

Curriculum and Academic Programs Committee (CAPC)

Thursday, October 30, 2025

10:30 a.m. – 12:00 p.m.

Amanda Boutot, Ashley Odebiyi, Brenda Morris, Di Bowman; Jeffrey Kingsbury, Claudia Sadowski-Smith, Dave Keating, Elizabeth Buck, James Moore, Jianguo Wu, Jim Collofello, Karen Sweazea, Kendall Funk, Kostalena Michelaki, Mary Jane Parmentier, Natasha Mendoza, Sophal Ear, Stephen Carradini, Wendy Williams, April Randall, Lisa Anderson; Elisa Kawam

Absent: None

Guests in Waiting Room: Baoyu Wang; Corianne Rogalsky; Lena Booth, Margarita Pivaovarova; Melinda Rawcliffe; Michele Pfund; Patrick Phelan; Rebecca Gant; Siddharth Srivastava; Yinong Chen

1. Call to Order

2. Attendance and Quorum Check

The meeting was called to order at 10:33 am.

3. Approval of Minutes –

The [October 2, 2025](#) CAPC meeting minutes were approved as presented.

4. Reports/Unfinished Business and General Orders

5. New Business

a. Information Items (concentrations, minors, name changes to concentrations/minors; does not return to senate)

College of Integrative Sciences and Arts

School of Applied Sciences and Arts

Disestablishment of an undergraduate concentration

[BS in Applied Biological Sciences \(Secondary Education in Biology\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Educational Psychology \(Learning\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Curriculum and Instruction \(Mathematics Education\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Curriculum and Instruction \(Physical Education\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[MA in Curriculum and Instruction \(Science Education\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Curriculum and Instruction \(Curriculum Studies\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Curriculum and Instruction \(Language and Literacy\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Curriculum and Instruction \(Early Childhood Education\)](#)

Mary Lou Fulton College for Teaching and Learning Innovation

Division for Advancing Education Policy, Practice and Leadership

Disestablishment of a graduate concentration

[PhD in Curriculum and Instruction \(Engineering Education\)](#)

Ira A. Fulton Schools of Engineering

School for Engineering of Matter, Transport and Energy

Establishment of a graduate concentration

[MS in Artificial Intelligence Engineering \(Aerospace Engineering\)](#)

Ira A. Fulton Schools of Engineering

School for Engineering of Matter, Transport and Energy

Establishment of a graduate concentration

[MS in Artificial Intelligence Engineering \(Chemical Engineering\)](#)

Ira A. Fulton Schools of Engineering

School of Biological & Health Systems Engineering

Establishment of a graduate concentration

[MS in Artificial Intelligence Engineering \(Intelligent Biomedical Systems Engineering\)](#)

Ira A. Fulton Schools of Engineering

School of Manufacturing Systems and Networks

Establishment of a graduate concentration

[MS in Artificial Intelligence Engineering \(Manufacturing\)](#)

Ira A. Fulton Schools of Engineering

School of Computing and Augmented Intelligence

Establishment of a graduate concentration

[MS in Artificial Intelligence Engineering \(Operations and Decision Science\)](#)

A motion to approve the proposals not returning to Senate was made, **seconded**, and approved by **unanimous** vote.

b. Curricular and Program Matters (dis/establishments of degrees/certificates; name changes of programs/certificates; returns to senate for final approval

Business, W. P. Carey School of Business:

Request from the W. P. Carey School of Business – WPC Graduate Programs – for the establishment of a graduate certificate – Fundamentals of Business Analytics

Engineering, Ira A. Fulton Schools of:

Request from the Ira A. Fulton Schools of Engineering – School of Computing and Augmented Intelligence – for the establishment of a graduate degree – PhD in Artificial Intelligence

Request from the Ira A. Fulton Schools of Engineering – School of Biological and Health Systems Engineering, Harrington Bioengineering Program – for the establishment of a graduate degree – MS in Medical Engineering

Request from the Ira A. Fulton Schools of Engineering – Dean, Ira A. Fulton Schools of Engineering – for the establishment of a graduate certificate – Foundations of Computing

Health Solutions, College of:

Request from the College of Health Solutions – for the transfer of an undergraduate degree – BS in Public Health – from College of Health Solutions – to the School of Technology for Public Health

Request from the College of Health Solutions – for the establishment of a graduate degree – DHSc in Health Sciences

Interdisciplinary Sciences and Arts, New College of:

Request from the New College of Interdisciplinary Arts and Sciences – School of Social and Behavioral Sciences – for the establishment of a graduate certificate – Psychological Science

Request from the New College of Interdisciplinary Arts and Sciences – School of Social and Behavioral Sciences – for the establishment of a graduate certificate – Psychological Fundamentals of Well-being

Global Management, Thunderbird School of:

Request from the Thunderbird School of Global Management – for the establishment of a graduate certificate – Foundations of Cross-cultural Leadership and Innovation

Request from the Thunderbird School of Global Management – for the establishment of a graduate certificate – AI, Analytics and FinTech Innovation

A motion to approve the proposals returning to Senate was made, **seconded**, and approved by **unanimous** vote.

6. **Discussion**

7. **Adjournment** 10:50 a.m.

Submitted by Katie Jensen Ord