**International Accelerated Degree Program Agreement**

*Between*

**The Arizona Board of Regents for and on behalf of**

**Arizona State University (“ASU”)**

*and*

**(Name of the Partner University) (“XXX”)**

**Program format:** 3**+**1+1

**Schools / Colleges represented and degrees offered through this Program Agreement:**

|  |  |
| --- | --- |
| **XXX** | **ASU** |
| **Name of College/School** | **Name of College/School** |
| Bachelor of …….. | Master of …….. |
| Bachelor of …….. | Master of …….. |
|  |  |
|  |  |
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This International Accelerated Degree Program (IADP) Agreement (“Program Agreement”) is made between University Name, (country name) (“XXX”), and the Arizona Board of Regents (“ABOR”) for and on behalf of Arizona State University, USA (“ASU”) and is subject to the terms of the General Collaboration Agreement between the parties (the “General Agreement”), which are incorporated herein by reference and shall prevail in the event of a conflict with the terms of this Program Agreement. The parties agree as follows:

1. **Agreement and variation**
	1. XXX and ASU agree to establish a collaborative education program known as the “XXX-ASU International Accelerated Degree Program” (the “Program”) under which qualified undergraduate students enrolled at XXX who have successfully completed the first three (3) years of their bachelor’s degree curriculum may apply for admission to study at ASU (subject to all applicable ABOR and ASU policies, procedures and standards) for the next two (2) years to complete their bachelor’s degree to be awarded by XXX and earn a master’s degree to be awarded by ASU.
	2. The parties will conduct the Program in accordance with the terms and conditions set forth in this Program Agreement.
	3. No agreement or understanding amending or varying the terms of this Program Agreement shall be legally binding on either party unless made in writing and signed by both parties.
2. **The Program**
	1. The academic component of the Program will be implemented and administered in two phases. During Phase I, XXX will identify and encourage qualified students to become candidates for the Program during or before the third year of their four-year bachelor’s program at XXX. XXX will notify its students who have achieved the requisite level of performance to qualify for the Program at ASU, and will recommend that they apply for the Program pursuant to the application instructions for the appropriate IADP format provided online at <https://graduate.asu.edu/iadp>. ASU will evaluate these candidates’ applications and determine their admissibility. The students admitted by ASU will enter Phase II of the Program and continue their studies at ASU for the next two (2) years according to the approved curricular Plan of Study (POS), completing requirements for their bachelor’s degree to be issued by XXX, then earning a master’s degree from ASU.
	2. The following schools, colleges and academic units shall participate in the Program (each, a “Participating Unit” and together, the “Participating Units”), and offer the following degree programs under this Program Agreement:
		1. For ASU: name of school/college: degree programs offered
		2. For XXX: name of school/college: degree programs offered
	3. Each Participating Unit will require a Curricular Plan of Study (POS) approved by both XXX and ASU, which sets forth the required and elective courses necessary to satisfy the requirements for the bachelor’s degree at XXX and the master’s degree at ASU. The Curricular Plan of Study will detail each Participating Units’ course sequences to guide students’ progression through the Program. Each party may amend its respective Curricular Plan of Study as it deems necessary or appropriate, subject to the reasonable approval of the other party as described in Section 1.3 above.
	4. Below is a description of the Program’s phases and requirements for students participating in the Program.

***Phase I***

* + 1. During their three (3) years of undergraduate study at XXX, students will complete courses required by their own disciplines as well as any extra English language training needed to achieve the language proficiency requirement for ASU admission.

***Qualifying for Phase II***

* + 1. XXX will forward an official copy of the student’s transcript to ASU Undergraduate Admission Services. [add any specific dates or instructions that you want to include, and delete this comment]

* + 1. At the end of Phase I, ASU will perform an assessment of all the applicants at XXX who wish to proceed to Phase II. ASU will assess and determine each applicant’s qualification for admission in the same manner as for other international students who apply to ASU, in accordance with ASU admission procedures and standards, and will admit students solely at its discretion.
		2. Students must complete Phase I with a cumulative GPA of 3.0 on a scale of 4 points in order to be admitted to ASU for Phase II of the Program.
		3. English language proficiency for ASU admission must be at least TOEFL 80 or IELTS 6.5 in order to be admitted to ASU for Phase II of the Program.
		4. Students who successfully complete Phase I and who obtain an F-1 visa will be provided undergraduate admission and provisional graduate admission to ASU to start Phase II.
		5. Students who are admitted to study at ASU will receive an official admission letter to assist their application for an F-1 visa. Students are responsible for applying for the student visa and addressing all immigration matters with the appropriate authorities.
		6. Students who fail the ASU assessment or who are unable to obtain an F-1 visa to the USA will not be eligible to continue in the Program.

***Phase II***

* + 1. Students will begin at ASU as undergraduate students and spend their first year at ASU completing the approved curricula for their bachelor’s degree program.
		2. Students who successfully complete one year of degree-specific course work specified by the Curricular Plan of Study will be reviewed and evaluated by XXX. If approved, XXX will award the student an official diploma or a certificate indicating that the student has fulfilled all of the course requirements for a bachelor’s degree at XXX.
		3. Upon issuance of the bachelor’s degree, XXX will forward official copies of the diploma/certificate and the student’s transcript to ASU Graduate Admissions Services.
		4. Upon receipt of the diploma/certificate and transcript, ASU Graduate Admission Services, the Participating Unit, and the ASU Graduate College will evaluate the student’s qualifications. If the student meets ASU’s graduate admission standards, the student will be admitted into the chosen master’s program offered through this Program Agreement for which a Curriculur Plan of Study has been provided.
		5. Students will spend the next year at ASU completing the approved curricula for their master’s degree program.

Students in Phase II will be afforded all of the usual privileges of ASU’s full time international students in accordance with all applicable laws and regulations.

* 1. Tuition and Fees
		1. Student tuition and fees for *Phase I* studies will be established and collected by XXX and ASU shall have no claim against those fees.

* + 1. Student tuition and fees for Phase II studies will be established and collected by ASU and XXX shall have no claim against those fees. XXX waives any and all rights to any commission on student tuition and fees paid to ASU.
		2. Students in Phase II are liable for all costs to study at ASU. The cost shall include all travel, room and board, insurance coverage, and all tuition and prescribed fees to be collected by ASU. The base tuition and fees for Phase II are those published by ASU for international students. Tuition and fees may be adjusted at the sole discretion of ASU.
1. **Privacy and Educational Records**
	1. Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations (FERPA). The parties will not require any ASU students or employees to waive any privacy rights (including under FERPA or the European Union’s General Data Protection Regulation (GDPR)) as a condition for receipt of any educational services, and any attempt to do so will be void. The parties will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from ASU or as otherwise provided by law. For purposes of this Program Agreement only, ASU designates administrators of this Program Agreement at XXX as a “school official” for ASU under FERPA, as that term is used in FERPA. In addition, any access to or disclosures of student educational records made by administrators of this Program Agreement at XXX must comply with ASU’s definition of legitimate educational purpose in SSM 107-01: Release of Student Information. If an administrator violates the terms of this section, they will immediately provide notice of the violation to ASU.
2. **Contacts**
	1. For the implementation and care of this Program Agreement, ASU appoints Vice Provost and Dean of the Graduate College, Elizabeth Wentz, and XXX appoints Title, Name. Notices shall be sent to the following individuals at the following addresses:

**For ASU:**

Elizabeth Wentz

Vice Provost and Dean of Graduate College

Arizona State University

1120 S. Cady Mall,

INTDS-B Building, Ste. 285,

Tempe, AZ 85287-1003

USA

Telephone: (480) 965-7279

Fax: (480) 727-0881

Email: WENTZ@asu.edu; asuglobal@asu.edu

**For XXX:**

Name

Title

Name of Partner University

Address at Partner University (physical/shipping address for documents)

City

Country

Postal Code

Telephone (include country code)

Fax (include country code)

Email

All notices, requests, reports and other communications required or permitted to be given under this Agreement shall be deemed to have been duly given if the same shall be in writing and shall be delivered either (i) personally, (ii) by facsimile transmission, with a copy by regular mail, (iii) by registered or certified mail, postage prepaid, return receipt requested or (iv) by courier to the address written above or to such other address or facsimile number as may be specified from time to time in a written notice given by a party in accordance with this paragraph. The parties agree to acknowledge in writing the receipt of any written notice, request, report or other communication under this paragraph that is delivered in person.

1. **Term and Termination**
	1. This Program Agreement shall commence on the effective date indicated below and will continue for five (5) years. In the third year of this Program Agreement, the parties will determine whether to extend the Program Agreement for another term.
	2. The Program and this Program Agreement will earlier terminate in the event of: (A) termination of the General Agreement; (B) a breach by either party of this Program Agreement or the General Agreement, which is not cured within 30 days of receipt of written notice from the non-breaching party; or (C) either party giving the other party at least 6 months prior written notice of its intention to terminate this Program Agreement, upon which no additional students will be accepted into the Program, but the commitments and obligations of each party will continue until all students enrolled in the Program complete the Program.
	3. Without prejudice to any other remedy for breach of this Program Agreement, upon termination of this Program Agreement no party will be released from any obligations which have accrued prior to the effective date of such termination.

This Program Agreement may be executed by the parties in any number of separate counterparts, each of which when executed and delivered will be deemed an original, and all such counterparts will together constitute one original document. All signatures need not be on the same counterpart. The parties may evidence execution of this Program Agreement by means of photocopy, facsimile or other electronic means, copies of which will have the same effect for all purposes as an ink-signed original.

**Signatures are on the next page.**

|  |  |
| --- | --- |
| **The Arizona Board of Regents***for and on behalf of***Arizona State University**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Nancy Gonzales** *Executive Vice President and University Provost Arizona State University* *Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **Elizabeth Wentz** *Vice Provost & Dean of Graduate College* *Arizona State University* *Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Name of Academic Unit Dean** *Dean, Name of Academic Unit* *Arizona State University**Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | **Name of Partner University**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Name***Title**Name of Partner University* *Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Name***Title**Name of Partner University* *Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Name***Title**Name of Partner University* *Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

Samples of 3 +1+1 Plan of Study (POS) Templates

(Request the most current templates for your partner programs: ASUGlobal@asu.edu)

**Notes to staff and faculty (delete before printing):**

* **Purpose:**
	+ To show the full curricular path of this program through all years at all institutions. The POS will be a guide for advisors and participating students.

* **Format Options:**
	+ Choose any POS format that works best from the samples below, or your own design. In the sample templates, blue font = ASU academic unit / red font = partner academic unit.
* **Curriculum:**
	+ Each academic unit at the partner institution and ASU must provide curriculum details in English for the portions of the program to take place at their institution. Enter each academic units’ details into one template or list them separately, considering clarity for future readers.

* **Accelerated:**
	+ Up to 12 graduate credits taken in the 4th year of undergraduate studies can also apply to the master’s program.
* **Include Notes:**
	+ Include any specific notes that will be helpful for future advisors and participating students.
* **ASU Curriculum Requirements:**
	+ Include course numbers so POS approvers at Graduate College can verify the correct courses.
	+ Make sure all course descriptions are up-to-date.
	+ Approval of this POS requires that your courses correspond to accurate information in the ASU Course Catalog.

**\_\_\_\_\_ Delete this line & everything above, before attaching to agreement \_\_\_\_\_**

**EXHIBIT A**

***SAMPLE TYPE #1 OF POS FORMATTING***

|  |  |
| --- | --- |
| **Curriculum of Plan of Study (POS)****For an International Accelerated Degree Program (IADP)** | **3 + 1 + 1****IADP Format** |
| **University Name (XXX)****School of \_\_\_\_\_\_\_\_\_\_**Bachelor of \_\_\_\_\_\_\_\_\_\_\_\_\_ | **ARIZONA STATE UNIVERSITY (ASU)****School of \_\_\_\_\_\_\_\_\_\_**Masters of \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **XXX Undergraduate Courses:** | **ASU Undergraduate Courses:** | **ASU Graduate/Matriculated Courses:** |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** |
| **Freshman Undergraduate** | **Sophomore Undergraduate** | **Junior Undergraduate** | **Senior Undergraduate** | **Graduate/Matriculated** |
| **Semester****1 & 2** | **Semester****3 & 4** | **Semester****5 & 6** | **Semester 1 & 2** | **Semester 1 & 2** |
| * Courses
* Courses
* Courses \*

\* -- OR --See the attached undergraduate education plan from (**XXX**), (**Academic Unit**) for (**Major**) undergraduate major. | * Courses
* Courses
* Courses \*
 | * Courses
* Courses
* Courses \*
 |  |  |
| Total Credits:  | Total Credits:  | Total Credits:  | Total Credits:  | Total Credits:  |
| ***Notes:*** *400 level completed at ASU must be approved by the partner university since students will be receiving their bachelor degree from their home institution. 500 level courses will be used towards ASU's graduate programs.*  |

**EXHIBIT B**

***SAMPLE TYPE #2 OF POS FORMATTING***

|  |  |
| --- | --- |
| **Curriculum of Plan of Study (POS)****For an International Accelerated Degree Program (IADP)** | **3 + 1 + 1****IADP Format** |
| ***Brief Summary of the Plan:*** |
| **NAME PARTNER UNIVERSITY (XXX)****NAME OF COLLEGE/SCHOOL** Bachelor of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **ARIZONA STATE UNIVERSITY (ASU)****School Name (acronym)**Master of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Plan code of major:  |
| **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Grad. Year 1** |
| Undergrad.(Freshman) | Undergrad.(Sophomore) | Undergrad. (Junior) | Undergrad.(Senior) | Grad.Matriculated |

|  |
| --- |
| ***Detailed Plan of Study (POS)*** |
| **NAME PARTNER UNIVERSITY (XXX)** | Notes for advisors, pre-requirements, descriptions… |
| **Year 1 – undergraduate** |  |
| **Fall Semester 1** | Crdt | **Spring Semester 2** | Crdt |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| **Total Credits:** |  | **Total Credits:** |  |
|  |  |  |  |
| **Year 2 – undergraduate** |  |
| **Fall Semester 3** | Crdt | **Spring Semester 4** | Crdt |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| **Total Credits:** |  | **Total Credits:** |  |
|  |  |  |  |
| **Year 3 – undergraduate** |
| **Fall Semester 5** | Crdt | **Spring Semester 6** | Crdt |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| **Total Credits:** |  | **Total Credits:** |  |
|  |  |  |  |
|  |  |
| **ARIZONA STATE UNIVERSITY (ASU)** | Notes for advisors, pre-requirements, descriptions… |
| **Year 4 – undergraduate** |  |
| **Fall Semester 7** | Crdt | **Spring Semester 8** | Crdt |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| **Total Credits:** |  | **Total Credits:** |  |
|  |  |  |  |
| **TOTAL PROGRAM CREDITS:** |  | **TOTAL PROGRAM CREDITS:** |  |
|  |  |
| **Year 1 – graduate** |  |
| **Fall Semester 1** | Crdt | **Spring Semester 2** | Crdt | * 400 level completed at ASU must be approved by the partner university since students will be receiving their bachelor degree from their home institution.
* 500 level courses will be used towards ASU's graduate programs.
 |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name |  | (Course #) Course name |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
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| (Course #) Course name  |  | (Course #) Course name  |  |
| (Course #) Course name  |  | (Course #) Course name  |  |
| **Total Credits:** |  | **Total Credits:** |  |
|  |  |  |  |
|  |  | **TOTAL PROGRAM CREDITS:** |  |
|  |  |  |  |

**Discipline-Specific Course Descriptions**

**Course Number: Course name….**

Advanced topics such as….

Grading method:

Pre-requisites: Etc., etc., etc…

Description, etc, etc, etc...