

# AS-GR-CHUMARTCLT-MAJ-English-ASENGLMA

## Approval Comments

<b>Outcome 1:</b>	<b>Will demonstrate knowledge of past and present perspectives on specific problems of literary analysis.</b>
Measure 1.1:	Demonstrate the ability to produce an in-depth literature review.
Performance Criterion 1.1:	80% or more will perform at B level or above on the applied measure in ENG 500.
Measure 1.2:	Demonstrate the ability to devise and argue a thesis that identifies a critical or textual problem engaging the work of other scholars.
Performance Criterion 1.2:	80% or more will perform at B level or higher on the final essay in ENG 500.
Measure 1.3:	Demonstrate the ability to understand and summarize a peer-reviewed journal article or monograph chapter arguing a specific point about a work of literature.
Performance Criterion 1.3:	80% or more will perform at B level or above on the applied measure in ENG 500.
<b>Outcome 2:</b>	<b>Will demonstrate proficiency with current theories of pedagogy.</b>
Measure 2.1:	Present an academic paper, lesson plan, anthology or textbook proposal, or other evidence of in-depth engagement with pedagogical theory.
Performance Criterion 2.1:	80% or more will perform at B level or above on the applied measure in ENG 582.
Measure 2.2:	
Performance Criterion 2.2:	
<b>Outcome 3:</b>	<b>Will demonstrate proficiency with current critical theory, including the intellectual traditions informing contemporary theory.</b>
Measure 3.1:	Present an academic paper demonstrating in-depth engagement with critical theory.
Performance Criterion 3.1:	80% or more will perform at B level or above on the applied measure in ENG 502 or MAS 505.
Measure 3.2:	
Performance Criterion 3.2:	