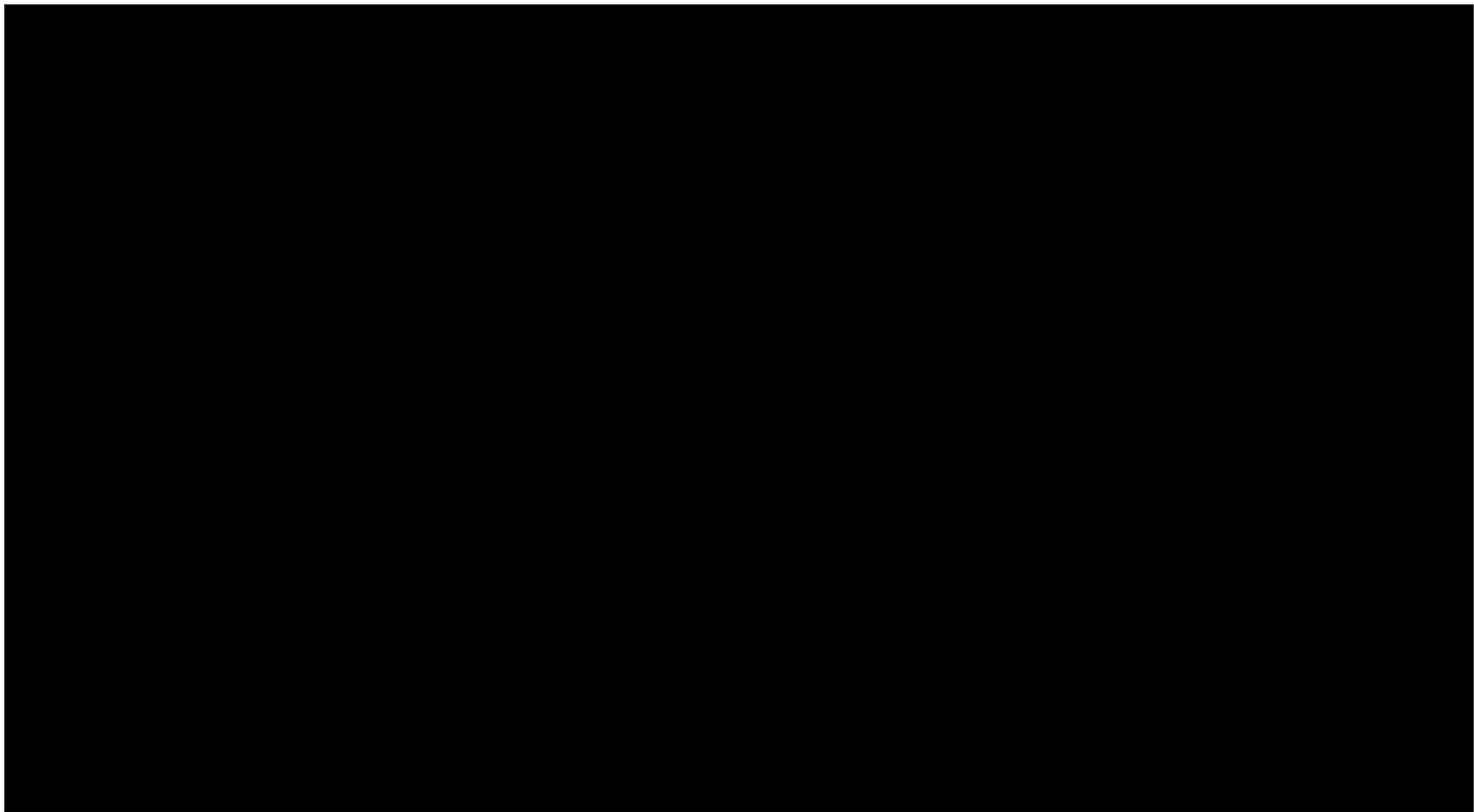


Arizona State University  
Graduate College



**ASU** Graduate College  
Arizona State University





Alfredo J. Artiles, Dean, Arizona State University Graduate College

## Arizona State University Graduate College

Arizona State University's graduate programs contribute to the redefinition of the public research university at the New American University. Hallmarks of ASU's Graduate College include a student-centered culture and commitment to inclusion and innovation — U.S. News & World Report selected ASU as the most innovative university in the country four years in a row.

ASU offers nearly 450 graduate degrees and certificates across four physical campuses and an online campus. These programs traverse a web of communities in which over 21,000 graduate students learn, teach, create and thrive.

ASU graduate students become lifelong learners, create interdisciplinary knowledge on issues of social significance and begin to build career pathways from the moment they enroll in programs. We offer a plethora of apprenticeship opportunities with world class faculty, state of the art research and professional training facilities, and ongoing enrichment and professional development programming. ASU graduate students receive meaningful and sustained mentoring from faculty, peers and alumni, and have access to partnerships that afford participation in the development of solutions to real-life challenges.

A handwritten signature in black ink, which reads "Artiles J".

Alfredo J. Artiles  
Dean

# Unit empowerment:

## Ensuring quality and infusing innovation in graduate education

### Advance data-based program development

Analytics for program design and implementation

Data-driven consultations for program development

### Ensure student success

Partnerships to increase funding for student support and curriculum innovation

Empower graduate students to attain distinguished recognition

Nurture networked graduate education communities

Disseminate best practice briefs

### Sustain quality education



## Funding provided by the Graduate College

**“I feel so honored and excited  
to accept this fellowship!  
I will use the fellowship to  
improve my research and  
benefit society!”**

— Qingqing Hu, College of Liberal Arts and Sciences, Hugh Downs  
School of Human Communication

The Graduate College provides student support resources,  
which aid graduate students from admission to graduation.

The Graduate College actively seeks funding opportunities  
that support recruitment, enrichment and degree completion  
of graduate students at Arizona State University.

[graduate.asu.edu/pay-for-college](https://graduate.asu.edu/pay-for-college)

## Fellowships offered by the Graduate College

### Completion Fellowship

Along with faculty mentorship, this **merit-based** fellowship supports degree completion for outstanding graduate students enrolled in an immersion (on-campus) graduate program. The Graduate College award includes a stipend and tuition support for one credit.

[graduate.asu.edu/completion-fellowship](https://graduate.asu.edu/completion-fellowship)

### Graduate College Fellowship

This **need-based** award intends to support new and continuing master's and doctoral students enrolled in an immersion (on-campus) graduate program.

[graduate.asu.edu/fellowships/graduate-college-fellowship](https://graduate.asu.edu/fellowships/graduate-college-fellowship)

### Interdisciplinary Enrichment Fellowship

This **merit-based** fellowship supports the recruitment of outstanding, new, underrepresented students who will enroll in an immersion (on-campus) graduate program. This Graduate College award includes a stipend and tuition for students in their first year of graduate school. Academic units commit to providing healthcare during the first year and complete a funding equivalent to the Interdisciplinary Enrichment Fellowship (IEF) funding package during the student's second year.

[graduate.asu.edu/interdisciplinary-enrichment-fellowship](https://graduate.asu.edu/interdisciplinary-enrichment-fellowship)

### Travel Awards

These awards reimburse graduate students for airfare and/or registration cost of professional conferences and workshops.

[graduate.asu.edu/awards/travel](https://graduate.asu.edu/awards/travel)



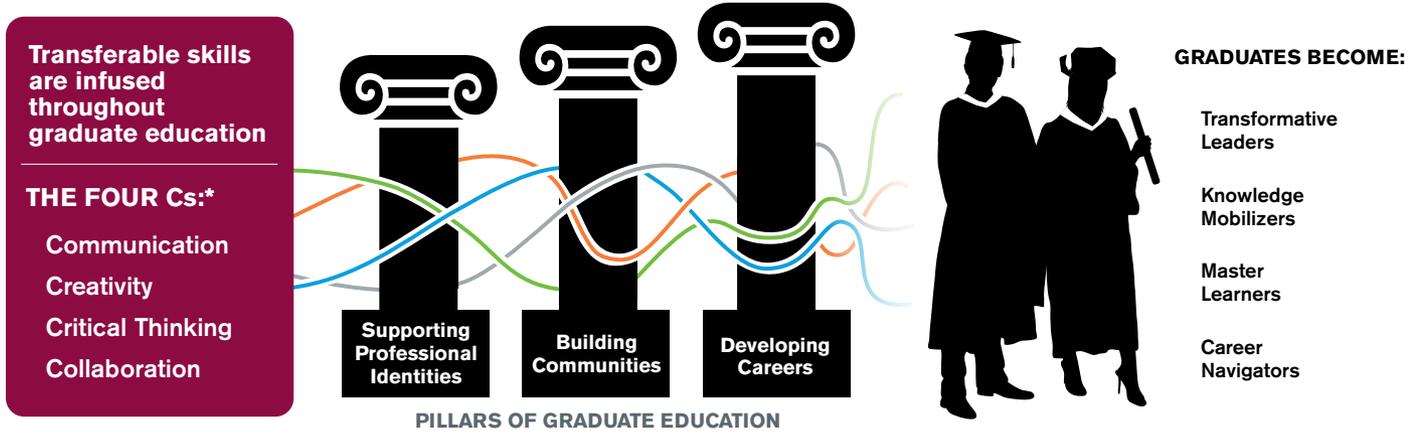
## Career Preparation

The Graduate College professional development programs build professional identities and communities, preparing students for careers in and outside of academia.

To compete in today's workforce, graduate students need to be transformative leaders, knowledge mobilizers, master learners and career navigators. The Graduate College recognizes the importance of accessing professional networks beyond one's discipline and provides best practices and resources to graduate students in their first year all the way through graduation.

Providing a community of scholars helps develop students' professional identities and prepares them to excel in their academic and professional endeavors.

[graduate.asu.edu/professional-development](https://graduate.asu.edu/professional-development)



## Supporting Professional Identities

- “Diary of a New TA” website
- Teaching Assistant Development (TAD) program
- Academic integrity training
- Preparing Future Faculty and Scholars (PFx)

## Building Communities

- Mentoring initiatives
- Interdisciplinary Research Colloquium (IRC)
- Postdoctoral Affairs Office

## Developing Careers

- Digital portfolios
- Knowledge Mobilization (KM) Studio
- PhD career pathways research
- Graduate student professional development

\*The Graduate College supports the efforts of the National Education Association in fostering the “Four Cs” and career readiness competencies highlighted by the National Association of Colleges and Employers.

[graduate.asu.edu/professional-development](https://graduate.asu.edu/professional-development)



## Professional Development Opportunities

The Graduate College recognizes the importance of accessing professional networks beyond disciplines and the importance of developing transferable skills.

Graduate students and postdoctoral scholars develop the professional identities needed to build successful careers through a robust series of professional development opportunities that foster scholarly collaboration, career pathway exploration and knowledge mobilization initiatives.

These include: Interdisciplinary Research Colloquium (IRC), Preparing Future Faculty and Scholars (PFx), and Knowledge Mobilization (KM) Studio, as well as professional development for postdocs.

[graduate.asu.edu/professional-development](https://graduate.asu.edu/professional-development)

[graduate.asu.edu/postdocs](https://graduate.asu.edu/postdocs)



## Interdisciplinary Research Colloquium (IRC)

Interdisciplinary Research Colloquium (IRC) is a course that fosters an environment of collaboration, creativity, communication and critical thinking. It provides a scholarly forum for discussions, research presentations, and activities to help students develop leadership skills and enhance their scholarly promise. IRC students work collaboratively to present their research ideas to peers. All programming and activities emphasize professional development, knowledge production, development of professional identities and forming a community of scholars.

[graduate.asu.edu/IRC](https://graduate.asu.edu/IRC)

## Preparing Future Faculty and Scholars (PFx)

Preparing Future Faculty and Scholars (PFx) is a semester-long series of seminars with discussions and activities designed to expose doctoral/MFA students and postdoctoral scholars to an insider's view of the practicing scholar-professional. The goal of the program is to successfully transition students and scholars to multiple career pathways. Through PFX, students become equipped with a realistic knowledge of academic, industry, non-profit and entrepreneurial cultures and career expectations.

[graduate.asu.edu/PFx](https://graduate.asu.edu/PFx)

## Knowledge Mobilization (KM) Studio

The Knowledge Mobilization (KM) Studio is a course designed to allow graduate students and postdoctoral scholars the opportunity to sharpen core competencies and learn how to maximize the impact of their own scholarship. Scholars working within KM Studio define the relevancy of their research and mobilize their research to make it accessible and impactful to multiple audiences.

[graduate.asu.edu/knowledge-mobilization](https://graduate.asu.edu/knowledge-mobilization)



## The Power of Mentoring

“A **mentor** should not only be an excellent teacher, but also a guide who is attuned to the students’ career goals and **helps to open professional networks and opportunities.**”

— Melissa Beresford, PhD Candidate, Anthropology

The Graduate College recognizes the power of mentoring programs and fosters community-building, cultural and academic diversity, as well as engagement and inclusion. The goals of the Graduate College mentoring programs are to connect students to mentoring resources, recognize and reward outstanding mentoring practices and support mentoring initiatives throughout the university.

The Graduate College mentoring programs focus on faculty mentorship and identity-based mentoring.

[graduate.asu.edu/professional-development/mentoring](https://graduate.asu.edu/professional-development/mentoring)

## Mentorship Provides:

- Academic and career navigational support
- Socialization into disciplinary cultures
- Support in developing and honing professional identities
- Graduate-level research proficiency
- Psychosocial support and morale-building

[graduate.asu.edu/professional-development/mentoring](https://graduate.asu.edu/professional-development/mentoring)

## Faculty Mentorship

The quality of faculty-student relationships is directly correlated to the perceived quality of educational experience for graduate students. The Graduate College fosters faculty mentorship with our annual Outstanding Faculty Mentor Awards program. Building on the experiences and insights of outstanding faculty mentor exemplars, we develop training videos and best practices to support all graduate faculty.

We also have made it easier for students to find the best mentors for their graduate careers, with an online graduate faculty research tool:

[graduate.asu.edu/graduate-faculty](https://graduate.asu.edu/graduate-faculty)

## Identity-based Mentoring

Identity-based mentoring provides community connection, engagement and social support essential to a positive, successful student experience. Through one-on-one mentoring, small-group discussions, social mixers and identity development opportunities, the SHADES cross-cultural graduate mentoring initiative and HUES LGBTQ+ mentoring initiative offer unique platforms for students to embrace and discuss the roles of identity in the university and society, seek out peers and community members with shared identities and cultures, and explore intersections of identity, community and belonging.



Karen Gallagher, explains the steps she's taking to mobilize her knowledge regarding treating veterans with PTSD, during a session at the Barrett and O'Connor Center building dedication in Washington D.C.

## Knowledge Mobilization

**It is critical that researchers and scholars make their work accessible beyond their disciplines and peers to appeal to the end-users, policy-makers and public at-large.**

At Arizona State University, Knowledge Mobilization is a process in which scholars place emphasis on research in context of solving real-world problems and engage with end-users to enhance the **access, use and impact** of the research they produce.

Knowledge Mobilization is a way of supporting ideas, fostering and stimulating connections that contribute to innovation and societal change.

[graduate.asu.edu/knowledge-mobilization](https://graduate.asu.edu/knowledge-mobilization)



### What is Knowledge Mobilization?

See examples from ASU researchers, visit: [links.asu.edu/whatsKM](https://links.asu.edu/whatsKM)

“Knowledge mobilization enables us to draw connections between our **disciplinary research and societal change.** By emphasizing outcomes and impact-based research in the service of solving real-world problems, we enhance the use of research knowledge for the public good.”

— Alfredo Artiles, Dean, ASU Graduate College



2018 Knowledge Mobilization Impact Award recipients. Pictured from left to right: Alyaa al-Maadeed, School of Social Work at the College of Public Service and Community Solutions, T. Greg Tucker, Postdoctoral Research Associate at the School of Molecular Sciences at the College of Liberal Arts and Sciences, Vanya Bisht, School for the Future of Innovation in Society, and dean Alfredo J. Artiles.

## Knowledge Mobilization Impact Awards

The Graduate College Knowledge Mobilization Impact Awards is an annual showcase and research competition highlighting graduate and postdoctoral projects at ASU. The awards recognize achievements in transforming formal research into useful policy and practice that will improve outcomes in organizations and the public sector.



## Postdoctoral Affairs Office

### Innovation Runs on Postdoc Power

Arizona State University's postdoctoral scholars come from all over the world, and fill important research and teaching roles in labs, studios and classrooms.

Postdoctoral positions represent important training for future academics as well as researchers in a host of non-academic settings including industry, government and non-governmental organizations.

The Postdoctoral Affairs Office, housed within the Graduate College, serves as a central hub for community-building and for providing a number of professional development programs.

[graduate.asu.edu/postdocs](https://graduate.asu.edu/postdocs)

**“Postdocs are an invaluable part of a research university’s make-up. But sometimes their efforts fly under the radar.**

**Our Postdoctoral Affairs Office helps us to better support their work and to bring light to postdocs’ contributions, especially considering ASU’s emphasis on, and standing in, innovation. Due to the nature of their work, postdocs can be isolated from each other. We’re helping to **create a community where postdocs can feel included and supported.**”**

— Tamara Underiner, Associate Dean, Graduate College

[graduate.asu.edu/postdocs](https://graduate.asu.edu/postdocs)

## Highlights

### Professional Development Workshops

- Setting up an Individual Development Plan
- Writing for publications and proposals
- Lab management principles and practice
- Strategies for pursuing a faculty position
- Fundamentals of teaching effectiveness
- Preparing for, and pursuing versatile careers
- Mentoring and best practices for compacts between mentors and researchers

### Community Building and Networking

- Research talks and presentations
- Mixers
- National Postdoc Appreciation Week
- Postdoc Press newsletter

### For More Information

- Contact Wiley Larsen, [wiley.larsen@asu.edu](mailto:wiley.larsen@asu.edu)
- Visit the Graduate College website [graduate.asu.edu/postdocs](https://graduate.asu.edu/postdocs)
- Visit the National Postdoctoral Association website [www.nationalpostdoc.org](http://www.nationalpostdoc.org)



Sarra Tekkola won Ford's predoctoral award. She is a PhD student in ASU's School of Sustainability and is researching how to build eco-communities for underprivileged populations.

## Distinguished Awards

Arizona State University students have been awarded over 500 national awards worth millions of dollars in external funding, placing ASU among the top schools in the United States for success in national fellowship competitions.

The Graduate College is active in supporting graduate students and postdoctoral fellows in their pursuit of distinguished awards that recognize the merit and potential of their contributions to research and new knowledge.

With support from the Graduate College, graduate students and postdocs compete for these distinguished honors and go on to become outstanding scholars and leaders, both in their disciplines and in the larger society.

[graduate.asu.edu/distinguished-awards](https://graduate.asu.edu/distinguished-awards)

## Distinguished Awards

ASU graduate students and postdoctoral fellows win awards from the following foundations and federal agencies, among many other discipline- and dissertation-specific fellowships.

- American Association for the Advancement of Science
- American Association for University Women
- Boren Foundation
- Ford Foundation
- Fulbright Foundation
- Hertz Foundation
- National Institutes for Health
- National Science Foundation
- Social Sciences Research Council
- Schwarzman Foundation

## The Graduate College supports graduate students' efforts to become distinguished award winners with:

- A webpage featuring various awards and information about the sponsors, links to databases of awards for academic study and dissertation research, tips and links for general writing and proposal preparation resources.
- Regularly hosted information sessions and webinars designed to provide more in-depth orientations to sponsor requirements.
- Close partnership with Barrett, the Honors College, Lorraine W. Frank Office of National Scholarship Administration (ONSA) to offer individual support for applicants for targeted awards.
- Opportunities to review anonymous examples of past winning applications for awards such as National Science Foundation, Ford Foundation and Fulbright.
- Dedicated staff to support relationships with sponsors, send targeted announcements, identify, encourage and advise applicants.

For more information contact Joshua Brooks, [jdbrook1@asu.edu](mailto:jdbrook1@asu.edu) and visit: [graduate.asu.edu/distinguished-awards](https://graduate.asu.edu/distinguished-awards)



## Digital Portfolios

Arizona State University and the Graduate College support the development of digital portfolios as life-long resources that serve our students throughout their graduate study and beyond. Our branded, customizable platform gives graduate students the opportunity to build an electronic collection of reflective learning over time in order to showcase their best work.

There are numerous ways that digital portfolios are used in higher education: to highlight student work, to facilitate collaboration, to assess and evaluate, to help students create a personal brand, to help attract employers, and increasingly to use them as a tool for accreditation.

Our digital portfolio platform has been enhanced by a grant from the Modern Language Association and the Andrew W. Mellon Foundation for “Connected Academics: Preparing Doctoral Students of Language and Literature for a Variety of Careers” in partnership with Georgetown University and the University of California Humanities Research Institute.

[asu.digication.com](http://asu.digication.com)

Arizona State University hosts more than **100,000** portfolios with **78,000+** unique users.

### Digital portfolios promote competencies needed for career readiness\*

- Critical thinking and problem solving
- Clear articulation of thoughts and ideas
- Demonstrated professionalism
- Career management
- Fluency of digital technology literacy

\* as defined by the National Association of Colleges and Employers (2017).

[asu.digication.com](http://asu.digication.com)

### How are digital portfolios used in higher education?

It has been well established in the educational literature that digital portfolios offer a variety of developmental advantages for professors and students who adopt them. Some of the benefits include learner-centered approaches to teaching and learning, iterative, reflective development of work in progress and significant improvements in critical thinking.

Digital portfolios, approached as a positive component of any degree program, can lead to lifelong reflective learning and professional development.

### What should a digital portfolio contain?

The Graduate College recommends that a digital portfolio contain pages about academic development, professional development, teaching (when applicable) and yearly reflections. Within these pages, students may wish to include a research statement, up-to-date curriculum vitae or resume, teaching philosophy, recorded conference presentations and personal but relevant information to create a holistic view of their learning and professional growth over time.

- WICHE
- Managing Coverdell Returned Peace Corps Volunteers Fellowship
- Graduate Format and Workshops
- Interactive Plan of Study (iPOS)
- Graduate Policy
- Analytics and Reports
- Graduate Support Staff Training
- Graduate Catalog Review



- Supervisory Committee Approvals
- Technical Implementation of Programs into PeopleSoft
- Curriculum Development and Course Review

## Graduate Program Services

The Graduate Program Services (GPS) team supports the Graduate College's mission of maintaining the integrity and vitality of graduate programs for graduate students at Arizona State University. This unit serves as a primary point of contact for students, faculty and staff regarding program requirements, graduate policy and procedures, curriculum development and implementation.

GPS responds to inquiries, ensures students successfully complete their milestones and communicates with the greater university community.

This team reviews hundreds of thesis and dissertation documents each semester in preparation for student defense and publication. GPS also coordinates with academic units in the development of new graduate programs and maintaining existing programs in compliance with the Arizona Board of Regents (ABOR) and ASU.

[graduate.asu.edu](http://graduate.asu.edu)



## Impact

- Consistency in the application of policy and procedures across graduate programs
- Oversight of the progress and retention of all graduate students
- Curriculum implementation and development support for nearly 450 graduate programs
- Guidance for students in the review, formatting and publishing of dissertation and thesis documents

## Graduate Program Services Team Highlights

- Host format workshops for staff and students.
- Host trainings and hold monthly meetings for staff.
- Coordinate with faculty and staff regarding curriculum development and course review.
- Maintain the graduate portion of the academic catalog, both current and archived.
- Review five-year and individual committee requests.
- Assist with reporting needs through use of analytics.
- Assist and troubleshoot students' Interactive Plan of Study.
- Interpret graduate policy and procedure.
- Special initiatives.

[graduate.asu.edu](https://graduate.asu.edu)



## ASU Custom Online Format Tool

Prior to graduate students completing their thesis, dissertation or equivalent document for online publication in the ASU Digital Repository, they must submit their document to the Graduate College for format review and approval. The student's supervisory committee oversees the production of the document until the student is ready to defend. Evidence of careful attention to style and format must be demonstrated for a successful defense.

In order to simplify the format process, the Graduate College has provided students with a customized online tool that can be used to format their document based on university-approved guidelines. This tool generates a template for students and ensures the document meets professional standards of published research in accordance with Arizona State University's specific format requirements.

[graduate.asu.edu/formatadvising](https://graduate.asu.edu/formatadvising)

## Highlights

- The custom online tool generates a document that meets the format guidelines (such as title page, margins, fonts) established by ASU
- The generated document can be in a Microsoft Word template or a LaTeX template
- The tool will allow students to insert preliminary matter and generate the page numbers for the document
- The Format Tool has been successfully tested and verified with Word 2003, Word 2007 and Word 2010 on Windows XP/Vista/Windows 7; with Word 2004, Word 2008 and Word 2011 on Mac OSX; and with LaTeX

## Impacts

- Reduces format changes needed during the format review process.
- Prepares students for post-graduate and professional publications by providing experience in basic manuscript preparation techniques.
- Ensure that the finished document can be professionally bound.

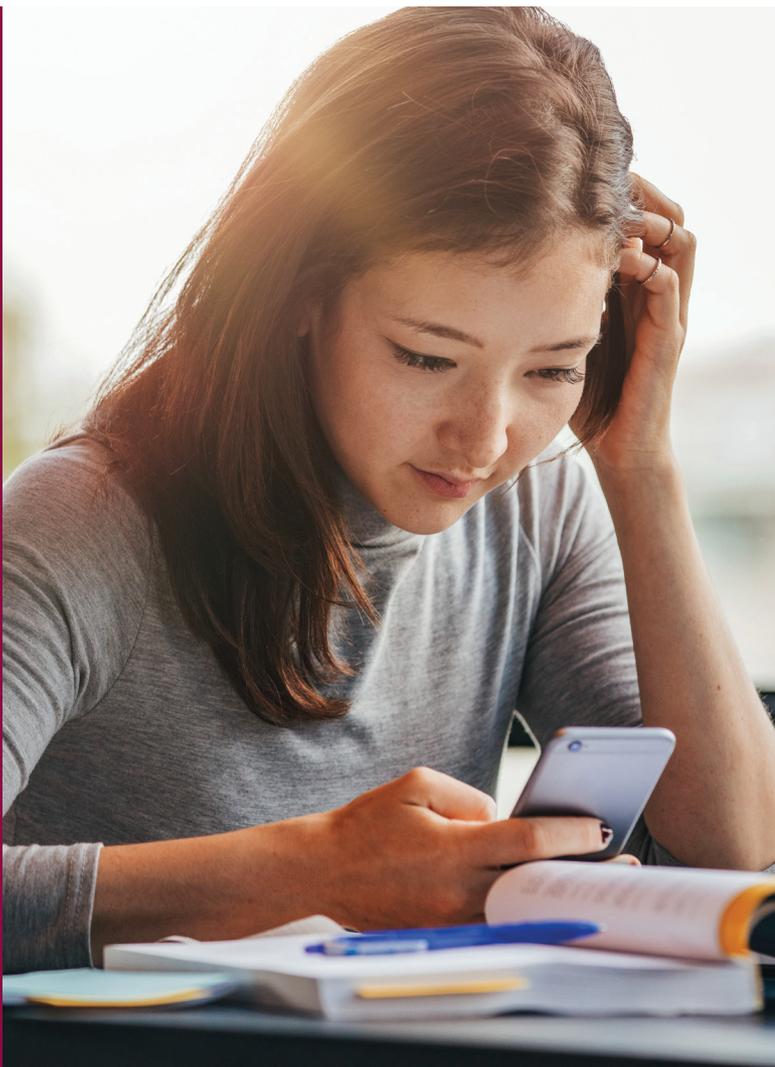
[graduate.asu.edu/formatadvising](http://graduate.asu.edu/formatadvising)

## Helpful How-to Guides:

- How to Use a Style Guide
- How to Use the Online Format Tool
- How to Submit Your Plan of Study
- How to Complete Your Thesis/Dissertation for Format Review

To download our how-to guides visit:

[graduate.asu.edu/completing-your-degree](http://graduate.asu.edu/completing-your-degree)



## Interactive Plan of Study



The Interactive Plan of Study (iPOS) is a custom-built application that assists graduate students, staff and faculty plan and monitor progress in graduate programs. All Arizona State University students completing a graduate degree or certificate will utilize the iPOS to help them navigate their program requirements.

The iPOS contains features that allow a student to plan their coursework, faculty committee and milestones for their program. This interactive tool was designed with student progress and retention in mind so that graduate students at ASU have a comprehensive way to monitor their own progress. It also helps graduate advisors keep an eye on student progress to help them stay on track for graduation.

[graduate.asu.edu/plan-of-study](https://graduate.asu.edu/plan-of-study)

## What can you track with your **Interactive Plan of Study (iPOS)**?

- Program requirements
- Completed courses
- Planned courses
- Faculty supervisory committee
- Staff advisor
- Graduation time limit
- Culminating events
- Thesis/Dissertation management
- Thesis/Dissertation defenses
- Candidacy
- Exams
- FAQs

**The iPOS is like a road map that can be used by students when planning out their time at ASU. Having a plan early, and sticking to it, can really help students stay on track and graduate on time.**

Recognized as a PeopleSoft Innovator by Oracle, the Interactive Plan of Study (iPOS) is a critical university business process that helps graduate students plan their academic future at ASU to ensure a timely graduation.

The iPOS was redesigned in 2018 to serve the growing needs of students and make use of the latest technology.

Some of the feature improvements include a modern look-and-feel and user-friendly mobile design. Upgraded functionality make it easier for students to track progress in their program by pre-loading their program requirements, providing real-time GPA updates and photos of faculty and advisors. These latest additions will continue to support students in achieving their academic goals at ASU.

[graduate.asu.edu/plan-of-study](https://graduate.asu.edu/plan-of-study)



## A New Approach for Enriching Graduate Education

The Office of Strategic Graduate Enrichment (OSGE) offers a new approach to collaborating with ASU's colleges and schools to achieve two objectives.

First, to increase your unit's funding portfolio through three focus areas: curriculum innovation, professional development, and training grants that will promote a culture of offering innovative graduate education in order to attract and retain quality graduate students and postdoctoral scholars to ASU.

Second, to build and advance a networked community among ASU units and industry partners that will accelerate the growth of graduate programs at ASU. The creation and facilitation of strategic relationships will provide greater access to assets, resources and investment that can contribute to creation of graduate programs that will attract more students.

[graduate.asu.edu/osge](https://graduate.asu.edu/osge)

## Benefits of collaborating with the Office of Strategic Graduate Enrichment (OSGE)

The OSGE's approach is driven by four actions:

**Shift** — Being nimble in thought and action to support strategically modifying graduate programs in order to attract more quality graduate students and postdoctoral scholars to ASU.

**Partner** — Cultivating relationships with interdisciplinary and industry partners to access assets and investments that will increase funding portfolios through curriculum innovation, professional development and training grants.

**Innovate** — Bringing partnerships and funding together in a way that leads us to think beyond the status quo to provide for more ideas and creativity in designing tomorrow's innovative graduate programs, today.

**Impact** — Dedicating talent and resources focused on your strategies for advancing the growth of graduate education and producing impactful outcomes, now.

[graduate.asu.edu/osge](https://graduate.asu.edu/osge)

## The right mix to make an impact

Together, we will implement these strategies by working collaboratively to implement the right strategic actions that will help shape the direction of graduate education at ASU.





## Global Engagement

The Graduate College is committed to strengthening ASU's global engagement.

We work closely with ASU's Office of the University Provost, academic leaders and international education service groups to streamline operations for international academic partnerships at ASU.

These activities include developing and managing academic partnerships with international universities, working with them to create collaborative degree programs, opportunities for scholar and faculty mobility, and knowledge sharing.

[graduate.asu.edu](https://graduate.asu.edu)

International Accelerated Degree Programs (IADP) are collaborative degree programs through which highly-qualified students can earn a degree from an international partner university and a master's degree from ASU through a combination of study time at both universities. IADPs allow the best students from our partner universities to waive GRE/GMAT requirements and complete both degrees in less time, for less cost.

[graduate.asu.edu/iadp](http://graduate.asu.edu/iadp)



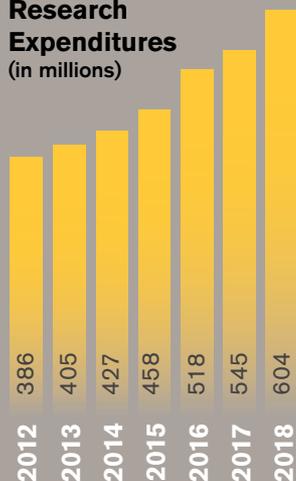
## Bi-annual reports: Supporting ASU units with data

Another key function is supporting ASU's academic units by providing data, research and resources pertinent to increasing global engagement. The purpose of this work is to assist in conducting critical reviews of program data, identifying needs, challenges and/or issues, and creating strategic plans to develop and improve programs, leading to enrollment growth, efficiency of resource use and processes.

## Excellent Faculty

- 3 MacArthur Fellows
- 5 Nobel Laureates
- 6 Pulitzer Prize Awareness
- 8 National Academy of Sciences Fellows
- 20 National Academy of Sciences Members
- 32 John Simon Guggenheim Memorial Foundation Fellows
- 48 National Endowment for the Humanities Fellows
- 162 Fulbright American Scholars

### Research Expenditures (in millions)



## Excellent Programs

- #1 Most Innovative School in the U.S. – U.S. News & World Report
- #1 Public Research University for Int'l Students – Institute of International Education
- #2 Online MBA for Veterans – U.S. News & World Report
- #4 City Management and Urban Policy Programs – U.S. News & World Report
- #5 Best Qualified Graduates – The Wall Street Journal
- #5 Online Criminal Justice Program – U.S. News & World Report
- #5 Online MBA Nationally – U.S. News & World Report
- #7 Best Colleges for Veterans – College Factual
- #11 Graduate Education Program – U.S. News & World Report
- Top 10 for Fulbright Faculty Scholars

## Graduate Enrollment

Fall 2018

**21,393**

## Graduate Degrees Awarded

Master's.....	6,828
Doctoral.....	692
Law.....	247
Certificates.....	276

Source: census student degree completion table



[graduate.asu.edu](https://graduate.asu.edu)

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480-965-3521