

# Individual Environmental, Health and Safety Contribution

Behaviors that demonstrate commitment to the University's EH&S initiatives and policies which promote safe and healthy environments

Is aware of workplace safety expectations and implements safe work practices on the job and meets compliance requirements		
High Performance Behaviors (4-5 rating)	Expected Performance Behaviors (3 rating)	Low Performance Behaviors (1-2 rating)
<ul style="list-style-type: none"> <li>• Uses the <a href="#">Training Determination Tool</a> to generate a personalized safety training curriculum annually and completes all required and recommended training.</li> <li>• Accesses safety training history to ensure all required training is completed within specified timeframes. Encourages others to do the same.</li> <li>• Recognized by supervisor as role model of consistent safe work behaviors, safety ideas or safety record. Viewed as a safety role model by peers or supervisor.</li> <li>• Volunteers as informal safety leader in workplace to assist with promoting safe work behavior, identifies and assists to resolve identified issues.</li> <li>• Identifies safety-related issues and takes action to mitigate the hazard or danger. Takes prudent steps to ensure resolution of the problem.</li> <li>• Is aware of building or department evacuation procedures. Is familiar with the emergency actions and contents stated in the <a href="#">ERG (Emergency Response Guide)</a></li> <li>• Consistently wears required personal protective equipment and verifies it is in good condition. Reminds others to wear required PPE.</li> <li>• If recognized by department head or EH&amp;S as a departmental liaison to actively and consistently promotes, models, and communicates safety topics and procedures. Regularly partners with EH&amp;S.</li> <li>• Consistently follows ASU policies for accident reporting. Provides recommendations for hazard remediation.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses the <a href="#">Training Determination Tool</a> to generate a personalized safety training curriculum and completes all required training.</li> <li>• Primarily relies on training reminder notices to stay abreast of training due dates. Required training is completed within specified timeframes.</li> <li>• Consistently practices safe work behaviors and actively seeks to maintain an incident-free safety record. Recommends safety ideas and actions.</li> <li>• Identifies safety-related issues and notifies supervisor for problem resolution.</li> <li>• Is aware of building or department evacuation procedures. Is consistently current with Fire Safety and Prevention training. Is aware of <a href="#">the (ERG) Emergency Response Guide</a> location and somewhat aware of purpose and content.</li> <li>• Consistently wears required personal protective equipment and verifies it is in good condition.</li> <li>• Consistently follows ASU policies for accident reporting.</li> </ul>	<ul style="list-style-type: none"> <li>• Does not use the <a href="#">Training Determination Tool</a> to generate a personalized safety training curriculum. Does not complete required training.</li> <li>• Does not access training history nor consistently respond to training reminder notices. Required training not completed within specified timeframes.</li> <li>• Does not consistently practice safe work behaviors. Does not recommend safety ideas or actions.</li> <li>• Overlooks potential hazards or occasionally notifies supervisor for problem resolution.</li> <li>• Is not familiar with building or department evacuation procedures. Is not consistently current with Fire Safety and Prevention training. Is not aware of the <a href="#">(ERG) Emergency Response Guide</a> location and is unfamiliar with purpose or content.</li> <li>• Fails to consistently wear required personal protective equipment and does not verify it is in good condition.</li> <li>• Fails to follow ASU policies for incident reporting.</li> </ul>