AS-GR-CHUMARTCLT-MAJ-English-ASENGLMA

Approval Comments

Outcome 1: Will demonstrate knowledge of past and present perspectives on specific problems of literary analysis.
Measure 1.1: Demonstrate the ability to produce an in-depth literature review.
Performance Criterion 1.1: ENG 500.
Measure 1.2: Demonstrate the ability to devise and argue a thesis that identifies a critical or textual problem engaging the work of other scholars.
Performance Criterion 1.2: 80% or more will perform at B level or higher on the final essay in ENG 500.
Measure 1.3: Demonstrate the ability to understand and summarize a peer-reviewed journal article or monograph chapter arguing a specific point about a work of literature.
Performance Criterion 1.3: 80% or more will perform at B level or above on the applied measure in ENG 500.
Outcome 2: Will demonstrate proficiency with current theories of pedagogy.
Measure 2.1: Present an academic paper, lesson plan, anthology or textbook proposal, or other evidence of in-depth engagement with pedagogical theory.
Performance Criterion 2.1: ENG 582.
Measure 2.2: Performance Criterion 2.2:
Outcome 3: Will demonstrate proficiency with current critical theory, including the intellectual traditions informing contemporary theory.
Measure 3.1: Present an academic paper demonstrating in-depth engagement with critical theory.
Performance Criterion 3.1: 80% or more will perform at B level or above on the applied measure in ENG 502 or MAS 505.
Measure 3.2: Performance Criterion 3.2: