer Info Systems OR 0-3 hrs
AGB 124: Microcomputers in Agriculture
CHM 235: General Organic Chemistry I AND
CHM 236: General Organic Chemistry II
MAT 162: Applied Statistics
PHY 111: College Physics I
PHY 112: College Physics II

Total Required Credits: 61

## Pathway Agreement


#### Abstract

Central Arizona College Chemistry, BA Pathway 2016-2017


ASU Major: Chemistry, BA | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Mathematics
MAT 221: Analytical Geometry \& Calculus I

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona CollegeAssociate of Science degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Chemistry Buarantees admission
-
Arts and Humanities
Arts and Humanities

| Social and Behavioral Sciences |
| :--- | :--- | :--- |
| Social and Behavioral Sciences |

Physical and Biological Sciences
CHM 151: General Chemistry I and
CHM 152: General Chemistry II

Subject Options
PHY 111: College Physics I

Special Requirements
Special Requirements

## Computer Competency

CIS 120: Survey Computer Info Systems OR 0-3 hrs
AGB 124: Microcomputers in Agriculture
CHM 235: General Organic Chemistry I
CHM 236: General Organic Chemistry II
MAT 231: Analytical Geometry \& Calc II

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

0-16 hrs Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. Students may complete Second Language requirement after transfer to ASU

Lower Division Elective
$0-10$ hrs

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Communication, BA Pathway<br>2016-2017

ASU Major: Communication, BA | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication
Mathematics
MAT 141: College Mathematics, Standard
Arts \& Humanities
Arts \& Humanities

Social \& Behavioral Sciences
Social \& Behavioral Sciences 6-9 hrs Select at least two courses from different - disciplines.

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

8 hrs Physical and Biological Sciences requires
completion of a Lecture and Lab component. Select at least one SQ Natural Science.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Communication B.A. degree program

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better If a student has previously attended ASU and left with an ASU GPA of less than 2.5, the student is not eligible for readmission to the Tempe COM degree and may not pursue this TAG.
completed with a grade of " C " or better.

Computer Competency
CIS 120: Survey Computer Info Systems or
CIS 120: Survey Computer Info Systems OR
AGB 124: Microcomputers in Agriculture

Additional Lower Division Requirements

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Central Arizona College Economics, BS Pathway 2016-2017


ASU Major: Economics, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 211: Brief Calculus, Standard or
MAT 212: Brief Calculus, Accelerated OR
MAT 221: Analytical Geometry and Calc I

Arts \& Humanities Arts \& Humanities
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
Social \& Behavioral Sciences $3 \mathrm{hrs} \quad$ Select one course from a different discipline.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W. P.
Carey School of Business Bachelor
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona
State University computes GPAs
differently than Central Arizona College, admission to the Bachelor degree program can only be certified after ASU calculates and certifies the GPA. Only
64 credits are transferrable to ASU.

## Special Requirements

There are no special requirements for this pathway

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Physical and Biological Sciences requires

## Computer Information Systems

CIS 120: Survey Computer Info Systems $\square$ 3 hrs -10)

Special Requirements
Special Requirements
Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*
BUS 208: Business Statistics or
MAT 162: Applied Statistics
ECN 202: Principles of Microeconomics
MAT 215: Math for Business Analysis OR
MAT 231: Analytical Geometry \& Calc II
Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Family and Human Development, BS Pathway<br>\section*{2016-2017}

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics, Standard
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6-9 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

Social \& Behavioral Sciences
PSY 203: Developmental Psychology
SOC 100: Introduction to Sociology
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

## Special Requirements

Special Requirements

8 hrs Physical and Biological Sciences: Select
5] courses with laboratory requirements. Select at least one SQ Natural Science.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Family \& Human Development B.S. degree program.
completed with a grade of " C " or better.

## Special Requirements

Additional Lower Division Requirements MAT 162: Applied Statistics or PSY 230: Intro to Statistics

Choose one PAC or DAN course (1 credit).

| Subject Options | 6 hrs |
| :--- | :--- |
| Lower Division Elective | Subject Options: ASB 102, SOC 203, PSY/SOC <br> 277, ECE 176, SWU 242, HMC 250, HMC 251, |
| HMC 252, or GEO 101 are recommended. |  |
| Lower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |  |

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>History, BA Pathway<br>2016-2017

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications

Mathematics
MAT 141: College Mathematics

Arts \& Humanities
Arts \& Humanities

6-9 hrs Arts \& Humanities: A minimum of 3 credits must be earned from the Arts and a minimum of 3 credits from the Humanities. Select courses that also fulfill Geographic concentration, History elective or Related Field requirements. Please see your CAC advisor for a list of recommended courses.

Social \& Behavioral Sciences Social \& Behavioral Sciences

Social \& Behavioral Sciences: Select courses to fulfill this requirement from at least two different disciplines. Select courses that also satisfy Geographic concentration, History elective or Related Field requirements. Please see your CAC advisor for a list of recommended courses

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

8 hrs Physical and Biological Sciences: Select
[7] courses with laboratory requirements. Select at least one SQ Natural Science.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the History B.A. degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.
2.25 GPA required in ASU Tracking
courses.
completed with a grade of " C " or better.

Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

| CIS 120: Survey Computer Info Systems 3 hrs |  |  |
| :---: | :---: | :---: |
| Geographic Concentration | $0-6$ hrs | Select up to two courses within ONE of the geographic concentrations clusters AND ensure they also meet AGEC-A Arts \& Humanities and/or Social and Behavioral Science requirement. ASU History BA requires 30 hrs in History for graduation. Students may take up up to twelve lower division hours within the History electives and one of the geographic concentrations. Students are required to have a total of 15 hrs (upper and lower division) in one geographic concentration for graduation. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. The title of each track is located in the comments section. |
| History Electives | $0-6$ hrs | Select up to two courses from outside the primary geographic concentration or other courses that transfer to ASU as HST direct equivalent or HST Departmental elective credit. Ensure electives also meet AGEC-A Arts \& Humanities and/or Social and Behavioral Science requirement. ASU History BA requires 30 hrs in History for graduation. Students may take up up to twelve lower division hours within the History electives and one of the geographic concentrations. Students are required to have a total of 15 hrs (upper and lower division) in one geographic concentration for graduation. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Related Field | $0-6$ hrs | Select two courses which transfer as either direct equivalencies or departmental electives to courses in the following ASU departments: AFH, AFR, AIS, APA, ARS, ASB, ASM, ECN, ENG, GCU, HON, HPS, PHI, POS, REL, SGS, SOC, TCL, and WST. (Course which transfer as ENG 101-111 are excluded). |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Elective | $0-24$ hrs | Choose only after all requirements have been met and only if needed to complete community college's associate degree requirements. Recommended electives include: POS 101, POS 104, POS 220, or GEO 101, ECN 201, ASB 102, PHI 112, or PHI 101. |

Total Required Credits: 60

## Track/Groups

## Geographic Concentration

| Geographic Concentration |  |
| :--- | :--- |
| HIS 101: United States History I OR | United States |
| HIS 102: United States History II OR | Geographic Concentration |
| HIS 105: Arizona History | Curope |
| HIS 103: History of Western Civiliz I OR |  |
| HIS 104: History of Wester Civiliz II | Concentration |
| HIS 108: Eastern Civ-Beginning to 1850 | Asia |

## History Electives

## History Electives

HIS 104: History of Wester Civiliz II OR
HIS 106: Mexican-American History OR
HIS 107: African-American History I OR
HIS 108: Eastern Civ-Beginning to 1850 OR

HIS 201: Women in United States Histor OR
HIS 208: Eastern Civ-1850 to Modern

## Pathway Agreement

Central Arizona College<br>Justice Studies, BS Pathway<br>2016-2017

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Justice Studies B.S. degree program.
completed with a grade of " C " or better.

Mathematics
MAT 141: College Mathematics 4 hrs

Arts \& Humanities
Arts \& Humanities
6-9 hrs Select at least one Arts course and one Humanities course.

Social \& Behavioral Sciences
AJS 101: Intro to Admin of Justice

Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

8 hrs Physical and Biological Sciences: Select
$\square$ courses with a laboratory requirement. Select at least one SQ Natural Science.

## Special Requirements

0-9 hrs Select AGEC courses to fulfill these
Fib requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical coursework in Intensive Writing \& Critica
Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

Special Requirements

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. Electives: See your CAC advisor for a list of recommended courses.

## Pathway Agreement

## Central Arizona College

Mathematics, BA Pathway

## 2016-2017

ASU Major: Mathematics, BA | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 221: Analytical Geometry \& Calculus I
Arts \& Humanities

Arts \& Humanities \begin{tabular}{l}
6-9 hrs

 

Select at least one Arts course and one <br>
Humanities course.
\end{tabular}

Social \& Behavioral Sciences
Social \& Behavioral Sciences
6-9 hrs Select courses to fulfill this requirement from at
least two different disciplines.

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

Computer Competency
CIS 120: Survey Computer Info Systems


| CIS 216: Java Programming or CIS 218: C++ Programming | 4 hrs | You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| :---: | :---: | :---: |
| MAT 231: Analytical Geometry \& Calc II 4 hrs |  |  |
| MAT 241: Analytical Geometry \& Calculus II 4 hrs |  |  |
| PHY 121: University Physics I: Mechanical OR <br> PHY 122: University Physics II: Electrical/Mechanical OR | $0-4 \mathrm{hrs}$ | Can be used to satisfy a Related Area course in the major |
| CIS 181: C\#.NET |  |  |
| MAT 262: Ordinary Differential Equations or MAT 275: Modern Differential Equations |  | Can be used to satisfy an additional course in the major. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Second Language Requirement: Select 101, $102,201,202$ as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Elective | 0-10 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Psychology, BA Pathway<br>2016-2017

ASU Major: Psychology, BA | College of Liberal Arts and Sciences

| Pathway Requirements |  |  |  | Pathway Notes |
| :---: | :---: | :---: | :---: | :---: |
| Written Communications ENG 101: English Composition III |  |  |  | Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. |
| ENG 102: English Composition IV |  |  |  | Special Requirements |
| Oral Communications Oral Communications |  | 3 hrs | CAC recommends COM 101 or COM 263. | Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.A. degree program. |
| Mathematics <br> MAT 187: Pre-Calculus |  |  |  | Students who previously attended ASU and who left with a G.P.A. lower than 2.0 are not eligible to readmit into Psychology and should not pursue this pathway. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements
-

8 hrs Select 2 courses with laboratory requirements. Students must complete two laboratory science courses in addition to PSY 290, one of which must carry the SQ designation.
Pathway Requirements

Written Communications

Humanities course.

- AGEC course with any prefix except PSY.

Recommended SOC 100 or SOC 277

0-9 hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.

## Pathway Notes

Special Requirements: 2.0 GPA in
equirements. All courses must be completed with a grade of " C " or better

## Special Requirements

of TAG or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and
and who left with a G.P.A. lower than 2.0
Psychology and should not pursue this pathway.
guarantees admission to the Psychology -

Arts \& Humanities

| Related Area Courses |  | 0-12 hrs | Select 4 courses (12 credit hours) which transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives. |
| :---: | :---: | :---: | :---: |
| Psychology Elective |  | 0-3 hrs | Select a Psychology elective that transfers to ASU as Departmental Elective Credit (DEC) or a direct equivalency in the PSY prefix, excluding PSY 270. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs |  |  |
| Lower Division Elective |  | 0-20 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. Recommended to choose from: SOC 102, SOC 200, PSY 205 or WGS. |

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Psychology, BS Pathway<br>2016-2017

ASU Major: Psychology, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 221: Analytical Geometry \& Calculus I
PSY 230: Intro to Statistics

Arts \& Humanities
Arts \& Humanities
6-9 hrs Select at least one Arts course and one
Humanities course.

Social \& Behavioral Sciences
PSY 101: Introduction to Psychology 3 hrs

Social \& Behavioral Sciences
3-6 hrs Social and Behavioral Sciences: Select an AGEC course with any prefix except PSY. Recommended: SOC 100 or SOC 277.

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Cultural Diversity in the U.S. [C]

Historical or Global Awareness [H] or [G]

Intensive Writing/Critical Inquiry

| 0-3 hrs | Please note that courses from Oral <br> Communications, Arts/Humanities, <br> Social/Behavioral Sciences or Transfer Electives <br> may also "double-dip" to meet Special <br> Requirements. A course may not be used to <br> satisfy more than one Special Requirement <br> category. |
| :--- | :--- |
| $0-3$ hrs | Please note that courses from Oral <br> Communications, Arts/Humanities, <br> Social/Behavioral Sciences or Transfer Electives <br> may also "double-dip" to meet Special <br> Requirements. A course may not be used to <br> satisfy more than one Special Requirement <br> category. |
| $0-3$ hrs | Please note that courses from Oral <br> Communications, Arts/Humanities, <br> Social/Behavioral Sciences or Transfer Electives <br> may also "double-dip" to meet Special <br> Requirements. A course may not be used to <br> satisfy more than one Special Requirement <br> category. |

Please note that courses from Oral Communications, Arts/Humanities, Social/Behavioral Sciences or Transfer Electives may also double-dip" to meet Special satisfy more than one Special Requirement category
0-3 hrs Please note that courses from Oral Communications, Arts/Humanities, may Requirements. A course may not be us satisfy more than one Special Requirement category.
0-3 hrs Please note that courses from Oral
Communications, Arts/Humanities, may also "double-dip" to meet Special Requirements. A course may not be used to satisfy more than one Special Requiremen category.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.S. degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. Students who had attended ASU previously and who left with a G.P.A. of below 2.0 are not eligible for readmission to Psychology and should not pursue this pathway.

| Computer Competency |  |  |
| :---: | :---: | :---: |
| CIS 120: Survey Computer Info Systems 3 hrs |  |  |
| Additional Lower Division Requirements |  |  |
| Related Area Courses | 0-12 hrs | Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives. |
| Psychology Elective | 0-3 hrs | Select a Psychology elective that transfers to ASU as Departmental Elective Credit (DEC) or a direct equivalency in the PSY prefix, excluding PSY 270. |
| Lower Division Elective | $0-21$ hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. PSY 200, PSY 202 and PSY 205 are recommended. |

Total Required Credits: 60

## Pathway Agreement

Central Arizona College<br>Political Science, BA Pathway<br>2016-2017

ASU Major: Political Science, BA | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
POS 101: American Politics
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences
8 hrs Physical and Biological Sciences: Select

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Political Science B.A. degree program.

Special Requirements
Special Requirements

0-9 hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

Additional Lower Division Requirements CIS 120: Survey Computer Info Systems

POS 104: Contemp Issues/World Politics

Political Science Elective

3 hrs Fulfills Computer/Statistics/Quantitative
Applications [CS] requirement.

Lower Division Second Language.
Requirement satisfied through the following:
Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
Lower Division Elective 0-18 hrs once all other requirements have been met and only if needed to complete community college's associate degree requirements. See your CAC advisor for a list of recommended courses.

## Pathway Agreement

Central Arizona College<br>Political Science, BS Pathway<br>2016-2017

ASU Major: Political Science, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics
Arts \& Humanities
Arts \& Humanities

| Social \& Behavioral Sciences |
| :--- | :--- | :--- |
| POS 101: American Politics |

Social \& Behavioral Sciences

Physical \& Biological Sciences Physical \& Biological Sciences

8 hrs Physical and Biological Sciences: Select
$\square$ courses with laboratory requirements. Select at least one SQ Natural Science.

Special Requirements
Special Requirements


Select AGEC courses to fulfill these
requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

## Special Requirements

There are no special requirements for this pathway

## Pathway Agreement

## Central Arizona College <br> Earth and Space Exploration (Geological Sciences), BS Pathway <br> 2016-2017

ASU Major: Earth and Space Exploration (Geological Sciences), BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Mathematics
MAT 221: Analytical Geometry \& Calculus I
Arts and Humanities
Arts and Humanities

| Social and Behavioral Sciences |
| :--- | :--- | :--- |
| Social and Behavioral Sciences |

Physical and Biological Sciences
PHY 121: University Physics I: Mechanical
and
PHY 122: University Physics II:
Electrical/Mechanical

Electrical/Mechanical
Subject Options
CHM 151: General Chemistry I
CHM 152: General Chemistry II

## Special Requirements

Special Requirements
Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

Additional Lower Division Requirements CIS 120: Survey Computer Info Systems

GLG 101: Physical Geology

3 hrs Fulfills Computer/Statistics/Quantitative
© Applications [CS] requirement.
4 hrs May be used to satisfy SES 121 and SES 123 requirement for Geological Sciences concentration in ASU BS in Earth and Space Exploration.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona Associate of Science Degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Earth and Space Exploration (Geological Sciences) B.S. degree program.
completed with a grade of " C " or better.

## Special Requirements

GLG 102: Historical Geology
MAT 231: Analytical Geometry \& Calc II

MAT 241: Analytical Geometry \& Calculus II hrs | May be used to satisfy SES 122 and SES 124 |
| :--- |
| requirement for Geological Sciences |
| concentration in ASU BS in Earth and Space |
| Exploration. |

Total Required Credits: 60

## Pathway Agreement

```
Central Arizona College
Sociology, BS Pathway
2016-2017

ASU Major: Sociology, BS | College of Liberal Arts and Sciences
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Sociology B.S. degree program

Mathematics
MAT 141: College Mathematics 4 hrs
\begin{tabular}{ll} 
Arts \& Humanities \\
Arts \& Humanities & \begin{tabular}{l} 
6-9 hrs
\end{tabular} \begin{tabular}{l} 
Arts and Humanities: A minimum of 3 credits \\
must be earned from the Arts and a minimum of \\
3 credits from the Humanities. CAC
\end{tabular} \\
recommends ART 100 or MHL 207; and HIS
\end{tabular}
Social \& Behavioral Sciences
SOC 101: Introduction to Sociology

Social \& Behavioral Sciences \(3-6\) hrs Select a course that fulfills this requirement from E- any discipline except SOC. CAC recommends ASB 102 or PSY 101.

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements Special Requirements coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*
\begin{tabular}{|c|c|c|}
\hline Related Area Courses & 9 hrs & Lower Division Related Field course requirement- Select three courses that transfer to ASU as direct equivalents or Departmental Electives in the following ASU prefixes: AFR, ASB, CDE, ECN, FAS, GCU, HST, POS, PSY, TCL, \& WST. \\
\hline Related Social and Behavioral Sciences Elective & 6 hrs & Lower Division Related Field course requirement- Select two courses that transfer to ASU with the ASU Social \& Behavioral Sciences (SB) designation in the Course Equivalency Guide (CEG) (in addition to the AGEC courses above). \\
\hline Sociology Elective & 6 hrs & Lower Division Sociology elective- Select two courses that transfer to ASU as a direct equivalent or Departmental Elective in the ASU SOC prefix. \\
\hline Lower Division Elective & \(0-4\) hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Central Arizona College
English, BA Pathway
2016-2017
ASU Major: English, BA | College of Integrative Sciences and Arts

Pathway Requirements

Written Communications
ENG 101: English Composition III

Oral Communications
Oral Communications

\section*{3 hrs}

Mathematics
MAT 141: College Mathematics 4 hrs
Arts \& Humanities
LIT 202: American Literature II or
LIT 204: English Literature II
Arts \& Humanities

Social \& Behavioral Sciences 6-9 hrs Select courses to fulfill this requirement from at F least two different disciplines.

Physical \& Biological Sciences

Physical \& Biological Sciences

Special Requirements
Special Requirements
\(0-9\) hrs
Select AGEC courses to fulfill these
requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

8 hrs Physical and Biological Sciences: Select
- courses with laboratory requirements.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the English B.A. degree program.

Print
\begin{tabular}{l|ll} 
CIS 120: Survey Computer Info Systems & 3 hrs & \begin{tabular}{l} 
ENG Elective: May concurrently satisfy AGEC-A \\
requirement. You may select specific courses \\
from the Course Equivalency Guide that satisfy \\
these criteria. Determination is made based on \\
the semester and year the course is taken.
\end{tabular} \\
\hline English Elective & 6 hrs & \begin{tabular}{l} 
Lower Division Focus Area Course Clusters: \\
Select one course (3 hrs) from each focus area \\
for a total of 6 hrs.
\end{tabular} \\
English Focus Area & 15 hrs &
\end{tabular}

Total Required Credits: 60

\section*{Track/Groups}

English Focus Area
\begin{tabular}{ll}
\multicolumn{2}{l}{ English Focus Area } \\
\hline ENG 200: Intro to Creative Writing or & \\
ENG 205: Introduction to the Study of Language & \\
\hline & English Focus Area \\
\hline LIT 201: American Literature I or & \\
LIT 203: English Literature I & \\
\hline
\end{tabular}

\section*{Pathway Agreement}

\author{
Central Arizona College \\ General Studies, BA Pathway \\ 2016-2017
}

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements
\begin{tabular}{lll} 
Additional Lower Division Requirements \\
CAC AGEC
\end{tabular}
\begin{tabular}{lll} 
Lower Division Elective & \begin{tabular}{l} 
AGEC-A (aligns to the Associate of Arts) or \\
AGEC-S (aligns to the Associate of Science) \\
with a minimum of 35 credits and a maximum of \\
37 \\
credits.
\end{tabular} \\
Select courses that transfer as direct \\
equivalencies, Departmental Elective credit
\end{tabular}
(DEC), or Elective credit (E) from the Course
Equivalency Guide.

Total Required Credits: 64

\section*{Pathway Notes}

There are no notes for this pathway

\section*{Special Requirements}

Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options: Students must complete the TAG and all special
requirements, must have the Arizona
General Education Curriculum (AGEC)
certified on their transcript and must
have their Associate Degree (AA or AS)
completed and noted on their transcripts.
Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General
Studies BGS degree program.
Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.
BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

\section*{Pathway Agreement}

\author{
Central Arizona College \\ Interdisciplinary Studies (Organizational Studies), BA Pathway \\ 2016-2017
}

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Pathway Requirements} \\
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline Central Arizona AGEC-A, AGEC-B, or AGEC-S & \[
\begin{gathered}
35-37 \text { hrs } \\
0
\end{gathered}
\] & Complete courses to complete the Central Arizona Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. \\
\hline COM 100: Fundamentals of Human Communication & 3 hrs & Satisfies ASU's prerequisite requirement for SOC 352/COM 312. \\
\hline Lower Division Elective & 37 hrs & Select courses that transfer as direct equivalencies, Departmental Elective credit (DEC), or Elective credit (E) from the Course Equivalency Guide. \\
\hline
\end{tabular}

\footnotetext{
Total Required Credits: 75
}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

Special Requirements
Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC) certified on their transcript and must have their Associate Degree (AA, AAEE, AB, or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Studies Organizational Studies) B.I.S. degree program.

\section*{Pathway Agreement}
```

Central Arizona College
Organizational Leadership, BA Pathway
2016-2017

```

ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts
Pathway Requirements
\begin{tabular}{l} 
Additional Lower Division Requirements \\
CAC AGEC
\end{tabular}
\begin{tabular}{l} 
ACC 201: Financial Accounting or \\
BUS 292: Fundamentals of Logistics
\end{tabular}
\begin{tabular}{l} 
BUS 190: Principles Management \& \\
Leadership
\end{tabular}
\begin{tabular}{lll} 
BUS 123: Business Relations & 3 hrs
\end{tabular}
Lower Division Elective

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

There are no special requirements for this pathway

Total Required Credits: 75

\section*{Pathway Agreement}

\author{
Central Arizona College \\ Technical Communication, BS Pathway \\ 2016-2017
}

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Technical Communication B.S degree program.
-
Arts \& Humanities
Arts \& Humanities \begin{tabular}{l} 
6-9 hrs
\end{tabular} \begin{tabular}{l} 
Select at least one Arts course and one \\
Humanities course.
\end{tabular}

Social \& Behavioral Sciences

Social \& Behavioral Sciences
6-9 hrs Select courses from at least two different disciplines.

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements
hrs Physical and Biological Sciences: Select

MAT 141: College Mathematics 4 hrs

Arts \& Humanities
\begin{tabular}{ll} 
CIS 120: Survey Computer Info Systems & 3 hrs \\
Related Area Course & \begin{tabular}{l} 
Lower Division Related Area requirement- Select \\
a course that according to the CEG transfers to
\end{tabular} \\
& \begin{tabular}{l} 
ASU as a direct equivalent or departmental \\
elective in any of the following ASU prefixes:
\end{tabular} \\
& AFR, AIS, ASB, CCS, COM, EDP, ENG, EXW, \\
Lower Division Elective & FAS, FIN, FMS, GCU, GIT, GPH, HST, MGT,
\end{tabular}

Lower Division Elective
12-21 hrs

Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*
\#- courses with laboratory requirements.

Lower Division Related Area requirement- Select a course that according to the CEG transfers to a direct equivalent or departmental AFR, AIS, ASB, CCS, COM, EDP, ENG, EXW, FAS, FIN, FMS, GCU, GIT, GPH, HST, MGT MKT, PGS, PHI, POS, REL, SOC, WST.

\section*{Pathway Agreement}

\begin{abstract}
Central Arizona College
Nursing, BSN Pathway
2016-2017
\end{abstract}

ASU Major: Nursing, BSN | College of Nursing and Health Innovation
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Mathematics
MAT 141: College Mathematics OR
MAT 151: College Algebra Standard OR
MAT 187: Pre-Calculus
BUS 208: Business Statistics OR
PSY 230: Intro to Statistics
\begin{tabular}{|c|c|}
\hline Arts \& Humanities & 3 hrs \\
\hline Social \& Behavioral Sciences & \\
\hline PSY 101: Introduction to Psychology & 3 hrs \\
\hline Physical \& Biological Sciences & \\
\hline BIO 202: Human Anatomy/Physiology II & 4 hrs \\
\hline BIO 205: Microbiology and BIO 205: Microbiology & 4 hrs \\
\hline Additional Lower Division Requirements & \\
\hline BIO 201: Human Anatomy/Physiology I & 4 hrs \\
\hline CHM 130: Fundamental Chemistry & 4 hrs \\
\hline NTR 200: Human Nutrition & 3 hrs \\
\hline NUR 121: Introduction to Nursing Transitions & 8 hrs \\
\hline NUR 122: Nursing Health Illness Transitions & 8 hrs \\
\hline NUR 126: Pharmacology/Drug Dosages & 2 hrs \\
\hline NUR 145: Pharmacology & 3 hrs \\
\hline NUR 221: Nursing Develpmental Transition & 8 hrs \\
\hline NUR 222: Nursing in Organization Transitions & 8 hrs \\
\hline
\end{tabular}

\section*{Pathway Notes}

There are no notes for this pathway

\section*{Special Requirements}

Completion of the Central Arizona College - ASU RN-BSN Pathway Program and the special requirements satisfies the requirements for Central Arizona College Associate of Applied Science degree, satisfies lower division RN to BSN major requirements, and upon receipt of all application materials, guarantees admission to the ASU RN to BSN program.

Special Requirements:
A grade of "C" or better in each course and a minimum 2.5 cumulative GPA in
the following courses is required for
guaranteed admission: ENG 101, ENG
102, BIO 201, BIO 202, BIO 205, CHM
130 with lab and PSY 101. In addition, students must complete the courses that meet the listed general studies
requirements with a grade of "C" or
better. These courses are not included
in the 2.5 cumulative GPA computation.
All remaining courses must be
completed with a grade of " C " or better.
Upon Transfer to ASU: Students must have a current RN license in good standing before taking the courses in the RN-BSN program (TWC/NUR). While waiting for NCLEX-RN test results, students may opt to take Upper Division/ General Studies courses, if needed.

All additional ASU General Studies requirements can be completed while enrolled in the RN-BSN program. All other requirements are selected by the student and must be completed prior to graduation from ASU.

While the pathway requirements total 79 credits, there are only 75 maximum transferable credit hours; the excess hours will not transfer.ASU will accept up to 90 transfer credit hours for
traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU.
\begin{tabular}{ll} 
PSY 203: Developmental Psychology & 3 hrs \\
PE Activity Requirement & 1 hrs
\end{tabular}

Total Required Credits: 79

\section*{Pathway Agreement}

\section*{Central Arizona College \\ Criminal Justice and Criminology, BS Pathway \\ 2016-2017}

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requir
Writen Communicatio
ENG 101: English Comp
ENG 102: English Comp
Oral Communications
Oral Communications

Mathematics
MAT 141: College Mathematics 4 hrs Or higher level course that fulfills Mathematics

Arts \& Humanities
Arts \& Humanities
(5] [MA]

6-9 hrs A minimum of 3 credits must be earned from the Arts and a minimum of 3 credits from the Humanities. AJS 123 is recommended

Social \& Behavioral Sciences
AJS 101: Intro to Admin of Justice
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

\section*{8 hrs}

Special Requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Crimina guarantees admission to the Crimin
Justice \& Criminology B.S. degree program.

Special Requirements
Additional Lower Division Requirements
AJS 225: Criminology
AJS 230: Course not found or
AJS 240: The Corrections Function
CIS 120: Survey Computer Info Systems
\(\left.\begin{array}{l}\text { REC 101: Recreation, Leisure \& Quality of Life } \\ \text { SWU 171: Introduction to Social Work } \\ \text { Criminal Justice Electives } \\ \text { La hrs }\end{array} \begin{array}{l}\text { ASU Criminal Justice \& Criminology degree } \\ \text { requires } 9 \text { hrs ( } 3 \text { courses) to fulfill the } \\ \text { interdisciplinary requirement. Two courses may } \\ \text { be taken at CAC (REC 101 and SWU 171) and } \\ \text { the remaining course will be taken after transfer } \\ \text { to ASU. }\end{array}\right\}\)

Total Required Credits: 60

\section*{Pathway Agreement}

\section*{Central Arizona College \\ Nonprofit Leadership and Management, BS Pathway \\ 2016-2017}

ASU Major: Nonprofit Leadership and Management, BS | College of Public Service and Community Solutions
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 206: Public Speaking
Mathematics
MAT 141: College Mathematics
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
AJS 101: Intro to Admin of Justice or
AJS 225: Criminology or
AJS 270: Community Relations or
REC 101: Recreation, Leisure \& Quality of
Life
SOC 101: Introduction to Sociology
\begin{tabular}{ll} 
Social \& Behavioral Sciences & \(0-3 \mathrm{hrs}\) \\
\begin{tabular}{l} 
Social \& Behavioral Sciences: CAC \\
recommends ECN 201, ECN 202, or BUS 190.
\end{tabular}
\end{tabular}

Physical \& Biological Sciences

8 hrs Physical and Biological Sciences: Select
[] courses with laboratory requirements.

\section*{Special Requirements}

Special Requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Nonprofit guarantees admission to the Nonprofit
Leadership \& Management B.S. degree program.
\begin{tabular}{lll} 
REC 203: Leisure Delivery Systems & 3 hrs \\
REC 220: Intro Nonprofit Youth \& Human & 3 hrs & 3 hrs \\
SOC 102: Contemp Issues in Society & & 3 hrs
\end{tabular} \begin{tabular}{l} 
ASU Public Programs requires 9 hrs (3 courses) \\
to fulfill the interdisciplinary requirement. Two \\
courses may be taken at CAC, the remaining \\
course will be taken after transfer to ASU. \\
SWU 171: Introduction to Social Work
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\begin{abstract}
Central Arizona College
Secondary Education (Chemistry), BAE Pathway
2016-2017
\end{abstract}

ASU Major: Secondary Education (Chemistry), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Mathematics
MAT 221: Analytical Geometry \& Calculus I
Arts and Humanities
Social and Behavioral Sciences
EDU 222: Intro to Special Education
Social and Behavioral Sciences
Physical and Biological Sciences
CHM 151: General Chemistry I and
CHM 152: General Chemistry II

\section*{Subject Options}
PHY 111: College Physics I

Special Requirements
Special Requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Science degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Secondary guarantees admission to the Secondary
Education (Chemistry) B.A.E. degree program.
Special Requirements: 2.5 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

While successful completion of the TAG will guarantee admission to ASU's Mary Lou Fulton Teachers College, additiona course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress your ability to seamlessly progress
through the upper division course work. through the upper division course work
We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.

\section*{Computer Competency}

CIS 120: Survey Computer Info Systems or
AGB 124: Microcomputers in Agriculture or
EGR 102: Introduction to Engineering or
EIT 151: Digital Audio Workstation or
MSC 122: Introduction to Web Design
Additional Lower Division Requirements
CHM 235: General Organic Chemistry I
CHM 236: General Organic Chemistry II
EDU 240: Provisional Struct Eng Immers
MAT 231: Analytical Geometry \& Calc II
POS 220: U.S. And Arizona Constitution
Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}

\section*{Central Arizona College \\ Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway 2016-2017}

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Communication or
COM 206: Public Speaking
Mathematics
MAT 141: College Mathematics, Standard

Arts \& Humanities
\(\begin{array}{ll}\text { Arts \& Humanities } \\ \text { Select six credits of courses that transfer to ASU with the AME, ARA, } & 6 \mathrm{hrs} \\ \text { ARE, ARS, ART, DAH, DCE, FMP, MTC, MUE, THE, THP prefix. } & \text { Select at least one Arts course and one } \\ \text { Humanities course. }\end{array}\)
Social \& Behavioral Sciences
ECE 276: Child Development
HIS 101: United States History I

Physical \& Biological Sciences
Physical \& Biological Sciences

\section*{Special Requirements}

Special Requirements

CIS 120: Survey Computer Info Systems

8 hrs Physical \& Biological Sciences: Consult CAC
-1 advisor for list of approved courses.

0-9 hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

Computer Competency

ECE 280: InclusionChildrenWSpecialNeed or 3 hrs EDU 222: Intro to Special Education
ECE 283: Valuing Families and Diversit or
EDU 230: Cultural Values in Education
EDU
221: Introduction to Education

EDU 240: Provisional Struct Eng Immers 3 hrs
LIT 291: Children's Lit for Educators 3 hrs

ENG 205: Introduction to the Study of 3 hrs
Language or
EDU 225: Relationships in the Classroo or
EDU 228: Behavior Management
MAT 201: Math for Elementary Teachers I 3 hrs
MAT 202: Math for Elem Teachers II 3 hrs
POS 103: AZ Constitutional Government \(\quad\)\begin{tabular}{l}
1 hrs \begin{tabular}{l} 
POS 103 and POS 105 are collectively suitable \\
substitutions for GCU 113
\end{tabular}
\end{tabular}

POS 105: U.S. Constitution 3 hrs

Lower Division Elective 0-1 hrs

Total Required Credits: 65

\section*{Pathway Agreement}

\section*{Central Arizona College \\ Elementary Education, BAE Pathway \\ 2016-2017}

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication or 206: Public Speaking
Mathematics
MAT 141: College Mathematics

Arts \& Humanities
Select six credits of courses that transfer to ASU with the AME, ARA, 6 hrs Select at least one Arts course and one ARE, ARS, ART, DAH, DCE, FMP, MTC, MUE, THE, THP prefix.

Social \& Behavioral Sciences
ECE 276: Child Development 3 hrs

HIS 101: United States History I

Physical \& Biological Sciences
Physical \& Biological Sciences
- Humanities course.

3 hrs HIS 101 satisfies U.S. Constitution requirement
\(\square\) for teacher certification. HIS 101 is a suitable substitution for GCU 114.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

\section*{Special Requirements}

There are no special requirements for this pathway

\section*{Special Requirements}

Special Requirements
\(0-9\) hrs Select AGEC courses to fulfill these
[7] requirements. 1) At least 3 semester credits coursework in Intensive Writing \& Critica Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*
8 hrs Physical \& Biological Sciences: Consult CAC advisor for list of approved courses.

Computer Competency
CIS 120: Survey Computer Info Systems 3 hrs
\(\square\)
\(\square\)

Additional Lower Division Requirements
\begin{tabular}{|c|c|}
\hline ECE 280: InclusionChildrenWSpecialNeed or EDU 222: Intro to Special Education & 3 hrs \\
\hline ECE 283: Valuing Families and Diversit or EDU 230: Cultural Values in Education & 3 hrs \\
\hline EDU 221: Introduction to Education & 3 hrs \\
\hline EDU 240: Provisional Struct Eng Immers & 3 hrs \\
\hline \begin{tabular}{l}
ENG 205: Introduction to the Study of Language or \\
EDU 225: Relationships in the Classroo or EDU 228: Behavior Management
\end{tabular} & 3 hrs \\
\hline LIT 291: Children's Literature for Educators & 3 hrs \\
\hline MAT 201: Math for Elementary Teachers I & 3 hrs \\
\hline MAT 202: Math for Elem Teachers II & 3 hrs \\
\hline Lower Division Elective & 0-1 hrs \\
\hline POS 103: American Politics and POS 105: US Constitution OR & \[
3 \text { hrs }
\] \\
\hline POS 220: U.S. and Arizona Constitutions & \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}

\section*{Central Arizona College \\ Elementary Education (Science, Technology, Engineering and Mathematics), BAE Pathway \\ 2016-2017}

ASU Major: Elementary Education (Science, Technology, Engineering and Mathematics), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

Written Communications
ENG 101: English Composition III

Oral Communications
COM 206: Public Speaking

Mathematics
MAT 141: College Mathematics 4 hrs
\begin{tabular}{lll} 
Arts \& Humanities & & \\
HIS 101: United States History I & 3 hrs & HIS 101 satisfies U.S. Constitution requirement \\
& & for teacher certification.
\end{tabular}

Social \& Behavioral Sciences
POS 220: U.S. and Arizona Constitution

Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

8 hrs Physical \& Biological Sciences: Consult CAC
F. advisor for list of approved courses.
\(0-9\) hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness. \({ }^{*}\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

Special Requirements
There are no special requirements for this pathway
\begin{tabular}{|c|c|c|c|}
\hline ECE 283: Valuing Families and Diversit or EDU 230: Cultural Values in Education & 3 hrs & & \\
\hline EDU 221: Introduction to Education & 3 hrs & & \\
\hline EDU 240: Provisional Struct Eng Immers & 3 hrs & & \\
\hline LIT 291: Children's Literature for Educators & 3 hrs & & \\
\hline \begin{tabular}{l}
ENG 205: Introduction to the Study of Language or \\
EDU 225: Relationships in the Classroo or EDU 228: Behavior Management
\end{tabular} & 3 hrs & & \\
\hline MAT 201: Math for Elementary Teachers I & 3 hrs & & \\
\hline MAT 202: Math for Elem Teachers II & 3 hrs & & \\
\hline Select one course that satisfies SQ requirement. & 3-4 hrs & & \\
\hline General Science/Math Track & & 9-12 hrs & Select three courses from either the General Science Track or the Mathematics Track. Some courses from either track may be used to satisfy any needed AGEC requirements. Track titles are located in the comments section. \\
\hline
\end{tabular}

Total Required Credits: 72

\section*{Track/Groups}

General Science/Math Track
General Science/Math Track
MAT 151: College Algebra Standard OR
MAT 151: College Algebra Standard and
MAT 182: Trigonometry w/Algebra Review or
MAT 152: Trigonometry w/Algebra Review and
MAT 182: Trigonometry w/Algebra Review or
MAT 187: Pre-Calculus OR
MAT 211: Brief Calculus or
MAT 212: Brief Calculus OR
MAT 221: Analytical Geometry \& Calculus I OR
MAT 231: Analytical Geometry \& Calc II OR
MAT 241: Analytical Geometry \& Calculus II
BIO 100: Biology Concepts OR
BIO 181: General Biology I OR
BIO 201: Human Anatomy and Phys I OR

CHM 130: Fundamental Chemistry or
CHM 138: Chemistry for Allied Health or
CHM 138LL: Chemistry for Allied Health OR
PHY 100: Physical Universe

\section*{Pathway Agreement}

\author{
Central Arizona College \\ Secondary Education (History), BAE Pathway \\ 2016-2017
}

ASU Major: Secondary Education (History), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 141: College Mathematics

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and
guarantees admission to the Secondary guarantees admission to the Secon
Education (History) B.A.E. degree program.

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.
Arts \& Humanities
HIS 101: United States History I
Arts
Arts \& Humanities

Social \& Behavioral Sciences
HIS 102: United States History II 3 hrs

Social \& Behavioral Sciences
3-6 hrs Select at least one course from a different discipline.

Physical \& Biological Sciences

Physical \& Biological Sciences
8 hrs Physical and Biological Sciences: Select
(\%) courses with laboratory requirements.

Special Requirements Special Requirements
\(0-9\) hrs Select AGEC courses to fulfill these coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*
CIS 120: Survey Computer Info Systems
EDU 222: Intro to Special Education
EDU 240: Provisional Struct Eng Immers
\begin{tabular}{l} 
HIS 103: History of Western Civiliz I or \\
HIS 104: History of Wester Civiliz II or \\
HIS 108: Eastern Civ-Beginning to 1850
\end{tabular}
\begin{tabular}{llll} 
Related Area Course & 6 hrs
\end{tabular}
Lower Division Elective

Total Required Credits: 64

\section*{Pathway Agreement}
Central Arizona College
Secondary Education (Mathematics), BAE Pathway
2016-2017
ASU Major: Secondary Education (Mathematics), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV

Physical \& Biological Sciences
Physical \& Biological Sciences 8 hrs Physical and Biological Sciences: Select
\begin{tabular}{lll} 
Special Requirements & \\
Special Requirements & \(0-9\) hrs & Select AGEC courses to fulfill these \\
requirements. 1) At least 3 semester credits of \\
coursework in Intensive Writing \& Critical
\end{tabular}
Additional Lower Division Requirements
CIS 218: C++ Programming or
CIS 216: Java Programming
EDU 240: Provisional Struct Eng Immers
MAT 231: Analytical Geometry \& Calc II
\begin{tabular}{|c|c|c|}
\hline MAT 241: Analytical Geometry \& Calculus II & \[
4 \mathrm{hrs}
\] & \\
\hline POS 220: U.S. And Arizona Constitution & \[
3 \mathrm{hrs}
\] & POS 220 is an acceptable substitution for GCU 113. \\
\hline Lower Division Elective & \(0-9\) hrs & Lower Division Elective: May include EDU 221 if not already taken. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Central Arizona College \\ Secondary Education (Political Science), BAE Pathway \\ 2016-2017
}

ASU Major: Secondary Education (Political Science), BAE | Mary Lou Fulton Teachers College
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Pathway Requirements} \\
\hline Written Communications & \\
\hline ENG 101: English Composition III &  \\
\hline ENG 102: English Composition IV &  \\
\hline \multicolumn{2}{|l|}{Oral Communications} \\
\hline Oral Communications & 3 hrs \\
\hline \multicolumn{2}{|l|}{Mathematics} \\
\hline MAT 141: College Mathematics & 4 hrs \\
\hline \multicolumn{2}{|l|}{Arts \& Humanities} \\
\hline \multicolumn{2}{|l|}{HIS 101: United States History I} \\
\hline \multicolumn{2}{|l|}{Arts \& Humanities} \\
\hline \multicolumn{2}{|l|}{Social \& Behavioral Sciences} \\
\hline EDU 222: Intro to Special Education & 3 hrs \\
\hline POS 101: American Politics &  \\
\hline POS 104: Contemp Issues/World Politics &  \\
\hline
\end{tabular}

Physical \& Biological Sciences
Physical \& Biological Sciences

Special Requirements
Special Requirements

8 hrs Physical and Biological Sciences: Select
- courses with laboratory requirements.

Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Central Arizona CollegeAssociate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Secondary Education (Political Science) B.A.E degree program.

Special Requirements: 2.5 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

While successful completion of the TAG will guarantee admission to ASU's Mary Lou Fulton Teachers College, additiona course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress your ability to seamlessly progress through the upper division course work
We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.

Political Science Elective

Related Area Courses

Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Central Arizona College \\ Special Education and Elementary Education, BAE Pathway \\ 2016-2017
}

ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
COM 100: Fundamentals of Human
Communication or
COM: Public Speaking
Mathematics
MAT 141: College Mathematics

Arts \& Humanities
Select six credits of courses that transfer to ASU with the AME, ARA, 6 hrs Select at least one Arts course and one ARE, ARS, ART, DAH, DCE, FMP, MTC, MUE, THE, THP prefix.

Social \& Behavioral Sciences
ECE 276: Child Development 3 hrs

HIS 101: United States History I

Physical \& Biological Sciences
Physical \& Biological Sciences

ㅎ. Humanities course.
for teacher certification. HIS 101 is an
acceptable substitution for GCU 114.

8 hrs Physical \& Biological Sciences: Consult CAC advisor for list of approved courses.

0-9 hrs Select AGEC courses to fulfill these requirements. 1) At least 3 semester credits of coursework in Intensive Writing \& Critical Inquiry. 2) At least 3 semester credits of coursework in Cultural Awareness (Ethnic/Race/Gender). 3) At least three semester credits of coursework emphasizing Global/International Awareness or Historical Awareness.*

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

Special Requirements
There are no special requirements for this pathway

\section*{Special Requirements}

Special Requirements
Additional Lower Division Requirements
CIS 120: Survey Computer Info Systems
ECE 280: InclusionChildrenWSpecialNeed or
EDU 222: Intro to Special Education
ECE 283: Valuing Families and Diversit or
EDU 230: Cultural Values in Education
\begin{tabular}{|c|c|c|c|}
\hline EDU 221: Introduction to Education & 3 hrs & & \\
\hline EDU 240: Provisional Struct Eng Immers & 3 hrs & & \\
\hline \begin{tabular}{l}
ENG 205: Introduction to the Study of Language or \\
EDU 225: Relationships in the Classroo or EDU 228: Behavior Management
\end{tabular} & 3 hrs & & \\
\hline MAT 201: Math for Elementary Teachers I & 3 hrs & & \\
\hline MAT 202: Math for Elem Teachers II & 3 hrs & & \\
\hline POS 103: AZ Constitutional Government and POS 105: US Constitution & & 3 hrs & POS 103 and POS 105 collectively are acceptable substitutions for GCU 113. \\
\hline Lower Division Elective & \(0-4\) hrs & & \\
\hline
\end{tabular}

\section*{Pathway Agreement}

\section*{Central Arizona College \\ Environmental and Resource Management, BS Pathway \\ 2016-2017}

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
Written Communications
ENG 101: English Composition III
ENG 102: English Composition IV
Oral Communications
Oral Communications
Mathematics
MAT 212: Brief Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
Social \& Behavioral Sciences
Physical \& Biological Sciences
CHM 151: General Chemistry I
CHM 152: General Chemistry II
\begin{tabular}{l} 
Special Requirements \\
Special Requirements
\end{tabular}
\begin{tabular}{l} 
Additional Lower Division Requirements \\
BIO 181: General Biology I \\
CHM 235: Course not found \\
MAT 162: Applied Statistics \\
PHY 111: College Physics I \\
\hline
\end{tabular}

Total Required Credits: 59

\section*{Pathway Agreement}
Cochise College
English, BA Pathway
2016-2017
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 142: Survey of College Mathematics
Arts
Arts
\begin{tabular}{lll} 
Humanities \\
Humanities & 3 hrs & It is possible to use one of the Lower Division \\
& & ENG Survey courses to satisfy the Humanities
\end{tabular}

Social \& Behavioral Sciences
Social \& Behavioral Sciences

\section*{Laboratory Sciences} Laboratory Sciences

General Education Electives
CIS 120: Survey Computer Info Systems 3 hrs

ENG 255: Intro to the English Language
3 hrs Complete lower division ENG requirement.
E

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English B.A. degree program.
ENG 220: British Literature I or \begin{tabular}{l} 
6-12 hrs \\
ENG 221: British Literature II or \\
ENG 224: American Literature I or \\
ENG 225: American Literature II
\end{tabular} \begin{tabular}{l} 
Lower Division ENG survey Requirements: \\
Complete at least nine hours. It is possible to \\
use one of these courses to satisfy the \\
Humanities AGEC requirement.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Cochise College
History, BA Pathway
\(2016-2017\)

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 142: Survey of College Mathematics
Arts
Arts
Humanities
Humanities

Social \& Behavioral Sciences
History Option 1 and \(2 \quad 12\) hrs HIS 241 \& HIS 242 both satisfy the Intensive

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree
program.

Total Required Credits: 60

\section*{Track/Groups}

History Option 1 and 2
\begin{tabular}{ll}
\multicolumn{1}{c|}{} & History Option 1 or 2 \\
HIS 241: Survey of Western Civ.II and & History Option 2: Two Semester \\
HIS 242: Survey of Western Civ. III & Survey in European History \\
& \\
& \\
HIS 110: History Of The U.S. and Option 1 or 2 \\
HIS 111: History of the U.S. Since 187 & History Option 1: Two Semester \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Cochise College
Interdisciplinary Arts and Sciences, BA Pathway
2016-2017

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
MAT 142: Survey of College Mathematics 3 hrs
 Social \&

Laboratory Sciences
Laboratory Sciences
Laboratory Sciences \(\quad\)\begin{tabular}{l}
8 hrs \\
Select at least one SQ within the Natural \\
Science requirement and the other course must \\
be SQ or SG.
\end{tabular}

General Education Awareness Areas
Cultural Diversity (C), Historical Awareness (H), and Global Awareness (G)

General Education Electives
General Education Electives

\footnotetext{
6 hrs
Courses that satisfy other AGEC categories can be used to satisfy General Education Electives.
}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for the Cochise Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Interdisciplinary Arts and Sciences B.A degree program.

Language and Cultures: Requirement
current computer language
Lower Division Elective \(\quad\)\begin{tabular}{l}
\(0-22 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
```

                                    Print
    Cochise College
Psychology, BA Pathway
2016-2017

```

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 172: Finite Mathematics or \(3-5 \mathrm{hrs}\)
MAT 187: Precalculus or
MAT 220: Calculus I

Arts
Arts 3 hrs

Humanities
Humanities 3 hrs
Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
PSY 250: Psychology Research, Measure \&
Statistics

Laboratory Sciences
Laboratory Sciences
Intensive Writing
Lower Division General Education- Intensive
Writing

\section*{General Education Electives}

PSY 290: Experimental Psychology

\section*{4 hrs}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts
degree in Psychology and AGEC-A
meets major map requirements at ASU and guarantees admission to the
Psychology B.A. degree program.

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Related Area Course: Select up to four courses which transfer as either direct equivalencies or department electives in the following ASU departments: ASB, COM, SOC, POS, SBS, PSY

Lower Division Elective

You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options.
0-12 hrs Additional Lower Division Requirements: A total of 12 hours of Related Area Courses must be taken prior to graduation. This may also be satisfied after transfer.

Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Total Required Credits: 60

\section*{Pathway Agreement}
```

                                    Print
    Cochise College
Psychology, BS Pathway
2016-2017

```

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 187: Precalculus
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
PSY 250: Psychology Research, Measure \&
Statistics
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Laboratory Sciences} \\
\hline Laboratory Sciences &  & Natural/Laboratory Sciences: ASU psychology BS requires four natural science courses in addition to PSY 290: One life science course from biology, microbiology, or zoology; one physical science course from astronomy,chemistry, geology or physics; and any two additional courses from the AGEC Natural Sciences list (see Lower Division requirements). At least three of these are taken prior to transfer to ASU. \\
\hline
\end{tabular}
Intensive Writing
Lower Division General Education- Intensive
Writing

General Education Electives
PSY 290: Experimental Psychology

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts
degree in Psychology and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Psychology B.S. degree program.

Intensive Writing
Lower Division General Education- Intensive
Writing

PSY 210: Social Psychology or
PSY 230: Personality Theories \& Resear or
PSY 240: Developmental Psychology

Lower Division Natural Sciences 4-8 hrs

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

\section*{Lower Division Elective}

3 hrs
hrs


0-16 hrs Language and Cultures: You may satisfy the Language and Cultures requirement by
completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options.
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Cochise College \\ Philosophy, Religion and Society, BA Pathway \\ 2016-2017
}

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Laboratory Sciences
Laboratory Sciences

General Education Electives
PHI 113: Intro to Logic and Language or 3 hrs Courses that satisfy other AGEC categories can PHI 130: Ethics

CIS 120: Survey Computer Info Systems 3 hrs

Additional Lower Division Electives
Lower Division Philosophy Elective

Language and Cultures: Requirement satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
Language IV OR Completion of two
sequential semesters of cout
current computer language

Lower Division Elective be SQ or SG.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Cochise College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, Religion and Society, B.A. degree program.

\section*{Pathway Agreement}
Cochise College
Spanish, BA Pathway
2016-2017
```

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition Arts
Arts
Humanities
SPA 201: Intermediate Spanish I
SPA 202: Intermediate Spanish II

Social \& Behavioral Sciences
Social \& Behavioral Sciences 6 hrs
Laboratory Sciences

Laboratory Sciences \begin{tabular}{ll}

8 hrs \& | Select at least one SQ within the Natural |
| :--- |
| Science requirement and the other course must |
| be SQ or SG. |

\end{tabular}

General Education Electives
CIS 120: Survey Computer Info Systems 3 hrs
Additional Lower Division Electives
SPA 101: Elementary Spanish I
SPA 102: Elementary Spanish II
Lower Division Elective

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program.

## Pathway Agreement

## Cochise College

Women and Gender Studies, BS Pathway
2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

## Composition

ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition 3 hrs

## Mathematics

MAT 142: Survey of College Mathematics

Arts

Arts

## Humanities

Humanities
3 hrs
$\square$

Social \& Behavioral Sciences

PSY 101: Introduction to Psychology

PSY 250: Psychology Research, Measure \& Statistics

## Laboratory Sciences

Laboratory Sciences
must be SQ or SG

General Education ElectivesEducation Electives

Additional Lower Division Electives

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.

Language and Cultures: Requirement satisfied through the
following: Completion of a language course at the
intermediate level (202 or equivalent), including American
Sign Language IV OR Completion of two sequential
semesters of coursework in a current computer language

Lower Division Elective 16 hrs Choose additional community college or over division ASU requirements to reach 64 credits.

Total Required Credits: 60

## Track/Groups

## Women and Gender Studies Elective

## Women and Gender Studies Elective

ENG 273: Women and Literature or
HIS 201: History of Women in the Unite or
SOC 160: Ethnic Groups \& Minorities or
SOC 212: Women/Men in Changing Society or
SOC 230: Human Sexuality \& Gender Awar

## Pathway Agreement

Cochise College<br>Educational Studies, BAE Pathway<br>2016-2017

ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 142: Survey of College Mathematics 3 hrs

Arts
Arts

Arts | 3 hrs |
| :---: |

Humanities
Humanities
3 hrs
$\square$

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Educational Studies B.A.E. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children and youth outside of a traditional
classroom setting. While this degree
does not lead to teacher certification, it
will provide a foundation of knowledge in educational practices for use in the community setting.

## Laboratory Sciences

Laboratory Sciences
$\square$

Social \& Behavioral Sciences
PSY 101: Introduction to Psychology 3 hrs

SOC 101: Introduction to Sociology 3 hrs
Intensive Writing
Lower Division General Education- Intensive
Writing
General Education Electives
CIS 120: Introduction to Information S or
CIS 116: Computer Essentials or
CIS 181: Computer Applications
EDU 101: Fundamentals of Education or
EDU 201: Intro to Educ \& Intro Intern
Additional Lower Division Electives
ECE 160: Early Childhood
Growth\&Development
EDU hrs
218: Intro Structured Eng Immersio

| EDU 222: Intro to Special Education | 3 hrs |  |
| :--- | :--- | :--- |
| EDU 226: Cultural Diversity-Education | 3 hrs | 2 hrs |
| SLE 192: Special Topics in Service Lea and |  | Acceptable substitutions for USL 216 |
| SLE 292: Special Topics in Service Lea | $0-11 \mathrm{hrs}$ | Lower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |
| Lower Division Elective |  |  |

## Total Required Credits: 60

## Pathway Agreement

Cochise College
Liberal Studies, BA Pathway
$2016-2017$

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Electives |
| :--- |
| Cochise College AGEC |


| COM 102: Essentials of Communication or |
| :--- | :--- | :--- |


| COM 110: Public Speaking or |
| :--- | :--- | :--- |
| COM 270: Interpersonal Communications or |
| COM 271: Communications in Small Group |

Lower Division Elective

Total Required Credits: 75

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree (AA, AB,
AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

## Pathway Agreement

Cochise College
Biological Sciences, BS Pathway
$2016-2017$

ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 220: Calculus I
Arts
Arts
Humanities
Humanities
Social and Behavioral Sciences

Laboratory Sciences
CHM 151: General Chemistry I and 8 hrs
CHM 152: General Chemistry II

General Education Electives
BIO 181: General Biology I


Intensive Writing
Lower Division General Education- Intensive 0-6 hrs Writing

Additional Lower Division Electives
BIO 182: General Biology II
CHM 235: General Organic Chemistry I
CHM 236: General Organic Chemistry II

MAT 167: Elements of Statistics

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of
Science degree in Biology and AGEC-S, meets major map requirements at ASU and guarantees admission to the Biological Sciences B.S. degree program.
PHY 111: General Physics I
PHY 112: General Physics II
Lower Division Elective

Total Required Credits: 64

## Pathway Agreement

Cochise College
Chemistry, BA Pathway
2016-2017
ASU Major: Chemistry, BA | College of Liberal Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics

Laboratory Sciences
CHM 151: General Chemistry I and CHM 152: General Chemistry II

General Education Electives
PHY 230: Physics with Calculus I 4 hrs

Intensive Writing
Lower Division General Education- Intensive 0-6 hrs Writing

Additional Lower Division Electives
Additional Lower Division Electives
CHM 235: General Organic Chemistry I

CHM 236: General Organic Chemistry II

MAT 231: Calculus II 4 hr

PHY 231: Physics with Calculus II

MAT 220: Calculus 1
$\square$

Arts
Arts
Arts 3 hrs

Humanities
Humanities
3 hrs
$\square$

Social and Behavioral Sciences
Social and Behavioral Sciences 6 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

There are no special requirements for this pathway

Lower Division Second Language: Requirement satisfied through the (202 or equivalent), including American Sign Language IV.

Lower Division Elective

0-16 hrs Second Language Requirement: Select 101 102, 201, 202 as needed to reach 4th semester proficiency. Students may complete the Second proniciency. Students may requirement after transfer to ASU Only 64 credits total are transferable to ASU. Complete after transfer if language credits will bring credit total over 64.c
$0-9$ hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Cochise College<br>Economics, BS Pathway<br>2016-2017

ASU Major: Economics, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 220: Calculus I

Arts
Arts 3 hrs

Humanities
Humanities 3 hrs
Social \& Behavioral Sciences
ECN 201: Principles of Macroeconomics
ECN 202: Principles of Microeconomics


Technology Literacy
CIS 120: Introduction to Information S


General Education Electives
MAT 231: Calculus II

Humanities 3 hrs
Laboratory Sciences
Laboratory Sciences
Technology Literacy
CIS 120: Introduction to Information S
General Education Electives
MAT 231: Calculus II

Additional Lower Division Electives AND MAT 271 sequence or the MAT 210 AND 211 is not offered at the CC. If a MAT 210 equivalent is taken, MAT 211 will need to be taken after transfer.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

## Special Requirements

There are no special requirements for this pathway
completed with a grade of " C " or better

| BUS 219: Business Statistics |
| :--- |
| Lower Division Elective |
| hrsLower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

## Cochise College <br> Family and Human Development, BS Pathway <br> 2016-2017

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 142: Survey of College Mathematics
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
SOC 101: Introduction to Sociology
Social \& Behavioral Sciences
Laboratory Sciences
Laboratory Sciences
Intensive Writing
Lower Division General Education- Intensive
Writing

General Education Electives
MAT 167: Elements of Statistics or 3 hrs
PSY 250: Psychology Research, Measure \& ©
Statistics
General Education Electives $\quad 3-4 \mathrm{hrs}$ Courses that satisfy other AGEC categories can be used to satisfy General Education Electives.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Family \& Human Development B.S. degree program
-

Psychology or Sociology Elective

Lower Division Elective as direct equivalency or Departmental Elective credit with an ASU PGS or SOC prefix. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken.
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement


$\left.\begin{array}{lll}\text { Geographic Concentration } & 0-12 \text { hrs } & \begin{array}{l}\text { Twelve credit hours of courses in the geographic } \\ \text { concentration and history electives may be } \\ \text { satisfied within AGEC. A maximum of six hours } \\ \text { may be counted as History electives. ASU }\end{array} \\ \text { History BA requires } 30 \text { hours in History for } \\ \text { graduation. Students choose a geographic } \\ \text { concentration and are required to complete a } \\ \text { total of 15 hours (upper and lower division) } \\ \text { within that concentration for graduation. } \\ \text { Available geographic concentrations are the } \\ \text { United States, Europe, Asia and Latin America. } \\ \text { Courses in the Asia and Latin America } \\ \text { concentration can be taken after transfer to }\end{array}\right\}$

Total Required Credits: 60

## Track/Groups

Geographic Concentration

| Geographic Concentration |  |
| :---: | :---: |
| HIS 110: History Of The U.S., 1607-1865 OR | U.S. History |
| HIS 111: History of the U.S. Since 187 OR | Geographic Concentration |
| HIS 115: Survey of the American West OR |  |
| HIS 130: Arizona History OR |  |
| HIS 201: History of Women in the Unite | Geographic Concentration |
| HIS 229: History of Mexico I OR | Latin American History |
| HIS 230: History of Mexico II |  |
| HIS 240: Survey of Western Civ.I OR | European History |
| HIS 241: Survey of Western Civ.II OR |  |
| HIS 242: Survey of Western Civ. III |  |

## Pathway Agreement

Cochise College<br>Justice Studies, BS Pathway<br>2016-2017

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences

Pathway Requirements

Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 142: Survey of College Mathematics
Arts
Arts
Humanities
Humanities

Social \& Behavioral Sciences
AJS 101: Intro to Admin of Justice May be used as JUS elective.

Social \& Behavioral Sciences

## 3 hrs

Laboratory Sciences
Laboratory Sciences 8 hrs Select at least one SQ natural science. (5)
Intensive Writing
Lower Division General Education- Intensive
Writing

General Education Electives
General Education Electives

Additional Lower Division Electives

6 hrs Courses that satisfy other AGEC categories can be used to satisfy General Education Electives.

MAT 142: Survey of College Mathematics 3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Cochise College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Justice Studies B.S degree program.

## Pathway Agreement

Cochise College
Mathematics, BA Pathway
$2016-2017$

ASU Major: Mathematics, BA | College of Liberal Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 220: Calculus I
Arts
Arts
Humanities
Humanities

Social \& Behavioral Sciences
Social \& Behavioral Sciences $\square$
$\square$
Laboratory Sciences
PHY 230: Physics With Calculus I
Laboratory Sciences 4 hrs

General Education Electives

| Additional Lower Division Electives |  |  |  |
| :---: | :---: | :---: | :---: |
| CIS 208: JAVA Programming | 3 hrs |  |  |
| MAT 231: Calculus II |  |  |  |
| MAT 241: Calculus III |  |  |  |
| MAT 262: Differential Equations or MAT 227: Discrete Mathematics |  | $\begin{aligned} & 3 \text { hrs } \\ & 0 \end{aligned}$ | May be used to meet additional course requirement for the major. |
| Related Field Course |  | 3-4 hrs | Lower Division Related Field requirementSelect one of the following courses: CIS 206, CIS 217, CIS 218, CIS 221, PHY 230, PHY 231. Additional related field courses may be completed after transfer. |


| Additional Lower Division Electives |  |  |  |
| :---: | :---: | :---: | :---: |
| CIS 208: JAVA Programming | 3 hrs |  |  |
| MAT 231: Calculus II |  |  |  |
| MAT 241: Calculus III |  |  |  |
| MAT 262: Differential Equations or MAT 227: Discrete Mathematics |  | $\begin{aligned} & 3 \text { hrs } \\ & 0 \end{aligned}$ | May be used to meet additional course requirement for the major. |
| Related Field Course |  | 3-4 hrs | Lower Division Related Field requirementSelect one of the following courses: CIS 206, CIS 217, CIS 218, CIS 221, PHY 230, PHY 231. Additional related field courses may be completed after transfer. |


| General Education Electives | 6 hrsCourses that satisfy other AGEC categories can <br> be used to satisfy General Education Electives. |
| :--- | :--- |

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Cochise College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Mathematics B.A. degree program.

Special Requirements: 2.8 cumulative GPA in all Sun Devil Tracking courses: CIS 208/CIS 220D/CIS 227, MAT 220, MAT 227, MAT 231, MAT 241. 2.0 GPA in remaining coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better

| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Second Language Requirement: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Students must take 8 hours of Second Language prior to transfer. Students may complete the remaining 8 hours after transfer to ASU as needed to reach 4th semester proficiency. |
| :---: | :---: | :---: |
| Lower Division Elective | 8 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Cochise College<br>Psychology, BA Pathway<br>2016-2017

ASU Major: Psychology, BA | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 187: Precalculus
Arts
Arts
Social \& Behavioral Sciences
PSY 101: Introduction to Psychology
Humanities
PSY 250: Psychology Research, Measure \& Statistics

Laboratory Sciences

| Laboratory Sciences | 8 hrs | Select 2 courses with laboratory requirements. <br> Students must complete two laboratory science |
| :--- | :--- | :--- |
| courses in addition to PSY 290, one of which |  |  |
| must carry the SQ designation. |  |  |

## General Education Electives

| PSY 290: Experimental Psychology | Students must complete two laboratory science |
| :--- | :--- | :--- |
| courses in addition to PSY 290, at least one of |  |
| which must carry the SQ designation. This |  |
| course is a Psychology Core Curriculum |  |

## Additional Lower Division Electives

PSY Lower Division Elective

Foundations of Behavior Electives

3 hrs Select from the following Psychology courses: PSY 210, PSY 230, PSY 240, or PSY 270. This course is part of the Psychology Core Curriculum requirement.
0-12 hrs Select 4 courses (12 credit hours) which transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives.

Lower Division Elective $\quad$\begin{tabular}{l}
$0-22 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Cochise College<br>Psychology, BS Pathway<br>2016-2017

ASU Major: Psychology, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 220: Calculus I
Arts
Arts
Humanities
Humanities

Social \& Behavioral Sciences

| Laboratory Sciences |
| :--- |
| Laboratory Sciences |

## General Education Electives

PSY 290: Course not found

4 hrs Students must complete two laboratory sciences - in addition to PSY 290, at least one of which must carry the SQ designation.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise Community College Associate of Arts degree in Psychology and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.S. degree program.

If a student has previously attended
ASU but left with a G.P.A. below 2.0,
that student is not eligible to pursue this
pathway because the student is not admissible to Psychology at the Tempe campus.

[^51]| PSY Lower Division Elective | 3 hrs <br> Foundations of Behavior Electives <br> Select from the following Psychology courses: <br> PSY 210, PSY 230, PSY 240, or PSY 270. This <br> course is part of the Psychology Core |
| :--- | :--- | :--- |
| Curriculum requirement. |  |

Total Required Credits: 60

## Pathway Agreement

Cochise College
Political Science, BA Pathway
$\mathbf{2 0 1 6 - 2 0 1 7}$
ASU Major: Political Science, BA | College of Liberal Arts and Sciences

Pathway Requirements

Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 142: Survey of College Mathematics Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
POS 110: American National Government
POS 230: World Politics or
POS 240: Comparative Politics
Intensive Writing
Lower Division General Education- Intensive
Writing

Computer/Statistics/Quantitative Applications

General Education Electives

3 hrs Choose one course that meets the [CS] requirement.

3 hrs Courses that satisfy other AGEC categories can
7. be used to satisfy General Education Electives.
Laboratory Sciences
Laboratory Sciences 8 hrs Select at least one SQ Natural Science.

Lower Division General Education- Intensive
Writing

## General Education Electives

Additional Lower Division Electives

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special equirements satisfies the requirements or Cochise College Associate of Arts degree in Political Science and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Political Science B.A. degree program.

| Lower Division POS Elective | 3 hrs | Choose a course that transfers to ASU as a direct equivalency or departmental elective with the POS prefix. |
| :---: | :---: | :---: |
| Related Area Course | 0-12 hrs | Lower Division Related Field requirementChoose related field courses which transfer as a direct equivalencies or department elective with the following ASU prefixes: AES, AFR, AIS, APA, ASB, ASM, COM, ECN, FAS, GCU, GPH, HST, HIS, JUS, MIS, PHI, PSY, REL, SOC, TCL, WSH, WST. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Second Language Requirement: Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. |
| Lower Division Elective | 0-22 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Cochise College
Political Science, BS Pathway
$2016-2017$
ASU Major: Political Science, BS | College of Liberal Arts and Sciences

Pathway Requirements

Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 142: Survey of College Mathematics 3 hrs
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
POS 110: American National Government
POS 230: World Politics or
POS 240: Comparative Politics
Laboratory Sciences
Laboratory Sciences $\quad 8$ hrs Select at least one SQ Natural Science.
Intensive Writing
Lower Division General Education- Intensive
Writing


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位
Writing
```


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

There are no special requirements for this pathway

6 hrs Courses that satisfy other AGEC categories can be used to satisfy General Education Electives.

## Related Area Course

Lower Division Elective

Select one course that transfer to ASU as a direct equivalency or departmental elective with the POS prefix.
$0-12$ hrs
Select four courses that transfer to ASU as an Elective in one of the following prefixes: AES OR AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR GPH OR HST OR JUS OR MIS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Cochise College<br>Sociology, BS Pathway<br>2016-2017

ASU Major: Sociology, BS | College of Liberal Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 142: Survey of College Mathematics 3 hrs
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
SOC 101: Introduction to Sociology
SOC 202: Social Problems or
SOC 212: Sociology of Gender or
SOC 160: Sociology of Race and Ethnicity

SOC 160: Sociology of Race and Ethnicity

Laboratory Sciences
Laboratory Sciences 8 hrs

General Education Electives
General Education Electives

## Additional Lower Division Electives

 Sociology ElectiveSocial and Behavioral Sciences Elective elective with the SOC prefix
6 hrs Lower Division Related Field course
requirement- Select two courses that transfer to ASU with the ASU Social \& Behavioral Sciences (SB) designation in the Course Equivalency Guide (CEG) (In addition to the AGEC courses above).

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Cochise College Associate of Arts
degree in Sociology and AGEC-A,
meets major map requirements at ASU and guarantees admission to the
Sociology B.S. degree program.

9 hrs Lower Division Related Field course requirement- Select three courses that transfer to ASU as direct equivalents or Departmental Electives in the following ASU prefixes: AFS, ASB, CDE, CSS, ECN, FAS, GCU, HST, POS PGS, TCL, \& WST.
7 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement

Cochise College<br>General Studies, BA Pathway<br>2016-2017

ASU Major: General Studies, BA | College of Integrative Sciences and Arts

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Additional Lower Division Requirements |  |  |
| Cochise College AGEC | 35 hrs | Complete courses to complete the Cochise College Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. |
| Lower Division Elective | 29 hrs | Select courses that transfer as direct equivalencies, Departmental Elective credit (DEC), or Elective credit (E) from the Course Equivalency Guide. |

Total Required Credits: 64

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options:Students must complete the TAG and all special
requirements, must have the Arizona
General Education Curriculum (AGEC)
certified on their transcript and must
have their Associate Degree (AA or AS)
completed and noted on their transcripts.
Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Genera
Studies BGS degree program.
Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.
BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

## Pathway Agreement

Cochise College
Interdisciplinary Studies (Organizational Studies), BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Additional Lower Division Electives |  |  |
| Cochise AGEC | $35 \mathrm{hrs}$ | Complete courses to complete the Cochise Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. |
| COM 102: Essentials of Communication | $3 \text { hrs }$ | Satisfies ASU's prerequisite requirement for SOC 352/COM 312. |
| Lower Division Elective | 37 hrs | Select courses that transfer as direct equivalencies, Departmental Elective credit (DEC), or Elective credit (E) from the Course Equivalency Guide. |

[^52]
## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

Special Requirements
Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC) certified on their transcript and must have their Associate Degree (AA, AAEE, AB, or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Studies Organizational Studies) B.I.S. degree program.

## Pathway Agreement

Cochise College
Organizational Leadership, BA Pathway
$2016-2017$

ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts

| Pathway Requirements |
| :--- |
| Additional Lower Division Electives  <br> Cochise College AGEC  |
| BUS 202: Managerial Accounting |
| Lower Division Elective |

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

There are no special requirements for this pathway

## Pathway Agreement

Cochise College
Technical Communication, BS Pathway
$2016-2017$

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 142: Survey of College Mathematics
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
Social \& Behavioral Sciences
Laboratory Sciences
Laboratory Sciences
General Education Electives
General Education Electives

| Additional Lower Division Electives |  |  |  |
| :---: | :---: | :---: | :---: |
| Lower Division General Education- Intensive Writing | $0.6 \text { hrs }$ |  |  |
| Related Area Course |  | 3 hrs | Lower Division Related Area Course requirement- Select one course (3 hrs) that transfers to ASU as a direct equivalent or Departmental Elective Credit in any of the following ASU prefixes: AFR, AIS, ASB, CCS COM, EDP, ENG, EXW, FAS, FIN, FMS, GCU, GIT, GPH, HST, MGT, MKT, PGS, PHI, POS, REL, SOC, WST. |
| Lower Division Elective |  | 22 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

## Pathway Agreement


#### Abstract

Cochise College Nursing, BSN Pathway 2016-2017


ASU Major: Nursing, BSN | College of Nursing and Health Innovation

| Pathway Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| Composition |  |  |  |
| ENG 101: Composition or <br> ENG 101A: Composition - Flex A or <br> ENG 101B: Composition - Flex B | $\begin{gathered} 3 \mathrm{hrs} \\ \hline 0 \end{gathered}$ |  |  |
| ENG 102: English Composition or ENG 102H: English Composition | 3 hrs |  |  |
| Mathematics |  |  |  |
| MAT 142: Survey of College Mathematics OR <br> MAT 151: College Algebra |  | $0$ | The mathematics requirement may be satisfied by any course that transfers to ASU with an MA designation as shown in the Course Equivalency Guide (CEG). |
| Social \& Behavioral Sciences |  |  |  |
| PSY 101: Introduction to Psychology | $3 \text { hrs }$ |  |  |
| Laboratory Sciences |  |  |  |
| CHM 130: Fundamental Chemistry or CHM 138: Chemistry for Allied Health |  | $4 \text { hrs }$ | Cochise CHM 130 will satisfy the chemistry requirement for the RN-BSN pathway if completed prior to Fall 2010. |
| BIO 202: Human Anatomy \& Physiology II | $4 \text { hrs }$ |  |  |
| Additional Lower Division Requirements |  |  |  |
| BIO 201: Human Anatomy \& Physiology I | $4 \mathrm{hrs}$ |  |  |
| BIO 205: Microbiology | $4 \text { hrs }$ |  |  |
| FON 101: Nutrition | 3 hrs |  |  |
| BUS 219: Business Statistics or <br> BUS 219: Business Statistics or <br> BUS 219: Business Statistics |  |  |  |
| NUR 121A: Medication Math I | 2 hrs |  |  |
| NUR 121B: Medication Math II | 2 hrs |  |  |
| NUR 122: Nursing I | 8 hrs |  |  |
| NUR 123: Nursing II-A | 5 hrs |  |  |
| NUR 203: Update on Pharmacology | 3 hrs |  |  |
| NUR 232: Nursing III | 10 hrs |  |  |
| NUR 233: Nursing IV | 10 hrs |  |  |

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Completion of the Cochise College-ASU RN-BSN Pathway Program and the special requirements satisfies the requirements for Cochise College Associate of Applied Science degree, satisfies lower division RN to BSN major requirements, and upon receipt of all application materials, guarantees admission to the ASU RN to BSN program.

Special Requirements: A grade of "C" or better in each course and a minimum 2.5 cumulative GPA in the following courses is required for guaranteed admission: ENG 101, ENG 102, BIO 201, BIO 202, BIO 205, CHM 130 with lab, and PSY 240. In addition, students must complete the courses that meet the listed general studies requirements with a grade of " C " or better. These courses are not included in the 2.5 cumulative GPA computation. All remaining courses must be completed with a grade of C or better.

Upon transfer to ASU: Students must have a current RN license in good standing before taking the courses in the RN-BSN program (TWC/NUR).

All additional ASU General Studies requirements can be completed while enrolled in the RN-BSN program. All other requirements are selected by the student and must be completed prior to graduation from ASU.

ASU will accept up to 75 transfer credit hours from an Arizona community college for the BSN. ASU will accept up to 90 transfer credit hours for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU.

## Pathway Agreement

## Cochise College <br> Criminal Justice and Criminology, BS Pathway <br> 2016-2017

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 142: Survey of College Mathematics or $3-4$ hrs MAT 151: College Algebra

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts degree in Administration of Justice and
AGEC-A, meets major map
requirements at ASU and guarantees
admission to the Criminal Justice \&
Criminology B.S. degree program.

Arts
Arts 3 hrs
Humanities
COM 102: Essentials of Communication
Social \& Behavioral Sciences
AJS 101: Intro to Admin of Justice
PSY 101: Introduction to Psychology or
SOC 101: Introduction to Sociology
Laboratory Sciences
Laboratory Sciences
Intensive Writing
Lower Division General Education- Intensive
Writing

General Education Electives
General Education Electives
Intensive Writing

## Writing

AJS 109: Substantive Criminal Law
AJS 225: Criminology 3 hrs
AJS 230: The Police Function 3 hrs
AJS 240: The Correction Function 3 hrs

AJS 260: Procedural Criminal Law \begin{tabular}{ll}
L hrs \& $0-3$ hrs

 

May take an equivalent course based on the <br>
Course Equivalency Guide (CEG) or may take <br>
CRJ 201 (294) at ASU. <br>
SOC 207: Fulfills College of Public Programs <br>
Interdisciplinary requirement. Nine hours <br>
required (3 courses) to fulfill the Public Programs <br>
Interdisciplinary requirement. One of these <br>
courses may be taken at Cochise College. The <br>
remaining courses will be taken after transfer to <br>
ASU.
\end{tabular}

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Cochise College
Secondary Education (Chemistry), BAE Pathway
$2016-2017$

ASU Major: Secondary Education (Chemistry), BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 220: Calculus I
Arts
Arts
Humanities
Humanities
Social and Behavioral Sciences
POS 220: Federal \& Arizona Constitution
Social and Behavioral Sciences

Social and Behavioral Sciences 3 hrs

Laboratory Sciences
CHM 151: General Chemistry I and 8 hrs
CHM 152: General Chemistry II

Intensive Writing
Lower Division General Education- Intensive
Writing

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of
Science degree and AGEC-S, meets major map requirements at ASU and guarantees admission to the Secondary Education (Chemistry) B.A.E degree program.

Special Requirements: 2.5 GPA in coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

While successful completion of the MAPP will guarantee admission to ASU's Mary Lou Fulton Teachers College, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend
you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.
EDU 218: Intro Structured Eng Immersio
EDU 222: Intro to Special Education
MAT 231: Calculus II
Lower Division Elective

Total Required Credits: 64

## Pathway Agreement

## Cochise College

## Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway 2016-2017

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College

## Pathway Requirements

Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 142: Survey of College Mathematics $3-5$ hrs

Arts
Arts 3 hrs Arts: ART 120 or MUS 260 is recommended.

Humanities
COM 102: Essentials of Communication or 3 hrs
COM 110: Public Speaking

Social \& Behavioral Sciences
HIS 110: United States to 1865

HIS 240: Survey of Western Civ.I or HIS 241: Survey of Western Civ.II or HIS 242: Survey of Western Civ. III

Laboratory Sciences


## Intensive Writing

Lower Division General Education- Intensive 0-6 hrs
Writing

General Education Electives

| EDU 201: Intro to Educ \& Intro Intern |
| :--- |
| MAT 154: Mathematics for Elementary Ed |

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

There are no special requirements for this pathway

## Special Requirements

| EDU 218: Intro Structured Eng Immersio | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| EDU 222: Intro to Special Education | 3 hrs |  |  |
| EDU 226: Cultural Diversity-Education | 3 hrs |  |  |
| MAT 156: Mathematics for Elementary Ed | 3 hrs |  |  |
| POS 110: American National Government or POS 220: Federal \& Arizona Constitutio |  | 3 hrs | POS 110 or POS 220 are acceptable substitutions for GCU 113. |
| PSY 240: Developmental Psychology or ECE 160: Early Childhood Growth\&Development |  | 3 hrs | ASU will accept ECE 160 or PSY 240 as a substitute for TEL 215 if students complete the TAG. |
| SLE 192: Special Topics in Service Lea or SLE 292: Special Topics in Service Lea | 1 hrs |  |  |
| Lower Division Education or Early Childhood Electives | 4 hrs |  |  |
| Lower Division Elective |  | 0-6 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 64

## Pathway Agreement

## Cochise College <br> Elementary Education, BAE Pathway <br> 2016-2017

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirements

Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics

> Arts
> Arts $\quad 3 \mathrm{hrs} \quad$ Arts: ART 120 or MUS 260 is recommended.
Social \& Behavioral Sciences
HIS 110: United States to 1865

HIS 240: Survey of Western Civ.I or
HIS 241: Survey of Western Civ.II or
HIS 242: Survey of Western Civ. III

Laboratory Sciences 8 hrs Laboratory Sciences: 2 courses ( 8 hrs) must be
51 taken from two different prefixes. BIO 100, BIO 105, BIO 201, GEO 101, PHY 111, CHM 130, AST 180, GLG 101 are recommended.

MAT 142: Survey of College Mathematics

Humanities
COM 102: Essentials of Communication or
COM 110: Public Speaking

Laboratory Sciences
HIS 242. Survey of Western Civ. III

```
Lower Division General Education- Intensive 0-6 hrs
Writing
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Intensive Writing

## General Education Electives

EDU 201: Intro to Educ \& Intro Intern

MAT 154: Mathematics for Elementary Ed
$\square$

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

There are no special requirements for this pathway

| EDU 218: Intro Structured Eng Immersio | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| EDU 222: Intro to Special Education | 3 hrs |  |  |
| EDU 226: Cultural Diversity-Education | 3 hrs |  |  |
| MAT 156: Mathematics for Elementary Ed | 3 hrs |  |  |
| POS 110: American National Government or POS 220: Federal \& Arizona Constitutio |  | 3 hrs | POS 110 or POS 220 are acceptable substitutions for GCU 113. |
| PSY 240: Developmental Psychology or ECE 160: Early Childhood Growth\&Development |  | 3 hrs | ASU will accept ECE 160 or PSY 240 as a substitute for TEL 215 if students complete the TAG. |
| Lower Division Education or Early Childhood Electives | 4 hrs |  |  |
| SLE 192: Special Topics in Service Lea or SLE 292: Special Topics in Service Lea |  | 1 hrs | SLE 192 or SLE 292 are acceptable substitutes for USL 216 |
| Lower Division Elective |  | 0-6 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 64

## Pathway Agreement

Cochise College<br>Secondary Education (History), BAE Pathway<br>2016-2017

ASU Major: Secondary Education (History), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics
MAT 142: Survey of College Mathematics 3 hrs

Arts
Arts 3 hrs 3 hrs

Humanities
Humanities
3 hrs
$\square$

Social \& Behavioral Sciences
HIS 110: "History of the U.S., 1607-18

HIS 111: History of the U.S. Since 187

Laboratory Sciences

Intensive Writing
Lower Division General Education- Intensive $0-6$ hrs Writing

General Education Electives
EDU 201: Intro to Educ \& Intro Intern

| Additional Lower Division Electives <br> EDU 218: Intro Structured Eng Immersio | 3 hrs |
| :--- | :--- |
| EDU 222: Intro to Special Education | 3 hrs |
| HIS 241: Survey of Western Civ.II | 3 hrs |

Laboratory Sciences $\square$


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts degree in Secondary History Teaching and AGEC-A, meets major map
requirements at ASU and guarantees
admission to the Secondary Education
(History) B.A.E. degree program.
Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

HIS 242: Survey of Western Civ. III \begin{tabular}{ll}
\& 3 hrs <br>
Related Area Course \& 12 hrs

 

Lower Division History Related Area <br>
requirement- Select four courses (12 hrs) that <br>
transfer as direct equivalencies or Departmental <br>
Elective Credit to any of the following ASU <br>
prefixes: POS, ECN, PSY, GCU.
\end{tabular}

Lower Division Elective
Lower Division Electives should be completed
once all other requirements have been met and
only if needed to complete community college's
associate degree requirements.

Total Required Credits: 64

## Pathway Agreement

Cochise College
Secondary Education (Mathematics), BAE Pathway
$2016-2017$

ASU Major: Secondary Education (Mathematics), BAE | Mary Lou Fulton Teachers College

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102H: English Composition or Composition
Mathematics
MAT 220: Calculus I
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
HIS 110: "History of the U.S., 1607-18
EDU 201: Intro to Educ \& Intro Intern

## Laboratory Sciences

Laboratory Sciences
Intensive Writing
Lower Division General Education- Intensive
Writing

General Education Electives
MAT 231: Calculus II $\square$
Additional Lower Division Electives
CIS 208: JAVA Programming or
CIS 220J: Data Structures - JAVA or
EGR 122: Programming for Engineering a
EDU 218: Intro Structured Eng Immersio

EDU 222: Intro to Special Education or
EDU 226: Cultural Diversity-Education

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Cochise College Associate of Arts degree in Secondary Mathematics Teaching and AGEC-A, meets major map requirements at ASU and guarantees admission to the Secondary Education (Mathematics) B.A.E. degree program.

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

While successful completion of the MAPP will guarantee admission to ASU's Mary Lou Fulton Teachers College, additional course work in your content area of specialization may be required prior to admission to the iTeachAZ Professional Teacher Program which may impact your ability to seamlessly progress through the upper division course work. We recommend you speak to a Mary Lou Fulton Teachers College advisor to discuss these requirements further.

| MAT 241: Calculus III |
| :--- |
| POS 220: Federal \& Arizona Constitution |
| Lower Division Elective |
| hrs | | POS 220 is an acceptable substitution for GCU |
| :--- |
| 113. | | Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement


Laboratory Sciences
Laboratory Sciences
Intensive Writing

| Lower Division General Education- Intensive |
| :--- |
| Writing |

General Education Electives
HIS 110: "History of the U.S., 1607-18
General Education Electives $\quad 3 \mathrm{hrs}$ Lower Division General Education elective

Additional Lower Division Electives
EDU 218: Intro Structured Eng Immersio 3 hrs
EDU 222: Intro to Special Education 3 hrs

Related Area Course

Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Cochise College
Special Education and Elementary Education, BAE Pathway
2016-2017

ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirements

Composition
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition

Mathematics

> Arts
> Arts $\quad 3$ hrs $\quad$ Arts: ART 120 or MUS 260 is recommended.
Social \& Behavioral Sciences
HIS 110: United States to 1865
HIS 240: Survey of Western Civ.I or
HIS 241: Survey of Western Civ.II or
HIS 242: Survey of Western Civ. III

Laboratory Sciences
Laboratory Sciences 8 hrs Laboratory Sciences: 2 courses ( 8 hrs ) must be

Lower Division General Education- Intensive 0-6 hrs
Writing

General Education Awareness Areas
EDU 222: Intro to Special Education

General Education Electives
EDU 201: Intro to Educ \& Intro Intern

MAT 142: Survey of College Mathematics $3-5 \mathrm{hrs}$

Humanities
COM 102: Essentials of Communication or
COM 110: Public Speaking

HIS 242: Survey of Western Civ. III
HIS 242: Survey of Western Civ. III

- taken from two different prefixes. BIO 100, BIO 105, BIO 201, GEO 101, PHY 111, CHM 130 AST 180, GLG 101 are recommended.

Intensive Writing 3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

Special Requirements
There are no special requirements for this pathway
EDU 218: Intro Structured Eng Immersio
EDU 226: Cultural Diversity-Education
MAT 154: Mathematics for Elementary Ed
MAT 156: Mathematics for Elementary Ed

Total Required Credits: 64

## Pathway Agreement

Cochise College<br>Environmental and Resource Management, BS Pathway<br>2016-2017

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
Composition
ENG 101: Composition or
ENG 101A: Composition - Flex A or
ENG 101B: Composition - Flex B
ENG 102: English Composition or
ENG 102H: English Composition
Mathematics
MAT 212: Calculus for Business
Arts
Arts
Humanities
Humanities
Social \& Behavioral Sciences
Social \& Behavioral Sciences
Laboratory Sciences
CHM 151: General Chemistry I
CHM 152: General Chemistry II
General Education Electives
BIO 181: General Biology I
MAT 167: Elements of Statistics
Additional Lower Division Electives
CHM 231: General Organic Chemistry I
PHY 111: General Physics
Lower Division Elective

## Pathway Agreement



| Arts \& Humanities | 6-9 hrs | Select two Arts \& Humanities AGEC courses |
| :--- | :--- | :--- |
| Arts \& Humanities | from different disciplines. |  |

8 hrs Select at least one SQ within the Natural - Science requirement and the other course must be SQ or SG.

0-6 hrs Students may select any 1-2 courses from Options AGEC or any AGEC category to complete 35 AGEC credit hours.

## Options

CIS 120: Introduction to Computer
Information Systems
Options
Physical \& Biological Sciences
Physical \& Biological Sciences

Intensive Writing
Intensive Writing/Critical Inquiry Course

Al ours grade of "C" or better. Students mus complete the TAG with a 2.0 cumulative GPA

## Special Requirement

requirements satisfies the requirements Coconino County Community College
meets major map requirements at ASU and guarantees admission to the English B.A. degree program

## Awareness Areas

Contemporary Global/International
Awareness (G) or Historical Awareness (H)
Ethnicity/Race/Gender Awareness

ENG 240: English Literature I
ENG Lower Division Elective
3 hrs

6 hrs Lower Division ENG Elective: Select two
$\square$ courses that transfers to ASU with an ASU ENG prefix. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken.

Language and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

Lower Division Elective
$0-19$ hrs

Total Required Credits: 60

## Pathway Agreement

|  | Print |
| :---: | :---: |
| Coconino County Community College |  |
| History, BA Pathway |  |
| 2016-2017 |  |
| ASU Major: History, BA \| New College of Interdisciplinary Arts and Sciences |  |
| Pathway Requirements | Pathway Notes |
|  | All courses must be completed with a grade of " $C$ " or better. Students must complete the TAG with a 2.0 cumulative GPA. |
| ENG 101: College Composition I 3 hrs |  |
| ENG 102: College Composition II 3 hrs | Special Requirements |
|  | Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College |
| Mathematics | Associate in Arts degree and AGEC-A, |
| MAT 140: College Mathematics with Algebra Review or <br> MAT 142: College Math | meets major map requirements at ASU, and guarantees admission to the History B.A. degree program. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
HIS 131: US History to 1877
Social \& Behavioral Sciences
Physical \& Biological Sciences
Physical \& Biological Sciences

Intensive Writing
Intensive Writing/Critical Inquiry Course

## Awareness Areas

Contemporary Global/International
Awareness or Historical Awareness
Coordinator
Ethnicity/Race/Gender Awareness

| HIS 132: US History from 1877 |  | 6 hrs | History Option 1: Two Semester Survey in U.S. History |
| :---: | :---: | :---: | :---: |
| HIS 201: Western Civilizations to 1660 AND |  | 6 hrs | History Option 2: Two Semester Survey in European History |
| HIS 202: Western Civilization from 1660 |  |  |  |
| History Related Area |  | 6 hrs | Select history related area from ENG, HIS, PHI or SPA prefixes. |
| HIS Lower Division Elective |  | 3 hrs | Select course that meets ASU HIS dept elective. |
| Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language |  |  |  |
| Lower Division Elective | $0-4$ hrs |  |  |

[^53]
## Pathway Agreement

Coconino County Community College
Interdisciplinary Arts and Sciences, BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics with Algebra
Review or
MAT 142: College Math

Options
Options

Intensive Writing
Intensive Writing/Critical Inquiry Course AND
Ethnicity/Race/Gender Awareness AND
Contemporary Global/International
Awareness or Historical Awareness
Coordinator

Additional Lower Division Requirements
CIS 120: Introduction to Computer
Information Systems
Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective
Arts \& Humanities
Arts \& Humanities

Social \& Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences be SQ or SG.
from different disciplines be SQ or SG.

MAT 140: College Mathematics with Algebra $3-5 \mathrm{hrs}$
Review or
位

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative

Completion of theTAG and all special requirements satisfies the requirements for Coconino County Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Interdisciplinary Arts and Sciences B.A. degree program.

## Special Requirements

## GPA.

Print
Coconino County Community College
raisciplinary Arts and Sciences, BA Pathway
2016-2017

Total Required Credits: 60

## Pathway Agreement

Coconino County Community College
Psychology, BA Pathway
$2016-2017$

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 12: Finite Mathematics or
MAT 187: Precalculus

| Arts \& Humanities | $6-9$ hrs | Select two Arts \& Humanities AGEC courses <br> Arts \& Humanities |
| :--- | :--- | :--- |

Social \& Behavioral Sciences
PSY 101: Intro to Psychology
SOC 250: Contemporary Social Problems
Social \& Behavioral Sciences

Physical \& Biological Sciences

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative

Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree in Psychology and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.A. degree program

## Special Requirements

Physical \& Biological Sciences

6 hrs Courses may be selected from the above

- categories or from the Options category. You must take a combination of 18 credits of Arts/Humanities, Social/Behavioral Sciences, and General Education Options. At least 6 credits must come from Arts/Humanities and 6 credits from Social/Behavioral Sciences. Any remaining credits that are not fulfilled within either Arts/Humanities or Social/Behavioral Sciences must be completed within the General Education Options category. 5] courses from different disciplines.

Additional Lower Division Requirements CIS 120: Introduction to Computer Information Systems

PSY 230: Introduction to Statistics or3 hrs(o)9-12 hrs Select three to four of the listed courses. Fulfills Psychology elective requirement.

## Pathway Agreement

Coconino County Community College
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
PSY 101: Intro to Psychology
PSY 250: Social Psychology
Social \& Behavioral Sciences
Physical \& Biological Sciences
Physical \& Biological Sciences
Options

Additional Lower Division Requirements

[^54]
## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College
Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.S. degree program.

# Language and Cultures: Requirement 

 satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American SignLanguage IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective 9 hrs

Total Required Credits: 62

## Pathway Agreement

Coconino County Community College<br>Philosophy, Religion and Society, BA Pathway<br>2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Composition
Composition
ENG 101: College Composition I
ENG 102: College Composition II

Mathematics
MAT 140: College Mathematics with Algebra $3-5$ hrs
Review or
MAT 142: College Math

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Philosophy, Religion and Society, B.A. degree program.
Arts \& Humanities
PHI 101: Introduction to Philosophy
REL 201: Comparative Religions

| Social \& Behavioral Sciences |
| :--- |
| Social \& Behavioral Sciences |


| Physical \& Biological Sciences |
| :--- |
| Physical \& Biological Sciences |


| Options |
| :--- | :--- | :--- |
| Options |

Intensive Writing
Intensive Writing/Critical Inquiry Course AND
Ethnicity/Race/Gender Awareness AND
Historical Awareness (H)

Additional Lower Division Requirements
CIS 120: Introduction to Computer
Information Systems
PHI 103: Principles of Sound Reasoning or
PHI 105: Intro to Ethics
Related Area Courses 6-9 hrs Lower Division PHI or REL Electives to be

## Pathway Agreement

Coconino County Community College
Spanish, BA Pathway
$2016-2017$

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics with Algebra
Review or
MAT 142: College Math
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
Social \& Behavioral Sciences
Options
Pptions
Physical \& Biological Sciences

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Spanish B.A. degree program

Intensive Writing
Intensive Writing / Critical Inquiry Course

Select additional AGEC courses to reach 35 credits.
Awareness Areas
Ethnicity/Race/Gender Awareness
Historical Awareness [H]
Additional Lower Division Requirements
CIS 120: Introduction to Computer
Information Systems
SPA 101: Beginning Spanish I AND
SPA 102: Beginning Spanish II
SPA 201: Intermediate Spanish I

| SPA 202: Intermediate Spanish II | 4 hrs | Will fulfill Global Awareness (G) |
| :--- | :--- | :--- |
|  | 6 hrs |  |
| Lower Division Elective |  | Add courses to fulfill community college and |
|  |  |  |

Total Required Credits: 60

## Pathway Agreement

## Coconino County Community College <br> Women and Gender Studies, BS Pathway

2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

## Composition

ENG 101: College Composition I

ENG 102: College Composition II

Mathematics

MAT 140: College Mathematics with Algebra Review or MAT 142: College Math

Arts \& Humanities

```
Arts & Humanities
```

Social \& Behavioral Sciences

PSY 101: Intro to Psychology

Social \& Behavioral Science

Physical \& Biological Sciences

Physical \& Biological Sciences

Options

Options

Intensive Writing

Intensive Writing / Critical Inquiry Course
0-3 hrs
$\square$

Awareness Areas

ENG 237 (From the Women \& Gender Studies Related Area Electives Course Bank) qualifies as an approved Arts \& Humanities AGEC course.

3 hrs
$3-6$ hrs SOC 210 (From the Women \& Gender Studies Related Area Electives Course Bank) qualifies as satisfying the Social \& Behavioral Sciences requirement

8 hrs
$0-3$ hrs
$\square$

## Pathway Notes

All courses must be completed with a grade of "C" or better Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.

Additional Lower Division Requirements

| PSY 230: Introduction to Statistics | 3 hrs |
| :--- | :--- |
| Women and Gender Studies Related Area Elective Courses | 6 hrs |
| Add additional courses to fulfill community college and ASU <br> lower division requirements. | 16 hrs |
| Language and Cultures: Requirement satisfied through the <br> Lollowing: Completion of a language course at the <br> intermediate level (202 or equivalent), including American <br> Sign Language IV OR Completion of two sequential <br> semesters of coursework in a current computer language | $0-16 \mathrm{hrs}$ |

Total Required Credits: 60

## Track/Groups

## Women and Gender Studies Related Area Elective Courses

Women and Gender Studies Related Area Elective Courses
ENG 237: Women in Literature

Women and Gender Studies Related Area Elective Courses
PSY 236: Psychology of Women

Women and Gender Studies Related Area Elective Courses
SOC 130: Human Sexuality

Women and Gender Studies Related Area Elective Courses
SOC 210: Sociology of Gender

## Pathway Agreement

Coconino County Community College
Accountancy, BS Pathway
$2016-2017$

ASU Major: Accountancy, BS | W. P. Carey School of Business
Pathway Requirements
\(\left.\begin{array}{l}Composition <br>
ENG 101: College Composition I <br>
ENG 102: College Composition II <br>
Mathematics <br>

MAT 211: Business Calculus\end{array} \quad $$
\begin{array}{l}\text { Brs }\end{array}
$$\right]\)| Business majors at ASU are required to |
| :--- |
| complete Brief Calculus and Mathematics for |
| Business Analysis or two semesters of Calculus |
| and Analytical Geometry. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

SPC 100: Fund. of Speech Communication o BUS 204: Business Communications
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis
BUS 204: Business Communications or $\quad 3-4 \mathrm{hrs}$ Coconino Business Electives CIS 220: Computer Programming I

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science to the W. P. Carey Bachelor of Science reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| MAT 172: Finite Mathematics | 3 hrs | Business majors at ASU are required to <br> complete Brief Calculus and Mathematics for <br> Business Analysis. MAT 172 + MAT 211 will <br> meet this requirement. |
| :--- | :--- | :--- |
| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| SOC Course | 3 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College

Business Entrepreneurship, BS Pathway
2016-2017

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 211: Business Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences

SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

[^55]Computer Science
CIS 120: Introduction to Computer
Information Systems

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative transfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Communication), BA Pathway
$2016-2017$

ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 204: Business Communications or
CIS 220: Computer Programming I
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

| MAT 172: Finite Mathematics | 3 hrs | Business majors at ASU are required to <br> complete Brief Calculus and Mathematics for <br> Business Analysis. MAT 172 + MAT 211 will <br> meet this requirement. |
| :--- | :--- | :--- |
| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| SOC Course | 3 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Business (Food Industry Management), BA Pathway <br> 2016-2017

ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements

| Composition |
| :--- |
| ENG 101: College Composition I |
| ENG 102: College Composition II |
| Mathematics |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 204: Business Communications or
CIS 220: Computer Programming I
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis
MAT 172: Finite Mathematics

| PSY 101: Introduction to Psychology | 3 hrs | Business majors at ASU are required to <br> complete Brief Calculus and Mathematics for <br> Business Analysis. MAT 172 + MAT 211 will <br> meet this requirement. |
| :--- | :--- | :--- |
| SOC Course | 3 hrs | 3 hrs | | Course must have SOC prefix and transfer with |
| :--- |
| CB designation. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Global Agribusiness), BA Pathway
2016-2017

ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 211: Business Calculus

| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |

MAT 172: Finite Mathematics

| PSY 101: Intro to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- |
| SOC Course | 4 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 61

## Pathway Agreement

## Coconino County Community College <br> Business (Global Logistics Management), BA Pathway <br> 2016-2017

ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Global Politics), BA Pathway
$2016-2017$

ASU Major: Business (Global Politics), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 211: Business Calculus
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College<br>Business (Human Resources), BA Pathway<br>2016-2017

ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 211: Business Calculus

| Arts \& Humanities |  |
| :--- | :--- |
| Arts \& Humanities | 6 hrs |
|  | Select two Arts \& Humanities AGEC courses |
| from different disciplines. |  |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College Associate in Business, General Requirements degree and AGEC-B meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Coconino County Community College


Business (Law), BA Pathway
2016-2017
ASU Major: Business (Law), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |
| :--- | :--- |
| Arts \& Humanities | 6 hrs |
|  | Select two Arts \& Humanities AGEC courses |
| from different disciplines. |  |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences

Physical \& Biological Sciences

SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

Computer Science
to Computer
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis
PSY 101: Introduction to Psychology

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified
upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| MAT 172: Finite Mathematics | 3 hrs | Business majors at ASU are required to <br> complete Brief Calculus and Mathematics for <br> Business Analysis. MAT 172 + MAT 211 will <br> meet this requirement. |
| :--- | :--- | :--- |
| SOC Course | 3 hrs |  |
| Coconino Business Electives | 6 hrs must have SOC prefix and transfer with |  |
| SB designation. |  |  |
| Select in consultation with Coconino advisor. |  |  |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Business (Sports and Media Studies), BA Pathway <br> 2016-2017

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business

Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis
PSY 101: Introduction to Psychology

| MAT 172: Finite Mathematics | 3 hrs | Business majors at ASU are required to <br> complete Brief Calculus and Mathematics for <br> Business Analysis. MAT 172 + MAT 211 will <br> meet this requirement. |
| :--- | :--- | :--- |
| SOC Course | 3 hrs |  |
| Coconino Business Electives | 6 hrs must have SOC prefix and transfer with |  |
| SB designation. |  |  |
| Select in consultation with Coconino advisor. |  |  |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Business (Public Service and Public Policy), BA Pathway <br> 2016-2017

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Sustainability), BA Pathway
$2016-2017$

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business

| Pathway Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| Composition |  |  |  |
| ENG 101: College Composition I |  |  |  |
| ENG 102: College Composition II | 3 hrs |  |  |
| Mathematics |  |  |  |
| MAT 211: Business Calculus |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Tourism), BA Pathway
$2016-2017$

ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |
| :--- | :--- |
| Arts \& Humanities | 6 hrs | | Select two Arts \& Humanities AGEC courses |
| :--- |
| from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Technology), BA Pathway
2016-2017

ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses |
| from different disciplines. |  |  |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Business (Urban Policy), BA Pathway
$2016-2017$

ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
\(\left.\begin{array}{l}Composition <br>
ENG 101: College Composition I <br>
ENG 102: College Composition II <br>
Mathematics <br>

MAT 211: Business Calculus\end{array} \quad $$
\begin{array}{l}\text { Brs }\end{array}
$$\right]\)| Business majors at ASU are required to |
| :--- |
| complete Brief Calculus and Mathematics for |
| Business Analysis or two semesters of Calculus |
| and Analytical Geometry. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems
Options
SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business, General Requirements degree and AGEC-B meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University
calculates GPAs differently than
Coconino County Community College,
admission to the BA program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A
cumulative transfer GPA includes all
college coursework completed at
regionally accredited institutions of
higher education. Students are
responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Computer Information Systems, BS Pathway
2016-2017

ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |
| :--- | :--- |
| Arts \& Humanities | 6 hrs | | Select two Arts \& Humanities AGEC courses |
| :--- |
| from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences

SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

[^56]8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

Computer Science
CIS 120: Introduction to Computer
Information Systems

| PSY 101: Intro to Psychology |  |  |
| :--- | :--- | :--- |
| SOC Course | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| Coconino Business Electives | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Print

## Coconino County Community College

## Economics, BS Pathway

2016-2017

ASU Major: Economics, BS | W. P. Carey School of Business
Pathway Requirements
\(\left.\begin{array}{l}Composition <br>
ENG 101: College Composition I <br>
ENG 102: College Composition II <br>
Mathematics <br>

MAT 211: Business Calculus\end{array} \quad $$
\begin{array}{l}\text { Brs }\end{array}
$$\right]\)| Business majors at ASU are required to |
| :--- |
| complete Brief Calculus and Mathematics for |
| Business Analysis or two semesters of Calculus |
| and Analytical Geometry. |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

SPC 100: Fund. of Speech Communication or BUS 204: Business Communications
CIS 120: Introduction to Computer
Information Systems

8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Coconino County Community College


Finance, BS Pathway
2016-2017
ASU Major: Finance, BS | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences

Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

SPC 100: Fund. of Speech Communication o
BUS 204: Business Communications

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

CIS 120: Introduction to Compute
Information Systems
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Coconino County Community College


Management, BS Pathway
2016-2017
ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements

| Composition |
| :--- |
| ENG 101: College Composition I |
| ENG 102: College Composition II |
| Mathematics |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

SPC 100: Fund. of Speech Communication o
BUS 204: Business Communications

8 hrs Select one lab science course that meets SQ Science Quantitative credit.

CIS 120: Introduction to Computer
Information Systems

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative ransfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |


| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Marketing (Digital and Integrated Marketing Communications), BS Pathway <br> 2016-2017

ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences

8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

SPC 100: Fund. of Speech Communication or BUS 204: Business Communications
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative transfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science to the W. P. Carey Bachelor of Science reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Marketing, BS Pathway <br> 2016-2017

ASU Major: Marketing, BS | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences

Physical \& Biological Sciences
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

SPC 100: Fund. of Speech Communication o
BUS 204: Business Communications

8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative

In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
transfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements fequirements satisfies the requirements Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Marketing (Professional Sales), BS Pathway <br> 2016-2017

ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 211: Business Calculus

| Arts \& Humanities |  |
| :--- | :--- |
| Arts \& Humanities | 6 hrs | | Select two Arts \& Humanities AGEC courses |
| :--- |
| from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles

Physical \& Biological Sciences
Physical \& Biological Sciences

SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.
BUS 214: Legal-Ethical-Reg. Issues in
Business
BUS 232: Business Statistics \& Analysis

[^57]

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.
transfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

## Coconino County Community College <br> Supply Chain Management, BS Pathway <br> 2016-2017

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements

| Composition |
| :--- |
| ENG 101: College Composition I |
| ENG 102: College Composition II |
| Mathematics |
| MAT 211: Business Calculus |


| Arts \& Humanities |  |  |
| :--- | :--- | :--- |
| Arts \& Humanities | 6 hrs | Select two Arts \& Humanities AGEC courses <br> from different disciplines. |

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
ECN 205: Microeconomic Principles
Physical \& Biological Sciences

Physical \& Biological Sciences

SPC 100: Fund. of Speech Communication or
BUS 204: Business Communications
Additional Lower Division Requirements
ACC 255: Prin. of Financial Accounting
ACC 256: Princ. of Managerial Acct.

| BUS 214: Legal-Ethical-Reg. Issues in |
| :--- |
| Business |
| BUS 232: Business Statistics \& Analysis |
| MAT 172: Finite Mathematics |

[^58]8 hrs Select one lab science course that meets SQ Science Quantitative credit.
Computer Science
CIS 120: Introduction to Computer
Information Systems

## Options

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative
transfer GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science do the W.P. Carey Bachelor of Science
degree pram: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Coconino County Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements. 5 or higher OR a high school class higher education. Students are responsible for confirming all transter

| PSY 101: Introduction to Psychology | 3 hrs | Course must have SOC prefix and transfer with <br> SB designation. |
| :--- | :--- | :--- | :--- |
| SOC Course | 6 hrs | Select in consultation with Coconino advisor. |

Total Required Credits: 63

## Pathway Agreement

Coconino County Community College
Liberal Studies, BA Pathway
$2016-2017$

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts

| Pathway Requirements |
| :--- |
| Additional Lower Division Requirements <br> Coconino County CC AGEC |
| Lower Division Elective 40 hrs Complete courses to complete the Coconino <br> County CC General Education Curriculum <br> (AGEC) based on your Associate's degree. A   <br> completed AGEC satisfies lower division general   <br> studies and first year composition.   |

[^59]
## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

Special Requirements
Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B)
certified on their transcript and must have their Associate Degree (AA, AB
AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

## Pathway Agreement

## Coconino County Community College <br> Economics, BS Pathway <br> 2016-2017

ASU Major: Economics, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 220: Calculus \& Analytic Geometry I
Arts \& Humanities
Arts \& Humanities

Social \& Behavioral Sciences
ECN 204: Macroeconomic Principles
Social \& Behavioral Sciences

Physical \& Biological Sciences Physical \& Biological Sciences 8 hrs

Options
CIS 120: Introduction to Compute Information Systems
BUS 232: Business Statistics \& Analysis or
MAT 160: Introduction to Statistics

## Special Requirements

Intensive Writing/Critical Inquiry; Ethnic/Race/Gender Awareness; $\quad 0$ hrs AGEC Special Requirements can be met within
Contemporary Global/International Awareness or Historical
Contemporary Global/International Awareness or Historical
Awareness

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 3.0 cumulative

There are no special requirements for
transfer GPA.

## Special Requirements

 this pathwayMAT 230: Calculus \& Analytic Geom II

Lower Division Elective | 5 hrs |
| :--- |
| ASU requires the choice of either the MAT 270 |
| AND MAT 271 sequence or the MAT 210 AND |
| 211 sequence, however an equivalenct for MAT |
| 211 is not offered at the CC. If a MAT 210 |
| equivalent is taken, MAT 211 will need to be |
| taken after transfer. |

Total Required Credits: 60

## Pathway Agreement

Coconino County Community College
Earth and Environmental Studies, BA Pathway
$2016-2017$

ASU Major: Earth and Environmental Studies, BA | College of Liberal Arts and Sciences

| Pathway Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| Composition |  |  |  |
| ENG 101: College Composition I |  |  |  |
| ENG 102: College Composition II |  |  |  |
| Mathematics |  |  |  |
| MAT 187: Pre-Calculus or MAT 211: Business Calculus |  |  |  |
| Arts \& Humanities |  |  |  |
| Arts \& Humanities |  | $\begin{gathered} 6-9 \text { hrs } \\ 5 \end{gathered}$ | Select two Arts \& Humanities AGEC courses from different disciplines. You must take a combination of 18 credits of Arts/Humanities, Social/Behavioral Sciences, and General Education Options. At least 6 credits must come from Arts/Humanities and 6 credits from Social/Behavioral Sciences. Any remaining credits that are not fulfilled within either Arts/Humanities or Social/Behavioral Sciences must be completed within the General Education Options category. |

Social \& Behavioral Sciences
Social \& Behavioral Sciences

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

Special Requirements
Completion of the TAG and all special requirements satisfies the requirements or Coconino Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Earth \& Environmental B.A. degree program.

Physical \& Biological Sciences GLG 101: Physical Geology

GLG 110: Natural Disasters or GLG 102: Historical Geology

Options
Options
$0-6$ hrs
Must be met within the General Education requirements by a minimum of 2 courses if not met by other required courses: Intensive Writing/Critical Inquiry, Ethnic/Race/Gender Awareness, and Contemporary Global/International Awareness or Historical Awareness.

Additional Lower Division Requirements
BIO 100: Biology Concepts or
BIO 182: Unity of Life II: Multicellular
Organisms or
PHY 111: College Physics I or
PHY 161: University Physics I

CHM 151: General Chemistry I

Lower Division Elective $\quad 0-21 \mathrm{hrs}$| Choose electives to reach 60 credits, if needed, |
| :--- |
| only after all other TAG requirements have been |

                                    only after all other TAG requirements have been met.
    Total Required Credits: 60

## Pathway Agreement

## Coconino County Community College <br> Family and Human Development, BS Pathway <br> 2016-2017

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 140: College Mathematics with Algebra |
| Review or |
| MAT 142: College Math |


| Arts \& Humanities |
| :--- | :--- |
| Arts \& Humanities |

Social \& Behavioral Sciences
SOC 101: Introduction to Sociology 3 hrs

Social \& Behavioral Sciences
Select two Social \& Behavioral Sciences AGEC courses from different disciplines.

Physical \& Biological Sciences
Physical \& Biological Sciences

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Family \& Human Development B.S. degree program.

Options
Select one to two Options AGEC courses. 0.6 hrs

Intensive Writing/Critical Inquiry; Ethnic/Race/Gender Awareness; 0 hrs AGEC Special Requirements can be met within
Contemporary Global/International Awareness or Historical
Awareness

Total Required Credits: 54

## Pathway Agreement

Coconino County Community College
History, BA Pathway
$2016-2017$

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

| Mathematics |
| :--- |
| MAT 140: College Mathematics with Algebra |
| Review or |
| MAT 142: College Math |


| Arts \& Humanities |
| :--- | :--- |
| Arts \& Humanities |

Social \& Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

Options
Options
$8-10$ hrs
Two courses from the General Education courses in the Physical/Biological Science category. Select at least one SQ laboratory science.

Select two Social \& Behavioral Sciences AGEC
from different disciplines. Courses from two or more disciplines must be selected from the Arts/Humanities category You must take a combination of 18 credits of Arts/Humanities, Social/Behavioral Sciences, and General Education Options. At least 6 credits must come Social/Behavioral Sciences. Any remaining credits that are not fulfilled within either must be completed within the General Education Options category.

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree program.

Special Requirements: 2.25 GPA in History courses. 2.0 GPA in remaining coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

| Geographic concentration and elective requirement | $0-12$ hrs | Twelve credit hours of courses in the geographic concentration and history electives may be satisfied within AGEC. A maximum of six hours may be counted as History electives. ASU History BA requires 30 hours in History for graduation. Students choose a geographic concentration and are required to complete a total of 15 hours (upper and lower division) within that concentration for graduation. Available geographic concentrations are the United States, Europe, Asia and Latin America. Courses in the Asia and Latin America concentration can be taken after transfer to ASU. |
| :---: | :---: | :---: |
| Related Area Courses | 6 hrs | Select two courses (6 hours) that transfer to ASU as direct equivalencies or Departmental Elective credit (DEC) in the following ASU prefixes: AFR, AIS, APA, ARS, ASB, ASM, ECN, ENG, GCU, HON, HPS, PHI, POS, REL, SGS, SOC, TCL, WST (Courses which transfer as ENG 101-111 are excluded) |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. |  |  |
| Lower Division Elective | 0-19 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Track/Groups

Geographic concentration and elective requirement

| Geographic concentration and elective requirement |  |
| :---: | :---: |
| HIS 201: Western Civilization to 1660 OR | Europe |
| HIS 202: Western Civilization from 1660 | Geographic concentration and elective requirement |
| HIS 211: World History to 1500 OR | History Electives |
| HIS 212: World History from 1500 | Geographic concentration and elective requirement |
| HIS 131: US History to 1877 or HIS 132: US History from 1877 or HIS 238: Navajo History | United States |

## Pathway Agreement

Coconino County Community College
Justice Studies, BS Pathway
$2016-2017$

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics with Algebra
Review or
MAT 142: College Math

Arts \& Humanities

Social \& Behavioral Sciences
Social \& Behavioral Sciences 6-9 hrs Select two Social \& Behavioral Sciences AGEC F] courses from different disciplines.

Physical \& Biological Sciences
Physical \& Biological Sciences $\quad 8-10 \mathrm{hrs} \quad$ Select at least one SQ laboratory science.

Options
Options
6 hrs Courses may be selected from the above
(5) categories or from the Options category. You must take a combination of 18 credits of Arts/Humanities, Social/Behavioral Sciences, and General Education Options. At least 6 credits must come from Arts/Humanities and 6 credits from Social/Behavioral Sciences. Any remaining credits that are not fulfilled within either Arts/Humanities or Social/Behavioral Sciences must be completed within the Genera Education Options category.

Intensive Writing
Intensive Writing/Critical Inquiry; Ethnic/Race/Gender Awareness;
Contemporary Global/International Awareness or Historical
Awareness

Additional Lower Division Requirements
AJS 101: Intro. to Admin. of Justice
Lower Division Elective

3 hrs Can be used as departmental elective for Justice Studies major.
$18-22$ hrs Lower Division Elective Need alt ID 25-0 C Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree in
Administration of Justice and AGEC-A, meets major map requirements at ASU and guarantees admission to the Justice Studies B.S. degree program.

Print

## Pathway Agreement


Social \& Behavioral Sciences
PSY 101: Intro to Psychology

Social \& Behavioral Sciences 3 hrs Select a Social/Behavioral Sciences AGEC

Physical \& Biological Sciences
Physical \& Biological Sciences

Shrs Select one to two Options AGEC courses.

Intensive Writing
Intensive Writing/Critical Inquiry


Awareness Areas
Cultural Diversity in the U.S.

Psychology Core Requirements
PSY 230: Introduction to Statistics

Psychology Electives

8 hrs Select 2 courses with laboratory requirements.
F- Students must complete two laboratory sciences courses in addition to PSY 290, at least one of which must carry the SQ designation.
$\square$


## Pathway Notes

All courses must be completed with a rade of or better. Students must GPA

## Special Requirements

requirements satisfies the requirement or Coconino County Community College sociate of Arts degree in logy-Sociology and AG meets major map requirements at $A$ and guarantees admission to the courses must be completed with a grade of "C" or better. Student who attended ASU previously and who left with a readmission to Psychology at ASU Tempe and should not purse this pathway.

Additional Lower Division Requirements Related Area Courses

0-12 hrs Select 4 courses (12 credit hours) that transfer as either Direct Equivalency or Departmental as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU
departments: ASB, ASM, BIO, GCU, HPS, PHI, SOC. Transfer equivalency is based on the semester and year the course is taken. May be met with AGEC-A or electives.
Lower Division Second Language:
Requirement satisfied through the following:
Completion of a language course at the
intermediate level (202 or equivalent),
including American Sign Language IV.
Lower Division Elective

Total Required Credits: 60

## Pathway Agreement

Coconino County Community College
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 220: Calculus \& Analytic Geometry I
Arts \& Humanities
Arts \& Humanities

## Social \& Behavioral Sciences

Social \& Behavioral Sciences 6 hrs Select two Social/Behavioral Sciences AGEC courses from different disciplines.

Physical \& Biological Sciences
Physical \& Biological Sciences

Select 2 courses with laboratory requirements. Students must complete two laboratory science courses in addition to PSY 290, at least one of which must carry the SQ designation.

Options
6 hrs Select one to two Options AGEC courses.

Psychology Core Requirements

| PSY 101: Intro to Psychology | 3 hrs |
| :--- | :--- |
| PSY 230: Introduction to Statistics | 3 hrs |
| PSY 250: Social Psychology | 4 hrs |

Psychology Elective

3 hrs Select one Psychology elective courses from the following list: PSY 205, PSY 227, PSY 236, PSY 240, PSY 250, or PSY 255.

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Coconino County Community College
Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the
Psychology B.S. degree program.All courses must be completed with a grade of "C" or better. Student who attended ASU previously and who left with a G.P.A. of below 2.0 are not eligible for readmission to Psychology at ASU Tempe and should not purse this pathway.

| Related Area Courses | $0-12 \mathrm{hrs}$ <br> Select 4 courses (12 credit hours) that transfer <br> as either Direct Equivalency or Departmental <br> Electives (DEC) to courses in the following ASU <br> departments: ASB, ASM, BIO, GCU, HPS, PHI, <br> SOC. Transfer equivalency is based on the <br> semester and year the course is taken. May be <br> met within AGEC-A or electives. |
| :--- | :--- |
| Lower Division Elective | 10 hrs |
| Lower Division Electives should be completed |  |
| once all other requirements have been met and |  |
| only if needed to complete community college's |  |
| associate degree requirements. |  |

Total Required Credits: 60

## Pathway Agreement

| Coconino County Community College | Print |
| :---: | :---: |
| Political Science, BA Pathway |  |
|  |  |
| 2016-2017 |  |
| ASU Major: Political Science, BA \| College of Liberal Arts and Sciences |  |
| Pathway Requirements | Pathway Notes |
|  | All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA. |
| Composition |  |
| ENG 101: College Composition I 3 hrs |  |
| ENG 102: College Composition II 3 hrs | Special Requirements |
|  | Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College |
| Mathematics | Associate in Arts degree and AGEC-A, |
| MAT 140: College Mathematics with Algebra $3-5$ hrs Review or | meets major map requirements at ASU, and guarantees admission to the |
| MAT 142: College Math | Political Science B.A. degree program. |

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
POS 110: American National Government
Social \& Behavioral Sciences $3-6$ hrs Select two Social \& Behavioral Sciences AGEC (-) courses from different disciplines.

Physical \& Biological Sciences

Intensive Writing/Critical Inquiry; Ethnic/Race/Gender Awareness;
Contemporary Global/International Awareness or Historical

0 hrs AGEC Special Requirements must be met withir
[1] Core General Education requirements

Physical \& Biological Sciences

## Options <br> Options

## Intensive Writing

Awareness
Arts \& Humanities

6 hrs Courses may be selected from the above categories or from the Options category. You must take a combination of 18 credits of Arts/Humanities, Social/Behavioral Sciences, and General Education Options. At least 6 credits must come from Arts/Humanities and 6 credits from Social/Behavioral Sciences. Any remaining credits that are not fulfilled within either Arts/Humanities or Social/Behavioral Sciences must be completed within the General Education Options category.

Allour grade of "C" or better Students mus complete the TAG with a 2.0 cumulative GPA.

## Special Requirements

Complen of the and special equirements satisfies the requirements Associate in Arts degree and AGEC-A, meets major map requirements at ASU Political Science B.A. degree program.

Additional Lower Division Requirements
POS 120: Intro. to World Politics
POS 201: Introduction to Political Ideologies

Lower Division Second Language:
Requirement satisfied through the following:
Completion of a language course at the
intermediate level (202 or equivalent),
including American Sign Language IV.
Lower Division Elective
$0-13$ hrs

Total Required Credits: 60

## Pathway Agreement

Coconino County Community College
Political Science, BS Pathway
$2016-2017$

ASU Major: Political Science, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

Mathematics
MAT 140: College Mathematics with Algebra
Review or
Review or
MAT 142: College Math

Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
POS 110: American National Government

Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

## Options <br> Options

## Intensive Writing

Intensive Writing/Critical Inquiry; Ethnic/Race/Gender Awareness;
Contemporary Global/International Awareness or Historical
Awareness

0 h
Core General Education requirements.

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative

There are no special requirements for this pathway

## Special Requirements

| Related Area Courses | $0-12 \mathrm{hrs}$ <br> Select four courses that transfer to ASU as an <br> Elective in one of the following prefixes: AES OR |
| :--- | :--- |
| AFR OR AIS OR APA OR ASB OR ASM OR |  |

Total Required Credits: 60

## Pathway Agreement

Coconino County Community College
Sociology, BS Pathway
$2016-2017$

ASU Major: Sociology, BS | College of Liberal Arts and Sciences
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics with Algebra
Review or
MAT 142: College Math
Arts \& Humanities
Arts \& Humanities

SOC 130: Human Sexuality or 9 hrs SOC 130, SOC 140, SOC 210, and PSY 230:
SOC 140: Marriage \& Family in Contemporary America or

Intensive Writing Options

SOC 101: Introduction to Sociology

Related Area Courses

Social \& Behavioral Sciences
Social \& Behavioral Sciences

Physical \& Biological Sciences
Physical \& Biological Sciences

## Options

SOC 210: Sociology of Gender or
PSY 230: Introduction to Statistics
Arts \& Humanities

0 hrs Must be met within the General Education
[1 requirements by a minimum of 2 courses if not met by other required courses: Intensive Writing/Critical Inquiry, Ethnic/Race/Gender Awareness, and Contemporary Global/International Awareness or Historical Awareness

Additional Lower Division Requirements
SOC 101: Introduction to Sociology

3-6 hrs Select one to two Social \& Behavioral Sciences AGEC courses from a discipline other than Sociology
hrs

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

Special Requirements
Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree in Sociology and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Sociology B.S. degree program.

| Related Area courses with SB designation | 6 hrs |
| :--- | :--- |
|  | Select two courses (6 hours) that transfer to <br>  <br>  <br>  <br>  <br> ASU as direct equivalents or Departmental |
|  | Elective credit (DEC) in the following ASU |

Total Required Credits: 60

## Pathway Agreement

Coconino County Community College
General Studies, BA Pathway
2016-2017
ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Requirements |
| :--- | :--- | :--- |
| Coconino County CC AGEC |

Lower Division Elective

Total Required Credits: 64

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

## Pathway Agreement

Coconino County Community College
Interdisciplinary Studies (Organizational Studies), BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Requirements |
| :--- | :--- | :--- |
| Coconino AGEC |


| Lower Division Electives | 45 hrs | Complete courses to complete the Coconino <br> Arizona General Education Curriculum (AGEC) <br> based on your Associate's degree. A completed <br> AGEC satisfies lower division general studies <br> and first year composition. |
| :--- | :--- | :--- |
| Select courses that transfer as direct |  |  |
| equivalencies, Department Elective credit |  |  |
| (DEC), or Elective credit (E) from the Course |  |  |
| Equivalency Guide. |  |  |

## Pathway Notes

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

Special Requirements
Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript, and must have their Associate degree (AA AB AFA or AS) completed and noted on their transcript. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Studies Organizational Studies) B.I.S. degree program.

## Pathway Agreement

Coconino County Community College
Organizational Leadership, BA Pathway
2016-2017

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ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Pathway Requirements} \\
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline Coconino College AGEC &  & Complete courses to complete the Coconino College Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. \\
\hline BUS 216: Principles of Business Finance & 3 hrs & This course satisfies ASU's OGL 260 requirement. \\
\hline LDR 201: Basic Leadership & 2 hrs & This course satisfies ASU's OGL 200 requirement. \\
\hline Lower Division Elective & 35 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. OGL 220 will need to be taken after transfer. \\
\hline
\end{tabular}

\section*{Pathway Notes}

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

\section*{Special Requirements}

There are no special requirements for this pathway

\section*{Pathway Agreement}
Coconino County Community College
Technical Communication, BS Pathway
\(2016-2017\)

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics with Algebra
Review or
MAT 142: College Math

Options
Options 6 hrs Select one to two Options AGEC courses.
Additional Lower Division Requirements
\begin{tabular}{ll} 
Related Area Course & 3 hrs \\
& \begin{tabular}{l} 
Lower Division Select one course ( 3 hours) that \\
transfers to ASU as a direct equivalent or
\end{tabular} \\
Departmental Elective credit (DEC) in the
\end{tabular}
following ASU prefixes: AFR, AIS, ASB, CCS,

COM, EDP, ENG, EXW, FAS, FIN, FMS, GCU,

GIT, GPH, HST, MGT, MKT, PGS, PHI, POS,
REL, SOC, WST.

Lower Division Elective
22 hrs
\begin{tabular}{|c|c|c|}
\hline Arts \& Humanities & & \\
\hline Arts \& Humanities &  & Select two Arts \& Humanities AGEC courses from different disciplines. \\
\hline
\end{tabular}

Social \& Behavioral Sciences
Social \& Behavioral Sciences 6-9 hrs Select two Social \& Behavioral Sciences AGEC

Physical \& Biological Sciences
Physical \& \(\square\)
transfers to ASU as a direct equivalent or Departmental Elective credit (DEC) in the following ASU prefixes: AFR, AIS, ASB, CCS, GIT, GPH, HST, MGT, MKT, PGS, PHI, POS, REL, SOC, WST.

\section*{Pathway Notes}

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

Special Requirements
Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the
Technical Communication B.S. degree program.

\section*{Pathway Agreement}
Coconino County Community College
Nursing, BSN Pathway
\(2016-2017\)

ASU Major: Nursing, BSN | College of Nursing and Health Innovation
Pathway Requirements
English Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics or
MAT 142: College Mathematics OR
MAT 187: Pre-Calculus
MAT 160: Introduction to Statistics OR
PSY 230: Introduction to Statistics OR
BUS 232: Business Statistics \& Analysis or
PSY 230: Introduction to Statistics

\section*{Social and Behavioral Sciences} PSY 101: Intro to Psychology
Physical and Biological Sciences
BIO 202: Human Anatomy \& Physiology II
CHM 130: Fundamentals of Chemistry
Additional Lower Division Requirements
BIO 201: Human Anatomy \& Physiology I
BIO 205: Microbiology
NTR 135: Human Nutrition
NUR 114: intro to Nursing Pharmacology
NUR 116: Nursing Concepts I
NUR 120: Mental Health Nursing
NUR 124: Nursing Concepts II
NUR 215: Nursing Concepts III
NUR 220: Nursing Concepts IV
NUR 222: Mngt \& Leadership in Nursing

\section*{Pathway Notes}

There are no notes for this pathway

\section*{Special Requirements}

Completion of the RN-BSN pathway and all special requirements satisfies the requirements for Coconino Community College Associate in Applied Science degree, satisfies lower division RN to BSN major requirements, and upon receipt of all application materials, guarantees admission to the ASU RN to BSN program.

Special Requirements: A grade of "C" or better in each course and a minimum 2.5 cumulative GPA in the following courses is required for guaranteed admission: ENG 101, ENG 102, BIO 201, BIO 202, BIO 205, CHM 130 with lab, and PSY 101. In addition, students must complete the courses that meet the listed general studies requirements with a grade of " C " or better. These courses are not included in the 2.5 cumulative GPA computation. All remaining courses must be completed with a grade of " C " or better.

Upon transfer to ASU: Students must have a current RN license in good standing before taking the courses in the RN-BSN program (TWC/NUR).

All additional ASU General Studies requirements can be completed while enrolled in the RN-BSN program. All other requirements are selected by the student and must be completed prior to graduation from ASU.

ASU will accept up to 75 transfer credit hours from an Arizona community college for the BSN. ASU will accept up to 90 transfer credit hours for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU.

\section*{Pathway Agreement}
Coconino County Community College
Criminal Justice and Criminology, BS Pathway
\(2016-2017\)

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requirements

Composition
Composition
ENG 101: College Composition I
ENG 102: College Composition II
Mathematics
MAT 140: College Mathematics with Algebra
Review or
MAT 142: College Math
\begin{tabular}{lll} 
Arts \& Humanities & 6-9 hrs & \begin{tabular}{l} 
Select two Arts \& Humanities AGEC courses \\
from different disciplines.
\end{tabular}
\end{tabular}

Social \& Behavioral Sciences
AJS 101: Intro. to Admin. of Justice
PSY 101: Intro to Psychology or
SOC 101: Introduction to Sociology

Physical \& Biological Sciences
Physical \& Biological Sciences

Options
Options \(\quad 0-6\) hrs Select one to two Options AGEC courses.
Additional Lower Division Requirements
AJS 280: Criminology
\begin{tabular}{ll} 
AJS 110: The Correction Function or & 3 hrs \\
AJS 130: The Police Function
\end{tabular}
\begin{tabular}{ll} 
Related Criminal Justice Electives & 3 hrs \\
Lower Division Elective & \(0-19\) hrs
\end{tabular}
\(0-19\) hrs SOC 101: Introduction to Sociology

Total Required Credits: 60

\section*{Pathway Notes}

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Coconino Community College
Associate in Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Criminal Justice \& Criminology B.S. degree program.

\section*{Pathway Agreement}
Coconino County Community College
Environmental and Resource Management, BS Pathway
2016-2017

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering

\section*{Pathway Notes}

All courses must be completed with a grade of "C" or better. Students must complete the TAG with a 2.0 cumulative GPA

\section*{Special Requirements}

There are no special requirements for this pathway

Coconino County Community College

2016-2017
Pathway Requirements
Composition
ENG 101: College Composition I
ENG 102: College Composition II

Mathematics
MAT 211: Business Calculus 4 hrs
4 hrs
Arts \& Humanities
Arts \& Humanities
Social \& Behavioral Sciences
Social \& Behavioral Sciences
Physical \& Biological Sciences
CHM 151: General Chemistry I
CHM 152: General Chemistry II
Options
MAT 160: Introduction to Statistics or
BUS 232: Business Statistics \& Analysis
Intensive Writing
Intensive Writing

Social \& Behavioral Sciences
Social \& Behavioral Sciences 6 hrs Select two courses from different disciplines.

Physical \& Biological Sciences CHM 151: General Chemistry I

MAT 160: Introduction to Statistics or 3 hrs Intensive Writing

Awareness Areas
Cultural Diversity in the U.S. [C]
Historical [H]

Additional Lower Division Requirements BIO 181: General Biology I
```

4 hrs

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PHY 111: College Physics I

4 hrs PHY 111/113 meets the PHY 101 requirement on the major map of the following prefixes: ABS, AGB, BIO, CEE, CHM, ECN, EGR, GIS, GLG, GPH, MAT, MGT, PHY, TEM, or TMC
Lower Division Elective
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. CHM 231 wil need to be taken after transfer.

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Communication, BA Pathway
\(2016-2017\)

ASU Major: Communication, BA | New College of Interdisciplinary Arts and Sciences
\begin{tabular}{l} 
Pathway Requirements \\
English \\
ENG 101: WRITTEN COMMUN I \\
ENG 102: WRITTEN COMMUN II \\
Mathematics \\
\begin{tabular}{l} 
MAT 140: COLLEGE MATHEMATICS or \\
MAT 154: College Algebra \\
Humanities \\
COM 201: PUBLIC SPEAKING or \\
SPC 201: PUBLIC SPEAKING \\
Humanities
\end{tabular} \\
\hline
\end{tabular}
Social Science
Social Science
Lab Science
Lab Science

Options
Options

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better

Special Requirements
Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A. degree program.
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP
\begin{tabular}{l} 
Additional Lower Division Requirements \\
COM 200: BASIC COMMUNICATION \\
THEORY \\
\begin{tabular}{l} 
COM 205: Survey Of Communication \\
Research
\end{tabular} \\
\begin{tabular}{l} 
COM 271: Small Group Communication or \\
BUA 259: Business Communications
\end{tabular} \\
\begin{tabular}{l} 
Language and Cultures: Requirement \\
satisfied through the following: Completion of \\
a language course at the intermediate level \\
(202 or equivalent), including American Sign \\
Language IV OR Completion of two \\
sequential semesters of coursework in a \\
current computer language
\end{tabular} \\
\begin{tabular}{l} 
COM Elective
\end{tabular} \\
\begin{tabular}{l} 
Lower Division Elective
\end{tabular} \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Eastern Arizona College
English, BA Pathway
2016-2017
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English B.A. degree program
Humanities
Humanities
Social Science
Social Science
Lab Science
Lab Science 8 hrs Select at least one SQ laboratory science.

Options
Options

General Education Awareness Areas
Global Awareness (G), Historical Awareness (H), and Cultural Diversity (C)

Intensive Writing

Additional Lower Division Requirements CMP 103: INTRO COMP BASED SYS

12 hrs Lower Division English Cluster Requirement: Select at least two ENG courses from Cluster requirements lists. 6 hours may be met with courses that also satisfy AGEC Humanities requirement. You may select a third course if desired. ASU BA English requires one course in each of the distribution clusters for graduation. At least two of these must be taken at ASU at the 400 level after transfer

Total Required Credits: 64

\section*{Track/Groups}

English Cluster Requirement

\section*{English Cluster Requirement}

ENG 222: ENGLISH LIT II or ENG 242: AMERICAN LIT II

\section*{English Cluster Requirement}

\section*{Pathway Agreement}
Eastern Arizona College
History, BA Pathway
\(2016-2017\)

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 140: COLLEGE MATHEMATICS 3 hrs
Humanities
Humanities

Social Science
History Survey

Social Science

Lab Science
Lab Science

General Education Awareness Areas CMP 103: INTRO COMP BASED SYS

\section*{3 hrs}

HIS 104: WESTERN CIVIL I AND 6 hrs Two semester survey in European History
HIS 105: WESTERN CIVIL II
HIS 101: U. S. HISTORY I AND
HIS 102: U. S. HISTORY II
Language and Cultures: Requirement \(\quad 0-16 \mathrm{hrs}\)
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
a language course at the intermediate level
(202 or equivalent), including American Sign
sequential semesters of coursework in a
current computer language

Total Required Credits: 64

\section*{Track/Groups}

History Survey
\begin{tabular}{ll} 
& History Survey \\
HIS 101: U. S. HISTORY I and & History Option 1: Two Semester \\
HIS 102: U. S. HISTORY II & Survey in U.S. History \\
& \\
\hline History Survey \\
HIS 104: WESTERN CIVIL I OR & \begin{tabular}{l} 
History Option 2: Two Semester
\end{tabular} \\
HIS 105: WESTERN CIVIL II & Survey in European History
\end{tabular}

\section*{Pathway Agreement}
Eastern Arizona College
Interdisciplinary Arts and Sciences, BA Pathway
2016-2017

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

General Education Awareness Areas
Global Awareness (G), Historical Awareness (H), and Cultural Diversity (C)
Humanities
Humanities

Social Science
Social Science 6-9 hrs Select at least two courses from at least two different departments

\section*{Lab Science}

Lab Science 8 hrs Select at least one SQ laboratory science.

Options
Options

Intensive Writing/Critical Inquiry
Intensive Writing 0-4 hrs At least one AGEC course must be an Intensive Writing course.
Mathematics

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Interdisciplinary Arts and Sciences B.A degree program.

Language and Cultures: Requirement
current computer language
Lower Division Elective \(\quad\)\begin{tabular}{l}
\(0-28 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Eastern Arizona College
Psychology, BA Pathway
\(2016-2017\)

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
\begin{tabular}{l} 
Mathematics \\
MAT 171: FINITE MATHEMATICS or \\
MAT 187: PRECALCULUS
\end{tabular}
\begin{tabular}{ll} 
Humanities \\
Humanities
\end{tabular}
Social Science
PSY 101: INTRO TO PSYCHOLOGY
PSY 230: SOCIAL PSYCHOLOGY
SOC 101: INTRO TO SOCIOLOGY
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Intensive Writing/Critical Inquiry
ENG 201: WORLD LITERATURE I or
ENG 202: WORLD LITERATURE II or
ENG 217:WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242. AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY or
SPC 201: PUBLIC SPEAKING or
COM 201: PUBLIC SPEAKING
ENG 201. WORID
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 242. AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY or
SPC 201: PUBLIC SPEAKING or
COM 201: PUBLIC SPEAKING

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\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better.

Special Requirements
Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.A. degree program.
Lab Science
Lab Science 8 hrs Select at least one SQ laboratory science.

Lab Science
Lab Science
8 hrs Select at least one SQ laboratory science

Select courses from two different departments. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105 Humanities, Social Sciences, and Options. A least 6 credits must come from Humanities and credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category
CMP 103: INTRO COMP BASED SYS
PSY 220: INTRO TO STATISTICS
PSY 240: ABNORMAL PSYCHOLOGY or
PSY 250: DEVELOPML PSYCHOLOGY
PSY 270: EXPERMNTL PSYCHOLOGY
Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}
Eastern Arizona College
Psychology, BS Pathway
\(2016-2017\)

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 187: PRECALCULUS
Humanities
Humanities \begin{tabular}{l} 
6-9 hrs
\end{tabular} \begin{tabular}{l} 
Select at least two courses from at least two \\
different departments. One course must be from \\
the Fine Arts.
\end{tabular}
Social Science
PSY 101: INTRO TO PSYCHOLOGY
Social Science
Lab Science
Lab Science
Options
PSY 270: Research Methods
Options
Additional Lower Division Requirements
PSY 220: Introduction to Statistics \begin{tabular}{l} 
Physical Science Lab Course - Astronomy - Chemistry, Geology, or \\
Physics
\end{tabular}\(\quad\)\begin{tabular}{l} 
h hrs
\end{tabular} \begin{tabular}{l} 
Psychology (BS) majors are required to take one \\
Life Science lab course and one Physical \\
Science lab course in addition to PSY 290 and \\
two required university general studies science \\
courses. \\
Can be completed through upper division \\
coursework after transfer to ASU.
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Philosophy, Religion and Society, BA Pathway
2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS
Humanities
PHI 101: INTRO TO PHILOSOPHY
Humanities \(\quad\)\begin{tabular}{l} 
Select at least two courses from at least two \\
different departments. One course must be from \\
the Fine Arts.
\end{tabular}
Social Science
Social Science
Lab Science
Lab Science

\section*{Options}

Options \(0-6\) hrs
General Education Awareness Areas
Intensive Writing

Additional Lower Division Requirements
CMP 103: INTRO COMP BASED SYS 3 hrs
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

Total Required Credits: 60

\section*{Pathway Agreement}
Eastern Arizona College
Spanish, BA Pathway
\(2016-2017\)

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program.

Humanities
Humanities

Social Science
Social Science
Lab Science
Lab Science

Options
Options

Intensive Writing/Critical Inquiry
Intensive Writing 0-4 hrs At least one AGEC course must be an Intensive Writing course.

General Education Awareness Areas
Historical Awareness (H) and Cultural Diversity (C)
Select at least two courses from at least two different departments. One course must be from the Fine Arts.

Additional Lower Division Requirements
CMP 103: INTRO COMP BASED SYS

SPA 201: INTERMED SPANISH I
SPA 202: INT SPANISH II
Lower Division Elective
\begin{tabular}{l}
6 hrs
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Women and Gender Studies, BS Pathway}

2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I

ENG 102: WRITTEN COMMUN II

Mathematics

Humanities

Humanities

Social Science

Select at least two courses from at least two different departments. One course must be from the Fine Arts

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.

MAT 140: COLLEGE MATHEMATICS

PSY 101: INTRO TO PSYCHOLOGY

Social Science

Lab Science Studies Related Area Electives Select a different prefixes.

Lab Science

Options

Options

Intensive Writing/Critical Inquiry

At least one AGEC course must be an Intensive Writing course.

General Education Awareness Areas

Global Awareness (G), Historical Awareness (H), and Cultural Diversity (C)

0-9 hrs
Fulfill the Awareness areas within the Ar \& Humanities or Social \& Behavioral Sciences requirements.

Additional Lower Division Requirements

COM 260: Elements of Intercultural Communication or ANT 211: W omen in Cross-Cultural Perspective

PSY 220: INTRO TO STATISTICS

Lower Division Elective

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the
intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

\section*{3 hrs}

Prerequisite: PSY 101

0-19 hrs Lower Division Electives should be completed once all other requirements have been met and only needed to complete community college's associate
degree requirements.

\section*{Pathway Agreement}
Eastern Arizona College
Accountancy, BS Pathway
\(2016-2017\)

ASU Major: Accountancy, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{ll}
5 hrs
\end{tabular} \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

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Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).

Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Business Data Analytics, BS Pathway \\ 2016-2017}

ASU Major: Business Data Analytics, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science
```

Computer Literacy
CMP 103: INTRO COMP BASED SYS

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Intensive Writing

```
Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
ENG 217: WRITING REFLECTIVE ESSAYS
or
or
ENG 218: WRTG ABT LITERATURE or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY
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PSY 270: EXPERMNTL PSYCHOLOGY

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Additional Lower Division Requirements Lower Division Elective

\footnotetext{
BUA 233: USES OF ACCTG INFO
}

0-1 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W.P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 243: USE OF ACCTG INFO II
MAT 230: CALCULUS II
MAT 160: INTRO TO STATISTICS
\begin{tabular}{l} 
COM 100: Introduction to Human Communication or \\
COM 201: Course not found or \\
COM 271: Course not found or \\
BUA 259: Course not found
\end{tabular}
\begin{tabular}{l} 
SOC Course
\end{tabular}
\begin{tabular}{lllll} 
PSY 101: INTRO TO PSYCHOLOGY
\end{tabular}
BUA 245: LEGAL ENVIRON OF BUS

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Business Entrepreneurship, BS Pathway
2016-2017

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
\begin{tabular}{l} 
Mathematics \\
MAT 220: CALCULUS I \\
Humanities \\
Humanities
\end{tabular}\(\quad\)\begin{tabular}{l} 
WRITTEN COMMUN II
\end{tabular}\(\quad\)\begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\begin{tabular}{l} 
Humanities: Select courses from two different \\
departments to complete the Humanities \\
requirement. Select at least one course from \\
ART 133, ART 134, MUS 101, SPC 150, SPC \\
201, THC 105.
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
```

Intensive Writing
ENG 201:WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

```
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU , and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

\section*{Pathway Agreement}

\begin{abstract}
Eastern Arizona College
Business (Communication), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Communication), BA | W. P. Carey School of Business
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{English} \\
\hline ENG 101: WRITTEN COMMUN I &  & & \\
\hline ENG 102: WRITTEN COMMUN II & \[
0
\] & & \\
\hline \multicolumn{4}{|l|}{Mathematics} \\
\hline MAT 220: CALCULUS I & &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. \\
\hline \multicolumn{4}{|l|}{Humanities} \\
\hline Humanities & &  & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

```
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 245: LEGAL ENVIRON OF BUS
MAT 160: INTRO TO STATISTICS
\begin{tabular}{l} 
COM 100: Introduction to Human Communication or \\
COM 201: Public Speaking or \\
COM 271: Small Group Communication or \\
BUA 259: Business Communications
\end{tabular}
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Business (Food Industry Management), BA Pathway \\ 2016-2017}

ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}

\section*{Eastern Arizona College}
Business (Global Agribusiness), BA Pathway
2016-2017

ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Humanities & & \\
\hline Humanities & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions o higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
MAT 230: CALCULUS II
MAT 160: INTRO TO STATISTICS
COM 100: Introduction to Human Communication or
COM 201: Course not found or
COM 271: Course not found or
BUA 259: Course not found
SOC Course
PSY 101: INTRO TO PSYCHOLOGY

Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Business (Global Logistics Management), BA Pathway \\ 2016-2017}

ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Humanities & & \\
\hline Humanities & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
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https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab ScienceP BASED SYS

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II

BUA 243: USE OF ACCTG INFO II 3 hrs 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all specia requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
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BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Business (Human Resources), BA Pathway
\(2016-2017\)

ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{ll}
5 hrs
\end{tabular} \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

```
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

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BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{ll}
5 hrs
\end{tabular} \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Humanities & & \\
\hline Humanities & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab ScienceCMP 103. INTRO COMP BASED SYS
\(\square\)

Intensive Writing
ENG 201: WORLD LITERATURE I or ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

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Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
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BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Business (Sports and Media Studies), BA Pathway
2016-2017

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{ll}
5 hrs
\end{tabular} \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

```
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Business (Public Service and Public Policy), BA Pathway \\ 2016-2017}

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCUUS


Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.
Humanities
Humanities

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Business (Retail Management), BA Pathway
\(2016-2017\)

ASU Major: Business (Retail Management), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
\begin{tabular}{l} 
Mathematics \\
MAT 220: CALCULUS I \\
Humanities \\
Humanities
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science
```

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
CMP 103: INTRO COMP BASED SYS

```

\section*{Intensive Writing}

ENG 201: WORLD LITERATURE I or 3 hrs ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II


\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU , and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P. guaranteed admission to the W. P.
Carey School of Business Bachelors Carey School of Business Bachelors
degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

There are no special requirements for this pathway
BUA 245: LEGAL ENVIRON OF BUS
MAT 160: INTRO TO STATISTICS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 230: CALCULUS II

Total Required Credits: 64

\section*{Pathway Agreement}

\author{
Eastern Arizona College \\ Business (Sustainability), BA Pathway \\ 2016-2017
}

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{English} \\
\hline ENG 101: WRITTEN COMMUN I &  & & \\
\hline ENG 102: WRITTEN COMMUN II &  & & \\
\hline \multicolumn{4}{|l|}{Mathematics} \\
\hline MAT 220: CALCULUS I & &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. \\
\hline \multicolumn{4}{|l|}{Humanities} \\
\hline Humanities & & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

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COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Business (Tourism), BA Pathway
\(2016-2017\)

ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Humanities & & \\
\hline Humanities & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

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Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

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COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}

\section*{Eastern Arizona College}
Business (Technology), BA Pathway
2016-2017

ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Humanities & & \\
\hline Humanities & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Business (Urban Policy), BA Pathway
2016-2017

ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{lll}
5 hrs & \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science
```

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
Intensive Writing
ENG 201:WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

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Additional Lower Division Requirements Lower Division Elective

BUA 233: USES OF ACCTG INFO I

0-1 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
BUA 243: USE OF ACCTG INFO II
BUA 245: LEGAL ENVIRON OF BUS
MAT 160: INTRO TO STATISTICS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 230: CALCULUS II

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Print
Eastern Arizona College
Computer Information Systems, BS Pathway
2016-2017
\end{abstract}

ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
\begin{tabular}{l} 
Mathematics \\
MAT 220: CALCULUS I \\
Humanities \\
Humanities
\end{tabular}\(\quad\)\begin{tabular}{l} 
WRITTEN COMMUN II
\end{tabular}\(\quad\)\begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
\begin{tabular}{l} 
Humanities: Select courses from two different \\
departments to complete the Humanities \\
requirement. Select at least one course from \\
ART 133, ART 134, MUS 101, SPC 150, SPC \\
201, THC 105.
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hrs
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

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Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
MAT 230: CALCULUS II
MAT 160: INTRO TO STATISTICS
COM 100: Introduction to Human Communication or
COM 201: Course not found or
COM 271: Course not found or
BUA 259: Course not found
SOC Course
PSY 101: INTRO TO PSYCHOLOGY

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I


Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.
Humanities
Humanities

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

\section*{Pathway Agreement}

\begin{abstract}
Eastern Arizona College
Finance, BS Pathway
2016-2017
\end{abstract}

ASU Major: Finance, BS | W. P. Carey School of Business

BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

\section*{Pathway Agreement}

\begin{abstract}
Print
Eastern Arizona College
Management, BS Pathway
2016-2017
\end{abstract}

ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
\begin{tabular}{|c|c|c|}
\hline MAT 220: CALCULUS I &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. \\
\hline Humanities & & \\
\hline Humanities &  & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science 8 Select at least one SQ laboratory science.

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS
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Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

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Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W.P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

\section*{Pathway Agreement}

\section*{Eastern Arizona College}

Marketing (Digital and Integrated Marketing Communications), BS Pathway
2016-2017
ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I


Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

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Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

\section*{Admission Requirements:}

In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II
PSY 101: INTRO TO PSYCHOLOGY

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Print

\section*{Eastern Arizona College}
\end{abstract}

Marketing, BS Pathway
2016-2017
ASU Major: Marketing, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I


Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS

Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105.
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS
```

Intensive Writing
ENG 201: WORLD LITERATURE I or 3 hrs
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY

```
Additional Lower Division Requirements
BUA 233: USES OF ACCTG INFO I
BUA 243: USE OF ACCTG INFO II

BUA 243: USE OF ACCTG INFO II 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. "Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).

Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

\section*{Pathway Agreement}

\begin{abstract}
Print

\section*{Eastern Arizona College}
\end{abstract}

Marketing (Professional Sales), BS Pathway
2016-2017
ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{English} \\
\hline ENG 101: WRITTEN COMMUN I &  & & \\
\hline ENG 102: WRITTEN COMMUN II &  & & \\
\hline \multicolumn{4}{|l|}{Mathematics} \\
\hline MAT 220: CALCULUS I & &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. \\
\hline \multicolumn{4}{|l|}{Humanities} \\
\hline Humanities & & 6 hrs & Humanities: Select courses from two different departments to complete the Humanities requirement. Select at least one course from ART 133, ART 134, MUS 101, SPC 150, SPC 201, THC 105. \\
\hline
\end{tabular}
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

\section*{Computer Literacy}

CMP 103: INTRO COMP BASED SYS 3 hrs

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).

Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 230: CALCULUS II
MAT 160: INTRO TO STATISTICS

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Supply Chain Management, BS Pathway
\(2016-2017\)

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II

Mathematics
MAT 220: CALCULUS I \begin{tabular}{ll}
5 hrs
\end{tabular} \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry.
\end{tabular}
Humanities
Humanities
Social Science
BUA 221: PRIN MACROECONOMICS
BUA 223: PRIN MICROECONOMICS
Lab Science
Lab Science

Computer Literacy
CMP 103: INTRO COMP BASED SYS 3 hr

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\) are guaranteed admission to the W. P. Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).

Because Arizona State University calculates GPAs differently than Eastern Arizona College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
BUA 245: LEGAL ENVIRON OF BUS
COM 100: Introduction to Human Communication or
COM 201: Public Speaking or
COM 271: Small Group Communication or
BUA 259: Business Communications
MAT 160: INTRO TO STATISTICS
MAT 230: CALCULUS II

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Educational Studies, BAE Pathway
\(2016-2017\)

ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS OR
MAT 154: COLLEGE ALGEBRA
Humanities
EDU 281: CHILDREN'S LITERATURE or
EDU 281: CHILDREN'S LITERATURE or
Humanities
Social Science
EDU 200: INTRO TO EDUCATION
Social Science
Options
Options
Lab Science

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Educational Studies B.A.E. degree program.
The Bachelor of Arts in Education (BAE in educational studies is designed to prepare students to work with children and youth outside of a traditional classroom setting. While this degree does not lead to teacher certification, it will provide a foundation of knowledge in educational practices for use in the community setting.

\footnotetext{
Intensive Writing/Critical Inquiry
}
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP

General Education Awareness Areas
CMP 103: INTRO COMP BASED SYS
(.) \({ }^{3 \mathrm{hrs}}\)
\begin{tabular}{l} 
Additional Lower Division Requirements \\
ECE 100: Intro Early Childhood Education \\
\begin{tabular}{l} 
ECE 105: HEALTH, SAFETY AND \\
NUTRITION
\end{tabular} \\
\begin{tabular}{lll} 
EDU 222: INTRO TO SPECIAL EDUCATION
\end{tabular} \\
\begin{tabular}{l} 
EDU 230: CULTURAL DIVERSITY IN \\
EDUCATI
\end{tabular} \\
\begin{tabular}{lll} 
EDU 234: ESL/SEI METHODS II
\end{tabular} \\
\begin{tabular}{l} 
Lower Division Elective
\end{tabular} \\
\hline hrs
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Eastern Arizona College
Liberal Studies, BA Pathway
\(2016-2017\)

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline Eastern Arizona College AGEC & & 35 hrs & Complete courses to complete the Eastern Arizona College General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. \\
\hline COM 100: INTRO TO HUMAN COMMUNICATION or COM 110: Course not found or COM 225: Course not found or COM 230: Course not found & \[
0
\] & & \\
\hline Lower Division Elective & 40 hrs & & \\
\hline
\end{tabular}

Total Required Credits: 75

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree (AA, AB,
AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

\section*{Pathway Agreement}

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Intensive Writing
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217:WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
CHM 236: GEN ORGANIC CHEM II OR
COM 201: PUBLIC SPEAKING OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P

```
BIO 181: GENERAL BIOLOGY I
BIO 182: GENERAL BIOLOGY II
CHM 235: GEN ORGANIC CHEM I
CHM 236: GEN ORGANIC CHEM II
MAT 160: INTRO TO STATISTICS
PHY 111: GENERAL PHYSICS I
Lower Division Elective

Total Required Credits: 64

\section*{Pathway Agreement}

ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP
Additional Lower Division Requirements
CHM 236: GEN ORGANIC CHEM II
PHY 211: PHYSICS/CALCULUS I
PHY 212: PHYSICS/CALCULUS II
\begin{tabular}{l} 
Lower Division Second Language: \\
Requirement satisfied through the following: \\
Completion of a language course at the \\
intermediate level (202 or equivalent), \\
including American Sign Language IV.
\end{tabular}
\begin{tabular}{l} 
Lower Division Elective
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Economics, BS Pathway
\(2016-2017\)

ASU Major: Economics, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
Mathematics 102: WRITTEN COMMUN II
MAT 220: CALCULUS I
Humanities
Humanities
Social Science
SUA 221: PRIN MACROECONOMICS Science

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Business degree and AGEC-B, meets major map requirements at ASU , and guarantees admission to the Business Bachelors degree program. Special
Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit 3.0 cumulative transfer GPA* and submit
one of the following: an SAT (math and one of the following: an SAT (math and
critical reading sections only) score of critical reading sections only) score of
1160 or higher, OR an ACT composite 1160 or higher, OR an ACT composite class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W. P. guaranteed admission to the W. P.
Carey School of Business Bachelors degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPAs differently than Eastern Arizona College, admission to the B.S. program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

\section*{Special Requirements}

There are no special requirements for this pathway
```

Intensive Writing
ENG 201: WORLD LITERATURE I or
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY or
PSY 270: EXPERMNTL PSYCHO
COM 201: PUBLIC SPEAKING
COM 201: PUBLIC SPEAKING

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Lab Science Lab Science

\section*{Options}

MAT 230: CALCULUS II \(\square\)

Computer Literacy
CMP 103: INTRO COMP BASED SYS \(\square\)3 hrs

Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.

Select at least two courses from differen disciplines. One course must be from the Fine Arts.
\begin{tabular}{l|ll} 
BUA 223: PRIN MICROECONOMICS & 21 hrs & \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular} \\
MAT 160: INTRO TO STATISTICS & &
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Family and Human Development, BS Pathway
\(2016-2017\)

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS or
MAT 154: COLLEGE ALGEBRA

Humanities Humanities

\section*{Social Science}
\begin{tabular}{lll} 
SOC 101: INTRO TO SOCIOLOGY & \\
Social Science & & \\
& & Select at least one course from a department \\
other than Sociology. You must take a \\
combination of 18 credits of Humanities, Social
\end{tabular} 6 credits from Social Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category.

Select courses from at least two different departments. You must take a combination of 18 credits of Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and 6 credits from Social Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category.

Sciences must be completed within the Options category.

Lab Science
Lab Science 8 hrs Select at least one SQ laboratory science.

Options
Options
0-6 hrs You must take a combination of 18 credits of Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Family \& Human Development B.S. degree program.

\footnotetext{
Intensive Writing/Critical Inquiry
}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
ENG 201: WORLD LITERATURE I or \\
ENG 202: WORLD LITERATURE II or \\
ENG 217: WRITING REFLECTIVE ESSAYS \\
or \\
ENG 218: WRTG ABT LITERATURE or \\
ENG 221: ENGLISH LITERATURE I or \\
ENG 222: ENGLISH LIT II or \\
ENG 241: AMERICAN LIT I or \\
ENG 242: AMERICAN LIT II or \\
PSY 270: EXPERMNTL PSYCHOLOGY or \\
SPC 201: PUBLIC SPEAKING or \\
COM 201: PUBLIC SPEAKING
\end{tabular} & & \\
\hline Additional Lower Division Requirements MAT 160: INTRO TO STATISTICS or PSY 220: INTRO TO STATISTICS &  & Fulfills Computer/Statistics/Quantitative Applications [CS] requirement. Transfers as lower division credit only. \\
\hline Psychology or Sociology Elective & 3 hrs & Select one course ( 3 hours) that transfers to ASU as a direct equivalent or Departmental Elective credit (DEC) in the ASU PGS or SOC prefix \\
\hline Lower Division Elective & 23 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
History, BA Pathway
\(2016-2017\)

ASU Major: History, BA | College of Liberal Arts and Sciences
\begin{tabular}{l} 
Pathway Requirements \\
English \\
ENG 101: WRITTEN COMMUN I \\
ENG 102: WRITTEN COMMUN II \\
Mathematics \\
MAT 140: COLLEGE MATHEMATICS or \\
MAT 154: COLLEGE ALGEBRA \\
\begin{tabular}{l} 
Humanities \\
COM 201: PUBLIC SPEAKING or \\
THC 105: INTRO TO DRAMA \\
Humanities
\end{tabular} \\
\begin{tabular}{l} 
3-6 hrs
\end{tabular} \\
\begin{tabular}{l} 
Select two courses from departments within the \\
Humanities category, at least one of which must \\
be chosen from Fine Arts. You must take a \\
combination of 18 credits of Humanities, Social \\
Sciences, and Options. At least 6 credits must \\
come from Humanities and 6 credits from Social \\
Sciences. Any remaining credits that are not \\
fulfilled within either Humanities or Social \\
Sciences must be completed within the Options \\
category.
\end{tabular} \\
\hline
\end{tabular}

Sciences must be completed within the Options
category.

Social Science
Social Science
Select two courses from two different departments within the Social Science category. You must take a combination of 18 credits of Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and 6 credits from Social Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category.

\section*{Lab Science}

Lab Science 8 hrs Select at least one SQ laboratory science. \(\square\)

Options

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate in Arts degree in History and AGEC-A, meets major map requirements at ASU and guarantees admission to the History B.A. degree program

Special Requirements: 2.25 GPA in History courses. 2.0 GPA in remaining coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
ENG 201: WORLD LITERATURE I or ENG 202: WORLD LITERATURE II or ENG 217: WRITING REFLECTIVE ESSAYS or \\
ENG 218: WRTG ABT LITERATURE or \\
ENG 221: ENGLISH LITERATURE I or \\
ENG 222: ENGLISH LIT II or \\
ENG 241: AMERICAN LIT I or \\
ENG 242: AMERICAN LIT II or \\
PSY 270: EXPERMNTL PSYCHOLOGY or \\
SPC 201: PUBLIC SPEAKING or \\
COM 201: PUBLIC SPEAKING
\end{tabular} & & \\
\hline Additional Lower Division Requirements & & \\
\hline Geographic Concentration & 0-12 hrs & 12 hours of Geographic concentration and History electives can be satisfied within AGEC Social Sciences section (HIS 104 and HIS 105) and within Eastern Arizona program requirements (HIS 101 and HIS 102). The track title is located in the comments section. \\
\hline Related Area Course & 6 hrs & Select two courses ( 6 hours) that transfer as direct equivalencies or Department Elective credit (DEC) to ASU in the following ASU prefixes: AFR, AIS, APA, ARS, ASB, ASM, ECN, ENG, GCU, HON, HPS, PHI, POS, REL, SOC, TCL, WST. (Courses which transfer as ENG 101 - 111 are excluded). \\
\hline Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 0-16 hrs & Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Students may only transfer 64 credits total to ASU--choose when to complete foreign language requirement accordingly. \\
\hline Lower Division Elective & 29 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Track/Groups}

Geographic Concentration
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{Geographic Concentration} \\
\hline HIS 101: U. S. HISTORY I OR & United States \\
\hline HIS 102: U. S. HISTORY II OR & Geographic Concentration \\
\hline HIS 250: Arizona History & \\
\hline HIS 220: HISTORY OF MEXICO & Latin America Geographic ntration \\
\hline HIS 104: WESTERN CIVIL I OR & Europe \\
\hline HIS 105: WESTERN CIVIL II & Geographic Concentration \\
\hline Lower Division Select up to 2 cou the primary grographic concentra courses that transfer to ASU as d or Departmental Elective credit (D HST prefix. & History Electives \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Eastern Arizona College
Justice Studies, BS Pathway
2016-2017

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS or
MAT 154: COLLEGE ALGEBRA

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Justice Studies B.S. degree program.
completed with a grade of " C " or better.

\section*{Special Requirements}

Humanities
Humanities
Select courses from two different departments for the Humanities category. You must take a combination of 18 credits of Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and 6 credits from Socia Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category.

Social Science
\begin{tabular}{lll} 
AJS 101: INTRODUCTION TO CRIMINAL JUST & 3 hrs & May also satisfy a JUS lower division elective. \\
Social Science & \(3-6\) hrs & Select at least two courses from at least two
\end{tabular} different departments

Lab Science
Lab Science 8 hrs Select at least one SQ laboratory science.

\section*{Options \\ Options}

Options

ENG 201. WORLD LITERATURE I or
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY or
SPC 201: PUBLIC SPEAKING or
COM 201: PUBLIC SPEAKING

Additional Lower Division Requirements ENG 217: WRITING REFLECTIVE ESSAYS or ENG 218: WRTG ABT LITERATURE

3 hrs Satisfies major related area and may satisfy
[7] Intensive Writing requirement

Lower Division Elective
29 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{tabular}{lr} 
CMP 126: JAVA PROGRAMMING I or & 3 hrs \\
EGR 130: C PROGRAMMING I & \\
& \\
MAT 230: CALCULUS II & 4 hrs \\
MAT 240: CALCULUS III & 4 hrs \\
\end{tabular}
MAT 260: DIFFERENTIAL EQUATNS \begin{tabular}{l} 
Lower Division Second Language: Requirement satisfied through the \\
following: Completion of a language course at the intermediate level \\
(202 or equivalent), including American Sign Language IV.
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Psychology, BS Pathway
\(2016-2017\)

ASU Major: Psychology, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 220: Calculus w/Analytic Geometry
Humanities
Social Science
PSY 101: INTRO TO PSYCHOLOGY

Lab Science
Lab Science

Options
Courses may be selected from the above categories or from the Options category. You must take a combination of 18 credits of Arts/Humanities, Social/Behavioral Sciences, and General Education Options. At least 6 credits must come from Arts/Humanities and 6 credits from Social/Behavioral Sciences. Any remaining credits that are not fulfilled within either Arts/Humanities or Social/Behavioral Sciences must be completed within the General Education Options category.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Eastern Arizona College Associate of General Studies degree and AGEC-A meets major map requirements at ASU and guarantees admission to the
Psychology B.S. degree program.
Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. Students who had attended ASU previously and who left with a G.P.A. of below 2.0 are not eligible for readmission to Psychology and should not pursue this pathway.

Intensive Writing/Critical Inquiry
ENG 201. WORLD LITERATURE
ENG 201: WORLD LITERATURE I or
ENG 217: WRITING REFLECTIVE ESSAYS or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242. AMERICAN LIT II or
SPC 201: PUBLIC SPEAKING or
PSY 270: EXPERMNTL PSYCHOLOGY

3-4 hrs EAC PSY 270 is recommended

Additional Lower Division Requirements
\begin{tabular}{|c|c|c|}
\hline PSY 220: Introduction to Statistics & 3 hrs & Fulfills ASU major requirement and Computer/Statistics/Quantitative Applications [CS] requirement. \\
\hline PSY 270: EXPERMNTL PSYCHOLOGY & \(0-4\) hrs & Can be used to fulfill Intensive Writing requirement. \\
\hline Psychology Elective & 3 hrs & Select a Psychology elective that transfers to ASU as Departmental Elective Credit (DEC) or a Direct Equivalency in the PSY prefix, excluding PSY 270. \\
\hline Related Area Courses & 0-12 hrs & Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental Electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives. \\
\hline Lower Division Elective & 19-23 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Eastern Arizona College
Political Science, BA Pathway
\(2016-2017\)

ASU Major: Political Science, BA | College of Liberal Arts and Sciences
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{English} \\
\hline ENG 101: WRITTEN COMMUN I &  & & \\
\hline ENG 102: WRITTEN COMMUN II &  & & \\
\hline \multicolumn{4}{|l|}{Mathematics} \\
\hline MAT 140: COLLEGE MATHEMATICS or MAT 154: COLLEGE ALGEBRA &  & & \\
\hline CMP 103: INTRO COMP BASED SYS &  & & \\
\hline \multicolumn{4}{|l|}{Humanities} \\
\hline COM 201: PUBLIC SPEAKING or THC 105: INTRO TO DRAMA & 3 hrs & & \\
\hline Humanities & & 3-6 hrs
\(\square\) & Select at least one course from a department other than COM or THC. At least one Humanities course must be from the Fine Arts. You must take a combination of 18 credits of Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and 6 credits from Social Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category. \\
\hline
\end{tabular}

Social Science
POS 110: U.S. NAT'L. POLITICS and POS 120: World Politices Social Science

\section*{6 hrs (0)}

Select at least one course from a department other than Political Science. You must take a combination of 18 credits of Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and 6 credits from Socia Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category.
Lab Science
Lab Science \(\quad 8 \mathrm{hrs}\) Select at least one SQ laboratory science.

Options
Options \(+\)
hrs You must take a combination of 18 credits of
Humanities, Social Sciences, and Options. At least 6 credits must come from Humanities and 6 credits from Social Sciences. Any remaining credits that are not fulfilled within either Humanities or Social Sciences must be completed within the Options category

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree in Political Science and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Political Science B.A
degree program.
ENG 201: WORLD LITERATURE I or
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS
or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLSH LIT I or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTLPSYCHOLOGY or
SPC 201: PUBLIC SPEAKING or
COM 201: PUBLIC SPEAKING

Additional Lower Division Requirements POS 100: INTRO POLIT SCIENCE 3 hrs
\(\left.\begin{array}{l}\text { Political Science Elective } \\ \text { Related Area Courses }\end{array} \begin{array}{l}3 \text { hrs }\end{array} \begin{array}{l}\text { Select one course (3 hours) that transfers to } \\ \text { ASU as a direct equivalent or Departmental } \\ \text { Elective credit (DEC) in the ASU POS prefix. }\end{array}\right\}\)

Total Required Credits: 64

\section*{Pathway Agreement}

\author{
Eastern Arizona College \\ General Studies, BA Pathway \\ 2016-2017
}

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements
\begin{tabular}{lll} 
Additional Lower Division Requirements \\
EAC AGEC
\end{tabular}
\begin{tabular}{lll} 
Lower Division Elective & 29 hrs & \begin{tabular}{l} 
Complete courses to complete the EAC Arizona \\
General Education Curriculum (AGEC) based on \\
your Associate's degree. A completed AGEC \\
satisfies lower division general studies and first \\
year composition. \\
Select courses that transfer as direct \\
equivalencies, Departmental Elective credit
\end{tabular} \\
(DEC), or Elective credit (E) from the Course \\
Equivalency Guide.
\end{tabular}

Total Required Credits: 64

\section*{Pathway Notes}

There are no notes for this pathway

\section*{Special Requirements}

Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options:Students must complete the TAG and all special
requirements, must have the Arizona
General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Genera Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.
BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clus

\section*{Pathway Agreement}
Eastern Arizona College
Interdisciplinary Studies (Organizational Studies), BA Pathway
2016-2017

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts


\section*{Pathway Agreement}
```

Eastern Arizona College
Organizational Leadership, BA Pathway
2016-2017

```

ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} \\
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline Eastern Arizona College AGEC & & 35 hrs & Complete courses to complete the Eastern Arizona College General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. \\
\hline BUA 200: Course Title Not Available & \[
3 \text { hrs }
\] & & \\
\hline BUA 210: Society and Business & 3 hrs & & \\
\hline \begin{tabular}{l}
BUA 151: SCHEDULING AND COST \\
ESTIMATIN or \\
BUS 221: HUMAN RESOURCE \\
MANAGEMENT or \\
BUS 251: Human Relations or \\
BUS 261: FUNDAMENTALS OF INVESTING
\end{tabular} & 3 hrs & & \\
\hline Lower Division Elective & & 31 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

\section*{Special Requirements}

There are no special requirements for this pathway

Total Required Credits: 75

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Technical Communication, BS Pathway \\ 2016-2017}

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I

ENG 102: WRITTEN COMMUN II

Mathematics

MAT 140: COLLEGE MATHEMATICS or MAT 154: COLLEGE ALGEBRA

\section*{Humanities}

Humanities

Social Science

Social Science

Lab Science

Select at least two courses from at leas two different departments

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Technical Communication B.S. degree program.

Lab Science
8 hrs
Select at least one SQ laboratory science

Options

Options
ntensive Writing/Critical Inquiry
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP or CHM 236: General Organic Chemistry II
\(\square\)
\(\square\)

正
6-9 hrs
Select at least two courses from at leas
two different departments. One course
must be from the Fine Arts

Additional Lower Division Requirements

Related Area Course

Lower Division Elective

3 hrs Lower Division Select one course that transfers to ASU as a direct equivalent or Departmental Elective credit (DEC) in any of the following ASU prefixes: AFR, AIS, ASB, CCS, COM, EDP, ENG, EXW, FAS FIN, FMS, GCU, GIT, GPH, HST, MGT, MKT, PGS, PHI, POS, REL, SOC, WST

22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to degree requirements.

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Criminal Justice and Criminology, BS Pathway
\(2016-2017\)

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
\begin{tabular}{ll} 
Mathematics \\
MAT 140: COLLEGE MATHEMATICS OR 154: COLLEGE ALGEBRA
\end{tabular}
\begin{tabular}{ll} 
Mumanities \\
Humanities
\end{tabular}
Social Science
AJS 101: INTRODUCTION TO CRIMINAL
JUST
PSY 101: INTRO TO PSYCHOLOGY OR
SOC 101: INTRO TO SOCIOLOGY

Lab Science
Lab Science
8 hrs Select at least one SQ laboratory science.

\section*{Options}

Options

\footnotetext{
Additional Lower Division Requirements
}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

Special Requirements
Completion of the TAG and all special requirements satisfies the requirements for Eastern Arizona College Associate of General Studies degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Criminal Justice \& Criminology B.S. degree program.
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP
AJS 225: CRIMINOLOGY
AJS 254: CRIME CONTROL
SSE 110: INTRODUCTION TO SOCIAL WORK

Total Required Credits: 60

\section*{Pathway Agreement}

\section*{Eastern Arizona College \\ Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway \\ 2016-2017}

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College

\section*{Pathway Requirements}
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS OR
MAT 154: COLLEGE ALGEBRA

Humanities
EDU 281: CHILDREN'S LITERATURE 3 hrs

Humanities

Social Science
POS 110: U.S. NAT'L. POLITICS and
POS 221: AZ CONSTITN/GOVERN'T

PSY 101: INTRO TO PSYCHOLOGY

Lab Science
Lab Science 8 hrs Select at least one SQ laboratory science.

Options

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

Special Requirements
There are no special requirements for this pathway

COM 201: PUBLIC SPEAKING
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP
Additional Lower Division Requirements
CMP 103: INTRO COMP BASED SYS
ECE 171: CHILD GROWTH AND DEVELOPMENT

Total Required Credits: 63

\section*{Pathway Agreement}
Eastern Arizona College
Elementary Education, BAE Pathway
2016-2017
```

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS OR
MAT 154: COLLEGE ALGEBRA
EDU 281: CHILDREN'S LITERATURE
Humanities
Social Science
POS 110: U.S. NAT'L. POLITICS and
POS 221: AZ CONSTITN/GOVERN'T
PSY 101: INTRO TO PSYCHOLOGY
Lab Science
Lab Science
Options
COM 201: PUBLIC SPEAKING
ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

There are no special requirements for this pathway

Social Science
POS 110: U.S. NAT'L. POLITICS and

PSY 101: INTRO TO PSYCHOLOGY
hrs Select at least one SQ laboratory science.
 0

Additional Lower Division Requirements
CMP 103: INTRO COMP BASED SYS 3 hrs

| ECE 171: CHILD GROWTH AND DEVELOPMENT | 3 hrs | ECE 171 is an acceptable substitution for TEL <br> 215 |
| :--- | :--- | :--- |
| EDU 200: INTRO TO EDUCATION | 3 hrs | EDU 200 is an acceptable substitution for USL <br> 216 |

EDU 222: INTRO TO SPECIAL EDUCATION 3 hrs
EDU 230: CULTURAL DIVERSITY IN 3 hrs EDUCATI

EDU 234: ESL/SEI METHODS II 3 hrs

| HIS 101: U. S. HISTORY I | 3 hrs | HIS 101 is an acceptable substitution for GCU <br> 114 |
| :--- | :--- | :--- |
| MAT 156: PRINCIPLES OF MATH I | 3 hrs | 3 hrs |
| MAT 157: PRINCIPLE OF MATH II |  | $0-3$ hrs | | Select 3 credits of Art, Dance, or Music, or |
| :--- |
| Art, Dance, Music or Theater Course |

Total Required Credits: 63

## Pathway Agreement

Eastern Arizona College<br>Secondary Education (Additional Arizona Locations), BAE Pathway<br>2016-2017

ASU Major: Secondary Education (Additional Arizona Locations), BAE | Mary Lou Fulton Teachers College
Pathway
English
ENG 101: WRI
ENG 102: WRI

Mathematics
MAT 140: COL
MAT 154: COL
MAT 220: CAL

Humanities
Humanities
Social Science
EDU 200: INTRO TO EDUCATION
POS 110: U.S. NAT'L. POLITICS and
POS 221: AZ CONSTITN/GOVERN'T

Select at least two courses from at least two different departments. One course must be from the Fine Arts.
PSY 101: INTRO TO PSYCHOLOGY 3 hrs

Lab Science
Lab Science 8 hrs Select at least one SQ laboratory science.

Intensive Writing/Critical Inquiry
ENG 201: WORLD LITERATURE I or 3 hrs Fulfills Intensive Writing requirement.
ENG 202: WORLD LITERATURE II or
ENG 217: WRITING REFLECTIVE ESSAYS or
ENG 218: WRTG ABT LITERATURE or
ENG 221: ENGLISH LITERATURE I or
ENG 222: ENGLISH LIT II or
ENG 222: ENGLISH LIT II or
ENG 241: AMERICAN LIT I or
ENG 242: AMERICAN LIT II or
PSY 270: EXPERMNTL PSYCHOLOGY or
SPC 201: PUBLIC SPEAKING or
COM 201: PUBLIC SPEAKING

General Education Awareness Areas Lower Division Global/International
Awareness
CMP 103: INTRO COMP BASED SYS
ECE 100: INTRO EARLY CHLDHOOD
EDUCATIO
EDU 222: INTRO TO SPECIAL EDUCATION
EDU 234: ESL/SEI METHODS II
Track hrs

Trequirements

Total Required Credits: 64

## Track/Groups

Track Requirements


## Pathway Agreement

Eastern Arizona College
Special Education and Elementary Education, BAE Pathway
2016-2017

ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 140: COLLEGE MATHEMATICS OR
MAT 154: COLLEGE ALGEBRA
Humanities
EDU 281: CHILDREN'S LITERATURE
Humanities 3 hrs Select one of the following courses: ART 133,

- ART 134, MUS 101, THC 105

Social Science
POS 110: U.S. NAT'L. POLITICS and
POS 221: AZ CONSTITN/GOVERN'T
PSY 101: INTRO TO PSYCHOLOGY

Lab Science
Lab Science $\quad 8$ hrs Select at least one SQ laboratory science.

## Options

COM 201: PUBLIC SPEAKING

## 3 hrs

5

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

Special Requirements
There are no special requirements for this pathway

Special Education and Elementary Education, BAE Pathway
2016-2017

[^60]ENG 201: WORLD LITERATURE I OR
ENG 202: WORLD LITERATURE II OR
ENG 217: WRITING REFLECTIVE ESSAYS OR
ENG 218: WRTG ABT LITERATURE OR
ENG 221: ENGLISH LITERATURE I OR
ENG 222: ENGLISH LIT II OR
ENG 241: AMERICAN LIT I OR
ENG 242: AMERICAN LIT II OR
PSY 270: EXPERMNTL PSYCHOLOGY OR
COM 260: ELEMENTS OF INTERCULTURAL COM OR
COM 215: INTERVIEWING PRINCIPLES AND P OR
ANT 211: WOMEN IN CROSS-CUTLURAL PERSP

Additional Lower Division Requirements
CMP 103: INTRO COMP BASED SYS 3 hrs

| ECE 171: CHILD GROWTH AND DEVELOPMENT | 3 hrs | ECE 171 is an acceptable substitution for TEL <br>  <br> EDU 200: INTRO TO EDUCATION |
| :--- | :--- | :--- |
|  | 3 hrs | EDU <br> 200 |
|  |  | 216 |


| EDU 222: INTRO TO SPECIAL EDUCATION | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| EDU 230: CULTURAL DIVERSITY IN EDUCATI | 3 hrs |  |  |
| EDU 234: ESL/SEI METHODS II | 3 hrs |  |  |
| HIS 101: U. S. HISTORY I |  | 3 hrs | HIS 101 is an acceptable substitution for GCU 114 |
| MAT 156: PRINCIPLES OF MATH I | 3 hrs |  |  |
| MAT 157: PRINCIPLE OF MATH II |  | 3 hrs | MAT 157 is an acceptable substitution for MTE 281 |
| Art, Dance, Music or Theater Course |  | 0-3 hrs | Select 3 credits of Art, Dance, or Music, or Theater coursework that transfer as any of the following ASU prefixes: ARS, ART, DCE, MTC, MUE, MUS, THE, THP. |

## Pathway Agreement

Eastern Arizona College
Environmental and Resource Management, BS Pathway
2016-2017

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
English
ENG 101: WRITTEN COMMUN I
ENG 102: WRITTEN COMMUN II
Mathematics
MAT 210: Elements of Calculus
MAT 160: Intro to Statistics
Humanities
Humanities

Social Science
Social Science
6 hrs Select at least two courses from at least two

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

There are no special requirements for this pathway

Environmental and Resource Management, BS Pathway
2016-2017

5 different departments
Lab Science
BIO 181: General Biology I
CHM 151: General Chemistry I
CHM 235: Elementary Organic Chemistry
CHM 152: General Chemistry II
PHY 107: PHYSICAL CONCEPTS

Science, Math, Engineering or Management Elective

Intensive Writing/Critical Inquiry Intensive Writing/Critical Inquiry

3 hrs Course must meet Literacy and Critical Inquiry requirement for ASU.

16 hrs Select one course that transfers to ASU with one of the following prefixes: ABS, AGB, BIO, CEE, CHM, ECN, EGR, GIS, GLG, GPH, MAT, MGT, PHY, TEM, or TMC

Total Required Credits: 64

## Pathway Agreement

Mohave Community College
Communication, BS Pathway
2016-2017

```

ASU Major: Communication, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

Special Requirements
There are no special requirements for this pathway


Additional Lower Division Requirements BUS 204: BUSINESS COMMUNICATIONS
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline BUS 204: BUSINESS COMMUNICATIONS & 3 hrs & & \\
\hline COM 151: PUBLIC SPEAKING & 3 hrs & & \\
\hline COM 207: INTRODUCTION TO COMMUNICATION INQUIRY & 3 hrs & & \\
\hline \begin{tabular}{l}
PSY 235: STATISTICS FOR BEHAVIORAL SCIENCES or \\
MAT 211: INTRODUCTORY STATISTICS
\end{tabular} & \[
3 \text { hrs }
\] & & \\
\hline Lower Division Elective & & 10-13 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

SCIENCES or
MAT 211: INTRODUCTORY STATISTICS
Lower Division Elective

10-13 hrs
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements
Options
COM 100: Introduction to Communication
Options

Total Required Credits: 60

\section*{Pathway Agreement}
Mohave Community College
English, BA Pathway
\(\mathbf{2 0 1 6 - 2 0 1 7}\)
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences
Physical and Biological Sciences
Physical and Biological Sciences

\section*{Options}

CIS 110: INTRODUCTION TO COMPUTER 3 hrs
INFO

ASL 101: AMERICAN SIGN LANGUAGE I or 4 hrs SPA 101: ELEMENTARY SPANISH I

\section*{Awareness Areas}

Awareness Areas are satisfied by MCC's o hrs AGEC.

\footnotetext{
Additional Lower Division Requirements
}
ENG 233: ENGLISH LITERATURE I AND 12 hrs

ENG 234: ENGLISH LITERATURE II AND
ENG 235: AMERICAN LITERATURE I AND

ENG 236: AMERICAN LITERATURE II
Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of
two sequential semesters of coursework in a current computer
language

12 hrs The second language requirement may be satisfied with upper division coursework after transfer

Total Required Credits: 63

\section*{Pathway Agreement}
Mohave Community College
History, BA Pathway
\(2016-2017\)

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
\begin{tabular}{lll} 
Social and Behavioral Sciences \\
HIS 131: HISTORY OF THE UNITED STATES or \\
HIS 135: Western Civilization I
\end{tabular}
Social and Behavioral Sciences

\section*{Physical and Biological Sciences}

Physical and Biological Sciences

\section*{Options}

HIS 132: History Of The United States or HIS 136: Western Civilization II

ASL 101: American Sign Language I or SPA 101: Elementary Spanish I

Additional Lower Division Requirements History Elective

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of
two sequential semesters of coursework in a current computer
language

Lower Division Elective

9 hrs Select three History courses that transfer to ASU as direct equivalents or Departmental Elective credit (DEC)
12 hrs Second Language requirement can be completed after transfer. only if needed to complete community college's associate degree requirements.

8 hrs Select at least one SQ within the Natural
5 Science requirement. See the Course Equivalency Guide from AZTransfer.

3 hrs If student took HIS 131 under the Social and
- Behavioral Sciences section then HIS 132 mus be taken here. If student took HIS 135, then HIS 136 must be taken here.
4 hrs Select course that meets requirements of the AGEC-A Options Section. The course must be transferable to ASU (see the Course Equivalency Guide on AZTransfer.com).

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College's
Associate of Arts in History degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the New College of Interdisciplinary Arts History B.A. degree program.

Special Requirements: 2.25 GPA in History courses. 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a "C" or better.

\section*{Pathway Agreement}
Mohave Community College
Interdisciplinary Arts and Sciences, BA Pathway
\(2016-2017\)

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
\begin{tabular}{l} 
Social and Behavioral Sciences \\
Social and Behavioral Sciences
\end{tabular}

Physical and Biological Sciences
Physical and Biological Sciences
```

8 hrs Select at least one SQ within the Natural
Science requirement. See the Course Science requirement. See the Course
Equivalency Guide from AZTransfer.com

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\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Students must complete the TAG and all special requirements, and must have their Associate of Liberal Arts (LBAD
Degree and AGEC-A completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Arts and Sciences BA degree program.
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
ASL 101: American Sign Language I or 4 hrs Complete one course that meets the AGEC-A SPA 101: Elementary Spanish I

Additional Lower Division Requirements
Language and Cultures: Requirement satisfied through the following:
Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Lower Division Elective
12-24 hrs
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

\section*{Pathway Agreement}
Mohave Community College
Psychology, BA Pathway
\(2016-2017\)

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 201: FINITE MATHEMATICS OR
MAT 212: BRIEF CALCULUS

Arts and Humanities
Arts and Humanities

Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY

SOC 131: INTRODUCTION TO
SOCIOLOGY

Physical and Biological Sciences Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 151: PUBLIC SPEAKING

\section*{Awareness Areas \\ Awareness Areas are satisfied by MCC's \\ AGEC \\ }
\begin{tabular}{ll} 
Additional Lower Division Requirements & \\
PSY 234: SOCIAL PSYCHOLOGY & \\
PSY 235: STATISTICS FOR BEHAVIORAL & 3 hrs \\
SCI & \\
PSY 270: ABNORMAL PSYCHOLOGY & 3 hrs \\
PSY 290A: RESEARCH METHODS & 4 hrs
\end{tabular}

PSY 290A: RESEARCH METHODS

8 hrs Select at least one SQ within the Natural Equivalency Guide from AZTransfer.com.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts degree in Social \&
Behavioral Science and AGEC-A, meets
major map requirements at ASU and
guarantees admission to the Psychology
guarantees admission
B.A. degree program.

Print

Language and Cultures: Requirement satisfied through the following:
Completion of a language course at the intermediate level (202 or
equivalent), including American Sign Language IV OR Completion of
two sequential semesters of coursework in a current computer
language

0-12 hrs You may satisfy the requirement after transfer to ASU. All 12 credits of language must be in the same subject taken in Options (ASL or SPA).

Total Required Credits: 63

\section*{Pathway Agreement}
Mohave Community College
Psychology, BS Pathway
\(2016-2017\)

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 151: COLLEGE ALGEBRA

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts degree in Social \&
Behavioral Science and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.S. degree program.

Arts and Humanities
Arts and Humanities
6 hrs Select two courses with different prefixes
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: Introduction To Sociology

Physical and Biological Sciences Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
ASL 101: AMERICAN SIGN LANGUAGE I or
SPA 101: ELEMENTARY SPANISH I

\section*{Awareness Areas \\ Awareness Areas are satisfied by MCC's \\ AGEC.}

Additional Lower Division Requirements
MAT 181: Plane Trigonometry

PSY 235: STATISTICS FOR BEHAVIORAL SCI PSY 290A: RESEARCH METHODS
hrs Both MAT 151 and MAT 181 need to be taken in order to satisfy the MAT 170 requirement at ASU.
3 hrs Complete a course equivalent to ASU's PSY 230 in the Course Equivalency Guide.
4 hrs Complete a course equivalent to ASU's PSY 290 in the Course Equivalency Guide.
sciences courses prior to transfer to ASU. ASU
Psychology BS requires four Natural Science
courses.

Lower Division: Select 4 courses (12 credits) from the following: PSY 135, PSY 234, PSY 240, PSY 245, PSY 260, PSY 270, SOC 132,
SOC 133, SOC 136, SOC 140, WST 101.

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer

12 hrs Select courses not already taken within the AGEC-A
\(0-12\) hrs
You may satisfy the requirement after transfer to ASU. All 12 credits of language must be in the same subject taken in Options (ASL or SPA).

Total Required Credits: 63

\section*{Pathway Agreement}
Mohave Community College
Philosophy, Religion and Society, BA Pathway
\(2016-2017\)

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
PHI 101: INTRODUCTION TO
PHILOSOPHY
Arts and Humanities \(\quad 3 \mathrm{hrs} \quad\)\begin{tabular}{l} 
Select courses with two different prefixes from \\
the AGEC-A Arts \& Humanities list.
\end{tabular}

Social and Behavioral Sciences
Social and Behavioral Sciences

\section*{Physical and Biological Sciences}

Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
ASL 101: American Sign Language I or
SPA 101: Elementary Spanish I
Additional Lower Division Requirements
PHI 151: Ethics
PHI 205: Comparative World Religions

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language
Lower Division Elective \begin{tabular}{l} 
6-18 hrs
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}
associate degree requirements.
0-12 hrs Requirement may be completed after transfer to ASU through upper division coursework.
Science requirement

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts in Liberal Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, Religion and Society, B.A. degree program.

\section*{Pathway Agreement}
Mohave Community College
Spanish, BA Pathway
\(2016-2017\)

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts in Liberal Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program.
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

\section*{Options}
CIS 110: Introduction To Computer Info
SPA 101: ELEMENTARY SPANISH I
Additional Lower Division Requirements
SPA 102: Elementary Spanish II
SPA 201: INTERMEDIATE SPANISH I
SPA 202: INTERMEDIATE SPANISH II

Lower Division Elective

15 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

\section*{Pathway Agreement}

\author{
Mohave Community College \\ Accountancy, BS Pathway \\ 2016-2017
}

ASU Major: Accountancy, BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: INTRODUCTION TO
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
COM 151: Public Speaking or
BUS 204: Business Communications
MAT 231: Calculus with Analytic Geometry II
Lower Division Elective \begin{tabular}{l}
4 hrs
\end{tabular} \begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Business Analysis or two semesters of Calculus \\
and Analytical Geometry. \\
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete the community \\
college's Associate Degree requirements.
\end{tabular}
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements

Total Required Credits: 63

\section*{Pathway Agreement}
Mohave Community College
Business Entrepreneurship, BS Pathway
2016-2017

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00
cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Communication), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
\begin{tabular}{l} 
Arts and Humanities \\
Arts and Humanities \\
Social and Behavioral Sciences \\
PSY 101: INTRODUCTION TO \\
PSYCHOLOGY \\
SOC 131: INTRODUCTION TO \\
SOCIOLOGY
\end{tabular}
\begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Busines Analysis or two sementers of Calculus \\
and Analytical Geometry, Mathematics for \\
Business Analysis can be taken after transfer to \\
ASU.
\end{tabular}
Physical and Biological Sciences
Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: INTRODUCTION TO
COMMUNICATION
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
COM 151: Public Speaking or
MUS 204: Business Communications 231: Calculus With Analytic Geometry II
Lower Division Elective

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Food Industry Management), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Global Agribusiness), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
\begin{tabular}{l} 
Arts and Humanities \\
Arts and Humanities \\
Social and Behavioral Sciences \\
PSY 101: INTRODUCTION TO \\
PSYCHOLOGY \\
SOC 131: INTRODUCTION TO \\
SOCIOLOGY
\end{tabular}
\begin{tabular}{l} 
Business majors at ASU are required to \\
complete Brief Calculus and Mathematics for \\
Busines Analysis or two sementers of Calculus \\
and Analytical Geometry, Mathematics for \\
Business Analysis can be taken after transfer to \\
ASU.
\end{tabular}
Physical and Biological Sciences
Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: INTRODUCTION TO
COMMUNICATION or
COM 151: PUBLIC SPEAKING
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to
ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\section*{Mohave Community College \\ Business (Global Logistics Management), BA Pathway \\ 2016-2017}

ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\section*{Mohave Community College}
Business (Global Politics), BA Pathway
2016-2017

ASU Major: Business (Global Politics), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II

Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I

Business majors at ASU are required to
complete Brief Calculus and Mathematics for
Business Analysis or two semesters of Calculus and Analytical Geometry. Mathematics for Business Analysis can be taken after transfer to ASU.
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO SOCIOLOGY
Physical and Biological Sciences
Physical and Biological Sciences

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).

Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Human Resources), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Law), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Law), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to
ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Sports and Media Studies), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Business (Public Service and Public Policy), BA Pathway
2016-2017

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B

Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to
ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\section*{Mohave Community College}
Business (Sustainability), BA Pathway
2016-2017

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II

Mathematics
MAT 212: BRIEF CALCULUS or

MAT 221. CALCULUS WITH ANAL YTIC GEOMETRY I

Business majors at ASU are required to
complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. Mathematics for Business Analysis can be taken after transfer to ASU.
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO SOCIOLOGY
Physical and Biological Sciences
Physical and Biological Sciences

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).

Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Tourism), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Human
Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Technology), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking
Awareness Areas
Lower Division Awareness Areas are
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS

BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to
ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer ranscripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Business (Urban Policy), BA Pathway
2016-2017
\end{abstract}

ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: BRIEF CALCULUS or
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Physical and Biological Sciences
Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
NFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are 0 hrs
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BA program is certified upon the
calculation of the 3.0 cumulative transfer
GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA
includes all college coursework
completed at regionally accredited
institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For
more information:
https://transfer.asu.edu/credits
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

Effective Fall 2013 ASU no longer
requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Computer Information Systems, BS Pathway
2016-2017
\end{abstract}

ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO

COM 100: INTRODUCTION TO
COMMUNICATION or
COM 151: PUBLIC SPEAKING
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00
cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the
BS program is certified upon the
calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students

Lower Division Elective

4 hrs Business majors at ASU are required to
(9) complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry.
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.
are responsible for confirming all transfer ranscripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Economics, BS Pathway
2016-2017

ASU Major: Economics, BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00
cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\author{
Mohave Community College \\ Finance, BS Pathway \\ 2016-2017 \\ ASU Major: Finance, BS | W. P. Carey School of Business
}
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS

BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00
cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Management, BS Pathway
2016-2017
\end{abstract}

ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are 0 hrs
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS
BUS 207: MACROECONOMICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Mohave Community College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
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Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\author{
Mohave Community College \\ Marketing (Digital and Integrated Marketing Communications), BS Pathway \\ 2016-2017
}

ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
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\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
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cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
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BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
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BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\author{
Mohave Community College \\ Marketing, BS Pathway \\ 2016-2017 \\ ASU Major: Marketing, BS | W. P. Carey School of Business
}
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
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computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
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cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}

\begin{abstract}
Mohave Community College
Marketing (Professional Sales), BS Pathway
2016-2017
\end{abstract}

ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are 0 hrs
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry I
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Supply Chain Management, BS Pathway
2016-2017

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: Calculus With Analytic Geometry I
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRODUCTION TO
PSYCHOLOGY
SOC 131: INTRODUCTION TO
SOCIOLOGY
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
COM 100: Introduction to Communication or
COM 151: Public Speaking

\section*{Awareness Areas}

Lower Division Awareness Areas are 0 hrs
satisfied by MCC's AGEC-B
Additional Lower Division Requirements
BUS 202: LEGAL ENVIRONMENT OF
BUSINESS
BUS 206: MICROECONOMICS
BUS 207: MACROECONOMICS
BUS 208: BUSINESS STATISTICS

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts - Liberal Arts degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00
cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
*Because Arizona State University calculates GPAs differently than Mohave Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework
completed at regionally accredited institutions of higher education. Students
BUS 221: FINANCIAL ACCOUNTING
BUS 222: MANAGERIAL ACCOUNTING
MAT 231: Calculus With Analytic Geometry II
are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Educational Studies, BAE Pathway
\(2016-2017\)

ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Pathway Requirements} & \multirow[t]{2}{*}{\begin{tabular}{l}
Pathway Notes \\
Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of \(C\) or better.
\end{tabular}} \\
\hline \begin{tabular}{l}
Freshman Composition \\
ENG 101: ENGLISH COMPOSITION I
\end{tabular} &  & & & \\
\hline ENG 102: ENGLISH COMPOSITION II &  & & & Special Requirements \\
\hline Mathematics MAT 142: COLLEGE MATHEMATICS & \[
3 \text { hrs }
\] & & & Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Liberal Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Educational Studies B.A.E. degree program. \\
\hline Arts and Humanities EDU 200: CHILDREN'S LITERATURE &  & & & The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children \\
\hline Arts and Humanities & & \[
3 \mathrm{hrs}
\] & Select one course with a different prefix. & and youth outside of a traditional classroom setting. While this degree does not lead to teacher certification, it will provide a foundation of knowledge in educational practices for use in the community setting. \\
\hline Social and Behavioral Sciences PSY 101: INTRODUCTION TO PSYCHOLOGY &  & & & \\
\hline SOC 131: INTRODUCTION TO SOCIOLOGY &  & & & \\
\hline
\end{tabular}

Physical and Biological Sciences
Physical and Biological Sciences

Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
EDU 214: CULTURAL DIVERSITY IN
EDUCATI

\footnotetext{
Awareness Areas
Awareness Areas are satisfied by MCC's
AGEC
Additional Lower Division Requirements
EDU 240: AUGMENTED PROVISIONAL
STRUCTU
EDrs
EDU 222: THE EXCEPTIONAL STUDENT
}

16 hrs
Division Electives should be completed once all other requirements have been met and associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}
Mohave Community College
Biological Sciences, BS Pathway
\(2016-2017\)

ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 221: CALCULUS WITH ANALYTIC
GEOMETRY I

Arts and Humanities

\section*{Awareness Areas}

Awareness Areas are satisfied by MCC's AGEC-S

Additional Lower Division Requirements CHM 235: GENERAL ORGANIC

Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences
Physical and Biological Sciences
BIO 181: General Biology I and
BIO 182: General Biology II
Options
CHM 151: GENERAL CHEMISTRY I WITH LAB
CHM 152: GENERAL CHEMISTRY II WITH LAB

0 hrs [C], [H] or [G], and [L] Requirements: Satisfied - by MCC's AGEC

CHEMISTRY I W
 OR

PHY 115: UNIVERSITY PHYSICS I WITH LAB
CHM 236: GENERAL ORGANIC 4 hrs CHEMISTRY II
\begin{tabular}{lr} 
MAT 211: Introductory Statistics & 3 hrs \\
PHY 111: GENERAL PHYSICS I WITH LAB & \(4-5 \mathrm{hrs}\) \\
OR &
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate in Science, Science (SCASD) degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences B.S. degree program.
PHY 112: GENERAL PHYSICS II WITH LAB
OR
\begin{tabular}{l} 
PHY 116: UNIVERSITY PHYSICS II WITH \\
LA
\end{tabular}
Lower Division Electives

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Communication, BA Pathway
\(2016-2017\)

ASU Major: Communication, BA | College of Liberal Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

8 hrs Select at least one SQ within the Physical and
- Biological Sciences requirement. See the Course Equivalency Guide from AZTransfer.com.

Options
ASL 101: American Sign Language I or
SPA 101: Elementary Spanish I

COM 100: INTRODUCTION TO COMMUNICATION

Awareness Areas
Lower Division Awareness Areas are satisfied by MCC's AGEC

Additional Lower Division Requirements
COM 121: INTERPERSONAL COMMUNICATION

COM 207: INTRODUCTION TO 3 hrs
COMMUNICATION

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts Liberal Arts (LBAD) degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A. degree program

Special Requirements: 2.5 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better If a student has previously attended ASU but left with a GPA below 2.5, that student is not eligible to pursue this pathway because the student is no admissible to Communication at the Tempe campus.

Print
Lower Division Elective \(\quad\)\begin{tabular}{l} 
3-15 hrs
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Mohave Community College
Communication, BS Pathway
\(2016-2017\)

ASU Major: Communication, BS | College of Liberal Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts Liberal Arts (LBAD) degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A. admission to the

Special Requirements: 2.5 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU but left with a GPA below 2.5 , that student is not eligible to pursue this pathway because the student is no admissible to Communication at the Tempe campus.

Physical and Biological Sciences Physical and Biological Sciences

Options
COM 100: INTRODUCTION TO COMMUNICATION
ASL 101: American Sign Language I or
SPA 101: Elementary Spanish I SPA 101: Elementary Spanish I

Awareness Areas
Awareness areas are satisfied by MCC's
AGEC
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline COM 121: INTERPERSONAL COMMUNICATION & 3 hrs & Can be used to satisfy a major elective \\
\hline COM 151: PUBLIC SPEAKING & 3 hrs & Course satisfies a requirement for the major \\
\hline COM 207: INTRODUCTION TO COMMUNICATION & 3 hrs & Course satisfies a requirement for the major \\
\hline Lower Division Elective & 15 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

\section*{Pathway Agreement}

\author{
Mohave Community College \\ Economics, BS Pathway \\ 2016-2017
}

ASU Major: Economics, BS | College of Liberal Arts and Sciences
\begin{tabular}{l} 
Pathway Requirements \\
Freshman Composition \\
ENG 101: ENGLISH COMPOSITION I \\
ENG 102: ENGLISH COMPOSITION II \\
Mathematics \\
\begin{tabular}{ll} 
MAT 212: BRIEF CALCULUS or \\
MAT 221: CALCULUS WITH ANALYTIC GEOMETRY I
\end{tabular} \\
\hline
\end{tabular}
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences
Physical and Biological Sciences

CIS 110: INTRODUCTION TO COMPUTER INFO

Options

Select at least one SQ within the Physical and Biological Sciences requirement and the other course must be SQ or SG. Please refer to the CEG on AZTransfer.com.

ASU requires the choice of either the MAT 270 AND MAT 271 sequence or the MAT 210 AND 211 sequence, however an equivalent for MAT equivalent is taken, MAT 211 will need to be taken after transfer. Students considering 270/271 instead of MAT 210/211.

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts in Liberal Arts and AGEC-B, meets major map
requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high in the top 8 percent, OR an overall high
school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University
computes GPA's differently than Mohave
Community College admission to the
Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

There are no special requirements for this pathway

\section*{Awareness Areas}

Lower Division Awareness Areas are satisfied by MCC's AGEC

Additional Lower Division Requirements BUS 206: MICROECONOMICS

BUS 207: MACROECONOMICS

BUS 208: BUSINESS STATISTICS or 3 hrs MAT 211: Introductory Statistics
MAT 231: CALCULUS WITH ANALYTIC GEOMETRY II \begin{tabular}{l} 
ASU requires the choice of either the MAT 270 \\
AND MAT 271 sequence or the MAT 210 AND \\
211 sequence, however an equivalenct for MAT \\
211 is not offered at the CC. If a MAT 210 \\
equivalent is taken, MAT 211 will need to be \\
taken after transfer. Students considering \\
graduate work in economics should select MAT \\
\(270 / 271\) instead of MAT \(210 / 211\).
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Mohave Community College
Justice Studies, BS Pathway
\(2016-2017\)

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences
Physical and Biological Sciences
Physical and Biological Sciences
Options
Options
Additional Lower Division Requirements
AJS 200: CURRENT ISSUES or
AJS 101: INTRODUCTION TO ADMINISTRATION OF JUSTICE
Lower Division Elective

Additional Lower Division Requirements
AJS 200: CURRENT ISSUES or
AJS 101: INTRODUCTION TO ADMINISTRATION OF JUSTICE
Lower Division Elective
21-22 hrs
Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts in Liberal Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Justice Studies B.S. degree program.

\section*{Pathway Agreement}

\author{
Mohave Community College \\ Political Science, BA Pathway \\ \section*{2016-2017}
}

ASU Major: Political Science, BA | College of Liberal Arts and Sciences
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
POS 120: AMERICAN NATIONAL
GOVERNMENT
Social and Behavioral Sciences

\section*{Physical and Biological Sciences}

Physical and Biological Sciences

\section*{Options}

Options 3 hrs Select a course that meets requirements of the

ASL 101: AMERICAN SIGN LANGUAGE I or 4 hrs
SPA 101: ELEMENTARY SPANISH I

Additional Lower Division Requirements
Related Field Requirement: Select 4 courses that transfer to ASU
with any of the following prefixes: AES, AFR, AIS, APA, ASB, ASM, COM, ECN, FAS, GCU, GPH, HIS, HST, JUS, MIS, PHI, PSY, REL, SOC, TCL, WST.

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.
Lower Division Elective \begin{tabular}{l}
\(0-12 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
once all other requirements have been met and \\
only if needed to complete community college's \\
associate degree requirements.
\end{tabular}

\section*{Pathway Agreement}
Mohave Community College
Sociology, BS Pathway
\(2016-2017\)

ASU Major: Sociology, BS | College of Liberal Arts and Sciences
\begin{tabular}{ll} 
Pathway Requirements & Pathway Notes \\
Special Requirements: 2.0 GPA in \\
Freshman Composition & coursework used to satisfy TAG \\
ENG 101: ENGLISH COMPOSITION I & requirements. All courses must be \\
completed with a grade of C or better. \\
ENG 102: ENGLISH COMPOSITION II & \\
& \\
& \\
Mathematics & Special Requirements \\
MAT 142: COLLEGE MATHEMATICS & \\
& \\
& \\
& \\
&
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
requirements. All courses must be completed with a grade of C or better

Special Requirements
Completion of the TAG and all special equirements satisfies the requirements Associate of Arts degree in Social Behavioral Science and AGEC-A, meets major map requirements at ASU and guarantees admission to the Sociology B.S. degree program.
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: Introduction To Psychology
SOC 131: INTRODUCTION TO
SOCIOLOGY
Physical and Biological Sciences
Physical and Biological Sciences
Options
Options

Awareness Areas
Awareness Areas are satisfied by MCC's AGEC. \(0 \mathrm{hrs} \quad[\mathrm{C}],[\mathrm{H}]\) or [G], [L] Requirements: Satisfied by

E1 MCC's AGEC
\(0 \mathrm{hrs} \quad[\mathrm{C}],[\mathrm{H}]\) or [G], [L] Requirements: Satisfied by

\footnotetext{
Additional Lower Division Requirements
}
\begin{tabular}{|c|c|c|}
\hline & 15 hrs & At least one course must carry ASU's SB \\
\hline \multicolumn{3}{|l|}{\multirow[b]{2}{*}{PSY 240: CHILD GROWTH AND DEVELOPMENT or courses.}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{\multirow[t]{3}{*}{PSY 245: LIFESPAN DEVELOPMENT or PSY 260: INTRODUCTION TO PERSONALITY or PSY 270: ABNORMAL PSYCHOLOGY}} \\
\hline & & \\
\hline & & \\
\hline \multicolumn{3}{|l|}{SOC 140: Race and Ethnic Relations AND} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{2}{*}{SOC 133: Sociology of Deviant Behavior AND}} \\
\hline & & \\
\hline \multicolumn{3}{|l|}{SOC 136: Marriage and Family AND} \\
\hline SOC 132: SOCIAL PROBLEMS IN MODERN SOCIETY & & \\
\hline MODERN SOCIETY & & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}
\begin{tabular}{lc} 
Mohave Community College & Print \\
Organizational Leadership, BA Pathway & \\
\(2016-2017\)
\end{tabular}

ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts
Pathway Requirements
\begin{tabular}{lll} 
Additional Lower Division Requirements \\
Mohave AGEC
\end{tabular}
\begin{tabular}{lll} 
Lower Division Electives & 40 hrs & ASU OGL 220 will be met by upper division \\
courses taken after transfer. Select courses that \\
transfer as direct equivalencies, Departmental
\end{tabular}

Elective credit (DEC), or Elective credit (E) from
the Course Equivalency Guide

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better

Special Requirements
Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree (AA, ABUS-GR, ABUS-SR, AS, or AAEE) completed and noted on their transcripts Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the
Organizational Leadership BA degree program.

\section*{\(1 \rightarrow\) Arizona State UNIVERSITY}

\section*{Pathway Agreement}

\title{
Mohave Community College \\ Technical Communication, BS Pathway \\ 2016-2017
}

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts

\section*{Pathway Requirements}

\section*{Freshman Composition}

ENG 101: ENGLISH COMPOSITION I

ENG 102: ENGLISH COMPOSITION II

Mathematics

MAT 142: COLLEGE MATHEMATICS

Arts and Humanities

Arts and Humanities

Social and Behavioral Sciences

Social and Behavioral Sciences

Physical and Biological Sciences

Physical and Biological Sciences

Options
Options

Additional Lower Division Requirements

Lower Division Related area course: Select a course tha transfers to ASU as a direct equivalent or department elective in any of the following ASU prefixes: AFR, AIS, ASB, CCS, COM, EDP, ENG, EXW, FAS, FIN, FMS, GCU, GIT, GPH, HST, MGT, MKT, PSY, PHI, POS, REL, SOC, WST

Lower Division Elective

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College Associate of Arts Liberal Arts (LBAD) degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Technical Communication B.S. degree program.

3 hrs Select a course with one of the following MCC prefixes: ANT, COM, ENG, HIS, PSY PHI, POS, SOC, WST. Select a course that was not taken for the AGEC. Please refer to the Course Eqivalency Guide on
AZTransfer.com to ensure transfer to ASU

24 hrs Lower Division Electives should be
completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

6 hrs
Select two courses with different prefixes.


6 hrs Select two courses with different prefixes.
\(\square\)

\section*{Pathway Agreement}
Mohave Community College
Nursing, BSN Pathway
\(2016-2017\)

ASU Major: Nursing, BSN | College of Nursing and Health Innovation
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Pathway Requirements}} & Pathway Notes \\
\hline & & There are no notes for this pathway \\
\hline \multicolumn{3}{|l|}{Freshman Composition} \\
\hline ENG 101: ENGLISH COMPOSITION I & 3 hrs & Special Requirements \\
\hline ENG 102: ENGLISH COMPOSITION II & 3 hrs & Completion of the RN-BSN Pathway Program and all special requirements earns Mohave Community College \\
\hline & & Associate of Applied Science degree, satisfies lower division RN to BSN major requirements, and upon receipt of all \\
\hline \multicolumn{2}{|l|}{Mathematics} & application materials, guarantees \\
\hline MAT 142: COLLEGE MATHEMATICS OR & \[
3-4 \mathrm{hrs}
\] & admission to the ASU RN to BSN program. \\
\hline \multicolumn{2}{|l|}{MAT 151: COLLEGE ALGEBRA} & \\
\hline & & \begin{tabular}{l}
Special Requirements: \\
A grade of "C" or better in each course and a minimum 2.5 cumulative GPA in the following courses is required for
\end{tabular} \\
\hline \multicolumn{2}{|l|}{Social \& Behavioral Sciences} & guaranteed admission: ENG 101, ENG \\
\hline PSY 101: INTRODUCTION TO & 3 hrs & 102, BIO 201, BIO 202, BIO 205, CHM \\
\hline PSYCHOLOGY & (0) & 130 with lab, and PSY 101. In addition, students must complete the courses that \\
\hline \multirow[t]{3}{*}{PSY 245: LIFESPAN DEVELOPMENT} & 3 hrs & meet the listed general studies \\
\hline & & better. These courses are not included \\
\hline & & in the 2.5 cumulative GPA computation. All remaining courses must be completed with a grade of " C " or better. \\
\hline \multicolumn{2}{|l|}{Physical \& Biological Sciences} & \\
\hline \multirow[t]{2}{*}{CHM 130: FUNDAMENTAL CHEMISTRY WITH LA OR} & 4 hrs & Upon Transfer to ASU: Students must \\
\hline & & have a current RN license in good \\
\hline \multicolumn{2}{|l|}{CHM 151: GENERAL CHEMISTRY I WITH} & RN-BSN program (TWC/NUR). \\
\hline \multicolumn{2}{|l|}{} & All additional ASU General Studies \\
\hline BIO 201: HUMAN ANATOMY AND PHYSIOLOGY & 4 hrs & requirements can be completed while enrolled in the RN-BSN program. All other requirements are selected by the \\
\hline \multirow[t]{2}{*}{BIO 202: HUMAN ANATOMY AND PHYSIOLOGY} & \[
4 \text { hrs }
\] & student and must be completed prior to graduation from ASU. \\
\hline & & ASU will accept up to 75 transfer credit \\
\hline \multirow[t]{3}{*}{BIO 205: MICROBIOLOGY WITH LAB} & \[
4 \mathrm{hrs}
\] & hours from an Arizona community college for the BSN. ASU will accept up to 90 transfer credit hours for traditional \\
\hline & & course work you have successfully completed at regionally accredited \\
\hline & Additional Lower Division Requirements
NUR 121: NURSING I & institutions of higher education. The applicability of the specific course toward \\
\hline NUR 121: NURSING I & 8 hrs & a degree depends on the requirements of the department, division, college or \\
\hline NUR 122: NURSING II & 8 hrs & school in which you are enrolled at ASU. \\
\hline & & Students are responsible for working \\
\hline NUR 221: NURSING III & 8 hrs & with their advisor to confirm all transfer transcripts are on file with ASU. \\
\hline NUR 222: NURSING IV & 8 hrs & \\
\hline NUR 227: PHARMACOLOGY FOR NURSING & 3 hrs & \\
\hline NUR 228: PHARMACOLOGY FOR NURSING SPECIALITIES & 1 hrs & \\
\hline NUR 229: ADVANCED PHARMACOLOGY FOR NUR & 1 hrs & \\
\hline
\end{tabular}

\section*{Pathway Agreement}
Mohave Community College
Criminal Justice and Criminology, BS Pathway
\(2016-2017\)

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requirements

Freshman Composition
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS or
MAT 151: COLLEGE ALGEBRA

Arts and Humanities
PHI 101: INTRODUCTION TO
PHILOSOPHY
Arts and Humanities

Social and Behavioral Sciences
PSY 101: INTRODUCTIONTO
PSYCHOLOGY
SOC 131: INTRODUCTION TO SOCIOLOGY

Physical and Biological Sciences
Physical and Biological Sciences


8 hrs
0

Options
AJS 225: CRIMINOLOGY

Options \(\quad 3-4\) hrs Select course from the AGEC-A Options list.

Awareness Areas
Awareness Areas are satisfied by MCC's
AGEC

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Administration of Justice degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Criminal Justice \& Criminology B.S. degree program.

Lower Division Elective

12 hrs \(\quad 2^{* *}\) Criminal Justice Elective- Select four course (12hrs) that transfer to ASU as 200-level courses with the ASU CRJ prefix as
Departmental Elective credit (DEC) or direct equivalencies. Statewide common courses: AJS 109 , AJS 230, AJS 240, AJS 260 and AJS 275 may satisfy electives or 200 level criminal justice electives as appropriate.
12-14 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

\section*{Pathway Agreement}

\section*{Mohave Community College \\ Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway \\ 2016-2017}

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College

Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
EDU 200: CHILDREN'S LITERATURE

Arts and Humanities

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts in Elementary
Education degree and AGEC-A, meets
major map requirements at ASU and
guarantees admission to the Elementary
Education or Elementary Education
(Bilingual Education/English as a
Second Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ
professional program.

Social and Behavioral Sciences
HIS 131: HISTORY OF THE UNITED STATES

POS 120: AMERICAN NATIONAL 3 hrs GOVERNMENT

3 hrs HIS 131 is an acceptable substitution for GCU 114.

Physical and Biological Sciences Physical and Biological Sciences

\section*{Options}
CIS 110: INTRODUCTION TO COMPUTER
INFO
EDU 214: CULTURAL DIVERSITY IN
EDUCATI

\section*{Awareness Areas}

Awareness Areas are satisfied by MCC's ohrs AGEC.
Additional Lower Division Requirements
COM 100: INTRODUCTION TO
COMMUNICATION or
COM 151: PUBLIC SPEAKING
EDU 205: INTRODUCTION TO
EDUCATION
\begin{tabular}{l} 
EDU 222: THE EXCEPTIONAL STUDENT \\
\begin{tabular}{l} 
EDU 240: AUGMENTED PROVISIONAL \\
STRUCTU
\end{tabular} \\
\begin{tabular}{l} 
MAT 160: MATH FOR ELEMENTARY \\
TEACHERS I
\end{tabular} \\
\begin{tabular}{l} 
MAT 161: MATH FOR ELEMENTARY \\
TEACHERS
\end{tabular} \\
\begin{tabular}{l} 
POS 100: ARIZONA CONSTITUTION AND GOVE
\end{tabular} \\
\begin{tabular}{l} 
PSY 240: CHILD GROWTH AND \\
DEVELOPMENT
\end{tabular} \\
\begin{tabular}{l} 
Lower Division Elective
\end{tabular} \\
\hline h hrs
\end{tabular}\(\quad\)\begin{tabular}{l} 
POS 100 is an acceptable substitution for GCU \\
113.
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Elementary Education, BAE Pathway
\(2016-2017\)

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
EDU 200: CHILDREN'S LITERATURE
Arts and Humanities

Social and Behavioral Sciences
HIS 131: HISTORY OF THE UNITED STATES

POS 120: AMERICAN NATIONAL GOVERNMENT

Physical and Biological Sciences
Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
EDU 214: CULTURAL DIVERSITY IN
EDUCATI

\section*{Awareness Areas}

Awareness Areas are satisfied by MCC's
AGEC.
Additional Lower Division Requirements
COM 100: INTRODUCTION TO
COMMUNICATION or
COM 151: PUBLIC SPEAKING

EDU 205: INTRODUCTION TO
EDUCATION
EDU 222: THE EXCEPTIONAL STUDENT

3 hrs HIS 131 is an acceptable substitution for GCU
-1 114 114. prefix other than EDU. ASU recommends the following prefixes: ART and MUS

8 hrs Select at least one SQ within the Natural
Science requirement. See the Course
- Science requirement. See the Course

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of C or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Mohave Community College
Associate of Arts in Elementary
Education degree and AGEC-A, meets
major map requirements at ASU and
guarantees admission to the Elementary
Education or Elementary Education
(Bilingual Education/English as a
Second Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ
professional program.

Print
\begin{tabular}{|c|c|c|c|}
\hline MAT 160: MATH FOR ELEMENTARY TEACHERS I & 3 hrs & & \\
\hline MAT 161: MATH FOR ELEMENTARY TEACHERS & 3 hrs & & \\
\hline POS 100: ARIZONA CONSTITUTION AND GOVE & & 1 hrs & POS 100 is an acceptable substitution for GCU 113. \\
\hline PSY 240: CHILD GROWTH AND DEVELOPMENT & 3 hrs & & \\
\hline Lower Division Elective & & 7 hrs & Lower Division Choose 7 credit hours from one of the following content areas: History and Social Studies, Humanities, Language and Cultural Diversity, Math K-6 Focus, and Science. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Agreement}
Mohave Community College
Special Education and Elementary Education, BAE Pathway
2016-2017

ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirement

Freshman Composition
ENG 101: ENGLISH COMPOSITIONI

Mathematics
MAT 142: COLLEGE MATHEMATICS
Arts and Humanities
EDU 200: CHILDREN'S LITERATURE

Arts and Humanities

Social and Behavioral Sciences
HIS 131: HISTORY OF THE UNITED STATES

POS 120: AMERICAN NATIONAL GOVERNMENT

Physical and Biological Sciences
Physical and Biological Sciences
Options
CIS 110: INTRODUCTION TO COMPUTER
INFO
EDU 214: CULTURAL DIVERSITY IN
EDUCATI
Additional Lower Division Requirements
COM 100: INTRODUCTION TO
COMMUNICATION or
COM 151: PUBLIC SPEAKING
EDU 205: INTRODUCTION TO
EDUCATION
EDU 222: THE EXCEPTIONAL STUDENT
EDU 240: AUGMENTED PROVISIONAL
STRUCTU

MAT 160: MATH FOR ELEMENTARY
TEACHERS I
MAT 161: MATH FOR ELEMENTARY 3 hrs TEACHERS

POS 100: ARIZONA CONSTITUTION AND GOVE
PSY 240: CHILD GROWTH AND DEVELOPMENT

Lower Division Electives

1 hrs POS 100 is an acceptable substitute for GCU 113.

3 hrs 3 his

7 hrs Lower Division Choose 7 credit hours from one of the following content areas: History and Social Studies, Humanities, Language and Cultural Diversity, Math K-6, and Science.

\section*{Pathway Agreement}
Mohave Community College
Environmental and Resource Management, BS Pathway
\(2016-2017\)

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
Freshman Composition
ENG 101: ENGLISH COMPOSITION I
ENG 102: ENGLISH COMPOSITION II
Mathematics
MAT 212: Brief Calculus
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
Social and Behavioral Sciences
Physical and Biological Sciences
CHM 151: General Chemistry I
CHM 152: General Chemistry II
Options Select two courses with different prefixes.
BIO 181: General Biology I
Options

\section*{Awareness Areas}

Historical Awareness [H] or Cultural Awareness in the US [C]
0 hrs Course must meet Historical Awareness [H] or Cultural Awareness in the US [C] requirement at ASU.
Additional Lower Division Requirements
MAT 211: Introductory Statistics
CHM 235: GENERAL ORGANIC CHEMISTRY I
PHY 107: CONCEPTUAL PHYSICS WITH
LAB the following prefixes: \(\mathrm{ABS}, \mathrm{AGB}, \mathrm{BIO}, \mathrm{CEE}\), CHM, ECN, EGR, GIS, GLG, GPH, MAT, MGT PHY, TEM, or TMC. Please consult with an MCC advisor to select courses that transfer to ASU.

\section*{Pathway Agreement}
Northland Pioneer College
English, BA Pathway
2016-2017
ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC or
MAT 152: ADVANCED ALGEBRA

Arts and Humanities
Arts and Humanities
6 hrs The 9 credits of Arts and Humanities (HU)
E) requirements will be met through ENL courses taken through the English Survey Core requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate
in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English
B.A. degree program.

Physical and Biological Sciences
Physical and Biological Sciences

8 hrs Students may transfer either CHM 130 or CHM
-1 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

General Education Awareness Areas
General Education Awareness Areas

3 hrs Select one Global Awareness (G) or one Historical Awareness (H). Choose the requirement that was not satisfied through the Social and Behavioral Sciences (SB) requirement.

\section*{Intensive Writing/Critical Inquiry} ENL 230: American Literature I
Additional Lower Division Requirements
CIS 105: COMPUTER APPLICATIONS AND
INFORMATION TECHNOLOGY

English Electives

6 hrs Select two ENL courses that transfers to ASU with an ASU ENG prefix. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken.
6 hrs Choose two courses. This requirement meets the Humanities and Arts (HU) requirement.

Total Required Credits: 66

\section*{Track/Groups}

English Survey Core Requirement

\section*{English Survey Core Requirement}
ENL 224: ENGLISH LITERATURE I or
ENL 225: Course not found or
Choose two courses. This
requirement meets the Humanities
and Arts \((\mathrm{HU})\) requirement

\section*{Pathway Agreement}
Northland Pioneer College
History, BA Pathway
\(2016-2017\)

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC or
MAT 152: ADVANCED ALGEBRA

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History
B.A. degree program
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
HIS 105: UNITED STATES HISTORY I
HIS 106: US HISTORY SINCE 1877
Social and Behavioral Sciences

Physical and Biological Sciences
Physical and Biological Sciences

8 hrs Students may transfer either CHM 130 or CHM
151, but not both; therefore, CHM 130 and CHM
151 cannot be taken to satisfy the 8 credit
requirement.
\begin{tabular}{|c|c|c|c|}
\hline Additional Lower Division Requirements CIS 105: COMPUTER APPLICATIONS AND INFORMATION TECHNOLOGY & \[
\begin{aligned}
& 3 \mathrm{hrs} \\
& 0
\end{aligned}
\] & & \\
\hline HIS Elective & & 3 hrs & Lower Division History Elective to transfer into ASU as HST direct equivalent or HST DEC. \\
\hline Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language & 0-16 hrs & & \\
\hline Lower Division Elective & & 0-19 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Physical and Biological Sciences associate degree requirements

Arts and Humanities

\section*{Pathway Agreement}
Northland Pioneer College
Psychology, BA Pathway
\(2016-2017\)

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 189: PRECALCULUS ALGEBRA/TRIG
Arts and Humanities
Arts and Humanities
\begin{tabular}{l} 
Social and Behavioral Sciences \\
PSY 101: INTRO TO PSYCHOLOGY
\end{tabular}
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences PSY 201: INTRO RESEARCH\&STATISTICS
\begin{tabular}{ll} 
Related Area Course & 9 hrs \\
\begin{tabular}{l} 
Language and Cultures: Requirement \\
satisfied through the following: Completion of \\
a language course at the intermediate level \\
(202 or equivalent), including American Sign
\end{tabular} & \begin{tabular}{l} 
Select three courses (9 hours) that transfer to \\
ASU as direct equivalents or Departmental \\
Elective credit (DEC) in the following ASU \\
prefixes: ASB, SBS, SOC, PGS, PSY.
\end{tabular} \\
\begin{tabular}{l} 
Language IV OR Completion of two \\
sequential semesters of coursework in a \\
current computer language
\end{tabular} & \(0-12 \mathrm{hrs}\)
\end{tabular} \begin{tabular}{l} 
Lower Division Electives should be completed \\
Lower Division Elective
\end{tabular}
hrs Students may transfer either CHM 130 or CHM
-1 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.A. degree program

\section*{Pathway Agreement}
Northland Pioneer College
Psychology, BS Pathway
\(2016-2017\)

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 189: PRECALCULUS ALGEBRA/TRIG
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRO TO PSYCHOLOGY
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

8 hrs Students may transfer either CHM 130 or CHM
F- 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.
\(\left.\begin{array}{l}\text { Additional Lower Division Requirements } \\ \text { PSY 201: INTRO RESEARCH\&STATISTICS } \\ \begin{array}{ll}\text { Physical Science Lab Course - Astronomy - Chemistry, Geology, or } \\ \text { Physics }\end{array} \\ \text { Lower Division Elective }\end{array} \begin{array}{l}\text { 4hrs } \\ \begin{array}{l}\text { Psychology (BS) majors are required to take one } \\ \text { Life Science lab course and one Physical } \\ \text { Science lab course in addition to PSY } 290 \text { and } \\ \text { two required university general studies science } \\ \text { courses. }\end{array} \\ \text { Lower Division Electives should be completed } \\ \text { once all other requirements have been met and } \\ \text { only if needed to complete community college's } \\ \text { associate degree requirements. ACO 100 and }\end{array}\right\}\)

Total Required Credits: 60

\section*{Pathway Agreement}
Northland Pioneer College
Philosophy, Religion and Society, BA Pathway
\(2016-2017\)

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English


Mathematics
MAT 142: COLL MATH/CONTMPORY 3 hrs
APPLC or
MAT 152: ADVANCED ALGEBRA
Arts and Humanities
PHL 101: INTRO TO PHILOSOPHY
PHL 105: INTRO TO ETHICS
Arts and Humanities 3 hrs Choose one course with a different prefix from

Social and Behavioral Sciences Social and Behavioral Sciences

\section*{Physical and Biological Sciences}

Physical and Biological Sciences

9 hrs Select three courses from at least two different disciplines. Select at least one course to meet requirements for Contemporary Global, International or Historical Awareness.

8 hrs Students may transfer either CHM 130 or CHM 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

3 hrs Choose one course with a different prefix from PHI.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, guarantees admission to the Philos
Religion and Society, B.A. degree Religion and
program.

Additional Lower Division Requirements CIS 105: COMPUTER APPLICATIONS AND INFORMATION TECHNOLOGY

Philosophy or Religion Elective
Language and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

Lower Division Elective 0-22 hrs

Print

\section*{Pathway Agreement}
Northland Pioneer College
Spanish, BA Pathway
\(2016-2017\)

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC or
MAT 152: ADVANCED ALGEBRA

Arts and Humanities
Arts and Humanities

Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences
Additional Lower Division Requirements
CIS 105: COMPUTER APPLICATIONS AND
INFORMATION TECHNOLOGY
SPA 101: ELEM SPANISH I
SPA 102: ELEM SPANISH II
SPA 201: INTERMED SPANISH I
SPA 202: INTERMED SPANISH II
Lower Division Elective
Physical and Biological Sciences

Total Required Credits: 60 151 cannot be taken to satisfy the 8 credit requirement. Select at least one SQ and the other course must be either SG or SQ.
9 hrs Select three courses from at least two different disciplines.
 associate degree requirements. associate degree requirements

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate
in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish guarantees admission

\section*{asu \\ Arizona State UNIVERSITY}

\section*{Pathway Agreement}

\section*{Northland Pioneer College \\ Women and Gender Studies, BS Pathway}

2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

\section*{Pathway Requirements}

\section*{English}

ENL 101: COLLEGE COMPOSITION I

ENL 102: COLLEGE COMPOSITION II

Mathematics

MAT 142: COLL MATH/CONTMPORY APPLC or MAT 152: ADVANCED ALGEBRA

Arts and Humanities
                                    130 and CHM 151 cannot be taken to
                                    satisty the 8 credit requirement. Select at

                                    least one SQ and the
\(\square\) ber

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements \\ Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.}

Whar

Arts and Humanities

Social and Behavioral Sciences
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PSY 101: INTRO TO PSYCHOLOGY

SOC 130: RACIALIETHNCIGENDR RELATN

Social and Behavioral Sciences

Physical and Biological Sciences
Physical and Biological Sciences

Additional Lower Division Requirements

PSY 201: INTRO RESEARCH\&STATISTICS

3 hrs Prerequisite: PSY 101
$0-16 \mathrm{hrs}$

0-22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement


#### Abstract

Northland Pioneer College Educational Studies, BAE Pathway 2016-2017


ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRO TO PSYCHOLOGY
SOC 120: GENERAL SOCIOLOGY
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

[^61]
## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Educational Studies B.A.E. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children and youth outside of a traditional
classroom setting. While this degree
does not lead to teacher certification, it
will provide a foundation of knowledge in educational practices for use in the community setting
Additional Lower Division Requirements
CIS 105: COMPUTER APPLICATIONS AND
INFORMATION TECHNOLOGY
ECD 100: HEALTHY ENVIRONMENT and
ECD 102: SAFE ENVIRONMENT OR
ECD 100: HEALTHY ENVIRONMENT and
ECD 115: NUTRITION EARLY CHILDHOOD
OR
ECD 102: SAFE ENVIRONMENT and
ECD 115: NUTRITION EARLY CHILDHOOD
EDU 200: INTRO TO EDUCATION
EDU 220: DIVERSITY IN EDUCATION
EDU 222: INTRO TO SPECIAL EDUCATION

EDU 280: Introduction to Structured English
Immers
Imrs
(SEI) Augmented

Lower Division Elective $\quad 9$ hrs | Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 64

## Pathway Agreement

Print<br>Northland Pioneer College<br>Liberal Studies, BA Pathway<br>2016-2017

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts

| Pathway Requirements |
| :--- |
| Additional Lower Division Requirements <br> Northland Pioneer College AGEC |
| SPT 110: Fundamentals of Oral <br> Communications or <br> SPT 120: Public Speaking or <br> HUS 140: Group Dynamics |
| Lower Division Elective  Complete courses to complete the Northland <br> Pioneer College General Education Curriculum <br> (AGEC) based on your Associate's degree. A <br> completed AGEC satisfies lower division general <br> studies and first year composition. |

Total Required Credits: 75

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree (AA, AB, AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

## Pathway Agreement

Northland Pioneer College
Economics, BS Pathway
$2016-2017$

ASU Major: Economics, BS | College of Liberal Arts and Sciences

Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
ECN 211: Principles of Macroeconomics
Social and Behavioral Sciences

8 hrs Students may transfer either CHM 130 or CHM 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

CIS 105: COMPUTER APPLICATIONS AND INFORMATION 3 hrs Can be used to satisfy a related area course for

## Pathway Notes

There are no notes for this pathway

Special Requirements
There are no special requirements for this pathway

Physical and Biological Sciences
Physical and Biological Sciences

Computer Science TECHNOLOGY
Arts and Humanities
Arts and Humanities

6-9 hrs Select two courses from at least two different disciplines

## Options

Contemporary Global, International or Historical Awareness

Additional Lower Division Requirements

ECN 212: Principles of Microeconomics

MAT 231: Calculus II
3 hrs

4 hrs ASU requires the choice of either the MAT 270
(2) AND MAT 271 sequence or the MAT 210 AND AND MAT 271 sequence or the MAT 210 AND
211 sequence, however an equivalenct for MAT 211 is not offered at the CC. If a MAT 210 equivalent is taken, MAT 211 will need to be taken after transfer. only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

## Northland Pioneer College <br> Family and Human Development, BS Pathway <br> 2016-2017

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC

Arts and Humanities Arts and Humanities
Social and Behavioral Sciences
SOC 120: GENERAL SOCIOLOGY
Social and Behavioral Sciences

Physical and Biological Sciences
Physical and Biological Sciences
Physical and Biological Sciences
8 hrs Students may transfer either CHM 130 or CHM
(a) 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.
Additional Lower Division Requirements
MAT 125: INTRO TO STATISTICS or
PSY 201: INTRO RESEARCH\&STATISTICS
Psychology or Sociology Elective

Total Required Credits: 60

MAT 142: COLL MATH/CONTMPORY APPLC

9 hrs Select three courses from at least two different Select three
disciplines.

Global/International or Historical Awareness.

3 hrs Select one course (3 hours) that transfers to ASU as a direct equivalent or Departmental prefix

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Family \& guarantees admission to the Family
Human Development B.S. degree program.

## Pathway Agreement

Northland Pioneer College
History, BA Pathway
$2016-2017$

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC
Arts and Humanities
Arts and Humanities

## Social and Behavioral Sciences

 Social and Behavioral Sciences0-12 hrs 12 hours of Geographic concentration and History electives can be satisfied within AGEC. ASU History BA requires 30 hours in History for graduation. Students may take twelve hours within the History electives and/or one of the geographic concentrations at the lower division level. Students are required to have a total of 15 hours (upper and lower division) in one geographic concentration for graduation. Courses in the Asia and Latin America concentration can be taken after transfer to ASU. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. The track title is located in the comments section.
6 hrs Select two courses (6 hours) which transfer to ASU as direct equivalencies or Departmental Elective credit (DEC) in the following ASU prefixes: AFR, AIS, APA, ARS, ASB, ASM, ECN ENG, GCU, HON, HPS, PHI, POS, REL, SGS, SOC, TCL, WST. (Courses which transfer as ENG 101-111 are excluded).

8 hrs Students may transfer either CHM 130 or CHM

- 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate
in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree program.

Special Requirements: 2.25 GPA in History courses. 2.0 GPA in remaining coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better. 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken.
0-19 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. The electives associate degree requirements. The electives
component must consist of credits that transfer component must consist of credits that transfer
to all three public Arizona universities as defined in the Course Equivalency Guide for the year in which the course is completed.

Total Required Credits: 60

## Track/Groups

Geograpic Concentration
Geograpic Concentration
HIS 155: WEST CIVILIZATION TO 1700 OR

| HIS 156: WESTERN CIVILIZATION II |  |
| :--- | :--- |
| HIS 105: UNITED STATES HISTORY I OR | Geograpic Concentration |
| HIS 106: US HISTORY SINCE 1877 |  |

## Pathway Agreement

Northland Pioneer College
Justice Studies, BS Pathway
$2016-2017$

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC

Arts and Humanities

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special equirements satisfies the requirements or Northland Pioneer Associate of Arts degree and AGEC-A, meets major map requirements and ASU, and guarantee admission to the Justice Studies B.S degree program
dee

Print

## Pathway Agreement


#### Abstract

Northland Pioneer College Psychology, BA Pathway 2016-2017


ASU Major: Psychology, BA | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 189: PRECALCULUS ALGEBRA/TRIG
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
PSY 101: INTRO TO PSYCHOLOGY

Social and Behavioral Sciences | Pick two courses from at least two disciplines |
| :--- |
| with at least one from a prefix other than PSY. |
| Select at least one asterisk (*) course to meet |
| requirements for Contemporary Global, |
| International or Historical Awareness. |

Physical and Biological Sciences

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the Psychology B.A. degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU but left with a G.P.A. below 2.0, that student is not eligible to pursue this pathway because the student is not admissible to Psychology at the Tempe campus.

Physical and Biological Sciences
General Education Awareness Areas
Cultural Diversity in the U.S. [C]
Historical or Global Awareness [H] or [G]

Intensive Writing/Critical Inquiry
Intensive Writing/Critical Inquiry
3 hrs

| Additional Lower Division Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| PSY 201: INTRO RESEARCH\&STATISTICS | 3 hrs |  |  |
| Psychology Elective |  | 0-3 hrs | Select a Psychology elective that transfers to ASU as Departmental Elective Credit (DEC) or a Direct Equivalency in the PSY prefix, excluding PSY 270. |
| Related Area Courses |  | 0-12 hrs | Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental electives (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met whithin AGEC-A or electives. |

8 hrs Students may transfer either CHM 130 or CHM

- 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

Acade

Total Required Credits: 60

## Pathway Agreement

Northland Pioneer College
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 221: CALCULUS I
Arts and Humanities
Arts and Humanities

| Social and Behavioral Sciences |
| :--- |
| PSY 101: INTRO TO PSYCHOLOGY |

Physical and Biological Sciences Physical and Biological Sciences

| Cultural Diversity in the U.S. [C] | 3 hrs |
| :--- | :--- |
| Historical or Global Awareness [H] or [G] | 3 hrs |

Intensive Writing/Critical Inquiry
Intensive Writing/Critical Inquiry
3 hrs
Additional Lower Division Requirements
PSY 201: INTRO RESEARCH \&
STATISTICS
Psychology Elective

| Related Area Courses | 0-12 hrs | Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental electives (DEC) to courses in the following ASU Departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives. |
| :---: | :---: | :---: |
| Lower Division Elective | 0-12 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. The electives component must consist of credits that transfer to all three public Arizona universities as defined in the Course Equivalency Guide for the year in which the course is completed. |

Total Required Credits: 60

## Pathway Agreement

Northland Pioneer College
Political Science, BA Pathway
$2016-2017$

ASU Major: Political Science, BA | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
POS 110: AMERICAN GOVERNMENT

Social and Behavioral Sciences 6 hrs Courses must be selected from the Social and
-1 Behavioral Sciences list and be from at least two Behavioral Sciences list and be from at least two
disciplines. At least one course must be chosen in order to meet requirements for Contemporary Global/International [G] or Historical [H] Awareness.

Physical and Biological Sciences
Physical and Biological Sciences

Additional Lower Division Requirements MAT 125: INTRO TO STATISTICS or
PSY 201: INTRO RESEARCH\&STATISTICS

POS Elective

Related Area Course

3 hrs Fulfills Computer/Statistics/Quantitative

- Applications [CS] requirement. Transfers as lower division credit only.
3 hrs Select two courses that transfer to ASU as a direct equivalency or Departmental Elective credit (DEC) in the POS prefix. POS 112 can be taken to satisfy this requirement.


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate
in Arts degree and AGEC-A, meets
major map requirements at ASU, and guarantees admission to the Political Science B.A. degree program.

## Pathway Agreement

Northland Pioneer College
Political Science, BS Pathway
$2016-2017$

ASU Major: Political Science, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC
Arts and Humanities
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
POS 110: AMERICAN GOVERNMENT

| Social and Behavioral Sciences | 6 hrs <br> Select two courses with one course being from a <br> different discipline than POS. Select at least one <br> course to meet requirements for Contemporary |
| :--- | :--- | :--- | Global, International or Historical Awareness.

Physical and Biological Sciences Physical and Biological Sciences

8 hrs Students may transfer either CHM 130 or CHM
[-] 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement. Select at least one SQ Natural Science.

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| POS Elective | 3 hrs | Select up to two courses that transfer to ASU as direct equivalents or Departmental Elective Credit with the POS prefix. Students can take POS 112 to satisfy this requirement. |
| Related Area Course | 0-12 hrs | Select up to four courses that transfer to ASU as direct equivalencies or Departmental Elective Credit (DEC) in one of the following prefixes: AES OR AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR GPH OR HST OR JUS OR MIS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST. |
| Lower Division Elective | 7-22 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. The electives component must consist of credits that transfer to all three public Arizona universities as defined in the Course Equivalency Guide for the year in which the course is completed. POS 150/160 and POS 210 will need to be taken after transfer. |

MAT 142: COLL MATH/CONTMPORY
APPLC

Arts and Humanities

| ysical and Biological Sciences | $\square$ |
| :---: | :---: |

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

Special Requirements

There are no special requirements for this pathway

Total Required Credits: 60

## Pathway Agreement

Northland Pioneer College
Sociology, BS Pathway
$2016-2017$

ASU Major: Sociology, BS | College of Liberal Arts and Sciences
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 142: COLL MATH/CONTMPORY
APPLC
Arts and Humanities
Arts and Humanities
Social and Behavioral Sciences
SOC 120: GENERAL SOCIOLOGY
SOC 121: SOCIAL PROBLEMS\AMERICA
or
SOC 130: RACIALIETHNCIGENDR
RELATN

Social and Behavioral Sciences
3 hrs Select one course from the Social and
[-1 Behavioral Sciences list that is not from the SOC prefix. At least one Social and Behavioral Science course must be chosen to meet requirements for Contemporary Global/International or Historical Awareness.

Physical and Biological Sciences Physical and Biological Sciences

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| Social and Behavioral Science .Related Area | 6 hrs | Select two courses (6 hours) that transfer to ASU with the ASU Social \& Behavioral [SB] designation in the Course Equivalency Guide (in addition to the AGEC courses above). |
| Sociology Electives | 3 hrs | Select a course that transfers to ASU as direct equivalencies or Departmental Elective credit (DEC) in the ASU SOC prefix. |
| Related Area Courses | 9 hrs | Select three courses (9 hours) that transfer to ASU as direct equivalents or Departmental Elective credit (DEC) in the following ASU prefixes: AFR, ASB, CDE, ECN, FAS, GCU, HST, POS, PGS, TCL, WST. |
| Lower Division Elective | 7 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Arts and Humanities

8 hrs Students may transfer either CHM 130 or CHM
-1 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Sociology B.S. degree program

## Pathway Agreement

| Northland Pioneer College | Print |
| :--- | :---: |
| General Studies, BA Pathway |  |
| $2016-2017$ |  |

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Requirements |
| :--- | :--- |
| Northland Pioneer College AGEC |


| 35 hrs |
| :--- | :--- |


| Complete courses to complete the Northland |
| :--- |
| Pioneer College Arizona General Education |
| Curriculum (AGEC) based on your Associate's |
| degree. A completed AGEC satisfies lower |
| division general studies and first year |
| composition. |

Lower Division Elective

Total Required Credits: 64

## Pathway Notes

There are no notes for this pathway

## Special Requirements

Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options:Students must complete the TAG and all special
requirements, must have the Arizona
General Education Curriculum (AGEC)
certified on their transcript and must
have their Associate Degree (AA or AS)
completed and noted on their transcripts.
Students satisfying these criteria meet
ASU major map requirements and are
guaranteed admission to the Genera
Studies BGS degree program.
BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

## Pathway Agreement

Northland Pioneer College
Interdisciplinary Studies (Organizational Studies), BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Additional Lower Division Requirements |  |  |
| Lower Division Northland Pioneer AGEC | $35 \mathrm{hrs}$ | Complete courses to complete the Northland Pioneer Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. |
| SPT 110: FUND OF ORAL COMMUNICAT | 3 hrs | Satisfies ASU's prerequisite requirement for SOC 352/COM 312. |
| Lower Division Elective | 37 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

Special Requirements

There are no special requirements for this pathway

[^62]Arizona State
UNIVERSITY

## Pathway Agreement

Northland Pioneer College

Technical Communication, BS Pathway

2016-2017

ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts

## Pathway Requirements

## English

ENL 101: COLLEGE COMPOSITION I

ENL 102: COLLEGE COMPOSITION II

Mathematics

MAT 142: COLL MATH/CONTMPORY APPLC

Arts and Humanities

Arts and Humanities

Social and Behavioral Sciences

Social and Behavioral Sciences Contemporary Global, International or Historical Awareness.

Physical and Biological Sciences

Physical and Biological Sciences
Students may transfer either CHM 130 or CHM 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to
satisfy the 8 credit requirement.

Additional Lower Division Requirements

Lower Division Elective
Related Area Course

Related Area Course o ASU as a direct equivalent or Departmental Elective credit (DEC) in the ollowing ASU prefixes: AFR, AIS, ASB CCS, COM, EDP, ENG, EXW, FAS, FIN, GCU, GIT, GPH, HST, MGT, MKT, PGS, PHI, POS, REL, SOC, WST.

22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Northland Pioneer Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Technical Communication B.S. degree program.

## Pathway Agreement

Northland Pioneer College
Environmental and Resource Management, BS Pathway
$2016-2017$

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering
Pathway Requirements
English
ENL 101: COLLEGE COMPOSITION I
ENL 102: COLLEGE COMPOSITION II
Mathematics
MAT 211: TECHNICAL CALCULUS
MAT 125: Introduction to Statistics
Social and Behavioral Sciences
Social and Behavioral Sciences
Physical and Biological Sciences
Science, Math, Engineering or Management Elective
CHM 151: General Chemistry I with Lab 181: General Biology (Majors) I
CHM 152: General Chemistry II with Lab
PHY 113: General Physics
Select three courses from at least two different
requirements for Global, Cultural, or Historical
Awareness.

[^63]
## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

There are no special requirements for this pathway

## Pathway Agreement

Pima Community College
English, BA Pathway
$2016-2017$

ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English

WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis

Mathematics
MAT 142: Topics In College Math or 3-4 hrs MAT 151: College Algebra

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the English
Buarantees admission

Humanities and Fine Arts

Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

## Other Requirements

Other Requirements

6 hrs Select 1 course from the Art list; AND Select 1

- course from the Humanities/Historical Perspectives list.


## AGEC Special Requirements

Choose at least one course within the above
areas that also fulfills the Intensive Writing and Critical Inquiry requirement. Choose at least one course within the above areas that least one course within the above areas that
also fulfills the Cultural Diversity requirement Choose at least one course within the above areas that also fulfills the Global Awareness requirement.

Additional Lower Division Requirements
CIS 120: Computer Applications for BUS

WRT/ASU ENG Related Elective Course Bank \begin{tabular}{l}
9 hrs <br>

| Language and Cultures: Requirement satisfied through the following: |
| :--- | :--- |
| Completion of a language course at the intermediate level (202 or |
| equivalent), including American Sign Language IV OR Completion of Division WRT Elective: Select two |
| two sequential semesters of coursework in a current computer | <br>

language
\end{tabular}

Total Required Credits: 60

## Track/Groups

## WRT/ASU ENG Related Elective Course Bank

## WRT/ASU ENG Related Elective Course Bank

WRT 125: Beginning Poetry Writing OR
WRT 205: Introduction to Poetry Writin OR
WRT 215: Advanced Poetry Writing OR
WRT 207: Creative Nonfiction OR
WRT 217: Advanced Creative Nonfiction OR
WRT 126: Basics of Short Story Writing OR
WRT 140: Writing \& Editing Tech Comm OR
WRT 206: Short Story Writing OR
WRT 216: Advanced Fiction Writing OR
WRT 254: Adv Professional Communicatio

## Pathway Agreement

Pima Community College
History, BA Pathway
$2016-2017$

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 107: Writing I for Non-Native Speakers
of English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis
Humanities and Fine Arts

Humanities and Fine Arts \begin{tabular}{l}
S-6 hrs

 

Select 1 course from the Art list; AND Select 1 <br>
course from the Humanities/Historical <br>
Perspectives list.
\end{tabular}

Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
Other Requirements

Awareness Areas
Choose at least one course within the above 0-9 hrs
areas that also fulfills the Global Awareness requirement. Choose at least one course within the above areas that also fulfills the Cultural Diversity requirement. Choose at least one course within the above areas that also fulfills the Intensive Writing and Critical Inquiry requirement.

8 hrs Select at least one SQ within the Natural
(-) Science requirement and the other course must be SQ or SG.

6 hrs Courses from the Other Requirement Options and/or one additional Social \& Behavioral Sciences course.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate ofArts in Liberal Arts degree and
AGEC-A, meets major map requirements at ASU, and guarantees admission to theHistory B.A. degree program.

Special Requirements: 2.25 GPA in History courses. 2.0 GPA in remaining coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

Print

HIS Elective \begin{tabular}{l}
3 hrs <br>
CIS 104: Computer Fundamentals or <br>
CSA 104: Computer Fundamentals <br>
Related Area Course

 

Select one HIS elective course. Can count <br>
towards Humanities and Fine Arts requirement if <br>
course is HIS.
\end{tabular}

Total Required Credits: 64

## Pathway Agreement

Pima Community College
Interdisciplinary Arts and Sciences, BA Pathway
$2016-2017$

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics
MAT 142: Topics In College Math or MAT 151: College Algebra

Humanities and Fine Arts Humanities and Fine Arts and/or one additional Social \& Behavioral Sciences course.

6 hrs Select 1 course from the Art list; AND Select 1 -1 course from the Humanities/Historical Perspectives list.

6 hrs Complete two courses with different prefixes. 6

8 hrs Select at least one SQ within the Natural - Science requirement and the other course must be SQ or SG.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the
Interdisciplinary Arts and Sciences B.A
Interdisciplinary A
degree program.

Language and Cultures: Requirement satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language
Lower Division Elective 5-22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement

Pima Community College
Psychology, BA Pathway
$2016-2017$

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II o
WRT 102A: Writing II: Module A or
WRT 102B: Writing II: Module B or
WRT 102C: Writing II: Mo or
WRT 102HC: Writing II: Honors OR
WRT 102A: Writing II: Module A and
WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
PSY 101: Intro To Psychology
Social and Behavioral Sciences

Social and Behavioral Sciences. Complete category.
MAT 172: Finite Mathematics or
MAT 189: Precalculus II or
MAT 220: Calculus I

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
PSY 230: Psych.Measur \& Statistics
$\qquad$

Other Requirements

| Other Requirements |  |
| :--- | :--- |
| PSY 230: Psych.Measur \& Statistics | 3 hrs |
| Other Requirements | 3 hrs |

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Arts in Liberal Arts degree and
AGEC-A, meets major map
requirements at ASU, and guarantees
admission to the Psychology B.A.
degree program.
completed with a grade of " C " or better.
Select AGEC courses above so that at least
one course is marked "C" (cultural diversity),
one with an "I" (intensive writing), and one
with a "G" (global awareness).

Additional Lower Division Requirements
CIS 120: Computer Applications For
Business
PSY 262: Positive Psychology
PSY 289: Psychology Research Methods
PSY 132: Psychology and Culture or
PSY 214: Abnormal Psychology or
PSY 215: Human Sexuality or
PSY 216: Psychology Of Gender or
PSY 218: Health Psychology or
PSY 220: Psychology Of Death \& Loss or
PSY 240: Developmental Psychology or
PSY 250: Intro to Social Psychology or
PSY 254: Psy of Love/Compassion or
PSY 262: Positive Psychology
Language and Cultures: Requirement satisfied through the following:

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

## Mathematics

MAT 189: Precalculus II

Humanities and Fine Arts
Humanities and Fine Arts
Humanities and Fine Arts

Social and Behavioral Sciences
PSY 101: Intro To Psychology 4 hrs

Social and Behavioral Sciences

Physical and Biological Sciences
Other Requirements 3 hrs

Physical and Biological Sciences

## Other Requirements

PSY 230: Psych.Measur \& Statistics

Other Requirements

AGEC Special Requirements
Select AGEC courses above so that at least
one course is marked "C" (cultural diversity),
one with an "I" (intensive writing), and one
with a "G" (global awareness).

3 hrs Social and Behavioral Sciences: Complete - courses from two different prefixes in the Social and Behavioral Sciences category

```
# course from the Humanities/Historical Perspectives list.
```


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Arts in Liberal Arts degree and
AGEC-A, meets major map
requirements at ASU, and guarantees
admission to the Psychology B.S.
degree program.

## Special Requirements

Print

| CIS 120: Computer Applications For Business |  |  |
| :---: | :---: | :---: |
| PSY 132: Psychology and Culture or <br> PSY 214: Abnormal Psychology or <br> PSY 215: Human Sexuality or <br> PSY 216: Psychology Of Gender or <br> PSY 218: Health Psychology or <br> PSY 220: Psychology Of Death \& Loss or <br> PSY 240: Developmental Psychology or <br> PSY 250: Intro to Social Psychology or <br> PSY 254: Psy of Love/Compassion or <br> PSY 262: Normal Personality |  |  |
| PSY 262: Positive Psychology 3 hrs |  |  |
| PSY 289: Psychology Research Methods 4 hrs |  |  |
| Lower Division Natural Sciences | 4-8 hrs | Natural Sciences: ASU Psychology BS requires four natural science courses in addition to PSY 289. One life science course from biology, microbiology, or zoology; one physical science course from astronomy, chemistry, geology or physics; and any two additional courses from the AGEC Natural Sciences list. At least three of these are taken prior to transfer to ASU. |
| Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language | 0-16 hrs | Language and Cultures Requirement: You may satisfy the Language and Cultures requirement by completion of an intermediate language course or the computer language sequence; or, you may satisfy the requirement after transfer to ASU though various upper division course options. Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. If choosing the computer language option to satisfy this requirement, select courses that transfer as direct equivalents to ASU's ACO 101 and ACO 102 in the Course Equivalency Guide. Please note: Only 64 hours are transferable to ASU. Choose language requirement completion accordingly. |
| Lower Division Elective | 0-6 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Pima Community College<br>Philosophy, Religion and Society, BA Pathway<br>2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics
MAT 142: Topics In College Math or 3 hrs MAT 151: College Algebra
Humanities and Fine Arts
PHI 101: Intro To Philosophy

Humanities and Fine Arts 3 hrs Choose one course from the Arts list.

Social and Behavioral Sciences
PHI 130: Introductory Studies - Ethics \&
Social Philosophy
Social and Behavioral Sciences $\square$

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
Other Requirements

CIS 104: Computer Fundamentals or
CSA 104: Computer Fundamentals
Philosophy Electives




## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, geligion and Society, B.A. degree Religion

Lower Division Elective $\quad$\begin{tabular}{l}
$0-16$ hrs

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Pima Community College<br>Spanish, BA Pathway<br>2016-2017

ASU Major: Spanish, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and
WRT 101C: Writing-IC OR
WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
SPA 201: Intermediate Spanish I or
SPA 203: Writing \& Oral Skills for Heritage \& Bilingual Learners
SPA 202: Intermediate Spanish II or
SPA 23: Intermediate Spanish for Heritage
and Bilingual Learners

MAT 142: Topics In College Math or
MAT 151: College Algebra

Humanities and Fine Arts Humanities and Fine Arts


6 hrs Select 1 course from the Art list; AND Select 1 course from the Humanities/Historical Perspectives list.

Awareness Areas
Select AGEC courses above so that at least $0-6$ hrs
one course is marked "C" (cultural diversity),
one with an "l" (intensive writing), and one
with a "G" (global awareness).

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Spanish
B.A. degree program.
CIS 104: Computer Fundamentals or
CSA 104: Computer Fundamentals
SPA 101: Elementary Spanish I
SPA 102: Elementary Spanish II
Lower Division Elective

Total Required Credits: 60

## 4 UNIVERSITY

## Pathway Agreement

Pima Community College
Women and Gender Studies, BS Pathway
2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

## English Composition

WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and
WRT 101C: Writing-IC OR
WRT 101 HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio

WRT 102: Writing II OR
WRT 102A: Writing II: Module A and
WRT 102B: Writing II: Module B and
WRT 102C: Writing II: Module C OR
WRT 102HC: Writing II: Honors

## Mathematics

MAT 142: Topics In College Math or MAT 151: College Algebra

Humanities and Fine Arts

Humanities and Fine Arts

Social and Behavioral Sciences

GWS 100: Intro to Feminist Studies

PSY 101: Intro To Psychology

Physical and Biological Sciences
Physical and Biological Sciences
Select at least one SQ within the Natural Science requirement and the other course must be SQ or SG

## Other Requirements

## Awareness Areas

Choose at least one course within the above areas that also
fulfills the Cultural Diversity requirement

0 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.

Select 1 course from the Art list; AND
Select 1 course from the
Humanities/Historical Perspectives list.

Choose at least one course within the above areas that also
fulfills the Intensive Writing and Critical Inquiry requirement.

Additional Lower Division Requirements
PSY 230: Psych.Measur \& Statistics 3 hrs

Women and Gender Studies Elective 6 hrs Lower Division Women and Gender Studies Related Area Electives from course bank below.

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the
intermediate level (202 or equivalent), including America
Sign Language IV OR Completion of two sequential
semesters of coursework in a current computer language

Lower Division Elective
$\square$
$0-16$ hrs

0-16 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to degree requirements.

Total Required Credits: 60

## Track/Groups

Women and Gender Studies Elective

> Women and Gender Studies Elective

GWS 201: La Chicana or
PSY 215: Human Sexuality or
PSY 204: Genchogy Of
SOC 204: Gender Ident,Interact\&Relatio

## Pathway Agreement


#### Abstract

Print Pima Community College Business Data Analytics, BS Pathway 2016-2017


ASU Major: Business Data Analytics, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts

Humanities and Fine Arts \begin{tabular}{l}
6 hrs

 

Select 1 course from the list; AND Select 1 <br>
course from the Humanities/Historical <br>
Perspectives list.
\end{tabular}

Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
ECN 201: Microeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Course not found

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Business Entrepreneurship, BS Pathway
$2016-2017$

ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I 5 hrs

## Humanities and Fine Arts

Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business $\quad 4$ hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus 3 hrs

BUS 220: Legal Environment of Business 3 hrs
MAT 231: Calculus II 4 hrs Physical Sciences list.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ )
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Pima Community College Business (Communication), BA Pathway 2016-2017


ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing Ior
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
ECN 201: Microeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Pima Community College Business (Food Industry Management), BA Pathway 2016-2017


ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
ECN 201: Microeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

0 hrs Note that a single course may fulfill more than E one of the requirements

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Community College, admission to the Bachelor program can only be certified
after ASU calculates and certifies the after ASU calculates and certifies the
GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Pima Community College Business (Global Agribusiness), BA Pathway 2016-2017


ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
ECN 201: Microeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Course not found

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Pima Community College Business (Global Logistics Management), BA Pathway 2016-2017


ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked " C " (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting $\quad 3 \mathrm{hrs}$

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
MAT 231: Calculus II
PSY Course

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Pima Community College Business (Global Politics), BA Pathway 2016-2017


ASU Major: Business (Global Politics), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

## Pathway Notes

Completion of the TAG and all specia requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Pima Community College Business (Human Resources), BA Pathway 2016-2017


ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing Ior
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a " G " (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 220: Legal Environment of Business
BUS 205: Stat Methods in Economics/Bus
MAT 231: Calculus II

0 hrs Note that a single course may fulfill more than
[)] one of the requirements.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Business (Law), BA Pathway
$2016-2017$

ASU Major: Business (Law), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

| Additional Lower Division Requirements |
| :--- |
| ACC 211: Financial Accounting |
| ACC 212: Managerial Accounting |
| BUS 205: Stat Methods in Economics/Bus |
| BUS 220: Legal Environment of Business |
| MAT 231: Calculus II |

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement

Pima Community College<br>Business (Sports and Media Studies), BA Pathway<br>2016-2017

ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences

| Physical and Biological Sciences | 8 hrs | Biological and Physical Sciences: Select any two <br>  <br> Physical Sciences list. |
| :--- | :--- | :--- |

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus I

## Pathway Requirements

Mathematics
MAT 220: Calculus I 5 hrs

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs
Physical and Biological Sciences
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement

Pima Community College<br>Business (Public Service and Public Policy), BA Pathway<br>2016-2017

ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
ECN 201: Microeconomic Principles

| Physical and Biological Sciences |
| :--- |
| Physical and Biological Sciences | | Biological and Physical Sciences: Select any two |
| :--- |
|  |
| Physical Sciences list. |

## Other Requirements

CIS 120: Computer Applications for Business $\quad 4 \mathrm{hrs}$

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

| Additional Lower Division Requirements |
| :--- |
| ACC 211: Financial Accounting |
| ACC 212: Managerial Accounting |
| BUS 205: Stat Methods in Economics/Bus |
| BUS 220: Legal Environment of Business |

## Pathway Notes

Completion of the TAG and all specia requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
MAT 231: Calculus II
PSY Course

Total Required Credits: 63

## Pathway Agreement

Print<br>Pima Community College<br>Business (Sustainability), BA Pathway<br>2016-2017

ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a " G " (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

0 hrs Note that a single course may fulfill more than
[7] one of the requirements.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency school GPA of 3.60 in ASe compe admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Community College, admission to the Bachelor program can only be certified
after ASU calculates and certifies the after ASU calculates and certifies the
GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Business (Tourism), BA Pathway
$2016-2017$

ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Print Pima Community College Business (Technology), BA Pathway 2016-2017


ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a " G " (global awareness)
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

0 hrs Note that a single course may fulfill more than E one of the requirements

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional

Communications \begin{tabular}{lll}
<br>

PSY Course \& 3 hrs \& | Course must have PSY prefix and transfer with |
| :--- |
| SB designation. | <br>

SOC Course \& 3 hrs \& | Course must have SOC prefix and transfer with |
| :--- |
| SB designation. | <br>

| College Algebra applies as elective credit only |
| :--- |
| Loward ASU business programs. | <br>


| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. | \& $0-3$ hrs \& <br>

\hline
\end{tabular}

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Business (Urban Policy), BA Pathway
$2016-2017$

ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

Humanities and Fine Arts
Humanities and Fine Arts
ECN 202: Macroeconomic Principles

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness)

0 hrs Note that a single course may fulfill more than
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business
MAT 231: Calculus II

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT Reasoning score or ACT score by the end of the first semester in the program.

CMN 102: Introduction to Speech Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional Communications

PSY Course 3 hrs \begin{tabular}{l}
SOC Course <br>
Lower Division College Algebra or other transferable course <br>

| Lower Division Select 1 course (3 credit |
| :--- |
| hours) from ACC, BUS, CIS, FIN, MGT, |
| MKT, or language courses. |

\end{tabular}

Total Required Credits: 63

## Pathway Agreement


#### Abstract

Print Pima Community College Computer Information Systems, BS Pathway 2016-2017


ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
ECN 201: Microeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business $\quad 4 \mathrm{hrs}$

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
MAT 231: Course not found
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Economics, BS Pathway
$2016-2017$

ASU Major: Economics, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Humanities and Fine Arts

Other Requirements
CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

Additional Lower Division Requirements
ACC 211: Financial Accounting
BUS 205: Stat Methods in Economics/Bus 3 hrs
MAT 231: Calculus II 4 hrs

MAT 231: Calculus II

Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

Select 1 course from the list; AND Select 1 course from the Humanities/Historical Perspectives list.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ).
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Finance, BS Pathway
$2016-2017$

ASU Major: Finance, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus 3 hrs

BUS 220: Legal Environment of Business 3 hrs

MAT 231: Calculus II

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. * Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Management, BS Pathway
$2016-2017$

ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I 5 hrs

## Humanities and Fine Arts

Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business

## Pathway Notes

Completion of the TAG and all specia requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ )
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
MAT 231: Calculus II

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College<br>Marketing (Digital and Integrated Marketing Communications), BS Pathway<br>2016-2017

ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business

## Pathway Requirements

English Composition
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I 5 hrs

Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences

| Physical and Biological Sciences |
| :--- |$\quad 8$ hrs | Biological and Physical Sciences: Select any two |
| :--- |
|  |
| Physical Sciences list. |

## Other Requirements

CIS 120: Computer Applications for Business $\quad 4 \mathrm{hrs}$

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

Additional Lower Division Requirements

| ACC 211: Financial Accounting | 3 |
| :--- | :--- |
| ACC 212: Managerial Accounting | 3 |

BUS 205: Stat Methods in Economics/Bus 3 hrs
MAT 231: Calculus II 4 hrs

MAT 231: Calculus II Physical Sciences list.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College<br>Marketing, BS Pathway<br>2016-2017<br>ASU Major: Marketing, BS | W. P. Carey School of Business

Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

## Humanities and Fine Arts

Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business

## Pathway Notes

Completion of the TAG and all specia requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ )
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

# CMN 130: Small Group Discussion OR 

CMN 120: Business and Professional Communications
MAT 231: Calculus II 4 hrs
PSY Course 3 hrs Course must ha
sOC Cours

Lower Division College Algebra or other transferable course
3 hrs Course must have SOC prefix and transfer with SB designation.
3 hrs College Algebra applies as elective credit only toward ASU business programs.

Lower Division Select 1 course (3 credit
$0-3$ hrs hours) from ACC, BUS, CIS, FIN, MGT, MKT, or language courses

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Marketing (Professional Sales), BS Pathway
2016-2017

ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences
Physical and Biological Sciences

## Other Requirements

CIS 120: Computer Applications for Business 4 hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).

Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus 3 hrs

BUS 220: Legal Environment of Business 3 hrs
MAT 231: Calculus II 4 hrs8 Physical Sciences list.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ )
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate
Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
CMN 102: Introduction to Speech
Communication OR
CMN 130: Small Group Discussion OR
CMN 120: Business and Professional
Communications
PSY Course

Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Supply Chain Management, BS Pathway
$2016-2017$

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I

## Humanities and Fine Arts

Humanities and Fine Arts
Social and Behavioral Sciences
ECN 201: Microeconomic Principles
ECN 202: Macroeconomic Principles
Physical and Biological Sciences

| Physical and Biological Sciences |
| :--- |$\quad 8$ hrs | Biological and Physical Sciences: Select any two |
| :--- |
|  |
| Physical Sciences list. |

## Other Requirements

CIS 120: Computer Applications for Business $\quad 4$ hrs

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one
course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
Additional Lower Division Requirements
ACC 211: Financial Accounting
ACC 212: Managerial Accounting
BUS 205: Stat Methods in Economics/Bus
BUS 220: Legal Environment of Business

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, he W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following: an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Pima Community College, admission to the BS program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

# CMN 130: Small Group Discussion OR 

Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements

CMN 120: Business and Professional Communications
MAT 231: Calculus II 4 hrs

| PSY Course | 3 hrs | 3 hrs |
| :--- | :--- | :--- |
| SOC Course | 3 hrs | Course must have PSY prefix and transfer with <br> SB designation. |
| Course must have SOC prefix and transfer with <br> SB designation. |  |  |
| College Algebra applies as elective credit only <br> toward ASU business programs. |  |  |

Lower Division Select 1 course (3 credit
$0-3$ hrs hours) from ACC, BUS, CIS, FIN, MGT, MKT, or language courses

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Educational Studies, BAE Pathway
$2016-2017$

ASU Major: Educational Studies, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
Mathematics
MAT 142: Topics In College Math
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
PSY 101: Intro To Psychology
SOC 101: Introduction To Sociology

Physical and Biological Sciences
Physical and Biological Sciences 8 hrs
Other Requirements
Other Requirements

| Additional Lower Division Requirements |  |
| :--- | :---: |
| CSA 104: Computer Fundamentals or | hrs |
| CIS 104: Computer Fundamentals |  |
| ECE 117: Child Growth and Development | 3 hrs |
| ECE 125: Nutrition/HIth/Sfty YngChild | 3 hrs |
| EDU 200: Introduction To Education | 3 hrs |
| EDU 201: Diversity in Education | 3 hrs |

AGEC Special Requirements
Select AGEC courses above so that at least
one course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one
with a "G" (global awareness).
Physical and Biological Sciences

0 hrs
5
course from the Humanities/Historical Perspectives list.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Arts in Liberal Arts degree and
AGEC-A, meets major map
requirements at ASU, and guarantees
admission to the Educational Studies
B.A.E. degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

The Bachelor of Arts in Education (BAE) in educational studies is designed to prepare students to work with children and youth outside of a traditional classroom setting. While this degree does not lead to teacher certification, it will provide a foundation of knowledge in educational practices for use in the community setting.

| EDU 202: Intro to Exceptional Learner | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| EDU 286: SEI - Methods (Completion) | 3 hrs |  |  |
| ECE 108: Lit-Soc Studies For Child or EDU 257: Special Topics: Child Lit/Pra | 3 hrs |  |  |
| STU 240: Exp Leadrshp thru Comm Engagm |  | 3 hrs | STU 240 is an acceptable substitution to USL 216 |

Total Required Credits: 63

## Pathway Agreement

Pima Community College
Arts (BA in the Arts), BA Pathway
$2016-2017$

ASU Major: Arts (BA in the Arts), BA | Herberger Institute for Design and the Arts

Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis

Mathematics
MAT 142: Topics In College Math or 3-4 hrs MAT 151: College Algebra

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the BA in the Arts [Fashion Design] program

Humanities and Fine Arts


Physical and Biological Sciences
Physical and Biological Sciences
Other Requirements
ART 210: Drawing II or
ART 213: Life Drawing I
CIS 120: Computer Applications for BUS

## Awareness Areas

Choose at least one course within the above 0 hrs areas that also fulfills the Cultural Diversity requirement.
Choose at least one course within the above
areas that also fulfills the Global Awareness
requirement.
Choose at least one course within the above
areas that also fulfills the Intensive Writing
and Critical Inquiry requirement.0 hrs and Critical Inquiry requirement0
ART 181: Mixed Media Fibers
ART 120: Sculptural Design
ART 115: Color and Composition

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Liberal Studies, BA Pathway
2016-2017

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts

| Pathway Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| Additional Lower Division Requirements |  |  |  |
| Pima CC AGEC |  | 35 hrs | Complete courses to complete the Pima CC Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. |
| CMN 102: Introduction to Speech Communication or CMN 130: Small Group Discussion | $0$ |  |  |
| Lower Division Elective | 37-40 hrs |  |  |

[^64]
## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B) certified on their transcript and must have their Associate Degree (AA, AB AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

## Pathway Agreement

Pima Community College
Biological Sciences, BS Pathway
$2016-2017$

ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements requirements satisfies the requirements
for Pima Community College Associate inSciences degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to theBiological Sciences B.S. degree program. Scing

Humanities and Fine Arts
Humanities and Fine Arts

Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences CHM 151: General Chemistry I and 5 hrs CHM 151LB: General Chemistry I Lab OR
CHM 151IN: General Chemistry I

CHM 152: General Chemistry II and
CHM 152LB: General Chemistry II Lab OR
CHM 152IN: General Chemistry II

Other Requirements
BIO 181IN: General Biology I: (Majors) and BIO 182IN: General Biology II: (Majors)

AGEC Special Requirements
Select AGEC courses above so that at least one course is marked
"C" (cultural diversity), one with an "I" (intensive writing), and one with
a "G" (global awareness).

Additional Lower Division Requirements
CHM 235IN: Gen. Organic Chemistry I

CHM 236IN: Gen Organic Chemistry I

MAT 167: Introductory Statistics

0 hrs AGEC Special Requirements: Note that a single
(\%) course may fulfill more than one of the requirements

6 hrs
from the Humanities/Historical Perspectives list.

Print

Total Required Credits: 62

## Pathway Agreement

Pima Community College
Economics, BS Pathway
$2016-2017$

ASU Major: Economics, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 220: Calculus I 5 hrs ASU requires the choice of either the MAT 270 -1 0 AND MAT 271 sequence or the MAT 210 AND
211 sequence, however an equivalenct for MAT
211 is not offered at the CC. If a MAT 210 equivalent is taken, MAT 211 will need to be taken after transfer

Humanities and Fine Arts
Humanities and Fine Arts

Humanities and Fine Arts \begin{tabular}{l}
6 hrs

 

Select 1 course from the list; AND Select 1 <br>
course from the Humanities/Historical <br>
Perspectives list.
\end{tabular}

Social and Behavioral Sciences
ECN 201: Microeconomic Principles
Social and Behavioral Sciences $\quad 3$ hrs Select one non-ECN course.

Physical and Biological Sciences
Physical and Biological Sciences

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Business in Business Administration degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the Business Bachelor degree program. Special Requirements In addition to university requirements, the W.P. Carey School of Business has the following special requirements: All courses must be completed with a grade of "C" or better. Students who complete the TAG with a 3.0 cumulative transfer GPA* and submit one of the following an SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$ are guaranteed
admission to the W.P. Carey School of
Business Bachelor degree program,
subject to capacity availability. Students may be assigned to a specific campus. Because Arizona State University computers GPAs differently than Pima Community College, admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU.

## Special Requirements

There are no special requirements for this pathway

Other Requirements
CIS 120: Computer Applications for Business
ECN 202: Macroeconomic Principles

AGEC Special Requirements
Lower Division Select AGEC courses abo
so that at least one course is marked " C "
so that at least one course is marked "C"
(cultural diversity), one with an "I" (intensiv
(cultural diversity), one with an "I" (in
writing), and one with a "G" (global
awareness).
MAT 231: Calculus II

Lower Division Elective | 4 hrs |
| :--- |
| ASU requires the choice of either the MAT 270 |
| AND MAT 271 sequence or the MAT 210 AND |
| 211 sequence, however an equivalenct for MAT |
| 211 is not offered at the CC. If a MAT 210 |
| equivalent is taken, MAT 211 will need to be |
| taken after transfer. |

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Family and Human Development, BS Pathway
$2016-2017$

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 107: Writing I for Non-Native Speakers
of English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis

Mathematics
MAT 142: Topics In College Math 3 hrs
Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
SOC 101: Introduction To Sociology

Social and Behavioral Sciences 3 hrs Complete another Social and Behavioral
-7 Sciences course without the SOC prefix

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts in Liberal Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to theFamily \& Human
Development B.S.degree program.

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
MAT 167: Introduction to Statistics or
PSY 230: Psych.Measur \& Statistics
Other Requirements $\begin{aligned} & 3 \mathrm{hrs} \quad \begin{array}{l}\text { Courses from the Other Requirement Options } \\ \text { and/or one additional Humanities and Fine Arts }\end{array}\end{aligned}$ and/or one additional Humanities and Fine
and/or one additional Social \& Behavioral Sciences course.

## AGEC Special Requirements

Lower Division Select AGEC courses above so that at least one course is marked " C " (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).


Lower Division Elective $\quad$\begin{tabular}{l}
$0-19 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Pathway Agreement

Pima Community College
History, BA Pathway
$2016-2017$

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis
Mathematics
MAT 142: Topics In College Math
Humanities and Fine Arts
Humanities and Fine Arts

Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences Physical and Biological Sciences

## United States

Latin America 0 hrs

Europe 0 hrs
History Electives 0 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Pima Community College Associate of Arts in Liberal Arts degree and
AGEC-A, meets major map requirements at ASU, and guarantees admission to theHistory B.A. degree program.

Special Requirements: 2.25 GPA in History courses. 2.0 GPA in remaining coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

Lower Division Second Language:
Requirement satisfied through the following:

* Completion of a language course at the
intermediate level (202 or equivalent),
including American Sign Language IV.

Lower Division Elective \begin{tabular}{l}
$0-7 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's <br>
associate degree requirements.
\end{tabular}

Total Required Credits: 60

## Track/Groups

Asia

| Asia |
| :---: |
| HIS 114: Japanese Civilization |

Europe

|  | Europe |
| :--- | :--- |
| HIS 101: Intro To Western Civ I |  |
| HIS 102: Intro To Western Civ II | Europe |

History Electives

$$
\text { History Electives }
$$

Select up to 2 courses from outside the primary
geographic concentration or other courses that
transfer to ASU as direct equivalencies or
Departmental Elective Credit (DEC) in the ASU
HST prefix.

Latin America

| Latin America |
| :--- |
| HIS 160: Latin America Before Independ OR |
| HIS 161: Modern Latin America |
| United States |
| UIS 141: Hist Of United States I |

United States
HIS 142: Hist Of United States II

## United States

ANT 127: Hist \& Cult of Mex-Amer in SW or
HIS 105: Intro to Chicano Studies or
HIS 127: Hist \& Cul Mex-Amer In Sw or
MAS 265: Survey Mex-American Studies

## Pathway Agreement

Pima Community College
Justice Studies, BS Pathway
$2016-2017$

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences

## Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics MAT 142: Topics In College Math 3 hrs
Humanities and Fine Arts
Humanities and Fine Arts
PHI 101: Intro To Philosophy
Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences

Other Requirements
Other Requirements

Awareness Areas
Select AGEC courses above so that at least one course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one
with a "G" (global awareness).
 Sciences course.

8 hrs

## Physical and Biological Sciences

## 0 hrs 0 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Artsin Liberal Arts degree and AGEC-A, meets major map
requirements at ASU, and guarantees
admission to theJusticeStudies
B.S.degree program.

Lower Division Elective 22 hrs | Lower Division Electives should be completed |
| :--- |
| once all other requirements have been met and |
| only if needed to complete community college's |
| associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Psychology, BA Pathway
$2016-2017$

ASU Major: Psychology, BA | College of Liberal Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 101HC: Writing I: Honors or
WRT 101S: Writing I/Integrated Studio or
WRT 107: NonNative Speak English OR
WRT 101A: WRT 1: Module A and
WRT 101B: WRT 1: Module $B$ and
WRT 101C: WRT 1: Module C
WRT 102: Writing II or
WRT 102HC: Writing II: Honors or
WRT 108: Writing II for Non-Native Speakers
of English OR
WRT 102A: WRT II: Module $A$ and
WRT 102B: WRT II: Module B and
WRT 102C: WRT II: Module C

Mathematics
MAT 189: Precalculus II or 3-5 hrs
MAT 220: Calculus I

Humanities and Fine Arts
Humanities and Fine Arts 6 hrs Select 1 course from the Art list; AND Select 1

- course from the Humanities/Historical
Social and Behavioral Sciences
PSY 101: Intro To Psychology

Social and Behavioral Sciences 3 hrs Social and Behavioral Sciences: Complete a
course with a non-PSY prefix

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements

Other Requirements
3 hrs Courses from the Other Requirement Options

8 hrs Select 2 courses with laboratory requirements. Students must complete two laboratory science courses in addition to PSY 289, at least one of which must carry the SQ designation.

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one course is marked " C " (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global awareness).
and/or one additional Humanities and Fine Arts and/or one additional Social \& Behavioral Sciences course.
Applications [CS] requirement.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts in Liberal Arts Degree for Transfer in Liberal Arts (Psychology
Concentration) degree and AGEC-A,
meets major map requirements at ASU,
and guarantees admission to
thePsychology B.A. degree program.
Special Requirements: 2.0 G.P.A. in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.
If a student has previously attended
If a student has previously attended
ASU but left with a G.P.A. below 2.0 ,
that student is not eligible to pursue this
pathway because the student is not
admissible to Psychology at the Tempe campus.
int

Additional Lower Division Requirements

PSY 289: Psychology Research Methods

PSY 132: Psychology and Culture or
PSY 214: Abnormal Psychology or
PSY 215: Human Sexuality or
PSY 216: Psychology Of Gender or
PSY 218: Health Psychology or
PSY 220: Psychology Of Death \& Loss or
PSY 240: Developmental Psychology or
PSY 250: Intro to Social Psychology or
PSY 254: Psy of Love/Compassion or
PSY 262: Positive Psychology

## Related Area Course

3 hrs

Students must complete two laboratory sciences in addition to PSY 290, at least one of which must carry the SQ designation.

Select 4 courses (12 credit hours) which transfer as either Direct Equivalency or Departmental Elective Credit (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI , or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives.
Lower Division Second Language
Requirement satisfied through the following:
Completion of a language course at the intermediate level (202 or equivalent),
including American Sign Language IV.

Lower Division Elective $\quad$\begin{tabular}{l}
$0-17 \mathrm{hrs}$

 

Lower Division Electives should be completed <br>
once all other requirements have been met and <br>
only if needed to complete community college's
\end{tabular} only if needed to complete community college's associate degree requirements

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | College of Liberal Arts and Sciences

## Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and
WRT 101C: Writing-IC OR
WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio

WRT 102: Writing II or
WRT 102HC: Writing II: Honors or
WRT 108: Writing II for Non-Native Speakers WRT 108: Writin
of English OR

WRT 102A: WRT II: Module $A$ and
WRT 102B: WRT II: Module $B$ and
WRT 102C: WRT II: Module C

Mathematics
MAT 220: Calculus I
Humanities and Fine Arts
Humanities and Fine Arts

Social and Behavioral Sciences
PSY 101: Intro To Psychology

Social and Behavioral Sciences
course with a non-PSY prefix.

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
PSY 230: Psych.Measur \& Statistics 3 hrs PSY 230 fulfills Computer/Statistics/Quantitativer

Other Requirements
Applications [CS] requirement.

3 hrs Courses from the Other Requirement Options
F. and/or one additional Humanities and Fine Arts and/or one additional Social \& Behavioral Sciences course.
course from the Humanities/Historical Perspectives list.

8 hrs Select 2 courses with laboratory requirements. courses in addition to PSY 290, at least one of which must carry the SQ designation.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts in Liberal Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to thePsychology B.S.degree program.

Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU but left with a G.P.A. below 2.0 , that student is not eligible to pursue this pathway because the student is not admissible to Psychology at the Tempe campus.

## Awareness Areas

Lower Division Select AGEC courses above
so that at least one course is marked "C"
(cultural diversity), one with an "I" (intensive writing), and one with a "G" (global
awareness).

0 hrs
F

Additional Lower Division Requirements
Additional Lower Division Requirements
PSY 289: Psychology Research Methods

PSY 132: Psychology and Culture or
PSY 214: Abormal Psychology or
PSY 215: Human Sexuality or
PSY 216: Psychology Of Gender or
PSY 218: Health Psychology or
PSY 220: Psychology Of Death \& Loss or
PSY 240: Developmental Psychology or
PSY 250: Intro to Social Psychology or
PSY 254: Psy of Love/Compassion or
PSY 262: Normal Personality

| Related Area Courses | $0-12$ hrsSelect 2 courses (12 credit hours) that transfer <br> as either Direct Equivalencies or Departmental <br> Elective Credit (DEC) to courses in the following <br> ASU departments: ASB, ASM, BIO, GCU, HPS, <br> PHI, or SOC. Transfer equivalency is based on <br> the semester and year the course is taken. May <br> be met within AGEC-A or electives. <br> Lower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |
| :--- | :--- |
| Lower Division Elective | $3-15$ hrs |

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Political Science, BA Pathway
$2016-2017$

ASU Major: Political Science, BA | College of Liberal Arts and Sciences

## Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 107: Writing I for Non-Native Speakers
of English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English
of English
Mathematics
MAT 142: Topics In College Math

Computer/Statistics/Quantitative Applications $\quad 3$ hrs $\begin{aligned} & \text { Choose one course that fulfills the CS } \\ & \text { requirement. See the Course Equivalency Guide }\end{aligned}$ from AZTransfer.com.

Humanities and Fine Arts
Humanities and Fine Arts 6 hrs Select 1 course from the Art list; AND Select 1

- course from the Humanities/Historical Perspectives list.


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts in Political Science
degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to thePolitical ScienceB.A
degree program.

Physical and Biological Sciences
Physical and Biological Sciences 8 hrs Select at least one SQ Natural Science.
POS 201: Amer National Govermt/Politic
POS 203: Intro to Political Ideas

## Awareness Areas

Lower Division Select AGEC courses above
so that at least one course is marked "C
(cultural diversity), one with an "I" (intensive writing), and one with a "G" (global
awareness).

| POS 202: Intro International Relations 3 hrs |  |  |
| :---: | :---: | :---: |
| Related Area Course | 0-12 hrs | Lower Division Choose related field courses that transfer to ASU as direct equivalencies or Departmental Elective credit (DEC) with the following ASU prefixes: AES, AFR, AIS, APA, ASB, ASM, COM, ECN, FAS, GCU, GPH, HST, JUS, MIS, PHI, PSY, REL, SOC, TCL, WST. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Twelve hours of related field coursework is required for graduation and may be satisfied at the lower division or completed after transfer to ASU. |
| Political Science Elective | $0-3 \mathrm{hrs}$ | Select one course (3 credit hours) that transfers to ASU with a POS prefix as Departmental Elective Credit or a direct equivelancy. |
| Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. | 0-16 hrs | Second Language Requirement: You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. |
| Lower Division Elective | 0-19 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Political Science, BS Pathway
$2016-2017$

ASU Major: Political Science, BS | College of Liberal Arts and Sciences
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: Writing I for Non-Native Speakers
of English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 142: Topics In College Math 3 hrs

Humanities and Fine Arts
Humanities and Fine Arts

Social and Behavioral Sciences
POS 201: American National Government 3 hrs
and Politics
Social and Behavioral Sciences
3 hrs Select a course with a different prefix than POS.

Physical and Biological Sciences
Physical and Biological Sciences
5

Other Requirements
POS 204: Introduction to Comparative
Politics or
POS 202: Intro International Relations

POS 203: Intro to Political Ideas 3 hrs

## Awareness Areas

Lower Division Select AGEC courses above
so that at least one course is marked "C"
(cultural diversity), one with an "I" (intensive
writing), and one with a "G" (global
awareness).

6 hrs Select 1 course from the Art list; AND Select 1
-] course from the Humanities/Historical Perspectives list.

8 hrs Select at least one SQ Natural Science.
.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

There are no special requirements for this pathway

## Related Area Course

## Lower Division Elective

6 hrs Select two courses that transfer to ASU as POS Electives.
9 hrs Select three courses that transfer to ASU as an Select three courses that transfer to ASU as an
Elective in one of the following prefixes: AES OR AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR GPH OR HST OR JUS OR MIS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST.
10 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Sociology, BS Pathway
$2016-2017$

ASU Major: Sociology, BS | College of Liberal Arts and Sciences

Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics
MAT 142: Topics In College Math 3 hrs

Humanities and Fine Arts
Humanities and Fine Arts
Social and Behavioral Sciences
SOC 101: Introduction To Sociology

Social and Behavioral Sciences

Physical and Biological Sciences
Physical and Biological Sciences

Other Requirements
SOC 120: Current Social Problems OR
SOC 201: Race, Ethinicity, Minority Gr OR
SOC 204: Gender Ident,Interact\&Relatio

6 hrs Select 1 course from the Art list; AND Select 1 - course from the Humanities/Historical Perspectives list.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts in Sociology degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to theSociology B.S.degree program.

## AGEC Special Requirements

Select AGEC courses above so that at least one course is marked " C " (cultural diversity),
one with an "I" (intensive writing), and one
with a "G" (global awareness).

[^65]ANT 110: Buried Cities and Lost Tribes or
ANT 112: Exploring Non-Western Culture or
ANT 127: Hist \& Cult of Mex-Amer in SW or
ANT 210: Cultural Anthropology or
ARC 110: Buried Cities and Lost Tribes or
ECN 201: Microeconomic Principles or
ECN 202: Macroeconomic Principles or
GEO 103: Cultural Geography or
HIS 101: Intro To Western Civ I or
HIS 101: Intro To Western CiV I or
HIS 102: Intro To Western Civ II or
HIS 102: Intro To Western Civ II or
HIS 114: Japanese Civilization or
HIS 127: Hist \& Cul Mex-Amer In Sw or
HIS 142: Hist Of United States II or
HIS 147: History Of Arizona or
HIS 160: Latin America Before Independ or
HIS 161: Modern Latin America or
POS 201: Amer National Govermt/Politic or
POS 202: Intro International Relations or
POS 203: Intro to Political Ideas or
POS 204: Intro to Comparative Politics or
POS 210: National \& State Constitution or
POS 231: Amer State/Local Govrmts \& Po or
PSY 101: Intro To Psychology or
PSY 215: Human Sexuality

0-9 hrs Related Field Course List: Select up to 6 credit
(9) hours of related field courses. May be completed after transfer to ASU.

Total Required Credits: 60

## Pathway Agreement

Pima Community College
General Studies, BA Pathway
$2016-2017$

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
Pathway Requirements

| Additional Lower Division Requirements |
| :--- | :--- |
| Pima CC AGEC |


| Lower Division Elective | 35 hrs |
| :--- | :--- |
| Complete courses to complete the Pima CC |  |
| Arizona General Education Curriculum (AGEC) |  |
| based on your Associate's degree. A completed |  |
| AGEC satisfies lower division general studies |  |
| and first year composition. |  |

Select courses that transfer as direct
equivalencies, Departmental Elective credit
(DEC), or Elective credit (E) from the Course
Equivalency Gide.

Total Required Credits: 64

## Pathway Notes

There are no notes for this pathway

Special Requirements
Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

## Pathway Agreement

Pima Community College
Interdisciplinary Studies (Organizational Studies), BA Pathway
2016 -2017

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts

| Pathway Requirements |  |  |
| :---: | :---: | :---: |
| Additional Lower Division Requirements |  |  |
| Lower Division Pima Community College AGEC | 35 hrs | A completed AGEC satisfies lower division general studies and first year composition. |
| CMN 102: Introduction to Speech Communication | $3 \text { hrs }$ | Satisfies ASU's prerequisite requirement for SOC 352/COM 312. |
| Lower Division Elective | 37 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

[^66]
## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

Special Requirements
Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum
(AGEC) certified on their transcript and must have their Associate Degree (AA, $A B$, or $A S$ ) completed and noted on their transcripts. Students satisfying these transcripts. Students satisfying
criteria meet ASU major map
requirements and are guaranteed admission to the Interdisciplinary Studies Organizational Studies) B.I.S. degree program.

## 1 ARIZONA STATE UNIVERSITY

## Pathway Agreement

Pima Community College
Technical Communication, BS Pathway
2016-2017
ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts

## Pathway Requirements

## English Composition

WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and
WRT 101C: Writing-IC OR
WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio

WRT 102: Writing II OR
WRT 102A: Writing II: Module A and
WRT 102B: Writing II: Module B and
WRT 102C: Writing II: Module C OR
WRT 102HC: Writing II: Honors

Mathematics

MAT 142: Topics In College Math

Humanities and Fine Arts

Humanities and Fine Arts

Social and Behavioral Sciences Social and Behavioral Sciences prefixes

6 hrs
Select 1 course from the Art list; AND
Select 1 course from the
Humanities/Historical Perspectives list.

Physical and Biological Sciences

Other Requirements

AGEC Special Requirements

> Select AGEC courses above so that at least one course is marked "C" (cultural diversity), one with an "I" (intensive
> writing), and one with a "G" (global awareness).

## Additional Lower Division Requirements

Physical and Biological Sciences
8 hrs
$\square$

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College Associate of Arts in Liberal Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Technical Communication B.S. degree program.

22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Criminal Justice and Criminology, BS Pathway
2016-2017

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requirements

English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: Writing II for Non-Native Speakers
of English

Mathematics
MAT 142: Topics In College Math 3 hrs

## Humanities and Fine Arts

Humanities and Fine Arts
Social and Behavioral Sciences
AJS 225: Criminology
SSE 110: Intro To Social Welfare

Physical and Biological Sciences
Physical and Biological Sciences 8 hrs Select any two courses and their labs from the
F1 Biological \& Physical Sciences list.

6 hrs Select 1 course from the Art list; AND Select 1 course from the Humanities/Historical Perspectives list.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts degree in
Administration of Justice and AGEC-A, meets major map requirements at ASU, and guarantees admission to
theCriminal Justice \& Criminology
B.S.degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

Other Requirements
Other Requirements

Lower Division Select AGEC courses above
so that at least one course is marked "C"
(cultural diversity), one with an "I" (intensive
writing), and one with a "G" (global
awareness).

6 hrs Courses from the Other Requirement Options and/or one additional Humanities and Fine Arts and/or one additional Social \& Behavioral Sciences course.

| Additional Lower Division Requirements AJS 101: Intro Admin of Justice System |  |
| :---: | :---: |
|  | 3 hrs |
| AJS 109: Criminal Law | 3 hrs |
| AJS 115: Criminal Procedures | 3 hrs |
| AJS 123: Corrections as a Process | 3 hrs |
| AJS 124: Ethics \& Admin of Justice | 3 hrs |

AJS 212: Juvenile Justice Procedures
3 hrs

AJS 170: Forensic Pathol-Death Investi or AJS 204: Criminal Investigations or
AJS 210: Police Community/Hum Relation or
AJS 246: Race/Ethnicity Issues in AJS or AJS 260: Criminal Justice Management or AJS 280: Terrorism in the 21st Century

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Pima Community College Social Work, BSW Pathway 2016-2017


ASU Major: Social Work, BSW | College of Public Service and Community Solutions

## Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and
WRT 101C: Writing-IC OR
WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and
WRT 102A: Writing II: Module A and
WRT 102B: Writing II: Module B and
WRT 102C: Writing II: Module C OR
WRT 102HC: Writing II: Honors

Mathematics
MAT 142: Topics In College Math 3 hrs
Humanities and Fine Arts
PHI 101: Intro To Philosophy or
PHI 130: Intro Stud-Eth \& Soc Phil
Humanities and Fine Arts

Humanities and Fine Arts 3 hrs Humanities and Fine Arts: Select one course 5] from the Art list.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Pima Community College
Associateof Arts degree in Socia
Servicesand AGEC-A, meets major map
requirements at ASU, and guarantees
admission to theSocial Work
B.S.W.degree program.

Upon transfer to ASU students must complete the following milestones in order to progress in the major
Successful submission and review of education and career goals; two approved letters of reference; documented completion of 40 hours of human service experiences; and a 2.5 cumulative GPA in social work courses ASU-SWU 171, 291 and 295 (or equivalent Pima courses). Required. Minimum GPA of 3.00 in 306, 311 and 312. Minimum GPA of 3.00 in 303, 340 and 374 and a minimum overall GPA of 2.00 in order to advance to 400 level SWU courses. Students who do not satisfy the milestones will not be permitted to continue in the Social Work BSW degree program.
Social and Behavioral Sciences
ECN 202: Macroeconomic Principles
SSE 110: Intro To Social Welfare

Physical and Biological Sciences
Physical and Biological Sciences
Other Requirements
POS 201: Amer National Govermt/Politic
PSY 101: Intro To Psychology or
SOC 101: Introduction To Sociology

| Additional Lower Division Requirements |  |  |
| :---: | :---: | :---: |
| SSE 111: Group Work 3 hrs |  |  |
| SSE 210: Comm Org \& Development 3 hrs |  |  |
| SSE 211: Group Tech Applications 3 hrs |  |  |
| SSE 281: Social Svc Delivery Systems | 3 hrs | Students who previously took SSE 212 will have fulfilled the SSE 281 requirement provided the course was taken in a semester and year it was equivalent to ASU's SWU 291. |
| SSE 285: Fndns of Social Work Practice | 3 hrs | Students who previously took SSE 202 will have fulfilled the SSE 285 requirement provided the course was taken in a semester and year it was equivalent to ASU's SWU 295. |
| Lower Divison SSE Elective 3 hrs |  |  |
| Language and Cultures: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Or completion of three additional courses in cultural diversity beyond general studies. Up to two semesters of Non-English Language (101, 102, 201, or 202 only), or sign language may apply toward the three course cultural diversity sequence. | 0-6 hrs | Second Language Requirement: You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Satisfaction of intermediate level language or cultural diversity sequence may involve additional hours and my be completed upon transfer to ASU if needed. |
| Lower Division Elective | 5-7 hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement

Pima Community College
Early Childhood and Early Childhood Special Education, BAE Pathway
$2016-2017$

ASU Major: Early Childhood and Early Childhood Special Education, BAE | Mary Lou Fulton Teachers College

Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis

Mathematics
MAT 142: Topics In College Math 3 hrs
Humanities and Fine Arts
ART 105: Exploring Art/Visual Culture
HIS 101: Intro To Western Civ I
Social and Behavioral Sciences
HIS 141: Hist Of United States I
POS 210: National \& State Constitution

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

In order to complete the AAEE, the following Pima Community College courses are required: EDU 206, ETT 101, SCT 280, and SCT 281. Individually, these courses would transfer to ASU as elective credit, however, the maximum credit total allowed for transfer is 64 credits.

Physical and Biological Sciences
BIO 105IN: Environmental Biology

GEO 103: Cultural Geography 3 hrs
Other Requirements
CMN 102: Int To Speech Communication or
CMN 110: Public Speaking
AST 101IN: Solar System OR
AST 102IN: Stars, Galaxies, Universe OR
CHM 121IN: Chemistry and Society OR
CHM 130IN: Fundamental Chemistry OR
CHM 151IN: General Chemistry I OR
GEO 101: Phy. Geog.-Weather \& Clim OR
GEO 102: Phys Geog:Land Forms \&Ocn OR
GLG 101IN: Physical Geology OR
GLG 102IN: Historical Geology OR
PHY 121IN: Introductory Physics I

PHY 121 IN: Introductory Physics I

AGEC Special Requirements
Lower Division Select AGEC courses above so that at least one course is marked " $C$ " (cultural diversity), one with an "l" (intensive writing), and one with a " G " (global awareness).

| Additional Lower Division Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| ECE 117: Child Growth and Development | 3 hrs |  |  |
| EDU 200: Introduction To Education | 3 hrs |  |  |
| EDU 201: Diversity in Education | 3 hrs |  |  |
| EDU 202: Intro to Exceptional Learner | 3 hrs |  |  |
| EDU 286: SEI - Methods (Completion) | 3 hrs |  |  |
| GEO 103: Cultural Geography or ANT 109: Introduction to Global Studie or GLS 109: Introduction to Global Studie or SOC 109: Introduction to Global Studie |  | 3 hrs | GEO 103 would satisfy 3 credits of Social \& Behavioral AGEC credit. |
| MAT 146: Math for Elem Teachers I | 3 hrs |  |  |
| MAT 147: Math for Elem Teachers II | 3 hrs |  |  |
| Lower Division Elective |  | $1-5$ hrs | It is recommended that students should select from the following courses: EDU 206, ETT 101, SCT 280, and SCT 281. Individually, these courses would transfer to ASU as elective credit, however, the maximum credit total allowed for transfer is 64 credits. |

Total Required Credits: 64

## Pathway Agreement

Pima Community College
Elementary Education, BAE Pathway
$2016-2017$

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
English Composition
WRT 101: Writing I or
WRT 107: WRT I NonNative Speak English
WRT 102: Writing II or
WRT 108: WRT II NonNative Speak Englis
Mathematics
MAT 142: Topics In College Math
Humanities and Fine Arts
ART 105: Exploring Art/Visual Culture
HIS 101: Intro To Western Civ I
Social and Behavioral Sciences
HIS 141: Hist Of United States I
POS 210: National \& State Constitution

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

In order to complete the AAEE, the following Pima Community College courses are required: EDU 206, ETT 101, SCT 280, and SCT 281. Individually, these courses would transfer to ASU as elective credit, however, the maximum credit total allowed for transfer is 64 credits.

Physical and Biological Sciences
BIO 105IN: Environmental Biology

GEO 103: Cultural Geography 3 hrs
Other Requirements
CMN 102: Introduction to Speech
Communication or
CMN 110: Public Speaking
AST 101IN: Solar System OR
AST 102IN: Stars, Galaxies, Universe OR
CHM 121IN: Chemistry and Society OR
CHM 130IN: Fundamental Chemistry OR
CHM 151IN: General Chemistry I OR
GEO 101: Phy. Geog.-Weather \& Clim OR
GEO 102: Phys Geog:Land Forms \&Ocn OR
GLG 101IN: Physical Geology OR
GLG 102IN: Historical Geology OR
PHY 121IN: Introductory Physics I

3 hrs POS 210 is an acceptable substitute for GCU 113.

AGEC Special Requirements
Lower Division Select AGEC courses above
so that at least one course is marked "C" (cultural diversity), one with an "I" (intensive writing), and one with a "G" (global
awareness).

Additional Lower Division Requirements

| EDU 286: SEI - Methods (Completion) | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| EDU 202: Intro to Exceptional Learner | 3 hrs |  |  |
| ECE 117: Child Growth and Development | 3 hrs |  |  |
| EDU 200: Introduction To Education |  | 3 hrs | EDU 200 is an acceptable substitution for USL 216. |
| EDU 201: Diversity in Education | 3 hrs |  |  |
| GEO 103: Cultural Geography or ANT 109: Introduction to Global Studie or GLS 109: Introduction to Global Studie or SOC 109: Introduction to Global Studie | 3 hrs |  |  |
| MAT 146: Math for Elem Teachers I | 3 hrs |  |  |
| MAT 147: Math for Elem Teachers II | 3 hrs |  |  |
| Lower Division Elective |  | 1-5 hrs | It is recommended that students should select from the following courses: EDU 206, ETT 101, SCT 280, and SCT 281. Individually, these courses would transfer to ASU as elective credit, however, the maximum credit total allowed for transfer is 64 credits. |

Total Required Credits: 64

## Pathway Agreement

Pima Community College<br>Environmental and Resource Management, BS Pathway<br>2016-2017

ASU Major: Environmental and Resource Management, BS | Ira A. Fulton Schools of Engineering

Pathway Requirements

English Composition
WRT 101: Writing I OR
WRT 101A: Writing-IA and
WRT 101B: Writing-IB and WRT 101C: Writing-IC OR

WRT 101HC: Writing I: Honors OR
WRT 101S: Writing I / Integrated Studio
WRT 102: Writing II OR
WRT 102A: Writing II: Module A and WRT 102B: Writing II: Module B and WRT 102C: Writing II: Module C OR

WRT 102HC: Writing II: Honors

Mathematics
MAT 212: Topics in Calculus 3 hrs

Humanities and Fine Arts
Humanities and Fine Arts

Social and Behavioral Sciences
Social and Behavioral Sciences

Physical and Biological Sciences
BIO 181 IN : General Biology I (Majors)

CHM 151IN: General Chemistry I

Other Requirements
MAT 167: Introductory Statistics 3 hrs

Other Requirements

Awareness Areas
Awareness Areas

6 hrs Select 1 course from the Art list; AND Select 1

- course from the Humanities/Historical Perspectives list.


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

## Special Requirements

There are no special requirements for this pathway
completed with a grade of " C " or better.

| CHM 140IN: Fundamental Organic and |
| :--- |
| Biochemistry |
| CHM 152IN: General Chemistry II |
| Science, Math, Engineering or Management Elective |
|  16 hrs Select one course that transfers to ASU with one <br> of the following prefixes: ABS, AGB, BIO, CEE, <br> CHM, ECN, EGR, GIS, GLG, GPH, MAT, MGT, <br> Lower Division Elective $0-8$ hrs  |

Total Required Credits: 60

## Pathway Agreement


Historical Perspective
Historical Perspective
Critical Thinking
Critical Thinking
Arts and Humanities
Arts and Humanities
Behavioral Sciences
Behavioral Sciences
Social Science
Social Science
Physical and Biological Sciences
Physical and Biological Sciences

Additional Lower Division Requirements COM 100: INTRODUCTION TO HUMAN COMMUNI
3 hrs

COMMUNICATION

# 3 hrs 200 level course that transfers to ASU as a COM 

 Department electiveLanguage and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

Lower Division Elective
10 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Yavapai College
Communication, BS Pathway
2016-2017
ASU Major: Communication, BS | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR

HONOR


Numeracy
MAT 142: COLLEGE MATHEMATICS 3 hrs

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A
degree program in the New College of
Interdisciplinary Arts \& Sciences.

Computer Science
MAT 167: ELEMENTARY STATISTICS or 3 hrs
PSY 230: INTRODUCTION TO STATISTICS
IN THE SOCIAL AND BEHAV or
SOC 230: INTRODUCTION TO STATISTICS
IN THE SOCIAL AND BEHAV

Historical Perspective
Historical Perspective
a

Critical Thinking
Critical Thinking 3 hrs

Arts and Humanities
Arts and Humanities

Behavioral Sciences
Behavioral Sciences

Social Science
Social Science

Physical and Biological Sciences
Physical and Biological Sciences

| COM 100: INTRODUCTION TO HUMAN |
| :--- |
| COMMUNI |
| COM 131: FUNDAMENTALS OF SPEECH <br> COMMUN |
| COM 200: Communication Theory |
| COM 271: SMALL GROUP <br> COMMUNICATION |
| Language and Cultures: Requirement <br> satisfied through the following: Completion of <br> a language course at the intermediate level <br> (202 or equivalent), including American Sign <br> Language IV OR Completion of two <br> sequential semesters of coursework in a <br> current computer language |
| Lower Division Elective |
| hrs |

Total Required Credits: 60

## Pathway Agreement

Yavapai College
English, BA Pathway
$2016-2017$

ASU Major: English, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS or
MAT 152: College Algebra
Historical Perspective

| Critical Thinking |
| :--- |
| Critical Thinking |
| Arts and Humanities |
| ENG 230: Introduction To Literature |
| ENG 211: BRITISH LITERATURE: BEGINNING TO 18TH CENTURY |
| or |
| ENG 212: British Literature: 1798 to Present or |
| ENG 240: American Literature to 1865 or |
| ENG 241: American Literature 1865 to Present |

Arts and Humanities

Behavioral Sciences
Behavioral

Social Science
Social Science
3 hrs
E

Physical and Biological Sciences
Physical and Biological Sciences E

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the English B.A. degree program.

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate of Arts degree and AGEC-A, meets major map requirements at ASU and guarantees admission to the English B.A. degree program.

Additional Lower Division Requirements CSA 110: Introduction To Computer Info

ENG Lower Division Elective
3 hrs CSA 110 fulfills CS.

| Select two courses that transfers to ASU with an |
| :--- |
| ASU ENG prefix. You may select specific |
| courses from the Course Equivalency Guide that |
| satisfy these criteria. Determination is made |
| based on the semester and year the course is |

$0-16$ hrs

Language and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

0-19 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement

Yavapai College
History, BA Pathway
$2016-2017$

ASU Major: History, BA | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS OR
MAT 152: COLLEGE ALGEBRA
Historical Perspective
Historical Perspective

Critical Thinking
Critical Thinking

Arts and Humanities

Behavioral Sciences
Behavioral Sciences
3 hrs

Social Science
Social Science $\square$

Physical and Biological Sciences
Physical and Biological Sciences

$$
8 \mathrm{hrs}
$$

$\square$
Additional Lower Division Requirements
CSA 110: INTRODUCTION TO COMPUTER
INFO
HIS Elective
HIS 231: United States History I AND
HIS 232: United States History II
$\begin{aligned} & \text { Historical Perspective } \\ & \text { Historical Perspective }\end{aligned} \quad 0-3 \mathrm{hrs} \quad \begin{aligned} & \text { This requirement is satisfied by any of the } \\ & \text { courses in Lower Division History Option } 1 \text { or } 2 .\end{aligned}$

Arts and Humanities
rirs 6

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree
program.
HIS 201: WESTERN CIVILIZATION I AND
HIS 202: WESTERN CIVILIZATION II

Language and Cultures: Requirement satisfied through the following
Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV OR Completion of two sequential semesters of coursework in a current computer language

Lower Division Elective

0-16 hrs You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. Select 101, 102, 201, 202 as needed to reach 4th semester proficiency.
0-14 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

## Pathway Agreement

Yavapai College<br>Interdisciplinary Arts and Sciences, BA Pathway<br>2016-2017

ASU Major: Interdisciplinary Arts and Sciences, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II-
HONO

Numeracy
MAT 142: COLLEGE MATHEMATICS OR
MAT 152: COLLEGE ALGEBRA

Historical Perspective
Historical Perspective


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Interdisciplinary Arts and Sciences B.A. degree program.
completed with a grade of " C " or better.

## Special Requirements

General Education Awareness Areas
Fulfill the Awareness areas within the Arts \& Humanities or Social \& Behavioral Sciences requirements.
Social Science
Social Science

$$
3 \mathrm{hrs}
$$

Physical and Biological Sciences
Physical and Biological Sciences

[^67],

COM 100: INTRODUCTION TO HUMAN COMMUNI or COM 131: FUNDAMENTALS OF SPEECH COMMUN or COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

3 hrs Communication requirement for Associate of - Arts degree.

Lower Division Elective 0-22 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements

Language and Cultures: Requirement
satisfied through the following: Completion of
a language course at the intermediate level
(202 or equivalent), including American Sign
Language IV OR Completion of two
sequential semesters of coursework in a
current computer language

## Pathway Agreement

Yavapai College
Psychology, BA Pathway
$2016-2017$

ASU Major: Psychology, BA | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

College Composition


Numeracy
MAT 172: FINITE MATHEMATICS

Historical Perspective
Historical Perspective 3 hrs

Critical Thinking
Critical Thinking

Arts and Humanities
Arts and Humanities $\square$

Behavioral Sciences
PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs

Social Science
Social Science

## 3 hrs

$\square$

Physical and Biological Sciences
Physical and Biological Sciences


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map equirements at ASU, and guarantees admission to the Psychology B.A
degree program.

Print


Total Required Credits: 60

## Pathway Agreement

Yavapai College
Psychology, BS Pathway
$2016-2017$

ASU Major: Psychology, BS | New College of Interdisciplinary Arts and Sciences
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 187: PRECALCULUS
Historical Perspective
Historical Perspective
Critical Thinking
Critical Thinking

Arts and Humanities
Arts and Humanities

PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs

Social Science
Social Science
3 hrs
5

Physical and Biological Sciences
Physical and Biological Sciences

8 hrs ASU Psychology BS requires four natural
F- science courses in addition to PSY 290AB and science courses in addition to PSY 290AB and
PSY 290AC: one life science course (from biology, microbiology, or zoology); one physical science course (from astronomy, chemistry, geology, or physics); and any two additional courses from the AGEC Natural Sciences list. Complete at least three of the four required natural sciences courses prior to transfer to ASU. Select at least one SQ within the Natural Science requirement.

## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.S.
degree program.


Total Required Credits: 62

## Pathway Agreement

Yavapai College<br>Philosophy, Religion and Society, BA Pathway<br>2016-2017

ASU Major: Philosophy, Religion and Society, BA | New College of Interdisciplinary Arts and Sciences

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

HONO

Numeracy
MAT 142: COLLEGE MATHEMATICS OR
MAT 152: COLLEGE ALGEBRA

Historical Perspective
Historical Perspective
3 hrs
$\square$

Critical Thinking
PHI 103: Introduction To Logic or 3 hrs
PHI 103: Introduction To Ethics

Arts and Humanities
PHI 101: INTRODUCTION TO
PHILOSOPHY AND
REL 201: COMPARATIVE RELIGIONS

Behavioral Sciences
Behavioral Sciences
3 hrs
5

Social Science
Social Science $\square$

Physical and Biological Sciences

General Education Awareness Areas
Cultural Diversity $(\mathrm{C})$ and Global Awareness $(\mathrm{G}) \quad 0-6$ hrs Fulfill the Awareness areas within the Arts \&

Physical and Biological Sciences
8 hrs Select at least one SQ within the Natural

- Science requirement and the other course must be SQ or SG.


## Pathway Notes

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy, Religion and Society, B.A. degree program.
COM Elective

| CSA 110: INTRODUCTION TO COMPUTER |
| :--- |
| INFO |


| REL or PHI Courses | 3 hrs |  |
| :--- | :--- | :--- |
| Language and Cultures: Requirement <br> satisfied through the following: Completion of <br> a language course at the intermediate level <br> (202 or equivalent), including American Sign <br> Language IV OR Completion of two <br> sequential semesters of coursework in a <br> current computer language | REL or PHI courses that transfer to ASU as <br> direct equivalents or Departmental Elective <br> credit (DEC) in the following ASU prefixes: REL <br> or PHI. |  |
| Lower Division Elective | $0-16$ hrs | Lower Division Electives should be completed <br> once all other requirements have been met and <br> only if needed to complete community college's <br> associate degree requirements. |

Total Required Credits: 60

## Pathway Agreement



Historical Perspective Historical Perspective

Critical Thinking
Critical Thinking 3 hrs Choose one Critical Thinking course.

Arts and Humanities
SPA 201: INTERMEDIATE SPANISH I and
SPA 202: INTERMEDIATE SPANISH II

Behavioral Sciences
Behavioral Sciences $\quad 3$ hrs Choose one Behavioral Sciences course (SB)

Social Science
Social Science

Physical and Biological Sciences
Physical and Biological Sciences

General Education Awareness Areas Cultural Diversity (C)

8 hrs Select one SQ within the Natural Science

$\square$

3 hrs Choose one Social Science course (SB)

0-3 hrs Fulfill the Awareness area within the Arts \& Humanities or Social \& Behavioral Sciences requirements.

Pa
coursework used to satisfy TAG
quirements. All courses must be

## Special Requirements

Complen of the and special rents satisfies the requirement degree and AGEC-A meets major map requirements at ASU, and guarantees admission to the Spanish B.A. degree program.

Print

Yavapai College<br>Spanish, BA Pathway<br>2016-2017

MAT 142: COLLEGE MATHEMATICS or 3 hrs
MAT 152: COLLEGE ALGEBRA

| COM Elective | 3 hrs |  |  |
| :---: | :---: | :---: | :---: |
| CSA 110: INTRODUCTION TO COMPUTER INFO | 3 hrs |  |  |
| Lower Division Elective |  | $0-5$ hrs | Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. |
| SPA 101: BEGINNING SPANISH I and SPA 102: BEGINNING SPANISH II and SPA 201: INTERMEDIATE SPANISH I and SPA 202: INTERMEDIATE SPANISH II |  | $12-16 \mathrm{hrs}$ | SPA 101 is for true beginners, is considered introductory, does not count toward the major, and taking it will extend the amount of time to degree completion. |

Total Required Credits: 60

## Pathway Agreement

Yavapai College<br>Women and Gender Studies, BS Pathway

2016-2017
ASU Major: Women and Gender Studies, BS | New College of Interdisciplinary Arts and Sciences

## Pathway Requirements

## College Composition

> ENG 101: COLLEGE COMPOSITION I or
> ENG 103: COLLEGE COMPOSITION I -HONOR

3 hrs

3 hrs
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II - HONO
$\square$

## Numeracy

MAT 142: COLLEGE MATHEMATICS or MAT 152: COLLEGE ALGEBRA

## Historical Perspective

Historical Perspective

## Critical Thinking

Critical Thinking

Arts and Humanities

Arts and Humanities

Behavioral Sciences

PSY 101: INTRODUCTORY PSYCHOLOGY

Social Science

Social Science
hysical and Biological Sciences
Physical and Biological Sciences

## Pathway Notes

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Women \& Gender Studies B.S. degree program.

3 hrs - ${ }^{\circ}$

Social Sciences: Either SOC 140 OR SOC 212 from the Lower Division Women an Gender Studies Related Area Electives course bank will fulfill the Social Sciences AGEC requirement.

General Education Awareness Areas

Additional Lower Division Requirements
PSY 230: INTRODUCTION TO STATISTICS IN

## COM Elective

Lower Division Women and Gender Studies Related Area Electives

Language and Cultures: Requirement satisfied through the following: Completion of a language course at the
intermediate level (202 or equivalent), including America Sign Language IV OR Completion of two sequential
semesters of coursework in a current computer language PSY 277; SOC 140; SOC 212. These courses will fulfill the Social Sciences AGEC requirement.

16 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

## Pathway Agreement


#### Abstract

Print Yavapai College Accountancy, BS Pathway 2016-2017


ASU Major: Accountancy, BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of
Business Bachelor degree program,
subject to capacity availability. Students
may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in
Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BS program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | $3 \text { hrs }$ |  |  | transcripts are on file with ASU. For more information: <br> https://transfer.asu.edu/credits |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II 3 |  |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | information regarding readmissions requirements. |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 232: Business Statistical Analysis 3 | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 | 3 hrs |  |  |  |
| ECN 236: Principles of Economics-Micro |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College


Business Entrepreneurship, BS Pathway
2016-2017
ASU Major: Business Entrepreneurship, BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I-
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities

| Behavioral Sciences |
| :--- |
| SOC Course |
| PSY 101: Introduction to Psychology |
| hrs |

PSY 101: Introduction to Psychology

| Physical and Biological Sciences |  |  |
| :--- | :--- | :--- |
| Physical and Biological Sciences | 8 hrs | Select two lab science courses that meets [SQ <br> Science Quantitative] and [SG Science General <br> or SQ Science Quantitative] credit. | |  |  |
| :--- | :--- | :--- |

Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: SMALL GROUP COMMUNICATION or
COM 200: Communication Theory or
COM 134: INTERPERSONAL COMMUNICATION

ACC 132: PRINCIPLES OF ACCOUNTING I

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses $(A=4.00)$.
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BS program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
BSA 131: INTRODUCTION TO BUSINESS
or
MGT 233: BUSINESS COMMUNICATION
BSA 232: BUSINESS STATISTICAL
ANALYSIS

| BSA 237: LEGAL ENVIRONMENT OF |
| :--- |
| BUSINESS |
| ECN 235: Principles of Economics-Macro |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR Principles of Economics-Micro |

more information:
https://transfer.asu.edu/credits
Only 64 credits are transferrable to ASU Please refer to ASU Degree Search for information regarding readmissions requirements.

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print Yavapai College


Business (Communication), BA Pathway
2016-2017
ASU Major: Business (Communication), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with SB designation.

Physical and Biological Sciences
Physical and Biological Sciences


Communication Requirement
COM 100: INTRODUCTION TO HUMAN
3 hrs
COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH
COMMUN or
COM 271: SMALL GROUP
COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATIONS | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 |  |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College


Business (Food Industry Management), BA Pathway
2016-2017
ASU Major: Business (Food Industry Management), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences
Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

3 hrs Business majors at ASU must complete one course in Communication.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
ACC 131: PRINCIPLES OF ACCOUNTING I
ACC 132: PRINCIPLES OF ACCOUNTING II
BSA 131: INTRODUCTION TO BUSINESS
Or
MGT 233: BUSINESS COMMUNICATION
BSA 232: BUSINESS STATISTICAL
ANALYSIS
BSA 237: LEGAL ENVIRONMENT OF
BUSINESS
ECN 235: Principles of Economics-Macro

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print Yavapai College


Business (Global Agribusiness), BA Pathway
2016-2017
ASU Major: Business (Global Agribusiness), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Course not found
I rs

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Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with
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SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications

## CSA 110: INTRODUCTION TO COMPUTER

 INFO
## Communication Requirement

COM 100: INTRODUCTION TO HUMAN COMMUNI or COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: Course not found or
BSA 233: Course not found

Business majors at ASU must complete one course in Communication.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
ECN 235: Principles of Economics-Macro
ECN 236: Principles of Economics-Micro

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College


Business (Global Logistics Management), BA Pathway
2016-2017
ASU Major: Business (Global Logistics Management), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences

Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

3 hrs Course must have SOC prefix and transfer with SB designation.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II 3 | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 | 3 hrs $\square$ |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College Business (Global Politics), BA Pathway 2016-2017


ASU Major: Business (Global Politics), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
I rs

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with SB designation.

Physical and Biological Sciences
Physical and Biological Sciences


Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT
ACC 131: PRINCIPLES OF ACCOUNTING I
ACC 132: PRINCIPLES OF ACCOUNTING II
BSA 131: INTRODUCTION TO BUSINESS
Or
MGT 233: BUSINESS COMMUNICATION
BSA 232: BUSINESS STATISTICAL
ANALYSIS
BSA 237: LEGAL ENVIRONMENT OF
BUSINESS
ECN 235: Principles of Economics-Macro

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print Yavapai College


Business (Human Resources), BA Pathway
2016-2017
ASU Major: Business (Human Resources), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of
Business Bachelor degree program,
subject to capacity availability. Students
may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
ACC 131: PRINCIPLES OF ACCOUNTING I
ACC 132: PRINCIPLES OF ACCOUNTING II
BSA 131: INTRODUCTION TO BUSINESS
Or
MGT 233: BUSINESS COMMUNICATION
BSA 232: BUSINESS STATISTICAL
ANALYSIS
BSA 237: LEGAL ENVIRONMENT OF
BUSINESS
ECN 235: Principles of Economics-Macro

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College


Business (Law), BA Pathway
2016-2017
ASU Major: Business (Law), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences
Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

Course must have SOC prefix and transfer with SB designation.

Additional Lower Division Requirements

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 |  |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College


Business (Sports and Media Studies), BA Pathway
2016-2017
ASU Major: Business (Sports and Media Studies), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I 3-5 hrs
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $\mathrm{A}=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II 3 | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 | 3 hrs $\square$ |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print

\section*{Yavapai College}


Business (Public Service and Public Policy), BA Pathway
2016-2017
ASU Major: Business (Public Service and Public Policy), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course

Physical and Biological Sciences
Physical and Biological Sciences


Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II 3 | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 | 3 hrs $\square$ |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print Yavapai College


Business (Sustainability), BA Pathway
2016-2017
ASU Major: Business (Sustainability), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I $\quad 3-5 \mathrm{hrs}$
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with a SB designation

Physical and Biological Sciences
Physical and Biological Sciences


Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT
ACC 131: PRINCIPLES OF ACCOUNTING I
ACC 132: PRINCIPLES OF ACCOUNTING II
BSA 131: INTRODUCTION TO BUSINESS
Or
MGT 233: BUSINESS COMMUNICATION
BSA 232: BUSINESS STATISTICAL
ANALYSIS
BSA 237: LEGAL ENVIRONMENT OF
BUSINESS
ECN 235: Principles of Economics-Macro

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College Business (Tourism), BA Pathway 2016-2017


ASU Major: Business (Tourism), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with SB designation.

Physical and Biological Sciences
Physical and Biological Sciences


Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
Effective Fall 2013 ASU no longer requires submission of a current SAT

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 |  |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Yavapai College Business (Technology), BA Pathway 2016-2017


ASU Major: Business (Technology), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I-
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with a SB designation

Physical and Biological Sciences
Physical and Biological Sciences


Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory or
COM 271: SMALL GROUP COMMUNICATION

3 hrs Business majors at ASU must complete one course in Communication.

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus. *Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits

| ACC 131: PRINCIPLES OF ACCOUNTING I 3 | 3 hrs |  |  | Reasoning score or ACT score by the end of the first semester in the program. |
| :---: | :---: | :---: | :---: | :---: |
| ACC 132: PRINCIPLES OF ACCOUNTING II 3 | 3 hrs $\square$ |  |  | Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions |
| BSA 131: INTRODUCTION TO BUSINESS or <br> MGT 233: BUSINESS COMMUNICATION | 3 hrs |  |  | requirements. |
| BSA 232: BUSINESS STATISTICAL ANALYSIS |  |  |  |  |
| BSA 237: LEGAL ENVIRONMENT OF BUSINESS | 3 hrs |  |  |  |
| ECN 235: Principles of Economics-Macro 3 | 3 hrs $\square$ |  |  |  |
| ECN 236: Principles of Economics-Micro 3 |  |  |  |  |
| MAT 230: CALCULUS AND ANALYTIC GEOMETR |  |  | Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. |  |

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print Yavapai College


Business (Urban Policy), BA Pathway
2016-2017
ASU Major: Business (Urban Policy), BA | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I Analytic Geometry.
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
Social Science
SOC Course
Physical and Biological Sciences
Physical and Biological Sciences

Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER 3 hrs INFO
Additional Lower Division Requirements
ACC 131: PRINCIPLES OF ACCOUNTING I
ACC 132: PRINCIPLES OF ACCOUNTING II
BSA 237: LEGAL ENVIRONMENT OF
BUSINESS

## Pathway Notes

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at $A S U$, and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( $A=4.00$ ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

## Special Requirements

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business, General Requirements degree and AGEC-B, meets major map requirements at ASU and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Arts requirements.

Admission Requirements:
Students must complete the TAG with a 3.0 cumulative transfer GPA. A minimum 3.0 ASU cumulative GPA is also required (if an ASU GPA has been earned).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BA program is certified upon the calculation of the 3.0 cumulative transfer GPA by ASU Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer transcripts are on file with ASU. For more information:
https://transfer.asu.edu/credits
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: SMALL GROUP COMMUNICATION or
MGT 233: BUSINESS COMMUNICATION

Total Required Credits: 62

## Pathway Agreement


#### Abstract

Print Yavapai College Computer Information Systems, BS Pathway 2016-2017


ASU Major: Computer Information Systems, BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Course not found

```
Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with
``` SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications

\section*{CSA 110: INTRODUCTION TO COMPUTER INFO}

\section*{Communication Requirement}

COM 100: INTRODUCTION TO HUMAN COMMUNI or 3 hrs Business majors at ASU must complete one COM 131: FUNDAMENTALS OF SPEECH COMMUN or
MGT 233: BUSINESS COMMUNICATION or
COM 271: SMALL GROUP COMMUNICATION

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\)
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BS program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
ECN 235: Principles of Economics-Macro
ECN 236: Principles of Economics-Micro
ACC 131: PRINCIPLES OF ACCOUNTING I

Total Required Credits: 62

\section*{Pathway Agreement}

\begin{abstract}
Yavapai College
Economics, BS Pathway
2016-2017
\end{abstract}

ASU Major: Economics, BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
```

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with

``` SB designation.

Physical and Biological Sciences
Physical and Biological Sciences

Computer Systems and Applications

\section*{CSA 110: INTRODUCTION TO COMPUTER} INFO

\section*{Communication Requirement}

COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: SMALL GROUP COMMUNICATION or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
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\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in
Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements

Admission Requirements
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\).
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cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
ACC 131: PRINCIPLES OF ACCOUNTING I
ACC 132: PRINCIPLES OF ACCOUNTING II
BSA 131: INTRODUCTION TO BUSINESS
Or
MGT 233: BUSINESS COMMUNICATION

Total Required Credits: 62

\section*{Pathway Agreement}

\author{
Yavapai College \\ Finance, BS Pathway \\ 2016-2017 \\ ASU Major: Finance, BS | W. P. Carey School of Business
}
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I \(\quad 3-5\) hrs
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
```

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with

``` SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications

\section*{CSA 110: INTRODUCTION TO COMPUTER} INFO

\section*{Communication Requirement}

COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN and
COM 271: SMALL GROUP COMMUNICATION or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory

3 hrs Business majors at ASU must complete one course in Communication.

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
*Because Arizona State University computes GPA's differently than Yavapai College admission to the Bachelor program can only be certified after ASU calculates and certifies the GPA. Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for information regarding readmissions requirements.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in
Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements

Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\).
*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BS program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
\begin{tabular}{|c|c|c|c|}
\hline ACC 131: PRINCIPLES OF ACCOUNTING I & & & transcripts are on file with ASU. For more information: https://transfer.asu.edu/credits \\
\hline ACC 132: PRINCIPLES OF ACCOUNTING II & & & Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for \\
\hline \begin{tabular}{l}
BSA 131: INTRODUCTION TO BUSINESS or \\
MGT 233: BUSINESS COMMUNICATION
\end{tabular} & & & information regarding readmissions requirements. \\
\hline ECN 235: Principles of Economics-Macro & & & \\
\hline ECN 236: Principles of Economics-Micro & & & \\
\hline BSA 232: BUSINESS STATISTICAL ANALYSIS & & & \\
\hline BSA 237: LEGAL ENVIRONMENT OF BUSINESS & & & \\
\hline MAT 230: CALCULUS AND ANALYTIC GEOMETR &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}

\begin{abstract}
Print
Yavapai College
Management, BS Pathway
2016-2017
\end{abstract}

ASU Major: Management, BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
```

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with

``` SB designation.

Physical and Biological Sciences

Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER
INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or 3 hrs Business majors at ASU must complete one
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: SMALL GROUP COMMUNICATION or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency school GPA of 3.60 in ASU compe
courses ( \(\mathrm{A}=4.00\) ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
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\section*{Special Requirements}

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Admission Requirements:
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses \((A=4.00)\).
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Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
\begin{tabular}{|c|c|c|c|}
\hline ACC 131: PRINCIPLES OF ACCOUNTING I & & & \begin{tabular}{l}
transcripts are on file with ASU. For more information: \\
https://transfer.asu.edu/credits
\end{tabular} \\
\hline ACC 132: PRINCIPLES OF ACCOUNTING II & & & Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for \\
\hline \begin{tabular}{l}
BSA 131: INTRODUCTION TO BUSINESS or \\
MGT 233: BUSINESS COMMUNICATION
\end{tabular} & & & information regarding readmissions requirements. \\
\hline ECN 236: Principles of Economics-Micro & & & \\
\hline ECN 235: Principles of Economics-Macro & & & \\
\hline BSA 232: BUSINESS STATISTICAL ANALYSIS & & & \\
\hline BSA 237: LEGAL ENVIRONMENT OF BUSINESS & & & \\
\hline MAT 230: CALCULUS AND ANALYTIC GEOMETR &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}

\begin{abstract}
Yavapai College
\end{abstract}

Marketing (Digital and Integrated Marketing Communications), BS Pathway
2016-2017
ASU Major: Marketing (Digital and Integrated Marketing Communications), BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
```

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with

``` SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications

\section*{CSA 110: INTRODUCTION TO COMPUTER INFO}

\section*{Communication Requirement}

COM 100: INTRODUCTION TO HUMAN COMMUNI or 3 hrs Business majors at ASU must complete one COM 131: FUNDAMENTALS OF SPEECH COMMUN or COM 271: SMALL GROUP COMMUNICATION or COM 200: Communication Theory or
COM 134: INTERPERSONAL COMMUNICATION

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
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Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
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\end{tabular} \\
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\hline \begin{tabular}{l}
BSA 131: INTRODUCTION TO BUSINESS or \\
MGT 233: BUSINESS COMMUNICATION
\end{tabular} & & & information regarding readmissions requirements. \\
\hline ECN 235: Principles of Economics-Macro & & & \\
\hline ECN 236: Principles of Economics-Micro & & & \\
\hline BSA 232: BUSINESS STATISTICAL ANALYSIS & & & \\
\hline BSA 237: LEGAL ENVIRONMENT OF BUSINESS & & & \\
\hline MAT 230: CALCULUS AND ANALYTIC GEOMETR &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}

\author{
Yavapai College \\ Marketing, BS Pathway \\ 2016-2017 \\ ASU Major: Marketing, BS | W. P. Carey School of Business
}
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities

Behavioral Sciences
PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs


Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications
CSA 110: INTRODUCTION TO COMPUTER 3 hrs INFO

Communication Requirement
COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: Small Group Communication or
MGT 233: Business Communications or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency school GPA of 3.60 in ASU compe
courses \((A=4.00)\) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
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*Because Arizona State University calculates GPAs differently than Yavapai College, admission to the BS program is certified upon the calculation of the 3.0
cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
ACC 131: PRINCIPLES OF ACCOUNTING I

Total Required Credits: 62

\section*{Pathway Agreement}

\begin{abstract}
Print

\section*{Yavapai College}
\end{abstract}

Marketing (Professional Sales), BS Pathway
2016-2017
ASU Major: Marketing (Professional Sales), BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I \(\quad 3-5 \mathrm{hrs}\)
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Introduction to Psychology
```

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with

```

SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications

\section*{CSA 110: INTRODUCTION TO COMPUTER} INFO

\section*{Communication Requirement}

COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: SMALL GROUP COMMUNICATION or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory
\begin{tabular}{|c|c|c|c|}
\hline ACC 131: PRINCIPLES OF ACCOUNTING I & & & \begin{tabular}{l}
transcripts are on file with ASU. For more information: \\
https://transfer.asu.edu/credits
\end{tabular} \\
\hline ACC 132: PRINCIPLES OF ACCOUNTING II & & & Only 64 credits are transferrable to ASU. Please refer to ASU Degree Search for \\
\hline \begin{tabular}{l}
BSA 131: INTRODUCTION TO BUSINESS or \\
MGT 233: BUSINESS COMMUNICATION
\end{tabular} & & & information regarding readmissions requirements. \\
\hline ECN 235: Principles of Economics-Macro & & & \\
\hline ECN 236: Principles of Economics-Micro & & & \\
\hline BSA 232: BUSINESS STATISTICAL ANALYSIS & & & \\
\hline BSA 237: LEGAL ENVIRONMENT OF BUSINESS & & & \\
\hline MAT 230: CALCULUS AND ANALYTIC GEOMETR &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}

\begin{abstract}
Yavapai College
Supply Chain Management, BS Pathway
2016-2017
\end{abstract}

ASU Major: Supply Chain Management, BS | W. P. Carey School of Business
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: Calculus and Analytic Geometry I
Historical Perspective
Historical Perspective
Arts and Humanities
Arts and Humanities
Behavioral Sciences
PSY 101: Course not found
```

Social Science
SOC Course 3 hrs Course must have SOC prefix and transfer with

``` SB designation.

Physical and Biological Sciences Physical and Biological Sciences

Computer Systems and Applications

\section*{CSA 110: INTRODUCTION TO COMPUTER INFO}

\section*{Communication Requirement}

COM 100: INTRODUCTION TO HUMAN COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH COMMUN or
COM 271: Course not found or
COM 134: INTERPERSONAL COMMUNICATION or
COM 200: Communication Theory

\section*{Pathway Notes}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at \(A S U\), and guarantees admission to the Business Bachelor degree program. Special Requirements: In addition to university requirements, the W. P. Carey School of Business has the following special requirements: All courses must be completed with a grade of " C " or better. A minimum 3.0 ASU cumulative GPA (if an ASU GPA is earned). Students who complete the TAG with a 3.0 cumulative transfer GPA.* and submit one of the following: an SAT and critical reading sections only) score of 1160 or higher, OR and ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ) are guaranteed admission to the W.P. Carey School of Business Bachelor degree program, subject to capacity availability. Students may be assigned to a specific campus.
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\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Business degree and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements

Admission Requirements
In addition to a minimum 3.00 cumulative transfer GPA, students must meet one of the following for admission to the W. P. Carey Bachelor of Science degree program: SAT (math and critical reading sections only) score of 1160 or higher, OR an ACT composite score of 25 or higher, OR a high school class ranking in the top 8 percent, OR an overall high school GPA of 3.60 in ASU competency courses ( \(A=4.00\) ).
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cumulative transfer GPA by ASU
Undergraduate Admissions. A cumulative transfer GPA includes all college coursework completed at regionally accredited institutions of higher education. Students are responsible for confirming all transfer
\begin{tabular}{|c|c|c|c|}
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https://transfer.asu.edu/credits
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BSA 131: INTRODUCTION TO BUSINESS or \\
MGT 233: BUSINESS COMMUNICATION
\end{tabular} & & & information regarding readmissions requirements. \\
\hline ECN 235: Principles of Economics-Macro & & & \\
\hline ECN 236: Principles of Economics-Micro & & & \\
\hline BSA 232: BUSINESS STATISTICAL ANALYSIS & & & \\
\hline MAT 230: CALCULUS AND ANALYTIC GEOMETR &  & Business majors at ASU are required to complete Brief Calculus and Mathematics for Business Analysis or two semesters of Calculus and Analytical Geometry. & \\
\hline BSA 237: LEGAL ENVIRONMENT OF BUSINESS & & & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}


Critical Thinking
Critical Thinking

Arts and Humanities
Arts and Humanities

Behavioral Sciences
PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs

Social Science
SOC 101: INTRODUCTION TO
SOCIOLOGY

Physical and Biological Sciences
Physical and Biological Sciences
\begin{tabular}{|c|c|c|c|}
\hline COM 100: INTRODUCTION TO HUMAN COMMUNI or COM 131: FUNDAMENTALS OF SPEECH COMMUN or COM 134: INTERPERSONAL COMMUNICATION or COM 271: SMALL GROUP COMMUNICATION & 3 hrs & & \\
\hline CSA 110: INTRODUCTION TO COMPUTER INFO & 3 hrs & & \\
\hline \begin{tabular}{l}
ECE 222: INTRODUCTION TO THE EXCEPTION or \\
EDU 222: INTRODUCTION TO THE EXCEPTION
\end{tabular} & 3 hrs & & \\
\hline ECE 270: HEALTH, SAFETY AND NUTRITION & 3 hrs & & \\
\hline EDU 200: INTRODUCTION TO EDUCATION & & 3 hrs & EDU 200 is a suitable substitute for USL 216 \\
\hline EDU 210: CULTURAL DIVERSITY IN EDUCATI & 3 hrs & & \\
\hline EDU 239: SEI PROVISIONAL ENDORSEMENT & 3 hrs & & \\
\hline Lower Division Elective & & 7 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 63

\section*{Pathway Agreement}
Yavapai College
Liberal Studies, BA Pathway
\(2016-2017\)

ASU Major: Liberal Studies, BA | College of Integrative Sciences and Arts
\begin{tabular}{l} 
Pathway Requirements \\
\begin{tabular}{l} 
Additional Lower Division Requirements \\
Yavapai College AGEC
\end{tabular} \\
\begin{tabular}{l} 
COM 100: INTRODUCTION TO HUMAN \\
COMMUNI OR
\end{tabular} \\
\begin{tabular}{l} 
COM 134: INTERPERSONAL \\
COMMUNICATION OR
\end{tabular} \\
\begin{tabular}{l} 
COM 131: FUNDAMENTALS OF SPEECH \\
COMMUN OR
\end{tabular} \\
\begin{tabular}{l} 
COM 271: SMALL GROUP \\
COMMUNICATION OR
\end{tabular} \\
\begin{tabular}{l} 
COM 200: Communication Theory
\end{tabular} \\
\begin{tabular}{l} 
Complete courses to complete the Yavapai \\
College Arizona General Education Curriculum \\
(AGEC) based on your Associate's degree. A \\
completed AGEC satisfies lower division general \\
studies and first year composition.
\end{tabular} \\
\hline
\end{tabular}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Students must complete the TAG and al special requirements, must have the Arizona General Education Curriculum
(AGEC-A, AGEC-S, or AGEC-B)
certified on their transcript and must have their Associate Degree (AA, AB,
AS, or AAEE) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Liberal Studies, BLS degree program. The BLS program is available Online and allows students to transfer up to 75 credit hours.

\section*{Pathway Agreement}
Yavapai College
Biological Sciences, BS Pathway
2016-2017
ASU Major: Biological Sciences, BS | College of Liberal Arts and Sciences

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I-
HONOR

HONOR


Numeracy
MAT 220: CALCULUS AND ANALYTIC
GEOMETR

Arts and Humanities

\section*{Arts and Humanities}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in
Science degree and AGEC-S, meets major map requirements at ASU, and guarantees admission to the Biological Sciences B.S. degree program.

Behavioral Sciences
Behavioral Sciences
Behavioral Sciences 3 hrs

\section*{Social Science}

Social Science
3 hrs
\(\square\)

Physical and Biological Sciences BIO 181: GENERAL BIOLOGY I and BIO 182: GENERAL BIOLOGY II


Other Requirements
CHM 151: GENERAL CHEMISTRY I
Additional Lower Division Requirements
CHM 235: GENERAL ORGANIC
CHEMISTRY I and
CHM 235L: GENERAL ORGANIC
CHEMISTRY I L
CHM 236: GENERAL ORGANIC
CHEMISTRY II and
CHM 236L: GENERAL ORGANIC
CHEMISTRY II
MAT 167: ELEMENTARY STATISTICS
PHY 111: GENERAL PHYSICS I
PHY 112: GENERAL PHYSICS II
Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Family and Human Development, BS Pathway
\(2016-2017\)

ASU Major: Family and Human Development, BS | College of Liberal Arts and Sciences
Arts and Humanities
Arts and Humanities
Behavioral Sciences
Behavioral Sciences

\section*{Social Science}
SOC 101: Introduction to Sociology \(\square\)
Physical and Biological Sciences
Physical and Biological Sciences

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Family \& Human
Development B.S. degree program
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
Additional Lower Division Requirements
MAT 167: ELEMENTARY STATISTICS OR
PSY 230: INTRODUCTION TO STATISTICS
IN OR
\begin{tabular}{l} 
SOC 230: INTRODUCTION TO STATISTICS \\
IN
\end{tabular}
\begin{tabular}{ll} 
Psychology/Sociology Elective & 3 hrs
\end{tabular} \begin{tabular}{l} 
Select one course ( 3 credit hours) that transfers \\
to ASU with a PGS or SOC prefix as a direct \\
equivalency or as Departmental Elective Credit.
\end{tabular}
Lower Division Elective

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
History, BA Pathway
2016-2017

ASU Major: History, BA | College of Liberal Arts and Sciences
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS
\begin{tabular}{l} 
Historical Perspective \\
Historical Perspective
\end{tabular} may be used to fulfill a Historical Perspective [H] requirement.
Critical Thinking
Critical Thinking

\section*{Arts and Humanities}

Arts and Humanities

Behavioral Sciences
Behavioral Sciences

6 hrs HIS 231 or HIS 202 may be used to fulfill a
\(\therefore\) ) humanities [HU] requirement.

3 hrs HIS 201 may be used to satisfy a Social and Behavioral Science [SB] requirement.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the History B.A. degree
program.

\section*{Social Science \\ Social Science}

Physical and Biological Sciences
Physical and Biological Sciences
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
\begin{tabular}{l} 
Additional Lower Division Requirements \\
Geographic Concentration Requirement and History Elective \\
Requirement
\end{tabular}
\begin{tabular}{ll}
\(0-6\) hrs
\end{tabular}
\begin{tabular}{ll} 
Three hours of the Geographic concentration, \\
History electives or related field can be satisfied \\
within AGEC-A Historical Perspectives if not \\
taken for History elective requirement. ASU BA
\end{tabular}
History requires 30 hrs in History for graduation.
Students may take twelve hours within the
History electives and/or one of the geographic
concentrations at the lower division level.
Students are required to have a total of 15 hrs
(upper and lower division) in one geographic
concentration for graduation. Courses in the
Asia or Latin American concentration can be
taken after transfer to ASU.

Total Required Credits: 60

\section*{Track/Groups}

\section*{Geographic Concentration Requirement and History Elective Requirement}

\section*{Geographic Concentration Requirement and History Elective Requirement}
\begin{tabular}{lc} 
HIS 231: United States History I or & United States \\
HIS 232: United States History II or & \\
HIS 135: HISTORY OF ARIZONA or & Geographic Concentration Requirement \\
HIS 253: Course not found or & and History Elective Requirement \\
HIS 260: HISTORY OF NATIVE AMERICANS I & \\
HIS 201: WESTERN CIVILIZATION I OR & Europe \\
HIS 202: WESTERN CIVILIZATION II &
\end{tabular}

\section*{Pathway Agreement}

\author{
Yavapai College \\ Justice Studies, BS Pathway \\ 2016-2017
}

ASU Major: Justice Studies, BS | College of Liberal Arts and Sciences
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS
Historical Perspective
Historical Perspective

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Justice Studies B.S. degree program.

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Justice Studies B.S.
degree program.
Critical Thinking
Critical Thinking
Arts and Humanities
PHI 101: Introduction to Philosophy OR
PHI 105: Introduction to Ethics
Arts and Humanities

Behavioral Sciences
Behavioral Sciences
\[
3 \mathrm{hrs}
\]

Social Science
Social Science

\section*{3 hrs}

Physical and Biological Sciences
Physical and Biological Sciences
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory

Additional Lower Division Requirements
AJS 101: Introduction to Admin of Justice

Lower Division Elective
3 hrs CRJ 100 may be used to satisfy both an SB general studies requirement and a JUS Department Elective
19 hrs Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Psychology, BA Pathway
2016-2017
ASU Major: Psychology, BA | College of Liberal Arts and Sciences

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR

HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 187: PRECALCULUS
Historical Perspective
Historical Perspective
Critical Thinking
Critical Thinking

Arts and Humanities

Behavioral Sciences
PSY 101: Introduction to Psychology 3 hrs

Social Science
Social Science

\section*{3 hrs}
\(\square\)

Physical and Biological Sciences
Physical and Biological Sciences

8 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.A.
degree program.
Special Requirements: 2.0 G.P.A. in coursework used to satisfy TAG requirements. All courses must be completed with a grade of " C " or better. If a student has previously attended ASU but left with a G.P.A. below 2.0, that student is not eligible to pursue this pathway because the student is not admissible to Psychology at the Tempe campus.

Note: Yavapai college is only allowed to transfer 60-64 credits maximum.

Arts and Humanities
\(\square\)
\(\square\)
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline PSY 230: INTRODUCTION TO STATISTICS IN & 3 hrs & & \\
\hline PSY 290: RESEARCH METHODS & 4 hrs & & \\
\hline Related Area Courses & & 0-12 hrs & Select 4 courses ( 12 credit hours) which transfer as either Direct Equivalency or Departmental Elective Credit (DEC) to courses in the following ASU departments: ASB, ASM, BIO, GCU, HPS, PHI, or SOC. Transfer equivalency is based on the semester and year the course is taken. May be met within AGEC-A or electives. \\
\hline Psychology Elective & & 0-3 hrs & Select a Psychology elective that transfers to ASU as Departmental Elective Credit (DEC) or a Direct Equivalency in the PSY prefix, excluding PSY 270. \\
\hline Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & 0-16 hrs & & \\
\hline Lower Division Elective & & 13 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Psychology, BS Pathway
\(\mathbf{2 0 1 6 - 2 0 1 7}\)
ASU Major: Psychology, BS | College of Liberal Arts and Sciences

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I-
HONOR

HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO

Numeracy
MAT 220: CALCULUS AND ANALYTIC
GEOMETR

Historical Perspective
Historical Perspective

\section*{3 hrs}
Historical Perspective
Critical Thinking
Critical Thinking

Arts and Humanities
Arts and Humanities

\section*{6 hrs}

5

Behavioral Sciences
PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs
\(\square\)

Social Science
Social Science 3 hrs

Physical and Biological Sciences
Physical and Biological Sciences
8 hrs Select 2 courses with laboratory requirements.
[7] Students must complete two laboratory science courses in addition to PSY 290, at least one of which must carry the SQ designation.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Psychology B.S. degree program.

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better. If a student has previously attended ASU but left with a G.P.A. below 2.0, that student is not eligible to pursue this pathway because the student is not admissible to Psychology at the Tempe campus.
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
Additional Lower Division Requirements
PSY 230: INTRODUCTION TO STATISTICS
IN


PSY
\(\left.\begin{array}{ll}\text { Related Area Courses } & \begin{array}{l}0-12 \mathrm{hrs} \\ \text { Select } 4 \text { courses (12 credit hours) which transfer }\end{array} \\ \text { as either Direct Equivalency or Departmental } \\ \text { Elective Credit (DEC) to courses courses in the } \\ \text { following ASU departments: ASB, ASM, BIO, } \\ \text { GCU, HPS, PHI, or SOC. Transfer equivalency } \\ \text { is based on the semester and year the course is } \\ \text { taken. May be met within AGEC-A or electives. } \\ \text { Select a Psychology elective that transfers to }\end{array}\right\}\)

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Philosophy, BA Pathway
\(2016-2017\)

ASU Major: Philosophy, BA | College of Liberal Arts and Sciences

Pathway Requirements

College Composition


Numeracy
MAT 142: COLLEGE MATHEMATICS 3 hrs

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Philosophy B.A. degree program.

Historical Perspective
Historical Perspective 3 hrs

\section*{Critical Thinking}


Arts and Humanities
PHI 101: INTRODUCTION TO
PHILOSOPHY
Arts and Humanities
Arts and Humanities 3 hrs

Behavioral Sciences
Behavioral Sciences

Social Science
Social Science

Physical and Biological Sciences
Physical and Biological Sciences
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
Additional Lower Division Requirements
PHI Lower Division Elective \(\quad\)\begin{tabular}{l}
3 hrs \\
\begin{tabular}{l} 
Lower Division Second Language: \\
Requirement satisfied through the following: one course (3 credit hours) other than \\
PHI 204, PHI 296 or PHI 299 that transfers to \\
Completion of a language course at the \\
intermediate level (202 or equivalent), \\
including American Sign Language IV.
\end{tabular} \\
\begin{tabular}{ll} 
Credit or direct equivalency
\end{tabular} \\
Lower Division Elective
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Political Science, BA Pathway
2016-2017
ASU Major: Political Science, BA | College of Liberal Arts and Sciences
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS
Computer Science
Lower Division Computer/Statistics/Quantitative Applications \(\quad 3\) hrs \begin{tabular}{l} 
CSA 110 or MAT 167 or other course that fulfills \\
Computer/Statistics/Quantitative Applications \\
[CS] requirement.
\end{tabular}

Historical Perspective Historical Perspective

3 hrs 3 hrs

Critical Thinking
Critical Thinking

\section*{3 hrs}

Arts and Humanities
Arts and Humanities

Behavioral Sciences
Behavioral Sciences

\section*{rirs}
\(\square\)

Social Science
Social Science
3 hrs

Physical and Biological Sciences
Physical and Biological Sciences
8 hrs Select at least one SQ Natural Science.
\(\square\)

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Political Science B.A degree program
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
\begin{tabular}{|c|c|c|}
\hline Additional Lower Division Requirements POS 110: AMERICAN NATIONAL GOVERNMENT & & \\
\hline Political Science Elective & 3 hrs & Select one course (3 credit hours) that transfers to ASU as a Political Science Departmental Elective Credit or direct equivalency. \\
\hline Related Area Course & 0-12 hrs & Choose related field courses that transfer to ASU as direct equivalencies or Departmental Elective credit (DEC) with the following ASU prefixes: AES, AFR, AIS, APA, ASB, ASM, COM, ECN, FAS, GCU, GPH, HST, JUS, MIS, PHI, PSY, REL, SOC, TCL, WST. Twelve hours of Related Field coursework is required for graduation and may be completed at Yavapai College or may be completed after transfer to ASU. May be satisfied within AGEC. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. \\
\hline Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV. & \(0-16\) hrs & Select 101, 102, 201, 202 as needed to reach 4th semester proficiency. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. \\
\hline Lower Division Elective & 0-13 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Political Science, BS Pathway
2016-2017
ASU Major: Political Science, BS \(\mid\) College of Liberal Arts and Sciences

Pathway Requirements \begin{tabular}{l} 
Print \\
\hline
\end{tabular}

Numeracy
MAT 142: COLLEGE MATHEMATICS 3 hrs
Historical Perspective 3 hrs
Critical Thinking
Critical Thinking

Arts and Humanities
Arts and Humanities

Behavioral Sciences
Behavioral Sciences

Social Science
Social Science

Physical and Biological Sciences
Physical and Biological Sciences
\(\square\)

3 hrs
\(\square\)
rs
\(\square\)
\(\square\)
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Additional Lower Division Requirements} \\
\hline POS 110: AMERICAN NATIONAL GOVERNMENT & 3 hrs & & \\
\hline Political Science Elective & & 3 hrs & Select one course that transfer to ASU as POS Electives. \\
\hline Related Area Course & & 12 hrs & Select four courses that transfer to ASU as an Elective in one of the following prefixes: AES OR AFR OR AIS OR APA OR ASB OR ASM OR COM OR ECN OR FAS OR GCU OR GPH OR HST OR JUS OR MIS OR PHI OR PSY OR REL OR SGS OR SOC OR TCL OR WST. \\
\hline Lower Division Elective & & 4 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. POS 150/160 and POS 210 will need to be taken after transfer. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Sociology, BS Pathway
\(\mathbf{2 0 1 6 - 2 0 1 7}\)
ASU Major: Sociology, BS | College of Liberal Arts and Sciences

\section*{Pathway Requirements}

College Composition


Numeracy
MAT 142: COLLEGE MATHEMATICS 3 hrs

Historical Perspective
Historical Perspective

Critical Thinking
Critical Thinking
3 hrs

Arts and Humanities
Arts and Humanities

Behavioral Sciences
Behavioral Sciences

Social Science
SOC 101: INTRODUCTION TO
SOCIOLOGY

Physical and Biological Sciences
Physical and Biological Sciences

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Sociology B.S. degree program.
COM 100: INTRODUCTION TO HUMAN
COMMUNI OR
COM 131: FUNDAMENTALS OF SPEECH
COMMUN OR
COM 134: INTERPERSONAL
COMMUNICATION OR
COM 271: SMALL GROUP
COMMUNICATION OR
COM 200: Communication Theory

Additional Lower Division Requirements
SOC 142: RACE \& ETHNIC RELATIONS
OR

SOC 212: GENDER AND SOCIETY OR
SOC 250: SOCIAL PROBLEMS
\begin{tabular}{|c|c|c|}
\hline SOC Elective & 6 hrs & Select 2 courses that transfer to ASU as a Direct Equivalent or Departmental Elective Credit in the ASU SOC prefix. \\
\hline Social \& Behavioral Sciences (SB) & 6 hrs & Select 2 courses that transfer to ASU with the ASU Social \& Behavioral Sciences (SB) designation in the Course Equivalency Guide (CEG) (in addition to the AGEC courses above). Satisfies 6 credit hours of the 15 required credit hours for ASU's Related Field course requirement. You may select specific courses from the Course Equivalency Guide that satisfy these criteria. Determination is made based on the semester and year the course is taken. \\
\hline Related Field & \(0-9 \mathrm{hrs}\) & Select 3 courses that transfer to ASU as Direct Equivalents or as Department Elective Credit in the following ASU prefixes: AFS, ASB, CDE, ECN, FAS, GCU, HST, POS, PSY, TCL, WST. \\
\hline Lower Division Elective & 7 hrs & Lower Division Electives should be completed once all other requirements have been met and only if needed to complete community college's associate degree requirements. \\
\hline
\end{tabular}

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
Communication, BA Pathway
2016-2017
ASU Major: Communication, BA | College of Integrative Sciences and Arts

Pathway Requirements

College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR

HONOR


Numeracy
MAT 142: COLLEGE MATHEMATICS

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Communication B.A
degree program.
Historical Perspective
Historical Perspective
Critical Thinking
Critical Thinking
Arts and Humanities
Arts and Humanities
Behavioral Sciences
Behavioral Sciences
Social Science
Social Science
Physical and Biological Sciences
Physical and Biological Sciences
COM
COMMUNI
COM 131: FUNDAMENTALS
COMMUN
COM 200: Communication Theory
COM 271: SMALL GROUP
COMMUNICATION once all other requirements have been met and only if needed to complete community college's associate degree requirements.

Lower Division Second Language: Requirement satisfied through the following: Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV

Select 101, 102, 201, 202 as needed to reach 4th semester proficiency in a foreign language, including American Sign Language. Alternative sequence to completing a second language at the 202 level.

Total Required Credits: 60

\section*{Pathway Agreement}
Yavapai College
General Studies, BA Pathway
\(2016-2017\)

ASU Major: General Studies, BA | College of Integrative Sciences and Arts
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Pathway Requirements} \\
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline Yavapai College AGEC & \[
35 \mathrm{hrs}
\] & Complete courses to complete the Yavapai College Arizona General Education Curriculum (AGEC) based on your Associate's degree. A completed AGEC satisfies lower division general studies and first year composition. \\
\hline Lower Division Elective & 29 hrs & Select courses that transfer as direct equivalencies, Departmental Elective credit (DEC), or Elective credit (E) from the Course Equivalency Guide. \\
\hline
\end{tabular}

Total Required Credits: 64

\section*{Pathway Notes}

There are no notes for this pathway

\section*{Special Requirements}

Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the General Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

BGS Clusters course options:Students must complete the TAG and all special
requirements, must have the Arizona
General Education Curriculum (AGEC) certified on their transcript and must have their Associate Degree (AA or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Genera Studies BGS degree program.

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of "C" or better.
BGS Clusters course options:
https://cls.asu.edu/general-studies/degree-clust

\section*{Pathway Agreement}
Yavapai College
Interdisciplinary Studies (Organizational Studies), BA Pathway
2016-2017

ASU Major: Interdisciplinary Studies (Organizational Studies), BA | College of Integrative Sciences and Arts
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Pathway Requirements} \\
\hline \multicolumn{3}{|l|}{Additional Lower Division Requirements} \\
\hline Yavapai College AGEC & 35 hrs & A completed AGEC satisfies lower division general studies and first year composition. \\
\hline COM 100: INTRODUCTION TO HUMAN COMMUNI & \[
3 \text { hrs }
\] & Satisfies ASU's prerequisite requirement for SOC 352/COM 312. \\
\hline Lower Division Elective & 37 hrs & Select courses that transfer as direct equivalencies, Departmental Elective credit (DEC), or Elective credit (E) from the Course Equivalency Guide (CEG). \\
\hline
\end{tabular}

\footnotetext{
Total Required Credits: 75
}

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better

Special Requirements
Students must complete the TAG and all special requirements, must have the Arizona General Education Curriculum
(AGEC) certified on their transcript and must have their Associate Degree (AA AAEE, AAFA, AB, or AS) completed and noted on their transcripts. Students satisfying these criteria meet ASU major map requirements and are guaranteed admission to the Interdisciplinary Studies Organizational Studies) B.I.S. degree program.

\section*{Pathway Agreement}

\author{
Print \\ Yavapai College \\ Organizational Leadership, BA Pathway \\ 2016-2017
}

ASU Major: Organizational Leadership, BA | College of Integrative Sciences and Arts
Pathway Requirements
\begin{tabular}{l} 
Additional Lower Division Requirements \\
Yavapai College AGEC
\end{tabular}
ACC 217: USES OF FINANCIAL INFORMATION

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

There are no special requirements for this pathway

\section*{Pathway Agreement}

\author{
Yavapai College \\ Technical Communication, BS Pathway
}

2016-2017
ASU Major: Technical Communication, BS | College of Integrative Sciences and Arts

\section*{Pathway Requirements}

\section*{College Composition}

> ENG 101: COLLEGE COMPOSITION I or
> ENG 103: COLLEGE COMPOSITION I -HONOR

3 hrs

3 hrs
ENG 104: COLLEGE COMPOSITION II -HONO

Numeracy

MAT 142: COLLEGE MATHEMATICS


Historical Perspective

> Historical Perspective

\section*{Critical Thinking}

Critical Thinking

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate in Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Technical Communication B.S. degree program.

\section*{Arts and Humanities}

Arts and Humanities
6 hrs
\(\square\)

Behavioral Sciences

Behavioral Sciences

Social Science

Social Science
3 hrs
\(\square\)

Physical and Biological Sciences
\(\square\)

Additional Lower Division Requirements

COM 100: INTRODUCTION TO HUMAN COMMUNI or COM 131: FUNDAMENTALS OF SPEECH COMMUN or COM 134: NTERPERSONAL COMUNICATION O COM 200: Communication Theory

Lower Division Elective

Lower Division Elective
hrs Select a course that transfers to ASU as a direct equivalent or a department elective in any of the following ASU prefixes:AFR, AIS, ASB, CCS, COM, EDP, ENG, EXW, FAS, FIN, FMS, GCU, GIT, GPH, HST, MGT, MKT, PSY, PHI, POS, REL, SOC, WST.

19 hrs Lower Division Electives should be
Lower Division Electives should be
completed once all other requirements
complete community college's associate
degree requirements.

Total Required Credits: 60

\section*{Pathway Agreement}

\author{
Print \\ Yavapai College \\ Criminal Justice and Criminology, BS Pathway \\ 2016-2017
}

ASU Major: Criminology and Criminal Justice, BS | College of Public Service and Community Solutions

Pathway Requirements

College Composition


Numeracy
MAT 142: COLLEGE MATHEMATICS
Historical Perspective 3 hrs
Critical Thinking

Critical Thinking

Arts and Humanities
Arts and Humanities

Behavioral Sciences
PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs

\section*{Social Science}

SOC 101: Introduction To Sociology

Physical and Biological Sciences
Physical and Biological Sciences

Additional Lower Division Requirements
AJS 101: INTRODUCTION TO
ADMINISTRATIO
AJS 225: CRIMINOLOGY

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate in Arts degree and AGEC-A, meets major map equirements at ASU, and guarantees admission to the Criminal Justice \&
Criminology B.S. degree program.
COM 100: INTRODUCTION TO HUMAN
COMMUNI or
COM 131: FUNDAMENTALS OF SPEECH
COMMUN or
COM 134: INTERPERSONAL
COMMUNICATION or
COM 271: SMALL GROUP
COMMUNICATION or
COM 200: Communication Theory
SOC 220: INTRODUCTION TO SOCIAL
WORK
ASU's CRJ 201: Criminal Justice Crime Control Procedures \(\quad\)\begin{tabular}{l} 
0-3 hrs
\end{tabular} \begin{tabular}{l} 
ASU CRJ 201: May take an equivalent course \\
based on the Course Equivalency Guide (CEG) \\
or may take CRJ 201 after transfer to ASU. \\
Criminal Justice Elective
\end{tabular}

\section*{Total Required Credits: 60}

\section*{Pathway Agreement}

\section*{Yavapai College \\ Elementary Education (Bilingual Education and English as a Second Language), BAE Pathway \\ 2016-2017}

ASU Major: Elementary Education (Bilingual Education and English as a Second Language), BAE | Mary Lou Fulton Teachers College

\section*{Pathway Requirements}
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS
Historical Perspective
HIS 231: UNITED STATES HISTORY I

Critical Thinking
Critical Thinking

Arts and Humanities
ART 200: ART HISTORY I or
ART 201: ART HISTORY II
Arts and Humanities

Behavioral Sciences
PSY 101: INTRODUCTORY PSYCHOLOGY 3 hrs

Social Science
POS 110: AMERICAN NATIONAL GOVERNMENT
\(\square\)

POS 110 is a suitable substitution for GCU 113.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in coursework used to satisfy TAG
requirements. All courses must be completed with a grade of " C " or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Elementary Education
or Elementary Education (Bilingua
Education/English as a Second
Language) or Special
Education/Elementary Education B.A.E
Education/Elementary Education B.
degree program and the iTeachAZ professional program.

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.

8 hrs Physical \& Biological Sciences: Select and complete two laboratory science courses from the approved list of General Education Courses in two of the following categories: (1) Life: Biology, Environmental Science, Botany, Anatomy; (2) Physical: Geography, Physics, Chemistry; (3) Earth/Space: Astronomy, Geology.
\begin{tabular}{|c|c|c|c|}
\hline COM 100: INTRODUCTION TO HUMAN COMMUNI or COM 131: FUNDAMENTALS OF SPEECH COMMUN or COM 134: INTERPERSONAL COMMUNICATION or COM 271: SMALL GROUP COMMUNICATION & 3 hrs & & \\
\hline CSA 110: INTRODUCTION TO COMPUTER INFO & \[
3 \text { hrs }
\] & & \\
\hline EDU 200: INTRODUCTION TO EDUCATION & & 3 hrs & EDU 200 is an acceptable substitute for USL 2016. \\
\hline EDU 210: CULTURAL DIVERSITY IN EDUCATI & 3 hrs & & \\
\hline \begin{tabular}{l}
ECE 222: INTRODUCTION TO THE EXCEPTION or \\
EDU 222: INTRODUCTION TO THE EXCEPTION
\end{tabular} & 3 hrs & & \\
\hline HIS 205: WORLD HISTORY & & 3 hrs & HIS 205 is a suitable substitute for GCU 114. \\
\hline MAT 156: MATHEMATICS FOR ELEMENTARY TE & 3 hrs & & \\
\hline MAT 157: MATHEMATICS FOR ELEMENTARY TE & 3 hrs & & \\
\hline PSY 234: CHILD GROWTH AND DEVELOPMENT or ECE 234: CHILD GROWTH AND DEVELOPMENT & 3 hrs & & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}
Yavapai College
Elementary Education, BAE Pathway
\(2016-2017\)

ASU Major: Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS
Historical Perspective
HIS 231: UNITED STATES HISTORY I
Critical Thinking
Critical Thinking

Behavioral Sciences
PSY 234: CHILD GROWTH AND
DEVELOPMENT or
ECE 234: CHILD GROWTH AND
DEVELOPMENT

Social Science
POS 110: AMERICAN NATIONAL GOVERNMENT 3 hrs POS 110 is a suitable substitution for GCU 113.

Physical and Biological Sciences
Physical and Biological Sciences

Arts and Humanities
ART 200: ART HISTORY I or
ART 201: ART HISTORY II
Arts and Humanities

Arom \& Humanites: Select any 200 level course Courses.


\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be completed with a grade of "C" or better.

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements for Yavapai College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Elementary Education or Elementary Education (Bilingual
Education/English as a Second
Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ professional program.

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.
\begin{tabular}{|c|c|c|c|}
\hline EDU 241: STRUCTURED ENGLISH IMMERSION & 3 hrs & & \\
\hline COM 100: INTRODUCTION TO HUMAN COMMUNI or COM 131: FUNDAMENTALS OF SPEECH COMMUN or COM 134: INTERPERSONAL COMMUNICATION or COM 271: SMALL GROUP COMMUNICATION &  & & \\
\hline CSA 110: INTRODUCTION TO COMPUTER INFO &  & & \\
\hline \begin{tabular}{l}
ECE 222: INTRODUCTION TO THE EXCEPTION or \\
EDU 222: INTRODUCTION TO THE EXCEPTION
\end{tabular} & 3 hrs & & \\
\hline EDU 200: INTRODUCTION TO EDUCATION & & 3 hrs & EDU 200 is an acceptable substitute for USL 216. \\
\hline EDU 210: CULTURAL DIVERSITY IN EDUCATI & 3 hrs & & \\
\hline HIS 205: WORLD HISTORY & & 3 hrs & HIS 205 is a suitable substitute for GCU 114. \\
\hline MAT 156: MATHEMATICS FOR ELEMENTARY T & & 3 hrs & \\
\hline MAT 157: MATHEMATICS FOR ELEMENTARY TE & 3 hrs & & \\
\hline
\end{tabular}

Total Required Credits: 62

\section*{Pathway Agreement}

\author{
Yavapai College \\ Special Education and Elementary Education, BAE Pathway \\ 2016-2017
}

ASU Major: Special Education and Elementary Education, BAE | Mary Lou Fulton Teachers College
Pathway Requirements
College Composition
ENG 101: COLLEGE COMPOSITION I or
ENG 103: COLLEGE COMPOSITION I -
HONOR
ENG 102: COLLEGE COMPOSITION II or
ENG 104: COLLEGE COMPOSITION II -
HONO
Numeracy
MAT 142: COLLEGE MATHEMATICS
\begin{tabular}{l} 
Historical Perspective \\
HIS 231: UNITED STATES HISTORY I \\
Critical Thinking \\
Critical Thinking
\end{tabular}

Arts and Humanities
ART 200: ART HISTORY I or
ART 201: ART HISTORY II
Arts and Humanities

Arts and Humanities
Pathway Requirements

-] course from the approved list of General Education Courses. Except EDU 210.

3 hrs Arts \& Humanities: Select any 200 level course from the approved list of General Education Courses.

Behavioral Sciences
PSY 234: CHILD GROWTH AND
DEVELOPMENT or
ECE 234: CHILD GROWTH AND
DEVELOPMENT

Social Science
Social Science
3 hrs

Physical and Biological Sciences
Physical and Biological Sciences

8 hrs Physical \& Biological Sciences: Select and
-1 complete two laboratory science courses from the approved list of General Education Courses in two of the following categories: (1) Life Biology, Environmental Science, Botany Anatomy; (2) Physical: Geography, Physics, Chemistry; (3) Earth/Space: Astronomy, Geology.

\section*{Pathway Notes}

Special Requirements: 2.0 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better

\section*{Special Requirements}

Completion of the TAG and all special requirements satisfies the requirements or Yavapai College Associate of Arts degree and AGEC-A, meets major map requirements at ASU, and guarantees admission to the Elementary Education or Elementary Education (Bilingual
Education/English as a Second
Language) or Special
Education/Elementary Education B.A.E.
degree program and the iTeachAZ professional program.

Special Requirements: 2.5 GPA in
coursework used to satisfy TAG
requirements. All courses must be
completed with a grade of " C " or better.
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
COM 100: INTRODUCTION TO HUMAN COMMUNI or \\
COM 131: FUNDAMENTALS OF SPEECH COMMUN or \\
COM 134: INTERPERSONAL \\
COMMUNICATION or \\
COM 271: SMALL GROUP \\
COMMUNICATION
\end{tabular} & 3 hrs & & \\
\hline CSA 110: INTRODUCTION TO COMPUTER INFO &  & & \\
\hline EDU 200: INTRODUCTION TO EDUCATION & & 3 hrs & EDU 200 is an acceptable substitute for USL 216. \\
\hline EDU 210: CULTURAL DIVERSITY IN EDUCATI & 3 hrs & & \\
\hline \begin{tabular}{l}
ECE 222: INTRODUCTION TO THE EXCEPTION or \\
EDU 222: INTRODUCTION TO THE EXCEPTION
\end{tabular} & 3 hrs & & \\
\hline POS 110: AMERICAN NATIONAL GOVERNMENT & &  & POS 110 is a suitable substitution for GCU 113. \\
\hline HIS 205: WORLD HISTORY & & 3 hrs & HIS 205 is a suitable substitute for GCU 114. \\
\hline MAT 156: MATHEMATICS FOR ELEMENTARY TE & 3 hrs & & \\
\hline MAT 157: MATHEMATICS FOR ELEMENTARY TE & 3 hrs & & \\
\hline PSY 101: INTRODUCTORY PSYCHOLOGY & 3 hrs & & \\
\hline
\end{tabular}

\footnotetext{
Total Required Credits: 65
}

\section*{Personalized Tools and Services for All Students}

\section*{Degree Search}

Students want to find a degree and major that meets their interests, goals and preferred location. Degree Search [1] helps students find a major by searching on the name of a major, college, area of interest, campus and/or keyword. It also allows side-by-side degree/major comparison.

Major Maps
All students can view a major map for each major through Degree Search [1] or My ASU [2]. A major map is an eight-semester, optimal course plan that clearly outlines a recommended sequence of courses that enables students to graduate in four years. Critical requirements, GPA requirements and milestones that occur within the first four semesters are highlighted on the major map. ASU's automated tracking system (eAdvisor \({ }^{\text {TM }}\) ) charts first-time, full-time freshmen students' progress on critical requirements, GPA requirements and milestones during their first four semesters.

\section*{Placement Testing}

ASU is focused on helping students succeed in their academic goal: to earn their degree. One of the first critical steps to academic success is determining if each incoming student has the skill preparation necessary, particularly in math and English, to proceed with their degree program.
The purpose of placement testing is to ensure students are placed in the classes appropriate for their level of preparation and to make sure they get the skills they need to succeed from the beginning. If students begin classes they aren't prepared for, they will have difficulty with the new material and won't solidify their basic skills. If they are advanced in their skills, they need to be appropriately challenged.
Find out more about first-year math [3] and English [4] placement testing.
Data has shown that if students get on the right course towards graduation during their first four semesters, they are more likely to stay at ASU and earn their degree. Because of this, we have created an eAdvisor initiative that identifies our full-time freshmen, provides an optimal course plan and tracks their progress during the first four semesters. The following tools are available exclusively to eAdvisor students.

\section*{Progress Reports}

All students can track their progress through an online graduation audit and unmet requirement audit available on My ASU [2]. Students can run an unmet degree audit that lists only the requirements they have not yet taken and need to complete in order to graduate. They can also view a complete list of all their degree requirements on a graduation audit, those they have completed as well as those they still need to complete. eAdvisor students have additional tools that allow them to track their progress toward completing critical requirements (required courses, grades or GPAs and milestones required to stay on track) on their major map, also on My ASU [2].

\section*{Academic Status Reports}

Early intervention is key to student success when a student is struggling in a course. ASU students are alerted during the fifth and tenth weeks of the semester if they are in danger of receiving a \(\mathrm{D}, \mathrm{E}\) or Unsatisfactory grade in a class. Through My ASU [2], students receive suggested follow-up items and information about academic resources so they can get the help they need before it is too late. Some students need encouragement to commit more time to their studies, to locate tutoring services or to speak with the instructor about the course work and performance expectations. Even if a student did not receive a status report for a class, it is still a good idea to check with the instructor to see how they are doing in the class.

\section*{Online Access to Advising Committees}

Each student's academic advising committee will help them set personal academic goals, understand policies and create strategies for staying on track towards graduation. The committee is listed on the student's My ASU [2] page. There is also information about how advising services work in the student's department and how to get answers to advising questions or make an appointment with an advisor. The ASU Academic Advising Directory [5] provides links to all the advising offices at ASU.

\section*{Holds and Tasks}

The Holds and Tasks section of each student's My ASU Web page is dedicated to informing the student about academic holds and tasks they need to accomplish. An academic hold is placed on a student's record if the student is placed on academic probation or is off track, for instance. It restricts the student from registering for new classes and requires them to meet with their academic advisor. A task item will show up on My ASU when there is a task the student must complete, such as meeting a scholarship application deadline or checking their academic status report.

\section*{Unique Tools for eAdvisor \({ }^{\text {TM }}\) Students}

Data has shown that if students get on the right course towards graduation during their first four semesters, they are more likely to stay at ASU and earn their degree. Because of this, we have created an eAdvisor initiative that identifies our full-time freshmen, provides an optimal course plan and tracks their progress during the first four semesters. The following tools are available exclusively to eAdvisor students.

\section*{eAdvisor Status and Progress Reports}

In addition to traditional progress reports, eAdvisor students can run a critical requirement audit and view their tracking status at any time during the semester. A student record may change multiple times during the semester because of dropped courses, transferred credit, completed milestones or changed majors. The system accounts for the changes to student records and updates the eAdvisor status, critical requirement audits and advising holds nightly.

\section*{E-mails from eAdvisor}
eAdvisor students receive e-mails regarding their progress. E-mails are sent to asu.edu e-mail addresses, so it is important that students check their ASU e-mail daily.

\section*{eAdvisor Holds and Tasks}
eAdvisor will place important notes and reminders in these two sections of eAdvisor students' My ASU [2] page. If a student becomes off track, an advising hold will be placed on their record and while they may drop and withdraw from a course, they will not be able to add courses to the current semester. A student with off-track status will not be able to register for future fall and spring semesters until they have contacted their advisor and discussed strategies for getting back on track. Their advisor will then remove the hold.

\section*{Source URL: https://eadvisor.asu.edu/students/tools}

\section*{Links:}
[1] http://www.asu.edu/programs
[2] http://my.asu.edu
[3] https://students.asu.edu/math
[4] http://asu.edu/uts/e_accuplacer.htm
[5] https://students.asu.edu/advising/directory

\section*{Transcripts}

Official and unofficial ASU academic transcripts are available through University Registrar Services.
Sending your transcripts to ASU? Contact Admissions [1] for mailing address information.

\section*{Official Transcripts}

An official transcript is a copy of the student's permanent academic record issued by the University Registrar. It displays all courses taken for credit at ASU and includes all grades received. Unlike unofficial transcripts, it is signed and dated by the registrar and displays the ASU seal. Official transcripts are not issued for students with outstanding financial obligations to the university.

For students that attended the Thunderbird School of Global Management prior to December 31, 2014, information on ordering official transcripts can be found here [2].

ASU cannot send official transcripts by email or fax.
University Registrar Services has partnered with Parchment, a digital credentials service, to manage the ordering, processing, and secure electronic delivery of your official ASU transcripts.

All students are encouraged to go online to place their transcript order. This is the easiest and most efficient way to place an order for either a traditional paper transcript or electronic transcript delivery.

\section*{Electronic Delivery of Official Transcripts}

Official electronic transcripts may only be ordered using Parchment's online request system. Students choosing this option will identify their recipients by selecting them from a list within the ordering system or by providing the email address of their intended recipients.

To expedite and ensure accurate delivery, students should:
- Make sure the transcript recipient will accept the electronic transcripts, so they can avoid paying to send a replacement copy.
- Double check that the email address they provided for an institution or individual is correct, so they can avoid paying again to send a replacement electronic or paper copy.
- Provide their email addresses for notification purposes (the student's email address assists with tracking and confirming delivery by notifying the student when the transcript is sent and when it is received by the selected institution or individual).
- Instruct recipients to allow emails from Parchment (noreplyint@parchment.com [3]) to avoid potential problems with spam filters.

Orders are generally processed immediately, unless you request a hold for degree or grades.
The transcript is not delivered by email; the recipient's email address is used for notification and reminder messages regarding delivery of the student's transcript to a secure site where it can be accessed.

\section*{Ordering Official Transcripts}

Official transcripts can be ordered online, in-person or by mail.

\section*{Online}
- Students who have an ASURITE ID — Sign in to My ASU [4] and order official transcripts online.
- Students who attended ASU after 1980 and who do not yet have an ASURITE ID [5] - Please contact the ASU Help Desk at 855-278-5080 for assistance requesting your ASURITE ID.
- Students who attended ASU prior to 1980 and do not have an ASURITE ID - Request transcripts in person or by mail.

\section*{In Person}

Students presenting photo ID may order official transcripts in person at the Cashier's Office at the following locations:
- Downtown Phoenix campus - Mon. - Fri. 8:15 a.m. - 4:30 p.m., University Center Building, Suite 112
- Polytechnic campus - Mon. - Fri. 8:15 a.m. - 4:30 p.m., Administration Building, Room 160
- Tempe campus - Mon. - Fri. 8:15 a.m. - 4:30 p.m., Student Services Building, 244
- West campus - Mon. - Fri. 8:15 a.m. to 4:30 p.m., University Center Building, Room 101

\section*{By Mail}

Students may order transcripts by submitting a Request for Official Transcript Form [6] or signed letter including the following information:
- Name
- Former names (if applicable)
- Arizona State University identification number (or SSN)
- Date of birth
- First and last dates of attendance
- Current return address
- Daytime phone number
- Specific mailing address for each transcript ordered

Pre-payment is required. See costs for official transcripts below. Make check or money order payable to Arizona State University.
Send requests for official transcripts to:
Outgoing Transcripts
University Registrar Services
Arizona State University
P.O. Box 870312

Tempe, AZ 85287-0312
For further assistance, please call Outgoing Transcripts at 480-965-7276 during business hours.

\section*{Costs}

All charges for official transcripts must be paid at time of request. Official transcripts cost \(\$ 15.00\) per official transcript copy requested.

Rush transcripts (same day service): \(\$ 10.00\) in addition to the costs for the total number of transcripts ordered. Available for in-person requests only.
- Special delivery in the U.S. - Special delivery processing, instead of regular mail, is available via FedEx or U.S. Express Mail at \(\$ 22.00\) per U.S. delivery address in addition to the costs for the total number of transcripts ordered.
- Special delivery outside the U.S. - Express delivery to addresses outside the U.S. is available through International FedEx Express or International Express Mail at \(\$ 38.00\) per delivery address in addition to the costs for the total number of transcripts ordered.

FedEx requires a street address for delivery. FedEx charges an additional fee for all returned shipments, and the student will be responsible for paying the total amount before the transcript(s) will be mailed.

Transcripts will not be reissued after 90 days from the processed date.
Fees subject to change without notice.

\section*{Apostille}

For information on requesting an Apostille. [7]

\section*{Unofficial Transcripts}

An unofficial transcript is an uncertified copy of the student's academic record. In addition to courses taken for credit at ASU and grades received, unofficial transcripts also include information such as note records regarding grade changes, semester GPAs and probation/disqualification status.

For students that attended the Thunderbird School of Global Management prior to December 31, 2014, information on ordering unofficial transcripts can be found here [8].

\section*{Accessing and Ordering Unofficial Transcripts}

Here's how to view and request unofficial transcripts:

\section*{Online}
- Students and former students who have an ASURITE ID - Sign in to view and print an unofficial transcript [9]. You may need to temporarily disable pop-up blocker for this site.
- Students who attended after 1980 and who do not have an ASURITE ID - Request an ASURITE ID [10] to access unofficial transcripts online.
- Students who attended prior to 1980 - ASU does not offer online transcript services for students who attended prior to 1980. Request the unofficial transcript in person, by mail or by fax.

\section*{In Person}

Students presenting photo ID may order unofficial transcripts in person at any campus registration site [11].

\section*{By Mail or Fax}

Students may order an unofficial transcript by mailing or faxing a signed letter including the following information about the student:
- Name and former names (if applicable)
- Arizona State University identification number (or SSN)
- Date of birth
- First and last dates of attendance
- Current return address
- Daytime phone number
- Return Fax number or specific mailing address

Requests for unofficial transcripts by mail or fax must be signed by the student. No computer generated signatures will be accepted. Please send requests for unofficial transcripts to:

Outgoing Transcripts
University Registrar Services
Arizona State University
P.O. Box 870312

Tempe, AZ 85287-0312
Fax: 480-965-2295

\section*{Costs}

There is no fee for an unofficial transcript. For assistance, please contact University Registrar Services [12].

\section*{Transcript FAQs}

Have questions? Here are the most common FAQs [13].

Source URL: https://students.asu.edu/transcripts

\section*{Links:}
[1] http://students.asu.edu/contact/admissions
[2] https://students.asu.edu/Thunderbird_Transcripts
[3] mailto:noreplyint@parchment.com
[4] https://my.asu.edu
[5] http://asu.force.com/kb/articles/FAQ/How-do-I-get-an-ASURITE-ID-if-I-m-a-former-student
[6] https://students.asu.edu/forms/official-transcript-request
[7] https://students.asu.edu/apostille
[8] https://students.asu.edu/transcripts-thunderbird\#unofficialtranscripts
[9] https://www.asu.edu/go/unofficialtranscript/
[10] http://asu.force.com/kb/articles/FAQ/About-ASURITE/
[11] https://students.asu.edu/contact/office-university-registrar [12] http://students.asu.edu/node/931
[13] http://students.asu.edu/transcript-faqs```


[^0]:    * See Residential Life for designated move in dates.
    ** Late Registration fee of $\$ 50$ assessed.
    *** Classes start on Thursday 8/18/2016 in order to fully comply with ABOR contract hour requirements

[^1]:    *The \$25 fee for your card was included in your enrollment deposit. If you need to replace your Pitchfork ID Card or basic Sun Card, a $\$ 25$ fee will apply. All rules for obtaining a replacement ID card may be found at carservices.asu.edu.
    **Meal Plans and Maroon \& Gold (M\&G) Dollars are administered by Sun Devil Dining. Call 480.727.DINE (3463) or visit sundevildining.com

[^2]:    * $4.00=$ "A" Arizona State University accepts college-level courses in which you have earned a "C-" or better.

[^3]:    * No credit is awarded if the language is the student's native language.

[^4]:    Secondary Education Certificate (TESEDCERT)
    Security Studies Certificate (PPSCSCERT)
    Small Business and Entrepreneurship Certificate (BASMBCERT)
    Social Transformation Certificate (LASOTCERT)
    Socially Engaged Practice in Design and the Arts Certificate (HISEPCERT)
    Socio-Legal Studies Certificate (LASLSTCERT)
    Southeast Asian Studies Certificate (LASALCERT)
    Spanish for the Professions Certificate (LSSPPRFCER)
    Special Events Management Certificate (HSRTMUERT)
    Speech-Language Pathology Assistant Certificate (LASLPACERT)
    Sports Business Certificate (BASPBCERT)
    Symbolic, Cognitive and Linguistic Systems Certificate (LAPHICERT)
    Teaching English to Speakers of Other Languages (TESOL) Certificate (LATESLCERT)
    Technical Communication Certificate (LSTECCERT)
    Technology Entrepreneurship Certificate (ESTNECERT)
    Translation Certificate (LASPACERT)
    Wildlife Management Certificate (LSWLMCERT)
    Women and Gender Studies Certificate (ASWSTCERT)
    Women and Gender Studies Certificate (LAWSTCERT)
    Working with Military Families Certificate (LAWWMFCERT)
    Writing (Liberal Arts and Sciences) Certificate (LAENGCERT)
    Writing (New College) Certificate (ASWRTCERT)
    Undergraduate Programs
    Undergraduate Degrees (Program Descriptions)

    ## Business, W. P. Carey School of

    Accountancy, BS (BAACCBS)
    Agribusiness (Global Agribusiness), BS (AGAGBGABS)
    Business, BA (BABUSBA)
    Business (Business Administration), BA (BABUSBABA)
    Business (Chinese Language and Culture), BA (BABUSCLBA)
    Business (Communication), BA (BABUSCBA)
    Business (Food Industry Management), BA (BABUSFIMBA)
    Business (Global Agribusiness), BA (BABUSGAGBA)
    Business (Global Leadership), BA (BABUSGBA)
    Business (Global Logistics Management), BA (BABUSGLBA)
    Business (Global Politics), BA (BABUSGPBA)
    Business (Human Resources), BA (BABUSHRBA)
    Business (Law), BA (BABUSLBA)
    Business (Public Service and Public Policy), BA (BABUSPBA)
    Business (Retail Management), BA (BABUSRBA)
    Business (Spanish Language and Culture), BA (BABUSSLBA)
    Business (Sports and Media Studies), BA (BABUSMSBA)
    Business (Statistics), BA (BABUSTABA)
    Business (Sustainability), BA (BABUSSBA)
    Business (Technology), BA (BABUSTCBA)
    Business (Tourism), BA (BABUSTBA)
    Business (Urban Policy), BA (BABUSUBA)
    Business Data Analytics, BS (BABDABS)
    Business Entrepreneurship, BS (BABUENTBS)
    Business Exploratory, (BABUSEXP)

[^5]:    - facilities analysis (physical and environmental)

[^6]:    - acting: viewpoints and composition

[^7]:    - master's degree in business administration

[^8]:    the commercial sector

    - governmental agencies
    - nongovernmental organizations

[^9]:    - Students currently enrolled in a graduate degree program at ASU will be eligible to apply to this certificate program. A bachelor's degree or

[^10]:    - minimum of a bachelor's degree or master's degree in criminology or criminal justice, public administration or public service, sociology or social work, public safety or fire service management, parks and recreation management, applied sciences or another closely related field from a regionally accredited college or university
    - minimum of a 3.00 cumulative GPA (scale is $4.00=$ "A") in the last 60 hours of a student's first bachelor's degree program

[^11]:    - an understanding of the need for a transdisciplinary approach to solving sustainability challenges

[^12]:    - examine the history and culture of the Jews
    - generate and facilitate research on Judaica

[^13]:    - arts administration
    - galleries
    - service-related art fields

[^14]:    Second Language Requirement: $Y$
    First Required Math Course: MAT 142 - College MathematicsOR MAT 117 OR MAT 119
    Program Math Intensity: General

[^15]:    - performing as a concert soloist
    - performing as a freelance musician in venues such as art galleries, churches, clubs, cruise ships, resorts, restaurants and theme parks
    - performing in orchestras, chamber music ensembles, music theatre and opera pit ensembles
    - presenting school and community programs
    - recording and studio work

[^16]:    - banking and finance
    - defense and government

[^17]:    - education
    - food and nutrition marketing and sales
    - food service
    - health care
    - nutrition and health promotion and consulting
    - public health

[^18]:    - finance and technical, with private agribusiness firms and governmental agencies

[^19]:    - organizational behavior: knowledge manager, director of employee services, director of training, diversity specialist, performance evaluation specialist, community relations manager
    - organizational leadership: director of youth development, sales manager, executive assistant, housing assistant, supervisor, service manager, deputy sheriff trainee, sales executive, knowledge manager, talent manager, organization development consultant
    - project management: project manager, account manager, facilities manager, senior video producer

[^20]:    - civil rights organizations

[^21]:    - civil rights organizations
    - colleges and universities
    - corporations
    - government agencies

[^22]:    - accounting firms

[^23]:    - biology and society
    - biomedical sciences
    - conservation biology and ecology
    - genetics, cell and developmental biology
    - neurobiology, physiology and behavior

    Additional Program Fee: Y

    ## Second Language Requirement: N

    First Required Math Course: MAT 251 - Calculus for Life Sciences
    Program Math Intensity: Moderate

[^24]:    business

    - editing
    - journalism
    - law
    - medicine
    - nonprofit organizations
    - professional and technical writing
    - public relations
    - publishing
    - teaching
    - Web content development

[^25]:    - business
    - government
    - nonprofit organizations

[^26]:    - emotional disorders
    - intellectual disabilities (mild or moderate)
    - orthopedic impairments
    - other health impairments

[^27]:    Minimum 2.00 GPA ASU Cumulative.

[^28]:    Total Hours: 120
    Upper Division Hours: 45 minimum
    Major GPA: 2.00 minimum
    Cumulative GPA: 2.00 minimum
    Total hrs at ASU: 30 minimum
    Hrs Resident Credit for
    Academic Recognition: 56 minimum
    Total Community College Hrs: 64 maximum

[^29]:    Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

[^30]:    Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

[^31]:    Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

[^32]:    Upper Division Theatre Design II Course List

    THP 431: Advanced Costume Construction
    THP 435: Technical Direction
    THP 442: Drawing
    THP 444: Drafting for the Stage
    THP 448: AutoCAD for Live Entertainment
    THP 450: Theatre Organization and
    Management

[^33]:    左

[^34]:    0-3 hrs 3 hrs [G] satisfied by POS 120/POS 140 course option.

[^35]:    

[^36]:    
    

[^37]:    Select at least one SQ within the Natura Science requirement.

[^38]:    General Education Awareness Areas [C, H, G]
    Cultural Diversity in the U.S. [C]

    Historical or Global Awareness [H] or [G]

[^39]:    Total Required Credits: 68

[^40]:    General Education Awareness Areas [C, H, G]
    Cultural Diversity in the U.S. [C]

[^41]:    3 hrs Take one course that satisfies Humanities and
    Fine Arts AND an Awareness Area requirements.
    Take one course that satisfies Social-Behavioral Science AND an Awareness Area requirements.

[^42]:    0 hrs General Education Awareness Area [G]: Met by MHL 194; [H] could be combined with SB

[^43]:    Sube

[^44]:    

[^45]:    Subject Options

[^46]:    Subject Options

[^47]:    General Education Awareness Areas [C, H, G]
    Cultural Diversity in the U.S. [C]

    Historical or Global Awareness [H] or [G]

[^48]:    General Education Awareness Areas [C, H, G]
    Cultural Diversity in the U.S. [C]

    Historical or Global Awareness [H] or [G] $\square$

[^49]:    Total Required Credits: 75

[^50]:    SPC 271: Group Communication/GE

[^51]:    Additional Lower Division Electives

[^52]:    Total Required Credits: 75

[^53]:    Total Required Credits: 60

[^54]:    CIS 120: Introduction to Computer
    Information Systems

    PSY 230: Introduction to Statistics 3 hrs 3 hrs

[^55]:    MAT 172: Finite Mathematics

[^56]:    MAT 172: Finite Mathematics

[^57]:    MAT 172: Finite Mathematics

[^58]:    MAT 172: Finite Mathematics

[^59]:    Total Required Credits: 75

[^60]:    Intensive Writing/Critical Inquiry

[^61]:    8 hrs Students may transfer either CHM 130 or CHM
    $\square$ 151, but not both; therefore, CHM 130 and CHM 151 cannot be taken to satisfy the 8 credit requirement.

[^62]:    Total Required Credits: 75

[^63]:    Additional Lower Division Requirements Lower Division Elective

[^64]:    Total Required Credits: 75

[^65]:    8 hrs Choose two laboratory sciences. At least one
    [7] must carry the SQ general studies designation.

[^66]:    Total Required Credits: 75

[^67]:    8 hrs Select at least one SQ within the Natural Science requirement and the other course must be SQ or SG.

